

California Nurses Educational Institute



School Catalog

January 1, 2017 – December 31, 2017

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GENERAL INFORMATION

APPROVAL DISCLOSURE STATEMENT

California Nurses Educational Institute (CNEI) is an educational institution incorporated in the State of California. CNEI is nationally accredited by the Commission of the Council on Occupational Education, an institution accrediting body recognized by the United States Department of Education. The institution is private and is approved to operate in California by the Bureau for Private Postsecondary Education. Approved means compliance with state standards as set forth in the Ed. Code. The programs are also approved by the California Licensing Board for Vocational Nursing and Psychiatric Technicians, the California Department of Health Services, and California Association of Drug & Alcohol Abuse Counselors (CAADAC).

PROGRAM	CLOCK HOURS	SEMESTER UNITS	WEEKS
Licensed Vocational Nurse	1675	N/A	60
Clinical Healthcare Technician	800	36	33
Healthcare Administrative Assistant	800	37	44
Alcohol & Drug Addiction Counseling	927	43	50
Certified Nurses Assistant	150	5	8
Phlebotomy	80	N/A	6
Certified Home Health Aide	40	N/A	2

All information in the content of this school catalog is current and correct and is so certified as true to the best of my knowledge and belief by:



J. Ration Villandeva
Chief Administrative Officer

School Official

MISSION STATEMENT

The mission of California Nurses Educational Institute is to provide the student with a balanced educational approach based on theory and practical instruction, that enables the student to meet professional certification requirements as well as employer expectations upon graduation.

ADMISSION REQUIREMENTS AND ENROLLMENT PROCEDURE

All applicants are required to visit California Nurses Educational Institute for program orientation. Applicants are interviewed in person by an admissions representative after completing a required application for program admission and are given a tour of the school. Applicants are provided a copy of the school catalog and an information handbook pertinent to the program for which the applicant is applying. The admissions representative determines if the applicant meets the minimum admissions requirements for the program of interest. The Program Directors will make selections into the program after reviewing the recommendations of the Admissions Committee. Information on loan and grant programs to assist students with tuition and related costs is available to students by the Financial Department.

CNEI does not provide instruction in English-as-a-second language. All instruction is provided in English. Applicants must be able to speak, read, and write English fluently. English proficiency is determined through the institution's admissions interview process and completion of all necessary documents.

- All students must be fingerprinted as required by the Department of Health Services, Licensing and Certification Section.
- Admission may be denied for the following reasons to include but not limited to:
 - Criminal background (per regulations)
 - Inability to speak or understand the basic English language
 - Indifferent attitude toward learning or health care
- All applicants must be at least 18 years of age
- All applicants must have a high school diploma or equivalent.

The following are additional admission requirements for specific programs at California Nurses Educational Institute:

Licensed Vocational Nurse:

- Test of Essential Academic Skills (TEAS)

Certified Home Health Aide

- Completion of Certified Nursing Assistant Program

As a matter of policy, all prospective students are provided with a copy of the school catalog. The catalog is available on the web at, www.cnei.edu/catalog. A written copy can also be obtained at the applicant's request.

TRANSFER OF CREDIT/ PREVIOUS EDUCATION AND TRAINING POLICY

Students may request advanced placement/transfer based on credit from previous education and training according to the following policy.

A request for transfer of credit must be made prior to signing an enrollment agreement. An official transcript and a copy of the catalog or course syllabus from the institution from which credit is requested for transfer are required by CNEI for transfer evaluation.

Previous education coursework/credits consider for transfer must have a minimum grade of C or 75%. Credit based on life experience/knowledge must be earned by a minimum grade of C or 75% on a CNEI-administered examination. A maximum of one-third of the total program credits will be awarded as transfer-in credits or advanced placement credits.

Tuition and fees will be adjusted on a pro-rata basis per credit hour transferred. Any adjustments in credit hours and weeks may impact financial aid eligibility as determined by Title IV regulations.

For Students Requesting Veteran's Administration Benefits: The College is required to inquire about, and request transcripts from, all prior institutions, including military training, college coursework and vocational training. Previous transcripts will be evaluated and credit will be granted, as appropriate. The veteran or eligible person will be notified of the evaluation result. **All prior training must be evaluated and all evaluations must be completed, prior to the start of class in order to receive credit.**

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at CNEI is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the diploma or certificate you earn in the program you enroll in is also at the complete discretion of the institution to which you may seek to transfer. If the diploma certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending CNEI to determine if your diploma or certificate will transfer.

Decisions to accept credits from another educational institution rest entirely with each receiving institution and are usually accessed and considered on a case by case, course by course basis. CNEI, while fully accredited, does not currently possess the same types of accreditation as most four year colleges and universities offering baccalaureate, and beyond, nursing programs, and degrees. Prospective students of CNEI will need to consider this if they plan to continue their academic credentials.

The institution has not entered into an articulation or transfer agreement with any other college or university.

FACILITIES

California Nurses Educational Institute is located at 5200 E. Ramon Road, Bldg. I, Suite 1, in Palm Springs California, between Interstate 10 Freeway and Highway 111. The school is contained in a facility of approximately 10,000 square feet consisting of classrooms, clinical skills laboratory, library/Learning Resource Center, administrative and faculty offices, and storage areas. The facilities meet all local occupancy requirements. Classrooms are equipped and designed to accommodate classes of up to 30 students at any one time. Parking is available to students and staff.

The type of equipment and materials used to provide instruction are current with industry standards and appropriate to meet the teaching objectives of its programs. Classrooms are furnished and equipped with tables, chairs, computer and overhead projectors, and televisions. A fully equipped computer lab with internet access is available for research, homework and to complete class assignments. Lab Skills rooms are fully equipped with up-to-date equipment appropriate to meet the teaching objectives of the programs offered. Equipment includes: Hospital beds and gurneys, wheelchairs, basins, scales, vital signs diagnostic equipment, CPR and First Aid equipment, blood collection equipment and supplies, Intravenous (IV) equipment and supplies, and medical supplies and materials.

The Library/Learning Resource Center consists of a variety of books, publications, computer assisted learning programs and a variety of self-learning video modules. The computer lab is fully equipped and networked with high speed internet and is available and accessible to students. The library resources are maintained and updated yearly. Student access to the library and learning resources is scheduled by faculty for specific assignments. Students may also request and check out items from the library by written request with the program director and or school registrar. Items can be checked out for a maximum period of 10 days. Items not returned within the allotted time period will be billed to the student at the costs incurred to replace the item.

Classes are held at the school's main facility for theory instructions. Clinical instruction, is held at the following facilities: For Licensed Vocational Nurse (LVN): Palm Springs Health Care & Rehabilitation Center, 277 S. Sunrise Way, Palm Springs; Premier Care & Rehabilitation for Palm Springs, 2990 E. Ramon Road, Palm Springs; California Nursing and Rehabilitation, 2299 N. Indian Canyon Drive, Palm Springs; Hi Desert Medical Center, 6601 White Feather Road, Joshua Tree; Rancho Mirage Healthcare & Rehab 39950 Vista Del Sol, Rancho Mirage; Manor Care 74-350 Country Club Dr. Palm Desert, CA; Angel View Crippled Children's Foundation Inc. 12379 Miracle Hill Rd. Desert Hot Springs, CA. For Certified Nurse Assistant (CNA): Palm Springs Health Care Center, 277 S. Sunrise Way, Palm Springs; Premier Care and Rehabilitation Center, 2990 E. Ramon Road, Palm Springs; Valencia Palms, 82-262 Valencia Avenue, Indio; Indio Nursing and Rehabilitation, 47-763 Monroe Street, Indio. For Phlebotomy: Desert Regional Medical Center, 1150 N. Indian Canyon Drive, Palm Springs; Eisenhower Medical Center, 39000 Bob Hope Dr., Rancho Mirage; El Centro Medical Center, 1415 W. Ross Ave., El Centro; San Gorgonio Memorial Hospital, 600 North Highland Springs Avenue Banning.

PROGRAM COMPLETION AND GRADUATION REQUIREMENTS

To graduate, students must maintain satisfactory academic and attendance progress, and achieve a minimum of a 2.0 grade point average (70% or "C") in their academic work, complete and pass all clinical requirements, and discharge all financial obligations to school. For the Licensed Vocational Nurse and the Alcohol & Drug Addiction Counseling the minimum passing score of 75%. The successful completion of a comprehensive examination (Exit Exam) is a graduation requirement of the Vocational Nursing (VN) Program.

ATTENDANCE POLICY

Attendance is monitored and recorded daily. It is the responsibility of the student to notify the school in advance if they will be absent or late, just as it is necessary to inform an employer.

Elements of Satisfactory Attendance:

Absenteeism: Students are expected to maintain a minimum of 90% of attendance throughout the enrollment period. Failure to maintain satisfactory attendance will result in Attendance Probation for a period of thirty (30) days. Attendance is checked at a minimum monthly. Students with two (2) weeks of continuous non-attendance are dismissed. Absences may be made up for purposes of removing

absences on an hour of make-up to an hour of absence basis. Make up absences must be made up within ten (10) days or prior to beginning the following sequential course/level.

Excused Absences: An EXCUSED absence is considered only when the student notifies the school on the day, or prior to the day, of the absence. The student may notify the registrar, instructor, or the administration office. The absence will be recorded as excused however, excused absences are included in the calculation to determine the minimum attendance requirement.

Tardiness: For the purpose of satisfactory attendance, students arriving more than 15 minutes late without a legitimate reason or excuse will be deducted one-hour of the total attendance scheduled for that day. Three (3) unexcused tardiness will constitute one (1) day of missed attendance.

Make-up Work and Exams: Make-up course work missed due to absenteeism is permitted and credit is given, however, the absences will remain on record. Students are responsible for arranging time with the instructor for make-up work and exams. Additional attendance and make-up requirements apply to LVN program and are provided in the student orientation package.

For the Licensed Vocational Nurse (LVN) Program:

All theory and clinical objectives must be completed satisfactorily for each level. Missed hours and assignments must be made-up prior to the end of the scheduled level in which deficiencies occurred. Students may not continue to the next level unless all required work is completed satisfactorily, and all missed hours are made up prior to the start of the next level.

Theory (Lecture) Absences and Make up Hours

Absenteeism: Students are expected to complete 100% of the scheduled attendance. Attendance is recorded and monitored weekly. A written warning will be issued to students with two (2) absences. Students with 3 or more absences will be placed on Attendance Probation for the remainder of the level or for a period of thirty (30) days. Failure to improve attendance in the current or future levels will result in withdrawal from the program.

Absences may be made up for purposes of removing absences on an hour of make-up to an hour of absence basis. Make up absences must be made up within seven (7) days of the absence. Students are responsible for arranging time with the instructor for make-up absences.

Make-up Work and Exams: Make-up course work missed due to absenteeism is permitted and credit is given, however, the absences will remain on record. Students are responsible for contacting the instructor to arrange for make-up work and exams.

Missed examinations:

Missed examinations must be taken on the first day back following the absence or earliest schedule make up session.

Only two (2) missed examinations will be allowed for make-up. A point penalty of *10% of the grade scored* will apply to make-up exams. Example: A grade scored at 100% (A) will result in a grade of 90% (B). An alternate exam may be administered.

Clinical Absences and Make-up Hours:

It is recognized that successful completion of the program and also passing the NCLEX-PN examination is highly correlated with attendance at both theory and clinical days.

Understanding that emergency circumstances may arise resulting in absences, the accumulation of missed clinical hours will affect your progress and disrupt your schedule. All missed clinical hours must be made up as described in the following policy.

1. Students are required to notify the instructor if they expect to be late or absent from clinical. A no-show, no-call for clinical will result in probation on the first incident.
2. Students with one clinical absence will be issued a written warning.

3. Placed on probation for the remainder of the Level or 30 days, and notified of withdrawal for the next absence. All missed clinical hours must be made up prior to end of the level in which hours were missed. A student may not continue to the next level unless clinical hours and objectives have been completed satisfactorily.
4. Students assigned to make up clinical hours must attend the complete shift (Example: If a student misses 3 hours of clinical time, the student must still complete a full shift for make-up.)
5. NOTE: CNEI provides the clinical opportunity for all students to meet the clinical hours required to complete the program and a schedule is provided to each student. CNEI does NOT guarantee that any additional clinical hours will be provided to students who do not attend clinical as scheduled.

LEAVE OF ABSENCE

A Leave of Absence (LOA) may be granted to students for serious illness, death in the family, or other emergency circumstances. Leave of Absence requests must be submitted in writing to the administration. Only one written request for a Leave of Absence will be considered during an academic year. The LOA, together with any additional LOAs must not exceed one hundred and eighty (180) calendar days in any twelve month period. Failure to report to class as scheduled ending the LOA period will result in automatic withdrawal from the program. Resubmission or updating of vaccinations and other documentation may be required prior to the date the student is scheduled to return from the LOA. The student will be advised by the registrar of such requirements in advance of such requirements. Any students making regularly scheduled tuition payments to the college remain under that financial obligation during a LOA.

ACADEMIC POLICIES

General Statement:

California Nurses Educational Institute defines Satisfactory Academic Progress as meeting acceptable standards based on pre-determined educational objectives set by the institution. Students are evaluated and graded as they complete each course within a program prescribed curriculum. Grades are determined as a compilation of written and laboratory/practical examination scores and observation of clinical competencies. The school applies these standards to all students, whether or not they are recipients of financial aid.

SATISFACTORY ACADEMIC PROGRESS

For purposes of measuring Academic Progress, students must maintain a minimum of 2.0 (70%) grade point average throughout the entire enrollment period. For the License Vocational Nurse and the Alcohol & Drug Addiction Counseling programs, the minimum passing score is 75%. Academic progress is verified at the completion of each course within the educational program. Courses are fifteen (15) weeks or less in duration.

Maximum Time Frame: Students attending on a full time basis have a maximum time frame in which to complete all graduation requirements:

<u>Program Title</u>	<u>Length</u>	<u>Maximum Time</u>
Licensed Vocational Nurse	1,675 clock hours	2,512.5 clock hours
Clinical Healthcare Technician	800 clock hours	1,200 clock hours
Healthcare Administrative Assistant	800 clock hours	1,200 clock hours
Alcohol & Drug Addiction Counseling	927 clock hours	1,390 clock hours

Maximum Time Frame Schedule:

Maximum time frame is calculated based on an academic year or 900 clock hours. Students must complete 900 hours per academic year for every 1350 hours attempted for a maximum time frame of 150%. The minimum passing grade is 70% or C.

Healthcare Administrative Assistant

Course Title	Length	Maximum Time Frame
	Hours	Hours
Anatomy & Physiology, Medical Terminology, CPR, Disaster and Emergency Evacuation plans	128	192
The Medical Administrative Profession, Health Care Environment and Medico-Legal and Ethical Responsibilities	128	192
Computer Operations, Communications, Receptionist and Office Procedures, Records Management	128	192
Financial Administration, Billing and Coding Procedures, Long Term Care Service Industry	128	192
Long Term Care Environment and Culture, Delivery of Services, Marketing and Public Relations	128	192
Externship	160	240
TOTAL	800	1200

Licensed Vocational Nurse (LVN)

Course Title	Length	Maximum Time Frame
	Hours	Hours
Level I: Fundamentals of Nursing	225	337.5
Level II: Fundamentals of Nursing II	225	337.5
Level III: Intermediate Medical Surgical Nursing Care I	225	337.5
Level IV: Mental Health Nursing and Care of Neurological Conditions	225	337.5
Level V: Intermediate Medical Surgical Nursing Care II	225	337.5
Level VI: Obstetric and Pediatric Nursing	225	337.5
Level VII: Advanced Nursing Care and Leadership Principles	225	337.5
Level VIII: Advanced Nursing Care and Leadership principles II	100	150
TOTAL	1675	2512.5

Clinical Healthcare Technician

Course Title	Length	Maximum Time Frame
	Hours	Hours
Long-Term Care, Certified Nurse Assistant (CNA), Home Health Aide, Hospice Care.	200	300
Anatomy & Physiology, Medical Terminology, Computer Operations, Medical Records & Management Systems	220	330
Anatomy & Physiology, Medical Assisting, Acute & Ambulatory Care, Phlebotomy & Career Preparation	220	330
Clinical Externship	160	240
TOTAL	800	1,200

Alcohol & Drug Addiction Counseling

Course Title	Length	Maximum Time Frame
	Hours	Hours
Level I: Introduction: History and effect of Alcohol and other drugs; sociocultural factors, patterns and progression of use.	96	144
Level II: Case Management, Intake, assessment, violent behavior, self-harm, action taken ,orientation, goals and treatment/ recovery planning, reporting and record keeping.	96	144
Individual, group and family counseling, codependency, group technique, intervention, techniques of motivation patterns, practical application by role playing.	96	144
Level III: Law and Ethics, community prevention, outreach programs, intervention, communication theories, crisis counseling, effectiveness.	96	144
Level IV: Individual, group and family counseling, codependency, group technique, intervention, techniques of motivation patterns, practical application by role playing.	96	144
Level V: Individual, group and family counseling, codependency, group technique, intervention, techniques of motivation patterns, practical application by role playing.	96	144
Level VI: Personal and professional growth, preventing burnout, leisure skills, counselor in recovery, ethics, professional behavior, certification requirements, professional contacts and organizations.	96	144
Level VII: Supervised Practicum, supervision by a qualified instructor, in the classroom. CPR, First Aid, Vital Signs.	96	144
Level VII: Internship: Supervised Field Work	255	382
TOTAL	927	1,390

For students on leave of absence (LOA), class transfers, non-credit remedial courses, withdrawals, and incompletes, an incomplete (“I”) grade is assigned and will not affect maximum time frame. Course repetitions are assigned a grade of A through F and will affect maximum time frame.

PROBATION, TERMINATION AND REINSTATEMENT:

Academic and Attendance Probation: Students with a grade point average of less than the minimum requirement of 2.0 are placed on Academic Probation. Students with less than 90% of the scheduled attendance are placed on Attendance Probation. Licensed Vocational Nurse students have more stringent satisfactory attendance requirements. The probation period is for thirty (30) days in which students are expected to improve to comply with the minimum requirements. Failure to make improvement and meet the minimum progress requirements by the next scheduled progress verification point will result in dismissal.

Termination: A student will be terminated, if at the end of a probationary period, the student has not corrected all progress deficiencies. A student may also be terminated for violation or noncompliance of school policy.

Reinstatement and Appeal Process: A student may request reinstatement by reapplying for enrollment. Reinstatement may be granted at the discretion of the School Director.

Readmission

If a student withdraws from the program or is dismissed due to unsatisfactory attendance or academic standing, the student may apply for readmission by completing the readmission application. The request will be submitted to the Admissions Committee for recommendations. The Nursing Program Director will notify the applicant in writing of the decision. If additional testing or remediation is required, the applicant shall receive the recommendation in writing. Resubmission or updating of vaccinations and other documentation may be required prior to the date of restart. The student will be

advised by the registrar of such requirements in advance of such requirements. Tuition and fees will be based on the number of hours satisfactorily completed when you were last an active student. If the applicant is readmitted, an interview with the Nursing Program Director may be scheduled and a new Enrollment Agreement will be signed.

Appeals

Students may appeal decisions related to progression and readmission. The specific procedures are outlined in the Nursing Student Handbook.

GRADING AND PROGRESS SYSTEM

California Nurses Educational Institute utilizes the following grade value system in measuring academic progress for all courses as follows:

LETTER GRADE	PERCENTAGE GRADE	GPA
A	96-100	4.0
A-	91-95	3.7
B+	88-90	3.5
B	85-87	3.0
B-	82-84	2.7
C+	79-81	2.5
C	75-78	2.0
D	70-74	1.5
F	<70	1.0

CONDUCT POLICY

California Nurses Educational Institute expects and requires all attending students to abide by the following rules:

- Treat other students, school personnel and guests with consideration and respect.
- No intent to damage of any type will be permitted.
- Smoking is not permitted within the school (see instructor for approved smoking areas).
- Eating and visitors are not permitted in any classroom area.
- At the direction of the School Director or Administrator, a student may be suspended or terminated for any of the following reasons:
 - Possession or use of illegal drugs.
 - Visible intoxication or drug induced state of behavior.
 - Possession of weapons on school premises
 - Behavior or actions that create a safety hazard or unfavorable learning environment.
 - Disrespectful or disobedient behavior to another student(s) or faculty member, or other determined infractions of conduct.

STUDENT RECORDS AND RIGHT OF PRIVACY

The Federal Right of Privacy Act enables all students to review their academic records, including grades, attendance, and counseling reports. Student records are confidential and only such agencies or individuals authorized by law are allowed access without written permission of the student. State law requires the school to maintain these records for a minimum of five years. In addition, transcripts are

retained permanently. Students may request a review of their records by writing to the school registrar. All such reviews will be scheduled during regular school hours under appropriate supervision.

TUITION POLICIES AND SCHEDULE OF TOTAL CHARGES

Total tuition and fees for a program are due and payable upon starting classes for the specified term or enrollment period. The following methods of payments are accepted, Cash, Check and Money Order. Arrangements will be made for students to make payments according to a schedule acceptable to the student and the school. The specific payment schedule will be clearly delineated on the individual student's enrollment agreement or an attachment thereto. The school will accept the standard payment schedule for a student receiving Federal Financial Aid as long as such student remains in good standing. Out-of-school students seriously delinquent and unresponsive to requests for payment may be turned over to an agency for collection.

PROGRAM	Registration	STRF Fees	Tuition	Books & Supplies	Total
Licensed Vocational Nurse	\$ 100	\$0	\$ 29,100.00	\$ 300.00	\$ 29,500
Clinical Healthcare Technician	\$ 100	\$0	\$ 13,850.00	\$ 0	\$ 13,950
Healthcare Administrative Assistant	\$ 100	\$0	\$ 13,850.00	\$ 0	\$ 13,950
Alcohol & Drug Addiction Counseling	\$ 100	\$0	\$ 13,850.00	\$ 0	\$ 13,950
Certified Nursing Assistant	\$ 100	\$0	\$ 2,620.00	\$ 80.00	\$ 2,800
Phlebotomy Technician	\$ 100	\$0	\$ 2,800.00	\$ 0	\$ 2,900
Home Health Aide	\$ 100	\$0	\$ 600.00	\$ 0	\$ 700

The tuition outlined in this fee schedule covers the entire period of enrollment. A fee of \$25 will be assessed for checks returned unpaid.

*Graduates of CNEI CHT program are eligible to take the phlebotomy program at no additional cost of tuition.

Opportunities and Requirements for Financial Aid

The school does not provide financial assistance to students. However, the school is approved by the Department of Education to participate in the Federal Student Aid-Title IV programs. Loans and grants are available to eligible students. Staff is available to assist students to determine eligibility. If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If, after all tuition and fees are paid, there is a credit balance in the student's account, the student may be eligible for a refund. The school does not participate in state financial aid programs.

If you are eligible for a loan guaranteed by the federal or state government and you default on the loan, both of the following may occur:

The federal or state government or a loan guarantee agency may take action against you, including applying any income tax refund to which you are entitled to reduce the balance owed on the loan. You may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Reimbursement to Veterans and Eligible Persons for VA Benefits

The Department of Veteran's Affairs will pay the student directly. The amount and terms are determined by the DVA. For information or for resolution of specific payment problems, the veteran should call the DVA nationwide toll free number at 1-888-442-4551.

Non-Discrimination Policy

Applicants will be considered for admission without regard to race, ethnicity, religion, gender, national origin, age or veteran status. Disability will be considered only to the extent to which it may prevent applicants from gaining employment within their selected program area.

SCHOOL HOLIDAYS FOR 2017

California Nurses Educational Institute observes the following holidays during the school year:

Martin Luther King Jr. Day	January 16, 2017
Presidents Day	February 20, 2017
Memorial Day	May 29, 2017
4th of July	July 4, 2017
Labor Day	September 4, 2017
Thanksgiving Break	November 23-24, 2017
Christmas/New Year's	December 17-2017 to January 1, 2018

BUYER'S RIGHT TO CANCEL AND REFUND POLICY

The student has a right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later, by notifying the school. If the student's tuition is sponsored through outside sources or programs, the refund will be sent to the sponsoring agency. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. For self-paying students, the refund will be sent to the student. A request to cancel or withdraw from the school must be in writing to the Registrar.

Refunds for Students Who Withdraw On or Before the First Day of Class:

If tuition and fees are collected in advance of the start date of classes and the student does not begin classes or withdraws on the first day of classes, no more than \$100 of the tuition and fees may be retained by the institution.

Refund Calculation:

The institution follows 94919(c) of the State of California Code which states that the institution shall provide a pro rata refund of nonfederal student financial aid moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. It is calculated as follows:

- (1) The number of days the student attended, or was scheduled to attend, prior to withdrawal divided by the number of days in the program.
- (2) Except as provided for in section 3, all amounts paid by the student in excess of what is owed as calculated in section 1 shall be refunded.
- (3) Except for the STRF assessment, a \$100 registration fee, and any unused books, supplies, or equipment returned within 10 business days of the withdrawal, all amounts that the student has paid shall be subject to refund. Books, supplies, or equipment, if unused and in original sealed packaging can be returned for credit of the amount charged by the institution.

STUDENT SERVICES

Job Placement

While no job placement guarantees are made, the school offers job placement services to all graduate students. A student services and job placement office is maintained under the direction of a designated employee of the school. The extent of placement services provided include assistance with resume preparation, mock interviews and interview readiness, and provision of job leads for openings in the area.

Student Advising

Student advising is made available to all students. Advising services begin with the admissions process. Students receive advice from the Admissions Advisor on the requirements, expectations, and the criteria for admission to the program of choice. Academic advice or counseling is available to students during the entire enrollment process. Tutorial sessions and reviews are scheduled regularly. Student experiencing challenges in meeting academic progress are advised by faculty and are provided with tutorial session schedules.

Licensing application process

Assistance with preparation and submission of the application for certification and licensing for qualified programs is provided to students.

Housing Assistance

The College does not provide nor assumes responsibility for student housing, and does not maintain any dormitories facilities under its control. No housing assistance is provided through the college. According to City-Data.com, rental properties in the Palm Springs California area is approximately \$631 to \$1,417 per month with a medium rent of \$987. More information can be obtained at <http://www.city-data.com/housing/houses-Palm-Springs-California.html>.

Legal Matters

Applicants with a misdemeanor and/or felony conviction may be eligible to take the national licensure exam NCLEX. However, they may be denied licensure by the Board of Vocational Nursing and Psychiatric Technicians. It is the responsibility of the applicant to contact the Board to determine eligibility to take the exam and licensure. The student is expected to self-disclose any issues regarding current or previous licensure.

Health Requirements

The applicant must be free from communicable disease, infections, psychological disorders and other conditions that would prevent the successful performance of the responsibilities and tasks required in the education and training of a Vocational Nurse. Upon acceptance into the program, the student must satisfactorily pass a health examination by a licensed physician or nurse practitioner and have various laboratory tests and immunizations as needed to determine physical and mental fitness. If a student enrolled in the program has developed a condition that would prevent successful performance of his/her responsibilities and tasks, the Nursing Program Director may require the student to be examined by a licensed physician. If the licensed physician verifies the condition, then there is sufficient cause for suspension or expulsion from the program. Information on specific health requirements will be provided to the student upon admission to the program.

Student Tuition Recovery Fund (STRF)

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student, in an educational program who is a California resident or are enrolled in a residency program, and prepays all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party.”

“The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in programs who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education.

You may be eligible for STRF if you are a California resident, or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school’s failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school’s failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other cost.
4. There was a material failure to comply with Act or the Division within 30 days before the school closed or, if the decline began earlier than 30 days prior to closure, the period of decline determined by the Bureau.
5. An inability after diligent efforts to prosecute , prove, and collect on a judgment against the institution for a violation of the Act.”

However, no claim can be paid to any student without a social security number or taxpayer identification number.

Bureau Disclosures

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement. The school does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

Licensed Vocational Nurse (LVN)

CIP Code: 51.3901

Program Objective

The Licensed Vocational Nurse (LVN) program is designed to provide students with the knowledge and technical skills to meet the State Licensing requirements and obtain gainful employment as a Licensed Vocational Nurse. Instruction is a competency based approach with specific objectives focused on student success in passing the licensing examination through the California Board of Vocational Nursing and Psychiatric Technicians. Graduates receive a Certificate upon successful completion of the program requirements.

Program Description

1675 Clock Hours

The Licensed Vocational Nurse Program consists of 691 hours of theory study and 984 hours of laboratory and clinical training instruction. The clinical training takes place at clinical facilities under direct supervision of clinical instructor. Students must complete the entire 1675 hours of the course in order to graduate.

The program consists of eighth levels. Each level is designed with focus on a concentration or specialty that builds a foundation of knowledge progressively as each level is completed leading to the preparation to successfully pass the NCLEX examination upon graduation. Attendance is considered full time.

Course Title	Clock Hours	Credit Hours
Level I: Fundamentals of Nursing Care I	225	10.0
Level II: Fundamentals of Nursing Care II	225	8.5
Level III: Intermediate Medical Nursing Surgical Nursing Care I	225	8.5
Level IV: Mental Health Nursing and Care of Neurological	225	8.0
Level V: Intermediate Nursing Care II	225	8.5
Level VI: Obstetrics and Pediatric Nursing	225	8.5
Level VII: Advance Nursing Care and Leadership Principles I	225	8.0
Level VIII: Advanced Nursing Care and Leadership Principles II	100	5.0

Books and Materials:

Foundations and Adult Health Nursing, 7th Ed. by Cooper and Gosnell, Elsevier, 2015. Foundations and Adult Health Study Guide, 7th Edition. Cooper and Gosnell, Elsevier 2015. Essentials of Anatomy and Physiology, 7th Ed. Scanlon and Sanders, F.A. Davis 2015. Essentials of A&P Student Work Book, 7th Ed. Scanlon and Sanders, F.A. Davis 2015. Mosby's Diagnostic and Laboratory Test Reference, 12th Ed. Pagana, Pagana and Pagana, 2015. Dosage Calculations 9th Ed. by Pickar and Abernathy, Delmar 2013: Davis Drug Guide for Nurses, 14th Ed. Vallerand, Sanoski and Deglin, F.A. Davis, 2015.

Clinical Healthcare Technician

CIP Code: 51.0801

Course Objective

The Clinical Healthcare Technician program is designed to provide students with a well-balanced education through competency-based training that combines didactic instruction and the demonstration and performance of practical skills. Graduates will receive the technical knowledge and clinical skills to obtain employment in today's competitive healthcare industry by providing the theoretical knowledge and practical skills required for certification as Certified Nurse Assistant, Home Health Aide, Medical Assistant, Patient Care Technician. Graduates will gain the knowledge and experience to function in Long-Term Care, Home Health, Acute and Ambulatory Care settings. This comprehensive foundation of knowledge enhances the graduate's potential for employment and provides a foundation to excel within the health care industry. Upon successful completion of the program, graduate will receive a Diploma and meet CNA certification eligibility requirements, as well a Home Health Aide Certificate.

Course Description

800 Clock Hours/36 Semester Units

This course is designed based on the integration of Certified Nurse Assistant, Home Health Aide, Hospice Care, Medical Assistant, Acute and Ambulatory Care. The course addresses the clinical functions and certification requirements within each of these clinical areas and related job titles. The instruction is provided following a format consisting of four levels delivered in chronological order beginning with Level I. Upon completion of Level I, student will move on to complete the remainder levels. Upon successful completion of all levels, students will begin a clinical externship rotation at a facility approved and arranged by the school. The course length consists of 32 weeks for the day schedule and 40 weeks for the evening schedule. All clinical rotations are scheduled during the day. Therefore students enrolled in the evening schedule must make arrangements to be available during the day.

Course Title	Clock Hours	Semester Units
Level I: Long-Term Care & Hospice Care		
Long-Term Care, Certified Nurse Assistant (CNA)	160 (Includes 100 hours of clinical training)	5.0
Home Health Aide, Hospice Care	40	2.5
Level II: Medical Assisting Administrative		
Anatomy & Physiology, Medical Terminology, Computer Operations, Medical Records & Management Systems, Career Preparation	220	12.5
Level II: Medical Assisting Back Office		
Anatomy & Physiology, Medical Assisting Acute & Ambulatory Care.	220	12.5
Level III:		
Clinical Externship	160	3.5

Books and Materials:

Medical Terminology for Health Professionals, 6th Ed., Ehrlich & Schroeder; Del Mar Cengage: Essentials of Anatomy and Physiology, 6th Ed., Scanlon and Sanders, FA Davis: Hartman's Nursing Assistant Care Text & Workbook, by Hartman Publishing: Nursing Assistant: Acute, Sub-Acute and Long-Term Care 5th Ed. by Pulliam; Pearson: Clinical Procedures for Medical Assistants 7th Ed. by Bonewit-Wes, Elsevier: The Phlebotomy Textbook 3rd Ec., by Strasinger & Di Lorenzo, FA Davis.

Healthcare Administrative Assistant

CIP Code: 51.0716

Program Objective

The objective of the program is to provide a foundation of knowledge and skills that prepare graduates for entry level positions as Healthcare Administrative Assistants. Through a balanced educational process of didactic and practical instruction, students will achieve a level of skill that meets labor market expectations and demand. The program will provide graduates with a foundation of knowledge and a set of competencies to begin a career in health care administration in a variety of settings including doctor's offices, urgent and outpatient care facilities, and hospitals. The program offers a concentration in Long Term Care, one of the fastest growing sectors in health care with great potential for entry level employment. Graduates will receive a Diploma upon successful completion and be eligible for National Healthcare Association (NHA) certification examination.

Course Description

800 Clock Hours/37 Semester Units

The Healthcare Administrative Assistant program provides a well-balanced education based on didactic instruction, demonstration and performance of practical skills and an externship at a qualified healthcare facility where the student will gain real-life experience. The 800 hour program can be completed in 44 weeks. It consists of 640 hours divided in five course levels of classroom and practical instruction. The sixth level consists of 160 hours of externship at a healthcare facility. The program is designed to allow students to start classes at the beginning of any of the first five course levels. Classes may be offered during day and evening schedules. However, externships are scheduled only during the day. Graduation of the program requires successful completion of all levels.

	Course Title	Clock Hours	Semester Units
Level I	Anatomy & Physiology, Medical Terminology, CPR, Disaster and Emergency Evacuation plans	128	7.0
Level II	The Medical Administrative Profession, Health Care Environment and Medico-Legal and Ethical Responsibilities	128	7.0
Level III	Computer Operations, Communications, Receptionist and Office Procedures, Records Management	128	6.0
Level IV	Financial Administration, Billing and Coding Procedures, Long Term Care Service Industry	128	7.0
Level V	Long Term Care Environment and Culture, Delivery of Services, Marketing and Public Relations	128	7.0
Level VI	Externship	160	3.0

Books and Materials:

Medical Terminology for Health Professionals, 6th Ed., Ehrlich & Schroeder; Delmar Cengage. Administrative Medical Assisting, 7th Ed., L. L. French & M. T. Fordney; Delmar Cengage. Effective Management of Long Term Care Facilities, 2nd Ed., D. Singh; Jones and Bartlett Publishing.

Alcohol & Drug Addiction Counseling (ADAC)

CIP Code: 51.1501

Program Objective

The objective of the program is to provide a foundation of knowledge that prepares graduates to enter the rewarding career of Alcohol and Drug Counseling. Through a balanced educational process of didactic and practical instruction, students will achieve a level of skill that meets labor and market expectations and demand. Upon successful completion of the program the graduate will:

- Acquired the skills to counsel individuals that suffer from addiction and the detrimental effects of drug and alcohol abuse.
- Be proficient in assessment, treatment planning for to the individual and group therapy, family counseling and case management, crisis intervention, providing client education, as well connecting clients with community resources.
- Have a firm understanding of the physiology and pharmacology of psychoactive drugs and their effects on the body, as well as the tolerance that individuals gain by the continuous use of illegal and legally prescribed substances.
- The program will educate the student in the legal and ethical issues surrounding substance abuse and the treatment thereof, especially in relation to the counselor, the clients he or she is serving, the counselor's outlook and empathic response towards substance abuse, the professional boundaries required of each counselor, stress management, as well as time management to prevent burnout.
- Have an understanding of law enforcement solutions vs. community support and awareness and education.
- Have an understanding of cultural attitudes towards the use and prevention of psychoactive drugs and the impact on various dynamics of culture as they apply to race, religion, sexual preference, educational background, living situations and upbringing.
- Demonstrate an understanding and ability in record keeping, writing reports, progress notes and other related data.
- Be proficient in the processes of consultation and referral, follow up and aftercare. Graduates will receive a diploma upon completion and be eligible for CAADAC certification.

Course Description

927 Hours/43 Semester Units

The ADAC program provides a well-balanced education based on didactic instruction, demonstration and performance of practical skills and an externship at a qualified rehab and treatment facility where the student can gain real-life experience. The 927 hour program will be completed in 50 weeks. It consists of 672 hours divided into 7 course levels of classroom and practical instruction. The 8th level consists of 255 hours of externship in a rehab and recovery facility. The program is designed to allow students to start classes at the beginning of any of the first six course levels. Classes may be offered during the day and evening schedules. However, most externships may be scheduled only during the day. Graduation of the program requires successful completion of all levels.

	Course Title	Clock Hours	Semester Units
Level I	Introduction: History and effect of Alcohol and other drugs; sociocultural factors, patterns and progression of use.	96	6.0
Level II	Physiology and Pharmacology of Alcohol and other Drugs. Tolerance, cross tolerance, Physiological differences between male and female. Disease model.	96	6.0

Level III	Law and Ethics, community prevention, outreach programs, intervention, communication theories, crisis counseling, effectiveness. HIPPA Legal and ethical issues pertaining to counseling.	96	5.5
Level IV	Case Management, Intake, assessment, violent behavior, self-harm, action taken, orientation, goals and treatment/recovery planning, reporting and record keeping.	96	5.5
Level V	Individual, group and family counseling, codependency, group technique, intervention, techniques of motivation patterns, practical application by role playing.	96	5.5
Level VI	Personal and professional growth, preventing burnout, leisure skills, counselor in recovery, ethics, professional behavior, certification requirements, professional contacts and organizations.	96	5.5
Level VII	Supervised Practicum, supervision by a qualified instructor, in the classroom. CPR, First Aid, Vital Signs.	96	4.0
Level VIII	Internship: Supervised Field Work	255	5.0

Books and Material: Science of Drinking, Amitava Dasgupta. Public Health Law and Ethics, Lawrence O. Gostin. Case Management Handbook, Catherine M. Mullahy. Family Counseling and Therapy 3rd Ed, Arthur M. Horne. Becoming A. Therapist: A Manual for Personal and Professional Growth, Malcom C Cross, Linda Papadopulos.

Certified Nurses Assistant CIP Code: 51.3902

Program Objective

To provide students with the foundation of knowledge and technical skills necessary for certification and obtain entry-level employment as Certified Nurses Assistant. The students receive a well-balanced quality education designed to deliver both theory and practical skills required by the state agency for certification. Graduates receive a Certificate upon completion of all program requirements.

Program Description

150 Clock Hours/5 Semester Units

The Certified Nurses Assistant (CNA) program consists of 50 hours of theory and 100 hours of clinical training at a nursing affiliated clinical facility under the direct supervision of a licensed nurse approved by the Department of Licensing and Certification. Upon completion of the program, the student will receive a Certificate Course Completion giving the student eligibility to take the State of California Department of Health Services C.N.A. exam. At which point a student is able to apply for employment as a Certified Nursing Assistant. The State will issue the appropriate CNA Certificate number.

Course Title	Clock Hours	Semester Units
Level I: <ul style="list-style-type: none"> • Roles & Responsibilities • Patient Rights • Interpersonal Skills • Prevention & Management Occurrences • Nutrition • Emergency Procedures • Death & Dying 	15	1.0
Level II: <ul style="list-style-type: none"> • Body Mechanics • Medical & Surgical Asepsis • Weights & Measures, Patient Care Procedures • Vital Signs 	20	1.2
Level III: <ul style="list-style-type: none"> • Long Term Patient • Rehabilitation Nursing • Observation & Charting 	15	0.8
Clinical	100	2.0

Books and Materials:

Hartman's Nursing Assistant Care Text & Workbook, by Hartman Publishing, 2009.

Phlebotomy

CIP Code: 51.1009

Course Objective

To provide students with didactic and practical education necessary to meet requirements for certification as a phlebotomy technician. Students will obtain knowledge of the role and responsibilities of the phlebotomist, regulations and regulatory agencies, safety and infectious control issues, and the legal and ethical issues involved in the work of the phlebotomist. Students will also gain knowledge of infectious control practices, universal precautions and safety; anatomy and physiology of the body systems with emphasis on the vascular system including blood components; proper selection and preparation of skin puncture site with emphasis on patient care; blood collection equipment and appropriate disposal of sharps and biohazard waste; specimen processing and special procedures; quality assurance and risk management. Graduates receive a Certificate upon successful completion of the program requirements.

Course Description

80 Clock Hours

The Phlebotomy Program consists of 40 hours of theory study and 40 hours of clinical training at a clinical facility under the supervision of a Phlebotomy Instructor approved by the Department of Licensing and Certification. Students must complete the entire 80 hour course in order to receive a certificate. The Certified Phlebotomy course is an approved course under the California Department of Health, Laboratory Fields Services Division. Upon completion of the program, students will meet eligibility for the National Phlebotomy Examination Test for which CNEI is a recognized testing center. Once the student successfully passes the national examination, the student may apply for certification to the California Department of Health Services.

Course Content	Clock Hours
Level I: <ul style="list-style-type: none">• Didactic Instruction• Legal Aspects pertaining to Phlebotomy;• Anatomy & Physiology relevant to blood withdrawal;• Methods used for appropriate site selection;• Physiological presentation of patient;• Types of venipuncture devices;• Safety measures utilized during blood withdrawal including universal precautions;• Potential complications including appropriate observation and protective measures;• Proper hand washing & gloving; Proper care and labeling of specimens; Demonstration of live subjects practicum of blood withdrawal with three (3) successful sticks	40
Level II: Clinical Experience	40

Books and Materials:

Phlebotomy: Worktext and Procedures Manual 3rd Ed., by Warekois and Robinson, Saunders.

Certified Home Health Aide

CIP Code: 51.2602

Course Objective

This 40 hour course will prepare students for certification as Home Health Aide caregivers. Students will be eligible to receive a Home Health Aide Certificate upon completion and qualify for entry-level positions upon graduation as Certified Home Health Aides. Graduates receive a Certificate upon successful completion of all course requirements.

Course Description

40 Clock Hours

This curriculum is designed as a 40 hour add-on course to follow a Certified Nurse Assistant curriculum that meets Federal and State regulations. The course provides both didactic and practical instruction. The clinical hours are provided at an assisted living facility/long term care facility or home health agency. Students must complete the entire 40 hours of instruction and pass a clinical skills demonstration for successful completion.

Instruction is provided with emphasis on Caring, Ethics, Cultural Sensitivity, Team Building, and Critical Thinking & Problem Solving. This Home Health Aide course is approved by the Department of Health Services, thus making the students eligible for employment as home health aide workers at entry-level positions.

Course Content	Clock Hours
Level I: <ul style="list-style-type: none">• Didactic Instruction• Introduction to Aide & Agency Role• Interpretation of Medical and Social Needs of Clients• Personal Care Services• Nutrition; Cleaning & Care Tasks in the Home	20
Level II: Clinical	20

Books and Materials:

Nursing Assistant Care / Long Term Care & Home Health by Alvare, Fuzy and Rymer, Hartman Publishing, 2009.

STUDENT COMPLAINT/GRIEVANCE PROCEDURE

Students experiencing problems with the school or its employees or who have concerns or complaints of any kind are encouraged to bring them to the attention of their instructor. If within reasonable time, the concern or complaint is not resolved to the student's satisfaction, the matter should be brought to the attention of the School Director. A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's internet web site www.bppe.ca.gov. Unresolved complaints may also be directed to:



Council on Occupational Education (COE)

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Board of Licensed Vocational Nurses & Psychiatric Technicians

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