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Doctor of Acupuncture and Oriental Medicine



中醫之寶
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Traditional Chinese
Medicine Treasure

Endless Learning
Without Boundaries

C A T A L O G 2 0 1 6



**FIVE
BRANCHES
UNIVERSITY**

Graduate School of Traditional Chinese Medicine

www.fivebranches.edu

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Welcome

Five Branches University launched its postgraduate Doctor of Acupuncture and Oriental Medicine (DAOM) program in September 2006, and its Chinese DAOM program in October 2008. Since its inception, we have enrolled over 400 doctoral students. During this time, the significant contributions of faculty, staff and students have allowed us to realize our vision: enriching the practice of TCM through lively, thought-provoking, in-depth training with masters from Asia, the U.S. and Europe.

The DAOM program is designed to bring your TCM practice to the highest level. Expert TCM practitioners, clinical specialists and Western MD's present a stimulating and rigorous curriculum. Through extensive clinical training, exposure to research, and in-depth-instruction in a specialty of your choice you can bring your knowledge, skills and practice to a new level of expertise. Hospitals such as Kaiser Permanente and Highland Hospital, research centers such as NIH, and universities such as Stanford, already recognize and seek DAOM graduates.

We believe that Traditional Chinese Medicine will continue to play a growing and central role in healthcare and integrative medicine. Already, the U.S. Army the NIH and hospitals require the postgraduate DAOM. Our goal is to serve and we are devoted to the transmission of this profound body of knowledge to practitioners and patients throughout the US and internationally.

We invite you to visit our beautiful San Jose campus on Santana Row to preview this exceptional program. In a personal preview or information session you will have the opportunity to evaluate the program curriculum first-hand and discern its potential impact on your current practice. Meanwhile, visit our website at www.fivebranches.edu to download the DAOM catalog and application for admission, or call us directly to request a printed catalog. Our admissions staff is available to answer your questions and to arrange a personal tour.

Thank you for your interest in the Five Branches University postgraduate Doctor of Acupuncture and Oriental Medicine (DAOM) program.

Sincerely,

Ron Zaidman
President & CEO

DAOM Program Highlights

A Modern Integrative Medical Curriculum

Our modern integrative medical curriculum bridges the gap between TCM and biomedicine approaches, promoting cross-referrals and inter-disciplinary medicine. The program covers both the TCM and Western medicine perspective of a core TCM practice and each medical subspecialty of family medicine.

Clinical Training with TCM and Western Medicine Experts

Receive extensive clinical training from renowned senior TCM practitioners and biomedicine experts from China, the U.S., and Europe in the following clinic environments: the Five Branches health centers, local community clinics and hospitals, and major hospitals affiliated with our sister colleges in China.

Medical Specialization

The DAOM curriculum emphasizes advanced clinical TCM with broad exposure to family medicine (the core of a LAc.'s practice) and the option to specialize in:

- Women's Health and Endocrinology
- Neuromuscular Medicine and Pain Management
- Auricular Medicine (optional)
- Cerebro-Cardiovascular Diseases (optional)

Earn a Ph.D. in China

Upon completion of the program, you will be awarded a Doctor of Acupuncture and Oriental Medicine degree by Five Branches University. With an additional year of study, partially in China, you may earn a Ph.D. degree awarded by one of our sister colleges: Zhejiang Chinese Medical University, Tianjin University of Traditional Chinese Medicine, Fujian University of Traditional Chinese Medicine and Liaoning University of Traditional Chinese Medicine. The Ph.D. degree is acknowledged by foreign credentials review agencies as equivalent to a Ph.D. in the U.S.

Research and Capstone Project

Learn how to assess evidence-based medicine, review new trends in TCM research and enhance your TCM scientific thinking skills. The capstone, an extensive research project in the final phase of the program, will allow you to demonstrate mastery in formal presentation, clinical evaluation and practice, and research capability. The capstone project, focused on your chosen field of specialization, will require quantitative and qualitative analyses as well as inductive and deductive research methods.

Meets California and National CEU Requirements

Almost all DAOM courses offered throughout the program fulfill both California and national CEU requirements.

Flexible 4-Day Module Designed For Working Professionals

The two-year 62-unit / 1280-hour DAOM program is presented in monthly modular format of three to four-day weekend intensives, with a flexible clinical training schedule, allowing you to earn a doctorate degree in as little as 24 months while maintaining your private practice.

Trimester Admissions

Applications for admission are reviewed throughout the year. New entering students are accepted on a trimester basis, in September, January, and May.

Federal Financial Aid Available

Five Branches University is an accredited institution of higher education approved to participate in federal financial aid programs. Our financial aid programs can assist you with the financial costs of a DAOM education, including tuition, fees, books, supplies, and the cost to attend the program 3–4 days each month. Students who are enrolled in the DAOM program for a minimum of three units each trimester are eligible for in-school deferment for their Federal Stafford Loans or Consolidated Federal Loans.

The Doctor of Acupuncture and Oriental Medicine (DAOM) catalog was published on October 1, 2016, is effective through December 31, 2017, and is subject to change without notice. Any changes and/or edits are reflected and published in a catalog addendum. The DAOM catalog is a publication of Five Branches University, Graduate School of Traditional Chinese Medicine, Santa Cruz and Silicon Valley, California.

The University

Two Campuses

Five Branches University opened its first campus and health center in Santa Cruz, California in 1984, offering Traditional Chinese Medicine education and healthcare to the residents of this thriving, coastal Northern California town. In 2005, our main objective for opening the San Jose campus, located in the heart of Silicon Valley, was twofold: to provide the best of Traditional Chinese Medicine education and healthcare to this growing high-tech area; and to have a campus located in close vicinity to important university medical programs and hospitals such as Stanford Medical School and Kaiser Hospital.

Ten Programs

Five Branches University offers ten programs related to Traditional Chinese and Integrative Medicine at its two California campuses:

Santa Cruz Campus

- Doctor and Master of Traditional Chinese Medicine Dual Degree Program (English)
- Master of Acupuncture (English)
- Asian Bodywork and Qigong Certification Programs (English)

San Jose Campus

- Doctor and Master of Traditional Chinese Medicine Dual Degree Program (English)
- Master of Traditional Chinese Medicine (Chinese)
- Master of Traditional Chinese Medicine (Korean)
- Master of Acupuncture (English)
- Doctor of Acupuncture and Oriental Medicine (English)
- Doctor of Acupuncture and Oriental Medicine (Chinese)
- Asian Bodywork and Qigong Certification Programs (English)

This catalog describes the Postgraduate Doctor of Acupuncture and Oriental Medicine (DAOM) program. The Graduate Doctor and Master of Traditional Chinese Medicine degrees and certificate programs are described in separate publications.

Mission and Purpose

Five Branches University, Graduate School of Traditional Chinese Medicine, aims to set the standards for excellence in Traditional Chinese Medicine (TCM) education and healthcare.

Five Branches University is dedicated to:

- Provide the highest level of professional education in Traditional Chinese Medicine and integrative medicine in the U.S. and internationally.
- Develop highly skilled TCM clinical practitioners, educators and researchers.

- Advance the practice of TCM as an independent medical modality through clinical practice, education and research.
- Encourage professional collaboration among TCM practitioners, faculty, patients, and other medical providers to transform the worldview of healthcare; to recognize TCM as a significant component of world medicine.
- Support an international and diverse cultural community by offering our programs in three languages, and providing students the opportunity to study abroad.
- Foster a professional environment for faculty, staff and students to promote academic excellence as well as personal growth and development.
- Provide exceptional TCM and integrative medicine patient care to the community through the Five Branches University health centers
- Educate the general public about the significant benefits of TCM healthcare through continuing education programs and community lectures.

Vision and Values

Over the next 30 years, Five Branches University will evolve into an international university, teaching high-level TCM education in English, Chinese, and Korean and offering TCM healthcare in an integrative medicine environment throughout the U.S. and worldwide.

TCM philosophy views medicine as a compassionate response to human suffering. We will embrace this philosophy by encouraging supportive and humanistic academic and healthcare environments. Our faculty members will be chosen based not only on academic excellence but also on the passion they emanate while teaching and mentoring students. Our students will be chosen for academic competence as well as their compassion and commitment to serve others.

Four trends will influence our vision over the next 30 years:

An increasing number of patients will continue to seek highly qualified TCM practitioners as primary healthcare providers. TCM schools will continue to improve their programs to provide highly skilled TCM clinical practitioners to meet this growing demand.

TCM universities in China and medical experts in the U.S. will continue to collaborate and share their expertise in TCM and Western medicine, a vital component for the advanced development of TCM doctoral programs and research.

Scientists, researchers and medical institutions will continue to research the depth and efficacy of TCM, resulting in greater acceptance of Chinese medicine among medical professionals and medical schools in the U.S.

A greater demand for integrative healthcare will evolve as healthcare professionals join together to address the population's full health needs by educating one another about their work and collaborating to provide effective treatment, prevent disease and promote optimal well-being for patients.

Center for International Medicine and Education

After eighteen years of educational and medical relations with China, Five Branches University formally established its Center for International Medicine and Education. With a mission to promote cultural and professional exchange, the Center brings experts and students from the U.S. and China together to participate in international conferences and programs in Traditional Chinese Medicine (TCM), integrative medicine, medical administration, and language.

The Center's most continuous activity is its Study Abroad program which offers Five Branches students and TCM practitioners the opportunity to travel to Asia to receive specialized TCM and integrative medicine training in an affiliated hospital and out-patient center at one of our five sister schools in China, Taiwan or Korea: Zhejiang Chinese Medical University, Liaoning University of TCM, Tianjin University of TCM, China Medical University, and Daejeon University. After training in the hospital, many participants make time to travel throughout China and Asia.

In April 2004, the Center for International Medicine and Education, in partnership with Zhejiang Chinese Medical University, hosted their first international conference, *Treating Difficult Cases with Integrated Medicine*. Six representatives from Five Branches University, including eminent doctors of both Western and Traditional Chinese Medicine, traveled to Hangzhou, China to present three research papers on TCM and integrative medicine.

The Center invited leading doctors from Stanford University and the University of California, San Francisco to attend the conference, along with other medical professionals from Europe and China.

Also in 2004, the Center, along with the Director of the Center for Education in Family and Community Medicine at Stanford University, organized a series of seminars on modern hospital administration. The seminars were presented to leaders of hospitals in Foshan, Chongqing and Shantou, China.

In Fall of 2008, Five Branches inaugurated two specialized medical centers: a Diabetes Center with Dr. Gan Ma of the Zhejiang Chinese Medical University Diabetes Center, and a Head Acupuncture Institute with Dr. Shunfa Jiao, the developer of Head Acupuncture in China.

In 2012, Five Branches, in partnership with Dr. Shi Xuemin, inaugurated the new Stroke and Rehabilitation Center at both of our campuses in Santa Cruz and San Jose, California.

From 2008 through 2014, the Center invited several renowned practitioners from China to teach in the Doctoral program and practice at the Five Branches health centers.

History of Five Branches

Five Branches University was founded on an auspicious day: February 4, 1984, on Chinese New Year in the Year of the Mouse, at the beginning of a 60-year cycle. We had one classroom, a clinic with three treatment rooms, five teachers, 18 dedicated students, one patient a day, and one typewriter. Today we have two campuses, 14 classrooms, 38 treatment rooms, 200 teachers,

450 dedicated students, 1500 alumni, and we see 160 patients a day. We have grown.

From the beginning, it was our intention to invite Traditional Chinese Medicine practitioners to the West, to teach and transmit their precious knowledge of Chinese medicine and to share their subtle yet powerful ways of practicing medicine. The history of Five Branches began when several of these extraordinary yet humble practitioners of TCM accepted our invitation.

The essence of our success has been the quality and dedication of our faculty/practitioners. Jeffrey Pang, L.Ac., Joanna Zhao, L.Ac., and Lucy Hu, L.Ac., have been with us for over 30 years. Today, our faculty number over 200 distinguished members.

The most meaningful events of our history, however, are the memories of the hug and warm smile a patient gives one of our faculty members when they meet outside the clinic, the practitioner who shares how Chinese medicine saved their patient's life, and the heartfelt gratitude expressed by a graduate at their graduation for the gifts received from faculty during their time of study and training at Five Branches.

It is our comprehensive academic programs, the quality of teaching in both the classroom and clinic and the deep and sincere dedication of faculty, staff and students that have contributed significantly to the transmission of this incredible medicine into our communities and throughout the West.

History Highlights

1984-1988

Five Branches Institute is founded on February 4, 1984

Five Branches enrolls its first class of 18 students

Approved as degree-granting school by California

Council of Education

Five Branches builds a modern seven-room clinic

1989-1993

The Five Element Acupuncture program is established

Five Branches students travel to China for the annual

Study in China program

The Medical *Qigong* program is established

1994-1998

Five Branches Institute receives national accreditation Five Branches expands the library, clinic and classrooms Externship clinic program with community clinics is established

1999-2003

The Sports Medicine program is established

Five Branches expands clinic to 22 treatment rooms

Five Branches and Zhejiang College of TCM to develop joint Doctoral/Ph.D. program

2004-2008

Five Branches co-hosts the first International Conference on Integrated Medicine with Zhejiang Chinese Medical University in China

Five Branches establishes the San Jose campus, offering the TCM Master's Degree

Stanford doctors and staff explore cooperative education with Five Branches

The Doctor of Acupuncture and Oriental Medicine program is established

The Chinese TCM Master's Degree program is established at the San Jose campus

2009-2016

Korean Master's in Oriental Medicine program is established

Five Branches students travel to Taiwan for the annual Study Abroad program

Five Branches receives the maximum of seven years institutional and Master's degree program re-accreditation

The DAOM program receives full accreditation

The Stroke and Rehabilitation Center is inaugurated

Five Branches students travel to Vietnam for the annual Study Abroad program

Five Branches co-hosts the 10th World Federation of Chinese Medicine Societies conference in Santa Clara, California

The University receives ACAOM approval to begin the Doctor and Master of Traditional Chinese Medicine dual-degree program

Accreditation & Approvals

Institutional Accreditation

Five Branches University is institutionally accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for freestanding institutions and colleges of acupuncture or Oriental medicine that offer such programs.

Doctor of Acupuncture and Oriental Medicine (DAOM) Program Accreditation

The Doctor of Acupuncture and Oriental Medicine degree program of Five Branches University is accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for programs preparing acupuncture and Oriental medicine practitioners.

Master of Traditional Chinese Medicine (MTCM) and Master of Acupuncture (MAc) Program Accreditation

The Master of Traditional Chinese Medicine and the Master of Acupuncture degree programs of Five Branches University are accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for programs preparing acupuncture and Oriental medicine practitioners

ACAOM is located at 8941 Aztec Drive, Eden Prairie, MN 55347; telephone (952) 212-2434; website www.acaom.org.

National and State Approvals

Five Branches University is a private institution recognized, approved by, or is a member of the following national and state associations:

- National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM)
- Council of Colleges of Acupuncture and Oriental Medicine (CCAOM)
- Title IV Federal Student Financial Aid Program, U.S. Department of Education
- U.S. Citizenship and Immigration Services (USCIS)
- U.S. Department of Homeland Security approval for foreign students
- Veterans Education, U.S. Department of Veterans Affairs
- California State Acupuncture Board, California State Department of Consumer Affairs
- California Bureau for Private Postsecondary Education, website www.bppe.ca.gov.

Five Branches University is a private institution approved to operate by the California Bureau for Private Postsecondary Education. Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.

Required BPPE Statement

Although this institution was approved to operate by the former Bureau for Private Postsecondary and Vocational Education, our pending application for reapproval to operate has not yet been reviewed by the Bureau for Private Postsecondary Education. For more information, call the Bureau for Private Postsecondary Education at (916) 574-7720, or toll free at (888) 370-7589, or visit its website at www.bppe.gov.

Board of Directors

Board Chair: **Angela Tu, LAc**

TCM Practitioner, Walnut Creek, California

President, National Federation of Traditional Chinese Medicine Organizations, USA

Vice Chair, World Federation of Chinese Medicine Societies

Ex-commissioner of: Accreditation Commission for Acupuncture and Oriental Medicine;
California Acupuncture Board; National Certification Commission for Acupuncture and Oriental
Medicine

Lar Short

Director, Grace Essence Mandala, Taos, New Mexico

Steven Vaccaro

Entrepreneur, Toronto, Canada

Bill Egloff

Founder and President, Crane Herb Company

Ron Zaidman, MBA, MTCM, Doctoral Fellow

President, CEO, Co-founder, Five Branches University

Joanna Zhao, LAc, Doctoral Fellow

Vice-President Academic and Clinic Affairs, Co-founder, Five Branches University

Board of Advisors

John K. Liu, Esq

Counsel, Lowenstein Sandler LLP, Palo Alto, California

Silicon Valley

Silicon Valley, the mecca of high tech, is a contemporary, high-tech metropolis, home to major players in the world of technology including Google, eBay, Twitter and Facebook. San Jose is the largest city in Northern California, with a population over one million. Attracted by mild Mediterranean weather and high wages, people from around the world have made their home in San Jose, creating the most ethnically diverse city in the nation. Add a low crime rate and a spacious, wide-open feeling and you have one of the most livable, family-friendly locations in the west. The San Jose International Airport makes travel easy and proximity to San Francisco, Santa Cruz, and the wine country provide wonderful day trip destination getaways.

Outdoors and Athletics

With 300 days of sunshine per year, you can imagine San Joseans take good advantage of their parks and open spaces. Many walking and biking trails within the city limits provide glimpses of nature during your green commute. Local sport fans are proud of their NHL hockey team the San Jose Sharks, as well as the major soccer league team the San Jose Earthquakes. These pro games are events you won't want to miss.

Food and Local Agriculture

Once known more for apricots, plums and grapes than silicon, the fertile Santa Clara valley supplies a rich harvest of produce that can be seen on display at many area farmers' markets. As one of the oldest wine producing regions in California, Santa Clara valley has many wineries offering tours and tastings daily. Replete with international cuisine and fine restaurants, the quality and variety of dining experiences in San Jose are something to savor.

Arts and Culture

Thanks to a special city ordinance, public art is on the rise in San Jose and many pieces can be seen throughout the city in parks and downtown areas. The celebration of art and culture continues with many community events, performance companies, galleries and museums, including the renowned contemporary San Jose Museum of Art. One of the busiest venues in the world, the HP Pavilion hosts major musical acts, sporting events and conferences. The cosmopolitan Santana Row district combines shopping, dining, living and relaxing all in a beautiful tree-lined atmosphere.

Technology

Silicon Valley slowly replaced the agriculture food companies that gave San Jose its initial nickname, "The Valley of the Heart's Delight." With a population of close to four million, Silicon Valley sits in the South Bay portion of the San Francisco Bay area. Home to many of the world's largest technology corporations, it continues to be the leading hub for high-tech innovation and development.

Silicon Valley Campus

The Silicon Valley campus of Five Branches University resides in a wing of a modern two-story building, a short commute from San Francisco and the beaches of Monterey Bay. Surrounded by a pond, the entrance leads you to the modern health center and the University, where our graduate English, Chinese and Korean Doctoral/Master's programs and our prestigious postgraduate Doctoral program reside.

Here is a list of amenities our campus has to offer:

Health Center

Patients await their treatments in a beautifully designed reception area, while practitioners treat over 60 patients each day in our busy, modern health center. With 14 treatment rooms, an herbal pharmacy containing over 500 medicinal products, and expert patient care and clinical instruction, our health center is the ideal place to gain experience in a clinical environment and to learn how to provide exceptional healthcare to your patients.

Herb Room

The herb room is a fragrant experience. Walls lined with wooden drawers full of Chinese herbs emanate earthy aromas, as practitioners prepare herbal remedies for their patients in the traditional way. In the herb room you will meet with practitioners to learn firsthand how to use herbal medicines to effectively treat your patients.

Classrooms

Spacious classrooms and small class sizes provide the optimal environment for dynamic discussion and meaningful teacher-student interaction. The Silicon Valley campus has five fully furnished and equipped classrooms, providing ample instruction and meeting space to both faculty and students. Classrooms may be used for continuing education seminars and special presentations in fields related to Traditional Chinese Medicine.

Equipment and Materials

Standard teaching equipment is provided in every classroom including: tables and chairs, white boards, computer and overhead projectors, video equipment, anatomical models, acupuncture charts, and treatment tables for acupuncture training demonstrations. Classrooms used for clinical training are supplied with necessary acupuncture supplies such as treatment tables, sterile disposal acupuncture needles, heat lamps, electric stimulation machines, an herbal dispensary, and TCM reference texts.

Student Lounge

A place to rest, nourish yourself and socialize, the student lounge is fitted with comfortable seating, tables for study, a kitchen to prepare meals, wireless internet, and a bulletin board to check out current campus events.

Library and Learning Resources

For students working on patient cases or preparing for exams, the library is a quiet haven for research and study. You may use the library during its posted hours of operation and may check out library resource materials using your Five Branches Student ID card.

Library resources include computer labs, wireless Internet, an online catalog, and other available learning resources. Upon your first visit to the library, you will be provided with a set of instructions and regulations for library use. For detailed information regarding library procedures and policies, please refer to the student handbook or the Library and Research section of our website: www.fivebranches.edu/student-life/108.

Administrative Offices

The open, friendly and accessible administrative team considers DAOM students their top priority. Whether you need assistance to review the curriculum, secure financial aid or to voice your concerns, our administrative staff is available to assist you.

Conference Rooms

Students, faculty and staff may reserve the conference rooms for confidential consultations and meetings.

Parking

The San Jose Campus has a large parking lot dotted with shady trees offering more than sufficient parking for students, faculty and staff. Visitors and patients have reserved parking area that is convenient for reaching the ground-floor clinic and administrative offices.

Local Favorites

The Silicon Valley campus has a bountiful supply of restaurant choices. The campus is located within walking distance of five shopping malls, which offer food from around the globe. If you happen to be at the Santa Cruz campus for clinical training, you might have time to enjoy one of the many restaurants within walking distance, and with great views of the ocean.

Transportation

The Silicon Valley campus is conveniently located near the major freeways of Highway 680 and Highway 880 and easily accessible to the San Jose Airport. To obtain information on public transportation in the San Jose area, go to www.511.org.

Accommodations

Students in need of accommodations for the weekend can find a list of hotels on our website at www.fivebranches.edu/five-branches-university/campuses/91. If you plan to attend clinical training in Santa Cruz please keep in mind that the distance between the two campuses is 39 miles.

Housing

The Five Branches University's programs are non-residential and student dormitories or other housing is not provided. There are many available housing options in the area, from rooms available in a household to three bedroom-plus homes. Rentals costs range from \$700 to \$4500 per month based on size and location.

Five Branches University does not provide housing search assistance to students. If you are in need of housing we recommend you arrive in San Jose six weeks before the beginning of the semester. Go to www.fivebranches.edu/student-life/on-campus/549 for a list of resources to aid you in your housing search.

Campus Safety and Security

The Clery/Campus Security Act of 1990 (Title II of Public Law 101-542) requires that all colleges and universities provide annual statistics on several specific categories of crime. This report is published by October 1st of each year on the Five Branches University website at: <http://www.fivebranches.edu/five-branchesuniversity/4095>.

Any crime occurring on campus or on streets and sidewalks directly adjacent to the campus must be reported to the Student Services Director (408) 260-0208.

Student Services

The university provides a wide array of services to make your experience at Five Branches both rewarding and successful. Our student services include:

- Academic Advising
- Registration
- Health Services
- Library
- Communications
- Externships/Health Fairs
- Student Employment
- Career Development/Placement Assistance

Academic Advising

The DAOM administration team offers academic advising to assist you in the planning and completion of your degree requirements. From enrollment through graduation, the administrative team will support you in your advanced studies as a Doctoral and/or PhD student.

Registration

The DAOM office ensures that registering for the DAOM program flows smoothly. During registration you may talk to our staff regarding our annual China externship, learn more about

the PhD opportunity, find out if you qualify for federal financial aid, and receive updates regarding changes in programs, campus facilities and support services.

Health Services

The Five Branches Health Centers are a flourishing environment for both student education and quality healthcare. As a prospective student, you may receive a free acupuncture treatment during your tour of the campus. Enrolled students receive healthcare services at the clinic with significant discounts.

Library

The Santa Cruz and San Jose library collections contain a broad selection of over 6,000 books and 40 journals on Traditional Chinese Medicine, Western medicine, and related topics. The collection includes texts and journals in Chinese and Korean. The library has a modern web-based site detailing its holdings, offering extensive guidelines for research, and a wide variety of medical software and TCM study and testing programs. The library provides wireless internet, copy and laser print services, and a professional librarian and staff to assist you. Library hours include evenings and weekends.

Communications

The University maintains internet and data platforms to facilitate effective administration, student and alumni interaction. Communications include direct email, the university's web and blog sites, and the Five Branches email and forum platform.

Externships/Health Fairs

Community externships and health fairs offer you the valuable opportunity to network with experienced practitioners and gain clinical experience in a broad range of settings. By volunteering at health fairs, you get a chance to work with other medical modalities and may have an opportunity to introduce TCM to the public by offering trial treatments. The annual China externship program is a coveted international externship, allowing you to travel to Asia to gain clinical experience at leading hospitals in China, Taiwan, and Korea.

Student Employment

Students who qualify for need-based financial aid are eligible to earn money through the Federal Work Study program. Eligibility is awarded on the basis of financial need and is earned money that does not have to be repaid.

Placement Assistance

Five Branches corresponds with medical professionals who may be looking for qualified TCM graduates and regularly posts professional vacancies in the field of acupuncture and TCM on the Five Branches University website under TCM Careers: www.fivebranches.edu/student-

[life/career-development/careeropportunities/641](#).

Five Branches University and Clinic receive referral requests nationwide for competent, qualified, licensed acupuncturists. If Five Branches alumni are located within the requested area, patients are referred to these practitioners. Alumni referral information is available on the Five Branches University website under Alumni Practitioner Directory: www.fivebranches.edu/welcome/alumni/788. Five Branches University provides placement assistance for licensed graduates whenever possible.

The DAOM Faculty

The faculty members of the Doctoral program have been carefully selected from the many renowned Traditional Chinese Medicine (TCM) teachers in the United States, China, and Europe. Many of our faculty descend from a lineage of TCM Masters in China and have over 40 years experience practicing and teaching TCM. Several have trained in China's most prestigious TCM universities and hospitals, such as Shanghai University of TCM, Beijing University of Chinese Medicine, Guangzhou University of TCM, Liaoning University of TCM, Tianjin University of TCM, Fujian University of TCM, and Zhejiang Chinese Medical University. DAOM faculty also includes seasoned medical doctors who teach Western Medicine classes. Most of our instructors are fluent in English; Chinese-speaking faculty are accompanied by competent translators. All of our DAOM faculty are experienced and successful, teacher-practitioners, and demonstrate a dedication to TCM and a passion for healing.

U.S. Faculty

Gary Dolowich

MD, LAc, DiplAc (NCCAOM)

MD, University of Pennsylvania School of Medicine

BAc (UK), College of Traditional Chinese Acupuncture, England

Former Faculty, Traditional Acupuncture Institute, Maryland

Faculty, Academy for Five Element Acupuncture, Florida

Professor, Five Element Specialty, Five Branches University, Santa Cruz, California

Five Element Acupuncture

Benzheng Fang

Co-founder, International Micro-acupuncture Research Institute, Hong Kong

Former Director, Micro-acupuncture Research Institute, Xi'an, China

Fang's Microsystem Acupuncture

Nadine Gassner

Ph.D.

PhD, Chemistry, University of Oregon, Eugene

Former Research Associate, Stanford University School of Medicine, California

Former Research Associate, Yale University School of Medicine, Connecticut

Research Associate, University of California, Santa Cruz

Director of Research, Five Branches University, Santa Cruz, California

Professor, Five Branches University, Santa Cruz, California

Research Methodology

Pedagogy

Naiqiang (John) Gu

L.Ac.

BS (China), TCM, Shanghai TCM University, China

Former Chair and Professor, Department of Dermatology, Shanghai TCM University, China

Professor, MTCM and DAOM Program, Emperor's College of Traditional Oriental Medicine, Santa Monica, California

Dermatology and External Diseases

Frank He

L.Ac.

MS (China), Acupuncture, Liaoning College of TCM, China

Former Instructor and Acupuncturist, Department of Acupuncture, Affiliated Hospital of Liaoning College of TCM, China

Former Research Professor, Eye Acupuncture, Acupuncture Association of America

Professor, Five Branches University, Santa Cruz, California

Chair, Department of Acupuncture, Five Branches University, Santa Cruz, California

Orthopedic Medicine, Neuromuscular Medicine and Pain Management Specialization

Lucy Hu

L.Ac., Dipl. Ac (NCCAOM)

MD (China), Shenyang University, China

Diplomat in TCM, Chinese Acupuncture and Medical Institute, Hong Kong

Former Pediatrician and Instructor, Dalian Children's Hospital, China

Professor, Five Branches University, Santa Cruz, California

Chair, Department of Pediatrics, Five Branches University, Santa Cruz, California

Pediatrics

Dr. Lichun Huang

World's top expert in the field of Auricular Medicine

Recognition of Mastery and Lifetime Achievement Award at the World International Symposium on Auricular Therapy and Auricular Medicine

Award from the President of Italy, in recognition of the series of the treatments given to him during his visit to China

Led the delegation of Chinese Acupuncturists to teach Auricular Medicine to doctors in Cuba

Friendship and Struggle Award and Certificate from Cuba's President

Auricular Medicine Specialization

Daofang Li

L.Ac.

PhD (China), TCM, Shanghai TCM University, China

Former President, Florida Acupuncture Association

Former Supervisor, Oriental Medicine Department of Alternative Medicine, Miami Heart Institute, Florida

Former Instructor and Practitioner, Florida Institute of TCM, St. Petersburg, Florida

Vice-Director and Professor, Surgical Department, Longhua Hospital Affiliated to the Shanghai TCM University

Former Chief, Evaluation Panel of Research Project of Breast Cancer and Diseases, China National Committee of Science

Gastroenterology

Peng Li

L.Ac.

MD (China), Shanghai First Medical College, China

Postdoctoral Fellow, Department of Acupuncture and TCM, Hua San Hospital, Shanghai, China

Former Chair and Professor, Department of Physiology, Shanghai Medical University, China

Allied Health Professional, Department of Medicine, University of California, Irvine

Research Methodology

Scientific Foundation of Acupuncture

Dawn Motyka

M.D.

MD, University of California, Davis

Former Speaker, Radio Show “Health Matters”

Member, Quality Assurance Committee, Dominican Hospital, Santa Cruz, California

Treasurer and Board of Directors, Santa Cruz County Medical Society, California

Gynecology and Obstetrics

Women’s Health and Endocrinology Specialization

Jeffrey Pang

L.Ac.

MD (China), Sun Yat Sen University of Medical Sciences, Guangzhou, China

Contract Acupuncturist, Kaiser Hospital, Santa Teresa Pain Management Center, California

Professor, Five Branches University, Santa Cruz, California

Chair, Department of TCM Theory and Department of Herbology, Five Branches University, Santa Cruz, California

EENT Oncology

Baogui Qin

L.Ac.

BS (China), TCM, Liaoning College of TCM, China

Honorary Professor, Affiliated Hospital of Liaoning College of TCM, China

Professor, University of East-West Medicine, Sunnyvale, California

TCM Classics and Contemporary Applications

Gynecology and Obstetrics

Zhuoyi Qiu

L.Ac.

BS (China), TCM, Guangzhou University of TCM, China

Former Professor and Chief Physician, Cardiology Section, Guangzhou University of TCM, China

Former Vice-Chairman, Heart Association of Integrated

Traditional and Western Medicine of Guangdong Province, China

Former Vice-Chairman, National Association of International Exchange and Cooperation in TCM

University Education of China

Professor, Emperor's College of Traditional Oriental Medicine, Santa Monica, California

Director, Yilin International Acupuncture and Herb Center, Alhambra, California

Cardiovascular Diseases

Bernard Shannon

DMQ (China), Western District Medical Qigong Science and TCM Research Institute, Beijing, China

DTCM (China), Ministry of Health, China

Overseas Faculty (Executive Director of National and International Branches), Medical Qigong College,

Henan University of TCM, China

Traditional Chinese Medical Qigong

Yuanjin Tao

L.Ac.

BS (China), TCM, Chengdu University of TCM, China

MS (China), Integrative Western and TCM, Chongqing University of Medicine, China

Former Physician and Instructor, Chongqing University of Medicine, China

Medical Consultant, Moscow City Government, Russia

Professor, American College of Traditional Chinese Medicine, San Francisco, California

Neurology

Neuromuscular Medicine and Pain Management

Specialization

Douglas Wang

L.Ac., Dipl. Ac. & CH. (NCCAOM)

MD (China), Qinghai Medical University, China

MTCM, American College of TCM, San Francisco, California

Former Director, Outpatient Department and Neuro-Psychiatry Department, Qinghai Third People's Hospital, China

Former Director, Chinese Bilingual Program, American College of TCM, San Francisco, California

Former Assistant Dean of Academic Studies, American College of TCM, San Francisco, California

Professor, Five Branches University, Santa Cruz, California

Neuro-Psychiatrist, International Psychiatrist Training Center, Joint Project of WHO and Shanghai

Psychiatry and Hygiene Center, China
Psychiatry and Psychotherapy

Alan S. Wong

M.D.
MD, Albert Einstein College of Medicine, New York
MS, Statistics, California State University, Hayward
Former Principal Physician, Lockheed Missiles and Space Co., Inc., Sunnyvale, California
Former Physician, Primary Care Clinic, The Permanente Medical
Group, Milpitas, California
Professor, Five Branches University, Santa Cruz, California
EENT Dermatology
Cardiovascular Diseases
Allergy and Immunology Oncology

Joseph Changqing Yang

L.Ac.
MS (China), Pattern and Human Constitution, Heilongjiang University of TCM, China
PhD, Psychiatry, Kobe University, Japan
Professor, Emperor's College of Traditional Oriental Medicine, Santa Monica, California
Psychiatry and Psychotherapy

Joanna Zhao

L.Ac., Dipl. Ac. (NCCAOM)
BS (China), Shanghai TCM University, China
Professor, Five Branches University, Santa Cruz, California
Academic Dean and Clinic Director, Five Branches University, Santa Cruz, California
Chair, Department of Clinical Medicine and Department of Clinical Training, Santa Cruz, California
Pedagogy
Oncology

Kevin Yanzhong Zhu

L.Ac., M.D. (China), DAOM Fellow
Professor, Five Branches University, Santa Cruz, California
M.D., Beijing University of Chinese Medicine and Pharmacology, China
DAOM, Five Branches University
Physician-in-Charge, Beijing First Teaching Hospital of Traditional Chinese Medicine
Chief Secretary, National Academic Symposium Developer, Acupuncture and Herb Treatment Software,
Qinghua University, China
Faculty: Texas College of Traditional Chinese Medicine, American College of Traditional Chinese
Medicine, California
TCM Classics and Contemporary Applications

International Faculty

Kefu Chai

PhD (China), TCM, Shanghai TCM University, China
Member, Professional Committee for TCM Spleen and Stomach Diseases of Zhejiang Province, China
Advisor, Doctoral Program, Zhejiang Chinese Medical University, China
Professor, Zhejiang Chinese Medical University, China
Chief Physician, Zhejiang Chinese Medical University, China
Director, Department of Foreign Affairs, Zhejiang Chinese Medical University, China
Endocrinology and Diabetes
Gastroenterology

Zhiqing Cheng

BS (China), TCM, Anhui College of TCM, China
Former Director, Graduate Studies and Research, Zhejiang Chinese Medical University, China
Advisor, Doctoral Program, Zhejiang Chinese Medical University, China
Professor, Zhejiang Chinese Medical University, China
Chief Physician, Zhejiang Chinese Medical University, China
Standing Committee, Zhejiang Provincial Committee for Integrated TCM and Western Medicine, China
Cardiovascular Diseases
Endocrinology and Diabetes

Yongsheng Fan

MS (China), TCM, Zhejiang Chinese Medical University, China
Advisor, Doctoral Program, Zhejiang Chinese Medical University, China
Professor, Zhejiang Chinese Medical University, China
Chief Physician, Zhejiang Chinese Medical University, China Deputy Director, Zhejiang Chinese Medical University, China Deputy Director, Zhejiang Provincial TCM Committee, China Allergy and Immunology

Wanshan Hao

Professor and Chief Physician, Beijing University of Chinese Medicine
Speaker, *Bai Jia Jiang Tan* (Chinese educational television show)
TCM Classics and Contemporary Applications

Jianwei Lian

MS (China), TCM Formulas, Beijing College of TCM, China
Advisor, Doctoral Program, Zhejiang Chinese Medical University, China
Professor, Department of TCM Foundation, Zhejiang Chinese Medical University, China

Chief Physician, Department of Internal Medicine, Zhejiang
Chinese Medical University, China
Deputy Director, Zhejiang Chinese Medical University, China
Deputy Committee Director, TCM Formula Committee of the
China Association of Chinese Medicine, China
Oncology

Volker Scheid

Practitioner of phytotherapy and Chinese medicine
PhD, Medical Anthropology, Cambridge, England
Welcome Trust Research Fellowship, School of Oriental and African Studies, London
Author, *Chinese Medicine in Contemporary China* (Duke UP 2002) and *Currents of Tradition: Chinese Medicine 1626-2006* (Eastland Press 2007), as well as numerous articles in both academic and clinically oriented journals
Senior research fellow at the School of Integrated Health, University of Westminster, England, funded by a Department of Health fellowship
Leader at EAST medicine (East Asian Sciences and Traditions in Medicine) research center, University of Westminster
President, International Association for the Study of Traditional Asian Medicines (IASTAM)
Visiting professor, Zhejiang University of Chinese Medicine, Hangzhou, China
Special Topics with Volker Scheid

Luwei Xiao

BS (China), Heilongjiang University of TCM, China President, Zhejiang Chinese Medical University, China Professor, Department of Traumatology and Orthopedics, Zhejiang Chinese Medical University, China
Chief Physician, Zhejiang Chinese Medical University, China
Advisor, Doctoral Program, Zhejiang Chinese Medical University, China
Deputy Director, Zhejiang Provincial Committee for Integrated TCM and Western Medicine, China
Deputy Chief, Zhejiang Provincial Committee for TCM Orthopedics, China Chief, Zhejiang Chinese Medical University Committee for Degree Evaluation, China
Orthopedic Medicine and Pain Management

Shan Xu

MS (China), TCM, Zhejiang Chinese Medical University, China
Advisor, Doctoral Program, Zhejiang Chinese Medical University, China
Professor, Zhejiang Chinese Medical University, China
Chief Physician, Zhejiang Chinese Medical University, China
Director, Department of Research, Zhejiang Chinese Medical University, China
Gastroenterology

Gengsheng Zhou

BS (China), TCM, Zhejiang Chinese Medical University, China

Advisor, Doctoral Program, Zhejiang Chinese Medical University, China

Professor, Zhejiang Chinese Medical University, China

Chief Physician, Zhejiang Chinese Medical University, China Board of Directors, Zhejiang Provincial TCM Committee, China Dean, Zhejiang Chinese Medical University, China Pulmonary Diseases Gastroenterology

Juyi Wang

BS (China), TCM, Beijing University of Chinese Medicine, China Former President, Xuan Wu TCM Hospital, Beijing, China Former Standing Editor, American Journal of Integrative Medicine

Former Senior Professor, China Academy of TCM, Beijing, China

Former Editor-in-Chief, Journal of Chinese Acupuncture and Moxibustion, China Channel Medicine Neuromuscular Medicine and Pain Management Specialization

Administration

DAOM Program Administration

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Admissions – Eleanor Mendelson, LAc, MTCM

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University Health Centers

Santa Cruz Health Center

(831) 476-8211 / clinic@fivebranches.edu

San Jose Health Center

(408) 260-8868 / sjclinic@fivebranches.edu

The DAOM Program

The Doctor of Acupuncture and Oriental Medicine (DAOM) program is designed for licensed acupuncturists interested in developing advanced TCM knowledge and skills, achieving a medical specialization, and gaining valuable experience in research and teaching.

As a DAOM student you will:

- Expand and refine your knowledge and expertise in TCM patient care
- Gain the clinical treatment skills needed to work in an integrative medical setting
- Build professional relationships with TCM clinicians and other healthcare providers
- Develop yourself as a leader in the field of TCM as a practitioner, educator or researcher

Taught by renowned TCM experts, clinical specialists, and M.D.'s, this innovative and comprehensive program provides rigorous training in advanced concepts of TCM and biomedical theory. Integrating Western medicine and TCM knowledge, you will become skilled in diagnosis of disease as well as the pattern differentiation techniques practiced in TCM.

The DAOM program is offered at the San Jose campus in both English and Chinese.

Program Structure

A Modern Integrative Medical Curriculum

Our modern integrative medical curriculum bridges the gap between TCM and biomedicine approaches, promoting cross-referrals and inter-disciplinary medicine. The program covers both the TCM and Western medicine perspective of a core TCM practice and each medical subspecialty of family medicine.

Clinical Training with TCM and Western Medicine Experts

Receive extensive clinical training from renowned senior TCM practitioners and biomedicine experts from China, the U.S., and Europe in the following clinic environments: the Five Branches health centers, local community clinics and hospitals, and major hospitals affiliated with our sister colleges in China.

Medical Specialization

The DAOM curriculum emphasizes advanced clinical TCM with broad exposure to family medicine (the core of a LAc.'s practice) and the option to specialize in:

- Women's Health and Endocrinology
- Neuromuscular Medicine and Pain Management
- Auricular Medicine (optional)
- Cerebro-Cardiovascular Diseases (optional)

Research and Capstone Project

Learn how to assess evidence-based medicine, review new trends in TCM research and enhance your TCM scientific thinking skills. The capstone, an extensive research project in the final phase of the program, will allow you to demonstrate mastery in formal presentation, clinical evaluation and practice, and research capability. The capstone project, focused on your chosen field of specialization, will require quantitative and qualitative analyses as well as inductive and deductive research methods.

Earn a Ph.D. in China

Upon completion of the program, you will be awarded a Doctor of Acupuncture and Oriental Medicine degree by Five Branches University. With an additional year of study, partially in China, you may earn a Ph.D. degree awarded by one of our sister colleges: Zhejiang Chinese Medical University, Tianjin University of Traditional Chinese Medicine, Liaoning University of Traditional Chinese Medicine, and Fujian University of Traditional Chinese Medicine. The Ph.D. degree is acknowledged by foreign credentials review agencies as equivalent to a Ph.D. in the U.S.

Meets California and National CEU Requirements

Almost all DAOM courses offered throughout the program fulfill both California and national CEU requirements.

Mission and Purpose

The Doctor of Acupuncture and Oriental Medicine (DAOM) program aims to develop highly skilled TCM clinical practitioners, educators and researchers, to advance the practice of TCM as an independent and self-sufficient medical modality, and to promote integrated and collaborative clinical practice, education and research.

Educational Objectives

The educational objectives of the DAOM program provide guidelines for the development and teaching of the curriculum, and the assessment of student learning outcomes.

Upon completion of the program DAOM graduates will be able to:

- Apply advanced TCM knowledge to prevent, diagnose and treat disease
- Apply an understanding of the philosophy and theory of classical Chinese medical texts to support the wellbeing of patients and contribute to the maturation of theories into modern form through original thought
- Apply specialization training to raise the level of patient care, teaching, and research
- Apply scientific research methods and scholarly thinking to advance development in the

field of TCM

- Apply biomedical scholarship relevant to TCM practice to integrate and collaborate with TCM practitioners, other health-care practitioners and patients.
- Apply clinical supervision and teaching skills to Master's degree level TCM education
- Apply clinical management skills to provide leadership in coordinating patient care
- Apply the principles of critical thinking and clinical reasoning as life-long learners to sustain on-going dialog within the TCM and broader health-care community beyond the DAOM program.

Program Overview

MODULES/COURSES	UNITS			HOURS		
	DIDACTIC	CLINICAL	TOTAL	DIDACTIC	CLINICAL	TOTAL
<i>FOUNDATION MODULES</i>	4.27	1.07	5.34	64	32	96
Case Management and Presentation	0.53	0.13	0.66	8	4	12
Pedagogy	0.53	0.13	0.66	8	4	12
Scientific Foundation of Acupuncture	1.07	0.27	1.34	16	8	24
Co-management of Herbs, Formulas and Pharmaceuticals	1.07	0	1.07	16	0	16
TCM Classics and Contemporary Applications	1.07	0.53	1.60	16	16	32
<i>RESEARCH METHODOLOGY MODULES</i>	3.73	0	3.73	56	0	56
Research Methodology I	1.07	0	1.07	16	0	16
Research Methodology II	1.07	0	1.07	16	0	16
Research Methodology III	1.07	0	1.07	16	0	16
Research Methodology IV	0.53	0	0.53	8	0	8
<i>CLINICAL MEDICINE MODULES*</i>	18.13	3.20	21.33	272	96	368
Orthopedic Medicine and Pain Management	0.80	0.13	0.93	12	4	16
Dermatology and External Diseases	0.80	0.13	0.93	12	4	16
EENT	0.80	0.13	0.93	12	4	16
Endocrinology and Diabetes	1.60	0.27	1.87	24	8	32
Tung's Acupuncture in Pain Management	1.07	0.27	1.34	16	8	24
Gastroenterology	0.80	0.13	0.93	12	4	16
Clinical Applications of Shang Han Lun	1.07	0.27	1.34	16	8	24
Neurology	1.60	0.27	1.87	24	8	32
Abdominal Acupuncture	1.60	0.27	1.87	24	8	32

Cardiovascular Diseases	0.80	0.13	0.93	12	4	16
Gynecology and Obstetrics	1.60	0.27	1.87	24	8	32
Pediatrics	0.80	0.13	0.93	12	4	16
Allergy and Immunology	0.80	0.13	0.93	12	4	16
Special Topics with Volker Scheid	1.60	0.27	1.87	24	8	32
Psychiatry and Psychotherapy	1.60	0.27	1.87	24	8	32
Thyroid Disease	0.80	0.13	0.93	12	4	16
SPECIALIZATION MODULES (choose two specializations)	9.60	1.60	11.20	144	48	192
Women's Health and Endocrinology I, II, III	4.80	0.80	5.60	72	24	96
Neuromuscular Medicine & Pain Management I, II, III	4.80	0.80	5.60	72	24	96
Cerebro- and Cardio-vascular Diseases (optional)	4.80	0.80	5.60	72	24	96
Chinese Herbal Pharmacy (optional)	4.80	0.80	5.60	72	24	96
Auricular Medicine (optional)	4.80	0.80	5.60	72	24	96
PRACTICUM TRAINING	0	17	17	0	510	510
Clinical Practicum	0	5.00	5.00	0	150	150
Specialization Practicum	0	5.33	5.33	0	160	160
Professional Practicum	0	6.67	6.67	0	200	200
CAPSTONE PROJECT	3.07	0	3.07	46	0	46
Proposal Presentation	0.80	0	0.80	12	0	12
Capstone Project Presentation and Defense	2.27	0	2.27	34	0	34
EXIT EXAM	0	0.40	0.40	0	12	12
Clinic Exit Exam	0	0.40	0.40	0	12	12
TOTAL	38.80	23.27	62.07	582	698	1280

* Clinical Medicine Modules course scheduling and course hour allocations are subject to faculty availability. The above is a sample listing of Clinical Medicine courses that may be offered during the academic year.

Academic Calendar 2016

January

- 7** Fall Trimester Ends
- 8** Spring Trimester Begins
- 8-11** Clinical Medicine Module: Tung's Acupuncture by Robert Chu, LAc (32 CEUs)

February

- 12-15** Specialization Module: Neuromuscular Medicine and Pain Management
Specialization: Clinical Techniques for Neuromuscular Pain by Holly Guzman, LAc and Dawn Motyka, MD (32 CEUs)
- 19-20** Research Methodology Module: Research Methodology III (not offered as a CEU course)
- 21** Research Methodology Module: Research Methodology IV (not offered as a CEU course)

March

- 11-14** Clinical Medicine Module: Oncology by Sanhu Wang, CMD (China) (32 CEUs)

April

- 8-10** Foundation Module: Clinic Applications of Shang Han Lun by Stephen Bonzak, LAc (24 CEUs)
- 15** Optional Specialization Module: Cardiovascular and Cerebrovascular Diseases
Specialization: Head Acupuncture by Shunfa Jiao, CMD (China) (8 CEUs)
- 16-18** Optional Specialization Module: Cardiovascular and Cerebrovascular Diseases
Specialization: Acupuncture for Cardio- and Cerebro-vascular Diseases by Ding-Ming Liou, LAc (24 CEUs)
- 23** Spring Trimester Ends
- 24** Graduation Ceremony

May

- 9** Summer Trimester Begins
- 13-14** Specialization Module: Women's Health and Endocrinology Specialization:
Acupuncture for Infertility and Endometriosis by Huimin Wang, CMD (China) (16 CEUs)
- 15-16** Specialization Module: Women's Health and Endocrinology Specialization:
Integrative Obstetrics by Holly Guzman, LAc (16 CEUs)

June

- 3** Optional Specialization Module: Chinese Herbology Specialization: Chinese Medicinal Herbs Preparation by Hongyan Zhu, LAc, DAOM (8 CEUs pending)
- 4** Optional Specialization Module: Chinese Herbology Specialization: Clinical Application of Paired Herbs and Channel Leading Herbs by Jeffrey Pang, LAc (8 CEUs pending)
- 5** Optional Specialization Module: Chinese Herbology Specialization: Chinese Herbal Pharmacy: An Essential Foundation for Safety and Efficacy by Zhongzhen Zhao, CMD (China) and Wenquan Wang, PhD (8 CEUs pending)
- 6** Optional Specialization Module: Chinese Herbology Specialization: Chinese Herbs for Immune Disease by Ji Zhang, LAc (8 CEUs pending)
- 17-18** Research Methodology Module: Research Methodology I by Sara Zheng, LAc (not offered as a CEU course)
- 19-20** Research Methodology Module: Research Methodology II by Sara Zheng, LAc (not offered as a CEU course)
- 21** Capstone Presentation

July

- 8-10** Clinical Medicine Module: EENT by Alan Wong, MD and Robert Teng-Fang Wu, LAc (24 CEUs)

August

- 12-15** Clinical Medicine Module: Metabolic Diseases by Alan Wong, MD and Candong Li, CMD (China) (32 CEUs)
- 20** Summer Trimester Ends

September

- 6** Fall Trimester Begins
- 9-10** Foundation Module: Pedagogy (not offered as a CEU course)
- 10-11** Foundation Module: Case Management and Presentation (not offered as a CEU course)

October

- 14-17** Clinical Medicine Module: Twelve Message Gua by Ninghan Feng, CMD (China) (32 CEUs pending)
- 21-22** Optional Specialization Module: Auricular Medicine V by Lichun Huang, LAc (16 CEUs pending)
- 23-24** Optional Specialization Module: Auricular Medicine VI by Lichun Huang, LAc (16 CEUs pending)

CEUs pending)

- 25** Auricular Medicine DGR by Lichun Huang, LAc
- 28-29** Research Methodology Module: Research Methodology III by Sara Ratia, LAc (not offered as a CEU course)
- 30** Research Methodology Module: Research Methodology IV by Mang Yu, PhD (not offered as a CEU course)

November

- 11-12** Clinical Medicine Module: Nine Palace Acupuncture by Jun Yu, LAc (16 CEUs pending)
- 13-14** Clinical Medicine Module: Clinical Application of Yijing by Samson Cheung (16 CEUs pending)

December

- 9-12** Specialization Module: Acupuncture for Obstetrical Issues (32 CEUs pending)
- 17** Fall Trimester Ends
- 19** Capstone Presentation

This calendar is subject to change based on faculty availability and program re-evaluation.

Please go to the DAOM's Calendar on the web [here](#) to see the latest Calendar of courses and for more detailed information on our Doctoral CEU courses.

DAOM Program Course Descriptions

The Doctor of Acupuncture and Oriental Medicine (DAOM) program is 1280 hours, 62.1 units in length, comprising 582 hours / 38.8 units didactic courses; and 698 hours 23.3 units clinical courses. DAOM courses are offered in a monthly modular format of three- to four-day weekend intensives, with a flexible clinical training schedule. This format allows you to earn a doctorate degree in as little as 24 months while maintaining a full-time practice.

Introductory Western Medicine Module

If you earned a Masters' degree or Master's level equivalent with less than 2800 total hours, you will be required to take the 48-hour Introductory Western Medicine Module to fulfill program prerequisites. This module must be completed within the first three months of the program.

Students may petition to receive credit for the Introductory Western Medicine Module via a challenge examination. Upon qualification, you will be provided with the course syllabus to aid in preparation for taking the examination. The passing score for a challenge examination is 90%. This course can be challenged by examination only once. If you fail to pass the examination, you will be required to enroll in the course at the full tuition cost. Credit via challenge examination is not permitted for other program related courses.

The DAOM program includes 24 modules: 22 modules in Foundation, Clinical Medicine, and Specialization, and two modules in Research Methodology.

Introductory Western Medicine Module

DPM 001

This intense 48-hour module supplements Western medical knowledge necessary to complete future modules and participate in integrative and Western medicine clinical settings. It will address major areas of disease pattern diagnosis in a problem-oriented format and will consist of lecture, group discussions, and guided readings. Topics such as pharmacology, pathophysiology, and clinical red flags will be discussed at a practical level. A review of laboratory and physical examination procedures will also be included to give students an idea of modern medical diagnostic tools and techniques. At the end of this course, students will have more understanding of Western medicine concepts, diagnosis, and therapy. Students will have supplemented modern medicine knowledge and be able to understand diseases and conditions from the Western medicine perspective.

Prerequisite: None

Foundation Modules

Enhance your clinical reasoning skills and gain a deeper understanding of the classics, the theories and techniques of case management, and modern acupuncture and TCM research. The Foundation modules include non-clinical advanced skill courses appropriate for the DAOM program.

Case Management and Presentation

DFR 101

This course opens new horizons in the communication between Western medicine and TCM practitioners, and teaches the steps required for proper management of patients' cases. You will learn how to review medical literature on a particular condition or disease and gather information for presentation and discussion. Upon completion of this course, you will be able to make a presentation of medical cases in terms acceptable to the scientific community.

Through the extensive review of medical literature on a certain condition, you will become well educated on the topic you present.

Prerequisite: Master level courses

Pedagogy

DFR 201

This course covers basic modern techniques of teaching in both classroom and clinical settings, enabling you to transmit your knowledge and experience in an educational environment. Upon completion of this course, you will have gained the skills necessary to become a classroom teacher of TCM as well as a clinical training supervisor.

Prerequisite: Master level courses

Scientific Foundation of Acupuncture

DFR 301

This course introduces the effects of acupuncture on common medical conditions based on ongoing evidence-based research from well-established integrative medicine research centers. You will learn basic research on the mechanisms of acupuncture, and will critique acupuncture literature for its credibility and design. You will be introduced to experimental and clinical acupuncture studies enabling you to evaluate and utilize information from these studies in the future. Upon completion of this course, you will have gained understanding of the scientific background and mechanisms of acupuncture in common medical conditions such as cardiovascular disease, women's health issues, pain, etc.

Prerequisite: Master level courses

Co-management of Herbs, Formulas, and Pharmaceuticals

Herb-Drug Interaction

DFR 401

As a result of cooperation between Chinese and Western medical modalities, the potential interactions between Chinese herbs/formulas and pharmaceutical drugs have become a growing topic of concern. This course addresses the different aspects of herb/formula/drug interactions, ranging from complementary to toxic. Upon completion of this course, you will understand the

pharmacological nature of medicinal herbs/formulas, and demonstrate awareness of potential interactions between medicinal herbs and pharmaceutical drugs.

Prerequisite: Master level herbology and formula courses

Herbal Alternatives to Drugs

DFR 402

The practice of medicine is now at a crossroads: countless patients are taking prescription drugs yet prefer to be treated by a more natural approach. This course will address the most commonly prescribed medications, their actions, side effects, and herbal alternatives. Proper protocols for time frames and herbal dosages will be discussed, leading to the safe reduction of pharmaceutical usage. Upon completion of this course, you will be able to describe the indications, mechanisms of action, pharmacokinetics and side effects of drugs and herbs. You will recognize herbs with functions similar to drugs, according to clinical research, and will be able to differentiate the advantages and disadvantages of both herb and drug therapy. You will be able to distinguish situations when drugs are superior to herbs and when herbs can be used as an alternative to drugs for similar or better therapeutic results, and/or with fewer side effects.

Prerequisite: Master level herbology and formula courses

TCM Classics and Contemporary Applications Clinical Applications of Shang Han Lun and Jin Gui Yao Lue

DFR 501/DFC 501

This course is an in-depth study of *Shang Han Lun* and *Jin Gui Yao Lue* theories and formulas. In both classics, the theories and formulas are discussed with emphasis on their relevance to modern uses, contemporary research, and clinical applications. Upon completion of this course, you will have a greater knowledge of the history, development, and theories of TCM, an understanding of these two classical texts at a more scholarly level, and will be skilled in applying and modifying classical formulas according to patient conditions.

Prerequisite: Master level classics and clinical courses

Clinical Applications of Lingshu

DFR 502/DFC 502

This course relates modern acupuncture practices and protocols with ancient wisdom found in the *Lingshu* classic. The theory behind acupuncture practices, pattern differentiation, pathology of channels, complications of pathology of channels, treatment protocols, and acupuncture techniques will be covered. New ideas on treating common but complex disorders, such as stroke, will be introduced. These new treatment ideas will have roots in the *Lingshu* classic, normally undergoing decades of laboratory and clinical research in China, yet have proven to yield very good results from evidence based medicine. Upon completion of this module, you will learn how the wisdom in ancient TCM classics can be practiced in today's clinic and how to apply new treatment principles rooted from the *Lingshu* classic in your

practice.

Prerequisite: Master level classics and clinical courses

Clinical Applications of Neijing ***DFE 505/DFC 505***

The classics of Traditional Chinese Medicine have shaped the profession into what it is today. The classics present the original basis for the theory, diagnosis, pattern differentiation, and treatment formulation of TCM. This course is a survey of *Huang Di Neijing*, covering the historical background and philosophical perspective of *Neijing*, especially the preface of Wang Bing, who restored *Su Wen* in 751, offering a better understanding of the concepts in *Neijing*. In this course, the classics' channel syndromes and treatment are discussed with emphasis on their relevance to modern use, contemporary research, and clinical applications. Upon completion of this course, you will have a deeper understanding of the history, development, and theories of TCM and will have learned how to select the best points and meridians to treat patients according to ancient wisdom revealed by the *Neijing*.

Prerequisite: Master level classics and clinical courses

Research Methodology

Learn how to assess evidence-based medicine, review new trends in TCM research and enhance your TCM scientific thinking skills. Research Methodology courses provide you with the knowledge and skills to complete the research pre-proposal, proposal and capstone project to fulfill graduation requirements, and to perform research of publishing quality.

Research Methodology I-IV ***DRR 101-401***

This module introduces evidence-based medicine for clinical research and provides the knowledge required for writing and presenting the capstone project. Protocol design, hypothesis development, and gathering of evidence, including decision analysis will be discussed. The most common statistical methods will be reviewed as well as the design of clinical trials, human subject issues, and adverse effects. Peer-reviewed journals will be examined in detail and with practicality. Module IV of the series will introduce current TCM research in the U.S. Upon completion of this module, you will be able to design, direct and implement TCM clinical research projects, and critique professional publications to assess useful articles and journals.

Prerequisite: Master level research courses

Clinical Medicine Modules

Clinical Medicine Modules cover the most relevant health conditions seen in a modern day clinic. Classroom lectures are designed to be clinic-oriented, with close relation to actual cases. Clinical Medicine modules present an in-depth discussion of clinical medical fields to

deepen the student's theoretical understanding and therapeutic skills in TCM Clinical Medicine. The clinical application of classical TCM texts, modern integrative medicine approaches, and current research in both Chinese and Western clinical medicine is critically reviewed.

*Clinical Medicine courses and course hour allocation are subject to change according to faculty availability.

Orthopedic Medicine and Pain Management ***DCE/DCC 101***

This module provides an advanced presentation of the etiology, differential diagnosis, and treatment of various diseases of the musculoskeletal system and orthopedic disorders as well as pain management as it relates to orthopedic conditions. TCM theories related to musculoskeletal conditions as well as international scientific differential diagnosis will be discussed. Faculty will share their personal clinical experience in treating physical injuries, orthopedic conditions, and pain management.

Upon completion of this module, you will have general skills to perform orthopedic examinations, and to use imaging technology to aid in the diagnosis and determination of the most effective treatment protocols.

Prerequisite: Master level clinical courses

Dermatology and External Diseases ***DCE/DCC 201***

This module covers the etiology, pathogenesis, syndrome differentiation, treatment principles and treatment therapies of the most common dermatological disorders. These disorders include viral dermatitis, herpes simplex, herpes zoster, hives, and eczema. A TCM clinic demonstration on treating dermatologic disorders is included, enabling you to have practical hands-on experience.

Upon completion of this module, you will be able to perform basic diagnosis and pattern differentiation on the most common dermatologic disorders and give corresponding treatments, viewing the most common dermatologic disorders from both a TCM and Western medicine perspective.

Prerequisite: Master level clinical courses

EENT ***DCE/DCC 202***

This module will familiarize you with the etiology, pattern differentiation, and treatment principles of common disorders of the eyes, ears, nose, and throat (EENT). An integrative approach to common conditions such as myopia, hordeolum, tinnitus and deafness, otopyorrhea, rhinitis, toothache, laryngitis and pharyngitis will be discussed in-depth. You will also learn to recognize red flags that might suggest a more serious pathology, requiring referral.

Upon completion of this module, you will have gained an in-depth understanding of how to

perform an EENT-related physical exam, assess and diagnose EENT conditions from both a TCM and Western medicine perspective, and treat these conditions with acupuncture and herbs.

Prerequisite: Master level clinical courses

Diabetes

DCE/DCC 301

This module is designed to acquaint you with the presentation, evaluation, and management of patients with Type 1 and Type 2 diabetes. This module reviews the body's control mechanisms for insulin production and how insulin acts to maintain metabolic homeostasis. Faculty will present case studies illustrating abnormalities in the function of the endocrine system, particularly insulin production.

Upon completion of this module, you will have the knowledge to diagnose diabetes from a TCM and Western medicine perspective, identify its TCM patterns, formulate treatment plans, and prescribe both herbal and acupuncture treatments.

Prerequisite: Master level clinical courses

Gastroenterology

DCE/DCC 302

This module reviews diagnosis of pathologies of the digestive tract, liver and pancreas. Topics are presented through an integrative approach, where differential diagnosis is performed based on both symptomatic and pathological viewpoints. The symptomatic viewpoint will include signs and symptoms such as vomiting, hiccup, diarrhea/constipation, and gastric/abdominal pain while the pathologic approach will be disease oriented (IBS, hernia, etc).

Upon completion of this module, you will be able to recognize red flags and make necessary referrals, perform disease diagnosis of gastro-intestinal conditions through Eastern/Western integrative approaches, identify their patterns, devise treatment plans, and administer appropriate herbal and acupuncture treatments.

Prerequisite: Master level clinical courses

Cardiovascular Diseases

DCE/DCC 304

This module gives a general overview and evaluates recent advances in cardiovascular medicine as well as differential diagnosis of TCM patterns. You will become familiar with the use of various cardiovascular imaging modalities (echo, nuclear, catheterization, CT, MRI). Emphasis will be given to the pathophysiology of cardiac illness, physical diagnosis, electrocardiography (EKG reports) and patient management. Topics include: valvular heart disease, infective endocarditis, pulmonary hypertension, coronary artery disease: acute and chronic, the electrical system of the heart, myocardial, pericardial and vascular diseases, congenital heart disease, and heart failure.

Upon completion of this module, you will be able to recognize coronary red flags and risk factors, diagnose cardiovascular conditions according to disease and pattern differentiation, and treat them with acupuncture and herbs.

Prerequisite: Master level clinical courses

Neurology

DCE/DCC 305

This module introduces a method for integrating the patient interview and neurological examination with an analytical approach to neurological diagnosis and management. Cases are presented and discussed in terms of both TCM and Western medicine approaches. This module is designed to provide further understanding of the basic principles of neurological diagnosis, including the evaluation of neurological signs and symptoms and laboratory procedures for conditions such as insomnia, epilepsy, facial paralysis, wind stroke, headache (including trigeminal neuralgia), Alzheimer's disease, Parkinson's disease, and wei syndrome.

Upon completion of this course, you will demonstrate a general knowledge of the evaluation of neurological disorders and able to determine the most effective treatment protocol using acupuncture and herbal formulas.

Prerequisite: Master level clinical courses

Allergy and Immunology

DCE/DCC 307

Proper function and malfunction of the immune system will be reviewed from both Western and Chinese medical points of view. Allergy and asthma, irritable bowel syndrome as well as the more complex autoimmune disorders such as lupus and other rheumatic pathologies will be discussed.

Upon completion of this module, you will have gained an in-depth understanding of how biomedicine and Chinese medicine view the function and malfunction of the immune system. You will also be able to apply treatments for the allergy and immunology conditions taught in class and analyze similar conditions based on materials presented.

Prerequisite: Master level clinical courses

Gynecology and Obstetrics

DCE/DCC 401

This module provides in-depth knowledge and skills to diagnose gynecological diseases from TCM and Western medicine perspectives, identify disease patterns, devise treatment plans, and administer appropriate herbal and acupuncture treatments. Faculty will share valuable clinical experiences in the treatment of pre/postmenstrual conditions, dysmenorrheal conditions, infertility, and pre/post-partum care.

Upon completion of this module, you will have gained competency in reading and evaluating lab reports, and improvement in gynecology and obstetrics clinical performance

Prerequisite: Master level clinical courses

Pediatrics

DCE/DCC 501

This module presents the interrelation between the child's environmental, social, and educational factors and his/her growth and development. It emphasizes the unique socio-behavioral aspects of interacting with the pediatric-family population. You will be exposed to management of common pediatric diseases such as immunity and allergic conditions, gastrointestinal tract disorders and respiratory diseases, and psychiatric disorders. Other conditions such as enuresis and ear infection will be discussed as well as the use of pediatric tuina and acupuncture needling techniques.

Upon completion of this module, you will acquire understanding of the factors involved in the normal physical and mental evaluation of a child from birth to adolescence, and will be able to recognize and understand common childhood diseases, their diagnosis, treatment, and prevention.

Prerequisite: Master level clinical courses

Psychiatry and Psychotherapy

DCE/DCC 601

This module presents an overview of psychopathology and psychotherapy techniques. It examines the development of human behavior across the life span. Within a developmental context, you will explore the dynamics of human behavior as determined by intrapersonal systems, interpersonal connections, societal patterns, and cultural influences and as altered by significant life events. Topics such as applied psychotherapy techniques, and depth psychotherapy techniques for manic-depressive syndrome will be discussed. Lectures and clinical training will be from both TCM and Western medicine perspectives to allow you to have a more comprehensive understanding of this fast growing field.

Upon completion of this module, you will be able to practice basic psychotherapy techniques in clinic, confidently handle patients with psychological complaints, and select appropriate herbal and acupuncture treatments.

Prerequisite: Master level clinical courses

Tung's Acupuncture in Pain Management

DCE/DCC 801

This module provides a comprehensive discussion on how pain is treated using principles of Master Tung's acupuncture. Starting from an overview of the foundation principles of Tung's acupuncture, the module gradually enters into the more specific pains. Tung's principles in the treatment of pain are introduced in a systematic way to guide you into the deeper and practical use of these points. The features of Tung's extra points and pattern differentiation are discussed as an overview to the theoretical foundation of Tung's extra points. The specific pains in different parts of the body, including those caused by viscera diseases, follows the overview.

Clinic demonstrations on how to practically use the principles and technique will enable you to have practical hands-on experience.

Upon completion of this module, you will have learned the basic principles and academic thought of Master Tung's acupuncture, allowing you to practice these techniques in your clinic to treat various pain conditions.

Prerequisite: Master level clinical courses

Five Element Acupuncture

DCE/DCC 802

In this module, you will learn to apply the Five Elements to diagnose and treat the qi that underlies our inner nature. You will explore the elements in greater depth in terms of Jungian archetypal models, the eight trigrams of the I Ching, and their corresponding family of the Twelve Officials. There will be multiple practical exercises to bring these concepts into their clinical applications. This module will cover how imbalances in the Officials express themselves in the patients' physical, mental, emotional, and spiritual lives. You will explore how imbalances in one Official affect the associated elemental pair, its Ko cycle pair, and the creative Shen cycle.

Upon completion of this module, you will have gained a deeper understanding of the relationships between Five Element theory and other classical Western and Eastern models, especially addressing emotional issues and spiritual levels. Your skills in choosing points will be increased, which will support the patient's psychological and spiritual well being. You will also develop a more personal relationship with the Officials, which will enhance your ability to recognize and treat the Officials directly.

Prerequisite: Master level clinical courses

Abdominal Acupuncture

DCE/DCC 807

This module is a practical introduction to Abdominal Acupuncture, a unique therapeutic system created by Prof. Zhi-yun Bo based upon over thirty years of clinical research and his discovery of the prenatal channel system, the Shen Que. Abdominal Acupuncture integrates Western medicine diagnosis with Zangfu pattern identification, using disease-specific point formulas with a manualized treatment procedure protocol. These characteristics improve clinical results, enable reproducibility for clinical research, and make it safe and virtually painless. It is ideal for harmonizing organ qi and blood and treating chronic disease.

The Abdominal Acupuncture module focuses on the treatment of chronic musculoskeletal pain, and diseases of the neck, back and upper and lower extremities. You will learn the basic theory of this therapeutic system, related to its clinical application, point location techniques, point functions, and the treatment application protocol. Point formulas for common but complex neurological and orthopedic disorders such as stiff neck, cervical spondylosis, lumbar vertebral disease, degenerative bone and joint disease of the knee, and sciatica will be discussed. Evaluation techniques for these issues will also be reviewed in detail.

Prerequisite: Master level clinical courses

Special Topics With Volker Scheid

Qi Physiology Treatment Strategies

DCE/DCC 901

In the works of many physicians of Chinese medicine, qi dynamic and qi transformation constitute central aspects of physiology, pathology and therapeutics. In modern TCM, the physiology and pathology of qi is often reduced to the function of a single organ—the liver— significantly reducing the scope of a more complex understanding of life, reducing therapeutic effectiveness. This module will deepen your understanding of qi physiology through the study of classical sources. These sources will relate directly to classical and modern case studies, making them relevant to everyday clinical practice. Topics covered are: qi transformation and the qi dynamic, the physiology and pathology of different types of qi, and acupuncture and herbal medicine treatment strategies for qi pathologies.

Upon completion of this course, you will be able to improve your knowledge and skills by gaining a deeper understanding of qi and its physiology and pathology, experiencing different types of qi in your own body and in your patients, and learning how to diagnose, differentiate and treat different types of qi pathology.

Prerequisite: Master level clinical courses

Integrating Chinese Medicine into Contemporary Healthcare

DCE/DCC 902

This course consists of two presentations followed by discussion and debate, to engage students to become more self-reflective on issues of the Chinese medicine research process, to open new avenues for how clinical research in Chinese medicine might be conducted. These two presentations center on controversial issues surrounding TCM research in an evidence-based healthcare setting: (1) From hierarchies to process in Chinese medicine research, and (2) Emergent versus enforced consensus: interdisciplinary action research as new model for Chinese medicine research.

Upon completion of this module, you will have gained an understanding of research in relation to Chinese medicine in a manner that is both theoretically meaningful and clinically relevant to your own practice. Using the research on menopause as an example, you will learn an interdisciplinary research program that places the need of practitioners and patients first.

Prerequisite: Master level clinical courses

Treatment Strategies for Internal Organs

DCE/DCC 903

In this module, you will review 16 strategies for treating the Spleen, emphasizing the influence of the “Yishui current” of Zhang Yuansu and his student Li Dongyuan, the continuation of their ideas in the doctrines of the “warm supplementation current” associated with physicians

such as a Zhang Jiebin and Zhao Xianke, and their later critics such as Ye Tianshi.

Upon completion of this module, you will be able to treat Spleen disorders more effectively, using the 16 strategies, and will have gained an in-depth understanding on the transformation of ideas from the “Yishui current” to “Warm Supplementation current” through history.

Prerequisite: Master level clinical courses

Constraints and Emotion-Related Disorders

DCE/DCC 904

Today, Traditional Chinese medicine (TCM) is practiced worldwide, rivaling biomedicine in terms of its globalization. One of the most common TCM diagnoses is “Liver qi constraint,” commonly treated by an herbal formula dating back to the 10th century. In everyday TCM, biomedical disease categories such as depression or anxiety, and popular disease categories such as stress are often conflated with the Chinese medical notion of constraint. Medical anthropologists, meanwhile, argue that constraint reveals to us a distinctive aesthetics of constructing body/persons in Chinese culture, while psychologists seek to define constraint as a distinctive psychiatric disorder distinctive from depression and anxiety. All of these actors agree in defining constraint as a concept dating back two thousand years to the very origins of Chinese medicine. This module disassembles the articulations by means of which these different facts about constraint are constructed. It shows how ideas about constraint as a disorder caused by the penetration of external pathogens into the body were gradually transformed from the eleventh century onward into constraint as an emotion-related disorder, while treatment strategies were adjusted to match perceptions about body/self that developed among the gentry elite of southeast China in late imperial China.

Upon completion of this module, you will understand how constraint as a disorder, caused by the penetration of external pathogens into the body, were gradually transformed from the eleventh century onward into constraint as an emotion-related disorder.

Prerequisite: Master level clinical courses

Specialization Modules

Specialization modules provide you with the opportunity for advanced academic and clinical training in a chosen field of expertise. You will choose two specializations in which to perform in-depth study through advanced lectures in TCM and Western medicine. You will observe leading practitioners with decades of experience treating patients in a clinical setting and consult with expert faculty when dealing with complicated cases. This extensive training provides an Eastern/ Western integrative approach to improve your ability to practice TCM as an independent and self-sufficient medical modality.

* Auricular Medicine and Cerebro and Cardiovascular Diseases modules are offered based on faculty availability.

Women's Health and Endocrinology I-III
DSE/DSC 101-301

TCM has a unique approach to treating disease related to women's health. Although both TCM and Western medicine understand the importance of homeostasis for proper bodily function and health maintenance, they have different ways of reaching this objective. TCM treatments, whether herbal or acupuncture, are aimed at restoring the body's inherent balance, while Western medicine often utilizes hormonal replacement therapies.

In this series, an integrative approach to complicated issues in women's health and endocrinology such as infertility, pre/post-menopausal syndromes, gynecological benign tumors, polycystic ovarian syndrome, pregnancy disorders, diabetes, thyroid dysfunction, etc. will be reviewed extensively. Upon completion of this specialization series, you will have gained the knowledge to diagnose and treat gynecological and endocrinal complex conditions with increased confidence.

Prerequisite: Master level courses

Neuromuscular Medicine and Pain Management I-III
DSE/DSC 102-302

In this specialization series, you will be introduced to the concept of physical medicine and rehabilitation, learning to manage patients with orthopedic and neurological conditions from the diagnosis, handling, support, and treatment point of view. Emphasis is placed on pain management as it relates to post-traumatic orthopedic care, degenerative conditions, and entrapment neuropathies, including discussion on the evaluation and treatment of neurodegenerative and post stroke conditions.

Clinical training offered by leading practitioners in the field of neuromuscular medicine will provide you with invaluable experience to deliver comprehensive care, utilizing both acupuncture and other treatment modalities, to patients with neurological and orthopedic disorders. Upon completion of this specialization series, you will be able to advance your clinical practice of neuromuscular medicine and pain management to a higher level.

Prerequisite: Master level courses

Auricular Medicine I-III (optional)
DSE/DSC 103-303

Auricular medicine is a scientific medical practice which can diagnose and treat disease solely through the ears. More than 200 diseases and symptoms of past and present medical history can be diagnosed by studying the ear; future diseases and symptoms can also be predicted. This specialization series provides in-depth knowledge of auricular medicine as taught by Dr. Lichun Huang (www.earmedicine.us) beginning with fundamental concepts and building into advanced practices in auricular medicine.

Upon completion of this specialization series, you will have a deeper understanding of the theoretical and clinical application of auricular medicine, from basic concepts and specific

auricular points to diagnostic and treatment methods. You will be skilled in the identification and location of auricular points, methods of diagnosing disorders, as well as how to use auricular medicine in your clinical practice. This series must be taken in order of sequence.

Prerequisite: Master level courses

Cerebrovascular and Cardiovascular Diseases I-III (optional)

DSE/DSC 106-306

Cerebrovascular and cardiovascular disease is among the leading cause of death and disability in today's world. Although Western medicine has its merits in dealing with these conditions, TCM has its own unique advantages in helping patients recover from its devastating effects. This specialization series discusses cerebrovascular and cardiovascular disease from an integrative perspective, emphasizing the advantages and disadvantages of both TCM and Western medicine in dealing with these disorders and their long-term sequelae. The concept of "Awakening the Brain and Opening the Orifices" in treating post-stroke patients will be discussed in the classroom while extensive practice of treatment techniques will be performed in clinic.

Upon completion of this specialization series, you will be able to master the different approaches TCM and Western medicine take in treating patients with cerebro and cardiovascular disease, and will develop the mastery of "Awakening the Brain and Opening the Orifices" clinical techniques to treat post-stroke patients

Prerequisite: Master level courses

Practicum Training

Practicum training provides you with the opportunity to practice what has been learned throughout the DAOM program. Clinical and Specialization Practicum allows you to practice clinical techniques and protocols under the guidance of a faculty member or specialist in the clinic, a hospital in China, or in your own practice. Professional Practicum provides training in other valuable skills cultivated by the DAOM program such as teaching, clinical supervision, and research.

Clinical Practicum

DTC 101

In Clinical Practicum, you will spend 150–300 hours in the clinic treating patients, applying what you previously learned in the Clinical Medicine modules. Clinical practicum hours can be completed through training under a preceptor, in Doctoral Grand Rounds, with Five Branches faculty, in a China externship, or in independent study. Specific details and restrictions are outlined in the Clinical Practicum section of the program catalog.

Prerequisite: Master level clinical courses

Specialization Practicum

DTC 201

In Specialization Practicum, you will spend an additional 160 hours in clinical training, practicing the techniques and treatment protocols of your chosen specialization. Specialization practicum hours can be completed through training under a preceptor, in Doctoral Grand Rounds, with Five Branches faculty, in a China externship, or in independent study. Specific details and restrictions are outlined in the Specialty Practicum section of the program catalog.

Prerequisite: Master level clinical courses

Professional Practicum

DTC 301

In Professional Practicum, you will have the opportunity to put the skills and knowledge you learned in the Foundation modules into practice. You will fulfill

50–200 hours teaching in the classroom, supervising in the clinic, in the role of administrative services, providing quality assurance, and through clinical research activities. Specific details and restrictions are outlined in the Professional Practicum section of the program catalog.

Prerequisite: Master level clinical courses

Capstone Project

In the final phase of the program you will complete an extensive research project to demonstrate mastery and synthesis of the knowledge and skills acquired in presentation, clinical evaluation and practice as well as research capability. The capstone project is implemented using quantitative and/or qualitative analyses as well as inductive and/or deductive research methods. You will apply evidence-based knowledge of preventive, therapeutic and rehabilitative interventions to individuals, families and/or population groups. The capstone project is a comprehensive evaluation and assessment of your achievements in the Doctoral Program

Capstone Proposal Presentation

DRR 701

The Capstone Proposal Presentation is one of the first steps to help you articulate your research project. You will be asked to propose a project topic of your interest including: why this topic is important to you, your plans for implementation, and the results you expect. You will present this project in its preliminary proposal stage and receive feedback from the panel and audience consisting of fellow students in class.

Prerequisite: Submission of capstone pre-proposal

Capstone Project Paper, Presentation and Defense

DRR 501, 601

After your capstone proposal presentation has been reviewed and approved, you will perform extensive research and literature review on your chosen topic. You are expected to analyze your

research from both TCM and Western clinical medicine perspectives. The Capstone Project Paper/Presentation and Defense will allow you to demonstrate the ability to comprehensively synthesize the skills and knowledge acquired from all the modules you have taken in the program, culminating in the presentation and defense of your research in front of a panel of faculty and class.

Prerequisite: Capstone pre-proposal, capstone proposal, capstone proposal presentation

Earn a PhD in China

Five Branches University offers a joint DAOM/PhD program for students who wish to earn a PhD at one of our four sister colleges in China: Zhejiang Chinese Medical University, Tianjin University of Traditional Chinese Medicine, Liaoning University of Traditional Chinese Medicine, and Fujian University of Traditional Chinese Medicine.

Studies completed in the DAOM program are transferable to the PhD program in China, allowing you to earn a PhD from a China TCM University with only one additional year of study. This PhD degree is recognized by the Chinese government and U.S. foreign credential review agencies as equivalent to a PhD degree in the U.S. The PhD credential may offer doctoral graduates the opportunity to obtain grants and teaching positions in American universities.

Admissions Process

You must indicate your interest in enrollment in the China PhD program at time of enrollment in the DAOM program. To apply please submit the following documents to Five Branches University:

- Photocopy of the picture page of your passport
- Completed PhD Application form
- Passport style photos
- Resume or CV
- Recommendation letters
- Health examination form
- Non-refundable application fee

The list of application documents required vary slightly depending on the China PhD program you apply to. Please consult with the Five Branches University Director of Foreign Affairs before sending in your application package. Applications need to be submitted within the first six months of entering the DAOM program.

According to regulations of the Chinese Department of Education, the China PhD program is only available to non-Chinese citizens. Those who hold a passport from Mainland China, Taiwan, Hong Kong, and Macau are not eligible for the DAOM/PhD joint program.

Specialization Opportunities

You may choose from a wide range of specializations offered by our Chinese sister colleges.

Once you designate a specialty you will work closely with Five Branches personnel, the Chinese university, and a supervisor knowledgeable in your chosen specialty. For details on specialization requirements contact the DAOM administration.

Period of Study

The minimum amount of time to complete a China PhD program is three years. You will need to choose a Chinese university, your specialization, and apply within the first six months of enrolling in the DAOM program. The first two years of coursework completed in the Five Branches DAOM program also applies to the coursework for the China PhD program. Each Chinese university has different requirements for their PhD program ranging from: requiring additional coursework, needing to reside in China for six months, and/or visiting the supervisor for one month every year. You are required to complete the China PhD program within six years.

Tuition

The tuition for the China PhD program varies from \$10,000 to \$21,000 depending on the university chosen. Tuition is payable yearly and covers classroom study, research expenses, PhD advisor fees, and clinical training. Once you have applied for the China PhD program you can withdraw your application at the completion of any year if necessary. U.S. federal financial aid is not available for the PhD program.

Admissions

Five Branches is interested in enrolling students into the DAOM program who are dedicated to offering exceptional healthcare to the public and who have a strong desire to expand and enhance the field of TCM. If you are a licensed acupuncturist interested in: developing advanced TCM knowledge and skills, learning how to integrate Western medicine with TCM, contributing in the field of TCM research, and/or serving as a teacher to the next generation of Traditional Chinese Medicine students, you are strongly encouraged to apply.

The DAOM program is offered at the Five Branches University San Jose Campus, located in the heart of Silicon Valley. Easily accessible by highway or air, the San Jose campus is just minutes away from the San Jose Airport. San Jose is a multicultural environment offering you fertile ground for the exploration of TCM and inter-disciplinary medicine.

Courses in the DAOM program are offered once a month during three to four-day long weekends to allow you to earn a doctorate in as little as 24 months, while maintaining a full-time practice. Clinical training is flexible and is scheduled apart from the weekend intensives. Almost all modules of the DAOM program fulfill both California and National CEU requirements.

Visit Five Branches

The best way to experience Five Branches University is to visit. We invite you to meet the individuals who are the essence of our community and to immerse yourself in the environment of our classrooms and health centers, rich in the beauty and culture of Chinese medicine.

The San Jose campus resides in a modern high-rise office building located across from the prestigious Santana Row, within walking distance of sidewalk cafes, luxury shops and beautiful fountains. A welcoming courtyard leads you to the Health Center and University where our doctoral program provides licensed acupuncturists the opportunity to train with TCM and Western medicine experts from China and the U.S.

Campus Visit

A campus visit is the most effective way to get an up close and personal look at the Five Branches community. Enjoy a personal tour to explore how comfortable the facilities and environment feels to you. Experience a free treatment in our clinic, observe our classes and clinical training, and meet the DAOM faculty, staff and students of Five Branches. This is an excellent opportunity to learn more about the DAOM program, the admissions process, financial aid, and to gain the information necessary to assist you with your decision to attend Five Branches University.

Info Sessions

Attend an info session, held regularly on the second Sunday of every month. Learn what makes the Five Branches DAOM program distinctive from other programs, and become informed about the exciting growth in the field of Chinese medicine. Speak with DAOM staff

to gain a better understanding of the program as well as the social community you will enjoy at Five Branches. Contact us to schedule a campus visit or to sign-up for an info session.

Request Information

If your schedule does not allow you to visit at this time and you would like to receive more detailed information about the DAOM program, please call or email our admissions staff. We are happy to answer any questions you may have.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Applying to Five Branches

Once you have made the decision to enroll in the Doctor of Acupuncture and Oriental Medicine program you are now ready to begin the application process.

Trimester Admissions

Applications are reviewed throughout the year. New entering students are accepted on a trimester basis, in September, January, and May. Completed applications and supporting documents must be received two weeks before the entrance date to allow time for processing.

Application Due Dates and Entrance Dates

The Spring, Summer and Fall trimesters start in January, May and September respectively, and admissions applications are due at least one month before the beginning of the trimester.

The exact application due dates and entrance dates are detailed on the University's web site, www.fivebranches.edu under DAOM.

Standard Admissions

Applicants who have a Master's degree (or Master's level diploma) in TCM or Oriental Medicine from an ACAOM-accredited or ACAOM-candidate program, with at least 2800 hours, will be considered for admission to the DAOM program.

Special Admissions

Applicants with the following educational background may be considered for special admission to the DAOM program:

- Master's degree (or Master's level diploma) in TCM or Oriental Medicine with less than 2800 hours from an ACAOM-accredited or ACAOM-candidate program
- Master's degree (or Master's level diploma) in Acupuncture from an ACAOM-accredited or ACAOM-candidate program
- Apprenticeship route licensed practitioners with at least five years of documented full-time clinical experience

- Applicants who do not otherwise meet the criteria for standard admission with proper demonstration of experience equivalency

Applications indicating a deficiency in education hours will be evaluated based on three factors: formal education hours, clinical experience, and the level of knowledge and skills in Western medicine. Applicants who fall under the Special Admissions category are required to take the 45-hour Introductory Western Medicine Module or the challenge exam to complete educational requirements for the DAOM program. Applicants with a Master's degree (or Master's level diploma) in Acupuncture are required to satisfactorily complete the ACAOM's Master's core curriculum requirements for herbal training through an ACAOM accredited Oriental medicine program.

Non-Matriculating Students

The admissions procedure and entrance requirements for non-matriculating applicants are the same as for degree-seeking applicants. Non-matriculating students may request a change of status to become degree-seeking students at any time during the program.

Part-time Students

Students who cannot commit to the full-time DAOM program and plan on completing the program in more than two years are considered part-time students. Part-time students must meet with the Program Coordinator to plan their program of study, and complete the program within four years.

Transfer Credit

Limited transfer credit may be awarded for coursework from an accredited institution that supports the Doctoral program's objectives and meets the standards for completion of the Doctoral program. No more than one-third of the credits beyond the Master's level program can be transferred. Transfer credit is subject to 15% of the current DAOM tuition charge per transferred module.

Transfer Credit Earned through Challenge Examination or Achievement Tests

Credit earned through assessment or achievement examinations at other Traditional Chinese Medicine schools are non-transferable. Transfer credit is not available for work or life experience.

Completing the Application for Admission

To be considered for admission to Five Branches University, the following items are required:

1. **Application Form:** use your full legal name on all admission documents
2. **Passport-style Photograph:** recently taken
3. **Statement of Purpose:** one-page typewritten
4. **Resume:** updated to present

5. Two Letters of Recommendation sent directly to Five Branches University
6. **Official transcripts** from all AOM and healthcare related college/university coursework in university-sealed envelopes
7. Copy of Master's level diploma in TCM, Oriental Medicine, or Acupuncture
8. Copies of California L.Ac. pocket license, state license or national certifications (if applicable)
9. Copy of valid malpractice insurance (if applicable)
10. **Non-refundable \$65 application fee**, payable in check or money order to Five Branches University Additional documents are required for international applicants. For more detailed information refer to the Five Branches University website:
<http://www.fivebranches.edu/doctorate-daom/doctorate-admissions/49>

The Admissions Process

Admission Interview

Once your application package and all supporting documents have been received, a phone interview will be scheduled, or you will be invited to Five Branches University for a personal interview with members of the admissions committee. The admissions interview is a mutually beneficial process, allowing you the opportunity to acquire additional information not gained in previous interactions with Five Branches, while the admissions committee can get to know you on a more personal basis.

Application Review

After your interview, your file will be reviewed by the admissions committee. In evaluating applicants, the committee takes into consideration many factors including academic achievement, professional experience, recommendations, accomplishments, personal character and future potential.

Admissions Decision

You will be notified in writing once a decision has been made by the admissions committee, within two weeks after your application review.

Deposit

Upon notification of acceptance you will be asked to reserve your space with an enrollment deposit of \$300. The deposit is non-refundable and will apply to your first tuition payment.

Waiting list

If there is not available space in the upcoming DAOM entrance term, applicants may be placed on a waiting list. We will inform you of your position on the waiting list and will notify you if space becomes available. If space is not available, those on the waiting list can elect to have their application brought forward to the next entrance term.

International Applicants

Five Branches University welcomes international applicants from all over the world. We support a multicultural and multilingual environment, offering our Doctorate program in English and Chinese, and our Master of Traditional Chinese Medicine in English, Chinese, and Korean.

Five Branches defines an international applicant as someone who is a citizen or permanent resident of a country other than the United States who wishes to pursue a Master's or Doctorate degree at our university. Five Branches University is authorized under federal law to enroll non-immigrant alien students and complies with all federal guidelines and directives of the U.S. Citizenship and Immigration Services (USCIS).

International applicants follow the same application and admissions procedures as required of resident students, in addition to meeting the international application requirements. We recommend international applicants begin the admissions process six months to one year prior to the desired enrollment date. Tuition and fees for international students are the same as for U.S. citizens and residents. International students are not eligible for U.S. federal financial aid.

International Application Requirements

If you are an international applicant applying for an F-1 student visa through Five Branches University, you must submit the following documents along with the completed application. It is important to write your name (as it appears on your passport) on your application and all supplemental documents.

1. A photocopy of the name and picture page of your passport
2. Transcript evaluation
3. Test of English as a Foreign Language (TOEFL) and International English Language Testing System (IELTS)
4. Financial Statement
5. Health Insurance

Transcript Evaluation

If you have completed previous TCM education in another country, you must have your transcripts reviewed by a credential evaluation agency that is a member of the National Association of Credential Evaluation Services, Inc. Transcripts need to be evaluated on a course-by-course basis. The evaluation, containing the total number of earned credits and cumulative GPA, should be sent directly to Five Branches University by the evaluating agency. We recommend World Educational Services (WES), www.wes.org.

English Language Requirements – Test of English as a Foreign Language (TOEFL) and International English Language Testing System (IELTS)

If you are an international applicant and have completed at least a two year (60 semester credit or 90 quarter credit) baccalaureate level education from an institution accredited by an

agency recognized by the U.S. Secretary of Education or from an equivalent English language institution in another country, the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) may not be required.

DAOM Program in English

If you are applying for the English DAOM program, and your native language is not English, you are required to complete the Test of English as a Foreign Language (TOEFL) internet based test (iBT) or the International English Language Testing System (IELTS) exam. The minimum scores to achieve on these tests are as follows:

TOEFL			IELTS
iBT	Speaking Exam	Listening Exam	
61	26	22	Level 6

DAOM Program in Chinese

If you are applying for the DAOM program in Chinese you are required to complete the Test of English as a Foreign Language (TOEFL) internet based test (iBT) or the International English Language Testing System (IELTS) exam to measure your ability to communicate with patients in a clinic setting. The minimum scores to achieve on these tests are as follows:

TOEFL			IELTS
iBT	Speaking Exam	Listening Exam	
45	18	15	Level 5

If you do not meet the minimum English language proficiency requirements prior to enrollment, you may be conditionally admitted with the understanding that you will study English and meet the TOEFL or IELTS requirements before the end of the 12th month in the program.

Financial Statement

A financial statement, certified by a financial institution, verifying the availability of at least \$23,000 in U.S. dollars. This amount should cover your education and living expenses for one academic year. If you need the university to issue an I-20 for your dependents, you will need to calculate an additional \$4,000 for each dependent. In addition, you may want to consider

having additional funds for off-campus months and miscellaneous expenses. We recommend having approximately \$7,000 for this purpose. If your tuition or living expenses are going to be partially or fully paid by a sponsor, the financial statement must be signed by your sponsor, stating they assume financial responsibility for the designated amount.

Health Insurance

International students must provide proof of health insurance coverage prior to student registration. Due to the high costs of medical insurance in the United States it may be advantageous to purchase health insurance coverage in your home country. We recommend you purchase a healthcare policy for yourself and any dependents, with a minimum coverage of \$250,000 per incident, and a deductible of no more than \$500 per person per year.

Prior to your arrival into the United States, we recommend you obtain from your primary physician medical records for you and your dependents. These should include a medical history describing previous illnesses, surgeries, and records of all immunizations, including those received in childhood. In addition, since dental costs in the United States tend to be considerably higher than most other countries, you are advised to have any necessary dental work completed in your home country prior to your arrival in the U.S.

International Applicants Currently Studying in the U.S.

If you are an international student who is currently on an F-1 student visa, enrolled at another college or university in the U.S., you must submit the following documents along with your application materials:

1. A photocopy of your visa, contained in your passport
2. A photocopy of your I-20 Form

Once you have been accepted to Five Branches University, a Transfer Release Form must be signed by your current school's admissions office, verifying you have maintained your visa status and are eligible for transfer. Please contact the Five Branches University admissions office to receive a copy of this form.

If you have any questions or need additional information regarding international application requirements, our admissions staff is available to assist you.

Transfer Students

If you are a student enrolled in another DAOM Program and are considering transferring to Five Branches, you can apply for our DAOM program as a transfer student. Five Branches University offers one of the best TCM educational programs in the United States. Our transfer policies ensure that a transfer student's training from another school will meet the high standards of our DAOM program.

Five Branches accepts transfer students who will be completing at least 2/3 of their DAOM degree at the University.

Transfer Student Application Procedure and Requirements

Transfer students follow the same application and admissions procedures as required of new students, in addition to meeting the transfer student requirements as listed below. If you are a transfer student, transferring to Five Branches University from another TCM college, you must submit the following documents along with the completed application:

1. Cover letter stating your reasons for seeking a transfer from another DAOM program, and a list of the courses you wish to transfer.
2. Letter of recommendation from a previous TCM/Acupuncture instructor, located at the DAOM program you attended.
3. Official transcripts from your previous DAOM program
4. Catalog from your previous DAOM program, stating its approval agencies and accreditation.
5. Syllabus outlining the course content for each course you wish to transfer.

You must submit your admission application by the application due dates (two weeks before the start of each trimester) to allow ample time for review.

Upon acceptance to Five Branches, you will be informed of your placement in the DAOM program, and an evaluation of your transfer credits will be completed by the admissions office. Only coursework completed at the doctoral level prior to enrollment at Five Branches, from an ACAOM-accredited or ACAOM candidate school is transferable.

Transferring TCM Courses

Transfer credit will be accepted for TCM courses taken from an ACAOM-accredited or ACAOM-candidate DAOM Program, if the courses are equivalent in content to Five Branches DAOM program courses.

Transferring Western Medicine Courses

Only western medicine courses taken at the doctoral level prior to enrollment at Five Branches may be transferred to fulfill part or the entire DAOM Western medicine requirement. Western medicine courses are transferable only from regionally accredited, degree granting colleges, universities, or TCM schools at the doctoral level. Courses taken in a Doctor of Medicine program at a nationally accredited or candidate university may be transferable.

Transfer Fees

A transfer fee will apply to the evaluation of all courses transferred into the DAOM program. The transfer fee is 15% of the current tuition, per unit, up to a maximum of \$200.

If you have any questions or need additional information regarding the transfer student application requirements, our admissions staff is available to assist you.

Transfer Planning Services

The admissions office provides Transfer Planning services to applicants who have completed partial coursework at an ACAOM-accredited or ACAOM-candidate doctorate level program.

Five Branches University has not entered into an articulation or transfer agreement with any other college or university.

Financial Aid

Five Branches University is an accredited institution of higher education approved to participate in federal financial aid programs. Our financial aid programs assist approximately 70% of our students in meeting the financial costs of their education.

The financial aid office can assist you to identify the sources of financial aid to best suit your educational needs. We understand that furthering your education requires a significant investment of your time, energy and resources and deciding how to fund your education involves solid information and careful planning. We recommend you determine your financial plan as early as possible so you can focus on your academic responsibilities once the DAOM program begins.

Students who attend the Doctoral Program and are taking three or more units are eligible for In-School Deferment for their Federal Stafford Loans or Consolidated Federal Loans. There is no limit to the time a student can receive this deferment as long as they are registered for a minimum of three units each trimester.

If you have questions or need further information you can contact us by phone, via email or make an appointment to meet with a financial aid advisor. We hope to make your financial aid experience a pleasant one.

Federal Student Financial Aid Program

Federal financial aid programs are intended to provide financial assistance to students who, without such assistance, would be unable to meet educational costs at the University. Financial Aid for the DAOM program includes educational costs: tuition, fees, books, and supplies, and a reasonable allowance for room and board while attending the program one weekend (3-4 days) each month. Monthly living expenses such as rent or mortgage payments are not covered by financial aid.

Eligibility for financial aid is determined using a federal formula as outlined by the U.S. Department of Education. In order to qualify for federal financial aid, you must be a U.S. citizen or permanent resident and enrolled for a minimum of three units each trimester. Students who attend Five Branches University on an F-1 Visa (international students) are not eligible to participate in the federal financial aid program.

Apply Online

Please follow the steps below to apply for financial aid at Five Branches University:

1. Completing the Free Application for Federal Student Aid (FAFSA) is the first step in applying for financial aid. The FAFSA needs to be completed each academic year and is available online at: www.fafsa.ed.gov. When completing the FAFSA, use the Five Branches Federal School Code: 031313. You will need a PIN (Personal Identification Number) to sign the application electronically. The PIN can be obtained at: www.pin.ed.gov.
2. Once the FAFSA is submitted you are required to complete the DAOM Supplemental

Financial Aid Form.

3. Once you are successfully admitted to Five Branches University, you will be notified by email and sent a Financial Aid Award Letter in the mail along with supporting documents.

For more detailed information on applying for financial aid please refer to:
www.fivebranches.edu/doctorate-daom/daom-financial-aid/4290.

Financial Aid Policies

The following financial aid policies apply to all students receiving federal financial aid from Five Branches University.

Satisfactory Academic Progress

Students who receive federal financial aid while attending Five Branches University will be subject to the Satisfactory Academic Progress Policy as well as the College Academic Progress Policy.

Return of Title IV Funds

If you receive federal financial aid and withdraw from Five Branches University after classes have begun, you will be subject to the Return of Title IV Funds Regulations and must notify the school according to school policy. The Return of Title IV Funds Regulations will be applied first, after which the school's refund policy will be applied. Both the Federal Aid Satisfactory Academic Progress Policy and the Return of Title IV Funds Policy are described in the Student Handbook.

During registration, state law requires all students to sign a contract to protect their student rights and specify their enrollment and financial agreement with Five Branches University.

Loan Repayment

If a student obtains a loan to pay for an educational program, the student is responsible for repaying the full amount of the loan, plus interest, less the amount of any refund in the case of a student's withdrawal. If a student obtains Federal Financial Aid and chooses to pay tuition and fees using financial aid monies, the student is entitled to a refund of any applicable charges that were previously paid out of pocket. For more detailed information on loan repayment refer to the Frequently Asked Questions (FAQs) section of our website:
www.fivebranches.edu/doctorate-daom/daom-financialaid/4290.

For more information regarding verification, please visit: www.finaid.org/fafsa/verification.phtml.

Tuition and Fees

DAOM Program Tuition (2016 Academic Year)

The total tuition for the 1280-hour / 62-unit DAOM program is \$20,000, to be paid over a period of two years.

Additional Costs

Tuition does not include the cost of books or additional fees. The English DAOM program charges an additional translation fee of \$2000 for the two-year program period due to the many foreign instructors that are invited to teach. Required books are estimated to cost approximately \$1000.

DAOM Program Fees (2016 Academic Year)

1. Malpractice insurance: \$180/year
 - a. Students can choose to either purchase malpractice insurance through the Five Branches University DAOM Program or add Five Branches University DAOM Program as an additional insured on their own existing malpractice insurance.
 - b. This fee is collected in full at the beginning of trimesters 1 and 4.
2. Translation fee for DAOM program (applies to English DAOM program only): \$1,000/year
3. Transfer fee: 15% of current tuition up to a maximum of \$200.
4. Transcript request: \$10
5. Extra copy of diploma: \$50
6. Application fee: \$65 (US students); \$365 (international students)
7. China externship administration fee: \$350
8. International student service fee: \$5000
9. I-20 handling fee (applies to international students only): \$120
10. Installment payment fee: \$15.00 per month for tuition paid by month
11. Credit card payment convenience fee: 3% of payment
12. Late fee: \$20 per month

Total required fees:

English DAOM Program: \$2,000

Chinese DAOM Program: \$0.00

English DAOM Program (2016 Academic Year)

Tuition and Fees per Year

Year	First Year	Second Year
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Tuition	\$10,000.00	\$10,000.00
Fees	\$1,000.00	\$1,000.00
Total	\$11,000	\$11,000

Tuition and Fees per Trimester

Trimester	1	2	3	4	5	6
Tuition	\$3,333.34	\$3,333.33	\$3,333.33	\$3,333.34	\$3,333.33	\$3,333.33
Fees	\$333.34	\$333.33	\$333.33	\$333.34	\$333.33	\$333.33
Total	\$3,666.68	\$3,666.66	\$3,666.66	\$3,666.68	\$3,666.66	\$3,666.66

Please note: Tuition for each year and trimester is based on enrollment in required courses as indicated by the program.

Chinese DAOM Program (2016 Academic Year)

Tuition and Fees per Year

Year	First Year	Second Year
Tuition	\$10,000.00	\$10,000.00
Fees	\$0.00	\$0.00
Total	\$10,000	\$10,000

Tuition and Fees per Trimester

Trimester	1	2	3	4	5	6
Tuition	\$3,333.34	\$3,333.33	\$3,333.33	\$3,333.34	\$3,333.33	\$3,333.33

Fees	0	0	0	0	0	0
Total	\$3,333.34	\$3,333.33	\$3,333.33	\$3,333.34	\$3,333.33	\$3,333.33

Please note: Tuition for each year and trimester is based on enrollment in required courses as indicated by the program.

Doctoral CEU Course Discounts

Early Registration: 10%

FBU Alumni: 20%

Deposit

Upon notification of acceptance to the DAOM program, you will be asked to reserve your space with a \$300 non-refundable deposit, due within two weeks from the date of acceptance. The deposit will be applied towards the first tuition payment.

Tuition Payment

Tuition may be paid on an annual, trimester, or monthly basis. The annual tuition payment is due in full two weeks prior to the beginning of each year. An installment fee of \$15/month is charged for monthly payment plans. Tuition for international students is the same as for U.S. citizens and residents.

The assigning of credit for all courses and clinical training occurs only after all financial obligations have been met. Five Branches University reserves the right to change tuition and fees as necessary.

Returning Alumni Discount

Five Branches University Alumni who return to the school to study the DAOM program are eligible for a discount of 20% savings on your DAOM tuition. This discount only applies if you have attended and graduated Five Branches University and if you have been accepted into the DAOM program.

Refund Policy

Students have the right to cancel their contract for enrollment (withdraw from the program) at Five Branches University and obtain a refund of charges paid through attendance at the first class session, or the seventh calendar day after enrollment, whichever is later. To do so they must submit a Withdrawal form to the Registrar's Office by the stipulated deadline. If they are unable to do so, a letter, e-mail or fax addressed to the Registrar with the Student's signature stating cancellation of enrollment will be accepted.

If you choose to cancel your contract after five business days have lapsed, a prorated tuition will be refunded based on the unused percentage of class time remaining. You may drop a

course after instruction has started and receive a pro-rated refund for the unused portion of tuition, only if you completed 20% or less of the course. Please refer to the student handbook or the Enrollment Agreement for detailed information on the Five Branches refund policy.

Financial Aid

Federal financial aid is available for the Doctoral program. For detailed information about DAOM financial aid go to: [Financial Aid](#)

Student Tuition Recovery Fund

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you: (1) You are a student in an educational program who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and (2) Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and are not required to pay the STRF assessment, if either of the following applies: (1) You are not a California resident, or are not enrolled in a residency program, or (2) Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education. You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Academic Policies

Student Handbook

The academic policies of Five Branches University are detailed in the Student Handbook which is given to students during registration. To assist new students, the handbook describes student services, administrative policies, and guidelines such as grading, attendance, examinations, and leave of absence. The student handbook is edited regularly to reflect updated policies.

Part Time Studies—Four Year Limit

DAOM students must complete the program requirements for graduation within four years of initial enrollment, abiding by the average DAOM curriculum schedule of 32 academic hours or four eight-hour days per month. Five Branches University policies for the doctoral program stipulate that full-time enrollment is a minimum of 10 units and part-time enrollment is a minimum of five units.

Units/Hours

One credit unit is granted: for each 15 hours of academic course time; for each 30 hours of supervised laboratory or clinical instruction; and for each 45 hours of clinical externship or independent study.

Academic and Clinic Class Size

Because the knowledge and skills shared by the leading TCM and Western faculty invited to the DAOM program is both rare and highly valued, there are no limits to the size of academic courses. Doctoral Clinical Theatre is limited to 40 students and Doctoral Grand Rounds is limited to 20 students. The program requires that all participants reflect the highest levels of professionalism and respect in class and in the clinic. The University reserves the right to cancel any scheduled academic or clinic course, or change faculty as necessary.

Attendance

DAOM students must attend all scheduled classes and clinical training as required by the program. If a DAOM student misses a class due to an emergency, he/she is responsible for obtaining the notes for the class lecture. It is recommended that in an event of a foreseen absence, the student notify the DAOM administration. Students who have more than a 45-day gap in attendance or miss more than 16 hours per term may be subject to a Return of Title IV funds and may not meet the criteria for an in-school deferment status. Students who have not attended academic or clinic classes for four consecutive months without prior notice to the DAOM administration will automatically be withdrawn from the program. For more detailed information on attendance policies please refer to the student handbook.

Leave Of Absence

The purpose of a LOA is to provide the students with the opportunity to leave the college for an extended period of time without withdrawing or affecting their SAP calculations. A student in good standing who has successfully completed at least one (1) term may apply for a LOA not to exceed 180 calendar days. The student must complete a Leave of Absence form and submit it to the Registrar's Office for approval. The effective date for the LOA must be at the beginning of the term the student is requesting the leave and comply with appropriate requirements. All loans and other sources of funding for the term of an approved LOA will be returned to the appropriate parties. If a student was scheduled to be on Academic Probation for the term the LOA is effective, the conditions of the Academic Probation will be effective the term the student returns from the LOA. If a student does not return from an approved LOA, the grace period for applicable federal loans will begin with the last date of attendance the student was enrolled in the program for at least a part-time study status. Students, who do not return from a LOA to resume courses on or before the approved return date, will be automatically withdrawn from the program. Excluding the time taken for leave, students must complete the program within the maximum program time frame. International Students must speak with the International Student Designated School Officer if they wish to go on leave.

Withdrawal from the Program

Withdrawal from the program requires the submission of a Withdrawal form and an exit interview with the program director. If you have received financial aid, you will be required to complete an exit interview with the financial aid director. Following withdrawal from the program, if you wish to reapply you are required to complete a new application for admission. Upon readmission, after an absence of one year or more, you will be required to complete the program of study that is in place in the term in which you return. All re-admission is subject to approval.

Grading Policy

Grades are awarded as an assessment of the student's progress in achieving the educational goals of each module according to the syllabus and the policies of the University. Five Branches University uses a letter grading system (A, B, C, F) for all didactic courses and grades of credit/no credit (CR/NC) for all clinic courses.

The methods of assessing a student's academic achievement include:

- Case Studies/Clinical Analytic Charts for clinical modules
- Research Papers for theoretical modules
- Pre-proposal, Proposal, Proposal Presentation and Capstone Paper for the Capstone Project
- Clinic Assessment Forms for clinical training
- Exit Exam for overall knowledge and skills synthesis of the DAOM Program

Progress will be determined by the student's performance on the assessment methods above,

participation in class, and attendance.

Review Process

Students are required to be in good academic standing and maintain standards of professionalism at all times. Any student who does not meet the established criteria for normal academic progress and professionalism will be referred to the DAOM Academic Committee.

DAOM Academic Committee

The DAOM Academic Committee (DAC) reviews academic progress of students to ensure their success in the program. Students who need assistance to maintain good academic standing are required to meet with the DAC to devise a plan to improve their academic performance. Students may ask the DAC for help in finding tutors and/or other resources to assist with successful completion of the program.

The DAOM Academic Committee is responsible for ensuring a fair and impartial disciplinary process for students who breach standards of professionalism. Most cases are resolved in ways that serve to foster the ethical development and personal integrity of students, and to provide a safe and comfortable campus environment.

Standards of Professionalism

The standards of professionalism policies are intended to protect the rights of all students, faculty, staff and patients at Five Branches University while on campus and at all sponsored events. Five Branches University may impose discipline for violation of these standards of professionalism including, but not limited to, dishonesty, disrespect, disrupting a professional atmosphere, substance abuse, and sexual harassment. For detailed information about the standards of professionalism policies, refer to the student handbook.

Academic Warning and Probation

Students unable to maintain good academic or professional standing are placed on academic warning or probation. Students will be notified by letter of the reasons that led to this action and an explanation of the corresponding satisfactory academic progress requirements for the ensuing term. Student enrollment is subject to review until the student returns to good academic or professional standing. For detailed information regarding the academic warning and probation policy refer to the student handbook.

Academic Dismissal

Academic dismissal is termination of enrollment at the University for the inability to meet academic or professional standards. Failure to comply with the requirements set forth by the DAOM Academic Committee for remediation of a probationary status will result in academic dismissal. Students may appeal this action through the academic appeal process outlined in detail in the student handbook.

Academic Appeal

The DAOM Academic Committee (DAC) is responsible for reviewing and approving appeals. Appeals must be submitted to the DAC in writing, describing any extenuating or mitigating circumstances that prevented compliance with Five Branches University policies. An appeal must explain what has changed in the student's situation, and the precise steps the student will take or is taking to regain good academic standing. For detailed information regarding the academic appeal process refer to the student handbook.

Grievance Procedure

Students who have complaints concerning administrative or academic policy may submit the grievance in writing to the DAOM Academic Committee (DAC). The DAC will review the complaint and gather all relevant information prior to making a decision. If the complainant is dissatisfied with the decision of the DAC, she/he may submit a written appeal with all relevant documentation to the academic dean and the president. Following this, the matter may be given to the board of directors for final review.

If the complainant has made full recourse of the University's grievance procedure, and believes the University did not address their complaint, the student may contact the Accreditation Commission for Acupuncture and Oriental Medicine at 8941 Aztec Drive, Eden Prairie, MN 55347; phone (952) 212-2434; website www.acaom.org. For detailed information regarding the grievance procedure, refer to the student handbook.

Student Records

In compliance with the Family Education Right to Privacy Act (FERPA), student academic records are maintained by the office of the registrar. A student record contains all documents relating to a student's activities at Five Branches including, but not limited to: admissions, grade reports and transcripts, registration, tuition payments, correspondence, and health documents.

The University does not release school records or any other information about a student to any third party without the consent of the student, except as allowed by law. Students may obtain an unofficial copy of their transcript or request an official copy by submitting a transcript request form to the registrar's office.

The University permanently maintains records of academic progress.

Transferability of Credits and Credentials Earned at Five Branches University

The transferability of credits you earn at Five Branches University is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree(s) you earn at Five Branches University is also at the complete discretion of the institution to which you may seek to transfer. If the degree(s) that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your

coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Five Branches University to determine if your degree(s) will transfer.

Graduation and Granting of Degree

A DAOM candidate is eligible for graduation when he or she has satisfactorily completed all didactic and clinical courses, submitted all requirements, and obtained a passing mark at the final Capstone Project/Oral Defense. Upon graduation, students will be awarded a doctoral (DAOM) degree. The DAOM degree does not lead to licensure.

Non-discrimination Policy

Five Branches University is an equal opportunity institution and does not discriminate on the basis of age, race, color, religion, national origin, ethnicity, gender, or sexual orientation, in the administration of admission, educational policies or employment. The University abides by Title II of the Americans with Disabilities Act, which prohibits discrimination against any “qualified individual with a disability.”

Bureau for Private Postsecondary Education

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to: The Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833; P.O. Box 980818, West Sacramento, CA 95798-0818; phone: (916) 431-6959; fax (916) 263-1897; website: www.bppe.ca.gov

Five Branches University does not have a pending petition in bankruptcy, is not operating as a debtor in possession, and has not filed a petition within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code.

Contact Us:

- *Phone: 408-260-0208, ext 206*
- *Fax: 408-261-3166*
- *Email: daoadmissions@fivebranches.edu*
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 - *1885 Lundy Ave, Suite 108*
 - *San Jose, CA 95131*
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This Doctor of Acupuncture and Oriental Medicine (DAOM) Catalog is a publication of Five Branches University. It was published on September 1, 2016, is valid through December 31, 2017, and is subject to change without notice. Any changes and/or edits are reflected and published in a Catalog Addendum.



FIVE BRANCHES UNIVERSITY

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*Graduate School of
Traditional Chinese
Medicine*

*Acupuncture
Herbology
Dietetics
Massage
Energetics*

CATALOG
2017-2019

EXCELLENCE IN
EDUCATION AND
HEALTHCARE
SINCE 1984

Welcome to Five Branches University

Dear Friends,

Your interest in Traditional Chinese Medicine (TCM) comes at an advantageous time as more and more patients turn to TCM for their healthcare, and are seeking qualified practitioners.

Traditional Chinese Medicine (TCM) is the main healthcare modality for more than 20% of the world's population, and is the fastest growing primary healthcare in the U.S. Statistics indicate this consistent growth pattern will continue, as Chinese Medicine is increasingly sought by Americans who have experienced its healing benefits. Significantly, the U.S. National Institute of Health has recognized acupuncture as a valid, effective method of healing. With hospitals such as Kaiser and Sutter adding acupuncture to their integrative medicine departments, Obamacare including acupuncture coverage in many states in the U.S., and regulations requiring hospitals to use non-pharmacological methods to treat pain, the practice of Traditional Chinese Medicine is growing.

TCM and Western medicine differ profoundly, yet for more than 70 years they have been offered side-by-side in Chinese hospitals and universities, and increasingly in the U.S. In the last five years, integrative medicine has made great strides in the United States: Western medical schools are offering courses in complementary and alternative medicine, a recent survey indicates more than 50% of M.D.s today support their patients seeking alternative therapies, and more recently, Five Branches students have begun hospital residencies at the Highland Hospital in Oakland.

When you study TCM you are choosing to become immersed in a healing tradition passed down for generations in Asia. You will learn the great TCM classics and their clinical applications to become an expert acupuncturist and Chinese herbalist. The study of this precious body of knowledge provides a deep understanding of the energy body and the ancient, profound and useful principles of TCM diagnosis and treatment. In addition, our Western medical curriculum provides you with the knowledge and skills to perform as an effective primary healthcare practitioner working in harmony with the wider medical profession. The Institute of Medicine (IOM), the leading think tank for defining healthcare for the 21st century, has made patient-centered care and multidisciplinary medicine their top two priorities. Five Branches' programs embody both of these important goals.

Through the new dual-degree graduate Masters/Doctorate, and the postgraduate Doctorate programs, we believe that Traditional Chinese Medicine will play a growing and central role in future healthcare and medical systems. Our goal is to serve, and we are devoted to the transmission of this profound body of knowledge to the next generation of sincere and dedicated students, and future practitioners.

We invite you to visit our beautiful campuses in California: in Santa Cruz on the Monterey Bay, and in San Jose in the heart of Silicon Valley, to further explore TCM, its ancient wisdom and understandings, and what the field of integrative medicine can offer you. If a career in Traditional Chinese Medicine is indeed your calling, know that you will be amply rewarded with a meaningful and satisfying career that will benefit you beyond your expectations and allow you to experience the fulfillment of serving others: your friends, family and patients.

Sincerely,

Ron Zaidman, President & CEO

Points of Excellence

For 33 years, Five Branches University, Graduate School of Traditional Chinese Medicine, has set the standards for excellence in Traditional Chinese Medicine (TCM) education and healthcare.

Respected University

Recognized as one of the nation's top TCM schools, Five Branches University provides the highest level of professional education and healthcare in Traditional Chinese Medicine and integrative medicine in the U.S. and internationally. Five Branches graduates practice in Europe, Asia and South America.

Two California Campuses

You can choose from our two beautiful campuses in Santa Cruz and San Jose, California or attend classes at both to enjoy breathtaking coastal views or unique cultural city experiences. Both campuses offer plenty of sunshine and a diverse and progressive environment in which to live.

Health and Medical Centers

The Five Branches University Health Centers located in Santa Cruz and San Jose, California provide the best of TCM healthcare. Treating over 180 patients each day, our health centers are the ideal place for students to gain experience in a clinical environment and for TCM clinicians and doctors to provide exceptional healthcare to their patients. Our staff includes specialists in neurology, internal medicine, gynecology, pediatrics, oncology, dermatology, immune deficiency, ophthalmology, pain management, gastroenterology, rheumatology, and cardiology.

Master's, Doctoral, Postgraduate Doctoral and Certificate Programs

Our Master of Acupuncture (MAc), Doctor and Master of Traditional Chinese Medicine (DTCM/MTCM), and Postgraduate Doctor of Acupuncture and Oriental Medicine (DAOM) programs provide a strong foundation in TCM diagnosis, acupuncture and Chinese herbal medicine, the latest TCM research, extensive clinical training, and a comprehensive integrative medicine education.

The Doctor and Master of Traditional Chinese Medicine (DTCM/MTCM) which leads to state licensure and national certification is offered as a dual-degree program. Our Asian Massage and Bodywork certification program offers students the opportunity to receive both California and national massage certification. The Postgraduate Doctor of Acupuncture and Oriental Medicine (DAOM) program offers licensed practitioners the highest level of TCM education.

Experienced Faculty and Clinical Experts

Learn from highly accomplished faculty in TCM education. Many of our doctors and teachers have decades of experience teaching and practicing TCM in renowned hospitals and medical schools in China and the U.S.

Integrative Medicine

Throughout the DTCM/MTCM program, you will learn the ancient and profound principles of TCM diagnosis and treatment, acupuncture and Chinese herbal medicine, along with the best of Western medicine. Your training in Western medicine will inform your TCM practice, and open doors to collaborate with Western practitioners.

Extensive Herbology Training

Five Branches University is respected among TCM colleges for its outstanding herbology department. Among our instructors is Dr. Jeffrey Pang, the descendant of a famous Chinese herbalist family. Our herb pharmacy contains more than 400 raw herbs, catalogued and stored in traditional wooden drawers, and over 350 patent formulas.

Specialty Certificate Options

As a DTCM/MTCM student, you can receive specialty certification in Sports Medicine, Medical Qigong, Five Element Acupuncture and Tuina Massage to enhance and distinguish your TCM practice.

The DAOM program offers TCM practitioners the ability to further specialize in their practice. Advanced training by leading TCM specialists, medical doctors and educators is available in women's health, neuromuscular medicine, family medicine and other specialties.

Study in China, Taiwan, Korea and Vietnam

Our Study Abroad program is one of the best ways to experience the authentic practice of TCM integrated with modern western medicine. Travel to Asia to learn TCM from highly knowledgeable doctors and teachers and to receive extensive clinical training in a hospital setting, including earning a Ph.D. at our sister schools in Hangzhou, Tianjin, Fujian, Shenyang and Beijing, China.

Continuing Education

Our commitment to excellence in education continues beyond graduation with our continuing education programs. Bringing expert teachers and lecturers together, we offer a wide variety of high quality courses in advanced Traditional Chinese Medicine and provide certification in a number of specializations such as Tibetan Medicine, Ear Medicine, Massage and Medical Qigong.

Financial Aid Programs

Five Branches University is an accredited institution of higher education approved to participate in federal financial aid programs for the DTCM/MTCM, MAc, and postgraduate DAOM programs. Our financial aid programs can assist you in meeting the financial costs of your education, including tuition and living expenses.

Career Opportunities

Our professional partnerships with Stanford University, the Comprehensive Cancer Center at the Alta Bates Summit Medical Center, Kaiser-Permanente, Highland Hospital, Zhejiang Chinese Medical University, and Tianjin University of Traditional Chinese Medicine, offer you outstanding educational and career opportunities around the world. Careers in the field of TCM

are growing and include: establishing a private practice, joining a group practice, working in an integrative medical center, and job opportunities in education, publishing, and research.

Whatever your career of choice, our career development advisors will guide and support you in pursuing your optimal career path, providing you with the business knowledge, skills and level of confidence required to become a successful Traditional Chinese Medicine practitioner.

Graduate Success

Our MTCM graduates consistently achieve the highest passing scores on both the California acupuncture licensing exam and the national certification exams. Upon graduation, you will be qualified to enroll in our postgraduate Doctorate and Ph.D. programs, to apply for a top-paying position at a medical institution or to establish a successful TCM practice anywhere in the world.

Five Branches has turned out extraordinarily accomplished alumni who are leaders in every facet of TCM: practitioners, teachers, authors, international lecturers, consultants, and researchers. Access to these alumni offer you excellent networking opportunities for professional advancement.

We hope you will join us at Five Branches University for a truly distinctive educational experience and to discover the rewarding career path of Traditional Chinese Medicine.

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The University

Two Campuses

Five Branches University opened its first campus and health center in Santa Cruz, California in 1984, offering Traditional Chinese Medicine education and healthcare to the residents of this thriving, coastal Northern California town. In 2005, the University opened its second campus in San Jose in the heart of Silicon Valley. Our objectives were to provide the best of Traditional Chinese Medicine education and healthcare to this growing high-tech area; and to have a campus located in close vicinity to important university medical programs and hospitals such as Stanford Medical School and Kaiser Hospital.

Ten Programs

Five Branches University offers ten programs related to Traditional Chinese and Integrative Medicine at its two California campuses:

Santa Cruz Campus Programs

- Dual-Degree Doctor and Master of Traditional Chinese Medicine (English)
- Master of Traditional Chinese Medicine (English)
- Master of Acupuncture (English)
- Asian Bodywork and Qigong Certification Programs (English and Chinese)

San Jose Campus Programs

- Dual-Degree Doctor and Master of Traditional Chinese Medicine (English)
- Master of Traditional Chinese Medicine (Chinese)
- Master of Acupuncture (English)
- Postgraduate Doctor of Acupuncture and Oriental Medicine (English)
- Postgraduate Doctor of Acupuncture and Oriental Medicine (Chinese)
- Asian Bodywork and Qigong Certification Programs (English and Chinese)

This catalog describes the Dual-Degree Doctor and Master of Traditional Chinese Medicine (DTCM/MTCM) and Master of Acupuncture (MAc) programs. The postgraduate Doctor of Acupuncture and Oriental Medicine (DAOM) and certificate programs are introduced in this Catalog, and described in detail in separate publications.

Mission

Five Branches University, a Graduate School of Traditional Chinese Medicine, is dedicated to educating students to become exceptional practitioners, educators and researchers.

Our Purpose

Five Branches University is dedicated to:

- Provide the highest level of professional education in Traditional Chinese Medicine and integrative medicine in the U.S. and internationally.
- Develop highly-skilled TCM clinical practitioners, educators and researchers.
- Advance the practice of TCM as an independent medical modality through clinical practice, education and research.
- Encourage professional collaboration among TCM practitioners, faculty, patients, and other medical providers to transform the worldview of healthcare; to recognize TCM as a significant component of world medicine.
- Support an international and diverse cultural community by offering our programs in two languages, and providing students the opportunity to study abroad.
- Foster a professional environment for faculty, staff and students to promote academic excellence as well as personal growth and development.
- Provide exceptional TCM and integrative medicine patient care to the community through the Five Branches University health centers.
- Educate the general public about the significant benefits of TCM healthcare through continuing education programs and community lectures.

Vision and Values

Over the next 30 years, Five Branches University will evolve into an international university and healthcare center, teaching and researching high-level TCM education in English and Chinese, and offering TCM healthcare in an integrative medicine environment throughout the U.S. and worldwide.

TCM philosophy views medicine as a compassionate response to human suffering. We will embrace this philosophy by encouraging supportive and humanistic academic and healthcare environments. Our faculty members will be chosen based not only on academic excellence but also on the passion they emanate while teaching and mentoring students. Our students will be chosen for academic competence as well as their compassion and commitment to serve others.

Four trends will influence our vision over the next 30 years:

An increasing number of patients will continue to seek highly qualified TCM practitioners as primary healthcare providers. TCM schools will continue to improve their programs to provide highly skilled TCM clinical practitioners to meet this growing demand.

TCM universities in China and medical experts in the U.S. will continue to collaborate and share their expertise in TCM and Western medicine, a vital component for the advanced development of TCM doctoral programs and research.

Scientists, researchers and medical institutions will continue to research the depth and efficacy of TCM, resulting in greater acceptance of Chinese medicine among medical professionals and medical schools in the U.S.

A greater demand for collaborative healthcare will evolve as healthcare professionals join together to address the population's full health needs by educating one another about their work and collaborating to provide effective treatment, prevent disease and promote optimal well-being for patients.

A Growing Profession

Consumers are fueling the growth of alternative medicine. According to a study published in the Journal of the American Medical Association released in December 2008, approximately 42% of Americans are spending more than 34 billion dollars on complementary and alternative therapies each year. The author of the study, Dr. David Eisenberg, Director of the Center for Alternative Medicine and Research at Beth Israel, and Assistant Professor of Medicine at Harvard Medical School, claims that, “One out of every two individuals between the ages of 30–55 use alternative therapies.” What this growing base of consumers seem to prefer is the safe, noninvasive nature of alternative therapies, the affordable cost of treatments, and the emphasis on preventing illness while maintaining optimal health.

Traditional Chinese Medicine has been the primary healthcare system for over 25 percent of the world’s population for decades, and today it is the fastest growing form of alternative healthcare in the United States.

In 2003, the World Health Organization (WHO) published findings stating that acupuncture can be effectively used to treat over 43 conditions. The prestigious Mayo Clinic, Kaiser Hospital, Sutter Hospital and leading cancer centers have busy acupuncture departments, and the Cleveland Clinic prescribes TCM herbs. Insurance providers are taking note, providing improved coverage for alternative therapies, including chiropractic, massage and acupuncture.

According to the American Association of Acupuncture and Oriental Medicine, growth in the acupuncture profession has increased dramatically, providing graduates with a multitude of career opportunities around the world. TCM practitioners can choose to establish a private or group practice, work in an integrative medical center, cancer center or hospital, or become involved in TCM education, publishing or research.

Currently, there are over 12,000 students enrolled in over 60 Traditional Chinese Medicine (TCM) colleges with more than 24,000 licensed acupuncturists now practicing throughout the United States. This is a growing profession!

The Five Branches of Traditional Chinese Medicine

Five Branches University derives its name from the five branches of Traditional Chinese Medicine that maintain and restore an individual’s harmony with nature: Acupuncture, Herbology, Massage (Tuina), Qigong (energetics and exercise), and Chinese Dietary Medicine.

I. Acupuncture uses very fine needles to regulate Qi (Yang) and Blood (Yin), produced by the internal organs, which flow in the regular channels and extra meridians that course throughout the body. According to TCM theory, all human physical disorders or diseases are related to the dysfunction of Qi and Blood. By inserting acupuncture needles in correct points, we tonify Qi and Blood deficiencies or invigorate their stagnation, resulting in improved mental and physical health.

II. Herbology is the preparation and use of plants and minerals as prescription medicine. Chinese herbology is found in many forms, including powder, pills, teas, and creams. These herbs treat disorders and diseases through internal or external absorption. Since Chinese herbs have different tastes, properties, natures and functions—and because they enter various channels—the herbs affect the flow of Qi and Blood, as well as the body’s balance of Yin and Yang.

III. Tuina Massage refers to the use of traditional Chinese massage to treat injuries of tendons and muscles, and organ disorders. Tuina applies pressure on the points, as well as applying specific movements along the meridians, to regulate and harmonize the flow of Qi and Blood.

IV. Energetics are exercises that heal through rhythmic breathing and body movements. Energetics includes internal healing arts, such as the Five-Animal Exercise developed by Hua Tuo, meditation, Medical Qigong, and various styles of Taijiquan, an internal martial art practiced worldwide.

V. Chinese Dietary Medicine is a highly effective method of self-treatment handed down in China over thousands of years. Like all agricultural societies, China understands the vital connection between food and health. Thus, TCM doctors prescribe energetically balanced diets to treat disharmonies in the Qi, Blood, and organ functions, using the energetic profile of foods.

TCM and Western medicine are both essential to the evolution of a future world medicine. At Five Branches, we believe TCM education provides a profound view of the human relationship to nature—a philosophical view at the heart of all great human civilizations. We wish to perpetuate this inherent TCM wisdom.

History of Five Branches University

Five Branches University was founded on an auspicious day: February 4, 1984, on Chinese New Year in the Year of the Mouse, at the beginning of a 60-year cycle. We had one classroom, a clinic with three treatment rooms, five teachers, 18 dedicated students, one patient a day, and one typewriter. Today we have two campuses, 14 classrooms, 38 treatment rooms, 200 teachers, 450 dedicated students, 2000 alumni, and we see 180 patients a day. We have grown.

From the beginning, it was our intention to invite Traditional Chinese Medicine practitioners to the West, to teach and transmit their precious knowledge of Chinese medicine and to share their subtle yet powerful ways of practicing medicine. The history of Five Branches began when several of these extraordinary yet humble practitioners of TCM accepted our invitation.

The essence of our success has been the quality and dedication of our faculty/practitioners. Jeffrey Pang, L.Ac., Joanna Zhao, L.Ac., and Lucy Hu, L.Ac., have been with us for over 30 years. Today, our faculty number over 200 distinguished members.

The most meaningful events of our history, however, are the memories of the hug and warm smile a patient gives one of our faculty members when they meet outside the clinic, the practitioner who shares how Chinese medicine saved their patient's life, and the heartfelt gratitude expressed by a graduate at their graduation for the gifts received from faculty during their time of study and training at Five Branches.

It is our comprehensive academic programs, the quality of teaching in both the classroom and clinic and the deep and sincere dedication of faculty, staff and students that have contributed significantly to the transmission of this incredible medicine into our communities and throughout the West.

History Highlights

1984–1988

- Five Branches Institute is founded on February 4, 1984
- Five Branches enrolls its first class of 18 students
- Approved as degree-granting school by California Council of Education
- Five Branches builds a modern seven-room clinic

- The first and second graduating class achieve unprecedented 100% passing rate on licensing exam

1989–1993

- The Five Element Acupuncture program is established
- Five Branches students travel to China for the annual Study Abroad program
- The Medical Qigong program is established

1994–1998

- Five Branches Institute receives national accreditation
- Five Branches expands the library, clinic and classrooms
- Externship clinic programs with community clinics are established

1999–2003

- The Sports Medicine program is established
- Five Branches expands clinic to 18 treatment rooms
- Five Branches and Zhejiang College of TCM begin to develop joint Doctoral/Ph.D. program

2004–2008

- Five Branches co-hosts the first International Conference on Integrated Medicine with Zhejiang Chinese Medical University in China
- Five Branches establishes the San Jose campus, offering the TCM Master's degree
- Stanford doctors and staff explore cooperative education with Five Branches
- The postgraduate Doctor of Acupuncture and Oriental Medicine program is established
- The Chinese TCM Master's degree program is established at the San Jose campus

2009–2017

- Five Branches celebrates its 30 year anniversary
- Five Branches students travel to Taiwan and Vietnam for the annual Study Abroad program
- Five Branches receives the maximum of 7 years institutional and Master's degree program re-accreditation
- The DAOM program receives full accreditation
- The Stroke and Rehabilitation Center is inaugurated
- Five Branches co-hosts the 10th World Federation of Chinese Medicine Societies conference in Santa Clara, California with 800 participants from around the world
- The University receives ACAOM approval to begin the Doctor and Master of Traditional Chinese Medicine dual-degree program

Accreditations & Approvals

Institutional Accreditation

Five Branches University is institutionally accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for freestanding institutions and colleges of acupuncture and Oriental medicine that offer such programs.

Doctor of Acupuncture and Oriental Medicine (DAOM) Program

The postgraduate Doctor of Acupuncture and Oriental Medicine (DAOM) degree program of Five Branches University, in English and Chinese, is approved by the California Bureau for Private Postsecondary Education, and accredited under applicable doctoral degree standards, by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), the recognized accrediting agency for programs preparing acupuncture and Oriental medicine practitioners.

Doctor of Traditional Chinese Medicine (DTCM)

The Doctor of Traditional Chinese Medicine (DTCM) degree program of Five Branches University is approved by the California Bureau for Private Postsecondary Education. While ACAOM has reviewed and approved the substantive change application for Five Branches University to offer the DTCM program, because the DTCM is a new program in the profession, the Five Branches University Doctor of Traditional Chinese Medicine (DTCM) is not accredited or preaccredited (candidacy) by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM). Graduates of this program are not considered to have graduated from an ACAOM accredited or candidate program and may not rely on ACAOM accreditation or candidacy for professional licensure or other purposes.

For professional licensure and other purposes, graduates of the DTCM / MTCM dual-degree program rely on the Master's degree designation to sit for National certification and State licensure. This is because the DTCM is a new program in the profession.

Master of Traditional Chinese Medicine (MTCM)

The Master of Traditional Chinese Medicine degree program, in English and Chinese, of Five Branches University is approved by the California Bureau for Private Postsecondary Education and accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for programs preparing acupuncture and Oriental medicine practitioners.

Master of Acupuncture (MAc) Program

The Master of Acupuncture degree program of Five Branches University is approved by the California Bureau for Private Postsecondary Education, and accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for programs preparing acupuncture and Oriental medicine practitioners.

ACAOM is located at 8941 Aztec Drive, Eden Prairie, MN 55347; phone (952) 212-2434; fax (952) 657-7068; website – www.acaom.org

National and State Approvals

Five Branches University is a private institution recognized, approved by, or is a member of the following national and state associations:

- National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM)
- Council of Colleges of Acupuncture and Oriental Medicine (CCAOM)
- Title IV Federal Student Financial Aid Program, U.S. Department of Education
- U.S. Citizenship and Immigration Services (USCIS)
- U.S. Department of Homeland Security approval for foreign students
- Veterans Education, U.S. Department of Veterans Affairs
- California State Acupuncture Board, California State Department of Consumer Affairs
- California Bureau for Private Postsecondary Education, www.bppe.ca.gov.

Five Branches University is a private institution approved to operate by the California Bureau for Private Postsecondary Education. Approval to operate means the institution is compliant with the standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.

Board of Directors

Board Chair: Angela Tu, LAc

TCM Practitioner, Walnut Creek, California

President, National Federation of Traditional Chinese Medicine Organizations, USA

Vice Chair, World Federation of Chinese Medicine Societies

Ex-commissioner of: Accreditation Commission for Acupuncture and Oriental Medicine;

California Acupuncture Board; National Certification Commission for Acupuncture and Oriental Medicine

Lar Short

Director, Grace Essence Mandala, Taos, New Mexico

Ron Zaidman, MBA, MTCM

President, CEO, Co-founder, Five Branches University

Joanna Zhao, LAc

Vice-President Academic and Clinic Affairs, Co-founder, Five Branches University

Steven Vaccaro

Entrepreneur, Toronto, Canada

Bill Egloff

Founder and President, Crane Herb Company

Board of Advisors

John K. Liu, Esq - Lawyer

Prof Shi, Xuemin – Academician of the Chinese Academy of Engineering, Chief physician and honorary president of First Teaching Hospital of Tianjin University of Traditional Chinese Medicine (TCM)

Amy Matecki, MD, LAc – Co-founder and President of the International Center for Integrative Medicine (ICIM), Chief of Integrative Medicine in the Department of Medicine at Highland Hospital, AHS.

Prof Huang Huang – Professor at the Nanjing TCM University, Director of Jingfang Institute in China and Internationally.

Local Community

Santa Cruz

Whose face doesn't light up when you mention Santa Cruz, California? At the top of the Monterey Bay crescent, Santa Cruz shines like an emerald between beaches and redwood forests. With a population that barely tops 54,000, Santa Cruz belies her small town size with big personality and endless possibilities for recreation and entertainment. Home to the University of California (UCSC) and Cabrillo College, Santa Cruz has a vibrant youth culture that keeps the community unique and up to date while still retaining a warm neighborhood feel.

Outdoors

If you love fresh sea air, surf and the great outdoors, you have come to the right place. Blessed with mild weather and a gorgeous coastline, Santa Cruz has lured surfers, boaters, hikers and bikers for decades. Bursting at the seams with parks, beaches and open spaces, Santa Cruz County is one of the most beautiful places to find yourself outside.

Food and Local Agriculture

One of the five branches of Chinese medicine is nutrition, and Santa Cruz makes it easy for you to find fresh, wholesome, local food at many restaurants, cafes and health food markets. Nearby farms are represented at several farmers' markets located throughout the city, featuring fresh organic fruits and vegetables, locally caught seafood, artisan cheeses, fresh flowers and more.

Arts and Entertainment

The creative denizens of Santa Cruz have made sure your experience here is steeped in art of every persuasion. Museums, art galleries, theater and dance troupes will keep your cultural calendar overflowing with options. Look forward to music every night of the week, thanks to a thriving local music scene. Downtown hosts a lively shopping district with bookstores, boutiques, restaurants and movie theaters catering to locals and visitors alike. The historic Santa Cruz beach boardwalk, home of the world famous Big Dipper roller coaster, is a seaside amusement park that has been a family destination for over 100 years.

San Jose

In the heart of Silicon Valley, the mecca of high tech, San Jose is the largest city in Northern California. Attracted by mild Mediterranean weather and high wages, people from around the world have made their home in San Jose, creating the most ethnically diverse city in the nation. Add a low crime rate and a spacious, wide open feeling and you have one of the most livable, family-friendly locations in the west. The San Jose International Airport makes travel easy and proximity to San Francisco, Santa Cruz, and the wine country provide day trip destination getaways.

Outdoors and Athletics

With 300 days of sunshine per year, you can imagine San Joseans take good advantage of their parks and open spaces. Many walking and biking trails within the city limits provide glimpses of nature during your green commute. Local sport fans are proud of their NHL hockey team the San Jose Sharks, as well as the major soccer league team the San Jose Earthquakes. These pro games are events you won't want to miss.

Food and Local Agriculture

Once known more for apricots, plums and grapes than silicon, the fertile Santa Clara valley supplies a rich harvest of produce that can be seen on display at many area farmers' markets. As one of the oldest wine producing regions in California, Santa Clara valley has many wineries offering tours and tastings daily. Replete with international cuisine and fine restaurants, the quality and variety of dining experiences in San Jose are something to savor.

Arts and Culture

Thanks to a special city ordinance, public art is on the rise in San Jose and many pieces can be seen throughout the city in parks and downtown areas. The celebration of art and culture continues with many community events, performance companies, galleries and museums, including the renowned contemporary San Jose Museum of Art. One of the busiest venues in the world, the HP Pavilion hosts major musical acts, sporting events and conferences. The cosmopolitan Santana Row district combines shopping, dining, living and relaxing all in a beautiful tree-lined atmosphere.

Technology

Silicon Valley slowly replaced the agriculture food companies which gave San Jose its initial nickname, "The Valley of the Heart's Delight." With a population of close to 2 million, Silicon Valley sits in the South Bay portion of the San Francisco Bay area. Home to many of the world's largest technology corporations it continues to be the leading hub for high-tech innovation and development.

Programs

Doctor and Master of Traditional Chinese Medicine Dual-Degree Program (DTCM/MTCM)

The Doctor and Master of Traditional Chinese Medicine (DTCM/MTCM) dual-degree program is a four-year graduate professional degree program comprising 3435 hours in length and a total of 195.5 units. The program, taught on a trimester basis, is presented in English at our Santa Cruz campus, and in English and Chinese at our San Jose campus. The DTCM/MTCM programs are daytime programs. Enrollment on a part-time basis is available based on consideration and approval by the Academic Dean and Admissions Director.

Master of Traditional Chinese Medicine Degree Program (MTCM)

Students who have two rather than three years of undergraduate studies may enroll in the Master of Traditional Chinese Medicine (MTCM) degree program, a four-year graduate professional degree program comprising 3435 hours in length and a total of 195.5 units. The program, taught on a trimester basis, is presented in English at our Santa Cruz campus, and in English and Chinese at our San Jose campus. The MTCM programs are daytime programs. Enrollment on a part-time basis is available based on consideration and approval by the Academic Dean and Admissions Director.

Program Overview

Taught by highly accomplished faculty in TCM education, the curriculum is offered through eight academic and clinical departments, providing comprehensive instruction and practical clinical experience in the “five branches” of traditional Chinese medicine (Acupuncture, Herbology, Tuina Massage, Energetics and Chinese Dietary Medicine). The program emphasizes extensive clinical training, integrative Western medicine, and the latest TCM research.

TCM Theory and Clinical Medicine

The TCM Theory curriculum provides you with a thorough knowledge of the language and theories of TCM’s unique, yet universal, approach to understanding health and the treatment of disease. Drawing from both classical and modern texts, the curriculum creates a solid framework for the application of clinical methods, including acupuncture and herbology.

The TCM Clinical Medicine curriculum expands on the knowledge learned from the courses in TCM Theory, Acupuncture, and Herbology. However, this knowledge alone is not enough to fully diagnose and treat disease. TCM Clinical Medicine provides you with advanced skills in diagnosing and treating disease in the specialized fields of TCM internal medicine, external medicine, gynecology, pediatrics, traumatology, and orthopedics. Training includes detailed instruction of herbal and acupuncture treatment plans for both common and complex diseases. These courses lay the foundation for your clinical practice.

TCM Acupuncture

The TCM Acupuncture curriculum is divided into didactic and lab sections, emphasizing both the theoretical and practical aspects of acupuncture. TCM Acupuncture courses provide you with a thorough knowledge of traditional and modern meridian theory, including point location,

functions, indications and treatment planning. The curriculum includes comprehensive training in moxibustion, cupping, Guasha, and electrical stimulation. Clinical labs concentrate on accuracy, needling methods, technique and precautions.

TCM Herbology

Chinese herbology is the world's most sophisticated medical herbal system. The TCM Herbology curriculum includes extensive training in the identification, categorization and clinical use of the traditional Chinese herbal pharmacopoeia. Six trimesters of in-depth herbology study provide you with a solid working knowledge of more than 500 individual herbs and 350 classical and modern formulas. Advanced courses instruct you how to modify and enhance classical formulas in response to specific variants in a patient's diagnosed condition. All herb courses are taught using the Pinyin names of herbs.

Western Medicine

Modern practitioners of TCM must have a fundamental understanding of Western medicine to inform their TCM practice, and to effectively communicate with medical doctors and other healthcare professionals. Western Medicine studies are an integral part of the curriculum providing knowledge of Western diagnosis and pharmaceuticals, necessary to make appropriate referrals and to provide the best care possible for your patients. Introduced to the basic methods of Western diagnosis, you will learn the fundamental vocabulary used in diagnostic analysis and the clinical methods used in Western medical approaches to disease. With this knowledge, you can become an active part of today's dynamic healthcare network.

Our Western medicine department is enhanced by our educational and clinical relationship with International Center for Integrative Medicine and Highland Hospital and the doctoral residency program we have at Highland Hospital. These professional relationships not only benefit you as a student but also contribute to a better understanding and acceptance of TCM in the West.

TCM Clinical Training

In-depth clinical training comprises approximately one-third of the Doctor's/Master's curriculum, preparing you to practice the theoretical knowledge you gained in the classroom. Throughout the program, starting in your first trimester, you will observe a faculty-practitioner diagnosing and treating patients. In your last year, you will diagnose and treat patients with acupuncture, Chinese herbs and other methods of the five branches, under the direct supervision of a faculty member. The Five Branches medical centers in Santa Cruz and San Jose assist over 160 patients a day, allowing you to work with highly skilled faculty in a busy clinical environment and to gain hands-on experience with patients. By the end of clinical training, you will have performed at least 350 patient treatments, a basic requirement for graduation.

TCM Energetics and Career Development

To enrich and round out your professional TCM training, the DTCM/MTCM curriculum includes Energetics courses to introduce you to the ancient Chinese practices of Qigong and Taijiquan, and Career Development courses to prepare you to practice TCM professionally, ethically, and successfully.

Review and Assessment

At four important junctures of the program, you will have the opportunity to review the materials you have learned and to receive assessment of your progress. This evaluation assists you in developing good study and test-taking skills, ensuring full comprehension of courses, and the ability to pass the national certification and California licensing exams.

Specialty Certification

As a DTCM/MTCM student, you can receive specialty certification in Sports Medicine, Medical Qigong, Five Element Acupuncture, TCM Classics, and Tuina Massage to enhance and distinguish your TCM practice.

Electives and Externships

Up to 25% of your clinical training hours may be completed through an externship. The diverse externships we offer allow you to become exposed to different patient populations, treat a wide variety of conditions, and explore new fields of specialization. Multiple off-campus externships are offered by TCM practitioners in private practice throughout the Bay Area, and are also available in a community clinic setting—treating senior citizens, veterans of war, mental health patients, and those struggling with substance abuse. Highland Hospital is also a possible externship where TCM students can see Traditional Chinese Medicine and Western Medicine being integrated in a real world setting. You may also choose to study abroad to experience the authentic practice of TCM integrated with modern Western medicine. Our relationship with eight universities in China, Korea, Vietnam, and Taiwan provide you with the opportunity to learn TCM from highly knowledgeable doctors and clinical experts, to receive training in a hospital setting, and to explore the beauty and diversity of Asia.

DTCM/MTCM Educational Objectives

The educational objectives of the DTCM/MTCM program provide guidelines for the development of the curriculum, assessment of the program's quality and success, and the measurement of the achievements of our graduates. Upon completion of the program our graduates will be:

- Highly skilled TCM clinical practitioners who assist in the prevention and treatment of disease and effectively diagnose, prescribe and provide medical treatment within the parameters of Traditional Chinese Medicine and integrative medicine
- Primary healthcare providers with thorough knowledge and skills of the “five branches” of Traditional Chinese Medicine (Acupuncture, Herbology, Tuina Massage, Energetics, Chinese Dietary Medicine) and the integrative components of Western medicine
- Competent in the assessment of patients and qualified to recognize medical conditions which require referrals of patients to other healthcare providers
- Qualified healthcare providers who understands the importance of adhering to universal and professional medical ethics, and the social responsibilities of providing primary healthcare to the public
- Capable of achieving high passing scores on the national board certification and the California Acupuncture state licensing exams required to become a licensed acupuncturist (L.Ac.)
- Capable of establishing and managing a private practice and/or working as an integral part of a professional team of healthcare providers

FIVE BRANCHES UNIVERSITY – DTCM / MTCM DUAL-DEGREE PROGRAM

Color Coded: FRA Review & Assessment Curriculum ♦ 3435 Hours ♦ 195.5 units ♦ 11 trimesters

DEPARTMENTS	TRIMESTER 1	TRIMESTER 2	TRIMESTER 3	TRIMESTER 4	TRIMESTER 5	TRIMESTER 6	TRIMESTER 7	TRIMESTER 8	TRIMESTER 9	TRIMESTER 10	TRIMESTER 11
TCM Theory and TCM Clinical Medicine 43u/645hr	FCT 100 Foundations I 3u/45hr FCT 110 History & Philosophy 2u/30hr FCT 120 Chinese Language 1u/15hr	FCT 200 Foundations II 3u/45hr FCT 210 Diagnosis I 2u/30hr	FCT 310 Diagnosis II 4u/60hr	FCT 400 Case Studies I 2u/30hr	FCT 500 Classics: Nei Jing 2u/30hr	FCT 600 Trauma & Orthopedics 3u/45hr	FCT 700 Classics: Shang Han Lun 2u/30hr	FCM 800 Internal Medicine I 3u/45hr FCM 810 Gynecology 3u/45hr	FCM 900 Internal Medicine II 3u/45hr FCM 910 External Medicine 2u/30hr FCM 920 Pediatrics 3u/45hr	FCT X10 Classics: Jin Gui 2u/30hr FCT X20 Case Studies II 2u/30hr FEL TCM Elective 1u/15hr	
TCM Acupuncture 25u/375hr	FAP 100 Acupuncture I 3u/45hr	FAP 200 Acupuncture II 3u/45hr	FAP 300 Acupuncture III 3u/45hr FAP 310 Acupuncture Techniques I 1u/15hr	FAP 410 Acupuncture Techniques II 2u/30hr	FAP 500 Meridian Theory 2u/30hr	FAP 600 Extra Points Micro Systems 3u/45hr FAP 610 Tuina 3u/45hr		FAP 800 Acupuncture Therapeutics I 3u/45hr	FAP 900 Acupuncture Therapeutics II 2u/30hr		
TCM Herbology 23.5u/352.5hr		FHB 200 Herbology I 4u/60hr	FHB 300 Herbology II 3u/45hr	FHB 400 Herbology III 3u/45hr	FHB 500 Formulas I 3u/45hr FHB 510 Dietetics 2u/30hr	FHB 600 Formulas II 3u/45hr	FHB 700 Formulas III 3u/45hr	FHB 800 Patent Medicines 2u/30hr	FHB 900 Herb-Pharm Interactions 0.5u/7.5hr		
TCM Energetics 4u/60hr	FEB 100 Qi Gong 1u/15hr		FEB 300 Qi Gong 1u/15hr		FEB 500 Tai Ji Quan I 1u/15hr		FEB 700 Tai Ji Quan II 1u/15hr				
Career Development 5.5u/82.5 hr			FCD 300 Professional Ethics 1u/15hr		FCD 500 Career Development I 1u/15hr				FCD 900 Community Outreach 0.5u/7.5hr	FCD X10 Career Development II 2u/30hr	FCD E10 Career Development III 1u/15hr
Western Medicine 51u/765hr Concurrent Enrollment: **FWM 101 Biology 3u/45hr **FWM 202 Chemistry 3u/45hr **FWM 303 Physics 2u/30hr **CPR/First Aid .5u/7.5hr **CNT .5u/7.5hr	FWM 100 Surface Anatomy 2u/30hr FWM 103 Anatomy & Physiology I 2u/30hr	FWM 200 Patient Relations 1u/15hr FWM 203 Anatomy & Physiology II 3u/45hr	FWM 300 Patho-physiology I 3u/45hr	FWM 400 Patho-physiology II 4u/60hr	FWM 500 Lab Analysis & Imaging 2u/30hr FWM 510 Western Physical Examination 3u/45hr	FWM 600 Psychology & Counseling 3u/45hr FWM 610 Diet, Nutrition & Vitamins 2u/30hr	FWM 700 Research & Medical Literature Review 3u/45hr	FWM 800 Western Case Management I 3u/45hr FWM 810 Pharmacology 3u/45hr	FWM 900 Western Case Management II 3u/45hr FWM 910 Public Health & Epidemiology 2u/30hr	FWM X10 Western Case Management III 3u/45hr	
Didactic Assessment 10u/150hr				FRA 440 Assessment I 2u/30hr			FRA 770 Assessment II 2u/30hr			FRA X10 Assessment III 3u/45hr	FRA E10 Final Review 3u/45hr
162 ACADEMIC UNITS (2,430 Hrs)	14u	16u	16u	13u	17u	17u	11u	16u	16u	13u	4u
Clinical Training 33u/990hr Theater = 90 Rounds = 135 Intern Rounds = 270 Internship = 450 Integrated Theater = 45 Patient Count = 450	FCL 100 Beginning Theater 1.5u/45hr	FCL 200 Theater 1.5u/45hr	FCL 300 Rounds 1.5u/45hr FCL 300 Rounds 1.5u/45hr	FCL 400 Intern Rounds 1.5u/45hr	FCL 400 Intern Rounds 1.5u/45hr FCL 400 Intern Rounds 1.5u/45hr	FCL 400 Intern Rounds 1.5u/45hr FCL 400 Intern Rounds 1.5u/45hr	FCL 400 Intern Rounds 1.5u/45hr	FCL 800 Internship 1.5u/45hr FCL 750 Integrated Intern Theater 1.5u/45hr	FCL 800 Internship 1.5u/45hr FCL 800 Internship 1.5u/45hr	FCL 800 Internship 1.5u/45hr FCL 800 Internship 1.5u/45hr FCL 800 Internship 1.5u/45hr FCL 720 Grand Rds 1.5u/45hr	FCL 800 Internship 1.5u/45hr FCL 800 Internship 1.5u/45hr FCL 800 Internship 1.5u/45hr
Clinical Training Assessment 0.5u/15hr		FCL 201 Clinic Competency I 0.1u/3hrs	FCL 301 Clinic Competency II 0.1u/3hrs	FCL 401 Intern Rounds Orientation 0.1u/3hrs			FCL 701 Clinic Competency III 0.1u/3hrs	FCL 801 Internship Orientation 0.1u/3hrs			
33.5 CLINICAL UNITS (1,005 Hrs)	1.5u	1.6u	3.1u	1.6u	3u	3u	1.6u	3.1u	3u	6u	6u
TOTAL UNITS	15.5	17.6u	19.1u	14.6u	20u	20u	12.6u	19.1u	19u	19u	10u

*Course(s) required for program, but may not be taught at FBU and can be transferred in. If not taken prior to initial enrollment, may be taken concurrently at another institution, and must be completed by the end of the term in which the course is required in the program.

**CCAOM Clean Needle Technique (CNT) course and the 8hr CPR/First Aid course offered only by American Red Cross (ARC) or American Heart Association (AHA) must be completed and transferred in to begin MCL 400 Intern Rounds.

Master of Acupuncture Degree Program (MAc)

Students who have two rather than three years of undergraduate studies may enroll in the Master of Acupuncture (MAc) program. The MAc degree program is offered at our Santa Cruz and San Jose campuses. The program includes both academic and clinical training, with a focus on practicing acupuncture in an integrative medical environment.

The Master of Acupuncture program is specifically designed for the following individuals:

- Students who wish to practice outside California
- Students interested in developing a practice emphasizing acupuncture, including MDs and other licensed Western medical practitioners authorized to use acupuncture needles in the state of California.

If you plan to practice in California, and are not an MD or licensed Western medical practitioner, you will need to complete the MTCM program which includes both acupuncture and Chinese herbal medicine studies.

Program Overview

The Doctor and Master of Acupuncture program is a three-year professional degree program consisting of 2256 hours and a total of 119.25 units. The curriculum is taught on a trimester basis with clinical training and other designated courses continuing during the summer term.

Taught by highly accomplished faculty in TCM education, the curriculum is offered through the following eight academic and clinical departments:

- TCM Theory
- TCM Acupuncture
- TCM Clinical Medicine
- TCM Clinical Training
- Western Medicine
- Complementary Studies
- Review and Assessment

For detailed course descriptions refer to the DTCM/MTCM Program section of the catalog and the applicable Master of Acupuncture Program Overview.

The MAc program meets the accreditation requirements of the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM). Upon completion of the program you can become certified by the National Certification Commission for Acupuncture and Oriental Medicine as a Diplomate in Acupuncture, Dipl. Ac. (NCCAOM).

Community Acupuncture Clinic

The MAc program is designed for students who wish to develop a practice emphasizing acupuncture and especially for those interested in implementing the fast-growing community clinic model. The program includes instruction on how to establish and manage a community acupuncture clinic.

MAc Educational Objectives

The educational objectives of the MAc program provide guidelines for the development of the curriculum, assessment of the program's quality and success, and the measurement of the achievements of our graduates.

Upon completion of the program our graduates will be:

- Highly skilled clinical acupuncturists who assist in the prevention and treatment of disease and effectively diagnose, prescribe and provide medical treatment within the parameters of Traditional Chinese Medicine and integrative medicine
- Primary healthcare providers with thorough knowledge and skills of the four branches of Traditional Chinese Medicine (Acupuncture, Tuina Massage, Energetics, Chinese Dietary Medicine) and the integrative components of Western medicine
- Competent in the assessment of patients and qualified to recognize medical conditions which require referrals of patients to other healthcare providers
- Qualified healthcare providers who understand the importance of adhering to universal and professional medical ethics, and the social responsibilities of providing primary healthcare to the public
- Capable of achieving high passing scores on the national certification exams required to become a licensed acupuncturist
- Capable of establishing and managing a private practice or working as an integral part of a professional team of healthcare providers.

Five Branches University
Master of Acupuncture (MAc) ❖ 2256 hours

DEPARTMENTS	SEMESTER 1	SEMESTER 2	SEMESTER 3	SEMESTER 4	SEMESTER 5	SEMESTER 6
TCM Theory 17u/272hr	MCT 100 TCM Foundations 4u/64hr MCT 110 TCM History & Philosophy 1u/16hr MCT 130 Chinese Language for TCM 1u/16hr	MCT 200 TCM Diagnosis 4u/64hr MCT 201 TCM Diagnosis Lab 1u/16hr	MCT 301 Classics: Nei Jing 2u/32hr	MCT 401 TCM Case Studies I 2u/32hr		MCT 801 TCM Case Studies II 2u/32hr
TCM Acupuncture 20u/320 hr	MAC 110 Introduction to Channel theory 1u/16hr	MAC 220/230 Mer & Acu I & Lab 3u/48hr MAC 350 TCM Tuina Massage I 3u/48hr	MAC 320/330 Mer & Acu II & Lab 3u/48hr MAC 420 Acupuncture Techniques 2u/32hr *** CNT	MAC 510/520 Extra Pt, Micro Systems & Lab 3u/48hr MAC 601 Acupuncture Therapeutics I 3u/48hr	MAC 701 Acupuncture Therapeutics II 2u/32hr	
TCM Herbology 2u/32hr					MHB 530 TCM Dietetics 2u/32hrs	
TCM Clinical Medicine 3u/48hr				MCM 410 TCM Trauma & Orthopedics 3u/48hr		
Western Medicine 42.5u/680hr	**MWM 101 General Biology 3u/48hr MWM 103 Human Anatomy 3u/48hr MWM 110 Western Medical Terminology 1u/16hr MWM 820 Medical Modalities 1u/16hr	MWM 203 Medical Physiology 3u/48hr **MWM 204 Chemistry 3u/48hr **MWM 301 Intro to Physics 2u/32hr	MWM 310 Pathophysiology I 3u/48hr MWM 412 Public Health & Epidemiology 2u/32hr MWM 530 Diet, Nutrition & Vitamins 2u/32hr ***CPR/First Aid.	MWM 410 Pathophysiology II 3u/48hr MWM 520 Western Physical Exam & Lab 3.5u/56hr	MWM 610 Western Case Management I 3u/48hr MWM 620 Pharmacology 3u/48hr MWM 720 Psychology & Counseling 2u/32hr	MWM 712 Research 2u/32hr MWM 715 Red Flags 2u/32hr MWM 815 Lab Analysis 1u/16hr
Energetics & Breathing 4u/64hr	Qi Gong any class 1u/16hr		Qi Gong any class 1u/16hr	MEB 450 Tai Ji Quan I 1u/16hr	MEB 550 Tai Ji Quan II 1u/16hr	
Career Development 4u/64hr		MCD 301 Career Development 1u/16hr	MCD 420 Professional Ethics 1u/16hr	MCD 500 Career Development Fair 0.25u/4hr	MCD 701 Marketing & Management 1.75u/28hr	
Review & Assessment 5u/80hr			MRA 300 Cum Review I 1u/16hr	MRA 550 Modified Cum Review II .5u/8hr	MRA 750 Modified Cum Review III .5u/8hr Assessment Exam	MRA 850 Modified Final Review 3u/48hr
ACAD UNITS	16u	20u	17u	19.25u	15.25u	10u
Clinical Training 21.75u/696hr Theater = 96 Rounds = 96 Intern Rnds = 192 Internship = 288 Integrated Theater=24 Total Patient Count 250	MCL 100 Beginning Theater 1.5u/48hr	MCL 200 Theater 1.5u/48hr	MCL 300 Rounds 1.5u/48hr MCL 300 Rounds 1.5u/48hr MCL 400 Intern Rounds 1.5u/48hr	MCL 400 Intern Rounds 1.5u/48hr MCL 400 Intern Rounds Specialized 1.5u/48hr MCL 400 Intern Rounds Specialized 1.5u/48hr	MCL 600 Internship 1.5u/48hr MCL 600 Internship 1.5u/48hr MCL 600 Internship 1.5u/48hr	MCL 600 Internship 1.5u/48hr MCL 600 Internship 1.5u/48hr MCL 800 Integrative Theater Internship .75u/24hr
CINIC HOURS	48	48	144	144	144	168
TOTAL HOURS	304	368	416	452	388	328

** Course required for program, but may not be taught at FBU and can be transferred in. If not taken prior to initial enrollment, may be taken concurrently at another institution, and must be completed by the end of the term in which the course is required in order to progress to the next semester.

*** CCAOM Clean Needle Technique and Adult/Child/Infant CPR & First Aid (16hr) must be completed and transferred in to be eligible for MCL 400 Intern Rounds.

Postgraduate Doctor of Acupuncture and Oriental Medicine Program (DAOM)

The postgraduate Doctor of Acupuncture and Oriental Medicine (DAOM) program is designed for licensed acupuncturists interested in developing advanced TCM knowledge and skills, achieving a medical specialization, and gaining valuable experience in research and teaching.

As a DAOM student you will:

- Expand and refine your knowledge and expertise in TCM patient care
- Gain the clinical treatment skills needed to work in an integrative medical setting
- Build professional relationships with TCM clinicians and other healthcare providers
- Develop yourself as a leader in the field of TCM as a practitioner, educator and researcher

Taught by renowned TCM experts, clinical specialists, and M.D.s, this innovative and comprehensive program provides rigorous training in advanced concepts of TCM and biomedical theory. Integrating Western medicine and TCM knowledge, you will become skilled in diagnosis of disease as well as the pattern differentiation techniques practiced in TCM.

The DAOM program is offered at the San Jose campus in both English and Chinese. The 62 credit 1280 hour program comprises 582 didactic and 698 clinical hours. DAOM courses are offered once per month during four-day weekend intensives with a flexible clinical training schedule, allowing you to earn a doctorate degree in as little as 24 months while maintaining your private practice. The program features:

A Modern Integrative Medical Curriculum

Our modern integrative medical curriculum bridges the gap between TCM and biomedicine approaches, promoting cross-referrals and interdisciplinary medicine. The program covers both the TCM and Western medicine perspective of a core TCM practice and each medical subspecialty of family medicine.

Clinical Training with TCM and Western Medicine Experts

Receive extensive clinical training from renowned senior TCM practitioners and biomedicine experts from China, the U.S. and Europe in the following clinic environments: the Five Branches health centers, local community clinics and hospitals, and major hospitals affiliated with our sister colleges in China.

Medical Specialization

The DAOM curriculum emphasizes advanced clinical TCM with broad exposure to family medicine, (the core of a L.Ac.'s practice), and the option to specialize in Women's Health and Endocrinology, Neuromuscular Medicine and Pain Management, Auricular Medicine, Cerebro-Cardiovascular Diseases, Tibetan Medicine, and other specializations.

Meets California and National CEU Requirements

Almost all DAOM courses offered throughout the year fulfill both California and national CEU requirements.

Research and Capstone Project

Learn how to assess evidence-based medicine, review new trends in TCM research and enhance your TCM scientific thinking skills. The capstone, an extensive research project in the final phase of the program, will allow you to demonstrate mastery in formal presentation, clinical evaluation and practice, and research capability. The capstone project, focused on your chosen field of specialization, will require quantitative and qualitative analyses as well as inductive and deductive research methods.

Earn a Ph.D. in China

Upon completion of the program, you will be awarded a Doctor of Acupuncture and Oriental Medicine degree by Five Branches University. With an additional year of study, partially in China, you may earn a Ph.D. degree awarded by one of our sister colleges: Zhejiang Chinese Medical University, Tianjin University of Traditional Chinese Medicine, Liaoning University of Traditional Chinese Medicine, and Fujian University of Traditional Chinese Medicine. The Ph.D. degree is acknowledged by foreign credentials review agencies as equivalent to a Ph.D. in the U.S.

Please Note: The course descriptions provided in this catalog pertain to the DTCM, MTCM and MAc programs. For a list of DAOM courses, please consult the Five Branches University DAOM catalog.

Admissions

Welcome to Five Branches University. We are here to support you, address your questions and give you the answers you need to enter the rewarding field of Traditional Chinese Medicine. We will provide you with a thorough overview of the TCM profession, the Doctor and Master of Traditional Chinese Medicine dual-degree program, and Master of Traditional Chinese Medicine program that lead to California licensure and national certification, and the career opportunities available in the field. We invite you to visit us, take a tour of our campuses, attend an open house, sit in classes, receive a complimentary acupuncture treatment in our health center. We look forward to joining you in your discovery of Traditional Chinese Medicine.

Five Branches Students

Our program attracts students seeking to become TCM practitioners, those currently studying at another TCM school who wish to transfer to Five Branches, and international students who have a desire to study TCM in the U.S. Our students include professionals seeking new careers, Western medical practitioners who wish to enhance their practice, and non-degree seeking students interested in studying Chinese medicine for the enhancement of their personal health and well-being.

Representing diverse age groups with varied cultural and ethnic backgrounds, our students are self-motivated and dedicated individuals who consistently achieve the highest passing scores on the California licensing and national certification exams.

Visit Five Branches

The best way to experience Five Branches University is to visit. We invite you to meet the individuals who are the essence of our community and to immerse yourself in the environment of our classrooms and health centers, rich in the beauty and culture of Chinese medicine.

We welcome you to explore our coastal campus in Santa Cruz, California where our TCM Doctor's/Master's dual-degree program and health center has resided for over a quarter of a century. Santa Cruz is renowned for its beautiful beaches and redwood forests, fresh ocean air, mild weather, and year-round cultural and recreational activities.

In the heart of Silicon Valley, our San Jose campus resides in a modern building surrounded by four shopping centers with a variety of cafes, wonderful Asian cuisine and shops. While on campus, review our doctoral program schedule of events, providing licensed acupuncturists the opportunity to train with TCM and Western medicine experts from China and Stanford University.

Campus Visit

A campus visit is the most effective way to get an up-close and personal look at the Five Branches community. Enjoy a personal tour, a free treatment in our clinic, observe our classes and clinical training, and meet the faculty, staff and students of Five Branches. This is an excellent opportunity to learn more about the programs we offer, the admissions process, financial aid, scholarships, and to gain the information necessary to assist you with your decision to attend Five Branches University. Contact us to schedule an appointment for a campus visit.

Open House

While attending an Open House, learn what makes Five Branches distinctive from other TCM colleges and hear about the exciting growth in the field of Chinese medicine. Join us for a campus tour to explore how comfortable the facilities and environment feels to you. Engage in a student panel discussion, a treatment demonstration, and talk with faculty and staff to gain a better understanding of the programs we offer, as well as the social community you will enjoy at Five Branches.

Many open house events are held each year: Please refer to the Five Branches [website](#) for more information.

Attend a Seminar

The Extension program at both of our campuses offers certification in Asian bodywork and Medical Qigong as well as seminars in the healing arts. Attending a seminar is an excellent way to become acquainted with the healing modalities associated with Traditional Chinese Medicine and to experience the rich heritage of the Asian culture.

Request Information

If your schedule does not allow you to visit at this time and you would like to receive detailed information about our Doctor's/Master's dual-degree program, you can request information online, via email, call the admissions staff at the campus you are interested in attending, or simply download our online catalogs to review our programs.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Thank you for your interest in Five Branches University!

Applying to Five Branches

Once you have made the decision to enroll in the Five Branches Doctor/Master of Traditional Chinese Medicine program you are ready to begin the application process.

Priority Application Dates

Applications are reviewed throughout the year on a priority status basis. The priority status application process gives preference to early applicants. Entering classes are formed on a trimester basis, occurring in Spring and Fall. To ensure space in an entering class, we strongly recommend you apply by the priority application dates listed. If all entering class spaces have been filled, you will receive priority status for the following trimester.

Priority Application Dates:

- Fall Trimester May 1
- Spring Trimester September 1
- Summer Trimester March 1

Transfer students, or students interested in taking natural science courses at Five Branches, must complete their application no later than March 1 to be admitted during the summer term, beginning in mid-May.

General Education Requirements

Applicants to the DTCM/MTCM dual-degree program must have fulfilled the minimum education requirements of satisfactory completion of at least three (3) years of undergraduate-level education (90 semester credits, or 135 quarter credits) from an institution accredited by an agency recognized by the U.S. Secretary of Education, or an equivalent international entity, with a minimum 2.5 GPA.

Applicants to the MTCM program must have fulfilled the minimum education requirements of satisfactory completion of at least two (2) years of undergraduate-level education (60 semester credits, or 90 quarter credits) from an institution accredited by an agency recognized by the U.S. Secretary of Education, or an equivalent international entity, with a minimum 2.75 GPA.

Up to 30 semester credits of general education may be earned through successful testing assessment using a combination of acceptable assessment modalities such as: College Advanced Placement (AP), College Level Examination Programs (CLEP), American College Testing Proficiency Program (ACT/PEP), and U.S. Armed Forces Institute Programs (USAFI). Although you may be awarded credit for these testing assessments, some state licensing agencies may not accept these credits if they were awarded by non-regionally accredited institutions.

If you have not completed an AA degree or higher, your general education must include: one course in English composition with critical thinking, two courses from different departments in Arts and Humanities, one course in College Algebra or higher, one course in General Psychology, and one course in Social Sciences. Each of these courses must be a minimum of three semester credits each, a total of 18 semester credits. The remaining 72 semester credits (42 for the Master's) may include transferable coursework towards the DTCM/MTCM degree or any other topic of your interest. For a list of approved, transferable courses please contact the admissions office.

General Education Requirements	Semester Credits
Communications: One course in English composition with critical thinking	3
Arts and Humanities: Two courses from different departments including Art, Music, Theatre Arts, Literature, Language, Philosophy, History, etc	6
Math: One course in College Algebra or higher	3
General Psychology	3
Social and Behavioral Sciences: One course from any of these departments: Political Science, Economics, Anthropology, Sociology, Geography, Journalism, Women's Studies, Multicultural Studies, etc.	3

Electives	72 - 42
Total: DTCM/MTCM - MTCM	90 - 60

Pre-Qualification Services

If you prefer to apply before you have met the educational requirements, the admissions department will provide pre-qualification counseling services to assist you with the necessary steps to become eligible for the Doctor's/Master's degree program.

Natural Science Requirements

The DTCM/MTCM program at Five Branches University requires five natural science courses: General Biology, Chemistry, Physics, Human Anatomy and Human Physiology, each with a minimum of three semester credits. It is highly recommended you complete the courses General Biology, Physics, and Chemistry prior to entry. These courses can be taken from a community college, university, or on-line. If these courses have not been taken prior to enrollment you may take them concurrently, within your first two years of study. Please contact the admissions director regarding transfer credit of natural science courses or for a list of approved schools providing these courses.

Five-Year History

Courses completed more than five years before enrollment will be evaluated to assure applicants have the requisite knowledge and skills.

Non Degree-Seeking Applicants

Five Branches University will consider Non Degree-Seeking (NDS) applicants including: individuals interested in studying TCM for personal growth, students participating in the California Acupuncture Board-approved tutorial program, and health professionals who may be seeking to meet an educational objective other than the Doctor/Master of Traditional Chinese Medicine degree. NDS students may take up to 30% of the Doctor's degree program, receive an official transcript showing coursework that has been successfully completed, and request to become a degree-seeking student after the first year of enrollment. NDS students must follow the same application and admissions procedures as required of degree-seeking students. NDS students are not eligible for federal financial aid.

Completing the Application

To be considered for admission to Five Branches University, the following items are required:

1. **Application for Admission.** Use your full legal name on all admissions documents, and specify your campus of preference. If your choice of campus is undetermined, mail your application package to the Santa Cruz campus.
2. **Recent photograph.** One recent passport-style photograph.
3. **Statement of purpose.** A one-page, typed essay describing your background, how you became interested in TCM and your plans beyond graduation.
4. **Resume.** An up-to-date resume listing all previous education, job experience, accomplishments and volunteer work.

5. **Application fee.** A non-refundable application fee of \$45.00, payable in check or money order.

6. **Health Evaluation.** The course of study at Five Branches University includes clinical training. In order to ensure the maintenance of safety precautions and a healthy environment in the Five Branches clinics, we require the completion of a Health Evaluation. This health evaluation must be signed by a qualified primary health care practitioner.

7. **Hepatitis B Vaccination or Waiver Form.** Due to possible occupational exposure to blood or other potentially infectious materials, we recommend receiving a Hepatitis B vaccination. A copy of this immunization record must be provided. If vaccination is declined, a waiver form must be signed.

8. **Tuberculosis Test.** Tuberculosis is a common, and often deadly infectious disease caused by mycobacterium. It usually attacks the lungs but can also affect other body systems. Tuberculosis is spread through the air, when people who have the disease cough, sneeze or spit. To ensure the maintenance of safety precautions in the Five Branches clinic, we require all applicants to have a tuberculosis clearance prior to enrollment in the Doctor's/Master's program.

This may be done through a PPD Skin Test or a QuantiFeron TB Gold Blood Test.

Supporting documents—sent separately:

9. **Letter of Recommendation.** Provide the Letter of Recommendation form to two references of your choice (teachers, employers, colleagues, and/or healthcare professionals). References are encouraged to provide additional information regarding your strengths and character traits and why they believe you would be a good candidate for our graduate program. The Letter of Recommendation form must be completed in full, placed in a sealed envelope, signed across the flap, and mailed directly from the evaluator to the appropriate campus.

10. **Official transcripts of all college and/or university coursework.** Academic transcripts must be sent directly from the institution to the attention of the admissions office at the Five Branches campus you are applying to. If you have taken Natural Science AP courses, make sure to contact the College Board at P.O. Box 6671 Princeton, NJ 08541-6671.

Please note: Education obtained abroad at an institution not accredited by the U.S. Department of Education must go through a credential evaluation agency. For more information go to the International Applicants section of the catalog.

Application Checklist

- Application for Admission
- Recent Photo
- Statement of Purpose
- Resume
- Application Fee
- Health Evaluation
- Hepatitis B Vaccination or Waiver Form
- Tuberculosis Test

Supporting documents sent from original sources:

- Two letters of recommendation from teachers, employers, colleagues or healthcare professionals

- Official transcripts from all colleges and/or universities attended

Campus Addresses

San Jose campus applicants mail information to:

Five Branches University
Attention: Admissions Office
1885 Lundy Ave, Suite 108
San Jose, CA 95131

Santa Cruz campus applicants mail information to:

Five Branches University
Attention: Admissions Office
200 7th Avenue
Santa Cruz, CA 95062

If you have any questions or need additional information regarding the application process, our admissions staff is available to assist you.

The Admissions Process

Admission Interview

Once your application package and all supporting documents have been received, you will be invited to Five Branches for a personal interview with one of the members of the admissions committee. The admissions interview is a mutually beneficial process, allowing you the ability to acquire additional information not gained in previous interactions with Five Branches, while the admissions committee has the opportunity to get to know you on a more personal level.

Application Review

After your interview, your file will be reviewed by the admissions committee. In evaluating applicants the committee takes into consideration many factors: academic achievement, professional experience, recommendations, accomplishments, personal character, and future potential.

Five Branches University selects students who have a sincere interest in TCM and integrative medicine, who have an interest in serving others as health care professionals, and who have demonstrated the aptitude to successfully complete the program. Our most successful students are prepared for their TCM education with well-developed study skills and a solid financial plan.

Admissions Decision

You will be notified in writing once a decision has been made by the admissions committee, within two weeks after your interview.

Deposit

Upon notification of acceptance, you will be asked to reserve your space with a \$300 non-refundable deposit which will be applied to your first trimester tuition. This deposit will reserve your place in the upcoming trimester as space allows.

Waiting List

If there is not available space in the next entering class, accepted applicants will be placed on a waiting list. We will inform you of your position on the waiting list and you will be notified if space

becomes available. If space is not available, those on the waiting list can elect to have their application brought forward to the following trimester.

New Student Orientation and Registration

One week prior to the beginning of the trimester, you will attend the New Student Orientation and Registration. The orientation reviews financial aid and registration options, the academic calendar, college policies, and the Doctoral/Master's program. This is an excellent time to meet fellow students, faculty, and members of the administration. Student registration is scheduled on the day following orientation. During registration you will meet with the admissions director or an academic advisor to review your class schedule. If you need special assistance with the registration process or with specific scheduling needs, please contact the admissions office for assistance prior to registration day.

International Applicants

Five Branches University welcomes international applicants from all over the world. We support a multicultural and bilingual environment, offering our Doctor and Master of Traditional Chinese Medicine, and our postgraduate Doctorate program in English and Chinese.

Five Branches defines an international applicant as someone who is a citizen or permanent resident of a country, other than the United States, who wishes to pursue the Graduate Doctoral/Master's or Postgraduate Doctoral degree at our university. Five Branches University is authorized under federal law to enroll nonimmigrant alien students and complies with all federal guidelines and directives of the U.S. Citizenship and Immigration Services (USCIS).

International applicants follow the same application and admissions procedures as required of resident students, in addition to meeting the international application requirements. We recommend international applicants begin the admissions process six months to one year prior to the desired priority application date. Tuition and fees for international students are the same as for U.S. citizens and residents. International students are not eligible for U.S. federal financial aid.

International Application Requirements

If you are an international applicant applying for an F-1 student visa through Five Branches University, you must submit the following documents along with the completed application. It is important to write your name as it appears on your passport on your application and all supplemental documents.

1. A photocopy of the first page of your passport.
2. **Transcript evaluation.** If you have completed college or university level education in another country, you must have your transcripts reviewed by a credential evaluation agency that is a member of the National Association of Credential Evaluation Services, Inc. Transcripts need to be evaluated on a course-by-course basis. The evaluation, containing the total number of earned credits and cumulative GPA, needs to be sent directly to Five Branches University by the evaluating agency. We recommend World Educational Services (WES), www.wes.org.
3. **Test of English as a Foreign Language (TOEFL) and International English Language Testing System (IELTS).** If you are an international applicant and have completed at least a two year (60 semester credit or 90 quarter credit) baccalaureate level education from an institution accredited by an agency recognized by the U.S. Secretary of Education or from an equivalent English language institution in another country, the Test of English as a Foreign Language (TOEFL) or International English Language Testing System (IELTS) is not required.

The English competency requirements differ between the Masters and Doctoral degrees. In summary they are:

- English Masters (MTCM) program - TOEFL iBT 61
- Chinese Masters (MTCM) program - TOEFL iBT 45
- English and Chinese Doctoral (DTCM) program - TOEFL iBT 80

Applicants who have a TOEFL iBT of 45 or more may enter the Chinese MTCM program.

Applicants who have a TOEFL iBT of 61 or more may enter the English MTCM program.

Applicants who have a TOEFL iBT of 80 or more may enter the DTCM/MTCM dual-degree program.

English Master of Traditional Chinese Medicine Program

If you are applying for the English MTCM degree program, and your native language is not English, and you did not complete two years of college in the U.S., you are required to complete the Test of English as a Foreign Language (TOEFL) internet based test (iBT) or the International English Language Testing System (IELTS) exam.

The minimum scores to achieve on these tests are as follows:

TOEFL			IELTS
iBT	Speaking Exam	Listening Exam	
61	26	22	Level 6

Chinese Master of Traditional Chinese Medicine Program

If you are applying for the Chinese MTCM degree program, you are required to complete the Test of English as a Foreign Language (TOEFL) internet based test (iBT) or the International English Language Testing System (IELTS) exam.

The minimum scores to achieve on these tests are as follows:

TOEFL			IELTS
iBT	Speaking Exam	Listening Exam	
45	18	15	Level 5

English or Chinese Doctor and Master of Traditional Chinese Medicine Dual-Degree Program

If you are applying for the English or Chinese DTCM/MTCM dual-degree program, you are required to complete the Test of English as a Foreign Language (TOEFL) internet based test (iBT) or the International English Language Testing System (IELTS) exam.

The minimum scores to achieve on these tests are as follows:

TOEFL iBT	IELTS
80	Level 6.5

If you do not meet the minimum English language proficiency requirements prior to enrollment, you may be conditionally admitted with the understanding that you will study English and meet the TOEFL or IELTS requirements before you enter clinical internship.

When taking the TOEFL, please enter the appropriate Five Branches University assigned code on the Score Report Request Form, as indicated below:

- Santa Cruz campus assigned code: 4459
- San Jose campus assigned code: 5881

4. Financial Statement. A Financial Statement, certified by a financial institution, verifying the availability of at least \$35,000 in U.S. dollars. This amount should cover your education and living expenses for one academic year. If you need the university to issue an F-2 I-20 for your dependents, you will need to calculate an additional \$4000 for each dependent. In addition, you may want to consider having additional funds for off-campus months and miscellaneous expenses. We recommend having approximately \$7,000 for this purpose. If your tuition or living expenses are going to be partially or fully paid by a sponsor, the Financial Statement must be signed by your sponsor, stating they assume financial responsibility for the designated amount.

5. Health Insurance. International students must provide proof of health insurance coverage prior to student registration. Due to the high costs of medical insurance in the United States, it may be advantageous to purchase health insurance coverage in your home country. We recommend you purchase a healthcare policy for yourself and any dependents, with a minimum coverage of 250,000 per incident, and a deductible of no more than \$500 per person, per year.

Prior to your arrival in the United States, we recommend you obtain medical records for you and your dependents from your primary physician. These should include a medical history describing previous illnesses, surgeries, and records of all immunizations, including those received in childhood. In addition, since dental costs in the United States tend to be considerably higher than in most other countries, you are advised to have any necessary dental work completed in your home country prior to your arrival in the U.S.

International Applicants Currently Studying in the U.S.

If you are an international student who is currently on an F1 student visa, enrolled at another college or university, you must submit the following documents along with your application materials:

1. A photocopy of your visa, contained in your passport.
2. A photocopy of your I-20 Form.

Once you have been accepted to Five Branches University, a Transfer Release Form must be signed by your current school's admissions office, verifying you have maintained your visa status and are eligible for transfer. Please contact the Five Branches University admissions office to receive a copy of this form.

If you have any questions or need additional information regarding the international application requirements, our admissions staff is available to assist you.

Transfer Students

If you are a student at another TCM/acupuncture school and are considering transferring to Five Branches, you can apply for our Master and Doctor of Traditional Chinese Medicine programs as a Transfer Student. Five Branches University offers one of the best TCM educational programs in the United States. Our transfer policies ensure that a transfer student's training from another school will meet the high standards of our DTCM and MTCM programs. Transfer students may transfer into one of three MTCM and DTCM programs:

- MTCM Degree Program (Master of Traditional Chinese Medicine)
- DTCM/MTCM Dual-Degree Program (Doctor and Master of Traditional Chinese Medicine)
- DTCM Completion Degree Program

Transferring Into The MTCM Degree Program

Students transferring into the MTCM Degree Program need to have at least two years (60 semester units) of undergraduate studies with a GPA of 3.0 or higher, and need to complete at least 40% of the academic courses and 50% of their clinical training at the University.

Transferring Into The DTCM/MTCM Dual-Degree Program

Students transferring into the DTCM/MTCM Dual-Degree Program need to have at least three years (90 semester units) of undergraduate studies, and need to complete at least 50% of the academic courses and 75% of their clinical training at the University.

Transferring Into the DTCM Completion Program

If you already hold a Master's degree in Chinese medicine and would like to earn the DTCM degree, please read the section below titled DTCM Completion Program.

Transferring TCM Courses

Transfer credit will be accepted for TCM courses taken from a nationally accredited TCM college, approved by the California Acupuncture Board, if the courses are equivalent in content to Five Branches courses.

TCM-related courses from a TCM college not approved by the California Acupuncture Board will only be accepted within the 50% limitations of the Board. TCM courses from tutorial or apprenticeship programs are non-transferrable.

Transferring Western Medicine Courses

Western medicine courses taken prior to enrollment at Five Branches may be transferred to fulfill part or the entire DTCM/MTCM Western medicine track, including natural science requirements. If the natural science courses: Biology, Physics, Chemistry, Human Anatomy, and Human Physiology have not been taken prior to enrollment, students may take them concurrently, within their first two years of study. These courses can be taken from a community college, a university, or online. Western medicine courses are transferable only from accredited,

degree-granting colleges, universities, or TCM schools. Natural science credits from non-accredited or vocational schools are non-transferable.

Transferring Complementary Studies Courses

Five Branches accepts the transfer of classes from non-accredited schools or colleges for courses such as Qigong and Taijiquan, if equivalent in content and duration. A copy of a certificate of completion or diploma, or a letter from a teacher or school, will serve as a transcript.

Transferring Clinical Training Courses

Five Branches accepts up to 50% of clinical training requirements for the MTCM program; and up to 25% of clinical training requirements for the DTCM/MTCM dual-degree program.

Transferring Credit Earned through Challenge Examination or Achievement Tests

Students may petition to receive credit for one course per department via a challenge examination, with the exclusion of the Clinical Training department. You may qualify to take a challenge examination only under the following circumstances: (1) The course was previously taken and passed at another institution with a grade lower than C, and did not qualify for transfer credit or (2) The course was previously taken and passed at another institution, but the course material was not sufficient to qualify for full transfer credit.

Upon qualification, you will be provided with the course syllabus to aid in preparation for taking the examination. The examination must be taken prior to the start of the program term in which the course is required. The passing score for a challenge examination is 70%. A course can be challenged by examination only once. If you fail to pass the examination, you will be required to enroll in the course in the appropriate term at the full tuition cost.

Credit earned through assessment or achievement examinations at other Traditional Chinese Medicine schools are non-transferable. Transfer credit is not available for work or life experience.

Transfer Student Application Procedure and Requirements

You must submit your admission application by the priority application dates of May 1 (Fall trimester), September 1 (Spring trimester), and March 1 (Summer trimester). If you are interested in admission during the summer term your application must be completed by or before March 1st.

Transfer students follow the same application and admissions procedures required of new students, in addition to meeting the transfer student requirements listed below. If you are a transfer student transferring to Five Branches University from another TCM college, you must submit the following documents along with the completed application:

1. **Cover letter** stating your reasons for seeking a transfer from another TCM college, and a list of the courses you wish to transfer.
2. **Letter of recommendation** from a previous TCM/Acupuncture instructor, located at the TCM school you attended.
3. **Catalog** from your previous TCM college, stating its approval agencies and accreditation.
4. **Syllabi** outlining the course content for each course you wish to transfer.

Upon acceptance to Five Branches, you will be informed of your placement in the DTCM program, and an evaluation of your transfer credits will be completed by the admissions director. An equivalency exam may be required for courses taken more than five years before applying to

confirm sufficient knowledge and competency of the course materials. Only coursework completed prior to enrollment at Five Branches, and awarded a letter grade of C or above, is transferable.

Transfer Fees

A transfer fee will apply to the evaluation of all courses transferred into the DTCM/MTCM program, with the exception of the five natural science courses. The transfer fee is 15% of the current tuition, per unit, up to a maximum of \$200. If an equivalency exam is required, an additional fee of 30% of the current tuition, per unit, will apply.

If you have any questions or need additional information regarding the transfer student application requirements, our admissions staff is available to assist you.

Students with a Master's Degree Transferring into the DTCM Completion Program

Licensed Acupuncturists with an accredited Master's degree in Chinese medicine may apply to the 315-hour DTCM Completion program and earn the Doctor of Traditional Chinese Medicine degree. Admissions requirements vary depending on the number of hours completed in the applicant's Master's degree.

Financial Aid, Tuition and Fees

Five Branches University is an accredited institution of higher education approved to participate in federal financial aid programs. Our financial aid programs assist approximately 70% of our students in meeting the financial costs of their education.

Federal financial aid programs provide financial assistance to students who, without such assistance, would be unable to meet educational costs at the University. Financial Aid for the DTCM/MTCM program includes educational costs: tuition, fees, books and supplies, and a reasonable allowance for living during the academic year.

The financial aid office can assist you in finding the sources of financial aid that best suit your educational needs. We understand that furthering your education requires a significant investment of your time, energy and resources and deciding how to fund your education involves solid information and careful planning. We recommend you determine your financial plan as early as possible so you can focus on your academic responsibilities once the DTCM/MTCM program begins.

Federal Student Financial Aid Program

Eligibility for financial aid is determined using a federal formula as outlined by the U.S. Department of Education. In order to qualify for federal financial aid, you must be a U.S. citizen or permanent resident. Students who attend Five Branches University on an F-1 Visa (international students) are not eligible to participate in the federal financial aid program.

You are eligible to apply for financial aid for each year you are a student at Five Branches University. You are required to progress through the DTCM/MTCM or MAc program at a satisfactory rate and complete the program within the maximum time frame- six years to complete the DTCM/MTCM program and five years to complete the MAc program. You may receive Federal Direct Student Loans during any term of enrollment of six or more units. Since students must complete the program by the maximum time frame, receipt of aid for more than four terms of less than full-time enrollment (less than 12 units) will require approval by the Student Progress Review Committee. Satisfactory academic progress will be reviewed after each term to determine your continued eligibility to receive financial aid.

If you have questions or need further information you can contact us by phone, via email or make an appointment to meet with a financial aid advisor. We hope to make your financial aid experience a pleasant one.

Applying for Financial Aid

Please follow the steps below to apply for financial aid at Five Branches University:

1. Completing the Free Application for Federal Student Aid (FAFSA) is the first step in applying for financial aid. The FAFSA needs to be completed each academic year and is available online at: www.fafsa.ed.gov. When completing the FAFSA, use the Five Branches Federal School Code: 03131300. You will need a FSA ID- a username and password to electronically sign Federal Student Aid documents.

2. Once the FAFSA is submitted you are required to complete the 2017-2018 MTCM/MAc Supplemental Financial Aid Form available online at: <http://www.fivebranches.edu/dtcm-mtcm/financial-aid/59>

3. The Department of Education randomly selects students for Verification, a federally mandated process designed to verify the accuracy of information reported on the FAFSA. If you are selected for verification, you will be required to complete a Verification Worksheet along with other supporting documentation. You may also be required to provide IRS tax return transcripts.

To obtain an IRS tax return transcript go to: www.irs.gov. Click on the "Order a Return or Account Transcript" link. Make sure to request the "IRS tax return transcript" and not the "IRS tax account transcript." You will need your social security number, date of birth, and the address on file with the IRS (normally this will be the address used on your 2015 IRS tax return). It takes up to two weeks for IRS income information to be available for electronic IRS tax returns, and up to eight weeks for paper IRS tax returns. If you are married and you and your spouse filed separate 2015 tax returns, you must both submit tax return transcripts. You can also call to request an IRS tax return transcript at 1-800-908-9946.

It is important to return the requested information as soon as possible so the disbursement of your financial aid will not be delayed. To download Verification forms please go to: <http://www.fivebranches.edu/dtcm-mtcm/financial-aid/59>. For more information regarding verification, refer to: www.finaid.org/fafsa/verification.phtml

4. If the Department of Education is unable to confirm your citizenship status then you will need to provide the financial aid office with documents proving citizenship. Citizenship documents that are acceptable are:

- Copy of current United States Passport
- Copy of current Alien Registration Card (Eligible Non-Citizen)

For more information go to: www.us-immigration.com.

5. If you are a Male (any person assigned the sex of male at birth), age 18-25, you are required to register with the Selective Service System (SSS). This requirement covers all males residing in the United States who are U.S. citizens or noncitizens. If the Department of Education is unable to verify proper registration with the Selective Service, then you are required to provide the financial aid office with verification that you have successfully registered or are exempt from registration. Please refer to the Selective Service web page for more information: www.sss.gov.

Once you are successfully admitted to Five Branches University you will be notified by email and sent a Financial Aid Award Letter in the mail along with supporting documents. For more detailed information on applying for financial aid refer to the Frequently Asked Questions (FAQs) section of our website: <http://www.fivebranches.edu/dtcm-mtcm/financial-aid/63>

Financial Aid Policies

Students who receive federal financial aid while attending Five Branches University will be subject to the Financial Aid Satisfactory Academic Progress Policy as well as the College Academic Progress Policy.

If you receive federal financial aid and withdraw from Five Branches University after classes have begun, you will be subject to the Federal Return of Title IV Funds Regulations and must notify the school according to school policy. The Return of Title IV Funds Regulations will be applied first, after which the school's refund policy will be applied. Both the Federal Aid Satisfactory Academic Progress Policy and the Return of Title IV Funds Policy are described in the student handbook.

During registration, state law requires all students to sign a contract to protect their student rights and specify their enrollment and financial agreement with Five Branches University.

Loan Repayment

If a student obtains a loan to pay for an educational program, the student is responsible for repaying the full amount of the loan, plus interest, less the amount of any refund in the case of a student's withdrawal. If a student obtains Federal Financial Aid and chooses to pay tuition and fees using financial aid monies, the student is entitled to a refund of any applicable charges that were previously paid out of pocket. For more detailed information on loan repayment refer to the Frequently Asked Questions (FAQs) section of our website: <http://www.fivebranches.edu/masters-in-tcm/financial-aid/63>

Scholarships

The majority of our scholarship funds come from private donors and TCM-affiliated organizations with a sincere interest in supporting Five Branches students and the growth of the TCM profession. Qualifications for scholarships are primarily based on financial necessity, academic merits and strength of essay. For a list of current scholarship resources, refer to the Five Branches website, www.fivebranches.edu, under Financial Aid/Scholarships. <http://www.fivebranches.edu/dtcm-mtcm/financial-aid/61>

Veteran Education Policies

Certificate of Eligibility (COE)

Veterans or dependents applying for VA educational benefits must obtain a Certificate of Eligibility (COE) or a Notification of Basic Eligibility (NOBE) from the Department of Veteran Affairs: <http://gibill.va.gov/apply-for-benefits/>

When the VA processes an application for education benefits, a Certificate of Eligibility (COE) is mailed directly to the student. COE letters provide the eligibility percentage for the service member or dependent's housing, tuition and fees. If the student receives an eligibility percentage that is less than 100% for tuition and fees, the student must provide a payment method for the portion that the VA will not pay. This form must be submitted to the Registrar's office 10 business days prior to the student's anticipated program entry date.

Standards of Progress [CFR21.4253 (d) (1) (ii)]

Students certified to receive VA benefits are subject to the same enrollment, attendance, tardiness, student conduct, minimum term and cumulative GPA requirements (2.75 GPA) and all other satisfactory academic progress requirements as laid out in the University catalog and the DTCM/MTCM Student Handbook.

Students enrolled in a program and receiving VA benefits in the state of California have two additional evaluation points. These are not for purposes of determining academic standing but, rather, are for the purposes of determining continued eligibility to receive VA benefits:

Students certified to receive veteran benefits who fail to comply with the aforementioned policies will be placed on an academic review period no longer than two (2) terms. Failure to return to good academic and/or professional standing after two (2) consecutive terms will result in an interruption of benefits.

Previous Education and Training [CFR21.4253 (d) (3)]

This institution maintains a written record of previous education and training of the veteran or eligible person, which clearly indicates the appropriate credit has been given by the institution

for previous education and training, with the training period (or length of the program) shortened proportionately, and the veteran notified accordingly.

For more information on Veteran education policies please contact our Veterans Affairs School Administrator:

Daryl Cullen
 1885 Lundy Ave, San Jose, CA 95131
 Tel: (408) 260-0208
sjfinaid@fivebranches.edu

Tuition DTCM/MTCM Dual-Degree Program

Tuition (2017 Academic Year)

Tuition for the DTCM/MTCM dual-degree program academic units is \$295 per unit for the 2017 academic year. Each academic unit is equivalent to 15 hours of classroom instruction. Tuition for the DTCM/MTCM program clinical units is \$590 per unit. Each clinical unit is equivalent to 30 hours of clinical training. The total tuition for the 3435-hour DTCM/MTCM program is \$67,555.00, approximately \$16,890.00 per year. Tuition for each year is based on the number of units in which the student enrolls.

DTCM/MTCM Program Tuition (3435 hours)	\$67,555
- Tuition (1 Unit/15 contact hours)	\$295 per academic unit
- Tuition (1 Unit/30 contact hours)	\$590 per clinical unit

Tuition Master of Acupuncture Program

Tuition (2017 Academic Year)

Tuition for the Master of Acupuncture (MAc) program academic units is \$295 per unit for the 2017 academic year. Each academic unit is equivalent to 15 hours of classroom instruction. Tuition for the MAc program clinical units is \$590 per unit. Each clinical unit is equivalent to 30 hours of clinical training. The total tuition for the 2256-hour MAc program is \$42,110.00, approximately \$14,000 per year. Tuition for each year is based on the number of units in which the student enrolls.

MAc Program Tuition (2256 hours)	\$44,370
- Tuition (1 Unit/15 contact hours)	\$295 per academic unit
- Tuition (1 Unit/30 contact hours)	\$590 per clinical unit

Additional Costs

Tuition does not include the cost of books or additional fees. Elective courses and certificate programs are additional and not included in the total tuition cost. Required books are estimated to cost approximately \$1000. For room, board and miscellaneous expenses, students should calculate approximately \$2000 per month.

DTCM/MTCM Program Fees (2017 Academic Year)

- Audit course: 50% of course tuition
- Malpractice insurance: \$60 per trimester
- Student council: \$25 per trimester
- Herb sample: \$45 (first three trimesters only)
- Transfer fee: 15% of current tuition up to a maximum of \$200
- Make-up exams: Quiz: \$25, Mid-term: \$50, Final: \$75
- Challenge exam: 30% of tuition cost per unit
- Drop course fee after first week: \$50
- Installment payment fee: \$25
- Transcript request: \$10
- Application fee: \$45
- Student activities fee: \$50 per trimester
- Total required fees per year: \$405

MAc Program Fees (2017 Academic Year)

- Audit course: 50% of course tuition
- Malpractice insurance: \$60 per trimester
- Student council: \$25 per trimester
- Student Activities fee: \$50 per trimester
- Transfer fee: 15% of current tuition up to a maximum of \$200
- Make-up exams: Quiz: \$25, Mid-term: \$50, Final: \$75
- Challenge exam: 30% of tuition cost per unit
- Drop course fee after first week: \$50
- Installment payment fee: \$25
- Transcript request: \$10
- Application fee: \$45
- Total required fees per year: \$405

Tuition Payment

Registration occurs three times per year: in November for the Spring term, in April for the Summer term, and in August for the Fall term. Students pay for the total number of units they register for each trimester, which is due in full two weeks prior to the beginning of the trimester.

For entering students, tuition is due at registration. Tuition and fees for international students are the same as for U.S. citizens and residents. Five Branches University reserves the right to change tuition and fees as necessary.

Installment Tuition Payment

If you are unable to pay in full at registration, an extended payment plan can be arranged whereby 50% of tuition costs are due two weeks prior to the start of the trimester, with the balance due on the 5th monday of the trimester. The installment payment fee is \$25.

Refund Policy

Students have the right to cancel their contract for enrollment (withdraw from the program) at Five Branches University and obtain a refund of charges paid through attendance at the first class session, or the seventh calendar day after enrollment, whichever is later. To do so they must submit a Withdrawal form to the Registrar's Office by the stipulated deadline. If they are unable to do so, a letter, email or fax addressed to the Registrar with the Student's signature stating cancellation of enrollment will be accepted.

If you choose to cancel your contract after five business days have lapsed, a prorated tuition will be refunded based on the unused percentage of class time remaining. You may drop a course after instruction has started and receive a prorated refund for the unused portion of tuition, only if you completed 20% or less of the course. Please refer to the student handbook or the Enrollment Agreement for detailed information on the Five Branches refund policy.

Student Tuition Recovery Fund

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you: (1) You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and (2) Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and are not required to pay the STRF assessment, if either of the following applies: (1) You are not a California resident, or are not enrolled in a residency program, or (2) Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education. You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.

4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Administration

University Administration

Presidency

Ron Zaidman, *President and CEO* (831) 476-9424, ext 238
president@fivebranches.edu

Academic and Clinical Affairs

Joanna Zhao, *Academic Dean and Clinic Director* (831) 476-9424, ext 207
dean@fivebranches.edu

University Health Centers

Santa Cruz Health Center

(831) 476-8211
clinic@fivebranches.edu

San Jose Health Center

(408) 260-8868
sjclinic@fivebranches.edu

Campus Administration

SANTA CRUZ CAMPUS 200 7th Avenue, Santa Cruz, CA 95062 (831) 476-9424 receptionist@fivebranches.edu	SAN JOSE CAMPUS 1885 Lundy Ave, Ste 108, San Jose, CA 95131 (408) 260-0208 sjreceptionist@fivebranches.edu
PROGRAMS AND ADMISSIONS	PROGRAMS AND ADMISSIONS
Doctor and Master of Traditional Chinese Medicine (DTCM/MTCM) Dual-Degree Program	Doctor and Master of Traditional Chinese Medicine (DTCM/MTCM) Dual-Degree Program
English DTCM/MTCM Program Eleonor Mendelson, Admissions Director (831) 476-9424 admissions@fivebranches.edu	English DTCM/MTCM Program Associate Admissions Director (408) 260-0208 sjadmissions@fivebranches.edu

<p>English DTCM/MTCM Program Thomas Dicklin, Admissions Advisor (831) 476-9424 admissionsadvisor@fivebranches.edu</p>	<p>Chinese MTCM Program Fengling Chen, Admissions Advisor (408) 260-0208 chinesemasters@fivebranches.edu</p>
<p>Extension Programs Aura Wilson, Extensions Coordinator (831) 476-9424 scentension@fivebranches.edu</p>	<p>Extension Programs Gina Huang, Director (408) 260-0208 sjextension@fivebranches.edu</p>
	<p>Doctor of Acupuncture and Oriental Medicine (DAOM and PhD) Programs</p>
	<p>DAOM Director Robyn Grieve, Admissions Director (408) 260-0208 daom@fivebranches.edu</p>
<p>Financial Aid</p>	<p>Financial Aid</p>
<p>Daryl Cullen, Financial Aid Director (408) 260-0208 finaid@fivebranches.edu</p>	<p>Daryl Cullen, Financial Aid Director (408) 260-0208 sjfinaid@fivebranches.edu</p>
<p>Student Services</p>	<p>Student Services</p>
<p>Kim Pfister, Academic Advisor and Director of Student Services (831) 476-9424 kpfister@fivebranches.edu</p>	<p>Ling Zhang, Registrar and Student Services (408) 260-0208 sjadmin@fivebranches.edu</p>

The Faculty

Just as the Qi or vital life energy animates our bodies, it is the Five Branches faculty that breathes life into the curriculum.

The Five Branches faculty has been carefully selected from the many experienced Traditional Chinese Medicine (TCM) teachers and Western medicine teachers in the United States and China. Many of our faculty are descended from a lineage of TCM masters in China and have over 40 years experience practicing and teaching TCM. Many have trained in China's most prestigious TCM universities and hospitals, such as Shanghai University of TCM, Beijing University of Chinese Medicine, Guangzhou Sun Yat Sen Medical University, Liaoning University of TCM, Fujian University of TCM, and Zhejiang Chinese Medical University. Our faculty includes seasoned medical doctors who teach academic and clinical Western Medicine courses. All of our instructors are fluent in English and are experienced and successful teacher-practitioners. The Chinese and Korean Master's program faculty are fluent in their respective languages.

As a student of Five Branches you will learn from highly skilled and experienced teachers who bring a strong foundation of both Chinese and Western medicine into the classroom. You will have the opportunity to absorb their wisdom through direct teaching, and to observe the intangible qualities of compassion and caring in their interactions with patients. You will experience faculty who are passionate about Chinese medicine, interested in achieving academic excellence, and who are eager to assist you with your personal growth and success as a TCM practitioner.

The Five Branches faculty is a dedicated community of practitioners, teachers, international lecturers and published authors whose exceptional qualities are reflected in the skill and confidence of Five Branches graduates and in the school's 32 year history of academic and clinical excellence.

Five Branches University Department Chairs

The Five Branches University Department Chairs are highly knowledgeable and experienced practitioners and teachers who work together to develop and maintain a comprehensive Doctor's/Master's degree program based on the authentic principles of TCM and the fundamentals of Western Medicine.

Jeffrey Pang

L.Ac., M.D. (China)

Senior Professor

Faculty Since 1984

Department Chair, TCM Theory

Department Chair, TCM Herbology

M.D., Sun Yat Sen University of Medical Sciences, China

Contract Acupuncturist, Kaiser Hospital, Santa Teresa Pain Management Center

Professor Pang teaches in the Departments of TCM Theory, TCM Herbology, TCM Clinical Medicine and TCM Clinical Training and is a faculty member of the Five Branches DAOM program.

Joanna Zhao

L.Ac., Dipl.Ac. (NCCAOM),
M.D. (China), DAOM Fellow

Senior Professor
Faculty Since 1984

Academic Dean

Clinic Director

Department Chair, TCM Clinical Medicine

Department Chair, TCM Clinical Training

Graduate, Shanghai University of Traditional Chinese Medicine, China

DAOM Fellow, Five Branches University

Professor Zhao teaches in the Departments of TCM Acupuncture and TCM Herbology, and is a faculty member of the Five Branches DAOM program.

Lucy Hu

L.Ac., Dipl.Ac. (NCCAOM),
M.D. (China)

Senior Professor

Faculty Since 1989

Department Chair, Pediatrics

M.D., Shenyang University, China

Instructor, Dalian Medical College

Graduate, Acupuncture Medical Institute, Hong Kong

Professor Hu teaches in the Departments of TCM Clinical Medicine and TCM Clinical Training and is a faculty member of the Five Branches DAOM program.

Alan S. Wong

M.D.

Senior Professor

Faculty Since 2000

Department Chair, Western Medicine

M.D., Albert Einstein College of Medicine, New York

Residency, Stanford University/Kaiser Permanente Medical Center, Santa Clara, California

Principle physician, Lockheed Missiles and Space Corporation

Medical Acupuncture Training, UCLA

Dr. Wong teaches in the Department of Western Medicine and is a faculty member of the Five Branches DAOM program.

Sally Lewis

L.Ac., Dipl. Ac. (NCCAOM), DAOM

Professor

Faculty Since 2000

Director of Clinic Quality Control

MTCM, DAOM, Five Branches University

B.A., Anthropology, Lake Forest College, Illinois

Dr. Lewis teaches in the Department of TCM Clinical Training.

Julie Wenying Zhu

L.Ac., M.D. (China)

Professor

Faculty Since 2005

Department Chair, TCM Acupuncture

Graduate, Shanghai University of Traditional Chinese Medicine and Pharmacology, China

Professor Zhu teaches in the Departments of TCM Acupuncture and TCM Clinical Training.

Christine Klein

L.Ac., DAOM

Professor

Faculty Since 1995

Department Chair, Complementary Studies

MTCM, DAOM, Five Branches University

B.A., English Literature, San Francisco State University

Dr. Klein teaches in the Departments of TCM Clinical Training and Complementary Studies.

Gary Dolowich

M.D., L.Ac., BAc. (UK), Dipl.Ac. (NCCAOM)

Professor

Faculty Since 1997

Department Chair, Five Element Specialty

M.D., University of Pennsylvania School of Medicine

B.Ac. (UK), College of Traditional Chinese Acupuncture, England

B.A., Psychology, Brooklyn College, New York

Faculty, Academy for Five Element Acupuncture, Florida

Co-author, Ancient Roots, Many Branches: Energetics of Healing Across Cultures and Through Time

Author, Archetypal Acupuncture: Healing with the Five Elements

Dr. Dolowich teaches in the Departments of TCM Theory and TCM Clinical Training and is a faculty member of the Five Branches DAOM program.

Five Branches University Faculty

For full Faculty list please see the University website.

<http://www.fivebranches.edu/dtcm-mtcm/master-program-faculties/539>

Departments

Department of Traditional Chinese Medicine Theory and Traditional Chinese Clinical Medicine

Jeffrey Pang, L.Ac. & Joanna Zhao, L.Ac.

Department Chairs

The Traditional Chinese Medicine Theory curriculum provides you with a thorough knowledge of the language and theories of TCM's unique, yet universal, approach to understanding health and the treatment of disease. Drawing from both classical and modern texts, the curriculum creates a solid framework for the application of clinical methods, including acupuncture and herbology.

The courses in TCM Theory, Acupuncture and Herbology teach you the basic principles of Chinese medicine pattern differentiation and treatment, including the study of common functions and indications of herbs, formulas and acupuncture points. However, this knowledge alone is not enough to fully diagnose and treat disease. The Traditional Chinese Medicine Clinical Medicine curriculum expands on this knowledge, providing you with advanced skills in diagnosing and treating disease in the specialized fields of TCM internal medicine, external medicine, gynecology, pediatrics, traumatology, and orthopedics. Training includes detailed instruction of herbal and acupuncture treatment plans for both common and complex diseases. These courses lay the foundation for your clinical practice.

TCM Foundations I & II

- FCT 100|200 6 Units/90 Hours

This two-course series is foundation to all other TCM coursework.

The first course introduces students to the classical principles of the fundamental theories of Chinese Medicine such as the Yin and Yang, the Dao, and the Five Elements, which were universal laws in ancient China. TCM theory applies these broad principles to the realm of human physiology and pathology in a complex and powerful system for understanding the intricate balance of health. The major TCM theories are systematically covered, including Qi, Blood, Shen, Essence, Body Fluids, and Zang-Fu organs and their dynamic internal relationship.

The second course builds on the first one and covers various theories of Chinese medicine including the Six Pernicious Influences, Four Levels, Six Stages and Eight Parameters. Etiology, pathogenesis, as well as TCM treatment principles of disease and disease prevention are covered in detail.

After completing these courses, students will be familiar with the basic language and terminology of traditional Chinese Medicine as well as the theories and concepts that are the foundation of Chinese medicine's view on health and illness.

Prerequisites: None

TCM History & Philosophy

- FCT 110 2 Units/30 Hours

This course is designed to introduce a brief historical overview of the origin, development and changes in regards to Chinese medicine theories and practices. Students will gain an understanding, without being medically or clinically specific, of the larger and broader spectrum of TCM from antiquity to present.

Upon completion of this course, students will understand the origin and historical development of Chinese medicine from antiquity to present day.

Prerequisites: None

Chinese Language for TCM

- FCT 120 1 Unit/15 Hours

This course serves as a general introduction to the spoken and written modern Chinese language (*Putonghua* or Mandarin). Emphasis will be placed on writing Chinese with the English alphabet (*Pinyin* system), pronunciation (tonal system) and terminology used to describe Chinese medical concepts. Some basic syntactical structures and characters are introduced.

After completing this course, students will be able to pronounce and spell simple characters of TCM in Chinese *Pinyin*, learn some medical words and use them in simple sentence forms.

Prerequisites: None

TCM Diagnosis I & II

- FCT 210|310 6 Units/90 Hours

This is a two course series covering the four diagnostic methods in Chinese medicine as well as in-depth learning of pattern disharmony.

The first of two courses begins with thorough instruction in the four diagnostic methods: inspection, inquiring, auscultation/olfaction and palpation. The four diagnostic methods are the backbone of TCM diagnosis and are used to collect and organize the patient's signs and symptoms. Emphasis is placed on tongue and pulse evaluation.

Prerequisites: Diagnosis I: Completion of FCT 100, Foundations I; concurrent enrollment in FCT 200, Foundations II

The second course continues with in-depth instruction on methods of Pattern Identification, one of the most important characteristics of TCM. The course goes over the full differential diagnosis of syndromes from the various theoretical frameworks. These include: Zang Fu, Eight Principles, Six Stages, Four Levels, and the Three Burners. Case studies and role play are used to assist students in acquiring skill, accuracy and confidence in taking a patient history and performing a physical exam using TCM assessment methods.

Upon completion of these courses, students will know how to use the four diagnostic methods to gather patient data and perform a complete patient history intake and exam. Additionally they will be able to recognize and identify basic TCM patterns of disharmony by analyzing the information acquired from the four diagnostic methods.

Prerequisites: Completion of FCT 100/200, Foundations I & II; FCT 210, Diagnosis I

TCM Case Studies I & II

- FCT 400/FCT X20 4 Units/60 Hours

This two course series is designed to first transition students from pure acquisition of academic knowledge into implementation into clinical practice. Then students learn to further sharpen

their differential diagnostic skills in analyzing cases. The students are expected to access traditional and contemporary literature in acupuncture and Oriental medicine, as well as biomedical research, including research in epidemiology. In each course, students will be required to write high quality case studies, and give a presentation to their classmates regarding findings and recommendations.

TCM Case Studies I is designed to assist with the transition from academic knowledge to its application in clinical practice. The course reinforces the basics of case analysis by teaching students how to systematically analyze case reports using fundamental TCM Theory and Diagnosis. Students learn how to analyze a chief complaint by looking at accompanying signs and symptoms and results from the four examinations. Students gain increased skill in differentiating among similar patterns of disease. The focus of the class is on developing diagnostic ability, from which treatment plans are established. The case reports are selected from the clinic or established TCM texts for presentation and class discussion. Students will also learn to properly format written and oral case presentations.

Prerequisites: Case Studies I: FCT 100/200, TCM Foundations I & II; FCT 210/FCT 310, TCM Diagnosis I & II

TCM Case Studies II is a continuation of TCM Case Studies I. In this class, students gain advanced skill in TCM pattern discrimination using TCM theory, TCM diagnosis and detailed treatment planning, including acupuncture and herbal treatment prescriptions. Western diagnostic tests will also be included in case analysis. The emphasis of the class is on critical thinking and diagnostic ability of complex cases, ensuring that students reach a correct diagnosis and the supporting logic that supports the diagnosis. This includes the ability to distinguish among similar TCM patterns of disharmony. This is a comprehensive class, which utilizes the knowledge and skills attained throughout the 4-year curriculum. The course prepares students for advanced clinical practice. Like Case Studies I, the class utilizes case studies from the clinic and from standard TCM textbooks. Students will be required to present a case to the class for discussion and evaluation.

Upon completion of these courses students will have advanced skills in case analysis and be able to reach and justify an accurate diagnosis of a patient based upon accepted TCM theories and Western diagnostic tests. Additionally, they will demonstrate accuracy in developing treatment plans and proficiency in presenting written and oral case reports.

Prerequisites: Case Studies II: FCT 800/900, Internal Medicine I & II; FAP 800/900, Acupuncture Therapeutics I & II; FHB 500/600/700, Formulas I, II, & III; FWM 800/900, Western Case Management I & II;

Corequisite: FCL 800, Clinical Internship

Classics: Nei Jing

- FCT 500 2 Units/30 Hours

This is the first course in a series of three that reviews important classical literature on Chinese medicine. In this course, the essential concepts of the Nei Jing (The Canon of Internal Medicine) will be presented from translations of the original articles. Nei Jing is attributed to the legendary Huang Di (Yellow Emperor) and serves as the source for TCM diagnosis and acupuncture theory, covering Yin/Yang, Five Elements, Zang organs and their manifestations, and channels and their networks. The theories of pathogens and pathomechanisms, clinical diseases and symptoms, diagnostic methods, therapeutic principles and methods, and the theory of health preservation will be reviewed. The teacher and student work together to understand the true meaning of this ancient Chinese medical text.

Prerequisites: FCT 100/200, TCM Foundations I & II; FCT 210/FCT 310, TCM Diagnosis I & II

TCM Traumatology and Orthopedics

- FCM 600 3 Units/45 Hours

This course covers the etiology, diagnosis and treatment of common diseases of the musculoskeletal system in accordance with both TCM and Western medicine. Emphasis is placed on the differentiation of bone and soft tissue injuries related to common sports and industrial injuries. You will learn to treat patients with acupuncture and herbs, perform essential orthopedic tests to evaluate the outcome of treatments, recognize red flags in orthopedics, and make appropriate referrals. You will learn how to competently instruct patients in the proper rehabilitation and the prevention of sports and industrial injuries.

Prerequisites: FAP 100/200/300, Acupuncture I, II, & III

Classics: Shang Han Lun

- FCT 700 2 Units/30 Hours

This is the second course in a series of three courses that reviews important classical literature on Chinese medicine. The medical classic Shang Han Lun, was a text compiled in the late Han dynasty approximately 2000 years ago, which discussed conditions induced by cold. Shang Han Lun utilizes the six-channel pattern identification of diseases and relies almost exclusively on herbal formulas for treatments.

Prerequisites: Completion of one of the following: FHB 500/600/700, TCM Formulas I, II & III

TCM Internal Medicine I & II

- FCM 800/FCM 900 6 Units/90 Hours

This two-trimester course sequence reviews the history of TCM internal medicine, the mechanisms of disease, the principles of making a diagnosis, and the common treatment methods associated with making a diagnosis. Etiology, pathogenesis, and signs and symptoms of common disease patterns of internal medicine will be reviewed. Students will learn to diagnose common internal medicine diseases from TCM and Western medicine perspectives, identify their patterns, and devise appropriate treatment plans using acupuncture and herbal formulations with appropriate modifications.

Prerequisites: FHB 200/300/400, TCM Herbology I, II & III; FAP 100/200/300, Acupuncture I, II & III; FCT 400, Case Studies I

TCM Gynecology

- FCM 810 3 Units/45 Hours

This course presents both Western and TCM knowledge of gynecology. Differential diagnosis of the most common gynecological concerns and disharmonies are covered in detail, including common menstrual disharmonies, such as irregularity, leukorrhea, PID, PMS, infertility, pregnancy, childbirth, and postpartum. Emphasis is placed on the common complaints of women and the TCM herbal and acupuncture treatments for these disharmonies. Contraindications during pregnancy are also covered. The course includes training in the use of Western diagnostic reports in relation to hormonal cycles.

Prerequisites: Completion of two of the following: FHB 500/600/700, TCM Formulas I, II & III

TCM External Medicine

- FCM 910 2 Units/30 Hours

This course teaches students the treatment of common diseases in external medicine according to both TCM and Western disease categorizations. In studying each disease, students learn its etiology and pathogenesis, syndrome differentiation (patterns), treatment principles and corresponding treatment therapies, using both herbs and acupuncture.

Prerequisites: Completion of two of the following: FHB 500/600/700, TCM Formulas I, II & III

TCM Pediatrics

- FCM 920 3 Units/45 Hours

This course emphasizes common complaints of children, and the TCM theories, herbal, acupuncture and pediatric Tuina treatments that apply to the special circumstances of children. Child development, specific patent formulas for children, herbs for breastfeeding moms to pass onto the baby, respiratory ailments, enuresis, special children's disharmonies such as ADHD (Attention Deficit Hyperactivity Disorder), and TCM health recommendations for children, will be reviewed in the course.

Prerequisites: Completion of two of the following: FHB 500/600/700, TCM Formulas I, II & III

Classics: Jin Gui

- FCT X10 2 Units/30 Hours

This is the third course in the series which reviews important classical literature on Chinese medicine. Jin Gui Yao Lue (The Essential Prescriptions of the Golden Chamber) was written by Zhang Zhong Jing approximately 1700 years ago. Students will learn the main theoretical concepts and herbal prescriptions of the major diseases in the book as they apply to clinical use.

Prerequisites: Completion of one of the following: FHB 500/600/700, TCM Formulas I, II & III

Electives

Advanced Nei Jing

- FEL 602 2 Units/30 Hours

This course covers the original text and commentary for Huang Di Nei Jing, providing clarification of the theories of Yin and Yang, the Five Elements, and their application to diagnosis. Acupuncture treatment protocols according to Huang Di Nei Jing theory will be discussed, as well as the exploration of the Five Yun and Six Qi.

Prerequisites: FCT 500, Classics: Nei Jing

Five Element

Five Element electives may be taken in the Department of TCM Theory, while also completing the requirements for the Five Element certificate program. For detailed information about the Five Element courses and certificate please refer to the Specialty Certificate Options section of the catalog.

Five Element Theory I

- FEL 415, 2 Units/30 Hours

Five Element Theory II

- FEL 420, 2 Units/30 Hours

Five Element Spirit of the Points I–III

- FEL 431–433, 1 Unit/15 Hours each course

Five Element Deepening Into the Officials

- FEL 440, 2 Units/30 Hours

Five Element Point Location

- FEL 445, 1 Unit/15 Hours

Department of Traditional Chinese Medicine Acupuncture

Julie Zhu, L.Ac.

Department Chair

The Traditional Chinese Medicine Acupuncture curriculum is divided into didactic and lab sections, emphasizing both the theoretical and practical aspects of acupuncture. TCM Acupuncture courses provide you with a thorough knowledge of traditional and modern meridian theory, including point location, functions, indications and treatment planning. The curriculum includes thorough training in moxibustion, cupping, Guasha, and electrical stimulation. Clinical labs concentrate on accuracy, needling methods, technique and precautions.

Acupuncture I, II, & III

- FAP 100|200|300 9 Units/135 Hours

This three-term course sequence presents basic meridian theory as well as the acupuncture points of the 12 primary meridians as well as the Du (Governing) and Ren (Conception) Meridians. Each course is also accompanied with a practicum portion where accurate point location and needling techniques are presented and practiced. Contraindications and precautions of specific points will also be emphasized throughout the course.

Each meridian and acupuncture point is covered in detail including functions, indications, location, distribution and clinical applications. This includes special point categories such as: the five shu-transporting points, five element points, luo-connecting points, yuan-source points, and xi-cleft points.

The first of three courses gives a general overview on the distribution and functions of the network of meridians and collaterals. Students learn about body landmarks, point locating methods, and basic needling methods. This first course covers meridian systems pertaining to the Conception and Governing Vessels, Lung and Large Intestine.

Prerequisites: Acupuncture I: Completion or concurrent enrollment in FWM 100, Surface Anatomy and FWM 103, Anatomy and Physiology I

This second course in the series continues to study the meridian systems pertaining to the Stomach, Spleen, Heart, Small Intestine, and beginning the Urinary Bladder.

Prerequisites: Acupuncture II: FAP 100, Acupuncture I

The third and final course in this series continue with the remaining primary channels; remaining Urinary Bladder, Kidney, Triple Burner (San Jiao), Pericardium, Gallbladder and Liver.

By the end of this course series, students will know the physical landmarks and gross unit proportions used in point location as well as how to position the patient for locating acupuncture points. They will be able to locate all 365 acupuncture points and know their functions and clinical indication and cautions or contraindications.

Prerequisites: Acupuncture III: FAP 100, Acupuncture I

Acupuncture Techniques I & II

- FAP 310/FAP 410 3 Units/45 Hours

This two course sequence covers the full range of acupuncture treatment from the basic preparation, clean field, sterilization and safety, through complex needling techniques.

The first course is designed to introduce the three basic techniques of needling. Emphasis is placed on safety and patient comfort. Students learn how to handle acupuncture needles (with and without guide tubes), understand the use of different types and sizes of needles and their clinical applications. Students also learn how to focus their intention while performing basic techniques of reinforcing and reducing. This course includes point preparation, angle and depth of insertion, and needle removal. Students develop their clinical and acupuncture technique skills through the study of surface anatomy, point location and needling techniques. The courses cover clean needle technique, and the handling of acupuncture related clinical emergencies.

Prerequisites: Acupuncture Techniques I: FAP 100, Acupuncture I

The second course further develops the student's range of acupuncture treatment skills and helps students develop confidence as practitioners. Students learn how to administer treatment by practicing on each other in preparation for treating patients in the clinic. Specialized acupuncture modalities such as electro-acupuncture, through-and-through needling, seven-star needles, magnets, and dermal tacks are taught. Advanced needling techniques of reinforcing and reducing and other classical techniques are reviewed and practiced. The class includes learning cupping, moxibustion, and gua sha. Case management and how to manage potential risks in the practice of acupuncture will also be discussed.

After completing this course, students will be able to insert needles painlessly, bring qi to the points, use different types of needles to treat corresponding illnesses, be proficient in ancillary techniques such as cupping, moxibustion, electro-acupuncture and gua sha, and understand the mechanism of acupuncture treatment.

Prerequisites: Acupuncture Techniques II: FAP 100|200|300, Acupuncture I - III

Meridian Theory

- FAP 500 2 Units/30 Hours

This class will review the external and internal pathways of the 12 primary and the eight extraordinary meridians. The course will also discuss the inter-relationships among the various meridians within the meridian system. Normal function and pathological signs and symptoms of each meridian will be reviewed. The class will cover the twelve primary meridians, twelve divergent meridians, fifteen Lou- connecting meridians, the twelve muscle meridians, and six cutaneous regions and eight extraordinary meridians.

In additionally this course will review the classical points' categories and their Indications which is the key to understanding the clinical application of acupuncture points. The categories that will be covered are the Five Shu Transporting, Lower He-Sea, Yuan-Source, Luo-Connecting, Xi-Cleft, Influential, Confluents, Crossing, Front-Mu and Back-Shu Points

Prerequisites: FAP 100|200|300, Acupuncture I - III

Extra Points and Microsystems

- FAP 600 3 Units/45 Hours

This course presents the extra meridians and their associated acupuncture points. Ear and scalp acupuncture and over 40 extra points are covered in detail along with their clinical applications. The lab focuses on accurate point location and special ear and scalp needle techniques.

Prerequisites: FAP 100|200|300, Acupuncture I - III; FAP 310, Acupuncture Techniques I

TCM Tuina Massage

- FAP 610 3 Units/45 Hours

Massage and manipulation, or Tuina, comprise one of the traditional five branches of TCM. Although the TCM program emphasizes the clinical methods of acupuncture and herbology, this course introduces students to various traditional Chinese therapeutic massage systems, including Tuina. Emphasis is on using specific clinical evaluations to formulate therapeutic massage treatments, which may become a part of clinical practice.

Prerequisites: FWM 103, Human Anatomy

Acupuncture Therapeutics I & II

- FAP 800/FAP 900 5 Units/75 Hours

This course reviews treatment principles and methods according to channel theory, with a focus on acupuncture point selection for internal medicine conditions. The focus of this course is the in-depth study of the texts: Chinese Acupuncture and Moxibustion (CAM), and Acupuncture: A Comprehensive Text (Shanghai). The course complements the TCM Internal Medicine courses and provides students with a comprehensive view of how to apply different TCM theories for diagnosis, and how to select the most appropriate treatment methods for the same conditions.

Prerequisites: FAP 100|200|300, Acupuncture I - III; FAP 310|FAP 410, Acupuncture Techniques I & II; and FCM 800, Internal Medicine I or FCM 900, Internal Medicine II

CNT: Clean Needle Technique

- CNT 0.5 Units/7.5 Hours

This course is a review of material previously introduced in the Beginning Clinical Theater and Meridians and Acupuncture I courses. Students will learn the appropriate procedures of sterilization and sanitation as they apply to the practice of acupuncture. Proper clean needle technique and disposal of needles are covered. Completion of this course is required for entry into Clinical Intern Rounds. Students are required to take a written and practical examination; passing both examinations satisfies the requirements of the Council of Colleges of Acupuncture and Oriental Medicine (CCAOM) and enables the student to receive their CNT certificate, which is required for the licensing examinations.

Prerequisites: FAP 100|200|300, Acupuncture I - III;FAP 310/FAP 410, Acupuncture Techniques I & II

Electives

TCM Tuina Massage II

- FEL 700 2 Units/30 Hours

Tuina Massage II may be taken in the Department of TCM Acupuncture, while also completing the requirements for the Tuina Massage certificate program. For detailed information about the Tuina massage courses and certificate please refer to the Specialty Certificate Options section of the catalog.

Prerequisites: FAP 610, TCM Tuina Massage I

Kiiko Techniques

- FEL 560 3 Units/45 Hours

Kiiko style acupuncture utilizes a systematic, easy to learn, instantaneous feedback, palpatory method, revealing a comprehensive diagnosis and a patient-unique treatment plan. By looking deeply into structural and/or constitutional imbalances underlying a patient's symptomatic complaints, a Kiiko practitioner is able to successfully solve difficult cases and treat the most complex medical issues. In this course, you will learn the basic skills needed for abdominal, neck and back diagnosis, and their application on constitutional pathologies, regardless of the patient's major complaint. The root cause of a patient's inability to heal will be discussed and treatment strategies demonstrated.

Prerequisites: FAP 100|200|300, Acupuncture I - III;FAP 310/FAP 410, Acupuncture Techniques I & II

Advanced Needling Techniques

- FEL 621 0.5 Unit/7.5 Hours

An eight-hour, one-day seminar on advanced forms of needling techniques, with a one-hour lecture/one-hour lab rotation. This course covers the butterfly, turtle, and Dr. Lu's special techniques.

Prerequisites: FAP 100|200|300, Acupuncture I - III;FAP 310/FAP 410, Acupuncture Techniques I & II

Department of Traditional Chinese Medicine Herbology

Jeffrey Pang, L.Ac.

Department Chair

Chinese herbology is the world's most sophisticated medical herbal system. The Traditional Chinese Medicine Herbology curriculum includes extensive training in the identification, categorization and clinical use of the traditional Chinese herbal pharmacopoeia. Six trimesters of in-depth herbology study provide you with a solid working knowledge of more than 500 individual herbs and more than 350 classical and modern formulas. Advanced courses instruct

you how to modify and enhance classical formulas in response to specific variants in a patient's diagnosed condition. All herb courses are taught using the Pinyin names of herbs.

TCM Herbology I, II & III

- FHB 200|300|400 10 Units/150 Hours

This three-trimester course sequence provides students with knowledge of TCM herbology, including general theory, treatment methods, categorization, taste, temperature, entering meridians, indications, and the laws of herbal combining. Students will learn over 350 single herbs, including clinical use, contraindications, and methods of preparation and delivery. Current research in the field of TCM herbology will augment lectures. This knowledge will serve as a foundation for the TCM Formula courses.

Prerequisites: FHB 200: None

Prerequisites: FHB 300/400: FHB 200, Herbology I

TCM Formulas I, II & III

- FHB 500|600|700 9 Units/ 135 Hours

The art of Chinese herbology lies in the practitioner's ability to combine herbs into a balanced formula tailored to meet each patient's singular pattern of signs and symptoms. During this three-terms course sequence in TCM formulas, students will implement the previous knowledge they have acquired in the single herbs courses as well as TCM differential diagnosis, into understanding how a formula is designed. Formulas are reviewed in the context of the herbs composing it, their therapeutic function and indications. In addition, the applications of herbal formula prescriptions to specific illnesses will be discussed, as well as how to modify formulas based on the patient specific sign and symptoms.

In the first course, students are introduced to the principles of creating herb formulas through in-depth study of the elegance and economy of classical Chinese herbal prescriptions. The formulas are taught in functionally related categories. Students will study 80 herbal formulas including formula composition, functions, clinical indications, modifications and contraindications. Formula categories taught are: formulas that Release the Exterior, formulas Clear Heat, formulas Drain Downward, formulas that Harmonize, and formulas that Tonify.

Prerequisites: FHB 500: FHB 200|300|400, TCM Herbology I - III;

In the second course of a three-part series, students will study an additional 70 traditional formulas, including formula composition, functions, clinical indications, modifications and contraindications. Formula categories covered in this course are: formulas that Expel Dampness, formulas that Warm Interior, formulas that Regulate Qi, formulas that Regulate Blood and formulas Stop Bleeding.

Prerequisites: FHB 600: FHB 200|300|400, TCM Herbology I - III;

In the third and final course, students will study additional 70 traditional formulas, including their composition of herbs, functions, clinical indications and the theories behind them. Formula categories covered in this course are: formulas that Treat Dryness, formulas that Stabilize and Bind, formulas that Calm the Spirit, formulas that Expel Wind, formulas that Open the Orifices, formulas that Treat Phlegm, formulas that Reduce Food Stagnation, formulas that Expel Parasites and formulas for External Applications.

Upon completion of this course, students will understand the principles of making herbal formulas. Students will also be able to identify herbal formulas, understand their therapeutic indication and be able to prescribe and modify these formulas according to TCM principles.

Prerequisites: FHB 200|300|400, TCM Herbology I - III;

TCM Dietetics

- FHB 510 2 Units/30 Hours

Since the beginning of TCM, great physicians understood the profound influence of diet on human health. This course introduces theories of TCM dietetics and surveys the TCM functions and properties of common foods, the dietary programs appropriate for the treatment of prevalent TCM disharmonies, and their effect on health and longevity. Effective food combinations and recipes are provided for the treatment of common diseases, and to enhance general well being.

Prerequisites: FHB 200|300|400, TCM Herbology I - III;

TCM Patent Medicines

- FHB 800 2 Units/30 Hours

This is an invaluable course for students and every clinician using herbal pills and prepared solutions. The course covers major TCM syndromes and the patent herbs used to treat them. The lectures include the differential analysis of patent herbs used for the same diagnosis, recommended dosages for both adults and children, and contraindications. Much of the information presented is derived from various Chinese texts and clinical expertise, and will not be found in any textbook. Upon completion of this course, students will understand the functions of over 150 prepared Chinese patent herbs and solutions and how to properly prescribe them.

Prerequisites: Completion of one of the following FHB 500|600|700, TCM Formulas I - III

Herbal-Pharmaceutical Drugs Interactions

- FHB 900 0.5 Units/7.5Hours

This course addresses the increasing concern among the medical community, including TCM practitioners who prescribe medicinal herbs, regarding toxic biomedical interactions between pharmaceutical drugs and natural products, such as Chinese medicinal herbs. The course reviews the biomedical nature of herbs and the potential interaction between them and commonly used pharmaceutical drugs and nutritional supplements. The course includes the critical analysis of literature and research reports of herb/drug interactions.

Prerequisites: Completion of one of the following FHB 500|600|700, TCM Formulas I - III and concurrent with FWM 810, Pharmacology

Electives

Herb Walk

- FEL 483 0.5 Unit/8 Hours

Join highly experienced faculty and herbalists on an herb walk at the UC Berkeley Botanical Garden or the Henry Cowell Fall Creek State Park in Felton to learn how to identify important medicinal plants used in Chinese medicine. You will walk one to two miles on mostly flat terrain

and dirt trails seeing over a dozen medicinal and/or edible species such as: huckleberry, Aralia (a relative of ginseng), nettles, lemon balm, and Asarum, a local variety of Xixin.

Prerequisites: At least one of the following FHB 200|300|400, TCM Herbology I - III;

Department of Traditional Chinese Medicine Energetics

TCM energetics are exercises that heal through rhythmic breathing and body movements. Energetics includes internal healing arts, such as the Five-Animal Exercise developed by Hua Tuo, meditation, Medical Qigong, and various styles of Taijiquan, an internal martial art practiced worldwide.

Qi Gong I

- FEB 100 1 Unit/15 Hours

Qigong, or Vital Energy Skills, are the ancient Chinese methods of cultivating and using the vital energy in the body, representing the Chinese philosophy of the exercise-health connection. Qigong is now successfully used in China for treating chronic diseases. In this practical introductory course, students learn to experience various Qigong exercises in an atmosphere of personal experimentation, with emphasis on the fundamentals of “reading” and “feeling” the Qi.

This course will enable students to become familiar with the theory, form and potential health benefits of Chinese therapeutic energetics.

Prerequisites: None

Qi Gong II

- FEB 300 1 Units/15 Hours

In this course, students continue to explore the sensation of Qi flowing through their bodies, utilizing exercises to cultivate their Qi and increase their awareness of the dynamic state of their own body, in response to changes in the environment. Completion of this course serves as one of the prerequisites for the Qigong Teacher Training Certificate.

Prerequisites: None

Tai Ji Quan I

- FEB 500 1 Unit/15 Hours

Taijiquan is recognized as one of the fundamentals of good health. This course is a natural extension of the Qigong courses and introduces students to more advanced exercises and sets for health enhancement. This course is aimed at teaching exercises the student can master, and that are safe for a wide spectrum of conditions.

Prerequisites: None

Tai Ji Quan II

- FEB 700 1 Unit/15 Hours

This course is a continuation of the Taijiquan I course. In this energetic medicine course, the students learn through demonstration and practice of advanced Taijiquan forms to become more aware of energy pathways and flow. The emphasis of this course is on teaching the student exercises they can master, and are safe for a wide spectrum of conditions.

Prerequisites: None

Department of Career Development

The Career Development courses prepare students to practice TCM professionally, ethically, and successfully. The courses include exposure to professional career options, clinic management, marketing, public relations, professionalism and ethics.

Professional Ethics

- FCD 200 1 Unit/15 Hours

This course covers the universal medical ethics required of a primary health care practitioner, emphasizing professional responsibility and the study of laws which regulate TCM practices in California and the U.S. Upon completion of this course, students will be thoroughly aware of the professional, ethical, and legal responsibilities of treating patients.

Prerequisites: Prior completion of or concurrent enrollment in FCL 400 Clinical Internship Rounds

Career Development I, II & III

- FCD 500 | X10 | E10 4 Units/60 Hours

The primary focus of our program is ensuring you are honing the knowledge of the theory and practice of Chinese medicine and become a confident and competent practitioner. In the western world environment it is also required from practitioner to be familiar with post-graduation options and learn to develop entrepreneurial skills. This three course sequence is designed to introduce students how to apply their trade into the business world.

The first course will inform students to the various options of employment in the field of acupuncture and oriental medicine. Students will also learn the steps necessary for creating a successful practice. Topics covered will include: niche, brand, positioning, competitor analysis, market share, and marketing tactics.

Prerequisites: Career Development I: FCD 300 Professional Ethics

The second course provides students with the information you need to apply your acupuncture training skills in a business-like manner in a variety of clinical settings. The emphasis is on a practical application of the business and professional skills and information necessary to provide acupuncture health care to an ever-growing population of patients.

Prerequisites: Career Development II: FCD 500 Career Development I

In the third course students will be taught how to prepare a strong business plan. They will also learn the business and financial obligation aspects of running an acupuncture practice.

Upon completion of this course sequence students will have a clearer understanding of what they envision their acupuncture practice will look like: who they want to serve, how they will help them, how they will attract and communicate with clients, and what marketing tactics they will want to use. Students will also understand the synergistic nature of the professional, ethical, financial and marketing skills necessary to run a primary health care practice in the USA in the 21st century. Students will write their preliminary marketing plan and present their plan in class.

Prerequisites: Career Development III: FCD X10 Career Development II

Community Outreach

- FCD 900 0.5 Unit/7.5 Hours

Acupuncturists, as part of the health care delivery system, should engage in providing information about Chinese medicine to members of their community. Students will either participate in periodic health fairs organized by the university or create their own opportunity by partnering with local agencies, organizations, and schools to raise public awareness on traditional Chinese medicine and providing presentations on health topics of their choosing, lead classes in Qigong or Taiji. Participation in health fair provided by university provide interns with the opportunity to promote their practice by handing out business cards to prospective patients.

By completing this course students will gain firsthand experience in self marketing and trade promotion to the general public which will be very valuable for them upon graduation.

Prerequisites: Completion of 4th term courses.

Department of Western Medicine

Alan Wong, M.D.

Department Chair

Modern practitioners of TCM must have a fundamental understanding of Western medicine to effectively communicate with medical doctors and other healthcare professionals. Western Medicine studies are an integral part of the curriculum providing knowledge of Western diagnosis and pharmaceuticals, necessary to make appropriate referrals and to provide the best care possible for your patients. Introduced to the basic methods of Western diagnosis, you will learn the fundamental vocabulary used in diagnostic analysis and the clinical methods used in Western medical approaches to disease. With this knowledge, you can become an active part of today's dynamic healthcare network.

Our Western medicine department is enhanced by our educational and clinical relationship with Stanford University and the doctoral residency program we have with Stanford and O'Connor hospitals. These professional relationships not only benefit you as a student but also contribute to a better understanding and acceptance of TCM in the West.

General Biology

- FWM 101 3 Units/45 Hours

This course covers the basics of the chemistry of life, molecular and cellular biology, structure and function of organisms, reproduction and development, genetics, evolution and ecology (the relations of organisms to each other and to their environment). This course, with emphasis on human biology, provides a solid basis for further biomedical studies with knowledge of vocabulary, concepts, and skills.

Prerequisites: None

Surface Anatomy

- FWM 100 2 Units/30 Hours

This course provides an introduction to the study of human structure by presenting an integrated approach to the normal human body. Western anatomy and acupuncture energetic anatomy are bridged in this course that emphasizes musculoskeletal anatomy through lecture, palpation and

movement. Major landmarks are described and are related to interior anatomical structures, emphasizing key acupuncture point location with physical assessment. Human skeletons, anatomical charts, models and full color digital images will be used for demonstration.

After completing this course, students will understand human structure at cell, tissue, organ, system and organism levels. Throughout knowledge of human structure will be a foundation for further study of physiology, patho-physiology, western medicine and acupuncture.

Prerequisites: None

Anatomy & Physiology I & II

- FWM 103/FWM 203 5 Units/75 Hours

This two course series covers the human body structure (anatomy) and function (physiology) and their interrelationships. Human skeletons, anatomical charts, models and full color digital images will be used for demonstration. The course also touches upon some common human disease processes.

The first of this two-term sequence includes the study of structure and function of cells, tissues, as they apply to the integumentary, skeletal, muscular, cardiovascular and lymphatic/immune systems.

Prerequisites: Anatomy and Physiology I: Concurrent enrollment in Surface Anatomy.

The second course in the sequence covers the study of the nerve system, endocrine, respiratory, digestive, urinary, and reproductive systems.

After completing this course, students will understand human structure at cell, tissue, organ, system and organism levels. Knowledge of human structure & function is the foundation for further pathology, patho-physiology as well as acupuncture point location & function.

Prerequisites: Anatomy and Physiology II: Completion or concurrent enrollment in Anatomy and Physiology I

Patient Relations

- FWM 200 1 Unit/15 Hours

The dramatic technological innovations of the past few decades have substantially altered the manner in which diseases are diagnosed and managed. In this era of modern-technologically based medicine, one of the primary principles of compassionate and patient centered care is often overshadowed by the results of imaging studies and laboratory tests. Quality medical care requires a combination of comprehensive scientific knowledge along with sophisticated communication skills

This course aims to train students in the art of 'treating the patient and not the disease' by using effective communication strategies, namely proper interpersonal communication skills, listening skills and interviewing skills. Students will also learn how to incorporate the broader psychological and social context of the patient into an understanding of the patient's overall health. In addition, students will learn through example case studies how to properly and professionally handle various clinical situations and difficult patients.

Upon completion of this course the student will be able to demonstrate effective interpersonal and professional communication skills with patients and other health care providers.

This course provides a structure for students to develop case reports and case presentations, as well as an opportunity to discuss clinical cases in groups. This course introduces clinical

case review and management in a clinical setting, including history taking, data collection from subjective findings and objective findings, case assessment, treatment plan and treatment outcomes, analyzing data to modify patient care and continuity of care, follow-up care and clinical outcomes, prognosis and future medical care, referral and risk management, emergency procedures, as well as collaboration with other healthcare providers. Case analysis and presentation skills are emphasized.

Prerequisites: None

Chemistry

- FWM 202 3 Units/45 Hours

This introductory course explores various topics of inorganic chemistry including the periodic table of elements, atomic structure of matter, nuclear chemistry, molecular bonding, atomic quantum numbers and orbitals, equilibrium states, acid/base chemistry and thermodynamics. The basic organic chemistry of alkanes and unsaturated hydrocarbons will also be examined throughout the course.

Prerequisites: None

Pathophysiology I & II

- FWM 300/FWM 400 6 Units/105 Hours

Pathophysiology is the study of the mechanism of disease in humans from a western medical perspective. In this two-trimester course sequence, students receive a brief overview of healthy physiology of the body's major systems, focusing on disease processes and the body's attempt to adapt to them. These courses link western anatomy, physiology and biochemistry to clinical practice. The first course will cover infectious, psychiatric, hematological, cardiac and pulmonary diseases. In the second course, students learn about selected diseases in the departments of oncology, neurology, rheumatology, endocrinology, gastroenterology, musculoskeletal and nephrology.

Prerequisites: FWM 100, Surface Anatomy; FWM 103/FWM 203, Anatomy & Physiology I & II

Physics

- FWM 301 2 Units/32 Hours

Designed for health science students, this is an introductory course on physics with minimum calculations. It will conceptually explore various topics of physics, including: motions and forces of a body, properties of matter, heat, sound, light, and electricity and magnetism. Basic atomic and nuclear physics, as well as the theory of relativity will be introduced.

Prerequisites: None

Lab Analysis & Imaging

- FWM 500 2 Unit/30 Hours

This course provides an introduction to the application, interpretation and limitations of biomedical laboratory diagnostic studies and medical imaging. The class reviews routine labs and radiographic techniques that apply to the major body systems and correlate with clinical diseases. The class will discuss lab methodology, normal values, variation in laboratory results

as well as the limitations and power of lab findings. Laboratory findings are reviewed in the context of practice as a licensed acupuncturist.

Upon completion of this course, students should be able to demonstrate a basic understanding of laboratory testing and medical imaging application.

Prerequisites: FWM 300-400, Patho-physiology I & II

Western Physical Examination /Lab

- FWM 510 3 Units/45 Hours

In this course, students are instructed in Western methods of information gathering and evaluation. They will study and perform adult history and physical exams, including the use of blood pressure cuffs and stethoscopes. Laboratory tests and x-rays are presented and discussed and students will gain a basic understanding of their use and results. The course also covers how and when to make referrals to other providers, as well as how to recognize and respond in emergency situations. Students will be required to give an oral and written presentation of a patient's history and physical exam.

Prerequisites: FWM 300/FWM 400 Pathophysiology I & II

Psychology and Counseling

- FWM 600 3 Units/45 Hours

This course is designed to assist students in acquiring the knowledge and skills necessary to evaluate and treat clients with mental disorders. The class introduces the psychotherapeutic diagnostic system (DSM IV-TR) and the vocabulary to empower practitioners to more effectively interact with western clinicians. The course covers suicide, psychosis, chemical dependency, depression, anxiety and the psychopharmacology used in western medicine. Emphasis is placed on developing solid boundaries, interviewing and communication skills, and setting up a safe and trusting environment. The course presents an introduction to western counseling skills and also addresses eastern influences on counseling. Various modalities of psychotherapy are presented.

Co-requisites: Concurrent enrollment in FCL 400, Clinical Internship Rounds

Diet, Nutrition and Vitamins

- FWM 610 2 Units/30 Hours

This course is designed to provide a basic understanding of the fundamentals of human nutrition and how excess or deficiency of essential nutrients affects our health throughout life. Students will learn digestion and assimilation, including useful assessment tools and lab tests, and how to counsel patients on developing a healthy diet. There will also be a discussion of vitamins and minerals, recommended intake, the role of diet in the various stages of the life cycle, the way chronic disease is influenced by excessive or deficient states, and the bio-variability of needs among different patients. The course will cover special issues like food allergies, detoxification, and weight loss as well as possible nutritional approaches to illness commonly encountered in clinical practice.

Prerequisites: FWM 202, Chemistry

Research & Medical Literature Review

- FWM 700 3 Units/45 Hours

The amount of information available these days on-line can be overwhelming and sometimes contradictory or false. Acupuncturists must be versed in the up-to-date medical literature to inform their patients on the one hand, and to effectively communicate with other health care providers on the other.

This course will first introduce students to the fundamental principles of research and evidence based medicine, with emphasis on clinical trials. Then students will learn the techniques for assessing medical or research literature. Students will also learn how to use library and online research. Emphasis will be placed on critically analyze and evaluate medical research literature. Students will review a variety of published research studies in biomedical medicine as well as in the acupuncture and oriental medicine field, and will learn to compare their strengths and limitations. Students will conduct literature searches and develop bibliographies related to research topics. Upon completion of this course students will be able to read and critique medical literature. They will be able to keep up to date with new information appearing and become versed in methods to finding the latest medical information.

Prerequisites: Completion of FWM 103/FWM 203, Anatomy & Physiology I & II

Co-requisites: Concurrent enrollment in FWM 300, Pathophysiology I

Pharmacology

- FWM 810 3 Units/45 Hours

This course is designed to familiarize students with the use of Western pharmaceutical drugs. The lectures will focus on the categorizations of the Western pharmacopoeia, and the broad principles and mechanisms of action of drugs commonly used in a Western paradigm. A large percentage of patients seeking TCM care will already be taking prescription medications, and this course offers the student an opportunity to understand how these drugs are used in the treatment of disease.

Prerequisites: FWM 300/FWM 400 Pathophysiology I & II

Western Case Management I, II, & III

- FWM 800|900|X10 6 Units/96 Hours

This three-term course sequence is intended to help students bring together information from all prior Western medicine classes. Instruction includes appropriate assessments and interventions including laboratory testing and X-ray. Results of such testing will be discussed and analyzed in class. Courses also include recognizing severe or life threatening emergencies that warrant referral to a western physician. Proper management of serious conditions that fall under “red flags” and “yellow flags” will be reviewed. Appropriate procedures for making referrals to other interdisciplinary team members such as physicians, physical therapists, nutritionists, chiropractors, naturopaths and others will be presented.

The procedures for referral include determining whether the referral is to an ER or an outpatient clinic. Students will be required to derive a list of differential diagnosis, including assignment of ICD 9/10 codes. Particular emphasis will be placed on conditions commonly encountered in an acupuncture practice. Emphasis will also be placed on when to refer and how to treat patients in an integrative way with other health care providers. Students will be required to present one case study, with written analysis, as part of the course assignment.

This first course will concentrate on musculoskeletal, neurological, psychiatric and dermatological conditions.

The second course will attend to cardiovascular, pulmonary, hematological, gastrointestinal and autoimmune conditions.

The third and final course will focus on endocrinal, gynecological, and urological conditions.

Upon completion of these courses, students will have acquired the basic skills to assess cases from a biomedical perspective. Based on history, physical exam and lab findings, students will be able to arrive at a differential diagnosis, treat accordingly and know when to refer.

Prerequisites: Completion of FWM 300/FWM 400, Pathophysiology I & II; FWM 700 Research & Medical Literature Review; and FWM 500, Lab Analysis and Imaging.

Public Health and Epidemiology

- FWM 910 2 Units/30 Hours

This course explores the impact of disease and wellness in regard to populations. Factors in epidemiology such as prevalence of incidence of disease in given populations and sensitivity and specificity of tests in diagnosis will be discussed. Environmental, socio-economical and cultural factors that contribute to health and illness in our society will be explored, as well as the role of evidence-based medicine. Particular emphasis is paid to the ways TCM practitioners interface with, and are affected by this system. Topics will include the effects of economics on the current health care system, especially to the underprivileged segments of population and the role of L.Ac.'s in the public health setting.

Prerequisites: None

CPR/ First Aid

- CFA 0.5 Units/8 Hours

This is a required class that students must take through an outside provider. Completion of this course is required before entry into Intern Rounds. Upon completion of this course, students will have certification in CPR and First Aid and will have the necessary skills to respond to emergencies within the clinic.

Prerequisites: None

Department of Review and Assessment

The program offers a series of courses that comprehensively review the materials and skills learned at key stages of the program. At each stage, you will have the opportunity to review the materials you have learned and to receive assessment of your progress. This evaluation assists you in developing good study and test-taking skills, ensuring full comprehension of courses, and skills to pass the national certification and the California licensing exams.

Clinical skills in diagnosis, acupuncture and Chinese herbology are also assessed through a series of staged clinical examinations integrated into the appropriate courses.

Review and Assessment I

- FRA 440 2 Units/30 Hours

The core curriculum of the first two semesters of study, including TCM Theory, TCM Herbology, TCM Acupuncture and Western Medicine are systematically reviewed to strengthen and solidify the students' understanding and mastery of the material. The objective of this course is to help students develop good study and test-taking skills, and to learn to maintain a controlled pace in studying the curriculum. The course is designed to assimilate the coursework covered during the first year, preparing students for the first cumulative examination.

Prerequisites: FCT 100/200, Foundations I & II; FCT 210/310, Diagnosis I & II; FCD 300, Professional Ethics; FWM 100, Surface Anatomy; FWM 101, Biology; FWM 103/203, Anatomy & Physiology I & II;

Review and Assessment II

- FRA 770 2 Units/30 Hours

The core curriculum of the first four semesters of study, including TCM Theory, TCM Herbology, TCM Acupuncture and Western Medicine will be systematically reviewed in order to strengthen and solidify the students' understanding and mastery of the material. The objective of this course is to help students develop good study skills, strong test-taking skills, and to learn to maintain a controlled pace in studying the curriculum. The course is designed to assimilate the coursework covered during the first two years and to prepare students for the second cumulative examination.

Prerequisites: FCM 600, Trauma & Orthopedics; FAP 100|200|300 Acupuncture I, II, & III; FAP 310/410, Acupuncture Techniques I & II; FAP 500, Meridian Theory; FAP 600, Extra Points Microsystems; FHB 200|300|400, Herbology I, II, & III; FHB 510, Dietetics; FWM 200, Patient Relations; FWM 300/400, Pathophysiology I & II; FWM 510, WPE; FWM 610, Diet, Nutrition, & Vitamins;

Review and Assessment III

- FRA X10 3 Units/45 Hours

The core curriculum of the first six semesters of study, including TCM Theory, TCM Herbology, TCM Acupuncture, TCM Clinical Medicine, and Western Medicine will be systematically reviewed in order to strengthen and solidify the students' understanding and mastery of the material. The objective of this course is to help students develop good study skills, strong test-taking skills, and to learn to maintain a controlled pace in studying the curriculum. The course is designed to assimilate the coursework covered during the first three years and to prepare students for the third cumulative examination.

Prerequisites: FCM 800/900, Internal Medicine I & II; FCM 810, Gynecology; FCM 910, External Medicine; FCM 920, Pediatrics; FAP 800/900, Acupuncture Therapeutics I & II; FHB 100|200|300, Formulas I, II, & III; FHB 900, Herb-Pharm Interactions; FWM 500, Lab Analysis & Imaging; FWM 600, Psychology & Counseling; FWM 800|900|X10, Western Case Management I, II, & III; FWM 810, Pharmacology

Final Review

- FRA E10 3 Units/45 Hours

This course is designed to prepare students for the final cumulative exam and to assimilate the coursework covered during the complete four years of study. This course provides a solid foundation and study guide for preparing for the California State Board licensing (CALE), and national certification (NCCAOM) examinations. Key TCM concepts, study methodology, analysis

and integrative skills will be emphasized. Upon completion of this course, students will be primed and prepared for the final cumulative exam, the California State Board and the NCCAOM examinations.

Prerequisite: FRA X10, Assessment III

Clinic Competency I

- FCL 201 0.1 Units/3 Hours

After completing the the initial clinic orientation and two clinic Theater classes, students are assessed in their clinic competencies in clinic charting, clinic protocols and professionalism.

Prerequisites: FCL 100, Beginning Theater; FCL 200, Theater

Clinic Competency II

- FCL 301 0.1 Units/3 Hours

The Clinic Competency II exam is a prerequisite for students advancing to the Intern Rounds (Assistant Intern) stage of clinical training. The competency examination confirms students' knowledge and skills in clinic protocols, patient relations, TCM diagnosis, acupuncture and Chinese herbs. Students who pass the examination advance to the next stage of clinical training and attend the Intern Rounds Orientation.

Prerequisites: FCL 300, Rounds

Internship Rounds Orientation

- FCL 401 0.1 Units/3 Hours

This course is an orientation to prepare students moving from purely observation to assisting faculty in the treatment of patients with acupuncture and Chinese herbal formula preparation in Intern Rounds.

Prerequisites: FCL 300, Rounds

Clinic Competency III

- FCL 701 0.1 Units/3 Hours

This third and last clinic competency exam confirms that a student is ready to greet, diagnose and treat patients with acupuncture and Chinese herbal formulas following all clinic protocols and standards of professionalism. Passing this exam is a prerequisite for students advancing to the Senior Internship stage of clinical training.

Prerequisites: FCL 400, Intern Rounds

Internship Orientation

- FCL 801 0.1 Units/3 Hours

This course is an orientation for the clinical and professional protocols that students will follow in their final stage of senior internship training.

Prerequisites: FCL 400, Intern Rounds; FCL 701, Clinical Competency III

Department of TCM Clinic Training

Joanna Zhao, L.Ac.

Department Chair

In-depth clinical training comprises approximately one-third of the Doctor's/Master's curriculum, preparing you to practice the theoretical knowledge you gained in the classroom. Throughout the program, starting in your first trimester, you will observe a faculty-practitioner diagnosing and treating patients. In your last year, you will diagnose and treat patients with acupuncture, Chinese herbs and other methods of the five branches, under the direct supervision of a faculty member. The Five Branches medical centers in Santa Cruz and San Jose assist over 160 patients a day, allowing you to experience working with highly skilled faculty in a busy clinical environment and to gain hands-on experience working with patients. By the end of clinical training, you will have performed at least 350 patient treatments, a basic requirement for graduation.

Beginning Clinical Theater

- FCL 100 1.5 Units/45 Hours

In Beginning Clinical Theater, newly enrolled students receive a comprehensive introduction and orientation to the clinic's protocols on patient care, safety, herb formula preparation and patient records. This is students' first opportunity to see how TCM theory and practice are combined. In each class, scheduled patients are interviewed, diagnosed and treated by faculty, as students observe. Following each patient's intake, diagnosis and treatment, a general forum-discussion of the patient's case is conducted. Students begin learning professional conduct within this clinical setting: how to take a patient's medical history, and how to create and maintain patient records. Students observe all aspects of treating patients as a TCM professional, including diagnostic data gathering, syndrome identification, treatment planning, herb prescription formulation, and acupuncture needling techniques. Students also participate in the preparation of herbal formulas.

Prerequisites: None

Clinical Theater

- FCL 200 1.5 Units/45 Hours

This class is a continuation of Beginning Clinical Theater. Conducted in a classroom setting, students will have the opportunity to see how TCM theory and practice are combined. In each class, scheduled patients are interviewed, diagnosed and treated by faculty as students observe. Following each patient's intake, diagnosis and treatment, a general forum-discussion of the patient's case is conducted. Students begin learning professional conduct within this clinical setting: how to take a patient's medical history, and how to create and maintain patient records. Students observe all aspects of treating patients as a TCM professional, including diagnostic data gathering, syndrome identification, treatment planning, herb prescription formulation, and acupuncture needling techniques. Students also participate in the preparation of herbal formulas.

Prerequisites: FCL 100, Beginning Clinical Theater

Clinical Rounds

- FCL 300 3 Units/90 Hours

Clinical Rounds provides students with experience in observing and assisting licensed faculty practitioners in interviewing, diagnosing and treating patients. In Rounds, four to five students follow a practitioner, treating patients in the school's teaching clinic. Students participate in taking and recording a patient's history and exam. Students take the patient's pulses and observe the patient's tongue to understand the instructor's diagnosis, choice of acupuncture treatment and herbal prescription. This close assistantship is invaluable in the study of TCM. Students will learn how to fill an herbal prescription from the clinic's pharmacy and give patients instructions regarding its preparation and use. Students are evaluated on their knowledge and their developing patient skills.

Prerequisites: FCL 200, Clinical Theater

Clinical Internship Rounds

- FCL 400 9.0 Units/270 Hours

In Clinical Internship Rounds, students advance to hands-on treatments in a clinical setting under the direct supervision of a licensed practitioner. A small, intimate group of students attend to the patient's intake and treatment with constant monitoring by a licensed faculty supervisor, who develops a diagnosis and treatment strategy. Students will learn to treat patients with a variety of TCM modalities, and prepare formulas or prescribe patent herbs, under the direct supervision of a licensed faculty supervisor. Clinical Internship Rounds is designed to provide a setting for the students to develop comprehensive clinical skills in preparation for Internship.

Prerequisites: FCL 300, Clinical Rounds; CNT: Clean Needle Technique; CPR/First Aid

Co-requisite: Concurrent enrollment in FRA 440, Assessment I

Clinical Internship

- FCL 800 15 Units/450 Hours

Clinical training at Five Branches University culminates with Clinical Internship. Clinical Internship is designed to simulate an actual clinical environment, in which students diagnose, treat and develop long-range treatment goals and plans for their patients. Interns work independently under a licensed clinical faculty supervisor who is there to answer questions and provide recommendations and support as needed. Clinical Internship imparts the ultimate clinical educational condition for students, in which autonomy with patients is supported by the guidance and wisdom of experienced licensed faculty members. Students will be able, upon licensure, to treat patients unsupervised with confidence and expertise.

Prerequisites: FCL 400, Clinical Internship Rounds; *Co-requisite:* Concurrent enrollment in FRA 770, Assessment II

Clinical Integrative Intern Theater

- FCL 750 1.5 Units/45 Hours

A member of the Western faculty and the TCM faculty supervise interns in this integrative setting. In rotating groups of three, interns will perform the history and relevant examination of a patient from both Western and Eastern perspectives, and develop an assessment and plan from each perspective. The diagnosis and the plan will be evaluated and discussed. A second group

of students will perform the Eastern treatment and carry out and make appropriate recommendations for the Western treatment with the exclusion of administering medications.

Prerequisites: MCL 400, Clinical Internship Rounds

Clinical Grand Rounds

- FCL 720 1.5 Units/45 Hours

In a group setting, Grand Rounds offers interns an opportunity to present their difficult cases to one or more senior TCM faculty for feedback and assistance. Interns present their patient's history, signs and symptoms, diagnoses and treatments, and discuss and explore the case with the faculty member and other interns in order to develop new approaches for the diagnosis and treatment of the patient.

Corequisite: Current enrollment in FCL 800, Clinical Internship

Electives

The following is a partial list of electives offered in the department of TCM Clinical Training. Electives are offered based on faculty availability and student interest. For a complete listing of electives please refer to the Five Branches website.

The following electives may be taken as part of MTCM clinical training, while also completing the requirements for each certificate program. For detailed information about these certificates please refer to the Specialty Certificate Options section of the catalog.

Sports Medicine

Sports Medicine Clinical Rounds

- MCL 300, 1.5 Units/45 Hours

Sports Medicine Clinical Internship

- MCL 600, 1.5 Units/45 Hours

Five Element

Five Element Clinical Rounds

- MCL 300, 1.5 Units/45 Hours

Five Element Clinical Internship Rounds

- MCL 400, 3.0 Units/96 Hours

Five Element Clinical Internship

- MCL 600, 1.5 Units/45 Hours

Medical Qigong Practitioner

Medical Qigong Clinical Internship Rounds

- MCL 400, 2.25 Units/72 Hours

TCM Tuina Massage

TCM Tuina Massage Clinical Internship Rounds

- MCL 400, 1.5 Units/45 Hours

TCM Tuina Massage Clinical Internship

- MCL 600, 1.5 Units/45 Hours

Clinical Training in China

Students may choose to complete up to 25% of their clinical training in the affiliated hospitals of our five sister colleges in China, Taiwan and Korea. For further details, please refer to the Study Abroad section of the catalog.

Community Externships

Up to 25% of your clinical training hours may be completed through an externship. The diverse externships we offer allow you to become exposed to different patient populations, treat a wide variety of conditions, and explore new fields of specialization.

Offered in a broad range of settings, our community externships provide you with valuable hands-on clinical experience in a private practice, community clinic, or integrative medical environment. Community externship opportunities include working with senior citizens, veterans of war, mental health patients, those struggling with substance abuse, and treating individuals in a community clinic setting. The following community externships are currently available:

Highland Hospital

A leading community hospital in Oakland, the Highland Hospital (www.highlandahs.org) offers students, together with Western medical students, an opportunity to follow medical doctors and licensed acupuncturists in an outpatient and inpatient environment. Five Branches students learn the protocols of a modern community hospital, an invaluable experience after graduation. Students may enroll in one trimester or up to a year of hospital residency.

Janus

Since its founding in 1976, Janus has successfully assisted thousands of individuals in their efforts against chemical dependency. In this clinical setting, you will have the opportunity to become proficient using the National Acupuncture Detoxification (NADA) protocol as an integral part of chemical dependency treatment and recovery. For more information about NADA go to www.acudetox.com.

Mental Health Client Action Network

The Mental Health Client Action Network (MHCAN) is a valuable community service, helping adults with mental illness to live without crisis. The MHCAN drop-in center receives 12,000 visits annually from approximately 600 mental health clients. They lobby for improved health care, and affordable independent housing. MHCAN clients demonstrate that people with serious mental illness can work, go to school, maintain stable housing, and help their peers do the same.

Veteran's Clinic

You will be treating veterans of all ages with a host of complaints, primarily chronic and long-term health issues. While primary care is often provided by the Veterans' Administration, you may also be treating homeless and drug addicted veterans. In this clinical setting, you will have the opportunity to use acupuncture and Traditional Chinese Medicine to treat a variety of conditions, including post-traumatic stress disorder (PTSD). Although this externship does not provide the capacity to make herbal formulas on site, you will be expected to recommend formulas to your patients when appropriate. This externship is offered at both the Santa Cruz and San Jose campuses.

Community Clinic

In a community clinic group setting, you will have the opportunity to provide donation-based Traditional Chinese Medicine treatments to low income patients. You will experience how acupuncture is commonly practiced in China, providing acupuncture, Tuina massage, or herbal medicine treatments in a group setting, in short 15-30 minute intervals. By offering this affordable service, clients can receive acupuncture treatments more frequently to improve their health and well-being.

Akiyama Wellness Center

Akiyama Wellness Center is part of Yu-Ai Kai Japanese American Community Senior Service Center. Akiyama provides wellness programs to their senior members, including acupuncture, yoga, and Taiji classes. The treatment setting at Akiyama is community room style. Interns are required to see patients on a pre-scheduled basis. Although this externship does not provide the capacity to make herbal formulas on site, you will be expected to recommend formulas to your patients when appropriate.

Clinical Private Externships

Multiple off-campus externships are offered by TCM practitioners located throughout California. In a clinical private externship you will work alongside the practitioner through a normal day's activities as well as assist with client treatments. You will have the opportunity to learn about the specializations they offer and to gain hands-on experience working in a private-practice environment.

Community Events

Five Branches University students participate in a Career Development Fair prior to the completion of their Doctor's/Master's degree. This requirement is fulfilled through a community health fair or a classroom outreach event where students demonstrate their knowledge and mastery of TCM to inform and recruit new patients. Often, these events address the needs of low income or otherwise disenfranchised groups in communities throughout the Bay Area. These events are always free to the public, and are just a small representation of the philanthropic efforts that Five Branches engages in throughout each academic year.

International Externships

You may choose to study in Asia to experience the authentic practice of TCM integrated with modern Western medicine. Our relationship with five universities in China, Korea and Taiwan provide you with the opportunity to learn TCM from highly knowledgeable doctors and clinical experts, to receive training.

Department of Career Development and TCM Energetics

To enrich and round out your professional TCM training, the DTCM/MTCM curriculum includes Energetics courses to introduce you to the ancient Chinese practices of Qigong and Taijiquan, and Career Development courses to prepare you to practice TCM professionally, ethically, and successfully.

Career Development

Career Development

- MCD 301 1 Unit/16 Hours

This course provides students with the steps necessary to create a successful practice. Topics covered will include: the legal requirements of starting a practice, setting up a practice space, creating a financial budget, managing an office, medical billing, patient management, and practice marketing. Upon completion of this course, students will have a clearer understanding of what is involved in starting and maintaining a successful practice.

Co-requisite: Completion of 2nd-trimester

Professional Ethics

- MCD 420 1 Unit/16 Hours

This course covers the universal medical ethics required of a primary healthcare practitioner, emphasizing professional responsibility and the study of laws which regulate TCM practices in California and the U.S. Upon completion of this course, students will be thoroughly aware of the professional, ethical, and legal responsibilities of treating patients.

Prerequisites/Co-requisites: Prior completion of or concurrent enrollment in MCL 400, Clinical Internship Rounds

Career Development Fair

- MCD 500 0.25 Units/4 Hours

Five Branches University participates in periodic health fairs for the public to raise awareness of Traditional Chinese Medicine. Supervised clinical interns provide mini-treatments or give lectures to participants. Types of treatments include community-style acupuncture, tongue and pulse diagnosis, Tuina massage, cupping, and gua sha. Advanced students are encouraged to give short presentations on health topics of their choosing, or lead classes on preparing Chinese herbal prescriptions, and practicing Qigong or Taijiquan. Our Career Development Fairs provide interns with the opportunity to promote their practice by handing out business cards to prospective patients and by demonstrating their knowledge and mastery of TCM. In a four-hour period, interns are able to treat a wide variety of patients, providing excellent clinical experience.

Co-requisites: Concurrent enrollment in MCL 400, Clinical Internship Rounds

Marketing and Management

- MCD 701 1.75 Units/28 Hours

This course provides students with the information they need to apply their acupuncture training skills in a business-like manner, in a variety of clinical settings. The emphasis is on the practical

application of the business and professional skills necessary to provide acupuncture health care to an ever-growing population of patients. Upon completion of this course, students will understand the synergistic nature of the professional, ethical, financial, and marketing skills necessary to run a primary health care practice in the U.S. in the 21st century. They will know how to set up, run and maintain a viable practice and will understand the inner workings of an acupuncture office.

Prerequisites: MCD 420, Professional Ethics

Energetics

Qigong I

- MEB 100 1 Unit/16 Hours

Qigong, or Vital Energy Skills, are the ancient Chinese methods of cultivating and using the vital energy in the body, representing the Chinese philosophy of the exercise-health connection. Qigong is now successfully used in China for treating chronic diseases. In this practical introductory course, students learn to experience various Qigong exercises in an atmosphere of personal experimentation, with emphasis on the fundamentals of “reading” and “feeling” the Qi. This course will enable students to become familiar with the theory, form and potential health benefits of Chinese therapeutic energetics.

Prerequisites: None

TCM Qigong

- MEB 140 1 Unit/16 Hours

Qigong is a system of exercises that cultivates life force energy and is at least as old as the I Ching (Book of Changes), one of the first Chinese recordings of Qi, dating from 3000 years ago. Qigong studies the relationship of the three natural energies of the universe, Tian (Heaven), Di (Earth), and Ren (Man). The practice of Qigong can be classified as martial, medical, or spiritual in nature. TCM Qigong teaches medical aspects of this exercise by integrating physical postures, breathing techniques, and mental intentions. TCM Qigong practice can reduce stress, increase stamina, strengthen and balance internal organ systems, and enhance the immune system. This course will provide students with foundational skills in improving health for both practitioner and patient through TCM Qigong.

Prerequisites: None

Wild Goose Qigong

- MEB 150 1 Unit/16 Hours

Originating over 1000 years ago from the Daoist Kunlin School, this once secretly passed down, classic set of movements is one of China’s most respected Qigong styles. Dayan (Wild Goose) style imitates the movements of wild geese with dynamic and static postures, combining strength and stretching. This easy to learn yet elegant form opens channels and points, expels toxins from the tissues, and draws in healthy air to improve the health of the body, mind, and spirit. Upon completion of this course, students will be familiar with the sequence of the first 64 movements and postures of Dayan Qigong.

Prerequisite: None

Qigong Stretch

- MEB 160 1 Unit/16 Hours

Qigong Stretch utilizes the posture, breath, and mental intentions found in the disciplines of Qigong to gently extend the body's joints, tendons, ligaments and muscles to provide elasticity and fluidity of movement. With proper stretching the body opens up and the vital energy moves freely, alleviating pain caused from stagnation and tonifying the body by allowing energy to properly nourish deficiencies. Qigong Stretch is a great way to relieve stress. This course provides students with the understanding of the fundamentals of Qigong Stretch and its therapeutic application for both practitioner and patient.

Prerequisites: None

Qigong II

- MEB 200 1 Unit/16 Hours

In this course, students continue to explore the sensation of Qi flowing through their bodies, utilizing exercises to cultivate their Qi and increase their awareness of the dynamic state of their own body, in response to changes in the environment. Completion of this course serves as one of the prerequisites for the Qigong Teacher Training Certificate.

Prerequisite: MEB 100, Qigong I

Taijiquan I

- MEB 450 1 Unit/16 Hours

Taijiquan is recognized as one of the fundamentals of good health. This course is a natural extension of the Qigong courses and introduces students to more advanced exercises and sets for health enhancement. This course is aimed at teaching exercises the student can master, and that are safe for a wide spectrum of conditions.

Prerequisites: None

Taijiquan II

- MEB 550 1 Unit/16 Hours

This course is a continuation of the Taijiquan I course. In this energetic medicine course, the students learn through demonstration and practice of advanced Taijiquan forms to become more aware of energy pathways and flow. The emphasis of this course is on teaching the student exercises they can master, and are safe for a wide spectrum of conditions.

Prerequisites: MEB 450, Taijiquan I

Electives

Medical Qigong I

- MEL 310, 2 units, 32 Hours

Medical Qigong II

- MEL 320, 2 units, 32 Hours

Medical Qigong III

- MEL 330, 2 units, 32 Hours

Medical Qigong IV

- MEL 340, 2 units, 32 Hours

Yin Tuina I

- MEL 491 1 Unit/16 Hours

This course explores the methods of TCM diagnosis and treatment using the ancient art of Yin Tuina. Diagnostic methods include the TCM standards of Ba Gong, Six Evils, Zang Fu, Wen Bing and San Jiao. A combination of lecture and hands-on practice, this course will deepen your understanding and confidence in diagnosis through palpation of energetic patterns, both healthy and aberrant. Lectures will allude to the classics and key cornerstone quotes.

Prerequisite: Completion of first trimester

Specialty Certificate Options

While completing the DTCM/MTCM program you can choose to train in a specialized field of study and receive a certificate upon completion of any of the following programs. Specialty certificate programs are offered based on faculty availability and student interest.

Certificates are available in:

- Five Element
- Sports Medicine
- Medical Qigong
- Tuina Massage

Five Element Certificate Program

Dr. Gary Dolowich, M.D., L.Ac., Department Chair

The Law of Five Elements was formulated by the ancient Chinese as a way to understand the movement of life's energies in nature. The specialized field of Five Element integrates classical Chinese medicine philosophical theory with modern psychology.

Taught by highly knowledgeable and experienced faculty, the Five Element certificate program includes both theoretical courses and clinical training. You will learn to diagnose and treat Qi according to the Five Element model, addressing a deeper level of human experience. Upon completion of Five Element Theory I and II, Five Element Point Location, two units of Five Element electives, and all Five Element clinical courses, you will be awarded the Five Element certificate.

Course Descriptions

Five Element Theory I

- MEL 315 2 Units/32 Hours

Five Element Theory II

- MEL 420 2 Units/32 Hours

Five Element Spirit of the Points I

- MEL 431 2 Units/32 Hours

Five Element Spirit of the Points II

- MEL 432 2 Units/32 Hours

Five Element Spirit of the Points III

- MEL 433 2 Units/32 Hours

Five Element Deepening Into the Officials

- MEL 440 2 Units/32 Hours

Five Element Point Location

- MEL 445 1 Unit/16 Hours

Five Element Archetypal Acupuncture

- MEL 450 2 Units/32 Hours

Five Element Clinical Rounds

- MCL 300 1.5 Units/48 Hours

Five Element Clinical Internship Rounds

- MCL 400 3 Units/96 Hours

Five Element Clinical Internship

- MCL 600 1.5 Units/48 Hours

Five Element Theory I

This course is an introduction to the fundamentals of the Five Elements. You will explore a map of energy, particularly well suited for treating emotional and spiritual levels, and will begin to develop the skill to read energetic imbalances through color, sound, odor, and emotion. The concepts in this course expand the range of conditions successfully treated by TCM practitioners.

Five Element Theory II

This course builds on the materials presented in Five Element Theory I, providing an opportunity to delve deeper into the elements and their Officials. You will gain a profound understanding of Five Element energetics and how to utilize this knowledge in the treatment room. Case studies will be presented throughout the course to enrich your understanding of this system of acupuncture.

Five Element Spirit of the Points I, II and III

Acupuncture points each have a name, a history, and a particular meaning and energy. This course examines the name of the point, its location, its relationship to the elements and to the corresponding Official. This course is divided into three sections and includes discussion, meditation, art and poetry.

Section I, MEL 431: Addresses the points of Wood and Fire Meridians

Section II, MEL 432: Addresses the points of Earth, Metal and Water Meridians

Section III, MEL 433: Addresses the points of the Window of Sky, Governor and Conception Vessels.

Five Element Deepening Into the Officials

This course presents the energetics of each of the Officials from the Five Element perspective. You will learn the many ways the Officials present themselves when out of balance and how these imbalances are expressed in patients' physical, mental, emotional, and spiritual lives. The methodology of choosing points to address the Official most in need of support will be discussed. You will learn how an imbalance of the Officials within yourself, and as a practitioner, affects your understanding and treatment of patients.

Five Element Point Location

This course will deepen your understanding of Five Element treatment strategies learned in Theory I and II. You will learn to improve Five Element point location accuracy and further develop your knowledge of Five Element point functions and indications.

Five Element Archetypal Acupuncture

This course explores the similarities that exist between modern Jungian psychology and Chinese medicine and how Jungian psychology archetypes are viewed within the Five Element model. You will learn to recognize archetypal emotional imbalance patterns in your patients and influence these energies through acupuncture points. The emphasis of the course will be on personal growth, with rituals, slides, Qigong exercises, stories, and spiritual poetry used to create a "sacred space" for this exploration.

Five Element Clinical Rounds

In this clinical training course, you will observe senior practitioners in clinic as they apply Five Element theory, energetics and point selection to a broad spectrum of patients, gaining an understanding of the principles of Five Element acupuncture as applied in a clinical setting.

Five Element Clinical Internship Rounds

In Clinical Internship Rounds, you will diagnose and treat patients in a clinical setting under the direct supervision of a senior practitioner. You will learn to treat patients with a variety of conditions using Five Element theory, energetics and point selection.

Five Element Clinical Internship

In this final stage of clinical training, you will be assigned your own patients and conduct intake, diagnosis, and treatment under the supervision of a clinical supervisor.

Sports Medicine Certificate Program

Orthopedic acupuncture is used by athletes to alleviate joint pain, heal muscle strains and sprains, and prevent injury. The benefits of stress reduction and increased energy provided by orthopedic acupuncture help athletes achieve top performance and alleviate tension prior to competition.

The Sports Medicine certificate program is designed for students interested in assisting patients to increase stamina and flexibility, reduce stress, and obtain peak athletic performance. The program emphasizes the treatment of orthopedic injuries: shin splints, tennis elbow, knee injuries, low back pain, sprained ankles, and other impairments.

Course Descriptions

TCM Traumatology and Orthopedics

- MCM 410 3 Units/48 Hours

Advanced TCM Traumatology and Orthopedics

- MEL 700 2 Units/32 Hours

Sports Medicine Clinical Rounds

- MCL 300 1.5 Units/48 Hours

Sports Medicine Clinical Internship

- MCL 600 1.5 Units/48 Hours

TCM Traumatology and Orthopedics

This course covers the etiology, diagnosis and treatment of common diseases of the musculoskeletal system in accordance with both TCM and Western medicine. Emphasis is placed on the differentiation of bone and soft tissue injuries related to common sports and industrial injuries. You will learn to treat patients with acupuncture and herbs, perform essential orthopedic tests to evaluate the outcome of treatments, recognize red flags in orthopedics, and make appropriate referrals. You will learn how to competently instruct patients in the proper rehabilitation and the prevention of sports and industrial injuries.

Advanced TCM Trauma and Orthopedics

This course covers the etiology, pathogenesis, differential diagnosis and treatment for traumatic injuries of the skin, tendons, ligaments, and muscles from an integrative approach. You will learn how to review X-rays, perform specific orthopedic tests for common musculoskeletal injuries, and make proper referrals when necessary. Herbal formulas for poultices, plasters and compresses will be taught in addition to acupuncture treatment modalities.

Sports Medicine Clinical Rounds

In this specialized clinical training course, you will observe senior practitioners in clinic as they apply acupuncture, Chinese medicinal herbs, and Tuina massage to a broad spectrum of patients with sports injury-related conditions.

Sports Medicine Clinical Internship

In this final stage of clinical training, you will gain the skills to diagnose and treat patients, applying classical and specialized acupuncture and herbal formula treatment plans for a variety of sports injuries, utilizing Western medical examination and diagnostic techniques when appropriate.

Medical Qigong Certificate Program

Francesca Ferrari, L.Ac., Department Chair

Based on the textbook, *Chinese Medical Qigong Therapy: A Comprehensive Clinical Text*, this program teaches the basic theories and practical applications of Medical Qigong.

Medical Qigong was developed to treat patients with a multitude of conditions, including internal organ diseases, immune system dysfunction, and cancer. Patients are treated with Qigong and given specific Medical Qigong prescription exercises and meditations in order to complement their treatments and enhance healing. A 200-hour Medical Qigong Practitioner certificate will be awarded upon completion of Medical Qigong I–IV (128 academic hours) in addition to 72 hours of clinical training.

Course Descriptions

Medical Qigong I

- MEL 310 2 Units/32 Hours

Medical Qigong II

- MEL 320 2 Units/32 Hours

Medical Qigong III

- MEL 330 2 Units/32 Hours

Medical Qigong IV

- MEL 340 2 Units/32 Hours

Medical Clinical Internship Rounds

- MCL 400 2.25 Units/72 Hours

Medical Qigong I

In Medical Qigong I, you are led through a progressive series of Qigong (Vital Energy Skills) meditations and exercises. You will learn basic applications of Medical Qigong (purging excess conditions, tonifying deficiencies, dispersing stagnations and regulating Qi, blood and body fluid), and how and when to apply them in clinic. You will be introduced to energetic psychology, discharging toxic emotions, and will learn how to handle the emotional discharges and toxic energetic releases coming from your patients.

Medical Qigong II

In Medical Qigong II, you are led through a progressive series of advanced Shengong (Spirit Skill) meditations and exercises, specifically used for developing advanced intuitive diagnostic skills. You will learn how to establish proper energetic boundaries, and neutralize psycho-emotional interactions such as projection, transference, and countertransference. Upon completion of this course, you will be prepared to participate in the Medical Qigong clinical training and assist the instructor with performing treatment protocols.

Medical Qigong III

In Medical Qigong III, you will be provided with an overview of the esoteric principles and foundational structures that govern Traditional Chinese Medical Qigong. Course content includes: the study of the Three Outer Forces and their influence on the human body, energy, food and diet, the body's energetic internal structures, advanced Shengong cultivation methods, the Eight Supernatural Powers, how to rectify Qi deviations, among other topics.

Medical Qigong IV

In Medical Qigong IV, you are introduced to advanced Medical Qigong theories and their clinical application. Upon completion of this course, you will be ready to practice on your own, utilizing Medical Qigong treatment protocols in combination with other TCM modalities, empowering your patients to use modified Qigong prescriptions to suit their personal needs.

Medical Qigong Clinical Internship Rounds

Conducted in a small class setting, Clinical Internship Rounds provides you with exposure and first-hand experience with Medical Qigong diagnosis and treatment. In this hands-on clinical training course you will learn and experience the different aspects of energetic dysfunction and symptom manifestation. Through the careful guidance of the instructor, you will assist in all phases of diagnosis and treatment.

TCM Tuina Massage Certificate Program

TCM Tuina massage practitioners work with the energy channels and points of the body using the same principles as acupuncture except that hands and fingers are used rather than needles. Utilizing a variety of hand techniques, and practiced on a clothed body, Tuina is used to release stagnant energy flow and tension, enhance the healing process, and aide in the recovery of damaged tissues. This treatment modality is highly beneficial for young children and patients that have concerns about the use of acupuncture needles.

The TCM Tuina massage certificate program consists of 176 hours of both theoretical and clinical training. This program is open to students who are not enrolled in the MTCM program, provided they meet the general education enrollment requirements and have taken the prerequisites.

Course Descriptions

TCM Tuina Massage I

- MAC 350 3 Units/48 Hours

TCM Tuina Massage II

- MEL 400 2 Units/32 Hours

TCM Tuina Clinical Internship Rounds

- MCL 400 1.5 Units/48 Hours

TCM Tuina Clinical Internship

- MCL 600 1.5 Units/48 Hours

TCM Tuina Massage I

Massage and manipulation, or Tuina, comprise one of the traditional five branches of TCM. Although the TCM program emphasizes the clinical methods of acupuncture and herbology, this course introduces you to Tuina and other traditional Chinese therapeutic massage systems.

TCM Tuina Massage II

This course expands on the foundation of TCM Tuina Massage I, focusing on clinical assessment and treatment protocols for a variety of common musculoskeletal and internal medicine disorders.

TCM Tuina Massage Clinical Internship Rounds

In this specialized clinical training course, you will practice a broad spectrum of applications of Tuina massage with patients in a clinical setting under the direct supervision of a senior practitioner.

TCM Tuina Massage Clinical Internship

A continuation of the theoretical and practical aspects of Tuina massage, this clinical training course provides you with the opportunity to work with your own patients, while under the direct supervision of a senior practitioner.

Asian Massage and Bodywork Certificate Programs

Five Branches University offers massage and bodywork professional certificate programs based on Asian Bodywork Therapies (ABT) including Acupressure, Shiatsu, Tuina, and Qigong.

The 500 Hour Asian Bodywork Therapist Certificate program, offered at both our San Jose and Santa Cruz campuses will prepare you for a professional career in the bodywork field and qualify you to apply for a California State license as a Certified Massage Therapist (CMT). The program is fully approved by the California Massage Therapy Council. For more information about our massage training programs go to: <http://www.fivebranches.edu/extension/34>.

Study Abroad Program

The Study Abroad program offers you the unparalleled opportunity to witness the authentic practice of Traditional Chinese Medicine (TCM) combined with Western medicine as a primary care medical system, where large volumes of patients with a wide variety of conditions are treated.

Accompanied by Five Branches' native Chinese-, Vietnamese or Korean-speaking faculty and 10 to 20 Doctor's/Master's and postgraduate Doctoral students, you can travel to Asia for a period of two to four weeks to receive specialized TCM and Integrative medicine training in an affiliated hospital and outpatient center at one of our five sister schools, in China, Taiwan, Vietnam or Korea.

You can complete up to 25% of your clinical training requirements at one of the following Universities: Zhejiang Chinese Medical University, Liaoning University of TCM, Tianjin University of TCM, China Medical University, Vietnam University of Chinese Medicine and Daejeon University, and receive specialized training in Internal Medicine, Oncology, Pediatrics, Gynecology, TCM Trauma or other medical specialties, based on faculty availability.

Using a translator, you will train with world class practitioners who possess a strong knowledge in the theories and clinical applications of TCM. The schools in this program are highly respected TCM school and offer the latest in modern medical technology.

Travel Throughout Asia

After training in the hospital, join faculty and fellow students on daily excursions to historical sites, shopping, tasting local delights or enjoying the area's scenic gardens, pagodas and museums.

China

Considered one of the world's top travel destinations, China offers travelers stunning natural beauty, bustling city experiences and more than 5000 years of rich cultural heritage.

Explore Tiananmen Square, the Forbidden City and the Great Wall of China in Beijing, and experience the striking scenery of the mountains of Guilin and Yangshao rising up from the rice paddy fields.

Korea

While visiting Korea, stroll the pavilions and halls within the grounds of the famous Gyeongbok Palace, and be sure to wander the streets of Seoul, known for its chic boutiques, renowned restaurants and exciting nightlife.

Taiwan

Taiwan, one of the most diverse destinations in Asia, is full of natural wonder. Explore the lush mountains of Wulai, hike in Taroko Gorge or spend time at one of the world's best hot springs. At night, venture out to the exhilarating city of Taipei to experience a mélange of Taiwanese culture, entertainment and cuisine.

Vietnam

Vietnam remains one of the most folkloric countries in Asia where even its large cities still reflect the old ways. This has made our Vietnam externship the most popular. Vietnam offers beautiful beaches and exciting mountains for travel.

Other Destinations

With an infrastructure that allows easy travel by plane, ship, car or train, you can extend your stay and travel throughout Asia to engage in activities like swimming with elephants in Thailand, diving the multitude of coral reefs that surround the islands of the Philippines or mastering the art of meditation and tea ceremony during a temple stay in Japan.

This valuable international experience will complement your academic curriculum, broaden your perspective of the Asian culture and be highly regarded by future employers.

Student Services

The university provides a wide array of services to make your experience at Five Branches both rewarding and successful. Our student services include:

- Academic Advising
- Registration
- Mentor Program
- Health Services
- Library
- Communications
- International Student Services
- Student Council
- Externships
- Student Employment
- Career Development
- Placement Assistance
- Alumni Association

Academic Advising

The university administration offers academic advising to assist you in the planning and completion of your degree requirements. From first trimester through graduation and beyond, the administrative team will support you to complete your Doctor's/Master's degree, to become a nationally certified and licensed TCM practitioner, in your advanced studies as a Doctoral or PhD student, and as an alumnus of Five Branches University.

Registration

The registrar's office ensures that determining your class schedule and registering for classes flows smoothly. During registration you may enroll in specialized elective courses, review the dates for our annual Study Abroad program, and receive updates regarding changes in programs, campus facilities and support services.

Mentor Program

The administration and student council coordinate a mentoring program for students who need additional guidance to complete their course work, and for students who enjoy teaching as a way of learning.

Health Services

The Five Branches Health Centers are a flourishing environment for both student education and quality healthcare. As a prospective student, you may receive a free acupuncture treatment during your tour of the campus. Enrolled students receive healthcare services at the clinic with significant discounts.

Library

The Santa Cruz and San Jose library collections contain a broad selection of over 6,000 books and 40 journals on Traditional Chinese Medicine, Western medicine, and related topics. The collection includes texts and journals in Chinese and Korean. The library has a modern web-

based site detailing its holdings, offering extensive guidelines for research, and a wide variety of medical software and TCM study and testing programs. The library provides wireless internet, copy and laser print services, and a professional librarian and staff to assist you. Library hours include evenings and weekends.

Communications

The University maintains internet and data platforms to facilitate effective administration, student and alumni interaction. Communications include direct email, the university's student information system, web and blog sites, and the Five Branches email and forum platform.

International Student Services

The university assists international students with guidance in their application and student visa process, and upon arrival, with advice on housing, insurance, driving license and orientation to the local community.

Student Council

The Student Council plays many roles, from sending representatives to the National AAAOM meetings, to inviting eminent TCM lecturers to speak on campus. The Council, made up of representatives from each class, meets regularly with the administration, faculty and the board, playing a vital role in enhancing the further development and growth of the university and its students.

Externships

Community externships offer you the valuable opportunity to network with experienced practitioners and gain clinical experience in a broad range of health care settings. Externship opportunities include working with senior citizens, veterans of war, mental health patients, those struggling with substance abuse, and treating individuals in a community clinic setting. The annual Study Abroad program is a coveted international externship, allowing you to travel to Asia to gain clinical experience at leading hospitals in China, Taiwan, Korea and Vietnam.

Student Employment

Students who qualify for need-based financial aid are eligible to earn money through the Federal Work Study program. Eligibility is awarded on the basis of financial need and is earned money that does not have to be repaid.

Career Development

The university offers on-going courses in practice management and marketing to assist you in your development as a successful TCM practitioner. You can refine your presentation skills by giving TCM lectures at universities, participating in annual health fairs, and speaking at public events. Five Branches supports the alumni association and promotes the exchange of ideas to foster professional development. Graduates are invited to share their expertise with students during on-campus lectures.

Placement Assistance

Five Branches corresponds with medical professionals who may be looking for qualified TCM graduates and regularly posts professional vacancies in the field of acupuncture and TCM on the Five Branches University website under TCM Careers: www.fivebranches.edu/careers.

Five Branches University and Clinic receive referral requests nationwide for competent, qualified, licensed acupuncturists. If Five Branches alumni are located within the requested area, patients are referred to these practitioners. Alumni referral information is available on the Five Branches University website under Alumni Practitioner

Directory: <http://www.fivebranches.edu/welcome/alumni/788>. Five Branches University provides placement assistance for licensed graduates whenever possible.

Career Opportunities

The DTCM/MTCM and MAc programs prepare graduates for careers in the field of TCM as practitioners, educators and researchers. These are detailed by the US Department of Labor as SOC codes 29-1199 (Acupuncture), 29-9099 (Traditional Chinese Herbalist), and 25-1071, 25-1191, 25-3011 (Instructor).

Alumni Association

The nascent Alumni Association connects graduates to each other and to the university, on both social and professional levels. Continuing education courses and social events invite graduates to return to the university and meet with faculty, other alumni, and students. Graduates play an important role in the definition of our successful doctoral program and continue to play valuable roles in the profession.

On Campus

The Santa Cruz Campus

Located along California's scenic Central Coast, renowned for its beautiful beaches and redwood forests, Santa Cruz has the cosmopolitan appeal of a college town combined with the ambiance of a small coastal California city. Our Santa Cruz campus is located in a beautiful residential community one block from the beach on the Monterey Bay and close to the Santa Cruz Yacht Harbor. At the heart of the campus is the Five Branches health center which has provided exceptional healthcare to patients for over 30 years.

The San Jose Campus

In the heart of Silicon Valley, our San Jose campus is part of a contemporary, high-tech metropolis, home to major players in the world of technology including Google, eBay, Twitter and Facebook. San Jose International Airport makes travel easy, and proximity to San Francisco, Santa Cruz and the wine country provide day trip destination getaways. At Five Branches University, San Jose a welcoming courtyard leads you to the entrance of both the health center and the University, where our English, Chinese and Korean Master's programs and our prestigious Doctoral program reside.

Campus Facilities and Amenities

Health Center

Patients await their treatments in a beautifully designed reception area, while practitioners treat over 160 patients each day in our busy health centers. With a combined 38 treatment rooms, herbal pharmacies containing over 500 medicinal products, and expert patient care and clinical instruction, our health centers are the ideal place to gain experience in a clinical environment and to learn how to provide exceptional healthcare to your patients.

Herb Room

The herb room is a fragrant experience. Walls lined with wooden drawers full of Chinese herbs emanate earthy aromas, as practitioners prepare herbal remedies for their patients in the traditional way. In the herb room you will meet with practitioners to learn first-hand how to use herbal medicines to effectively treat your patients.

Classrooms

Spacious classrooms and small class sizes provide the optimal environment for dynamic discussion and meaningful teacher-student interaction. The Santa Cruz campus has six fully furnished and equipped classrooms accommodating approximately 35 students each. The San Jose campus has eight fully furnished and equipped classrooms, providing ample instruction and meeting space to both faculty and students. Classrooms may be used for continuing education seminars and special presentations in fields related to Traditional Chinese Medicine.

Equipment and Materials

Standard teaching equipment is provided in every classroom including: tables and chairs, white boards, computer and overhead projectors, video equipment, anatomical models, acupuncture charts, and treatment tables for acupuncture training demonstrations. Classrooms used for clinical training are supplied with necessary acupuncture supplies such as treatment tables, sterile disposable acupuncture needles, heat lamps, electronic stimulation machines, an herbal dispensary, and TCM reference texts.

Student Lounge

A place to rest, nourish yourself and socialize, the student lounge is fitted with comfortable seating, tables for study, a kitchen to prepare meals, wireless Internet, and a bulletin board to check out current campus events.

Library and Learning Resources

The Five Branches University Library serves both the Santa Cruz and San Jose campuses; providing access to resources that support the instructional, clinical and research needs of students, faculty and staff. You may use the library during its hours of operation and may check out library resource materials using your Five Branches Student ID card. Library hours are posted at the beginning of each trimester; hours vary by campus and trimester.

As a new student, you will receive an orientation to the library within the first two weeks of enrollment. During this orientation, you will be given a general tour of the library including the computer lab, wireless Internet, online catalog, and other available learning resources. You will be provided with a set of instructions and regulations for library use. For detailed information regarding library procedures and policies please refer to the Student Handbook or the Library and Research section of our website: <http://www.fivebranches.edu/student-life/108>

Administrative Offices

The open, friendly and accessible administrative team considers students their top priority. Whether you need assistance to plan your class schedule, secure financial aid or to voice your concerns, our administrative staff is available to assist you.

Conference Rooms

Students, faculty and staff may reserve the conference rooms for confidential consultations and meetings.

Parking

Both of our campuses have free, ample parking to accommodate the needs of students that commute.

Local Favorites

At the Santa Cruz campus, one block from the beach, lunch breaks on the ocean are a favorite pastime. Enjoy one of the many restaurants within walking distance, pick up food at a local natural food store and have a picnic on the beach, or venture over to the neighborhood park, a great place to sit and enjoy the sunshine.

The San Jose campus has a bountiful supply of restaurant choices. Located within walking distance, Santana Row offers food from around the globe. Designed after the gracious shopping experiences in Europe, Santana Row offers students outdoor cafes, tree-lined walks, the latest fashions, and great people-watching.

Transportation

Transporting yourself to the Santa Cruz campus is easy with two designated free parking areas, numerous bike racks, and a bus stop directly in front of the student lounge. To obtain information on the bus routes in the Santa Cruz area, go to <http://www.scmtd.com>.

The San Jose campus is conveniently located at the major freeway intersection of Highway 280 and Highway 880, making your commute to and from school a breeze. To obtain information on public transportation in the San Jose area, go to www.511.org.

Housing

The Five Branches University's programs are non-residential and student dormitories or other housing is not provided. There are many available housing options in the area, from rooms available in a household to 3 bedroom-plus homes. Rentals costs range from \$500 to \$4500 per month based on size and location.

Five Branches University does not provide housing search assistance to students. If you are in need of housing we recommend you arrive in Santa Cruz or San Jose six weeks before the beginning of the trimester. The distance between the two campuses is 35 miles. While it is possible to commute, you may wish to find housing closer to your home campus. Go to <http://www.fivebranches.edu/student-life/on-campus/549> for a list of resources to aid you in your housing search.

Campus Safety and Security

The Clery/Campus Security Act of 1990 (Title II of Public Law 101-542) requires that all colleges and universities provide annual statistics on several specific categories of crime. This report is published by October 1st of each year on the Five Branches University website: <http://www.fivebranches.edu/five-branches-university/4095>.

Any crime occurring on campus or on streets and sidewalks directly adjacent to the campus must be reported to the Student Services Director at your affiliate campus in Santa Cruz: (831) 476-9424 or San Jose: (408) 260-0208.

Academic Policies

Student Handbook

The academic policies of Five Branches University are detailed in the student handbook that is given to students during registration. To assist new students, the handbook describes student services, administrative policies, and guidelines such as grading, attendance, examinations, and leave of absence. The student handbook is edited regularly to reflect updated policies.

Maximum Program Time Frame and Part Time / Full Time Studies

The dual-degree Doctor and Master of Traditional Chinese Medicine (DTCM/MTCM) and the Master of Acupuncture (MAc) degree are full-time programs requiring a considerable commitment of time and energy. We recommend that students regard their studies at Five Branches as their primary objective throughout their matriculation at the University. The average curriculum load for timely completion (4 years) of the DTCM/MTCM program is 18 to 22 units per term. Five Branches University policies for the DTCM/MTCM program stipulate that full-time enrollment is a minimum of 18 program units and part-time enrollment is a minimum of 12 units. Students who need to enroll in the program part-time have up to six years to complete the DTCM/MTCM program and five years to complete the MAc program.

Academic and Clinic Class Size

To optimize learning, academic classes average 24 students. Classes that have insufficient enrollment (less than 10 students) may be postponed to the following trimester. Clinical Theater classes range from 10 to 18 students, and Clinical Rounds, Clinical Internship Rounds, Clinical Paired Internship, and Clinical Internship classes are limited to four to eight students per section.

Attendance

If circumstances occur that cause absences of up to 13% for academic courses and clinic courses, the student is responsible to meet with the instructor to assess their academic standing in the course. Frequent tardiness and/or continued absences that interfere with a student's academic progress will be brought to the attention of the Student Progress Review Committee. Please note that instructors may have their own attendance policies that are stricter than the University policy.

Leave of Absence

The purpose of a Leave of Absence (LOA) is to provide a student with the opportunity to leave the college for an extended period of time without withdrawing or affecting their SAP calculations. A student in good standing who has successfully completed at least one (1) term may apply for a LOA not to exceed 180 calendar days. The student must complete a Leave of Absence form and submit it to the Registrar's Office for approval. The effective date for the LOA must be at the beginning of the term the student is requesting the leave and comply with appropriate requirements. All loans and other sources of funding for the term of an approved

LOA will be returned to the appropriate parties. If a student was scheduled to be on Academic Probation for the term the LOA is effective, the conditions of the Academic Probation will be effective the term the student returns from the LOA. If a student does not return from an approved LOA, the grace period for applicable federal loans will begin with the last date of attendance the student was enrolled in the program for at least a part-time study status. Students, who do not return from a LOA to resume courses on or before the approved return date, will be automatically withdrawn from the program. Excluding the time taken for leave, students must complete the program within the maximum program time-frame. International Students must speak with the International Student Designated School Officer if they wish to go on leave.

Withdrawal from the Program

Withdrawal from the program requires the submission of a Withdrawal form and an exit interview with the admissions director. If you have received financial aid, you will be required to complete an exit interview with the financial aid director. Following withdrawal from the program, if you wish to reapply you are required to complete a new application for admission. Upon readmission, after an absence of one year or more, you will be required to complete the program of study that is in place in the term in which you return. All readmission is subject to approval.

Student Tuition Recovery Fund

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.

3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Grading Policy

Five Branches University uses a letter grading system (A, B, C, F) for all academic courses and grades of credit/ no credit (CR/NC) for all clinic courses. Each course syllabus describes the course's grading procedure. To remain in good academic standing, students are required to take the DTCM/MTCM or MAc program in sequential order and maintain a minimum term and cumulative grade point average of 2.75 or higher.

Cumulative Review and Competency Exams

The program offers a series of review classes to prepare students for the annual cumulative exams which are required for all students to continue their studies in good standing. Besides measuring progress, these examinations are designed to prepare students for the California state licensing and national certification exams. Students entering clinical internships are required to pass clinic competency exams.

Review Process

Review of a student's academic progress is performed each term, including the review of all final course and clinic grades, evaluations by the faculty, and attendance rosters. Any student

who does not meet the established criteria for normal academic progress and professionalism will be referred to the Student Progress Review Committee.

Student Progress Review Committee

The Student Progress Review Committee (SPRC) reviews academic progress of students to ensure their success in the program. Students who need assistance to maintain good academic standing are required to meet with the SPRC to devise a plan to improve their academic performance.

Students may ask the SPRC for help in finding tutors and/or other resources to assist with successful completion of the program.

The SPRC is responsible for ensuring a fair and impartial disciplinary process for students who breach standards of professionalism. Most cases are resolved in ways that serve to foster the ethical development and personal integrity of students, and to provide a safe and comfortable campus environment.

Standards of Professionalism

The Standards of Professionalism policies are intended to protect the rights of all students, faculty, staff and patients at Five Branches University while on campus and at all sponsored events. Five Branches University may impose discipline for violation of these standards of professionalism including, but not limited to dishonesty, disrespect, disrupting a professional atmosphere, substance abuse, and sexual harassment. For detailed information about the standards of professionalism policies refer to the Student Handbook.

Academic Warning and Probation

Students unable to maintain good academic or professional standing are placed on academic warning or probation. Students will be notified by letter of the reasons that led to this action and an explanation of the corresponding satisfactory academic progress requirements for the ensuing term. Student enrollment is subject to review until the student returns to good academic or professional standing. For detailed information regarding the academic warning and probation policy refer to the Student Handbook.

Academic Dismissal

Academic dismissal is termination of enrollment at the University for the in-ability to meet academic or professional standards. Failure to comply with the requirements set forth by the Student Progress Review Committee for remediation of a probationary status will result in academic dismissal. Students may appeal this action through the academic appeal process outlined in detail in the Student Handbook.

Academic Appeal

The Student Progress Review Committee (SPRC) is responsible for reviewing and approving appeals. Appeals must be submitted to the SPRC in writing, describing any extenuating or mitigating circumstances that prevented compliance with Five Branches University policies. An appeal must explain what has changed in the student's situation, and the precise steps the

student will take or is taking to regain good academic standing. For detailed information regarding the academic appeal process refer to the Student Handbook.

Grievance Procedure

Students who have complaints concerning administrative or academic policy may submit the grievance in writing to the Student Progress Review Committee (SPRC). The SPRC will review the complaint and gather all relevant information prior to making a decision.

If the complainant is dissatisfied with the decision of the SPRC, she/he may submit a written appeal with all relevant documentation to the Academic Dean and the President. Following this, the matter may be given to the Board of Directors for further review. The Board will then make one of two determinations: (1) The issue is not appropriate for the Board to consider, in which case, the decision of the SPRC is final, or (2) the Board may decide to consider the grievance, confirming or overturning the decision of the SPRC. In either case, the decision of the Board of Directors will be final.

If the complainant has made full recourse of the University's grievance process, including the Board of Directors, and believes that the University did not address and assist with their complaint, the Student may contact the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM) at 8941 Aztec Drive, Eden Prairie MN 55347.

Student Records

In compliance with the Family Education Right to Privacy Act (FERPA), student academic records are maintained by the Office of the Registrar. A student record contains all documents relating to a student's activities at Five Branches including, but not limited to: admissions, grade reports and transcripts, registration, tuition payments, correspondence, and health documents.

The University does not release school records or any other information about a student to any third party without the consent of the student, except as allowed by law. Students may view an unofficial copy of their transcript and/or request an official copy through the University's student web portal. The University permanently maintains records of academic progress.

Non-discrimination Policy

Five Branches University is an equal opportunity institution and does not discriminate on the basis of age, race, color, religion, national origin, ethnicity, gender, or sexual orientation, in the administration of admission, educational policies or employment. The University abides by Title II of the Americans with Disabilities Act, which prohibits discrimination against any "qualified individual with a disability."

Transferability of Credits and Credentials Earned at Five Branches University

The transferability of credits you earn at Five Branches University is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree(s) you earn at Five Branches University is also at the complete discretion of the institution to which you may seek to transfer. If the degree(s) that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will

meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Five Branches University to determine if your degree(s) will transfer.

Graduation and Licensing Requirements

Doctor of Traditional Chinese Medicine and Master of Traditional Chinese Medicine

The Doctor of Traditional Chinese Medicine and Master of Traditional Chinese Medicine Degrees are awarded to students who complete the entire DTCM/MTCM program in good academic standing and with no outstanding financial obligations to the University. The DTCM and MTCM degrees fulfill the requirements you need to take the California Acupuncture Licensing Examination and the National Certification Exam.

Master of Traditional Chinese Medicine

The Master of Traditional Chinese Medicine Degree is awarded to students who complete the entire MTCM program in good academic standing and with no outstanding financial obligations to the University. The MTCM degree fulfills the requirements you need to take the California Acupuncture Licensing Examination and the National Certification Exam.

Master of Acupuncture

The Master of Acupuncture Degree is awarded to students who complete the entire MAc program in good academic standing and with no outstanding financial obligations to the University. The MAc degree fulfills the requirements you need to sit for the National Acupuncture Certification Exam.

Postgraduate Doctor of Acupuncture and Oriental Medicine

The postgraduate Doctor of Acupuncture and Oriental Medicine candidate is eligible for graduation once s/he has satisfactorily completed all didactic and clinical courses, fulfilled all requirements, and obtained a passing mark at the final capstone project/oral defense. Upon graduation, students will be awarded the Doctor of Acupuncture and Oriental Medicine (DAOM) degree.

Becoming a Licensed Practitioner of Traditional Chinese Medicine

Licensure to practice acupuncture and Traditional Chinese Medicine is regulated by individual states in the United States. Other countries also have various requirements for licensure. Applicants who wish to practice outside California should investigate licensure regulations in the state or country they are interested in practicing, prior to applying to Five Branches University.

California Licensure Examination

Students wishing to practice acupuncture in California must first obtain the state license, which requires qualifying for and passing California's written examination administered by the California Acupuncture Board.

All program required coursework must be successfully completed to be eligible to sit for the California Acupuncture Board licensing examination. All accounts with the administration, clinic, and library must be clear, as well as proof of an exit interview with the financial aid advisor.

Students must notify the administration of their intention to sit for this examination one month prior to the examination application deadline, allowing adequate time for processing of paperwork to the California Acupuncture Board.

For the latest information about the California Acupuncture Licensing Examination and licensure in California contact:

The California Acupuncture Board
1747 N. Market Blvd, Suite 180
Sacramento, CA 95834

Phone: (916) 515-5200

Fax: (916) 928-2204

Email: acupuncture@dca.ca.gov

www.acupuncture.ca.gov

National Certification Examination

The National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM®) is the only national organization that validates entry-level competency in the practice of acupuncture and Oriental medicine through professional certification. NCCAOM certification or a passing score on the NCCAOM certification examinations are documentation of competency for licensure as an acupuncturist by 43 states plus the District of Columbia which represents 98% of the states that regulate acupuncture.

For the latest information concerning the national licensing exam and licensure in other states contact:

NCCAOM
76 South Laura Street
Suite 1290
Jacksonville, FL 32202

Phone: (904) 598-1005

Fax: (904) 598-5001

www.nccaom.org

For additional information on state certification requirements and contact information for the regulatory agency for acupuncture and Traditional Chinese Medicine located in each state go to: www.acupuncture.com/statelaws/statelaw.htm.

The Bureau for Private Postsecondary Education

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to:

The Bureau for Private Postsecondary Education
2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833

P.O. Box 980818 West Sacramento, CA 95798-0818

Phone: (888) 370-7589 and (916) 431-6959

Fax (916) 263-1897

www.bppe.ca.gov

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's Internet website: www.bppe.ca.gov.

BPPE Required Disclosure

Five Branches University does not have a pending petition in bankruptcy, is not operating as a debtor in possession, and has not filed a petition within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code.

Contact Five Branches University:

- ❑ **Website:** www.fivebranches.edu

SANTA CRUZ CAMPUS

- ❑ **Phone:** 831-476-9424
- ❑ **Fax:** 831-476-8928
- ❑ **Mail:** Five Branches University
200 7th Avenue
Santa Cruz, CA 95062
- ❑ **Email:** receptionist@fivebranches.edu

SAN JOSE CAMPUS

- ❑ **Phone:** 408-260-0208
- ❑ **Fax:** 408-261-3166
- ❑ **Mail:** Five Branches University
1885 Lundy Ave. Suite 108
San Jose, CA 95131
- ❑ **Email:** sjreceptionist@fivebranches.edu
- ❑

Application

For an application for admission please visit this web page: <http://www.fivebranches.edu/dtcm-mtcm/admissions-masters/41>

Or Download it here:

<http://www.fivebranches.edu/wp-content/uploads/5BU-Application-for-Admissions-Apr2016E.pdf>

Academic Calendar 2017-2019

	FALL TERM 2017
	NOVEMBER
24-27	Thanksgiving Break
28-30	Spring 2018 Current Student Registration
	DECEMBER
1	Spring 2018 Current Student Registration
16	FALL 2017 TERM ENDS
18-31	Term Recess
	SPRING TERM 2018
	JANUARY
1	New Year's Day
1-8	Term Recess (continued)
4-5	New Student Orientation & Registration
8	SPRING 2018 TERM BEGINS
21	Chinese CNT by CCAOM – San Jose Campus
22	Fall 2017 Grades Released
26	Academic & Clinic Course Drop Deadline*
28	English CNT by CCAOM – Santa Cruz Campus
TBD	Faculty Meeting – Santa Cruz Campus
	APRIL
3-7	Summer 2018 Current Student Registration**
21	SPRING 2018 TERM ENDS

22	Spring 2017 Commencement Ceremony
22-30	Term Recess
	SUMMER TERM 2018
	MAY
1-7	Term Recess (continued)
1-2	New Student Orientation & Registration
7	SUMMER 2018 TERM BEGINS
25	Academic & Clinic Course Drop Deadline*
28	Memorial Day
	JULY
4	Independence Day
TBD	Fall 2018 Current Student Registration**
	AUGUST
TBD	Fall 2018 Current Student Registration**
18	SUMMER 2018 TERM ENDS
19	English CNT by CCAOM – San Jose Campus
19-31	Summer Break
28-29	New Student Orientation
	FALL TERM 2018
	SEPTEMBER
1-3	Term Recess Continued (through Labor Day)
3	Labor Day
4	FALL 2018 TERM BEGINS
21	Academic & Clinic Course Drop Deadline*
	OCTOBER

TBD	Faculty Meeting – San Jose Campus
	NOVEMBER
23-26	Thanksgiving Break
TBD	Spring 2019 Current Student Registration
	DECEMBER
15	FALL 2018 TERM ENDS
16-31	Term Recess
25	Christmas Day
	SPRING TERM 2019
	JANUARY
1	New Year's Day
1-7	Term Recess (continued)
3-4	New Student Orientation & Registration
8	SPRING 2019 TERM BEGINS
TBD	Faculty Meeting
	MARCH
TBD	Summer 2019 Current Student Registration**
	APRIL
TBD	Summer 2019 Current Student Registration**
20	SPRING 2019 TERM ENDS
21	Spring 2019 Commencement Ceremony
21-30	Term Recess
	SUMMER TERM 2019
	MAY
1-5	Term Recess (continued)
1	New Student Orientation & Registration

6	SUMMER 2019 TERM BEGINS
27	Memorial Day
	JULY
4	Independence Day
TBD	Fall 2019 Current Student Registration
	AUGUST
TBD	Fall 2019 Current Student Registration
17	SUMMER 2019 TERM ENDS
18-31	Term Recess
27-28	New Student Orientation & Registration
	FALL TERM 2019
	SEPTEMBER
1-2	Term Break Continued (through Labor Day)
2	Labor Day
3	FALL 2019 TERM BEGINS
20	Academic & Clinic Course Drop Deadline
TBD	Faculty Meeting
	NOVEMBER
TBD	Spring 2020 Current Student Registration
28-30	Thanksgiving Break
	DECEMBER
14	FALL 2019 TERM ENDS
15-31	Term Recess
25	Christmas Day

Catalog Publishing Information

This Catalog is a publication of:

Five Branches University
Graduate School of Traditional Chinese Medicine

200 7th Avenue, Santa Cruz, California 95062 | (831) 476-9424

and

1885 Lundy Ave, Suite 108, San Jose, California 95131 | (408) 260-0208

www.fivebranches.edu

This catalog covers the Doctor and Master of Traditional Chinese Medicine (DTCM/MTCM) dual-degree program, the Master of Traditional Chinese Medicine program, and the Master of Acupuncture (MAc) degree program. The catalog was published on November 30, 2017, is effective through December 31, 2019, and is subject to change without notice. Any changes and/or edits are reflected and published in a catalog addendum.

FIVE BRANCHES UNIVERSITY

GRADUATE SCHOOL OF TRADITIONAL CHINESE MEDICINE



EXTENSION PROGRAM CATALOG 2016-2017

Santa Cruz Campus

200 7th Avenue Santa Cruz CA 95062

(831) 476-9424 • scextension@fivebranches.edu

Silicon Valley Campus

1885 Lundy Avenue, Ste 108, San Jose CA 95131

(408) 260-0208 • sjextension@fivebranches.edu

www.fivebranches.edu

Welcome to Five Branches University Extension Program

Dear Prospective Student:

This is an exciting time to be involved in the field of Traditional Chinese Medicine (TCM), specifically medical massage and qigong. Recognizing the historical growth of TCM as one of the oldest and most broad medical systems in the world, we have now expanded the University through our Extension Programs, offering specialty certificate programs in Asian bodywork and Medical Qigong.

Our Extension Programs offer courses for both beginners and experienced practitioners, and are designed with the intention of connecting students to the Asian roots of bodywork and Qigong through:

- A curriculum meeting the highest standards for massage therapy and clinical bodywork.
- Seminars with master teachers from throughout the United States and Asia.
- Advanced study abroad opportunities in Asia.

Celebrating a 5,000-year-old test of time, Traditional Chinese Medicine encompasses the following five distinct branches for maintaining and restoring the individual with the harmony of nature:

- Acupuncture
- Herbal Medicine
- Medical Massage and Bodywork
- Energetics (Qigong and Tai Ji)
- Nutrition and Dietetics

Today, Five Branches University continues its commitment to offering the highest level of training Traditional Chinese Medicine through our Extension Programs.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which is provided to you prior to signing an enrollment agreement. Whether you are just beginning or are an advanced practitioner, I hope that you'll join us on this rewarding journey.

Sincerely,

Gina Huang
Extension Program Director
San Jose

Kim Pfister
Extension Program Director
Santa Cruz

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Extension Program Highlights

Hands-On Clinical Training with TCM and Western Masters

The Five Branches Extension Program directly immerses students at all levels of training in hands-on clinical work. The Asian Bodywork Clinician level of certification offers the highest level of clinical bodywork training available. Both TCM and Western faculty help students integrate both Eastern and Western approaches to the body into a successful system of bodywork and Qigong for the promotion of optimal health care.

Integration between Traditional Asian and Western Medical Theory

The instructors in the Extension Program are experienced in both traditional Asian medical theory and Western anatomy and physiology. Students have a unique and exceptional opportunity to learn how the systems work together as one, and integrate these systems into the development of their own personal style of therapy. Ancient philosophy and energy medicine have an increasingly recognized scientific basis. The Five Branches' Extension Program integrates Chinese and Western anatomy and physiology in courses such as Orthopedic Tuina, Internal Organs and Points Description, and Applied Kinesiology courses.

Development of Self-Care and Professional Growth Skills

Five Branches strives to create a place where everyone can grow. Our branches of Asian Bodywork and Qigong have been rooted for thousands of years in China, Japan, and Thailand. Today, these branches extend into our community and offer a cooling shade to a hectic life. Our goal is to help students cultivate internal awareness with practical bodywork skills that facilitate healing, growth and transformation. We maintain a supportive environment where students can learn the essential life skills that help fuel vital energy and health.

Development of Internal Awareness with Qigong Practice

The Chinese view of life is based on the principles of harmony and balance. Chinese medicine and its theory provides a deep look into the human body. The fundamental principle of this perspective is the notion of Qi, the miraculous life energy that animates all living things. The way Qi flows through energetic channels defines the state of health within the body. The practice of Qigong plays an important role in all of our bodywork programs. Qigong empowers students to practice energetic forms of therapy. We encourage students to explore the cultivation of Qi and to enhance their sensitivity of energy for internal balance and healing.

The University

Two Campuses

Five Branches University opened its first campus and health center in Santa Cruz, California in 1984, offering Traditional Chinese Medicine education and healthcare to the residents of this thriving, coastal Northern California town. In 2005, our main objective for opening the San Jose campus, located in the heart of Silicon Valley, was twofold: to provide the best of Traditional Chinese Medicine education and healthcare to this growing high-tech area; and to have a campus located in close vicinity to important university medical programs and hospitals such as Stanford Medical School and Kaiser Hospital.

Ten Programs

Five Branches University offers ten programs related to Traditional Chinese and Integrative Medicine at its two California campuses:

Santa Cruz Campus

- Doctor and Master of Traditional Chinese Medicine (English)
- Master of Acupuncture (English)
- Asian Bodywork and Qigong Certification Programs (English)

San Jose Campus

- Doctor and Master of Traditional Chinese Medicine (English)
- Master of Traditional Chinese Medicine (Chinese)
- Master of Traditional Chinese Medicine (Korean)
- Master of Acupuncture (English)
- Doctor of Acupuncture and Oriental Medicine (English)
- Doctor of Acupuncture and Oriental Medicine (Chinese)
- Asian Bodywork and Qigong Certification Programs (English)

This catalog describes the Extension programs. The master's and doctorate programs are described in separate publications.

Mission and Purpose

Five Branches University, Graduate School of Traditional Chinese Medicine, aims to set the standards for excellence in Traditional Chinese Medicine (TCM) education and healthcare. Five Branches University is dedicated to:

- Provide the highest level of professional education in Traditional Chinese Medicine and integrative medicine in the U.S. and internationally.
- Develop highly-skilled TCM clinical practitioners, educators and researchers.

- Advance the practice of TCM as an independent medical modality through clinical practice, education and research.
- Encourage professional collaboration among TCM practitioners, faculty, patients, and other medical providers to transform the worldview of healthcare; to recognize TCM as a significant component of world medicine.
- Support an international and diverse cultural community by offering our programs in three languages, and providing students the opportunity to study abroad.
- Foster a professional environment for faculty, staff and students to promote academic excellence as well as personal growth and development.
- Provide exceptional TCM and integrative medicine patient care to the community through the Five Branches University health centers.
- Educate the general public about the significant benefits of TCM healthcare through continuing education programs and community lectures.

Vision and Values

Over the next 20 years, Five Branches University will evolve into an international university, teaching high-level TCM education in English, Chinese, and Korean and offering TCM healthcare in an integrative medicine environment throughout the U.S. and worldwide.

TCM philosophy views medicine as a compassionate response to human suffering. We will embrace this philosophy by encouraging supportive and humanistic academic and healthcare environments. Our faculty members will be chosen based not only on academic excellence but also on the passion they emanate while teaching and mentoring students. Our students will be chosen for academic competence as well as their compassion and commitment to serve others.

Four trends will influence our vision over the next 20 years:

An increasing number of patients will continue to seek highly qualified TCM practitioners as primary healthcare providers. TCM schools will continue to improve their programs to provide highly skilled TCM clinical practitioners to meet this growing demand.

TCM universities in China and medical experts in the U.S. will continue to collaborate and share their expertise in TCM and Western medicine, a vital component for the advanced development of TCM doctoral programs and research.

Scientists, researchers and medical institutions will continue to research the depth and efficacy of TCM, resulting in greater acceptance of Chinese medicine among medical professionals and medical schools in the U.S.

A greater demand for integrative healthcare will evolve as healthcare professionals join together to address the population's full health needs by educating one another about their work and collaborating to provide effective treatment, prevent disease and

promote optimal well-being for patients.

History of Five Branches University

Five Branches University was founded on an auspicious day: February 4, 1984, on Chinese New Year in the Year of the Mouse, at the beginning of a 60-year cycle. We had one classroom, a clinic with three treatment rooms, five teachers, 18 dedicated students, one patient a day, and one typewriter. Today we have two campuses, 14 classrooms, 38 treatment rooms, 200 teachers, 450 dedicated students, 1500 alumni, and we see 160 patients a day. We have grown.

From the beginning, it was our intention to invite Traditional Chinese Medicine practitioners to the West, to teach and transmit their precious knowledge of Chinese medicine and to share their subtle yet powerful ways of practicing medicine. The history of Five Branches began when several of these extraordinary yet humble practitioners of TCM accepted our invitation.

The essence of our success has been the quality and dedication of our faculty/practitioners. Jeffrey Pang, L.Ac., Joanna Zhao, L.Ac., and Lucy Hu, L.Ac., have been with us for over 30 years. Today, our faculty number over 200 distinguished members.

The most meaningful events of our history, however, are the memories of the hug and warm smile a patient gives one of our faculty members when they meet outside the clinic, the practitioner who shares how Chinese medicine saved their patient's life, and the heartfelt gratitude expressed by a graduate at their graduation for the gifts received from faculty during their time of study and training at Five Branches.

It is our comprehensive academic programs, the quality of teaching in both the classroom and clinic and the deep and sincere dedication of faculty, staff and students that have contributed significantly to the transmission of this incredible medicine into our communities and throughout the West.

History Highlights

1984–1988

Five Branches Institute is founded on February 4, 1984

Five Branches enrolls its first class of 18 students

Approved as degree-granting school by California Council of Education

Five Branches builds a modern seven-room clinic

1989–1993

The Five Element Acupuncture program is established

Five Branches students travel to China for the annual Study in China program

The Medical Qigong program is established

1994–1998

Five Branches Institute receives national accreditation Five Branches expands the library, clinic and classrooms Externship clinic program with community clinics is established

1999–2003

The Sports Medicine program is established

Five Branches expands clinic to 22 treatment rooms

Five Branches and Zhejiang College of TCM to develop joint Doctoral/Ph.D. program

2004–2008

Five Branches co-hosts the first International Conference on Integrated Medicine with Zhejiang Chinese Medical University in China

Five Branches establishes the San Jose campus, offering the TCM Master's Degree

Stanford doctors and staff explore cooperative education with Five Branches

The Doctor of Acupuncture and Oriental Medicine program is established

The Chinese TCM Master's Degree program is established at the San Jose campus

2009–2016

Five Branches celebrates its 25 year anniversary

Korean Master's in Oriental Medicine program is established

Five Branches students travel to Taiwan and Vietnam for the annual Study Abroad program

Five Branches receives the maximum of 7 years institutional and Master's degree program re-accreditation

The DAOM program receives full accreditation

The Stroke and Rehabilitation Center is inaugurated

The Dual-degree Doctor and Master of Traditional Chinese Medicine program is launched

Accreditation & Approvals

Institutional Accreditation

Five Branches University is institutionally accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for freestanding institutions and colleges of acupuncture or Oriental medicine that offer such programs.

Doctor of Acupuncture and Oriental Medicine (DAOM) Program Accreditation

The Doctor of Acupuncture and Oriental Medicine degree program of Five Branches University is accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for programs preparing acupuncture and Oriental medicine practitioners.

Master of Traditional Chinese Medicine (MTCM) and Master of Acupuncture (MAc) Program Accreditation

The Master of Traditional Chinese Medicine and the Master of Acupuncture degree programs of Five Branches University are accredited by the Accreditation Commission for Acupuncture and Oriental Medicine (ACAOM), which is the recognized accrediting agency for programs preparing acupuncture and Oriental medicine practitioners.

ACAOM is located at 8941 Aztec Drive, Eden Prairie, MN 55347; phone (952) 212-2434; website – www.acaom.org

National and State Approvals

Five Branches University is a private institution recognized, approved by, or is a member of the following national and state associations:

- National Certification Commission for Acupuncture and Oriental Medicine (NCCAOM)
- Council of Colleges of Acupuncture and Oriental Medicine (CCAOM)
- Title IV Federal Student Financial Aid Program, U.S. Department of Education
- U.S. Citizenship and Immigration Services (USCIS)
- U.S. Department of Homeland Security approval for foreign students
- Veterans Education, U.S. Department of Veterans Affairs
- California State Acupuncture Board, California State Department of Consumer Affairs
- California Bureau for Private Postsecondary Education, www.bppe.ca.gov.

Five Branches University is a private institution approved to operate by the California Bureau for Private Postsecondary Education. Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.

What You Should Know About Our State Re-Approval

Although this institution was approved to operate by the former Bureau for Private Postsecondary and Vocational Education, our pending application for re-approval to operate has not yet been reviewed by the Bureau for Private Postsecondary Education. For more information, call the Bureau for Private Postsecondary Education at (916)

574-7720, or toll free at (888) 370-7589, or visit its website at www.bppe.gov.

Board of Directors

Board Chair: Angela Tu, L.Ac.

TCM Practitioner, Walnut Creek, California

President, National Federation of Traditional Chinese Medicine Organizations, USA

Ex-commissioner of: Accreditation Commission for Acupuncture and Oriental Medicine;
California Acupuncture Board; National Certification Commission for Acupuncture and
Oriental Medicine

Lar Short

Director, Grace Essence Mandala, Taos, New Mexico

Ron Zaidman, M.B.A., M.T.C.M., Doctoral Fellow

President and CEO, Co-founder of Five Branches University

Joanna Zhao, L.Ac., Doctoral Fellow

Vice-President Academic and Clinic Affairs, Co-founder of Five Branches University

Steven Vaccaro

Entrepreneur, Toronto, Canada

Bill Egloff

Founder and President, Crane Herb Company

Local Community

Santa Cruz

Whose face doesn't light up when you mention Santa Cruz, California? At the top of the Monterey Bay crescent, Santa Cruz shines like an emerald between warm beaches and cool redwood forests. With a population that barely tops 54,000, Santa Cruz belies her small town size with big personality and endless possibilities for recreation and entertainment. Home to the University of California (UCSC) and Cabrillo College, Santa Cruz has a vibrant youth culture that keeps the community unique and up to date while still retaining a warm neighborhood feel.

Outdoors

If you love fresh sea air, surf and the great outdoors, you have come to the right place. Blessed with mild weather and a gorgeous coastline, Santa Cruz has lured surfers, boaters, hikers and bikers for decades. Bursting at the seams with parks, beaches and open spaces, Santa Cruz County is one of the most beautiful places to find yourself outside.

Food and Local Agriculture

One of the five branches of Chinese medicine is nutrition, and Santa Cruz makes it easy for you to find fresh, wholesome, local food at many restaurants, cafes and health food markets. Nearby farms are represented at several farmers' markets located throughout the city, featuring fresh organic fruits and vegetables, locally caught seafood, artisan cheeses, fresh flowers and more.

Arts and Entertainment

The creative denizens of Santa Cruz have made sure your experience here is steeped in art of every persuasion. Museums, art galleries, theater and dance troupes will keep your cultural calendar overflowing with options. Look forward to music every night of the week, thanks to a thriving local music scene. Downtown hosts a lively shopping district with bookstores, boutiques, restaurants and movie theaters catering to locals and visitors alike. The historic Santa Cruz beach boardwalk, home of the world famous Big Dipper roller coaster, is a seaside amusement park that has been a family destination for over 100 years.

San Jose

In the heart of Silicon Valley, the mecca of high tech, San Jose is the largest city in Northern California. Attracted by mild Mediterranean weather and high wages, people from around the world have made their home in San Jose, creating the most ethnically diverse city in the nation. Add a low crime rate and a spacious, wide open feeling and you have one of the most livable, family-friendly locations in the west. The San Jose

International Airport makes travel easy and proximity to San Francisco, Santa Cruz, and the wine country provide day trip destination getaways.

Outdoors and Athletics

With 300 days of sunshine per year, you can imagine San Joseans take good advantage of their parks and open spaces. Many walking and biking trails within the city limits provide glimpses of nature during your green commute. Local sport fans are proud of their NHL hockey team the San Jose Sharks, as well as the major soccer league team the San Jose Earthquakes. These pro games are events you won't want to miss.

Food and Local Agriculture

Once known more for apricots, plums and grapes than silicon, the fertile Santa Clara valley supplies a rich harvest of produce that can be seen on display at many area farmers' markets. As one of the oldest wine producing regions in California, Santa Clara valley has many wineries offering tours and tastings daily. Replete with international cuisine and fine restaurants, the quality and variety of dining experiences in San Jose are something to savor.

Arts and Culture

Thanks to a special city ordinance, public art is on the rise in San Jose and many pieces can be seen throughout the city in parks and downtown areas. The celebration of art and culture continues with many community events, performance companies, galleries and museums, including the renowned contemporary San Jose Museum of Art. One of the busiest venues in the world, the HP Pavilion hosts major musical acts, sporting events and conferences. The cosmopolitan Santana Row district combines shopping, dining, living and relaxing all in a beautiful tree-lined atmosphere.

Technology

Silicon Valley slowly replaced the agriculture food companies which gave San Jose its initial nickname, "The Valley of the Hearts Delight." With a population of close to 4 million, Silicon Valley sits in the South Bay portion of the San Francisco Bay area. Home to many of the world's largest technology corporations it continues to be the leading hub for high-tech innovation and development.

Student Services

The University provides a wide array of services to make your experience at Five Branches both rewarding and successful. Our student services include:

- Academic Advising
- Registration
- Health Services
- Library
- Communications
- Career Development
- Placement Assistance

Academic Advising

The Extension administration team offers academic advising to assist you in the planning and completion of your program requirements. From enrollment through graduation, the administrative team will support you in your studies as a massage, qigong, and continuing education student.

Registration

The Extension administration team ensures that determining your course schedule and registering for extension certification programs flows smoothly. During registration you may talk to our staff regarding specialized elective courses, and receive updates regarding changes in programs, campus facilities and support services.

Health Services

The Five Branches Health Centers are a flourishing environment for both student education and quality healthcare. As a prospective student, you may receive a free acupuncture treatment during your tour of the campus.

Library

The Santa Cruz and San Jose library collections contain a broad selection of over 6,000 books and 40 journals on Traditional Chinese Medicine, Western medicine, and related topics. The collection includes texts and journals in Chinese and Korean. The library has a modern web-based site detailing its holdings, offering extensive guidelines for research, and a wide variety of medical software and study and testing programs. The library provides wireless internet, copy and laser print services, and a professional librarian and staff to assist you. Library hours include evenings and weekends.

Communications

The University maintains internet and data platforms to facilitate effective administration, student and alumni interaction. Communications include direct email, the university's web and blog sites, and social platforms such as Facebook, LinkedIn and

Twitter.

Career Development

The university offers on-going courses in practice management and marketing to assist you in your development as a successful massage practitioner. Five Branches supports the alumni association and promotes the exchange of ideas to foster professional development. Graduates are invited to share their expertise with students during on-campus lectures.

Placement Assistance

Five Branches corresponds with professional organizations who may be looking for qualified massage graduates and regularly posts professional vacancies in the field of massage on the Five Branches University website under TCM Careers:
<http://www.fivebranches.edu/student-life/career-development/career-opportunities/641>.

On Campus

The Santa Cruz Campus

Our Santa Cruz campus is located in a beautiful residential community one block from the beach on the Monterey Bay and close to the Santa Cruz Yacht Harbor. At the heart of the campus is the Five Branches health center, which has provided exceptional healthcare to patients since 1984.

The San Jose Campus

The San Jose campus resides in a modern high-rise office building, a short commute from San Francisco and the beaches of Monterey Bay, and within walking distance of the prestigious Santana Row. A welcoming courtyard leads you to the entrance of both the health center and the University, where our English, Chinese and Korean Master's, our prestigious Doctoral programs, and our Extension programs reside. Here is a list of amenities our campuses have to offer:

Health Center

Practitioners treat over 160 patients each day in our busy health centers. With a combined 38 treatment rooms, herbal pharmacies containing over 500 medicinal products, and expert patient care and clinical instruction, our health centers are the ideal place for practitioners and student interns to provide exceptional healthcare to their patients.

Classrooms

Spacious classrooms and small class sizes provide the optimal environment for dynamic discussion and meaningful teacher-student interaction. The Santa Cruz campus has six fully furnished and equipped classrooms accommodating approximately 35 students each. The San Jose campus has eight fully furnished and equipped classrooms, providing ample instruction and meeting space to both faculty and students. Classrooms may be used for continuing education seminars and special presentations in fields related to Traditional Chinese Medicine.

Equipment and Materials

Standard teaching equipment is provided in every classroom including: tables and chairs, white boards, computer and overhead projectors, video equipment, anatomical models, acupuncture charts, and treatment tables for training demonstrations. Classrooms used for clinical training are supplied with necessary supplies such as treatment tables, heat lamps, electronic stimulation machines, an herbal dispensary, and TCM reference texts.

Student Lounge

A place to rest, nourish yourself and socialize, the student lounge is fitted with

comfortable seating, tables for study, a kitchen to prepare meals, wireless internet, and a bulletin board to check out current campus events.

Library and Learning Resources

The Five Branches University Library serves both the Santa Cruz and San Jose campuses; providing access to resources that support the instructional, clinical and research needs of students, faculty and staff. You may use the library during its hours of operation and may check out library resource materials using your Five Branches Student ID card. Library hours are posted at the beginning of each semester; hours vary by campus and semester.

As a new student, you will receive an orientation to the library within the first two weeks of enrollment. During this orientation, you will be given a general tour of the library including the computer lab, wireless internet, online catalog, and other available learning resources. You will be provided with a set of instructions and regulations for library use. For detailed information regarding library procedures and policies please refer to the Student Handbook or the Library and Research section of our website: <http://www.fivebranches.edu/student-life/108>

Administrative Offices

The open, friendly and accessible administrative team considers students their top priority. Whether you need assistance to plan your class schedule or to voice your concerns, our administrative staff is available to assist you.

Conference Rooms

Students, faculty and staff may reserve the conference rooms for confidential consultations and meetings.

Parking

Both of our campuses have free, ample parking to accommodate the needs of students that commute.

Local Favorites

At the Santa Cruz campus, one block from the beach, lunch breaks on the ocean are a favorite pastime. Enjoy one of the many restaurants within walking distance, pick up food at a local natural food store and have a picnic on the beach, or venture over to the neighborhood park, a great place to sit and enjoy the sunshine.

The San Jose campus has a bountiful supply of restaurant choices. Located within walking distance, Santana Row offers food from around the globe. Designed after the gracious shopping experiences in Europe, Santana Row offers students outdoor cafes, tree-lined walks, the latest fashions, and great people-watching.

Transportation

Transporting yourself to the Santa Cruz campus is easy with two designated free parking areas, numerous bike racks, and a bus stop directly in front of the student lounge. To obtain information on the bus routes in the Santa Cruz area, go to <http://www.scmttd.com>.

The San Jose campus is conveniently located at the major freeway intersection of Highway 280 and Highway 880, making your commute to and from school a breeze. To obtain information on public transportation in the San Jose area, go to www.511.org

Housing

Five Branches University's programs are non-residential and student dormitories or other housing is not provided. There are many available housing options in the area, from rooms available in a household to three bedroom-plus homes. Rental costs range from \$500-\$4500 per month based on size and location.

Five Branches University does not provide housing search assistance to students. Students in need of housing should arrive in Santa Cruz or San Jose six weeks before the beginning of the semester. The distance between the two campuses is 35 miles, a 40-minute drive. While it is possible to commute, students may wish to find housing closer to their home campus. The Five Branches website:

<http://www.fivebranches.edu/student-life/on-campus/549>, provides a list of resources to aid you in your housing search.

Campus Safety and Security

The Clery/Campus Security Act of 1990 (Title II of Public Law 101-542) requires that all colleges and universities provide annual statistics on several specific categories of crime. This report is published by October 1st of each year on the Five Branches University website: <http://www.fivebranches.edu/five-branches-university/4095>.

Any crime occurring on campus or on streets and sidewalks directly adjacent to the campus must be reported to the Student Services Director at your affiliate campus in Santa Cruz: (831) 476-9424 or San Jose: (408) 260-0208.

Five Branches University Administration

Extension Program Administration

San Jose Extension Programs

Gina Huang, Director
(408) 260-0208, ext 211
sjextension@fivebranches.edu

Santa Cruz Extension Programs

Kim Pfister, Registrar
(831) 476-9424
scextension@fivebranches.edu

University Administration

Presidency

Ron Zaidman, President and CEO
(831) 476-9424, ext 38
president@fivebranches.edu

Academic Affairs

Joanna Zhao, Academic Dean and Clinic Director
(831) 476-9424, ext 42
dean@fivebranches.edu

Financial Aid

Daryl Cullen, Financial Aid Director
(408) 260-0208, ext 218 sjfinaid@fivebranches.edu

University Health Centers

Santa Cruz Health Center

(831) 476-8211
clinic@fivebranches.edu

San Jose Health Center

(408) 260-8868
sjclinic@fivebranches.edu

Campus Administration

Santa Cruz Campus

200 7th Avenue, Santa Cruz, CA 95062

(831) 476-9424

receptionist@fivebranches.edu

San Jose Campus

1885 Lundy Ave, Ste 108, San Jose, CA 95131

(408) 260-0208

sjreceptionist@fivebranches.edu

Doctor and Master of Traditional Chinese Medicine Dual Degree

Admissions

Eleonor Mendelson, LAc

(831) 476-9424, ext 31

admissions@fivebranches.edu

Postgraduate Doctor of Acupuncture and Oriental Medicine

Director and Admissions

Robyn Grieve, DAOM

(408) 260-0208

daom@fivebranches.edu

Extension Program

Mission and Purpose

The mission and purpose of the Five Branches Extension Program is to:

- Provide exceptional academic and clinical training in Asian bodywork and Qigong
- Develop knowledgeable and skillful professionals in Asian bodywork and Qigong
- Develop successful professional practitioners through a supportive environment that fosters self-care for growth, health and longevity
- Create a bridge between Asian and Western bodywork approaches by integrating these methodologies in supervised clinical practice
- Enable students to learn directly from highly skilled instructors from the United States and Asia, and from a core faculty that integrates Asian healing arts and Western clinical assessment skills

Educational Objectives

After completion of the Asian bodywork and/or Medical Qigong program, the student will be able to:

- Understand basic Western and Asian theory applied to health and prevention of disease
- Assess energetic imbalances through the paradigm of Traditional Chinese Medicine
- Conduct clinical assessments for Asian bodywork and/or Medical Qigong that encompass both Eastern and Western perspectives
- Assess orthopedic and neuromuscular conditions
- Provide skills in self-care education for clients
- Develop self-care techniques and grow as a professional in performance and longevity
- Utilize techniques to promote health and restoration of many energetic and physical imbalances
- Understand the foundations of Asian forms of bodywork
- Demonstrate skills necessary to perform various styles of Asian bodywork

Our Vision

Our vision is to help students cultivate internal awareness with practical bodywork or Medical Qigong skills, to facilitate healing, growth and transformation. We maintain a supportive environment where students can learn the essential life skills that help fuel the Three Treasures—vitality, energy, and spirit.

Extension Program Overview

Hands-On Clinical Training with TCM and Western Masters

The Five Branches Extension Program directly immerses students at all levels of training in hands-on clinical work. The Asian Bodywork Therapist level of certification offers the highest level of clinical bodywork training available. Both TCM and Western faculty help students integrate both Eastern and Western approaches to the body into a successful system of bodywork and Qigong for the promotion of optimal health care.

Integration between Traditional Asian and Western Medical Theory

The instructors in the Extension program are experienced in both traditional Asian medical theory and Western anatomy and physiology. Students have a unique and exceptional opportunity to learn how the systems work together as one, and integrate these systems into the development of their own personal style of therapy. Ancient philosophy and energy medicine have an increasingly recognized scientific basis. The Five Branches' Extension Program integrates Chinese and Western anatomy and physiology in courses such as Orthopedic Tuina, Internal Organs and Points Description, and Applied Kinesiology courses.

Development of Self-Care and Professional Growth Skills

Five Branches strives to create a place where everyone can grow. Our branches of Asian Bodywork and Qigong have been rooted for thousands of years in China, Japan, and Thailand. Today, these branches extend into our community and offer a cooling shade to a hectic life. Our goal is to help students cultivate internal awareness with practical bodywork skills that facilitate healing, growth and transformation. We maintain a supportive environment where students can learn the essential life skills that help fuel vital energy and health.

Development of Internal Awareness with Qigong Practice

The Chinese view of life is based on the principles of harmony and balance. Chinese medicine and its theory provides a deep look into the human body. The fundamental principle of this perspective is the notion of Qi, the miraculous life energy that animates all living things. The way Qi flows through energetic channels defines the state of health within the body. The practice of Qigong plays an important role in all of our bodywork programs. Qigong empowers students to practice energetic forms of therapy. We encourage students to explore the cultivation of Qi and to enhance their sensitivity of energy for internal balance and healing.

Asian Bodywork Certification

Asian Bodywork Therapist: 500 Hour Certificate Program

The 500-hour Asian Bodywork Therapist Certificate qualifies students to apply for the California State Certified Massage Therapist (CMT) license through the California Massage Therapy Council (CAMTC), which will allow you to practice statewide.

Prerequisite: High school diploma, GED or equivalent

Required Courses	Hours
ECT 100: Theory of Traditional Chinese Medicine I	30 hrs
EEL 100/EQG 100: Medical Qigong I	32 hrs
EWM 100: Anatomy	45 hrs
EWM 200: Physiology	45 hrs
EWM 300: Pathology	40 hrs
EWM 400: Kinesiology	40 hrs
ECS 101: Professional Ethics & Business Management	20 hrs
Bodywork Courses**	200 hrs
ECL 101 Supervised Clinical Practice	48 hrs
Total Hours	500 hrs
Optional Course	Hours
ECS 400 Review	20 hrs

** Bodywork Courses - 200 hours

Students will choose 200 hours of Bodywork Courses from the following list. Courses offered may vary depending on availability of faculty:

Bodywork Courses for 200-hour Requirement	Hours
Tuina I, II and III	48 hrs
Qi Nei Zang	16 hrs
Shiatsu: Prone, Supine and Barefoot	48 hrs
Thai I, II, and III	48 hrs
Acupressure and The Twelve Officials	32 hrs
Acupressure/Tuina Massage I and II	41 hrs
Acupressure & the Eight Extraordinary Vessels	32 hrs
Five Element Acupressure	25 hrs
Acupressure Emotional Balancing: Meridians I, II and III	48 hrs
Winds and Waters Tui Na Basics, Rhythm and Spirit of Tai Chi	24 hrs
Winds and Waters Advanced Tui Na: I, II and III	72 hrs
Ayurveda Abhyanga Massage	16 hrs
Cranial Unwinding I and II	32 hrs
Polarity I	16 hrs
Reflexology I	16 hrs

200-Hour Acupressure Emotional Balancing Certificate Program – San Jose Campus

The 200-Hour Acupressure Emotional Balancing Certificate Program, offered at the San Jose campus, includes 13 weekend courses, which integrate Traditional Chinese and Japanese Bodywork.

This program is unique, in its comprehensive approach of Asian Bodywork Therapy for harmony of the body, mind, and spirit, with specialization in emotional balance. The primary modality is Acupressure, which is similar to acupuncture without needles, as points are held with the fingertips rather than needled. The dynamic form of Tui Na Chinese bodywork, based on Tai Chi and Qi Gong exercises, is included, as well.

Western science now has definitive data supporting the powerful link between physical health and emotional outlook. In this valuable program, students learn to balance an individual’s emotions, mind, and body for a greater sense of well-being and vitality. Receivers are fully clothed.

This program is for beginners or advanced students in Asian Bodywork Therapy, for Acupuncture students or Acupuncturists, or for individuals seeking a Wellness Program with natural health benefits. This program integrates well with our “Winds and Waters Tui Na” Massage Certificate Program.

The 200-Hour Acupressure Emotional Balancing Certificate courses are on weekends and are 15 or 16 hours each. The courses are listed below:

Required Course	Hours
EEB 100: Foundations of Acupressure Emotional Balancing	15 hrs
EEB 110: Meridians (Lu, LI, St, Sp): Paths of Breath and Nurturance	16 hours
EEB 120: Meridians (H, SI, B, K): Paths of Spirit & Destiny	16 hrs
EEB 130: Meridians (P, TW, GB, LIV): Soul’s Path to Oneness	16 hrs
EEB 140: Tai Chi/Qi Gong, Tui Na, and Cupping	15 hrs
EEB 300: Attitudes, Meridians, and Special Flow Patterns	16 hrs
EEB 310: Body Psychology	16 hrs
EEB 320: Extraordinary Vessels for Yin & Yang Emotional	15 hrs
EEB 330: Meridian Tui Na & Magnets	15 hrs
EEB 340: Assessing the Pulse, Tongue, Posture, and Movement	15 hrs
EEB 410: Five Elements and Five Spirits	15 hrs
EEB 500: Case Studies	15 hrs
EEB 600: Apprenticeship Training: Putting It All Together	15 hrs
Total Hours	200 hrs

72-Hour Winds and Waters Tui Na Certificate Program

Brian O’Dea’s unique style of Winds and Waters Tui Na is based on the rhythm and spirit of Tai Chi, utilizing Tai Chi stances and hand movements during Tui Na sessions. It is a system of balance and homeostasis, where the practitioner and the recipient together move towards health. With this style, the beauty of Tai Chi is expressed in Tui Na bodywork: balancing Yin & Yang, Chi & Blood, and Feng Shui (Winds and Waters.) In this way, students learn to navigate life, moving in the flow of the wind with sails and the flow of water with oars.

Required Courses	Hours
EWW 101: Winds and Waters Tui NA Basics: Rhythm and Spirit of Tai Chi	24hrs
EWW 102: Winds and Waters Advanced TuiNa: Dynamic Range of Motion	24hrs
EWW 103: Winds and Waters Advanced TuiNa: Active Point Combinations	24hrs
Total Hours	72 hrs

Medical Qigong Certificate Program

Five Branches University is the first accredited acupuncture school in the U.S. to pioneer a comprehensive Medical Qigong (also known as Qi Gong, Chi Gong, or Chi Kung) Certificate Program. We offer two sequential Medical Qigong certificates: Self Cultivation and Medical Qigong Therapist (MQT) certificates.

Level I: Self Cultivation Certificate

The Self Cultivation 64-hours Certificate program, available at both the San Jose and Santa Cruz campuses, is a two-course qigong training program designed to enhance your awareness of energy within and around yourself. You will learn esoteric Medical Qigong terminology, energetic anatomy and physiology, and how external and internal pathogenic factors can affect health. Dynamic instructor guidance with purifying qigong exercises, energizing standing meditations and exploration into the nuances of Qi offer detailed structure on how to practice Medical Qigong exercises for personal health benefits.

Required Medical Qigong Courses	Hours
EMQ 310: Medical Qigong 1: Self-Cultivation	32hrs
EMQ 320: Medical Qigong 2: Shengong Skills	32hrs
Total Hours	64hrs

Level II: Medical Qigong Therapist (MQT) Certificate

The Medical Qigong Therapist (MQT) 650-hour Certificate program, offered at Five Branches University's San Jose campus, is a powerful journey through deep self-healing as a means to awaken your ability to help others heal. The journey begins with self-cultivation, all of which is a basis for developing and unveiling your innate ability to invoke, direct, and modulate universal and biological energy in medical qigong treatment. You will gain a profound inner awareness, as well as sensitivity to read and assess your patient's energetic matrix. You will learn how to direct energy for healing through purging, tonifying, and regulating techniques and will know which qigong exercises to teach your patients or clients based on their particular needs and patterns of disharmony.

Upon completing the MQT certificate, you will be proficient in:

- Self-cultivation and profound inner awareness
- Daoist and traditional Chinese medicine theory
- Energetic sensitivity, assessment, projection, and modulation
- Medical qigong treatment for a wide variety of conditions
- Prescription of qigong exercises specific to a patient's needs and condition

Required Core Classes	Hours
EWM 100: Anatomy	45hrs
EWM 200: Physiology	45hrs
ECT 100: Theory of Traditional Chinese Medicine I	30hrs
ECT 200: Theory of Traditional Chinese Medicine II	30hrs
ECT 300: TCM Diagnosis	68hrs
ECS 200: Professional Ethics & Business Management	16hrs
Required Medical Qigong Courses	Hours
EMQ 310: Medical Qigong 1: Self-Cultivation	32hrs
EMQ 320: Medical Qigong 2: Shengong Skills	32hrs
EMQ 330: Medical Qigong 3: Clinical Foundations of Medical Qigong Therapy	32hrs
EMQ 340: Medical Qigong 4: Advanced Theory and Clinical Application	32hrs
EMQ 410: Medical Qigong 5: Sensory, Intuitive, and Perceptual Diagnosis	32hrs
EMQ 420: Medical Qigong 6: Medical Qigong Dao Yin Therapy and Rectifying Qi Deviations	32hrs
EMQ 430: Medical Qigong 7: Intro to Medical Qigong Therapy for Special Conditions	32hrs

EMQ 440: Medical Qigong 8: Energetic Anatomy and Physiology	32hrs
EEL: Elective *	32hrs
ECL: Clinic	128hrs
Total Hours	650hrs

Electives:

You can select from a variety of classes including:

- Medical Qigong Retreat to China
- The Twelve Officials
- Meditation
- Acupressure/Tuina Massage I
- Tai Chi
- Acupressure/Tuina Massage II
- TCM Qi from I-Ching Perspective
- Other bodywork classes
- Reiki
- Medical Spanish

Course Descriptions

TCM Theory

TCM Theory I

ECT 100/ ATH 110 30 Hours

This course is designed to introduce the theories that form the foundation of traditional Chinese medicine. These include yin and yang, the five elements, the concept of Qi, the vital substances, and meridian theory. Students will learn the anatomical location of the meridians as well as the locations and functions of important acupuncture points.

Prerequisite: None

TCM Theory II

ECT 200/ ATH 210 30 Hours

In this course students will learn the functions of the internal organs as viewed from the traditional Chinese medical perspective. This will include a thorough investigation into the functions and typical signs of imbalance of the Zang (yin organs) and Fu (yang organs). Students will become familiar with specific evaluation skills including but not limited to San Jiao theory, the Eight Principles, the Four Levels, and the external and internal causes of disease. Prerequisite: TCM Theory I

TCM Diagnosis /Lab

ECT 300/ ATH 310 68 Hours

In this course, students will learn the four diagnostic methods: inspection, inquiring, auscultation/olfaction and palpation. These methods are the backbone of TCM diagnosis and are used to collect and organize patient's signs and symptoms. Among them, complexion, pulse, and tongue diagnosis are unique methods in TCM. The course continues with in-depth instruction on methods of pattern identification, one of the most important characteristics of TCM. The lab focuses on assisting students in acquiring skills, accuracy and confidence in performing a patient history and physical exam using TCM assessment methods. In this class, students will solidify and put the information learned in Theory I and II into practice.

Prerequisites: TCM Theory I & II

Western Science

Anatomy

EWM 100/ AWS 110 45 Hours

This course is designed to give students practical hands-on experience in locating, palpating, and defining the location of various muscles and anatomical landmarks.

Students will learn the structure and function of the skeletal and muscular systems including the origins and insertions of the major muscles. This class explores anatomy through the perspective of TCM. Students will learn the theory of the channels including their functions, and pathologies. They will develop their meridian and point location skills through in depth palpation and anatomical location.

Prerequisite: None

Physiology

EWM 200/AWS 220 45 Hours

This course examines the principles of human physiology, general properties and functions of the living cell and the internal environment. The course will systematically cover the nervous, cardiovascular, respiratory, and endocrine system; with an emphasis placed these organ systems have effect on the musculoskeletal system. It is designed to meet the specialized needs of massage students as well as understanding the physiological effects that massage has on the body.

Prerequisite: Anatomy

Pathology

EWM 301/ AWS 310 40 Hours

Students will study the processes underlying disease and the forms of common dysfunctions. Students will identify the structural and functional changes in soft tissues and the internal organs that underlie the disease.

Prerequisites: Anatomy, Physiology

Biomechanics/Kinesiology

EWM 401/ATH 320 40 Hours

Students will learn how to assess movement patterns in the human body. Students will learn to analyze problems associated with the musculoskeletal system, and the relationship between the quality of movement and overall human health as it is applied to massage therapy.

Prerequisites: Anatomy, Physiology

Complementary Studies

Professional Ethics & Business Management for Massage Practitioners

ECS 101 20 Hours

This course covers communication skills, business practices, ethical behavior, and marketing skills for the professional body worker. Topics include proper medical intake using SOAP notes, client-centered communication skills, building and enhancing listening skills, creating and maintaining professional boundaries & self-care. General

business regulations, electronic and paper medical record keeping, job opportunities in the field and professional marketing are included. Upon completion of this course, students will be thoroughly aware of the professional, ethical, and legal responsibilities as a massage practitioner and the basic knowledge to start and manage a massage business.

Prerequisite: None

Professional Ethics & Business Management for Medical Qigong Practitioners

ECS 200/APS 110 16 Hours

This module covers the diverse aspects of starting, growing, and managing a medical qigong clinic. Topics covered include legal considerations, promotion and marketing, maintaining clinical records, and financial responsibility. This course also examines the various ethical considerations unique to a medical qigong clinical setting. This includes reviewing and expanding upon ethical topics already introduced in our level 2 course. Students will gain confidence in the initial start-up phase of their clinical practice, as well as its growth, development, and management.

Prerequisite: None

Chinese Bodywork

Tuina I

ACH 110 16 Hours

Massage and manipulation, or Tuina, make up one of the traditional five branches of TCM. This course introduces students to the traditional Chinese therapeutic massage system, Tuina. Emphasis in class is on using specific clinical evaluations to formulate specific therapeutic massage treatments that may become a part of clinical practice.

Prerequisite: None

Tuina II

ACH 210 16 Hours

This course will explore the principles of Chinese Medical Massage (Tui Na) as it is used in the treatment of injuries, chronic musculo-skeletal issues, and for sports and training. Our first day will cover hand techniques, and protocols for the lumbar and cervical spine. On the second day, we will utilize the principles learned to design therapeutic treatments for the joints of the extremities. Students will learn, hand techniques, relevant anatomy, stretches and joint mobilizations, and meridian energetics for orthopedic treatment.

Prerequisite: None

Tuina III

ACH 220 16 Hours

Students will learn to apply Tuina for pediatric conditions. On completion of this course, students will know the special techniques of pediatric Tuina and how to use them in the treatment of common childhood illnesses.

Prerequisite: None

Qi Nei Zang

ATH 410 16 Hours

Chi Nei Tsang is a system of Chinese massage that integrates the Western and traditional Chinese medical perspectives. By stimulating the energy flow of the vascular, lymphatic, and nervous systems, as well as the acupuncture meridians of the body, one is able to clear obstructions in the abdominal area and increase the energy flow to specific organs. This is achieved through massaging a series of points around the naval.

Prerequisite: None

Chinese Five Element Medical Massage

CCM 100 8 Hours

This approach provides the deepest and more likely lasting effect in this series of Chinese Medical Massage. We provide a summary review of symptoms typically associated from experience with each of the five elements: wood, water, earth fire and metal, then the practitioner may identify the major source(s) of the client's conditions and treat accordingly.

Prerequisite: None

Chinese Medical Massage for Everyone

CCM 130 16 Hours

This weekend class will make available Chinese medical massage techniques to be used for self-therapy or within the family, as well as for professionals in their practice.

Understanding the cause of the conditions treated will be circumscribed by experience as well as by the Five Elements Theory.

The variety of conditions will include: allergies, colds, asthma, insomnia, ulcers, constipation, diarrhea, PMS, menstrual problems, diabetes, impotence, poor circulation, digestive problems, high blood pressure, deteriorating vision, deteriorating hearing, sciatica, stiffness and more! Very easy-to-follow handouts will be available for these conditions.

Prerequisite: None

Chinese Medical Massage for Overall Well Being

CCM 110 8 Hours

This protocol is not based on a particular health assessment (medical or otherwise). It is an overall healing routine designed to address a wide range of typical health problems and provide people with an overall balancing effect. We emphasize improved blood circulation overall as well as to the vital organs and learn manipulation techniques suited to various parts of the body. People may experience unexpected healings from it.

We will also cover basic principles of the acupuncture meridians and points based on the study by the French Kleber nuclear medicine hospital on acupuncture meridians.

Prerequisite: None

Japanese Bodywork

Shiatsu – Prone

AES 150 16 Hours

Zen Tai Shiatsu is an adaptation of the traditional Japanese healing art. The sessions are done with the client comfortably clothed on a standard massage table. Pressure is applied along meridian pathways and to specific acu-points to facilitate the smooth flow of qi for healing and profound relaxation. Techniques using fists, forearms and elbows will be emphasized for the ease and longevity of the practitioner. Focus on correct body mechanics is an integral part of this course. Qigong and meditation will be practiced to prepare students for giving Shiatsu and for self-care. Zen Tai Shiatsu can easily be integrated with acupuncture and other massage modalities.

Prerequisite: None

Shiatsu – Supine

AES 250 16 Hours

Zen Tai Shiatsu is an adaptation of the traditional Japanese healing art. The sessions are done with the client comfortably clothed on a standard massage table. Pressure is applied along meridian pathways and to specific acu-points to facilitate the smooth flow of qi for healing and profound relaxation. Techniques using fists, forearms and elbows will be emphasized for the ease and longevity of the practitioner. Focus on correct body mechanics is an integral part of this course. Qigong and meditation will be practiced to prepare students for giving Shiatsu and for self-care. Zen Tai Shiatsu can easily be integrated with acupuncture and other massage modalities.

Prerequisite: None

Barefoot Shiatsu

AES 300 16 Hours

Learn to work the entire back of the body with your feet! Gentle and deeper more sustained techniques with the heel and ball of the foot will be taught for the Bladder

meridian, the gluteal area, the shoulders, the arms and feet. On the front of the body we will use palms, fists and thumbs to open and energize the Yin channels. Stretching in both prone and spine positions is an important part of the sequence. There will be close attention given to the proper body mechanics, and Qigong will be taught for self. This is a fun class that will enable practitioners to do a full body Shiatsu session. The work can also be integrated into any other floor modality.

Prerequisite: None

Thai Bodywork

Thai I

THM 110 16 Hours

In this course, you will learn the history and philosophy of Thai Massage, the basic principles and techniques of Thai Massage, and a one-hour prone and supine Thai Massage form

Prerequisite: None

Thai II

THM 210 16 Hours

Thai Massage II will begin with an exploration of three major positions of Thai massage – Side Lying, Seated, and Inverted. The “inverted” position is where some of the most unique and beautiful stretches that Thai massage is known for come into play. Massage sequences will be shown for all three positions. During the second day, we will also explore advanced yogic stretches in the supine and prone position, and talk about what stretches might be used for what kind of clients. Finally, students will be introduced to the concept of “Sen Lines” – the meridians of Thai medicine, and the Ayurvedic roots of this powerful system of healing.

Prerequisite: None

Thai III

THM 310 16 Hours

Students will learn advanced Thai techniques and how to work more effectively with Sen lines of energy. Students will learn Thai acupressure and more comprehensive yoga stretches, and will gain a working knowledge of Thai medical philosophy and theory. Practitioners will learn more advanced restorative postures, and begin to customize a session for specific ailments.

Prerequisite: None

Acupressure

Acupressure & the Twelve Officials

EAC 111 32 Hours

This three-day Acupressure course focuses on the 12 Organ Systems and Meridian theory of TCM. The Twelve Officials is a very popular course, which covers the history of Acupressure, TCM theory, 100+ points and basic Qigong massage. Students learn location and usage of 100+ acupressure points and 12 meridian pathways as well as a series of Qigong exercises to influence the circulation of Qi (Life Force) within the meridians, to restore and maintain health of body, mind and spirit.

Prerequisite: None

Acupressure/Tuina Massage I

EAC 112 16 Hours

This three-day Acupressure course focuses on Qigong massage (also known as Tuina), a very dynamic and unique course, which covers TCM theory and 16 different Tuina massage techniques. This unique form of clothes-on bodywork combines a variety of powerful hand manipulations, gentle stretching, and rhythmic rocking to relax the muscles, loosen up the joints and regulate the circulation of Qi (Life Force) in the body. Students also learn Dao Yin self-massage and a series of Tai Chi exercises. By the end of the course, beginning students will be able to give a basic full-body Qigong massage, and professionals will be able to integrate the information they have received into their current bodywork/acupuncture practice.

Prerequisite: None

Acupressure/Tuina Massage II

EAC 103 25 Hours

This three-day course covers additional Tuina Qigong massage techniques based on the Five Element theory and the Eight Directions. Students will learn to use various combinations of points such as transporting, back shu, source, alarm, and xi cleft to make their acupressure treatment dynamic, effective and relaxing. This class also includes new hand manipulation and stretches, working with the eight gates (the joints) to influence and benefit major areas of the body, such as low back, hips, and shoulders. There will be ample time for supervised application and practice through this course.

Prerequisite: Acupressure/Tuina Massage I

The Four Pillars of Assessment

EAC 211 32 Hours

This three-day Acupressure course focuses on classical TCM assessment. This course uses the information that students have learned in The Twelve Officials, and adds assessment tools to make each acupressure session effective, specific and unique in addressing people's individual needs. Students learn assessment tools such as pulse listening, tongue and face reading, palpation of specific points, and assessment and

treatment of different types of headache. We will practice the same set of Qigong exercises learned previously in class.

Prerequisite: Acupressure & the Twelve Officials

Internal Organs and Points Description

EAC 212 32 Hours

This three-day Acupressure course focuses on anatomy, physiology and pathology of the internal organs from a Western medicine point of view. Students also learn name description and emotional usage of the major points learned in "The Twelve Officials". Students will have the chance to practice assessment and application of the material learned in previous Foundation of Acupressure courses (The Twelve Officials, The Four Pillars of Assessment, The Eight Extraordinary Vessels, Qigong Massage I). The same set of Qigong exercises learned previously are performed in class."

Prerequisite: Acupressure & the Twelve Officials, The Four Pillars of Assessment

Acupressure & the Eight Extraordinary Vessels

EAC 213 32 Hours

This three-day Acupressure course focuses on the Eight Extraordinary Vessels, a unique course, which covers TCM theory, and basic Qigong massage. Students learn location and usage of 80+ acupressure points, four pairs of energy pathways, and assessment related to the Extraordinary Vessels, as well as a series of Qigong exercises to influence the circulation of Qi (Life Force) to restore and maintain health of body, mind and spirit.

Prerequisite: None

Five Element Acupressure

EAC 301 25 Hours

This three-day Acupressure course builds upon and enhances previous Acupressure training. This course focuses on the 12 Organ Systems learned in "The Twelve Officials" using the Law of the Five Elements, of Phases (Water, Wood, Fire, Earth and Metal), a theory developed by master Taoists more than 2500 years ago. Students learn to use the Five Elements in relationship with the 12 Organ Systems and meridian pathways, as well as a series of Five Phases Qigong exercises. Students will learn to identify imbalances and to restore harmony amongst the Elements using unique patterns of Acupressure point combinations. Five Element Acupressure emphasizes the uniqueness and strengths of each individual. It stimulates healing and restores balance using the person's emotional and spiritual ability to heal.

Prerequisites: Acupressure & the Twelve Officials, Acupressure/Tuina Massage I

Five Element Constitutional Assessment

EAC 302 25 Hours

This three-day course focuses on Five Element Assessments through color, sound, odor, emotion, pulse-listening and body type reading. Students will learn to read and identify causative factors and the dominant phase within each person that influences the emotional, physical and spiritual strengths and weaknesses of each individual.

Prerequisite: Five Element Acupressure

Five Element Energy Transfer and Blockages Identification

EAC 303 25 Hours

This three-day Acupressure course focuses on identifying and transforming energetic blockages present within the Elements (Husband/Wife imbalances, Entry/Exit blocks and Aggressive Energy). Students learn to recognize and remove these blockages using specific point combinations as well as energy transfer techniques to re-establish balance amongst the Elements. This class is integrated and well supported with Five Element

case studies, pulse listening assessment tools and supervised hand-on practice.

Prerequisite: Five Element Acupressure

Sinews Channels and Cutaneous Regions

EAC 304 25 Hours

This three-day course provides information about the Sinews Channels, which are the superficial layer of channels most commonly affected from physical injuries. Students learn anatomy of the skeletal-muscular system, the pathways related to the Sinews Channel, and the points, the muscles and the cutaneous regions associated with them.

Prerequisite: Acupressure/Tuina Massage I

Foundations of Acupressure: Emotional Balancing

EEB 100 15 Hours

This class is for both beginning and advanced students in Asian Bodywork Therapy. It blends Chinese and Japanese bodywork approaches to create an integrated form ideal for harmonizing Body, Mind and Spirit. The class includes QiGong movement exercises, TuiNa/Shiatsu full body basic session, Japanese Do-In (self-acupressure with body awareness, stretching, and breathing exercises,) acupressure foot massage, and an acu-points session for emotional balancing, rejuvenation and inner peace.

Prerequisite: None

Acupressure Emotional Balancing: Meridians I (Lu, LI, St, Sp): Paths of Breath and Nurturance

EEB 110 16 Hours

This class is for both beginning and advanced students in Asian Bodywork Therapy. It blends Chinese and Japanese bodywork approaches to create an integrated form ideal

for harmonizing Body, Mind and Spirit. The class includes QiGong movement exercises. TuiNa/Shiatsu full body basic session, Japanese Do-In (self-acupressure with body awareness, stretching, and breathing exercises,) acupressure foot massage, and an acu-points session for emotional balancing, rejuvenation and inner peace.

Prerequisite: None

Acupressure Emotional Balancing: Meridians II (H, SI, B, K): Paths of Spirit & Destiny

EEB 120 16 Hours

This class introduces four meridians, including their characteristics, traditional uses, pathway, and major points, and how to bring the energy to balance for the health and harmony of the body, mind, and spirit. Students learn how to help people with conditions that have underlying emotional causes related to these four meridians. For example, the class includes how to help those in emotional shock, people who feel lost in their lives, those with difficulties in communication, those with heart organ issues (with cautions and contra-indications,) those with fear and lack of self-determination, those with addictions, and more.

Prerequisite: None

Acupressure Emotional Balancing: Meridians III (P, TW, GB, LIV): Soul's Path to Oneness

EEB 130 16 Hours

This class introduces four meridians, including their characteristics, traditional uses, pathway, and major points, and how to bring the energy to balance for the health and harmony of the body, mind, and spirit. Students learn how to help people with conditions that have underlying emotional causes related to these four meridians. For example, the class includes how to help people who lack joy and laughter in their lives, those with emotional distress due to a closed diaphragm and heart, those who are overly reactive emotionally in various situations, people who are angry, melancholic and/or depressed, and those who are closed down to their own feelings and the feelings of others, and more.

Prerequisite: None

Acupressure Emotional Balancing: Tai Chi/Qigong, Tui Na, and Cupping

EEB 140 15 Hours

Through gentle movements, breathing, and conscious intention, Tai Chi and Qi Gong cultivate and restore our Qi, our life force energy. Tuina is a method of Chinese bodywork characterized by the smooth gliding or rolling movements of the hands and arms. Tuina techniques are used to treat a wide variety of musculoskeletal and internal organ disorders, as well as emotional balancing, by opening stagnant meridian channels

and encouraging the flow of qi into deficient areas. Cupping is used in Traditional Chinese Medicine for releasing deep muscular tension and for pain relief, as well as emotional balancing. The integration of Tai Chi/Qi Gong movement, Tui Na bodywork, and Cupping, as presented and practiced in this class, empower you to help yourself and others, as well as enhancing your abilities in the art of healing. The benefits may include improved health, feelings of well-being, kindness, creativity, optimism, better communications and relationships, and a deep sense of relaxation.

Prerequisite: None

Acupressure Emotional Balancing: Attitudes, Meridians, and Special Flow Patterns

EEB 300 16 Hours

This acupressure course includes detailed information on the attitudes and emotions held within each of the 12 meridians, as well as describing what people say and do when a particular meridian is out of balance. The internal routes of the meridians are presented, along with how these internal routes explain our attitudes and feelings. The class includes Acupressure session patterns and hands-on practice that utilize a combination of meridians and points for (1) opening the breath, (2) experiencing the sweetness of life (lifting depression,) (3) balancing inner wisdom, emotions and spirit (Shen,) and (4) enhancing immunity.

Prerequisite: Some knowledge of meridians and points

Acupressure Emotional Balancing: Body Psychology

EEB 310 16 Hours

Body Psychology defines the kinds of thoughts and feelings that are held in each area of the body, causing tension and pain in the eyes, jaw, neck, shoulders, chest, diaphragm, abdomen, pelvis, back, arms, hands, legs and feet. In this class, students learn how horizontal bands of muscular tension hold emotional stress within these areas. Through the use of unique Acupressure session patterns, students learn to relieve the tension and pain in these areas of the body, and melt away the underlying emotional causes.

With acupressure, this Body Psychology approach not only alleviates tension and pain in the body, but also opens the energetic pathways to have the capacities of (1) speaking openly and clearly, (2) creating and manifesting in both work and life, and (3) physically moving, all in connection with the Heart. Prerequisite: Some knowledge of meridians and points

Acupressure Emotional Balancing: Extraordinary Vessels for Yin & Yang Emotional Aspects

EEB 320 15 Hours

The class focuses on how each pair of Extraordinary Vessels harmonizes the yin and yang emotional aspects in different ways. The yin aspects include enhancing self-confidence and self-esteem, balancing hypersensitivity and nervous tension, letting go of fear of loss, feeling passion for life, and more. The yang aspects include releasing the need to over-control, letting go of blame, becoming flexible, ability to express feelings and affection, and letting go of the need to live on adrenaline, and more. Session patterns and hands-on practice are provided.

Prerequisite: Some knowledge of meridians and points

Acupressure Emotional Balancing: Meridian Tui Na & Magnets

EEB 330 15 Hours

Unique Tui Na application sequences for the meridians will be presented. These sequences include Tui Na hand techniques, large-stroke combinations, range of motion, and special twisting and stretching techniques for the meridians. The application of dynamic 5-element hand techniques on major points, especially the Five Element points, is applicable for emotional balancing, as well as physical balancing. By using the Tui Na sequences for the meridians, and enhancing the effectiveness with magnets, the session becomes more beneficial, graceful, nurturing, and relaxing for both the practitioner and receiver.

Prerequisite: Some knowledge of meridians and points

Acupressure Emotional Balancing: Assessing the Pulse, Tongue, Posture, and Movement

EEB 340 15 Hours

In this class, students learn how to read the posture and movement of a person to know what they need in terms of an acupressure session. Also, this class utilizes Traditional Chinese Medicine's Four Pillars of Assessment to determine what meridians and points are to be included in the session plan. Reading the pulse and assessing the tongue, as well as other assessment tools, are a major focus of this dynamic class.

Prerequisite: Some knowledge of meridians and points

Acupressure Emotional Balancing: Five Elements and Five Spirits

EEB 410 15 Hours

In the Five Elements approach to Acupressure, we exist as a microcosm reflecting the macrocosm of the beauty and balance of Nature and its five elements: wood, fire, earth, metal, and water. The finest vibration of the chi of each element is its Spirit—Hun, Shen, Yi, Po, and Zhi. When balanced, our Spirits guide our lives to physical and emotional health with inspiration, creativity, relationships of quality, and the ability to move forward in manifesting the Tao. In this beginning class, students learn about the Five Elements and Five Spirits, their associated meridians, and how to create overall

balance of the body, mind, and spirit by using the Five Element Points for each of the meridians in acupressure sessions.

Prerequisite: Some knowledge of meridians and points

Acupressure Emotional Balancing: Case Studies

EEB 500 15 Hours

Acupressure Emotional Balancing: Apprenticeship Training: Putting it all Together

EEB 600 15 Hours

In this class, students deepen their assessment, session planning, and clinical skills under the direction of the teacher. Students practice assessment, session planning and giving sessions to classmates, with the teacher providing guidance and answering questions.

Prerequisite: Acupressure Emotional Balancing Classes #1-11, or by permission of instructor or administrator.

Winds and Waters Tui Na Basics I: Rhythm and Spirit of Tai Chi

EWV 101 24 Hours

This Winds and Waters Tui Na Basics class includes 12 primary hand techniques and their variations, along with range of motion techniques, all of which is incorporated into a full-body Tui Na session. Students will learn Tao-Yin Self Massage and Tai Chi and Qi Gong movements, which are then integrated into the Tui Na bodywork strokes and stances. Primarily, the Tui Na in this class is done on tables, and yet, there is an introduction to barefoot Tui Na on the floor.

Prerequisite: None

Winds and Waters Advanced Tui Na II: Dynamic Range of Motion

EWV 102 24 Hours

This class includes variations and integration of the Basic Tui Na techniques, and new advanced techniques. The advanced techniques include advanced prone techniques, combined techniques, large expanded range of motion, 8 directions, stretching, advanced supine techniques, Chi-based abdominal Tui Na pattern with Five Element Hand, advanced Alarm point protocol with Triple-cross technique, large expanded range of motion. Also, the class includes new Tai Chi Qi Gong movements and Tao-Yin Self Massage, which are integrated into the Tui Na bodywork strokes and stances. Students learn a complete session of Winds and Waters Advanced Tui Na with dynamic range of motion.

Prerequisite: The Winds and Waters Tui Na Basics class, or the Meridian Tui Na & Magnets class, or other Tui Na class

Winds and Waters Advanced Tui Na III: Active Point Combinations

EWV 103 24 Hours

The Tui Na strokes of Tui (push,) Na (grasp,) kneading, pressing, rolling, shaking, stretching, and holding of active point combinations open and realign the chi flow in the musculo-tendon (sinews) channels. The Tui Na techniques can be beneficial by opening stagnant meridian channels and encouraging the flow of chi into deficient areas. This class includes new Tai Chi Qi Gong movements (which is integrated into the Tui Na strokes and stances), new cross-body prone advanced range of motion, bei (back) shu points and source points with Five Element Hand, new cross-body advanced supine range of motion, Chi-based abdominal Tui Na pattern with Five Element Hand and Alarm Points, and the functions, uses, and points to open the musculo-tendon channels. Students learn a complete session of Winds and Waters Advanced Tui Na with active point combinations.

Prerequisite: The Winds and Waters Tui Na Basics class, or the Meridian Tui Na & Magnets class, or other Tui Na class

Elective Bodywork

Ayurveda Abhyanga Massage

AAM 100 16 Hours

Abhyanga is a brisk, light massage and oleation technique, designed specifically for nourishing the skin, lubrication of the tissues & joints and balancing the nervous system. It is designed to help calm & balance the subtle energies of Vata (movement) and aid the body's release of Ama (stagnant, sticky toxins) from the Dhatus (tissues). It can be performed by one therapist or in tandem by two therapists.

Prerequisite: None

Cranial Unwinding I

AEC 110 16 Hours

The class offers an introduction to the craniosacral rhythm, concepts and motion. The focus is on honoring the intelligence of life and learning to listen and palpate the primary Respiratory Rhythm of the body as stored in the Craniosacral System. This experiential class teaches a thorough palpation of the connective tissue system throughout the body.

Prerequisite: None

Cranial Unwinding II

AEC 210 16 Hours

This class teaches deep listening to the core of the craniosacral system. Focusing on the facial structures within and surrounding the spine and cranial vault, students will learn

the art of following the body to where it wants to go. Taking the work deeper, students will learn to release the major bones of the cranium to restore the fluidic nature of the system.

Prerequisite: None

Polarity I

AEP 110 16 Hours

Polarity Therapy relates to and opens the subtle energy body. Based on Hermetic, Ayurvedic, Chinese & western scientific traditions, Polarity seeks to restore health and balance. The General Session taught in this class is a culmination of the modality in an easy to use protocol that may be integrated into other modalities.

Prerequisite: None

Reflexology I

ARX 110 16 Hours

Reflexology is the art of treating the body through reflex zones on the hand, foot, or ear. Reflexology I will study the art of foot reflexology from an Asian Bodywork perspective. Students are introduced to the history, philosophy, and major figures in the development of reflexology, as well as its ancient and modern roots in traditional and modern medicine. Students are introduced to the art of the herbal foot soak to warm the client's tissue and prepare for deeper work. A traditional Thai sequence for energy lines the foot and leg and will be practiced, as well as practical interventions for the zones relating to specific organs and illnesses.

Prerequisite: None

Energetics

Qigong I

EQG 100/ AQG 110 15 Hours

Qigong is an essential element of TCM. Combining movement, meditation and breath regulation into a series of gentle and focused exercises, Qigong encourages the beneficial qi to flow smoothly throughout the meridian pathways. Through regular practice, students will develop methods of Qi cultivation and sensitivity as well as a personal Qigong routine for self-healing.

Prerequisite: None

Qi Gong II

EQG 200/ AQG 210 15 Hours

This is the second part of the ongoing series of *Qigong* classes. Students will continue with movement, meditation and breath regulation exercises in order to develop their

personal *Qigong* routines and enhance their bodywork skills.

Prerequisite: Qigong I

Medical Qigong I: Self Cultivation

EMQ 310 32 Hours

In this Medical Qigong 1 course, students are led through a progressive series of Qigong (Energy Skill) exercises and meditations. Basic applications of Medical Qigong Purgation, Tonification and Regulation energetic skills are experienced. Each class includes lecture, demonstration of exercises and personal practice of this energetic medicine. Students are also taught specific Medical Qigong prescription exercises and meditations, and learn how and when to apply them in clinic (e.g., purging excess conditions, tonifying deficiencies, dispersing stagnations and regulating Qi, Blood and Body Fluids). There is also an introduction to energetic psychology, which includes discharging toxic emotions and how to safely handle the emotional discharges or toxic energetic releases coming from their patients.

Prerequisite: None

Medical Qigong II: Shengong Skills

EMQ 320 32 Hours

In Medical Qigong Level II, students are led through a progressive series of advanced Shengong (Spirit Skill) meditations and exercises. These exercises and meditations are specifically used for developing advanced intuitive diagnostic skills. The students also learn basic Medical Qigong treatment protocols and begin the initial phase of their Medical Qigong clinical experience by performing basic treatments on their fellow classmates. The basics learned in this class include using Medical Qigong for diagnosis and then using purging, tonifying and regulating techniques in the subsequent treatment.

Prerequisite: Medical Qigong I

Medical Qigong III: Clinical Foundations of Medical Qigong Theory

EMQ 330 32 Hours

In the third module, students will further develop their energetic assessment and treatment skills. New treatment modalities will be introduced and integrated with those already learned in the second module. Students experience a broadening and deepening of energetic theory, and a greater comprehension of the human energetic matrix and

the various causes of disharmony and disease.

Prerequisites: Medical Qigong I & II

Medical Qigong IV: Advanced Theory and Clinical Application

EMQ 340 32 Hours

In Medical Qigong IV, students are introduced to various organ disharmonies and how they may be addressed with medical qigong treatment and prescription exercises. Students deepen their understanding of energetic imbalances within the framework of medical qigong as well as traditional and Daoist Chinese medicine, with emphasis on how to address each pattern and restore balance to the patient. At the end of the course, students will gain confidence in recognizing and addressing various organ disharmonies using medical qigong therapy.

Prerequisites: Medical Qigong I & II

Medical Qigong V: Sensory, Intuitive, and Perceptual Diagnosis

EMQ 410 32 Hours

The fifth module broadens understanding in the use of intuitive and perceptual diagnostic and evaluation skills. Students will be trained in various sensory, intuitive, and perceptual skills used in the medical qigong clinic. A variety of assessment methods as well as auxiliary medial qigong healing modalities will be covered.

Prerequisites: Medical Qigong I & II

Medical Qigong VI: Medical Qigong Dao Yin Therapy & Rectifying Qi Deviations

EMQ 420 32 Hours

In the sixth module, students deepen their understanding of the positive impact of posture, breath, and intent on a person's total energy dynamic. Postural, respiratory, and mental Dao Yin training methodologies will be covered, with emphasis on their transformative qualities, as well as an exploration of potential hazards due to incorrect training. Methods will be covered which correct qi deviations resulting from inappropriate practice.

Prerequisites: Medical Qigong I & II

Medical Qigong VII: Intro to Medical Qigong Therapy for Special Conditions

EMQ 430 32 Hours

The seventh module is an introduction to energetic treatment modalities for special conditions and circumstances. Some of the topics covered include qigong prescriptions for and treatment of children, the elderly, menopausal symptoms, menstrual complications, gynecological disorders, stroke, Bell's palsy, as well as mental and emotional disorders. Students will be exposed to specialized treatment protocols, and will deepen their understanding of managing a person's emotional, mental, and spiritual states.

Prerequisites: Medical Qigong I & II

Medical Qigong VIII: Energetic Anatomy and Physiology

EMQ 440 32 Hours

The eight modules introduce students to TCM theory from the perspective of medical qigong. Various aspects of energetic anatomy will be covered, some of which include the three dantians and the center taiji pole, the twelve primary channels and related organs, the eight extraordinary channels and their functions, as well as the extraordinarily organs. Students will gain a much deeper appreciation and comprehension of the multidimensional nature of human life, and the various levels at which disease can be addressed and treated.

Prerequisites: Medical Qigong I & II

Clinical Training

Bodywork Supervised Clinical Practice

ECL 101 48 Hours

In the school's clinic, students have the opportunity to refine their massage techniques and practice what they have learned under the supervision of senior practitioners. They will be able to integrate Eastern and Western assessment strategies, maintain accurate client records, and develop integral communication and professional skills with a variety of clients.

Prerequisite: 100 hours of bodywork courses

Medical Qigong Intern Rounds Clinic

ECL 400 24 Hours

Students begin their medical qigong clinical training with intern rounds, where the instructor observes each treatment, and is available at all times to answer questions, make corrections, and suggestions. The instructor may demonstrate treatments at the beginning of the training session until students feel confident in treating. Students will perform the basic treatment protocol learned in medical qigong level 2, and apply any techniques and protocols learned in levels 3 and 4, followed by any pertinent exercises learned in level 1. Students will gain confidence in client interview, energetic assessment, and treatment, followed by the prescription of exercises specific to the client's energetic condition.

Prerequisites: Medical Qigong I & II, TCM Theory I & II, TCM Diagnosis/Lab

Medical Qigong Internship Clinic

ECL 610 48 - 104 Hours

Students continue their medical qigong clinical training with internship, where students treat their clients without the instructor's presence in the treatment room. Students begin treating in pairs, and then individually. The instructor will be on hand to answer

any questions, provide guidance and suggestions. Students will perform the basic treatment protocol learned in medical qigong level 2, and apply any techniques and protocols learned in levels 3 and 4, followed by any pertinent exercises learned in level 1. Students will gain confidence in client interview, energetic assessment, and treatment, followed by the prescription of exercises specific to the client's energetic condition.

Prerequisites: Medical Qigong I & II, TCM Theory I & I, TCM Diagnosis/Lab

Elective Courses

Herbal First Aid Workshop

EEL 200 8 Hours

In this course, students gain insight into the herbal histories of China, India, American Indians, the Amazon, and the West. Students will be taught guiding principles of first aid herbology, with an emphasis on safety and dosage. First Aid scenarios will be covered, along with specific herbals and homeopathic remedies to address ailments including: frostbite, sunburn, dehydration, hypothermia, injury/wounds, insect bites, animal bites, snake bites, food poisoning, diarrhea, vomiting, allergic reactions, asthmatic attack, low blood sugar, shock, loss of consciousness, infection, and fever. Students will learn to make herbal preparations including: herb-infused oils, herbal salves, and herbal tinctures.

Prerequisite: None

Therapeutic Use of Essential Oils

EEL 210 8 Hours

This 2 day class will provide a comprehensive overview of the therapeutic use of botanical aromatics (Essential Oils). Students will have hands on experience on how to utilize these "Healing Allies" for personal self-care and for use within the treatment room with patients/clients. The History, Properties, Application, Common Usage, Extraction methods, Plant Constituents and relevant research in this field will be covered. Students will each receive a wide range of Samples of pure grade therapeutic Oils that will be taken home for personal use and exploration. There is a \$25 material fee for this class to cover these samples. Students should bring a small jar of ground coffee beans to neutralize the olfactory system if need be.

Prerequisite: None

Korean Hand Therapy for Instant Pain Relief and Functional Problems

EEL 240 15 Hours

Korean Hand Therapy (KHT) is a complete energetic medicine system located on the hands. Each hand embodies a hologram of the entire body. The hands also reflect, like a mirror, the current condition of the body. If there is pain or dysfunction anywhere in

the body, there will be corresponding points on the hands. Find the point, treat the points, and resolve the problem. This is a hands-on workshop teaching: - mapping the body on the hands - location of points for every bodily pain and problem - learn treatment methods and how to use devices to correct problems.

Prerequisite: None

TCM & Weight Management

EEL 250 8 Hours

This course will cover topics on Weight Loss through theory and practice. The instructor will explain the process of weight management, syndromes, weight loss abdominal massage manipulation, and the approach of acupuncture to weight management for the whole body and local fat. There will be both demonstration and practice session with massage manipulation and acupuncture for two hours in the morning and afternoon. Additionally, ear points and nutrition will be explained in this class.

Prerequisite: None

TCM Skin Rejuvenation

EEL 260 8 Hours

This course will cover topics on how to maintain beautiful, nice and healthy skin using food, herbs, acupuncture points and facial massage. Students will be first introduced to the relationship between health preservation and skin condition. This involves cultivating the mind by developing and maintaining a tranquil, optimistic and happy mental state. Students will learn to pay attention to their daily food intake, the relationships between food and skin condition, and how to adjust their diet accordingly for beautiful skin. Students also learn about the relationships between good skin and physical training and exercise. Secondly and most importantly, students will learn how to do TCM facial and rejuvenation by themselves and for others. Acupuncture points, facial massage, and different herbal and food masks will be taught in this class. Students will have the chance to practice on each other to master those techniques. Additionally, the key methods for skin daily care will be discussed during this lecture as well. The class topics include TCM Health Preservation with Skin, Introduce Beauty Herbs, Introduce Beauty Food, TCM Facial Beauty Manipulation, Demo and Practice: TCM Facial Techniques & Key Points of Daily Skin Care.

Prerequisite: None

TCM Qi from I-Ching Perspective

EEL 270 16 Hours

This two-day course explores the definition of Tradition Chinese Medicine (TCM) qi from the perspective of Chinese classics, *I-Ching* and *Nei Jing*. We will first introduce the basic theory behind the *I-Ching* and explain the definition of TCM qi by giving supporting statements from the *Nei Jing* and examples of TCM qi. Applying the

concepts of the trigrams (Ba Gua), we will explain the relationships between jing, qi shen and how they interact with each other based on *I-Ching* terminology. Using similar concepts with Four Images and Ba Gua, we will also compare and contrast Wei qi and Ying qi and examine how they relate to the five organs. Next, we will study how yin and yang of blood and qi affect the physiology of pulse and channels using examples of modern science. Finally, students will be taken on a journey to explore the Qi in Chinese Culture and its application to TCM. At the end of the class, students will be able to understand the basic meaning of I-Ching trigrams and their relationship with TCM through which the abstract meanings of TCM Qi can be defined, symbolized, and understood with the aid of the supportive statements from the *Nei Jing*.

Prerequisite: None

I-Ching: The Book of Changes

EEL 280 16 Hours

This two-day course introduces the application and cultural aspects of the Chinese classic, *I-Ching: Book of Change*. Students will be taken on a journey to explore the fundamentals of I-Ching, from a book of oracle to a compendium and a classic ancient text of cosmic principle that are infused into all aspects of the Chinese culture; including medicine, arts, music, natural science, architecture, and many more. Specifically, we will explore how yin-yang and 4-image apply to the 12 channels meridian flow, and the connections of the 5-elements of those Channels to the Earlier Heaven BaGua arrangement. We will also use the He-Tu (River Map) Theory to explain why the “well” point in the 5 Shu-points is metal in the Yang Channels, but it is wood in the Yin Channels. In addition, we will explain how the Earthly Branches (Chinese clock), which represent by a hexagram, related to herbs, our body organs and the four directions (Ascending, Descending, Floating, Sinking). Finally, we will uncover the precipium of I-Ching and look at the philosophical, mathematical and image features of the I-Ching and how the educated Confucian elites in China interpreted the Book as guidance of their personal virtues. We will see how much I-Ching is integrated into our daily life.

Prerequisite: None

Medical Spanish

EEL 300 8 Hours

In this course, students learn basic and advanced Medical Spanish terminology, verb selection / conjugation, questioning, detailed intake (TCM, western), enabling effective and accurate communication with Spanish-speaking patients. Learn anatomy and the physical systems of the body, key pain terminology, and detailed terminology and common conditions for: headache, orthopedics / neurology, gynecology, digestion, cardiovascular, and respiratory. Class will be conducted primarily in English, and will include practice drills for students (time permitting). Hand-outs will be available. Students will be to purchase an audio-practice CD and TCM Medical Spanish reference

handbook suitable for clinic.

Prerequisite: None

Reiki I

EEL 400 8 Hours

In Reiki I, participants will be attuned to the Reiki energy and learn about Reiki principles, history, benefits and basic hand positions of Reiki. Upon completion, participants will be able to use Reiki for self-treatment and for treating others.

Prerequisite: None

Reiki II

EEL 410 8 Hours

In Reiki II, participants learn three sacred symbols to strengthen the flow of Reiki energy, how to give distance sessions, facilitate mental clearing and affirmation, and apply Reiki to animals, plants and for energy release. Prerequisite: Reiki I

Insight Meditation

EEL 450 4 Hours

Insight Meditation is the art of being present, paying attention and learning to see things clearly as they really are. In this class, student begin by focusing on the breath; then move to the body doing a body scan to help our awareness of the body; then focusing on emotions and, finally working with our thoughts and the thinking process. Student will learn to focus and concentrate on the breath for brief periods, become familiar with the wandering mind or “monkey mind”, and learn how to be with emotions without either grasping or resisting and pushing them away.

Prerequisite: None

Medical Qigong Retreat to Qingcheng Mountain, China

EMQ 700 32 Hours

Our medical qigong instructor will lead a group of adventurers to Qingcheng Mountain, a magical place where both the inner and outer journey initiates powerful transformation and change. Joyful exploration of inner alchemy practices, along with the splendid beauty of luscious mountain terrain will carry each participant to new heights and depths of self-awareness and inner alignment with pure positive Source energy. Qingcheng Mountain is one of the sacred mountains of China, a cradle of Daoist philosophy and cultivation. Special opportunity to cultivate and reflect in this environment will provide the perfect backdrop for a deep and joyous journey into the heart of Daoist practices, and our own inner alignment with source energy.

Prerequisite: All are welcome. Prior experience with qigong is highly beneficial.

Admissions

Five Branches University seeks highly motivated applicants who wish to enhance their professional development, career, and practice in Asian bodywork and Qigong.

Five Branches University's Extension certificate programs and seminars are open to anyone interested in learning about Asian bodywork and Qigong with a minimum education requirement of a high school diploma or GED.

Prospective students who seek to enroll in certificate programs are requested to submit the application materials listed in the application checklist. Certificate seeking applicants are reviewed on an ongoing basis, with preference given to early applications. We request that applications be received at least a month before the program start date to allow time for processing. Applications received on or before the first due date will be reviewed first and given priority. Entering classes are formed twice a year.

Application Due Dates

Fall entrance:

- 1st due date: July 1
- 2nd due date: August 1

Spring entrance:

- 1st due date: November 1
- 2nd due date: December 1

Summer entrance:

- 1st due date: May 1
- 2nd due date: April 1

Completing the Application for Admission

To be considered for admission to Five Branches University, the following items are required:

- Application Form: Use your full legal name on all admissions documents
- Statement of Purpose
- Resume: updated to present
- One Letter of Recommendation sent directly to Five Branches University • Copy of your high school diploma or GED certificate.
- Official transcripts sent from the colleges/universities you have attended are only necessary if you wish to be granted transfer credit for equivalent courses, in lieu of coursework in the extension curriculum.
- Non-Refundable \$25 application fee, payable in check or money order to Five Branches University

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Part-time Students

Students who cannot commit to the full-time Extension Program are considered part-time students. Part-time students must complete the program within 150% the normal time and meet with the program advisor to plan their program of study (If full time completion is two years, part time students must complete the program in three years).

Non-Certificate Seeking Applicants

Students may register for an individual course or seminar. Courses and seminars may be taken by certified practitioners for continuing education, or as electives by students in other certificate programs. Seminars are taught throughout the year by respected experts in the fields of Asian bodywork and Qigong. Seminars can be applied as electives to the Asian Bodywork, and Medical Qigong Therapist certificates. This allows students to specialize in a bodywork style of interest.

Non-certificate seeking applications are only required to complete the Enrollment Agreement and submit it with tuition for each course. The additional materials requested in the checklist are not required.

Advanced Study Abroad Program Applicants

Five Branches University's Extension Programs allow students to continue training in Asian bodywork where these modalities originated and are commonly practiced. This is a unique, once-in-a-lifetime opportunity to study directly with teachers who are distinguished authorities in Asian bodywork and Qigong outside the United States. After completion of the 500-hour Asian bodywork program, students may participate in study-abroad programs. Study and practice in China, Thailand and Japan puts students into direct contact with the ancient roots of Asian bodywork and Qigong.

English Language Requirements

Five Branches University's Extension Program certificates are taught in English only. Applicants must have the ability to read and write English at the level of a graduate of an American high school as demonstrated by the possession of a high school diploma, GED or passage of the California high school proficiency exam.

The Extension program does not provide English language services, enroll H-1 Visa students or offer Visa services.

Program Enrollment Agreements and Information Guides

Enrollment agreements and program information guides shall be written in a language that is easily understood. If English is not the student's primary language, and the student is unable to understand the terms and conditions of the enrollment agreement,

the student shall have the right to obtain a clear explanation of the terms and conditions and all cancellation and refund policies in his or her primary language.

Transfer Credit

Limited transfer credit may be awarded for coursework from an accredited institution that supports the Extension Program's objectives and meets the standards for completion of the Extension Program. No more than one-third of the credits for the Extension program can be transferred. Transfer credit is subject to 15% of the current Extension Program tuition charge per transferred course.

Transfer Credit Earned through Challenge Examination or Achievement Tests

Credit earned through assessment or achievement examinations from other institutions are non-transferable. Transfer credit is not available for work or life experience. Five Branches University has not entered into an articulation or transfer agreement with any other college or university.

Extension Program Tuition

Tuition (2016-2017 Academic Year)

The total tuition for the 500-Hour Asian Bodywork Therapist Certificate Program is \$7,500.00. The estimated program length is six months to one year.

The total tuition for the 650-Hour Medical Qigong Therapist Certificate Program is \$10,662.00. The estimated program length is two years.

Additional Costs

Tuition does not include the cost of books or additional fees. Required books are estimated to cost approximately \$100. Elective courses are additional and not included in the total tuition cost.

Extension Program Fees (2016-2017 Academic Year)

Audit course: 50% of course tuition

Malpractice insurance: \$10 per term

Transfer fee: 15% of current tuition up to a maximum of \$200. Transfer fee is not applied to natural science courses.

Make-up exams: Quiz: \$25, Mid-term: \$50, Final: \$75

Transcript request: \$10

Application fee: \$25

Installment fee \$25

Credit card payment convenience fee: 3% of payment

Late fee \$20.00

Total fees: \$195.00

500 Hour Asian Bodywork Therapist Certificate Program Tuition and Fees per Semester

<u>Semester</u>	<u>First Semester</u>	<u>Second Semester</u>
Tuition	\$3,520	\$3,980
Fees	\$35	\$10
Total	\$3,555	\$3,990

Please note: Tuition for each year and semester is based on enrollment in required courses as indicated by the program.

650 Hour Medical Qigong Therapist Certificate Program Tuition and Fees per Year

<u>Year</u>	<u>First Year</u>	<u>Second Year</u>
Tuition	\$4,880	\$5,782
Fees	\$45	\$20
Total	\$4,925	\$5,802

650 Hour Medical Qigong Therapist Certificate Program Tuition and Fees per Semester

<u>Semester</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>
Tuition	\$2,150	\$2,730	\$3,524	\$2312
Fees	\$35	\$10	\$10	\$10
Total	\$2,185	\$2,740	\$3,534	\$2,322

Please note: Tuition for each year and semester is based on enrollment in required courses as indicated by the program.

Specialized Certificates

Specialized Certificate	Hours	Tuition	Estimated program length
Acupressure Emotional Balancing	180	2,700	1 year
Winds and Water Tui Na	72	1,125	3 months
Medical Qigong Self-Cultivation Certificate	64	\$1160	3 months

Payment Options

For students enrolling in individual courses and/or a seminar series, tuition is due in full at the time of registration. For students enrolling in certificate programs, students may pay in full at the time of registration or enroll in one of two flexible payment options. Students enrolling in certificate programs may either pay in up to four (4) payment installments in a 16 week period, or pay at the start of each course enrolled in for completion of the certificate program.

When registering, state law requires that all students sign a contract that protects their rights and specifies the enrollment and financial agreement with Five Branches University.

Five Branches University reserves the right to change tuition and fees as necessary.

Refund Policy

Students have the right to cancel their contract for enrollment (withdraw from the program) at Five Branches University and obtain a refund of charges paid through attendance at the first class session, or the seventh calendar day after enrollment, whichever is later. To do so they must submit a Withdrawal form to the Registrar's Office by the stipulated deadline. If they are unable to do so, a letter, e-mail or fax addressed to the Registrar with the student's signature stating cancellation of enrollment will be accepted.

If you choose to cancel your contract after five business days have lapsed, a prorated tuition will be refunded based on the unused percentage of class time remaining. You may drop a course after instruction has started and receive a pro-rated refund for the unused portion of tuition, only if you completed 20% or less of the course. Please refer to the student handbook or the enrollment agreement for detailed information on the Five Branches refund policy.

Loan Repayment

If a student obtains a loan to pay for their educational program, the student is responsible for repaying the full amount of the loan, plus interest, less the amount of any refund in the case of a student's withdrawal. U.S. federal financial aid is not available for Extension certification programs.

Tuition Assistance

Students seeking tuition assistance for Five Branches University's Extension programs may be eligible to participate in one or more programs offered through the State of California. Please refer to the following for more information:

Workforce Investment Act

(http://www.edd.ca.gov/jobs_and_training/Workforce_Investment_Act.htm)

Department of Rehabilitation

(<http://www.rehab.cahwnet.gov/>)

Student Tuition Recovery Fund

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you: (1) You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal

loans, and (2) Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and are not required to pay the STRF assessment, if either of the following applies: (1) You are not a California resident, or are not enrolled in a residency program, or (2) Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education. You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Academic Policies

Time Limit for Certificate Completion

Each level of certification in the Extension program must be completed within two-years. After completion of one level of certification, students may return for a higher level of certification and apply the cumulative hours of the previous level within seven years. After seven years, the coursework is considered outdated and must be repeated in order to apply it toward the next level of certification.

Academic and Clinic Class Size

To optimize learning, academic classes average 24 students. Classes that have insufficient enrollment (less than 10 students) may be postponed to the following semester.

Attendance

If circumstances occur that cause absences of up to 18% for academic courses, or up to 12% for clinic courses, the student is responsible to meet with the instructor to assess their academic standing in the course. Frequent tardiness and/or continued absences that interfere with a student's academic progress will be brought to the attention of the Student Progress Review Committee. Please note that instructors may have their own attendance policies that are stricter than the University policy.

Leave Of Absence

You may take a leave of absence for one term due to extenuating circumstances. You must meet with the Extension program director to request a Leave of Absence form, and submit a written explanation. If a leave of more than one term is taken, the student will automatically be withdrawn from the program. Excluding the time taken for leave, the certificate program must be completed within the two-year time limit.

Withdrawal from the Program

Withdrawal from the program requires the submission of a Withdrawal Form and an exit interview with the Extension program director. Following withdrawal from the program, if you wish to reapply you are required to complete a new application for admission. Upon readmission, after an absence of one year or more, you will be required to complete the program of study that is in place in the term in which you return. All re-admission is subject to approval.

Grading Policy

Five Branches University uses a letter grading system (A, B, C, F) for all academic courses and grades of credit/ no credit (CR/NC) for all bodywork and clinic courses. Each course syllabus describes the course's grading procedure. To remain in good academic standing, students are required to maintain a minimum term and cumulative grade

point average of 2.50 or higher.

Other Grade Notations

The following grades have no corresponding grade points and are not calculated into the Student's GPA.

- Audit (AUD) is given as a grade only when a non-clinic course previously taken and passed by a student is being repeated for no units/hours of credit.
- Transfer Credit (TC) courses are awarded the letter grade that was received from the transferring institution.
- In Progress (IP) signifies current enrollment in courses in an ongoing term.
- Students who drop a course when less than 80% of the course remains will receive a grade of W (withdrawn) for didactic courses, and a grade of NC (no credit) for practical and clinical courses.
- Incomplete (I) signifies that a portion of the required work for an academic course has not been completed. Should a student wish to receive credit for a course in which an incomplete grade (I) has been converted to an (F), the student must repeat the course. A failed course can only be repeated once. Once the course is completed with a passing grade the (F) grade will no longer calculate into the GPA.

Standards of Professionalism

The Standards of Professionalism policies are intended to protect the rights of all students, faculty, staff and patients at Five Branches University while on campus and at all sponsored events. Five Branches University may impose discipline for violation of these standards of professionalism including, but not limited to dishonesty, disrespect, disrupting a professional atmosphere, substance abuse, and sexual harassment.

Dress Code and Hygiene

Students are required to wear a white button up clinic/spa shirt with sleeves and must wear it at all times while attending clinic courses. Clinic attire is an expression of professionalism and hygiene; not a fashion statement. Students are also required to wear a nametag with the correct student status on their clinic/spa shirt. Do not under any circumstances use a clinic/spa shirt belonging to another student or supervisor.

Students are responsible for wearing clinic and classroom attire that is neat, clean and ready for clinical contact at all times. Inappropriate attire includes: shorts, T-shirts, worn-out denim jeans, open-toed shoes, dirty or worn-out tennis shoes and dirty or wrinkled clothing.

Student must maintain immaculately clean hands, nails and fresh breath at all times. Hands are required to be clean and fingernails clean and trim. Students should have their own fingernail brush available at the clinic.

Do not wear fragrances or perfumes, which can be an irritant or trigger adverse

reactions in patients with allergies or multiple chemical sensitivities.

Personal hygiene is very important. Hair must be neatly arranged with long hair tied back. Do not come to the clinic unshaved or with wet, untidy or dirty hair.

A Dress and Hygiene Reminder form will be sent to students who are not in compliance or need to improve their professional appearance. The supervising clinician and clinic manager will distribute a reminder form directly to the student as needed. A copy will be placed into the student's permanent file.

Draping Policies

Five Branches University maintains strict standards of draping and modesty. No exposure of a person's private genital region will be permitted. Women are required to use a chest towel at all times and to keep the breast tissue covered. Students are taught to drape with care, intention, and regard for modesty and comfort and to always respect the rights of the person they are treating, be it a classmate or a client.

Review Process

Review of a student's academic progress is performed each term, including the review of all final course and clinic grades, evaluations by the faculty, and attendance rosters. Any student who does not meet the established criteria for normal academic progress and professionalism will be referred to the Student Progress Review Committee.

Student Progress Review Committee

The Student Progress Review Committee (SPRC) reviews academic progress of students to ensure their success in the program. Students who need assistance to maintain good academic standing are required to meet with the SPRC to devise a plan to improve their academic performance.

Students may ask the SPRC for help in finding tutors and/or other resources to assist with successful completion of the program.

The SPRC is responsible for ensuring a fair and impartial disciplinary process for students who breach standards of professionalism. Most cases are resolved in ways that serve to foster the ethical development and personal integrity of students, and to provide a safe and comfortable campus environment.

Academic Warning

Students unable to maintain a term GPA of 2.50 or adhere to standards of professionalism are placed on academic warning or probation. Students will be notified by letter of the reasons that led to this action and an explanation of the corresponding satisfactory academic progress requirements for the ensuing term. Student enrollment is subject to review until the student returns to good academic or professional standing.

Academic Probation and Dismissal

Students who fail to meet their warning term requirement(s) by the end of the warning term, will be placed on Academic Probation for the ensuing term. Students must successfully appeal the probation in order to enroll for future courses. Students are placed on Academic Probation for a period no longer than one (1) term. Failure to return to good academic and/or professional standing will result in dismissal from the program.

Re-Application after Academic Dismissal

The University will not consider applications from students who have had their enrollment terminated at the University through academic dismissal for at least one year. A dismissed student who wishes to re-apply for admittance will be required to submit a new application, statement of purpose, resume, application fee, and letters of recommendation. Upon returning the student will be required to complete the program of study that is in place in the term in which they return. All re-admission is subject to approval.

Academic Appeal

The Student Progress Review Committee (SPRC) is responsible for reviewing and approving appeals. Appeals must be submitted to the SPRC in writing, describing any extenuating or mitigating circumstances that prevented compliance with Five Branches University policies. An appeal must explain what has changed in the student's situation, and the precise steps the student will take or is taking to regain good academic standing.

Grievance Procedure

Students who have complaints concerning administrative or academic policy may submit the grievance in writing to the Student Progress Review Committee (SPRC). The SPRC will review the complaint and gather all relevant information prior to making a decision.

If the complainant is dissatisfied with the decision of the SPRC, she/he may submit a written appeal with all relevant documentation to the academic dean and the president. Following this, the matter may be given to the board of directors for final review.

If the complainant has made full recourse of the University's grievance procedure, and believes the University did not address their complaint, the student may contact the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet website www.bppe.ca.gov.

Student Records

In compliance with the Family Education Right to Privacy Act (FERPA), student academic records are maintained by the Office of the Registrar. A student record contains all

documents relating to a students' activities at Five Branches including, but not limited to: admissions, grade reports and transcripts, registration, tuition payments, correspondence, and health documents.

The University does not release school records or any other information about a student to any third party without the consent of the student, except as allowed by law.

Students may view an unofficial copy of their transcript and/or request an official copy through the University's student web portal. The University permanently maintains records of academic progress.

Non-discrimination Policy

Five Branches University is an equal opportunity institution and does not discriminate on the basis of age, race, color, religion, national origin, ethnicity, gender, or sexual orientation, in the administration of admission, educational policies or employment. The University abides by Title II of the Americans with Disabilities Act, which prohibits discrimination against any "qualified individual with a disability."

Notice Concerning Transferability of Credits and Credentials Earned at our Institution

The transferability of credits you earn at Five Branches University is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate(s) you earn in Asian Bodywork or Medical Qigong is also at the complete discretion of the institution to which you may seek to transfer. If the certificate(s) that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Five Branches University to determine if your certificate(s) will transfer.

Graduation and Granting of Certificates

Extension Program students are eligible for certification after the completion of all didactic and clinical coursework within each level of certification in good academic standing and with no outstanding financial obligations to the University.

Massage Licensure

Students who complete Asian Bodywork certification programs through our Extension department are eligible for California licensure as a Certified Massage Therapist through the California Massage Therapy Council, and may be eligible for State or National licensure depending on applicable law. Regulations and requirements may vary in each state (see section on National Massage Licensure below).

California Massage Licensure [21]

Voluntary certification is available for students wishing to practice massage in California. Students may obtain a Certified Massage Therapist (CMT) licensure in California. All program required coursework must be successfully completed to be eligible to apply for licensing in California. All accounts with the administration, clinic, and library must be clear. Students must notify the administration of their intention to apply for a massage license, allowing adequate time for processing of paperwork to the California Massage Therapy Council.

For the latest information about California Massage licensing in California contact:
California Massage Therapy Council

One Capitol Mall, Suite 800

Sacramento, CA 95814

Phone: (916) 669-5336

Fax: (916) 669-5337

Email: acupuncture@dca.ca.gov <https://www.camtc.org/>

National Licensure

Depending on your area of interest, expertise and the requirements of your individual state, you may need to take the MBLEx (Massage & Bodywork Licensing Examination), NCETM (National Certification Examination for Therapeutic Massage), or NCETMB (National Certification Examination for Therapeutic Massage & Bodywork). At least one of these exams--plus any additional state exams or requirements--may be used to become a licensed massage therapist.

For the latest information concerning national exams, contact:

MBLEx

Federation of State Massage Therapy Boards

Massage & Bodywork Licensing Exam Office

150 4th Avenue North, Suite 800, Nashville, TN 37219

Phone: 866.962.3926

Email: mblex@fsmtb.org <https://www.fsmtb.org/content/?id=60>

NCETCM & NCETMB

National Certification Board for Therapeutic Massage & Bodywork (NCBTMB)
1901 South Meyers Road, Suite 240
Oakbrook Terrace, IL 60181 <http://www.ncbtmb.org/licensure/licensing>

Additional Licensure Information

For additional information on state licensure requirements and contact information for the regulatory agency for massage and bodywork located in each state go to:

<http://www.massagetherapy.com/content/careers/MTreg.pdf>.

Certificates may not be recognized for some employment positions, including, but not limited to, positions with the State of California.

Medical Qigong Licensure

The practice of Medical Qigong is not regulated within the United States. Our students are encouraged to check their applicable State regulations on the practice of any health profession, including laws on diagnosing and treating patients.

California Business and Professional Code

Pursuant to California Business and Professions Code section 4611, It is an unfair business practice for a person to do any of the following:

- (a) To hold himself or herself out or to use the title of “certified massage therapist” or “certified massage practitioner,” or any other term, such as “licensed,” “certified,” “CMT,” or “CMP,” in any manner whatsoever that implies or suggests that the person is certified as a massage therapist or massage practitioner, unless that person currently holds an active and valid certificate issued by the California Massage Therapy Council.
- (b) To falsely state or advertise or put out any sign or card or other device, or to falsely represent to the public through any print or electronic media, that he or she or any other individual is licensed, certified, or registered by a governmental agency as a massage therapist or massage practitioner.

California Massage Therapy Council

A student or any member of the public with questions that have not been satisfactorily answered by the school or who would like to file a complaint about this school may contact the California Massage Therapy council at: One Capitol Mall, Suite 320, Sacramento, CA 95814, www.camtc.org, Phone (916) 669-5336, or Fax (916) 669-533

The Bureau for Private Postsecondary Education

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to: The Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA

95833 or P.O. Box 980818 West Sacramento, CA 95798-0818, www.bppe.ca.gov,
(888) 370-7589 or by fax (916) 263-1897

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet website: www.bppe.ca.gov.

BPPE Required Disclosure

Five Branches University does not have a pending petition in bankruptcy, is not operating as a debtor in possession, and has not filed a petition within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code.

Faculty

Jillian Aronstam

CMT Instructor

Faculty Since 2012

In 1980, after completing a Master of Science degree in Clinical Community Psychology from San Jose State University, I felt incomplete. I realized that "talking" therapy could only take a person to a certain level of transformation. I was feeling an intuitive need to include the physical body as well in the therapeutic process. Through a series of meaningful synchronicities, I began studying an Acupressure method known as "Jin Shin Do" (The Way of the Compassionate Spirit). My teacher, Aminah Raheem Ph.D, had trained with Iona Teegarden, the founder of Jin Shin Do. She held the missing link, teaching a way of working with an individual known as "Process- oriented Acupressure". This method was what I was seeking, "A truly holistic approach to healing where the body, mind, emotions and spirit are all acknowledged and honored simultaneously." I have worked with this system of health and healing for over 30 years. The power and gift of this process continues to amaze, delight and instruct me. For the past five years I have been a Massage Therapy instructor at Everest College in Campbell, California. I prepare students for certification and teach nine different Bodywork and Massage modalities. I am excited and honored to teach at Five Branches University.

Samson Cheung

Ph.D. Instructor

Faculty Since 2012

Samson Cheung has been studying the I-Ching since 1986. From years of studying the Chinese Classics, he gained a profound understanding of Chinese metaphysics, Feng Shui, and Confucianism. In 2007, he helped established a nonprofit organization called the School of Yimutology where he teaches I-Ching and related subjects. Samson promotes I-Ching culture, Chinese philosophy and Confucianism by incorporating these Chinese theories and teachings into modern city life.

Samson graduated from the University of California, Davis with a Ph.D in Applied Mathematics. He received a Master of Arts in Applied Mathematics, Mathematical Physics, and a Bachelor of Science in Mathematics-Physics from the University of Maryland. After his employment at Boeing and Intel as a computer engineer, he joined the Application Performance & Productivity (APP) Group in the NAS Division at the NASA Ames Research Center to develop Earth Science Modeling Framework (ESMF) and create parallel computational code for tropical cyclones study.

Thomas Dicklin

L.Ac. Instructor

Faculty Since 2012

Thomas Dicklin is a licensed acupuncturist with a Master's degree in Traditional Chinese Medicine from Five Branches University. He received Medical Qigong training with Dr. Jerry Alan Johnson at the International Institute of Medical Qigong, California. Thomas is a partner and acupuncturist at Communi-Qi Acupuncture in Santa Cruz, California, and is a faculty member of the Five Branches University Master's program, teaching in the departments of TCM Acupuncture, Western Medicine and Complementary Studies.

Jim Gallas CMT Instructor

Faculty Since 2008

Jim Gallas is a certified massage therapist (CMT), a certified hypnotherapist, a certified yoga instructor, and a Chi Kung and Shiatsu massage teacher. He has been leading inspiring, informative, and fun workshops since 1992. Jim teaches at Five Branches University, Esalen Institute, Twin Lakes College, and the University of California. He has taught seniors, children, high risk teenagers, the chronically ill, the vibrantly healthy, corporate hot shots in Silicon Valley, and villagers in foreign countries.

Jim is currently working on a series of instructional videos, is a member of a theater improve troupe, a published photographer, and the past owner of a successful vegetarian restaurant in New Zealand.

Berget Jelane

MFT

Instructor

Faculty Since 2013

Berget Jelane is a California licensed Marriage Family Therapist (MFT). She received a Bachelor of Science in Nursing, and a Master of Science in Marriage, Family and Child Counseling from San Jose State University in California.

Berget has been practicing meditation since 1986 and is a student of Gil Fronsdal. She coordinates the San Jose Insight Meditation Sangha and regularly teaches there. She is a graduate of Spirit Rock's Community Dharma Leader program and Sati Center's Chaplaincy Training. As a Buddhist Chaplain she also performs weddings. She teaches meditation weekly at Elmwood Women's Correctional Center in Milpitas. As a psychotherapist in private practice, she incorporates mindfulness and the understandings of Buddhist practice into her work with clients.

Jessica Jing Lao

L.Ac. Instructor

Faculty Since 2013

Jessica Jing Lao has been a TCM skin rejuvenation specialist since 1995. She was a lecturer and Director for the Teaching Management Department at Zhejiang College of

Traditional Chinese Medicine. Since 2010, she has taught TCM skin rejuvenation, basic theory of TCM, TCM diagnosis, herbs, food therapy, and Tai Chi to both local and foreign students at Zhejiang Chinese Medical University. Jessica's specialties include TCM facials, facial massage, facial acupoints massage, acne treatment with acupuncture and herbs, Chloasma treatment with acupuncture and herbs, weight loss treatment with acupuncture and herbs, beauty herbs, and beauty foods. Jessica's publications include: Dermatitis Treatment Using Herbs, Good Looking Breasts Exercise, and a thesis on TCM Treatment for Acne.

Jessica completed her Master's degree in TCM at Five Branches University in 2012. She graduated from Zhejiang Chinese Medical University with a specialty in Traditional Chinese Medicine (TCM) in 2004, and completed her Master Course of skin care at Huadou Beauty College of Hong Kong in 1994. She is a member of the TCM Beauty Committee, a branch of the National Traditional Chinese Medicine Association in China.

Dr. Emma Lee

D.O. Instructor

Faculty Since 2014

Dr. Emma Lee holds a Doctor of Osteopathic degree from Western University of Health Sciences in California. After internships in Pediatrics and Family Practice at Newark Beth Israel Children's Hospital in New Jersey and Northridge Medical Center in California, Emma practiced at a community health clinic in her hometown. She has taught for the American Red Cross and AmeriCorps. Her passion for osteopathic medicine led her to expand her education in Traditional Chinese Medicine at Five Branches University. In her free time, Emma enjoys illustrating, yoga, and rock climbing.

Thomas Leichardt

L.Ac. Instructor

Faculty Since 2008

Thomas has great passion for the inner alchemy practices found in Daoism and other eastern traditions, both as a vehicle for self-transformation as well as a means to promote healing ranging from the physical to the spiritual. After completing massage certification, Thomas found energetic medicine to be his passion, and by 1999 he was deeply moved to the study and practice of medical qigong. By 2006, he completed the highest level of training and certification available from the International Institute of Medical Qigong and Henan University of TCM. While studying in China on five separate occasions, Thomas received lineage into the Dragon Gate sect of Daoism at Qingchengshan (青城山) in Sichuan. Through these experiences, and his deep commitment to the practices, Thomas has absorbed and embodied the essence of energy medicine and transformation. Thomas is also a licensed acupuncturist. He received his Master of Traditional Chinese Medicine degree from Five Branches

University in 2012.

In addition to Thomas's study and practice of Daoist medicine and healing, he also has a very close association with the great Indian saint Mata Amritanandamayi, better known as Amma, or the hugging saint. He serves on staff for her tours in North America and abroad, absorbing her deep wisdom and compassion for the human condition. Thomas currently teaches medical qigong, energetic medicine, and core mysticism, while offering energetic healing sessions to his students and clients. For more information about Thomas go to: www.inneralchemycenter.com. Thomas Leichardt teaches for the Medical Qigong Program.

Dan Lobash L.Ac. Instructor

Faculty Since 2011

Dan Lobash was certified to teach Korean Hand Therapy, KHT, during a two year training program (1997-2000), by the founder of KHT, Dr. Tae Woo Yoo. After 10 years of clinical KHT practice, he now travels extensively teaching KHT throughout the U.S., Mexico & Canada. Dan teaches at colleges, hospitals, professional conferences and privately sponsored seminars and webinars. He received a Master's degree in TCM from Five Branches University and is a graduate of the University of Minnesota, United States International University and the California Institute for Human Science. He lived, practiced and studied for one year with TCM doctors and interned at the TCM Traditional Medicine Hospital in Xiaman, China. He is published in the California Journal of Oriental Medicine; Pain Management: a Practical Guide for Clinicians, 6th Edition as well as Acupuncture Today.

Mojgan Bina Moghaddam

L.Ac., DAOM Associate Professor Faculty Since 2009

Bina Moghaddam received a Master's of Science degree in Traditional Chinese Medicine

in 1996 from the Academy of Chinese Culture and Health Sciences in Oakland, California, and a DAOM degree in 2008 from Five Branches University. She has had extensive apprenticeships with several masters of Traditional Chinese Medicine including Dr. Miriam Lee. She practices her own unique style of acupuncture treatment combining the trainings she obtained from her mentors, and treats a broad spectrum of ailments, including general internal and preventive medicine, pain management, gynecological diseases, weight management, and cosmetic and facial rejuvenation acupuncture.

Bina has worked at Kaiser Permanente, San Jose for the past 12 years, is a consultant for the Osher Center for Integrative Medicine, UCSF, and has worked at Stanford as part of a research team studying the impact of acupuncture. She also has a private practice at Healthstyle, an integrative medical center in Campbell. She has many years of experience as a clinician, lecturer, and researcher in the field of Chinese Medicine. Her

lifelong passion is to help others through compassionate healing to achieve their optimum state of health and well-being.

Luca Moschini

Dipl. ABT (NCCAOM) Instructor

Faculty Since 2009

Luca Moschini, Dipl. ABT (Asian Bodywork Therapy) is the founder and head instructor of DaShenSM Foundation of Acupressure and Qigong Training. He carries on the tradition he was taught by his teachers, Janet Oliver and Brian O'Dea, who studied with highly advanced Tai Chi, Qigong and Jin Shin Jyutsu masters. These masters include: Sifu Tsuei, Cheng Man Ching, Kiko Matsumoto, Simu Ou Yang Min, and Mary Burmeister. Luca travels extensively to share the teachings of Acupressure and is currently a faculty member of Five Branches University. He has a private practice in California and Oregon and is nationally certified through the NCCAOM (National Commission Certification of Acupuncture and Oriental Medicine).

Brian O'Dea

L. Ac., Dipl. Ac. (NCCAOM), Dipl. ABT Instructor

Faculty Since 2014

Brian O'Dea, L.Ac., has over 40 years of martial arts, meditation, and health care practice. He is the teacher of the "Winds and Waters" Tui Na Certificate program, and the Acupressure Emotional Balancing program. Brian created and developed the "Winds and Waters" style of Tui Na over a period of several years. As a Senior Instructor, he taught "Winds and Waters" Tui Na bodywork, Acupressure, Tai Chi, Qi Gong, and Traditional Chinese Philosophy at the Acupressure Institute and other schools since 1988.

Brian completed over 1000 hours of study at the Acupressure Institute, and received a Master of Science in Traditional Chinese Medicine from the Academy of Chinese Culture and Health Sciences, becoming a licensed acupuncturist in 1988. He has studied Jin Shin Jyutsu with Mary Burmeister and Pat Meador, and Qi Gong with Simu Ou Yang Min for over 25 years. Brian has studied Yang style Tai Chi Chuan with Prof. Cheng Man Ching and Aikido with Lou Kleinsmith, as well as Qi Gong, Tai Chi, Acupuncture, Tui Na, and Taoist Philosophy with Sifu Tsuei Wei since 1975.

Janet Oliver

L. Ac., Dipl. Ac. (NCCAOM), Dipl. ABT Instructor

Faculty Since 2014

Janet Oliver, L.Ac., has practiced and taught Acupressure and Traditional Chinese Medicine for over 25 years. Janet began as a practitioner and instructor in Asian Bodywork Therapy at the Acupressure Institute in 1982, completing over 1000 hours of study. She received a Master of Science in Traditional Chinese Medicine from the

Academy of Chinese Culture and Health Sciences in California, becoming a licensed acupuncturist in 1988.

Janet became a faculty member of Jin Shin Jyutsu in 1993. She has taught at various acupuncture and bodywork schools in California, where she developed the curriculum for her 500-hour Acupressure Therapy Program and wrote four textbooks. She has taught throughout the United States and internationally.

Janet is delighted to return to Five Branches University Extension, where she taught previously from 2008-2009. She brings a wealth of joy, education, and experience into the classroom. Janet studied Qi Gong with Simu Min Ou Yang for ten years, and apprenticed with Dr. Alex Feng in Acupuncture for several years. In addition, Janet studied Jin Shin Jyutsu for many years with Mary Burmeister, Rosen Bodywork with Marion Rosen, and Body Psychology with Dr. Barry Green. Janet teaches Art of Acupressure, due to the joy, nurturing qualities, and effectiveness she finds in this modality.

Dat On

L.Ac., DAOM Fellow

Instructor

Faculty Since 2012

Dat On received a Master's in Traditional Chinese Medicine degree from Five Branches University and is currently enrolled in the DAOM program. He has been a licensed acupuncturist since 2011.

Dat is the founder of Serendipity Integrative Health located in Stockton, California. One of his specialties is helping cancer patients with time-tested traditional therapies.

Heerei Park

R.N., L.Ac., DAOM Assistant Professor Faculty Since 2006

Heerei Park received a Master's in Traditional Chinese Medicine and a Doctorate in Acupuncture and Oriental Medicine from Five Branches University. She graduated from Seoul National University College of Nursing, Korea in 1977 and worked at Dominican Hospital in Santa Cruz, California on the oncology and med-surgical units. Heerei is a licensed acupuncturist specializing in pain management, women's health and internal medicine. In her free time she enjoys traveling, cooking and gardening.

Fa Jun Christopher Real

CMT Instructor

Faculty Since 2009

Rev. Fa Jun Christopher Real has been practicing Qigong since 1994. He is a certified bodyworker specializing in Asian Bodywork, received the highest level of training in Medical Qigong, and is a certified yoga instructor. His main teacher is Sifu Steven Baugh

through the Lohan Spiritual and Cultural Center, who has transmitted lineages in Taijiquan (yang and chen style), Shaolin Kung Fu, Qigong, QuanZhen Daoism, and Cha'n Buddhism. He is also an associate instructor in the Universal Healing Dao system. Fa Jun's teaching style is a fusion of traditional training with modern methodology to enable one to feel and work with their inner energy quickly and effectively. Fa Jun Christopher Real teaches in the Masters Department of Complementary Studies and for the Extension program.

Eleonor Seiff-Mendelson

L.Ac., DAOM Assistant Professor Faculty Since 2008

Eleonor Mendelson received her Master's Degree in TCM from Five Branches University and then continued her studies to earn her doctorate degree, with an emphasis on pain management and endocrinology. Prior to enrolling at Five Branches University, Eleonor worked for over a decade as a physical therapist in hospitals, out-patient clinics and in-home care in her home country, Israel. She was also a lecturer on behalf of the health education department.

Since graduating from Five Branches University in 2000, she has worked as the Admissions Director and is also in private practice at the Five Branches Santa Cruz Health Center. Eleonor joined the Five Branches faculty in 2008 and currently teaches in the Department of Acupuncture. Beyond her professional duties, Eleonor is a wife and mother to two daughters. She enjoys cooking, taking care of her bonsai plants, making jewelry, and dancing Zumba.

Shawn Shangpeng Si L.Ac., DAOM Fellow Instructor

Faculty Since 2014

Shawn Shangpeng Si began teaching Tuina Massage for the Five Branches University Master's program in 2013. He received a Bachelor of Medicine in Traditional Chinese Medicine (2007), and a Master of Medicine in Clinical Medicine (2009) from Shandong University of Traditional Chinese Medicine in China. From 2011-2013, he served as a physician at the Healthy Service Center of Anzhen Community in Beijing, and from 2009-2011 he served as a physician at Qingdao Orthopedic Hospital of Shandong Province. Shawn served as the President of the Tai Chi Chuan Association of Shandong University of Traditional Chinese Medicine from 2002-2004. Shawn is currently enrolled in the Five Branches University DAOM program. His hobbies include Tai Chi Chuan, music, photography, calligraphy and badminton.

Anthony Su

M.D. (China), Ph.D. Professor

Faculty Since 2002

Dr. Anthony Su became a medical doctor after graduating from the Fourth Military Medical University in Xi'an China in 1965. He received a Ph.D. in Medicine and

Pathology from the Royal Postgraduate Medical School, University of London in 1987. Dr. Su followed his Ph.D. with postdoctoral work at the Bristol University Medical School in England.

Dr. Su has taught and researched in biomedical sciences in China, Sweden (Uppsala University), Denmark (Aarhus University), Austria (Pathological Anatomy Institute in Salzburg), Antigua (Antigua Medical School), and the United States (Texas University). He is the former President of The Chinese Histochemistry and Cytochemistry Society.

Dr. Anthony Su teaches for the Five Branches Master's program in the Department of Western Medicine, and is a faculty member of the Doctoral program.

Jacquelyn VanDeusen-Byrd L.Ac., Dipl. O.M. (NCCAOM) Instructor

Faculty Since 2011

Jacquelyn VanDeusen-Byrd is a licensed acupuncturist and herbalist in California and a Diplomate of Oriental Medicine, certified by the NCCAOM. She received a Master's Degree in Traditional Chinese Medicine from Five Branches University in 2010, and a Bachelor of Science in Business Administration from California State East Bay, Hayward in 1988.

Corrine Wang

N.D. Instructor

Faculty Since 2012

Dr. Corrine Wang is a licensed Naturopathic Doctor currently practicing at Pacific Naturopathic in Mountain View. She is originally from the Bay Area and worked previously in San Jose as a product engineer for a semiconductor company. Being drawn to the health field, Dr. Wang decided to pursue her interests in holistic medicine, receiving her Naturopathic medicine degree from Bastyr University in Seattle, Washington. As a Naturopathic doctor, she is committed to assisting others to achieve balance and wellness in their lives. She believes in treating the whole person and supports each individual's healing process with the most effective, least invasive methods possible.

Dr. Wang provides alternative, natural solutions to a variety of conditions including anxiety and depression, fatigue, digestive disorders, allergies and asthma, thyroid disorders, diabetes, cardiovascular disease, and women's issues. The therapies she uses include clinical nutrition and dietary therapy, herbal and nutritional supplements, homeopathy, detoxification, and craniosacral therapy. Dr. Wang believes in mind-body medicine and supporting mental health along with physical health. She has experience with biofeedback, meditation, and other counseling techniques. To learn more about Dr. Wang, please visit her website at www.drcorrinewang.com.

Dina Woo L.Ac., DAOM Instructor

Faculty Since 2014

Dina Woo has practiced Chinese Traditional Massage for over 36 years. She received massage training in China and Hong Kong and after many years of practice developed strong hands and gained extensive experience in treating headaches, shoulder, neck, and sciatic pain. In practice since 1987, she finds painful acupressure points and relieves pain through special techniques on the affected meridians.

In 2002, Dina was invited to give several lectures to massage therapists at the American Massage Therapy Association (AMTA) in California. However, she found herself inadequate in speaking English massage-related vocabulary. She decided to return to school and completed two years of study at the City College of San Francisco, taking courses such as anatomy and physiology. In 2003, she enrolled in acupuncture school with the desire to enhance her knowledge. She received a Master of Science in Traditional Chinese Medicine from the Academy of Chinese Culture and Health Sciences in California (2006), and a Doctor of Acupuncture and Oriental Medicine from Five Branches University in 2009. Her graduating thesis was: Chinese Acupuncture and Massage for Migraines.

Now, Dina Woo is getting close to her retirement, even though she is still very strong and capable. She wants to take time off from her busy clinic and share her many years of experience with others who are willing to learn.

Danling Zhang

L.Ac., M.D. (China), DAOM Professor

Faculty Since 2002

Danling Zhang was educated and trained in both Western and Chinese medicine in China. She was deeply influenced by her family who believed in Chinese medicine. After graduating from Liaoning University of Traditional Chinese Medicine in 1991, she became a physician acupuncturist and instructor at the university's affiliated hospital. She finished her two-year residency at Dandong Women's and Children's Hospital before she entered her three-year Master's program, doing acupuncture research on thyroid diseases. After receiving her Master's degree, she was appointed as an instructor and supervisor at the affiliated hospital of the college. Danling received her Doctor of Acupuncture and Oriental Medicine degree from Five Branches University.

Danling has published numerous papers on eye acupuncture, muscle channel theory and thyroid diseases. She practices at the Integrative and Sports Medicine Center with Frank He in Sunnyvale and teaches in the Masters department at Five Branches University. For more information go to: www.HeCares.net.

Joanna Zhao

L.Ac., Dipl.Ac. (NCCAOM), DAOM Senior Professor

Vice President & Academic Dean since 1984

Joanna Zhao is the Vice President, Academic Dean and Senior Professor at Five Branches University since 1984. She taught TCM and interpreted (Chinese-English)

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Harry Zuohong Ding L.Ac., DAOM Fellow Instructor

Faculty Since 2014

Harry Zuohong Ding is a licensed acupuncturist in both Florida and California. He is the fifth generation of Menghe Medicine lineage- a traditional school of thought that originated from the Ming and Qing Dynasties, uniting diverse traditions of medical learning theories into one integrated medicine system based on ancient principles of practice.

Harry received a Master of Oriental Medicine degree from the Atlantic Institute of Oriental Medicine in Florida, a Bachelor degree in Traditional Chinese Medicine from Shanghai University of TCM in China, and is currently a DAOM Fellow at Five Branches University. He worked in the Department of Rheumatism in Longhua Hospital in 2010, specializing in the treatment of rheumatism, rheumatoid arthritis and other related diseases. Harry currently teaches Review and Assessment for the Master's program at Five Branches University.

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