Phone: (310)453-8300 Fax: (310)829-3838 Website: www.emperors.edu

# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2016

### Master's of Traditional Oriental Medicine – 4 Years

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|-----------------------------------|------------------------------------|----------------------------|
| 2017             | 65                                       | 65                                | 19                                 | 29%                        |
| 2016             | 60                                       | 60                                | 11                                 | 18%                        |

| Student's Initials   | :Date:                 |                  |               |                |
|----------------------|------------------------|------------------|---------------|----------------|
| Initial only after y | ou have had sufficient | time to read and | understand th | e information. |

## Students Completing Within 150% of the Published Program Length

| Calendar<br>Year | Number of Students Who Began the Program | Students<br>Available for<br>Graduation | 150%<br>Graduates | 150%<br>Completion Rate |
|------------------|--|---|-------------------|-------------------------|
| 2017             | 65                                       | 65                                      | 28                | 46%                     |
| 2016             | 60                                       | 60                                      | 15                | 25%                     |
| 2015             | 57                                       | 57                                      | 18                | 31%                     |
| 2014             | 63                                       | 63                                      | 26                | 41%                     |

| Student's Initials | s:Date:                 |                  |                |              |
|--------------------|-------------------------|------------------|----------------|--------------|
| Initial only after | you have had sufficient | time to read and | understand the | information. |

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# Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate % Employed in the Field |
|------------------|--|---------------------|--|---------------------------------------|--|
| 2017             | 65   | 19                  | 19                                       | 19                                    | 100%                                   |
| 2016             | 60   | 15                  | 15                                       | 12                                    | 80%                                    |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. <u>Please inquire with the President.</u>

## Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

# Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2017          | 2  | 3  | 19  |
| 2016          | 4  | 3  | 12  |

# Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2017          | 2  | 3  | 19                                    |
| 2016          | 5  | 2  | 12                                    |

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### **Self-Employed / Freelance Positions**

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2017          | 18  | 19                                    |
| 2016          | 12  | 12                                    |

### **Institutional Employment**

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2017          | 1  | 10                                    |
| 2016          | 1  | 12                                    |

| Student's Initials:       | Date:            |                      |                     |         |
|---------------------------|------------------|----------------------|---------------------|---------|
| Initial only after you ha | ve had sufficien | t time to read and u | nderstand the infor | mation. |

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed
  in this manner and understand what comprises this work style.

| Student's Initials:      | Date:              |                  |            |                  |
|--------------------------|--------------------|------------------|------------|------------------|
| Only initial after you h | ave had sufficient | time to read and | understand | the information. |

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Phone: (310)453-8300 Fax: (310)829-3838 Website: www.emperors.edu

# License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who Passed First Available Exam Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|---|---|-----------------|
| 2017             | 28   | 31                                    | 31  | 0   | 100%            |
| 2016             | 29   | 31                                    | 27  | 4   | 87%             |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

| Student's In   | itials:     | Date:         |              |          |            |             |        |
|----------------|-------------|---------------|--------------|----------|------------|-------------|--------|
| Initial only a | fter you ha | ve had suffic | ient time to | read and | understand | the informa | ation. |

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### Salary and Wage Information (includes data for the two calendar years prior to

<u>reporting</u>) Annual salary and wages reported for graduates employed in the field.

| Calendar<br>Year | Graduates<br>Available for<br>Employment | Employed in                       | \$20,001<br>-<br>\$25,000 | -                         | \$55,001<br>-<br>\$60,000 | \$95,001<br>-<br>\$100,000 | No Salary<br>Information<br>Reported |
|------------------|--|-----------------------------------|---------------------------|---------------------------|---------------------------|----------------------------|--------------------------------------|
| 2017             | 19                                       | 19                                | 3                         | 1                         | 2                         | 1                          | 12                                   |
| Calendar<br>Year | Graduates<br>Available for<br>Employment | Graduates<br>Employed in<br>Field | 0<br>-<br>\$5,000         | \$25,001<br>-<br>\$30,000 | \$50,001<br>-<br>\$55,000 | \$55,001<br>-<br>\$60,000  | No Salary<br>Information<br>Reported |
| 2016             | 15                                       | 12                                | 1                         | 2                         | 2                         | 1                          | 6                                    |

A list of sources used to substantiate salary disclosures is available from the school. Inquire with the President.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017: \$67,252. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2016: \$65,674. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

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# Federal Student Loan Debt

|      | Most recent three year cohort default rate, as reported by the United State Department of Education.1 | for this program. | The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution. |     |
|------|---|-------------------|---|-----|
| 2017 | 0.0%  | 55%               | \$116,211.16  | 65% |

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|      | Most recent three year cohort default rate, as reported by the United State Department of Education.1 | The percentage of enrolled students in 2015 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution. | who took out |
|------|---|--|---|--------------|
| 2016 | 1.9%  | 56%  | \$108,828.30  | 65%          |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

| Student's Initials:         | Date:  |
|-----------------------------|--|
| Initial only after you have | and sufficient time to read and understand the information |

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, <a href="https://www.bppe.ca.gov">www.bppe.ca.gov</a>, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

| Student Name – Print |      |
|----------------------|------|
| Student Signature    | Date |
| School Official      | Date |

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### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

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- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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### STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the Enrollment Agreement and obtain a refund of charges, paid through attendance at the first class session, or the seventh day after signing the Enrollment Agreement, whichever is later. A written cancellation notice must be mailed to Emperor's College. The cancellation must be signed and dated; cancellation by telephone, email or absence in class is insufficient for official notification of intent to cancel. The refund of charges will be mailed to the student within thirty (30) days following the written cancellation notice.

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# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2016

Doctor of Acupuncture and Oriental Medicine – 2 Years

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

| Calendar<br>Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-<br>Time<br>Graduates | On-Time<br>Completion Rate |
|------------------|--|-----------------------------------|------------------------------------|----------------------------|
| 2017             | 22                                       | 18                                | 18                                 | 82%                        |
| 2016             | 19                                       | 19                                | 14                                 | 73%                        |

| Student's    | Initials | s:Date:                 |                  |                             |
|--------------|----------|-------------------------|------------------|-----------------------------|
| Initial only | after y  | you have had sufficient | time to read and | understand the information. |

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# Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar<br>Year | Number of<br>Students<br>Who<br>Began<br>Program | Number of Graduates | Graduates<br>Available for<br>Employment | Graduates<br>Employed in the<br>Field | Placement Rate % Employed in the Field |
|------------------|--|---------------------|--|---------------------------------------|--|
| 2017             | 22   | 18                  | 18                                       | 17                                    | 94%                                    |
| 2016             | 19   | 16                  | 16                                       | 15                                    | 93%                                    |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. <u>Please inquire with the President.</u>

### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

## Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed<br>in the Field<br>20-29 Hours Per<br>Week | Graduates Employed in the Field at Least 30 Hours Per Week |    |
|---------------|--|--|----|
| 2017          | 1  | 6  | 17 |
| 2016          | 0  | 5  | 15 |

# Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates<br>Employed in the<br>Field |
|---------------|--|--|---|
| 2017          | 1  | 3  | 17  |
| 2016          | 5  | 2  | 15  |

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### **Self-Employed / Freelance Positions**

| Calendar Year | Graduates Employed who are Self-<br>Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2017          | 7   | 17                                    |
| 2016          | 15  | 15                                    |

## **Institutional Employment**

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates<br>Employed in the Field |
|---------------|--|--|
| 2017          | 1  | 17                                       |
| 2016          | 1  | 15                                       |

| Student's Initials:   | Date:                  |                    |                |             |
|-----------------------|------------------------|--------------------|----------------|-------------|
| Initial only after vo | ou have had sufficient | t time to read and | understand the | nformation. |

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's Initials | : Date:                |                    |            |                  |
|--------------------|------------------------|--------------------|------------|------------------|
| Only initial after | you have had sufficien | t time to read and | understand | the information. |

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# <u>License Examination Passage Rates (includes data for the two calendar years prior to reporting)</u>

# The degree does not lead to a licensing examination.

| Calendar<br>Year | Number of<br>Graduates in<br>Calendar Year | Number of<br>Graduates<br>Taking Exam | Number Who Passed First Available Exam Exam | Number Who<br>Failed First<br>Available<br>Exam | Passage<br>Rate |
|------------------|--|---------------------------------------|---|---|-----------------|
| 2017             | NA   | NA                                    | NA  | NA  | NA              |
| 2016             | NA   | NA                                    | NA  | NA  | NA              |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

| Student's Initi      | ials:Date   | e:                 |             |              |              |
|----------------------|-------------|--------------------|-------------|--------------|--------------|
| Initial only after y | ou have had | sufficient time to | read and un | derstand the | information. |

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# Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates     | Graduates | \$45,001 | \$55,001 | \$70,001 | \$75,001       | \$85,001 |
|----------|---------------|-----------|----------|----------|----------|----------------|----------|
| year     | Available for | Employed  | •        | •        | -        | •              | =        |
|          | Employment    | in Field  | \$50,000 | \$60,000 | \$75,000 | \$80,000       | \$90,000 |
|          |               |           |          |          |          | And the second |          |
| 2017     | 18            | 17        | 1        | 1        | 1        | 1              | 2        |

| Calendar<br>year | Over<br>\$100,000 | No Salary<br>Information<br>Reported |
|------------------|-------------------|--------------------------------------|
| 2017             | 2                 | 10                                   |

| Calendar<br>year | Graduates<br>Available for<br>Employment | Graduates<br>Employed<br>in Field | \$15,001<br>-<br>\$20,000 | \$65,001<br>-<br>\$70,000 | \$75,001<br>-<br>\$80,000 | Over<br>\$100,000 | No Salary<br>Information<br>Reported |
|------------------|--|-----------------------------------|---------------------------|---------------------------|---------------------------|-------------------|--------------------------------------|
| 2016             | 17                                       | 16                                | 1                         | 1                         | 1                         | 3                 | 10                                   |

| A list of sources u  | sed to substantiate | salary disclosures is available from the school. Inquire with the President. |
|----------------------|---------------------|--|
|                      |                     |  |
| Student's Initials   | : Date:             |  |
| Initial only after y | ou have had suffic  | ent time to read and understand the information.                             |

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# **Cost of Educational Program**

Total charges for the program for students completing on-time in 2017: \$29,000. Additional charges may be incurred if the program is not completed on-time.

| Student's Initials:<br>Initial only after you hav      | Date:<br>re had sufficient time to read and understand the information.                                     |
|--|---|
| Total charges for the pro<br>if the program is not com | gram for students completing on-time in 2016: \$29,000. Additional charges may be incurred upleted on-time. |
| if the program is not com                              | pieted on-time.   |

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**Federal Student Loan Debt** 

| Calendar     | Most        | The percentage of      | The average amount of      | The percentage of     |
|--------------|-------------|------------------------|----------------------------|-----------------------|
| Year         | recent      | enrolled students in   | federal student loan debt  | graduates in 2017     |
|              | three       | 2017 receiving federal | of 2017 graduates who      | who took out          |
| Talkan Maria | year cohort | student loans to pay   | took out federal student   | federal student       |
|              | default     | for this program.      | loans at this institution. | loans to pay for this |
|              | rate, as    |                        |                            | program.              |
|              | reported by |                        |                            |                       |
|              | the United  |                        |                            |                       |
|              | State       |                        |                            |                       |
|              | Department  |                        |                            |                       |
|              | of          |                        |                            |                       |
|              | Education.1 |                        |                            |                       |
|              |             |                        |                            |                       |
| 0047         | 0.00/       | 2007                   | #00.000.40                 | 100/                  |
| 2017         | 0.0%        | 62%                    | \$80,000.48                | 48%                   |

|      | Most recent three year cohort default rate, as reported by the United State Department of Education.1 | The percentage of enrolled students in 2017 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2017 graduates who took out federal student loans at this institution. | ,   |
|------|---|--|---|-----|
| 2016 | 1.9%  | 61%  | \$65.674  | 64% |

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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| 1807 Wilshire Blvd, Suite 200, Santa Monica, CA 90403   |  |  |
|---|--|--|
| Phone: (310)453-8300 Fax: (310)829-3838 Website: <u>www.emperors.edu</u>  |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
|   |  |  |
| itudent's Initials: Date:   |  |  |
| itudent's Initials: Date:<br>nitial only after you have had sufficient time to read and understand the information. |  |  |

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| Student Name – Print |      |
|----------------------|------|
| Student Signature    | Date |
| School Official      | Date |

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### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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### STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the Enrollment Agreement and obtain a refund of charges, paid through attendance at the first class session, or the seventh day after signing the Enrollment Agreement, whichever is later. A written cancellation notice must be mailed to Emperor's College. The cancellation must be signed and dated; cancellation by telephone, email or absence in class is insufficient for official notification of intent to cancel. The refund of charges will be mailed to the student within thirty (30) days following the written cancellation notice.

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