



**LA  
CM**

# **LOS ANGELES ■ COLLEGE OF MUSIC**

**COURSE CATALOG  
2016-2017**

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**FALL 2016 (OCTOBER 3 – DECEMBER 16)**

**July 25 - 29:** Registration Period for Upcoming Quarter  
**August 22:** Tuition Deadline for Continuing Students  
**October 3:** *Quarter Begins*  
**November 11:** Veterans Day, Campus Closed  
**November 24:** Thanksgiving, Campus Closed  
**November 25:** Campus Open, No classes.  
**December 12-16:** Exams Week  
**December 16:** Quarter Ends  
**December 24 - 25:** Christmas, Campus Closed  
**December 26:** Campus Open, No classes.  
**December 31- January 1:** New Year's, Campus Closed  
**January 2:** Campus Open, No classes.

**ACADEMIC DATES**

**October 3 - October 7:** Add/Drop  
**October 10 - November 11:** Drop with a "W"  
**November 14 - December 9:** Receive a letter grade

**SPRING 2017 (APRIL 10 – JUNE 23)**

**January 30 - February 3:** Registration Period for Upcoming Quarter  
**February 27:** Tuition Deadline for Continuing Students  
**April 10:** Quarter Begins  
**May 29:** Memorial Day, Campus Closed  
**June 19 - 23:** Exams Week  
**June 23:** Quarter Ends

**ACADEMIC DATES**

**April 10 - April 14:** Add/Drop  
**April 17 - May 19:** Drop with a "W"  
**May 22 - June 16:** Receive a letter grade

**WINTER 2017 (JANUARY 9 – MARCH 24)**

**October 24 - 28:** Registration Period for Upcoming Quarter  
**November 21:** Tuition Deadline for Continuing Students  
**January 9:** Quarter Begins  
**January 16:** MLK Jr. Day, Campus Open, No Classes  
**February 17:** Presidents Day, Campus Open, No Classes  
**March 20 - 24:** Exams Week  
**March 24:** Quarter Ends  
**March 25:** Graduation

**ACADEMIC DATES**

**January 9 - January 13:** Add/Drop  
**January 16 - February 17:** Drop with a "W"  
**February 20 - March 17:** Receive a letter grade

**SUMMER 2017 (JULY 3 – SEPTEMBER 15)**

**May 1 - 5:** Registration Period for Upcoming Quarter  
**May 30:** Tuition Deadline for Continuing Students  
**July 4:** Independence Day, Campus Closed  
**July 3:** Quarter Begins  
**September 4:** Labor Day, Campus Closed  
**September 11 - 15:** Exams Week  
**September 15:** Quarter Ends  
 \*BACHELOR STUDENT (JUNIOR/SENIOR) SUMMER BREAK\*

**ACADEMIC DATES**

**July 3 - July 7:** Add/Drop  
**July 10 - August 11:** Drop with a "W"  
**August 14 - September 8:** Receive a letter grade

**THE LACM EXPERIENCE**

The Bachelor of Music, Bachelor of Arts, Associate of Arts and Diploma programs at LACM prepare graduates to be leaders of the music industry, and provide unique opportunities for experiential and applied learning with music industry professionals. LACM’s faculty members are accomplished and highly-skilled musicians, producers, composers and businesspeople with a passion for inspiring the next generation. A 3:1 student-to-teacher ratio allows for small class sizes and quality teacher-student interaction.

The curriculum of each program is dynamic. Courses are regularly evaluated and updated in order to make sure students receive the most relevant information. Course material is supplemented by clinics, special appearances, visiting faculty, and artists in residence – creating an immersive learning experience that is both challenging and inspiring to students.

LACM is located at the center of historic “Old Pasadena,” a culturally thriving city known for its active artistic community. Just minutes from Hollywood and downtown Los Angeles, LACM’s Pasadena location provides access to the music and entertainment industries, allowing LACM’s Career Center to organize exclusive job, internship and audition opportunities for LACM students and alumni.

The student body is composed of students from around the world, who bring with them diverse cultural backgrounds and musical styles. Together they collaborate in a supportive environment in order to learn and grow creatively. LACM students graduate prepared to compose, produce, perform, record, and market music in a constantly evolving industry.

LACM is a nationally accredited college, licensed facility, and is certified by the Student & Exchange Visitor Program (SEVP) for the enrollment of international students.

**THE CAMPUS**

**North Campus:**

300 S. Fair Oaks Avenue, Pasadena, CA 91105

**South Campus:**

370 S. Fair Oaks Avenue, Pasadena, CA 91105

**CAMPUS HOURS**

**LACM South Campus**

6:00 a.m. - 1:00 a.m. Monday - Friday  
9:00 a.m. - 1:00 a.m. Saturday and Sunday

**Student Store**

9:00 a.m. – 5:00 p.m. Monday – Friday

**LACM North Campus**

8:00 a.m. – 1:00 a.m. Monday - Friday  
Closed Saturday and Sunday

**All Administrative Offices**

9:00 a.m. - 5:00 p.m. Monday - Friday  
Hours are subject to change during holidays, school breaks, and for special events.

**CAMPUS HISTORY & DETAILS**

LACM first opened in Fall of 1996 and has been effectively serving the music education community ever since. The LACM South campus was originally built in the 1940’s as a school for NASA scientist’s learning to construct satellites. A press release announcing the first U.S. moonwalk was derived from an office within the South Campus.

LACM facilities include large and modern classrooms equipped with Mackie sound systems. Yamaha drum kits, Zildjian cymbals, Tech 21 and Fender guitar amps, and Gallien-Krueger bass amps are included in the performance classrooms.

The South Campus Recording Studio (201) includes Pro Tools HD with C124 Control Surface, Logic X 10, Cubase and a Dynaudio BM12 monitoring system, as well as three iso-booths and a neighboring drum room.

The Garage Recording Studio, which is located on the North Campus, includes Pro Tools HD (80 inputs & outputs) and a 32-Fader D-Control board. The studio also includes vintage and modern recording equipment by API, Cartec, dbx, Empirical

Labs, Eventide, Great River, Kush Audio, Little Labs, Manley, Mercury, Neve, Studer, UREI, tc electronic, etc. Vintage and modern microphones by AEA, Blue, ElectroVoice, Mojave, Neumann, Royer, Sennheiser, Shure, Telefunken, etc. Vintage and Modern Synthesizers by Moog, Roland, Oberheim, Waldorf, etc. The studio also includes an arsenal of software plug-ins & virtual instruments including those by AudioEase, Celemony, Crane Song, FabFilter, Kush Audio, Native Instruments, Slate Digital, Softube, SoundToys, Waves, etc.

The Garage Computer Lab (301) and South Campus Computer Lab (103) is outfitted with a combined 33 20” iMacs® and a 52” LCD monitor for instructor demonstrations. The workstations include a MIDI controller, Pro Tools, Logic, Sibelius, EastWest orchestra library, Native Instruments Komplete 9 Ultimate, Celemony Melodyne, Softube plugins, etc.

Nine Whisper Room Workstations are available as private practice labs or recording work stations and include latest generation iMacs® with KRK Systems monitors, MIDI controller, and Pro Tools, Logic, Sibelius, EastWest orchestra library, Native Instruments Komplete 9 Ultimate, Celemony Melodyne, Softube plugins etc.

Fully-equipped practice labs are designated for drummers. Additional practice labs and several practice stations are designated for guitarists, bassists, and vocalists. The LACM Performance Hall holds an audience of approximately 160 and features a large stage that can fit up to 25 players.



**LACM DIPLOMA**

The Diploma program is 4 quarters (1 calendar year) in length for full-time students. Within the diploma program students may choose to major in Music Performance, specializing in Guitar, Bass, Drums, Vocal, and Brass & Woodwinds. Students also have the opportunity to major in Music Production specializing in Music Producing & Recording or Composing for Visual Media, or in Composition specializing in Songwriting.

**LACM ASSOCIATE OF ARTS**

The Associate degree is an occupational degree and is 6 quarters (1.5 calendar years) in length for full-time students. The Associate degree develops relevant skills in all facets of the music industry. Students may major in Music Performance, specializing in Guitar, Bass, Drums, Vocal, and Brass & Woodwinds. Students also have the opportunity to major in Music Production specializing in Music Producing & Recording or Composing for Visual Media, in Composition specializing in Songwriting, or in Music Industry specializing in Music Business.

**LACM BACHELOR OF MUSIC**

The Bachelor of Music program is 12 quarters (3.5 calendar years) in length for full-time students. The Bachelor of Music program allows for students to further develop existing skills and provides an accelerated focus toward professional musicianship and provides an accelerated focus towards the skill sets required for a career in music. The Bachelor of Music is a direct continuation of the Associate degree but also includes well-balanced general education classes. Within the Bachelor of Music program students can major in Music Performance and Music Production, with specializations in Guitar, Bass, Drums, Vocal, Brass & Woodwinds, and Music Producing & Recording.

**LACM BACHELOR OF ARTS**

LACM offers a Bachelor of Arts degree majoring in Music Industry specializing in Music Business. The program is 12 quarters (3.5 calendar years) in length for full-time students. The curriculum offers relevant coursework in music business empowering students to be entrepreneurial and adapt to an ever-changing business model. Course work includes well-balanced general education classes and is enhanced by extensive hands-on business practicums and internships with major entertainment companies in Los Angeles.

**LACM ONLINE**

LACM offers educational certificates and courses through LACM Online.

Each 10-week course includes resourceful PDFs and video lessons, as well as weekly video exchange assignments with instructors.

**Non-Credit Certificates currently offered:****Fundamental Drum set Techniques Certificate (2 drum courses)\***

- Fundamental Drum set Techniques I
- Fundamental Drum set Techniques II

**The Weekend Warrior Playbook (2 drum courses)\***

- The Weekend Warrior Playbook I
- The Weekend Warrior Playbook II

**Solo Jazz Guitar (4 guitar courses) \***

- Building a Chord Vocabulary
- Advanced Chord Systems
- Beginning Chord Melody
- Chord Melody II

**The courses above can also be taken individually. In addition to these certificate track courses, the following individual courses are also available:**

**Guitar\***

- Modes the Martone Way
- Top 10 Things You Need to Be Awesome!

**Drum**

- Rhythmatics

*\* The certificates listed above are non-transferrable and do not apply to any of LACM's on-campus programs. The courses listed above are not-for-credit and do not prepare you for examination or future licensure*

**ACADEMIC YEAR**

LACM defines an Academic Year as 3 quarters, 36 credits (full-time), 18 (part-time), and 33 weeks (including exam weeks).

**ACCREDITATION & LICENSURE**

LACM is a private institution, and is licensed by the Bureau for Private Postsecondary Education within the California Department of Consumer Affairs. LACM is accredited by the National Association of Schools of Music (NASM) <http://nasm.arts-accredit.org>. Learn more about accreditation: <http://ope.ed.gov/accreditation/FAQAccr.aspx>

**NO GUARANTEE OF EMPLOYMENT**

LACM provides no guarantee that employment will result from attending or completing any program offered by the institution. However, LACM is dedicated to assisting students in securing professional opportunities upon graduation. For more information about the LACM Career Center, visit [www.lacm.edu](http://www.lacm.edu). For more information about our graduation rates, the median debt of students who completed the program, and other important information, please view our School Performance Fact Sheets posted on our website at: [www.lacm.edu/about-us/consumer-information/student-consumer-documents](http://www.lacm.edu/about-us/consumer-information/student-consumer-documents).



**President:** C. Thomas Aylesbury

**Executive Vice President of Academic Operations:** Mike Packer

**Dean of Faculty & Students:** David Pozzi

**Vice President of Industry Relations & Career Services:** Erin Workman

## ADMISSIONS

**Director of Admissions:** Justin Yuille

**Associate Director of Admissions:** Briar Rose Tirpak

**Assistant Director of Admissions:** Caylon Travis

**Admissions Recruiter:** Leah Amundson

## ACADEMIC ADVISING

**Academic Advisor:** Charisse Marroquin

## CAMPUS LOGISTICS & MAINTENANCE

**Facilities Manager:** Ty Key

## ONLINE PROGRAMS

**Director of Online Programs:** Paul Van de Riet

## FINANCIAL

**Director of Financial Aid:** Mary Olmos

**Financial Coordinator & Student**

**Billing:** Maria Palomara

## INTERNATIONAL STUDENT SERVICES

**International Student Advisor/SEVIS designated**

**School Official:** Josephine Johansson

## MARKETING

**Communications Manager:** Brittany Churchill

## REGISTRAR

**Registrar:** Jorge Ojeda

**Associate Registrar:** Wendy Lilienfein

**Student Services:** Wilber Hernandez

## DEPARTMENT HEADS

**Bass Dept. Head:** Jerry Watts

**Brass & Woodwind Dept. Head:** Willie Murillo

**Composing for Visual Media Dept. Head:** Martin Davich

**Drum Dept. Head:** Ralph Humphrey

**Drum Dept. Co-Head:** Joe Porcaro

**General Education Dept. Head:** Kristen Andersen

**Guitar Dept. Head:** Adam Levy

**Music Business Dept. Head:** Erin Workman

**Music Business Advising Head:** Ron Sobel

**Music Producing & Recording Dept. Head:** André Knecht

**Songwriting Dept. Head:** Erin Workman

**Vocal Dept. Head:** David Joyce

## CAMPUS TOURS & GROUP VISITS

The best way to experience what LACM has to offer is through a campus tour. Visitors are encouraged to come to campus while classes are in-session.

The visit may include sitting in on classes, meeting with instructors or current students, and admissions counseling. Tours are given Monday through Thursday – reservations are recommended. To make an appointment, please contact:

**Office of Admissions**

626-568-8850

**admissions@lacm.edu**

Campus tours will meet at the North Campus: 300 S. Fair Oaks Avenue, Pasadena, CA 91105

For more information, visit [www.lacm.edu](http://www.lacm.edu).

## APPLICATION PROCEDURES – DOMESTIC & INTERNATIONAL

To apply to LACM, complete the online application, submit audition material & \$60 application fee to: [www.lacm.edu/admissions/](http://www.lacm.edu/admissions/)

### Application Requirements

- Official high school, GED
- College transcripts if applicable
- Professional Reference from an academic or music professional
- International applicants only: TOFEL, IELTS, or SAT results. Additionally, applicants with schooling that has been completed outside of the United States are required to submit a credential evaluation report. You must submit official transcripts for evaluation by an accredited credential evaluation agency (including high school/secondary school). You may find a list at [www.naces.org/members.html](http://www.naces.org/members.html)

### Audition Requirements

- Audition materials per program: [www.lacm.edu/admissions/](http://www.lacm.edu/admissions/)
- \*note audition requirements are different per program. Please refer to the audition requirements link.

## ENGLISH PROFICIENCY

All international applicants must demonstrate proficiency in English by submitting an official score

from at least one of the following tests:

**Test of English as a Foreign Language (TOEFL iBT):** Minimum score 70

**International English Language Testing System (IELTS):** Minimum score 6

*Scores may not be more than two years old at the time of application to LACM.*

Applicants are exempt from the English proficiency test requirement if the applicant has a degree from an institution where the primary language of instruction and evaluation is English.

## TRANSFER CREDIT

### Current LACM Students

Currently enrolled LACM students transferring into another major or program of study at LACM may transfer all applicable credits earned into the new major or program of study.

### New Transfer Students

LACM does not directly transfer music credits from another institution except with affiliate colleges that have established articulation agreements. Students are encouraged to take proficiency placement testing. Students that prove proficiency for a course through placement testing will receive credit for the course and are able to move on to the next level of instruction.

## MUSIC COURSE PROFICIENCY

Students may prove proficiency in Ear Training/Theory 1-4 and Piano 1-4. If a student would like to prove proficiency in levels 1-2, they can do so during orientation. For levels 3-4, they must request proficiency testing through the Dean of Faculty & Students. Students will receive a grade of “P” for proving proficiency in a course and be able to move to the next level.

## GENERAL TRANSFER & TRANSCRIPT POLICIES

LACM provides transfer credit services for students:

- Domestic transcripts must originate from a nationally or regionally accredited institution, recognized by the U.S. Department of Education.
- International transcripts must be submitted to a certified credential evaluation service.
- Each course submitted must have a grade of

“C” (70% or 2.0) or higher. Grades from previous institutions do not count towards LACM student GPA.

- A transcript is considered official only if:
  - 1). It is sent directly from a college/university to LACM
  - 2). It is given to either the Office of Admissions or the Office of the Registrar in a sealed envelope
- Following all transfer credit evaluations, domestic and international students will receive a transfer credit tracking sheet indicating the transferred courses. The transfer credit tracking sheet will be delivered on a timeline in the order as received.

### NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT LACM

The transferability of credits you earn at LACM is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree or diploma you earn in LACM Bachelor of Music, Bachelor of Arts, Associate of Arts and Diploma programs is also at the complete discretion of the institution to which you may seek to transfer. If the degree or diploma that you earn at LACM are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at LACM will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending LACM to determine if your degree or diploma will transfer.

### CREDIT HOUR CONVERSION

LACM operates under a quarter credit hour system. When transferring credit from a college or university using a different system, the following conversions must be made:

Quarter to Semester-Hour Conversion of Credits

- 1 quarter credit hour = .667 semester credit hours
- 2 quarter credit hours = 1.334 semester credit hours
- 3 quarter credit hours = 2 semester credit hours
- 4 quarter credit hours = 2.668 semester credit hours

### Continuing & Re-admitted Students

Official translations and evaluations should be sent to:

Los Angeles College of Music (LACM)  
ATTN: Office of the Registrar  
370 South Fair Oaks Avenue  
Pasadena, CA 91105

### GENERAL EDUCATION TRANSFER CREDIT

The LACM Bachelor of Music degree requires general education coursework. As advice, anything taken within the Intersegmental General Education Transfer Curriculum (IGETC) will be considered as transfer credit for Domestic students only. Other courses outside the IGETC will be compared by description, course length, and credit value. If the comparisons of general education courses do not match at least by 80%, the course cannot be accepted as transfer credit. AP High-school credit courses are invalid if the AP exam wasn't taken or passed with a score of 3 or higher. CLEP exams are acceptable for credit.

LACM accepts general education courses for transfer credit in the following areas:

- Area 1: English Language Communication & Critical Thinking
- Area 2: Mathematical Concepts & Quantitative Reasoning
- Area 3: Arts & Humanities
- Area 4: Social & Behavioral Sciences
- Area 5: Physical & Biological Sciences
- Area 6: United States History, Constitution, & American Ideals
- Area 7: Continual Coursework & Life-Long Learning

Note: LACM does not accept transfer course credit for grades:

- C-
- D
- F
- I
- W

### TRANSFER CREDIT TRACKING SHEET

LACM performs all transfer credit evaluations after a student is accepted. Following the evaluation of each transcript, a student will receive a transfer credit tracking sheet, summarizing the courses and credits accepted for transfer and how those courses equate to LACM's curriculum.

### Prospective & Entering Students

Official translations and evaluations should be sent to:

Los Angeles College of Music (LACM)  
ATTN: Office of Admissions  
300 South Fair Oaks Avenue  
Pasadena, CA 91105

### ADMISSIONS PROCESS AND ENROLLMENT

LACM will review all admissions materials and send notice of status of application. Once accepted students can enroll.

#### To Enroll and Accept Offer of Admission:

- Complete enrollment agreement and submit to Admissions by email (admissions@lacm.edu)
- Submit \$150 deposit
- Arrange payment for 1st quarter tuition.
- International Students: Enrollment is provisional until all required documents are received (i.e. Student Visa Verification)

### INSTITUTIONAL MERIT BASED SCHOLARSHIPS & NEED BASED GRANTS

LACM offers merit-based scholarships. These scholarships are awarded to both domestic and international students demonstrating exceptional musical potential determined by the Scholarship Committee. Candidates are evaluated based on academic transcripts, professional reference, scholarship essay, and an overall musicianship. Students awarded an LACM scholarship, the award amount will be applied directly to tuition and divided over the course of the program. **To maintain a scholarship award, students must achieve a 3.2 cumulative GPA.** Details of scholarship will be included in scholarship award letter. Students may only apply for scholarships during the application process. To learn more about how to apply for scholarships, contact the Office of Admissions.

LACM offers need-based institutional grants. Institutional grants are awarded to both domestic and international students demonstrating financial need. To maintain an institutional grant, students must achieve a 3.0 cumulative GPA. Application will require the FASFA be completed. To learn more about how to apply for need-based grants, contact the Office of Admissions.

LACM does not discriminate against ethnicity, gender, religion, national origin, disability, age, or sexual orientation.

### HOUSING

LACM is located in Pasadena, California adjacent to numerous apartment buildings, condominiums, and homes with convenient rental offerings. An average 1 bedroom apartment costs \$2,000/month. LACM's Roommate Connection List helps students to connect with potential roommates before they start their first quarter. The LACM Housing staff is helpful in assisting incoming students in their search for affordable housing. LACM also provides an off campus dormitory located 3 miles from campus. For more information about housing options please refer to the Housing Guide on LACM's website.

### OPTIONAL DISCLOSURE

Student health, academic, and financial information records are considered confidential and will not be released without written permission unless there is an emergency situation. LACM follows all FERPA and HIPPA laws.

### RETURNING TO LACM

If a student has withdrawn and not re-enrolled within one year, the student must reapply through the Office of Admissions.

### LANGUAGE OF INSTRUCTION

All courses at LACM are instructed in American English.

### TUITION

LACM tuition covers required core curriculum in a specific program and LACM texts for **\$7,901.25** per quarter. Tuition for domestic and international students is due one quarter (11 weeks) prior to the

student's start date. Students returning to LACM have a tuition deadline of 6 weeks prior to the start date of the next quarter.

Quarterly Tuition:	\$7,901.25
Student Activity Fee:	100.00
LACM Textbook Fee:	300.00
<b>Total:</b>	<b>\$8,301.25</b>

- Total program cost (including all fees, charges, and services)  
**Bachelor of Music & Arts program (12 quarters): \$99,615.00**
- Total program cost (including all fees, charges, and services)  
**Associate of Arts program (6 quarters): \$49,807.50**
- Total program cost (including all fees, charges, and services)  
**Diploma program (4 quarters) is: \$33,205.00**

LACM tuition includes all full-time students, (12-20 credits). If a student falls below 12 credits, or exceeds 19 credits in one quarter, they will pay by the credit, which is calculated by dividing their quarterly tuition by 12, which is **\$658.44**. If a full-time student retakes a course or an elective, the cost is \$150 per course. Half-time and less than half-time students must pay the per credit cost to retake the course or elective (**note:** not including private lesson electives). Students can request an additional private lesson with an instructor on any topic, and will be charged per credit (5 one-hour lessons per quarter). Students are responsible for the total program cost of their program. If financial aid loans are taken, the student is responsible for repaying the loan amount and any accrued interest.

**SUMMER COSTS for FULL-TIME BACHELOR STUDENTS**

Students may take core courses during scheduled summer break sessions, but will be required to pay per credit fees. See per credit fee in additional fees chart.

**FEES**

**Deposit Fee:** Initial \$150.00

**Student Activity Fee:** Student activity fees cover the student ID, graduation ceremony tickets for

the student and one guest, annual memberships to Grammy U., campus clinics, parties, and other student events. The student activity fee is \$100.00 per quarter.

**LACM Textbook Fee:** The LACM Textbook Fee of \$300 covers LACM instructor copy-written curricula. Additional texts and supplemental learning materials may be selected by an instructor to enhance coursework. All books covered under the LACM textbook fee are available for download on LACM's learning management system (Populi). Bachelor student general education textbooks are not included in the LACM textbook fee.

**LATE FEES**

**Late Registration Fee:** Students who do not complete quarterly registration forms on time during registration periods will be charged \$50.00 for late registration processing.

**Late Tuition Fee:** Late tuition fees will be applied to student accounts who do not meet tuition deadlines. Once the Tuition Deadline has passed, students will be charged \$100.00 per week for each week past the deadline until the balance is paid. Students have until the eighth week of classes to pay their tuition in full.

**INTERNATIONAL STUDENT FEES**

I-20 Preparation Fee:	\$100.00
I-20 Additional Post & Administration Fee:	\$85.00

**ADDITIONAL FEES**

Official Transcript Fee:	\$10.00
Student ID Replacement Fee:	\$15.00
Graduation Diploma Replacement Fee:	\$25.00
Test Rescheduling Fee:	<i>Varies, minimum \$100.00</i>
Course Repeat Fee:	\$150.00
Elective Course Fee:	\$150.00
Program Completion Fee for Repeated & Non-Repeated Courses (per credit):	\$658.44
Optional Early Return Fee for LOA Students (per repeated week):	\$100.00

**ENROLLMENT CANCELLATION**

All students have the right to cancel enrollment agreements in writing to: LACM at 370 S. Fair Oaks Avenue, Pasadena, California 91105, or **registrar@lacm.edu**. If LACM receives notice of cancellation by the end of the first week of classes, students have the right to a refund of all refundable fees paid and are not subject to any penalties or obligations. All refunds will be processed within 45 days of cancellation. If cancellation occurs after the first week of classes the student may be required to pay for a portion of tuition.

**TUITION REFUND POLICY**

Students retain the right to withdraw from the College. A student who submits a signed Program Withdrawal form or who is withdrawn by the College for cause, such as lack of attendance, is entitled to receive a prorated refund of tuition paid. If a student has completed more than 60% of the quarter, the student is not entitled to receive a refund. Fees are non-refundable. The withdrawal date for refund calculations is the last date of recorded attendance of the student. Refunds will be issued within forty-five days of the official date of withdrawal as required by applicable laws and regulations.

- Week 1: 100% refund
- Week 2: 81% refund
- Week 3: 72% refund
- Week 4: 63% refund
- Week 5: 53% refund
- Week 6: 44% refund
- Week 7: Tuition is no longer refundable

The student has the right to cancel and receive a refund. Cancellation is effective the date LACM receives a written cancellation notice. LACM delivers the full amount of refunds within 45 days of the written cancellation notice.

**PAYMENT METHODS**

Tuition and fees must be paid in United States currency. Payments can be made via personal check, wire transfer, credit or debit card, or cash. LACM accepts Visa, MasterCard, American Express, and Discover.

Check payments must be made out to: Los Angeles College of Music, 370 S. Fair Oaks Avenue, Pasadena, CA 91105. Receipts will be mailed, emailed, or given in-person at the time of payment.

**PAYMENT PLANS**

**Monthly Payment Plan:** LACM maintains a monthly installment payment program that allows students to make equal monthly payments on their tuition and fees. This installment payment program is interest-free and is calculated to pay off each term's charges by the end of each academic term. The monthly amount is determined as follows:  
MONTHLY PAYMENT = DC – FAE  
DC = Direct Cost (tuition, books)  
FAE = Financial Aid Eligibility

**NON-PAYMENT DROP POLICY**

If a student fails to pay tuition in full by the week eight deadline, the student will be automatically dropped from all upcoming quarter classes. Once payment is received, the student will be reinstated in all their courses.



## STUDENT FINANCIAL RESPONSIBILITY

Registration for any term at LACM signifies agreement to pay all charges incurred during that term, including any assessed late fees. If necessary, the College will employ the services of a collection agency if students fail to meet the monetary terms of their agreement. In addition, it is important that students realize that they are responsible for repaying all charges incurred while attending college, even if they do not complete their education, are dissatisfied with their education, or are not able to get a job after graduating.

A student who obtains a loan to pay for any portion of his or her educational program will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

A Financial Aid Advisor will provide students with information on applying for a deferment or forbearance if students are having difficulty in meeting loan repayment obligations.



## ESTIMATED COST OF ATTENDANCE

The Cost of Attendance Budget Chart reflects estimated enrollment costs per Quarter.

### 2016-2017 AVERAGE COST OF ATTENDANCE BUDGET PER QUARTER

	Dependent Students	Independent Students
<b>Tuition</b>	\$7,901.25	\$7,901.25
<b>Books &amp; Supplies</b>	\$200.00	\$200.00
<b>Student Activity Fee</b>	\$100.00	\$100.00
<b>Room &amp; Board</b>	\$1,209.00	\$3,132.00
<b>Transportation</b>	\$987.00	\$987.00
<b>Personal</b>	\$897.00	\$1,683.00
<b>Total</b>	<b>\$11,294.25</b>	<b>\$14,003.25</b>



## TEMPORARY FINANCIAL SUSPENSION

Insufficient payment for an upcoming quarter will lead to a temporary financial suspension and the inability to attend classes as scheduled.



## FINANCIAL AID

The Finance Department at LACM assists eligible students in finding appropriate funding to meet their educational goal. LACM participates in Title IV from the U.S. Government's Federal Student Aid program. The aid consists of grants and loan opportunities. To be eligible, students must enroll in one of LACM's eligible programs and be diligent regarding previous student loans. Students will not be considered for federal aid if they have previously defaulted or exceeded the annual/aggregate student aid loan limits. The Financial Aid Administrator simplifies the process of identifying and applying for grants, loans and work-study funds, helping students along the path through college. Alternative forms of financial assistance are also available. Regardless of source, the College encourages students to make every effort to minimize their reliance on student loans, as those loans will ultimately require repayment. Financial aid is available to those who qualify and provides an equal opportunity to all students.

### APPLYING FOR FINANCIAL AID

Prospective students are strongly encouraged to complete the financial aid process. Federal financial aid applicants must meet the following criteria:

- Evidence of qualified financial need
- U.S. Citizenship or eligible non-citizen status
- Valid Social Security number
- Registration with the Selective Service
- Not in default on any federal educational loan
- No outstanding repayment due on a federal educational grant

If selective service registration is required, students must be registered to receive financial aid. Supporting documentation may be required.

Applicants to LACM may receive an initial financial aid packet during their financial aid overview. This packet includes pertinent forms related to the financial aid application process.

We encourage applicants to complete the Free Application for Federal Student Aid (FAFSA) on line. Please contact 1-800-4FED-AID (800-433-3243) if you have FAFSA submission questions.

Supporting documentation may be required to complete the financial aid application, including, but not limited to:

- U.S. IRS Federal Tax Transcripts (if required to file a tax return) and/or W-2 forms/IRS DRT
- Verification worksheet
- Statements from any agencies from whom the applicant has received benefits

Federal regulations prohibit offers of financial aid to any individual who under IRS regulations is delinquent in filing a federal tax return. If a tax return has not yet been filed but is not delinquent, estimates may be used when applying. However, it is the student /parent responsibility to make sure they file on a timely manner.

### ELIGIBILITY CRITERIA

Financial need is determined by applying a formula to the information provided in the student's FAFSA. The formula determines the Expected Family Contribution (EFC). The EFC is the amount of money the applicant and family are expected to be able to contribute toward the applicant's educational expenses and is used to determine the amount of federal student aid the applicant may obtain. LACM's Financial

Aid Administrator will calculate financial need, using the following formula:

$$\text{FINANCIAL NEED} = \text{COA} - \text{EFC} - \text{FPG} - \text{OTHER}$$

COA = Cost of Attendance  
EFC = Expected Family Contribution  
FPG = Federal Pell Grant (if eligible)  
OTHER = All Other Aid/Resources

The Expected Family Contribution (EFC) is a projection of funds determined to be available for the cost of attendance and other financial obligations.

Eligibility is determined one award year at a time. Students should renew their FAFSA applications annually as soon as possible after January 1.

VA policy requires that VA benefits be terminated if a student fails to maintain satisfactory academic progress for two consecutive terms.

The US Department of Education conducts database matches to determine whether a student meets certain eligibility criteria for financial aid. The result of these matches will appear on your Student Aid Report (SAR). These include matches with: Selective Service, National Student Loan Data

System (NSLDS), US Citizenship and Immigration Services (USCIS), Department of Veterans Affairs (VA), and Social Security Administration (SSA). LACM will only disburse financial aid if a student successfully passes all database matches. If there is failure of any database matches, LACM cannot disburse ANY type of financial aid until the status from these matches has been confirmed and resolved. Failure to resolve any conflicting database matches during the federally required time frame will result in cancellation of estimated financial aid awards.

### SATISFACTORY ACADEMIC PROGRESS AND FINANCIAL AID ELIGIBILITY

**Financial Aid Appeal Process:** A student who loses FSA eligibility because of a failure to make satisfactory progress may appeal that result based on significant cause, such as major injury or illness, the death of a relative, or other special circumstances.

**Federal Aid Programs:** Full descriptions are provided in the booklet, "The Student Guide" published by the Department of Education. These booklets are available from the Student Finance Department. Grants are funds that do not need to be repaid. Loans are borrowed money that must be repaid with interest.

**Federal Pell Grant:** A Pell Grant is a federal need based grant program. Award amounts depend on appropriations by Congress, student eligibility, and the student's level of enrollment. These funds are awarded to eligible undergraduate students who have not yet earned a bachelor's degree to help pay for their education. The award for full-time enrollment in the 2016/17 academic year is approximately \$5,815. These are grants that do not need to be repaid. Not all students will qualify, but all are encouraged to apply for the Federal Pell Grant.

**Federal Supplemental Educational Opportunity Grant (SEOG):** FSEOG is a need-based grant awarded to undergraduate students with exceptional need in regard to possessing the lowest Expected Family Contribution (EFC). Pell eligible students are given priority for receiving FSEOG awards. Federal SEOG funds are very limited as the federal government gives the college a set amount of money to use each year based on the federal budget.

**Federal Work-Study (FWS):** This need based program offers part-time campus based jobs. The student's salary is funded by the federal budget, with the College contributing a percentage of matching funds. To participate, the student must be awarded FWS as part of his or her financial aid package.

**Federal Stafford Loan-Subsidized:** This program is available to students with financial need. This "subsidized" loan accrues interest, but the federal government pays all of the interest on the student's behalf while he or she is in school. This loan program allows a student to borrow up to \$3,500 during the first academic year, \$4,500 during the second academic year, and \$5,500 in the third, and fourth, academic years of undergraduate study. The interest rate for the in-school period in 2016/17 is 3.76%. The subsidized loan has a fixed rate set by July 1st of the year. The loan is financed by the US Department of Education.

**Federal Stafford Loan-Unsubsidized:** This loan program is available for all eligible students, regardless of income or assets. However, this loan accrues interest while the student is attending school; accrued interest must be paid until the loan payments are finalized. Students may choose to defer payment of the interest until six months after leaving school. In addition to borrowing from the subsidized Stafford loan, an independent student may borrow up to an additional \$6,000 per academic year. The interest rate for the in-school period in 2016/17 is 3.76%.

**Federal Parent Loan for Undergraduate Students (PLUS):** The PLUS loan is available to parents of dependent students as a supplemental source of funds to be used toward their child's educational expenses. The loan is not need-based. Approval is determined by credit history. Parents who are eligible may borrow up to the cost of attendance.

**Federal Parent Loan for Undergraduate Students (PLUS):** LACM is approved by the California State Approving Agency for Veterans Education (CSAAVE) to enroll veterans and eligible persons for education benefits. Students who believe they qualify for veterans' educational benefits should contact the College School Certifying Official (Mary Olmos) at 626-568-8850 ext. 207, veterans@lacm.edu. Information and forms are also available online at [www.gibill.va.gov](http://www.gibill.va.gov).

**Verification:** LACM is required by The General Provision regulations to verify all applicants selected for verification by the Central Processing System (CPS). The Financial Aid Administrator may choose to verify these applicants if he or she has reason to believe that the information provided is inconsistent. All conflicting information must be resolved before any funds are disbursed. The Verification requirements are applicable to all financial aid recipients under the following Student Financial Assistance Programs:

- Federal Pell Grant Program
- Federal Direct Student Loan Program's approval from the program if the requested documents are not received within the specified time frame
- Federal SEOG
- Federal Work Study (FWS)

If an applicant is selected for verification, the Financial Aid Administrator will notify the student immediately. The Financial Aid Administrator can either email or mail out a notification letter or notify the student by phone. The applicant must submit all documents requested on or before the due date specified by the Financial Aid Administrator. The processing of the student's federal aid will be delayed and the student may possibly be dismissed (with the campus President's approval) from the program if the requested documents are not received with the specified time frame. The verification is completed when the verification process shows that all of the student's verifiable information reported on the FAFSA is correct, and there are no outstanding issues or conflicting information in the file. If there are any changes that would affect the student's eligibility as a result of the verification, then the Financial Aid Administrator will notify the student in writing or by phone that he or she is required to sign a revised Award notification.

**Verification Deadlines:**

The following deadlines, regulated by the U.S. Department of Education, will be followed at LACM. If Verification documents are not provided as soon as possible but no later than the end of the quarter/ term in attendance, the student may become a cash paying student and tuition may be due immediately.

**Grants and Scholarships**

Students should consider applying for outside scholarships and grants offered by private and public agencies around the country. Information on

grants and scholarships can be obtained at public or collegiate libraries. There are several excellent research sites on the Internet, such as [www.salliemae.com](http://www.salliemae.com) under "Plan for College" tab, [www.finaid.org](http://www.finaid.org) and [www.fastweb.com](http://www.fastweb.com). In addition, LACM offers excellent scholarships and need based grants. The Student Finance Department makes every effort to inform students of available outside resources and deadlines. The College cautions students to avoid any scholarship research service that promises to locate sources for a fee.

**LACM Scholarship and Need based Programs**

LACM is proud to offer scholarships and Need based grants to qualifying applicants (such as educationally and economically disadvantaged students). Scholarships are designed to supplement, but not replace, federal aid. Awards are credited directly to the student account. The number of scholarships disbursed depends upon the availability of allocated funds. LACM tries to provide as many scholarship opportunities as possible.

**Student Employment**

LACM is pleased to hire students for part-time positions on campus as ambassadors. Other positions are open to students who qualify for federal work-study.

**Processing Procedures**

Financial aid applications will be processed in the order received. Submitting the application by LACM's stated deadlines is essential to have timely processing. Only complete files containing the required documentation will be processed. A financial aid file is complete only after the following documents and information have been received:

- Confirmation of Admission status in an eligible program.
- A valid FAFSA containing LACM's federal school code 038684 (LA Music Academy).
- Any other documentation requested by the Financial Aid Office required for completion of the verification process. Financial aid awards are for one academic year and it is the responsibility of the student to re-apply each year if additional aid is needed.

**Notice to Recipients of Federal Grants and Loans**

The Higher Education Amendment of 1998 requires continued eligibility for federal grants and loans to be based on a student's satisfactory academic progress and successful completion of the studied program. If a student withdraws from school, the amount of financial aid available to pay expenses will be prorated based on the amount of time spent in attendance (If the student has completed 60% or less of the quarter. LACM must return excess funds to Title IV programs in the sequence required by the U. S. Department of Education. Students should be aware of the remaining responsibility for all appropriate charges not covered by Federal Student Aid due to withdrawal.



## REGISTRATION

New students will register for 1st quarter courses at orientation. Continuing LACM students will register for courses during Week 4 of every quarter for each subsequent quarter of attendance. Students will be informed by email and will be given updates throughout their program on their student information system (Populi) accounts. Students will be trained on Populi to view their courses, grades, connect with other students, and communicate with instructors and administration.

## ADD / DROP PERIOD

Students that want to add or drop a course must obtain an Add or Drop Form from the Academic Advisor and follow the steps outlined on the form.

- **Week 1:** Students may only add courses during Week 1. Students may drop courses without receiving a transcript record.
- **Weeks 2-6:** Students may drop courses and receive a withdrawal indicated as “W” on the transcript record. Withdrawals are not calculated into the student GPA, but will affect the student’s Incremental Completion Rate (ICR).
- **Weeks 7-10:** The ability to drop courses has ended. All students will be issued a grade.

Please refer to **Tuition Refund Policy** for refund percentage. Students must inform the instructor and officially drop the course through the Office of the Registrar.

Late adds after Week 1 are allowed only in extenuating circumstances\* and with the approval of the instructor and Dean of Faculty & Students. Students must obtain a Late Add Form from the Academic Advisor.

\*Extenuating circumstances are defined as documented cases of serious nature: illness, death in the family, and other circumstances beyond the control of the student. These will always be taken into consideration.

## COURSE AUDITING

A student can request to audit a course through the Academic Advisor. The Academic Advisor will seek approval from the Dean of Faculty & Students,

course instructor, and the department offering the course. If the student receives approval they will need to return the Course Audit Approval Form to the Registrar’s Office prior to the last day of eligibility for adding a course.

Class Auditing Regulations:

- 1). There are no additional fees to audit a course.
- 2). Students will not receive academic credit.
- 3). Permission to audit entitles the student to attend the course for observation. The student may not participate, ask questions, submit papers, or participate in any evaluation.
- 4). Students auditing courses must not cause interruptions by coming in late, leaving early, etc.
- 5). Course auditing can be revoked at any time by the instructor of the course.
- 6). A course taken for audit in one quarter may be taken for credit in a future quarter.
- 7). A course previously taken for credit and passed may be taken again for audit.
- 8). A student cannot audit a course if it conflicts with their class schedule.

## ENROLLMENT VERIFICATION

Students that need proof of enrollment at LACM should contact the Office of the Registrar. Enrollment status will be based on the student’s actual enrollment at the time the verification is prepared. The enrollment status will be based upon registration status for the upcoming quarter if the student needs verification during breaks between quarters.

## ATTENDANCE

LACM requires class attendance. Active participation is important and attendance is critical to building a learning community. Instructors state attendance policies in their course syllabi and attendance is taken at each class meeting. An instructor’s policy may limit allowable absences. Exceeding these limits may result in failing the class. If extenuating circumstances cause a student to miss too many classes, the instructor will consider each case individually.

## TARDINESS

Excessive tardiness will not be tolerated. Students that are 5 minutes late for a 30 minute class or over

10 minutes late for classes of 1 hour or more will be considered absent. The first two occurrences of tardiness under the 5 or 10 minute grace period will result in a verbal warning. The third occurrence of tardiness under the 5 or 10 minute grace period will result in an absence.

## MAKE-UP EXAMS

Only extenuating circumstances such as personal health problems, death of a family member, or other serious circumstances with proof of the applicable circumstance will allow for make-up exams. It is the student’s responsibility to make sure all exam dates are adhered to and necessary action is taken and documentation is provided. Students are expected to remain on campus for the entirety of the quarter, which includes finals week. Your final exams may or may not be scheduled on the same day and time as your regularly scheduled classes. Please plan accordingly. A minimum rescheduling fee of \$100.00 will apply, but students should note that additional fees may occur and will vary depending on the class.

## ATTENDANCE-BASED CANCELLATION

A student’s enrollment will be terminated by LACM due to non-attendance. If at any time during the quarter, a registered student fails to attend 2 consecutive weeks of all scheduled classes, he/she will be administratively withdrawn. An appeal will only be granted due to extenuating circumstances with verifiable documentation. The student will be notified of the decision via e-mail. The refund policy remains consistent regardless of student or administrative withdrawal.

## INCOMPLETE GRADE POLICY

An Incomplete (I) is assigned to signify temporary deferment of a regular final letter grade. It is used sparingly in compelling situations when a student is not able to complete the remaining coursework by the end of the quarter due to extenuating circumstances beyond the ability of the student to predict and control.

To qualify for an Incomplete (I), the student must:

- Have proof of extenuating circumstances.
- Have completed a substantial portion of the coursework (e.g. final exam needs completion).
- Have a passing grade in the work completed.

- Be able to finalize the Incomplete (I) within 6 months (2 quarters) from the last day of the quarter in which the Incomplete (I) was issued.

The student must initiate the request for an Incomplete (I). The instructor cannot issue an Incomplete (I) without a request from the student. The student must fill out the **Request for An Incomplete Form** and submit it to the course instructor for approval. The form can be found in the Registrar’s Office.

## FINALIZING THE INCOMPLETE GRADE

- 1). Students must submit the completed form to the course instructor on or before the day of the final exam for the course. If there is no final exam, students must present the form prior to the last day of class.
  - If the student fails to submit the request for an Incomplete (I) by the deadline stated, they will receive the grade that they have earned for the entire course, including work completed and penalties for work not completed.
  - No retroactive Incomplete (I) is permitted.
- 2). If the request is approved, the student will be notified by the Registrar’s Office via e-mail. Students can verify their Incomplete (I) on Populi.
- 3). Students are required to adhere to Section 2, Part A and B of the form, which describes the assignment(s) that must be completed and the due date(s) of the assignment(s). Section 2, Part A and B serves as the official contract for finalizing the Incomplete (I).
- 4). If the work described on Section 2, Part A and B of the form is not completed by the due date(s), the Incomplete (I) will automatically be converted to an F.
- 5). If this course is a prerequisite, students must finalize the Incomplete (I) prior to the end of Week 1 of the subsequent quarter (by the Add Deadline) before students are allowed to enroll in the next level.

## FINALIZING AN INCOMPLETE (I) COURSE

The student can finalize an incomplete course by scheduling time with the instructor to complete course material. A student who receives an

Incomplete in a tiered course (a course with a prerequisite) will not be allowed to enroll in the next level until a passing grade is achieved. If the incomplete grade is not resolved by week 2 of the subsequent quarter (unless the student is on leave) the student will be issued a failing grade (F).

### RECEIVING AN (F) or (W) IN A COURSE

If a student receives an (F) or (W) in a course they must repeat it to receive a passing grade.

### REPEATING A COURSE

Students who received a passing grade in a course but would like to attempt a higher grade are welcome to repeat a course. Students receiving a failing grade in a required course must repeat that course. Students can attempt a repeated course 3 times. After the 3rd attempt it requires the approval of the Dean of Faculty and Students.

Students should be aware that the use of federal funds is limited. Therefore, alternative funding will be needed to pay for repeats of a course beyond that limit (period of enrollment). Students are responsible for tuition and fees for all repeated courses beyond that limit.

### PROGRAM COMPLETION

Students will need to enroll in Program Completion if they are missing any courses toward their program requirements. Students are not encouraged to go into Program Completion because it is a timely and expensive process. Passing all courses is essential to avoid Program Completion and graduate from an LACM program on time. Students who enroll in Program Completion must pay the per credit Tuition fee of \$658.44 per credit.

### ELIGIBILITY FOR GRADUATION

To qualify for graduation, each student must:

- Receive a passing grade in all required core curriculum in the enrolled program.
- Earn all minimum required credits for the enrolled program.
- Achieve a CGPA of 2.0 or higher.
- Finalize all finances and additional

responsibilities with LACM.

- Complete academic advising exit counseling.
- If applicable, complete Financial Aid exit counseling.

### ELIGIBILITY FOR CEREMONY PARTICIPATION

- LACM's Graduation Ceremony is offered to all students scheduled to complete their program within 1 quarter.
- Students with remaining program requirements cannot participate unless they enroll in program completion by the quarterly registration deadline.

### MAINTENANCE OF STUDENT RECORDS

Permanent records are maintained for all conferred graduates at LACM. All degrees, certificates, awards, courses, credits, and grades are kept on file establishing the students' LACM transcript.

### FEDERAL EDUCATIONAL RIGHTS & PRIVACY ACT (FERPA)

The Family Educational Rights and Privacy Act (FERPA) enable specified rights with respect to education records. These rights include:

- The right to inspect and review your education records within 45 days of the day LACM receives a request for access.
- The right to a written request: All written requests should be sent to the Office of the Registrar. The Office of the Registrar will make arrangements for access and provide notification when the records can be reviewed.
- The right to request an amendment of educational records is believed to be inaccurate or misleading: Written requests that clearly identify the part of the record that need to be changed must be submitted with rationale for why it is inaccurate or misleading. If LACM decides not to amend the record as requested, LACM will give notification of the decision and advise the right to a hearing with detailed information about the process.
- The right to consent for disclosures of personally identifiable information within educational records: One exception that will permit disclosure without consent is a disclosure to LACM officials with legitimate educational interest. A school official is a person employed by LACM as a member of staff, as an instructor,

administrator, contractor, law or health personnel, attorney, auditor, member of the Board of Trustees, or a student service or performing tasks for an official on a committee. In order to fulfill position responsibilities, this school official must have a legitimate educational interest to review and record. This practice will only occur in emergency circumstances as LACM respects the rights of students and their families. LACM does disclose educational records of students applying to other institutions as assistance toward further study and recommendation.

- The right to file a complaint with the US Department of Education concerning alleged failures by LACM to comply with the requirements of FERPA. The name and address of the office administering FERPA is:

Family Policy Compliance Office:  
US Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-4605  
Tel: (202) 260-3887  
Fax: (202) 260-9001

### LACM's RIGHT TO OVERRIDE OPTIONAL DISCLOSURE

LACM can disclose student information without prior written consent unless an optional disclosure form is specified by the student with the Office of Admissions upon entry or with the Office of the Registrar while attending. In certain circumstances LACM has the right to disclose information with or without optional disclosure from the student or their family.

### THE "USA PATRIOT ACT"

Effective October 26, 2001

Established the following exceptions relative to the release of information from institutional files:

- Ex Parte Orders: LACM can disclose, without the consent or knowledge of a student or their family's personally identifiable information from records to representatives of the Attorney General of the United States in response to an ex parte order in connection with investigation or prosecution of terrorism crimes. An ex parte order is an order issued by a court without notice to an adverse party. When LACM makes a disclosure pursuant to an ex parte order, it is not required to record the disclosure of information in a student's file.

- Lawfully Issued Subpoenas, Grand Jury Subpoenas, and Court Order Disclosures.
- In the following two contexts, an institution can disclose information from a student's educational record without consent:
  - To comply with a lawfully issued subpoena.
  - To comply with an issued court order.
- To comply with a grand jury subpoena LACM could be requested to not inform anyone about the subpoena.

### HEALTH OR SAFETY DISCLOSURES

LACM is permitted to disclose personally identifiable information from a student's educational record without the student's written consent in the case of an immediate threat to the health or safety of students or other individuals. This type of disclosure is limited to a situation presenting imminent danger or to a circumstance requiring immediate need for disclosure. In the case of disclosures to the US Citizenship and Immigration Service (USCIS), LACM may release the personally identifiable information of anyone who has signed a Form I-20 and anyone attending on an F-1, M-1, or J-1 visa to the USCIS.

LACM may release personally identifiable information of anyone who has signed a Form I-20 and anyone attending on an F-1, M-1, or J-1 visa to the USCIS.

**DIRECTORY INFORMATION**

The Family Education Rights and Privacy Act of 1974 gives right to LACM to designate certain information related to students as “directory information”. LACM defines directory information as full name, address, telephone number, email address; date and place of birth, dates of attendance at LACM, program of study, date of graduation or date of withdrawal; and degree awarded.

**STUDENT VISAS**

Students enrolling in LACM’s Bachelor of Music or Associate of Arts programs are eligible for F-1 student status. Students enrolling in LACM’s Diploma program are federally mandated for M-1 student status. The visa process for both student visa types are the same and are as follows. After receiving the school acceptance packet, international students must:

- Make the first quarter tuition payment in full.
- Submit a clear scan or copy of their passport and must be valid for at least six months beyond their stay in the US.
- Submit an official financial statement showing they and/or a sponsor(s) have sufficient funds set aside for living expenses during the first year of study.
- Provisional admission to LACM applies until all requirements have been met.

**INTERNATIONAL STUDENT FEES**

I-20 Preparation Fee: \$100.00  
I-20 Additional Post & Administration Fee: \$85.00

Once the requirements have been satisfied, the International Student Services Office will validate the documents and issue the student their I-20 form. The Form I-20 (Certificate of Eligibility for Non-Immigrant F-1 or M-1 Student Status) will only be issued via mail (UPS) once all the required documents are received by the LACM International Student Services Office. Once the LACM Form I-20 is received, the student must pay a mandatory, one-time SEVIS I-901 Fee online at [www.fmjfee.com](http://www.fmjfee.com). The student will need to print a copy of the SEVIS fee payment receipt and bring it to the visa interview appointment when entering the United States. For more information regarding visa application requirements and to schedule a visa

interview, please visit [www.travel.state.gov](http://www.travel.state.gov). Students are strongly encouraged to begin the visa process as soon as possible and stay in touch with the International Student Services Office because delays are anticipated. For more information regarding student visas, Optional Practical Training, or other inquiries please contact the LACM International Student Services Office: [international@lacm.edu](mailto:international@lacm.edu).

**MAINTAINING STUDENT STATUS**

International students, holding an F-1 or M-1 Student Visa, must comply with all immigration rules and regulations. Failure to comply will place the student out-of-status. It is the student’s responsibility to maintain lawful student status at all times.

To maintain your student status, you must: register in a timely, maintain full-time course load (12 credits minimum) per term, report any changes in a timely manner, keep all immigration documents valid and current and never work without prior authorization.

**INTERNATIONAL STUDENTS & HEALTH INSURANCE**

Neither LACM nor the U.S. Government require international students to purchase health insurance. If students wish to purchase a health insurance policy that will cover them during their studies at LACM, they may do so independently.

**ACADEMIC INTEGRITY**

At LACM, students are expected to demonstrate academic integrity by completing their own work. Effective planning and progress must be accomplished for students to be successful in their degree program of study. Submission of work from another person, whether it is from a printed source or from someone other than the student, and/or papers submitted without source citations, can result in a failing grade, disciplinary actions or dismissal.

The administration, faculty, and staff believe strongly in the concept of an honor system. This belief is based on the knowledge that in competitive professional environments, greater emphasis is placed on originality and the integrity of ideas and work. All members of the LACM academic community, including faculty, students, and administration, are expected to assist in maintaining the integrity of the College, which includes reporting incidents that violate our Academic Policies.

**ACADEMIC GRADING SYSTEM**

Course grades are based on a 100 point scale. The chart below converts the 100 scale to a letter grade and Grade Point Average (GPA) score.

Points	Letter Grade	Grade Points
92-100	A	4.00
90-91	A-	3.70
88-89	B+	3.30
82-87	B	3.00
80-81	B-	2.70
78-79	C+	2.30
72-77	C	2.00
70-71	C-	1.70
68-69	D+	1.30
62-67	D	1.00
60-61	D-	0.70
0-59	F	0.00

**Additional Grade Letter Codes**

W	Withdraw from course
P	Pass, credit awarded
F	Fail, no credit awarded
I	Incomplete
R	Repeat

Students must demonstrate academic progress by

successfully completing courses attempted with a grade of “C” or higher. Completing courses with a “C” or higher indicates stable academic progress.

**SYLLABI**

A syllabus will be given to students at the start of each course from their instructor. A syllabus establishes goals, objectives, and grading criteria for determining student performance. Students are responsible for understanding each course syllabus to know what is academically and behaviorally expected.

**COURSE CREDITS**

All coursework at LACM is measured in quarterly academic credits. Courses are assigned specific credit values based on the type of course, overall coursework required, and approximated study-time requirements. Courses are stylized into lectures, ensemble workshops, labs, and private lessons. The ratio of credits to study-time outside of class equates to 1 quarter credit per 3 hours of study.

**DETERMINING GRADE POINT AVERAGE**

GPA is determined by multiplying the grade points by the credit value of the course. Quarterly Grade Point Average (QGPA) is determined by dividing the total grade points earned for all courses in one quarter by the total credit values for those courses. Cumulative Grade Point Average (CGPA) is determined by dividing the total grade points earned for all courses in every quarter of a student’s program by the total credit values for those courses. If a student repeats a required course only the grade from the repeat will be calculated into both the QGPA and CGPA.

**HONOR DESIGNATION**

To promote academic excellence and recognize exemplary achievement and success, honor designations will be awarded to Diploma and Associate of Arts students upon graduation:

**Dean’s Honor Roll:** Students must achieve a Cumulative Grade Point Average (CGPA) between 3.20 and 3.6.

**President’s Honor Roll:** Students must achieve

a Cumulative Grade Point Average (CGPA) of 3.7 or higher.

### GRADUATING WITH HONORS

Degree & diploma recipients who have a 3.5 Cumulative GPA are awarded honors upon graduation. The designations of GPA are:

Designation	GPA Range
Cum Laude	3.50 to 3.74
Magna Cum Laude	3.75 to 3.89
Summa Cum Laude	3.90 and above

### SATISFACTORY ACADEMIC PROGRESS FOR ENROLLMENT AND FINANCIAL AID ELIGIBILITY (SAP)

Students must maintain Satisfactory Academic Progress (SAP) to remain enrolled at Los Angeles College of Music. Per federal regulations, financial aid recipients are required to maintain SAP toward their degree or diploma program in order to maintain financial aid eligibility. SAP is determined by:

1. Cumulative Grade Point Average (CGPA): Students must maintain a minimum CGPA of 2.0 throughout their enrollment. CPGA is reviewed at the end of each quarter.
2. Incremental Completion Rate (ICR) of 67%: Students must stay on pace. ICR is calculated by dividing the total attempted credits by the total earned credits. Your ICR must be above 67% in order to maintain SAP.
3. Maximum Time Frame (150%): Students must complete all graduation requirements within 150% of the length of the degree or diploma, e.g., complete the 90 credit degree within 120 attempted credits.

### Failure to Meet SAP Standards

#### Academic Warning

Students who fail to meet or exceed any of the SAP Standards for the first time will be placed on **Academic Warning**. Students in Academic Warning are given one additional quarter of enrollment and financial aid eligibility to meet SAP Standards. Students must meet with their Academic Advisor to create an Academic Recovery Plan.

### Dismissed with Appeal and SAP Probation

Students who fail to meet SAP Standards after being on Academic Warning will be Dismissed with an option for appeal. If the appeal is granted, students will be placed on SAP Probation for the subsequent quarter and will still be eligible for financial aid. If the appeal is not granted, the student will be dismissed from LACM. The student will have an opportunity to re-apply to LACM in one year.

#### Academic Dismissal

Students who fail to meet SAP Standards after being placed on SAP Probation will be Dismissed from LACM with no option to appeal. The student will have an opportunity to re-apply to LACM in one year.

**For Full-Time Enrollment:** In order to remain in their program, full-time students at LACM must demonstrate “Satisfactory Academic Progress” (SAP) which is a function of the following components:

- Achieve the minimum Incremental Completion Rate of 67%: Incremental Completion Rate (ICR) is calculated by dividing the total credits a student completed per quarter by the number of credits attempted per quarter. When this calculation falls below 67%, a student is no longer on pace to graduate on time and is ineligible to receive financial aid.
- Meet the minimum 2.0 Cumulative GPA Requirement.
- Complete the program within the maximum allowable timeframe.
  - Diploma (60 credits): within 6 quarters
  - Associate (90 credits): within 9 quarters
  - Bachelor’s (180 credits): within 18 quarters

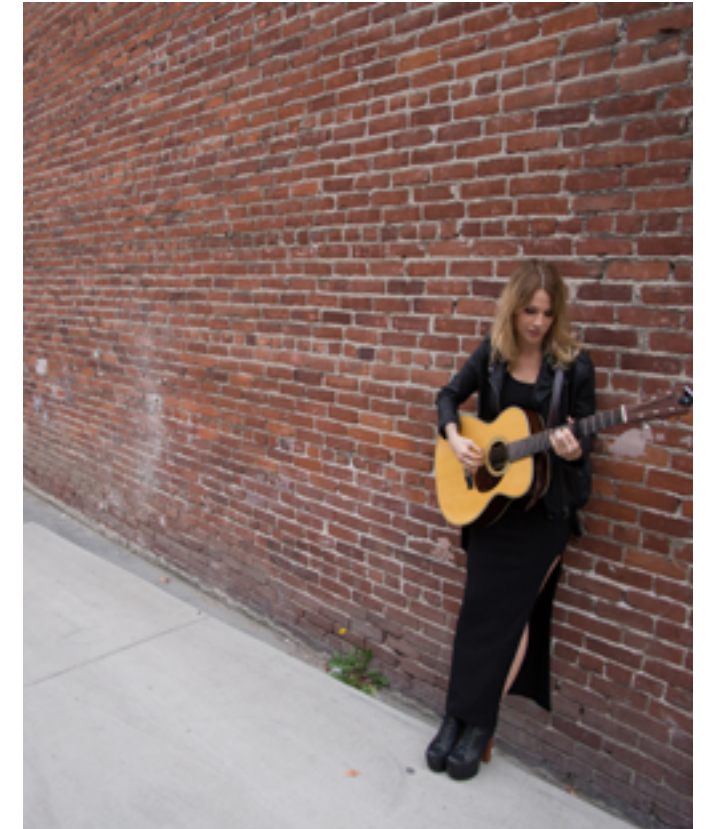
Students failing to maintain SAP requirements will be dismissed with the opportunity to appeal. LACM reserves the right to modify the Satisfactory Academic Progress policy at any time.

**For Part-Time Enrollment:** In order to remain in their program, part-time students at LACM must demonstrate “Satisfactory Academic Progress” (SAP) which is a function of the following components:

- Achieve the minimum Incremental Completion Rate of 67%: Incremental Completion Rate (ICR) is calculated by dividing the total credits a student completed per quarter by the number of credits attempted per quarter. When this calculation falls below 67%, a student is no longer on pace to graduate on time and is ineligible to receive financial aid.
- Meet the minimum 2.0 Cumulative GPA Requirement.
- Complete the program within the maximum allowable timeframe.
  - Diploma (60 credits): within 10 quarters
  - Associate (90 credits): within 15 quarters
  - Bachelor’s (180 credits): within 30 quarters

Students failing to maintain SAP requirements will be dismissed with the opportunity to appeal. LACM reserves the right to modify the Satisfactory Academic Progress policy at any time.

**For Less than Part-Time Enrollment:** Students may only drop below 6 credits per quarter with verifiable medical need and must obtain the approval of the Dean of Faculty & Students. They must also meet with the Academic Advising Office to discuss their Academic Plan. Students must request the status change by Friday of Week 11 of the preceding quarter. Please note that enrolling in less than part-time status will drastically effect your timeframe for completion of the program.



## STUDENT SERVICES & CAMPUS CARE

An enjoyable educational experience is maintained with the help of students, not only faculty and staff. Students must observe the following guidelines while on-campus:

- No food or drinks (except water) are allowed in classrooms or practice labs.
- Bicycles, skateboards, scooters, and skates are allowed through the Student Entrance. Riding inside the LACM North and South buildings is strictly prohibited. These forms of self-propelled transportation can be locked at the South building courtyard. All of these forms of self-propelled transportation kept in the courtyard must be registered in the Student Services Office.
- Personal mail sent to LACM will be returned to sender.
- Smoking cigarettes is permitted ONLY in the designated smoking area behind the LACM campus. Please discard cigarette butts in the ashtrays provided.
- Do not litter on the LACM campus. Please throw out all garbage and keep the campus clean.

## ACADEMIC ADVISING

LACM's Office of Academic Advising is ready to answer questions and offer the best solutions for students. The Office of Academic Advising is available to help students with:

- Academic Progress
- New Academic Plans
- Recommendation Letters
- Personal Counseling
- Workshops
- Resources
- Outreach and Support for Numerous Issues
- Student Forms: Leave of Absence - Extended Applied Learning Absence - Withdrawal - Re-admit - Change of Program/Major - Add / Drop Forms

Students are always welcome to make an appointment with the Office of Academic Advising: [advising@lacm.edu](mailto:advising@lacm.edu), 626-568-8850

## TUTORING PROGRAMS

A student tutoring program is available to any student who needs help outside of class. If students are interested, contact the Office of Academic Advising or view the student boards in the South building for a list of available tutors. The tutor is responsible for filling out the student tutor form indicating the student being tutored, the date, length of time, and material covered.

## EQUIPMENT

LACM recommends that all students bring a recording device such as a hand-held digital recorder or a successful cell phone recording application.

- Vocalists must bring their own microphone and XLR cables for practice outside of class.
- Drummers must bring cymbals, a hi-hat clutch and stand, a practice pad, single or double pedals; and sticks, washers and felts.
- Guitarists and bassists must bring a metronome, tuner, cables, and their instrument. LACM also recommends having extra strings and picks.
- Amps, drum kits, and PA systems are provided in the classrooms and labs.
- Additional instruments and other equipment can be checked out for practice using an LACM student ID card as a deposit at the South building student entrance. One item may be checked out at a time. LACM does not loan instruments or other equipment for off-campus use.

## LOCKERS

Lockers are assigned at orientation and students must purchase a combination or key lock to secure their belongings. Lockers for Drum department students can accommodate cymbals up to 21 inches in diameter. Lockers for Guitar and Bass department students can accommodate instruments in soft cases; hard cases will not fit.

## PARKING

Monthly and daily parking is available for a fee at the Metro Gold Line Del Mar Station located near LACM. Free street parking is available to everyone, but be sure to observe posted parking laws. Daily parking is also available for a fee in the small lot on the opposite side of Fair Oaks Avenue.





**CAREER CENTER**

The LACM Career Center is open to all students on a drop-in basis along with an open door policy for visiting alumni. Services include resume' coaching, career development workshops, assistance with finding gigs and internship opportunities, and weekly one-on-one career counseling sessions with top music industry professionals.

The Career Center regularly hosts educational and networking events for students and alumni. The center also organizes exclusive audition opportunities and offers a number of accessible electronic resources for students through LACM's Populi system. For more information on how to take advantage of LACM Career Center services and electronic resources, email [careercenter@lacm.edu](mailto:careercenter@lacm.edu).

**SECURITY**

Pursuant to 20 United States Code 1092 (a) and (f) also known as the Jeanne Clery Campus Security Act, LACM adheres to the following security and crime reporting procedures:

LACM will report all campus incidents to a designated Attending Rep (AR) on post at the South building student entrance so it can be noted on the daily crime and incidents log for possible investigation. This includes crimes and incidents within and around the campus. In the event an AR is unavailable, witnesses and/or victims must complete a crime and incident report and return it to the AR when available. In addition, incident reports may be given directly to Student Services. The Campus Security Act of 1999 requires LACM to compile a report with data gathered from its own campus security and crime report combined with statistics from the Pasadena Police Department. A notification will be sent out via school email announcing when the crime report is available.

- LACM reminds students of their responsibility for their own equipment, books, supplies, and other gear.

**THEFT**

LACM upholds a very serious policy concerning theft and the protection of both personal and campus property. If a student steals, damages, or destroys personal or campus property, the student will automatically be suspended from attending classes and will not be allowed on campus. The student will have 24 hours to remove any personal belongings. The discipline committee will hold a hearing and the student will be invited to attend and defend themselves. The discipline committee will then make a decision regarding how the matter will be addressed within a 10 day period. Anyone who displays further inappropriate behavior can be immediately dismissed from LACM without a hearing.

**MISSING STUDENT POLICY**

Promoting safety within the LACM community through compliance with the requirements of the Higher Education Opportunity Act of 2008 (the HEOA) is integral to the protection and security of everyone on campus. In the event a student goes missing for more than 24 hours a confidentially indicated person previously disclosed by the student to the Student Services Office will be contacted by LACM.

If a member of the LACM community has reason to believe a student has gone missing or receives a report of a missing student they will immediately contact their supervisor and/or the Pasadena Police Department at 626-744-4501.

A students' confidential contact information will be accessible only by authorized campus officials and will not be disclosed except to law enforcement agents for collaboration to find the missing person.

A missing student report must be immediately filed with the Pasadena Police Department. If the student who is missing is under 18 years of age and not emancipated, LACM must notify a custodial parent or guardian within 24 hours of determining the student is missing. In addition to notifying the confidential contact person designated by the student, LACM will notify the local law enforcement agency within 24 hours of the student being missing.

**Contact information**

Pasadena Police Department, 626-744-4501, [www.ci.pasadena.ca.us/police](http://www.ci.pasadena.ca.us/police).

LACM Administrative Offices, 626-568-8850, [info@lacm.edu](mailto:info@lacm.edu).

**WEAPONS POLICY**

Weapons and ammunition are safety hazards. Possession, use, or displays of weapons or ammunition are inappropriate in an academic community. Weapons of any kind including ammunition will not by any means be worn, displayed, used, or possessed on the LACM campus. Any employee, faculty, student, or other representative of the college who violates this policy will be subject to disciplinary action. Any member of the public who violates this policy will be subject to law enforcement action. If the public member does not comply, the individual will be removed from the LACM campus and subject to all legal penalties including the criminal trespass provisions under California law. This policy does not apply to the possession or use of disabling chemical sprays when used for self-defense.

**CAMPUS ACCESS**

In order to gain access to LACM campus facilities, it is required to scan an ID card or obtain a visitor pass.



Students, faculty and staff must scan their ID to enter both buildings (North and South), and must display their ID at all times. If a student, faculty or staff member forgets their ID they must obtain a Temporary ID from the front desk in the North Building in order to enter.

Students are limited to a maximum of 5 Temporary Student ID's per quarter. Subsequently, students will be issued and charged \$15 for a new student ID.

LACM has the right to refuse access to facilities to any person under any circumstance if deemed necessary and appropriate.

**STUDENT VISITOR(S)**

Current students may request a visitor's pass for guests no more than twice per month. A particular visitor may only receive a visitor pass twice per month. For additional visits, the student must obtain permission from the Dean of Faculty and Students. The student (not the visitor) must personally request the Visitor's Pass.

**HOW TO OBTAIN A VISITOR PASS**

Visitor Passes are available at the front desk of the North Building. All outside visitor(s) must check-in and show a valid photo ID in order to obtain a pass. Visitor(s) must wear a Visitor Pass at all times. Passes for visits on evenings, weekends, holidays, and other times during which the Main Office is closed must be obtained in advance, during regular office hours (**Monday through Friday, 9:00am - 5:00pm**).

**ALUMNI VISITOR PASS & REHEARSAL POLICY**

LACM provides rehearsal space for alumni. In order to rehearse, Alumni must apply for an Alumni ID Card and must schedule their room in advance by emailing [wilber@lacm.edu](mailto:wilber@lacm.edu).

Depending on availability, two rooms (102 & 205) are available as follows: **Monday through Friday (10:00pm -12:45am); Weekends from (9:00am - 12:45am).**

Alumni requesting access are responsible for their own guests, and for keeping the room clean and organized after rehearsal (no food or beverages are allowed in any rooms). Guests must comply with all school rules and regulations while on campus. If the alumni or their guest violates the LACM Code of

Conduct, Alumni ID cards and rehearsal privileges will be revoked.

**RECORDING STUDIO**

Use of the Recording Studio (Room 201/202) by students or alumni always requires permission. For more information, email [wilber@lacm.edu](mailto:wilber@lacm.edu).

**HOW TO SCHEDULE A REHEARSAL ROOM**

Alumni that wish to schedule a rehearsal room must email [wilber@lacm.edu](mailto:wilber@lacm.edu) with the time slot desired (3 hours max) at least 24 hours in advance. Alumni must provide the first and last names of all members and guests. Guests must provide valid ID at the student entrance when checking in. Without a valid ID, guests will not be allowed on campus.

Students that wish to schedule a rehearsal room may do so at any time. To schedule, they must visit the front desk of the building where they intend to rehearse.

**DISMISSED/EXPELLED STUDENTS**

Students that have been dismissed or expelled due to reasons related to any violation of the Code of Conduct, are not permitted on-campus under any circumstance.

**CODE OF CONDUCT & EXPECTATIONS**

**Student Responsibilities**

Each student is responsible for the following:

- Reading the Catalog, accessing their Populi account to view their Academic Record, scheduled classes, and financial responsibilities.
- Submitting official transcripts to the Admissions Office when transfer coursework has been completed.
- Registering for classes within the registration deadlines.
- Completing appropriate forms (drops, adds, status changes, etc.) by the published deadlines.
- Applying for aid based on the finalized number of credits for the quarter.
- Paying tuition and fees in full or developing a payment plan on or by the published deadlines.
- Keeping copies of all transactions, records, and

receipts.

- Submitting change of name, address, or phone number to the Registrar's Office in writing.
- Be willing to engage actively in classroom discussions.
- Respecting the rights and property of others.
- Being fully acquainted with and complying with the LACM published rules and regulations.
- Complying with all local, state, and federal laws.
- Adhering to the academic requirements determined by individual instructors.

**Student Standards of Conduct**

Admission to LACM carries with it the presumption that students will conduct themselves in a manner compatible with LACM's function as an educational institution. Behavior that is disruptive and/or interferes with the educational process is disrespectful of the rights of others and is not acceptable.

Classes at LACM are interactive, drawing on the rich experiences of faculty and students alike. LACM's anti-bias commitment applies to all areas of discrimination, including those based on race, ethnicity, class, sexual orientation, gender, age, disability, and religious affiliation. Disrespect shown towards persons in all categories, both generally and as individuals, is not acceptable. Violation of standards of behavior, academic integrity, confidentiality, and discrimination are deemed to be a serious breach of conduct and students doing so will face the possibility of disciplinary action, up to and including dismissal from LACM.



**Unacceptable Behavior**

Unacceptable behaviors include, but are not limited to the following:

- Any violation of LACM Policy as outlined in the Catalog.
- Unlawful possession, use, sale, or distribution of drugs.
- Being under the influence of drugs or alcohol.
- Inappropriate sexual conduct.
- Exhibiting behavior which is disruptive, disrespectful or violent towards staff or other students, including, but not limited to, harassment or discriminatory conduct.
- Furnishing false information.
- Unauthorized use, forgery, or alteration of LACM's documents, name, logo, or seal.
- Destruction of LACM property or individual property of students or staff.
- Unauthorized possession or use of LACM property or property of students or staff.
- Unauthorized use of LACM equipment, keys, access codes, or scan cards.
- Possession of firearms, fireworks, explosives, or weapons on LACM's premises.
- Misuse of LACM communication systems: Behavior that disrupts or causes disruption of computer services, including, but not limited to, damaging, altering, or destroying data, records, computer systems, software, programs, or networks. Student behavior that is not in compliance with the institutional Computer Systems Use Policy will be considered to be in breach of the Code.
- Theft of LACM or individual property.
- Unauthorized animals on institutional premises.
- Disorderly, lewd, or indecent conduct.
- Divulging confidential information: students who work or volunteer in LACM administrative offices and have access to confidential information are prohibited from divulging such information under FERPA.
- Unauthorized use, forgery, or alteration of student identification cards.
- Inappropriate off-campus conduct when representing LACM.

- Disrespect for privacy: students may not give directory information or photos of other students to anyone outside the LACM community.
- Inappropriate conduct of guests.

**INSTRUMENT CHECK-OUT POLICY**

Students may check-out equipment for use off-campus. In order to be eligible, then must be currently enrolled and have a proper Student ID with no outstanding registration forms, fees or balances due. Students must submit an LACM Equipment Request Form & Contract to the Front Desk of the South Building at least 24 hours in advance. Equipment rental is subject to availability.

The LACM Equipment Rental Contract requires students to place a debit or credit card on file with the Business Office in order to become eligible for rental.

**COMPUTER SYSTEMS USE POLICY**

Vandalism, theft or other abuse of LACM computers or personal computers of LACM students, faculty or staff is prohibited, including but not limited to:

- Modifying system or network facilities, or attempting to crash systems or networks.
- Using personal software on LACM computers.
- Using network resources which inhibit or interfere with the use of the network by other students.
- Using, duplicating, or transmitting copyrighted material without first obtaining the owner's permission, in any way that may reasonably be expected to constitute an infringement, or that exceeds the scope of a license, or violate other contracts.
- Tampering with software protections or restrictions placed on computer applications or files.
- Using information technology resources to obtain unauthorized access to records, data, and other forms of information owned, used, possessed by, or pertaining to the college or individuals.
- Accessing another person's computer account without permission.
- Intentionally introducing computer viruses, worms, Trojan Horses, or other rogue programs into information technology resources that belong to, are licensed to, or are leased by the

college or others.

- Physically damaging information technology resources.
- Using, or encouraging others to use, information technology resources in any manner that would violate this or other college policies or any applicable State or Federal law.

**FOOD & DRINK**

Only water in a sealable container is allowed inside LACM classrooms.

**HEALTH POLICIES****Employee-Student Notification Policy of a Substance-Free Campus**

In congruence with The Higher Education Act of 1965, Substance-Free Schools and Communities section, Los Angeles College of Music adheres to and notifies all students:

**Standards of Conduct-Disciplinary Sanctions**

Unlawful possession, manufacture, cultivation, use, and/or distribution of illegal drugs and alcohol are strictly prohibited on campus property and are defined under City, State, and Federal Law. This includes North and South Campuses, school parking lots, as well as any affiliated college location where classes or events are held. State law (Section 41301, of Title 5, California Code of Regulations) allows Los Angeles College of Music to implement disciplinary action against any student or employee who sells, uses, or possesses illegal drugs or alcohol on campus property and is subject to suspension or expulsion. Action by Los Angeles College of Music may be taken despite independent action taken by civil authorities. Alcohol consumption is restricted to particular events, places, times, and occasions with confirmation of valid identification of being 21 years of age or older. Attendees to particular events containing alcoholic beverages are limited. Violations of this policy in partial compliance with the Drug Free Schools and Communities Act will result in suspension or expulsion.

The service of alcoholic beverages at Los Angeles College of Music functions must be in compliance with California State and Pasadena City laws and college policies – i.e., an individual must be of legal

age to possess or purchase alcoholic beverages; and individuals/organizations may not sell or serve alcoholic beverages without proper license. Los Angeles College of Music adheres to the Drug-Free Schools & Communities Act Amendments of 1989 (Amends the Higher-Education Act), when hosting any college-sponsored function. The sale of alcohol at any function is illegal without a liquor license.

**LEGAL SANCTIONS****Illegal Drugs**

Federal and State laws mandate penalties for illegal usage, possession, manufacture, sale, transportation, and cultivation of any narcotic. More severe penalties will be applied for second time offenders than first and extremely severe penalties involving minors will be applied. Those subject to prosecution are those who illegally use, are under the influence of, or knowingly go to places where narcotic usage is occurring. Marijuana and other illegal drugs under labeling of organic substances are also under stipulation of these laws and additional violations will occur for the cultivation and/or processing of these drugs. Barbiturates, amphetamines, LSD, and other related hallucinogenic drugs are deemed restricted and dangerous under the California Narcotic Act. Penalties for those who are convicted of illegal possession, manufacture, cultivation, sale, transportation, and/or usage are severe.

**Alcohol**

Los Angeles College of Music adheres to the laws of the State of California, the County of Los Angeles, and the City of Pasadena.

All are held to the standards and jurisdiction of the law despite age or status. The sale, purchase, or possession of alcohol for anyone under 21; the serving of alcohol to someone already intoxicated; and the manufacture or use of a false ID of any kind will be convicted in violation of these laws and subject to punishment up to and including jail sentence.

**COERCED/FORCED CONSUMPTION OF ALCOHOL AND/OR OTHER DRUGS**

In instances, such as hazing, where a student or students or employee or employees force another to

consume alcohol or other drugs, or conspire(s) to force another to consume alcohol or other drugs, or fail(s) to take direct action to stop the incident (personal intervention, calling authorities) immediate and strict sanctions (including suspension/expulsion) may be imposed on the responsible individual(s).

### HEALTH RISKS

The health risks of using illegal drugs, pharmaceutical narcotics, and alcohol are well documented. Many thousands of deaths occur each year and are directly attributed to substance abuse or indirectly attributed from accidents, illnesses, or violence related to substance abuse. Use of these substances in excess can cause damages to:

- Physiological and Anatomical functions including impairment of the human body including but not limited to respiratory, digestive, cognitive, nerve, reproductive, endocrine, and cardiovascular systems.
- Psychological and Cognitive functions can also be impaired including but not limited to memory loss, lack of stable judgment, shifts in mood and personality, adverse effects toward relationships, and may induce psychotic episodes.

Students or Employees who need help, please contact:

**The Center for Substance Abuse Treatment and Referral Hotline: 800-662-HELP (4357)**

### National Alcohol & Drug Abuse Helplines

Intervention Hotline: 800-252-6465

Rapid Detox: 800-996-3784

Treatment & Referral: 800-454-8966

### LACM STUDENT SUPPORT SERVICES

Many aspects of the college experience can create new kinds of stress in a variety of areas for students. While it's an exciting time, it can also be overwhelming. LACM provides free private and individualized support services to assist students with any emotional, social, behavioral or mental well-being challenges that might affect their academic performance and/or quality of life while attending. Services are completely confidential and are open to all current LACM students. Services include:

- Stress management counseling

- Community resources for food and shelter assistance
- Support services for students with disabilities
- Assistance for students with alcohol or drug dependencies
- Referrals to outside agencies, clinics, and therapists relating to issues such as stress, anxiety, depression, loss, relationship concerns, sexual and physical assault, severe substance abuse, suicidal ideation, eating disorders, and other mental health concerns

To see a member of the Student Support Services staff, you can make an appointment by emailing [studentsupport@lacm.edu](mailto:studentsupport@lacm.edu).

### LOS ANGELES COLLEGE OF MUSIC'S RELATIONSHIP WITH STUDENTS

Los Angeles College of Music recognizes its contractual relationships with its students. In regard to alcohol and other drug use, Los Angeles College of Music realizes its students are adults who are ultimately responsible for their own behavior. LACM does, however, recognize its responsibility to provide services and policies designed to diminish the incidence of alcohol misuse and other illicit drug use. LACM attempts to avoid consequent negative outcomes; continues to educate students and consistently enforces alcohol and other drug-related policies; and is compliant with city and state laws pertaining to alcohol and drug use.

### NOTE OF PRECAUTION

Los Angeles College of Music would not be complete in their sanctions of long-term effects regarding offense involving drugs and alcohol if it were not noted. A criminal offense or arrest record for drug use or alcohol abuse may cause serious long-term harm for the user regarding employment, financial aid, and other educational opportunities. Consideration for these opportunities may incur interference where criminal records or the label of drug or alcohol user is apparent. In addition, international students using substances illegally or are labeled as a user could be subject to interruptions with Visa and/or I-20 status and dismissal to their home country.

### SEXUAL HARASSMENT

Sexual harassment can be a serious problem for student's at all educational levels. Sexual

harassment is defined as requests for sexual favors or unwelcomed sexual behavior that creates fear, discomfort, or confusion. Sexual harassment is characterized in three ways:

- Verbal (comments about body type, spreading sexual rumors, giving unwanted sexual remarks or accusations, or inappropriate dirty jokes or stories)
- Physical (grabbing, rubbing, flashing, touching, pinching in a sexual way, or sexual assault)
- Visual (display of naked pictures or sex-related objects, or obscene gestures)

### WHAT TO DO IF YOU ARE BEING HARASSED

If you believe you are being sexually harassed by a fellow student or a faculty or staff member, report the harassment.

Speak with someone at LACM who is reliable and comfortable to talk to about the incident. It is important to report the harassment so it can be addressed and resolved. The comfort, safety, and mental stability of everyone at LACM are priority.

### AMERICANS WITH DISABILITIES ACT

Accommodations will be made for students with disabilities. Upon acceptance to LACM, a written request for special accommodation should be submitted and documentation verifying disability will be required. Appropriate accommodation will be determined based upon the request and accompanying documentation about the students' disability. Students are responsible for providing LACM with the appropriate documentation. LACM does not pay for costs to retrieve documentation. LACM does not charge students for campus disability accommodations. All requests, communications, and documentation are confidential.

### STATEMENT OF NON-DISCRIMINATION

LACM does not discriminate in its admissions, educational or employment policies, scholarship or loan programs, or other school-administered programs on the basis of race, color, religion, creed, sex, gender, gender identity or status, age, ancestry or national origin, medical condition, physical or mental disability, citizenship status, veteran status, marital status, sexual orientation,

genetic characteristics or information, or any other consideration made unlawful by federal, state, or local laws. All such discrimination is unlawful.

### GRIEVANCE POLICIES & PROCEDURES STUDENT GRIEVANCE POLICY

The purpose of the Student Grievance Policy is to provide due process for resolving complaints from all LACM officials (administration, instructors, and staff) and students concerning discrimination or harassment.

### GRIEVANCE PROCEDURES (DUE PROCESS)

LACM has established 3 grievance procedures for LACM officials and students to follow depending on the nature of the grievance. These 3 procedures are:

- Standard
- Academic
- Sexual Harassment
  - Always report grievances immediately to an uninvolved LACM official.
  - Under no circumstances will an LACM official or student requesting due process be harassed, intimidated, discouraged, or denied access to grievance procedures.
  - Areas for statement of appeal regarding grievance include but are not limited to:
    - 1). Classroom procedures
    - 2). Charges of unfair treatment
    - 3). Charges of unfair grades
    - 4). Absence and tardiness practices
    - 5). Course requirements substantially different from the syllabus
    - 6). Participation in LACM activities
    - 7). Sexual harassment

### A. STANDARD GRIEVANCE PROCEDURE

- 1). The Dean of Faculty and Students: If a complaint cannot be resolved in an informal conference or if the nature of the complaint demands more serious measures, the complainant can write a written, signed, and dated statement of appeal to the Dean of Faculty and Students. The Dean of Faculty and Students will schedule a formal conference with all involved persons.

2). The Appeal Committee: If the complaint cannot be settled by a formal conference, the Dean of Faculty and Students will appoint an appeal committee to review the statement of appeal. The committee will be comprised of:

- 1 faculty member
- 1 department chair
- 2 students

The Committee will consider all relevant testimony and supporting documentation presented by the student or LACM official in the statement of appeal. Legal counsel cannot represent the LACM official or student.

Based upon a thorough review of all relevant evidence and testimony, the appeal committee will make recommendations to solve the grievance. The appeal committee will have 10 business days from the filing of the request for the statement of appeal to provide recommendations. The Dean of Faculty and Students will render a written decision.

3). The President of LACM: If the LACM official or student believes there are extenuating circumstances or the evidence presented was not appropriately considered, the LACM official or student can submit a written appeal to the president of LACM. The President will review the appeal and render a written decision. The decision of the President is final.

#### B. ACADEMIC GRIEVANCE PROCEDURE

An academic grievance must be filed within 10 days or by the Friday of the 2nd week of the subsequent quarter. The following people should be contacted:

- 1). The Instructor: The student should first speak with the instructor involved in the academic grievance. A conference can be held with the instructor to resolve the grievance informally.
- 2). The Dean of Faculty and Students: If the conference with the instructor does not resolve the grievance, the student can speak with the Dean of Faculty and Students to seek resolution.
- 3). The President: If the grievance is still unresolved in the meeting with the Dean of Faculty and Students, the student may choose to appeal directly to the President of LACM.

#### D. SEXUAL HARASSMENT GRIEVANCE

If a grievance pertains to a charge of sexual harassment by an LACM official or student:

- Go directly to the President rather than the offending person.
- If the matter is unresolved by the President, the LACM official or student can use the standard grievance procedure.

All written or verbal communication on the part of Los Angeles College of Music faculty or students will be confidential.

#### QUESTIONS, COMMENDATION & COMPLAINTS

Information in this catalog was current at the time of publication, and is subject to change at any time. AMENDMENT 1 (See Page 144).

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the:

Bureau for Private Postsecondary Education  
2535 Capitol Oaks Drive, Suite 400  
Sacramento, CA 95833

or

P.O. Box 980818  
West Sacramento, CA 95798-0818  
www.bppe.ca.gov  
(888) 370-7589  
fax (916) 263-1897

A student or any member of the public may file a commendation or complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's web site (www.bppe.ca.gov).

#### CHANGE OF STUDENT STATUS POLICIES & PROCEDURES

For students that wish to change their current academic status, multiple designations exist. These include Withdrawal, Leave of Absence, Change of Major or Program, Extended Applied Learning Absence, and Re-Admittance. The Office of Academic Advising facilitates all change of status requests and can assist students that have questions about this process.

#### WITHDRAWAL

Current students may choose to withdraw from LACM for a variety of personal reasons including but not limited to: financial difficulties, family concerns, career exploration, and personal adjustment matters. The student has the right to withdraw from LACM at any time by providing written notice using LACM's Withdrawal Form from the Office of Academic Advising. A withdrawal from LACM for personal reasons (not including medical or military activation) during a quarter may be granted to a matriculated student if the request is received by the Office of Academic Advising and then processed by the Office of the Registrar. Once the request is processed, a W (withdrawal) grade notation is recorded on the student's academic transcript for each course not yet completed. The student will also receive an official letter from the Office of the Registrar notifying the request for withdrawal has been approved and processed.

These steps must be followed by students who request to Withdraw:

- 1). Make an appointment with an academic advisor.
- 2). Fill out a withdrawal form.
- 3). Participate in an exit interview with an academic advisor.
- 4). Submit the withdrawal from to the Office of the Registrar to be processed.

5). Receive written confirmation of processed and approved withdrawal from the Office of the Registrar.

#### LEAVE OF ABSENCE

A Leave of Absence (LOA) is a temporary break in studies and is only granted under extenuating circumstances (e.g. prolonged illness or injury). Not all LOA requests may be granted. It is at the discretion of LACM to grant LOAs. The reason for request must be valid and the intention of the student must be to return after problems have been solved. Students on an approved LOA will retain their enrolled (in-school) status as a student of LACM.

Students who are faced with a sudden and unexpected extenuating circumstance may apply for an LOA. Students may resume studies at the same point of the quarter where they left off. For example, if a student is approved on Monday of Week 5 of their 2nd quarter, the student may resume enrollment on Monday of Week 5 in the subsequent 2nd Quarter.

These steps must be followed by students for an LOA:

- 1). Standard LOA time may not exceed 6 months. Students who fail to return within 6 months will have their LOA status changed to Withdrawn effective 6 months from the date the LOA was approved.
- 2). All LOAs must be requested in writing and signed by the Dean of Faculty and Students followed by the final approval and processing by the Office of the Registrar.
- 3). International students are advised that they may not be able to maintain international student status during an approved LOA and should consult with the International Student Services regarding their individual situation.
- 4). Financial aid recipients taking an LOA should consult with the Financial Aid Office regarding the specifics on their continued financial aid eligibility. Failure to resume studies on time may affect the current term of Federal Student Aid.
- 5). Students approved for LOA must resume their studies at the same day, week and quarter of their departure. For example, if the LOA was granted on Monday of Week 3 in their 3rd quarter, the student will resume their studies on

Monday of Week 3 in their 3rd quarter the next time that course sequence becomes available. Due to the way LACM structures its course pacing, this does not allow students to resume studies until 6 months after their initial Leave of Absence. In order to refresh their knowledge of course material and best prepare for examinations, they are advised to audit classes, free of charge, for two weeks prior to returning to their studies.

- 6). If students wish to participate in, rather than audit, classes in the weeks prior to their return date from LOA, they may do so, but will be charged a \$100.00 fee per week. For example, if a student originally withdrew in Week 6 of the quarter, but wishes to return from an LOA in Week 1 of the same quarter, they will be charged \$500.00 for weeks 1-5.
- 7). In the case of a medical emergency, the student or their authorized representative may have a grace period of 14 calendar days from the student's last date of attendance to submit the LOA form. If the school does not receive an LOA form within this time frame, the student's status will be changed to "Withdrawn" effective their last date of attendance. In all other cases there is no grace period.
- 8). Students on LOA are not allowed to use campus facilities. However, students on LOA may participate in open public events on campus.

International students that take a Leave of Absence should note that their I-20 will be terminated on their last day of attendance.

#### **CHANGE OF MAJOR/PROGRAM**

Students are required to declare a major at the time of application. However students are welcome to change their major. Those that wish to change their major must visit the Office of Academic Advising and consult with an Academic Advisor before applying to change their major.

These steps must be followed by students for a Change of Major/Program:

- 1). Make an appointment with an academic advisor.
- 2). Fill out a Change of Major/Program form.
- 3). Only Change of Majors must follow admissions procedures.

- 4). Submit form to the Office of the Registrar to be processed.
- 5). Receive written notice of acceptance from Admissions for Change of Major.
- 6). Receive written notice of acceptance and processing from the Office of the Registrar for Change of Program.
- 7). A copy of the written notice will reside in the student's current file.

#### **EXTENDED APPLIED LEARNING ABSENCE**

An Extended Applied Learning Absence (EALA) allows students to request a momentary break from their program/classes. This will be granted to students who have received work opportunities within the music industry that are deemed beneficial to the student's career advancement. Students are required to submit written proof of these learning or career opportunities. EALAs are allowed for a maximum time frame of two weeks. Students requiring more than two weeks are encouraged to apply for a Leave of Absence. The combination of any approved EALA and LOA must not exceed a maximum of 180 days or the student's status will be changed to "Withdrawn." These steps must be followed by students to acquire an EALA:

- 1). Make an appointment with an academic advisor.
- 2). Provide written proof of career or learning opportunity.
- 3). Fill out an Extended Applied Learning Absence form.
- 4). Submit the EALA form and written proof of career or learning opportunity to the Office of the Registrar to be processed.
- 5). Receive written confirmation of processed and approved EALA from the Office of the Registrar.

#### **READMITTANCE**

Students may enroll and leave during any quarter of an academic year. Students who are considering a withdrawal or break in enrollment should review LACM's policies. In order to submit a request for re-admittance students must complete a Re-Admittance Form. Re-admittance requests must be received before registration deadlines. If you are a student who has been away from LACM for more than a year due to a Withdrawal, LOA, or EALA, you must re-apply through the standard admissions process. If you are accepted, you must fill out a Re-admit form with an academic advisor.

\*Re-admission to LACM is not guaranteed. Students

approved for re-admittance will be assessed the current tuition rate. Students will also be assessed under the current curriculum standards. Students are responsible to meet any changes to the program of study having occurred during the period of absence. Students cannot be re-admitted to programs having been discontinued. Students requesting re-admission to a major that has undergone substantial change since matriculation may not receive credit for all courses previously taken.

These steps must be followed by students who request Re-admittance:

- 1). Make an appointment with an academic advisor.
- 2). Fill out a Re-admittance form.
- 3). Follow standard Admissions procedures. (Students exceeding 6 months from LOA or EALA or 1 year from Withdrawal)
- 4). Submit Re-admittance form to the Office of the Registrar.
- 5). Receive written confirmation of processed and approved re-admittance.



**COLLEGIATE ARTICULATION & TRANSFER AGREEMENTS**

LACM has Articulation Agreements with schools from around the world. These courses are not considered transfer courses but are part of a separate agreement.

**Programs:**

- Music College Hannover; Hannover, Germany
- CIAM; Bordeaux, France
- VMI; Vienna, Austria

Any graduate of Music College Hannover or CIAM wanting to enroll at LACM will automatically be admitted into the 2nd quarter of the LACM Guitar, Bass, or Drum program. Each student will have to proficiency Ear Training/ Theory 1 and Piano 1 upon arrival. If the student is unable to pass the proficiency test, they will be required to take those courses before moving on to the 2nd level.

**Discounts:**

- \$100.00 application fee waived.
- 10% off of the LACM current tuition cost.
- 50% off of tuition for any LACM Summer Experience Program.

**Program:**

Swiss Drum Academy, Zurich, Switzerland

Any graduate of Swiss Drum Academy wanting to enroll at LACM will automatically be admitted into the 2nd quarter of the LACM Drum program. Each student will have to test out of Ear Training/Theory 1 and Piano 1 upon arrival. If the student is unable to pass the proficiency test, they will be required to take those courses before moving on to their 2nd level.

**Discounts:**

- \$100.00 application fee waived
- 10% off of the LACM current tuition cost
- 50% off of tuition for any LACM Summer Experience Program.

**Program:**

STUDY ABROAD @ LACM  
RPJAM; Giessen, Germany

Study abroad: LACM will offer the first 2 years of the 3 year RPJam degree.

Students choosing to study abroad will apply and enroll in RPJam. Upon successfully matriculation, students wanting to study abroad at LACM will spend the first 2 academic years at LACM completing quarters through the Hessian Ministry Degree. German residents deciding to enroll in the study abroad program at LACM will have the opportunity to receive financial aid through RPJam. Upon successful completion at LACM, students will be required to proficiency into RPJam 3rd year of study. After successfully completing the 3rd year at RPJam, students will be awarded a Bachelor of Music degree.

**Discounts:**

- \$100.00 application fee waived.
- 10% off of the LACM current tuition cost.
- 50% off of tuition for any LACM Summer Experience Program.

**Program:**

UDLA, Quito, Ecuador

Any UDLA student who has successfully completed the first 3 years of the Bachelor's program has the option to transfer to LACM for the last year of the program. The student will be granted a degree with recognition from both institutions.

**Discounts:**

- 20% off of the LACM current tuition cost.
- 50% off of tuition for any LACM Summer Experience Program.



## Music Performance with an emphasis in Bass

The challenge of a bass player is to have a firm grip on harmonic movement, time groove, and quick access to the subtleties of many genres. To help you meet this challenge, the curriculum at LACM combines theory, reading, musicianship, and practical live playing. In daily Ensemble Workshops, students perform alongside some of LA's best musicians and develop experience in a concentrated "real-world" scenario preparing them to face any situation with confidence and poise.

### Programs:

BACHELOR OF MUSIC DEGREE (12 Quarters)

ASSOCIATE OF ARTS DEGREE (6 Quarters)

DIPLOMA (4 Quarters)

### JERRY WATTS, JR.

*Bass Department Head*

Jerry Watts, Jr. was educated at both William Paterson University, New Jersey, and California State University, Northridge. Since arriving in Los Angeles, Watts has garnered an extensive list of recording credits, having appeared on hundreds of CDs, numerous films & TV soundtracks, jingles, and DVDs. He has a wealth of international touring experience, representing a broad spectrum of artists at the highest levels of rock/pop, jazz, groove, and world beat music. Recording/performance credits include: Andy Summers, Andy Timmons, Andrae Crouch, Babaghanoush, Billy Childs, Billy Idol, Dave Stewart, Don Grusin, three GRAMMY-nominated albums with Dori Caymmi, Dr. John, Flora Purim, Gerald Eaton, Grace Kelly, Herbie Hancock, Jai Uttal, John Daversa, Justo Almario, Keiko Matsui, Keith Emerson, Kevyn Lettau, L. Subramaniam, Michael Ruff, Mitchel Forman, Mylene Farmer, Pat Leonard, Peter Cetera, Russ Miller, Sergio Mendes, Sheryl Crow, Simon Phillips, Steve Vai, Tommy Walker, and Toni Childs. Film/TV credits include *Mississippi Masala*, *Dying Young*, *Salaam Bombay*, *The Breakfast Club*, *Kunta Kinte Island*, *Batman Beyond*, *Fairly Odd Parents*, *The Larry Sanders Show*, etc.





**Bachelor of Music Degree in Music Performance with an emphasis in Bass**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-100B: American Roots & Blues Ensemble Workshop	1	MUS-139B: Applied Sight Reading 2	2
MUS-138B: Applied Sight Reading 1	2	MUS-130: Bass Technique 2	1
MUS-129: Bass Technique 1	1	MUS-102: Ear Training / Theory 2	2
MUS-101: Ear Training / Theory 1	2	GE-101: English Composition & Critical Thinking	3
GE-100: English Composition	3	MUS-108: History of Jazz Music 1	1
MUS-107: History of American Roots & Blues Music	1	MUS-111: History of Rock & Pop Music 2	1
MUS-110: History of Rock & Pop Music 1	1	MUS-112B: Jazz 1 Ensemble Workshop	1
MUS-114: Piano 1	1	MUS-115: Piano 2	1
MUS-126B: Private Lesson 1	2	MUS-127B: Private Lesson 2	2
MUS-120B: Rock & Pop 1 Ensemble Workshop	1	MUS-121B: Rock & Pop 2 Ensemble Workshop	1
MUS-170: Jazz Bass Prep	1	<b>Total:</b>	<b>15</b>
<b>Total:</b>	<b>16</b>		

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-140B: Applied Sight Reading 3	2	MUS-203B: World Music 1 Ensemble Workshop	1
MUS-131: Bass Technique 3	1	MUS-220B: Applied Sight Reading 4	2
MUS-103: Ear Training / Theory 3	2	MUS-230: Bass Technique 4	1
MUS-105B: Gospel, R&B & Soul Ensemble Workshop	1	MUS-204: Ear Training / Theory 4	2
MUS-106: History of Gospel, R&B, & Soul Music	1	MUS-205B: Funk, Hip Hop & Mod. R&B Ensemble Workshop	1
MUS-109: History of Jazz Music 2	1	MUS-206: History of World Music 1	1
MUS-113B: Jazz 2 Ensemble Workshop	1	MUS-207: History of Funk, Hip Hop, & Mod. R&B Music	1
GE-102: Music Money	3	GE-200: Oral Communication	4
MUS-116: Piano 3	1	MUS-212: Piano 4	1
MUS-128B: Private Lesson 3	2	MUS-225B: Private Lesson 4	2
MUS-169: Synth Bass 1	1	MUS-169: Synth Bass 2	1
<b>Total:</b>	<b>16</b>	<b>Total:</b>	<b>17</b>

Fifth Quarter		Sixth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-221B: Applied Sight Reading 5	2	MUS-222B: Applied Sight Reading 6	2
MUS-231: Bass Technique 5	1	MUS-232: Bass Technique 6	1
MUS-219B: World Music 2 Ensemble Workshop	1	MUS-224: Fretless Bass 2	1
MUS-223: Fretless Bass 1	1	GE-202: United States History 1890 - 1954	3
MUS-208: History of World Music 2	1	MUS-211: Original Project 2	1
GE-201: College Algebra I & II	4	MUS-227B: Private Lesson 6	2
MUS-209: Music Business & Marketing	2	MUS-214B: Rhythm Studies 2	2
MUS-210: Original Project 1	1	MUS-229: Studio Bass 2	1
MUS-226B: Private Lesson 5	2	MUS-217: Three Horn Band	2
MUS-213B: Rhythm Studies 1	2	<b>Total:</b>	<b>15</b>
MUS-228: Studio Bass 1	1		
<b>Total:</b>	<b>18</b>		

**Bachelor of Music Degree in Music Performance with an emphasis in Bass**

Seventh Quarter		Eighth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-104: Arranging/Orchestration 1	2	MUS-200: Arranging/Orchestration 2	2
GE-300: Physics for Musicians	3	MUS-308: Extreme Electric Bass	2
GE-300L: Physics for Musicians Lab	1	MUS-303: Music History 2	2
GE-301: Music Cultures of the World	3	MUS-305: Performance Ensemble 2	2
MUS-302: Music History 1	2	GE-302: Philosophy	3
MUS-304: Performance Ensemble 1	2	MUS-310B: Private Lesson 8	2
MUS-309B: Private Lesson 7	2	GE-303: Spanish 1	3
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>16</b>

Ninth Quarter		Tenth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-201: Arranging/Orchestration 3	2	MUS-404: Bass Styles & Analysis 2	1
MUS-301: Junior Recital	1	GE-400: World Geography	3
MUS-307: Bass Styles & Analysis 1	1	MUS-403: Bass Pedagogy	1
MUS-306: Performance Ensemble 3	2	MUS-405B: Private Lesson 10	2
MUS-311B: Private Lesson 9	2	MUS-117: Recording for Musicians 1	2
GE-304: Spanish 2	3	GE-401: Sociology	3
GE-305: Statistics: Methods & Applications	4	IND-217: Website Design	2
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>14</b>

Eleventh Quarter		Twelfth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-416: Conducting	1	GE-404: Health: Self-Directed Wellness	2
GE-402: Political Science: Government & Policy	3	PROD-106: Intro to Working With Picture	2
GE-403: Psychology	3	GE-405: Music Appreciation	3
MUS-406B: Private Lesson 11	2	GE-406: Physiology: Architecture of the Human Body	3
MUS-400: Reading Reality 1	2	MUS-407B: Private Lesson 12	2
MUS-118: Recording for Musicians 2	2	MUS-401: Reading Reality 2	2
IND-110: Social Media Branding	2	MUS-119: Recording for Musicians 3	2
<b>Total:</b>	<b>15</b>	MUS-402: Senior Recital	1
		<b>Total:</b>	<b>17</b>

**Total Program Credits: 189**

**Associate of Arts Degree in Music Performance with an emphasis in Bass**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-100B: American Roots & Blues Ensemble Workshop	1	MUS-139B: Applied Sight Reading 2	2
MUS-138B: Applied Sight Reading 1	2	MUS-130: Bass Technique 2	1
MUS-129: Bass Technique 1	1	MUS-102: Ear Training / Theory 2	2
MUS-101: Ear Training / Theory 1	2	MUS-118: Recording for Musicians 2	2
MUS-107: History of American Roots & Blues Music	1	MUS-108: History of Jazz Music 1	1
MUS-110: History of Rock & Pop Music 1	1	MUS-111: History of Rock & Pop Music 2	1
MUS-114: Piano 1	1	MUS-112B: Jazz 1 Ensemble Workshop	1
MUS-126B: Private Lesson 1	2	MUS-115: Piano 2	1
MUS-120B: Rock & Pop 1 Ensemble Workshop	1	MUS-127B: Private Lesson 2	2
MUS-170: Jazz Bass Prep	1	MUS-121B: Rock & Pop 2 Ensemble Workshop	1
MUS-117: Recording for Musicians 1	2	MUS-125: Groove Perspectives	1
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>15</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-140B: Applied Sight Reading 3	2	MUS-203B: World Music 1 Ensemble Workshop	1
MUS-131: Bass Technique 3	1	MUS-220B: Applied Sight Reading 4	2
MUS-103: Ear Training / Theory 3	2	MUS-230: Bass Technique 4	1
MUS-105B: Gospel, R&B & Soul Ensemble Workshop	1	MUS-204: Ear Training / Theory 4	2
MUS-106: History of Gospel, R&B, & Soul Music	1	MUS-205B: Funk, Hip Hop & Mod. R&B Ensemble Workshop	1
MUS-109: History of Jazz Music 2	1	MUS-206: History of World Music 1	1
MUS-113B: Jazz 2 Ensemble Workshop	1	MUS-207: History of Funk, Hip Hop, & Mod. R&B Music	1
MUS-119: Recording for Musicians 3	2	MUS-272: Synth Bass 2	1
MUS-116: Piano 3	1	MUS-212: Piano 4	1
MUS-128B: Private Lesson 3	2	MUS-225B: Private Lesson 4	2
MUS-169: Synth Bass 1	1	IND-217: Website Design	2
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>15</b>

Fifth Quarter		Sixth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-221B: Applied Sight Reading 5	2	MUS-222B: Applied Sight Reading 6	2
MUS-231: Bass Technique 5	1	MUS-232: Bass Technique 6	1
MUS-219B: World Music 2 Ensemble Workshop	1	MUS-224: Fretless Bass 2	1
MUS-223: Fretless Bass 1	1	PROD-106: Intro to Working With Picture	2
MUS-208: History of World Music 2	1	MUS-211: Original Project 2	1
IND-110: Social Media Branding	2	MUS-227B: Private Lesson 6	2
MUS-209: Music Business & Marketing	2	MUS-214B: Rhythm Studies 2	2
MUS-210: Original Project 1	1	MUS-229: Studio Bass 2	1
MUS-226B: Private Lesson 5	2	MUS-217: Three Horn Band	2
MUS-213B: Rhythm Studies 1	2	<b>Total:</b>	<b>14</b>
MUS-228: Studio Bass 1	1		
<b>Total:</b>	<b>16</b>		

**Total Program Credits: 90**

**Diploma in Music Performance with an emphasis in Bass**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-100B: American Roots & Blues Ensemble Workshop	1	MUS-139B: Applied Sight Reading 2	2
MUS-138B: Applied Sight Reading 1	2	MUS-130: Bass Technique 2	1
MUS-129: Bass Technique 1	1	MUS-102: Ear Training / Theory 2	2
MUS-101: Ear Training / Theory 1	2	MUS-118: Recording for Musicians 2	2
MUS-107: History of American Roots & Blues Music	1	MUS-108: History of Jazz Music 1	1
MUS-110: History of Rock & Pop Music 1	1	MUS-111: History of Rock & Pop Music 2	1
MUS-114: Piano 1	1	MUS-112B: Jazz 1 Ensemble Workshop	1
MUS-126B: Private Lesson 1	2	MUS-115: Piano 2	1
MUS-120B: Rock & Pop 1 Ensemble Workshop	1	MUS-127B: Private Lesson 2	2
MUS-170: Jazz Bass Prep	1	MUS-121B: Rock & Pop 2 Ensemble Workshop	1
MUS-117: Recording for Musicians 1	2	MUS-125: Groove Perspectives	1
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>15</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-140B: Applied Sight Reading 3	2	MUS-203B: World Music 1 Ensemble Workshop	1
MUS-131: Bass Technique 3	1	MUS-220B: Applied Sight Reading 4	2
MUS-103: Ear Training / Theory 3	2	MUS-230: Bass Technique 4	1
MUS-105B: Gospel, R&B & Soul Ensemble Workshop	1	MUS-204: Ear Training / Theory 4	2
MUS-106: History of Gospel, R&B, & Soul Music	1	MUS-205B: Funk, Hip Hop & Mod. R&B Ensemble Workshop	1
MUS-109: History of Jazz Music 2	1	MUS-206: History of World Music 1	1
MUS-113B: Jazz 2 Ensemble Workshop	1	MUS-207: History of Funk, Hip Hop, & Mod. R&B Music	1
MUS-119: Recording for Musicians 3	2	MUS-272: Synth Bass 2	1
MUS-116: Piano 3	1	MUS-212: Piano 4	1
MUS-128B: Private Lesson 3	2	MUS-225B: Private Lesson 4	2
MUS-169: Synth Bass 1	1	IND-217: Website Design	2
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>15</b>

**Total Program Credits: 60**

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# Music Performance with an emphasis in Brass & Woodwinds

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LACM's Brass & Woodwind Department prepares trumpet, trombone and saxophone players for a well-rounded career that incorporates live performance, studio recording, composition, arrangement, and licensing. It also provides for performance opportunities in big band, large and small ensembles, and performance combos allowing students to develop their personal sound as a player. The curriculum develops a variety of relevant skills necessary to securing multiple revenue streams for professional success.

**Programs:**

BACHELOR OF MUSIC DEGREE (12 Quarters)

ASSOCIATE OF ARTS DEGREE (6 Quarters)

DIPLOMA (4 Quarters)

**WILLIE MURILLO**

*Brass & Woodwinds Department Head*

Willie Murillo is proud to be a product of the Southern California School Band and Orchestra Association, as principle trumpet in both the

Honor Jazz Band and Honor Orchestra all four years of his high school career. Since then, Murillo, a GRAMMY Award winner, has made his mark as one of the top studio trumpeters, music educators, commercial writers, and producers in the world. Since graduating high school, Murillo has participated in music education at over 400 schools, often volunteering his time and performing pro bono. As a highly sought after educator, clinician, and guest artist, he has participated in jazz festivals around the world. Murillo can be heard on countless albums, motion picture soundtracks, and television recordings. He has performed and/or recorded with artists like Stevie Wonder, Christina Aguilera, Josh Groban, Natalie Cole, Jamie Cullum, Maynard Ferguson, Tony Bennett and many more. Murillo is proud to have written and produced music for numerous commercially successful avenues, such as Nip/Tuck, Disney, Robin McKelle, The Brian Setzer Orchestra, Aimee Mann, Tim Timmons, and the Seattle Symphony.



**Bachelor of Music Degree in Music Performance with an emphasis in Brass & Woodwinds**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-100BWW: American Roots & Blues Ensemble Workshop	1	MUS-133: Big Band 2	2
MUS-132: Big Band 1	2	MUS-102: Ear Training/Theory 2	2
MUS-101: Ear Training/ Theory 1	2	GE-101: English Composition & Critical Thinking	3
GE-100: English Composition	3	MUS-108: History of Jazz Music 1	1
MUS-107: History of American Roots & Blues Music	1	MUS-112BWW: Jazz 1 Ensemble Workshop	1
MUS-110: History of Rock & Pop Music 1	1	MUS-172: Master Class 2	0.5
MUS-171: Master Class 1	0.5	MUS-115: Piano 2	1
MUS-114: Piano 1	1	MUS-127BWW: Private Lesson 2	1.5
MUS-126BWW: Private Lesson 1	1.5	MUS-111: History of Rock & Pop Music 2	1
MUS-120BWW: Rock & Pop 1 Ensemble Workshop	1	MUS-121BWW: Rock & Pop 2 Ensemble Workshop	1
MUS-135: Small Ensemble 1	2	MUS-136: Small Ensemble 2	2
<b>Total:</b>	<b>16</b>	<b>Total:</b>	<b>16</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-134: Big Band 3	2	MUS-203BWW: World Music 1 Ensemble Workshop	1
MUS-103: Ear Training/ Theory 3	2	MUS-233: Big Band 4	2
MUS-105BWW: Gospel, R&B & Soul Ensemble Workshop	1	MUS-204: Ear Training/ Theory 4	2
MUS-109: History of Jazz Music 2	1	MUS-205BWW: Funk, Hip Hop, & Mod. R&B Ensemble Workshop	1
MUS-113BWW: Jazz 2 Ensemble Workshop	1	MUS-206: History of World Music 1	1
MUS-173: Master Class 3	0.5	MUS-207: History of Funk, Hip Hop, & Mod. R&B Music	1
GE-102: Music Money	3	MUS-274: Master Class 4	0.5
MUS-116: Piano 3	1	GE-200: Oral Communication	4
MUS-128BWW: Private Lesson 3	1.5	MUS-212: Piano 4	1
MUS-106: History of Gospel, R&B and Soul Music	1	MUS-225BWW: Private Lesson 4	1.5
MUS-137: Small Ensemble 3	2	MUS-238: Small Ensemble 4	2
<b>Total:</b>	<b>16</b>	<b>Total:</b>	<b>17</b>

Fifth Quarter		Sixth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-234: Big Band 5	2	MUS-235: Big Band 6	2
MUS-158: Music Notation 1	1	MUS-237: Improvisation 2	2
MUS-219BWW: World Music 2 Ensemble Workshop	1	GE-202: United States History 1890 - 1954	3
MUS-208: History of World Music 2	1	MUS-276: Master Class 6	0.5
MUS-236: Improvisation 1	2	MUS-277: Music Notation 2	1
MUS-275: Master Class 5	0.5	MUS-211: Original Project 2	1
GE-201: College Algebra I & II	4	MUS-227BWW: Private Lesson 6	1.5
MUS-209: Music Business & Marketing	2	MUS-163: Sight Singing 1	2
MUS-210: Original Project 1	1	MUS-240: Wind Ensemble 2	2
MUS-226BWW: Private Lesson 5	1.5	<b>Total:</b>	<b>15</b>
MUS-239: Wind Ensemble 1	2		
<b>Total:</b>	<b>18</b>		

**Bachelor of Music Degree in Music Performance with an emphasis in Brass & Woodwinds**

Seventh Quarter		Eighth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-312: Big Band 7	2	MUS-313: Big Band 8	2
GE-300: Physics for Musicians	3	MUS-323: Master Class 8	0.5
GE-300L: Physics for Musicians Lab	1	MUS-303: Music History 2	2
GE-301: Music Cultures of the World	3	MUS-305: Performance Ensemble 2	2
MUS-302: Music History 1	2	GE-302: Philosophy	3
MUS-304: Performance Ensemble 1	2	MUS-310BWW: Private Lesson 8	1.5
MUS-309BWW: Private Lesson 7	1.5	GE-303: Spanish 1	3
MUS-322: Master Class 7	0.5	<b>Total:</b>	<b>14</b>
<b>Total:</b>	<b>15</b>		

Ninth Quarter		Tenth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-314: Big Band 9	2	MUS-408: Big Band 10	2
MUS-301: Junior Recital	1	GE-400: World Geography	3
MUS-324: Master Class 9	0.5	MUS-420: Brass & Woodwind Pedagogy	1
MUS-306: Performance Ensemble 3	2	MUS-405BWW: Private Lesson 10	1.5
MUS-300: Photography for Musicians	2	MUS-417: Master Class 10	0.5
MUS-311BWW: Private Lesson 9	1.5	MUS-117: Recording for Musicians 1	2
GE-304: Spanish 2	3	GE-401: Sociology	3
GE-305: Statistics: Methods & Applications	4	IND-217: Website Design	2
<b>Total:</b>	<b>16</b>	MUS-421: The Business of Contracting & Payroll	1
		<b>Total:</b>	<b>16</b>

Eleventh Quarter		Twelfth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-409: Big Band 11	2	MUS-410: Big Band 12	2
MUS-416: Conducting	1	GE-404: Health: Self-Directed Wellness	2
MUS-418: Master Class 11	0.5	PROD-106: Intro to Working With Picture	2
GE-402: Political Science: Government & Policy	3	GE-405: Music Appreciation	3
MUS-406BWW: Private Lesson 11	1.5	GE-406: Physiology: Architecture of the Human Body	3
MUS-118: Recording for Musicians 2	2	MUS-407BWW: Private Lesson 12	1.5
GE-403: Psychology	3	MUS-419: Master Class 12	0.5
IND-110: Social Media Branding	2	MUS-119: Recording for Musicians 3	2
<b>Total:</b>	<b>15</b>	MUS-402: Senior Recital	1
		<b>Total:</b>	<b>17</b>

**Total Program Credits: 191**

**Associate of Arts Degree** in Music Performance with an emphasis in **Brass & Woodwinds**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-100BWW: American Roots & Blues Ensemble Workshop	1	MUS-133: Big Band 2	2
MUS-132: Big Band 1	2	MUS-102: Ear Training/Theory 2	2
MUS-101: Ear Training/ Theory 1	2	MUS-118: Recording for Musicians 2	2
MUS-117: Recording for Musicians 1	2	MUS-108: History of Jazz Music 1	1
MUS-107: History of American Roots & Blues Music	1	MUS-112BWW: Jazz 1 Ensemble Workshop	1
MUS-110: History of Rock & Pop Music 1	1	MUS-172: Master Class 2	0.5
MUS-171: Master Class 1	0.5	MUS-115: Piano 2	1
MUS-114: Piano 1	1	MUS-127BWW: Private Lesson 2	1.5
MUS-126BWW: Private Lesson 1	1.5	MUS-111: History of Rock & Pop Music 2	1
MUS-120BWW: Rock & Pop 1 Ensemble Workshop	1	MUS-121BWW: Rock & Pop 2 Ensemble Workshop	1
MUS-135: Small Ensemble 1	2	MUS-136: Small Ensemble 2	2
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>15</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-134: Big Band 3	2	MUS-203BWW: World Music 1 Ensemble Workshop	1
MUS-103: Ear Training/ Theory 3	2	MUS-233: Big Band 4	2
MUS-105BWW: Gospel, R&B & Soul Ensemble Workshop	1	MUS-204: Ear Training/ Theory 4	2
MUS-109: History of Jazz Music 2	1	MUS-205BWW: Funk, Hip Hop, & Mod. R&B Ensemble Workshop	1
MUS-113BWW: Jazz 2 Ensemble Workshop	1	MUS-206: History of World Music 1	1
MUS-173: Master Class 3	0.5	MUS-207: History of Funk, Hip Hop, & Mod. R&B Music	1
MUS-116: Piano 3	1	MUS-274: Master Class 4	0.5
MUS-128BWW: Private Lesson 3	1.5	MUS-212: Piano 4	1
MUS-106: History of Gospel, R&B and Soul Music	1	MUS-225BWW: Private Lesson 4	1.5
MUS-137: Small Ensemble 3	2	MUS-238: Small Ensemble 4	2
MUS-119: Recording for Musicians 3	2	IND-217: Website Design	2
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>15</b>

Fifth Quarter		Sixth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-234: Big Band 5	2	MUS-235: Big Band 6	2
MUS-158: Music Notation 1	1	MUS-237: Improvisation 2	2
MUS-219BWW: World Music 2 Ensemble Workshop	1	MUS-421: The Business of Contracting & Payroll	1
MUS-208: History of World Music 2	1	MUS-276: Master Class 6	0.5
MUS-236: Improvisation 1	2	MUS-277: Music Notation 2	1
MUS-275: Master Class 5	0.5	MUS-211: Original Project 2	1
MUS-209: Music Business & Marketing	2	MUS-227BWW: Private Lesson 6	1.5
MUS-210: Original Project 1	1	MUS-163: Sight Singing 1	2
MUS-226BWW: Private Lesson 5	1.5	MUS-240: Wind Ensemble 2	2
MUS-239: Wind Ensemble 1	2	PROD-106: Intro to Working With Picture	2
IND-110: Social Media Branding	2	<b>Total:</b>	<b>15</b>
<b>Total:</b>	<b>16</b>		

**Total Program Credits: 91**

**Diploma** in Music Performance with an emphasis in **Brass & Woodwinds**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-100BWW: American Roots & Blues Ensemble Workshop	1	MUS-133: Big Band 2	2
MUS-132: Big Band 1	2	MUS-102: Ear Training/Theory 2	2
MUS-101: Ear Training/ Theory 1	2	MUS-118: Recording for Musicians 2	2
MUS-117: Recording for Musicians 1	2	MUS-108: History of Jazz Music 1	1
MUS-107: History of American Roots & Blues Music	1	MUS-112BWW: Jazz 1 Ensemble Workshop	1
MUS-110: History of Rock & Pop Music 1	1	MUS-172: Master Class 2	0.5
MUS-171: Master Class 1	0.5	MUS-115: Piano 2	1
MUS-114: Piano 1	1	MUS-127BWW: Private Lesson 2	1.5
MUS-126BWW: Private Lesson 1	1.5	MUS-111: History of Rock & Pop Music 2	1
MUS-120BWW: Rock & Pop 1 Ensemble Workshop	1	MUS-121BWW: Rock & Pop 2 Ensemble Workshop	1
MUS-135: Small Ensemble 1	2	MUS-136: Small Ensemble 2	2
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>15</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-134: Big Band 3	2	MUS-203BWW: World Music 1 Ensemble Workshop	1
MUS-103: Ear Training/ Theory 3	2	MUS-233: Big Band 4	2
MUS-105BWW: Gospel, R&B & Soul Ensemble Workshop	1	MUS-204: Ear Training/ Theory 4	2
MUS-109: History of Jazz Music 2	1	MUS-205BWW: Funk, Hip Hop, & Mod. R&B Ensemble Workshop	1
MUS-113BWW: Jazz 2 Ensemble Workshop	1	MUS-206: History of World Music 1	1
MUS-173: Master Class 3	0.5	MUS-207: History of Funk, Hip Hop, & Mod. R&B Music	1
MUS-116: Piano 3	1	MUS-274: Master Class 4	0.5
MUS-128BWW: Private Lesson 3	1.5	MUS-212: Piano 4	1
MUS-106: History of Gospel, R&B and Soul Music	1	MUS-225BWW: Private Lesson 4	1.5
MUS-137: Small Ensemble 3	2	MUS-238: Small Ensemble 4	2
MUS-119: Recording for Musicians 3	2	IND-217: Website Design	2
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>15</b>

**Total Program Credits: 60**

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## Music Performance with an emphasis in **Drums**

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Drums are the heartbeat of the ensemble. Great drummers balance the art of listening, leading, improvising and playing with confidence. The drum major at LACM focuses study on learning the instrument and learning to play with others. The curriculum improves motor skills, technique, and sound while presenting contemporary rhythm concepts and developing a wide range of repertoire across all styles.

**Programs:**

BACHELOR OF MUSIC DEGREE (12 Quarters)

ASSOCIATE OF ARTS DEGREE (6 Quarters)

DIPLOMA (4 Quarters)

**RALPH HUMPHREY**

*Drum Department Head*

Ralph Humphrey is one of Los Angeles' most demanded studio drummers, recording for TV, motion pictures, albums and jingles. His most recent projects include American Idol, Charmed, Piglet's Big Movie, Star Trek Enterprise, The Simpsons, ABC 50th Anniversary Special, Far From Heaven, Coca Cola, and Ping Golf Clubs. He is on the recent release by Babaganoush, featuring

Jimmy Mahlis, Andy Suzuki, and Jerry Watts. His past touring and recording experience includes the Don Ellis Big Band, Frank Zappa and the Mothers of Invention, Akiyoshi-Tabackin Big Band, Al Jarreau, Manhattan Transfer, Seals and Crofts, and Free Flight. He can also be heard on album projects by Wayne Shorter, Tom Rainier, Mike Miller, Jeff Richman, and The Outside- men, among many others. Ralph is the author of the drum book *Even in the Odds* and contributes occasional articles to *Modern Drummer* magazine.

**JOE PORCARO**

*Drum Department Co-Head*

Joe Porcaro's musical spectrum ranges from jazz and rock to opera and symphonic. He has recorded with jazz artists including Stan Getz, Gerry Mulligan, Freddie Hubbard, Don Ellis, Mike Manieri and rock/pop artists such as Toto and Madonna. His credits include numerous television shows and movies. One of the most highly regarded percussion and drum instructors in the world, Joe is the author of two drum books: *Joe Porcaro's Drum Set Methods* and *Odd Times*, and the instructional video *Joe Porcaro on Drums*.



**Bachelor of Music Degree in Music Performance with an emphasis in Drums**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-122D: Applied Sight Reading 1	2	MUS-123D: Applied Sight Reading 2	2
MUS-100D: American Roots & Blues Ensemble Workshop	1	MUS-102: Ear Training/Theory 2	2
MUS-101: Ear Training/Theory 1	2	GE-101: English Composition & Critical Thinking	3
GE-100: English Composition	3	MUS-108: History of Jazz Music 1	1
MUS-107: History of American Roots & Blues Music	1	MUS-111: History of Rock & Pop Music 2	1
MUS-110: History of Rock & Pop Music 1	1	MUS-112D: Jazz 1 Ensemble Workshop	1
MUS-114: Piano 1	1	MUS-115: Piano 2	1
MUS-144: Playing Techniques 1	1	MUS-145: Playing Techniques 2	1
MUS-126D: Private Lesson 1	2	MUS-127D: Private Lesson 2	2
MUS-120D: Rock & Pop 1 Ensemble Workshop	1	MUS-245: Ensemble Reading Technique 1	1
MUS-166: The Foundation of Jazz Drumming	1	MUS-212D: Rock & Pop 2 Ensemble Workshop	1
<b>Total:</b>	<b>16</b>	<b>Total:</b>	<b>16</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-124D: Applied Sight Reading 3	2	MUS-281 Hand Percussion 2	1
MUS-103: Ear Training/Theory 3	2	MUS-203D: World Music 1 Ensemble Workshop	1
MUS-105D: Gospel, R&B, and Soul Ensemble Workshop	1	MUS-241D: Applied Sight Reading 4	2
MUS-106: History of Gospel, R&B, and Soul Music	1	MUS-204: Ear Training/Theory 4	2
MUS-109: History of Jazz Music 2	1	MUS-205D: Funk, Hip Hop, and Mod. R&B Ensemble Workshop	1
MUS-113D: Jazz 2 Ensemble Workshop	1	MUS-206: History of World Music 1	1
GE-102: Music Money	3	MUS-207: History of Funk, Hip Hop & Mod. R&B Music	1
MUS-116: Piano 3	1	GE-200: Oral Communication	4
MUS-143: Hand Percussion 1	1	MUS-212: Piano 4	1
MUS-146: Playing Techniques 3	1	MUS-249: Playing Techniques 4	1
MUS-128D: Private Lesson 3	2	MUS-225D: Private Lesson 4	2
MUS-246: Ensemble Reading Technique 2	1	<b>Total:</b>	<b>17</b>
<b>Total:</b>	<b>17</b>		

Fifth Quarter		Sixth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-242D: Applied Sight Reading 5	2	MUS-243D: Applied Sight Reading 6	2
MUS-219D: World Music 2 Ensemble Workshop	1	MUS-211: Original Project 2	1
MUS-208: History of World Music 2	1	MUS-251: Playing Techniques 6	1
GE-201: College Algebra I & II	4	MUS-227D: Private Lesson 6	2
MUS-209: Music Business & Marketing	2	MUS-214D: Rhythm Studies 2	2
MUS-210: Original Project 1	1	MUS-248: Studio Drums 1	1
MUS-250: Playing Techniques 5	1	MUS-217: Three Horn Band	2
MUS-226D: Private Lesson 5	2	GE-202: United States History 1890-1954	3
MUS-213D: Rhythm Studies 1	2	<b>Total:</b>	<b>14</b>
<b>Total:</b>	<b>16</b>		

**Bachelor of Music Degree in Music Performance with an emphasis in Drums**

Seventh Quarter		Eighth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-326: Rhythm Studies 3	1.5	MUS-200: Arranging/Orchestration 2	2
MUS-104: Arranging/Orchestration 1	2	MUS-315: Drum Styles and Analysis 1	2
GE-300: Physics for Musicians	3	MUS-303: Music History 2	2
GE-300L: Physics for Musicians Lab	1	MUS-305: Performance Ensemble 2	2
GE-301: Music Cultures of the World	3	GE-302: Philosophy	3
MUS-302: Music History 1	2	MUS-310D: Private Lesson 8	2
MUS-304: Performance Ensemble 1	2	GE-303: Spanish 1	3
MUS-309D: Private Lesson 7	2	<b>Total:</b>	<b>16</b>
MUS-317: Studio Drums 2	1		
<b>Total:</b>	<b>17.5</b>		

Ninth Quarter		Tenth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-201: Arranging/Orchestration 3	2	MUS-411: Drum Styles & Analysis 3	2
MUS-301: Junior Recital	1	GE-400: World Geography	3
MUS-316: Drum Styles and Analysis 2	2	MUS-412: Drum Set Pedagogy	1
MUS-306: Performance Ensemble 3	2	MUS-405D: Private Lesson 10	2
MUS-311D: Private Lesson 9	2	MUS-117: Recording for Musicians 1	2
GE-304: Spanish 2	3	GE-401: Sociology	3
GE-305: Statistics: Methods & Applications	4	IND-217: Website Design	2
<b>Total:</b>	<b>16</b>	<b>Total:</b>	<b>15</b>

Eleventh Quarter		Twelfth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-416: Conducting	1	GE-404: Health: Self-Directed Wellness	2
GE-402: Political Science: Government & Policy	3	PROD-106: Intro to Working With Picture	2
GE-403: Psychology	3	GE-405: Music Appreciation	3
MUS-406D: Private Lesson 11	2	GE-406: Physiology: Architecture of the Human Body	3
MUS-400: Reading Reality 1	2	MUS-407D: Private Lesson 12	2
MUS-118: Recording for Musicians 2	2	MUS-401: Reading Reality 2	2
IND-110: Social Media Branding	2	MUS-119: Recording for Musicians 3	2
<b>Total:</b>	<b>15</b>	MUS-402: Senior Recital	1
		<b>Total:</b>	<b>17</b>

**Total Program Credits: 192.5**

**Associate of Arts Degree in Music Performance with an emphasis in Drums**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-122D: Applied Sight Reading 1	2	MUS-245: Ensemble Reading Technique 1	1
MUS-100D: American Roots & Blues Ensemble Workshop	1	MUS-123D: Applied Sight Reading 2	2
MUS-101: Ear Training/Theory 1	2	MUS-102: Ear Training/Theory 2	2
MUS-166: The Foundation of Jazz Drumming	1	MUS-174: Classic Drum Grooves	1
MUS-107: History of American Roots & Blues Music	1	MUS-108: History of Jazz Music 1	1
MUS-110: History of Rock & Pop Music 1	1	MUS-111: History of Rock & Pop Music 2	1
MUS-114: Piano 1	1	MUS-112D: Jazz 1 Ensemble Workshop	1
MUS-144: Playing Techniques 1	1	MUS-115: Piano 2	1
MUS-126D: Private Lesson 1	2	MUS-145: Playing Techniques 2	1
MUS-117: Recording for Musicians 1	2	MUS-127D: Private Lesson 2	2
MUS-120D: Rock & Pop 1 Ensemble Workshop	1	MUS-118: Recording for Musicians 2	2
<b>Total:</b>	<b>15</b>	MUS-121D: Rock & Pop 2 Ensemble Workshop	1
		<b>Total:</b>	<b>16</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-246: Ensemble Reading Technique 2	1	MUS-281: Hand Percussion 2	1
MUS-124D: Applied Sight Reading 3	2	MUS-203D: World Music 1 Ensemble Workshop	1
MUS-141: Contemporary Styles Ensemble 1	2	MUS-241D: Applied Sight Reading 4	2
MUS-143: Hand Percussion 1	1	MUS-244: Contemporary Styles Ensemble 2	2
MUS-105D: Gospel, R&B and Soul Ensemble Workshop	1	MUS-247: Music Listening 2	1
MUS-106: History of Gospel, R&B, and Soul Music	1	MUS-205D: Funk, Hip Hop, and Mod. R&B Ensemble Workshop	1
MUS-109: History of Jazz Music 2	1	MUS-206: History of World Music 1	1
MUS-113D: Jazz 2 Ensemble Workshop	1	MUS-207: History of Funk, Hip Hop & Mod. R&B Music	1
MUS-147: Drum Transcription 1	1	MUS-252: Drum Transcription 2	1
MUS-146: Playing Techniques 3	1	MUS-249: Playing Techniques 4	1
MUS-128D: Private Lesson 3	2	MUS-225D: Private Lesson 4	2
MUS-119: Recording for Musicians 3	2	IND-217: Website Design	2
MUS-142: Music Listening 1	1	<b>Total:</b>	<b>16</b>
<b>Total:</b>	<b>17</b>		

Fifth Quarter		Sixth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-242D: Applied Sight Reading 5	2	MUS-243D: Applied Sight Reading 6	2
MUS-219D: World Music 2 Ensemble Workshop	1	PROD-106: Intro to Working with Picture	2
MUS-208: History of World Music 2	1	MUS-211: Original Project 2	1
MUS-209: Music Business & Marketing	2	MUS-251: Playing Techniques 6	1
MUS-210: Original Project 1	1	MUS-227D: Private Lesson 6	2
MUS-250: Playing Techniques 5	1	MUS-214D: Rhythm Studies 2	2
MUS-226D: Private Lesson 5	2	MUS-248: Studio Drums 1	1
MUS-213D: Rhythm Studies 1	2	MUS-217: Three Horn Band	2
IND-110: Social Media Branding	2	<b>Total:</b>	<b>13</b>
<b>Total:</b>	<b>14</b>		

**Diploma in Music Performance with an emphasis in Drums**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-122D: Applied Sight Reading 1	2	MUS-245: Ensemble Reading Technique 1	1
MUS-100D: American Roots & Blues Ensemble Workshop	1	MUS-123D: Applied Sight Reading 2	2
MUS-101: Ear Training/Theory 1	2	MUS-102: Ear Training/Theory 2	2
MUS-166: The Foundation of Jazz Drumming	1	MUS-174: Classic Drum Grooves	1
MUS-107: History of American Roots & Blues Music	1	MUS-108: History of Jazz Music 1	1
MUS-110: History of Rock & Pop Music 1	1	MUS-111: History of Rock & Pop Music 2	1
MUS-114: Piano 1	1	MUS-112D: Jazz 1 Ensemble Workshop	1
MUS-144: Playing Techniques 1	1	MUS-115: Piano 2	1
MUS-126D: Private Lesson 1	2	MUS-145: Playing Techniques 2	1
MUS-117: Recording for Musicians 1	2	MUS-127D: Private Lesson 2	2
MUS-120D: Rock & Pop 1 Ensemble Workshop	1	MUS-118: Recording for Musicians 2	2
<b>Total:</b>	<b>15</b>	MUS-121D: Rock & Pop 2 Ensemble Workshop	1
		<b>Total:</b>	<b>16</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-246: Ensemble Reading Technique 2	1	MUS-281 Hand Percussion 2	1
MUS-124D: Applied Sight Reading 3	2	MUS-203D: World Music 1 Ensemble Workshop	1
MUS-141: Contemporary Styles Ensemble 1	2	MUS-241D: Applied Sight Reading 4	2
MUS-143: Hand Percussion 1	1	MUS-244: Contemporary Styles Ensemble 2	2
MUS-105D: Gospel, R&B and Soul Ensemble Workshop	1	MUS-247: Music Listening 2	1
MUS-106: History of Gospel, R&B, and Soul Music	1	MUS-205D: Funk, Hip Hop, and Mod. R&B Ensemble Workshop	1
MUS-109: History of Jazz Music 2	1	MUS-206: History of World Music 1	1
MUS-113D: Jazz 2 Ensemble Workshop	1	MUS-207: History of Funk, Hip Hop & Mod. R&B Music	1
MUS-147: Drum Transcription 1	1	MUS-252: Drum Transcription 2	1
MUS-146: Playing Techniques 3	1	MUS-249: Playing Techniques 4	1
MUS-128D: Private Lesson 3	2	MUS-225D: Private Lesson 4	2
MUS-119: Recording for Musicians 3	2	IND-217: Website Design	2
MUS-142: Music Listening 1	1	<b>Total:</b>	<b>16</b>
<b>Total:</b>	<b>17</b>		

**Total Program Credits: 64**

**Total Program Credits: 91**



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## Music Performance with an emphasis in **Guitar**

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The guitar is one of the most popular instruments in history but also one of the hardest to master. At LACM students have the opportunity to perfect skills with a challenging combination of harmony, reading, and rhythm playing. The guitar student will also have access to a wide range of stylistic vocabulary while developing their own voice.

**Programs:**

BACHELOR OF MUSIC DEGREE (12 Quarters)

ASSOCIATE OF ARTS DEGREE (6 Quarters)

DIPLOMA (4 Quarters)

**ADAM LEVY**

*Guitar Department Head*

Adam Levy has created a remarkable body of music over the past 30 years, and his talents continue to evolve today. He was recruited for Norah

Jones' recording of "Come Away with Me," her multi-platinum, multi-Grammy debut on Blue Note Records. He remained in Jones' orbit for several years to come, recording two additional albums and three DVDs, and touring the world as a member of her Handsome Band. He also played on Tracy Chapman's mid-90s masterpiece *New Beginning*. Levy's guitar earns the limelight in the bluesy "Give Me One Reason," which won Best Rock Song at the 1997 Grammy Awards. Levy is also a respected writer and educator, with the instructional courses *Play the Right Stuff* (book/DVD), *50 Low-Down Rhythms* (DVD/online course), and *Rhythm Makeover* (DVD/online course) to his credit, as well as numerous articles for *Guitar Player*, *Fretboard Journal*, and other top guitar magazines.



**Bachelor of Music Degree** in Music Performance with an emphasis in **Guitar**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-148G: Applied Sight Reading 1	2	MUS-149G: Applied Sight Reading 2	2
MUS-100G: American Roots & Blues Ensemble Workshop	1	MUS-102: Ear Training/Theory 2	2
MUS-101: Ear Training/Theory 1	2	GE-101: English Composition & Critical Thinking	3
GE-100: English Composition	3	MUS-108: History of Jazz Music 1	1
MUS-107: History of American Roots & Blues Music	1	MUS-111: History of Rock & Pop Music 2	1
MUS-110: History of Rock & Pop Music 1	1	MUS-112G: Jazz 1 Ensemble Workshop	1
MUS-114: Piano 1	1	MUS-115: Piano 2	1
MUS-126G: Private Lesson 1	2	MUS-127G: Private Lesson 2	2
MUS-120G: Rock & Pop 1 Ensemble Workshop	1	MUS-121G: Rock & Pop 2 Ensemble Workshop	1
MUS-154: String Theory 1	1	MUS-155: String Theory 2	1
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>15</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-150G: Applied Sight Reading 3	2	MUS-203G: World Music 1 Ensemble Workshop	1
MUS-103: Ear Training/Theory 3	2	MUS-253G: Applied Sight Reading 4	2
MUS-105G: Gospel, R&B, and Soul Ensemble Workshop	1	MUS-204: Ear Training/Theory 4	2
MUS-106: History of Gospel, R&B, and Soul Music	1	MUS-205G: Funk, Hip Hop, and Mod. R&B Ensemble Workshop	1
MUS-109: History of Jazz Music 2	1	MUS-206: History of World Music 1	1
MUS-113G: Jazz 2 Ensemble Workshop	1	MUS-207: History of Funk, Hip Hop, and Mod. R&B Music	1
GE-102: Music Money	3	GE-200: Oral Communication	4
MUS-116: Piano 3	1	MUS-212: Piano 4	1
MUS-128G: Private Lesson 3	2	MUS-225G: Private Lesson 4	2
MUS-156: String Theory 3	1	MUS-262: String Theory 4	1
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>16</b>

Fifth Quarter		Sixth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-254G: Applied Sight Reading 5	2	MUS-255G: Applied Sight Reading 6	2
MUS-219G: World Music 2 Ensemble Workshop	1	MUS-279: Studio Guitar 2	1
MUS-257: Fingerstyle Guitar	1	MUS-256: Composition	1
MUS-208: History of World Music 2	1	MUS-211: Original Project 2	1
GE-201: College Algebra I&II	4	MUS-227G: Private Lesson 6	2
MUS-209: Music Business & Marketing	2	MUS-214G: Rhythm Studies 2	2
MUS-210: Original Project 1	1	MUS-264: String Theory 6	1
MUS-226G: Private Lesson 5	2	MUS-217: Three Horn Band	2
MUS-213G: Rhythm Studies 1	2	GE-202: United States History 1890-1954	3
MUS-263: String Theory 5	1	<b>Total:</b>	<b>15</b>
MUS-261: Studio Guitar 1	1		
<b>Total:</b>	<b>18</b>		

**Bachelor of Music Degree** in Music Performance with an emphasis in **Guitar**

Seventh Quarter		Eighth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-104: Arranging & Orchestration 1	2	MUS-200: Arranging/Orchestration 2	2
GE-300: Physics for Musicians	3	MUS-319: Guitar Ensemble 2	1
GE-300L: Physics for Musicians Lab	1	MUS-303: Music History 2	2
MUS-318: Guitar Ensemble 1	1	MUS-305: Performance Ensemble 2	2
GE-301: Music Cultures of the World	3	GE-302: Philosophy	3
MUS-302: Music History 1	2	MUS-310G: Private Lesson 8	2
MUS-304: Performance Ensemble 1	2	GE-303: Spanish 1	3
MUS-309G: Private Lesson 7	2	<b>Total:</b>	<b>15</b>
<b>Total:</b>	<b>16</b>		

Ninth Quarter		Tenth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-201: Arranging/Orchestration 3	2	GE-400: World Geography	3
MUS-320: Guitar Ensemble 3	1	MUS-414: Guitar Ensemble 4	1
MUS-301: Junior Recital	1	MUS-413: Guitar Pedagogy	1
MUS-306: Performance Ensemble 3	2	MUS-405G: Private Lesson 10	2
MUS-311G: Private Lesson 9	2	MUS-117: Recording for Musicians 1	2
GE-304: Spanish 2	3	GE-401: Sociology	3
GE-305: Statistics: Methods & Applications	4	IND-217: Website Design	2
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>14</b>

Eleventh Quarter		Twelfth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-416: Conducting	1	GE-404: Health: Self-Directed Wellness	2
GE-402: Political Science: Government & Policy	3	PROD-106: Intro to Working With Picture	2
GE-403: Psychology	3	GE-405: Music Appreciation	3
MUS-406G: Private Lesson 11	2	GE-406: Physiology: Architecture of the Human Body	3
MUS-400: Reading Reality 1	2	MUS-407G: Private Lesson 12	2
MUS-118: Recording for Musicians 2	2	MUS-401: Reading Reality 2	2
IND-110: Social Media Branding	2	MUS-119: Recording for Musicians 3	2
<b>Total:</b>	<b>15</b>	MUS-402: Senior Recital	1
		<b>Total:</b>	<b>17</b>

**Total Program Credits: 186**

**Associate of Arts Degree** in Music Performance with an emphasis in **Guitar**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-148G: Applied Sight Reading 1	2	MUS-149G: Applied Sight Reading 2	2
MUS-100G: American Roots & Blues Ensemble Workshop	1	MUS-102: Ear Training/Theory 2	2
MUS-101: Ear Training/Theory 1	2	MUS-153: Warm-Up Guitar	1
MUS-152: Jazz Guitar Prep	1	MUS-108: History of Jazz Music 1	1
MUS-107: History of American Roots & Blues Music	1	MUS-111: History of Rock & Pop Music 2	1
MUS-110: History of Rock & Pop Music 1	1	MUS-112G: Jazz 1 Ensemble Workshop	1
MUS-114: Piano 1	1	MUS-115: Piano 2	1
MUS-126G: Private Lesson 1	2	MUS-127G: Private Lesson 2	2
MUS-120G: Rock & Pop 1 Ensemble Workshop	1	MUS-121G: Rock & Pop 2 Ensemble Workshop	1
MUS-154: String Theory 1	1	MUS-155: String Theory 2	1
MUS-117: Recording for Musicians 1	2	MUS-118: Recording for Musicians 2	2
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>15</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-150G: Applied Sight Reading 3	2	MUS-203G: World Music 1 Ensemble Workshop	1
MUS-103: Ear Training/Theory 3	2	MUS-253G: Applied Sight Reading 4	2
MUS-105G: Gospel, R&B, and Soul Ensemble Workshop	1	MUS-204: Ear Training/Theory 4	2
MUS-106: History of Gospel, R&B, and Soul Music	1	MUS-205G: Funk, Hip Hop, and Mod. R&B Ensemble Workshop	1
MUS-109: History of Jazz Music 2	1	MUS-206: History of World Music 1	1
MUS-113G: Jazz 2 Ensemble Workshop	1	MUS-207: History of Funk, Hip Hop, and Mod. R&B Music	1
MUS-151: Slow Burn Soloing	1	MUS-258: Intro to Performance	1
MUS-116: Piano 3	1	MUS-212: Piano 4	1
MUS-128G: Private Lesson 3	2	MUS-225G: Private Lesson 4	2
MUS-156: String Theory 3	1	MUS-262: String Theory 4	1
MUS-119: Recording for Musicians 3	2	IND-217: Website Design	2
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>15</b>

Fifth Quarter		Sixth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-254G: Applied Sight Reading 5	2	MUS-255G: Applied Sight Reading 6	2
MUS-219G: World Music 2 Ensemble Workshop	1	MUS-279: Studio Guitar 2	1
MUS-257: Fingerstyle Guitar	1	MUS-256: Composition	1
MUS-208: History of World Music 2	1	MUS-211: Original Project 2	1
IND-110: Social Media Branding	2	MUS-227G: Private Lesson 6	2
MUS-209: Music Business & Marketing	2	MUS-214G: Rhythm Studies 2	2
MUS-210: Original Project 1	1	MUS-264: String Theory 6	1
MUS-226G: Private Lesson 5	2	MUS-217: Three Horn Band	2
MUS-213G: Rhythm Studies 1	2	PROD-106: Intro to Working With Picture	2
MUS-263: String Theory 5	1	<b>Total:</b>	<b>14</b>
MUS-261: Studio Guitar 1	1		
<b>Total:</b>	<b>16</b>		

**Total Program Credits: 90**

**Diploma** in Music Performance with an emphasis in **Guitar**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-148G: Applied Sight Reading 1	2	MUS-149G: Applied Sight Reading 2	2
MUS-100G: American Roots & Blues Ensemble Workshop	1	MUS-102: Ear Training/Theory 2	2
MUS-101: Ear Training/Theory 1	2	MUS-153: Warm-Up Guitar	1
MUS-152: Jazz Guitar Prep	1	MUS-108: History of Jazz Music 1	1
MUS-107: History of American Roots & Blues Music	1	MUS-111: History of Rock & Pop Music 2	1
MUS-110: History of Rock & Pop Music 1	1	MUS-112G: Jazz 1 Ensemble Workshop	1
MUS-114: Piano 1	1	MUS-115: Piano 2	1
MUS-126G: Private Lesson 1	2	MUS-127G: Private Lesson 2	2
MUS-120G: Rock & Pop 1 Ensemble Workshop	1	MUS-121G: Rock & Pop 2 Ensemble Workshop	1
MUS-154: String Theory 1	1	MUS-155: String Theory 2	1
MUS-117: Recording for Musicians 1	2	MUS-118: Recording for Musicians 2	2
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>15</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-150G: Applied Sight Reading 3	2	MUS-203G: World Music 1 Ensemble Workshop	1
MUS-103: Ear Training/Theory 3	2	MUS-253G: Applied Sight Reading 4	2
MUS-105G: Gospel, R&B, and Soul Ensemble Workshop	1	MUS-204: Ear Training/Theory 4	2
MUS-106: History of Gospel, R&B, and Soul Music	1	MUS-205G: Funk, Hip Hop, and Mod. R&B Ensemble Workshop	1
MUS-109: History of Jazz Music 2	1	MUS-206: History of World Music 1	1
MUS-113G: Jazz 2 Ensemble Workshop	1	MUS-207: History of Funk, Hip Hop, and Mod. R&B Music	1
MUS-151: Slow Burn Soloing	1	MUS-258: Intro to Performance	1
MUS-116: Piano 3	1	MUS-212: Piano 4	1
MUS-128G: Private Lesson 3	2	MUS-225G: Private Lesson 4	2
MUS-156: String Theory 3	1	MUS-262: String Theory 4	1
MUS-119: Recording for Musicians 3	2	IND-217: Website Design	2
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>15</b>

**Total Program Credits: 60**

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## Music Performance with an emphasis in **Vocals**

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LACM's Vocal Performance major gives vocalists the tools to 'get to the music' as full partners with great instrumentalists and producers. The program is form-fitted to the passions of each student and presents them with opportunities to gain feedback from professionals in A&R, recording, film & television, and live touring.

**Programs:**

BACHELOR OF MUSIC DEGREE (12 Quarters)

ASSOCIATE OF ARTS DEGREE (6 Quarters)

DIPLOMA (4 Quarters)

**DAVID JOYCE**

*Vocal Department Head*

David Joyce is a singer/keyboard player/songwriter who has worked with the likes of Chris Isaak, Burt Bacharach, U2, Neil Young, Oasis, Natalie Cole, Elvis Costello, Dionne Warwick, Sheryl Crow, Ray Charles, Babyface, Michael Jackson, David Byrne, Richard Marx, Tim McGraw, Wynonna Judd, Frank Sinatra, Vince Gill, and Barry Manilow. He

has played and sung on many television shows, including American Dreams, Passions, Carmen San Diego, Saved by the Bell, Days of Our Lives, and The Tonight Show. Some of the films he has sung on have included The Day the Earth Stood Still, The Watchmen, Wanted, Horton Hears a Who, I Am Legend, Spiderman 3, The Simpsons Movie, World Trade Center, Superman Returns, King Kong, Matrix 2 & 3, There's Something About Mary, Sixth Sense, Snow Falling on Cedars, Big, Face Off, and Contact. David has written songs for and produced a number of young artists in the Los Angeles area and has scored several PBS documentaries and a number of AFI films. David received his Masters in Jazz (voice) from USC and his B.M. in Composition from CSUN. He has been leading vocal/arranging seminars in Italy every summer since 2005 and has taught at both USC and Pasadena City College. In 1986, David was a Grammy Award winner in the category of Best Jazz Vocal Group with Clare Fischer's 2 + 2 Plus.



**Bachelor of Music Degree in Music Performance with an emphasis in Vocals**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-100V: American Roots & Blues Ensemble Workshop	1	MUS-102: Ear Training/Theory 2	2
MUS-101: Ear Training/Theory 1	2	GE-101: English Composition & Critical Thinking	3
GE-100: English Composition	3	MUS-108: History of Jazz Music 1	1
MUS-107: History of American Roots & Blues Music	1	MUS-111: History of Rock & Pop Music 2	1
MUS-110: History of Rock & Pop Music 1	1	MUS-112V: Jazz 1 Ensemble Workshop	1
MUS-114: Piano 1	1	MUS-115: Piano 2	1
MUS-126V: Private Lesson 1	2	MUS-127V: Private Lesson 2	2
MUS-120V: Rock & Pop 1 Ensemble Workshop	1	MUS-121V: Rock & Pop 2 Ensemble Workshop	1
MUS-163: Sight Singing 1	2	MUS-164: Sight Singing 2	2
MUS-161: Vocology Workshop 1	2	MUS-162: Vocology Workshop 2	2
<b>Total:</b>	<b>16</b>	<b>Total:</b>	<b>16</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-157: Applied Vocology Performance	1	MUS-203V: World Music 1 Ensemble Workshop	1
MUS-158: Music Notation 1	1	MUS-277: Music Notation 2	1
MUS-103: Ear Training/Theory 3	2	MUS-265: Background Vocals	1
MUS-105V: Gospel, R&B and Soul Ensemble Workshop	1	MUS-204: Ear Training/Theory 4	2
MUS-106: History of Gospel, R&B and Soul Music	1	MUS-205V: Funk, Hip Hop, and Mod. R&B Ensemble Workshop	1
MUS-109: History of Jazz Music 2	1	MUS-206: History of World Music 1	1
MUS-113V: Jazz 2 Ensemble Workshop	1	MUS-207: History of Funk, Hip Hop and Mod. R&B	1
GE-102: Music Money	3	GE-200: Oral Communication	4
MUS-116: Piano 3	1	MUS-212: Piano 4	1
MUS-128V: Private Lesson 3	2	MUS-225V: Private Lesson 4	2
MUS-165: Sight Singing 3	2	COMP-100V: Songwriting 1	1.5
<b>Total:</b>	<b>16</b>	<b>Total:</b>	<b>16.5</b>

Fifth Quarter		Sixth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-280: Pop Vocal Workshop	2	MUS-266: Duo Ensemble	1.5
GE-201: College Algebra I & II	4	MUS-211: Original Project 2	1
MUS-209: Music Business & Marketing	2	MUS-227V: Private Lesson 6	2
MUS-210: Original Project 1	1	MUS-268: Showcase	2
MUS-226V: Private Lesson 5	2	COMP-102V: Advanced Songwriting 1	1.5
MUS-216: Physical Performance	1	MUS-271: Studio Singing Final Project	2
COMP-101V: Songwriting 2	1.5	GE-202: United States History 1890-1954	3
MUS-270: Studio Singing Skills	2	MUS-273: Vocal Improvisation 1	1
MUS-259: Circle Singing 1	1	MUS-260: Circle Singing 2	1
<b>Total:</b>	<b>16.5</b>	<b>Total:</b>	<b>15</b>

**Bachelor of Music Degree in Music Performance with an emphasis in Vocals**

Seventh Quarter		Eighth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-104: Arranging/Orchestration 1	2	MUS-200: Arranging/Orchestration 2	2
GE-300: Physics for Musicians	3	MUS-303: Music History 2	2
GE-300L: Physics for Musicians Lab	1	MUS-305: Performance Ensemble 2	2
GE-301: Music Cultures of the World	3	GE-302: Philosophy	3
MUS-302: Music History 1	2	MUS-310V: Private Lesson 8	2
MUS-304: Performance Ensemble 1	2	GE-303: Spanish 1	3
MUS-309V: Private Lesson 7	2	<b>Total:</b>	<b>14</b>
MUS-321: Vocal Improvisation 2	1		
<b>Total:</b>	<b>16</b>		

Ninth Quarter		Tenth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-325: Alexander Technique	1	GE-400: World Geography	3
MUS-201: Arranging/Orchestration 3	2	COMP-105V: Guitar Accompaniment 2	1.5
COMP-104V: Guitar Accompaniment 1	1.5	MUS-415: Instrumental Point of View	2
MUS-306: Performance Ensemble 3	2	MUS-405V: Private Lesson 10	2
MUS-311V: Private Lesson 9	2	MUS-117: Recording for Musicians 1	2
GE-304: Spanish 2	3	GE-401: Sociology	3
GE-305: Statistics: Methods & Applications	4	IND-217: Website Design	2
MUS-301: Junior Recital	1	MUS-422: Vocal Pedagogy	1
<b>Total:</b>	<b>16</b>	<b>Total:</b>	<b>16</b>

Eleventh Quarter		Twelfth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-416: Conducting	1	GE-404: Health: Self-Directed Wellness	2
MUS-423: Drums & Percussion for Vocalists	1	PROD-106: Intro to Working With Picture	2
GE-402: Political Science: Government & Policy	3	GE-405: Music Appreciation	3
GE-403: Psychology	3	GE-406: Physiology: Architecture of the Human Body	3
MUS-406V: Private Lesson 11	2	MUS-407V: Private Lesson 12	2
MUS-118: Recording for Musicians 2	2	MUS-119: Recording for Musicians 3	2
IND-110: Social Media Branding	2	MUS-402: Senior Recital	1
<b>Total:</b>	<b>14</b>	<b>Total:</b>	<b>15</b>

**Total Program Credits: 187**

**Associate of Arts Degree in Music Performance with an emphasis in Vocals**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-100V: American Roots & Blues Ensemble Workshop	1	MUS-102: Ear Training/Theory 2	2
MUS-101: Ear Training/Theory 1	2	MUS-118: Recording for Musicians 2	2
MUS-117: Recording for Musicians 1	2	MUS-108: History of Jazz Music 1	1
MUS-107: History of American Roots & Blues Music	1	MUS-111: History of Rock & Pop Music 2	1
MUS-110: History of Rock & Pop Music 1	1	MUS-112V: Jazz 1 Ensemble Workshop	1
MUS-114: Piano 1	1	MUS-115: Piano 2	1
MUS-126V: Private Lesson 1	2	MUS-127V: Private Lesson 2	2
MUS-120V: Rock & Pop 1 Ensemble Workshop	1	MUS-121V: Rock & Pop 2 Ensemble Workshop	1
MUS-163: Sight Singing 1	2	MUS-164: Sight Singing 2	2
MUS-161: Vocology Workshop 1	2	MUS-162: Vocology Workshop 2	2
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>15</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-157: Applied Vocology Performance	1	MUS-203V: World Music 1 Ensemble Workshop	1
MUS-158: Music Notation 1	1	MUS-277: Music Notation 2	1
MUS-103: Ear Training/Theory 3	2	MUS-265: Background Vocals	1
MUS-105V: Gospel, R&B and Soul Ensemble Workshop	1	MUS-204: Ear Training/Theory 4	2
MUS-106: History of Gospel, R&B and Soul Music	1	MUS-205V: Funk, Hip Hop, and Mod. R&B Ensemble Workshop	1
MUS-109: History of Jazz Music 2	1	MUS-206: History of World Music 1	1
MUS-113V: Jazz 2 Ensemble Workshop	1	MUS-207: History of Funk, Hip Hop and Mod. R&B	1
MUS-119: Recording for Musicians 3	2	MUS-212: Piano 4	1
MUS-116: Piano 3	1	MUS-225V: Private Lesson 4	2
MUS-128V: Private Lesson 3	2	COMP-100V: Songwriting 1	1.5
MUS-165: Sight Singing 3	2	MUS- 267: Gospel Choir 2	1
MUS-160: Gospel Choir 1	1	IND-217: Website Design	2
<b>Total:</b>	<b>16</b>	<b>Total:</b>	<b>15.5</b>

Fifth Quarter		Sixth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-280: Pop Vocal Workshop	2	MUS-266: Duo Ensemble	1.5
IND-110: Social Media Branding	2	MUS-211: Original Project 2	1
MUS-209: Music Business & Marketing	2	MUS-227V: Private Lesson 6	2
MUS-210: Original Project 1	1	MUS-268: Showcase	2
MUS-226V: Private Lesson 5	2	COMP-102V: Advanced Songwriting 1	1.5
MUS-216: Physical Performance	1	MUS-271: Studio Singing Final Project	2
COMP-101V: Songwriting 2	1.5	MUS-273: Vocal Improvisation 1	1
MUS-270: Studio Singing Skills	2	PROD-106: Intro to Working with Picture	2
MUS-259: Circle Singing 1	1	MUS-260: Circle Singing 2	1
<b>Total:</b>	<b>14.5</b>	<b>Total:</b>	<b>14</b>

**Diploma in Music Performance with an emphasis in Vocals**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-100V: American Roots & Blues Ensemble Workshop	1	MUS-102: Ear Training/Theory 2	2
MUS-101: Ear Training/Theory 1	2	MUS-118: Recording for Musicians 2	2
MUS-117: Recording for Musicians 1	2	MUS-108: History of Jazz Music 1	1
MUS-107: History of American Roots & Blues Music	1	MUS-111: History of Rock & Pop Music 2	1
MUS-110: History of Rock & Pop Music 1	1	MUS-112V: Jazz 1 Ensemble Workshop	1
MUS-114: Piano 1	1	MUS-115: Piano 2	1
MUS-126V: Private Lesson 1	2	MUS-127V: Private Lesson 2	2
MUS-120V: Rock & Pop 1 Ensemble Workshop	1	MUS-121V: Rock & Pop 2 Ensemble Workshop	1
MUS-163: Sight Singing 1	2	MUS-164: Sight Singing 2	2
MUS-161: Vocology Workshop 1	2	MUS-162: Vocology Workshop 2	2
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>15</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-157: Applied Vocology Performance	1	MUS-203V: World Music 1 Ensemble Workshop	1
MUS-158: Music Notation 1	1	MUS-277: Music Notation 2	1
MUS-103: Ear Training/Theory 3	2	MUS-265: Background Vocals	1
MUS-105V: Gospel, R&B and Soul Ensemble Workshop	1	MUS-204: Ear Training/Theory 4	2
MUS-106: History of Gospel, R&B and Soul Music	1	MUS-205V: Funk, Hip Hop, and Mod. R&B Ensemble Workshop	1
MUS-109: History of Jazz Music 2	1	MUS-206: History of World Music 1	1
MUS-113V: Jazz 2 Ensemble Workshop	1	MUS-207: History of Funk, Hip Hop and Mod. R&B	1
MUS-119: Recording for Musicians 3	2	MUS-212: Piano 4	1
MUS-116: Piano 3	1	MUS-225V: Private Lesson 4	2
MUS-128V: Private Lesson 3	2	COMP-100V: Songwriting 1	1.5
MUS-165: Sight Singing 3	2	MUS- 267: Gospel Choir 2	1
MUS-160: Gospel Choir 1	1	IND-217: Website Design	2
<b>Total:</b>	<b>16</b>	<b>Total:</b>	<b>15.5</b>

**Total Program Credits: 61.5**

**Total Program Credits: 90**

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## Music Composition with an emphasis in **Songwriting**

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As a Songwriting major, students are trained to write hit songs in a variety of popular genres and learn the requisite skills needed to compose for the film and television industries. Faculty guides each student through the development of their own original material as well as instruction on the art of writing. Students can rehearse successfully pitching their work toward labels, licensing companies, and other performance artists.

**Programs:**

BACHELOR OF MUSIC DEGREE (12 Quarters)

ASSOCIATE OF ARTS DEGREE (6 Quarters)

DIPLOMA (4 Quarters)

**ERIN WORKMAN**

*Songwriting Department Head*

Erin Workman's years of experience in the field of Artist Development include working alongside major labels and networks to hone the skills of new and established artists such as Zac Efron, DJ Ashba

(Sixx:AM), Drake Bell, Miley Cyrus, Sara Overall, Emma Roberts, Ashley Tisdale and many more. As former Senior Director of A&R at TAXI Music, former Senior Director of Education and VP of Industry Relations at Musicians Institute, and in her current role as an independent Education, Entertainment and A&R consultant, Erin has successfully applied her passion for guiding artists and projects to success. Her background as a staff songwriter for Gaylord Entertainment in Nashville and a Film/TV composer have given her the practical experience to teach solid song craft and the fine art of commercially competitive communication and strategic alliances. As a session singer and pianist, Erin can be heard working with artists as varied as Rufus Wainwright, Russell Crowe (TOFOG), Disney's Suite Life of Zack and Cody, Nickelodeon's Unfabulous with Emma Roberts, and many more. Erin's educational background includes a Bachelor of Arts in Music Education and Vocal Performance earned at CSU, Chico.



**Bachelor of Music Degree in Music Composition with an emphasis in Songwriting**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-101: Ear Training/Theory 1	2	MUS-102: Ear Training/Theory 2	2
MUS-114: Piano 1	1	MUS-115: Piano 2	1
COMP-100SW: Songwriting 1	1.5	COMP-110: Private Lesson 2	2
COMP-106: History of Song 1	1.5	COMP-101SW: Songwriting 2	1.5
COMP-109: Private Lesson 1	2	COMP-107: History of Song 2	1.5
COMP-112: Original Solo Showcase	1.5	COMP-113: Guitar Vocal Showcase	1.5
PROD-109: Pro Tools 100	4	COMP-105SW: Guitar Accompaniment 2	1.5
COMP-104SW: Guitar Accompaniment 1	1.5	PROD-110: Pro Tools 110	4
GE-100: English Composition	3	GE-101: English Composition & Critical Thinking	3
<b>Total:</b>	<b>18</b>	<b>Total:</b>	<b>18</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-103: Ear Training/Theory 3	2	MUS-204: Ear Training/Theory 4	2
MUS-116: Piano 3	1	MUS-212: Piano 4	1
COMP-102SW: Advanced Songwriting 1	1.5	COMP-216: Advanced Songwriting 2	1.5
COMP-108: History of Song 3	1.5	COMP-202: Building your DAW 2	2
COMP-114: Small Band Showcase	1.5	COMP-203: History of Song 4	1.5
COMP-111: Private Lesson 3	2	COMP-204: Private Lesson 4	2
COMP-103: Building your DAW 1	2	COMP-213: Piano Vocal Showcase	1.5
GE-102: Music Money	3	GE-200: Oral Communication	4
MUS-158: Music Notation 1	1	COMP-115: Master Class 1	0.5
<b>Total:</b>	<b>15.5</b>	MUS-277: Music Notation 2	1
		<b>Total:</b>	<b>17</b>

Fifth Quarter		Sixth Quarter	
Course	Credit Hours	Course	Credit Hours
COMP-207: Music Business for Songwriters 1	2	COMP-212: Writing for Music Row 1	2
COMP-200: Co-Writing 1	2	MUS-104: Arranging & Orchestration 1	2
COMP-205: Private Lesson 5	2	COMP-215: Industry Showcase	1.5
COMP-214: Collaborative Showcase	1.5	COMP-208: Music Business for Songwriters 2	2
COMP-219: Styles & Analysis	2	COMP-209: Music Business Practicum 1	2.5
GE-201: College Algebra I & II	4	COMP-206: Private Lesson 6	2
COMP-217: Vocals for Songwriters	2	GE-202: United States History 1890-1954	3
<b>Total:</b>	<b>15.5</b>	COMP-210: Master Class 2	0.5
		COMP-201: Co-Writing 2	2
		<b>Total:</b>	<b>17.5</b>

**Bachelor of Music Degree in Music Composition with an emphasis in Songwriting**

Seventh Quarter		Eighth Quarter	
Course	Credit Hours	Course	Credit Hours
COMP-309: Writing for Music Row 2	2	COMP-300: Intro to Scoring for Picture	2
COMP-301: Music Business for Songwriters 3	2	COMP-302: Music Business for Songwriters 4	2
COMP-303: Private Lesson 7	2	COMP-304: Private Lesson 8	2
MUS-302: Music History 1	2	COMP-306: Pro Artist Showcase	1.5
GE-300: Physics for Musicians	3	MUS-303: Music History 2	2
GE-300L: Physics for Musicians Lab	1	GE-302: Philosophy	3
GE-301: Music Cultures of the World	3	GE-303: Spanish 1	3
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>15.5</b>

Ninth Quarter		Tenth Quarter	
Course	Credit Hours	Course	Credit Hours
COMP-310: Custom Writing for Film & TV	2	COMP-307: Music Business Practicum 2	2.5
COMP-305: Private Lesson 9	2	COMP-400: Music Marketing for Songwriters 2	2
IND-107: Music Supervision	2	COMP-405: Private Lesson 10	2
GE-304: Spanish 2	3	COMP-402: Songwriting Session Arrangement	2
GE-305: Statistics: Methods & Applications	4	PROD-106: Intro to Working with Picture	2
COMP-308: Music Marketing for Songwriters 1	2	GE-401: Sociology	3
MUS-301: Junior Recital	1	GE-400: World Geography	3
<b>Total:</b>	<b>16</b>	<b>Total:</b>	<b>16.5</b>

Eleventh Quarter		Twelfth Quarter	
Course	Credit Hours	Course	Credit Hours
COMP-401: Music Marketing for Songwriters 3	2	COMP-404: Internship	4
COMP-406: Private Lesson 11	2	COMP-407: Private Lesson 12	2
COMP-403: Arranging for Contemporary Ensemble	2	MUS-402: Senior Recital	1
IND-403: Music Licensing & Song Placement Practicum	4	GE-406: Physiology: Architecture of the Human Body	3
MUS-416: Conducting	1	GE-404: Health: Self-Directed Wellness	2
GE-403: Psychology	3	GE-405: Music Appreciation	3
GE-402: Political Science: Government & Policy	3	<b>Total:</b>	<b>15</b>
<b>Total:</b>	<b>17</b>		

**Total Program Credits: 196.5**



### Associate of Arts Degree in Music Composition with an emphasis in Songwriting

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-101: Ear Training/Theory 1	2	MUS-102: Ear Training/Theory 2	2
COMP-104SW: Guitar Accompaniment 1	1.5	COMP-105SW: Guitar Accompaniment 2	1.5
COMP-106: History of Song 1	1.5	COMP-113: Guitar Vocal Showcase	1.5
COMP-109: Private Lesson 1	2	COMP-107: History of Song 2	1.5
COMP-112: Original Solo Showcase	1.5	COMP-110: Private Lesson 2	2
MUS-114: Piano 1	1	COMP-115: Master Class 1	0.5
PROD-109: Pro Tools 100	4	MUS-115: Piano 2	1
COMP-100SW: Songwriting 1	1.5	PROD-110: Pro Tools 110	4
<b>Total:</b>	<b>15</b>	COMP-101SW: Songwriting 2	1.5
		<b>Total:</b>	<b>15.5</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
COMP-102SW: Advanced Songwriting 1	1.5	COMP-216: Advanced Songwriting 2	1.5
COMP-103: Building your DAW 1	2	COMP-202: Building your DAW 2	2
MUS-158: Music Notation 1	1	MUS-277: Music Notation 2	1
MUS-103: Ear Training/Theory 3	2	MUS-204: Ear Training/Theory 4	2
COMP-108: History of Song 3	1.5	COMP-203: History of Song 4	1.5
COMP-111: Private Lesson 3	2	COMP-204: Private Lesson 4	2
COMP-207: Music Business For Songwriters 1	2	COMP-210: Master Class 2	0.5
MUS-116: Piano 3	1	COMP-208: Music Business For Songwriters 2	2
COMP-114: Small Band Showcase	1.5	MUS-212: Piano 4	1
<b>Total</b>	<b>14.5</b>	COMP-213: Piano Vocal Showcase	1.5
		<b>Total:</b>	<b>15</b>

Fifth Quarter		Sixth Quarter	
Course	Credit Hours	Course	Credit Hours
COMP-214: Collaborative Showcase	1.5	MUS-104: Arranging and Orchestration 1	2
COMP-200: Co-Writing 1	2	COMP-201: Co-Writing 2	2
COMP-205: Private Lesson 5	2	COMP-215: Industry Showcase	1.5
COMP-300: Intro to Scoring For Picture	2	COMP-206: Private Lesson 6	2
COMP-301: Music Business For Songwriters 3	2	PROD-106: Intro To Working With Picture	2
COMP-218: Music Supervision	2	COMP-211: Master Class 3	0.5
COMP-219: Styles & Analysis	2	COMP-302: Music Business For Songwriters 4	2
COMP-217: Vocals for Songwriters	2	COMP-209: Music Business Practicum 1	2.5
<b>Total</b>	<b>15.5</b>	COMP-212: Writing For Music Row 1	2
		<b>Total:</b>	<b>16.5</b>

**Total Program Credits: 92**

### Diploma in Music Composition with an emphasis in Songwriting

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-101: Ear Training/Theory 1	2	MUS-204: Ear Training/Theory 2	2
COMP-104SW: Guitar Accompaniment 1	1.5	COMP-105SW: Guitar Accompaniment 2	1.5
COMP-106: History of Song 1	1.5	COMP-113: Guitar Vocal Showcase	1.5
COMP-109: Private Lesson 1	2	COMP-107: History of Song 2	1.5
COMP-112: Original Solo Showcase	1.5	COMP-110: Private Lesson 2	2
MUS-114: Piano 1	1	COMP-115: Master Class 1	0.5
PROD-109: Pro Tools 100	4	MUS-115: Piano 2	1
COMP-100SW: Songwriting 1	1.5	PROD-110: Pro Tools 110	4
<b>Total:</b>	<b>15</b>	COMP-101SW: Songwriting 2	1.5
		<b>Total:</b>	<b>15.5</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
COMP-102SW: Advanced Songwriting 1	1.5	COMP-216: Advanced Songwriting 2	1.5
COMP-103: Building your DAW 1	2	COMP-202: Building your DAW 2	2
MUS-158: Music Notation 1	1	MUS-277: Music Notation 2	1
MUS-103: Ear Training/Theory 3	2	MUS-204: Ear Training/Theory 4	2
COMP-108: History of Song 3	1.5	COMP-203: History of Song 4	1.5
COMP-111: Private Lesson 3	2	COMP-204: Private Lesson 4	2
COMP-207: Music Business For Songwriters 1	2	COMP-210: Master Class 2	0.5
MUS-116: Piano 3	1	COMP-208: Music Business For Songwriters 2	2
COMP-114: Small Band Showcase	1.5	MUS-212: Piano 4	1
<b>Total</b>	<b>14.5</b>	COMP-213: Piano Vocal Showcase	1.5
		<b>Total:</b>	<b>15</b>

**Total Program Credits: 60**

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# Music Production with an emphasis in Composing for Visual Media

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The Composing for Visual Media major equips students with the skills they will need both musically and professionally to succeed in the world of visual media including film, television, video games, and more. This hands-on program provides opportunities to make professional connections and culminates with the completion of the student's own film score.

**Programs:**

BACHELOR OF MUSIC DEGREE (12 Quarters)

ASSOCIATE OF ARTS DEGREE (6 Quarters)

DIPLOMA (4 Quarters)

**MARTIN DAVICH**

*Composing for Visual Media Department Head*

A graduate of USC, Martin Davich has performed and conducted with artists such as Anthony Newley and Burt Bacharach. For the last 30 years, he has made his living as a composer, having written for many dramatic series, including ER for 15 years, Trinity, and Beverly Hills 90210. He has also written for several miniseries, TV movies, cable movies, and motion pictures, such as Mad Money, Touching Home, and I Bring What I Love.



**Bachelor of Music Degree** in Music Production with an emphasis in **Composing for Visual Media**

**Bachelor of Music Degree** in Music Production with an emphasis in **Composing for Visual Media**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-100: Ear Training/Theory 1	2	MUS-101: Ear Training/Theory 2	2
MUS-114: Piano 1	1	MUS-115: Piano 2	1
PROD-230: Logic	3	PROD-110: Pro Tools 110	4
PROD-109: Pro Tools 100	4	PROD-111: Working with Picture/Applied Technique 1	3
PROD-105: History of Music in Film & TV	4	PROD-100: Composing for Drama	3
PROD-108: Organizing the Workstation	2	GE-101: English Composition & Critical Thinking	3
GE-100: English Composition	3	PROD-205: Music Editing	2
<b>Total:</b>	<b>19</b>	<b>Total:</b>	<b>18</b>

Seventh Quarter		Eighth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-201: Arranging and Orchestration 3	2	MUS-202: Arranging and Orchestration 4	2
PROD-307: Composing for Independent Films	3	COMP-100CVM: Songwriting 1	1.5
MUS-302: Music History 1	2	PROD-309: Composing for Horror	3
PROD-308: Independent Project 3	1	MUS-303: Music History 2	2
GE-301: Music Cultures of the World	3	PROD-310: Independent Project 4	1
GE-300: Physics for Musicians	3	GE-302: Philosophy	3
GE-300L: Physics for Musicians Lab	1	GE-303: Spanish 1	3
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>15.5</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-103: Ear Training/Theory 3	2	MUS-204: Ear Training/Theory 4	2
MUS-116: Piano 3	1	MUS-212: Piano 4	1
PROD-112: Working with Picture/Applied Technique 2	3	PROD-207: Electronic Film Scoring	3
PROD-107: Midi Production 1	2	PROD-213: Working with Picture/Applied technique 3	3
PROD-101: Comping for Comedy	3	PROD-213: Comping for Video Games	3
PROD-103: Film Composers in-depth	2	MUS-277: Music Notation 2	1
GE-102: Music Money	3	GE-200: Oral Communication	4
MUS-158: Music Notation 1	1	<b>Total:</b>	<b>17</b>
<b>Total:</b>	<b>17</b>		

Ninth Quarter		Tenth Quarter	
Course	Credit Hours	Course	Credit Hours
PROD-312: Junior Project	3	PROD-406: Composing for Action	3
PROD-313: Composing for Documentary Films	3	IND-207: Music Supervision	1
COMP-101CVM: Songwriting 2	1.5	PROD-409: Independent Project 5	1
GE-304: Spanish 2	3	PROD-106: Intro to Working with Picture	2
GE-305: Statistics: Methods & Applications	4	GE-401: Sociology	3
<b>Total:</b>	<b>14.5</b>	GE-400: World Geography	3
		<b>Total:</b>	<b>13</b>

Fifth Quarter		Sixth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-104: Arranging and Orchestration 1	2	MUS-200: Arranging & Orchestration 2	2
COMP-201: Counterpoint	2	PROD-212: Production Styles for Composers	3
COMP-210: Composing a Music Library	4	PROD-209: Independent Project 2	1
MUS-209: Music Business and Marketing	2	PROD-208: Augmenting Your Score	3
PROD-208: Independent Project 1	1	PROD-211: Orchestration Techniques for Film	2
MUS-416: Conducting	1	PROD-206: Abelton Live	3
GE-201: College Algebra I & II	4	GE-202: United States History 1890-1954	3
<b>Total:</b>	<b>16</b>	<b>Total:</b>	<b>17</b>

Eleventh Quarter		Twelfth Quarter	
Course	Credit Hours	Course	Credit Hours
PROD-408: Music Editing for Film 1	3	PROD-412: Internship	2
PROD-311: Writing for Trailors	3	PROD-413: Composing for Commercials	3
IND-110: Social Media Branding	2	PROD-411: Senior Project	3
PROD-409: Independent Project 6	1	GE-406: Physiology: Architecture of the Human Body	3
GE-403: Psychology	3	GE-404: Health: Self-Directed Wellness	2
GE-402: Political Science: Government & Policy	3	GE-405: Music Appreciation	3
<b>Total:</b>	<b>15</b>	<b>Total:</b>	<b>16</b>

**Total Program Credits: 193**

**Associate of Arts Degree** in Music Production with an emphasis in **Composing for Visual Media**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-100: Ear training Theory 1	2	MUS-101: Ear training Theory 2	2
MUS-114: Piano 1	1	MUS-115: Piano 2	1
PROD-230: Logic	3	PROD-110: Pro Tools 110	4
PROD-109: Pro Tools 100	4	PROD-111: Working with Picture/Applied technique 1	3
PROD-105: History of Music in Film and Television	4	COMP-100CVM: Songwriting 1	1.5
PROD-108: Organizing the Workstation	2	PROD-100: Composing for Drama	3
<b>Total:</b>	<b>16</b>	PROD-102: Conversations with Composers 1	1
		PROD-205: Music Editing	2
		<b>Total:</b>	<b>17.5</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-103: Ear training Theory 3	2	MUS-204: Theory 4	2
MUS-116: Piano 3	1	MUS-212: Piano 4	1
COMP-101CVM: Songwriting 2	1.5	PROD-207: Electronic Film scoring	3
PROD-112: Working with Picture/Applied technique 2	3	MUS-277: Music Notation 2	1
PROD-107: Midi Production 1	2	PROD-213: Working with Picture/Applied technique 3	3
PROD-101: Composing for Comedy	3	PROD-204: Composing for Video Games	3
PROD-103: Film Composers in-depth	2	PROD-202: Conversations with Composers 2	1
MUS-158: Music Notation 1	1	<b>Total:</b>	<b>14</b>
<b>Total:</b>	<b>15.5</b>		

Fifth Quarter		Sixth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-104: Arranging and Orchestration 1	2	PROD-212: Production Styles for Composers	3
PROD-201: Counterpoint	2	MUS-200: Arranging and Orchestration 2	2
PROD-210: Composing a Music Library	4	PROD-209: Independent Project 2	1
MUS-209: Music Business and Marketing	2	PROD-211: Orchestration Techniques for film	2
IND-207: Music Supervision	2	PROD-200: Augmenting your score	3
MUS-416: Conducting	1	PROD-206: Abelton Live	3
PROD-208: Independent Project 1	1	PROD-203: Conversations with Composers 3	1
<b>Total:</b>	<b>14</b>	<b>Total:</b>	<b>15</b>

**Total Program Credits: 92**

**Diploma** in Music Production with an emphasis in **Composing for Visual Media**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-100: Ear training Theory 1	2	MUS-101: Ear training Theory 2	2
MUS-114: Piano 1	1	MUS-115: Piano 2	1
PROD-230: Logic	3	PROD-110: Pro Tools 110	4
PROD-109: Pro Tools 100	4	PROD-111: Working with Picture/Applied technique 1	3
PROD-105: History of Music in Film and Television	4	COMP-100CVM: Songwriting 1	1.5
PROD-108: Organizing the Workstation	2	PROD-100: Composing for Drama	3
<b>Total:</b>	<b>16</b>	PROD-102: Conversations with Composers 1	1
		PROD-205: Music Editing	2
		<b>Total:</b>	<b>17.5</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-103: Ear training Theory 3	2	MUS-204: Theory 4	2
MUS-116: Piano 3	1	MUS-212: Piano 4	1
COMP-101CVM: Songwriting 2	1.5	PROD-207: Electronic Film scoring	3
PROD-112: Working with Picture/Applied technique 2	3	PROD-213: Working with Picture/Applied technique 3	3
PROD-107: Midi Production 1	2	PROD-204: Composing for Video Games	3
PROD-101: Composing for Comedy	3	PROD-202: Conversations with Composers 2	1
PROD-103: Film Composers in-depth	2	MUS-277: Music Notation 2	1
MUS-158: Music Notation 1	1	<b>Total:</b>	<b>14</b>
<b>Total:</b>	<b>15.5</b>		

**Total Program Credits: 63**

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# Music Production with an emphasis in Music Producing & Recording

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As much as it is about composition, songwriting, engineering and arranging, music production is really about managing. The best producers know how to motivate and manage a creative team. The Music Producing & Recording major teaches students the historical and technical background needed to compete in the world of production but also to develop the necessary tools and techniques to take musical ideas to the next level.

**Programs:**

BACHELOR OF MUSIC DEGREE (12 Quarters)

ASSOCIATE OF ARTS DEGREE (6 Quarters)

DIPLOMA (4 Quarters)

**ANDRÉ KNECHT**

*Music Producing & Recording Department Head*

André Knecht's academic and professional background includes Electronic Music studies at Padua University, Italy, and a 7-year stint as a Sound Designer, Recording Engineer, Music Supervisor and composer with the Swiss Broadcasting Company (SSR). In the US, he began a twin-track career in audio engineering and marketing at Warner Bros. Records. Today, he is active as a freelance engineer and producer, as well as a consultant, instructor, beta-tester, and technical editor for book projects in the audio field.



**Bachelor of Music Degree** in Music Production with an emphasis in **Music Producing & Recording**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
PROD-114: Drum Private Lesson	2	MUS-102: Ear Training/Theory 2	2
PROD-115: Drums for Producers	1	GE-101: English Composition & Critical Thinking	3
MUS-101: Ear Training/Theory 1	2	PROD-117: Microphone Technology & Technique 1	1
GE-100: English Composition	3	PROD-107: MIDI Production 1	2
PROD-113: Intro to Signal Processing	3	MUS-115: Piano 2	1
MUS-114: Piano 1	1	PROD-110: Pro Tools 110	4
PROD-109: Pro Tools 100	4	PROD-121: Producers Survival Skills	2
PROD-120: Production Styles & Genre	2	PROD-126: String Private Lesson	2
<b>Total:</b>	<b>18</b>	PROD-122: Strings for Producers	1
		<b>Total:</b>	<b>18</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
PROD-116: Advanced Signal Processing	3	MUS-204: Ear Training/Theory 4	2
PROD-119: Performance Editing	2	PROD-216: Engineering for Producers 2	4
MUS-103: Ear Training/Theory 3	2	PROD-224: Fundamentals of Audio Mixing	2
PROD-125: Engineering for Producers 1	4	PROD-214: Introduction To DJ Techniques	1.5
PROD-118: MIDI Production 2	2	GE-200: Oral Communication	4
GE-102: Music Money	3	MUS-212: Piano 4	1
MUS-116: Piano 3	1	PROD-220: Private Lesson 1	2
<b>Total:</b>	<b>17</b>	PROD-226: Producing Other People 1	3
		<b>Total:</b>	<b>19.5</b>

Fifth Quarter		Sixth Quarter	
Course	Credit Hours	Course	Credit Hours
PROD-218: History of Production 1	1	PROD-215: Drum Programming & Analysis	2
PROD-223: The Laws of Parts: Arranging for Producers	1	PROD-217: Fundamentals of Synthesis	2
GE-201: College Algebra I & II	4	GE-202: United States History 1890-1954	3
MUS-209: Music Business & Marketing	2	PROD-219: History of Production 2	1
PROD-225: Music Production with Found Objects	1	PROD-222: Private Lesson 3	2
PROD-221: Private Lesson 2	2	PROD-228: Producing Other People 3	3
PROD-227: Producing Other People 2	3	COMP-101MPR: Songwriting 2	1.5
COMP-100MPR: Songwriting 1	1.5	<b>Total:</b>	<b>14.5</b>
MUS-215: Styles & Analysis Musical Composition	2		
<b>Total:</b>	<b>17.5</b>		

**Bachelor of Music Degree** in Music Production with an emphasis in **Music Producing & Recording**

Seventh Quarter		Eighth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-104: Arranging/Orchestration 1	2	MUS-200: Arranging/Orchestration 2	2
GE-300: Physics for Musicians	3	PROD-304: Intro to Post Production	2
GE-300L: Physics for Musicians Lab	1	GE-302: Philosophy	3
PROD-300: Fundamentals of Audio Mixing 2	2	MUS-303: Music History 2	2
GE-301: Music Cultures of the World	3	PROD-302: Private Lesson 5	2
MUS-302: Music History 1	2	GE-303: Spanish 1	3
PROD-301: Private Lesson 4	2	<b>Total:</b>	<b>14</b>
<b>Total:</b>	<b>15</b>		

Ninth Quarter		Tenth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-201: Arranging/Orchestration 3	2	GE-400: World Geography	3
PROD-305: Junior Project	3	PROD-400: Live Ensemble Recording 1	2
PROD-303: Private Lesson 6	2	PROD-402: Private Lesson 7	2
GE-304: Spanish 2	3	GE-401: Sociology	3
GE-305: Statistics: Methods & Applications	4	PROD-124: Vocal Private Lesson	2
<b>Total:</b>	<b>14</b>	PROD-123: Vocals for Producers	1
		IND-217: Website Design	2
		<b>Total:</b>	<b>15</b>

Eleventh Quarter		Twelfth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-416: Conducting	1	GE-404: Health: Self-Directed Wellness	2
PROD-401: Live Ensemble Recording 2	2	PROD-106: Intro to Working with Picture	2
GE-402: Political Science: Government & Policy	3	GE-405: Music Appreciation	3
PROD-403: Private Lesson 8	2	GE-406: Physiology: Architecture of the Human Body	3
GE-403: Psychology	3	PROD-404: Private Lesson 9	2
IND-110: Social Media Branding	2	PROD-405: Senior Project	3
<b>Total:</b>	<b>13</b>	<b>Total:</b>	<b>15</b>

**Total Program Credits: 190.5**

**Associate of Arts Degree** in Music Production with an emphasis in **Music Producing & Recording**

**Diploma** in Music Production with an emphasis in **Music Producing & Recording**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
PROD-114: Drum Private Lesson	2	MUS-102: Ear Training/Theory 2	2
PROD-115: Drums for Producers	1	PROD-117: Microphone Technology & Technique 1	1
MUS-101: Ear Training/Theory 1	2	PROD-107: MIDI Production 1	2
PROD-113: Intro to Signal Processing	3	MUS-115: Piano 2	1
MUS-114: Piano 1	1	PROD-110: Pro Tools 110	4
PROD-109: Pro Tools 100	4	PROD-121: Producers Survival Skills	2
PROD-120: Production Styles & Genre	2	PROD-126: String Private Lesson	2
<b>Total:</b>	<b>15</b>	PROD-122: Strings for Producers	1
		<b>Total:</b>	<b>15</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
PROD-116: Advanced Signal Processing	3	COMP-101MPR: Songwriting 2	1.5
PROD-119: Performance Editing	2	PROD-216: Engineering for Producers 2	4
PROD-125: Engineering for Producers 1	4	PROD-224: Fundamentals of Audio Mixing	2
PROD-118: MIDI Production 2	2	PROD-214: Introduction To DJ Techniques	1.5
COMP-100MPR: Songwriting 1	1.5	IND-217: Website Design	2
PROD-123: Vocals for Producers	1	PROD-220: Private Lesson 1	2
PROD-124: Vocal Private Lesson	2	PROD-226: Producing Other People 1	3
<b>Total:</b>	<b>15.5</b>	<b>Total:</b>	<b>16</b>

Fifth Quarter		Sixth Quarter	
Course	Credit Hours	Course	Credit Hours
PROD-218: History of Production 1	1	PROD-215: Drum Programming & Analysis	2
PROD-223: The Laws of Parts: Arranging for Producers	1	PROD-217: Fundamentals of Synthesis	2
IND-110: Social Media Branding	2	PROD-106: Intro to Working with Picture	2
MUS-209: Music Business & Marketing	2	PROD-219: History of Production 2	1
PROD-225: Music Production with Found Objects	1	PROD-222: Private Lesson 3	2
PROD-221: Private Lesson 2	2	PROD-228: Producing Other People 3	3
PROD-227: Producing Other People 2	3	PROD-229: Final Project	3
MUS-215: Styles & Analysis Musical Composition	2	<b>Total:</b>	<b>15</b>
<b>Total:</b>	<b>14</b>		

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
PROD-114: Drum Private Lesson	2	MUS-102: Ear Training/Theory 2	2
PROD-115: Drums for Producers	1	PROD-117: Microphone Technology & Technique 1	1
MUS-101: Ear Training/Theory 1	2	PROD-107: MIDI Production 1	2
PROD-113: Intro to Signal Processing	3	MUS-115: Piano 2	1
MUS-114: Piano 1	1	PROD-110: Pro Tools 110	4
PROD-109: Pro Tools 100	4	PROD-121: Producers Survival Skills	2
PROD-120: Production Styles & Genre	2	PROD-126: String Private Lesson	2
<b>Total:</b>	<b>15</b>	PROD-122: Strings for Producers	1
		<b>Total:</b>	<b>15</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
PROD-116: Advanced Signal Processing	3	COMP-101MPR: Songwriting 2	1.5
PROD-119: Performance Editing	2	PROD-216: Engineering for Producers 2	4
PROD-125: Engineering for Producers 1	4	PROD-224: Fundamentals of Audio Mixing	2
PROD-118: MIDI Production 2	2	PROD-214: Introduction To DJ Techniques	1.5
COMP-100MPR: Songwriting 1	1.5	IND-217: Website Design	2
PROD-123: Vocals for Producers	1	PROD-220: Private Lesson 1	2
PROD-124: Vocal Private Lesson	2	PROD-226: Producing Other People 1	3
<b>Total:</b>	<b>15.5</b>	<b>Total:</b>	<b>16</b>

**Total Program Credits: 61.5**

**Total Program Credits: 90.5**

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# Music Industry with an emphasis in Music Business

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The Music Business program at LACM is a Bachelor of Arts degree that prepares professionals to tackle challenges of the modern music industry, understanding revenue streams, and opportunities for innovative business models. It develops proficiency in applied business and accounting, marketing, digital distribution, and monetization. A&R, publishing, licensing, music supervision; artist management, tour strategies, are part of establishing a strong foundation in musicianship.

## **Programs:**

BACHELOR OF MUSIC DEGREE (12 Quarters)  
ASSOCIATE OF ARTS DEGREE (6 Quarters)

## **ERIN WORKMAN**

*Music Business Department Chair*

Erin Workman's years of experience in the field of Artist Development include working alongside major labels and networks to hone the skills of new and established artists such as Zac Efron, DJ Ashba (Sixx:AM), Drake Bell, Miley Cyrus, Sara Overall, Emma Roberts, Ashley Tisdale and many more. As former Senior Director of A&R at TAXI Music, former Senior Director of Education and VP of Industry Relations at Musicians Institute, and in her current role as an independent Education, Entertainment and A&R consultant, Erin has successfully applied her passion for guiding artists and projects to success. Her background as a staff songwriter for Gaylord Entertainment in Nashville and a Film/TV composer have given her the practical experience to teach solid song craft and the fine art of commercially competitive communication and strategic alliances. As a session singer and pianist, Erin can be heard working with artists

as varied as Rufus Wainwright, Russell Crowe (TOFOG), Disney's Suite Life of Zack and Cody, Nickelodeon's Unfabulous with Emma Roberts, and many more. Erin's educational background includes a Bachelor of Arts in Music Education and Vocal Performance earned at CSU, Chico.

## **RON SOBEL**

*Music Business Department Advising Head*

Co-Founder/Partner of Winogradsky/Sobel, he is also a nationally-recognized entertainment attorney, with primary expertise in intellectual property law, music copyright, New Media platforms, and media strategic planning, and music education. Prior to developing Winogradsky/Sobel in 2009, Ron served as President of North Star Media, a music and media services company (2000 – 2009). Prior to serving as President of North Star Media, Ron was V.P./Creative Affairs, and head of the L.A. office at ASCAP. Over the course of 16 years at ASCAP, Ron also served as Director of Business Affairs, was on the New Media Council, and he signed Pearl Jam, Soundgarden, Alice In Chains, and Lenny Kravitz, among others. Ron has published several music industry articles, and his latest book, *Music Publishing: The Roadmap to Royalties*, has been released by Routledge Books. Ron served as Chair of the Music Business Division at McNally Smith College of Music (St. Paul, MN) from 2009 – 2010, was on the Board of Directors of the California Copyright Conference for 18 years, and is a frequent speaker and Instructor at USC, Cal State Northridge, and UCLA.





**Bachelor of Arts Degree in Music Industry with an emphasis in Music Business**

First Quarter		Second Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-101: Ear Training/Theory 1	2	MUS-102: Ear Training/Theory 2	2
MUS-114: Piano 1	1	MUS-115: Piano 2	1
IND-114: Private Lesson 1	2	IND-115: Private Lesson 2	2
IND-100: Music Industry Studies 1	2	IND-109: Music Industry Studies 2	2
IND-104: History of Digital Revolution 1	2	IND-108: Artist Management Seminar	2
IND-101: Building the Artist's Team	2	IND-107: Brand Development & Partnership	1
IND-102: Music Marketing Foundations	2	IND-106: A&R Strategy	2
IND-103: Promotion Concepts & Tools	1	IND-105: History of Digital Revolution 2	2
GE-100: English Composition	3	GE-101: English Composition & Critical Thinking	3
<b>Total:</b>	<b>17</b>	<b>Total:</b>	<b>17</b>

Third Quarter		Fourth Quarter	
Course	Credit Hours	Course	Credit Hours
COMP-104IND: Guitar Accompaniment 1	1.5	COMP-105IND: Guitar Accompaniment 2	1.5
MUS-110: History of Rock & Pop Music 1	1	MUS-111: History of Rock & Pop Music 2	1
IND-116: Private Lesson 3	2	IND-216: Private Lesson 4	2
IND-110: Social Media Branding	2	IND-200: Music Business Law & Contracts 2	2
IND-111: Music Business Law & Contracts 1	2	IND-201: Music Licensing 2	2
IND-112: Music Licensing 1	2	IND-202: Music Publishing 2	2
IND-113: Music Publishing 1	2	IND-203: Marketing Budgeting	2
GE-102: Music Money	3	GE-200: Oral Communication	4
<b>Total:</b>	<b>15.5</b>	<b>Total:</b>	<b>16.5</b>

Fifth Quarter		Sixth Quarter	
Course	Credit Hours	Course	Credit Hours
COMP-100IND: Songwriting 1	1.5	COMP-101IND: Songwriting 2	1.5
MUS-107: History of American Roots & Blues Music	1	MUS-108: History of Jazz Music 1	1
IND-204: Royalty Accounting	2	IND-208: Tour Finance	2
IND-205: Digital Distribution	2	IND-209: Time and Money Management	1
IND-206: Creating Artist Pitch Materials	2	IND-210: Indie Record Labels	2
IND-207: Music Supervision	2	IND-211: Merchandise Licensing & Retail	2
GE-201: College Algebra I & II	4	IND-212: Career Development	2
<b>Total:</b>	<b>14.5</b>	GE-202: United States History 1890-1954	3
		<b>Total:</b>	<b>14.5</b>

**Bachelor of Arts Degree in Music Industry with an emphasis in Music Business**

Seventh Quarter		Eighth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-109: History of Jazz Music 2	1	IND-301: Contemporary Performance Ensemble 2	1
IND-300: Contemporary Performance Ensemble 1	1	MUS-303: Music History 2	2
MUS-302: Music History 1	2	IND-306: Sponsorships/Brand Deals	2
IND-303: Touring Strategies 1	2	IND-307: Publicity	2
IND-304: Applied Economics for Business	2	IND-308: Touring Strategies 2	2
IND-305: Radio Promotion	2	IND-309: Music Delivery Devices & Services	1
GE-300: Physics for Musicians	3	GE-302: Philosophy	3
GE-300L: Physics for Musicians Lab	1	GE-303: Spanish 1	3
GE-301: Music Cultures of the World	3	<b>Total:</b>	<b>16</b>
<b>Total:</b>	<b>17</b>		

Ninth Quarter		Tenth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-207: History of Funk, Hip Hop & Mod. R&B Music	1	MUS-206: History of World Music 1	1
IND-302: Contemporary Performance Ensemble 3	1	IND-400: Contemporary Performance Ensemble 4	1
IND-310: Crowd-Sourced Funding	2	IND-403: Music Licensing & Song Placement Practicum	4
IND-311: Record Label A&R Practicum	4	IND-404: Managing Your Audience	1
GE-304: Spanish 2	3	IND-405: Global Music Business 1	2
GE-305: Statistics: Methods & Applications	4	IND-406: Technology Startups	1
<b>Total:</b>	<b>15</b>	GE-401: Sociology	3
		GE-400: World Geography	3
		<b>Total:</b>	<b>16</b>

Eleventh Quarter		Twelfth Quarter	
Course	Credit Hours	Course	Credit Hours
MUS-208: History of World Music 2	1	IND-402: Contemporary Performance Ensemble 6	1
IND-401: Contemporary Performance Ensemble 5	1	IND-411: Internship 2	5
IND-410: Internship 1	5	IND-409: Global Music Business 3	2
IND-407: App Development	1	GE-406: Physiology: Architecture of the Human Body	3
IND-408: Global Music Business 2	2	GE-404: Health: Self-Directed Wellness	2
GE-403: Psychology	3	GE-405: Music Appreciation	3
GE-402: Political Science: Government & Policy	3	<b>Total:</b>	<b>16</b>
<b>Total:</b>	<b>16</b>		

**Total Program Credits: 191**

## Associate of Arts Degree in Music Industry with an emphasis in Music Business

### First Quarter

Course	Credit Hours
MUS-101: Ear Training/Theory 1	2
MUS-114: Piano 1	1
IND-114: Private Lesson 1	2
IND-100: Music Industry Studies 1	2
IND-104: History of Digital Revolution 1	2
IND-101: Building the Artist's Team	2
IND-102: Music Marketing Foundations	2
IND-103: Promotion Concepts & Tools	1
<b>Total:</b>	<b>14</b>

### Second Quarter

Course	Credit Hours
MUS-102: Ear Training/Theory 2	2
MUS-115: Piano 2	1
IND-115: Private Lesson 2	2
IND-109: Music Industry Studies 2	2
IND-108: Artist Management Seminar	2
IND-107: Brand Development & Partnership	1
IND-106: A&R Strategy	2
IND-105: History of Digital Revolution 2	2
<b>Total:</b>	<b>14</b>

### Third Quarter

Course	Credit Hours
COMP-104IND: Guitar Accompaniment 1	1.5
MUS-110: History of Rock & Pop Music 1	1
IND-116: Private Lesson 3	2
IND-110: Social Media Branding	2
IND-111: Music Business Law & Contracts 1	2
IND-112: Music Licensing 1	2
IND-113: Music Publishing 1	2
IND-206: Creating Artist Pitch Materials	2
<b>Total:</b>	<b>14</b>

### Fourth Quarter

Course	Credit Hours
COMP-105IND: Guitar Accompaniment 2	1.5
MUS-111: History of Rock & Pop Music 2	1
IND-216: Private Lesson 4	2
IND-300: Contemporary Performance Ensemble 1	1
IND-200: Music Business Law & Contracts 2	2
IND-201: Music Licensing 2	2
IND-202: Music Publishing 2	2
IND-213: Artist Management Practicum	4
IND-214: Master Class 1	.5
<b>Total:</b>	<b>16</b>

### Fifth Quarter

Course	Credit Hours
COMP-100IND: Songwriting 1	1.5
MUS-107: History of American Roots & Blues Music	1
IND-301: Contemporary Performance Ensemble 2	1
IND-204: Royalty Accounting	2
IND-217: Website Design	3
IND-205: Digital Distribution	2
IND-207: Music Supervision	2
IND-311: Record Label A&R Practicum	4
<b>Total:</b>	<b>16.5</b>

### Sixth Quarter

Course	Credit Hours
COMP-101IND: Songwriting 2	1.5
MUS-108: History of Jazz Music 1	1
IND-302: Contemporary Performance Ensemble 3	1
IND-208: Tour Finance	2
IND-209: Time and Money Management	1
IND-210: Indie Record Labels	2
IND-211: Merchandise Licensing & Retail	2
IND-410: Internship 1	5
IND-215: Master Class 2	0.5
<b>Total:</b>	<b>16</b>

**Total Program Credits: 90.5**



**Course Numbers (codes)**

Courses numbered below 300 are classified as lower division courses. Courses numbered 300 and above are classified as upper division. In general, courses in the 100s are primarily for freshmen, 200s for sophomores, 300s for juniors, and 400s for seniors. If there is a letter or series of letters placed after the course number, these letters depict the specific program that is required to take the course (ex. B=Bass, D=Drums, G=Guitar, V=Vocals, BWW= Brass/Wood Winds, SW=Songwriting, MPR=Music Producing and Recording, CVM=Composing for Visual Media, IND=Music Industry).

**Elective Policy**

All electives are contingent upon the approval of the Dean, Department Head and Instructor.

Students may take courses outside of their program as an elective if:

- The course is not in the student's core program
- Students have met all required prerequisites for the course
- There are no scheduling conflicts
- Class size allows for additional students
- Lab fees will apply

**Prerequisites Courses**

Prerequisites are courses that must be taken before enrolling in a higher level course are listed in the course descriptions as prerequisites.

**COMPOSITION (SONGWRITING)**

(COMP-100MPR), (COMP-100CMV), (COMP-100SW), (COMP-100V), (COMP-100IND)

**Songwriting 1 1.5 Credits**

This course is designed to improve (or uncover) each student's songwriting ability through a study of the craft of songwriting, and to inform their careers by focusing on the various business aspects of songwriting. Students broaden their historical perspective of songwriting through a study of definitive songwriters of popular music, while performing and recording their own compositions weekly. Melody, structure, lyrics, collaboration, and the development of a "hook" are all looked at in great detail. This course consists of a weekly, two-hour lecture/lab. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course. This course may be taken as an elective.*

(COMP-101MPR), (COMP-101SW), (COMP-101V)

**Songwriting 2 1.5 Credits**

This course will continue the study of popular song construct, but will be applied directly to varied genres of music and the requisite shift in stylistic approach. Each genre demands varied approaches as applies to lyric, melody, hook construct and delivery, structure and chord progressions. Popular genres to be analyzed will include Pop, Pop/Rock, Modern Rock, Hip Hop, Dance/Electronica, Indie/Folk and Alternative Country. This course consists of a weekly, two-hour lecture/lab. *Prerequisite: Songwriting 1. This course may be taken as an elective.*

(COMP-102SW), (COMP-102V)

**Advanced Songwriting 1 1.5 Credits**

Building on the concepts presented in Songwriting 1 & 2, this course will address more complex techniques of melodic and harmonic functionality, advanced lyric construction with attention to issues of meter and syllabic accents as applied to lead melodic phrasing, complex lyric imagery and metaphor construct, and more. Analysis of popular songs will be utilized to demonstrate and show marketable

examples of how each concept can be practically applied to the student's original material. This course consists of a weekly, two-hour lecture/lab. *Prerequisite: Songwriting 2. This course may be taken as an elective.*

(COMP-103)

**Building Your DAW 1 2.0 Credits**

Learning how to build a custom Digital Audio Workstation for the purpose of recording and producing their own song material is crucial to today's professional songwriter. Many writing opportunities require the writer to be able to deliver new edits, key changes, arrangement alterations and style variations in the matter of hours. Songwriters who are not proficient in basic engineering and producing skills and do not have a personal "rig" to work with will be at a disadvantage. This course will explore the options for software and hardware platforms in order to prepare the students for choosing the setup most effective for their personal style and skill set. This course will consist of two, two-hour weekly lectures. *This course may be taken as an elective.*

(COMP-104S), (COMP-104V)

**Guitar Accompaniment 1 1.5 Credits**

Students will be introduced to the instrument based on each individual's level of experience. This course will focus primarily on utilizing the guitar as an accompanying instrument while in the songwriting process. Varied rhythmic patterns, chord progressions, fingerings, chord inversions, tunings and techniques will be studied and implemented into the student's original song material. This course will consist of one two-hour weekly lecture. *This course may be taken as an elective.*

(COMP-105SW), (COMP-105V)

**Guitar Accompaniment 2 1.5 Credits**

Building on the basic techniques learned in Guitar Accompaniment 1, students will begin to access more advanced concepts of rhythmic foundation and harmonic composition. Complimentary internal instrumental hooks and lead lines will also be studied as a means to create additional motifs within the student's original song material. Students will also learn how to accompany themselves on the guitar while singing, along with playing as part of a small ensemble in support of another singer/ songwriter. This course will consist of one two-hour weekly lecture. *Prerequisite: Guitar Accompaniment 1. This course may be taken as an elective.*

(COMP-106)

**History of Song 1 1.5 Credits**

This course will offer students an introduction and overview of "the song" as its own independent entity according to varied cultures and regions. Some of the cultures that will be studied in relation to the creation and utilization of song will include African, Celtic, Latin and Asian origins. This course will begin an analysis on the various experimentations and improvisations that led to important evolutions in the development of popular songs in diverse societies. Specific songs that represent strong associations with social and political climates, societal expectations and cultural beliefs will be analyzed and discussed. This course will consist of two, one-hour weekly lectures. *This course may be taken as an elective.*

(COMP-107)

**History of Song 2 1.5 Credits**

Continuing on the concepts introduced in History of Song 1, a further studying of the evolution of the popular song will be focused on. Students will be challenged to "connect the dots" between varying

words, phrases, concepts and ideas to become viable stories. Learning how to become a great storyteller through song and studying some of the most effective and powerful story songs throughout popular music history will offer students the ability to find their own unique and essential "voice". Studying the evolution and cadence of folk song material through the eras will compliment and contrast valuably with the more current use of storytelling in popular genres and cultures. This course will consist of two, one hour weekly lectures. *Prerequisite: History of Song 1. This course may be taken as an elective.*

(COMP-108)

**History of Song 3.5 Credits**

Students will be introduced to the "melting pot" involved in the birth of the American song. From the tragedy of the slaves to those who survived the Irish potato famine, to the Great Depression and those persecuted, detained, abused and victimized throughout America's history, we see how a "perfect storm" of crisis and cultural conflict led to and opened the door to the development of early American music. Genres studied according to the specific societal implications and musical results will include: Blues, Jazz, Folk, Country, R&B and Rock n Roll. The American pop song holds influences of these varied eras, genres and evolution of societal and political challenges. Students will learn of influences from the Irish/Afro sounds of New York City in the early 1800's to the backfields of New Orleans and on to the cowboy songs of the western frontier, back again to current times and societal conflict as influence and topics for popular songs. This course will consist of two, one-hour lectures weekly. *Prerequisite: History of Song 2.*

(COMP-109), (COMP-110), (COMP-111)

**Private Lesson 1, 2 & 3 2.0 Credits (each)**

The primary goal of each course is to act as reinforcement for the core curriculum of the Songwriting Department. Any questions involving individual weekly classes will be addressed, and the instructor will help each student keep up with the general pace of all classes in their program. Additional assignments may be given to students when appropriate. This course consists of a weekly, one-hour private lesson. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(COMP-112)

**Original Solo Showcase 1.5 Credits**

This showcase will be prepared under the supervision and guidance of each student's private lesson instructor, through weekly sessions designed to compile a final performance of three original songs. The performance will consist of the songwriters accompanying themselves on either piano or guitar, whichever is their primary instrument, while singing their own material. This course may be taken as an elective.

(COMP-113)

**Guitar Vocal Showcase 1.5 Credits**

This showcase will be focused on using the guitar to accompany the student's original song material. Through weekly meetings with their private instructor, each student will prepare a five-song set of original material that they will sing along with accompanying themselves with either the acoustic or electric guitar.

(COMP-114)

**Small Band Showcase 1.5 Credits**

Students will write charts for and rehearse with a small group of musicians (2-3) in weekly rehearsals, culminating in a final showcase of six original songs. According to how they would like to express and

perform their original material, the instrumentation will be the students' choice and they will act as both musical director and participant in the performance.

(COMP-115)

**Master Class 1 0.5 Credits**

In this Master Class series, LACM provides a unique unparalleled experience where world-class Artists, Songwriters, Producers and Industry Veterans are invited to share their life's work and experiences with our students. Classes and clinics are held by industry guests addressing the current and ever-evolving marketplace for the professional songwriter and recording artist.

(COMP-200)

**Co-writing 1 2.0 Credits**

This course will provide the foundation for learning how to collaborate with one or more songwriters on a project. In pairs and small groups, students will practice the sharing of ideas and strategizing complementary strengths and talents in order to achieve the most viable song concept possible. The business of royalty splits, songwriting agreements and co-production arrangements will also be addressed throughout this course. *This course may be taken as an elective.*

(COMP-201)

**Co-writing 2 2.0 Credits**

Building on the concepts and experience of Co-Writing 1, students will advance to learning how to write for and with a recording artist or group. Concepts of writing to an artist's specific vocal range, style, identity, lyric message and fan base will be practiced. Students will also learn to write as part of a songwriting and production team, one of today's music industry formats that is widely practiced for major label record production. *Prerequisite: Co-Writing 1. This course may be taken as an elective.*

(COMP-202)

**Building Your DAW 2 2.0 Credits**

In continuation of the research conducted on various recording platforms, software instruments, programs and hardware components pursued in Building Your DAW 1, students will make their final selections and will learn to set up their own portable recording studio. Exploring various software configurations and program interactions will be a focus, along with making use of different microphones and instrumentation in the recording process. Students will use their own DAW to produce a three-song demo project of their original material. This course will consist of two, two-hour weekly lectures/labs. *Prerequisite: Building Your DAW 1. This course may be taken as an elective.*

(COMP-203)

**History of Song 4 1.5 Credits**

In this course, students will dissect and analyze a popular "hit" song each week. Each song will be discussed according to societal, cultural and political origins or influence of the particular era, genre or stylistic approach, lyric message, demographic of audience, and aspects of the artist in regard to song selection and interpretation. Students will have the opportunity to offer their own creative interpretations and "cover" arrangements of each song, both solo and in small group performances. Guest hit songwriters will appear consistently throughout this course to offer perspective and insight into their own

## Course Descriptions: **Composition (Songwriting)**

song material and how to write unique, important and authentic songs in today's music industry. This course will consist of one, one and a half hour lecture weekly. *Prerequisite: History of Song 3.*

(COMP-204), (COMP-205), (COMP-206)

### **Private Lesson 4, 5 & 6** **2.0 Credits (each)**

The primary goal of this course is to act as reinforcement for the core curriculum of the Songwriting Department. Any questions involving individual weekly classes will be addressed, and the instructor will help each student keep up with the general pace of all classes in their program. Additional assignments may be given to students when appropriate. This course consists of a weekly, one-hour private lesson. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(COMP-207)

### **Music Business for Songwriting 1** **2.0 Credits**

This course focuses on music publishing with an introduction to the various income sources found in the music industry. Topics include: choosing between BMI and ASCAP, how to protect your song or song performance through copyright, recording artist deals and record companies production deals and song splits, mechanical and sync licensing, as well as understanding the varying types of common publishing deals.

(COMP-208)

### **Music Business for Songwriters 2** **2.0 Credits**

Building on the concepts presented in Music Business for Songwriters 1, this course will delve into the aspects of writing for varied media platforms and the practices and contracts associated with each. Topics will include: writing for music libraries, title replacement, single-song agreements, licensing deals, catalog acquisition, videogame custom composition agreements, film trailer and/or theme song composition and contracts. This course consists of a weekly, two-hour lecture. *Prerequisite: Music Business for Songwriting 1.*

(COMP-209)

### **Music Business Practicum 1** **2.5 Credits**

Students will have the opportunity to "work" in a hands on setting that mocks an active publishing and licensing company. Sourcing from talent within the LACM student body, each student will find one artist or songwriter with material that needs to be developed and promoted. Acting as part of the publishing company, students will learn to "pitch" material to specific projects and opportunities. Working with the LACM Music Licensing catalog, students will also act as publishing administrators in filing copyright forms, cue sheets and calculating royalty distributions.

(COMP-210), (COMP-211)

### **Master Class 2 & 3** **0.5 Credits (each)**

In this Master Class series, LACM provides a unique unparalleled experience where world-class Artists, Songwriters, Producers and Industry Veterans are invited to share their life's work and experiences with our students. Classes and clinics are held by industry guests addressing the current and ever-evolving marketplace for the professional songwriter and recording artist.

(COMP-212)

### **Writing for Music Row 1** **2.0 Credits**

In the songwriting world of Nashville, the practices and fundamentals can vary greatly from the process and business in other regions.

Students will learn the art of writing with multiple songwriting partners, "pitching" material to publishers and labels, writing only music or lyric per song, and communicating with session players using the Nashville Number System. While today's Nashville music market supports many genres, the two most popular continue to be Country and Contemporary Christian. These two styles and markets will be focused on in both creative and business concepts. Industry guests from each genre and market will present their own professional experiences and answer student questions throughout this course.

(COMP-213)

### **Piano Vocal Showcase** **1.5 Credits**

This showcase will be focused on using the piano or keyboard to accompany the student's original song material. Through weekly meetings with their private instructor, each student will prepare a five-song set of original material that they will sing along with accompanying themselves with either the piano or a keyboard.

(COMP-214)

### **Collaborative Showcase** **1.5 Credits**

Students will work in pairs to collaborate on original song material, creating a six-song set that they will write charts for and direct a small band to perform. Each student will be required to either sing or play an instrument as part of the presentation and must equally contribute to the song creation in the areas of lyric, melody, structure, and arrangement. *This course may be taken as an elective.*

(COMP-215)

### **Industry Showcase** **1.5 Credits**

Students will have the option to either perform their own material with a band or enlist a vocalist and perform as part of the band in this showcase. The final performance of four original songs will be evaluated by a panel of industry members who will be focusing on areas including showmanship, song marketability, performance quality, set arrangement, and industry viability.

(COMP-216)

### **Advanced Songwriting 2** **1.5 Credits**

This course will focus on the structural, melodic and lyric aspects of creating a "hit" song in today's music marketplace. Analysis of past radio chart successes and specific similarities between hits of varied genres and eras in popular music will offer the student perspective regarding how to apply the patterns in their own original song material. While there are no guarantees in the music industry, there are specific methods that have been employed by many past popular songwriters and musicians to insure the highest level of success possible. Students will learn how to craft a memorable and marketable hook, create a dynamically progressive structure, write a lyric that connects with a specific demographic audience, and more. This course consists of a weekly, two-hour lecture. *Prerequisite: Advanced Songwriting 1.*

(COMP-217)

### **Vocals for Songwriters** **2.0 Credits**

This course will address the need of all songwriters to be able to adequately express their song ideas through vocal interpretation and performance. The basic techniques of tone, pitch center, enunciation, dynamics and melodic accuracy will be covered, along with the more advanced interpretative skills when acting as the primary performer of their own material as the Singer/Songwriter. Powerful expression of the lyric concept, along with varied dynamic and tonal qualities in the melodic approach will be assessed through weekly performances of the student's original song material.

(COMP-219)

### **Styles and Analysis** **2.0 Credits**

Varied musical styles and genres will be listened to, studied and analyzed in regard to structure, craft, lyric style, melodic construct and instrumentation. Styles of songwriting and artist interpretation or sound that are popular in today's music industry will be the focus, while an analysis of the roots leading to each developed style will also be a strong focus. This course will consist of one, two-hour weekly lecture. *This course may be taken as an elective.*

(COMP-300)

### **Introduction to Scoring For Picture** **2.0 Credits**

This course will be an introduction to skills, concepts, and composition techniques when scoring to a specific piece of visual media. Using a simple platform such as iMovie, students will practice scoring to a commercial, a video game portion, a film trailer, and a TV theme sequence. Topics will include: assigning appropriate emotional and dynamic musical setting to the visual, tracing and anticipating shifts in scene and action, developing leading motifs for setting a mood and expressing character identities or qualities through distinct melodies and instrumentation. This course will consist of one weekly two-hour lecture. *This course may be taken as an elective.*

(COMP-301)

### **Music Business for Songwriters 3** **2.0 Credits**

Following Music Business for Songwriters 2, this course will cover topics including: work-for-hire agreements, understanding the Musicians Union when contracting with demo session players, common agreements with major Film and TV companies, advanced royalty allocation and distribution, when to seek an attorney or manager/agent and how to make most effective use of the relationship with each, along with catalog compilation in varied genres/formats. A study of international markets applied to royalties, copyright, and contracts will also be a focus in this course. This course will consist of one weekly two-hour lecture. *Prerequisite: Music Business for Songwriters 2.*

(COMP-302)

### **Music Business for Songwriters 4** **2.0 Credits**

The independent songwriter must learn how to be a viable and efficient businessperson. This course will cover concepts of business accounting procedures and tools, state and federal tax laws for the independent contractor, business investments and growth plans, strategic partnerships with like-minded professionals and companies, corporate music opportunities and more. The course series will conclude with a practical, hands-on application of concepts in the compilation of all needed business agreement and contract templates, a complete short and long term business plan, along with a song catalog that is ready for promotion to the varied media sources addressed in Music Business for Songwriters 1-3. This course will consist of one weekly two-hour lecture. *Prerequisite: Music Business for Songwriters 3.*

(COMP-303), (COMP-304), (COMP-305)

### **Private Lesson 7, 8 & 9** **2.0 Credits (each)**

The primary goal of this course is to act as reinforcement for the core curriculum of the Songwriting Department. Any questions involving individual weekly classes will be addressed, and the instructor will help each student keep up with the general pace of all classes in their program. Additional assignments may be given to students when appropriate. This course consists of a weekly, one-hour private lesson. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

## Course Descriptions: **Composition (Songwriting)**

(COMP-306)

### **Pro Artist Showcase** **1.5 Credits**

Taking the critique and evaluation of the industry member panel in Industry Showcase 1, students will focus on incorporating the feedback into at least two of the songs from the original set and adding three more original songs. Concentration will be placed in areas of stylistic approach, instrumentation, advanced song arrangements, marketability in today's music industry and connection with the audience.

(COMP-307)

### **Music Business Practicum 2** **2.5 Credits**

Students will promote their own song catalog, website, social media and promotion materials utilizing the marketing and business plans created in previous courses. Real contacts will be made in live networking events, as well as direct contact with publishers and A&R reps for specific projects and submissions to music supervisors and licensing companies for various Film/TV placement opportunities.

(COMP-308)

### **Music Marketing for Songwriters 1** **2.0 Credits**

In this course, students will learn the essential elements of music marketing that are critical in optimal marketing of both themselves and their music. Various marketing channels and media such as physical versus digital advertising, PR, social media and promotion campaigns will be compared and contrasted. Developing a unique brand identity will be addressed as well, laying the groundwork for building a strategic marketing plan. This course consists of a weekly, two-hour lecture.

(COMP-400)

### **Music Marketing for Songwriters 2** **2.0 Credits**

In this course, each student will begin to develop their own personal marketing and promotion plan for their music. Even if the student wishes only to write for other artists and projects, the competition in the industry is fierce and every writer will need to promote themselves and their music uniquely and aggressively. Analyzing the successful marketing and promotion plans of known artists, projects, songwriters and producers will offer valuable perspective and inspiration for the development of their own customized marketing plan. Students will build a simple website and will customize various social media platforms in preparation for launching their marketing campaign. This course consists of a weekly, two-hour lecture. *Prerequisite: Music Marketing for Songwriters 1.*

(COMP-401)

### **Music Marketing for Songwriters 3** **2.0 Credits**

This course represents the final compilation of all marketing and promotion materials created and developed in Music Marketing for Songwriters 1-2. Their own logo, brand, social media and website, complete with audio and video materials, will be "launched" and viewed by their LACM peers. The effectiveness of this launch and requisite materials will be evaluated by a panel of industry professionals at the conclusion of this course. In addition, aspects of cross promotion and strategic partnerships with varied companies and organizations will be presented. Students will learn which companies and organizations might provide added promotion benefits, while understanding how to "pitch" themselves and their unique talents in a way that might be most effective. This course consists of a weekly, two-hour lecture. *Prerequisite: Music Marketing for Songwriters 2.*

(COMP-402)  
**Songwriting Session Arrangement** **2.0 Credits**  
 Every songwriter needs to learn the art of translating their material to a format that will communicate to the producer, engineer and players involved with creating the song demo. Creating and compiling clear chord and structure charts will be addressed and practiced. Learning the roles of each musician, the engineer and producer, and learning the language needed to speak to each effectively will be practiced in a live and practical “hands on” studio setting. Confident demonstration of melody, lyric, dynamics and structure of each song will also be a focus. This course will consist of two weekly two-hour lecture and lab.

(COMP-403)  
**Arranging for Contemporary ENS** **2.0 Credits**  
 This course will introduce the varied aspects of each popular instrument group in a Contemporary Ensemble: namely Guitar, Bass, Drums, Piano/Keyboards and Vocals. Understanding how the rhythm section is built, how chord progressions and song structure can be enhanced by the performance approach in each instrument group, assigning complimentary melodic counterpoint and internal hooks in the song arrangement, along with acquiring a working understanding of the limitations and potential of each instrument group will all be concepts that will be focused on throughout this course. This course consists of one weekly two-hour lecture.

(COMP-404)  
**Internship** **4.0 Credits**  
 Students will be evaluated according to their skill sets and career objectives, to be placed in a practical internship with an active Los Angeles music company. Students will work on location at this company for a minimum of four hours per week and will be supervised and evaluated by that staff. Throughout the quarter, the student will report to a faculty advisor regarding specific challenges and receiving guidance on improving their competitive edge for future employment possibilities.

(COMP-405), (COMP-406), (COMP-407)  
**Private Lesson 10, 11 & 12** **2.0 Credits (each)**  
 The primary goal of this course is to act as reinforcement for the core curriculum of the Songwriting Department. Any questions involving individual weekly classes will be addressed, and the instructor will help each student keep up with the general pace of all classes in their program. Additional assignments may be given to students when appropriate. This course consists of a weekly, one-hour private lesson. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

**ELECTIVES**

(ELE-101)  
**Private Lesson (Ten weeks)** **2.0 Credits**  
 In addition to the required private lesson, LACM students can take an “extra” private lesson to supplement their studies. This lesson is for all ten weeks of the quarter. Students may choose an instructor from any program. This course is based on the approval of the requested instructor. Students must be full time status to enroll for this course.

(ELE-102)  
**Private Lesson (Five weeks)** **1.0 Credit**  
 In addition to the required private lesson, LACM students can take an “extra” private lesson to supplement their studies. This lesson is for just five weeks of the quarter. Students may choose an instructor from any program. This course is based on the approval of the requested instructor. Students must be full time status to enroll for this course.

(ELE-103)  
**Vocals for Instrumentalists** **1.0 Credit**  
 Many instrumentalists find significant employment advantage in being able to perform vocally. This course is designed to provide basic training to instrumentalists wanting to develop their vocal skills for these situations, whether as front person or background vocalist. This course consists of a weekly ensemble.

(ELE-104)  
**Internship Prep** **1.0 Credit**  
 Eligibility: Students must be pre-cleared by their program Department Head in order to participate in this course. Academic good standing is required and students must be entering Q5 in order to enroll in this course. In weekly meetings, students will create their professional resume and explore topics related to general career development. Topics will include essential computer programs used in an office setting, apps and social media platforms that will be required knowledge when working with an entertainment company, interview skills and preparation, time management skills, office communication protocol, and more. These weekly classes will be designed to prepare the students for interviewing and placement in a professional internship while enrolled in the Internship Elective course. This course meets for one hour once per week.

(ELE-105)  
**Internship Elective** **1.0 Credit**  
 Eligibility: Students must be pre-cleared by their program Department Head in order to participate in this course. Academic good standing is required and students must be entering Q6 in order to enroll in this course. Throughout this internship elective course, students will meet weekly with the Executive Director of Career Services. The quarter will begin by evaluating the available opportunities with companies in the Los Angeles area, selecting the top five companies to apply to, putting the finishing touches on the resume and conducting interviews with companies that respond. While a professional internship placement is not guaranteed, the LACM Career Services staff will assist each student with both preparation and entry into an internship post graduation. Interviews will be conducted and individual progress assessed weekly, along with advanced job preparation skills training. This course meets for one hour, once per week. *Prerequisite: Students must complete Internship Prep with a grade of B- or higher in order to enroll.*

(ELE-200), (ELE-201)  
**The Fundamentals of Jazz Drumming 1 & 2** **1.0 Credit (each)**  
 The student will be introduced exclusively to jazz music composed by the great jazz composers. This music embodies the rhythmical essence and spirit of the creators of this art form. Students will have the opportunity to play in the traditional piano, bass and drums jazz rhythm section. We will cover the following forms in various tempos: 12 bar blues, 16 bar jazz form and 32 bar jazz form. Students will play

with sticks and brushes on alternate weeks and will accompany and solo in the class. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(ELE-202), (ELE-300)  
**Advanced Jazz Drumming 1 & 2** **1.0 Credit (each)**  
 This class is a continuation of the Fundamentals class. We will be playing more extended and unusual forms and tempos that are more challenging. These forms include: 16-16-8-16 bar jazz form, 16-16-16-16 bar jazz form 14-8-14 bar jazz form .We will also be playing in 3/4 and playing forms that require the student to provide a jazz Latin atmosphere which is not based on any authentic Latin Clave rhythm. We still will play jazz music written by jazz composers and we still will alternate between stick playing and brush playing. The class will allow the student to develop their technical, musical and creative skills in a true jazz idiom. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

**GENERAL EDUCATION**

(GE-100)  
**English Composition** **3.0 Credits**  
 Understanding the writing process with proper use of grammar and APA or MLA formatting are useable and integral skills for college students. Planning, preparing, writing, and editing will be important aspects of this course and students can expect to develop their skills within narrative, descriptive, and persuasive writing projects. Supporting evidence and research for these projects will be conducted from articles, journals, and books pertaining to musical topics such as genre, artists, theory, and history. Music students will be able to explore their musical topics of interest and use their composition skills to demonstrate their ability to effectively communicate in writing.

(GE-101)  
**English Composition & Critical Thinking** **3.0 Credits**  
 Thinking critically is the logical art of understanding how to evaluate circumstances, judgments, and situations. Escaping ambiguity within writing and deterring from fallacy are course objectives. Critical thinking in combination with English composition offers dynamic features including professional writing of resumes, business letters, and proposals. The grammatical and APA concepts learned in English Composition will be emphasized and applied. Music students will be able to explore how to effectively use critical thinking skills and composition while working within the music industry. Topics include philosophical, psychological, historical, social; and mathematical approaches to thinking critically. Effectively knowing how to critically think allows for successful communication and logical problem solving in a student’s career and everyday life. *Prerequisite: Students must complete English Composition.*

(GE-102)  
**Music Money** **3.0 Credits**  
 This course covers the most important aspects of personal finance and is designed to introduce students to the world of finance as it relates to musicians and all creative entrepreneurs. Students are introduced to the basic concepts of finance and learn the money-related skills vital for running their own business of being a working musician. Students begin with a historic overview of money and banking, are introduced to basic numbers concepts, and learn about critical money management skills to deal with everyday money management. As the course progresses, concepts are applied during class and students are given detailed examples of how financial management skills apply to the lives of musicians. The course culminates with each student

developing a personal financial plan.  
 (GE-200)  
**Oral Communication** **4.0 Credits**  
 Displaying effective communication is necessary for any industry and is used as a tool to connect and improve the quality of interaction between people. This course will provide music students with an applied knowledge of how to increase communication skills with others for their success as music professionals. Some of the topics covered are listening skills, social norms, communication styles, providing and processing feedback; metacognitive reflections and cognitive communication, and interpersonal, non-verbal, and verbal communication models. Music students can rely on the relevancy this course will have toward interactions with other music professionals. A speaking lab is also part of this course and allows for music students to gain the practical experiences needed for their careers. It will give students the opportunity to present concepts and share ideas with the class. Topics within the course and lab will be relevant to music student needs and interests. *Prerequisite: English Composition and English Composition & Critical Thinking.*

(GE-201)  
**College Algebra I & II** **4.0 Credits**  
 This introductory algebra course covers the concepts of fractions, exponents, radicals and rationals, factoring; graphing, linear and quadratic equations and inequalities, complex numbers, probability; and other types of equations. This course allows the student to think in terms of formulas to solve complex questions. Music students will be able to relate these algebraic concepts back to the mathematics within their musical theory courses. At the end of this course, students will gain a deeper understanding and appreciation for algebraic concepts.

(GE-202)  
**United States History 1890-1954** **3.0 Credits**  
 Although the United States is a young country, there is still much to know about where the country has been and where the country is headed in the future. This course will examine WWII, The Great Depression, The New Deal, and other historical events. The economy, social influences, and interpretations from the historical context of scholars will be applied in this course. A sequence of events and debates will be noted and students will be able to grasp the formidable approach and stance the U.S. took at the end of 1954, entering The Cold War. Students will complete this course knowing the history of events the U.S. encountered from 1890-1954 and gain an extensive comprehension of historical facts throughout this time period.

(GE-300)  
**Physics for Musicians** **3.0 Credits**  
 Physics for Musicians: Sound & Light is a survey course consisting of reading, exploration, analysis, and synthesis without elaborate labs or complicated mathematics. The purpose of the course is to understand the properties of sound and light and how understanding these concepts inform practice and performance. The basic concepts include the sound spectrum, the electromagnetic spectrum, properties of waves, and the behavior of sound and light described as reflection. In addition, the course will explore refraction, diffusion, and interference. Building or designing a musical instrument for demonstration of the properties of light as they apply to performance is an exciting component of the course. Mini-labs will be where students investigate and create using items found in most kitchens, closets, and/or garages. This course is constructed so students submit responses with different media including writing, images, audio, and video. Continued understanding

of light and sound will be synthesized throughout the course activities and emergence into physics properties adding to general concepts of professional musicianship.

(GE-300L)

**Physics for Musicians — Lab**

**1.0 Credit**

Physics for Musicians: Sound & Light is a survey course consisting of reading, exploration, analysis, and synthesis without elaborate labs or complicated mathematics. The purpose of the course is to understand the properties of sound and light and how understanding these concepts inform practice and performance. The basic concepts include the sound spectrum, the electromagnetic spectrum, properties of waves, and the behavior of sound and light described as reflection. In addition, the course will explore refraction, diffusion, and interference. Building or designing a musical instrument for demonstration of the properties of light as they apply to performance is an exciting component of the course. Mini-labs will be where students investigate and create using items found in most kitchens, closets, and/or garages. This course is constructed so students submit responses with different media including writing, images, audio, and video. Continued understanding of light and sound will be synthesized throughout the course activities and emergence into physics properties adding to general concepts of professional musicianship.

(GE-301)

**Music Cultures of the World**

**3.0 Credits**

Understanding musical culture is a wonderful tool in the city you live in but imagine if you could academically travel through Native American, Chinese, Indian, or Latin American cultures to experience how culture broadens musical perspective, composition, and performance. This course will navigate musical elements of beat, rhythm, and meter with consideration to the world's musical cultures. Access to world music resources and the ability for students to share and express their own musical culture through performance and presentation are prevalent in this course.

(GE-302)

**Philosophy**

**3.0 Credits**

Philosophy is considered to be the history of human thinking. Philosophy teaches how to process information and attempts to unravel concepts of life through the practice of questioning. Philosophical questions examine what reliable knowledge is, what is God and does it exist, what is truth, what are right and wrong; what makes something beautiful or unattractive, what is reality, what happens when we die, and in totality; what does it mean to study philosophy. This course will act as a guide for thinking within new perspectives. Students will be able to gain relevant connections from philosophy to their daily life. *Prerequisite: English Composition and English Composition & Critical Thinking.*

(GE-303)

**Spanish 1**

**3.0 Credits**

This introductory Spanish language course provides a background in Hispanic culture and emphasizes communication skills. Focuses upon listening, speaking, reading, writing; grammar, and vocabulary will be the embodiment of the course activities and learning objectives. Students will be able to command the Spanish language as beginners and finish the course as intermediate speakers. Basics of verb usage and conjugation, number arrangement, greetings, and colors are the framework of the course learning outcomes. Living in Los Angeles where there is an abundance of Hispanic culture, there will be many opportunities for students to practically use the Spanish language. Employers appreciate the ability of their employees who speak another language (especially Spanish) making this course translatable

to students' professional careers.

(GE-304)

**Spanish 2  
3.0 Credits**

Moving forward in the Spanish language, this course guides students through the Hispanic culture and emphasizes the skills of mastering a foreign language. A continued focus on listening, speaking, reading, writing; grammar, and vocabulary will be at the forefront of this course. The development of intermediate Spanish speaking skills as well as a more comprehensive exposure to the Spanish culture will be utilized. Advancing on the topics covered in Spanish 101 and a practical application of the language in the city of Los Angeles will give students the opportunity to recall and effectively command the Spanish language in public and professional settings. *Prerequisite: Spanish 1.*

(GE-305)

**Statistics: Methods and Applications  
4.0 Credits**

Statistical methodology and hypothesis testing are the basis of this course. Students will analyze data, correlate, work with T and chi-square tests, and understand variance and intervals. This course will incorporate the evaluation of musical statistics like professional musician employment rates, the most popular music genres, and violations of musical freedom. At the end of the course, students will be able to apply statistics to everyday questions relevant to their music profession. *Prerequisite: College Algebra I & II.*

(GE-400)

**World Geography  
3.0 Credits**

Discovering the physical environments throughout the regions of the world is essential to the growing music student's academic and professional life. Travelling for their future music careers is common and students must be prepared for these endeavors. This course will cover spatial and geographical perspectives as well as cultural, organizational, and environmental aspects of geography. Students will be able to recognize and understand land formations all across the globe, recognize differences between countries, and explore the variety of Earth's physicality.

(GE-401)

**Sociology  
3.0 Credits**

The social group is essential to human interaction. Thinking critically about society and its many influences allows for students to expand their range of knowledge and progress as social beings. Students will understand the importance of social influence and the role society plays in their daily lives. Every day human beings leave one social group and interact with another social group. Very little ideas develop separately from the social context. Society influences everything humans do and this course examines these sociological aspects of human development. A close look at how to study groups of people and understand particular social human behavior will be conducted. Students will be able to demonstrate the importance of social policy, interaction, and critical thinking skills at the end of the course.

(GE-402)

**Political Science: Government & Policy  
3.0 Credits**

Political science is the study of political policy, behavior, process, systems; and overall government structures. This course will

including; the skeletal, muscular, nervous, endocrine; cardiovascular, integumentary, lymphatic, respiratory; digestive, urinary, and reproductive processes. There will be an exploration of diseases and an overview of the functionality of the human body. Students will be able to understand each body system and the basic architecture of the human body at the end of the course.

**MUSIC BUSINESS (INDUSTRY)**

(IND-100)

**Music Industry Studies 1**

**2.0 Credits**

This course provides a thorough overview of the evolution of the recorded music industry. It will cover all of the major events and breakthroughs that started the industry and has continued to evolve it for the past 80+ years. Topics covered include: first recordings, beginning of record companies and their evolution, early recording contracts to present day, creation of music industry revenue streams, professional roles in the music industry, music retail then and now, creation and development of the tour industry. This course consists of one two-hour weekly lecture.

(IND-101)

**Building the Artists Team**

**2.0 Credits**

This course reviews the business team surrounding an artist from the artist's point of view. From the role of the manager to the lawyer, from the booking agent to the business manager, from the publisher to the record company and more, an artist must build a solid team around them and thoroughly understand each role in the development, launch and continued success of their career. This course will provide students with in-depth knowledge of the artist's business team and will prepare them to function effectively as the primary artist or as any one of the artist's team members. This course consists of one two-hour weekly lecture.

(IND-102)

**Music Marketing Foundations**

**2.0 Credits**

Marketing has always been a crucial part of the label structure and an effective marketing campaign can ensure an artist or project's success. While this remains a key record label function, the music business has become more independent and an artist or manager must have a solid understanding of marketing and how to build a fan base independently. This course will provide a thorough overview of the functions of marketing applied to the music industry and how to effectively use marketing for a major label artist, independent artist, or concert tour. This course consists of one two-hour weekly lecture.

(IND-103)

**Promotion Concepts & Tools**

**2.0 Credits**

In conjunction with the concepts established in Music Marketing Foundations, this course will focus on the particular aspects of promoting a project or artist out to the marketplace and within the industry. Varied tools for managing promotion campaigns will be introduced, along with conceptual analysis of specific product campaigns that have either been successful or ineffective. The art of "cutting through the noise" in the vast array of new music will be explored thoroughly. This course consists of one two-hour weekly lecture.

(IND-104)

**History of Digital Revolution 1**

**2.0 Credits**

This course will detail the revolution of the recorded music industry caused by the introduction of digital formats and retailers. It will provide an in-depth look at the business in the beginning stages of the digital emergence and will provide a progressive review and analysis of the impact that digital delivery of music has had on the music industry as a

cover the concepts of political economy, ideology, theory, and philosophy. It will further elaborate on political analysis, comparative politics, and international relationships. An examination of both humanistic and scientific approaches, perspectives, and tools will be used throughout the course. The political dynamics of American governmental structures as well as comparisons with other regions of the world will be applicable. Students will be able to understand and compare different countries from around the world and firmly understand the integration of government and policy within multiple societies. *Prerequisite: English Composition and English Composition & Critical Thinking.*

(GE-403)

**Psychology**

**3.0 Credits**

Investigating the human mind and behavior is fascinating through the lens of psychology. Basic concepts, problems, and research methodologies in psychology will be addressed within this course. The science of psychology includes topics about cognition, motivation, learning, perception; social behavior, biological influences on development, mental disorders, cultural components; and the varieties of personality. Students will be able to demonstrate their skills in the field of psychology through explanation and demonstration of terminology, principles, and theories contributing to the psychological field. Students will gain a new perspective and acceptance of diversity and cultural differences as well as encouragement toward thinking critically.

(GE-404)

**Health: Self-Directed Wellness**

**2.0 Credits**

Health is a broad concept vital to the physiological and psychological success of all students. In this course, dimensions of lifestyle including nutrition, fitness, mental and emotional health, sexuality and relationships; substance abuse, violence and injuries, body systems, conception; contraception, STDs, along with self-assessment and treatment encompass the learning process. Students will be able to better comprehend their own health choices and the socioeconomic influences altering people's perceptions of health. Students will be able to use tools to assess their own health. Creating improved perspectives and actions toward a balanced well-being is the goal of this course.

(GE-405)

**Music Appreciation**

**3.0 Credits**

As music students soon to become music professionals, exposure to music and developing an overall appreciation is essential. This course is designed to expose students to music from an appreciative perspective in both personal and professional settings. Students will be able to listen to recordings both live and in studio, attend a series of performances, and deliver their knowledge and appreciation in creative presentations about their experiences as music listeners. This course allows for students to emerge from previous notions about music and augment their musical appreciation for multiple genres and composers of the past and present.

(GE-406)

**Physiology:  
Architecture of the Human Body**

**3.0 Credits**

Knowing the anatomy or physiology of the human body is essential to knowing one's own body and how it functions. This exploration of the architecture of the human body will cover anatomical terminology, cells and tissues, basic biochemistry, and all of the body systems

## Course Descriptions: Music Business (Industry)

whole. This course consists of one two-hour weekly lecture.

(IND-105)

### History of Digital Revolution 2 2.0 Credits

Building on the established aspects from History of Digital Revolution 1, topics include a review of the business models of each of the new music technology companies and their specific impact on the traditional record model. The costs and benefits of the emergence of digital technology and current music delivery platforms will be analyzed thoroughly in this course. This course consists of one two-hour weekly lecture. *Prerequisite: History of Digital Revolution 1.*

(IND-106)

### A&R Strategy 2.0 Credits

A&R (Artists & Repertoire) relates to the process of sourcing and signing new talent, helping the artist(s) define their repertoire in accordance with the marketing strategy and overall label vision, along with overseeing the development and delivery of the final product. This course includes a study in selecting songs and producers for the project, managing the studio process, creating the music budget, and partnering with the artist and producer through the process, while also meeting the demands of the company financing the release. This course consists of one two-hour weekly lecture.

(IND-107)

### Brand Development & Partnership 1.0 Credit

If an artist is to have a successful long-term career, it is crucial that they have a brand strategy to guide their business. Brand is much more than simply photos or styling, rather it is about identifying the core audience, understanding their needs, and strategically positioning the artist to take advantage of the marketplace opportunity. The artist positioning will drive all business decisions including merchandise licensing, retail partnerships, sponsorships, and marketing strategy. This course will provide students a strong understanding of the process of creating a long-term brand strategy, building a brand plan, managing the brand, and creating a planning calendar to guide the artist's business. This course consists of one one-hour weekly lecture. *Prerequisite(s): Music Marketing Foundations and Promotion Concepts & Tools.*

(IND-108)

### Artist Management Seminar 2.0 Credits

This course provides an in-depth look into the role of the artist's personal manager and the daily operations of a management company. Study includes strategies to manage an artist's career, building the artist's team, finding and securing artist clients, artist development, and the host of business deals that accompany an artist's career. Students will have a deep understanding of the functions of management and key issues and opportunities to join a major management company or create an independent one. This course consists of one two-hour weekly lecture. *Prerequisite: Building the Artist's Team.*

(IND-109)

### Music Industry Studies 2 2.0 Credits

Building on the foundation of the historical aspects of how the traditional record industry evolved into what we know as the music industry as we know it today, this course will cover topics related to

the four primary revenue streams for an independent artist launching in the current competitive market. A study of live performance and touring, merchandise and retail, sales and downloads, along with licensing and placements will combine to provide the student with a thorough overview of the most essential elements of a recording artist's primary sources of income. This course consists of one two-hour weekly lecture. *Prerequisite: Music Industry Studies 1.*

(IND-110)

### Social Media Branding 2.0 Credits

Social media has become the most important tool in breaking and developing an artist's career. Understanding how to carry a consistent branding approach across multiple social media platforms will be a focus of this course. There will also be an in-depth exploration of the various social networks, key strategies and examples of successful social media campaigns. Topics will include analysis and exploration of strategies for YouTube, Twitter, Facebook, Instagram, Pinterest, Tumblr, Reverb Nation, Snapchat and more. This course consists of one two-hour weekly lecture. *This course may be taken as an elective.*

(IND-111)

### Music Business Law & Contracts 1 2.0 Credits

This course covers essential business affairs issues related to understanding music agreements and basic music legal principles. It will prepare students to effectively review and comprehend the standard points in music deals and contracts. Topics will include the introduction to understanding recording agreements, management contracts, music licensing agreements, touring agreements, merchandise deals, producer agreements, publishing deals and distribution agreements. This course consists of one two-hour weekly lecture. *Prerequisite(s): Music Industry Studies 1-2.*

(IND-112)

### Music Licensing 1 2.0 Credits

This course provides students an in-depth review of the process and legal aspects of licensing music for film, TV, advertising, and artist placement. It will include the review of the roles of music publishers, synch agents, music supervisors, ad agencies, and A&R executives. Topics covered also include licensing administration, securing licenses, collecting and distributing payments, usage tracking, clearance agencies, and licensing songs for covers or samples. This course consists of a weekly, two-hour lecture.

(IND-113)

### Music Publishing 1 2.0 Credits

This course focuses on the industry of music publishing and the various income sources related, for both the songwriter and the company involved. Students will study the areas of Copyright Rights & Protections, Performance Rights Organizations (PRO), along with the many varied approaches to publishing splits and deals. This course consists of a weekly, two-hour lecture.

(IND-114), (IND-115), (IND-116)

### Private Lesson 1, 2 & 3 2.0 Credits (each)

The primary goal of this course is to act as reinforcement for the core curriculum of the Department. Any questions involving individual

## Course Descriptions: Music Business (Industry)

(IND-205)

### Digital Distribution 2.0 Credits

The distribution of digital audio and video content is the cornerstone of today's music business. Understanding the various digital retailers, process of distributing the content, metadata requirements for royalty tracking, distribution companies, retail advertising, and payment processes are all critical to successfully distribute and sell digital content. This course will include a study of the primary digital distributors and related deal variations, retailers, metadata requirements, and marketing and sales strategies related to distribution. This course consists one two-hour weekly lecture.

(IND-206)

### Creating Artist Pitch Materials 2.0 Credits

Pitching an artist for business deals, publicity, or sponsorships requires professional and strategically produced materials that will generate interest for further exploration. This course will review the various types of materials from EPKs, press releases, pitch decks, biographies, one-sheets and more. Students will learn key elements of each, how and when to use them, and will create their own materials in class to pitch to other students. This course consists of one two-hour weekly lecture. *Prerequisite: Music Marketing Foundations, Promotion Concepts & Tools, Brand Development, Social Media Branding.*

(IND-207)

### Music Supervision 2.0 Credits

This course will cover creative and business concepts associated with the role of the Music Supervisor, including: what a music supervisor's primary job is, how to interact with the music supervisor on a Film/TV assignment, what a music supervisor needs to know and be qualified to do, and how to pursue becoming a music supervisor. Qualities a music supervisor must have will be studied extensively, as this can be a viable career path for many musicians and songwriters. Topics will include: critical "song to picture" analysis, expansive music genre and artist knowledge, ability to organize song clearances and cue sheets, confidence in communicating with directors and producers of Films and TV shows along with expressing specific needs to composers in regard to musical direction, tempo, keys, song edits and "sound alike" references. This course consists of a weekly, two-hour lecture.

(IND-208)

### Tour Finance 2.0 Credits

The touring business is much deeper than just income from the ticket sales and merchandise. Managing the tour budget, understanding the promoter and venue shares, and accounting to managers and labels can be a complex equation. This course will provide a solid understanding of the process of budgeting and accounting all aspects of tour income and expenses. This course consists of one two-hour weekly lecture.

(IND-209)

### Time & Money Management 1.0 Credit

Understanding revenue streams and expenses is the key to properly managing music income. Artists, managers, attorneys and business managers all must understand the fundamentals of managing the artist, company or project's revenue and budget. This course will provide a solid understanding of music career finance. In addition, tools for managing the time invested in the varied areas of a music career will be introduced as an essential component of making certain that every resource is being fully realized and efficiently utilized. This course consists of one one-hour weekly lecture.

weekly classes will be addressed, and the instructor will help each student keep up with the general pace of all classes in their program. Additional assignments may be given to students when appropriate. This course consists of a weekly, one-hour private lesson. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(IND-200)

### Music Business Law & Contracts 2 2.0 Credits

Building on the foundation laid in Music Business Law & Contracts 1, students will learn essential aspects of negotiating fair and equitable deals for their future projects and clients. While an attorney is always necessary for final review and counsel prior to signing, a manager and/or artist will need to know how to address points of concern or required adjustments in any given agreement. This course will also focus on important cases that have been pivotal in affecting the evolution of the music industry as we know it today. This course consists of one two-hour weekly lecture. *Prerequisite: Music Business Law & Contracts 1.*

(IND-201)

### Music Licensing 2 2.0 Credits

Continuing to build on the knowledge gained in Music Licensing 1, students will practice reviewing and editing standard music licensing agreements. A practical study of sourcing new licensing opportunities for an artist or composer will allow the students a hands-on experience while interfacing with music supervisors from "pitch to placement". This course consists of a weekly, two-hour lecture. *Prerequisite: Music Licensing 1.*

(IND-202)

### Music Publishing 2 2.0 Credits

Delving deeper into the topics introduced in Music Publishing 1, this course will outline in detail the current music industry's approach to monitoring and growing publishing income for any given songwriter's catalog. An in-depth study of the function of PROs and a comparison study between the three major PROs in the United States, along with those established worldwide, will offer the students an essential base of understanding for how a song can be monetized throughout the entire process from conception to completion. This course consists of a weekly, two-hour lecture. *Prerequisite: Music Publishing 1.*

(IND-203)

### Marketing Budgeting 2.0 Credits

Once students understand the fundamentals of building a marketing strategy, it is imperative they have an understanding of how to build a marketing budget that is cost-effective and ensures ROI. This course will give students the knowledge of costing out a marketing plan, evaluating the ROI, and managing the ongoing marketing spend of a project. This course consists of a one-hour weekly lecture. *Prerequisite: Music Marketing Foundations*

(IND-204)

### Royalty Accounting 2.0 Credits

This course studies and analyzes the process of calculating music royalty payments. Topics include calculating, tracking and paying master, synch, and mechanical royalties for labels, artists, producers and songwriters. This course consists of one two-hour weekly lecture. *Prerequisite(s): Music Publishing 1-2; Music Licensing 1-2.*

(IND-210)

**Indie Record Labels**

**2.0 Credits**

The emergence of independent record labels has created a more varied and prolific production and release of new music. This course will study the differences between how indie labels and major labels function, with the benefits and drawbacks analyzed extensively. Students will also receive an introduction to the essential aspects of building and operating their own independent record label. This course will provide a review of the important functions of running an independent record company including artist development, marketing, radio, digital, retail, business operations and finance. This course consists of one two-hour weekly lecture. *Prerequisite(s): Music Industry Studies 1-2, A&R Strategy, Music Marketing Foundations.*

(IND-211)

**Merchandise Licensing & Retail**

**2.0 Credits**

A major revenue stream in the music business is merchandise, licensing and retail development. It is much more complex than printing t-shirts to sell at concerts. An artist must have representatives that create a strategy for creating relevant products around their brand, find partners to license and manufacture these products, and build retail relationships to promote and sell the products. This full ecosystem is centered on the artist's brand strategy set forth in the Branding Plan. Students in this course will learn the process of identifying licensees and retailers, and get a full understanding of the role of the licensing agent. This course consists of one two-hour weekly lecture. *Prerequisite(s): Music Marketing Foundations, Brand Development.*

(IND-212)

**Career Development**

**2.0 Credits**

In order for any artist or music executive to gain traction and enjoy continued success in today's music industry, an extensive and ongoing exploration of career planning and strategy must be implemented. This course will offer vital information regarding resources and organizations, varied job and career opportunities, and career networking and strategy tools. Each student will create an individualized career goals and strategy plan, with requisite tools and resources utilized. This course consists of one two-hour weekly lecture.

(IND-213)

**Artist Management Practicum**

**4.0 Credits**

This course will put students in the driver seat of managing an artist. Management does not just

entail handling the business details of the artist, but will require knowledge in the areas of song selection, performance skills, production and instrumentation, along with helping the artist to build a viable business model for their music. Each student will contact an artist to develop musically, and will build and execute a creative and career plan for that artist with supervision from a seasoned artist manager. *Prerequisite: Artist Management Seminar.*

(IND-214), (IND-215)

**Master Class 1 & 2**

**0.5 Credits (each)**

This course will introduce students to professionals from the music industry in various areas of specialization. Industry guests will include Managers, Entertainment Attorneys, Publishers, Music Supervisors, A&R Representatives, Marketing Professionals, Recording Artists, Booking Agents, Tour Promoters, Entrepreneurs and more. In a lecture and Q&A format, the students will have the opportunity to network with and learn from working professionals in the Los Angeles music industry. Understanding how to apply the knowledge they are gaining in their program to a "real world" application in the industry

will be a crucial focus and this master class series will provide invaluable networking and opportunities to learn about varied career path options. This course will meet for two hours, once every other week throughout the quarter.

(IND-216)

**Private Lesson 4**

**2.0 Credits**

The primary goal of this course is to act as reinforcement for the core curriculum of the Department. Any questions involving individual weekly classes will be addressed, and the instructor will help each student keep up with the general pace of all classes in their program. Additional assignments may be given to students when appropriate. This course consists of a weekly, one-hour private lesson. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(IND-217)

**Website Design**

**2.0 Credits**

If musicians are to survive and be competitive in today's global economy, vocational skills must expand beyond simply playing an instrument. It is said that the three rules of business are advertising, advertising, and advertising! This course will provide students with the skills to design their own website, giving the vitamin B shot of technology which every musician needs to survive. This course consists of a weekly, two-hour lecture. *This course may be taken as an elective.*

(IND-300), (IND-301), (IND-302)

**Contemporary Performance Ensemble 1, 2 & 3**

**1.0 Credit (each)**

In this faculty-directed ensemble course series, students will practice all aspects of being a member of a professional ensemble performance group. Tracing the various history and styles courses, students will learn how to perform a selection of songs live, create and interpret charts, and produce powerful song arrangements for a live showcase setting. This course series will also focus on developing in the areas of advanced rehearsal techniques, musical direction, stage movement, image development and advancement, and polished performance skills. Each student will also play a role in the "business" of a professional performance ensemble. Roles include accounting, social media marketing, PR, graphic design, photography, fan management, networking, stage and audio/video logistics, and more. To conclude each Contemporary Performance Ensemble course, a final performance of the set will be promoted by the group and performed in a multi-media industry showcase setting. This course will consist of one weekly two-hour lecture/lab. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(IND-303)

**Touring Strategies 1**

**2.0 Credits**

Marketing a tour requires a very specific set of marketing tactics based on the special needs of the touring business model. This includes working with the venues and promoters, local radio, TV, and print outlets and targeted digital platforms to reach each individual local market and drive ticket sales. This course will include study in building overall national and local marketing plans, working with local media partners, local publicity efforts, and tactics to successfully drive local awareness and ticket sales, retail partnerships, ticketing strategies and the various ticketing companies. This course consists of one two-hour weekly lecture. *Prerequisite(s): Tour Finance, Music*

*Marketing Foundations.*

(IND-304)

**Applied Economics for Business**

**2.0 Credits**

This course will introduce the methodology and analytical tools utilized by economists as applied to Business, with a special focus on applications to the Music Industry. Principles of micro and macro-economics will be examined, along with broad economic theory, history and policies. Students will learn how to apply these foundation concepts to economic analysis, evaluation and decision-making in the context of business models, industry trends, finance theory and other varied aspects of the Music Industry. This course consists of one two-hour weekly lecture.

(IND-305)

**Radio Promotion**

**2.0 Credits**

While the model of traditional radio promotion has changed significantly over time, there still exists a strong benefit to an artist and/or song to be able to secure prime radio placement. The traditional aspects of how the radio promotion industry functions will be studied extensively, along with the essential aspects of new digital radio models and platforms. This course consists of one two-hour weekly lecture. *Prerequisite: Promotion Concepts & Tools.*

(IND-306)

**Sponsorships/Brand Deals**

**2.0 Credits**

An important revenue stream and marketing platform for artists is securing sponsorship deals with major brand partners that fit the artist's brand strategy. This is a challenging and time-consuming process that requires specific knowledge of the brand world and a particular process to identify the sponsor, pitch the sponsor, negotiate the deal, and execute it. This course will provide students a thorough overview of the brand and sponsorship industry and takes them through the process of securing a deal. This course consists of one two-hour weekly lecture. *Prerequisite: Brand Development.*

(IND-307)

**Publicity**

**2.0 Credits**

Publicity is an integral part of the marketing mix which garners national and local media coverage to build an artist's image and career with the public. This course will provide a strong understanding of the role of publicity in a marketing campaign, key strategies to create a publicity plan, and methods used to pitch and secure media placement. The course will include an overview of key media outlets, developing a press plan, writing press releases, pitching media outlets, and providing media training to artists or executives. This course consists of one two-hour weekly lecture.

(IND-308)

**Touring Strategies 2**

**2.0 Credits**

There are many strategies to consider when determining when, where, and how to tour. This course explores various strategies for both emerging and established artists including tour routing, types of venues, headlining vs. supporting, domestic vs. international, frequency of touring, methods to secure funding and strategies to maximize potential revenue while on the road. This course will also provide students with hands-on experience in booking local shows and tour dates. Students will find a local artist to create and execute a show booking plan for, which includes identifying venues, pitching the artist, booking the shows, and overseeing local promotion efforts. This course consists of one two-hour weekly lecture. *Prerequisite: Touring Strategies 1.*

(IND-309)

**Music Delivery Devices & Services**

**1.0 Credit**

To work in today's music industry, it is vital to have a solid understanding of the technology and the many digital music delivery methods including the devices and services that the music content is delivered through. From devices like smart phones, tablets, computers, smart TVs, and game consoles to the services that provide the music content such as iTunes, Spotify, Pandora, Vevo, and more, this course will prepare students as business leaders in the music industry to understand each of the platforms, their business models, and strategies to drive fan engagement and revenue through each of them. This course consists of one one-hour weekly lecture. *Prerequisite(s): Digital Revolution 1-2, Digital Distribution.*

(IND-310)

**Crowd-Sourced Funding**

**2.0 Credits**

Fan-funded campaigns are becoming an integral strategy to support the careers of independent artists. Funds that were originally provided by the record companies are now being provided directly from the fans to the artists. Crowd-sourced funding sites such as Kickstarter, PledgeMusic, GoFundMe and IndieGoGo provide independent artists the platform to generate funding support directly from their loyal fans, and the artist's team must determine the creative elements, product and experience offerings, and the fulfillment of these campaigns. This course will review the various platforms, successful crowd-sourced campaigns by other artists, and key strategies to create, manage and fulfill a successful campaign. This course consists of one two-hour weekly lecture.

(IND-311)

**Record Label & A&R Practicum**

**4.0 Credits**

This course will allow students to gain practical experience with the day-to-day operations or running an independent record label, from the creative construction of artist projects to executing the final objectives of marketing and distribution. Students will launch their label, find an artist to sign, develop that artist and the creative/musical process, and manage the sales, marketing, distribution and finance aspects of running the artist's label. This course consists of 2 two-hour weekly lectures. *Prerequisite(s): Music Industry Studies 1-2; Building The Artist's Team; A&R Strategy; Music Marketing Foundations.*

(IND-400), (IND-401), (IND-402)

**Contemporary Performance Ensemble 4, 5 & 6**

**1.0 Credit (each)**

In this faculty-directed ensemble course series, students will practice all aspects of being a member of a professional ensemble performance group. Tracing the various history and styles courses, students will learn how to perform a selection of songs live, create and interpret charts, and produce powerful song arrangements for a live showcase setting. This course series will also focus on developing in the areas of advanced rehearsal techniques, musical direction, stage movement, image development and advancement, and polished performance skills. Each student will also play a role in the "business" of a professional performance ensemble. Roles include accounting, social media marketing, PR, graphic design, photography, fan management, networking, stage and audio/video logistics, and more. To conclude each Contemporary Performance Ensemble course, a final performance of the set will be promoted by the group and performed in a multi-media industry showcase setting. This course will consist of one weekly two-hour lecture/lab. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(IND-403)



**Music Licensing & Song Placement Practicum** **4.0 Credits**

This course will take students through the process of sourcing, pitching and placing songs in film, television, commercials, and with artists. Students will represent an actual collection of songs from an artist/songwriter and will select material, offer musical critique, guide catalog expansion, pitch, follow up, and potentially get their songs placed. Students will not only get the hands-on experience, but they will also build a network of music supervisors, synch licensing agents, ad agencies, and A&R representatives. This course consists of 2 two-hour weekly lectures. *Prerequisite(s): Music Licensing 1-2; Music Publishing 1-2; Music Supervision.*

(IND-404)

**Managing Your Audience** **1.0 Credit**

Fan management is essential; not only to connect artists with their fans and to expose emerging artists to new audiences, but it allows for a strong marketing platform that creates direct-to-fan revenue streams. Audience groups can have many different structures, business models, and platforms including web-based or app-driven organization and mobilization tools. This course will explore these many structures, tools, and the variety of companies that offer audience development and management services. This course consists of one one-hour weekly lecture.

(IND-405)

**Global Music Business 1** **2.0 Credits**

Today's music industry is a global marketplace. Artists, managers, and labels must look at the business from a global perspective and determine targeted strategies to build a successful career in each territory. This requires a specific strategy localized for each territory based on that country's music industry and consumer behavior. In order to do this successfully, local teams must be identified and put into place in each market. This course will provide students the necessary knowledge of the key music territories around the world, local music customs, business practices, and strategies for putting local teams in place to help build the artist's career country by country. This course consists of one two-hour lecture weekly. *Prerequisite(s): Music Industry Studies 1-2.*

(IND-406)

**Technology Startups** **1.0 Credit**

Technology has revolutionized the music business and has become the best platform to create new music revenue streams. This course will review some of the current successful startups and the process of creating the next successful technology company from concept and funding to launch and on-going management. This course consists of one one-hour weekly lecture.

(IND-407)

**App Development** **1.0 Credit**

Apps have become an important medium for which fans engage directly with artists and their music. A successful app strategy can drive stronger fan engagement and direct-to-fan revenue streams. Through this course, students will become knowledgeable of the app industry, successful music apps, business models and strategies for apps, and how to develop, cost, and build an app. This course consists of one one-hour weekly lecture. *Prerequisite(s): Technology Startups, Music Delivery Devices and Services.*

(IND-408)

**Global Music Business 2**

**2.0 Credits**

Continuing to discuss the concepts introduced in Global Music Business 1, this course will delve deeper into the specific music industry territories around the world. A specific focus will be placed on understanding the varied aspects and functionality of the current Latin and Asian music markets. An introduction of the variation in distribution, sales and promotion models per region, will provide a solid base of understanding for how to expose new artists and music to these territories. This course consists of one two-hour lecture weekly. *Prerequisite: Global Music Business 1.*

(IND-409)

**Global Music Business 3**

**2.0 Credits**

An exploration of the complete European music market will be executed with an in-depth look at each territory and the prominent business models and requisite companies involved. A study in worldwide stylistic and consumer trends will be conducted per territory that has been addressed throughout the Global Music Business series. Students will compile a thorough business and marketing plan to launch an artist based in the United States toward the major music territories throughout the world. This course consists of one two-hour weekly lecture. *Prerequisite: Global Music Business 2.*

(IND-410)

**Internship 1**

**5.0 Credits**

Students will be evaluated according to their skill sets and career objectives, to be placed in a practical internship with an active Los Angeles music company. Students will work on location at this company for a minimum of five hours per week and will be supervised and evaluated by that company's staff. Throughout the quarter, the student will report to a faculty advisor regarding specific challenges and receiving guidance on improving their competitive edge for future employment possibilities.

(IND-411)

**Internship 2**

**5.0 Credits**

Students will have the opportunity to work a minimum of eight hours per week at a new company and will be challenged to select a different industry focus in order to broaden the professional experience. Throughout the quarter, the student will report to a faculty advisor regarding specific challenges and receiving guidance on improving their competitive edge for future employment possibilities

**MUSIC PERFORMANCE**

(MUS-100B), (MUS-100D), (MUS-100G), (MUS-100V), (MUS-100BWW)

**American Roots & Blues Music Ensemble Workshop**

**1.0 Credit (each)**

American Roots and Blues Music ensemble workshop focuses on the primary repertoire, stylistic characteristics and authenticity of the roots and blues styles. Artists studied include: BB King, Muddy Waters, Robert Johnson and Big Mamma Thornton. This course meets twice per week and includes a one hour instrument specific repertoire prep lecture. Directly after the lecture, students play the song of the week with professional musician accompanists. In the second class

meeting, students perform the same repertoire together as student ensembles. *This course may be taken as an elective.*

(MUS-101)

**Ear Training/Theory 1** **2.0 Credits**

This course employs a combination of both lecture and demonstration to ensure students acquire a full understanding of the fundamentals of music theory and ear training. Topics covered include: the staff, pitch, note heads, clefs, ledger lines, sharps and flats, enharmonic equivalents, major scales, key signatures, circle of fifths (major keys), intervals (major, perfect, minor, augmented, and diminished), pitch matching, determining the highness or lowness of pitch; as well as hearing, transcribing, and singing melodies, harmonies and rhythm. This course consists of four, weekly one-hour lectures.

(MUS-102)

**Ear Training/Theory 2** **2.0 Credits**

Topics covered in this continuation of "Ear Training/Theory 1" include: major, minor, diminished, and augmented triads; triad inversion, open and closed voicings; diatonic progressions of major keys, transposition, determining keys, and non-diatonic harmony; major, minor, dominant, minor b5, diminished, minor-major, and major #5 seventh chords; chord symbols and seventh chord inversions; figured bass, polyphony, scalar movement, and harmonic rhythm; hearing, transcribing, and singing melodies, harmonies and rhythm. This course consists of four, weekly one-hour lectures. *Prerequisite: Ear Training/Theory 1.*

(MUS-103)

**Ear Training/Theory 3** **2.0 Credits**

Topics covered in this continuation of "Ear Training/Theory 2" include: variations on triads (sus, 2, 6, 6/9, 5, 5/2) with accompanying chord symbols, minor scales, key signatures and the circle of fifths (minor keys); relative and parallel key relationships, and modes (Ionian, Dorian, etc.); diatonic harmony of minor keys; hearing, transcribing, and singing melodies, harmonies and rhythm. This course consists of four, weekly one-hour lectures. *Prerequisite: Ear Training/Theory 2. This course may be taken as an elective.*

(MUS-104)

**Arranging & Orchestration 1** **2.0 Credits**

This course is designed so that students gain the ability to arrange and orchestrate a coherent vocal/instrumental composition for a rhythm section with three horns (specifically: piano, bass, drums, guitar, trumpet, tenor sax, and trombone). Students learn the musical relationship between the rhythm and horn sections, various techniques used in voicing horns, as well as their appropriate ranges and transpositions. The class will also focus on the melodic and harmonic roles played by the rhythm and horn sections, and the various ways in which to score a horn section. By the conclusion of this course, each student will have arranged and orchestrated a musical composition and have it professionally recorded. This course consists of a weekly, two-hour lecture. *Prerequisite: Ear Training/Theory 2. This course may be taken as an elective.*

(MUS-105B), (MUS-105D), (MUS-105G), (MUS-105V), (MUS-105BWW)

**Gospel, R&B and Soul Ensemble Workshop** **1.0 Credit (each)**

Gospel, R&B and Soul Ensemble Workshop focuses on the primary repertoire, stylistic characteristics and authenticity of the Gospel, R&B and Soul styles. Artists studied include: Aretha Franklin, Tower

of Power, Marvin Gaye and The Temptations. This course meets twice per week and includes a one hour instrument specific repertoire prep lecture. Directly after the lecture, students play the song of the week with professional musician accompanists. In the second class meeting, students perform the same repertoire together as student ensembles.

(MUS-106)

**History of Gospel, R&B and Soul Music** **1.0 Credit**

Gospel, R&B and Soul are widely considered as some of the primary influences in the development of disco, rap, hip hop, fusion, and contemporary urban and modern R&B styles. This course will follow the trajectory of Gospel, R&B and Soul music from their roots in rhythm and blues through their classic formulation in the 1970s and will place them within their cultural and social context. This course will cover artists such as Mahalia Jackson, Big Joe Williams, Ray Charles, The Isley Brothers, The Temptations, Marvin Gaye and Aretha Franklin. *This course may be taken as an elective.*

(MUS-107)

**History of American Roots & Blues Music** **1.0 Credit**

The History of American Roots and Blues Music offers students a glimpse of the styles, songs and singers that helped shape American popular music as we know it today. The course will focus primarily on early-to-mid 20th century genres—including African-American work songs and spirituals, minstrelsy, blues, traditional folk balladry, hillbilly music, protest songs, early rock 'n' roll—which will be explored via lectures, reading and research assignments, listening exercises, YouTube videos and biographical sketches. *This course may be taken as an elective.*

(MUS-108)

**History of Jazz Music** **1.0 Credit**

The History of Jazz 1 will examine jazz from its origins thru the 1940's. Special attention will be given to such artists as Scott Joplin (the Joplin Rag), Jelly Roll Morton, Cab Calloway, Count Basie, Tommy Dorsey and Louis Armstrong. Class time will be spent listening to and analyzing a wide variety of recordings as well as watching video presentations. *This course may be taken as an elective.*

(MUS-109)

**History of Jazz Music** **2:1.0 Credit**

The History of Jazz 2 surveys the development of jazz music from the 1950's and 1960's, investigates representative composers, and examines the musical characteristics, compositional practices, and instrumental/vocal techniques associated with Be Bop, Cool and Modal jazz. Students will study such artists as Duke Ellington, Gil Evans, Chet Baker, Stan Getz and Miles Davis. These topics will be explored via lectures, reading and research assignments, listening exercises and YouTube videos. *This course may be taken as an elective.*

(MUS-110)

**History of Rock and Pop Music 1** **1.0 Credit**

History of Rock and Pop Music 1 focuses on the beginnings of Rock & Roll music. Students will study Rock Music in the 1950's with artists such as Elvis Presley, Buddy Holly and Chuck Berry. Rock History 1 then moves to the "Golden Age" of rock music and focus on the 1960's and the British Invasion, Folk Rock and Psychedelic Rock movements. This course finishes with the 1970's and Classic Rock, Glam Rock and Prog (progressive) Rock. These topics will be explored via lectures, reading and research assignments, listening exercises and YouTube videos. *This course may be taken as an elective.*

(MUS-111)

**History of Rock and Pop Music 2** **1.0 Credit**

## Course Descriptions: Music Performance

History of Rock 2 is a survey of Rock music from the 1980's to present. Students will study music starting with the Hair Bands of the 80's, New Wave and Pop music. Then the focus will shift to Seattle and the Grunge scene with bands such as Nirvana and Soundgarden. Rock history 2 will conclude by studying modern Alternative Rock with Artists and bands such as Jack White, Radiohead, the Foo Fighters and Muse. These topics will be explored via lectures, reading and research assignments, listening exercises and YouTube videos. *This course may be taken as an elective.*

(MUS-112B), (MUS-112D), (MUS-112G), (MUS-112V),  
(MUS-112BWW)

### Jazz 1 Ensemble Workshop 1.0 Credit (each)

Jazz 1 Ensemble Workshop focuses on the primary repertoire, stylistic characteristics and authenticity of Jazz styles. Artists studied include: Sonny Rollins, Billie Holiday, Joe Henderson and Ella Fitzgerald. This course meets twice per week and includes a one hour instrument specific repertoire prep lecture. Directly after the lecture, students play the song of the week with professional musician accompanists. In the second class meeting, students perform the same repertoire together as student ensembles.

(MUS-113B), (MUS-113D), (MUS-113G), (MUS-113V),  
(MUS-113BWW)

### Jazz 2 Ensemble Workshop 1.0 Credit (each)

Jazz 2 Ensemble Workshop builds on the repertoire studied in Jazz 1. This course focuses on the primary repertoire, stylistic characteristics and authenticity of Jazz styles. Artists studied include: Bill Evans, Miles Davis, Thelonious Monk and Charlie Parker. This course meets twice per week and includes a one hour instrument specific repertoire prep lecture. Directly after the lecture, students play the song of the week with professional musician accompanists. In the second class meeting, students perform the same repertoire together as student ensembles. *Prerequisite: Jazz 1 Ensemble Workshop.*

(MUS-114)

### Piano 1 1.0 Credit

This course series consists of instruction in basic piano skills with particular emphasis on paralleling and supporting the Ear Training/Theory curriculum. In level one of this course, topics include pitch and registers of the grand staff as it relates to the piano keyboard, intervals and major scales with proper fingering patterns, learning to read music, and improving overall musicianship to use the piano as a tool for a myriad of musical applications.

(MUS-115)

### Piano 2 1.0 Credit

In keeping with the concept of paralleling the Ear Training/Theory curriculum, Piano 2 introduces chord construction of triads and seventh chords with emphasis on chord qualities, voicing, inversions, voice leading, progressions, transposition, interpreting a lead sheet and the study of beginning piano repertoire. In addition to reading written pitch, Roman Numerals and chord symbols in root position and inversion, are introduced. *Prerequisite: Piano 1.*

(MUS-116)

### Piano 3 1.0 Credit

Piano 3 builds on skills learned in Piano 1 + 2, expanding basic piano skills to include compositional concepts and methods, which are developed and considered through application at the piano. Topics from corresponding levels of Ear Training/Theory 3 are still being applied to the piano. Piano 3 focuses on natural minor scales and chord progressions, modes of the major scale, and understanding

when and why to use harmonic minor. Students harmonize a given minor melody with diatonic chords and learn appropriate voice leading. Finally, students continue with more advanced concepts of how to accompany a lead-sheet melody, using seventh chords with appropriate voice-leading. This course meets as a weekly, 1-hour lecture. *Prerequisite: Piano 2. This course may be taken as an elective.*

(MUS-117)

### Recording for Musicians 1 2.0 Credits

This course defines and explains the digital workstation, while specifically tailoring the subject for the modern musician. This includes creating a Pro Tools session, understanding file management, and exploring MIDI fundamentals. In addition, signal path and all its components are explored, microphone pre interfacing, creating a track, and saving a session. Students also explore the finer points of tracking instruments during a session consisting of bass, drums, vocals and guitar. This course consists of a weekly, two-hour lecture.

(MUS-118)

### Recording for Musicians 2 2.0 Credits

Recording for Musicians 2 continues to define and explain the digital workstation, while specifically tailoring the subject for the modern musician. This includes creating a Pro Tools session, understanding file management, and exploring MIDI fundamentals. In addition, signal path and all its components are explored, microphone pre interfacing, creating a track, and saving a session. Students also explore the finer points of tracking instruments during a session consisting of bass, drums, vocals and guitar. This course consists of a weekly, two-hour lecture. *Prerequisite: Recording for Musicians 1.*

(MUS-119)

### Recording for Musicians 3 2.0 Credits

Recording for Musicians 3 continues to define and explain the digital workstation, while specifically tailoring the subject for the modern musician. This includes creating a Pro Tools session, understanding file management, and exploring MIDI fundamentals. In addition, signal path and all its components are explored, microphone pre interfacing, creating a track, and saving a session. Students also explore the finer points of tracking instruments during a session consisting of bass, drums, vocals and guitar. As the final level of this course, students begin MIDI recording and editing, learn to fix all tracking issues, and introduces the art of mixing and mastering. This course consists of a weekly, two-hour lecture. *Prerequisite: Recording for Musicians 2.*

(MUS-120B), (MUS-120D), (MUS-120G), (MUS-120V),

(MUS-120BWW)

### Rock and Pop 1 Ensemble Workshop 1.0 Credit (each)

Rock and Pop 1 Ensemble Workshop focuses on the primary repertoire, stylistic characteristics and authenticity of these styles. Artists studied include: Chuck Berry, The Beatles, The Rolling Stones and Led Zeppelin. This course meets twice per week and includes a one hour instrument specific repertoire prep lecture. Directly after the lecture, students play the song of the week with professional musician accompanists. In the second class meeting, students perform the same repertoire together as student ensembles.

(MUS-121B), (MUS-121D), (MUS-121G), (MUS-121V),

(MUS-121BWW)

### Rock and Pop 2 Ensemble Workshop 1.0 Credit (each)

Rock and Pop 2 Ensemble Workshop focuses on the primary repertoire, stylistic characteristics and authenticity of these styles. Artists studied include: The Police, Van Halen, U2, Nirvana and Incubus. This course meets twice per week and includes a one hour instrument specific repertoire prep lecture. Directly after the lecture, students play the song of the week with professional musician accompanists. In the second class meeting, students perform the same repertoire together as student ensembles.

(MUS-122D), (MUS-123D), (MUS-124D)

### Applied Sight Reading 1, 2 & 3 2.0 Credits (each)

Applied Sight Reading (ASR) 1, 2 & 3 are designed to aid in the development of the drum student's rhythmic and rudimental reading abilities. ASR drills the material in a group format so all students are engaged and playing together. Students begin by focusing on single line reading and notation theory, and are introduced to rudimental etudes that continue throughout the course and gradually increase in difficulty. Students are also introduced to orchestral snare drum etudes, which are drilled each day. This course consists of four, 30-minute labs per week. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course. Each course may be taken as an elective.*

(MUS-125)

### Groove Perspectives 1.0 Credit

Groove Perspectives provides an overview of the bass player/drummer relationship, guiding the student to a deeper understanding and awareness of the role and function of the bass - from the perspective of the drummer. Results will be a more confident approach to working with the drummer to create a "groove" and/or "pocket" for the music at hand. This course consists of a weekly, one-hour lecture.

(MUS-126B), (MUS-127B), (MUS-128B), (MUS-126D),  
(MUS-127D), (MUS-128D), (MUS-126G), (MUS-127G),  
(MUS-128G), (MUS-126V), (MUS-127V), (MUS-128V)  
(MUS-126BWW), (MUS-127BWW), (MUS-128BWW)

### Private Lesson 1, 2 & 3 2.0 Credits (each)

Throughout each level of this course, students meet one hour per week in a one-on-one setting for private instruction. Private lesson instruction is designed to reinforce and compliment the variety of subjects and techniques encountered in the program, as well as to allow the student to explore more specific topics in depth with their instructor. Students are given the opportunity to change private instructors every six months, if so desired. This course consists of a weekly, one-hour private lesson. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(MUS-129), (MUS-130), (MUS-131)

### Bass Technique 1, 2 & 3 1.0 Credit (each)

This six level course involves the study and application of foundational technique on the bass guitar. During the first three levels, students are taught proper hand/body positioning, and learn to develop flexibility, endurance, and muscle/tactile memory. Left/right hand techniques are addressed, as is a thorough exploration of the neck through scales, arpeggios, patterns, and the like. The course also includes development of basic tone production, slapping, tapping, and chording, as well as the use of harmonics and other more specialized techniques. This course consists of a weekly, one-hour lecture. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course. Each course may be taken as an elective.*

(MUS-132), (MUS-133), (MUS-134)

### Big Band 1, 2 & 3 1.0 Credit (each)

## Course Descriptions: Music Performance

The Traditional Big Band ensemble to date, continues to be the standard instrumentation in most live and studio environments globally. The instrumentation may look like a big band, but will sound like everything else. Students will rehearse and perform repertoire that includes but is not limited to: Ellington, Earth, Wind & Fire, Tito Puente and many other traditional and contemporary composers. As well you will be given the opportunity to combine with other forms of art such as dance and film. *Prerequisite: Students must complete each level in order to continue into the subsequent. Each course may be taken as an elective.*

(MUS-135), (MUS-136), (MUS-137)

### Small Ensemble 1, 2 & 3 2.0 Credits (each)

Students will prepare and perform repertoire from widely varying small ensemble literature. From woodwind trios, quartets & the traditional Brass quintets to Avant-Garde small ensembles, students will receive practical training in traditional ensembles as well as creative cutting edge small groups. *Prerequisite: Students must complete each level in order to continue into the subsequent.*

(MUS-138B), (MUS-139B), (MUS-140B)

### Applied Sight Reading 1, 2 & 3 2.0 Credits (each)

Applied Sight Reading guides Bass students in developing the needed skills/abilities to read and interpret music 'by sight'. Focus on note and rhythm recognition, phrasing, articulation, reading ahead, chart reading/stylistic interpretation, chart reading, form/roadmap comprehension, etc. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(MUS-141)

### Contemporary Styles Ensemble 1 2.0 Credits

This 2 credit course introduces the student to music of a contemporary nature, featuring many artists and their music from the mid 1960's to the present. Stylistically speaking, the music being studied and performed exemplifies the fusion of jazz, rock, R&B and Latin along with influences from the Middle East, India and, of course, Africa. In addition, a style known as ECM, which is actually the name of a German record company, will also be studied. The student will be presented with a tune each week that will be the topic for the lecture. The discussion will examine the traits of the music from all angles, including stylistic influences, form, performance factors, feel and finally how the drummer is interpreting the music. Then, the student will perform the tune with a professional guitar and bass player. Artists to be studied include Herbie Hancock, Pat Metheny, Dave Holland, John Scofield, Wayne Shorter, Chick Corea and many more.

(MUS-142)

### Music Listening 1 1.0 Credit

This class is designed to develop active and critical listening by having students study different genres of music from the perspective of the audience, the composer, the producer and the instrumentalist. Emphasis will be on writing short reviews of live and recorded performances and a broad study of orchestral music, jazz, world music, pop, rock and R&B. This class meets for a one hour lecture per week.

(MUS-143)

### Hand Percussion 1 1.0 Credit

At LACM, we believe it is essential to play all Latin styles with authenticity, and best way to do this is to learn the proper rhythms on their instruments and then apply them to the drum set. This two level course is designed as a "hands on" class which introduces the drummer to a variety of important hand percussion instruments. Students are taught about Afro-Cuban, Caribbean, and Brazilian

## Course Descriptions: Music Performance

rhythms using the hand percussion instruments specific to each style. A secondary focus is placed on various instruments and rhythms from Asia, India, and Europe. Basic techniques on these instruments are learned in order to join with other students to perform in an ensemble settings. This course consists of a weekly one-hour lecture. *This course may be taken as an elective.*

(MUS-144), (MUS-145), (MUS-146)

### Playing Techniques 1, 2 & 3 1.0 Credit (each)

The Playing Techniques courses aim to study everything pertaining to the proper technical performance of music at the drum set, or what is referred to as the “nuts and bolts” of drum set playing skills. This series is at the center of the LACM drum program, and prepares students for all other core and performance-oriented classes. Topics covered are proper limb motions (hands and feet), sticking types, the importance of balance and coordination, touch and sound, developing vocabulary, and much more. This course consists of a weekly one-hour lecture. Prerequisite: Students must complete each level in order to continue into the subsequent level of the course. *Each course may be taken as an elective.*

(MUS-147)

### Drum Transcription 1 1.0 Credit

Musicians are often counted on to prepare a lot of music in different styles for rehearsals, performances and recording sessions. This class is designed to develop these skills with continued studies in rhythmic dictation, harmonic and melodic dictation, basic chart writing and song form. Students will listen to artists for their perspective instruments and learn to transcribe musical phrases that provide insight to musicianship, new playing techniques and composition. A final transcription will be performed during testing week. This class meets for a one hour lecture per week. *This course may be taken as an elective.*

(MUS-148G), (MUS-149G), (MUS-150G)

### Applied Sight Reading 1, 2 & 3 2.0 Credits (each)

Applied Sight Reading (ASR) 1, 2 & 3 are designed to aid in the development of the guitar student's rhythmic and melodic reading abilities. ASR drills the material in a group format so all students are engaged and playing together. Students begin by focusing on single line reading and notation theory, and are introduced to etudes that continue throughout the course and gradually increase in difficulty. This course consists of four, 30-minute labs per week. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(MUS-151)

### Slow Burn Soloing 1.0 Credit

Every guitar player should know how to craft a solo that tells a story. Storytelling means having a clear beginning, middle, and ending—maybe with some drama and perhaps even some humor too. That kind of soloing helps us connect with our listeners, and that's what the Essentials: Slow Burn Soloing course is all about. Jeff Beck, Larry Carlton, Otis Rush, James Burton, and John Mayer are but a few of the guitarists considered masters of this approach. Learning to create slow burn solos is essential because it helps us think in more compositional ways, beyond the guitar—not just playing licks but digging deeper and making more musical choices.

(MUS-152)

### Jazz Guitar Prep 1.0 Credit

In this 10-week course for Guitar majors, students will be introduced to key aspects of jazz performance on the instrument—including essential chord voicings for diatonic 7th chords (maj7, min7, and so on) as well as common fingerings for diatonic modal scales (Ionian, Dorian, and so on). Students will learn the music theory behind these chords and scales. A handful of “standards” (classic jazz songs) will be analyzed in class to demonstrate how these chords and scales are to be applied. Some portion of each week's class time will include listening to landmark jazz recordings. Such listening is essential part of comprehending the idiom. This course consists of one 60-minute lecture weekly.

(MUS-153)

### Warm-Up Guitar 1.0 Credit

It's essential to warm up your hands, ears, and musical mind prior to any performance, recording session, or extended practice session. Warm-up for Guitar is designed to help students develop and personalize their own warm-up routines. Weekly classes will be a combination of lecture and demonstration. In-class assignments will be given to help prepare students for three exams during the quarter. All material on these exams will be from class lectures and exercises done collectively in class.

(MUS-154), (MUS-155), (MUS-156)

### String Theory 1, 2 & 3 1.0 Credit (each)

In this series students study the practical application of harmony and theory as it pertains to the guitar neck. Subjects include major, minor, diminished and whole tone scales as well as arpeggios and voicing development. In addition, String Theory addresses all contemporary guitar techniques including alternate picking, sweeping picking, legato technique, string bending, and vibrato. Coursework includes application of fret board harmony and techniques using etudes and exercises. This course consists of a weekly one-hour lecture. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(MUS-157)

### Applied Vocology Performance 1.0 Credit

This course aims to improve skills in vocal performance through the practical application of vocal technique while singing with a band. Students perform one song (from their Ensemble Workshops or Songwriting classes) per week and work with the instructor to address technical issues of breath management, intonation, resonance, registration, tone quality, diction, and artistic expression. This course consists of a weekly Ensemble Workshop.

(MUS-158)

### Music Notation 1 1.0 Credit

Music Notation is a two-level course designed to help the student improve their ability to notate music. Level 1 begins with hand notation and quickly moves to the computer notation software, Sibelius. Classes are a combination of lecture, demonstration and student participation. Topics covered are (but are not limited to) the strokes required to write clefs, accidentals, time signatures, note heads, flags, beams, ledger lines, brackets, dots, rests, multiple bar rests, dynamic markings, slurs, ties, articulations, repeats, etc. Students will write a lead sheet, containing melody, lyrics, chords, and clear form (utilizing intros, endings, repeats, D.S./D.C., coda). Layout of the music is stressed as well as spacing and materials. This course consists of a weekly one-hour lecture. *This course may be taken as an elective.*

## Course Descriptions: Music Performance

to emulate and perform synth lines from the classics through today's most current synth bass trends. This course consists of a weekly, one-hour lecture. *This course may be taken as an elective.*

(MUS-170)

### Jazz Bass Prep 1.0 Credit

This course provides an overview of the basics of jazz bass playing, in order to prepare the student for the jazz style class. Topics covered include understanding the walking bass line, swing feel, time keeping and the role the bass in jazz, common turnarounds, the ii-V-I cadence, chord scale application, standard jazz song form, and beginning improv/use of guide tones in soloing. This course consists of a weekly one-hour lecture.

(MUS-171), (MUS-172), (MUS-173)

### Master Class 0.5 Credits (each)

In this Master Class series, LACM provides a unique and unparalleled experience where world-class Artists and Industry Veterans are invited to share their life's work and experiences with our students. Classes and clinics are held by industry guests addressing the current and ever-evolving marketplace for the professional musician.

(MUS-174)

### Classic Drum Grooves 1.0 Credit

This comprehensive course examines the great drum grooves of contemporary music and the drummers who created and performed them. Students will listen, transcribe and perform selected grooves. Drummers studied include: Jeff Porcaro, Steve Gadd, Hal Blaine, John Bonham and Bernard Purdie. This course consists of a weekly one-hour lecture.

(MUS-200)

### Arranging & Orchestration 2 2.0 Credits

This course is designed so that students gain the ability to arrange and orchestrate a coherent vocal/instrumental composition for a rhythm section with six horns (plus doubles, more specifically: piano, bass, drums, guitar, 2 trumpets and/or flugelhorns, alto sax, tenor sax, baritone sax with any combinations of flutes and clarinets, and 1 trombone). This course will start students on the road to listening to music through color as well as sound. Students learn about the various roles of the woodwind section and the most effective techniques in which to voice them. Students also explore the many colors achieved by the blending of saxes, flutes, and clarinets, and the possibilities from blending the woodwinds with each other as well as with the brass section. In addition, students learn the various ways in which to score the woodwind and brass sections, whether accompanying a vocalist or in an instrumental arrangement. By the conclusion of this course, each student will have arranged and orchestrated a musical composition and have it professionally recorded. This course consists of a weekly, two-hour lecture. *Prerequisite: Arranging & Orchestration 1.*

(MUS-201)

### Arranging & Orchestration 3 2.0 Credits

This continuation of the “Arranging & Orchestration 2” course is designed to prepare students to arrange and orchestrate for an augmented ensemble. This includes oboe or English horn, bassoon, French horn, tuba or bass trombone, and percussion. This course presents the possibilities one can achieve when combining jazz and classical elements to form a cohesive musical work. Students learn about the various colors of the newly introduced instruments, their ranges and transpositions, and explore the art of combining the vast array of colors each instrument has to offer. Students also continue to learn the art of linear vs. block writing, while gaining a

(MUS-160)

### Gospel Choir 1 1.0 Credit (each)

Students learn, rehearse, and perform music specific to the gospel genre. Emphasis is placed on the history of gospel ensemble singing, including the traditional spiritual. Choir members analyze gospel music and learn about gospel style singing, both past and present. Additional emphasis is placed on understanding the relationship between gospel music, the blues, jazz, and the cultural context in which gospel music functions. This course consists of a weekly ensemble. *This course may be taken as an elective.*

(MUS-161), (MUS-162)

### Vocology Workshop 1 & 2 2.0 Credits

This two level course offers a safe haven in which to explore, develop, and expand the voice. Students gain a practical understanding of vocal anatomy, function and acoustics, and work one-on-one with the instructor to identify and overcome vocal challenges presented by the songs assigned in other classes. Special emphasis is placed on understanding the root causes of various vocal problems (i.e. faulty intonation, breathiness, poor resonance), and how to rectify them through efficient coordination of the breath, laryngeal muscles and vocal tract. This course consists of a weekly one-hour lecture and lab. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course. Each course may be taken as an elective.*

(MUS-163), (MUS-164), (MUS-165)

### Sight Singing 1, 2 & 3 2.0 Credits (each)

This three level series is designed to develop the ability to read, hear, recognize and write basic melodic, rhythmic and chordal structures. In level one students develop the ability to sight-sing through major scales utilizing stepwise motion and perform and transcribe rhythms in simple meters (4/4, 3/4, 2/4 and 2/2). Level two focuses on singing major, minor and medieval modes and the development of melodic, rhythmic and intervallic dictation skills. In level three students further develop the skills to sight-sing major, minor and medieval modes from diatonic leaps through chromatically altered pitches using solfege syllables and Curwen hand signs. This course consists of a two, weekly one-hour lectures/labs. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course. Each course may be taken as an elective.*

(MUS-166)

### The Foundation of Jazz Drumming 1.0 Credit

This course explores the historical evolution of jazz drumming from early Dixieland, to Bebop and beyond, in an effort to reinforce the stylistic attributes of jazz. Famous jazz drummers such as Philly Joe Jones, Art Blakey and Max Roach will be studied both through listening and transcriptions. Students develop their facility and vocabulary by studying basic jazz techniques, including ride patterns and left hand comping, basic independence and coordination, and brush technique. This course consists of a weekly one-hour lecture.

(MUS-169)

### Synth Bass 1 1.0 Credit

This two level course introduces the basics of functional Synthesizer Bass playing with an emphasis on real-world application, an important addition to the skills offered by today's professional bassist. The student is guided through basic analog and app-based synth operation, and given an overview of the history, development, and most influential artists. Using synth bass repertoire as a vehicle, the student will learn

better understanding of arranging/orchestration through listening and analysis. By the conclusion of this course, each student will have arranged and orchestrated a musical composition and have it professionally recorded. This course consists of a weekly, two-hour lecture. *Prerequisite: Arranging & Orchestration 2.*

(MUS-202)  
**Arranging & Orchestration 4** **2.0 Credits**

This continuation of the "Arranging & Orchestration 3" course is designed to prepare students to arrange and orchestrate for the string family (including violins, violas, celli and acoustic bass), as well as voices (soprano, alto, tenor and bass). During the course students learn about the many qualities of the string family, including their individual colors, the blending of their colors, and the endless possibilities they possess, from slow, lyrical playing to the fastest, most difficult passages. In addition, students learn about arranging and orchestrating for the human voice, and explore the beautiful colors and timbres of the voice from the soprano down to the bass. This course also goes more in-depth regarding the linear approach to orchestration, and gives students a better understanding of arranging and orchestration for strings and voices through listening and analysis. By the conclusion of this course, each student will have arranged and orchestrated a musical composition and have it professionally recorded. This course consists of a weekly, two-hour lecture. *Prerequisite: Arranging & Orchestration 3.*

(MUS-203B), (MUS-203D), (MUS-203G), (MUS-203V), (MUS-203BWW)

**World Music 1 Ensemble Workshop** **1.0 Credit (each)**

World Music 1 Ensemble Workshop focuses on the primary repertoire, stylistic characteristics and authenticity of the world music styles. Artists studied include: Gal Costa, Sergio Mendes, Jimmy Cliff and Gilberto Gil. This course meets twice per week and includes a one hour instrument specific repertoire prep lecture. Directly after the lecture, students play the song of the week with professional musician accompanists. In the second class meeting, students perform the same repertoire together as student ensembles.

(MUS-204)  
**Ear Training/Theory 4** **2.0 Credits**

Topics covered in this continuation of "Ear Training/Theory 3" include: modal interchange (borrowing chords between parallel relationships), diatonic chord substitution, and chord families (tonic, subdominant and dominant); secondary dominant, tonicization, tritone substitution, cadential and non-cadential dominant chords, and deceptive cadences; harmonic and melodic minor scales with diatonic progressions, and chord relationship to the tonic; pentatonic, blues, and symmetrical scales (chromatic, whole-tone and diminished), chord extensions (9th, 11th and 13th), derivative scales of all extensions, and re-harmonization; hearing, transcribing, and singing melodies, harmonies and rhythm. This course consists of four, weekly one-hour lectures. *Prerequisite: Ear Training/Theory 3. This course may be taken as an elective.*

(MUS-205B), (MUS-205D), (MUS-205G), (MUS-205V), (MUS-205BWW)

**Funk, Hip Hop, and Modern R&B Ensemble Workshop** **1.0 Credit (each)**

Funk, Hip Hop, and Modern R&B Ensemble Workshop focuses on the primary repertoire, stylistic characteristics and authenticity of the world music styles. Artists studied include: Stevie Wonder, Earth, Wind and Fire, Parliament Funkadelic and Lauren Hill. This course meets twice per week and includes a one hour instrument specific repertoire

prep lecture. Directly after the lecture, students play the song of the week with professional musician accompanists. In the second class meeting, students perform the same repertoire together as student ensembles.

(MUS-206)  
**History of World Music 1** **1.0 Credit**

A comprehensive, interactive exploration of Brazilian music, this course will present a thorough study of

Afro-Brazilian culture, religion, and dance as they relate to Brazilian music. Beginning with an overview of traditional Brazilian forms of musical expression, we will then analyze how these forms were incorporated into popular musical styles from the 1960s to the present. Artists such as Sergio Mendes, Gilberto Gil, Antonio Carlos Jobim and Dori Caymmi will be presented and discussed. *This course may be taken as an elective.*

(MUS-207)  
**History of Funk, Hip Hop and Modern R&B Music** **1.0 Credit**

Through various media, films, discussion, readings, and literature, this course presents the history Funk, Hip Hop and Modern R&B while exploring various issues pertaining to its worldwide impact. Many pioneers of these styles such as James Brown, Rick James and Parliament Funkadelic, Sly and the Family Stone, the Beastie Boys, D'Angelo, Jay-Z, Usher and Beyonce. *This course may be taken as an elective.*

(MUS-208)  
**History of World Music 2** **1.0 Credit**

This course introduces and examines Afro-Caribbean rhythms, including Cha Cha, Mambo, Son, Merengue, and many others. Students also learn the historical importance and origins of these rhythms, and how they are used in today's contemporary music. Artists studied will be: Tito Puento, Ray Barreto, Mongo Santamaria and Machito. *Prerequisite: History of World Music 1. This course may be taken as an elective.*

(MUS-209)  
**Music Business & Marketing** **2.0 Credits**

This course focuses on music publishing and the various income sources found in the music industry. In addition, students learn the essential elements of music marketing which are critical in optimal marketing of both themselves and their music. Topics include: choosing between BMI and ASCAP; how to protect your song or song performance through copyright; recording artist deals and record companies; understanding the Musicians Union and scale for a variety of jobs; understanding lawyers, contracts, networking; basic copyright concepts; personal managers, how to pick a team, various marketing channels and media such as advertising, PR, internet marketing and promotion, demo packaging, and CD packaging and production. This course consists of a weekly, two-hour lecture. *This course may be taken as an elective.*

(MUS-210)  
**Original Project 1** **1.0 Credit**

During this course, students are divided into various ensembles, work to hone their skills as performers, and improve those skills from a production standpoint. Classes involve a combination of lecture, demonstration, and ensemble participation, in which students prepare a 20- minute set for their final concert. This requires a reasonable amount of rehearsal outside of the classroom, and must include at least one original element. The culmination of this course involves a professional recording studio session, during which each group will record their song(s), and the final concert. This course consists of a weekly, band rehearsal/class. *This course may be taken as an elective.*

(MUS-211)  
**Original Project 2** **1.0 Credit**

As a continuation of Original Project 1, students are divided into various ensembles, work to hone their skills as performers, and improve those skills from a production standpoint. Classes involve a combination of lecture, demonstration, and ensemble participation, in which students prepare a 20- minute set for their final concert. This requires a reasonable amount of rehearsal outside of the classroom, and must include at least one original element. The culmination of this course involves a professional recording studio session, during which each group will record their song(s), and the final concert. This course consists of a weekly, band rehearsal/class. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course. This course may be taken as an elective.*

(MUS-212)  
**Piano 4** **1.0 Credit**

Piano 4 introduces more advanced arranging and harmonizing techniques, such as secondary dominants, modal mixture, tritone substitutions and seventh chord extensions. Improvisation is considered through use of the Blues form, pentatonic scales, and the blues scale. Students also learn harmonic and melodic minor, whole tone, chromatic and diminished scales and how to apply these in composition. Format: weekly, 1-hour lecture. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course. This course may be taken as an elective.*

(MUS-213B), (MUS-213D), (MUS-213G)  
**Rhythm Studies 1** **1.0 Credit**

This course instructs the musician in developing fluency while playing in odd-meter time signatures (e.g. 5/4, 7/4, 9/8, 11/8, 15/8 etc...). The class is exposed to different feels and time concepts, and is challenged to play in a variety of odd, extended, or shifting meters, with the goal of applying these concepts to their own musical endeavors. Styles vary from standards performed in odd meters (as performed by artists such as Brad Mehldau) to contemporary fusion styles of players like John McLaughlin, John Scofield and Michael Brecker. This course consists of a weekly one-hour lecture and two Ensemble Workshops.

(MUS-214B), (MUS-214D), (MUS-214G)  
**Rhythm Studies 2** **1.0 Credit**

As a continuation of Rhythm Studies 1, this course instructs the musician in developing fluency while playing in odd-meter time signatures (e.g. 5/4, 7/4, 9/8, 11/8, 15/8 etc...). The class is exposed to different feels and time concepts, and is challenged to play in a variety of odd, extended, or shifting meters, with the goal of applying these concepts to their own musical endeavors. Styles vary from standards performed in odd meters (as performed by artists such as Brad Mehldau) to contemporary fusion styles of players like John McLaughlin, John Scofield and Michael Brecker. This course consists of a weekly one-hour lecture and two Ensemble Workshops. *Prerequisite: Rhythm Studies 1.*

(MUS-215)  
**Styles and Analysis of Musical Composition 1** **2.0 Credits**

This course is designed to provide students with a better understanding of how the principles of music theory are applied to create a coherent musical composition. This is achieved by analyzing classical, pop, and jazz music by composers such as Bach, Mozart, Ellington, Gershwin, and Stevie Wonder. The class also traces the evolution of melody and harmony, and sees the connection that they have shared for the last 600 years. In addition, students learn the importance of form in musical composition, and the various shapes it has taken through the musical periods and genres. Throughout the course, students learn how to construct and harmonize melodies, and how to fit melodies and harmonies into various types of musical form. At the conclusion of this course, students compose an original musical piece which is then professionally recorded. This course consists of a weekly, two-hour lecture. *Prerequisite: Ear Training 1, 2 & 3*

(MUS-216)  
**Physical Performance** **1.0 Credit (each)**

Using the fundamentals of physical performance, students will learn balancing and core exercises, how to block movement on stage, arranging and choreographing background sections, and overall physical communication with each other, band members and the audience. This class also serves as an excellent opportunity for students to work on material for their other classes throughout the program. This course consists of a weekly, two-hour lecture/ensemble.

(MUS-217)  
**Three Horn Band** **2.0 Credits**

The main objective of this course is to give students the valuable experience of working with a professional horn section. Students perform a variety of challenging music and are mentored during each performance by a faculty member. This course consists of a weekly, two-hour ensemble.

(MUS-219B), (MUS-219D), (MUS-219G), (MUS-219BWW)  
**World Music 2 Ensemble Workshop** **1.0 Credit (each)**

World Music 2 Ensemble Workshop focuses on the primary repertoire, stylistic characteristics and authenticity of the world music styles. Artists studied include: Tito Puento, Ray Barreto, Mongo Santamaria and Machito. This course meets twice per week and includes a one hour instrument specific repertoire prep lecture. Directly after the lecture, students play the song of the week with professional musician accompanists. In the second class meeting, students perform the same repertoire together as student ensembles.

(MUS-220B), (MUS-221B), (MUS-222B)  
**Applied Sight Reading 4, 5 & 6** **2.0 Credits (each)**

As a continuation of ASR 1, 2 & 3, Applied Sight Reading 4, 5 & 6 guides Bass students in developing the needed skills/abilities to read and interpret music 'by sight'. Focus on note and rhythm recognition, phrasing, articulation, reading ahead, chart reading/stylistic interpretation, chart reading, form/roadmap comprehension, etc. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(MUS-223), (MUS-224)  
**Fretless Bass 1 & 2** **1.0 Credit (each)**

This is an introductory technique class to fretless bass playing and

## Course Descriptions: Music Performance

focuses on developing the most crucial elements of fretless playing: good intonation, tone production/touch, proper set-up, string selection, and development of an effective practice regimen. The course examines the history and development of the fretless bass by exploring classic players and all musical styles of the instrument. This course consists of a biweekly, two-hour lecture. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course. Each course may be taken as an elective.*

(MUS-225B), (MUS-226B), (MUS-127B), (MUS-225D), (MUS-126D), (MUS-127D), (MUS-225G), (MUS-126G), (MUS-127G), (MUS-225V), (MUS-126V), (MUS-127V), (MUS-225BWW), (MUS-126BWW), (MUS-127BWW)

### Private Lesson 4, 5 & 6 2.0 Credits (each)

Throughout each level of this course, students meet one hour per week in a one-on-one setting for private instruction. Private lesson instruction is designed to reinforce and compliment the variety of subjects and techniques encountered in the program, as well as to allow the student to explore more specific topics in depth with their instructor. Students are given the opportunity to change private instructors every six months, if so desired. This course consists of a weekly, one-hour private lesson. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course*

(MUS-228), (MUS-229)

### Studio Bass 1 & 2 1.0 Credit (each)

This two level course is designed to guide students through the practical, technical, and creative aspects of studio performance. Topics covered include session preparation, taking direction from the artist and/or producer, understanding studio equipment, instrument tone/selection/maintenance, as well as use of direct boxes, amps, and effects. Weekly projects are assigned to record and submit for evaluation. This course consists of a biweekly two-hour lecture. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course. Each course may be taken as an elective.*

(MUS-230), (MUS-231), (MUS-232)

### Bass Technique 4, 5 & 6 1.0 Credit (each)

This six level course involves the study and application of foundational technique on the bass guitar. During the first three levels, students are taught proper hand/body positioning, and learn to develop flexibility, endurance, and muscle/tactile memory. Left/right hand techniques are addressed, as is a thorough exploration of the neck through scales, arpeggios, patterns, and the like. The course also includes development of basic tone production, slapping, tapping, and chording, as well as the use of harmonics and other more specialized techniques. This course consists of a weekly, one-hour lecture. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course. Each course may be taken as an elective.*

(MUS-233), (MUS-234), (MUS-235)

### Big Band 4, 5 & 6 1.0 Credit (each)

The Traditional Big Band ensemble to date, continues to be the standard instrumentation in most live and studio environments globally. The instrumentation may look like a big band, but will sound like everything else. Students will rehearse and perform repertoire that includes but is not limited to: Ellington, Earth, Wind & Fire, Tito Puente and many other traditional and contemporary composers. As well you will be given the opportunity to combine with other forms of art such as dance and film. *Prerequisite: Students must complete each level in order to continue into the subsequent. Each course may be taken as an elective.*

(MUS-236), (MUS-237)

### Improvisation 1 & 2 2.0 Credit (each)

From Louis Armstrong to Ornette Coleman and Art Tatum to Herbie Hancock; students will study the history of great improvisers and the eras from which they derive in depth. Students will learn how and why these improvisers were effective and chronicle their musical contributions. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course*

(MUS-238)

### Small Ensemble 4 2.0 Credits

Students will prepare and perform repertoire from widely varying small ensemble literature. From woodwind trios, quartets & the traditional Brass quintets to Avant-Garde small ensembles, students will receive practical training in traditional ensembles as well as creative cutting edge small groups.

(MUS-239), (MUS-240)

### Wind Ensemble 1 & 2 2.0 Credits (each)

LACM's wind ensembles create amazing opportunities for growth. Students will be vigorously challenged in multiple disciplines. Beyond performing traditional literature on your primary instrument, this environment requires participation on a double. LACM students will utilize wind ensembles for much more than performing. Cutting your teeth in clinic techniques, Conducting and composing are not only encouraged, but required for two semesters. *Prerequisite: Students must complete each level in order to continue into the subsequent. Each course may be taken as an elective.*

(MUS-241D), (MUS-242D), (MUS-243D)

### Applied Sight Reading 4, 5 & 6 2.0 Credits (each)

Building on the concepts and repertoire learned in Applied Sight Reading (ASR) 1, 2 & 3, ASR 4, 5 & 6 continues to aid in the development of the drum student's rhythmic and rudimental reading abilities. ASR drills the material in a group format so all students are engaged and playing together. Students are introduced to more challenging rudimental etudes that continue throughout the course and gradually increase in difficulty. Students are also introduced to orchestral snare drum etudes, which are drilled each day. This course consists of four, 30-minute labs per week. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course. Each course may be taken as an elective.*

(MUS-244)

### Contemporary Styles Ensemble 2 2.0 Credits

This course continues to expose the student to music of a contemporary nature, featuring many artists and their music from the mid 1960's to the present. Stylistically speaking, the music being studied and performed exemplifies the fusion of jazz, rock, R&B and Latin along with influences from the Middle East, India and, of course, Africa. In addition, a style known as ECM, which is actually the name of a German record company, will also be studied. The student will be presented with a tune each week that will be the topic for the lecture. The discussion will examine the traits of the music from all angles, including stylistic influences, form, performance factors, feel and finally how the drummer is interpreting the music. Then, the student will perform the tune with a professional guitar and bass player. The course begins by exploring and performing music with standard time signatures. Eventually, odd meters, atypical forms, etc. will be studied and performed. The goal is to make the student become a better interpreter of the music and introduce all the new contemporary styles that are important in today's music. Artists to be studied include Herbie Hancock, Pat Metheny, Dave Holland, John Scofield, Wayne Shorter, Chick Corea and many more. *This course may be taken as an elective.*

## Course Descriptions: Music Performance

insight to musicianship, new playing techniques and composition. This class meets for a one hour lecture per week. *Prerequisite: Drum Transcription 1. This course may be taken as an elective.*

(MUS-253G), (MUS-254G), (MUS-255G)

### Applied Sight Reading 4, 5 & 6 2.0 Credits (each)

Applied Sight Reading (ASR) 4, 5 & 6 are designed to aid in the development of the guitar student's rhythmic and melodic reading abilities. ASR drills the material in a group format so all students are engaged and playing together. Students begin by focusing on single line reading and notation theory, and are introduced to etudes that continue throughout the course and gradually increase in difficulty. This course consists of four, 30-minute labs per week. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(MUS-256)

### Composition 1.0 Credit

This course was specifically designed to meet the emerging needs of the contemporary musician and aspiring composer. While giving an overview of compositional devices, this course also works to emphasize creativity by focusing on melody, rhythm and harmony, and their relationship to form. Compositional analysis and weekly assignments culminate in a final recording project. This course consists of a weekly one-hour lecture.

(MUS-257)

### Fingerstyle Guitar 1.0 Credit

This course examines the acoustic guitar fingerstyle approaches from blues and ragtime to contemporary styles, including "Travis" picking. Artists examined include Robert Johnson, Stefan Grossman, Duck Baker, James Taylor, Paul Simon, and Tommy Emmanuel. This course consists of a weekly one-hour lecture.

(MUS-258)

### Intro to Performance 1.0 Credit

This course addresses student's specific areas of weakness in playing. Students will concentrate on how to interpret lead sheets and add expression to melody playing. Rhythm playing and fundamental improvisation techniques are also a focus. A variety of musical styles are discussed and performed as necessary. This course consists of a weekly one-hour lecture/lab.

(MUS-259)

### Circle Singing 1 1.0 Credit

This performance-based class will introduce and explore a creative area of vocal improvisation, composition and performance called circle singing, originally developed by Bobby McFerrin and the members of his vocal group Voicestra. Circle singing cultivates the traditional skills requisite for ensemble singing—intonation, dynamics, blend, and sensitivity, and builds the fundamentals of musicianship, including composition, harmony, counterpoint, intonation, improvisation, and deep, responsive listening. Using primarily the human voice and body percussion, contrapuntal motifs will be created within the four vocal sections (SATB), and students will learn the basics of participating and building these forms. The course will include some sight singing, but will rely foundationally on ear training (deep listening), musical communication, and the cultivation of improvisation.

MUS-260)

### Circle Singing 2 1.0 Credit

(MUS-245), (MUS-246)

### Ensemble Reading Technique 1 & 2 1.0 Credit (each)

This series of courses teach proper phrasing and chart interpretation in small and large ensemble performances. Great focus is placed on the reading and practice of written rhythmic phrases in jazz, rock, and latin styles, including section and ensemble figures, and chart interpretation and terminology. Play-along recordings are used in class, as well as numerous ensemble performance examples for demonstration and reinforcement. Further focus is given to the recognition and understanding of song forms and basic 'road map' charts, during which students are taught how to hear form without reading it, and transcribe the music heard. This course consists of a weekly one-hour lecture. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course. Each course may be taken as an elective.*

(MUS-247)

### Music Listening 2 1.0 Credit

This class is designed to develop active and critical listening by having students study different genres of music from the perspective of the audience, the composer, the producer and the instrumentalist. Emphasis will be on writing short reviews of live and recorded performances and a broad study of orchestral music, jazz, world music, pop, rock and R&B. This class meets for a one hour lecture per week.

(MUS-248)

### Studio Drums 1 1.0 Credit

Studio Drums 1 is the first of this two level course that addresses the conditions of the studio workplace while teaching the procedures for drum tuning and playing with click tracks and sequencers. Another major focus is given to chart reading and the creative process of chart and style interpretation. The class also includes instruction in the studio environment for better demonstration and highlights the interactions between producers, songwriters, engineers, and musicians, in the music making process. This course consists of a weekly one or two-hour lecture. *This course may be taken as an elective.*

(MUS-249), (MUS-250), (MUS-251)

### Playing Techniques 4, 5 & 6 1.0 Credit (each)

The Playing Techniques courses aim to study everything pertaining to the proper technical performance of music at the drum set, or what is referred to as the "nuts and bolts" of drum set playing skills. This series is at the center of the LACM drum program, and prepares students for all other core and performance-oriented classes. Topics covered are proper limb motions (hands and feet), sticking types, the importance of balance and coordination, touch and sound, developing vocabulary, and much more. This course consists of a weekly one-hour lecture. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course. Each course may be taken as an elective.*

(MUS-252)

### Drum Transcription 2 1.0 Credit

Musicians are often counted on to prepare a lot of music in different styles for rehearsals, performances and recording sessions. This class is designed to develop these skills with continued studies in rhythmic dictation, harmonic and melodic dictation, basic chart writing and song form. Students will listen to artists for their perspective instruments and learn to transcribe musical phrases that provide

This course will build on the foundations established in Circle Singing I, with emphasis on the varieties and possibilities inherent in the larger form. Students will learn to participate, lead and create their own circle songs and their multifarious variations. Deep listening and analysis will be incorporated in greater depth, to augment the students' other musical curriculum, and a large variety of exercises will be used to deepen the students understanding and mastery of Circle Singing.

(MUS-261)

**Studio Guitar 1** **1.0 Credit**

This course emphasizes practical studio techniques, creativity in the studio, and practical performance techniques. Subjects include studio equipment, guitar gear, effects and tone production, acoustic guitar performance, microphone placement, as well as layering parts and soloing in the studio. Students are assigned weekly projects to record and submit for critique and evaluation. This course consists of a weekly one-hour lecture and Ensemble Workshop. *This course may be taken as an elective.*

(MUS-262), (MUS-263), (MUS-264)

**String Theory 4, 5 & 6**  
**1.0 Credit (each)**

In this series students study the practical application of harmony and theory as it pertains to the guitar neck. Subjects include major, minor, diminished and whole tone scales as well as arpeggios and voicing development. In addition, String Theory addresses all contemporary guitar techniques including alternate picking, sweeping picking, legato technique, string bending, and vibrato. Coursework includes application of fret board harmony and techniques using etudes and exercises. This course consists of a weekly one-hour lecture. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(MUS-265)

**Background Vocals**  
**1.0 Credit**

This course is designed to prepare vocalists to be effective background singers in today's music industry, and to understand the differences between live and studio backing vocal performances. Students strengthen their ability to blend, match tones, lock rhythms, implement nuances, use dynamics, and arrange vocal parts on the spot. Each week students are expected to sight-sing four to eight-bar sections of a chart, as well as learn parts by ear. Course material consists of well-known songs in which the background vocal parts have a significant influence on the lead singer's performance, as well as the song's overall popularity. This course consists of two, weekly Ensemble Workshops.

(MUS-266)

**The Duo Ensemble**  
**1.5 Credits**

This course aims to explore the freedom found when performing within a duo. Instrumentation during class includes voice/piano, voice/guitar, voice/bass, and voice/drums pairings. Special emphasis is placed on communication during rubato material, establishing a solid groove and tempo, duo improvisation, and arrangement development. This course consists of two, weekly one and a half hour Ensemble Workshops.

(MUS-267)

**Gospel Choir 2**

**1.0 Credit**

Students learn, rehearse, and perform music specific to the gospel genre. Emphasis is placed on the history of gospel ensemble singing, including the traditional spiritual. Choir members analyze gospel music and learn about gospel style singing, both past and present. Additional emphasis is placed on understanding the relationship between gospel music, the blues, jazz, and the cultural context in which gospel music functions. This course consists of a weekly one-hour rehearsal. *This course may be taken as an elective.*

(MUS-268)

**Showcase**  
**2.0 Credits**

Under the guidance and critique of an experienced performer and vocal coach, students bring all they have learned to the stage. Students choose each week from a variety of song options, and will be "judged" on their performances – both by the instructor, as well as guest instructor/artist. The course culminates in a final concert before a panel of high-profile guest judges. This course consists of a weekly, two-hour lecture/ensemble. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(MUS-270), (MUS-271)

**Studio Singing Skills/Studio Singing Final Project**  
**2.0 Credits (each)**

This two level course introduces students to the real world of vocal studio production. The course begins with the fine-tuning of each song students choose to record by working on song structure, arrangements, melody, and lyrics. As the class continues, these songs are recorded and produced into a professional master recording. Students are graded on their creativity, compositional skills, studio vocal techniques and the sound quality of their final mixed songs. This course consists of a weekly one-hour lecture and two-hour lab. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(MUS-272)

**Synth Bass 2**  
**1.0 Credit**

Synth Bass 2 continues discussing functional Synthesizer Bass playing with an emphasis on real-world application, an important addition to the skills offered by today's professional bassist. The student is guided through basic analog and app-based synth operation, and given an overview of the history, development, and most influential artists. Using synth bass repertoire as a vehicle, the student will learn to emulate and perform synth lines from the classics through today's most current synth bass trends. This course consists of a weekly, one-hour lecture. *Prerequisite: Synth Bass 1. This course may be taken as an elective.*

(MUS-273)

**Vocal Improvisation 1**  
**1.0 Credit**

This course serves as an introductory course to learning the skills required for students to be able to improvise over chord changes. Vocal Improvisation 1 builds upon knowledge from harmony, theory, ear training, and sight singing courses to develop the ear and voice so students are able to musically express themselves. The course will cover the blues scale and its permutations, tension availability, writing and singing guide tones, motivic development, and improvisation over many standard chord changes in combination with beginner written and oral jazz transcription. Students will interact, improvise, and

perform weekly with a live band. This course consists of a weekly two-hour ensemble workshop. *This course may be taken as an elective.*

(MUS-274), (MUS-275), (MUS-276)

**Master Class 4, 5 & 6** **0.5 Credits (each)**

In this Master Class series, LACM provides a unique unparalleled experience where world-class Artists and Industry Veterans are invited to share their life's work and experiences with our students. Classes and clinics are held by industry guests addressing the current and ever-evolving marketplace for the professional musician.

(MUS-277)

**Music Notation 2** **1.0 Credit**

Students will carry forward the skills and knowledge gained in Music Notation 1. New concepts introduced in level 2 are (but are not limited to) advanced lead sheets, grand-staff master-rhythm parts and concert and/or transposed scores. Instrumentation will vary from rhythm sections to medium-size ensembles (guitar, bass, drums, percussion, strings, horns, and keyboards). Part extraction and transposition will also be introduced in level 2. This course consists of a weekly one-hour lecture. *Prerequisite: Music Notation 1. This course may be taken as an elective.*

(MUS-279)

**Studio Guitar 2** **1.0 Credit**

This course is a continuation of the concepts discussed in Studio Guitar 1. Students learn practical studio techniques, creativity in the studio, and performance techniques. Subjects include studio equipment, guitar gear, effects and tone production, acoustic guitar performance, microphone placement, as well as layering parts and soloing in the studio. Students are assigned weekly projects to record and submit for critique and evaluation. This course consists of a weekly one-hour lecture and Ensemble Workshop. *Prerequisite: Studio Guitar 1. This course may be taken as an elective.*

(MUS-280)

**Pop Vocal Workshop** **2.0 Credits**

Pop Vocal Workshop focuses on the primary repertoire characteristics and authenticity of Pop music of the 60's and 70's. Artists studied include: James Taylor, Carol King, the Everly Brothers, Dusty Springfield, Simon & Garfunkel, Crosby, Stills, Nash & Young, the Carpenters, Dionne Warwick, Mamas and the Poppas, the Beach Boys, Roy Orbison. This course meets twice per week and includes a vocal repertoire prep lecture. Directly after the lecture, students play the song of the week with professional musician accompanists. *This course may be taken as an elective.*

(MUS-281)

**MUS-281 Hand Percussion 2** **1.0 Credits**

This course is a continuation of Hand Percussion 1 and is to introduce the drummer to a variety of important hand percussion instruments. Students are taught about Afro-Cuban and Caribbean rhythms using the hand percussion instruments specific to each style. A secondary focus is placed on various instruments and rhythms from Asia, India, and Europe. Basic techniques on these instruments are learned in order to join with other students to perform in an ensemble settings. This course consists of a weekly one-hour lecture. This course may be taken as an elective.

(MUS-300)

**Photography for Musicians** **2.0 Credits**

In the Photography for Musicians course students will learn the basic concepts of photography. Topics discussed are how to correctly deal with light, shutter speed and depth of field. Students will also learn about exposure and the photography equipment. This course consists of a weekly two-hour lecture/lab.

(MUS-301)

**Junior Recital** **1.0 Credit**

During their 9th quarter, each Bachelor in Music candidate is required to perform a 30 minute recital. Students will work in their private lesson to plan and perform their recital. The student is responsible for all aspects of the recital (i.e. securing the date and room, hiring the musician accompanists, booking rehearsal time and determining the program).

(MUS-302), (MUS-303)

**Music History 1 & 2** **2.0 Credits (each)**

Each course offers a broad survey of musical masterpieces from the Middle Ages to the Baroque era. Emphasis is on major composers, rhythmic, harmonic and melodic inventions, form, period instruments, secular and sacred music, and listening awareness. This course consists of a weekly lecture.

(MUS-304B), (MUS-305B), (MUS-306B), (MUS-304D), (MUS-305D), (MUS-306D), (MUS-304G), (MUS-305G), (MUS-306G), (MUS-304V), (MUS-305V), (MUS-306V), (MUS-304BWW), (MUS-305BWW), (MUS-306BWW)

**Performance Ensemble 1, 2 & 3** **2.0 Credits (each)**

Students rehearse and perform in this faculty directed ensemble. The faculty director will also play in the ensemble, giving the students a firsthand experience of playing with a top professional. The focus is on group dynamic and creative improvisation. Many of these groups will feature repertoire created by the student including original compositions and arrangements alongside well-known standards. This course consists of two weekly, two-hour rehearsals. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(MUS-307)

**Bass Styles and Analysis 1** **1.0 Credit**

In this course, students listen and analyze the great contemporary bass players of our time, such as Jaco Pastorius, Victor Wooten, and Pino Palladino. Students will transcribe and perform songs while focusing on playing the parts, time, groove, feel and attitude as the particular artist played them.

(MUS-308)

**Extreme Electric Bass** **2.0 Credits**

This is a unique course which covers the "extreme" approaches (both technical and musical) to electric bass playing by examining contemporary players from a variety of styles. Songs are chosen weekly which exemplify the specific approach of each artist, and then studied and played in an Ensemble Workshop format. Artists covered include: Matt Garrison, Gary Willis, Billy Sheehan, Victor Wooten, Les Claypool, and others. This course consists of a weekly one-hour lecture and Ensemble Workshop(s).

(MUS-309B), (MUS-310B), (MUS-311B), (MUS-309D),

(MUS-310D), (MUS-311D), (MUS-309G), (MUS-310G),  
(MUS-311G), (MUS-309V), (MUS-310V), (MUS-311V),  
(MUS-309BWW), (MUS-310BWW), (MUS-311BWW)

**Private Lesson 7, 8 & 9** **2.0 Credits (each)**

Throughout each level of this course, students meet one hour per week in a one-on-one setting for private instruction. Private lesson instruction is designed to reinforce and compliment the variety of subjects and techniques encountered in the program, as well as to allow the student to explore more specific topics in depth with their instructor. Students are given the opportunity to change private instructors every six months, if so desired. This course consists of a weekly, one-hour private lesson. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(MUS-312), (MUS-313), (MUS-314)

**Big Band 7, 8 & 9** **1.0 Credit (each)**

The Traditional Big Band ensemble to date, continues to be the standard instrumentation in most live and studio environments globally. The instrumentation may look like a big band, but will sound like everything else. Students will rehearse and perform repertoire that includes but is not limited to: Ellington, Earth, Wind & Fire, Tito Puente and many other traditional and contemporary composers. As well you will be given the opportunity to combine with other forms of art such as dance and film. *Prerequisite: Students must complete each level in order to continue into the subsequent. Each course may be taken as an elective.*

(MUS-315), (MUS-316)

**Drum Styles and Analysis 1 & 2**  
**2.0 Credits (each)**

This three-level course focuses on drummers of jazz and modern styles from the mid-20th century to the present day. The main objective is to look at, listen to, and evaluate those drummers who have made considerable contributions to music and drumming. Legendary drummers such as Tony Williams, Jack DeJohnette, Vinnie Colaiuta, Peter Erskine and Bill Stewart are studied. During the Ensemble Workshop portion of the course, students attempt to apply attributes of the drummer being studied to a representative musical composition. This course consists of a weekly one-hour lecture and Ensemble Workshop(s). *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(MUS-317)

**Studio Drums 2**  
**1.0 Credit**

Studio Drums 2 continues to address the conditions of the studio workplace while teaching the procedures for drum tuning and playing with click tracks and sequencers. Another major focus is given to chart reading and the creative process of chart and style interpretation. The class also includes instruction in the studio environment for better demonstration and highlights the interactions between producers, songwriters, engineers, and musicians, in the music making process. This course consists of a weekly one or two-hour lecture. *Prerequisite: Studio Drums 1. This course may be taken as an elective.*

(MUS-318), (MUS-319), (MUS-320)

**Guitar Ensemble 1, 2 & 3**  
**1.0 Credit (each)**

The LACM Guitar Ensemble is a small, specialized ensemble, studying and performing guitar literature of various styles and musical periods. This class will develop the student's music reading skills through the practice and performance of technical exercises, reading studies and ensemble pieces written specifically for the guitar. The entire spectrum of music notation is covered, including melodic note reading, chord

progressions, rhythmic notation, stylistic interpretation, ensemble development, and analysis of harmonic content for improvisation. The LACM Guitar Ensemble performs a concert at the end of the quarter as well as other events outside of school. This course consists of a weekly two-hour rehearsal. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(MUS-321)

**Vocal Improvisation 2**  
**1.0 Credit**

This course continues building on the concepts learned in Vocal Improvisation 1. Students learn the skills required for students to be able to improvise over chord changes. Vocal Improvisation 1 builds upon knowledge from harmony, theory, ear training, and sight singing courses to develop the ear and voice so students are able to musically express themselves. The course will cover the blues scale and its permutations, tension availability, writing and singing guide tones, motivic development, and improvisation over many standard chord changes in combination with beginner written and oral jazz transcription. Students will interact, improvise, and perform weekly with a live band. This course consists of a weekly two-hour ensemble workshop.

(MUS-322), (MUS-323), (MUS-324)

**Master Class 7, 8 & 9**  
**0.5 Credits**

In this Master Class series, LACM provides a unique and unparalleled experience where world-class Artists and Industry Veterans are invited to share their life's work and experiences with our students. Classes and clinics are held by industry guests addressing the current and ever-evolving marketplace for the professional musician.

(MUS-325)

**Alexander Technique**  
**1.0 Credit**

The Alexander Technique is an educational method teaching how to change faulty postural habits in order to improve mobility, posture, and performance. In this course, students will learn to recognize and release unnecessary tension in order to improve breathing, vocal production, and speed and accuracy of movement. Specific topics to be addressed include: physical mechanics, the stress response and its effect on function and performance, pre-phonatory vocal work, and audition techniques.

(MUS-326)

**Rhythm Studies 3** **1.5 Credits**

This course continues the objectives of Rhythm Studies 1 and 2 but also includes further concepts for sticking applications for grooves, fills and timekeeping. In addition, artificial note values are studied and applied. The music of Frank Zappa is also explored in an effort to understand how his musical and compositional style continues to influence modern musical trends. This course consists of a weekly one-hour lecture and a one-hour ensemble. *Prerequisite: Rhythm Studies 2.*

(MUS-400), (MUS-401)

**Reading Reality 1 & 2**  
**2.0 Credits (each)**

This course is designed to give guitarists, bassists, and drummers the real-life experience of producing music from the page - the way countless pros do on the bandstand every day. Students gain this experience by interpreting simple lead sheets and Real Book charts of pop, Latin, Brazilian, and jazz standards at sight, and on the bandstand. The primary goal is to develop the student's fundamental sight-reading ability in live, real-world situations. A secondary but equally important

result is for the student to acquire a working knowledge of standard contemporary repertoire in a variety of popular styles. This course consists of a weekly, two-hour lecture/ensemble. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(MUS-402)

**Senior Recital** **1.0 Credit**

During the 12th quarter, each Bachelor in Music candidate is required to perform a one hour recital. Students will work in their private lesson to plan and perform their recital. Just like the junior recital, the student is responsible for all aspects of the recital (i.e. securing the date and room, hiring the musician accompanists, booking rehearsal time and determining the program).

(MUS-403)

**Bass Pedagogy** **1.0 Credit**

This comprehensive, in-depth class looks at the mechanics and musical thought process of teaching the bass. Students learn the "why" and the "how" as it relates to bass instruction. In other words, Bass Pedagogy is the study of how to teach bass players to teach bass. It contains ideas and techniques to help organize students teaching more efficiently, plus tips on career development as a bass teacher and performer. This course consists of a weekly one-hour lecture.

(MUS-404)

**Bass Styles and Analysis 2** **1.0 Credit**

In this course, students build on the concepts and techniques learned in Bass Styles and Analysis 1. Students listen and analyze the great contemporary bass players of our time, such as Jaco Pastorius, Victor Wooton, and Pino Palladino. Students will transcribe and perform songs while focusing on playing the parts, time, groove, feel and attitude as the particular artist played them.

(MUS-405B), (MUS-406B), (MUS-407B), (MUS-405D),  
(MUS-406D), (MUS-407D), (MUS-405G), (MUS-406G),  
(MUS-407G), (MUS-405V), (MUS-406V), (MUS-407V),  
(MUS-405BWW), (MUS-406BWW), (MUS-407BWW)

**Private Lesson 10, 11 & 12** **2.0 Credits (each)**

Throughout each level of this course, students meet one hour per week in a one-on-one setting for private instruction. Private lesson instruction is designed to reinforce and compliment the variety of subjects and techniques encountered in the program, as well as to allow the student to explore more specific topics in depth with their instructor. Students are given the opportunity to change private instructors every six months, if so desired. This course consists of a weekly, one-hour private lesson. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course*

(MUS-408), (MUS-409), (MUS-410)

**Big Band 10, 11 & 12** **1.0 Credit (each)**

The Traditional Big Band ensemble to date, continues to be the standard instrumentation in most live and studio environments globally. The instrumentation may look like a big band, but will sound like everything else. Students will rehearse and perform repertoire that includes but is not limited to: Ellington, Earth, Wind & Fire, Tito Puente and many other traditional and contemporary composers. As well you will be given the opportunity to combine with other forms of art such as dance and film. *Prerequisite: Students must complete each level in order to continue into the subsequent. Each course may be taken as an elective.*

(MUS-411)

**Drum Styles and Analysis 3** **2.0 Credits**

The third of this three-level course focuses on drummers of jazz and modern styles from the mid-20th century to the present day. The main objective is to look at, listen to, and evaluate those drummers who have made considerable contributions to music and drumming. Legendary drummers such as Tony Williams, Jack DeJohnette, Vinnie Colaiuta, Peter Erskine and Bill Stewart are studied. During the Ensemble Workshop portion of the course, students attempt to apply attributes of the drummer being studied to a representative musical composition. This course consists of a weekly one-hour lecture and Ensemble Workshop(s). *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(MUS-412)

**Drum Set Pedagogy** **1.0 Credit**

This comprehensive, in-depth class looks at the mechanics and musical thought process of teaching the drum set. Students learn the "why" and the "how" as it relates to drum set instruction. In other words, Drum Set Pedagogy is the study of how to teach drummers to teach. It contains ideas and techniques to help organize students teaching more efficiently, plus tips on career development as a drum set teacher and performer. This course consists of a weekly one-hour lecture.

(MUS-413)

**Guitar Pedagogy** **1.0 Credit**

This comprehensive, in-depth class looks at the mechanics and musical thought process of teaching the guitar. Students learn the "why" and the "how" as it relates to guitar instruction. In other words, Guitar Pedagogy is the study of how to teach guitarists to teach. It contains ideas and techniques to help organize students teaching more efficiently, plus tips on career development as a guitar teacher and performer. This course consists of a weekly one-hour lecture.

(MUS-414)

**Guitar Ensemble 4** **1.0 Credit**

The LACM Guitar Ensemble is a small, specialized ensemble, studying and performing guitar literature of various styles and musical periods. This class will develop the student's music reading skills through the practice and performance of technical exercises, reading studies and ensemble pieces written specifically for the guitar. The entire spectrum of music notation is covered, including melodic note reading, chord progressions, rhythmic notation, stylistic interpretation, ensemble development, and analysis of harmonic content for improvisation. The LACM Guitar Ensemble performs a concert at the end of the quarter as well as other events outside of school. This course consists of a weekly two-hour rehearsal. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(MUS-415)

**Instrumental Point of View** **2.0 Credits**

This course's primary focus is on using the voice as an "instrument." During class students will work on emphasizing tone, singing instrumental lines, solo concepts, and instrumentally based repertoire. This type of singing is used in a variety of musical styles ranging from jazz, rap, hip hop and beyond. The class will feature instrumental guest lecturers who will focus on the vocalist from their own instrumental perspective. Students emerge from this course with increased knowledge, confidence when interacting with instrumentalists, and increased vocal skill, precision and assurance. This course consists of a weekly, two-hour lecture/ensemble.

(MUS-416)

**Conducting** **1.0 Credit**

## Course Descriptions: Music Performance

Many composers in the “real world” choose to conduct their own works. This course teaches students the technique and knowledge needed for successful conducting, as well as provides an opportunity to conduct fellow musicians. This course consists of a weekly, one-hour lecture. *This course may be taken as an elective.*

(MUS-417), (MUS-418), (MUS-419)

### Master Class 0.5 Credits

In this Master Class series, LACM provides a unique and unparalleled experience where world-class Artists and Industry Veterans are invited to share their life’s work and experiences with our students. Classes and clinics are held by industry guests addressing the current and ever-evolving marketplace for the professional musician.

(MUS-420)

### Brass/Woodwind Pedagogy 1.0 Credit

This comprehensive, in-depth class looks at the mechanics and musical thought process of teaching the Brass and Woodwind instruments. Students learn the “why” and the “how” as it relates to guitar instruction. In other words, Brass/Woodwind Pedagogy is the study of how to teach musicians to teach. It contains ideas and techniques to help organize students teaching more efficiently, plus tips on career development as a teacher and performer. This course consists of a weekly one-hour lecture.

(MUS-421)

### The Business of Contracting and Payroll 1.0 Credit

LACM believes that in a rapidly evolving industry, being “business-minded” is paramount to survival. This course is an introduction to another face of the industry. Contracting and payroll gives you a glimpse at how you can develop the business side of your game.

(MUS-422)

### Vocal Pedagogy 1.0 Credit

Music students may want to become instructors in their future professional careers giving purpose to pedagogy. This comprehensive and in-depth course looks at the mechanics of vocals for comprehensive musical teaching processes. Students learn the “why” and the “how” as it relates to their instrument on how to instruct others. Pedagogy is the study of how to teach teaching. It contains ideas and techniques to help organize students to teach effectively in their future career as a music instructor. Career development as a teacher and performer are at the forefront of pedagogy coursework.

(MUS-423)

### Drums and Percussion for Vocalists 1.0 Credit

This course is designed to open the world of drums and percussion to vocalists who function as bandleaders, composers, and arrangers. The class addresses drum and percussion techniques basics, functions, grooves, and vocabulary. Students emerge better able to communicate, demonstrate, and arrange grooves for their own music ensembles. This course consists of a weekly, one-hour lecture and lab.

(PROD-100)

### Composing for Drama 3.0 Credits

This class is specific to composing for the genre of drama, and explores the style and language needed for this genre. Students examine notable music from the past, as well as what to expect in the future. This course is taught by an expert in the drama field, and includes extensive hands on experience. This course consists of a weekly, two-hour lecture and lab.

(PROD-101)

### Composing for Comedy 3.0 Credits

This class is specific to composing for the genre of comedy, and explores the style and language needed for this genre. Students examine notable music from the past, as well as what to expect in the future. This course is taught by an expert in the comedy field, and includes extensive hands on experience. This course consists of a weekly, two-hour lecture and lab.

(PROD-102)

### Conversations with Composers 1 1.0 Credit

This three level course serves to bring students together with working professionals in the field of composition. During class, students are presented the opportunity to see their work, ask questions, and gain knowledge specific to each unique composer. Each composer also discusses his/her approach, technique, and mindset when he/she was creating the scores presented. This course consists of a weekly, one-hour lecture. *Each course may be taken as an elective.*

(PROD-103)

### Film Composers In-Depth 2.0 Credits

This class provides students a chance to closely examine the work of a film composer chosen by them. Films will be viewed during class, students will be asked to discuss the composer’s work, and will replicate a piece of his/her score. By examining the music in-depth, students are able to learn exactly how the composer achieved what he/she did. This course consists of a weekly, two-hour lecture.

(PROD-105)

### History of Music in Film & Television 4.0 Credits

This course provides the opportunity to see, study, and discuss the works of composers of the past, as well as many working in the current day. Through these studies, students gain an appreciation of how difficult and rewarding a career in composition may be. This course consists of two, weekly two-hour lectures.

(PROD-106)

### Introduction to Working with Picture 2.0 Credits

Given the ever-growing prominence of video in modern media, this course provides students with a basic understanding of the full video production process by teaching “do-it-yourself” video production, beginning with shooting and editing, and concluding with post production. Students also learn about file formats, cameras, lighting, planning, and video/sound editing. By the conclusion of the course, students will produce both a music video and a commercial promoting said music video. This course consists of a weekly, two-hour lecture. *This course may be taken as an elective.*

(PROD-107)

### MIDI Production 1 2.0 Credits

Level 1 of this course serves as an introduction to MIDI and virtual instrument-based composition using a digital audio workstation (Pro Tools). Students are taught both the best practices and the workings of MIDI systems, which subsequently lays the groundwork for their own MIDI-based productions. *This course may be taken as an elective.*

(PROD-108)

### Organizing the Workstation 2.0 Credits

It is essential that a composer have as many tools as possible at his/her disposal so that nothing impedes the creative process. This class focuses on all that may be accomplished with a well-organized workstation, including editing, recording, and notation, as well as selecting a palette of instruments that will provide the sounds needed. This course consists of a weekly, one-hour lecture and lab. *This course may be taken as an elective.*

(PROD-109)

### Pro Tools 100 4.0 Credits

In Pro Tools 100 students explore introductory level Pro Tools hardware and software functionality while studying the supplementary coursework provided. Through studying the basic Pro Tools principles, students gain the skills needed to complete a Pro Tools project from initial set up to final mix-down. Whether the project involves recording live instruments, MIDI sequencing of software synthesizers, or audio looping, this course provides the basic skills needed to succeed. At the conclusion of this course students will be given the official Pro Tools 100 certification exams. This course consists of a weekly, two-hour lecture and two-hours of lab time. *This course may be taken as an elective.*

(PROD-110)

### Pro Tools 110 4.0 Credits

Pro Tools 110 continues building on the concepts learned in Pro Tools 100. Students focus on the key concepts and skills needed to operate a Pro Tools system, and provides the foundation for later post-production courses within the program. At the conclusion of both levels, students will be given the official Pro Tools 100 and 110 certification exams. This course consists of a weekly, two-hour lecture and two-hours of lab time. *Prerequisite: Pro Tools 100. This course may be taken as an elective.*

(PROD-111), (PROD-112)

### Working with Picture/Applied Techniques 1 & 2 3.0 Credits

This three level course provides students with the chance to learn and experience the nuance and craft of writing for film. In levels 1 & 2, students are given a variety of films and television shows to compose for, while having a working professional guide them and provide constructive criticism of their work. This course consists of a weekly, two-hour lecture and lab. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(PROD-113)

### Introduction to Signal Processing 3.0 Credits

A successful producer must truly know the tools used in production, and this course introduces students to the primary building blocks used in signal processing. Topics include compression/limiting, reverb, pitch-based effects, and delay/echo. This course consists of a weekly, three-hour lecture. *This course may be taken as an elective.*

(PROD-114)

## Course Descriptions: Music Production

### Drum Private Lesson 2.0 Credits

This course serves as an accompaniment to the “Drums for Producers 1” course, and aims to create a physical understanding of the act of playing drums and percussion. Students work on core drumming concepts during weekly private lessons with a LACM drum instructor. This course consists of a weekly, one-hour private lesson.

(PROD-115)

### Drums for Producers 1.0 Credit

This course focuses on the skills needed for producers to communicate/convey their ideas to a drummer. Students learn drumming vocabulary, tuning, and recording techniques, as well as drum set technique basics, functions, and grooves. The course aims for students to emerge better able to communicate, demonstrate and compose drum parts. This course consists of a weekly, one-hour lecture.

(PROD-116)

### Advanced Signal Processing 3.0 Credits

Building on the skills learned in “Introduction to Signal Processing,” this course delves even deeper into the world of signal processing. Students explore matrixed effects, specialty-use devices and plugins, and creating soundscapes. This course consists of a weekly, three-hour lecture. *This course may be taken as an elective.*

(PROD-117)

### Microphone Technology and Technique 1.5 Credits

This course introduces students to the world of microphone technology and technique. Topics include the various classes of microphones, their construction and application, and how to achieve the desired results from various acoustic sources. This course consists of a weekly, one-hour lecture and lab. *This course may be taken as an elective.*

(PROD-118)

### MIDI Production 2 2.0 Credits

MIDI Production 2 digs even deeper into the world of computer MIDI-based production. This level focuses on advanced MIDI editing, routing and creating multi/stacks, and synth programming. This course consists of a weekly, one-hour lecture and two-hour lab. *Prerequisite: MIDI Production 1. This course may be taken as an elective.*

(PROD-119)

### Performance Editing 2.0 Credits

The goal of this course is to teach techniques for editing of musical performances, specifically singing, drumming, and guitar playing. The focus will be on vocal and drum editing, using Melodyne, Auto Tune, and Beat Detective. Students will develop editing skills that allow them to deliver interventions ranging from the subtle to the very processed. This course consists of a weekly, two-hour lecture.

(PROD-120)

### Production Styles and Genres 2.0 Credits

Just as an instrumentalist must be familiar with various styles and techniques, so must a producer know different production styles and genres. With that goal in mind, this course analyzes commercial recorded musical examples in a variety of different musical and production styles, providing both the background necessary to emulate these styles and the information necessary to blaze new territory. This course consists of a weekly, two-hour lecture. *This course may be taken as an elective.*

(PROD-121)

### Producers Survival Skills 2.0 Credits



This course teaches essential skills for the modern producer. Topics covered include techniques for troubleshooting, cabling/wiring, and an introduction to basic soldering and simple electronics. Also included are the internal workings of computers and hard drives, small studio ergonomics and design, speaker choice and placement, room treatment, and the concepts of maintaining a recording/production environment. This course consists of a weekly, two-hour lecture.

(PROD-122)

**Strings for Producers**

**1.0 Credit**

This course provides the skills needed for producers to communicate/convey their ideas to a guitarist, as well as teaches the basics of guitar and bass playing. Topics include technique, strumming, chords, slapping and finger picking. Special emphasis is placed on obtaining the skills necessary for songwriting, arranging and recording. This course consists of a weekly, one-hour lecture.

(PROD-123)

**Vocals for Producers**

**1.0 Credit**

This class is designed to help students develop their vocal skills, as well as gain the knowledge needed to successfully work with singers in a recording setting. In addition, students study vocal technique and qualities of sound. This course consists of a weekly, one-hour lecture.

(PROD-124)

**Vocal Private Lesson**  
**2.0 Credits**

This course serves as an accompaniment to the “Vocals for Producers 1” class, and aims at creating a physical understanding of the act of singing. Students work on core vocal concepts during weekly private lessons with a LACM voice instructor. This course consists of a weekly, one-hour private lesson.

(PROD-125)

**Engineering for Producers 1**  
**4.0 Credits**

As we move further into the new millennium, it has become increasingly more important that producers know how to engineer properly. Oftentimes they may be the only engineer available on a project, or they may be in a situation where modern technology allows recording remotely from a different continent. Level 1 of this course begins the recording technology discussion, while Level 2 delves deeper into the subject by studying complex signal processing, multing tricks and techniques, and sound replacement/augmentation. This course consists of a weekly, two-hour lecture, and two-hour lab. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(PROD-126)

**Strings Private Lesson**  
**2.0 Credits**

This course serves as an accompaniment to the “Strings for Producers 1” class, and aims at creating a physical understanding of the act of playing guitar and bass. Students study guitar for half of the course with a LACM guitar instructor, and the other half of the course studying bass with a LACM bass instructor. This course consists of a weekly, one-hour private lesson.

(PROD-200)

**Augmenting Your Score**  
**3.0 Credits**

When you have written all there is to be written and you are done orchestrating, you come down to the finishing touches of your musical endeavor. Sometimes the little things can have the greatest impact. Adding different guitar parts, percussion passes, or synth sounds can bring a production to a different level, adding intimacy or energy to a scene with just a light touch. In this course, students experiment with the vast array of ways to do accomplish this. This course consists of a weekly, two-hour lecture and lab.

(PROD-201)

**Counterpoint**  
**2.0 Credits**

It is important for an underscore to be created to serve the scene. At times the music is thematic and carries an entire scene, but more often than not it is played under dialog and must not get in the way. At these times, the composer may use inner voices and movement to create interest and movement. During this course students study scores and classical examples, as well as create music that makes use of the techniques studied. This course consists of a weekly, two-hour lecture.

(PROD-202), (PROD-203)

**Conversations with Composers 2 & 3**  
**1.0 Credit (each)**

These final two courses bring students together with working professionals in the field of composition. During class, students are presented the opportunity to see their work, ask questions, and gain knowledge specific to each unique composer. Each composer also discusses his/her approach, technique, and mindset when he/she was creating the scores presented. This course consists of a weekly, one-hour lecture. *Each course may be taken as an elective.*

(PROD-204)

**Composing for Video Games**  
**3.0 Credits**

This class is specific to composing for the genre of video games, and explores the style and language needed for this genre. Students examine notable music from the past, as well as what to expect in the future. This course is taught by an expert in the video games field, and includes extensive hands on experience. This course consists of a weekly, two-hour lecture and lab.

(PROD-205)

**Music Editing**  
**2.0 Credits**

This course primarily focuses on technique, but also provides a creative look at how to solve musical problems. Many times composers must deal with last minute changes to scenes. In this situation, and if there is no music editor provided for the project, being able to deal with these problems is an invaluable tool for composers. This course consists of a weekly, two-hour lecture. *This course may be taken as an elective.*

(PROD-206)

**Abelton LIVE**  
**3.0 Credits**

This class explores the vast creative options of Ableton Live. This DAW is designed for creating musical ideas, turning them into finished songs, and even taking them onto the stage. It is a fast, fun, intuitive way to make music with efficient workflow enhancements to audio

improvements and a new technology called Link which works under the hood, allowing you to instantly play in perfect sync with multiple instances of Live as well as a growing number of iOS apps. There are numerous creative projects culminating to creating a fully produced demo of an original song. This course consists of a weekly, two-hour lecture and lab.

(PROD-207)

**Electronic Film Scoring**

**3.0 Credits**

Some writing projects simply do not have the budget to pay for musicians. In these instances, the composer must be able to create a convincing, moving score by himself/herself. This class explores successful electronic writing, and allows students to create works using the concepts and techniques studied. This course consists of a weekly, two-hour lecture and lab.

(PROD-208), (PROD-209)

**Independent Project: Working with a Director 1 & 2**

**3.0 Credits**

This course provides students with the chance to work with a young director on a film project. This is the opportunity for students to apply everything they have studied, to create a film score, and to have the opportunity to collaborate with another artist. This course consists of independent study. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(PROD-210)

**Composing a Music Library**

**4.0 Credits**

During this course, students are guided through the process of writing and presenting musical compositions which may then be added to the LACM MUSIC library – the recorded music division of Los Angeles College of Music. LACM MUSIC works as the administrator to expose and place songs within the catalogue, which is comprised exclusively of alumni and faculty of the college. This course consists of a weekly, two-hour lecture and lab.

(PROD-211)

**Orchestration Techniques for Film**

**2.0 Credits**

Keeping a score interesting, while not getting in the way of the film or dialog, requires a knowledge of how to use instruments in the most effective way for the film. This class provides students with the opportunity to explore different scores from an orchestrator’s point of view, and to experiment with different techniques to make the most cinematically effective use of the orchestra. This course consists of a weekly, two-hour lecture.

(PROD-212)

**Production Styles for Composers**

**3.0 Credits**

Each genre and each score must be true to itself and the film it must serve. The composer must accurately present the score, whether it is a small acoustic score, electronic, or large ensemble. This course explores the relationship between content and production. This course consists of a weekly, two-hour lecture and lab.

(PROD-213)

**Working with Picture/Applied Techniques 3**

**3.0 Credits**

The final course in the series provides students with the chance to learn and experience the nuance and craft of writing for film. Students are given a variety of films and television shows to compose for, while having a working professional guide them and provide constructive criticism of their work. This course consists of a weekly, two-hour lecture and lab.

(PROD-214)

**Introduction to DJ Techniques**

**1.5 Credits**

Despite historical delegitimization of DJ-ing as a musical art, DJ-style music and techniques have evolved to the point where they are now a respected part of mainstream production. This course teaches the basics of using finished mixes and samples to create an effective DJ-style production. This course consists of a weekly, one-hour lecture and lab. *This course may be taken as an elective.*

(PROD-215)

**Drum Programming and Analysis**

**2.0 Credits**

This course studies and analyzes both human-played and electronic-recorded drum performances, and teaches the elements necessary to create an effective programmed drum track. Both electronic music (e.g. dance, house) and traditional music (e.g. rock, country, R&B, pop) are explored, and students learn to create their own recorded performances. This course consists of a weekly, one-hour lecture and two-hour lab. *This course may be taken as an elective.*

(PROD-216)

**Engineering for Producers 2**

**4.0 Credits**

As we move further into the new millennium, it has become increasingly more important that producers know how to engineer properly. Oftentimes they may be the only engineer available on a project, or they may be in a situation where modern technology allows recording remotely from a different continent. Engineering for Producers 2 delves deeper into the subject by studying complex signal processing, multing tricks and techniques, and sound replacement/augmentation. This course consists of a weekly, two-hour lecture, and two-hour lab. *Prerequisite: Engineering for Producers 1.*

(PROD-217)

**Fundamentals of Synthesis**

**2.0 Credits**

The true strength of synthesizers is their ability to have their sound tailored to best suit any musical situation. Students will move beyond the “hunt-for-an-acceptable-preset” and learn first-hand how to unlock the true potential of the instrument. From the classic analog subtractive synth of yesterday to the computer based virtual instruments of today, this course will review the various synthesis engines, their strengths, and applications within music production. This course consists of a weekly, one-hour lecture, and one two-hour lab.

(PROD-218), (PROD-219)

**History of Production 1 & 2**

**1.5 Credits**

By tracking the birth and development of sound recording and playback technologies, the first level of this course provides the springboard to discuss and analyze the parallel evolution of the producer and his/her many roles in the process of crafting music. During the second level, students focus on the rise of the producer from a “behind-the-scenes facilitator” to an increasing spot in the limelight. This course consists of a weekly, 1.5-hour lecture. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course. Each course may be taken as an elective.*

(PROD-220), (PROD-221), (PROD-222)

**Private Lesson 1, 2 & 3**

**2.0 Credits (each)**

During quarters four, five, and six, students are given the opportunity to work one-on-one with an instructor of their choice. Students may choose to continue studying drums, string instruments, or vocals, or may decide to further develop their skills in engineering or songwriting. This flexibility gives music producing and engineering students the power to choose the direction of their studies in senior quarters. This course consists of a weekly, one-hour private lesson. *Prerequisite:*

Students must complete each level in order to continue into the subsequent level of the course.

(PROD-223)

**The Laws of Parts: Arranging for Producers 1.0 Credit**

This course focuses on arranging from the perspective of creating an effective recorded production. Analysis of parts and elements, from both older and more recent recordings, are used to demonstrate how best to approach the building of a successful production. This course consists of a weekly, one-hour lecture. *This course may be taken as an elective.*

(PROD-224)

**Fundamentals of Audio Mixing 3.0 Credits**

Pop music has become more perfect than ever, and a modern producer needs to know how to use technology to correct or modify the pitch of a voice or instrument. This course explores various methods ranging from the gentle/non-invasive to more drastic methods, giving each producer the tools to be effective in both reparative and creative uses. *This course may be taken as an elective.*

(PROD-225)

**Music Production with Found Objects 1.0 Credit**

This course focuses on creating musical productions using only found musical sounds. As no virtual instruments or commercial samples are allowed in this class, students are forced to listen to everything in their environment for sonic and tonal inspiration. The next step is to capture and manipulate those sounds into a successful production. *This course may be taken as an elective.*

(PROD-226), (PROD-227), (PROD-228)

**Producing Other People 1, 2 & 3 3.0 Credits (each)**

Producing other artists requires an altogether different set of skills than working alone. In this three-level course, students learn how to manage the process of producing someone else, as both the producer and the engineer/producer. Topics include creating conducive environments, managing multiple people at once, headphone mixes and their resulting effects, the application of songwriting class work, and motivational techniques. This course consists of a weekly, two-hour lecture and lab. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(PROD-229)

**Final Project 3.0 Credits**

Each Associate of Arts in Music Production candidate is required to present a 3-song originally composed, produced and recorded project to a panel of faculty and music industry professionals. Students will work in their private lesson and in other applicable courses to plan their project. This project will be presented on the LACM campus in a recording studio setting.

(PROD-300)

**Fundamentals of Audio Mixing 2 2.0 Credits**

Fundamental of Audio Mixing 2 explores different genre- specific mixing approaches and introduces more advanced techniques (e.g. master buss processing, etc.). Students will study advanced sonic

stamp with in-depth comparisons of microphones, mic pre-amps, and amplifiers, as well as stereo mic configurations. Students will learn to monitor and apply critical listening to their mixes, be able to add character to the mix by using "Lo-Fi" techniques, use multi-band compression in mastering. *Prerequisite: Fundamentals of Audio Mixing 1.*

(PROD-301), (PROD-302), (PROD-303)

**Private Lesson 4, 5 & 6 2.0 Credits (each)**

Students are given the opportunity to work one-on-one with an instructor of their choice. Students may choose to continue studying drums, string instruments, or vocals, or may decide to further develop their skills in engineering or songwriting. This flexibility gives music producing and engineering students the power to choose the direction of their studies in senior quarters. This course consists of a weekly, one-hour private lesson. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(PROD-304)

**Intro to Post Production 2.0 Credits**

Students will learn and experience the basic building blocks of audio post-production for picture. Audio sweetening, Foley, FX editing, and an introduction to mixing in surround are all included topics. This course consists of a weekly, two-hour lecture and lab.

(PROD-305)

**Junior Project 3.0 Credits**

Each Bachelor in Music Production candidate is required to present a 3-song originally composed, produced and recorded project to a panel of faculty and music industry professionals. Students will work in their private lesson and in other applicable courses to plan their project. This project will be presented on the LACM campus in a recording studio setting.

(PROD-400), (PROD-401)

**Live Ensemble Recording 1 & 2 2.0 Credits (each)**

In this two level course, students will collaborate to record live performances and deliver mixes of their recordings. Due to the highly varied nature of performances given throughout the year students will gain vital insight into recording different instrument groupings and ensembles. This course consists of a weekly, two-hour lecture and lab. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(PROD-402), (PROD-403), (PROD-404)

**Private Lesson 7, 8, & 9 2.0 Credits (each)**

During quarters ten, eleven and twelve, students are given the opportunity to work one-on-one with an instructor of their choice. Students may choose to continue studying drums, string instruments,

or vocals, or may decide to further develop their skills in engineering or songwriting. This flexibility gives music producing and engineering students the power to choose the direction of their studies in senior quarters. This course consists of a weekly, one-hour private lesson. *Prerequisite: Students must complete each level in order to continue into the subsequent level of the course.*

(PROD-405)

**Senior Project 3.0 Credits**

Each Bachelor in Music Production candidate is required to present a 6-song originally composed, produced and recorded project (EP) with requisite digital materials (EP cover design, bio of composer(s)/ producer(s) and general description of project) to a panel of faculty and music industry professionals. Students will work in their private lesson and in other applicable courses to plan their project. This project will be presented on the LACM campus in a recording studio setting.



**LACM DEPARTMENT Heads****JERRY WATTS, JR.,  
Bass Department Head**

Jerry Watts, Jr. has an extensive list of recording credits, having appeared on hundreds of CDs, numerous films & TV soundtracks, as well as commercials, film trailers, and instructional DVDs. Jerry has a wealth of international touring experience, representing a broad spectrum of artists at the highest levels of rock, pop, jazz, and “world” music. Educated at both William Paterson University, New Jersey, and California State University, Northridge, his recording/performance credits include work with: Andy Summers, Andy Timmons, Babaganoush, Billy Idol, Dave Stewart, Don Grusin, Dori Caymmi, Dr. John, Flora Purim, Gerald Eaton, Herbie Hancock, Jai Uttal, Justo Almario, Keiko Matsui, Keith Emerson, Kevyn Lettau, L. Subramaniam, Mitchel Forman, Mylene Farmer, Pat Leonard, Peter Cetera, Sergio Mendes, Sheryl Crow, Simon Phillips, Steve Vai, and worship leader Tommy Walker.

**WILLIE MURILLO  
Brass & Woodwinds Department Head**

Willie Murillo is proud to be a product of the Southern California School Band and Orchestra Association, as principle trumpet in both the Honor Jazz Band and Honor Orchestra all four years of his high school career. Since then, Murillo, a Grammy Award winner, has made his mark as one of the top studio trumpeters, music educators, commercial writers, and producers in the world. Since graduating high school, Murillo has participated in music education at over 400 schools, often volunteering his time and performing pro bono. As a highly sought after educator, clinician, and guest artist, he has participated in jazz festivals around the world. Murillo can be heard on countless albums, motion picture soundtracks, and television recordings. He has performed and/or recorded with artists like Stevie Wonder, Christina Aguilera, Josh Groban, Natalie Cole, Jamie Cullum, Maynard Ferguson, Tony Bennett and many more. Murillo is proud to have written and produced music for numerous commercially successful avenues, such as Nip/Tuck, Disney, Robin McKelle, The Brian Setzer Orchestra, Aimee Mann, Tim Timmons, and the Seattle Symphony.

**MARTIN DAVICH  
Composing for Visual Media Department Head /  
Songwriting Faculty**

Martin began studying piano at the age of 4, and, having played most of the instruments in the orchestra and band during grade school and high school, went to college with a firm grasp of music. He studied music and composition at USC and went on to have a professional career playing and conducting for various artists including Anthony Newley and Burt Bacharach. For the last 30 years, he has made his living as a composer, having writ- ten for many dramatic series, including ER for 15 years, Trinity, and Beverly Hills 90210. He has also written for several miniseries, TV movies, cable movies, and motion pictures, such as Mad Money, Touching Home, and I Bring What I Love. He is currently enjoying writing for many media and continuing to grow as a composer.

**RALPH HUMPHREY  
Drum Department Head**

Ralph Humphrey is one of Los Angeles’ most demanded studio drummers, recording for TV, motion pictures, albums and jingles. His most recent projects include American Idol, Charmed, Piglet’s Big Movie, Star Trek Enterprise, The Simpsons, ABC 50th Anniversary Special, Far From Heaven, Coca Cola, and Ping Golf Clubs. He is on the recent release by Babaganoush, featuring Jimmy Mahlis, Andy Suzuki, and Jerry Watts. His past touring and recording experience includes the Don Ellis Big Band, Frank Zappa and the Mothers of Invention, Akiyoshi-Tabackin Big Band, Al Jarreau, Manhattan Transfer, Seals and Crofts, and Free Flight. He can also be heard on album projects by Wayne Shorter, Tom Rainier, Mike Miller, Jeff Richman, and The Outside- men, among many others. Ralph is

the author of the drum book “Even in the Odds” and contributes occasional articles to Modern Drummer Magazine.

**JOE PORCARO  
Drum Department Co-Head**

Joe Porcaro’s musical spectrum ranges from jazz and rock to opera and symphonic. He has recorded with jazz artists including Stan Getz, Gerry Mulligan, Freddie Hubbard, Don Ellis, Mike Manieri and rock/pop artists such as Toto and Madonna. His credits include numerous television shows and movies. One of the most highly regarded percussion and drum instructors in the world, Joe is the author of two drum books: Joe Porcaro’s Drum Set Methods and Odd Times, and the instructional video Joe Porcaro on Drums.

**KRISTEN ANDERSEN  
General Education Department Head**

Kristen Andersen is a life-long learner. In 2010 she received her Bachelor of Arts in Psychology, and in 2012 her Master of Arts in Education with a specialization in Higher-Education from Ashford University. Kristen is currently working on her Doctorate of Education at Northcentral University and is specializing in Curriculum and Instruction. Her dissertation will focus on collegiate level music and neuro-education. As Department Head of General Education and Director of Curricular Development and Assessment at LACM, Kristen is dedicated to administering knowledge while developing integrative and experiential course work meeting the interests and needs of music students. Additionally, Kristen has performed and recorded on drums for 16 years. Kristen has also taught multiple subjects and developed numerous projects as an administrator for multiple secondary schools and colleges within Los Angeles.

**ADAM LEVY  
Guitar Department Head**

Levy has created a remarkable body of music over the past 30 years, and his talents continue to evolve today. He was recruited for Norah Jones’ recording of “Come Away with Me,” her multi-platinum, multi-Grammy debut on Blue Note Records. He remained in Jones’ orbit for several years to come, recording two additional albums and three DVDs, and touring the world as a member of her Handsome Band. He also played on Tracy Chapman’s mid-90s masterpiece New Beginning. Levy’s guitar earns the limelight in the bluesy “Give Me One Reason,” which won Best Rock Song at the 1997 Grammy Awards. Levy is also a respected writer and educator, with the instructional courses Play the Right Stuff (book/DVD), 50 Low-Down Rhythms (DVD/online course), and Rhythm Makeover(DVD/online course) to his credit, as well as numerous articles for Guitar Player, Fret board Journal, and other top guitar magazines.

**ERIN WORKMAN  
Music Business Department Head / Songwriting  
Department Head**

Erin Workman’s years of experience in the field of Artist Development include working alongside major labels and networks to hone the skills of new and established artists such as Zac Efron, DJ Ashba (Sixx:AM), Drake Bell, Miley Cyrus, Sara Overall, Emma Roberts, Ashley Tisdale and many more. As former Senior Director of A&R at TAXI Music, former Senior Director of Education and VP of Industry Relations at Musicians Institute, and in her current role as an independent Education, Entertainment and A&R consultant, Erin has successfully applied her passion for guiding artists and projects to success. Her background as a staff songwriter for Gaylord Entertainment in Nashville and a Film/TV composer have given her the practical experience to teach solid song craft and the fine art of commercially competitive communication and strategic alliances. As a session singer and pianist, Erin can be heard working with artists as varied as Rufus Wainwright, Russell Crowe (TOFOG), Disney’s Suite Life of Zack and Cody, Nickelodeon’s Unfabulous with Emma Roberts, and many more. Erin’s educational background includes a Bachelor of Arts in Music Education and Vocal Performance earned at CSU, Chico.

**RON SOBEL  
Music Business Department Advising Head**

Co-Founder/Partner of Winogradsky/Sobel, is a nationally-recognized entertainment attorney, with primary expertise in intellectual property law, music copyright, New Media platforms, and media strategic planning, and music education. Winogradsky/Sobel provides legal services, artist development, music publishing/administration, corporate strategic media development, and music clearance & licensing services. Win/So represents artists, composers, and production companies for television, film, Internet, video games, and commercial advertising campaigns. Prior to developing Winogradsky/Sobel in 2009, Ron served as President of North Star Media, a music and media services company (2000 – 2009). Prior to serving as President of North Star Media, Ron was V.P./Creative Affairs, and head of the L.A. office at ASCAP. Over the course of 16 years at ASCAP, Ron also served as Director of Business Affairs, was on the New Media Council, and he signed Pearl Jam, Soundgarden, Alice in Chains, and Lenny Kravitz, among others. Ron has published several music industry articles, and his latest book, “Music Publishing: The Roadmap to Royalties”, has been released by Routledge Books. Ron served as Chair of the Music Business Division at McNally Smith College of Music (St. Paul, MN) from 2009 – 2010, was on the Board of Directors of the California Copyright Conference for 18 years, and is a frequent speaker and instructor at USC, Cal State Northridge, and UCLA.

**DAVID JOYCE  
Vocal Department Head**

David Joyce is a singer/keyboard player/songwriter who has worked with the likes of Chris Isaak, Burt Bacharach, U2, Neil Young, Oasis, Natalie Cole, Elvis Costello, Dionne Warwick, Sheryl Crow, Ray Charles, Babyface, Michael Jackson, David Byrne, Richard Marx, Tim McGraw, Wynonna Judd, Frank Sinatra, Vince Gill, and Barry Manilow. He has played and sung on many television shows, including American Dreams, Passions, Carmen San Diego, Saved by the Bell, Days of Our Lives, and The Tonight Show. Some of the films he has sung on have included The Day the Earth Stood Still, The Watchmen, Wanted, Horton Hears a Who, I Am Legend, Spiderman 3, The Simpsons Movie, World Trade Center, Superman Returns, King Kong, Matrix 2 & 3, There’s Something About Mary, Sixth Sense, Snow Falling on Cedars, Big, Face Off, and Contact. David has written songs for and produced a number of young artists in the Los Angeles area and has scored several PBS documentaries and a number of AFI films. David received his Masters in Jazz (voice) from USC and his B.M. in Composition from CSUN. He has been leading vocal/arranging seminars in Italy every summer since 2005 and has taught at both USC and Pasadena City College. In 1986, David was a Grammy Award winner in the category of Best Jazz Vocal Group with Clare Fischer’s 2 + 2 Plus.

**BASS DEPARTMENT FACULTY****KEVIN AXT  
Bass Department**

Kevin Axt has been a freelance musician in LA since 1982. He began studying classical guitar at the age of 13, later adding tuba, electric bass and finally string bass to his instrumental arsenal by his late teens. He attended USC on an orchestral scholarship studying string bass with LA Phil co-principal bassist, Dennis Trembley. He has performed, recorded and toured with artists as diverse as Natalie Cole, Jack McDuff, Jimmy Smith, Hank Jones, Phil Woods, Lalo Schiffrin, Shelby Lynne, Queen Latifah, Placido Domingo, Pat Williams, Russell Watson, Patti Austin, Bobby Shew, Chuck Mangione, Bernadette Peters, Cristian Castro, Lea Salonga, KD Lang, Dave Koz, The Tierney Sutton Band, David Benoit, Bob Florence, Mitch Forman and Chuck Loeb, Robben Ford, Jack Sheldon, Etta James, James Moody, Christopher Cross, Cheryl Bentyne and Melissa Manchester, to name just a few. Kevin has performed on over 150 albums and has performed bass in dozens of theater, film and television

productions. Kevin has played on projects that have garnered a total of 11 Grammy nominations. He also received a Grammy Nomination in 2012 as a co-arranger in the Best Arrangement Accompanying a Vocal category.

**ANDRE BERRY  
Bass Department**

Originally from Cleveland, OH, Andre moved to LA in 1985 to attend the Los Angeles City College Music Pro- gram, where he studied under Doc Simpson and Woody James. After four years of classes, he landed his first big road gig in 1989 with the Busboys. Andre then went on to join A&M Record’s recording artist Total Eclipse. Since then, he has performed and/or recorded with Dave Koz, George Duke, Warren Hill, Marcus Miller, Danny Jung, Jeffrey Osborne, Tom Scott and the L.A. Express, Mindi Abair, Dave Benoit, The Brothers Johnson, Rick Braun, Peter White, Jeff Golub, Steve Ferrone, A Tribe Called Quest, Paul Jackson, Jr., and many others. For the latest information, please visit [www.andreberr.com](http://www.andreberr.com).

**STEVE BILLMAN  
Bass / Vocal Departments**

Steve Billman attended Berklee College of Music on a full scholarship and also graduated from Musicians Institute in 1981. Steve studied with Jeff Berlin and Bob Magnusson while at Musicians Institute and has worked with some of the world’s finest musicians, including Brian Bromberg, Brandon Fields, Rob Mullins, Pat Kelley, Gregg Karukas, Free Flight, Alex Acuña, Tom Brechtlein, Gary Novak, Jeff Richman and most recently, Frank Gambale, to name a few. Steve also played on Tia Carrere’s Grammy-winning album Ikena. He was a member of the band Continuum for 15 years and has been a member of LACM’s staff since its earliest days.

**MARK BROWNE  
Bass / Composing for Visual Media / Music Producing &  
Recording Departments**

Bassist, producer, and composer Mark Browne has played with Melissa Etheridge, Paula Cole, Emmylou Harris, Philip Sayce, Chrissie Hynde, Sarah McLachlan, Lily Wilson, K.D. Lang, George Michael, Patty Griffin, Sheryl Crow, Wynonna, Beth Thornley, Neil Finn, Joan Osborne, The Dixie Chicks, Billy Idol, Dolly Parton, Lindsay Buckingham, Mark Goldenberg, Gloria Estefan, Chaka Khan, Rufus Wainright, Donna Delory, Mary J. Blige, Jewel, Garth Brooks, Cindy Lauper, Destiny’s Child, Pat Benatar, Simple Minds, Anne and Nancy Wilson, Ichiro, and Vonda Sheppard.

**PHILIP BYNOE  
Bass Department**

Philip Bynoe, originally from Boston, studied at the Berklee College of Music under Wit Browne. He has played on several TV shows, jingles, and soundtracks including The Tonight Show, The O.C., and Las Vegas. In addition to touring with Steve Vai on the G3 tour, he has also toured and/or recorded with Marvin “Smitty” Smith, Gary Cherone, Nuno Bettencourt, Terry Bozzio, Virgil Donati, Kevin Eubanks, Buddy Miles, Bette Midler, Steve Perry, Mike Mangini, Slash, Derek Sherinian, and many others. He is endorsed by Yamaha, Carvin Amplifiers, Morley Pedals, and LaBella strings.

**JOEY HEREDIA  
Bass / Drums Departments**

Joey Heredia is a remarkable drummer who blends a multitude of styles and skill, to achieve a level of playing that makes him one

of the best in the industry today. On tour, or in the studio, some of Joey's credits include Sheila E, Steve Lukather, Tania Maria, Tribal Tech (Scott Henderson & Gary Willis), Frank Gambale, Billy Childs, Dianne Reeves, Manhattan Transfer, Stevie Wonder, James Ingram, Sergio Mendez, Herb Alpert, Poncho Sanchez, Joe Sample, Freddie Hubbard, Joe Farrell, Hubert Laws, Carole King, Michael Ruff, Jeff Berlin, Stevie Salas, TM Stevens, Nuno Bettencourt and Perry Farrell. Joey was born and raised in Boyle Heights (on the east side of Los Angeles). He began studying music at East LA College and then went on to Los Angeles City College as a music major. Joey then studied technique under the renowned Murray Spivack. He has his own recording studio, Groove Gallery, where he records and or produces many of the projects he's involved in. His fusion group El Trio, with Marco Mendoza on bass/vocal and Renato Neto on keys, is known the world over. For more on Joey, visit [www.joeyheredia.com](http://www.joeyheredia.com) or at [Myspace/officialjoeyheredia](http://Myspace/officialjoeyheredia).

#### **TIM LANDERS**

##### **Bass Department**

Tim hails from the Boston area and attended Berklee College of Music as well as studying with Neil Stubenhaus and Whit Brown. After two semesters and a brief tour with Al Kooper at eighteen years old, Tim moved to New York City and resided there for the next six years where he played and recorded with Al DiMeola, Billy Cobham, Mike Stern, Gil Evans, Michael Brecker, Tiger Okoshi, Bill Frisell, and many more. In the mid-1980's, Tim switched to the west coast where he soon established himself as one of LA's top session bassists. He has recorded with the likes of Tori Amos, Vince Neil, Tracy Chapman, Lee Ritenour, Dave Grusin, Vinnie Colaiuta, Tom Scott, John Tesh, The Crusaders, Al Stewart, Vital Information, Brian Hughes, Marc Jordan, Beyonce, Gladys Knight, Taylor Hawkins, Loreena McKennitt, etc. Tim is also a Grammy and Dove Award-nominated record producer and songwriter and was recently a member of the short lived but highly acclaimed Crimson Jazz Trio before drummer Ian Wallace's untimely death in 2007. Please visit [timlanders.com](http://timlanders.com) for more info.

#### **RUFUS PHILPOT**

##### **Bass Department**

In 2004, Rufus moved to Los Angeles, touring the U.S. with British Acid Jazz group Down to the Bone (acting as Musical Director), playing in a trio with Kirk Civatington's CPT Kirk, touring with Lao Tizer and playing locally with such virtuosos as Scott Henderson, Steve Weingart, Tony Macalpine, Brandon Fields, Joel Taylor, and Mitch Forman. In 2006, Rufus and Virgil Donati were asked to headline the International Bass N Drum Day in Stockholm, Sweden here they closed the entire weekend, and other notable performers included Meshuggah and Etienne M'Bappe of the Zawinul Syndicate. In 2007 Rufus toured with his own Band, K.P.H. featuring Greg Howe on guitar and Will Kennedy on the drums. Rufus continues to perform Masterclasses at Los Angeles College of Music, Musicians Institute, and recently recorded tracks for Derek Sherinian's (Dream Theater, Billy Idol) solo c.d. alongside Allan Holdsworth and Simon Phillips. He also performs in a new trio with Scott Henderson and drummer Andy Sinise. In 2010 Rufus acted as Musical Director/Band Leader for acid jazz group Down to the Bone, and continuing to play with Kirk Covington trio, Scott Henderson, Tizer (feat. Karen Briggs & Chielie Minucci) and many more. He is a fully endorsed artist with Ibanez basses, Gallien Krueger Amplification, La Bella strings, and Seymour Duncan Pick-ups.

#### **TOM WITT**

##### **Bass Department**

Tom Witt is a professional bassist who moved to California after attending Berklee College of Music in Boston and has assembled an impressive array of credits in his journey. He has toured extensively with acts such as Javier, Missing Persons, and American Idol Live! He has worked with such artists as: Enrique Iglesias, Andrae Crouch, Fantasia, Jennifer Hudson, Impromptu2, Lemar, Pepe Aguilar, Martha

Reeves, Isyss, Don Omar, Keiko Matsui, Jackiem Joyner, and many more. His television appearances include: The Brian McKnight Show, the 2005 Latin Grammy Awards, The Ryan Seacrest Show, The Ellen DeGeneres Show, BET's 106 & Park, and Soul Train. He also has a recording career which includes #1 singles, film soundtracks, and jingles/commercials. Currently, Tom works as an LA-based sideman and session player.

#### **BRASS & WOODWIND DEPARTMENT FACULTY**

##### **WAYNE BERGERON**

###### **Brass & Woodwind Department**

Born in Hartford, Connecticut, Bergeron grew up in Southern California where he started on French horn before switching to trumpet in the 7th grade. In 1986, Bergeron landed the lead trumpet position with the Maynard Ferguson Band. As a sideman, Bergeron's list of CD credits reads like a who's who in contemporary jazz and pop, running the stylistic gamut from Ray Charles to Green Day. Bergeron has worked on 300 plus TV & motion picture soundtracks and has numerous TV credits. After being behind the scene for so many years, Bergeron stepped out on his own with his first solo effort You Call This a Living?, earning him a Grammy nomination. Wayne's latest recording Plays Well with Others was released on the Concord Jazz label in 2007. Big band recordings include work with Quincy Jones, Gordon Goodwin, Arturo Sandoval, and many others. Bergeron is a National Artist for the Yamaha Corporation of America and is co-designer of the YTR-8335LA trumpet and YFH- 8315G Flugelhorn. Bergeron enjoys his work as a clinician and educator and feels it is important to give back by mentoring young musicians.

##### **BARB CATLIN**

###### **Brass & Woodwind Department**

Originally from the San Francisco Bay Area, Barb has become one of the Southwest's leading jazz educators and pianists. Her extensive touring, cruise ship, and show playing include work with top entertainers including Smokey Robinson, Ben Vereen, Lou Rawls, Bobby Vinton, Michael Crawford, and Wayne Newton. Barb majored in music education on woodwinds at California State University at Fresno, Graduated Summa Cum Laude from Grand Canyon University, and completed her Master's in Music Education with an emphasis in Jazz Studies on piano from Arizona State University. During her 18 years in Arizona, Barb was the Director of Jazz Studies at Mesa Community College in the Phoenix-metro area and had eight highly successful years as Musical Director of the award-winning youth honor jazz program, The Young Sounds of Arizona. Her students have been featured in the Grammy Jazz Band in Los Angeles, Wynton Marsalis' All-American Jazz Ensemble, the Dave Brubeck Institute, and the Mancini Institute. Her enthusiasm for playing, "real-life" approach to education and expertise in the rhythm section has made Barb a popular clinician and adjudicator at the high school and college levels.

##### **CRAIG GOSNELL**

###### **Brass & Woodwind Department**

Craig Gosnell is a freelance bass trombonist and vocalist. In 1997 and 1998 he earned both bachelors and master's degrees in music with an emphasis in instrumental performance from the University of Northern Colorado. In 2003, he earned the Doctor of Musical Arts degree from the University of Miami. His performance experience includes concerts with ensembles including Opera Pacific, the Bill Holman Big Band, the Florida Phil- harmonic Orchestra, the Bob Florence Limited Edition Big Band, and the Hollywood Bowl Orchestra. His television credits include The Academy Awards, The Prime- time Emmy Awards, and Dancing with the Stars. He has recorded on a number of motion picture soundtracks including Jack Reacher, Pacific Rim, Alice in Wonder- land, The Campaign, Public Enemies, Hairspray, and Sex and the City 2. He has performed and/ or recorded with artists including Barry Manilow, Quincy Jones, Kevin Spacey, Celine Dion, John Williams, Ray Charles, James Taylor, Peter Gabriel, Paul Anka, Andy Williams, Nancy Wilson, Randy

Newman, Julio Iglesias, James Brown, Tom Jones, Tony Bennett, Burt Bacharach, Pat Boone, Dionne Warwick, Michael Bubl , Keely Smith, Natalie Cole, Dianne Reeves, Lionel Richie, Frank Sinatra, Jr., Queen Latifah, Debbie Allen, Mary J. Blige, Arturo Sandoval, Roberta Flack, James Ingram, Diane Schuur, Seal, Beyonc , Lyle Lovett, Kurt Elling, Patti Austin, Aaron Neville, Billy Crystal, Gwen Stefani, The Four Tops, Peabo Bryson, Jennifer Hudson, John Pizzarelli, Daft Punk, Jewel, Randy Brecker, Gunther Schuller, Clare Fischer, Vince Mendoza, Bob Brookmeyer, James Newton Howard, Lennie Niehaus, Jorge Calandrelli, Russell Watson, Annie Ross, Maria Schneider, Bob Mintzer, Sir James Galway, Billy Preston, Usher, Nelly Furtado, Josh Groban, Carrie Underwood, Joss Stone, Korn, Billy Ray Cyrus, Natasha Bedingfield, Jackie Evancho, Eliane Elias, and Christian McBride, among others. In 2003, Gosnell was inducted into the national music honor society, Pi Kappa Lambda, and has been a member of the International Trombone Association since 1993. He placed second in the Donald Yaxley International Memorial Bass Trombone Scholarship Competition, and is a recipient of three DownBeat Student Music Awards during his time performing with the University of Miami's "Jazz Vocal I" and the University of Northern Colorado's "Jazz Lab Band I" and "Et Cetera."

##### **ALEX ILES**

###### **Brass & Woodwind Department**

A graduate of UCLA, Alex enjoys his musical life as an in- demand trombonist and lowbrass performer. Among the varied palette of artists with whom Alex has performed and/ or recorded are Joe Cocker, James Horner, Esa Pekka Salonen, Alan Jackson, Zubin Mehta, Hans Zimmer, Johnny Mathis, Lalo Shiffirin, Natalie Cole, Danny Elfman, Ray Charles, Trevor Rabin, Harry Connick Jr., Robbie Williams, and Henry Mancini. He has toured as lead and solo jazz trombonist with Woody Herman and Maynard Ferguson. He has performed on The Motion Picture Academy Awards, The Emmy Awards, The Golden Globes, and hundreds of television series and motion picture soundtracks. Alex has played in the pit orchestras of numerous Los Angeles productions of Broadway shows including: Phantom of the Opera, Chicago, The Producers, and Wicked. In 2002 Alex was appointed principal trombonist of the Long Beach Symphony Orchestra. He has also performed as alto, tenor, and bass trombonist with the Los Angeles Philharmonic and The LA Chamber Orchestra.

##### **JON LEWIS**

###### **Brass & Woodwind Department**

Jon grew up in Virginia and began playing the trumpet at age nine. He attended the University of Kansas under Roger Stoner (1977- 81), receiving a bachelor of music degree. Over the years, he has performed over one thousand soundtracks for feature films including playing 1st trumpet on such films as Lone Ranger, Despicable Me 2, and Smurfs 2. Television credits include Star Trek, Deep Space Nine, Next Generation, and Voyager. He is also principal of the Hollywood Bowl Orchestra and the Santa Barbara Symphony, and is a charter member of the Los Angeles Chamber Brass Quintet. In addition, he often performs with the Los Angeles Philharmonic, Pasadena Pops Orchestra, Los Angeles Opera Orchestra, and Los Angeles Chamber Orchestra.

##### **JAY MASON**

###### **Brass & Woodwind Department**

Jay attended California State University, Long Beach, studying saxophone with Leo Potts and flute with John Barcellona. His performance credits include appearances with The Rockettes, Barry White, The Temptations, The Four Tops, Kenny Rogers, Scott Record, Joel Gray, Jerry Seinfeld, Donny Osmond, Johnny Mathis, Tom Harrell, Don Rickles, and Cirque Du Soliel. Jay is a member of Gordon Goodwin's Big Phat Band, and plays with Bill Watrous, The Bill Elliot Swing Orchestra, Wayne Bergeron Big Band, and the Tom Kubis Big Band, the Long Beach Municipal Band, the Walt Disney Distinguished Service Awards Orchestra, the Pacific Symphony, and the Desert Symphony. He is active in the Southern California

musical theatre scene, including Dirty Rotten Scoundrels, The Drowsy Chaperone, and The Full Monty. Recording credits include Patti Austin, Chick Corea, Eddie Daniels, Take 6, John Lithgow, The Lettermen, Alan Jackson, and Steve Allen. Soundtracks for motion pictures and television include Just like Heaven, Payback, and The Tonight Show with Jay Leno. DAVE POZZI  
Brass & Woodwind/General Music Departments  
Dave Pozzi has been a Los Angeles-based freelance artist since 1979, recording and playing with artists including: Santana, Henry Mancini, Mel Torme, Celine Dion, David Foster, Johnny Mathis, Jeff Hamilton, Rich Little, Charlie Shoemake, Melissa Manchester, Marvin Stamm, Bobby Shriver, Pete Christlieb, Don Menza, Roy McCurdy, Bob Cooper, Jeff Berlin, Diana Krall, Billy Childs, and others. Big band credits include Ray Anthony, Bob Crosby, Bill Watrous, Louie Bellson, Bob Florence, and Doc Severinsen. Dave is featured as a soloist on recordings with John Patitucci, Nick Brignola, Dick Berk, Bob Magnus- son, Ray Pizzi, and Milcho Leviev. Other recording work includes radio and TV commercials, TV shows such as The Osbournes, and numerous demos and record dates.

#### **COMPOSING FOR VISUAL MEDIA DEPARTMENT FACULTY**

##### **MARK CROSS**

###### **Composing for Visual Media Department**

Mark Cross is an award winning Producer, Composer, Mixer, Educator and Author with an extensive discography in both film and television that spans over 2 decades. As a Engineer / Mixer Mark has worked on numerous albums, film scores, and television episodes, including the Grammy-winning I Am Shelby Lynne, Randy Newman's Oscar-nominated and Grammy-winning CARS and Meet the Parents score and soundtracks, along with mixing hundreds of episodes of the NBC prime time series: ER. Additional film credits include: Alien Resurrection, Seabiscuit and Beavis and Butthead Do America. As a composer he has created original music for the NBC Prime Time Series: Last Comic Standing as well as contributing additional music for: American Idol, Curb Your Enthusiasm and The CBS Evening News (and most recently for HBO's: Getting On and Comedy Central's: Key and Peele). Mark has created musical themes for Nickelodeon's Wow Wow Wubbzy, the Seinfeld Season 8 DVD, as well as producing and performing with Grammy winner John Legend on HBO's: Curb Your Enthusiasm. Additionally, Mark authored the renowned book, "Audio Post Production for Film and Television".

##### **KAIT DUNTON**

###### **Composing for Visual Media/Vocal Departments**

Kait Dunton is a Los Angeles based jazz pianist and composer. She was featured as one of "10 Future Female Jazz Stars" on Jazz.com and described by Don Heckman as "an extraordinary talent on the rise" with "impressive compositional skills". Her first album, Real & Imagined, has also garnered high praise for Dunton's writing and playing, as well as her concept for piano trio, and was named best jazz album of 2009 by Something Else! Reviews. This year, Kait released a second album of original compositions, Mountain Suite, featuring master interpreters Peter Erskine on drums, Bob Mintzer on tenor sax, John Daversa on trumpet and Darek Oles on bass. The Examiner calls Mountain Suite "...a stunning showcase of a jazz newcomer holding her own with legends". JAZZIZ Magazine featured her song "Frolic" on their Spring issue sampler disc, writing that Kait "displays impressive maturity in her playing" and finding her music "richly emotive". In addition to her focus on composition, Kait is also an active performer around Los Angeles and elsewhere, playing standards as well as her original music with her trio in a variety of settings. Kait completed her Masters of Music from the University of North Texas, but being a native of Pasadena, California, she returned home to complete another educational milestone, earning a DMA

from the University of Southern California Thornton School of Music, where she studied under pianist Alan Pasqua and composer Vince Mendoza.

#### **TOM HEIL** **Composing for Visual Media Department**

Tom Hiel is an award-winning composer for film and television. Hiel is best known for his work on the television show “The Practice” which he composed the background underscore on 86 episodes for the last four years of the show. Hiel is also known for his score for the film “Swimming with Sharks” starring Kevin Spacey. Hiel has also contributed additional underscore, orchestration, and arranging talents to the following major motion pictures: “Red Eye”, “Cursed”, “Good Boy”, “Rugrats Go Wild”, “Rugrats Go to Paris”, “The Dangerous Lives of Altar Boys”, “Angel Eyes”, “The First 20 Million”, and “Scary Movie 2”, working with composers Marco Beltrami, and Mark Mothersbaugh.

#### **JON KULL** **Composing for Visual Media Department**

Jon Kull maintains a busy and diverse schedule covering many musical disciplines. As a film orchestrator he has amassed over 175 credits, working with many of the top composers in Hollywood on some of their biggest projects, including James Horner (Avatar, Troy, The New World), Elmer Bernstein (Twilight, The Deep End of the Ocean), Christopher Young (Spider Man 3), Marco Beltrami (Hellboy, The Wolverine) and James Newton Howard (King Kong, Maleficent). His recorded arrangements cover a wide variety of styles: classical, featuring Kathleen Battle and Christopher Parkening (Angels’ Glory); popular, with Neil Diamond (The Movie Album); and specialty ethnic works featured in multi-CD releases of Yiddish Theatre songs (including the crossover hit, “Bay mir bistu sheyn”) for the Milken Archive’s ambitious recording project dedicated to the preservation of American Jewish music. Jon is also experienced as a session conductor in every genre of music. Jon’s composition credits include a large catalog of production music for a wide variety of genres and ensembles. His music is heard daily in theatrical trailers and network promos in the U.S. and worldwide, most notably in NBC’s “Must See TV” campaign. As a composer for the New York- based creative house Siblings, Kull has also written music for commercials, among them efforts for Neutrogena, J.C. Penney, Snapple, and Canon. His feature film original score credits include Lone Wolf, Retribution, Be Somebody, and the recent festival favorite The Real Old Testament. At present he is fine-tuning a stage musical, Plug, a collaboration with writer/comedian Steve Stajich. Jon is a graduate of the University of Colorado (BM, MM) and holds a certificate in Film Scoring from the University of Southern California.

#### **BRETT PERRY** **Composing for Visual Media Department**

Brett Perry is currently owner of Daddy Jack Music in Burbank; CA. Daddy Jack Music is full service music Production Company for Film and Television. To date over 400 episodes scored, including That 70s Show, It’s a Miracle and New Jim Henson property Sid the Science Kid. DJM also produces records in between film production. He has selected artists to be a part of DJM for the purpose of licensing content for media. All is housed in a 3500 sq. ft. facility with 4 studios and office space. Prior to going on his own Brett was a staff composer and editor at Jonathan Wolffs Music Consultants Group (Seinfeld, Will and Grace). Brett modeled his company after Jonathan’s successful game plan of streamlined content and communication in the post production process which allows for massive amounts of content to be provided in a short amount of time. Before MCG Brett had worked with who he considers to be his musical father and best musician he knows, Robbie Buchanan. Robbie is a monster musician with arrangement credits from Phil Collins against All Odds to Quincy Jones Just Once. Brett worked alongside Robbie as a keyboard tech, and studio manager. They often wrote together and at the time Brett had a music pub deal with BMG. Credits with Robbie include Linda Ronstadt/Aaron Neville, Peter Cetera, Kirk Whalum, Patti Austin, and the Wilson Sisters.

Brett’s musical career began in Nashville where after the usual internships he became a Synclavier programmer. Credits include the duet with Hank Jr. and Sr. Tear in My Beer, Amy Grant, Alabama, BeBe and CeCe Winans, Earnest Goes to Camp and Three Men and a Baby. Brett has penned two #1 songs with BeBe and CeCe, and Paul Smith.

#### **DRUM DEPARTMENT FACULTY**

##### **DAVE BEYER** **Drum / General Music / Music Producing & Recording Departments**

Dave Beyer is an in-demand professional drummer and educator in the Los Angeles area. He toured and recorded for 3 years with Melissa Etheridge and has played or recorded with The Motels, Jewel, Joan Osborne, Gregg Allman, Michael McDonald, Christopher Cross, Stephen Bishop, Helen Reddy, Jango and Debra Davis. He has performed at major venues worldwide, including the Greek Theater, Universal Amphitheater, Rock & Roll Hall of Fame, Woodstock, Madison Square Garden and Royal Albert Hall; and has played on The Tonight Show, David Letterman, and Ally McBeal, to name a few. Dave also stays busy as a session player, a producer, and runs his own recording studio.

##### **TIMOTHY CURLE** **Drum Department**

Tim’s training began in Newark, Ohio at the age of five. Tim received a bachelor of music degree from the University of Oregon, and a masters of music from the University of Southern California with Professor Eric Forrester and Ndugu Chancellor. He performed for audiences worldwide as percussionist with Grammy-nominated artist Josh Groban. He has also performed and/or recorded with Herbie Hancock, Elton John, David Foster, Chris Botti, Angelique Kidjo, Ashley Maher, Ladysmith Black Mambazo, Andre Manga, Gary Novak, Bakithi Kumalo, Lucia Micarelli, John Williams, Joshua Bell, Bird York, Angie Stone, and Bela Fleck. Film and television recordings include NCIS, JAG, The Prize Winner of Defiance Ohio, When Billie Beat Bobbie, Andy Richter Controls The Universe, and Lucky. Television appearances include PBS’s Soundstage, The Sundance Channel’s Live from Abbey Road, Rockefeller Center Christmas, Good Morning America, The American Music Awards, The Today Show, The Tonight Show with Jay Leno, Conan O’ Brian, and Ellen. He is currently on tour with the band Incendi in support of their new CD, The Shape of Dreams.

##### **RICHIE GAJATE-GARCIA** **Drum Department**

Grammy nominated Richie Gajate Garcia is a world- class studio percussionist, drummer, clinician, author and educator. Richie, who is also known as “El Pulpo” (which means “The Octopus”), has taken independence in playing multiple international rhythms and instruments to the next level. Richie has performed with such artists as Sting, Phil Collins, Diana Ross, Hiroshima, Don Henley, Aretha Franklin, Patti Labelle, Celia Cruz and Tito Puente, to name a few. Richie enjoys sharing his passion for percussion with the world. Latin Percussion has honored him with the debut of his own line of congas, bongos and the famous Gajate bracket (de- signed by Richie) used by drummers and percussionists everywhere. Richie’s percussion books have become a standard in the industry.

##### **SAM MAZUR** **Drum / Vocal Departments**

Originally from France, Samuel is a freelance musician and teacher based in Los Angeles. From the Utopia Jazz club in Paris to the Rose Bowl Stadium in Pasadena, he has played many venues, working with a broad array of artists such as the experimental band the Elegantes Machines, led by Francis Lassus, Taiwanese pop artist Cindy Chaw, guitarist- singer Roy Ashen (Rock), keyboardist Russell Ferrante (Yellow Jackets), producer Frank Renaudier and singer-songwriter Thena Dare. His recording credits include Nicolas Ternisien’s live

album with bassist Dominique DiPiazza, and Kenny Peavy’s studio album Resonate. Samuel began to play drums at church at an early age and has been involved with worship ministry since then. He studied under renowned teachers Ralph Humphrey, Joe Porcaro, Claude Gastaldin, Joe Hammer, Jerry Steinholtz, and Raynord Carroll. His involvement at LACM includes teaching a class for vocalists and private lessons. He also plays for Ensemble Workshops, where he has worked alongside Jerry Watts, Tierney Sutton and Dorian Holley, and played with guitarist Oz Noy.

##### **MICHAEL PACKER** **Drum Department**

Michael Packer graduated from the University of Northern Colorado with a Bachelor of Arts in Music. Michael has studied privately with Ralph Humphrey and Jeff Hamilton. Performance credits include Free Flight, Nils Lofgren, Carl Anderson, Ben Vereen, Steve Allen, Michael Bolton (Cable Ace Awards), and Cirque Du Soleil (Cable Ace Awards). Television credits include 16th, 17th, 18th, and 19th Annual Cable Ace Awards (TNT), The Easter Seal Telethon (National Broadcast), KTLA Morning Show with Leeanza Cornet, World Cup Closing Ceremonies (World Wide Broadcast) and the New York New York Casino & Hotel, Las Vegas, NV (In-house recording). His teaching experience consists of 15 years of private instruction and several clinics in the USA and Europe. Michael is the author of Feet Don’t Fail Me Now (Hal Leonard Publications) and Feet First (Michael Packer Publications). Michael has also written for Modern Drummer Magazine. Please visit [www.michaelpacker.com](http://www.michaelpacker.com) for more info.

##### **STEVE PEMBERTON** **Drum Department**

Steve Pemberton, a musical chameleon, graduated Summa Cum Laude from Berklee College of Music. His work spans all styles, from touring/recording with noted jazz artists such as Mel Tormé, Doc Severinsen, Grover Washington, Jr., John Pizzarelli, the New York Voices, Patti Austin, Peter Nero, the Count Basie and Quincy Jones Orchestras, Ray Charles, Ken Peplowski, Don Menza, Pete Christlieb and Tom Scott, to being a member of the Boston Pops Orchestra as the featured drum set artist. In the world of film and Broadway, he has worked with John Williams, Marvin Hamlisch, Sammy Cahn, Jule Styne and Jerry Herman. Pop/rock/country artists include Jeffrey Osborne, Johnny Mathis, Melissa Manchester, Maureen McGovern, Peabo Bryson, Crystal Gayle, Amy Grant and Vince Gill. He has performed at the Hollywood Bowl to the White House, including 5 performances at Carnegie Hall, and has worked with over 125 orchestra’s world- wide. A published composer of percussion music, Steve has had numerous pieces premiered at the Interlochen Arts Academy, New England Conservatory of Music, University of Miami and the Percussive Arts Society International Convention (PASIC). Please visit [www.steve-pemberton.com](http://www.steve-pemberton.com) for more info.

#### **GUITAR DEPARTMENT FACULTY**

##### **ANDY ABAD** **Guitar Department**

Andy Abad is best known for his passionate guitar playing while on tour with Clay Aiken, Marc Anthony and the Backstreet Boys, as well as his equally impressive recordings with Bonnie Raitt, Marc Anthony, and Ricky Martin. Andy is currently composing music for TV as well as working on a solo project.

##### **JACKSON ALLEN** **Guitar Department**

Jackson Allen grew up in Northern California, greatly influenced by his guitarist father who played a heavy role in the local music scene. Originally playing drums, Jackson began playing as a teenager with musicians such as Joe Lewis Walker, Terry Haggerty, and Nina Gerber. After transitioning to guitar, Jackson attended LACM’s Guitar Program and graduated in 2006. Since then, Jackson has steadily worked in Los Angeles for many artists, played sessions for TV

commercials and other recordings, and performed and recorded with many notable LA musicians. He has also toured extensively with Filipino super stars, Gary Valenciano and Martin Nievera, and performed with Filipino TV star, KC Concepcion, and artist Kate Earl (Universal Republic).

##### **BILL FOWLER** **Guitar/General Music Departments**

Bill Fowler was part of a world tour backing Raquel Welch, and subsequently toured for 3 years with the Pointer Sisters, performing at venues such as The Universal Amphitheater, The Greek Theatre, LA Sports Arena, on television appearances including The Tonight Show, The Midnight Special, The Tomorrow Show, and a tour of New Zealand and Australia. He later spent 10 years as part of Ben Vereen’s touring band, performing in both self- contained, 5-piece band contexts as well as Pops concert configurations with symphony orchestras. A highlight of this association was an appearance with the orchestra at Carnegie Hall in NYC. Other credits include television appearances with Jermaine Jackson and concert appearances with Lou Rawls, Marilyn McCoo, Lainie Kazan, Willie Bobo, Marvin Hamlisch, Anthony Newley, Nell Carter and Suzanne Somers. His work has been heard on TV and feature film soundtracks composed by Gil Melle as well as on albums by Ray Charles and Johnny Halliday (the French Elvis!) respectively. He has appeared with the Jazz Tap Ensemble the last 3 years as part of their Christmas performance broad- cast live on KCET. He began teaching guitar both one-on-one and in classes over 20 years ago and has been associated with LACM since 1996.

##### **STEVE GREGORY** **Guitar/Vocal Departments**

Steve Gregory has been playing the guitar professionally since he was seventeen and has played a variety of musical styles extensively. While a student at California State University, Northridge, he was the recipient of the “Shelley Manne Memorial New Talent Award” given by the Los Angeles Jazz Society. Steve has toured with Ray Charles, Frankie Valli and most recently Columbia Records recording artist Anjani. He has performed and/or recorded with Thelma Houston, Brian Mcknight, Michael Buble, Diane Reeves, Patti Austin, Marilyn McCoo, and many others. Steve is active as a freelance session guitarist.

##### **DAVE HILL** **Guitar Department**

Dave Hill, originally from Washington State, began his serious music studies while attending the Cornish School of the Arts in Seattle. Over the years, he has worked with Chick Corea bassist Jimmy Earl, the legendary Three Dog Night, smooth Jazz recording artist Gregg Karukas, and fusion extraordinaire Frank Gambale, as well as many others. In addition to his live performances, he has also worked as a staff transcriber for REH Instructional Videos. He has also been featured in Guitar Player magazine in the Sessions column. Look for his original contemporary jazz group The Dave Hill Quartet playing around the greater LA area. Dave’s first book for Hal Leonard publishing The Licktionary is widely available.

##### **ROBERTO MONTERO** **Guitar/General Music/Vocal Departments**

Brazilian born Roberto Montero has performed with Grammy Award winner Sergio Mendes at the Blue Note in Tokyo, Japan, in Morocco, and across the United States; with Grammy nominated Brazilian singer Baby Consuelo; with four-time Grammy nominated Tiziano Ferro; and Rickey Minor & The Tonight Show Band. He has written extensively for TV and radio in Brazil. Roberto has been music director for the Dorian Holley Band for over 10 years. Recent recording credits include guitar and vocals for Rio 2 for film composer John Powell.

## **BRAD RABUCHIN**

### **Guitar Department**

Born in 1955, Brad Rabuchin was born in Pasadena, CA. He was first inspired to take up guitar after catching Mason Williams on TV playing his guitar instrumental “Classical Gas” using a guitar with fish swimming around inside of it! He then delved into playing, first acoustic finger style and later getting into electric. Brad studied music at Pierce Junior College, but his musical identity was more drawn from self-study and several excellent private teachers including Ted Greene. Brad now splits time between leading his own band and a successful career as a sideman. Brad spent 5 years and toured 6 continents as the last guitarist with Ray Charles. Some of his other credits include: Bonnie Rait, Roy Hargrove, Louie Bellson, Pat Martino, Steve Turre, Al Kooper, Steve Wonder, Buddy Miles, Lean-to, Diane Shurr, David “Fathead” Newman, Willie Nelson & Tom Jones. Brad is not one to paint by the numbers, musically speaking, or plays by a given set of rules, as is clear on his 2 solo albums When Smart Dogs Go Bad and Cats Have Edge. Please visit [ReverbNation.com/bradrabuchin](http://ReverbNation.com/bradrabuchin) for more info.

## **ART RENSHAW**

### **Guitar Department**

Art Renshaw was born the only child to two successful fine artists. Musical education: University of New South Wales, Sydney, Australia. Art is currently a solo artist on Rocket City Records, with his latest CD Dreamtime receiving critical acclaim in Jazz Life Magazine as a “groundbreaking solo electric” record. He is a touring artist in Europe and Japan and has performed his music to enthusiastic crowds on four continents. Art has played alongside some of the greatest musicians in the industry has to offer, including jazz legends Joe Pass and Lenny Breau. He has appeared on educational videos by Warner Bros. and REH, including Chop Builder with Frank Gambale. Art is an endorser for Gibson guitars and regularly performs at the jazz club Tournesol in Los Angeles.

## **JAMIE ROSENN**

### **Guitar Department**

Jamie Rosenn studied at the New England Conservatory of Music in Boston, where he received a Bachelor’s Degree in Music studying with jazz luminaries Jimmy Giuffre, Ran Blake, Mick Goodrick, George Russell and Bob Moses. After completing his studies in Boston, Jamie moved to California where he attended the California Institute of the Arts (Cal Arts) in Valencia. At Cal Arts, Jamie studied with Charlie Haden, Leo Smith and Joe LaBarbera and was a featured performer and composer on the ‘94 and ‘95 Cal Arts Jazz CDs. Since receiving his Master’s Degree from Cal Arts, Jamie has been an active member of the Los Angeles jazz scene. In 1996, Jamie was chosen by the United States Information Agency to be an artistic ambassador and perform in a duo that took part in a seven week tour of the Middle East and South Asia. Jamie currently performs as a member of the trio JoE-LeSs shOe with Jason Harnell and Matt Otto, who released their self-titled CD in 2007. Additionally, Jamie co-leads the organ trio Option 3 with Joe Bagg and Mark Ferber, who released their debut CD Points Subtracted in early 2008.

## **KEN SONG**

### **Guitar/Music Producing & Recording/Vocal Departments**

Ken Song, who holds a Master of Music in Guitar Performance, graduated with honors from USC in 1998. He has studied jazz guitar with Joe Diorio and Larry Koonse and classical guitar with William Kanengiser. Since college, Ken has been working steadily in the Los Angeles music scene, playing sessions on motion pictures, TV commercials and audio recordings. In 2005, Ken was a featured performer at the Santa Barbara Jazz Festival. Ken also plays in local clubs and restaurants with his own trio. Notable artists that Ken has played with include Bruce Eskovitz, Bill Churchville, Randy Drake, the Dick Grove Orchestra, Ricky Lawson, Gregg Bissonette, John Ferraro and Todd Johnson. In late 2005, Ken recorded his first solo album Goin’ Wes, which was released in early 2006 on the Primrose Lane Music label and features Luther Hughes, Paul Kreibich and

Llew Matthews. Check out [www.kensong.net](http://www.kensong.net) for more info.

## **MUSIC BUSINESS DEPARTMENT FACULTY**

### **STEVEN CORN**

#### **Music Business Department**

Steven Corn, CEO & Co-Founder, brings over 25 years of strategic media and music licensing experience to BFM Digital, a global digital distribution company specializing in representing independent artists, labels, publishers and other content creators. BFM Digital delivers quality music, spoken word, and video content to leading online retailers worldwide, including iTunes, Amazon, Rhapsody, eMusic, Napster, Walmart, Nokia and many more. Corn is responsible for the over-all vision of the company, and signing BFM Digital’s current network of hundreds of digital services worldwide. In addition, Steven Corn is co-founder of BFM Jazz. The artists of BFM Jazz are well-established, masters of their craft who have toured and recorded with their own bands in addition to lending their prominent voices to hundreds of pop, rock, jazz and soundtrack recordings in the course of several decades. Prior to forming BFM, he created Corn Music Services, Inc. a company that was one of the first to license master recordings, sound effects and images to cellular providers around the world for use as ringtones, wallpaper and ring backs. More recently, Corn Music Services has provided consulting services for such high profile online companies and licensors such as Myspace, Fox Interactive, Universal Studios, Odd cast and kSolo.com. Previous to this, Corn held the position of Executive Vice President at Licensemusic.com, the first one-stop, online music licensing service. He also served as the Vice President/General Manager of Megatrx Production Music, a leading production music library.

### **MARKO DESANTIS**

#### **Music Business/Songwriting Departments**

Marko DeSantis is a music professional best known as the lead guitarist and co-founder of modern rock & roll band Sugarcult, with whom he has toured worldwide and sold over a million records since launching out of Santa Barbara, CA in 2001. Sugarcult released three studio records which spawned hit singles such as; “Bouncing Off the Walls”, “Pretty Girl (The Way)”, “Do It Alone” and “Memory”. They’ve also released a documentary DVD, a live album, a “best of”/concert DVD. Sugarcult has headlined their own national and international tours; performed on the main stages of festivals around the world (Glastonbury, Reading/Leeds, Summersonic, Warped Tour, Soundwaves, etc.); were the main support act on Green Day’s “American Idiot” USA/Japan tours, and Blink 182’s farewell European tour and countless other tours. Prior to Sugarcult, Marko wrote, recorded & performed live with national indie/power-pop/punk bands such as The Atari’s, Swingin Utters and Nerf Herder. Marko also produces/writes for other artists and composes for film and television. As an educator, DeSantis has appeared as a guest lecturer/adjunct professor and panelist at several music conferences and academia programs: SXSW, MI (Musicians Institute), LACM (LA College of Music), Citrus College, Kenshu (Japanese exchange), Taxi Road Rally, New Noise, Camp Jam and Power Chord Academy. Specializing in Artist Development and career an opportunity in the future of the music industry, Marko DeSantis is based in Los Angeles, CA.

### **JENNIFER HORTON**

#### **Music Business Department**

While studying Intellectual Property Law and Chemical Engineering at Columbia University, Jennifer Horton got her start in the music industry with a prominent bi-coastal talent agency, KSA. She then moved into the Director of Strategic Alliances position at Clear Talent Group, handling such projects as world tours and music videos for artists including Justin Timberlake, Paul McCartney and Madonna. She then moved on to 11-16 Entertainment with the title of VP and eventually Partner, developing acts including Pussycat Dolls, Danity Kane and more. She has since had the privilege of consulting for

some of the top executives in the music business including legendary manager/film producer Joe Ruffalo (Prince, Earth Wind & Fire, “Purple Rain”), top Def Jam A&R turned manager Tina Davis (Chris Brown), international pop manager/promoter Polo Molina (Black Eyed Peas, will.i.am), teen pop guru and former EMI A&R Andre Recke (Hilary Duff, Ross Lynch/R5), and entertainment attorney/manager James McMillan (MGK, Justice League). She has also consulted for high profile clientele like NBA player Roger Mason Jr (NY Knicks) and his independent label Weight Records resulting in a major label deal at Universal Republic. Most recently Jennifer has been given the opportunity to help build the independent label CBE Records a joint venture between pop star Chris Brown and Tina Davis, along with Davis’ new management company Phase Too housing an impressive roster of artists and producers.

### **ADAM LARUE**

#### **Music Business Department**

Adam is a veteran of the music industry who has marketed the global album launches of Rancid, Mavis Staples, Glen Hansard, Dr. Dog, Plain White T’s, At The Drive-in, Sugarcult, and the Punk Goes... series, among many others while at labels Epitaph, Anti, and Fearless Records. Adam was responsible for the Publicity, digital, Video, and radio campaigns for the aforementioned artists, and spearheaded the advertising, tour marketing, and street level marketing efforts. Adam has been awarded platinum and gold records for Plain White T’s, and Tom Waits. While at IndieClick Media Group/Demand Media, Adam has consulted major, and indie record labels with the development and online advertising strategy for artists such as Eminem, Blink 182, LMFAO, and Neon Trees, major music festivals The Vans Warped Tour, and Rockstar Mayhem Fest, book publishers such as Random House, and Harper Collins, and popular consumer brands Griffin Technology, SanDisk, and eMusic. Additionally, Adam has been a featured speaker in the areas of artist development at distinguished artist level conferences such as CMJ, SXSW, Music Biz, Loren Israel’s Band Bootcamp/Music Mentor Program, and Seth Riggs Speech Level Singing Institute.

### **MATT LILLEY**

#### **Music Business Department**

Currently the President of MCL Music Services, Matt Lilley provides music clearance, licensing, and supervision services to the Film, Television, and Advertising community. Previously the Director of Music Clearance in the Feature Film division at Paramount Pictures, Mr. Lilley is responsible for much of the music clearance in many of Paramount’s most successful films and soundtracks from 1998 - 2008. In late 2008, Mr. Lilley was named Senior Director of Music Clearance and Licensing at Lionsgate Entertainment (in charge of the Film, Television, and Marketing divisions of the company) and transitioned into maintaining this job under the umbrella of MCL Music Services in 2009. In addition to Lionsgate, MCL clients include MGM Pictures, The Ray Charles Marketing Group, Yahoo! Music, Dave Pelman Music, and VTown Cartel Music. Also, in addition to his duties at Lionsgate and MCL, Mr. Lilley is a working freelance saxophonist in the greater Los Angeles area. Mr. Lilley holds a Master of Business Administration degree from the University of Phoenix and a Bachelor of Arts Degree in Music Industry Studies from California State University, Northridge.

### **GARRET MCELVER**

#### **Music Business Department**

Garret McElver is currently employed as Director of Creative Services at Winogradsky/Sobel, specializing in music and licensing placement opportunities for independent and unsigned artists in Film and Television, and he maintains their music library catalogue licensed by Fox Sports Music. In early 2013, McElver became a part of the team at Super Music Vision, the creative and professional vehicle for music supervisor Thomas Golubic, working on shows such as ‘Breaking Bad’, ‘The Walking Dead’, ‘Ray Donovan’, ‘Turn’, and ‘Halt and Catch Fire’, among others. McElver has developed cutting edge expertise and applications experience with website development,

online audio platforms, and social media. An alumnus of Cal State Northridge’s Music Industry Studies program, McElver graduated at the top of his class, and was involved in several leadership positions for campus-wide events, including Co-Executive Producer for the independent record label Five of Five Music Entertainment. In addition, he received a Certificate of Training in Audio Technology. McElver has a performance background playing guitar and singing in various projects, including a 2009 tour that performed at the Vans Warped Tour. Bachelors of Arts in Music - Music Industry Studies Option, California State University Northridge, Northridge, Calif. Graduated with Honors - Cum Laude, Personal Achievement Dean’s List: Spring 2010, Fall 2010, Spring 2011, Fall 2011, Spring 2012, Fall 2012, Spring 2013 Music Industry Studies Student of The Year – 2013; Certificate of Training in Audio Technology (Cuesta Community College).

### **BEN MCLANE**

#### **Music Business Department**

Ben McLane is an entertainment attorney veteran, focusing primarily on music contracts, artist management, talent scouting, promotions, record label operations, and recording agreements. Ben’s law practice has emphasis in negotiating and drafting recording, production, publishing, songwriter, management, producer, soundtrack, video, partnership, agency, investor, endorsement, licensing, merchandising, performance, touring, internet, new media, film, motion picture, television contracts and agreements. Ben has several gold/platinum albums and Billboard Top 10 and #1 chart hits to his credit, and he has worked in conjunction with musical artists/projects in various genres over the years, including Guns & Roses, Dixie Chicks, Nine Inch Nails, Alicia Keys, and others. Ben is a 1991 graduate of Pepperdine Law School, is a frequent speaker and presenter at national music conferences, and has written and published an extensive body of articles on the music business, most of which can be viewed at [www.benmclane.com](http://www.benmclane.com) and [benmclane.blogspot.com](http://benmclane.blogspot.com).

### **STEVE WINOGRADSKY**

#### **Music Business Department**

With over 30 years’ experience as an attorney in the music industry, Steve Winogradsky is a partner in Winogradsky/Sobel in Studio City, Calif., providing global media and music business affairs & legal support for composers; songwriters; music publishers; recording artists; and television, film, video, and multi-media producers. Prior to being in solo practice with The Winogradsky Company from 1992 to 2009, Mr. Winogradsky had served as Director of Music Business Affairs for Hanna-Barbera Productions, Inc.; Managing Director of Music, Legal & Business Affairs for MCA Home Entertainment; Director of Music Licensing and Administration for Universal Pictures and Universal Television; and Vice President of Business Affairs for The Clearing House, Ltd. He was twice elected President of the California Copyright Conference, after spending nine years on the Board of Directors, and also served for four years as President of The Association of Independent Music Publishers. Mr. Winogradsky is the author of the nationally acclaimed book “Music Publishing: The Complete Guide” published in 2013. The Complete Guide is the definitive manual on music copyright. And serves as a thorough guide for industry pros, lawyers, and music business and law students. Mr. Winogradsky was awarded the 2012 Texas Star Award by the Entertainment and Sports Law Section of the State Bar of Texas for his contributions to legal education in Texas. He was also named as one of the Outstanding Instructors in Entertainment Studies and Performing Arts at UCLA Extension, where he has taught since 1997. He has written numerous magazine articles on the subject of music for motion pictures and television and has lectured on a variety of music-related topics at MIDEM; University of Houston Law Foundation (1993, 1994, and 1997); Texas State Bar Entertainment Law Seminar (1994–2013); American Bar Association

Entertainment & Sports Law Conference; University of Southern California Entertainment Law Institute; The Hollywood Reporter Film and Television Music Conference (1997–2000); Billboard Film and Television Music Conference; NARAS; The Society of Composers and Lyricists; Loyola Law School; Southwestern Law School; California Lawyers for the Arts; American Film Institute; LMNOP (New Orleans); Toronto International Film Festival; Canadian Music Week; Musicians Institute; McNally Smith College of Music; California State University, Northridge (CSUN); NARIP; Copyright Society of the USA; and various other symposia. In addition, he is a guitarist, singer, and songwriter who are both a composer and publisher member of ASCAP.

#### MUSIC PRODUCING & RECORDING DEPARTMENT FACULTY

##### ANDREW MURDOCK

###### Music Producing & Recording Department

Andrew Murdock, also known as Mudrock, is an American record producer specializing in the rock and metal genres. He is perhaps best known for producing Godsmack's Godsmack and Awake albums. More recently, he has produced successful American metal band Avenged Sevenfold's 2nd album Waking the Fallen, as well as albums for SluT, The Riverboat Gamblers, Powerman 5000, Eighteen Visions, Unloco and Alice Cooper, as well as 50 Foot Wave's latest EP, Power and Light. Mudrock is based in Los Angeles and has his own studio in partnership with Scott Gilman called The Hobby Shop, and he teaches the Audio Engineering Courses at LACM.

##### MATT PIPER

###### Music Producing & Recording Department

Well-known among music software nerds for his work with Propellerhead Reason music production software, Matt Piper is the author of Reason 4 Ignite and Using Reason's Virtual Instruments. More recently, he has been authoring video courses for Lynda.com. During his four years as Propellerhead Product Specialist for Line 6, Piper conducted clinics on all aspects of music production at music schools, recording studios, and convention centers all over the United States, and produced numerous how-to videos demonstrating recording techniques and software tips and tricks, as well as marketing videos. Piper plays several instruments including keyboards, guitars, upright and electric bass, and a variety of ethnic wood and bamboo flutes, and also produces electronic music.

##### TROY WALLACE

###### Music Producing & Recording Department

Born in Seattle, WA and raised in the Pacific Northwest, Troy relocated to Los Angeles to attend the University Of Southern California, from which he graduated with honors and a Bachelor of Science degree in Business Administration with an emphasis on Marketing. He also received a Certificate in Recording Arts from the school, plus found time on the side to play bass in a rock band which allowed him the opportunity to play on some of LA's most iconic stages, including The Troubadour, The Roxy, and The World Famous Whisky A Go Go. Following college, Troy began his career in the music industry, first working in Distribution at MCA/Universal (Nirvana "Nevermind"), then at Warner Bros Records where he started in Merchandising, then moved into Product Management/Marketing and finally on to A&R. Over an 11 year span at Warner's he was blessed to work with a wide array of artists that included the likes of Jane's Addiction, The Flaming Lips, Morcheeba, Green Day and Static-X among others. After Warner's Troy began consulting and also spent time in marketing at Rhino Records, where he oversaw projects for another outstanding group of artists, including The Who, Peter Gabriel, Pixies and New Order to name just a few, and during that period of time that covers both his Warner Bros and Rhino years, he received several gold, platinum and multi-platinum sales awards for many of the various projects he was involved with.

#### SONGWRITING DEPARTMENT FACULTY

##### RICK GARCIA

###### General Music / Songwriting Departments

Rick Garcia grew up in South Texas and began his music career as a drummer. He performed and toured with numerous bands before making the switch to that of singer/songwriter. Currently, he is the lead singer and co-songwriter for the band The Green Car Motel. Besides live performing, Garcia has become a sought after singer/songwriter in the film industry. He has written/co-written and performed songs for such films as the Oscar Award-winning Brokeback Mountain, Hancock, Seven Pounds, Collateral, The Interpreter, Glory Road, The Kingdom, Next, My Best Friends Girl and Domino, among others. In 2008, he was asked by ASCAP to participate in the program FREE STYLE, Creativity In The Classroom. The program was conceived by actor Jason Alexander and ASCAP and designed to have professional songwriters collaborate with aspiring songwriters from inner city schools throughout Los Angeles. In 2009, he co-composed the award-winning film score to Another Harvest Moon. Over the years, he has been active in mentoring upcoming songwriters and performers and has served as a guest panelist for both Grammy and ASCAP held events. He is currently working on songs for several upcoming films.

##### LISA HARRITON

###### Songwriting Department

Lisa Harriton graduated with distinction from the Royal School of Music, London with a degree in classical piano. Thereafter, Lisa received a degree in Jazz Piano from University of Southern California. For several years, Harriton played the Los Angeles jazz club scene, drawing a growing following with eclectic sets interspersing jazz with her own original songs and performing or recording with veteran jazz musicians such as Ernie Watts, Joe LaBarbara, Darek Oles, Ingrid Jensen and Larry Koonse. In 2007, Lisa became the touring keyboardist and backing vocalist for modern rock superstars The Smashing Pumpkins. Harriton appears in the videos for "Tarantula" and "That's the Way (My Love Is)." Since her work with the Pumpkins, Lisa has toured/performed with Dave Stewart (Eurythmics) Adam Lambert, Ke\$ha and Natalia Kills, opening for the Black Eyed Peas, Katy Perry and Bruno Mars. She can also be seen in Adam Lambert's videos "Whataya Want from Me?" and "For Your Entertainment." Lisa has also been working with Matt Sorum (from Guns N' Roses) as keyboardist/background vocalist in his new band Diamond Baby, and can be seen in their debut video, "Last Rockstar." As a singer/songwriter, Lisa serves up a soulful blend of alternative rock infused with layered jazz vocals on her debut solo record on Broad stroke Records. Lisa was nominated for a Critics Choice Award and a Grammy Award in the category of Best Song Written for Visual Media for the tune she co-wrote, "Everything Is Awesome!!!" which was the theme song to 2014's animated hit The Lego Movie.

##### CLAIR MARLO

###### Songwriting Department

Clair Marlo is a prolific songwriter, composer, and record producer. With over 3,000 cuts in use worldwide, Clair's music is always playing somewhere at any given time. With shows like Dancing with the Stars, Breaking Bad, the Olympics, and movies like American Splendor and the Equalizer, Clair's songs and scores are in heavy play. Clair is a graduate of Berklee College of Music and has recorded 10 recordings as an artist and has worked on over 100 CD projects with artists such as Neil Young, and Aria II with Paul Schwartz. She is known for her international hit "Til they take my heart away", which has been covered numerous times. She owns Score Dogs, a production house, and Blue Rain Records.

##### HOWIE SHEAR

###### General Music / Songwriting Departments

After receiving a master's degree from the Eastman School of Music, Howie moved to Los Angeles to pursue a career as a musician/

composer/arranger. He soon took a slight detour to go on the road where he played lead trumpet with the Woody Herman Orchestra. After two years, he moved back to LA, and has since performed on countless TV and movie soundtracks, commercials, Broadway shows and recordings. Howie has performed with Tony Bennett, George Benson, Stevie Wonder, the Temptations, Natalie Cole, Linda Ronstadt, and Mel Torme, to name a few. In addition to performing, Howie has been an active composer/arranger/orchestrator getting his first big break as the musical arranger for the Joan Rivers late night talk show, where he composed for a 16-piece big band 5 nights a week. Howie has also scored several movies. He received his doctorate in music from the University of Southern California in 2002.

#### VOCAL DEPARTMENT FACULTY

##### JOHN AVILA

###### Vocal / General Music Departments

John was born into a musical household and raised in San Gabriel, California. He began playing guitar at six and bass at sixteen. John cut short his musical studies at East L.A. College to tour with El Chicano and soon found himself on tour opening for Santana. John later toured with jazz vocalist Randy Crawford, and, in 1981, he co-founded Food for Feet and joined Oingo Boingo in 1984, with whom he played until 1995. During his time with Oingo Boingo, John co-produced four full-length releases with Danny Elfman and Steve Bartek. Since 1995, John has run his own recording studio called Brando's Paradise, producing bands such as Reel Big Fish, Voodoo Glow Skulls, Quetzal, and Robbie Krieger. During this time, he also played bass on recordings by Steve Vai and the Stewart Copeland Orchestra. He also sang lead vocals on Disney's Another Goofy Movie.

##### DAWN BISHOP

###### Vocal / General Music Departments

Dawn Bishop graduated with a degree in Commercial Arranging from Berklee College of Music, where arranger Richard Evans and jazz vocalist Maggie Scott served as Dawn's mentors. Shortly after finishing at Berklee, Ms. Bishop relocated to Los Angeles, California. She has been involved in music ever since, performing as vocalist, songwriter, arranger, and composer. Although she is a woman with a busy schedule, Dawn continues to perform and record with a variety of international and local artists. Most of all, she enjoys leading her own group. She has performed with Sergio Mendes, Don Grusin, Bill Cunliffe, Gerald Albright, Alex Acuna, the Black-Eyed Peas, Ledisi, Brian McKnight, Patti Austin, Deniece Williams, Michael Paulo, Harvey Mason, India.Arie, John Legend, and Engelbert Humperdinck. Ms. Bishop recently provided backing vocals on Sal Santana's (son of Carlos Santana) CD entitled Keyboard City. She was a member of the Hollywood Film Chorale on the Academy Awards in 2008, along with singing in the Sound FX choir for the NBA Playoff commercials later that same year. Her vocals have also been featured on tracks for both television and film.

##### LYNN FANELLI

###### Vocal Department

Lynn Fanelli began her singing career at the tender age of 5 years old when she performed with her father on his record release. She has recorded and toured with Delaney Bramlett, who taught George Harrison to play slide guitar and Eric Clapton to sing and produced Clapton's first album. She was on staff with record producer Ray Ruff at Oak Records, recording and arranging vocals for all of their country artists. While with this label, she sang background vocals and created vocal arrangements for Pat Boone's CD Ready to Rock, among others. She toured with movie actress Connie Stevens, sang with The National In Choir on the Oasis CD Dig Out Your Soul in 2008. She has toured, recorded and/or performed with Hal David, Jon Bon Jovi, Wild Cherry, Terry Ilous, Spencer Davis, Percy Sledge, Deniece Williams, Billy Paul and Taste of Honey, among many others. She has recorded with many renowned producers, among them

Jim Steinman (Meatloaf) and Giorgio Moroder (Blondie) and David Briggs (Neil Young). Her voice has been heard on national jingles and television and movie soundtracks such as Nickelodeon, Melrose Place, Days of Our Lives, and Elvira, Mistress of the Dark, among others. Most recently, Lynn performed with Jackie DeShannon on the heels of DeShannon's 2010 induction into the Songwriters' Hall of Fame. She was on board in the vocal section for DeShannon's recorded performance for the Grammy archives in 2012.

##### CARRAH STAMATAKIS

###### Vocal Department

An LA native, Carrah Flahive grew up in a musical family singing in an acclaimed children's choir with whom she toured Europe five times and recorded an album as a featured soloist. She then continued her music and theatre education at LA County High School for the Arts. After studying jazz and contemporary music at LA College of Music, Carrah moved to São Paulo, Brazil to study Portuguese and Brazilian music. For two years, she sang with some of the country's finest musicians, gigging nightly and recording a solo album with guest performances by Latin Grammy-winning composer Ivan Lins and world renowned pianist André Mehmari. After returning to Los Angeles, she joined the LA Master Chorale and is grateful for the privilege of singing with some of the finest musicians in the industry. Recent highlights include performing Frank Zappa's 200 Motels for the 10th Anniversary Celebration of Disney Hall, singing soprano film score queues, and jamming with fellow jazz musicians around town.

##### CAROL HATCHETT

###### Vocal Department

Carol Hatchett is a singer, songwriter, dancer, actress, and choreographer currently residing in Los Angeles since moving west from her native Chicago, Illinois. Carol was one of the infamous "Harlettes", Bette Midler's backup singer/dancers, touring across the country and appearing in Bette's Emmy Award winning Diva Las Vegas HBO Special. She has been featured in the films Ali, Legally Blonde, and Legally Blonde 2: Red, White & Blonde and has worked with recording artists Beyonce Knowles, Kenny "Babyface" Edmonds, Brian McKnight, and Monica. She has also recorded with composer/recording artist Stanley Clarke and Dave Stewart, choreographed for musician/recording artist Sheila E. and Snoop Dogg, worked with directors Tom Hanks, Debbie Allen, P.J. Hogan and choreographers Toni Basil and Fatima Robinson. Carol was also nominated as "Featured Actress in a Musical" by the LA Stage Alliance Ovation Awards and performed in "The Showgirl Must Go On" with Bette Midler at Caesars Palace in Las Vegas. She has recently released an EP of original dance music with The Bareroot.

##### TERESA JAMES

###### Vocal Department

Growing up in Texas, Teresa James started singing and playing piano at a very young age and has been performing ever since. With her band, the Rhythm Tramps, she has toured throughout the US and Europe and has released 8 CDs, receiving a nomination from the Blues Foundation for Contemporary Female Blues Artist of the Year in 2008 and an Independent Music Award nomination in 2010. In addition to working with her band, she has sung for many films and TV shows, including Toy Story 3, Runaway Jury, Hole, The Simpsons, Ellen, Step By Step, to name just a few. She can also be heard singing with Reba McEntyre on the theme to her television show Reba. As a professional session singer, Teresa has also been featured on commercials (for McDonald's, Barbie, Michelob, etc.) and works regularly in the studio with Burt Bacharach, Barry Mann and Cynthia Weil, Steve Dorff, and many others. She has served as a studio coach for many other professional singers and actors, including Andie McDowell, Tommy Castro and the Radio City Rockettes. Some of the artists that she has toured or recorded with include Randy Newman, Bill Medley, Neil Diamond, Eric Burdon, Spencer Davis, Peter Gallagher and others (including a duet with Mickey Mouse). For more info, please visit Teresa's website at [www.teresajames.com](http://www.teresajames.com).

## **KASIA “KC” LIVINGSTON**

### **Composing for Visual Media/Music Business / Music Producing & Recording/ Songwriting/Vocal Departments**

KC has been writing songs since the age of ten. Initially, KC was discovered by Grammy award-winning producer David Foster early in her career. Since then, she has had cuts on many prominent artist's albums, including Flo Rida, Jessie J, Ricki Lee, Britney Spears, Whitney Houston, the Pussycat Dolls, NKOTB, The Wanted, Big Time Rush, Jordin Sparks, Jessica Simpson, Gloria Gaynor, Dream, Eden's Crush, and Toni Braxton, among others. Writer and producer collaborations include: Flo Rida, Jessie J, David Guetta, Alex Da Kid, Britney Spears, Will.I.Am, Scott Cutler, Tokio Hotel, BC Jean, Matt Squire, Carmen Michelle, Freescha, Fraser T. Smith, Victoria Justice, Kevin Griffin, Lindy Robbins, Ashley Gorley, Neon Hitch, Josh Abraham, Ari Levine, Luke Boyd, Brandy, Esmee Denters, Jordyn Taylor, Pixie Lott, Cassie, Rock City, Mike City, Frankie Storm, Bloodyshy & Avant, Danja, Fernando Garibay, Mike Elizondo, Rodney Jerkins, Brian Kennedy, JR Rotem, The Stereotypes, Andre Merritt, Rob Fusari, Dan & Leah, Cathy Dennis, The Writing Camp, Madd Scientist, The Jam, James Fauntleroy, Underdogs, Makeba, Greg Wells, Evan Bogart, Kara DioGuardi, Fred- wreck, Stacy Barthe, Oak, Harvey Mason, Qura Rankin, and Greg Kurstin.

## **DANI PALOMINO**

### **Vocal Department**

Dani Palomino first caught the music bug at age eight when an uncle introduced her to the rock group KISS. Face painting, guitar lessons, and talent shows followed until she discovered her true instrument — voice. Under the direction of Dr. Arthur LA Pierre, Dani learned the basics of vocal technique. She continued to study voice and music theory while earning her bachelor's degree in creative writing from the University of Pennsylvania. In 1991, she released a CD with Philadelphia-based blues band Soul City. In recent years, Dani has studied with Sunny Wilkinson, Kevyn Lettau, Helen McComas, and Bill Brendle. She has recorded for Zenasia International (a company that produces karaoke/sing-along tapes) and with Katia Moraes and Sambaguru, a Brazilian band based in Los Angeles. Dani is an ardent student of American roots music (blues, gospel, hillbilly and jazz) and is currently writing/recording material that explores these genres.

## **PHIL SWANN**

### **Vocal Department**

Phil Swann's career in the industry has spanned over 30-years as a performer, songwriter, producer, teacher & author. His songs have been heard in television, film and have been recorded by numerous recording artists including: Clay Aiken, Lee Ann Womack, Josh Strickland, Blake Shelton, Neal McCoy, Rodney Atkins, Eamonn McCrystal and Lee Greenwood. For the theatrical stage, Swann is the composer of the hit Off-Broadway musical, Play It Cool – 2012 Outer Critics Circle nominee for best new off-Broadway musical; The People vs. Friar Laurence, the Man Who Killed Romeo and Juliet - nominated for three Jeffrey Joseph Awards including Best New Musical (recently published by Samuel French, Inc.); and, DeLEARious Garland Award winner for Best New Score. Other musicals include, In A Booth at Chasen's, Trombone, Neil Simon's Fools the Musical, Shakespeare's Greatest Hits and It Had To Be You - a musical based on the life and songs of the famed lyricist, Gus Kahn. A former staff songwriter and producer for DreamWorks, Swann's production credits include: Helen Slater, The Good Mad, Laura Hall, Kelly McCleod, Danielle Kuri, Roberta Duchak, Dave Aguillo, Dan Nahmod, Adrina Thorpe, and Greg Rowles. Swann is a favorite speaker at various organizations throughout the United States and Canada. His creative workshops have been embraced by The Songwriters Guild of America, the Nashville Songwriters Association, BMI, ASCAP and UCLA, where Swann currently teaches on the art and craft of songwriting, and sits on the Board of Advisors for the school's Music Production Program. In November 2012,

Phil released his second studio album, "Age of Opportunity." Other solo recordings by Swann include his 2011 critically acclaimed CD, Stale Scotch and Cheap Cigars. Also, Phillip Swann is the author of the mystery-suspense thriller, The Mozart Conspiracy, his first novel. The book is now published in Italy under the title, Il Codice Amadeus. Originally from Milton, West Virginia, Swann is a graduate of the American Academy Of Dramatic Arts in New York City and now makes his home in Los Angeles, CA.

## **ROGER TREECE**

### **Songwriting / Vocal Departments**

Roger Treece designs musical experience: composing, arranging, producing, engineering, singing, and teaching. His most ambitious project to date is the 2010 album Vocabularies, for which he composed, orchestrated, recorded, and edited seven compositions for voices, percussion, and virtual & acoustic orchestra. Inspired by the work of Bobby McFerrin and performed by Roger, McFerrin and 50 musicians from around the world, Vocabularies was nominated for three Grammy awards in 2010. As a composer, Treece has been commissioned by musical organizations worldwide, including the Chicago Symphony Orchestra, The United Arab Emirates Ministry of Culture, the Danish Radio Symphony and Choir, the Los Angeles Master Chorale, and the Chicago Children's Choir. His film and television credits include music for the Discovery Channel, Disneyworld, Microsoft, McDonalds, ABC, and The United Way; and is author and singer of hundreds of commercials. His arranging, production, and engineering for artists such as the Manhattan Transfer, Bobby McFerrin, SMASH's Katherine McPhee, Barry Manilow, the New York Voices, the King's Singers, and jazz legend Mark Murphy have earned him five Grammy nominations, 14 Downbeat awards and a First at the Hollywood Film Festival. Treece has also written hundreds of works for high school and college-level choir, orchestra, jazz band and chamber ensemble, many of which are published through Hal Leonard, the UNC Jazz Press, Edition Ferrimontana and Lindalamama. His Circle Songs curriculum, a program of study for singers and choral groups which combines composition, arranging, rhythm, and conducting into one integrated exercise, has been adopted for implementation into the curriculum of the Royal Danish Academy of Music.

## **GENERAL EDUCATION**

## **JENNIFER AVILA**

### **General Education Department**

Jennifer Avila has taught various writing and composition courses at the University of California, Riverside for the last five years — it was at UCR where she is finishing her Ph.D. in English with a dissertation focused on the interdisciplinary ways in which sport functions in 20th century American literature/art and Latina/o literature/art. She has also taught writing, literature, and college research/study skills at University of the West in Rosemead, CA. She completed her Bachelor's and Master's degree in English at California State University, Los Angeles and received her Associate of Arts degree at Pasadena City College. She is very excited to be a part of the music community at LACM. She grew up with and currently has many immediate family members immersed in the music world. Music is a very familiar place for Jennifer and her constant exposure to music throughout her life has created beneficial outcomes toward her teaching career.

## **CASSANDRA COHEN**

### **General Education Department**

It is in Cassie Cohen's nature to connect to nature. As an artist, she is always in a constant search for a collective narrative, what connects us as a species, and those voices that make us human. She believes there is so much art that has been made already, in painting, in literature, and in music, that our stories and experiences and these works of art can inform each other and create a foundation for describing a shared human experience. "Throughout

history, artists, philosophers, and all inquisitive minds have used the artistic expressions of others to launch their own creativity. There are thousands of more connections to be made, linking us all together. By studying the art of any culture, you gain insight into their personal histories, even beyond current events and factual happenings, and find that these are interpretations and records of an experience that unite us as artists in the constant search of expression." As a teacher, Cassie serves as a guide through many of these works and narratives while the students apply the knowledge to their own existence and their own search. Cassie graduated from Rhode Island School of Design in 2010 with a Bachelor of Fine Arts in Illustration. She believes it is most beneficial to an artist to broaden their knowledge of the world around them. Cassie brings an exciting, creative, and innovative practice to general education course work at LACM. "At this point in our lives, it becomes even more important to be able to express ourselves and communicate well with others. I want to be a part of the shared experiences and to guide the next set of creative minds through finding and making really great work!"

## **RAELYNN GARCIA**

### **General Education Department**

RaeLynn Garcia graduated from Cal Poly Pomona with a B.S. in Applied Mathematics in 2008 and an M.S. in 2010 where she earned a 3.92 GPA. She worked as a substitute teacher for Ontario Montclair School district from 2007-2010. Summer of 2010, she taught at ACI Institute in Diamond Bar, teaching algebra classes. Summers of 2009 and 2010, she also taught for the PAGE (Pre-Algebra, Algebra, Geometry, and Enrichment) program at Citrus College. She started teaching at Chaffey Community College and Whittier College in fall 2011. She continues to teach pre-algebra, beginning algebra, intermediate algebra, college algebra, and quantitative reasoning. RaeLynn is still an adjunct at Chaffey College and has always been an employee at Stater Brothers Markets throughout teaching and attending college. Rae- Lynn is dedicated, multi-tasking, and an inspiring teacher for LACM and exemplifies what it means to work hard, challenge yourself, and never give up on your passion!

## **CLEMENS KOWNATZKI**

### **General Education / General Music Department**

Clemens Kownatzki has been a finance executive and market practitioner for two decades. His work in international capital markets gave him unique insights into the world of finance. He is also an experienced and passion-ate musician of many years; he graduated from Musician's Institute in 1987 and was nominated Outstanding Guitar Player of the Year. As a financial expert as well as a musician, he can relate to the world of finance from an artist's perspective and is therefore uniquely qualified to teach personal finance in a way that makes sense to someone who has little or no experience with money matters. His book, Money Music 101, has been the foundation for a personal finance class at LACM tailored to musicians. Clemens earned his MBA degree from the Graziadio School of Business at Pepperdine University and is currently pursuing his Ph.D. in Economics at Claremont Graduate University. He lives in California with his wife and two children.

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