

**SCHOOL PERFORMANCE FACT SHEET**  
**CALENDAR YEARS 2016 & 2017**

**Barbering Program 1500 Hours**

**On-Time Completion Rates (Graduation Rates)**

*Includes data for the two calendar years prior to reporting.*

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2016          | 42                                       | 42                                | 17                          | 40%                     |
| 2017          | 46                                       | 46                                | 31                          | 67%                     |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Students Completing Within 150% of the Published Program Length**

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--|-----------------------------------|----------------|----------------------|
| 2016          | 42                                       | 42                                | 9              | 21%                  |
| 2017          | 46                                       | 46                                | 46             | 100%                 |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Job Placement Rates (includes data for the two calendar years prior to reporting)**

*Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates. On the annual report, you will report zeros (0) for Job Placement data and for Salary/Wage data.*

| Calendar Year | Number of Students Who Began the Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--------------------------------------|
| 2016          | 0  | 0                   | 0                                  | 0                               | 0%                                   |
| 2017          | 46                                       | 46                  | 46                                 | 41                              | 89%                                  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by requesting this from an Admissions Representative

**Gainfully Employed Categories (includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

| Calendar Year | Graduates Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2016          | 0  | 0  | 0                                     |
| 2017          | 3  | 38   | 41                                    |

**Single Position vs. Concurrent Aggregated Position**

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent or Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|---|---------------------------------------|
| 2016          | 0  | 0   | 0                                     |
| 2017          | 41   | 0   | 41                                    |

**Self-Employed / Freelance Positions**

| Calendar Year | Graduates Employed Who Are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016          | 0   | 0                                     |
| 2017          | 3   | 3                                     |

**Institutional Employment**

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016          | 0  | 0                                     |
| 2017          | 0  | 0                                     |

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

| Calendar Year | Number of Graduates in Calendar Year | Number Who Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|----------------------------------|--|--|--------------|
| 2016          | 26                                   | 19                               | 17                                     | 2                                      | 89%          |
| 2017          | 46                                   | 46                               | 43                                     | 3                                      | 93%          |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # (0) graduate.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Salary and Wage Information (includes data for the two calendar years prior to reporting)**

*Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates. On the annual report, you will report zeros (0) for Job Placement data and for Salary/Wage data.*

**Annual salary and wages reported for graduates employed in the field.**

| Calendar Year | Graduates Available for Employment | Graduates Employed In Field | \$5,001-\$10,000  | \$10,001-\$15,000 | \$15,001-\$20,000 | \$20,001-\$25,000              |
|---------------|------------------------------------|-----------------------------|-------------------|-------------------|-------------------|--------------------------------|
| 2016          | 0                                  | 0                           | 0                 | 0                 | 0                 | 0                              |
| 2017          | 46                                 | 41                          | 0                 | 7                 | 11                | 3                              |
| Calendar Year | \$25,001-\$30,000                  | \$30,001-\$35,000           | \$35,001-\$40,000 | \$40,001-\$45,000 | \$45,001-\$50,000 | No Salary Information Reported |
| 2016          | 0                                  | 0                           | 0                 | 0                 | 0                 | 0                              |
| 2017          | 10                                 | 2                           | 4                 | 3                 | 1                 | 0                              |

A list of sources used to substantiate salary disclosures is available from the school Admissions Representative

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

## **Cost of Educational Program**

Total charges for the program for students completing on-time in 2017: \$8,502.00 Additional charges may be incurred if the program is not completed on-time.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

## **Federal Student Loan Debt**

**Students at Western Barber Institute are not eligible for federal student loans. This Institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.**

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

**Western Barber Institute  
18442 Sherman Way,  
Reseda CA 91335  
818 578-6344  
www.wbi.edu**

## **Definitions**

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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### **STUDENT'S RIGHT TO CANCEL**

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first-class session (**first day of classes**). Or the seventh day after enrollment (**seven days from the date when enrollment agreement was signed**). Whichever is later.

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**SCHOOL PERFORMANCE FACT SHEET**  
**CALENDAR YEARS 2016 & 2017**

**Cosmetology Program 1600 Hours**

**On-Time Completion Rates (Graduation Rates)**

*Includes data for the two calendar years prior to reporting.*

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2016          | 4  | 4                                 | 3                           | 75%                     |
| 2017          | 11                                       | 11                                | 5                           | 45%                     |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Students Completing Within 150% of the Published Program Length**

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--|-----------------------------------|----------------|----------------------|
| 2016          | 4  | 4                                 | 1              | 25%                  |
| 2017          | 11                                       | 11                                | 11             | 100%                 |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Job Placement Rates (includes data for the two calendar years prior to reporting)**

*Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates. On the annual report, you will report zeros (0) for Job Placement data and for Salary/Wage data.*

| Calendar Year | Number of Students Who Began the Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--------------------------------------|
| 2016          | 0  | 0                   | 0                                  | 0                               | 0%                                   |
| 2017          | 11                                       | 11                  | 11                                 | 9                               | 82%                                  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by requesting this from an Admissions Representative

**Gainfully Employed Categories (includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

| Calendar Year | Graduates Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2016          | 0  | 0  | 0                                     |
| 2017          | 1  | 8  | 9                                     |

**Single Position vs. Concurrent Aggregated Position**

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent or Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|---|---------------------------------------|
| 2016          | 0  | 0   | 0                                     |
| 2017          | 9  | 0   | 9                                     |

**Self-Employed / Freelance Positions**

| Calendar Year | Graduates Employed Who Are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016          | 0   | 0                                     |
| 2017          | 0   | 0                                     |

**Institutional Employment**

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016          | 0  | 0                                     |
| 2017          | 0  | 0                                     |

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

| Calendar Year | Number of Graduates in Calendar Year | Number Who Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|----------------------------------|--|--|--------------|
| 2016          | 4                                    | 4                                | 2                                      | 2                                      | 50%          |
| 2017          | 11                                   | 11                               | 9                                      | 2                                      | 82%          |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # (0) graduate.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Salary and Wage Information (includes data for the two calendar years prior to reporting)**

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**Annual salary and wages reported for graduates employed in the field.**

| Calendar Year | Graduates Available for Employment | Graduates Employed In Field | \$1-\$5,000       | \$5,001-\$10,000  | \$10,001-\$15,000 | \$15,001-\$20,000 | \$15,001-\$20,000              |
|---------------|------------------------------------|-----------------------------|-------------------|-------------------|-------------------|-------------------|--------------------------------|
| 2016          | 0                                  | 0                           | 0                 | 0                 | 0                 | 0                 | 0                              |
| 2017          | 11                                 | 9                           | 0                 | 0                 | 1                 | 4                 | 2                              |
| Calendar Year | \$20,001-\$25,000                  | \$25,001-\$30,000           | \$30,001-\$35,000 | \$35,001-\$40,000 | \$40,001-\$45,000 | \$45,001-\$50,000 | No Salary Information Reported |
| 2016          | 0                                  | 0                           | 0                 | 0                 | 0                 | 0                 | 0                              |
| 2017          | 1                                  | 0                           | 0                 | 1                 | 0                 | 0                 | 0                              |

A list of sources used to substantiate salary disclosures is available from the school Admissions Representative

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

## **Cost of Educational Program**

Total charges for the program for students completing on-time in 2017: \$8,825.00 Additional charges may be incurred if the program is not completed on-time.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

## **Federal Student Loan Debt**

**Students at Western Barber Institute are not eligible for federal student loans. This Institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.**

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

## **Definitions**

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- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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### **STUDENT'S RIGHT TO CANCEL**

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first-class session (**first day of classes**). Or the seventh day after enrollment (**seven days from the date when enrollment agreement was signed**). Whichever is later.

**SCHOOL PERFORMANCE FACT SHEET**  
**CALENDAR YEARS 2016 & 2017**

**Barbering Crossover Program 200 Hours**

**On-Time Completion Rates (Graduation Rates)**

*Includes data for the two calendar years prior to reporting.*

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| <b>2016</b>   | 13                                       | 13                                | 6                           | 46%                     |
| <b>2017</b>   | 20                                       | 20                                | 10                          | 50%                     |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Students Completing Within 150% of the Published Program Length**

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--|-----------------------------------|----------------|----------------------|
| <b>2016</b>   | 13                                       | 13                                | 6              | 46%                  |
| <b>2017</b>   | 20                                       | 20                                | 20             | 100%                 |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Job Placement Rates (includes data for the two calendar years prior to reporting)**

*Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates. On the annual report, you will report zeros (0) for Job Placement data and for Salary/Wage data.*

| Calendar Year | Number of Students Who Began the Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--------------------------------------|
| 2016          | 0  | 0                   | 0                                  | 0                               | 0%                                   |
| 2017          | 20                                       | 20                  | 20                                 | 14                              | 70%                                  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by requesting this from an Admissions Representative

**Gainfully Employed Categories (includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

| Calendar Year | Graduates Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2016          | 0  | 0  | 0                                     |
| 2017          | 0  | 14   | 14                                    |

**Single Position vs. Concurrent Aggregated Position**

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent or Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|---|---------------------------------------|
| 2016          | 0  | 0   | 0                                     |
| 2017          | 14   | 0   | 14                                    |



**Self-Employed / Freelance Positions**

| Calendar Year | Graduates Employed Who Are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016          | 0   | 0                                     |
| 2017          | 1   | 1                                     |

**Institutional Employment**

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016          | 0  | 0                                     |
| 2017          | 0  | 0                                     |

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

| Calendar Year | Number of Graduates in Calendar Year | Number Who Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|----------------------------------|--|--|--------------|
| 2016          | 12                                   | 11                               | 10                                     | 1                                      | 91%          |
| 2017          | 20                                   | 14                               | 14                                     | 0                                      | 100%         |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # (0) graduates.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Salary and Wage Information (includes data for the two calendar years prior to reporting)**

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**Annual salary and wages reported for graduates employed in the field.**

| Calendar Year | Graduates Available for Employment | Graduates Employed In Field | \$5,001-\$10,000  | \$10,001-\$15,000 | \$15,001-\$20,000 | \$20,001-\$25,000              |
|---------------|------------------------------------|-----------------------------|-------------------|-------------------|-------------------|--------------------------------|
| 2016          | 0                                  | 0                           | 0                 | 0                 | 0                 | 0                              |
| 2017          | 20                                 | 14                          | 0                 | 0                 | 2                 | 1                              |
| Calendar Year | \$25,001-\$30,000                  | \$30,001-\$35,000           | \$35,001-\$40,000 | \$40,001-\$45,000 | \$45,001-\$50,000 | No Salary Information Reported |
| 2016          | 0                                  | 0                           | 0                 | 0                 | 0                 | 0                              |
| 2017          |                                    | 2                           | 4                 | 3                 | 2                 | 0                              |

A list of sources used to substantiate salary disclosures is available from the school Admissions Representative

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

## **Cost of Educational Program**

Total charges for the program for students completing on-time in 2017: \$1,900.00 Additional charges may be incurred if the program is not completed on-time.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

## **Federal Student Loan Debt**

**Students at Western Barber Institute are not eligible for federal student loans. This Institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.**

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

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\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

**Western Barber Institute**  
**18442 Sherman Way,**  
**Reseda CA 91335**  
**818 578-6344**  
**www.wbi.edu**

## **Definitions**

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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**SCHOOL PERFORMANCE FACT SHEET**  
**CALENDAR YEARS 2016 & 2017**  
**Manicuring Program 400 Hours**

**On-Time Completion Rates (Graduation Rates)**

*Includes data for the two calendar years prior to reporting.*

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2016          | 0  | 0                                 | 0                           | 0%                      |
| 2017          | 25                                       | 25                                | 20                          | 80%                     |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Students Completing Within 150% of the Published Program Length**

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--|-----------------------------------|----------------|----------------------|
| 2016          | 0  | 0                                 | 0              | 0%                   |
| 2017          | 25                                       | 25                                | 25             | 100%                 |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Job Placement Rates (includes data for the two calendar years prior to reporting)**

*Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates. On the annual report, you will report zeros (0) for Job Placement data and for Salary/Wage data.*

| Calendar Year | Number of Students Who Began the Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--------------------------------------|
| 2016          | 0  | 0                   | 0                                  | 0                               | 0%                                   |
| 2017          | 25                                       | 25                  | 25                                 | 20                              | 80%                                  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by requesting this from an Admissions Representative

**Gainfully Employed Categories (includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

| Calendar Year | Graduates Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2016          | 0  | 0  | 0                                     |
| 2017          | 7  | 13   | 20                                    |

**Single Position vs. Concurrent Aggregated Position**

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent or Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|---|---------------------------------------|
| 2016          | 0  | 0   | 0                                     |
| 2017          | 20   | 0   | 20                                    |

**Self-Employed / Freelance Positions**

| Calendar Year | Graduates Employed Who Are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016          | 0   | 0                                     |
| 2017          | 1   | 1                                     |

**Institutional Employment**

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016          | 0  | 0                                     |
| 2017          | 0  | 0                                     |

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**



**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

| Calendar Year | Number of Graduates in Calendar Year | Number Who Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|----------------------------------|--|--|--------------|
| 2016          | 0                                    | 0                                | 0                                      | 0                                      | 0%           |
| 2017          | 25                                   | 23                               | 19                                     | 4                                      | 82.60%       |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # (0) graduates.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Salary and Wage Information (includes data for the two calendar years prior to reporting)**

*Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates. On the annual report, you will report zeros (0) for Job Placement data and for Salary/Wage data.*

**Annual salary and wages reported for graduates employed in the field.**

| Calendar Year | Graduates Available for Employment | Graduates Employed In Field | \$1-\$5,000       | \$5,001-\$10,000  | \$10,001-\$15,000 | \$15,001-\$20,000              |
|---------------|------------------------------------|-----------------------------|-------------------|-------------------|-------------------|--------------------------------|
| 2016          | 0                                  | 0                           | 0                 | 0                 | 0                 | 0                              |
| 2017          | 25                                 | 20                          | 0                 | 3                 | 6                 | 10                             |
| Calendar Year | \$20,001-\$25,000                  | \$25,001-\$30,000           | \$30,001-\$35,000 | \$35,001-\$40,000 | \$40,001-\$45,000 | No Salary Information Reported |
| 2016          | 0                                  | 0                           | 0                 | 0                 | 0                 | 0                              |
| 2017          | 1                                  | 0                           | 0                 | 0                 | 0                 | 0                              |

A list of sources used to substantiate salary disclosures is available from the school Admissions Representative

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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## **Cost of Educational Program**

Total charges for the program for students completing on-time in 2016: \$3,288.00 Additional charges may be incurred if the program is not completed on-time.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

## **Federal Student Loan Debt**

**Students at Western Barber Institute are not eligible for federal student loans. This Institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.**

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

## **Definitions**

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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**SCHOOL PERFORMANCE FACT SHEET**  
**CALENDAR YEARS 2016 & 2017**  
**Esthetician Program 600 Hours**

**On-Time Completion Rates (Graduation Rates)**  
*Includes data for the two calendar years prior to reporting.*

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2016          | 0  | 0                                 | 0                           | 0%                      |
| 2017          | 0  | 0                                 | 0                           | 0%                      |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Students Completing Within 150% of the Published Program Length**

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--|-----------------------------------|----------------|----------------------|
| 2016          | 0  | 0                                 | 0              | 0%                   |
| 2017          | 0  | 0                                 | 0              | 0%                   |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Job Placement Rates (includes data for the two calendar years prior to reporting)**

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| Calendar Year | Number of Students Who Began the Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--------------------------------------|
| 2016          | 0  | 0                   | 0                                  | 0                               | 0%                                   |
| 2017          | 0  | 0                   | 0                                  | 0                               | 0%                                   |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by requesting this from an Admissions Representative

**Gainfully Employed Categories (includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

| Calendar Year | Graduates Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2016          | 0  | 0  | 0                                     |
| 2017          | 0  | 0  | 0                                     |

**Single Position vs. Concurrent Aggregated Position**

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent or Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|---|---------------------------------------|
| 2016          | 0  | 0   | 0                                     |
| 2017          | 0  | 0   | 0                                     |

**Self-Employed / Freelance Positions**

| Calendar Year | Graduates Employed Who Are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016          | 0   | 0                                     |
| 2017          | 0   | 0                                     |

**Institutional Employment**

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016          | 0  | 0                                     |
| 2017          | 0  | 0                                     |

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

| Calendar Year | Number of Graduates in Calendar Year | Number Who Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|----------------------------------|--|--|--------------|
| 2016          | 0                                    | 0                                | 0                                      | 0                                      | 0%           |
| 2017          | 0                                    | 0                                | 0                                      | 0                                      | 0%           |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # (0) graduates.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Salary and Wage Information (includes data for the two calendar years prior to reporting)**

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**Annual salary and wages reported for graduates employed in the field.**

| Calendar Year | Graduates Available for Employment | Graduates Employed In Field | \$1-\$5,000 | \$5,001-\$10,000 | \$10,001-\$15,000 | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|-------------|------------------|-------------------|--------------------------------|
| 2016          | 0                                  | 0                           | 0           | 0                | 0                 | 0                              |
| 2017          | 0                                  | 0                           | 0           | 0                | 0                 | 0                              |

A list of sources used to substantiate salary disclosures is available from the school Admissions Representative

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Cost of Educational Program**

Total charges for the program for students completing on-time in 2017: \$5,678.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



### **Federal Student Loan Debt**

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**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

## **Definitions**

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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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**SCHOOL PERFORMANCE FACT SHEET**  
**CALENDAR YEARS 2016 & 2017**

**Barbering Program 1500 Hours**

**On-Time Completion Rates (Graduation Rates)**

*Includes data for the two calendar years prior to reporting.*

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2016          | 42                                       | 42                                | 17                          | 40%                     |
| 2017          | 46                                       | 46                                | 31                          | 67%                     |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Students Completing Within 150% of the Published Program Length**

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--|-----------------------------------|----------------|----------------------|
| 2016          | 42                                       | 42                                | 9              | 21%                  |
| 2017          | 46                                       | 46                                | 46             | 100%                 |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Job Placement Rates (includes data for the two calendar years prior to reporting)**

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| Calendar Year | Number of Students Who Began the Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--------------------------------------|
| 2016          | 0  | 0                   | 0                                  | 0                               | 0%                                   |
| 2017          | 46                                       | 46                  | 46                                 | 41                              | 89%                                  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by requesting this from an Admissions Representative

**Gainfully Employed Categories (includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

| Calendar Year | Graduates Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2016          | 0  | 0  | 0                                     |
| 2017          | 3  | 38   | 41                                    |

**Single Position vs. Concurrent Aggregated Position**

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent or Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|---|---------------------------------------|
| 2016          | 0  | 0   | 0                                     |
| 2017          | 41   | 0   | 41                                    |

**Self-Employed / Freelance Positions**

| Calendar Year | Graduates Employed Who Are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016          | 0   | 0                                     |
| 2017          | 3   | 3                                     |

**Institutional Employment**

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016          | 0  | 0                                     |
| 2017          | 0  | 0                                     |

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

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- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
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- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

| Calendar Year | Number of Graduates in Calendar Year | Number Who Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|----------------------------------|--|--|--------------|
| 2016          | 26                                   | 19                               | 17                                     | 2                                      | 89%          |
| 2017          | 46                                   | 46                               | 43                                     | 3                                      | 93%          |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # (0) graduate.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Salary and Wage Information (includes data for the two calendar years prior to reporting)**

*Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates. On the annual report, you will report zeros (0) for Job Placement data and for Salary/Wage data.*

**Annual salary and wages reported for graduates employed in the field.**

| Calendar Year | Graduates Available for Employment | Graduates Employed In Field | \$5,001-\$10,000  | \$10,001-\$15,000 | \$15,001-\$20,000 | \$20,001-\$25,000              |
|---------------|------------------------------------|-----------------------------|-------------------|-------------------|-------------------|--------------------------------|
| 2016          | 0                                  | 0                           | 0                 | 0                 | 0                 | 0                              |
| 2017          | 46                                 | 41                          | 0                 | 7                 | 11                | 3                              |
| Calendar Year | \$25,001-\$30,000                  | \$30,001-\$35,000           | \$35,001-\$40,000 | \$40,001-\$45,000 | \$45,001-\$50,000 | No Salary Information Reported |
| 2016          | 0                                  | 0                           | 0                 | 0                 | 0                 | 0                              |
| 2017          | 10                                 | 2                           | 4                 | 3                 | 1                 | 0                              |

A list of sources used to substantiate salary disclosures is available from the school Admissions Representative

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

## **Cost of Educational Program**

Total charges for the program for students completing on-time in 2017: \$8,502.00 Additional charges may be incurred if the program is not completed on-time.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

## **Federal Student Loan Debt**

**Students at Western Barber Institute are not eligible for federal student loans. This Institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.**

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date



**Western Barber Institute  
6453 Van Nuys Blvd  
Van Nuys CA 91401  
818 786-1289  
www.wbi.edu**

## **Definitions**

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
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- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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**SCHOOL PERFORMANCE FACT SHEET**  
**CALENDAR YEARS 2016 & 2017**

**Cosmetology Program 1600 Hours**

**On-Time Completion Rates (Graduation Rates)**

*Includes data for the two calendar years prior to reporting.*

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2016          | 4  | 4                                 | 3                           | 75%                     |
| 2017          | 11                                       | 11                                | 5                           | 45%                     |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Students Completing Within 150% of the Published Program Length**

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--|-----------------------------------|----------------|----------------------|
| 2016          | 4  | 4                                 | 1              | 25%                  |
| 2017          | 11                                       | 11                                | 11             | 100%                 |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Job Placement Rates (includes data for the two calendar years prior to reporting)**

*Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates. On the annual report, you will report zeros (0) for Job Placement data and for Salary/Wage data.*

| Calendar Year | Number of Students Who Began the Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--------------------------------------|
| 2016          | 0  | 0                   | 0                                  | 0                               | 0%                                   |
| 2017          | 11                                       | 11                  | 11                                 | 9                               | 82%                                  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by requesting this from an Admissions Representative

**Gainfully Employed Categories (includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

| Calendar Year | Graduates Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2016          | 0  | 0  | 0                                     |
| 2017          | 1  | 8  | 9                                     |

**Single Position vs. Concurrent Aggregated Position**

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent or Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|---|---------------------------------------|
| 2016          | 0  | 0   | 0                                     |
| 2017          | 9  | 0   | 9                                     |

**Self-Employed / Freelance Positions**

| Calendar Year | Graduates Employed Who Are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016          | 0   | 0                                     |
| 2017          | 0   | 0                                     |

**Institutional Employment**

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016          | 0  | 0                                     |
| 2017          | 0  | 0                                     |

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

| Calendar Year | Number of Graduates in Calendar Year | Number Who Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|----------------------------------|--|--|--------------|
| 2016          | 4                                    | 4                                | 2                                      | 2                                      | 50%          |
| 2017          | 11                                   | 11                               | 9                                      | 2                                      | 82%          |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # (0) graduate.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Salary and Wage Information (includes data for the two calendar years prior to reporting)**

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**Annual salary and wages reported for graduates employed in the field.**

| Calendar Year | Graduates Available for Employment | Graduates Employed In Field | \$1-\$5,000       | \$5,001-\$10,000  | \$10,001-\$15,000 | \$15,001-\$20,000 | \$15,001-\$20,000              |
|---------------|------------------------------------|-----------------------------|-------------------|-------------------|-------------------|-------------------|--------------------------------|
| 2016          | 0                                  | 0                           | 0                 | 0                 | 0                 | 0                 | 0                              |
| 2017          | 11                                 | 9                           | 0                 | 0                 | 1                 | 4                 | 2                              |
| Calendar Year | \$20,001-\$25,000                  | \$25,001-\$30,000           | \$30,001-\$35,000 | \$35,001-\$40,000 | \$40,001-\$45,000 | \$45,001-\$50,000 | No Salary Information Reported |
| 2016          | 0                                  | 0                           | 0                 | 0                 | 0                 | 0                 | 0                              |
| 2017          | 1                                  | 0                           | 0                 | 1                 | 0                 | 0                 | 0                              |

A list of sources used to substantiate salary disclosures is available from the school Admissions Representative

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

## **Cost of Educational Program**

Total charges for the program for students completing on-time in 2017: \$8,825.00 Additional charges may be incurred if the program is not completed on-time.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

## **Federal Student Loan Debt**

**Students at Western Barber Institute are not eligible for federal student loans. This Institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.**

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

## **Definitions**

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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### **STUDENT'S RIGHT TO CANCEL**

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first-class session (**first day of classes**). Or the seventh day after enrollment (**seven days from the date when enrollment agreement was signed**). Whichever is later.

**SCHOOL PERFORMANCE FACT SHEET**  
**CALENDAR YEARS 2016 & 2017**

**Barbering Crossover Program 200 Hours**

**On-Time Completion Rates (Graduation Rates)**

*Includes data for the two calendar years prior to reporting.*

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| <b>2016</b>   | 13                                       | 13                                | 6                           | 46%                     |
| <b>2017</b>   | 20                                       | 20                                | 10                          | 50%                     |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Students Completing Within 150% of the Published Program Length**

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--|-----------------------------------|----------------|----------------------|
| <b>2016</b>   | 13                                       | 13                                | 6              | 46%                  |
| <b>2017</b>   | 20                                       | 20                                | 20             | 100%                 |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Job Placement Rates (includes data for the two calendar years prior to reporting)**

*Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates. On the annual report, you will report zeros (0) for Job Placement data and for Salary/Wage data.*

| Calendar Year | Number of Students Who Began the Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--------------------------------------|
| 2016          | 0  | 0                   | 0                                  | 0                               | 0%                                   |
| 2017          | 20                                       | 20                  | 20                                 | 14                              | 70%                                  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by requesting this from an Admissions Representative

**Gainfully Employed Categories (includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

| Calendar Year | Graduates Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2016          | 0  | 0  | 0                                     |
| 2017          | 0  | 14   | 14                                    |

**Single Position vs. Concurrent Aggregated Position**

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent or Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|---|---------------------------------------|
| 2016          | 0  | 0   | 0                                     |
| 2017          | 14   | 0   | 14                                    |

**Self-Employed / Freelance Positions**

| Calendar Year | Graduates Employed Who Are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016          | 0   | 0                                     |
| 2017          | 1   | 1                                     |

**Institutional Employment**

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016          | 0  | 0                                     |
| 2017          | 0  | 0                                     |

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
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**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

| Calendar Year | Number of Graduates in Calendar Year | Number Who Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|----------------------------------|--|--|--------------|
| 2016          | 12                                   | 11                               | 10                                     | 1                                      | 91%          |
| 2017          | 20                                   | 14                               | 14                                     | 0                                      | 100%         |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # (0) graduates.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Salary and Wage Information (includes data for the two calendar years prior to reporting)**

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**Annual salary and wages reported for graduates employed in the field.**

| Calendar Year | Graduates Available for Employment | Graduates Employed In Field | \$5,001-\$10,000  | \$10,001-\$15,000 | \$15,001-\$20,000 | \$20,001-\$25,000              |
|---------------|------------------------------------|-----------------------------|-------------------|-------------------|-------------------|--------------------------------|
| 2016          | 0                                  | 0                           | 0                 | 0                 | 0                 | 0                              |
| 2017          | 20                                 | 14                          | 0                 | 0                 | 2                 | 1                              |
| Calendar Year | \$25,001-\$30,000                  | \$30,001-\$35,000           | \$35,001-\$40,000 | \$40,001-\$45,000 | \$45,001-\$50,000 | No Salary Information Reported |
| 2016          | 0                                  | 0                           | 0                 | 0                 | 0                 | 0                              |
| 2017          |                                    | 2                           | 4                 | 3                 | 2                 | 0                              |

A list of sources used to substantiate salary disclosures is available from the school Admissions Representative

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

## **Cost of Educational Program**

Total charges for the program for students completing on-time in 2017: \$1,900.00 Additional charges may be incurred if the program is not completed on-time.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

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\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

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**SCHOOL PERFORMANCE FACT SHEET**  
**CALENDAR YEARS 2016 & 2017**  
**Manicuring Program 400 Hours**

**On-Time Completion Rates (Graduation Rates)**

*Includes data for the two calendar years prior to reporting.*

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2016          | 0  | 0                                 | 0                           | 0%                      |
| 2017          | 25                                       | 25                                | 20                          | 80%                     |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Students Completing Within 150% of the Published Program Length**

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--|-----------------------------------|----------------|----------------------|
| 2016          | 0  | 0                                 | 0              | 0%                   |
| 2017          | 25                                       | 25                                | 25             | 100%                 |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Job Placement Rates (includes data for the two calendar years prior to reporting)**

*Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates. On the annual report, you will report zeros (0) for Job Placement data and for Salary/Wage data.*

| Calendar Year | Number of Students Who Began the Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--------------------------------------|
| 2016          | 0  | 0                   | 0                                  | 0                               | 0%                                   |
| 2017          | 25                                       | 25                  | 25                                 | 20                              | 80%                                  |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by requesting this from an Admissions Representative

**Gainfully Employed Categories (includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

| Calendar Year | Graduates Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2016          | 0  | 0  | 0                                     |
| 2017          | 7  | 13   | 20                                    |

**Single Position vs. Concurrent Aggregated Position**

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent or Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|---|---------------------------------------|
| 2016          | 0  | 0   | 0                                     |
| 2017          | 20   | 0   | 20                                    |

**Self-Employed / Freelance Positions**

| Calendar Year | Graduates Employed Who Are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016          | 0   | 0                                     |
| 2017          | 1   | 1                                     |

**Institutional Employment**

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016          | 0  | 0                                     |
| 2017          | 0  | 0                                     |

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

**Initial only after you have had sufficient time to read and understand the information.**

**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

| Calendar Year | Number of Graduates in Calendar Year | Number Who Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|----------------------------------|--|--|--------------|
| 2016          | 0                                    | 0                                | 0                                      | 0                                      | 0%           |
| 2017          | 25                                   | 23                               | 19                                     | 4                                      | 82.60%       |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # (0) graduates.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Salary and Wage Information (includes data for the two calendar years prior to reporting)**

*Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates. On the annual report, you will report zeros (0) for Job Placement data and for Salary/Wage data.*

**Annual salary and wages reported for graduates employed in the field.**

| Calendar Year | Graduates Available for Employment | Graduates Employed In Field | \$1-\$5,000       | \$5,001-\$10,000  | \$10,001-\$15,000 | \$15,001-\$20,000              |
|---------------|------------------------------------|-----------------------------|-------------------|-------------------|-------------------|--------------------------------|
| 2016          | 0                                  | 0                           | 0                 | 0                 | 0                 | 0                              |
| 2017          | 25                                 | 20                          | 0                 | 3                 | 6                 | 10                             |
| Calendar Year | \$20,001-\$25,000                  | \$25,001-\$30,000           | \$30,001-\$35,000 | \$35,001-\$40,000 | \$40,001-\$45,000 | No Salary Information Reported |
| 2016          | 0                                  | 0                           | 0                 | 0                 | 0                 | 0                              |
| 2017          | 1                                  | 0                           | 0                 | 0                 | 0                 | 0                              |

A list of sources used to substantiate salary disclosures is available from the school Admissions Representative

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

## **Cost of Educational Program**

Total charges for the program for students completing on-time in 2016: \$3,288.00 Additional charges may be incurred if the program is not completed on-time.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

## **Federal Student Loan Debt**

**Students at Western Barber Institute are not eligible for federal student loans. This Institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.**

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

**Western Barber Institute**  
**6453 Van Nuys Blvd**  
**Van Nuys CA 91401**  
**818 786-1289**  
**www.wbi.edu**

## **Definitions**

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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### **STUDENT'S RIGHT TO CANCEL**

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first-class session (**first day of classes**). Or the seventh day after enrollment (**seven days from the date when enrollment agreement was signed**). Whichever is later.

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**SCHOOL PERFORMANCE FACT SHEET**  
**CALENDAR YEARS 2016 & 2017**  
**Esthetician Program 600 Hours**

**On-Time Completion Rates (Graduation Rates)**  
*Includes data for the two calendar years prior to reporting.*

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2016          | 0  | 0                                 | 0                           | 0%                      |
| 2017          | 0  | 0                                 | 0                           | 0%                      |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Students Completing Within 150% of the Published Program Length**

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--|-----------------------------------|----------------|----------------------|
| 2016          | 0  | 0                                 | 0              | 0%                   |
| 2017          | 0  | 0                                 | 0              | 0%                   |

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.



**Job Placement Rates (includes data for the two calendar years prior to reporting)**

*Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates. On the annual report, you will report zeros (0) for Job Placement data and for Salary/Wage data.*

| Calendar Year | Number of Students Who Began the Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--------------------------------------|
| 2016          | 0  | 0                   | 0                                  | 0                               | 0%                                   |
| 2017          | 0  | 0                   | 0                                  | 0                               | 0%                                   |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by requesting this from an Admissions Representative

**Gainfully Employed Categories (includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

| Calendar Year | Graduates Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2016          | 0  | 0  | 0                                     |
| 2017          | 0  | 0  | 0                                     |

**Single Position vs. Concurrent Aggregated Position**

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent or Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|---|---------------------------------------|
| 2016          | 0  | 0   | 0                                     |
| 2017          | 0  | 0   | 0                                     |

**Self-Employed / Freelance Positions**

| Calendar Year | Graduates Employed Who Are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2016          | 0   | 0                                     |
| 2017          | 0   | 0                                     |

**Institutional Employment**

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2016          | 0  | 0                                     |
| 2017          | 0  | 0                                     |

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

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- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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**License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

| Calendar Year | Number of Graduates in Calendar Year | Number Who Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|----------------------------------|--|--|--------------|
| 2016          | 0                                    | 0                                | 0                                      | 0                                      | 0%           |
| 2017          | 0                                    | 0                                | 0                                      | 0                                      | 0%           |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # (0) graduates.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Salary and Wage Information (includes data for the two calendar years prior to reporting)**

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**Annual salary and wages reported for graduates employed in the field.**

| Calendar Year | Graduates Available for Employment | Graduates Employed In Field | \$1-\$5,000 | \$5,001-\$10,000 | \$10,001-\$15,000 | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|-------------|------------------|-------------------|--------------------------------|
| 2016          | 0                                  | 0                           | 0           | 0                | 0                 | 0                              |
| 2017          | 0                                  | 0                           | 0           | 0                | 0                 | 0                              |

A list of sources used to substantiate salary disclosures is available from the school Admissions Representative

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Cost of Educational Program**

Total charges for the program for students completing on-time in 2017: \$5,678.00 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_**

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\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

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