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Academic Excellence

Community Engagement

**Academic Catalog Effective:
January 1, 2018 - December 31, 2018**

Catalog is subject to change



Academic Excellence **C**ommunity Engagement

South Gate Campus

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southgate@advancedcollege.edu
13180 Paramount Blvd, South Gate, CA 90280
Hours of Operation:
Monday- Friday 9:00AM-5:00PM
Saturday-Sunday Closed

Stockton Campus

(209) 490-4591
stockton@advancedcollege.edu
8338 N. West Lane, Stockton, CA 95210
Hours of Operation:
Monday- Friday 9:00AM-5:00PM
Saturday-Sunday Closed





**ADVANCED COLLEGE
CATALOG
January – December 2018**

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Mission:

The mission of Advanced College (AC) is to provide access to quality associate degree and certificate programs, workforce preparation, and opportunities for personal development and enrichment. Based upon its commitment to excellence, the college programs foster and support the intellectual, cultural, economic and development of its diverse community population.

Goals and Objectives:

- To provide a quality education that challenges its students to accept intellectual, personal, ethical, and social responsibilities, which will guide them to a successful career.
- To offer quality education with a balance of general education and specialized coursework to help students gain the knowledge and skills needed to meet current and future challenges of a global economy.
- To assist students in acquiring new, marketable and computational skills in a problematic and changing world.
- To assist students in their search for employment through effective placement preparation and assistance programs, which will facilitate students' successful transition to their careers.
- To offer a variety of day and evening programs to accommodate the distinctive needs of students.
- To assist in meeting the employment needs of businesses, industries, and the United States government.
- To keep in constant communication, through meetings, with the Occupational Advisory Committees which serves as a link between the school and the industry.
- To offer programs in career education including associate degree, diploma, certificate to provide academic and support services to serve the needs of the students with sufficient facilities, and current resources.
- To provide an integrated general education in order to build awareness, abilities, and interests and to empower students to become knowledgeable citizens.
- To have advancement from the simple to the complex; from theory to hands-on application in their studies. In the Associate degree programs, students will take part in critical thinking curriculum that reinforces the process of gathering information, processing it and arriving at a supportable conclusion.
- To encourage students, faculty, and staff to share in the responsibility of participation and involvement in the college community and in society, increasing the ability to apply their knowledge and skills in the areas of their life's activities; and enhancing their capacity and motivation for lifelong inquiry and learning.

AC has assessed labor market information, researched the job openings and various economic factors, such as population growth and annual household income, to determine future job prospects so that our educational programs would meet the expectations of the students and the community.

History

Based on over 40 years of teaching experience of its founders, Advanced College (AC) became one of the providers of Information Technology computer-related, business and Allied health education training. Advanced College, is located in the heart of the Los Angeles metropolitan area in the city of South Gate, California, one of the fastest growing areas in the nation. Advanced College has emerged as a high-tech educational college, offering an array of certificates and special professional diplomas and associate degrees. Since Advanced College first opened its door in 1999, the faculty and administration have combined efforts to develop high quality academic programs so that the needs of both the students and the local community would be met. Through these combined efforts, Advanced College has expanded its bordered to Northern California where it opened its second campus in Stockton, California in 2017.

Approval Disclosure Statement

Advanced College is authorized under Federal law to enroll nonimmigrant students under the Department of Homeland Security. (Issuing F1 and M1 student visas). AC has affiliations with the following organizations and agencies to train eligible participants; Workforce Investment Act (WIA), Veteran's Educational Assistance (VA), Board of Vocational Nursing and Psychiatric Technicians, State Department of Rehabilitation and Private Vocational Rehabilitation Agencies, and nationally accredited by Council on Occupational Education (COE). Advanced College is approved to operate by the Bureau for Private Postsecondary Education (BPPE).

Academic Programs

Advanced College offers the following courses: Certificate Program (Computerized Accounting, Medical Billing/Medical Office Assistant, Physical Therapy Aide, Massage Therapy, English as a Second Language, Phlebotomy, Vocational Nursing), Associate of Science degree in (Business Administration, Healthcare Management, and Surgical Technology).

AC invites our students to take advantage of the exceptional opportunities provided to them. Our programs offer the framework for a life-changing experience. This life changing experience could lead to a new career, and a job that will reflect the education

received at Advanced College.

Physical Facilities

Advanced College is located at 13180 Paramount Blvd., South Gate, CA 90280; with a branch campus located at 8338 N. West Lane, Stockton, CA. 95210. Advanced College has technology to assist the student's learning process. All the facilities and equipment, fully comply with Federal, State, and local ordinances and regulations including Building, Fire, and Health/Safety. AC is also available to accommodate the handicapped and has student parking close to the facility.

- Learning facilities are equipped with computer labs.
- Classrooms and labs equipped with personal computers, printers, and other equipment.
- AC provides access to a variety of books and software in the areas of accounting, word processing, spreadsheets, database management, statistics and mathematics for use in student research. Information on economics, computer repair, computer networking, nursing, business and allied health is also available.
- Libraries and Internet access are available and all books and videos are available for checkout for a period of two weeks.
- Advanced College has a resource center that provides students with access to publications. Students may convene as a study group at the location if they choose.

ADMISSION TO THE COLLEGE

AC will admit students regardless of race, age, sex, religious creed, ancestry, color, national origin, disability, medical condition, marital status, sexual orientation. Students should demonstrate maturity and motivation toward undertaking an intensive course of study. Additionally, students must demonstrate an ability to benefit from the program as determined by the successful completion of an aptitude test.

Mandatory Orientation

Students who are enrolled are required to attend the mandatory orientation which is held on or before the first day of class. The orientation helps students to be better acquainted with the administrative staff, instructors, as well as to know and understand the policies and procedures of Advanced College.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

Nondiscriminatory Policy

Advanced College admits the students of any race to all the rights, privileges, programs, and activities generally accorded or made available to students at that school and that the school does not discriminate on the basis of race in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. Race in this definition includes color and national or ethnic origin.

Admission Requirements for All Programs:

AC applicant requirements are as follows:

1. The applicant must be a high school graduate or its equivalent (high school diploma, General Education Development Certificate (GED), or state proficiency certificate, college transcript or college diploma
2. Pass an entrance exam* and pay a Non-Refundable Registration Fee of \$100.00
3. Tour the campus in the company of an Admissions Representative
4. Sign Enrollment Agreement and all other Admissions Documents
5. Provide employment information after completion of the program
6. A student who is non-English must take the proficiency test in the bilingual language of the student.

Advanced College informs applicants of their status (acceptance/denial) after the enrollment agreement and the above items are completed. If the school does not accept an applicant, school refunds all fees paid by the applicant except registration fee.

*Applicant has 6 months to enroll into Advanced College before their entrance exam score expires

-If student has withdrawn from program and re-enrolls, no retake of entrance exam is required.

- If a student fails the exam, they have the opportunity to retake the exam 24 hours later. If the student fails the second exam, it is up to the Program Director to allow for a third retake.

Admission Requirements for Vocational Nursing Program:

1. Proof of completion of an approved general education course of study through the 12th grade or evidence of completion of the equivalent thereof.
2. Completion of Math and Reading (Wonderlic with a score of 25 or better)

3. History and physical (with immunization record) completed by physician or designee, indicating no restrictions in performing nursing duties required in the Program
4. Ability to pass ATI Test of Essential Academic Skills (TEAS) with a passing score of 55% or higher
5. Must pass criminal background check and drug screening prior to admission
6. Pay a Non-Refundable Registration Fee of \$100.00

Inquiring applicants are scheduled to visit the school. They must have a personal interview with an admission representative.

While visiting the school the applicant will:

1. Complete a prospective Student Data form;
2. A personal interview with an Admissions Representative, tour of the facilities and determine if the course of study desired by the applicant is a practicable selection.

Admission Procedures for Vocational Nursing Program:

1. Prospective vocational nursing students shall submit to the Director of Nursing, official documentation of educational courses completed prior to the personal interview. Foreign transcripts must be translated into English and officially evaluated by an authorized agency to determine validity and level of foreign education received abroad, prior to admission.
2. Prospective vocational nursing students shall submit official documentation of all related work experience, indicating the length of time worked and the duties assigned prior to the personal interview.
3. Prior education, related work experience, Wonderlic score, the personal interview and admission requirements shall be considered in the selection of candidates.
4. Each applicant is required to participate in a panel interview with the Director of Nursing, Campus Director, and Lead Instructor to evaluate if the vocational nursing program and its rigors can be successfully achievable with careful consideration of the students current life and support system.
5. The interview, Wonderlic, ATI TEAS test and the student prior academic record will be factored into the overall selection of the students granted acceptance into the Vocational Nursing Program.

Evaluation of Foreign Transcripts

Transcripts from foreign schools must be reviewed and evaluated by an accredited member of the National Association of Credentialing Services (NACES), visit www.naces.org/members.htm for a list of approved agencies. The official transcript evaluation must be submitted directly to the Office of the Admission by the accredited member.

Application Instructions for International Students: In order to apply for a program at Advanced College, the student has to mail the following items to the school:

1. A completed International Application form.
2. US \$100 Non-Refundable Registration Fee (payable to Advanced College).
3. Official copies (in English) of all transcripts from all secondary schools, colleges, or universities that you have attended. Each copy must bear the original stamp or seal of the school and signature of a school official attesting that it is a true copy of the original document. Faxes or unofficial photocopies of academic records will not be accepted. Transcripts from Canadian or American school must be mailed directly to Advanced College. All submitted transcripts become the property of Advanced College.
4. \$300 tuition deposit (refundable in case of cancellation).
5. Proof of financial responsibility.
6. There are no other charges for issuing I-20 or any services for international student.
International students must attend school full time.

Additional Requirements for International Students:

1. Adequate proof of knowledge evidenced by documentation of credentials, test scores, and verification of skill competencies is required.
2. Completion and signature of an enrollment agreement, as well as other required admissions forms.
3. Student shall not enroll in any program unless the student passes a test indicating that he/she has attained adequate proficiency in oral and written English to comprehend instruction in English.

Programs Schedule

Class start dates are based periodically throughout the year, and AC, at its own discretion, may revise those dates. All admissions requirements must be completed within a minimum of two weeks before a program begins.

Advanced Standing Credit Policy

A student who has previous relevant education or experience may apply for advanced standing in a course of study. A maximum of one course may be challenged by examination in a program. For students who wish to obtain advanced standing, the following criteria must be met prior to starting classes at AC.

1. A personal interview with the Chief Academic Officer
2. A student applying for advanced standing must take, prior to the beginning the program, a comprehensive examination covering appropriate course material and pass with a score of 70% or higher. Any transferred courses from other schools must be the same as those offered at AC and must be approved by the Chief Academic Officer. All course transfer processes and approvals must be completed prior to starting classes at AC.

Advanced Standing Credit Granting for Vocational Nursing Program

Transfer credit shall be given for related previous education from an accredited institution completed within the last five (5) years. This includes the following courses:

1. Successful completion of vocational/practical nursing courses.
2. Successful completion of registered nursing courses.
3. Successful completion of armed services nursing courses. Successful completion of certified nurse assistant courses.
4. Successful completion of other courses that is equivalent to courses in the program as determined by the director of the nursing program.

Notice Concerning Transferability of Credits and Credentials Earned At Other Institution

Units earned in our programs in most cases will probably not be transferable. For example, if you entered our school as a freshman, you will still be a freshman if you enter another college of university at some time in the future even though you earned units here at our school. In addition, if you earn a degree, diploma, or certificate in our program, in most cases it will probably not serve as a basis for obtaining a higher-level degree at another college or university.

The transferability of credits you earn at Advanced College is at the complete discretion of an institution to which you may seek to transfer. In addition if you receive a certificate at Advanced College on approval of Chief Academic Officer can be transferable to our Associate of Science Degree programs but acceptance of the (degree, diploma or certificate) you earn in Advanced College is also at the complete discretion of the institution to which you may seek to transfer. If the (credits or degree, diploma or certificate) that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Advanced College to determine if your (credits, or degree, diploma or certificate) will transfer.

Vocational Rehabilitation, Veterans' Administration and Workforce Investment Act Applicants

Students seeking vocational funding through the Veteran's Administration, Workforce Investment Act, Trade Readjustment Act, or through other state or private agencies should contact the appropriate agency. For more information and forms, please contact the Financial Aid Department.

Articulation Agreement between Kaplan University and Advanced College

The Articulation Agreement between Kaplan University and Advanced College acknowledges that students of Advanced College may transfer to an Iowa College Acquisition Corp. d/b/a Kaplan University ("KU") degree program following completion of a certificate, diploma, or associate's degree program (as applicable) at Advanced College.

Requirements for Advanced start Bachelor's completion programs include:

1. To be eligible for application to an advanced start bachelor's program at KU the student enrolling must submit proof of having been awarded an associate's degree from Advanced College.
2. Students having completed an associate's degree program consisting of a minimum of 90 quarter credits (or the equivalent of 60 semester credits) will be eligible for a block transfer of up to 90-quarter credits, junior status, and acceptance into KU's "advanced start" baccalaureate option.
3. Advanced College students must fulfill KU requirements, which entail completion of no less than 25 % of their program requirements at KU, including a minimum of 50% of the major requirements, including the capstone course, at KU. Credit earned through any combination of Transfer Credit, Challenge Credit or Experiential Credit will not exceed 75% of total credits required for graduation.

STUDENT INFORMATION

Professional Conduct of Students

At AC, the student is assumed to have a high degree of loyalty and responsibility to the College, as well as to himself or herself

in personal, social, and intellectual pursuits. Students are expected to conduct themselves in a professional manner at all times. Each student is expected to be an example of proper conduct. This includes the student attitude, actions, appearance and attire. The school's administration has the authority to take appropriate action through the administrative disciplinary measures if this code of conduct is not adhered to. The student may be dismissed for the following types of misconduct:

1. Any type of dishonesty, including cheating, plagiarism, knowingly furnishing false information to the school, alteration or use of college identification documents with the intent to defraud.
2. The use, possession, or distribution of alcoholic beverages, controlled substances, firearms, weapons, explosives and/or dangerous chemicals on college premises.
3. Intentional disruption or obstruction of teaching, administration, disciplinary proceedings, public meetings and programs, or other college activities.
4. Failure to comply with directions of school officials acting in the performance of their duties.
5. Physical or verbal abuse of any person on school premises or at college-sponsored or supervised functions.
6. Blatant disrespect directed toward staff, instructors, or other students.
7. Theft of AC property or damage to college premises or to the property of a member of the school community on the college premises.
8. Copying college software or placing any personal software onto school computers, or bringing their hardware without staff permission.
9. Any violation of Federal, State, or local law on AC premises or at AC sponsored functions.
10. The college is not responsible for the loss of personal property belonging to students in any building or on any grounds owned by the college.
11. Students not in compliance with the Professional Dress Standards will be sent home and recorded absent.

AC reserves the right to make the administrative and educational decisions as to whether the "Honor System" or code of conduct has been violated. All cases are reviewed on an individual basis. The college's decision is final.

Suspensions and Dismissals

AC reserves the right to dismiss any student whose attendance, conduct, or academic standing does not meet the college's standards. Students who have been suspended or dismissed may be reinstated only upon the approval of the Director of the College. All dismissals and suspensions are determined on an individual basis.

Honor System

Students are expected to do their own work and receive no unauthorized assistance during examinations or in completing assigned projects. If students have learning difficulties, they should seek assistance from their instructor. Violations of the Honor System are grounds for dismissal.

Disclosure of Educational Records

AC is responsible for maintaining academic records on each student, with the provisions of the Family Educational Rights and Privacy Act of 1974, Public Law 93380 as amended. The law provides that the institution will maintain the confidentiality of each student's educational records. Written consent is required before education records may be disclosed to third parties, with the exception of accrediting commissions or governmental agencies authorized by law.

Record Retention

All student records are stored on computer disks and kept in a locked fireproof safe organized alphabetically by the student's last name, address, telephone numbers, and other relevant data. Access to student records is restricted to Management and Instructors on a "need-to-know" basis. However, the records are maintained on computer disks for five years and academic transcripts are maintained for fifty years.

Copyright

Advanced College prohibits the reproduction or transmittal in any form or by any means now known or to be invented, electronic or mechanical, including photocopying, recording, or by any information storage or retrieval system of any copyright Materials without written permission from the publisher.

Professional Dress Standards

AC's Professional Dress Standards have been established in order to enable our students to become comfortable with the kind of dress expected by the greatest majority of employers. Students are encouraged to pursue the development of these attitudes and behaviors because they will serve in their best interest when it comes time to seek employment.

Comprehensive Dispute Resolution System

AC has created a formal system to facilitate the resolution of any concern or issue with AC, including the process of recruitment and enrollment, the educational process, financial matters, and placement assistance. At the time of enrollment, each student signs a form, which provides a detailed description of this system. The first place to start if you have a concern or issue is to raise it informally with your instructor or, if it is not an instructional issue, with the appropriate AC staff member. If that approach does not resolve your concern, you begin the formal dispute resolution process by presenting a written description of your complaint to your instructor, or in the case of a non-instructional issue, to the appropriate AC staff member. The written complaint, which should be on the AC Complaint Form, should include as much information as possible to assist in addressing your concern, and must include a statement of what you would like done to resolve the matter. That form must be signed and dated, and it must include your address and telephone number. Copies of the AC Complaint Form are available in the office of the Campus Director. In the event you do not obtain a resolution to your satisfaction at this level, you must request that your complaint be considered by the Campus Director. You may at any time contact the state agency at the following address. AC appreciates the opportunity to address student complaints before this agency is contacted.

"Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to:

Bureau for Private Postsecondary Education (BPPE)

2535 Capitol Oaks Drive, Suite 400, Sacramento CA 95833 , www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897” or “a student or any member of the public may file a complaint about this institution with the

Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau’s internet website www.bppe.ca.gov.”

Board of Vocational Nursing and Psychiatric Technicians (BVNPT)

2535 Capitol Oaks Drive, Suite 205, Sacramento, California 95833 at (916) 263-7800

Council on Occupational Education (COE)

7840 Roswell Road Building 300, Suite 325, Atlanta, GA 30350 at (770)396-3898

TUITION, FEES AND REFUND CHARGE POLICES

Tuition and Fees (subject to change)

Tuition and fees are due on the first day of starting each program unless advance arrangements are made. Debts that are not paid in full within 60 days after the students last date of attendance are considered late, and will be subject to late charges of 18% per year (1.5% monthly) on the unpaid balance. If the tuition is not paid after 90 days from the due date, the account will be turned over to a collection agency. Advanced College has the right to refuse service to any student with an outstanding balance or one who has left matriculation with financial obligations unclear. The College has the right to withhold transcripts for nonpayment of tuition.

Tuition Fee (Certificate Programs – subject to change)

PROGRAMS	PROGRAM LENGTH (HOURS)/Credit Hours	COST OF PROGRAMS						
		Tuition	Registration	CPR	Uniform	STRF	Books & Supplies	Total Cost
English as a Second Language	720	\$6,000.00	\$100.00	N/A	N/A	\$0.00	\$705.00	\$6,805.00
Computerized Accounting	720/49	\$13,387.50	\$100.00	N/A	N/A	\$0.00	\$1300.00	\$14,787.50
Medical Billing	720/49	\$13,387.50	\$100.00	\$35.00	N/A	\$0.00	\$1140.00	\$14,662.50
Physical Therapy Aide	720/49	\$14,162.50	\$100.00	\$35.00	\$44.00	\$0.00	\$909.00	\$15,215.50
Massage Therapy	720/49	\$14,127.50	\$100.00	\$35.00	\$44.00	\$0.00	\$479.00	\$14,785.50
Vocational Nursing	1536/93	\$30,563.00	\$100.00	\$35.00	\$44.00	\$0.00	\$2,258.00	\$33,000.00
Phlebotomy	(40 hrs. Full, 20+ hrs. Basic, 20+ hrs. Advanced didactic and 40 hrs. externship programs)	\$1,338.00	\$100.00	N/A	N/A	\$0.00	\$63.00	\$1,501.00

Tuition Fee (Associate Degree – subject to change)

Degree Programs	Registration Fee	STRF	Tuition	Uniform	Books & Laptop & Supplies	Cost of Program
Associate of Science in Surgical Technology	\$100	\$0.00	\$27420.50	44.00	\$3,500	\$31,064.50
Associate of Science in Business Administration	\$100	\$0.00	\$19,812	0.00	\$4,460	\$24,372
Associate of Science in Healthcare Management	\$100	\$0.00	\$19,812	0.00	\$4,460	\$24,372

Refundable Policy (Buyer’s Right to Cancel)

The student has the right to cancel the enrollment agreement and obtain a refund according to the following refund policy. Student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. Cancellation Notice must be signed, dated and may be mailed or delivered. All cancellations must be submitted in writing. If the cancellation notice is mailed to the school, it becomes effective as of the postmark, if properly addressed with proper postage. If the School has given the student equipment or books, the student must return the books or equipment within 30 days following the date of the Cancellation Notice. If the student fails to return the books or equipment within this 30 days period, the school may retain that portion of the consideration paid by the student that represents the documented cost of the books or equipment to the student.

Refund Policy (State)

The institution shall provide a pro rata refund of nonfederal student financial aid program moneys paid for institutional charges to students who have completed 60 percent or less of the period of attendance. Institutions shall refund 100 percent of the amount paid for institutional charges, less a reasonable deposit or application fee not to exceed one hundred dollars (\$100), if notice of cancellation is made through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Divide this figure by the number of scheduled hours in the program. The quotient is the hourly charge for the program. The amount owed by the student for purpose of calculating a refund is derived by multiplying the hours by the hourly charge for instruction, plus the registration fee less the amount received for tuition. It is the policy of the institution to pay the refund in the disclosed distribution policy found in the school catalog.

IF THE AMOUNT THAT YOU HAVE PAID IS MORE THAN THE AMOUNT THAT YOU OWED FOR THE TIME YOU ATTENDED, THEN A FULL REFUND WILL BE MADE WITHIN 45 DAYS OF WITHDRAWAL DATE. IF THE AMOUNT THAT YOU OWE IS MORE THAN THE AMOUNT YOU HAVE ALREADY PAID, THEN YOU WILL HAVE TO MAKE ARRANGEMENTS TO PAY IT.

Tuition Refund Model:

Assume that a student, upon enrollment in a 600-hour program, pays \$5,770.00 (\$5,670 for tuition, \$100.00 registration fee). Student decides to withdraw after only 150 Clock Hours of instruction. He/she would receive a refund of \$4,252.50. This is calculated by dividing the amount of clock hours left in the course for which he had paid (450 Clock Hours), by the amount of instruction he paid for, (600 Clock Hours) and multiplying that fraction times the amount of money paid for tuition (\$5,670). This computes out to .75 times \$5,670 for a refund of \$4,252.50.

All refunds due will be paid by this institution within 45 days of the withdrawal date. A student may terminate enrollment by written notification such as CERTIFIED MAIL, or by filling out and delivering to the school the Notice of Cancellation form provided to all students. The effective date of cancellation is the last day the student was in physical attendance. For the purpose of determining the amount you owe for the time you attended, you shall be deemed to have withdrawn from the purpose of determining the amount you owe for the time you attended, you shall be deemed to have withdrawn from the course when any of the following occurs: a) You notify the school of your withdrawal or the actual date of withdrawal; b) The institution terminates your enrollment; c) You fail to attend classes for (14-consecutive days). In this case, the date of withdrawal shall be deemed to be the last date of recorded attendance. The College refund policy is as follows:

Amount paid in advance	\$5,770.00
Registration Fee	\$100.00
Clock hours paid but not used	(600-150)
Refund of tuition	\$4,252.50
Actual refund	\$4,252.50

Student Tuition Recovery Fund (STRF)

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education. You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program and prepay all or part of your tuition either by cash , guaranteed student loans, or personal loans, and
2. Your total charges are not paid by a third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from STRF and you are not required to pay the STRF assessment if either of the following applies: 1. You are not a California resident, or are not enrolled in a residency program, or

2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you may have no separate agreement to repay the third party."

The STRF rate is subject to change pursuant to statute. Effective January 1, 2015, the BPPE requires that institutions collect from each newly enrolled student a fee” in the amount of \$0.00 per thousand dollars of institutional charges paid, regardless of the portion that is prepaid.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid STRF assessment, and suffered an economic loss as a result of any of the following:

- 1) The school closed before the course of instruction was completed. 2) The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school. 3) The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs. 4) There was a material failure to comply with the Act or the Division within 30-days before the school closed or, if the material failure began earlier than 30-days prior to closure, the period determined by the Bureau. 5) An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act." Questions regarding STRF can be directed to the **Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.**

Federal Return of Title IV Funds Policy

In addition to having institutional charges adjusted based on the institution’s Tuition Refund Policy, for a student who receives federal financial assistance under the Title IV student financial aid programs, the institution must determine the amount of Title IV funds a student has earned at the time of withdrawal using the Return of Title IV Funds Policy. This amount of Title IV assistance earned is based upon the amount of time the student attended and has no relationship to the institutional charges that the student has incurred. Up through the 60% point of the payment period, a pro-rate schedule is used to determine the amount of Title IV funds the student has earned at the time of his or her withdrawal. After 60% point, the student has earned 100% of the Title IV funds for the payment period.

For Vocational Nursing the method used to determine the percentage of the period completed is determined according to the following formula:

Number of hours Completed in the Pay-Period /Total Number of hours in the Pay-Period =Percentage Completed

Scheduled breaks of at least five consecutive days are excluded from the total number of calendar days in the period (denominator) and the number of calendar of calendar days completed in the period (numerator). The calendar days on an approved leave of absence are also excluded from both the numerator and denominator in the calculation formula. Percentages are rounded to the third decimal place.

If a credit balance is due the student and the student withdraws from the institution, Advanced College will first complete the R2T4 calculation, if you are on the Title IV aid. Advanced College will then complete the institutional, state and accrediting agency refund calculations to determine what is owed to the institution. Credit balances will be used first to pay the balance owed to Advanced College as determined by the appropriate refund policy.

GENERAL ACADEMIC MATTERS

Method of Instruction

Classes are structured so that each student receives lectures, practice problems, reviews, and regular examinations as a part of each course module. In addition, Vocational Nursing students receive the appropriate clinical experiences in approved clinical facilities. Class approximately projects to have 5 to 20 students for certificate programs. Class projections for Vocational Nursing Program are subject to board approval. These class sizes will provide opportunity to the students to receive the highest quality of education during their study at our school.

Office Hours

The school's offices are open from 9:00 a.m. to 7:00 p.m. on Monday through Friday, excluding holidays.

Program Hours (Certificate Program)

Hours of programs differ per program. Please see a school official for designated program hours.

The Vocational Nursing Programs classes may be held during the morning, afternoon or evening hours. Phlebotomy Course classes are held on the weekend during the morning hours.

Program Hours (Associate Degree)

All Associate Degree Hours will be based on published online or on campus session schedules.

Credits Policy (Certificate Program)

A clock hour is one class period of approximately 60 minutes in length, 50 minutes of lecture, demonstration, faculty –supervised laboratory, or similar learning activity takes place, and 10 minutes are given for a break. Note: The clock hours in the diploma/certificate that you will earn in Advanced College will probably not be transferable to any other college or university.

Credits Policy (Associate Degree)

Advanced College adopts the quarter unit system for all its credits, the breakdown as follows: 10 Hours of Classroom/Lecture
20 Hours of Laboratory
Instruction 30 Hours of Work-
Based Activities

Grading Policy

The following grades are authorized for recording on the student's official academic record maintained in the office of College Director. Grades to be reported as letters from A through D, F, W, and I with honor points assigned as follows:

Grade Scale:

GRADE	GRADE POINTS	SCORE	EXPLANATION
A	4.0	90 - 100%	Excellent
B	3.0	80 - 89%	Above Average
C	2.0	70 - 79%	Average
D	1.0	60 - 69%	Below Average
F	0.0	Below 60%	Failure
I	0.0	N/A	Incomplete
W	0.0	N/A	Withdrawal
P	0.0	N/A	Passing

A student earning a grade of D or above is considered to have passed the course and is eligible to pursue further studies. A student receiving a grade of F has failed a course. A failed course must be repeated and passed to meet AC graduation requirements. The Career Development course is graded on a pass/fail basis. Students who successfully complete the course will receive a P grade. The grade of "P" has no effect on grade point average. In the event a course is repeated, the original grade is replaced with the most current grade earned. The original grade is not included in calculating the cumulative GPA and is noted on the permanent transcript.

Grading Policy Vocational Nursing Program

The Vocational Nursing Program students are graded according to achievement of the objectives in theory and in the clinical setting. Student shall receive grades for textbook homework, other assignments, quizzes, final examinations, and attendance participation. Grading is as follows:

SCORE	GRADE
91-100%	A
82-90%	B
77-81%	C
<77%	F

Students receiving less than 77% on a final examination shall be given an opportunity at remediation and write an alternate final examination. The student must pass the remake final examination with 77% or above. Regardless of the grade on the remake final examination, the student shall receive a maximum grade of 77% (C) for that module. Final examinations will consist of written examinations and/or electronic testing. Maximum number of retake examinations is three times within the whole program.

Clinical:

Students shall be evaluated on achievement of clinical objectives by a Satisfactory, Needs improvement, or unsatisfactory grade.

***Please refer to VN Student Handbook for further grading information**

Nursing Licensure Preparation:

The college provides a review for nursing licensure exam. The review will reinforce student's previous learning in nursing process, core fundamentals, pharmacology, medical-surgical concepts, mental health, maternity and nursing care of children, as well as integrating clinical learning to further develop their critical thinking and leadership skills.

The preparation recapitulates the Vocational Nursing program to help students further develop test taking strategies and prepare students to pass the comprehensive computerized examination, which is a graduation requirement, and the NCLEX examination for licensure.

Transfer of Students between Programs & From Other Institutions

Policy for granting credit for prior training/education and notifying the eligible person:

Any student entering one of the programs at Advanced College may receive academic and financial credit for courses taken at other institutions upon receipt of an official transcript from the other institution and approval of those courses by the Campus Director and/or Chief Academic Officer. Students must take at least 50% of their program at Advanced College and receive at least a 2.0 in the course. The Campus Director and/or Chief Academic Officer will evaluate all previous official transcripts and determine which courses, if will be accepted by the school. In addition, students must be in good standing at the previous school. If at any time a student decides to change programs, the student must write a letter requesting to drop from the current program and transfer to another program and/or complete a change of program form. If the new program contains some of the same courses as the previous program, the student will be given credit for all clock hours and class work earned in those courses. Refunds will be calculated, if applicable, according to the refund policy as stated in the enrollment agreement and this catalog.

Satisfactory Academic Progress (SAP)

Students are advised via the School Catalog that the school require students to maintain satisfactory academic and attendance progress. Students are measured on qualitative standards (grades) as well as quantitative standards (pace of completion).

Qualitative standards require the student to achieve a minimum grade point average of 2.0 and must maintain a cumulative grade point average of at least 2.0 for the remainder of the program.

Quantitative measurements; all periods of attendance are counted towards the maximum time frame and the clock hours completed excluding periods during an approved leave of absence. Quantitative standards require that in order to ensure completion of the program within the maximum time frame, Advanced College requires students to successfully complete 67% of the credit hours attempted in each payment period. All students must have completed a minimum of 67% of the credits hours attempted in order to graduate within 150% of the normal time frame. Students in the non-term programs will not be paid Title IV aid until they have completed all the credit hours in that payment period as well as the weeks in the payment period.

Title IV Aid Students: At each payment period students are checked for both qualitative and quantitative requirements and if the student is not in SAP, the student will receive a Financial Aid Warning in the form of a meeting by the Financial Aid office. During this meeting, the student will be informed that he/she must reach SAP in both GPA and/or pace by the next payment period. The student will be eligible for Title IV Aid during the Financial Aid Warning.

If the student is not at SAP, only he/she is allowed to continue if they write a Statement of Appeal. The appeal must include what prevented the student from maintaining SAP and what will change so the student can be in SAP by the next payment period. The student must submit to the Admissions/Financial Aid office the Statement of Appeal within 7 calendar days of the Financial Aid Probation meeting. If the school accepts the students' appeal the Financial Aid office will notify the student that Title IV funds will be reinstated. The school will notify the student within 7 days of the decision. If the appeal is approved, the student must have an academic plan and will be placed on Financial Aid Probation. At the next payment period, the school will determine if the student is meeting the requirements of the academic plan and if so, Title IV aid may be reinstated as long as the student continues to meet the requirements specified in the students' academic plan. If the student is not meeting the academic plan, the student will no longer be eligible for Title IV aid.

Non-Title IV students: If at each payment period the student is not in SAP, the student will receive a SAP Warning, in the form of a meeting by the Admissions/Financial Aid office. During this meeting, the student will be informed that he/she must reach SAP in both GPA and/or pace by the next payment period. If the student is not at SAP by the next payment period the student will be placed on SAP Probation in the form of a meeting by the Admissions/Financial Aid office. The student will only be allowed to continue if the student writes a Statement of Appeal. The appeal must include what prevented the student from maintaining SAP and what will change so the student can be in SAP by the next payment period.

The student must submit to the Admissions/Financial Aid office the Statement of Appeal within 7 calendar days of the SAP Probation meeting. It is the student's choice to continue attending during the school's review of the appeal. If the student chooses not to attend during the appeal process, the student must complete an absent request. The school will notify the Admissions/Financial Aid office within 7 days of their decision. Refunds are based on the students last day of attendance in cases where the appeal is denied and the student withdraws. If the school accepts the student's appeal, the Admissions/Financial Aid office will notify the student.

If it is determined by Advanced College, that the student may not be able to regain Satisfactory Academic Progress by the next payment period, the student must have an academic plan. At the next payment period, the school will determine if the student is meeting the requirements of the academic plan and if so, the student may continue the program as long as the student continues to meet the requirements specified in the students' academic plan. If the student is not meeting the academic plan, the student may be terminated from the program.

All periods of the student's enrollment count when assessing satisfactory progress, even periods in which the student did not receive Title IV aid. In addition, transfer credits count towards the student's current program and count as both attempted and completed hours. There are no incomplete, remedial, or non-credit courses offered at this institution. A withdrawal has no impact on SAP determination.

Student is not considered successfully completing credits and the pace of the program if her/she has:

"F" – Failing grades

"I" – Incompletes

"W" – Withdrawals/Drop

Academic Warning

Any student who receives a grade of "D" or "F" in any module may be placed on academic warning. As a warning, the student will be advised in the hope that academic performance can be improved.

Academic Dismissal

Students may be dismissed for academic reasons:

In these situations, a committee will be formed and the student will be interviewed, and on suspension. This is the time the student may discuss if the school should take actions in dismissal or not. AC will notify the student in writing of suspension or dismissal. Students who are dismissed are required to return all materials loaned to them by the school. Serious infractions such as intoxicated behavior, cheating, threatening or violent behavior may be cause for dismissal without prior suspension status. Students desiring to re-enter after a voluntary withdrawal must submit a written request to the Campus Director. The Academic Committee must approve a second re-entry request from the same student.

Student Appeal/Grievance Process

A student who is subject to an academic dismissal may appeal the decision to the Campus Director in writing. School officials must receive the appeal within ten calendar days of being notified of the dismissal. Within 10 days of receiving a written appeal, Campus Director has the authority to waive standards for satisfactory progress in those cases where it can be shown that mitigating circumstances beyond the control of the student prevented him or her from achieving the minimum levels of performance required.

Incomplete Grades:

A grade of "incomplete" will be given in classes attempted which are not completed and for which a withdrawal was not granted. No credit is granted for an incomplete, until it is made up for. Students earning a grade of Incomplete will have a period of time not to exceed six weeks in which to complete the requirements of the course and receive a letter grade. If the class is not successfully completed within the prescribed time, then the grade of "F" will replace the incomplete.

Replacing Grades:

Student must obtain a passing grade for failed courses before graduation. Class assignments and replacing of failed courses must occur within the maximum time frame as established for each program. The student may repeat a failed class once and can only compensate for the grade by passing the course through re-enrollment. The new grade is re-calculated into the GPA and marked into the transcript. The old grade is maintained and not into the GPA.

Leave of Absence

A Leave of Absence may be requested in writing from the College. Advanced College may grant multiple Leaves of Absence within a 12-month period as long as the total number of days for all Leaves of Absences does not exceed 180 within a 12 -month period. If a student does not return when scheduled, he or she may be terminated and their last day of actual attendance will be used for refund purposes.

Due to the scheduling of the Vocational Nursing program and Phlebotomy course, students are not allowed to take a Leave of Absence.

Attendance Policy

Advanced College expects students to attend all classes; missing even one class will make it difficult to catch up. Instructors take roll enabling them to determine excessive absence patterns and to counsel those students having excessive absence patterns. Excessive absences may result in a student being put on probation. AC's procedure for monitoring attendance is as follows:

- Attendance will be recorded at each class on a daily basis. The information is recorded on the student's master grade and attendance sheet.
- If a student arrives to class less than 15 minutes late or leaves class early, it will be considered a tardy. If a student arrives to class more than 15 minutes late or leaves class more than 15 minutes early, it will be considered an absence. Three (3) marks of tardiness will equal one absence.
- Campus Director will counsel with the student regarding the reasons for poor attendance. Documentation of the meeting results will be placed in the student's file.
- If a special incident occurs to explain the absences (such as documented illness, death in the family, etc.), then AC will state this in the advisory form and the student will not be required to make up any of the missed days unless it is necessary to enhance their GPA or obtain critical material that was missed.

It is the policy of Advanced College to identify students whose attendance falls below acceptable standards of 90% for a six-week module, and then to actively advise the student regarding lack of attendance and ultimate success in school and career. Attendance is monitored on a daily basis; however, the student's attendance percentage is monitored at the end of each module. Students who fall below 90% cumulative attendance at the end of the module will be placed on probation for the following six-week period.

***Please refer to programmatic student handbook for program specific policies regarding attendance**

Change of Program

Students who wish to change programs must have written permission from the Campus Director and/or Chief Academic Officer and must complete the current course. Only the grades for the same courses that exist in the new program will count towards the credits required for graduation. Additional upgrade charges may also apply. Students who drop out of a course will receive a grade of "W" for that course.

Make-up Assignments

Any student missing a test when it is administered or missing an assignment at the time that it is due must receive the approval of the instructor in order to make up the test or assignments. If approval is granted, the test or assignment must be made up within a reasonable period of time as determined by the instructor, or an automatic zero will be assigned. Make-up tests and assignments may be subject to a reduction in the grade.

Requirements for Graduation

Students who have completed a program and achieved a minimum GPA of "C" or GPA of 2.0 or higher, in each program will

receive a certificate or degree. In order to graduate and get a certificate or degree, students must have taken care of all financial, academic, and other duties to the school. If a student discontinues before graduation, he/she may request certificates of completion for certain specified courses. The term of completion for a student's training program cannot be more than one and a-half times the length of their program. Vocational Nursing program graduates must pass the computerized Exit examination.

STUDENT SERVICES

Student services are provided through programs offered to stimulate student development, personal, and social growth. These procedures at AC contribute to the career development goals of the students attending school. AC provides variety of services to the students, including:

Academic and Retention Advising

Advising is provided for each AC student. Advising services are available at no cost to the student. Advanced College strongly encourages all students to seek advising for any matter that they may deem important to the completion of their program of study. AC also provides financial aid advisement to students. All advising sessions are kept strictly confidential.

Job Placement Assistance

Placement services available to students include:

- Providing general information on job opportunities with the demands of local businesses and governmental agencies
- List of known vacancies and job opportunities
- Contacting prospective employers to identify job opportunities
- Assisting with employment applications and resume preparation
- Assisting the student in obtaining interviews with employing personnel
- Following up with graduates after placement

The College will make the best effort to help and assist students in job placement, but no guarantee of employment can be made based upon state law.

Transcript Request

In order for students, completers, employees, and others to be furnished with transcripts the student must give written consent, authorizing the school to release his/her educational records. Proof of authorization is established once the student fills out a "Request for Transcript" form. Upon receipt of the request the school issues an official transcript to the student or a third-party. If the student does not hold any financial balance with the school, then an official transcript will be issued.

Resume Development

Towards the end of each program, AC provides classes free of charge to prepare students for resume writing, interviewing techniques, writing cover letters and follow-up letters. Additionally, students can participate in mock interviews if so desired.

Housing

The school does not have a dormitory facility under its control and is not responsible for providing student housing. However, student services are willing to provide information regarding suitable housing within the area upon inquiry by students.

OVERVIEW OF FINANCIAL AID

AC participates in several Federal Financial Assistance programs and School Financial Assistance:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant
- Federal Work Study
- Federal Direct Stafford Loan Programs
- Federal Direct Parent Loans for Undergraduate Students (PLUS)

Federal Pell Grant

The Federal Pell Grant is funded by the federal government to qualified students' for their education which students do not need to repay. Federal Pell Grants are awards available to undergraduate students who have not obtained a Bachelor's Degree. The Federal Pell Grant Program was designed as a "foundation" of the student financial aid package. In order to qualify for a Federal Pell Grant, students must demonstrate financial need based on a need analysis developed by the federal government.

California Student Aid Grant (Cal Grant)

Advanced College has been approved by the California Student Aid Commission for Cal Grant B and C.

Cal Grant Eligibility Criteria:

1. The recipient should be a US citizen or an eligible non-citizen.
2. The recipient has met U.S. Selective Service requirements.
3. The recipient has a valid Social Security number.
4. The recipient is not in default on any Title IV educational loan or does not owe a refund on any Title IV grant or any State grant program administered by the Commission,
5. The recipient is not incarcerated.
6. The recipient is a legal California state resident for at least one year as of the residence determination date.
7. The recipient is enrolled in an eligible program or course of student.
8. The recipient does not have a bachelor's or professional degree before receiving a Cal Grant(except for post baccalaureate students enrolled in teaching credential programs).
9. The designated recipient's participation in an eligible post-graduate teaching credential or mandatory 5th year program is approved by the Commission.
10. The enrollment status for each recipient on the grant roster is at least part-time.
11. The recipient demonstrates financial need at the institution according to federal financial need methodology.
12. The recipient with a new award has family income and assets at/below the published Cal Grant ceilings.
13. The recipient is complying with the Institution's satisfactory academic progress policies.

Disbursement of Cal Grant Funds should not be more than that which the recipient is eligible to receive per academic term. In case of a refund (if recipient withdraws, drops out or is expelled for a term for which as payment has been made), calculation is based upon the refund policy and determine the portion to be returned to the Commission based on behalf of the State.

Federal Work-Study (FWS) Jobs

Federal Work-Study (FWS) provides part-time jobs for undergraduate students with financial need, allowing them to earn money to help pay education expenses. The program encourages community service work and work related to the recipient's course of study.

Federal Supplemental Educational Opportunity Grant

Federal Supplemental Educational Opportunity Grants (FSEOG) is for undergraduates with exceptional financial need. Pell Grant recipients with the lowest EFCs will be the first to get FSEOGs. Just like Pell Grants, FSEOGs don't have to be paid back.

Federal Direct Stafford Loan Programs

A student may borrow Federal Direct Stafford Loan (Subsidized and Unsubsidized). The interest for these loans is at a variable cap not to exceed 6.8%. Repayment is optional, not required, while the student remains in school on at least a half-time basis. If the student chooses not to begin repayment during his/her enrollment period, repayment will then begin six months after the student's last day of attendance either by graduating, withdrawing or being withdrawn. The six-month period is known as the student's grace period. Interest for the Federal Direct Stafford loans, both Subsidized and Unsubsidized, starts to accrue when the loans are disbursed (approximately thirty-one days after the student starts class). The federal government has elected to pay the interest for the subsidized portion of the student's loan during the time the student is in school as well as during the six-month grace period. The six-month grace period starts when the student completes the program or is no longer enrolled in the program. The student then becomes responsible for the interest on the subsidized portion of his/her loan upon completion of the six-month grace period. The federal government, however, does not pay any interest for the unsubsidized portion of a student's Stafford loan. Any interest, which does accrue on a student's unsubsidized portion of his/her Stafford loan, will be capitalized (added) to the student's loan balance upon the expiration of the student's six-month grace period unless the student elects to pay the interest while in school.

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the money's not paid from federal student financial aid program funds.

Federal Direct Parent Loans to Undergraduate Students (PLUS) For dependent students, a parent may borrow up to the cost of attendance, to include direct and indirect costs, annually on behalf of the student. The parent may choose to only borrow the remaining cost of the student's education minus any other financial aid the student may have already received or the parent may choose to borrow the full amount of the student's education not including any other financial aid. Unlike the Federal Direct Stafford loans, the Federal Direct PLUS loan is credit based. The parent applying for the Federal Direct PLUS loan will be required to complete a simple pre-approval application. A response to the application will be received within one to two days. The interest rate on the Federal Direct PLUS Loan is at a variable cap not to exceed 7.9%. Repayment on this loan begins within 60 days after the loan has been fully disbursed.

HOW TO APPLY FOR FINANCIAL AID

Students are required to fill up the Free Application for Federal Student Aid (FAFSA) as the primary application to determine student's financial aid eligibility. The process for applying is as follows:

- 1) The student fills up the FAFSA online.
- 2) The student carefully completes the FAFSA along with any other supporting documentation requested by the Financial Aid Officer. If the student estimates any of his/her income information, the student may be required to verify his/her actual income prior to any disbursements of federal funds.
- 3) The student returns the requested documentation to the Financial Aid Office.
- 4) Based on the information received by the Financial Aid Officer will give students preliminary estimates.
- 5) The student will receive a Preliminary Award with his/her estimated financial aid listed.
- 6) Any further documents are completed.
- 7) The student received an Award Letter confirming his/her financial aid

HOW AWARDS ARE DETERMINED

With the exception of the Federal Direct Unsubsidized Stafford and Federal Direct PLUS loans, most federal student aid is awarded on the basis of a student's need. A student's need is determined by subtracting the student's Expected Family Contribution (EFC) from the student's Cost of Attendance (COA).

$$\text{Cost of Attendance} - \text{Expected Family Contribution} = \text{Financial Need}$$

The EFC is the amount the federal government determines the student is expected to contribute towards his/her education. The information the student reports on the FAFSA is used to calculate the student's EFC. The student's COA is the actual tuition and fees for which a student is charged combined with standard room and board, personal expenses, and transportation expenses multiplied by the number of months in the funded year. AC uses the annual budgets provided by the California Student Aid Commission in the calculation of each student's COA. Any loan fees assessed will also be calculated into the students COA.

OTHER FINANCIAL AID INFORMATION

The Financial Aid Office provides additional financial aid brochures and information on the above mentioned student aid programs which contain more specific information on students' rights and responsibilities, eligibility, need and detailed descriptions of the financial aid programs available.

Refund Distribution Policy Title IV refunds will be made in the following order:

- 1) Unsubsidized Direct Stafford Loans (other than PLUS loan)
- 2) Subsidized Direct Stafford Loans
- 3) Perkins Loans
- 4) Direct Plus Loans
- 5) Federal Pell Grants for which a return of funds is required
- 6) Academic Competitiveness grants for which a return of funds is required.
- 7) Federal Supplemental Educational Opportunity Grants (FSEOG) for which a Return of funds is required
- 8) Other assistance under this Title for which a Return of funds is required (e.g., LEAP)

The student (or parent for a PLUS loan) must return unearned aid for which the student is responsible by repaying funds to the following sources in the following order. Amounts to be returned to grants are reduced by 50%.

- 1) Unsubsidized Direct Stafford Loan
- 2) Subsidized Direct Stafford Loan
- 3) Direct PLUS Loan
- 4) Federal Pell Grant (50%)

5) Federal SEOG (50%)

Timeframe for the Return of Title IV funds

The school must return unearned funds for which it is responsible as soon as possible but no later than 45 days from the determination of a student's withdrawal. The school may return funds in any of the following manners:

- Deposits or transfers the funds into the school's federal funds bank account;
- Initiates an electronic funds transfer (EFT) to an account belonging to the student;
- Initiates an electronic transaction that informs the FFEL or ED, in the case of a Direct Loan, to adjust the borrower's loan account for the amount returned; or
- Issues a check

Credit Balances

Credit balances occur when the school credits financial aid to the student's account and the total amount of financial aid fund exceeds the student's allowable charges.

If the financial aid creates a credit balance, the school pays the credit balance directly to the student or parent as soon as possible but no later than 14 days after the date when the credit balance occurred. Any excess PLUS loan must be returned to the parent unless the parent authorizes in writing to transfer the proceeds to a student directly.

Drug-Free Schools and Campus Act Policy

AC is a state approved private postsecondary institution that is required to have all students follow all of the standards of conduct required by the state of California regarding the Drug-Free Schools and Campuses Act. The use, possession or distribution of alcoholic beverages, illicit drugs and/or controlled substances is strictly prohibited by all employees and students on school property or any site associated with instruction of AC students. Advanced College supports a drug-free environment and students/staff must comply with this policy. A violation will result in taking appropriate action up to and including termination as outlined below. As a result, random drug/alcohol screenings or search may be conducted of the students/staff in our commitment to provide a safe drug-free environment. Training is conducted during Orientation for students and new employee. If a student is convicted of a drug-related offense after admission, he or she must notify the Campus Director within five (5) days of the conviction.

A violation of this policy is considered a major offense, which may result in requirement for satisfactory participation in a drug or alcohol rehabilitation program, referral for criminal prosecution, and/or immediate disciplinary action up to and including termination from employment and suspension or expulsion from the school. A criminal conviction is not required for sanctions to be imposed upon an employee or student for violations of this policy. Violations of applicable local, state and federal laws may subject a student or employee to a variety of legal sanctions including but not limited to fines, incarceration, imprisonment, seizure of property, loss of eligibility for federal benefits, including federal Financial Aid, suspension, revocation, or denial of driver's license and/or community service requirements. Convictions become a part of an individual's criminal record and may prohibit certain career and professional opportunities.

For more information about specific circumstances, students/staff should consult applicable local, state and federal law and/or seek legal counsel. A federal or state drug conviction may disqualify a student from using federal student aid. A local or municipal conviction may not disqualify. Convictions which occur during the time student was receiving federal financial aid are counted against students for aid eligibility.

Advanced College does not provide drug counseling, treatment, or rehabilitation programs as part of our student services but we will give students a referral to counseling treatment or rehabilitation programs available to all students. If a student has a problem with any association with drugs and alcohol, they will be tested by a certified testing agency. If the tests results in a positive determination by the certified testing agency, the student will be referred to counseling. Students who are terminated from the program because of testing positive for drug use can only be re-admitted after they have successfully completed a certified rehabilitation program.

EMERGENCY AND LIFE SAFETY PROCEDURES

Campus Security and Access to Campus Facility

Students are informed about security and safety/emergency procedures during orientation. Faculty and staff are informed during New Employee Orientation in Emergency and Evacuation policy/procedures, campus security procedures and life safety. Fire and disaster drills are held annually and students and staff are informed that it is the responsibility of each person to adhere to all safety and security practices. All students/faculty/staff should only be on campus during scheduled school hours, or while attending to other legitimate academic or administrative functions and required to wear and display their badge. All visitors are required to sign in with the frontdesk.

Students, faculty and staff are informed about security and safety/emergency procedures during orientation to promote awareness of crime prevention, assault and other harmful acts. During these orientations, they are also told about good practices in crime prevention (including securing their vehicle and other personal property) and how to report a crime, emergency or other incident. All crimes, security incidents, serious injuries or severe illness incidents should be recorded on an Incident Report Form and given to the Campus Director.

Students or staff who suspects a crime has been committed or are the victim of any type of criminal act should immediately report to the Campus Director. If you witness a crime in progress, or are a victim, you can also call 9-1-1 or report directly to local law enforcement agencies, and then notify the Campus Director. AC prepares an Annual Security Report each year of the crime statistics (inclusive of but not limited to murder, rape, robbery, aggravated assault, burglary, motor vehicle theft, hate crimes, drug abuse violations, weapons possessions) and notes any significant changes in policy, procedures, locations and key individuals since the last report if applicable, and will adhere to requirements detailed in the Title IV Federal Student Aid Handbook.

Emergency Response Procedures

This plan explains the procedures to take in case of emergencies such as accidents, illnesses, bomb threats, natural disasters, fires and campus disturbances/domestic violence. If a significant emergency or dangerous situation involving an immediate threat to health or safety of students or employees occurs, all parties will be notified. All students, faculty and staff must immediately evacuate the building whenever the fire alarm sounds. Prior to initiating the Emergency Preparedness Plan, Campus Director or any college administrator on duty will confirm that a bona fide emergency exists, determine the appropriate method of communication and message content without delay. Emergency Preparedness Plan will be tested at least once each year. Emergency exit lights are located at all exit points. Fire extinguishers are located in several locations throughout the building. Anyone who sees fire or smoke should obtain the nearest fire extinguisher and operate according to instructions. Immediately notify a member of the administrative staff. Administrative staff should call 911 and give instructions for immediate building evacuation. Please refer to the Emergency Evacuation Map which is located near the door of all classrooms, the clinical learning in lab, the student lounge, and within the administrative offices in several locations. The AC main campus building has three sets of exit doors. Rear exit doors remain locked at all times. The front entrance door opens into the reception area which has a receptionist present at all times. The AC Stockton Campus has five sets of evacuation routes with rear exit doors remaining locked at all times. The front entrance door opens into the reception area with a receptionist present at all times. Medical Emergency Procedures

The Medical Emergency Policy will be distributed to All School students, faculty and staff to ensure that medical emergencies receive appropriate treatment as swiftly as possible. If an individual is physically injured or suffers an accident on Advanced College Premises, the following shall apply:

Procedure

- 2.1 Remain calm at all times and immediately assess the situation.
 - a) If they indicate pain, do not move the person however, if unless there is a threat to life, the person should be left in that location.
- 2.2 If the person is injured, call 911. Reply to all questions asked by the dispatcher before you hang up. Be sure to indicate to which floor the responders should report. Make sure that someone meets the emergency medical services and rescue crews at the building entrance.
- 2.3 Call a Vocational Nursing or Allied Health faculty with CPR license or Director of Nursing to assess the situation.
- 2.4 Wait for emergency medical services or a faculty member to properly administer first aid safely so as not to jeopardize the health of others.
- 2.5 Medication to individual who is in emergency situation should not be provided. .
- 2.6 Remain with the individual until emergency medical services and rescue crew arrives.
- 2.7 Comfort the individual by reassuring him/her that medical assistance is on its way.
- 2.8 Give the emergency medical service and crew room to administer first aid. Stay close should they have any questions.

Student Emergency Information

All Advanced College students will be requested to provide their personal emergency contact information upon enrollment. Students should be responsible for keeping their emergency contact information up-to-date by contacting the School Admission Office during normal business hours or the Evening Coordinator during the evening class hours.

Employee Emergency Information

In the same manner, All School employees will be requested to provide their personal emergency contact information up-to-date.

Employee emergency contact information can be found by contacting the Campus Director and/or Chief Academic Officer during normal business hours or the Evening Coordinator during the evening class hours.

Availability of Employee for Dissemination Purposes

Information regarding College Programs can be obtained by contacting the college.

Cancelled Classes or Clinical Experiences

Students will be notified by the Campus Director, Instructor, and/or Program Director for cancelled classes. An administrative staff member will maintain contact with local authorities and apprise school staff and students of recommended actions when a severe weather condition occurs. In the event of high winds, tornadoes, hurricanes, etc., all building inhabitants should stay away from windows and remain in corridors.

If severe weather occurs during classes or clinical session, the Campus Director and/or Chief Academic Officer and/or Program Director will make the decision regarding early dismissal. A delayed schedule will apply only to the classes held on campus. When a clinical facility notifies AC of accreditation/agency visits and requests no presence of students for that day, the clinical instructor will notify the students.

DESCRIPTION OF PROGRAMS

Please be advised that units earned in our programs in most cases will probably not be transferable to any other college or university. For example, if you entered our school as a freshman, you will still be a freshman if you enter another college or university at some time in the future even though you earned units here at our school. In addition, if you earn a degree, diploma, or certificate in our programs, in most cases it will probably not serve as a basis for obtaining a higher -level degree at another college or university.

CERTIFICATE PROGRAMS

Computerized Accounting

This program familiarizes students with a wide variety of computerized business applications and achieves a high level of expertise in selected applications. These skills will enable graduates to qualify for entry-level positions such as Computerized Accounting Clerk, Bookkeeper, Accounting Assistant, Accounts Receivable/ Payable, and Payroll Processor. This program is delivered in a traditional class room environment and it provides an excellent opportunity for students currently working in the business field to upgrade their skills and knowledge. Courses in this program include:

Catalog No.	Classes Listing	Lecture Hours	Lab Hours	Total Hours/Credit
CS 115	Introduction to Computers and Application	45	45	90
BUS 110	Introduction to Business	35	35	70
CS 120	Advanced Computer	35	35	70
PHL 110	Critical Thinking	20	20	40
ACC 115	Computerized Bookkeeping	45	45	90
ACC 130	Computerized Accounting	45	45	90
ACC 150	Accounting Software	35	35	70
EP 300	Employment Preparation for Business Environment	50	50	100
ACC 200	Externship			100
Total		310	310	720/49

**A minimum of 180 hours of homework/assignments required for this program. **

Medical Billing /Medical Front Office Assistant

This program familiarizes students with the medical terminology, diagnosis, procedure coding, basic anatomy, physiology, and insurance concepts. These skills will qualify graduates to qualify for entry-level positions such as medical office clerks, medical receptionist, medical billers and coders, and medical transcribers. This program is delivered in a traditional class room environment. Courses in this program include:

Catalog No.	Classes Listing	lecture	Lab Hours	Total Hours
CS 115	Introduction to Computers and Application	45	45	90
CS 120	Advanced Computer	35	35	70
HM 125	Special Topic in Healthcare Management	30	30	60
BIO 100/110	Medical Administrative Aspects Anatomy & Physiology	45	45	90

BIO 120/130	Medical Billing Medical Insurance Coding	45	45	90
BIO 150	Medical Office Software	20	20	40
BIO 410	CPR & First Aid	20	20	40
BIO 420	Medical Professional Issues	20	20	40
EPH 300	Employment Preparation for Allied Health Programs	50	50	100
BIO 200	Externship			100
Total		310	310	720/49

**A minimum of 180 hours of homework/assignments required for this program. **

** International student and WIA students must attend to the school 25 hours per week**

Massage Therapy

This program familiarizes students with the theory and hands-on clinical skills necessary for entry-level positions as a Massage Therapist. The goal of the program is to assist Professional Massage Therapists trained to sit for the National Certification Board for Therapeutic Massage and Bodywork examination (NCBTMB) in Massage Therapy. These skills will enable graduates to qualify for work in various health care settings, including a hospital, chiropractic office, massage clinic, nursing home, health club, and spa or in private practice. This program is delivered in a traditional class room environment. Courses in this program include:

Catalog No.	Classes Listing	Lecture Hours	Lab Hours	Total Hours/ Credit
CS 115	Introduction to Computers and Application	45	45	90
BIO 100/110	Medical Administrative Aspects Anatomy and Physiology	45	45	90
BIO 310	Intro to Massage Therapy	20	20	40
BIO 320	Basic Massage Applications	30	30	60
BIO 330	Swedish Massage, Deep Tissue Massage, and Kinesiology	40	40	80
BIO 340	Sports Massage, Reflexology and Shiatsu Massage	35	35	70
BIO 350	Hygiene and Nutrition	25	25	50
BIO 360	Spa Massage	20	20	40
EPH 300	Employment Preparation for Allied Health Programs	50	50	100
BIO 200	Externship			100
Total		310	310	720/50

**A minimum of 180 hours of homework/assignments required for this program. **

** International student and WIA students must attend to the school 25 hours per week**

Physical Therapy Aide

This program familiarizes students with the theory and hands-on clinical skills necessary for entry-level positions as a Physical Therapy Aide. This program prepares the student for assisting the physical therapist in office procedures and administering physical therapy treatment programs. The student will be able to assist with various forms of treatments, such as motion exercises, massage, ultrasound and other clinical procedures. These skills will enable graduates to qualify for work in various health care settings, including a hospital, chiropractic office, rehabilitation clinic, nursing home, health club, or in private practice. This program is delivered in a traditional class room environment. Courses in this program include:

Catalog No.	Classes Listing	Lecture Hours	Lab Hours	Total Hours/ Credit
CS 115	Introduction to Computers and Application	45	45	90
BIO 100/110	Medical Administrative Aspects Anatomy and Physiology	45	45	90
BIO 120,130	Medical Billing, Insurance Coding,	45	45	90
BIO 310	Intro to Massage Therapy	20	20	40
BIO 330	Swedish Massage, Deep Tissue Massage, and Kinesiology	40	40	80
BIO 340	Sports Massage, Reflexology and Shiatsu Massage	35	35	70
BIO 355	Physical Therapy	30	30	60
EPH 300	Employment Preparation for Allied Health Programs	50	50	100
BIO 200	Externship			100
Total		310	310	720/49

**A minimum of 180 hours of homework/assignments required for this program. **

** International student and WIA students must attend to the school 25 hours per week**

English as a Second Language

This program is designed to educate students whose first or native language is not English. It enables students to gain proficiency in English enabling them to use their existing knowledge, training, and skills in pursuit of an occupation where a command of the English language is required. A secondary purpose is to help the students broaden their horizons in their respective career, such as: Teaching (on all levels of Education), Interpreting/Translation (INS, Juvenile, and Adult Courts), and administrative assistant positions. Classes in this program include:

Program of Instruction Title	Lecture Hours	Lab Hours	Total Instructional Clock Hours
ESL 100 - ESL Beginning	120	120	240
ESL 110 – Intermediate	120	120	240
ESL 120 - ESL Advanced	120	120	240
Total	360	360	720

Vocational Nursing

This program familiarizes students with the theory and hands-on clinical skills necessary for entry-level positions as a Licensed Vocational Nurse. The goal of the program is to provide graduates with the knowledge and skills requisite to being eligible to take the National Licensure Examination-PN. The knowledge and skills will enable graduates to qualify for work in various medical practice settings including inpatient, outpatient, hospice, home health and various hospital settings. Classes in this program include:

Catalog No.	Classes Listing	Theory Hours	Lab Hours(L)	Clinical Hours(C)	Total Hours/ Credit
Term-I	Nursing Fundamentals	84	88	144	316
Term-I	Nursing Process	12			12
Term-I	Anatomy & Physiology	56			56
Term-I	Communication	4			4
Term-I	Growth & Development	16			16
Term-1	Nutrition	20			20
Term-1	Pharmacology	12			12
Term-2	M/S-Integumentary	24	6	58	88
Term-2	Pharm II-Integumentary	2			2
Term-2	M/S-Neurological	36	12	84	132
Term-2	Pharm II-Neurological	6			6
Term-2	M/S-Cardiovascular	36	18	78	132
Term-2	Pharm II-Cardiovascular	14			14
Term-2	M/S-Respiratory	30	12	68	110
Term-2	Pharm II-Respiratory	4			4
Term-2	M/S-Musculoskeletal	22	6	58	86
Term-2	Pharm II-Musculoskeletal	2			2
Term-2	Communicable Disease	8			8
Term-2	Pharm II-Comm. Disease	4			4
Term-3	M/S-Gastrointestinal	12	6	32	50
Term-3	Pharm III-Gastrointestinal	1			1
Term-3	M/S-Genitourinary	12	6	32	50
Term-3	Pharm III-Genitourinary	1			1
Term-3	M/S Renal	10	6	32	48
Term-3	Pharm III-Renal	1			1
Term-3	M/S-Endocrine	10	6	32	48
Term-3	Pharm III-Endocrine	1			1
Term-3	Psychiatric Nursing	24		10	34
Term-3	Pharm III-Psychiatric Nursing	4			4
Term-3	Gerontology	30	6	64	100
Term-3	Rehab Nursing	6			6
Term-3	Maternity	26	6	14	46
Term-3	Pharm III-Maternity	1			1
Term-3	Pediatrics	18	6	22	46
Term-3	Pharm III-Pediatrics	1			1
Term-4	Patient Education	6			6
Term-4	Leadership/Supervision	24	18	26	68
	Total	580	202	754	1536/93

Phlebotomy

(Short Program)

The phlebotomy course, a certificate course prepares the graduate to draw blood for testing from patients in hospitals and medical laboratories. In addition graduates have received training in taking vital signs, explaining procedures to clients. Advanced College Phlebotomy Program: 40 hr. Full Didactic (20+ hr. basic, 20+ hr. advanced didactic), 20 hours lab, and 40 hours of externship programs is approved for two years.

ASSOCIATE

DEGREES

Associate of Science in Surgical Technology

Associate of Science in Surgical Technology is designed to provide the student knowledge and experience to perform effective Surgical Technology in the current market. Graduates of the program find positions in Surgical Technologist (CST), Surgical Technician, Operating Room Surgical Technician (OR St), Surgical Scrub Technologist, Surgical Scrub Technician, Endoscopic Technologist, Operating Room Technician (OR Tech). This program is delivered in a traditional class room environment.

Catalog No.	Classes Listing	Units
BIO 110 (A)	Anatomy & Physiology	4.5
PSY 110	Principle of Psychology	4.5
SOC 110	Introduction to Sociology	4.5
MAT 110	College Algebra	4.5
ENG 110	Composition and Rhetoric I	4.5
BIO 190	Pharmacology	4.5
BIO 250	Medical Terminology	4.5
SURG 100	Introduction to Surgical Technology	4.5
SURG 110	Special Topic in Surgical Technology	4.5
SURG 120	Introduction to Clinical Experience	4.5
SURG 210	Principle of the Practice of Surgical Technology-Scrub Role	9
SURG 220	Principles of the Practice of Surgical Technology-Circulator Role	9
SURG 230	Surgical Pharmacology	4.5
SURG 310	Clinical Practicum I	13.5
SURG 320	Clinical Practicum II	13.5
Total		1605/94

Associate of Science in Business

Administration

Associate of Science in Business Administration program is designed to provide the student with a broad introduction to all areas of business: accounting, computers, marketing, finance, international business, management, etc. The variety of career choices available to graduates with business administration degrees is as wide as the field of study itself. Positions in management (private and public sector), marketing, and banking are only a few of the opportunities available.

Catalog No.	Classes Listing	Units
ENG 110	Composition and Rhetoric I	4.5
ENG 120	Composition and Rhetoric II	4.5
PSY 110	Principles of Psychology	4.5
ENG 130	American Literature	4.5
SOC 110	Introduction to Sociology	4.5
PHL 110 (A)	Critical Thinking	4.5
CS 100	Introduction to Computers	4.5
CS 110	Intermediate Computer (Introduction to Computer Application)	4.5
MAT 110	College Algebra	4.5
CS 130 (A)	Introduction to Computer Networking	4.5
CS 140	Special Topic in Computer	4.5
CS 150	Database Management System	4.5
ACC 105	Computerized Bookkeeping I	4.5

ACC 110	Computerized Bookkeeping II	4.5
ACC 150 (A)	Accounting Software	4.5
ECO 110	Principles of Economics	4.5
BUS 110 (A)	Introduction to Business	4.5
BUS 140	Special Topic of Business – 1	4.5
BUS 150	Special Topic of Business – 2	4.5
MGT 110	Principles of Management	4.5
MGT 120	Human Resources Management	4.5
MGT 130	Principles of Marketing	
Total		990/99

** International student and WIA students must attend to the school 25 hours per week**

Associate of Science in Healthcare Management

Associate of Science in Healthcare Management program is designed to provide the student knowledge and experience to perform effective healthcare management in the current market. Graduates of the program find positions in office management and admissions coordinator; work in hospitals, clinics, and physicians' office, insurance companies, long-term care facilities.

Catalog No.	Classes Listing	Units
ENG 110	Composition and Rhetoric I	4.5
ENG 120	Composition and Rhetoric II	4.5
PSY 110	Principles of Psychology	4.5
SOC 110	Introduction to Sociology	4.5
PHL 110 (A)	Critical Thinking	4.5
CS 100	Introduction to Computers	4.5
MAT 110	College Algebra	4.5
BIO 100	Medical Administrative Aspects	4.5
BIO 110	Anatomy & Physiology	4.5
BIO 120	Medical Billing	4.5
BIO 130	Medical Insurance Coding	4.5
BIO 140	Biology	4.5
BIO 150 (A)	Medical Office Software	4.5
BIO 420 (A)	Medical Law and Ethics	4.5
BIO 430	Introduction to Healthcare (Patient Care)	4.5
HM 125 (A)	Special Topics in Healthcare	4.5
HM 210	Current Trends In Health	4.5
HM 215	Special Topics I in Healthcare Management	4.5
HM 220	Special Topic II in Healthcare Management	4.5
HM 230	Health and Wellness	4.5
ECO 110	Principles of Economics	4.5
BUS 115	Introduction to Allied Health Business	4.5
Total		990/99

** International student and WIA students must attend to the school 25 hours per week**

DESCRIPTION OF COURSES

Certificate Programs

DESCRIPTION COURSES (Certificate Programs)

ACC 115 - Computerized Bookkeeping

The student is introduced to the overall bookkeeping system used in business and industry. The class provides students with a sound, basic knowledge of principles of bookkeeping, including terms, concepts and procedures. The students practice double entry bookkeeping and interpret transactions by using computer software. In addition, students learn methods of analyzing and controlling cash receipts and disbursements.

ACC 130 - Computerized Accounting I

This course is designed to emphasize a fundamental understanding of corporate and cost accounting. Topics include: the various aspects of the application of theory and practice to partnerships and corporations, manufacturing operations, analysis, and

interpretation of financial statements. In addition, students learn to calculate working capital and prepare a “Statement of Cash Flows”, the sale of stocks and bonds are also examined. In addition, covers the basic pronouncements of the American Institute of Certified Public Accountants and their applications to accounting.

ACC 150 – Accounting Software

This course includes the study of business combinations and covers the preparation of consolidated financial statements. Topics include: accounting for international operations, partnerships, estates and trusts, and for governmental units by using accounting software.

ACC 200 - Externship

This will prepare students for working in the “real world” of business by providing them with on-the-job experience at Business Environment.

BIO 100 – Medical Administrative Aspects

The student is introduced to the setting up of patient records, and maintaining and organizing them manually and electronically. Students become familiar with records management systems and develop skills in alphabetic filing and indexing. Students develop speed and accuracy on the computer keyboard, also become familiar with medical terminology. Focuses on the financial aspects of the medical office such as accounts payable and receivable.

BIO 110 – Anatomy & Physiology

The student is introduced to the basic concepts of human anatomy and physiology; the body as a whole, its tissues and major organ systems.

BIO 120 – Medical Billing

The student is introduced to the aspects of the collection process including collection-servicing agencies.

BIO 130 – Medical Insurance Coding

The student is introduced to the insurance programs, including HMO, PPOS and workers’ compensation plans. National coding systems used for claims processing are studied. Students develop speed and accuracy on the computer keyboard as well as the 10-key pad. They also become familiar with essential medical terminology.

BIO 150 – Medical Office Software

The student is introduced to the Medical Office Software and performs different steps on a microcomputer. Emphasis is placed on the hardware and software that can assist them in the decision making process.

BIO 190- Pharmacology

This class is designed to provide students with information, which enables them to gain familiarity with all aspects of drugs, present pharmaceutical terminology, including generic and brand names of drugs by pharmacological classification.

BIO 200- Externship

This will prepare students for working in the “real world” of medical technology by providing them with on-the-job experience at healthcare facilities, hospitals, sports clubs, private spas, or rehabilitation homes.

BIO 310 - Intro to Massage Therapy

This class is designed to provide students with basic skills and principles involved in the practices of massage therapy. Class content provides an introduction to massage therapy and the healthcare system, home health care, history of massage therapy, and the profession of massage, law and ethics.

BIO 320– Basic Massage Applications

This class is designed to provide students with knowledge on various massage techniques, theories and application, such as therapeutic massage, pregnancy massage, trepidations and extensions, aromatherapy, herbology and oils.

BIO 330– Swedish Massage, Deep Tissue Massage, Kinesiology

This class is designed to provide students about techniques involved with deep tissue massage and Swedish massage, such as slow strokes and deep pressure on areas of the body that have tension, with focus on the deeper layers of muscle tissue.

This class provides students to learn about the physiology and neurology of muscle tissue and movement, and origins and insertions of muscles. They will also learn neuromuscular techniques to palpate the muscles and to relieve chronic tension in the body.

BIO 340– Sports Massage, Reflexology, and Shiatsu

This class provides techniques such as sports massage to help prepare athletes for sporting activities before and after athletic events, and help them recover from the exertion of sporting activities, care of muscle ache fatigue and soreness. Reflexology provides students with a system of massaging the feet, and/or hands with the intention of affecting other parts of the body. Shiatsu provides tonification techniques and students will learn more about acupressure.

BIO 350– Hygiene and Nutrition

This class provides students more information about regulatory standards in massage therapy. This course also provides the basics of proper diet and its effects on the body.

BIO 355– Physical Therapy

This class introduces students to Physical Therapy and modalities. Softy of the work environment, transporting patients, and assisting patents with ambulation will be taught modalities such as therapeutic exercises, ultrasound, and specialized clinical procedures will also be taught.

BIO 360- Spa Massage

This class is designed to provide students with skills involved in working in a spa setting. Class content provides techniques such as hydrotherapy, aromatherapy, my official release/ craniosacral work, counter strain, and lymphatic.

BIO 400 – Clinical Laboratory Diagnostics

This classification familiarizes students with laboratory safety, normal values of lab results, biohazard safety and OSHA and CLIA regulations. Also, students will learn proper handling of capillary and venous blood samples, urinalysis, and various methods of processing specimens.

BIO 410- CPR and First Aid

This course is designed to provide students with knowledge of medical emergencies and the knowledge and skills that will enable them to take immediate action for injuries or sudden illnesses until more advanced medical personnel arrive. Topics include: first aid, CPR health care provider levels, triage practices, instrument identification and usage, and diagnostic tests and procedure.

BIO 420 – Medical Professional Issues (Medical Law and Ethics)

This class familiarizes students with the laws and ethics practice in the health field. Also, malpractice and regulations will be covered. This course familiarizes students with the laws and ethics practice in the healthcare field. Topics include: legal terms, professional attitudes, legal relationships of physicians and patients, professional liability, medical practice acts, informed consent, malpractice and regulations will be discusses.

BIO 430-- Introduction to Healthcare (Patient Care)

This course designed to develop proper attitudes in relation to healthful living. Topics include: cause and prevention of diseases, mental hygiene, sex hygiene, the impacts of alcohol, narcotics and smoking on health, and family and community health factors.

BUS 110- Introduction to Business

This course is an introductory course in business. The principles objectives of the course are to provide the student with the study of business institutions in a global society. Topics include: business terms and their application, business organizations, marketing concepts, personnel and labor relations, business law, ethics and financing alternative.

BUS 200 - Externship

This will prepare students for working in the “real world” of medical technology by providing them with on-the-job experience at Business Environment.

CS 115 - Introduction to Computers and Application

This class is designed to provide the student with the necessary background for further study of computer. Fundamental

computer terminology, hardware and software concepts are covered. This course also covers computer application which includes Word, Excel, Access, and PowerPoint.

CS 120 – Advanced Computer

This class deals with creating a spreadsheet through the use of concepts and skills approach. The student will use a microcomputer and spreadsheet application for Windows software package to create a spreadsheet and manipulate data using realistic cases. This is a class that teaches students how to use the Microsoft Office Power Point software program. Also, how to use the different functions of Microsoft Outlook including: E-mail, Calendar, Notes, etc.

EP 300 - Employment Preparation for Business Environment

In this class students are taught the process involved in seeking employment, including locating sources of employment, writing letters of application, preparing a resume, interviewing techniques, Dress for Success, Psychology for Success and follow-up procedures. This course also features “green training”, which familiarized students with knowledge on energy conservation, recycling and how to sustain an environmental friendly work environment. Student is required to visit approved facilities in the business environment, such as law firm, accounting firms and other various business settings.

EPH 300 - Employment Preparation for Allied Health Programs

In this class students are taught the process involved in seeking employment, including locating sources of employment, writing letters of application, preparing a resume, interviewing techniques, Dress for Success, Psychology for Success and follow-up procedures. This course also features “green training”, which familiarized students with knowledge on energy conservation, recycling and how to sustain an environmental friendly work environment. Student is required to visit approved facilities in the allied health environment, such as hospitals, long term care facilities, medical clinics and other various medical settings.

HM 125-Special Topic in Healthcare

This course is designed to familiarize the student with the authority, responsibility, functions, and problems of personnel administrators. This course is a special topic in Healthcare Management; the student has the option to do externship at an approved facility or to complete a special project per approval of the Educational Chair.

PHL 110- Critical Thinking

This course is an introduction to critical thinking. Topics include: skills and techniques of reasoning and argumentations.

DESCRIPTION OF CLASSES

Vocational Nursing Program

DESCRIPTION CLASSES (Vocational Nursing Program)

Term I- Anatomy and Physiology

Anatomy and Physiology includes classroom and skills lab instructions of the shape, structure and function of each body part and the relationship of one body part to another.

Term-I- Nursing Fundamentals

Nursing Fundamentals includes classroom instruction, skills lab, and clinical experience in acute care and long-term care facilities. Subject matter includes nursing history, environmental and personal safety, basic nursing assessment and interventions, documentation, asepsis, overview of anatomy and physiology, legal-ethical issues in nursing, communication, and death and dying.

Term I – Communication

Communication content includes concepts of therapeutic and effective communication skills when communicating with clients and other professionals.

Term I, II, III -Pharmacology

Pharmacology includes classroom instruction, skills lab, and clinical experience in acute care and long-term care facilities. Subject matter includes math review, systems of measurement, dosage calculation, regulatory agencies, medication administration, and drug categories with nursing assessment, intervention and evaluation of effect.

Term II- Medical-Surgical – Integumentary

Integumentary includes classroom instruction, skills lab, and clinical experience in acute care and long-term care facilities. Subject matter includes structures and function, assessment of diagnostic tests, interventions for acute and chronic skin conditions, burn prevention and management, and skin neoplasm with evaluation of outcomes.

Term I-Nutrition

Nutrition includes classroom instruction, skills lab, and clinical experience in acute care and long-term care facilities. Subject matter includes basic precepts, cultural, social, and religious influences, excesses and deficits, house and modified diets, special care patients, and nutritional support.

Term II- Communicable Diseases

Communicable diseases include classroom instruction, skills lab and clinical experiences in providing care to clients with infectious diseases processes.

Term II-Medical-Surgical - Cardiovascular

Cardiovascular includes classroom instruction, skills lab, and clinical experience in acute care and long-term care facilities. Subject matter includes structures and function, assessment of diagnostic tests, risk factors, interventions for heart and vessel disorders, disorders of blood and lymph, communication and rehab for long-term disorders with evaluation of outcomes.

Term III- Gerontology

Gerontology includes classroom instruction, skills lab, and clinical experience in acute care and long-term care facilities. Subject matter includes assessment of effects of aging, care settings, interventions to provide physiological needs, losses, elder abuse, diagnostics, dementia, legal-ethical issues with evaluation of outcomes.

Term II- Medical-Surgical - Respiratory

Respiratory includes classroom instruction, skills lab, and clinical experience in acute care and long-term care facilities. Subject matter includes structures and function, assessment of diagnostic tests, risk factors, interventions for upper and lower respiratory tract disorders, oxygen and respiratory therapy with evaluation of outcomes.

Term III- Medical-Surgical – Genitourinary and Renal

Genitourinary includes classroom instruction, skills lab, and clinical experience in acute care and long-term care facilities. Subject matter includes structures and function, assessment of diagnostic tests, interventions for common urinary problems, obstructive and inflammatory conditions, urinary diversions, renal failure, dialysis and transplants with evaluation of outcomes.

Term II- Medical-Surgical – Musculoskeletal

Musculoskeletal includes classroom instruction, skills lab, and clinical experience in acute care and long-term care facilities. Subject matter includes structures and function, assessment of diagnostic tests, interventions for degenerative and inflammatory disorders, systemic conditions, and traumatic injuries with evaluation of outcomes.

Term III- Psychology-Mental Health Nursing

Mental health nursing includes classroom instruction, skills lab, and clinical experience in acute care, mental health settings, and long-term care facilities. Subject matter includes assessment of mental functioning, effects of illness/hospitalization on mental health, interventions for mental health disorders, abuse and dependencies with evaluation of outcomes.

Term III- Maternity

Maternity includes classroom instruction, skills lab, and clinical experience in acute care and/or clinic settings. Subject matter includes structures and function, assessment of normal pregnancy, fetal development, discomforts of pregnancy, interventions for care of the newborn, postpartum complications, high risk pregnancy, high risk labor and delivery, and sexually transmitted diseases with evaluation of outcomes.

Term III-Medical-Surgical – Gastrointestinal

Gastrointestinal includes classroom instruction, skills lab, and clinical experience in acute care and long-term care facilities. Subject matter includes structures and function, assessment of diagnostic tests, interventions for disorders of the upper and lower GI tract, and disorders of accessory organs with evaluation of outcomes.

Term II- Medical-Surgical – Neurological

Neurological disorders include classroom instruction, skills lab, and clinical experience in acute care and long-term care facilities. Subject matter includes structures and function, assessment of diagnostic tests, interventions for selected neurological disorder and evaluation of outcomes.

Term I- Growth & Development

Growth and development includes classroom instruction, skills lab, and clinical experience in acute care, clinic settings, and/or long-term care facilities. Subject matter includes assessment of needs for various age groups, infancy, toddlers, pre-school, school age, adolescence, early, middle and old age, age-appropriate interventions of hospitalized patients and evaluation of outcomes.

Term III- Pediatrics

Pediatrics includes classroom instruction, skills lab, and clinical experience in acute care, clinic settings, and/or long-term care facilities. Subject matter includes assessment of health maintenance, interventions for acute and chronic disorders of children, and special needs children with evaluation of outcomes.

Term III – Rehabilitation

Rehabilitation includes classroom instructions and clinical experiences in providing care to clients with disabilities.

Term III- Medical-Surgical – Endocrine

Endocrine includes classroom instruction, skills lab, and clinical experience in acute care and long-term care facilities. Subject matter includes structures and function, assessment of diagnostic tests, interventions for disorders of the pituitary, thyroid, parathyroid, adrenal glands, HIV/AIDS, pancreatic endocrine disorders with evaluation of outcomes.

Term IV- Leadership and Supervision

Leadership and Supervision includes classroom instruction, skills lab, and clinical experience in acute care and long-term care facilities. Subject matter includes role transition, legal-ethical requirements within vocational nursing practice act rules and regulations, job seeking skills, variety of care settings, career portfolio, career pathways, management styles, leadership qualities and leadership roles.

DESCRIPTION OF COURSES (ASSOCIATE DEGREES)**GENERAL COURSES:****ENG 110- Composition and Rhetoric I**

This course is designed to teach and improve students' English composition skills with emphasis on the process of learning to develop fluency through many free writing exercises and other writing activities. Express thoughts clearly using simple and compound sentences.

ENG 120- Composition and Rhetoric II

This course provides continued emphasis on English Composition skills. This class is designed to train students in more complicated essay writing and critical analysis. The course emphasizes the complete paper as opposed to simple paragraphing and usage. In addition, students will write more complex essays with clarity and a well-organized trend of thought with emphasis on the proper usage of sentence construction. A research paper is required. Rules of research papers and styles of writing are reviewed.

PSY 110- Principles of Psychology

Principles and mechanics with emphasis on the individual as a reacting organism; hereditary and functional basis of behavior and means of perception. . Topics include: science of psychology; life stages; personality; emotions, stress, and anxiety; abnormal behavior; and perception learning.

(Considered a Core Course for the following Associate Degree(s): Healthcare Management, Medical Assistant)

BIO 110 (A) - Anatomies and Physiology

The student is introduced to the basic concepts of human anatomy and physiology; the body as a whole, its tissues and major organ systems. Topics include: tissue structure and the skeletal, muscular, circulatory, respiratory, digestive, excretory, reproductive, integumentary, and nervous systems.

(Considered a Core Course for the following Associate Degree(s): Healthcare Management, Medical Assistant)

BIO 250- Medical Terminology

The study of medical terminology includes work components, definitions, spelling, pronunciation, and the use of medical references and resources for research and practice. Medical terminology is learned as it relates to clinical medicine, surgery, laboratory medicine, pharmacology, radiology, and pathology.

Prerequisite: None

CS 110 – Intermediate Computer (Introduction to Computer Application)

This course also covers computer application which includes Word, Excel, Access, and PowerPoint.

SURG 100: Introduction to Surgical Technology

An introduction to principles, techniques and issues in the operating room environment. Topics include patient care concepts, equipment and instrumentation, job responsibilities, sterile technique, professional management and self-management.

SURG 110: Introduction to Clinical Experience

An introduction to the operating room environment. Topics include patient care concepts, equipment and instrumentation, job responsibilities, sterile technique, professional and self-management and visits to operating room.

Prerequisite: SURG 100

SURG 120: Special Topic in Surgical Technology

A course designed for the students based on specific special needs in the Surgical Technology field.

Prerequisite: SURG 100

SURG 210: Principle of the practice of Surgical Technology-Scrub Role

This course covers the theoretical knowledge for the application of essential operative skills during the perioperative phase. It introduces the student to the practice of surgical technology with a focus on the skills for function in the first scrub role. This course is will be taught as a 2-hour weekly lecture in conjunction with a 4 hourly weekly hands-on college laboratory component.

Prerequisite: SURG 100, SURG 120

SURG 220: Principle of the practice of Surgical Technology-Circulator Role

This course covers the introduction to surgical pharmacology, anesthesia, and wound healing physiology. It also discusses the medico-legal aspects of perioperative practice in relation to patient's rights and surgical hazards. It introduces the student to the practice of surgical technology with a focus on the skills for function in the circulating role. This course will be taught as a 2-hour weekly lecture in conjunction with a 4 hourly weekly hands-on college laboratory component.

Prerequisite: SURG 100, SURG 120

SURG 230: Surgical Pharmacology

This course covers relevant pharmacology knowledge regarding the preparation, distribution and administration of those medications commonly used in the operating room.

Prerequisite: BIO 190

SURG 310: Clinical Practicum I

This course is designed to provide the student individualized experience in the field. The course is a (10 weeks/405 hours) clinical rotation that students need to complete comprehensive orientation to clinical practice, practice the skills necessary to perform the duties of a surgical technologist in the scrub role, develop professional behaviors while in the operating room environment, and learn to adequately document their experiences in their rotation.

Prerequisite: SURG 220

SURG 320: Clinical Practicum II

This course is a (10 weeks/405 hours) clinical rotation which students need to complete comprehensive orientation to his/her second rotation's site, practice the skills necessary to perform the duties of a surgical technologist in the scrub role, develop professional behaviors while in the operating room environment, and adequately document their experiences in their rotation. This course will provide the student the opportunity to demonstrate that independence to take a role in the clinical settings as a surgical technologist.

Prerequisites: SURG 310

ENG 130- American Literature

This course covers American Literature from its beginnings to the Civil War.

BIO 140- Biology

This is an introduction to modern biological concepts. Emphasis is on the importance of understanding biological principles of life science. Topic includes: basic molecular and cellular biology, genetics, the anatomy and physiology of plants, animals and humans, the diversity of life, evolution and ecology. Current environmental issues and new developments in biological science are discussed.

(Considered a Core Course for the following Associate Degree(s): Healthcare Management)

BIO 430-- Introduction to Healthcare (Patient Care)

This course designed to develop proper attitudes in relation to healthful living. Topics include: cause and prevention of diseases, mental hygiene, sex hygiene, the impacts of alcohol, narcotics and smoking on health, and family and community health factors.

(Considered a Core Course for the following Associate Degree(s): Healthcare Management)

SOC 110- Introduction to Sociology

Emphasizes the basics of sociology. Topics include: sociological theory and methods of sociological inquiry, as well as cultural development, the process of socialization, social structure and the function of the social system.

(Considered a Core Course for the following Associate Degree(s): Healthcare Management)

PHL 110 (A)- Critical Thinking

This course is an introduction to critical thinking. Topics include: skills and techniques of reasoning and argumentations.

CORE COURSES:**ACC 105 - Computerized Bookkeeping I**

The student is introduced to the overall bookkeeping system used in business and industry. The class provides students with a sound, basic knowledge of principles of bookkeeping, including terms, concepts and procedures. The students practice double entry bookkeeping and interpret transactions by using computer software.

ACC 110 – Computerized Bookkeeping II

This course is designed to familiarize the student with basic accounting principles. Topics include: terminologies to classify and record transactions, prepare adjusting and closing entries, and prepare financial statements. In addition, students learn methods of analyzing and controlling cash receipts and disbursements.

ACC 150 (A)- Accounting software

This course includes the study of business combinations and covers the preparation of consolidated financial statements. Topics include: accounting for international operations, partnerships, estates and trusts, and for governmental units by using accounting software.

BIO 100- Medical Administrative Aspects

This course gives the student an introduction to medical office procedures. Topics include: setting up of patient records, maintaining and organizing them manually and electronically, records management systems and develop skills in alphabetic filing and indexing, and develop speed and accuracy on the computer keyboard. In addition they gain familiarity with medical terminology.

BIO 120 - Medical Billing

This course covers the basic concepts and techniques for billing. Topics include: bookkeeping, payroll, credit and collections, insurance, the process of billing, including collection-servicing agencies.

BIO 130 - Medical Insurance Coding

The course covers the concept of medical insurance. Topic includes: HMO, PPOs and Workers' compensation plans, national coding systems used for claims processing, develop speed and accuracy on the computer keyboard as well as the 10-key pad. They also become familiar with essential medical terminology.

BIO 150 (A) - Medical Office Software

This course will examine current medical office software. Topic includes: introduction to the Medical Office software and perform different steps on a microcomputer.

BIO 190 (A) - Pharmacology

This course is designed to provide students with information enabling them to gain familiarity with all aspects of drugs. Topics include: present pharmaceutical terminology, including generic and brand names of drugs by pharmacological classification.

BIO 420 (A) - Medical Professional Issues

This course familiarizes students with the laws and ethics practice in the healthcare field. Topics include: legal terms, professional attitudes, legal relationships of physicians and patients, professional liability, medical practice acts, informed consent, malpractice and regulations will be discusses.

BUS 110 (A) - Introductions to Business

This course is an introductory course in business. The principles objectives of the course are to provide the student with the study of business institutions in a global society. Topics include: business terms and their application, business organizations, marketing concepts, personnel and labor relations, business law, ethics and financing alternative.

(Considered a General Course for the following Associate Degree(s): Healthcare Management)

BUS 115- Introduction to Allied Health Business

In this class students are taught the process involved in seeking employment, including locating sources of employment, writing letters of application, preparing a resume, interviewing techniques, Dress for Success, Psychology for Success and follow-up procedures. This course also features "green training", which familiarized students with knowledge on energy conservation, recycling and how to sustain an environmental friendly work environment. Student is required to visit approved facilities in the allied health environment such as hospitals, long term care facilities, medical clinics and other various medical settings.

BUS 140- Special Topic in Business -1

Intensive study of a specialized area of Business on a selected topic of particular interest to faculty and students.

BUS 150- Special Topic in Business – 2

Business and managerial communication topic of current interest to faculty and students.

BUS 220- Business Communications

Introduces the student to effective business communication tools and techniques. Includes all standard forms of contemporary business communications, both written and oral

CS 100- Introduction to Computers

This course is designed to provide the student with the necessary background for further study of computer. Fundamental computer terminology, hardware and software concepts are covered.

CS 110 – Intermediate Computer (Introduction to Computer Application)

This course also covers computer applications which include Word, Excel, Access, and PowerPoint.

CS 120 (A) – Advanced Computer

This class deals with creating a spreadsheet through the use of concepts and skills approach. The student will use a microcomputer and spreadsheet application for Windows software package to create a spreadsheet and manipulate data using realistic cases. This is a class that teaches students how to use the Microsoft Office Power Point software program. Also, how to use the different functions of Microsoft Outlook including: E-mail, Calendar, Notes, etc.

CS 130 (A)- Introduction to Computer Networking

An introduction to computer networking including both long haul and local area networks. Topics include network topology, network access methodology, transmission media, protocols and applications.

CS 140- Special Topic in Computer

Each time this course is offered, it addresses a topic in computer science that is not covered as a regular course. The topic is covered at a level that is appropriate for any student who has successfully completed and introductory computer course. possible topics include programming, human-computer interaction.

CS 150- Database Management System

This is an introduction to database principles and the use of database management software packages. Topics include: data entry, data access, data manipulation, database creation and documentation.

ECO 110- Principles of Economic

This course is an introduction to the main topics involved in economics. The course covers the basic proponents of microeconomic theory and macroeconomic theory. Topics include: basic economic principles; economic forces, labor; price, competition, a monopoly; money and banking; government, federal and local; fluctuations in production, employment, and income; and the United States economy in perspective.

(Considered a General Course for the following Associate Degree(s): Healthcare Management

HM 125 (A)-Special Topic in Healthcare

This course is designed to familiarize the student with the authority, responsibility, functions, and problems of personnel administrators. This course is a special topic in Healthcare Management; the student has the option to do externship at an approved facility or to complete a special project per approval of the Educational Chair.

HM 210- Current Trends in Health

This course provides an overview of the changing nature of ambulatory care organizations in a rapidly changing healthcare market.

HM 215- Special Topics 1 in Healthcare Management

This course provides an overview of the principles, institutions and issues of public or private healthcare. Student has option to do externship at approved facility.

HM 220-Special Topic II in Healthcare Management

This course is a special topic in Healthcare Management; the student has the option to do externship at an approved facility or to complete a special project per approval of the Educational Chair.

HM 230-Health and Wellness

Current health and safety issues with an emphasis on disease prevention and wellness be evaluating current health knowledge and skills that can be incorporated into one's daily living.

MAT 110- College Algebra

This course provides students with knowledge of college-level algebra and its applications, emphasizing methods for solving linear and quadratic equations, and polynomial, rational and radical equations.

MGT 110-Principles of Management

This course is designed to familiarize the student with the basic management principles of planning, organizing, staffing, coordinating, directing, and controlling. Principles are analyzed to provide a practical working approach to the operation of an organization. Topics include: management theories, including total quality management; motivation, supervision, ethical issues, recruitment, and selection of employees; supervision techniques; and functions of management. Further, the course provides students with an understanding of the role of management and how to develop plans and execute strategies in pursuit of organizational goals.

MGT 120-Human Resource Management

This course is designed to familiarize the student with the authority, responsibility, functions, and problems of personnel administrators. Topic includes: equal employment opportunity, staffing the organization, selection interviewing, training and developing employees, employee compensation, understanding unions, organizational maintenance, and communication and information systems.

MGT 130-Principles of Marketing

This course studies modern business marketing concepts and strategies, familiarizing the student with standards, procedures and techniques used in marketing.

FACULTY AND STAFF

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Schedule for Certified Programs (Subject to Change)

Starting Dates	Starting Dates
January 2018	July 2018
February 2018	August 2018
March 2018	September 2018
April 2018	October 2018
May 2018	November 2018
June 2018	December 2018

Schedule for Associate of Science Degree (Subject to Change)

January 2018	Winter Quarter
March 2018	Spring Quarter
June 2018	Summer Quarter
September 2018	Fall Quarter

HOLIDAY CALENDAR

Observing these holidays, school will be closed:

January 1, 2018	New Year's Day
January 15, 2018	Martin Luther King Jr. Birthday
February 29, 2018	Presidents' Day
May 28, 2018	Memorial Day
July 4, 2018	Independence Day
September 3, 2018	Labor Day
October 8, 2018	Columbus Day
November 12, 2017	Veteran's Day
November 22-23, 2018	Thanksgiving (Thursday and Friday)
December 17, 2018- January 1, 2019	Christmas - winter Recess (2 Weeks)

** This catalog is subject to change in schedule, fees, tuition, and faculty



**ADVANCED COLLEGE
CATALOG ADDENDUM**

JANUARY – DECEMBER 2018

Admission Requirements for All Programs:

AC applicant requirements are as follows:

1. The applicant must be a high school graduate or its equivalent (high school diploma, General Education Development Certificate (GED), or state proficiency certificate, college transcript or college diploma
2. At the start of the program, applicant must be 18 years of age.
3. Pass an entrance exam* and pay a Non-Refundable Registration Fee of \$100.00
4. Tour the campus in the company of an Admissions Representative
5. Sign Enrollment Agreement and all other Admissions Documents
6. Provide employment information after completion of the program
7. A student who is non-English must take the proficiency test in the bilingual language of the student.

Advanced College informs applicants of their status (acceptance/denial) after the enrollment agreement and the above items are completed. If the school does not accept an applicant, school refunds all fees paid by the applicant except registration fee.

*Applicant has 1 year to enroll into Advanced College before their entrance exam score expires.

- If student has withdrawn from program and re-enrolls, no retake of entrance exam is required
- If a student fails the exam, they have the opportunity to retake the exam two days later. If the student fails the second exam, it is up to the Program Director to allow for the third retake.

Admission Procedures for Vocational Nursing Program:

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1. At the start of the program, applicant must be 18 years of age.
2. Prospective vocational nursing students shall submit to the Director of Nursing, official documentation of educational courses completed prior to the personal interview. Foreign transcripts must be translated into English and officially evaluated by an authorized agency to determine validity and level of foreign education received abroad, prior to admission.
3. Prospective vocational nursing students shall submit official documentation of all related work experience, indicating the length of time worked and the duties assigned prior to the personal interview.
4. Prior education, related work experience, Wonderlic score, the personal interview and admission requirements shall be considered in the selection of candidates.
5. Each applicant is required to participate in a panel interview with the Director of Nursing, Campus Director, and Lead Instructor to evaluate if the vocational nursing program and its rigors can be successfully achievable with careful consideration of the students current life and support system.
6. History and physical (with immunization record) completed by physician or designee, indicating no restrictions in performing nursing duties required in the program. (The immunization record needs to be completed by Week 4 of Term 1.)
7. The interview, Wonderlic (minimum score of 25), ATI TEAS test (minimum score of 55%), and the student prior academic record will be factored into the overall selection of the students granted acceptance into the Vocational Nursing Program.
8. Must pass criminal background check and drug screening prior to admission

Selection Process Point System for Vocational Nursing

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Candidates will be awarded a total of 100 possible points during the selection process. Candidates with the highest score will be accepted into the Vocational Nursing Program.

CRITERIA	POINTS FOR CRITERIA
Past Medical Experience	10
Panel Interview	20
500 Word Essay: Why	10

I Want to be a Nurse	
Wonderlic (25 or higher)	20
ATI TEAS (55 or higher)	40
Total Points	100

Additional Requirements for International Students

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1. Adequate proof of knowledge evidenced by documentation of credentials, test scores, and verification of skill competencies is required.
2. Completion and signature of an enrollment agreement, as well as other required admissions forms.
3. Student shall not enroll in any program unless the student passes a test indicating that he/she has attained adequate proficiency in oral and written English to comprehend instruction in English.
4. Student is not eligible in participating in any hybrid and/or distance education methods of instructional delivery

Tuition Fee (Certificate Programs – subject to change)

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PROGRAMS	PROGRAM LENGTH (HOURS)/Credit Hours	COST OF PROGRAMS						
		Tuition	Registration	CPR	Uniform	STRF	Books & Supplies	Total Cost
English as a Second Language	720	\$6,000.00	\$100.00	N/A	N/A	\$0.00	\$705.00	\$6,805.00
Computerized Accounting	720/49	\$13,387.50	\$100.00	N/A	N/A	\$0.00	\$1300.00	\$14,787.50
Medical Billing	720/49	\$13,387.50	\$100.00	\$35.00	N/A	\$0.00	\$1140.00	\$14,662.50
Physical Therapy Aide	720/49	\$14,162.50	\$100.00	\$35.00	\$44.00	\$0.00	\$909.00	\$15,215.50
Massage Therapy	720/49	\$14,127.50	\$100.00	\$35.00	\$44.00	\$0.00	\$479.00	\$14,785.50
Vocational Nursing	1638/102.7	\$30,563.00	\$100.00	\$35.00	\$44.00	\$0.00	\$2,258.00	\$33,000.00
Phlebotomy	(40 hrs. Full, (20+ hrs. Basic, 20+ hrs. Advanced didactic), 20 hrs. lab and 40 hrs. externship programs)	\$1,338.00	\$100.00	N/A	N/A	\$0.00	\$63.00	\$1,501.00

CERTIFICATE PROGRAMS

MEDICAL BILLING/MEDICAL FRONT OFFICE ASSISTANT

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Course Description:

This program familiarizes students with the medical terminology, diagnosis, procedure coding, basic anatomy, physiology, and insurance concepts. These skills will enable graduates to qualify for entry-level positions such as Medical Office Clerks, Medical Receptionist, Medical Billers, Coders, and Medical Transcribers. This hybrid program is made available less than 49% of instructional hours via distance education therefore; it provides an excellent opportunity for students currently working in the business field to upgrade their skills and knowledge.

MASSAGE THERAPY

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Course Description:

This program familiarizes students with the theory and hands-on clinical skills necessary for entry-level positions as a Massage Therapist. The goal of the program is to assist Professional Massage Therapists trained to sit for the National Certification Board for Therapeutic Massage and Bodywork examination (NCBTMB) in Massage Therapy. These skills that will enable graduates to qualify for work in various health care settings, including a hospital, chiropractic office, massage clinic, nursing home, health club, spa or in private practice. This hybrid program is made available less than 49% of instructional hours via distance education therefore; it provides an excellent opportunity for students currently working in the business field to upgrade their skills and knowledge.

VOCATIONAL NURSE

Pg. 24 *The Vocational Nurse program has underwent a curriculum change through the approval of the Board of Vocational Nursing and Psychiatric Technicians*

This program familiarizes students with the theory and hands-on clinical skills necessary for entry-level positions as a Licensed Vocational Nurse. The goal of the program is to provide graduates with the knowledge and skills requisite to being eligible to take the National Licensure Examination-PN. The knowledge and skills will enable graduates to qualify for work in various medical practice settings including inpatient, outpatient, hospice, home health and various hospital settings. Classes in this program include:

Catalog No.	Classes Listing	Theory Hours	Lab Hours	Clinical Hours	Total Hours/Credits
Term I:					
A&P 200	Essentials of Anatomy & Physiology	60			60
NUT 110	Nutrition in Healthcare	40			40
VN Pharm 200	Pharmacology	40			40
Term II:					
VN 100	Nursing	96			96

	Fundamentals				
VN 125	Skills Lab		240		240
VN Pharm 300	Pharmacology II	44			44
Term III:					
VN 200	Medical- Surgical I	96			96
VN 250 Practicum I	Skills Application Practicum I			288	288
Term IV:					
VN 300	Medical- Surgical II	96			96
VN 250 Practicum II	Skills Application Practicum II			288	288
Term V:					
VN 330	Nursing in Mental Health	30			30
VN 340	Leadership & Supervision	20			20
VN 320	Nursing in Pediatric Care	30			30
VN 310	Nursing in Obstetric Care	30			30
VN 350	Skills Application Practicum III			160	160
TERM VI					
VN 375	NCLEX REVIEW Virtual ATI with Coach	80			80

ASSOCIATE OF APPLIED SCIENCE IN BUSINESS ADMINISTRATION

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Program name previously read as Associate of Science in Business Administration

ASSOCIATE OF APPLIED SCIENCE IN HEALTHCARE MANAGEMENT

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Program name previously read as Associate of Science in Healthcare Management

DESCRIPTION OF CLASSES VOCATIONAL NURSING PROGRAM

Pg. 29 The Vocational Nurse program has underwent a curriculum change through the approval of the Board of Vocational Nursing and Psychiatric Technicians

Term I:

A&P 200 – Essentials of Anatomy & Physiology

Students are introduced to the structure and function of the human organ systems. The course is designed to provide a basic understanding of the human body and associated terminology. The course competencies and assessments are based on the guidelines of accreditation from governing agencies

NUT 110 – Nutrition in Healthcare

This nutrition course provides the guidelines and details of the correlation between nutrition in health and disease. Nutrition in healthcare pertains to the subject of medical nutrition therapy for hospitalized and outpatient care cases. Learning how to assess and evaluate the nutritional status of a patient for therapeutic measures is an essential element of this course. The students will be educated on specific nutritional status and health outcomes.

VN Pharm 200 – Pharmacology I

Students acquire basic knowledge of pharmacology and drug dosage calculations. The pharmacology component includes drug classifications, action/kinetics, side effects, drug interactions, and desired outcomes. Dosage calculations emphasize the use of Roman Numerals, percentages, ratios, metric conversions, apothecary, and household measurement systems

Term II:

VN 100 – Nursing Fundamentals

The nursing fundamentals course provides a history of the nursing profession and describes the subjects of medical ethics and professional responsibility that are directly correlated to the nursing profession. The nursing tools of critical thinking, communication, cultural sensitivity and empathetic actions are reviewed and discussed for their significance to the field. Each nursing element regarding nursing processes, diagnostic evaluations, supportive care, and documentation are described and clarified for relevance to the situation. The focus of this course is on the foundation of the profession and the therapeutic role of the nurse in multiple patient care settings.

VN 125 – Skills Lab

The skills lab course take the student through beginning, intermediate, and advanced practical skills related to patient care. The beginning skills will define and establish the vocational nursing scope of practice, including the nurse role within the healthcare team. The first level of skills practice will demonstrate the nursing process and development of the patient care plan. Beginning skill will include learning and demonstrating medical asepsis, bathing, personal hygiene, measurement, body mechanics, normal elimination, patient safety and restraints, and the prevention and treatment of pressure ulcers. The intermediate skills will include enteral nutrition, ostomy care, and urinary catheter maintenance, preoperative and postoperative care, and specimen collection, oxygenation, suctioning techniques, and wound care. The advanced skill level of instruction will include: non-parenteral medication administration and the nursing techniques used to safely administer these medications. This course will provide the training needed to apply these skills in actual healthcare settings.

VN Pharm 300 – Pharmacology II

This course is the second pharmacology course, which will expand the students' knowledge base of

Revised: 09.24.18

pharmacological agents related to specific systems. Developing proficiency with drug classifications and their use in the treatment of diseases and conditions will be the focus of this course.

Term III:

VN 200 – Medical-Surgical I

The first phase of medical-surgical provides the nursing theories associated with the adult patient. The course details signs and symptoms, diagnostic methods, treatment measures, and the basics of disease pathology. This phase focuses on elderly (geriatric) care, oncology care, and multiple medical surgical aspects of care. Focus is provided on commonly used drugs and the implications of these drugs on disease and illness. The subject of homeostasis is explained with exploration into electrolyte and acid-based balance, with patient who has compromised fluids. The foundation of medical-surgical nursing is carried throughout the course through theory and discussion on multiple illnesses and disease states effecting the respiratory, cardiovascular, immune, and circulatory systems.

VN 250 Practicum I – Clinical Application I

This course is the first set of hands-on-practice which will span across twelve weeks. Students will have the opportunity to put theories into practice and use their acquired knowledge to appropriately address patient needs. Students will be assigned to various medical-surgical related facilities and also specialty focused facilities. Ongoing progress will be documented for each student throughout the quarter with a final assessment at the end of the quarter which will evaluate the student's overall performance and skill level.

Term IV:

VN 300 – Medical-Surgical II

This course is the second phase of medical-surgical nursing theory with focus on advanced pathologies. Discussion will include those health concerns that focus on patient's signs, symptoms, diagnosis, and treatment at various stages during the spectrum of care. Specific systems will be covered in this course: integumentary, musculoskeletal, endocrine, neurological, urinary, and reproductive. In this course student will learn to evaluate and increase their understanding of the inter-relatedness of all body systems in health and disease.

VN 250 Practicum II – Clinical Application II

This course is the second set of hands on skills practice, which will be carried out in various medical-surgical settings. The 12 weeks of this term will allow students their second opportunity to increase their proficiency in practical skills as they practice in a supervised setting and are part of various healthcare teams. The student's skills will be monitored and assessed throughout the term with a mid-term and final evaluation of skill proficiency during the term.

Term V:

VN 330 – Nursing in Mental Health

This course offers an overview of the practical nurse's role in the prevention and treatment of mental illness, nursing management of the neurotic and psychotic client, the client with organic brain syndrome, and the subject of suicidal tendencies. Clinical experience consists of primarily observational experience and case studies related to mental health concerns.

VN 340 – Leadership & Supervision

Leadership and Supervision includes classroom instruction, skills lab, and clinical experience in acute care and long-term care facilities. Subject matter includes role transition, legal-ethical requirements within vocational nursing practice act rules and regulations, job seeking skills, variety of care settings,

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career portfolio, career pathways, management styles, leadership qualities and leadership roles plus patient education. During students clinical rotations they are required to do team leading and supervision as part of their practicum hours.

VN 320 – Nursing in Pediatric Care

This course provides the foundation and theory of pediatric patient care. The focus is on meeting the basic human needs of the pediatric client and their family. During this course the student will use critical thinking of a therapeutic communication in conjunction with the nursing process. Professionalism and caring are emphasized. The role of the vocational nurse in relation to the concepts of growth and development, health promotion, and illness prevention are discussed and demonstrated. The theories presented in this course are on the most common illnesses and conditions that the nurse is likely to encounter while working with children and their families in the acute care setting.

VN 310 – Nursing in Obstetric Care

This course focused on all aspects of the obstetric patient. Discussion in the classroom setting will examine pharmacological agents and their effects on pregnancy, labor, and delivery. Nutritional status of the obstetric patient will be evaluated for relevance and impact on pregnancy and lactation. Care of the newborn and family dynamics will also be explored in order to discuss the importance of bonding in the family unit. Clinical practice will assist in developing and solidifying the role of the vocational nurse in obstetric care.

VN 350 – Clinical Application III

This course will span over 10 weeks and students will experience hands on practice in the various settings. Students will have the opportunity to put theories into practice and use their acquired knowledge to appropriately address patient's needs. Students will be assigned to various medical-surgical related facilities and also specialty focused facilities. Ongoing progress will be documented for each student throughout the term with a final assessment at the end which will evaluate the students overall performance and skill level.

VN 375 – NCLEX REVIEW Virtual ATI with Coach

Apply strategies in preparing nursing students for licensure success. This course is based on the most current NCLEX NCSBN Test Plan, addressing patient safety, provision of effective care in the healthcare environment, health care promotion and maintenance, physiologic, and psychosocial integrity. Content includes, but not limited to: the nursing process, fundamentals of care in nursing, communication with psychiatric clients, and nursing care of the children, women of childbearing age, the elderly, and medical surgical patients. We also provide students with Virtual ATI Review at the end of the program and a personal coach is assigned to each student. The study sessions cover essential nursing content that in line with the NCLEX Test Plan. The student must be given the green light from their ATI Coach before they actually take the NCLEX test.