## School Performance Fact Sheet Calendar Years 2016 & 2017

Drug and Alcohol Counselor Training Program Length: 570 Hours

**On Time Completion Rates** 

Calendar Year	Number of Students Who Began Program	Student Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	0	0	0
2017	0	0	0	0

Student Initials: \_\_\_\_\_ Date: \_

Initial only after you have had sufficient time to read and understand the information.

School Approval Date: 10.19.2016

Phone (760) 799-1000

Student Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began Program	Student Available for Graduation	150% Graduates	150% Completion Rates
2016	0	0	0	0
2017	0	0	0	0

Student Initials: \_\_\_\_\_ Date: \_\_\_ Initial only after you have had sufficient time

to read and understand the information.

**Job Placement Rates** (includes date for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement
Year	<b>Students</b>	Graduates	Available for	<b>Employed</b>	Rate %
	Who Began		<b>Employment</b>	in the Field	Employed
	Program				in the Field
2016	0	0	"Because of the change in the Bureau's reporting		
			regulations, which became effective on July 14,		
			2016, this institution was not required to collect the		ed to collect the
			data for its 2015 and prior graduates."		
2017	0	0	0	0	0

The student may obtain a list of the employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates by contacting the school administration. The SOC code for job placement is 21-1000 Counselors and Other Community and Social Service Specialists

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

**Part Time vs. Full Time Employment** 

Calendar	Graduates Employed in	Graduates	<b>Total Graduates</b>		
Year	the field 20 to 29 hours per	<b>Employed in the</b>	Employed in the		
	week	field at least 30	Field		
		hours per week			
2016	"Because of the change in the Bureau's reporting regulations, which became effective on				
	July 14, 2016, this institution was not required to collect the data for its 2015 and prior				
	graduates."				
2017	0	0	0		

**Single Position vs. Concurrent Aggregated Positions** 

Calendar	Graduates Employed in	Graduates	<b>Total Graduates</b>		
Year	the field in a single	<b>Employed in the</b>	Employed in the		
	position	<b>Field in Concurrent</b>	Field		
		<b>Aggregated Positions</b>			
2016	"Because of the change in the Bureau's reporting regulations, which became effective on				
	July 14, 2016, this institution was not required to collect the data for its 2015 and prior				
	graduates."				
2017	0	0	0		

**Self-Employed / Freelance Positions** 

Calendar	<b>Graduates Employed who ar</b>	Total Graduates			
Year	working freelance	<b>Employed in the Field</b>			
2016	"Because of the change in the Bureau's reporting regulations, which became effective on				
	July 14, 2016, this institution was not required to collect the data for its 2015 and prior				
	graduates."				
2017	0	0	0		

**Institutional Employment** 

Calendar	Graduates Employed in the	<b>Total Graduates</b>			
Year	employed by the institution,	<b>Employed in the Field</b>			
	owned by the institution, or a				
	shares ownership with the institution.				
2016	"Because of the change in the Bureau's reporting regulations, which became effective on				
	July 14, 2016, this institution was not required to collect the data for its 2015 and prior				
	graduates."				
2017	0	0	0		

Student Initials: \_\_\_\_\_ Date: \_\_\_\_

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#### License Examination Passage Rates (continually administered examinations)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	0	0	0	0	0
2017	0	0	0	0	0

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We were un	able to collect dat	a from	graduate	S	G. 1 . T.	. • •	ъ.
							_ Date:
							sufficient time
				to re	ead and und	derstand th	e information.
Calarra	J XX/2 = 2 T C2	<b>4</b> : /: 1	1 1	.1 . 1	1	. ,	
•	d Wage Inforr	,			•	prior to repo	orting)
	ary and Wages F	_				Φ20.001	N. G. 1
Calendar	Graduates	Graduates	\$15,000	\$20,001	\$25,001	\$30,001	No Salary
Year	Available	Employed	to	to	to	to	Information
	for	in the	\$20,000	\$25,000	\$30,000	\$35,000	Reported
	Employment	Field					
2016	0	"Because	of the chang	ge in the Bu	reau's repor	ting regulat	ions, which
		became ef	fective on Ju	ıly 14, 2016	, this institu	tion was no	t required to
			collect the d	lata for its 2	015 and pric	or graduates	••
2017	0						
	rces used to subst	•			from the sch	ool. To obta	ain this list,
please ask a	n institutional rep	resentative for	a copy of th	is list.			
							_ Date:
					•		sufficient time
				to re	ead and und	derstand th	e information.
G							
	ducational Pro	_					
	es for the progran		1 0				
Total charge	es may be higher f	for students that	at do not con	nplete on-tir			_
						tials:	_
				Initial on	dv after voi	ı have had	sufficient time

Students at California Mind Institute are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal student aid programs.

Student Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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California Mind Institute School Approval Date: 10.19.2016 47905 Via Nice, La Quinta, CA 92253 Phone (760) 799-1000

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#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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# **Student's Right to Cancel**

The student shall have the right to cancel the agreement and receive a full refund before the first lesson and materials are received. Cancellation is effective on the date written notice of cancellation is sent. The institution shall make the refund as per the calculation consistent with the California Code of Regulations. If the institution delivered the first lesson and materials before an effective cancellation notice was received, the institution shall make a refund within 45 days after the student's return of the materials.

A notice of cancellation shall be in writing, and a withdrawal may be effectuated by the student's written notice to the school administrative office, California Mind Institute 47905 Via Nice, La Quinta, CA 92253 or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance.

The institution shall issue a refund for unearned institutional charges if the student cancels an enrollment agreement or withdraws during a period of attendance. The refund policy for students who have completed 60 percent or less of the period of attendance shall be a pro rata refund. The institution shall pay or credit refunds within 45 days of a student's cancellation or withdrawal.

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Student initialing this disclosure understand that either a majority or all of this school's graduates are employed I this manner and understand what comprises that work style.

Student Initials: _	Date:
Initial only after you have	had sufficient time
to read and understar	nd the information.