



School Performance Fact Sheet Disclosure

Ashford University provides School Performance Fact Sheet by Program to prospective students on each of its degree offerings in accordance with regulations established by the California Bureau for Private Postsecondary Education (BPPE).

The Fact Sheet provides specific information for each of the degree programs offered to online students. This information includes the number of students enrolled, number of degree completions, students' performance with respect to relevant professional licensing examinations, job placements within the career fields for which the program was designed, and wage and salary information that has been provided by local graduates.

Prior to signing this enrollment agreement, you must be given a catalog or brochure and a School Performance Fact Sheet, which you are encouraged to review prior to signing this agreement. These documents contain important policies and performance data for this institution.

This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.



Associate of Arts in Early Childhood Education (114 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	65	65	5	8%
2017	59	59	4	7%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	65	15	14	1	7%
2017	59	20	19	7	37%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	1	1
2017	0	7	7

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	0	1
2017	7	0	7

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	1
2017	0	7

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	1
2017	0	7

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	14	1	\$15,001 to \$20,000	1	0
2017	19	7	\$20,001 to \$25,000	2	1
			\$30,001 to \$35,000	2	
			\$35,001 to \$40,000	1	
			\$40,001 to \$45,000	1	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$39,600.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$37,265.

Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	74%	77%	\$52,294
2017	13.5%	75%	74%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to:

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2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833
P: 888.370.7589 or 916.431.6959, F: 916.263.1897 www.bppe.ca.gov

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



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The following pages detail the School Performance Fact Sheet information.



Associate of Arts in Military Studies (109 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	10	9	1	11%
2017	19	17	0	0%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	10	2	2	1	50%
2017	19	1	1	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	1	1
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	0	1
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	1
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	1
2017	0	0

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	2	1	\$115,001 to \$120,000	1	0
2017	1	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$37,830.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$35,600.

Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	67%	71%	\$52,294
2017	13.5%	73%	72%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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BA in Applied Behavioral Science (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	307	305	63	21%
2017	292	291	43	15%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	307	41	39	10	26%
2017	292	44	43	15	35%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	9	10
2017	0	13	15

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	8	1	10
2017	13	0	15

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	10
2017	0	15

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	10
2017	0	15

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	39	10	\$5,001 to \$10,000	1	2
			\$20,001 to \$25,000	1	
			\$35,001 to \$40,000	4	
			\$85,001 to \$90,000	1	
			\$105,001 to \$110,000	1	
2017	43	15	\$15,001 to \$20,000	1	5
			\$25,001 to \$30,000	2	
			\$30,001 to \$35,000	2	
			\$35,001 to \$40,000	1	
			\$40,001 to \$45,000	1	
			\$45,001 to \$50,000	2	
			\$80,001 to \$85,000	1	

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	73%	73%	\$52,294
2017	13.5%	73%	74%	\$43,625

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BA in Accounting (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	153	150	28	19%
2017	194	190	48	25%

Initial only after you have had sufficient time to read and understand the information.

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Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	153	21	21	5	24%
2017	194	35	35	14	40%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	5	5
2017	0	14	14

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	5	0	5
2017	14	0	14

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	5
2017	0	14

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	5
2017	0	14

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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	21	5	\$35,001 to \$40,000	1	1
			\$40,001 to \$45,000	1	
			\$70,001 to \$75,000	2	
2017	35	14	\$30,001 to \$35,000	1	4
			\$35,001 to \$40,000	3	
			\$45,001 to \$50,000	3	
			\$65,001 to \$70,000	1	
			\$95,001 to \$100,000	1	
			\$105,001 to \$110,000	1	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	60%	61%	\$52,294
2017	13.5%	67%	71%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

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Definitions

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- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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The following pages detail the School Performance Fact Sheet information.



BA in Applied Linguistics (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	30	30	9	30%
2017	23	23	8	35%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	30	8	7	2	29%
2017	23	5	5	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	2	2
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	2	0	2
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	2
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	2
2017	0	0

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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	7	2	\$25,001 to \$30,000	1	1
2017	5	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

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Total Charges for the program for students completing on-time in 2017: \$66,750.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	70%	76%	\$52,294
2017	13.5%	80%	71%	\$43,625

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The following pages detail the School Performance Fact Sheet information.



BA in Business Administration (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	424	418	90	22%
2017	570	564	140	25%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	424	86	84	30	36%
2017	570	118	117	41	35%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	27	30
2017	0	36	41

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	27	0	30
2017	36	0	41

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	30
2017	0	41

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	30
2017	1	41



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Initials:

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	84	30	\$20,001 to \$25,000	1	7
			\$30,001 to \$35,000	3	
			\$35,001 to \$40,000	1	
			\$40,001 to \$45,000	3	
			\$45,001 to \$50,000	2	
			\$50,001 to \$55,000	1	
			\$60,001 to \$65,000	2	
			\$65,001 to \$70,000	1	
			\$70,001 to \$75,000	1	
			\$75,001 to \$80,000	1	
			\$95,001 to \$100,000	1	
			\$100,001 to \$105,000	1	
			\$105,001 to \$110,000	1	
			\$110,001 to \$115,000	1	
\$180,001 to \$185,000	1				
\$195,001 to \$200,000	1				
\$245,001 to \$250,000	1				
2017	117	41	\$0 to \$5,000	1	6
			\$25,001 to \$30,000	1	
			\$35,001 to \$40,000	2	
			\$45,001 to \$50,000	6	
			\$50,001 to \$55,000	4	
			\$55,001 to \$60,000	2	
			\$60,001 to \$65,000	1	
			\$65,001 to \$70,000	4	
			\$70,001 to \$75,000	5	
			\$80,001 to \$85,000	2	
			\$85,001 to \$90,000	1	
			\$95,001 to \$100,000	2	
			\$100,001 to \$105,000	1	
			\$145,001 to \$150,000	1	
\$175,001 to \$180,000	1				
\$245,001 to \$250,000	1				



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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	51%	59%	\$52,294
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BA in Business Economics (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	29	29	8	28%
2017	19	19	2	11%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	29	3	3	1	33%
2017	19	6	6	1	17%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	1	1
2017	0	0	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	0	1
2017	0	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	1
2017	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	1
2017	0	1



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:



Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	3	1	\$45,001 to \$50,000	1	0
2017	6	1	\$0 to \$5,000	1	0

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Initials:

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	51%	76%	\$52,294
2017	13.5%	60%	57%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
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- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



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Prior to signing this enrollment agreement, you must be given a catalog or brochure and a School Performance Fact Sheet, which you are encouraged to review prior to signing this agreement. These documents contain important policies and performance data for this institution.

This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.



BA in Business Information Systems (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	113	111	14	13%
2017	173	172	33	19%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	113	14	12	3	25%
2017	173	11	11	6	55%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	3	3
2017	0	6	6

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	3	0	3
2017	6	0	6

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	3
2017	0	6

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	3
2017	1	6



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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	12	3	\$50,001 to \$55,000	1	0
			\$105,001 to \$110,000	1	
			\$135,001 to \$140,000	1	
2017	11	6	\$70,001 to \$75,000	1	1
			\$85,001 to \$90,000	2	
			\$90,001 to \$95,000	1	
			\$170,001 to \$175,000	1	

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	39%	53%	\$52,294
2017	13.5%	48%	47%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name

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- “Salary” is as reported by graduate or graduate’s employer.



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STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



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The following pages detail the School Performance Fact Sheet information.



BA in Business Leadership (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	77	74	17	23%
2017	77	77	24	31%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	77	16	15	6	40%
2017	77	19	19	5	26%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	5	6
2017	0	5	5

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	5	0	6
2017	5	0	5

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	6
2017	0	5

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	6
2017	0	5

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Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	15	6	\$50,001 to \$55,000	1	4
			\$55,001 to \$60,000	1	
2017	19	5	\$45,001 to \$50,000	1	2
			\$85,001 to \$90,000	1	
			\$145,001 to \$150,000	1	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

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Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	30%	48%	\$52,294
2017	13.5%	35%	53%	\$43,625

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BA in Cultural Anthropology (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	27	27	2	7%
2017	24	24	8	33%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	27	4	4	0	0%
2017	24	2	2	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	4	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	2	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	68%	74%	\$52,294
2017	13.5%	68%	55%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

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Prior to signing this enrollment agreement, you must be given a catalog or brochure and a School Performance Fact Sheet, which you are encouraged to review prior to signing this agreement. These documents contain important policies and performance data for this institution.

This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.



BA in Complementary and Alternative Health (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	87	87	14	16%
2017	44	44	7	16%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	87	8	7	0	0%
2017	44	6	5	2	40%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	1	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	1	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	1	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	2

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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	7	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	5	2	\$35,001 to \$40,000	1	0
			\$75,001 to \$80,000	1	

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

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Total Charges for the program for students completing on-time in 2017: \$66,750.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	70%	67%	\$52,294
2017	13.5%	71%	73%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Signature

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- “Salary” is as reported by graduate or graduate’s employer.



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The following pages detail the School Performance Fact Sheet information.



BA in Child Development (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	97	97	36	37%
2017	122	122	40	33%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	97	28	27	10	37%
2017	122	26	26	11	42%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	9	10
2017	0	10	11

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	7	2	10
2017	10	0	11

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	10
2017	0	11

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	10
2017	0	11

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	27	10	\$15,001 to \$20,000	1	3
			\$20,001 to \$25,000	1	
			\$25,001 to \$30,000	1	
			\$30,001 to \$35,000	1	
			\$40,001 to \$45,000	2	
			\$45,001 to \$50,000	1	
2017	26	11	\$25,001 to \$30,000	2	2
			\$30,001 to \$35,000	3	
			\$35,001 to \$40,000	2	
			\$45,001 to \$50,000	1	
			\$55,001 to \$60,000	1	

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Cost of Educational Program

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	74%	70%	\$52,294
2017	13.5%	74%	75%	\$43,625

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BA in Consumer and Family Financial Services (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	7	7	2	29%
2017	5	5	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	7	1	1	0	0%
2017	5	0	0	0	0%

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	1	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

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2017	13.5%	63%	64%	\$43,625

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Student Signature

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Student Name

Ashford University Official / University Registrar

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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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The following pages detail the School Performance Fact Sheet information.



BA in Cognitive Studies (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	37	36	8	22%
2017	19	19	7	37%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	37	5	5	2	40%
2017	19	8	8	2	25%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	2	2
2017	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	1	2
2017	2	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	2
2017	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	2
2017	0	2

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	5	2	\$40,001 to \$45,000	1	1
2017	8	2	\$25,001 to \$30,000 \$30,001 to \$35,000	1 1	0

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	76%	69%	\$52,294
2017	13.5%	78%	75%	\$43,625

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BA in Communication Studies (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	38	37	10	27%
2017	77	76	26	34%

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Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	38	7	7	0	0%
2017	77	11	10	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

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Salary and Wage Information

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Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	7	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	10	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

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Cost of Educational Program

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	47%	56%	\$52,294
2017	13.5%	60%	66%	\$43,625

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BA in Entrepreneurship (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	92	91	6	7%
2017	95	94	14	15%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	92	9	9	3	33%
2017	95	8	8	2	25%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	3	3
2017	0	1	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	3	0	3
2017	1	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	3
2017	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	3
2017	0	2

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	9	3	\$40,001 to \$45,000	1	0
			\$65,001 to \$70,000	1	
			\$75,001 to \$80,000	1	
2017	8	2	\$75,001 to \$80,000	1	0
			\$140,001 to \$145,000	1	

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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

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Prior to signing this enrollment agreement, you must be given a catalog or brochure and a School Performance Fact Sheet, which you are encouraged to review prior to signing this agreement. These documents contain important policies and performance data for this institution.

This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.

BA in Early Childhood Development with Differentiated Instruction (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	76%	0%	\$52,294
2017	13.5%	50%	0%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Signature

Date

Student Name

Ashford University Official / University Registrar

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 3/21/2016. As of 12/1/2020, two full years of data for this program will be available.

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
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The following pages detail the School Performance Fact Sheet information.



BA in Early Childhood Education (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	131	130	49	38%
2017	165	164	59	36%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	131	44	44	15	34%
2017	165	42	40	19	48%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	14	15
2017	2	15	19

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	14	0	15
2017	16	1	19

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	15
2017	0	19

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	15
2017	0	19

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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	44	15	\$20,001 to \$25,000	1	2
			\$25,001 to \$30,000	3	
			\$30,001 to \$35,000	3	
			\$35,001 to \$40,000	1	
			\$40,001 to \$45,000	1	
			\$45,001 to \$50,000	1	
			\$50,001 to \$55,000	2	
			\$55,001 to \$60,000	1	
2017	40	19	\$15,001 to \$20,000	2	2
			\$20,001 to \$25,000	2	
			\$25,001 to \$30,000	3	
			\$30,001 to \$35,000	4	
			\$40,001 to \$45,000	3	
			\$50,001 to \$55,000	1	
			\$60,001 to \$65,000	1	
			\$75,001 to \$80,000	1	

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	73%	76%	\$52,294
2017	13.5%	76%	73%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Signature

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Student Name

Ashford University Official / University Registrar

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Definitions

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BA in Early Childhood Education Administration (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	50	50	22	44%
2017	72	72	26	36%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	50	27	27	14	52%
2017	72	16	15	5	33%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	12	14
2017	0	3	5

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	12	0	14
2017	3	1	5

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	14
2017	0	5

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	14
2017	0	5

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	27	14	\$20,001 to \$25,000	1	3
			\$25,001 to \$30,000	1	
			\$35,001 to \$40,000	3	
			\$40,001 to \$45,000	2	
			\$45,001 to \$50,000	2	
			\$60,001 to \$65,000	1	
			\$145,001 to \$150,000	1	
2017	15	5	\$20,001 to \$25,000	2	0
			\$30,001 to \$35,000	1	
			\$35,001 to \$40,000	1	
			\$40,001 to \$45,000	1	

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

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Total Charges for the program for students completing on-time in 2017: \$66,750.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	73%	78%	\$52,294
2017	13.5%	78%	67%	\$43,625

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Definitions

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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

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Prior to signing this enrollment agreement, you must be given a catalog or brochure and a School Performance Fact Sheet, which you are encouraged to review prior to signing this agreement. These documents contain important policies and performance data for this institution.

This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.



BA in Education Studies (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	114	113	35	31%
2017	170	170	59	35%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	114	22	21	5	24%
2017	170	32	30	11	37%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	1	4	5
2017	0	11	11

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	5	0	5
2017	9	2	11

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	5
2017	0	11

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	5
2017	0	11



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	21	5	\$15,001 to \$20,000	1	0
			\$35,001 to \$40,000	1	
			\$40,001 to \$45,000	1	
			\$50,001 to \$55,000	1	
			\$80,001 to \$85,000	1	
2017	30	11	\$25,001 to \$30,000	1	2
			\$30,001 to \$35,000	2	
			\$45,001 to \$50,000	4	
			\$50,001 to \$55,000	1	
			\$75,001 to \$80,000	1	

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	74%	78%	\$52,294
2017	13.5%	75%	71%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Signature

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Student Name

Ashford University Official / University Registrar

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Definitions

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- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
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The following pages detail the School Performance Fact Sheet information.



BA in English Language Learner Studies (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	6	6	1	17%
2017	17	17	4	24%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	6	1	1	0	0%
2017	17	1	1	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0

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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	1	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	1	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

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Initials:

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	71%	75%	\$52,294
2017	13.5%	72%	58%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name

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BA in eMarketing (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	26	25	1	4%
2017	23	23	1	4%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	26	7	7	2	29%
2017	23	3	3	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	1	2
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	0	2
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	2
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	2
2017	0	0



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

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Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

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Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	7	2	\$70,001 to \$75,000	1	1
2017	3	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

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School Performance Fact Sheet Disclosure

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This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.



BA in English (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	59	59	19	32%
2017	65	65	21	32%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	59	6	6	1	17%
2017	65	10	10	1	10%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	1	1
2017	0	0	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	0	1
2017	0	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	1
2017	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	1
2017	0	1



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Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	6	1	\$35,001 to \$40,000	1	0
2017	10	1	\$25,001 to \$30,000	1	0

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	67%	63%	\$52,294
2017	13.5%	73%	69%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Signature

Date

Student Name

Ashford University Official / University Registrar

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Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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BA in Environmental Studies (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	47	46	7	15%
2017	62	60	13	22%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	47	12	12	2	17%
2017	62	6	6	1	17%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	1	2
2017	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	1	2
2017	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	1	2
2017	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	2
2017	0	1



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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	12	2	\$20,001 to \$25,000	1	1
2017	6	1	\$55,001 to \$60,000	1	0

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

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Total Charges for the program for students completing on-time in 2017: \$66,750.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	66%	65%	\$52,294
2017	13.5%	67%	65%	\$43,625

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The following pages detail the School Performance Fact Sheet information.



BA in Finance (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	43	41	8	20%
2017	50	49	12	24%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	43	12	12	3	25%
2017	50	12	12	4	33%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	2	3
2017	0	3	4

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	2	0	3
2017	3	0	4

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	3
2017	0	4

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	3
2017	0	4



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	12	3	\$40,001 to \$45,000	1	0
			\$80,001 to \$85,000	1	
			\$115,001 to \$120,000	1	
2017	12	4	\$35,001 to \$40,000	1	1
			\$85,001 to \$90,000	1	
			\$115,001 to \$120,000	1	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

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Total Charges for the program for students completing on-time in 2017: \$66,750.

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Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	51%	63%	\$52,294
2017	13.5%	60%	58%	\$43,625

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BA in Gerontology (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	24	24	4	17%
2017	27	27	4	15%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	24	3	3	0	0%
2017	27	2	2	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	3	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	2	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	66%	57%	\$52,294
2017	13.5%	72%	67%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



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Ashford University provides School Performance Fact Sheet by Program to prospective students on each of its degree offerings in accordance with regulations established by the California Bureau for Private Postsecondary Education (BPPE).

The Fact Sheet provides specific information for each of the degree programs offered to online students. This information includes the number of students enrolled, number of degree completions, students' performance with respect to relevant professional licensing examinations, job placements within the career fields for which the program was designed, and wage and salary information that has been provided by local graduates.

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This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.



BA in History (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	67	60	13	22%
2017	70	69	16	23%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	67	7	7	1	14%
2017	70	11	10	1	10%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	1
2017	0	0	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	1
2017	0	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	1
2017	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	1
2017	0	1



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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	7	1	\$40,001 to \$45,000	1	0
2017	10	1	\$30,001 to \$35,000	1	0

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

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Total Charges for the program for students completing on-time in 2017: \$66,750.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	68%	68%	\$52,294
2017	13.5%	69%	70%	\$43,625

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The following pages detail the School Performance Fact Sheet information.



BA in Health Care Administration (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	275	270	54	20%
2017	393	389	87	22%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	275	47	45	12	27%
2017	393	49	47	7	15%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	12	12
2017	0	6	7

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	12	0	12
2017	6	0	7

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	12
2017	0	7

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	12
2017	0	7



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	45	12	\$25,001 to \$30,000	1	1
			\$30,001 to \$35,000	2	
			\$35,001 to \$40,000	2	
			\$40,001 to \$45,000	1	
			\$45,001 to \$50,000	1	
			\$60,001 to \$65,000	1	
			\$65,001 to \$70,000	1	
			\$80,001 to \$85,000	1	
			\$140,001 to \$145,000	1	
2017	47	7	\$15,001 to \$20,000	1	1
			\$40,001 to \$45,000	1	
			\$45,001 to \$50,000	1	
			\$50,001 to \$55,000	2	
			\$55,001 to \$60,000	1	

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

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Total Charges for the program for students completing on-time in 2017: \$66,750.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	68%	68%	\$52,294
2017	13.5%	72%	70%	\$43,625

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BA in Health Education (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	10	10	1	10%
2017	14	14	6	43%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	10	3	3	0	0%
2017	14	5	5	2	40%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	2	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	2



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	3	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	5	2	\$100,001 to \$105,000	1	1

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

Initial only after you have had sufficient time to read and understand the information.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	76%	75%	\$52,294
2017	13.5%	73%	54%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

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Prior to signing this enrollment agreement, you must be given a catalog or brochure and a School Performance Fact Sheet, which you are encouraged to review prior to signing this agreement. These documents contain important policies and performance data for this institution.

This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.



BA in Health & Human Services (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	79	79	19	24%
2017	109	109	18	17%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	79	8	8	4	50%
2017	109	10	10	3	30%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	4	4
2017	0	3	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	4	0	4
2017	3	0	3

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	4
2017	0	3

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	4
2017	0	3



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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	8	4	\$35,001 to \$40,000	1	0
			\$40,001 to \$45,000	1	
			\$45,001 to \$50,000	1	
			\$65,001 to \$70,000	1	
2017	10	3	\$35,001 to \$40,000	2	0
			\$50,001 to \$55,000	1	

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

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Total Charges for the program for students completing on-time in 2017: \$66,750.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	71%	74%	\$52,294
2017	13.5%	73%	76%	\$43,625

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The following pages detail the School Performance Fact Sheet information.



BA in Human Resources Management (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	93	93	14	15%
2017	119	118	30	25%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	93	36	35	8	23%
2017	119	48	48	14	29%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	6	8
2017	0	12	14

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	6	0	8
2017	12	0	14

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	8
2017	0	14

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	8
2017	1	14



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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	35	8	\$35,001 to \$40,000	1	4
			\$55,001 to \$60,000	1	
			\$60,001 to \$65,000	1	
			\$70,001 to \$75,000	1	
2017	48	14	\$25,001 to \$30,000	1	1
			\$40,001 to \$45,000	4	
			\$50,001 to \$55,000	1	
			\$55,001 to \$60,000	2	
			\$65,001 to \$70,000	1	
			\$70,001 to \$75,000	2	
			\$90,001 to \$95,000	1	
			\$125,001 to \$130,000	1	

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Cost of Educational Program

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	58%	65%	\$52,294
2017	13.5%	65%	68%	\$43,625

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BA in Homeland Security and Emergency Management (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	126	120	20	17%
2017	186	177	33	19%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	126	12	12	3	25%
2017	186	25	24	9	38%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	2	3
2017	0	7	9

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	2	0	3
2017	7	0	9

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	3
2017	0	9

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	3
2017	0	9

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	12	3	\$95,001 to \$100,000	1	1
			\$105,001 to \$110,000	1	
2017	24	9	\$35,001 to \$40,000	1	1
			\$45,001 to \$50,000	1	
			\$60,001 to \$65,000	1	
			\$65,001 to \$70,000	1	
			\$75,001 to \$80,000	1	
			\$85,001 to \$90,000	1	
			\$110,001 to \$115,000	1	
			\$115,001 to \$120,000	1	

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	68%	72%	\$52,294
2017	13.5%	69%	68%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
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- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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The following pages detail the School Performance Fact Sheet information.



BA in Health & Wellness (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	87	86	20	23%
2017	73	73	12	16%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	87	13	13	3	23%
2017	73	11	11	5	45%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	2	3
2017	0	3	5

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	2	0	3
2017	3	0	5

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	3
2017	0	5

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	3
2017	0	5



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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	13	3	\$50,001 to \$55,000	1	1
			\$80,001 to \$85,000	1	
2017	11	5	\$25,001 to \$30,000	2	0
			\$35,001 to \$40,000	1	
			\$55,001 to \$60,000	1	
			\$95,001 to \$100,000	1	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	70%	76%	\$52,294
2017	13.5%	71%	69%	\$43,625

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The following pages detail the School Performance Fact Sheet information.



BA in International Business (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	21	21	4	19%
2017	24	24	5	21%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	21	6	6	1	17%
2017	24	2	2	2	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	1
2017	0	0	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	1
2017	0	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	1
2017	1	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	1
2017	0	2



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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	6	1	\$50,001 to \$55,000	1	0
2017	2	2	\$50,001 to \$55,000 \$495,001 to \$500,000	1 1	0

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Cost of Educational Program

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Total Charges for the program for students completing on-time in 2017: \$66,750.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	51%	61%	\$52,294
2017	13.5%	59%	65%	\$43,625

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BA in Instructional Design (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	8	8	0	0%
2017	18	18	3	17%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	8	3	3	2	67%
2017	18	1	1	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	2	2
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	2	0	2
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	2
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	2
2017	0	0



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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

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Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	3	2	\$60,001 to \$65,000	1	0
			\$70,001 to \$75,000	1	
2017	1	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

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- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

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The Fact Sheet provides specific information for each of the degree programs offered to online students. This information includes the number of students enrolled, number of degree completions, students' performance with respect to relevant professional licensing examinations, job placements within the career fields for which the program was designed, and wage and salary information that has been provided by local graduates.

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This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.



BA in Journalism & Mass Communication (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	49	48	9	19%
2017	55	55	14	25%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	49	8	8	2	25%
2017	55	6	6	1	17%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	1	2
2017	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	0	2
2017	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	2
2017	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	2
2017	0	1



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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	8	2	\$45,001 to \$50,000	1	1
2017	6	1	\$25,001 to \$30,000	1	0

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	72%	82%	\$52,294
2017	13.5%	71%	68%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Signature

Date

Student Name

Ashford University Official / University Registrar

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Definitions

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The following pages detail the School Performance Fact Sheet information.



BA in Liberal Arts (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	72	71	16	23%
2017	75	74	22	30%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	72	15	15	5	33%
2017	75	13	13	2	15%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	4	5
2017	0	0	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	3	1	5
2017	0	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	5
2017	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	5
2017	0	2

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Initials:

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:



Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	15	5	\$25,001 to \$30,000	1	2
			\$35,001 to \$40,000	1	
			\$40,001 to \$45,000	1	
2017	13	2	\$35,001 to \$40,000	1	0
			\$85,001 to \$90,000	1	

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	64%	77%	\$52,294
2017	13.5%	69%	71%	\$43,625

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BA in Law Enforcement Administration (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	52	51	9	18%
2017	58	57	15	26%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	52	4	4	1	25%
2017	58	9	8	5	63%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	1	1
2017	0	5	5

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	0	1
2017	5	0	5

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	1
2017	0	5

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	1
2017	0	5

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	4	1	\$170,001 to \$175,000	1	0
2017	8	5	\$40,001 to \$45,000	1	2
			\$80,001 to \$85,000	1	
			\$125,001 to \$130,000	1	

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The following pages detail the School Performance Fact Sheet information.

BA in Library Science and Media (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	6	6	1	17%
2017	6	6	5	83%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	6	5	5	0	0%
2017	6	1	1	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0



Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:



Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	5	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	1	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	73%	64%	\$52,294
2017	13.5%	81%	70%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Date:



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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
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- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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The following pages detail the School Performance Fact Sheet information.

BA in Marketing (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	1	1	0	0%
2017	0	0	0	0%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	1	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0



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Initials:

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

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Total Charges for the program for students completing on-time in 2017: \$66,750.

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Initials:

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	40%	0%	\$52,294
2017	13.5%	50%	0%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 3/21/2016. As of 12/1/2020, two full years of data for this program will be available.

Definitions

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BA in Military Studies (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	15	13	2	15%
2017	18	17	2	12%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	15	1	0	0	0%
2017	18	4	4	3	75%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	3	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	3	0	3

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	3

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	3



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	4	3	\$40,001 to \$45,000	1	0
			\$70,001 to \$75,000	1	
			\$75,001 to \$80,000	1	

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Initials:

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

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Total Charges for the program for students completing on-time in 2017: \$66,750.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	59%	58%	\$52,294
2017	13.5%	68%	57%	\$43,625

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The following pages detail the School Performance Fact Sheet information.



BA in Organizational Management (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	446	425	166	39%
2017	549	533	189	35%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	446	98	97	37	38%
2017	549	141	138	48	35%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	31	37
2017	0	41	48

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	31	1	37
2017	41	0	48

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	37
2017	0	48

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	37
2017	1	48



Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	97	37	\$35,001 to \$40,000	1	11
			\$40,001 to \$45,000	4	
			\$50,001 to \$55,000	2	
			\$60,001 to \$65,000	1	
			\$65,001 to \$70,000	1	
			\$70,001 to \$75,000	1	
			\$75,001 to \$80,000	4	
			\$85,001 to \$90,000	3	
			\$90,001 to \$95,000	1	
			\$95,001 to \$100,000	1	
			\$120,001 to \$125,000	2	
			\$135,001 to \$140,000	1	
			\$145,001 to \$150,000	1	
			\$155,001 to \$160,000	1	
\$205,001 to \$210,000	1				
\$370,001 to \$375,000	1				
2017	138	48	\$15,001 to \$20,000	1	9
			\$30,001 to \$35,000	2	
			\$35,001 to \$40,000	1	
			\$40,001 to \$45,000	1	
			\$45,001 to \$50,000	2	
			\$50,001 to \$55,000	2	
			\$55,001 to \$60,000	5	
			\$60,001 to \$65,000	3	
			\$65,001 to \$70,000	2	
			\$70,001 to \$75,000	5	
			\$75,001 to \$80,000	2	
			\$80,001 to \$85,000	2	
			\$85,001 to \$90,000	1	
			\$90,001 to \$95,000	2	
			\$95,001 to \$100,000	1	
			\$105,001 to \$110,000	2	
\$120,001 to \$125,000	1				
\$145,001 to \$150,000	1				



			\$155,001 to \$160,000	2	
			\$245,001 to \$250,000	1	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	61%	67%	\$52,294
2017	13.5%	67%	70%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



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Ashford University provides School Performance Fact Sheet by Program to prospective students on each of its degree offerings in accordance with regulations established by the California Bureau for Private Postsecondary Education (BPPE).

The Fact Sheet provides specific information for each of the degree programs offered to online students. This information includes the number of students enrolled, number of degree completions, students' performance with respect to relevant professional licensing examinations, job placements within the career fields for which the program was designed, and wage and salary information that has been provided by local graduates.

Prior to signing this enrollment agreement, you must be given a catalog or brochure and a School Performance Fact Sheet, which you are encouraged to review prior to signing this agreement. These documents contain important policies and performance data for this institution.

This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.



BA in Operations Management & Analysis (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	25	25	4	16%
2017	25	25	8	32%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	25	2	2	1	50%
2017	25	10	9	3	33%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	1	1
2017	0	2	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	0	1
2017	2	0	3

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	1
2017	0	3

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	1
2017	0	3



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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	2	1	\$75,001 to \$80,000	1	0
2017	9	3	\$70,001 to \$75,000	1	0
			\$95,001 to \$100,000	1	
			\$195,001 to \$200,000	1	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	46%	46%	\$52,294
2017	13.5%	52%	68%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Signature

Date

Student Name

Ashford University Official / University Registrar

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The following pages detail the School Performance Fact Sheet information.



BA in Public Administration (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	18	18	4	22%
2017	29	28	9	32%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	18	6	6	2	33%
2017	29	7	7	4	57%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	2	2
2017	0	4	4

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	2	0	2
2017	4	0	4

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	2
2017	0	4

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	2
2017	0	4

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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:



Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	6	2	\$90,001 to \$95,000	1	1
2017	7	4	\$50,001 to \$55,000	1	1
			\$65,001 to \$70,000	1	
			\$100,001 to \$105,000	1	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Initials:

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

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Initials:

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	69%	58%	\$52,294
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BA in Project Management (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	42	41	1	2%
2017	58	57	4	7%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	42	12	11	7	64%
2017	58	11	11	4	36%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	5	7
2017	0	4	4

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	5	0	7
2017	3	0	4

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	7
2017	1	4

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	7
2017	0	4



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	11	7	\$55,001 to \$60,000	1	3
			\$65,001 to \$70,000	1	
			\$75,001 to \$80,000	1	
			\$125,001 to \$130,000	1	
2017	11	4	\$55,001 to \$60,000	1	2
			\$105,001 to \$110,000	1	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	47%	57%	\$52,294
2017	13.5%	57%	56%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

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School Performance Fact Sheet Disclosure

Ashford University provides School Performance Fact Sheet by Program to prospective students on each of its degree offerings in accordance with regulations established by the California Bureau for Private Postsecondary Education (BPPE).

The Fact Sheet provides specific information for each of the degree programs offered to online students. This information includes the number of students enrolled, number of degree completions, students' performance with respect to relevant professional licensing examinations, job placements within the career fields for which the program was designed, and wage and salary information that has been provided by local graduates.

Prior to signing this enrollment agreement, you must be given a catalog or brochure and a School Performance Fact Sheet, which you are encouraged to review prior to signing this agreement. These documents contain important policies and performance data for this institution.

This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.



BA in PR/Marketing (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	62	61	15	25%
2017	106	106	28	26%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	62	10	10	2	20%
2017	106	12	12	3	25%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	2	2
2017	0	2	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	2	0	2
2017	2	0	3

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	2
2017	0	3

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	2
2017	0	3

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:



Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	10	2	\$35,001 to \$40,000	1	1
2017	12	3	\$75,001 to \$80,000	1	2

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

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Total Charges for the program for students completing on-time in 2017: \$66,750.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	47%	69%	\$52,294
2017	13.5%	58%	71%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name

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The following pages detail the School Performance Fact Sheet information.

BA in Political Science and Government (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	32	31	4	13%
2017	49	46	8	17%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	32	8	8	1	13%
2017	49	4	4	1	25%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	1	1
2017	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	0	1
2017	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	1
2017	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	1
2017	0	1



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:



Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	8	1	\$65,001 to \$70,000	1	0
2017	4	1	\$50,001 to \$55,000	1	0

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	66%	55%	\$52,294
2017	13.5%	72%	47%	\$43,625

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The following pages detail the School Performance Fact Sheet information.



BA in Psychology (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	415	413	83	20%
2017	474	470	99	21%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	415	77	73	14	19%
2017	474	90	85	22	26%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	1	11	14
2017	1	17	22

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	12	0	14
2017	18	0	22

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	14
2017	0	22

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	1	14
2017	0	22



Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	73	14	\$25,001 to \$30,000	1	3
			\$30,001 to \$35,000	1	
			\$35,001 to \$40,000	2	
			\$40,001 to \$45,000	1	
			\$45,001 to \$50,000	4	
			\$75,001 to \$80,000	1	
			\$115,001 to \$120,000	1	
2017	85	22	\$10,001 to \$15,000	1	2
			\$30,001 to \$35,000	6	
			\$35,001 to \$40,000	3	
			\$40,001 to \$45,000	1	
			\$50,001 to \$55,000	2	
			\$55,001 to \$60,000	2	
			\$60,001 to \$65,000	1	
			\$70,001 to \$75,000	2	
			\$75,001 to \$80,000	1	
			\$85,001 to \$90,000	1	

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Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	69%	70%	\$52,294
2017	13.5%	72%	70%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
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- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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Prior to signing this enrollment agreement, you must be given a catalog or brochure and a School Performance Fact Sheet, which you are encouraged to review prior to signing this agreement. These documents contain important policies and performance data for this institution.

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The following pages detail the School Performance Fact Sheet information.



BA in Real Estate Studies (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	43	43	6	14%
2017	22	21	3	14%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	43	14	13	5	38%
2017	22	14	13	5	38%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	2	5
2017	1	3	5

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	2	0	5
2017	3	0	5

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	5
2017	1	5

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	5
2017	0	5



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	13	5	\$80,001 to \$85,000	1	3
			\$105,001 to \$110,000	1	
2017	13	5	\$45,001 to \$50,000	2	1
			\$95,001 to \$100,000	1	
			\$195,001 to \$200,000	1	

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

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Total Charges for the program for students completing on-time in 2017: \$66,750.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	69%	57%	\$52,294
2017	13.5%	66%	67%	\$43,625

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The following pages detail the School Performance Fact Sheet information.



BA in Social and Criminal Justice (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	332	322	63	20%
2017	445	439	77	18%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	332	37	37	4	11%
2017	445	67	66	18	27%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	4	4
2017	0	15	18

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	4	0	4
2017	15	0	18

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	4
2017	0	18

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	4
2017	0	18



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Initials:

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	37	4	\$80,001 to \$85,000	2	2
2017	66	18	\$30,001 to \$35,000	1	3
			\$40,001 to \$45,000	1	
			\$45,001 to \$50,000	3	
			\$55,001 to \$60,000	2	
			\$60,001 to \$65,000	2	
			\$65,001 to \$70,000	2	
			\$70,001 to \$75,000	2	
			\$100,001 to \$105,000	1	
			\$180,001 to \$185,000	1	

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Cost of Educational Program

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	68%	75%	\$52,294
2017	13.5%	72%	69%	\$43,625

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BA in Supply Chain Management (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	28	28	6	21%
2017	40	38	8	21%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	28	11	11	5	45%
2017	40	9	9	4	44%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	4	5
2017	0	4	4

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	4	0	5
2017	4	0	4

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	5
2017	0	4

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	5
2017	0	4



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Initials:

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	11	5	\$50,001 to \$55,000	2	0
			\$60,001 to \$65,000	1	
			\$75,001 to \$80,000	1	
			\$80,001 to \$85,000	1	
2017	9	4	\$55,001 to \$60,000	1	0
			\$65,001 to \$70,000	1	
			\$85,001 to \$90,000	1	
			\$105,001 to \$110,000	1	

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Cost of Educational Program

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	64%	60%	\$52,294
2017	13.5%	70%	71%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

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Definitions

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- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
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- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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The following pages detail the School Performance Fact Sheet information.



BA in Service Management (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	41	41	7	17%
2017	42	42	5	12%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	41	5	5	2	40%
2017	42	6	6	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	2	2
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	2	0	2
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	2
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	2
2017	0	0

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	5	2	\$45,001 to \$50,000	2	0
2017	6	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	69%	73%	\$52,294
2017	13.5%	71%	69%	\$43,625

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BA in Sociology (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	118	118	33	28%
2017	115	114	25	22%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	118	19	18	4	22%
2017	115	20	20	2	10%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	2	4
2017	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	2	0	4
2017	2	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	4
2017	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	4
2017	0	2

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

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Salary and Wage Information

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Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	18	4	\$35,001 to \$40,000	1	1
			\$55,001 to \$60,000	1	
			\$80,001 to \$85,000	1	
2017	20	2	\$30,001 to \$35,000	1	0
			\$50,001 to \$55,000	1	

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Cost of Educational Program

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	74%	79%	\$52,294
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BA in Sports and Recreation Management (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	65	64	8	13%
2017	68	67	4	6%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	65	11	10	2	20%
2017	68	8	7	3	43%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	2	2
2017	0	3	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	2	0	2
2017	2	1	3

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	2
2017	0	3

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	2
2017	0	3

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

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Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	10	2	\$40,001 to \$45,000	1	0
			\$55,001 to \$60,000	1	
2017	7	3	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

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- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.



BA in Social Science (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	107	105	10	10%
2017	114	114	30	26%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	107	6	6	4	67%
2017	114	8	8	1	13%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	4	4
2017	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	4	0	4
2017	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	4
2017	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	4
2017	0	1



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:



Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	6	4	\$45,001 to \$50,000	2	2
2017	8	1	\$35,001 to \$40,000	1	0

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	75%	67%	\$52,294
2017	13.5%	69%	60%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

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Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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The following pages detail the School Performance Fact Sheet information.



BS in Computer Software Technology (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0



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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

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2018	13.7%	44%	0%	\$52,294
2017	13.5%	0%	0%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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2018	0	0	0	0%
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Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
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			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 3/21/2016. As of 12/1/2020, two full years of data for this program will be available.

Definitions

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- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

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This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.



BS in Health Information Management (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	1	1	0	0%
2017	1	1	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	1	0	0	0	0%
2017	1	1	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	63%	56%	\$52,294
2017	13.5%	68%	50%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

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Student Name

Ashford University Official / University Registrar

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Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “Salary” is as reported by graduate or graduate’s employer.



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The following pages detail the School Performance Fact Sheet information.



BS in Human Services Leadership (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0



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Initials:

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	80%	0%	\$52,294
2017	13.5%	0%	0%	\$43,625

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Student Signature

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Student Name

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 3/21/2016. As of 12/1/2020, two full years of data for this program will be available.

Definitions

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The following pages detail the School Performance Fact Sheet information.



BS in Information Technology (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	3	3	0	0%
2017	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	3	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

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Salary and Wage Information

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Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
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2018	13.7%	40%	0%	\$52,294
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This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.



BS in Nursing (208 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0



Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$70,950.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$66,750.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	25%	0%	\$52,294
2017	13.5%	45%	0%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

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Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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The following pages detail the School Performance Fact Sheet information.

Master of Accountancy (100 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	3	3	1	33%
2017	0	0	0	0%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	3	3	2	67%
2017	0	0	0	0%
2016	0	0	0	0%
2015	1	1	0	0%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	3	4	4	3	75%
2017	0	3	3	1	33%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	2	3
2017	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	2	0	3
2017	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	3
2017	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	3
2017	0	1



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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:



Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	4	3	\$70,001 to \$75,000	1	2
2017	3	1	\$95,001 to \$100,000	1	0

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$40,470.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$38,310.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	60%	64%	\$52,294
2017	13.5%	61%	63%	\$43,625

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The following pages detail the School Performance Fact Sheet information.

Master of Arts in Curriculum and Instruction (82 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%
2016	0	0	0	0%
2015	0	0	0	0%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$23,100.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$21,900.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	56%	0%	\$52,294
2017	13.5%	0%	0%	\$43,625

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Date

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on [2/7/2017](#). As of [12/1/2020](#), two full years of data for this program will be available.

Definitions

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This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.

Master of Arts in Education (82 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	52	52	18	35%
2017	85	85	27	32%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	52	52	33	63%
2017	85	85	49	58%
2016	116	115	62	54%
2015	154	154	92	60%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	52	35	34	8	24%
2017	85	48	47	21	45%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	8	8
2017	0	19	21

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	8	0	8
2017	19	0	21

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	8
2017	0	21

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	2	8
2017	2	21



Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	34	8	\$35,001 to \$40,000	1	1
			\$45,001 to \$50,000	1	
			\$50,001 to \$55,000	1	
			\$60,001 to \$65,000	1	
			\$70,001 to \$75,000	1	
			\$95,001 to \$100,000	1	
			\$115,001 to \$120,000	1	
2017	47	21	\$10,001 to \$15,000	1	6
			\$25,001 to \$30,000	1	
			\$30,001 to \$35,000	2	
			\$40,001 to \$45,000	2	
			\$45,001 to \$50,000	2	
			\$55,001 to \$60,000	1	
			\$60,001 to \$65,000	4	
			\$75,001 to \$80,000	1	
			\$95,001 to \$100,000	1	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$27,690.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$28,425.

Additional charges may be incurred if the program is not completed on-time.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	72%	58%	\$52,294
2017	13.5%	76%	62%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



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The following pages detail the School Performance Fact Sheet information.

Master of Arts in Early Childhood Education Leadership (76 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	2	2	0	0%
2017	0	0	0	0%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	2	2	0	0%
2017	0	0	0	0%
2016	0	0	0	0%
2015	0	0	0	0%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	2	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0



Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$23,100.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$21,900.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	91%	0%	\$52,294
2017	13.5%	0%	0%	\$43,625

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Date

Student Name

Ashford University Official / University Registrar

Date

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on [2/29/2016](#). As of [12/1/2020](#), two full years of data for this program will be available.

Definitions

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The following pages detail the School Performance Fact Sheet information.

Master of Arts in Health Care Administration (76 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	21	20	8	40%
2017	28	27	11	41%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	21	20	13	65%
2017	28	27	13	48%
2016	41	40	13	33%
2015	45	44	26	59%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	21	18	18	4	22%
2017	28	14	14	6	43%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	4	4
2017	0	5	6

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	4	0	4
2017	5	0	6

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	4
2017	0	6

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	4
2017	0	6



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	18	4	\$35,001 to \$40,000	1	0
			\$60,001 to \$65,000	1	
			\$70,001 to \$75,000	1	
			\$125,001 to \$130,000	1	
2017	14	6	\$30,001 to \$35,000	1	1
			\$35,001 to \$40,000	1	
			\$45,001 to \$50,000	1	
			\$55,001 to \$60,000	1	
			\$60,001 to \$65,000	1	

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$30,390.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$33,540.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	55%	55%	\$52,294
2017	13.5%	67%	60%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.

Master of Arts in Human Services (70 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%
2016	0	0	0	0%
2015	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$25,395.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$24,075.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	62%	0%	\$52,294
2017	13.5%	0%	0%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on **7/27/2018**. As of **12/1/2020**, two full years of data for this program will be available.

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.

- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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The following pages detail the School Performance Fact Sheet information.

Master of Arts in Leadership (72 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%
2016	0	0	0	0%
2015	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0



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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$25,395.

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Federal Student Loan Debt at Ashford University

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Date

Student Name

Ashford University Official / University Registrar

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The following pages detail the School Performance Fact Sheet information.

Master of Arts in Organizational Management (70 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	95	95	23	24%
2017	128	128	27	21%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	95	95	54	57%
2017	128	128	65	51%
2016	153	150	86	57%
2015	154	153	100	65%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	95	71	69	23	33%
2017	128	79	79	28	35%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	20	23
2017	0	22	28

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	20	0	23
2017	22	0	28

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	23
2017	0	28

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	23
2017	1	28



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	69	23	\$30,001 to \$35,000	2	8
			\$55,001 to \$60,000	1	
			\$60,001 to \$65,000	2	
			\$65,001 to \$70,000	3	
			\$70,001 to \$75,000	1	
			\$75,001 to \$80,000	1	
			\$90,001 to \$95,000	2	
			\$100,001 to \$105,000	1	
			\$105,001 to \$110,000	1	
			\$215,001 to \$220,000	1	
2017	79	28	\$40,001 to \$45,000	1	4
			\$45,001 to \$50,000	1	
			\$50,001 to \$55,000	1	
			\$55,001 to \$60,000	1	
			\$60,001 to \$65,000	2	
			\$70,001 to \$75,000	3	
			\$75,001 to \$80,000	1	
			\$80,001 to \$85,000	2	
			\$95,001 to \$100,000	4	
			\$100,001 to \$105,000	1	
			\$105,001 to \$110,000	1	
			\$110,001 to \$115,000	1	
			\$115,001 to \$120,000	4	
\$185,001 to \$190,000	1				

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$27,870.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$26,385.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	47%	47%	\$52,294
2017	13.5%	55%	55%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

Definitions

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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.

Master of Arts in Public Sociology (64 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%
2016	0	0	0	0%
2015	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0

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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$23,100.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$21,900.

Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	59%	33%	\$52,294
2017	13.5%	0%	0%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Signature

Date

Student Name

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on **7/27/2018**. As of **12/1/2020**, two full years of data for this program will be available.

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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The following pages detail the School Performance Fact Sheet information.

Master of Arts in Psychology (76 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	74	74	10	14%
2017	37	37	3	8%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	74	74	31	42%
2017	37	37	12	32%
2016	1	1	0	0%
2015	0	0	0	0%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	74	47	45	9	20%
2017	37	27	25	5	20%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	7	9
2017	0	3	5

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	7	0	9
2017	3	0	5

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	9
2017	0	5

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	1	9
2017	0	5



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	45	9	\$30,001 to \$35,000	3	3
			\$45,001 to \$50,000	1	
			\$50,001 to \$55,000	1	
			\$70,001 to \$75,000	1	
2017	25	5	\$0 to \$5,000	1	1
			\$40,001 to \$45,000	1	
			\$45,001 to \$50,000	1	
			\$60,001 to \$65,000	1	

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$27,690.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$26,250.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	68%	53%	\$52,294
2017	13.5%	76%	64%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Signature

Date

Student Name

Ashford University Official / University Registrar

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Definitions

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The following pages detail the School Performance Fact Sheet information.

Master of Arts in Special Education (64 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	12	12	4	33%
2017	2	2	0	0%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	12	12	8	67%
2017	2	2	0	0%
2016	0	0	0	0%
2015	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	12	9	9	1	11%
2017	2	3	3	1	33%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	1
2017	0	0	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	1
2017	0	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	1
2017	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	1
2017	0	1



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	9	1	\$35,001 to \$40,000	1	0
2017	3	1	\$65,001 to \$70,000	1	0

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$23,100.

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Initials:

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	79%	68%	\$52,294
2017	13.5%	87%	94%	\$43,625

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- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



School Performance Fact Sheet Disclosure

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This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.

Master of Arts in Teaching and Learning with Technology (64 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	14	14	2	14%
2017	22	22	8	36%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	14	14	9	64%
2017	22	22	15	68%
2016	26	26	15	58%
2015	35	35	22	63%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	14	8	8	3	38%
2017	22	12	12	3	25%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	3	3
2017	0	3	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	3	0	3
2017	3	0	3

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	3
2017	0	3

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	3
2017	1	3



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:



Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	8	3	\$90,001 to \$95,000	1	2
2017	12	3	\$45,001 to \$50,000 \$95,001 to \$100,000	1 1	1

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$23,100.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$21,900.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	63%	67%	\$52,294
2017	13.5%	63%	55%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

Definitions

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- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
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The following pages detail the School Performance Fact Sheet information.



Master of Business Administration (82 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	162	161	49	30%
2017	161	158	42	27%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	162	161	83	52%
2017	161	158	76	48%
2016	182	182	91	50%
2015	214	213	111	52%

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Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	162	78	78	24	31%
2017	161	105	105	49	47%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	22	24
2017	0	43	49

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	22	0	24
2017	43	0	49

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	24
2017	0	49

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	2	24
2017	4	49



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	78	24	\$30,001 to \$35,000	1	6
			\$45,001 to \$50,000	1	
			\$55,001 to \$60,000	1	
			\$60,001 to \$65,000	1	
			\$65,001 to \$70,000	1	
			\$70,001 to \$75,000	1	
			\$75,001 to \$80,000	2	
			\$80,001 to \$85,000	1	
			\$85,001 to \$90,000	2	
			\$90,001 to \$95,000	1	
			\$95,001 to \$100,000	3	
			\$100,001 to \$105,000	1	
			\$110,001 to \$115,000	1	
			\$115,001 to \$120,000	1	
2017	105	49	\$25,001 to \$30,000	2	8
			\$30,001 to \$35,000	1	
			\$35,001 to \$40,000	2	
			\$40,001 to \$45,000	1	
			\$45,001 to \$50,000	1	
			\$50,001 to \$55,000	4	
			\$55,001 to \$60,000	1	
			\$60,001 to \$65,000	3	
			\$65,001 to \$70,000	4	
			\$75,001 to \$80,000	1	
			\$80,001 to \$85,000	2	
			\$85,001 to \$90,000	2	
			\$90,001 to \$95,000	1	
			\$95,001 to \$100,000	4	
			\$105,001 to \$110,000	4	
			\$115,001 to \$120,000	3	
			\$125,001 to \$130,000	1	
\$130,001 to \$135,000	1				
\$145,001 to \$150,000	1				
\$155,001 to \$160,000	1				



			\$215,001 to \$220,000	1	
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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$32,910.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$31,155.

Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	34%	34%	\$52,294
2017	13.5%	44%	47%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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The following pages detail the School Performance Fact Sheet information.

Master of Human Resource Management (82 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%
2016	0	0	0	0%
2015	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$32,910.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$31,155.

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Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	49%	0%	\$52,294
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Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on **7/18/2016**. As of **12/1/2020**, two full years of data for this program will be available.

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.

- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



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Prior to signing this enrollment agreement, you must be given a catalog or brochure and a School Performance Fact Sheet, which you are encouraged to review prior to signing this agreement. These documents contain important policies and performance data for this institution.

This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.

Master of Information Systems Management (88 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%
2016	0	0	0	0%
2015	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	5	5	4	80%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	3	4
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	3	0	4
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	4
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	2	4
2017	0	0



Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	5	4	\$60,001 to \$65,000	1	1
			\$65,001 to \$70,000	1	
			\$80,001 to \$85,000	1	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$35,430.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$33,540.

Additional charges may be incurred if the program is not completed on-time.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	18%	0%	\$52,294
2017	13.5%	0%	0%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Initial only after you have had sufficient time to read and understand the information.

Initials:

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The Bureau for Private Postsecondary Education
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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on **11/12/2015**. As of **12/1/2020**, two full years of data for this program will be available.

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
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The following pages detail the School Performance Fact Sheet information.

Master of Public Administration (76 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	28	28	5	18%
2017	30	30	7	23%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	28	28	13	46%
2017	30	30	17	57%
2016	36	36	18	50%
2015	45	44	24	55%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	28	12	12	4	33%
2017	30	12	12	2	17%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	4	4
2017	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	4	0	4
2017	2	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	4
2017	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	4
2017	0	2



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:



Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	12	4	\$40,001 to \$45,000 \$75,001 to \$80,000	1 1	2
2017	12	2	\$75,001 to \$80,000	1	1

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$30,390.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$28,770.

Additional charges may be incurred if the program is not completed on-time.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	64%	65%	\$52,294
2017	13.5%	67%	54%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

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Definitions

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The following pages detail the School Performance Fact Sheet information.

Master of Public Health (100 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%
2016	0	0	0	0%
2015	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$32,280.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$30,600.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	52%	0%	\$52,294
2017	13.5%	0%	0%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

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Date

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on **3/21/2016**. As of **12/1/2020**, two full years of data for this program will be available.

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.

- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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Prior to signing this enrollment agreement, you must be given a catalog or brochure and a School Performance Fact Sheet, which you are encouraged to review prior to signing this agreement. These documents contain important policies and performance data for this institution.

This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.

Master of Science in Criminal Justice (82 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	35	35	2	6%
2017	7	7	1	14%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	35	35	10	29%
2017	7	7	2	29%
2016	1	1	0	0%
2015	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	35	10	9	2	22%
2017	7	16	16	3	19%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	1	2
2017	0	3	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	0	2
2017	3	0	3

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	2
2017	0	3

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	2
2017	0	3



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	9	2	\$5,001 to \$10,000	1	0
			\$50,001 to \$55,000	1	
2017	16	3	\$35,001 to \$40,000	1	0
			\$70,001 to \$75,000	1	
			\$85,001 to \$90,000	1	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$32,910.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$31,155.

Additional charges may be incurred if the program is not completed on-time.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	74%	67%	\$52,294
2017	13.5%	74%	62%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

Definitions

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- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “Salary” is as reported by graduate or graduate’s employer.



- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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The following pages detail the School Performance Fact Sheet information.



Master of Science in Finance (82 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%
2016	0	0	0	0%
2015	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$32,910.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$31,155.

Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	33%	0%	\$52,294
2017	13.5%	0%	0%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Signature

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Student Name

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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on [2/7/2017](#). As of [12/1/2020](#), two full years of data for this program will be available.

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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The following pages detail the School Performance Fact Sheet information.

Master of Science in Instructional Design and Technology (76 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

Students Completing within 150% of the Published Program Length

Calendar Year	Number of students who began the program	Students available for graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%
2016	0	0	0	0%
2015	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0



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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$27,690.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$26,250.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	39%	0%	\$52,294
2017	13.5%	0%	0%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Ashford University Official / University Registrar

Date

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 3/3/2017. As of 12/1/2020, two full years of data for this program will be available.

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.

- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

To cancel your enrollment, you must contact your Enrollment Services Advisor prior to attending in week 4 of your first course. You have the right to cancel the Enrollment Agreement and obtain a full refund of charges through attendance in week 3 (day 21 of the first course). Cancellation is effective on the date that the written notice of cancellation is sent. Students who cancel enrollment will be allowed one more period of conditional admission at Ashford University. Individuals who cancel their enrollment two times while in conditional standing may re-apply to Ashford University no earlier than six months from their last date of attendance.



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Prior to signing this enrollment agreement, you must be given a catalog or brochure and a School Performance Fact Sheet, which you are encouraged to review prior to signing this agreement. These documents contain important policies and performance data for this institution.

This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.



PhD in Education (178 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$72,238.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$72,598.

Additional charges may be incurred if the program is not completed on-time.

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Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	38%	0%	\$52,294
2017	13.5%	0%	0%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

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Definitions

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The following pages detail the School Performance Fact Sheet information.



PhD in Human Services (184 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2017	0	0

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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$76,384.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$76,404.

Additional charges may be incurred if the program is not completed on-time.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	22%	0%	\$52,294
2017	13.5%	0%	0%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

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Definitions

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The following pages detail the School Performance Fact Sheet information.



PhD in Organizational Development and Leadership (194 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	2	2	2	100%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	2	2
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	2	0	2
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	2
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	1	2
2017	0	0



Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:



Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	2	2	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$82,876.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$83,146.

Additional charges may be incurred if the program is not completed on-time.

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	26%	8%	\$52,294
2017	13.5%	0%	0%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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School Performance Fact Sheet Disclosure

Ashford University provides School Performance Fact Sheet by Program to prospective students on each of its degree offerings in accordance with regulations established by the California Bureau for Private Postsecondary Education (BPPE).

The Fact Sheet provides specific information for each of the degree programs offered to online students. This information includes the number of students enrolled, number of degree completions, students' performance with respect to relevant professional licensing examinations, job placements within the career fields for which the program was designed, and wage and salary information that has been provided by local graduates.

Prior to signing this enrollment agreement, you must be given a catalog or brochure and a School Performance Fact Sheet, which you are encouraged to review prior to signing this agreement. These documents contain important policies and performance data for this institution.

This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, salaries or wages, and the most recent three-year cohort default rate, if applicable, prior to signing this agreement.

The following pages detail the School Performance Fact Sheet information.



PsyD (Doctor of Psychology) (184 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of students who began the program	Students available for graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2017	0	0	0	0%

Initial only after you have had sufficient time to read and understand the information.

Initials:

Date:

Job Placement Rates Gainful Employment Categories (includes data for the two calendar years prior to reporting)

Calendar Year	Number of students who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	1	1	1	100%
2017	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students can obtain this information at <https://www.ashford.edu/online-degrees/careers>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	1	1
2017	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	0	1
2017	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	1
2017	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	1
2017	0	0

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Initials:

Date:

License Examination Passage Rates

Includes data for the two calendar years prior to reporting

This program does not lead to licensure in California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2017	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Initials:

Date:

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Salary Range	Graduates Employed in Field for Salary Range	No Salary Information Reported
2018	1	1	\$15,001 to \$20,000	1	0
2017	0	0	\$20,001 to \$25,000	0	0
			\$35,001 to \$40,000	0	
			\$40,001 to \$45,000	0	
			\$45,001 to \$50,000	0	

A list of sources used to substantiate salary disclosures is available from the school. Students can obtain this information at www.ashford.edu/pd.

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Initials:

Date:



Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$76,384.

Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2017: \$76,404.

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Date:

Federal Student Loan Debt at Ashford University

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/17 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/17 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/17 graduates who took out federal student loans at this institution.
2018	13.7%	21%	4%	\$52,294
2017	13.5%	0%	0%	\$43,625

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to:

The Bureau for Private Postsecondary Education
2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833
P: 888.370.7589 or 916.431.6959, F: 916.263.1897 www.bppe.ca.gov

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school representative prior to signing an enrollment agreement .

Student Signature

Date

Student Name

Ashford University Official / University Registrar

Date

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