

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Master of Management – 37 credits or 4 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	n/a	n/a	n/a
2017	0	n/a	n/a	n/a

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	0	n/a	n/a	n/a	n/a
2017	0	n/a	n/a	n/a	n/a

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.



Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials: _____ Date: _____

Only initial after you have had sufficient time to read and understand the information.



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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Date: _____ Student's Initials: _____ Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures in available from the school. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

Student's Initials: _____ Date: Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$21,635. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$22,375. Total charges may be higher for students that do not complete on time.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan	graduates in 2016
rate, as reported by	2016 receiving	debt of 2016 graduates	who took out federal
the U.S. Department	federal student loans	who took out federal	student loans to pay
of Education. ¹	to pay for this	student loans at this	for this program.
	program.	institution.	
7.5%	n/a	n/a	n/a

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name – Print

Student Signature

Date

School Official

Date



Cambridge College Southern California

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

BS in Human Services Management* – 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)*

Includes data for the two calendar years prior to reporting

Calendar	Number of Students	Students	Number of	On-Time
Year	Who Began the	Available for	On-Time	Completion Rate
	Program	Graduation	Graduates	
2016	0	n/a	n/a	n/a
2017	0	n/a	n/a	n/a

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates*

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2016	0	n/a	n/a	n/a	n/a
2017	0	n/a	n/a	n/a	n/a

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 5/30/2018, but has not yet enrolled any students. Two full years of data for this program will be available for the 2022 Annual Report.



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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials: _____

Date: _____

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License Examination Passage Rates**

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

**This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Student's Initials: _____ Date: _____ Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student's Initials: _____ Date: Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

This program was not offered in 2016 or 2017.

Total charges for the program for students completing on-time in 2018: \$50,385.

Total charges may be higher for students that do not complete on time.

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan	graduates in 2016
rate, as reported by	2016 receiving	debt of 2016 graduates	who took out federal
the U.S. Department	federal student loans	who took out federal	student loans to pay
of Education. ¹	to pay for this	student loans at this	for this program.
	program.	institution.	
7.5%	n/a	n/a	n/a

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

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Student Name – Print

Student Signature

Date

School Official

Date



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- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
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- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

BS in Health Care Management– 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	n/a	n/a	n/a
2017	0	n/a	n/a	n/a

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	0	n/a	n/a	n/a	n/a
2017	0	n/a	n/a	n/a	n/a

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Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials: _____

Date: _____

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Date: _____ Student's Initials: _____ Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$47,040. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$48,945. Total charges may be higher for students that do not complete on time.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan	graduates in 2016
rate, as reported by	2016 receiving	debt of 2016 graduates	who took out federal
the U.S. Department	federal student loans	who took out federal	student loans to pay
of Education. ¹	to pay for this	student loans at this	for this program.
	program.	institution.	
7.5%	n/a	n/a	n/a

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

BS in Finance* – 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	n/a	n/a	n/a
2017	0	n/a	n/a	n/a

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
	Program		Employment		
2016	0	n/a	n/a	n/a	n/a
2017	0	n/a	n/a	n/a	n/a

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*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 5/30/2018, but has not yet enrolled any students. Two full years of data for this program will be available for the 2022 Annual Report.



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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials: _____

Date: _____

Only initial after you have had sufficient time to read and understand the information.



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License Examination Passage Rates**

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

**This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Student's Initials: _____ Date: _____ Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures in available from the school. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

Student's Initials: _____ Date: Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

This program was not offered in 2016 or 2017.

Total charges for the program for students completing on-time in 2018: \$50,385.

Total charges may be higher for students that do not complete on time.

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan	graduates in 2016
rate, as reported by	2016 receiving	debt of 2016 graduates	who took out federal
the U.S. Department	federal student loans	who took out federal	student loans to pay
of Education. ¹	to pay for this	student loans at this	for this program.
	program.	institution.	
7.5%	n/a	n/a	n/a

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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Student Name – Print

Student Signature

Date

School Official

Date



Cambridge College Southern California

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Marriage and Family Therapy* – 60 credits or 6 terms

On-Time Completion Rates (Graduation Rates)*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	n/a	n/a	n/a
2017	0	n/a	n/a	n/a

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students	Number of Graduates	Students Available for	Graduates Employed in	Placement Rate % Employed in
	Who Began the Program		Employment	the Field	the Field
2016	0	n/a	n/a	n/a	n/a
2017	0	n/a	n/a	n/a	n/a

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 10/30/2014, but has not yet enrolled any students. Two full years of data for this program will be available for the 2020 Annual Report.



https://california.cambridgecollege.edu

Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials: Date:

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License Examination Passage Rates**

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	0	n/a	n/a	n/a	n/a
2017	0	n/a	n/a	n/a	n/a

**This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Student's Initials:

Date:

Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures in available from the school. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$31,075. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$32,805. Total charges may be higher for students that do not complete on time.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three year cohort default rate, as reported by	The percentage of enrolled students in 2016 receiving	The average amount of federal student loan debt of 2016 graduates	The percentage of graduates in 2016 who took out federal
the U.S. Department of Education. ¹	federal student loans to pay for this program.	who took out federal student loans at this institution.	student loans to pay for this program.
7.5%	92%	n/a	n/a

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

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Student Name - Print

Student Signature

Date

School Official

Date



Cambridge College Southern California

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- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
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- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Master of Business Administration* – 45-54 credits or 6 terms

On-Time Completion Rates (Graduation Rates)*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	n/a	n/a	n/a
2017	0	n/a	n/a	n/a

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates*

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2016	0	n/a	n/a	n/a	n/a
2017	0	n/a	n/a	n/a	n/a

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 8/28/2017, but has not yet enrolled any students. Two full years of data for this program will be available for the 2020 Annual Report.



Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials: _____ Date: _____

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License Examination Passage Rates**

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Number Who	Number Who	Passage
Year	Graduates in Calendar Year	Graduates Taking Exam	Passed First Available Exam	Failed First Available Exam	Rate
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

**This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Student's Initials:

Date:

Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$26,275-\$31,495. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$27,175-\$32,575. Total charges may be higher for students that do not complete on time.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan	graduates in 2016
rate, as reported by	2016 receiving	debt of 2016 graduates	who took out federal
the U.S. Department	federal student loans	who took out federal	student loans to pay
of Education. ¹	to pay for this	student loans at this	for this program.
	program.	institution.	
7.5%	100%	\$81,495	100%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name - Print

Student Signature

Date

School Official

Date



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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Behavior Analyst Certificate – 19 credits or 6 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	n/a	n/a	n/a
2017	0	n/a	n/a	n/a

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	0	n/a	n/a	n/a	n/a
2017	0	n/a	n/a	n/a	n/a

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials: _____

Date: _____

Only initial after you have had sufficient time to read and understand the information.



Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Date: _____ Student's Initials: _____ Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures in available from the school. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

Student's Initials: _____ Date: Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: 9,960. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$10,302. Total charges may be higher for students that do not complete on time.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan	graduates in 2016
rate, as reported by	2016 receiving	debt of 2016 graduates	who took out federal
the U.S. Department	federal student loans	who took out federal	student loans to pay
of Education. ¹	to pay for this	student loans at this	for this program.
	program.	institution.	
7.5%	100%	n/a	n/a

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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Student Name – Print

Student Signature

Date

School Official

Date



Cambridge College Southern California

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

BS in Criminal Justice* – 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	n/a	n/a	n/a
2017	0	n/a	n/a	n/a

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
	Program		Employment		
2016	0	n/a	n/a	n/a	n/a
2017	0	n/a	n/a	n/a	n/a

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 5/30/2018, but has not yet enrolled any students. Two full years of data for this program will be available for the 2022 Annual Report.



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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials: _____

Date: _____

Only initial after you have had sufficient time to read and understand the information.



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License Examination Passage Rates**

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

**This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Student's Initials: _____ Date: _____ Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures in available from the school. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

Student's Initials: _____ Date: Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

This program was not offered in 2016 or 2017.

Total charges for the program for students completing on-time in 2018: \$50,385.

Total charges may be higher for students that do not complete on time.

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan	graduates in 2016
rate, as reported by	2016 receiving	debt of 2016 graduates	who took out federal
the U.S. Department	federal student loans	who took out federal	student loans to pay
of Education. ¹	to pay for this	student loans at this	for this program.
	program.	institution.	
7.5%	n/a	n/a	n/a

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

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Student Name – Print

Student Signature

Date

School Official

Date



Cambridge College Southern California

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Definitions

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- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

BS in Marketing and Sales* – 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	n/a	n/a	n/a
2017	0	n/a	n/a	n/a

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates*

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2016	0	n/a	n/a	n/a	n/a
2017	0	n/a	n/a	n/a	n/a

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 5/30/2018, but has not yet enrolled any students. Two full years of data for this program will be available for the 2022 Annual Report.



Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar	Graduates Employed in the Field who are Employed	Total Graduates Employed
Year	by the Institution, an Employer Owned by the	in the Field
	Institution, or an Employer who Shares Ownership	
	with the Institution	
2016	n/a	n/a
2017	n/a	n/a

Student's Initials: _____

Date: ____

Only initial after you have had sufficient time to read and understand the information.



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License Examination Passage Rates**

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

**This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Student's Initials:

____ Date:

Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures in available from the school. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

This program was not offered in 2016 or 2017.

Total charges for the program for students completing on-time in 2018: \$50,385.

Total charges may be higher for students that do not complete on time.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the U.S. Department of Education. ¹	The percentage of enrolled students in 2016 receiving federal student loans to pay for this	The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this	The percentage of graduates in 2016 who took out federal student loans to pay for this program.
	program.	institution.	
7.5%	n/a	n/a	n/a

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

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Student Name – Print

Student Signature

Date

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

BS in Human Services– 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	0	0	n/a
2017	9	9	6	67%

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	0	0	0	0	n/a
2017	9	6	5	3	60%

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.



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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	0	3	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	3	0	3

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	n/a	n/a
2017	0	3

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	n/a	n/a
2017	0	3

Student's Initials: _____

Date: _____

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Date: _____ Student's Initials: _____ Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	5	3	1	0	0	0	2

A list of sources used to substantiate salary disclosures in available from the school. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

Student's Initials: _____ Date: Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$47,040. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$48,945. Total charges may be higher for students that do not complete on time.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan	graduates in 2016
rate, as reported by	2016 receiving	debt of 2016 graduates	who took out federal
the U.S. Department	federal student loans	who took out federal	student loans to pay
of Education. ¹	to pay for this	student loans at this	for this program.
	program.	institution.	
7.5%	75%	\$53,844	50%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

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Student Name – Print

Student Signature

Date

School Official

Date



Cambridge College Southern California

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

BS in Management Studies– 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	n/a	n/a	n/a
2017	6	6	2	33%

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	0	n/a	n/a	n/a	n/a
2017	6	2	2	n/a	n/a

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.



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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials: _____

Date: _____

Only initial after you have had sufficient time to read and understand the information.



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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Date: _____ Student's Initials: _____ Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	2	n/a	n/a	n/a	n/a	n/a	n/a

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Student's Initials: _____ Date: Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$47,040. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$48,945. Total charges may be higher for students that do not complete on time.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan	graduates in 2016
rate, as reported by	2016 receiving	debt of 2016 graduates	who took out federal
the U.S. Department	federal student loans	who took out federal	student loans to pay
of Education. ¹	to pay for this	student loans at this	for this program.
	program.	institution.	
7.5%	77%	\$37,625	50%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

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Student Name – Print

Student Signature

Date

School Official

Date



Cambridge College Southern California

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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

BA in Multidisciplinary Studies – 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	13	13	8	61%
2017	7	7	6	86%

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	13	8	6	n/a	n/a
2017	7	6	5	1	20%

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	1	0	1

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	n/a	n/a
2017	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	n/a	n/a
2017	0	1

Student's Initials: _____

Date: _____

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Date: _____ Student's Initials: _____ Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Calendar	Graduates	Graduates	\$20,001	\$25,001	\$30,001	\$35,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$30,000	\$35,000	\$40,000	Reported
2016	6	n/a	n/a	n/a	n/a	n/a	n/a
2017	5	1	1	0	0	0	0

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Student's Initials: _____ Date: Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$47,040. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$48,945. Total charges may be higher for students that do not complete on time.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan	graduates in 2016
rate, as reported by	2016 receiving	debt of 2016 graduates	who took out federal
the U.S. Department	federal student loans	who took out federal	student loans to pay
of Education. ¹	to pay for this	student loans at this	for this program.
	program.	institution.	
7.5%	100%	\$35,500	100%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

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Student Name – Print

Student Signature

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School Official

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Interdisciplinary Studies – 32 credits or 3 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the	Students Available for	Number of On-Time	On-Time Completion Rate
2016	Program 1	Graduation 1	Graduates 1	100%
2017	1	1	0	0%

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	1	1	1	0	0%
2017	1	0	n/a	n/a	n/a

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	0	0	0
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	n/a	n/a	n/a

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	0	0
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	0	0
2017	n/a	n/a

Student's Initials: _____

Date: _____

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Date: _____ Student's Initials: _____ Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2016	1	0	0	0	0	0	0
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student's Initials: _____ Date: Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$16,480. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$17,231. Total charges may be higher for students that do not complete on time.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan	graduates in 2016
rate, as reported by	2016 receiving	debt of 2016 graduates	who took out federal
the U.S. Department	federal student loans	who took out federal	student loans to pay
of Education. ¹	to pay for this	student loans at this	for this program.
	program.	institution.	
7.5%	33%	n/a	n/a

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

You have the right to withdraw from the College, cancel this enrollment agreement and obtain a refund of charges paid (less the \$50 application fee) if a completed Leave of Absence/Withdrawal form is received by the Registrar's Office before the Add/Drop deadline of your first term or through attendance at your first class session, whichever is later.

(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Autism/Behavior Analyst – 38 credits or 6 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	0	n/a	n/a	n/a
2017	0	n/a	n/a	n/a

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	0	n/a	n/a	n/a	n/a
2017	0	n/a	n/a	n/a	n/a

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.



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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	n/a	n/a	n/a

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	n/a	n/a
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	n/a	n/a
2017	n/a	n/a

Student's Initials: _____

Date: _____

Only initial after you have had sufficient time to read and understand the information.



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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Date: _____ Student's Initials: _____ Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2016	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student's Initials: _____ Date: Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$19,570. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$20,429. Total charges may be higher for students that do not complete on time.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan	graduates in 2016
rate, as reported by	2016 receiving	debt of 2016 graduates	who took out federal
the U.S. Department	federal student loans	who took out federal	student loans to pay
of Education. ¹	to pay for this	student loans at this	for this program.
	program.	institution.	
7.5%	100%	n/a	n/a

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

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Student Name – Print

Student Signature

Date

School Official

Date



Cambridge College Southern California

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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do not
 have a visa allowing employment in the United States, or are continuing their education in an accredited or
 bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

BA in Early Childhood Education and Care – 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	1	1	1	100%
2017	0	0	0	n/a

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	1	1	1	0	0%
2017	0	n/a	n/a	n/a	n/a

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.



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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	0	0	0
2017	n/a	n/a	n/a

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	0	0	0
2017	n/a	n/a	n/a

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	0	0
2017	n/a	n/a

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	0	0
2017	n/a	n/a

Student's Initials: _____

Date: _____

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Date: _____ Student's Initials: _____ Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2016	1	0	0	0	0	0	0
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a

A list of sources used to substantiate salary disclosures in available from the school. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

Student's Initials: _____ Date: Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$47,040. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$48,945. Total charges may be higher for students that do not complete on time.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan	graduates in 2016
rate, as reported by	2016 receiving	debt of 2016 graduates	who took out federal
the U.S. Department	federal student loans	who took out federal	student loans to pay
of Education. ¹	to pay for this	student loans at this	for this program.
	program.	institution.	
7.5%	100%	\$27,689	100%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

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Student Name – Print

Student Signature

Date

School Official

Date



Cambridge College Southern California

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Definitions

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 incarcerated, are called to active military duty, are international students that leave the United States or do not
 have a visa allowing employment in the United States, or are continuing their education in an accredited or
 bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Autism Specialist – 34 credits or 3 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	3	3	2	67%
2017	6	6	3	50%

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	3	3	3	n/a	n/a
2017	6	3	2	1	50%

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	1	0	1

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	n/a	n/a
2017	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	n/a	n/a
2017	0	1

Student's Initials: _____

Date: _____

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Date: _____ Student's Initials: _____ Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2016	3	n/a	n/a	n/a	n/a	n/a	n/a
2017	2	1	0	0	0	0	1

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Student's Initials: _____ Date: Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$18,540. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$18,297. Total charges may be higher for students that do not complete on time.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan	graduates in 2016
rate, as reported by	2016 receiving	debt of 2016 graduates	who took out federal
the U.S. Department	federal student loans	who took out federal	student loans to pay
of Education. ¹	to pay for this	student loans at this	for this program.
	program.	institution.	
7.5%	86%	\$46,005	75%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name – Print

Student Signature

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Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560

https://california.cambridgecollege.edu

STUDENT'S RIGHT TO CANCEL

You have the right to withdraw from the College, cancel this enrollment agreement and obtain a refund of charges paid (less the \$50 application fee) if a completed Leave of Absence/Withdrawal form is received by the Registrar's Office before the Add/Drop deadline of your first term or through attendance at your first class session, whichever is later.

(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

Teaching Skills and Methodologies – 32 credits or 3 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar	Number of Students	Students	Number of	On-Time
Year	Who Began the Program	Available for Graduation	On-Time Graduates	Completion Rate
2016	11	11	11	100%
2017	12	12	10	83%

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	11	11	11	3	27%
2017	12	12	12	4	33%

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	0	3	3
2017	0	4	4

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	2	1	3
2017	4	0	4

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	0	3
2017	1	4

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	0	3
2017	0	4

Student's Initials: _____ Date: _____

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Student's Initials: _____ Date: _____

Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Cale	Gradua	Grad	\$45,	\$50,	\$55,	\$60,	\$65,	\$70,	\$75,	\$80,	\$85,	\$90,	\$95,	No
ndar	tes	uates	001	001	001	001	001	001	001	001	001	001	001	Salary
Year	Availa	Empl	-	-	-	-	-	-	-	-	-	-	-	Inform
	ble for	oyed	\$50,	\$55,	\$60,	\$65,	\$70,	\$75,	\$80,	\$85,	\$90,	\$95,	\$100	ation
	Emplo	in	000	000	000	000	000	000	000	000	000	000	,000	Report
	yment	Field												ed
2016	11	3	0	0	0	0	0	0	1	0	1	0	0	1
2017	12	4	1	0	0	0	0	0	0	0	1	1	1	0

A list of sources used to substantiate salary disclosures in available from the school. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$16,655. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$17,231. Total charges may be higher for students that do not complete on time.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan	graduates in 2016
rate, as reported by	2016 receiving	debt of 2016 graduates	who took out federal
the U.S. Department	federal student loans	who took out federal	student loans to pay
of Education. ¹	to pay for this	student loans at this	for this program.
	program.	institution.	
7.5%	75%	\$22,290	83%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



Cambridge College Southern California

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2016 & 2017

BA in Psychology – 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2016	11	11	4	36%
2017	4	4	2	50%

Student's Initials: _____ Date: _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates Availa		Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2016	11	6	4	n/a	n/a
2017	4	2	2	1	n/a

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Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2016	n/a	n/a	n/a
2017	1	0	1

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2016	n/a	n/a
2017	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2016	n/a	n/a
2017	0	1

Student's Initials: _____

Date: _____

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	n/a	n/a	n/a	n/a	n/a
2017	n/a	n/a	n/a	n/a	n/a

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Date: _____ Student's Initials: _____ Only initial after you have had sufficient time to read and understand the information.

Salary and Wage Information

Includes data for the two calendar years prior to reporting

Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2016	4	n/a	n/a	n/a	n/a	n/a	n/a
2017	2	1	0	1	0	0	0

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Student's Initials: _____ Date: Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$47,040. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2017: \$48,945. Total charges may be higher for students that do not complete on time.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of
year cohort default	enrolled students in	federal student loan	graduates in 2016
rate, as reported by	2016 receiving	debt of 2016 graduates	who took out federal
the U.S. Department	federal student loans	who took out federal	student loans to pay
of Education. ¹	to pay for this	student loans at this	for this program.
	program.	institution.	
7.5%	77%	\$54,865	75%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name – Print

Student Signature

Date

School Official

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