

QBICS CAREER COLLEGE SCHOOL CATALOG



QBICS CAREER COLLEGE

1125 E. 17th Street Suite E210, Santa Ana, CA. 92701

Phone (714.550.1052)

Total Free Number: (1.866.663.8107)

Fax Number: (714.550.1774)

Location where Instruction will be held:

**1125 E. 17th Street, Suite E-210
Santa Ana, California 92701**

WWW.QBICS.US

E-mail info@qbics.us

Effective January 01, 2017 – December 31, 2017
Copyright 2009 by QBICS CAREER COLLEGE

As a prospective student you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Prospective students or the general public may view the school catalog and the school performance fact sheet by going to our website at www.qbics.us. In the school website you can also find the link to the Bureaus Internet web site. This catalog is updated on a yearly basis.

Table of Contents

Page Number

Effective date of Catalog, Website, Email, School Address and Phone	2
Administration, Faculty, Advisory Committee, Statement of Ownership	4-5
Programs Offered	6
Approval Disclosure Statement	6
Mission Statement and Objectives, Educational Philosophy, History	7
Licensing, Membership, Affiliations, and Approvals	7
Description of Facility	8
Non-Discrimination Policy, Admission Requirements, Registration Procedures	8-9
Clock Hour Measurements Ratio, Class Size	10
Grading System, Make-Up Work	10
Satisfactory Academic Progress	11
Academic Probation, Attendance and Tardiness Policy, Leave of Absence	11-12
Course Repetition, Re-Entry Policy, Transferability of Units	12
Transfer of Credits, & Appeals, Graduation Requirements	13
Student Services, Job Placement Assistance, Student Housing, Student Advising and Tutoring, Student Parking, Crime Awareness and Campus Security, Drug and Alcohol Prevention	13-14
Learning Resource Center, Non-Smoking, Holiday Schedule	15-16
Access to Student Records, Release of Information, Dress Code	16
Conduct, Start and End Dates, Tuition and Fee Policy, Course Cost Matrix, Self-pay Options, Books and Supplies, Payment Methods and Plans, Suspension and Termination	16 - 18
Cancellation Policy, Withdrawal and Refund Policy	19-20
Complaint Procedure	20
FERPA, Copyright Infringement Policy, STRF (State of California Student Recovery Fund), Special Accommodations	21-23
Received Catalog Signature	24
Programs of Study	25

Administration

School Director: *CEO/*CAO	Ehky Gutierrez
Phlebotomy/ Nurse Program Director:	Della Dagenais
Admissions Department: *COO	Enda Gutierrez
Finance Department (A/P and A/R):	Enda Gutierrez
Placement / Externship Department:	Jimmy Costeno
Student Records Department:	Enda Gutierrez / Maria Perez
Front Desk and General Assistant:	Maria Duran

*CEO Chief Executive Officer - *COO Chief Operating Officer - *CAO Chief Academic Officer

Faculty

FACULTY	QUALIFICATIONS	TITLE	PROGRAM
Ehky Gutiérrez	<i>MCSE Certified, MCP Certified, A+ Certification</i>	Professor	<ul style="list-style-type: none"> • Computer Electronic Tech. A+ • Network Plus • Computerized Office Occupation
Jimmy Costeno	<i>Pearson Vue Certified Test Administrator</i>	Instructor	<ul style="list-style-type: none"> • Essentials Technical Skills
Wafaa Geirguis	<i>Bachelor of Medicine and Bachelor of Surgery (MBChB) in Egypt</i>	Instructor	<ul style="list-style-type: none"> • Medical Assistant
Enda Gutiérrez	<i>Licensed and Certified Phlebotomy Technician 1</i>	Instructor	<ul style="list-style-type: none"> • Phlebotomy
Della L. Dagenais	<i>Registered Nurse Bachelor of Science, Health Services Administration Certified CPR Instructor Director of Staff Development</i>	Program Director Instructor	<ul style="list-style-type: none"> • Nurse Assistant • Phlebotomy
Roel Dilig	<i>Licensed Vocational Nurse Phlebotomy Technician 1 Home Health Aide</i>	Instructor	<ul style="list-style-type: none"> • Nurse Technician • Nurse Assistant

QBICS Career College has selected professionals to teach in each program of instruction offered. These individuals are equally adept in theory and practical application. All faculty members meet or exceed the minimum educational and industry experience requirements as set forth by state approving agencies and the accrediting bodies governing QBICS.

Advisory Committee

Robert Sanchez, IT Engineer
Armene Humber, Career Coach
Sabrina Tran, Licensed CPT
Pamela Gutierrez, Health Clerk

Santa Ana Family Center
Families Forward
Consolidated Medical Bio-Analysis
Magnolia School District

STATEMENT OF OWNERSHIP

QBICS Career College, Santa Ana, CA is owned and operated by E. Cubics LLC, a limited liability company.

Programs offered at **QBICS CAREER COLLEGE**

Medical Assistant

Nurse Technician

Nurse Assistant

Phlebotomy Certification Preparation

Network Plus

Computer Electronics Technician A+

Essentials Technical Skills

Computerized Office Occupation

All coursework is taught in the English language. Students who successfully met the program completion requirements at QBICS Career College (QCC) will successfully be awarded a diploma verifying that fact.

All information in the school catalog is current and correct, and is so certified as true to the best of my knowledge and belief by:

Ekky Gutierrez, School Director

GENERAL INFORMATION

Approval Disclosure Statement

QBICS Career College (QCC) is a private institution approved to operate by the Bureau for Private Postsecondary Education. Approval means that the institution is in compliance with the California Private Postsecondary Act of 2009.

QBICS Career College does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or has not had a petition in bankruptcy filed against it within the preceding five years that resulted in the reorganization under Chapter 11 of the United State Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

PROGRAM NAME	WEEKS AND HOURS	QUARTER CREDITS
<u>MEDICAL ASSISTANT</u>	18 / 720	61.3
<u>NURSE TECHNICIAN</u>	18 / 720	56.3
<u>NURSE ASSISTANT</u>	5.5 / 150	9.37
<u>PHLEBOTOMY CERTIFICATION PREPARATION</u>	5 / 96	6.9
<u>NETWORK PLUS</u>	18 / 720	72.0
<u>COMPUTER ELECTRONICS TECHNICIAN A+</u>	18 / 720	66.0
<u>ESSENTIALS TECHNICAL SKILLS</u>	18 / 720	36.0
<u>COMPUTERIZED OFFICE OCCUPATION</u>	18/720	50.33

Mission Statement and Objectives

QBICS CAREER COLLEGE is dedicated to providing quality-training programs and to empowering students to become successful in high-demand jobs.

An overall goal of QBICS CAREER COLLEGE is to provide all students with high quality training through excellence and distinction in teaching, research, and service. QCC is committed to guiding students with innovative teaching techniques and to exposing students to a wide array of technology to enhance their intellectual, professional, and personal growth. QCC will maintain a leading role in the industry while continuously upgrading training techniques and programs to meet the highest expectations of its graduates. In addition, QCC will increase the job marketability of its graduates by promoting leadership, self-discipline, and motivation to compete in today's demanding job market by offering Medical Assistant, Nurse Technician, Nurse Assistant, Phlebotomy, Network Plus, Computer Electronics and Essential Technical Skills.

Educational Philosophy

QCC believes in providing quality training programs that are sound in concept and that emphasize hands-on training. These programs give students a strong foundation based on QCC's knowledge of industry as well as greater access to job opportunities. A competent and dedicated faculty is committed to motivating and educating students, and to helping they achieve their highest potential.

History

QBICS CAREER COLLEGE was founded on March 19, 2001. The college was located on 1905 E. 17th Street, Suite 307, Santa Ana, California.

On July 9, 2001, the college relocated to a new facility at 1415 E. 17th Street, Suite # 260, Santa Ana, California, 92705.

In August of 2006, QCC relocated its main campus to 1125 E. 17th Street, Suite E-210, Santa Ana, CA. The new facility is much larger and provides additional classroom space to accommodate its growing student population.

Licensing, Memberships, Affiliations & Approvals

- California Bureau For Private Postsecondary Education
- California Department of Public Health
- A Member of:
 - **National Health career Association**
 - **Pearson VUE Center**
 - **American Heart Association**

Description of Facility

QBICS CAREER COLLEGE is located at 1125 E. 17TH Street, Suite E-210, Santa Ana, CA. It is easily accessible from Interstate 5 (Santa Ana Freeway) and 55 (Newport Beach Freeway) 22 (Garden Grove Freeway).

OCTA (Orange County Transportation Authority) provides convenient public transportation to the school.

The school occupies 8495 square feet of space in a professional building, including 5000 square feet of classroom space, labs, and 2000 square feet of administrative offices. 5 separate classrooms each with a capacity for 20 students, with teaching equipment sufficient to meet educational needs.

- Maximum capacity for each class is 20 students per 1 instructor.
- School uses computers, projectors, multimedia, medical equipment and supplies, a web portal system for teaching and instruction
- There is ample free parking on-site.
- The school is accessible to physically handicapped persons, under ADA and OSHA.

Transportation

QBICS Career College facility is conveniently located near public transportation and major freeways.

Non-Discrimination Policy

QCC, as per the Title IX policy of the 1972 Educational Amendments Act, does not discriminate on the basis of sex, age, physical handicap, race, creed, or religion in its admission policy or in its programs or activities, including advertising, training, placement, and employment. All inquiries and complaints under the sex discrimination provisions of the Title IX policy should be directed to the school director. The school director must act equitably and promptly to resolve any complaint and should provide a response within seven working days.

Complaints should be filed with the **Office of Civil Rights, Department of Education, 50 United Nations Plaza, Room 239, San Francisco, CA 94102**, in writing, no later than 180 days after the occurrence of the possible discrimination.

Administration

Admission Requirements

All students interested in attending QBICS Career College are encouraged to visit our website at www.qbics.us to obtain more information on the programs, start dates, and program requirements before registering.

In order to be admitted, students will need to:

1. Interview in person with an admissions representative
2. **Possess a high school diploma or its equivalent OR otherwise successfully take and pass the ATB exam administered through CELSA (Students must pass the CELSA Exam with a score of 97).**
3. Have a valid form of identification (not expired)
4. Pay \$75.00 (non-refundable) registration fee

Students who do not have a high school diploma, equivalent must take the ability to benefit exam. Students who fail the exam will not be allowed to register and will need to wait 15 business days before re-attempting the exam.

PHLEBOTOMY PROGRAM

This program leads to a license through the CDPH. The California Department of Public Health requires that students provide their official high school or GED transcripts in an unopened envelope sealed by the school. Students who graduated outside the US are required to complete a GED or have their foreign degree evaluated by a professional evaluation organization.

Students who want to register for the phlebotomy program are required to have at least 6 months of blood-drawing experience within the past 5 years (e.g.: Medical Assistant, Emergency Medical Technician, Licensed Vocational Nurses) or evidence of an employer needing them to be licensed for a job position offered.

Registration Process

Students accepted at QBICS Career College will be notified within 5 business days and will be required to complete the registration process (Submitting their Application and Enrollment Agreement) online.

Students who do not have access to a computer or internet are more than welcome to complete their enrollment process at QBICS Career College.

On the first day of class students will be required to provide the school with any program pre-requisites such as: fingerprint (live scan), CPR, etc. Please contact the school for more information on what the program pre-requisites are for the program you are interested in enrolling.

Clock hour measurement ratio

The ratio of conversion from hours to credit units is 10 clock hours to one quarter hours for lecture, 20 clock hours to one quarter credit for laboratory, and 30 clock hours to one quarter credit for externship. A clock hour is defined as sixty minutes of lecture or lab, of which 50 minutes is devoted to actual instruction and the remaining portion is designated as break time.

Class Size

QCC limits the size of each class to a ratio of 1:20 for lecture and 1:15 for clinical in order to maintain a high level of student-to-instructor interaction.

Academic

Grading System

QBICS CAREER COLLEGE uses the following scales as its grading system:

Percentage	Letter Grade	Description	G.P.A.
	P	Pass	4.0
90 – 100	A	Excellent	4.0
80 – 89.9	B	Above Average	3.0
70 – 79.9	C	Average	2.0
60 – 69.9	D	Below Average	1.0
59-or Below	F	Fail	0
	W	Withdrawal	0

70% or 2.0 GPA is the minimum requirement for graduation. Upon successfully completing a minimum of 100% of attendance and passing all courses, the student will receive a certificate or diploma of completion.

Make-Up Work

Students should schedule and arrange all make-up work and assignments ahead of time with their instructor. (For the Nurse Assistant Program only – The Department of Public Health requires students to be dropped from the program if one (1) day of absence occurs within the first 16 hours of the program).

Satisfactory Academic Progress (SAP)

QCC is required by state and institutional regulations and policies to monitor students' progress through the course of study at various points in their chosen academic program. All students are subject to the academic regulations governing scholastic status outlined in this catalog.

Students will be assessed at 50%, 75%, 100% of the program. At a minimum, a student must have a cumulative average grade (CGPA) of 70%, and successfully complete a minimum of 67% of all courses attempted. If either of these measurements is below the minimum, the student will be issued a written warning for earlier period of thirty (30) days or one (1) module. It is expected that students having problems understanding the material covered in class will meet with their instructor to get assistance with the portion of the material that they do not understand.

All course work not completed by its due date will be graded as incomplete (I). Failure to complete course work in a timely manner will result in failure (F) upon the completion of the next module of the repeated course offered. If a student repeats a course which was previously failed, the highest-grade possible will be a C if the average of all work performed the second time is satisfactory.

The minimum satisfactory final assessment in each module or midpoint is a 70% CGPA. Students who fall below the 70% CGPA will be placed on academic probation. Students not completing the course within the normal completion time must complete all course work within 150% of the total program length or they will be automatically dropped from the program.

Academic Probation and Dismissal Policy

Students whose cumulative CGPA falls below a 70%, or who do not QCC successfully complete at least 67% of the quarter credits attempted; will be issued a written warning. Students issued a written warning will be given 30 days in which to make up any deficiency. To qualify for removal (be dismissed) from academic probation and return to good academic standing, students will be evaluated at the end of this period by another test, or by completing additional makeup work, and/or by meeting other requirements which will be discussed with the student as the conditions for removal (dismissal) from probation.

Attendance and Tardiness Policy

It is the goal of QCC to train and prepare students for the professional work environment. To accomplish this, a strict attendance policy is followed. The minimum attendance for graduation is 90% of attendance.

Absence- Absence will be considered excused under the following circumstances: illness, death, lack of childcare, or birth in the immediate family and other valid reasons substantiated in writing and approved at the discretion of the School Director. All other absences will be considered unexcused.

Tardiness-Tardiness is a disruption of a good learning environment and is to be discouraged. Tardiness without legitimate reason on two (2) occasions will be considered as one (1) unexcused absence.

Interruption for Unsatisfactory Attendance-Students with three unexcused absences in any class will receive written notification of academic probation for a period of one month. Any unexcused

absences during such probationary period will be a cause for interruption of the student's training program.

(Nursing Assistant students who are absent within the first 16 hours of class will not be able to continue the program).

Leave of Absence

In case of serious illness, death in the family, or other emergency circumstances, a student may request a Leave of Absence (LOA) to the School Director. Any request for LOA will be considered on an individual basis and must be approved by the School Director. LOAs are subject to the following conditions:

1. A Leave of Absence must be requested in writing.
2. Students may take a LOA not to exceed 300 days in any 12-month period or one half the published program lengths whichever is shorter. Multiple leave of absences may be permitted provided the total leaves do not exceed the limit.
3. Students are not eligible for any financial assistance while on a Leave of Absence.
4. Students, who fail to return to class on the day scheduled to return from the LOA will be withdrawn from the program.
5. Students making tuition payment to the institution remain obligated even during the LOA.

Course Repetition

Students with a failing grade are required to repeat the subject and maintain passing score of a 70% overall in order to graduate.

If a student repeats a course which was previously failed, the highest-grade possible will be a C if the average of all work performed the second time is satisfactory.

Re-Entry Policy

The Campus Director will evaluate applicants who wish to re-enter the program. This evaluation will determine whether the student has retained the skills and knowledge necessary to continue with his/her course of study and shown to the director's satisfaction that conditions which caused interruption for unsatisfactory progress have been rectified previously completed courses may be credited toward the student's progress.

Transferability of Units

“NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION.”

"The transferability of credits you earn at QBICS Career College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the diploma you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the diploma that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after QBICS Career College to determine if your diploma will transfer.

Units you earn in programs offered at QCC will probably not be transferable to any other college or university. For example, if you entered our school as a freshman, you will still be a freshman if you

enter another college or university at some time in the future, even though you earned units here at QCC. In addition, if you earn a diploma, in any program offered at QCC, it will probably not serve as a basis for obtaining a higher level degree at another college or university.

Transfer of Credit

Students may apply to receive credit for previously completed coursework to satisfy the requirements of their programs at QBICS Career College. Applications for transfer credit must be submitted in writing to the Director of Education, including official transcripts prior to signing the Enrollment Agreement. Copies of course descriptions, school catalogs, and course syllabi may also be required. Credit may be awarded for coursework completed within the previous five years with a grade of C or 70% or higher if the coursework is comparable to that of one or more modules in the student's program at QBICS Career College and was completed at another institution accredited by an agency recognized by the United States Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA). No more than 30% of the total credits required to complete the student's program will be awarded as transfer credit. Students may also be required to demonstrate competency in the subject matter of the coursework for which they are requesting transfer credit.

QBICS Career College does not offer academic credit for prior work or related experience. Program tuition and length will be reduced to reflect any awarded transfer credit.

Transfer or Articulation Agreements – QBICS Career College has not entered into any transfer or articulation agreements with any other college or university.

Appeals

Students who feel that they have been placed on Academic Probation, Attendance Probation, or have been suspended or terminated unfairly may appeal in writing to the Director. The written appeal must specify the basis for the request and should include documentation. The Director, in conjunction with heads of all departments, will review all appeals. Appeals must be submitted within five days from the date of suspension or termination.

Graduation Requirements

A student who has completed all coursework and achieved a final Cumulative Grade Average of 70%, or better, and has satisfied the attendance requirements, will receive a certificate or diploma. All students are required to clear their financial obligations to the school before any certificate; diploma or academic transcript will be issued.

Student Services

Job Placement Assistance

All students are expected to attend the QBICS Career College (QCC) employment classes as per the curriculum. QCC assists its students by offering them career enhancement workshops; help with arranging job interviews, on-site recruiting, and subsequent follow-ups. However, the school does not guarantee a job. We encourage students to maintain a satisfactory grade point average, attendance and excellent conduct which are favorably viewed by employers.

The QCC placement program is a privilege for all graduated students who request it. If a student or graduate does not QCC successfully complete all the requirements and/or is uncooperative with a placement coordinator, placement assistance may be denied.

The institution provides employment placement assistance but does not guarantee employment to our graduates.

Student Housing

- A) Our Institution does not operate a dormitory or other housing facility
- B) The available cost of housing located near the facility estimates is \$1400 + \$1500 a month
- C) **The institution will assist students in locating adequate housing near the campus**

Student Advising and Tutoring

The school provides educational and academic advice for students. Tutors are available upon referral of instructors or student request.

Student Parking

Free student parking is available in the parking area adjacent to the school buildings at each location. QCC is not responsible for parking violations, property theft, or damage.

Crime Awareness and Campus Security

QCC will make information available regarding campus security. Additionally the school will circulate information related to policies and procedures for maintaining security and reporting security issues.

Drug and Alcohol Policy

The use or sale of non-prescription, “controlled substance” drugs, including, but not limited to, marijuana, cocaine, stimulants, and depressants will not be tolerated at the QCC premises, at any of its clinical facilities, or at any school-sponsored function off the premises. Any student believed to be under the influence or in possession of a non-prescribed, “controlled substance” drug and under the influence of alcohol will be temporarily prohibited from attending classes pending investigation of the incident. Should it be determined that the student was under the influence, in possession or involved in the purchase and/or sale of a controlled substance while on or off the premises of QCC, or school-sponsored event, the student will be dismissed.

Following the investigation, should it be determined that the student was not involved in the above activity, he/she will be reinstated and lost class time will be added to the scheduled completion date. Students are solely responsible for the use of prescribed drugs, and the same academic and social behavior is expected of all students regardless of conditions of health. Students who need counseling assistance for drug or alcohol dependency should contact the School Administrator or Director. All referrals will be kept confidential.

Personal Property & Losses Policy

All Students are responsible for the safekeeping of their personal properties while on school premises. QBICS Career College assumes no liability for any loss or damage to students’ belongings and their valuables.

Student Insurance

Certain risks are inherent in any work involving regular contact with various types of equipment. While stringent precautions are taken to ensure safety, minor accidents can occur. QBICS Career College does not assume financial responsibility for injuries due to student negligence. All students should have their own personal medical insurance or be covered by their families’ medical insurance while attending school, clinical or externship.

Learning Resource Center

The unauthorized use of media equipment's and materials is prohibited. The students must seek permission from the administrative staff before using any of the following and materials:

- Projectors
- Intranet server
- Internet
- Educational Videos
- Magazines and Periodicals
- Computers

A variety of resource books are available for use in the resource center. These items may be checked out of the shelves with permission from the front desk. A Check-Out Log Book is maintained by the front desk. Videos are not allowed to be taken off school premises.

On-site Laboratory

The clinical laboratory is available to provide the students the opportunity to gain mastery of required nursing skills. The clinical laboratory is open for unassisted practice when not in use. Students are required to seek permission to access the classroom with the School Administrator. Assisted practice/competency practice is available only during scheduled hours with the instructor present.

No Eating or Drinking

Eating and/or drinking are prohibited in the classroom, laboratory, resource center, and computer lab. A student lounge area is provided for these purposes.

Smoking Policy

Smoking is prohibited in the building at all times. Students are not allowed to smoke in front of any of the surrounding business offices.

Visa

QBICS Career College does provide visa services.

Language Proficiency Information

Students must be able to read and understand English at the level equivalent to that of a graduate of an American Junior High School (8th grade level). Types of acceptable documentation: Junior High School certificate, high school diploma or GED.

All instruction at QBICS Career College is provided in English.

Holidays

The following holidays are honored in 2017:

Monday: January 16, 2017	Martin Luther King day
Monday: February 13, 2017	Lincoln's Birthday observed
Monday: February 20, 2017	President's day
Friday: April 14, 2017	Good Friday
Monday: May 29, 2017	Memorial Day
Monday and Tuesday: July 03 and 04	Independence Day
Monday: September 04, 2017	Labor Day
Monday: October 09, 2017	Columbus Day
Friday: November 10, 2017	Veteran's Day observed
Thursday and Friday: November 23 and 24	Thanksgiving day
Monday: December 25 – January 05	Winter Recess

Access to Student Records

Official school records are maintained for each student from the date of enrollment. All students and parents of dependent students have the right to inspect information contained in their records. Official transcripts can be sent, at the student's written request electronically to the School Administrator of any other institution. All student educational records are maintained at the school for a period of five years and transcripts permanently. Refer to the FERPA policy defined on page 21 of this catalog.

Release of information

No QCC officer, administrator, or employee shall release any third party information concerning students' records or status without written consent from the student or the student's legal guardian. No written consent will be required for release of information to regulatory agencies.

Dress Code

All students must be dressed appropriately. Men are encouraged to wear collared shirts and either dress slacks or trousers. Women should not wear tank tops or revealing outfits. We expect students to dress suitably for a professional educational environment. No clothing that displays offensive language or material is allowed. Casual attire including cutoffs, shorts, soiled or shabby clothing, or clothing that may present a safety hazard is not permitted.

Conduct

Students are expected to follow all of the rules and regulations of QCC. Students will conduct themselves within the bounds of acceptable behavior at all the times students will exhibit professionalism throughout the period of their training. Any infraction of school rules and regulations, or improper or unruly behavior, will result in probation, suspension, or termination.

Start and End Dates

QCC has open enrollments on a weekly basis. Classes begin every Monday with exception of holidays or otherwise specified dates.

QBICS Career College works with WIA, CalWORKs, Department of Rehab, TAA/TRA programs.

Tuition and Fee Policy

Course Cost Matrix

Medical Assistant

SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE: \$ 8,490.00
ESTIMATED SCHEDULE OF TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM: \$ 9,650.00

Tuition Fee	Reg. Fee (non-refundable)	STRF Fee (non-refundable)	E-Books	Tools / Supplies	Uniform	Testing Voucher Fee	Total
\$8490.00	\$75.00	0.00	\$425.00	-	\$200.00	\$460.00	\$9,650.00

Phlebotomy Certification Preparation

SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE: \$ 1,965.00
ESTIMATED SCHEDULE OF TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM: \$ 2,500.00

Tuition Fee	Reg. Fee (non-refundable)	STRF Fee (non-refundable)	E-Books	Tools / Supplies	Uniform	Testing Voucher Fee	Total
\$2965.00	\$75.00	0.00	\$200.00	-	\$100.00	\$160.00	\$3,500.00

Nurse Assistant

SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE: \$ 4,600.00
ESTIMATED SCHEDULE OF TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM: \$ 5,000.00

Tuition Fee	Reg. Fee (non-refundable)	STRF Fee (non-refundable)	E-Books	Tools / Supplies	Uniform	Testing Voucher Fee	Total
\$4,600.00	\$75.00	0.00	\$225.00	-	\$100.00	-	\$5000.00

Network Plus

SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE: \$ 7,950.00
ESTIMATED SCHEDULE OF TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM: \$ 8,500.00

Tuition Fee	Reg. Fee (non-refundable)	STRF Fee (non-refundable)	E-Books	Tools / Supplies	Uniform	Testing Voucher Fee	Total
\$7,950.00	\$75.00	0.00	\$225.00	\$250.00	-	-	\$8,500.00

Computer Electronics Technician

SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE: \$ 7,830.00
ESTIMATED SCHEDULE OF TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM: \$ 8,500.00

Tuition Fee	Reg. Fee (non-refundable)	STRF Fee (non-refundable)	E-Books	Tools / Supplies	Uniform	Testing Voucher Fee	Total
\$7,830.00	\$75.00	0.00	\$225.00	-	-	\$370.00	\$8,500.00

Nurse Technician

SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE: \$ 7,370.00
ESTIMATED SCHEDULE OF TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM: \$ 8,700.00

Tuition Fee	Reg. Fee (non-refundable)	STRF Fee (non-refundable)	E-Books	Tools / Supplies	Uniform	Testing Voucher Fee	Total
\$7,370.00	\$75.00	0.00	\$425.00	\$225.00	\$200.00	\$405.00	\$8,700.00

Tuition Fee for programs continue on the next page....

Essentials Technical Skills

SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE:	\$ 4,425.00
ESTIMATED SCHEDULE OF TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM:	\$ 6,000.00

Tuition Fee	Reg. Fee (non-refundable)	STRF Fee (non-refundable)	E-Books	Tools / Supplies	Uniform	Testing Voucher Fee	Total
\$4,425.00	\$75.00	0.00	-	\$1,500.00	-	-	\$6,000.00

Computerized Office Occupation

SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE:	\$ 4,425.00
ESTIMATED SCHEDULE OF TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM:	\$ 6,000.00

Tuition Fee	Reg. Fee (non-refundable)	STRF Fee (non-refundable)	E-Books	Tools / Supplies	Uniform	Testing Voucher Fee	Total
\$8,200.00	\$75.00	0.00	\$225.00	-	-	-	\$8,500.00

Students are required to provide their own basic materials (notebooks, pens, highlighters, shoes, watch, pencils, etc.)

Payment Methods and Plans

A student may sign up for one of the school's tuition payment plans. Information, instructions, and a copy of the application may be obtained from the Admissions Office by scheduling an appointment or requesting it via email.

PAYMENT POLICY:

Late Payment Fee	\$25
Non-Sufficient Funds Fee (NSF)	\$35
Late Payment 1 st Written Notice Sent	30 days after Scheduled Date of Payment
Late Payment 2 nd Written Notice Sent	10 days after Sending 1 st Written Notice was sent
Late Payment 3 rd Written Notice Sent	10 days after Sending 2 nd Written Notice was sent
Collection Agency/Small Court Claims	10 days after Sending 3 rd Written Notice

If a student obtains a loan, the student will have to repay the full amount of the loan plus interest, less the amount of any refund. If the student received financial aid funds, the student is entitled to a refund of the money not paid from federal financial aid funds.

QBICS Career College currently only participates in the following state financial aid programs: WIA, CalWORKs, Department of Rehab and TAA/TRA.

Tuition Discounts

Students who **do not qualify for a group party funding** will receive a tuition discount as follows:
Nurse Assistant – 65% tuition discount, Phlebotomy – 28% tuition discount
All other programs will have a tuition discount of 35%

Suspension and Terminations

Students may be suspended or terminated by the Director for any of the following reasons:

- Having a negative or rude attitude
- Excessive absenteeism or tardiness
- Failure to achieve satisfactory academic progress including lack of participation in class
- Failure to comply with probationary conditions
- Conduct that reflects poorly upon the school and its staff
- Failure to meet financial obligations

- Possession of drugs, alcohol, or weapons on school premises
- Behavior that creates a safety hazard to other persons in the school

Students have the right to appeal suspensions and terminations.

Refund and Cancellation Policy

CANCELLATION POLICY

Students have the right to cancel and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment whichever is later.

"If you cancel, any payment you have made and any negotiable instrument signed by you shall be returned to you within 30 days following the school's receipt of your cancellation notice."

"But if QBICS Career College gives you any equipment, you must return the equipment within 30 days of the date you signed a cancellation notice. If you do not return the equipment within this 30-day period, the school may keep an amount out of what you paid that equals the cost of the equipment. The total amount charged for each item of equipment shall be separately stated.

Cancellation occurs when the student delivers a written notice of cancellation to a QBICS CAREER COLLEGE official at the address specified on the front page of the enrollment agreement. The student can do this by mail, in person, by fax, or by telegram. The notice of cancellation, if mailed, is effective when deposited in the mail, properly addressed with postage prepaid. This notice need not take any particular form; it needs only to state the student wishes to cancel the agreement.

If the student cancels the enrollment agreement, and was given any equipment, including books and/or other materials, the student is obligated to return them to QBICS CAREER COLLEGE within 30 days following the date of notice of cancellation or withdrawal. If the student fails to do this within the 30-day period, QBICS CAREER COLLEGE has the right to deduct the documented cost from any refund that may be due to the student. Once used, equipment such as software and books is not returnable. The student is obligated to pay only for educational services rendered and for unreturned equipment.

WITHDRAWAL & REFUND POLICY

Students have the right to withdraw from individual classes, and from their entire program. The refund calculation in either case is based on the date of notification. However, if a student withdraws from a program from a class, the refund calculation for the entire program will be based on the date the school was notified of the student's withdrawal from the program.

The amount owed by the student for the purpose of calculating a refund is derived by multiplying the scheduled hours of attendance by the hourly charge for instruction. If the amount paid is more than the amount owed for the time attended, then the refund will be made within 45 days of the withdrawal date. If the amount owed is more than the amount already paid, then arrangements must be made to pay it.

The student shall have the right to a full refund of all charges less the amount of \$75.00 for the non-refundable charges if he/she cancels the agreement prior to or on the first day of instruction. The amount retained for registration fee may not exceed Seventy-Five dollars (\$75). The student shall be paid within 30 days of cancellation or withdrawal.

In addition, the student may withdraw from a course after instruction has started and receive a pro rata refund for the unused portion of the tuition and other refundable charges if the student has completed 60% or less of the instruction. After completion of 60% or more of the program, the school earns 100% of the tuition.

HYPOTHETICAL REFUND EXAMPLE

State of California refund calculations are done on a pro-rata basis and applicable refunds are made within 4 days following the student's withdrawal date. The student or sponsoring agency is entitled to a refund based upon the portion of the program not completed, excluding a maximum registration fee of \$75.00.

FOR EXAMPLE: If a student pays \$5095.00 for course costs (\$75.00 Registration Fee, \$200.00 Books, \$4800.00 Tuition) then withdraws after completing 200 hours, and does not return the books, the tuition refund would be calculated as follows:

1. Divide the total number of hours in the program by total hours attended up through the last day of attendance.
2. The resulting number is multiplied by the tuition charged.
3. Tuition charged is the accrued hours multiplied by hourly charge.
4. The amount owed by the student is the tuition charged plus any unreturned equipment/books plus the \$75.00 registration fee.
5. The refund would be any amount in excess of the figure calculated in #4.

Tuition	\$4800.00
Books	\$ 200.00
<u>Registration Fee</u>	<u>\$ 75.00</u>
Total Program Cost	\$5095.00
Hours of Instruction /Hours attended (200/720)	27.7%
Total Earned (4800 x 27.7%)	\$1329.60
Total Cost (\$1329.60 + \$200 + \$75.00)	\$1604.60
Refund Amount (\$5095.00 - \$1604.60)	\$3490.40

QBICS Career College is a non-accredited school but has been granted "Approval to Operate" by the Bureau for Private Postsecondary Education. The Bureau's granting of Approval to Operate means that this institution and its operations comply with the state standards established under the law for occupational instruction by private postsecondary educational institutions.

QBICS Career College programs are non-accredited by an accrediting agency recognized by the United States Department of Education.

Complaint Procedure

STUDENT GRIEVANCE PROCEDURES

The first step is to notify to your instructor the situation or issue if instructor is unable to resolve the situation or issue please contact the school Director for a meeting.

"Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897."

"A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's internet web site www.bppe.ca.gov."

Student Rights

Students have the right to review their own academic records.

- Fair and effective teaching and grading at the advertised grade level
- Due process and an impartial hearing in any disciplinary matter
- Information privacy

FERPA FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974, AS AMENDED

Under the authority of the Family Educational Rights and Privacy Act of 1974, the college has established a policy for the release of student and/or graduate information:

1. All students attending this postsecondary institution, parents of minor students and parents of tax-dependent students shall have the right to inspect, review and challenge their academic records, including grades, attendance, advising and any additional information contained in their education record or that of their minor or tax-dependent child. Students are not entitled to inspect financial records of their parents. As a postsecondary educational institution, parental access to students' records will be allowed without prior consent if the students are dependents as defined in section 152 of the Internal Revenue Code of 1954.
2. Education records are defined as files, materials or documents that contain information directly related to students. Records are supervised by the school officials for purposes of recording grades, attendance and advising as well as determining financial aid eligibility. Records are retained at the institution for a period of five years, but maintained indefinitely.
3. Students may request a review of their records by writing the school director at the address in this catalog. The review will be allowed during regular school hours under appropriate supervision. Students may also obtain copies of their records for a nominal charge.
4. Students may challenge the record for purposes of correcting or deleting any of the contents. The charges must be made in writing, with the reason for the requested change stated fully. Grades and course evaluations can be challenged only on the grounds that they are improperly recorded.

The instructor and/or advisor involved will review the challenge and if necessary meet with the student, then determine whether to retain, change or delete the disputed data.

If a student requests a further review, the school director will conduct a hearing, giving the student a full and fair opportunity to present evidence relevant to the disputed issues. The student shall be notified of the director's decision, which will be final.

Copies of challenges and/or written explanations regarding the contents of the students' record will be included as part of the students' permanent record.
5. Directory information is information that may be unconditionally released to third parties by the school without the consent of the student unless the student specifically requests that the information not be released. The school requires students to present such requests in writing within 10 days of the date of enrollment.

Directory information includes the student's name, address (es), telephone numbers(s), birth date and place, program undertaken, dates of attendance and certificate or diploma awarded.
6. Written consent is required before education records may be disclosed to third parties with the exception of the accrediting commissions and government agencies so authorized by law.

State of California Student Recovery Fund

"You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all of part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party."

"The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or the Division within 30-days before the school closed or, if the material failure began earlier than 30-days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act."

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

COPYRIGHT INFRINGEMENT POLICY

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

The Higher Education Opportunity Act of 2008 (HEOA) includes provisions that are designed to reduce the illegal uploading and downloading of copyrighted material through peer-to-peer (P2P) file sharing. These provisions include requirements that:

- institutions certify to the Secretary of Education that they have developed plans to “effectively combat” the unauthorized distribution of copyrighted material;
- institutions make an annual disclosure that informs students that the illegal distribution of copyrighted materials may subject them to criminal and civil penalties and describes the steps that institutions will take to detect and punish illegal distribution of copyrighted materials;
- Institutions publicize alternatives to illegal file sharing.

QBICS Career College enforces this requirement with students and staff.

SPECIAL ACCOMMODATIONS

QBICS Career College is committed in supporting students who require of special accommodations during their training program. The student is required to provide written documentation to the Admissions Department ahead of time and attach any documents provided by a licensed medical professional, psychologist or other healthcare professional. This will help the school provide the student with the adequate accommodations while attending QBICS Career College.

Example:

Physical Therapist diagnosis: “Student cannot sit for more than 3 hours repeatedly.”

School Accommodation: “The student will be allowed to step out of class to take a 5 minute break every hour.”

CATALOG ACKNOWLEDGEMENT

I have received a catalog or I have viewed and read the catalog online at www.qbics.us website and have full access to the site at any time. I have read and viewed the catalog which contains the rules, regulations, course completion requirements and cost for the specific course, policy and procedures for which I have enrolled. I have also viewed the school performance fact sheet online at <http://qbics.us> website

Eligible Person

Print you're First and Last

Name: _____

Signature: _____ Date _____

Enrolled by: _____ Date _____

QBICS CAREER COLLEGE

PROGRAMS OF STUDY

MEDICAL ASSISTANT

61.3 Quarter Credits 720 Hours 18 Weeks Full Time

PROGRAM DESCRIPTION: This program is designed to prepare students for entry level for the Medical Assistant Field. Emphasis is placed on clinical, laboratorial and administrative procedures including Electronic Health Records. It also prepares students for the National Phlebotomy Technician Certification Exam. Students are required to complete 720 hours, pass all courses, the Final Exam and Externship.

PROGRAM REQUIREMENTS: High School or GED official transcripts; valid picture ID and SS card; TB test or X-ray clearance (1 year recent); and Hepatitis B vaccines.

COMPLETION REQUIREMENTS: Students are required to complete an externship and pass the Final Exam in order to receive a diploma of completion.

OCCUPATIONAL OUTCOMES: A Medical Assistant may work in the following positions:
Hospital Administrative Clerk, Medical Record Administrator, Medical Lab Technician, Caregiver and/or Phlebotomy Technician.

	D.O.T
Medical Record Administrator	079.167-014
Medical Record Technician	079.362-014
Medical Records & Health Information Technician	29-2071-00
Medical Secretary	201.362-014
Medical Laboratory Technician	078.381-014
Certified Phlebotomy Technician	29-2012.00

COURSE	COURSE TITLE:	Lecture Hours	Hybrid Hours	Externship	Credits
CORE-1001	Introduction to Computers	20	20		4.00
CORE-1002	Introduction to Windows and Internet	20	20		4.00
EHR-1003	Electronic Health Records	80	80		16.00
MA-1004	Medical Assistant Role and Responsibilities	20			2.00
MA-1005	Medical Law & Ethics	20			2.00
MA-1006	Clinical Laboratory Procedures	30	10		4.00
MA-1007	Anatomy and Physiology	30	10		4.00
MA-1008	Medical Terminology	60	20		8.00
MA-1009	Pharmacology	30	10		4.00
PH-1001	Phlebotomy Didactic Basic	21			2.1
PH-1002	Phlebotomy Didactic Advance	21			2.1
PH-1003	Phlebotomy Externship			40	1.3
PH-1004	Exam Review	14			1.4
MA-1010	Externship			120	4.0
MA-1011	Job Placement	24			2.4
	Total:	390	170	160	61.3

COURSE DESCRIPTION/MEDICAL ASSISTANT

CORE-1001	This course teaches the computer concept and use in the medical office identified the computer type ,printers, scanners, and use the input device and output components use of the alphabetic and numeric keyboard. Proficiency combined with speed and accuracy is taught. Development of various documents and correspondence formatting are emphasized.
CORE-1002	In this course students will learn how to navigate the internet, browse web pages (downloading, saving favorites) as well as internet security and its importance.
EHR-1003	In this course students will be able to understand what Electronic Health Records are, who uses them, how they differ from paper records and gain hands-on experience with an E.H.R. program. Students will learn about Personal Health Records PHR, challenges of privacy and security including HIPAA and other mandated regulatory agencies. Students will also learn about the patient reception, appointment scheduling, office facilities, equipment and supplies, medical insurance, diagnosis coding, procedure coding, patient billing and collections, banking and practice finance and Medical Office Management. Student will also learn about Medical Health (mental disorders).
MA-1004	In this course students will learn about the history, role, and characteristics of a medical assistant as well as the professional certifying organizations. Students will also learn communication skills (verbal and non-verbal). By the end of this course students should be able to understand the Hippocratic oath, about the medical practitioners, health care costs and payments, medical and surgical specialties and the role of the US Department of Health and Human Services (DHHS).
MA-1005	In this course students will learn about the 4 D's of negligence, professional liability, patient and physician relationship, documentation, drug regulations, code of ethics and the role of the medical assistant in preventing liability suits.
MA-1006	In this course students will learn about infection control, vital signs, assisting with physical examinations, assisting with medical specialties, assisting with minor surgeries and medical emergencies. Students will also learn about radiology, electrocardiography, pulmonary functions, physical therapy and rehabilitation and nutrition.
MA-1007	In this course students will learn about the body structure and function, as well as the following body systems: integumentary, skeletal, muscular, nervous, special senses, cardiovascular, immune, respiratory, digestive, urinary, endocrine, and reproductive systems. Students will also learn about the most common disorders and diagnostic tests.
MA-1008	In this course students will learn about the Medical Terminology including the: word parts, writing and pronouncing medical terms, gross anatomy and word building.
MA-1009	In this course students will do mathematical review, weights and measures and learn how to do conversions within the metric system, drug calculations and rules. In pharmacology students will learn the drug names, regulations and standards, references, classifications of drugs, drug abuse, routes and methods of drug administration, administration of medication, dose effects of drugs, medication and pregnancy, reading and writing prescriptions and the abbreviations used in pharmacology.
PT-1001	In this course students will learn the basic didactic modules per the approved state curriculum from the California Department of Public Health.
PT-1002	In this course students will learn the advance didactic modules per the approved state curriculum from the California Department of Public Health.
PT-1003	In this course students are required to complete 40 hours of externship including 50 successful venipunctures and 10 skin punctures.
PT-1004	In this course students will review for their State Board Exam.
MA-1010	In this course students will both do an externship and apply their knowledge and skills obtained throughout the program.
MA-1011	In this course students will learn how to do job search and apply for positions, online or in-person, interviewing and communication skills as well as building a resume.

NURSE TECHNICIAN

56.3 Quarter Credits

720 Hours

18 Weeks Full Time

PROGRAM DESCRIPTION: An instructional program that prepares individuals to perform routine nursing related services to patients elderly convalescent or handicapped patients in hospitals, long term care facilities or their homes, by providing for their physical, mental, emotional, social health care needs and ancillary services under the training and supervision of a registered nurse or licensed practical nurse.

PROGRAM REQUIREMENTS: High School or GED official transcripts or pass the ATB exam; 2 pictures (passport size); valid picture ID and SS card; TB vaccine or X-ray clearance and Hepatitis B vaccine.

COMPLETION REQUIREMENTS: Students are required to pass a Final Exam for Phlebotomy and Nurse Assistant and complete the clinical nursing hours and phlebotomy externship hours in order to receive a diploma of completion.

OCCUPATIONAL OUTCOMES: Students who successfully complete the following programs and meet the State requirements may be eligible for the State and National Exams:

- Nurse Assistant (upon successfully passing the state exam, the student will be a Certified Nurse Assistant)
- Phlebotomist (upon successfully passing the National exam, the student will be nationally certified and can apply for the State License)

Nurse Aid Assistant
 Certified Nurse Assistant
 Certified Phlebotomy CPT1

D.O.T
 31-1011.00
 31-1010.00
 29-2012.00

COURSE	COURSE TITLE:	Lecture Hours	Hybrid Hours	Lab Hours	Externship Hours	Credits
CORE-1001	Introduction to Computers	20	20			4.00
CORE-1002	Introduction to Networking and Internet	20	20			4.00
NA-1001	Introduction to Nurse Assistant	2				.2
NA-1002	Patient Rights	2		1		.25
NA-1003	Interpersonal Skills	2				.2
NA-1004	Prev. Management of Catastrophe and Unusual Occurrence	1		1		.15
NA-1005	Body Mechanics	2		4		.4
NA-1006	Medical and Surgical Asepsis	2		8		.6
NA-1007	Weights and Measures	1		1		.15
NA-1008	Patient Care Skills	14		44		3.6
NA-1009	Patient Care Procedures	7		20		1.7
NA-1010	Vital Signs	3		6		.6
NA-1011	Nutrition	2		6		.5
NA-1012	Emergency Procedures	2		1		.25
NA-1013	Long – Term Care Patient	2				.2
NA-1014	Rehabilitative Nursing	2		4		.4
NA-1015	Observation and Charting	4		4		.6
NA-1016	Death and Dying	2				.2
NT-1017	Home Caregiving	20	20			4.00
NT-1018	Restorative Nursing Assistant	20	20			4.00
NT-1019	Introduction to Mental Health	20	20			4.00
PT-1001	Phlebotomy Didactic Basic	21				2.1
PT-1002	Phlebotomy Didactic Advance	21				2.1
PT-1003	Phlebotomy Externship				160	5.3
PT-1004	Exam Review	14				1.4
QCC-1001	Job Placement	40	114			15.4
	TOTAL:	246	214	100	160	56.3

Hours: Monday – Friday (8:00 a.m. – 4:00 p.m.) Externship hours: vary

COURSE DESCRIPTION/NURSE TECHNICIAN

CORE-1001	This course teaches the computer concept and use in the medical office identified the computer type, printers, scanners, and use the input device and output components use of the alphabetic and numeric keyboard. Proficiency combined with speed and accuracy is taught. Development of various documents and correspondence formatting are emphasized.
CORE-1002	In this course students will learn how to navigate the internet, browse web pages (downloading, saving favorites) as well as internet security and its importance.
NA-1001	The purpose of this unit is to introduce the student to California Code of Regulations, Division 5, Title 22, which regulates health care facilities, and to introduce the roles and responsibilities of the CNA, including requirements for CNA certification, professionalism, ethics, and confidentiality.
NA-1002	The purpose of this course is to introduce the CNA to patient/resident rights. The fundamental principle behind resident rights is that each resident is a member of a family and of society as a whole and must be cared for in a manner that protects their rights and meets the individual family, psychosocial and spiritual needs in a long-term care setting. These rights are protected by federal and state regulations.
NA-1003	The purpose of this course is to introduce the concepts and skills required for the CNA to communicate effectively and interact appropriately with residents, residents' families and guests, and other members of the health care team.
NA-1004	The purpose of this course is to introduce the student to the concepts and procedures related to the resident's safety and environmental emergency issues are presented. The CNA's role in creating a safe environment for the resident is discussed.
NA-1005	The purpose of this course is to provide students with an understanding of efficient and proper use of the body in performing tasks related to the role of the CNA. Students will understand the principles of positioning and transporting residents and will implement these principles when providing resident care
NA-1006	The purpose of this course is to provide students with an understanding of efficient and proper performing tasks related to the role of the CNA. Students will understand the principles of Medical and Surgical Asepsis and will implement these principles when providing resident care.
NA-1007	The purpose of this course is to introduce a common system of measurement used by the CNA.
NA-1008	The purpose of this course is to teach the students skills needed to support and/or assist the resident in the areas of personal hygiene, an area of activities of daily living, and elimination. Personal hygiene or personal care is generally performed independently. The CNA should assist with or perform personal care only when residents are unable to perform a skill for themselves. Other activities included in this module are use of prosthetic devices, bowel and bladder retraining, and weighing and measuring height of the resident.
NA-1009	The purpose of this course is to provide learning experiences that will prepare the CNA to safely carry out procedures that support the resident in meeting physical care needs that cannot be performed independently.
NA-1010	The purpose of this course is to prepare students to know how, when, and why vital signs are taken and how to report and chart these procedures. Students will learn the correct procedure for measuring temperature, pulse, respirations, and blood pressure. They will learn to recognize and report normal and abnormal findings
NA-1011	The purpose of this course is to examine the body's need for food and the effect of food on the body. This module includes the basic food groups, nutrients, and common therapeutic diets as well as assisting the resident to meet nutrition and hydration needs.
NA-1012	The purpose of this course is to introduce the student to the concepts and procedures related to emergency procedures, signs and symptoms of distress, and the role of the CNA in Long Term Care (LTC) in the response to immediate and temporary intervention in emergency situations.
NA-1013	The purpose of this course is to introduce the student to the basic structure of the body and to review the effect of aging on body structure and function. Common physical and psychological conditions found in elderly patients are presented along with approaches to care. Community resources commonly available to assist elderly patients with their psychological, recreational, and social needs are presented.
NA-1014	The purpose of this course is to introduce the CNA to restorative care. Each individual is entitled to reach his/her optimal level of functioning. The CNA assists the resident in achieving maximum independent living skills through use of rehabilitative or restorative procedures
NA-1015	The purpose of this course is to prepare students to know how, when, and why to use objective and subjective observation skills. They will report and record observations on appropriate documents using medical terms and abbreviations.
NA-1016	The purpose of this course is The CNA is introduced to the various stages of the grieving process and physical signs of approaching death. This course introduces death as a normal stage of life. The health care provider must recognize the physical, psychological, and spiritual needs of the resident during this period to understand coping mechanisms and provide support to the resident and family members.

NT-1017	In this course students will learn the practice of home caregiving. The topics to be covered include: (a) Federal and State regulations governing home health aides, (b) purpose of home care and roles of members of the home health care team, (c) the role and responsibility of the home health aides as a member of the team, and (d) communication with clients, families, team members, and community agencies.
NT-1018	The purpose of this course is to teach students the leadership keys to success (the role and scope of practice of the RNA), the medical overview (major muscle groups, characteristics of the normal aging process, medical problems/pathologies addressed by the RNP), demonstrate clinical competency (stages of normal and abnormal swallowing, aspiration precautions, positioning self-feeding), ADL training and much more.
PT-1001	In this course students will learn the basic didactic modules per the approved state curriculum from the California Department of Public Health.
PT-1002	In this course students will learn the advance didactic modules per the approved state curriculum from the California Department of Public Health.
PT-1003	In this course students are required to complete an externship which must include a minimum of 50 successful venipunctures and 10 skin punctures.
PT-1004	In this course students will prepare for the National Phlebotomy exam.
QCC-1001	In this course students will learn how to do job search and apply for positions, online or in-person, interviewing and communication skills as well as building a resume.

Nurse Assistant

9.37 Quarter Credits

150 Hours

5.5 Weeks Full Time / 11 Weeks Part Time

PROGRAM DESCRIPTION: Role Of the Nurse Assistant under the supervision of a license Nurse, a C.N.A provides basic nursing services to ensure the safety, comfort, personal hygiene and protection of residents in licensed long term or intermediate health care facilities. Students are required to complete 150 of the Nurse Assistant (50 hours of lecture and 100 hours of clinical), pass all courses, clinical skills and Final Exam.

PROGRAM REQUIREMENTS: High School diploma/GED or pass the Ability to benefit exam; valid picture ID and SS card; Live Scan (Background fingerprint clearance), TB vaccine or X-ray clearance; and complete the school orientation.

COMPLETION REQUIREMENTS: Students are required to complete a minimum of 50 theory hours and 100 hours of clinical and pass a Final Exam in order to receive a diploma of completion.

OCCUPATIONAL OUTCOMES: Students who successfully complete the following programs and meet the State requirements may be eligible for the State Exam:

- Nurse Assistant (upon successfully passing the state exam, the student will be a Certified Nurse Assistant)

D.O.T

Nurse Assistant

355.674.014

COURSE	COURSE TITLE:	Lecture Hours	Hybrid Hours	Lab Hours	Credits
NA-1001	Introduction to Nurse Assistant	2			.2
NA-1002	Patient Rights	2		1	.25
NA-1003	Interpersonal Skills	2			.2
NA-1004	Prevention Management of Catastrophe and Unusual Occurrence	1		1	.15
NA-1005	Body Mechanics	2		4	.4
NA-1006	Medical and Surgical Asepsis	2		8	.6
NA-1007	Weights and Measures	1		1	.15
NA-1008	Patient Care Skills	14		44	3.6
NA-1009	Patient Care Procedures	7		20	1.07
NA-1010	Vital Signs	3		6	.6
NA-1011	Nutrition	2		6	.5
NA-1012	Emergency Procedures	2		1	.25
NA-1013	Long – Term Care Patient	2			.2
NA-1014	Rehabilitative Nursing	2		4	.4
NA-1015	Observation and Charting	4		4	.6
NA-1016	Death and Dying	2			.2
	TOTAL HOURS:	50		100	9.37

Full Time Schedule: Monday – Friday 8:00 a.m. – 3:30 p.m. Clinical: 7:00 a.m. – 2:30 p.m.

Part Time Schedule: Saturday and Sunday 8:00 a.m. – 3:30 p.m. Clinical: 7:00 a.m. – 2:30 p.m.

COURSE DESCRIPTION/NURSE ASSISTANT

NA-1001	The purpose of this unit is to introduce the student to California Code of Regulations, Division 5, Title 22, which regulates health care facilities, and to introduce the roles and responsibilities of the CNA, including requirements for CNA certification, professionalism, ethics, and confidentiality.
NA-1002	The purpose of this course is to introduce the CNA to patient/resident rights. The fundamental principle behind resident rights is that each resident is a member of a family and of society as a whole and must be cared for in a manner that protects their rights and meets the individual family, psychosocial and spiritual needs in a long-term care setting. These rights are protected by federal and state regulations.
NA-1003	The purpose of this course is to introduce the concepts and skills required for the CNA to communicate effectively and interact appropriately with residents, residents' families and guests, and other members of the health care team.
NA-1004	The purpose of this course is to introduce the student to the concepts and procedures related to the resident's safety and environmental emergency issues are presented. The CNA's role in creating a safe environment for the resident is discussed.
NA-1005	The purpose of this course is to provide students with an understanding of efficient and proper use of the body in performing tasks related to the role of the CNA. Students will understand the principles of positioning and transporting residents and will implement these principles when providing resident care
NA-1006	The purpose of this course is to provide students with an understanding of efficient and proper performing tasks related to the role of the CNA. Students will understand the principles of Medical and Surgical Asepsis and will implement these principles when providing resident care.
NA-1007	The purpose of this course is to introduce a common system of measurement used by the CNA.
NA-1008	The purpose of this course is to teach the students skills needed to support and/or assist the resident in the areas of personal hygiene, an area of activities of daily living, and elimination. Personal hygiene or personal care is generally performed independently. The CNA should assist with or perform personal care only when residents are unable to perform a skill for themselves. Other activities included in this module are use of prosthetic devices, bowel and bladder retraining, and weighing and measuring height of the resident.
NA-1009	The purpose of this course is to provide learning experiences that will prepare the CNA to safely carry out procedures that support the resident in meeting physical care needs that cannot be performed independently.
NA-1010	The purpose of this course is to prepare students to know how, when, and why vital signs are taken and how to report and chart these procedures. Students will learn the correct procedure for measuring temperature, pulse, respirations, and blood pressure. They will learn to recognize and report normal and abnormal findings
NA-1011	The purpose of this course is to examine the body's need for food and the effect of food on the body. This module includes the basic food groups, nutrients, and common therapeutic diets as well as assisting the resident to meet nutrition and hydration needs.
NA-1012	The purpose of this course is to introduce the student to the concepts and procedures related to emergency procedures, signs and symptoms of distress, and the role of the CNA in Long Term Care (LTC) in the response to immediate and temporary intervention in emergency situations.
NA-1013	The purpose of this course is to introduce the student to the basic structure of the body and to review the effect of aging on body structure and function. Common physical and psychological conditions found in elderly patients are presented along with approaches to care. Community resources commonly available to assist elderly patients with their psychological, recreational, and social needs are presented.
NA-1014	The purpose of this course is to introduce the CNA to restorative care. Each individual is entitled to reach his/her optimal level of functioning. The CNA assists the resident in achieving maximum independent living skills through use of rehabilitative or restorative procedures
NA-1015	The purpose of this course is to prepare students to know how, when, and why to use objective and subjective observation skills. They will report and record observations on appropriate documents using medical terms and abbreviations.
NA-1016	The purpose of this course is The CNA is introduced to the various stages of the grieving process and physical signs of approaching death. This course introduces death as a normal stage of life. The health care provider must recognize the physical, psychological, and spiritual needs of the resident during this period to understand coping mechanisms and provide support to the resident and family members.

Phlebotomy Certification Preparation

6.9 Quarter Credits 96 Hours 4 weeks full time

PROGRAM DESCRIPTION: This is a state program approved by the California Department of Public Health. Students at QBICS Career College will be taught lecture in accordance to the approved curriculum and also practice the hands on prior to attending externship. All students are required to pass the Final Exam prior to going to externship.

PROGRAM REQUIREMENTS: 6 months of blood-drawing experience within the past 5 years; High School or GED official transcripts; 2 pictures (passport size); valid picture ID and SS card; TB vaccine or X-ray clearance; Hepatitis B vaccine; and complete the school orientation.

COMPLETION REQUIREMENTS: Students are required to complete and externship (a minimum of 40 hours of externship, 50 successful venipunctures and 10 skin punctures) and pass a Final Exam in order to receive a certificate of completion.

OCCUPATIONAL OUTCOMES: Once the student obtains the license by the California Department of Public Health as a CPT 1, the student may apply at doctors' offices, hospitals, reference laboratories or insurance companies.

COURSE	COURSE TITLE:	Lecture Hours	Externship	Credits
PT-1001	Phlebotomy Didactic Basic	21		2.1
	Role of the phlebotomist's and Professionalism			
	Infection Control and Safety, Universal Precautions			
	Circulatory System, Basic Anatomy and Physiology			
	Blood Components			
	Medical Terminology			
	Venipuncture Equipment			
	Venipuncture Blood Collection			
	Skin Puncture			
	Medical Waste and Sharps			
PT-1002	Phlebotomy Didactic Advance	21		2.1
	Advance Infection Control & Biohazards			
	Pre-analytical Sources of error in specimen collection			
	Anatomical Site Selection & Patient Preparation			
	Arterial Specimens			
	Risk Factors & Complications			
	Non-Blood Requirements			
	Anticoagulation Theory			
	Specimen Processing			
	Problem Solving			
	Communications Skills, and legal and Ethical Issues			
	Federal and State Regulations			
	Quality Assurance			
PT-1003	Phlebotomy Externship		40	1.3
PT-1004	Exam Review	14		1.4
	Total	56	40	6.9

Full Time Schedule: Monday – Friday 8:00 a.m. – 4:00 p.m. Saturday: 8:00 a.m. – 4:00 p.m.

****Externship hours vary for any schedule****

COURSE DESCRIPTION/PHLEBOTOMY

PT-1001	<p>This module will teach students to gain an understanding the phlebotomy and a practicing phlebotomist: historical overview, healthcare settings, healthcare provider models, healthcare organizational structures, patient communication, laboratory functions, and healthcare insurance. Understand the importance of interaction with the whole person — physical and emotional — and effective communication techniques in a variety of circumstances.</p> <p>Understand how the patients and healthcare workers acquire nosocomial infections and the steps necessary to prevent infections. Students will be able to identify warning labels.</p> <p>Students will be able to properly collect and dispose of body fluid samples, including proper attire and hand washing procedures. They will have a working knowledge of laboratory first aid procedures.</p> <p>Understand the inherent risk involved with working with ill patients in the healthcare environment, and will take action to protect themselves and their patients from excessive risk for infection and biohazard exposure.</p> <p>Be familiar with the terms and concepts that relate to the anatomy (structural composition) and physiology (function) of a healthy human being. Included in this understanding will be homeostasis, metabolism, cell structure, body tissue, and nine of the ten commonly recognized body systems. The tenth, the circulatory system Finally, the student will know the common disorders and diagnostic tests associated with each body system.</p> <p>Be able to describe the vascular system and the flow of blood and lymph through the circulatory and lymphatic systems. Students will be able to identify the major veins of the limbs and the layers and structures of the heart.</p> <p>Students will be able to describe coagulation and homeostasis processes. Students will be able to differentiate serum and plasma. Be able to identify heart sounds, and identify veins for venipuncture.</p> <p>Understand the importance of blood groups and the need for compatibility testing. Students will be familiar with the major disorders and diagnostic tests of the circulatory system. (No Prerequisite Course)</p>
	<p>This module will teach students to able to identify elements of medical terms and will be able to determine the meaning of terms, based on understanding of the prefix, root, and suffix. Students know common medical charting abbreviations. Be able to pronounce words correctly. Gain an appreciation for the importance of proper medical terminology and will be able communicate effectively with other healthcare professionals and with patients.</p> <p>Understand the importance of blood groups and the need for compatibility testing.</p> <p>Become familiar with basic blood collection equipment, including, antiseptics, tourniquets, needles, tubes, and syringes. Students will be able to identify common color-coded tubes and their additives.</p> <p>Be able prepare blood collection trays. Students will be able to perform basic blood draws in the proper tubes. Understand how to order multiple draws (Prerequisite: PT-1001)</p>
	<p>This module will teach students to be able to perform venipuncture on a variety of patients, including infants and children, elders, and incapacitated patients. Be able to accurately identify patients, prep patients, collect specimens, and label and transport specimens. Understand the importance of interaction with the patient and will be able to assess and have an approach for handling difficult situations and patients. Be able to correctly select and prepare a skin puncture site and will be able to state the tests that can be performed on skin puncture samples.</p> <p>To perform basic skin puncture procedures on adults and infants. Students will be able to prepare thick or thin blood smears. (Prerequisite: PT-1002)</p>
PT-1002	<p>This module will teach students to be able to identify potential problem situations associated with venipuncture, including physiologic, physical (e.g., medical devices), and anatomic difficulties. Students will be able to identify errors that occur during blood collection and will know the proper procedures for reporting such errors.</p> <p>To be able to select a venipuncture site appropriately and complete draws on most patients.</p> <p>To understand the need to properly report procedural errors. (Prerequisite: PT-1003)</p> <p>This module will teach students to become familiar with national standards and accrediting agencies and their procedures and manuals. Students will be able to identify risk situations and will be able to identify the proper methods of reporting incidents. Students will be able to describe quality assurance procedures.</p> <p>To be able to perform common procedures without incurring excessive risk.</p> <p>To understand the role of the phlebotomist and other laboratory personnel in providing quality healthcare services under the auspices of national standards. To know about the common non-blood specimens — especially urine: what they can be tested for, and how they should be collected, labeled, and handled. To be aware of potential patient sensitivity to specimen collection procedures and be able to explain methods of alleviating patient concerns and understand the basics of computer technology and how computer networks are used in healthcare and laboratory settings, especially regarding how laboratory information systems are used to facilitate specimen testing management. In addition, students will be familiar with specimen-handling and processing procedures and related safety considerations. To be able to perform basic functions on a computer. (Prerequisite: PT-1004)</p> <p>This module will teach students to become familiar with national standards and accrediting agencies and their procedures and manuals. Students will be able to identify risk situations and will be able to identify the proper methods of reporting incidents. Students will be able to describe quality assurance procedures.</p> <p>Able to perform common procedures without incurring excessive risk.</p> <p>To understand the role of the phlebotomist and other laboratory personnel in providing quality healthcare services under the auspices of national standards. (Prerequisite: PT-1005)</p>
PT-1003	<p>Practical clinic Collect Patient Venipunctures and skin punctures.</p>

Network Plus (Net +)

72.00 Quarter Credits 720 Hours 18 Weeks Full Time / 36 Weeks Part Time

PROGRAM DESCRIPTION: This program is designed to prepare students for entry-level in computer networking field. Students are required to complete 720 hours, pass all courses, the Final Exam and Externship.

PROGRAM REQUIREMENTS: High School Diploma or GED or pass the Ability to Benefit exam. Basic computer knowledge, hardware and Software, Ms Windows OS, internet and software applications.

COMPLETION REQUIREMENTS: Students are required to pass a Final Exam in order to receive a diploma of completion.

OCCUPATIONAL OUTCOMES: *A Network plus Certified Technician* may be suited for the following positions: Network Administrator, Computer Systems Administrator, Technical Support, and Server Administrator.

Computer Network Technician
 Computer Network Administration
 Computer Internet Administration
 Computer Network Technical Support
 E-Commerce Network Technician

D.O.T

031.262.014
 031.262.014
 031.262.014
 033.162.018
 033.162.018

COURSE	COURSE TITLE:	Lecture Hours	Hybrid Hours	Lab Hours	Credits
N+-1001	Hardware Concept	20	20		4.00
N+-1002	Network Fundamental	40	40		8.00
N+-1003	Principles of Internetworking	40	40		8.00
N+1004	Network Support and Services	20	20		4.00
N+-1005	Servers Lab I	40			4.00
N+-1006	Servers Lab II	40			4.00
N+-1007	Client/ Server Lab	40			4.00
N+-1008	Security Setup Lab	40	20		6.00
N+-1009	CompTIA Network Exam Review	80	100		18.00
N+-1011	Job Placement	40	80		12.00
	Total:	400	320		72.00

Full Time Schedule: Monday – Friday 8:00 a.m. – 4:00 p.m.

COURSE DESCRIPTIONS/NETWORK PLUS

N+-1001	<p>This module will teach the essentials and the PC anatomy technicians should be familiar with the basic hardware and software tools available to them. PC technicians should know why and how to prevent electrostatic discharge. PC technicians should be familiar with the CompTIA Six-Step Troubleshooting Process. PC technicians should understand numbering systems used in computers. PC technicians should be familiar with the concepts of data transfer and frequency. (No Prerequisite Course)</p>
N+-1002	<p>This module will teach Required elements of communication How does a LAN differ from a WAN? What is a broadcast domain? What does a server do? What makes a computer a client? How does a ring differ from a star topology? How does a VLAN act like a broadcast domain? What are the major wireless topologies? Network Media Interference Transmission Rates Media Length Secure Transmission Common Media Terminology RJ & RG, & Fiber Connectors Structured Wiring Distribution. (No Prerequisite Course)</p>
N+-1003	<p>This module will teach Purpose of protocols TCPIP vs. other protocols Explanation of the phrase Protocol Suite? Associated protocols and processes to know Functions provided by the TCPIP Protocol Suite Difference between TCP and UDP Understand the Number Systems How MAC addresses are used Explain the structure of an IPv4 and IPv6 address. Explain how the use of Private addresses is different from that of Public addresses Explain the purpose and function of routing and routing protocols Explain NAT/PAT/SNAT. (No Prerequisite Course)</p>
N+-1004	<p>This module will teach Network performance and Optimization OSI Model Troubleshooting Procedures and best practice. Command-Line Networking Tools Physical Layer Data Link Layer Network Layer Transport Layer Session Layer. Presentation Layer Application Layer Data Encapsulation and Header Information. (No Prerequisite Course)</p>
N+-1005	<p>This module will teach Introduce the Windows Server 2003-2008 family of operating systems. Explore the features of Windows Server 2003-2008. Provide an overview of the Windows Server 2003 operating system architecture Introduce workgroups and domains. Introduce network services in Windows Server 2003-2008 Introduce network protocols. Introduce network security services. (No Prerequisite Course)</p>
N+-1006	<p>This module will teach Introduce File Allocation Table (FAT) Introduce NTFS Compress and encrypt data on an NTFS volume Assign shared folder permissions Set NTFS permissions Set special access permissions Troubleshoot permissions Introduce Distributed File System (DFS) Manage a DFS root Working with File System. Administer User Accounts Introducing Group Accounts Introduction Computer Accounts Installing and Configuring Network Printers. (No Prerequisite Course)</p>
N+-1007	<p>This module will teach Introduce networking concepts Introduce network protocols Identify the fundamentals of TCP/IP. Configure TCP/IP Introduce IP addressing in TCP/IP Troubleshoot TCP/IP. Introduce Dynamic Host Configuration Protocol (DHCP Understand Windows Internet Naming Service (WINS). Understand the Domain Name System (DNS) Understand DNS name resolution Install and configure the DNS service. Introduce Routing and Remote Access Service (RRAS) Understand types of remote access connections. Configure remote access services Create a remote access policy Create a VPN server Introduce Internet, Connection Sharing (ICS) Introduce Network Address Translation (NAT). (No Prerequisite Course)</p>
N+-1008	<p>This module will teach Introduce Public Key Infrastructure (PKI). Identify the features of public key cryptography. Work with IPsec Introduce certification authorities Authenticate user identify using Kerberos protocol. Implement account policy Diagnose and resolve account lockouts Implement security options Configure user rights assignments Configure client security Work with security tools and templates. Explain the function of common networking protocols Identify commonly used TCP and UDP default ports Identify the following address formats Given a scenario, evaluate the proper use of the following addressing technologies and addressing schemes Identify common IPv4 and IPv6 routing protocols Explain the purpose and properties of routing. (No Prerequisite Course)</p>
N+-1009	<p>This module will teach Prometric Test Review Network Technologies Network Media and Topologies Network Devices Network Management Network Tools Network Security Explain different methods and rationales for network performance. Optimization given a scenario, implement the following network troubleshooting Methodology Given a scenario, troubleshoot common connectivity issues and select an appropriate solution. (No Prerequisite Course)</p>
N+-1011	<p>Create resume, communication skills and definition of an interview. (N+-1001, N+-1002, N+-1003, N+-1004, N+-1005, N+-1006, N+-1007, N+-1008, N+-1009, N+-1010)</p>

Computer Electronics Technician A+

66.00 Quarter Credits 720 Hours 18 Weeks Full Time / 36 Weeks Part Time

PROGRAM DESCRIPTION: This program is designed to teach student's hardware, software, and IT troubleshooting, repairing and computer maintenance. Students will also prepare for the A+ Exam.

PROGRAM REQUIREMENTS: High School Diploma or GED or pass the Ability to Benefit exam.

COMPLETION REQUIREMENTS: Students are required to pass a Final Exam in order to receive a diploma of completion.

OCCUPATIONAL OUTCOMES: A Computer Electronic Technician may be suited for the following positions: Test Technician, Field Technician and Technical Support Technician.

Computer Electronic Technician	D.O.T.
Computer Repair Tech Assembler	726.684-018
	723.381-010

COURSE	COURSE TITLE:	Lecture Hours	Hybrid Hours	Laboratory	Credits
CORE-1001	Introduction to Computers	20	20		4.00
CORE-1002	Introduction to Networking and Internet	20	20		4.00
CORE-1003	Introduction to Windows	20	20		4.00
CET-1004	Windows Installation	40			4.00
CET-1005	Troubleshooting Windows	40			4.00
CET-1006	Windows Command Line	20	20		4.00
CET-1007	Hardware	20	20		4.00
CET-1008	Hardware Laboratory	40		120	10.00
CET-1009	Network Fundamentals	40			4.00
CET-1010	Principles of Internetworking	20	20		4.00
CET-1011	A+ Preparation	10	30		4.00
CET-1012	Job Placement	40	120		16.00
	Total:	330	270	120	66.0

Full Time Schedule: Monday – Friday 8:00 a.m. – 4:00 p.m.
 Part Time Schedule: Monday – Friday 5:00 p.m. – 9:00 p.m.
****Externship hours vary for any schedule****

COURSE DESCRIPTIONS/COMPUTER ELECTRONICS TECHNICIAN

CORE-1001	<p>This module will teach the essentials and the PC anatomy technicians should be familiar with the basic hardware and software tools available to them. PC technicians should know why and how to prevent electrostatic discharge. PC technicians should be familiar with the CompTIA Six-Step Troubleshooting Process. PC technicians should understand numbering systems used in computers. PC technicians should be familiar with the concepts of data transfer and frequency.</p>
CORE-1002	<p>In this course students will learn how to navigate the internet, browse web pages (downloading, saving favorites) as well as internet security and its importance.</p>
CORE-1003	<p>This module will teach Differentiate Between Windows Vista and XP. Primary Windows Components. The registry, virtual memory, and file systems like NTFS and FAT32. Windows Interfaces. Windows Explorer, Computer/My Computer, Control Panel, and so on. Essential Operating System Files to Boot and Run the System. Disk Partition, File and Folder Management.</p>
CET-1004	<p>This module will teach the Installing windows 7 Install Windows Vista. Install Windows XP. Upgrade to Windows 7 from Windows Vista or Windows XP Upgrade to Windows Vista from Windows XP or Windows 2000. Upgrade to Windows XP from Windows 2000. Troubleshoot Windows Vista/XP Installations and Upgrades.</p>
CET-1005	<p>This module will teach the Troubleshooting Windows. Identify and analyze the problems efficiently. Determine common problems you might encounter in Windows. Learn how to troubleshoot boot-up errors and how to fix application issues. Learn how to decipher error codes.</p>
CET-1006	<p>This module will teach Creating custom startup configurations (for troubleshooting) Performing a selective startup, which only processes some of the system files Editing boot.ini, system.ini, and win.ini files Expanding operating system files from the OS CD. Disabling services or programs that have been added to the Run key of the Registry Viewing and setting permissions on Registry keys Loading and unloading Registry <i>hives</i> (which are Registry files on your hard drive).</p>
CET-1007	<p>This module will teach Students should be able to explain the following: Motherboards and Their Components. Form factors, integrated ports and interfaces, memory slots, and expansion slots, and demonstrates how to install and troubleshoot motherboards. Processors and CPUs. Identify types of processors that are available, their architecture and technologies, and installing and troubleshooting processors. Installing Adapter Cards. Install video and sound cards, and how to troubleshoot common adapter card issues.</p>
CET-1008	<p>This module will teach Topic and Activity Demonstration: Input vs. Output <i>Analogy: Hardware vs. Software and Firmware</i> Topic and Activity The Motherboard and CPU <i>Demonstration Setup</i> Topic and Activity Troubleshooting Inputs and Outputs Topic and Activity In-Class Research (10 Minutes) <i>Analogy: Operating System vs. Project Manager</i> Topic and Activity Virtual Memory <i>Analogy: Internal vs. External Commands Analogy: Bus Speeds</i></p>
CET-1009	<p>This module will teach The client/server and peer-to-peer networking models How to install and make dial-up connections. Services such as ISDN, DSL, cable, and satellite. LAN connectivity to the Internet Basics about Transmission Control Protocol/Internet Protocol (TCP/IP). Installing and Configuring Network Interface Cards. Switches and Hubs, Repeaters, and Routers. Networking Configuration. Protocols supported by Windows, configuring TCP/IP. IPv4 addressing concepts.</p>
CET-1010	<p>This module will teach Explain different methods and rationales for network performance Optimization Given a scenario, implement the following network troubleshooting Methodology Given a scenario, troubleshoot common connectivity issues and select an appropriate solution Given a scenario, select the appropriate command line interface tool and interpret the output to verify functionality Explain the purpose of network scanners Given a scenario, utilize the appropriate hardware tools Explain the function of hardware and software security devices.</p>
CET- 1011	<p>This module will teach CompTIA A+ Essentials CompTIA A+ Practical exam contents and domains the Application Hardware Troubleshooting, Repair & Maintenance Operating System and Software Networking Security Operational Procedure , and exam preparation review.</p>
CET-1012	<p>Create resume, communication skills definition of an interview.</p>

Essentials Technical Skills

36.00 Quarter Credits 480 Hours 12 Weeks Full Time

PROGRAM DESCRIPTION: This program will prepare students for their GED Exam (Science, Social Science, Math, Reasoning with Language Arts) and also teach students computer skills including: introduction to computer, hardware and software, internet skills, one drive and Microsoft office applications by using computers (laptops, touch screens), phones and much more.

PROGRAM REQUIREMENTS:

- Pass the school entrance exam
- Be at least 18 years of age
- Valid picture ID

OCCUPATIONAL OUTCOMES: Office Assistant, General Assistant, Clerk Office, Customer Service or Data Entry.

COMPLETION REQUIREMENTS: Students are required to pass the schools final exam.

Sample of reported job titles: Office Assistant, General Assistant, Clerk Office, Customer Service or Data Entry. D.O.T

Basic Computer Skills 320110

COURSE	COURSE TITLE:	Lecture Hours	Hybrid Hours	Lab. Hours	Credits
CORE					
CORE-1001	Introduction to Computers	20	20		4.00
CORE-1002	Introduction to networking & Internet	20	20		4.00
CORE-1003	Introduction to Windows	20	20		4.00
MODULE					
ETS-1004	MS-Office	20	20		4.00
GED-1005	Mathematics	40	40		4.00
GED-1006	Science	40	40		4.00
GED-1007	Social Studies	40	20		4.00
GED-1008	Reasoning Through Languages Arts	40	20		4.00
GED-1009	GED Exam preparation		40		4.00
Total Hours 480		240	240		36.00

Schedules available:

- a) Monday – Friday: 9 a.m. – 2 p.m.
- b) Monday – Friday: 9 a.m. – 3 p.m.

COURSE DESCRIPTIONS ESSENTIALS TECHNICAL SKILLS

CORE-1001	In this course, students will learn about the different types of computers, the fundamentals of hardware and software and get familiar with the external components such as printers, scanners, keyboards, mouse, and USB devices.
CORE- 1002	In this course students will learn how to navigate the internet, browse web pages (downloading, saving favorites) as well as internet security and its importance.
CORE-1003	In this course students will learn how to navigate Windows 8, how to personalize a PC, using the start menu, navigating the desktop, using applications, search, share and printing.
ETS-1004	In this courses students will learn how to use the basics in Microsoft Office (including: word, excel, power point, one drive and one note).
GED-1005	In this course students will practice quantitative problem solving and algebraic problem solving.
GED-1006	In this course students will go over life science, physical science, earth and space science.
GED-1007	In this course students will go over civics and government, US History, Economics, and Geography.
GED-1008	In this course students will go over: determining central ideas of themes and analyze their development, analyze how individuals, events and ideas develop and interact over the course of a text, interpret words and phrases that appear frequently in texts, analyze the structure of texts, determine an author's purpose or point of view in a text, define and evaluate the argument and specific claims in a text, analyze how two or more text address similar themes or topics, demonstrate command of the conventions of standard English grammar and usage, and demonstrate command of the conventions of standard English capitalization and punctuation
GED-1009	In this course students will take a GED practice exam which will cover: Math, Social Science, Social Studies and Language Arts and prepare for the actual GED Exam.

Computerized Office Occupations (COO)

50.33 Quarter Credits 720 Hours 18 Weeks

PROGRAM DESCRIPTION: This program is designed to teach students computer skills and Microsoft office applications.

PROGRAM REQUIREMENTS: High School Diploma / GED or pass the Ability to Benefit exam.

COMPLETION REQUIREMENTS: Students are required to pass a Final Exam in order to receive a diploma of completion.

OCCUPATIONAL OUTCOMES: A Computer Office Occupation graduate may be suited for the following positions: Receptionist, Data Entry Clerk, General Office Clerk, Accounting Clerk, Office Assistant, Administrative Clerk, Computer Accounting, Word and Data Processor.

Word Processing	D.O.T.
Administrative Assistant	203.382-030
Receptionist	209.562-010
Data Entry-Word Processing	237.367-038
	203.362-010

COURSE	COURSE TITLE:	Lecture Hours	Lab Hours	Externship	Credits
CORE-1001	Introduction to Computers	60	60		9.00
CORE-1002	Internet	20	20		3.00
CO-1006	Introduction to MS Office	20	20		3.00
CO-1007	Word I	20	20		3.00
CO-1008	Word II	20	20		3.00
CO-1009	Excel I	20	20		3.00
CO-1010	Excel II	20	20		3.00
CO-1011	Access I	20	20		3.00
CO-1012	Access II	20	20		3.00
CO-1013	Power Point	20	20		3.00
CO-1014	Outlook I	20	20		3.00
CO-1015	Accounting Software	40	40		6.00
CO-1016	Job Placement	20			2.00
CO-1017	COO Internship/Externship			100	3.33
	Total Hours 720	320	300	100	50.33

Schedules available:

- a) Monday – Friday: 8 a.m. – 12 p.m. + (4 hours of online coursework)
- b) Monday – Friday: 8 a.m. – 2 p.m. + (2 hours of online coursework)
- c) Monday – Friday: 8 a.m. – 4 p.m.

Please note: If you chose option a) or b) you will **be required** to complete the online coursework to get attendance credit.

COMPUTERIZED OFFICE OCCUPATION (COURSE DESCRIPTION)

CORE-1001	In this course, students will learn about the different types of computers, the fundamentals of hardware and software and get familiar with the external components such as printers, scanners, keyboards, mouse, and USB devices.
CORE- 1002	In this course students will learn how to navigate the internet, browse web pages (downloading, saving favorites) as well as internet security and its importance.
CO-1006	In this course students will learn the differences between the old and new version of Microsoft Office, its tools and compatibility.
CO-1007	In this course students will learn how to create and manage documents, format text, paragraphs and sections.
CO-1008	In this course students will learn how to create tables and lists, apply references and insert and format objects.
CO-1009	In this course students will learn how to create and manage worksheets and workbooks, create cells and rages.
CO-1010	In this course students will learn how to create tables, apply formulas and functions and create charts and objects.
CO-1011	In this course students will learn how to create and manage a database and build tables.
CO-1012	In this course students will learn how to create queries, create forms and reports.
CO-1013	In this course students will learn how to create and manage presentations, insert and format shapes and slides, create slide content, apply transitions and animations as well as manage multiple presentations.
CO-1014	In this course students will learn how to manage the outlook environment, manage messages, schedules, contacts and groups.
CO-1015	In this course students will learn the fundamentals and basic tools of QuickBooks.
CO-1016	In this course students will learn how to do job search and apply for positions, online or in-person, interviewing and communication skills as well as building a resume.
CO-1017	In this course students will either do; an externship or internship and apply their knowledge and skills obtained throughout the program.

Classroom Hours

Monday thru Friday
8:00 a.m. to 4:00 p.m.
5:00 p.m. to 9:00 p.m.
Saturday
8:00 a.m. to 4:00 p.m.

Office Hours

8:00 a.m. to 5:00 p.m.
Monday thru Friday
Closed on Holidays

Effective December 15, 2015 thru December 31, 2016
@ Copyright 2009 by QBICS CAREER COLLEGE

