

California Graduate School of Theology



GENERAL CATALOG 2018-2019

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CALIFORNIA GRADUATE SCHOOL OF THEOLOGY

General Catalog 2018–2019

Compiled and Edited by California Graduate School of Theology.

California Graduate School of Theology (Cal Grad) is a non-profit private institution and is granted institutional approval to operate by the Bureau for Private Postsecondary Education and accredited by Transnational Association of Christian Colleges and Schools.

This General Catalog of Cal Grad is not a contract. Cal Grad reserves the right to change without notice any material in this publication including, but not limited to, regulations, policies, tuition, fees, faculty, staff, programs, and courses. This catalog is effective July 1, 2018 to June 30, 2019, and updated annually.

A copy of this catalog may be obtained by request or can be downloaded from the Cal Grad's website www.cgsot.edu.

All correspondence regarding studies at or admission to Cal Grad should be addressed to the Office of Dean of Students at the address below:

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RESPONSIBILITY TO BE INFORMED

It is the student's responsibility to read the information presented in this catalog and to know and observe all policies, procedures, rules, regulations and standards related to his/her program, and the responsibilities of citizenship in the campus community. Regulations will not be waived nor exceptions granted because of a student's unawareness or failure to inform himself/herself of their existence.

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WELCOME FROM THE PRESIDENT

Dear Friends,

Welcome to California Graduate School of Theology (Cal Grad). Cal Grad is an educational institution serving the Lord Jesus Christ and His Church.

As a graduate school, the institution provides learning, training, and resources through which men and women may acquire knowledge and gain skills to develop their ministries in the Lord.

We are an evangelical, multi-denominational, international, and multi-ethnic community. We seek to help fulfill the Church's commitment to the ministry of the Word of God. Through professional development, spiritual formation, the dynamics of pastoral ministry, and the encouragement of Christian lay-leadership, we hope to provide a unique basis for the Church's outreach in the world.

We are committed both to academic excellence and practical relevance, both to personal piety and social responsibility, both to historic orthodoxy and its expression in the scientific culture of our modern world.

Striving to re-shape the institution, the Board of Directors, Faculty, and Administration are making every effort to revise, adjust, and update the school's goals and structures. May Cal Grad truly be a spiritual center providing the finest learning opportunities possible for our students.

Warmly in Christ,

Kang Won Lee
President

NON-DISCRIMINATION POLICY

Recognizing that all persons are God's creation, California Graduate School of Theology (hereafter referred to as Cal Grad) is committed to providing equal opportunity and access in its educational and spiritual programs and activities. The institution provides full compliance with the provision of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

Cal Grad does not discriminate on the basis of race, color, national origin or ethnic origin, gender, or disability in any of its policies, practices or procedures. In some positions, an ability to speak Korean is required.

DISCLOSURE STATEMENTS

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Cal Grad is a 501(c)(3) private, nonprofit, public benefit institution approved to operate under the jurisdiction of the California Bureau for Private Postsecondary Education. Approval to operate means compliance with state standards as set forth in the CEC and 5, CCR.

Cal Grad does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code [11 U.S.C. Sec. 1101 et seq.].

Cal Grad is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: info@tracs.org] and was awarded Candidate Status as a Category IV institution by the TRACS Accreditation Commission on April 25, 2017. This status is effective for a period of up to five years. TRACS is

recognized by the United States Department of Education (USDOE), the Council for Higher Education Accreditation (CHEA), and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE). A student or any member of the public may file a complaint about this institution with TRACS at the contact information listed above. An individual may make an inquiry to TRACS regarding complaint procedures or about issues and concerns that could be considered complaints at which time TRACS will direct the individual to the TRACS website at www.tracs.com with instructions on downloading the packet containing the *Policies and Procedures for Complaints Against Member Institutions*, the *TRACS Complaint Information Sheet*, and the *TRACS Complaint Processing Form*. However, TRACS' response and its obligations to meet the specific timetables outlined in these procedures will begin only after the complainant submits all documents required in the TRACS Complaint Information Sheet.

Any questions a student may have regarding this catalog or Cal Grad that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833; mailing address – P.O. Box 980818, West Sacramento, CA 95798-0818; by E-mail: bppe@dca.ca.gov; Toll free telephone number: 1-(888) 370-7589; Fax: (916) 263-1897; web site address: www.bppe.ca.gov.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling at 1-(888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's web site: www.bppe.ca.gov.

I. INTRODUCTION TO CAL GRAD

1. HISTORY

Cal Grad was established in 1969. From the beginning, Cal Grad committed itself to providing the finest in theological education with a particular focus on preparing men for pastoral ministry to serve the church and society. Committed to a learned ministry for church society, the school welcomes qualified students without regard to denomination, race, sex, or physical disabilities. The school seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities, to engage them in critical discussions about the Bible and theology with probing questions and challenges regarding faith and life in modern world.

Cal Grad established a comprehensive curriculum and a faculty of teachers who were both experienced pastors and experts in their academic disciplines. From its inception, the school has attracted students from over fifty-three denominations worldwide. They are men and women holding graduate degrees who are denominational leaders, psychologists in Christian counseling, administrators and faculty members of colleges and universities, pastors of prominent growing churches, evangelists, and radio-television personalities. The faculty's teaching and writing heavily influenced Christian leaders in America and abroad, including James Kenney and Jerry Falwell.

Cal Grad responded to higher calling to train the men and women of God from foreign countries and commission them back to their countries as missionaries, pastors, and teachers to bring genuine transformation. The expert faculty empowers students with exegetically grounded systematic theology, biblical counseling, apologetics, redemptive-historical hermeneutics, Christ-centered preaching, and extensive historical theology. Today, the school offers various programs to equip students from 13 countries, such as America, South Korea, Japan, Iran, Vietnam, Romania, Philippine, Germany, France, Kenya, Mong tribes, China, etc.

The graduates of Cal Grad now number over 6,000. Many of Cal Grad's graduates are filling important places of ministry as professors, pastors, missionaries, administrators, and directors of Christian Education and Youth Departments.

2. MISSION

Cal Grad exists to bring glory to God through excellence in theological education centered on Christ, faithful to the Scriptures, and rooted in the historical-theological tradition, with the aim of equipping Christian Reformed leaders who serve the church and advance the kingdom of God throughout the world.

3. Institutional Objectives

1. Students will be prepared with a foundation for lifetime learning
2. Students will develop an understanding of a wide variety of academic disciplines, an ability to find and evaluate information related to various disciplines, and the ability to continue their education beyond their current degree program.
3. Students will be equipped with professional competence
4. Students will be confirmed in an understanding of the niche in which they fit for careers and other service
5. Students will become knowledgeable of God's inerrant Word, as well as basic presentation skills
6. Students will develop a deepened passion for spiritual growth by an increasing commitment to spiritual disciplines.
7. Students will develop the ability to articulate the Gospel, articulate principles of spiritual growth, and to explain why these are important to them personally.

4. PHILOSOPHY OF EDUCATION

The Religious Character of Education

The Word of God indicates very explicitly that the education must be fundamentally religious.

In religion, there is no place for neutrality. Although the Progressives in education (John Dewey, Kilpatrick, Bode, *et al.*) said that "education is life," it should be quickly noted that their conception of life is basically wrong. Central to their philosophy is the pragmatic existence of man, rather than the sovereignty of the Creator-Provider God. They were damnably wrong in failing to give God the central place in man's life.

Education is by logical necessity either Christian or non-Christian. Also, because there is no such human being as an irreligious person, since all persons fall into either the true-religion or false-religion category, we can now go on to assert that there is no such thing as an uneducated person. All men are educated, not only to greater or lesser degrees, but most significantly along either true or false lines.

Consequently, it becomes of great importance that we distinguish between Christian and non-Christian, between true and false (pseudo- or mis-) education rather than between the educated and the uneducated.

Any restoration of true beliefs or knowledge must involve the work of the sovereign God. Since knowledge has previously been characterized as a gift from God, and since the sovereignty of God is a central doctrine of Scripture, any partial or complete restoration to that position enjoyed by Adam and Eve before the Fall must include the re-creative work of the Triune God.

This re-creative work of God does not take place apart from the work of man. Human responsibility is also a central doctrine of the Bible: man is called to aid in that restoration.

Our definition must also involve the understandings and relationships which existed between Adam and God, between Adam and Eve, and between Adam and the physical universe. Seeking a restoration of those understandings and those relationships, the Christian recognizes that there is no other way to such restoration than through the last Adam, the Christ. Desiring true understanding and true relationships between himself and the world of nature, the Christian accepts Christ's claim that He is the Truth. All those understandings and all those relationships, finally, must be focused on Him if they are to be true. Constantly striving for such restoration in and through the Christ, education for the Christian will most certainly be sanctification.

Education is the divinely initiated and humanly cooperating process whereby persons grow and develop in Life, that is, in Godly knowledge, faith, hope, and love through Christ. So

stated, the adjective Christian is superfluous to the word education.

Any process, any growth, and any development which takes place apart from the Truth is false. Any education which is not Christian is ultimately not education. It is pseudo- or mis-education. All education, then, is religious, but not all religion is Christianity. And any form of education in which Christ is not acknowledged as King is ultimately anti-Christianity.

Theology must be central to the educational ministry of the church if the ministry is to be true: Bibliology, the doctrine of God, Christology, Pneumatology, Anthropology, Soteriology, Ecclesiology and Eschatology.

The Unity of Education

The soul is a unit and education is a unitary process, aiming at the development of man's essential nature into a harmonious life, full and rich and beautiful.

It is utter folly to think that you can inform the intellect without giving direction to the will, that you store the head with knowledge without affecting the emotions, the inclinations, the desires, and the aspirations of the heart. The training of the head and of the heart go together, and in both the fundamental fact that the student is the image-bearer of God must be a determining factor.

Curriculum in theological education should be comprehensive in dealing with the whole counsel of God.

Education is Covenantal

Life is covenantal from the very beginning. God made a covenant with Adam. But man became a covenant breaker. We are all covenant breakers in that we "fall short of the glory of God." But in Christ God has established a new covenant. In distinction from the first covenant, a covenant of works, it is a covenant of grace. In Christ God is reconstructing the human race. A new racial continuity is established; that of the redeemed. The redeemed, they who accept Jesus Christ as Savior and Lord, are one in Him, who is the Head of the new covenant.

To the redeemed and their children is the promise, "I will establish my covenant between me and thee and thy seed after thee throughout their generations for an everlasting covenant, to be a God unto thee and thy seed after thee." Likewise, "For to you is the promise, and to your children, and to all that are afar off, even as many as the Lord our God shall call unto him." In all covenants, however, there are contained two parts. In this case the promise of God and the obligation that promise brings with it constitute these parts. The obligation is the life of the new obedience, namely, that we cleave to this one God, Father, Son, and Holy Spirit; that we trust in him, and love him with all our heart, with all our soul, with all our mind, and with all our strength; that we forsake the world, crucify our old nature, and walk in a godly life.

Christ is the Master Teacher

God is the first and great Educator. God's revelation is the content of our teaching (truth, salvation and the will of God.)

Jesus was the quintessential Teacher. Jesus was both rabbinic and non-rabbinic. He brought a new paradigm to the rabbinic tradition. Jesus taught using new and distinctive instructional content and methodology in a multicultural setting. He provides the teaching template, the paragon of pedagogy. He was the ultimate authority and the prototype for teaching though He never discussed the subject.

Education is an essential part of Christ's Great Commission to disciple the nations. Pauline epistles are in agreement with the teaching in the gospels. Pastoring is never separated from teaching. Pastor and teacher (Eph. 4:11) is one and the same office.

5. Ethical and Moral Values Statement

As a Christian higher education institution, character is very important at CAL GRAD. As the Lord Jesus taught, character is more than a list of rules. Character is achieved when the reason for rules is written on our hearts. Therefore, our aspiration is that all who study or work at CAL GRAD will be so motivated to be people of character that a list of rules would be unnecessary.

However, we do list a few essential rules:

- Whether we are students or employees, we will treat each other with respect, striving for harmonious relationships
- Whether we are students or employees, we will do our work with integrity (e.g., plagiarism will be avoided, school property will not be misused or used for personal benefit)
- Whether we are students or employees, laws will be obeyed.
- Faculty, staff of Cal Grad are committed to providing quality service and teaching to students and community in a responsive and caring manner
- We all embrace difference, treating others the way they want to be treated

6. STATEMENT OF FAITH (CHRISTIAN BIBLICAL FOUNDATIONS STATEMENT)

Cal Grad adheres to the ancient statements of faith (the Apostles' Creed, the Nicene Creed, and the Creed of Chalcedon) and affirms the historic Christian faith as expressed in the five solas of the Reformation and the consensus of the historic Reformed confessions (Westminster Standards and Three Forms of Unity).

The Bible

The Bible, in its entirety, is the infallible, inerrant, and inspired Word of God; it is divine revelation that carries the full weight of God's authority and to which we are obliged to submit.

The Trinity

Within the Godhead there is a unity of three distinct yet fully divine persons, the Father, the Son, and the Holy Spirit; these three are one true, eternal God, the same in substance, equal in power and glory.

God

God is a Spirit, infinite, eternal, and unchangeable in His being, wisdom, power, holiness, justice, goodness, and truth. God is fully omniscient, omnipotent, and omnipresent, not given to learning or "openness."

Jesus Christ

Jesus Christ is truly God and truly man, having two natures inseparably united in one divine person without confusion, mixture, separation, or division. Each nature retains its own attributes. In the incarnation, Jesus was born of the Virgin Mary, lived a perfect life among us, was crucified, dead, and buried, rose on the third day, ascended to heaven, and will come again in glory and judgment. He is the only Mediator between God and man.

The Holy Spirit

The Holy Spirit is of one substance with the Father and the Son. He eternally proceeds from the Father and the Son, and He dwells in the hearts of believers, effecting their regeneration monergistically and operating in their sanctification synergistically.

Creation

God, by the word of His power, created from nothing the heavens and the earth and all that is in them. He further preserves and governs all His creatures and all their actions according to His most holy, wise, and powerful providence.

Man

After God made the other creatures, He created man, both male and female, in His own image, but because Adam sinned and woefully fell in his responsibility, he and his posterity entered into a state of moral corruption and moral inability and became estranged from their Creator, thus deserving death as the punishment for sin.

Atonement

Because all have sinned, atonement must be made in order for man to be reconciled to God. Jesus Christ made a complete atonement for His people through His substitutionary atoning death on the cross. He imputes His righteousness to all believers securing us full redemption for all who repent of their sin and trust in Him alone for salvation.

The Law

The moral law perfectly reflects the unchangeable character of God and forever binds all people, believers as well as unbelievers.

The Church

Christ has established a visible church, which is called to live in the power of the Holy Spirit under the regulation of the authority of Holy Scripture, preaching the gospel of Christ, administering the sacraments, and exercising discipline.

Christianity and Culture

Cal Grad supports the work of Christian organizations and institutions that confess the final authority of Scripture and lordship of Jesus Christ, and are committed to the implementation of the social and cultural implications of God's commandments for the well-being of man and his environment. Cal Grad especially supports those organizations that condemn the murder of defenseless human beings at the earliest stages of their development and that reject unbiblical definitions of gender, sexuality, and marriage.

Satan

Satan is the evil accuser who slanders God to man and man to God. He is the tempter of men who continually solicits men to sin. He is to be resisted by submitting to God. Satan's final destiny is that of a conquered enemy who now abides under a perpetual curse, whereby he is finally to be cast alive into the lake of fire. There he is to be tormented forever, along with all who refuse repentance and faith in Jesus Christ.

The Last Things

The bodies of men, after death, return to dust, and see corruption; but their souls, which neither die or sleep, having an immortal subsistence, immediately return to God who gave them; the souls of the righteous, being then made perfect in holiness, are received into the highest heavens, where they behold the face of God, in light and glory, waiting for the full redemption of their bodies. And the souls of the wicked are cast into hell, where they remain in torments and utter darkness, reserved to the judgment of the great day. Beside these two places, for souls separated from their bodies, the Scripture acknowledges none.

7. LOCATION AND FEATURES

Location

Cal Grad is located at 11277 Garden Grove Boulevard in the City of Garden Grove, California. This is approximately 25 miles south east of downtown Los Angeles. We are situated in beautiful Orange County, within minutes of churches, parks, playgrounds, and schools, Disneyland, Anaheim Angels stadium, etc. There is an abundance of housing available in the area. The school is conveniently located in proximity to the Los Angeles International Airport and John Wayne International Airport (Santa Ana).

Class Sessions

Classes will be held at the following location:
11277 Garden Grove Blvd., 2nd Floor, Garden Grove, CA 92843

Site

All educational and administrative facilities are located in a spacious and modern building, with several large lecture rooms, an administrative office cluster, and a central hall to accommodate personal interaction. In addition, there is an area for the students to enjoy relaxation, reading, or casual conversation with others.

Library

The library is open from 9am to 6pm, Monday through Friday, except on School holidays. The Library has a collection of materials that adequately undergirds the curriculum. It is the center for scholarly pursuits and has the responsibility to help faculty and students develop intellectually, culturally and spiritually. Therefore, it provides materials and services necessary for research and study. The library houses thousands of cataloged volumes, including adequate theological, biographical, reference, and computer/digital materials, which are all cataloged in Cal Grad's online library system Populi.

If students would like to check out a book, they would need to check it out through a library staff. They would need to bring an ID that shows proof they are a student of this school.

Cal Grad has an agreement with Grace Mission University and Evangelia University which allows Cal Grad students to use their library resources and online subscription databases such as EBSCO host. Our students have full access of the whole library and study area for their use.

II. ADMISSIONS

1. INTRODUCTION

California Graduate School of Theology requires minimum of high school completion or its equivalents for consideration for admission to the undergraduate program. Our graduate programs are open to men and women who show completion of any prerequisite coursework/degree or its equivalent from an accredited college or institution in the United States. In the case of coursework/degree completed in foreign institutions, it shall be evaluated from an agency recognized by the U.S. Department of Education. Cal Grad does not accept ability-to-benefit students at this time.

In requiring the B.A. or B.S. degree or its equivalent for admission to graduate degree programs, Cal Grad recognizes the importance of a broad education as a foundation for specialized theological study. A bachelor's degree must include works in the major fields of humanity and science which gives students the discipline and general information valuable for theological study and the work of the ministry. Adequate attention should be devoted to English grammar and composition, literature, speech, logic, and history.

Furthermore, part of the admissions process is to see those that demonstrate evidence of being born again, and are endowed with the necessary spiritual gifts.

Applicants are considered without regard to gender, national origin, or handicap. However, the school reserves the right to refuse admission to any individual who does not confess Christ as his or her personal Savior.

2. ADMISSION REQUIREMENTS

Undergraduate Programs

- a. Admission Application Form with a \$100 non-refundable application fee.
- b. Proof of completion of high school such as diploma, official transcripts, and certificate of graduation. Documents from other colleges and universities are also required if you are a transfer student.
- c. Personal Identification: All applicants are required to submit a copy of personal identification such as a state driver's license, passport, visas, or any government issued photo identification.
- d. References from Three (3) Individuals from the applicant's pastor, a high school teacher or a college professor, and a professional or business-related individual. Recommendation Forms are included in the Application Form.

Graduate Programs

- a. Admission Application Form with a \$100 non-refundable application fee.
- b. Official Transcripts and certificates of graduation from the all colleges and universities attended that show conferral of qualifying degrees (minimum of bachelor's).
- c. Personal Identification: All applicants are required to submit a copy of personal identification such as a state driver's license, passport, visas, or any government issued photo identification.
- d. References from Three (3) Individuals from the applicant's pastor, a high school teacher or a college professor, and a professional or business-related individual. Recommendation Forms are included in the Application Form.
- e. Ecclesiastical Reference (for M.Div. and D.Min. program): This must be a letter from the official board of the church of which the applicant is a member, stating that he/she is in good standing and full fellowship, and is endorsed by them as a potential candidate for a service in the ministry.

3. ADMISSION PROCEDURE

Evaluation

When all required information is received by the Director of Admissions & Records, applicants are evaluated on the basis of their academic, professional record, and/or the extent and quality of their involvement in Christian service, their apparent gifts and promise for Christian ministry, and their references.

Notification of Admission

After reviewing the credentials submitted, the office of Admission will notify the applicant of its decision regarding admission by email. Matriculation for course work is contingent upon receipt of an official transcript showing completion of any prerequisite coursework/degree.

4. INTERNATIONAL STUDENTS

English Proficiency

In addition to the general requirements stated above, all international students applying for admission in the English-language program must submit at the time of application a score of not less than 70 (Internet Based Test) on the Test of English as a Foreign Language (TOEFL), or its equivalent. The test must include the writing section (TWE). To register for the TOEFL/TWE test, applicants may check the web address <http://www.ets.org>

In most cases, if less than three years of applicants' secondary schooling was with English as the language of instruction, they must meet Cal Grad's English proficiency requirement. This requirement, therefore, may be waived for BA applicants who have earned a high school degree in which the language of instruction was in English. It can also be waived for the Masters and Doctorate applicants who have come from an accredited institution of higher learning in which the language of instruction was English.

Those who do not meet that standard should take an WebCAPE English proficiency placement exam at Cal Grad and obtain a passing score.

Korean Language Program

Korean-language program applicants are not required to submit a TOEFL score for admission to Cal Grad. This is for applicants who have earned an academic degree from an accredited institution of higher learning in which the language of instruction is a 12th grade level and higher.

However, if you are admitted to our school, you may be required to take a WebCAPE English-language placement exam and obtain a passing score.

Student Visa

Cal Grad is a SEVIS approved school, authorized by the USCIS to issue certificate of eligibility documents for the F-1 student visa (I-20). International students who need an I-20 form to apply for a student visa must be accepted for admission to Cal Grad and provide a financial guarantee for themselves and all dependents who will accompany them to the United States.

The financial guarantee must be from the source(s) that will actually provide the funds for the student's study and living expenses. This can be done by:

- (a) showing that they are sponsored by a responsible Christian organization which will commit itself to guarantee the necessary support and round-trip transportation for the student and his or her dependents (if they are to accompany the student to the school); or
- (b) demonstrating by a letter from a bank or savings institution that the student has on deposit sufficient funds to cover tuition, other school fees, living expenses for the student and family, and round-trip airfare; or
- (c) providing the same proof from other individuals or organizations who wish to contribute to the student's support.

International applicants who require an F-1 visa should submit their applications at least six months prior to the semester in which they intend to enroll. The application file should be completed (including transcripts, financial guarantees, etc.) at least 90 days before the student's

planned date of arrival to allow sufficient time for the visa application process. International applicants are required to submit official documentation of all postsecondary (college level) education. Appropriate visa documents (I-20) will be sent to the student upon admission to Cal Grad and receipt of an acceptable financial guarantee.

The student may be required to deposit in advance to the school a portion of the financial guarantee to ensure that sufficient funds are available for initial expenses upon the student's arrival in the United States.

Questions regarding visas should be addressed to the School DSO, by phone 714-636-1722, by fax 714-636-1725, or by email at info@cgsot.edu.

International students on F-1 visas are required to maintain valid visa status throughout their stay at California Graduate School of Theology. These students must comply with all federal regulations pertaining to their visa status including, but not limited to, full-time enrollment throughout their stay at Cal Grad in order to remain in good standing with the school.

However, Cal Grad cannot vouch for student status, nor any associated charges. All it can offer are F-1 student visa (I-20).

5. OTHER ADMISSION POLICIES

Readmission

Students who have withdrawn from Cal Grad, and were in good academic standing at the time of withdrawal, must apply for readmission through the Admissions & Record's Office. An application for readmission, an application fee, a letter of endorsement and references are required for readmission. Students are readmitted under the same academic standing as at the time they left Cal Grad.

The same policy holds for those who have been dismissed from the school due to academic performance: they must submit a new application for readmission, and if approved, he or she will be readmitted under probationary status for one semester.

Auditing

Most courses may be audited by individuals who want to learn more about the Word of God, but do not desire a degree. In addition, most courses may be audited by regularly admitted students with permission of the instructor and subject to availability of classroom space. Full-time students may audit courses free of tuition, but will not receive any credit. Audited courses are recorded on the transcripts of all students as "Audit."

Transfer Credits

Course credits with passing grades earned at other graduate theological schools and seminaries are accepted at full value to the extent that the courses are comparable to Cal Grad's stated requirements. The maximum amount of credit transferable is listed under each degree description. Cal Grad does not offer or award credits for prior experiential learning.

Academic work completed at accredited institutions, or at schools in Korea that have recognition from the ministry of education, may be transferred into Cal Grad programs if the work fits into our curriculum. In some cases, work from an unaccredited school may be transferred. See evaluation procedures below.

A student should not merely assume that previous credits will transfer. No university guarantees acceptance of credits from another university. Accreditation greatly enhances the likelihood of appropriate credits to be transferred. Among other considerations, Cal Grad requires that previously earned credits have earned a minimum grade of "C" for undergraduate degrees and a minimum grade of "B" for graduate degrees, have been earned within the past 10 years, and that the courses meet the curriculum requirements of the degree being attempted. If the coursework meets these requirements, and is from an accredited school, transferability is likely.

To request transfer of credits, students must arrange for their previous schools to send official, sealed transcripts to the student. The student must not open the envelope or disturb the official seal. Bring the transcripts to the Director of Admissions & Records for evaluation. If the

student believes that denied credits should have been approved, he or she may inform the Director of Admissions & Records that the student wishes to appeal the decision. In such a case, the Director of Admissions & Records will ask the Dean of Academic Affairs to review the decision.

EVALUATION PROCEDURES: Students can help facilitate the credit evaluation process by bringing syllabi, textbooks or other materials from the courses he or she wishes to transfer. The evaluator(s) may contact the school to explore information such as faculty credentials, library volumes, accredited schools accepting their credits, etc. This is especially important for any work to be considered from an unaccredited school in the US, Canada or Korea. For work from other countries, the student may need to pay a fee for Cal Grad to have credits evaluated by an outside agency.

It is very important that a student who wishes to transfer credits bring a transcript of past work when he or she first starts to study at Cal Grad. It is crucial that before a student starts to take courses at Cal Grad, the student knows which courses will or will not be transferred into this school. Otherwise a student may take courses again that were not needed, or may not be planning to take course at Cal Grad that will still be required in order to graduate.

The transfer credit is granted when the completed "Certification of Transfer Credit" is submitted by the student and is accepted by the Office of Admissions & Records.

If a student wishes to discuss transferability from Cal Grad to another school, he or she may contact the Director of Admissions & Records or the Dean of Academic Affairs.

Cal Grad accepts credits from any accredited institutions and/or from the list of articulation below. Cal Grad does not accept credits through challenging examinations and achievement tests. However, certain courses will be examined by the Faculty to see if the unit can be transferable. For specific amount of credited accepted, look at each respective degree's description page.

Articulation

Cal Grad has articulation agreements with the following schools:

World Mission University
500 Shatto Place
Los Angeles, CA 90020

International Reformed University And Seminary
125 S. Vermont Ave.
Los Angeles, CA 90004

Midwest University
851 Parr Road
Wentzville, MO 63385

Grace Mission University
1645 W. Valencia Drive
Fullerton, CA 92833

Presbyterian Theological Seminary in America
15605 Carmenita Road
Santa Fe Springs, CA 90670

Evangelia University
2660 W. Woodland Dr. #200
Anaheim, CA 92801

Notice Concerning Transferability of Credits and Credentials Earned at Our Institution

The transferability of credits you earn at Cal Grad is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree, diploma, or certificate you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree, or diploma, or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Cal Grad to determine if your credits or degree, diploma or certificate will transfer.

III. FINANCIAL INFORMATION

1. TUITION AND FEES PAYMENT POLICIES

At Cal Grad, every effort is made to maintain student school expenses at a moderate level. However, tuition, fees, and other expenses are subject to change without notice.

Payment may be made in person during the hours of 9:00am to 5:00pm Monday through Friday. Tuition and fees are due during the registration period for each semester and winter/summer intensive sessions.

Financial Aid

Cal Grad does not currently participate in federal and/or state financial aid programs, nor does Cal Grad offer or administer institutionally funded grants and loans to pay for the cost of an educational program.

If the student receives federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal financial funds.

Loans obtained from outside sources are not under the purview of the Cal Grad's responsibility and/or authority. Financial Aid, for our students, is donated primarily by private individuals and local churches in the area. However, if a student obtains a loan from a private source, e.g., bank, credit union, loan company, the student has the personal responsibility to repay the full amount of the loan plus any interest that has accrued, less the amount of any refund.

Cal Grad offers the scholarship for students in good academic standing (minimum 3.5 semester GPA), and/or missionaries on furlough, and/or missionary candidate, and/or their family.

Delayed Payment Plan

Students unable to make full payment at the time of registration may elect to pay under the Delayed Payment Plan. A \$25.00 handling fee is assessed for this plan. This

plan breaks the tuition into three payments: the first one-third payment is due at the time of registration together with the \$25.00 handling fee; the second one-third payment is due by the end of the 4th Week of the semester; and the third and final payment must be made by the end of the 8th Week of the semester. Failure to make either the second or third payment on time will result in an additional \$25.00 handling fee. All account balances must be cleared by the time of final examinations.

Cancellation, Withdrawal, and Refund Policy

Students have the right to cancel their enrollment. The school shall refund 100% of the amount paid for institutional charges, less a reasonable deposit or application fee not to exceed \$250, if notice of cancellation is made through the attendance at the first class session, or the seventh class day after enrollment, whichever is later.

Non-attendance does not constitute withdrawal. Withdrawing without approval will result in a failing grade.

Any notification of withdrawal or cancellation, and any requests for refund must be made in writing. To cancel enrollment/registration or withdraw completely from Cal Grad, the student must deliver or send via certified mail a signed and dated "Withdrawal/Cancellation Form" to:

Office of Admissions and Records
California Graduate School of Theology
11277 Garden Grove Blvd., Garden Grove, CA 92843

For the purpose of determining a refund under this criteria, a student shall be deemed to have withdrawn if any of the following occurs:

1. The student notifies the school of the student's withdrawal or the actual date of withdrawal, whichever is later.
2. Class or classes were canceled by the school.
3. The student was not officially added to the class from the waiting list.
4. The school terminates the student's enrollment for failure to maintain satisfactory progress, failure to abide by the rules and regulations of the school,

unexcused absences in the excess of maximum set forth by the school, and/or failure to meet financial obligations to the school.

The date the completed withdrawal petition is submitted by the student will be official withdrawal date.

The student has the right to withdraw from a course after instruction has started and receive a pro rata refund for unused portion of the tuition and other refundable charges if the student has completed 60% or less of the period of attendance. If the student has completed more than 60% of the term, there will be no refund.

Furthermore, any charges collected from a student which Cal Grad had for the purpose of paying to a third party, such as license, transcript evaluation, application, and examination fees, or any other similar fees or charge, shall be refunded in full if they had not already been paid to the third party at the time of the student's withdrawal or cancellation. Refunds will be issued within 45 days of cancellation.

All instructional materials must be returned within fifteen (15) days from the first day of class in its original condition for a full refund. After 15 days, the student will receive a refund only for the materials that have not yet been taught in class.

The refund shall be calculated as follows:

- The amount owed is the total amount of tuition paid multiplied by a fraction, with the numerator as the number of class hours the student has not attended but paid for, and the denominator as the total number of class hours for which the student has paid. The refund does not apply to fees identified as "non-refundable". No refunds are due once the student has received 60% of the scheduled hours of instruction in any given period of attendance.

2. SCHEDULE OF TOTAL CHARGES FOR PERIOD OF ATTENDANCE

Tuition

Course (ESL)	\$2000/course
Semester Unit (B.A.)	\$200.00/unit
Semester Unit (M.A., M.Div.)	\$220.00/unit
Semester Unit (D.Min.)	\$270.00/unit
Audit Fee	\$150.00/course

Student/staff/faculty spouse 50% of above rates

(Note: Does not apply to tuition for dissertation units)

Fee (non-refundable and per incident, unless otherwise specified)

Application Fee (non-refundable)	\$100.00
Registration Fee (non-refundable)	\$20.00
Late Registration Penalty Fee	\$100.00
Student Fee (non-refundable)	\$45.00/sem.
Continuation Fee	\$100.00/year
Official Transcript	\$20.00/copy
Registration Confirmation	\$20.00
Graduation Confirmation	\$50.00
Graduation Fee (B.A.)	\$300.00
Graduation Fee (M.A., M.Div.)	\$350.00
Graduation Fee (D.Min.)	\$500.00
Initial I-20 Issuance Fee for Student (non-refundable)	\$300.00
Transfer I-20 Issuance Fee for Student (non-refundable)	\$150.00
I-20 for Dependent (Each) (non-refundable)	\$100.00
I-20 Replacement	\$25.00/person
I-20 Renewal for Student	\$100.00

Books and supplies (approximate)

First year (approximate)	\$500.00
After first year (approximate)	\$400.00

Student Tuition Recovery Fund (per semester)

English as a Second Language	\$0.00
Bachelor of Arts in Religion	\$0.00
Master of Arts in Religion	\$0.00
Master of Divinity	\$0.00
Doctor of Ministry	\$0.00

3. SCHEDULE OF TOTAL CHARGES FOR ENTIRE EDUCATIONAL PROGRAM

English as a Second Lang. (3 sem.)	Cost
Application Fee (Non-Refundable)	\$100
Registration Fee (Non-Refundable)	\$60 (3 sem.)
Student Fee (Non-Refundable)	\$135 (3 sem.)
Tuition – 6 courses @ \$2,000/course	\$12,000
Books and supplies (approximate)	\$500
Certificate Fee	\$50
Total:	\$12,845

Bachelor of Arts in Religion (4 yrs)	Cost
Application Fee (Non-Refundable)	\$100
Registration Fee (Non-Refundable)	\$160 (8 sem.)
Student Fee (Non-Refundable)	\$360 (8 sem.)
Tuition - 120 units @ \$200/unit	\$24,000
Books and supplies (approximate)	\$900
Graduation Fee	\$300
Total:	\$25,820

Master of Arts in Religion (3 yrs)	Cost
Application fee (Non-Refundable)	\$100
Registration fee (Non-Refundable)	\$120 (6 sem.)
Student Fee (Non-Refundable)	\$270 (6 sem.)
Tuition - 60 units @ \$220/unit	\$13,200
Books and supplies (approximate)	\$900
Graduation Fee	\$350
Total:	\$14,940

Master of Divinity (4 yrs)	Cost
Application fee (Non-Refundable)	\$100
Registration Fee (Non-Refundable)	\$160 (8 sem.)
Student Fee (Non-Refundable)	\$360 (8 sem.)
Tuition - 90 units @ \$220/unit	\$19,800
Books and supplies (approximate)	\$1,200
Graduation Fee	\$350
Total:	\$21,970

Doctor of Ministry (3 yrs)	Cost
Application fee	\$100
Registration Fee (Non-Refundable)	\$120 (6 sem.)
Student Fee (Non-Refundable)	\$270 (6 sem.)
Tuition - 42 units @ \$270/unit	\$11,340
Books and supplies (approximate)	\$800
Doctoral Dissertation Fee	\$1,500
Graduation Fee	\$500
Total:	\$14,630

4. STUDENT TUITION RECOVERY FUND

“The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.”

“It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the

institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.

3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or

event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number."

Note: Authority cited: Sections 94803, 94877 and 94923, Education Code. Reference: Section 94923, 94924 and 94925, Education Code.

IV. ACADEMIC REGULATIONS

1. COURSE PLANNING AND REGISTRATION

Semester System

Cal Grad operates on the semester system that consists of two sessions called semesters during the academic year with about 15 weeks for each semester of instruction. The unit for counting credit is the semester hour, which consists of one fifty-minute period of class work per week in a normal semester.

In addition to the normal Fall and Spring semesters, concentrated modular periods are offered in the summer and winter in short intensive time-frames. These course schedules are designed especially for the busy pastor and Christian school teacher or administrator who cannot make long term commitments toward an advanced degree program.

Full-Time Equivalent Student

Enrollment in Cal Grad is measured in full-time equivalent (FTE) students. A FTE status is the equivalent of 12 units of student course credit in bachelor's program, and 9 units in master's program and doctorate programs. If a student wants to be considered as a full scholarship beneficiary, he or she should keep this FTE status in all times.

Definition of a Credit Hour

A credit hour is defined as being one hour of classroom or direct faculty instruction with a minimum of two hours of out-of-class work each week of an academic term. Cal Grad is on a semester system and credit hours are designated as semester units. A regular semester has a minimum of 15 weeks of instruction.

Course Selections

Each student upon entering Cal Grad is assigned to an advisor. Students should understand that all questions concerning academic problems should be taken first to the advisor and only later, when a problem remains unresolved, to the Office of Admissions & Records. Required courses are offered on a regular basis and

elective courses are generally offered on a rotating basis. Information on the elective courses offered for any given semester can be obtained from the Office of Admissions & Records.

Registration

Registration is the process whereby students sign up for specific classes and pay all assessed fees.

All students will not be admitted into classes without formal registration. Registration instructions for students are included in the Class Schedule issued prior to the beginning of each semester.

A student who does not register during the official registration period will be assessed a Late Registration Fee.

Adding and Dropping

Any changes after a student and an advisor have arranged the student's semester program are discouraged. No course can be added after the third week of classes. Any course dropped during the first three weeks will not be recorded on the student's permanent record. From the beginning of the fourth week of classes through the end of the fifth week of instruction, all drops will be recorded as a "W," Withdrawal. No course is considered officially added or dropped until the proper form is submitted to the Office of Admissions & Records in order that the student's schedule may be properly changed.

Auditing

A student who wishes to audit, or take courses without credit, must indicate his or her intention at the time of registration. Audit students do not take examinations, and are not required to complete assignments. Courses audited cannot be counted toward meeting graduation requirements, and also cannot be taken in subsequent semesters for credit. Only lecture courses may be audited.

Independent Study

Students are allowed to apply for a certain amount of Independent Study units each semester for the M.A.R., M.Div. and D.Min. degrees. Details on how many are permitted for each degree are listed under each degree program description in the Degree Programs section of this catalog.

2. GRADING SYSTEM

All work is graded with letters which are assigned points as follows:

Grade	Description	GPA	Percentage
A	Excellent	4.00	93-100
A-		3.70	90-92
B+		3.30	87-89
B	Good	3.00	83-86
B-		2.70	80-82
C+		2.30	77-79
C	Satisfactory	2.00	73-76
C-		1.70	70-72
D+		1.30	67-69
D	Poor	1.00	63-66
D-		0.70	60-62
F	Fail	0.00	0-59
FN	Fail for Not Enough Attendance		
I	Incomplete		
W	Withdrawal		
AU	Audit		
P	Pass (70% or above)		
NP	No Pass (below 70%)		
R	Retake		

Grade Point Average

A student's GPA is calculated by dividing the student's total number of earned points by the number of semester hours attempted. The grade of W is not used in calculation of the GPA.

Incomplete

The grade of "I" will be assigned by the instructor only if the student has been unable to complete the course on time due to extenuating circumstances, including illness, but not, for example, time conflicts with work. Students must submit a petition for an Incomplete grade to the instructor and must be approved by the Office of Admissions and Records *prior to the deadline for grades for all work submitted, which is two weeks after the close of the term.*

Each Incomplete must be made up by the end of the semester following the semester for which it was granted. If the work is not completed and submitted by the deadline, the grade designated by the instructor at the time the request for the "I" was made will be recorded. Extensions of Incompletes are rarely granted, only in exceptional circumstances.

Changes in Grades

All grades will be recorded in the Office of Admissions & Records as reported by the instructor in each course. Once grades are recorded, only the instructor, or in special cases, the Academic Dean, can submit requests for changes in writing to the Office of Admissions and Records.

3. ACADEMIC PERFORMANCE

Class Attendance Requirement

All students are expected to attend all classes, except under extenuating circumstances. Excusable circumstances include illness, injury, childbirth, death of a family member, or other serious events.

Three (3) instances of tardiness are also counted as an absence. Tardiness would be left to the discretion of each professor. All students must have 80% attendance of all courses, regardless of the nature of the absences. Those students who fail to maintain satisfactory class attendance in any subject shall not be permitted to take the final exam in that particular subject. If attendance fails to improve, the instructor, at his/her discretion, may dismiss a student for unsatisfactory attendance.

Leave of Absence

If a student cannot maintain progress on a degree program for more than one term, then he or she must request a leave of absence from the Academic Dean. A leave of absence may be granted for reasons relating to family or economic hardship, and allows one to resume his or her studies without having to apply anew for admission. The student must request to the Academic Dean in writing, either via email or mailing address. The

student will then be notified directly by the Dean within a week from the time the student made a request. A response will be determined by the level of immediacy it requires.

Program Length

Students are usually expected to complete each program within the following time frame:

B.A.R. degree in 4 years;

M.A.R. degree in 3 years;

M. Div. degree in 4 years;

D. Min. degree in 3 years;

The maximum time frame allowed for students to complete a program is 150% of the normal program length, namely 6 years for the bachelor program; 4.5 years for M.A.R. and D.Min. programs, 6 years for M.Div. programs. An extension may be granted for special circumstances.

Academic Probation, Suspension, and Dismissal

Students are encouraged to frequently check their GPA with the Office of Admissions & Records. Office hours are from 9am-5pm Monday through Friday. If students who do not maintain a cumulative grade point average of 2.0, they will be placed on academic probation for one semester, and will be notified in writing. Students will still be able to attend school, and can always check the status of their GPA. They also have a right to ask Instructor/Professor on how they are doing in each respective class. However, at the end of the probationary semester, if the student has not achieved the required minimum grade point average, the student will be suspended from Cal Grad.

Under extenuating circumstances, the student may appeal the suspension in writing to the Admissions Committee. All decisions made by the committee shall be final. Requests for an appeal must be made within the first five days of the semester of suspension. The results of an appeal are conveyed to the student as soon as possible. In the event that the appeal is denied, the student will be dismissed from the school, and will receive a "W" in all courses for the semester. Dismissals are considered final.

Satisfactory Academic Progress

Federal regulations (CFR 668.34) require that, in order to

be eligible for assistance from Title IV student aid, all students (full-time, part-time, undergraduate, and graduate) applying financial aid must maintain satisfactory academic progress toward completion of their degree. All students who receive institutional, federal and state financial aid must meet the academic standards of Cal Grad and the standards of satisfactory academic progress defined by federal regulations as follows:

- **Maximum Time Frame** – students must complete their degree within a maximum period of 150% of the published length of the academic program. Federal regulations state that students ineligible when it becomes mathematically impossible to complete their program within 150% of the published program length.
- **Minimum Pace of Progression** – students must complete 66.67% of all attempted courses. To calculate the Pace of Progression, divide the cumulative number of credits successfully completed by the cumulative number of credits attempted.
- **Minimum GPA** – students must maintain a cumulative GPA of 2.30 for undergraduate and 3.00 for graduate at the end of each term.

4. DEGREE COMPLETION

Students must be in good academic standing in order to graduate. Some degree programs have additional requirements that must be met before a student is able to graduate. Details are outlined under each degree program description in this catalog. Students are responsible for meeting the graduation requirements set forth in the catalog published at the time of their matriculation for the degree they are seeking. All candidates for graduation must be approved by the Degree Committee. To receive this endorsement, students must have acted responsibly in manifesting wholesome Christian character and adhering to the standards of this school.

Students who change programs are responsible for meeting the graduation requirements of the new program.

Students who take an extended leave of absence for more than one year are subject to the graduation requirements in effect at the time of their reinstatement unless written permission was obtained prior to the extended leave.

Intent to Graduate

Students who plan to participate in commencement must complete and submit an Intent to Graduate application to the Office of Admissions and Records. This must be done no later than the beginning of the Spring Semester of the year in which the student plans to graduate. Prior to commencement, the Office of Admissions & Records will evaluate each candidate's academic record. Copies of the evaluations will be sent to the student, his or her advisor, and the Academic Dean.

Financial Obligations

In addition, students must clear their accounts of any remaining balances before graduation. Students who fail to do this will not have access to any services, including transcripts, conferral of degree, diploma, or enrollment into another degree program.

Bible Contents Exam

B.A.R., M.Div., and M.A.R. students must pass basic knowledge of the content of the Bible as an essential prerequisite for ministry. The Bible Content examination is intended to assess one's knowledge of stories, themes and pertinent passages in the Old and New Testaments. All entering students shall take the exam to show the level of their Bible content knowledge before the registration. For the entering students, there is no minimum score. The B.A.R. graduating students should be able to demonstrate above 70% of score for graduation while M.A.R. and M.Div. students should be above 80 % of score for graduation.

Comprehensive Exam

Upon successful completion of course work, Master students, both M.A.R. and M.Div. students must take a qualifying exit exam with a score of 80% or above. This exam serves as a capstone to the program by testing students' comprehension of course work.

Dissertation Requirements

Students are encouraged to give thought to the choice

of a dissertation topic from the very beginning of their programs. Dissertation proposals must be submitted to the Dean of Academic Affairs within two years of initial admission into the program. Upon approval of a proposal, an advisor will be selected and assigned according to the student's topic of research. Dissertations must be worthy of publication and demonstrate the student's ability to conduct independent research, deal constructively with theological issues, and communicate clearly and effectively in written English. Specific instructions and due dates appear in the manual on dissertations.

Students who wish to attend commencement services in May must finalize their dissertation by the first of May. If they cannot complete it by this time but still wish to participate in commencement ceremonies, they may petition for an extension. The student must show that he or she is able to complete his or her dissertation by August 31 of the same year in order to be approved for an extension. In the case that the student is not able to complete it by August 31, the student will graduate the following May.

Maximum Time Limit

D. Min. candidates must pass their dissertations within two years after the completion of their coursework. Students are required to be enrolled continuously until completion of their doctoral degree. Also, all doctoral students should accomplish their degree within 6 years from the admitted year. A student who needs more than seven years is required to submit an application to the Administrative Committee stating specific reasons for one three-year extension and upon review, approval will be given.

Commencement

All candidates for graduation are expected to participate in the annual commencement exercises which take place at the close of the Spring Semester. Those who cannot attend the commencement because of extenuating circumstances must make a formal request in writing to the Office of Admissions & Records to receive the degree in his or her absence.

5. STUDENT RECORDS AND TRANSCRIPTS

Confidentiality of Student Records

Cal Grad follows the Federal Family Education Rights and Privacy Acts of 1974 (20 U.S.C. 1232g) and regulations adopted thereunder (34 C.F.R. 99) and California Education Code, Section 67100 et seq., which state that educational institutions shall not release educational records to non-school employees without prior consent of the student.

Right of Access

Also in accordance with the same regulations, with a few exceptions provided by law, students at Cal Grad may see any of their educational records upon request. Students are also entitled to copies of all records to which they have access. Students further have the right, under established procedures, to challenge the factual accuracy of the records, should they find discrepancies between the school records and their own. Students also have the right of access to recommendations and evaluations in the cases of admissions and applications for employment.

Transcripts

Official transcripts are issued by the Office of Admissions & Records only at the *written request* of the student together with the \$20.00 transcript fee. The student must give his/her full name used while enrolled in the school, date of birth, Student or Social Security number, dates of attendance, and degree(s) received, if any. No transcripts will be issued for anyone who has failed to meet any financial obligations to Cal Grad.

Retention

Student transcripts will be permanently retained by Cal Grad and other pertinent student records will be maintained for a period of 5 years from the student's date of completion or withdrawal. Other school documents (educational programs, curriculum, institution member's information, etc.) shall be maintained for a period of five years at the school's main campus in the State of California.

V. ENGLISH AS A SECOND LANGUAGE

1. DESCRIPTION

Mission and Purpose

The purpose of the ESL program is to prepare men and women for furthering their education, so they can eventually take courses to minister in Church and society. The school welcomes qualified students without regard to denomination, race, sex, or physical disabilities. The school seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities, to engage them in critical discussions about the Bible and theology with probing questions regarding faith and life in today's world.

Objective

The ESL program provides students, prospective employers, and others with documented evidence of persistence and academic accomplishment in ESL. Each course must be completed with a "P" (Pass) grade. Students will be in classroom settings, and each program will require class textbooks to be used. Each course will provide apt methods of instruction. Those may range from Power point presentations, whiteboards, and/or handouts depending on the discretion of the Instructor or Professor.

Learning Outcomes

Upon completion of this certificate, students will be able to:

- Demonstrate comprehension of an ability to read critically a variety of genres of authentic texts.
- Demonstrate ability to write expository essays and academic summaries
- Demonstrate ability to use various grammatical structures to establish sequence and coherence
- Speak with increasing confidence, fluency, and control in formal and informal oral communication

- Recognize and correct pronunciation and speech problems that impede successful communication

Admission

A minimum of high school diploma or equivalent is required for admission to the ESL program. Initial recommended placement in the credit ESL program is based on results of the ESL Placement Examination (WebCAPE); for continuing students, successful completion of courses with letter grades requires a grade of "C" or higher. ESL courses are not intended for native speakers of English.

2. COURSE REQUIREMENTS

Courses Required for the English as a Second Language program:

Required Courses [160 hours each course]

- ESL111 Beginning Level 1
- ESL112 Beginning Level 2
- ESL121 Intermediate Level 1
- ESL122 Intermediate Level 2
- ESL131 Advanced Level 1
- ESL132 Advanced Level 2

960 hours total.

3. COURSE DESCRIPTIONS

ESL111 Beginning Level 1 (160 hours)

The objective of this course is to provide an introductory understanding of English. It primarily focuses on basic grammar acquisition, vocabulary building, pronunciation and spelling, and strengthening listening comprehension.

ESL112 Beginning Level 2 (160 hours)

Prereq.: ESL111 or placement test

Continuation of introductory level of English. Focus on basic grammar structure and simple verb tenses, writing short descriptive sentences and questions. Confidence building in using English for simple everyday situations in speaking and listening. Basic vocabulary building, spelling patterns, and reading comprehension.

ESL121 Intermediate Level 1 (160 hours)

Prereq.: ESL112 or placement test

This course introduces students to more complex aspects of English grammar, such as expressing future time in varied ways, ability, making use of possessives, comparisons, and expressing ideas with modal verbs. All grammatical topics are introduced by way of a holistic, communicative approach which includes listening tasks, oral production, realistic writing tasks, and reading comprehension.

ESL122 Intermediate Level 2 (160 hours)

Prereq.: ESL121 or placement test

Continuation of intermediate level of English. At this level, the goal is to prepare students to deal effectively in spontaneous communication situations. Idioms are taught with more focus. Reading texts focus on more specific, academic topics. Grammar structures are dealt with in a more comparative way. All grammatical topics are introduced by way of a holistic, communicative approach with includes listening tasks, oral production, realistic writing tasks and reading comprehension.

ESL131 Advanced Level 1 (160 hours)

Prereq.: ESL122 or placement test

This course prepares the student as they approach college-level English skills. Fluency-based exercises improve students' confidence in comprehending and speaking English. Students may engage in controversial class discussions and conversations and texts work to further understanding of American slang and idioms.

ESL132 Advanced Level 2 (160 hours)

Prereq.: ESL131 or placement test

Continuation of advanced level of English. Advanced reading skills and strategies, with authentic reading texts of a variety of genres used to support written composition

work. Practice in writing summaries, expository essays and essay tests. Advanced level vocabulary and grammar study. Language skills integrated on the basis of academic tasks and content.

VI. BACHELOR OF ARTS IN RELIGION

1. DESCRIPTION

Mission and Purpose

The purpose of Bachelor of Arts in Religion is to prepare men and women for faithful ministry in Church and society. Committed to a learned ministry for church and society, the school welcomes qualified students without regard to denomination, race, sex, or physical disabilities. The school seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities, to engage them in critical discussions about the Bible and theology with probing questions regarding faith and life in today's world.

Objective

The Bachelor of Arts in Religion degree program is designed for students who have successfully attained a high school diploma or its equivalent and who desire introductory academic instruction in religious studies/theology. This program is designed as the educational and spiritual foundation for a future in Christian ministry, Christian education, and supplying the Christian man or woman with an education that will assist in their Christian life as a disciple of Jesus Christ. This program may also serve as the foundation for the Masters' degree program of study in theology or divinity.

Program Outcomes

- A. Students will become knowledgeable of God's inerrant Word, as well as competent in its interpretation, proclamation and application
- B. Understands the concept of worldview, as well as differences between Christian and other worldviews

- C. Students will develop ministry skills and use those skills by serving as volunteers or professional ministers.
- D. Students will develop knowledge of missions (e.g., theology and history of missions, missionary anthropology, and the work of a missions committee in a local church)
- E. Students will be equipped to serve in their churches as volunteers

Admission

A high school diploma or its academic equivalent is required for admission to the B.A.R. program. It is recommended that the applicant's previous academic preparation include liberal arts studies such as English, history, science, math, and social sciences. The student should be proficient in the English language. Applicants should have no less than a 2.0 GPA with letters of recommendation from instructors and a pastor regarding academic and spiritual qualifications to pursue an education in religion. An interview with a faculty member of Cal Grad is required. This will be arranged through the school office.

Course Requirements

A total of 120 units of course work with a minimum grade point average of 2.0 is required for graduation. The courses are primarily lecture, class discussion, and research with an expectation that the student can write college level papers for each class.

A maximum of 90 semester units of comparable work may be transferred toward the B.A.R. degree from recognized universities, colleges, or community colleges, if the grade is C or higher.

There will be no examination needed in order to graduate the program. All that would be needed is the completion of the minimum requirements. However, completion of the minimum requirements does not automatically qualify the student for the Bachelor of Arts in Religion degree. He or she must have shown evidence, to the satisfaction of the Degree Committee, of consistent

Christian character, potential for effectiveness in Christian ministry, and commitment to the primacy of the divinely authoritative Scriptures, interpreted in the framework of historically orthodox and creedal Christian theology.

Students will be in classroom settings, and each program will require class textbooks to be used. Each course will provide apt methods of instruction. Those may range from PowerPoint presentations, whiteboards, and/or handouts depending on the discretion of the Instructor or Professor.

Graduation Requirements

A candidate for the Bachelor of Arts in Religion shall have:

1. Successfully completed a minimum of 120 units of coursework, with a cumulative grade point average (CGPA) of 2.0 or higher on a 4.0 scale.
2. Successfully completed all degree requirements within the Maximum Time Frame (MTF) of six (6) years. The program is normally eight (8) semesters in length.
3. Passed the Bible Contents Exam with a score of 70% or higher.
4. Filed all the necessary graduation forms in accordance with the timetable provided by the Office of Administration.
5. Settled all financial obligations to Cal Grad.

2. COURSE REQUIREMENTS

Biblical Studies (30 units)

1. *Old Testament (15 units)*
 - OT101 Old Testament Introduction (3 units)
 - OT201 Pentateuch Survey (3 units)
 - OT301 Prophets Survey (3 units)
 - OT401 Wisdom Literatures (3 units)
 - OT405 Psalms as Literature (3 units)
2. *New Testament (15 units)*
 - NT101 New Testament Introduction (3 units)
 - NT102 Hellenistic Culture and Society (3 units)
 - NT201 Synoptic Gospels & Acts (3 units)
 - NT301 Pauline Epistles (3 units)

NT401 General Epistles (3 units)

Theology (21 units):

- TH120 Christ and Culture (3 units)
- TH130 Calvin's Life and Thought (3 units)
- TH231 Christian Doctrine 1: God, Man (3 units)
- TH232 Christian Doctrine 2: Christ, Salvation (3 units)
- TH331 Christian Doctrine 3: Holy Spirit (3 units)
- TH332 Christian Doctrine 4: Church, Last Things (3 units)
- TH430 Reformed and Modern Theology (3 units)

Practical Theology (21 units)

(Required 12 units)

- PT140 Principles of Biblical Teaching (3 units)
- PT240 Introduction to Evangelism and Missions (3 units)
- PT340 Introduction to Homiletics (3 units)
- PT440 Academic and Career Success (3 units)

(Electives 9 units)

- PT342 Introduction to Christian Education (3 units)
- PT345 Introduction to Liturgiology (3 units)
- PT442 Introduction to Christian Ethics (3 units)
- PT445 Introduction to Counseling (3 units)
- PT448 Introduction to Church Growing (3 units)

General Education (42 units):

(Required 33 units)

- GE110 Writing and Composition (3 units)
- GE121 Church History 1: Early & Medieval (3 units)
- GE122 Church History 2: Reformation & Modern (3 units)
- GE125 American History (3 units)
- GE140 Introduction to Natural Science (3 units)
- GE150 Introduction to Music (3 units)
- GE210 Introduction to Management (3 units)
- GE215 Information Technology (3 units)
- GE310 Educational Psychology (3 units)
- GE315 Introduction to Sociology (3 units)
- GE320 Basic Research Methods (3 units)

(Electives 9 units)

- GE100 English Bible (3 units)
- GE130 World History (3 units)
- GE135 College Math (3 units)
- GE220 Computers and Ministry (3 units)

GE330 Introduction to Multiculturalism (3 units)
GE335 Philosophy of Christian Education (3 units)
GE400 Undesignated Elective (3 units)

Chapel and Ministry Internship (6 Units)

CM101 Chapel and Ministry 1A (1 unit)
CM102 Chapel and Ministry 1B (1 unit)
CM201 Chapel and Ministry 2A (1 unit)
CM202 Chapel and Ministry 2B (1 unit)
CM301 Chapel and Ministry 3A (1 unit)
CM302 Chapel and Ministry 3B (1 unit)

VII. MASTER OF ARTS IN RELIGION

1. DESCRIPTION

Mission and Purpose

The purpose of Master of Arts in Religion is to prepare men and women for faithful ministry in Church and society. Committed to a learned ministry for church and society, the school welcomes qualified students without regard to denomination, race, sex, or physical disabilities. The school seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities, to engage them in critical discussions about the Bible and theology with probing questions regarding faith and life in today's world.

Objective

The Master of Arts in Religion degree program is designed for students with B.A./B.S. degrees who desire advanced academic training in theology. This program may also serve as the foundation for doctoral studies.

Program Outcomes

- A. Students will become knowledgeable of God's inerrant Word, as well as competent in its interpretation, proclamation and application
- B. Understands the concept of worldview, as well as differences between Christian and other worldviews and evaluate writings based on unstated worldview assumptions
- C. Students will develop ministry skills, demonstrate competency to apply those skills in class assignments, and use those skills by serving as volunteers or professional ministers.
- D. Students will develop knowledge of missions (e.g., theology and history of missions, missionary anthropology, and the

work of a missions committee in a local church)

- E. Students will be equipped to serve in their churches as volunteers or staff

Admissions

A Bachelor's degree or its academic equivalent from a four-year school is required for admission to the M.A.R. program. It is recommended that the applicant's baccalaureate preparation include liberal arts studies such as philosophy, history, modern languages, and some work in human sciences. An interview with a faculty member of Cal Grad is highly recommended. This can be arranged through the school office.

Course Requirements

A total of 60 units of course work with a minimum grade point average of 3.0 is required for graduation.

A maximum of 12 semester units of comparable work may be transferred toward the M.A.R. degree from recognized graduate theological schools, if the grade is a B or higher. A maximum of 3 units of independent study are allowed per semester, with the total for the degree not to exceed 12 units.

There will be no examination needed in order to graduate the program. All that would be needed is the completion of the minimum requirements. However, completion of the minimum requirements does not automatically qualify the student for the Master of Arts in Religion degree. He or she must have shown evidence, to the satisfaction of the Degree Committee, of consistent Christian character, potential for effectiveness in Christian ministry, and commitment to the primacy of the divinely authoritative inerrant Scriptures, interpreted in the framework of evangelical theology.

Students will be in classroom settings, and each program will require class textbooks to be used. Each course will provide apt methods of instruction. Those may range from Power point presentations, whiteboards, and/or handouts depending on the discretion of the Instructor or Professor.

Graduation Requirements

A candidate for the Master of Arts in Religion shall have:

1. Successfully completed a minimum of 60 units of coursework, with a cumulative grade point average (CGPA) of 3.0 or higher on a 4.0 scale.
2. Successfully completed all degree requirements within the Maximum Time Frame (MTF) of four and half (4.5) years. The program is normally six (6) semesters in length.
3. Passed the Bible Contents Exam with a score of 80% or higher.
4. Passed the Comprehensive Exam with a score of 80% or higher.
5. Filed all the necessary graduation forms in accordance with the timetable provided by the Office of Administration.
6. Settled all financial obligations to Cal Grad.

2. COURSE REQUIREMENTS

Biblical Studies (18 units)

1. *Old Testament (9 units)*
OT510 Old Testament Theology (3 units)
OT520 Pentateuch (3 units)
OT530 Prophetic Literature (3 units)
2. *New Testament (9 units)*
NT510 New Testament Theology (3 units)
NT521 Gospels and Acts (3 units)
NT523 Pauline Literature (3 units)

Church History and Theology (18 units)

CH501 Church History 1 (3 units)
CH502 Church History 2 (3 units)
TH610 Systematic Theology 1: Prolegomena, Theology Proper, Anthropology (3 units)
TH620 Systematic Theology 2: Christology, Soteriology (3 units)
TH630 Systematic Theology 3: Ecclesiology, Eschatology (3 units)
TH640 Systematic Theology 4: Pneumatology (3 units)

Practical Theology/Research Methods (21 units)

(Required 15 units)

PT500 Evangelism (3 units)
PT505 Missions (3 units)
PT520 Spiritual Development (3 units)
PT531 Christian Education (3 units)
RM611 Research Methodology (3 units)

(Electives 6 units)

PT515 Christian Ethics (3 units)
PT543 Christian Apologetics (3 units)
PT545 Christian Worldview (3 units)
PT553 Christian Counseling (3 units)
PT560 Church Music (3 units)
PT590 Self-Care in Ministry (3 units)
PT600 Homiletics (3 units)
PT613 Christian Reformed Perspectives (3 units)
PT620 Christian Leadership (3 units)

Chapel and Ministry Services (3 units)

CM501 Chapel and Ministry 5A (1 unit)
CM502 Chapel and Ministry 5B (1 unit)
CM601 Chapel and Ministry 6A (1 unit)
CM602 Chapel and Ministry 6B (1 unit)

VIII. MASTER OF DIVINITY

1. DESCRIPTION

Mission and Purpose

The purpose of Master of Divinity is to prepare men and women for faithful ministry in Church and society. Committed to a learned ministry for church and society, the school welcomes qualified students without regard to denomination, race, sex, or physical disabilities. The school seeks to strengthen and deepen the spiritual life of students, and through classroom and other academic activities, to engage them in critical discussions about the Bible and theology with probing questions regarding faith and life in today's world.

Objective

The Master of Divinity is the recognized program in theological seminaries designed for the purpose of preparing persons for a pastoral ministry. It also prepares students for other church related vocations and graduate study in theology.

It is the philosophy of Cal Grad that a minister of the gospel should have a comprehensive knowledge of the English Bible, a competency in the original languages of scripture, a Biblically based theology, an understanding of the educational program of the church, the skill to communicate effectively God's word, an awareness of the Church's history, and the ability to apply in the pastoral ministry what has been learned.

The curriculum for this degree implements these goals. In addition, students are given the tools for evangelism and discipleship and are well acquainted with the work of the church through Christian service assignments and internship. Moreover, ample opportunity to pursue special interests is given by means of electives.

Program Outcomes

- A. Students will become knowledgeable of God's inerrant Word, as well as competent in its interpretation, proclamation and application
- B. Understands the concept of worldview, as well as differences between Christian and other worldviews and evaluate writings based on unstated worldview assumptions
- C. Students will develop ministry skills, demonstrate competency to apply those skills in class assignments, and use those skills by serving as volunteers or professional ministers.
- D. Students will develop knowledge of missions (e.g., theology and history of missions, missionary anthropology, and the work of a missions committee in a local church)
- E. Students will be equipped to serve in their churches as staff members

Admissions

Applicants must possess the Bachelor of Arts degree or the equivalent from an approved school. It is recommended that the applicant's baccalaureate preparation include liberal arts studies such as philosophy, history, modern languages, and some work in human sciences. An interview with a faculty member of Cal Grad is highly recommended. This can be arranged through the school office.

Course Requirements

A total of 90 units of course work with a minimum grade point average of 3.0 is required for graduation.

There will be no examination needed in order to graduate the program. All that would be needed is the completion of the minimum requirements. However, completion of the minimum requirements does not automatically qualify the student for the Master of Divinity degree. He or she must have shown evidence, to the satisfaction of the Degree Committee, of consistent Christian character, potential for effectiveness in Christian ministry, and commitment to the primacy of the divinely authoritative inerrant Scriptures, interpreted in the framework of evangelical theology.

A maximum of 18 semester units of comparable work may be transferred toward the Master of Divinity degree from recognized graduate theological schools, if it is a B or higher. A maximum of 3 units of independent study are allowed per semester, with the total for the degree not to exceed 18 units.

Students will be in classroom settings, and each program will require class textbooks to be used. Each course will provide apt methods of instruction. Those may range from Power point presentations, whiteboards, and/or handouts depending on the discretion of the Instructor or Professor.

Graduation Requirements

A candidate for the Master of Divinity shall have:

1. Successfully completed a minimum of 90 units of coursework, with a cumulative grade point average (CGPA) of 3.0 or higher on a 4.0 scale.
2. Successfully completed all degree requirements within the Maximum Time Frame (MTF) of six (6) years. The program is normally eight (8) semesters in length.
3. Passed the Bible Contents Exam with a score of 80% or higher.
4. Passed the Comprehensive Exam with a score of 80% or higher.
5. Filed all the necessary graduation forms in accordance with the timetable provided by the Office of Administration.
6. Settled all financial obligations to Cal Grad.

2. COURSE REQUIREMENTS

Biblical Studies (30 units)

1. *Old Testament (15 units)*
 OT510 Old Testament Theology (3 units)
 OT520 Pentateuch (3 units)
 OT530 Prophetic Literature (3 units)
 OT535 Poetry and Wisdom Literature (3 units)
 OT540 Old Testament Exegesis (3 units)
2. *New Testament (15 units)*
 NT510 New Testament Theology (3 units)
 NT521 Gospels and Acts (3 units)
 NT523 Pauline Literature (3 units)
 NT535 General Epistles and Revelations (3 units)

NT540 New Testament Exegesis (3 units)

Church History and Theology (18 units)

CH501 Church History 1 (3 units)
 CH502 Church History 2 (3 units)
 TH610 Systematic Theology 1: Prolegomena, Theology Proper, Anthropology (3 units)
 TH620 Systematic Theology 2: Christology, Soteriology (3 units)
 TH630 Systematic Theology 3: Ecclesiology, Eschatology (3 units)
 TH640 Systematic Theology 4: Pneumatology (3 units)

Languages (12 units)

LA501 Greek 1 (3 units)
 LA502 Greek 2 (3 units)
 LA551 Hebrew 1 (3 units)
 LA552 Hebrew 2 (3 units)

Practical Theology/Research Methods (27 units)

(Required 15 units)

PT500 Evangelism (3 units)
 PT505 Missions (3 units)
 PT520 Spiritual Development (3 units)
 PT531 Christian Education (3 units)
 RM611 Research Methodology (3 units)
 PT630 Theology of Ministry (3 units)
(Electives 12 units)
 PT515 Christian Ethics (3 units)
 PT543 Christian Apologetics (3 units)
 PT545 Christian Worldview (3 units)
 PT553 Christian Counseling (3 units)
 PT560 Church Music (3 units)
 PT600 Homiletics (3 units)
 PT613 Christian Reformed Perspectives (3 units)
 PT620 Christian Leadership (3 units)
 PT625 Self-Care in Ministry (3 units)
 PT640 Homiletics Practicum (3 units)

Chapel and Ministry Services (3 units)

CM501 Chapel and Ministry 5A (1 unit)
 CM502 Chapel and Ministry 5B (1 unit)
 CM601 Chapel and Ministry 6A (1 unit)
 CM602 Chapel and Ministry 6B (1 unit)

IX. DOCTOR OF MINISTRY

1. DESCRIPTION

Mission, Purpose and Objectives

The purpose of the Doctor of Ministry program is to prepare men and women for faithful and effective ministry in Church and society. The D.Min is the highest "professional" degree for Christian leaders who are actively engaged in vocational ministry. As such, the degree program is focused primarily on the practical investigation and application of Scripture and Christian ministry, supported by vigorous academic research. Those qualified leaders pursuing the Doctor of Ministry degree will experience opportunities of biblical and academic research and practical application.

California Graduate School of Theology welcomes qualified participants without regard to denomination, race, sex, or physical disabilities. The school seeks to strengthen and deepen the spiritual life of those participating through classroom and other academic activities, to engage them in critical discussions about the Bible and theology with probing questions regarding faith and life in today's world. The D.Min program is structured so as to allow participants to complete the program while remaining in vocational ministry.

Goals

The program leading to the Doctor of Ministry is designed to equip those actively involved in a vocational ministry with a higher level of competence in the practice of a Biblically and theologically oriented ministry. This program concentrates on developing expertise in the theory and practice of ministry. The goals of this program are to enable participants:

- To become aware of new trends and literature in their vocation.
- To be challenged and encouraged through dialogue with fellow professionals.
- To acquire a doctoral degree which has a practical orientation.

- To enhance their ability to communicate the Gospel.
- To meet the needs of their constituents in a more effective manner.

Program Outcomes

- A. Students will become knowledgeable of God's inerrant Word, as well as competent in its interpretation, proclamation and application
- B. Understands the concept of worldview, as well as differences between Christian and other worldviews and evaluate writings based on unstated worldview assumptions
- C. Students will develop ministry skills, demonstrate competency to apply those skills in class assignments, and use those skills by serving as volunteers or professional ministers.
- D. Students will develop knowledge of missions (e.g., theology and history of missions, missionary anthropology, and the work of a missions committee in a local church)
- E. Students will be equipped to serve in their churches as senior staff members
- F. Students will create a project or dissertation synthesizing knowledge and/or advancing the Kingdom of God

Admission

The D.Min. applicant must hold the M.A., M.Div. or an equivalent degree from a recognized school of theology, and have an overall grade point average of 3.0 on a 4.0 scale. Applicants also must have a working knowledge of the original languages of the Bible. Applicants with the Master of Arts degree are required to make up deficiencies in basic requirements for the Master of Divinity. This may be done at Cal Grad prior to admission to the D.Min. program.

The D.Min. applicant must have at least two full years of full-time involvement in a significant professional Christian ministry. The applicant must give evidence of

growth and competence in ministerial skills or leadership and must presently be involved in an ongoing ministry. The applicant must supply the requisite written admission materials and must have a personal interview with a member of the faculty or administration.

Degree Requirements

1. A candidate for the D.Min. must have completed a total of 42 units of academic credit. A minimum overall GPA of 3.0 on a 4.0 scale is required.
2. A maximum of 21 semester units of comparable work may be transferred toward the D.Min. degree from recognized graduate theological schools, if it is a B or higher. A maximum of 3 units of independent study are allowed per semester, with the total for the degree not to exceed 9 units.
3. There will be no examination needed in order to graduate the program. All that would be needed is the completion of the minimum requirements. However, completion of the minimum requirements does not automatically qualify the participant for the D.Min. degree. He or she must have shown evidence, to the satisfaction of the Degree Committee, of consistent Christian character, effectiveness in Christian ministry, and commitment to the primacy of the divinely authoritative inerrant Scriptures, which are interpreted in the framework of evangelical theology.

Dissertation

A dissertation with a goal of a minimum of 60,000 words (and not to exceed 90,000 words), on a topic selected in consultation with the participant's academic advisor, must be completed and approved by one internal and one external examiner. The criteria of acceptability for this dissertation are, in order of weight, (1) significant research in and contribution to the field of study, (2) in-depth knowledge of the area of research, and (3) clear, concise presentation according to proper grammar, style, and academic format. A previously written work, or one which has already been awarded academic credit, will not be accepted.

A maximum of two years is the time allowed for writing a dissertation following the completion of all course work. If it is not completed within that time, the participant must file an application in the Office of Admissions & Records for an extension.

2. COURSE REQUIREMENTS

Core Courses (24 units)

OT860 Old Testament Theology Seminar (3 units)
NT862 New Testament Theology Seminar (3 units)
NT875 Advanced Hermeneutics (3 units)
CH855 Worldwide Church History Symposium (3 units)
TH832 Christian Apologetics Seminar (3 units)
PT801 Spiritual Development and Formation Seminar (3 units)
PT825 Christian Leadership/Discipleship Seminar (3 units)
PT861 Christian Education Seminar (3 units)

Electives (9 units)

LA820 Advanced Greek Reading (3 units)
LA870 Advanced Hebrew Reading (3 units)
OT822 Old Testament Prophets Seminar (3 units)
OT840 Old Testament Exegesis Seminar (3 units)
NT821 Life of Jesus Seminar (3 units)
NT825 New Testament Literature Seminar (3 units)
TH800 Systematic Theology Prolegomena (3 units)
TH820 Systematic Theology Seminar (3 units)
TH833 Comparative Religions Seminar (3 units)
TH870 Contemporary Ethical Issues and the Church (3 units)
PT832 Advanced Homiletics Seminar
PT845 Pastoral Practices Seminar (3 units)
PT851 Pastoral Counseling Seminar (3 units)
PT880 Christian Issues in Psychology Practicum (3 units)

Research and Dissertation (9 units)

RM811 Phase 1 - Development / Abstract (3 units)
RM911 Phase 2 - Writing / Editing (3 units)
RM912 Phase 3 - Presentation / Approval (3 units)

X. COURSE DESCRIPTIONS

1. BACHELOR'S

BIBLICAL STUDIES

OT101 Old Testament Introduction (3 units)

Prerequisites: none

This course introduces the basic theological themes, chronological framework, and literary character of the Old Testament. It aims to provide: 1) the foundations for theological interpretation of the Old Testament, giving special attention to the covenantal framework for redemptive history; and 2) an introduction to critical theories concerning the authorship, canonicity, integrity and dating of the documents.

OT201 Pentateuch Survey (3 units)

Prerequisites: OT101

A study of the Pentateuch regarding the contents, structure, and theology of the first five books of the Old Testament. The course will also cover some major approaches to the study of the Pentateuch.

OT301 Prophets Survey (3 units)

Prerequisites: OT101

A study of the content and message of prophets of Israel. An emphasis will be on the message of the prophets and the descriptions of the religious and political situations in the Northern and Southern Kingdoms. Literary form and structures of each book will be due attention.

OT401 Wisdom Literatures (3 units)

Prerequisites: OT101

The wisdom literatures (such as Proverbs, Ecclesiastes) describe the wisdom of Israel which is based on all human experience and the faith that God controls the order of world. Through this class, students learn not only theoretical wisdom but also practical wisdom, and study the structure of the Messianic relationship.

OT405 Psalms as Literature (3 units)

Prerequisites: OT101

This course studies the historical background, literary analysis, and theological messages from Psalms. Focus will be given on types, elements, and theology of Psalms.

NT101 New Testament Introduction (3 units)

Prerequisites: None

The course will deal with 1) questions of introduction (authorship, canon, inspiration, integrity of the documents, dating, etc.); 2) inter-testamental history as a background to the New Testament, as well as 3) a study of the historical framework of the New Testament as a whole and key theological concepts.

NT102 Hellenistic Culture and Society (3 units)

Prerequisites: None

This course studies the political, economic, social, and religious situation of the surrounding world related to primitive Christianity before the New Testament was formed.

NT201 Synoptic Gospels & Acts (3 units)

Prerequisites: NT101

This course covers the Synoptic Gospels and Acts, with some reference to John, to help students understand the true meaning of Jesus' life and teachings, as well as track the beginnings of the Church.

NT301 Pauline Epistles (3 units)

Prerequisites: NT101

This course contains an introductory survey of the Pauline Epistles. Issues relating to the date, authorship, historical setting, and theological context of the world of Luke, Paul and their coworkers in the Gentile mission.

NT401 General Epistles (3 units)

Prerequisites: NT101

This course is to survey the date, purpose, authorship, and theological emphases of the General Epistles. This course will attempt to demonstrate that this group of New Testament documents clearly identifies itself as the literature of Jewish of literary style, but maintains a similar Christological and eschatological outlook.

THEOLOGY

TH120 Christ and Culture (3 Units)

Prerequisites: None

Jesus Christ's earthly ministry has been viewed by some as programmatic to the way ministry needs to be done in today's context. This course will examine Christ's involvement and influence in the culture of his day, drawing from it principles that can be applied in contemporary culture.

TH130 Calvin's Life and Thought (3 units)

Prerequisites: None

This course studies the life and thought of the Reformer Calvin, as well as the Reformed theology he had systematized logically.

TH231 Christian Doctrine 1: God, Man (3 Units)

Prerequisites: TH120

This course is the first of a four-part series and will introduce the student to topics such as: doctrine of God, doctrine of creation, doctrine of revelation and doctrine of man.

TH232 Christian Doctrine 2: Christ, Salvation (3 Units)

Prerequisites: TH120

This course deals with doctrine of Christ (humanity, divinity, life and work of Christ) and the doctrine of salvation.

TH331 Christian Doctrine 3: Holy Spirit (3 Units)

Prerequisites: TH120

The means of grace; baptism and the Lord's Supper; ordo salutis and union with Christ; calling; regeneration; faith and assurance of salvation; justification; adoption; sanctification; perseverance; glorification and the coming of Christ.

TH332 Christian Doctrine 4: Church, Last Things (3 Units)

Prerequisites: TH120

The final in the series deals with the doctrine of the church, including the nature and practice of the church as well as the return of Christ, including questions of the millennium, and the eternal state of believers.

TH430 Reformed and Modern Theology (3 Units)

Prerequisites: TH120

This course offers an introduction to Reformed theology, one of the most historically important, ecumenically active, and currently generative traditions of Christian doctrinal inquiry. The course proceeds by examining major figures and contexts for Reformed theology, and an array of doctrinal concerns that provide coherence to the "tradition," including: the authority of Scripture, and the nature of Confession, Election, Christology, Sacraments, and the Christian life.

PRACTICAL THEOLOGY

PT140 Principles of Biblical Teaching (3 units)

Prerequisites: None

Through this course, students will learn the historical characters and principles of biblical education and study the biblical education methods required in the field.

PT240 Introduction to Evangelism and Missions (3 Units)

Prerequisites: PT140

This course is an introductory overview of the biblical basis for evangelism and the church's global mission. This course will cover the historical survey of evangelism and the principles and the methods by which evangelistic churches are built. It will also include a look at biblical motivations, historical background, and current strategies of missions.

PT340 Introduction to Homiletics (3 Units)

Prerequisites: PT140

This study will cover the basic concepts and ideas concerning the structure and delivery of sermons, and will be useful to college students, who have not had much opportunities for sermons preparation and delivery.

PT342 Introduction to Christian Education (3 Units)

Prerequisites: PT140

This course introduces the student to the history, philosophy, aims and objectives of Christian education, including an overview of curriculum evaluation and preparation of materials for children, youth and adults within the local church.

PT345 Introduction to Liturgiology (3 units)

Prerequisites: PT140

This course studies the history of worship, the substance and elements of worship, and major trends in modern worship. This course also helps to plan the worship God truly desires.

PT440 Academic and Career Success (3 Units)

Prerequisites: PT140

This course provides students with an introduction to student success, technology, and career planning strategies. Students acquire effective tools and develop skills necessary for academic success; integrating them with career planning strategies to develop an individual Success Strategy Plan.

PT442 Introduction to Christian Ethics (3 Units)

Prerequisites: PT140

An introductory examination into various views of Ethics as well as an examination into secularism, life/death issues, biomedical issues, and the Christian's responsibility and/or ethical and Biblical obligation to obey or disobey government.

PT445 Introduction to Counseling (3 Units)

Prerequisites: PT140

An introductory course on Biblical principles for addressing counseling within the Christian Church. The course will review Scripture as the primary text for ethics and spiritual guidance to Christian living.

PT448 Introduction to Church Growing (3 Units)

Prerequisites: PT140

This course introduces theories of church growth which are drawn from the Bible as well as actual church test-cases and sociological insights.

GENERAL EDUCATION

GE100 English Bible (3 Units)

Prerequisites: None

This is designed to provide the student with an understanding of English used in the Bible. This course will include English grammar, sentence structure, literature, vocabulary, terminology and pronunciation skills including biblical proper noun.

GE110 Writing & Composition (3 Units)

Prerequisites: None

This course is designed to review the basic elements of written English. Students will write paragraphs and short essays. Combines lecture, small group discussion, and individual tutoring.

GE121 Church History 1 (3 Units)

Prerequisites: None

Christianity from the early church to the dawn of the Reformation, with source material readings. Emphasis on the uses and application of church history to life and ministry.

GE122 Church History 2 (3 Units)

Prerequisites: None

Christianity from the Reformation to the present, with

source material readings. Emphasis on the uses and applications of church history to life and ministry

GE125 American History (3 Units)

Prerequisites: None

This course provides an introduction to the study of American history from the eve of European colonization through 21st century. The students will be expected to develop his/her own interpretations regarding an American history in general.

GE130 World History (3 Units)

Prerequisites: None

This course is an in-depth study of our global community's past, emphasizing the people and events, and affect to our modern society. Included with the history and geography are cultural development, political and economic systems and social structures.

GE135 College Math (3 Units)

Prerequisites: None

This course is designed to strengthen basic math skills. Topics include properties, rounding, estimating, comparing, converting, and computing whole numbers, fractions, and decimals. Upon completion, students should be able to perform basic computations and solve relevant mathematical problems.

GE140 Introduction to Natural Science (3 Units)

Prerequisites: None

This course is designed to be an overview of wide range in the natural sciences such as astronomy, geology, chemistry, physics, biology, and anthropology.

GE150 Introduction to Music (3 Units)

Prerequisites: None

This course is designed for students with little or no background in music who would like to develop a theoretical and practical understanding of how music works. Students will be introduced to different kinds of musical notation, melodic systems, harmonies, meters, and rhythmic techniques.

GE210 Introduction to Management (3 Units)

Prerequisites: None

This course will introduce the student to the basic aspects of managing and is structured around the key management functions of planning, organizing, leading and control. This course will teach the skills needed to become an effective and efficient manager.

GE215 Information Technology (3 Units)

Prerequisites: None

This class offers a broad coverage of technology concepts and trends underlying current and future developments in information technology, and fundamental principles in information systems including the World Wide Web, hardware, operating systems, software, databases, security, enterprise applications, and electronic commerce.

GE220 Computers and Ministry (3 Units)

Prerequisites: None

This course covers the basics of the ways in which modern personal computers can assist in the tasks of the minister. Topics include basic word processing, sermon preparation tools, internet research, web-site maintenance, and specialized church administration database tools.

GE310 Educational Psychology (3 Units)

Prerequisites: None

A study of psychological principles applied to the problems of education with emphasis upon individual differences and the psychology of learning.

GE315 Introduction to Sociology (3 Units)

Prerequisites: None

The introduction of sociological concepts with emphasis on group life, culture, socialization, social institutions, social processes, and change. Includes theoretical as well as practical application of interaction and its effect on individuals and groups.

GE320 Basic Research Methods (3 Units)

Prerequisites: None

This course will provide an opportunity for students to establish and understanding about research concepts. The course introduces the language of research, ethical principles and challenges, and the elements of the research process within quantitative, qualitative, and mixed methods approaches.

GE330 Introduction to Multiculturalism (3 Units)

Prerequisites: None

This course covers the principles and practical application of adapting to other cultural systems. Included are such concepts as culture shock, contextualization and interpersonal relationships in the cross-cultural context.

GE335 Philosophy of Christian Education (3 Units)

Prerequisites: None

This course deals with the philosophy of Christian education with a view toward aiding the student in

formulating a personal philosophy of Christian education.

GE400 Undesignated Elective (3 Units)

Prerequisites: None

This elective may be used for an additional career-related course, such as technical communications course, management course, or any other college level coursework that may interest students. This elective may not repeat material students have already studied in some other course.

CHAPEL AND MINISTRY SERVICES

CM101 Chapel and Ministry 1A (1 Unit)

CM102 Chapel and Ministry 1B (1 Unit)

CM201 Chapel and Ministry 2A (1 Unit)

CM202 Chapel and Ministry 2B (1 Unit)

CM301 Chapel and Ministry 3A (1 Unit)

CM302 Chapel and Ministry 3B (1 Unit)

Attendance at chapel and ministry internship reports will be expected.

2. MASTER'S

BIBLICAL STUDIES

OT510 Old Testament Theology (3 Units)

Prerequisites: None

This course introduces the basic theological themes, chronological framework, and literary character of the Old Testament. It aims to provide: 1) the foundations for theological interpretation of the Old Testament, giving special attention to Biblical Theology and to the covenantal framework for redemptive history; and 2) an introduction to critical theories concerning the authorship, canonicity, integrity and dating of the documents.

OT520 Pentateuch (3 Units)

Prerequisites: None

Students explore the first five books of the Old Testament to establish a solid foundation for further study in Old Testament theology.

OT530 Prophetic Literature (3 Units)

Prerequisites: None

Students attempt to understand the true meaning of God's

message as delivered by the prophets. The course also helps students grasp the concept of the promises of God, which was to be fulfilled in the New Testament.

OT535 Poetry and Wisdom Literature (3 Units)

Prerequisites: None

This in-depth study of a portion of the Old Testament leads the student through the various expressions of praise and celebration of God's creation in the poetical books, as well as the difficult questions of life, justice, and meaning in the poetry and wisdom literature.

OT540 Old Testament Exegesis (3 Units)

Prerequisites: OT510

This course provides hands-on experience in Old Testament exegesis through a guided, chapter by chapter, verse by verse exposition of a selected Old Testament book. Emphasis is placed on independent judgment in interpretation, as well as evaluation of secondary literature.

NT510 New Testament Theology (3 Units)

Prerequisites: None

The course will deal with 1) questions of introduction (authorship, canon, inspiration, integrity of the documents, dating, etc.); 2) inter-testamental history as a background to the New Testament, as well as 3) a study of the historical framework of the New Testament as a whole and key theological concepts.

NT521 Gospels and Acts (3 Units)

Prerequisites: None

This course covers the Synoptic Gospels and Acts, with some reference to John, to help students to understand the true meaning of Jesus' life and teachings, as well as track the beginnings of the Church.

NT523 Pauline Literature (3 Units)

Prerequisites: None

This course explores the most numerous books of the New Testament: the letters of Paul. Attention is given not only to historical circumstances and style, but also theology, for example Paul's principles of conversion, justification, sanctification, and mission.

NT535 General Epistles and Revelation (3 Units)

Prerequisites: None

Students explore the remaining books of the New Testament, including the Petrine letters, Hebrews, and Revelation to appreciate and understand their unique contributions to the message of the New Testament.

NT540 New Testament Exegesis (3 Units)

Prerequisites: NT510

This is a hands-on demonstration of the methods of New Testament exegesis on a selected book of the New Testament. Students will be expected to use primary and secondary materials to prepare exegesis of selected passages to be reviewed in class.

CHURCH HISTORY AND THEOLOGY

CH501 Church History 1 (3 Units)

Prerequisites: None

This course covers the history of the Christian Church from the first fifteen centuries, until just before the Reformation.

CH502 Church History 2 (3 Units)

Prerequisites: None

This course covers the history of the church from the Reformation to the 20th century, and, along with CH501, provides the student a fitting and necessary context for theological knowledge, spiritual development, and ministry.

TH610 Systematic Theology 1: Prolegomena, Theology Proper, Anthropology (3 Units)

Prerequisites: OT510, NT510

The first of a basic series of courses which set out in orderly fashion to correctly think about God's revelation in the Scriptures with some questions about the nature of revelation and authority, and other presuppositions which make theology possible. Also, this course will explore God Himself, His creation of the world, and the climax of this creation, human beings.

TH620 Systematic Theology 2: Christology, Soteriology (3 Units)

Prerequisites: OT510, NT510

This course begins with human sinfulness and explores God's solution: Jesus Christ. In addition to the nature of Christ, his life and death are explored in terms of their salvific purpose and result.

TH630 Systematic Theology 3: Ecclesiology, Eschatology (3 Units)

Prerequisites: OT510, NT510

This course concludes the systematic theology series by setting out the correct teaching on the Third Person of the Trinity, the Spirit, in his nature and working in the process of salvation. This is followed by the doctrine of the church, as well as on the last things.

TH640 Systematic Theology 4: Pneumatology (3 Units)

Prerequisites: OT510, NT510

This course involves a study of the person of the Holy Spirit, His work in all ages, and His relationship to the church and individual believers.

LANGUAGES

LA501 Greek 1 (3 Units)

Prerequisites: None

This course is an elementary course of Greek grammar which allows the student to begin to understand the New Testament in its original meaning, and provides a solid foundation for more effective and accurate exegesis.

LA502 Greek 2 (3 Units)

Prerequisites: LA501

This is the second course of elementary course of Greek language. This course allows the student to gain further understanding of the Greek language.

LA551 Hebrew 1 (3 Units)

Prerequisites: None

The purpose of this course is a rudimentary understanding of Biblical Hebrew, so that, with the help of reference aids, the student may read and interpret the Old Testament, and be able to investigate difficult passages in the original language. In addition, a basic knowledge of Hebrew is necessary to properly evaluate and put into use the judgments of commentaries and journal articles concerning passages in the Old Testament.

LA552 Hebrew 2 (3 Units)

Prerequisites: LA551

This is the second course of elementary course of Hebrew language. This course allows the student to gain further understanding of the Hebrew language.

PRACTICAL THEOLOGY/RESEARCH METHODS

PT500 Evangelism (3 Units)

Prerequisites: None

The task of spreading the gospel to the ends of the earth does not only entail overseas missions, but also sharing the gospel to neighbors and friends, those around us all the time. This course examines the various approaches to this often-neglected aspect of missions.

PT505 Missions (3 Units)

Prerequisites: None

In this course, theories of mission and the history of Christian missions are introduced in light of the Bible, insights from the field, and the social sciences.

PT515 Christian Ethics (3 Units)

Prerequisites: None

An integration of ethics and theology is a necessary part of ministry preparation in this time of competing, or even lack of, ethical systems. Ethics or morality is critical in today's educational ministry because Christians need to know not only what is right and wrong, but why.

PT520 Spiritual Development (3 Units)

Prerequisites: None

As far as is practicable in an academic setting, this course attempts to introduce the various approaches to spiritual development in both a historical, and a modern evangelical setting. Special emphasis is placed on classical and modern devotional literature.

PT531 Christian Education (3 Units)

Prerequisites: None

This capstone course for the MA and M.Div. programs covers the basics of Christian education, including Sunday school, vacation Bible school, adult education, and other areas are examined with the Biblical foundations of education in mind, as well as openness to the insights of the social sciences. A research project evidencing knowledge of each of these areas will be undertaken by students with the approval and supervision of the course instructor.

PT543 Christian Apologetics (3 Units)

Prerequisites: None

The ability to articulate and defend the Christian faith is necessary but sorely missing in today's church. This course provides a basic exposure to the classic and modern elements of Christian apologetics, ranging from ancient arguments for the existence of God, through questions of the validity of miracles, as well as responses to the problem of evil.

PT545 Christian Worldview (3 Units)

Prerequisites: None

It is widely agreed that many of the differences between Christians and non-Christians in today's world are the result not only of difference in religion, but a totally different world-view. This course attempts to examine the modern non-Christian and Christian world-views and delineate the major points of divergence between them.

PT553 Christian Counseling (3 Units)

Prerequisites: None

This course examines the various approaches to pastoral counseling, a necessary element in Christian ministry. Biblical precedents as well as the insights of modern psychology are examined and evaluated, resulting in an integrated approach to this crucial task. In addition, this course will introduce students to the methods of marriage and family counseling from a Biblical and practical perspective.

PT560 Church Music (3 Units)

Prerequisites: None

The history of Christian music and hymnology, as well as modern trends, are examined and evaluated to produce a practical, sound, theology of church music.

PT600 Homiletics (3 Units)

Prerequisites: None

This course is an introduction to one of the major tasks of the minister: preaching. In addition to Biblical foundations for preaching, the student is introduced to basic principles in public speaking as well as exposure to well-known contemporary preachers. Special contexts and topics for preaching are also introduced in this course.

PT613 Christian Reformed Perspectives (3 Units)

Prerequisites: None

This course systematically examines issues and controversies facing the church, evangelism, and missions today through the reading and examination of Christian Reformed authors and scholars who have spoken to those issues.

PT620 Christian Leadership (3 Units)

Prerequisites: None

This course examines the principles of leadership in the church, including theological foundations, organizational leadership, discipleship, and insights from non-Christian leadership models.

PT625 Self-Care in Ministry (3 Units)

Prerequisites: None

This course addresses the overall well-being of the pastor/missionary as a person. The intent of the course is to equip the students with self-care strategies in physical, emotional, intellectual, spiritual, and social dimensions as a preparation for ministry.

PT630 Theology of Ministry (3 Units)

Prerequisites: None

This course introduces the minister-in-training to the

basic principles of ministry, including adult-, youth-, and ministry in special contexts.

PT640 Homiletics Practicum (3 Units)

Prerequisites: None

This course provides more practice in the task of preaching through the use of recorded preaching sessions which are self-criticized as well as instructor-evaluated.

RM611 Research Methodology (3 Units)

Prerequisites: GE320

This course is designed: to provide opportunities for graduate students to define a contextual framework within which to develop creative Art, Media and Design practice at Masters level; to create links between undergraduate study and postgraduate research for graduates whose practice may form the basis for future research; to create a flexible structure which maximizes the range of postgraduate learning opportunities.

CHAPEL AND MINISTRY SERVICES

CM501 Chapel and Ministry 5A (1 Unit)

CM502 Chapel and Ministry 5B (1 Unit)

CM601 Chapel and Ministry 6A (1 Unit)

CM602 Chapel and Ministry 6B (1 Unit)

Attendance at chapel and ministry internship reports will be expected.

3. DOCTORATE

CORE COURSES

OT860 Old Testament Theology Seminar (3 Units)

Prerequisites: None

A synthesizing course which deals with the issues of methodology in studying OT themes, issues of continuity and discontinuity for the Christian believer, and relationship between the Old Testament and the New Testament, including with particular focus on the role of covenant and the mission of God.

NT862 New Testament Theology Seminar (3 Units)

Prerequisites: None

The New Testament in its entirety is examined from a theological perspective on the topics of Christology, Eschatology, and Ecclesiology. Emphasis is placed on similarity and diversity among the New Testament authors.

NT875 Advanced Hermeneutics (3 Units)

Prerequisites: None

The goals of the course are to develop a comprehensive methodology of interpreting the Bible to learn to evaluate different interpretive models, to acquire the ability to distinguish different genre in the Bible and the implications that has for interpretation, and to grow in obedience of mind and life, coming more completely under the authority of God's written Word.

CH855 Worldwide Church History Symposium (3 Units)

Prerequisites: None

The history of the Christian Church throughout the centuries will be looked at with an in-depth focus on some of the time periods, people and cultures. Special attention will be given to two particular church growth histories – the American Church (a two hundred plus year history) and the Korean Church (a one hundred year plus history).

TH832 Christian Apologetics Seminar (3 Units)

Prerequisites: None

The ability to articulate and defend the Christian faith is necessary but often sorely missing in today's church. This course provides exposure to the classic and modern elements of Christian apologetics, ranging from ancient arguments for the existence of God, through questions of the validity of miracles, as well as responses to the problem of evil.

PT801 Spiritual Development Seminar (3 Units)

Prerequisites: None

This course seeks to explore and apply the various approaches to spiritual development in both a historical, and a modern evangelical setting. Special emphasis is placed on classical and modern devotional literature.

PT825 Christian Leadership/Discipleship Seminar (3 Units)

Prerequisites: None

This course examines the principles of leadership in the church, including theological foundations, organizational leadership, discipleship, and insights from non-Christian leadership models.

PT861 Christian Education Seminar (3 Units)

Prerequisites: None

The course will review the history of church-based Christian education, including Sunday school, vacation Bible school, adult education, etc, as well as other areas of educational value in the church. All will be examined with the Biblical foundations of education in mind, as well as

openness to the insights of the social sciences and current trends in communication and education.

MINISTRY CONCENTRATION

LA820 Advanced Greek Reading (3 Units)

Prerequisites: None

This course begins with the grammatical foundations set in New Testament Greek and builds on it—with more advanced grammar, as well as introduction to such tools as Greek sentence diagramming and the use of reference grammars. All this is done while reading through actual passages of the New Testament.

LA870 Advanced Hebrew Reading (3 Units)

Prerequisites: None

This course assumes a basic knowledge of Hebrew grammar, and builds on this by providing practice in reading basic texts from the Hebrew Bible, with attention to vocabulary recognition, pronunciation, and familiarity with syntax.

OT822 Old Testament Prophets Seminar (3 Units)

Prerequisites: None

The Prophets of the Old Testament fall into two categories – the writing prophets and the non-writing prophets. Attention will be given to both to understand the true meaning of God's message as delivered by the prophets. Critical theories of authorship and time and place will be debated and discussed.

OT840 Old Testament Exegesis Seminar (3 Units)

Prerequisites: None

This course provides hands-on experience in Old Testament exegesis through a guided, chapter by chapter, verse by verse exposition of a selected Old Testament book. Emphasis is placed on independent judgment in interpretation, as well as evaluation of secondary literature.

NT821 Life of Jesus Seminar (3 Units)

Prerequisites: None

This course covers the Synoptic Gospels and Acts, with some reference to John, to help students to understand the true meaning of Jesus' life and teachings, as well as track the beginnings of the Church.

NT825 New Testament Literature Seminar (3 Units)

Prerequisites: None

This course will give special attention, first to the writings of the apostle John, and will seek to bring out both the

literary beauty and the theological depth of the Fourth Gospel as well as Revelation and the Johannine Epistles. The course will also explore the letters of Paul. Attention is given not only to historical circumstances and style, but also theology, for example Paul's principles of conversion, justification, sanctification, and mission.

TH800 Systematic Theology Prolegomena (3 Units)

Prerequisites: None

The basic series of courses which set out in orderly fashion correct Christian thinking based on God's revelation in the Scriptures begins with some questions about the nature of revelation and authority, and other presuppositions which make theology possible.

TH820 Systematic Theology Seminar (3 Units)

Prerequisites: None

This course provides in-depth examination of a topic, period, person, or movement in theology which is covered only briefly in TH501-503.

TH833 Comparative Religions Seminar (3 Units)

Prerequisites: None

This course focuses on the various religions of the world, as a needed element in preparation for missions, as well as apologetic and evangelistic purposes. Special emphasis is placed on similarities with and differences from Christianity. Furthermore a look at cults, old and new, will be explored.

TH870 Contemporary Ethical Issues and the Church (3 Units)

Prerequisites: None

This course deals with contemporary ethical problems and attempts to help students bring a Christian and biblical understanding to the many vital ethical issues facing Christians today.

PT832 Advanced Homiletics Seminar (3 Units)

Prerequisites: None

This course seeks to strengthen the pastor and educator who already has experience in formulating and preparing biblical sermons. Various sermon preparation aids will be discussed and the various types of sermons (e.g. Expository, Topical, etc) will be analyzed and discussed. The practicality and relevance of preaching will also be challenged and discussed

PT845 Pastoral Practices Seminar (3 Units)

Prerequisites: None

This course for experienced pastors will focus upon the examination of the many tasks assigned to the typical

pastor. Relevance and prioritizing will be discussed, as well as the effectiveness of ministry in our current culture. Pastoral schedule and disciplines will be explored as well as methods and current trends in specific ministry obligations (i.e. Funerals, Weddings, Baptism, Communion, etc).

PT851 Pastoral Counseling Seminar (3 Units)

Prerequisites: None

This course examines the various approaches to pastoral counseling, a necessary element in Christian ministry. Biblical precedents as well as the insights of modern psychology are examined and evaluated, resulting in an integrated approach to this crucial task. Trends and issues confronting our current culture will be highlighted and discussed

PT880 Christian Issues in Psychology Practicum (3 Units)

Prerequisites: None

Models of integration, critical issues in psychology and contemporary issues are examined in light of the scriptures and modern thinkers in Christian psychology. Current trends in psychological disciplines, especially in light of the current culture, will be explored. Effectiveness in treating the many dysfunctions of our modern society will be analyzed.

RESEARCH AND DISSERTATION

RM811 Phase 1 - Development / Abstract (3 Units)

Prerequisites: None

This is the "Development" phase required for the D.Min degree. The phase provides the participant the needed backgrounds in methods of research, as well as in the technical aspects of writing and formatting the dissertation. Research methods will be determined and defined and the Dissertation topic will be chosen, discussed, edited (if needed), and approved by the participant's dissertation committee. The dissertation topic, the bibliography and the dissertation Abstract will be completed, presented and approved during this phase. Initial drafts of the early chapters will also be written and presented to the dissertation advisor.

RM911 Phase 2 - Writing / Editing (3 Units)

Prerequisites: RM811

The doctoral participant begins the writing of the approved dissertation topic. Regular meetings and consultation will occur between the participant and the dissertation advisor. All the sections of the dissertation

will have been edited by the advisor and ultimately a full draft will be presented. The draft of the full dissertation will be presented to a secondary reader advisor, and any further editing will be completed.

RM912 Phase 3 - Presentation / Approval (3 Units)

Prerequisites: RM911

The final draft of the dissertation will be presented to the school along with the Approval page signed by the Advisors. Publication and book binding of the dissertation will be reviewed and options will be offered to the student.

XI. STUDENT POLICIES AND SERVICES

1. STUDENT RESPONSIBILITIES

Each student is individually responsible for compliance with the regulations printed in this General Catalog and in the official Cal Grad announcements posted on the official bulletin boards. This includes meeting all the scholastic requirements as well as administrative deadlines for graduation. It is also the responsibility of the student to be well informed on the Student Rights (see below) and the Student Code of Conduct (see below). The students must observe this code of conduct while enrolled at Cal Grad.

Chapel

Cal Grad provides meaningful worship services for students on Mondays and Tuesdays during the Fall and Spring Semesters. Chapel services include messages by members of the school's faculty and other outstanding Christian leaders. Chapel attendance is required for students and a pass/fail grade is given based on attendance. Students who miss more than three chapel services per semester are required to provide evidence of excused absence and are assigned a devotional project.

Christian Service

Students are expected every semester to have a Christian service assignment. This may be as a member of a pastoral staff, a Sunday School teacher, a youth group leader, or some other Christian work related to a local church or mission. This assignment is for the purpose of serving the Lord and at the same time acquainting students with the work of the church. As a result, when they complete their course of study, they will be better prepared for ministry.

Standards of Academic Honesty

All students at Cal Grad are expected to adhere to the

highest standards of academic honesty in the performance of all academic work. Students will be subject to disciplinary action for committing any form of academic dishonesty, including but not limited to cheating, plagiarism, and/or the use of materials prepared by another, such as commercially prepared term or research papers.

Cal Grad regards plagiarism as a flagrant violation of the School's academic regulations and violators will be subject to severe disciplinary action. The use of commercially prepared term or research papers will be considered the most serious offense. The California State Legislature, in fact, has enacted a law providing criminal penalty for the sale or distribution of such materials.

2. STUDENT CODE OF CONDUCT

1. No practice of cheating or plagiarism in connection with an academic and/or internship program.
2. No sale or possession of dangerous drugs, restricted drugs or narcotics, except when lawfully prescribed.
3. No unauthorized use or misuse of the school's property.
4. No destruction of school's property or the property belonging to the school's administrative personnel, faculty, staff or student.
5. No theft of the school's property or property owned by a member of the school's administrative personnel, faculty, staff or student body.
6. No obstruction of disruption, on or off campus, of the educational aims and processes of the School.
7. No entrance to campus of intoxicated or drugged states.
8. No possession or use of explosives, dangerous chemicals or deadly weapons on campus property without prior authorization of the President of the school.

The term "deadly weapons" used herein includes but is not limited to pistol, handgun, revolver or any other firearm, switchblade, dagger, or any knife having a blade longer than five inches, or any object that can be used as a club, except canes or crutches needed by the disabled.

9. No physically abusive or disrespectful behavior toward a member of the school's administrative personnel, faculty, staff or students.

10. No engaging in lewd, indecent or obscene behavior on campus.

Disciplinary Policy

Students are expected to observe the School's student code of conduct and demonstrate a cooperative and respectful attitude towards all. Students should strive to develop a strongly ethical and upright character, well-rounded personality and professional competence and compassion.

A student who violates Cal Grad's policies and Student Code of Conduct (see above) will be subject to disciplinary action which can result in one of the following seven levels of disciplinary action: (1) official warning; (2) reprimand; (3) property restitution; (4) assignment of failing grade; (5) probation; (6) suspension; and (7) dismissal. Student Code of Conduct adopted by Cal Grad are based on the California Administrative Code, Title 5, Section 41301.

3. STUDENT RIGHTS

Students at California Graduate School of Theology are entitled to and have the following rights:

1. The right to receive quality educational programs instructed by competent and qualified faculty.

2. The right to receive professional, prompt and friendly services from the school's administrative personnel and

faculty concerning academic, financial, personal or any other matters that may require consultation by the students.

3. The right to receive informed, factual and prompt responses to all questions that are related to Cal Grad and its educational programs.

4. The right to cancel enrollment/registration and receive 100 percent of the tuition paid, (less non-refundable application, registration, and student association fees if applicable), if notice of cancellation/withdrawal has been delivered or mailed to the Office of Admissions & Records in through attendance at the first class session, or the seventh day after enrollment, whichever is later.

5. The right to discontinue his or her academic program at any time and receive a refund for the part of the course not taken, subject to the applicable regulations clearly stated in this catalog, and in accordance with the pro-rated refund policy, also stated in this catalog, which is in compliance with the statutory and regulatory requirements.

6. The right to inspect and review his or her records during the normal business hours and seek correction of errors in records through the established administrative procedures.

7. The right to participate in all the student activities, school sponsored meetings and seminars, and other co-curricular activities.

8. The right to call for a hearing in accordance with the procedures established for this purpose if student is subject to the school's disciplinary action; and

9. The right to contact or write to federal or state regulatory agencies to register complaints and seek remedial action.

4. STUDENT SERVICES

Employment

Many students find it a financial necessity to work part-time while enrolled at Cal Grad, and are involved in paid positions in local business establishments and churches in the greater Los Angeles and Orange County areas. International students are usually restricted in the kind and amount of employment they can undertake. Cal Grad does not offer employment placement services.

Housing

Cal Grad does not have dormitory facilities and does not offer housing for its students. The school does not offer assistance to find housing for students. Some students join together to rent an apartment. Most married students find housing on their own in the general vicinity of the school or in some other convenient location.

Websites like www.apartments.com can provide you with further information about prices and distances from the school.

Apartments/Houses around the school vicinity (1 mile or less) estimate around \$1,500 for 1-3 bedrooms for rent. However, students are encouraged to do their own research for an optimal price.

Books

Cal Grad will make every effort to assist students in locating and/or providing for purchase all of the required books, as well as recommended books, for the courses that are offered.

Counseling

Counseling is available to students through several means. Administrative officers and faculty are available by appointment for general counseling. Specific needs may be met through numerous counseling services in the metropolitan area.

In order to assist new students in adjusting to Cal Grad's life and in planning their academic programs, a brief

orientation is scheduled during the registration period. In addition, academic counseling is planned to help new students become more familiar with the courses and curriculum offered, and to assist them in course selections. The academic Dean and faculty are experienced scholars as well as ministers with many years of pastoral experience behind them.

XII. GENERAL POLICIES

1. CATALOG ACCURACY SYSTEM

The Cal Grad's catalog describes the policies, procedures, rules and regulations by which the school operates the programs and services that it offers. Cal Grad endeavors to present this information to the public clearly and accurately. Every effort has been made to assure that the information presented is correct and up-to-date. Cal Grad assumes no responsibility for program changes or publication errors beyond its control. This catalog is updated annually.

2. STATEMENT OF SCHOOL RIGHTS

This catalog is published to aid the student in making decisions leading to the accomplishment of academic goals. The policies, procedures, rules and regulations stated herein are for information only and in no way constitute an irrevocable contract between the student and Cal Grad.

Nothing in this catalog shall be construed, operate as, or have the effect of an abridgment or limitation of any rights, powers or privileges of the Board of Trustees or the President of Cal Grad.

While every effort has been made to ensure the accuracy and timeliness of information in this catalog, changes in laws, rules and policies that occur from time-to-time may alter information contained in this publication. Further, the General Catalog is a generic publication; it is not intended or possible to be inclusive of all the information which pertain to the student and Cal Grad.

Cal Grad reserves the right to make program changes and rules revisions; to set and amend tuition, services and material charges; to make changes in which courses are offered, teaching assignments, degree requirements, student services, and administrative staff at its sole discretion without limitation or prior notice, subject to applicable law.

There are established procedures for making changes - procedures which protect the school's integrity and the

individual student's interest and welfare. A curriculum or graduation requirement, when altered, is not made retroactive unless the alteration is to the advantage of the student and can be accommodated within the span of years normally required for graduation. The student should consult the appropriate office, administrative unit, the published schedule of classes or other appropriate school publications for current information.

Cal Grad further reserves the right to refuse admission to any applicant at the discretion of the Admission Director and to disqualify, discontinue or exclude any student at the discretion of the President, the Dean of Student or Dean of Administration.

3. POLICY ON SEXUAL HARASSMENT

Harassment and sexual harassment are reprehensible and will not be tolerated by Cal Grad. Sexual harassment is a violation of a person's privacy and dignity. It creates a hostile and intimidating work or learning environment, and it is illegal; it is a form of gender discrimination prohibited by Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, state regulations and Cal Grad's policy on sexual harassment.

Sexual or other forms of harassment of a Cal Grad student towards any person, or Cal Grad employee will not be tolerated. Harassment by a non-employee, for example a contractor, vendor, supplier or visitor, is prohibited.

Sexual harassment subverts the mission of Cal Grad and threatens the careers, educational experience, and well-being of the students, staff and faculty. Cal Grad is committed to maintaining an environment that is free of sexual harassment.

Sexually harassing conduct, whether physical or verbal, committed by supervisors, non-supervisory personnel or faculty members, is prohibited. This includes repeated offensive sexual flirtation, advances, propositions, continued or repeated abuse of a sexual nature, sexually-oriented humor, graphic-verbal comments about an individual's body or clothing, sexually-degrading words to describe an individual, the display in the workplace or learning environment of sexually-degrading objects or pictures and any undesired physical contact. Overwhelmingly, the victims of sexual harassment are women; however, men are also victims of sexual

harassment by women, and same sex harassment occurs.

The Cal Grad's students, faculty or staff who believe that they have been subjected to any form of sexual harassment should promptly contact the office of the President, the Dean of Student or Dean of Administration regarding complaint resolution or grievance procedures.

4. POLICY ON SEXUAL ASSAULT

The term sexual assault includes, but is not limited to: rape, acquaintance rape, sexual battery, forced sodomy, forced-oral copulation, rape by a foreign object, or threat of sexual assault.

Students, faculty and staff who are victims of a sexual assault committed upon the grounds of the school, or upon off-campus grounds or facilities maintained by affiliated student organizations, are required by law to be advised of specified-remedial information which should include any treatment which may be available.

Rape is the most prevalent, serious-violent crime committed on college campuses. Rape, including acquaintance rape, or any other form of sexual assault, will not be tolerated by Cal Grad. Where there is evidence that campus-related sexual assault has been committed, severe campus disciplinary action will be initiated. Such campus disciplinary action may include, after due process, the possibility of dismissal, suspension or disenrollment. Additionally, where the victim initiates criminal action, the perpetrator is subject to criminal penalties which may include fines and imprisonment.

5. POLICY ON PROSECUTION FOR THEFT AND BAD CHECKS

It is the policy of Cal Grad to prosecute individuals for theft, such as shoplifting, and the issuance of worthless documents, such as bad checks, whenever it occurs on campus. All persons committing such acts are subject to prosecution by civil authorities under the California Penal Code. Such measures include the utilization of Section 1719 of the California Civil Code (AB 1226) which permits the recipient of a bad check to recover the amount owing upon such check plus three times its face value up to a limit of

\$500 in a court of competent jurisdiction.

6. GRIEVANCE RESOLUTION AND APPEALS PROCEDURES

For simple suggestions or complaints, a student may either use the suggestion box (located in the student lounge) or go to the student dean. (If the student dean is not available, the vice president will be happy to take your complaint. He will keep a record (see the Complaint, Concern and Suggestion Form below) and will either address the issue himself or will take the issue to the administrative council.

The student grievance procedure at Cal Grad is intended to provide a formal, standardized means for students to seek redress concerning the actions of faculty members, administrators, or staff members of the school-actions that are unauthorized or unjustified and that adversely affect the status, rights, or privileges of the students. Further, the purpose is to establish due process and safeguards that will be followed by the institution in the adjudication of grievances.

A grievance filed under this policy must be initiated within one year of the alleged violation. A grievance may not be filed on the basis of a student's judgment of an instructor's or administrator's competence; such judgments are solely the province of the academic department involved or of the administrator's supervisor.

The grievance procedure is not designed to replace open communication and understanding, which are vital to the academic process. The student may withdraw the grievance at any stage, at which point the process will immediately terminate. During all stages of the grievance, the burden of proof will be on the student.

First the student should call for an informal meeting. If after ten instructional days beyond the initial informal meeting a satisfactory resolution is not reached, the academic dean or President shall meet with the student grievant and the respondent. Within fifteen instructional

days of that meeting, the appropriate authority will complete an investigation of the allegations and will reach conclusion. The investigation shall promptly communicate the decision to the student and the respondent. If the grievant is not satisfied with the results of the informal process, he or she may initiate a formal grievance procedure by contacting the appropriate authority within fifteen instructional days of the decision.

To initiate the formal grievance procedure, the student is required to submit a written "statement of grievance" – a clear, concise, signed, and dated statement of events from the student's perspective. The statement should provide enough information to present a complete understanding of the situation and of the remedy sought by the student.

A student initiates the formal procedures by submitting the statement of grievance to the appropriate director: Dean of Academic Affairs, Dean of Student or Dean of Administration. The dean or appropriate administrator has a period of ten instructional days to review the case, during which he or she may opt to seek additional information from the parties involved or from witnesses. By the end of that ten-day period, the dean or administrator will either (1) render a decision or (2) convene an Institution Hearing Committee to investigate further. The student shall have the right to request that an Institution Hearing Committee be convened.

All members of the Cal Grad's administrators, faculty, and staff are dedicated to providing their students with highest quality undergraduate and graduate educational programs. They strive to guide and assist students so that they can complete their graduation requirement as expeditiously and successfully as possible. However, problems may arise, necessitating disciplinary action.

Students who are disciplined as a result of serious violation of student code of conduct shall have the right to appeal to the Grievance Committee composed of administrators, faculty and academic counselors. It is the aim of Cal Grad to resolve all complaints, grade disputes, and other problems in a manner that is most fair and just to all parties involved. When submitting a formal appeal to the Grievance Committee, students are advised to

assemble the following supportive evidence: (a) the nature of the problem or dispute; (b) the date that the alleged problem or dispute occurred; (c) the name of the individuals involved in the dispute; (d) a brief statement concerning the ruling sought from the Grievance Committee and copies of all relevant supportive documents.

Students have the rights to appeal to the state regulatory agency during any time the event of the complaint or dispute occurs. As clearly stated in the Student's Rights, students have the right to call or write to the Bureau for Private Postsecondary Education at:

2535 Capitola Oaks Drive, Suite 400
Sacramento, CA 95833
www.bppe.ca.gov
Toll-free telephone number (888) 370-7589
or by fax (916) 263-1897

Students also have the right to file a complaint with the Transnational Association for Colleges and Schools. See section VIII of this document: Instructions on Filing a Complaint with TRACS and Government Agencies.

Records of student grievances are to be kept by the student dean.

XIII. CALGRAD PERSONNEL

1. FACULTY

Faculty members of Cal Grad are chosen for their academic expertise, teaching ability, and exemplary Christian life. They are expected to lead the students not only in the pursuit of learning, but also in the application of education in daily life. Faculty members are expected to cooperate fully to fulfill the mission and purpose of Cal Grad, specifically:

1. in conscientiously planning the course assigned,
2. providing a clear syllabus which communicates course expectations, lecture schedule, and deadlines at the first day of class,
3. providing guidance as to recommended and required reading,
4. insuring the amount of learning is equivalent to the credit units given,
5. evaluating student work fairly and accurately,
6. promptly submitting all grades within four weeks of the close of term.

Full-Time

Choi, Abraham (Jae Hoon), D.Min.
Professor of Systemic Theology
D.Min., Fuller Theological Seminary, CA
M.Div., Hanshin University, Korea
BE., Chonbuk National University, Korea

Heard, Jerrard C., Ph.D.
Professor of Historical Theology
Ph.D., University of Wales, UK
M.Div., Reformed Theological Seminary, MS
M.A., Southern Illinois University, IL
B.A., Mississippi State University, MS

Koo, James, D.B.A (cand.)
Professor of General Education
D.B.A. (cand.), Graduate School of Pacific States
University, CA
M.A., Fuller Theological Seminary, CA
M.B.A., Graduate School of Dongguk University
B.A., Korea University- Korea

Lee, HeeKap, Ph.D.
Professor of Practical Theory
Ph.D., Indiana University, IN
M.A., Cincinnati Bible Seminary, OH
M.A., Yon Sei University, Seoul, Korea
B.A., Han Yang University, Seoul, Korea

LoMusio, Joseph, Ph.D.
Professor of Old Testament
Ph.D., Newport University, CA
M.A., Talbot Theological Seminary, Biola University, CA
B.A., Arizona Christian University, AZ

Part-Time

Choi, Hee Kyu, D.Min.
D.Min., Reformed Theological Seminary
Th.M., International Theological Seminary
Th.M., Westminster Theological Seminary
B.A., Calvin Theological College of Seminary
B.Th., Free Church of Scotland College

Herron, Sandra W.
ESL Professor
Ph.D., Sierra University, CA
M.A., California State University, CA
B.A., Whittier College, CA

Lee, Hannah T.
ESL Instructor
B.A., Biola University, CA

Lee, Seong Hee, D.Min.
Professor of New Testament
D.Min., Presbyterian Theological Seminary in America

M.A., Talbot Graduate School of Theology, Biola University, CA
M.Div., California Union University, CA
M.B.A., Dongguk University, Korea
M.A., Dongguk University, Korea

Lee, Yun Sim
Professor of Practical Theology
Ph.D Candidate, HIS University, CA
M.A., Kentucky Christian University, KY
B.A., Han Yang University, Korea

Oh, David Yoontae, M.Div.
Professor of Practical Theology
Th.M., International Theological Seminary
M.Div., Fuller Theological Seminary, CA
B.S. Cal Poly, Pomona, CA

Paeng, Seong Cheol, Ph.D (cand.)
Professor of General Education
Ph.D. (cand.), Claremont Graduate University, CA
M.A., Korea University, Seoul, Korea
B.E., Korea University, Seoul, Korea

Tannous, Lilliana
ESL Instructor
M.A., University of California at Irvine
B.A., University of San Francisco

Whitcomb, Wade L., D.Min.
Professor of Practical Theology
D.Min., Westminster Theological Seminary, CA
M.Div., Talbot School of Theology
B.S., Biola University

Wilkes, Lawrence, Ph.D.
Ph.D., California Graduate School of Theology, CA
M.Div., Golden Gate Baptist Theological Seminary
B.A., Sioux Falls University, Manitoba, Canada

2. BOARD OF TRUSTEES

Chair.....Kee Timothy Hwang
Secretary.....Jay J. Eum
Member.....Kwanjoong Kim
Member.....Franklin R. Turner
Member (President).....Kang Won Lee

3. ADMINISTRATIVE OFFICERS/STAFF

President..... Kang Won Lee
Vice President..... Simon K. Song
Dean of Academic Affairs..... HeeKap Lee
Dean of Student Services..... Jerrard Heard
Dean of Administration Simon K. Song
& Business Affairs
Dir. of Institutional Effectiveness David Agron
D.Min. Director Joseph LoMusio
M.A./M.Div. Director..... Jerrard Heard
B.A. Director..... Abraham J. Choi
G.E. Director..... James Koo
E.S.L. Coordinator..... Jesse Kim
Dir. of Admissions and Records..... Jung Mo Yook
Dir. of Information Technology..... Deok J. Lee
Accounting Manager..... Tae J. Kim
Librarian..... Su Chung Chay
Assistant Librarian..... Eugene Choi

Kang Won Lee

President

D.Litt., California Graduate School of Theology

B.A., Seoul National University, Korea

Simon K. Song

Vice President / Dean of Administration & Business
Affairs

D.O.M., Stanton University, CA

M.S., Dongguk-Royal University, CA

M.P.A. Busan National University, Korea

B.S., Seoul National University, Korea

Hee Kap Lee

Dean of Academic Affairs

Ph.D., Indiana University, IN

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M.A., Yon Sei University, Korea

B.A., Han Yang University, Korea

Jerrard Heard

Dean of Student Services /M.A. & M.Div. Director

Ph.D., University of Wales, UK

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B.A., Mississippi State University, MS

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Director of Institutional Effectiveness

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B.A., Psychology

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B.A., Arizona Christian University, AZ

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B.E., Chonbuk National University, Korea

James Koo

G.E. Director

D.B.A. (cand.), Graduate School of Pacific States
University, CA

M.A., Fuller Theological Seminary, CA

M.B.A., Graduate School of Dongguk University, Korea

B.A., Korea University, Korea

Jung Mo Yook

Director of Admissions and Records

M.Div., Grace Mission University

M.A., Ewha Women's University, Seoul, Korea

B.A., Duksung Women's University, Seoul, Korea

Deok Joo Lee

Director of Information Technology

B.S. Semyung University, Korea

Tae J. Kim

Accounting Manager

B.A., California State Polytechnic University, Pomona

Su Chung Chay

Librarian

M.S., University of Southern California, CA

B.A., Ewha Women's University, Seoul, Korea

Eugene Choi

Assistant Librarian

B.A., Sungkyunkwan University, Korea

ACADEMIC CALENDAR

January 2018-December 2019

2018 WINTER INTENSIVE

Jan. 8-19	Winter Intensive
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2018 SPRING SEMESTER

Jan. 05	Student Orientation
Jan. 22	Classes begin
Feb. 09	Last day to Add/Drop
Feb. 19	President's Day
Mar.26-30	Easter Recess
Apr. 01	Easter Sunday
May 07-11	Finals/Exam week
May 19	Commencement

2018 SUMMER INTENSIVE

July 23-Aug.4	Summer Intensive
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2018 FALL SEMESTER

Aug. 17	Student Orientation
Aug. 20	Classes begin
Sept. 03	Labor Day - No classes
Sept. 10	Last day to Add/Drop
Nov. 19-23	Thanksgiving Break
Dec. 10-14	Finals/Exam week

2019 WINTER INTENSIVE

Jan. 7-18	Winter Intensive
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2019 SPRING SEMESTER

Jan. 19	Student Orientation
Jan. 21	Classes begin
Feb. 08	Last day to Add/Drop
Mar. 25-29	Easter Recess
May 6-10	Finals/Exam week
May 18	Commencement

2019 SUMMER INTENSIVE

July 29-Aug. 10	Summer Intensive
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2019 FALL SEMESTER

Aug. 17	Student Orientation
Aug. 19	Classes begin
Sept. 2	Labor Day - No classes
Sept. 6	Last day to Add/Drop
Nov. 25-29	Thanksgiving Break
Dec. 9-13	Finals/Exam week



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