



2018-2019
CARRINGTON COLLEGE
**ACADEMIC
CATALOG**



**CARRINGTON
COLLEGE®**

Volume IV.I

November 5, 2018 to December 31, 2019

Updated: December 20, 2018

©2018-2019 Carrington College. All rights reserved. Carrington College reserves the right to change the terms and conditions outlined in this catalog at any time without notice. Information is current at the time of printing. This catalog supersedes all previous editions and is in effect until a subsequent catalog is published either in print or online. Updates made after the initial publication on December 20, 2018 are available via carrington.edu/carrington-college/catalog/. It is the responsibility of applicants and students to check for updates. Carrington College is a subsidiary of San Joaquin Valley College, Inc., located at 3828 W. Caldwell Ave., Visalia, CA 93277. San Joaquin Valley College, Inc. is the parent organization of Carrington College and San Joaquin Valley College.

THE STARTING POINT FOR HEALTH CARE CAREERS®

Welcome to Carrington College and to the start of your journey with us.

Carrington's specialized curricula are tailored to the needs of our students. In addition to their academic preparation and skills training, students gain core competencies in critical thinking, information management and technical literacy. Personal and professional development, communication skills, respect and responsibility are emphasized throughout their education at Carrington.

Students, faculty and administrative staff at Carrington College are encouraged to achieve their highest potential. We strive for excellence and quality in everything we do and are committed to keeping our curriculum, teaching methods and equipment current to meet the needs of students, faculty and the professional community.

We're happy you're part of our diverse and growing family.



DONNA M. LORRAINE, Ph. D.
President, Carrington College

TABLE OF CONTENTS

Mission/Philosophy	1	Vocational Nursing.....	137
Locations and Hours of Operation.....	2	General Education Requirements.....	144
SJVC, Inc. Board of Directors.....	7	Course Descriptions.....	145
Accreditation and Approvals.....	8	Program Start Dates	197
Holiday Calendar	15	General Student Information.....	200
College Leadership.....	16	Admission Requirements and Procedures.....	204
Governing Board.....	17	Academic Policies.....	208
Education Delivery Options	18	Graduation Requirements.....	220
Programs of Study	20	Tuition and Fees	221
Criminal Justice	21	Financial Assistance	233
Dental Assisting	28	Cancellations and Refunds	239
Dental Hygiene	36	Student Services.....	244
Health Information Technology.....	43	Regulations	247
Health Studies	47	Administration and Faculty	252
Massage Therapy	49	Supplemental Information.....	265
Medical Administrative Assistant	58		
Medical Assisting	63		
Medical Billing and Coding	71		
Medical Radiography.....	78		
Nursing Bridge	81		
Pharmacy Technology.....	85		
Phlebotomy Technician	90		
Physical Therapist Assistant.....	92		
Physical Therapy Technology.....	98		
Practical Nursing.....	101		
Registered Nursing	105		
Registered Nursing LVN to RN.....	111		
Respiratory Care.....	119		
Surgical Technology	126		
Veterinary Assisting	131		
Veterinary Technology.....	133		

For students who signed enrollment agreements prior to May 13, 2016, Carrington College is forgoing its right to invoke the mandatory arbitration clause in the event of student/graduate claims or controversies arising out of or related to the terms of the Enrollment Agreement or education provided by Carrington College.

MISSION / PHILOSOPHY

The mission of Carrington College is to provide learning opportunities to individuals in the communities it serves through postsecondary programs of study, which include general studies and professional preparation in career-focused majors.

The college achieves its mission by:

Offering associate degree and certificate programs in health care, wellness, legal, business and technical disciplines

Providing a supportive, student-centered learning environment, which enables students to meet their educational and career goals and achieve positive learning outcomes

Using a skills-based and outcomes-based approach to education

Providing excellent educational programs and services to students on-site and online that meet student, employer and community needs

The Carrington College philosophy is based on outcome-based learning. The College's focus on retention, career services, and job performance results in graduates who are highly qualified and motivated employees. The communities served by the College benefit from this focus on outcome-based learning and the College's ability to adapt to society's changing needs.

Our faculty, administrators, and staff are committed to students developing specific vocational knowledge and skills, as well as mastering learning outcomes throughout their experience at Carrington College. The College models its programs and curricula objectives to align with the College's institutional learning outcomes encompassing critical thinking, collaboration, communication, and professionalism.

In degree programs, a broad base of general education course offerings provide students with communication, critical thinking, mathematical and computer skills; as well as perspectives from the sciences, humanities and social sciences.

Carrington College encourages students to work to achieve their highest potential while attaining their career goals. The College strives for excellence and quality in everything it does and instills in its students the same aspirations.

LOCATIONS & HOURS OF OPERATION

Albuquerque Campus

1001 Menaul Blvd. N.E.
Albuquerque, NM 87107
Phone: 505 254 7777

Monday – Thursday

7:30 am – 10:00 pm

Friday 8:00 am – 5:00 pm

Saturday 9:00 am – 1:00 pm

Albuquerque Campus Physical Resources

The campus is located just west of I-25 on Menaul Boulevard. The campus is centrally located and offers almost 35,000 square feet of space tailored to hands-on training and one-on-one interaction between instructors and students.

The campus provides fully equipped science labs and a simulation lab that uses computerized human patient simulators and custom-designed scenarios to help students develop skills and build confidence. The campus includes classrooms with ceiling-mounted LCD projectors and a medical library equipped with EBSCOhost online databases, reference materials, textbooks and journals.

Boise Campus

1122 N. Liberty St.
Boise, ID 83704
Phone: 208 377 8080

Monday – Thursday

7:00 am – 8:00 pm

Friday 8:00 am – 5:00 pm

Saturday 9:00 am – 1:00 pm

Boise Auxiliary Site

1200 N Liberty St.
Boise ID 83704
Phone: 208 377 8080

Monday – Thursday

7:30 am – 10:00 pm

Friday 9:00 am – 5:00 pm

Boise Campus Physical Resources

Found just north of I-184, the Boise campus is located near many health care facilities. The campus features classrooms and simulation labs equipped with the leading technology and a full multimedia library that provides a wealth of up-to-date resources for research and study. The 50,600 square feet of space provides a variety of valuable hands-on training in realistic settings. In addition, the campus also offers a dental clinic where students participate in providing free and low-cost dental services to the students and members of the community.

Citrus Heights Campus

7301 Greenback Ln., Ste. A
Citrus Heights, CA 95621
Phone: 916 722 8200
Fax: 916 722 6883

Monday – Thursday

7:30 am – 10:30 pm

Friday 9:00 am – 5:00 pm

Citrus Heights Campus Physical Resources

The campus occupies 27,100 square feet of space in a single story building in Citrus Heights, California. The campus includes classrooms with ceiling-mounted LCD projectors, a medical library equipped with EBSCOhost online databases, reference materials, textbooks and journals, a learning laboratory and science labs. The Citrus Heights campus classrooms consist of three computer labs, a veterinary technology surgery lab, a dental lab, a medical assisting lab, a surgery technology lab and five lecture classrooms. It also features a student break room, a staff lounge, a student finance area, a career services area, a faculty room with 4 offices and 20 faculty work stations and 10 administrative offices.

Las Vegas Campus

5740 S. Eastern Ave.,
Ste. 140
Las Vegas, NV 89119
Phone: 702 688 4300

Monday – Thursday

7:00 am – 10:00 pm

Friday 7:30 am – 5:00 pm

Saturday 9:00 am – 1:00 pm

Las Vegas Campus Physical Resources

The Carrington College—Las Vegas campus offers certificate and degree programs in a 28,000 square foot facility composed of modern classrooms and laboratories. Each classroom is equipped with LCD projectors and wireless computer access. Labs are outfitted with microscopes, anatomy models, simulation manikins and other equipment to approximate each subject areas' professional settings. The campus learning resource center provides 78 computers with internet access, online databases and a growing inventory of books, journals, CDs and other media. In addition, the Las Vegas campus partners with area hospitals and facilities to accommodate students in their clinical experience.

Mesa Campus

1001 W. Southern Ave.,
Ste. 130
Mesa, AZ 85210
Phone: 480 212 1600

Monday – Thursday

7:00 am – 10:00 pm

Friday 7:00 am – 5:00 pm

Saturday 9:00 am – 1:00 pm

Mesa Dental Hygiene Clinic

1300 S. Country Club Dr., Ste. 2
Mesa, AZ 85210
Phone: 480 717 3510

Monday – Thursday

8:30 am–4:00 pm

LOCATIONS & HOURS OF OPERATION

Mesa Campus Physical Resources

The Mesa campus is made up of two individual facilities approximately one mile apart. With over 58,000 square feet of space, the campus provides a diverse learning environment designed to give students valuable hands-on training in realistic settings. The campus features a simulation theater equipped with high-tech Meti Human Patient Simulators, viewing systems and simulation programming capabilities. In addition to the simulation lab, the campus offers modern dental hygiene and sonography clinics that are open to the public.

Mesquite Campus

3733 W. Emporium Circle
Mesquite, TX 75150
Phone: 972 682 2800

Monday – Thursday

7:45 am–7:00 pm

Friday 8:00 am – 5:00 pm

Mesquite Campus Physical Resources

Carrington College - Mesquite offers degree programs in over 42,000 square feet of prime office space, including modern classrooms and laboratories. Each classroom is equipped with LCD projectors and remote computer interaction. Our labs incorporate specialized equipment for a variety of learning settings. Microscopes, simulation manikins and other medical equipment fill our science and medical labs. A simulation theatre with computerized adult and adolescent patient simulators complements the students' hands-on interactive patient care delivery experience. The campus also has a learning resource center equipped with 36 computers with internet access and online databases, along with a growing inventory of books, journals, CDs and other resources. In addition, the Mesquite campus

utilizes over 20 area hospitals and other medical facilities to accommodate students in their clinical experience. The campus is accessible from major streets and public transportation routes.

Phoenix East Campus

2149 W. Dunlap Ave.
Phoenix, AZ 85021
Phone: 602 216 7700

Monday – Thursday

8:00 am – 10:00 pm

Friday 8:00 am – 5:00 pm

Phoenix East Campus Physical Resources

The Phoenix East Campus shares space with another accredited institution. The two colleges share a 120,000 square foot facility. Carrington College students have access to 34,313 total square feet (not including shared uses) of the student success center, computer labs, cafeteria and two student lounges. The facility provides students with a simulation retail pharmacy laboratory and a fitness room for Physical Therapy Technology students. The campus also has lecture classrooms with ceiling-mounted LCD projectors, a learning laboratory, science labs and a medical library equipped with EBSCOhost research databases, reference materials, textbooks and journals.

Phoenix North Campus

8503 N. 27th Ave.
Phoenix, AZ 85051
Phone: 602 393 5900

Monday–Thursday

8:00 am–10:00 pm

Friday 8:00 am–5:00 pm

Saturday 9:00 am – 1:00 pm

Phoenix North Campus Physical Resources

The Phoenix North campus occupies 35,000 square feet of space. The campus has lecture classrooms with ceiling-mounted

LCD projectors, a learning laboratory, science labs and a medical library equipped with EBSCOhost research databases, reference materials, textbooks and journals.

Glendale Learning Center

6751 N. Sunset Blvd.,
Suite E104
Glendale, AZ 85305
Phone: 602 313 7080

Monday – Friday

8:30 am – 5:00 pm

Glendale Learning Center Physical Resources

The campus provides modern practical labs to support the laboratory component of coursework. With three dental assisting operatories and three medical assisting bays, the Glendale Learning Center offers plenty of hands-on space for student practice and participation.

Pleasant Hill Campus

380 Civic Dr., Ste. 300
Pleasant Hill, CA 94523
Phone: 925 609 6650
Fax: 925 609 6666

Monday – Thursday

7:30 am – 10:30 pm

Friday 9:00 am – 5:00 pm

Pleasant Hill Auxiliary Sites

363 Civic Dr. Ste 200
Pleasant Hill, CA 94523

395 Civic Dr. Ste C
Pleasant Hill, CA 94523

2199 Norse Dr.
Pleasant Hill, CA 94523

360 Civic Dr. Ste 102
Pleasant Hill, CA 94523

360 Civic Dr. Ste 103
Pleasant Hill, CA 94523

Monday – Thursday

7:30 am – 10:00 pm

Friday 9:00 am – 5:00 pm

LOCATIONS & HOURS OF OPERATION

Pleasant Hill Campus Physical Resources

The Pleasant Hill campus occupies 28,000 square feet and is housed in four buildings. The facilities include eight lecture/laboratories, a veterinary lab and surgery room and labs for Physical Therapy Assistant and Respiratory Care programs. The campus also has a student success center equipped with EBSCOhost online databases, reference materials, textbooks and journals, a student union, general education support and a learning lab, student finance advisors, enrollment service representatives and career service support staff located in the main building.

Pomona Campus

901 Corporate Center Dr.
Ste. 300
Pomona, CA 91768
Phone: 909 868 5800
Fax: 909 868 5888

Monday – Thursday

7:30 am – 7:00 pm

Friday 7:30 am – 5:00 pm

Pomona Campus Physical Resources

Carrington College students have access to almost 60,000 square feet, including shared use of the student success center, two computer labs, tutoring services and the commons (student break room). The campus has equipment that includes a veterinary technology laboratory, computers and printers are found throughout the campus. The administrative suite has 23 offices that house enrollment services, student finance, career services, education, and student services.

Portland Campus

2004 Lloyd Center, 3rd Fl.
Portland, OR 97232
Phone: 503 761 6100

Monday – Thursday

7:30 am – 10:00 pm

Friday 8:00 am – 5:00 pm

Portland Campus Physical Resources

The Portland campus is conveniently located inside the Lloyd Center Mall, within two blocks of the Max light-rail transportation system. The campus occupies approximately 418,489 square feet of space and features realistic simulation labs that allow students to learn in environments that mirror real-world facilities. The campus offers a Student Center, which includes a medical library equipped with EBSCOhost online databases, reference materials, textbooks and journals.

Reno Campus

5580 Kietzke Ln.
Reno, NV 89511
Phone: 775 335 2900

Monday – Thursday

7:30 am – 10:00 pm

Friday 8:00 am – 5:00 pm

Reno Campus Physical Resources

The Carrington College—Reno campus offers certificate and degree programs in a 15,000 square foot facility that offers campus-wide wireless access, a library, student lounge, three classrooms and a fully-equipped science laboratory. Its learning resource center is equipped with 37 computers with internet access, a skills laboratory and simulation theater. All classrooms feature ceiling-mounted LCD projectors, computers and DVD and internet access. The Skills Lab is used in a variety of ways to ensure students understand and practice techniques and follow procedural steps when interacting with patients. Simulators are programmed to mimic human functions such as breathing, heart rate, eye changes, etc., to elicit student observations. The library contains print and electronic materials that include monographs,

textbooks, CDs, DVDs and periodicals, which are available to all students. The Reno campus also partners with area hospitals and facilities to accommodate students with clinical rotations and externships.

Sacramento Campus

8909 Folsom Blvd.
Sacramento, CA 95826
Phone: 916 361 1660
Fax: 916 361 6666

Monday – Thursday

7:00 am – 10:30 pm

Friday 7:00 am – 5:00 pm

Sacramento Auxiliary Sites

8911 Folsom Blvd.
Sacramento, CA 95826
8915 Folsom Blvd.
Sacramento, CA 95826
8925 Folsom Blvd.
Sacramento, CA 95826

Monday – Thursday

7:00 am – 10:30 pm

Friday 7:00 am – 5:00 pm

Sacramento Campus Physical Resources

The campus is located on a seven-acre site in Sacramento and occupies 41,000 square feet of space in two buildings. The campus offers degree and certificate programs in allied health. The campus includes classrooms with ceiling-mounted LCD projectors, a student success center equipped with EBSCOhost online databases, reference materials, textbooks and journals, student computers, a learning laboratory with tutoring services and a four-bed simulation laboratory. The facilities also include a 25-chair dental hygiene clinic, a five-chair radiography laboratory, two computer laboratories, an eight-bed nursing laboratory, a professional veterinary technology surgery suite, a pharmacy technology lecture classroom with a simulated retail

LOCATIONS & HOURS OF OPERATION

environment and two, four-chair Dental Assisting laboratories with ten lecture/laboratory classrooms. The campus has two student unions, a copy/distribution center, a staff lounge, a conference room and a student finance kiosk station. Within the three buildings are 44 administrative offices offering a variety of student services including enrollment services, career services, and student finance.

San Jose Campus

5883 Rue Ferrari, Ste. 125
San Jose, CA 95138
Phone: 408 960 0161
Fax: 408 360 0848

Monday – Thursday

8:00 am – 10:30 pm

Friday 8:00 am – 5:00 pm

San Jose Campus Physical Resources

The campus is located in San Jose, California, occupying 48,800 square feet of space in one building. The campus includes classrooms with ceiling-mounted LCD projectors, a student success center equipped with EBSCOhost online databases, reference materials, textbooks and journals, a learning laboratory and a dedicated computer laboratory. The facilities also include a 24-chair dental hygiene clinic, a six-chair radiology lab, a four-chair dental assisting lab, an eight-bed vocational nursing lab, a professional veterinary technology surgery lab and surgical technology lab, a criminal justice lab, a medical billing and coding lab and 20 lecture/laboratories. The campus has a student lounge, a staff copy center, a staff lounge and student finance kiosks. The campus has 23 administrative offices offering a variety of student services including enrollment services, career services, and student finance.

San Leandro Campus

15555 East 14th St., Ste. 500
San Leandro, CA 94578

Phone: 510 276 3888

Fax: 510 276 3653

Monday – Thursday

8:00 am – 10:00 pm

Friday 8:00 am – 5:00 pm

San Leandro Campus Physical Resources

The San Leandro campus is a 40,000 square foot facility that offers both degree and certificate programs. The main campus houses 13 classrooms and learning labs including a veterinary technology surgical lab and nursing simulation lab. All programs maintain equipment, supplies and learning resources in the classrooms, including ceiling-mounted LCD projectors and DVDs, as well as computers for student access. The student success center is equipped with EBSCOhost online databases, reference materials, textbooks and journals and 30 student computers. The campus has a student testing center, staff lounge, copy/distribution center, conference room and 40 administrative and faculty offices. The campus offers full student service assistance in enrollment services, student finance, and career services.

Spokane Campus

10102 E. Knox Ave., Ste. 200
Spokane, WA 99206
Phone: 509 462 3722

Monday – Thursday

8:00 am – 10:00 pm

Friday 8:00 am – 5:00 pm

Saturday Closed

Spokane Campus Physical Resources

The Spokane campus is located just off I-90 in the Spokane Valley in a two-story building with over 30,000 square feet of space. The facilities include: an on-site library with EBSCO Host online database and many reference materials, three computer labs, elevator, ramp, three dental operator labs,

three medical assisting labs, a radiography lab with up-to-date radiology equipment, pharmacy lab and a massage clinic that is open to the public. The facility is ADA accessible.

Stockton Campus

1313 West Robinhood Drive
Ste. B
Stockton, CA 95207
Phone: 209 956 1240
Fax: 209 956 1244

Monday – Thursday

7:30 am – 10:30 pm

Friday 8:00 am – 5:00 pm

Stockton

Auxiliary Site

5635 Stratford Cir.
Stockton, CA 95207

Monday – Thursday

7:30 am – 10:30 pm

Friday 8:00 am – 5:00 pm

Stockton Campus Physical Resources

The Stockton campus occupies approximately 21,000 square feet of space in two buildings that are located in an office complex. The campus includes classrooms and labs with ceiling-mounted LCD projectors and a learning laboratory. The facilities also include a combined computer lab, student success center and learning lab equipped with EBSCOhost online databases, reference materials, textbooks and journals. The campus provides a professional veterinary technology surgery lab and 12 lecture/laboratory classrooms. There is a student break room, a staff lounge and a student finance kiosk station. Within the two buildings are 21 administrative offices offering a variety of student services including enrollment services, career services, and student finance.

LOCATIONS & HOURS OF OPERATION

Tucson Campus

201 N. Bonita Ave., Ste. 101
Tucson, AZ 85745
Phone: 520 888 5885

Monday – Thursday

7:30 am – 10:00 pm

Friday 8:00 am – 5:00 pm

Saturday Closed

Tucson Campus Physical Resources

This 28,000-square-foot campus offers a diverse learning environment, including classrooms featuring ceiling-mounted LCD projectors. The campus provides a variety of spaces designed to give students valuable hands-on training in realistic settings, including well-equipped Dental Assisting and Veterinary Assisting labs and a medical library equipped with EBSCO*host* research databases, reference materials, textbooks and journals.

Home Office

8909 Folsom Blvd.
Sacramento, CA 95826
Phone: 916 388 2800
888 203 9947
Fax: 916 381 1609

Monday – Friday

8:00 am – 6:00 pm

Online

www.carrington.edu
Phone: 855 777 1921

SJVC, INC. BOARD OF DIRECTORS

Michael Perry

Robert Perry

Mark Perry

ACCREDITATION & APPROVALS

Institutional Accreditation

Carrington College is accredited by the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC/WASC), 10 Commercial Blvd., Suite 204, Novato, CA 94949, 415 506 0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. Additional information about accreditation, including the filing of complaints against member institutions, can be found at <http://www.accjc.org/>.

Note: Copies of documents describing Carrington College's accreditation are available for review from the Student Success Center Manager.

Programmatic Accreditation

The Dental Assisting certificate program at the Boise campus is accredited by the Commission on Dental Accreditation (CODA). The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at 312 440 4653 or at 211 East Chicago Avenue, Chicago, IL 60611-2678. The Commission's web address is ada.org/en/coda.

Note: The Commission on Dental Accreditation will review complaints that relate to a program's compliance with the accreditation standards. The Commission is interested in the sustained quality and continued improvement of dental and dental-related education programs but does not intervene on behalf of individuals or act as a court of appeal for treatment received by patients or individuals in matters of admission, appointment, promotion or dismissal of faculty, staff or students.

The Dental Hygiene programs at the Boise, Mesa, Sacramento and San Jose campuses are accredited by the Commission on Dental Accreditation. The Commission is a specialized accrediting body recognized by the United States Department of Education. The Commission on Dental Accreditation can be contacted at 312 440 4653 or at 211 East Chicago Avenue, Chicago, IL 60611-2678. The Commission's web address is <http://www.ada.org/en/coda>.

The Medical Assisting certificate programs at the Citrus Heights, Pleasant Hill, Portland, Sacramento, San Jose, San Leandro and Stockton campuses are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Medical Assisting Education Review Board (CAAHEP, 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763, 727 210 2350, caahep.org).

The Medical Assisting certificate programs at the Boise, Mesa, Phoenix North, Spokane and Tucson campuses are accredited by the Accrediting Bureau of Health Education Schools (ABHES), 7777 Leesburg Pike, Suite 314 N, Falls Church, VA 22043, 703 917 9503. The Bureau's web address is: abhес.org

The Medical Radiography program at the Spokane campus is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 2850, Chicago, IL 60606-3182, 312 704 5300, jrcert.org, e-mail: mail@jrcert.org.

The Pharmacy Technology programs at the Albuquerque, Boise, Citrus Heights, Mesa, Pleasant Hill, Phoenix East, Portland, Sacramento, San Jose, San Leandro, Spokane, Stockton, and Tucson campuses are accredited by the American Society of Health System Pharmacists, 7272 Wisconsin Avenue, Bethesda, MD 20814, 301 657 3000, <https://www.ashp.org/Professional-Development/Technician-Program-Accreditation>.

The Physical Therapist Assistant programs at the Boise, Las Vegas, Mesa and Pleasant Hill campuses are accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; telephone: 703-706-3245; email: accreditation@apta.org; website:

ACCREDITATION & APPROVALS

<http://www.capteonline.org>. If needing to contact the program/institution directly, please call 1-877-623-1442 or email contactcenter@carrington.edu.

The Practical Nursing program at the Boise campus is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326, 404 975 5000, www.acenursing.org.

The Registered Nursing program at the Albuquerque campus is a candidate for accreditation by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326, 404 975 5000, www.acenursing.org

The Registered Nursing program at the Reno campus is accredited by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326, 404 975 5000, www.acenursing.org.

The Registered Nursing program at the Phoenix East campus is accredited, with conditions, by the Accreditation Commission for Education in Nursing (ACEN), 3343 Peachtree Road NE, Suite 850, Atlanta, Georgia 30326, 404 975 5000, www.acenursing.org.

The Respiratory Care Associate of Science degree programs at the Las Vegas (#200536), Phoenix East (#200390) and Pleasant Hill campuses (#200542) are accredited by the Commission on Accreditation for Respiratory Care: <http://www.coarc.com>.

The Surgical Technology programs at the Citrus Heights and San Jose campuses are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting, (CAAHEP, 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763, 727 210 2350, www.caahep.org). The program at the Citrus Heights campus has been placed on Probationary Accreditation as of September 16, 2016.

The Veterinary Technology programs at the Citrus Heights, Pleasant Hill, Pomona, Sacramento, San Jose, San Leandro and Stockton campuses are accredited by the American Veterinary Medical Association as a program for educating veterinary technicians, <http://www.avma.org/professionaldevelopment/education/accreditation/programs/pages/default.aspx>.

The most current information on accreditation and approvals can be found at carrington.edu.

Licenses, Approvals, and Required Disclosures

Arizona

Arizona campuses are licensed by the Arizona State Board for Private Postsecondary Education. Inquiries concerning the standards or school compliance may be directed to the Board at 1740 West Adams Street, #3008, Phoenix, AZ 85007, 602 542 5709, website: www.azppse.gov

The Arizona Board of Nursing certifies that Mesa, Phoenix East, and Tucson campuses have satisfactorily fulfilled requirements and are granted full approval. Board offices: 1740 West Adams Street, Suite 2000, Phoenix, AZ 85007, 602 771 7800.

For student complaints that cannot be resolved after exhausting the Institution's grievance procedure, students may file a complaint with the Arizona State Board for Private Post-Secondary Education. Students must contact the State Board for further details. The State Board address is: 1740 West Adams Street, #3008, Phoenix, AZ 85007. Phone: 602 542 5709, website: www.azppse.gov.

ACCREDITATION & APPROVALS

California

The Dental Board of California, 2005 Evergreen Street, Suite 1550, Sacramento, CA 95815, 877 729 7789, <http://www.dbc.ca.gov>, approves the Carrington College Dental Assisting programs at the Citrus Heights, Pleasant Hill, Pomona, Sacramento, San Jose, San Leandro and Stockton campuses.

The Stockton campus is a California Massage Therapy Council approved school (CAMTC Approved School Number SCH0078). Pursuant to California Business and Professions Code section 4611, it is an unfair business practice for a person to do any of the following:

- (a) To hold himself or herself out or to use the title of “certified massage therapist” or “certified massage practitioner,” or any other term, such as “licensed,” “certified,” “CMT,” or “CMP,” in any manner whatsoever that implies or suggests that the person is certified as a massage therapist or massage practitioner, unless that person currently holds an active and valid certificate issued by the California Massage Therapy Council.
- (b) To falsely state or advertise or put out any sign or card or other device, or to falsely represent to the public through any print or electronic media, that he or she or any other individual is licensed, certified or registered by a governmental agency as a massage therapist or massage practitioner. A student or any member of the public with questions that have not been satisfactorily answered by the school or who would like to file a complaint about this school may contact the California Massage Therapy Council at One Capitol Mall, Suite 320, Sacramento, CA 95814, <http://www.camtc.org/>, phone (916) 669-5336, or fax (916) 669-5337.

The California Board of Registered Nursing, PO Box 944210, Sacramento, CA 94244–2100, 916 322 3350, <http://www.rn.ca.gov/index.shtml>, approves the Registered Nursing LVN to RN program at the Sacramento campus.

The Vocational Nursing program at the Sacramento campus is approved and the Vocational Nursing program at the San Jose campuses have provisional approval by the Board of Vocational Nursing and Psychiatric Technicians, 2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833, 916 263 7800, www.bvnpt.ca.gov.

This institution is a private institution approved to operate by the California Bureau for Private Postsecondary Education. Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations. As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400 Sacramento, CA 95833, <http://www.bppe.ca.gov/> Telephone: (888) 370-7589 and (916) 431-6959 or by fax (916) 263-1897.

Pursuant to BPPE regulations, Carrington College is required to disclose the following:

The College:

- Does not have a pending petition in bankruptcy
- Is not operating as a debtor in possession
- Has not filed a petition within the preceding five years

ACCREDITATION & APPROVALS

Has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec 1101 et seq.)

Georgia

Grievance Policy

The student has the right to appeal all unresolved matters or the final institutional decision to:

The State of Georgia Nonpublic Postsecondary Education Commission

2082 East Exchange Place, Suite 220

Tucker, Georgia 30084

(770) 414-3300

<https://gnpec.georgia.gov/>

Idaho

The Boise campus is registered with the Idaho State Board of Education under Idaho Statutes Title 33, Chapter 24. Board offices: 650 West State Street, Suite 307, PO Box 83720, Boise, ID 83720 0037, 208 334 2270,

boardofed.idaho.gov.

Carrington College holds full approval for its Practical Nursing program and its associate degree professional nursing education program. The Idaho Board of Nursing issued a certificate of approval. Board offices: 280 North 8th Street, Suite 210, P.O. Box 83720, Boise, ID 83720 – 0061, 208 334 3110, www.ibn.idaho.gov.

Minnesota

Carrington College is registered with the Minnesota Office of Higher Education pursuant to Minnesota Statutes sections 136A.61 to 136A.71. Registration is not an endorsement of the institution. Credits earned at the institution may not transfer to all other institutions.

Nebraska

If a student has a complaint regarding a private postsecondary career school that is overseen by the Nebraska Department of Education (NDE)-Private Postsecondary Career Schools, he/she should contact NDE at (402) 471-4825 301 Centennial Mall South P.O. 94987 Lincoln, NE 68509-4987 or <https://ccpe.nebraska.gov/student-complaints-against-postsecondary-institutions>.

Nevada

The Nevada campuses are licensed by the Nevada Commission on Postsecondary Education. Inquiries concerning the standards or school compliance may be directed to the Commission at 8778 S. Maryland Pkwy., Suite 115, Las Vegas, Nevada 89123, 702 486 7330, www.cpe.nv.gov

Students not satisfied with the final disposition of a grievance may contact the State of Nevada licensing authority.

Carrington College holds approval for the Reno campus from the Nevada State Board of Nursing, 2500 W. Sahara Ave., Suite 207, Las Vegas, NV 89102 – 4392, 702 486 5800, 888 590 6726 (toll free),

www.nursingboard.state.nv.us. Upon graduation from the Registered Nursing program, students are eligible to sit for the state licensing exam, which is required to achieve the Registered Nurse licensure.

Nevada Student Indemnification Fund

Nevada operates a student indemnification fund which may be used to indemnify any student or enrollee who has suffered damage as a result of the discontinuance of operation of a postsecondary educational institution licensed in Nevada or the violation by a Nevada institution of any provision of the Nevada Revised statutes (394.383 to 394.560) or the regulations adopted pursuant thereto. The existence of this account does not create a right in any person to receive money from the account.

ACCREDITATION & APPROVALS

Nevada Record Retention

In compliance with Nevada Administrative code 394.640, Carrington College retains pertinent student records for at least five years. After that period of time, the school is required to retain only copies of the students' transcripts.

New Mexico

The Albuquerque campus is licensed by the New Mexico Higher Education Department. Inquiries concerning the standards or school compliance may be directed to the Department at 2044 Galisteo Street Suite 4, Santa Fe, NM 87505, 505 476 8400, www.hed.state.nm.us.

The New Mexico Board of Nursing certifies that Carrington College is granted full approval in the State of New Mexico, 6301 Indian School NE, Suite 710, Albuquerque, NM, 87110 505 841 8340, bon.state.nm.us.

Carrington College, registration number 043, is authorized to provide massage therapy instruction with the State of New Mexico Massage Therapy Board under the registration category RMTS.

Oregon

Carrington College is a business unit of a corporation and is authorized by the State of Oregon to offer and confer the academic degrees and certificates described herein, following a determination that state academic standards will be satisfied under OAR 583 – 030. Inquiries concerning the standards or school compliance may be directed to the Office of Degree Authorization, 775 Court St. NE, Salem, Oregon 97301.

Texas

The Carrington College Mesquite campus is approved and regulated by the Texas Workforce Commission, Career Schools and Colleges, Austin, Texas.

Carrington College is authorized to grant degrees by the Texas Higher Education Coordinating Board, Box 12788, Austin, TX 78711, 512 427 6225, 512 427 6168 (fax). Information regarding unresolved grievances, forms, and a description of the complaint procedure can be found at www.theccb.state.tx.us/studentcomplaints. The rules governing student complaints – Title 19 of the Texas Administrative Code, Sections 1.110-1.120 – can be found at texreg.sos.state.tx.us/public/rules.

The Board of Nursing for the State of Texas granted initial approval for Carrington College Mesquite to offer an Associate of Science in Nursing Degree in the State of Texas, 333 Guadalupe Street, Austin, Texas 78701, www.bon.texas.gov/.

Grievance Procedures

Unresolved grievances must be directed to the Texas Workforce Commission (TWC), Career Schools and Colleges, Room 266T, 101 East 15th Street, Austin, Texas 78778 – 0001, 512 936 3100 ; csc.twc.state.tx.us. Carrington's TWC-assigned school number is: S3858.

This provision is in addition to any grievance procedure specifically provided for by statute or rule to the extent that the claims are within the scope of such statute or rule.

Washington

The Carrington College Spokane campus is licensed under Chapter 28C.10 RCW. Inquiries or complaints regarding this private vocational school may be made to the Workforce Training and Education Coordinating Board, 128 10th Avenue SW, PO Box 43105, Olympia, WA 98504, 360 709-4600, wtb.wa.gov, email: wtecb@wtb.wa.gov.

ACCREDITATION & APPROVALS

Carrington College does not discriminate against students or potential students on the basis of race, creed, color, national origin, sex, veteran or military status, sexual orientation or the presence of any sensory, mental or physical disability or the use of a trained guide dog or service animal by a person with a disability.

Carrington College is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Carrington College to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.

Carrington College Sacramento is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Carrington College Sacramento to advertise/recruit and offer field placement components for specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov.

The transferability of credits earned at Carrington College Sacramento is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Carrington College Sacramento will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at Carrington College Sacramento to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at Carrington College Sacramento will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.

The Massage Therapy certificate program at the Spokane campus is approved by the Washington State Department of Health, River View Corporate Center, Suite 1500, 16201 E. Indiana Avenue, Spokane Valley, WA 99216. The Department's web address is: www.doh.wa.gov.

The Spokane campus Pharmacy Technology program is approved by the Washington State Board of Pharmacy, P.O. Box 1099, Olympia, WA 98507 – 1099, 360 236 4700, hsqa.csc@doh.wa.gov

Veterans Benefits Approval Statements

Selected programs of study at the Carrington College Spokane campus are approved by the Workforce Training and Education Coordinating Board's State Approving Agency (WTECB/SAA) for enrollment of those eligible to receive benefits under Title 38 and Title 10, USC.

Points of contact for students using Veterans Education benefits at the Carrington College Spokane campus:

Tah-Lia Miller
Regional Director of Student Finance

tmiller@carrington.edu
503 467 5209

ACCREDITATION & APPROVALS

Carrington College does not and will not provide any commission, bonus or other incentive payment based directly or indirectly on success in securing enrollment or financial aid to any persons or entities engaged in any student recruiting or admissions activities or in making decisions regarding the award of student financial assistance.

Carrington College displays all approval and accreditation documents at each campus. Copies are available upon request, and can be obtained from the Student Success Center Manager.

The most current information on accreditation and approvals can be found at carrington.edu.

HOLIDAY CALENDAR

2018-2019

Thanksgiving Break

Thursday-Friday November 22-23, 2018

Winter Holiday

*See the below chart for details.

Students should contact their program director for any exceptions regarding clinical or externship requirements during this time.

New Year Holiday

Tuesday January 1, 2019

Martin Luther King Jr. Day

Monday January 21, 2019

Good Friday

Friday April 19, 2019 (Half day only)

Memorial Day

Monday May 27, 2019

Independence Day

Thursday July 4, 2019

Labor Day

Monday September 2, 2019

Veteran's Day

Monday November 11, 2019

*Winter Holiday Schedule 2018-2019 (First date off through last date off)

December 15, 2018-January 6, 2019	December 22, 2018-January 6, 2019
Dental Assisting Degree (Science Emphasis)	Criminal Justice Certificate
Dental Hygiene (with the exception of Boise campus which will be on Winter Holiday from December 8, 2018-January 6, 2019)	Criminal Justice Degree
Medical Radiography	Dental Assisting Certificate
Nursing Bridge	Dental Assisting Degree (Non-Science Emphasis)
Physical Therapist Assistant	Health Information Technology
Practical Nursing	Health Studies
Registered Nursing	Massage Therapy
Registered Nursing LVN to RN	Medical Administrative Assistant Certificate
Respiratory Care	Medical Administrative Assistant Degree
Surgical Technology Certificate	Medical Assisting Certificate
Veterinary Technology (with the exception of Sacramento campus 10/8/2018 16wk term)	Medical Assisting Degree
Vocational Nursing Certificate	Medical Billing and Coding Certificate
Vocational Nursing Degree (Science Emphasis)	Medical Billing and Coding Degree
	Pharmacy Technology Certificate
	Pharmacy Technology Degree
	Phlebotomy Technician
	Physical Therapy Technology
	Surgical Technology Degree
	Veterinary Assisting
	Veterinary Technology (Sacramento campus 10/8/2018 16wk term ONLY)
	Vocational Nursing Degree (Non-Science Emphasis)

COLLEGE LEADERSHIP

Donna Loraine

President

PhD, University of Colorado

Ravinder Dayal

Provost and Vice President of Academic Affairs

MA, Ohio State University

Danika Bowen

Vice President of Accreditation and Professional Regulation

EdD, Fielding Graduate University

Leigh Christopherson

Dean, Academic Operations

BS, Syracuse University

Tracey Colyer

Dean of Accreditation

PhD, Duke University

Michael Como

Dean, Academic Operations

MBA, Keller Graduate School of Management

Helen Fairchild, RDA

Dean of Curriculum

MHRM, Keller Graduate School of Management

Karen Hurst

Dean, Educational Technology

MPM, Keller Graduate School of Management

Danielle Mills, DPT

Dean of Curriculum

DPT, University of North Dakota

Jonathan Sherman, RDCS

Dean of Accreditation

MHA, University of Phoenix

Shelly Dubois

Chief Operating Officer

MA, University of Phoenix

Beth Barilla

Manager, Registrar Operations

MS, University of Phoenix

Mitch Charles

Vice President of Student Services

MBA, Keller Graduate School of Management

Josee Martin

Director, Student Finance Compliance

MS, University of Wisconsin

Tara Miceli

Director, Business Development

MS, Walsh College

Joshua Olmsted

Director of Finance

MBA, Keller Graduate School of Management

Scott Sand

Vice President, Administration and Student Services

PhD, Capella University

TBD Director, Human Resources

CARRINGTON COLLEGE GOVERNING BOARD

Loretta Abrams, Retired

Thomas Deas, Jr., MD, VP Physician Development, North Texas Specialty Physicians

Eric Dirst, COO, Dekonsultere LLC

Shelly Dubois, COO, Carrington College

Todd Green, DVM, Veterinary Specialist, VCA West Coast Specialty and Emergency Animal Hospital

Fernando Lau, Senior Vice President, Chief Marketing Officer, Adtalem Global Education

Donna Loraine, PhD, President, Carrington College

Scott Rosenbloom, MD, M.P.H., Retired

Lisa Sodeika, Senior Vice President, Corporate Relations, Adtalem Global Education

EDUCATION DELIVERY OPTIONS

Instruction is delivered onsite and online. Carrington College offers courses in a term format, with six weeks, fifteen weeks, sixteen weeks, or eighteen weeks of education included in each term depending on the program. Some courses in several programs are delivered in a semester-length format. Term-based and semester-based courses may be delivered as:

Onsite

Campus-based instruction includes lectures, applications, laboratories and externships.

Blended

In blended programs, students meet with faculty face-to-face onsite each week while enrolled in campus-based courses. Other courses required in the program, such as general education courses, are delivered online and supported by both the online instructor and campus-based tutors as needed.

Online

In online courses, contact hours occur when students access courses through the online delivery platform. Online courses also require substantial independent study in addition to online course access. Online courses are structured using a linear, integrated approach.

- The online learning platform – accessible 24 hours a day, seven days a week – offers:
- Course syllabi and assignments, Carrington College’s virtual library and other Web-based resources
- Email, threaded conversations and chat rooms
- Text and course materials, available through Carrington’s online bookstore
- Study notes or “instructor lectures” for student review

To ensure effective delivery of course materials and to facilitate participation from all class members, faculty teaching online complete specialized instruction to prepare them to teach via this medium. As a result, students are provided with a comprehensive learning experience that enables them to master course content. Course descriptions for online courses begin on page 145.

Learning Resources

Carrington College offers appropriate learning resources to complement both onsite and online courses. Online library resources, multimedia and other course ancillaries can be accessed through the online portal through use of a password.

Online Library Resources

Carrington College students have access to several online databases on a 24/7 basis. These databases contain current full text articles from reference journals as well as access to manuscripts and books in electronic format.

Minimum System Requirements for Online Study

Sufficient technology and internet access are required to complete online coursework at Carrington College.

Supported Operating Systems

The minimum system requirements, hardware and software needed to complete coursework is found at the Technical Requirements link on the Carrington Web site at online.carrington.edu.

EDUCATION DELIVERY OPTIONS

Students taking online courses should have administrative rights to the computer used for college coursework. Students who do not have administrative rights to the computer used for online study (such as a library or workplace computer) may experience difficulties with needed functions, such as installing plug-ins. Students will have limited support options due to access limitations and should check with their workplace IT departments to ensure that they can access course materials from their companies' network.

Technology Specifications

Because technology changes rapidly in certain fields, students should note that computers or mobile devices used to complete certain coursework may need to be upgraded during the course of their program. Students are responsible for checking hardware/software requirements before registering for courses.

PROGRAMS OF STUDY

Program availability varies by location; see specific program section for details.

Carrington College offers certificate and degree programs in the following areas:

Certificate of Achievement

Criminal Justice
Dental Assisting
Massage Therapy
Medical Administrative Assistant
Medical Assisting
Medical Billing and Coding
Pharmacy Technology
Physical Therapy Technology
Practical Nursing
Surgical Technology
Veterinary Assisting
Vocational Nursing

Certificate of Completion

Phlebotomy Technician

Associate of Science Degree

Criminal Justice
Dental Assisting
Dental Hygiene
Health Information Technology
Health Studies
Medical Assisting
Medical Billing and Coding
Nursing Bridge
Pharmacy Technology
Physical Therapist Assistant
Registered Nursing
Registered Nursing LVN to RN
Respiratory Care
Surgical Technology
Veterinary Technology
Vocational Nursing

Associate of Occupational Studies Degree

Spokane campus only

Medical Radiography

CRIMINAL JUSTICE PROGRAM

The Criminal Justice program, with an emphasis on private security/loss prevention, prepares graduates for employment opportunities loss prevention officer, security guard, correctional officer and jailer or transit and railroad police.* The curriculum covers comprehensive investigation studies, including rules of evidence, search and seizure, interrogation, chain of evidence procedures and criminal intelligence. Also covered are practical applications and techniques, including crime scene forensics, analysis of security systems and physical protection of persons and property in hospitals, industrial and retail businesses and government public safety agencies. While gaining the technology skills required for success in today's criminal justice careers, graduates will be knowledgeable about industry standards for effective written and oral communication. The program culminates in a Certificate of Achievement and/or an Associate of Science degree in Criminal Justice.

Offered to new students online and at the following campuses:**

- **Citrus Heights**
- **Las Vegas**
- **Mesa**
- **Phoenix North**
- **Pleasant Hill**
- **San Jose**
- **San Leandro**
- **Stockton**
- **Tucson**

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/cj.

Employment positions determined to be in field to calculate the graduate employment rates required by the state of California for graduates of the Criminal Justice program are: Loss Prevention Officer (33-9032), Correctional Officers and Jailers (33-3012.00), Security Guard (33-9032) and Transit and Railroad Police* (33-3052). More information on these careers may be found at <https://www.onetonline.org/crosswalk/> using the career title or the Standard Occupational Classification (SOC) number.

*Applicants for jobs in the criminal justice field may be subject to pre-employment screenings such as, but not limited to, criminal background checks, drug and/or alcohol testing, physical and/or psychological examinations and credit checks. Unsatisfactory screening results may disqualify an applicant for a position in the criminal justice field. Additional government-required training programs or years of relevant experience may be necessary to obtain employment in this field.

**Conferred from the Sacramento campus

CRIMINAL JUSTICE PROGRAM

Student Learning Outcomes

Upon completion of the Criminal Justice program, graduates will be able to:

- Demonstrate a working knowledge of the US criminal justice system, including an understanding of investigative rules and methods
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Additional Admission Requirements

Candidates for admission must:

- Be 18 years of age or older at the start of classes
- Must attest to the fact that they have not have been convicted of a felony

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: microscopes, fingerprint-dusting kits, evidence tape strips, markers and crime scene flags, gunshot residue kits, luminol forensic kit and casting stone kits.

CRIMINAL JUSTICE PROGRAM

Blended

Program Requirements - Citrus Heights, Las Vegas, Mesa, Phoenix North, Pleasant Hill, San Jose, San Leandro, Stockton and Tucson

Criminal Justice TECHNICAL COURSES			Lecture Hours	Lab Hours	Credit Hours
CJ 100 T.H	*	Introduction to Criminal Justice Procedure	45	0	3
CJ 101 L		Introduction to Criminal Justice Procedure Lab	15	45	2.5
CJ 120 T.H	*	Criminal Investigation	45	0	3
CJ 121 L		Criminal Investigation Lab	15	45	2.5
CJ 130 T.H	*	Introduction to Security Services	45	0	3
CJ 131 L		Introduction to Security Services Lab	15	45	2.5
CJ 140 T.H	*	Homeland Security, Terrorism and Organized Crime	45	0	3
CJ 141 L		Homeland Security, Terrorism and Organized Crime Lab	15	45	2.5
CJ 150 T.H	*	Introduction to Corrections	45	0	3
CJ 151 L		Introduction to Corrections Lab	15	45	2.5
CJ 199		Capstone Project – Criminal Justice	54	0	3.5
CDV 198.2	†	Career Development Seminar	30	0	2
Total for Certificate			384	225	33

Program length: 36 weeks (not including breaks)

*Online course

†Online general education course: Campus-based for Tucson only (The Tucson campus will be moving CDV198.2 from campus-based to online beginning 12/10/2018).

Note: Course descriptions begin on page 145

CRIMINAL JUSTICE PROGRAM

Online (Program conferred out of the Sacramento campus)

Program Requirements

	Criminal Justice TECHNICAL COURSES	Lecture Hours	Lab Hours	Credit Hours
CJ 100 .O	Introduction to Criminal Justice Procedure	45	0	3
CJ 101 .O	Introduction to Criminal Justice Procedure Lab	15	45	2.5
CJ 120 .O	Criminal Investigation	45	0	3
CJ 121 .O	Criminal Investigation Lab	15	45	2.5
CJ 130 .O	Introduction to Security Services	45	0	3
CJ 131 .O	Introduction to Security Services Lab	15	45	2.5
CJ 140 .O	Homeland Security, Terrorism and Organized Crime	45	0	3
CJ 141 .O	Homeland Security, Terrorism and Organized Crime Lab	15	45	2.5
CJ 150 .O	Introduction to Corrections	45	0	3
CJ 151 .O	Introduction to Corrections Lab	15	45	2.5
CJ 199 .O	Capstone Project – Criminal Justice	54	0	3.5
CDV 198.2	Career Development Seminar	30	0	2
Total for Certificate		384	225	33

Program length: 36 weeks (not including breaks)

Note: Course descriptions begin on page 145

CRIMINAL JUSTICE PROGRAM

Graduates of the Criminal Justice Certificate of Achievement program within the State of California are eligible to complete the Associate of Science degree program via the online degree-completion option shown below:

Criminal Justice ONLINE GENERAL EDUCATION COURSES		Lecture Hours	Lab Hours	Credit Hours
CLT 100	Computer Literacy	45	0	3
ENG 101	English Writing and Composition	45	0	3
MAT 101	Principles of Mathematics	45	0	3
PSY 101	Introduction to Psychology	45	0	3
MAT 151	College Algebra	45	0	3
HUM 250	Introduction to Humanities	45	0	3
SOC 101	Introduction to Sociology	45	0	3
SCI 210	Environmental Science	45	0	3
HIS150	US Government	45	0	3
Total for General Education Courses		405	0	27
Total from Certificate		384	225	33
Total for Degree		789	225	60

Degree-completion program length: 36 weeks (not including breaks); Combined certificate and degree-completion option length: 72 weeks (not including breaks)

Note: Course descriptions begin on page 145

CRIMINAL JUSTICE PROGRAM

Requirements for BSIS Security Guard Registration in California

BUREAU OF SECURITY AND INVESTIGATIVE SERVICES SECURITY GUARD

Security guards are employed by licensed private patrol operators or private security employers to protect persons or property or prevent theft as defined in Business and Professions Code (BPC) Section 7582.1. To be eligible to apply for a security guard registration through the Bureau of Security and Investigative Service (BSIS or Bureau), you must:

- Be at least 18 years old (BPC Section 7582.8)
- Undergo a criminal history background check through the California Department of Justice (DOJ) and the Federal Bureau of Investigation (FBI) (BPC Sections 7581 and 7583.9) and
- Complete the Power to Arrest training (see “Training Requirements” below)

Fees (Title 16, California Code of Regulations (CCR) Section 640)

Initial Application Fee: \$50.00

Renewal Fee: \$35.00

Criminal History Background Check/Live Scan

Applicants for a BSIS Security Guard Registration must undergo a criminal history background check through the FBI and DOJ. Applicants should use the Security Guard Request for Live Scan Form available on the Bureau’s website as it contains the correct coding needed to ensure the Bureau receives the information in a timely manner. **Applicants are responsible for paying all Live Scan, DOJ and FBI processing fees at the time of fingerprinting.** A list of Live Scan locations can be found on the Bureau’s website.

Training Requirements

- The power to arrest training must be completed prior to the issuance of a Security Guard Registration (BPC Sections 7583.6 and 7583.8).
- The thirty-two (32) hours of training in security officer skills must be completed within the first six (6) months of licensure.
- Eight (8) hours of continuing training must be completed annually (BPC 7583.6 and CCR 643).
- The training may be administered by the guard’s employing private patrol operator or by a Bureau-approved course provider.

BSIS Advises: All registered security guards should maintain their own documented proof of completion of their training. Employers are required to maintain records for a minimum of two years; however, registrants may need to provide subsequent employers or BSIS with training records. As a result, BSIS recommends that registrants maintain copies of all of their own training records.

Application Processing

Online Application

Applicants may apply for security guard registration *online* via the Bureau’s website.

Paper Application

Applicants may submit their completed security guard application, \$50 application fee and completed Live Scan form containing the signature of the Live Scan operator and Automated Transaction Identifier (ATI) number or classifiable fingerprint cards to:

Bureau of Security and Investigative Services
P.O. Box 989002 West Sacramento, CA 95798-9002

CRIMINAL JUSTICE PROGRAM

Verification of Security Guard Registration

Please allow approximately 4-6 weeks for applications to be processed. Processing times may be longer depending on the time it takes for the Bureau to receive responses from the DOJ and FBI and make the necessary determinations required by law. Once the Bureau has processed the application and issued the registration, the applicant's security guard registration will be available to view on the "[Verify a License](#)" page on the Bureau's website.

A security guard must possess a valid and current security guard registration card on his or her person while on-duty (BPC Section 7583.3); however a person may work as a security guard pending receipt of their hard-copy security guard registration card if he or she has been approved by the Bureau and carries on his or her person a hardcopy printout of the Bureau's approval from the Bureau's website and valid picture identification (BPC Section 7583.17). Registrants should receive their registration card via US Mail within approximately 3 weeks from the time the Bureau issues the registration.

Firearms Permit

Please see the Bureau's "[Firearms Permit Fact Sheet](#)".

Tear Gas Permit

BPC Section 7583.35 requires all licensees or registrants wishing to carry tear gas while on duty to complete a training course pursuant to Penal Code Section 22835. Some Bureau-approved training facilities may provide tear gas training. For information on Bureau-approved training facilities, visit the "[Verify a License](#)" page available on the Bureau's website. You should contact the facility to confirm whether it provides the training before showing up.

Baton Permit

BPC Section 7583.33 requires anyone who carries a baton while on duty to be a registered security guard and to complete a baton training course from a Bureau-approved Baton Training Facility. For information on Bureau-approved training facilities, visit the "[Verify a License](#)" page available on the Bureau's website.

Guard Registration Renewal

It is important that guard registrants keep a current and valid address on file with the Bureau at all times to help ensure they receive their renewal notices. The Bureau automatically mails a registrant his/her registration renewal form approximately 90 days before the registration is set to expire to their address of record. By law, a registrant must submit the completed renewal application or coupon at least 60 days prior to expiration to provide the Bureau sufficient time to process the renewal. If a guard does not receive the Bureau-issued renewal coupon, he/she can also submit a completed Security Guard [Renewal Application](#), available on the Bureau's website.

NOTE: Guard Registrations not renewed within 60 days of expiration are canceled and cannot be renewed (BPC Section 7583.20). If you fail to submit your renewal application, regardless of whether or not the Bureau sends you a renewal application, including payment of all required fees, before the 60th day after your registration expires, your registration will be canceled and you will have to apply for a new guard registration. Submission of a renewal application after the registration expires, but before the 60 days has lapsed, requires the payment of a delinquency fee of \$25.00 in addition to the renewal fee of \$35.00.

Additional information can be found on the Bureau's website at <http://www.bsis.ca.gov/>. Rev. 10/15

DENTAL ASSISTING

Dental assistants* perform a wide range of duties in dental care facilities, from patient care to office tasks and laboratory procedures. Students become skillful at taking X-rays and impressions as well as performing coronal polishing and assisting with an array of dental procedures. The program covers patient preparation, charting, administrative duties and office administrative functions. Students gain hands-on experience during lab class sessions and clinical experience. The program culminates in a Certificate of Achievement and/or Associate of Science degree in Dental Assisting. Program availability varies by location.

Offered at:

- **Albuquerque**
- **Boise**
- **Citrus Heights**
- **Glendale Learning Center****
- **Las Vegas**
- **Mesa**
- **Phoenix North**
- **Pleasant Hill**
- **Portland**
- **Sacramento**
- **San Jose**
- **San Leandro**
- **Spokane**
- **Stockton**
- **Tucson**

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/da.

Employment positions determined to be in field, to calculate the graduate employment rates required by the state of California, for graduates of the Dental Assisting program are: Dental Assistants* (31-9091.00). More information on this career may be found at <https://www.onetonline.org/crosswalk/> using the career title or the Standard Occupational Classification (SOC) number.

*Individuals seeking to enter this career field may be subject to screenings such as, but not limited to, criminal background checks and drug/alcohol testing prior to externship, to attain occupational licensure/certification or employment and throughout their careers.

Within the State of California, graduates are able to apply for and take the State of California Dental Board examination for licensure as a Registered Dental Assistant (RDA). Carrington College prepares students to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or be certified or licensed as a result of completing the program.

**Certificate is awarded from the Phoenix North campus.

DENTAL ASSISTING

Student Learning Outcomes

Upon completion of the Dental Assisting program, graduates will be able to:

- Perform all dental assisting and Registered Dental Assisting chairside duties
- Perform coronal polish on patients
- Take radiographs (X-rays) on clinical patients
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: dental chairs, dental stools, x-ray machines, air-water syringe, stethoscope, training manikin, manual blood pressure machine, teeth models, dental materials and additional supplies.

Campus-Based

Program Requirements – Albuquerque, Citrus Heights, Las Vegas, Mesa, Phoenix North, Pleasant Hill, Portland, San Jose, San Leandro, Spokane, Stockton and Tucson

Dental Assisting TECHNICAL COURSES		Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
DA 21.3	Dental Science	60	0	0	4
DA 22.3	Dental Office Protocols	60	0	0	4
DA 23.3	Dental Radiology	60	0	0	4
DA 24.3	Preventive Dentistry	60	0	0	4
DA 25.3	Dental Specialties	60	0	0	4
DA 201.3	Dental Assisting Procedures 1	0	60	0	2
DA 202.3	Dental Assisting Procedures 2	0	60	0	2
DA 203.3	Dental Assisting Procedures 3	0	60	0	2
DA 204.3	Dental Assisting Procedures 4	0	60	0	2
DA 205.3	Dental Assisting Procedures 5	0	60	0	2
CDV 198.2 *	Career Development Seminar	30	0	0	2
DA 502.3	Externship	0	0	180	4
Total for Certificate		330	300	180	36†

Approximate time to complete certificate program: 36 weeks (not including breaks)

*Online general education course: Campus-based for Portland and Tucson only (The Tucson campus will be moving CDV198.2 from campus-based to online beginning 12/10/2018).

†810 Contact hours

Note: Course descriptions begin on page 145

DENTAL ASSISTING

Blended

Program Requirements – Citrus Heights, Glendale Learning Center, Mesa, Phoenix North, Pleasant Hill, Sacramento, Spokane and Tucson

		Dental Assisting TECHNICAL COURSES	Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
DA 21.3.H	*	Dental Science	60	0	0	4
DA 22.3.H	*	Dental Office Protocols	60	0	0	4
DA 23.3.H	*	Dental Radiology	60	0	0	4
DA 24.3.H	*	Preventive Dentistry	60	0	0	4
DA 25.3.H	*	Dental Specialties	60	0	0	4
DA 201.3		Dental Assisting Procedures 1	0	60	0	2
DA 202.3		Dental Assisting Procedures 2	0	60	0	2
DA 203.3		Dental Assisting Procedures 3	0	60	0	2
DA 204.3		Dental Assisting Procedures 4	0	60	0	2
DA 205.3		Dental Assisting Procedures 5	0	60	0	2
DA 502.3		Externship	0	0	180	4
CDV 198.2	†	Career Development Seminar	30	0	0	2
Total for Certificate			330	300	180	36

Program: 36 weeks (not including breaks)

* Online course

† Online general education course-Campus-based for Tucson only (The Tucson campus will be moving CDV198.2 from campus-based to online beginning 12/10/2018).

Note: Course descriptions begin on page 145

DENTAL ASSISTING

Graduates of the Dental Assisting Certificate of Achievement program within the State of California are eligible to complete the Non-Science Emphasis Associate of Science degree program via the online degree-completion option shown below:

NON-SCIENCE EMPHASIS ONLINE GENERAL EDUCATION COURSES						
OPTION 1	General Education Courses		Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
	ENG 101	English Writing and Composition	45	0	0	3
	MAT 101	Principles of Mathematics	45	0	0	3
	MAT 151	College Algebra	45	0	0	3
	PSY 101	Introduction to Psychology	45	0	0	3
	SOC 101	Introduction to Sociology	45	0	0	3
	HUM 250	Introduction to Humanities	45	0	0	3
	SCI 210	Environmental Science	45	0	0	3
	CLT 100	Computer Literacy	45	0	0	3
Total for Non-Science Emphasis General Education Courses			360	0	0	24
Total from Certificate			330	300	180	36
Total for Non-Science Emphasis Degree			690	300	180	60

Approximate time to complete non-science emphasis degree program: 66 weeks
(not including breaks)

Note: Course descriptions begin on page 145

DENTAL ASSISTING PROGRAM

Graduates of the Dental Assisting Certificate of Achievement program within the State of California are eligible to complete the Science Emphasis Associate of Science degree program via the degree-completion option shown below. This program is offered at the Sacramento and San Jose campuses.

SCIENCE EMPHASIS GENERAL EDUCATION COURSES						
	General Education Courses	Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours	
OPTION 2	BIO 14	Microbiology with Lab *	60	30	0	4
	BIO 25	Human Anatomy and Physiology 1 with Lab *	60	30	0	4
	BIO 26	Human Anatomy and Physiology 2 with Lab *	60	30	0	4
	CHEM 6	Inorganic Chemistry with Lab *	60	30	0	4
	CHEM 8.1	Organic and Biological Chemistry with Lab *	60	30	0	4
	ENG 101	English Writing and Composition†	45	0	0	3
	MAT 101	Principles of Mathematics†	45	0	0	3
	MAT 151	College Algebra†	45	0	0	3
	MAT 201	Intermediate College Algebra†	45	0	0	3
	NUT 200	Principles of Nutrition†	45	0	0	3
	PSY 101	Introduction to Psychology†	45	0	0	3
	SPH 205	Interpersonal Communication†	45	0	0	3
	SOC 101	Introduction to Sociology†	45	0	0	3
	CLT 100	Computer Literacy†	45	0	0	3
	Total for Science Emphasis General Education Courses		705	150	0	47
	Minimum Total From Certificate		330	300	180	36
	Total for Science Emphasis†† Degree		1035	450	180	83

Approximate time to complete science emphasis degree program: 100 weeks (not including breaks)

*Science-based general education course

†Online general education course

††Offered at the Sacramento and San Jose campuses only. This curriculum fulfills course prerequisites for application to Carrington College's Dental Hygiene program.

Note: Course descriptions begin on page 145

DENTAL ASSISTING PROGRAM

Campus-Based

Program Requirements - Boise

Dental Assisting TECHNICAL COURSES		Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
DACA 160.1	Anatomy, Physiology and Radiography Lecture	60	0	0	3.5
DACA 162.1	Radiography with Lab	25	35	0	2.5
DACA 170.1	Dental Specialties Lecture	60	0	0	3.5
DACA 172.1	Dental Specialties and Pit and Fissure Sealants Expanded Function with Lab	25	35	0	2.5
DACA 180.1	Front Office, Laws and Ethics, Pharmacology and Pain Control Lecture	60	0	0	3.5
DACA 182.1	Front Office, Patient Screening, Administration and Monitoring Nitrous Oxide Expanded Function with Lab	25	35	0	2.5
DACA 190.1	Oral and Systemic Health and Disease Lecture	60	0	0	3.5
DACA 192.1	First Aid, OSHA Standards and Coronal Polishing Expanded Function with Lab	25	35	0	2.5
DACA 196.1	Instrumentation, Chairside and Dental Materials Lecture	60	0	0	3.5
DACA 198.1	Instrumentation, Chairside, Dental Materials and Temporary Crown Expanded Function with Lab	25	35	0	2.5
CDV 198.2	* Career Development Seminar	30	0	0	2
EXT 100	Externship	0	0	100	2
EXT 200	Externship	0	0	200	4
Total for Certificate		455	175	300	38

Program length: 36 weeks (not including breaks)

*Online general education course

Note: Course descriptions begin on page 145

DENTAL ASSISTING PROGRAM

Regarding the Dental Assisting program in the state of California:

Although the Dental Board of California approves the Carrington College Dental Assisting programs at the Citrus Heights, Pleasant Hill, Pomona, Sacramento, San Jose, San Leandro and Stockton campuses, the Dental Assisting program at the campuses listed above does not currently possess programmatic accreditation. The lack of programmatic accreditation has no known negative impact on graduate outcomes.

The Dental Board of California may be contacted at the following: www.dbc.ca.gov

2005 Evergreen Street, Suite 1550, Sacramento, CA 95815, 877-729-7789

Registered Dental Assistant Applicants - California

Reciprocity is not offered to practice as a Registered Dental Assistant (RDA) in California. All persons wishing to perform the functions of a RDA in California must complete the licensure process described below.

APPLICATION AND EXAMINATION REQUIREMENTS

Pursuant to Business and Professions Code section 30(c) a licensing board may not process any application for an original license unless the candidate or licensee provides its federal employer identification number or social security number where requested on the application.

To qualify for RDA examinations, candidates must:

- Graduate from a Board-approved RDA educational program; or
- Complete at least 15 months (1,280 hours) of satisfactory work experience as a dental assistant with a dentist licensed in one of the states in the United States; or
- Complete a California Department of Education-approved 4-month educational program and 11 months of work experience with a dentist(s) licensed in one of the states of the United States.
- Complete Board-approved courses in coronal polishing and radiation safety.
- Complete and show proof of completion of a Board-approved course in the Dental Practice Act completed within five (5) years of application.
- Complete and show proof of completion of an eight (8)-hour Board-approved course in infection control completed within five (5) years of application.
- Complete and show proof of completion of a basic life support course offered by an instructor approved by the American Red Cross or the American Heart Association.
- Submit fingerprint clearances from both the Department of Justice (DOJ) and the Federal Bureau of Investigations (FBI). This process can take 60 days or more. If a candidate has a criminal history, the arrest report and court records must be obtained and investigated before a decision is made to issue or deny the license.

Criminal Background Check

For consumer protection, California law requires all applicants to undergo a criminal background check. Until further notice, all applicants may submit their fingerprints by either using the live scan system or submitting their fingerprint cards. Candidates residing in California must utilize the live scan system. Candidates residing out of California may either come to California and utilize the live scan system or submit their fingerprints on standard FBI fingerprint cards.

Board regulation requires two "classifiable" sets of fingerprints on forms provided by the Board to complete the application. Fingerprints may be submitted via live scan or standard FBI fingerprint cards. Classifiable means that the prints can be "read" by the California DOJ and the FBI. Fingerprints are more likely to be classifiable if they are taken by a large local law enforcement agency such as a police or sheriff department.

DENTAL ASSISTING PROGRAM

Convictions

Applicants must report all convictions including infractions, misdemeanors and felonies, with the exception of a conviction for an infraction resulting in a fine of less than \$300. Applicants must report a conviction(s) even if he or she pled nolo contendere (no contest) or received a subsequent order expunging the conviction under section 1203.4 of the Penal Code.

Applicants who have previous convictions or pleas that answer "no" to the question may have their applications denied for knowingly making false statements on the applications pursuant to section 480 (c) of the Business and Professions Code.

To obtain a California registered dental assistant (RDA) license from the Dental Board of California (Board), candidates must:

- Pass a hands-on practical examination performed on a typodont.
- Pass a State computerized written general knowledge examination.
- Pass a State computerized law and ethics written examination.

Once this process is completed and a candidate is qualified for licensure, a pocket identification card and wall certificate are issued. There is no license fee required for the initial license other than the initial application and examination fees.

Obtained from: http://www.dbc.ca.gov/applicants/rda/becomelicensed_rda.shtml

DENTAL HYGIENE

Dental hygienists* are licensed dental health specialists who provide preventive, educational and therapeutic services for the promotion of oral health and control of oral disease. They observe and record abnormalities and problems in patients' mouths, take oral X-rays and apply fluoride and fissure sealants. Other tasks include providing periodontal therapies like root planing and removal of plaque, calculus and stains from teeth. The framework for devising and delivering patients' personalized oral care programs is known as the dental hygiene (DH) process of care.

Students in the Dental Hygiene program gain the skills and knowledge to provide comprehensive dental hygiene care. Instruction helps students develop professional communication skills with patients, colleagues and the public, as well as knowledge of ethical standards and professional behavior. Students learn to analyze and apply advances in research to dental hygiene care and are encouraged to participate in and provide leadership in community activities that promote optimal oral health. The program culminates in an Associate of Science degree in Dental Hygiene. Graduates of the program are prepared to take the Dental Hygiene National Board, as well as state or regional clinical licensing examinations. Licensure qualifications may vary by state and are available from the campus program director or in the clinical manual.

Offered at:

- **Boise**
- **Mesa**
- **Sacramento**
- **San Jose**

Carrington College prepares students to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or be certified or licensed as a result of completing the program.

Employment positions determined to be in field, to calculate the graduate employment rates required by the state of California, for graduates of the Dental Hygiene program are: Dental Hygienists (29-2021.00)* [2010] and Dental Hygienist (29-1292.00) [2018]. More information on this career may be found at <https://www.onetonline.org/crosswalk/> using the career title or the Standard Occupational Classification (SOC) number. The Standard Occupational Classification (SOC) was recently updated for 2018, where there was a change from the 2010 version of SOC both the 2010 version and the 2018 version are included.

*Individuals seeking to enter this career field may be subject to screenings such as, but not limited to, criminal background checks and drug/alcohol testing prior to externship, to attain occupational licensure/certification or employment and throughout their careers.

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/dh.

DENTAL HYGIENE

Student Learning Outcomes

Upon completion of the Dental Hygiene program, graduates will be able to:

- Deliver comprehensive dental hygiene care to patients in a variety of professional settings via the DH process of care

Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Campus-Based

Program Requirements - Sacramento and San Jose

Dental Hygiene TECHNICAL COURSES		Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
DH 10	Introduction to Clinical Dental Hygiene	30	0	0	2
DH 100.1	Introduction to Clinical Dental Hygiene Lab	0	120	0	2
DH 11	Oral Radiology	30	0	0	2
DH 110	Oral Radiology Lab	0	30	0	1
DH 12	Oral Biology	30	0	0	2
DH 13	Head and Neck Anatomy	30	30	0	3
DH 14.1	Dental Morphology	30	0	0	2
DH 15	Preventive Dentistry	30	0	0	2
DH 20.1	Clinical Dental Hygiene Seminar	30	0	0	2
DH 200	Clinical Dental Hygiene Care	0	0	120	2
DH 21.1	Local Anesthesia	30	45	0	3
DH 22	General and Oral Pathology	45	0	0	3
DH 23	Periodontics	45	0	0	3
DH 24	Dental Hygiene Care for Patients with Special Needs	30	0	0	2
DH 25	Behavioral Foundations of Dental Hygiene Care	15	0	0	1
DH 30	Advanced Clinical Dental Hygiene Seminar	30	0	0	2
DH 300	Advanced Clinical Dental Hygiene Care	0	0	240	4
DH 31	Dental Materials	15	0	0	1
DH 310	Dental Materials Lab	0	30	0	1
DH 32	Pharmacology	45	0	0	3
DH 33	Community Oral Health	30	0	0	2
DH 34	Dental Specialties	30	0	0	2
DH 40	Advanced Clinical Dental Hygiene Seminar	30	0	0	2
DH 400	Advanced Clinical Dental Hygiene Care	0	0	300	5
DH 41.1	Community Oral Health Practicum	15	36	0	2
DH 42	Scientific Methods	15	0	0	1
DH 43	Ethics, Jurisprudence, and Dental Hygiene Practice	45	0	0	3
DH 44	Dental Hygiene Review	30	0	0	2
Total for Degree		660	291	660	62

Program length: 64 weeks (not including breaks)

Note: Course descriptions begin on page 145

DENTAL HYGIENE

Campus-Based

Program Requirements - Boise

Dental Hygiene		Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
TECHNICAL AND GENERAL EDUCATION COURSES					
DH 160	Dental Materials	15	30	0	2
DH 120	Head and Neck Anatomy	15	30	0	2
DH 130	Oral Anatomy, Embryology and Histology	30	30	0	3
DH 170	Dental Radiography	45	0	45	4
DH 210	General and Oral Pathology	45	0	0	3
DH 180	Periodontology	45	0	0	3
DHB 110	Introduction to Principles and Procedures of Dental Hygiene	15	30	90	4
DH 151	Dental Hygiene I	15	30	90	4
DH 205	Dental Hygiene II	15	30	135	5
DH 247	Dental Hygiene III	15	30	180	6
DH 290	Dental Pharmacology	45	0	0	3
DH 234	Legal and Ethical Aspects	15	0	0	1
DH 236	Pain Management	15	0	45	2
DH 250	Community Dental Health Lecture	30	0	0	2
DH 270	Nutritional and Biochemical Foundations for Dental Hygienists	30	0	0	2
DH 251	Community Dental Health Lab	0	30	0	1
DH 289	Dental Hygiene IV	0	30	225	6
DH 298	Senior Seminar	30	0	0	2
BIO 105†	Human Anatomy and Physiology I	45	30	0	4
BIO 206†	Human Anatomy and Physiology II	45	30	0	4
BIO 305†	Microbiology with Lab	45	30	0	4
C 120†	Chemistry with Lab	45	30	0	4
SPH 205*	Interpersonal Communications	45	0	0	3
ENG 101*	English Writing and Composition	45	0	0	3
PSY 101*	Introduction to Psychology	45	0	0	3
SOC 101*	Introduction to Sociology	45	0	0	3
Total for Degree		780	390	810	83

Program length: 75 weeks (not including breaks)

* Online General Education Course

† Science-Based General Education Course

Note: Course descriptions begin on page 145

DENTAL HYGIENE

Campus-Based

Program Requirements - Mesa

Dental Hygiene		Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
TECHNICAL AND GENERAL EDUCATION COURSES					
DHM 32	General and Oral Pathology	15	30	0	3
DHM 33	Periodontology	45	0	0	3
DH 37	Local Anesthesia	30	30	0	3
DH 41	Pharmacology	45	0	0	3
DH 68	Dental Hygiene National Board Preparation	30	0	0	2
DH 100	Introduction to Clinical Dental Hygiene	15	30	90	4
DH 150	Clinical Dental Hygiene I	15	30	90	4
DH 230	Dental Materials with Lab	15	30	0	2
DH 270	Nutritional and Biochemical Foundations for Dental Hygienists	30	0	0	2
DH 275	Advanced Clinical Dental Hygiene	0	30	225	6
DHM 21	Oral Biology	30	30	0	3
DHM 54	Ethics, Jurisprudence, and Dental Hygiene Practice	15	0	0	1
DHM 61	Community Oral Health	30	0	0	2
DHM 62	Community Dental Services	0	30	0	1
DHM 110	Oral Radiology with Lab	30	30	0	3
DHM 120	Head and Neck Anatomy	30	0	0	2
DHM 200	Intermediate Clinical Dental Hygiene I	15	30	135	5
DHM 250	Intermediate Clinical Dental Hygiene II	15	30	180	6
BIO 105†	Human Anatomy and Physiology I	45	30	0	4
BIO 206†	Human Anatomy and Physiology II	45	30	0	4
BIO 305†	Microbiology with Lab	45	30	0	4
C 120†	Chemistry with Lab	45	30	0	4
SPH 205*	Interpersonal Communications	45	0	0	3
ENG 101*	English Writing and Composition	45	0	0	3
PSY 101*	Introduction to Psychology	45	0	0	3
SOC 101*	Introduction to Sociology	45	0	0	3
Total for Degree		765	450	720	83

Program length: 80 weeks (not including breaks)

* Online general Education Course

† Science-Based General Education Course

Note: Course descriptions begin on page 145

DENTAL HYGIENE

Admission Requirements in California

In addition to meeting the College's standard admission requirements, candidates must:

- Obtain health care provider CPR certification
- Complete a dental hygiene observation
- Provide verification of information seminar attendance
- Complete the following prerequisite courses at an accredited college or university, with a minimum grade of C and an overall GPA of 2.75 or higher

General Education

Speech/Oral Communication
Introduction to Sociology
English/Writing and Composition
General Psychology
College Mathematics

Science*

Inorganic Chemistry with Lab
Microbiology with Lab
Human Anatomy with Lab
Human Physiology with Lab
Organic Chemistry with Lab
General Nutrition

*Science courses must have been completed within the previous five years.

Students meeting all of the program requirements will be selected using points earned from the following criteria:

- GPA on all prerequisite courses
- Dental related work experience (RDA and/or DA only)
- Supplemental education

Admission Requirements in Idaho and Arizona

In addition to meeting the College's standard admission requirements, candidates must:

- Submit a statement of interest/essay on becoming a dental hygienist
- Pass the Wonderlic General Assessment of Instructional Needs (GAIN) test with a minimum score of 4 on both the English and Math components

The following credentials, which are preferred but not required at the Mesa and Boise campuses, earn applicants additional points during the admissions process. Appropriate documentation must be submitted prior to the application deadline, which is generally five days before classes begin.

- Completion of a dental assisting certificate, diploma or associate degree
- Expanded Functions Credentials, current RDA or CDA certificate. Copy of current license or certificate must be submitted
- College degree (not including an associate degree in dental assisting)
- Work experience in the dental field (employment verification form must be submitted)

Post Admission Requirements in California

Admitted students must provide documentation of the following information prior to starting the program:

- Proof of immunization status for communicable diseases

DENTAL HYGIENE

- Proof of TB clearance
- Physician clearance for working in dental hygiene clinical environment

Licensing Requirements in California:

In order to apply for licensure in California, graduates must submit copies of the following to the Dental Hygiene Committee of California:

- Diploma or a letter from the program director indicating they are a graduate
- Written results from the National Board Dental Hygiene Examination
- Clinical exam results from the Central Regional Dental Service (CRDTS) or Western Regional Examining Board (WREB)
- Any other license held in California, even if not dental related
- Documentation of the completion of Live Scan fingerprinting

Note: Carrington invites a finger printing agency to come to campus in their last term of the students' program to satisfy the Live Scan finger printing requirement.

Once the application is complete, DHCC notifies the applicant that they are eligible to take the required California Law and Ethics exam.

Note: Students register through PearsonVue to take the California Law and Ethics exam.

Reference links:

- DHCC: <http://www.dhcc.ca.gov/>
- Central Regional Dental Testing Service: (Dental Hygiene clinical exam): <https://www.crdts.org/>
- Western Regional Examining Board: (Dental Hygiene clinical exam) <http://www.wreb.org/>
- National Board Dental Hygiene Examination (Dental Hygiene written exam): <http://www.ada.org/en/jcnde/examinations/national-board-dental-hygiene-examination>

Progression Requirements for all campuses

Prior to entering direct patient care, students must:

- Provide negative TB test results (if test results are more than 12 months old, they must be from a two-step test. If applicants have a history of a positive TB test, a chest X-ray is required)
- Provide proof of childhood MMR immunization or titer
- Provide proof of hepatitis B vaccination or written refusal
- Provide proof of chickenpox immunization (in the absence of a history of having had chickenpox)
- Submit to drug screening and background checks immediately prior to clinical rotations, the results of which could affect eligibility to participate in clinical rotations
- Have a current Basic Life Support (BLS) CPR card
- Dental Hygiene students cannot progress to the next semester until they successfully complete all required courses for the previous semester
- For Dental Hygiene courses that have a clinical competency requirement, students must achieve a satisfactory (passing) final clinical evaluation and a satisfactory theory grade to pass the

DENTAL HYGIENE

course. Students who do not earn sufficient points to pass the theory component or do not achieve a satisfactory final clinical evaluation are issued a failing (F) grade; such students must repeat both the theory and clinical components of the class.

- Students who must repeat a course are subject to space availability in the classroom and/or the clinical setting.
- Students who fail two courses, receive W designators equivalent to two failed courses or any equivalent combination of failed or W designators are withdrawn for a minimum time period of one semester. After that period, such students may petition for re-entry to the program. Spaces in Carrington Dental Hygiene programs are assigned by ranking prospective re-entry students by GPA; students with the highest GPAs receive preference for available seats. If accepted for re-entry, any future course failures or W designators result in academic termination and permanent withdrawal from the Dental Hygiene program.
- A minimum requirement of 75% must be obtained in all technical courses and in all general education courses in order to pass a course (Boise and Mesa locations only).

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: patient and operator chairs, computer software, x-ray machines, autoclave, teeth models, human skull models, vacuum and water filter by-pass.

HEALTH INFORMATION TECHNOLOGY

The Health Information Technology (HIT) Associate of Science Degree program will prepare you for a career in the health information field. As part of this degree path, the program allows you to apply credits from your Medical Billing and Coding certificate to the HIT Associate Degree program at Carrington College. Transfer in up to 36 eligible credits from your Medical Billing and Coding certificate program. Although most courses for this program are delivered in an online format, students are required to complete a 90-hour Health Information Practicum in an approved health care setting.

Offered to new students online

Degree is awarded from the Sacramento campus.

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/hit.

Employment positions determined to be in field, to calculate the graduate employment rates required by the state of California, for graduates of the Health Information Technology program are: Medical Secretaries (43-6013.00), Medical Records and Health Information Technicians (29-2071.00) [2010] and Health Information Technologists and Medical Registrars (29-9021) [2018]. More information on these careers may be found at <https://www.onetonline.org/crosswalk/> using the career title or the Standard Occupational Classification (SOC) number. The Standard Occupational Classification (SOC) was recently updated for 2018, where there was a change from the 2010 version of SOC both the 2010 version and the 2018 version are included.

HEALTH INFORMATION TECHNOLOGY

Student Learning Outcomes

Upon completion of the Health Information Technology program, graduates will be able to:

- Demonstrate the skills and knowledge necessary to utilize coding systems in health care management
- Apply pathophysiology and pharmacology knowledge to the coding process
Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Online (Program conferred out of the Sacramento campus)

Program Requirements

Health Information Technology		Theory Hours	Lab Hours	Practical Hours	Credit Hours
DEGREE COMPLETION TECHNICAL AND GENERAL EDUCATION COURSES					
CLT 100*	Computer Literacy	45	0	0	3
HIT 141**	Health Information Processes	45	0	0	3
BIO 270*	Pathophysiology	45	0	0	3
HIT 203**	International Classification of Diseases Coding	45	0	0	3
BIO 275*	Pharmacology and Medical Treatment	45	0	0	3
HIT 226**	Data Applications and Healthcare Quality	45	0	0	3
ENG 101*	English Writing and Composition	45	0	0	3
HIT 211**	Current Procedural Terminology Coding	45	0	0	3
HUM 200*	Ethics in Contemporary Society	45	0	0	3
HIT 230**	Legal and Regulatory Issues in Health Information	30	0	0	2
HIT 272	Health Information Practicum	0	0	90	2
HIT 272L**	Coding Review	0	10	0	0
SPH 205*	Interpersonal Communication	45	0	0	3
Total for Degree-completion coursework		480	10	90	34
Total from Certificate					36
Total for Degree		480	10	90	70

Program length: 72 weeks (not including breaks)

*Online general education course

**Online course

Note: Course descriptions begin on page 145

HEALTH INFORMATION TECHNOLOGY

Admission Requirements

Applicants to the Health Information Technology program must meet the following requirements:

- Have completed a certificate program in Medical Billing and Coding at an accredited institution with a minimum of 28 semester credit hours and at least a 2.0 GPA (see chart below for transfer semester credit hours/Carrington College semester credit hour requirements)
- Own or have unrestricted access to a computer with reliable internet access and an email account

Students transferring the following semester credit hours (from an accredited institution)must complete the following Carrington College semester credit hours in addition to the program requirements
Transfer Semester Credit Hours	Additional Carrington College Semester Credit Hours
28 – 30	9
31 – 33	6
34 – 35	3

Principles of Nutrition (NUT 200), Environmental Science (SCI 210), and Introduction to Psychology (PSY 101) are the course options to fulfill the additional credit hour requirements above.

Please refer to the Transfer Credit Policy on page 205 for further details.

HEALTH STUDIES

(ONLINE DEGREE COMPLETION)

Carrington's Health Studies program, which culminates in an Associate of Science Degree*, provides an opportunity for individuals to build on prior education to earn the educational credential that is often needed for advancement.

Offered in an online format, students in the Health Studies program enjoy the flexibility of attending school "anytime, anywhere" while continuing to work in their current jobs. Students are provided with a comprehensive learning experience provided by faculty who complete specialized instruction to prepare them to teach via this medium.

Offered to new students online

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/hs.

Degree awarded from the Sacramento, Boise, Phoenix North or Spokane campuses.

Employment positions determined to be in field, to calculate the graduate employment rates required by the state of California, for graduates of the Health Studies program are: Community Health Workers (21-1094.00).) More information on this career may be found at <https://www.onetonline.org/crosswalk/> using the career title or the Standard Occupational Classification (SOC) number.

HEALTH STUDIES

(ONLINE DEGREE COMPLETION)

Online (Program conferred from Boise, Phoenix North, Sacramento, and Spokane)

Program Requirements (Online Degree Completion)

Health Studies GENERAL EDUCATION COURSES		Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
CLT 100	Computer Literacy	45	0	0	3
ENG 101	English Writing and Composition	45	0	0	3
MAT 101	Principles of Mathematics	45	0	0	3
MAT 151	College Algebra	45	0	0	3
HIS 150	US Government	45	0	0	3
SCI 210	Environmental Science	45	0	0	3
NUT 200	Principles of Nutrition	45	0	0	3
HUM 250	Introduction to Humanities	45	0	0	3
PSY 101	Introduction to Psychology	45	0	0	3
SPH 205	Interpersonal Communication	45	0	0	3
SOC 101	Introduction to Sociology	45	0	0	3
COL 105	Critical Thinking	45	0	0	3
Total for degree-completion coursework		540	0	0	36
Minimum Total Transfer Credits					24
Total for degree		540	0	0	60

Program length: 42 weeks (not including breaks)

Note: Course descriptions begin on page 145

HEALTH STUDIES

(ONLINE DEGREE COMPLETION)

Admission Requirements

Applicants to the Health Studies Associate of Science online degree completion program must meet the following requirements:

- Have earned a certificate from an accredited Institution with a minimum of 24 semester credit hours and at least a 2.0 GPA applicable to a health-related program (see chart below for transfer semester credit hours/Carrington College semester credit hour requirements)
- Own or have unrestricted access to a computer with reliable internet access and an email account

Students transferring the following semester credit hours (from an accredited institution)must complete the following Carrington College semester credit hours
Transfer Semester Credit Hours	Carrington College Semester Credit Hours
24 - 26	36
27 - 29	33
30	30

Please refer to the Transfer Credit Policy on page 205 for further details.

MASSAGE THERAPY PROGRAM

Massage therapists* bring positive well-being to clients via therapeutic and remedial treatments. They also administer other kinds of body conditioning. Massage therapists work in an array of settings, such as spas, franchised clinics, physicians' offices, hotels and fitness centers. Some massage therapists also travel to clients' homes or offices to give a massage. Others work out of their own homes. Clients view the massage experience as a positive contribution to their overall health.

Carrington's Massage Therapy certificate program prepares students for entry-level employment as massage therapists and/or to enter private practice. The program covers massage therapy principles and techniques for assessing and addressing clients' problem areas and concerns. Techniques include Swedish massage, sports massage and deep tissue applications, Shiatsu, chair massage, dry room spa techniques and a variety of site-specific treatments. Anatomy and physiology, terminology, function and structure of the body's skeletal, muscular and internal systems, the ethical, legal and business concerns of the profession, personal care, communication skills and practice management and success skills are woven throughout the curriculum. The Massage Therapy Program at all locations prepares students for the MBLEx. The program culminates in a Certificate of Achievement. Graduates of the Certificate of Achievement program are eligible to attain an associate of science degree via Carrington's Health Studies online degree-completion option, which is described on pages 47-48 of this catalog.

Offered at:

- **Albuquerque**
- **Boise**
- **Portland**
- **Spokane**
- **Stockton**
- **Tucson**

Carrington College prepares students to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or be certified or licensed as a result of completing the program.

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/mt.

Employment positions determined to be in field, to calculate the graduate employment rates required by the state of California, for graduates of the Massage Therapy program are: Massage Therapists* (31-9011.00). More information on this career may be found at <https://www.onetonline.org/crosswalk/> using the career title or the Standard Occupational Classification (SOC) number.

*Individuals seeking to enter this career field may be subject to screenings such as, but not limited to, criminal background checks and drug/alcohol testing prior to externship, to attain occupational licensure/certification or employment and throughout their careers. CPR certification is required for licensure/certification

Attendance and/or graduation from a California Massage Therapy Council approved school does not guarantee certification by CAMTC. Applicants for certification shall meet all requirements as listed in California Business and Professions Code section 4600 et.seq.

MASSAGE THERAPY PROGRAM

Student Learning Outcomes

Upon completion of the Massage Therapy program, graduates will be able to:

- Perform massage procedures competently and safely in a professional environment
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Massage techniques and benefits, anatomy, physiology and pathology of the human body and the art of massage are included in each application or lab course of this program. Training in CPR is provided as required by location.

Additional Admission Requirements

Copy of a current valid government issued photographic identification (such as driver's license, state issued identification card, military identification card, permanent resident cards or passport).

Progression Requirements

- The applicant must be eighteen (18) years of age or older on the date the application for licensure is submitted.

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: massage tables, massage chairs, anatomical software, skeletons, hot stones kit, thermal blankets and exercise balls.

Campus-Based

Program Requirements – Albuquerque, Boise, Portland, Spokane, Stockton and Tucson

Massage Therapy TECHNICAL COURSES		Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
MT 1.2	Massage Therapy Theory 1	60	0	0	4
MT 101.2	Massage Applications and Lab 1	0	60	0	2
MT 2.2	Massage Therapy Theory 2	60	0	0	4
MT 102.2	Massage Applications and Lab 2	0	60	0	2
MT 3.2	Massage Therapy Theory 3	60	0	0	4
MT 103.2	Massage Applications and Lab 3	0	60	0	2
MT 4.2	Massage Therapy Theory 4	60	0	0	4
MT 104.2	Massage Applications and Lab 4	0	60	0	2
MT 5.2	Massage Therapy Theory 5	60	0	0	4
MT 105.2	Massage Applications and Lab 5	0	60	0	2
CDV 198.2 *	Career Development Seminar	30	0	0	2
MT 502.2	Externship	0	0	135	3
Total for Certificate		330	300	135	35[†]

Program length: 36 weeks (not including breaks)

*Online general education course: Campus-based for Portland and Tucson only (The Tucson campus will be moving CDV198.2 from campus-based to online beginning 12/10/2018).

[†]765 Contact hours

Note: Course descriptions begin on page 145

MASSAGE THERAPY PROGRAM

Universal Precautions Including Sanitation and Hygiene:

All students are expected to read and understand the Dress Code and Hygiene protocols outlined in the Student Handbook located at <http://students.carrington.edu/student-handbook/>.

Patient-care items are categorized as critical, semi critical, or noncritical, depending on the potential risk for infection associated with their intended use.

Critical items are used to penetrate soft tissue, contact bone, enter into or contact blood, and enter into or contact other normally sterile tissue. Critical items have the greatest risk of transmitting infection and should be sterilized by heat.

Semi critical items contact mucous membranes or non-intact skin, but do not penetrate soft tissue, contact bone, enter into or contact blood, and enter into or contact other normally sterile tissue. They have a lower risk of transmission.

Noncritical patient-care items pose the least risk of transmission of infection, because they only contact intact skin, which can serve as an effective barrier to microorganisms. In the majority of cases, cleaning, or if visibly soiled, cleaning followed by disinfection with an EPA-registered hospital disinfectant is adequate. When the item is visibly contaminated with blood or OTHER POTENTIALLY INFECTIOUS MATERIALS, an EPA-registered hospital disinfectant with a tuberculocidal claim (i.e., intermediate-level disinfectant) should be used. Cleaning or disinfection of certain noncritical patient-care items can be difficult or damage the surfaces; therefore, use of disposable barrier protection of these surfaces might be a preferred alternative.

FDA-cleared sterilant and high-level disinfectants and EPA-registered disinfectants must have clear label claims for intended use, and manufacturer instructions for use must be followed.

Rules and Regulations for Massage Therapy in the State of New Mexico

MASSAGE THERAPY STUDENT: The following general provisions are for massage therapy students in the State of New Mexico pursuant to 16.7.7.8 NMAC:

A. Students not yet licensed may not charge for massage therapy services.

(1) Students may only accept voluntary unsolicited tips, gratuities and donations while practicing massage therapy under school endorsed functions, under the supervision of a registered massage therapy instructor.

(2) Students may not suggest either verbally or in writing, amounts of tips, gratuities or donations.

B. Students may distribute identification cards, which must include the school's name, address, and phone number; the student's name, and the word "student".

C. Student complaints:

(1) Complaints concerning the registered massage therapy school, instructor(s), or other student(s) should first be addressed through the registered massage therapy school's complaint policy.

(2) If the school does not resolve the complaint adequately, or in extreme circumstances, a complaint may be brought before the board in accordance with 16.7.14.8 NMAC.

D. Students will comply with 16.7.2 NMAC, Professional Conduct. [7-28-96; 16.7.7.8 NMAC- Rn, 16 NMAC 7.7.8, 06-28-01; A, 09-04-09]

A minimum of 100 hours of hands on training must be completed before a student may begin clinical practicum pursuant to Subsection B. (2) b. of 16.7.5.8 NMAC).

MASSAGE THERAPY PROGRAM

State of New Mexico Code of Professional Conduct

The following is the Code of Professional Conduct pursuant to 16.7.2.8 NMAC for all massage therapist practicing in the State of New Mexico:

A. Competence:

(1) Each licensee will limit practice and instruction to the areas of competence in which proficiency has been gained through education, training, and/or experience and refer clients to other health professionals when appropriate.

(2) The licensee will acknowledge the limitations of and contraindications to massage therapy and will not encourage unnecessary or unjustified treatment.

(3) Each licensee will not delegate professional responsibilities to a person who is not qualified or licensed to perform them.

B. Dual relationship: It is presumed that a power imbalance exists in professional relationships between licensees and clients. Therefore, each licensee, in interacting with a client or former client to whom the licensee has at anytime within the previous three (3) months rendered massage therapy services or instruction, shall not:

(1) Engage in any verbally or physically abusive behavior; or

(2) Engage in sexual conduct; or

(3) Take unfair advantage of the client for financial gain.

C. Client welfare:

(1) Licensees will conduct their business and professional activities with honesty and integrity.

(2) Each licensee shall obtain prior informed consent of the client regarding draping and treatment to ensure the safety, comfort and privacy of the client.

(3) Each licensee will provide privacy for the client while the client is dressing or undressing.

(4) Each licensee will modify or terminate treatment at the client's request, regardless of prior consent.

(5) Each licensee may refuse to treat any person or part of the body for just and reasonable cause.

(6) Each licensee will not undertake or continue treatment with a client when the licensee is impaired due to mental, emotional or physiologic conditions including substance or alcohol abuse.

(7) Each licensee will maintain clean equipment, linens, clothing and work areas.

D. Confidentiality of clients: Each licensee shall safeguard confidential information of the client, unless disclosure is required by law, court order, authorized by the client or absolutely necessary for the protection of the public.

E. Representation of services:

(1) Each licensee shall disclose to the client the schedule of fees for services prior to treatment.

(2) Each licensee shall not misrepresent directly or by implication his/her professional qualifications such as type of licensure, education, experience, or areas of competence.

(3) Each licensee shall not falsify professional records.

(4) Each licensee will include in any advertisement for massage:

(a) his/her full name as licensed with the board and license number; and

(b) The designation or abbreviation as a "licensed massage therapist" or "LMT"; "registered massage therapy instructor" or "RMTI"; and "registered massage therapy school" or "RMTS".

(5) When offering gratuitous services or discounts in connection with professional services, each licensee must clearly and conspicuously state whether or not additional charges may be incurred by related services and the possible range of such additional charges.

(6) Each licensee will not advertise massage therapy services or instruction, which contains: (a) a false, fraudulent, misleading, deceptive statement; or (b) suggestion of sexual stimulation.

F. Violation of the law:

(1) Each licensee shall not violate any applicable statute or administrative regulation governing the practice of massage therapy.

MASSAGE THERAPY PROGRAM

(2) Each licensee shall not use fraud, misrepresentation, or deception in obtaining a massage therapy license or renewal, in passing a massage therapy licensing examination, in assisting another to obtain a massage therapy license or to pass a massage therapy licensing examination, in providing massage therapy services, or in conducting any other activity related to the practice of massage therapy.

G. Resolving professional conduct issues:

(1) Each licensee has an obligation to be familiar with this part. Lack of knowledge of professional conduct standard is not itself a defense to a charge of unethical conduct.

(2) Each licensee will cooperate with investigations, proceedings, and resulting requirements of this part. Failure to cooperate is itself an ethics violation. [1-11-96; 5-11-97; 12-24-99; 16.7.2.8 NMAC- Rn, 16 NMAC 7.2.8, 06-28-01]

CLINICAL PRACTICUM:

The definition of 'Clinical Practicum' pursuant to section 16.7.5.A NMAC:

"Clinical practicum" means that a student is providing hands-on massage therapy to members of the public under the supervision of a current registered massage therapy instructor. That instructor must be physically present on the premises for advice and assistance. The student must be enrolled at a registered massage therapy school or being trained by a registered massage therapy instructor. Clinical practicum does not include classroom practice.

DRAPING POLICY:

Draping will be used during all sessions. Only the area being worked on will be uncovered at any given time. Clients under the age of 18 must be accompanied by a parent or legal guardian during the entire session. Informed written consent must be provided by a legal guardian for any client under the age of 18.

Federation of State Massage Therapy Boards-Massage & Bodywork Licensing Examination (MBLEx)

Application & Documentation Requirements:

Before you submit an application to take the MBLEx, you must make sure that you meet the criteria for eligibility.

The FSMTB has established two pathways of eligibility to take the MBLEx. The first is for individuals who apply directly to the FSMTB. The second is for those who apply directly through a State Licensing Board or Agency. Individuals may qualify to take the FSMTB examination by meeting all of the requirements specified under either one of the two pathways. Each of these eligibility pathways is outlined below. MBLEx applications do not require the submission of a massage school transcript; however, FSMTB reserves the right to request verification of education at any time.

Two Ways to Apply

There are TWO possible pathways to apply to take the MBLEx. The following information gives an overview of the basic requirements:

Pathway #1

To be deemed eligible to take the MBLEx by FSMTB, you must meet all of the following requirements:

- Submit an MBLEx Application;
- Verify that you have reviewed the Examination Content Outline and have education and training in the content subject areas;
- Acknowledge and agree in writing to abide by FSMTB policies; and
- Pay the required fee.

Pathway #2

To be deemed eligible to take the MBLEx by a State Licensing Board or Agency, you must meet all of the following requirements:

- Be approved by the State Licensing Board or Agency;
- Submit an MBLEx Application;
- Acknowledge and agree in writing to abide by FSMTB policies; and
- Pay the required fee.

MASSAGE THERAPY PROGRAM

Obtained from: <https://www.fsmtb.org/media/1364/mblex-handbook-jul2016-web-july-2016.pdf>

Qualified candidates can apply online at: <https://www.fsmtb.org/mblex/mblex-application/>

California Massage Therapy Council

Requirements for Certification-California

In order to obtain CAMTC Certification as a Certified Massage Therapist, an applicant shall submit an application in its entirety and provide satisfactory evidence that he or she meets all of the following requirements:

- The applicant is 18 years of age or older.
- The applicant has successfully completed the curricula in massage and related subjects totaling a minimum of 500 hours, or the credit unit equivalent, that incorporates appropriate school assessment of student knowledge and skills.
- Of the 500 hours, a minimum of 100 hours of instruction shall address anatomy and physiology, contraindications, health and hygiene, and business and ethics.
- All of the 500 hours shall be from a CAMTC approved school program.
- **Closed School Policy:**

CAMTC will accept education for CAMTC certification purposes from schools closed on or before June 30, 2016, with either no lawful custodian of records or a lawful custodian of records that is not a CAMTC approved school as long as all of the following conditions are met:

 - 1) The education occurred at a time when the closed school was approved or accredited by at least one of the organizations listed in California Business and Professions Code section 4601;
 - 2) The closed school is or was not subject to any disciplinary actions or pending investigations by any approval or accrediting agencies, Law Enforcement Agencies (LEA), government agencies, CAMTC or other massage or school related entities;
 - 3) The applicant for CAMTC certification provides verifiable proof that the education received at the closed school meets minimum standards for training and curriculum and the statutory education requirements for certification; and
 - 4) The individual application for CAMTC CMT certification is received in the CAMTC office on or before December 31, 2018. Applicants whose *Closed School Policy* applications are received after this date may still use education from closed schools described in this section 3.A.a. for CAMTC certification purposes as long as they either provide proof of current and continuous city and/or county permit(s) to provide massage for compensation or they pass a CAMTC education hearing (oral telephonic hearing or consideration of a written statement).
- **Out-of-State Education:** Education and training received outside of California must be at least substantially equivalent to the requirements applied to California school programs. One important aspect of educational program equivalence is whether the educational institution attended has been approved by the national, regional or state authority with responsibility for vocational program approvals. Such status can readily be ascertained by CAMTC for each of the 50 U.S. states, U.S. territories and the Canadian provinces of Ontario, British Columbia, Nova Scotia, and Newfoundland and Labrador. Officially sealed transcripts from duly locally approved educational institutions located within those jurisdictions shall be sufficient school material for CAMTC to evaluate.
- **Out-of-Country Education:** For education obtained outside of the 50 U.S. states, U.S. territories and the Canadian provinces of Ontario, British Columbia, Nova Scotia and Newfoundland and Labrador as outlined above, please read the Policies Regarding *Massage Education Received Outside the United States*.
- The applicant has passed one of the following CAMTC approved exams:

MASSAGE THERAPY PROGRAM

- Massage and Bodywork Licensing Exam (MBLEx)
- Board Certification Exam in Therapeutic Massage and Bodywork(BCETMB)
- National Certification Exam for Therapeutic Massage and Bodywork (NCETMB) – Taken on or before February 2015
- National Certification Exam for Therapeutic Massage (NCETM) - Taken on or before February 2015
- New York State Massage Therapy Examination
- The applicant has successfully passed a Live Scan fingerprint background investigation specific to CAMTC and has not violated any of the provisions of the California Massage Therapy Act or any policy, procedures, or regulations of CAMTC.
- All fees required by the council have been paid.

Obtained from: <http://www.camtc.org/massage-professionals/applicants-for-certification/>

MASSAGE THERAPY PROGRAM

New Mexico Massage Therapy Board

The Massage Therapy Practice Act requires that persons must be licensed as massage therapists in order to advertise and offer massage therapy services.

GENERAL PROVISIONS FOR LICENSURE: 16.7.4.10 NMAC

A. Age: The applicant must be eighteen (18) years of age or older on the date the application is submitted.

B. Pre-requisite education to massage therapy training: The applicant must have completed high school or its equivalent.

C. Photograph: The applicant must provide a 2" x 2" head and shoulders frontal view photograph taken of the applicant within the six (6)-months prior to making application for licensure.

D. Application fee: The applicant must pay the required application-processing fee as set forth in Subsection D of 16.7.3.8 NMAC of the board's regulations.

E. Board-approved application form: The applicant must provide a completed, legible board approved application form that must either be typed or printed in black ink, along with any other documents required in the board's application process. (1) Incomplete application for licensure forms will be returned to the applicant for completion. (2) Faxed application for licensure forms will not be accepted.

F. First aid and Cardiopulmonary Resuscitation (CPR): The applicant must have completed four (4) contact course hours of cardiopulmonary resuscitation (CPR) to include automatic external defibrillator (CPR/AED) and four (4) contact course hours of first aid and must provide proof, with the application, of current certification in basic life support accepted by EMS safety services, the American Heart Association or the American Red Cross.

No on-line courses will be accepted. Courses must be maintained in current standing. [16.7.4.10 NMAC - Rp, 16.7.4.8 NMAC, 07-28-05; A, 09-04-09; A, 3/31/15]

Student Massage Licensure Process:

Student must complete at least six hundred and fifty (650) hours in a program of massage therapy training in order to be eligible for licensure in the State of New Mexico (16.7.4.12 NMAC).

Student will receive three (3) copies of their school transcript for the following:

1. Sealed transcript mailed to the New Mexico Board with the licensure application.
2. Sealed transcript mailed or uploaded to the FSMTB.

Applications for the New Mexico Massage Therapy Board must be completed with a 2x2 student photo, copy of CPR card, and a copy of High School Diploma. All items must be mailed with a notarized application to the massage board with appropriate fees. In addition, students must request official MBLEx score report to be mailed directly to the Massage Therapy Board office.

JURISPRUDENCE EXAMINATION- ALL applicants are required to take a Jurisprudence Examination.

A copy of Massage Therapy Rules and Regulations (16.7 NMAC) and the Massage Therapy Practice Act (Chapter 61, Article 12C) will accompany the Jurisprudence Exam when Board staff sends it to after review of your application.

Applicants for massage therapy licensure must successfully pass the MBLEx.

MASSAGE THERAPY PROGRAM

For more information contact:

Massage Therapy Board
Toney Anaya Building
2550 Cerrillos Road, Second Floor
Santa Fe, New Mexico

Mailing address: PO BOX 25101
Santa Fe, NM 87505

(505)476-4870 (505) 476- 4645-Fax massage.board@state.nm.us

For Applications: Massage Therapy Board Website: http://www.rld.state.nm.us/boards/massage_therapy.aspx

LICENSURE EXEMPTIONS:

The following are exempted from licensure by the board pursuant to Section 61-12C-5.1 of the Massage Therapy Practice Act.

A. Other professionals licensed in or regulated by another New Mexico licensing board or agency rendering services within the scope of their authorizing law or regulation, provided they do not represent themselves as massage therapists.

B. Massage therapy students who are rendering massage therapy services within the course of study of a registered massage therapy school or under the supervision of a registered massage therapy instructor.

C. Massage therapy instructors visiting New Mexico who have met the requirements set forth in 16.7.6.11 NMAC.

D. Sobadores; Hispanic traditional healers; Native American healers; reflexologists whose practices are limited to hands, feet and ears; practitioners of polarity, Trager approach, Feldenkrais method, craniosacral therapy, Rolfing structural integration, reiki, ortho-bionomy or ch'i gung; or practitioners of healing modalities not listed in this subsection who do not manipulate the soft tissues for therapeutic purposes from practicing those skills. However, if any of these persons applies for and is granted a license pursuant to the Massage Therapy Practice Act, that person shall comply with all licensure requirements and be subject to the provisions of the boards' statute and regulations. [16.7.4.9 NMAC - N,07-28-05; A, 09-04-09]

MEDICAL ADMINISTRATIVE ASSISTANT PROGRAM

Medical administrative assistants perform vital functions that keep medical offices running efficiently and keep day-to-day operations of medical facilities on track. Medical administrative assistants perform clerical functions such as answering telephones, assisting patients with paperwork, scheduling appointments and obtaining referrals. They also assist the medical practice with daily office operations including ordering supplies, bookkeeping and sorting mail. Medical administrative assistants have versatile roles and can work in many types of practices.

Carrington's Medical Administrative Assistant certificate program prepares students for entry-level employment in a medical or dental office or other health-related professional office setting. The program focuses on the practice of various medical office skills and equips students with the skills and knowledge required to adhere to the legal, ethical and regulatory standards of medical records management. In addition, medical terminology, introduction to anatomy, pharmacology, professional development and the measuring of vital signs are covered. The program culminates in a Certificate of Achievement.

Offered to new students online and at the following campuses:

- Citrus Heights
- Glendale Learning Center*
- Sacramento
- Stockton

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/maa.

Employment positions determined to be in field, to calculate the graduate employment rates required by the state of California, for graduates of the Medical Administrative Assistant program are: Medical Secretaries (43-6013.00) and Receptionist and Information Clerks (43-4171.00). More information on these careers may be found at <https://www.onetonline.org/crosswalk/> using the career title or the Standard Occupational Classification (SOC) number.

*Certificate is awarded from the Phoenix North campus.

MEDICAL ADMINISTRATIVE ASSISTANT PROGRAM

Student Learning Outcomes

Upon completion of the Medical Administrative Assistant program, graduates will be able to:

- Demonstrate the skills and knowledge required to perform medical office procedures and administration and medical records management within the health care setting
- Communicate with patients and other professionals and visitors in the health care setting
- Provide patient and client information and instructions
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Campus-Based

Program Requirements – Citrus Heights, Sacramento and Stockton

Medical Administrative Assistant Program		Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
TECHNICAL COURSES					
MAA 1	Anatomy, Physiology and Terminology	54	0	0	3.5
MAA 101	Health Care Clinical Applications	23	31	0	2.5
MAA 2	Computer Operations	54	0	0	3.5
MAA 102	Computer Office Applications	23	31	0	2.5
MAA 3	Medical and Dental Insurance	54	0	0	3.5
MAA 103	Insurance Applications	23	31	0	2.5
MAA 4	Health Care Office Procedures 1	54	0	0	3.5
MAA 104	Health Care Office Procedures Applications 1	23	31	0	2.5
MAA 5	Health Care Office Procedures 2	54	0	0	3.5
MAA 105	Health Care Office Procedures Applications 2	23	31	0	2.5
MAA 501	Externship	0	0	180	4
CDV 198.2	* Career Development Seminar	30	0	0	2
Total for Certificate		415	155	180	36[†]

Program length: 36 weeks (not including breaks)

*Online general education course

†750 Contact Hours

Note: Course descriptions begin on page 145

MEDICAL ADMINISTRATIVE ASSISTANT PROGRAM

Blended

Program Requirements – Glendale Learning Center and Sacramento

Medical Administrative Assistant TECHNICAL COURSES			Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
MAA 1.H	*	Anatomy, Physiology and Terminology	54	0	0	3.5
MAA 101		Health Care Clinical Applications 1	23	31	0	2.5
MAA 2.H	*	Computer Operations	54	0	0	3.5
MAA 102		Computer Office Applications	23	31	0	2.5
MAA 3.H	*	Medical and Dental Insurance	54	0	0	3.5
MAA 103		Insurance Applications	23	31	0	2.5
MAA 4.H	*	Health Care Office Procedures 1	54	0	0	3.5
MAA 104		Health Care Office Procedures Applications 1	23	31	0	2.5
MAA 5.H	*	Health Care Office Procedures 2	54	0	0	3.5
MAA 105		Health Care Office Procedures Applications 2	23	31	0	2.5
MAA 501		Externship – Medical Administrative Assistant	0	0	180	4
CDV 198.2	†	Career Development Seminar	30	0	0	2
Total for Certificate			415	155	180	36‡

Program length: 36 weeks (not including breaks)

*Online course

† Online general education course

‡ 750 Contact hours

Note: Course descriptions begin on page 145

MEDICAL ADMINISTRATIVE ASSISTANT PROGRAM

Online (Program conferred from Sacramento) Program Requirements

Medical Administrative Assistant Program		Lecture Hours	Lab Hours	Semester Credit Hours
TECHNICAL COURSES				
MAA 1	Anatomy, Physiology and Terminology	54	0	3.5
MAA 101	Health Care Clinical Applications	23	31	2.5
MAA 2	Computer Operations	54	0	3.5
MAA 102	Computer Office Applications	23	31	2.5
MAA 3	Medical and Dental Insurance	54	0	3.5
MAA 103	Insurance Applications	23	31	2.5
MAA 4	Health Care Office Procedures 1	54	0	3.5
MAA 104	Health Care Office Procedures Applications 1	23	31	2.5
MAA 5	Health Care Office Procedures 2	54	0	3.5
MAA 105	Health Care Office Procedures Applications 2	23	31	2.5
MAA 502	Capstone Project – Medical Administrative Assistant	45	30	4
CDV 198.2	* Career Development Seminar	30	0	2
Total for Certificate		460	185	36†

Program length: 36 weeks (not including breaks)

* Online general education course

† 645 Contact hours

Note: Course descriptions begin on page 145

MEDICAL ADMINISTRATIVE ASSISTANT PROGRAM

National Healthcareer Association

(Medical Administrative Assistant Certification CMAA exam)

Certification Eligibility

To be eligible to sit for an NHA certification exam (other than the ExCPT Pharmacy Technician exam) and receive certification, each candidate must:

- A. Possess a high school diploma or the equivalent, such as the General Education Development (GED®-GED® is a registered trademark of the American Council on Education (ACE).) test or other equivalency test recognized by the candidate's state of residency or diploma and official transcript reflecting equivalent education as evaluated by the American Association of Collegiate Registrars and Admissions Officers for secondary education (if documents are not in English, a translation into English from a translation service approved in the United States for legal or government documents must be available upon request.)
- B. Successfully complete a training program or have relevant work experience as described below:

Training Program - Candidates must satisfy at least one of the following criteria:*

1. Successfully complete a training program in the health field covered by the NHA certification exam offered by an accredited or state-recognized institution or provider; or
2. Successfully complete a formal training program in the health field covered by the NHA certification exam offered by any branch of the U.S. Military.

Work Experience - Candidates who have completed at least one (1) year of supervised work experience in the health field covered by the NHA certification exam within the last three (3) years satisfy the work experience requirement.

* Candidates whose date of graduation or completion from their training program is five (5) years or more prior to the application date must also have the relevant work experience described above.

Exam Application Fee

Medical Administrative Assistant Certification (CMAA) \$115.00

Obtained from the NHA Candidate Handbook at: <http://www.nhanow.com/docs/default-source/pdfs/handbooks/nha-candidate-handbook4d5de88694956aeb8535ff0f00b0a11e.pdf?sfvrsn=2>

* **Candidates can apply online at:** <http://www.nhanow.com/certifications/medical-administrative-assistant>

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: Dental models, scales, LCD computers, projectors and screens.

MEDICAL ASSISTING PROGRAM

Though medical assistants' job descriptions vary from office to office, they generally have a set of shared duties and tasks. Medical assistants aid doctors by performing basic clinical procedures and handling a variety of administrative duties. They work in medical clinics, private practices and hospitals to help keep operations running smoothly and efficiently.

The Medical Assisting program at Carrington College is comprised of three educational areas: Clinical, Administrative and Externship. Students enhance skills such as word-processing, typing and keyboarding. Throughout the program, professionalism, client relations, critical thinking, adherence to the ethical and legal requirements of a medical practice and proper communication skills are emphasized. Graduates are prepared to function competently at an entry level in a variety of medical settings.

The program culminates in a Certificate of Achievement. An Associate of Science degree in Medical Assisting is available within the state of California. Carrington College prepares students to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or be certified or licensed as a result of completing the program. Graduates of the Medical Assisting program at all locations are eligible to sit for the National Healthcareer Association Clinical Medical Assistant Certificate (CCMA) exam. Graduates at all locations except Albuquerque are eligible to sit for the national certification exam to attain the Registered Medical Assistant (RMA) credential. Graduates of the program at the Boise, Mesa, Phoenix North, Glendale Learning Center, Portland, Spokane, Tucson and the graduates of the California campuses are eligible to sit for the national exam to attain the Certified Medical Assistant (CMA) credential. Credential preparation varies by campus.

Offered at:

- **Albuquerque**
- **Boise**
- **Citrus Heights**
- **Las Vegas**
- **Mesa**
- **Phoenix North**
 - **Glendale Learning Center***
- **Pleasant Hill**
- **Portland**
- **Reno**
- **Sacramento**
- **San Jose**
- **San Leandro**
- **Spokane**
- **Stockton**
- **Tucson**

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/ma.

Employment positions determined to be in field, to calculate the graduate employment rates required by the state of California, for graduates of the Medical Assisting program are: Medical Assistants** (31-9092.00). More information on these careers may be found at <https://www.onetonline.org/crosswalk/> using the career title or the Standard Occupational Classification (SOC) number.

* Students enrolled into a blended program at the Phoenix North Campus fall under the purview of that campus which includes administering and delivering all aspects of this program. The certificate is awarded from the Phoenix North Campus. For students attending courses at the Glendale Learning Center: Didactic courses are offered online and the hands-on laboratory courses are offered at the Glendale Learning Center, an auxiliary learning site to the Phoenix North Campus.

**Individuals seeking to enter this career field may be subject to screenings such as, but not limited to, criminal background checks and drug/alcohol testing prior to externship, to attain occupational licensure/certification or employment and throughout their careers.

To be eligible for entrance into the Associate of Science degree program in Medical Assisting, applicants must be California residents and have earned a Certificate in Medical Assisting from a program accredited by ABHES or CAAHEP/MAERB.

MEDICAL ASSISTING PROGRAM

Student Learning Outcomes

Upon completion of the Medical Assisting program, graduates will be able to:

- Perform clerical functions, bookkeeping functions and process insurance claims within the medical office setting
- Conduct a variety of diagnostic tests using equipment, materials and techniques within the scope of practice
- Perform and assist with routine patient procedures and care as they relate to a medical setting
- Maintain supplies and equipment as it relates to a medical setting
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Program Goal

The goal of Carrington College's Medical Assisting program is to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills) and affective (behavior) learning domains.

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: venipuncture chair/stations, EKG machines, exam tables, microscopes, incubators, autoclave, eyewash station, stethoscope, blood pressure cuffs, urine, blood and hematocrit centrifuge.

MEDICAL ASSISTING PROGRAM

Campus-Based

Program Requirements – Albuquerque, Boise, Citrus Heights, Las Vegas, Mesa, Phoenix North, Pleasant Hill, Portland, Sacramento, San Jose, San Leandro, Spokane, Stockton and Tucson

Medical Assisting TECHNICAL COURSES		Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
MA 10	MA Clinical Theory 1	54	0	0	3.5
MA 101	MA Clinical Applications 1	23	31	0	2.5
MA 20	MA Clinical Theory 2	54	0	0	3.5
MA 102	MA Clinical Applications 2	23	31	0	2.5
MA 30	MA Clinical Theory 3	54	0	0	3.5
MA 103	MA Clinical Applications 3	23	31	0	2.5
MA 40	MA Administration Theory 1	54	0	0	3.5
MA 104	MA Administration Applications 1	23	31	0	2.5
MA 50	MA Administration Theory 2	54	0	0	3.5
MA 105	MA Administration Applications 2	23	31	0	2.5
MA 501	Externship	0	0	180	4
CDV 198.2 *	Career Development Seminar	30	0	0	2
Total for Certificate		415	155	180	36[†]

Program length: 36 weeks (not including breaks)

*Online general education course: Campus-based for Portland and Tucson only (The Tucson campus will be moving CDV198.2 from campus-based to online beginning 12/10/2018).

† 750 Contact hours

Note: Course descriptions begin on page 145

MEDICAL ASSISTING PROGRAM

Graduates of the Certificate of Achievement program within the state of California are eligible to complete the Associate of Science degree program via the online degree-completion option shown below at the following campuses: Citrus Heights, Pleasant Hill, Sacramento, San Jose, San Leandro, and Stockton.

Medical Assisting ONLINE GENERAL EDUCATION COURSES		Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
ENG 101	English Writing and Composition	45	0	0	3
MAT 101	Principles of Mathematics	45	0	0	3
MAT 151	College Algebra	45	0	0	3
HUM 250	Introduction to Humanities	45	0	0	3
PSY 101	Introduction to Psychology	45	0	0	3
SOC 101	Introduction to Sociology	45	0	0	3
SCI 210	Environmental Science	45	0	0	3
CLT 100	Computer Literacy	45	0	0	3
Total for General Education Degree Completion Courses		360	0	0	24
Total From Certificate		415	155	180	36
Total for Degree*		775	155	180	60

Degree-completion program length: 30 weeks (not including breaks); Combined certificate and degree-completion option length: 66 weeks (not including breaks)

*To be eligible for entrance into the Associate of Science degree program in Medical Assisting, applicants must have earned a certificate in Medical Assisting from a program accredited by ABHES or CAAHEP/MAERB

Note: Course descriptions begin on page 145

MEDICAL ASSISTING PROGRAM

Blended

Program Requirements – Glendale Learning Center, Phoenix North, Reno, Sacramento and Spokane

Medical Assisting TECHNICAL COURSES			Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
MA 10.H	*	MA Clinical Theory 1	54	0	0	3.5
MA 101		MA Clinical Applications 1	23	31	0	2.5
MA 20.H	*	MA Clinical Theory 2	54	0	0	3.5
MA 102		MA Clinical Applications 2	23	31	0	2.5
MA 30.H	*	MA Clinical Theory 3	54	0	0	3.5
MA 103		MA Clinical Applications 3	23	31	0	2.5
MA 40.H	*	MA Administration Theory 1	54	0	0	3.5
MA 104		MA Administration Applications 1	23	31	0	2.5
MA 50.H	*	MA Administration Theory 2	54	0	0	3.5
MA 105		MA Administration Applications 2	23	31	0	2.5
MA 501		Externship	0	0	180	4
CDV 198.2	†	Career Development Seminar	30	0	0	2
Total for Certificate			415	155	180	36‡

Program length: 36 weeks (not including breaks)

*Online course

† Online general education course

‡ 750 Contact hours

Note: Course descriptions begin on page 145

MEDICAL ASSISTING PROGRAM

Exam Eligibility Requirements

American Association of Medical Assistants (CMA (AAMA) Certification/Recertification Examination)

To be eligible for the CMA (AAMA) Certification/Recertification Examination, the candidate must meet the criteria for one of three eligibility categories.

Candidate Eligibility Categories

Category 1 | Completing student or recent graduate of a CAAHEP or ABHES accredited medical assisting program. The candidate must have graduated from or be about to complete a medical assisting program accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) or by the Accrediting Bureau of Health Education Schools (ABHES).

Completing students may take the CMA (AAMA) Exam no more than 30 days prior to completing their formal education and practicum.

Recent graduates are those who apply for the exam within 12 months of graduation.

Category 2 | Nonrecent graduate of a CAAHEP or ABHES accredited medical assisting program

A candidate who applies for the exam more than 12 months after graduation is a nonrecent graduate.

Candidates who graduate from a CAAHEP or ABHES program that was accredited at any time during the student's enrollment, or who graduated within the 36 months prior to the program becoming CAAHEP or ABHES accredited, are eligible to apply for the CMA (AAMA) exam under Category 1 or 2.

Category 3 | CMA (AAMA) recertificant The candidate must have previously passed the CMA (AAMA) Certification Exam and is applying to recertify the CMA (AAMA) credential.

Accreditation Periods

Candidates who graduate from a CAAHEP or ABHES program that was accredited at any time during the student's enrollment, or who graduated within the 36 months prior to the program becoming CAAHEP or ABHES accredited, are eligible to apply for the CMA (AAMA) exam under Category 1 or 2. The 12-month period for student or recent graduate fee eligibility begins on the date that the program is granted CAAHEP or ABHES accreditation.

Candidates can apply online at: <http://www.aama-ntl.org/cma-aama-exam/apply>

American Medical Technologists (RMA exam)

Route 1: Education

Applicant shall be a recent graduate of, or be scheduled to graduate from, either an accredited medical assisting program or a medical assistant program that is housed within an accredited institution, provided that in the latter case the program include a minimum of 720 clock-hours (or equivalent) of training, including 160 hours of clinical externship (or as required by state law).

MEDICAL ASSISTING PROGRAM

Additional Requirements:

- Accredited: Program or institution is accredited by a regional or national accreditation agency approved by the US Department of Education, the Council for Higher Education Accreditation or otherwise approved by the AMT Board of Directors.
- Applicants must have graduated from their academic programs within the past four years. Applicants whose date of graduation is four years or more prior to the date of their application must also provide evidence of relevant work experience for at least three of the last five years.

Additional details can be found at: <http://www.americanmedtech.org/GetCertified/RMAEligibility.aspx#133024-route-1-education>

Candidates can apply online at: <http://www.americanmedtech.org/GetCertified.aspx#177228-apply-online>

National Healthcareer Association (Clinical Medical Assistant Certification CCMA exam)

Certification Eligibility

To be eligible to sit for an NHA certification exam (other than the ExCPT Pharmacy Technician exam) and receive certification, each candidate must:

1. Possess a high school diploma or the equivalent, such as the General Education Development (GED®-GED® is a registered trademark of the American Council on Education (ACE).) test or other equivalency test recognized by the candidate's state of residency, or diploma and official transcript reflecting equivalent education as evaluated by the American Association of Collegiate Registrars and Admissions Officers for secondary education (if documents are not in English, a translation into English from a translation service approved in the United States for legal or government documents must be available upon request.)
2. Successfully complete a training program or have relevant work experience as described below:

Training Program - Candidates must satisfy at least one of the following criteria:*

1. Successfully complete a training program in the health field covered by the NHA certification exam offered by an accredited or state-recognized institution or provider; or
2. Successfully complete a formal training program in the health field covered by the NHA certification exam offered by any branch of the U.S. Military.

Work Experience - Candidates who have completed at least one (1) year of supervised work experience in the health field covered by the NHA certification exam within the last three (3) years satisfy the work experience requirement.

* Candidates whose date of graduation or completion from their training program is five (5) years or more prior to the application date must also have the relevant work experience described above.

Exam Application Fee

Clinical Medical Assistant Certification (CCMA) \$155.00

Obtained from the NHA Candidate Handbook at: <http://www.nhanow.com/docs/default-source/pdfs/handbooks/nha-candidate-handbook4d5de88694956aeb8535ff0f00b0a11e.pdf?sfvrsn=2>

Candidates can apply online at: <http://www.nhanow.com/certifications/clinical-medical-assistant>

MEDICAL ASSISTING PROGRAM

Universal Precautions Including Sanitation and Hygiene:

All students are expected to read and understand the Dress Code and Hygiene protocols outlined in the Student Handbook located at <http://students.carrington.edu/student-handbook/>.

Patient-care items are categorized as critical, semi critical, or noncritical, depending on the potential risk for infection associated with their intended use.

Critical items are used to penetrate soft tissue, contact bone, enter into or contact blood, and enter into or contact other normally sterile tissue. Critical items have the greatest risk of transmitting infection and should be sterilized by heat.

Semi critical items contact mucous membranes or non-intact skin, but do not penetrate soft tissue, contact bone, enter into or contact blood, and enter into or contact other normally sterile tissue. They have a lower risk of transmission.

Noncritical patient-care items pose the least risk of transmission of infection, because they only contact intact skin, which can serve as an effective barrier to microorganisms. In the majority of cases, cleaning, or if visibly soiled, cleaning followed by disinfection with an EPA-registered hospital disinfectant is adequate. When the item is visibly contaminated with blood or OTHER POTENTIALLY INFECTIOUS MATERIALS, an EPA-registered hospital disinfectant with a tuberculocidal claim (i.e., intermediate-level disinfectant) should be used. Cleaning or disinfection of certain noncritical patient-care items can be difficult or damage the surfaces; therefore, use of disposable barrier protection of these surfaces might be a preferred alternative.

FDA-cleared sterilant and high-level disinfectants and EPA-registered disinfectants must have clear label claims for intended use, and manufacturer instructions for use must be followed.

MEDICAL BILLING AND CODING PROGRAM

The medical billing and coding field employs professionals who are responsible for the organization and accurate maintenance of patient medical records. These files track data about patients' symptoms, medical history, X-ray and laboratory test results, diagnoses and health care-related treatment. Medical billing and coding professionals ensure that this information is entered into computerized medical record systems. Additionally, medical billing and coding professionals must regularly communicate with physicians to ensure accuracy, clarify diagnoses and obtain supplementary information to update patients' files. They are often also responsible for the timely and accurate submission of complex insurance documents.

Carrington's Medical Billing and Coding certificate and degree-completion programs prepare students for entry-level employment in a medical or dental office, clinic or by independent billing companies. Instruction combines theory and practice to meet the competencies needed to be a medical biller and coder. Students learn to prepare various health claim forms using medical billing software. In doing so, they acquire a working knowledge of human anatomy and medical terminology, as well as comprehension of the legal, ethical and regulatory standards of medical records management. Students learn to accurately interpret medical records, including diagnoses and procedures of health care providers, as well as to document and code the information for submission to insurance companies. The program culminates in a Certificate of Achievement. An Associate of Science degree in Medical Billing and Coding is available within the state of California.

Offered to new students online and at the following campuses:

- **Albuquerque**
- **Citrus Heights**
- **Glendale Learning Center***
- **Las Vegas**
- **Mesa**
- **Phoenix North**
- **Pleasant Hill**
- **Portland**
- **Sacramento**
- **San Jose**
- **San Leandro**
- **Spokane**
- **Stockton**
- **Tucson**

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/mbc.

*Certificate is awarded from the Phoenix North campus.

Employment positions determined to be in field, to calculate the graduate employment rates required by the state of California, for graduates of the Medical Billing and Coding program are: Medical Secretaries (43-6013.00), Medical Records and Health Information Technicians (29-2071.00) [2010] and Health Information Technologists and Medical Registrars (29-9021) [2018]. More information on these careers may be found at <https://www.onetonline.org/crosswalk/> using the career title or the Standard Occupational Classification (SOC) number. The Standard Occupational Classification (SOC) was recently updated for 2018, where there was a change from the 2010 version of SOC both the 2010 version and the 2018 version are included.

MEDICAL BILLING AND CODING PROGRAM

Student Learning Outcomes

Upon completion of the Medical Billing and Coding program, graduates will be able to:

- Demonstrate the skills and knowledge necessary to perform medical coding and process medical insurance billing and claims within the health care setting
- Perform clerical functions and communicate with other professionals, patients and visitors in the health care setting
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Campus-Based

Program Requirements – Citrus Heights, Las Vegas, Mesa, Phoenix North, Pleasant Hill, Portland, Sacramento, San Jose, San Leandro, Spokane and Stockton

Medical Billing and Coding TECHNICAL COURSES		Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
MBC 10	Medical Billing and Coding Theory 1	54	0	0	3.5
MBC 101	Applications 1	23	31	0	2.5
MBC 20	Medical Billing and Coding Theory 2	54	0	0	3.5
MBC 102	Applications 2	23	31	0	2.5
MBC 30	Medical Billing and Coding Theory 3	54	0	0	3.5
MBC 103	Applications 3	23	31	0	2.5
MBC 40	Medical Billing and Coding Theory 4	54	0	0	3.5
MBC 104	Applications 4	23	31	0	2.5
MBC 50	Medical Billing and Coding Theory 5	54	0	0	3.5
MBC 105	Applications 5	23	31	0	2.5
MBC 501	Externship	0	0	180	4
CDV 198.2	* Career Development Seminar	30	0	0	2
Total for Certificate		415	155	180	36 †

Program length: 36 weeks (not including breaks)

* Online general education course: Campus-based for Portland only (The Tucson campus will be moving CDV198.2 from campus-based to online beginning 12/10/2018).

†750 Contact hours

Note: Course descriptions begin on page 145

MEDICAL BILLING AND CODING PROGRAM

Blended

Program Requirements – Albuquerque, Glendale Learning Center, Mesa, Phoenix North, Pleasant Hill, Sacramento, Spokane and Tucson

Medical Billing and Coding TECHNICAL COURSES			Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
MBC 10.H	*	Medical Billing and Coding Theory 1	54	0	0	3.5
MBC 101		Applications 1	23	31	0	2.5
MBC 20.H	*	Medical Billing and Coding Theory 2	54	0	0	3.5
MBC 102		Applications 2	23	31	0	2.5
MBC 30.H	*	Medical Billing and Coding Theory 3	54	0	0	3.5
MBC 103		Applications 3	23	31	0	2.5
MBC 40.H	*	Medical Billing and Coding Theory 4	54	0	0	3.5
MBC 104		Applications 4	23	31	0	2.5
MBC 50.H	*	Medical Billing and Coding Theory 5	54	0	0	3.5
MBC 105		Applications 5	23	31	0	2.5
MBC 501		Externship	0	0	180	4
CDV 198.2	†	Career Development Seminar	30	0	0	2
Total for Certificate			415	155	180	36‡

Program length: 36 weeks (not including breaks)

* Online course

† Online general education course-Campus-based for Tucson only (The Tucson campus will be moving CDV198.2 from campus-based to online beginning 12/10/2018).

‡ 750 Contact hours

Note: Course descriptions begin on page 145

MEDICAL BILLING AND CODING PROGRAM

Online (Program conferred out of the Sacramento campus)

Program Requirements

Medical Billing and Coding TECHNICAL COURSES		Lecture Hours	Lab Hours	Semester Credit Hours
MBC 10	Medical Billing and Coding Theory 1	54	0	3.5
MBC 101	Applications 1	23	31	2.5
MBC 20	Medical Billing and Coding Theory 2	54	0	3.5
MBC 102	Applications 2	23	31	2.5
MBC 30	Medical Billing and Coding Theory 3	54	0	3.5
MBC 103	Applications 3	23	31	2.5
MBC 40	Medical Billing and Coding Theory 4	54	0	3.5
MBC 104	Applications 4	23	31	2.5
MBC 50	Medical Billing and Coding Theory 5	54	0	3.5
MBC 105	Applications 5	23	31	2.5
MBC 502	Capstone Project – Medical Billing and Coding	45	30	4
CDV 198.2	* Career Development Seminar	30	0	2
Total for Certificate		460	185	36[†]

Program length: 36 weeks (not including breaks)

*Online general education course

†645 Contact hours

Note: Course descriptions begin on page 145

MEDICAL BILLING AND CODING PROGRAM

Graduates of the Certificate of Achievement program within the State of California are eligible to complete the Associate of Science degree program via the online degree-completion option shown below at the following campuses: Citrus Heights, Pleasant Hill, Sacramento, San Jose, San Leandro, and Stockton.

Medical Billing and Coding ONLINE GENERAL EDUCATION COURSES		Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
ENG 101	English Writing and Composition	45	0	0	3
MAT 101	Principles of Mathematics	45	0	0	3
MAT 151	College Algebra	45	0	0	3
HUM 250	Introduction to Humanities	45	0	0	3
PSY 101	Introduction to Psychology	45	0	0	3
SOC 101	Introduction to Sociology	45	0	0	3
SCI 210	Environmental Science	45	0	0	3
CLT 100	Computer Literacy	45	0	0	3
Total for General Education Degree-Completion Courses		360	0	0	24
Total from Certificate		415	155	180	36
Total for Degree		775	155	180	60

Degree-completion program length: 30 weeks (not including breaks); Combined certificate and degree-completion option length: 66 weeks (not including breaks)

Note: Course descriptions begin on page 145

MEDICAL BILLING AND CODING PROGRAM

Regarding the Medical Billing and Coding program in the state of California:

The Medical Billing and Coding program at campuses in the state of California does not currently possess programmatic accreditation. The lack of programmatic accreditation has no known negative impact on graduate outcomes.

National Healthcareer Association (NHA) Billing and Coding Specialist Certification (CBCS)

Certification Eligibility

To be eligible to sit for an NHA certification exam (other than the ExCPT Pharmacy Technician exam) and receive certification, each candidate must:

- A. Possess a high school diploma or the equivalent, such as the General Education Development (GED®-GED® is a registered trademark of the American Council on Education (ACE).) test or other equivalency test recognized by the candidate's state of residency, or diploma and official transcript reflecting equivalent education as evaluated by the American Association of Collegiate Registrars and Admissions Officers for secondary education (if documents are not in English, a translation into English from a translation service approved in the United States for legal or government documents must be available upon request.)
- B. Successfully complete a training program or have relevant work experience as described below:

Training Program - Candidates must satisfy at least one of the following criteria:*

1. Successfully complete a training program in the health field covered by the NHA certification exam offered by an accredited or state-recognized institution or provider; or
2. Successfully complete a formal training program in the health field covered by the NHA certification exam offered by any branch of the U.S. Military.

Work Experience - Candidates who have completed at least one (1) year of supervised work experience in the health field covered by the NHA certification exam within the last three (3) years satisfy the work experience requirement.

* Candidates whose date of graduation or completion from their training program is five (5) years or more prior to the application date must also have the relevant work experience described above.

Exam Application Fee

Billing and Coding Specialist Certification (CBCS) \$115.00

Obtained from the NHA Candidate Handbook at: <http://www.nhanow.com/docs/default-source/pdfs/handbooks/nha-candidate-handbook4d5de88694956aeb8535ff0f00b0a11e.pdf?sfvrsn=2>

Candidates can apply online at: <http://www.nhanow.com/certifications/billing-coding>

MEDICAL BILLING AND CODING PROGRAM

American Academy of Professional Coders (AAPC) Certified Professional Biller (CPB)

Certification Requirements:

- AAPC recommends having an associate's degree.
- Pay examination fee at the time of application submission.
- Maintain current membership with the AAPC. New members must submit membership payment with examination application.
- Renewing members must have a current membership at the time of submission and when exam results are released.

Candidates can apply online at, and obtained from: <https://www.aapc.com/certification/cpb/>

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: Dental models, LCD computers, projectors and screens.

MEDICAL RADIOGRAPHY PROGRAM

Radiographers are health care professionals with the knowledge and skills to use diagnostic level radiation and instrumentation to produce medical images of the human body. Supervised by radiologists, radiographers are responsible for proper positioning of patients and ensuring proper exposure for optimum film resolution with the least radiation exposure to the patient. Administration of drugs and preparation of chemical mixtures for the visualization of radiographic structures is also the responsibility of the radiographer. Medical radiographers work in a wide variety of settings including physician offices, imaging centers and comprehensive medical centers to help diagnose trauma or disease.

Graduates of Carrington's Medical Radiography program are eligible to apply to take the national certification exam. The program culminates in an Associate of Occupational Studies Degree.

Offered to New Students at:

- **Spokane**

Carrington College prepares students to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or be certified or licensed as a result of completing the program.

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/mr.

MEDICAL RADIOGRAPHY PROGRAM

Student Learning Outcomes

Upon completion of the Medical Radiography program, graduates will be able to:

- Demonstrate clinical competency
- Demonstrate effective communication skills and model professionalism
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Campus Based

Program Requirements – Spokane

Medical Radiography		Lecture	Lab	Clinical	Semester
TECHNICAL AND GENERAL EDUCATION COURSES		Hours	Hours	Hours	Credit Hours
MAT 151	* College Algebra	45	0	0	3
RAD 101	Introduction to Imaging	80	0	0	5
RAD 102	Medical Terminology	32	0	0	2
RAD 103	† Anatomy and Physiology I	45	0	0	3
RAD 104	Radiographic Procedures I	80	0	0	5
RAD 106	Imaging Lab I	0	32	0	1
CLT 100	* Computer Literacy	45	0	0	3
RAD 151	Imaging II	80	0	0	5
RAD 154	Radiographic Procedures II	80	0	0	5
RAD 152	† Medical Ethics and the Law	45	0	0	3
RAD 156	Imaging Lab II	0	32	0	1
RAD 153	† Anatomy and Physiology II	45	0	0	3
ENG 101	* English Writing and Composition	45	0	0	3
RAD 181	Imaging III	80	0	0	5
RAD 180	Pathology	48	0	0	3
RAD 182	Quality Control	80	0	0	5
RAD 184	Radiographic Procedures III	80	0	0	5
RAD 186	Imaging Lab III	0	32	0	1
RAD 100	Patient Care	48	0	0	3
RAD 209	Clinical Education I	0	0	640	14
RAD 253	Clinical Education II	0	0	640	14
RAD 283	Clinical Education III	0	0	520	11
RAD 308	Radiography Registry Review	96	0	0	6
Total for Degree		1054	98	1800	109

Program length: 96 weeks (not including breaks)

* Online general education course

† Applied general education course

Note: Course descriptions begin on page 145

MEDICAL RADIOGRAPHY PROGRAM

Admission Requirements

In addition to meeting the College's standard admission requirements, candidates must:

- Pass the Wonderlic General Assessment of Instructional Needs (GAIN) test with a minimum score of 4 on both the English and Math components

Progression Requirements

Prior to entering direct patient care, students must:

- Provide negative TB test results. If test results are more than 12 months old, they must be from a two-step test. If applicants have a history of a positive TB test, a chest X-ray is required.
- Provide proof of childhood MMR immunization or titer.
- Provide proof of hepatitis B vaccination or written refusal.
- Provide proof of chickenpox immunization (in the absence of a history of having had chickenpox).
- Submit to drug screening and background checks immediately prior to clinical rotations, the results of which could affect eligibility to participate in clinical rotations.
- Students who must repeat a course are subject to space availability in the classroom and/or the clinical setting.
- Students who fail any course in the program twice are withdrawn permanently from the Medical Radiography program.
- A minimum requirement of 75% must be obtained in all technical courses and in all general education courses in order to pass a course.

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: life-sized human skeleton, dis-articulated half skeleton, x-ray machine, table and printer, biopsy trays and IV start kit.

NURSING BRIDGE PROGRAM

Registered nurses provide some of the most critical health care available to patients. Whether it's taking medical histories, recording vital signs and symptoms, performing diagnostic tests, drawing blood, giving injections or other tasks, they work in conjunction with other health care professionals to serve the sick or injured. They have a significantly expanded scope of practice, education and clinical education than do licensed practical nurses.

This program provides theoretical content and clinical experiences in nursing and incorporates knowledge from related disciplines. Graduates of the Nursing Bridge program earn an Associate of Science degree and are prepared to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). In addition, the program provides graduates with a foundation for upward mobility into higher levels of nursing education.

Offered to New Students at:

- **Boise**

Carrington College prepares students to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or be certified or licensed as a result of completing the program.

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/nb.

Individuals seeking to enter this career field may be subject to screenings such as, but not limited to, criminal background checks and drug/alcohol testing prior to externship, to attain occupational licensure/certification or employment and throughout their careers.

NURSING BRIDGE PROGRAM

Program Outcomes

NOTE: Specific terminal course and program objectives are included in individual course syllabi.

Upon completion of the Nursing Bridge program, graduates will be able to:

- Demonstrate the academic preparedness to pass the NCLEX RN
- Integrate the nursing process in to the care of clients with predictable and unpredictable outcomes in varied clinical settings.
- Employs critical thinking as a basis for professional decision making
- Illustrate the ability to function collaboratively, communicate clearly and act professionally

Campus Based

Program Requirements – Boise

		Nursing Bridge TECHNICAL COURSES	Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
NUR 224		Professional Nursing Throughout the Life Span	30	0	0	2
NUR 222		Transition LPN/RN - Professional Nursing Health Assessment	15	30	0	2
AP 103	†	Advanced Anatomy and Physiology	45	30	0	4
ENG 101	*	English Writing and Composition	45	0	0	3
BIO 205	†	Microbiology with Lab	45	30	0	4
NUR 259		Medical-Surgical Nursing III	45	0	90	5
NUR 208		Nutrition	45	0	0	3
NUR 206		Pharmacology	45	0	0	3
PSY 101	*	Introduction to Psychology	45	0	0	3
MAT 151	*	College Algebra	45	0	0	3
SOC 101	*	Introduction to Sociology	45	0	0	3
NUR 263		Medical-Surgical Nursing IV	45	0	90	5
NUR 265		NCLEX-RN Review	0	60	0	2
SPH 205	*	Interpersonal Communications	45	0	0	3
Nursing Bridge Program Totals			540	150	180	45
Transferred from Practical Nursing Program						27
Total for Degree						72

Program length: 48 weeks (not including breaks)

* Online General education course

† Science-based general education course

Note: Course descriptions begin on page 145

NURSING BRIDGE PROGRAM

Admission Requirements

In addition to meeting the College's standard admission requirements, candidates must:

- Be at least 18 years of age
- Pass the Kaplan entrance exam at the 35th percentile at least. A non-refundable fee of \$40 will be charged for each allowable attempt. Scores attained may also be used for admission ranking. Two attempts are allotted for the Kaplan exam to meet the minimum entrance requirements.
- Have current LPN license in good standing for the State of Idaho
- Show evidence of at least two month's employment as an LPN at a minimum 8 hours per week

Prior to starting classes, pass a background check and a drug screening (at the applicant's expense)

Prior to starting classes, submit proof of a current American Heart Association CPR card (Healthcare Provider). Cards obtained through a hybrid of online and hands-on delivery may be acceptable.

Prior to starting classes, proof of the following immunizations must be provided by students:

- **Hepatitis B**
 - Proof of 3 doses of vaccine or titer* showing positive immunity (*note, full immunity with 3 doses takes 16 weeks*)
 - Dose # 1 – start series
 - Dose # 2 – 2 to 4 weeks after first dose
 - Dose # 3 – 16 weeks after first dose
- **Measles, Mumps and Rubella (MMR)**
 - Proof of 2 doses (separated by 28 days) or titer* showing positive immunity
- **Varicella**
 - Proof of 2 doses, positive titer*, or healthcare provider documentation of disease history (*note, the total time is 4 weeks*)
 - Dose # 1 – start series
 - Dose # 2 – 4 weeks after first dose
- **Tetanus/Diphtheria/Pertussis (Tdap)**
 - Proof of 1 dose within the previous 10 years
- **Tuberculosis (TB)****
 - Negative 2-step Purified Protein Derivative (PPD) skin test (process below)
 - Initial PPD placement
 - Read in 48-72 hours
 - If the initial test is negative, repeat the PPD skin test in 7 – 21 days.
 - If one skin test is positive, follow up chest x-ray is required to look for active disease. Documentation of a negative chest X-ray and physician follow-up documenting no evidence of active tuberculosis is required.
 - Or lab results showing interferon globulin results
- **Influenza****
 - Proof of annual flu vaccination

* A titer is a blood test that measures the presence and amount of antibodies. A blood sample is taken and tested. If the test is positive (above a particular known value), the individual has immunity to that specific disease.

** Must be completed in the current calendar year and annual follow up is required while in the program.

NURSING BRIDGE PROGRAM

Progression Requirements

- Nursing courses must be taken in the prescribed sequence. Students cannot progress to the next semester until they successfully complete all required nursing courses for the previous semester. A minimum requirement of 75% must be obtained in all courses in general education and nursing in order to pass a course.
- For nursing courses that have a clinical component, students must achieve a satisfactory (passing) final clinical evaluation and a satisfactory (passing) theory grade to progress. Students who do not earn the minimum points to satisfy (pass) the theory component or do not achieve a satisfactory (passing) final clinical evaluation are issued a failing (F) grade; such students must repeat both the theory and clinical components of the class. Students who must repeat a course are subject to seat (space) availability in the classroom and/or the clinical setting
- Students who withdraw (resulting in the W designator) from the same course twice or fail the same course twice are academically terminated and permanently withdrawn from the program.
- Students with W designators from two different courses (including required General Education courses) are equivalent to one failure for the purpose of progression in the nursing program.
- Students who cumulatively fail three or more courses, including General Education courses, will be academically terminated and permanently withdrawn from the program.
- Students who fail up to two courses are eligible to reseat in the following semester based on availability.
- Reseating is based on the next semester availability and GPA. If no seats are available, the student will be withdrawn a minimum of one semester from the nursing program and the student may petition for re-entry into the next available semester. Seats in Carrington nursing programs are assigned by ranking and prospective re-entry students by GPA; students with the highest GPAs receive preference for available seats. If students with a previous withdrawal (resulting in the W designator) petition for re-entry and are accepted, then any future course failures or W designators will result in academic termination and permanent withdrawal from the nursing program.

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: Patient transfer equipment, adult high fidelity manikins, birthing manikins, child manikins and infant manikins, wound care supplies and models, tracheostomy supplies, EKG machine, AED machine, task trainers - anatomical arms for starting IVs, infusion pumps and medication administration models for IM and SQ injections.

PHARMACY TECHNOLOGY PROGRAM

Pharmacy technicians* receive and fill prescriptions under the supervision of licensed pharmacists in settings that include hospitals, pharmacies and drug stores, grocery stores, retail stores and mail-order pharmacies. Duties related to the daily operation of the pharmacy are often part of the job, such as answering phones, creating prescription labels, maintaining patient profiles and prescription histories, completing cash register transactions, preparing insurance claim forms and inventory tasks.

The Pharmacy Technology program provides both theory and practical training, which enables technicians, upon licensure, to function as a competent entry-level assistant to a licensed pharmacist. Students gain basic knowledge of pharmacy calculations, drug distribution systems, chemical and physical characteristics of drugs and preparation of sterile dosage forms, as well as a thorough knowledge of pharmaceutical and medical terminology, abbreviations and symbols used in prescribing, dispensing and documenting medications. Standards of ethics and law as they pertain to pharmacy practice and drug distribution methods are also included in the curriculum. The program culminates in a Certificate of Achievement or an Associate of Science degree. Graduates are eligible and prepared to sit for the Certified Pharmacy Technician (CPhT) national certification exam.

To be eligible for entrance into the Associate of Science degree program in Pharmacy Technology, applicants must have earned a Certificate in Pharmacy Technology from a program accredited by the American Society of Health System Pharmacists (ASHP). Program availability varies by campus.

Offered at:

- **Albuquerque**
- **Boise**
- **Citrus Heights**
- **Mesa**
- **Phoenix East**
- **Pleasant Hill**
- **Portland**
- **Sacramento**
- **San Jose**
- **San Leandro**
- **Spokane**
- **Stockton**
- **Tucson**

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/pt.

Carrington College prepares students to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or be certified or licensed as a result of completing the program.

Employment positions determined to be in field, to calculate the graduate employment rates required by the state of California, for graduates of the Pharmacy Technology program are: Pharmacy Technicians* (29-2052.00). More information on these careers may be found at <https://www.onetonline.org/crosswalk/> using the career title or the Standard Occupational Classification (SOC) number.

*Individuals seeking to enter this career field may be subject to screenings such as, but not limited to, criminal background checks and drug/alcohol testing prior to externship, to attain occupational licensure/certification or employment and throughout their careers.

PHARMACY TECHNOLOGY PROGRAM

Student Learning Outcomes

Upon completion of the Pharmacy Technology program, graduates will be able to:

- Demonstrate the skills and knowledge necessary to function as a competent entry level assistant to a licensed pharmacist
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Campus-Based

Program Requirements – Albuquerque, Boise, Citrus Heights, Mesa, Phoenix East, Pleasant Hill, Portland, Sacramento, San Jose, San Leandro, Spokane, Stockton and Tucson

Pharmacy Technology TECHNICAL COURSES		Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
PHM 111 T	Nervous System, Anti-Infectives and Retail Operations Theory	54	0	0	3.5
PHM 111 L	Retail Operations Lab	15	45	0	2.5
PHM 112 T	Prescription Processing, Pharmacy Software and Pharmacy Calculations Theory	54	0	0	3.5
PHM 112 L	Prescription Processing and Pharmacy Calculations Lab	15	45	0	2.5
PHM 113 T	Pharmacy Calculations, Body Systems and Repackaging Theory	54	0	0	3.5
PHM 113 L	Pharmacy Calculations and Unit Dose Lab	15	45	0	2.5
PHM 114 T	Compounding, Pharmacy Calculations and Body Systems Theory	54	0	0	3.5
PHM 114 L	Compounding and Pharmacy Calculations Lab	15	45	0	2.5
PHM 115 T	Hospital Operations and Parenteral Dosage Calculations Theory	54	0	0	3.5
PHM 115 L	Hospital Operations and Parenteral Dosage Calculations Lab	15	45	0	2.5
CDV 198.2	* Career Development Seminar	30	0	0	2
XTP 200	Externship	0	0	240	4
Total for Certificate		375	225	240	36

Program length: 36 weeks (not including breaks)

*Online general education course: Campus-based for Portland and Tucson only (The Tucson campus will be moving CDV198.2 from campus-based to online beginning 12/10/2018).

Note: Course descriptions begin on page 145

PHARMACY TECHNOLOGY PROGRAM

Graduates of the Certificate of Achievement program within the State of California are eligible to complete the Associate of Science degree program via the online degree-completion option shown below at the following campuses: Citrus Heights, Pleasant Hill, Sacramento, San Jose, San Leandro, and Stockton.

Pharmacy Technology ONLINE GENERAL EDUCATION COURSES		Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
ENG 101	English Writing and Composition	45	0	0	3
MAT 101	Principles of Mathematics	45	0	0	3
MAT 151	College Algebra	45	0	0	3
HUM 200	Ethics in Contemporary Society	45	0	0	3
PSY 101	Introduction to Psychology	45	0	0	3
SOC 101	Introduction to Sociology	45	0	0	3
SCI 210	Environmental Science	45	0	0	3
CLT 100	Computer Literacy	45	0	0	3
Total for General Education Degree Completion Courses		360	0	0	24
Total From Certificate		375	225	240	36
Total for Degree [†]		735	225	240	60

Degree-completion program length: 30 weeks (not including breaks); Combined certificate and degree-completion option length: 66 weeks (not including breaks)

Note: Course descriptions begin on page 145

PHARMACY TECHNOLOGY PROGRAM

Blended

Program Requirements – Mesa, Phoenix East and Tucson

		Pharmacy Technology TECHNICAL COURSES	Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
PHM 111 T.H	†	Nervous System, Anti-Infectives and Retail Operations Theory	54	0	0	3.5
PHM 111 L		Retail Operations Lab	15	45	0	2.5
PHM 112 T.H	†	Prescription Processing, Pharmacy Software and Pharmacy Calculations Theory	54	0	0	3.5
PHM 112 L		Prescription Processing and Pharmacy Calculations Lab	15	45	0	2.5
PHM 113 T.H	†	Pharmacy Calculations and Body Systems Theory	54	0	0	3.5
PHM 113 L		Pharmacy Calculations and Unit Dose Lab	15	45	0	2.5
PHM 114 T.H	†	Compounding, Pharmacy Calculations and Body Systems Theory	54	0	0	3.5
PHM 114 L		Compounding and Pharmacy Calculations Lab	15	45	0	2.5
PHM 115 T.H	†	Hospital Operations and Parenteral Dosage Calculations Theory	54	0	0	3.5
PHM115 L		Hospital Operations and Parenteral Dosage Calculations Lab	15	45	0	2.5
CDV 198.2	*	Career Development Seminar	30	0	0	2
XTP 200		Externship	0	0	240	4
Total for Certificate			375	225	240	36

Program length: 36 weeks (not including breaks)

* Online general education course: Campus-based for Tucson only (The Tucson campus will be moving CDV198.2 from campus-based to online beginning 12/10/2018).

† Online Course

Note: Course descriptions begin on page 145

PHARMACY TECHNOLOGY PROGRAM

Certification, Licensure and Practice Information

States vary in terms of certification, licensure and scope of practice for pharmacy technicians. Generally, students must register with their state's Board to become a pharmacy technician in-training. Timeframes for completion vary by state, but all states require that pharmacy technicians attain licensure.

Graduates of the Spokane program are approved to practice in the State of Washington.

California State Licensing Requirements:

To be licensed as a Pharmacy Technician in California, you must qualify under A, B or C and meet the additional requirements listed below.

Affidavit of Completed Coursework or Graduation: The program director, school registrar or pharmacist must complete and sign the affidavit on the California State Board of Pharmacy – Pharmacy Technician application. Copies or stamped signatures are not accepted. The school seal must be embossed on the affidavit and/or you must attach a pharmacist's business card with license number. An affidavit is required for one of the following:

- A. An Associate Degree in Pharmacy Technology;
- B. Any other course that provides a minimum of 240 hours of instruction as required;
- C. A training course accredited by the American Society of Health-System Pharmacists (ASHP); or
Graduation from a school of pharmacy accredited by the Accreditation Council for Pharmacy Education (ACPE).

If you are certified by the Pharmacy Technician Certification Board (PTCB), you must submit a certified true copy of your PTCB certificate or the original certificate with your application. (A certified true copy is a copy that has been notarized as a true copy).

For additional details from the PTCB visit <http://www.ptcb.org/get-certified/apply#.VeYzd03wsdU>

If you are qualifying by training provided by a branch of the federal armed services, you must submit a copy of your DD214 documenting evidence of your pharmacy technician training with your application.

Additional requirements:

- Be a high school graduate, or possess a General Educational Development (GED®- *GED® is a registered trademark of the American Council on Education (ACE).*) certificate:
- Self-Query Report from the National Practitioner Data Bank (NPDB), dated within 60 days of filing the application.
- Self-Query Report from the National Practitioner Data Bank (NPDB), dated within 60 days of filing the application.

Reference Links:

- California State Board of Pharmacy: <http://www.pharmacy.ca.gov/>

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: cash register, crash cart, medication cart, med dispense, set of compounding supplies, balance/scale, beakers, Rx bottles, labels and pill counting trays.

PHLEBOTOMY TECHNICIAN PROGRAM

Phlebotomists* are vital to the contribution of high quality patient care. As an essential part of a health care team, phlebotomists procure blood samples for laboratory analysis. Through direct patient interaction, a phlebotomist must be knowledgeable in areas such as body system anatomy and function and proper selection of equipment. They are skilled professionals that understand their role is crucial to patient care and the assurance of quality laboratory reports.

Phlebotomists typically do the following:

- Draw blood from patients and blood donors
- Talk with patients and donors to help them feel less nervous about having their blood drawn
- Verify a patient's or donor's identity to ensure proper labeling of the blood
- Label the drawn blood for testing or processing
- Enter patient information into a database
- Assemble and maintain medical instruments such as needles, test tubes, and blood vials

The Phlebotomy Technician program culminates in a Certificate of Completion. The Phlebotomy Technician program prepares students to sit for the National Healthcareer Association Phlebotomy Technician Certification (CPT) exam**.

Offered to new students at:

- **Boise**
- **Reno**
- **Tucson**

* Individuals seeking to enter this career field may be subject to screenings such as, but not limited to, criminal background checks and drug/alcohol testing prior to externship, to attain occupational licensure/certification or employment, and throughout their careers.

**Carrington College prepares students to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or be certified or licensed as a result of completing the program. Credential preparation varies by location.

PHLEBOTOMY TECHNICIAN PROGRAM

Student Learning Outcomes

Upon successful completion of the Phlebotomy Technician program, graduates will be able to:

- Competently collect, transport, and process blood specimens from various types of patients. (Practical but applied theory).
- Practice accepted standards for infection control, safety and disposal of biological waste as mandated by OSHA and other agencies. (Practical but applied theory).
- Demonstrate professional conduct and interpersonal communication skills with other health care personnel and the public.

Progression Requirements

The following are additional requirements for this program prior to students participating in externship:

- Proof of current CPR
- Pass a criminal background check and drug screen
- Proof of the following immunizations must be provided by students:
 - Negative 2-step PPD test results (positive 2-step PPD test results require documentation of a negative chest X-ray and physician follow-up documenting no evidence of active tuberculosis)
 - Measles, mumps and rubella (MMR) titers or immunization records of MMR booster per CDC guidelines
 - Hepatitis B vaccination or positive titer
 - Varicella immunization or positive titer
 - Tetanus/diphtheria/pertussis (Tdap) booster (within previous 10 years)
 - Annual flu vaccine

Supportive technologies and equipment list:

Carrington College used technologies and equipment to support the learning process such as: syringes, tourniquets, blood glucose strips, butterfly needles, draw station chairs, coband wraps, and simulated arms.

Blended

Program Requirements – Boise, Reno, and Tucson

		Phlebotomy Technician TECHNICAL COURSES	Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
PHL 10	†	Basic and Advanced Procedures in Phlebotomy with lab	40	24	0	2.5
PHL 100		Externship	0	0	100	2
Total for Certificate			40	24	100	4.5

Program length: 12 weeks (not including breaks)

† Lecture hours are completed online and lab hours are completed on site.

Note: Course descriptions begin on page 145

PHYSICAL THERAPIST ASSISTANT PROGRAM

Physical therapist assistants work under the supervision of physical therapists to help patients whose ability to move is impaired and provide practical assistance to the elderly, injured athletes, children and countless others in hospitals, home care agencies, rehabilitation facilities, outpatient clinics and nursing homes.

Carrington's Physical Therapist Assistant (PTA) program prepares students to function as entry-level practitioners under supervision of a physical therapist. The program concludes with offsite clinical experiences during which students practice physical therapy interventions on patients in a variety of health care settings. Students who successfully complete the Physical Therapist Assistant program are eligible to take the National Physical Therapy Examination (NPTE) for PTAs. To work as a physical therapist assistant in California, graduates must also pass the California Law Examination (CLE), which relates to the practice of physical therapy.

This program culminates in an Associate of Science degree.

Offered at:

- **Boise**
- **Las Vegas**
- **Mesa**
- **Pleasant Hill**

Carrington College prepares students to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or be certified or licensed as a result of completing the program.

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/pta.

Employment positions determined to be in field, to calculate the graduate employment rates required by the state of California, for graduates of the Physical Therapist Assistant program are: Physical Therapist Assistants (31-2021.00). More information on these careers may be found at <https://www.onetonline.org/crosswalk/> using the career title or the Standard Occupational Classification (SOC) number.

PHYSICAL THERAPIST ASSISTANT PROGRAM

Student Learning Outcomes

Upon completion of the Physical Therapist Assistant program, graduates will be able to:

- Demonstrate the skills and knowledge to perform routine entry-level physical therapist assisting in a professional setting
- Demonstrate ability to document data collection, intervention and patient/client response
- Demonstrate knowledge of appropriate interventions in emergency situations
- Demonstrate ability to use technology and electronic communication
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Campus-Based

Program Requirements – Boise, Las Vegas, Mesa

Physical Therapist Assistant TECHNICAL AND GENERAL EDUCATION COURSES			Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
ENG 101	†	English Writing and Composition	45	0	0	3
MAT 101	†	Principles of Mathematics	45	0	0	3
BIO 105	*	Human Anatomy and Physiology I	45	30	0	4
SPH 205	†	Interpersonal Communications	45	0	0	3
BIO 206	*	Human Anatomy and Physiology II	45	30	0	4
SOC 101	†	Introduction to Sociology (Boise ad Mesa only)	45	0	0	3
PHY 221	*	Physics with Lab	45	30	0	4
GOV 141	†	Nevada and US Constitutions (Las Vegas only)	45	0	0	3
PSY 101	†	Introduction to Psychology	45	0	0	3
BIO 115	*	Kinesiology with Lab	30	30	0	3
PTA 112		Fundamentals of Physical Therapist Assisting	30	30	0	3
PTA 224		Physical Therapy Data Collection and Documentation	30	30	0	3
PTA 189		Pathophysiology for the PTA	45	0	0	3
PTA 153.1		Physical Agents and Soft Tissue Mobilization	30	30	0	3
PTA 177		Management of Orthopedic Disorders	45	30	0	4
PTA 210		Management of Neurologic Disorders	45	30	0	4
PTA 240		Ethics and Jurisprudence	30	0	0	2
PTA 199		Clinical Education I	0	0	90	2
PTA 223		Advanced Concepts for PTA	45	30	0	4
PTA 230		Clinical Applications Across the Lifespan	30	0	0	2
PTA 259		Clinical Education II	0	0	280	6
PTA 298		Licensure Review	30	0	0	2
PTA 289		Clinical Education III	0	0	320	6
Total for Degree			750	300	690	74

Program length: 80 weeks (not including breaks)

Technical courses must be taken in the sequence listed

*Science-based general education course

† Online General education course; these may be taken in any order except when determined by prerequisite. General education courses must be completed for progression into the technical portion of the PTA program. Note: Course descriptions begin on page 145

PHYSICAL THERAPIST ASSISTANT PROGRAM

Campus-Based

Program Requirements – Pleasant Hill

Physical Therapist Assistant TECHNICAL AND GENERAL EDUCATION COURSES			Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
ENG 101	†	English Writing and Composition	45	0	0	3
MAT 101	†	Principles of Mathematics	45	0	0	3
BIO 105	*	Human Anatomy and Physiology I	45	30	0	4
CLT 100	†	Computer Literacy	45	0	0	3
BIO 206	*	Human Anatomy and Physiology II	45	30	0	4
SOC 101	†	Introduction to Sociology	45	0	0	3
PHY 221	*	Physics with Lab	45	30	0	4
PSY 101	†	Introduction to Psychology	45	0	0	3
BIO 115	*	Kinesiology with Lab	30	30	0	3
SPH 205	†	Interpersonal Communication	45	0	0	3
PTA 112		Fundamentals of Physical Therapist Assisting	30	30	0	3
PTA 224		Physical Therapy Data Collection and Documentation	30	30	0	3
PTA 189		Pathophysiology for the PTA	45	0	0	3
PTA 153.1		Physical Agents and Soft Tissue Mobilization	30	30	0	3
PTA 177		Management of Orthopedic Disorders	45	30	0	4
PTA 210		Management of Neurologic Disorders	45	30	0	4
PTA 240		Ethics and Jurisprudence	30	0	0	2
PTA 199		Clinical Education I	0	0	90	2
PTA 223		Advanced Concepts for PTA	45	30	0	4
PTA 230		Clinical Applications Across the Lifespan	30	0	0	2
PTA 259		Clinical Education II	0	0	280	6
PTA 298		Licensure Review	30	0	0	2
PTA 289		Clinical Education III	0	0	320	6
Total for Degree			795	300	690	77

Program length: 80 weeks (not including breaks)

Technical courses must be taken in the sequence listed

*Science-based general education course

† Online General education course; these may be taken in any order except when determined by prerequisite. General education courses must be completed for progression into the technical portion of the PTA program.

Note: Course descriptions begin on page 145

PHYSICAL THERAPIST ASSISTANT PROGRAM

Additional Admission Requirements

In addition to meeting the College's standard admission requirements, candidates must:

- Pass the Wonderlic General Assessment of Instructional Needs (GAIN) test with a minimum score of 4 on both the English and Math components (Boise, Las Vegas and Mesa only)
- Attend a mandatory information session
- Be able to lift 50 lbs.
- Undergo a background check and drug screening (Las Vegas and Pleasant Hill only), the results of which could affect enrollment in the program
- Provide two professional letters of recommendation
- Las Vegas students must show proof of immunity or an allowable waiver must be submitted before the start of classes. The diseases that are covered under this requirement are:
 - Tetanus
 - Diphtheria
 - Pertussis

Applicants meeting all program requirements will be selected using points earned from the following:

- Entrance exam score
- Work or volunteer-related experience in a health care facility
- Previous degree earned

Progression Requirements

The following are additional requirements for this program prior to students participating in clinical education:

- Hold a current American Heart Association Basic Life Support (BLS) CPR for the health care provider card
- Undergo a physical exam and provide proof of current immunizations as follows:
 - Current MMR (Measles Mumps and Rubella) and Varicella zoster or titers showing immunity
 - Negative TB test results (if test results are more than 12 months old, they must be from a two-step test). If applicants have a history of a positive TB test, a chest X-ray is required
 - Tdap (tetanus, diphtheria, pertussis) (Pleasant Hill only)
 - Provide proof of a current Hepatitis B vaccination or signed declination
- Prior to clinical rotations, students must submit to drug screening and background checks (Boise and Mesa), the results of which could affect eligibility to participate in clinical rotations. Students should note that they may be subject to additional immunization requirements (and additional background check and drug screening requirements in Las Vegas) in accordance with facility requirements
- Students are financially responsible for all costs related to the background check and immunization. There may be an additional requirement for a Department of Public Safety

PHYSICAL THERAPIST ASSISTANT PROGRAM

fingerprint clearance card, depending upon clinical site requirements in semesters four and five (please see Clinical Education Handbook for detailed information)

Standards of Progression

In addition to the clinical education progression requirements, the PTA program expects that students will achieve the following academic standards in the PTA program:

- Minimum average grade of 70% on written examinations, quizzes, and assignments
- Minimum grade of 70% in any PTA technical and science-based general education courses
- Students must pass all practical examinations in order to advance through the program. Practical examinations are graded as “Pass/Fail.” Practical examinations may be attempted no more than two times during any PTA course
- Students cannot fail more than two lab practical examinations in any given semester
- A course grade can only be assigned once the completed Skills Competency Checklist has been submitted and all practical examinations and competency testing has been successfully passed
- Students must achieve a “Pass” grade for Clinical Education I in order to progress to Clinical Education II and a “Pass” Grade in Clinical Education II in order to progress to Clinical Education III. The Academic Coordinator of Clinical Education (ACCE) or Director of Clinical Education (DCE) is responsible for grading all clinical education courses)
- Demonstrates an ability to consistently meet the academic and professional standards
- Students who fail a course may not be able to progress in the program and seat and class availability may vary

Re-Enrollment in the PTA Program:

Students who are withdrawn will be given one opportunity to return to the PTA program. Should a student's academic progression be interrupted, it may become necessary for them to provide evidence that they have retained theoretical knowledge and skills proficiency.

Capacity for re-enrollment: The availability of clinical/class and lab resources to accommodate returning students is the first criterion considered. If the appropriate resources are present, students requesting re-enrollment will then be assessed for their readiness for successful re-enrollment.

Readiness for re-enrollment: Readiness will be determined by demonstration of skills/knowledge at the level of the student's last course completed. If there is documentation of student behavioral or disciplinary issues at the departmental or campus levels, the student will be asked to address these issues.

*Every student who is applying to re-enroll in the PTA program and transfer prior credits from PTA courses will be required to prove competency in *all* PTA coursework taken prior to the time of his or her failure to progress. This may be achieved by either of the following:*

Competency may be tested both in written and practical format for all PTA core courses being transferred for re-enrollment. The student must pass each assessment for successful progression in the program (70% for written, grade of 80% or higher on a lab practical exam administered by PTA core faculty).

The student may re-enroll in the PTA program and audit the PTA core courses that meet the transfer course requirements stated above. The student will be required to follow all PTA program policies and procedures and meet the progression requirements (70% course grade and pass the lab practical exam administered by PTA core faculty in each course). An Audit Student Success Plan will be created for each course with the requirements stated and available for the student.

PHYSICAL THERAPIST ASSISTANT PROGRAM

Returning students to the PTA program may use prior credits from Carrington College if they meet the following time requirements:

- Core curriculum courses must have been completed within the past two years.
- In addition to the college's policy, students applying to re-enroll in the PTA program will be required to prove competency in *all* PTA coursework taken prior to the time of his or her failure to progress. This also may be achieved by auditing a course.

California Licensing Requirements:

To be licensed as a physical therapist assistant (PTA) in California, applicants must meet the following requirements:

- Have graduated from a Commission on Accreditation in Physical Therapy Education (CAPTE) accredited PTA program
- Pass the National Physical Therapy Examination (NPTE) and the California Law Examination (CLE)

Note: Individuals seeking approval as a Physical Therapist Assistant must submit their completed application to the Physical Therapy Board of California (PTBC) for approval to sit for the National Physical Therapy Exam (NPTE) and the California Law Exam (CLE).

Before applying to the PTBC, you must have graduated from an accredited PTA program and have in your possession a completed Certificate of Completion Form (P1E). The P1E form must remain in a sealed envelope and be submitted with the application. Applications received without the P1E will not be considered.

Additional requirements for applying to take the exams include payment of fees and fingerprinting.

- Be over the age of 18
- Not be addicted to alcohol or any controlled substance
- Not have committed acts or crimes constituting grounds for denial of approval under the California Business & Professions Code Section 480

Reference Links:

- National Physical Therapy Exam for PTAs (NPTE): <https://www.fsbpt.org/>
- California Law Examination (CLE): <https://www.fsbpt.org/ExamCandidates/JurisprudenceExam.aspx>
- Physical Therapy Board of California (PTBC): http://www.ptbc.ca.gov/applicants/how_to_apply.shtml

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: upright bicycle, treadmill, whirlpool tub, transportable ultrasound units, crutches, walkers, canes, model skeletons and anatomical charts.

PHYSICAL THERAPY TECHNOLOGY PROGRAM

Students in the Physical Therapy Technology program practice a range of skills that encompass anatomy and physiology, pathologies, medical terminology, therapeutic exercises and a wide range of modality applications that would include ultrasound, electrical stimulation, therapeutic exercises, hydrotherapy and others. The program includes classroom lectures, laboratory exercises and practice and clinical training in an off-campus professional environment.

Graduates are prepared for entry-level positions in a variety of settings providing support to physical therapists and physical therapist assistants, chiropractors and to patients who are recovering from an injury, adapting to trauma or disability. This program culminates in a Certificate of Achievement.

Offered to new students at:

- Mesa
- Phoenix East
- Tucson

Carrington College prepares students to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or be certified or licensed as a result of completing the program.

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/ptt.

Employment positions determined to be in field, to calculate the graduate employment rates required by the state of California, for graduates of the Physical Therapy Technology program are: Physical Therapist Technician (31-2022.00), Physical Therapist Aides (31-2022.00), and Rehabilitation Aide (31-2022.00). More information on these careers may be found at <https://www.onetonline.org/crosswalk/> using the career title or the Standard Occupational Classification (SOC) number.

PHYSICAL THERAPY TECHNOLOGY PROGRAM

Student Learning Outcomes

Upon completion of the Physical Therapy Technology program, graduates will be able to:

- Demonstrate the skills and knowledge to help patients with therapeutic exercises
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Campus-Based

Program Requirements –Mesa, Phoenix East, and Tucson

Technical Courses		Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
PHYSICAL THERAPY TECHNOLOGY					
PTT 111 T	Chiropractic Assisting Theory	48	0	0	3
PTT 111 L	Chiropractic Assisting Application	0	48	0	1.5
PTT 112 T	Body Systems and Fitness Theory	48	0	0	3
PTT 112 L	Body Systems and Fitness Application	0	48	0	1.5
PTT 113 T	Body Systems and Massage Theory	48	0	0	3
PTT 113 L	Body Systems and Massage Application	0	48	0	1.5
PTT 114 T	Physical Agents Theory	48	0	0	3
PTT 114 L	Physical Agents Application	0	48	0	1.5
PTT 115 T	Therapeutic Standards and Sports Injury Management Theory	48	0	0	3
PTT 115 L	Therapeutic Standards and Sports Injury Management Application	0	48	0	1.5
CDV 198.2 *	Career Development Seminar	30	0	0	2
PTT 200	Externship	0	0	180	4
Total for Certificate		270	240	180	28.5

Program length: 36 weeks (not including breaks)

* Online general education course: Campus-based for Tucson only (The Tucson campus will be moving CDV198.2 from campus-based to online beginning 12/10/2018).

Note: Course descriptions begin on page 145

PHYSICAL THERAPY TECHNOLOGY PROGRAM

Additional Admission Requirement

Applicants who meet all program admission requirements must also be able to lift 50 lbs.

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: exercise balls, anatomical charts, upright bicycle, treadmill, extremity whirlpool, patient lift, transportable ultrasound unit, skeletal models, massage tables and braces or slings.

PRACTICAL NURSING PROGRAM

Practical nurses are generalists who care for patients and work in many health care areas. They provide basic bedside care, measure and record patients' vital signs and assist with bathing, dressing and personal hygiene in nursing homes, physicians' offices or in patients' homes. In nursing care facilities, practical nurses can help evaluate residents' needs, develop care plans and supervise the care provided by nursing aides. In doctors' offices and clinics, their range of responsibilities may include office-related duties. In the home health care setting, practical nurses often prepare meals, assist in feeding patients and teach family members simple nursing tasks.

Carrington's Practical Nursing certificate program prepares students for entry-level employment under the guidance of a registered nurse or licensed physician/dentist in a variety of health care delivery settings. Graduates are able to provide nursing care for clients experiencing common, well-defined health problems. It provides a foundation for the continued learning necessary for success as a practical nurse. The program's combined academic and clinical training prepares students to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN).

Offered to New Students at:

- **Boise**

Carrington College prepares students to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or be certified or licensed as a result of completing the program.

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/pn.

Individuals seeking to enter this career field may be subject to screenings such as, but not limited to, criminal background checks and drug/alcohol testing prior to clinical, to attain occupational licensure/certification or employment and throughout their careers.

PRACTICAL NURSING PROGRAM

Program Outcomes

Upon completion of the Practical Nursing program, graduates will be able to:

- Implement the nursing process in providing care for patients in a variety of clinical settings
- Demonstrate academic preparedness to take the NCLEX-PN examination for licensure as a practical nurse
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Campus-Based

Program Requirements – Boise

Practical Nursing TECHNICAL AND GENERAL EDUCATION COURSES			Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
AP 100	†	Basic Anatomy and Physiology	45	0	0	3
MATH 104	*	Math for Dosage Calculations	15	0	0	1
MEDT 120	*	Medical Terminology	15	0	0	1
NUR 122		Medication Administration	15	30	0	2
NUR 107.1		Fundamentals and Medical-Surgical Nursing	60	0	135	7
NUR 108.1		Fundamentals and Medical-Surgical Nursing – Lab	0	60	0	2
NUR 157.1		Maternal Child Nursing	30	0	45	3.5
NUR 165.1		Pediatric Nursing	30	0	45	3.5
NUR 158.1		Community and Mental Health Nursing	45	0	45	4
NUR 159.1		Nursing Care of Specialized Populations – Lab	0	30	0	1
NUR 215.1		Medical-Surgical Nursing	60	0	200	9
NUR 232		NCLEX-PN Review	0	60	0	2
NUR 234		Manager of Care for PN	15	0	0	1
NUR 217.1		Medical-Surgical Nursing-Lab	0	30	0	1
Total for Certificate			330	210	470	41

Program length: 48 weeks (not including breaks)

*General education course

† Science-based general education course

Note: Course descriptions begin on page 145

PRACTICAL NURSING PROGRAM

Additional Admission Requirements

In addition to meeting the College's standard admission requirements, candidates must:

- Pass the required HESI A2 entrance exam with a score of 71% in math, reading and writing and a 56% or better in vocabulary (there is no charge for this exam)

Prior to starting classes, pass a background check and a drug screening (at the applicant's expense)

Prior to starting classes, submit proof of a current American Heart Association CPR card (Healthcare Provider). Cards obtained through a hybrid of online and hands-on delivery may be acceptable.

Prior to starting classes, proof of the following immunizations must be provided by students:

- **Hepatitis B**
 - Proof of 3 doses of vaccine or titer* showing positive immunity (*note, full immunity with 3 doses takes 16 weeks*)
 - Dose # 1 – start series
 - Dose # 2 – 2 to 4 weeks after first dose
 - Dose # 3 – 16 weeks after first dose
- **Measles, Mumps and Rubella (MMR)**
 - Proof of 2 doses (separated by 28 days) or titer* showing positive immunity
- **Varicella**
 - Proof of 2 doses, positive titer*, or healthcare provider documentation of disease history (*note, the total time is 4 weeks*)
 - Dose # 1 – start series
 - Dose # 2 – 4 weeks after first dose
- **Tetanus/Diphtheria/Pertussis (Tdap)**
 - Proof of 1 dose within the previous 10 years
- **Tuberculosis (TB)****
 - Negative 2-step Purified Protein Derivative (PPD) skin test (process below)
 - Initial PPD placement
 - Read in 48-72 hours
 - If the initial test is negative, repeat the PPD skin test in 7 – 21 days.
 - If one skin test is positive, follow up chest x-ray is required to look for active disease. Documentation of a negative chest X-ray and physician follow-up documenting no evidence of active tuberculosis is required.
 - Or lab results showing interferon globulin results
- **Influenza****
 - Proof of annual flu vaccination

* A titer is a blood test that measures the presence and amount of antibodies. A blood sample is taken and tested. If the test is positive (above a particular known value), the individual has immunity to that specific disease.

** Must be completed in the current calendar year and annual follow up is required while in the program.

Progression Requirements

- The student must be 18 years of age prior to clinical activities.
- Nursing courses must be taken in the prescribed sequence. Students cannot progress to the next semester until they successfully complete all required nursing courses for the previous semester. A

PRACTICAL NURSING PROGRAM

minimum requirement of 75% must be obtained in all courses in general education and nursing in order to pass a course.

- For nursing courses that have a clinical component, students must achieve a satisfactory (passing) final clinical evaluation and a satisfactory (passing) theory grade to progress. Students who do not earn the minimum points to satisfy (pass) the theory component or do not achieve a satisfactory (passing) final clinical evaluation are issued a failing (F) grade; such students must repeat both the theory and clinical components of the class. Students who must repeat a course are subject to seat (space) availability in the classroom and/or the clinical setting
- Students who withdraw (resulting in the W designator) from the same course twice or fail the same course twice are academically terminated and permanently withdrawn from the program.
- Students with W designators from two different courses (including required General Education courses) are equivalent to one failure for the purpose of progression in the nursing program.
- Students who cumulatively fail three or more courses, including General Education courses, will be academically terminated and permanently withdrawn from the program.
- Students who fail up to two courses are eligible to reseat in the following semester based on availability.
- Reseating is based on the next semester availability and GPA. If no seats are available, the student will be withdrawn a minimum of one semester from the nursing program and the student may petition for re-entry into the next available semester. Seats in Carrington nursing programs are assigned by ranking and prospective re-entry students by GPA; students with the highest GPAs receive preference for available seats. If students with a previous withdrawal (resulting in the W designator) petition for re-entry and are accepted, then any future course failures or W designators will result in academic termination and permanent withdrawal from the nursing program.

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: Patient transfer equipment, adult high fidelity manikins, birthing manikins, child and infant manikins, wound care supplies and models, tracheostomy supplies, EKG machine and AED machine.

REGISTERED NURSING PROGRAM

Registered nurses (RNs) care for individuals, in conjunction with other health care professionals, through the use of the nursing process. Registered nurses work as patient advocates for the care and recovery of the sick and maintenance of their health. In their work as advocates, RNs plan, implement and evaluate nursing care of those who are ill or injured. Graduates are prepared to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The program culminates in an Associate of Science Degree.

Offered to New Students at:

- **Albuquerque**
- **Mesa**
- **Mesquite**
- **Phoenix East**
- **Reno**
- **Tucson**

Carrington College prepares students to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or be certified or licensed as a result of completing the program.

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/m.

Individuals seeking to enter this career field may be subject to screenings such as, but not limited to, criminal background checks and drug/alcohol testing prior to clinical, to attain occupational licensure/certification or employment and throughout their careers.

REGISTERED NURSING PROGRAM

Program Student Learning Outcomes (Albuquerque)

- Provide patient-centered nursing care with considerations for the patient and family cultural/societal beliefs and practices
- Utilize the nursing process in the provision of safe patient-centered care.
- Prioritize the delivery of care aimed at meeting the needs of diverse patient/groups and their families.
- Communicate therapeutically with patients, families and health care team members.
- Demonstrate behaviors (accountability) consistent with the legal and ethical framework of nursing.
- Evaluate variables that impact the quality of care for patients, families and community.
- Utilize science and technology (evidence based knowledge), regarding alterations in health, to guide actions and mitigate errors.
- Evaluate critical thinking skills in the delivery of patient centered care.

Program Outcomes (Mesquite)

Upon completion of the Registered Nursing program, graduates will be able to:

- Demonstrate academic preparedness to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN)
- Apply the nursing process in caring for clients in a variety of clinical settings
- Demonstrate proficiency in oral and written communication with patients and their families as well as other health care professionals
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Program Outcomes (Mesa, Phoenix East, Reno, Tucson)

Upon completion of the Registered Nursing program, graduates will be able to:

- Collaborate with the patient, family, significant others, and members of the healthcare team to provide safe, quality patient-centered care using the nursing process
- Examine critical thinking and nursing judgement in the delivery of patient-centered care to promote and restore health for patients
- Evaluate effective communication with patients, families, significant others, and other professionals within the context of the healthcare environment
- Demonstrate behaviors consistent with the legal and ethical framework of nursing
- Create an environment that promotes caring and professionalism with consideration for the patient's cultural/societal beliefs and practices
- Apply scientific and evidence-based knowledge, regarding alterations in health, to guide actions which promote human flourishing and maintain patient-centered care
- Integrate commitment, accountability, integrity, and discretionary judgment in their professional nursing role
- Examine their role in safe healthcare delivery

REGISTERED NURSING PROGRAM

Campus-Based

Program Requirements – Mesquite

		Registered Nursing	Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
TECHNICAL AND GENERAL EDUCATION COURSES						
ENG 113	*	English Composition I	45	0	0	3
MAT 121	*	College Mathematics and Introduction to Algebra	45	0	0	3
BIO 121	†	Human Anatomy and Physiology I with Lab	45	30	0	4
CHE 110	†	Chemistry for Health Care Professionals	30	0	0	2
COM 131	*	Introduction to Communication	45	0	0	3
BIO 124	†	Human Anatomy and Physiology II with Lab	45	30	0	4
BIO 126	†	Microbiology with Lab	30	30	0	3
NUR 103		Nursing Process I – Fundamentals of Nursing	60	75	0	6.5
NUR 227		Nursing Process III – Medical-Surgical Nursing	45	0	135	6
NUR 206		Pharmacology	45	0	0	3
NUR 267		Nursing Management Concepts and Legal/Ethical Issues	45	0	0	3
PSY 113	*	General Psychology	45	0	0	3
NUR 228		Nursing Process IV – Nursing Care of Specialized Populations – Maternal Child Nursing	45	15	90	5.5
NUR 266		NCLEX-RN Review	0	60	0	2
NUR 229		Nursing Process V – Medical-Surgical Nursing III	45	15	135	6.5
NUR 226		Nursing Process II – Nursing Care of Specialized Populations-Psychiatric	30	15	45	3.5
NUR 231		Nursing Process VI – Medical-Surgical Nursing IV	30	0	135	5
Total for Degree			675	270	540	66

Program length: 80 weeks (not including breaks)

* General education course

† Science-based general education course

Note: Course descriptions begin on page 145

REGISTERED NURSING PROGRAM

Campus-Based

Program Requirements – Albuquerque, Mesa, Phoenix East, Reno, and Tucson

Registered Nursing		Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
TECHNICAL AND GENERAL EDUCATION COURSES					
ENG 101	† English Writing and Composition	45	0	0	3
MAT 151	† College Algebra	45	0	0	3
SOC101	† Introduction to Sociology (Arizona & New Mexico only)	45	0	0	3
PSY 101	† Introduction to Psychology	45	0	0	3
CHE 110	* Chemistry for Health Care Professionals	30	0	0	2
SPH205	† Interpersonal Communication	45	0	0	3
GOV 141	† Nevada and US Constitutions (Nevada only)	45	0	0	3
BIO 121	* Human Anatomy and Physiology I with Lab	45	30	0	4
BIO 124	* Human Anatomy and Physiology II with Lab	45	30	0	4
BIO 205	* Microbiology with Lab	45	30	0	4
NUR 130	Fundamentals and Medical-Surgical Nursing I	60	60	90	8
NUR 243	Medical-Surgical Nursing II	45	0	90	5
NUR 140	Pharmacology I	45	0	0	3
NUR 241	Pharmacology II	45	0	0	3
NUR 209	Community and Mental Health Nursing	30	0	45	3
NUR 247	Maternal Child Nursing	30	15	45	3.5
NUR 251	Medical-Surgical Nursing III	45	0	90	5
NUR 240	Pediatric Nursing	30	15	45	3.5
NUR 261	Medical-Surgical Nursing IV	45	0	90	5
NUR 266	NCLEX-RN Review	0	60	0	2
NUR262	Manager of Care	30	0	0	2
Total for Degree		795	240	495	72

Program length: 96 weeks (not including breaks)

* Science-based general education course

†Online General Education course

Note: Course descriptions begin on page 145

REGISTERED NURSING PROGRAM

Admission Requirements for Albuquerque, Mesa, Phoenix East, Reno, and Tucson

In addition to meeting the College's standard admission requirements, candidates must:

- Pass the entrance exam with a minimum score of 75 on all sections (math, reading, vocabulary) of the HESI A2 or the Kaplan entrance exam at the 35th percentile at least. A non-refundable fee of \$40 dollars is charged for each allowable attempt. Scores attained may also be used for admission ranking.
- Applicants in Reno are required to submit to drug screening and background checks, the results of which could affect enrollment in the program.

Admission Requirements for Mesquite

In addition to meeting the College's standard admission requirements, candidates must:

- Pass the Kaplan entrance exam at the 35th percentile at least. A non-refundable fee of \$40 will be charged for each allowable attempt. Scores attained may also be used for admission ranking. Two attempts are allotted for the Kaplan exam to meet the minimum entrance requirements.
- Submit to drug screening and background checks that include fingerprinting, the results of which could affect enrollment in the program.
- Attend Registered Nursing information session.
- Provide negative TB test results. If test results are more than 12-months old, they must be from a two-step test; tuberculosis clearance (PPD) or the alternate QuantiFERON-TB Gold (QFT-G) blood test. Applicants with a history of a positive TB test must also have a chest X-ray.
- Provide proof of childhood MMR immunization x2 or titer. Students must receive the 2nd injection at least four weeks after the first dose per CDC guidelines.
- Provide proof of the first dose hepatitis B vaccination or written refusal. Students must receive the 2nd injection at least one month after the first dose and the 3rd injection six months after the first dose per CDC guidelines.
- Provide proof of varicella immunization (in the absence of a history of having had chickenpox), or varicella titer proving immunity.
- Provide proof of Tetanus, Diphtheria, and Pertussis (TDAP) titer proving immunity or proof of vaccination within the previous 10 years.
- Provide proof of yearly influenza vaccination, applicable during flu season.

REGISTERED NURSING PROGRAM

Nursing Progression Requirements (all locations)

- Nursing courses must be taken in the prescribed sequence. Students cannot progress to the next semester until they successfully complete all required nursing courses for the previous semester. A minimum requirement of 75% must be obtained in all courses in general education and nursing in order to pass a course.
- For nursing courses that have a clinical component, students must achieve a satisfactory (passing) final clinical evaluation and a satisfactory (passing) theory grade to progress. Students who do not earn the minimum points to satisfy (pass) the theory component or do not achieve a satisfactory (passing) final clinical evaluation are issued a failing (F) grade; such students must repeat both the theory and clinical components of the class. Students who must repeat a course are subject to seat (space) availability in the classroom and/or the clinical setting
- Students who withdraw (resulting in the W designator) from the same course twice or fail the same course twice are academically terminated and permanently withdrawn from the program.
- Students with W designators from two different courses (including required General Education courses) are equivalent to one failure for the purpose of progression in the nursing program.
- Students who cumulatively fail three or more courses, including General Education courses, will be academically terminated and permanently withdrawn from the program.
- Students who fail up to two courses are eligible to reseat in the following semester based on availability.
- Reseating is based on the next semester availability and GPA. If no seats are available, the student will be withdrawn a minimum of one semester from the nursing program and the student may petition for re-entry into the next available semester. Seats in Carrington nursing programs are assigned by ranking and prospective re-entry students by GPA; students with the highest GPAs receive preference for available seats. If students with a previous withdrawal (resulting in the W designator) petition for re-entry and are accepted, then any future course failures or W designators will result in academic termination and permanent withdrawal from the nursing program.

Instructional Methodologies

Methodologies include lectures, assigned readings, case studies, clinical experiences, group discussions, examinations, scholarly papers, community conferences and audiovisual presentations such as PowerPoint.

Supportive Technologies

Carrington College uses technologies and equipment to support the learning process such as: Patient transfer equipment, adult high fidelity manikins, high fidelity birthing manikins, high fidelity child manikins and infant manikins, wound care supplies and models, tracheostomy supplies, EKG machine, AED machine, task trainers - anatomical arms for starting IVs, infusion pump, postpartum hemorrhage model (Reno campus), medication administration models for IM and SQ injections and medication bar code scanners for medication administration (Reno campus).

REGISTERED NURSING LVN TO RN PROGRAM

Many health care professionals begin their careers as licensed vocational nurses (LVNs) and later complete the requirements for becoming registered nurses (RNs). LVNs provide direct care to patients, usually working under the supervision of a physician or RN. While LVNs and RNs have many overlapping tasks, RNs' job descriptions are filled with many more complicated activities such as devising patient care plans, dispensing certain types of medications and starting IV drips – the types of things generally requiring more training and education than LVNs receive.

The Registered Nursing LVN to RN program enables licensed vocational nurses to advance their skills and knowledge to become registered nurses* (RNs). LVNs build on the credit received for coursework completed during licensed practical or licensed vocational nursing training. The Registered Nursing LVN to RN program, which culminates in an Associate of Science degree in Registered Nursing, prepares nurses with a firm conceptual and technical foundation, intuitive and insightful client interactions, advanced skills and attitudes and solid personal and professional ethics. A 30-semester hour Certificate of Achievement option for California licensed vocational nurses is also available. See page 116 for details. Upon completion of the California Board of Registered Nursing-approved program, the students are prepared to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN). Because this is a rigorous eight-month program, it is recommended that students not work more than 20-hours per week and maintain a flexible schedule to accommodate varying course and clinical time requirements.

Offered to New Students at:

- **Sacramento**

Carrington College prepares students to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or be certified or licensed as a result of completing the program.

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/lvn2rn.

Employment positions determined to be in field, to calculate the graduate employment rates required by the state of California, for graduates of the Registered Nursing program are: Registered Nurses* (29-1141.00). More information on these careers may be found at <https://www.onetonline.org/crosswalk/> using the career title or the Standard Occupational Classification (SOC) number.

*Individuals seeking to enter this career field may be subject to screenings such as, but not limited to, criminal background checks and drug/alcohol testing prior to clinical, to attain occupational licensure/certification or employment and throughout their careers.

REGISTERED NURSING LVN TO RN PROGRAM

Student Learning Outcomes

Upon completion of the Registered Nursing LVN to RN program, graduates will be able to:

- Demonstrate the skills and knowledge to utilize the nursing process to provide care to clients in a variety of clinical settings
- Demonstrate academic preparedness to take the NCLEX-RN examination
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Campus-Based

Program Requirements – Sacramento

Registered Nursing LVN To RN TECHNICAL COURSES		Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
RN 150	LVN to RN Transition – Theory	15	0	0	1
RN 155	LVN to RN Transition – Lab	0	22.5	0	0.5
RN 221	Advanced Medical/Surgical Nursing 1 – Theory	45	0	0	3
RN 225	Advanced Medical/Surgical Nursing 1 – Clinical	0	0	90	2
RN 210	Psychiatric and Mental Health Nursing – Theory	22.5	0	0	1.5
RN 215	Psychiatric and Mental Health Nursing – Clinical	0	0	90	2
RN 202	Leadership Management 1	15	0	0	1
RN 231	Advanced Medical/Surgical Nursing 2 – Theory	30	0	0	2
RN 241	Advanced Medical/Surgical Nursing: Care of the Older Adult – Theory	22.5	0	0	1.5
RN 245	Advanced Medical/Surgical Nursing: Care of the Older Adult – Clinical	0	0	135	3
RN 250	Leadership Management 2	15	0	0	1
RN 305	Leadership Management 3 – Preceptorship	0	0	135	3
Total for Degree		165	22.5	450	21.5

Approximate time to complete program: 32 weeks (not including breaks)

Note: Course descriptions begin on page 145

REGISTERED NURSING LVN TO RN PROGRAM

Admission Requirements

In addition to meeting the College's standard admission requirements, prior to enrollment, candidates must:

- Hold a current unencumbered LVN license
- Show proof of work experience as an LVN within the previous five years
- Pass a nursing entrance exam
- Have a minimum cumulative grade point average (CGPA) of 3.0
- Have a minimum 3.0 GPA in the following prerequisite courses:

Course/Subject Area	Credit Hours
Human Anatomy with Lab†	4
General Psychology	3
English Writing and Composition	3
Human Physiology with Lab†	4
Psychology (Developmental/Lifespan)	3
Speech (Interpersonal Communication)	3
General Microbiology with Lab†	4
Sociology (Cultural Diversity)	3
Intermediate Algebra	3

†Science courses must have been completed within the previous 7 years

- Pass the required TEAS entrance exam with a score of 62% minimum (must wait 2 weeks prior to retaking the failed exam, after 2 attempts the candidate must wait 1 year prior to retaking).
- Pass a criminal background check and drug screening (at the applicant's expense)
- Submit proof of a current American Heart Association CPR card (Healthcare Provider 2-year card).
- Undergo a physical examination
- Submit proof of the following immunizations (must be provided by students):
 - **Hepatitis B**
 - Proof of 3 doses of vaccine AND titer* showing positive immunity (*note, full immunity with 3 doses takes 16 weeks*)
 - Dose # 1 – start series
 - Does # 2 – 2 to 4 weeks after first dose
 - Does # 3 – 16 weeks after first dose
 - **Measles**
 - Proof of 2 doses (separated by 28 days) AND titer* showing positive immunity
 - **Varicella**
 - Proof of 2 doses, AND positive titer*, or healthcare provider documentation of disease history (note the total time is 4 weeks)
 - Dose # 1 – start series
 - Dose # 2 – 4 weeks after first dose
 - **Tetanus/Diphtheria/Pertussis (Tdap)**
 - Proof of 1 dose within the previous 10 years
 - **Tuberculosis (TB)****
 - Negative 2-step Purified Protein Derivative (PPD) skin test (process below)
 - Initial PPD placement
 - Read in 48-72 hours
 - If the initial test is negative, repeat the PPD skin test in 7 – 21 days.
 - If one skin test is positive, follow up chest x-ray is required to look for active disease.

REGISTERED NURSING LVN TO RN PROGRAM

- Documentation of a negative chest X-ray and physician follow-up documenting no evidence of active tuberculosis is required.
- Or lab results showing interferon globulin results
- **Influenza****
 - Proof of annual flu vaccination

** A titer is a blood test that measures the presence and amount of antibodies. A blood sample is taken and tested. If the test is positive (above a particular known value), the individual has immunity to that specific disease.*

*** Must be completed in the current calendar year and annual follow up is required while in the program.*

Progression Requirements

- Nursing courses must be taken in the prescribed sequence. Students cannot progress to the next semester until they successfully complete all required nursing courses for the previous semester. A minimum requirement of 75% must be obtained in all courses in general education and nursing in order to pass a course.
- For nursing courses that have a clinical component, students must achieve a satisfactory (passing) final clinical evaluation and a satisfactory (passing) theory grade to progress. Students who do not earn the minimum points to satisfy (pass) the theory component or do not achieve a satisfactory (passing) final clinical evaluation are issued a failing (F) grade; such students must repeat both the theory and clinical components of the class. Students who must repeat a course are subject to seat (space) availability in the classroom and/or the clinical setting
- Students who withdraw (resulting in the W designator) from the same course twice or fail the same course twice are academically terminated and permanently withdrawn from the program.
- Students with W designators from two different courses (including required General Education courses) are equivalent to one failure for the purpose of progression in the nursing program.
- Students who cumulatively fail three or more courses, including General Education courses, will be academically terminated and permanently withdrawn from the program.
- Students who fail up to two courses are eligible to reseat in the following semester based on availability.
- Reseating is based on the next semester availability and GPA. If no seats are available, the student will be withdrawn a minimum of one semester from the nursing program and the student may petition for re-entry into the next available semester. Seats in Carrington nursing programs are assigned by ranking and prospective re-entry students by GPA; students with the highest GPAs receive preference for available seats. If students with a previous withdrawal (resulting in the W designator) petition for re-entry and are accepted, then any future course failures or W designators will result in academic termination and permanent withdrawal from the nursing program.
- Prior to entering the second semester of nursing instruction, students must also:

REGISTERED NURSING LVN TO RN PROGRAM

- Attain CPR certification.
- Attend clinical nursing orientation session.

California Licensing Requirements:

- Have a high school diploma, high school equivalency diploma or equivalent
- Have successfully completed the courses of instruction prescribed by the board for licensure in a program in this state accredited by the board for training registered nurses, or have successfully completed courses of instruction in a school of nursing outside of this state which, in the opinion of the board at the time the application is filed with the Board of Registered Nursing, are equivalent to the minimum requirements of the board for licensure established for an accredited program in this state
- Submit application to the California State Board of Registered Nursing (BRN) at least 6-8 weeks before graduation
- Have your school send the BRN your transcripts
- Complete a fingerprint and background check
- Take and pass the National Council Licensure Examination for Registered Nurses (NCLEX-RN). The exam is computerized and given continuously 6 days a week. (New graduates are advised to take the exam soon after graduation because research has shown there is a higher success rate for early test takers compared with those who wait several months).
- Not be subject to denial of licensure under California Business & Professional Code § 2736, Section 480 (regarding crimes, false statements and other dishonest acts).

Reference links

- Board of Registered Nursing: <http://www.rn.ca.gov/applicants/lic-exam.shtml>
- National Council of State Boards of Nursing (NCSBN): <https://www.ncsbn.org/index.htm>

REGISTERED NURSING LVN TO RN PROGRAM

Certificate of Achievement

30-SEMESTER HOUR OPTION FOR CALIFORNIA LICENSED VOCATIONAL NURSES ADMISSION REQUIREMENTS

LVNs seeking an RN license without earning an associate degree must:

- Complete the following prerequisites prior to applying:
 1. BIO 130 Human Physiology with Lab
This course provides students with a fundamental understanding of human body functions and structure as it relates to maintaining homeostasis. Topics include muscular, vascular, cell structure, digestive and endocrine systems. 4 Credit Hours
 2. BIO 14 Microbiology with Lab
This course introduces concepts of microbiology. Microbes are studied with emphasis on morphology, physiology, genetics, taxonomy, ecology, growth and cell specialization. Relationships among bacteria, fungi, molds, protozoans and arthropods are also examined in a medical context such as immunology and control of microbial growth and their relationship to disease in humans and other animals. Prerequisite: Recommended one high school or college level course in chemistry. 4 Credit Hours
 - If fewer than 15 students enroll in BIO 130 or BIO 14 at Carrington College, the course will not be offered there. See the Dean of Nursing for alternate accredited institutions whose courses fulfill these requirements.
 - Discuss the 30-semester hour option with the Program Director (by appointment) AFTER submission of the application package.

Applicants to the 30-semester hour option must:

- Hold an active and current California VN License
- Pass a criminal background check and drug screenings
- Provide a current immunization record and physical exam results
- Hold current health care provider CPR certification

Progression Requirements

- Nursing courses must be taken in the prescribed sequence. Students cannot progress to the next semester until they successfully complete all required nursing courses for the previous semester. A minimum requirement of 75% must be obtained in all courses in general education and nursing in order to pass a course.
- For nursing courses that have a clinical component, students must achieve a satisfactory (passing) final clinical evaluation and a satisfactory (passing) theory grade to progress. Students who do not earn the minimum points to satisfy (pass) the theory component or do not achieve a satisfactory (passing) final clinical evaluation are issued a failing (F) grade; such students must repeat both the theory and clinical components of the class. Students who must repeat a course are subject to seat (space) availability in the classroom and/or the clinical setting
- Students who withdraw (resulting in the W designator) from the same course twice or fail the same course twice are academically terminated and permanently withdrawn from the program.

REGISTERED NURSING LVN TO RN PROGRAM

- Students with W designators from two different courses (including required General Education courses) are equivalent to one failure for the purpose of progression in the nursing program.
- Students who cumulatively fail three or more courses, including General Education courses, will be academically terminated and permanently withdrawn from the program.
- Students who fail up to two courses are eligible to reseat in the following semester based on availability.
- Reseating is based on the next semester availability and GPA. If no seats are available, the student will be withdrawn a minimum of one semester from the nursing program and the student may petition for re-entry into the next available semester. Seats in Carrington nursing programs are assigned by ranking and prospective re-entry students by GPA; students with the highest GPAs receive preference for available seats. If students with a previous withdrawal (resulting in the W designator) petition for re-entry and are accepted, then any future course failures or W designators will result in academic termination and permanent withdrawal from the nursing program.
- Prior to entering the second semester of nursing instruction, students must also:
 - Attain CPR certification.
 - Attend clinical nursing orientation session

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: Patient transfer equipment, adult high fidelity manikins, high fidelity birthing manikins, high fidelity child manikins and infant manikins, wound care supplies and models, tracheostomy supplies, EKG machine, AED machine, task trainers - anatomical arms for starting IVs and medication administration models for IM and SQ injections.

REGISTERED NURSING LVN TO RN PROGRAM

Complete the following Registered Nursing Courses as required:

TERM 1		Credit Hours
RN 150	LVN to RN Transition-Theory	1
RN 155	LVN to RN Transition-Lab	.5
RN 221	Advanced Medical/Surgical Nursing 1-Theory	3
RN 225	Advanced Medical/Surgical Nursing 1-Clinical	2
RN 210	Psychiatric and Mental Health Nursing-Theory	1.5
RN 215	Psychiatric and Mental Health Nursing-Clinical	2
RN 202	Leadership Management-1	1
Term 1 Total		11

TERM 2		Credit Hours
RN 231	Advanced Medical/Surgical Nursing 2 – Theory	2
RN 241	Advanced Medical/Surgical Nursing: Nursing Care of Older Adult – Theory	1.5
RN 245	Advanced Medical/Surgical Nursing: Nursing Care of Older Adult-Clinical	3
RN 250	Leadership Management 2	1
RN 305	Leadership Management 3 – Preceptorship	3
Term 2 Total		10.5
Total Semester hours		21.5
Prerequisites shown in the left column plus Nursing		29.5

Completion of the 30-semester hour option prepares LVNs to apply for licensure as a registered nurse as a non-graduate of Carrington’s Advanced Placement LVN to RN Associate Degree Registered Nursing program. Non-graduate status provides eligibility to take the National Council Licensure Examination (NCLEX) RN licensing exam in California only. This option will limit licensure to California without the possibility of RN licensure by endorsement in other U.S. states and territories.

Admission to the 30-semester hour option in the Registered Nursing LVN to RN program is dependent on space availability.

Program length: 32 weeks (not including breaks)

Note: Course descriptions begin on page 145.

RESPIRATORY CARE PROGRAM

Practicing under the direction of a physician, respiratory therapists perform therapeutic respiratory treatments and diagnostic procedures. They are required to exercise considerable, independent clinical judgment in the care of patients with breathing or other cardiopulmonary disorders. They consult with physicians and other health care professionals to help develop and modify patient care plans.

The Associate of Science degree in Respiratory Care is a three-academic-year (96 weeks) program that prepares graduates for advanced-level respiratory care. The program covers knowledge of anatomy and physiology of cardiac and respiratory systems and biochemical and cellular functions of the human body, as well as knowledge of the general principles of pharmacology and cardiopulmonary drugs including knowledge of indications, doses, calculations, mechanisms of action and adverse effects. Skill in patient examination, assessment, intervention and treatment planning, especially in relation to the pathophysiology of cardiopulmonary diseases, knowledge and skills in the principles and applications of emergency medicine, resuscitation equipment, intubation, airway clearance, chest tubes and tracheostomy care. Students who successfully complete the RC program are eligible for the National Board for Respiratory Care (NBRC) credentialing exams, such as the Therapist Multiple Choice (TMC) exam and the Clinical Simulation Examination (CSE).

Offered at:

- Las Vegas
- Phoenix East
- Pleasant Hill

Carrington College prepares students to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or be certified or licensed as a result of completing the program.

Employment positions determined to be in field, to calculate the graduate employment rates required by the state of California, for graduates of the Respiratory Care program are: Respiratory Therapy Technicians (29-2054.00) [2010], Health Technologists and Technicians, All Other (29-2099) [2018] and Respiratory Therapists (29-1126.00). More information on these careers may be found at <https://www.onetonline.org/crosswalk/> using the career title or the Standard Occupational Classification (SOC) number. The Standard Occupational Classification (SOC) was recently updated for 2018, where there was a change from the 2010 version of SOC both the 2010 version and the 2018 version are included.

Individuals seeking to enter this career field may be subject to screenings such as, but not limited to, criminal background checks and drug/alcohol testing prior to clinical rotations, to attain occupational licensure/certification or employment and throughout their careers.

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at visit carrington.edu/cc/rc.

RESPIRATORY CARE PROGRAM

Student Learning Outcomes

Upon completion of the Respiratory Care program, graduates will be able to:

- Demonstrate skill in patient examination, assessment, treatment recommendation and appropriate therapeutic intervention of various cardiopulmonary diseases.
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Campus-Based

Program Requirements – Las Vegas, Phoenix East

Respiratory Care TECHNICAL AND GENERAL EDUCATION COURSES			Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
ENG 101	†	English Writing and Composition	45	0	0	3
PSY 101	†	Introduction to Psychology	45	0	0	3
MAT 101	†	Principles of Mathematics	45	0	0	3
SPH 205	†	Interpersonal Communications	45	0	0	3
SOC 101	†	Introduction to Sociology (Phoenix only)	45	0	0	3
BIO 105	*	Human Anatomy & Physiology I	45	30	0	4
GOV 141	†	Nevada and US Constitutions (LV only)	45	0	0	3
RC 170		Applied Sciences	55	0	0	3.5
RC 171		Microbiology/Infection Control	35	0	0	2
RC 172		Cardiopulmonary Anatomy & Physiology	45	0	0	3
RC 173		General Pharmacology	55	0	0	3.5
RC 174		Cardiopulmonary Diseases (1 st class bioethics chapter)	55	0	0	3.5
RC 175		Patient Assessment	25	10	0	2
RC 176		Medical Gases & Oxygen Therapy	30	5	0	2
RC 177		Humidity & Aerosol Therapy	20	5	0	1
RC 178		Airway Management & Emergency Care (BLS Cert)	35	5	0	2.5
RC 179		Bronchial Hygiene & Chest Physiotherapy	20	5	0	1
RC 180		Hyperinflation Therapy	25	5	0	1.5
RC 190		Clinical Practice 1 2-12s/week	0	0	144	3
RC 270		Management, Supervision, Therapist Driven Protocols	20	0	0	1

Continued on next page

†Online General education course

*Science-based general education course

RESPIRATORY CARE PROGRAM

Campus-Based

Program Requirements – Las Vegas, Phoenix East

(Continued from previous page)

Respiratory Care TECHNICAL COURSES		Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
RC 271	Cardiopulmonary Diagnostics	65	20	0	5
RC 272	Advanced Emergency Care (ACLS Cert)	45	15	0	3.5
RC 273	Home Care, Rehabilitation, Patient Education	40	0	0	2.5
RC 274	Pediatrics & Perinatal Care (PALS Cert)	80	20	0	6
RC 275	Advanced Cardiopulmonary A&P	60	0	0	4
RC 276	Cardiovascular & Hemo Assessment	40	20	0	3
RC 277	Mechanical Ventilation: Concepts & Apps	60	40	0	5
RC 278	Neonatal-Pediatric Mechanical Ventilation (NRP Cert)	45	15	0	3.5
RC 279	Adult & Pediatric Case Analysis and Management	15	20	0	1.5
RC 280	Clinical Practice II	0	0	432	9.5
RC 290	RRT Credentialing Examination Series Training	80	0	0	5
Total for Degree		1220	215	576	97

Program length: 96 weeks (not including breaks)

Note: Course descriptions begin on page 145

RESPIRATORY CARE PROGRAM

Campus-Based

Program Requirements – Pleasant Hill

Respiratory Care TECHNICAL AND GENERAL EDUCATION COURSES			Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
ENG 101	†	English Writing and Composition	45	0	0	3
SOC 101	†	Introduction to Sociology	45	0	0	3
MAT 101	†	Principles of Mathematics	45	0	0	3
PSY 101	†	Introduction to Psychology	45	0	0	3
SPH 205	†	Interpersonal Communication	45	0	0	3
BIO 105	*	Human Anatomy & Physiology I	45	30	0	4
RC 170		Applied Sciences	55	0	0	3.5
RC 171		Microbiology/Infection Control	35	0	0	2
RC 172		Cardiopulmonary Anatomy & Physiology	45	0	0	3
RC 173		General Pharmacology	55	0	0	3.5
RC 174		Cardiopulmonary Diseases (1 st class bioethics chapter)	55	0	0	3.5
RC 175		Patient Assessment	25	10	0	2
RC 176		Medical Gases & Oxygen Therapy	30	5	0	2
RC 177		Humidity & Aerosol Therapy	20	5	0	1
RC 178		Airway Management & Emergency Care (BLS Cert)	35	5	0	2.5
RC 179		Bronchial Hygiene & Chest Physiotherapy	20	5	0	1
RC 180		Hyperinflation Therapy	25	5	0	1.5
RC 190		Clinical Practice 1 2-12s/week	0	0	144	3
RC 270		Management, Supervision, Therapist Driven Protocols	20	0	0	1

Continued on next page

† Online general education course

*Science-based general education course

Note: Course descriptions begin on page 145

RESPIRATORY CARE PROGRAM

Campus-Based

Program Requirements – Pleasant Hill

(Continued from previous page)

	Respiratory Care TECHNICAL COURSES	Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
RC 271	Cardiopulmonary Diagnostics	65	20	0	5
RC 272	Advanced Emergency Care (ACLS Cert)	45	15	0	3.5
RC 273	Home Care, Rehabilitation, Patient Education	40	0	0	2.5
RC 274	Pediatrics & Perinatal Care (PALS Cert)	80	20	0	6
RC 275	Advanced Cardiopulmonary A&P	60	0	0	4
RC 276	Cardiovascular & Hemo Assessment	40	20	0	3
RC 277	Mechanical Ventilation: Concepts & Apps	60	40	0	5
RC 278	Neonatal-Pediatric Mechanical Ventilation (NRP Cert)	45	15	0	3.5
RC 279	Adult & Pediatric Case Analysis and Management	15	20	0	1.5
RC 280	Clinical Practice II	0	0	432	9.5
RC 290	RRT Credentialing Examination Series Training	80	0	0	5
Total for Degree		1220	215	576	97

Program length: 96 weeks (not including breaks)

Note: Course descriptions begin on page 145

Additional Admission Requirements

In addition to meeting the College's standard admission requirements, candidates must:

- Pass the Wonderlic General Assessment of Instructional Needs (GAIN) test with a minimum score of 4 on both the English and Math components **(Las Vegas & Phoenix East only)**,
- Undergo and pass a drug screening urinalysis
- Undergo and pass a criminal background check for felonies
- Applicants in Pleasant Hill will need to provide medical clearance from a physician attesting to good physical and mental health.
- Las Vegas students must show proof of immunity or an allowable waiver must be submitted before the start of classes. The diseases that are covered under this requirement are:
 - Tetanus
 - Diphtheria
 - Pertussis

RESPIRATORY CARE PROGRAM

Selection Criteria:

Applicants who have met all of the program admission requirements will be selected using points earned from the following:

- Two professional letters of recommendation
- Entrance examination score
- Work or volunteer-related experience in a health care facility

Prior to entering direct patient care, students must:

- Provide negative TB test results. PPD (tuberculosis skin test) results every 12 months (6 months for Las Vegas)
 - If applicants have a history of a positive TB test, a chest X-ray is required. The QuantiFERON blood test is also a valid test.
- Provide proof of childhood MMR immunization or titer.
- Proof of childhood immunization or Titer: Polio and DPT (diphtheria, pertussis, tetanus)
- Proof of immunization to hepatitis B or signed waiver
- Additional requirement for **Las Vegas** students:
 - Proof of health insurance
- Submit to drug screening and background checks, the results of which could affect eligibility to participate in clinical rotations.

Progression Requirements

- Respiratory courses must be taken in the prescribed sequence. Students cannot progress to the next semester until they successfully complete all required courses for the previous semester.
- Pass MAT 101 and ENG 101, and BIO 105 with a grade of C or higher as a prerequisite for entry into the Respiratory Care courses that begin in semester two.
- Pass all other program units/courses with a grade of C or higher. Failure to achieve the minimum required score in any unit will require subsequent demonstration of mastery, as outlined in the course syllabus.
- For respiratory courses that have a skill competency component, students must achieve a satisfactory (passing) final skill competency evaluation and a satisfactory theory grade to pass the course. Students who do not earn sufficient points to pass the theory component or do not achieve a satisfactory final skill competency evaluation are issued a failing (F) grade; such students must repeat both the theory and skill competency components of the class.
- Students who fail the same course twice are academically terminated from the program.

Additional Requirements

The Carrington College Respiratory Care program provides students with the knowledge and skills to meet national standards established by the National Board for Respiratory Care (NBRC) and to competently function in the profession as a Respiratory Therapist. Students are required to:

- Pass a Mock Therapist Multiple Choice (TMC) Exam at the low threshold as outlined in the course syllabus.
- Pass a Mock Therapist Multiple Choice (TMC) Exam at the high threshold as outlined in the course syllabus.

RESPIRATORY CARE PROGRAM

California Licensing Requirements:

An applicant for licensure in the State of California shall not receive a license without first successfully passing both of the following:

- Therapist Multiple-Choice Examination (TMC), at the higher cut score
- Clinical Simulation Examination (CSE) provided by the NBRC

All applicants for licensure shall have completed an education program for respiratory care that is accredited by the Commission on Accreditation for Respiratory Care (CoARC) or its successor and been awarded a minimum of an associate degree from an institution or university accredited by a regional accreditation agency or association recognized by the United States Department of Education.

Satisfactory evidence as to educational qualifications shall take the form of certified transcripts of the applicant's college record mailed directly to the board from the educational institution. However, the board may require an evaluation of educational credentials by an evaluation service approved by the board.

Submit completed application and fee to the Respiratory Care Board (RCB) of California

Undergo fingerprinting and background check

Complete a 3 hour Board-approved Law and Professional Ethics course

Note: The RCB has approved two law and professional ethics courses, developed independently by the California Society for Respiratory Care (CSRC) and the American Association for Respiratory Care (AARC). Only ONE law and professional ethics course is required to be completed prior to licensure (either the CSRC's or AARC's course).

Submit completed application including fee and DMV driving history report

Reference Links:

- Respiratory Care Board of California (RCB): <http://www.rcb.ca.gov/>
- National Board for Respiratory Care (NBRC): <https://www.nbrc.org/>
- California Society for Respiratory Care (CSRC): <http://www.csrc.org/>
- American Association for Respiratory Care (AARC): <https://www.aarc.org/>

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: bedside table, IV poles, emergency cart and simulator w/ laptop, nebulizers, arterial arm stick kit, blood pressure cuffs, molecule model sets, articulated skeleton, incubator and emergency carts.

SURGICAL TECHNOLOGY PROGRAM

Surgical technologists assist in surgical operations under the supervision of surgeons, registered nurses or other surgical personnel. They are members of operating room teams, which are usually also made up of surgeons, anesthesiologists and circulating nurses.

Prior to surgery, surgical technologists help prepare the operating room by setting up instruments, equipment and sterile drapes. They also get patients ready by preparing incision sites and help the surgical team put on sterile gowns and gloves. During surgery, technologists pass instruments and other sterile supplies to surgeons and surgical assistants and help prepare specimens for laboratory analysis.

Carrington College's Surgical Technology program includes the academic and clinical instruction necessary to perform the duties of a surgical technologist. The program comprises the study of microbiology, anatomy, physiology, pharmacology, surgical procedures, instrumentation and techniques, preoperative and post-operative routines and care of surgical patients. Students are expected to participate in a minimum of 120 surgical cases by the end of the program, which culminates in a Certificate of Achievement or Associate of Science degree in Surgical Technology.

Offered at:

- **Citrus Heights**
- **San Jose**

Carrington College prepares students to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or be certified or licensed as a result of completing the program.

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/st.

Employment positions determined to be in field, to calculate the graduate employment rates required by the state of California, for graduates of the Surgical Technology program are: Surgical Technologists (29-2055.00). More information on these careers may be found at <https://www.onetonline.org/crosswalk/> using the career title or the Standard Occupational Classification (SOC) number.

SURGICAL TECHNOLOGY PROGRAM

Student Learning Outcomes

Upon completion of the Surgical Technology program, graduates will be able to:

- Demonstrate the skills and knowledge required to be a competent surgical technologist in a variety of settings, including hospitals, outpatient surgical facilities and other appropriate sites
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Campus-Based

Program Requirements – Citrus Heights and San Jose

Surgical Technology TECHNICAL COURSES		Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
ST 1	Surgical Technology Theory 1	150	0	0	10
ST 150	Surgical Technology Lab 1	0	150	0	5
ST 2	Surgical Technology Theory 2	150	0	0	10
ST 250	Surgical Technology Lab 2	0	150	0	5
ST 3	Surgical Technology Theory 3	150	0	0	10
ST 350	Surgical Technology Lab 3	0	150	0	5
ST 450	Clinical Rotations	0	0	640	14
Total for Certificate		450	450	640	59*

Program length: 64 weeks (not including breaks)

* 1540 Contact hours

Note: Course descriptions begin on page 145

SURGICAL TECHNOLOGY PROGRAM

Graduates of the Certificate of Achievement program within the State of California are eligible to complete the Associate of Science degree program via the online degree-completion option shown below at the following campuses: Citrus Heights and San Jose.

Surgical Technology ONLINE GENERAL EDUCATION COURSES		Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
ENG 101	English Writing and Composition	45	0	0	3
MAT 101	Principles of Mathematics	45	0	0	3
MAT 151	College Algebra	45	0	0	3
HUM 200	Ethics in Contemporary Society	45	0	0	3
PSY 101	Introduction to Psychology	45	0	0	3
SPH 205	Interpersonal Communication	45	0	0	3
CLT 100	Computer Literacy	45	0	0	3
Total for General Education courses		315	0	0	21
Total from Certificate		450	450	640	59
Total for Degree		765	450	640	80

Degree-completion program length: 18 weeks (not including breaks); combined certificate and degree-completion option length: 82 weeks (not including breaks)

Note: Course descriptions begin on page 145

SURGICAL TECHNOLOGY PROGRAM

Additional Admission Requirements

In addition to meeting the College's standard admission requirements, candidates must:

- Submit a personal goal statement and meet with the Surgical Technology Program Director for a general information seminar
- Provide evidence of physical and mental health as determined by a medical exam prior to clinical rotations. Required immunizations and screening tests must be completed prior to the start of clinical rotations. These include Hepatitis B series, Rubella, Varicella and recent tuberculosis skin test (PPD)
- Undergo and pass a criminal background check prior to the start of the program and prior to clinical
- Undergo and pass a drug screening urinalysis prior to clinical rotation
- Provide two professional letters of recommendation

Applicants meeting all program admission requirements will be selected using points earned from the following:

- Entrance examination score
- Work or volunteer-related experience in a health care facility

Program Goal

The goal of the Surgical Technology program is to provide students with the opportunity to develop the knowledge and skills necessary for employment as entry-level surgical technologists. This is accomplished by meeting the criteria of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC-STSA) and the surgical technology profession, and by maintaining a curriculum that is true to the College's student learning outcomes.

Student Work Policy

All student activities associated with clinical externship must be educational in nature. Students cannot substitute for paid personnel and will not receive any monetary benefits while at the clinical site.

Course Curriculum

The Surgical Technology course is a 16-month program. The course is divided into four terms of 16 weeks each. Terms one through three consist of classroom instruction on theory and principles of surgical technology and lab instruction with surgical-technology skills practice. Term four is the clinical rotation component during which students practice skills and theory in a clinical-site operating room. All courses must be taken in sequence and student's progress to the next term only upon successful completion of all classes from the previous term.

Progression Requirements:

Prior to entering direct patient care, students must:

- Submit to drug screening and a background check, the results of which could affect eligibility to participate in clinical rotations. Students should note that they may be subject to additional immunization requirements in accordance with facility requirements
- Provide negative TB test results. If test results are more than 12 months old, they must be from a two-step test. If applicants have a history of a positive TB test, a chest X-ray is required
- Provide proof of childhood MMR immunization or titer

SURGICAL TECHNOLOGY PROGRAM

- Provide proof of hepatitis B vaccination or written refusal
- Provide proof of chickenpox immunization (Varicella) in the absence of a history of having had chickenpox
- Students who must repeat a course are subject to space availability
- Students who fail any course in the program twice are withdrawn permanently from the surgical technology program

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: fully functional O.R. table and scrub sink, IV poles, anesthesia machines, transportation gurney, manikins for mock surgery, prep trays, syringes, needles and electrocautery knives.

Surgical Technology Certification options to Carrington graduates: National Board of Surgical Technology and Surgical Assisting (NBSTSA) Certified Surgical Technologist (CST)

Establishing Eligibility to Test

The National Board of Surgical Technology and Surgical Assisting (NBSTSA) retains the sole authority to establish eligibility requirements and make all final decisions regarding eligibility.

Before testing, individuals must first establish eligibility by submitting the appropriate examination application form along with the correct fees. NBSTSA does not refund processing fees for ineligible candidates.

Once approved, NBSTSA provides candidates with an Authorization to Test number (ATT), and both the phone number and web address to contact the testing agency to schedule the test.

NBSTSA accepts all properly completed applications from qualified applicants regardless of the applicant's age, sex, race, religion, marital status, disability or national origin.

For a list of Commission on Accreditation of Allied Health Education Programs (CAAHEP) approved surgical technology programs go to www.caahep.org or call 727-210-2350. For a list of Accrediting Bureau of Health Education Schools (ABHES) approved surgical technology programs go to www.abhes.org or call 703-917-9503.

Certified Surgical Technologist Eligibility Option

If you are:

A graduate of a surgical technology program which was CAAHEP (www.caahep.org) or ABHES (www.abhes.org) accredited during your enrollment. The websites only list currently accredited programs. Call us at 800-707-0057 to find out about previously accredited programs or programs currently undergoing the process to become accredited.

You will need the following documentation:

ONE of the following: notarized letter (on institutional letterhead) from the Program Director, which states your name, date of graduation and type of degree awarded, copy of graduation certificate or transcript. Transcripts do not have to be official; however, NBSTSA reserves the right to request an official transcript.

Obtained from: <https://www.nbstsa.org/examinations-cst.html#fees>

* Candidates can apply online at: <https://nbstsa-transform.perceptivecloud.com/iFiller/iFiller.jsp?fref=6aed7606-4c6c-4bf1-b832-ccf87de7692f>

VETERINARY ASSISTING PROGRAM

Veterinary assistants typically work under the supervision of a licensed veterinarian doing clinical work, such as performing various diagnostic tests and medical treatments. They also assist with dental care, prepare tissue samples and assist veterinarians in a variety of exams and procedures. Veterinary assistants work in all phases of animal care, including hospital sanitation and equipment maintenance, medical and surgical assisting, laboratory diagnostics and office administration. Employment opportunities include positions in veterinary clinics or hospitals, biomedical research institutions and pharmaceutical and pet care industries.

The curriculum, which may be delivered in a traditional or blended format, provides students with education in the clinical, laboratory and administrative duties of a veterinary assistant. Courses cover animal anatomy and physiology, nursing skills, animal surgical assisting, pharmaceutical chemistry and application, animal restraint and patient services and front office skills, such as computer basics, telephone communication requirements and appointment-scheduling. The program includes an externship that allows students to practice skills in an actual veterinary health care setting. This program culminates in a Certificate of Achievement.

Offered to New Students at:

- **Mesa**
- **Phoenix North**
- **Portland**
- **Spokane**
- **Tucson**

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/va.

VETERINARY ASSISTING PROGRAM

Student Learning Outcomes

Upon completion of the Veterinary Assisting program, graduates will be able to:

- Perform a variety of administrative, clinical, nursing and surgical assisting procedures in veterinary medical settings
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: model animals, anesthesia machines, autoclave, blood pressure equipment, cardiac monitor, microchip scanner, microscopes, scales, stethoscopes and examination tables

Campus-Based

Program Requirements – Mesa, Phoenix North, Portland, Spokane and Tucson

Veterinary Assisting TECHNICAL COURSES		Lecture Hours	Lab Hours	Clinical Hours	Semester Credit Hours
VAC 111 T	Introduction to the Veterinary Hospital	48	0	0	3
VAC 111 L	Hospital Practices	0	48	0	1.5
VAC 112 T	The Veterinary Laboratory	48	0	0	3
VAC 112 L	Laboratory Procedures	0	48	0	1.5
VAC 113 T	Animal Nursing and Care	48	0	0	3
VAC 113 L	Veterinary Assisting Techniques	0	48	0	1.5
VAC 114 T	Surgical Nursing and Specialty Care	48	0	0	3
VAC 114 L	Surgical and Specialty Procedures	0	48	0	1.5
VAC 115 T	Pharmacy and Pharmacology Calculations	48	0	0	3
VAC 115 L	Pharmacy Practice	0	48	0	1.5
CDV 198.2 †	Career Development Seminar	30	0	0	2
VAC 180	Veterinary Assisting Externship	0	0	180	4
Total for Certificate		270	240	180	28.5

Program length: 36 weeks (not including breaks)

†Online general education course: Campus-based for Portland and Tucson only (The Tucson campus will be moving CDV198.2 from campus-based to online beginning 12/10/2018).

Note: Course descriptions begin on page 145

VETERINARY TECHNOLOGY PROGRAM

Veterinary technicians typically work under the supervision of a licensed veterinarian doing clinical work such as performing various medical tests and treating medical conditions and diseases in animals. They also perform laboratory tests and take blood samples, assist with dental care, prepare tissue samples and assist veterinarians in a variety of other diagnostic tests and procedures. Veterinary technicians work in all phases of animal care, including surgical nursing, laboratory procedures and office administration. Employment opportunities include positions in veterinary offices or hospitals, biomedical research institutions and the pharmaceutical and pet-care industries.

The program, which culminates in an Associate of Science degree in Veterinary Technology, prepares students with the basic knowledge and practical training necessary to function as an entry-level employee in a veterinary medical setting. The Veterinary Technology (VT) program is a balanced mix of theory and practical instruction, including clinical rotation and field experience during an externship. Fundamentals of mathematics, terminology and anatomy and physiology are emphasized. This program prepares graduates to sit for the Veterinary Technician National Examination. The VT program has a companion animal emphasis and is not intended as a pre-veterinary program.

The mission of the Veterinary Technology program is to provide local and global veterinary communities with ethical graduates committed to lifelong learning and professional development. Graduates will have the entry level skills and knowledge required for the contemporary veterinary practice. The core program focus is companion animal practice, but all facets of veterinary medicine, including large animal medicine, biomedical research and industry related topics are emphasized.

Offered at:

- **Citrus Heights**
- **Pleasant Hill**
- **Pomona**
- **Sacramento**
- **San Jose**
- **San Leandro**
- **Stockton**

Carrington College prepares students to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or be certified or licensed as a result of completing the program.

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/vt.

Employment positions determined to be in field, to calculate the graduate employment rates required by the state of California, for graduates of the Veterinary Technology program are: Veterinary Technologists and Technicians (29-2056.00). More information on these careers may be found at <https://www.onetonline.org/crosswalk/> using the career title or the Standard Occupational Classification (SOC) number.

VETERINARY TECHNOLOGY PROGRAM

Student Learning Outcomes

Upon completion of the Veterinary Technology program, graduates will be able to:

- Perform a variety of administrative, clinical, nursing and surgical assisting procedures in a veterinary medical setting
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Campus-Based

Program Requirements – Citrus Heights, Pleasant Hill, Pomona, Sacramento, San Jose, San Leandro and Stockton

Veterinary Technology TECHNICAL COURSES		Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
VT 5	Introduction to the Veterinary Hospital	55	0	0	3.5
VT 6	Introduction to the Basic Sciences	68	0	0	4.5
VT 9A	Veterinary Medical Terminology1	7.5	0	0	0.5
VT 15A	Clinical Procedures Lab1	0	30	0	0.5
VT 99A	Clinical Rotation 1	0	0	44	0.5
VT 8	Introduction to the Applied Sciences	55	25	0	3.5
VT 9B	Veterinary Medical Terminology 2	7.5	0	0	0.5
VT 15B	Clinical Procedures Lab 2	0	30	0	0.5
VT 16A	Body Systems 1	66	0	0	4
VT 99B	Clinical Rotation 2	0	0	44	0.5
VT 16B	Body Systems 2	83	0	0	5
VT 17	Introduction to Anesthesia and Surgical Assisting	30	0	0	2
VT 15C	Clinical Procedures Lab 3	0	30	0	0.5
VT 9C	Veterinary Medical Terminology 3	7.5	0	0	0.5
VT 99C	Clinical Rotation 3	0	0	44	0.5
VT 16C	Body Systems 3	30	0	0	2
VT 18	Surgical Nursing Theory and Practice	25	73	0	3
VT 9D	Veterinary Medical Terminology 4	7.5	0	0	0.5
VT 19	Selected Topics in Veterinary Technology	50	23	0	3.5
VT 99D	Clinical Rotation 4	0	0	44	0.5
VT 100	Vet Tech Externship	0	0	200	4
VT 102	State Board RVT Licensing Exam Review	15	15	0	2

Cont'd on next page

VETERINARY TECHNOLOGY PROGRAM

Cont'd from previous page

Veterinary Technology GENERAL EDUCATION COURSES			Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
ENG 101	*	English Writing and Composition	45	0	0	3
MAT 101	*	Principles of Mathematics	45	0	0	3
MAT 151	*	College Algebra	45	0	0	3
HUM 200	*	Ethics in Contemporary Society	45	0	0	3
PSY 101	*	Introduction to Psychology	45	0	0	3
SPH 205	*	Interpersonal Communication	45	0	0	3
CLT 100	*	Computer Literacy	45	0	0	3
Total for Degree			822	226	376	63.5

Program length: 88 weeks (not including breaks)

*Online course

Note: Course descriptions begin on page 145

Additional Admission Requirement

In addition to meeting the College's standard admission requirements, candidates must:

- Be at least 18 years old on the first day of classes.

Progression Requirements:

- Veterinary Technology core courses must be taken in the prescribed sequence. Students cannot progress to the next semester until they successfully complete all required courses from the previous semester
- Students who fail the same core course twice are academically terminated from the program.

Licensing Requirements:

All registered veterinary technician candidates must pass the California Veterinary Technician Examination (CVTE) and the Veterinary Technician National Examination (VTNE) within 60 months (the 60-month timeframe begins once a candidate passes their first examination) in order to become licensed in California. It is the candidate's responsibility to meet all requirements for examination.

CVTE:

- Graduate from an American Veterinary Medical Association (AVMA) accredited or California approved veterinary technology program, OR

VETERINARY TECHNOLOGY PROGRAM

- Alternate Route - Completion of a combination of postsecondary education and at least 4,416 hours of practical experience in no less than 24 months under the direct supervision of a California-licensed veterinarian.

Required Documentation / Information:

- Photograph (similar to passport photograph)
- Diploma or official transcript (if applicable and AVMA/California-approved school applicant)
- License verification/letter of good standing** (if applicable and AVMA/California-approved school applicant)
- Task List – Proof of Experience form (if Alternate Route applicant)
- Transcripts for all applicable courses of postsecondary education (if Alternate Route applicant)
- Copies of official college catalog course descriptions and course outlines for all postsecondary education (if Alternate Route applicant)
- Copies of official certificates of completion along with course descriptions or course outlines and breakdown in hours for postsecondary education (if Alternate Route applicant)
- Postsecondary Academic Checklist form (if Alternate Route applicant)
- Fingerprint clearance from the Department of Justice (DOJ) and Federal Bureau of Investigation (FBI)

VTNE:

- California candidates: If you have graduated from an AVMA accredited veterinary technology program, the American Association of Veterinary State Boards (AAVSB) will review and determine your VTNE eligibility.

Application Links:

- California Veterinary Technician Examination (CVTE): <http://www.vmb.ca.gov/>
- Veterinary Technician National Examination (VTNE): <https://www.aavsb.org/vtneoverview>

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: small and large animal skeletons, anesthesia machine, animal gurney or stretcher, cardiac monitor, blood pressure monitoring equipment, electrosurgical equipment, emergency crash kit and restraint equipment.

VOCATIONAL NURSING PROGRAM

Vocational nurses* are generalists who care for patients in many ways and work in many health care areas. They provide basic bedside care, measure and record patients' vital signs, assist with bathing, dressing and personal hygiene, administer medications and perform a variety of nursing skills in various healthcare settings. In nursing care facilities, vocational nurses can help evaluate residents' needs, assist in the development of care plans and supervise the care provided by nursing assistants. In doctors' offices and clinics, their range of responsibilities may include office-related duties. In the home health care setting, vocational nurses often prepare meals, assist in feeding patients and teach family members simple nursing tasks.

Carrington's Vocational Nursing degree and certificate programs prepare students for entry-level employment under the guidance of a registered nurse or licensed physician/dentist in a variety of health care settings. Graduates are able to provide nursing care for clients experiencing common, well-defined health problems. It provides a foundation for the continued learning necessary for success as a vocational nurse. The program, which culminates in a Certificate of Achievement or Associate of Science degree in Vocational Nursing, combines academic and clinical training to prepare students to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN).

To be eligible for entrance into the Associate of Science (non-science or science emphasis) degree program in Vocational Nursing, applicants must have earned a Certificate of Achievement in Vocational Nursing from an accredited program.

Offered at:

- **Sacramento**
- **San Jose**

Carrington College provides students with the knowledge and skills to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or will be certified or licensed as a result of completing the program. Completion of the Vocational Nursing Associate of Science degree requirements does not guarantee acceptance into the Carrington Registered Nursing LVN to RN program.

Employment positions determined to be in field, to calculate the graduate employment rates required by the state of California, for graduates of the Vocational Nursing program are: Licensed Practical and Licensed Vocational Nurses* (29-2061.00). More information on these careers may be found at <https://www.onetonline.org/crosswalk/> using the career title or the Standard Occupational Classification (SOC) number.

*Individuals seeking to enter this career field may be subject to screenings such as, but not limited to, criminal background checks and drug/alcohol testing prior to clinicals, to attain occupational licensure/certification or employment and throughout their careers.

Important information about the educational debt, earnings and completion rate of students who attended this program can be found at carrington.edu/cc/vn.

VOCATIONAL NURSING PROGRAM

Student Learning Outcomes

Upon completion of the Vocational Nursing program, graduates will be able to:

- Implement the nursing process in providing care for patients in a variety of clinical settings
- Demonstrate academic preparedness to take the NCLEX-PN examination for licensure as a vocational nurse
- Demonstrate the ability to apply critical thinking, collaboration, communication, and professionalism

Campus-Based

Program Requirements – Sacramento and San Jose

Vocational Nursing TECHNICAL COURSES		Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
VN 101	Introduction to Anatomy and Physiology	52	0	0	3
VN 102	Foundations of Nursing 1	66	50	48	5
VN 103	Foundations of Nursing 2	66	80	144	8
VN 104	Mental Health Nursing Care	35	0	0	2
VN 201	Medical Surgical Nursing 1	96	32	240	12
VN 202	Health Data Collection	50	48	0	3
VN 203	Concepts in Clinical Pharmacology	54	0	0	3
VN 301	Introduction to Maternity and Pediatric Nursing	44	48	40	5
VN 302	Medical Surgical Nursing 2	113	80	144	11
VN 303	NCLEX-PN Review*	30	0	0	2
Total for Certificate		606	338	616	54 †

Program length: 48 weeks (not including breaks)

*Graduation Requirement

†1560 Contact hours

Note: Course descriptions begin on page 145

General education requirements for this program's degree options are shown on the following two pages.

VOCATIONAL NURSING PROGRAM

Graduates of the Certificate of Achievement program are eligible to complete the Associate of Science degree-completion option shown below:

Vocational Nursing NON-SCIENCE EMPHASIS		Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours
ENG 101*	English Writing and Composition	45	0	0	3
MAT 101*	Principles of Mathematics	45	0	0	3
MAT 151*	College Algebra	45	0	0	3
HUM 250*	Introduction to Humanities	45	0	0	3
PSY 101*	Introduction to Psychology	45	0	0	3
SOC 101*	Introduction to Sociology	45	0	0	3
CLT 100*	Computer Literacy	45	0	0	3
Total for Non-Science Emphasis General Education Courses		315	0	0	21
Total From Certificate		606	338	616	54
Total for Non-Science Emphasis Degree		921	338	616	75

Program length: 72 weeks (not including breaks)

*Online general education course.

Note: Course descriptions begin on page 145

VOCATIONAL NURSING PROGRAM

Graduates of the Certificate of Achievement program are eligible to complete the Associate of Science degree program via the degree-completion option shown below at the following campuses: Sacramento and San Jose.

		Vocational Nursing SCIENCE EMPHASIS*	Lecture Hours	Lab Hours	Practical Hours	Semester Credit Hours	
OPTION 2	BIO 14	† Microbiology with Lab	60	30	0	4	
	BIO 25	† Human Anatomy and Physiology 1 with Lab	60	30	0	4	
	BIO 26	† Human Anatomy and Physiology 2 with Lab	60	30	0	4	
	CHEM 6	† Inorganic Chemistry with Lab	60	30	0	4	
	ENG 101	** English Writing and Composition	45	0	0	3	
	MAT 101	** Principles of Mathematics	45	0	0	3	
	MAT 151	** College Algebra	45	0	0	3	
	MAT 201	** Intermediate College Algebra	45	0	0	3	
	PSY 101	** Introduction to Psychology	45	0	0	3	
	PSY 155	** Human Development across the Lifespan 1	45	0	0	3	
	SPH 205	** Interpersonal Communication	45	0	0	3	
	SOC 101	** Introduction to Sociology	45	0	0	3	
	CLT 100	** Computer Literacy	45	0	0	3	
	Total for Science Emphasis General Education Courses			645	120	0	43
	Total from Certificate			606	338	616	54
Total for Science Emphasis Degree			1251	458	616	97	

Program length: 112 weeks (not including breaks)

* This curriculum fulfills course prerequisites for application to Carrington College's Registered Nursing LVN to RN program.

**Online general education course.

† Science-based general education courses are held on campus.

Note: Course descriptions begin on page 145

VOCATIONAL NURSING PROGRAM

Additional Admission Requirements-Certificate Program Only

In addition to meeting the College's standard admission requirements, candidates must:

- Provide evidence of good physical and mental health as determined by a medical exam prior to enrollment
- Prior to starting classes, proof of the following immunizations must be provided by students:
 - **Hepatitis B**
 - Proof of 3 doses of vaccine or titer* showing positive immunity (*note, full immunity with 3 doses takes 16 weeks*)
 - Dose # 1 – start series
 - Dose # 2 – 2 to 4 weeks after first dose
 - Dose # 3 – 16 weeks after first dose
 - **Measles, Mumps and Rubella (MMR)**
 - Proof of 2 doses (separated by 28 days) or titer* showing positive immunity
 - **Varicella**
 - Proof of 2 doses, positive titer*, or healthcare provider documentation of disease history (*note, the total time is 4 weeks*)
 - Dose # 1 – start series
 - Dose # 2 – 4 weeks after first dose
 - **Tetanus/Diphtheria/Pertussis (Tdap)**
 - Proof of 1 dose within the previous 10 years
 - **Tuberculosis (TB)****
 - Negative 2-step Purified Protein Derivative (PPD) skin test (process below)
 - Initial PPD placement
 - Read in 48-72 hours
 - If the initial test is negative, repeat the PPD skin test in 7 – 21days.
 - If one skin test is positive, follow up chest x-ray is required to look for active disease. Documentation of a negative chest X-ray and physician follow-up documenting no evidence of active tuberculosis is required.
 - Or lab results showing interferon globulin results
 - **Influenza****
 - Proof of annual flu vaccination

* A titer is a blood test that measures the presence and amount of antibodies. A blood sample is taken and tested. If the test is positive (above a particular known value), the individual has immunity to that specific disease.

** Must be completed in the current calendar year and annual follow up is required while in the program.

- Undergo a background check and pass a drug screen prior to program start
- Pass the HESI A2 entrance exam
- Submit two letters of recommendation from former employers or professors.
- Transfer coursework must have been completed within the previous five years.

VOCATIONAL NURSING PROGRAM

Board of Vocational Nursing and Psychiatric Technicians (BVNPT) Licensing Requirements:

1. Minimum Age - 17 years old
2. Completion of High School or its equivalent (furnish proof)
3. Complete and sign the "Application for Vocational Nurse Licensure"
4. Complete and sign the "Record of Conviction" form
5. Submit the required Department of Justice (DOJ) and Federal Bureau of Investigation (FBI) background check and fingerprints (note: A license will not be issued until the Board receives the background information from DOJ)
6. Attach the appropriate nonrefundable fee made payable to the "BVNPT"
7. Successful completion of a written examination titled the National Council Licensure Examination for Practical (Vocational) Nursing (NCLEX-PN)
8. When the requirements of Steps 1-7 have been met, the Board will advise students of the initial license fee to be paid. This fee is in addition to the application fee. It takes 4-6 weeks to process a license
9. Successful completion of a California Approved Vocational Nursing Program

Progression Requirements (Vocational Nursing Certificate Program)

- Nursing courses must be taken in the prescribed sequence. Students cannot progress to the next semester until they successfully complete all required courses for the previous semester. A minimum requirement of 75% must be obtained in all courses in general education and nursing in order to pass a course.
- For nursing courses that have a clinical component, students must achieve a satisfactory (passing) final clinical evaluation and a satisfactory (passing) theory grade to progress. Students who do not earn the minimum points to satisfy (pass) the theory component or do not achieve a satisfactory (passing) final clinical evaluation are issued a failing (F) grade; such students must repeat both the theory and clinical components of the class. Students who must repeat a course are subject to seat (space) availability in the classroom and/or the clinical setting
- Students who withdraw (resulting in the W designator) from the same course twice or fail the same course twice are academically terminated and permanently withdrawn from the program.
- Students with W designators from two different courses (including required General Education courses) are equivalent to one failure for the purpose of progression in the nursing program.
- Students who cumulatively fail three or more courses, including General Education courses, will be academically terminated and permanently withdrawn from the program.
- Students who fail up to two courses are eligible to reseat in the following semester based on availability.
- Reseating is based on the next semester availability and GPA. If no seats are available, the student will be withdrawn a minimum of one semester from the nursing program and the student may petition for re-entry into the next available semester. Seats in Carrington nursing programs are assigned by ranking and prospective re-entry students by GPA; students with the highest GPAs receive preference for

VOCATIONAL NURSING PROGRAM

available seats. If students with a previous withdrawal (resulting in the W designator) petition for re-entry and are accepted, then any future course failures or W designators will result in academic termination and permanent withdrawal from the nursing program.

- Prior to entering the second semester of nursing instruction, students must also:
 - Attain CPR certification.
 - Attend clinical nursing orientation session.

Progression Requirements (Vocational Nursing Science-Emphasis Degree Program)

- Students who withdraw from the same course twice or fail the same course twice are academically terminated from the program. W (withdrawal) designators from two different courses are equivalent to one failure for the purpose of progression in the program.
- Students who fail two courses, are assigned a W equivalent to two failed courses or have any equivalent combination of failed or W designators must petition to be re-seated in the course. Re-entry or reseating spaces in Carrington courses are assigned by GPA ranking; students with the highest GPAs are given first priority for available seats. If a student is accepted for re-entry or reseating, any future course failures or W designators will result in academic termination and permanent withdrawal from the program.

Reference Links:

- Board of Vocational Nursing and Psychiatric Technicians (BVNPT): <http://www.bvnpt.ca.gov/>
- National Council of State Boards of Nursing (NCSBN): <https://www.ncsbn.org/index.htm>

Supportive technologies and equipment list:

Carrington College uses technologies and equipment to support the learning process such as: Patient transfer equipment, adult high fidelity manikins, birthing manikins, child and infant manikins, wound care supplies and models, tracheostomy supplies, EKG machine and AED machine.

GENERAL EDUCATION REQUIREMENTS

Campus-Based and Degree Completion Programs

Carrington College integrates a strong general education with a basic emphasis on specialty studies. To ensure that students benefit from both areas of learning, Carrington's general education is oriented toward challenges and issues of the contemporary world. General education courses provide the fundamental principles and skills of their fields but freely use applications drawn from students' career-related interests. Technical courses, in turn, reinforce general education competencies through assignments requiring applied research, teamwork, written and oral communication and consideration of ethics. This well-rounded education prepares Carrington graduates to live full and satisfying lives and to participate meaningfully as citizens in a diverse and dynamic society.

General Education Coursework

General education coursework is integral to Carrington College's degree-granting curricula and extends the range of learning while providing a context for specialized study. To this end, communication skills, social sciences, humanities and math and science courses are included in the Associate of Science curricula to help broaden students' perspectives. Such courses also help develop skills and competencies that enhance students' academic success, as well as graduates' personal and professional potential.

Upon completion of General Education coursework, students will be able to:

- Apply critical thinking skills in a variety of situations
- Use appropriate technology to acquire, organize, analyze and communicate information
- Define personal values and ethics
- Communicate thoughts, ideas, information and messages in written and oral formats
- Demonstrate knowledge of and sensitivity to a variety of cultural values and awareness of global issues
- Respect the rights, work and contributions of others.

COURSE DESCRIPTIONS

Semester credit hours awarded and prerequisites and co-requisites when applicable are noted after each course description. Courses may be taken only by students admitted to the program in which the courses are offered.

Course prerequisites are subject to change based on industry standards. Students should contact the program director or Dean of Academic Operations for additional information regarding prerequisites and co-requisites.

Not all courses are offered at all locations.

Texas students should note that an average of six hours of out-of-class work is assigned for each semester credit hour in every course.

AP 100 Basic Anatomy and Physiology

This course examines basic anatomical structures and physiological functions of the human body. Basic principles of biology, chemistry and microbiology are also introduced. The course serves as a foundation on which students build physical assessment skills, assessment being the first step of the nursing process.

3 Credit Hours

AP 103 Advanced Anatomy and Physiology

With an emphasis on body systems, this course examines anatomical structures and physiological functions of the human body. Body systems are presented through comparison of physiological mechanisms in both health and disease. Coursework addresses how the human body functions to maintain homeostasis. *4 Credit Hours*

BCC 111 Orientation to United States Health Care Practices

Students review the history and development of the U.S. health care system as well as types of insurance plans and medical facilities, their impact on claims processing and professional job opportunities. With an emphasis on confidentiality and release of information per regulatory guidelines, students apply the principles of law and ethics. Using medical software, students practice completing, processing and reviewing insurance claims, as well as applying insurance payment adjudication for both outpatient and inpatient procedures. *4.5 Credit Hours*

BCC 112 Medical Management Processes, Procedures and Codes

This course provides an introduction to the origin, uses, content and format of electronic health records (EHR). Using medical software in a simulated office setting, students enter patient information, schedule appointments, create daily financial transactions and create reports. Students learn Microsoft Word and how to create correspondence, as well as how to apply collection procedures and techniques. Coding guidelines and compliance for CPT-4, ICD-9, and ICD-10, and Evaluation and Management (E/M) coding applications are introduced. Using medical software, students practice entering proper medical codes.

4.5 Credit Hours

BCC 113 Anatomy, Physiology and Coding of the Urinary, Male and Female Reproductive Systems and Gastroenterology

Students learn the anatomy and physiology of the urinary system, male and female reproductive systems and digestive system. In further preparation for coding and billing, students study the diseases and conditions, laboratory and diagnostic procedures, medical and surgical procedures as well as typical drug categories associated with these systems.

Applying this knowledge, students learn CPT-4, ICD-9 and ICD-10 to properly code and bill these systems' medical processes and procedures. In addition, students study coding procedures related to anesthesia and laboratory/pathology. *4.5 Credit Hours*

BCC 114 Anatomy, Physiology and Coding of the Respiratory System, the Cardiovascular System and the Senses

Students learn the anatomy and physiology of the respiratory and cardiovascular systems and the systems relating to the senses. In further preparation for coding and billing, students study the diseases and conditions, laboratory and diagnostic procedures, medical and surgical procedures as well as typical drug categories associated with these systems.

Applying this knowledge, students learn CPT-4, ICD-9 and ICD-10 to properly code and bill these systems' medical processes and procedures. In addition, students study coding procedures related to hematology, oncology, and radiation. *4.5 Credit Hours*

COURSE DESCRIPTIONS

BCC 115 Anatomy, Physiology and Coding of the Integumentary, Musculoskeletal and Nervous Systems

Students learn the anatomy and physiology of the integumentary, musculoskeletal and nervous systems. In further preparation for coding and billing, students study the diseases and conditions, laboratory and diagnostic procedures, medical and surgical procedures and typical drug categories associated with these systems. Applying this knowledge, students learn CPT-4, ICD-9 and ICD-10 to properly code and bill these systems' medical processes and procedures. *4.5 Credit Hours*

BIO 14 Microbiology with Lab

This course introduces concepts of microbiology. Microbes are studied with emphasis on morphology, physiology, genetics, taxonomy, ecology, growth and cell specialization. Relationships among bacteria, fungi, molds, protozoans and arthropods are also examined in a medical context such as immunology and control of microbial growth and their relationship to disease in humans and other animals. Prerequisite: Recommended one high school or college level course in chemistry. *4 Credit Hours*

BIO 25 Human Anatomy and Physiology 1 with Lab

This course is the first half of the two-semester sequence that covers the major systems of the human body. It introduces such topics as body organization, general and biochemical principles, cells and tissues and the integumentary, skeletal, muscular and nervous systems. This is a science-based general education course. *4 Credit Hours*

BIO 26 Human Anatomy and Physiology 2 with Lab

This course is the second part of the two-semester sequence and covers the gross and microscopic structure and function of the cardiovascular, respiratory, renal and digestive systems. Also emphasized are integration and homeostatic control mechanisms. Prerequisite: BIO 25 with a grade of C or higher. *4 Credit Hours*

BIO 105 Human Anatomy and Physiology I

This course is the first of a two-semester unit. Coursework addresses basic anatomy and physiology

of body systems and lays the groundwork for understanding how the human body functions in both health and disease. Lectures are supported by required lab exercises. *4 Credit Hours*

BIO 115 Kinesiology with Lab

This course introduces the science of human movement from a rehabilitative physical therapy perspective. Students evaluate biomechanical forces on the body, as well as concepts of locomotion, forces, and levers. Detailed exploration on osteokinematic and arthrokinematic motions are covered at each major joint in the human body. Topics include origins, insertions, innervations and actions of prime movers of the musculoskeletal system in lecture and extensive surface and deep ligamentous, tendinous, and musculoskeletal palpations in laboratory. Lectures are supported by required lab exercises. Prerequisites: BIO 105. PHY 221 *3 Credit Hours*

BIO 121 Human Anatomy and Physiology I with Lab

Students in this course study structure and function of the human body. Topics include cells, tissues and integumentary, skeletal, muscular and nervous systems. Lectures are supported by required lab exercises. *4 Credit Hours*

BIO 124 Human Anatomy and Physiology II with Lab

Students in this course study structure and function of the human body. Topics include endocrine, circulatory, lymphatic, respiratory, digestive, urinary and reproductive systems; and fluid and electrolyte balance. Lectures are supported by required lab exercises. Prerequisite: BIO 121 *4 Credit Hours*

BIO 125 Microbiology with Lab

This course provides a foundation in basic microbiology, with emphasis on form and function. Topics include methods for studying microorganisms; microbial and viral morphology, physiology, metabolism and genetics; classification of microorganisms and viruses; physical and chemical control of microorganisms and viruses; infection and disease; immunization; microbial and viral diseases of medical and dental importance; and AIDS. Lectures

COURSE DESCRIPTIONS

are supported by required lab exercises. *4 Credit Hours*

BIO 126 Microbiology with Lab

This course provides a foundation in basic microbiology as applied to the nursing profession. Topics include microbial and viral morphology, physiology, metabolism and genetics; classification of microorganisms and viruses; physical and chemical control of microorganisms; microbial and viral diseases of medical importance; and AIDS. Lectures are supported by required lab exercises. *3 Credit Hours*

BIO 130 Human Physiology with Lab

This course provides students with a fundamental understanding of human body functions and structure as it relates to maintaining homeostasis. Topics include muscular, vascular, cell structure, digestive and endocrine systems. *4 Credit Hours*

BIO 201.1 Human Anatomy and Physiology I with Lab

This course, the first in a two-course sequence, highlights structure and function of the human body. Topics include cells, tissues and integumentary, skeletal, muscular and nervous systems. Lectures are supported by required lab exercises. *4 Credit Hours*

BIO 202.2 Human Anatomy and Physiology II with Lab

This course expands on systems covered in BIO 201.1. Topics include endocrine, circulatory, lymphatic, respiratory, digestive, urinary and reproductive systems and fluid and electrolyte balance. Lectures are supported by required lab exercises. Prerequisite: BIO 201.1 *4 Credit Hours*

BIO 205 Microbiology with Lab

This course provides students with a foundation in basic microbiology, emphasizing form and function. Topics include methods for studying microorganisms, microbial and viral morphology physiology, metabolism and genetics, classification of microorganisms and viruses, physical and chemical control of microorganisms and viruses, infection and disease, immunization, microbial and viral diseases of medical and dental importance and AIDS. Lectures are supported by required laboratory experiences. *4 Credit Hours*

BIO 206 Human Anatomy and Physiology II

This course is the second of a two-semester unit. Coursework addresses basic anatomy and physiology of body systems and lays the groundwork for understanding how the human body functions in both health and disease. Lectures are supported by required lab exercises. Prerequisite: BIO 105 *4 Credit Hours*

BIO 270 Pathophysiology

Students develop a foundational knowledge of the pathogenesis and clinical manifestation of disease in order to work effectively with health data and communicate with healthcare providers. Medical terminology, anatomy and physiology, and mechanisms of human disease are integrated at a basic level of understanding. Students apply knowledge to examples and practice scenarios involving the classification and analysis of disease states. This is an online course. *3 credit hours*

BIO 275 Pharmacology and Medical Treatment

This course surveys indications for the use of commonly prescribed pharmaceutical treatments. Terminology and classifications of drugs and their effects on human body systems are reviewed. Students apply knowledge gained to practice examples. This is an online course. *3 credit hours*

BIO 305 Microbiology with Lab

Students in this course study microorganisms, with emphasis on their structure, development, physiology, classification and identification. Lab exercises include culturing, identifying and controlling microorganisms, as well as provide study of the role of microorganisms in infectious disease. *4 Credit Hours*

BUS 105 Computers in Business

This course introduces use of computers and technology in business operations. Telephony, data processing and business software are discussed. *1 Credit Hour*

C 120 Chemistry with Lab

This course presents basic principles of inorganic and organic chemistry and biochemistry in health and disease. Lectures are supported by laboratory exercises. Prerequisite MAT 113 or higher for MLT program. *4 Credit Hours*

COURSE DESCRIPTIONS

CDV 198.2 Career Development Seminar

In this course, students assess personal strengths and identify areas of opportunity using specific self-assessment and goal-setting tools as they prepare for professional employment. In addition, they develop resume writing skills, create cover letters, participate in mock interviews and apply research, evaluation and networking skills to execute job searches and enhance their general financial awareness. This is an online course at all campuses except for Portland where it is campus-based. Prerequisite: Successful completion of all technical coursework. *2 Credit Hours*

CHE 110 Chemistry for Health Care Professionals

This course builds the foundational chemistry knowledge to enable students to integrate concepts taught in physiology and microbiology and bridge that knowledge into pathophysiology and pharmacology. The focus is on application in the allied health fields and understanding of medical laboratory results. Essential principles of inorganic, organic and biochemistry will be covered. *2 Credit Hours*

CHEM 6 Inorganic Chemistry with Lab

This is an introductory chemistry course. Topics include physical and chemical changes, energy, atomic structure, bonding, nomenclature, chemical calculations and reactions (including solubility, neutralization, and oxidation-reduction), gas laws, solutions, equilibrium and nuclear chemistry. Laboratory exercises support the topics above including both qualitative and quantitative experiments and analysis of data. Recommended: Completion of MAT 201 or co-requisite. This is a science-based general education course. *4 Credit Hours*

CHEM 8.1 Organic and Biological Chemistry with Lab

This continuation of CHEM6 is a course in introductory organic chemistry. Topics include the structure, properties, composition, reactions and preparation of carbon-based compounds, hydrocarbons and their derivatives. Emphasis is on the specific functional groups found in carbohydrates, proteins, lipids, and nucleic acids and the reactions they undergo related to human physiology and health. Laboratory work involves basic techniques of preparation, separation, identification, isolation, purification and synthesis. This

is a science-based general education course.

Prerequisite: CHEM 6 *4 Credit Hours*

CJ 100 .O Introduction to Criminal Justice Procedure

This course presents a historical and philosophical account of the development of the American justice system with an emphasis on Constitutional requirements. Also presented is an overview of procedural aspects of the legal system and administration of justice, including Constitutional rights, participants in the court processes, rules of evidence and the exclusionary rule. The course examines the functions, structure, court procedures, laws and Constitutional rights that make up the American criminal justice system. This is an online course. *3 Credit Hours*

CJ 100 T.H Introduction to Criminal Justice Procedure

This course presents a historical and philosophical account of the development of the American justice system with an emphasis on Constitutional requirements. Also presented is an overview of procedural aspects of the legal system and administration of justice, including Constitutional rights, participants in the court processes, rules of evidence and the exclusionary rule. The course examines the functions, structure, court procedures, laws and Constitutional rights that make up the American criminal justice system. This is an online course. *3 Credit Hours*

CJ 101 .O Introduction to Criminal Justice Procedure Lab

This course presents experiences in criminal justice procedures. Current events guide activities when relevant. This is an online course. *2.5 Credit Hours*

CJ 101 L Introduction to Criminal Justice Procedure Lab

This course presents hands-on experiences in criminal justice procedures. Current events guide activities when relevant. *2.5 Credit Hours*

CJ 120 .O Criminal Investigation

This course introduces the theory, approaches, techniques and procedures used in criminal investigation. Also studied are fundamental concepts in physical evidence collection and examination; crime-scene search and seizure principles, photography,

COURSE DESCRIPTIONS

sketches, note taking and investigative report writing. This is an online course. *3 Credit Hours*

CJ 120 T.H Criminal Investigation

This course introduces the theory, approaches, techniques and procedures used in criminal investigation. Also studied are fundamental concepts in physical evidence collection and examination; crime-scene search and seizure principles, photography, sketches, note taking and investigative report writing. This is an online course. *3 Credit Hours*

CJ 121 .O Criminal Investigation Lab

In this course, students augment their knowledge of criminal investigation theory through fingerprint analysis, crime scene sketching and physical-evidence recognition and collection techniques. Students strengthen their investigative-report-writing skills by completing investigative reports pertaining to crime scenes. This is an online course. *2.5 Credit Hours*

CJ 121 L Criminal Investigation Lab

In this course, students augment their knowledge of criminal investigation theory through hands-on training in fingerprint analysis, crime scene sketching and physical-evidence recognition and collection techniques. Students strengthen their investigative-report-writing skills by completing investigative reports pertaining to crime scenes. *2.5 Credit Hours*

CJ 130 .O Introduction to Security Services

This course presents a historical overview of the development of private and public security, including its form and practice in modern society. Emphasis is placed on contemporary employment requirements in the security field, loss prevention fundamentals and FEMA disaster response. This is an online course. *3 Credit Hours*

CJ 130 T.H Introduction to Security Services

This course presents a historical overview of the development of private and public security, including its form and practice in modern society. Emphasis is placed on contemporary employment requirements in the security field, loss prevention fundamentals and FEMA disaster response. This is an online course. *3 Credit Hours*

CJ 131 .O Introduction to Security Services Lab

In this lab, students will practice with security and loss prevention technologies, security risk assessment and

report writing as it pertains to the security field. In addition. This is an online course. *2.5 Credit Hours*

CJ 131 L Introduction to Security Services Lab

In this lab, students gain hands-on experience with security and loss prevention technologies, security risk assessment and report writing as it pertains to the security field. In addition, CPR/AED training is provided. *2.5 Credit Hours*

CJ 140 .O Homeland Security, Terrorism and Organized Crime

This course presents a historical overview of international and domestic terrorism and organized crime, as well as their effects on society. Contemporary threats are considered, as are strategies to avert them. In addition, policies against terrorist and organized crime groups are reviewed. This is an online course. *3 Credit Hours*

CJ 140 T.H Homeland Security, Terrorism and Organized Crime

This course presents a historical overview of international and domestic terrorism and organized crime, as well as their effects on society. Contemporary threats are considered, as are strategies to avert them. In addition, policies against terrorist and organized crime groups are reviewed. This is an online course. *3 Credit Hours*

CJ 141 .O Homeland Security, Terrorism and Organized Crime Lab

This lab examines international and domestic terrorism, organized crime groups and the threats they pose through practice activities. Current events create a framework for activities in this lab. This is an online course. *2.5 Credit Hours*

CJ 141 L Homeland Security, Terrorism and Organized Crime Lab

This lab examines international and domestic terrorism, organized crime groups and the threats they pose through practical and hands on experience. Current events create a framework for activities in this lab. *2.5 Credit Hours*

CJ 150 .O Introduction to Corrections

This course introduces the field of corrections from its roots through its current state. Areas of study include justifications for punishment, sentencing, incarceration and alternative sentencing. The Bill of Rights,

COURSE DESCRIPTIONS

constitutional amendments and human rights are also studied. In addition, considerations in the corrections career field are examined. This course is delivered in an online format. *3 Credit Hours*

CJ 150 T.H Introduction to Corrections

This course introduces the field of corrections from its roots through its current state. Areas of study include justifications for punishment, sentencing, incarceration and alternative sentencing. The Bill of Rights, constitutional amendments and human rights are also studied. In addition, considerations in the corrections career field are examined. This course is delivered in an online format. *3 Credit Hours*

CJ 151 .O Introduction to Corrections Lab

This lab addresses aspects of careers in the field of corrections. Topics covered include types of searches, safety concerns, documentation and policing strategies. This is an online course *2.5 Credit Hours*

CJ 151 L Introduction to Corrections Lab

This lab addresses aspects of careers in the field of corrections. Topics covered include types of searches, safety concerns, documentation and policing strategies. *2.5 Credit Hours*

CJ 199 .O Capstone Project – Criminal Justice

Students complete a culminating research project in this course. This is an online course. Prerequisite: Successful completion of all technical coursework. *3.5 Credit Hours*

CJ 199 Capstone Project – Criminal Justice

Students complete a culminating research project in this course. Prerequisite: Successful completion of all technical coursework. *3.5 Credit Hours*

CLT 100 Computer Literacy

This course introduces basic concepts and principles of widely used productivity tools such as word processors, spreadsheets, e-mail and web browsers. Students also learn basic computer terminology and concepts. This is an online course. *3 Credit Hours*

COL 105 Critical Thinking

This course provides instruction and practice in the areas of critical thinking, problem solving and use of research as a problem-solving tool. Course objectives are addressed through problem-solving

methodologies, critical analysis of information, cooperative learning and research strategies. The course also assists students in identifying and articulating the skills necessary to be successful academically and professionally. Ethical and values considerations are included within the critical-thinking and problem-solving framework. This is an online course and is graded using online methodology inside the student course shell. *3 Credit Hours*

COM 110 Introduction to Communication

This course introduces communication, addressing topics such as verbal and nonverbal cues, conflict resolution and business and interpersonal communication. Students demonstrate effective communication skills through written correspondence and oral presentations. Current writings on the subject broaden students' exposure to communication. *3 Credit Hours*

COM 131 Introduction to Communication

This course introduces communication, addressing topics such as verbal and nonverbal cues, conflict resolution and business and interpersonal communication. Students demonstrate effective communication skills through written correspondence and oral presentations. Current writings on the subject broaden students' exposure to communication. *3 Credit Hours*

DA 21.3 Dental Science

Anatomy of the head and neck, tooth morphology, oral examinations and charting and the study of hard and soft tissues of the oral cavity are the focus of this course. Body systems, dental anesthesia, dental operatory dental materials and instrumentation, as well as dental restorative procedures are also covered. *4 Credit Hours*

DA 21.3.H Dental Science

Anatomy of the head and neck, tooth morphology, oral examinations and charting and the study of hard and soft tissues of the oral cavity are the focus of this course. Body systems, dental anesthesia, dental operatory, dental materials and instrumentation, as well as dental restorative procedures are also covered. This course is delivered in an online format. *4 Credit Hours*

COURSE DESCRIPTIONS

DA 22.3 Dental Office Protocols

Concepts and principles of microbiology and asepsis, sterilization and proper methods of infection control, including Occupational Safety and Health Administration (OSHA) regulations, material safety data sheet (MSDS) information and the handling of controlled substances are examined in this course. Patient records, HIPAA, ethics, jurisprudence and patient psychology are also covered, as are basic laboratory procedures and prosthodontics. *4 Credit Hours*

DA 22.3.H Dental Office Protocols

Concepts and principles of microbiology and asepsis, sterilization and proper methods of infection control, including Occupational Safety and Health Administration (OSHA) regulations, material safety data sheet (MSDS) information and the handling of controlled substances are examined in this course. Patient records, HIPAA, ethics, jurisprudence and patient psychology are also covered, as are basic laboratory procedures and prosthodontics. This is an online course. *4 Credit Hours*

DA 23.3 Dental Radiology

This course presents the fundamentals of dental radiology and its terminology, anatomy for radiography and anatomic landmarks, safety, precautions, characteristics and effects of exposure and protection and monitoring. Students learn digital and inter- and extra-oral x-ray techniques used in a variety of dental specialties. Office medical emergencies and vital signs are other topics explored in this course. *4 Credit Hours*

DA 23.3.H Dental Radiology

This course presents the fundamentals of dental radiology and its terminology, anatomy for radiography and anatomic landmarks, safety, precautions, characteristics and effects of exposure and protection and monitoring. Students learn digital and inter- and extra-oral x-ray techniques used in a variety of dental specialties. Office medical emergencies and vital signs are other topics explored in this course. This is an online course. *4 Credit Hours*

DA 24.3 Preventive Dentistry

Principles and practices of preventing and controlling dental disease are presented with emphasis on

nutrition and plaque control. Coronal polishing and pit and fissure theory and procedures are introduced. Periodontics theory and practice are addressed in this course. *4 Credit Hours*

DA 24.3.H Preventive Dentistry

Principles and practices of preventing and controlling dental disease are presented with emphasis on nutrition and plaque control. Coronal polishing and pit and fissure theory and procedures are introduced. Periodontics theory and practice are addressed in this course. This is an online course. *4 Credit Hours*

DA 25.3 Dental Specialties

This course introduces the practice and procedures of dental specialties and dental assistant duties in specialty dental practice. Oral surgery, endodontics, pediatric dentistry, orthodontics, periodontics, prosthodontics and the associated dental assistant duties allowable by state are explored. *4 Credit Hours*

DA 25.3.H Dental Specialties

This course introduces the practice and procedures of dental specialties and dental assistant duties in specialty dental practice. Oral surgery, endodontics, pediatric dentistry, orthodontics, periodontics, prosthodontics and the associated dental assistant duties allowable by state are explored. This is an online course. *4 Credit Hours*

DA 201.3 Dental Assisting Procedures 1

This course addresses the daily operation of the dental office and explores basic chair-side assisting, charting, infection control and OSHA regulations. Students are introduced to dental office equipment and principles of four-handed dentistry, including materials and instrumentation. Emphasis is placed on step-by-step procedures and the function and care of the dental operator. *2 Credit Hours*

DA 202.3 Dental Assisting Procedures 2

This course focuses on infection control and laboratory procedures, temporary restorations and other lab procedures. *2 Credit Hours*

DA 203.3 Dental Assisting Procedures 3

Dental radiography (x-ray) techniques, including safety practices and darkroom procedures, are the emphasis of this course. Students learn about exposing,

COURSE DESCRIPTIONS

processing, mounting and evaluating dental films and practice specialized techniques used in dental practices. *2 Credit Hours*

DA 204.3 Dental Assisting Procedures 4

The emphasis of this class is the practice of coronal polishing techniques and pit and fissure sealant placement on manikins and clinical patients. *2 Credit Hours*

DA 205.3 Dental Assisting Procedures 5

Dental specialty procedures performed by dental assistants are practiced in this class. *2 Credit Hours*

DA 502.3 Externship

Students gain experience in a dental office or clinic under direct supervision of a dentist, professional office manager or clinical director. Students are required to return to campus once weekly to submit completed hours and evaluations. This is a credit/no credit course. *4 Credit Hours*

DAC 111 Instrumentation, Chairside Assisting and Dental Materials

This course introduces the dental office and the dental assistant's role in delivering dental care. Topics include general chairside dentistry, the principle of four-handed dentistry, dental hand instruments, hand pieces and their accessories, moisture control and restorative use of esthetic dental materials. Emphasis is placed on step-by-step procedures and the function, use, and care of dental equipment and the operator. Specific restorations covered include amalgam, composite and veneers. *4.5 Credit Hours*

DAC 112 Front Office Procedures

This course introduces students to dental practice management. Dental terminology, scheduling appointments, telephone techniques, entrance procedures, dental records and charting, written correspondence and inventory management, dental registration, certification and professional organizations are covered. Patient psychology and stress management are included, as are computer software programs applicable to the dental office. *4.5 Credit Hours*

DAC 113 Anatomy, Physiology and Dental Radiography

This course presents the principles of dental radiology, including terminology, characteristics, effects of exposure, safety precautions, protection and monitoring. In addition to learning special x-ray techniques, students process and mount radiographs and discuss the differences between manual and automatic processing. Panoramic and other extra-oral and digital radiographic techniques are introduced. All students are prepared for testing processes based on their states' dental practicing acts. *4.5 Credit Hours*

DAC 114 Preventive Dentistry

In this course, students are familiarized with taking patient vital signs and learn the principles and practices of preventing and controlling dental diseases and caries, with an emphasis on oral health, nutrition and preventive dentistry. Students gain knowledge about sterilization and disinfection processes, caring for dental unit waterlines, chemical waste management and the advisory agencies that establish guidelines for the dental practice. In addition, they learn the basics of pharmacology and anesthesia. Nitrous oxide sedation theory and equipment are introduced. In some states, nitrous oxide is an expanded function. *4.5 Credit Hours*

DAC 115 Dental Specialties -Expanded Functions

Oral diagnosis, treatment planning and dental specialty practice procedures are introduced in this class. Students are presented with an overview of common procedures, tray preparation and instruments used by the dentist and the dental assistant in the dental specialty practice. Dental specialties covered include oral surgery, dental implants, endodontics, prosthodontics, periodontics, pediatric dentistry and orthodontics. Dental specialty practice procedures such as tray preparation, instrumentation and dental materials specific to each specialty are also covered, as are coronal polishing and dental sealants. *4.5 Credit Hours*

DACA 160.1 Anatomy, Physiology and Radiography Lecture

This course provides basic study of oral histology and embryology, physiology, head and neck anatomy, tooth morphology and dental charting. Principles of dental radiology, including terminology, characteristics and effects of exposure, safety precautions, protection and monitoring are presented. Students learn special

COURSE DESCRIPTIONS

X-ray techniques used in various dental specialties and acquire the expertise to expose X-rays. *3.5 Credit Hours*

DACA 162.1 Radiography with Lab

This course presents principles of dental radiology including terminology, characteristics, effects of exposure, safety precautions and protection and monitoring. Theory and procedures related to aiding in administration of nitrous oxide and oxygen are introduced. Upon meeting written and performance competencies, students receive a certificate allowing them to monitor dental patients under administration of nitrous oxide. This is an expanded function in the State of Idaho. *2.5 Credit Hours*

DACA 170.1 Dental Specialties Lecture

This course presents practice and procedures of dental specialties and duties performed in specialty dental practice. Specialties addressed include oral surgery, endodontics, prosthodontics, periodontics, pediatric dentistry and orthodontics. *3.5 Credit Hours*

DACA 172.1 Dental Specialties and Pit and Fissure Sealants Expanded Function with Lab

This course introduces dental specialty practice procedures. Students are presented an overview of common procedures performed by dental assistants in the six common specialty offices and practice performing these procedures on a typodont model. The course emphasizes practice on manikin and human patient pit and fissure techniques. Upon meeting written and performance competencies, students receive a certificate. This is an expanded function in the State of Idaho. *2.5 Credit Hours*

DACA 180.1 Front Office, Laws and Ethics, Pharmacology and Pain Control Lecture

This course introduces dental practice management including scheduling appointments, telephone techniques, insurance procedures, dental records, written correspondence and inventory management. The dental health team, ethics and expected levels of professionalism are introduced as are licensure, registration, certification and professional organizations. Patient psychology and stress management, handling common medical emergencies,

vital signs and pharmacology are addressed. *3.5 Credit Hours*

DACA 182.1 Front Office, Patient Screening, Administration and Monitoring Nitrous Oxide Expanded Function with Lab

This course emphasizes basic functions and skills of dental assistants and auxiliary personnel. Students complete ongoing dental assisting procedures assigned throughout the Dental Assisting program. *2.5 Credit Hours*

DACA 190.1 Oral and Systemic Health and Disease Lecture

This course examines principles and practices of preventing and controlling dental disease with emphasis on oral health, nutrition and plaque control. Basics of microbiology, oral pathology and body systems are introduced. Also addressed are infection control and proper sterilization procedures. *3.5 Credit Hours*

DACA 192.1 First Aid, OSHA Standards and Coronal Polishing Expanded Function with Lab

This course introduces and provides practice in coronal polish theory and procedures. Upon meeting written and performance competencies, students receive a certificate. This is an expanded function in the State of Idaho. *2.5 Credit Hours*

DACA 196.1 Instrumentation, Chairside and Dental Materials Lecture

This course introduces chairside dentistry and principles of four-handed dentistry, including materials and instrumentation. Step-by-step procedures and function, use and care of dental equipment and the operatory are emphasized. Specific restorations addressed are amalgams, composites, veneers, crowns/bridges and removable prosthetics. *3.5 Credit Hours*

DACA 198.1 Instrumentation, Chairside, Dental Materials and Temporary Crown Expanded Function with Lab

This course addresses hand piece maintenance, rotary classifications and review of dental materials. Dental lab procedures including impression materials and dental cements are introduced. Four-handed chairside assisting techniques are reviewed and practiced for

COURSE DESCRIPTIONS

various restorative procedures, including amalgam and composite restorations as well as fixed and removable prosthetics. Crown and bridge theory and procedures are introduced and students learn to fabricate. Upon meeting written and performance competencies, students receive a certificate. This is an expanded function in the State of Idaho. *2.5 Credit Hours*

DH 10 Introduction to Clinical Dental Hygiene

This course introduces students to the dental hygiene process of care, including the principles underlying the phases of patient assessment, problem identification, planning of dental hygiene care, implementation of preventive and therapeutic procedures and evaluation of dental hygiene care and goal attainment. Topics include risk assessment, medical history assessment, the principles of disease transmission, infection control, examination and charting of extraoral and intraoral conditions, prevention and management of common medical emergencies, theory of basic instrumentation procedures and techniques of instrument sharpening, polishing and fluoride application. *2 Credit Hours*

DH 11 Oral Radiology

Fundamentals of radiology as applied to the study of teeth and surrounding structures are presented. The radiographic appearance of normal and abnormal features of the oral cavity is covered, as are contemporary alternative imaging modalities. *2 Credit Hours*

DH 12 Oral Biology

This course presents the development, structure and function of dental and periodontal tissues, with emphasis on their relationship to the clinical practice of dental hygiene care. Included is the application of oral microbiology to etiology and pathogenesis of caries and gingival and periodontal diseases. *2 Credit Hours*

DH 13 Head and Neck Anatomy

Students in this course learn about the gross anatomical structures and function of the human head and neck, including the bones, muscles, nerves, glands and vasculature of the orofacial region. Laboratory exercises and discussion relate structures to clinical practice. *3 Credit Hours*

DH 14.1 Dental Morphology

This course is an in-depth study of the morphologic features of crowns and roots of individual primary and permanent dentitions, emphasizing aspects related to dental hygiene care such as root morphology. Also included are such topics as tooth and arch alignments and intercuspal relationships. *2 Credit Hours*

DH 15 Preventive Dentistry

Basic concepts of prevention of oral diseases are addressed, with emphasis on mechanical and chemical methods of plaque control, the mechanism of action of chemotherapeutic agents, especially fluoride and dietary counseling. Also covered is the application of preventive regimes to caries management. *2 Credit Hours*

DH 20.1 Clinical Dental Hygiene Seminar

This course examines preventive procedures, such as the placement of sealants, tobacco cessation counseling and nutritional assessment and counseling. In addition, it provides a forum for discussion of patient care responsibilities and clinic policies and procedures. *2 Credit Hours*

DH 21.1 Local Anesthesia

In this course, students learn about the anatomical, physiological and pharmacological aspects of the administration of local anesthetics and nitrous oxide-oxygen sedation, including the prevention and management of emergencies. Laboratory and pre-clinical activities emphasize injection techniques. *3 Credit Hours*

DH 22 General and Oral Pathology

The pathological processes of inflammation, wound healing, repair, regeneration, immunological responses and neoplasia are introduced. Oral manifestations of systemic diseases, developmental anomalies of the oral cavity and commonly encountered diseases and disorders of the head and neck are covered, with emphasis on the recognition of deviations from normal. *3 Credit Hours*

DH 23 Periodontics

This course provides in-depth study of the clinical features, etiology, pathogenesis, classification and epidemiology of periodontal diseases and the role of

COURSE DESCRIPTIONS

genetics, tobacco use and systemic diseases. Also covered are principles of periodontal therapy, including the biological basis and rationale of non-surgical and surgical treatment. *3 Credit Hours*

DH 24 Dental Hygiene Care for Patients with Special Needs

Methods of providing dental hygiene to patients with medical, physical and psychological conditions are explored. Included are discussions of modifications in the areas of communication and appointment planning, as well as environmental considerations, individualized home care and safety precautions in treatment. *2 Credit Hours*

DH 25 Behavioral Foundations of Dental Hygiene Care

Students learn to apply behavioral principles to patient education at various stages of human development and within diverse cultural environments. Emphasis is placed on communication techniques, listening skills and theories of learning and motivation. *1 Credit Hour*

DH 30 Advanced Clinical Dental Hygiene Seminar

Study of advanced principles of clinical dental hygiene care is the focus of this course. Advanced instrumentation techniques, ultrasonic instrumentation, soft tissue curettage, air-power polishing, gingival irrigation, local application of antimicrobial and desensitizing agents, placement of periodontal dressings and implant care are covered. *2 Credit Hours*

DH 31 Dental Materials

This course introduces the physical, chemical and mechanical properties of dental materials and their indications and contraindications for use in dental procedures. *1 Credit Hour*

DH 32 Pharmacology

This course provides an overview of the physical and chemical properties of drugs used in dental practice, as well as modes of administration, therapeutic/adverse effects and drug actions/interactions. *3 Credit Hours*

DHM 32 General and Oral Pathology

This course introduces pathological processes of inflammation, wound healing, repair, regeneration,

immunological responses and neoplasia. Oral manifestations of systemic diseases, developmental anomalies of the oral cavity and commonly encountered diseases and disorders of the head and neck are covered. *3 Credit Hours*

DH 33 Community Oral Health

Principles and issues in community health and their relationship to the delivery of dental care to the public sector are explored. Topics also include utilization of health care services, health care financing, government regulations and epidemiology of oral diseases. Also examined is the role of the dental hygienist as an innovator of, and an educator in, community disease prevention and health promotion activities. *2 Credit Hours*

DHM 33 Periodontology

This course offers in-depth study of clinical features, etiology, pathogenesis, classification and epidemiology of periodontal diseases and the role of genetics, tobacco use and systemic diseases. Also covered are principles of periodontal therapy including the biological basis and rationale of non-surgical and surgical treatment. *3 Credit Hours*

DH 34 Dental Specialties

Students learn about various dental specialties such as cosmetic dentistry, endodontics, forensic dentistry, implant dentistry, oral and maxillofacial surgery, orthodontics, pediatric dentistry, prosthodontics, public health dentistry and veterinary dentistry. Craniofacial anomalies, endodontics, oral facial pain, oral medicine and temporomandibular disorders are also covered. Emphasis is placed on current trends in treatment. *2 Credit Hours*

DH 37 Local Anesthesia

The anatomical, physiological and pharmacological aspects of local anesthetics are presented in this class. In the lab portion, students gain experience with injection techniques and nitrous oxide sedation. Prerequisites: DHM 120, DH 150 *3 Credit Hours*

DH 40 Advanced Clinical Dental Hygiene Seminar

Analysis and discussion of patient preventive and treatment needs are presented through case studies from clinical practice. Students give class

COURSE DESCRIPTIONS

presentations and participate in discussions of patients' specific problems. *2 Credit Hours*

DH 41 Pharmacology

This course addresses physical and chemical properties of drugs, modes of administration, therapeutic and adverse effects and drug actions and interactions. Emphasized are drugs used in dental practice as well as those that are medically prescribed and require dental treatment modification. Prerequisite: C 120 *3 Credit Hours*

DH 41.1 Community Oral Health Practicum

Students gain practical experience in the development, implementation, and evaluation of dental health programs in a variety of community settings. *2 Credit Hours*

DH 42 Scientific Methods

This course introduces students to the fundamental concepts and skills needed to understand, interpret, and critique professional literature. Study areas include types of research, research methods and design and statistical analysis. *1 Credit Hour*

DH 43 Ethics, Jurisprudence and Dental Hygiene Practice

Ethical and legal considerations of dental hygiene practice are presented, including the factors addressed in each state's Dental Practice Act and the code of ethics of the American Dental Hygienists' Association. Also covered are child abuse legislature, elements of practice management, employment opportunities and strategies and the professional organization. Students also participate in ethical decision-making exercises. *3 Credit Hours*

DH 44 Dental Hygiene Review

This course provides a review of all material in the dental hygiene curriculum in preparation for the Dental Hygiene National Board Examination. *2 Credit Hours*

DH 68 Dental Hygiene National Board Preparation

This course provides students with a comprehensive review of program content to prepare students to take the Dental Hygiene National Board Examination. *2 Credit Hours*

DH 100 Introduction to Clinical Dental Hygiene

This course presents a historical perspective of principles and application of dental hygiene procedures and basic instrumentation. Clinical sessions familiarize students with instruments, charting and total patient care. *4 Credit Hours*

DH 100.1 Introduction to Clinical Dental Hygiene Lab

Students apply concepts presented in DH 10 in laboratory and pre-clinical settings, with emphasis on development of basic instrumentation skills. *2 Credit Hours*

DH 110 Oral Radiology Lab

Students apply concepts presented in DH 11, gaining pre-clinical lab and clinical experiences in the exposure, processing, mounting, evaluating and interpreting dental radiographs. *1 Credit Hour*

DHB 110 Introduction to Principles and Procedures of Dental Hygiene

This course examines dental hygiene procedures as well as basic instrumentation. Coursework addresses history and scope of the dental hygiene and dental assisting professions and provides a perspective on these professionals' role on the dental team. In clinical sessions, students gain proficiency in using dental hygiene instruments, dental charting and total patient care. Additional topics include professionalism, ethics, infection control, equipment maintenance, patient assessment, dental emergencies, patient/clinician positioning, oral health, preventive dentistry theory, retraction, four-handed dentistry, tobacco cessation and oral prophylactic procedures. *4 Credit Hours*

DH 120 Head and Neck Anatomy

Students in this course examine structure and function of the head and neck. Coursework includes study of the orofacial region's bones, muscles and vascular and nervous systems. *2 Credit Hours*

DH 130 Oral Anatomy, Embryology and Histology

This course examines external and internal morphology of the primary and permanent dentition, provides a comprehensive study of embryonic, fetal and postnatal development and addresses microanatomy of cells and tissues that comprise the head, neck and oral cavity. *3 Credit Hours*

COURSE DESCRIPTIONS

DH 150 Clinical Dental Hygiene I

This course builds on content from DH 100, emphasizing oral assessments, radiographic techniques, plaque control instructions, scaling, polishing, fluoride application, dietary counseling and tobacco cessation programs. Ultrasonic instrumentation and air polishing are introduced, as is periodontal treatment and use of chemotherapeutics. Techniques taught are implemented in the clinic setting. Prerequisite: DH 100 *4 Credit Hours*

DH 151 Dental Hygiene I

This course builds on knowledge gained in the introductory dental hygiene course, DH 110. Emphasis is placed on basic instrumentation, comprehensive patient care, professionalism, oral prophylaxis, oral inspection of soft and hard tissues, treatment planning and basic preventive measures. Students gain experience in a pre-clinical setting, as well as by practicing on manikins and student patients. Prerequisite: DH 110 *4 Credit Hours*

DH 160 Dental Materials

This course enhances students' ability to make clinical judgments regarding use and care of dental materials based on how materials react in the oral environment. Addressed are dental material standards and properties, gypsum products, mouth guards, whitening systems, dental bases, liners and cements, temporary restorations, classifications for restorative dentistry, direct and indirect restorative materials, dental restoration polishing procedures, removable prostheses, sealants and implants. In the lab, students apply pit and fissure sealants, insert restorative materials, polish, take alginate impressions and pour and trim study models. *2 Credit Hours*

DH 170 Dental Radiography

This course provides fundamental knowledge of the nature, physical behavior, and biological effects of radiation to maximize understanding of proper safety procedures in exposing, processing, mounting and interpreting diagnostic radiographs of teeth and their surrounding structures. Lectures address radiation physics, biology and safety, infection control, radiographic need, quality assurance and interpretation, imaging theory, principles of digital radiography and legal issues of dental radiography. In

the lab, students operate X-ray units and digital sensors and expose, process, mount and interpret radiographs. *4 Credit Hours*

DH 180 Periodontology

This course examines periodontology principles pertinent to dental hygiene practice. Topics include periodontium tissues, epidemiology and etiology of periodontal diseases, classification of periodontal disease, disease prevention, treatment and management, drug therapy, immunology and host defense mechanisms, microorganisms associated with periodontology, surgical and non-surgical treatment, implantology and maintenance and periodontal/endodontic emergencies. *3 Credit Hours*

DH 200 Clinical Dental Hygiene Care

Students engage in clinical application of the dental hygiene process for providing patient-centered care. The course provides them with an opportunity to refine skills associated with oral assessments, radiographic techniques, plaque control instructions, scaling, polishing, fluoride application and dietary counseling. *2 Credit Hours*

DH 205 Dental Hygiene II

This course advances students' dental hygiene skills and builds on knowledge gained in previous coursework. Students practice on patients in a clinical setting, focusing on instrumentation, prophylaxis techniques, oral health education and patient assessment and treatment. Further experience is gained in the dental treatment plan. Students adhere to ethical, professional and compassionate patient care, developing a sense of responsibility in the clinical setting. Prerequisites: DH 151 and DH 110 *5 Credit Hours*

DH 210 General and Oral Pathology

This course addresses principles of general pathology in relation to diseases of the teeth, soft tissue and supporting structures of the oral cavity, as well as general pathologic conditions affecting the head and neck. Topics include terminology, diagnostic procedures, abnormal conditions, benign conditions of unknown cause, inflammation and repair, caries and pulpal pathology, immune response, oral diseases with immunological pathogenesis, autoimmune and

COURSE DESCRIPTIONS

infectious diseases, embryology of the head and neck, developmental disorders of the soft tissues and teeth, developmental cysts, neoplasia, odontogenic and other oral structure tumors, genetics, genetic syndromes and diseases of the head and neck, general pathologic conditions affecting oral structures, temporomandibular disorders and dental implants. 3 *Credit Hours*

DH 230 Dental Materials with Lab

Students in this course are introduced to the physical, chemical and mechanical properties of dental materials and their indications and contraindications for use in dental procedures. Lab exercises familiarize students with manipulation of the various materials used in general and preventive dentistry. 2 *Credit Hours*

DH 234 Legal and Ethical Aspects

This course examines basic dental ethical and legal terms and concepts. Students gain understanding and appreciation of the history of Western philosophical thought and its relevance in modern dental, ethical and legal concepts and applications. Students apply their knowledge in various scenarios. 1 *Credit Hour*

DH 236 Pain Management

This course addresses theory and technique of administering local anesthetic and nitrous oxide sedation, as well as recognition and early treatment of medical emergencies in the dental office. Prerequisite: All previous semester coursework. 2 *Credit Hours*

DH 247 Dental Hygiene III

This course introduces dental hygiene treatment of patients with special needs as well as case-based learning tools. Case studies help link basic knowledge to evidence-based, client-centered dental hygiene care. Case studies also help students prepare for national, regional and state client-care-focused examinations. Prerequisites: DH 110, DH 151, and DH 205 6 *Credit Hours*

DH 250 Community Dental Health Lecture

This course examines basic dental public-health procedures and dental health instruction as they apply in clinical and community settings. Topics include biostatistics, epidemiological methods, structure, planning and operation of community dental health programs,

teaching methods and education media. Also addressed are communication skills and motivation techniques related to oral health education. 2 *Credit Hours*

DH 251 Community Dental Health Lab

This course prepares students to promote oral health and prevent oral disease in the community. Students gain hands-on understanding of the health care system and develop an objective view of the significant social, political, cultural and economic forces driving the system. Students apply topics addressed in Community Dental Health Lecture to community dental health services. Prerequisite: DH 250 1 *Credit Hour*

DH 270 Nutritional and Biochemical Foundations for Dental Hygienists

This course examines biochemical aspects of nutrition as well as organic chemistry as applied to the practice of dentistry. Addressed are basic principles of nutrition, nutritional and biochemical aspects of carbohydrates, proteins, lipids, DNA, RNA, vitamins, minerals and water, nutrients in foods and their use by the body, nutritional counseling, control of nutritional disorders in the oral cavity and nutritional needs at various stages in the human lifecycle. Prerequisite: All previous semester coursework. 2 *Credit Hours*

DH 275 Advanced Clinical Dental Hygiene

This course continues the study of dental hygiene treatment including special needs patients. Additional topics familiarize students with administrative aspects of dental office employment and prepare them for job-seeking. Students will continue to develop clinical skills in preparation for board exams. Prerequisite: DHM 250 6 *Credit Hours*

DH 289 Dental Hygiene IV

This course continues study of dental hygiene treatment of patients with special needs. Case studies help link basic knowledge to evidence-based, client-centered dental hygiene care. Case studies also help students prepare for national, regional and state client-care-focused examinations. Additional topics include business administration, digital and manual management of schedules, appointments, records, recall systems, accounts payable and receivable, collection and payment plans and inventory control, dental insurance, CDT codes, electronic filing,

COURSE DESCRIPTIONS

purchasing, résumé-writing and interview and job preparation. Prerequisites: DH 110, DH 151, DH 204, and DH 247 *6 Credit Hours*

DH 290 Dental Pharmacology

This course introduces principles of basic pharmacology as they pertain to dentistry and dental hygiene. Coursework emphasizes actions and reactions of medications commonly used by dental patients. Topics include terminology, pharmaceutical references, prescriptions, abbreviations, pharmacokinetics, drugs used in dentistry and their pharmacokinetics, drugs that may alter dental treatment and their pharmacokinetics, drugs used in dental emergencies and drug abuse. Prerequisite: All previous semester coursework. *3 Credit Hours*

DH 298 Senior Seminar

This course reviews material relevant to the National Board Dental Hygiene Examination. Coursework provides students with a comprehensive review of dental hygiene courses completed throughout the program. This is a credit/no credit course. Prerequisite: All didactic and lab/clinical coursework. *2 Credit Hours*

DH 300 Advanced Clinical Dental Hygiene Care

Students gain clinical experience in providing comprehensive patient-centered dental hygiene care to a wide range of patients with different medical and dental needs. Emphasis is placed on non-surgical periodontal therapy, pain control and prevention and treatment of oral diseases. *4 Credit Hours*

DH 310 Dental Materials Lab

Students gain laboratory experience with course material presented in DH 31 by the manipulating various materials used in restorative and preventive dentistry. *1 Credit Hour*

DH 400 Advanced Clinical Dental Hygiene Care

Students gain clinical experience in providing comprehensive patient-centered dental hygiene care to a wide range of patients with different medical and dental needs. Emphasis is placed on non-surgical periodontal therapy, pain control and prevention of oral diseases. *5 Credit Hours*

DHM 21 Oral Biology

A detailed study of the external and internal morphology of primary and permanent dentition and microanatomy of the cells and tissues that comprise the head, neck and oral cavity is presented in this course. *3 Credit Hours*

DHM 54 Ethics, Jurisprudence and Dental Hygiene Practice

This course provides students with an understanding of basic dental ethical, legal terms and concepts. Students will learn to apply their knowledge of modern dental ethical/legal concepts to a variety of relevant situations and scenarios. *1 Credit Hour*

DHM 61 Community Oral Health

This course integrates basic dental public-health procedures and dental-health instruction as they apply in clinical and community settings. Topics include biostatistics, epidemiological methods, the structure, planning and operation of community dental health programs and methods of teaching and educational media. The course also covers communication skills and motivational techniques. Prerequisite: COM 131 *2 Credit Hours*

DHM 62 Community Dental Services

This course provides students with enrichment experiences providing pediatric, adolescent, adult and geriatric patients with oral health education. Prerequisite: DHM 61 *1 Credit Hour*

DHM 110 Oral Radiology with Lab

This course provides an overview of diagnostic radiographic procedures of teeth and their surrounding structures. Lectures are supported by lab experience in operating X-ray units and digital sensors, exposing, processing, mounting and interpreting diagnostically acceptable radiographs. Prerequisite: DHM 120 *3 Credit Hours*

DHM 120 Head and Neck Anatomy

This course presents the structure and function of the head and neck focusing on the bones, muscles, vascular system, nervous system, glandular system, lymphatics and spaces and fascia of the orofacial region. *2 Credit Hours*

DHM 200 Intermediate Clinical Dental Hygiene I

COURSE DESCRIPTIONS

In this course, students practice on patients in a clinical setting with focus on instrumentation, prophylaxis technique, oral health education, patient assessment and treatment. Prerequisites: DH 33, DH 150 and DH 100 *5 Credit Hours*

DHM 250 Intermediate Clinical Dental Hygiene II

This course introduces students to dental hygiene treatment of special-needs patients via case studies. In addition, students are prepared to take national, regional and state examinations with a client-care focus. Prerequisites: DHM 37, DHM 200 *6 Credit Hours*

ENG 101 English Writing and Composition

This course strengthens reading and writing skills of students entering the writing sequence and enrolling in other standard Carrington courses. An integrated approach links reading with writing and addresses basic matters as they arise from assignments. This is an online course. *3 Credit Hours*

ENG 110 English Composition I

This course develops students' written communication skills with emphasis on understanding the writing process, analyzing readings and practicing writing for personal and professional applications. Academic writing is emphasized, including proper use of grammar, punctuation and sentence structure. *3 Credit Hours*

ENG 113 English Composition I

This course reviews fundamentals of grammar, punctuation and sentence structure. Writing skills for clear and effective communication are developed through memos, letters, essays and reports. *3 Credit Hours*

EXT 100 Externship

This externship provides students with field experience in general practice setting, providing opportunity for student to practice under direct supervision. Prerequisite: Completion of all technical coursework. *2 Credit Hours*

EXT 200 Externship

This externship provides students with field experience in a general or combination of general and specialty practice settings, providing opportunity for students to

practice skills under direct supervision. Prerequisite: Completion of all technical coursework. *4 Credit Hours*

GOV 141 Nevada and US Constitutions

This course introduces the constitutions of Nevada and the United States with additional attention to principles and current problems of government. The course satisfies the Nevada Constitution Associate requirement. *3 Credit Hours*

HIS 150 US Government

This course explores American government with a particular focus on the institutions and processes of national government. Taught from both a historical and a social perspective, students learn the principles and problems that American government was designed to address, enabling them to better understand how our government functions and ways in which it has changed over time. This is an online course. *3 Credit Hours*

HIT 141 Health Information Processes

This course introduces health information functions such as content and format of records; retention and storage requirements; indexes and registries; and forms design. Relationships among departments and clinical providers within a healthcare system are explored, and management concepts are introduced. Hardware, software, and communication technology are used to complete health information processes. Fundamentals of database management are applied to health information examples. Practice exercises support learning. This is an online course. *3 credit hours*

HIT 203 International Classification of Diseases Coding

International Classification of Diseases, Tenth Revision, Procedure Coding System (ICD-10-PCS) is the procedural portion of the ICD-10 system. Principles, guidelines, definitions, and coding conventions for using ICD-10-PCS to code procedures in an inpatient setting are introduced. Students will be provided with the comprehensive training necessary to accurately dissect operative reports and build codes in ICD-10-PCS. This course will include detailed discussion of the anatomy and code structure for each of the body systems and related sections of ICD-10-PCS. Health records, manual and computerized coding methods, and coding references will be utilized

COURSE DESCRIPTIONS

in the coding process. This is an online course. 3 credit hours

HIT 211 Current Procedural Terminology Coding

Knowledge of clinical classification systems is expanded through presentation of principles of Current Procedural Terminology (CPT), used to code procedures performed by healthcare providers. Through practice exercises, students assign procedure codes and apply guidelines for assignment of Evaluation and Management (E/M) codes and modifiers to case examples. The purpose and use of the Healthcare Common Procedure Coding System (HCPCS) are reviewed. Application of coding principles to an electronic record system is explored. This is an online course. 3 credit hours

HIT 226 Data Applications and Healthcare Quality

In the context of quality assessment, students explore use of information technologies for data search and access. Principles of clinical quality, utilization review, and risk management are introduced, as are organizational approaches, and regulatory and accreditation implications of quality assessment activities. Methods, tools, and procedures for analyzing data for variations and deficiencies are examined and used. Research techniques and statistical methods are applied to transform data into effective information displays and reports to support a quality improvement program. Case studies and projects reinforce learning. This is an online course. 3 credit hours

HIT 230 Legal and Regulatory Issues in Health Information

Legal and regulatory issues in healthcare are examined, with an emphasis on their application to healthcare information services and documentation of care. Students explore the rights and responsibilities of providers, employees, payers, and patients in a healthcare context. Legal terminology pertaining to civil liability and the judicial and legislative processes is covered. Laws and regulations addressing release of information and retention of records are examined, as are the legal and regulatory issues surrounding confidentiality of information. This is an online course. 2 credit hours.

HIT 272 Health Information Practicum

This course provides supervised practical experience in a clinical setting at an approved external site. A minimum of 90 clock hours is required at a site. Skills in areas such as data abstraction and analysis are practiced, and knowledge of record retention and

release of information is applied. Application of coding skills, and observation of supervisory and planning activities, are documented. This course is graded on a Pass/No Pass basis. Prerequisite: Successful completion of all technical coursework. 2 credit hours

HIT 272L Coding Review

By completing practice exams, including a final exam, students will demonstrate competency in the following areas: data analysis and management, coding, compliance, information technology, quality, legal standards and regulations and revenue cycle. Students will self-assess and identify areas where additional study may be required in order to be successful in the field. This course is graded on a Pass/No Pass basis. Prerequisite: Successful completion of all technical coursework. This is an online course. 0 credit hours

HLT 200 Current Issues in Health Care Ethics

This survey course presents current health-care issues such as types of health insurance and coverage, OSHA regulations, risk management and malpractice, government funding and related topics. Students are required to complete research on a variety of topics related to health studies. 3 Credit Hours

HUM 200 Ethics in Contemporary Society

This course examines the problems of ethics and the nature of ethical decisions and solutions. Emphasis is placed on the application of ethical theory and contemporary social issues. Moral issues such as abortion, euthanasia, discrimination and animal rights are addressed. Where appropriate, career-specific issues are examined. This course is equivalent to the prior version course code PHIL2. 3 Credit Hours

HUM 250 Introduction to Humanities

This course introduces areas of the humanities such as history, philosophy, literature and the visual and performing arts. Students analyze and evaluate cultural artifacts such as paintings, poetry, music, dance, film and architecture and develop connections among these works and their historical and philosophical contexts. Discussions, writings, oral presentations and group activities prepare students for more advanced inquiry in subsequent courses. 3 Credit Hours

MA 10 MA Clinical Theory 1

COURSE DESCRIPTIONS

This course provides theory in the following areas: vital signs, electrocardiography, phlebotomy, capillary, puncture, medical asepsis, laboratory testing and safety and urinalysis. In addition, this course provides theory for the following body systems: urinary, nervous, senses, integumentary, lymphatic, immune and cardiovascular. Study includes anatomy, physiology, pharmacology, diseases, disorders and appropriate procedures for each body system listed above. *3.5 Credit Hours*

MA 10.H MA Clinical Theory 1

This course provides theory in the following areas: vital signs, electrocardiography, phlebotomy, capillary, puncture, medical asepsis, laboratory testing and safety and urinalysis. In addition, this course provides theory for the following body systems: urinary, nervous, senses, integumentary, lymphatic, immune and cardiovascular. Study includes anatomy, physiology, pharmacology, diseases, disorders and appropriate procedures for each body system listed above. This is an online course. *3.5 Credit Hours*

MA 20 MA Clinical Theory 2

This course provides theory in the following areas: patient history, documentation, preparing patients and assisting with exams, procedures and surgeries and hematology. Additionally, this course provides theory for anatomical structure and the musculoskeletal, digestive and respiratory systems. Study includes anatomy and physiology related to each system, as well as diseases, disorders, and appropriate procedures for each system. *3.5 Credit Hours*

MA 20.H MA Clinical Theory 2

This course provides theory in the following areas: patient history, documentation, preparing patients and assisting with exams, procedures and surgeries and hematology. Additionally, this course provides theory for anatomical structure and the musculoskeletal, digestive and respiratory systems. Study includes anatomy and physiology related to each system, as well as diseases, disorders and appropriate procedures for each system. This is an online course. *3.5 Credit Hours*

MA 30 MA Clinical Theory 3

This course provides theory in the following areas: pediatrics, gerontology, obstetrics, gynecology, nutrition, diagnostic imaging, chronic and terminal illness and basic pharmacology. The course also provides theory relating to the endocrine system and male and female reproductive systems. *3.5 Credit Hours*

MA 30.H MA Clinical Theory 3

This course provides theory in the following areas: pediatrics, gerontology, obstetrics, gynecology, nutrition, diagnostic imaging, chronic and terminal illness and basic pharmacology. The course also provides theory relating to the endocrine system and male and female reproductive systems. This is an online course. *3.5 Credit Hours*

MA 40 MA Administration Theory 1

This course provides theory in the following areas: telephone techniques, oral communication, verbal follow-up, written follow-up, managing and maintaining the office, computers, appointments, records and filing, patient education, legal issues and biomedical ethics. *3.5 Credit Hours*

MA 40.H MA Administration Theory 1

This course provides theory in the following areas: telephone techniques, oral communication, verbal follow-up, written follow-up, managing and maintaining the office, computers, appointments, records and filing, patient education, legal issues and biomedical ethics. This is an online course. *3.5 Credit Hours*

MA 50 MA Administration Theory 2

This course provides theory in the following areas: professionalism, managing practice finances, accounting practices, medical documents, billing and collections, health insurance, medical coding, psychiatry emergency preparedness and first aid. *3.5 Credit Hours*

MA 50.H MA Administration Theory 2

This course provides theory in the following areas: professionalism, managing practice finances, accounting practices, medical documents, billing and collections, health insurance, medical coding, psychiatry emergency preparedness and first aid. This is an online course. *3.5 Credit Hours*

COURSE DESCRIPTIONS

MA 101 MA Clinical Applications 1

This course provides concepts and entry-level skill applications for the following procedures: vitals including height, weight and vision screening, aseptic hand washing, lab safety, microscopes, venipuncture, injections (parenteral medications), ABO/RH typing, capillary puncture, hemoglobin, hematocrit, glucose, urinalysis, audiometer and electrocardiography. *2.5 Credit Hours*

MA 102 MA Clinical Applications 2

This course provides concepts and entry-level skill applications for the following procedures: vitals including height, weight and vision screening, aseptic hand washing, sterile gloving, opening a sterile surgical pack, sanitizing and wrapping instruments for sterilization, sterilizing instruments using an autoclave, instrument identification, tray set ups, patient positioning, obtaining a patient history, assisting with exams, administering parenteral medications, venipuncture, spirometry, EKG, identification of major bones of the human skeletal system and identification of major muscles of the human body. *2.5 Credit Hours*

MA 103 MA Clinical Applications 3

This course provides concepts and entry-level skill applications for the following procedures: taking vitals including height, weight and vision screening, aseptic hand washing, venipuncture, electrocardiography, administering parenteral medications, administering oral medications, pediatric measuring, growth charts, pediatric and adult immunizations, microbiology testing, community resources and patient care documentation. *2.5 Credit Hours*

MA 104 MA Administration Applications 1

This course provides concepts and entry-level skill applications for the following procedures: taking vitals including height, weight and vision screening, aseptic hand washing, telephone techniques, computers, medical correspondence, appointment scheduling, medical records, email, filing, office flyers and alphabetizing, administering parenteral medications, venipuncture, and EKG. *2.5 Credit Hours*

MA 105 Administration Applications 2

This course provides theory along with concepts and entry-level skills and applications for the following

procedures: taking vitals including height, weight and vision screening, aseptic hand washing, risk management, inventory control, IDC and CPT coding, claim forms, referrals and authorizations, usage of canes, crutches and walkers, bandaging, wound cleaning and suture removal, administering injections, venipuncture and EKG, bookkeeping, banking procedures, petty cash and accounts payable. *2.5 Credit Hours*

MA 501 Externship

This externship course offers field experience in an actual work environment, providing an opportunity for students to practice, under direct supervision of a clinical instructor, skills they have learned. Types of facilities for externship might include hospitals, long-term care, private practice or other medical facilities. Student hours are tracked on a weekly time sheet that is submitted to the campus at the end of each week. Prerequisite: Completion of all coursework and a 2.0 GPA. *4 Credit Hours*

MAA 1 Anatomy, Physiology, and Terminology

The basic structure and function of the numerous systems of the human body are presented in this course. Students learn anatomy and physiology in a systems approach, along with related terminology and associated health office procedures. *3.5 Credit Hours*

MAA 1.H Anatomy, Physiology and Terminology

The basic structure and function of the numerous systems of the human body are presented in this course. Students learn anatomy and physiology in a systems approach, along with related terminology and associated health office procedures. *3.5 Credit Hours*

MAA 2 Computer Operations

Students are introduced to health-care office management software. Classroom activities familiarize them with computers and word processing applications. *3.5 Credit Hours*

MAA 2.H Computer Operations

Students are introduced to health-care office management software. Classroom activities familiarize them with computers, word processing applications and keyboarding techniques. *3.5 Credit Hours*

MAA 3 Medical and Dental Insurance

COURSE DESCRIPTIONS

This course presents a historical overview of medical care, including discussions of current controversies and advances. Students learn about medical, surgical and dental specialties, methods of practice and related professional associations. The course introduces insurance billing, International Classification of Diseases (ICD-10), Current Procedural Terminology (CPT) and the Health Care Financing Administration Common Procedure Coding System (HCPCS) used for reimbursement. The course also presents dental terminology, oral anatomy and charting as it pertains to insurance billing and administration. *3.5 Credit Hours*

MAA 3.H Medical and Dental Insurance

This course presents a historical overview of medical care including discussions of current controversies and advances. Students learn about medical, surgical and dental specialties, methods of practice and related professional associations. The course introduces insurance billing, International Classification of Diseases (ICD), Current Procedural Terminology (CPT) and the Health Care Financing Administration Common Procedure Coding System (HCPCS) used for reimbursement. The course also presents dental terminology, oral anatomy and charting as it pertains to insurance billing and administration. *2.5 Credit Hours*

MAA 4 Health Care Office Procedures 1

This course is an overview of the daily operation of health care offices, including office technology, telephone techniques, scheduling, protocols, legal issues and interpersonal skills. Students are introduced to operation of general office equipment. An introduction to basic pharmacology is also presented. *3.5 Credit Hours*

MAA 4.H Health Care Office Procedures 1

This course is an overview of the daily operation of health care offices, including office technology, telephone techniques, scheduling, protocols, legal issues and interpersonal skills. Students are introduced to operation of general office equipment. An introduction to basic pharmacology is also presented. *3.5 Credit Hours*

MAA 5 Health Care Office Procedures 2

This course introduces documentation, recordkeeping and office communications. Emphasis is placed on

accuracy, confidentiality and concise written communication. Students create original documents, transcribe patient histories and chart notes and gain proficiency in medical documentation. *3.5 Credit Hours*

MAA 5.H Health Care Office Procedures 2

This course introduces documentation, recordkeeping and office communications. Emphasis is placed on accuracy, confidentiality and concise written communication. Students create original documents, transcribe patient histories and chart notes and gain proficiency in medical documentation. *3.5 Credit Hours*

MAA 101 Health Care Clinical Applications

Students learn to take and record vital signs and study about blood-borne pathogens and precautionary techniques. Office emergencies and federal Occupational Safety and Health Administration (OSHA) regulations are presented. *2.5 Credit Hours*

MAA 102 Computer Office Applications

In this course, students engage in workplace-related computer projects using medical management software. *2.5 Credit Hours*

MAA 103 Insurance Applications

In this course, students gain familiarity with various types of health insurance and billing processes. Practice on the completion and submission of typical paperwork for common types of coverage is included. *2.5 Credit Hours*

MAA 104 Health Care Office Procedures Applications 1

This course covers accounting practices involving the recording and analysis of financial data in the health care setting. Students participate in projects related to the daily operations of the health care office. *2.5 Credit Hours*

MAA 105 Health Care Office Procedures Applications 2

Students participate in projects related to the daily operations of the health care office. Written records, scheduling, billing, bookkeeping and patient-related projects are covered. *2.5 Credit Hours*

MAA 501 Externship

COURSE DESCRIPTIONS

In this course, students gain field experience that provides them with an opportunity to practice their professional skills under direct supervision in the workplace. This is a credit/no credit course.
Prerequisite: Successful completion of all technical coursework. *4 Credit Hours*

MAA 502 Capstone Project – Medical Administrative Assistant

Students complete a culminating research project in this course. This is an online course. Prerequisite: Successful completion of all technical coursework. *4 Credit Hours*

MAC 111 Anatomy and Physiology, Pediatrics, Gerontology and Cardiovascular Procedures

This course presents concepts and principles in medical terminology, anatomy, physiology, common diseases and conditions and laboratory and diagnostic procedures of the cardiovascular, hematologic and immune systems. Areas addressed include identification of structures of the heart, blood, and lymphatic systems. Students are introduced to the regulations and guidelines of the medical laboratory and gain knowledge and experience in blood collection procedures and performing electrocardiographs and hematologic testing. Theory and practical application of skills associated with pediatrics and gerontology are addressed. Vital signs are practiced in this course. *4.5 Credit Hours*

MAC 112 Anatomy and Physiology Exams and Procedures

This course presents concepts and principles in medical terminology, anatomy, physiology, common diseases and conditions and laboratory and diagnostic procedures of obstetrics and gynecology, the male reproductive system and ophthalmology, otolaryngology and the skeletal and muscular systems. The role of the medical assistant is presented and tests, procedures of the eye, ear and nose, cast application and removal, assisting with lumbar punctures, neurologic examinations, rehabilitative procedures and nutrition are addressed. Students are introduced to the medical laboratory, microbiology and assisting with office surgeries. Vital signs are practiced in this course. *4.5 Credit Hours*

MAC 113 Anatomy, Physiology and Pharmacology

This course presents concepts and principles in medical terminology, anatomy, physiology, common diseases and conditions and laboratory and diagnostic procedures of the respiratory, integumentary, nervous and endocrine systems. Theory and practical application of skills associated with pharmacology and medication administration are the focus of this course. Topics include decimals, fractions, ratio proportions and the metric system, drug names, classification of drugs, legal and ethical implications of medication administration, calculation of drug dosages for adults and children and administration of medication through oral and parenteral routes, including the theory of IV therapy. Vital signs are practiced in this course. *4.5 Credit Hours*

MAC 114 Principles of Health Care Administration and Therapeutic Communications

This course provides students with a solid foundation in therapeutic communication skills, scheduling and telecommunications. The medical assistant's role in the facility environment is explored, as are the therapeutic approach to patients with life-threatening illnesses, taking a patient history, electronic health records and proper documentation in the patient's chart. Organizing and maintaining medical documents and HIPAA compliance are also addressed. Students use medical management software for many of the projects and exercises. Urinalysis and vital signs are also presented in theory and practical skill application. *4.5 Credit Hours*

MAC 115 Practice Management and Specialty Lab Tests

This course provides students with theory and practical skills application in administrative aspects of medical assisting. They become familiar with the various components of medical records management including establishing and maintaining electronic medical records and adhering to various filing techniques. Medical insurance billing and coding are introduced and students gain an understanding of guidelines and requirements for processing and managing insurance claims. Additionally, students become familiar with billing and collection procedures within the medical office. Vital signs are practiced in this course. *4.5*

COURSE DESCRIPTIONS

Credit Hours

MAT 101 Principles of Mathematics

This course provides students with critical elements of algebra for linear equations and polynomials. Starting with a foundation of real numbers, the course presents the addition and multiplication rules of solving linear equations. This is an online course. *3 Credit Hours*

MAT 113 College Mathematics

Students learn basic mathematic concepts such as the application of fractions, decimals and percentages, ratios and proportions and equations. The metric and apothecary systems, graphing and interpreting graphs and scientific notion are among the other topics presented in this course. *3 Credit Hours*

MAT 120 College Mathematics

This course focuses on concepts and applications of arithmetic including whole numbers, fractions, ratios, proportions, the decimal system and percentages. Formulas, algebraic expressions and linear equations are also introduced. Special emphasis is placed on the application of basic math skills to common workplace problems and real-life situations. *3 Credit Hours*

MAT 121 College Mathematics and Introduction to Algebra

This course focuses on concepts and applications of arithmetic including whole numbers, fractions, ratios, proportions, the decimal system and percentages. Formulas, algebraic expressions and linear equations are also introduced. Special emphasis is placed on the application of basic math skills to common workplace problems and real-life situations. *3 Credit Hours*

MAT 151 College Algebra

This course provides students with the analytical skills necessary to solve a variety of basic algebra problems, focusing on factoring skills and using technology to solve problems. The course includes graphing of linear equations. Students apply their skills to a variety of problems to see the real world nature of algebra. This is an online course. *3 Credit Hours*

MAT 201 Intermediate College Algebra

Students learn to solve linear equations and graph linear equations. They become familiarized with polynomial operations, positive and negative integer

exponents, factoring, systems of linear equations, radical and rational expressions, quadratic equations, evaluating and graphing functions, identifying various functions by their graph and various application problems. This is an online course. *3 Credit Hours*

MATH 100 Math for Health Sciences

This course is for Respiratory Care students. It reviews principles of arithmetic and college algebra and focuses on problems used in cardiopulmonary medicine. This course prepares students for the national board exams and for employment. *3 Credit Hours*

MATH 104 Math for Dosage Calculations

This course focuses on development of the math skills necessary to accurately calculate dosages for medication administration. *1 Credit Hour*

MATH 121 College Mathematics and Introduction to Algebra

This course focuses on concepts and applications of arithmetic including whole numbers, fraction, ratios, proportions, the decimal system and percentages. Formulas, algebraic expressions and linear equations are also introduced. Special emphasis is placed on the application of basic math skills to common workplace problems and real-life situations. *3 Credit Hours*

MBC 10 Medical Billing and Coding Theory 1

This course provides an overview of medical insurance, medical ethics, confidentiality practices and the life cycle of an insurance claim. Anatomy, physiology and terminology units including levels of organization, anatomical position, planes and body cavities and related medical terminology are presented. An overview of the musculoskeletal system is presented, as are associated coding and medical terminology. *3.5 Credit Hours*

MBC 10.H Medical Billing and Coding Theory 1

This course provides an overview of medical insurance, medical ethics, confidentiality practices and the life cycle of an insurance claim. Anatomy, physiology and terminology units including levels of organization, anatomical position, planes and body cavities and related medical terminology are presented. An overview of the musculoskeletal system

COURSE DESCRIPTIONS

is presented, as are associated coding and medical terminology. This is an online course. *3.5 Credit Hours*

MBC 20 Medical Billing and Coding Theory 2

This course provides an overview of surgery guidelines, pathology and laboratory and medical procedures performed in the health care field. It also covers an overview of the International Disease Classification, 9th Revision (ICD-9) conversion to the 10th revision (ICD-10), as well as word processing and PowerPoint. An anatomy, physiology and terminology unit is presented on the integumentary system and includes appendages of the skin, pathology, diagnoses, special procedures and related coding. *3.5 Credit Hours*

MBC 20.H Medical Billing and Coding Theory 2

This course provides an overview of surgery guidelines, pathology and laboratory and medical procedures performed in the health care field. It also covers an overview of the International Disease Classification, 9th Revision (ICD-9) conversion to the 10th revision (ICD-10), as well as word processing and PowerPoint. An anatomy, physiology and terminology unit is presented on the integumentary system and includes appendages of the skin, pathology, diagnoses, special procedures and related coding. This is an online course. *3.5 Credit Hours*

MBC 30 Medical Billing and Coding Theory 3

This course focuses on day-to-day medical financial practices, patient statements, collection techniques and communication skills. It addresses cultural diversity, HIV and AIDS. An anatomy, physiology and terminology unit is presented on the gastrointestinal, genitourinary and reproductive systems. *3.5 Credit Hours*

MBC 30.H Medical Billing and Coding Theory 3

This course focuses on day-to-day medical financial practices, patient statements, collection techniques and communication skills. It addresses cultural diversity, HIV and AIDS. An anatomy, physiology and terminology unit is presented on the gastrointestinal, genitourinary and reproductive systems. This is an online course. *3.5 Credit Hours*

MBC 40 Medical Billing and Coding Theory 4

This course provides students with an understanding of the various models of managed care including Medicare, Medicaid and Medi-Cal. Topics include federal and state guidelines, eligibility requirements, benefits, managed care implications, participating providers, pre-approval of services guidelines and step-by-step claim form instructions. It includes extensive ICD-10 coding, CPT coding and authorizations and referrals. An anatomy, physiology and terminology unit is presented on the cardiovascular system and related coding and medical terminology. *3.5 Credit Hours*

MBC 40.H Medical Billing and Coding Theory 4

This course provides students with an understanding of the various models of managed care, including Medicare, Medicaid and Medi-Cal. Topics include federal and state guidelines, eligibility requirements, benefits, managed care implications, participating providers, pre-approval of services guidelines and step-by-step claim form instructions. It includes extensive ICD-10 coding, CPT coding and authorizations and referrals. An anatomy, physiology and terminology unit is presented on the cardiovascular system and related coding and medical terminology. This is an online course. *3.5 Credit Hours*

MBC 50 Medical Billing and Coding Theory 5

This course provides an overview of health information technology in the dental office, covering dental anatomy, terminology, charting, insurance, claim forms, coding and written communications. Other topics include disability and workers compensation programs and claims. *3.5 Credit Hours*

MBC 50.H Medical Billing and Coding Theory 5

This course provides an overview of health information technology in the dental office, covering dental anatomy, terminology, charting, insurance, claim forms, coding and written communications. Other topics include disability and workers compensation programs and claims. This is an online course. *3.5 Credit Hours*

MBC 101 Applications 1

Application of concepts learned in MBC 10 is included in this course. Students practice word processing and

COURSE DESCRIPTIONS

gain proficiency in completing and submitting insurance claims. *2.5 Credit Hours*

MBC 102 Applications 2

Application of content learned in MBC 20 is included in this course. Students gain further experience with insurance claims, word processing, and related projects. *2.5 Credit Hours*

MBC 103 Applications 3

Application of concepts learned in MBC 30 is included in this course. Students gain further experience with insurance claims, word processing and related projects. *2.5 Credit Hours*

MBC 104 Applications 4

Application of content learned in MBC 40 is included in this course. Students gain further experience with insurance claims, word processing and related projects. *2.5 Credit Hours*

MBC 105 Applications 5

Application of concepts learned in MBC 50 is included in this course. Students gain further experience with insurance claims, word processing and related projects. *2.5 Credit Hours*

MBC 501 Externship

The externship provides students with field experience in a professional setting. Students practice acquired skills under direct supervision. This is a credit/no credit course. Prerequisite: Successful completion of all technical coursework. *4 Credit Hours*

MBC 502 Capstone Project – Medical Billing and Coding

Students complete a culminating research project in this course. Prerequisite: Successful completion of all technical coursework. *4 Credit Hours*

MEDT 120 Medical Terminology

This course introduces medical terminology commonly utilized in health science disciplines including terms, abbreviations and symbols. *1 Credit Hour*

MT 1.2 Massage Therapy Theory 1

The anatomy and physiology of the skeletal and muscular systems are presented, as are the bones and major muscles of the back and pelvic and shoulder girdles. Professional development skills,

including ethics, self-care and practice management are also covered. *4 Credit Hours*

MT 2.2 Massage Therapy Theory 2

The anatomy and physiology of the respiratory, circulatory and cardiovascular systems are presented, as are the bones and major muscles of the head, face, neck, chest and abdomen. Professional development skills, including ethics, self-care and practice management are also covered. *4 Credit Hours*

MT 3.2 Massage Therapy Theory 3

Sports theory and the anatomy and physiology of the integumentary (skin, hair, and nails) and nervous systems are presented, as are the bones and major muscles of the legs and feet. Professional development skills including ethics, self-care, practice management and success skills are further covered. *4 Credit Hours*

MT 4.2 Massage Therapy Theory 4

The anatomy and physiology of the endocrine, lymphatic and immune systems are presented, as are the bones and major muscles of the arms, forearms and hands. Professional development skills including ethics, self-care and practice management are explored further this course. *4 Credit Hours*

MT 5.2 Massage Therapy Theory 5

Shiatsu theory and the anatomy and physiology of the digestive, urinary and reproductive systems are presented. Professional development skills, including ethics, self-care and practice management, are covered. *4 Credit Hours*

MT 101.2 Massage Applications and Lab 1

This course presents elements of Swedish massage as applied to the body. Techniques for special populations are also covered. Student skills are developed through participation, application and practice of each of these techniques. *2 Credit Hours*

MT 102.2 Massage Applications and Lab 2

This course presents elements of deep-tissue and trigger-point technique as applied to the body. Techniques for special populations are also covered. Student skills are developed through participation, application and practice of each of these techniques. *2 Credit Hours*

COURSE DESCRIPTIONS

MT 103.2 Massage Applications and Lab 3

Sports massage, assessment, core strengthening and movement therapies are taught in this course. Student skills are developed through participation, application and practice of each of these techniques. *2 Credit Hours*

MT 104.2 Massage Applications and Lab 4

Chair massage and introductory reflexology, aromatherapy and dry room spa techniques are presented during this course. Student skills are developed through participation, application and practice of each of these techniques. *2 Credit Hours*

MT 105.2 Massage Applications and Lab 5

Shiatsu massage is taught in this course. Other eastern modalities are demonstrated and discussed. Student skills are developed through participation, application and practice of each of these techniques. *2 Credit Hours*

MT 502.2 Externship

Students are assigned to a professional or clinical office that provides work experience in massage therapy. This externship course offers field experience in an actual work environment, providing an opportunity for students to practice, under direct supervision of a clinical instructor, skills they have learned. Student hours are tracked on a weekly time sheet that is submitted to the campus at the end of each week. Prerequisite: Successful completion of all coursework and a 2.0 CGPA. This is a credit/no credit course. *3 Credit Hours*

NUR 103 Nursing Process I: Fundamentals of Nursing

This course, comprising theory and lab, provides a foundation for students to begin to apply the nursing process and critical thinking as they relate to the diverse adult and older adult populations within the community. The focus is on performing a holistic assessment with associated skills, promoting health and maintenance and prevention of illness in a diverse population that includes development- and age-appropriate measures. Students will learn to apply the nursing process. The laboratory course is organized so that the students begin to develop the knowledge, skills and attitudes appropriate for the three roles of

the professional registered nurse. The course also incorporates principles of medication administration practices that ensure safe, effective and individualized patient outcomes throughout the lifespan. Accurate dosage calculation, preparation, administration of medications and documentation are practiced in the lab. *6.5 Credit Hours*

NUR 107 Fundamentals and Medical-Surgical Nursing

This course introduces the nursing process and critical thinking and provides a foundation for nursing practice with a focus on health assessment skills using Gordon's Functional Health Patterns. Concepts are examined from historical, educational, ethical and legal viewpoints. Students consider gender, culture, ethnicity, sexuality and age in relation to providing nursing care using therapeutic communication skills. Clinical competency is developed in acute-care and community settings by providing holistic adult and geriatric client care. *4 Credit Hours*

NUR 107.1 Fundamentals and Medical-Surgical Nursing

This course introduces the nursing process and critical thinking and provides a foundation for nursing practice with a focus on health assessment skills using Gordon's Functional Health Patterns. Concepts are examined from historical, educational, ethical and legal viewpoints. Students consider gender, culture, ethnicity, sexuality and age in relation to providing nursing care using therapeutic communication skills. Clinical competency is developed in acute-care and community settings by providing holistic adult and geriatric client care. *7 Credit Hours*

NUR 108 Fundamentals and Medical-Surgical Nursing – Clinical

This course provides the foundation upon which students build their nursing practice and develop their ability to use the nursing process, critical thinking, therapeutic communication and basic nursing skills in clinical settings. Students gain clinical experience in the non-acute-care and/or acute-care setting, providing holistic care for adult and geriatric clients with predictable outcomes and are introduced to working collaboratively with members of the interdisciplinary health care team. *5 Credit Hours*

COURSE DESCRIPTIONS

NUR 108.1 Fundamentals and Medical-Surgical Nursing – Lab

This course provides the foundation upon which students build their nursing practice and develop their ability to use the nursing process, critical thinking, therapeutic communication and basic nursing skills in clinical settings. Students gain clinical experience in the non-acute-care and/or acute-care setting, providing holistic care for adult and geriatric clients with predictable outcomes and are introduced to working collaboratively with members of the interdisciplinary health care team. *2 Credit Hours*

NUR 122 Medication Administration

The course focuses on development of the knowledge, skills and attitudes to safely administer medications. Key concepts include therapeutic communication, health teaching, preparation and administration of medication by the topical, oral, nasogastric, intradermal, subcutaneous and intramuscular routes. Students are introduced to the administration of intravenous fluids and medications within the scope of the Nurse Practice Act. Client monitoring and the legal implication of documenting medication administration are incorporated. Focus is placed on meeting the holistic needs of clients throughout the lifespan. *2 Credit Hours*

NUR 130 Fundamentals and Medical-Surgical Nursing I

This course provides a foundation upon which students build their role as a professional nurse. Nursing concepts are examined from historical, educational, ethical, and legal perspectives. Assessment and basic nursing skills needed to provide care for adults with predictable outcomes in order to promote and restore health are introduced. Critical thinking, nursing process, and nursing judgement are identified as the foundation of professional nursing practice. Geriatric and multicultural considerations are explored in relationship to providing nursing care while utilizing effective communication skills. Course concepts enable students to acquire knowledge, skills, and abilities needed to function within the role of nurse as the professional provider of patient centered care, professional member within the discipline, professional member of a health care team, and patient safety

advocate. The course includes theory, lab, and clinical components. *8 Credit Hours*

NUR 138 Medication Administration and Basic Pharmacology for Nursing

This course with theory and lab components provides an introduction and overview of the role of the professional nurse in drug therapy. Content includes drug actions, the principles of drug administration, drug interactions, the impact of drug abuse, over-the-counter drugs and herbal therapy. Emphasis is placed on using the nursing process to meet the holistic needs of the patient as it relates to pharmacology needs. Nursing responsibilities, ethical considerations and legal implications are incorporated throughout the course. *3 Credit Hours*

NUR 140 Pharmacology I

This course provides an introduction and overview of the role of the professional nurse in drug therapy. Content includes: drug actions, interactions, the principles of drug administration, impact of drug abuse, over-the-counter drugs, and herbal therapy; while incorporating the math skills necessary to accurately calculate dosages for medication administration. Emphasis is placed on using the nursing process to meet the holistic needs of the patient as it relates to pharmacological administration. Nursing responsibilities, ethical considerations, and legal implications are incorporated throughout the course to facilitate critical thinking and judgment in the use of chemical agents while providing a theoretical base for the knowledge required to administer medications *3 Credit Hours*

NUR 157 Maternal Child Nursing

In this course, students learn to apply the nursing process, therapeutic communication and critical thinking in the care of the well childbearing client and her family. Client teaching and collaboration between the nurse and the client and family members are emphasized, as is utilizing the nursing process to identify and prioritize the health care needs of clients with increasingly less predictable outcomes or who demonstrate a change in their health status. Concepts pertaining to working as a member of an interdisciplinary health care team are incorporated. Also covered is the acquisition of knowledge, skills and

COURSE DESCRIPTIONS

attitudes needed in the role of the nurse as a provider of care, member within the discipline and manager of care within the scope of nursing practice. Prerequisite: NUR 108 *2 Credit Hours*

NUR 157.1 Maternal Child Nursing

In this course, students learn to apply the nursing process, therapeutic communication and critical thinking in the care of the well childbearing client and her family. Client teaching and collaboration between the nurse and the client and family members are emphasized, as is utilizing the nursing process to identify and prioritize the health care needs of clients with increasingly less predictable outcomes or who demonstrate a change in their health status. Concepts pertaining to working as a member of an interdisciplinary health care team are incorporated. Also covered is the acquisition of knowledge, skills and attitudes needed in the role of the nurse as a provider of care, member within the discipline and manager of care within the scope of nursing practice. Prerequisite: NUR 108.1 *3.5 Credit Hours*

NUR 158 Community and Mental Health Nursing

This course comprises theory and clinical components, incorporating the use of therapeutic communication, cultural aspects, socioeconomic concerns and critical thinking in the nursing care of patients experiencing mental, psychological and psychiatric disorders. Emphasis is placed on utilizing the nursing process to identify and prioritize the health care needs of patients, prevention and working as a member of an interdisciplinary health care team. Prerequisite: NUR 108 and NUR 122 *3 Credit Hours*

NUR 158.1 Community and Mental Health Nursing

This course comprises theory and clinical components, incorporating the use of therapeutic communication, cultural aspects, socioeconomic concerns and critical thinking in the nursing care of patients experiencing mental, psychological and psychiatric disorders. Emphasis is placed on utilizing the nursing process to identify and prioritize the health care needs of patients, prevention and working as a member of an interdisciplinary health care team. Prerequisite: NUR 108 and NUR 122.1 *4 Credit Hours*

NUR 159 Nursing Care of Specialized Populations –Clinical

This course further develops students' ability to use the nursing process, critical thinking, therapeutic communication and basic nursing skills in caring for clients with increasingly less predictable outcomes or demonstrating a change in health status. Clinical experience is gained in the acute- and non-acute-care and/or community health settings to enhance development of clinical competency in caring for clients. Working collaboratively with other members of interdisciplinary health care teams is emphasized. Prerequisite: NUR 108 *5 Credit Hours*

NUR 159.1 Nursing Care of Specialized Populations –Lab

This course further develops students' ability to use the nursing process, critical thinking, therapeutic communication and basic nursing skills in caring for clients with increasingly less predictable outcomes or demonstrating a change in health status. Clinical experience is gained in the acute- and non-acute-care and/or community health settings to enhance development of clinical competency in caring for clients. Working collaboratively with other members of interdisciplinary health care teams is emphasized. Prerequisite: NUR 108 *1 Credit Hours*

NUR 165 Pediatric Nursing

In this course, students learn to apply the nursing process, therapeutic communication and critical thinking in the holistic care of infants, children, adolescents and their families. Client teaching and collaboration between the nurse and the client and family members are emphasized, as is utilizing the nursing process to identify and prioritize the health care needs of clients with increasingly less predictable outcomes or who demonstrate a change in their health status. Concepts pertaining to working as a member of an interdisciplinary health care team are incorporated. Also covered is the acquisition of knowledge, skills and attitudes needed in the role of the nurse as a provider of care, member within the discipline and manager of care within the scope of nursing practice. Prerequisite: NUR 108 *2 Credit Hours*

NUR 165.1 Pediatric Nursing

COURSE DESCRIPTIONS

In this course, students learn to apply the nursing process, therapeutic communication and critical thinking in the holistic care of infants, children, adolescents and their families. Client teaching and collaboration between the nurse and the client and family members are emphasized, as is utilizing the nursing process to identify and prioritize the health care needs of clients with increasingly less predictable outcomes or who demonstrate a change in their health status. Concepts pertaining to working as a member of an interdisciplinary health care team are incorporated. Also covered is the acquisition of knowledge, skills and attitudes needed in the role of the nurse as a provider of care, member within the discipline and manager of care within the scope of nursing practice. Prerequisite: NUR 108.1 *3.5 Credit Hours*

NUR 204 Community Mental Health Nursing

This course builds on previously learned concepts and theories with students applying the nursing process, therapeutic communication and critical thinking in caring for clients and their families experiencing mental, psychological and psychiatric disorders. Client teaching and collaboration among the nurse, clients and family members are covered. Increased emphasis is placed on utilizing the nursing process to identify and prioritize the health care needs of clients with increasingly less predictable outcomes or who demonstrate a change in their health status. Concepts pertaining to working as a member of an interdisciplinary health care team are incorporated. Prerequisite: NUR 210 *4 Credit Hours*

NUR 206 Pharmacology

This course builds on all previously learned concepts and theories in medication dosage and solutions. An overview of the role of the professional nurse in drug therapy is provided. Content includes principal actions, therapeutic uses and adverse effects of the major classifications of drugs utilized throughout the patient's lifespan. Nursing responsibilities, ethical considerations, legal implications and dosage calculations are incorporated throughout the course. *3 Credit Hours*

NUR 208 Nutrition

This course presents nutrients and their relationship to human growth, development and maintenance. The

structures, types and metabolism of the six basic nutrients are examined. Practical analyses of nutrient information and application of nutritional knowledge are included, as is the role of ethnicity, culture and age on nutrition. Emphasis is placed on the role of nutritional support for medical abnormalities. *3 Credit Hours*

NUR 209 Community Mental Health Nursing

This course builds on previously learned concepts and theories, with students applying the nursing process, therapeutic communication and critical thinking in caring for patients and their families experiencing mental, psychological and psychiatric disorders. Patient teaching and collaboration among the nurse, patients, and family members are covered. Increased emphasis is placed on utilizing the nursing process to identify and prioritize the health care needs of patients with increasingly less predictable outcomes or who demonstrate a change in their health status. Concepts pertaining to working as a member of a professional member of a health care team are incorporated. The course has a theory and clinical component. *3 Credit Hours*

NUR 210 Fundamentals and Medical-Surgical I

This course provides the foundation upon which students build their nursing practice. Nursing concepts are examined from historical, educational, ethical and legal perspectives. Students are introduced to critical thinking and the nursing process as the foundation of evidence-based professional nursing practice. Focus is placed on using Gordon's Functional Health Patterns to organize health assessment skills and basic nursing skills to provide care for clients with predictable outcomes. Multicultural considerations including gender, ethnicity, sexuality and age are explored in relationship to providing effective nursing care while utilizing therapeutic communication skills. Concepts of this course enable students to acquire knowledge, skills and attitudes needed to function within the role of nurse as the professional provider of care, member within the discipline and manager of care within the scope of nursing practice. *9 Credit Hours*

NUR 212 Pharmacology I

This course focuses on the development of math skills for accurate dosage calculation and dimensional analysis. Students are introduced to pharmacology

COURSE DESCRIPTIONS

and concepts necessary to facilitate critical thinking and judgment in the use of chemical agents and to provide a theoretical base for the knowledge required to administer medications. *2 Credit Hours*

NUR 215 Medical-Surgical Nursing

This course builds on previously learned concepts and theories to develop students' ability to use the nursing process, critical thinking, therapeutic communication and basic nursing skills in caring for clients and their families across the lifespan experiencing multiple acute and chronic health problems. Collaboration with members of the multidisciplinary health care team to modify the client's plan of care is incorporated.

Prerequisite: NUR 159 *4 Credit Hours*

NUR 215.1 Medical-Surgical Nursing

This course builds on previously learned concepts and theories to develop students' ability to use the nursing process, critical thinking, therapeutic communication and basic nursing skills in caring for clients and their families across the lifespan experiencing multiple acute and chronic health problems. Collaboration with members of the multidisciplinary health care team to modify the client's plan of care is incorporated.

Prerequisite: NUR 159.1 *9 Credit Hours*

NUR 217 Medical-Surgical Nursing – Clinical

This course builds on previously learned concepts and theories to develop students' ability to use the nursing process, critical thinking, therapeutic communication and basic nursing skills in caring for clients and their families across the lifespan experiencing multiple acute and chronic health problems or who are demonstrating a change in their health status.

Experience is gained in acute-care, non-acute-care and/or community health settings to develop clinical competency. Prerequisite: NUR 159 *6 Credit Hours*

NUR 217.1 Medical-Surgical Nursing – Lab

This course builds on previously learned concepts and theories to develop students' ability to use the nursing process, critical thinking, therapeutic communication and basic nursing skills in caring for clients and their families across the lifespan experiencing multiple acute and chronic health problems or who are demonstrating a change in their health status.

Experience is gained in acute-care, non-acute-care

and/or community health settings to develop clinical competency. Prerequisite: NUR 159.1 *1 Credit Hours*

NUR 222 Transition LPN/RN – Professional Nursing Health Assessment

In this course, licensed practical nurses (LPNs) acquire knowledge, skills and attitudes to begin the transition to the role of registered nurse (RN). Key concepts include Gordon's Functional Health Patterns to organize health assessment skills, therapeutic communication, values clarification, principles of adult learning, the nursing process, nursing theory, informatics and trends, evidence-based practice and legal/ethical issues. This course provides further development of the student nurse as a professional provider of care, professional member within the discipline and professional manager of care within the scope of the nursing practice. In the lab, students develop advanced bedside assessment skills and devise nursing care plans for clients with predictable and unpredictable health care needs. Prerequisites: Current Practical Nursing License. *2 Credit Hours*

NUR 224 Professional Nursing Throughout the Lifespan

This course builds on previously learned concepts and theories to further enhance students' ability to use the nursing process to meet the needs of individuals throughout the lifespan in a safe, legal and ethical manner. Teaching/learning concepts, socioeconomic, cultural and community concepts are incorporated. Health promotion based on Gordon's Functional Health Patterns is presented for all ages and all populations. *2 Credit Hours*

NUR 226 Nursing Process II: Nursing Care of Specialized Populations – Psychiatric

This course, comprising theory, lab/simulation and clinical experiences, presents the nursing process, therapeutic communication, critical thinking and appropriate nursing skills in caring for patients across the lifespan and their families experiencing acute and chronic mental health dysfunction in acute and community settings. Concepts pertaining to psychological development, including pathophysiology and psychopharmacology with nutrition modification, are incorporated. Students will learn to work as a member of an inter-professional healthcare team,

COURSE DESCRIPTIONS

fulfilling the nursing roles of professional provider of care, professional manager of care and professional member within the discipline. *3.5 Credit Hours*

NUR 227 Nursing Process III: Medical-Surgical Nursing II

This course provides an expanded emphasis on the application and analysis of the nursing process, therapeutic communication, critical thinking and intermediate nursing skills in meeting the health care needs of a diverse adult and older adult population within the community experiencing chronic health problems. The focus is on identification of illness and risk factors, patient teaching and the impact of illness on the patient, family and community. Collaboration with the healthcare team and family will be emphasized to maximize management of patient care. Students will practice principles within nursing including the essential elements in the simulation and clinical setting. Critical thinking and decision making will be infused throughout the course. Students will learn the knowledge, skills and attitudes appropriate for the three roles of the professional registered nurse which include provider of care, manager of care and member within the discipline in a variety of settings. *6 Credit Hours*

NUR 228 Nursing Process IV: Nursing Care of Specialized Populations - Maternal Child Nursing

This course prepares students to apply and analyze the nursing process, therapeutic communication, critical thinking and advance nursing skills of the care of women, pregnant clients, infants, children, adolescents and their families for best practice outcomes in the acute or community settings. Concepts pertaining to the study of nutrition, growth and development, pharmacology and pathophysiology are incorporated. Students learn to work as a member of an inter-professional healthcare team, fulfilling the nursing roles of professional provider of care, professional manager of care and professional member within the discipline in a variety of settings. *5.5 Credit Hours*

NUR 229 Nursing Process V: Medical-Surgical Nursing III

This course, comprising theory, lab/simulation, and clinical, provides an expanded emphasis on

developing and critiquing patient care to meet the health care needs of a diverse adult and older adult population within the community experiencing acute health problems. The focus is on formulating plans of care for ill patients who need hospital care. The concept of perioperative nursing care will be introduced. Collaboration with the healthcare team and family will be emphasized to maximize management of patient care in this setting. Students will learn to delegate and apply care coordination skills. Students will analyze principles within nursing including the core values and essential concepts in the nursing program in the simulation and clinical setting. Critical thinking and clinical reasoning will be infused throughout the course. Students will learn the knowledge, skills and attitudes appropriate for the three roles of the professional registered nurse in the acute care setting. Prerequisite: NUR 227 *6.5 Credit Hours*

NUR 231 Nursing Process VI: Medical-Surgical Nursing IV

This course, comprising theory, simulation and clinical experiences, emphasizes synthesis and evaluation of the nursing process, therapeutic communication, critical thinking and nursing skills to meet the health care needs of adult and older adult populations experiencing critical health problems. Concepts of critical-care nursing, transitional care and management of care are covered. Students identify and plan aspects of clinical-care coordination and align care with nursing principles, including the essential elements of nursing practice. Critical thinking and decision making are infused throughout the course. Students learn about the knowledge, skills and attitudes of the three roles of the registered nurse: provider of care, manager of care and member within the discipline. *5 Credit Hours*

NUR 232 NCLEX–PN Review

This course provides a comprehensive review of nursing theory in preparation for the National Council Licensure Examination-Practical Nurse (NCLEX-PN). Students gain experience by taking computerized examinations that simulate the NCLEX-PN test-taking experience. Emphasis is placed on development of test-taking skills and success strategies. *2 Credit Hours*

COURSE DESCRIPTIONS

NUR 234 Manager of Care for PN

This course synthesizes previously learned concepts and theories and provides instruction in leadership, critical thinking, legal-ethical issues, managing a group of clients and role transition. Emphasis is placed on the application of knowledge, skills and attitudes needed as a provider of care member within the discipline and manager of care within the scope of nursing practice. *1 Credit Hour*

NUR 240 Pediatric Nursing

This course incorporates previously learning concepts and theories and principles of nursing judgement in the provision of safe, quality patient centered care for infants, children, and adolescents with increasingly less predictable outcomes. Emphasis is placed on the growth and development of children and the promotion of health and the prevention and management of illness in children. Patient teaching and collaboration among the nurse, health team, patient, and family members is addressed within clinical nursing practice. The course has a theory and clinical component. *3.5 Credit Hours*

NUR 241 Pharmacology II

This course builds on previously learned content on medication dosage and solutions and the role of the professional nurse in drug therapy. Content includes principal actions, therapeutic uses and adverse effects of the major classifications of drugs used by patients across the lifespan. Nursing responsibilities, ethical considerations, legal implications and dosage calculations are incorporated throughout the course. *3 Credit Hours*

NUR 242 Maternal Child Nursing

This course is composed of theory, lab and clinical experiences. Emphasis is placed on the application of the nursing process, therapeutic communication and critical thinking in the care of the well childbearing patient experiencing pregnancy and delivery. It includes the care of infants, children, adolescents and the family. Concepts are expanded to include an emphasis on patient teaching and collaboration among the nurse, the patient and family members. Also covered is utilization of the nursing process to identify and prioritize the multidimensional health care needs

of patients who demonstrate changes in their maternal-child health status. Prerequisite: NUR 130 *7 Credit Hours*

NUR 243 Medical-Surgical Nursing II

In this course, an expanded emphasis is placed on the application of the nursing process, therapeutic communication, critical thinking and advanced nursing skills in promoting the health of *adult and geriatric* patients experiencing multiple *acute and chronic* health problems with *predictable* outcomes. Collaboration with members of the multidisciplinary health care team to develop the patient's plan of care is incorporated. Nutrition, growth and development, pharmacology and pathophysiology are integrated throughout the course. Experience is gained in the *health care setting* to enhance the development of clinical competency in promoting the health of patients within a family and community context. Also emphasized is the acquisition of knowledge, skills and abilities needed to function as a professional provider of patient centered care, professional member within the discipline, professional member of a health care team, and patient safety advocate. The course has a theory and clinical component. Prerequisite: NUR 130 *5 Credit Hours*

NUR247 Maternal Child Nursing

This course explores nursing care for women during the prenatal, postpartum and neonatal periods. Emphasis is placed on the promotion of women's health and management of complications during pregnancy, the birth process, and the neonatal period. Clinical experience allows for the application of nursing skills, knowledge, therapeutic communication, collaboration and critical thinking necessary for the safe, quality care of the obstetrical and neonatal population within a family context. The course has a theory and clinical component. *3.5 Credit Hours*

NUR 248 Medical-Surgical Nursing II

Application of acquired concepts, theories, knowledge and clinical skills is the core component of this course. Students gain experience in Rehabilitation, the acute-care setting managing multiple clients with rapidly changing and complex health care needs. Prerequisite: NUR 210 *6 Credit Hours*

COURSE DESCRIPTIONS

NUR 251 Medical-Surgical Nursing III

This course builds on the medical-surgical and pharmacology knowledge. The role of the nurse in making judgements in practice which are substantiated with evidence in provision of safe, quality care is emphasized. Clinical experience allows for early identification and prioritization of interventions for patients who demonstrate changes in health, therapeutic communication, and nursing judgment in promoting the health of adult and geriatric patients experiencing chronic and acute health problems with unpredictable outcomes. Collaboration with members of the health care team to contribute to and integrate nursing science in the provision of care is an area of focus. Emphasis is placed on acquisition of knowledge, skills and attitudes related to the role as a professional provider of patient centered care, professional member within the discipline, professional member of a health care team, and patient safety advocate. The course has a theory and clinical component. Prerequisites: NUR 217 or equivalent (Idaho students) and NUR 243 (Arizona students). 5 *Credit Hours*

NUR 252 Pharmacology in Nursing II

This course builds on previously learned concepts and theories in medication dosage and solutions, providing an overview of the role of the professional nurse in drug therapy. Content includes principal actions, therapeutic uses and adverse effects of the major classifications of drugs used throughout the lifespan. Nursing responsibilities, ethical considerations, legal implications and dosage calculations are incorporated throughout the course. Prerequisite: NUR 212 or PHM 101 2 *Credit Hours*

NUR 253 Community and Mental Health Nursing

This course is composed of theoretical and clinical components. It incorporates the use of therapeutic communication, cultural aspects, socioeconomic concerns and critical thinking in the nursing care of patients experiencing mental, psychological and psychiatric disorders. An emphasis is placed on utilizing the nursing process to identify and prioritize the health care needs of patients in community setting. Concepts are incorporated pertaining to health promotion and illness prevention and on working as a

member of an interdisciplinary health care team.

Prerequisite: NUR 130 3 *Credit Hours*

NUR 259 Medical-Surgical Nursing III

This course builds on the medical-surgical and pharmacology knowledge. The role of the nurse in making judgements in practice which are substantiated with evidence in provision of safe, quality care is emphasized. Clinical experience allows for early identification and prioritization of interventions for patients who demonstrate changes in health, therapeutic communication, and nursing judgment in promoting the health of adult and geriatric patients experiencing chronic and acute health problems with unpredictable outcomes. Collaboration with members of the health care team to contribute to and integrate nursing science in the provision of care is an area of focus. Emphasis is placed on acquisition of knowledge, skills and attitudes related to the role as a professional provider of patient centered care, professional member within the discipline, professional member of a health care team, and patient safety advocate. The course has a theory and clinical component. Prerequisites: NUR 217 or equivalent (Idaho students) 5 *Credit Hours*

NUR 261 Medical-Surgical Nursing IV

This course builds on previously learned concepts and theories to develop students' ability to apply principles of nursing judgement in the provision of safe, quality patient centered care for patients and their families across the lifespan with unpredictable outcomes or who are demonstrating a critical change in health status. Patient teaching and collaboration among the nurse, patients and family members are covered. Experience is gained in acute-care, non-acute-care and/or community health settings to develop clinical competency. Emphasis is placed on acquisition of knowledge, skills and attitudes related to the role as a professional provider of patient centered care, professional member within the discipline, professional member of a health care team, and patient safety advocate. The course has a theory and clinical component. Prerequisite: NUR 251 5 *Credit Hours*

NUR 262 Manager of Care

This course synthesizes information presented within the nursing program into the knowledge, skills, and

COURSE DESCRIPTIONS

attitudes needed as an entry level nurse. The course will examine various roles including acting as a professional provider of patient centered care, professional member within the discipline, and professional member of a health care team. The scope and ethics of nursing practice and concepts are expanded upon with regard to leadership, safety, critical thinking, evidence-based knowledge, and legal and ethical issues in nursing. Methods of assessing the workload of the professional nurse, prioritization of patient needs, as well as role transition along with delegation of care will be examined. *2 Credit Hours*

NUR 263 Medical-Surgical Nursing IV

This course builds on previously learned concepts and theories to develop students' ability to apply principles of nursing judgement in the provision of safe, quality patient centered care for patients and their families across the lifespan with unpredictable outcomes or who are demonstrating a critical change in health status. Patient teaching and collaboration among the nurse, patients and family members are covered. Experience is gained in acute-care, non-acute-care and/or community health settings to develop clinical competency. Emphasis is placed on acquisition of knowledge, skills and attitudes related to the role as a professional provider of patient centered care, professional member within the discipline, professional member of a health care team, and patient safety advocate. The course has a theory and clinical component. Prerequisite: NUR 259 *5 Credit Hours*

NUR 265 NCLEX-RN Review

This course provides a comprehensive review of nursing theory to assist students in preparation for the National Council Licensure Examination – Registered Nurse (NCLEX-RN). Students gain experience by taking computerized examinations that simulate the NCLEX-RN test to determine strengths and weaknesses in their knowledge base. Remediation opportunities are presented, as are strategies that increase the likelihood of graduates successfully completing the NCLEX-RN examination. *2 Credit Hours*

NUR 266 NCLEX-RN Review

This course provides a comprehensive review of nursing theory to assist students in preparation for the

National Council Licensure Examination – Registered Nurse (NCLEX-RN). Students gain experience by taking computerized examinations that simulate the NCLEX-RN test to determine strengths and weaknesses in their knowledge base. Remediation opportunities are presented, as are strategies that increase the likelihood of graduates successfully completing the NCLEX-RN examination. *2 Credit Hours*

NUR 267 Nursing Management Concepts and Legal/Ethical Issues

This course synthesizes all of the information presented in the program into the knowledge, skills and attitudes needed as a professional member within the discipline, professional provider of care and professional manager of care. Critical thinking and clinical judgment are presented within the scope of nursing practice. Concepts are expanded with regard to leadership, safety, quality improvement, teamwork and collaboration, evidence-based practice and informatics. Legal and ethical issues in nursing as well as role transition are evaluated. Methods of assessing the workload of a professional nurse and prioritization of patient needs are examined, as is the role of the professional nurse in delegating care. *3 Credit Hours*

NUR 301 Leadership

This course synthesizes previously learned concepts and theories and provides instruction in leadership, critical thinking, legal-ethical issues, managing a group of clients and role transition. Emphasis is placed on the application of knowledge, skills and attitudes needed as a provider of care, member within the discipline and manager of care within the scope of nursing practice. *1 Credit Hour*

NUR 306 Medical-Surgical Nursing III

This course builds on previously learned concepts and theories to develop students' ability to use the nursing process, critical thinking, therapeutic communication and basic nursing skills in caring for clients across the lifespan with multiple acute and chronic health problems. Collaboration with members of the multidisciplinary health care team to modify the client's plan of care is incorporated. Prerequisites: NUR 210 and NUR 248 *6.5 Credit Hours*

COURSE DESCRIPTIONS

NUR 312 Maternal Child Nursing

This course further develops students' ability to use the nursing process, critical thinking, therapeutic communication and basic nursing skills to care for pregnant clients and their families with increasingly less predictable outcomes or who demonstrate a change in their health status. Client teaching and collaboration among the nurse, clients and family members are covered. Concepts of working as a member of an interdisciplinary health care team are incorporated. Prerequisite: NUR 210 3.5 Credit Hours

NUR 350 Medical-Surgical Nursing IV

This course builds on previously learned concepts and theories to develop students' ability to use the nursing process, critical thinking, therapeutic communication and basic nursing skills in caring for clients and their families across the lifespan with unpredictable outcomes or who are demonstrating a change in health status. Client teaching and collaboration among the nurse, clients and family members are covered. Experience is gained in acute-care, non-acute-care and/or community health settings to develop clinical competency. Prerequisites: NUR 210, NUR 248, and NUR 306 4.5 Credit Hours

NUR 351 NCLEX-RN Review

This course provides a comprehensive review of nursing theory to assist students in preparing for the National Council Licensure Examination-Registered Nurse (NCLEX-RN). Students gain experience by taking computerized examinations that simulate the NCLEX-RN test-taking experience. Emphasis is placed on development of test-taking skills and success strategies. 3 Credit Hours

NUR 352 Pediatric Nursing

This course builds on previously learned concepts and theories to develop students' ability to use the nursing process, critical thinking, therapeutic communication and basic nursing skills in caring for infants, children, adolescents and their families with increasingly less predictable outcomes or who demonstrate a change in their health status. Client teaching and collaboration among the nurse, clients and family members are covered. Concepts pertaining to working as a member of an interdisciplinary health care team are

incorporated. Prerequisites: NUR 210 3.5 Credit Hours

NUT 100 Introduction to Nutrition

This course is designed to teach scientific principles as they apply to human nutrition in maintaining health and preventing disease. Biochemical functions and interrelationships among nutrients in the body are examined. Contemporary nutritional controversies are evaluated. 2 Credit Hours

NUT 200 Principles of Nutrition

This course presents basic scientific principles as they apply to human nutrition in maintaining health and preventing disease. Biochemical functions and interrelationships among nutrients in the body are examined. Contemporary nutritional controversies are evaluated. This is an online course. 3 Credit Hours

PHL 10 Basic and Advanced Procedures in Phlebotomy with Lab

Introduction to blood specimen collection and processing. Content areas include related body system anatomy and function, site selection, equipment and supplies, pre analytical errors, specimen processing, safety, professionalism, ethics and review of the health care delivery system. Course includes practical experience of blood specimen collection. 2.5 Credit Hours

PHL 100 Externship

This externship provides students with practical experience in performing blood draws in approved clinical settings. The clinics give students access to a variety of patients whose blood is being drawn and tested at the onsite clinical laboratory under the direct supervision of qualified medical personnel. Prerequisite: Successful completion of all technical coursework. 2 Credit Hours

PHM 111 Nervous System, Anti-Infectives and Retail Operations

In this course, students learn about the anatomy, physiology and pharmacological effects of medications on the nervous system, as well as antimicrobial therapies. Emphasis is placed on pain management and psychopharmacology, as well as diseases of the nervous system including epilepsy, Parkinson's disease and Alzheimer's disease. Medications used in

COURSE DESCRIPTIONS

the treatment of these diseases are also explored. Additional hands-on lab experiences include reconstitutions of antibiotics, shelf-stocking systems and retail operations. Students participate in retail role-play and cash register operations and become proficient in understanding drug labels and equipment used in dosage measurement. Over-the-counter medications are introduced. This course presents procedures and calculations for retail pharmacy. *4.5 Credit Hours*

PHM-111 L Retail Operations Lab

This course provides hands-on lab experience with shelf stocking, ordering systems and retail operations such as pulling and filling medication orders and packaging prescriptions for verification by pharmacists. Students also perform reconstitutions of antibiotics and become proficient in understanding drug labels and equipment used in dosage measurement. Retail pharmacy procedures, calculations and cash register operations are practiced in simulations. This course is delivered in an onsite format in the pharmacy lab twice weekly. *2.5 Credit Hours*

PHM 111 T Nervous System, Anti-Infectives and Retail Operations Theory

This course introduces students to the anatomy and physiology of the nervous system and pharmacological effects of medications and antimicrobial therapies on it. Emphasis is placed on pain management, pharmacology and psychopharmacology as they relate to diseases such as epilepsy, Parkinson's disease and Alzheimer's disease and the medications used in their treatment. Over-the-counter-medications theory and practical use are introduced. *3.5 Credit Hours*

PHM 111 T.H Nervous System, Anti-Infectives and Retail Operations Theory

This course introduces students to the anatomy and physiology of the nervous system and pharmacological effects of medications and antimicrobial therapies on it. Emphasis is placed on pain management, pharmacology and psychopharmacology as they relate to diseases of the nervous system such as epilepsy, Parkinson's disease and Alzheimer's disease and the medications used in their treatment. Over-the-counter-medications theory and practical use are introduced. This is an online course. *3.5 Credit Hours*

PHM 112 Prescription Processing, Software and Pharmacy Calculations

This course covers pharmacy-related federal laws and regulations and provides a clear and concise method of calculating drug dosages. Also covered are systems of measurement, conversions, ratio proportions and mathematics. Students work with software used in a pharmacy setting and enter mock patient, prescription and physician information, print medication labels and download medication information. *4.5 Credit Hours*

PHM 112 L Prescription Processing and Pharmacy Calculations Lab

This course provides hands-on lab experiences that allow students to work with software used in a pharmacy setting. Students enter mock patient profiles, prescriptions and physician information in addition to printing medication labels and filling prescriptions for verification by the pharmacists. Students will also work in a group setting to research the legalities to open a pharmacy, from the type of building required to startup costs. Students will transcribe handwritten paper prescriptions into pharmacy specific computer software using basic keyboarding techniques and 10-key touch typing methods. This course is delivered in an on-ground format in the pharmacy lab twice weekly. *2.5 Credit Hours*

PHM 112 T Prescription Processing, Pharmacy Software and Pharmacy Calculations Theory

This course covers pharmacy-related federal laws and regulations and provides a clear and concise method of calculating oral and parenteral drug dosages and medication-days supplies. Also covered are systems of measurement, mathematics, ratio proportions and conversions between the Metric, US Customary and Apothecary systems of measurement. This course also introduces students to the ratio proportion method of solving mathematical equations related to the practice of pharmacy. *3.5 Credit Hours*

PHM 112 T.H Prescription Processing, Pharmacy Software and Pharmacy Calculations Theory

This course covers pharmacy-related federal laws and regulations and provides a clear and concise method of calculating oral and parenteral drug dosages and medication-days supplies. Also covered are systems of

COURSE DESCRIPTIONS

measurement, mathematics, ratio proportions and conversions between the Metric, US Customary and Apothecary systems of measurement. This course also introduces students to the ratio proportion method of solving mathematical equations related to the practice of pharmacy. This is an online course. *3.5 Credit Hours*

PHM 113 Pharmacy Calculations and Body Systems

In this course, students utilize basic mathematics, conversions between measurement systems and ratio proportion to perform pharmaceutical calculations in context. They also gain hands-on experience in transcribing and processing prescriptions on a typical pharmacy computer system. Automated medication dispensing systems are introduced and students practice filling unit dose carts and crash carts. The course provides an overview of the physiology and pharmacology of the cardiovascular, musculoskeletal and endocrine systems and students gain a working knowledge of the medications used to treat common diseases of these systems, including hypertension, stroke, heart attack and diabetes. *4.5 Credit Hours*

PHM 113 L Pharmacy Calculations and Unit Dose Lab

This course provides hands-on lab experiences for students to transcribe and process prescriptions on a typical pharmacy computer system. Students practice filling unit-dose and crash carts as well as repackaging bulk medications into unit doses. Also covered is transcription of handwritten paper prescriptions into pharmacy specific computer software using basic keyboarding techniques and 10-key touch typing methods. This course is delivered in an on-ground format in the pharmacy lab twice weekly. *2.5 Credit Hours*

PHM 113 T Pharmacy Calculations and Body Systems Theory

This course introduces students to basic mathematics, conversions between measurement systems and the use of ratio proportion for pharmaceutical calculations in context. Also provided is an overview of the physiology and pharmacology of the cardiovascular, musculoskeletal and endocrine systems. Students gain a working knowledge of the medications used to treat

common diseases of these systems, including hypertension, stroke, heart attacks and diabetes. Automated medication dispensing systems are introduced. *3.5 Credit Hours*

PHM113 T.H Pharmacy Calculations and Body Systems Theory

This course introduces students to basic mathematics, conversions between measurement systems and the use of ratio proportion for pharmaceutical calculations in context. Also provided is an overview of the physiology and pharmacology of the cardiovascular, musculoskeletal and endocrine systems. Students gain a working knowledge of the medications used to treat common diseases of these systems, including hypertension, stroke, heart attacks and diabetes. Automated medication dispensing systems are introduced. This is an online course. *3.5 Credit Hours*

PHM 114 Compounding, Body Systems and Pharmacy Calculations

This course introduces specialized patient dosage calculations, conversions between measurement systems and utilizing ratio proportion for pharmaceutical calculations in context. It also provides an overview of the anatomy, physiology and pharmacological effects of medications on the respiratory, digestive and excretory systems. Students gain a working knowledge of the medications used to treat common diseases in all three systems, including mechanisms of action, common interactions and dosing considerations and gain hands-on experience in transcribing prescriptions and processing prescriptions on a typical pharmacy computer system. Additional hands-on training includes repackaging for long-term care, extemporaneous compounding, inventory control and purchasing. *4.5 Credit Hours*

PHM114 L Compounding and Pharmacy Calculations Lab

This course provides hands-on lab experience in transcribing and processing prescriptions on a typical pharmacy computer system. Additional hands-on training includes repackaging for long-term care, extemporaneous (non-sterile) compounding technique and law, inventory control and purchasing. This course is delivered in an on-ground format in the pharmacy lab twice weekly. *2.5 Credit Hours*

COURSE DESCRIPTIONS

PHM 114 T Compounding, Pharmacy Calculations and Body Systems Theory

This course introduces students to specialized patient dosage calculations, conversions between measurement systems and utilizing ratio proportion for pharmaceutical calculations in context. Also provided is an overview of the anatomy, physiology and pharmacological effects of medications on the respiratory, digestive and renal systems. Students gain a working knowledge of the medications used to treat common diseases in all three systems, including mechanisms of action, common interactions and dosing considerations. *3.5 Credit Hours*

PHM 114 T.H Compounding, Pharmacy Calculations and Body Systems Theory

This course introduces students to specialized patient dosage calculations, conversions between measurement systems and utilizing ratio proportion for pharmaceutical calculations in context. This course provides an overview of the anatomy, physiology and pharmacological effects of medications on the respiratory, digestive and renal systems. Students will gain a working knowledge of the medications used to treat common diseases in all three systems including mechanisms of action, common interactions and dosing considerations. This is an online course. *3.5 Credit Hours*

PHM 115 Hospital Operations and Parenteral Dosage Calculations

This course introduces students to pharmacy practice in the hospital environment, including hospital policies and formularies. The course covers universal precautions and disease prevention, with discussions of HIV and hepatitis. Human relations are also explored with an emphasis on communication styles and problem-solving techniques with customers and co-workers. Additionally, students are introduced to the pharmacological effects of chemotherapy and practice sterile product preparation under a laminar flow hood including proper aseptic technique. Pharmaceutical calculations center on parenteral dosages and intravenous drug calculations as well as chemotherapy preparation. *4.5 Credit Hours*

PHM115 L Hospital Operations and Parenteral Dosage Calculations Lab

Students in this course get hands-on lab experience in sterile product preparation under vertical and horizontal laminar flow hoods as well as proper aseptic technique while in a biological safety cabinet. Also studied are pharmaceutical calculations for intravenous drugs, chemotherapy preparation and parenteral dosages. This course is delivered in an on-ground format in the pharmacy lab twice weekly. *2.5 Credit Hours*

PHM 115 T Hospital Operations and Parenteral Dosage Calculations Theory

This course introduces students to the practice of pharmacy in the hospital environment including hospital policies and formularies. The course covers universal precautions and disease prevention with discussions on HIV and hepatitis. Human relations are also explored with an emphasis on communication styles and problem-solving techniques with patients and co-workers. Additionally, students are introduced to the pharmacological effects of chemotherapy. *3.5 Credit Hours*

PHM 115 T.H Hospital Operations and Parenteral Dosage Calculations Theory

This course introduces students to the practice of pharmacy in the hospital environment including hospital policies and formularies. The course covers universal precautions and disease prevention with discussions on HIV and hepatitis. Human relations are also explored with an emphasis on communication styles and problem-solving techniques with patients and co-workers. Additionally, students are introduced to the pharmacological effects of chemotherapy. This is an online course. *3.5 Credit Hours*

PHY 221 Physics with Lab

In this conceptual survey of physics topics, students gain appreciation and understanding of the physical universe via conceptual instruction rather than mathematical calculation. The phenomena of motion, force, energy, matter, sound, electricity, magnetism, light and the atom are covered. The class is taught in a lecture/lab format. Prerequisite: MAT 113 or MAT 101. *4 Credit Hours*

COURSE DESCRIPTIONS

PSY 101 Introduction to Psychology

This course provides a foundation for understanding, predicting and directing behavior. Organized within a frame-work encompassing foundations, general topics and applications, the course provides an understanding of how psychological principles and concepts relate to professional and personal life. Topics include learning, attitude formation, personality, social influence, dynamics of communication, conflict resolution, motivation, leadership and group roles and processes. This is an online course. *3 Credit Hours*

PSY 110 Introduction to Psychology

This introductory course on human behavior presents theories and concepts on the scope of psychology, biological foundations and the brain, sensation, perception, motivation, personality, learning/memory, emotion, states of consciousness, personality theories, cognition, life-span development and applied psychology. *3 Credit Hours*

PSY 113 General Psychology

This course presents basic principles of learning, memory, emotion, perception, physiological development and intelligence, as well as methods in social and abnormal psychology. *3 Credit Hours*

PSY 155 Human Development Across the Lifespan

This course focuses on the physical, cognitive, social and emotional development of humans through all phases of life. Emphasis is placed on the practical application of developmental principles. This is an online course. *3 Credit Hours*

PTA 112 Fundamentals of Physical Therapist Assisting

In this course, students are introduced to the origins of physical therapy and the specific roles of physical medicine and rehabilitation professionals in the health care system. Topics covered are core values of the profession, the role of the physical therapist assistant, laws, regulations and policies, current issues and the American Physical Therapy Association. In addition, students learn measurement skills, patient care and handling and universal precautions. Prerequisite: Successful completion of semesters 1 and 2; co-requisites: PTA 189 and PTA 224 *3 Credit Hours*

PTA 153.1 Physical Agents and Soft Tissue Mobilization

This course introduces use of evidence-based therapeutic modalities in physical therapy practice. Lectures and lab experience develop problem-solving and critical-thinking skills for use of electrical stimulation, heat, cold, ultrasound, diathermy, laser and hydrotherapy. The technique of soft tissue mobilization as a therapeutic modality is also presented. Prerequisites: PTA 112, PTA 189, PTA 224; co-requisite: PTA 177 *3 Credit Hours*

PTA 177 Management of Orthopedic Disorders

In this course, students are introduced to management of common orthopedic disorders. Lecture and lab experience include instruction on tissue healing, gait training, therapeutic exercise, common orthopedic injuries and management of surgical cases. Prerequisites: PTA 112, PTA 189 and PTA 224; co-requisite: PTA 153 *4 Credit Hours*

PTA 189 Pathophysiology for the PTA

This course reviews signs, symptoms and complications of disease states of the body and covers the essential nature of diseases and abnormalities of structure and function. Physical, clinical and laboratory presentation of diseases is examined. Prerequisites: Successful completion of semesters 1 and 2; co-requisites: PTA 112 and PTA 224 *3 Credit Hours*

PTA 199 Clinical Education I

This course provides students with supervised instruction in PT/PTA clinical activities. Emphasis is placed on developing professional behaviors and interpersonal skills. Students practice data collection, therapeutic modalities, transfers, patient positioning, patient instruction and therapeutic exercise, as well as documentation of measurements and interventions. Students practice assessment techniques including goniometry, manual muscle testing and patient functional levels. Skills practiced are dependent on the clinical site and determinations of the supervising faculty. Prerequisites: Completion of all semester 3 PTA technical courses with at least a 2.0 GPA; co-requisites: PTA 210, PTA 240, PTA 223, and PTA 230 *2 Credit Hours*

PTA 210 Management of Neurological Disorders

COURSE DESCRIPTIONS

In this course, students are introduced to neurological impairments and neuro-rehabilitation concepts. Neuroanatomy and motor development are discussed, as is management of neurological conditions in children and adults. The course addresses non-progressive spinal cord and central nervous system disorders as well as progressive disorders of the central nervous system. Prerequisites: Successful completion of PTA semester 3; co-requisites: PTA 199 and PTA 240 *4 Credit Hours*

PTA 223 Advanced Concepts for PTA

In this course, students develop knowledge of treatment of various states and conditions such as geriatrics, pulmonary disease, amputation, integumentary disorders, age-related conditions and arthritis. Orthotics/prosthetics, wound cleansing, dressing changes and environmental assessment are presented as they relate to these conditions. Prerequisite: Completion of semester 3 courses, PTA 210 and PTA 240; co-requisites: PTA 199 and PTA 230 *4 Credit Hours*

PTA 224 Physical Therapy Data Collection and Documentation

Students are introduced to patient measurement including joint range of motion, muscle length and muscle strength testing, patient interviews, segmental volume measurements, leg length measurements, girth measurements, deep tendon reflexes, pain assessments, vital signs assessment and sensation testing. This course also introduces students to patient confidentiality issues, medical chart review, documentation, medical terminology and billing. Prerequisite: Successful completion of semesters 1 and 2; co-requisites: PTA 112 and PTA 189 *3 Credit Hours*

PTA 230 Clinical Applications Across the Lifespan

Relevant clinical cases and journal articles are presented for discussion in this course. Students are encouraged to present journal articles in class for further understanding of current treatment options. Prerequisite: Completion of semester 3 PTA courses, PTA 210, and PTA 240; co-requisites: PTA 199 and PTA 223 *2 Credit Hours*

PTA 240 Ethics and Jurisprudence

This course addresses ethical and legal issues facing physical therapist assistants. Topics presented include ethics and values, patient advocacy, professionalism, personal and professional development, access to health care, reimbursement, quality assurance and jurisprudence. Prerequisite: Completion of semester 3 PTA courses; co-requisites: PTA 199 and PTA 210 *2 Credit Hours*

PTA 259 Clinical Education II

This is a seven week, full-time externship in which students implement therapeutic treatments learned in the academic setting. Students practice skills in a clinical setting under the supervision of a physical therapist and are expected to assume greater responsibility as they improve their clinical treatment skills. Students will have successfully completed the didactic portion of the curriculum and will make satisfactory progress toward competent and safe entry-level PTA skills at the conclusion of this clinical experience. Skills practiced are dependent on the clinical site. Prerequisites: Successful completion of all semester 4 PTA classes. *6 Credit Hours*

PTA 289 Clinical Education 3 (California campuses)

Students function as PTAs under the supervision of a physical therapist, using knowledge and skills developed in the program. In addition, students conduct an in-service presentation to the clinical staff. *6 Credit Hours*

PTA 289 Clinical Education III

This is an eight week, full-time externship in which students, under the supervision of a physical therapist, implement therapeutic treatments learned in the academic setting. Utilizing knowledge and skills developed in the program, students provide patient care comparable to that of an entry-level PTA while advancing competencies acquired during Clinical Education I and II. Prerequisites: Completion of all semester 4 PTA courses and PTA 259 *6 Credit Hours*

PTA 298 Licensure Review

This course prepares students to take the National Physical Therapy Examination (NPTE) for physical therapist assistants. Students review critical concepts and State Specific Revised Statutes and Codes and

COURSE DESCRIPTIONS

complete a full-length practice examination.

Prerequisites: Successful completion of PTA 199, PTA 210, PTA 223, PTA 230, and PTA 240. *2 Credit Hours*

PTT 111 L Chiropractic Assisting Application

Students apply knowledge of medical terminology, skeletal, muscular and spinal anatomy and body mechanics. In addition, they apply sterilization techniques, take vital signs, palpate soft tissue and learn how to position and transport patients. This course allows students to apply skills related to medical documentation, laws, regulations and office operation and communication skills. *1.5 Credit Hours*

PTT 111 T Chiropractic Assisting Theory

A historical review of the chiropractic and physical therapy fields is presented, as is an overview of current employment opportunities for chiropractic assistants. Students learn medical terminology, skeletal, muscular and spinal anatomy and body mechanics. In addition, they learn about sterilization techniques, vital signs, palpation of soft tissue and positioning and transporting patients. Medical documentation, laws, and regulations and office operations are covered, as are communication skills. *3 Credit Hours*

PTT 112 L Body Systems and Fitness Application

Students learn to apply certified personal trainer (CPT) integrations, principles and techniques of weight training and body composition testing. They observe diet and water consumption on exercise and metabolism as well as cardiovascular responses to exercise and injury prevention and apply troubleshooting techniques. The course covers business strategies, client intake and screening, legal and ethical considerations and provides students with the opportunity to deliver fitness programs they design. *1.5 Credit Hours*

PTT 112 T Body Systems and Fitness Theory

Students learn certified personal trainer (CPT) integrations, including principles and techniques of weight training and body composition testing. The impact of diet and water consumption on exercise and metabolism, cardiovascular responses to exercise and injury prevention and troubleshooting are presented. The course covers business strategies, client intake

and screening, legal and ethical medical-assistance considerations, as well as methods for designing and delivering fitness programs for all ability levels. *3 Credit Hours*

PTT 113 L Body System and Massage Application

Students learn to apply basic massage techniques and observe their physiological effects on the body as well as learn anatomy and physiology, pathology and medical terminology. Students also learn to apply basic massage techniques based on quality of touch, flow, direction, speed, rhythm, frequency and duration. Students learn to perform various types of massage as it relates to working in a physical therapy or chiropractic office. *1.5 Credit Hours*

PTT 113 T Body System and Massage Theory

Students explore the theory of physiologic effects for massage techniques, anatomy and physiology, pathology, medical terminology and professional development. Also presented are massage basics based on quality of touch, flow, direction, speed, rhythm, frequency and duration. Students learn to perform various types of massage as it relates to working in a physical therapy or chiropractic office. *3 Credit Hours*

PTT 114 L Physical Agents Application

Students apply rationale and physiological interventions to soft tissue injuries in their various stages of repair. They learn new skills related to ultrasound, electrical stimulation and heat and cold applications. Additionally, students gain hands-on experience with various therapeutic techniques related to assisting a physical therapist, physical therapist assistant or chiropractor. *1.5 Credit Hours*

PTT 114 T Physical Agents Theory

Students explore rationale and physiological interventions to soft tissue injuries in their various stages of repair. They learn ultrasound, electrical stimulations, heat and cold applications and various therapeutic techniques related to assisting a physical therapist, physical therapist assistant or chiropractor. *3 Credit Hours*

PTT 115 L Therapeutic Standards and Sports Injury Management Application

COURSE DESCRIPTIONS

Students practice proper body mechanics as well as perform transfers and draping techniques. In addition, they gain experience taking and interpreting vital signs and working with individuals requiring assistive devices for ambulation. Assisting with muscle palpation and gait assessment and training are practiced. Concurrently, students implement written and oral communications with an emphasis on interpersonal relations. *1.5 Credit Hours*

PTT 115 T Therapeutic Standards and Sports Injury Management Theory

This interactive class explores proper body mechanics, transfers, ambulation with assistive devices, draping techniques and vital signs. Students learn to assist with muscle palpation, gait assessment and training, sports injury rehabilitation, considerations for prevention of injury and post-surgical therapies. Concurrently, students develop written and oral communications with an emphasis on interpersonal relations. *3 Credit Hours*

PTT 200 Externship

This externship course offers field experience in an actual work environment, providing an opportunity for students to practice, under direct supervision, skills they have learned. Prerequisite: Successful completion of all technical coursework and 2.0 CGPA
4 Credit Hours

RAD 100 Patient Care

This course introduces patient care and addresses patient interactions, medical histories, techniques used in patient transfer and immobilization, aseptic procedures, contrast media, pharmacology, medical emergencies and vital signs. *3 Credit Hours*

RAD 101 Introduction to Imaging

This course examines principles of physics and introduces radiology. Coursework addresses X-ray machines, X-ray production and emission, radiation biology and protection. Principles of radiographic exposure and beam quality and quantity are also discussed. *5 Credit Hours*

RAD 102 Medical Terminology

This course examines medical term construction, including root words, prefixes and suffixes. Use of medical terminology as related to radiography,

anatomy and physiology, is stressed. Abbreviations, acronyms and symbols are also included. *2 Credit Hours*

RAD 103 Anatomy and Physiology I

This course examines anatomy and physiology of the human body. Included are structure and function of the integumentary, skeletal, muscular, respiratory, digestive and urinary systems. *3 Credit Hours*

RAD 104 Radiographic Procedures I

This course introduces radiographic patient care. Radiographic procedures of the chest, abdomen, upper extremity, shoulder girdle, lower extremity and pelvic girdle are examined, as is foreign body localization. *5 Credit Hours*

RAD 106 Imaging Lab I

This lab provides students with the opportunity to apply skills learned in Radiographic Procedures I, RAD 104. Students gain insight into working with patients in terms of both positioning and patient care. Co-requisite: RAD 104 *1 Credit Hour*

RAD 151 Imaging II

This course examines principles of imaging. Topics include electricity, magnetism, X-ray machines, X-ray production and emission, beam-restricting devices, the grid, film processing and intensifying screen. Prerequisite: RAD 101 *5 Credit Hours*

RAD 152 Medical Ethics and the Law

This course examines ethics, law, medical negligence, documentation, patient rights, informed consent, employment and labor law, risk management, safety, equipment safety, whistle-blowing and education. *3 Credit Hours*

RAD 153 Anatomy and Physiology II

This course examines anatomy and physiology of the human body. Topics include blood, growth and development, special senses and the cardiovascular, circulatory, lymphatic and endocrine systems. Prerequisite: RAD 103 *3 Credit Hours*

RAD 154 Radiographic Procedures II

This course addresses anatomy and radiographic procedures of the spine and bony thorax, upper and lower gastrointestinal tract including esophagrams, upper GIs, small bowel studies, and single- and

COURSE DESCRIPTIONS

double-contrast barium enemas and urinary system, including kidneys, ureters, urinary bladder and urethra. Also included are accessory organs of the digestive system, including the gall bladder and biliary ducts, as well as intravenous contrast agents and venipuncture principles. Prerequisite: RAD 104 *5 Credit Hours*

RAD 156 Imaging Lab II

Students in this lab gain practical experience in applying knowledge and skills learned in previous procedures and imaging courses. Prerequisites: RAD 104 and RAD 106 *1 Credit Hour*

RAD 180 Pathology

This course provides an overview of major organ- and system-related diseases of the human body. Multiple organ system diseases that involve physical injury, bleeding, clotting, hypertension and cancer are studied. Prerequisite: RAD 153 *3 Credit Hours*

RAD 181 Imaging III

This course further examines principles taught in Imaging II. Topics include special X-ray equipment and procedures such as mammography, computers and digital imaging, CT, MRI, ultrasound and radiologic imaging facility design. Prerequisite: RAD 151 *5 Credit Hours*

RAD 182 Quality Control

This course examines advanced technical aspects of quality assurance. Coursework addresses film processors, radiographic equipment and associated quality assurance testing. Critical analysis of radiographic examinations-with reference to exposure factors, positioning and patient care techniques are discussed. Critical thinking, problem solving and application skills are addressed. Prerequisite: RAD 154 *5 Credit Hours*

RAD 184 Radiographic Procedures III

This course addresses radiographic procedures of the skull, facial and nasal bones, sinuses, mastoid air cells, orbits, optic foramen and mandible. Topics include trauma, mobile, pediatric and surgical radiography, computed tomography, mammography and angiography, intravenous contrast, venipuncture, various interventional procedures and additional diagnostic and therapeutic modalities. Prerequisite: RAD 154 *5 Credit Hours*

RAD 186 Imaging Lab III

In this lab, students are provided with the opportunity to apply skills learned in Radiographic Procedures II and III and Imaging III courses. Prerequisites: RAD 154 and RAD 156 *1 Credit Hour*

RAD 202 Introduction to Computers

With emphasis on health care applications, this course introduces keyboarding, word processing, spreadsheets and databases in the Microsoft Windows environment. *1 Credit Hour*

RAD 209 Clinical Education I

This course provides students with competency-based clinical education under supervision of a clinical instructor and supported by the program clinical coordinator. Prerequisite: Completion of semester 3 coursework. *14 Credit Hours*

RAD 253 Clinical Education II

Building on experience gained in Clinical Education I, this course provides students with additional competency-based clinical education under supervision of a clinical instructor and supported by the program clinical coordinator. Prerequisite: RAD 209 *14 Credit Hours*

RAD 283 Clinical Education III

Building on experience gained in Clinical Education I and Clinical Education II, this course provides students with additional competency-based clinical education under supervision of a clinical instructor and supported by the program clinical coordinator. Prerequisite: RAD 253 *11 Credit Hours*

RAD 308 Radiography Registry Review

This course provides comprehensive review of the radiographic curriculum as students prepare for the American Registry of Radiologic Technologists exam. Test-taking and study-habit strategies are discussed. At the program director's discretion, the course may be offered via distance learning for selected students. Prerequisites: RAD 209 and RAD 253; co-requisite: RAD 283 *6 Credit Hours*

RC 170 Applied Sciences

This course introduces paramedical sciences. Chemistry coursework addresses properties, characteristics, chemical reactions and uses of

COURSE DESCRIPTIONS

substances. Physics coursework examines laws and properties of matter and energy as related to motion, force and gases. Basic math principles such as whole numbers, fractions, addition, subtraction, multiplication, division, ratios, proportions, percentages, the metric system and basic algebra are reviewed. *3.5 Credit Hours*

RC 171 Microbiology/Infection Control

This course introduces cells and their structure and relationship to man. Bacteria classification and identification are emphasized. Coursework also addresses infection control, prevention of contamination, and infection by microorganisms. *2 Credit Hours*

RC 172 Cardiopulmonary Anatomy & Physiology

Students in this course expand their working knowledge of anatomy and physiology in relation to the cardiopulmonary and renal systems. Prerequisite: BIO 105 *3 Credit Hours*

RC 173 General Pharmacology

This course addresses general pharmacological terms, characteristics, actions and administration as well as an overview of the nervous system. Students practice calculating drug dosages using measurements, conversions, ratios and proportions. *3.5 Credit Hours*

RC 174 Cardiopulmonary Diseases (1st class bioethics chapter)

This course examines the disease process. Coursework addresses patient history, pathophysiology, complication, treatment and prevention. Cardiopulmonary disease is emphasized. *3.5 Credit Hours*

RC 175 Patient Assessment

This course provides students with an overview of patient medical conditions and how they relate to assessment and diagnostics. *2 Credit Hours*

RC 176 Medical Gases & Oxygen Therapy

This course examines principles of medical gas cylinders and gas therapy. Topics also include a history of developments in respiratory care, concepts

of oxygen therapy, assessment of oxygenation and principles of oxygen therapy devices. Prerequisite: RC 170 *2 Credit Hours*

RC 177 Humidity & Aerosol Therapy

This course introduces principles and concepts of aerosol and humidity therapy, including terminology, factors that affect humidification and aerosolization, function of equipment, medications used and techniques of administering humidity and aerosols. Prerequisite: RCP 170 *1 Credit Hour*

RC 178 Airway Management & Emergency Care (BLS Cert)

This course examines care and maintenance of artificial airways, functions, limitations and safety of equipment, and assessment of patients' cardiopulmonary status in emergency situations. CPR instruction and certification are integrated into the course. Prerequisites: RC 176 or RC 177 *2.5 Credit Hours*

RC 179 Bronchial Hygiene & Chest Physiotherapy

This course provides students with an opportunity to practice chest physiotherapy as well as includes instruction in breathing and airway clearance techniques. Topics include goals, indications, precautions, hazards and techniques. Prerequisites: RC 176 and RC 177 *1 Credit Hour*

RC 180 Hyperinflation Therapy

This course presents concepts and principles of hyperinflation therapy, including basic techniques, equipment and patient instruction. Coursework also introduces ventilator management. Prerequisites: RC 176 and RC 177 *1.5 Credit Hours*

RC 190 Clinical Practice 1

Students in this applications-based course observe and perform basic clinical skills and deliver therapeutic modalities under direct supervision within a hospital environment. *3 Credit Hours*

RC 270 Management, Supervision, Therapist Driven Protocols

This course addresses standards for respiratory care services, departmental operations, resources, record

COURSE DESCRIPTIONS

keeping and quality assurance. An overview of current therapist-driven protocols used in hospitals is presented. Models are presented using standard protocols. Prerequisite: RC 190 *1 Credit Hour*

RC 271 Cardiopulmonary Diagnostics

This course presents concepts and principles of various diagnostic studies used to assess patient cardiopulmonary status, including arterial blood gases, pulmonary function testing and electrocardiograms. Prerequisite: RC 190 *5 Credit Hours*

RC 272 Advanced Emergency Care (ACLS Cert)

This course discusses basic life support, airway management, tracheal intubation and alternative CPR techniques. Advanced cardiac life support is addressed, including cardiovascular stabilization, EKG management, defibrillation and cardiovascular drug management. Also examined are special resuscitation procedures and management for myocardial infarction, near drowning, electrical shock, trauma, stroke, hypothermia and toxicological emergencies. Prerequisite: RC 178 *3.5 Credit Hours*

RC 273 Home Care, Rehabilitation, Patient Education

This course introduces care and discharge planning as well as home care services and reimbursement of these services. Coursework also examines rehabilitation services and alternative respiratory care sites. *2.5 Credit Hours*

RC 274 Pediatrics & Perinatal Care (PALS Cert)

This course addresses neonatal anatomy and physiology, cardiopulmonary diseases and stabilization of critically ill neonate and pediatric patients, air and ground transport, mechanical ventilation and monitoring and special oxygenation and ventilation modalities. Prerequisite: RC 190 *6 Credit Hours*

RC 275 Advanced Cardiopulmonary A&P

This course provides in-depth examination of physiological aspects of the human body including ventilation, diffusion, oxygen transport, ventilation/perfusion, carbon dioxide transport and

arterial blood gases (ABGs), neural control and electrolytes. Prerequisite: RC 271 *4 Credit Hours*

RC 276 Cardiovascular & Hemo Assessment

This course examines procedures and techniques used to diagnose cardiopulmonary disorders. Hemodynamic monitoring, radiographic techniques, polysomnography, metabolic cart studies, pleural drainage techniques and general lab studies are emphasized. Prerequisite: RC 272 *3 Credit Hours*

RC 277 Mechanical Ventilation: Concepts & Apps

This course examines mechanical ventilation concepts as applied to cardiopulmonary physiological conditions. Emphasized are assessing patient needs for mechanical ventilation and life support, ventilation and oxygenation monitoring, mechanics of flow and pressure and volume monitoring. Waveform concepts are introduced. Prerequisite: RC 272 *5 Credit Hours*

RC 278 Neonatal-Pediatric Mechanical Ventilation (NRP Cert)

This course, the final in a series, incorporates specialized modalities involved with mechanical ventilation of neonate and older pediatric patients. Management of premature neonates is emphasized. Case studies and simulations illustrate applications of mechanical ventilation. Prerequisites: RC 274, RC 272, and RC 277 *3.5 Credit Hours*

RC 279 Adult & Pediatric Case Analysis and Management

Students in this course apply critical thinking concepts and applications to all aspects of patients' respiratory care. Case management, care planning and ventilator commitment and withdrawal are addressed. Prerequisite: RC 272 *1.5 Credit Hours*

RC 280 Clinical Practice II

Under minimal supervision, students in this course perform clinical skills and deliver therapeutic modalities. While working within the intensive care and neonatal intensive care units, students observe and perform advanced skills and specialty procedures under direct supervision. *9.5 Credit Hours*

COURSE DESCRIPTIONS

RC 290 RRT Credentialing Examination Series Training

This course provides a comprehensive review of the respiratory curriculum as students prepare for the National Board for Respiratory Care (NBRC) exam. Test-taking and study-habit strategies are discussed. While working within the intensive care and neonatal intensive care units, students observe and perform advanced skills and specialty procedures under direct supervision. Included are LTACH and ICU rotations. *5 Credit Hours*

RN 150 LVN to RN Transition – Theory

This course introduces and familiarizes students with the philosophy and conceptual framework of the LVN to RN Associate Degree Registered Nurse Program. Role expectations for the registered nurse as caregiver, teacher and member of the health care team are discussed. Correct use of the nursing process, critical thinking and technical skills are emphasized in caring for culturally diverse clients throughout the lifespan. Pre-requisite: Admission to the Carrington College Advanced Placement LVN to RN Associate Degree Registered Nurse Program; Co-requisite: RN 155 *1 Credit Hour*

RN 155 LVN to RN Transition – Lab

This course facilitates LVNs' transition to the role and responsibilities of the RN. Emphasis is placed on knowledge and application of the nursing process, critical thinking, communication skills, problem-solving and decision-making in the RN role. Successful completion of the course requires satisfactory demonstration of specified clinical skills and competencies prior to enrolling in subsequent RN courses. Completion of this course is required for taking the RN 150 final examination. Pre-requisite: Admission to the LVN to RN Associate Degree Registered Nurse Program; Co-requisite: RN 150. This is a credit/no credit course. *0.5 Credit Hour*

RN 202 Leadership Management 1

This course prepares students to assume the registered nurse leadership/management role, focusing on professional issues that affect nursing managerial/leadership, interdisciplinary functions, legal/ethical dilemmas and delegatory functions in clinical practice. Application of theoretical concepts,

critical thinking and problem-solving are emphasized, as is providing competent nursing care to groups of clients in a variety of health care settings. Pre-requisites: RN 150 and RN 155 *1 Credit Hour*

RN 210 Psychiatric and Mental Health Nursing – Theory

This course discusses application of the nursing process to meet the needs of clients at all stages of life with common psychiatric and mental health disorders. Theories of psychiatric and mental health are integrated with the RN role and scope of practice, citing healthy as well as maladaptive behaviors. Critical thinking and problem solving skills are utilized in individual and group exercises to demonstrate application of concepts. Pre-requisites: RN 150 and RN 155. Co-requisite: RN 215, successful completion of which is needed to take the RN 210 final exam. *1.5 Credit Hours*

RN 215 Psychiatric and Mental Health Nursing – Clinical

Clinical objectives are met in acute and community-based psychiatric and mental health settings. The course focuses on application of the nursing process and theoretical concepts in the care of clients experiencing common psychiatric and mental health disorders across the lifespan. Pre-requisites: RN 150 and RN 155; Co-requisite: RN 210. This is a credit/no credit course. *2 Credit Hours*

RN 221 Advanced Medical/Surgical Nursing 1 – Theory

This course furthers students' knowledge of comprehensive scientific principles and integration of the nursing process in treating clients with complex, high risk or unstable medical conditions. Conceptual critical thinking and problem-solving skills at the RN level are applied through group exercises, case studies and independent study. Pre-requisites: RN 150 and RN 155. Co-requisite: RN 225, successful completion of which is needed to take the RN 221 final exam. *3 Credit Hours*

RN 225 Advanced Medical/Surgical Nursing 1 – Clinical

This course provides clinical experience in acute care hospitals and agencies and facilitates the application of advanced knowledge to include comprehensive

COURSE DESCRIPTIONS

scientific principles and integration of the nursing process. Students utilize the nursing process to provide nursing care, teaching, support and rehabilitation to clients across the lifespan experiencing high risk/unstable conditions. Simulation labs foster the development of critical thinking skills. This is a credit/no credit course. Pre-requisites: RN 150 and RN 155. Co-requisite: RN 221 *2 Credit Hours*

RN 231 Advanced Medical /Surgical Nursing 2 – Theory

This course presents comprehensive scientific principles and integration of the nursing process to treating clients of all ages with complex, high risk or unstable medical/surgical conditions. Conceptual critical thinking and problem solving skills at the RN level are applied through individual and group exercises and case studies. Prerequisites: Completion of all Term 1 courses of the LVN to RN Associate Degree Registered Nurse Program. Co-requisites: RN 241 and RN 245 *2 Credit Hours*

RN 241 Advanced Medical Surgical /Nursing: Care of the Older Adult – Theory

This course is a holistic study of older adults undergoing the aging process and the nursing process as it relates to treatment of acute and long-term health disruptions. Critical thinking and problem solving skills are employed in group exercises and independent study within the RN scope of practice. Pre-requisites: Satisfactory completion of all Term 1 courses of Carrington College's LVN to RN Associate Degree Registered Nurse Program. Co-requisites: RN 245, successful completion of which is needed to take the RN 241 final exam and RN 231 *1.5 Credit Hours*

RN 245 Advanced Medical/Surgical Nursing: Care of the Older Adult – Clinical

This course gives students the opportunity to apply their knowledge of comprehensive scientific principles and integration of the nursing process related to older adult in a clinical setting. Experiences are integrated with and related to the RN scope of practice. Completion of this course is required to take the final exam for RN 231 and RN 241. This is a credit/no credit course. *3 Credit Hours*

RN 250 Leadership Management 2

This course is further preparation for students to assume the registered nurse leadership/management role, focusing on professional issues that affect nursing managerial/leadership, interdisciplinary functions, legal/ethical dilemmas and delegatory functions in clinical practice. Application of theoretical concepts, critical thinking and problem-solving are emphasized, as is providing competent nursing care to groups of clients in a variety of health care settings. The last portion of this course is concurrent with the pre-licensure RN 305 (Preceptorship). Students must pass RN 305 to take the RN 250 final exam. Pre-requisites: Completion of all term 1 courses of the Advanced Placement LVN to RN Associate Degree Registered Nurse Program; Co-requisites: RN 305. *1 Credit Hour*

RN 305 Leadership Management 3 – Preceptorship

The pre-licensure preceptorship prepares students to function as registered nurses. Students provide nursing care to clients under the guidance of a registered nurse (the preceptor) working in the community and the supervision of a faculty liaison. Critical thinking and problem solving skills are used in the application of theoretical concepts in the RN scope of practice. Emphasis is placed on leadership/management, delegation and cultural, spiritual and legal/ethical issues during the pre-licensure preceptorship. Students must pass RN 305 to take the final exam for RN 250. In addition, students must pass a standardized exit exam to complete this course. This is a credit/no credit course. *3 Credit Hours*

SCI 210 Environmental Science

This course draws on information from biology, chemistry, botany, geology, engineering, geography, economics and sociology to explore key aspects and controversial environmental issues. Students identify connections among all living things, particularly between human communities and other natural systems, and consider the impact of civilization's products on the environment. This is an online course. *3 Credit Hours*

SOC 101 Introduction to Sociology

This course explores the complexities of intercultural relationships in a diverse society. Students are given opportunities to share cultural experiences and to

COURSE DESCRIPTIONS

discuss cultural differences and commonalities. Students consider issues of self-identity, values clarification, cultural differences and socialization practices. This is an online course. *3 Credit Hours*

SOC 110 Introduction to Sociology

This course explores sociological processes that underlie everyday life. Topics include globalization, cultural diversity, family, poverty, critical thinking, new technology and the growing influence of mass media. *3 Credit Hours*

SOC 113 Introduction to Sociology

Students in this course analyze human interaction and study application of scientific method in observing and analyzing social change, norms, groups, inter-group relations, social stratification, institutions and basic socialization processes. Topics include the nature of ethnic groups and patterns of racial and religious interaction in terms of prejudice. *3 Credit Hours*

SPH 205 Interpersonal Communication

This course involves practical communication skills useful for communicating in personal life as well as in working relationships. Topic areas include listening, nonverbal communication, assertiveness, self-awareness, intercultural communication and conflict resolution. This is an online course. *3 Credit Hours*

ST 1 Surgical Technology Theory 1

This course provides extensive study of the human body including basic chemistry, cells, tissues, membranes and organs, the integumentary, skeletal, muscular, sensory and nervous systems, circulatory, lymphatic, respiratory, digestive, endocrine, urinary and reproductive systems. Also presented is a comprehensive overview of medical and surgical terminology including basic word construction, abbreviations and symbols used in the medical profession. In addition, the course provides an overview of the development of medicine, surgery and the field of surgical technology. Professionalism and ethical conduct are emphasized. *10 Credit Hours*

ST 2 Surgical Technology Theory 2

Basic surgical procedures are studied in depth, as are instrument count protocols. Interpersonal relationships

and communication skills are explored with emphasis on pediatric, geriatric, chronic, special needs and terminally ill patients. Legal and ethical issues will be discussed, including professional responsibility, liability and documentation. First aid and basic life support is presented; students are certified in CPR upon completion of the course. *10 Credit Hours*

ST 3 Surgical Technology Theory 3

This course provides in-depth study of each of the surgical specialties (general, gastrointestinal, obstetrics and gynecology [OB/GYN], genitourinary, ophthalmic, ear, nose and throat [ENT] and plastic/reconstructive). Step-by-step procedures are presented, as are instrumentation and anesthesia. Students take a self-assessment test in preparation for the national certification exam. Resume preparation and mock interviews are included in this course. *10 Credit Hours*

ST 150 Surgical Technology Lab 1

Students gain hands-on experience applying concepts and theory studied in ST1. Lab exercises involve basic principles of aseptic techniques, aseptic hand-washing techniques, surgical sanitation, disinfection and sterilization. Other areas of focus include surgical instrumentation preparation and sterilization, surgical hand scrub, gloving, gowning and sterile field set-up and maintenance. *5 Credit Hours*

ST 250 Surgical Technology Lab 2

Students gain hands-on experience applying concepts and theory studied in ST2. Lab exercises involve intermediate surgical procedures, surgical-patient preparation, pre- and post-operative duties and other protocols. *5 Credit Hours*

ST 350 Surgical Technology Lab 3

Students gain hands-on experience applying concepts and theory studied in ST 3. Lab exercises involve advanced application of surgical concepts and procedures, advanced mock surgical cases and emergency surgeries. *5 Credit Hours*

ST 450 Clinical Rotations

In this course, students participate in surgical rotations that provide comprehensive orientation to the operating room environment. Under the supervision and direction of instructors or staff, students engage in

COURSE DESCRIPTIONS

duties typical of surgical technologists including preparation of the operating room (OR) and surgical supplies, positioning and preparation of the patient and other appropriate tasks. Students must participate in a minimum of 120 surgical cases to receive credit for ST 450; the actual number of cases in which students participate is determined by the clinical site with the approval of the Carrington clinical site coordinator. Students are given additional responsibilities and duties as required by the facility; clinical faculty assign days, hours and location for students' clinical experience. *14 Credit Hours*

VAC 111 T Introduction to the Veterinary Hospital

This course covers anatomy and physiology of the muscular system, skeletal system, cardiovascular system and blood, lymph and immunity. The student will study microbiology, parasitology and zoonotic diseases, in addition to identification and administration of associated vaccines. Related medical vocabulary and terminology are covered. Principles and practices of radiography are discussed. A study of abbreviations, acronyms and symbols is included. In addition, the student will learn about and practice veterinary front office procedures, safety procedures and hospital sanitation. *3 Credit Hours*

VAC 111 L Hospital Practices

This course uses hands on methods for students to explore animal body systems and basic hospital procedures. Students will practice taking patient histories and performing physical examinations, injections related to vaccinations, radiography safety and positioning, parasitology and microbiology. *1.5 Credit Hours*

VAC 112 T The Veterinary Laboratory

This course covers anatomy and physiology of the renal, urinary, reproductive and endocrine systems and the related medical vocabulary and terminology. Students will learn laboratory techniques including urinalysis, hematology, serology and cytology. A study of abbreviations, acronyms and symbols is included. *3 Credit Hours*

VAC 112 L Laboratory Procedures

This course allows students hands on practice preparing cytology slides, examining various cytological samples, performing blood chemistries, PCV's and differentials, urinalysis and dissection/necropsy, along with preparing samples for submission. *1.5 Credit Hours*

VAC113 T Animal Nursing and Care

This course introduces basic concepts pertaining to the integumentary system, nervous system and special senses. Also covered is anatomy and physiology for avian and exotic species. Basic nursing practices will be covered that include animal behavior, breed identification, handling and restraint for canine, feline, large animal and equine species. *3 Credit Hours*

VAC113 L Veterinary Assisting Techniques

In this course, students gain hands-on experience with skin assessment and treatments, handling and restraint procedures, large animal, equine, small mammal and exotic-species procedures. *1.5 Credit Hours*

VAC114 T Surgical Nursing and Specialty Care

This course introduces students to practical skills essential to the veterinary assistant. The course includes surgical nursing, cardiopulmonary cerebral resuscitation (CPCR) and other emergency procedures, digestive system including dental care and nutrition and the respiratory system. *3 Credit Hours*

VAC114 L Surgical and Specialty Procedures

This course uses hands on practice for students to gain technical skills in surgical assisting techniques, cardiopulmonary cerebral resuscitation (CPCR), dental care, nutrition and fecal analysis. *1.5 Credit Hours*

VAC115 T Pharmacy and Pharmacology Calculations

This course introduces students to pharmacology, medical math, inventory and client communication. *3 Credit Hours*

VAC115 L Pharmacy Practice

This course uses hands-on practice to understand and fill prescriptions, calculate dosages for in-patient treatments and medication administered at home and dispensing medications to clients. *1.5 Credit Hours*

VAC180 Veterinary Assisting Externship

COURSE DESCRIPTIONS

The externship provides students with field experience and the opportunity to practice the skills they have learned, under direct supervision, in an actual work environment. Prerequisite: Successful completion of all technical coursework. *4 Credit Hours*

VN 101 Introduction to Anatomy and Physiology

This course provides an overview of anatomical terminology, structural levels of organization and an introduction to the organ systems and their physiology. *3 Credit Hours*

VN 102 Foundations of Nursing 1

This course presents professional vocational nursing concepts and the nursing process as they apply to well and infirm clients. Students learn accurate calculation of oral and parenteral drug dosages for medication administration as well as the basic nursing skills necessary to create and maintain a hygienic, comfortable, safe patient environment through the use of laboratory and clinical experiences *5 Credit Hours*.

VN 103 Foundations of Nursing 2

This course introduces skills related to surgical asepsis, wound care and intervention techniques for assisting clients in meeting basic nutrition, elimination and oxygenation needs. Awareness of personal dignity, cultural and spiritual aspects, ethical or legal significance and required communication are integrated with each skill. Interpretation of drug labels, common medical abbreviations used in dosage calculations and general medication administration principles prepare students to administer medications safely. Guided laboratory experience complements theory. Prerequisite: VN 102 *8 Credit Hours*

VN 104 Mental Health Nursing Care

In this course, students learn to apply the nursing process to meet the needs of clients experiencing psychiatric disorders and maladaptive behaviors. Emphasis is on the community mental health-illness continuum throughout the lifespan. *2 Credit Hours*

VN 201 Medical Surgical Nursing 1

This course introduces, in theory and practice, the physical, emotional, cultural and spiritual needs of clients with common health conditions of varying severity. Also presented are a study of human physical needs, causes of disease and common diseases and

disorders of the body systems. An overview of diagnostic tests, alternative and traditional treatment and principles of nursing care as they apply to vocational nursing are included. Integrated throughout the course are basic concepts of nutrition and drug therapy used in treatment/management of disease. Clinical practice in a variety of settings provides students with an opportunity to gain competence in skills and nursing care. Prerequisites: VN 102 and VN 103 *12 Credit Hours*

VN 202 Health Data Collection

Emphasis in this course is placed on a comprehensive assessment of individuals throughout the adult lifespan. Guided observations and lab practicum facilitate student learning. *3 Credit Hours*

VN 203 Concepts in Clinical Pharmacology

This course builds on the principles of pharmacology previously introduced. Pharmacokinetic factors in drug therapy are examined in relation to the major body systems and management of client health. Pharmacological aspects of nursing care are integrated using the nursing process. Major drug classification prototypes and related nursing implications are discussed. *3 Credit Hours*

VN 301 Introduction to Maternity and Pediatric Nursing

This course addresses nursing care of pregnant women, women in labor and during birth and newborn care. Application of the nursing process and principles of growth and development of children is also covered. Applicable skills and theoretical concepts are applied in clinical and laboratory settings. Prerequisites: VN 102, VN 103 and VN 201 *5 Credit Hours*

VN 302 Medical Surgical Nursing 2

This course, a continuation of VN201, furthers study through theory and practice of the physical, emotional, cultural and spiritual needs of clients with common health conditions that vary in severity. Also presented are a study of human physical needs, causes of disease, and common diseases and disorders of the body systems. An overview of diagnostic tests, alternative and traditional treatment and principles of nursing care as they apply to vocational nursing are included. Integrated throughout the course are basic

COURSE DESCRIPTIONS

concepts of nutrition and drug therapy used in treatment/management of disease. This course also includes concepts of leadership, supervision and basic management skills. The roles and responsibilities of a professional nurse and the legal and ethical implications of practice are discussed. Students also prepare for future employment via resume-writing and learning professional presentation techniques. Clinical practice in various settings provides students with an opportunity to gain competence in skills, nursing care and leadership. Prerequisites: VN 102, VN 103 and VN 201 *11 Credit Hours*

VN 303 NCLEX-PN Review

Students in this preparatory NCLEX-PN examination course learn to identify their knowledge deficits and implement strategies for reducing them. In addition, they gain computer-test-taking skills and other tools needed to effectively study for the examination. *2 Credit Hours*

VT 5 Introduction to the Veterinary Hospital

Students are introduced to the veterinary technician's responsibilities and scope of practice. Veterinary technology law and ethics are discussed, as are client relations and record keeping. Students receive instruction in animal handling, behavior, zoonotic diseases, hazardous materials and occupational safety, preventive health strategies including physical exams, the human-animal bond and breed identification along with breed traits. *3.5 Credit Hours*

VT 6 Introduction to the Basic Sciences

This course provides students with a foundation in chemistry and biology. The fundamentals of matter, cellular and molecular biology, body systems taxonomy, the body plan, genetics, microbiology and immunology are covered. *4.5 Credit Hours*

VT 8 Introduction to the Applied Sciences

This course introduces radiology, histology, pathology, parasitology, clinical pathology and pharmacology as they are applied in the field of veterinary technology. A dissection is performed to incorporate material covered throughout the term. Prerequisites: VT 5, VT 6 *3.5 Credit Hours*

VT 9A Veterinary Medical Terminology 1

Students in this course learn medical vocabulary used in the veterinary setting. Introductory terminology including word derivations and formations are discussed, as are pharmaceutical abbreviations, anatomical and directional terms and words related to the various species, basic sciences and orientation to the veterinary hospital. *0.5 Credit Hours*

VT 9B Veterinary Medical Terminology 2

This course, a continuation of VT 9A, introduces terms used in radiology, histology, pathology, clinical pathology, parasitology and pharmacology. Terms related to the skeletal, muscular, hematopoietic, cardiovascular and respiratory systems are also studied. Prerequisite: VT 9A *0.5 Credit Hours*

VT 9C Veterinary Medical Terminology 3

This course is a continuation of VT 9B. Students learn about terms related to the urinary, nervous, gastrointestinal and integumentary systems as well as those used in dentistry, nutrition, anesthesia, surgical assisting, sutures and suturing, fluid therapy and wound treatment. Prerequisite: VT 9B *0.5 Credit Hours*

VT 9D Veterinary Medical Terminology 4

This course, the last in the series of terminology courses, introduces terms related to the reproductive and endocrine systems and the special senses. Terminology used in anesthesiology, surgery, equine and ruminant medicine, avian and reptile medicine, small mammal medicine, emergency medicine, critical care and practice management is also covered. Prerequisite: VT 9C *0.5 Credit Hours*

VT 15A Clinical Procedures Lab 1

Lab exercises provide students with theory and practice in animal handling, physical examinations, blood collection techniques, microbiological procedures, administration of oral and parenteral medication, common laboratory procedures, use of microscopes and standard hospital protocols. *0.5 Credit Hours*

VT 15B Clinical Procedures Lab 2

Lab exercises provide students with theory and practice in radiography, pharmacy, parasitology, hematology, histology, clinical pathology, electrocardiography and anatomy of the skeletal,

COURSE DESCRIPTIONS

muscular, cardiovascular and respiratory systems.

Prerequisite: VT 15A 0.5 Credit Hours

VT 15C Clinical Procedures Lab 3

Lab exercises provide students with theory and practice in anesthesia, surgical assisting, sutures and suturing, fluid therapy, radiography, dentistry, bandages and splints and anatomy of the urinary and gastrointestinal systems. Prerequisite: VT 15B 0.5 Credit Hours

VT 16A Body Systems 1

This course introduces students to the skeletal, hematopoietic, cardiovascular and respiratory systems. These systems are discussed in terms of their microscopic and macroscopic anatomy, physiology, pathology and pharmacology. Prerequisite: VT6 4 Credit Hours

VT 16B Body Systems 2

This course, a continuation of VT16A, provides an overview of the gastrointestinal, integumentary, urinary and nervous systems. The basics of clinical pathology, dentistry, wound management and nutrition is also presented. Prerequisite: VT16A 5 Credit Hours

VT 16C Body Systems 3

In this third body systems course, students are introduced to the reproductive and endocrine systems and the special senses. Prerequisite: VT16B 2 Credit Hours

VT 17 Introduction to Anesthesia and Surgical Assisting

This course provides an overview of roles and responsibilities of nurse anesthetists and surgical technicians. Students are given instruction in anesthetic pharmacology, principles of aseptic surgery, surgical instrumentation and the perioperative care of the surgical patient. Prerequisite: VT16A Co-requisite: Enrollment in VT 16B 2 Credit Hours

VT 18 Surgical Nursing Theory and Practice

Students receive instruction and gain practice in surgical instrumentation and instrument care, surgical pack preparation and autoclaving, surgical suite preparation, scrubbing, gowning and gloving, placing intravenous catheters and administering parenteral fluids, inducing, monitoring and maintaining

anesthesia, dental prophylaxis and providing

perioperative patient care. Prerequisites: VT 16A, VT 16B, VT 17 3 Credit Hours

VT 19 Selected Topics in Veterinary Technology

This course introduces students to special aspects of veterinary medicine, including emergency care of the critically ill patient, large animal medicine and surgery, avian, reptile and small mammal medicine and veterinary practice management. Prerequisites: VT5, VT7, VT16A, VT16B 3.5 Credit Hours

VT 99A Clinical Rotation 1

The clinical rotation exposes students to clinical settings at which they care for animals. Documentation of clinical experiences helps improve students' written communication skills and powers of observation. 0.5 Credit Hours

VT 99B Clinical Rotation 2

In this continuation of VT99A, students complete a program at a veterinary hospital caring for animals. Documentation of clinical experiences is aimed at enhancing their written communication skills and powers of observation. Prerequisite: VT 99A 0.5 Credit Hours

VT 99C Clinical Rotation 3

This course, the third in the rotation series, places students in veterinary hospital settings to care for animals. Qualified students are assigned rotations in specialty sites such as emergency clinics and veterinary dentistry, surgery, internal medicine and large animal medical facilities. Prerequisite: VT 99B 0.5 Credit Hours

VT 99D Clinical Rotation 4

In this final rotation course, students care for animals in veterinary hospital settings. Documentation of clinical experiences is aimed at enhancing their written communication skills and powers of observation. Qualified students are assigned rotations in specialty sites such as emergency clinics and veterinary dentistry, surgery, internal medicine and large animal medical facilities. Prerequisite: VT 99C 0.5 Credit Hours

VT 100 Vet Tech Externship

COURSE DESCRIPTIONS

This externship course offers field experience in an actual work environment, providing an opportunity for students to practice, under direct supervision of a clinical instructor, skills they have learned. Types of facilities for externship might include hospitals, long-term care, private practice or other veterinary facilities. Student hours are tracked on a weekly time sheet that is submitted to the campus at the end of each week. Prerequisite: Successful completion of all coursework and a 2.0 CGPA *4 Credit Hours*

VT 102 State Board RVT Licensing Exam Review

This course helps students prepare for state and national registered veterinary technology (RVT) credentialing exams by identifying knowledge deficits and implementing strategies for enhancing knowledge in a self-directed learning environment. The exam review course may be taken prior to, concurrently with or after the externship. Prerequisite: Successful completion of all core courses leading to the externship. *2 Credit Hours*

XTP 200 Externship

This externship course offers field experience in an actual work environment, providing an opportunity for students to practice, under direct supervision, skills they have learned. Hours required to complete the externship course may vary by program. Please review the Program Requirements section for the specific amount of minimum required hours of externship to complete the course. Prerequisite: Successful completion of all technical coursework and 2.0 CGPA *4 Credit Hours*

START DATES

Dates listed below are term dates for all locations offering the program. Dates in **bold** represent program starts for new cohorts as well as the start of a term for continuing students (*see each program's introductory page to determine program availability by campus for new students*).

Criminal Justice, Dental Assisting, Health Information Technology, Health Studies, Massage Therapy, Medical Administrative Assistant, Medical Assisting, Medical Billing & Coding, Pharmacy Technology, Physical Therapy Technology, Veterinary Assisting

October 29, 2018-December 7, 2018
December 10, 2018-February 1, 2019
February 4, 2019- March 15, 2019
March 18, 2019- April 26, 2019
April 29, 2019- June 7, 2019
June 10, 2019- July 19, 2019
July 22, 2019- August 30, 2019
September 2, 2019- October 11, 2019
October 14, 2019- November 22, 2019
November 25, 2019- January 17, 2020

Criminal Justice (online), Medical Billing & Coding (online) and Medical Administrative Assistant (online)

October 8, 2018- November 16, 2018
October 29, 2018- December 7, 2018
November 19, 2018- January 11, 2019
December 10, 2018- February 1, 2019
January 14, 2019- February 22, 2019
February 4, 2019- March 15, 2019
February 25, 2019- April 5, 2019
March 18, 2019- April 26, 2019
April 8, 2019- May 17, 2019
April 29, 2019- June 7, 2019
May 20, 2019- June 28, 2019
June 10, 2019- July 19, 2019
July 1, 2019- August 9, 2019
July 22, 2019- August 30, 2019
August 12, 2019- September 20, 2019
September 2, 2019- October 11, 2019
September 23, 2019- November 1, 2019
October 14, 2019- November 22, 2019
November 4, 2019- December 13, 2019
November 25, 2019- January 17, 2020

Dental Assisting

*Associate of Science Degree
(Science Emphasis)*

Sacramento

November 20, 2017-March 23, 2018
April 2, 2018- July 20, 2018
July 30, 2018- November 16, 2018
November 26, 2018- April 5, 2019

April 15, 2019- August 2, 2019
August 12, 2019- November 29, 2019

San Jose

December 4, 2017 – April 6, 2018
April 23, 2018- August 10, 2018
August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

Dental Hygiene

Boise

January 1, 2018- April 13, 2018
April 23, 2018- August 3, 2018
August 27, 2018- December 7, 2018
January 7, 2019- April 19, 2019
May 6, 2019- August 16, 2019

Mesa

December 4, 2017-April 6, 2018
April 23, 2018-August 10, 2018
August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

Sacramento

January 1, 2018- April 20, 2018
April 23, 2018- August 10, 2018
August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

San Jose

January 1, 2018 – April 20, 2018
April 23, 2018-August 10, 2018
August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

Medical Radiography

October 1, 2018-February 8, 2019
February 18, 2019- June 7, 2019
June 17, 2019- October 4, 2019

Nursing Bridge

August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

Phlebotomy Technician

Boise

October 29, 2018- December 7, 2018
December 10, 2018-February 1, 2019
February 4, 2019- March 15, 2019
March 18, 2019- April 26, 2019
April 29, 2019- June 7, 2019
June 10, 2019- July 19, 2019
July 22, 2019- August 30, 2019
September 2, 2019- October 11, 2019
October 14, 2019- November 22, 2019
November 25, 2019- January 17, 2020

START DATES

Reno, Tucson

October 29, 2018-December 7, 2018
December 10, 2018-February 1, 2019
February 4, 2019- March 15, 2019
March 18, 2019- April 26, 2019
April 29, 2019- June 7, 2019
June 10, 2019- July 19, 2019
July 22, 2019- August 30, 2019
September 2, 2019- October 11, 2019
October 14, 2019- November 22, 2019
November 25, 2019- January 17, 2020

Physical Therapist Assistant

Boise

August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

Las Vegas

August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

Mesa

August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

Pleasant Hill

August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

Practical Nursing

January 1, 2018- April 20, 2018
April 23, 2018- August 10, 2018
August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

Registered Nursing

Albuquerque

August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

Mesa

August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

Mesquite

August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

Phoenix East

August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

Reno

Day

August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

Evening

October 1, 2018- February 8, 2019
February 18, 2019- June 7, 2019
June 17, 2019- October 4, 2019

Tucson

July 23, 2018- November 9, 2018
November 19, 2018- March 29, 2019
April 8, 2019- July 26, 2019
August 12, 2019- November 29, 2019

Registered Nursing LVN to RN

July 30, 2018- November 16, 2018
November 26, 2018- April 5, 2019
April 15, 2019- August 2, 2019
August 12, 2019- November 29, 2019

Respiratory Care

Las Vegas

August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

Phoenix East

August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

Pleasant Hill

August 27, 2018- December 14, 2018
January 7 2019- April 26, 2019
May 6, 2019- August 23, 2019

Surgical Technology

July 23, 2018- November 9, 2018
November 19, 2018- March 29, 2019
April 15, 2019- August 2, 2019
August 12, 2019- November 29, 2019

Veterinary Technology

Citrus Heights

Morning

October 29, 2018- March 22, 2019
March 25, 2019- July 26, 2019
August 5, 2019 – November 22, 2019 (16 Week Term)
August 5, 2019- December 6, 2019 (18 Week Term)

Midday

June 18, 2018 – October 5, 2018 (16 Week Term)
June 18, 2018- October 19, 2018 (18 Week Term)
October 29, 2018- March 22, 2019
March 25, 2019- July 26, 2019
August 5, 2019- December 6, 2019

START DATES

Afternoon

June 18, 2018- October 19, 2018
October 29, 2018- March 8, 2019 (16 Week Term)
October 29, 2018- March 15, 2019 (18 Week Term)
March 25, 2019- July 26, 2019
August 5, 2019- December 6, 2019

Evening

June 18, 2018- October 19, 2018
October 29, 2018- March 15, 2019
March 25, 2019- July 12, 2019 (16 Week Term)
March 25, 2019- July 26, 2019 (18 Week Term)
August 5, 2019- December 6, 2019

Pleasant Hill

Afternoon

September 17, 2018- February 8, 2019
February 11, 2019- June 14, 2019
June 24, 2019- October 11, 2019 (16 Week Term)
June 24, 2019- October 25, 2019 (18 Week Term)

Midday

September 17, 2018- February 8, 2019
February 11, 2019- June 14, 2019
June 24, 2019- October 25, 2019

Morning

September 17, 2018- January 25, 2019 (16 Week Term)
September 17, 2018- February 8, 2019 (18 Week Term)
February 11, 2019- June 14, 2019
June 24, 2019- October 25, 2019

Evening

September 17, 2018- February 8, 2019
February 11, 2019- May 31, 2019 (16 Week Term)
February 11, 2019- June 14, 2019 (18 Week Term)
June 24, 2019- October 25, 2019

Pomona

AM

July 16, 2018- November 16, 2018
November 19, 2018- April 12, 2019
April 15, 2019- August 16, 2019

MID

July 16, 2018- November 16, 2018
November 19, 2018- March 29, 2019 (16 Week Term)
November 19, 2018- April 12, 2019 (18 Week Term)
April 15, 2019- August 16, 2019
August 26, 2019- January 10, 2020

AFT

July 16, 2018- November 16, 2018
November 19, 2018- April 12, 2019
April 15, 2019- August 16, 2019
August 26, 2019- January 10, 2020

Sacramento

AM

October 8, 2018- March 1, 2019
March 4, 2019- July 5, 2019

July 15, 2019- November 1, 2019 (16 Week Term)

Mid

October 8, 2018- March 1, 2019
March 4, 2019- July 5, 2019
July 15, 2019- November 15, 2019

Afternoon

October 8, 2018- February 8, 2019 (16 Week Term)
October 8, 2018- March 1, 2019 (18 Week Term)
March 4, 2019- July 5, 2019
July 15, 2019- November 15, 2019

AM PM

October 8, 2018- March 1, 2019
March 4, 2019- June 21, 2019 (16 Week Term)
March 4, 2019- July 5, 2019 (18 Week Term)
July 15, 2019- November 15, 2019

San Jose

Morning

July 16, 2018- November 16, 2018
November 19, 2018- April 12, 2019
April 15, 2019- August 16, 2019

Midday

July 16, 2018- November 2, 2018 (16 Week Term)
July 16, 2018- November 16, 2018 (18 Week Term)
November 19, 2018- April 12, 2019
April 15, 2019- August 16, 2019

Afternoon

July 16, 2018- November 16, 2018
November 19, 2018- April 12, 2019
April 15, 2019- August 2, 2019 (16 Week Term)
April 15, 2019- August 16, 2019 (18 Week Term)

Evening

July 16, 2018- November 16, 2018
November 19, 2018- March 29, 2019 (16 Week Term)
November 19, 2018- April 12, 2019 (18 Week Term)
April 15, 2019- August 16, 2019

San Leandro

Morning

July 16, 2018- November 16, 2018
November 19, 2018- April 12, 2019
April 15, 2019- August 2, 2019 (16 Week Term)
April 15, 2019- August 16, 2019 (18 Week Term)

Midday

July 16, 2018- November 16, 2018
November 19, 2018- April 12, 2019
April 15, 2019- August 16, 2019

Afternoon

July 16, 2018- November 2, 2018 (16 Week Term)
July 16, 2018- November 16, 2018 (18 Week Term)
November 19, 2018- April 12, 2019
April 15, 2019- August 16, 2019

MIDDAY 2

July 16, 2018- November 16, 2018
November 19, 2018- March 29, 2019 (16 Week Term)
November 19, 2018- April 12, 2019 (18 Week Term)
April 15, 2019- August 16, 2019

Stockton

START DATES

Morning

October 29, 2018- March 22, 2019
March 25, 2019- July 12, 2019 (16 Week Term)
March 25, 2019- July 25, 2019 (18 Week Term)
August 5, 2019- December 6, 2019

Mid

October 29, 2018- March 22, 2019
March 25, 2019- July 26, 2019
August 5, 2019- November 22, 2019 (16 Week Term)
August 5, 2019- December 6, 2019 (18 Week Term)

Afternoon

October 29, 2018- March 8, 2019 (16 Week Term)
October 29, 2018- March 22, 2019 (18 Week Term)
March 25, 2019- July 26, 2019
August 5, 2019- December 6, 2019

Evening

October 29, 2018- March 22, 2019
March 25, 2019- July 26, 2019
August 5, 2019- December 6, 2019

Vocational Nursing

Sacramento

Certificate of Achievement

July 30, 2018- November 16, 2018
November 26, 2018- April 5, 2019
April 15, 2019- August 2, 2019
August 12, 2019- November 29, 2019

Associate of Science Degree (Non-Science Emphasis)

October 29, 2018-December 7, 2018
December 10, 2018-February 1, 2019
February 4, 2019- March 15, 2019
March 18, 2019- April 26, 2019
April 29, 2019- June 7, 2019
June 10, 2019- July 19, 2019
July 22, 2019- August 30, 2019
September 2, 2019- October 11, 2019

October 14, 2019- November 22, 2019
November 25, 2019- January 17, 2020

Associate of Science Degree (Science Emphasis)

July 30, 2018- November 16, 2018
November 26, 2018- April 5, 2019
April 15, 2019- August 2, 2019
August 12, 2019- November 29, 2019

San Jose

Certificate of Achievement

August 27, 2018- December 14, 2018
September 5, 2018- December 21, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

Associate of Science Degree (Non-Science Emphasis)

October 29, 2018-December 7, 2018
December 10, 2018-February 1, 2019
February 4, 2019- March 15, 2019
March 18, 2019- April 26, 2019
April 29, 2019- June 7, 2019
June 10, 2019- July 19, 2019
July 22, 2019- August 30, 2019
September 2, 2019- October 11, 2019
October 14, 2019- November 22, 2019
November 25, 2019- January 17, 2020

Associate of Science Degree (Science Emphasis)

August 27, 2018- December 14, 2018
January 7, 2019- April 26, 2019
May 6, 2019- August 23, 2019

GENERAL STUDENT INFORMATION

Hours and Schedule

Campus hours of operation start on page 2. Program hours vary at each campus. Prospective students can obtain information and enroll whenever the school is open.

Carrington College programs are term- or semester-based. Terms vary by program and range from six to 18 weeks in length. New students can start classes at the beginning of a term or semester.

Generally, full-time students are required to attend three to six hours of instruction per day, depending upon the program schedule. Instruction includes classroom theory, practical lab experience and computer skill training. A full-time externship (fieldwork experience) is also required for many programs.

Externships, in most cases, are full-time commitments. Required externship and clinical hours may vary from the schedule of classes. Students participating in externships may be required to fulfill this commitment in the evening and/or on weekends. Students should refer to the General Information page of the student handbook for comprehensive information.

Requirements for Online Study

Technology specifications listed in the next section and unlimited internet access are required for online coursework completion at Carrington College.

Students taking online courses should have administrative rights to the computer used for college coursework. Those who do not have administrative rights to the computer used for online study (e.g., library or workplace computers) may not be able to install plug-ins or other essential components. In these cases, students will have limited support options due to access constraints on these networks, so they should check with their workplace IT departments to ensure that they can access course materials from their company's network.

Students are responsible for completion of all homework and classwork assignments, regardless of technical issues. Those experiencing technical difficulties must contact their instructor and technical support immediately.

Technology Specifications

Because technology changes rapidly in certain fields, students should note that PCs used to complete certain coursework may need to be upgraded during the course of their program. Students are responsible for checking hardware/software requirements before registering for courses.

Technical Requirements

Computer hardware and software requirements for participation in online courses are as follows:

Windows	Mac
Microsoft Windows XP, Vista, or Windows 7	Macintosh OS X or higher (in classic mode)
56K (or higher) modem	56K (or higher) modem
Screen resolution: 1024 x 768 pixels	Screen resolution: 1024 x 768 pixels
Soundcard and Speakers	Soundcard and Speakers

Minimum Browser Requirements

Browsers listed below have been tested and are supported on the online platform. Users of unsupported browsers may encounter problems with course software.

Windows	Mac
Internet Explorer	Apple Safari
Mozilla Firefox	Mozilla Firefox 3
Google Chrome	Google Chrome

ADMISSION REQUIREMENTS AND PROCEDURES

Proof of High School Graduation

Each student must attest to the completion of high school or high school equivalency examination on their Application for Admission and must submit official proof of high school graduation or attainment of a high school equivalency diploma. Documentation is due upon enrollment or no later than six weeks from the start of classes. If the student has not submitted proof of graduation by the end of the sixth week of class, the enrollment will be cancelled.

Exception Process for Official Proof of High School Graduation

High schools may be closed during the summer months (June through August); therefore, if the Registrar attempts to secure verbal confirmation from a high school that is closed, the Registrar will annotate the date the high school will reopen. The Registrar will re-contact the high school on the first possible date. In the event the student did not graduate from the high school, the student's enrollment will be canceled.

Carrington College reserves the right to deny admission to any applicant and the change entrance requirements without prior notice.

The College admits high school graduates and applicants beyond the age of compulsory school attendance who have a General Educational Development GED®-(*GED® is a registered trademark of the American Council on Education (ACE).*) credential or Certificate of Proficiency equivalent to a high school diploma. Carrington does not participate in the ability-to-benefit program. Carrington does not participate in the Student and Exchange Visitor Program to provide Visa services or vouch for student status. There are no associated charges. Carrington does not offer English as a Second Language (ESL) coursework. All instruction and services are provided in English only. English language proficiency equivalent to a High School Diploma or high school equivalency diploma is required. The age requirement

varies by state. The minimum age requirement for attending Carrington College is 16 in Arizona and Idaho, 17 in California and Nevada and 18 in New Mexico, Oregon and Washington (or younger if the applicant demonstrates proficiency or is an early high school graduate). Those who are under the age of 18 at enrollment are required to have a parent or legal guardian sign the Enrollment Agreement. Some programs have additional age or program-specific requirements that are found in program overviews.

Nevada Immunization Requirements

Nevada state law requires new students attending courses onsite at a Nevada campus to provide proof of the following immunizations:

- Tetanus
- Diphtheria
- Measles
- Mumps
- Rubella
- Neisseria Meningitidis (only required if under 23 years old)

Student can satisfy the documentation requirement in one of 3 ways:

1. Provide proof of immunity
 - a. By providing immunization records showing the following:
 - i. TD vaccine within 10 years
 - ii. 2 doses of MMR vaccine
 - iii. 1 dose of MCV4 (if under 23 years of age)
 - b. By providing a lab report proving immunity
2. Provide a statement from a licensed physician stating that the individual cannot be vaccinated due to a medical condition
3. Provide a statement from the individual (or parent/guardian if the individual is a minor) that they cannot be vaccinated due to their religious beliefs

ADMISSION REQUIREMENTS AND PROCEDURES

CONDITIONAL ENROLLMENT

Students may be conditionally enrolled at Carrington College as long as evidence is provided showing immunizations are in progress. If a student is able to show that any one of the required immunizations have been satisfied (see items under 1-a above), Carrington will consider that student to be “in process” of satisfying the immunization requirements and the student will have until the first day of their 2nd term to obtain the remaining vaccinations. If a student is not able to meet the requirements by the deadline, their enrollment will be cancelled and they will receive a refund of all monies paid, subject to certain restrictions outlined in the academic catalog (such as unreturned scrubs, iPad refund policy, etc...).

Oregon Immunization Requirements

Oregon state law requires new students attending courses onsite at an Oregon campus to provide proof of the following immunizations prior to starting classes:

- Measles

The state provides 3 methods to satisfy the documentation requirement:

1. Provide proof of immunity
 - a. By providing immunization records showing the following:
 - i. 2 doses of measles vaccine
 1. Acceptable immunization records include
 - a. written documentation by a student, health care practitioner or authorized representative of the local health department including the month day and year of each dose
 - b. printout of immunization record from Oregon statewide immunization information system “ALERT IIS”
 - b. By providing a lab report proving immunity
2. Provide a statement from a licensed physician stating that the individual cannot be vaccinated due to a medical condition

3. Provide a statement from the individual (or parent/guardian if the individual is a minor) that they cannot be vaccinated due to their religious beliefs

CONDITIONAL ENROLLMENT

Students who had their first dose of the measles vaccine less than 30 days prior to attendance will have until the first day of their 2nd term to meet the state’s immunization requirements. If a student is not able to meet the requirements by the deadline, their enrollment will be cancelled and they will receive a refund of all monies paid, subject to certain restrictions outlined in the academic catalog (such as unreturned scrubs, iPad refund policy, etc...).

Admission Testing

Applicants must pass the Wonderlic Scholastic Level Exam (SLE) for admission as administered by the College. Any additional admission requirements are noted on the program page.

Any applicant achieving a Wonderlic SLE score of 13 or higher may apply for the following programs:

- Criminal Justice Certificate
- Dental Assisting Certificate
- Massage Therapy Certificate
- Medical Administrative Assistant Certificate
- Medical Assisting Certificate
- Medical Billing and Coding Certificate
- Pharmacy Technology Certificate
- Phlebotomy Technician Certificate
- Physical Therapy Technology Certificate
- Veterinary Assisting Certificate

A minimum Wonderlic SLE score of 15 is required for admission to the following programs:

- Dental Hygiene Degree

ADMISSION REQUIREMENTS AND PROCEDURES

- Medical Radiography Degree
- Physical Therapist Assistant Degree
- Practical Nursing Certificate
- Registered Nursing Degree
- Respiratory Care Degree
- Surgical Technology Certificate
- Veterinary Technology Degree
- Vocational Nursing Certificate
- After 3 failed attempts, must wait 6 months to start over

The following programs are not required to complete a Wonderlic SLE test for admission as the applicant has demonstrated academic ability based on the program admission requirements:

- Criminal Justice Degree
- Dental Assisting Degree (science and non-science emphasis options)
- Health Information Technology Degree
- Health Studies Degree
- Medical Assisting Degree
- Medical Billing and Coding Degree
- Nursing Bridge Degree
- Pharmacy Technology Degree
- Registered Nursing: LVN to RN (Certificate and Degree)
- Surgical Technology Degree
- Vocational Nursing Degree (science and non-science emphasis options)

Retesting Policy

Wonderlic SLE Process

- 2nd attempt if no passing score achieved is same day of 1st failed attempt
- 3rd attempt if no passing score is 24 hours from 2nd failed attempt

Some programs have additional age or other program-specific requirements that are found in program overviews.

Students in Texas should note that they must wait a minimum of five calendar days prior to attempting to retake the entrance test unless a substantially different test is available. In such cases, students are permitted to take a second entrance exam on the same day. All other students can test for a second time within 24 hours of the first failed examination. Students requiring another retest must attempt to pass the third (and final) examination within one week of the second failed attempt.

The admission process includes an interview with an enrollment services representative. During the interview, the enrollment services representative discusses available programs in relation to the applicant's career objectives, training needs and motivations. Applicants must provide a written statement about why they want to enter their chosen career. An interview with department faculty may be required in some programs. Candidates should be in good health. A background check and/or drug screening may also be required for some programs. Carrington College's Enrollment Review Board evaluates applications and applicants are promptly notified of the Board's decision.

Entrance Exam Retention

All entrance exams for those who have never enrolled are good for one year from the original test date. Exams for students in "cancel" or "no show" status are also good for one year from the original test date. If the student's original exam score is lower than the current requirement, he/she must retest.

All entrance exams for students in a status of "graduate" or "drop" are good for five years from the last date of attendance. If the student's original exam score is lower than the current requirement, he/she

ADMISSION REQUIREMENTS AND PROCEDURES

must retest. Additionally, if a student returns after five years, he/she will be required to retest.

Waitlist Policy

Due to the nature of our clinical degree programs, at the time of enrollment, all applicants will be placed in rank order based on meeting all admissions requirements and entrance test scores. Final selections and seat assignments will be made at least two weeks prior to the program start, according to the number of seats available and final rank order. Applicants on the waitlist will be notified of their status and may choose to cancel their enrollment in the program or apply for the next start.

Additional Requirements for Applicants with Foreign Educational Credentials

Diplomas and transcripts must be translated into English and evaluated for equivalency by a NACES-approved evaluation agency at the applicant's expense. The official transcript evaluation to fulfill proof of graduation must be submitted within six weeks of the beginning of the first term. Documents submitted for transfer credits must be provided prior to starting the program. Documents submitted to fulfill admission requirements must be submitted prior to enrollment.

Legal status documentation is not an admission requirement. All applicants who meet admission requirements are welcome to enroll. However, applicants should note that several programs offered by Carrington require an externship at a third-party site. These third parties usually require a full background check, and standard forms of identification are typically a required component. Students who are unable to complete the background check process may be unable to complete the externship and thus will be unable to complete the program at Carrington.

Transfer Credit Policy

Credit earned at another accredited postsecondary institution may be evaluated for transfer to a Carrington program if a grade of "C" or better was earned within the timeframes noted below. Transfer credit is evaluated on an hour-by-hour basis for

acceptance toward Carrington program requirements. Carrington College does not accept credits through challenge exams and achievement tests. Transfer credit is not granted for externship, senior project capstone courses. Transfer credits may be granted for courses completed with a grade of "C" or better and the following time requirements are met with the following:

- Technical coursework (core courses) if completed within three years from the time of enrollment at Carrington College. If technical course work is over 6 months old, prospective students may be required to meet with the Program Director for a skills assessment. Prospective students may be required to audit course work for which they received credit which is over 6 months old to ensure mastery.

- Science-related general education courses must have been completed within five years from the time of enrollment at Carrington College. Some science-based general education courses are not eligible for transfer. See below for specific course information.

- Students must complete at least 25% of the program requirements at Carrington College (Texas students must complete at least 20 credit hours with Carrington College):

Official transcripts documenting coursework must be provided prior to starting the program. If official transcripts are not provided prior to the start of the program from all institutions attended, students must complete the required course(s). Carrington College may require further documentation, such as course descriptions and program outlines, to complete the transfer credit evaluation. Students and sponsoring agencies will be notified of the transfer credit evaluation outcome. The College maintains a record of all transfer credit evaluations and keeps transcripts received for evaluation in the student's record. These transcripts become the property of Carrington College and are not copied or forwarded to other institutions.

ADMISSION REQUIREMENTS AND PROCEDURES

Science based courses not available for transfer credit:

- BIO 115 Kinesiology with lab

Transfer from a Campus-Based (On-Ground) Program to an Online or Blended Modality Policy

Students who wish to initiate a transfer into a different mode of delivery (modality) for the program in which they are currently enrolled may request to do so at any time; however, students are encouraged to submit a transfer request as soon as possible. Transfers are permitted between terms and semesters. Modality program transfers may result in students having to take additional coursework to fulfill graduation requirements of the standardized program model.

Students must demonstrate Satisfactory Academic Progress by maintaining a minimum 2.0 GPA in order to be eligible for modality transfer. Students on financial aid probation (academic probation) or disciplinary probation will not be permitted to make the transfer until all requirements are satisfied for removing the probationary status.

Should Carrington College change the modality of a course or courses within a program this policy would not apply to currently enrolled students.

Process to review each case:

- Student meets with student finance. Students transferring between Office of Postsecondary Education Identification (OPEID) or loan IDs must ensure all aid is disbursed before the transfer can be approved. Students using VA benefits should understand that the modality transfer will be classified as a drop and reenrollment for the VA.
- If the transfer is between OPEIDs, students cannot transfer. They must drop and re-enroll.

Students must complete a transfer request and obtain signatures from academic administrators who will evaluate the students' academic progress to ensure that students are performing well and will be successful online based on academic and attendance performance.

Articulation Agreements

Carrington College currently has articulation agreements with DeVry University (Expiration date: 10/23/2019) and Chamberlain University (Expiration date: 1/30/2019). For details regarding these articulation agreements please contact an Enrollment Services Representative.

Veterans

Transcripts of all prior education and training completed by veterans and eligible persons must be submitted for evaluation to determine credits earned toward the elected objective prior to starting their program of study. If transfer credit is granted, the student's program of study will be adjusted. The student will be notified of all changes to the student's program as they occur.

Students seeking academic credit from military training coursework must submit a transcript documenting completion of military training. The Navy and Marine Corps issue the Sailor/Marine American Council on Education Registry Transcript (SMART), the Army issues the Army/American Council on Education Registry Transcript Service (AARTS) transcript and the Coast Guard uses the Coast Guard Transcript for documenting all college-credit worthy training received and evaluated by the American Council on Education (ACE). Carrington evaluates military course equivalency based on the ACE recommendation as listed on the transcript.

National Testing Programs

Students can earn credit for specific general education courses through the nationally recognized tests of CLEP, DANTES or AP. Credit granted is based on the American Council on Education's minimum score earned and credit recommendation. No more than 50% of a program's total credits can be earned through the approved nationally recognized tests of CLEP, DANTES and AP.

ADMISSION REQUIREMENTS AND PROCEDURES

Experiential Learning

Carrington does not grant credit for experiential learning (experiential learning is the process of learning through experience rather than through a traditional academic setting) unless the experiential learning culminated in licensure or certification in a professional field. Where a particular licensing or government agency requires credit for experience to be granted as determined by a written and/or practical examination, Carrington will comply with such regulations.

ACADEMIC POLICIES

Credit Hours and Types of Instruction

Instruction is delivered on-site and online. Campus-based instruction includes lectures, applications, laboratories and externships. In online courses, contact hours occur when students access courses through the online delivery platform and complete an academic activity. Online courses also require substantial independent study in addition to meeting online course interaction requirements. Faculty teaching the online or blended modality are required to complete all grading of assignments by Wednesday of each week following the close of the previous week.

Carrington College delivers courses in a term or semester format. Credit hours listed in this catalog are semester hours as defined by the National Center for Education Statistics. One semester credit hour equals, at a minimum, 15 classroom hours of lecture, 30 hours of laboratory and 45 hours of practicum or externship. The formula for calculating semester credit hours is:

Semester Credit Hours

$$\begin{array}{r} \text{Lecture hours} \div 15 \\ + \\ \text{Laboratory hours} \div 30 \\ + \\ \text{Practicum or externship hours} \div 45 \\ \hline = \text{Total Semester Credit Hours} \end{array}$$

A class hour consists of 50 minutes of instruction, lab, applications, clinical experience or externship. There is a 10-minute break for every 50-minute class.

Many courses include a combination of lecture and laboratory hours as well as modalities. Each course syllabus details the lecture, laboratory and practicum or externship hours and out-of-class learning activities required to successfully complete the course. Students should expect to complete an average of six hours of out-of-class work for each semester credit hour of

every course. Out-of-class learning activities may include, but are not limited to, required reading assignments, preparation for class activities, conducting research associated with homework assignments, completion of homework assignments, examination study and preparation activities, classroom presentation preparation and any other activities related to preparation for instructional engagement. Carrington College reviews and assesses curricula quality and appropriateness on an ongoing basis. Utilizing faculty and subject matter experts paired with student input and Advisory Board review, this process determines the viability of the program and its applicability in the modern workplace.

Class Size

To maintain the College's high educational standards, an effort is made to keep instructor/student ratios at levels most appropriate for effective education and to comply with state and accreditation standards.

The average class size for online study varies by course. The average student to teacher ratio in the majority of general education courses is less than 24:1. The average student to teacher ratio in the majority of laboratory courses is less than 20:1. Lecture courses typically have a student to teacher ratio of less than 25:1.

Dress Code

Students must wear the uniform designated by the College, which is typical of the apparel required in the career for which the student is training. Students must dress in a neat, clean and professional manner every day. Violation of the dress code may result in a code of conduct hearing. Students should refer to the Dress Code section in the student handbook for comprehensive information.

Grades and Designators

Students are evaluated on an ongoing basis and are regularly apprised of their progress toward successful course completion and graduation. Grades for coursework are not rounded up when final grades are calculated.

ACADEMIC POLICIES

Grading Scale

A four-point scale is used to determine academic standing.

Grade	Quantitative Assessment	Qualitative Assessment	Grade Points
A	90–100%	Excellent	4
B	80–89%	Very Good	3
C	70–79% 75–79%*	Satisfactory‡	2
D	60–69% 60–74%*		1
F	Below 60%	Failing	0

*Minimum course passing grade requirement of 75% for Dental Hygiene (Mesa and Boise only), Medical Radiography, and all Nursing programs are outlined in the program pages under Standards of Progression Requirements.

Extra Credit

Carrington College takes academic integrity very seriously. Thus, no extra credit in any format, including bonus questions, is given to students.

Other Designators

I (Incomplete)

Required coursework was not completed during the term or semester of enrollment. An “I” can be assigned only when all of the following conditions are met:

- The student has been making satisfactory progress in the course, as determined by the program director.
- The student is unable to complete some coursework because of unusual circumstances beyond personal control. An explanation of these circumstances must be presented by the student in writing and deemed acceptable to the Program Director.

All required work must be completed by the established deadline and submitted to the instructor or the grade will be converted to an “F”.

TC (transfer credit)

When students have properly applied for and have been granted transfer credits prior to starting the program. The grade of “TC” is counted as credit hours earned, but does not count as credit hours attempted and is not included in the GPA calculation.

W (Withdrawal)

A grade of W (Withdrawal) is issued when a student withdraws or is administratively withdrawn from a course and/or the institution and courses are not completed by then end of the term. Continuing students who do not attend the final week of the term and are failing the course(s) within the term will be awarded a W (Withdrawal) grade, as the failing grade is not earned. The course counts as credit hours attempted but is not calculated in the CGPA.

AUD

The designator of “AUD” has no grade point value and, therefore, is not included in GPA calculations. This designator is used only to track successful completion of an audited course.

CR/NC (Credit/No Credit)

In courses designated “credit/no credit,” students must meet all published course requirements to earn credit or a passing grade. Credit/no credit grades are counted as credit hours attempted. Grade points are not awarded and therefore are not included in GPA calculations.

Honors and Awards

Carrington College recognizes academic excellence at graduation and at various times throughout the year. Honors and award levels vary by location. Students should see the Program Director for more information about cumulative GPA requirements for honors at their campus.

Audit Policy

An audited course is one in which the attendee does not earn credit toward a Carrington College degree or certificate. Audit credits do not count toward graduation or full-time status, and audited courses which are successfully completed are not used in the determination of continuous enrollment. Auditing a course can help individuals refresh knowledge and

ACADEMIC POLICIES

skills in their career fields or prepare students to demonstrate knowledge and competencies that are required for re-entry or re-enrollment in Carrington College. All individuals who audit a course are expected to adhere to all Carrington College policies. Individuals are also responsible for all course requirements including but not limited to clinicals, quizzes, tests, labs, and lectures. Students who miss more than 20% of the assigned course times will be withdrawn from the course.

Enrolled students who need to repeat a course may elect to audit courses in which they have previously obtained a passing grade to maintain their skills.

Prospective students or Alumni may audit a Carrington College course at no cost to explore career education or refresh their skills.

Course audits are only available on a space available basis and must be approved by the Assistant Dean of Academic Excellence or Dean of Nursing before enrolling.

Prospective students and alumni must sign a waiver prior to their participation in any lab or clinical instruction involving hands-on or invasive procedures. Hands-on procedures include, but may not be limited to, massage, palpation or other physical contact with faculty, student or patients. Invasive procedures are defined as medical procedures that enter the body, usually by cutting or puncturing the skin or by inserting instruments into an anatomical opening. Enrolled students have agreed to this participation in their Enrollment Agreement.

Alumni

An audit fee is not required for Carrington College alumni who elect to repeat a successfully completed course to refresh their knowledge and/or enhance professional skills, as it is a goal of Carrington College to provide continuing education and skill development to its alumni.

Returning Students/Students Repeating a Course

Students who are re-entering or re-applying to a program that involves skills and competencies in both written and hands-on format must meet all requirements specific to that program in addition to obtaining approvals before enrolling (See Assessment of Clinical Skills for Re-Entry/Re-Enrollment of Non-Graduated Students section).

Academic and Employability Probation

Students must meet academic requirements and employability standards defined for their program of study. Academic requirements are covered in this catalog and include, but are not limited to, Satisfactory Academic Progress, attendance requirements. Academic requirements also address maintaining a high degree of academic integrity as defined by the Academic Integrity policy in the Student Handbook. Employability standards are consistent with adhering to the Student Code of Conduct as described in the Student Handbook. These standards are also described in Programmatic Handbooks and relate to maintaining safe clinical practices which are designed to protect patient health.

When students are experiencing minor difficulties with academic performance, student conduct or clinical skills the student may meet with the Student Success Manager or a faculty member to develop a Student Success Plan. This plan may be initiated by the student or by Carrington College. The Student Success Plan is intended to assist the student in setting goals to remediate any issues which interfere with their career goals. Once approved, the student will be expected to fulfill the requirements of the plan.

When Carrington determines that a student has failed to meet these academic requirements and employability standards, the student be referred to the appropriate review process. The student's adherence to the Student Success Plan will be taken into consideration when reviewing continued student code of conduct violations or academic appeal.

ACADEMIC POLICIES

Satisfactory Academic Progress

All students must demonstrate satisfactory academic progress (SAP) toward completing their chosen program of study by meeting Carrington's established standards. Satisfactory academic progress is a measure of students' quantitative and qualitative progress as defined below. Evaluation takes place at the end of each payment period. A payment period can be between 6 and 18 weeks in length, depending on the structure of the program. If a student falls below the quantitative and/or qualitative requirements at any review point during their enrollment, the steps defined below must be followed in order to meet graduation requirements.

The qualitative and quantitative standards must be cumulative and include all periods of the student's enrollment regardless of whether the student receives federal financial aid.

Qualitative Evaluation: Students are expected to maintain a minimum 2.0 cumulative grade point average (CGPA).

Quantitative Evaluation: At each evaluation period the student is expected to complete an appropriate percentage of all credit hours attempted. Quantitative requirements are based on the combined credits attempted in the program at the time of the review.

- **End of the first payment period** – all students are required to successfully complete a minimum of 50% of all credits attempted in the first payment period.
- **End of all subsequent payment periods** – all students are required to successfully complete a minimum of 66.7% of all credits attempted at the end of each subsequent payment period.

Note: The term is the payment period for all programs

Students utilizing Veterans education benefits should be aware that benefit payments will not extend beyond 100% of the program length. Please see your Student Finance Representative for additional information.

Satisfactory Academic Progress Requirements

Checkpoint	Qualitative	Quantitative
End of first payment period/term*	2.0 CGPA	Earned 50% of all credits attempted
End of all subsequent term/payment periods	2.0 CGPA	Earned 66.7% of all credits attempted

ACADEMIC POLICIES

Term Lengths and Weeks in Program

Certificate Programs		Campus Based	Blended	Online	Weeks in Term	Weeks
Criminal Justice	(Sacramento)			•	6	36
Criminal Justice	(Citrus Heights, Las Vegas, Mesa, Phoenix North, Pleasant Hill, San Jose, San Leandro, Stockton and Tucson)		•		6	36
Dental Assisting	(Albuquerque, Boise, Citrus Heights, Las Vegas, Mesa, Phoenix North, Pleasant Hill, Portland, San Jose, San Leandro, Spokane, Stockton and Tucson)	•			6	36
Dental Assisting	(Citrus Heights, Glendale Learning Center, Mesa, Phoenix North, Pleasant Hill, Sacramento, Spokane and Tucson)		•		6	36
Massage Therapy	(Albuquerque, Boise, Portland, Spokane, Stockton and Tucson)	•			6	36
Medical Administrative Assistant	(Citrus Heights, Sacramento and Stockton)	•			6	36
Medical Administrative Assistant	(Glendale Learning Center and Sacramento)		•		6	36
Medical Administrative Assistant	(Sacramento)			•	6	36
Medical Assisting	(Albuquerque, Boise, Citrus Heights, Las Vegas, Mesa, Phoenix North, Pleasant Hill, Portland, Sacramento, San Jose, San Leandro, Spokane, Stockton and Tucson)	•			6	36
Medical Assisting	(Glendale Learning Center, Phoenix North, Reno, Sacramento and Spokane)		•		6	36
Medical Billing & Coding	(Albuquerque, Citrus Heights, Las Vegas, Mesa, Phoenix North, Pleasant Hill, Portland, Sacramento, San Jose, San Leandro, Spokane and Stockton)	•			6	36
Medical Billing & Coding	(Albuquerque, Glendale Learning Center, Mesa, Phoenix North, Pleasant Hill, Sacramento, Spokane and Tucson)		•		6	36
Medical Billing & Coding	(Sacramento)			•	6	36
Pharmacy Technology	(Albuquerque, Boise, Citrus Heights, Mesa, Phoenix East, Pleasant Hill, Portland, Sacramento, San Jose, San Leandro, Spokane, Stockton and Tucson)	•			6	36
Pharmacy Technology	(Mesa, Phoenix East and Tucson)		•		6	36
Phlebotomy Technician	(Boise, Reno, and Tucson)		•		6	12
Physical Therapy Technology	(Mesa, Phoenix East, and Tucson)	•			6	36
Practical Nursing	(Boise)	•			16	48
Registered Nursing LVN to RN Certificate (30-semester-hour option)	(Sacramento)	•			16	32
Surgical Technology	(Citrus Heights and San Jose)	•			16	64
Veterinary Assisting	(Mesa, Phoenix North, Portland, Spokane and Tucson)	•			6	36
Vocational Nursing	(Sacramento and San Jose)	•			16	48

Measuring point for satisfactory academic progress (SAP) is at the end of each payment period.

ACADEMIC POLICIES

Degree Programs		Campus Based	Blended	Online	Weeks in Term	Weeks
Criminal Justice	(Conferred from Sacramento)			•	6	72
Dental Assisting (non-science)	(Conferred from Sacramento)			•	6	66
Dental Assisting (science)*	(Sacramento and San Jose)	•		•	6/16	100
Dental Hygiene	(Boise)	•		•	15	75
Dental Hygiene	(Mesa)	•		•	16	80
Dental Hygiene	(Sacramento and San Jose)	•			16	64
Health Information Technology	(Conferred from Sacramento)			•	6	72
Health Studies	(Degree Completion conferred from Boise, Phoenix North, Sacramento, and Spokane)			•	6	42
Medical Assisting	(Conferred from Sacramento)			•	6	66
Medical Billing & Coding	(Conferred from Sacramento)			•	6	66
Medical Radiography	(Spokane)	•		•	16	96
Nursing Bridge	(Boise)	•		•	16	48
Pharmacy Technology	(Conferred from Sacramento)			•	6	66
Physical Therapist Assistant	(Boise, Las Vegas, and Mesa)	•		•	16	80
Physical Therapist Assistant	(Pleasant Hill)	•		•	16	80
Registered Nursing	(Albuquerque)	•		•	16	96
Registered Nursing	(Mesa, Phoenix East, Reno, and Tucson)	•		•	16	96
Registered Nursing	(Mesquite)	•			16	80
Registered Nursing LVN to RN Program	(Sacramento)	•		•	16	32
Respiratory Care	(Las Vegas, and Phoenix East)	•		•	16	96
Respiratory Care	(Pleasant Hill)	•		•	16	96
Surgical Technology	(Citrus Heights and San Jose)	•			16/18	82
Veterinary Technology [‡]	(Citrus Heights, Pleasant Hill, Pomona, Sacramento, San Jose, San Leandro and Stockton)	•		•	18/16	88
Vocational Nursing (non- science)	(Sacramento and San Jose)			•	16/6	72
Vocational Nursing (science)	(Sacramento and San Jose)	•		•	16	112

*Terms 1-7 are 6 weeks and terms 8-12 are 16 weeks.

† The term is the payment period for all programs

‡ Terms 1-4 are 18 weeks and term 5 is 16 weeks.

ACADEMIC POLICIES

Step 1 – Academic/Financial Aid Warning Status:

The first time a student fails to meet the quantitative and/or qualitative requirement at the end of a payment period, the student will be placed on “Academic/Financial Aid Warning” status until the next evaluation point. Students remain eligible for financial aid during this period. If, at the next review point, the student meets both requirements, the student will then be returned to an “active” status. If the student fails to meet the quantitative and/or qualitative requirement, the student will lose eligibility for Title IV financial aid and may be withdrawn from school. An appeal can be filed by the student. If the appeal is approved, the student will move on to step 2. If the appeal is denied, the student will be withdrawn from school.

Step 2 – Academic/Financial Aid Probation

Status: In order to remain in school, the student will need to complete an appeal. If the appeal is approved, an individualized academic improvement plan will be created. Once the student agrees to meet the requirements of the plan, the student will be placed in an “Academic/Financial Aid Probation” status. Students remain eligible for financial aid during this period. If at the next review the student meets both requirements, the student will then be returned to an “active” status. If the student fails to meet the requirements of the academic improvement plan, the student will be withdrawn from school and placed on financial aid suspension.

Maximum Coursework Allowed

Students may attempt up to 1.5 times the number of credit hours in the current program. Students who exceed this maximum and have not graduated are dismissed.

Satisfactory Academic Progress Determination Appeals

Students placed on Academic/Financial Aid Probation or withdrawn due to failure to meet SAP standards may appeal the determination in writing to the Dean of Academic Operations within 10 days of notification. If the appeal is considered justified, the student’s status will be re-evaluated by an Academic

Appeals Board. Students will receive an appeal determination in writing within 15 business days.

Incompletes

A designator of “I” signifies that required coursework was not completed during the standard length of the course. The designator of “I” does not count as credit hours attempted and is not included in the GPA calculation. An “I” is assigned when a student is unable to complete some of the coursework because of unusual circumstances:

The student is unable to complete some coursework because of unusual circumstances beyond personal control.

For on-site or blended courses, all required work must be completed and submitted to the instructor by Friday of the first week of the subsequent term or semester, unless the instructor requests an extension and the National Dean grants that extension. The “I” must be converted to a letter grade by Wednesday of the second week of the term or semester. If course requirements are not satisfied by the deadline, the “I” must be converted to a grade of “F”. The course is counted as credit hours attempted and calculated into the CGPA once the final grade has been awarded. At this point, the grade applies toward SAP.

In an online course, when students receive an “I” or Incomplete, the course is not counted as credit hours attempted and is not included in the GPA calculation. An “I” may only be assigned when all of the following conditions are met:

- The student has been making satisfactory progress in the course as determined by the Program Director.
- The student is unable to complete some coursework because of unusual circumstances beyond personal control. An explanation of these circumstances must be presented by the student in writing and deemed acceptable to the Program Director.

All required work must be completed and submitted to the instructor by Friday of the second week of the subsequent term or semester to receive a final grade, unless the instructor requests an extension

ACADEMIC POLICIES

and that extension is approved by the Dean of Academic Operations of the home campus. The “I” must be converted to a letter grade by Wednesday of the third week of the term or semester. If students do not complete the coursework within the required timeframe, the “I” is converted to an “F”. The course is counted as credit hours attempted and the grade is calculated into the CGPA once the final grade has been awarded. At this point, the grade applies toward SAP.

Course Repeats and Satisfactory Academic Progress

Students who earn a “D” or “F” in a course in their program major, or an “F” in a general education course, must repeat the course. Students who receive a “D” or “F” in two technical courses may be dismissed. The grade of “D” is considered passing in COL 105 and CDV 198.2. In general education courses, a grade of “D” is considered passing minimally, and students may repeat the course. For general education course MAT 101 (Principles of Mathematics), a grade of “C” is the minimum passing grade. Students must repeat the course if the minimum passing grade is not earned. A cumulative grade point average (CGPA) of 2.0 must be achieved. When a course is repeated, the original grade remains on the student’s permanent academic record but is designated as a repeated course. All repeated courses count as credit hours attempted in the timeframe evaluation for SAP (see quantitative evaluation). The highest grade earned for the repeated course is counted as credit hours completed and is used in the CGPA calculation.

Repeated coursework may affect students’ eligibility for Title IV funding. Students requiring repeat courses are encouraged to meet with a financial aid advisor to discuss the impact on their financial obligations, program length and academic progress.

Non-Credit Courses and Satisfactory Academic Progress

Carrington College does not offer remedial coursework. Non-credit or remedial coursework is not calculated into Satisfactory Academic Progress.

Changing Programs and Satisfactory Academic Progress

Students who change programs must have their SAP status evaluated prior to initiating the change of program. This includes the determination of the students’ satisfactory academic progress standing related to credits attempted and grades earned that may count toward the new program of study. Students’ current SAP standing is carried with them into the new program of study and goes into effect when they begin the new program. SAP is evaluated on a cumulative basis going forward. Students who withdraw or are dismissed due to satisfactory academic progress standards must complete an appeal in order to be eligible to reapply into a new program. Students must demonstrate that the circumstances causing an adverse impact on their academic progress in the prior program have been resolved. The appeal must be made in writing and must detail the student’s plan to be successful in their new program. The Academic Appeal Board may request additional information to support the appeal. Students will be made aware of the Appeals Board’s decision in writing. All decisions of the Appeal Board are final.

Transfer of Credit to Other Educational Institutions

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION:

The transferability of credits earned at Carrington College is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Carrington College will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at Carrington College to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at Carrington College will be accepted by or transferred to another institution. To minimize the risk of having

ACADEMIC POLICIES

to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned

Veterans Benefits and Satisfactory Academic Progress

The Department of Veteran's Affairs requires Carrington College to have and enforce Standards of Academic Progress. All students adhere to the same Standards of Academic Progress. Carrington College notifies the Department of Veterans Affairs (VA) when students are placed on "Academic/Financial Aid Warning" status. Students remain eligible to receive veterans' educational benefits while on warning status. If at the end of the warning period, students have not returned to good standing, this will be reported to the VA, and the student must submit an appeal to prevent dismissal. If the appeal is approved, students are placed on "Academic/Financial Aid Probation" and remain eligible to receive benefits during the probation period. If after the end of the probation period the students' academic progress remains below graduation requirements and is dismissed, the student will no longer be certified. For more comprehensive information please see section titled Satisfactory Academic Progress.

Appeals for Reinstatement

Students who are dismissed due to failure to meet Satisfactory Academic Progress standards may reapply after six months from the last day of attendance. Previous SAP standing will be taken into account as the application is reviewed.

Appeals for Reinstatement must be made in writing. Students must demonstrate that the circumstances causing an adverse impact on their academic progress in the program have been resolved. At the discretion of the College, additional materials may be required to support the appeal. Appeals will be reviewed by the Program Directors or Dean of Academic Operations or their designee. If denied, students may request a review by the Academic

Appeals Board who will review the request and supporting materials. Students will be notified of the Board's decision in person and/or in writing. All decisions made by the Appeals Board are final.

Students readmitted after being withdrawn from school because of failure to meet satisfactory academic progress standards (without mitigating circumstances) will be placed on probation for one term during which no financial aid will be disbursed. Students who fail a course during this probation period are dismissed with no further right to appeal.

Carrington College may readmit students who have failed to make satisfactory progress if events beyond their control have occurred. If such mitigating circumstances can be documented for the specific term(s) during which the deficiencies occurred, students may submit a completed Satisfactory Academic Progress appeal form along with the required documents to the Dean of Academic Operations and may be able to resume studies and regain financial aid eligibility.

Assessment of Clinical Skills for Re-Entry/Re-Enrollment of Non-Graduated Students

Returning students whose last day of attendance exceeds 180 days must have their skills assessed by meeting with the Program Director or designee to prove competency in previously passed courses. Some students may be required to audit courses in order to ensure they have the skills necessary to be successful while on externship or in a clinical setting.

Drop Period

Students may drop courses at any time. For courses dropped prior to the 10 percent point of the term, tuition is reversed and Title IV funds are returned to the lender.

Students who officially withdraw from a course after 10 percent and up through the 59 percent point of the term should refer to the refund policy in this catalog. Carrington issues refunds to students who completely withdraw from all courses in this time frame. Students who withdraw after completing 59 percent of the course are charged full tuition for the course

ACADEMIC POLICIES

Determination of Official Withdrawal

Students are expected to return to school at the beginning of each term of their enrollment. Failure to return to school results in dismissal.

Leaves of Absence

Students must petition the Program Director in writing for an approved leave of absence (LOA). The signed and dated request must include an explanation of the request, the student's plan to resolve the issue, permitting the student's return to class and the requested date of return to the program of study. A leave of absence may be granted if the College determines that the student can be scheduled to return and complete their course of study. Acceptable reasons for requesting a leave of absence include medical situations, personal emergencies, administrative reasons, military obligations or other circumstances beyond the student's control. Only one leave of absence is generally granted in a 12-month period; however, a well-documented situation may merit the approval of an additional leave. Leaves of absence cannot exceed a cumulative 180 calendar days (from the LDA to the return date) in a 12-month period.

Students are not eligible to take an LOA in the middle of a term/semester but may qualify for a Not Scheduled/Temporary Out status (please see Not Scheduled Policy section). All approved LOAs must begin after the current term/semester ends and before the next begins. Students must agree to return on the first day of the schedule course of a future term/semester (within the maximum of 180 calendar days). Students who do not return on the approved date will be withdrawn.

Texas Students

The maximum amount of time a student may be on leave of absence is 60 calendar days. In a calendar year, a student may not have more than two leaves of absence. Students must be in class on the scheduled date to return. Students who do not return on the approved date will be withdrawn.

Not Scheduled Policy

For term-based programs, there are times when some students may not be scheduled for a period of time and be placed on a Not Scheduled/Temporary Out status. If the gap in the schedule is less than 14 days, no action is required. Should the gap schedule be 14 days or greater, the student must submit a written request to the Student Success Center Manager and the request may be granted if the College determines that the student can be scheduled to return and complete their course of study. Semester-based students may remain non-scheduled until the beginning of the next scheduled semester/term. If a student has dropped all remaining courses within a semester, a Return of Title IV calculation is performed and refunds are made as necessary.

Term-based students may only remain in a non-scheduled status for a maximum of 45 calendar days (from the last date of attendance to the return date).

For any student whose return date is outside of the current period, a return of the Title IV funds calculation must be completed based on the last date of attendance (LDA). Students who do not return on the approved date will be withdrawn. A student in not scheduled/temporarily out status is not eligible for any payment of Title IV funds, and/or receipt of any stipend with the exception of post-withdrawal disbursements required from the Return of Title IV Funds calculation.

Texas Students

Texas students must attend class as scheduled. Attendance is taken and posted. Enrollment for students who are absent for 10 consecutive days will be terminated.

Deployment Policy

Carrington College recognizes the many hardships military personnel and their families face when deployed away from their homes, families, and their permanent duty stations. In support of our deployed students, we have adopted the following deployment policy:

ACADEMIC POLICIES

Students who are members, or the spouse of a member if the member has a dependent child, of the national guard or reserve forces of the United States and who are ordered to national guard duty or federal active duty has the following options available:

1. Withdraw from the student's entire registration and receive a full refund of tuition and mandatory fees.
2. Arrangement will be made with the student's instructors for course grades, or for incompletes that shall be completed by the student at a later date. If such arrangements are made, the student's registration shall remain intact and tuition and mandatory fees shall be assessed for the courses in full.
3. Arrangement will be made with only some of the student's instructors for grades, or for incompletes that shall be completed by the student at a later date. If such arrangements are made, the registration for those courses shall remain intact and tuition and mandatory fees shall be assessed for those courses. Any course for which arrangements cannot be made for grades or incompletes shall be considered dropped and the tuition and mandatory fees for the course refunded.

In some cases, the student may have an account balance for prior work. Carrington College will place a hold on collections of tuition, fees, and other course costs for the duration of the deployment. Following the student's deployment the student may return to the school with the Satisfactory Academic Progress (SAP) standing as the term prior to that in which they were deployed.

Attendance Policy

Regular attendance is essential to academic and professional success. Due to the concentration of course material, regular attendance is mandatory and becomes a part of the student's permanent record. If students achieve an absence rate of 15% in any course they may be required to meet with their instructor or another key member of the institution to construct a success plan. An absence

rate of 20% in any course will result in the student's final grade dropping by one letter grade in that course.

Nursing students who exceed a 15% absence rate in a nursing course or in nursing clinical rotations are issued a reduction in the overall course grade and will be placed on attendance probation. For Nursing students while on attendance probation, if any additional absences occur without proof of mitigating circumstances, which may include but are not limited to, legal issues, military, accident or injuries, health issues, or care of critically ill family members, students will be withdrawn.

The course grade will be adjusted at the end of the term based on classroom attendance. Students may request a review by a Hearing Board by contacting the Manager of Student Affairs by week two of the subsequent term. Decisions of the board will be final.

Regular attendance/participation is essential in online courses as well. Student attendance is tracked and recorded on a course-by-course basis, and defined by logging in and completing a minimum of one academically related event per week. Examples of academically related events include, but are not limited to, submitting a class assignment, participating in threaded discussions, completing quizzes and exams, completing a tutorial or participating in computer-assisted instruction. Student grades, however, are dependent on the completion of, and points earned for, each assignment, academically related event and final exam.

Students are responsible for understanding the policy and being aware of their own attendance. Students missing 5 consecutive calendar days within the term will be sent an attendance warning letter outlining the consequences of additional absences. Students who are unable to attend class during a period of 14 consecutive calendar days will automatically be withdrawn from the course or will be withdrawn from the institution if they have not attended all courses for a period of 14 consecutive calendar days.

ACADEMIC POLICIES

Professionalism in the workplace is critically important. As a result, students are expected to adhere to common workplace attendance expectations such as informing both their faculty member and the site when ill, requesting time off well in advance if needed, and working all required hours. Program-specific information is included in Externship or Clinical Manuals where applicable.

Texas Students

The school will terminate the enrollment of a student who accumulates the lesser of the following amounts of absences: more than 10 consecutive school days; more than 20% of the total program hours; or if a student fails to return as scheduled from an approved leave of absence.

Students whose enrollments are terminated for violation of the attendance policy may not reenroll before the start of the next progress evaluation period. This provision does not circumvent the approved refund policy.

Tardiness

On-site students arriving after the scheduled class starting time, leaving before the scheduled ending time, returning late from break or who are unprepared to begin class are considered tardy. Time lost due to tardiness is calculated as time absent from class and contributes to the absence rate per course. See the college attendance policy for the guidance on how absences affect course grades, completion, and enrollment in the program.

Code of Conduct

Carrington College expects mature and responsible behavior from students and strives to create and maintain an environment of social, moral, and intellectual excellence. Students are required to follow rules and standards similar to those practiced in an office or hospital environment. Violation of the code of conduct, which can be found in its entirety in the student handbook, may lead to probation or dismissal from school. Carrington reserves the right to dismiss students whose work or conduct is deemed unsatisfactory.

Students must comply with all College policies including, but not limited to those related to, tardiness, grades, attendance, leaves of absence, conduct, honesty, safety, harassment, discrimination, satisfactory academic progress and payment. Students who fail to comply with College policies may be withdrawn from their program. Tuition will be refunded in accordance with the College's refund policy. Students should refer to the Code of Conduct, Sanctions, Hearing Panel, Interim Suspension and Appeals sections in the student handbook for comprehensive information.

GRADUATION REQUIREMENTS

Graduation

Certificate program students must have a minimum CGPA of 2.0 and meet each of their program competencies to be eligible for graduation. Students enrolled in other degree programs must have a minimum CGPA of 2.0 (2.5 in Medical Radiography), meet each of their program competencies and complete their program major courses with a minimum grade of C in each course to be eligible for graduation.

Ceremonies

Graduation ceremonies take place annually. Students who have completed graduation requirements within that one-year period are eligible to participate. All graduates are encouraged to participate in official Carrington College ceremonies. Online students may attend a graduation ceremony at the campus of their choice. Carrington does not reimburse any expenses students incur to attend the graduation ceremony. Students receive graduation eligibility notices by mail and should maintain current name-and-address records.

Academic Conferrals

Certificate of Achievement

Some programs culminate in a Certificate of Achievement that is awarded upon successful completion of all required coursework, fieldwork and/or clinical rotations. At least 50 percent of the total required credits must be earned at Carrington.

Associate of Science or Associate of Occupational Studies Degree

All Carrington College certificate programs except Massage Therapy can culminate in an Associate of Science degree that is awarded upon successful completion of all required course work, fieldwork and/or clinical rotations. Graduates of the Massage Therapy program can earn an Associate of Science degree by satisfying the Health Studies online degree-completion program requirements. These students will be awarded a degree in Health Studies. At least 50 percent of the total required credits must be earned at Carrington to qualify for an associate degree.

TUITION & FEES

Tuition and fees vary by program and between technical and general education courses; see tuition table. Details are provided on enrollment agreement addenda provided to each student upon enrollment. Tuition is due in full prior to the start of classes unless deferral arrangements have been made. Fixed Tuition Promise is available for Carrington College students who remain active and in good standing for the duration of their program. Students who withdraw or are withdrawn from school and are not reinstated within 180 calendar days from the last date of attendance are subject to a tuition increase. The tuition rate for active duty military personnel is \$250 per credit hour. Students requiring repeat work will be charged additional tuition at the prevailing tuition rate; repeated coursework will extend the program length and total cost. Textbooks may be purchased from another source, but they must be those required by Carrington and in the student's possession for use on the first day of classes.

Registration fee - A \$100 non-refundable fee is due upon notification of acceptance. This fee is waived for Carrington graduates who re-enroll for associate degree completion.

Student Tuition Recovery Fund (STRF) – a non-refundable California state-imposed assessment.

Course Resource Fee – A per course non-refundable fee that covers the costs associated with supporting student activities and services required for courses. This includes the tools and resources made available in class and through course shells such as tutorials, simulations, study guides, eBook hosting fees, access to LMS, online tutoring services and access to online library technology. For campus-based courses, HIT program courses, Mesa and Tucson RN program courses the fee is \$30. For CDV198.2 and online courses, the fee is \$50.

Electronic Book (eBook) Fee – For courses utilizing eBooks, a \$30 fee is charged for each eBook. In most cases, students have the ability to purchase their eBooks from an outside source, but must purchase those specified by Carrington. Students wishing to purchase their eBooks from an outside source may decline the Carrington eBook. In

these instances, a \$30 credit will be provided for the eBook fee. Students must decline by the end of the first week of the course for which the book is first assigned. After the decline deadline, the eBook fee is non-refundable. If the eBook is accessed and/or the printed eBook version ordered, the option to decline is no longer available and the eBook fee is non-refundable.

Electronic Lab (eLabs) Fee – For courses utilizing eLabs, a \$30 fee is charged.

Printed eBook Fee - Students who want printed textbooks as well as electronic textbooks may purchase a black and white, soft-cover printed version of certain electronic textbooks. These optional printed eBooks are identical to the electronic textbook. Access to the ordering instructions are available in the LMS course shell. The cost for printed eBooks is determined by the vendor and will be listed in the Carrington Online Bookstore. Students will be charged at the time of purchase.

Electronic Equipment Fee – This fee covers an electronic tablet assigned by Carrington College as required by program. Students have the ability to purchase their electronic tablet from an outside source, but must purchase a tablet that meets Carrington's specifications listed below. Students wishing to purchase their tablet from an outside source must decline prior to accepting the Carrington tablet. In these instances, a \$400 credit will be provided for the electronic equipment fee. After the cancellation period, the electronic equipment fee is non-refundable.

Tablet – Required Specifications:

The following minimum technical specifications apply to all students in programs requiring the use of a tablet:

- Hardware
- iPad mini™ 4 or newer
- iPad Pro® or newer
- Software

TUITION & FEES

- IOS 10 or later, not jailbroken*

*Jailbroken/jailbreaking is the process of removing software restrictions put in place by Apple, permitting root access to the file system.

Lab Kit Fee - Lab kits are supplies and instruments that are required for the program or course. They are a customized lab kit packaged specifically for Carrington programs. Students are not able to decline the customized lab kits from Carrington for this reason, and for health and safety reasons. For a list of items in the required lab kit, see the program specific Enrollment Agreement Addendum.

Massage Table - For health and safety reasons, students are not able to decline the massage table from Carrington.

Supply Fee – Supply fees are charged at a program level. The specific Enrollment Agreement Addendum will identify any items that can be purchased from an outside source, but the items must be those specified by Carrington. Students wishing to purchase their supplies from an outside source may decline the Carrington item. Students must decline by the end of the first week of the program and prior to accepting the Carrington item. In these instances, the associated price of the item will be credited to the student account.

Background Check and Drug Screening – For programs requiring such screenings, the cost ranges between \$106 and \$331 and is dependent on the program.

Uniforms – A \$55 or \$70 fee is charged for uniforms; requirements vary by program.

Transportation, meals, health care and personal expenses to off-campus clinical facilities are not included in the calculation of annual student costs. These expenses will vary according to individual student needs.

Student Tuition Recovery Fund

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within

TUITION & FEES

the 120 day period before the program was discontinued.

3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.

4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.

5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.

6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.

7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans. Other Costs

These costs pertain to all programs unless otherwise noted.

Nonsufficient Funds - A \$20 fee is charged for each check returned for any reason.

Official Transcripts - A \$7.50 fee is charged for each official transcript request.

Duplicate Diploma - A \$15 fee is charged for duplicate diplomas.

Physical Exam - A physical examination is required for some programs; the cost for physical examination services provided through Carrington will not exceed \$1,696.

TUITION & FEES

Arizona Tuition and Fees Effective July 27, 2018

Program	Tuition Per Credit Hour					Total Program Cost ¹
	Technical/ Externship/ Capstone Courses	General Education Course	Books and Supplies	Fees	Tuition	
Criminal Justice Certificate - Blended	\$427 \$30 ³	\$486 ²	\$755	\$480	\$12,819.50	\$14,054.50
Dental Assisting Certificate	\$425 \$30 ³	\$486 ²	\$610	\$480	\$13,842.00	\$14,932.00
Dental Assisting Certificate - Blended	\$425 \$30 ³	\$486 ²	\$610	\$480	\$13,842.00	\$14,932.00
Dental Hygiene Degree	\$812	\$335	\$5,552	\$975 ⁴	\$54,040.00	\$60,567.00
Health Studies (online degree completion)		\$335	\$360	\$700	\$12,060.00	\$13,120.00
Massage Therapy Certificate	\$350 \$30 ³	\$486 ²	\$1,075	\$480	\$11,562.00	\$13,117.00
Medical Administrative Assistant Certificate - Blended	\$384 \$30 ³	\$486 ²	\$710	\$480	\$12,612.00	\$13,802.00
Medical Assisting Certificate	\$425 \$30 ³	\$486 ²	\$640	\$480	\$13,842.00	\$14,962.00
Medical Assisting Certificate – Blended	\$425 \$30 ³	\$486 ²	\$640	\$480	\$13,842.00	\$14,962.00
Medical Billing & Coding Certificate	\$384 \$30 ³	\$486 ²	\$994	\$480	\$12,612.00	\$14,086.00
Medical Billing & Coding Certificate- Blended	\$384 \$30 ³	\$486 ²	\$994	\$480	\$12,612.00	\$14,086.00
Pharmacy Technology Certificate	\$384 \$30 ³	\$486 ²	\$700	\$540 ⁴	\$12,612.00	\$13,852.00
Pharmacy Technology Certificate - Blended	\$384 \$30 ³	\$486 ²	\$700	\$540 ⁴	\$12,612.00	\$13,852.00
Physical Therapist Assistant Degree	\$626	\$335	\$1,560	\$935 ⁴	\$37,594.00	\$40,089.00
Phlebotomy Technician	\$306		\$115	\$160	\$1,377.00	\$1,652.00
Physical Therapy Technology Certificate	\$484 \$30 ³	\$486 ²	\$777	\$480	\$11,982.00	\$13,239.00
Registered Nursing Degree	\$886	\$335	\$1,450	\$1,472 ⁴	\$47,813.00	\$50,735.00
Respiratory Care Degree	\$430	\$335	\$2,073	\$1,470 ⁴	\$39,905.00	\$43,448.00
Veterinary Assisting Certificate	\$484 \$30 ³	\$486 ²	\$740	\$480	\$11,982.00	\$13,202.00

¹Includes registration and applicable course resource fees, electronic book and electronic equipment fees, elabs, tuition, textbooks, required program lab kits, supplies and uniforms; total program costs will vary depending on transfer credit accepted, proficiency credit earned, course repeats, etc. The stated price includes all applicable state and local sales and use taxes.

²General education per-credit-hour tuition rate for CDV 198.2.

³Externship per-credit-hour tuition rate for externship/capstone course

⁴Includes required health screening for program

TUITION & FEES

California Tuition and Fees Effective March 5, 2018

Program	Technical/ Externship /Capstone Courses	General Education Course	Books w/Uniform	Course Resource Fees	Back Ground Check	Drug/ Health Screen	STRF	Physical Exam ⁴	Supplies & Lab Kits	Total ¹ Program Cost
Criminal Justice Certificate - Blended	\$427 \$30 ⁵	\$486 ²	\$755	\$380	\$0	\$0	\$0	\$0	\$0	\$14,054.50
Criminal Justice Certificate- Online	\$427 \$30 ⁵	\$486 ²	\$300	\$600	\$0	\$0	\$0	\$0	\$0	\$13,819.50
Criminal Justice Degree	\$427 \$30 ⁵	\$371 \$486 ²	\$1,025	\$830	\$0	\$0	\$0	\$0	\$0	\$24,791.50
Dental Assisting Certificate	\$425 \$30 ⁵	\$486 ²	\$650	\$380	\$0	\$0	\$0	\$0	\$0	\$14,972.00
Dental Assisting Certificate – Blended	\$425 \$30 ⁵	\$486 ²	\$650	\$380	\$0	\$0	\$0	\$0	\$0	\$14,972.00
Dental Assisting Degree – Non-Science Emphasis	\$425 \$30 ⁵	\$371 \$486 ²	\$890	\$780	\$0	\$0	\$0	\$0	\$0	\$24,516.00
Dental Assisting Degree - Science Emphasis	\$425 \$30 ⁵	\$371 \$486 ² \$679 ³	\$1,130	\$980	\$0	\$0	\$0	\$0	\$280	\$39,929.00
Dental Hygiene Degree	\$894		\$980	\$840	\$0	\$15	\$0	\$0	\$4,272	\$61,635.00
Health Information Technology	\$425 ⁶ \$30 ⁵ \$250	\$100 \$486 ²	\$1,828	\$990	\$0	\$0	\$0	\$0	\$0	\$22,560.00
Health Studies (online degree completion)		\$371	\$360	\$600	\$0	\$0	\$0	\$0	\$0	\$14,416.00
Massage Therapy Certificate	\$350 \$30 ⁵	\$486 ²	\$680	\$380	\$0	\$0	\$0	\$0	\$395	\$13,117.00
Medical Administrative Assistant Certificate	\$425 \$30 ⁵	\$486 ²	\$710	\$380	\$0	\$0	\$0	\$0	\$0	\$15,032.00
Medical Administrative Assistant Certificate Blended	\$425 \$30 ⁵	\$486 ²	\$710	\$380	\$0	\$0	\$0	\$0	\$0	\$15,032.00
Medical Administrative Assistant Certificate - Online	\$377	\$486 ²	\$270	\$600	\$0	\$0	\$0	\$0	\$0	\$14,760.00
Medical Assisting Certificate	\$425 \$30 ⁵	\$486 ²	\$620	\$380	\$0	\$0	\$0	\$0	\$0	\$14,942.00
Medical Assisting Certificate - Blended	\$425 \$30 ⁵	\$486 ²	\$620	\$380	\$0	\$0	\$0	\$0	\$0	\$14,942.00
Medical Assisting Degree	\$425 \$30 ⁵	\$371 \$486 ²	\$860	\$780	\$0	\$0	\$0	\$0	\$0	\$24,486.00

Continued on next page

¹Includes \$100 registration fee, applicable course resource fees, electronic book and electronic equipment fees, elabs, tuition, textbooks, required program lab kits, supplies and uniforms; total program costs will vary depending on transfer credit accepted, proficiency credit earned, course repeats, etc. The stated price includes all applicable state and local sales and use taxes.

²General education per-credit-hour tuition rate for CDV 198.2.

³General education per-credit-hour tuition rate for science-based courses.

⁴Total charges do not include physical exam, which are added only if Carrington provider is used.

⁵Externship/Capstone per-credit-hour tuition rate for designated programs

TUITION & FEES

California Tuition and Fees Effective March 5, 2018

Continued from previous page

Program	Technical/ Externship/ Capstone Courses	General Education Course	Books w/Uniform	Course Resource Fees	Back Ground Check	Drug/ Health Screen	STRF	Physical Exam ⁴	Supplies & Lab Kits	Total ¹ Program Cost
Medical Billing and Coding Certificate	\$425 \$30 ⁵	\$486 ²	\$994	\$380	\$0	\$0	\$0	\$0	\$0	\$15,316.00
Medical Billing and Coding Certificate - Blended	\$425 \$30 ⁵	\$486 ²	\$994	\$380	\$0	\$0	\$0	\$0	\$0	\$15,316.00
Medical Billing and Coding Certificate - Online	\$377	\$486 ²	\$554	\$600	\$0	\$0	\$0	\$0	\$0	\$15,044.00
Medical Billing and Coding Degree	\$425 \$30 ⁵	\$371 \$486 ²	\$1,234	\$780	\$0	\$0	\$0	\$0	\$0	\$24,860.00
Medical Billing and Coding Degree Online	\$377	\$371 \$486 ²	\$794	\$1,000	\$0	\$0	\$0	\$0	\$0	\$24,588.00
Pharmacy Technology Certificate	\$484 \$30 ⁵	\$486 ²	\$680	\$380	\$0	\$125	\$0	\$0	\$0	\$16,897.00
Pharmacy Technology Degree	\$484 \$30 ⁵	\$371 \$486 ²	\$920	\$780	\$0	\$125	\$0	\$0	\$0	\$26,441.00
Physical Therapist Assistant Degree	\$624	\$371 \$658 ³	\$1,575	\$810	\$200	\$131	\$0	\$1696	\$0	\$46,820.00
Registered Nursing LVN to RN Certificate (30-semester-hour option)	\$1684		\$860	\$330	\$0	\$140	\$0	\$0	\$140	\$37,776.00
Registered Nursing LVN to RN Degree	\$1684		\$860	\$330	\$0	\$140	\$0	\$0	\$140	\$37,776.00
Respiratory Care Degree	\$548	\$371	\$1,604	\$1,000	\$0	\$75	\$0	\$1696	\$379	\$52,951.00
Surgical Technology Certificate	\$603		\$680	\$210	\$125	\$35	\$0	\$0	\$237	\$36,964.00
Surgical Technology Degree	\$603	\$371	\$890	\$560	\$125	\$35	\$0	\$0	\$237	\$45,315.00
Veterinary Technology Degree	\$570	\$371	\$1,130	\$1,010	\$0	\$0	\$0	\$0	\$0	\$34,256.00
Vocational Nursing Certificate	\$634		\$1,231	\$300	\$200	\$131	\$0	\$1696	\$140	\$36,338.00
Vocational Nursing Degree - Non-Science Emphasis	\$634	\$371	\$1,441	\$650	\$200	\$131	\$0	\$1696	\$140	\$44,689.00
Vocational Nursing Degree - Science Emphasis	\$634	\$371 \$679 ³	\$1,711	\$870	\$200	\$131	\$0	\$1696	\$420	\$58,549.00

¹Includes \$100 registration fee, applicable course resource fees, electronic book and electronic equipment fees, elabs, tuition, textbooks, required program lab kits, supplies and uniforms; total program costs will vary depending on transfer credit accepted, proficiency credit earned, course repeats, etc. The stated price includes all applicable state and local sales and use taxes.

²General education per-credit-hour tuition rate for CDV 198.2.

³General education per-credit-hour tuition rate for science-based courses.

⁴Total charges do not include physical exam, which are added only if Carrington provider is used.

⁵Externship/Capstone per-credit-hour tuition rate for designated programs

TUITION & FEES

California Tuition and Fees Effective March 5, 2018

Potential Additional Fees

Program	Total ¹ Program Cost	Live Scan	Drug/Health Screen	Background Check	Student Total ² Estimated Cost
Criminal Justice Certificate - Blended	\$14,054.50	\$20	\$40	\$106	\$14,220.50
Criminal Justice Certificate- Online	\$13,819.50	\$20	\$40	\$106	\$13,985.50
Criminal Justice Degree	\$24,791.50	\$20	\$40	\$106	\$24,957.50
Dental Assisting Certificate	\$14,972.00	\$20	\$40	\$106	\$15,138.00
Dental Assisting Certificate – Blended	\$14,972.00	\$20	\$40	\$106	\$15,138.00
Dental Assisting Degree – Non-Science Emphasis	\$24,516.00	\$20	\$40	\$106	\$24,682.00
Dental Assisting Degree – Science Emphasis	\$39,929.00	\$20	\$40	\$106	\$40,095.00
Dental Hygiene Degree	\$61,635.00	\$20	\$40	\$106	\$61,801.00
Health Information Technology	\$22,560.00	\$20	\$40	\$106	\$22,726.00
Health Studies (online degree completion)	\$14,416.00	\$20	\$40	\$106	\$14,582.00
Massage Therapy Certificate	\$13,117.00	\$20	\$40	\$106	\$13,283.00
Medical Administrative Assistant Certificate	\$15,032.00	\$20	\$40	\$106	\$15,198.00
Medical Administrative Assistant Certificate Blended	\$15,032.00	\$20	\$40	\$106	\$15,198.00
Medical Administrative Assistant Certificate - Online	\$14,760.00	\$20	\$40	\$106	\$14,926.00
Medical Assisting Certificate	\$14,942.00	\$20	\$40	\$106	\$15,108.00
Medical Assisting Certificate - Blended	\$14,942.00	\$20	\$40	\$106	\$15,108.00
Medical Assisting Degree	\$24,486.00	\$20	\$40	\$106	\$24,652.00

Continued on next page

¹Includes \$100 registration fee, applicable course resource fees, electronic book and electronic equipment fees, elabs, tuition, textbooks, required program lab kits, supplies and uniforms; total program costs will vary depending on transfer credit accepted, proficiency credit earned, course repeats, etc. The stated price includes all applicable state and local sales and use taxes.

²Total student estimated cost represents the potential cost with the basic level of additional expenses that may be required for employment are approximate, and may vary by location.

TUITION & FEES

California Tuition and Fees Effective March 5, 2018

Potential Additional Fees

Continued from previous page

Program	Total ¹ Program Cost	Live Scan	Drug/Health Screen	Background Check	Student Total ² Estimated Cost
Medical Billing and Coding Certificate	\$15,316.00	\$20	\$40	\$106	\$15,482.00
Medical Billing and Coding Certificate - Blended	\$15,316.00	\$20	\$40	\$106	\$15,482.00
Medical Billing and Coding Certificate - Online	\$15,044.00	\$20	\$40	\$106	\$15,210.00
Medical Billing and Coding Degree	\$24,860.00	\$20	\$40	\$106	\$25,026.00
Medical Billing and Coding Degree Online	\$24,588.00	\$20	\$40	\$106	\$24,754.00
Pharmacy Technology Certificate	\$16,897.00	\$20	\$40	\$106	\$17,063.00
Pharmacy Technology Degree	\$26,441.00	\$20	\$40	\$106	\$26,607.00
Physical Therapist Assistant Degree	\$46,820.00	N/A	N/A	N/A	\$46,820.00
Registered Nursing LVN to RN Certificate (30-semester-hour option)	\$37,776.00	\$20	\$40	\$106	\$37,942.00
Registered Nursing LVN to RN Degree	\$37,776.00	\$20	\$40	\$106	\$37,942.00
Respiratory Care Degree	\$52,951.00	N/A	N/A	N/A	\$52,951.00
Surgical Technology Certificate	\$36,964.00	\$20	\$40	N/A	\$37,024.00
Surgical Technology Degree	\$45,315.00	\$20	\$40	N/A	\$45,375.00
Veterinary Technology Degree	\$34,256.00	\$20	\$40	\$106	\$34,422.00
Vocational Nursing Certificate	\$36,338.00	N/A	N/A	N/A	\$36,338.00
Vocational Nursing Degree - Non-Science Emphasis	\$44,689.00	N/A	N/A	N/A	\$44,689.00
Vocational Nursing Degree - Science Emphasis	\$58,549.00	N/A	N/A	N/A	\$58,549.00

¹Includes \$100 registration fee, applicable course resource fees, electronic book and electronic equipment fees, elabs, tuition, textbooks, required program lab kits, supplies and uniforms; total program costs will vary depending on transfer credit accepted, proficiency credit earned, course repeats, etc. The stated price includes all applicable state and local sales and use taxes.

²Total student estimated cost represents the potential cost with the basic level of additional expenses that may be required for employment are approximate, and may vary by location.

TUITION & FEES

Albuquerque Tuition and Fees Effective July 2, 2018

Tuition Per Credit Hour						
Program	Technical/ Externship/ Capstone Courses	General Education Course	Books and Supplies	Fees	Tuition	Total Program Cost ¹
Dental Assisting Certificate	\$425 \$30 ³	\$486 ²	\$610	\$480	\$13,842.00	\$14,932.00
Medical Assisting Certificate	\$425 \$30 ³	\$486 ²	\$640	\$480	\$13,842.00	\$14,962.00
Medical Billing & Coding- Blended	\$384 \$30 ³	\$486 ²	\$994	\$480	\$12,612.00	\$14,086.00
Massage Therapy Certificate	\$350 \$30 ³	\$486 ²	\$1,075	\$480	\$11,562.00	\$13,117.00
Pharmacy Technology Certificate	\$384 \$30 ³	\$486 ²	\$700	\$540 ⁴	\$12,612.00	\$13,852.00
Registered Nursing Degree	\$822	\$335	\$1,420	\$1,472 ⁴	\$45,061.00	\$47,953.00

¹Includes registration and applicable course resource fees, electronic book and electronic equipment fees, elabs, tuition, textbooks, required program lab kits, supplies and uniforms; total program costs will vary depending on transfer credit accepted, proficiency credit earned, course repeats, etc. The stated price includes all applicable state and local sales and use taxes.

²General education per-credit-hour tuition rate for CDV 198.2.

³Externship per-credit-hour tuition rate for externship/capstone course

⁴Includes required health screening for program

TUITION & FEES

Boise Tuition and Fees Effective July 2, 2018

Tuition Per Credit Hour						
Program	Technical/ Externship/ Capstone Courses	General Education Course	Books and Supplies	Fees	Tuition	Total Program Cost ¹
Dental Assisting Certificate	\$384 \$30 ³	\$486 ²	\$610	\$510	\$12,672.00	\$13,792.00
Dental Hygiene Degree	\$810	\$335	\$5,552	\$1035 ⁴	\$53,930.00	\$60,517.00
Health Studies (online degree completion)		\$371	\$360	\$700	\$13,356.00	\$14,416.00
Massage Therapy Certificate	\$350 \$30 ³	\$486 ²	\$1,075	\$480	\$11,562.00	\$13,117.00
Medical Assisting Certificate	\$425 \$30 ³	\$486 ²	\$640	\$480	\$13,842.00	\$14,962.00
Nursing Bridge Degree	\$615	\$335	\$ 1,199	\$ 1,255 ⁴	\$21,235.00	\$23,689.00
Pharmacy Technology Certificate	\$384 \$30 ³	\$486 ²	\$700	\$605 ⁴	\$12,612.00	\$13,917.00
Phlebotomy Technician	\$306		\$115	\$160	\$1,377.00	\$1,652.00
Physical Therapist Assistant Degree	\$626	\$335	\$1,560	\$915 ⁴	\$37,594.00	\$40,069.00
Practical Nursing Certificate	\$743	\$335	\$1,135	\$919	\$29,239.00	\$31,293.00

¹ Includes registration and applicable course resource fees, electronic book and electronic equipment fees; elabs, tuition, textbooks, required program lab kits, supplies and uniforms; total program costs will vary depending on transfer credit accepted, proficiency credit earned, course repeats, etc. The stated price includes all applicable state and local sales and use taxes.

² General education per-credit-hour tuition rate for CDV 198.2.

³ Externship per-credit-hour tuition rate for externship/capstone course

⁴ Includes required health screening for program

Mesquite Tuition and Fees Effective September 27, 2018

Tuition Per Credit Hour						
Program	Technical Course	General Education Course	Books and Supplies	Fees	Tuition	Total Program Cost ¹
Registered Nursing Degree ²	\$901	\$335	\$3,378	\$1,182	\$45,316.00	\$49,876.00

¹ Includes registration and applicable course resource fees, electronic book and electronic equipment fees, elabs, tuition, textbooks, required program lab kits, supplies and uniforms; total program costs will vary depending on transfer credit accepted, proficiency credit earned, course repeats, etc. The stated price includes all applicable state and local sales and use taxes.

² This program has a \$40 entrance exam fee.

TUITION & FEES

Nevada Tuition and Fees Effective June 14, 2018

Tuition Per Credit Hour						
Program	Technical Course	General Education Course	Books and Supplies	Fees	Tuition	Total Program Cost ¹
Criminal Justice Certificate - Blended	\$427 \$30 ³	\$486 ²	\$755	\$480	\$12,819.50	\$14,054.50
Dental Assisting Certificate	\$355 \$30 ³	\$486 ²	\$610	\$480	\$11,742.00	\$12,832.00
Medical Assisting Certificate	\$425 \$30 ³	\$486 ²	\$640	\$480	\$13,842.00	\$14,962.00
Medical Billing & Coding Certificate	\$384 \$30 ³	\$486 ²	\$994	\$480	\$12,612.00	\$14,086.00
Phlebotomy Technician	\$306		\$115	\$160	\$1,377.00	\$1,652.00
Physical Therapist Assistant Degree	\$626	\$335	\$1,560	\$1,000 ⁴	\$37,594.00	\$40,154.00
Registered Nursing Degree	\$901	\$335	\$1,450	\$1,472 ⁴	\$48,458.00	\$51,380.00
Respiratory Care Degree	\$444	\$335	\$2,073	\$1,470 ⁴	\$40,997.00	\$44,540.00

¹Includes registration and applicable course resource fees, electronic book and electronic equipment fees, elabs, tuition, textbooks, required program lab kits, supplies and uniforms; total program costs will vary depending on transfer credit accepted, proficiency credit earned, course repeats, etc. The stated price includes all applicable state and local sales and use taxes.

²General education per-credit-hour tuition rate for CDV 198.2.

³Externship per-credit-hour tuition rate for externship/capstone course

⁴Includes required health screening for program

Portland Tuition and Fees Effective January 30, 2018

Tuition Per Credit Hour						
Program	Technical Course	General Education Course	Books and Supplies	Fees	Tuition	Total Program Cost ¹
Dental Assisting Certificate	\$450	\$486 ²	\$595	\$480	\$16,272.00	\$17,347.00
Massage Therapy Certificate	\$320	\$486 ²	\$1,060	\$480	\$11,532.00	\$13,072.00
Medical Assisting Certificate	\$405	\$486 ²	\$625	\$480	\$14,742.00	\$15,847.00
Medical Billing & Coding Certificate	\$415	\$486 ²	\$979	\$480	\$15,082.00	\$16,541.00
Pharmacy Technology Certificate	\$378	\$486 ²	\$655	\$480	\$13,824.00	\$14,959.00
Veterinary Assisting Certificate	\$475	\$486 ²	\$725	\$480	\$13,559.50	\$14,764.50

¹ Includes registration and applicable course resource fees, electronic book and electronic equipment fees, elabs, tuition, textbooks, required program lab kits, supplies and uniforms; total program costs will vary depending on transfer credit accepted, proficiency credit earned, course repeats, etc. The stated price includes all applicable state and local sales and use taxes.

² General education per-credit-hour tuition rate for CDV 198.2.

TUITION & FEES

Spokane Tuition and Fees Effective March 27, 2018

Tuition Per Credit Hour						
Program	Technical/ Externship /Capstone Courses	General Education Course	Books and Supplies	Fees	Tuition	Total Program Cost ¹
Dental Assisting Certificate	\$425 \$30 ³	\$486 ²	\$610	\$480	\$13,842.00	\$14,932.00
Dental Assisting Certificate- Blended	\$425 \$30 ³	\$486 ²	\$610	\$480	\$13,842.00	\$14,932.00
Health Studies (online degree completion)		\$335	\$360	\$700	\$12,060.00	\$13,120.00
Massage Therapy Certificate	\$350 \$30 ³	\$486 ²	\$1,075	\$480	\$11,562.00	\$13,117.00
Medical Assisting Certificate	\$425 \$30 ³	\$486 ²	\$640	\$480	\$13,842.00	\$14,962.00
Medical Assisting Certificate- Blended	\$425 \$30 ³	\$486 ²	\$640	\$480	\$13,842.00	\$14,962.00
Medical Billing & Coding Certificate	\$384 \$30 ³	\$486 ²	\$994	\$480	\$12,612.00	\$14,086.00
Medical Billing & Coding Certificate- Blended	\$384 \$30 ³	\$486 ²	\$994	\$480	\$12,612.00	\$14,086.00
Medical Radiography Degree	\$487	\$335	\$1,100	\$990 ⁴	\$50,347.00	\$52,437.00
Pharmacy Technology Certificate	\$384 \$30 ³	\$486 ²	\$700	\$605 ⁴	\$12,612.00	\$13,917.00
Veterinary Assisting Certificate	\$484 \$30 ³	\$486 ²	\$740	\$480	\$11,982.00	\$13,202.00

¹ Includes registration and applicable course resource fees, electronic book and electronic equipment fees, elabs, tuition, textbooks, required program lab kits, supplies and uniforms; total program costs will vary depending on transfer credit accepted, proficiency credit earned, course repeats, etc. The stated price includes all applicable state and local sales and use taxes.

² General education per-credit-hour tuition rate for CDV 198.2.

³ Externship per-credit-hour tuition rate for externship/capstone course

⁴ Includes required health screening for program

FINANCIAL ASSISTANCE

Carrington College applicants are encouraged to meet with a Student Finance representative prior to enrollment so that eligibility for financial assistance may be determined. This practice enables applicants to evaluate their options for tuition financing.

“Funding Your Education,” which explains each of the federal financial aid programs and is published by the U. S. Department of Education, is available in the Student Finance Office. It is the students’ responsibility to complete and submit all forms or applications required for all federal, state, and institutional sources.

Carrington is an eligible institution approved by the Department of Education to participate in the following programs:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Direct Student Loan
- Federal Parental Loan for Undergraduate Students (FPLUS)
- Federal Work Study Program (campus participation varies)

* Carrington College may not make Federal Perkins Loans to new borrowers after September 30, 2017. Please see Student Finance for questions and details about the Federal Perkins Loan.

In addition to participating in federal and state financial aid programs, Carrington students may qualify for private loans from third-party lenders or Carrington’s institutional loan program. More information on these loan programs is available from the Student Finance office.

Carrington College helps students develop plans for financing their education through a combination of financial assistance programs (if eligible), family contributions, employer tuition reimbursement (when available) and Carrington’s payment options (see Payment Options).

The first step in qualifying for these programs is completing the Free Application for Federal Student Aid (FAFSA), which serves as an application for all

federal – and most state – student aid programs. The FAFSA can be completed electronically by going to <http://fafsa.ed.gov> and should be completed as early as possible each year. Prompt completion assures consideration for maximum available financial aid.

FAFSA information is used to determine the expected family contribution (EFC) and eligibility for federal and state financial aid. Financial aid eligibility is calculated by subtracting the EFC from the total estimated educational expenses.

Assistance packages are developed using information from the FAFSA and any supplemental documents. Contributions from student and family income and assets are the foundation for all assistance packages. Carrington provides students with award letters indicating the amount of financial aid for which they may be eligible, sources from which the aid may be received as well as approval of their Carrington payment plan option.

The timing of financial aid disbursements is dependent on specific program requirements. The following requirements must be met in order for awards to be disbursed:

- All paperwork required to process awards – including promissory notes and verification and residency documents – must be submitted
- Students must be enrolled in class
- First-time borrowers at Carrington must complete loan-entrance counseling
- Students transferring to Carrington must provide official transcripts for College verification

Disbursements occur throughout the term, generally beginning Saturday of the first week of classes. Disbursement is based on each student’s account information. More information is available via the My Finances tab on mycarrington.edu.

Retaking previously passed coursework may impact students receiving certain forms of financial assistance. Students who plan to retake a previously passed course should contact a Carrington student success manager or student finance advisor to

FINANCIAL ASSISTANCE

determine if their financial aid will be affected prior to registering for the course.

Reinstated and readmitted students may be considered for financial aid if they meet all eligibility requirements.

Carrington complies with all applicable state and federal equal credit opportunity laws; however, Carrington does not guarantee financial assistance or credit to any student.

Financial Aid Information Verification

The federal government requires Carrington to verify the accuracy of information on certain federal student aid applications. Selected applicants must submit requested documentation before awarded aid is disbursed. Students and their parents may be required to submit a copy of their prior-year federal income tax documentation and additional household information. Other documents may also be required. If information on any of the documents conflicts with what was reported on the application, students may be required to provide additional information to resolve the conflict. Failure to do so will result in loss or non-receipt of aid.

Loan Exit Counseling

Federal student aid regulations require that all borrowers complete loan exit counseling for their Federal Direct and/or Federal Perkins Loans. Students must complete loan exit counseling when they are graduating, leaving Carrington or enrolling for fewer than six credit hours. Loan exit counseling notifications are provided to all identified students. Student borrowers who have not completed loan exit counseling will be contacted by a financial awareness consultant to facilitate the process. Failure to complete loan exit counseling may result in placement of a hold on students' records, which would prevent fulfillment of transcript requests and release of graduates' diplomas.

Federal Student Aid Programs

There are three categories of federal financial assistance: grants, loans and Federal Work-Study.

Grants are aid that does not need to be repaid.

Loans are aid that must be repaid, but generally not until students have graduated or stopped attending school. Federal Work-Study provides wage subsidy for part-time education-related or student or community service employment. Students are eligible for aid if they:

- Are enrolled as regular students in an eligible program
- Are U.S. citizens or eligible noncitizens
- Demonstrate financial need
- Make satisfactory academic progress toward completing their program
- Are not in default on a Federal Perkins/NDSL, Federal Direct, Federal Stafford/FFEL, Federal SLS, Income Contingent Loan or Federal PLUS Loan received at any institution
- Do not owe refunds on a Federal Pell Grant, FSEOG, Academic Competitiveness Grant, National SMART Grant or State Student Incentive Grant received at any institution

To help students pay for post-secondary education, the U.S. Department of Education offers six primary federal financial aid programs. Carrington College is eligible to participate in all six, which are outlined below. More information on these programs is available from the Student Finance Office or at www.carrington.edu.

Applicants who are incarcerated and students who become incarcerated must immediately report this information to the Student Finance Office.

Federal Pell Grants

Federal Pell Grants help fund post-secondary education for undergraduate students who have not previously earned bachelor's degrees. For many students, these grants provide a foundation of financial aid to which aid from other sources may be added. The maximum grant for the 2017-2018 award year is \$5,920. Full-time students may receive a maximum payment per term of \$987 to \$2,960, depending on the term length and program of study. Students attending less than full time receive a

FINANCIAL ASSISTANCE

prorated payment according to their enrollment status and their expected family contribution.

In accordance with the Higher Education Act, Carrington College allows all students to purchase books and supplies from the College's online bookstore and charge the expenses to their student accounts.

Federal Pell Grant recipients who do not wish to purchase books and supplies from Carrington's online bookstore may qualify for a stipend to assist with these expenses. To determine stipend eligibility, students must complete a request prior to the start of the term. More information is available from a Carrington student finance advisor.

Federal Supplemental Educational Opportunity Grants

FSEOGs provide supplemental funds to Federal Pell Grant-eligible undergraduate students who demonstrate exceptional need. Exceptional need is defined as the lowest expected family contribution per federal need analysis methodology. Because FSEOG funds are limited, students should apply for these grants as early as possible.

Federal Work-Study

FWS enables students who demonstrate financial need to earn aid to pay for their education expenses. Students earn at least the current hourly minimum wage by working at the College, for nonprofit agencies or for-profit businesses. Carrington helps eligible students locate jobs; certain restrictions apply. Unlike traditional sources of income, FWS earnings are exempt from the subsequent year's expected family contribution calculations. Students must complete the FAFSA to be considered for FWS funds.

Federal Direct Subsidized and Unsubsidized Loans and Federal Direct PLUS Loans

Loans through the Federal Direct Loan program are obtained from the U.S. Department of Education. These loans have an origination fee that is

subtracted from the value of each loan disbursement. For Federal Direct Loans first disbursed on or after October 1, 2016 and before October 1, 2017, the origination fee is 1.069 percent; for those first disbursed on or after October 1, 2017 and before October 1, 2018, the origination fee is 1.073 percent.

For Federal Direct PLUS Loans first on or after October 1, 2018 and before October 1, 2017, the origination fee is 4.276 percent; for those first disbursed on or after October 2, 2017 and before October 1, 2018, the origination fee is 4.292 percent. Additional information on interest rates and loan fees for Federal Direct Loans is available via <http://studentaid.ed.gov/types/loans/interest-rates>.

Federal Direct Loans

Students who demonstrate financial need qualify for a subsidy of the Direct Loan interest while in school and for the grace period (first six months after leaving school or dropping below half time). The amount of the loan that may be subsidized is limited to the lesser of their demonstrated financial need or the academic year maximum. Students who demonstrate financial need below the academic year maximum may also borrow through this program; however, they are responsible for the interest on the amount borrowed in excess of demonstrated need.

Undergraduate freshman, sophomore and junior/senior students enrolled at least half time may borrow – from subsidized and unsubsidized Federal Direct Loans – a maximum of up to \$5,500, \$6,500 and \$7,500 per academic year, respectively. The amount borrowed for undergraduate study may not exceed \$31,000 for dependent students and \$57,500 for independent students, with no more than \$23,000 of this funding obtained from subsidized loans. The interest rate for both subsidized and unsubsidized undergraduate Federal Direct Loans first disbursed on or after July 1, 2017 and before July 1, 2018, is fixed at 4.45 percent. Students begin repaying the loan(s) six months after ceasing to be enrolled at least half time. Monthly payments are based on aggregate borrowing; the minimum monthly payment is \$50 per loan.

FINANCIAL ASSISTANCE

Repayment is usually completed within 10 years. Students who leave school or drop below half-time status must contact their lender(s) to establish repayment schedules.

Independent freshman and sophomore students may borrow an additional \$6,000 per academic year in unsubsidized Federal Direct Loans. Independent junior and senior students may borrow an additional \$7,000 per academic year in unsubsidized Federal Direct Loans.

Students must notify Carrington's Student Finance Office and their lender(s) of a change in local or permanent address.

Federal Direct PLUS Loans (Parent Loans)

These loans allow parents of students who are dependent by federal definition to borrow a maximum of educational costs less financial aid per academic year (two semesters). The interest rate for Direct PLUS Loans first disbursed on or after July 1, 2017 and before July 1, 2018 is fixed at 7 percent. Repayment begins within 60 days after the loan is fully disbursed.

Non-Federal Student Loans

Many lenders offer private loans to students to supplement their federal financial aid. Such loans are not subject to federal student loan rules. Terms of repayment, including interest rates, vary by loan. Lenders perform a credit check and determine a loan applicant's creditworthiness before approving these loans. In some cases, a loan applicant may be required to obtain a creditworthy cosigner before a loan will be approved. In most cases, having a cosigner will help improve the terms of the loan (i.e., lower the interest rate and any fees charged to the loan). Additional information and application assistance are available from the Student Finance Office.

Veterans Benefits

Carrington participates in the federal Yellow Ribbon program for students using Chapter 33 benefits.

Students who may qualify for veterans education benefits should notify their Carrington admissions advisor/representative and meet with the College's veteran's benefits coordinator regarding eligibility as far in advance of their scheduled class start date as possible.

Compliance with VA's 85/15 rule

Carrington College limits student enrollment to 85% veteran enrollment per program of study in accordance with U.S. Department of Veterans Affairs. In the event that a veteran wishes to enroll into a program that has already reached the 85% cap, he or she may do that but will not be eligible for VA funding. Chapter 35 and 31 students may still enroll even if the 85% has been realized.

GI Bill®

Benefits may be awarded for pursuit of associate, bachelor or graduate degrees from colleges and universities as well as courses leading to a certificate or diploma from a technical or vocational school. VA students receiving education benefits will not be able to be paid Basic Allowance for Housing during break periods

Montgomery GI Bill® (Chapter 30)

This program offers educational benefits for students entering active duty for the first time after June 30, 1985 and meeting other criteria as determined by the Department of Veterans Affairs (VA). This benefit pays a monthly stipend based on enrollment status while the student attends school.

Montgomery GI Bill® - Selected Reserve

MGIB-SR program provides education and training benefits to eligible members of the Selected Reserve, including the Army Reserve, Navy Reserve, Air Force Reserve, Marine Corps Reserve and Coast Guard Reserve, and the Army National Guard and the Air National Guard.

Dependent's Education Assistance (Chapter 35)

This program offers educational benefits for spouses and children of veterans who are permanently and totally disabled due to a service-related condition or of Veterans who died while on active duty or as a result of a service-related condition.

FINANCIAL ASSISTANCE

Post-9/11 (Chapter 33)

This program offers educational benefits for active duty, veterans and their family members who served after September 10, 2001. Based on the student's percentage of eligibility, this benefit could pay tuition, fees, books and a Monthly Allowance for Housing while the student attends school.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government web site at www.benefits.va.gov/gibill. Students may also contact the Veterans Affairs Education Office at 1-888-442-4551.

Please see a Student Finance Advisor to determine if the school participates.

The Yellow Ribbon Program

The Yellow Ribbon GI Education Enhancement Program is a provision of the Post-9/11 Veterans Educational Assistance Act of 2008. This program allows institutions of higher learning to voluntarily enter into an agreement with the VA to fund tuition expenses that exceed the yearly rate as established by the VA. The institution can contribute up to 50% of those expenses and the VA will match the same amount as the institution.

Only individuals entitled to the maximum benefit rate (based on service requirements) may receive this funding. The maximum contribution from Carrington College is \$2,625 per year per student. The VA awarding cycle is August 1-July 31st of each calendar year.

*Yellow Ribbon is not available at all locations

Payment Options

Institutional Payment Plans

In-School

When a balance remains after all credits from aid and other sources, a student may be set up on a payment plan to be completed prior to graduation. Payments must be made over the length of the program and the final payment is due before your

last day of attendance. No interest is charged with this payment plan. The first payment is due on your class start date. Payments are made directly to the school.

Institutional Loan Program (ILP)

The amount financed is limited to the direct cost of the program. Interest is charged on this plan. Check with a Student Finance Advisor for details. The first payment is due on your class start date and may be paid directly to the school. Your payment plan is serviced through a third party servicer and may change at any time during repayment.

Automatic payments should be set up in the Student Finance office.

Carrington Scholarships and Grants

Note: In the rare case when scholarship, grant or group tuition pricing programs are combinable, students are made aware of this opportunity by student finance advisor.

Applicants may apply for Carrington College scholarships or grants during the admissions process and should work with their admissions advisor/representative to do so.

Carrington High School Scholarship

The Carrington College Scholarship has a maximum award of \$1000. Applicants should refer to the catalog and Enrollment Services for specific criteria and application.

Additional information is available at <http://carrington.edu/financial-aid/scholarships/>.

Other Sources

Vocational Rehabilitation

Vocational Rehabilitation may provide services and financial assistance for education to students with certain disabilities. Further information can be obtained from your state Division of Vocational Rehabilitation or Veteran's Vocational Rehabilitation office.

Workforce Investment Act (WIA)

The Workforce Investment Act provides funding through the Department of Labor. These funds are made available through local agencies for training

FINANCIAL ASSISTANCE

persons meeting certain criteria. Individual agencies are responsible for assigning priority for funding.

Scholarships

Carrington High School Scholarship

Graduating high school seniors or those who have graduated high school during the most recent academic year may be eligible for the Carrington High School Scholarship of \$1,000 to apply toward tuition. Scholarship applicants must meet the following criteria to qualify:

- Satisfy Carrington admission requirements
- Submit high school transcripts evidencing a CGPA of 2.0 or better on a 4.0 scale
- Maintain a CGPA of 2.0 or better on a 4.0 scale for continued eligibility
- Begin classes by December 31
- Submit the following by the published deadline:
 - Completed scholarship application
 - 50-150 word essay about why the student is interested in a career in the chosen field
 - Two letters of recommendation

Scholarship awards cannot exceed tuition charges and will be applied directly to those charges. In the event that a student's tuition charges are less than the scheduled scholarship award, the scholarship will be reduced to the amount of the tuition charge. In the event of early withdrawal, the scholarship award will be limited to the same percentage of tuition earned in accordance with the college's refund policy. The deadline for submission of scholarship applications and accompanying materials is September 30 of the graduation year.

Financial Responsibility

Students who obtain loans to pay for an educational program will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student has received federal student financial aid funds, the student is entitled to a refund of the monies not paid from federal student financial aid program funds. The loans must be repaid even if students do not complete the educational program or are not employed after completing the program. Students who fail to repay a

loan are considered to be in default. Default on a student loan may result in the loan becoming immediately due and payable, withholding of federal and state income tax refunds, wage garnishment, ineligibility for future state and federal financial aid, and reporting of the default to a national credit bureau.

Book Stipend

Federal aid recipients who do not wish to purchase books and supplies on account as provided by Carrington College may qualify for a stipend to assist with these expenses. For more information on the program or to determine eligibility, students must speak with Student Finance and complete the Books and Supplies Stipend Request form prior to the start of the term in which the books are offered. Generally, this is before the start of the program.

Cancellations

Applicants not accepted for admission to Carrington College are entitled to a refund of all monies paid. Applicants in campus-based or blended programs may cancel their enrollment without penalty at any time prior to midnight of the seventh calendar day (excluding institutionally recognized holidays) after the start of their first scheduled class session. Applicants for online programs may cancel their enrollment without penalty at any time prior to midnight of the fourteenth calendar day (excluding institutionally recognized holidays) after the start of their first scheduled class session. Cancellation requests must be addressed to the Registrar, and presented to Enrollment Services. The notice need not take a particular form, but must be signed and dated, show that the applicant no longer wishes to enroll and include the student's contact information (name, address, phone number, email address).

Cancellation requests may be hand delivered or submitted by U.S. Mail, email or fax. If submitted by U.S. Mail, the cancellation is effective on the date postmarked.

Subject to certain limitations, payments made by the student will be refunded within 30 days (15 days in Nevada) following receipt of the notice of

FINANCIAL ASSISTANCE

cancellation. However, students will be charged for textbooks, uniforms, supplies and electronic equipment unless they are returned in unused condition within the cancellation period. Students who cancel their enrollment during the cancellation period receive a refund for their electronic book and course resource fees. Electronic equipment provided to the student must also be returned in its original, unopened packaging within the cancellation period. Students returning opened electronic equipment in working condition with the “find my phone” function disabled will receive a 30% refund of their electronic equipment fee if the return is made within the cancellation period. See Student iPad® User Agreement for specific requirements for electronic equipment. To withdraw from school after attending classes, students must notify the Student Success Center Manager, Registrar, and Program Director. Withdrawal is complete when the student has notified the designated official. Students who withdraw are responsible for all outstanding financial obligations. In addition, those receiving federal student loans must complete an exit interview prior to withdrawing.

Carrington Refund Policy

Tuition charges for the enrollment period in which the student withdraws are based on the student's last day of attendance and the resulting percentage of the enrollment period completed, unless other tuition adjustments are appropriate. Enrollment period is defined as a semester, quarter, term or other period in which charges are assessed. Students completing more than 60% of the enrollment period will be charged 100% of the tuition for the enrollment period. Tuition earned by Carrington is determined by dividing the number of calendar days elapsed from the start date to the last day of attendance by the number of calendar days in the enrollment period. The refund shall be the amount the student paid in excess of the tuition earned by Carrington for all attended periods of enrollment less additional charges for registration fees, course resource fees, textbooks, eBooks, supplies and electronic equipment fees. If the student fails to return textbooks, uniforms, supplies

or electronic equipment within the cancellation period, the College may retain a portion of any payment made by the student to cover the cost of any unreturned items.

Refund calculation examples are available from the Student Finance office upon request. When state refund policies differ from Carrington's refund policy, the student receives the more favorable refund. The amount owed by the student is derived by total hourly charge for instruction (total institutional charge divided by the number of days or program hours) multiplied by the total hours attended by the student. Each student is charged a non-refundable \$0 Student Tuition Recovery Fund fee.

All refunds are calculated according to the last documented date of attendance and issued within 30 days of the withdrawal notification, the date Carrington determines the student is no longer enrolled (whichever is earlier) or as otherwise required by applicable state and/or federal regulations. For a student who fails to return from an authorized leave of absence, the withdrawal date is the student's last date of attendance.

The institution will refund the excess funds in the order that most benefits the student for non-Title IV credit balances based on the student authorization.

Nevada Refund Policy

If the institution has substantially failed to furnish the program agreed upon in the enrollment agreement, the institution shall refund all money that the student has paid. If a student cancels their enrollment before the start of the program, the institution shall refund all money that the student has paid, minus 10 percent of the tuition or \$100, whichever is less. If a student withdraws or is expelled after the start of the program and before the completion of more than 60 percent of the program, the institution shall refund the student a pro rata amount of the tuition minus 10 percent of the tuition or \$100, whichever is less. If a student withdraws or is expelled by the institution after completion of more than 60 percent of the term, the institution is not required to refund the student any money and may charge the student the entire cost of the tuition.

If a refund is owed, the institution shall issue the refund within 15 calendar days after the date of

FINANCIAL ASSISTANCE

cancellation by a student, date of termination by the institution or the last day of attendance. Books, educational supplies or equipment for individual use are not included in the policy described above. A separate refund must be paid by the institution to the student if those items were not used by the student. Disputes must be resolved by the Administrator for refunds on a case-by-case basis.

A period of a student's attendance must be measured from the first day of instruction through the student's last day of actual attendance, regardless of absences. The period of time for a program is the period set forth in the enrollment agreement. Tuition must be calculated using the tuition and fees set forth in the enrollment agreement and does not include books, educational supplies or equipment that are listed separately from the tuition and fees.

Return of electronic equipment within the cancellation period

Electronic equipment provided to the student must be returned in its original, unopened packaging within the cancellation period for a full refund. Students returning opened electronic equipment in working condition with the "find my phone" function disabled will receive a 30% refund of their electronic equipment fee if the return is made within the cancellation period. See Student iPad® User Agreement for specific requirements for electronic equipment.

HYPOTHETICAL REFUND CALCULATION

Total charged and received for period of attendance:	
Period of Attendance = 6 weeks (39 days)	\$780.00
\$260 per credit, 3 credit course	
Cost per day (\$780/39) =	\$20.00
Number of days attended =	20
	51%
Percentage of attendance (20/39) =	If 61% (24 days) or more of the scheduled days in the period of attendance have been schedule through the last day of attendance no refund will be provided.*

Amount due to the College (daily charge for the course x number of days attended minus any California holidays listed above)	\$400.00
Amount of refund = 19 x \$20.00	\$380.00

Return of Title IV Funds Policy

According to federal regulations, a federal refund calculation must be performed if a student receiving financial aid withdraws completely from all classes after the start of the enrollment period.

Length of enrollment is equal to the number of calendar days, including weekends and holidays, in the periods in which the student was registered. Breaks of five days or more are excluded.

The date of determination is the date the student begins the official withdrawal process – electronically, in writing, in person or by telephone, whichever is earlier – or otherwise officially notifies the institution of his/her intent to withdraw. For students who withdraw without notification, the school will use the administrative dismissal date. Failure to notify the Financial Aid Office of a withdrawal may result in additional tuition liability.

Return of funds is calculated as follows:

- If the student's percentage of enrollment period completed (based on a student's last date of academic attendance) is greater than 60 percent, the student has earned – and must repay – 100 percent of the federal aid received.
- If the student's percentage of enrollment period completed is 60 percent or less, the calculated percentage of enrollment will be used to determine the amount of aid returned.

Federal aid refunds that result from the return of funds calculation are distributed in the following order:

1. Unsubsidized Direct Federal Stafford Loan
2. Subsidized Direct Federal Stafford Loan
3. Federal Perkins Loan*
4. Federal PLUS Loan
5. Federal Pell Grant

FINANCIAL ASSISTANCE

6. Federal Supplemental Education Opportunity Grant (FSEOG)
7. Other Title IV aid programs
8. State grants and/or private or other institutional aid

* Carrington College cannot make Federal Perkins Loans to new borrowers after September 30, 2017. Please see Student Finance for questions and details about the Federal Perkins Loan.

New Mexico State Refund Policy

A. Cooling off period: Any student signing an enrollment agreement or making an initial deposit or payment toward tuition and fees of the institution shall be entitled to a cooling off period of at least three work days from the date of agreement or payment or from the date that the student first visits the institution, whichever is later. During the cooling off period, the agreement can be withdrawn and all payments shall be refunded. Evidence of personal appearance at the institution or deposit of a written statement of withdrawal for delivery by mail or other means shall be deemed as meeting the terms of the cooling off period.

B. Refunds prior to commencing instruction: Following the cooling off period but prior to the beginning of instruction, a student may withdraw from enrollment, effective upon personal appearance at the institution or deposit of a written statement of withdrawal for delivery by mail or other means, and the institution shall be entitled to retain no more than \$100 or 5% in tuition or fees, whichever is less, as registration charges.

1. In the case of students enrolling for non-traditional instruction, a student may withdraw from enrollment following the cooling off period, prior to submission by the student of any lesson materials and effective upon deposit of a written statement of withdrawal for delivery by mail or other means and the institution shall be entitled to retain no more than \$100 or 5% in tuition or fees, whichever is less, as registration charges or an alternative amount that the institution can demonstrate to have been expended in preparation for that particular

student's enrollment.

2. Upon request by a student or by the department, the institution shall provide an accounting for such amounts retained under this standard within five work days.

C. Refunds following commencement of instruction: An institution licensed by the department shall adhere to either the following tuition refund schedule or to a schedule established by the institution's accrediting body and recognized by the U.S. department of education. Exceptions may be made on a case by case basis by the department or its designee.

D. A student may withdraw after beginning instruction or submitting lesson materials, effective upon appearance at the institution or deposit of a written statement of withdrawal for delivery by mail or other means: In accordance with the most recent U.S. Department of Education guidelines, the institution shall be entitled to retain, as registration charges, no more than \$100 or 5% of tuition and fees, whichever is less. Additionally, institutions are eligible to retain tuition and fees earned and state gross receipts taxes at a pro-rata amount according to the following schedule, as outlined by the U.S. Department of Education:

Tuition and Fee Schedule

Date of student withdrawal as a % of the enrollment period for which the student was obligated	Portion of tuition and fees obligated and paid that are eligible to be retained by the institution
On 1 st class day	0%
After 1 st day; within 10%	10%
After 10%; within 25%	50%
After 25%; within 50%	75%
50% or thereafter	100%

FINANCIAL ASSISTANCE

- E. "Enrollment period for which the student was obligated" means a quarter, semester, or other term of instruction followed by the institution which the student has begun and for which the student has agreed to pay tuition.

portion of the program for which the student has been charged on the effective date of termination. More simply, the refund is based on the precise number of hours the student has paid for, but not yet used, at the point of termination, up to the 75% completion mark, after which no refund is due.

Texas State Refund Policy

- A. Refund computations will be based on scheduled course time of class attendance through the last date of attendance. Leaves of absence, suspensions and school holidays will not be counted as part of the scheduled class attendance.
 - B. The effective date of termination for refund purposes will be the earliest of the following:
 - 1. The last day of attendance, if the student is terminated by the school;
 - 2. The date of receipt of written notice from the student; or
 - 3. Ten school days following the last date of attendance.
 - C. If tuition and fees are collected in advance of entrance and if after expiration of the cancellation privilege the student does not enter school, not more than \$100 in nonrefundable administrative fees shall be retained by the school for the entire residence program or synchronous distance education course.
 - D. If a student enters a residence or synchronous distance education program and withdraws or is otherwise terminated, the school or college may retain not more than \$100 in nonrefundable administrative fees for the entire program. The minimum refund of the remaining tuition and fees will be the pro rata portion of tuition, fees and other charges that the number of hours remaining in the portion of the course or program for which the student has been charged after the effective date of termination bears to the total number of hours in the portion of the course or program for which the student has been charged, except that a student may not collect a refund if the student has completed 75% or more of the total number of hours in the
 - E. Refunds for items of extra expense to the student, such as books, tools or other supplies should be handled separately from refund of tuition and other academic fees. The student will not be required to purchase instructional supplies, books and tools until such time as these materials are required. Once these materials are purchased, no refund will be made. For full refunds, the school can withhold costs for these types of items from the refund as long as they were necessary for the portion of the program attended and separately stated in the enrollment agreement. Any such items not required for the portion of the program attended must be included in the refund.
 - F. A student who withdraws for a reason unrelated to the student's academic status after the 75% completion mark and requests a grade at the time of withdrawal shall be given a designator of "I" (incomplete) and permitted to re-enroll in the course or program during the 12-month period following the date the student withdrew without payment of additional tuition for that portion of the course or program.
 - G. A full refund of all tuition and fees is due and refundable in each of the following cases:
 - 1. An enrollee is not accepted by the school;
 - 2. If the course of instruction is discontinued by the school and this prevents the student from completing the course; or
 - 3. If the student's enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the school, or representations by the owner or representatives of the school.
- A full or partial refund may also be due in other circumstances of program deficiencies or violations of requirements for career schools and colleges.

FINANCIAL ASSISTANCE

Texas State Refund Policy for Students Called to Active Duty Military Service

A student of the school or college who withdraws from the school or college as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for each program in which the student is enrolled:

- A. If tuition and fees are collected in advance of the withdrawal, a program refund of any tuition, fees or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees or other charges owed by the student for the portion of the program the student does not complete following withdrawal;
- B. An “I” with the designation “withdrawn-military” for the courses in the program, other than courses for which the student has previously received a grade on the student’s transcript and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees or other charges for the program other than any previously unpaid balance of the original tuition, fees and charges for books for the program; or
- C. The assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor or instructors of the program determine that the student has:
 1. Satisfactorily completed at least 90% of the required coursework for the program; and
 2. Demonstrated sufficient mastery of the program material to receive credit for completing the program.

Refunds will be totally consummated within 60 days after the effective date of termination

Washington State Refund Policy

Tuition paid in excess of tuition owed is refundable.

Program Completion	Percentage of Tuition Earned by School	Refund*
One week or up to 10 percent	10%	90%
More than 1 week/10% but less than 25%	25%	75%
25% through 50%	50%	50%
More than 50%	100%	0

* Less registration fee, textbooks and supplies

STUDENT SERVICES

Admission and Testing

Applicants must demonstrate that they can benefit from Carrington academic programs by passing an entrance examination or demonstrating academic ability from previous degree completion. Admission representatives work closely with prospective students to help them select an appropriate course of study and to determine if they are reasonably motivated to succeed. Financial aid availability, transportation, childcare and other relevant personal factors are also addressed.

Orientation

Each Carrington student attends a two-part orientation. During the first portion, students are introduced to the College's philosophy, policies, operational procedures and academic and student services' resources. During the second part, students meet with the Program Director and faculty to become acquainted with the specific policies, procedures and personnel in their chosen program.

Before beginning instruction, students taking online programs must complete the "Orientation to Online Learning" module, which covers items unique to the online instructional format, such as:

- Accessing and navigating eCollege
- Requirements for interaction with peers and faculty
- Technical help
- Contact numbers

Student Advising

Carrington faculty and staff work closely with students to ensure that the appropriate support is available to maximize student success. Instructors, program directors, Student Success Center Managers and the Program Directors are available to consult with students who are having difficulty with their studies. Students are urged to take advantage of this valuable extra assistance. In addition, referral to outside support agencies is provided to students who have personal or family problems. For more comprehensive information on the ASPIRE program please see the Student Handbook.

Housing

Carrington does not have dormitory facilities under its control, nor does it assist student with finding housing. The cost of housing differs considerably from campus to campus throughout Carrington College due to the cost of real estate. The approximate range is for \$750 for a room and \$953 for an apartment (\$3500 for a 2 bedroom apartment) near Sacramento, \$750 for a room and \$953 for an apartment near Citrus Heights and \$750 for a room and \$953 for an apartment near Stockton, while the cost to rent a room in Pomona is closer to \$1000 per month or \$1800 for a 2 bedroom apartment. The cost to rent a room in San Leandro is closer to \$1000 per month or \$1800 for a 2 bedroom apartment. The cost to rent a room in Pleasant Hill is closer to \$1000 per month or \$1800 for a 2 bedroom apartment. The cost to rent a room in San Jose is closer to \$1000 per month or \$1800 for a 2 bedroom apartment. These costs are approximate and vary depending on proximity to campus and overall quality of the facilities.

Student Success Center

Carrington College's Library Services and Tutoring Services are combined within the Student Success Center (SSC). The SSC is the hub on campus for all student academic support and aligns with the mission of the school, providing new and exciting learning opportunities to students. Included are all library services combined with tutoring, student services and specialized support to accommodate student needs at each campus. In addition, referral to outside support agencies is provided to students who have personal or family problems. Students are encouraged to take advantage of the valuable extra assistance available in the SSC. Students should refer to the Student Success Center section in the student handbook for comprehensive information.

Online/Internet Policy

Internet access may only be used for lawful purposes. Transmission is prohibited of any material that is disruptive or is in violation of federal or state regulations. Carrington College also prohibits the transmission of any material containing ethnic slurs,

STUDENT SERVICES

racial epithets or anything that may be viewed as harassment of the others based on race, national origin, gender, age, disability or religion. Students may not download personal information or files onto Carrington College computers. Internet access is not to include the following activities: gambling, shopping, chatting online, spamming, advertising, playing games or downloading software or files not related to school assignments.

Any use of email services that interferes with the College mission, activities and function or does not respect the image and reputation of the college is improper and thereby prohibited. Email users are required to comply with state and federal law, college policies and normal standards of professional and personal courtesy and conduct. Access to email service is a privilege that may be partially or wholly restricted by the college without prior notice and without consent of the affected email user. Making statement or transmitting data that is threatening, malicious, tortuous, defamatory, libelous, vulgar, obscene or invasive of another's privacy is strictly prohibited. Computer technology resources may not be used to transmit junk email, SPAM, pyramid schemes of any kind or chain letters.

Tutorial Assistance

Faculty members are available to provide academic assistance to students on a short-term basis. Should longer-term assistance be required, student peers who are doing well in a given program are sought to provide additional help.

Study Groups

The College designates campus locations for student interaction. Instructors often suggest formation of study groups for peer-to-peer tutorial and study sessions.

Student Records

All students' educational records are confidential and are made available for approved purposes only. In accordance with the Family Educational Rights & Privacy Act (FERPA) of 1974, the school will not release educational records to unauthorized persons

without prior written consent from the student or, in the case of a minor, a parent or legal guardian. The Registrar maintains student records and schedules and provides students with access to end of term grade reports, transcripts (on written request) and verification of college status letters. Carrington permanently maintains records that include admission and attendance information, academic transcripts and other relevant data. This information is kept at least five years after the student is no longer enrolled. Students have the right to review their academic records, including grades and attendance. Students who wish to review their files must submit a written request to the Registrar. The review will be allowed during regular school hours under appropriate supervision. Copies may be provided to the student at the student's expense.

Transcripts

Official transcript requests must be submitted to Carrington College in writing with the accompanying fee. Processing can take up to 30 days. Official transcripts are not issued until all financial obligations to Carrington are fulfilled.

Externships and/or Clinical Rotation

All allied health programs require an externship and/or clinical rotation in a program appropriate work location. Students will not receive compensation for clinical or externship experience. While the externship offers field experience in an actual work environment, it is required coursework. It is a (32 to 40 hours per week) Monday through Friday commitment with possible weekend attendance requirements. Evening hour externships are generally not available in most programs, so students will have to make arrangements to take vacation time or a leave of absence from their jobs when their externship is scheduled to begin. All college policies remain in effect while students are in the field for externship and/or clinical hours. Students are expected to conduct themselves in a highly professional manner while completing these hours. These hours are tracked on a time sheet approved by the site supervisor.

STUDENT SERVICES

Carrington College does not work with third-parties that discriminate based on gender, age, race, national origin, sexual orientation, political affiliation or belief, religion or disability for externships or clinical experiences.

Carrington College has agreements with a variety of facilities who host students during clinical rotations or externships. These facilities retain the right to dismiss a student from externship for a variety of reasons including misconduct, failure to follow established policies, etc. In some circumstances, the reason for the dismissal may result in a referral to a hearing board for a violation of the student code of conduct. In other cases, the campus will work with the student to review the reasons for the dismissal and will determine how a student can be successful in a subsequent placement. In this case, Career Services or the academic administrator for the program will assist the student in finding placement at a second externship or clinical site. In the case of a second dismissal, the student will receive an “NC” grade for that term. If the student receives an “NC” grade for this reason, the student must repeat the course from the beginning and will not be eligible to obtain assistance in finding a new site.

Additional information about externship and clinical rotations is available in program-specific Externship or Clinical Manuals that are distributed to students as they near the beginning of their externship or clinical terms.

Career Services

Carrington works with every student on job-search strategies, job-market orientation, resume writing and interviewing techniques. Career Services are available to all active students and graduates without charge. Success in securing employment depends on the graduate’s efforts and motivation, as well as on educational performance. Carrington College does not guarantee employment, nor does it guarantee employment within specific salary ranges or in specific areas. Students should refer to the Career Services section in the student handbook for comprehensive information.

REGULATIONS

Family Educational Rights and Privacy Act (FERPA)

Carrington complies with the Family Educational Rights and Privacy Act of 1974, as amended. The Act protects the privacy of students' education records, establishes students' rights to inspect and review their academic records and provides guidelines for correcting inaccurate and misleading information through informal and formal hearings. Carrington's policy on releasing student-related information explains school procedures for complying with the Act's provisions. Copies of the policy are distributed annually, are available in the student handbook and may be requested from campus administration.

Nondiscrimination Policy

Carrington College is an educational institution that admits academically qualified students without regard to gender, age, race, national origin, sexual orientation, political affiliation or belief, religion or disability and affords students all rights, privileges, programs, employment services and opportunities generally available. Carrington College complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 and does not discriminate on the basis of disability. Students seeking additional information about this policy or assistance with accommodation requests during the admission process or after enrollment can contact Student Affairs. This office can be reached at ADA@carrington.edu. Students can also contact the Student Success Center at their location campus or call 877-206-2106. Students should refer to the Disability Accommodations in Academic Programs and General Information sections in the student handbook for comprehensive information.

Title IX Compliance

Carrington College's Title IX coordinator is responsible for the school's overall compliance with Title IX, including response to reports of sexual misconduct affecting the campus community. The Title IX Coordinator's contact information is listed below; questions about the application of Title IX and the school's compliance with it should be directed to this individual. Students who wish to

make a report of sexual misconduct affecting the campus community should follow the grievance procedure published in this catalog.

Leigha Bentz

Manager, Student Affairs
Title IX Coordinator
630 829 0265
studentaffairs@carrington.edu

Michelle Goya McNeill

Registrar Operations Specialist
Title IX Coordinator
916 242 7844
titleix@carrington.edu

Scott Sand

College Ombudsman
219 388 2920
titleix@carrington.edu

Background Check

Students may be required to undergo a criminal background check when required by the state in which they attend school and/or when required by a Carrington clinical affiliate where the student is training.

Students who willfully falsify their criminal history are withdrawn from school and are responsible for all fees related to background checks.

Registration for select Carrington College programs is dependent on successful completion of a background check, because individuals convicted of a crime may be unable to obtain certification, licensure or employment. Similarly, participation in externships and clinical experience may require successful completion of a background check. Students who falsify background information may be withdrawn from their program by the College. These students, as well as those not permitted to register due to unfavorable background-check results, are entitled to tuition refunds as determined by the Cancellation and Refund Policy on page 239.

REGULATIONS

Commitment to Drug-Free Schools

Carrington complies with the Drug Free Schools and Communities Act and forbids use, possession, distribution or sale of drugs or alcohol by students, faculty or staff anywhere on school property. Anyone in violation of state, federal or local regulations, with respect to illegal drugs or alcohol, may be subject to both criminal prosecution and school disciplinary action. The College is committed to providing a productive and safe learning environment for all students.

In accordance with this goal, the College reserves the right to investigate students suspected of drug or alcohol use upon reasonable cause. Such investigation may require students to submit to a drug or alcohol test. Students must consent to provide blood, breath and/or urine samples, upon request by an authorized representative of the College, to determine whether they are under the influence of drugs, alcohol or other chemical intoxicants. Students must agree to fully cooperate with the College, its representatives, agents, medical review officer (if any) and any representative or agent of a clinic, laboratory and/or hospital involved in sample collection, testing, evaluation, reporting and confirmation. Students must further consent to and authorize the release of all information generated by or obtained from the substance test to the College, its agents, representatives, insurers and appropriate governmental agencies. Refusal to comply with an investigation or a positive test result may be grounds for disciplinary action, which may result in dismissal.

Some Carrington College programs require students to undergo a preadmission drug screen urinalysis. Candidates who fail the preadmission drug screening are ineligible for admission, but they may reapply after three months. Candidates whose test comes back positive for prescription medications may present to the screening agency a copy of the prescription to ensure that findings are consistent with the prescribed dosage. In such cases, applicants may pursue admission.

In addition, Carrington College students may be required to submit to random drug screening based either on reasonable suspicion that the student is in violation of the Code of Conduct or because of drug screen requirements of Carrington's clinical affiliates.

Student Health Information

Students in certain programs require immunizations because they practice invasive procedures such as venipuncture and injections (see program requirements for immunization specifications). Students will be taught workplace safety practices to limit their risk of injury or illness as part of their curriculum and are required to take standard precautions at all times to minimize risk of exposure to communicable diseases such as hepatitis, tuberculosis and HIV/AIDS. Students are responsible for all costs associated with health screenings and immunizations.

In addition, certain courses require students to routinely perform diagnostic tests and practice clinical skills on one another. When such classroom practices are a required part of the curriculum, students are required to participate in the activities in order to graduate from the program.

Campus Safety and Security

Carrington complies with the Campus Crime and Security Act of 1990 and publishes the required campus crime and security report on October 1 of each year. Should students be witnesses to or victims of a crime, they should immediately report the incident to the local law enforcement agency and to campus administration. Emergency numbers are posted throughout the school.

The security of all school members is a priority. Each year Carrington publishes a report outlining security and safety information, as well as crime statistics for the community. This report provides suggestions about crime prevention strategies as well as important policy information on emergency procedures, reporting of crimes and support services for victims of sexual assault. This report is available at each campus. For comprehensive information, please see section titled Commitment to a Safe and Clean Environment in the student handbook.

REGULATIONS

Students with ideas, concerns or suggestions for improved safety are encouraged to share them, without fear of reprisal, with a faculty member or bring them to the attention of the Student Success Center Manager. Carrington strives to provide a safe and healthy school environment. Students who have medical conditions that would prevent them from engaging in course activities such as working with radiography or certain chemicals should contact the accommodation coordinator.

Graduation Rates

Carrington complies with the Student Right to Know Act and annually reports the graduation rate of its certificate and degree-seeking full-time students who have graduated by the end of the 12-month period ending August 31, during which 150 percent of the normal time for graduation from their program has elapsed. This information is available from the Carrington enrollment services or the Carrington website found at Carrington.edu.

Media Release

By signing the Enrollment Agreement, all students give Carrington the absolute right and permission to use photographic portraits, pictures, or video of them in character or form, for advertising, art trade or any other lawful purpose whatsoever.

Plagiarism Prevention

As part of our commitment to academic integrity, Carrington subscribes to an online plagiarism prevention system. Student work may be submitted to this system, which protects student privacy by assigning code numbers, not names, to all student work stored in its databases.

Social Media Policy

The social media sites represented on the Carrington College home page (Facebook, YouTube, Twitter, etc.) are produced and maintained by Carrington College. Links to content or other internet sites should not be construed as an endorsement of the organizations, entities, views or content contained therein. Carrington College is not responsible for the content of those external web sites.

While Carrington College does not regularly review content posted to social media sites, it shall have the right to remove any content for any reason including, but not limited to, content that it deems threatening, profane, obscene, a violation of intellectual property rights or privacy laws, off-topic, commercial or promotion of organizations or programs not related to or affiliated with the college or otherwise injurious or illegal. Users are fully responsible for the content they load on any of Carrington College's social media sites.

By submitting content to any of Carrington College's social media sites, users understand and acknowledge that this information is available to the public, and that Carrington College may use this information for internal and external promotional purposes. Please note that other participants may use posted information beyond the control of Carrington College. Users who do not wish to have information they have made available via these sites used, published, copied and/or reprinted should not post on the social media sites.

Disciplinary Action

Students who breach school rules or conduct standards are referred to the appropriate academic administrator, who will investigate the facts surrounding the situation.

Disciplinary action varies by violation and may be appealed. Details about disciplinary action are covered in the Code of Conduct section of the student handbook.

Increasing Course Load to Reduce Program Length

Due to the accelerated nature of Carrington programs, exceeding the recommended number of courses taken per term is not permitted. In rare instances and with documentation of hardship, the Dean of Academic Operations may authorize a student to increase his or her course load by no more than two courses. The total reduction of program length can never exceed six weeks. Students should be aware that changes in program length may affect financial aid awards.

REGULATIONS

Academic Freedom Policy

Educational institutions exist to transmit knowledge, to contribute to the development of students and to advance the general wellbeing of society. Free inquiry and free expression are indispensable to the attainment of these goals. The faculty at Carrington College recognizes the special responsibilities placed on them. To this end, they devote their energy to developing and improving their teaching and professional competence with a commitment to intellectual honesty. In the exchange of criticism and ideas, they show due respect for the opinions of others.

The faculty of Carrington College, above all, seeks to be effective teachers. Although they observe the stated regulations of the institution and design their lectures, labs and other class presentation to conform to institutionally approved curricula, they are given flexibility in presenting the subject matter of their course in a manner which will challenge and maintain the interest of the students. In the spirit of academic freedom, they always maintain the right, without fear of retribution or reprisal, to question and seek changes to improve the quality of education.

Grievance Procedures

For comprehensive information regarding non-academic complaints please see the section titled Student Complaints in the student handbook.

Academic complaints should first be addressed to the faculty. Academic problems remaining unresolved should then be addressed with the Program Director. If the student is not satisfied with these efforts, the student may pursue a formal review by following the procedure outlined below:

1. Submit a signed, written complaint to the Dean of Academic Operations or the Dean's designee, who will serve as the impartial representative of the institution, describing the basis of the complaint in sufficient detail to allow the Dean or designee to begin an investigation.
2. The Program Director, Dean of Academic Operations or designee will schedule an appointment with the student within three working days to discuss the complaint.
3. The Program Director, Dean of Academic Operations or designee will confirm completion of the investigation with a written report mailed to the student within five working days of the discussion with the student.
4. If the student is not satisfied with the disposition of the complaint, the student may appeal in writing to the Manager, Student Affairs within 10 working days of receipt. The appeal letter must include a copy of the written disposition and an explanation why the student is not satisfied with that outcome.
5. The Manager, Student Affairs will review the report and the student's appeal and conduct any further investigation necessary, including requesting additional information from the student, Dean of Academic Operations or designee.
6. The Manager, Student Affairs will provide the student a written appeal finding, which will be sent within 10 working days of receipt of the appeal letter. This written decision is the final disposition of the complaint.

Students will not be subject to adverse action as a result of filing a complaint or initiating the grievance process.

Students not satisfied with the final disposition of the grievance may contact the College Ombudsman at complaints@carrington.edu (who serves as an impartial Carrington representative), the state licensing authority, the College's accreditor, the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges (ACCJC/WASC), 10 Commercial Blvd., Suite 204, Novato, CA 94949, 415 506 0234 or the state attorney general. A complete listing of contact information for state licensing authorities and the state attorney general offices is located at <https://carrington.edu/student-consumer-info/>.

For information on procedures for filing grievances with institutional and regulatory agencies, please refer to pages 9-13 of this catalog or on the web at docs.carrington.edu/forms/documents/ComplaintProcessInformation.pdf.

REGULATIONS

A student or any member of the public within California may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet Web site <http://www.bppe.ca.gov>.

New Mexico residents- State rule provides a requirement that students or other parties with complaints or grievances against an institution first seek to resolve their complaint or grievance directly with the institution in accordance with the institution's complaint or grievance policy. A student or other party not satisfied with an institution's resolution of a complaint may submit a complaint to the Department in writing on the form provided at <http://www.hed.state.nm.us/institutions/complaints.a.spx>. A student must file a complaint with the department within three (3) years of his/her last date of enrollment.

Contact information
New Mexico Higher Education Department
Private Postsecondary Schools Division
2044 Galisteo St. Suite 4
Santa Fe, NM 87505
505-476-8400

New Mexico Massage Therapy

Complaints concerning the registered massage therapy school, instructor(s), or other student(s) should first be addressed through the College's Grievance Procedure. If the College does not resolve the complaint adequately, or in extreme circumstances, a complaint may be brought before the board in accordance with 16.7.14.8 NMAC.

Students who wish to contact the Massage Therapy Board of New Mexico can complete a complaint form online at:

http://www.rld.state.nm.us/boards/Massage_Therapy_Forms_and_Applications.aspx

Mail completed form to:
BOARDS AND COMMISSIONS DIVISION
New Mexico Regulation and Licensing Department
Toney Anaya Building
2550 Cerrillos Road
Santa Fe, New Mexico 87505
Information (505) 476-4500

Direct (505) 476 -4600
Fax (505) 476-4665
www.RLD.state.nm.us

Note: For Washington residents-nothing in this policy prevents the student from contacting the Workforce Board (the state licensing agency) at 360-709-4600 at any time with a concern or complaint, <mailto:workforce@wtb.wa.gov>.

Licensure and Certification

Carrington College prepares students to take appropriate certification and licensure exams related to their individual majors. The College does not guarantee students will successfully pass these exams or be certified or licensed as a result of completing the program.

ADMINISTRATION & FACULTY

The following pages list Carrington College's administrators and faculty by campus.

Albuquerque

Administration

Dena Garcia

Assistant Dean of Academic Excellence
MEd, Grand Canyon University

Justin Willey

Student Success Center Manager
MA, University of New Mexico

TBD

Medical Billing and Coding
Program Director

Karen Fuss-Sommer, RN

Dean of Nursing
MSN, University of Texas

TBD

Dental Assisting Program Director

Zelphoe Maloney

Pharmacy Technology Program Director
AAS, Central New Mexico Community College

Bonnie Nolen

Medical Assisting Program Director
AAS, Pima Medical Institute

Huyen Phan, RN

Assistant Dean, Nursing
MSN, Walden University

Faculty

Molly Ashcraft, RN

MSN, Western New Mexico University

Kimberly Bocaz, RN

BS, University of Mexico

Ashley Burgess, RN

BSN, Lubbock Christian University

Penny L. Edwards

MD, Belize School of Medicine

Megan Eickman

MS, University of New Mexico

Cynthia Fischer

PhD, Northern Illinois University

Erin Fitzgerald

MA, California State University, Fullerton

Teresa Flowers

MS, Grand Canyon University
Certificate, Wayland Baptist University

Norma Garcia, RN

BSN, Grand Canyon University

John Giovino

BS, California State Polytechnic University-Pomona

Sandra Gonzales, RN

MA, College of Santa Fe

Julie King

MFA, Queens University of Charlotte

Jeannine Love RMTI, S-0348

MS, University of New England

Billie Lund

MSN, Grand Canyon University

Jessica McAtee

AAS, Pima Medical Institute

Vanessa Mckee

BSN, George Mason University

Felicia Mondragon

Certificate, Pima University

Patricia Neis

BSN, University of Phoenix

Julie Nelson, RN

MSN, University of Mexico

Susanne Nishino

PhD, Pacifica Graduate Institute

Huyen Phan, RN

MSN, Walden University

Kari Piemont, RN

MSN, Grand Canyon University

Shelley Rappaport, RN

BSN, University of New Mexico

Maira Rodriguez, RN

MSN, Saint Joseph's College, New York

Angie Roybal

Certificate, Pima Medical Institute

Letha Scrivner, LMT RMTI, S-0572

Certificate, Massage Therapy

Karen Fuss-Sommer

MSN, University of Texas

Amanda Torralvo, RN

MSN, University of Phoenix

Marlene Toscano, RN

BSN, Grand Canyon University

Gladys Wetende, RN

BSN, University of New Mexico

Katherine Williams, RN

MSN, University of New Mexico

Margaret Wilson

MPA, The University of Texas at Austin

Boise

Administration

Alison Earle

Assistant Dean of Academic Excellence
MBA, Independence University

TBD

Student Success Center Manager

Glen Balanoff

Academic Coach
MBA, University of Phoenix

Jonathan Bird, DPT

Physical Therapist Assistant
Program Director
DPT, Arizona School of Health Sciences

Kathleen Denney, CMA

Medical Assisting Program Director
BS, Kaplan University

TBD

Dental Assisting Program Director

Mara Poynter, RN

Assistant Dean, Nursing
BSN, Emory University

Lee Varga, RN

Dean of Nursing
MSN, Regis University

Rachel Watkins

Dental Hygiene Program Director
BA, George Fox University

Faculty

Nicole Batten

MS, Webster University

Paola Beach, RN

BSN, University of Utah

Danell Bickford, RN

MSN, Northwest Nazarene University

Jonathan Bird, DPT

ADMINISTRATION & FACULTY

DPT, Arizona School of Health Sciences

Heather Bohr, RN
MSN, University of Utah

Peter Bruno
MEd, Montana State University

Christy Corley, RDH
AS, Oregon Institute of Technology

Kathleen Denney, CMA
BS, Kaplan University

Colleen Donohue
BS, Western Governors University

Lana Entringer, RN
BSN, University of Phoenix

Michelle Fenn
MEd., Idaho State University

Steve Gorrone
MSc, California State University at Northridge

Angela Hardy,
Certificate, Carrington College

Angela Hartle, RN
BSN, Boise State University

Heather Hanson
BS, Idaho State University

Marilyn Hornbaker, RN
MSN, Idaho State University

Jon Hunt, DDS
DDS, Northwestern University

Jolene Koch
BS, Oregon Health & Science University

Kim Larsen, PTA
AAS, Mt Hood Community College

Kyungoak Lee
MS, Seoul National University

Janean Lewis
DDS, Loma Linda University

Daniel Miller
MS, Boise State University

Carol Nickels, CDA
BA, California State University

Wanda O'Harra
BA, George Fox University

Karrie Olson
BS, Idaho State University

Teresa Pecsek
BS, Boise State University

Todd Perkins
MS, Idaho State University

Linda Peterson
MS, Boise State University

Sydni Peterson
BS, Community College of Southern Nevada

Mayra Poynter
BSN, Emory University

Betzi Quiroz, RN
MSN, Gonzaga University

Kathleen Ratcliffe, RN
MSN, Chamberlain College of Nursing

Robert Reed
E.Ds. Argosy University

Dena Robinson, RN
MSN, Northwest Nazarene University

Shantel Robinson
BS, Oregon Health & Science University

Ashley Robison
BS, Brigham Young University

Debbie Rothstein
MS, Simons College

James Ryan
PhD, The University of Alberta

Jolene Schiers
MS, Idaho State University

Rolina Schnuerle
BS, Idaho State University

Skip Sheffield
BA, Boise State University

Carrie Shirley
MBA, Keller Graduate School of Management

Regina Snyder
BS, University of Bridgeport

Jason Sonne
BS, University of St. Francis

David Thomas
DDS, Creighton University

Jeremy Tinker, RN

BSN, Brigham Young University-Idaho

Debra Twedt
BS, Boise State University

Lee Varga
MSN, Regis University

Eric Victor
MS, Des Moines University-Osteopathic Medical Center

Jessica Voigt, RN
MSN, Frontier School of Midwifery and Family Nursing

Amy Wasson
BA, Eastern Washington University

Rachel Watkins
BA, George Fox University

Veronica Watson, RN
BSN, Grand Canyon University

Terri Whitmore
BS, University of Oregon

Douglas Whittet
DMD, Oregon Health Sciences University

Rebecca Williams
AA, Highline Community College

Citrus Heights Campus

Administration

Cynthia Markova
Assistant Dean of Academic Excellence
EdD, Walden University

Shayna Richards
Academic Coach
BS, Northern Arizona University

TBD
Veterinary Technology Program Director

Catherine Richmond, CST
Program Director, Surgical Technology
MBA, Western Governors University

TBD
Program Director, Pharmacy Technology

TBD
Medical Administrative Assistant and Medical Billing and Coding Program Director

Rachel Twiner, RMA

ADMINISTRATION & FACULTY

Medical Assisting Program Director
AS, Warwickshire School of Nursing

Faculty

Brianne House

AAS, Ivy Tech Community College of Indiana

Jennifer Elsberry, RVT

AS, Carrington College

Aurora Flanagan, DVM

DVM, University of California, Davis

Gina Gillombardo

BFA, Ohio State University

Hanaa Guirguis

Kaitlyn King, RVT

AS, Carrington College

James Landrum

James Mayberry, CST

Certificate, New England Institute of Technology

Cynthia Murphy, CCMA

BS, California State University

Patty Nicholas, DVM

DVM, University of California, Davis

Randy Pach, RDA

AS, Carrington College

Susan Peterson, CST

AS, Folsom Lake College

Amy Plog

Certificate, Carrington College

Ashley Read, RVT

BS, California State University

Kirsten Rockwood

BS, Sacramento State University

Elizabeth Rowland, RVT

AS, Carrington College

Chad Sandry

MS, Lubbock Christian University

Nikkole St. Mary, RPht

AA, Brooks College

Pauline Stuckey, RDA

AS, Carrington College

Rachel Twiner

AS, Warwickshire School of Nursing

Christina Weaver, CCMA

AA, Cosumnes River College

Las Vegas

Administration

Donna Hicks

Assistant Dean of Academic Excellence

EdD, University of North Carolina at Charlotte

Christopher Amann

Senior Academic Coach
M.Div., Southeastern Seminary

Charles Boring

Respiratory Care Program Director
BS, University of Cincinnati

Laura Cerame, PTA

Physical Therapist Assistant
Program Director

MPA, Keller Graduate School of Management

McKenzie Karelus, PT, DPT

Director of Clinical Education

DPT, University of Nevada, Las Vegas

TBD

Medical Billing and Coding
Program Director

TBD

Dental Assisting Program Director

Jeffrey Reisbig

Medical Assisting Program Director
BS, Kansas State University

Michael Zahab

Director of Clinical Education
BA, University of Akron

Faculty

Charles Boring

BS, University of Cincinnati

Jennifer Carmona

BS, Illinois State University

Laura Cerame, PTA

MPA, Keller Graduate School of Management

Jeny Zendejas-Chavez, CMA (AAMA)

AS, College of Southern Nevada

Conrad Chi

MPT, University of Connecticut

Desta Dibaba

MS, Punjabi University Patiala

Nicole Dionisio

PhD, Walden University

Nakia Eddens

AAN, Chabot-Las Positas Community College

Berlene Farthing

Certificate, Nettleton Business College

Charles Graham

BA, University of Nevada

Jeff Hein

MA, University of Nevada

Courtney Jones

Certificate, Bridgerland Technical College

Marvi Moreno, PTA

BS, DeVry University

Kristopher, Raines, PhD

PhD, University of Nevada, Las Vegas

Sean Reilly

DPT, University of Nevada, Las Vegas

Jeffrey Reisbig

BS, Kansas State University

Michael Smith, PTA

BS, Temple University

Taras Tiutiunnyk

MA, National University

Michael Zahab

BA, University of Akron

Erica York

Mesa

Administration

Daniel Sharpe, CPhT

Assistant Dan of Academic Excellence

BS, DeVry University

Micha Goudeau

Student Success Center Manager
MBA, University of Phoenix

Sheryl Berling Wolff

Academic Coach
MS, Arizona State University

Regina Brooks

Medical Billing & Coding Program Director

BS, Grand Canyon University

ADMINISTRATION & FACULTY

Brenda Chavez

Dental Hygiene Program Director
MHPE, Midwestern University

Helen Ewing, DHSc, MN, RN

Dean of Nursing
DHSc, Nova Southeastern University

James Irvin, PT, MPT

Physical Therapist Assistant Program
Director
MPT, University of Southern California

Elizabeth Lakefield

Clinical Manager, Dental Hygiene
AS, Carrington College

Sandy Peterson, CMA

Medical Assisting Program Director
AA, University of Phoenix

TBD

Pharmacy Technology
Program Director

Joseph Sudimack, IV, MS, CSCS

Physical Therapy Technology Program
Director
MS, Rocky Mountain University of Health
Professions

Stephanie Garrison, DPT

Academic Coordinator, Clinical
Education
Northern Arizona University

Kelsey White

Veterinary Assisting Program Director
BS, Arizona State University

Kimberlee Zitek

Dental Assisting Program Director
BA, City University

Faculty

Souheir Alkhoury, DDS

DDS, University of Damascus

Stephanie Alvarez-Felix

Certificate, RET Medical & Business
Institute

Vanessa Burry

AA, Maricopa County Community
College Glendale

Jim Cady, DDS

DDS, University of the Pacific

Christi Carter

Certificate, Pima College

Brenda Chavez

MHPE, Midwestern University

T. Marvin Christensen

DMD, University of Connecticut

William Comar, PhD

PhD, University of Akron

Rebekah De Armas

BS, DeVry University

Krista Duggan

AA, Oklahoma City Community College

Maria Fidazzo, RDH

MEd, Northern Arizona University

Donna Fine

AAS, Nassau Community College

Linda Garcia

MEd, Northern Arizona University

Patricia Greene, DDS

DDS, Tufts University School of Dental
Medicine

Gary Hall, RN

BSN, Grand Canyon University

Ronald Huffman, DDS

DDS, University of Illinois at Chicago

James Irvin, PT, MPT

MPT, University of Southern California

Kyle Johnson, RN

MSN, Walden University

Renee Kreizenbeck

BS, Eastern Washington University

Julie Lewis, RMA

Certificate, Pima Medical Institute

Kari Lindenberger

MS, Mayo Clinic College of Medicine

Wanda Little, CMA

AS, Carrington College

Angela Lopez

AAS, DeVry University

Tina Lowery

AS, Carrington College

Amy McSweeney

BA, Northern Arizona University

Kimberly Medina

Certificate, Carrington College

Maria Miller

AAS, Phoenix College

Millard Moore

MS, University of Oklahoma

Lisa Morowczynski

AAS, Fox College

Mahnaz Mouzoon

MAEd, University of Phoenix

Amy Norton

DPT, Northwestern University

Kathryn O'Hara

AS, Fortis College

Karen Olson

BAA, Eastern New Mexico University

Sandy Peterson, CMA

AA, University of Phoenix

Jannah Piccirillo

BS, Baylor College of Dentistry

Judy Podgorny, RN

MSN, Walden University

Luisa Porter

BSDH, Northern Arizona University

Rebecca Robison

BS, Montana State University

Eric Rue

AS, Carrington College

Daniel Sharpe, CPhT

BS, DeVry University

Joseph Sudimack, IV, MS, CSCS

MS, Rocky Mountain University of Health
Professions

Marla Villagomez

AS, San Joaquin Valley College

Shirley Wall

BSDH, Loma Linda University

Tricia Weber

BS, University of South Dakota

Kimberlee Zitek

BA, City University

Mesquite

Administration

Yolanda Shepard

Manager, Student Success Center
MS, Texas A & M University

Patricia Perryman, RN

Dean of Nursing
MSN, Lubbock Christian University

ADMINISTRATION & FACULTY

Faculty

Audrey Cox

MSN, Western Governors University

Karen Hines, RN

Audrey Kennedy, RN

MSN, Western Governors University

Deena Oommen

MSN, Grand Canyon University

Shirley Perkins

MD, Universidad Tecnologica De Santiago Utesa Escule de Medicina

Lee Price

MA, Grambling State University

Olga Savina

MS, Irkutsk State University, Russia

Yolanda Shepard

MS, Texas A & M University

Gurkamal Sidhu

MSN, Grand Canyon University

Arlene Velasquez

MSN, University of Phoenix

Brittany Wall, MSN, RN

MSN, University of South Alabama

Online Delivery

Faculty

Julie Allen

PhD, Keiser University

Mamie Allen

MS, Trinity University

Alice Alvarado

MA, American Military University

Barbara Anderson

MA, National University

Karah Arriaga

MA, Sam Houston State University

Pamela Audette

MBA, Western Governors University

Nadine Ayoub

MS, University of Michigan-Dearborn

Joyce Banchiu

MS, Walsh College of Accountancy and Business Administration

Jack Bartlett

MBA, Santa Clara University

Alison Bonham

MA, University of Indianapolis

Stacey Bottone

MBA, Salve Regina University

Suzi Brass

MS, Purdue University

Christine Bronsten

MBA, University Phoenix

Stefan Brooks, PhD

PhD, University of Houston

Bahiya Cabral-Johnson

MEd, Eastern University

Yasmine Candis

MS, Walden University

Charles Cattermole

BS, University of Delaware

Daniel Chadwick

MA, Fordham University

Damiana Chiavolini

PhD, University of Siena

Jacqueline Chinappi

MA, Seton Hall University

Alison Coleman

MS, University of Denver

Pamela Collins

MA, Fayetteville University

Ryan Cornell

MAED, University of Phoenix

Victor Cornell

MA, Arizona State University

Claudia Coulter

MS, Indiana State University

Colleen DeBoer

MS, Southern Illinois University Carbondale

Tnisha Dials

MBA, Columbia Southern University

Charles Drinnon

MFA, National University

Michelle Edwards

BA, University of Antelope Valley

Jenny Ekern

DBA, Argosy University

Jasmine Ferrell

MHA, Jefferson College of Health Sciences

Erin Fitzgerald

MA, University of New Mexico

Angelique Foster

MBA, University Phoenix

Nancy Fox

MA, Stephen F. Austin State University

Jacqueline (Jackie) Gaddis

MS, Nova State University

Anita Giddens

BBA, American Intercontinental University

Gwendolyn Godard

MS, North Carolina Agricultural and Technical State University

Abby Godfrey

JD, Widener University

Akilah Griffin

MHRM, University of Phoenix

Emily Grime

MS, Duquesne University

Meica Hatters

MA, University of Wisconsin-Milwaukee

Tasia Hilton-Betton, PhD

PhD, Walden University

Chris Holman

MS, Illinois Institute of Technology

Julie Jacobson

MFA, University of South Carolina

Micheal Huff

MA, Pepperdine University

Tameica Jones

MEd, National Louise University

Cortney Kelley

MS, North Carolina Agricultural and Technical State University

John Kuminecz

MA, University of Southern California

Celia Ladson

MAEd, The Citadel

Jorell Lawrence

MS, Central Michigan University

Laura Lo

MS, Santa Clara University

Elizabeth Long

ADMINISTRATION & FACULTY

Ed.D., Argosy University

Nicole MacCallum
MA, Texas A&M University

Lynn Macias
MS, National University

Cheryl Marsland
MS, Rutgers, The State University of
New Jersey

Christopher McBride
PhD, The Claremont
Graduate University

Janetta McDowell
MS, California State University

Mary Mcgee
MS, University of Nebraska

Brandie McHale
MA, Ashford University

Amy Mendoza
MEd, California State University

Kristen Mercer
MBA, Anderson University

Kerry Mildon
PhD, University Iowa

Chanin Monestero
MS, Texas A&M University

Christopher Morelock
MA, University of Tennessee

Kenneth Newton
MA, Illinois State University

Myra Navarro Perez
JD, St. Mary's University

Curtis Ogland
MS, University of Texas

PattiAnn Orazio
EdD, St John's University

Beth Orr
BFA, Emporia State University

Toni Parks
MBA, Western Governors University

Emily Place
PhD, University Connecticut

Christopher Posey
MIS, University Phoenix

Terri Randolph
MBA, University of Phoenix

Wanda Register
MBA, DeVry University

Stephen Ross
MS, Grand Canyon University

Tony Schellenberger
PsyD, Nova Southeastern University

Tracy Schorle
MA, Governors State University

(Diana) Jolene Shannon
MA, Ashford University

Kimberly Sims
MS, Southern Polytechnic State
University

Michael Storper
MS, Nova Southeastern University

Gregory Tarr
MA, American Public University
System

Jacqueline Vick
MHA, Webster University

Kelly Williams
MBA, DeVry University

Charles (CJ) Wolf
MEd, University of Texas
MD, University of Illinois

Susan Yocum
MS, Northwestern State University

Ramona Zup
MA, Cuza University

Phoenix East

Administration

Tracy Cagan, RRT
Respiratory Care Program Director
MHRM, Keller Graduate School of
Management

TBD
Assistant Dean of Nursing

Allen Martin, RRT
Director, Clinical Education
BSRC, Midwestern State University

Deborah McDonald-Davis, RN
Dean of Nursing
MSN, University of Phoenix

Jennifer McLaughlin
Library Coordinator

MLISc, University of Hawaii

TBD
Pharmacy Technology
Program Director

TBD
Physical Therapy Technology Program
Director

Faculty

Desiree Arias, RN
BSN, Arizona State University

Brendon Becker
AOS, Apollo College

Chelsea Bosak
Certificate, Grand Canyon University

Tracy Cagan
MHRM, Keller Graduate School of
Management

Tara Clark, RN
BSN, Grand Canyon University

Jessica Contreras, BSN
BSN, Grand Canyon University

Antoinette Davis

Helen Eggleston, RN
MSN, Walden University

Charlotte Ezell, RN
MSN, Grand Canyon University

Troy Fulton, RN
MSN, Chamberlain College of
Nursing

Courtney Gaines, RN
MSN, University of Phoenix

Larry Gann, RN
MSN, University of Phoenix

Jillian Hay-Roe, RN
BSN, University of Arizona

Steve Hegarty, RRT
BSRC, Carrington College

Kara Ihrke, RN
BSN, University of Phoenix

Phyllis James, RN
MSN, University of Phoenix

Joyce Kuhn, RN
BSN, Grand Canyon University

Kimberly Lewis
MSN, Grand Canyon University

ADMINISTRATION & FACULTY

Penny Lorenzo
MA, Northern Arizona University

Alina Luca, RN
MSN, Grand Canyon University

Francesca Mallamo, RN
MSN, Grand Canyon University

Kathy Mandt, RT
AS, Carrington College

Allen Martin, RRT
BSRC, Midwestern State University

Michelle Martin
M.Ed, Louisiana Tech University

Darin Maser, RN
BSN, Grand Canyon University

Deborah McDonald-Davis, RN
MSN, University of Phoenix

Annye Nichols, RN
MSN, Anna Marie College

Natalia Raymond, RN
BS, Arizona State University

Netesha Reyes
AS, Goodwin College

Brittany Sandos, RN
BSN, Chamberlain College of Nursing

Christina Scott, RN
MSN, University of Phoenix

Amy Shepherd-Jones
Certificate, SUNY Orange County
Community College

Patricia Stimbart
BSN, Northern Arizona University

Nick Tex
PhD, University of Phoenix

Patricia Timmons, RN
BSN, Northern Arizona University

Christina Trifanoff, RN
MSN, Grand Canyon University

Engle Tunstell, RN
MSN, South University

Jeanne Ugarte, RRT
BS, University of Massachusetts

Gerry Ventura, RN
MSN, University of Phoenix

Rebecca Weatherly, DNP
DNP, Touro University Nevada

Kimberly Wright
PhD, Southwest College of
Naturopathic Medicine & Health
Sciences

Phoenix North *Administration*

Sandy Moore, CVT
*Assistant Dean of Academic
Excellence*
BA, DeVry University

Anna Gonzales
Student Success Center Manager
MA, University of Phoenix

Margarita Lopez
Academic Coach
BS, Arizona State University

Tim Short
Academic Coach
MM, University of Colorado, Boulder

TBD
*Medical Billing and Coding
Program Director*

Antrea Dowd
Medical Assisting Program Director
BSTM, DeVry University

TBD
Dental Assisting Program Director

TBD
Veterinary Assisting Program Director

Faculty

Vera Brown, DMD
DMD, University of Louisville

Michelle Campbell
Certificate, Rio Salado College

Carolyn Cordray
AA, Palomar College

Antrea Dowd
BSTM, DeVry University

Laura Eks-Landolfo
Diploma, Everest College

Janice Grafsky, CMA
Diploma, Apollo College

Eileen Haberstroh
BS, Delaware State University

Edwin Lopez

Judie Martinez, CMA
BS, State University of New York

Alexandra Medina
BA, Arizona State University

Sandy Moore, CVT
BA, DeVry University

Lori Murphy

Danielle Reinhardt, CVT
Certificate, Kaplan College

Lisa Schroeder
AS, Patricia Stevens College

Viorica Simion, CMA
Certificate, Apollo College

Valerie Wilkinson
Diploma, Pima County Community College

Pleasant Hill Campus *Administration*

April Chittum, CPHT
*Assistant Dean of Academic
Excellence*
BS, DeVry University

TBD
Student Success Center Manager

Michael De Peralta, RRT, RCP
Director, Clinical Education
BS, Thomas Edison State University

Maluolefale Mageo
Academic Coach
BS, ITT Technical Institute

Jennifer Aanestad, PT
Academic Coordinator, Clinical Education
MPT, University of California

Jasmine Amini, DVM
*Veterinary Technology Program
Director*
DVM, Tufts University

Rebecca Dolberg, PT
*Physical Therapist Assistant Program
Director*
MPT, DSc, University of California

TBD
Pharmacy Technology Program Director

Kimberly Martinez, CMA
*Medical Assisting
Program Director*
AS, Carrington College

ADMINISTRATION & FACULTY

Donna Nardi, RDA
Dental Assisting Program Director
AS, College of Marin

Donna Schaefer, RRT, NPS, RCP
Respiratory Care Program Director
BA, Ottawa University

Faculty

Devon Anderson, PT
DPT, Boston University

Anita Um ul nisa

Kenneth Bacon, DVM
DVM, North Carolina State University
Raleigh, NC

Heather Cooley
Certificate, Carrington College

Jeff Crump
MPA, California State University

Kevin Daly, PT
MPT, Rutgers University

Michael De Peralta
BS, Thomas Edison State University

Rebecca Dolberg, PT
MPT, DSc, University of California

Heidi Donaldo
MD, Southwestern University

Douglas B. Eden, RRT, RCP
MEd, University of Phoenix

Robin Heinemann
MPA, California State University,
Easy Bay

Diane Huffman, RVT
AS, Carrington College

Elisa La Fleur, RVT
AS, Carrington College

Kristie Maloney, RVT
BS, University of California

Kimberly Martinez, CMA
AS, Carrington College

Donna Nardi, RDA
AS, College of Marin

Victoria Nelson
Certificate, Heald College

Jessica Pangilinan
AS, Carrington College

Danica Robinson, CPhT

AS, Carrington College

Jerry Roper
Med, University of Phoenix

Donna Schaefer, RRT, NPS, RCP
BA, Ottawa University

Karen Schenck
BS, San Diego State University

Ben Sigel, RVT
AS, Carrington College

Debra Silva, RDA
AS, DeVry University

Jeannine Tanner, PTA
AAS, Sonoma College

Jessica Thornberg
BS, DeVry University

Shivani Verma, RDA
Certificate, Bryman College

Farzana Wali, RDA
AA, Diablo Valley College

Laurie Yip, RVT
AS, Carrington College

Pomona Campus Administration

Marina Trujillo
Student Success Center Manager
BSBA, DeVry University

Robin Trevigne
Academic Coach
MEd, Ashford University

Sherri Reichardt
Veterinary Technology Program Director
BS, California State Polytechnic
University, Pomona

Faculty

Janette Lorenzo, RVTg
BS, California State Polytechnic University

Christina McCullough
BS, University of California, Riverside

Shannon Newmyer, RVT, CVT
AS, Mount San Antonio College

Kathleen Ortega, RVTg
BS, California State Polytechnic University

Cesia Paniagua, RVTg
BS, California State Polytechnic University

Shani Remer, RVT
BS, California State Polytechnic University

Hannah Sanders, RVT
BS, California State Polytechnic University

Jaclyn Smith, RVTg
BS, California State Polytechnic University

Daniel Taber, RVT
BS, California State Polytechnic University

James White, DVM
DVM, Ohio State University

Portland Administration

Anna Marie Lopez, RDA
*Assistant Dean of Academic
Excellence*
BS, DeVry University

Spring Coulter
Manager, Student Success Center
MS, Keller Graduate School of
Management

Karen Nicholas
Academic Coach
Certificate, Portland Community College

Adela Basayne, LMT
Massage Therapy Program Director
MA, Antioch University

TBD
Dental Assisting Program Director

TBD
Medical Assistant Program Director

TBD
Veterinary Assisting Program Director

Julie Soderlund
*Medical Billing and Coding
Program Director*
AS, Carrington College

Katee Tracy, CPhT
*Pharmacy Technology
Program Director*
AA, Portland Community College

Faculty

Leslie Bazzi
AAS, Connors State College

Adela Basayne, LMT
MA, Antioch University

Justin Egli

ADMINISTRATION & FACULTY

BS, Portland State University

Rochelle Mascarenhas II
MPH, A.T. Still University of Health
Sciences

Seth Perrine, LMT
Certificate, Central Oregon Community
College

Tracey Sanchez
AAS, Everest College

Julie Soderlund
AS, Carrington College

Katee Tracy
AA, Portland Community College

Jennifer Weltsch, CPhT
MSET, Keller Graduate
School of Management

Cheryl Woodruff

Reno *Administration*

Craig Nielson
Student Success Center Manager
MA, University of Nevada

Susan Drossulis, RN
Dean of Nursing
MSN, University of Nevada, Las
Vegas

Elisa Giglio-Siudzinski, RN
Assistant Dean of Nursing
MSN, University of Phoenix

Terry Smith
*Medical Assisting/Medical Billing and
Coding Program Director*
AA, San Joaquin Delta College

Faculty

Gaylene Gott-Anderson, RMA

Christine Ballew, MSN
MSN, University of Las Vegas,
Nevada

Therese Black, RN
MSN, University of Nevada

Donna Bowen
Med, Indiana University of
Pennsylvania

Laura Burns
BA, California State University

Leah Chirico, RN

BSN, Grand Canyon University

Elizabeth Cianci, RN, MSN, MBA
JD, California Western School of Law

Elizabeth Cook, RN
MSN, Walden University

Patricia Crepps, RN
MSN, University of Nevada

Stephanie Dossey, RN
MSN, Walden University

Helen Eastwood, RN
MSN, University of Nevada

Shile Eguen (Dayton), RN
MPA, University of Nevada

Peg Farrar, RN
EdD, Vanderbilt University

Elisa Giglio-Siudzinski, RN
MSN, University of Phoenix

Jennifer Hoovler, CMA
AOS, Career College Northern Nevada

Svetlana Khaiboullina
PhD, Cheljabinsk State Medical
Institute, Russia

Vicki Lang-Catlin, RN
MSN, University of Phoenix

Jimmy Lao, RN
BSN, University of Phoenix

Marie Luback-Neves, RN
MSN, University of Phoenix

Edelaine Lucas, RN
MSN, University of Nevada, Reno

Jennifer MacKay
MFA National University

Jacqueline McDonald, RN
MSN, University of Nevada, Reno

John McElveney
MS, Walden University

Corrine Meyer
MA, University of California, San
Francisco

Maria Mosser, RN
MHCA, University of Phoenix

David Nelson, DPH
DPH Idaho State University

Laura Oki, RN
MSN, Frontier Nursing University

John Perrin, PhD
PhD, University of Nevada, Reno

Rosalynne Reynolds, RN
MSN, University of Oregon

Heidi Sabol, RN
MSN, University of Nevada

Kimberly Simpson, RN
MSN, Chamberlain College of Nursing

Karla Spesert, RN
MSN, University of Nevada

Randall Starks, RN
BSN, University of Nevada, Reno

Christine Strickler, RN
MSN, Grand Canyon University

Terry Thomas, RN
MSN, Walden University

Juan Vasquez
MA, University of Nevada, Reno

Rachel Wood Tilkens, RN
MSN, University of Nevada, Reno

Cathy Zelaya, RN
BSN, Nevada State College

Wendy Zieschang, RN
BSN, Grand Canyon University

Sacramento Campus *Administration*

John Andersen
*Assistant Dean of Academic
Excellence*
MEd, University of Redlands School
of Education

Becky Cardwell
Student Success Manager
MA, National University

Shirley Conception, RN, MSN
Assistant Dean of Nursing
MSN, University of Texas Rio Grande
Valley

Alan An
Academic Coach
BS, University of California, Davis

TBD
Pharmacy Technology Program Director

Janelle Emmett, DVM
Veterinary Technology Program Director
DVM, University of Wisconsin

ADMINISTRATION & FACULTY

Abigail Genelsa
Academic Coach
PhD, University of San Carlos

Sandra Wyrick, PhD, MN, RN
Dean of Nursing
PhD, Washington State University

Marie Miranda, RDH
Dental Hygiene Program Director
MBA, Keller Graduate School of Management

Debra Pepper
Medical Assisting Program Director
MSHA/Ed. University of Phoenix

Tracie Ramage, RDA
Dental Assisting Program Director
MSET, DeVry University

Edson Smith-Bozek
Medical Billing and Coding and Medical Administrative Assistant Program Director
AAS, DeVry University

Faculty

Mohamed Aly
MD, University of Cairo

Rolly Arancillo, RN
BSN, Chamberlain College of Nursing

Erika Arthur, RDH
BS, California State University

Trina Aziz, RDA, RDAEF
AS, Carrington College

Frank Baccelli, DDS
DDS, University of the Pacific

Rosette Bravo, RDH
BA, California State University

Victoria Bravo, RN
ADN, University of Pangasinan

Alison Carroll, RN
MSN, Sacred Heart University

Daniel Cheng, DDS
DDS, University of Southern California

Maryanne Cruz-McComas, RN
MSN, University of Phoenix

Santino Dal Porto
BS, University of California, Davis

Joseph De Ocampo, CPhT
BA, California State University

Janelle Emmett, DVM
DVM, University of Wisconsin

Jessica Fagan
MA, SUNY at Stony Brook

Saideh Farahmandnia, MD
MD, Ross University School of Medicine

Jennifer Farrar
BS, DeVry University

Michelle Fischer-Katzakian, RDH
BS, University of Southern California

Ida Romelle Flores, RN
BSN, University of San Carlos, Philippines

Cynthia Gabriel
AS, Pacific Union College

Brent Garbett, RN
BS, California State University Chico

Marlene Evelyn Graf, RN
BSN, California State University

Maritza Granado, RVT
BS, University of California, Davis

Elie Haddad
BS, Lebanese American University

Josephine Hernandez, RN
MSN, Purdue University Calumet

Vanessa Hinton, RN
DNP, Brandman University

Carlos Holguin

Monica Huizar, RDA
AA, Maric College

Crystal Jauregui, CMA (AAMA)
AS, Carrington College

Victoria Jester, RDH
BS, University of Michigan

Karen Jordan, RN
BSN, San Jose State University

Elizabeth Keech
AA, American River College

Norman Kier, RN
MSN, United States University

James Kim, RN
BSN, Barnes-Jewish College of Nursing and Allied Health

Marie Legaspi, RN
MSN, Azusa Pacific University

Melissa Lemus, RMA
AS, Carrington College

Elizabeth Lock

Maritza Mendez, DDS
DDS, University of Pennsylvania

Carolyn Miller, RVT
AS, Foothill College

Marie Miranda, RDH
MBA, Keller Graduate School of Management

Rob Mitchell

Sally Mitchell, RN
BS, Pennsylvania State University

Maureen Mobley, RVT
BS, University of California

Haidy Neamaallah, MD
MD, Tanta University, Egypt

Charles Newens, DDS
DDS, University of the Pacific

Chukwuka Okekenta, RN, PHN
DNP, Chamberlain College of Nursing

Debra Pepper
MSHA/Ed. University of Phoenix

Karen Purdy, RVT
BA, University of California

Tina Raineri, RN
MSN, University of Central Florida

Tracie Ramage, RDA
MSET, DeVry University

Lashondra Randle-Gooch
AS, Carrington College

Hala Salem
MS, Hirschfeld School of Dental Hygiene

Aldorey Sanchez
MS, Pharmacy Centro Escolar University

Kimberly Sanders
BS, Oregon Institute of Technology

Carol Schulz
DPH, University of the Pacific

Jessica Silvestri
BS, Loma Linda University

Gurinder Singh
PhD, Punjab Agricultural University

Richard Smith, DVM
DVM, University of California

ADMINISTRATION & FACULTY

Edson Smith-Bozek
AAS, DeVry University

Mariko Wall, RN
AS, Solano Community College

Ann Wallis, RDH
MSET, DeVry University

Rebecca Wooden, RDH
BS, Northern Arizona University

Lourin Yousefian
BS, California State University, Stanislaus

San Jose Campus

Administration

Esther Andrade, SHRM
Assistant Dean of Academic Excellence
MBA, Everest Univeristy

Davina Hernandez
Student Success Center Manager/Vocational Nursing Degree and Dental Assisting Degree Program Director
MEd, DeVry University

Mary Anderson, RN
Dean of Nursing
MSN, Chamberlain University

TBD
Veterinary Technology Program Director

TBD

Medical Billing and Coding Program Director

Tammy Brockett, RDA
Dental Assisting Program Director
AA, Foothill College

Kimberlee Clark
Dental Hygiene Program Director
MEd, Regis University

Yolanda Gonzalez Ramirez
Clinical Manager, Dental Hygiene

Julie Hamrick, CST
Surgical Technology Program Director
BBA, American InterContinental University

TBD
Medical Assisting Program Director

Faculty

Maryam Ahmadi, RDH
BS, University of Southern California

Mary Anderson, RN
MSN, Chamberlain University

Denise Ballin
Certificate, San Jose City College

David Bindi
DPM, California College of Podiatric Medicine

Sree Lakshmi Boggu Narayanappa
MSN, M.G.R. Medical University

Tammy Brockett, RDA
AA, Foothill College

Michelle Bundros
BS, University of Arizona

Zach Calvert, RDH
BA, University of California

Diana Chenault, RVT
AS, Carrington College

Kimberlee Clark
MEd, Regis University

Tara Clor
BA, University of Iowa

Travis Colby, RN
BSN, University of Phoenix

Linda Cordova, RDA
AA, DeAnza College

Abel Corona, RDH
BS, California State University

Kathryn Derby, DDS
DDS, University of Los Angeles

Tina Torossian, DDS
DDS, University of the Pacific

Jen Douplik, RDH
BA, California State University

Carmina Estores, RDH
BS, San Jose State University

Andrew Fan, RDH
BS, University of California, Santa Barbara

Stan Fan, RDH
BS, California Polytechnic State University

Pamela Farley, RDH
BS, University of Michigan

Yan Feng
BSN, West Coast University

Andrea Gibb, RDH

BA, Ashford University

Ronald Gordon
Certificate, San Jose State University

Julie Hamrick, CST
BBA, American InterContinental University

Pam Jamison, RDH
BS, University of Michigan

Connie La, CPhT
MA, San Jose State University

Michelle Lacy
AA, Heritage College

Leena Ladd, CMA
BS, Kaplan University

Valerie Lanier, RN
BSN, Auburn University at Montgomery

Felix Levy

Tiffinie Lewis, RN
BSN, Adelphie University Test

Gina Little
Certificate, Carrington College

Lotus Mahon, DDS
DDS, University of California, San Francisco

Jenny Mandracchia
AA, Mission College

Rita Marcon, MD
MD, Southwestern University MHAM School of Medicine

Theresa McCarter
AS, Cabrillo College

Grace Montero, DDS
DDS, University of California

Aminata Morton, RN
BSN, Chamberlain College of Nursing
Catherine Okin
AS, Carrington College

Cecilia Pacoma, RN
BSN, Far Eastern University

Margarita Perez, CMA
AS, Carrington College

Rosa Picazo, RMA
AA, University of Phoenix

Sarah Quijada, RDA
AS, Carrington College

ADMINISTRATION & FACULTY

Michelle Rico
AS, Cabrillo College

Kristina Reyes
Certificate, San Joaquin Valley
College

Nastassia Rubinava
PhD, Auburn University, Alabama

Daniel Salimone, CST
BA, Colby College

Elizabeth Segura, RDH
BS, San Jose State University

Sean Senechal
MA, San Francisco State University

Afzal Sher
BS, University of California, Santa
Barbara

Maricar Telmo, RN
MSN, University of San Francisco

Tina Torossian, DDS
DDS, University of the Pacific

Christine Vargas, RDH
BS, San Francisco State University

Jacqueline Vargas. LVN
MPA, DeVry University

Taproop Virk, DDS
DDS, University of California, San
Francisco

Phillip White
MA, Concordia University

Sharon Williams, RN
MSN, Chamberlain College of Nursing

Coryne Wong, RN
AS, College of San Mateo

Tatiana Zhdanova, RN
BSN, University of Washington

San Leandro Campus

Administration

Benjamin Bunting
Student Success Center Manager
MS, Rutgers University

Shannie Eubanks, CPhT, RPT
Pharmacy Technology Program Director
MBA, Keller Graduate School of
Management

Hossai Kochai, RDA

Dental Assisting Program Director
BS, California State University, East Bay

Doretha Morrison
*Medical Billing and Coding Program
Director*
Certificate, Carrington College

Mark Mason
Academic Coach
Professional Graduate Certificate,
Canterbury Christchurch University

Candace Morton
Veterinary Technology Program Director
AAS, Carrington College

Faculty

Doris Allen, CMA (AAMA)
BS, DeVry University

Melissa Anderline
AS, Carrington College

Jessica Bogosian, RVT
AA, Chabot College

Shannie Eubanks, CPhT, RPT
MBA, Keller Graduate School of
Management

Akia Grant
AS, Carrington College

Debbie Hansen, RVT
AS, Woodland Community College

Allison Jacobs
MAS, University of California, Irvine

Hossai Kochai, RDA
BS, California State University, East Bay

Mark Mason
Professional Graduate Certificate,
Canterbury Christchurch University

Nazi Mohseni, RDA
BS, University of Kabul

Doretha Morrison
Certificate, Carrington College
Paul Neal, RDA
MBA, Everest University

Paul Neal
MBA, Everest College

James S. Stewart, DVM
DVM, University of Florida

Felicia Thomas
Diploma, Carrington College

Leticia Torres, RDA

MA, San Jose State University

Spokane Administration

Sharon Kaemming
Student Success Center Manager
MEd, American Intercontinental University

Tracy Clark, RDA
Dental Assisting Program Director
AS, Carrington College

Lars Shevalier, R.T. (R) (CT)
Medical Radiography Program Director
MBA, Keller Graduate
School of Management

*TBD Pharmacy Technology
Program Director*

TBD
Massage Therapy Program Director

Hilary Padilla
Medical Assisting Program Director
AS, Carrington College

Tammy Young
*Medical Billing and Coding
Program Director*
AAS, Heald College

Faculty

Ashley Burt, LMP
AS, Carrington College

Tracy Clark, RDA
AS, Carrington College

John Daline, CMA
Certificate, University of Iowa

Wayne Gamber

Carla Hibbs
AA, Washington Community College

Lori Hobbs, M.A.T., MAME
MS, Western Governors University

Misty Joyner, CMA
AS, Carrington College

Sabrina Lewis
AA, DeAnza College

Benjamin Lipke, R.T. (R) (CT)
BS, University of Southern California

Kerri Morris, RDA
AA, Spokane Community College

ADMINISTRATION & FACULTY

Hilary Padilla
AS, Carrington College

Emily Porter, RDA
AS, Carrington College

Allison Reesh, RVT
BS, California State University

Gwen Saylor, CMA
AS, Carrington College

Lars Shevalier, R.T. (R) (CT)
MBA, Keller Graduate
School of Management

Tammy Young
AAS, Heald College

Stockton Campus

Administration

Josiah Jaramillo
Assistant Dean of Academic
Excellence

TBD
Student Success Center Manager

Tina Acosta
Medical Assisting Program Director
BS, Kaplan University

Brenda Crossley, RVT
Veterinary Technology Program Director
BS, DeVry University

Houa Saly
*Medical Administrative Assistant &
Medical Billing and Coding Program
Director*
BS, Kaplan University

Marilyn Sohm, RDA
Dental Assisting Program Director
BS, University of Phoenix

Faculty

Amy Abel
Certificate, Carrington College

Tina Acosta
BS, Kaplan University

Kanwarjit Boparai, DVM
DVM, Ross University

Ron Carter
MA, University of Phoenix

Lisa Coble, RVT
AS, Cosumnes River College

Brenda Crossley, RVT
BS, DeVry University

Cindy Gomez
BS, University of Phoenix

Samehesha Howell
Certificate, Carrington College

Chris Kemp
Certificate, CSU Sacramento

Lawrence Low
MPA, University of San Francisco

Kim Mejias, RVT
AA, Modesto Junior College

Ann Morse
BS, Sacramento State University

Michael Parks
Certificate, Carrington College

Jennifer Reed, RVT
BS, California Polytechnic State University

Samantha Roderick

Houa Saly
BS, Kaplan University

Jennifer Scanavino, DVM
DVM, Oklahoma State University

Marilyn Sohm, RDA
BS, University of Phoenix

Laura Summers, DVM
DVM, University of California

Walter Vancil
BS, Union Institute & University

Revina Williams

Tucson

Administration

Kathy Bailey-Mercurio
Assistant Dean of Academic Excellence
MFA, University of Arizona

TBD
Student Success Center Manager

TBD
Dental Assisting Program Director

Carmen Fruge, CPT
*Physical Therapy Technology
Program Director*
AS, Carrington College

TBD
*Medical Assisting and Medical Billing
and Coding Program Director*

Caushauna Higgins, PhD, RN
Dean of Nursing
PhD, Capella University

Michael Holley, CPhT
*Pharmacy Technology
Program Director*
MPA, Keller Graduate School of
Management

Debra Tellez
Academic Coach
AS, Carrington College

Faculty

Melinda Arias, RN
MSN, Grand Canyon University

Amber Carpe, PhD
PhD, University of Arizona

Pamela Cory
AAS, Pima County Community College

Sasha Czyzewski
Certificate, Camden County
Community College

Amy Dahl,
AAS, Pima County Community
College District

Carmen Fruge, CPT
AS, Carrington College

Mildred Hanson
BDA, University of Arizona

Ernest Hernandez
BS, University of Phoenix

Michael Holley, CPhT
MPA, Keller Graduate
School of Management

Reza Hussain
MS, California State University, Fullerton

Cecilia Jackson, RN
MSN, Frontier School of Midwifery and
Family Nursing

Kirstin Khan
AS, Pima Community College

Jennifer Maxson
MBA, University of Phoenix

Rita Morton
AS, Carrington College

Stefini Nanez
AAS, Pina Community College

SUPPLEMENTAL INFORMATION

Since the release of the Carrington College 2018-2019 Academic Catalog, the following significant changes have been implemented and are incorporated into this publication. **Entries in red indicate changes since the last volume. The effective date for the changes in red is 12/20/2018.**

Volume IV.I Supplemental Information

Volume Number	Pages on which Changes Appear	Change/Update
IV	9	Updated website & address for the AZPPSE under Accreditation & Approvals section
IV	11	Updated the Nevada CPE website address under Accreditation & Approvals section
IV	15	Updated the Holiday schedule and added a Winter break calendar
IV	113	Updated the LVN to RN Admission Requirements section
IV	124	Updated the Respiratory Care "Prior to Direct Patient Care" section
IV	198-203	Updated the starts dates section to include CY 2019
IV	207	Addition of the Articulation Agreement section
IV	255-268	Updated the Faculty & Administration section
IV.I	1	Updated the Mission/Philosophy page
IV.I	7	Updated Board of Directors page
IV.I	15	Updated the holiday calendar
IV.I	16	Updated the College Leadership page
IV.I	21	Update the Criminal Justice program page
IV.I	98-99	Updated the PTA course code and title of PTA153
IV.I	217	Updated the Grading Scale section
IV.I	Mult.	Added a progression requirement for DH, RAD & Nursing to match the grading scale
IV.I	255	Updated the contact information in the Nondiscrimination Policy section
IV.I	255	Update the Title IX Coordinator contact information
IV.I	258	Updated the contact information in the Grievance Procedures section
IV.I	145-196	Updated the course descriptions section
IV.I	260-273	Updated the administration & Faculty section