

#### SCHOOL PERFORMANCE FACT SHEET **CALENDAR YEARS 2016 & 2017**

### BFA - Entertainment Art Program (3 Years)

### On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate	
2016	0	0	0	0	
2017	0		U	U	
	J	0	0	0	

Student's Initials:	Date:	
Initial only after you	have had su	ifficient time to read and understand the information.

## Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate	
2014	0	0	0		
2015	0	0	0	0	
**2016	0	0	0	0	
**2017	0	0	0	0	

<sup>\*\*</sup>Included if the program is more than one year in length.

Student's Initials:	Date:					
Initial only after you	have had suffi	cient time to read	l and unders	tand the	information	n.

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## Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year		Number of Graduates	CAN SERVICE CONTRACTOR OF THE PARTY OF THE P	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	0	0	0	0	0
2017	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list on the institutions website at http://www.schoolofchoice.com/jobclassifications.

## Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week		Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

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## Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field	
2016	0	0	0	
2017	0	0	0	

#### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field	
2016	0	0	
2017	0	0	

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates  Employed in the Field
2016	0	0
2017	0	0

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Student's Initials:	Date:	
Initial only after you	have had suff	ficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates
  are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:				
Only initial after you	u have had suff	ficient time to re	ad and und	erstand the	information.

## <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in	Number of Graduates	Number Who	Number Who	Passage Rate
Cale	Calendar Year	Taking Exam	Passed First Available Exam Exam	Failed First Available Exam	
2016	0			_Aaiii	
2017	0				

Licensure examination is not required for this program. Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

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Salary a	nitials:Dat y after you have and Wage Info	had sufficient	ludes da reportir	nta for the ng)	e two cal	endar ye	ears prior to
Calendar Year	Graduates Available for Employment	Graduates Employed in Field	-	-	-	-	No Salary Information Reported
2016	0	0					
2017	0	0					
please ask Student's Ir	rces used to subs an institutional rep nitials:Date after you have I	oresentative wh	nere to viev	w this list. ad and und	derstand t		
Total charg	ges for the progran	Cost of E  n for students c  am is not comp	ompleting	on-time in 2		<b>800.00</b> . Ad	ditional charges
Student's Ir	nitials:Da after you have h	te:			derstand t	he inform	ation.

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#### Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.
N/A	0%	\$0	0%

Students at Los Angeles Academy of Figurative Art did not have any students that have taken any federal student loans to pay for this program.

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you	ı have had su	officient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

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Student Name - Print		
Student Signature	Date	
School Official	 Date	

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#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a
  program who were scheduled to complete the program within 100% of the published program
  length within the reporting calendar year and excludes all students who cancelled during the
  cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
  student completes the applicable educational program are gainfully employed, whose
  employment has been reported, and for whom the institution has documented verification of
  employment. For occupations for which the state requires passing an examination, the six months
  period begins after the announcement of the examination results for the first examination
  available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam
  in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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#### STUDENT'S RIGHT TO CANCEL

The student has the right to cancel this enrollment agreement and obtain a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later. IF YOU CANCEL THIS AGREEMENT, THE SCHOOL WILL REFUND ANY MONEY THAT YOU PAID, LESS ANY DEDUCTION FOR EQUIPMENT NOT TIMELY RETURNED IN GOOD CONDITION, WITHIN THIRTY DAYS AFTER YOUR NOTICE OF CANCELLATION IS RECEIVED.

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## SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

**Certificate - Entertainment Art Program (3 Years)** 

#### On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	2	2	2	100%
2017	0	0	0	0

Student's Initials:	Date:	
Initial only after you	ı have had	sufficient time to read and understand the information.

### Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	0	0	0	0
2015	0	0	0	0
**2016	0	0	0	0
**2017	0	0	0	0

<sup>\*\*</sup>Included if the program is more than one year in length.

Student's Initials:	Date:	<u></u>
Initial only after you	ı have had su	afficient time to read and understand the information.

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## Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	2	2	1	0	0
2017	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list on the institutions website at http://www.schoolofchoice.com/jobclassifications.

## Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

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### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

#### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
2017	0	0

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the	Total Graduates  Employed in the  Field
	Institution.	
2016	0	0
2017	0	0

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Student's Initials:	Date:				
Initial only after you	have had suffici	ent time to read	and understar	nd the info	ormation.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after yo	u have had suf	ficient time to read and understand the information.

## <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2016	0				<u> </u>
2017	0				

Licensure examination is not required for this program. Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

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Salary a	nitials:Dat y after you have and Wage Info	had sufficient	ludes da <u>reportir</u>	nta for the	e two cal	endar ye	ears prior to
Calendar Year	Graduates Available for Employment	Graduates Employed in	-	-	- 1	-	No Salary Information Reported
0040		Field					
2016	0	0	i kendili	144 (186)			
2017	1	0					
please ask Student's In	rces used to subs an institutional rep nitials:Date after you have I	e:	nere to view —— time to rea	v this list.	derstand t		
Total charg	ges for the progran	n for students cam is not comp	ompleting	on-time in 2		<b>300.00</b> . Ad	ditional charges
Student's In Initial only	nitials:Dat	te: nad sufficient t	— time to rea	ad and und	lerstand tl	ne informa	ation.

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#### Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.
N/A	0%	\$0	0%

Students at Los Angeles Academy of Figurative Art did not have any students that have taken any federal student loans to pay for this program.

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:					
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Student Name - Print		
Student Signature	 Date	
School Official		

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#### SCHOOL PERFORMANCE FACT SHEET **CALENDAR YEARS 2016 & 2017**

**BFA - Fine Art Program (3 Years)** 

#### On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	0	0	0	0

Student's Initials:	Date:	
Initial only after you	ı have had suf	ficient time to read and understand the information.

### Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	0	0	0	0
2015	0	0	0	0
**2016	0	0	0	0
**2017	0	0	0	0

<sup>\*\*</sup>Included if the program is more than one year in length.

Student's Initials:	Date:	<u> </u>
Initial only after you	ı have had sı	ufficient time to read and understand the information.

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## Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates		Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	0	0	0	0	0
2017	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list on the institutions website at http://www.schoolofchoice.com/jobclassifications.

## Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

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### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

#### **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the
2016	0	0
2017	0	0

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates  Employed in the Field
2016	0	0
2017	0	0

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Student's Initials:	Date:				
Initial only after you h	ave had sufficier	nt time to read a	and understan	d the info	ormation.

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Student's Initials:	Date:	
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## <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2016	0			Lxaiii	
2017	0				

Licensure examination is not required for this program. Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

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	and Wage Info		<u>reportin</u>	<u>ng)</u>			
Calendar Year	Graduates Available for Employment	Graduates Employed in Field	-	-	-	-	No Salary Information Reported
2016	0	0					)
2017	0	0					
A list of sou	an inctitutional						
tudent's In	an institutional repositials:Date	oresentative wh	 time to rea	ad and und		he inform	ation.

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#### Federal Student Loan Debt

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N/A	0%	\$0	0%

Students at Los Angeles Academy of Figurative Art did not have any students that have taken any federal student loans to pay for this program.

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Student Name - Print		
Student Signature	 Date	
School Official	 Date	

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## SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Certificate - Fine Art Program (3 Years)

### On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	4	4	2	50%

Student's Initials:	Date:			
Initial only after you	have had sufficien	t time to read ar	nd understand	I the information.

## Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate	
2014	0	0	0	0	
2015	0	0	0	0	
**2016	0	0	0	0	
**2017	0	0	0	0	

<sup>\*\*</sup>Included if the program is more than one year in length.

Student's Initials:	Date:	<u> </u>
Initial only after you	have had suf	ficient time to read and understand the information.

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## Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program		Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	0	0	0	0	0
2017	4	2	1 ,	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list on the institutions website at http://www.schoolofchoice.com/jobclassifications.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Employed in the	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field	
2016	0	0	0	
2017	0	0	0	

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### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position		Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

#### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field	
2016	0	0	
2017	0	0	

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer	Employed in the
	Owned by the Institution, or an Employer who Shares Ownership with the	
	Institution.	
2016	0	0
2017	0	0

Student's Initials:\_\_\_\_\_Date: \_\_\_

Initial only after you have had sufficient time to read and understand the information.

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Only initial after yo	u have had sufficient time to read and understand the information.
License Examin prior to reportin	ation Passage Rates (includes data for the two calendar years

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2016	0			LXaiii	
2017	0				

Licensure examination is not required for this program. Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student's Initials:	Date:	

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Initial only after you have had sufficient time to read and understand the information.

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

	Graduates Available for Employment	Linployed	-	-	-	-	No Salary Information Reported
2016	0	0					
2017	1	0		72			

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative where to view this list.

Student's Initials:	Date:
Initial only after you	have had sufficient time to read and understand the information.
	Cost of Educational Program
Total charges for the part may be incurred if the	program for students completing on-time in 2017: <b>\$60,800.00</b> . Additional charges program is not completed on-time.
Student's Initials: Initial only after you	Date: have had sufficient time to read and understand the information.

Federal Student Loan Debt

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Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.
N/A	0%	\$0	0%

Students at Los Angeles Academy of Figurative Art did not have any students that have taken any federal student loans to pay for this program.

1The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
Initial only after you	ı have had su	fficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

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Student Name - Print		
Student Signature	Date	
School Official		

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#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a
  program who were scheduled to complete the program within 100% of the published program
  length within the reporting calendar year and excludes all students who cancelled during the
  cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a
  student completes the applicable educational program are gainfully employed, whose
  employment has been reported, and for whom the institution has documented verification of
  employment. For occupations for which the state requires passing an examination, the six months
  period begins after the announcement of the examination results for the first examination
  available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam
  in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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#### STUDENT'S RIGHT TO CANCEL

The student has the right to cancel this enrollment agreement and obtain a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later. IF YOU CANCEL THIS AGREEMENT, THE SCHOOL WILL REFUND ANY MONEY THAT YOU PAID, LESS ANY DEDUCTION FOR EQUIPMENT NOT TIMELY RETURNED IN GOOD CONDITION, WITHIN THIRTY DAYS AFTER YOUR NOTICE OF CANCELLATION IS RECEIVED.

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#### SCHOOL PERFORMANCE FACT SHEET **CALENDAR YEARS 2016 & 2017**

**Certificate - Fundamentals Diploma (18 Months)** 

#### On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	4	4	3	75%
2017	4	4	3	75%

Student's Initials:	_Date:	
Initial only after you	nave had sufficient time to read and understand the inform	mation.

### Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate	
2014	0	0	0	0	
2015	0	0	0	0	
**2016	0	0	0	0	
**2017	0	0	0	0	

<sup>\*\*</sup>Included if the program is more than one year in length.

Student's Initials:	Date:				
Initial only after you	have had sufficie	ent time to read a	nd understan	d the info	ormation.

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## Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	4	3	1	0	. 0
2017	4	3	2	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list on the institutions website at http://www.schoolofchoice.com/jobclassifications.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Employed in the	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

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## Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position		Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

#### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
2017	0	0

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are	Total Graduates
	Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Employed in the Field
2016	0	0
2017	0	
Student's Initials	Date	0

Student's Initials:\_\_\_\_Date:\_\_\_

Initial only after you have had sufficient time to read and understand the information.

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- · Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:				
Only initial after you	ı have had suffi	cient time to rea	d and underst	and the inforn	nation.

#### License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2016	0			LXaiii	
2017	0				

Licensure examination is not required for this program. Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student's	Initials:	Date:	

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Initial only after you have had sufficient time to read and understand the information.

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	A !! !!	Lilipioyed	-	-	-	-	No Salary Information Reported
2016	1	0					
2017	2	0					- 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative where to view this list.

Student's Initials:	Date:
Initial only after you	have had sufficient time to read and understand the information.
	Cost of Educational Program
Total charges for the pmay be incurred if the	program for students completing on-time in 2017: <b>\$29,000.00</b> . Additional charges program is not completed on-time.
Student's Initials: Initial only after you	Date: have had sufficient time to read and understand the information.

#### Federal Student Loan Debt

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#### Los Angeles Academy of Figurative Art 16926 Saticoy Street, Van Nuys, CA 91406 (818)708-9232 | WWW.LAAFA.EDU

Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.
N/A	0%	\$0	0%

Students at Los Angeles Academy of Figurative Art did not have any students that have taken any federal student loans to pay for this program.

1The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's initials:	Date:			
Initial only after you	ı have had suffi	cient time to read a	and understand	the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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Date

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#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a
  program who were scheduled to complete the program within 100% of the published program
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  cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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  employment has been reported, and for whom the institution has documented verification of
  employment. For occupations for which the state requires passing an examination, the six months
  period begins after the announcement of the examination results for the first examination
  available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam
  in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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#### STUDENT'S RIGHT TO CANCEL

The student has the right to cancel this enrollment agreement and obtain a refund of charges paid through attendance at the first class session or the seventh day after enrollment, whichever is later. IF YOU CANCEL THIS AGREEMENT, THE SCHOOL WILL REFUND ANY MONEY THAT YOU PAID, LESS ANY DEDUCTION FOR EQUIPMENT NOT TIMELY RETURNED IN GOOD CONDITION, WITHIN THIRTY DAYS AFTER YOUR NOTICE OF CANCELLATION IS RECEIVED.

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#### SCHOOL PERFORMANCE FACT SHEET **CALENDAR YEARS 2016 & 2017**

Certificate - Drawing Diploma (1 Year)

#### On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2016	3	3	2	67%
2017	7	7	4	57%

Student's Initials:	Date:	<u>. 14. jul. jul. jul. jul. jul. jul. jul. jul</u>
Initial only after you	ı have had su	fficient time to read and understand the information.

### Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2014	0	0	0	0
2015	0	0	0	0
**2016	0	0	0	0
**2017	0	0	0	0

<sup>\*\*</sup>Included if the program is more than one year in length.

Student's Initials:	Date:	<u> </u>		
Initial only after you	have had su	fficient time to read an	d understand the	information.

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## Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	3	2	2	0	0
2017	7	4	1	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list on the institutions website at http://www.schoolofchoice.com/jobclassifications.

## Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Employed in the	Graduates Employed in the Field at Least 30 Hours Per Week	
2016	0	0	0
2017	0	0	0

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### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position		Total Graduates Employed in the Field
2016	0	0	0
2017	0	0	0

#### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field	
2016	0	0	
2017	0	0	

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates  Employed in the Field
2016	0	0
2017	0	0

Student's Initials:\_\_\_\_Date: \_\_\_

Initial only after you have had sufficient time to read and understand the information.

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates
  are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	The same of the sa			
Only initial after you	u have had suffic	ient time to re	ad and unders	stand the infor	mation.

## <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam Exam	Number Who Failed First Available Exam	Passage Rate
2016	0				
2017	0				

Licensure examination is not required for this program. Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student's Initials:	Date:	
	Date.	

Published : December 1, 2018

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Initial only after you have had sufficient time to read and understand the information.

#### Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field		_	-	-	No Salary Information Reported
2016	2	0					
2017	1	0	N = 70 - 10 / 2 -				o obtain this li

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative where to view this list.

Student's Initials:Dat	e:
Initial only after you have	had sufficient time to read and understand the information.
	Cost of Educational Program
Total charges for the programay be incurred if the prog	am for students completing on-time in 2017: <b>\$18,800.00</b> . Additional charges gram is not completed on-time.
Student's Initials:D	ate:
Initial only after you have	had sufficient time to read and understand the information.

Federal Student Loan Debt

Published: December 1, 2018

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Most recent three year cohort default rate, as reported by the United State Department of Education.1	The percentage of enrolled students in 2017 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017 who took out federal student loans to pay for this program.
N/A	0%	\$0	0%

Students at Los Angeles Academy of Figurative Art did not have any students that have taken any federal student loans to pay for this program.

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:			
Initial only after you	ı have had suffic	ient time to read	and understand th	e information.

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Student Nam	ne - Print	g (la g n so		
Student Sign	ature		Date	
2.1				
School Officia	al		Date	

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