
INSTITUTE OF BUDDHIST STUDIES

Seminary & Graduate School Established 1949



2016-2017 Catalog

Revised August 2016

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Introduction

Welcome to the Institute of Buddhist Studies



For more than half a century, the Institute of Buddhist Studies has been providing graduate-level Buddhist education in Berkeley, California. The Institute currently offers three graduate-level degree programs and four certificate programs. In addition to our Master of Buddhist Studies and Master of Divinity degrees, the Institute jointly offers a Master of Arts with the Graduate Theological Union, also in Berkeley.

This catalog contains the most current information on our degree and certificate programs, academic policies, and student support programs. Whereas this catalog is comprehensive, it should be used in conjunction with other information located on the IBS website or available from the GTU, especially in regards to tuition or the jointly administered GTU MA program.

This catalog is in effect for the 2016-17 academic year, July 1, 2016 through June 30, 2017.

IBS's administrative offices and classrooms are located inside the

Jodo Shinshu Center
2140 Durant Avenue
Berkeley, California 94704 USA

<http://www.shin-ibs.edu>

Telephone: 510.809.1444

Facsimile: 510.809.1443

Office Hours: 10:00 am to 4:00 pm

A Word from the President



The Institute of Buddhist Studies is a graduate school and seminary that offers a unique opportunity to those who desire to study, learn, and seek the Way of Wisdom.

The Contemplation Sutra encourages the study of the Buddhadharma to learn and realize the Compassionate Heart of the Awakened Ones. Through research and study, you will be able to deepen your appreciation of the true essence of the Buddha, thus leading to the truth of the Dharma. Realizing the wonderful legacy left by our predecessors will certainly inspire you to share the Buddhadharma with others.

The Institute also provides a curriculum for those interested in Buddhist ministry and chaplaincy. A true ministry requires a deepening of one's own appreciation for the Buddhadharma. Buddhist ministry entails humbly listening and learning together, and sharing the joy of the knowledge gained with others.

The Institute of Buddhist Studies is the ideal institution for those who wish to dedicate themselves to the study of the Buddhadharma, or who may aspire to become a Shin Buddhist minister or a Buddhist chaplain whose life is dedicated to benefiting others. I invite you to pursue your study of the Buddhadharma at the IBS, and brighten your future with the Light of Wisdom.

Gassho,
Kodo Umezu
President, Institute of Buddhist Studies

A Word from the Dean



The Institute of Buddhist Studies grew out of a desire to educate American-born Buddhists for ordination in the Jodo Shinshu Hongwanjaha tradition of Shin Buddhism. This

denominational affiliation, however, is tempered by the American context. American Buddhists and those seeking to study Buddhism in America, are located in a necessarily diverse and pluralistic culture which informs their understanding of the tradition. Thus, the mission of the IBS has developed over time to include graduate education in the entirety of the Buddhist tradition.

This mission is expressed through providing our students with a broad base of knowledge upon which to build a depth of specialization. Whether our students are seeking to specialize in Jodo Shinshu studies, Soto Zen studies, or Theravada studies, they approach their studies by first being well grounded in the breadth of the Buddhist tradition as a whole. In preparing our graduates for further academic work or careers in ministry or chaplaincy, we seek to expose them to the wide diversity of Buddhist and religious cultures from across the globe.

Our educational programs then prepare ministers, chaplains, and scholars to become public leaders and further the development of Buddhism and Buddhist Studies in the contemporary world.

Scott A. Mitchell, PhD
Dean of Students and Faculty Affairs
Yoshitaka Tamai Professor of Jodo Shinshu
Buddhist Studies

History of IBS



The beginnings of the Institute of Buddhist Studies can be found in the early history of the Buddhist Churches of America (BCA), a branch of the Japanese Pure Land Jodo Shinshu Honpa Hongwanji-ha headquartered in Kyoto. In 1930, under Bishop Kenju Masuyama, a training program and residence center for English-speaking ministers was established in Kyoto, Japan. An educational program of lectures and correspondence courses began in the mid-1930s, operated out of BCA headquarters in San Francisco. Because the need for English-speaking ministers increased after World War II, in 1948 Bishop Enryo Shigefuji established a monthly study class at the home of Mrs. Shinobu Matsuura. The program was open to any person interested in Buddhism; however, its main purpose was to prepare ministerial aspirants for the rigors of study in Japan.

In 1949, as part of the 50th anniversary of the BCA, the program was expanded and moved to the Berkeley Buddhist Temple where it became known as the Buddhist Study Center (BSC). The BSC was placed under the guidance of Rev.

Kanmo Imamura, resident minister of the Berkeley Buddhist Temple.

In 1958, the BCA resolved to establish a ministerial training center in the United States where all instruction would be conducted in English. Prior to this, all ministerial candidates were trained in Japan. Rev. Imamura was appointed to establish such a program at the BSC. Rev. Masami Fujitani took over the directorship soon afterward and developed the educational program (1958-1963); Rev. Imamura returned to serve a second term (1963-1967).

In October 1966, the BCA acquired a building on Haste Street in Berkeley, and the BSC was renamed the Institute of Buddhist Studies (IBS), incorporating with the State of California as a graduate school and Buddhist seminary. The Haste Street location was the home of the IBS for twenty-two years prior to moving to its second location on Addison Street. Bishop Shinsho Hanayama (Professor Emeritus, Tokyo University) and Bishop Kenryu Tsuji played vital roles in the early stages at the Haste Street campus. Rev. Haruyoshi Kusada served as



Executive Director from 1968 to 1983, laying the educational foundation for the graduate program.

In February, 1985, under the guidance of Bishop Seigen Yamaoka, the IBS became an affiliate of the Graduate Theological Union (GTU), a unique consortium of graduate schools and Christian seminaries and one of the largest concentrations of ministerial and theological educational resources in the world

In 1986, Dr. Alfred Bloom, a noted Shin Buddhist scholar, was appointed Dean and Head Professor. Dr. Bloom retired in 1994, and Dr. Richard K. Payne was appointed to the position of Dean.

After having its administrative offices located in Mountain View for over a decade, IBS moved

back to Berkeley in 2006. With its new offices and classroom space in the Jodo Shinshu Center, the IBS has experienced renewed growth and vitality over the past decade. This growth has included the expansion of its programs, a new Buddhist chaplaincy program, the addition of several new certificate programs, and the appointment of new faculty.

After serving as Dean for twenty-five years, Dr. Payne stepped down from this position in 2016. The Board of Trustees delegated his responsibilities to the newly appointed Provost and Vice President of Academic Affairs, Rev. Dr. David Matsumoto, and the Dean of Students and Faculty Affairs, Dr. Scott Mitchell.

Mission Statement

To provide graduate level education in the full breadth of the Buddhist tradition with specialized education supporting Pure Land and contemporary Shin Buddhist Studies and advancing Jodo Shinshu Buddhist ministry.

Adopted by the IBS Board of Trustees
May 2015

Executive Staff & Board of Trustees

Executive Staff

Rev. Kodo Umezu

President

Rev. Dr. David Matsumoto

Provost and Vice President of Academic Affairs

Rev. Dr. Seigen Yamaoka

Vice President for Development

Dr. Scott A. Mitchell

Dean of Students and Faculty Affairs

Rev. Dr. Daijaku Judith Kinst

Director, Chaplaincy Program

Dr. Richard Payne

Editorial Committee Chair, Pacific World Journal

Ms. Linda Shiozaki

Director of Finance

Dr. Natalie Quli

Assistant Editor, Pacific World Journal

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Registrar and Director of Student Services

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Ex-Officio Members

Rev. Kodo Umezu

BCA Bishop and President of IBS

Mr. Ken Tanimoto

BCA President

Options for Study



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Degree Programs

The Institute of Buddhist Studies offers three graduate degree programs: a Master of Arts (M.A.) with a concentration in Buddhist Studies jointly offered with the Graduate Theological Union; a Master of Buddhist Studies (M.B.S.); and a Master of Divinity (M.Div.).

Application deadlines for all three degree programs are:

- Fall Priority Deadline — February 1st*
- Fall Final Deadline — June 1st
- Spring Priority Deadline — October 1st
- Spring Final Deadline — December 1st

** Students are encouraged to apply before the February 1st deadline to receive consideration for some institutional grants.*

Applicants for the M.B.S. and M.Div. degrees should submit application materials directly to:

IBS Admissions Office
2140 Durant Avenue
Berkeley, CA 94704

Applicants for the M.A. degree should contact the GTU Admissions Office directly with questions and application materials. See the GTU website (www.gtu.edu) for specific application instructions.

Materials submitted for admission by an applicant become the basis of the successful applicant's permanent file. Permanent files for the M.A. program are maintained by both GTU and IBS, while permanent files for the M.B.S. and M.Div. programs are maintained by IBS only. File materials are available to the student upon request unless the student has signed a form waiving access to any part of the file, such as letters of recommendation. Only information pertaining to a student's academic progress is placed in the permanent file. Information in a student's file is open only to duly approved authorities of GTU and IBS and to those persons or agencies specifically named in the "Buckley Amendment," unless the student gives permission, in writing, to GTU and IBS to open the file to an outside person or agency. IBS maintains student records on file for fifty years.

Program comparison and curriculum map

	Degree Program			Institutional Objectives			
	GTU-MA(1)	MBS	MDiv	ILO1	ILO2	ILO3	ILO4
Foundational Education (required courses)	HRHS-1515			X			
	HRHS-1518			X			
	HRPS-1614			X			
	MA-1000 (2)	HR-1630	HR-1630 (2)	X	X	X	
		HR-3300		X			
	Language (3)				X		
Program track or specialization (4)	Other breadth requirements; electives coursework; tracks; or optional certificate			X	X		
					X	X	X
Practical education (5)	Publication Teaching Colloquia Public Speaking	Fieldwork CES MAP Pub. Speak.		X	X	X	
					X	X	
					X	X	
						X	
Capstone project	Thesis/project proposal				X	X	
	Thesis		Thesis/project		X	X	

Institutional Learning Objectives

Irrespective of their chosen degree program or area of specialization, students at IBS can expect to

- Receive a comprehensive broad grounding in the entirety of the Buddhist tradition (ILO1)
- Develop critical thinking skills through academic research, written, and verbal communication (ILO2)
- Critically and contextually engage a specific Buddhist tradition via a methodologically coherent final project/thesis (ILO3)
- Receive opportunities for professional development through practical education (ILO4)

Notes:

(1) GTU degree program requirements are set by the GTU Council of Deans and are subject to change and revision.

(2) With Dean's approval, students may take either methods courses (HR-1630 or MA-1000).

- (3) Formal language study is required for the M.A., strongly encouraged for the M.B.S., and suggested for the M.Div.
- (4) Students focus their studies in a variety of ways from specific M.Div. curricular tracks, informal course of study, or the completion of a concurrent certificate program.
- (5) IBS is committed to providing extracurricular professional development opportunities for its students; items listed here are suggestions and not a guarantee of specific programs. Please consult with your Academic Advisor or the Dean's Office for more information.

Master of Arts (Buddhist Studies concentration)

The Concentration in Buddhist Studies at the Graduate Theological Union

A necessarily interdisciplinary and often cross-cultural field, the study of Buddhism at the GTU is well balanced with anthropological, cultural, and area studies perspectives. Students may choose to focus on one or more Buddhist traditions from the origin of the tradition to the present, studied in historical-cultural contexts, in Asia or the West. Faculty have close working relationships with the Buddhist studies groups at both the University of California, Berkeley and Stanford, providing students ample opportunity for professional growth.

The Master of Arts is an academic degree offered in cooperation with the GTU, providing students an interreligious learning community. The purpose of the program is to provide a basic understanding of theological or religious studies as preparation for doctoral study or as an academic foundation for secondary school teaching, educational or social justice ministries, or religious leadership in the non-profit sector.

Students who complete the M.A. program will be able to:

- demonstrate focused knowledge in the field of study represented by a chosen concentration;
- demonstrate general knowledge of several different approaches to theological and religious studies;
- engage in respectful dialogue with practitioners of another religious tradition;
- and produce research projects, each with a clearly formulated thesis statement that is supported by appropriate evidence from primary and secondary sources and communicated in an effective scholarly presentation.

Students in the Buddhist Studies concentration affiliate with the Institute of Buddhist Studies which serves as the student's home school.

The GTU M.A. is a two-year degree program requiring: a total of fourteen 3-unit academic courses, two of which are taken outside the school of affiliation, plus six units of thesis work; a Master's Thesis of approximately 75-90 pages; and reading proficiency in at least one modern foreign language relevant to Buddhist Studies, approved by the IBS Dean.

Required courses include:

- 1 course on Research Methods
- 1 course in Interreligious Studies
- 1 course in Sacred Texts & Their Interpretation
- 1 course in Historical & Cultural Studies of Religion
- 1 course in Theology & Ethics
- 1 course in Religion & Practice
- 4 courses (at least 2 at the 4000 level or above) in the Buddhist Studies concentration
- electives needed to make up a total of 14 courses

Additional courses are required for the concentration in Buddhist Studies, including survey courses on the history of the Buddhist tradition from South Asia to East Asia.

Admissions requirements

1. A Bachelor's degree from an accredited institution (completed prior to matriculation).
2. A completed application form and an academic statement of purpose. This is not a personal biography, but a statement of goals, study interests, and reasons the GTU and IBS are an appropriate place for the proposed program of study. This statement should be approximately one page in length.
3. Three academic letters of recommendation. Choose people who can speak knowledgeably and articulately about your academic and intellectual potential and will write specific letters. Academic references are different from general character references.
4. Two official transcripts from each undergraduate and graduate school. Applicants are expected to have a minimum Grade Point Average of 3.0 (on a scale of 4.0) for the bachelor's degree.
5. Satisfactory completion of two undergraduate courses in Buddhism, eastern religions, or eastern philosophy; and one undergraduate course in comparative or world religions.
6. Graduate Record Examination (GRE) scores or Test of English as a Foreign Language scores sent directly to the GTU. (The GTU's institution code is 4336).
7. A non-refundable application fee of \$40. The fee should be sent in a check payable on a U.S. bank, or by means of an international postal money order, or using a credit card through the online application.

Application materials should be sent directly to GTU. For more information, please consult the GTU website and catalog, or contact the GTU

Director of Admissions, Andrea M. Sheaffer
(asheaffer@gtu.edu).

A note about the GTU Common MA

Whereas IBS participates in the GTU common M.A. program, and whereas M.A. students must be admitted by IBS in addition to the GTU, the GTU is the degree-granting institution for the common M.A. Student transcripts are held by the GTU, and students must follow all policies and protocols of the GTU.

Students are strongly encouraged to consult the GTU catalog and GTU MA Handbook available on the [GTU website](#) for up-to-date and accurate information regarding the MA program, policies, and admissions and graduation requirements.

It is the student's responsibility to be familiar with GTU Common M.A. program protocols, policies, and deadlines. Students are advised to refer to the GTU MA Student Handbook for additional information regarding the M.A. program. Wherever there is any disagreement between this catalog and GTU materials, GTU policies take precedence.



Graduation requirements

Unit and Course Requirement

A total of 48 units is required to complete the GTU Common M.A. program, usually divided between 14 three-unit courses plus 6 required “in thesis” units, usually taken the last two semesters of study.

In addition to two courses taken at a GTU member school other than IBS and the breath requirements mentioned above (one course each in Interreligious Studies, Sacred Texts & Their Interpretation, Historical & Cultural Studies of Religion, Theology & Ethics, and Religion & Practice), students in the Buddhist Studies Concentration are also required to complete: HRHS-1515 Buddhist Traditions of South Asia; HRHS-1518 Buddhist Traditions of East Asia; and HRPH-1614 Introduction to Shin Buddhist Thought.

Please refer to the GTU website and MA Handbook for the most up-to-date information on M.A. graduation requirements.

Master’s Thesis

The M.A. program culminates in a Master’s Thesis, defended not later than the middle of the student’s last semester in residence. For more information, please visit the GTU website and download the MA Program Handbook.

Satisfactory GPA

Students must maintain an overall grade point average of B or better and receive Bs or better in required courses to complete the program.

Reading competency in a modern foreign language

The GTU M.A. degree program requires reading proficiency in a canonic language (e.g., Pāli, Sanskrit, Tibetan, Chinese, Japanese) or a modern foreign language relevant to Buddhist studies (i.e., French, German, and in some cases Russian). As not all foreign languages are considered relevant to the study of Buddhism, students are to consult with their advisor at the beginning of their program of study concerning their plans for fulfilling this requirement. Reading proficiency is usually to be demonstrated by examination and no later than the end of the third semester in residence. Students whose native language is not English may fulfill the requirement by a minimum score of 550 in the TOEFL examination.

Please refer to the GTU MA Handbook for guidelines concerning language examinations and alternative means of demonstrating proficiency. If you have any questions about where to find this information, please consult with your academic advisor, the IBS Dean, or the GTU Dean’s Office.

Note: ministerial aspirants enrolled in the GTU M.A. program are required to take Japanese as their modern foreign language. Chaplaincy aspirants enrolled in the GTU M.A. program are encouraged to take Spanish.

Master of Buddhist Studies

What made my experience at the Institute of Buddhist Studies special was how the faculty create a space where critical engagement is paired with profound respect, a space where novelty and tradition can be considered equally and deeply.

Thomas Calobrisi, Class of 2016

The Master of Buddhist Studies (M.B.S.) Degree is a 48-unit graduate degree designed for those seeking a systematic education in Buddhist Studies for professional, academic, or personal purposes. Three different dimensions of the program are identified in order to deliver a comprehensive and systematic education in Buddhist Studies: methodology, scope, and topics of study.

Methodology: Buddhist Studies incorporates a variety of different methodologies, including but not limited to: textual and philological studies, history, psychology, sociology, anthropology, philosophy.

Scope: Buddhist Studies examines the entire range of societies and cultures in which Buddhism has played a role, such as: South and Southeast Asia, Central/Inner Asia, East Asia, and an increasingly global role.

Topics: Buddhist Studies focuses on a diverse array of issues and topics of study, for example: environment/ecology, marginalized peoples (race, gender, differently abled), transmission/translation, specific historical or textual issues, death and dying, and so on.

Students in the M.B.S. program will:

- Develop substantive knowledge of Buddhist history, thought, texts, and practices
- Demonstrate analytical skills through specialist and comparative work
- Assess multiple theories and methods of Buddhist Studies
- Develop critical thinking, writing, and research skills

Students in the program are required to take 48 semester units (16, three-unit courses). These include a breadth of courses in Buddhist Studies, which provide a basis for an understanding of the doctrinal, historical and cultural development of the Buddhist tradition as a whole. The course of study culminates in a thesis in which the student demonstrates his/her grasp of a specialized area of study within a broader context—for example, Buddhist studies, religious studies, or contemporary social issues. The program is designed so that students can complete their studies in two years.

Admissions Requirements

1. A Bachelor's degree (B.A.) or its equivalent from an accredited college or university; or evidence of having completed equivalent studies under a different educational system.
2. Satisfactory completion of two undergraduate courses in Buddhism, eastern religions, or eastern philosophy; and one undergraduate course in comparative or world religions.
3. Graduate Record Examination (GRE) scores from within the last five years. GRE Verbal scores should be at least 150. (TOEFL score may be substituted.)
4. Three letters of recommendation attesting to the applicant's ability to do graduate-level work and familiarity with Buddhist thought and/or practice. Choose people who can speak knowledgeably and articulately about your academic and intellectual potential and will write specific letters. Academic references are not general character references.
5. A statement of purpose, approximately 500 words, describing the applicant's reason for pursuing graduate study at IBS and what goal they wish to accomplish through the MBS program.
6. A non-refundable \$40 application fee, payable to Institute of Buddhist Studies.
7. A complete application and personal information form, available via the IBS's website.



Graduation Requirements

Unit Requirement

A total of 48 units is required to complete the M.B.S. degree program, usually divided between 14 three-unit courses plus 6 required "in thesis" units, usually taken during the last two semesters of study.

Required and Elective Courses

Required courses for the M.B.S. degree include:

1. HRHS-1515 Buddhist Traditions of South Asia
2. HRHS-1518 Buddhist Traditions of East Asia
3. HRPH-1614 Introduction to Shin Buddhist Thought
4. HR-1630 Methods in the Study of Buddhism
5. HR-3300 Texts, Terms, and Translation*

** Please see note about optional language study below.*

In consultation with their advisor, students will select 9 elective courses specific to their specialization. Additionally, students may consider completing a concurrent certificate program to guide and focus their studies.

Master's Thesis

The M.B.S. program culminates in a Master's Thesis, defended not later than the middle of the student's last semester in residence. For more information, please review "Movement Through the Program" and "The Master's Thesis" below.

Satisfactory GPA

Students must maintain an overall grade point average of B or better and receive Bs or better in all required courses to complete the program.

Self-Evaluation

At the end of the first year of study (or equivalent 24 units), student's will prepare a self-

evaluation for review by their advisor reflecting on their progress through the program, ability to engage critical methodologies, and plans toward completion of the thesis and graduation. Please obtain the Student Self-Evaluation form and writing prompts from the Office of the Registrar.

Languages, Texts, and Translations

A primary goal of the Master of Buddhist Studies degree is an understanding and appreciation of Buddhism's textual history and the ability to contextualize that history in Buddhism's historic and cultural locations. To fulfill this aim, students are required to take the "Texts, Terms, and Translations" course, offered biennially.

Students who intend to pursue further academic study or apply to a PhD program are strongly encouraged to begin formal language training in any of the Buddhist canonical languages (i.e., Sanskrit, Pali, Chinese, Tibetan) and related research languages of Buddhist Studies (i.e., Japanese, French, German). With the Dean's permission, students may take up to 12 graduate-level (or graduate-level equivalent) units of language study which may count toward the 48 units for graduation. These units may be taken in lieu of the "Texts, Terms, and Translation" course requirement, with the Dean's approval. Please consult with your advisor within the first semester of study to determine which language(s) may be appropriate.



Curriculum map

Program learning outcomes (PLO) for the M.B.S. degree program are to:

1. Develop substantive knowledge of Buddhist history, thought, texts, and practices
2. Demonstrate analytical skills through specialist and comparative work
3. Assess multiple theories and methods of Buddhist Studies
4. Develop critical thinking, writing, and research skills

		PLO1	PLO2	PLO3	PLO4
Foundational Education	HRHS-1515	X	X		
	HRHS-1518	X	X		
	HRHS-1614	X			
	HR-1630	X	X	X	X
	HR-3300*	X	X	X	
	Language*	X			
Specialization (& optional concurrent certificate)	Required Courses		X		
	Electives and other coursework		X		
Practical education	Publication, public speaking, and teaching opportunities				X
					X
Capstone project	Thesis proposal		X		X
	Thesis		X	X	X

* See above for more information on language policy and study at IBS.

Movement Through the Program

The M.B.S. program is designed so that students can complete their studies in two years of full-time (12 units per semester) coursework. A normative timeline to completion of the degree follows. Students who enroll part time or participate in the Exchange Programs will need to adjust their timeline accordingly. Please work with your Academic Advisor closely to ensure that all deadlines are met and that you progress toward graduation.

Semester 1

Enroll in 4, three unit courses, including HRHS-1515 Buddhist Traditions of South Asia, and HR-1630 if available.

Meet with Academic Advisor to map out program, discuss possible thesis/research projects, and interest in language study

Semester 2

Enroll in 4, three unit courses, including HRHS-1518 Buddhist Traditions of East Asia and HR-1630 (if not taken previously)

Begin the process of identifying members for the thesis committee

Complete Student Self-Evaluation at end of term

Semester 3

Enroll in 3, three unit courses, including HR-1630 (if not taken previously), and three units of “in thesis”

Formalize thesis committee and write thesis proposal

Begin writing thesis by end of term and expect to continue writing and getting feedback on drafts

Semester 4

Enroll in 3, three unit courses and three units of “in thesis”

Finish “defense draft” of thesis early in the term; schedule thesis defense with Committee and Office of the Registrar

Defend and file thesis no later than deadline listed in the GTU Extended Calendar—*note: these deadlines are not negotiable.*

The Master's Thesis

To increase your success in completing the thesis on time, consult the GTU Extended Calendar for the semester you intend to graduate, identify the final thesis filing deadline, and work backwards from that date to complete the necessary steps for finishing your thesis. These steps, and a normative timeline, are:

1. Identify a topic and form a committee (semester 2).
2. Write a thesis proposal approved by thesis committee (summer before and/or semester 3).
3. Write a draft of the thesis and get feedback from your Committee Chair and other members (semester 3).
4. Submit the final “defense draft” to all committee members at least 4 weeks prior to the defense (beginning of semester 4).
5. Defend the thesis at least 2 to 3 week prior to the final filing deadline to give yourself time to make final revisions or edits (semester 4).
6. Submit the thesis to the GTU library for binding and submit all necessary paperwork to the Office of the Registrar for graduation; usually the mid-point of the fourth semester, this is the final thesis filing deadline.

When in doubt, consult your Academic Advisor or the Dean's Office.

The Thesis Committee

By the end of the first year of study (or equivalent 24 units), the student should decide on a thesis topic and form her/his thesis committee. The committee is usually composed of a Chair (often, but not necessarily, the student's Academic Advisor) and at least one other committee member with relevant expertise in the student's topic or field of study. The Chair must be a Core Faculty member of the IBS; the second reader should be a member of the IBS (including Research Fellows) or the GTU faculty. If needed, the student may enlist a third reader for the committee. The third reader may be from another academic institution. If so, the student should request that the reader send his/her academic curriculum vitae (CV) to the Dean for approval.

Thesis Proposal Preparation and Procedures

In order to facilitate the writing of a thesis it is essential that adequate groundwork be done in advance. The time spent thinking through the thesis proposal will make the actual writing much easier, and will avoid wasting time and effort on directions that do not directly contribute to the final version. Hence the IBS has adopted the following guidelines for preparing the thesis proposal. A complete thesis proposal document is to be prepared in consultation with the committee chair prior to the forming of your thesis committee (consult the Registrar for information and forms related to forming your committee). The proposal should be at most five double spaced pages, not counting bibliography, and be organized under the following topics:

1. Scope and nature of the thesis: define what the project is about, the field in which it is located, background of the topic, and what is not to be included in the study.
2. Thesis: in one or two sentences state what the work will attempt to demonstrate or accomplish.
3. Methodology: explain the theoretical frameworks and specific methods that will be used for research and analysis.
4. Significance: discuss the significance of the work that is its distinctive contribution to Buddhist studies, or to a religious community.
5. Outline: clearly indicate the topics and sequence of their development. This may take the form of a proposed chapter outline.
6. Short bibliography: most significant works that will be used in the study. This list of 20 to 40 items should be compiled in consultation with all committee members.

The proposal should be drafted in consultation with the Committee Chair and accepted by all committee members.

Thesis Defense

In consultation with the Committee, the student should schedule the thesis defense well in advance of the final filing deadline to accommodate any final revisions or edits. Consult with the Office of the Registrar to schedule a room at IBS for the defense, and consult the GTU Extended Calendar for specific dates regarding filing deadlines.

The student should submit a “defense draft” to the Committee well in advance of the defense date (see timeline above). Once this draft is submitted, the student may not make any changes to the thesis before the defense.

At the defense, the student will have an opportunity to discuss the work and answer questions from all Committee members. There are five possible outcomes of the oral defense: Pass with Honors, Pass, Pass with Minor Revisions (usually only overseen by committee chair); Pass with Major Revisions (overseen by entire committee); Rejection, Major Rewriting Required (another defense is scheduled, and a new certification form is required; note that it is possible that committee members may resign from service).

Once passed, the student is responsible for submitting two copies of their thesis to the GTU library for binding. Please consult the GTU MA Handbook for proper procedures and policies regarding formatting and paper type. And consult with the Registrar’s office for fees, graduation forms, and other requirements.

Important Note: It is REQUIRED that the thesis be prepared in accord with the most recent edition of the Manual for the Writers of Term Papers, Theses, and Dissertations, Kate Turabian, Univeristy of Chicago Press.

Master of Divinity

The chaplaincy program at IBS not only gave me a quality educational experience, it also provided me with an opportunity to participate in an ecumenical Buddhist community journeying together in spiritual formation. Even after graduating, I continue to regard the IBS sangha as among my most enriching and enlightening communities. I'm so grateful for the life-long spiritual friendships I formed at IBS!

Trent Thornley, class of 2014

The Master of Divinity (M.Div.) Degree is a 72-unit graduate professional degree which prepares students to engage fully and with confidence in ministry, chaplaincy, and related professions as well as further academic work. The M.Div. program provides a unique opportunity for students to build a rich and nuanced understanding of Buddhist traditions at a Buddhist seminary, and, through its relationship to the GTU and its member schools, a well informed understanding of other faith traditions and the dynamic religious and spiritual landscape of contemporary society. Diversity and dialogue are an essential part of the program and support its aim — to develop skilled, thoughtful and effective leaders grounded in the Buddhist tradition, able to think critically and respond constructively to the needs of a changing world.

The goals of IBS's Master of Divinity program are to provide all students with:

- Foundational knowledge of Buddhist history, literature, thought, practice, and ethics as the basis for effective ministry, chaplaincy, or religious leadership both in and out of Buddhist sanghas
- Structured and critical exploration of one's own Buddhist tradition as a basis for ministerial

formation and the development of facilities to provide pastoral care

- Engagement with one's tradition within a multi-religious, multi-cultural, and multi-Buddhist context to support an engagement with diverse communities
- Opportunities to develop research and communication skills through writing, public speaking, and dharma talks to effectively communicate Buddhist thought

All students are required to complete a range of courses across six subject areas to provide a foundational basis for Buddhist ministry, chaplaincy, and religious leadership in an increasingly interfaith and intercultural world.

Students from all Buddhist traditions are welcome in the IBS M.Div. program. Those seeking ministerial ordination in a specific tradition should consult with their community to ensure course work meets ordination requirements. For those students wishing to prepare for Jōdo Shinshū ministry and/or professional chaplaincy, specialized tracks of study provide additional structure to the M.Div. program. Additionally, students may consider completing a concurrent certificate program to guide and focus their studies.

Admissions Requirements

1. A Bachelor's degree (BA) or its equivalent from an accredited college or university; or evidence of having completed equivalent studies under a different educational system.
2. Graduate Record Examination (GRE) scores from within the last five years. GRE Verbal scores should be at least 150.
3. Three letters of recommendation attesting to the applicant's ability to do graduate-level work and familiarity with Buddhist thought and/or practice.
4. A statement of purpose describing the applicant's reason for pursuing graduate study at IBS and what goal they wish to accomplish through the M.Div. program.
5. A non-refundable \$40 application fee, payable to Institute of Buddhist Studies.
6. A complete application and personal information form, available via the IBS's website.



Graduation Requirements

Unit Requirement

A total of 72 units is required to complete the M.Div. degree program, usually divided between 22 three-unit courses plus 6 required “in thesis” units, usually taken the last two semesters of study.

Required and Elective Courses

All students are required to complete the following four courses with a B or better:

1. HRHS-1515 Buddhist Traditions of South Asia
2. HRHS-1518 Buddhist Traditions of East Asia
3. HRPH-1614 Introduction to Shin Buddhist Thought
4. HR-1630 Methods in the Study of Buddhism (or MA 1000)

Additionally, students must complete one course from the following six (6) subject areas:

1. Buddhist history
2. Buddhist ethics
3. Buddhist literature/texts
4. Buddhist practice/ritual
5. Buddhist ministry
6. Buddhist pastoral care

Students should consult with their academic advisor prior to registering for their first semester of study to determine appropriate coursework and a plan toward graduation. Jōdo Shinshū ministerial aspirants and those seeking APC certification have additional requirements (see below).

Research-based thesis or project

The M.Div. program culminates in a research-based thesis or final project, defended not later than the middle of the student's last semester in

residence. For more information, please see “Movement through the Program” and “The M.Div. research-based thesis or project” sections below.

Satisfactory GPA

Students must maintain an overall grade point average of B or better and receive Bs or better in the above four required courses to complete the program.

Self-Evaluation

Midway through a student’s program (usually after 3 semesters of study or an equivalent 36 units), students will prepare a self-evaluation for review by their advisor reflecting on their progress through the program and plans toward completion of the final project and graduation. Please obtain the Student Self-Evaluation form and writing prompts from the Office of the Registrar.

M.Div. Foreign Language Policy

Whereas no language competency is explicitly required for M.Div. students, an understanding and appreciation of the textual history of the Buddhist tradition is a central aim across all our degree programs. Students are thus strongly encouraged to take the “Texts, Terms, and Translations” course, offered biennially.

Additionally, IBS recognizes the practical necessity of language study for our ministerial and chaplaincy students. Ministerial students are therefore strongly encouraged to engage in Japanese language study while in residence. Chaplaincy students are strongly encouraged to develop language skills relevant to their career goals. Students should consult with their Academic Advisor within the first semester of study to determine which language(s) may be appropriate.

In some cases, up to 12 units of graduate level language courses may be used toward the unit requirement for the M.Div. program, with prior approval of the Dean.



Curriculum map

Program learning outcomes (PLO) of the Master of Divinity program are to provide all students with:

- Foundational knowledge of Buddhist history, literature, thought, practice, and ethics as the basis for effective ministry, chaplaincy, or religious leadership both in and out of Buddhist sanghas
- Structured and critical exploration of one's own Buddhist tradition as a basis for ministerial formation and the development of facilities to provide pastoral care
- Engagement with one's tradition within a multi-religious, multi-cultural, and multi-Buddhist context to support an engagement with diverse communities
- Opportunities to develop research and communication skills through writing, public speaking, and dharma talks to effectively communicate Buddhist thought

		PLO1	PLO2	PLO3	PLO4
Foundational Education	HRHS-1515	X			
	HRHS-1518	X			
	HRHS-1614	X		X	
	HR-1630 (or MA-1000)	X	X		
	Language*				X
Program track (& optional concurrent certificate)	Required and elective courses for ministry or chaplaincy		X		
			X		
Practical education	Fieldwork, public speaking and dharma talks, CES, MAP			X	
				X	
Capstone project	Mid-program evaluation		X		X
	Research project or thesis		X		X

* Foreign language competency is not required for the M.Div. program; see the catalog for additional language policies.

Movement Through the Program

The M.Div. program is designed so that students can complete their studies in three years of full-time (12 units per semester) coursework. A normative timeline to completion of the degree follows. Students who enroll part time or participate in the Exchange Programs will need to adjust their timeline accordingly. Please work with your Academic Advisor closely to ensure that all deadlines are met and that you progress toward graduation.

Semester 1

Enroll in 4, three unit courses, ideally including HRHS-1515 Buddhist Traditions of South Asia

Meet with Academic Advisor to map out program, discuss possible thesis/research projects, and interest in language study

Semester 2

Enroll in 4, three unit courses, ideally including HRHS-1518 Buddhist Traditions of East Asia and Methods course (if available)

Semester 3

Enroll in 4, three unit courses, including Methods course (if not taken previously)

Complete Student Self-Evaluation at end of term

Semester 4

Enroll in 4, three unit courses, including Methods course (if not taken previously)

By the semester's end, the student should have identified final project and committee members

Semester 5

Enroll in 3, three unit courses, including Methods course (if not taken previously), and three units of "in thesis"

Formalize thesis/project committee and write proposal

Begin writing thesis/project by end of term and expect to continue writing and getting feedback on drafts

Semester 6

Enroll in 3, three unit courses and three units of "in thesis"

Finish "defense draft" early in the term; schedule defense with Committee and Office of the Registrar

Defend and file final project no later than deadline listed in the GTU Extended Calendar—*note: these deadlines are not negotiable.*

The M.Div. final research-based thesis or project

To increase your success in completing the project on time, consult the GTU Extended Calendar for the semester you intend to graduate, identify the final thesis filing deadline, and work backwards from that date to complete the necessary steps for finishing your project. These steps, and a normative timeline, are:

1. Identify a topic and form a committee (semester 4).
2. Write a project proposal approved by project committee (semester 4).
3. Write a draft of the thesis/project and get feedback from your Committee Chair and other members (semester 5).
4. Submit the final “defense draft” to all committee members at least 3 to 4 weeks prior to the defense (end of semester 5)
5. Defend the thesis/project at least 2 to 3 week prior to the final filing deadline to give yourself time to make final revisions or edits (early in semester 6).
6. Submit the thesis to the GTU library for binding and submit all necessary paperwork to the Office of the Registrar for graduation; usually the mid-point of the sixth semester, this is the final thesis filing deadline.

When in doubt, consult your Academic Advisor or the Office of the Dean.

The Thesis/Project Committee

Midway through a student’s program (usually after 3 semesters of study or an equivalent 36 units), the student should decide on a thesis/project topic and form her/his thesis committee. The committee is usually composed of a Chair (often, but not necessarily, the student's Academic Advisor) and at least one other committee member with relevant expertise in the student’s topic or field of study. The Chair must be a Core Faculty member of the IBS; the second reader should be a member of the IBS (including Research Fellows) or the GTU faculty. If needed, the student may enlist a third reader for the committee. The third reader may be from another academic institution or community. If so, the student should request that the reader send his/her academic curriculum vitae (CV) or résumé to the Dean for approval.

Thesis/Project Proposal Preparation and Procedures

In order to facilitate the completion of the final project, it is essential that adequate groundwork be done in advance. The time spent thinking through the thesis/project proposal will make the actual writing much easier, and will avoid wasting time and effort on directions that do not directly contribute to the final version. Hence the IBS has adopted the following guidelines for preparing the proposal. A complete proposal document is to be prepared in consultation with the committee chair prior to the forming of your thesis committee (consult the Registrar for information and forms related to forming your committee). The proposal should be at most five double spaced pages, not counting bibliography, and be organized under the following topics:

1. Scope and nature of the thesis/project: define what the project is about, the field in which it is located, background of the topic, and what is not to be included in the study.
2. Thesis/purpose statement: in one or two sentences state what the work will attempt to demonstrate or accomplish.
3. Methodology: explain the theoretical frameworks and specific methods or approaches that will be used for research and analysis.
4. Significance: discuss the significance of the work that is its distinctive contribution to Buddhist studies, ministerial/chaplaincy, or to a religious community.
5. Outline: clearly indicate the topics and sequence of their development. This may take the form of a proposed chapter outline.
6. Short bibliography: most significant works that will be used in the study. This list of 20 to 40 items should be compiled in consultation with all committee members.

The proposal should be drafted in consultation with the Committee Chair and accepted by all committee members.

Thesis/Project Defense

In consultation with the Committee, the student should schedule the defense well in advance of the final filing deadline to accommodate any final revisions or edits. Consult with the Office of the Registrar to schedule a room at IBS for the defense, and consult the GTU Extended Calendar for specific dates regarding filing deadlines.

The student should submit a “defense draft” to the Committee well in advance of the defense date. Once this draft is submitted, the student may not make any changes to the thesis/project before the defense.

At the defense, the student will have an opportunity to discuss the work and answer questions from all Committee members. There are five possible outcomes of the oral defense: Pass with Honors, Pass, Pass with Minor Revisions (usually only overseen by committee chair); Pass with Major Revisions (overseen by entire committee); Rejection, Major Rewriting Required (another defense is scheduled, and a new certification form is required; note that it is possible that committee members may resign from service).

Once passed, the student is responsible for submitting two copies of their project to the GTU library for binding. Please consult the GTU MA Handbook for proper procedures and policies regarding formatting and paper type. And consult with the Registrar’s office for fees, graduation forms, and other requirements.

Important Note: It is REQUIRED that the thesis be prepared in accord with the most recent edition of the Manual for the Writers of Term Papers, Theses, and Dissertations, Kate Turban, University of Chicago Press.

M.Div. Curriculum tracks

Students from all Buddhist traditions are welcome in the IBS M.Div. program. Those seeking ministerial ordination in a specific tradition should consult with their community to ensure course work meets ordination requirements.

Jōdo Shinshū Buddhist Ministry Curriculum

Since 1949 one of the primary missions of IBS has been to provide a comprehensive program of education and training for persons aspiring to enter the Shin Buddhist ministry in the West with the support of the Buddhist Churches of America and the Jōdo Shinshū Hongwanji-ha in Kyoto, Japan. The M.Div. track for Shin Buddhist Ministry, includes courses and professional development opportunities for students preparing for ordination.

Required courses for the IBS M.Div. in Shin Buddhist ministry are:

Course Category	Required Course (if none listed, any course with approval)
Buddhist History	HRHS-1515 Buddhist Traditions of South Asia (3 units) HRHS-1518 Buddhist Traditions of East Asia (3) HRHS-3075 Shin Buddhist History: Premodern (3)
Teachings of Buddhism	HRPH-1614 Introduction to Shin Buddhist Thought (3)
Buddhist Texts & Literature	Works of Shinran I, II, III & IV (12) HR-3017 Three Pure Land Sutras (3) HRHS-3250 Seven Pure Land Masters (3)
Buddhist Ethics	HRCE-3002 Buddhist Ethics (3)
Comparative Religion	Comparative religion course, usually offered through GTU or member school (3)
Ethnic & Cultural Diversity	
Chaplaincy, religious or spiritual counseling	PSHR-3076 Buddhist Pastoral Care
Practice of religious or spiritual counseling	
Practice of communication	Special seminar on Homiletics FE-1810 Shin Buddhist Services and Ceremonies (3)
Religious or spiritual education	HRCE-3014 Issues in Buddhist Ministry (3)
Ethics of professional practice	
Leadership in organizations & institutions	Organizations and Institutions: Efficacious Buddhist Practices in Communities and Groups Special seminar on Hongwanji Rules & Regulations

Course Category	Required Course (if none listed, any course with approval)
Faith-based internships	MAP workshops offered by the Center for Buddhist Education (3 workshops)
Research-based final project or thesis	MA-1000 or HR-1630 Methods in the Study of Buddhism 6 units "in thesis" for Final Research-Based Project
	24 Total courses (72 units) 20 Required courses (60 units) 4 Elective courses (12 units)

Buddhist Chaplaincy Curriculum

The Institute of Buddhist Studies is pleased to offer a Buddhist Chaplaincy Program for students wishing to pursue a chaplaincy career in hospice or health care, prison outreach, or the armed services. The Association of Professional Chaplains (APC) has outlined a set of requirements for certification as a professional chaplain. The APC requires a total of 24 units in categories 1 through 4 below. The remaining 48 units can be taken in any of the remaining categories.

* Are required for the IBS M.Div. in Buddhist Chaplaincy.

Required 24 units from the following categories:

Course Category	Required Courses (* are required for this track)
Buddhist History	* HRHS-1515 Buddhist Traditions of South Asia (3 units) * HRHS-1518 Buddhist Traditions of East Asia (3) * HR-2849 Buddhism in the West (3)
Teachings of Buddhism	* HRPB-1614 Introduction to Shin Buddhist Thought (3) * A course on Buddhist practice (e.g., Zen Meditation, Theravada Meditation, etc.) (3)
Buddhist Literature	* Two "Readings" or Buddhist literature courses (6)
Buddhist Ethics	* HRCE-3002 Buddhist Ethics (or other ethics course with approval) (3)
Comparative Religion	* Comparative religion course, usually offered through GTU or member school (3)
Cultural Diversity	
Pastoral Care & Chaplaincy to total 12 units	* PSHR-3076 Buddhist Pastoral Care * Psychological Aspects of Buddhism II * Plus 2 additional pastoral care classes such as: Advanced Seminar in Buddhist Pastoral Care Pastoral care taken at GTU member school Psychological Aspects of Buddhism I or III Sati Center for Buddhist Chaplaincy year-long program with academic credit
Communication in Chaplaincy & Ministry	
Religious Education & Foundations of Buddhist Ministry	* HRCE-3014 Issues in Buddhist Ministry
Ethics in Chaplaincy & Ministry	
Leadership in organizations & institutions	Organizations and Institutions: Efficacious Buddhist Practices in Communities and Groups
Education in Ministry & Chaplaincy	Structured, supervised chaplaincy site such as Clinical Pastoral Education, Sati Center, or Sojourn.
Research-based final project or thesis	MA-1000 or HR-1630 Methods in the Study of Buddhism 6 units "in thesis" for Final Research-Based Project

Combined Ministry/Chaplaincy Curriculum

Students desiring to be well versed in both the Shin Buddhist ministerial and Buddhist chaplaincy tracks are required to follow the below curriculum:

Course Category	Required Course (if none listed, any course with approval)
Buddhist History	HRHS-1515 Buddhist Traditions of South Asia (3 units) HRHS-1518 Buddhist Traditions of East Asia (3) HRHS-3075 Shin Buddhist History: Premodern (3)
Teachings of Buddhism	HRPH-1614 Introduction to Shin Buddhist Thought (3) Two courses from the Works of Shinran sequence (6)
Buddhist Texts & Literature	HR-3017 Three Pure Land Sutras (3) HRHS-3250 Seven Pure Land Masters (3)
Buddhist Ethics	HRCE-3002 Buddhist Ethics (3)
Comparative Religion	Comparative religion course, usually offered through GTU or member school (3)
Ethnic & Cultural Diversity	
Chaplaincy, religious or spiritual counseling	PSHR-3076 Buddhist Pastoral Care (3) PSHR-5160 Advanced Pastoral Care Seminar (3)
Practice of religious or spiritual counseling	
Practice of communication	
Religious or spiritual education	HRCE-3014 Issues in Buddhist Ministry (3)
Ethics of professional practice	
Leadership in organizations & institutions	Organizations and Institutions: Efficacious Buddhist Practices in Communities and Groups Special seminar on Hongwanji Rules & Regulations
Faith-based internships	MAP workshops offered by the Center for Buddhist Education (3 workshops) And/or structured, supervised chaplaincy site such as Clinical Pastoral Education, Sati Center, or Sojourn.
Research-based final project or thesis	MA-1000 or HR-1630 Methods in the Study of Buddhism 6 units "in thesis" for Final Research-Based Project
	24 Total courses (72 units) 17 Required courses (51 units) 7 Elective courses (21 units)

Certificate Programs



The Institute of Buddhist Studies offers the following certificate programs which may be completed concurrently within a degree program to focus one's studies and certify competence in a particular field of study, or may be completed as stand-alone programs (i.e., not completed as part of a degree program).

Students admitted to a degree program must petition for admittance into a concurrent certificate program. Please contact the Registrar for the appropriate form.

For students who are not currently enrolled in a degree program, the admission requirements for all certificate programs is:

1. application form (available from the IBS website)
2. transcripts of previous college work
3. interview with program director
4. \$40 application fee

Please note there are additional requirements for admittance into the Kyōshi Certificate Program.

All application materials can be downloaded from the IBS website. Applications are due no later than one month prior to the first day of classes.

Certificate in Buddhist Chaplaincy

This certificate is offered to students enrolled in the GTU Common M.A. program or as a stand alone certificate supplementing significant previous academic and/or clinical studies. The certificate indicates that the student has completed a course of study focusing on the application of Buddhist thought and practice in pastoral care and chaplaincy.

The program is overseen by the Institute of Buddhist Studies and the Graduate Theological Union, and participants are advised by Rev. Dr. Daijaku Kinst, Director, Buddhist Chaplaincy Program. Students enrolled in the program as a stand-alone certificate are required to 1) consult with the program director at the start of their studies to design an appropriate plan for completing requirements, and 2) get approval for each class taken toward the certificate at the beginning of each semester.

Formal application to the program is required, the application form is available on the IBS website [<http://www.shin-ibs.edu/degrees/certificates/chaplain/>]. There is a \$40 application fee.

Program Requirements

Eight (8) courses, including one required core course (PSHR 3076 Buddhist Pastoral Care I), and at exit from program a summary reflection (approximately 2,000 words) together with a portfolio of term papers from the courses taken in fulfillment of the program.

Recommended Courses: students with no prior academic study of Buddhism are strongly encouraged to take either Introduction to Buddhist Thought (HR 1510), or the two semester sequence Buddhist Traditions of South Asia (HRHS 1515, HRHS 8151) and Buddhist Traditions of East Asia (HRHS 1518, HRHS 8152), offered annually.

Kyōshi Certificate Program

This certificate is offered to students intending to serve as ministers in the Buddhist Churches of America. The certificate indicates that the student has completed a specialized course of study with a specialized focus on the history, thought, texts and contemporary application of Shin Buddhism.

The program is overseen by the Institute of Buddhist Studies, and participants are advised by Rev. Dr. David Matsumoto, Director, Center for Contemporary Shin Buddhist Studies. Students in the program are to get approval from the director in advance for courses they intend to take in fulfillment of the program requirements.

Admission to the Kyōshi Certificate Program is by application. An application should include:

1. A letter addressed to the certificate program director or IBS Dean summarizing:
 - the applicant's interest in the program, and
 - the applicant's experience and training to date, in programs such as MAP
2. A letter of recommendation from temple minister or MAP supervisor
3. Transcripts for most recent academic degree
4. \$40 application fee

Program Requirements

Seven graduate-level courses through IBS and four practicum sessions through the Center for Buddhist Education.

IBS courses:

1. Introduction to Shin Buddhist Thought (真宗教義 1)
2. Readings in Mahayana Texts: The Three Pure Land Sutras (仏教教義 1)

3. The Seven Pure Land Masters: History of the Pure Land Tradition (仏教教義 2)
4. History of the Shin Buddhist Tradition: Premodern (真宗史)
5. Buddhist Traditions of South Asia (仏教史 1)
6. Buddhist Traditions of East Asia (仏教史 2)
7. Works of Shinran I: Shorter Works, or Works of Shinran II: Teaching, Practice and Realization (真宗教義 2)

In addition to the graduate-level coursework, participants must receive certification from the Center for Buddhist Education of their successful completion of the practicum sessions. These workshops, offered as part of the CBE Minister's Assistant Program, will give IBS certificate program participants an opportunity to become acquainted with the practical realities and methods of Shin Buddhist propagation.

1. Shin Buddhist Liturgy (勤式作法)
2. Shin Buddhist Homiletics (布教法)
3. Hongwanji Laws and Regulations (宗門法規)
4. Introduction to World Religions (宗教概説)

Certificate in Buddhism and Contemporary Psychology

This certificate is offered to students enrolled in any IBS degree program or as a stand alone certificate supplementing significant previous academic and/or clinical studies and indicates that the student has completed a course of study focusing on the relations between Buddhist thought and contemporary psychology.

The program is administered by the Institute of Buddhist Studies, and participants are advised by Dr. Richard K. Payne, Yehan Numata Professor of Japanese Buddhist Studies.

Formal application to the program is required, the application form is available on the IBS website [<http://www.shin-ibs.edu/academics/certificate-programs/>]. There is a \$40 application fee. Application procedure also requires a meeting with the program director.

Program Requirements

Eight (8) courses, including two required core courses, and at exit from program a summary reflection (approximately 2,000 words) together with a portfolio of term papers from the courses taken in fulfillment of the program. In order for a course to qualify as fulfillment the program requirements, the course content must either address Buddhism or psychology, and the topic of the term paper be relevant to the theme of the certificate program.

Required Core Courses: (1) Psychological Aspects of Buddhism I (HRPS 8320); and (2) Psychological Aspects of Buddhism II (HRPS 3016)

Other courses taken to fulfill program requirements need to be approved in advance by the program director.

Recommended Courses: students with no prior academic study of Buddhism are strongly encouraged to take either Introduction to Buddhist Thought (HR 1510), or the two semester sequence Buddhist Traditions of South Asia (HRHS 1515, HRHS 8151) and Buddhist Traditions of East Asia (HRHS 1518, HRHS 8152), offered annually.

Certificate in Theravada Buddhist Studies

This certificate is offered to students enrolled in any IBS degree program or as a stand alone certificate supplementing significant previous academic and/or practical studies. The certificate indicates that the student has completed a course of study with a focus on the history, thought, texts and contemporary application of Theravada Buddhism.

The certificate is offered in cooperation with the Sati Institute of Theravada Studies and overseen by the Program Director, Dr. Diana Clark in cooperation with Dr. Scott Mitchell, Dean of Students and Faculty Affairs.

Formal application to the program is required, the application form is available on the IBS website [<http://www.shin-ibs.edu/academics/certificate-programs/>]. There is a \$40 application fee. Application procedure also requires a meeting with the program director.

Program Requirements

Student must complete eight (8) 3-unit courses for a total of 24 semester units.

Required Courses:

1. Introduction to the Study of Theravada Buddhist Traditions (HR 1596)
2. Meditation in the Theravada Tradition (HR 2990) or Introduction to Buddhist Meditation (HRSP 1508)
3. Readings in Early Buddhist Texts (HR 1615, HR 8160)

4. Buddhist Traditions of South Asia (HRHS 1515)

Recommended Courses (choose four from the following list):

Introduction to Buddhist Meditation (HRPH 1508) or Meditation in the Theravada Tradition (HR 2990), whichever course is not being used to satisfy the requirement

- Life and Teachings of the Buddha (HR 1550)
- Life and Teachings of Theravada Buddhist Masters (HR 1551)
- Buddhist Texts: Pali I (HR 1525)
- Buddhist Texts: Pali II (HR 1511)
- Readings in Early Buddhist Texts (HR 1615), if texts are different from the texts studied in the course used to satisfy the requirement
- Buddhism and the West (HR 2849, HR 2850, HR 8344)
- Topics in Theravada Buddhist Thought (HR 2995)
- Buddhist Ethics (HRCE 3002)
- Theravada Buddhism (HRHS 4550)
- Readings in Theravada Texts
- History of the Theravada Buddhist Traditions
- Topics in Buddhist Thought (HRPH 4556, HRP 8455), when topic is appropriate
- Topics in Buddhist Practice (HRPH 4558), when topic is appropriate
- Topics in Buddhism in the West (HRHS 5526), when topic is appropriate
- Topics in Buddhist Studies (HRPH 6015), when topic is appropriate

Exchange Programs & Affiliated Institutions

Exchange Programs

The Institute of Buddhist Studies is pleased to provide the following student exchange programs for our regular degree program students, giving them the opportunity to study Buddhism either in Japan or Taiwan.

Ryukoku Univeristy, Kyoto, Japan



Each year two students from IBS are able to study Buddhism at Ryukoku University in Kyoto, Japan. This program is open to degree program students only.

Up to twelve units of credit may be earned in this program. Grounding in conversational and basic reading Japanese is required. Opportunities to study Japanese language are available through this program, but for all other coursework the language of instruction is Japanese. Tuition and fees for this program are the same as for regular IBS classes, and are payable directly to IBS. Housing is provided by Ryukoku University. Transportation, food and other incidentals are at student's own expense.

Dharma Drum University, Taipei, Taiwan



Each year two students from IBS are able to study Buddhism at Dharma Drum University (DDU), located just outside Taipei, Taiwan. This program is open to degree program students only.

Up to twelve units of credit may be earned in this program. Grounding in conversational and basic reading Chinese is recommended, but not required. The program provides opportunities to study Buddhism in English and to simultaneously study Chinese language. Tuition and fees for this program are the same as for regular IBS classes, and are payable directly to IBS. Food and housing are provided by DDBC. Transportation, study materials, other food and incidentals are at student's own expense.

Affiliated Institutions



Graduate Theological Union

Founded by ecumenical pioneers in 1962, the Graduate Theological Union (GTU) in Berkeley, California, is the largest and most diverse partnership of seminaries and graduate schools in the United States. The interfaith approach attracts leading theologians, scholars of religion, and students from around the world who are pursuing new models for inter religious collaboration in teaching, research, ministry, and service.

Study at the GTU is intellectually challenging and rich in resources. As a consortium, we have the largest theological faculty in one location in the United States. Students pursuing a Ph.D., Th.D., or M.A. share a world-class library, access to more than 700 courses across member schools and academic disciplines, and a strong sense of community. Here, honest exchanges arise, world views expand, understanding deepens.

The mission of the GTU is to:

- Educate men and women for vocations of ministry and scholarship
- Equip leaders for a future of diverse religions and cultures
- Teach patterns of faith which nurture justice and peace

- Serve as an educational and theological resource for local communities, the nation, and the world.

The GTU is both a graduate school and a consortium of schools, as well as an agency for a variety of special programs and services. In its educational programs, the GTU draws upon its founding theological communities and works cooperatively with the University of California, Berkeley. Structurally, the GTU is a distinct entity, governed by an independent Board of Trustees, which includes members nominated by the participating seminaries. It is accredited by the Association of Theological Schools and by the Western Association of Schools and Colleges, Senior College and University Commission. It is also a member of the Council on Graduate Studies in Religion.

The GTU is fully committed to the principles of academic freedom as set forth by those associations and by the American Association of University Professors. It does not discriminate on the basis of race, color, national or ethnic origin, religious affiliation, age, sex, or handicap in its employment policies or in the administration of its educational programs, admissions policies, scholarship and loan programs, and other school administrative programs. For the M.A., Ph.D., and Th.D. degree programs administered by the GTU,

faculty members of the schools constitute a single graduate faculty.

Member Schools

- American Baptist Seminary of the West
- Church Divinity School of the Pacific
- Dominican School of Philosophy and Theology
- Jesuit School of Theology of Santa Clara University
- Pacific Lutheran Theological Seminary
- Pacific School of Religion
- San Francisco Theological Seminary
- Starr King School for the Ministry

Affiliated and Program Units

- Asia Project
- Black Church/Africana Religious Studies
- Center for Dharma Studies
- Center for Islamic Studies
- Center for the Arts, Religion, and Education
- Center for Theology and the Natural Sciences
- Institute of Buddhist Studies
- New College Berkeley
- Patriarch Athenagoras Orthodox Institute
- Richard S. Dinner Center for Jewish Studies
- School of Applied Theology
- Women's Studies in Religion
- University of California, Berkeley, and Stanford University

The GTU Doctoral Program

The IBS does not, at present, offer a PhD degree. However, students completing either the MA or MBS programs are strongly encouraged to apply for admission to the GTU PhD program with a concentration in Buddhist Studies. While the

Ph.D. program is a completely separate entity, M.A. students have the opportunity during their tenure to work with GTU faculty, allowing them to become familiar with the GTU culture. IBS is committed to encouraging capable students interested in pursuing the doctoral degree.

University of California, Berkeley

Through a cross-registration arrangement between GTU and UCB, IBS (MA) students are able to take courses for credit (one course per semester) at UCB. The Department of Asian Languages, Department of South and Southeast Asian Languages and the Religious Studies groups, in particular, offer a wide range of courses in religion, Asian thought and languages that complement the GTU and IBS course offerings. Students may further take advantage of the resources available at Stanford University, located in Palo Alto, California (approximately one hour driving time) with its strong programs in East Asian Buddhism and religions.



Center for Buddhist Education

Inspired by Shinran Shonin's legacy, the mission of the Center for Buddhist Education (CBE) is to provide diverse learning opportunities to deepen the understanding and appreciation of Buddha's wisdom and compassion among Sangha leaders and the broader community.

CBE organizes a number of educational programs throughout the year and across North America. CBE is primarily responsible for the Minister's Assistant Program which prepares women and men for Buddhist leadership in their sanghas and ordination from Hongwanji-ha in Kyoto, Japan.

IBS cooperates with CBE to host academic and educational programs (such as the Pacific Seminar) as well as the MAP program and other practicum series for Shin Buddhist ministerial aspirants.

Sati Institute for Theravada Studies

The Sati Institute for Theravada Studies, in the Insight Meditation tradition and lead by Jennifer Block, Gil Fronsdal, and Paul Haller, balances scholarly inquiry with serious meditation practice. The Institute of Buddhist Studies has partnered with the Sati Institute to provide both Buddhist chaplaincy education and the Certificate in Theravada Studies.

Other Enrollment Options

Special Student Status

Students who do not wish to matriculate in a degree or certificate program may apply for status as a special student.

Special student status is either: (1) for students preparing to enroll at IBS as a degree program student, in which case the status is normally maintained for no more than one academic year; or (2) for students wishing to take classes for credit to transfer to another institution. Special students are expected to be able to work at the graduate level, and are required to fulfill all academic work expected of other students in the class(es) they take. They receive most privileges accorded to degree program students, with the exception of academic advising and library privileges at GTU and UCB. The same tuition and registration fees, policies and procedures apply to Special Students as apply to degree program students.

Auditing a course

Some courses are open to enrollment by auditors. No grade is given to the auditor, nor is any record of attendance maintained by the Institute. Transcripts are not available for audited classes. Auditor status does not include library privileges or academic advising. *Permission to audit a course is always at the discretion of the instructor.* Whereas auditors can expect to work at the graduate level, attend all class sessions, and participate in discussion, the instructor's first priority will always be to regular students. The auditor shall not expect to receive any guidance, feedback, or advising from the instructor.

The Faculty of IBS

Core Faculty



Rev. Dr. Daijaku Judith Kinst

Director of Buddhist Chaplaincy Program
Noboru and Yaeko Hanyu Professor of Buddhist
Chaplaincy
Buddhist Pastoral Care and Chaplaincy, Zen
Buddhism
B.A., Occidental College
M.A. and Ph.D., California Institute of Integral
Studies

Rev. Dr. David Ryo Matsumoto

Director of Center for Contemporary Shin
Buddhist Studies
George and Sakaye Aratani Professor of
Contemporary Shin Buddhist Studies
Contemporary Shin Buddhist Studies
B.A. and J.D., University of Minnesota,
Minneapolis
M.A., Institute of Buddhist Studies
M.A. and Ph.D., Ryukoku University

Dr. Scott A. Mitchell

Rev. Yoshitaka Tamai Professor of Jodo Shinshu
Buddhist Studies
Buddhism in the West, Buddhist modernism,
media studies
B.A., San Francisco State University
M.A., Institute of Buddhist Studies
Ph.D., Graduate Theological Union

Dr. Richard K. Payne

Yeah Numata Professor of Japanese Buddhist
Studies
Esoteric Buddhism
B.A. and M.A., San Jose State University
M.A., Nyingma Institute
Ph.D., Graduate Theological Union

Rev. Dr. Seigen Yamaoka

H.E. Kasha Ohtani Professor
Shin Buddhist Religious Education
B.A. California State University, Fresno
M.R.E. and D.Min., Pacific School of Religion
M.A. and Litt.D., Ryukoku University

Research Fellows

Research Fellows have an ongoing relationship with the Institute, provide additional scholarly expertise, and are able to serve on thesis committees.

- Dr. Gil Fronsdal, Buddhist Chaplaincy Training Program, Theravada Buddhist Studies
- Dr. Natalie Quli, South Asian Buddhism, Anthropology of Buddhism

Adjunct Faculty

- Dr. Galen Amstutz, Pure Land Buddhism
- Dr. Gordon Bermant, Buddhism and Psychology
- Rev. Harry Bridge, Shin Liturgy and Literature
- Prof. Diana Clark, Theravada Buddhist Studies
- Dr. Bruno Galasek, Early Buddhism and Narrative Studies
- Dr. Lisa Grumbach, Buddhist Studies and Japanese Religions
- Rev. Paul Haller, Buddhist Chaplaincy
- Rev. Kiyonobu Kuwahara, Jodo Shinshu Studies
- Rev. Taigen Leighton, Zen Buddhism
- Ven. Bhante Madawala Seelawimala, South Asian Buddhism
- Dr. Bruce Williams, Chinese Buddhism

Course Offerings

Please consult the online GTU course catalog for courses available in the 2016-2017 academic year.

[<http://gtu.edu/academics/course-schedule>]

Course Numbers	
1000	Introductory level courses
2000-3000	Intermediate level courses
4000	Advanced level courses
5000-6000	Doctoral level courses
8000	Online courses (second number represents course level)

Introductory Courses

No background expected. These courses provide basic introductions to the area of study.

INTRODUCTION TO BUDDHIST MEDITATION

HR 1508

An examination of samatha and vipassana methods of Buddhist meditation.

INTRODUCTION TO BUDDHIST THOUGHT

HR 1510

Introduces the major ideas of Buddhist thought in the context of contemporary religious and philosophical discussions. Recommended for introductory study.

BUDDHIST JAPANESE I

HR 1512, HR 8145

Introduces basics of Japanese grammar, vocabulary, kana and kanji, and dictionary work, including both Buddhist vocabulary and dictionaries. Work with paragraph length selections from modern popular Japanese publications on Buddhism.

BUDDHIST JAPANESE II

HR 1513, HR 8146

Continues to develop technical Buddhist vocabulary in modern Japanese. As well as referencing classical Japanese, the Buddhist terms in Sanskrit and Chinese related to key technical terms will also be introduced. More complex grammar and longer selections will be worked with.

BUDDHIST TRADITIONS OF SOUTH ASIA

HRHS 1515, HRHS 8151

Introduces the Buddhist traditions as they originate in India and developed throughout south and southeast Asia. First half of the required year long introductory survey of the entire Buddhist tradition. Usually offered each fall semester.

BUDDHIST TRADITIONS OF EAST ASIA

HRHS 1518, HRHS 8152

Introduces the Buddhist traditions transmitted to East Asia and the development of new traditions. Second half of the required year long introductory survey of the entire Buddhist tradition. Usually offered each spring semester.

BUDDHIST TEXTS: PALI I

HR 1525

An introduction to the language of the Pāli Tipikaka. Grammar lessons are based on the language of the early nikayas (sutta collections). By the end of the first semester, students can expect to have a firm grasp of basic Pāli grammar, a working vocabulary of roughly 600 words, and competency in reading standard prose passages of nikaya material with minimal assistance.

BUDDHIST TEXTS: PALI II

HR 1511

Intermediate level Pāli grammar and extensive readings drawn from the early nikayas (sutta collections). By the end of the second semester, students can expect to have a firm grasp of Pāli grammar and competence in reading complex passages of prose and verse nikaya material. Pre-requisite: Pāli I or equivalent. Auditors with faculty permission.

LIFE AND TEACHINGS OF THE BUDDHA

HR 1550

Course examines the life and fundamental teachings of Śākyamuni Buddha, providing an understanding of the Buddha's time and world. It then follows the developments in the story of the Buddha as the popularity of Buddhism increases and it spreads throughout Asia. Recommended for introductory study.

LIFE AND TEACHINGS OF THERAVADA BUDDHIST MASTERS

HR 1551

Course examines the life and fundamental teachings of Buddhist Masters in the Theravada traditions, providing an understanding of the how the teachings have been practiced and passed down by the Buddhist Masters in South East Asia. It then examines contemporary Buddhist Masters, in Asia and in the West. Recommended for introductory study.

RITUAL, PRACTICE AND CEREMONY IN BUDDHISM

HR 1570

This course will examine ritual and practice in the Buddhist tradition, as well as a practicum session devoted specifically to chanting. Topics will include the relationship between practice, doctrine, and ritual, ritual architecture, and historical and modern examples of ritual practice. Offered every other semester.

INTRODUCTION TO THE STUDY OF THERAVADA BUDDHIST TRADITIONS

HR 1596

This course will survey the traditions of Buddhism commonly referred to as Theravada, with reference to their doctrine, development, and concrete localizations throughout South and Southeast Asia, as well as the contemporary West. We will also interrogate the shifting representations of these traditions that emerge in their interface with modernity. The course will incorporate both foundational primary texts and representative secondary scholarship in an attempt to broadly chart the living and historical dimensions of these traditions and the terms of their contemporary study.

INTRODUCTION TO SHIN BUDDHIST THOUGHT

HRPH 1614, HR 8140

Introduces the major ideas of Shin thought in the context of contemporary religious and philosophic discussions. Required course. One of the following is needed as prerequisite: HR 1510 Introduction to Buddhist thought, HR 1550 Life and Teachings of the Buddha, or instructor's permission.

READINGS IN EARLY BUDDHIST TEXTS

HR 1615, HR 8160

Texts selected by instructor from the early Buddhist tradition. May include Pāli and early Mahayana texts, read in English translation. May be repeated for credit when a different text is chosen for study.

METHODS IN THE STUDY OF BUDDHISM

HR 1630

A survey of different approaches to the study of Buddhism, including textual, anthropological, sociological, historical, and bibliographic. Particular attention will be given to contemporary critical studies, appropriate historical and social contextualization of doctrinal claims, and relations between Buddhism and other religions in the modern world.

SHIN BUDDHIST SERVICES AND CEREMONIES

FE 1810

Teaches chanting and ceremonial required for ministerial service in the Jodo Shinshu Hongwanji-ha tradition. Ministerial aspirants are required to take this course, offered every other semester.

Intermediate Courses

More specialized, some background expected. Primarily for M.A. level students.

BUDDHISM AND THE WEST

HR 2849, HR 2850, HR 8344

This course surveys the history of Buddhist traditions in the West. Beginning with 19th century colonial contact and Asian immigration through 21st century global exchanges, we will explore the various ways that Buddhists, Buddhist communities, and Buddhist ideas have come to and developed in Western contexts. Previous Buddhist studies courses helpful but not required.

MEDITATION IN THE THERAVADA TRADITION

HR 2990

Meditation practice is important to the path of liberation taught in Theravada Buddhism. The core meditation practices of Theravada Buddhism have their origin in the teachings of the Buddha. This seminar will present core principles, teachings, and practices of meditation that are found in the early Pāli discourses as well as in later Theravada Buddhism, including the West. Meditation techniques will be assigned for regular home practice. Grading will be based on a mid-term take home essay, and a final research paper; short reflective essays and a meditation journal are required for completing the class. The class is suitable for M.A. and M.Div. students.

HISTORY OF THE PURE LAND TRADITION

HRHS 8350

The standard Shin Buddhist tradition in Japan traces its origins only to delimited parts of the earlier Pure Land inheritance, especially the textual works of Nagarjuna, Vasubandhu, T'an-luan, Tao-ch'o, Shan-tao, Genshin and Honen. This course is intended to create a broader framework for understanding Shin Buddhism because Shin really cannot be understood in isolation.

SHIN BUDDHIST THEOLOGY

HR 8457

An examination of a range of theological issues raised by a contemporary consideration of Shin Buddhist thought, focusing on questions of ethics, human nature, faith and salvation. Lecture and seminar format. Required preparation: HR 1614 Introduction to Shin Buddhist thought, or faculty permission.

BUDDHIST ETHICS

HRCE 3002, HRCE 8340

A survey of the role of ethical teachings in Buddhism. Together with meditation (samādhi) and wisdom (prajñā), ethics (sila) is considered to be one of the foundations of awakening.

CHINESE BUDDHIST PHILOSOPHY

HRPH 3006

Study of one of the schools of Chinese Buddhist thought, such as Huayan, Tiantai, Sanlun, Chan, and Mijiao. While reading primary sources in translation will be central, attention will also be given to textual, doctrinal, historical, and social aspects of the different philosophical traditions. May be repeated when a different school is being studied.

JAPANESE BUDDHISM

HRHS 3009

This seminar will focus on Japanese Buddhism in the modern period. Format: seminar. Evaluation: Participation and term paper.

INDIAN BUDDHIST PHILOSOPHY

HRPH 3011

Study of one of the schools of Indian Buddhist thought, such as abhidharma/abhidhamma, Madhyamaka, Yogācara, and tathāgatagarbha. While reading primary sources in translation will be central, attention will also be given to the textual, doctrinal, historical, and social aspects of the different philosophic traditions. May be repeated for credit when a different school is being studied.

BUDDHIST CHAPLAINCY

PSHR 3013

Two-semester sequence of training offered by the Sati Center (Redwood City, CA) in collaboration with IBS. The student will not only learn about chaplaincy, but begin to develop the necessary skills and understandings for compassionate service to others who are in need, whether they are Buddhists or not. No prerequisites, but both semesters must be completed for credit to be awarded.

ISSUES IN BUDDHIST MINISTRY

HRCE 3014

Explore the difficulties and direction in Buddhist Ministry within the Western context. Also, through a person-centered educational process, explore ways and means to develop one's personal ministry for the west. Course is for MA or MDiv students with an emphasis on ministry.

TIBETAN BUDDHISM

HRHS 3014, HR 8301

A survey of the history, teachings, doctrines, practices, and textual traditions of Tibetan Buddhism. Attention will also be given to basic introduction to the traditions of Indian thought that form the basis for the polemical nature of Tibetan scholasticism.

CRITICAL HISTORIOGRAPHY OF BUDDHISM

HRPH 8465

The West has been interacting with Buddhism for many centuries, but it is only in the past couple of decades that a truly sophisticated (postmodernist, post colonialist) sense of intercultural hermeneutics has been applied to this history. Having a deep critical awareness of the selected, constructed nature of perceptions of “Buddhism” is essential to having any understanding of what Buddhism has meant and can mean in the West.

PSYCHOLOGICAL ASPECTS OF BUDDHISM I: FOUNDATIONS IN BUDDHIST PSYCHOLOGICAL THOUGHT

HRPS 8320

An examination of the development of psychological theories in the abhidharma, Yogācāra and tathāgatagarbha systems of thought, particularly through the reading of primary sources in translation. May be repeated for credit when different primary texts are being studied.

PSYCHOLOGICAL ASPECTS OF BUDDHISM II: INTERFACING WITH WESTERN PSYCHOLOGY

HRPS 3016

Explores the similarities and difference between classical Indian Buddhist psychological thought (abhidharma, and Yogācāra) and Western psychologies. Of particular concern is the question of whether the two kinds of systems have the same fundamental ideas about human existence, conceptions of the self, our relations with others, and the structure of the mind.

PSYCHOLOGICAL ASPECTS OF BUDDHISM III

HRPS 8322

This course presents Buddhist psychologies as they evolved over the centuries, and Psychology in its several forms in the Anglophone literature. Many of the topics of particular importance in the Buddhist traditions find parallels, resonances, or denials in modern American psychology. The developments of Buddhist psychology found in Yogacara, Tathagatagarbha, Madhyamaka, and subsequent traditions are considered.

READINGS IN MAHAYANA TEXTS

HR 3017, HR 8317

Introduces a major Mahāyāna sūtra or śāstra in English translation. May be augmented with work on text in canonic language(s). Usually alternates annually between the three Pure Land sūtras (required of ministerial aspirants) and other Mahāyāna texts. HRHS 1515 Buddhist Traditions of South Asia and HRHS 1518 Buddhist Traditions of East Asia are recommended as background. Fulfills the textual studies (Biblical Studies or Sacred Texts) requirement for the GTU MA.

READINGS IN THERAVADA TEXTS

NEW COURSE

Introduces and closely examines major Theravada sutras in English translation. May be augmented with work on text in canonic language(s). HRHS 1515 Buddhist Traditions of South Asia and HRHS 1518

Buddhist Traditions of East Asia are recommended as background. Fulfills the textual studies (Biblical Studies or Sacred Texts) requirement for the GTU MA.

HISTORY OF THE THERAVADA BUDDHIST TRADITIONS

NEW COURSE

This course studies how the different Theravada Traditions become established as the religious and cultural centers in various South and South East Asian countries. It also delves into the subsequent history of these traditions in their homelands and in their spread to the West. Introduction to Theravada Traditions required.

ZEN BUDDHISM

HR 3040, HR 3041, HR 8150

A survey of the history, teachings, doctrines, practices and textual traditions of Zen Buddhism as this tradition developed in China, Korea, Japan, and its contemporary transmission to the West. Socio-historical aspects of the tradition's development and history will also be considered.

ISSUES IN SHIN BUDDHIST MINISTRY

HRFE 3076

Explores the difficulties and direction of Shin Buddhist Ministry within the Western context.

BUDDHIST JAPANESE III

HR 3060

This course introduces high intermediate Japanese grammar. It is focused on understanding compound and complex sentences. We also analyze why subjects and phrases are omitted in typical Japanese sentences. Students will acquire the knowledge of multiple language equivalents (Sanskrit, Chinese, Tibetan) and the corresponding concepts within Buddhist thought. Students will continue to build upon knowledge of Buddhist terminology and kanji.

BUDDHIST JAPANESE IV

HR 3061, HR 8359

Students will be required to read extended text selections in Japanese. Discourse level grammar and sentence analysis will be studied in depth. Students will continue to build upon knowledge of Buddhist terminology and kanji. This course also introduces basics of classical Japanese.

HISTORY OF THE SHIN BUDDHIST TRADITION: MODERN

HRHS 3074

This course takes the history of the Shin Buddhist tradition forward from the seven masters. Required of ministerial aspirants. HRHS 3250 History of the Pure Land Tradition: Seven Masters recommended as background.

HISTORY OF THE SHIN BUDDHIST TRADITION: PRE- MODERN

HRHS 3075, HRHS 8307

This course examines the history of the Shin Buddhist tradition focusing on the formation of the tradition by Shinran and its revitalization by Rennyo, as well as further developments into the Tokugawa era. Required of ministerial aspirants. HRHS 3250 History of the Pure Land Tradition: Seven Masters recommended as background.

BUDDHIST PASTORAL CARE I

PSHR 3076

Examines the application of Buddhist thought in the context of a pastoral counseling relationship. Just as the Buddha adjusted his teaching to the needs of his audiences, attention will be given to individual situations as the frame for counseling, in contrast to the imposition of doctrinal views. Ethical and legal limitations on the counseling relation will be covered.

SCIENCE AND BUDDHISM

HR 3100

Examination of the relation between modern science (as method, as accepted theories, as institution), and Buddhist thought. The development of scientific thought within Buddhism itself will also be considered. For example, cosmologies, engineering, embryology, and logic, all form important contextualizing elements of the Buddhist path to awakening.

ESOTERIC BUDDHISM

HR 3101

A survey of the history, teachings, doctrines, practices, and textual traditions of esoteric, or tantric, Buddhism. Particular focus may be given to Indian, Tibetan, Chinese, or Japanese forms of esoteric Buddhism. As appropriate attention will also be given to basic introduction to the traditions of Indian tantra that provided the religious context for the development of the Buddhist tantric tradition.

TOPICS IN THE BUDDHIST TRADITIONS OF EAST ASIA

HRPH 3242

Specialized topic related to the history of Buddhist thought and practice as it developed in East Asia is selected by instructor. Course may be repeated for credit, if topic is different. HRHS 1518 Buddhist Traditions of East Asia recommended as background.

TOPICS IN THE BUDDHIST TRADITIONS OF SOUTH ASIA

HRPH 3243

Specialized topic related to the history of Buddhist thought and practice as it developed in South Asia is selected by instructor. Course may be repeated for credit, if topic is different. HRHS 1515 Buddhist Traditions of South Asia recommended as background.

TOPICS IN THE BUDDHIST TRADITIONS OF SOUTHEAST ASIA

NEW COURSE

Specialized topic related to the history of Buddhist thought and practice as it developed in South East Asia is selected by instructor. Course may be repeated for credit, if topic is different. HRHS 1515/HRHS 8151 Buddhist Traditions of South East Asia recommended as background.

TOPICS IN THE BUDDHIST TRADITIONS OF CENTRAL ASIA

NEW COURSE

Specialized topic related to the history of Buddhist thought and practice as it developed in Central Asia, selected by instructor. Course may be repeated for credit, if topic is different. HRHS 1518/HRHS 8152 Buddhist Traditions of East Asia recommended as background.

SEVEN MASTERS/HISTORY OF THE PURE LAND TRADITION

HRHS 3250

The Shin Buddhist tradition traces its origins to the works of Nagārjuna, Vasubandhu, Tanluan, Daochuo, Shandao, Genshin and Hōnen. This course examines their contributions to the development of Shin Buddhism. Required of ministerial aspirants. HRPH 1614 Introduction to Shin Buddhist thought recommended as background.

Advanced Courses

Very specialized. Background study definitely expected. May be taken by both M.A. and Ph.D. level students.

TOPICS IN THE BUDDHIST TRADITIONS OF JAPAN

HRHS 4540, HRHS 8454

Specialized topic related to the history of Buddhist thought and practice as it developed in Japan is selected by instructor. Course may be repeated for credit, if topic is different. HRHS 1518 Buddhist Tradition of East Asia recommended as background.

TOPICS IN JAPANESE RELIGIONS

HRPH 4543, HRHS 8450

Specialized topic related to the history or thought of Japanese religions is selected by instructor. Course may be repeated for credit, if topic is different. HRHS 1518 Buddhist Traditions of East Asia recommended as background.

ISSUES IN THE SHINSHU TRADITION

HR 4547

Examination of an issue of instructor's choice from the historical study of the Shinshū tradition. May be repeated for credit when topic is different.

TOPICS IN SHIN BUDDHIST THOUGHT

HR 4548

Examination of a topic of instructor's choice drawing from the interactions between Shin thought and contemporary thought and society. May be repeated for credit when topic is different.

TOPICS IN THERAVADA BUDDHIST THOUGHT

NEW COURSE

Examination of a topic of instructor's choice drawing from the interactions between Theravada thought and contemporary thought and society. May be repeated for credit when topic is different.

THERAVADA BUDDHISM

HRHS 4550

This survey course provides students with a solid foundation in the history, doctrines, and practices of Theravada Buddhism. In addition to sampling authoritative texts and reviewing the historical development of Theravada, we will discuss contemporary practices, particularly in terms of lay-monastic relationships. Special attention will be paid to Sri Lanka, particularly the legacy of British occupation and the development of "Protestant Buddhism" or "Buddhist modernism."

NEMBUTSU: SHIN PRACTICE

HR 4551

An examination of the issue of practice in Shin Buddhist thought, culture and life. Will examine historical and doctrinal developments of the notion of practice in Pure Land thought, Shinran's unique perspective on the nembutsu of Other Power, and contemporary approaches to Shin Buddhist practice in Asia and the West. Prerequisites: HR 1614 or instructor's permission.

TOPICS IN BUDDHIST THOUGHT

HRPH 4556, HRPB 8455

Examination of a topic of instructor's choice from the history of Buddhist thought, such as philosophy, psychology or social thought. As appropriate, primary source materials will be employed in the study of the topic. Course may be repeated for credit, if topic is different.

TOPICS IN BUDDHIST PRACTICE

HRPH 4558

Examination of a topic of instructor's choice from the history of Buddhist thought, such as meditation, ritual, or debate. Where appropriate, primary source materials will be employed in the study of the topic. Course may be repeated for credit, if topic is different.

WORKS OF SHINRAN, I: SHORTER WRITINGS

HRPH 4566, HRPB 8453

Introduction to the teachings of Shinran through a study of his shorter writings. Course will utilize the English translations of Shinran's works to support the study of the original texts. HRPB 1614

Introduction to Shin Buddhist thought, and at least one year of college level Japanese language study (minimal level: ability to use character dictionary), or instructor's permission are prerequisites. Course

required for ministerial aspirants. Fulfills the textual studies (Biblical Studies or Sacred Texts) requirement for the GTU MA.

WORKS OF SHINRAN, II: TEACHING, PRACTICE, AND REALIZATION

HRPH 4567, HRPH 8454

Introduction to the teachings of Shinran through a study of his major treatise. Course will focus on the doctrinal content of the text, making use of the English translation. HRPH 1614 Introduction to Shin Buddhist thought, and at least one year of college level Japanese language study (minimal level: ability to use character dictionary), or instructor's permission is prerequisite to enrollment. Course is required for ministerial aspirants. Fulfills the textual studies (Biblical Studies or Sacred Texts) requirement for the GTU MA.

WORKS OF SHINRAN, III: TEACHING, PRACTICE, AND REALIZATION, CONTINUED

HRPH 4568

Continuation of the study of Shinran's major treatise focusing on the Japanese original. HRPH 4567 Works of Shinran, II or equivalent as determined by instructor is prerequisite to enrollment. Course is recommended for ministerial aspirants. Fulfills the textual studies (Biblical Studies or Sacred Texts) requirement for the GTU MA.

WORKS OF SHINRAN, IV: TANNISHO

HRPH 4569, HRPH 8456

Introduction to the teachings of Shinran through a study of a key summary of his thought. Course will utilize the English translation to support the study of the original text. HRPH 1614 Introduction to Shin Buddhist thought, and at least one year of college level Japanese language study (minimal level: ability to use character dictionary), or instructor's permission is prerequisite to enrollment. Course is required for ministerial aspirants. Fulfills the textual studies (Biblical Studies or Sacred Texts) requirement for the GTU MA.

RYUKOKU LECTURE SERIES

HRPH 4576

Featuring a visiting professor from Ryukoku University, these lectures focus on different topics each year. Usually offered in the spring semester. Course may be repeated for credit.

ORGANIZATIONS AND INSTITUTIONS: EFFICACIOUS BUDDHIST PRACTICES IN COMMUNITIES AND GROUPS

PS 4390

Working with social groups of any kind — temple sanghas, meditation groups, hospitals, jails — requires specialized knowledge and skills. Buddhism began as a group, the sangha, and has a 2,500 year history to draw on for efficacious practices in relation to groups. In addition, contemporary society creates additional responsibilities for any religious leader, whether identified as a minister, priest or chaplain. This course is designed to provide knowledge regarding contemporary legal requirements, working with group

dynamics, basics of organizational procedures, understanding dances, and related issues. This will be set in the context of the long tradition of Buddhist practices for creating effective institutions.

EXCHANGE STUDY PROGRAM

MA 5020; UP TO 12 UNITS

For study at the IBS a late Ryukoku University in Kyoto, Japan, or at Dharma Drum Buddhist College in New Taipei, Taiwan; open to IBS and GTU students only. In order for exchange programs to be recorded on the permanent academic record, students must be registered for this course. Registration is necessary for students who wish to receive academic credit for their work in the exchange program or who wish to be eligible for financial aid or deferment while they participate in the exchange program. (Written permission of IBS administration required.)

MAHAYANA BUDDHIST TEXTS

HR 5510

Textual study and analysis of a Mahayana Buddhist text, selected by instructor. May be repeated for credit when text is different.

TOPICS IN BUDDHISM IN THE WEST

HRHS 5526

Specialized topic related to the introduction of Buddhist thought and practice is selected by instructor. Course may be repeated for credit, if topic is different.

TOPICS IN BUDDHIST PASTORAL CARE

PSHR 5160

Specialized topic on the relation between pastoral counseling and Buddhist thought and practice is selected by instructor. Course may be repeated for credit, if topic is different.

TOPICS IN BUDDHIST CHAPLAINCY

NEW COURSE

Specialized topic on the relation between chaplaincy and Buddhist thought and practice is selected by instructor. Course may be repeated for credit, if topic is different.

THEORY AND METHOD IN THE STUDY OF BUDDHISM

NEW COURSE

Examines selected example/s of different approaches to the study of the Buddhist tradition. Provides critical background to such approaches so as to allow the student to understand the presuppositions inherent in each. May focus on one or more approach for in-depth study, at instructor's discretion.

TOPICS IN BUDDHISM AND PSYCHOLOGY

NEW COURSE

Specialized topic on the relation between psychology or psychotherapy and Buddhist thought and practice is selected by instructor. Course may be repeated for credit, if topic is different.

ISSUES IN THE STUDY OF RELIGION

HR 6006

Seminar examining six contemporary books in the study of religions. Participants critique each book, and then discuss its implications for their own work.

TOPICS IN BUDDHIST STUDIES

HRPH 6016

Advanced seminar focusing on a topic of instructor's choice. Course may be repeated for credit, if topic is different.

SPECIAL READING COURSE

SRC 9999, SRC 8888

Individual students may select a topic to explore on their own. Bibliography and study is overseen by a member of the IBS core faculty, who is responsible for evaluating work produced. Independent study may be taken only with the approval of the student's advisor and the Dean. Independent study courses are to be used only to augment the regularly offered curriculum with study required by the student's preparation for thesis. A maximum of one directed studies course per year may be taken (i.e., 3 units per 24 units of program requirements). SRC 8888 is used to upgrade a course to a higher registration level by completing additional work at the course instructor's discretion.

Academic Support & Policies



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Academic Support & Student Life

Offices of the Dean and Registrar

The Dean of Students and Faculty Affairs and the Registrar and Director of Student Services work cooperatively to oversee the academic program and course schedule, organize student orientations and commencement ceremonies, track student progress through degree and certificate programs, and review requests for incompletes, leaves of absences, proposals, and other necessary policy and procedural concerns brought by the student. Students are encouraged to check with the Registrar first with general questions regarding admissions, registration, forms and deadlines.

The Registrar further works with the IBS Haste Street Dormitory manager regarding housing options.

Library and Research Resources

IBS students have the use of the GTU Library. Upon their first registration, students receive a student identification card which will then need to be registered with the GTU Library. Each following semester, upon registration, students will receive a renewal sticker for that semester.

The Graduate Theological Union Library was created in 1969 when each of the nine member schools contributed its collection to form a common library. The combined collections of the Flora Lamson Hewlett Library in Berkeley and the Branch Library at the San Francisco Theological Seminary (SFTS) in San Anselmo number more than 695,000 items. The Library also holds 188 archival collections.

The Flora Lamson Hewlett Library, acclaimed for its architectural design, provides a light and



pleasant study space for students and faculty. Tables, carrels, and comfortable arm chairs offer a variety of quiet environments for scholarly work. Art shows and informative exhibits add to the attractiveness of the study areas.

The collections of the library reflect the ecumenical spectrum of the GTU and the diversity found within Christian religious groups as well as within world-wide Christianity. Judaism is an area of emerging collection strength. Of the other great religions, Buddhism has general coverage, and Hinduism and Islam are represented within the collections as well.

Areas of the collection receiving special attention include spirituality, interfaith dialogue, women and

religion, racial-ethnic minorities, inculturation, theology and the arts, and theology and the natural sciences. The Archives provide primary research materials on religion in the West and Pacific Rim with interest in ecumenism, inter-religious activity, ethnic plurality, and women in religion. The collection also includes GTU institutional records. The composite collection of the Library has not only the breadth to support the full range of theological programs, but also an impressive depth in many areas of religious studies and theology.

Free borrowing privileges at the University of California, Berkeley assure excellent support in disciplines such as philosophy, history, sociology of religion, art and art history, music, classics, literature, education, and psychology. The C. V. Starr East Asian Library, part of the UC Berkeley library system, contains one of the most comprehensive collections of materials in East Asian languages in the United States. Its combined holdings, totaling over one million volumes in Chinese, Japanese, Korean, and other East Asian languages, make it one of the top two such collections.

The Green Library at Stanford University also opens the doors of its rich collection to GTU students and faculty. Even with about eight million library volumes freely at their disposal, students and faculty will require materials not owned by the libraries of the GTU or UCB. In those cases the Library will seek to borrow items from other libraries through interlibrary loan.

In addition to its printed, microform, and audio-visual resources, the Library offers access to a wide array of on-line resources. GRACE, the Library's on-line library catalog provides information regarding the Library's holdings. Students may access GRACE via the internet (<http://grace.gtu.edu/>). Bibliographic databases

in religion and related disciplines, such as psychology and education, aid in the searching of journal literature. Convenient access to UCB's on-line library catalog speeds up the process of locating materials. GRACE, UCB's on-line catalog, and an organized selection of other electronic resources related to religion and theology are accessible through the Library's website (<http://www.gtu.edu/library>).

The Reference staff provide a number of services to students and faculty. Assistance with research and use of library materials is offered at the Reference Desk in the Library, by telephone, email, and regular mail. Reference Librarians teach workshops on such topics as the research process and the critical evaluation of resources and prepare specialized instruction for classes and informal groups. Individuals may also use the Paper and Thesis Help (PATH) service to work closely with a Reference Librarian in planning their research.

Housing and the Haste Street Dorm



Housing is available to single IBS single students at the Haste Street Dormitory with preference given to full-time, degree program students. Housing application is to be made during admissions application procedure. Applications for residence are due by May 15th for the following academic year or Fall term, and October 15th for the following Spring term. Replies to applications will be made by July 1st, and December 1st, respectively.

The Dormitory has a limited number of rooms available, so not every IBS student can be accommodated. The IBS undertakes no responsibility for finding housing for students, and does not assist in the location of housing. The Berkeley area has many student housing

facilities, with rents usually starting at a minimum of \$750/month and up. Students are advised to start early in their search for housing.

IBS dormitory residency contracts are for a full year, unless prior arrangements are specifically made. The term of the contract is 15 August of one year to 14 August of the next. Dormitory rent includes cost of all utilities, garbage collection, shared kitchen facilities and normal maintenance. Washer and dryer are on the premises.

Rents and deposits are subject to change, the amounts given here are estimates based on recent history, not a firm offer of rental rate.

Single room (per month): \$650 to \$675

Security/cleaning deposit: \$200

Students wishing to reside in the dormitory should contact the dormitory manager or Registrar directly.

Transportation

The IBS is located south of the University of California, Berkeley, and is accessible from the Downtown Berkeley BART (Bay Area Rapid Transit) station and several AC Transit bus lines.

See page 92 for a detailed map of the IBS's location.

Academic Policies

Transfer Credits

Up to 6 semester units (or a corresponding number of quarter units) of previous work completed at another institution of higher education, and not used toward a previous degree, may be applied toward the IBS degree requirements. Courses must have been completed with a grade of B or better. Course content must match the intent of IBS requirements. Courses which qualify are graduate level courses taken after graduation with a B.A. degree or equivalent. Courses taken in the senior year may only be transferred if they were not applied to the graduation requirements of the previous institution.

Petition to transfer credits must be made no later than the end of the first year of enrollment, and must be supported by authorized transcripts (official transcripts sent directly to the IBS by the previous institution, i.e., not those issued to student). Petition should specify which course taken at another institution is being submitted to fulfill a particular degree requirement. A faculty committee will review the petition and determine acceptability of the coursework submitted. At times, the committee may request additional supporting material.

Grading of Courses

For degree students, all courses for credit except the thesis must be taken for a letter grade. An overall B average is required for satisfactory completion of the program. All students in a course are expected to be judged according to the same standards of performance.

A grade is assigned by the supervising faculty member with the following numerical equivalent and interpretation:

A, 4.0	Above average graduate-level work
A-, 3.7	
B+, 3.3	
B, 3.0	Good, sound graduate-level work
B-, 2.7	
C+, 2.3	
C, 2.0	Below acceptable graduate-level, assignments completed
C-, 1.7	
D+, 1.3	
D, 1.0	Work unacceptably below graduate level
D-, 0.7	
F, 0.0	
P, Passing Grade	credit given; not computed in grade point average, this notation is generally only used for students from other GTU schools who accept a pass/fail option.

The following notations in the transcript are used when credit is not earned:

INC Incomplete: Course work was not completed (see incomplete policy below).

IP In Progress: work assigned by the instructor extends beyond end of term. Not a substitute for Incomplete. Usually only issued when instructor has made prior arrangements with the Dean's Office for a special situation in which course work for all students must for some reason extend beyond the normal semester schedule. Will count as a zero in calculating grade point average until grade is reported by instructor.

W Withdrawal: student withdrew before end of course. Will not count towards calculating grade point average, but does count toward units attempted.

NR No Report: Instructor is unable to provide final evaluation. Written explanation from instructor will be expected. Is not considered a permanent grade, and therefore will not count either towards calculating grade point average, or units attempted.

Incompletes

Permission to take an incomplete in a course is by petition only. Petitions must be made no later than the last day of instruction. Failure to file an incomplete form by this time will result in a failing grade for the course. An Incomplete (I) grade must be made up within three weeks of the end of the current semester. Faculty must turn in the grade three weeks after the submission of the student's work. If no grade is turned in by the end of the sixth week after the semester ends, the "I" will automatically change to a grade of "F" and will not count toward graduation requirements (i.e., no credit is earned for the course, it counts as a 0 for GPA). This becomes the student's permanent grade for the course. The course can be repeated when it is offered at a later time; however, the failing grade remains on the student's transcript.

One Paper for Two Classes

Any student wishing to submit one paper in fulfillment of the writing requirements of two classes must first obtain the written consent of both instructors. Second, the paper must meet the cumulative requirements for the writing assignment required in both classes. This applies not only to such items as total page length and stylistic requirements, but also to topics and kinds of treatments. For example, if one class requires 15 pages and the other 20, the student will need to complete a 35 page paper. Similarly, if one requires examination of a particular individual's thought, and the other a report on an historical era, the final paper must both report on an historical era and examine the thought of a particular individual. Students are advised that actually fulfilling the requirements for two classes is more difficult than writing two separate papers. Failure to follow the guidelines of this policy will be considered an instance of academic dishonesty, and will be dealt with accordingly. This could result in failing both classes, being reported to the Office of the Dean, and dismissal from the program for academic dishonesty.

Plagiarism Policy

Students are expected to avoid plagiarism, which is defined as the presentation of another's ideas, methods, research or words without proper acknowledgment. This includes the use of substantial text

from one's own work from another paper ("self-plagiarism"). Students are expected to be familiar with proper citation methods (Turabian's Manual of Style is required), and therefore ignorance of such methods is not justification for plagiarism. Plagiarism is a case of academic dishonesty, and depending upon the severity will be dealt with accordingly. This may be simply advising by the student's Academic Advisor, or extend up to dismissal from the educational program. The transcript of a dismissed student will indicate dismissal and the rationale for such action.

Full-time and Part-time Workload

Students enrolled in twelve units or more per semester are considered full-time students. It is necessary to enroll in twelve units per semester to graduate on schedule.

Students enrolled in less than twelve units per semester are considered part-time students. A minimum average of six units per semester is required to maintain degree-program student status. (Students with ongoing personal situations — for example, health, family, or financial — such that they will fall below this average may petition the Office of the Dean for an exemption.) A letter of petition for part-time status must be filed each semester that a student registers for less than twelve units. The letter should explain the grounds for requesting part-time status, and must be filed at the time of registration.

Registration is not complete without the letter of petition, and late registration fees will apply in the event of incomplete registration materials (registration form, fees, insurance information or waiver, plus letter of petition).

Students are expected to make regular progress every semester from admission to graduation. Those unable to enroll in courses during a given semester are required to meet once with the Academic Advisor during the semester or risk being dropped from the program. (See Leave of Absence Policy below).

Please note: Full-time students should not plan to work more than ten hours per week outside of their studies.

Continuing Registration

After two years of full-time enrollment or equivalent in the M.A. and M.B.S. degree programs, or after three years of full-time enrollment or equivalent in the M.A.+Chaplaincy Certificate program or M.Div. program, a student who still requires additional time to complete his/her program registers as a continuing student. Continuing students have the same privileges as other degree program students (access to classes, advisors, libraries). Continuing students pay half of the full tuition.

Leave of Absence

Leaves of absence may be taken for a maximum of four academic semesters, no more than two consecutively. All outstanding debts must be paid before the approval is granted. Request for a leave of absence must be made in writing to the IBS Dean (with a copy to the GTU Dean for MA students). This request must be made no later than the end of the registration period (usually the first week) of the semester in which the student intends to take a leave of absence; otherwise late registration fees will apply. Requests for a leave of absence will not be accepted after the "deadline for registered students to change enrollment without special permission" (see GTU Extended Calendar for specific date in each

semester); after that date the student will be required to take Incompletes for courses, and finish work according to requirements for Incompletes.

Failure to file a leave of absence request by the end of the late registration period will be considered a withdrawal without notification. Leaves are for one semester only and must be renewed each semester as needed. Payment of the leave of absence fee during the registration period of each semester of leave is required to maintain leave of absence status.

Students in the M.A. program may obtain a leave of absence with the approval of both IBS and GTU; students in the M.B.S. and M.Div. programs need the approval of IBS only.

Withdrawal from Degree Program

Students who wish to leave their degree program of study are required to submit to the Dean a letter of explanation and request for honorable withdrawal, and to arrange with the Business Office for payment of any outstanding debts. The Institute must be informed of a student's intent to withdraw in writing to the IBS Dean (with a copy to the GTU Dean for M.A. students) by the final day for late registration of the semester in which the student intends to withdraw (see GTU Extended Calendar for specific date in each semester). Failure to request withdrawal or requests made after the final day for late registration will be considered withdrawal without notification. Petition for reinstatement may be made within two years. However, there is no presumption of a right to re-enter. All records of students who withdraw are destroyed after seven years.

Failure to Register

Students who do not register or request a leave of absence before the end of the registration period will be considered to have withdrawn from the program without notification. It is the student's responsibility to inform the Institute of changes in their plans. Withdrawal without notification follows from the student's actions, and therefore the Institute is not obliged to inform the student of the change in the student's status. As with students who have notified the Institute of their intent to withdraw, petition for reinstatement may be made within two years; however, there is no presumption of a right to re-enter. All records of students who withdraw are destroyed after seven years.

Academic Probation

Students whose cumulative grade point average falls below the minimum standard for graduation — 3.0 or B — are placed on academic probation until the minimum level is restored. (See Satisfactory Academic Progress Policy below.) Students have one semester in which to restore their grade point average or risk dismissal from the program.

Satisfactory Academic Progress Policy

The Institute of Buddhist Studies applies the following standards for meeting the requirement of satisfactory academic progress as required for federal financial aid. These standards are intended to accord with the relevant Graduate Theological Union policies. These standards apply to all students for the purposes of financial aid. Satisfactory academic progress is judged by two criteria: (1) cumulative credits earned and (2) cumulative grade point average (GPA).

(1) Quantitative standard: Pace toward Completion (Cumulative credits earned/semesters in program)

- Full time students are expected to enroll in twelve (12) credit hours or more each semester. A full time student will be allowed three (3) years to complete a two-year program (M.A./M.B.S.), and four (4) years to complete a three-year program (M.Div.).
- Part-time students are expected to enroll in at least six (6) credit hours each semester to be eligible for federal financial aid. A part-time student will be allowed four (4) years to complete a two-year program (M.A./M.B.S.), and six (6) years to complete a three-year program (M.Div.).
- Certificate students may enroll either full or part time. Certificate students enrolled full time will be allowed one and a half years, i.e., three (3) semesters to complete the one year program. Certificate students enrolled part time will be allowed two years, i.e., (4) semesters to complete the one year program.
- Concurrent enrollment (M.A. and Certificate): students enrolled concurrently in both the M.A. and Certificate programs will be evaluated in the same fashion as if they were enrolled in an M.Div. program.

(2) Qualitative standard: Cumulative GPA

At the end of each academic semester, full-time students must have earned at least 12 credit hours and part-time students must have earned at least 6 credit hours with a cumulative GPA of 3.0 or higher.

Part-time enrollment petition: Any student intending to enroll on a part-time basis (less than 12 semester units) must at the time of registration submit a letter of petition explaining the circumstances motivating their request. This must be done each semester for which part-time status is requested.

Any students whose federal financial aid has been terminated may reestablish Satisfactory Academic Progress by any of the following methods:

- Repeating and passing failed courses
- Removing incomplete grades

The following evaluation criteria are important to note:

Incomplete: IBS policy does not allow permanent incomplete (a grade of Incomplete converts to a Failure if work is not completed in the time allowed after the end of the semester, see policy on Incompletes above). Students may repeat a failed course.

Repetitions: students may repeat those “topics” courses as specified in the catalog course descriptions when the subject matter of the course changes; repeated courses of this type will be treated as a regular course for SAP. Students may repeat a failed course; however, in evaluating SAP, it will count toward both GPA (as a 0), and Pace toward Completion (i.e., the failure for the course is not replaced when the course is repeated).

Transfer Credits: any credits transferred into the student's record (see catalog section on transfer of credits) will count toward both GPA, and Pace toward Completion in evaluating SAP.

Withdrawals (W Grades), which are recorded on the student's transcript will be included as credits attempted and will have an adverse effect on the student's ability to maintain Satisfactory Academic Progress. The successful completion of a course identified as receiving one the following grades: A, B, C, or D. Courses with grades of F, I, or W will not qualify in meeting the minimum standard for Satisfactory Academic Progress.

Change of Degree: A student may change from one program to another during attendance at the Institute of Buddhist Studies. Students who change from one program to another are still expected to maintain Satisfactory Academic Progress. They also must complete the course work within the time frame or hours limitation stated unless an appeal is otherwise approved.

Class Load: The number of hours in which a student is enrolled on the day following the published last day to add or drop a class will be used as the official enrollment date for financial aid purposes.

Grievances and Disciplinary Procedures

Students found guilty of unethical, criminal or disruptive conduct while enrolled at IBS may be temporarily suspended or permanently dismissed if they do not respond satisfactorily to the counsel of the faculty and administration. Disciplinary decisions are made by the Dean in consultation with the Office of the President (President and Provost), Registrar, student's Academic Advisor, and the Core Faculty.

Appeal of disciplinary procedures and decisions (or grievances by a student against other students, faculty or staff for any reason) may be brought to the Dean. If the parties in the dispute are not satisfied with the decision of the Dean, further appeals may be made to the Provost, President, or the Chairperson of the IBS Board of Trustees who will appoint a representative committee of Trustees, Administration, Faculty and students to hear and decide the case.

Transcripts and Retention of Student Records

Transcripts will be available upon request. For current fees for transcripts, please see the section on Tuition and Fees. Note that these fees are subject to change. It is the policy of the Institute of Buddhist Studies to retain student records for fifty years after graduation.

Transcripts for the M.A. degree may be requested via the GTU Registrar's Office.

Tuition, Financial Assistance, & Other Policies



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Tuition, Fees, & Related Policies

Please note: tuition and fees are set and adjusted annually by the Graduate Theological Union and are subject to change without notification.

Tuition and Fees for 2016-2017

Application fee (non-refundable) ⁱ	\$40
Tuition	\$711/semester unit
Fieldwork tuition ⁱⁱ	\$750/3 units
Continuing tuition ⁱⁱⁱ	1/2 full-time tuition
Auditor fee	\$750/course
Leave of absence fee	\$100/semester
Late registration fee	\$100
Change in enrollment (after second week of semester, per change) ^{iv}	\$50
Graduation fee ^v	\$150
Certificate completion fee	\$50
Transcript fee (per copy)	\$5
Reinstatement fee ^{vi}	\$150
Terminal MA Fee	\$100
Senior discount (for those 65+ wishing to audit a course) ^{vii}	50% of auditor fee

Notes:

- i. Application fee is payable directly to GTU for the common M.A. program; payable to IBS for all other programs.
- ii. See “Fieldwork Tuition” section below for more information.
- iii. See “Continuing Tuition Rate” section below for more information.
- iv. Note that dropping one course and adding another counts as two changes.
- v. Graduation fee is payable directly to GTU for the common M.A. program; payable to IBS for all other programs; please note there is an additional thesis binding fee for M.A. students for a total of four bound copies of the thesis.
- vi. Only students who have withdrawn in accord with stated policies may be reinstated; see “Withdraw from Degree Program” section for more information.
- vii. Senior discount applies only to audited courses; it cannot be used for courses taken for credit.

Student's Right to Cancel

The student has a right to cancel this agreement and obtain a refund (less the nonrefundable registration fee amount of \$100). You may cancel this contract, and receive a refund by submitting a written notice to this school by 5 pm of the day following the rest day of scheduled instruction, or the seventh day after beginning of instruction, whichever is later. Your notice must be written and clearly state that you no longer wish to be bound by this agreement. Your notice must be delivered to the Office of the Dean. If delivery of the cancellation form is sent by post (2140 Durant Avenue, Berkeley, CA 94704), the notice must be postmarked on or before the date notice is required.

Deferred Payment Policy

Students who are not able to pay the total tuition costs at the time of registration may apply for deferred payment. Submit a written request explaining why a deferred payment schedule is necessary, and when and how payment of the balance due will be made. Upon written approval by the Dean, consult the Business Office to set up a payment schedule. Late registration fee will apply if request is not submitted by the end of the registration period. Except under the most extenuating circumstances, the term of deferral will only extend to the end of "Reading Week" as per the GTU calendar for that semester. Any deferred payments must be completed prior to enrolling in a subsequent semester. Failure to complete payments in the time agreed upon will result in a block on registering for the following semester, library privileges and transcripts. Late registration fee will apply if registration the following semester is delayed due to student's failure to meet agreed-upon payment schedule. (Delinquent Accounts below.)

Refund Policy

The student has the right to a refund of tuition (i.e., excluding the non-refundable application and registration fees). Refund is a prorated portion of the tuition paid, based upon the number of class periods of instruction given by the Institute between the beginning of the term and the date upon which written notification of the student's desire to withdraw is received. Refunds will be prorated only through the first 60% of the semester. (Email notification is not adequate, registered letter is best means of establishing date of notification.) It is the responsibility of a student who has received financial aid through the GTU to inform the GTU Financial Aid Office of their intent to withdraw. No refund of tuition will be made until that office verifies that they have been informed and that any responsibility that the student has regarding financial aid received has been discharged. If the school cancels or discontinues an educational program, the school will make a full refund of all charges. Refunds will be paid within thirty days of cancellation or completion of withdrawal process.

The intent to withdraw or to drop a course must be submitted in writing to the Dean (to withdraw) or the Registrar (to drop a course). The approved document is then submitted to the Business Office in order to process the refund. There is a fee for program changes made after the end of the registration period. Students who have received an IBS scholarship for tuition may only receive a refund proportional to the amount of tuition they themselves have paid, i.e., tuition paid less any scholarship funds received divided by the portion of the semester prior to formal notification of withdrawal.

Delinquent Accounts

Students whose accounts are not current may not register for the next term and cannot receive grades, have transcripts issued, consult with advisor or other faculty, or make use of library facilities.

Fieldwork Tuition

A different tuition rate is charged for credits accrued by enrolling in programs outside the usual course offerings of the IBS and GTU for which the student pays a fee directly to the program, separate from their regular tuition. Enrollment for up to six semester units of credit in such programs requires the advisor's prior approval, that is, as part of the registration process for the IBS. In special circumstances, a student may petition in writing to the advisor and Dean for up to twelve units of fieldwork credit prior to registering for the additional course of study. This status is specifically designed for students enrolling in the Sati Institute of Theravada Buddhist Studies chaplaincy training program, or other similar practicum courses of study.

Continuing Tuition Rate

The continuing tuition rate applies once a student has completed all of the course work required (48 or 72 semester units, depending on degree program, or the number of units required for a certificate).

Continuing status is intended to allow students additional time to complete work on their thesis, and is based on one half regular full-time tuition. While tuition during the course of study is prorated by the number of units for which a student enrolls, continuing tuition is a flat rate (i.e., cannot be prorated).

Student aid and scholarships

1. Students in the joint IBS/GTU M.A. degree program may apply for federal loan and work study programs through the GTU. Applications are due February 1st; please contact the GTU Financial Aid Office for more information.

1.a. Pursuant to California Education Code §9490 9(a)(11), if a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal student financial aid program funds.

1.b. Students are to request that copies of all financial aid application materials and information provided to the GTU be forwarded to the IBS. The two offices do work in coordination, and grants made by IBS do effect eligibility for GTU programs.

2. IBS Scholarship programs: Students in all degree programs and the Kyōshi Certificate Program may apply for IBS scholarships. Funds are available based on demonstrated ability and need, pursuant to the following policies.

2.a. The amount available each semester is prorated for the semester to the portion of enrollment, continuing enrollment counts as half-time, any difference resulting from proration does not carry forward.

2.b. The prorated amount is paid to the student after the end of the semester.

- 2.c. Continuation of the scholarship in the second semester is contingent upon successful completion of the coursework undertaken in the first semester (see Satisfactory Academic Progress Policy).
- 2.d. Students withdrawing from the program, taking a leave of absence, or deferring enrollment will need to re-apply for financial aid.
- 2.e. The membership of the Buddhist Churches of America has generously raised funds in support of ministerial education; a separate application is required for this scholarship.
- 2.f. Applications for IBS Scholarships may be made at the beginning of each semester, and are due to the Business Office [Registrar?] by the end of the late registration period.
3. Student work: available on a very limited basis and only in support of specific needs of the Institute. This is not a Federal work-study program.

Other policies

Policy of Non-Discrimination

Institute of Buddhist Studies affirms a policy of non-discrimination in its admissions and educational policies. No qualified person shall be denied admission or be subjected to discrimination in recruitment, educational policies, financial assistance, or any other IBS administered program on the basis of race, national origin, gender, sexual orientation, religion, age or physical disability.

Policy and Procedures Regarding Sexual Harassment

Approved by the IBS Board of Trustees Saturday, 8 May, 1993.

I. Policy

The Institute of Buddhist Studies is committed to creating and maintaining a community in which students, faculty, and administrative and academic staff can work together in an atmosphere free of all forms of harassment, exploitation, or intimidation, including sexual harassment. Every member of the Institute community should be aware that the Institute is strongly opposed to sexual harassment and that such behavior is prohibited both by law and by Institute policy. It is the intention of the Institute to take whatever action may be needed to prevent, correct, and, if necessary, discipline behavior which violates this policy. Faculty and administrators have the responsibility for participation in the creation of a campus environment free from sexual harassment and in the resolution of complaints. In order to avoid any conflicting expectations, no matter what other functions staff members may play, e.g., minister or priest, their only function in relation to any complaint regarding sexual harassment or sexual assault is administrative. In other words, the confidentiality normally attached to communications with a minister or priest cannot apply in cases of allegations of sexual harassment or assault.

II. Definition of Sexual Harassment

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitute sexual harassment when:

1. Submission to such conduct is made either explicitly or implicitly a term or condition of instruction, employment, or participation in other Institute activity;
2. Submission to or rejection of such conduct by an individual is used as a basis for evaluation in making academic or personnel decisions affecting an individual; or
3. Such conduct has the purpose or effect of unreasonably interfering with an individual's performance or creating an intimidating, hostile, or offensive Institute environment.

In determining whether the alleged conduct constitutes sexual harassment, consideration shall be given to the record of the incident as a whole and to the totality of the circumstances, including the context in which the alleged incidents occurred.

III. Standards of Conduct

This policy and procedures statement serves to make explicit one aspect of the general standards of conduct expected of all members of the Institute community: faculty (permanent, adjunct and temporary), staff (executive and clerical), students (degree program, special students, and auditors), and volunteers. As such it will be appended to the IBS Catalog.

IV. Sources of Information on Sexual Harassment Policies and Programs

A. INFORMATION SOURCES

The Student Advisors, the Dean and the Dean's Office serve as resources for individuals with concerns or complaints that may involve sexual harassment. The functions of those offices are to:

1. Inform individuals regarding applicable Institute policies and procedures and outline options available to them for addressing the concern or complaint.
2. Inform individuals whom they should contact to initiate mediation or an investigation of a written complaint.

The offices do not maintain any written record which would identify individuals involved or alleged to be involved in a complaint. However, information about the number and location of complaints received may be logged, as appropriate, for statistical purposes and, if collected, maintained by the Complaint Resolution Officer.

B. COMPLAINT RESOLUTION OFFICER

The Dean or his designate serves as the Complaint Resolution Officer. The duties of the Complaint Resolution Officer (CRO) include:

1. Informing individuals of available options, including but not limited to mediation and complaint resolution.

2. Informing all parties involved or alleged to be involved in a complaint of available formal complaint policies if the complaint is not resolved through the processes outlined below.
3. Informing all parties involved or alleged to be involved in a complaint of the potential remedies that are available through the complaint resolution process and the formal complaint policies (i.e., restoration of pay, benefits, or rights lost) and of the remedies that are not available (for example, disciplinary action against the alleged harasser may be initiated only through established disciplinary procedures).
4. Informing the individual wishing to initiate an investigation that a written complaint will be required and that the complaint, including the identity of the complainant, will be disclosed to the person accused.
5. Informing all parties involved or alleged to be involved in a complaint of the name of the appropriate campus official to whom the fact-finding report and recommended action will be submitted.
6. Maintaining records of complaints, reports, and subsequent management action in conformance with privacy requirements.

V. Mediation and Complaint Resolution Processes

The mediation and complaint resolution processes are available to students, faculty, and staff employees. The primary purpose of the two processes is to attempt resolution of the complaint as expeditiously and informally as possible. No person shall be subject to reprisal for using or participating in the mediation or complaint resolution processes, or for using or participating in the formal complaint policies.

The filing of a written complaint of sexual harassment with the CRO by an employee may constitute the informal or first step of the applicable formal complaint policy. A complainant who is an employee can alternatively file a formal complaint directly if the informal step of the applicable formal complaint policy has been satisfied in accordance with the applicable formal complaint policy.

Time off with pay during the scheduled working hours of the complainant, the complainant's representative, anyone alleged to be involved, and any witnesses or other concerned parties will be granted, if requested, for the interview period(s) with the CRO.

V.A. Mediation Process

The Complaint Resolution Officer will offer to facilitate mediation of the dispute upon request of any person involved or alleged to be involved in the dispute. Attempts at mediation may occur only after a written complaint is filed.

V.B. Complaint Resolution Process

V.B.1. Investigation

Upon receipt of a written complaint, the CRO will conduct a full and impartial investigation or appoint an investigator to conduct an investigation.

In the course of the investigation, the following standards are observed:

- a. The person accused will be provided a copy of the complaint by the CRO, including the identity of the complainant, and an opportunity to respond to the allegation.
- b. Any individual may, upon notification, have a representative present when he/she is interviewed. (If any individual is represented by an attorney, the CRO will consult with the Institute's legal counsel to determine need for Institute legal representation).
- c. Witnesses and concerned parties will be interviewed individually and in conformance with privacy requirements.
- d. Relevant documents will be reviewed.

V.B.2. Fact-Finding Report

The CRO will submit a written fact-finding report to the Dean and/or IBS Board of Trustees, Personnel Committee. The fact-finding report shall contain the following information:

- a. A statement of the issues under review.
- b. The positions of the parties.
- c. A finding of the results of the investigation.
- d. Conclusion as to whether there is probable cause to believe that the conduct found to have occurred falls within the definition of sexual harassment as defined by this policy.

In the event that an appointed investigator conducted the investigation, the CRO will review and approve the fact-finding report for conformance to the standards set forth in these sections before the CRO submits the report.

V.B.3. Disposition of the Complaint

- a. The CRO will submit a recommendation of action(s) to be taken to the Dean. The factual conclusions contained in the fact-finding report shall be binding upon the appropriate campus official for the purposes of this determination.
- b. The Dean will make the decision about the action to be taken. The Dean will discuss the decision with the CRO prior to taking action if the action is to be different than that recommended.
- c. The Dean will immediately notify the complainant and the accused in writing of the disposition of the complaint after the decision has been made. In the event that discipline of an employee is to be undertaken or the decision involves other elements personal to the accused or the complainant, information provided to the complainant and the accused will be in accordance

with Institute policies and applicable federal and state law governing the disclosure of such information.

d. Appeals by either the complainant or the accused are to be forwarded in writing, together with all relevant documentation, to the Personnel Committee of the IBS Board of Trustees. They will be responsible for making a final decision in the event of an appeal.

V.B.4. Time Limits

a. The time limit for filing a written complaint is (i) ninety (90) calendar days from the time the complainant knew or should have known of an act(s) of sexual harassment or action taken as a result of alleged sexual harassment or (ii) thirty (30) working days after mediation has been completed, whichever is later.

b. The total time period for the investigation, from the filing of a written complaint to submission of the fact-finding report and recommended action to the Dean, will not exceed ninety (90) working days.

c. The decision of the Dean will be made within fifteen (15) working days of receipt of the fact-finding report.

d. The time limits set forth herein may be extended by the Dean for good cause.

V.B.5. Confidentiality

In the mediation and complaint resolution processes every reasonable effort is made to protect the privacy of all parties in accordance with existing Institute policies and applicable state and federal law.

a. No records kept by resource people include the names of individual or other information which would permit identification.

b. Files pertaining to investigations conducted by the CRO and to the disposition of the complaint shall be made available to the public by the Institute only to the extent required by law. Such records will be made available to individuals involved or alleged to be involved in a complaint and to Institute officials and agents who have a need to know only in accordance with appropriate laws and Institute regulations.

VI. Disciplinary Action

Following appropriate procedures as provided by Institute policies and pursuant to the campus' authority over disciplinary action, the appropriate administrative officer may initiate disciplinary action against the alleged harasser or may refer discipline to an appropriate administrative body.

- If the alleged harasser is a member of the faculty, the Dean may initiate disciplinary proceedings in accordance with procedures described in the Faculty Handbook.
- If the alleged harasser is a student, the Dean may initiate disciplinary proceedings pursuant to guidelines described in the Student Handbook. [isn't this just the catalog?]

- Discipline taken against other Institute employees is in accordance with the Staff Policies and Procedures Manual. If discipline is taken, the person disciplined has the right to file a formal complaint with the President challenging the disciplinary action or alleging that applicable policies or contractual provisions were violated.

Policies and Procedures Regarding Sexual Assault

1. IBS Policy Regarding Sexual Assault on Campus

In keeping with Buddhist ethical standards, the Institute of Buddhist Studies holds that sexual assault is an absolutely unacceptable behavior. Any member of the IBS community (students, faculty, staff, volunteers) who is found to have committed such acts can expect to be denied any further involvement with the community, as well as consequent legal proceedings. As defined by the Private Postsecondary and Vocational Education Reform Act of 1989, § 94385, sexual assault “includes, but is not limited to, rape, forced sodomy, forced oral copulation, rape by a foreign object, sexual battery, or threat of sexual assault.”

Further, every member of the campus community should be aware that sexual assault (including rape and acquaintance rape) is a criminal offense and a violation of Institute policy. It is the intention of the Institute to deal with violators of this policy to the fullest extent permitted by policy and by law.

Under California law, rape is defined as: non-consensual sexual intercourse that can occur under a variety of circumstances. Most often, rape involves the use of threat of force, violence, or immediate and unlawful bodily injury. Rape also occurs when the victim is incapable of giving legal consent because of age (17 or younger), or the victim is prevented from resisting due to the use of alcohol or drugs. Acquaintance rape is sexual intercourse undertaken by a friend or acquaintance without the consent of the individual. Acquaintance rape occurs when a person is forced to have sexual intercourse over his or her objections or as a result of threats, physical restraint, physical violence, or the inability to give consent.

The Institute has jurisdiction over offenses by students that occur on Institute property and in other locations in the immediate vicinity of the campus. Specifically, the Institute’s code of conduct prohibits:

(1) “Rape,” including all acts of sexual intercourse involving penetration imposed under the following circumstances: a) where the complaining party is incapable, because of mental development, or physical disability, of giving legal consent and this fact is known or reasonably should be known to the person committing the act; or b) where such an act is accomplished against a person’s consent by means of force, coercion, duress, violence, or reasonable fear of harm to the complaining party or another; or c) where the complaining party is prevented from resisting or giving consent as a result of intoxication, or is unconscious at the time of the act, and this fact is known to the person committing the act. A student found guilty of committing rape under these regulations is subject to dismissal by the Institute.

(2) “Sexual assault,” which refers to the imposition of non-consensual sexual conduct excluding rape, including but not limited to oral copulation, penetration by a foreign object, or caressing, fondling, or touching of a person’s genitalia, buttocks or breasts. A student found guilty of committing sexual assault is subject to dismissal by the Institute.

Actions Against Alleged Assailants

The Institute will not tolerate sexual assault in any form, including acquaintance rape. Where there is probable cause to believe that the Institute's regulations prohibiting sexual assault have been violated, the Institute will pursue strong disciplinary action through its own channels. This discipline includes the possibility of suspension or dismissal from the Institute. A student charged with sexual assault can be prosecuted under California criminal statutes and/or disciplined under the Institute's code of student conduct. Staff, faculty or volunteers charged with sexual assault can be prosecuted under California criminal statutes and/or disciplined under the Institute's staff policies and procedures. Even if the criminal justice authorities choose not to prosecute, the Institute can pursue disciplinary action.

Pending an investigation, the Institute may take a variety of administrative measures including restriction of privileges and services, interim suspension, and exclusion from Institute activities and facilities.

2. PERSONNEL TO BE NOTIFIED, AND PROCEDURES FOR NOTIFICATION

Should any sexual assault occur on IBS property (including the Jodo Shinshu Center, IBS satellite campuses, and the Haste Street dormitory), the Dean should be immediately notified. Either the survivor/victim him/herself or someone else who has the survivor/victim's consent, and only if they have received such consent, should notify the Dean.

Overall Approach:

If someone comes to you for help, recognize that the individual may be struggling with painful feelings — denial, fear, embarrassment or anger. Validate the courage s/he has shown in talking to you and give assurance that s/he is not alone and need not be alone in struggling with this issue. Keep in mind that no one invites sexual assault. Be careful not to suggest that the individual was at fault, for example by asking the survivor, "What were you doing out so late?" or similar questions. This might contribute to feelings of guilt and impede the healing process.

Steps to Take Should Sexual Assault Occur:

First: If an incident is reported, determine if the survivor is willing to be transported to the hospital for medical treatment and, if so, determine whether s/he is to be transported by the police. If the survivor wants to report the incident to the Berkeley Police, medical evidence can be collected at the same time that medical care is provided. In this case, with the survivor's permission, the incident should be reported to the Berkeley Police Department, with the request that an officer escort the survivor to Alta Bates or Highland General Hospital for medical assistance and evidence collection. Medical evidence will not be collected by the hospital without a report being made to the police. The state will bear the cost of the medical examination related to the assault. Survivors should not bathe, shower or douche so that valuable medical evidence can be preserved.

Second: If the survivor is unwilling to be transported to the hospital by police, urge her/him to seek assistance immediately from a local hospital for coordination of medical care, counseling and other available alternatives. Offer to accompany the individual to the appropriate service.

Third: When the Berkeley Police Department has been contacted, a uniformed officer will be dispatched to take the report. The survivor may request a female officer to take the report. The officer will accompany the survivor to Alta Bates or Highland Hospital for medical treatment and evidence collection. The officer will advise the survivor regarding hospital procedures and the availability of assistance through local hospitals. With the consent of the survivor, a police report will be taken. At the request of the survivor, a friend, family member, or other designated person may be present. Berkeley Police should then assign a detective to investigate the criminal allegations and explain the legal process to the survivor. The detective will present a completed investigation to the District Attorney's office for review and filing of criminal charges.

If the survivor wishes to have the Institute initiate proceedings for disciplinary action against an alleged perpetrator who is also a member of the IBS community, the Dean's Office will initiate an inquiry into the allegations. If there has been a police investigation, the Dean's Office may request a review of the report on that investigation as part of its own inquiry. Three kinds of resolution may be reached: (a) formal charges may be brought by the Institute against the accused and a settlement agreement shall be negotiated; (b) formal charges may be brought by the Institute against the accused and the case go to a hearing for adjudication (membership of the hearing board to be determined by the Board of Trustees and may include legal counsel); (c) no charges may be filed. Appeal of any disciplinary action shall be same as those set forth in other sections of the Student Handbook, Faculty Handbook or Staff Handbook.

3. LEGAL REPORTING REQUIREMENTS AND PROCEDURES

Since sexual assault constitutes a criminal offense, it is highly desirable that the police be notified. This is, however, at the discretion of the survivor. Informing school authorities makes it public knowledge and will then need to be reported. Within reasonable sensitivity for the survivor, efforts should be made to preserve physical evidence. Medical evidence is collected at a public hospital and is financed by the Police Department.

- City of Berkeley, Police Department, Emergency 911
- City of Berkeley, Police Department, Sex Crimes: 510.644.6062
- Highland General Hospital, Emergency: 510.437.4148; 1411 East Fifty-first, Oakland
- Alta Bates Medical Center, Emergency: 510.204.1303; 2450 Ashby Avenue, Berkeley

Rights of the Accused: the individual accused of sexual assault is entitled to due process and will be given notice and the opportunity to respond to the allegation made against him/her. The individual can seek representation and is entitled information about the campus policy on sexual assault and the procedures that will be followed to address the issues. If disciplinary action is taken, the person may appeal the action as set forth in the relevant sections of the Student Handbook, Faculty Handbook or Staff Handbook.

4. SERVICES AVAILABLE AND PERSONNEL RESPONSIBLE

Either the Dean, the Dormitory Manager or their designates will, with the victim's consent, transport the victim to a medical facility. Should the victim desire counseling, the Dean will assist with such referral if requested by the victim. Notification of legal authorities should be done either by the victim him/herself or, should the victim prefer and consent, will be done by the Dean or in the company of the Dean, or other staff or faculty member.

5. RESOURCES: OFF-CAMPUS

- Bay Area Women Against Rape, 24 hour hotline: 845-7273
- Rape Prevention Education Program, University Health Service, Tang Center Second Floor, 2222 Bancroft Way, 642-7202.

6. ONGOING CASE MANAGEMENT

If the survivor so desires, the Dean will keep him/her informed of any IBS actions taken against the accused perpetrator of the crime, and of any legal proceedings. Given the serious nature of an accusation, IBS actions may be held in abeyance until legal proceedings have been completed.

7. CONFIDENTIALITY

Since the students, staff, faculty and volunteers of the IBS are legal adults and because of the sensitive nature of sexual assault and charges of sexual assault — other than the necessary legal reporting of any instance of sexual assault — all staff keep any information they have in the strictest confidentiality. Established principles of confidentiality (arising under policy and law) and recognition of the concern for privacy inherent in allegations of sexual misconduct should be maintained. To protect individuals' privacy rights, do not use the names or other identifying information, especially in written documents and notes, unless permission is given to do so. The incident should be discussed only with those campus individuals designated to provide services to the parties involved. Any communications to third parties, e.g., parents, but excepting the police during criminal investigations, must have the written permission of the student.

8. OPTIONS FOR SURVIVORS

Criminal Prosecution: a survivor may seek criminal prosecution against an alleged assailant. In this event, collection of medical evidence is highly desirable and the appropriate procedures outlined above should be followed.

Civil Prosecution: a survivor may seek civil prosecution against an alleged assailant, which may provide for awards for damages not found under criminal prosecution. The Institute will refer the survivor to a lawyer for assistance with this, such legal advice will, however, be at the survivor's expense.

Disciplinary Action Through the Institute: a survivor may request that the Institute itself initiate disciplinary action. An inquiry will be made by the Dean's Office as described above.

Mediation: a survivor may request that Institute staff and/or legal counsel serve as mediators between him/herself and the alleged assailant. This mediation will attempt to reach a mutually acceptable resolution between the two parties.

Academic Assistance: should a survivor desire, it will be possible for him/her to take a leave of absence without penalty to the successful completion his/her educational program, or withdraw from classes without penalty, or receive assistance with professors in order to arrange for extensions of deadlines for class requirements.

NOTES

1) Consent is defined as positive cooperation in act or attitude pursuant to an exercise of free will; the person consenting must act freely and voluntarily and have knowledge of the nature of the act or transaction involved. It is a defense to the allegation of non-consent that the defendant held a reasonable and good faith belief that the complainant was consenting. However, a current or previous dating relationship shall not be sufficient to constitute consent. The determination regarding the presence or absence of consent should be based on the totality of circumstances, including the context in which the alleged incident occurred. The fact that an individual was intoxicated or under the influence of drugs at the time may be considered in determining whether that person consented to the act in question. Students should also understand that consent may not be inferred from silence or passivity alone.

2) Professionals in the field of rape counseling and prevention now favor using the term “survivor” instead of “victim” to describe someone who has been assaulted. The term “victim” describes one who has suffered through no fault of their own and is made to suffer due to persons or actions beyond their control. This is an accurate description of the reality of sexual assault. However, this term connotes the emotional image of helplessness, powerlessness, and hopelessness. The term “survivor” validates the notion of empowerment, resourcefulness, and strength which is critical to the healing process.

Mandatory Drug-Free Notification

The Drug-Free Schools and Communities Act Amendments of 1989 (Public Law 101-226) requires all schools receiving federal funding of any kind (i.e. CWSP, Perkins Loans) to notify all students of the following on an annual basis:

1. The Institute of Buddhist Studies requires its campus be drug free. The unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance while at IBS is prohibited. Abuse of alcohol on the IBS campus is also not allowed. Violation of this policy will be considered cause for dismissal of a student.
2. IBS is required to impose sanctions, up to and including dismissal from all programs of study, of any student engaged in the abuse of alcohol (including underage drinking), or the unlawful possession, use, or distribution of illicit drugs while on the IBS premises. In addition, any student involved in such illegal activity is subject to legal sanctions under local, State and Federal law. Information regarding specific penalties is available from the GTU Business Office.
3. The health risks associated with the use of illicit drugs and the abuse of alcohol are many. Detailed information concerning the known health hazards resulting from the abuse of drugs or alcohol may be obtained from your physician, from UCB’s Health Service facility or from the GTU Business Office.

4. Several drug and alcohol counseling, treatment, and rehabilitation programs are available to you. Should you or someone you know need help in dealing with a drug or alcohol dependency problem, you may call Summit Medical Center's Chemical Dependency Department at 510/652-7000; initial consultation is free. The consultation includes assessment of the problem and the recommendation of a treatment plan. In addition, you may call 510/839-8900 for referral to an Alcoholics Anonymous program near you or 510/843- 3701 for referral to a Narcotics Anonymous program near you.

Accreditation & Disclaimers

Student Achievement

Total enrollment*

Fall 2015

24

Enrollment per program

Fall 2015

Master of Arts (GTU common MA): 12

Kyoshi Certificate: 6

Master of Buddhist Studies: 4

Buddhist Chaplaincy Certificate (non-degree): 1

Master of Divinity: 0

Exchange students in residence: 1

Student to faculty ratio

5:1

Ethic identity

Fall 2015, self-reporting

Asian: 6

White, non-Hispanic: 9

Other, non-reporting: 9

Gender identity

Fall 2015, self-reporting

Female: 7

Male: 17

Graduation and persistence rates

The IBS Registrar's and Dean's Offices are currently compiling this information for the M.B.S., M.Div., and Kyoshi Certificate Programs. For information on the M.A. program, please visit the [GTU statement on educational effectiveness](#).

Information reported to the State of California's Bureau of Private Postsecondary Education can be found in the school performance fact sheets, posted here: <http://www.shin-ibs.edu/academics/current-catalogue/>

** Total Enrollment equals headcount and includes both full- and part-time students, certificate students, and students participating in the exchange program with Ryukoku University or Dharma Drum Buddhist University. It does not include special students or auditors.*

Western Association of Schools and Colleges (WSCUC)

The Institute of Buddhist Studies has applied for Eligibility from the WASC Senior College and University Commission (WSCUC). WSCUC has reviewed the application and determined that the Institute is eligible to proceed with an application for Candidacy and Initial Accreditation. A determination of Eligibility is not a formal status with the WASC Senior College and University Commission, nor does it ensure eventual accreditation. It is a preliminary finding that the institution is potentially accredit able and can proceed within five years of its Eligibility determination to be reviewed for Candidacy or Initial Accreditation status with the Commission. Questions about Eligibility may be directed to the institution or to WSCUC at wascsr@wascsenior.org or (510) 748-9001.

Bureau of Private Postsecondary Education (BPPE)

The Institute of Buddhist Studies is licensed to operate in the State of California by the Bureau of Private Postsecondary Education and is required to inform its students of the following:

1. Regarding CCR§71810(b)(7), Institute of Buddhist Studies does not award credit for prior experiential learning.
2. Regarding CCR§71810(b)(9), courses at IBS are seminar-based; students should expect to spend class time in a classroom critically analyzing texts (e.g., academic books and journal articles, primary religious texts) and engaging in collegial conversation and debate. Instructors may use white boards, paper, and AV materials (e.g., slides, PowerPoint, films).
3. Whereas IBS is currently pursuing accreditation with the Western Association of Schools and Colleges, Senior College and University Commission (WSCUC), and whereas WSCUC has reviewed the Application for Eligibility and has determined that the Institute is eligible to proceed with an application for Candidacy and Initial Accreditation, at present, IBS programs (with the exception of the GTU MA) are not accredited with any agency recognized by the United States Department of Education. Degrees from an unaccredited institution are not recognized by some employment positions with the State of California, and students enrolled in unaccredited programs are not eligible for federal financial aid programs.

Important Notices to Students

- Institute of Buddhist Studies is a private institution, approved to operate in the State of California by the Bureau of Private Postsecondary Education, Department of Consumer Affairs.
- Any questions a student may have regarding this catalog, that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589, or by fax (916) 263- 1897.

- As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.
- A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's internet web site www.bppe.ca.gov.
- Institute of Buddhist Studies does not now have a pending petition of bankruptcy, is not operating as a debtor in possession, has not filed a petition of bankruptcy nor had a petition of bankruptcy filed against it in the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code.

Student's Right to Cancel

The student has a right to cancel this agreement and obtain a refund (less the nonrefundable registration fee amount of \$100). You may cancel this contract, and receive a refund by submitting a written notice to this school by 5 pm of the day following the first day of scheduled instruction, or the seventh day after beginning of instruction, whichever is later. Your notice must be written and clearly state that you no longer wish to be bound by this agreement. Your notice must be delivered to the Office of the Dean. If delivery of the cancellation form is sent by post (2140 Durant Avenue, Berkeley, CA 94704), the notice must be postmarked on or before the date notice is required.

Attendance Policy: students are expected to attend all meetings of on-site classes, or participate in each weekly component of online classes. Limited exceptions may be made at the instructor's discretion for illness or family emergency, in the event of which students will be expected to demonstrate comparable participation. If the illness or family emergency is such that the student will not be able to complete the work assigned for the course, the student is directed to policies regarding withdrawal from program or leave of absence (pages 65 and 66).

Total Charges of Educational Program

At 2016-17 tuition rates, the total charges for completing a degree program would be:

Full-time enrollment: \$711/semester unit x 12 units/semester x 4 semesters = \$34,128 or for 6 semesters = \$51,192

Tuition is adjusted annually in response to inflation, so the actual total costs will be greater than the estimates given above. Also, part-time enrollment will extend the duration of a student's program of study and thus increase the costs further. Students should also note that health insurance is required, proof of which will be requested at the time of registration.

Student Tuition Recovery Fund

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agree- meant to repay the third party.

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid STRF assessment (note: IBS does not have a separate STRF charge, but considers it part of the non-refundable registration fee for those students to whom these regulations apply), and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or Division within 30-days before the school closed or, if the material failure began earlier than 30-days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act. Note that the Bureau specifies that no claim can be paid to any student without a social security number or a taxpayer identification number.

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

The transferability of credits you earn at the Institute of Buddhist Studies is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree [M.A. (Buddhist Studies), M.B.S., M.Div. degree], or certificate [chaplaincy, contemporary psychology, kyōshi] you earn is also at the

complete discretion of the institution to which you may seek to transfer, or apply for certification, ordination, or other recognition. If the credits, degree or certification you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending the Institute of Buddhist Studies to determine if your credits, degree or certification will transfer.

Contact Information & Calendar at a Glance

Location of classes

For the 2016-2017 academic year, classes are held in the Jodo Shinshu Center (2140 Durant Ave., Berkeley, CA, 94704), and on the campus of the Graduate Theological Union (2400 Ridge Rd, Berkeley, CA 94709) and its member schools. Check the schedule of classes issued at the beginning of each semester for class locations. For building names, see the GTU website.

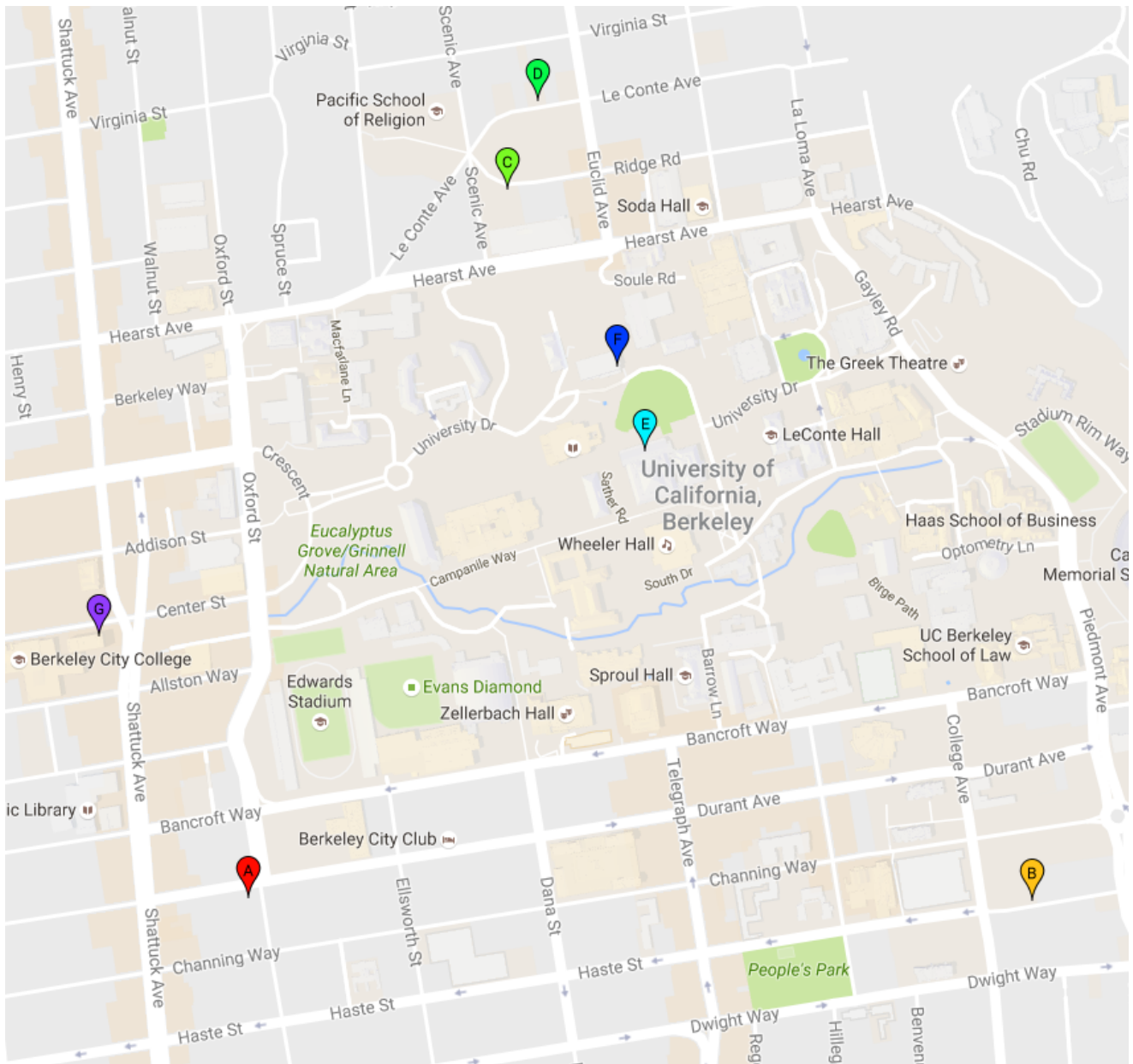
In addition we offer online classes each semester. Please check the current schedule of classes for information on availability.

Our mailing address is:

Institute of Buddhist Studies
2140 Durant Avenue Berkeley
California 94704
510.809.1444
www.shin-ibs.edu

For general information of questions, we may be reached via email at:

instituteofbuddhiststudies@shin-ibs.edu



- A. Institute of Buddhist Studies, faculty and administrative offices, classrooms, 2140 Durant Avenue
- B. IBS Haste Street Dorm
- C. Graduate Theological Union, Dean's Office and Library, 2400 Ridge Road
- D. GTU Admissions and Financial Aid Offices, 2465 LeConte Avenue
- E. Doe Memorial Library (UC Berkeley main library, circulation desk)
- F. UC Berkeley CV Starr East Asian Library
- G. Downtown Berkeley BART Station, intersection of Shattuck Avenue and Center Street

Academic Calendar 2016-2017

For additional important dates, consult the IBS website, as well as the GTU Extended Calendar, available on the GTU website. In general, IBS follows all deadlines listed in the GTU extended calendar.

UCB instruction generally begins a week or more prior to the start of the GTU semester. Check GTU Extended Calendar if you are planning to cross-register.

This catalog is in effect July 1, 2016 – June 30, 2017

Fall Semester, September 6 through December 16, 2016	
Fall early registration on WebAdvisor	4/11/16-4/22/16
IBS new and returning student orientation	8/24/16
UCB instruction begins	8/24/16
GTU/IBS instruction begins	9/9/16
General registration on WebAdvisor	8/22/16-9/2/16
Late registration on WebAdvisor	9/5/16-9/16/16
Reading week	10/24/16-10/30/16
Early registration for Spring 2017 on WebAdvisor	11/7/16-11/18/16
GTU semester ends; petition for incomplete due	12/16/16
Spring Semester, January 30 through May 19, 2017	
Spring early registration on WebAdvisor	11/7/16-11/18/16
UCB instruction begins	1/17/17
IBS new and returning student orientation (tentative, subject to change)	1/18/17
GTU/IBS instruction begins	1/30/17
General registration on WebAdvisor	1/16/17-1/27/17
Late registration on WebAdvisor	1/30/17-2/10/17
Reading week, spring recess	3/27/17-3/31/17
Early registration for Spring 2017 on WebAdvisor	4/10/17-4/21/17
GTU semester ends; petition for incomplete due	5/19/17



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www.shin-ibs.edu
info@shin-ibs.edu

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