

School Performance Fact Sheet: Los Angeles Calendar Years 2016 & 2017 Acting – Bachelor of Fine Arts (120 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College and Conservatory of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	110	109	63	58%
2017	92	92	58	63%

STUDENT'S INITIALS _____

DATE _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2016	110	63	62	N/A	N/A
2017	92	58	57	39	68%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	39	39

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	39

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	39

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	0	39

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This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	No state licensure examination is required for this program.				
2017					

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2016	63	N/A	N/A	N/A	N/A	N/A	N/A
2017	57	39	0	0	0	0	39

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution	The percentage of graduates in 2017 who took out federal student loans to pay for this program
3.6% (2015)	79%	\$16,745	79%

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Cost of Educational Program

Total charges for the Program for students completing on-time in 2017: \$164,836. Additional charges may be incurred if the program is not completed on-time.

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME (PLEASE PRINT) _____

STUDENT SIGNATURE _____

SCHOOL OFFICIAL SIGNATURE _____

DATE _____

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Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
*Two students transferred to the New York campus for graduation. To avoid duplication, their placement data will be counted in the New York placement report.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Student's Right To Cancel

You may cancel this Agreement and receive a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later, by providing a written notice to the Director of Academic Services, The American Musical and Dramatic Academy, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address. This may be done by mail, email or hand delivery. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation does not need to take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.

School Performance Fact Sheet: Los Angeles Calendar Years 2016 & 2017 Music Theatre – Bachelor of Fine Arts (120 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College and Conservatory of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	91	91	62	68%
2017	90	90	67	74%

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Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2016	91	62	62	N/A	N/A
2017	90	67	67	43	64%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	40	43

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	43

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	43

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	3	43

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- This type of work may not be consistent.
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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	No state licensure examination is required for this program.				
2017					

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Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2016	62	N/A	N/A	N/A	N/A	N/A	N/A
2017	67	43	0	0	0	0	43

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution	The percentage of graduates in 2017 who took out federal student loans to pay for this program
3.6% (2015)	81%	\$16,745	75%

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Cost of Educational Program

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School Performance Fact Sheet: Los Angeles Calendar Years 2016 & 2017 Dance Theatre – Bachelor of Fine Arts (120 Weeks)

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On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	37	37	17	46%
2017	41	41	24	59%

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Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2016	37	17	17	N/A	N/A
2017	41	24	24	11	46%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	11	11

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	11

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	11

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	0	11

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Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	No state licensure examination is required for this program.				
2017					

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Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2016	17	N/A	N/A	N/A	N/A	N/A	N/A
2017	24	11	0	0	0	0	11

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Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	65	65	29	45%
2017	73	73	47	64%

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Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2016	65	29	29	N/A	N/A
2017	73	47	45	31	69%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	29	31

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	31

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	31

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	2	31

STUDENT'S INITIALS _____

DATE _____

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment:

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

STUDENT'S INITIALS _____

DATE _____

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	No state licensure examination is required for this program.				
2017					

STUDENT'S INITIALS _____

DATE _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2016	29	N/A	N/A	N/A	N/A	N/A	N/A
2017	45	31	0	0	0	0	31

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS _____

DATE _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution	The percentage of graduates in 2017 who took out federal student loans to pay for this program
3.6% (2015)	83%	\$16,745	80%

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

STUDENT'S INITIALS _____

DATE _____

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Cost of Educational Program

Total charges for the Program for students completing on-time in 2017: \$164,836. Additional charges may be incurred if the program is not completed on-time.

STUDENT'S INITIALS _____

DATE _____

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME (PLEASE PRINT) _____

STUDENT SIGNATURE _____

SCHOOL OFFICIAL SIGNATURE _____

DATE _____

DATE _____

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
*Two students transferred to the New York campus for graduation. To avoid duplication, their placement data will be counted in the New York placement report.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Student's Right To Cancel

You may cancel this Agreement and receive a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later, by providing a written notice to the Director of Academic Services, The American Musical and Dramatic Academy, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address. This may be done by mail, email or hand delivery. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation does not need to take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.

School Performance Fact Sheet: Los Angeles Calendar Years 2016 & 2017 The Integrated Program – Certificate (60 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College and Conservatory of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	30	30	11	37%
2017	30	30	10	33%

STUDENT'S INITIALS _____

DATE _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2016	30	11	11	N/A	N/A
2017	30	10	9	6	67%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS _____

DATE _____

Initial only after you have had sufficient time to read and understand the information.

Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	6	6

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	6

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	6

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	0	6

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DATE _____

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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	No state licensure examination is required for this program.				
2017					

STUDENT'S INITIALS _____

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2016	11	N/A	N/A	N/A	N/A	N/A	N/A
2017	9	6	0	0	0	0	6

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS _____

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution	The percentage of graduates in 2017 who took out federal student loans to pay for this program
3.6% (2015)	72%	\$16,745	73%

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

STUDENT'S INITIALS _____

DATE _____

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Cost of Educational Program

Total charges for the Program for students completing on-time in 2017: \$86,188. Additional charges may be incurred if the program is not completed on-time.

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SCHOOL OFFICIAL SIGNATURE _____

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Definitions

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Student's Right To Cancel

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School Performance Fact Sheet: Los Angeles Calendar Years 2016 & 2017 The Studio Program – Certificate (60 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College and Conservatory of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	37	37	25	68%
2017	42	42	24	57%

STUDENT'S INITIALS _____

DATE _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2016	37	25	25	N/A	N/A
2017	42	24	21	14	67%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS _____

DATE _____

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	14	14

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	14

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	14

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	0	14

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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
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- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

STUDENT'S INITIALS _____

DATE _____

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License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	No state licensure examination is required for this program.				
2017					

STUDENT'S INITIALS _____

DATE _____

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2016	25	N/A	N/A	N/A	N/A	N/A	N/A
2017	21	14	0	0	0	0	14

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS _____

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution	The percentage of graduates in 2017 who took out federal student loans to pay for this program
3.6% (2015)	78%	\$16,745	81%

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

STUDENT'S INITIALS _____

DATE _____

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Cost of Educational Program

Total charges for the Program for students completing on-time in 2017: \$86,188. Additional charges may be incurred if the program is not completed on-time.

STUDENT'S INITIALS _____

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Definitions

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School Performance Fact Sheet: Los Angeles Calendar Years 2016 & 2017 Dance Theatre Conservatory Program – Certificate (60 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College and Conservatory of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

On-Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	14	14	8	57%
2017	15	15	6	40%

STUDENT'S INITIALS _____

DATE _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began The Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate (% Employed in the Field)
2016	14	8	8	N/A	N/A
2017	15	6	6	4	67%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

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DATE _____

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Gainfully Employed Categories

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	4	4

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	4

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	4

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	0	4

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- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

STUDENT'S INITIALS _____

DATE _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	No state licensure examination is required for this program.				
2017					

STUDENT'S INITIALS _____

DATE _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2016	8	N/A	N/A	N/A	N/A	N/A	N/A
2017	6	4	0	0	0	0	4

A list of sources used to substantiate salary disclosures is available from the school. The list can be found on the institution's website at <https://storage.amda.edu/media/documents/Alumni-Career-Opportunities.pdf>.

STUDENT'S INITIALS _____

DATE _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United States Department of Education ¹	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution	The percentage of graduates in 2017 who took out federal student loans to pay for this program
3.6% (2015)	76%	\$16,745	89%

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

STUDENT'S INITIALS _____

DATE _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the Program for students completing on-time in 2017: \$86,188. Additional charges may be incurred if the program is not completed on-time.

STUDENT'S INITIALS _____

DATE _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME (PLEASE PRINT) _____

STUDENT SIGNATURE _____

SCHOOL OFFICIAL SIGNATURE _____

DATE _____

DATE _____

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
*Two students transferred to the New York campus for graduation. To avoid duplication, their placement data will be counted in the New York placement report.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Student's Right To Cancel

You may cancel this Agreement and receive a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later, by providing a written notice to the Director of Academic Services, The American Musical and Dramatic Academy, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address. This may be done by mail, email or hand delivery. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation does not need to take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.