

1601 Coffee Rd, Modesto, CA 95355 |

(209) 529-9262 | www.seu.edu

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Associate of Arts - 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	21	21	0	0
2017	21	21	0	0

Student's Ir	nitials:	Date:			
Initial only a	after y	ou have had sufficient	time to read and	understand	the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a

Student's Initials	s: Date:		
Initial only after	you have had sufficient t	time to read and understand the	information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

This program does not specifically lead to employment.



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<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting)

You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training.

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information



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This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide
 documentation that they are employed as such so that they may be counted as placed for our job
 placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have	e had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a

A license examination is not applicable to this program of study.

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures is available from the school. **The student may also find information at http://www.edeps.org/ and https:bls.gov/.**

Student's Initials:	_ Date:
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Cost of Educational Program Total charges for the program for students completing on-time in 2017: \$21,075						
Additional charges may be incurred if the program is not completed on-time.						
Student's Initials: Initial only after you have	_ Date: had sufficient time to read	and understand the infor	mation.			
	Federal Stude	ent Loan Debt				
Most recent three year cohort default rate, as reported by the United State	The percentage of enrolled students in 2017 receiving federal student loans	The average amount of federal student loan debt of 2017 graduates who took out federal student	The percentage of graduates in 2017 who took out federal student loans to pay for this program.			
Department of Education.	to pay for this program.	loans at this institution.	ioi tilis program.			
10.4%	13.54%	0	0%			
their federal student loans we reported by the U.S. Depart	age of this school's students vithin three years of when the ment of Education.	s who were more than 270 c	days (9 months) behind on			
Student's Initials: Initial only after you have	_ Date: had sufficient time to read	and understand the infor	mation.			
This fact sheet is filed with information you may have exam passage rates, this	e relating to completion rate	tes, placement rates, star	ting salaries, or license			
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov , toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.						
Student Name – Print						
Student Signature	Student Signature Date					

School Official

Date



Southeastern University: Nor Cal Campus

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* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 07/26/2016. As of 07/26/2018, two full years of data for this program will be available.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who
 were scheduled to complete the program within 100% of the published program length within the reporting
 calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do
 not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstance arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a prorata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Associate of Arts – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	0	0	0	0

Student's Ir	nitials: ˌ	Date:			
Initial only a	after yo	u have had suffici	ent time to read	d and understand	the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a

Student's in	iitiais	: Date:				
Initial only a	after y	ou have had su	ificient time to	read and	understand t	the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

This program does not specifically lead to employment.



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<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting)

You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training.

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information



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This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	: Date: _	
Initial only after y	ou have had suf	ficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a

A license examination is not applicable to this program of study.

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures is available from the school. **The student may also find information at http://www.edeps.org/ and https:bls.gov/.**

Student's Initials:	Date:			
Initial only after you h	ave had sufficien	t time to read and	d understand the	information



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Cost of Educational Program

Total charges* for the program for students completing on-time in 2017: \$16,707.00 Additional charges may be incurred if the program is not completed on-time.

*Estimate based upon fees specific to this instructional site.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
Federal Student Loan Debt							
Most recent three year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.				
10.4%	0%	0	0%				
10.4% 0% 0% 0% 0% 0% 0% 17The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.							
Student Name – Print							
Student Signature		Date					

School Official		
	Date	

SEU at The Fellowship Church 4873 Lone Tree Way, Antioch, CA 94531 | (925) 755-3040 | www.seu.edu



* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 07/26/2016. This instructional site was approved by the Bureau on 12/13/17, therefore, two full years of program data from this site will be available after 1/1/19.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who
 were scheduled to complete the program within 100% of the published program length within the reporting
 calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do
 not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstance arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a prorata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Associate of Arts – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	0	0	0	0

Student's Initials	s: Date:		
Initial only after y	ou have had sufficient time	to read and understand the in	formation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a

Student's Initials:	Date:			
Initial only after you l	have had sufficie	nt time to read	and understand	the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

This program does not specifically lead to employment.



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<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting)

You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training.

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information



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This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:			
Initial only after you hav	e had sufficien	t time to read a	and understand t	the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a

A license examination is not applicable to this program of study.

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures is available from the school. **The student may also find information at http://www.edeps.org/ and https:bls.gov/.**

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.



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Cost of Educational Program

Total charges* for the program for students completing on-time in 2017: \$18,915.00 Additional charges may be incurred if the program is not completed on-time.

*Estimate based upon fees specific to this instructional site.

Student's Initials: Initial only after you have I		l and understand the infor	mation.	
	Federal Stude	ent Loan Debt		
Most recent three year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.	
10.4%	0%	0	0%	
¹ The percentage of students (CDR). It shows the percentatheir federal student loans we reported by the U.S. Departre	age of this school's students it in three years of when the ment of Education.	s who were more than 270 c	days (9 months) behind on	
Student's Initials: Initial only after you have I		l and understand the infor	mation.	
This fact sheet is filed with information you may have exam passage rates, this	relating to completion rat	tes, placement rates, start	ting salaries, or license	
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov , toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.				
Student Name – Print				
Student Signature		Date		

School Official		
	Date	

SEU at Faith Community Church 1211 E. Badillo St, West Covina, CA 91790 (626) 858-8400 | www.seu.edu



* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 07/26/2016. This instructional site was approved by the Bureau on 12/13/17, therefore, two full years of program data from this site will be available after 1/1/19.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do
 not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.

- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstance arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a prorata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Associate of Arts – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	0	0	0	0

Student's Ir	nitials:	Date:			
Initial only a	after y	ou have had sufficient	time to read and	understand	the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a

Student's initials	s: Date:			
Initial only after	you have had suffici	ent time to read a	nd understand t	he information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

This program does not specifically lead to employment



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<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting)

You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training.

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information



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This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	: Date:	
Initial only after y	ou have had sufficient ti	time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a

A license examination is not applicable to this program of study.

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures is available from the school. **The student may also find information at http://www.edeps.org/ and https:bls.gov/.**

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information



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Cost of Educational Program

Total charges* for the program for students completing on-time in 2017: \$21,875.00 Additional charges may be incurred if the program is not completed on-time.

*Estimate based upon fees specific to this instructional site.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. Federal Student Loan Debt							
Most recent three year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.				
10.4%	0%	0	0%				
The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on heir federal student loans within three years of when the first payment was due. This is the most recent CDR eported by the U.S. Department of Education. Student's Initials: Date: Date: nitial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at							
number (888) 370-7589 o	r by fax (916) 263-1897.						
Student Name – Print	Student Name – Print						
Student Signature Date							
School Official		Date					



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* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 07/26/2016. This instructional site was approved by the Bureau on 12/13/17, therefore, two full years of program data from this site will be available after 1/1/19.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do
 not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations for
 which the state requires passing an examination, the six months period begins after the announcement of
 the examination results for the first examination available after a student completes an applicable
 educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstance arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a prorata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Associate of Ministerial Leadership – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	23	23	0	0
2017	27	27	0	0

Student's Initials	s: Date:		
Initial only after y	ou have had sufficient time	to read and understand the in	formation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a

Student's in	iitiais	: Date:				
Initial only a	after y	ou have had su	fficient time to	read and	understand t	the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

This program does not specifically lead to employment.



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<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting)

You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training.

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information



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This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide
 documentation that they are employed as such so that they may be counted as placed for our job
 placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you ha	e had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a

A license examination is not applicable to this program of study.

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures is available from the school. **The student may also find information at http://www.edeps.org/ and https:bls.gov/.**

Student's Initials:	_ Date:
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Cost of Educational Program

Total charges for the progra Additional charges may be i	m for students completing o	· · · · · · · · · · · · · · · · · · ·				
Student's Initials: Initial only after you have		I and understand the infor	mation.			
	Federal Student Loan Debt					
Most recent three year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.			
10.4%	26.04%	0%	0%			
¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.						
Student Name – Print						
Student Signature		Date				
School Official	School Official Date					



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* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 07/26/2017. As of 07/26/2018, two full years of data for this program will be available.

Definitions

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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do
 not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- "Salary" is as reported by graduate or graduate's employer.

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstance arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a prorata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Associate of Ministerial Leadership – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	0	0	0	0

Student's Initials	s: Date:	_
Initial only after y	ou have had sufficient time to	o read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a

Student's Initials: _	Date:			
Initial only after you	u have had sufficient	time to read and	d understand the	information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

This program does not specifically lead to employment.



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<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting)

You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training.

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information



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This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide
 documentation that they are employed as such so that they may be counted as placed for our job
 placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	: Date: _	
Initial only after y	ou have had suf	ficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a

A license examination is not applicable to this program of study.

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures is available from the school. **The student may also find information at http://www.edeps.org/ and https:bls.gov/.**

Student's Initials:	Date:			
Initial only after you h	ave had sufficier	nt time to read and	d understand the	information



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Cost of Educational Program

Total charges* for the program for students completing on-time in 2017: \$16,707.00 Additional charges may be incurred if the program is not completed on-time.

*Estimate based upon fees specific to this instructional site.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
Federal Student Loan Debt						
Most recent three year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.			
10.4%	0%	0	0%			
¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.						
Student Name – Print						
Student Signature		Date				
School Official		Date				



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* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 07/26/2016. This instructional site was approved by the Bureau on 12/13/17, therefore, two full years of program data from this site will be available after 1/1/19.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do
 not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstance arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a prorata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Associate of Ministerial Leadership – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	0	0	0	0

Student's li	nitials:	Dat	e:				
Initial only	after y	ou have had	sufficient time	to read and	l understand	the information	tion.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a

Student's initial	S: Date:			
Initial only after	you have had sufficie	nt time to read and	I understand the	information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

This program does not specifically lead to employment.



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<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting)

You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training.

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information



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This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	: Date: _	
Initial only after y	ou have had suf	ficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a

A license examination is not applicable to this program of study.

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures is available from the school. **The student may also find information at http://www.edeps.org/ and https:bls.gov/.**

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information



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Cost of Educational Program

Total charges* for the program for students completing on-time in 2017: <u>\$18,915.00</u> Additional charges may be incurred if the program is not completed on-time.

*Estimate based upon fees specific to this instructional site.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
Federal Student Loan Debt							
Most recent three year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.				
10.4%	0%	0	0%				
¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.							
Student Name – Print							
Student Signature		Date					
School Official		Date					



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* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 07/26/2016. This instructional site was approved by the Bureau on 12/13/17, therefore, two full years of program data from this site will be available after 1/1/19.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who
 were scheduled to complete the program within 100% of the published program length within the reporting
 calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do
 not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations for
 which the state requires passing an examination, the six months period begins after the announcement of
 the examination results for the first examination available after a student completes an applicable
 educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstance arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a prorata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Associate of Ministerial Leadership – 2 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	0	0	0	0

Student's Initials	s: Date:		
Initial only after y	ou have had sufficient time	to read and understand the in	formation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a

Student's Initials: _	Date:			
Initial only after you	u have had sufficient	time to read and	d understand the	information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

This program does not specifically lead to employment.



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<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting)

You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training.

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information



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This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	: Date:	
Initial only after y	ou have had sufficient ti	time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a

A license examination is not applicable to this program of study.

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures is available from the school. **The student may also find information at http://www.edeps.org/ and https:bls.gov/.**

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information



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Cost of Educational Program

Total charges for the program for students completing on-time in 2017: <u>\$21,875.00</u> Additional charges may be incurred if the program is not completed on-time.

*Estimate based upon fees specific to this instructional site.

Student's Initials: Initial only after you have	_Date: had sufficient time to rea	d and understand the infor	mation.				
Federal Student Loan Debt							
Most recent three year cohort default rate, as reported by the United State Department of Education.	er cohort default enrolled students in 2017 e, as reported by left be United State Department of to pay for this enrolled students in 2017 of federal student loans of federal student loans out federal student loans out federal student loans to pay for this enrolled students in 2017 who took out federal student loans to pay for this enrolled students in 2017 who took out federal student loans out federal student loans of federal student loans are cohort default enrolled students in 2017 who took out federal student loans of federal student loans who took out federal student loans of federal student loans who took out federal student loans loans are cohort default enrolled students in 2017 who took out federal student loans loans are cohort default loans loans debt of 2017 who took out federal student loans						
10.4%	0%	0	0%				
¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date:							
Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov , toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.							
Student Name – Print							
Student Signature		Date					
School Official		Date					



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* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 07/26/2016. This instructional site was approved by the Bureau on 12/13/17, therefore, two full years of program data from this site will be available after 1/1/19.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who
 were scheduled to complete the program within 100% of the published program length within the reporting
 calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations for
 which the state requires passing an examination, the six months period begins after the announcement of
 the examination results for the first examination available after a student completes an applicable
 educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full

refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstance arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a prorata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Bachelor of Science in Ministerial Leadership – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	67	67	0	0
2017	52	52	3	5.76%

Student's I	Initials	: Dat	te:				
Initial only	after y	ou have had	sufficient time to	read and	understand t	the information	n.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

This program does not specifically lead to employment.



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<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting)

You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training.

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information



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This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you ha	e had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a

A license examination is not applicable to this program of study.

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures is available from the school. **The student may also find information at http://www.edeps.org/ and https:bls.gov/.**

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information



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Cost of Educational Program

Total charges for the progra Additional charges may be i		· · · · · · · · · · · · · · · · · · ·				
Student's Initials: Initial only after you have		I and understand the infor	mation.			
Federal Student Loan Debt						
Most recent three year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.			
10.4%	60.42%	\$27,665.75	92.31%			
¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov , toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.						
Student Name – Print						
Student Signature		 Date				
School Official		Date				



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* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 07/26/2017. As of 07/26/2018, two full years of data for this program will be available.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do
 not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.

• "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstance arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a prorata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Bachelor of Science in Ministerial Leadership – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	0	0	0	0

Student's Initials	s: Date:		
Initial only after y	ou have had sufficient time	to read and understand the in	formation.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a

Student's Initials: _	Date:			
Initial only after you	u have had sufficient	t time to read an	d understand th	e information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

This program does not specifically lead to employment.



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<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting)

You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training.

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information



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This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	: Date: _	
Initial only after y	ou have had suf	ficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
			⊏xaiii	LXaiii	
2016	n/a	n/a	n/a	n/a	n/a

A license examination is not applicable to this program of study.

Student's Initials:	Date:	
Initial only after you h	nave had sufficier	nt time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures is available from the school. **The student may also find information at http://www.edeps.org/ and https:bls.gov/.**

Student's Initials:	Date:			
Initial only after you h	ave had sufficien	t time to read and	d understand the	information



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Cost of Educational Program

Total charges* for the program for students completing on-time in 2017: \$33,139.00 Additional charges may be incurred if the program is not completed on-time.

*Estimate based upon fees specific to this instructional site.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
Federal Student Loan Debt						
Most recent three year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.			
10.4%	0%	0	0%			
¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.						
Student Name – Print						
Student Signature		Date				
School Official		Date				



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* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 07/26/2016. This instructional site was approved by the Bureau on 12/13/17, therefore, two full years of program data from this site will be available after 1/1/19.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who
 were scheduled to complete the program within 100% of the published program length within the reporting
 calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do
 not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations for
 which the state requires passing an examination, the six months period begins after the announcement of
 the examination results for the first examination available after a student completes an applicable
 educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

THE REFUND POLICY FOR SOUTHEASTERN UNIVERSITY IS AS FOLLOWS:

If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

If a student withdraws from the university on or before the add/drop deadline after classes have begun, a full refund (100%) of tuition are made.

A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstance arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a prorata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Bachelor of Science in Ministerial Leadership – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	0	0	0	0

Student's Ini	tials:	Date:			
Initial only at	fter you hav	e had sufficient	time to read and	understand th	e information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a

Student's Initials: _	Date:			
Initial only after you	u have had sufficient	t time to read an	d understand th	e information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

This program does not specifically lead to employment.



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<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting)

You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training.

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials:	Date:
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This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	: Date: _	
Initial only after y	ou have had suf	ficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a

A license examination is not applicable to this program of study.

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures is available from the school. **The student may also find information at http://www.edeps.org/ and https:bls.gov/.**

Student's Initials:	_ Date:
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Cost of Educational Program

Total charges* for the program for students completing on-time in 2017: \$37,555.00 Additional charges may be incurred if the program is not completed on-time.

*Estimate based upon fees specific to this instructional site.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.								
Federal Student Loan Debt								
Most recent three year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.					
10.4%	0%	0	0%					
(CDR). It shows the percent their federal student loans w	The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date:							
initial only after you have	nad sufficient time to rea	a and understand the infor	mation.					
information you may have	relating to completion ra	Postsecondary Education. Ites, placement rates, start Iformation as calculated po	ting salaries, or license					
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov , toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.								
Student Name – Print								
Student Signature		Date						
School Official		Date						



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* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 07/26/2016. This instructional site was approved by the Bureau on 12/13/17, therefore, two full years of program data from this site will be available after 1/1/19.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who
 were scheduled to complete the program within 100% of the published program length within the reporting
 calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do
 not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been
 reported, and for whom the institution has documented verification of employment. For occupations for
 which the state requires passing an examination, the six months period begins after the announcement of
 the examination results for the first examination available after a student completes an applicable
 educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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If Southeastern University has substantially failed to furnish the training program agreed upon in the enrollment agreement, the institution shall refund to the student all the money the student has paid.

When a student submits written notice of cancellation to the Admission Office or the Office of the Registrar prior to the first day of classes, a full refund (100%) of institutional charges is made.

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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

If special circumstance arise, a student may submit a leave of absence written request, which should include the date the student anticipates the leave beginning and ending. The leave of absence cannot exceed 180 days in a 12 month period. If a student fails to return on or before the end of an approved leave of absence, they will be considered withdrawn as of the date the LOA was approved for refund purposes.

When official withdrawal forms are filed in the Retention Office after classes have begun, refunds of tuition and room and board are made within 45 days after receipt of a written request or the date the student last attended class, whichever is sooner. Expenses and financial aid will be prorated based on Federal Title IV Funds Guidelines. The amount of federal financial assistance that a withdrawing student earns is calculated on a prorata basis. Please refer to the attached table. The table list the percentage of the tuition the student is responsible to pay based on the withdrawal date.

Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Bachelor of Science in Ministerial Leadership – 4 years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	0	0	0	0

Student's Initials	s: Date:		
Initial only after y	you have had sufficient time	to read and understand the informat	tion.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a

Student's in	iitiais	: Date:				
Initial only a	after y	ou have had su	ificient time to	read and	understand t	the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

This program does not specifically lead to employment.



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<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting)

You may obtain from the institution a list of the employment positions determined to be "in the field" for which a student received education and training.

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information



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This program *MAY* result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide
 documentation that they are employed as such so that they may be counted as placed for our job
 placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	: Date:	
Initial only after y	ou have had sufficient tir	ne to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a

A license examination is not applicable to this program of study.

Student's Initials: _	Date:		
Initial only after you	ı have had sufficient time	to read and understand	the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures is available from the school. **The student may also find information at http://www.edeps.org/ and https:bls.gov/.**

Student's Initials:	_ Date:
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Cost of Educational Program

Total charges* for the program for students completing on-time in 2017: \$43,475.00 Additional charges may be incurred if the program is not completed on-time.

*Estimate based upon fees specific to this instructional site.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. Federal Student Loan Debt							
Most recent three year cohort default rate, as reported by the United State Department of Education.	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.				
10.4%	0%	0	0%				
¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date: Date: Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any							
information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov , toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.							
Student Name – Print							
Student Signature		Date					
School Official		Date					



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Definitions

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 incarcerated, are called to active military duty, are international students that leave the United States or do
 not have a visa allowing employment in the United States, or are continuing their education in an
 accredited or bureau-approved postsecondary institution.
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A student choosing to withdraw after the commencement of classes is to provide a written notice to the Site Director with the expected last date of attendance. The student is also required to complete a withdrawal form from the Retention Office and complete a short exit interview with the Retention Coordinator to officially withdraw from the university. (Please refer to the University Catalog for additional withdrawal policy details.) A student will be determined to be withdrawn from the institution if the student misses 14 consecutive calendar days.

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Once the student has completed more than 60% of the payment period, all federal financial assistance is considered to be earned and the student will be responsible for 100% of charges.

Fees are nonrefundable after the first week of classes.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

Additionally, please review the Return of Title IV Funds as stipulated in the University's academic catalog, Financial Information section.