SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Associate of Arts in Music Industry (Music Business)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar	Number of Students	Students	Number of On-	On-Time
Year	Who Began the	Available for	Time	Completion Rate
	Program	Graduation	Graduates	
2016	2	2	0	0%
2017	3	3	1	33%

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	2	2	0	0%
2017	3	3	0	0%

^{**}Included if the program is more than one year in length.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Published: December 1, 2016

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2016	2	0	0	0	0%
2017	3	3	1	1	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates	Graduates Employed in the	Total Graduates
	Employed in the	Field in Concurrent	Employed in the
	Field in a Single Position	Aggregated Positions	Field
2016	0	0	0
2017	1	0	1

Published: December 1, 2016

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-	Total Graduates
	Employed or Working Freelance	Employed in the Field
2016	0	0
2017	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	Employed in the Field
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2016	0	0
2017	0	1

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date:

Only initial after you have had sufficient time to read and understand the information.

Published: December 1, 2016

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Number Who	Number Who	Passage
Year	Graduates in	Graduates	Passed First	Failed First	Rate
	Calendar Year	Taking Exam	Available Exam	Available	
			Exam	Exam	
2016	NA	NA	NA	NA	NA
2017	NA	NA	NA	NA	NA

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 2016-2017 graduates.

Student's Initials:	Date:	
Initial only after yo	u have had sufficient time t	to read and understand the information.

Published: December 1, 2016

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^{*}This program doesn't lead to CA State Licensure



Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	0	0					
2017	1	1		1			

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: N/A * (new program) Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017graduates who took out federal student loans at this institution.	The percentage of graduates in 2017who took out federal student loans to pay for this program.
4.5%	50%	\$20,000	0%

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Published: December 1, 2016

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Student's Initials: _ Date: _ Initial only after you have had sufficient time to re	ead and understand the information.
	ostsecondary Education. Regardless of any information you may have g salaries, or license exam passage rates, this fact sheet contains the
<i>3</i> .	act sheet that have not been satisfactorily answered by the institution indary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, inber (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	
Student Signature	Date
Parent Signature	Date
School Official	

Published: December 1, 2016

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*= This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 01/14/2017. As of 06/15/2018, two full years of data for this program will be available.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Published: December 1, 2016

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STUDENT'S RIGHT TO CANCEL

You, the student, have the right to cancel your Enrollment Agreement at any time by providing written notice to LACM at 300 S. Fair Oaks Ave., Pasadena, California 91105 or registrar@lacm.edu. If LACM receives your notice of cancellation by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), you have the right to a full refund of all refundable paid fees and are not subject to any penalties or obligations. If you cancel after the timeframe defined above, you may be required to pay for the portion of the course that has already occurred, if you have not already done so. If the school ceases operations before you graduate, you may be entitled to a refund. All refunds will be in the form of a check and will be processed within 45 days of the receipt of your Notice of Cancellation. Partial tuition refunds may be issued on a prorated basis if you withdraw from the program by 5 p.m. on the 45th day of the quarter and have paid for a greater portion of the quarter than you have attended. Students who withdraw by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), receive a full refund, as described above. No refunds will be given after the 45th day of the quarter (including weekends).

Published: December 1, 2016

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Associate of Arts in Composition (Songwriting)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar	Number of Students	Students	Number of On-	On-Time
Year	Who Began the	Available for	Time	Completion Rate
	Program	Graduation	Graduates	
2016	7	7	1	14%
2017	3	3	3	100%

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	7	7	0	0%
2017	3	3	0	0%

^{**}Included if the program is more than one year in length.

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

Published: December 1, 2016

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2016	7	1	0	0	0%
2017	3	3	2	2	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	2	0	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates	Graduates Employed in the	Total Graduates
	Employed in the	Field in Concurrent	Employed in the
	Field in a Single	Aggregated Positions	Field
	Position		
2016	0	0	0
2017	0	2	2

Published: December 1, 2016

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
2017	2	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	0	0
2017	0	2

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date:

Only initial after you have had sufficient time to read and understand the information.

Published: December 1, 2016

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Number Who	Number Who	Passage
Year	Graduates in	Graduates	Passed First	Failed First	Rate
	Calendar Year	Taking Exam	Available Exam	Available	
		_			
			Exam	Exam	
2016	N/A	N/A	Exam N/A	Exam N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 2016-2017 graduates.

Student's Initials:	Date:		
Initial only after you h	nave had sufficient ti	me to read and understand	the information.

Published: December 1, 2016

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^{*}This program doesn't lead to CA State Licensure



Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	0	0	0	0	0	0	0
2017	2	2	2	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$47,574 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017graduates who took out federal student loans at this institution.	The percentage of graduates in 2017who took out federal student loans to pay for this program.
4.5%	50%	\$20,000.00	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Published: December 1, 2016

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Student's Initials: _ Date: _ Initial only after you have had sufficient time to re	ead and understand the information.
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<i>3</i> .	fact sheet that have not been satisfactorily answered by the institution ondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, mber (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	_
Student Signature	Date
Parent/Guardian Signature	Date
School Official	

Published: December 1, 2016

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Definitions

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- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Published: December 1, 2016

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STUDENT'S RIGHT TO CANCEL

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Published: December 1, 2016

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017 Associate of Arts in Music Performance

Vocal, Guitar, Bass, Drums, Brass/Woodwinds, Piano

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar	Number of Students	Students	Number of On-	On-Time
Year	Who Began the	Available for	Time	Completion Rate
	Program	Graduation	Graduates	
2016	22	22	3	14%
2017	35	35	21	60%

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	22	22	0	0%
2017	35	35	0	0%

^{**}Included if the program is more than one year in length.

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2016	22	3	3	3	100%
2017	35	21	8	6	75%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	2	1	3
2017	5	1	6

Single Position vs. Concurrent Aggregated Position

-				
	Calendar Year	Graduates	Graduates Employed in the	Total Graduates
		Employed in the	Field in Concurrent	Employed in the
		Field in a Single Position	Aggregated Positions	Field
L		1 03111011		
	2016	0	3	3
Ī	2017	0	6	6



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-	Total Graduates
	Employed or Working Freelance	Employed in the Field
2016	3	3
2017	6	6

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	0	0
2017	0	6

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _ Date: _

Only initial after you have had sufficient time to read and understand the information.



Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	3	3	-	-	-	-	3
2017	8	6	5	1	0	0	0

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$47,574 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default rate, as reported by	enrolled students in 2017 receiving	federal student loan debt of 2017 graduates	graduates in 2017 who took out
the United State Department of	federal student loans to pay for this program.	who took out federal student loans at this institution.	federal student loans to pay for this program.
Education. ¹			. •
4.5%	29%	\$20,000.00	20%

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials: _ Date: _ Initial only after you have had sufficient time to re	ead and understand the information.
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
	fact sheet that have not been satisfactorily answered by the institution ondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, mber (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	-
Student Signature	Date
Parent/Guardian Signature	Date
School Official	

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
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- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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•	"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the
	school was not able to obtain salary information.

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Published: April 2019

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017 Associate of Arts Music Production

Producing & Recording, Composing for Visual Media

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	11	11	0	0%
2017	17	17	10	59%

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	11	11	0	0%
2017	17	17	0	0%

^{**}Included if the program is more than one year in length.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2016	11	0	0	0	0
2017	17	10	2	1	50%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	1	0	1

Single Position vs. Concurrent Aggregated Position

-				
	Calendar Year	Graduates	Graduates Employed in the	Total Graduates
		Employed in the	Field in Concurrent	Employed in the
		Field in a Single	Aggregated Positions	Field
		Position		
	2016	0	0	0
	2017	0	1	1

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-	Total Graduates
	Employed or Working Freelance	Employed in the Field
2016	0	0
2017	1	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	Employed in the Field
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2016	0	0
2017	0	1

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _ Date: _

Only initial after you have had sufficient time to read and understand the information.

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	0	0	0	0	0	0	0
2017	2	1	1	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$47,574 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017graduates who took out federal student loans at this institution.	The percentage of graduates in 2017who took out federal student loans to pay for this program.
4.5%	56%	\$20,000.00	6%

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials: _ Date: _ Initial only after you have had sufficient time to r	ead and understand the information.
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
3 .	fact sheet that have not been satisfactorily answered by the institution ondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, mber (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	_
Student Signature	Date
Parent/Guardian Signature	Date
School Official	

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Published: April 2019



•	"Salary"	is as reported	by graduate	or graduate's	s employer.
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•	"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the
	school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

You, the student, have the right to cancel your Enrollment Agreement at any time by providing written notice to LACM at 300 S. Fair Oaks Ave., Pasadena, California 91105 or registrar@lacm.edu. If LACM receives your notice of cancellation by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), you have the right to a full refund of all refundable paid fees and are not subject to any penalties or obligations. If you cancel after the timeframe defined above, you may be required to pay for the portion of the course that has already occurred, if you have not already done so. If the school ceases operations before you graduate, you may be entitled to a refund. All refunds will be in the form of a check and will be processed within 45 days of the receipt of your Notice of Cancellation. Partial tuition refunds may be issued on a prorated basis if you withdraw from the program by 5 p.m. on the 45th day of the quarter and have paid for a greater portion of the quarter than you have attended. Students who withdraw by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), receive a full refund, as described above. No refunds will be given after the 45th day of the quarter (including weekends).

Published: April 2019

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Bachelor of Arts in Music Industry (Music Business)*

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar	Number of Students	Students	Number of On-	On-Time
Year	Who Began the	Available for	Time	Completion Rate
	Program	Graduation	Graduates	
2016	*	*	*	*
2017	*	*	*	*

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	*	*	*	*
2017	*	*	*	*

^{**}Included if the program is more than one year in length.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2016	*	*	*	*	*
2017	*	*	*	*	*

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year Graduate Employed in the Field 20-29 Hours Per Week		Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	*	*	*
2017	*	*	*

Single Position vs. Concurrent Aggregated Position

Calendar Year Graduates		Graduates Employed in the	Total Graduates
	Employed in the	Field in Concurrent	Employed in the
	Field in a Single Position	Aggregated Positions	Field
2016	*	*	*
2017	*	*	*



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2016	*	*
2017	*	*

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	*	*
2017	*	*

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date:

Only initial after you have had sufficient time to read and understand the information.



License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Number Who	Number Who	Passage
Year	Graduates in	Graduates	Passed First	Failed First	Rate
	Calendar Year	Taking Exam	Available Exam	Available	
			Exam	Exam	
2016	N/A	N/A	Exam N/A	Exam N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 2016-2017 graduates.

Student's Initials:	Date:	
Initial only after you have	e had suffici	ent time to read and understand the information.

^{*}This program doesn't lead to CA State Licensure



Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	*	*	*	*	*	*	*
2017	*	*	*	*	*	*	*

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: NA Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.
4.5%	58%	*	*

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.



Student's Initials: _ Date: _ Initial only after you have had sufficient time to	read and understand the information.
	Postsecondary Education. Regardless of any information you may have ting salaries, or license exam passage rates, this fact sheet contains the
	s fact sheet that have not been satisfactorily answered by the institution econdary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, umber (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	
Student Signature	Date
Parent/Guardian Signature	Date
School Official	_



*= This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 01/14/2015. As of 10/01/2021, two full years of data for this program will be available.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.



•	"Salary"	is as re	ported by	graduate	or gra	aduate's	employer	ſ.
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•	"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the
	school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

You, the student, have the right to cancel your Enrollment Agreement at any time by providing written notice to LACM at 300 S. Fair Oaks Ave., Pasadena, California 91105 or registrar@lacm.edu. If LACM receives your notice of cancellation by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), you have the right to a full refund of all refundable paid fees and are not subject to any penalties or obligations. If you cancel after the timeframe defined above, you may be required to pay for the portion of the course that has already occurred, if you have not already done so. If the school ceases operations before you graduate, you may be entitled to a refund. All refunds will be in the form of a check and will be processed within 45 days of the receipt of your Notice of Cancellation. Partial tuition refunds may be issued on a prorated basis if you withdraw from the program by 5 p.m. on the 45th day of the quarter and have paid for a greater portion of the quarter than you have attended. Students who withdraw by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), receive a full refund, as described above. No refunds will be given after the 45th day of the quarter (including weekends).

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017 Bachelor of Music in Music Production

Producing & Recording, Composing for Visual Media

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar	Number of Students	Students	Number of On-	On-Time
Year	Who Began the Program	Available for Graduation	Time Graduates	Completion Rate
2016	*	*	*	*
2017	*	*	*	*

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Began the Available for		150% Completion Rate
2016	*	*	*	*
2017	*	*	*	*

^{**}Included if the program is more than one year in length.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2016	*	*	*	*	N/A
2017	*	*	*	*	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	*	*	*
2017	*	*	*

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates	Graduates Employed in the	Total Graduates
	Employed in the	Field in Concurrent	Employed in the
	Field in a Single Position	Aggregated Positions	Field
2016	*	*	*
2017	*	*	*

Published:

March 2019 Page 2 of 9

Self-Employed / Freelance Positions

Calendar Year	endar Year Graduates Employed who are Self- Employed or Working Freelance	
2016	*	*
2017	*	*

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	*	*
2017	*	*

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _ Date: _

Only initial after you have had sufficient time to read and understand the information.

Published: March 2019 Page 3 of 9



License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Number Who	Number Who	Passage
Year	Graduates in	Graduates	Passed First	Failed First	Rate
	Calendar Year	Taking Exam	Available Exam	Available	
			Exam	Exam	
2016	N/A	N/A	N/A	N/A	N/A
2010	14/11	1 \ /\Lambda	14/11	14/11	14/71

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 2016-2017 graduates.

Student's Initials:	Date:	
Initial only after yo	u have had sufficient ti	me to read and understand the information.

^{*}This program doesn't lead to CA State Licensure

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	*	*	*	*	*	*	*
2017	*	*	*	*	*	*	*

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: N/A* Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.
4.5%	47%	*	*

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.



Student's Initials: _ Date: _ Initial only after you have had sufficient time to	read and understand the information.
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<i>y</i> .	fact sheet that have not been satisfactorily answered by the institution condary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, umber (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	
Student Signature	Date
Parent/Guardian Signature	Date
School Official	_

*= This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 04/08/2014. As of 10/01/2020, two full years of data for this program will be available.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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•	"Salary"	is as reported	by graduate of	or graduate's	employer.
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•	"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the	
	school was not able to obtain salary information.	

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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Bachelor of Music in Composition (Songwriting)*

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	*	*	*	*
2017	*	*	*	*

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	*	*	*	*
2017	*	*	*	*

^{**}Included if the program is more than one year in length.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Published: April 2019

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2016	*	*	*	*	N/A
2017	*	*	*	*	N/A

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	*	*	*
2017	*	*	*

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	*	*	*
2017	*	*	*

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*



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-	Total Graduates
	Employed or Working Freelance	Employed in the Field
2016	*	*
2017	*	*

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the	Total Graduates Employed in the Field
	Institution.	
2016	*	*
2017	*	*

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date:

Only initial after you have had sufficient time to read and understand the information.

Published: April 2019

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Number Who	Number Who	Passage
Year	Graduates in	Graduates	Passed First	Failed First	Rate
	Calendar Year	Taking Exam	Available Exam	Available	
			Exam	Exam	
2016	N/A	N/A	Exam N/A	Exam N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 2016-2017 graduates.

Student's Initials:	_Date:
Initial only after you have h	had sufficient time to read and understand the information.

Published: April 2019

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^{*}This program doesn't lead to CA State Licensure



Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	*	*	*	*	*	*	*
2017	*	*	*	*	*	*	*

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: N/A* Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan	graduates in
rate, as reported by	2017 receiving federal student loans	debt of 2017 graduates who took out federal	2017 who took out federal student
the United State	to pay for this	student loans at this	loans to pay for
Department of	program.	institution.	this program.
Education. ¹			
4.5%	62%	*	*

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials: _ Date: _ Initial only after you have had sufficient time to	read and understand the information.
	Postsecondary Education. Regardless of any information you may have ing salaries, or license exam passage rates, this fact sheet contains the
3 .	fact sheet that have not been satisfactorily answered by the institution condary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, umber (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	_
Student Signature	Date
Parent/Guardian Signature	Date
School Official	_

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*= This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 01/14/2015. As of 10/01/2021, two full years of data for this program will be available.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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•	"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the
	school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

You, the student, have the right to cancel your Enrollment Agreement at any time by providing written notice to LACM at 300 S. Fair Oaks Ave., Pasadena, California 91105 or registrar@lacm.edu. If LACM receives your notice of cancellation by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), you have the right to a full refund of all refundable paid fees and are not subject to any penalties or obligations. If you cancel after the timeframe defined above, you may be required to pay for the portion of the course that has already occurred, if you have not already done so. If the school ceases operations before you graduate, you may be entitled to a refund. All refunds will be in the form of a check and will be processed within 45 days of the receipt of your Notice of Cancellation. Partial tuition refunds may be issued on a prorated basis if you withdraw from the program by 5 p.m. on the 45th day of the quarter and have paid for a greater portion of the quarter than you have attended. Students who withdraw by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), receive a full refund, as described above. No refunds will be given after the 45th day of the quarter (including weekends).

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017 Bachelor of Music in Music Performance

Vocal, Guitar, Bass, Drums, Brass/Woodwinds, Piano

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar	Number of Students	Students	Number of On-	On-Time
Year	Who Began the Program	Available for Graduation	Time Graduates	Completion Rate
2016	*	*	*	*
2017	*	*	*	*

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	*	*	*	*
2017	*	*	*	*

^{**}Included if the program is more than one year in length.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2016	*	*	*	*	*
2017	*	*	*	*	*

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	*	*	*
2017	*	*	*

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates	Graduates Employed in the	Total Graduates
	Employed in the	Field in Concurrent	Employed in the
	Field in a Single Position	Aggregated Positions	Field
2016	*	*	*
2017	*	*	*

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2016	*	*
2017	*	*

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	*	*
2017	*	*

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date:

Only initial after you have had sufficient time to read and understand the information.

Published: April 2019

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Number Who	Number Who	Passage
Year	Graduates in	Graduates	Passed First	Failed First	Rate
	Calendar Year	Taking Exam	Available Exam	Available	
			Exam	Exam	
2016	N/A	N/A	Exam N/A	Exam N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 2016-2017 graduates.

Student's Initials:	_Date:
Initial only after you have h	ad sufficient time to read and understand the information.

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^{*}This program doesn't lead to CA State Licensure



Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	*	*	*	*	*	*	*
2017	0	0	*	*	*	*	*

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: N/A* Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.
4.5%	43%	*	*

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials: _ Date: _ Initial only after you have had sufficient time to r	ead and understand the information.
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
· · · · · · · · · · · · · · · · · · ·	fact sheet that have not been satisfactorily answered by the institution ondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, mber (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	_
Student Signature	Date
Parent/Guardian Signature	Date
School Official	

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*= This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 04/08/2014. As of 10/01/2020, two full years of data for this program will be available.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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•	"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the
	school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

You, the student, have the right to cancel your Enrollment Agreement at any time by providing written notice to LACM at 300 S. Fair Oaks Ave., Pasadena, California 91105 or registrar@lacm.edu. If LACM receives your notice of cancellation by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), you have the right to a full refund of all refundable paid fees and are not subject to any penalties or obligations. If you cancel after the timeframe defined above, you may be required to pay for the portion of the course that has already occurred, if you have not already done so. If the school ceases operations before you graduate, you may be entitled to a refund. All refunds will be in the form of a check and will be processed within 45 days of the receipt of your Notice of Cancellation. Partial tuition refunds may be issued on a prorated basis if you withdraw from the program by 5 p.m. on the 45th day of the quarter and have paid for a greater portion of the quarter than you have attended. Students who withdraw by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), receive a full refund, as described above. No refunds will be given after the 45th day of the quarter (including weekends).

Published: April 2019

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017 Diploma in Music Performance

Vocal, Guitar, Bass, Drums, Brass/Woodwinds, Piano

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	2	2	1	50%
2017	3	3	1	33%

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	2	2	0	0%
2017	3	3	1	33%

^{**}Included if the program is more than one year in length.

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

Published: April 2019

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students Who Began Program	Graduates	Available for Employment	Employed in the Field	Employed in the Field
2016	2	1	1	0	0%
2017	3	2	1	1	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	1	0	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	0	1	1

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
2017	1	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	0	0
2017	0	1

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date:

Only initial after you have had sufficient time to read and understand the information.

Published: April 2019

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Number Who	Number Who	Passage
Year	Graduates in	Graduates	Passed First	Failed First	Rate
	Calendar Year	Taking Exam	Available Exam	Available	
			Exam	Exam	
2016	N/A	N/A	N/A	N/A	N/A
2017	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 2016-2017 graduates.

Student's Initials	:Date:	<u>_</u>
Initial only after y	ou have had sufficient time to read	l and understand the information.

Published: April 2019

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^{*}This program doesn't lead to CA State Licensure

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	-	-	\$40,001 - \$45,000	•	No Salary Information Reported
2016	1	0	0	0	0	0	0
2017	1	1	0	1	0	0	0

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$31,605. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.
4.5%	43%	\$13,000	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student's Initials: _ Initial only after you have ha	Date: _ ad sufficient time to read and understar	nd the information.		
	placement rates, starting salaries, or licen	cation. Regardless of any information you may have se exam passage rates, this fact sheet contains the		
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacrament CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.				
Student Name - Print				
Student Signature		Date		
Parent/Guarding Signature		Date		
School Official				

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Published: April 2019

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STUDENT'S RIGHT TO CANCEL

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Published: April 2019

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017 Diploma in Music Production

Producing & Recording, Composing for Visual Media

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

	Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
Ī	2016	4	4	1	25%
Ī	2017	4	4	1	25%

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	4	4	0	0%
2017	4	4	0	0%

^{**}Included if the program is more than one year in length.

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

Published: April 2019

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2016	4	3	0	0	0%
2017	4	4	1	1	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	1

Single Position vs. Concurrent Aggregated Position

_				
Calendar Year		Graduates	Graduates Employed in the	Total Graduates
		Employed in the	Field in Concurrent	Employed in the
		Field in a Single	Aggregated Positions	Field
		Position		
	2016	0	0	0
	2017	0	0	0

Published: April 2019

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
2017	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: Date:

Only initial after you have had sufficient time to read and understand the information.

Published: April 2019

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Number Who	Number Who	Passage
Year	Graduates in	Graduates	Passed First	Failed First	Rate
	Calendar Year	Taking Exam	Available Exam	Available	
			Exam	Exam	
2016	N/A	N/A	Exam N/A	Exam N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 2016-2017 graduates.

Student's Initials:	Date:
Initial only after you have	had sufficient time to read and understand the information.

Published: April 2019

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^{*}This program doesn't lead to CA State Licensure



Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	0	N/A	N/A	N/A	N/A	N/A	N.A
2017	2	2	2	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$31,605. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.
4.5%	0%	\$13,000	0%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Published: April 2019

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Student's Initials: _ Date: _ Initial only after you have had sufficient time to re	ead and understand the information.
	Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the
<i>3</i> .	fact sheet that have not been satisfactorily answered by the institution ondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, mber (888) 370-7589 or by fax (916) 263-1897.
Student Name - Print	_
Student Signature	Date
Parent/Guardian Signature	Date
School Official	

Published: April 2019

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*= This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 01/14/2017. As of 06/15/2018, two full years of data for this program will be available.

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

Published: December 1, 2016



- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Published: December 1, 2016



STUDENT'S RIGHT TO CANCEL

You, the student, have the right to cancel your Enrollment Agreement at any time by providing written notice to LACM at 300 S. Fair Oaks Ave., Pasadena, California 91105 or registrar@lacm.edu. If LACM receives your notice of cancellation by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), you have the right to a full refund of all refundable paid fees and are not subject to any penalties or obligations. If you cancel after the timeframe defined above, you may be required to pay for the portion of the course that has already occurred, if you have not already done so. If the school ceases operations before you graduate, you may be entitled to a refund. All refunds will be in the form of a check and will be processed within 45 days of the receipt of your Notice of Cancellation. Partial tuition refunds may be issued on a prorated basis if you withdraw from the program by 5 p.m. on the 45th day of the quarter and have paid for a greater portion of the quarter than you have attended. Students who withdraw by the end of the first week of class sessions, or the seventh day after enrollment (whichever is later), receive a full refund, as described above. No refunds will be given after the 45th day of the quarter (including weekends).

Published: December 1, 2016

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Diploma in Music Composition (Songwriting)*

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar	Number of Students	Students	Number of On-	On-Time
Year	Who Began the	Available for	Time	Completion Rate
	Program	Graduation	Graduates	
2016	2	2	1	50%
2017	1	1	0	0%

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	2	2	0	0%
2017	1	1	0	0%

^{**}Included if the program is more than one year in length.

Student's Initials: _ Date: _

Initial only after you have had sufficient time to read and understand the information.

Published: December 1, 2016

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate %
Year	Students	Graduates	Available for	Employed in the	Employed in the
	Who		Employment	Field	Field
	Began				
	Program				
2016	2	1	1	1	100%
2017	1	0	1	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact careercenter@lacm.edu

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	1	1
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year		Graduates	Graduates Employed in the	Total Graduates
		Employed in the	Field in Concurrent	Employed in the
		Field in a Single Position	Aggregated Positions	Field
İ	2016	1	0	1
	2017	0	0	0

Published: December 1, 2016

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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-	Total Graduates	
	Employed or Working Freelance	Employed in the Field	
2016	0	1	
2017	0	0	

Institutional Employment

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	Employed in the Field
	Owned by the Institution, or an Employer	
	who Shares Ownership with the	
	Institution.	
2016	0	1
2017	0	0

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- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
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- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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Published: December 1, 2016

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Calendar	Number of	Number of	Number Who	Number Who	Passage
Year	Graduates in	Graduates	Passed First	Failed First	Rate
	Calendar Year	Taking Exam	Available Exam	Available	
			Exam	Exam	
2016	N/A	N/A	Exam N/A	Exam N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 2016-2017 graduates.

Student's Initials:	Date:		
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Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2016	1	1	0	1	0	0	0
2017	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school.

Student's Initials: _ Date: _

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Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$31,716 Additional charges may be incurred if the program is not completed on-time.

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4.5%	33%	\$13,000.00	0%

The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Published: December 1, 2016

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