

YOUR DIRECTION TO SUCCESS



COLLEGE CATALOG



North-West
COLLEGE

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Service to Humanity A Career...Not Just A Job!

History and Educational Philosophy

North-West College was founded in 1966 by a family who has been in the medical field since the early 50s and has dedicated its energies to educating men and women of all ages for professional vocational careers. North-West College in West Covina opened its doors on October 10, 1966 to 43 students in two classes, and then added the Pomona campus in 1971. In 1980, the Pasadena Campus began serving the West San Gabriel Valley and in 1982 the Glendale Campus was added. In 2004, North-West College launched the Riverside Campus, offering new programs not previously available. On April 15, 2008 the College acquired Glendale Career College, located in Glendale, California, and Nevada Career Institute in Las Vegas, Nevada. In January 2014, the College launched the Santa Ana and Long Beach campuses. The wide range of locations provides access to many students wishing to attend this well-established educational institution. To date, the College boasts more than 45,000 graduates, many of whom have used this career training to support themselves and their families for many years. Many have gone on to other careers using their program at North-West College as the first rung on their career ladder upward. The College is now educating second and third generations of North-West College graduates.

Our Mission

North-West College's mission is to prepare students in short-term programs for gainful employment. This is accomplished by a professional faculty, as well as a qualified administration and support staff. Facilities are well equipped and the atmosphere is vibrant, friendly and warm. The quality of education is the highest priority at North-West College. Students are accepted on their ability to benefit without regard for race, color or creed.

Our Team Members

Team Members are chosen with the same non-discriminatory criteria as our students, providing a diverse staff who offer a professional, career-orientated educational experience with enthusiastic support for all students in a multicultural environment. All faculty Team Members are required to have, at minimum, three years of actual work experience in their field. Faculty Team Members providing instruction in programs that lead to licensing and/or certification are required to maintain their own licenses and certifications as well. The College orients all faculty Team Members to North-West College's own unique way of teaching. Faculty Team Member orientation includes ongoing workshops and meetings to help keep skills current.

Approval Statement

North-West College is a private institution and was granted institutional approval to operate from the Bureau for Private Postsecondary Education (BPPE). The Bureau's approval means that the Institution and its operations comply with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.

Catalog Update Policy

Period covered by this catalog: 01-01-2017 to 12-31-2017.

The catalog will be updated at least annually and as necessary at the discretion of the President and can be viewed online at nw.edu. Click on e-campus, then NWC students. Use the following login: Username: student / Password: catalog

Statement of Ownership

Southwest College of Medical and Dental Assistants and Practical Nurses, Inc. owns and operates nationally accredited career colleges and institutes with a focus on allied health. The organization currently operates locations in California and Nevada.

Corporate Officers

Mitchell Fuerst, President



A SPECIAL MESSAGE...

Mitchell Fuerst, President

The Team Members of North-West College, including faculty, administrators, and support staff, welcome you to the College. Your decision to prepare for a career in the allied health field is a great one. You will be successful, as many thousands of the College's graduates before you have been. At North-West College, we prepare you in short-term programs for gainful employment. The knowledge you gain at North-West College will act as a foundation, should you choose to climb the ladder to another career. Thousands of graduates have achieved success because they chose to attend North-West College.

The learning experience at North-West College includes classroom learning, hands-on practice in a laboratory that simulates the real workplace, and an Internship/Externship/Clinical component that provides you with real-world experience. This truly powerful combination will prepare you for a great future.



*Mrs. Marsha Fuerst
Founder – North-West College*

As a prospective student, you are encouraged to review the College catalog prior to signing an Enrollment Agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an Enrollment Agreement.

All of us at North-West College are here to assist you. We are excited to share your educational experience during these next months. We are here to support you and look forward to celebrating your accomplishments at graduation with your family and friends.

North-West College

Accreditation and Approval Information

Institutionally accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC), 2101 Wilson Boulevard, Suite 302, Arlington, VA 22201 (Tel 703-247-4212) accsc.org.

Approved to operate by the Bureau for Private Postsecondary Education (BPPE), 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833 (Tel 916-431-6959) bppe.ca.gov.

This institution is a private institution approved to operate by the California Bureau for Private Postsecondary Education. Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.

The Vocational Nurse programs in West Covina, Van Nuys, Riverside, and Long Beach are approved by the Board of Vocational Nursing and Psychiatric Technicians (BVNPT), 2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833 (Tel 916-263-7800) bnpt@dca.ca.gov. The Vocational Nurse program at North-West College in Pomona has provisional approval from the BVNPT.

The Surgical Technology programs in West Covina, Riverside, Santa Ana, and Long Beach are accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA).

Commission on Accreditation of Allied Health Education Programs
25400 US Hwy 19 N., Suite 158
Clearwater, FL 33763 727-210-2350
www.caahep.org

The Pharmacy Technician programs in West Covina, Pomona, Van Nuys, and Glendale are accredited by the American Society of Health-System Pharmacists (ASHP), 7272 Wisconsin Avenue, Bethesda, MD 20814 (Tel 866-279-0681) ashp.org.

North-West College is approved by the California State Approving Agency for Veterans Education (CSAAVE).

North-West College is approved to train State Vocational Rehabilitation students.

Certain campuses of North-West College are approved to train students eligible for Workforce Innovation and Opportunity Act (WIOA) funding.

North-West College is approved by the U.S. Department of Education to participate in Title IV programs.

North-West College in West Covina, Pomona, Van Nuys, Glendale, and Riverside are approved by the California Student Aid Commission and participate in the Cal Grant programs.

Documents describing accreditation and approvals may be viewed by contacting the Campus Director.



















































North-West College does not have and has never had a pending petition in bankruptcy, is not operating as a debtor in possession, and has never filed a petition, nor had a petition filed against it that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, bppe.ca.gov, telephone 1-916-431-6959, fax 1-916-263-1897.

College Locations:

West Covina	WC	
Pomona	PO	
Van Nuys	VA	
Glendale	GL	<i>(Glendale Campus is a branch of the West Covina Campus)</i>
Riverside	RI	<i>(Riverside Campus is a branch of the Pomona Campus)</i>
Santa Ana	SA	<i>(Santa Ana Campus is a branch of the Pomona Campus)</i>
Long Beach	LB	<i>(Long Beach Campus is a branch of the Pomona Campus)</i>

Programs offered at North-West College include:

Programs	West Covina	Pomona	Van Nuys	Glendale	Riverside	Santa Ana	Long Beach
Medical Assistant							
Medical Administrative Assistant							
Pharmacy Technician							
Medical Insurance Biller & Coder							
Medical Insurance Biller & Coder (DE)							
Dental Assistant							
Massage Therapist							
Eyecare Specialist							
Vocational Nurse							
Surgical Technology							
Diagnostic Medical Sonographer							
Associate of Science in Healthcare Administration							

FACILITIES

The Colleges are designed to provide optimum learning environments. Each campus has multiple, well-equipped classrooms, consisting of laboratories and lecture rooms. In some cases, the laboratories and lecture rooms are combined within the same classroom. Laboratory equipment is chosen so that students will be acquainted with equipment used in the field. Each campus has administrative offices, a student union, restroom facilities, faculty lounge, study space, and open labs containing computers and printers (some of which may be in the classrooms themselves). Each campus maintains a Learning Resource System and other on-line resources to assist students in their various research projects, as well as providing links to employment websites. Students are provided instructions for accessing the Learning Resource System during the classroom orientation process. Students are encouraged to use the Learning Resource System during class time, as well as other times outside of their class time. Available books can only be used within the facility to ensure accessibility to all students and may not be checked out.

The West Covina campus is comprised of six buildings boasting more than 35,000 square feet of classroom and laboratory space. Located along Interstate 10, these buildings create a “campus” type atmosphere enjoyed by staff and students alike. The main building on the West Covina campus is also the location of the College’s Campus Support Center offices.

The Pomona campus is comprised of more than 12,000 square feet, consisting of two buildings. Both buildings on this campus also have a second story which houses classroom and laboratory space.

The Van Nuys campus includes classroom, laboratory and office space of more than 13,000 square feet on two floors. The campus houses classrooms, laboratories, and offices. The campus is located in the center of Van Nuys.

The Glendale campus is in downtown Glendale. The campus is located on the lower level of a three story building on Brand Boulevard, directly across from the Alex Theatre (a historic landmark). Team Members and students can enjoy downtown Glendale with its many restaurants and shops. The campus is located close to public transportation.

The Riverside campus is located on La Sierra Avenue, close to the Galleria at Tyler and directly adjacent to the 91 Freeway. The campus is located in a facility which provides more than 20,000 square feet of classroom, laboratory, and office space, with convenient access to the freeway and other methods of transportation, as well as local shopping and dining.

The Santa Ana campus is located at 1840 E. 17th Street in close proximity to the 55, 5, and 22 Freeways. The campus is housed in a facility that provides over 14,000 square feet of classroom and laboratory space.

The Long Beach campus is located at 3799 E. Burnett St. near the Long Beach Airport, only one block south of the 405 Freeway, between the Cherry Avenue and Lakewood Boulevard exits. The College has over 16,000 square feet of classroom and laboratory space.

All campuses are accessible from local freeways and students will find that surface streets or freeways make the College locations convenient. Local bus lines are also available within steps of each campus. Parking is provided as space allows and on-street parking is also accessible to students.

All of the North-West College programs are “non-residential” and the College has no responsibility to assist a student in finding housing. Student advisors and other Team Members can provide students with information on community resources upon request.

North-West College Locations by Campus

The *West Covina* campus is located at:

2121 West Garvey Avenue, North
West Covina, California 91790

The *Pomona* campus is located at:

170 West Holt Avenue
Pomona, California 91768

The *Van Nuys* campus is located at:

14540 Haynes Street
Van Nuys, California 91411

The *Glendale* campus is located at:

221 North Brand Boulevard, Lower Level
Glendale, California 91203

The *Riverside* campus is located at:

4550 La Sierra Avenue
Riverside, California 92505

The *Santa Ana* campus is located at:

1840 East 17th Street
Santa Ana, California 92705

The *Long Beach* campus is located at:

3799 East Burnett Street
Long Beach, California 90815

Classroom/Lab Equipment and Supplies

- Tables and chairs
- White Boards
- Starboard
- LCD projector
- Computers and Printers
- Appropriate posters, charts and handouts

Program-Specific Equipment and Supplies

Associate of Science in Healthcare Administration – no laboratory equipment required

Dental Assistant

- Laboratory Set-Ups
- Sterilizers
- Complete Dental Operatories
- X-Ray Machines/ X- Ray Viewboxes
- Typodonts for Dental Procedures
- Business Administration front office procedures area
- Instruments in Operatories for Proper Set-up with Separated Tray

Diagnostic Medical Sonographer

- Mock Ultrasound Department
- Variety of ultrasound machines
- Skeletal and anatomical models
- Assorted ultrasound machine cameras
- Sanitizing/cleansing solutions
- Image printers
- Skeletal and anatomical phantom models

Eyecare Specialist

- A.O. Radiuscopes
- A.O. Lensometer
- B & L Lensometer
- A.O. Ophthalmometer
- A.O. Projector
- Non-Contact Tonometer (NCT)
- Frame Warmer
- Canon Autorefractor
- Mini Tint Tank
- Color Blind Test
- Stereopsis Test
- Worth 4 Dot Test
- Ophthalmic Trial Set (glasses)
- Soft Contact Lens Trial Set
- Contact Lens Solutions
- Measuring Devices
- Salt Pan
- Phoropter
- Optometric Tools

Massage Therapy

- Massage tables
- Massage Chairs
- Linens
- Blankets
- Bolsters Full/Half
- Wedge Pillow
- Hand Towels and Wash Clothes
- Oils
- Lotions
- Hot Stones
- Lotion-Deep Tissue
- Salt & Sugar Scrubs
- Muds
- Cupping Set
- Music CD & Players
- Clock
- Shiatsu Mats
- Privacy Screens
- Rolling Stools

Medical Assistant

- Anatomical Models
- Skeleton
- Weight/Height Scale
- Baby Scale
- Digital Thermometer
- Otoscope/Ophthalmoscope
- Blood Pressure Cuffs
- EKG Machine(s)
- Centrifuge
- Laboratory equipment for urine and blood testing
- Examination tables
- Sterilization Units (Autoclaves)
- Disposable supplies commonly found in a doctor's office
- Office Productivity Software
- Electronic Health Record Simulation
- Doctor's office exam room, including instrument cabinet, and instruments

Medical Administrative Assistant / Medical Insurance Biller and Coder

- Insurance Coding References
- Office Productivity Software
- Electronic Health Record Simulation
- Appropriate Files

Medical Insurance Biller and Coder-DE – no laboratory equipment required

Pharmacy Technician

- Pill Counter
- Oral Syringes
- Mortar and Pestle
- Erlenmeyer Flasks
- Conical Cylinders
- Graduated Cylinders
- Spatulas
- Pipettes
- Beakers
- Ampules
- Sterile Gloves
- Torsion Balance and Weights
- Amber Oval Bottles with Child-Resistant Caps
- Hypodermic Needles and Syringes
- Sharps Containers
- Sterile Water for Injection
- Demo Dose Powder
- Intravenous Bags
- Laminar Flow Hood Cassette
- Complete Mock Pharmacy

Surgical Technology

- Mock operating rooms
- Back Tables
- Mayo Stands
- OR Tables
- Surgical Lights
- Kick Buckets
- Gurneys
- Anesthesia Machine
- Suction Unit
- Electrosurgical Unit
- Laparoscopic Tower (monitor, light source, camera, CO2 Insufflator)
- Surgical Supplies (gowns, gloves, Custom Surgical Packs, sponges, sutures, scalpel blades, dressing materials, etc.)
- Mannequins
- General and Specialty surgical instruments
- Skeletal and anatomical models
- Simulated Central Service

Vocational Nurse

- Medication cart
- Mannequins
- Face masks
- Isolation gown
- Catheterization kits
- Tongue blades
- Clean gloves
- Sterile gloves
- Bandages and tape
- Thermometers
- Kidney basins
- Staple remover kits
- Disposable supplies
- Walkers
- Wheelchairs
- Crutches
- Canes
- Bedside commode
- EKG Machine
- Suction Machine
- Pediatric Scale
- VN Lab – Simulating hospital patient rooms
- Ear thermometer and supplies
- Blood glucose testing equipment and supplies
- Dressing materials: sterile 4x4s, 2x2s, abdominal dressings
- Sterile tracheostomy suctioning kits
- Linen supplies: sheets, blankets, bed spreads, towels, washcloths, pillows, wash basins
- Stethoscopes and blood pressure cuffs
- Syringes (all sizes) and pseudo medications for pharmacology

GENERAL INFORMATION

The College's facilities can accommodate:

- *500 students at the West Covina campus
- *300 students at the Pomona campus
- *300 students at the Van Nuys campus
- *220 students at the Glendale campus
- *500 students at the Riverside campus
- *300 students at the Santa Ana campus
- *350 students at the Long Beach campus

A typical lecture class size is approximately 35 students; however, many classes may be smaller, and occasionally larger. Laboratory classes, except in Surgical Technology, are conducted observing a 20:1 student-to-instructor ratio. Laboratory classes in Surgical Technology are conducted observing a 10:1 student-to-instructor ratio. All instruction is provided in the English language.

ADMISSION REQUIREMENTS

North-West College seeks students who are interested in practical career training and who are motivated to succeed in their chosen career fields. Admissions representatives are available at each campus to assist potential students in the admissions process.

Admissions Requirement Pathways:

Prospective students can apply to the College using one of the following pathways:

1. Applicants who possess a high school diploma or equivalent;
2. Applicants who do not hold a high school diploma or equivalent, and who established ability-to-benefit (ATB) eligibility under federal regulations prior to July 1, 2012 and registered for or attended a Federal Student Aid eligible program prior to July 1, 2012; or
3. Applicants who do not hold a high school diploma or equivalent, and who did not establish ATB eligibility prior to July 1, 2012.

Students who do not possess a high school diploma or equivalent may not apply for admission to the Diagnostic Medical Sonographer, Pharmacy Technician, Surgical Technology, and Vocational Nurse programs. Students are responsible for verifying licensure/certification eligibility requirements with the respective regulatory agency.

1. Applicants Who Possess a High School Diploma or Equivalent

Applicants must possess a high school diploma or its equivalent and provide verifiable documentation.

The equivalent to a high school diploma includes:

- GED®, HiSET™, TASC™, or other approved high school equivalency certificate;
- a certificate of the successful completion of the California High School Proficiency Exam; or
- for homeschooled students, a transcript or the equivalent, signed by the parent or guardian of a homeschooled student that lists the secondary school courses the student completed and documents the successful completion of a secondary school education.

Applicants who possess a high school diploma or equivalent must complete the Wonderlic Scholastic Level Exam (SLE) assessment during the enrollment process and achieve a required minimum score for the applicable program of study.

In this admissions pathway, the applicant may apply for enrollment in any of the College's programs for which he/she qualifies. Federal Student Aid is available to those who qualify and are eligible.

2. *Applicants Who Do Not Hold a High School Diploma or Equivalent, but Established Ability-to-Benefit (ATB) Eligibility Prior to July 1, 2012 and Registered for or Attended a Federal Student Aid Eligible Program Prior to July 1, 2012*

Ability-to-benefit (ATB) students are those individuals who wish to attend the College but do not possess a high school diploma or recognized equivalent, and are beyond the age of compulsory school attendance in the State of California.

If the applicant's ATB eligibility was established prior to July 1, 2012, the applicant will be required to provide the official ATB test scores to document eligibility. In addition to the test scores, the student must also have registered for or attended a Federal Student Aid eligible program prior to July 1, 2012. Applicants utilizing this pathway are not required to take an entrance exam or retake the ATB test. An admissions decision will not be made until all required documentation has been received by the College.

Federal Student Aid is available to those who qualify and are eligible.

3. *Applicants Who Do Not Hold a High School Diploma or Equivalent and Did Not Establish ATB Eligibility Prior to July 1, 2012.*

Applicants who do not hold a high school diploma or equivalent and did not establish ATB eligibility prior to July 1, 2012 may apply to the College, but are not eligible to apply for Federal Student Aid. Applicants in this admissions pathway will be required to achieve a minimum score on a U.S. Department of Education-approved Ability-to-Benefit test, in place of the standard entrance exam prior to enrollment at the College. The Ability-to-Benefit exams are independently administered. The College does not administer the ATB exam. The student must achieve the minimum passing scores to be considered for admission to the College.

Admissions Process

North-West College requires applicants who meet the criteria set forth in one of the three admissions pathways to complete the following admissions process:

- Complete an admissions interview and tour of the College (Note: Surgical Technology, Diagnostic Medical Sonographer, and Vocational Nurse programs may require an additional interview with the Campus Director, Program Director, Director of Nursing, or designee);
- Provide or request official high school graduation or applicable equivalent documentation;
- Take and pass a standardized basic skills assessment designed to measure aptitude for successful completion of the chosen program of study (see the testing requirements in the admissions pathway information above). Please note that the College does not:
 - require ACT or SAT scores for admission;
 - consider advanced placement credit and experiential learning credit in the admissions process; or
 - give credit for advanced placement courses or experiential learning.
- Applicants from foreign countries where English is not the primary language must be proficient in English with a minimum TOEFL score of 450;
- Interview with a Financial Aid Advisor prior to completing the enrollment process;
- Review the College's catalog and all required programmatic, state, and federal disclosures; and
- Complete all necessary paperwork for admission including completion of a College Enrollment Agreement.
- Pay the \$100 Registration Fee;

In addition, students enrolled in the Pharmacy Technician, Surgical Technology, Diagnostic Medical Sonographer, and Vocational Nurse programs are required to pass a background check, physical examination, and drug screening prior to enrollment and/or during their program of study.

Prior to enrolling, the applicant will be given the College catalog, completion and placement rate data, and the School Performance Fact Sheet. The applicant will also be given an opportunity to review the College's website containing additional disclosures and consumer information. Each publication should be reviewed by the applicant before deciding to enroll. The College makes changes to these disclosures and publications from time to time and publishes the most current version on the College's website.

High school equivalency preparation and testing information in your local area is available through the admissions office at each campus. The College highly recommends each ATB applicant obtain a high school equivalency prior to graduation, as this will improve the graduate's employment options. If an ATB applicant successfully earns a high school equivalency certificate prior to graduation, the student may become eligible to apply for Federal Student Aid if ATB eligibility was not established prior to July 1, 2012.

North-West College does not offer on-campus housing. Student Advisors and other Team Members can provide students with information about housing and other community resources.

The price of housing varies widely by geographical location. On average the cost of housing ranges between \$1,350.00 and \$1,950.00 per month.

North-West College does not discriminate in their admissions practices with regard to race, age, gender, gender identity, disability, religion, sexual orientation, or national and ethnic origin of the applicant. Each student is entitled to all rights, privileges, and access to programs and activities generally accorded or made available to students at the College. However, North-West College reserves the right to refuse admission to any applicant who does not meet the College's established criteria for admission as outlined above or, who, by their behavior in the enrollment process indicates disregard for the College's policies relating to student conduct, or any student who is deemed unable to benefit from the educational program due to certain criminal convictions or related concerns.

ARBITRATION

Any dispute a student may bring against the College, or any of its parents, subsidiaries, officers, directors, or employees, without limitation, or which the College may bring against a student, no matter how characterized, pleaded or styled, shall be resolved by binding arbitration pursuant to the Federal Arbitration Act, conducted by the American Arbitration Association (the "AAA"), under its Supplementary Rules for Consumer Related Disputes ("Consumer Rules"), and decided by a single arbitrator. The arbitration hearing will be conducted in West Covina, CA.

Both the College and the student explicitly waive any right to a jury trial. The student understands that the decision of the Arbitrator will be binding, and not merely advisory. The award of the Arbitrator may be entered as a judgment in any Court having jurisdiction.

Neither the College nor the student shall file any lawsuit against the other in any Court and agree that any suit filed in violation of this provision shall be promptly dismissed in favor of arbitration. Both the College and the student agree that the party enforcing arbitration shall be awarded costs and fees of compelling arbitration.

The costs of the arbitration filing fee, Arbitrator's compensation, and facilities fees that exceed the applicable court filing fee will be paid by the College.

Any dispute or claim the student may bring shall be brought solely in the student's individual capacity, and not as a plaintiff or class member in any purported class action, representative proceeding, mass action, or consolidated action.

Any remedy available from a court under the law shall be available in the arbitration.

To the extent the student has outstanding federal student loan obligations incurred in connection with their enrollment at the College, any arbitration award providing monetary damages shall direct that those damages be first paid toward their student loan obligations.

The student may, but need not, be represented by an attorney at arbitration.

Except as specifically required by the laws of the State of California, the fact of and all aspects of the arbitration and the underlying dispute shall remain strictly confidential by the parties, their

representatives, and the AAA. Any actual or threatened violation of this provision would result in irreparable harm, and will be subject to being immediately enjoined.

Information about the AAA arbitration process and the AAA Consumer Rules can be obtained at www.adr.org or 1-800-778-7879. The student shall disclose this document to the AAA if they file arbitration.

If any paragraph, sub-paragraph, provision, or clause herein is held invalid, said paragraph, sub-paragraph, provision, or clause shall not affect any other paragraph, sub-paragraph, provision, or clause that can have effect without the invalidated paragraph, sub-paragraph, provision, or clause, and thus is severable one from the other.

TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at North-West College is at the complete discretion of the institution to which you may seek to transfer. Acceptance of the degree, diploma, or certificate you earn is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree, diploma, or certificate that you earn at North-West College are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at North-West College will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending North-West College to determine if your credits or degree, diploma, or certificate will transfer.

TRANSFER CREDIT POLICY

At the College's discretion, transfer credits for subjects or programs completed in other postsecondary institutions may be accepted when comparable in scope and content to the College's own programs. At a minimum, 25 percent of the required curriculum must be completed at the College.

Evaluation of Transfer Credit

Students previously enrolled in a college or university accredited by an agency recognized by the United States Department of Education (ED) or the Council for Higher Education Accreditation (CHEA) may submit their academic records to North-West College for review and possible transfer of credit during the enrollment process.

The transfer credit evaluation process includes the following:

1. Students who wish to transfer college credits must request an official transcript and description of the applicable course(s) be sent directly to Office of the Registrar at North-West College from the transferring institution.

2. Upon review of the transcript and course materials, the College may award transfer credit for equivalent course(s) that are part of the student's program of study at North-West College and for which the student earned a passing grade at the transferring institution.
3. A minimum of 25 percent of the required curriculum must be completed at the College.
4. Students who are granted transfer credit may receive a corresponding reduction in their tuition charges.
5. Granted transfer credit may result in a corresponding reduction in financial aid eligibility based on a reduction in program length.
6. Transfer credits are included in the satisfactory academic progress measurements as attempted and completed credits, but not in the cumulative GPA.
7. Students will be notified, in writing, of the outcome of their transfer credit request. The student may appeal the transfer credit decision, in writing, within 10 days of the receipt of the College's transfer credit decision. The appeal must contain compelling evidence to support the student's request. The College has the final decision regarding all transfer credit appeals.

Transfer Credit Policy – Vocational Nursing Program

Transfer credit will be granted to those applicants who have successfully completed courses at an accredited school and which are comparable to the courses taught in the College's Vocational Nurse program. The courses must have been completed within the past five (5) years.

Competency-based credit will be granted for knowledge and/or skills acquired through experience. Credit will be determined by written and/or practical examinations. This will be discussed during the interview with the Director of Nursing (DON) prior to the start of classes. The student may waive credit, if they so desire.

The request for Transfer Credit and/or Competency-based credit must be made to the College at least two (2) weeks prior to the desired start date. Official, sealed transcripts and course descriptions from the catalog of the previous college attended must be presented at the time the request is made. The DON and the Campus Director must verify approval of the courses and/or competency.

Transfer Credit Policy – Veteran's Administration (VA) Students

North-West College is required to evaluate transfer credit for all students who qualify for Department of Veteran's Affairs (VA) education benefits. The student must follow the process outlined in the Evaluation of Transfer Credit Policy. This process is mandatory for all students

receiving Veteran's Benefits, even if the student only has military training and no prior college credits.

A student may petition the College to assess his/her prior learning and skills, including military training, for the awarding of credits. To measure the student's proficiency, the College will administer a comprehensive exam for each course for which the student has previous education and training experience. A score of 80% or better is required for each such exam in order to receive credit for that particular course.

The College will maintain a record of the transfer credit evaluation in the student's record. The student's eligibility for Veteran's Benefits may be reduced if the student receives transfer credit.

STATEMENT OF NON-DISCRIMINATION

The College does not discriminate in the provision of educational access on the basis of age, race, color, sex, disability, religion, sexual orientation, gender identity or national origin. In addition to the policy information contained in this catalog, please also see the *Non-Discrimination and Anti-Harassment Policy* and *Title IX/Sexual Misconduct Policy*, available at the College's website nw.edu.

SECTION 504/ADA AND SPECIAL ACCOMMODATION POLICY

Pursuant to Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, the College does not discriminate on the basis of disability. The College will provide students with appropriate academic adjustments and auxiliary aids and services that are necessary to afford an individual with a disability an equal opportunity to participate in a school's program, while not creating a fundamental alteration of the academic program or imposing an undue burden.

Applicants and qualified students with disabilities, as defined in Section 504 of the Rehabilitation Act, may request reasonable accommodations and/or auxiliary aids in order to access the College's educational programs. The College will work with the applicant or student to determine whether reasonable accommodations can be effective and/or are available.

If you would like to request academic adjustment or auxiliary aids, please contact the Campus Director. You may request academic adjustments or auxiliary aids at any time. The Campus Director is responsible for coordinating compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990.

Any qualified individual with a disability requesting an accommodation or auxiliary aid or service should:

1. Notify the Campus Director, in writing, of the type of accommodation needed, date needed, documentation of the nature and extent of the disability, and of the need for the accommodation or auxiliary aid. The request should be made at least four weeks in

advance of the date needed. You may contact the Campus Director by telephone at the following campuses:

West Covina	626-960-5046
Pomona	909-623-1552
Van Nuys	818-464-0286
Glendale	818-242-0205
Riverside	951-351-7750
Santa Ana	714-550-8000
Long Beach	562-498-4500

2. The Campus Director will respond within two (2) weeks of receiving the request.
3. A request for reconsideration of the decision regarding denial of a requested accommodation should be submitted to the Campus Director within five (5) business days of receipt of the accommodation decision. The request for reconsideration should include a written explanation as to why and how you think the response should be modified.

INFORMATION REGARDING ACADEMIC CALENDARS

The College can enroll cohorts on a weekly basis for the Dental Assistant, Eyecare Specialist, Massage Therapist, Medical Assistant, Medical Administrative Assistant, Medical Insurance Biller and Coder (Residential and Distance Education), and Pharmacy Technician programs of study. Enrollment cohorts for Vocational Nurse, Surgical Technology, Diagnostic Medical Sonographer, and the Associate of Science in Healthcare Administration are limited to several times each year. The Academic Calendar for each enrollment cohort is provided to students at the beginning of each program of study. Specific start dates can be obtained from your Admissions Representative.

The majority of our weekday classes meet Monday through Thursday, while others meet Monday through Friday and/or include weekend classes. Programs scheduled to meet evenings and/or weekends may have a longer program length than the day programs. Special classes, holiday make-up classes, workshops, and seminars are usually held on non-class days, which may include Fridays, Saturdays, and Sundays depending on the program's schedule, and include: New Student Orientation, CPR Certification, Internship Workshops, and Career Readiness Workshops. Students attend mandatory workshops as scheduled for their program of study.

COLLEGE CALENDAR

The College observes the following holidays:

Martin Luther King Jr. Day

President's Day

Spring Day

Memorial Day

Independence Day

Labor Day

Veteran's Day

Thanksgiving and the Friday following Thanksgiving Day

The College does not conduct most classes during the two weeks generally considered "Winter Break" (including Christmas Day and New Year's Day). Other days may be approved by College Administration.

STUDENT & ALUMNI SERVICES

The College offers student services to facilitate career success during the student's stay at the College and after graduation.

Student Assistance

Most campuses have Student Advisors who visit with the student at appropriate times during the program. Students are strongly encouraged to meet with their advisor with or without an appointment for student advising. Students may also meet with any of the College's Team Members for advising purposes.

Tutoring

The College offers a full range of tutoring services at each campus. Tutoring may be obtained for study skills and program subject matter content. Tutoring appointments may also be arranged prior to the student beginning their program of study at the College.

Refresher Assistance

The College offers Refresher Assistance to its graduates for a two week period at no additional charge. Graduates may contact the College and arrange to attend various class sessions at the College or utilize the College's online platform. Refresher Assistance must be related to the program from which they graduated. This assistance is especially helpful to graduates who have taken time off and then want to resume their working career. Graduates changing positions within their field who also wish to take advantage of Refresher Assistance, are charged a small fee determined by the College's Campus Director, based on the graduate's needs.

Student Loan Assistance

The College maintains a full-service Student Loan Assistance department. The Student Loan Assistance Department contacts students periodically and maintains current student/graduate contact information (mailing address and telephone numbers). Students not able to make their loan payments, for a limited time period, may be offered opportunities for deferments, or for reduced payments, as allowed by the lender.

Seminars Given By the College

Periodic seminars are given for graduates on new developments and procedures in the field. Currently enrolled students may attend some of these seminars, either as a requirement or as an option.

Seminars Available Through Outside Groups

Students are encouraged to attend seminars, conventions, and meetings affiliated with their program of study. These seminars are offered by various professional associations, such as the American Association of Medical Assistants (AAMA), the American Dental Association (ADA), the American Society of Health-System Pharmacists (ASHP), the Association of Surgical Technologists (AST), the National Certification Board for Therapeutic Massage and Bodywork (NCBTMB), and others.

CAREER SERVICES

Placement Assistance

The College maintains a career services program for its students and graduates at each campus and provides services at no additional charge. Students and graduates may contact the Career Services Department for employment referral information, assistance with résumé writing, conducting mock interviews, and assistance in arranging interviews with prospective employers. The College is proud of its career services that assist with the employment of many graduates in the working world every year. Our Career Services Departments collaborate with doctors, dentists, medical clinics, pharmacies, medical billing offices, short term care facilities, surgery centers, and hospitals in order to best serve the needs of our students. The College makes no guarantees concerning employment placement as an inducement to enroll, nor does the College promise or guarantee employment to any student or graduate.

Intern/Extern or Outside Clinical Facilities

Internship/Externship/Clinical refers to the clinical phase of the programs. Each student spends multiple weeks (please refer to the specific information for each program of study) in a clinical setting applying their knowledge and skills in a “real world setting,” interacting with patients or customers and other employees and supervisors.

Internship may start approximately 8 weeks prior to the completion of the classroom portion of the program of study and helps students gain poise and confidence. Most Internships are scheduled on a four-hour per day basis. If a student wishes a full-time Internship schedule over a shorter period, arrangements may be made. Facilities evaluate the student’s practical performance by written reports at the end of the period. Hundreds of facilities cooperate with the College to provide Internships for our students.

The College’s Career Services Team Members work with the students to schedule their Internship/Externship/Clinical, since clinical experiences and graduate employment opportunities are closely related. Depending upon the program of study, students may be required to attend an Internship/Externship Workshop, on non-scheduled class day, approximately ten weeks prior to completing classes. Career Services Team Members interview each student individually to determine the best possible Internship/Externship/Clinical experience and to gather information for future employment search assistance.

Clinical experiences are typically completed during the day, including Internships/Externships/Clinical for students enrolled in evening/night programs. The College does not guarantee that Internships/Externships/Clinicals can be completed during the evening/night hours. Some programs require the student to travel a certain distance for Internship/Externship/Clinical. The student must have reliable transportation, whether it is their own car, a reliable ride, or public transportation. The College is not responsible for arranging student transportation to clinical experience locations.

CODE OF CONDUCT

North-West College is a professional environment. It is expected that students will conduct themselves in a professional manner consistent with this Code of Conduct in preparation for entering the world of work. In the event there is a question as to what is appropriate regarding dress code, conduct, appearance, and behavior, the Campus Director or Program Director will make the final determination. Should a student disagree with the application of this Code of Conduct to his/her actions/behavior, the appeals procedure, as stated in the College catalog, should be followed.

Note that allegations of sexual misconduct or other violations of Title IX such as sexual assault, domestic or relationship violence, or stalking should be reported to the Title IX Campus Security Authority and/or the Title IX Deputy as outlined in the *Sexual Misconduct/Title IX Policy*. These reports will be handled according to the processes outlined in that policy.

Standards

- Demonstrate professional behavior at all times
- Follow all published policies and direction from Team Members
- Use respectful and professionally acceptable language towards fellow students, Team Members, and during the internship/externship/clinical experience
- Adherence to the dress code
- Academic honesty and integrity
- Show respect towards fellow students, Team Member, and anyone with whom you interact while on internship/externship/clinical experience
- Follow classroom and internship/externship/clinical rules; including food, drinks, Internet, and cell phone usage

Prohibited Behavior

Prohibited behaviors involve behaviors on-campus, at internship/externship/clinical sites, and/or off-campus at College-sponsored activities. Prohibited behaviors include, but are not limited to:

- Acts of abuse, violence, harassment, hazing, stalking, threats, intimidation, or retaliation
- Use of profanity in any communications
- Refusal to comply with appropriate requests
- Being involved in criminal acts including use of the Internet or College property for illegal or inappropriate activities
- Engaging in academic dishonesty or providing false information
- Interfering with the rights of others to access their education
- Being disruptive and disrespectful
- Malicious and intentional actions intended to harm others
- Theft, vandalism, or causing intentional damage to school property or the property of others
- Violation of College drug and alcohol policy
- Unprofessional, harassing, profane or bullying language or behavior towards students, staff or faculty of the College, or related third parties, such as extern facilities and their employees, whether verbally, in writing, in electronic communication (email and texts), or on social media

- Making false statements in relation to the College verbally, in writing, in electronic communication (email and texts), or on social media.
- Violation of safety and security rules
- Improper use of the Internet or cell phones during class time
- Smoking in the campus buildings
- Eating and drinking in the classroom or internship/externship/clinical site where prohibited

Dress Code

- All allied health program students are expected to be in College-approved uniform while in the classroom or at an internship/externship/clinical site. The uniform must be neat, clean, and in good repair.
- Student must wear conservative, white, non-canvas, closed-toed shoes at all times. Athletic shoes are best; sandals, flip-flops, and high heels are prohibited.
- All students must be conservative in their hairstyles and use of cosmetics; well groomed (including facial hair and fingernails); and present themselves with a professional appearance when on campus or representing the College at an internship/externship/clinical site.
- Jewelry should be worn in good taste, with no visible body piercing except earrings. Jewelry should be limited to a wedding band, watch, and small earrings. (Students who need a reasonable accommodation because of religious beliefs, observances, or practices should contact the Campus Director to discuss the need for accommodation.
- Tattoos should not be visible and should be covered with clothing or makeup.

Grounds for Disciplinary Action

- Unsatisfactory academic performance
- Unsatisfactory attendance
- Violation of the Code of Conduct
- Violation of the Dress Code
- Non-compliance with any North-West College policy and standard

DISCIPLINARY PROCEDURES AND TERMINATION

All disciplinary matters will be reviewed by the Campus Director or their designee. The student will be notified of the violation and given the opportunity to meet with the Campus Director or their designee to discuss the matter before a determination is made. Disciplinary action will be determined based on the seriousness and frequency of the offense or violation. Students will be immediately notified, in writing, of any disciplinary action taken by the College.

One of the following disciplinary actions may be taken:

- Notice of Violation
- Disciplinary Warning
- Disciplinary Probation
- Suspension

- Dismissal/Termination
- Reporting to Law Enforcement
- Other Appropriate Action

DISCIPLINARY ACTION APPEAL POLICY

All appeals must be submitted, in writing, within 10 days of notification of the violation. The student must provide supporting documentation for the appeal. Appeals will be reviewed within ten (10) business days by the Appeals Committee, under the coordination of the Corporate Director of Academic Operations. The decision of the Appeals Committee is final.

COPYRIGHT POLICY

Summary of Civil and Criminal Penalties for Violation of Federal Copyright Laws

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code).

These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys’ fees. For details, see Title 17, United States Code, Sections 504, 505.

Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at copyright.gov.

College Consequences for Student Violations

If the College receives a copyright violation notice relating to student activity, the College will take the following actions:

First Violation:

The student will receive a Copyright Policy Warning in writing. The student will be required to meet with the Campus Director or their designee to review the College’s Copyright Policy and signs the Copyrights Policy Warning acknowledging understanding and agreement. The documentation regarding the Warning will be placed in the student’s disciplinary record.

Second Violation:

The student will be considered to be in violation of the College’s Student Conduct Policy. The

student will be placed on Disciplinary Probation. The student will be required to meet with the Campus Director or their designee to review the College's Copyright Policy and sign the Copyrights Policy Probation notification. The student may be subject to sanctions based on the student's responsibility in the violation and a history of previous incidents of Conduct Policy violation(s). Possible sanctions can include but are not limited to:

- Writing an essay regarding copyright infringement
- Required completion of an ethics class
- Suspension

The documentation regarding the Conduct Probation will be placed in the student's disciplinary record.

Third Violation:

The student may be dismissed/terminated from the College. The dismissal/termination can be appealed. The student will be required to meet with the Campus Director or their designee to justify why dismissal/termination is not warranted, including the submission of supporting documentation. The decision of the Campus Director is final. The documentation regarding the dismissal/termination will be placed in the student's disciplinary record.

For further questions, please contact your Campus Director.

ATTENDANCE POLICY

Maintaining good attendance is a fundamental element of successful career preparation. Students are expected to attend all classes according to their established schedules. Frequent absences and/or tardiness will cause disruption to a student's learning process and the establishment of good employment habits. Poor attendance can lead to disciplinary action such as Probation or dismissal/termination.

Students who are absent for 14 consecutive calendar days will be considered an Unofficial Withdrawal by the College. A student can officially withdraw by notifying the Campus Director/Registrar before reaching the 14th day of absence. The 14-day absence timeline does not include scheduled calendar days designated as official College breaks. Please refer to the College's SAP Policy and Grading Policy for information regarding grades awarded when student's Withdraw from the College.

Students must maintain a minimum of 90% attendance in all scheduled clock hours of instruction in their program of study. This requirement applies to students in both clock hour and credit hour programs. The clock hour is the basis for the credit hours earned in a given course.

The student will be placed on Attendance Probation if his/her attendance percentage falls below 90%. The maximum amount of excused absences is 10% of the scheduled clock hours attempted in the program. A letter notifying the student of his/her placement on Attendance Probation will be provided to the student. All students placed on Attendance Probation are given thirty (30) days to raise their attendance percentage. This may include attendance at a faculty supervised make-up session. See the College's Make-Up Policy for additional information. If the

student's attendance percentage is still below 90% at the end of the thirty (30) day Attendance Probation period, the student may be dismissed/terminated.

The student may submit an appeal to the Campus Director or their designee for an extension of the Attendance Probation period if the student has documented mitigating circumstances. The extended Probation period may not exceed thirty (30) additional days. If a student is dismissed/terminated due to unsatisfactory attendance, he/she may appeal to the Campus Director for re-entry following the College's published appeal process.

Please refer to the applicable program-specific handbook for additional information regarding program-specific attendance policy requirements.

TARDINESS/EARLY DEPARTURE

In order to obtain the maximum benefit of their instructional program, students are expected to be in class on time and remain for the entire instructional period. Tardiness and early departure will count as time out of class, just like an absence, and may result in disciplinary action up to and including Attendance Probation, course failure or dismissal/termination. Time out of class will be rounded up to the nearest quarter-hour increment and reported as absent time. *For example, if a student is tardy 10 minutes, the student will be reported as missing 15 minutes of class time which will reduce the student's attendance percentage.*

Please refer to the applicable program-specific handbook for additional information regarding program-specific attendance policy requirements.

INTERNSHIP/EXTERNSHIP/CLINICAL EXPERIENCE

Clinical experiences are typically completed during the day, including Internships/Externships for students enrolled in evening/night programs. The College does not guarantee that Internships/Externships/Clinicals can be completed using any particular day or evening schedule. Some programs require the student to travel a certain distance for Internships/Externships/Clinicals. The student must have reliable transportation, whether it is their own car, a reliable ride, or public transportation. The College is not responsible for arranging student transportation to Internships/Externships/Clinicals experience locations.

The student is required to begin Internship/Externship/Clinicals on the dates and times scheduled by the program. Students working full-time may Intern/Extern on a pre-approved modified schedule.

The clinical component of the Vocational Nurse program starts in Term 1.

The clinical component of the Surgical Technology program is described in detail in the Surgical Technology program's Student Handbook and is scheduled to begin at the end of the didactic and laboratory components of the program.

The clinical component of the Diagnostic Medical Sonographer program is scheduled to begin at the end of the program and is described in detail in the Diagnostic Medical Sonographer program handbook.

Students required to complete clinical experiences are not employees of the clinical agency and are not paid for these experiential learning opportunities by either the clinical agency or by the College.

Students must complete 100% of all scheduled Internship/Externship/Clinical hours.

Students who are dismissed/terminated by their Internship/Externship/Clinical site will be evaluated by the College to determine if the student will be offered a second Internship/Externship/Clinical site or be dismissed/ terminated. This determination will be based on the seriousness of the circumstances surrounding the dismissal/termination.

In a rare case where the Campus Director determines the student was wrongfully dismissed/terminated from the site or there were unique circumstances surrounding his/her dismissal/termination, an additional Internship/Externship/Clinical opportunity may be provided. Students who are terminated from a second Internship/ Externship/Clinical site opportunity may be subject to dismissal/termination from the College.

Please refer to the applicable program-specific handbook for additional information regarding program-specific attendance policy requirements.

MAKE-UP POLICY

Academics

- There is no make-up allowed for missed quizzes. Points for missed quizzes are forfeited by the student.
- Students are allowed to make-up one (1) exam per course. This exam may be used as the unscheduled make-up exam or to improve a failing grade.
- Scheduled make-up exams may be given before a scheduled absence or immediately upon return to class.
- A scheduled make-up exam must be approved by the instructor before the absence. No point deduction is taken from a scheduled make-up exam.
- Unscheduled make-up exams are given immediately upon return to class. The maximum grade that a student can earn is a 70 on an unscheduled make-up exam, unless extenuating circumstances, as determined by the Instructor, would indicate otherwise. (Surgical Technology, Diagnostic Medical Sonographer, and Vocational Nurse students should refer to their program handbook regarding make-up exams and grading.)
- If a student is absent on the agreed-upon date of a make-up exam, a grade of "0" will be recorded and the student will not be given an additional opportunity to make-up the exam.

Make-up Time Procedure

- a. Student must obtain a make-up slip from the front office prior to making up time. A make-up slip may be obtained from the Instructor, if making up time on weekends.
- b. Students making up time during the week must wear the prescribed uniform for their program, unless the dress code for the day states otherwise (Casual Dress Day). Students making up time on weekends (Saturdays and Sundays) may wear clothes that conform to the College's Casual Dress Day rules. Students, who are not properly attired, will not be permitted to complete make-up time on that day.
- c. Student must check in with the Instructor-in-Charge to receive make-up time assignment(s). Students must ensure that the Instructor-in-Charge can easily locate him/her throughout the make-up time period, whether student is in a computer lab or classroom.
- d. In order for the Instructor-in-Charge to sign off on make-up time, all assigned make-up work must be completed and submitted.
- e. Student should ask the Instructor-in-Charge to complete and return the make-up slip to him/her at the end of the make-up time, for that day.
- f. Upon returning to regularly scheduled class, the Student must give the make-up slip to his/her Instructor.
- g. Make-up time for students in the Vocational Nurse, Diagnostic Medical Sonographer, and Surgical Technology programs must be scheduled with the Instructor, Program Director, and/or Clinical Coordinator, and make-up time is scheduled at the discretion of the Instructor/Program Director/Clinical Coordinator.

It is the student's responsibility to complete all required make-up time, as well as complete any assignments, exams, or other work missed. It is also the student's responsibility to obtain missed work from his/her Instructor, and to make arrangements with the Instructor to ensure that all work is made-up before the end of the course in which the work was missed.

Please refer to the applicable program-specific handbook for additional information regarding program-specific attendance and make-up policy requirements.

DISTANCE EDUCATION ATTENDANCE REQUIREMENTS

Students are required to attend an online course by actively participating in at least two (2) academically-related activities each week.

Academic Attendance Activity

In order for the student to receive full participation credit for the week, he or she must attend by logging in and completing at least two (2) required academically-related activities for that week. Academically-related activities that constitute online course attendance include:

- Academically-relevant discussion board postings, blogs and/or chats
- Submitting completed assignments/projects/exams/quizzes
- Completing virtual classroom activities

The course Instructor will assess each student's participation during the week and record attendance. The Instructor will give participation credit and record attendance based on the first and last day of the student's participation in academically-related activities for the week. Recorded attendance for students in the same class will vary based on when the student completes his or her assignments. If a student fails to participate in any academically-related activities during the week, he or she will be given no participation credit for that week and will get two absences. If the student only participates in one academically-related activity during the week, the student will receive only partial participation credit for the week and will get one absence.

Last Date of Attendance in an Online Course

If a student does not attend an academically-related activity for fourteen (14) consecutive days, the student will be withdrawn from the course. The online attendance record will be used to determine the student's last day of attendance, and the day of the last recorded academic attendance activity for that student will be considered the student's last day of attendance. The last day of attendance is used to determine the student's charges and how much financial aid has been earned upon withdrawal. Documentation supporting the last day of attendance must be reviewed, confirmed, and retained by the faculty and Registrar's office before the student's refund calculations can be processed.

LEAVE OF ABSENCE (LOA)

If it becomes necessary for a student to temporarily stop attending classes, the student must request and be approved for a Leave of Absence (LOA), or the student will be considered Withdrawn. Leaves of Absence must be pre-approved unless an unforeseen circumstance prevents the student from doing so. If the student's LOA is not approved, the student will be treated as a Withdrawal for financial aid purposes. An LOA request will be considered for approval only if:

- the student has completed a minimum of 30 calendar days of coursework or one (1) completed course;
- the LOA is requested in writing and signed and dated;
- the LOA request includes the reason for the leave;
- there is a reasonable expectation that the student will return after the LOA;
- on a subsequent LOA request, the cumulative number of days on leave does not exceed 180 days per 12-month period; and
- prior arrangements have been made for the student to be able to continue his or her academic coursework upon return from the LOA, which may include repeating course(s) at no additional charge to the student.

The student must notify the College if he or she intends to return from the LOA early.

A student with extenuating circumstances may be granted subsequent Leave(s) of Absence not to exceed 180 days of leave within a 12-month period. An additional LOA request, and applicable supporting documentation, must be provided for a subsequent LOA request(s). The number of days of a LOA is counted beginning with the first day of the student's initial LOA.

If the student is unable to provide a written LOA request for pre-approval due to unexpected, extenuating circumstances, such as a car accident, the College will accept a verbal LOA request. The student must subsequently provide a written LOA request, along with supporting documentation within 14 days. If the student is unable to provide the subsequent written LOA request within 14 days, the College will assume that there is not a reasonable expectation that the student will return from LOA and the student will be Withdrawn from the program.

The student will not be charged any fee or additional tuition as a result of taking an LOA. The student will not be eligible for additional financial aid as a result of taking an LOA. However, the student's financial aid package may change.

The student will be charged a fee to retake a course when the student fails a course and subsequently requests an LOA.

Failure to return on the expected LOA return date will result in immediate Withdrawal from the College per the College's Withdrawal Policy. Withdrawal from the College places the student in his or her student loan grace period starting at the first day of the LOA. For example, if a student is on LOA for 60 days and does not return, the 2 months on LOA will be deducted from the student's 6 month grace period. The student's loan repayment will begin four (4) months after Withdrawal instead of six (6) months.

Re-Entry Policy

If the student leaves the College without requesting a Leave of Absence and then elects to return to the College, the student must meet with the Campus Director to determine whether the student may re-enter the program of study. The decision to allow the student to return to the program of study will be based on the length of time the student has been away from the College and their prior academic standing.

Tuition for Repeating Class Work

Students who are required to repeat a portion of the program for which they did not receive credit due to excessive absences or unsatisfactory grades, will be charged a pro-rated tuition based on the tuition at the time of initial enrollment.

Program Re-entry Requests

Students terminated from their program of study due to excessive absences or unsatisfactory grades may request re-entry into their program of study.

The Campus Director, in collaboration with the Corporate Director of Academic Operations, may elect to allow the student to re-enter their program of study. Re-entry into the College/program of study is not guaranteed.

To be considered for re-entry, former students must request re-entry in writing.

Re-entry considerations are as follows:

- Students may only re-enter into their original program of study
- Eligibility for re-entry status is open for 12 months after the original last day of attendance
- If the re-entry request exceeds 12 months from the last date of attendance, the request must be approved by the Campus Director and the Corporate Director of Academic Operations
- The applicant may be required to undergo knowledge and skills assessment

NOTIFICATION OF RIGHTS UNDER FERPA

Education records are defined as records which are comprised of materials and documents containing information directly related to a student and their education that are maintained by the College. Records are supervised by the Campus Director and access is afforded to the College's Team Members for the purposes of recording grades and attendance, documenting career services and advising notes, and admissions and financial aid information. Student information is also reviewed by the financial aid department for purposes of determining financial aid eligibility.

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

1. The right to inspect and review the student's education records within forty-five (45) days of the day that the College receives a request for access. Students may request a review of their records, in writing and submitted to the Campus Support Center at 2121 West Garvey Avenue, North, West Covina, California 91790. Students will be allowed to review the education record under appropriate supervision, during regular business hours.
2. The right to request the amendment of a student's education record that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Students may request that the College amend a record by requesting the amendment, in writing, submitted to the official responsible for the record, clearly identify the part of the record the student requests be amended, and specify why the amendment should be made. If the College decides not to amend the record as requested, the College will notify the student, in writing, of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to provide written consent before the College discloses personally identifiable information in the student's education record, except to the extent that FERPA Authorizes disclosure without consent. The College discloses an education record without a student's prior written consent under the FERPA exception for disclosure to College officials with legitimate educational interests. A school official is a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted as its agent to provide a service instead of using institutional employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another College official performing his or her tasks. A College official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901
FERPA@ed.gov

A charge of \$25.00 will be made for copying a complete set of the student's education record or any portion thereof.

"Directory Information" showing student's name, address, telephone number, birth date and place, program undertaken, dates of attendance and certificate awarded may be provided to third parties by the College, unless a request to omit such information is presented in writing 30 days prior to graduation or termination.

Written consent is required before an education record will be disclosed to third parties with the exception of accrediting commissions or governmental agencies so authorized by law. Academic Transcripts and Proof of Attendance are available within ten days of receiving a written request for same. The charge is \$15 per copy. Financial Aid Transcripts are available, upon request, for other educational institutions which a North-West College student or graduate may wish to attend. There is no charge for a Financial Aid Transcript.

North-West College secures, retains, and disposes student record information in accordance with local, state, and federal regulations.

Institutional Records Retention

North-West College shall maintain for a period of 5 years the pertinent student records and other institutional documents from the student's date of completion or withdrawal. Additionally, transcripts will be kept permanently.

STUDENT COMPLAINTS/GRIEVANCE PROCEDURE

Many issues or concerns can be resolved by discussing the situation with an appropriate Team Member. Students seeking to resolve problems or complaints should follow the steps below when seeking a resolution:

- Contact the appropriate Instructor or Team Member;
- If the concern remains unresolved, contact the Program Director or Campus Director at the campus you attend:
 - *Mr. Aldwin Daus, Executive Director, West Covina Campus
 - *Mrs. Michelle MacIntyre, Campus Director, Pomona Campus
 - *Mrs. Maggie Macias, Campus Director, Van Nuys Campus
 - *Mr. Carlos Lanese, Campus Director, Glendale Campus
 - *Mrs. Irma Pirone, Campus Director, Riverside Campus
 - *Mr. Kia Shirali, Campus Director, Santa Ana Campus
 - *Mr. Juan Tellez, Campus Director, Long Beach Campus
- If the concern remains unresolved, students may contact the Student Experience Helpline at:

StudentExperienceHelpline@Success.edu

Please send an email to the address above. The email will be forwarded to a Student Experience Helpline Team Member at our Campus Support Center who will endeavor to reach a resolution acceptable to both the student and the College.

A student, or any member of the public, may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling toll-free 1-888-370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet Web site bppve.ca.gov.

Schools accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling student complaints. If a student does not feel that the College has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints reviewed by the Commission must be in written form and should grant permission for the Commission to forward a copy of the complaint to the College for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to: Accrediting Commission of Career Schools and Colleges, 2101 Wilson Blvd., Suite 302, Arlington, VA 22201, accsc.org or phone: (703) 247-4212. A copy of the ACCSC Complaint Form is available at the College and may be obtained by contacting the Campus Director at your campus or online at accsc.org.

NON-DISCRIMINATION AND ANTI-HARASSMENT POLICY

The College is committed to equal opportunity and creating and maintaining an educational and working environment free from discrimination and harassment as described in this policy.

This policy prohibits such discrimination and harassment and applies to all students and employees.

When the College becomes aware that a member of the College community may have been subjected to or affected by discriminatory and/or harassing behavior, the College will take prompt action, including a review of the matter and, if necessary, an investigation and appropriate action to stop the discrimination and/or harassment. The course of action taken by the College, including any disciplinary penalty, will depend on the particular facts and circumstances involved.

This policy does not address sexual assault, domestic or dating violence, or stalking. Those categories of prohibited conduct are governed by the College's *Title IX/Sexual Misconduct Policy*, which also establishes separate procedures that outline reporting options and explain how the College assesses, investigates, and resolves reports of such prohibited conduct against students and employees. The *Title IX* policy and related procedures supersede any conflicting information contained in this Policy.

I. Definitions

Protected characteristics are those personal traits, characteristics and/or beliefs that are defined by applicable law as protected from discrimination and/or harassment. They include race, creed, color, sex, gender identity or expression, age, national origin, ancestry, religion, physical or mental disability, military and veteran status, marital or domestic partnership status, affectional or sexual orientation, and/or other characteristics protected by applicable law.

Discrimination is adverse treatment of an individual based on a protected characteristic, rather than individual merit. Examples of conduct that can constitute discrimination, if based on an individual's protected characteristic, include but are not limited to:

- Singling out or targeting an individual for different or less favorable treatment (e.g., more severe discipline, lower salary increase) because of their protected characteristic
- Failing or refusing to hire or admit an individual because of their protected characteristic
- Terminating an individual from employment or an educational program based on their protected characteristic.

Harassment is unwelcome verbal or physical behavior which is directed at a person based on a protected characteristic and which are sufficiently severe and/or pervasive to have the effect of unreasonably interfering with an individual's educational experience, working conditions, or living conditions by creating an intimidating, hostile, or offensive environment. Examples of conduct that can constitute harassment, if based on an individual's protected characteristic, include but are not limited to:

- Unwelcome jokes or comments about a legally protected characteristic (e.g., racial or ethnic jokes);
- Disparaging remarks to a person about a legally protected characteristic (e.g., negative or offensive remarks or jokes about a person's religion or religious garments);
- Displaying negative or offensive posters or pictures about a legally protected

- characteristic;
- Electronic communications, such as e-mail, text messaging, and internet use, that violate this Policy.

Retaliation is any attempt to seek retribution against an individual or group of individuals involved in filing a complaint or report under this Policy, filing an external complaint, participating in a disciplinary process, or opposing in a reasonable manner an action believed to constitute a violation of this Policy. Retaliation can take many forms, including abuse or violence, threats, and intimidation. Actions in response to a good faith report or response under this Policy are considered retaliatory if they have a materially adverse effect on the working, academic, or College-controlled environment of an individual; or if they hinder or prevent the individual from effectively carrying out their College responsibilities. Any individual or group of individuals can engage in retaliation and will be held accountable under this Policy.

II. Options for Addressing Discrimination and/or Harassment

The College encourages everyone to report all incidents of discrimination and/or harassment, regardless of the offender's identity or position. When individuals feel that they have been subjected to discrimination and/or harassment or have observed discrimination or harassment of others, they have multiple options, including discussing their concern with their immediate supervisor, or their Campus Director.

The Campus Director oversees the College's response to concerns of discrimination and/or harassment, and is made aware of all such concerns. Please contact the Campus Director at your campus to discuss any concerns or complaints.

In addition, the College encourages individuals who believe they are being subjected to such conduct to promptly advise the offender that his or her behavior is unwelcome and to request that it be discontinued. Often this action alone will resolve the problem. The College recognizes, however, that an individual may prefer to pursue the matter through formal complaint procedures.

III. Complaint Reporting, Investigation, and Resolution Involving Complaints Against Faculty or Staff Members

1. Complaint Reporting

When individuals feel that they have been subjected to discrimination and/or harassment, or have observed discrimination or harassment of others, they have multiple options, including discussing their concern with their immediate supervisor or their Campus Director.

The written complaint should identify the parties involved, describe the harassing or discriminatory behavior, including when and where it occurred, and identify by name or description any witnesses and/or evidence. Written complaints should be treated as confidential, should only be provided to appropriate designated individual listed above, and should be provided directly to that individual.

2. Interim Steps

When appropriate, prior to or during the investigation, the College may take reasonable and appropriate interim steps to protect the safety and well-being of members of the College community, maintain the integrity of the investigative and/or resolution process, and deter retaliation.

3. Investigation Process

The purpose of the investigation is to gather facts relating to the incident(s) outlined in the written complaint and to determine whether it is more likely than not that the alleged behavior occurred and, if so, whether it constitutes discrimination and/or harassment. The investigator (or co-investigators, as necessary) will conduct a fact-finding inquiry that may include written statements, interviews, and any other sources of evidence the investigator deems appropriate. During the course of the investigation, the investigator may receive counsel from other parties as needed.

While the length of an investigation will depend on a variety of factors, including the nature and scope of the allegations, the number of parties and witnesses, and the availability of parties and witnesses, the investigator will seek to conclude the investigation within forty-five (45) business days of receipt of the complaint.

Note: The College expects faculty, staff, and other members of the College community to cooperate fully in the investigation process. Any faculty or staff member who is the subject of or potential witness regarding a discrimination or harassment complaint and refuses to cooperate in an investigation is subject to discipline, up to and including termination of employment.

Note: Adversarial hearings, including confrontation, cross-examination by the parties, and active advocacy by attorneys or other outside advocates, are neither appropriate nor permitted during the investigation process.

4. Complaint Resolution

At the conclusion of the investigation, the investigator will prepare a report. The report will explain the scope of the investigation and whether any allegations in the complaint were substantiated. The report will be submitted to the appropriate parties as deemed necessary.

Finding of “No Violation” of the College’s Policy on Discrimination and/or Harassment

If there is a determination that the behavior investigated did not violate this Policy, both parties will be so informed. Neither party may appeal such a finding. If retaliatory behavior occurs after the issuance of this determination, either party may bring a complaint under this Policy.

Finding of “Inappropriate Behavior Not Rising to the Level of a Violation” of the College’s Policy on Discrimination and/or Harassment

There may be a determination that the behavior was inappropriate and unprofessional but did not rise to the level of violating this Policy. Such inappropriate behavior may merit discipline, ongoing monitoring, coaching, or other appropriate action. Neither party may appeal such a finding. If retaliatory behavior occurs after the issuance of this determination, either party may bring a complaint under this Policy.

Finding of “Violation” of the College’s Policy on Discrimination and/or Harassment

If there is a determination that the behavior did violate this Policy, the Campus Director, in consultation with the appropriate Corporate Director, and /or Executive Committee member, the Human Resource Consultant, and/or legal counsel will determine the appropriate corrective actions to be taken, up to and including academic expulsion or employment termination. In addition, where appropriate, the Campus Director may implement measures to ensure that the person who filed the complaint is not subjected to further discrimination or harassment, and to remedy the effects of any discrimination or harassment that may have occurred. Remedial steps, where appropriate, are at the discretion of the College, may include, but are not limited to, counseling or training and separation of the parties. Sanctions against the perpetrator may include a written warning, probation with or without conditions, suspension, academic dismissal or expulsion, and demotion or termination of employment in accordance with College's policy. The process for appealing such a finding is set forth in Section VII below.

The College's ability to discipline an individual who is not an employee or student (such as a vendor or contractor) is limited by the degree of control, if any, that the College may have over such individual. Nonetheless, the College will seek to take appropriate action in response to violations of this Policy.

IV. Confidentiality

Any allegation of discrimination or harassment brought to the attention of the College will be discreetly addressed. Investigations will be conducted in a confidential manner to the extent possible. However, the investigation of complaints may also require disclosure to the accused individual and to other witnesses for the purpose of gathering pertinent information. In such case, disclosures will be limited to the extent possible.

Individuals involved in investigations or disciplinary proceedings under this policy are encouraged to exercise discretion in sharing information in order to safeguard the integrity of the process and to avoid the appearance of retaliation. While discretion regarding the process is important, complainants and respondents are not restricted from discussing and sharing information with others who may support or assist them in presenting their case.

Medical and counseling records are privileged and confidential documents that parties will not be required to disclose.

V. Protection from Retaliation

Retaliation against an individual for reporting harassment or discrimination or for participating in an investigation of a claim of harassment or discrimination is a serious violation of this policy and, like harassment or discrimination itself, will be subject to disciplinary action. Acts of retaliation should be reported immediately and will be promptly investigated and addressed.

Retaliation can take many forms, including abuse or violence, threats, and intimidation. Actions in response to a good faith report or response under this policy are considered retaliatory if they have a materially adverse effect on the working, or educationally hinder or prevent the individual from effectively carrying out their College responsibilities. Any individual or group of individuals can engage in retaliation and will be held accountable under this policy.

Prior to the conclusion of an investigation and findings, a complaint of discrimination or harassment does not constitute proof of prohibited conduct. As such, the complaint shall not

be taken into account during promotion, merit or other evaluation or review until a determination has been made that the College's Policy has been violated.

Complaints of retaliation should be reported as violations of this Policy. Retaliatory conduct may result in serious disciplinary sanctions, up to and including termination/expulsion from the student's program of study or employment.

VI. Protection from Bad Faith Complaints

It is the responsibility of the College to balance the rights of all parties. Therefore, if the College's investigation reveals that the complaint is malicious or knowingly false, such charges will be dismissed and the person who filed the complaint may be subject to discipline, up to and including termination/expulsion from the student's program of study or employment.

GRADUATION REQUIREMENTS

Students who complete their prescribed program of study, which includes Internship/Externship/Clinical, must then meet the following additional requirements in order to be considered a graduate of North-West College and receive a diploma from the College:

1. Have satisfied all financial obligations to the College.
2. Completed the program of study and all prescribed requirements with a minimum cumulative GPA of 2.0.

Additional graduation requirements may apply. Please see the applicable Student Handbook.

DIPLOMA/DEGREE

California statute requires that a student who successfully completes a program of study, be awarded an appropriate diploma or degree. Students completing all courses offered at North-West College receive a diploma or degree.

OTHER LICENSE AND CERTIFICATION INFORMATION

Dental Assistant graduates from the West Covina, Pomona, Van Nuys, and Glendale campuses receive a certificate of completion for x-rays and a certificate of completion for coronal polishing.

Pharmacy Technician graduates must become licensed by the California Board of Pharmacy to practice as a Pharmacy Technician in the state of California. Students will need to fill out an application, complete a Live Scan, provide a current picture, produce official high school transcripts, and submit to a background check.

Vocational Nurses must become licensed by the Board of Vocational Nursing and Psychiatric Technicians (BVNPT) to practice as a Licensed Vocational Nurse in the state of California.

Vocational Nurses will become licensed by taking and passing the NCLEX-PN®, a year-round computer-adaptive vocational nurse licensure examination. For further information regarding the requirements for eligibility for licensure in the state of California, please refer to the BVNPT website: bvnpt.ca.gov.

Diagnostic Medical Sonographer graduates do not automatically qualify for the American Registry for Diagnostic Medical Sonographer exams (“ARDMS”). Most Graduates of our DMS program require 12 months of paid Externship to become eligible to sit for the ARDMS exams and while most of our graduates gain employment in the field, employment is not guaranteed. Students may find gaining initial employment for this 12-month period more difficult than those who have already passed their ARDMS exams. In addition, on successful graduation those students that do not possess a four year degree are likely to be unqualified to take the ARDMS examination until 12 months of paid employment as a Sonographer has been accomplished. For eligibility requirements, contact ARDMS (Tel 301-738-8401).

The California Massage Therapy Council (“CAMTC”) provides statewide certification for massage therapists and approval for massage therapy schools. While earning certification as a massage therapist is voluntary in the state of California, the Massage Therapy Reform Act requires that therapists who claim to be certified or licensed must meet certain conditions, including completion of massage therapy training program approved by the CAMTC. Recently, following the passage of the Massage Therapy Reform Act, many cities in the State of California have passed local ordinances which require massage therapists to be certified in order to practice massage therapy in that city. This requirement is becoming the standard across the state and there are very few remaining municipalities that do not require certification.

North-West College (“the College”) has applied for CAMTC approval. The current status of our application with the CAMTC is “pending”. Becoming a CAMTC approved school is a lengthy process and we currently do not have an estimate on when the process will be complete.

CAMTC School Approval is voluntary. However, graduating from a non-CAMTC approved school will limit your employment opportunities to a city or county that does not require massage therapists to be certified.

If the College receives approval by the time you graduate, you will be eligible to apply to the CAMTC to become a certified massage therapist. If you graduate and submit your application to the CAMTC before the College has received CAMTC approval, the CAMTC will hold your certification application without processing it until it either approves or denies the College. There is no guarantee, representation, or certainty that the College will be CAMTC approved prior to your graduation, or that the College will ever achieve CAMTC approval.

USE OF IMAGES

Students acknowledge that during a program, there may be photographic or video images taken of you. You understand that these images might be used in print media publications, advertisements, online and in any other format that North-West College chooses.

Students release North-West College, their officers, Team Members, agents, and designees from liability for any violation of any personal or proprietary right you may have in connection with such use of these images.

ASSOCIATE OF SCIENCE IN HEALTHCARE ADMINISTRATION
Offered at WC

CIP Code: 51.0701

SOC Code: 29-1141.00

Semester Credits: 60.0

Program Length: 80 Weeks

Method of Delivery: Residential

Program Objectives:

The Associate of Science in Healthcare Administration program prepares graduates for entry-level employment in a health care administration setting. This program is designed to meet the needs of individuals who desire to work in the allied health industry. The students learn the skills needed to work in health care institutions, hospitals, clinics, both large or small, medical offices or health maintenance organizations. The graduates should gain the skills needed to interact and or manage other employees in an office setting. Also, the program provides expanded knowledge and understanding of general education courses which are beneficial to students in interacting within their community and beyond, and will be able to accept positions and/or promotions at a higher level of employment.

Required Courses:

OCC 250 – Introduction to Healthcare Administration – 4.0 Semester Credit Hours

Introduces the student to the overall subject matter associated with Health Care Administration. The course includes a comparison of health care systems around the world, legal and business issues in health care, financial management, the different settings in the health care environment, facility design, quality and patient safety, and organizing the physician practice. Other subjects including team member motivation and conflict management, leadership, human resources management, and communication are covered.

OCC 251 – Global Healthcare Environment – 4.0 Semester Credit Hours

This course includes understanding global health problems, the role of international health agencies and differing forms of major health care systems around the world. Discussion of the role of the health care administrative/ management role and their impact on these health care systems is included.

OCC 252 – Administrative Technology Skills – 4.0 Semester Credit Hours

In administrative positions, supervisory or otherwise, requirements may be to prepare and present reports, maintain logs, and to track employee or patient data. Students require the skills and knowledge of the software and technology to prepare these required documents in today's technological atmosphere. In this course, students will cover Access, PowerPoint, and Excel utilizing a hands-on and practical approach to complete projects that are customized to the student's particular field.

OCC 253 Administrative Office Skills – 4.0 Semester Credit Hours

A comprehensive introduction to administrative office management focusing on what office managers actually do on the job and the skills necessary to perform the administrative managers job such as dealing with organizational issues, evaluation of employees, communication, office environment, supervision, motivation, equipment and furniture, salaries, productivity, telecommunications, applications software, records management, quality and quantity control, and budgetary and cost control.

OCC 254 – Professionalism in Healthcare Careers – 4.0 Semester Credit Hours

A course designed to provide the student working in any health care field with the information to present a professional image and be successful in their chosen career. This course will enhance the student's ability to obtain an administrative/supervisory position by providing them with the "soft skill" tools that are needed to perform in a professional, ethical, legal and competent manner.

OCC 255 – Office Case Study – 4.0 Semester Credit Hours

The student must analyze and research an issue or concern that was evident in their extern/clinical office or place of employment, and present a thorough plan detailing a resolution of this complexity. The student will be required to draw upon knowledge acquired throughout their entire program of study, as well as their extern/clinical and/or employment experience. The student will prepare and facilitate a public presentation of their issue, findings and ultimate solution to the issue. Preparation and presentation will include a "thesis" style APA formatted paper and PowerPoint presentation.

OCC 256 – Leadership in Healthcare Administration – 4.0 Semester Credit Hours

Micro and macro organizational behavior theories will provide the theoretical foundation for critical study of effective leadership within organizations. The processes of communication, problem solving, critical thinking, conflict management, change management and decision making will be explored at an individual, group, and organizational level. The imperative for leaders to understand and properly manage people will be emphasized. Various models of leadership will be reviewed including leadership competencies. Globalization, diversity leadership, governance and cultural diversity will be examined. Additionally, participants will reflect upon and evaluate their individual leadership abilities, competencies, personal values, interpersonal and communication skills.

OCC 257 – Information System for Healthcare – 4.0 Semester Credit Hours

The Health Care Information Technology course is designed to equip students with the knowledge necessary to successfully navigate Information Systems in the Health Care Setting. The course will include an overview of Information technology, Health Care Information Technology leadership roles, strategic planning, hardware, software, and communications. In

addition, students will learn how to utilize electronic health records, patient scheduling, and office automations.

OCC 258 – Legal Aspects of Health Administration – 4.0 Semester Credit Hours

Overview of health law issues. Government regulation including legal constraints; liability; negligence; patient rights; confidentiality; and corporate/administrative responsibility. Emphasis on business applications of health law.

OCC 259 – Marketing for Health Services Organizations – 4.0 Semester Credit Hours

This course is designed to develop competencies in the business skills and knowledge domain. Development of marketing strategies and analyses in a health care setting. Design of services to include pricing, communication, distribution channels, and client motivation and services.

COM 160 – Interpersonal Relations – 4.0 Semester Credit Hours

Provides skills and tools for health career students to communicate with patients, peers, superiors, and/or subordinates. Offers exploration of grief and loss, developmental milestones, addiction, professional ethics and law, as well as examining health care personnel as counselors and educators. Discusses tools for observing others, listening, sending and receiving accurate messages, influence of culture's role in health and healing, and theories of human understanding.

MTH 161 – Quantitative Principles – 4.0 Semester Credit Hours

Provides overview of mathematics relating to business, economics, life sciences and social sciences. Provides students with varying degrees of mathematical experience with an overview of all areas of mathematics, to include elementary functions, finite mathematics, and some calculus.

SCI 162 – Body Function and Terminology – 4.0 Semester Credit Hours

An introductory course that presents the principles and facts of human physiology for the health care professional. An advanced offering of medical terminology completes this comprehensive course, providing both clinical and administrative office examples and cases in a realistic context for introduction of terms and definitions.

HUM 165 – Medical Ethics – 4.0 Semester Credit Hours

A course designed to provide the health care professional with analytical and responsible decision-making skills utilizing ethical issues which are prevalent in a health care setting.

ENG163 – College English – 4.0 Semester Credit Hours

The course offers instruction and practice in writing by focusing on instruction in the composing process that includes exploration of ideas through reading, methods of writing development, and use of writing conventions.

DENTAL ASSISTANT
Offered at WC PO VA GL RI

CIP Code: 51.0601

SOC Code: 31-9091.00

Semester Credits: 27.0

Program Length: 40 Weeks

Method of Delivery: Residential

Course Hours: 756 / Outside Hours: 144 / Total Hours: 900

Program Objectives:

Upon completion of the Dental Assistant program, the student will be able to perform chairside duties in assisting the dentist, take and develop x-rays, do basic laboratory procedures, and work at the front desk in the dental office or clinic. Graduates will be eligible for entry-level positions as chairside, front office, or specialized assistants. Students are encouraged, after working in the field, to take the state test to become a Dental Assistant for which their training will qualify and prepare them, enabling them to accept positions at an even higher level of employment.

Required Courses:

SOS – Seminar for Success – 2.5 Semester Credit Hours

Course Hours: 64 / Outside Hours: 16 / Total Hours: 80

Orientation and success building course for Career Students. Review of basic math, language, vocabulary, and writing skills. Introduction to core career classes, availability of community resources, outlining, summarizing, managing credit, and other life skills.

DA110 – Secretarial/Computers – 4.5 Semester Credit Hours

Course Hours: 112 / Outside Hours: 28 / Total Hours: 140

This course introduces the student to the skills and tasks associated with Professional Ethics Relating to the Dental Assistant, Patient Psychology, Dental Terminology, Oral Anatomy & Physiology, Oral Histology, Office Environment, Secretarial Skills, Telephone Techniques, Scheduling Appointments, Communication Skills, Payroll Information, Budgeting, Banking, Office Management, Rapport with Patients and Fellow Employees, Courtesy and Respect, Introduction to Computers, Word, Excel, Dental Office Management Program, Processing Insurance Claim Forms, Creating Professional Quality Résumés. The type of outside preparation may take the form of homework assignments, projects, reading and required studying.

DA120 – Oral Hygiene – 2.5 Semester Credit Hours

Course Hours: 64 / Outside Hours: 16 / Total Hours: 80

This course introduces the student to the skills and tasks associated with Coronal Polishing, Application of Topical Fluoride, Patient Education in Nutrition, Plaque Control, and Oral Hygiene, Application of Non-Aerosol & Non-Caustic Topical Agents, Placement and Removal of Periodontal Dressings. The type of outside preparation may take the form of homework assignments, projects, reading and required studying.

DA130 – Specialties - 2.5 Semester Credit Hours

Course Hours: 64 / Outside Hours: 16 / Total Hours: 80

This course introduces the student to the skills and tasks associated with Techniques Used in Dental Specialties, Placement of Orthodontic Separators, Placement and Removal of Ligatures & Arch Wires, Sizing Orthodontic Bands, Checking for Loose Bands, Taking of Intra-Oral Measurements for Orthodontic Procedures, Seating Adjusted Retainers & Headgear Including Appropriate Instructions, Placement & Removal of Post-Extraction Dressings, Suture Removal, Test Pulp Vitality, Obtain Endodontic Cultures, Dry Canals Previously Opened by the Supervising Dentist, Assisting in the Administration of Nitrous Oxide. The type of outside preparation may take the form of homework assignments, projects, reading and required studying.

DA140 – X-Ray – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the skills and tasks associated with X-Ray Safety Techniques, Components of the X-Ray Machine, X-Ray Exposure Techniques, X-Ray Processing Techniques, Use of BAI And XCP Instruments, Instruction in Techniques for Evaluation of Diagnostic Quality X-Rays, Mounting Full Mouth & Bitewing X-Rays, Types of Dental X-Ray Films, Proper Storage & Care of Exposed X-Ray Film. The type of outside preparation may take the form of homework assignments, projects, reading and required studying.

DA150 – Dental Materials – 2.5 Semester Credit Hours

Course Hours: 64 / Outside Hours: 16 / Total Hours: 80

This course introduces the student to the skills and tasks associated with Preparing Impression Materials, Filling Impression Trays & Syringes, Taking Impressions for Diagnostic & Opposing Models, Operation of Hydrocolloid Conditioner, Pouring Models of Tooth & Mouth Structures with the Use of Vibrating Machines, Trimming & Polishing Models, Sizing Stainless Steel Crowns, Fabrication of an Acrylic Temporary Crown. The type of outside preparation may take the form of homework assignments, projects, reading and required studying.

DA160 – Chairside – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the skills and tasks associated with Chairside Assisting for Four-Handed Dentistry, Use & Care of the Dental Unit, Use & Care of Operatory Equipment, Use & Care of Dental Instruments, Instrument Tray Set-Ups, Oral Pathology, Training in Basic OSHA Rules & Regulations, Various Methods & Techniques of Sterilization & Disinfection, Placement & Removal of Rubber Dams, Placing, Wedging & Removal of Matrices, Placing of Bases & Liners on Sound Dentin, Removal of Excess Cement Supragingivally, Preparing Materials for Restorative Dentistry, Amalgam, Acrylic, Resin, & Various Cements, Medical Office Emergencies. The type of outside preparation may take the form of homework assignments, projects, reading and required studying.

CS100 – Career Seminar – 0.5 Semester Credit Hours

Course Hours: 16 / Outside Hours: 4 / Total Hours: 20

Internship Workshop, Career Readiness Workshops, New Student Orientation, and CPR Certification.

DA170 – Clinical Internship – 4.0 Semester Credit Hours

Course Hours: 180 / Outside Hours: 0 / Total Hours: 180

Internship to apply the knowledge and skills learned in the classroom in an actual practice setting.

DIAGNOSTIC MEDICAL SONOGRAPHER

Offered at SA LB

CIP Code: 51.0910

SOC Code: 29-2032.00

Semester Credits: 64.50

Program Length: 84 Weeks

Method of Delivery: Residential

Course Hours: 1840 / Outside Hours: 298 / Total Hours: 2138

Program Objectives:

The Diagnostic Medical Sonographer (DMS or ultrasound) program provides students with a balanced education through competency-based training that combines didactic instruction with the demonstration and performance of practical skills. Graduates from the DMS program have the technical knowledge and clinical skills necessary for entry-level employment as Diagnostic Medical Sonographers. Sonographers perform diagnostic studies on patients using ultrasound scanners to produce images of the anatomical areas for diagnosis and interpretation by a physician. Sonographers work in various professional settings such as hospitals, clinics, imaging centers, and mobile imaging services.

Required Courses:

DMS110 – College Success – 1.5 Semester Credit Hours

Course Hours: 40 / Outside Hours: 10 / Total Hours: 50

This initial course in the Diagnostic Medical Sonographer program is designed to increase student success in his/her professional and personal life through discussions and activities that promote achievement of career skills. Topics covered include time management, test-taking skills, goal setting, study habits and techniques, self-esteem, image, and motivation. Strategies to strengthen reading, writing, research, and quantitative abilities are emphasized. Students will be assigned out-of-class work of approximately 10 hours for this class. Prerequisite: None

DMS120 – Anatomy and Physiology I – 4.5 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

A & P I presents, in detail, structural organization, cells/tissues, glands and membranes, skeletal system, muscular system, and medical terminology. Students will be assigned out-of-class work of approximately 24 hours for this class. Prerequisite: DMS110

DMS130 – Anatomy and Physiology II – 4.5 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course presents, in detail, the reproductive system, cardiovascular system, blood/lymphatic system, urinary system, and medical terminology. Students will be assigned out-of-class work of approximately 24 hours for this class. Prerequisite: A&P I

DMS140 – Anatomy and Physiology III – 4.5 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

A & P III presents, in detail, the nervous system, sensory and integumentary system, digestive system, and endocrine/respiratory systems. Students will be assigned out-of-class work of approximately 24 hours for this class. Prerequisites: A&P I and II

DMS150 – Physics I – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

The course provides an understanding of the physics of ultrasound including the transducer, image formation, and display. Students will be assigned out-of-class work of approximately 24 hours for this class. Prerequisites: A&P I, II, and III

DMS160 – Physics II – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

The course provides an introduction to the technology of ultrasound including knobology, Doppler, color flow, m-mode, 2-D scanning, instrumentation, and safety. Students will be assigned out-of-class work of approximately 24 hours for this class. Prerequisites: A&P I, II, and III

DMS170 – Introduction to Vascular Technology – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

Vascular Technology is an introduction to vascular Sonographer, hemodynamics, spectral analysis, vascular anatomy and pathology. The course is not designed to prepare students as Vascular Technologists. Students will be assigned out-of-class work of approximately 24 hours for this class. Prerequisites: A&P I, II, and III

DMS180 – Abdomen I – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course develops an understanding of anatomy combined with basic scanning skills of the aorta, IVC, liver, and gallbladder. Students will be assigned out-of-class work of approximately 24 hours for this class. Prerequisites: A&P I, II, and III

DMS190 – Abdomen II – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

The class continues the understanding of anatomy combined with basic scanning skills of the gallbladder, pancreas, kidney, and spleen. Students will be assigned out-of-class work of approximately 24 hours for this class. Prerequisites: A&P I, II, and III

DMS200 – Small Parts – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course presents small parts anatomy and pathology along with the continued development of scanning skills. Students will be assigned out-of-class work of approximately 24 hours for this class. Prerequisites: A&P I, II, and III

DMS210 – Gynecology – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

The course focuses on an understanding of anatomy, pathology, and scanning skills to perform various gynecological ultrasound procedures. Students will be assigned out-of-class work of approximately 24 hours for this class. Prerequisites: A&P I, II, and III.

DMS220 – Obstetrics II – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

The course addresses the anatomy, pathology, and scanning skills to perform first, second, and third trimester pregnancy procedures. Students will be assigned out-of-class work of approximately 24 hours for this class. Prerequisites: A&P I, II, and III

DMS230 – Obstetrics III – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

Building from 104/II, this course continues to refine the scanning skills associated with the anatomy and pathology of first, second, and third trimester pregnancy procedures. Students will be assigned out-of-class work of approximately 24 hours for this class. Prerequisites: A&P I, II, and III

DMS240 – Externship I – 4.5 Semester Credit Hours

Course Hours: 216 / Outside Hours: 0 / Total Hours: 216

Working in the industry on a non-paid clinical externship. Externship schedules are similar to typical industry work days. Prerequisites: All didactic courses

DMS250 – Externship II – 4.5 Semester Credit Hours

Course Hours: 216 / Outside Hours: 0 / Total Hours: 216

Working in the industry on a non-paid clinical externship. Externship schedules are similar to typical industry work days. Prerequisites: All didactic courses

DMS260 – Externship III – 4.5 Semester Credit Hours

Course Hours: 216 / Outside Hours: 0 / Total Hours: 216

Working in the industry on a non-paid clinical externship. Externship schedules are similar to typical industry work days. Prerequisites: All didactic courses.

EYECARE SPECIALIST

Offered at WC

CIP Code: 51.1802

SOC Code: 29-2057.00

Semester Credits: 22.0

Program Length: 38 Weeks

Method of Delivery: Residential

Course Hours: 680 / Outside Hours: 120 / Total Hours: 800

Program Objectives:

The student, upon completion of the Eyecare Specialist program and under the doctor's supervision, will be able to function as a technical assistant, measuring the curvature (or power) of letters of a specific size at a specific distance, recording pressure or tension within the eye, assist in detection, determine the power of lenses in old and new prescriptions, and frame measurements. Opportunities are excellent in the optometric and ophthalmology fields as well as in the fashionable eyewear industry. Graduates will be eligible to accept entry-level positions as a technician or dispensing optician and are qualified to take the American Association of Opticianry examination. There are also jobs in optical laboratories, optical merchandising firms, fashion boutiques and other "lens related" businesses.

Required Courses:

SOS – Seminar for Success – 2.5 Semester Credit Hours

Course Hours: 64 / Outside Hours: 16 / Total Hours: 80

Orientation and success building course for Career Students. Review of basic math, language, vocabulary, and writing skills. Introduction to core career classes, availability of community resources, outlining, summarizing, managing credit, and other life skills.

ECS110 – Dispensing – 3.0 Semester Credit Hours

Course Hours: 80 / Outside Hours: 20 / Total Hours: 100

Anatomy of the Eye, Care and Use of the Lensometer, Optical Terminology and Vocabulary, Transposition Practice, PD Rules and Measurements, Frame Selection and Measurement, Frame Adjustments, Use of Salt Pan and Adjustment Instruments, Ordering Prescriptions from the Lab, Bifocal Measurements and Identification, Lens Tinting and Heat Treating, Patient Education

ECS120 – Chairside – 3.0 Semester Credit Hours

Course Hours: 80 / Outside Hours: 20 / Total Hours: 100

Optometric Services, Caring for the Office, Patient Relationships, Introduction to the Phoropter, Keratometer and Retinoscope, Taking Patient Vital Signs (Blood Pressure, etc.), Taking Patient Case Histories, Medical Emergencies, Pharmaceutical Prescriptions, Cycloplegias, Tangent Screen, Use of the Tonometer for Glaucoma Testing, Assisting with Diagnostic Testing, Employee Job Description including: Front Office Attire, Ethics, and Personal Hygiene

ECS130 – Contact Lens – 3.0 Semester Credit Hours

Course Hours: 80 / Outside Hours: 20 / Total Hours: 100

Optics of Contact Lenses, History of Contact Lenses, Types of Lenses, Fitting and Variables in Contact Lenses, Patient Contact Lens Education

ECS140 – Front Office – 3.0 Semester Credit Hours

Course Hours: 80 / Outside Hours: 20 / Total Hours: 100

Greeting Patients and Visitors, Telephone Techniques, Making Appointments, Filing, Letter Writing, Ordering Supplies, Insurance Terminology, Abbreviations, and Symbols, Insurance Coding Exercises, Processing Insurance Claims, Medical and Legal Terminology, Ethics and Malpractice

ECS150 – Terminology & Computer Skills – 3.0 Semester Credit Hours

Course Hours: 80 / Outside Hours: 20 / Total Hours: 100

Medical Terminology, Anatomy and Physiology of the Eye and terminology as it relates to the Eyecare and optometric field; Introduction to Computers, Word, Excel, Medi-Soft, Processing Electronic Insurance Claims, & Creating Professional Quality Résumés

CS100 – Career Seminar – 0.5 Semester Credit Hours

Course Hours: 16 / Outside Hours: 4 / Total Hours: 20

Internship Workshop, Career Readiness Workshops, New Student Orientation, and CPR Certification.

ECS160 – Clinical Internship – 4.0 Semester Credit Hours

Course Hours: 200 / Outside Hours: 0 / Total Hours: 200

Internship to apply the knowledge and skills learned in the classroom in an actual practice setting.

MASSAGE THERAPY
Offered at WC PO VA RI SA

CIP Code: 51.3501

SOC Code: 31-9011.00

Semester Credits: 29.5

Program Length: 40 Weeks

Method of Delivery: Residential

Course Hours: 772 / Outside Hours: 168 / Total Hours: 940

Program Objectives:

Massage Therapists learn the skills to relieve clients of pain. The Massage Therapist program provides the basic knowledge, tools, ethics, and behaviors that will enable the student to successfully practice as a massage therapist in a variety of health care settings. Employment opportunities for Massage Therapy graduates include entry-level positions in massage offices and private practice, physicians' offices, hospitals and medical centers, chiropractic offices, nursing facilities, outpatient clinics, health clubs and fitness centers, spas and resorts, hotels, cruise ships, beauty and hair salons, pain management centers, and sports team facilities.

Required Courses:

SOS - Seminar for Success – 2.5 Semester Credit Hours

Course Hours: 64 / Outside Hours: 16 / Total Hours: 80

Orientation and success building course for Career Students. Review of basic math, language, vocabulary, and writing skills. Introduction to core career classes, availability of community resources, outlining, summarizing, managing credit and other life skills.

MT110 – Swedish Massage – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

The student will be introduced to Business Skills, Choosing a Business Status and Massage Setting. The students will be introduced to Basic Anatomy/Physiology and Pathology of the Integumentary, Skeletal, Muscular Systems. The students will learn, Classification of Massage Movements, Posturing, Draping, Swedish Massage – Feet, Legs, Supine, Swedish – Legs, Prone, Swedish – Supine/Full-Body.

MT120 – Shiatsu – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

The Students will explore Business Marketing. The student will have an understanding of Shiatsu, Theories and Practices of Eastern Medicine, Modalities/Polarity. The student will be introduced to Basic Anatomy/Physiology and Pathology of the Circulatory, Nervous and Endocrine Systems. The students will learn the basics of Shiatsu – Head, Neck, Face, and Chair, Shiatsu – Supine and Side Lying, Shiatsu – Prone. The students will be introduced to computers through a business project. The students will be CPR certified in this course.

MT130 – Sports Massage & Reflexology – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

The students will be introduced in this course to business Communications and Marketing. The student will explore basic Anatomy/Physiology associated with athletes including Pathology, Disease and Injury-Related Conditions, Overuse, Chronic and Acute Sports Injury/Rehabilitation. The student will be introduced to Sports specific techniques: Active Stretching and Muscle Energy Technique, Passive Positioning Techniques for Pre- and Post-event massage. Students will explore Foot and Hand Reflexology.

MT140 – Spa Services/Wellness Strategies – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the skills and task associated with Business and working in a Spa Environment. The students explore Basic Anatomy/Physiology and Pathology of the Respiratory, Digestive, and Excretory Systems. This course introduces the student to Spa Treatments: Hydrotherapy and Aromatherapy, Body Scrubs, Cellulite Treatments, Face and Scalp Massage. The students will be introduced to skills for Client/Therapist Wellness: Stretching, Exercise, Breathing, and Other Techniques. The students will be introduced Computer Skills that will assist them in creating a Spa Menu and business advertising.

MT150 – Understanding Pain/Alternative Massage Methods – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the importance of proper Ethics and Professionalism in the Massage Field. The students will be introduced to basic Anatomy/Physiology and Pathology of the Reproductive System. The student will be introduced to the techniques of Pain Management Strategies, Customization of Treatment Plans, and Intention. Alternative Massage Methods will be introduced: Craniosacral, Therapy, Energy Work, Therapeutic Touch. Chair Massage using Trigger Point will be explored. Computer Skills.

MT160 – Deep Tissue Massage/Alternative Massage Methods – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the skills and task associated with Massage Business: Financial Skills, City Ordinances and State Laws. The student will be introduced to basic Anatomy/Physiology: Kinesiology, Lymph-Vascular, and Immune Systems. The student will explore Deep Tissue Massage for: Back, Legs, Arms, Chest, Neck. The student will learn techniques associated with deep tissue: Joint Mobilization and Range of Motion. This course will explore Alternative Massage Methods: Nursing and Health care, Lymphatic Massage, Prenatal, Postnatal, Infant Massage.

MT170 – Certification Prep – 0.5 Semester Credit Hours

Course Hours: 16 / Outside Hours: 4 / Total Hours: 20

Preparation for the MBLEX licensure exam.

CS100 – Career Seminar – 0.5 Semester Credit Hours

Course Hours: 16 / Outside Hours: 4 / Total Hours: 20

Internship Workshop (seminar for employment preparedness), Student Orientation, varying amounts of outside preparation and projects that must be completed for a grade, and CPR.

MT180 – Clinical Internship – 2.0 Semester Credit Hours

Course Hours: 100 / Outside Hours: 0 / Total Hours: 100

Internship to apply the knowledge and skills learned in the classroom in an actual practice setting.

MEDICAL ASSISTANT
Offered at WC PO VA GL RI SA LB

CIP Code: 51.0801

SOC Code: 31-9092.00

Semester Credits: 26.0

Program Length: 40 Weeks

Method of Delivery: Residential

Course Hours: 756 / Outside Hours: 144 / Total Hours: 900

Program Objectives:

After successful completion of the Medical Assistant program, the graduate will be qualified to work in doctor's offices, general medical clinics or urgent care clinics. The student will be able to perform the duties required for examinations, use diagnostic equipment, perform laboratory duties, and function in all phases of the business office including having a working knowledge of data input on the computer. Graduates will be qualified to accept entry-level or mid-level positions.

Required Courses:

SOS – Seminar for Success – 2.5 Semester Credit Hours

Course Hours: 64 / Outside Hours: 16 / Total Hours: 80

Orientation and success building course for Career Students. Review of basic math, language, vocabulary, and writing skills. Introduction to core career classes, availability of community resources, outlining, summarizing, managing credit, and other life skills.

MA110 – Medical Front Office (Secretarial I) – 3.0 Semester Credit Hours

Course Hours: 80 / Outside Hours: 20 / Total Hours: 100

This course introduces the student to the skills and tasks associated Medical Terminology & Abbreviations, Transcribing, Trade and Generic Medications, History of Medicine, Letter Writing, Bookkeeping / Daysheets, Banking, Payroll, Collections, Special Senses and Nervous Systems. Outside preparation and study time, in addition to regular classroom activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

MA120 – Medical Insurance and Coding (Secretarial II) – 3.0 Semester Credit Hours

Course Hours: 80 / Outside Hours: 20 / Total Hours: 100

This course introduces the student to the skills and tasks associated with Medical Terminology, Transcribing, Trade and Generic Medications, The Endocrine System, Making Appointments, Medical Ethics and Law, Insurance Terminology, CPT Coding, ICD-10 CM Coding, Insurance Billing (CMA-1500) for: Private Insurance, Medicare, Medi-cal, SDI & Worker's Compensation. Outside preparation and study time, in addition to regular classroom activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

MA130 – Communications/Computers – 3.0 Semester Credit Hours

Course Hours: 80 / Outside Hours: 20 / Total Hours: 100

This course introduces the student to the skills and tasks associated with Résumés, Cover Letters, Telephone Techniques, and Rapport with Patients and Fellow Team Members, Introduction to Computers, Word, Excel, PowerPoint, and SimChart. Outside preparation and study time, in addition to regular classroom activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

MA140 – Office Procedures I – 3.0 Semester Credit Hours

Course Hours: 80 / Outside Hours: 20 / Total Hours: 100

This course introduces the student to the skills and tasks associated with Medical Terminology, Medications (Administration and Dosage), Pharmacology, Use of the PDR, Metric System, Medication Conversations, Vital Signs, Injections, Physical Therapy Modalities, The Muscular, Respiratory, & Integumentary Systems. Outside preparation and study time, in addition to regular classroom activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying

MA150 – Office Procedures II – 3.0 Semester Credit Hours

Course Hours: 80 / Outside Hours: 20 / Total Hours: 100

This course introduces the student to the skills and tasks associated with Medical Terminology, Instruments, Instrument Tray Set-ups, Positioning Patients for Exams, First Aid/Bandaging, Aseptic Techniques, Autoclaving/Sterilization, Nutrition, Child Development, The Reproductive and Digestive Systems. Outside preparation and study time, in addition to regular classroom activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying

MA160 – Lab and EKG – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the skills and tasks associated with Medical Terminology, Venipuncture, Hematocrits, Hemoglobin's, Urinalysis, Basic Prep for X-Ray Exams, Taking and Mounting EKG's, Communicable Diseases, Classification of Bacteria, Principles of Asepsis, The Excretory, Skeletal, Lymphatic and Cardiovascular Systems. Outside preparation and study time, in addition to regular classroom activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying

CS100 – Career Seminar – 0.5 Semester Credit Hours

Course Hours: 16 / Outside Hours: 4 / Total Hours: 20

Internship Workshop, Career Readiness Workshops, New Student Orientation, and CPR Certification.

MA170 – Clinical Internship – 4.0 Semester Credit Hours

Course Hours: 180 / Outside Hours: 0 / Total Hours: 180

Internship to apply the knowledge and skills learned in the classroom in an actual practice setting.

MEDICAL ADMINISTRATIVE ASSISTANT
Offered at WC PO VA GL RI LB

CIP Code: 51.0716

SOC Code: 31-9092.00

Semester Credits: 27.5

Program Length: 40 Weeks

Method of Delivery: Residential

Course Hours: 756 / Outside Hours: 144 / Total Hours: 900

Program Objectives:

The Medical Administrative Assistant program allows the student to work in a completely medically oriented environment. The student will be able to handle all administrative and front desk transactions. These include: Medical insurance billing, accounts payable, payroll, purchasing of supplies, transcribing medical reports and maintaining medical records. Students will have computer training that includes a medical practice management program and Internet orientation. Computer training will be hands-on intense. Graduates will be qualified to accept entry-level and some mid-level positions.

Required Courses:

SOS – Seminar for Success – 2.5 Semester Credit Hours

Course Hours: 64 / Outside Hours: 16 / Total Hours: 80

Orientation and success building course for Career Students. Review of basic math, language, vocabulary, and writing skills. Introduction to core career classes, availability of community resources, outlining, summarizing, managing credit, and other life skills.

MAA110 – Medical Financial Procedures – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the skills and tasks associated with financial procedures for medical insurance billing, banking, financial records, accounts receivable/payable, payroll, cash receipts, along with information about the reproductive system, urinary system, respiratory system, endocrine system, conditions concerning the eyes and ears, as well as medical terminology and abbreviations frequently used in the medical field. Outside preparation and study time, in addition to regular activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

MAA120 – Secretarial – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the skills and tasks associated medical insurance billing, letter writing, bookkeeping, filing, patient charts, medical records, collections, delinquent accounts along with information on the digestive system, nervous system, as well as, medical terminology and abbreviations frequently used in the medical field. Outside preparation and

study time, in addition to regular activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

MAA130 – Basic Office – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the skills and tasks associated with pharmacology, the use of a PDR, prescription authorization, vital signs, ordering supplies, administrative job responsibilities, interacting with patients, along with information about the body structure, musculoskeletal system, medical terminology, abbreviations frequently used in the field, and the basic understanding of Microsoft Word and Excel. Outside preparation and study time, in addition to regular classroom activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

MAA140 – Communications/Computers – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the skills and tasks associated with professional conduct, guidance in professional appearance, resumes, cover letters, job applications, mock interviews, telephone techniques, making appointments, rapport with patients and fellow team members, courtesy and respect, scheduling patients for surgery, discharge summaries, doctor and medical specialties, basic first aid knowledge, along with information about the lymphatic, cardiovascular, integumentary systems, blood, blood forming organs, immune mechanism, medical terminology, abbreviations frequently used in the field, as well as, basic understanding of Microsoft Word and Excel. Outside preparation and study time, in addition to regular activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

MAA150 – Insurance II – 4.5 Semester Credit Hours

Course Hours: 112 / Outside Hours: 28 / Total Hours: 140

This course introduces the student to the skills and tasks associated with medical insurance billing, third-party payers, coding, completing, submitting, tracing, and appealing claims, as well as medical terminology and abbreviations frequently used in the medical field. Outside preparation and study time, in addition to regular activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

CS100 – Career Seminar – 0.5 Semester Credit Hours

Course Hours: 16 / Outside Hours: 4 / Total Hours: 20

Internship Workshop, Career Readiness Workshops, New Student Orientation, and CPR Certification.

MAA160 – Clinical Internship – 4.0 Semester Credit Hours

Course Hours: 180 / Outside Hours: 0 / Total Hours: 180

Internship to apply the knowledge and skills learned in the classroom in an actual practice setting.

MEDICAL INSURANCE BILLER and CODER
Offered at WC PO VA GL RI SA LB

CIP Code: 51.0714

SOC Code: 29-2071.00

Semester Credits: 27.5

Program Length: 40 Weeks

Method of Delivery: Residential

Course Hours: 756 / Outside Hours: 144 / Total Hours: 900

Program Objectives:

The Medical Insurance Biller program objectives are to provide the student with a comprehensive working knowledge of all phases of medical insurance, consisting of billing, pre-authorization follow-up techniques, and posting insurance payments. The student will graduate with hands-on experience on the computer and experience in an internship. The student will be prepared to accept entry-level positions in doctor's offices, clinics, hospitals, and medically related insurance companies.

Required Courses:

SOS – Seminar for Success – 2.5 Semester Credit Hours

Course Hours: 64 / Outside Hours: 16 / Total Hours: 80

Orientation and success building course for Career Students. Review of basic math, language, vocabulary, and writing skills. Introduction to core career classes, availability of community resources, outlining, summarizing, managing credit, and other life skills.

MIB110 – Medical Financial Procedures – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the skills and tasks associated with financial procedures for medical insurance billing, banking, financial records, accounts receivable/payable, payroll, cash receipts, along with information about the reproductive system, urinary system, respiratory system, endocrine system, conditions concerning the eyes and ears, as well as medical terminology and abbreviations frequently used in the medical field. Outside preparation and study time, in addition to regular activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

MIB120 – Secretarial – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the skills and tasks associated medical insurance billing, letter writing, bookkeeping, filing, patient charts, medical records, collections, delinquent accounts along with information on the digestive system, nervous system, as well as, medical terminology and abbreviations frequently used in the medical field. Outside preparation and study time, in addition to regular activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

MIB130 – Insurance I – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the skills and tasks associated with medical insurance billing, including coding, billing and claims. Information about the skeletal system, muscles, joints of the body, radiologic procedures, as well as, medical terminology, and abbreviations frequently used in the medical field. Outside preparation and study time, in addition to regular activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

MIB140 – Insurance II – 4.5 Semester Credit Hours

Course Hours: 112 / Outside Hours: 28 / Total Hours: 140

This course introduces the student to the skills and tasks associated with medical insurance billing, third-party payers, coding, completing, submitting, tracing, and appealing claims, as well as medical terminology and abbreviations frequently used in the medical field. Outside preparation and study time, in addition to regular activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

MIB150 – Communications/Insurance III/Computers – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the skills and tasks associated with medical insurance billing including coding, billing, insurance contracts, professionalism, communication, rapport with patients and team members. Information about the integumentary, circulatory systems, blood, blood forming organs, immune mechanism, medical terminology, abbreviations frequently used in the medical field, as well as, basic understanding of Microsoft Word and Excel. Preparing for a job in this field, resume and cover letter is also discussed. Outside preparation and study time, in addition to regular activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

CS100 – Career Seminar – 0.5 Semester Credit Hours

Course Hours: 16 / Outside Hours: 4 / Total Hours: 20

Internship Workshop, Career Readiness Workshops, New Student Orientation, and CPR Certification.

MIB160 – Clinical Internship – 4.0 Semester Credit Hours

Course Hours: 180 / Outside Hours: 0 / Total Hours: 180

Internship to apply the knowledge and skills learned in the classroom in an actual practice setting.

MEDICAL INSURANCE BILLER and CODER – DE
Offered at WC

CIP Code: 51.0714

SOC Code: 29-2071.00

Semester Credits: 27.5

Program Length: 40 Weeks

Method of Delivery: Distance Education

Course Hours: 756 / Outside Hours: 144 / Total Hours: 900

Program Objectives:

The Medical Insurance Biller program objectives are to provide the student with a comprehensive working knowledge of all phases of medical insurance, consisting of billing, pre-authorization follow-up techniques, and posting insurance payments. The student will graduate with hands-on experience on the computer and experience in an internship. The student will be prepared to accept entry-level positions in doctor's offices, clinics, hospitals, and medically related insurance companies.

Required Courses:

SOSDE – Seminar for Success – 2.5 Semester Credit Hours

Course Hours: 64 / Outside Hours: 16 / Total Hours: 80

Orientation and success building course for Career Students. Review of basic math, language, vocabulary, and writing skills. Introduction to core career classes, availability of community resources, outlining, summarizing, managing credit, and other life skills.

MIB110DE – Medical Financial Procedures – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the skills and tasks associated with financial procedures for medical insurance billing, banking, financial records, accounts receivable/payable, payroll, cash receipts, along with information about the reproductive system, urinary system, respiratory system, endocrine system, conditions concerning the eyes and ears, as well as medical terminology and abbreviations frequently used in the medical field. Outside preparation and study time, in addition to regular activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

MIB120DE – Secretarial – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the skills and tasks associated medical insurance billing, letter writing, bookkeeping, filing, patient charts, medical records, collections, delinquent accounts along with information on the digestive system, nervous system, as well as, medical terminology and abbreviations frequently used in the medical field. Outside preparation and study time, in addition to regular activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

MIB130DE – Insurance I – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the skills and tasks associated with medical insurance billing, including coding, billing and claims. Information about the skeletal system, muscles, joints of the body, radiologic procedures, as well as, medical terminology, and abbreviations frequently used in the medical field. Outside preparation and study time, in addition to regular activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

MIB140DE – Insurance II – 4.5 Semester Credit Hours

Course Hours: 112 / Outside Hours: 28 / Total Hours: 140

This course introduces the student to the skills and tasks associated with medical insurance billing, third-party payers, coding, completing, submitting, tracing, and appealing claims, as well as medical terminology and abbreviations frequently used in the medical field. Outside preparation and study time, in addition to regular activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

MIB150DE – Communications/Insurance III/Computers – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to the skills and tasks associated with medical insurance billing including coding, billing, insurance contracts, professionalism, communication, rapport with patients and team members. Information about the integumentary, circulatory systems, blood, blood forming organs, immune mechanism, medical terminology, abbreviations frequently used in the medical field, as well as, basic understanding of Microsoft Word and Excel. Preparing for a job in this field, resume and cover letter is also discussed. Outside preparation and study time, in addition to regular activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

CS100DE – Career Seminar – 0.5 Semester Credit Hours

Course Hours: 16 / Outside Hours: 4 / Total Hours: 20

Internship Workshop, Career Readiness Workshops, New Student Orientation, and CPR Certification.

MIB160DE – Clinical Internship – 4.0 Semester Credit Hours

Course Hours: 180 / Outside Hours: 0 / Total Hours: 180

Internship to apply the knowledge and skills learned in the classroom in an actual practice setting.

PHARMACY TECHNICIAN
Offered at WC PO VA GL RI SA LB

CIP Code: 51.0805

SOC Code: 29-2052.00

Semester Credits: 25.5

Program Length: 40 Weeks

Method of Delivery: Residential

Course Hours: 768 / Outside Hours: 132 / Total Hours: 900

Program Objectives:

Within the confines of the core classes, students are introduced to Computers using Word, and Excel as well as both Hospital and Retail Pharmacy Management programs. The Pharmacy Technician is a valuable assistant to retail or hospital pharmacists. The graduate will be capable of performing all duties of a Pharmacy Technician. Graduates may accept positions from entry-level after their graduation. Pharmacy Technician graduates must become licensed by the California Board of Pharmacy to practice as a Pharmacy Technician in the state of California.

Required Courses:

SOS – Seminar for Success – 2.5 Semester Credit Hours

Course Hours: 64 / Outside Hours: 16 / Total Hours: 80

Orientation and success building course for Career Students. Review of basic math, language, vocabulary, and writing skills. Introduction to core career classes, availability of community resources, outlining, summarizing, managing credit, and other life skills.

PT110 – Drug Distribution – 2.5 Semester Credit Hours

Course Hours: 64 / Outside Hours: 16 / Total Hours: 80

This course introduces the student to the skills and tasks associated with drug distribution, inventory management and storage, medication error, repackaging and non-sterile compounding as well as the competencies and associations for pharmacy technicians. The unit dose system, transcribing orders, filling cassettes, drug dosage forms, certifications and licenses, pharmacy stock, compounding products, use of balances, measuring devices, pharmaceutical calculations, and other pharmacy equipment will be covered. Drug categories of Cardiovascular System and Antidiabetic agents will also be part of this course as well as the knowledge to perform mathematical calculations necessary for a pharmacy technician to dispense and administer medications safely. Outside preparation and study time, in addition to regular classroom activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

PT120 – IV Admixture I – 2.5 Semester Credit Hours

Course Hours: 64 / Outside Hours: 16 / Total Hours: 80

This course is designed to provide students with an opportunity to learn and practice important pharmaceutical sterile compounding techniques used in optimizing a patient's drug therapy. Application of aseptic technique and sterile compounding will be introduced. Instructions on hand washing techniques, safety techniques, proper use of equipment, medication delivery system, and how to perform conversions

and/or calculations of flow rates, drop factors, weights and measures. Drug categories and classification including antibiotics and infectious disease will be covered. Outside preparation and study time, in addition to regular classroom activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

PT130 – IV Admixture II – 3.0 Semester Credit Hours

Course Hours: 80 / Outside Hours: 20 / Total Hours: 100

This course describes the theory, preparation, and use and route of administration of sterile products. Application of aseptic preparations of IV admixtures and infection control will be the main focus of this unit. Topics include hospital dispensing procedures, USP 797 sterile preparation and manufacturing of sterile IV additives. Preparation of aseptic techniques using biological safety cabinet in parenteral compounding, chemotherapeutic agents, as well as pharmaceutical calculations will also be covered. Outside preparation and study time, in addition to regular classroom activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, project, reading, and required studying.

PT140 – Pharmacology – 4.0 Semester Credit Hours

Course Hours: 96 / Outside Hours: 24 / Total Hours: 120

This course introduces the student to Pharmacology, the science or study of drugs: their preparation and properties and uses and effects will be the focus. The Central Nervous System, Circulatory System, Respiratory System, Digestive System, Endocrine System, and the Reproductive System will be covered in this section. Topics include the usual reason for the use of this classification of drugs, usual dose of the drugs, medical and pharmaceutical terminology, complementary and alternate medicine, as well as the knowledge to perform mathematical calculations necessary for a pharmacy technician to dispense and administer medications safely. Outside preparation and study time, in addition to regular classroom activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

PT150 – Retail/Communications – 3.0 Semester Credit Hours

Course Hours: 80 / Outside Hours: 20 / Total Hours: 100

This course will provide the basic concepts and skills in pharmacy operations relating to community/retail pharmacy. The focus will primarily be on patient care services and patient-focused dispensing functions in these pharmacies. Students will have the opportunity to practice effective verbal, non-verbal and written communication abilities when interacting with patients and other members of the health care community along with understanding pharmacy billing for prescriptions. Topics will include medication therapy management, role of the pharmacist versus the technician, medication errors, ethics, pharmacy law, purchasing and inventory control, insurance verification, processing third-party claims, pharmaceutical drug calculations, verifying cash pricing, computer technology, professionalism in dress, behavior and attitude and customer service. Outside preparation and study time, in addition to regular classroom activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

PT160 – Home Health/Closed Door - 2.5 Semester Credit Hours

Course Hours: 64 / Outside Hours: 16 / Total Hours: 80

This course will provide the basic concepts and skills in pharmacy operations relating to Home Health and Closed Door pharmacy. The focus will primarily be on patient care services and patient-focused dispensing functions in these pharmacies. Topics will include pharmacy work flow and personnel, tech-check-tech, applying self-management skills, medical and pharmaceutical terminology, understanding drug nomenclature, dosage forms, routes of administration, information regarding Uniform Controlled Substance Act and drug schedules, processing prescriptions and refills, packaging and labeling operations, quality assurance and drug storage. In addition, pediatric math calculations, Basic Life Support (CPR), drug treatment for AIDS, compounding, and hormone replacement therapy will also be

covered. Outside preparation and study time, in addition to regular classroom activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

CS100 – Career Seminar – 0.5 Semester Credit Hours

Course Hours: 16 / Outside Hours: 4 / Total Hours: 20

Internship Workshop, Career Readiness Workshops, New Student Orientation, and CPR Certification.

PT170 – Clinical Internship – 5.0 Semester Credit Hours

Course Hours: 240 / Outside Hours: 0 / Total Hours: 240

Internship to apply the knowledge and skills learned in the classroom in an actual practice setting.

SURGICAL TECHNOLOGY

Offered at WC RI SA LB

CIP Code: 51.0909

SOC Code: 29-2055.00

Semester Credits: 52.0

Program Length: 60 Weeks

Method of Delivery: Residential

Course Hours: 1565 / Outside Hours: 245 / Total Hours: 1810

Program Objectives:

The Surgical Technology program is designed to instruct in all phases of Surgical Technology, and to prepare competent, entry-level surgical technologists in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains. Upon completion, the graduate can effectively work with and under the supervision of surgeons or registered nurses and become an integral part of the team providing care to patients during the crucial periods of surgery. Much of the training is focused on the clinical aspect of the program where the students gain skills in helping to set up the operating room; prepare patients for surgery; scrub, gown and glove self and other team members; pass instruments and other sterile supplies to surgeons; help care for and dispose of specimens; and assist nurses in cleaning and stocking the operating room for the next operation. The curriculum reflects the latest developments in biomedical science. A graduate of the Surgical Technology program may be employed as a member of an operating room team, which includes surgeons, anesthesiologists, and circulating nurses. In addition to hospital operating rooms, our graduates will be qualified to work in surgical centers, delivery rooms, and medical clinics.

Required Courses:

STSOS – Seminar for Success – 2.5 Semester Credit Hours

Course Hours: 60 / Outside Hours: 15 / Total Hours: 75.0

This introductory course provides an overview of learning readiness skills, including how to study, student learning styles, reading skills to increase comprehension, time management and stress management, communication, teamwork, and leadership, an overview of basic health care-related math skills, and an introduction to medical terminology, including word parts and basic medical terms related to body systems. This course also introduces students to the field of surgical technology and the expectations of the surgical technology program.

ST112 – The Human Body I – 5.5 Semester Credit Hours

Course Hours: 120 / Outside Hours: 30.00 / Total Hours: 150.00

This course focuses on the structure, function, and disease processes of the human body including the organization structure of the human body, the Integumentary, Musculoskeletal, Neuro-Sensory, and Endocrine and medical terminology related to these systems. The course also includes an overview of the concepts and principles of microbiology as related to surgical practice, including microbe-based diseases and immunology. Outside preparation and study time, in addition to regular classroom activities, is required to complete the class assignments. The type of outside preparation may take the form of homework assignments, projects, reading, and required studying.

ST120 – Fundamentals – 5.0 Semester Credit Hours

Course Hours: 120 / Outside Hours: 30 / Total Hours: 150

This course introduces the student to the broad field of Surgical Technology by addressing topics and concepts related to the health care setting. Included in this course is the job description of the Surgical Technologist, descriptions of the roles of care providers in the OR, including the role of the Surgical Technologist-Scrub Role (STSR), ethical, moral, and medico-legal practice, professional communication, teamwork, and employment skills. This course also presents concepts related to operating room practice and discusses the biopsychosocial needs of the surgical patient. The course also addresses the principles and techniques of disinfection, sterilization, and antisepsis as they apply to the Operating Room. The laboratory component of the course focuses on the skills related to the processing of surgical instrumentation and supplies in a non-patient utilization setting.

ST212 – The Human Body II – 3.5 Semester Credit Hours

Course Hours: 75 / Outside Hours: 18.75 / Total Hours: 93.75

This course focuses on the structure, function, and disease processes of the human body including the Circulatory, Cardiovascular, Lymphatic, Respiratory, Gastrointestinal, Genitourinary, and Male and Female Reproductive Systems, and medical terminology related to these systems. This course also includes an introduction to pharmacology including medication types, sources, classifications, dosages, uses, and medications commonly used in surgery. Concepts of anesthesia, including methods, types, administration, and potential complications are also discussed.

ST220 – Asepsis – 7.0 Semester Credit Hours

Course Hours: 150 / Outside Hours: 37.5 / Total Hours: 187.5

This course introduces the knowledge, skills, and techniques utilized to prepare the patient for the surgical experience and to prepare and maintain the sterile field during the surgical experience. Included are pre-operative patient preparation, gowning and gloving, the establishment of the sterile field with the equipment, instruments, and supplies; patient positioning and skin preparation. pre-, intra-, and postoperative case management techniques.

ST230 – Mock Lab – 2.5 Semester Credit Hours

Course Hours: 75 / Outside Hours: 0 / Total Hours: 75

This course provides a laboratory environment in which students concentrate on development of skills and practical performances by preparing for a surgical procedures in a non-patient contact environment. Emphasis will be placed on learning and understanding the different responsibilities of the scrub and assistant circulator roles in the operating room and how to build teamwork by providing the student with the opportunity to assume sterile and non-sterile member roles, as well as an understanding of safety concepts, including instrument, sponge, and needle counts, as well as patient identification. During this course, students are given the opportunity to discuss, understand and demonstrate group dynamics, cultural diversity, leadership, and teamwork.

ST310 – Surgical Procedures I – 2.5 Semester Credit Hours

Course Hours: 60 / Outside Hours: 15 / Total Hours: 75

This course focuses on integration of the professional knowledge of the Surgical Technologist using the procedural format. The anatomy, physiology, pathophysiology, case management, and patient considerations of General Surgery, Obstetrics and Gynecologic Surgery, Genitourinary Surgery, Otorhinolaryngologic Surgery, and Oral/Maxillofacial Surgery will be presented.

ST311 – Surgical Procedures Lab I – 2.0 Semester Credit Hours

Course Hours: 60 / Outside Hours: 0 / Total Hours: 60

This course provides a laboratory environment in which students concentrate on further development of skills and practical performances by preparing for a variety of basic surgical procedures in a non-patient contact environment. Emphasis will be placed on learning and understanding the different roles in the operating room and how to build teamwork by providing mock situations in which students will have the opportunity to assume sterile and non-sterile member roles, as well as an understanding of safety concepts, including instrument, sponge, and needle counts, as well as patient identification. During this course, students are given the opportunity to discuss, understand and demonstrate group dynamics, cultural diversity, leadership, and teamwork.

ST320 – Surgical Procedures II – 3.0 Semester Credit Hours

Course Hours: 70 / Outside Hours: 17.5 / Total Hours: 87.5

This course focuses on integration of the professional knowledge of the Surgical Technologist using the procedural format. The anatomy, physiology, pathophysiology, case management, and patient considerations of Orthopedic Surgery, Ophthalmic Surgery, Plastic/Reconstructive Surgery, Cardiothoracic and Peripheral Vascular Surgery, and Neurosurgical Surgery will be presented.

ST321 – Surgical Procedures Lab II – 2.0 Semester Credit Hours

Course Hours: 70 / Outside Hours: 0 / Total Hours: 70

This course provides a laboratory environment in which students concentrate on further development of skills and practical performances by preparing for a variety of more complex surgical procedures in a non-patient contact environment. Emphasis will be placed on learning and understanding the different roles in the operating room and how to build teamwork by providing mock situations in which students will have the opportunity to assume sterile and non-sterile member roles, as well as an understanding of safety concepts, including instrument, sponge, and needle counts, as well as patient identification. During this course, students are given the opportunity to discuss, understand and demonstrate group dynamics, cultural diversity, leadership, and teamwork.

ST330 – Sterile Processing – 1.5 Semester Credit Hours

Course Hours: 80 / Outside Hours: 0 / Total Hours: 80

This course focuses on completion of a rotation in the Sterile Processing Department of a health care facility where the student will participate in the instrument reprocessing experience including sterilization, disinfection, tray assembly, sterile storage, and distribution.

ST410 – Clinical Externship I – 6.5 Semester Credit Hours

Course Hours: 280 / Outside Hours: 35 / Total Hours: 315

This course focuses on application of professional knowledge, skills, and behaviors in a patient care setting at a local health care facility. The student will actively participate in basic to moderately-complex surgical procedures in the assistant circulator, observation, second scrub, and first scrub roles.

ST420 – Clinical Externship II – 7.5 Semester Credit Hours

Course Hours: 320 / Outside Hours: 40 / Total Hours: 360

This course focuses on application of professional knowledge, skills, and behaviors in a patient care setting at a local health care facility. The student will actively participate in moderately-complex to complex surgical procedures in the assistant circulator, observation, second scrub, and first scrub roles.

ST430 – CST Exam Review – 1.0 Semester Credit Hours

Course Hours: 25 / Outside Hours: 6.25 / Total Hours: 31.25

This course focuses on a comprehensive review of the surgical technology curriculum in preparation to take the National Board for Surgical Technology and Surgical Assisting (NBSTSA) CST® Certification exam and the Program Final Exam (PFE).

Clinical Case Requirements – Surgical Technology

1. The total number of cases the student must complete is **120**.
2. Students are required to complete thirty (**30**) cases in General Surgery. Twenty (**20**) of these cases must be in the First Scrub Role.
3. Students are required to complete ninety (**90**) cases in various surgical specialties excluding General Surgery; sixty (**60**) which must be performed in the First Scrub Role. The additional thirty (**30**) cases may be performed in either there First or Second Scrub Role. A minimum of sixty (**60**) surgical cases must be performed in the First Scrub Role and distributed amongst a minimum of four (**4**) surgical specialties. A minimum of ten (**10**) case in the First Scrub Role must be completed in each of the required minimum of four (**4**) surgical specialties (**40** cases total required).The additional twenty (**20**) cases in the First Scrub Role may be distributed amongst any one surgical specialty or multiple surgical specialties. The remaining thirty (**30**) surgical specialties cases may be performed in any surgical specialty either in the First or Second Scrub Role.
4. Diagnostic endoscopy cases and vaginal deliver cases are not mandatory, but up to ten (**10**) diagnostic cases and five (**5**) vaginal delivery cases can be counted towards the maximum number of Second Scrub Role cases.

Note: Observation cases must be documented, but do not count toward the **120** required total cases.

VOCATIONAL NURSE
Offered at WC VA RI LB

CIP Code: 51.3901

SOC Code: 29-2061.00

Program Clock Hours: 1701

Program Length: 64 Weeks

Method of Delivery: Residential

Course Hours: 1701 / Outside Hours: N/A / Total Hours: 1701

Program Objectives:

Vocational Nurses are responsible for providing direct patient care under the guidance of a Registered Nurse. The students learn the skills necessary to become a vital part of the quality care of patients who are experiencing various health problems. Graduates of the Vocational Nurse program are discovering entry-level employment opportunities that include positions in hospitals, skilled nursing facilities, doctor's offices, clinics, correctional facilities, and home health agencies.

Required Courses:

VNSOS – Seminar for Success – 77 hours

Prerequisites: None

Orientation and success building course for Career Students. Review of math including pharmacological calculations, language, vocabulary, writing and communication skills. This course also includes introduction to nutrition and hygiene, professional growth and career development, availability of community resources, outlining, summarizing, critical thinking and other life skills.

VN110 – Nursing Fundamentals – 94 hours

VN110C – Nursing Fundamentals-Clinical – 240 hours

Prerequisites: VNSOS – Seminar for Success

Students will gain a knowledge of basic nursing skills, their principles, rationale, including communication skills, the nursing process, patient education, gerontological nursing and rehabilitative nursing. Legal and ethical aspects of nursing care are also covered. Basic nutrition using the food pyramid and food groups will be introduced. Students will also learn basic diets for different medical conditions, (cardiac, diabetic, etc.) that will also be covered in more detail as those disease processes are explored in Medical/Surgical nursing. This course looks at the patient as a whole being and emphasizes treating the person with respect to cultural and ethical differences. Maslow's theory is utilized as a basis for understanding human needs. Psychological adaptations to illness and various situations are discussed as well as care of the patient with a psychological diagnosis in the acute care facility. The growth and development of patients as part of the normal aging process is discussed. Starting from birth to death there are certain stages most people pass through and this is relevant to the nursing care plan for each patient.

VN120 – Anatomy & Physiology – 48 hours

Prerequisites: VNSOS – Seminar for Success

Students will gain knowledge of basic anatomy and physiology of the human body. The structure and normal function of each of the body systems and the related pathology will be studied with correlation to each system as it is covered in the Medical/Surgical nursing courses.

VN210 – Medical/Surgical Nursing 2 – 166 hours

VN210C – Medical/Surgical Nursing 2-Clinical – 240 hours

Prerequisites: VN110 – Nursing Fundamentals; VN110C – Nursing Fundamentals-Clinical, VN120 – Anatomy & Physiology

This course covers medical and surgical treatment of the adult. It will cover disorders of the muscular-skeletal, respiratory, lymphatic, immune, and gastrointestinal systems. In addition, communicable diseases, pain management, perioperative nursing, and oncology are discussed. Diseases and disorders, treatment, diets, and medications will be introduced for each system. Students will develop nursing care plans for assigned patients. In the clinical area, the student will provide direct hands-on care to patients, including the administration of medications. Ethical problems and behaviors are also part of the curriculum in this course.

VN310 – Medical/Surgical Nursing 3 – 166 hours

VN310C – Medical/Surgical Nursing 3-Clinical – 240 hours

Prerequisites: VN210 – Medical/Surgical Nursing 2; VN210C – Medical/Surgical Nursing 2-Clinical

This course covers medical and surgical treatment of the adult. It will cover disorders of the cardiovascular, integumentary, endocrine, reproductive, and renal/genitourinary systems. Diseases and disorders, treatment, diets, and medications will be introduced for each system. Comprehensive review of subjects related to pharmacology, nutrition, as well as anatomy and physiology discussed during Terms 1 and 2. Students will continue development of concept maps and patient care strategies during the clinical portion of their course, and will also continue to provide direct hands-on care to patients, including the administration of medications.

VN320 – Pharmacology – 24 hours

Prerequisites: VNSOS – Seminar for Success

The basic preparation of medications for administration is covered. The classes and groups of medications, their actions and uses are discussed throughout the program. The student is expected to know the indications and contraindications of each medication before it is administered and to prepare and give medications safely and accurately. 24 hours are completed in Term 1; an additional 30 hours of Basic Pharmacology is integrated into Term 2, 3, and 4.

VN410 – Medical/Surgical Nursing 4 – 70 hours

VN410C – Medical/Surgical Nursing 4-Clinical – 168 hours

Prerequisites: VN310 – Medical/Surgical Nursing 3; VN310C – Medical/Surgical Nursing 3-Clinical; VN320 – Pharmacology

This course covers medical and surgical treatment of the adult. It will cover diseases of the neurosensory system. This course covers professional development and leadership skills which are necessary for becoming a nursing team member, assignment making, reporting at change of shift and other duties expected of a nurse. It encompasses responsibility for a team of care providers and one's own behaviors. As the student prepares to graduate, they will need to develop employment-seeking skills. This will include a review of resume writing and interviewing with prospective employers. Preparation for the licensure exam and the necessary paperwork will be completed and the needs for review of materials before the licensure exam are emphasized.

VN420 – Maternal Health – 36 hours

VN420C – Maternal Health-Clinical – 24 hours

Prerequisites: VN310 – Medical/Surgical Nursing 3; VN310C – Medical/Surgical Nursing 3-Clinical; VN320 – Pharmacology

Areas covered will include prenatal, perinatal, neonatal and postpartum care. Discussion of providing medically appropriate care during the unique experience of pregnancy, birth and the transition through postpartum recovery

VN430 – Child Health – 30 hours

VN430C – Child Health-Clinical – 24 hours

Prerequisites: VN310 – Medical/Surgical Nursing 3; VN310C – Medical/Surgical Nursing 3-Clinical; VN320 – Pharmacology

Areas covered include a general introduction to the pediatric patient and progresses to specific needs including diseases and disorders related to each body system. The needs of the pediatric patient and how it differs from the adult patient, pediatric medication administration, and psychological needs of the child and the family will also be discussed.

VN440 – Mental Health – 30 hours

VN440C – Mental Health-Clinical – 24 hours

Prerequisites: VN310 – Medical/Surgical Nursing 3; VN310C – Medical/Surgical Nursing 3-Clinical; VN320 – Pharmacology

An overview of psychiatric-mental health nursing and mental health disorders, dealing with the needs of victims of abuse, loss, grief, and death, substance abuse, personality, mood and anxiety disorders. Also provides a brief look at crisis intervention and suicide.

The Vocational Nurse curriculum also includes: Student Orientation and CPR.

VOCATIONAL NURSE

Offered at PO

CIP Code: 51.3901

SOC Code: 29-2061.00

Program Clock Hours: 1817

Program Length: 68 Weeks

Method of Delivery: Residential

Course Hours: 1817 / Outside Hours: N/A / Total Hours: 1817

Program Objectives:

Vocational Nurses are responsible for providing direct patient care under the guidance of a Registered Nurse. The students learn the skills necessary to become a vital part of the quality care of patients who are experiencing various health problems. Graduates of the Vocational Nurse program are discovering entry-level employment opportunities that include positions in hospitals, skilled nursing facilities, doctor's offices, clinics, correctional facilities, and home health agencies.

Required Courses:

VNSOS – Seminar for Success – 77 hours

Prerequisites: None

The Seminar for Success (SOS) course is a pre-requisite course for the Vocational Nursing (VN) Program. Instruction provided will promote development of skills essential for academic success in the VN program. Course content includes, but is not limited to, medical terminology, mathematics, reading comprehension, basic writing skills, test-taking, critical thinking, navigation of the learning management system "Moodle", and cardiopulmonary resuscitation (CPR). In addition to regular classroom activities, homework and study time is required.

VN100A – Nursing Fundamentals – 80 hours

VN100C – Nursing Fundamentals-Clinical – 256 hours

Prerequisites: VNSOS – Seminar for Success

This course introduces the role of the Vocational Nurse and the fundamental concepts and skills of nursing which are essential to providing patient-centered care throughout the lifespan. Using the framework of the nursing process and promotion of health on a continuum, the student learns basic nursing skills related to the areas of physical well-being, nutrition and fluids, wound care, surgical asepsis, personal hygiene, safety, mobility, elimination and medication administration. The concepts of legal, ethical, communication, and cultural competence are integrated with every skill. The utilization of nursing theory and skills is reinforced in the laboratory setting and applied in various health care settings. This course provides a foundation for subsequent courses.

VN100B – Anatomy & Physiology – 36 hours

Prerequisites: VNSOS – Seminar for Success

Students will gain knowledge of basic anatomy and physiology of the human body. The structure and normal function of each of the body systems and the related pathology will be studied with correlation to each system as it is covered in the Medical/Surgical nursing courses.

VN200A – Medical/Surgical Nursing 2 – 145 hours

VN200C – Medical/Surgical Nursing 2-Clinical – 290 hours

Prerequisites: VN100– Nursing Fundamentals; VN100C – Nursing Fundamentals-Clinical, VN100B – Anatomy & Physiology

This course follows the framework of the nursing process and patient-centered care while utilizing critical thinking and clinical judgment. The student is introduced to components of the health care system and the concept of providing quality patient care utilizing quality improvement models such as QSEN. Instruction about pain management, care of the surgical patient, and specific disorders of the musculoskeletal, respiratory, gastrointestinal, hematological, immune systems, including cancer, is provided. The utilization of nursing theory and skills is reinforced in the laboratory setting and applied in various health care settings.

VN300A – Medical/Surgical Nursing 3 – 145 hours

VN300C1 – Medical/Surgical Nursing 3-Clinical – 290 hours

Prerequisites: VN200A – Medical/Surgical Nursing 2; VN200C – Medical/Surgical Nursing 2-Clinical

This course continues the student learning from VN200A/VN200C using the identified framework described for that course. The content of this course continues with common conditions affecting the cardiac, integumentary, endocrine, urinary and reproductive systems. Issues such as domestic violence and gender identity are also discussed. The utilization of nursing theory and skills is reinforced in the laboratory setting and applied in various health care settings.

VN300B – Pharmacology – 24 hours

VN300C2 – Pharmacology-Clinical – 44 hours

Prerequisites: VNSOS – Seminar for Success

Basic pharmacological principles are studied in this course. This includes building a foundation of knowledge of drug classifications for major body systems and discovering the connection between pathophysiology, pharmacology and nursing care related to drug administration. The roles and responsibilities of the Vocational Nurse, including ethical and legal considerations in drug administration are discussed. The need for safety and reduction of risk when administering medications is incorporated throughout the program, including review and testing of accurate dosage calculation. Term 1 provides 24 theory hours and an additional 30 hours of basic pharmacology is integrated into Terms 2, 3, and 4.

VN400A – Medical/Surgical Nursing 4 – 78 hours

VN400C1 – Medical/Surgical Nursing 4-Clinical – 184 hours

Prerequisites: VN300A – Medical/Surgical Nursing 3; VN300C1 – Medical/Surgical Nursing 3-Clinical; VN300B – Pharmacology; VN300C2 – Pharmacology-Clinical

This course continues the student learning from VN310/VN310C using the identified framework described for that course. The course content continues with disorders of the nervous and sensory systems. In addition, this course also focuses on the knowledge and skills necessary for the nurse graduate to successfully transition to the role of a practicing nurse, including concepts such as leadership and professionalism. Preparation for the licensure exam is provided and continues after graduation. The utilization of nursing theory and skills is reinforced in the laboratory setting and applied in various health care settings.

VN400B – Maternal Health – 24 hours

VN400C2 – Maternal Health-Clinical – 48 hours

Prerequisites: VN300A – Medical/Surgical Nursing 3; VN300C1 – Medical/Surgical Nursing 3-Clinical; VN300B – Pharmacology; VN300C2 – Pharmacology-Clinical

This course addresses the use of the nursing process and using clinical judgment to promote health in the childbearing family during the process of reproduction, pregnancy, labor, delivery and the postpartum periods. The utilization of nursing theory and skills is reinforced in the laboratory setting and applied in various health care settings.

VN400D – Child Health – 24 hours

VN400C3 – Child Health-Clinical – 48 hours

Prerequisites: VN300A – Medical/Surgical Nursing 3; VN300C1 – Medical/Surgical Nursing 3-Clinical; VN300B – Pharmacology; VN300C2 – Pharmacology-Clinical

This course provides a general introduction to the pediatric patient and how to promote health for the infant, child, and adolescent. Common physical, mental and cognitive disorders are discussed, emphasizing how the needs of the pediatric patient are different from the adult patient.

VN400E – Mental Health – 24 hours

Prerequisites: VN300A – Medical/Surgical Nursing 3; VN300C1 – Medical/Surgical Nursing 3-Clinical; VN300B – Pharmacology; VN300C2 – Pharmacology-Clinical

This course centers on teaching the student to use the nursing process to manage the nursing care for patients whose health conditions indicate acute or chronic psychiatric – mental health disturbances. Crisis intervention, suicide prevention, and nursing care specific to psychopharmacology are included. Students will discover the community resources available for this patient population.

The Vocational Nurse curriculum also includes: Student Orientation and CPR.

**VOCATIONAL NURSE
EVENINGS/WEEKENDS
Offered at RI LB**

CIP Code: 51.3901

SOC Code: 29-2061.00

Program Clock Hours: 1701

Program Length: 80 Weeks

Method of Delivery: Residential

Course Hours: 1701 / Outside Hours: N/A / Total Hours: 1701

Program Objectives:

Vocational Nurses are responsible for providing direct patient care under the guidance of a Registered Nurse. The students learn the skills necessary to become a vital part of the quality care of patients who are experiencing various health problems. Graduates of the Vocational Nurse program are discovering entry-level employment opportunities that include positions in hospitals, skilled nursing facilities, doctor's offices, clinics, correctional facilities, and home health agencies.

Required Courses:

VNSOS – Seminar for Success – 77 hours

Prerequisites: None

Orientation and success building course for Career Students. Review of math including pharmacological calculations, language, vocabulary, writing and communication skills. This course also includes introduction to nutrition and hygiene, professional growth and career development, availability of community resources, outlining, summarizing, critical thinking and other life skills.

VN110 – Nursing Fundamentals – 94 hours

VN110C – Nursing Fundamentals-Clinical – 240 hours

Prerequisites: VNSOS – Seminar for Success

Students will gain a knowledge of basic nursing skills, their principles, rationale, including communication skills, the nursing process, patient education, gerontological nursing and rehabilitative nursing. Legal and ethical aspects of nursing care are also covered. Basic nutrition using the food pyramid and food groups will be introduced. Students will also learn basic diets for different medical conditions, (cardiac, diabetic, etc.) that will also be covered in more detail as those disease processes are explored in Medical/Surgical nursing. This course looks at the patient as a whole being and emphasizes treating the person with respect to cultural and ethical differences. Maslow's theory is utilized as a basis for understanding human needs. Psychological adaptations to illness and various situations are discussed as well as care of the patient with a psychological diagnosis in the acute care facility. The growth and development of patients as part of the normal aging process is discussed. Starting from birth to

death there are certain stages most people pass through and this is relevant to the nursing care plan for each patient.

VN120 – Anatomy & Physiology – 48 hours

Prerequisites: VNSOS – Seminar for Success

Students will gain knowledge of basic anatomy and physiology of the human body. The structure and normal function of each of the body systems and the related pathology will be studied with correlation to each system as it is covered in the Medical/Surgical nursing courses.

VN210 – Medical/Surgical Nursing 2 – 166 hours

VN210C – Medical/Surgical Nursing 2-Clinical – 240 hours

Prerequisites: VN110 – Nursing Fundamentals; VN110C – Nursing Fundamentals-Clinical, VN120 – Anatomy & Physiology

This course covers medical and surgical treatment of the adult. It will cover disorders of the muscular-skeletal, respiratory, lymphatic, immune, and gastrointestinal systems. In addition, communicable diseases, pain management, perioperative nursing, and oncology are discussed. Diseases and disorders, treatment, diets, and medications will be introduced for each system. Students will develop nursing care plans for assigned patients. In the clinical area, the student will provide direct hands-on care to patients, including the administration of medications. Ethical problems and behaviors are also part of the curriculum in this course.

VN310 – Medical/Surgical Nursing 3 – 166 hours

VN310C – Medical/Surgical Nursing 3-Clinical – 240 hours

Prerequisites: VN210 – Medical/Surgical Nursing 2; VN210C – Medical/Surgical Nursing 2-Clinical

This course covers medical and surgical treatment of the adult. It will cover disorders of the cardiovascular, integumentary, endocrine, reproductive, and renal/genitourinary systems. Diseases and disorders, treatment, diets, and medications will be introduced for each system. Comprehensive review of subjects related to pharmacology, nutrition, as well as anatomy and physiology discussed during Terms 1 and 2. Students will continue development of concept maps and patient care strategies during the clinical portion of their course, and will also continue to provide direct hands-on care to patients, including the administration of medications.

VN320 – Pharmacology – 24 hours

Prerequisites: VNSOS – Seminar for Success

The basic preparation of medications for administration is covered. The classes and groups of medications, their actions and uses are discussed throughout the program. The student is expected to know the indications and contraindications of each medication before it is administered and to prepare and give medications safely and accurately. 24 hours are completed in Term 1; an additional 30 hours of Basic Pharmacology is integrated into Term 2, 3, and 4.

VN410 – Medical/Surgical Nursing 4 – 70 hours

VN410C – Medical/Surgical Nursing 4-Clinical – 168 hours

Prerequisites: VN310 – Medical/Surgical Nursing 3; VN310C – Medical/Surgical Nursing 3-Clinical; VN320 – Pharmacology

This course covers medical and surgical treatment of the adult. It will cover diseases of the neurosensory system. This course covers professional development and leadership skills which are necessary for becoming a nursing team member, assignment making, reporting at change of shift and other duties expected of a nurse. It encompasses responsibility for a team of care providers and one's own behaviors. As the student prepares to graduate, they will need to develop employment-seeking skills. This will include a review of resume writing and interviewing with prospective employers. Preparation for the licensure exam and the necessary paperwork will be completed and the needs for review of materials before the licensure exam are emphasized.

VN420 – Maternal Health – 36 hours

VN420C – Maternal Health-Clinical – 24 hours

Prerequisites: VN310 – Medical/Surgical Nursing 3; VN310C – Medical/Surgical Nursing 3-Clinical; VN320 – Pharmacology

Areas covered will include prenatal, perinatal, neonatal and postpartum care. Discussion of providing medically appropriate care during the unique experience of pregnancy, birth and the transition through postpartum recovery

VN430 – Child Health – 30 hours

VN430C – Child Health-Clinical – 24 hours

Prerequisites: VN310 – Medical/Surgical Nursing 3; VN310C – Medical/Surgical Nursing 3-Clinical; VN320 – Pharmacology

Areas covered include a general introduction to the pediatric patient and progresses to specific needs including diseases and disorders related to each body system. The needs of the pediatric patient and how it differs from the adult patient, pediatric medication administration, and psychological needs of the child and the family will also be discussed.

VN440 – Mental Health – 30 hours

VN440C – Mental Health-Clinical – 24 hours

Prerequisites: VN310 – Medical/Surgical Nursing 3; VN310C – Medical/Surgical Nursing 3-Clinical; VN320 – Pharmacology

An overview of psychiatric-mental health nursing and mental health disorders, dealing with the needs of victims of abuse, loss, grief, and death, substance abuse, personality, mood and anxiety disorders. Also provides a brief look at crisis intervention and suicide.

The Vocational Nurse curriculum also includes: Student Orientation and CPR.

PROGRAM TUITION SCHEDULES

	Tuition 1 st Period	Tuition 2 nd Period	Books and Supplies*	Registration Fee**	Total Program Charges
Associate of Science in Healthcare Administration	\$15,047	\$15,047	\$1,705	\$100	\$31,900
Dental Assistant	\$15,682	\$0	\$213	\$100	\$15,995
Diagnostic Medical Sonographer	\$16,613	\$22,853	\$404	\$100	\$39,970
Eyecare Specialist	\$14,850	\$0	\$225	\$100	\$15,175
Massage Therapy	\$15,674	\$0	\$221	\$100	\$15,995
Medical Assistant	\$15,493	\$0	\$402	\$100	\$15,995
Medical Administrative Assistant	\$15,466	\$0	\$429	\$100	\$15,995
Medical Insurance Biller and Coder	\$15,354	\$0	\$541	\$100	\$15,995
Medical Insurance Biller and Coder - DE	\$15,356	\$0	\$539	\$100	\$15,995
Pharmacy Technician	\$15,650	\$0	\$245	\$100	\$15,995
Surgical Technology	\$15,543	\$15,715	\$542	\$100	\$31,900
Vocational Nurse	\$17,538	\$15,609	\$653	\$100	\$33,900

*Books and Supplies consist of Uniforms, Textbooks, Supplies, and Tutoring.
Also Review Courses where License or Certification is required.

** Non-refundable.

Financial arrangements must be completed by the first day of class, which may include student payments made directly to the College. Payments may sometimes be arranged with approval of the Campus Director. If the students' payments are late, then a 5 % late charge on the unpaid past due balance will be added monthly, three days after the due date.

Students attending most health care programs will receive uniforms as follows:

Women * 2 – Regulation Uniforms and one (1) Warm-up Jacket
Men * 2 – Regulation Uniforms and one (1) Lab Coat

(* Other required apparel, i.e. shoes, supplied by the student.)

The books may vary according to need and decision of the College. Supplies will be distributed on an "as needed" basis. Supplies do not include what would be considered normal "school supplies," i.e., note paper, pens, pencils, ring binders, etc.

STATE OF CALIFORNIA STUDENT TUITION RECOVERY FUND (STRF)

"The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program."

(b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog:

"It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.

2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number."

REFUND POLICY

Prior to the Start of Classes

If the applicant is not accepted by the College, all monies paid, including tuition and registration fee will be refunded.

If the applicant is accepted by the College and does not start classes, all monies paid, including tuition and registration fee will be refunded.

During the Cancellation Period (First Seven Calendar Days After You Start Your First Class)

If the applicant is accepted by the College, starts classes, and cancels their enrollment within the allowable cancellation period (the student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, **or the seventh day after enrollment, whichever is later**) all monies paid, minus the cost of used books and supplies will be refunded (see Program Tuition Schedules – page 75).

The student must give written notice of cancellation to the College by mail, hand delivery, or email. If the notice is mailed, the postmark is considered the effective date of cancellation.

After the Cancellation Period

The student has the right to withdraw at any time. If the applicant is accepted by the College, starts classes, and elects not to continue after midnight of the seventh calendar day after the student has started their first class, the student will be considered a voluntary Withdrawal. The student will be charged a prorated amount of tuition and fees, up to 100% of the program length, according to the method below.

Institutional Refund Policy

- a. Determine the total amount of tuition and fees charged to the student; deduct the one-time charges such as the registration fee not to exceed one hundred fifty dollars (\$150) and the cost of used equipment, books, and supplies fees from the total tuition charge. (Note that unused books, educational supplies and equipment are not included in this offset, and will be separately evaluated on a case-by-case basis.)

Example: \$15,495 tuition/fees - \$100 registration fee - \$800 used equipment/books/supplies fee = \$14,595 charges subject to proration.

- b. Divide this figure by the number of hours in the program.

Example: \$14,595 charges/900 clock hours in program = \$16.21 per clock hour.

- c. The amount owed by the student for purposes of calculating a refund is derived by multiplying the total hours measured from the first day of instruction as set forth in the Enrollment Agreement through the Last Date of Attendance (LDA) regardless of absences by the hourly charge for instruction.

Example: \$16.21 per hour x 450 clock hours scheduled through the LDA = \$7,294.50 prorated tuition.

- d. The prorated tuition is added to the registration fee and the cost of used equipment, books, and supplies issued by the College to determine the total amount of charges the

student is obligated to pay.

Example: \$7,294.50 + \$100 registration fee + \$800 used equipment/books/supplies issued by the College = \$8,194.50 amount the College is allowed to retain.

- e. The amount the student has paid for the program is subtracted from the amount the College is allowed to retain to determine if the student has a balance due or a refund is due.

Example: \$8,194.50 amount the College is allowed to retain - \$9,672.00 amount paid = \$1,477.50 refund due to student.

WITHDRAWAL POLICY

Official (Voluntary) Withdrawal: To be considered an official Withdrawal, the student must notify the College of his/her intent to withdraw. Notification may be provided via written notice to the Campus Director or Office of the Registrar by mail, hand-delivery, or email.

Unofficial (Administrative/Termination/Dismissal) Withdrawal: A student will be unofficially withdrawn by the College for the following reasons:

- a. failure to attend classes for a period of 14 scheduled calendar days;
- b. failure to return from a Leave of Absence (LOA);
- c. violation of the student Code of Conduct, pursuant to College disciplinary procedures;
- d. violation of the satisfactory academic progress policy; and
- e. serious violation of any College policy, pursuant to College disciplinary procedures.

TUITION AND/OR OTHER FEE PAYMENTS

In School Students

Payment of tuition, as listed on a student's Retail Installment Contract (RIC), is due and payable on the first day of every month, whether or not an invoice has been received. Payments not made within five (5) business days of the scheduled due date may be subject to a late charge. If no payment is received ninety (90) days after payment is due, the student may be removed from class until all payments are current. If the student is out of class for 14 consecutive days, the student is subject to Unofficial Withdrawal from the College.

Out of School Students

Payment is due on the first day of the month as listed in the student's Retail Installment Contract (RIC) regardless of whether an invoice has been received. Payments not made within five (5) business days of the scheduled due date may be subject to a late charge. Failure to make payments as stated in the RIC may result in the account being turned over to a collection agency.

Delinquent Accounts and Access to Records and Services

Failure to meet your financial obligations to the College may result in termination/dismissal. The College reserves the right to hold a graduate's diploma until the student's account is current.

FINANCIAL AID INFORMATION

North-West College participates in federal and state financial aid programs. All applicants must fill out the *Free Application for Federal Student Aid* (FAFSA®) and meet with the Financial Aid Office either by telephone or in person on campus to complete the financial aid process.

Telephone Numbers – Financial Aid Office

North-West College-West Covina – 626-960-5046

North-West College-Pomona – 909-623-1552

North-West College-Van Nuys – 626-796-5815

North-West College-Glendale – 818-242-0205

Glendale Career College – 818-243-1131

Nevada Career Institute – 702-893-3300

North-West College-Riverside – 951-351-7750

North-West College-Santa Ana – 714-550-8000

North-West College-Long Beach – 562-498-4500

FINANCIAL AID STUDENTS RIGHTS

Students have the right to know:

- The types of Financial Aid available at North-West College;
- The basis for eligibility and the process for obtaining Financial Aid;
- The types of Financial Aid awarded to the student and the conditions of the Financial Aid award under which the student agrees to comply;
- The standards under which a student maintains and reestablishes eligibility for Financial Aid;
- The method and timing of the disbursement of Financial Aid;
- The terms of any Direct Loan received by the student;
- The general terms applicable to any Federal Work-study employment;
- The refund policy of the Institute, including the Return of Title IV funds;
- Information regarding the institution; and
- Information regarding the retention and completion rates.

This information is available in the Financial Aid Department, on the institution's website and/or included within this catalog.

FINANCIAL AID PROGRAMS

The following financial aid programs are available to students at North-West College subject to individual qualifications and eligibility.

Federal Pell Grant – This is a grant that does not have to be repaid. Federal Pell Grants usually are awarded only to undergraduate students who have not earned a bachelor's or a professional degree. Amounts can change yearly. For the 2015–16 award year (July 1, 2015 to June 30, 2016), the maximum award is \$5,775. The amount you get, though, will depend on:

- your financial need,
- your cost of attendance,
- your status as a full-time or part-time student, and
- the program of study - whether a full academic year or less.

You may not receive Federal Pell Grant funds from more than one school at a time and Pell Grant eligibility is capped at 600% of Lifetime Eligibility Used (LEU).

Federal Supplemental Educational Opportunity Grant – Students who receive a Federal Pell Grant and have the most financial need may receive FSEOG. The FSEOG does not need to be repaid. The FSEOG program is administered directly by the financial aid office and student awards are limited and range from \$100 to \$500 per year.

Iraq and Afghanistan Service Grant – These grants are available to students who are not eligible for Federal Pell Grant and have a parent or guardian who was a member of the U.S. armed forces and died as a result of military service performed in Iraq or Afghanistan after the events of 9/11, who are under 24 years of age, and enrolled in college at least part-time at the time of the parent's or guardian's death.

Federal Work Study – This program provides part-time employment for undergraduate and graduate students with financial need, allowing them to earn money to help pay education expenses. The program encourages community service work and work related to the student's course of study. The student should check with the Campus Director for the availability of work-study employment opportunities.

Federal Direct Subsidized Stafford Loan – These loans are available to undergraduate students and eligibility is based upon the student's need and program length. The U.S. Department of Education pays the interest or subsidizes the loan while the student is in school at least half-time, for the first six months after leaving school (referred to as a grace period), and during a period of deferment (a postponement of loan payments). Loan amounts may be up to \$3,500 for a first year student and \$4,500 for a second year student. Please note that the US Department of Education has a Subsidized Usage Limit rule. This rule only applies to new students who do not have prior student loan indebtedness on July 1, 2013 and thereafter. If a student had no loan indebtedness, then the student will be tracked by the US Dept. of Education for as long as student is enrolled to make sure they complete the program of study within 150% of the published program length. If the student does not complete the program of study within this timeframe, then the student will lose the interest subsidies on their Subsidized Stafford loan and the interest on the loan will accrue as though it was an Unsubsidized Stafford loan.

Federal Direct Unsubsidized Stafford Loan – These loans are available to undergraduate students and there is no requirement to demonstrate financial need. Eligibility is based upon cost of attendance, other financial aid awards that the student receives, and dependency status. The student is responsible for paying the interest on a Direct Unsubsidized Loan during all periods. Loans may be up to \$6,000 for a first or second year independent student or for a first

or second year dependent student whose parent(s) do not qualify for a Parent (PLUS) Loan and may be up to \$2,000 per year for all other dependent students.

Federal Direct PLUS Loan – PLUS loans are federal loans that parents of dependent, undergraduate students can use to help pay education expenses. The U.S. Department of Education grants Direct PLUS Loans and the borrower must not have an adverse credit history. The maximum loan amount is the student's cost of attendance minus any other financial aid awards received.

CAL Grant Program – A Cal Grant is an additional grant source provided by the State of California to residents of California who graduated from high school or have a GED. It is a grant and does not need to be repaid. The State of California determines the award amount and the College disburses the awarded amount. Participants must meet certain criteria to receive a Cal Grant. The College qualifies for Cal Grant B and Cal Grant C awards. Additional information regarding Cal Grants is available online at csac.ca.gov.

Payment Plans – Students may also choose to make payments towards their tuition and fees directly to the College. Scheduled tuition payments are due the first of every month.

Alternative Loans – Students who have limited financial aid assistance may qualify for other alternative educational loans to cover their tuition and fees through a private lender.

VA Veterans Administration – Veterans Administration (VA) educational benefits may be available to those individuals who qualify. Information regarding VA benefits is available online at benefits.va.gov and from your financial aid representative.

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal student financial aid program funds.

RETURN OF TITLE IV FUNDS

The College must calculate the amount of financial aid a student has earned when the student withdraws. A student can officially withdraw by submitting a notice of withdrawal to the Campus Director or Office of the Registrar. A student will be Unofficially Withdrawn for failing to attend classes for 14 consecutive calendar days, violating the student Code of Conduct, violating the Satisfactory Academic Progress (SAP) policy, or any other serious violation of College policy.

Financial aid is awarded by enrollment period, which is an academic year or less. When the student withdraws, a portion of the financial aid may need to be returned to the lender (generally the US Department of Education or loan servicer). This calculation is separate from the Institutional Refund Policy, stated above, which only determines the student's tuition and fees obligation. The College is required to return unearned financial aid; the student may then owe the College a remaining balance originally paid by financial aid funds. The student may also be required to return financial aid funds previously released to them for living expenses.

The calculation of the amount of earned financial aid is based upon the percentage of the academic year or period of enrollment the student completed at the point of Withdrawal. Up through the 60% point in each payment period or period of enrollment, a pro rata schedule is used to determine the amount of Title IV funds the student earned at the time of withdrawal. The student's last day of attendance is considered the withdrawal date. In order to determine how much financial aid the student has earned, and what must be returned, the College calculates the amount of financial aid the student has earned using the following formula:

1. The Percentage of the Period of Enrollment Completed – To determine the percentage of the period of enrollment completed, count the number of calendar days completed between the first day of the period of enrollment and the last day of attendance; this number is then divided by the total number of days in the period of enrollment. Weekends, holidays, and non-class days are included; only scheduled breaks of 5 days or more and approved Leaves of Absence are excluded. For example: the student completed 55 days of a 210 day period of enrollment or 26.2%. This is the percentage of financial aid the student has earned for the period of enrollment.
2. The Percentage of Title IV Aid Earned – The net amount of financial aid disbursed and what could have been disbursed is determined for the period of enrollment; this amount is multiplied by the percentage of the period of enrollment completed. The result is the amount of earned financial aid. For example: the student was disbursed/could have been disbursed \$16,000.00 in financial aid for the period of enrollment x 26.2% earned = \$4,192.00 earned financial aid for the period of enrollment.
3. Total Amount of Title IV Aid To Be Disbursed or Returned – The earned financial aid is subtracted from the financial aid that was actually disbursed to, or on behalf of, the student to determine if any earned financial aid must be returned to the financial aid programs or if the student is due a post-withdrawal disbursement. For example:
 $\$8,000.00$ actually disbursed financial aid - $\$4,192.00$ earned financial aid = $\$3,808$ unearned financial aid which must be returned.

If, at the time of Withdrawal, all awarded financial aid has not been disbursed, the student may be eligible for a "Post-Withdrawal" Disbursement. Certain funds may not be eligible for disbursement due to other eligibility reasons. If the student is eligible for a Pell Grant post-withdrawal disbursement, it will be disbursed and credited to the student's account. If the student is eligible for a Direct Stafford Loan and/or a Direct PLUS Loan post-withdrawal

disbursement, the borrower will be notified within 30 days of Withdrawal and must approve the disbursement within 14 days of receipt of the notice. If a response is not received within 14 days of the notification, the post-withdrawal Direct Loan disbursement will not be disbursed and credited to the student's account.

If the student received financial aid in excess of institutional charges for living expenses, the College is only required to return the unearned portion of financial aid that was used to pay institutional charges. Any unearned financial aid that is part of the funds the student received will be returned by the student to the appropriate financial aid program. This is called an overpayment and the student will be notified if this type of return of funds is required. Loan overpayments are generally paid in the normal course of loan repayment. Pell Grant overpayments are rare, but can occur. These types of overpayments can be paid to the College within the first 30 days after notification. However, if no payment is received after the 30-day period has elapsed, the College will refer the overpayment to the U.S. Department of Education Student Credit Management Collections, and subsequently, the student will be ineligible for additional financial aid until the overpayment is resolved.

Unearned financial aid must be returned to the financial aid programs within 45 days of the date of determination of withdrawal in the following order:

- Direct Unsubsidized Stafford Loan
- Direct Subsidized Stafford Loan
- Direct PLUS Loan Program
- Federal Pell Grant Program
- Federal SEOG Program
- Other assistance awarded under this title for which return of funds is required.

PROGRAM INFORMATION†
PROGRAM CREDIT HOURS & OUTSIDE PREPARATION HOURS REQUIRED

Program Title	•Semester Credit Hours for Accreditation and Possible Articulation	••Semester Credit Hours to meet U.S. Dept. of Education Guidelines for Financial Aid	•••Course Hours	•••••Outside Preparation Hours	Total Hours	Intern/Extern/ Clinical Hours (Included in Total Hours)	Total Weeks
Associate of Science in Healthcare Administration	60	60	N/A	N/A	N/A	0	80
Dental Assistant	27	24	756	144****	900	180*	40
Diagnostic Medical Sonographer	64.5	57	1840	298****	2138	648	84
Eyecare Specialist	22	21	680	120****	800	200*	38
Massage Therapy	29.5	26	772	168****	940	100*	40
Medical Assistant	26	24	756	144****	900	180*	40
Medical Administrative Assistant	27.5	24	756	144****	900	180*	40
Medical Insurance Biller and Coder (Residential and DE)	27.5	24	756	144****	900	180*	40
Pharmacy Technician	25.5	24	768	132****	900	240**	40
Surgical Technology	52	49	1565	245****	1810	680****	60
Vocational Nurse	0	N/A	1701	0	1701	960***	64
Vocational Nurse – Evenings/Weekends	0	N/A	1701	0	1701	960***	80

The table above shows course hours and outside preparation hours required for the student's ease of understanding.

† All programs are systematically divided into courses making it easy for the student to enter at multiple times during the year and begin their program of study. This may allow the student to repeat a course, if it becomes necessary. Students needing to repeat more than one course or term may be assessed additional tuition at regular tuition rates.

- Carnegie Units are based on the following formula:
 - Lecture = 2:1 semester unit
 - Laboratory = 1:1 semester unit
 - 45 Hours Internship = 1 semester unit
- For Federal Financial Aid purposes, the formula used to determine a semester credit is:
 - 37.5 Total Hours = 1 semester credit

••• Clock Hours are based on the following formula: 1 Clock Hour = 50-60 minutes

•••• These hours are based on the ACCSC formula for approval of Outside Work Clock Hours.

* Includes internship hours from 15-20 hours per week served concurrently with class attendance.

** Approximately 120 Hours of the Pharmacy Technician program internship hours are served concurrently with classroom attendance and 120 hours served at the completion of classroom hours.

***These hours are done in conjunction with the theory hours, under the supervision of an instructor.

****Only those students who have met the attendance and financial requirements set by the College and who are considered competent in all areas of their studies are allowed to progress to clinical. Students who are not able to demonstrate competency will not be released for clinical, and will be required to repeat course work needed to improve the necessary skill sets.

North-West College measures most of its programs in "semester credits" shown on the table above. The Vocational Nurse program is a clock hour program. This method allows other learning institutions to evaluate the student's work if the student wishes to attend another educational institution.

GRADING SYSTEM

(Effective for Students Who Started Classes on or before January 31, 2017)

Required Grades

All students are evaluated on their practical performance as well as their written work. Students are expected to progress at a standard learning pace. Students having difficulty with a standard pace will be given tutoring help, at no extra charge. The following grade scale is used:

100% - 90%	=	A	=	4	=	Superior
89% - 79%	=	B	=	3	=	Above Average
78% - 68%	=	C	=	2	=	Average
67% - 60%	=	D	=	1	=	Below Average
59% - or Below	=	F	=	0	=	Failure
		P	=	P	=	Pass
		W	=	W	=	Withdrawal (*Please see the note below)
		Incomplete	=	I	=	Incomplete (*Please see the note below)

***Incomplete:** Not completing a course or failure to complete all work related to the course due to extenuating circumstances including but not limited to documented illness. An Incomplete (I) becomes a Failure (F) if the work relating to the Incomplete has not been completed within fourteen (14) days of the end of the course. If a student repeats a subject, the second grade will be substituted.

***Withdrawal:** A grade of "W" will be posted to the student's transcript for any student who formally withdraws from a program, is withdrawn by the College, or has an approved Leave of Absence (LOA) prior to the completion of 50% or less of the total course hours. A grade of "F" will be posted to the student's transcript for any student who formally withdraws or is withdrawn by the College or requests a LOA after completion of more than 50 % of the total course hours.

GRADING SYSTEM

(Effective for Students Who Started Classes on or after February 1, 2017)

Required Grades

All students are evaluated on their practical performance as well as their written work. Students are expected to progress at a standard learning pace. Students having difficulty with a standard pace will be given tutoring help, at no extra charge. The following grade scale is used:

100% - 90%	=	A	=	4	=	Superior
80% - 89.99%	=	B	=	3	=	Above Average
70% - 79.99%	=	C	=	2	=	Average
69.99% - or Below	=	F	=	0	=	Failure
Transfer Credits	=	TC	=	0	=	Transfer Credits
		W	=	0	=	Withdrawal (*Please see the note below)
		P	=	0	=	Pass
		NP	=	0	=	No Pass
		AU	=	0	=	Audit
		Incomplete	=	0	=	Incomplete (*Please see the note below)

***Incomplete:** Not completing a course or failure to complete all work related to the course due to extenuating circumstances including but not limited to documented illness. An Incomplete (I) becomes a Failure (F) if the work relating to the Incomplete has not been completed within fourteen (14) days of the end of the course. If a student repeats a subject, the second grade will be substituted.

***Withdrawal:** A grade of "W" will be posted to the student's transcript for any student who formally withdraws from a program, is withdrawn by the College, or has an approved Leave of Absence (LOA) prior to the completion of 50% or less of the total course hours. A grade of "F" will be posted to the student's transcript for any student who formally withdraws or is withdrawn by the College or requests a LOA after completion of more than 50 % of the total course hours.

Course Repeat Grade Policy

If a student repeats a course, the higher of the two grades achieved will be posted to the student's transcript.

Final Examinations

Each program may include a comprehensive learning assessment (exam) covering all material presented in a particular course and/or the program. Students will be provided advanced notification of these examinations and their scheduled dates during the course of their program.

SATISFACTORY ACADEMIC PROGRESS

All students must progress toward completion of their program of study at a pace specified by the Satisfactory Academic Progress (SAP) policy. This policy applies to all students regardless of how they pay for tuition.

Students who receive federal financial aid must also meet the SAP policy requirements to maintain their financial aid eligibility. The Higher Education Act, as amended by the U.S. Congress, mandates that higher education institutions establish minimum standards of SAP for students receiving Title IV financial aid, as well as equivalent measures and policies for those students who do not receive Title IV financial aid.

Requirements:

Qualitative Requirement – Cumulative Grade Point Average

Students must maintain a cumulative grade point average (CGPA) of 2.0 in all programs except Vocational Nursing and Diagnostic Medical Sonographer. Students in the Vocational Nursing and Diagnostic Medical Sonographer programs must maintain a CGPA of 3.0.

Quantitative Requirement – Pace of Completion

Students must successfully complete 67% of the cumulative credits or clock hours attempted. Credits and clock hours are considered successfully completed when the student earns a grade of A, B, or C in all program courses except Vocational Nursing and Diagnostic Medical Sonographer. Vocational Nursing and Diagnostic Medical Sonographer programs require that the student earns a grade of A or B grade to successfully complete a course. A student is required to successfully complete all required program credits to graduate.

Maximum Timeframe

Students are required to complete their program of study within one and a half times the scheduled length of their program of study. For example, a student in a 25 credit program may only attempt 37.5 credits towards the completion of that program of study.

SAP Evaluation Periods:

SAP is evaluated at the end of each SAP Evaluation Period. The SAP Evaluation Period consists of one half of the program credits and weeks for students in a program of study of one academic year or less. The College's SAP Evaluation Period is the also the same as the financial aid payment period for those students eligible for Student Financial Aid.

For programs of study that are greater than one (1) academic year, the SAP Evaluation Period is equal to one half of each academic year, which is usually 12 credits and 15 weeks.

For clock hour programs, the SAP Evaluation Period is 450 clock hours and 15 weeks. SAP is evaluated after the student successfully completes the clock hours in each evaluation period.

SAP Sanctions:

Students are considered to be making Satisfactory Academic Progress (SAP) when they begin their program and maintain the minimum SAP requirements at each subsequent SAP Evaluation Period point. Students not meeting the SAP requirements at any evaluation point will be:

- subject to sanctions, including SAP Warning, SAP Probation, and/or dismissal/termination

- at risk for being dismissed/terminated from their program of study, and
- at risk of losing their financial aid eligibility (if Student Financial Aid-eligible).

A student who has not met all of the SAP requirements will receive a letter to notify him or her of a change in SAP status (from good SAP standing to SAP Warning). The letter will also include financial aid information if the change in SAP status has impacted his or her financial aid eligibility.

If at any time it is determined that a student cannot complete his or her program of study within the maximum time frame (MTF) or when it is determined that the student cannot achieve the CGPA required for completion of the program of study, the student will be subject to dismissal/termination from the program of study. The student will also become ineligible to receive additional financial aid.

SAP Warning:

If a student fails to meet any of the SAP requirements and was in good SAP standing during the prior SAP Evaluation period, the student will be placed on SAP Warning status for one SAP Evaluation period. At the next SAP evaluation point, the student will return to good SAP standing if he or she meets all of the SAP requirements. If the student does not meet all of the minimum SAP requirements at the end of the SAP Warning period, the student will become ineligible to receive financial aid. The student can appeal the financial aid ineligibility determination.

SAP Appeals:

A student who has not met the terms of the SAP Warning period and lost financial aid eligibility may appeal the lost financial aid eligibility within ten (10) business days following notification. Only appeals based on extenuating circumstances, such as a serious illness, hospitalization, extreme family emergency, or death in the family will be considered in support of an appeal. Circumstances related to the student's lack of maturity or commitment to the program of study are not an acceptable basis for appeal.

All appeals must be submitted in writing and the student must provide documentation to support the appeal. In the written appeal letter, the student must explain the extenuating circumstances and what has changed to allow him or her to make SAP at the next evaluation. Documentation to support the extenuating circumstance must also be submitted. Documentation to support the potential for achievement of SAP during the next Evaluation Period may also be requested.

The appeal procedure and a sample appeal letter may be obtained in the Financial Aid Office.

Appeals will be reviewed by the Campus Director within ten (10) business days. The decision of the Campus Director is final.

Students whose appeal is approved will be notified in writing, placed on SAP Probation status for one (1) evaluation period, and will regain eligibility for financial aid disbursements for that evaluation period. If the appeal is denied, the student will not be eligible for Federal financial aid disbursements, must obtain other means of financing their education, and may be subject to withdrawal/termination.

SAP Probation:

A student whose appeal is approved is placed on SAP Probation for one (1) SAP Evaluation Period and an Individualized Education Academic Plan will be developed and implemented (see below). At the next SAP Evaluation Period point, the student will be returned to good SAP

standing if he or she meets all of the SAP requirements. If the student does not meet all of the minimum SAP requirements, the student will be subject to dismissal/termination from the program of study. The student will also become ineligible to receive financial aid.

Individualized Education Academic Plan (IEAP):

An Individualized Education Academic Plan (IEAP) is developed for a student who has not met the minimum SAP standards and whose appeal has been approved and the student has been placed on SAP Probation. A student on an IEAP will be required to meet the standards set forth in the plan to maintain enrollment and, if applicable, financial aid eligibility. If the student meets all of the SAP requirements of the IEAP, the student will return to good SAP standing. If the student does not meet the terms of the IEAP, the student will be dismissed/terminated from the College and will become ineligible for financial aid.

Incompletes, Withdrawals, Repeats, Audited Courses, Transfer Credits, and Program Changes:

Incomplete

Incomplete (I) is an interim grade given to a student who is not able to complete a course. An Incomplete (I) becomes a Failure (F) if the work relating to the Incomplete has not been completed within 14 days of the end of the course and SAP is recalculated following the grade change. If a student repeats a subject, the second grade will be substituted.

An Incomplete (I) will not be considered as an attempted credit, will not be included in the calculation of CGPA, and must be updated within 14 days of the grade change.

Withdrawal

A student who is either terminated by the College or voluntarily withdraws from a course before completion of 50% or more of the course will receive a grade of W. A student who is either terminated by the College or voluntarily withdraws from a course after completion of 50% or more of the course will receive a grade of F. The grade of Withdrawal (W) will be recorded on the student's transcript and considered attempted credit or clock hours, but will not be included in the calculation of CGPA.

Repeats

Students who fail a course must repeat that course in order to graduate. If a student repeats a course, the second grade will also be recorded. The failing grade and the course repeat grade will be considered attempted credits or clock hours and recorded on the student's transcript. Only the repeat course grade will be included in calculation of CGPA. All credit hours and clock hours attempted will be counted toward maximum program length.

Course Audit

A student who is attending a course for no credit must receive prior approval from the Campus Director or Program Director before being scheduled for audit. The student is expected to participate in course discussions, projects, but will not be required to take examinations. Audited courses do not apply toward credit and do not count as part of a student's full or part-time schedule for purposes of financial aid. An audit (AU) will be recorded on the student's transcript, but will not be considered as an attempted credit, and will not be included in the calculation of GPA. Students cannot audit a course to preview course content.

Transfer Credits

Transfer credits from other institutions that apply to a student's program of study are not counted in the CGPA, but are counted as both attempted and earned credits for the purposes of SAP.

Program Changes

Students who desire to change their program of study must meet with the Campus Director or designee for approval and to complete a new Enrollment Agreement. The College will determine which courses transfer to the new program of study. Applicable courses transferred between programs of study will be included in all SAP evaluations.

Additional Satisfactory Academic Progress (SAP) Requirements (Diagnostic Medical Sonographer and Vocational Nurse Program)

In addition to meeting the College's required progress towards completion, students enrolled in these two programs must satisfy all of the academic requirements as described in their corresponding student handbook.

Grade Requirements (Diagnostic Medical Sonographer and Vocational Nurse Program)

All students are evaluated on their practical performance as well as their written work. Students are expected to progress at a standard learning pace. Students having difficulty with a standard pace will be given tutoring help, at no extra charge. The following grade scale is used:

100% - 90%	=	A	=	4	=	Superior
89% - 80%	=	B	=	3	=	Above Average
79% and below	=	F	=	0	=	Failure

After completion of the Vocational Nurse program, a review class will be offered to graduates to prepare them for the NCLEX-PN® exam. There will be no charge for this. Review classes will also be available as needed for any students who have not been successful on the NCLEX-PN®.

DISMISSAL/TERMINATION POLICY

A student is subject to dismissal/termination for violating any of the following:

1. Failure to maintain Satisfactory Academic Progress (SAP).
2. Failure to comply with the College's Attendance Policy.
3. Failure to comply with the College's Student Conduct Policy.
4. Failure to satisfy all financial obligations to the College per the Financial Obligation Policy.
5. Violation of any of the conditions as set forth and agreed to in the College's Enrollment Agreement.

Please refer to the specific descriptions of each of the above policies in this College Catalog or the College's Enrollment Agreement for further clarification.

Additionally, a Vocational Nurse student or Surgical Technology student can be terminated for not passing their physical examination, by being deemed clinically unsafe by their instructor and/or their appropriate Program Director, or for dismissal from a clinical affiliate site at the site's request.

RE-ADMITTANCE POLICY

Students who have been terminated/withdrawn from the College may apply for re-admission at the discretion of the Campus Director. The student must show that the previous cause(s) leading to the termination/withdrawal have been addressed. The Campus Director will review all such cases, and may place certain requirements upon students requesting to be readmitted.

ARTICULATION AGREEMENTS

North-West College has not entered into an articulation or transfer agreement with any other college or university. The College does not accept transfer credits for advanced placement (AP) coursework or examinations due to the technical nature of our programs.

GRADING SYSTEM – VA STUDENTS

Required Grades

All students are evaluated on their practical performance as well as their written work. Students are expected to progress at a standard learning pace. Students having difficulty with a standard pace will be given tutoring help at no extra charge. The following grade scale is used:

100% - 90%	=	A	=	4	=	Superior
89% - 79%	=	B	=	3	=	Above Average
78% - 68%	=	C	=	2	=	Average
67% - 60%	=	D	=	1	=	Below Average
59% - or Below	=	F	=	0	=	Failure
"I" -	=	Incomplete	=	(I)	=	Incomplete—*Please see the following note.

*Incomplete: Not completing a course or failure to complete all work related to the course. An incomplete (I) becomes a failure (F) if the work relating to the incomplete has not been completed by the end of the course. If a student repeats a subject, the second grade will be substituted.

Satisfactory Academic Progress

The student must progress toward completion of the program within a specified time frame. Students are required to complete the program within one and a half times the length of time normally scheduled for a program. Students' grades are measured at the end of each course.

At the end of the first 25% of the normal program length, students must maintain a grade point average of 2.0 and complete a minimum of 15% of the total program credits.

At the end of the midpoint (50%) of the normal program length, students must maintain a grade point average of 2.0 and complete a minimum of 25% of the total program credits.

At the end of 75% of the normal program length, students must maintain a grade point average of 2.0 and complete a minimum of 50% of the total program credits.

At the end of 100% of the normal program length, students must maintain a grade point average of 2.0 and complete a minimum of 75% of the total program credits.

At the end of 150% of the normal program length, students must maintain a grade point average of 2.0 and complete 100% of the total program credits.

Students not meeting SAP standards are placed on academic warning status. Students will receive a written letter indicating their academic warning status. Once students are placed on academic warning status, they have until the next SAP evaluation point to raise their cumulative GPA and credits earned to the minimum standards. At the next SAP evaluation point, if students successfully raise their cumulative GPA and credits earned to the minimum standards, they will be removed from academic warning status and considered to be making satisfactory academic progress. Students who do not meet the minimum academic progress standards will be notified of appeal procedures necessary to be considered for academic probation status.

Effect of Satisfactory Academic Progress on Federal and State Financial Aid Eligibility

Students are considered to be making satisfactory academic progress when they begin their program. Students on academic warning status are also considered to be making satisfactory academic progress and, therefore, will continue to receive financial aid disbursements. Students will only be eligible for an additional disbursement of Federal financial aid for a term subsequent to warning if they are placed on academic probation after submitting a successful appeal. If a student's financial aid eligibility is not reinstated after the probation term, the student will lose Federal and State financial aid eligibility and will be subject to withdrawal. If a student reestablishes satisfactory academic progress, financial aid eligibility will be reinstated.

If at any time it is determined that a student cannot complete the academic program within the maximum timeframe or is incapable of reestablishing satisfactory academic progress, financial aid eligibility will be terminated.

Appeal Process

The student may appeal the decision within ten (10) business days of notification. All appeals must be submitted in writing and students must be able to provide documentation in support of the appeal. In the written appeal letter, the student must explain the unusual circumstances that the student believes would have a bearing on reinstatement for financial aid, such as an emergency, illness, or an accident. The student should also describe what changed in the student's situation that will allow him to make SAP at the next evaluation. Supporting documentation must also be submitted.

The appeal procedure and a sample appeal letter may be obtained at the financial aid office.

Appeals will be reviewed within ten (10) business days by the Campus Director. The decision of the Campus Director is final.

Students granted an appeal will be notified in writing and placed on academic probation status for one term, and will regain eligibility for financial aid disbursements for that term. If the appeal is denied, the student will not be eligible for Federal financial aid disbursements and may be subject to withdrawal.

Satisfactory Progress (Diagnostic Medical Sonographer Program, Surgical Technology Program, and Vocational Nursing Program)

In addition to meeting the college's required progress towards completion, students enrolled in these two programs must satisfy all of the academic requirements as described in their corresponding student hand book.

Required Grades (Diagnostic Medical Sonographer Program, and Vocational Nursing Program)

All students are evaluated on their practical performance as well as their written work. Students are expected to progress at a standard learning pace. Students having difficulty with a standard pace will be given tutoring help at no extra charge. The following grade scale is used:

100% - 90%	=	A	=	4	=	Superior
89% - 80%	=	B	=	3	=	Above Average

79% and below = F = 0 = Failure

After completion of the nursing program, a review class will be offered to graduates to prepare them for the NCLEX exam. There will be no charge for this. Review classes will also be scheduled as needed for any students who have not been successful on the NCLEX.

FACULTY INFORMATION

Our Staff and Faculty

Faculty in the College's occupational programs are required to have, at a minimum, three (3) years of actual work experience in their field. Faculty providing instruction in programs which lead to licensing and/or certification are required to maintain their own licenses and certifications as well.

Vocational Nurse

Faculty are required to have a valid and current license in the State of California to practice as either a Licensed Vocational Nurse (LVN) or Registered Nurse (RN), and meet all state requirements to hold those licenses. North-West College Vocational Nurse programs are approved by the Board of Vocational Nursing and Psychiatric Technicians (BVNPT). Information on further requirements for faculty teaching either theory or clinical classes is available on their website at bvnpt.ca.gov.

Pharmacy Technician

Faculty are required to have a valid and current license in the State of California to practice as either a pharmacy technician or pharmacist, and meet all state requirements to hold those licenses. North-West College Pharmacy Technician programs at the West Covina, Pomona, Van Nuys, and Glendale campuses are accredited by the American Society of Health-Systems Pharmacists (ASHP). Information on further ASHP requirements for faculty teaching Pharmacy Technician courses is available on their website at ashp.org.

Surgical Technology

Faculty are required to have a valid and current CST® certification to practice as a surgical technologist and meet all requirements to hold this certification.

The North-West College Surgical Technology program in West Covina, Riverside, Santa Ana, and Long Beach are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Information on additional requirements for faculty is available on the CAAHEP website at caahep.org and the ARC/STSA website at arcstsa.org.

General Education Faculty

General Education Faculty are required to hold, at a minimum, a baccalaureate degree with academic preparation in the specific courses being taught, and must have at least 15 hours or equivalent in the subject area or demonstrated equivalent, relevant training or experience in the subject matter.