



California Institute for Human Science

BIS

701 Garden View Court, Encinitas, CA 92024

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEAR 2016 & 2017

Bachelor of Arts in Integral Studies – 2 years

This School Performance Fact Sheet is made available to all prospective students, in fulfillment of the requirements set forth in Section 94902 of the California Private Postsecondary Education Act of 2009, which is effective January 1, 2010, and for the purpose of supporting informed choice. **The following information is data compiled from January 1, 2016 through December 31, 2017.**

The Bureau for Private Postsecondary Education (BPPE) is the regulatory body for private postsecondary institutions for the State of California. The BPPE requires that each institution provide the following information to students prior to enrollment, as evidence of recognition of the need to address consumer protection:

- Rates of completion for each program of instruction within a specific period of time.
- Placement rates for each program of instruction
- License examination rates for applicable programs such as Clinical Psychology
- Salary or wage information for each career, occupation, trade, job, or job title, as applicable, for which students are prepared, and for which data is available.

Please read the Fact Sheet below and initial each paragraph to indicate that you have read them. Please let us know if you have any questions. Thank you.

I. Rate of successful completion *

*The number and percentage of students who begin our Programs and successfully complete the entire Program during the published program length is the following:

A. On-Time Completion Rate (Graduate Rates with the two calendar years prior to reporting)

– reflects students who complete the program with the published, expected time of completion as listed in the CIHS catalog. CIHS students determine their own rate of completion.

Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	Number of On-Time Graduates ^{*3}	On-Time Completion Rate
2016	3	3	2	67%
2017	0	0	0	N/A

*1 The number of students who began the program that is scheduled to be completed in the year being reported.

*2 The number of students available for graduation for the program being reported.

*3 Of the students available for graduation, the number of students who complete the program within 100% of the published program period.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

B. Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	150% Graduates	150% Completion Rate
2016	2	1	1	100%
2017	3	1	0	0%

*1 The number of students who began the program that is scheduled to be completed in the year being reported.

*2 The number of students available for graduation for the program being reported.

*3 Of the students available for graduation, the number of students who complete the program within 150% of the published program period.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

II. Job placement rates (includes data for the two calendar years priors to reporting)*

Calendar Year	Number of Students who Began the Program ^{*1}	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	3	2	2	0	0%
2017	0	0	0	N/A	N/A

*You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact Admission Department admin@cihs.edu

III. Gainfully employed categories (includes data for the two calendar years priors to reporting)

A. Part Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20 to 29 Hours per Week	Graduates Employed in the Field at Least 30 Hours per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	N/A	N/A	N/A

B. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	N/A	N/A	N/A

C. Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
2017	N/A	N/A

D. Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	0	0
2017	N/A	N/A

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that some either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

IV. License examination pass rate 2010-2017

Board of Psychology EPPP/CPLPEE/CPSE Passage Rate

Year	Number of Graduates in Calendar Year	Number of Students who Taking Exam	Numbers who passed Exam	Numbers who Failed Exam	Passage Rate
2016	0	1	1	0	100%
2017	1	1	1	0	100%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 1 graduates.

_____ **Initial for Clinical Licensure track (Ph.D. in Clinical Psychology and MFT)**

V. Salaries and Wages

The chart below represents annual salary and wages reported by graduates employed in the field of their study.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Annual Salary and Wages Reported Graduates Employed in the Field					Students Not Reporting Salary
			\$20,001.00-\$25,000.00	\$25,001.00-30,000.00	\$30,001.00-\$35,000.00	\$35,001.00-\$40,000.00	above \$40,001.00	
2016	2	0	N/A	N/A	N/A	N/A	N/A	N/A
2017	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosure is available from the institution. Please contact Admission Department. admin@cihs.edu

Student's Initials: _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

VI. Cost of educational program

Total charge for the program for students completing on-time in 2017:

B.A. Completion Program \$9,675.00

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

VII. Federal financial aid program disclosure

Students at CIHS are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's Initials: _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

VIII. Other

This Fact Sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or licensed exam passage rates, this Fact Sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this Fact Sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education which can be reached at the following:

BPPE
2535 Capitol Oaks Drive, Suite 400
Sacramento, CA 95833

Phone: (916) 431-6959
Toll Free: (888) 370-7589
Main Fax: (916) 263-1897
Web site: www.bppe.ca.gov
E-mail: bppe@dca.ca.gov

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official/administrator and I am acknowledging that I have been provided and have reviewed a CIHS catalog prior to signing an enrollment agreement.

Student Name (please print clearly)

Signature of Student

Date

Signature of School Official

Date

Title

IX. DEFINITIONS

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

Student's Right to Cancel for all modes of education (local and distance)

A student has the right to cancel his or her agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session, or the seventh (7th) day (calendar days) after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the program which is in compliance with the California Education Code, Sections 94820 to 94824.

Such request must be made in writing on a Declaration of Cancellation Form (Form AS-1, if cancellation of enrollment occurs prior to or on the first day of instruction) or on a Request to Drop Class Form (Form AS-1.5, if Cancellation of enrollment occurs after the first day of instruction and before the 7th week of instruction) prescribed and furnished by CIHS for that purpose and shall be directed to the Admission Office at the Institute.

Such request shall be deemed to have been made on the day they are postmarked if they are mailed, or on the date received by the Institute if transmitted by some other means. Refunds will be made or credited within 30 days following the date upon which the student's withdrawal is determined.

Last Date to Cancel: I certify that I have reviewed my rights to cancel without penalty through attendance at the first class session OR the 7th calendar day after enrollment whichever is later.

Your initial _____



California Institute for Human Science

MA CRP

701 Garden View Court, Encinitas, CA 92024

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEAR 2016 & 2017

Master of Arts in Comparative Religions & Philosophy – 2 years

This School Performance Fact Sheet is made available to all prospective students, in fulfillment of the requirements set forth in Section 94902 of the California Private Postsecondary Education Act of 2009, which is effective January 1, 2010, and for the purpose of supporting informed choice. **The following information is data compiled from January 1, 2016 through December 31, 2017.**

The Bureau for Private Postsecondary Education (BPPE) is the regulatory body for private postsecondary institutions for the State of California. The BPPE requires that each institution provide the following information to students prior to enrollment, as evidence of recognition of the need to address consumer protection:

- Rates of completion for each program of instruction within a specific period of time.
- Placement rates for each program of instruction
- License examination rates for applicable programs such as Clinical Psychology
- Salary or wage information for each career, occupation, trade, job, or job title, as applicable, for which students are prepared, and for which data is available.

Please read the Fact Sheet below and initial each paragraph to indicate that you have read them. Please let us know if you have any questions. Thank you.

I. Rate of successful completion *

*The number and percentage of students who begin our Programs and successfully complete the entire Program during the published program length is the following:

A. On-Time Completion Rate (Graduate Rates with the two calendar years prior to reporting)

– reflects students who complete the program with the published, expected time of completion as listed in the CIHS catalog. CIHS students determine their own rate of completion.

Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	Number of On-Time Graduates ^{*3}	On-Time Completion Rate
2016	1	1	0	N/A
2017	0	0	0	N/A

*1 The number of students who began the program that is scheduled to be completed in the year being reported.

*2 The number of students available for graduation for the program being reported.

*3 Of the students available for graduation, the number of students who complete the program within 100% of the published program period.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

B. Students Completing Within 150% of the Published Program Length ^{*4}

Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	150% Graduates	150% Completion Rate
2016	0	0	0	N/A
2017	1	1	0	0%

*1 The number of students who began the program that is scheduled to be completed in the year being reported.

*2 The number of students available for graduation for the program being reported.

*3 Of the students available for graduation, the number of students who complete the program within 150% of the published program period.

Student's Initials: _____ Date: _____

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II. Job placement rates (*includes data for the two calendar years priors to reporting*)

Calendar Year	Number of Students who Began the Program ^{*1}	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	1	0	0	N/A	N/A
2017	0	0	0	N/A	N/A

*You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact Admission Department admin@cihs.edu

III. Gainfully employed categories (*includes data for the two calendar years priors to reporting*)

A. Part Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20 to 29 Hours per Week	Graduates Employed in the Field at Least 30 Hours per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

B. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

C. Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

D. Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

Student's Initials: _____ **Date:** _____

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that some either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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IV. License examination pass rate 2010-2017

Board of Psychology EPPP/CPLEE/CPSE Passage Rate

Year	Number of Graduates in Calendar Year	Number of Students who Taking Exam	Numbers who passed Exam	Numbers who Failed Exam	Passage Rate
2016	0	1	1	0	100%
2017	1	1	1	0	100%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 1 graduates.

_____ **Initial for Clinical Licensure track (Ph.D. in Clinical Psychology and MFT)**

V. salaries and wages

The chart below represents annual salary and wages reported by graduates employed in the field of their study.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Annual Salary and Wages Reported Graduates Employed in the Field					Students Not Reporting Salary
			\$20,001.00-\$25,000.00	\$25,001.00-30,000.00	\$30,001.00-\$35,000.00	\$35,001.00-\$40,000.00	above \$40,001.00	
2016	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosure is available from the institution. Please contact Admission Department. admin@cihs.edu

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

VI. Cost of educational program

Total charge for the program for students completing on-time in 2017:

M.A. Degree (56 units) \$15,680.00

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

VII. Federal financial aid program disclosure

Students at CIHS are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

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BPPE
2535 Capitol Oaks Drive, Suite 400
Sacramento, CA 95833

Phone: (916) 431-6959
Toll Free: (888) 370-7589
Main Fax: (916) 263-1897
Web site: www.bppe.ca.gov
E-mail: bppe@dca.ca.gov

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official/administrator and I am acknowledging that I have been provided and have reviewed a CIHS catalog prior to signing an enrollment agreement.

Student Name (please print clearly)

Signature of Student

Date

Signature of School Official

Date

Title

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- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

Student's Right to Cancel for all modes of education (local and distance)

A student has the right to cancel his or her agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session, or the seventh (7th) day (calendar days) after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the program which is in compliance with the California Education Code, Sections 94820 to 94824.

Such request must be made in writing on a Declaration of Cancellation Form (Form AS-1, if cancellation of enrollment occurs prior to or on the first day of instruction) or on a Request to Drop Class Form (Form AS-1.5, if Cancellation of enrollment occurs after the first day of instruction and before the 7th week of instruction) prescribed and furnished by CIHS for that purpose and shall be directed to the Admission Office at the Institute.

Such request shall be deemed to have been made on the day they are postmarked if they are mailed, or on the date received by the Institute if transmitted by some other means. Refunds will be made or credited within 30 days following the date upon which the student's withdrawal is determined.

Last Date to Cancel: I certify that I have reviewed my rights to cancel without penalty through attendance at the first class session OR the 7th calendar day after enrollment whichever is later.

Your initial _____



California Institute for Human Science

MA IH

701 Garden View Court, Encinitas, CA 92024

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEAR 2016 & 2017

Master of Arts in Integral Health – 2 years

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A. On-Time Completion Rate (Graduate Rates with the two calendar years prior to reporting)

– reflects students who complete the program with the published, expected time of completion as listed in the CIHS catalog. CIHS students determine their own rate of completion.

Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	Number of On-Time Graduates ^{*3}	On-Time Completion Rate
2016	3	3	3	100%
2017	5	5	1	20%

*1 The number of students who began the program that is scheduled to be completed in the year being reported.

*2 The number of students available for graduation for the program being reported.

*3 Of the students available for graduation, the number of students who complete the program within 100% of the published program period.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

B. Students Completing Within 150% of the Published Program Length ^{*4}

Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	150% Graduates	150% Completion Rate
2016	6	5	1	20%
2017	2	0	0	N/A

*1 The number of students who began the program that is scheduled to be completed in the year being reported.

*2 The number of students available for graduation for the program being reported.

*3 Of the students available for graduation, the number of students who complete the program within 150% of the published program period.

Student's Initials: _____ Date: _____

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II. Job placement rates *(includes data for the two calendar years priors to reporting)*

Calendar Year	Number of Students who Began the Program ^{*1}	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	3	3	3	1	33%
2017	5	1	1	0	0%

*You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact Admission Department admin@cihs.edu

III. Gainfully employed categories *(includes data for the two calendar years priors to reporting)*

A. Part Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20 to 29 Hours per Week	Graduates Employed in the Field at Least 30 Hours per Week	Total Graduates Employed in the Field
2016	0	1	1
2017	0	0	0

B. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	1	0	1
2017	0	0	0

C. Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
2017	1	0

D. Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	0	0
2017	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
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- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that some either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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IV. License examination pass rate 2010-2017

Board of Psychology EPPP/CPLEE/CPSE Passage Rate

Year	Number of Graduates in Calendar Year	Number of Students who Taking Exam	Numbers who passed Exam	Numbers who Failed Exam	Passage Rate
2016	0	1	1	0	100%
2017	1	1	1	0	100%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 1 graduates.

_____ Initial for Clinical Licensure track (Ph.D. in Clinical Psychology and MFT)

V. Salaries and wages

The chart below represents annual salary and wages reported by graduates employed in the field of their study.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Annual Salary and Wages Reported Graduates Employed in the Field					Students Not Reporting Salary
			\$20,001.00-\$25,000.00	\$25,001.00-30,000.00	\$30,001.00-\$35,000.00	\$35,001.00-\$40,000.00	above \$40,001.00	
2016	3	1	1	0	0	0	0	0
2017	1	0	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosure is available from the institution. Please contact Admission Department. admin@cihs.edu

Student's Initials: _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

VI. Cost of educational program

Total charge for the program for students completing on-time in 2017:

M.A. Degree (56 units) \$15,680.00

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ **Date:** _____
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VII. Federal financial aid program disclosure

Students at CIHS are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official/administrator and I am acknowledging that I have been provided and have reviewed a CIHS catalog prior to signing an enrollment agreement.

Student Name (please print clearly)

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IX. DEFINITIONS

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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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STUDENT'S RIGHT TO CANCEL

Student's Right to Cancel for all modes of education (local and distance)

A student has the right to cancel his or her agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session, or the seventh (7th) day (calendar days) after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the program which is in compliance with the California Education Code, Sections 94820 to 94824.

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California Institute for Human Science

MA LP

701 Garden View Court, Encinitas, CA 92024

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEAR 2016 & 2017

Master of Arts in Life Physics – 2 years

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- Rates of completion for each program of instruction within a specific period of time.
- Placement rates for each program of instruction
- License examination rates for applicable programs such as Clinical Psychology
- Salary or wage information for each career, occupation, trade, job, or job title, as applicable, for which students are prepared, and for which data is available.

Please read the Fact Sheet below and initial each paragraph to indicate that you have read them. Please let us know if you have any questions. Thank you.

I. Rate of successful completion *

*The number and percentage of students who begin our Programs and successfully complete the entire Program during the published program length is the following:

A. On-Time Completion Rate (Graduate Rates with the two calendar years prior to reporting)

– reflects students who complete the program with the published, expected time of completion as listed in the CIHS catalog. CIHS students determine their own rate of completion.

Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	Number of On-Time Graduates ^{*3}	On-Time Completion Rate
2016	0	0	0	N/A
2017	0	0	0	N/A

*1 The number of students who began the program that is scheduled to be completed in the year being reported.

*2 The number of students available for graduation for the program being reported.

*3 Of the students available for graduation, the number of students who complete the program within 100% of the published program period.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

B. Students Completing Within 150% of the Published Program Length ^{*4}

Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	150% Graduates	150% Completion Rate
2016	0	0	0	N/A
2017	1	0	0	N/A

*1 The number of students who began the program that is scheduled to be completed in the year being reported.

*2 The number of students available for graduation for the program being reported.

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Student's Initials: _____ Date: _____

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II. Job placement rates (*includes data for the two calendar years priors to reporting*)

Calendar Year	Number of Students who Began the Program ^{*1}	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	0	0	0	N/A	N/A
2016	0	0	0	N/A	N/A

*You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact Admission Department admin@cihs.edu

III. Gainfully employed categories (*includes data for the two calendar years priors to reporting*)

A. Part Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20 to 29 Hours per Week	Graduates Employed in the Field at Least 30 Hours per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

B. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

C. Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

D. Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

Student’s Initials: _____ **Date:** _____
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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that some either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

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IV. License examination pass rate 2010-2017

Board of Psychology EPPP/CPLÉE/CPSE Passage Rate

Year	Number of Graduates in Calendar Year	Number of Students who Taking Exam	Numbers who passed Exam	Numbers who Failed Exam	Passage Rate
2016	0	1	1	0	100%
2017	1	1	1	0	100%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 1 graduates.

_____ **Initial for Clinical Licensure track (Ph.D. in Clinical Psychology and MFT)**

V. Salaries and wages

The chart below represents annual salary and wages reported by graduates employed in the field of their study.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Annual Salary and Wages Reported Graduates Employed in the Field					Students Not Reporting Salary
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2016	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
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A list of sources used to substantiate salary disclosure is available from the institution. Please contact Admission Department. admin@cihs.edu

Student's Initials: _____ Date: _____
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VI. Cost of educational program

Total charge for the program for students completing on-time in 2017:

M.A. Degree (56 units) \$15,680.00

Total charges may be higher for students that do not complete on-time.

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Students at CIHS are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

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Signature of Student

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STUDENT'S RIGHT TO CANCEL

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California Institute for Human Science

MA PSY

701 Garden View Court, Encinitas, CA 92024

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEAR 2016 & 2017

Master of Arts in Psychology – 2 years

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Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	Number of On-Time Graduates ^{*3}	On-Time Completion Rate
2016	1	1	0	0%
2017	1	1	1	100%

*1 The number of students who began the program that is scheduled to be completed in the year being reported.

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Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

B. Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	150% Graduates	150% Completion Rate
2016	6	5	1	20%
2017	2	0	0	N/A

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II. Job placement rates (*includes data for the two calendar years priors to reporting*)

Calendar Year	Number of Students who Began the Program * ¹	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
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III. Gainfully employed categories (*includes data for the two calendar years priors to reporting*)

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B. Single Position vs. Concurrent Aggregated Position

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C. Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
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Your initial _____



California Institute for Human Science

PHD CRP

701 Garden View Court, Encinitas, CA 92024

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEAR 2016 & 2017

Doctor of Philosophy in Comparative Religions & Philosophy – 5 years

This School Performance Fact Sheet is made available to all prospective students, in fulfillment of the requirements set forth in Section 94902 of the California Private Postsecondary Education Act of 2009, which is effective January 1, 2010, and for the purpose of supporting informed choice. **The following information is data compiled from January 1, 2016 through December 31, 2017.**

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- Salary or wage information for each career, occupation, trade, job, or job title, as applicable, for which students are prepared, and for which data is available.

Please read the Fact Sheet below and initial each paragraph to indicate that you have read them. Please let us know if you have any questions. Thank you.

I. Rate of successful completion *

*The number and percentage of students who begin our Programs and successfully complete the entire Program during the published program length is the following:

A. On-Time Completion Rate (Graduate Rates with the two calendar years prior to reporting)

– reflects students who complete the program with the published, expected time of completion as listed in the CIHS catalog. CIHS students determine their own rate of completion.

Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	Number of On-Time Graduates ^{*3}	On-Time Completion Rate
2016	2	2	0	0%
2017	2	2	0	0%

*1 The number of students who began the program that is scheduled to be completed in the year being reported.

*2 The number of students available for graduation for the program being reported.

*3 Of the students available for graduation, the number of students who complete the program within 100% of the published program period.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

B. Students Completing Within 150% of the Published Program Length ^{*4}

Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	150% Graduates	150% Completion Rate
2016	1	1	0	0%
2017	1	1	0	0%

*1 The number of students who began the program that is scheduled to be completed in the year being reported.

*2 The number of students available for graduation for the program being reported.

*3 Of the students available for graduation, the number of students who complete the program within 150% of the published program period.

Student's Initials: _____ Date: _____

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II. Job placement rates (*includes data for the two calendar years priors to reporting*)

Calendar Year	Number of Students who Began the Program * ¹	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	2	0	0	N/A	N/A
2017	2	0	0	N/A	N/A

*You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact Admission Department admin@cihs.edu

III. Gainfully employed categories (*includes data for the two calendar years priors to reporting*)

A. Part Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20 to 29 Hours per Week	Graduates Employed in the Field at Least 30 Hours per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

B. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	N/A	N/A	N/A

C. Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

D. Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	N/A	N/A
2017	N/A	N/A

Student's Initials: _____ Date: _____

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that some either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

IV. License examination pass rate 2010-2017

Board of Psychology EPPP/CPLÉE/CPSE Passage Rate

Year	Number of Graduates in Calendar Year	Number of Students who Taking Exam	Numbers who passed Exam	Numbers who Failed Exam	Passage Rate
2016	0	1	1	0	100%
2017	1	1	1	0	100%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 1 graduates.

_____ **Initial for Clinical Licensure track (Ph.D. in Clinical Psychology and MFT)**

V. Salaries and wages

The chart below represents annual salary and wages reported by graduates employed in the field of their study.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Annual Salary and Wages Reported Graduates Employed in the Field					Students Not Reporting Salary
			\$20,001.00-\$25,000.00	\$25,001.00-30,000.00	\$30,001.00-\$35,000.00	\$35,001.00-\$40,000.00	above \$40,001.00	
2016	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosure is available from the institution. Please contact Admission Department. admin@cihs.edu

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

VI. Cost of educational program

Total charge for the program for students completing on-time in 2017:

Ph.D. Degree (94 units) \$27,640.00

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

VII. Federal financial aid program disclosure

Students at CIHS are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

VIII. Other

This Fact Sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or licensed exam passage rates, this Fact Sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this Fact Sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education which can be reached at the following:

BPPE
2535 Capitol Oaks Drive, Suite 400
Sacramento, CA 95833

Phone: (916) 431-6959
Toll Free: (888) 370-7589
Main Fax: (916) 263-1897
Web site: www.bppe.ca.gov
E-mail: bppe@dca.ca.gov

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official/administrator and I am acknowledging that I have been provided and have reviewed a CIHS catalog prior to signing an enrollment agreement.

Student Name (please print clearly)

Signature of Student

Date

Signature of School Official

Date

Title

IX. DEFINITIONS

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
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- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

Student's Right to Cancel for all modes of education (local and distance)

A student has the right to cancel his or her agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session, or the seventh (7th) day (calendar days) after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the program which is in compliance with the California Education Code, Sections 94820 to 94824.

Such request must be made in writing on a Declaration of Cancellation Form (Form AS-1, if cancellation of enrollment occurs prior to or on the first day of instruction) or on a Request to Drop Class Form (Form AS-1.5, if Cancellation of enrollment occurs after the first day of instruction and before the 7th week of instruction) prescribed and furnished by CIHS for that purpose and shall be directed to the Admission Office at the Institute.

Such request shall be deemed to have been made on the day they are postmarked if they are mailed, or on the date received by the Institute if transmitted by some other means. Refunds will be made or credited within 30 days following the date upon which the student's withdrawal is determined.

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California Institute for Human Science

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701 Garden View Court, Encinitas, CA 92024

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEAR 2016 & 2017

Doctor of Philosophy in Integral Health – 5 years

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A. On-Time Completion Rate (Graduate Rates with the two calendar years prior to reporting)

– reflects students who complete the program with the published, expected time of completion as listed in the CIHS catalog. CIHS students determine their own rate of completion.

Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	Number of On-Time Graduates ^{*3}	On-Time Completion Rate
2016	2	1	1	100%
2017	1	1	0	0%

*1 The number of students who began the program that is scheduled to be completed in the year being reported.

*2 The number of students available for graduation for the program being reported.

*3 Of the students available for graduation, the number of students who complete the program within 100% of the published program period.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

B. Students Completing Within 150% of the Published Program Length ^{*4}

Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	150% Graduates	150% Completion Rate
2016	0	0	0	N/A
2017	0	0	0	N/A

*1 The number of students who began the program that is scheduled to be completed in the year being reported.

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II. Job placement rates (*includes data for the two calendar years priors to reporting*)

Calendar Year	Number of Students who Began the Program ^{*1}	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	2	1	1	0	0%
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*You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact Admission Department admin@cihs.edu

III. Gainfully employed categories (*includes data for the two calendar years priors to reporting*)

A. Part Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20 to 29 Hours per Week	Graduates Employed in the Field at Least 30 Hours per Week	Total Graduates Employed in the Field
2016	0	0	0
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Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
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C. Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	0	0
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Calendar Year	Graduates Employed in the Field who are Employed by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
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The chart below represents annual salary and wages reported by graduates employed in the field of their study.

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2016	1	1	0	1	0	0	0	0
2017	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosure is available from the institution. Please contact Admission Department. admin@cihs.edu

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Ph.D. Degree (94 units) \$27,640.00

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Web site: www.bppe.ca.gov
E-mail: bppe@dca.ca.gov

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Date

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Your initial _____



California Institute for Human Science

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Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	Number of On-Time Graduates ^{*3}	On-Time Completion Rate
2016	2	2	0	0%
2017	2	2	0	0%

*1 The number of students who began the program that is scheduled to be completed in the year being reported.

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Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

B. Students Completing Within 150% of the Published Program Length ^{*4}

Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	150% Graduates	150% Completion Rate
2016	2	1	0	0%
2017	1	0	0	N/A

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II. Job placement rates (*includes data for the two calendar years priors to reporting*)

Calendar Year	Number of Students who Began the Program ^{*1}	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	1	1	1	1	100%
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*You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact Admission Department admin@cihs.edu

III. Gainfully employed categories (*includes data for the two calendar years priors to reporting*)

A. Part Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20 to 29 Hours per Week	Graduates Employed in the Field at Least 30 Hours per Week	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
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B. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	1	0	1
2017	N/A	N/A	N/A

C. Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	1	1
2017	N/A	N/A

D. Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	0	0
2017	N/A	N/A

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Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 1 graduates.

_____ Initial for Clinical Licensure track (Ph.D. in Clinical Psychology and MFT)

V. Salaries and Wages

The chart below represents annual salary and wages reported by graduates employed in the field of their study.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	Annual Salary and Wages Reported Graduates Employed in the Field					Students Not Reporting Salary
			\$20,001.00-\$25,000.00	\$25,001.00-30,000.00	\$30,001.00-\$35,000.00	\$35,001.00-\$40,000.00	above \$40,001.00	
2016	1	1	N/A	N/A	N/A	N/A	N/A	N/A
2017	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

A list of sources used to substantiate salary disclosure is available from the institution. Please contact Admission Department. admin@cihs.edu

Student's Initials: _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

VI. Cost of educational program

Total charge for the program for students completing on-time in 2017:

Ph.D. Degree (94 units) \$27,640.00

Total charges may be higher for students that do not complete on-time.

Student's Initials: _____ **Date:** _____
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VII. Federal financial aid program disclosure

Students at CIHS are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's Initials: _____ **Date:** _____
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VIII. Other

This Fact Sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or licensed exam passage rates, this Fact Sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this Fact Sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education which can be reached at the following:

BPPE
2535 Capitol Oaks Drive, Suite 400
Sacramento, CA 95833

Phone: (916) 431-6959
Toll Free: (888) 370-7589
Main Fax: (916) 263-1897
Web site: www.bppe.ca.gov
E-mail: bppe@dca.ca.gov

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official/administrator and I am acknowledging that I have been provided and have reviewed a CIHS catalog prior to signing an enrollment agreement.

Student Name (please print clearly)

Signature of Student

Date

Signature of School Official

Date

Title

IX. DEFINITIONS

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

Student's Right to Cancel for all modes of education (local and distance)

A student has the right to cancel his or her agreement for a program of instruction, without any penalty or obligations, through attendance at the first class session, or the seventh (7th) day (calendar days) after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the program which is in compliance with the California Education Code, Sections 94820 to 94824.

Such request must be made in writing on a Declaration of Cancellation Form (Form AS-1, if cancellation of enrollment occurs prior to or on the first day of instruction) or on a Request to Drop Class Form (Form AS-1.5, if Cancellation of enrollment occurs after the first day of instruction and before the 7th week of instruction) prescribed and furnished by CIHS for that purpose and shall be directed to the Admission Office at the Institute.

Such request shall be deemed to have been made on the day they are postmarked if they are mailed, or on the date received by the Institute if transmitted by some other means. Refunds will be made or credited within 30 days following the date upon which the student's withdrawal is determined.

Last Date to Cancel: I certify that I have reviewed my rights to cancel without penalty through attendance at the first class session OR the 7th calendar day after enrollment whichever is later.

Your initial _____



California Institute for Human Science

PHD PSY

701 Garden View Court, Encinitas, CA 92024

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEAR 2016 & 2017

Doctor of Philosophy in Clinical Psychology – 5 years

This School Performance Fact Sheet is made available to all prospective students, in fulfillment of the requirements set forth in Section 94902 of the California Private Postsecondary Education Act of 2009, which is effective January 1, 2010, and for the purpose of supporting informed choice. **The following information is data compiled from January 1, 2016 through December 31, 2017.**

The Bureau for Private Postsecondary Education (BPPE) is the regulatory body for private postsecondary institutions for the State of California. The BPPE requires that each institution provide the following information to students prior to enrollment, as evidence of recognition of the need to address consumer protection:

- Rates of completion for each program of instruction within a specific period of time.
- Placement rates for each program of instruction
- License examination rates for applicable programs such as Clinical Psychology
- Salary or wage information for each career, occupation, trade, job, or job title, as applicable, for which students are prepared, and for which data is available.

Please read the Fact Sheet below and initial each paragraph to indicate that you have read them. Please let us know if you have any questions. Thank you.

I. Rate of successful completion *

*The number and percentage of students who begin our Programs and successfully complete the entire Program during the published program length is the following:

A. On-Time Completion Rate (Graduate Rates with the two calendar years prior to reporting)

– reflects students who complete the program with the published, expected time of completion as listed in the CIHS catalog. CIHS students determine their own rate of completion.

Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	Number of On-Time Graduates ^{*3}	On-Time Completion Rate
2016	1	0	0	N/A
2017	2	1	1	100%

*1 The number of students who began the program that is scheduled to be completed in the year being reported.

*2 The number of students available for graduation for the program being reported.

*3 Of the students available for graduation, the number of students who complete the program within 100% of the published program period.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

B. Students Completing Within 150% of the Published Program Length ^{*4}

Calendar Year	Number of Students who Began the Program ^{*1}	Students Available for Graduation ^{*2}	150% Graduates	150% Completion Rate
2016	5	2	1	50%
2017	2	1	0	0%

*1 The number of students who began the program that is scheduled to be completed in the year being reported.

*2 The number of students available for graduation for the program being reported.

*3 Of the students available for graduation, the number of students who complete the program within 150% of the published program period.

Student's Initials: _____ Date: _____

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II. Job placement rates *(includes data for the two calendar years priors to reporting)*

Calendar Year	Number of Students who Began the Program ^{*1}	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	1	0	0	N/A	N/A
2017	2	1	1	1	100%

*You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact Admission Department admin@cihs.edu

III. Gainfully employed categories *(includes data for the two calendar years priors to reporting)*

A. Part Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20 to 29 Hours per Week	Graduates Employed in the Field at Least 30 Hours per Week	Total Graduates Employed in the Field
2016	0	0	0
2017	0	1	1

B. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	N/A	N/A	N/A
2017	1	0	1

C. Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2016	N/A	N/A
2017	0	1

D. Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	0	0
2017	N/A	N/A

Student's Initials: _____ Date: _____

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that some either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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IV. License examination pass rate 2010-2017

Board of Psychology EPPP/CPLPEE/CPSE Passage Rate

Year	Number of Graduates in Calendar Year	Number of Students who Taking Exam	Numbers who passed Exam	Numbers who Failed Exam	Passage Rate
2016	0	1	1	0	100%
2017	1	1	1	0	100%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 1 graduates.

_____ Initial for Clinical Licensure track (Ph.D. in Clinical Psychology and MFT)

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The chart below represents annual salary and wages reported by graduates employed in the field of their study.

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2016	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2017	1	1	0	0	0	0	1	0

A list of sources used to substantiate salary disclosure is available from the institution. Please contact Admission Department. admin@cihs.edu

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