

SCHOOL PERFOMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Master of Arts — Ayurvedic 33 Credit/ 24 Months

On-Time Completion Rates (Graduation Rates) Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available6 Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|------------------|--|---------------------------------|-----------------------------|-------------------------------|
| 2016 | 19 | 19 | 15 | 79% |
| 2017 | 2 | N/A (2017 Program ends 2019) | N/A | N/A |

| Student's | Initials: | _Date: | |
|--------------|----------------|-----------------------------|---------------------------------|
| Initial only | after you have | had sufficient time to read | and understand the information. |

150% TABLE OPTIONAL ↓ MMI does not track at this time Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began the Program | Students Available Graduation | 150% Graduates | 150% Completion Rate |
|------------------|--|--------------------------------|-------------------|-------------------------|
| 20XV | | | | |
| 20XW | | | | |
| **20XX | | | | |
| **20XY | | | | |

| **Included if the program is | s more than on | e year in | length. |
|------------------------------|----------------|-----------|---------|
|------------------------------|----------------|-----------|---------|

| Student's | Initials: | |
|--------------|----------------|---|
| Initial only | after you have | had sufficient time to read and understand the information. |

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Job Placement Rates (includes data for the two calendar years prior to reporting)

MMI does not have formal job placement data for the Certificate and Diploma Programs

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|------------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2016 | 19 | 15 | 15 | 11 | 92% |
| 2017 | N/A | N/A | N/A | N/A | N/A |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (See catalog.)

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Employed in the Field |
|---------------|---|--|-----------------------------|
| 2016 | 7 | 4 | 11 |
| 2017 | N/A | N/A | N/A |

Single Position vs. Concurrent Aggregated Position

| Calendar | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|----------|--|--|---------------------------------------|
| 2016 | 0 | 11 | 11 |
| 2017 | N/A | N/A | N/A |

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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016 | 10 | 11 |
| 2017 | N/A | N/A |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016 | 4 | 11 |
| 2017 | N/A | N/A |

| Student's | Initials: | _Date: | |
|--------------|------------------|--------------------------------|------------------------------|
| Initial only | after vou have l | had sufficient time to read an | d understand the information |

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's | Initials: | _Date: |
|--------------|----------------|---|
| Only initial | after you have | had sufficient time to read and understand the information. |

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<u>License Examination Passage Rates</u> Not Applicable to MMI*

| First Available Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed the Exam | Number Who Failed Exam | Passage |
|---------------------------|-----------------------------|---|--|----------------------------|---------------------------|---------|
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | 2 | | | | | |
| mm/dd/yyyy | - | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | 2" | | | | |
| mm/dd/yyyy | | < , | | | | 38 |
| mm/dd/yyyy | | | | | | |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from #graduates.

| Student's | Initials: | Date: | | | | |
|--------------|---------------|---------------|-----------------|--------------|----------|-------------|
| | | | | _ | | |
| Initial only | after you hav | e had suffici | ent time to rea | d and unders | tand the | information |

*No MMI programs are licensed professionals in the US at the time.

OR

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--------------------------------------|---------------------------------|--|--|-----------------|
| 20XX | N/A | N/A | N/A | N/A | N/A |
| 20XY | N/A | N/A | N/A | N/A | N/A |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from #graduates.

| Student's | Initials: | _Date: |
|--------------|------------------|--|
| Initial only | after you have l | nad sufficient time to read and understand the information |

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | | Graduates Available for Employment | Graduates Employedh Field | \$20,001 - \$25,000 | \$35,001 - \$40,000 | \$45,001 - \$50,000 | No Salary Information Reported |
|------------------|-----|------------------------------------|---------------------------|---------------------------|---------------------------|---------------------------|--------------------------------------|
| 2016 | 15 | = | 11 | | - | | 11 |
| 2017 | N/A | | | | | | 9.57 |

| | | d understand the information. ational Program | |
|---|--|---|--|
| program is not completed Student's Initials: | on-time.*No students began _Date: had time to read and understa | ne in 2017: N/A*. Additional chargor completed MA program in 20 and the information. 1 Debt- Not Applicable | |
| Most recent three year cohort default rate, as reported by the United State Department6 Education.1 | The percentage of enrolled students in 2017 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution. | The percentage of graduates in 2017 federal student loans to pay for this program. |
| | N/A | N/A | N/A |
| the percentage of this school | l's students who were more tha | tudent loans is called the Cohort l an 270 days (9 months) behind o is the most recent CDR reporte | n their federal student loans |

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| | | | | | al student loans. Th to participate in fede | | |
|---|---------------|----------------|---------------------|-----------------------|--|--------------------|--|
| | Student's | Initials: | Date: | · | | | |
| | Initial only | after you hav | ve had sufficient t | time to read and u | nderstand this infor | mation. | |
| | relating to o | completion rat | | es, starting salaries | | | mation you may have ct sheet contains the |
| | may be dire | ected to the B | ureau for Private F | Postsecondary Edu | | ol Oaks Drive, Sui | red by the institution te 400, Sacramento, 97. |
| ١ | | | | | | | |
| | Student N | lame - Print | | | | | |
| | Student Si | gnature | | | Date | | |
| | School Offi | icial | | | Date | | |
| | 20/100/01/ | · | | | Dale | | |

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SCHOOL PERFOMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Certificate- Ayurvedic Practitioner (C-AP) 1771 Total Program Hours — 891 Contact 24 months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|------------------|--|--------------------------------|-----------------------------|-------------------------------|
| 2016 | 17 | 17 | 16 | 94% |
| 2017 | No students began program in 2017. | N/A | N/A | N/A |

| Student's | Initials: | Date: | |
|--------------|-------------|------------------|---|
| Initial only | after you h | ave had sufficie | ent time to read and understand the information |

150% TABLE OPTIONAL ↓ MMI does not track at this time Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began the Program | Students Available6 Graduation | 150% Graduates | 150% Completion Rate |
|------------------|--|--------------------------------------|-------------------|-------------------------|
| 20XV | | | | · · |
| 20XW | | 327 | | |
| **20XX | 7 | n | | 7. |
| **20XY | _ | | | |

| **Inc | luded | if th | ne pro | gram | is | more | than | one | year | in | length | ٦. |
|-------|-------|-------|--------|------|----|------|------|-----|------|----|--------|----|
|-------|-------|-------|--------|------|----|------|------|-----|------|----|--------|----|

| Student's | Initials: | Date: | | _ | |
|--------------|---------------|------------------|-----------------|----------------|------------------|
| Initial only | after you hav | ve had sufficier | nt time to read | and understand | the information. |

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Job Placement Rates (includes data for the two calendar years prior to reporting)

MMI does not have formal job placement data for the Certificate and Diploma Programs

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|------------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2016 | 13 | 0 | 0 | 0 | 0 |
| 2017 | N/A | N/A | N/A | N/A | N/A |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (See catalog.)

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Employed in the Field |
|---------------|--|--|-----------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | N/A | N/A | N/A |

Single Position vs. Concurrent Aggregated Position

| Calendar¥ | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|-----------|--|--|---------------------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | N/A | N/A | N/A |

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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016 | 0 | 0 |
| 2017 | N/A | N/A |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016 | 0 | 0 |
| 2017 | N/A | N/A |

| Student's | Initia | s:Date: | |
|--------------|-----------|--|-------------------------------|
| Initial only | y after y | ou have had sufficient time to read ar | d understand the information. |

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's | Initials: | _Date: | |
|--------------|----------------|--|-----------|
| Only initial | after you have | had sufficient time to read and understand the inf | ormation. |

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License Examination Passage Rates

Not Applicable to MMI*

| First Available Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed the Exam | Number Who Failed Exam | Passage |
|---------------------------------|-----------------------------|---|--|----------------------------------|---------------------------|---------|
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | Ì | | |
| mm/dd/yyyy | | | | * | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | , | | | | | |
| mm/dd/yyyy | | | | Į. | | |
| mm/dd/yyyy | | | | | | |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from #graduates.

| *No MMI programs are | licensed | professionals | in | the | US | at | the | time |
|----------------------|----------|---------------|----|-----|----|----|-----|------|
|----------------------|----------|---------------|----|-----|----|----|-----|------|

| Student's | Initials:_ | Date: | | | |
|--------------|------------|--------------------------|-------------|----------------|--------------|
| Initial only | after you | have had sufficient time | to read and | understand the | information. |

OR

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--------------------------------------|---------------------------------|--|--|-----------------|
| 20XX | N/A | N/A | N/A | N/A | N/A |
| 20XY | N/A | N/A | N/A | N/A | N/A |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from #graduates.

| Student's | Initials: | Date: | | | |
|--------------|---------------|---------------|--------------------|------------------|----------------|
| Initial only | after you hav | e had suffici | nt time to read ar | d understand the | e information. |

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employedh Field | \$20,001 - \$25,000 | • | \$40,001 - \$45,000 | \$45,001 - \$50,000 | No Salary Information Reported |
|------------------|------------------------------------|---------------------------------|---------------------------|---|---------------------------|---------------------------|--------------------------------------|
| 2016 | 38 | 0 | | | | | 0 |
| 2017 | N/A | 9 | | | | | |

| | _Date: | d understand the information. ational Program | |
|---|--|---|--|
| program is not completed Student's Initials: | don-time.*No students beganDate:had time to read and understa | ne in 2017: N/A*. Additional charg or completed CA-P program in and the information. 1 Debt- Not Applicable | • |
| Most recent three year cohort default rate, as reported by the United State Departmentb Education.1 | The percentage of enrolled students in 2017 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution. | The percentage of graduates in 2017 federal student loans to pay for this program. |
| I/A | N/A | N/A | N/A |
| he percentage of this schoo vithin three years of when t Education. udent's Initials: | ol's students who were more tha | student loans is called the Cohort I an 270 days (9 months) behind o is the most recent CDR reported | n their federal student loa |

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| Students at Mount Madon Department of Education of | | | | on does not meet the U.S. nt aid programs. |
|---|----------------------|-------------------------------|-------------------------|--|
| | Date: | | | |
| Initial only after you have | e had sufficient ti | me to read and unders | tand this information. | |
| | es, placement rates | s, starting salaries, or lice | | ny information you may have s, this fact sheet contains the |
| | ureau for Private Po | ostsecondary Education | at 2535 Capitol Oaks Di | y answered by the institution rive, Suite 400, Sacramento, 263-1897. |
| Student Name - Print | | | | |
| | | | | |
| Student Signature | | | Date | |
| School Official | | | Date | <u> </u> |

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SCHOOL PERFOMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Diploma- Ayurvedic Health Counselor (AHC) 745 Total Program Hours — 361 Contact 15 months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available6 Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|------------------|--|--------------------------------|-----------------------------|-------------------------------|
| 2016 | 33 | 32 | 21 | 64% |
| 2017 | 31 | 31 | 21 | 67% |

| Student's | Initials: | Date: | | | |
|---------------------|-----------|-------------------------|----------------|---------------|-----------------|
| Initial only | after you | have had sufficient tir | ne to read and | understand tl | ne information. |

150% TABLE OPTIONAL ↓ MMI does not track at this time Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began the Program | Students Available6 Graduation | 150% Graduates | 150% Completion Rate |
|------------------|--|--------------------------------------|-------------------|-------------------------|
| 20XV | 3 11 11 | | | |
| 20XW | | | | |
| **20XX | | ы | и | |
| **20XY | | | | |

| **Included if the program i | İS | more than | one | year | in | length. |
|-----------------------------|----|-----------|-----|------|----|---------|
|-----------------------------|----|-----------|-----|------|----|---------|

| Student's | Initials: | _Date: |
|--------------|----------------|---|
| Initial only | after you have | had sufficient time to read and understand the information. |

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Job Placement Rates (includes data for the two calendar years prior to reporting)

MMI does not have formal job placement data for the Certificate and Diploma Programs

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|------------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2016 | 33 | 21 | 21 | 0 | 0 |
| 2017 | 31 | 21 | 21 | 0 | 0 |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (See catalog.)

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Employed in the Field |
|---------------|--|--|-----------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 , |

Single Position vs. Concurrent Aggregated Position

| Calendark | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|-----------|--|--|---------------------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

| Student's | Initials: | _Date: | - |
|--------------|------------------|-----------------------------|---------------------------------|
| Initial only | after you have I | nad sufficient time to read | and understand the information. |

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's | Initials: | Date: | |
|--------------|----------------|--|----|
| Only initial | after you have | had sufficient time to read and understand the information | n. |

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<u>License Examination Passage Rates</u> Not Applicable to MMI*

| First Available Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed the Exam | Number Who Failed Exam | Passage |
|---------------------------------|-----------------------------|---|--|----------------------------------|------------------------|---------|
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | _ | |
| mm/dd/yyyy | | | | 12 | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from #graduates.

| *No MMI programs | are licensed | l professionals | in the | US at the t | ime. |
|------------------|--------------|-----------------|--------|-------------|------|
| | | | | | |

OR

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--------------------------------------|---------------------------------|--|--|-----------------|
| 20XX | N/A | N/A | N/A | N/A | N/A |
| 20XY | N/A | N/A | N/A | N/A | N/A |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from #graduates.

| Student's | Initials: | _Date: |
|--------------|----------------|---|
| Initial only | after you have | had sufficient time to read and understand the information. |

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | | Graduates Available for Employment | Graduates Employedin Field | \$20,001 - \$25,000 | \$35,001 - \$40,000 | • | \$45,001 - \$50,000 | No Salary Information Reported |
|------------------|----|------------------------------------|----------------------------|---------------------------|---------------------------|---|---------------------------|--------------------------------------|
| 2016 | 21 | | 0 | | | | * | 0 |
| 2017 | 21 | | 0 | | | | | 0 |

Alist of sources used to substantiate salary disclosures is NOTavailable from the school.

| 1 ne fields of Yoga and Ayur | veda are newly emerging fields | in the U.S and no data source is a | vailable. |
|---|--|---|--|
| Student's Initials: | _Date: | | |
| Initial only after you have | had sufficient time to read and | | |
| | Cost of Educa | tional Program | |
| H H | | | |
| | | ne in 2017: \$7,235. Additional ch | arges may be incurred if the |
| program is not completed | on-time. _ Date : | | |
| Initial only after you have | bate had time to read and understa | nd the information | |
| minda only ditor you have | | nd the information. 1 Debt- Not Applicable | |
| | | | |
| Most recent three year cohort default rate, as reported by the United State Department6 Education.1 | The percentage of enrolled students in 2017 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution. | The percentage of graduates in 2017 federal student loans to pay for this program. |
| N/A | N/A | | N/A |
| the percentage of this school | ol's students who were more tha | tudent loans is called the Cohort I an 270 days (9 months) behind o is the most recent CDR reported | n their federal student loan |
| Student's Initials: | _Date: | | |
| · · · · · · · · · · · · · · · · · · · | nad sufficient time to read and | understand the information. | |
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School Official

Mount Madonna Institute 445 Summit Rd. Watsonville, CA 95076 | 408-846-4060 www.mountmadonnainstitute.org

| | | for federal student loans. This institution does not meet the U.S. tudents to participate in federal student aid programs. |
|----------------------------|-------------------------------|--|
| | Date: | |
| initial only after you hav | e had sufficient time to rea | nd and understand this information. |
| | es, placement rates, starting | tsecondary Education. Regardless of any information you may have salaries, or license exam passage rates, this fact sheet contains the |
| may be directed to the Bu | reau for Private Postsecon | t sheet that have not been satisfactorily answered by the institution dary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, umber (888) 370-7589 or by fax (916) 263-1897. |
| Student Name - Print | · | |
| Student Signature | | Deta |
| Student Signature | | Date |

Date

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SCHOOL PERFOMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Certificate – 200hr Yoga Teacher Training (YTT200) 200 Total Program Hours – 200 Contact 30-day Intensive or Six Month Modular Formats

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available6 Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|------------------|--|--------------------------------|-----------------------------|-------------------------------|
| 2016 | 39 | 39 | 38 | 97% |
| 2017 | 36 | 36 | 34 | 94% |

| Student's | Initia | s:Date: |
|--------------|---------|---|
| Initial only | after y | ou have had sufficient time to read and understand the information. |

150% TABLE OPTIONAL ↓ MMI does not track at this time Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began the Program | Students Available6 Graduation | 150% Graduates | 150% Completion Rate |
|------------------|--|--------------------------------------|-------------------|-------------------------|
| 20XV | | | | - |
| 20XW | | | | |
| **20XX | | | | |
| **20XY | 1 | | 79 | |

| ""Included | if the | program | IS | more | than | one | year | in | lengi | h. |
|------------|--------|---------|----|------|------|-----|------|----|-------|----|
| | | | | | | | | | | |

| Student's | Initials: | _Date: |
|--------------|------------------|---|
| Initial only | after vou have l | had sufficient time to read and understand the information. |

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Job Placement Rates (includes data for the two calendar years prior to reporting)

MMI does not have formal job placement data for the Certificate and Diploma Programs

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|------------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2016 | 39 | 38 | 38 | 0 | 0 |
| 2017 | 36 | 34 | 34 | 0 | 0 |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (See catalog.)

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Employed in the Field |
|---------------|---|--|-----------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Position

| Calendark | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|-----------|--|--|---------------------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

| Student's | Initia | ls:Date: | |
|--------------|-----------|----------------|---|
| Initial only | y after y | ou have had su | fficient time to read and understand the information. |

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's | Initials: | _Date: |
|--------------|----------------|---|
| Only initial | after you have | had sufficient time to read and understand the information. |

Published: December 1, 2016

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<u>License Examination Passage Rates</u> Not Applicable to MMI*

| First Available Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed the Exam | Number Who Failed Exam | Passage |
|---------------------------|-----------------------------|---|--|----------------------------------|---------------------------|---------|
| mm/dd/yyyy | | | | | ***** | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | 12 | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from #graduates.

| 'No MIMI programs | s are licensed | professionals in | the US at the time. |
|-------------------|----------------|------------------|---------------------|
| | | • | |

| Student's | initiais: | Date: | | | |
|--------------|---------------|------------------|-----------------|------------------|--------------|
| Initial only | after you hav | e had sufficient | time to read an | d understand the | information. |

OR

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--------------------------------------|---------------------------------|--|--|-----------------|
| 20XX | N/A | N/A | N/A | N/A | N/A |
| 20XY | N/A | N/A | N/A | N/A | N/A |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from #graduates.

| Student's | Initials: | Date: |
|--------------|----------------|---|
| Initial only | after you have | had sufficient time to read and understand the information. |

Published: December 1, 2016

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | | Graduates Available for Employment | | Graduates Employedh Field | \$20,001 - \$25,000 | \$35,001 - \$40,000 | \$40,001 - \$45,000 | No Salary Information Reported |
|------------------|----|------------------------------------|---|---------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------------|
| 2016 | 38 | | 0 | | | | | 0 |
| 2017 | 34 | | 0 | | | | | 0 |

Alist of sources used to substantiate salary disclosures is NOT available from the school.

| | • | n the U.S and no data source is a | |
|---|--|---|--|
| Student's Initials: | Date: | ** | |
| Initial only after you have | had sufficient time to read and Cost of Educa | d understand the information. tional Program | |
| Total charges for the program | | ne in 2017: \$2,420. Additional ch | arges may be incurred if the |
| Student's Initials: | | | |
| Initial only after you have I | nad time to read and understa Federal Student Loan | nd the information. Debt- Not Applicable | |
| Most recent three year cohort default rate, as reported by the United State Department6 Education.1 | The percentage of enrolled students in 2017 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution. | The percentage of graduates in 2017 federal student loans to pay for this program. |
| N/A | N/A | N/A | N/A |
| the percentage of this schoo | l's students who were more tha | tudent loans is called the Cohort I an 270 days (9 months) behind o is the most recent CDR reported | n their federal student loans |
| tudent's Initials: | _Date: | | |
| Initial only after you have h | nad sufficient time to read and | understand the information. | |
| | | | DIEL I D. I. COC. |

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School Official

Mount Madonna Institute 445 Summit Rd. Watsonville, CA 95076 | 408-846-4060 www.mountmadonnainstitute.org

Students at Mount Madonna Institute are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's Initials:______Date:______Initial only after you have had sufficient time to read and understand this information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Date

Date

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SCHOOL PERFOMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Certificate – 300 Hour Yoga Teacher Training (YTT300) 300 Total Program Hours – 300 Contact 11 months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available6 Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|------------------|--|--------------------------------|-----------------------------|-------------------------------|
| 2016 | 7 | 7 | 4 | 57% |
| 2017 | 8 | 8 | 3 | 37% |

| Student's | Initial | s:Date: | | |
|--------------|------------|------------------------|---|-----|
| Initial only | , after ye | ou have had sufficient | t time to read and understand the information | on. |

150% TABLE OPTIONAL ↓ MMI does not track at this time Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began the Program | Students Available6 Graduation | 150% Graduates | 150% Completion Rate |
|------------------|--|--------------------------------------|-------------------|-------------------------|
| 20XV | | 2 | | |
| 20XW | | | | 6. |
| **20XX | | | | |
| **20XY | | | | |

| **Included if the program is more than one year in lengt | h. |
|--|----|
|--|----|

| Student's | Initials: | Date: | |
|--------------|----------------|---|------|
| Initial only | after you have | had sufficient time to read and understand the informat | ion. |

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Job Placement Rates (includes data for the two calendar years prior to reporting)

MMI does not have formal job placement data for the Certificate and Diploma Programs

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|------------------|--|---------------------|------------------------------------|---------------------------------------|--|
| 2016 | 7 | 4 | 4 | 0 | 0 |
| 2017 | 8 | 3 | 3 | 0 | 0 |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (See catalog.)

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Employed in the Field |
|---------------|--|--|-----------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Position

| Calendar ¥ | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|-------------------|--|--|---------------------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

| Student's | Initials: | Date: | 11 |
|--------------|----------------|---------------------------|------------------------------------|
| Initial only | after vou have | had sufficient time to re | ad and understand the information. |

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's | Initials: | _Date: |
|--------------|----------------|---|
| Only initial | after you have | had sufficient time to read and understand the information. |

Published: December 1, 2016

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<u>License Examination Passage Rates</u> Not Applicable to MMI*

| First Available Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed the Exam | Number Who Failed Exam | Passage |
|---------------------------|-----------------------------|---|--|----------------------------|---------------------------|---------|
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | - | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | i |
| mm/dd/yyyy | | | | | | |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from #graduates.

| *No MMI | programs are | licensed p | professionals | s in the l | JS at the time. |
|---------|--------------|------------|---------------|------------|-----------------|
| | | | | | |

Student's Initials:_____Date: ______
Initial only after you have had sufficient time to read and understand the information.

OR

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--------------------------------------|---------------------------------|--|--|-----------------|
| 20XX | N/A | N/A | N/A | N/A | N/A |
| 20XY | N/A | N/A | N/A | N/A | N/A |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from #graduates.

| Student's | Initials: | Date: | | | |
|--------------|--------------|-----------------|-------------------|---------------|------------------|
| Initial only | after you ha | ve had sufficie | nt time to read a | nd understand | the information. |

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employedh Field | \$20,001 - \$25,000 | \$35,001 - \$40,000 | \$45,001 - \$50,000 | No Salary Information Reported |
|------------------|------------------------------------|---------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------------|
| 2016 | 1 | 0 | | | | 0 |
| 2017 | 3 | 0 | | | | 0 |

Alist of sources used to substantiate salary disclosures is NOT available from the school.

| program is not completed Student's Initials: | on-time. _ Date : | ne in 2017: \$3,175. Additional ch | arges may be incurred if the |
|---|--|---|--|
| Initial only after you have h | nad time to read and understa Federal Student Loar | nd the information. 1 Debt- Not Applicable | |
| Most recent three year cohort default rate, as reported by the United State Department6 Education.1 | The percentage of enrolled students in 2017 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution. | The percentage of graduates in 2017 federal student loans to pay for this program. |
| | N/A | | N/A |
| he percentage of this school | l's students who were more tha | tudent loans is called the Cohort I an 270 days (9 months) behind o is the most recent CDR reported | n their federal student loan |

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| | | | l student loans. This institut participate in federal stude | |
|-----------------------------|----------------------|------------------------|--|--|
| | Date: | | | , |
| Initial only after you have | e had sufficient tin | me to read and un | derstand this information. | |
| | s, placement rates | , starting salaries, o | | any information you may have es, this fact sheet contains the |
| may be directed to the Bu | reau for Private Po | stsecondary Educ | | ly answered by the institution Prive, Suite 400, Sacramento, 263-1897. |
| | | | | |
| Student Name - Print | | 2 | | |
| | | | | |
| Student Signature | ı | | Date | |
| | | | | |
| School Official | | - | Date | |

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SCHOOL PERFOMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Certificate – Prenatal Yoga Teacher Training (PYTT) 85 Total Program Hours – 85 Contact 9 Day Course over 2 months

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|------------------|--|--------------------------------|-----------------------------|-------------------------------|
| 2016 | 6 | 6 | 4 | 67% |
| 2017 | 14 | 14 | 0 | 0% |

| Student's | Initials: | Date: | _ | | | 80 | | |
|--------------|-------------|------------------|-------------|----------|---------|-------|---------|---------|
| Initial only | after you h | nave had suffici | ent time to | read and | underst | and t | he info | mation. |

150% TABLE OPTIONAL ↓ MMI does not track at this time Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began the Program | Students Availableb Graduation | 150% Graduates | 150% Completion Rate |
|------------------|--|--------------------------------------|-------------------|--|
| 20XV | | | | and the second s |
| 20XW | | | | |
| **20XX | | | | |
| **20XY | | | | |

| ** | ncl | ude | ed i | f | the | pro | gram | is | more | than | one | year | in | lengtl | n. |
|----|-----|-----|------|---|-----|-----|------|----|------|------|-----|------|----|--------|----|
|----|-----|-----|------|---|-----|-----|------|----|------|------|-----|------|----|--------|----|

| Student's | Initials: | Date: | | | | |
|--------------|-------------|-----------------|-------------|------------|--------------|----------------|
| Initial only | after you h | ave had suffici | ent time to | read and u | nderstand ti | ne information |

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Job Placement Rates (includes data for the two calendar years prior to reporting)

MMI does not have formal job placement data for the Certificate and Diploma Programs

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|------------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2016 | 6 | 4 | 4 | 0 | 0 |
| 2017 | 14 | 0 | 0 | 0 | 0 |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (See catalog.)

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Employed in the Field |
|---------------|--|--|-----------------------------|
| 2016 | 0 | 0 st. xt. st. | 0 |
| 2017 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Position

| Calendar¥ | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|-----------|--|--|---------------------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

| Student's | Initials: | _Date: | |
|--------------|------------------|--|------------------|
| Initial only | after you have I | had sufficient time to read and understand | the information. |

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's | Initials: | _Date: |
|--------------|----------------|---|
| Only initial | after you have | had sufficient time to read and understand the information. |

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<u>License Examination Passage Rates</u> Not Applicable to MMI*

| First Available Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed the Exam | Number Who Failed Exam | Passage |
|---------------------------------|---|---|--|----------------------------------|---------------------------|---------|
| mm/dd/yyyy | a de la companya de | | | | · | |
| mm/dd/yyyy | | | | | 20 | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | Г | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | 1. | | | | | , |
| mm/dd/yyyy | | | | | | |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from #graduates.

| Student's | Initials: | Date: | | |
|--------------|--------------|---------------|-----------------------------|------------------------|
| Initial only | after you ha | ve had suffic | ient time to read and under | stand the information. |

*No MMI programs are licensed professionals in the US at the time.

OR

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--------------------------------------|---------------------------------|--|--|-----------------|
| 20XX | N/A | N/A | N/A | N/A | N/A |
| 20XY | N/A | N/A | N/A | N/A | N/A |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from #graduates.

| Student's | Initials: | Date: | <u> </u> |
|--------------|----------------|-----------------------------|-------------------------------------|
| Initial only | after you have | e had sufficient time to re | ead and understand the information. |

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | | Graduates Available for Employment | Graduates Employedh Field | \$20,001 - \$25,000 | \$35,001 - \$40,000 | \$45,001 - \$50,000 | No Salary Information Reported |
|------------------|---|------------------------------------|---------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------------|
| 2016 | 4 | | 0 | | | | 0 |
| 2017 | 0 | | 0 | | | lý. | 0 |

Alist of sources used to substantiate salary disclosures is NOTavailable from the school.

| veda are newly emerging fields i | n the U.S and no data source is a | vailable. |
|--|---|--|
| | | er er |
| on-time. _Date: nad time to read and understa | nd the information. | arges may be incurred if the |
| The percentage of enrolled students in 2017 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution. | The percentage of graduates in 2017 federal student loans to pay for this program. |
| N/A | N/A | N/A |
| l's students who were more than e first payment was due. This | an 270 days (9 months) behind o is the most recent CDR reported | n their federal student loans |
| | had sufficient time to read and | m for students completing on-time in 2017: \$1,025. Additional chon-time. |

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| | e for federal student loans. This institution does not meet the U.S. students to participate in federal student aid programs. |
|--|---|
| Student's Initials:Date: | <u></u> |
| Initial only after you have had sufficient time to r | ead and understand this information. |
| | ostsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the |
| may be directed to the Bureau for Private Postseco | act sheet that have not been satisfactorily answered by the institution ondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, number (888) 370-7589 or by fax (916) 263-1897. |
| | |
| Student Name - Print | - |
| | |
| Student Signature | Date |
| | |
| School Official | Date |

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SCHOOL PERFOMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Community Studies- Part One 180 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|------------------|--|-----------------------------------|-----------------------------------|-------------------------------|
| 2016 | 44 | 44 | 39 | 89% |
| 2017 | 30 | 30 | 28 | 93% |

| Student's | Initia | ls:Date: | |
|--------------|---------|-----------------|--|
| Initial only | after y | ou have had suf | ficient time to read and understand the information. |

150% TABLE OPTIONAL ↓ MMI does not track at this time <u>Students Completing Within 150% of the Published Program Length</u>

| Calendar Year | Number of Students Who Began the Program | Students Availableb Graduation | 150% Graduates | 150% Completion Rate |
|------------------|--|--------------------------------------|-------------------|-------------------------|
| 20XV | | | 3 | |
| 20XW | | | | |
| **20XX | | | | |
| **20XY | | | | |

| '*Included if the pro | ogram is more | than one y | ear in length. |
|-----------------------|---------------|------------|----------------|
|-----------------------|---------------|------------|----------------|

| Student's | Initials: | _Date: | s | |
|--------------|----------------|-----------------------------|--------------------|--------------|
| Initial only | after you have | nad sufficient time to read | and understand the | information. |

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Job Placement Rates (includes data for the two calendar years prior to reporting)

MMI does not have formal job placement data for the Certificate and Diploma Programs

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|------------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2016 | 33 | 21 | 21 | 0 | 0 |
| 2017 | 30 | 28 | 28 | 0 | 0 |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (See catalog.)

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Employed in the Field |
|---------------|--|--|-----------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Position

| Calendark | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|-----------|--|--|---------------------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

| Student's | Initials: | Date: | · · · · · · · · · · · · · · · · · · · | | , |
|--------------|--------------|---------------|---------------------------------------|---------------|-----------------------|
| Initial only | after you ha | ve had suffic | ient time to rea | ad and unders | tand the information. |

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's | Initials: | _Date: |
|--------------|----------------|---|
| Only initial | after you have | had sufficient time to read and understand the information. |

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<u>License Examination Passage Rates</u> Not Applicable to MMI*

| First Available Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed the Exam | Number Who Failed Exam | Passage |
|---------------------------|-----------------------------|---|--|----------------------------|------------------------|---------|
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | 4 | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | · | | | | | |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from #graduates.

| *No | MMI | programs | are license | ed profess | sionals in | the US | at the time. | |
|-----|-----|----------|-------------|------------|------------|--------|--------------|--|
| | | | | | | | | |

| Student's | Initials:_ | Date: | | | |
|--------------|------------|------------------------|----------------|----------------|--------------|
| Initial only | after you | have had sufficient ti | me to read and | understand the | information. |

OR

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--------------------------------------|---------------------------------|--|--|-----------------|
| 20XX | N/A | N/A | N/A | N/A | N/A |
| 20XY | N/A | N/A | N/A | N/A | N/A |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from #graduates.

| Student's | Initials: | _Date: | _ |
|--------------|----------------|-----------------------------|---------------------------------|
| Initial only | after you have | had sufficient time to read | and understand the information. |

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | | Graduates Available for Employment | Graduates Employedh Field | \$20,001 - \$25,000 | \$35,001 - \$40,000 | • | \$45,001 - \$50,000 | No Salary Information Reported |
|------------------|----|------------------------------------|---------------------------------|---------------------------|---------------------------|---|---------------------------|--------------------------------------|
| 2016 | 38 | | 0 | | | | - | 0 |
| 2017 | 28 | | 0 | | | | | 0 |

Alist of sources used to substantiate salary disclosures is NOT available from the school.

| Total charges for the program program is not completed Student's Initials: | Cost of Education of the completing on-time on-time. Date: | d understand the information. tional Program 5 985 ne in 2017: \$4,345. Additional chains and the information. 1 Debt- Not Applicable | arges may be incurred if the |
|---|--|--|--|
| Most recent three year cohort default rate, as reported by the United State Department6 Education.1 | The percentage of enrolled students in 2017 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution. | The percentage of graduates in 2017 federal student loans to pay for this program. |
| N/A | N/A | N/A | N/A |
| the percentage of this schoo within three years of when the Education. tudent's Initials: | l's students who were more tha | | n their federal student loans |

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School Official

Mount Madonna Institute 445 Summit Rd. Watsonville, CA 95076 | 408-846-4060 www.mountmadonnainstitute.org

| • | ble for federal student loans. This institution does not meet the U.S. |
|--|--|
| Department of Education criteria that would allow it | its students to participate in federal student aid programs. |
| Student's Initials:Date: | |
| Initial only after you have had sufficient time to | read and understand this information. |
| | Postsecondary Education. Regardless of any information you may have ting salaries, or license exam passage rates, this fact sheet contains the |
| may be directed to the Bureau for Private Postsec | fact sheet that have not been satisfactorily answered by the institution condary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, ne number (888) 370-7589 or by fax (916) 263-1897. |
| | |
| Student Name - Print | _ |
| * | |
| Student Signature | Date |
| | |

Date

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SCHOOL PERFOMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Community Studies- Part Two 180 Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|------------------|--|-----------------------------------|-----------------------------------|-------------------------------|
| 2016 | 21 | 21 | 20 | 90% |
| 2017 | 16 | 16 | 16 | 100% |

| Student's | Initials: | Date: |
|--------------|-----------|--|
| Initial only | after you | have had sufficient time to read and understand the information. |

150% TABLE OPTIONAL ↓ MMI does not track at this time <u>Students Completing Within 150% of the Published Program Length</u>

| Calendar Year | Number of Students Who Began the Program | Students Availableb Graduation | 150% Graduates | 150% Completion Rate |
|------------------|--|---------------------------------------|-------------------|-------------------------|
| 20XV | | | | |
| 20XW | | · · · · · · · · · · · · · · · · · · · | | |
| **20XX | | | | |
| **20XY | · | | | |
| *Included if the | program is more than one y | ear in length. | <u> </u> | |

| Student's | Initials:_ | Date: | |
|--------------|------------|-----------------------|---|
| Initial only | after you | have had sufficient t | ime to read and understand the information. |

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Job Placement Rates (includes data for the two calendar years prior to reporting)

MMI does not have formal job placement data for the Certificate and Diploma Programs

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|------------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2016 | 21 | 20 | 20 | 0 | 0 |
| 2017 | 16 | 16 | 16 | 0 | 0 |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (See catalog.)

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Employed in the Field |
|---------------|--|--|-----------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Position

| Calendar ¥ | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|-------------------|--|--|---------------------------------------|
| 2016 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016 | 0 | 0 |
| 2017 | 0 | 0 |

| Student's | Initial | s:Date: | |
|--------------|---------|--------------------|--|
| Initial only | after y | ou have had suffic | ent time to read and understand the information. |

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's | Initials: | _Date: | |
|--------------|----------------|--|-----------------------|
| Only initial | after you have | had sufficient time to read and unders | tand the information. |

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<u>License Examination Passage Rates</u> Not Applicable to MMI*

| First Available Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed the Exam | Number Who Failed Exam | Passage |
|---------------------------|-----------------------------|---|--|----------------------------------|---------------------------|---------|
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | M2 | | | |
| mm/dd/yyyy | 350 | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | | | | | |
| mm/dd/yyyy | | ĺ | | | | |
| mm/dd/yyyy | | | | | | |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from #graduates.

| *No MMI p | rograms | are licensed | professionals in the U | JS at the time. |
|-----------|-----------|--------------|------------------------|-----------------|
| Student's | Initials: | Date: | | |

Initial only after you have had sufficient time to read and understand the information.

OR

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--------------------------------------|---------------------------------|--|--|-----------------|
| 20XX | N/A | N/A | N/A | N/A | N/A |
| 20XY | N/A | N/A | N/A | N/A | N/A |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from #graduates.

| Student's | Initials:_ | Date: | | | |
|--------------|-------------|---------------------|-----------------|--------------|------------------|
| Initial only | after you l | have had sufficient | time to read an | d understand | the information. |

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | | Graduates Available for Employment | | Graduates Employedin Field | \$20,001 - \$25,000 | \$35,001 - \$40,000 | \$45,001 - \$50,000 | No Salary Information Reported |
|------------------|----|------------------------------------|---|----------------------------------|---------------------------|---------------------------|---------------------------|--------------------------------------|
| 2016 | 38 | | 0 | . | | | | 0 |
| 2017 | 28 | | 0 | | | ű | | 0 |

Alist of sources used to substantiate salary disclosures is NOT available from the school.

| | | d understand the information. tional Program | |
|---|--|---|--|
| program is not completed Student's Initials: | on-timeDate: nad time to read and understa | ne in 2017: \$550. Additional charged in 2017: \$550. Additional charged in the information. 1. Debt- Not Applicable | ges may be incurred if the |
| Most recent three year cohort default rate, as reported by the United State Department6 Education.1 | The percentage of enrolled students in 2017 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution. | The percentage of graduates in 2017 federal student loans to pay for this program. |
| he percentage of this schoo | l's students who were more tha | N/A tudent loans is called the Cohort an 270 days (9 months) behind o is the most recent CDR reporte | n their federal student loa |
| | _Date: nad sufficient time to read and | I understand the information. | |

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| • | e for federal student loans. This institution does not meet the U.S. students to participate in federal student aid programs. |
|---------------------------------------|--|
| Student's Initials:Date:Date:Date: | |
| | stsecondary Education. Regardless of any information you may have g salaries, or license exam passage rates, this fact sheet contains the |
| · · · · · · · · · · · · · · · · · · · | act sheet that have not been satisfactorily answered by the institution ndary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, number (888) 370-7589 or by fax (916) 263-1897. |
| 9 | |
| Student Name - Print | |
| Student Signature | Date |
| School Official | Date |

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