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9	BEFORE THE DEPARTMENT OF CONSUMER AFFAIRS FOR THE PLUE ALL FOR PRIVATE POSTSECONDARY EDUCATION				
10	FOR THE BUREAU FOR PRIVATE POSTSECONDARY EDUCATION STATE OF CALIFORNIA				
11					
12	In the Matter of the Statement of Issues Against:  Case No. 999038				
13					
14	THE REFORMED UNIVERSITY OF USA; STATEMENT OF ISSUES JANE PARK, Owner				
15	3010 Wilshire Blvd., #228 Los Angeles, CA 90010				
16					
17	Approval to Operate Non-Accredited Institution Applicant				
18	Respondent.				
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21	Complainant alleges:				
22	<u>PARTIES</u>				
23	1. Joanne Wenzel (Complainant) brings this Statement of Issues solely in her official				
24	capacity as the Chief of the Bureau for Private Postsecondary Education, Department of				
25	Consumer Affairs.				
26	2. On or about August 5, 2010, the Bureau for Private Postsecondary Education				
27	(Bureau) received an application for an Approval to Operate Non-Accredited Institution from The				
28	Reformed University of USA; Jane Park, Owner (Respondent). On or about July 15, 2010, Kyu				
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	STATEMENT OF ISSUES				

Sok Kang, member Board of Directors and Jun Y. Jung, member Board of Directors, certified - under penalty of perjury to the truthfulness of all statements, answers, and representations in the application. The Bureau denied the application on June 5, 2013.

## APPLICANT'S LICENSE HISTORY

- 3. On or about August 5, 2010, the Bureau received an initial Application for Approval to Operate an Institution Not Accredited.
- 4. On or about August 11, 2011, the Bureau issued a deficiency letter. Respondent provided a response on September 19, 2011. On or about October 4, 2011, the Bureau issued a deficiency letter. Respondent provided a written response on October 20, 2011.
- 5. On or about October 31, 2011, the Bureau issued a subsequent deficiency letter. Respondent provided a written response that was received on November 14, 2011.
- 6. On or about July 13, 2012, the Bureau issued a 1st Deficiency Letter for Quality of Education to Respondent. Respondent provided a written response on October 9, 2012.
- 7. On or about November 3, 2012, the Bureau issued a 2<sup>nd</sup> Deficiency Letter regarding the new Distance Education program. Respondent provided a written response on December 7, 2012.
- 8. On or about December 24, 2012, the Bureau completed its application review. On June 5, 2013, the Bureau denied the application. Respondent submitted Appeal documents on July 29, 2013 that were received by the Bureau on July 15, 2014. The Appeal was denied.

#### **JURISDICTION**

9. This Statement of Issues is brought before the Director of the Department of Consumer Affairs (Director) for the Bureau for Private Postsecondary Education, under the authority of the following laws. All section references are to the Education Code unless otherwise indicated.

### **STATUTORY PROVISIONS**

10. Business and Professions Code section 22 defines the term "board" to include "bureau."

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11.	Education	Code section	94885 <sup>1</sup>	states:
11.	Lauvanon	Code section	しつせいひつ	BILLIUS.

- "(a) The bureau shall adopt by regulation minimum operating standards for an institution that shall reasonably ensure that all of the following occur:
  - (1) The content of each educational program can achieve its stated objective.
- (2) The institution maintains specific written standards for student admissions for each educational program and those standards are related to the particular educational program.
- (3) The facilities, instructional equipment, and materials are sufficient to enable students to achieve the educational program's goals.
  - (4) The institution maintains a withdrawal policy and provides refunds.
  - (5) The directors, administrators, and faculty are properly qualified.
- (6) The institution is financially sound and capable of fulfilling its commitments to students.
- (7) That, upon satisfactory completion of an educational program, the institution gives students a document signifying the degree or diploma awarded.
  - (8) Adequate records and standard transcripts are maintained and are available to students.
- (9) The institution is maintained and operated in compliance with this chapter and all other applicable ordinances and laws.
- (b) Except as provided in Section 94855.1, an institution offering a degree must satisfy one of the following requirements:
- (i) Accreditation by an accrediting agency recognized by the United States Department of Education, with the scope of that accreditation covering the offering of at least one degree program by the institution.
- (ii) An accreditation plan, approved by the bureau, for the institution to become fully accredited within five years of the bureau's issuance of a provisional approval to operate to the institution. The provisional approval to operate to an unaccredited degree-offering institution

<sup>&</sup>lt;sup>1</sup> California Private Postsecondary Education Act of 2009, California Education Code sections 94800 et seq. The Act was recently amended, effective January 1, 2015. (See, Senate Bill No. 1247).

shall be in compliance with Section 94885.5."

12. Education Code section 94886 states:

"Except as exempted in Article 4 (commencing with Section 94874) or in compliance with the transition provisions in Article 2 (commencing with Section 94802), a person shall not open, conduct, or do business as a private postsecondary educational institution in this state without obtaining an approval to operate under this chapter."

13. Education Code section 94887:

"An approval to operate shall be granted only after an applicant has presented sufficient evidence to the bureau, and the bureau has independently verified the information provided by the applicant through site visits or other methods deemed appropriate by the bureau, that the applicant has the capacity to satisfy the minimum operating standards. The bureau shall deny an application for an approval to operate if the application does not satisfy those standards."

## REGULATORY PROVISIONS

- 14. California Code of Regulations, title 5, division 7.5, section 71100 states:
- "(a) An applicant seeking approval to operate pursuant to Section 94886 of the Code, other than Approval to Operate by Accreditation pursuant to Section 94890(a)(1) of the Code, shall complete the "Application for Approval to Operate for an Institution Not Accredited," Form Application 94886 (rev. 2/10). An applicant seeking approval to operate by accreditation pursuant to Section 94890(a)(1) of the Code shall comply with section 71390.
- "(b) An applicant shall submit the completed form, the information or documentation, required by this Article, the appropriate application fee as provided in Section 94930.5(a)(1) of the Code, and any appropriate annual fee as required by Article 1 of Chapter 5 of this Division, to the Bureau.
- "(c) An application that fails to contain all of the information required by this article shall render it incomplete."
  - 15. California Code of Regulations, title 5, division 7.5, section 71700 states:

"The Bureau may request that an institution document compliance with the standards set forth in the Act and this Division to obtain and maintain an approval to operate."

- 16. California Code of Regulations, title 5, division 7.5, section 71720 subdivision (a) states:
  - "(a) An Educational Program Leading to a Degree.
- (1) An institution offering an educational program that leads to a degree shall employ duly qualified faculty sufficient in number to provide the instruction, student advisement, and learning outcomes evaluation necessary for the institution to document its achievement of its stated mission and objectives, and for students to achieve the specific learning objectives of each course offered;
- (2) Each institution shall develop and implement written policies and procedures providing for the participation by duly qualified faculty in the conducting of research, development of curricula, academic planning, enforcement of standards of academic quality, pursuit of academic matters related to the institution's mission and objectives, establishment of criteria for contracting with new faculty, and evaluation of faculty credentials;
- (3) In determining the number of faculty sufficient to satisfy subdivision (a)(1) of this section and to implement the policies established pursuant to subdivision (a)(2) of this section, the institution shall base its faculty requirements on all of the following factors:
  - (A) The educational level and number of students;
- (B) The number of hours needed for direct interaction between students and faculty per course, quarter, semester, or other term;
- (C) The number of hours needed to be spent on evaluating written materials prepared by students, such as distance education, papers, and examinations, per course, quarter, semester, or other term:
  - (D) The number of group meetings per course, quarter, semester, or other term;
- (E) The faculty duties established by the institution as required under subdivision (a)(2) of this section; and
- (F) The number of hours per week or units per term considered full-time for faculty in the institution.

- (4) The faculty shall have sufficient expertise to support the institution's awarding of a degree identifying a specialty or major field of emphasis, demonstrated by, at a minimum
  - (A) That the person possesses one of the following:
- 1. a degree from: an institution approved by the Bureau or previously approved by a predecessor agency of the Bureau; or an accredited institution in the United States or Canada; or other state approved institution that documents that the institution at which the faculty member earned his or her degree is equivalent to an institution that is approved by the Bureau; or an institution outside the United States or Canada and in addition provides a comprehensive evaluation of the degree performed by a foreign credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES).
  - 2. a credential generally recognized in the field of instruction.
- (B) The degree, professional license, or credential possessed by the person shall be at least equivalent to the level of instruction being taught or evaluated;
- (5) The institution's faculty as a whole shall possess a diverse educational background which shall be demonstrated in part by carned degrees from a variety of colleges and universities or by credentials generally recognized in the field of instruction;
- (6) When contracting for educational services, the institution shall maintain control of, and responsibility for, all academic matters, and shall assure that the instruction and faculty satisfy the standards established by the Act and this chapter;
- (7) The institution shall not employ or continue to employ any faculty who were adjudicated in a judicial or administrative proceeding as having violated any provision of the Act or this chapter or as having committed any act that would constitute grounds for the denial of a license under Section 480 of the Business and Professions Code;
- (8) Each institution shall have a written Academic Freedom Policy which describes the latitude the institution allows faculty in the classroom so faculty will not inadvertently violate the principles of academic freedom. These policies shall be made available to any person upon request. The institution shall not take adverse action based on a staff member's exercise of academic freedom consistent with the institution's policy; and

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- (9) The institution shall maintain records documenting that each faculty member is duly qualified and was qualified to perform the duties to which the faculty member was assigned, including providing instruction, evaluating learning outcomes, evaluating graduate dissertations, theses, and student projects, and participating on doctoral committees."
- 17. California Code of Regulations, title 5, division 7.5, section 71715, subdivision (d) states in pertinent part:
- "(d) Distance education as defined in section 94834 of the Code, does not require the physical presence of students and faculty at the same location but provides for interaction between students and faculty by such means as telecommunication, correspondence, electronic and computer augmented educational services, postal service, and facsimile transmission. In addition to the other requirements of this chapter and the Act, an institution offering distance education shall:
- (2) assess each student, prior to admission, in order to determine whether each student has the skills and competencies to succeed in a distance education environment;"
- (3) ensure that the materials and programs are current, well organized, designed by faculty competent in distance education techniques and delivered using readily available, reliable technology;
- (4) provide for meaningful interaction with faculty who are qualified to teach using distance education methods;
- (6) timely complete student evaluations of learning outcomes by duly qualified faculty, which are appropriate for use with the distance education methods used, and evaluated by duly qualified faculty.
- (7) employ a sufficient number of faculty to assure that (A) the institution's response to, or evaluation of, each student lesson is returned to the student within 10 days after the lesson is received by the institution; and (B) the institution's response to, or evaluation of, each student project or dissertation is returned to the student within the time disclosed in the catalog; and

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- (8) shall maintain a record of the dates on which lessons, projects, and dissertations were received and responses were returned to each student."
- California Code of Regulations, title 5, division 7.5, section 71740, states in pertinent part:
- "(b) An institution shall provide or make provisions for the library and other learning resources needed to support each educational program it offers, including resources such as reference works, periodicals, monographs, and media and equipment specific to the educational programs offered.
- (d) An institution that depends for library and other learning resources primarily on other institutions' collections and resources not in its possession shall do all of the following:
  - (1) Describe those library and other learning resources, in the application and catalog.
- (2) Provide students and faculty with access to the regular services of a professional librarian or information specialist experienced in the electronic retrieval of information, who shall provide support for faculty in curriculum matters and actively serve as a resource guide for both graduate and undergraduate students.
- (3) Assure that students have access to the library collections and resources of another institution, organization, or library.
  - (4) Document compliance with paragraphs (1), (2), and (3)."
  - California Code of Regulations, title 5, division 7.5, section 71850, states:

Graduation requirements for an undergraduate degree program shall meet minimum credit requirements and shall include provisions for general education appropriate to the level and type of degree. The institution shall specify the distribution of general education credit requirements by subject area for each undergraduate degree program.

(a) A Bachelor's degree may be awarded to a student whom the institution can document has achieved sequential learning equivalent in general education and equivalent in depth of achievement in a designated major field to that acquired in four years of study beyond high

school, as measured by a minimum of 120 semester credits or its equivalent. At least 25 percent of the credit requirements for a Bachelor's degree shall be in general education.

- (b) An Associate degree may be awarded only to a student whom the institution can document has achieved sequential learning equivalent to that acquired in two years of study beyond high school, as measured by a minimum of 60 semester credits or its equivalent. Except as provided in subdivision (c) of this section, at least 25 percent of the credit requirements for an Associate degree shall be in general education.
- (c) The Specialized Associate degree (Occupational) or the Associate of Applied Science degree may be awarded only to a student who completes at least the learning outcomes equivalent to a minimum of 60 semester credits or the equivalent. A minimum of seventy-five percent of the credits shall be in the occupational area for which training is offered. The general education offered as part of a Specialized Associate degree (Occupational) or an Associate of Applied Science degree program shall be such as is necessary for a student to achieve the educational objectives of the program in which the student is enrolled. General education shall be at the same level of quality as that taught in approved Bachelor's or Associate degree programs.

# FIRST CAUSE FOR DENIAL OF APPLICATION

(Failed to Meet Minimum Operating Standards - Faculty)

- 20. Respondent's application is subject to denial under Education Code sections 94885, 94886 and 94887 and California Code of Regulations, title 5, division 7.5, section 71700 and 71720(a) in that Respondent's application does not satisfy the legally required minimum operating standards for faculty at the facility. Based on the number of programs provided by the institution, courses offered, and the methods of instruction, the identified eleven (11) faculty members do not appear adequate to deliver its educational programs as described more fully below:
- 21. Respondent purports to offer degrees that include a Bachelor of Arts in Theological Studies, Master of Divinity, Master of Arts in Theological Studies, Doctor of Ministry, and Doctor of Theology.

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- 22. Respondent has identified a total of eleven (11) faculty members, seven (7) of whom have little or no teaching experience, one (1) who may be the librarian, and four (4) faculty members who do have teaching experience. Additionally, of the four (4) teachers with experience, three (3) are currently teaching at Azusa Pacific University.
- 23. The Bureau is informed, and believes, that as of April 17, 2013, Respondent had a total of 60 students in the various programs. In light of the number of students, compared with the number of required courses, it does not appear that the eleven (11) faculty members would be sufficient to provide each student with adequate office hours, teach direct instruction, teach distance education, assess student work, and serve on a doctoral committee. Also, it is unclear if faculty members would be serving as part-time or full-time as some have other employment

# SECOND CAUSE FOR DENIAL OF APPLICATION

(Failure to Meet Minimum Operating Standards – Instruction)

- 24. Respondent's application is subject to denial under Education Code sections 94885, 94886 and 94887 and California Code of Regulations, title 5, division 7.5, section 71700 and 71715(d)(2)-(4) and (6)-(8) in that Respondent has not developed an educational platform, hired sufficient qualified faculty, nor sufficiently demonstrated a fully developed curriculum that is ready to be delivered via distance education as described more fully below:
- 25. The Respondent's stated method of delivery of its educational program is "by-mail correspondence." According to the distance education syllabi, each course is sixteen (16) weeks long, with instruction to be given through email, mail, and through the *join.me* online conference page.
- 26. However, before a student can enroll in a distance education program, the student must be assessed, prior to admission to assure that they know how to use the various online platforms that are available through the institution. Respondent does not provide "meaningful interaction between the student and instructor" through teleconferencing with the instructor once or twice a semester, or using *join.me* once every three weeks. Such interaction does not meet minimum standards.

# THIRD CAUSE FOR DENIAL OF APPLICATION

(Failure to Meet Minimum Institutional Operating Standards –

Minimum Education Requirements in order to Award an Undergraduate Degree)

- 27. Respondent's application is subject to denial under Education Code sections 94885, 94886 and 94887 and California Code of Regulations, title 5, division 7.5, section 71700 and 71850 in that Respondent does not satisfy General Education (GE) requirements in English Language Communication and Critical Thinking, Scientific Inquiry and Quantitative Reasoning, and Lifelong Learning and Development for an undergraduate degree as described more fully below:
- 28. Respondent is attempting to circumvent the GE requirement by not offering GE courses such as MT204 Statistics, LT204 World Literature Critique, LTlOl, Intro to Drama, LT 102 Intro to Film, Appreciation, HI204 World History, MT201, Mathematics for Liberal Arts, M202 College Algebra, and MT203 Calculus that had been identified in a prior denial. As a result, Respondent now fails to meet the required general education requirements appropriate to the level and type of degree. Moreover, the institution has failed to specify the distribution of general education credit requirements by subject area.

## FOURTH CAUSE FOR DENIAL OF APPLICATION

(Failure to Meeting Minimum Operating Standards -

Library and Other Learning Resources )

29. Respondent's application is subject to denial under, Education Code sections 94885, 94886 and 94887 and California Code of Regulations, title 5, division 7.5, section 71700 and 71740(b) and (d) in that Respondent does not describe the resources available through the librarian and information specialist(s). Respondent identifies C.P. as librarian and H.L. as information specialist, but does not describe their education and training for such positions, thus not accurately describing the resources for the institution.

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# **PRAYER**

WHEREFORE, Complainant requests that a hearing be held on the matters herein alleged, and that following the hearing, the Director of the Department of Consumer Affairs issue a decision:

- 1. Denying the application of The Reformed University of USA; Jane Park, Owner for a Approval to Operate Non-Accredited Institution;
  - 2. Taking such other and further action as deemed necessary and proper.

DATED: 224 15

IOANNE WENZEL

Chief

Bureau for Private Postsecondary Education

Department of Consumer Affairs

State of California

Complainant

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