

# Fredrick And Charles Beauty College

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831 F Street

Eureka, California 95501

(707) 443-2733

[www.fandcbeauty.com](http://www.fandcbeauty.com)

Year: 2018/2019

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## APPROVAL DISCLOSURE STATEMENT

Fredrick and Charles Beauty College is a private institution located at 831 F Street, Eureka, Ca. 95501, was granted institutional approval from the Bureau for Private Postsecondary Education pursuant to California Education Code Section 94311. "Approval to operate means compliance with minimum standards and does not imply any endorsement or recommendation by the state or by the bureau." Institutional approval must be re-approved every three years and is subject to continuing review.

Approved are the courses:

Cosmetology	1600 hours
Manicuring	400 hours
Esthetician	600 hours
Teacher Training	600 hours
Barbering	1500 hours

Instruction is in residence with facility occupancy level accommodation 80 cosmetology/barbering, 10 manicuring and 10 esthetician 2 teacher-training students at any one time.

California statute requires that a student, who successfully completes a course of study, be awarded an appropriate diploma or certificate certifying the fact.

As a prospective student, you are encouraged to review this catalog and visit the physical facilities of the school prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

This school currently does have available sponsored programs, government or otherwise, to provide grants or to pay for portions of tuition and fees.

Pell Grants  
SEOG  
Department of Rehabilitation  
Bureau of Indian Affairs  
Veterans Administration

The following state boards, bureaus, departments or agencies set minimum standards for your program of studies in accordance with Education Code Section 94316.12.

### **Board of Barbering and Cosmetology**

Persons seeking to resolve problems or complaints should prepare their complaint in written form and submit to Jeanie Scott, Administrator. A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet Web site at [www.bppe.ca.gov](http://www.bppe.ca.gov)

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the:

Bureau for Private Postsecondary Education  
2535 Capitol Oaks Drive, Suite 400  
Sacramento, CA 95833  
P (888) 370-7589 F (916)263-1897 [www.bppe.ca.gov](http://www.bppe.ca.gov)

All information in the content of this school catalog is current and correct and is so certified as true by Jeanie Scott. Signature \_\_\_\_\_

## HISTORY

Fredrick and Charles Beauty College was established in 1955 by Charles Partone, to provide quality education in the field of cosmetology and related arts and sciences. The current owner, Jeanie Scott, purchased the institution in May 2002.

Fredrick and Charles Beauty College is located in downtown Eureka, California, at 831 F Street. Lumber, fishing and tourism are the main industries of this picturesque area. The redwoods and rhododendrons provided a beautiful setting in this community. The building was especially designed as a beauty college and has won the "Governor's Award of Design" for its design and architecture.

## FACILITIES

Fredrick and Charles Beauty College has over 6,000 square feet devoted to educational purposes. There are 60 styling stations for patrons and students on the clinic floor area. In addition, the facility contains two classrooms, facial room, waxing room, library, computer lab with wi-fi access, and student lounge. Library resources consist of textbooks, monthly periodicals, videos and dvds. Students have access to library and computer lab during school hours with an instructor's assistance. There is equipment and classroom facilities for 80 cosmetology/barbering, 10 manicuring, 10 esthetician and 2 teacher training students.

## MISSION & OBJECTIVES

Our mission and objective is to provide instruction in the field of cosmetology, barbering, esthetician, manicuring and teacher training. Instruct students in consumer protection, to protect the consumer from improper handling of implements, chemicals and sanitation. Provide students with information on the newest and latest products and techniques in their related field. Ensure that students successfully complete necessary hours and requirements to be eligible for the State Board licensing examination. Impart the knowledge, skills and confidence necessary to complete and pass the required State Board examination. Produce a successful salon/barber employee, manager, and owner. Let students know what salon/barber owners expect, such as dependability, professionalism and completion of all operations in the most efficient, concise manner possible while maintaining high quality and patron happiness.

## FREDRICK AND CHARLES BEAUTY COLLEGE, PARTONE INC. ADMINISTRATION

Jeanie Scott	Owner, CEO, Administrator, Instructor
Steve Scott	President
Trevor Scott	Senior Vice -President
Bill Stevenson	Vice-President
Betty Stevenson	Secretary
Ginny Thompson	Financial Aid Officer, Instructor
Damona Hill	Instructor, Receptionist
Jebb Pilgram	Instructor
Chanel Ptacek	Instructor
Mathew Sharkey	Instructor
Barry Hill	Barber Instructor

## FACULTY

### **Fredrick and Charles Beauty College, Eureka, California**

#### **Jeanie Scott – Owner, Administrator, Instructor**

Jeanie has been employed with Fredrick and Charles Beauty College since August 1982. During her employment she has worked in all facets of the college. She received her esthetician license in December 2000 and her cosmetology license in June 2005. Jeanie also held a Certificate of Authorization for Service as Director, Financial Aid Director, and Instructor. In September of 2011 Jeanie received her Clear Teaching Credential.

#### **Ginny Thompson – Financial Aid Officer, Instructor**

Ginny has been a licensed cosmetologist since 1980. Ginny worked in the salon since becoming licensed until February 2004. Since December 1994 she has been employed with us as an instructor. In May 2002 Ginny joined the office staff as financial aid officer.

Ginny brings to us much salon experience and information with a pleasant and positive attitude. She has attended financial aid workshops, which enables her to meet the students' needs in relation to financial aid and enrollment. Ginny held a Certificate of Authorization for Service as a Financial Aid Officer and Instructor and a Clear Teaching Credential.

#### **Damona Hill – Instructor, Financial Aid Officer**

Damona graduated from Fredrick and Charles Beauty College and became a licensed cosmetologist in 2002. She joined her husband at their barber and beauty shop, which they co-own and operate. Damona graduated from the teacher-training program and received her Certificate of Authorization for Service in November 2004. She is currently working as an instructor and cosmetologist, where she is fulfilling her longtime dream. In September 2011 she received her Clear Teaching Credential. As of June 2013 Damona has begun assisting students in applying for FAFSA and budgeting their financial aid.

#### **Jebb Pilgrem – Instructor**

Jebb graduated from Fredrick and Charles Beauty College and became a licensed cosmetologist in 2009. After receiving his cosmetology license he worked in various local salons. Jebb returned to further his education at Fredrick and Charles Beauty College and graduated from the teacher-training program in 2011, at which time he was hired as an instructor. Jebb completed the barbering cross-over course and became a licensed barber in May 2015. Jebb continues to seek and complete workshops to enrich his skills; he is excited about teaching and enjoys sharing his knowledge with students.

#### **Chanel Ptacek – Instructor**

Chanel has been a licensed cosmetologist since 1985 and licensed instructor since 1985. She is an excellent theory and freshman instructor. Her precise teaching methods give the students stepping-stones on which to build their abilities in cosmetology and related arts and sciences. Chanel has a Certification of Authorization for Service and a clear Teaching Credential.

#### **Matthew Sharkey/Instructor**

Matt has been a licensed cosmetologist since October 1997. Right after graduation Matt owned and operated his own salon until 1999. After closing his salon, he worked as an instructor, here at Fredrick and Charles Beauty College from 2000-2010. From 2010 to 2014 he worked as an independent contractor, specializing in men's cuts. Matt returned to Fredrick and Charles Beauty College as an instructor in June 2017.

**Barry Hill – Barber Instructor**

Barry has been a licensed barber since 2002. Barry owns and operates Nor-Cal Barber & Beauty with his wife Damona, while working here as a part-time barber instructor. Barry has much to offer our students with his experience, skills and knowledge of the barbering industry.

**We are proud to mention that all employees, (except Barry Hill) are graduates of Fredrick and Charles Beauty College. We are pleased with our instructional staff and glad they show faith in our training enough to come back and teach at our college.**

The staff of Fredrick and Charles Beauty College continues to attend various workshops, seminars and hair shows to assist them in their job performance, so that they will be able to meet the growing needs of students.

**APPROVALS**

This institution is approved by:

Approval to operate means compliance with minimum state standards and does not imply any endorsement or recommendation by the bureau or the state.

Bureau for Private Postsecondary Education  
P.O. Box 980818  
West Sacramento, Ca. 95798-0818  
(916) 431-6959

Board of Barbering and Cosmetology  
P.O. Box 944226  
Sacramento, Ca. 94244-2260  
(916) 574-7570

This institution is accredited by:

National Accrediting Commission of Career Arts & Sciences  
4401 Ford Avenue, Suite 1300  
Alexandria, VA 22302  
(703) 600-7600

This institution is recognized as an eligible institution to participate in the Federal Financial Aid programs by:

The United States Department of Education  
400 Maryland Ave., SW  
Washington, D.C. 20202

Approval documentation may be reviewed upon request in the administrative office.

**SCHEDULE AND CALENDAR**

Classes start every ten (10) weeks. Graduation occurs following the required number of hours as specified for particular training programs. The school is closed on Sunday, Monday, the 2<sup>nd</sup> & 4<sup>th</sup> Saturday of the month and the following holidays: New Year’s Day, July 4<sup>th</sup>, Thanksgiving Day,

Christmas Day, Tuesday following President's Day, Memorial Day and Labor Day. Holy Days of all religious beliefs are respected and allowed.

**Class Schedules and hours**

Tuesday through Friday- 8:30 a.m. to 5:00 p.m. (32 hours per week)

We are open the 1<sup>st</sup> and 3<sup>rd</sup> Saturday of the month to provide an opportunity for students to make up hours missed or to accelerate a graduation day.

<b>Barbering</b>	<b>Cosmetology &amp; Teacher Training</b>	<b>Esthetician &amp; Barber Cross-over</b>	<b>Manicuring</b>
July 3, 2018	July 17, 2018	June 5, 2018	June 12, 2018
September 11, 2018	September 25, 2018	August 14, 2018	August 21, 2018
November 20, 2018	December 4, 2018	October 23, 2018	October 30, 2018
January 29, 2019	February 12, 2019	January 2, 2019	January 8, 2019
April 9, 2019	April 23, 2019	May 21, 2019	May 29, 2019
June 18, 2019	July 2, 2019	July 30, 2019	August 6, 2019

**Classes are subject to change, please call to confirm class dates.**

**All classes will be held at the school's facility located at 831 F Street, Eureka, CA**

**ADMISSION REQUIREMENTS**

Enrollment at Fredrick and Charles Beauty College is open to career minded individuals who, in the opinion of the college staff, would be able to benefit from and utilize the skills taught for gainful employment. The School admits as regular students, high school graduates, holders of high school graduation equivalency certificates (GED).

All applicants must be personally interviewed and complete all admission paperwork onsite. All courses taught at Fredrick and Charles Beauty College are in English. Students must be able to speak, read, and write English fluently. English abilities will be determined through the interview, application process. We do not provide ESL instruction, if your native language is not English, you must provide proof of English proficiency by passing the Test of English as a Foreign Language (TOEFL)ibt with a score of 90 or 75%.

**Note:** Students seeking enrollment in the teacher-training program must have a valid cosmetology license.

Students are also required to attend orientation and have a tour of the school's facilities six days before the commencement of class.

This institution does not recruit students already enrolled or admitted to another school offering a similar program of study.

This institution has **not** entered into an articulation or transfer agreement with any other college or university.

**HIGH SCHOOL DIPLOMA DOCUMENTATION**

Prospective students must verify high school graduation by providing copy of their high school diploma issued from a valid high school recognized by the state in which the high school resides. In the circumstances where the validity of said diploma is questioned by the admissions office, the prospective



student will be required to provide official high school transcripts proving graduation date. In the event that a high school diploma cannot be verified by the above documentation the prospective student will not be granted enrollment.

### NON-DISCRIMINATION CLAUSE

No person will be denied admission, graduation or any other rights and privileges of the college due to race, creed, color, religion, age, ethnic origin or sex.

### HEALTH AND PHYSICAL CONSIDERATIONS

Generally, the professional in the beauty field must be in good physical health since he-she will be working in direct contact with patrons. In most aspects of the beauty field there is a great deal of standing, walking, bending and stretching for extended periods of time. A person must consider his-her physical limitations in terms of making a career choice that involves extensive physical demands. We promote the acceptance of students with physical limitations or disabilities if these students (their parents or physician) believe they can fulfill the training demands. Access by persons in wheelchairs is only available to the first floor. There is no elevator service to the second floor.

### CREDIT EVALUATION

School officials and the State Board will grant appropriate credit for prior training or experience upon review and verification of it. **Note: Veteran students, all transcripts of prior training will be obtained for evaluation.**

### BARBERING COURSE – CIP CODE 12.0402

The barbering course is a 1500 clock hour course, which takes 47 weeks to complete depending on attendance schedule.

The course includes the basic fundamentals of barbering, which include the State requirements in technical instruction and practical operations. In addition the student will learn professional ethics, personal hygiene, salesmanship and reception duties.

### EDUCATIONAL GOALS

The barbering course of study is designed to prepare the student for the State Board Licensing Examination and for profitable employment. The knowledge and skills will prepare the licensed barber for work as a barber, barber shop manager, hair colorist, barber shop owner, product demonstrator, or styling publicist, etc.

### BARBERING CURRICULUM

The curriculum for students enrolled in a barbering course shall consist of fifteen hundred (1500) clock hours of technical instruction and practical operations covering all practices barber pursuant to Section 7316 of the Barbering and Cosmetology Act.

For the purpose of this section, technical instruction shall mean instruction by demonstration, lecture, classroom participation, or examination: practical operation shall mean the actual performance by the student of a complete service on another person or on a mannequin. Practical training shall mean the

time it takes to perform a practical operation. Such technical instruction and practical operations shall include:

	Minimum Theory Hours Instructions	Minimum Practical Operations
<b>The Barbering and Cosmetology Act and The Board's Rules and Regulations</b>	20	
<b>Health and Safety/Hazardous Substances</b> (Shall include training in chemicals and health in establishments, material safety data sheets, protection from hazardous chemicals and preventing chemical injuries, health and safety laws and agencies, bacteriology and preventing communicable diseases, including HIV/AIDS and Hepatitis B)	45	
<b>Disinfection and Sanitation</b> (Shall include, but not limited to the following techniques and procedures: Disinfection and sanitation including proper procedures to protect the health and safety of the consumer as well as the technician, proper Disinfection procedures for equipment used in establishments.)	20	100
Disinfection shall be emphasized throughout the entire training Period and must be performed before use of all instruments and equipment.		
<b>Anatomy and Physiology</b> (Shall include, but is not limited to the following issues: Human anatomy, Human Physiology.)	15	
<b>Hairstyling</b> (Shall include, but is not limited to, the following Techniques and procedures: Hair analysis, shampooing, finger waving, pin curling, combs outs, straightening, waving, curling with hot combs and hot curling irons and blower styling.)	65	240
<b>Permanent Waving and Chemical Straightening</b> (Shall Include, but not limited to, the following techniques and procedures: Hair analysis, acid and alkaline permanent waving, chemical straightening including the use of sodium hydroxide and other base solutions.)	40	105
<b>Hair Coloring and Bleaching</b> (Shall include, but is not limited to, the following techniques and procedure: also including, the use of semi-permanent, demi-permanent and temporary colors: Hair analysis, predisposition tests, stand test, safety precautions, formula mixing, tinting, bleaching, high and low lights and the use of dye removers.)	60	50

**Haircutting** (Shall include, but not limited to, the following techniques and procedures: Use of the scissors, razor (shaper) electric clippers/trimmers, and thinning (tapering) shears, for wet and dry cutting) 20 80

**Shaving** (Shall include, but not limited to the following techniques and procedures: Preparing the client’s hair for shaving, assessing the condition of the client’s skin, performing shaving techniques, applying after-shave antiseptic following facial service, massaging the client’s face, rolling cream massages.) 100 40

The board recommends that schools provide training in the area of communications skills that include professional ethics, salesmanship, decorum, client record keeping, basic tax information relating to booth renters, independent contractors employees and employers.

No credit of any type shall be given for time spent in laundering towels or in washing or scrubbing floors, walls, woodwork, toilets, or windows.

**Note:** Authority cited: Section 7312 and 7362(b), Business and Professions Code. Reference: Section 7316, 7321.5 (d) (1), 7362, 7362.5 (a) and 7389, Business and Professions Code.

**BARBERING OBJECTIVES**

Our objectives are threefold:

1. Consumer Protection – to protect the consumer from improper handling of implements, chemicals and sanitation.
2. Pass the State Licensing Examination – to impart the knowledge, skills and confidence necessary to complete the required exam.
3. Produce a Successful Barber Shop Employee, Manger, Owner – to let students know what shop owners expect, such as dependability, professionalism and completion of all operations in the most efficient, concise manner possible while maintaining high quality and patron happiness.

**TEACHING AND LEARNING METHODS**

The clock hour education is provided through a sequential set of learning steps which address specific tasks necessary for state board preparation, graduation and job entry level skills. Students work on clinic floor using equipment, implements, and products that are comparable to those used in the industry. The course is presented through comprehensive lesson plans which reflect effective educational methods. Subjects are presented by means of interactive lecture, demonstration, cooperative learning, clinic, and student participation. Audio-visual aids, internet access, guest speakers, field trips, projects, activities, and other related methods are used in the course.

**BARBERING EVALUATION PROCEDURES**

In maintaining the highest standards possible at Fredrick and Charles Beauty College, written tests are administered on a weekly basis and practical work monitored daily. Progress reports are given to students to inform them of their practical and theoretical standing, attendance, citizenship and progress

in training. Regardless of hours attended, progress reports are given at scheduled hours, not elapsed hours. Their reports are given at 450, 900, 1200, and 1500 scheduled hours and according to contract.

Freshmen board is given during the last week of freshmen training, with a minimum of 150 hours, utilizing a practical examination, followed by an instructor/student conference. If examination is completed successfully, the student is promoted to the main clinic floor. If examination is not completed successfully, student is retained in freshmen area until deficiencies are corrected.

Senior board is given between 1200 and 1500 hours to evaluate student's progress. A 300 multiple choice examination and practical examination is administered to evaluate their readiness for the State Licensing examination, followed by instructor/student conference, where their strengths and weaknesses are discussed. Student must pass this examination to successfully graduate.

### **BARBERING GRADUATION REQUIREMENTS**

Upon the successful completion of 1500 clock hours and all State requirements in technical instruction and practical operations the student will be awarded a diploma certifying graduation, a Proof of Training and all necessary paperwork to apply for the State Licensing Examination.

### **LICENSING REQUIREMENTS**

A barber license will be granted by the State of California only after the student has successfully completed and graduated from the barbering course and passes the State Licensing Examination for barbering with an overall average of 75%

### **COSMETOLOGY COURSE – CIP CODE 12.0401**

The cosmetology course is a 1600 clock hour course, which takes 40-50 weeks to complete depending on attendance schedule.

The course includes the basic fundamentals of cosmetology, which include the State requirements in technical instruction and practical operations. In addition the student will learn professional ethics, personal hygiene, salesmanship and reception duties.

### **EDUCATIONAL GOALS**

The cosmetology course of study is designed to prepare the student for the State Board Licensing Examination and for profitable employment. The knowledge and skills will prepare the licensed cosmetologist for work as a hairdresser, salon manager, hair colorist, salon owner, product demonstrator, or styling publicist, etc.

### **COSMETOLOGY CURRICULUM**

The curriculum for students enrolled in a cosmetologist course shall consist of sixteen hundred (1600) clock hours of technical instruction and practical operations covering all practices constituting the art of cosmetology pursuant to Section 7316 of the Barber and Cosmetology Act.

For the purpose of this section, technical instruction shall mean instruction by demonstration, lecture, classroom participation, or examination: practical operation shall mean the actual performance by the student of a complete service on another person or on a mannequin. Such technical instruction and practical operations shall include:

	Minimum Theory Hours Instructions	Minimum Practical Operations
<b>The Barbering and Cosmetology Act and The Board's Rules and Regulations</b>	20	
<b>Health and Safety/Hazardous Substances</b> (Shall Include, but not limited to, the following techniques and procedures: Cosmetology Chemistry including the chemical composition and the purpose of cosmetic, nail, hair and skin care preparations. Shall also include the elementary chemical make-up, chemical skin peels, physical and chemical changes of matter. Hazardous substances including training in chemical and health in establishments, protection from hazardous chemicals and preventing chemical injuries, ergonomics, theory of electricity in cosmetology, bacteriology, communicable diseases, including HIV/AIDS and Hepatitis B, and staph and Material Safety Data Sheets.)	45	
<b>Disinfection and Sanitation</b> (Shall include, but not limited to the following techniques and procedures: Disinfection and sanitation including proper procedures to protect the health and safety of the consumer as well as the technician, proper Disinfection procedures for equipment used in establishments.)	20	100
Disinfection shall be emphasized throughout the entire training Period and must be performed before use of all instruments and equipment.		
<b>Anatomy and Physiology</b> (Shall include, but is not limited to the following issues: Human anatomy, Human Physiology.)	15	
<b>Hairstyling</b> (Shall include, but is not limited to, the following Techniques and procedures: Hair analysis, shampooing, finger waving, pin curling, comb outs, straightening, waving, curling with hot combs and hot curling irons and blower styling.)	65	240
<b>Permanent Waving and Chemical Straightening</b> (Shall Include, but not limited to, the following techniques and procedures: Hair analysis, acid and alkaline permanent waving, chemical straightening including the use of sodium hydroxide and other base solutions.)	40	105
<b>Hair Coloring and Bleaching</b> (Shall include, but is not limited to, the following techniques and procedure: also including, the use of semi-permanent, demi-permanent and temporary colors: Hair analysis, predisposition tests, stand test, safety precautions, formula mixing, tinting, bleaching, high and low lights and the use of dye removers.)	60	50

**Haircutting** (Shall include, but not limited to, the following techniques and procedures: Use of the scissors, razor (shaper) electric clippers/trimmers, and thinning (tapering) shears, for wet and dry cutting) 20 80

**Manual, Electrical, Chemical Facials** (Shall include Manual Facials including cleansing, scientific manipulations, packs and Masks. Facial Electrical include the use of electrical modalities, dermal lights and electrical apparatus, for facials and skin care purposes; however, machines capable of producing an electrical current shall not be used to stimulate so as to contract, or for the purpose of contracting the muscles of the body or face. Facial Chemical include chemical skin peels, packs, masks, and scrubs. Training shall emphasize that only the non-living, uppermost layers of facial skin, known as the epidermis, may be removed, and only for the purpose of beautification. All practical operations must be performed in accordance with Section 992 regarding skin peeling) 25 40

**Eyebrow Beautification and Make-up** (Eyebrow Beautification shall include eyebrow arching and hair Removal including the use of wax, tweezers, electric or manual, and depilatories for the removal of superfluous hair. Make-up shall include skin analysis, complete and corrective make-up, the application of false lashes.) 25 30

**Manicuring and Pedicuring** (Shall include Water and oil Manicure, including nail analysis, and hand/foot and arm/ankle Massage.) 10 25

**Artificial Nails and Wraps** (Artificial nails including liquid powder brush-on, artificial nail tips and nail wraps and repairs.) 25 125

The board recommends that schools provide training in the area of communications skills that include professional ethics, salesmanship, decorum, record keeping, and client service record cards.

No credit of any type shall be given for time spent in laundering towels or in washing or scrubbing floors, walls, woodwork, toilets, or windows.

**Note:** Authority cited: Section 7312, 7362 and 7362.1©, Business and Professions Code. Reference: Section 7316(b), 7321 (d) (1), 7362, 7362.5 (b) and 7389, Business and Professions Code.

**COSMETOLOGY OBJECTIVES**

Our objectives are threefold:

1. Consumer Protection – to protect the consumer from improper handling of implements, chemicals and sanitation.

2. Pass the State Licensing Examination – to impart the knowledge, skills and confidence necessary to complete the required exam.
3. Produce a Successful Salon Employee, Manger, Owner – to let students know what shop owners expect, such as dependability, professionalism and completion of all operations in the most efficient, concise manner possible while maintaining high quality and patron happiness.

### **COSMETOLOGY EVALUATION PROCEDURES**

In maintaining the highest standards possible at Fredrick and Charles Beauty College, written tests are administered on a weekly basis and practical work monitored daily. Progress reports are given to students to inform them of their practical and theoretical standing, attendance, citizenship and progress in training. Regardless of hours attended, progress reports are given at scheduled hours, not elapsed hours. These reports are given at 450, 900, 1250, and 1600 scheduled hours and according to contract.

Freshmen students are evaluated on their understanding of theory classes through weekly written testing, and practical operations are evaluated utilizing state board requirements and industry standards at completion of lecture, demonstration and practice of each subject. These evaluations are critical to establish students understanding and efficiency prior to advancement to clinic floor. Students not meeting minimum standards on any given subject will not receive patron assignment in that subject until they can successfully pass evaluation. The freshman training is 7 consecutive weeks and students must have a minimum of 160 hours before being promoted to clinic floor.

Senior board is given between 1200 and 1600 hours to evaluate student's progress. A 300 multiple choice examination and practical examination is administered to evaluate their readiness for the State Licensing examination, followed by instructor/student conference, where their strengths and weaknesses are discussed. Student must pass this examination to successfully graduate.

### **COSMETOLOGY GRADUATION REQUIREMENTS**

Upon the successful completion of 1600 clock hours and all State requirements in technical instruction and practical operations, the student will be given a Proof of Training and all necessary paperwork to apply for the State Licensing Examination.

### **LICENSING REQUIREMENTS**

A cosmetology license will be granted by the State of California only after the student has successfully completed and graduated from the cosmetology course and passes the State Licensing Examination for cosmetology with an overall average of 75%

### **ESTHETICIAN COURSE – CIP CODE 12.0409**

The Esthetician course is a 600-clock hour course, which takes 15-19 weeks to complete depending on attendance schedule. This course includes the basic skills of skin care, which includes the state's requirements in technical instruction and practical operations. In addition the student will learn professional ethics, personal hygiene, salesmanship and reception duties.

## EDUCATIONAL GOALS

The esthetician course of study is designed to prepare the student for the State Licensing Examination and for profitable employment. The knowledge and skills will prepare the licensed Esthetician for work as a skin care specialist or product demonstrator.

### ESTHETICIAN COURSE CURRICULUM

The curriculum for students enrolled in the esthetician course shall consist of six hundred (600) clock hours of technical instruction and practical operations covering all practices of an esthetician, pursuant to Section 7316 of the Barbering and Cosmetology Act. For the purpose of this section, technical instruction shall mean instruction by demonstration, lecture, classroom participation, or examination: practical operation shall mean the actual performance by the student of a complete service on another person or on a mannequin. Such technical instruction and practical operations shall include:

	Minimum Theory Hours Instructions	Minimum Practical Operations
<b>The Barbering and Cosmetology Act and The Board's Rules and Regulations</b>	10	
<b>Health and Safety/Hazardous Substances</b> (Shall include training in chemicals and health in establishments, material safety data sheets, protection from hazardous chemicals and preventing chemical injuries, health and safety laws and agencies, ergonomics, and communicable diseases, including HIV/AIDS and Hepatitis B. Chemical composition and the purpose of cosmetic and skin care preparations. Elementary chemical make-up, chemical skin peels, physical and chemical changes of matter. Electrical current, principles of operating electrical devices, and the various safety precaution used when operating electrical equipment.)	40	
<b>Disinfection and Sanitation</b> (Shall include procedures to protect the health and safety of the consumer as well as the technician. Proper disinfection procedures. Disinfection should be emphasized throughout the entire training period and must be performed before use of all instruments and equipment)	10	140
<b>Anatomy and Physiology</b> (Shall include Human Anatomy, Human Physiology, Bacteriology, skin analysis and conditions.)	15	
<b>Manual, Electrical, Chemical Facials</b> (Shall include Manual Facials including cleansing, scientific manipulations, packs and Masks. Facial Electrical include the use of electrical modalities, dermal lights and electrical apparatus, for facials and skin care purposes; however, machines capable of producing an electrical current shall not be used to stimulate so as to contract, or for the		



purpose of contracting the muscles of the body or face. Facial Chemical include chemical skin peels, packs, masks, and scrubs. Training shall emphasize that only the non-living, uppermost layers of facial skin, known as the epidermis, may be removed, and only for the purpose of beautification. All practical operations must be performed in accordance with Section 992 regarding skin peeling)

70 140

**Preparation** (Shall include Client consultation, intake procedures, contraindications, professionalism, client record keeping, pre and post-operative care, CPR/AED, salon and spa skills.)

15

**Eyebrow Beautification** (Shall include Eyebrow shaping and hair removal techniques, hair analysis, waxing, tweezing, manual and electrical depilatories.)

25 50

**Make-up** (Shall include skin analysis, basic and corrective application, application of false eyelashes)

20 40

The board recommends that schools provide training in the area of communications skills that include professional ethics, salesmanship, decorum, record keeping, and client service record cards.

No credit of any type shall be given for time spent in laundering towels or in washing or scrubbing floors, walls, woodwork, toilets, or windows.

**Note:** Authority cited: Sections 7312 7362 and 7364, Business and Professions Code. Reference: Sections 7316 © (1), 7324 (d) (1), 7362, 7364 and 7389, Business and Profession Code.

### ESTHETICIAN OBJECTIVES

Our objectives and threefold:

1. Consumer Protection – to protect the consumer from improper handling of implements, chemicals and sanitation.
2. Pass the State Licensing Examination – to impart the knowledge, skills and confidence necessary to complete the required examination.
3. Produce a Successful Salon Employee, Manager, Owner – to let students know what shop owners expect, such as dependability, professionalism and completion of all operations in the most efficient, concise manner possible while maintaining high quality and patron happiness.

### ESTHETICIAN EVALUATION PROCEDURES

In maintaining the highest standards possible at Fredrick and Charles Beauty College, written tests are administered on a weekly basis and practical work monitored daily. Progress reports are given to students to inform them of their practical and theoretical standing, attendance, citizenship and progress in training. Regardless of hours attended, progress reports are given at scheduled hours not elapsed hours. These reports are given at 300 and 600 scheduled hours and according to contract.

Freshmen students are evaluated on their understanding of theory classes through weekly written testing, and practical operations are evaluated utilizing state board requirements and industry standards at completion of lecture, demonstration and practice of each subject. These evaluations are critical to establish students understanding and efficiency prior to advancement to clinic floor. Students not meeting minimum standards on any given subject will not receive patron assignment in that subject until they can successfully pass evaluation. The freshman training is 2 consecutive weeks and students must have a minimum of 60 hours before being promoted to clinic floor.

Senior board is given between 350-450 hours to evaluate student's progress. A 250 multiple choice examination and practical examination is administered to evaluate their readiness for the State Licensing Examination, followed by instructor/student conference, where their strengths and weaknesses are discussed. Students must be successful with this examination to graduate from course.

### **ESTHETICIAN GRADUATION REQUIREMENTS**

Upon the successful completion of 600 clock hours and all State requirements in technical instruction and practical operations, the student will be given a Proof of Training and all necessary paperwork to apply for the State Licensing Examination.

### **LICENSING REQUIREMENTS**

An esthetician license will be granted by the State Of California only after the student has successfully completed and graduated from the skin care course and passes the State Licensing Examination for esthetics with an overall average of 75%

### **MANICURING COURSE – CIP CODE 12.0410**

The manicuring course is 400 clock hours, which takes approximately 10-13 weeks to complete, depending on attendance schedule.

The short intensive course includes technical instruction and practical operations required by the Board of Barbering and Cosmetology. This course includes the art and science of manicuring and pedicuring as well as the latest techniques in artificial nails. In addition, the student will be taught professional ethics, salesmanship and record keeping.

### **EDUCATIONAL GOALS**

The manicuring course is designed to prepare the student for the State Licensing Examination and for profitable employment as a manicure specialist, product demonstrator or nail artist.

### **MANICURING CURRICULUM**

The curriculum for students enrolled in a nail care course shall consist of four hundred (400) clock hours of technical instruction and practical operations covering all practices of a manicurist, pursuant to Section 7316 of the Barbering and Cosmetology Act.

For the purpose of this section, technical instruction shall mean instruction by demonstration, lecture, classroom participation, or examination: Practical operations shall mean the actual performance by the student of a complete service on another person or on a mannequin. Such technical instruction and practical operations shall include:

	Minimum Theory Hours Instructions	Minimum Practical Operations
<b>The Barbering and Cosmetology Act and The Board's Rules and Regulations</b>	10	
<b>Health and Safety/Hazardous Substances</b> (Shall include Chemistry pertaining to the procedures of a manicurist including the chemical composition and purpose of nail care preparations. Health and Safety Hazardous Substances including training in chemicals and health in establishments material safety data sheets, protection from hazardous chemicals and preventing chemical injuries, health and safety laws and agencies, ergonomics, and communicable diseases, including HIV/AIDS and Hepatitis B)	25	
<b>Disinfection and Sanitation</b> (Shall include procedures to protect the health and safety of the consumer as well as the technician. The ten required minimum operations shall entail performing all necessary functions for disinfecting instruments and equipment as specified in Section 979 and 980. Disinfection should be emphasized throughout the entire training period and must be performed before use of all instruments and equipment, with special attention given to pedicure foot spa and basin disinfection procedures detailed in Sections 980.1, 980.02 and 980.3)	20	35
<b>Bacteriology, Anatomy and Physiology</b> (Shall include Bacteriology, anatomy and physiology, and nail analysis and conditions.)	10	
<b>Manicuring and Pedicuring</b> (Shall include water and oil manicure, including hand and arm massage, complete pedicure including foot and ankle massage and nail analysis.)	25	60
<b>Artificial Nails and Wraps</b> (Artificial nails including liquid, gel and powder brush-on, nail tips and nail wraps and repairs and nail analysis.)	35	180

The board recommends that schools provide training in the area of communications skills that include professional ethics, salesmanship, decorum, record keeping, and client service record cards.

No credit of any type shall be given for time spent in laundering towels or in washing or scrubbing floors, walls, woodwork, toilets, or windows.

**Note:** Authority cited: Sections 7312 7362 and 7365, Business and Professions Code. Reference: Sections 7316 © (2), 7326 (d) (1), 7362, 7365 and 7389, Business and Profession Code.

## MANICURING OBJECTIVES

Our objectives are threefold:

1. Consumer Protection – To protect the consumer from improper handling of implements, chemicals and sanitation.
2. Pass the State Licensing Examination – To impart the knowledge, skills and confidence necessary to complete the required exam.
3. Produce a Successful Salon Employee, Manager, Owner – To let students know what salon owners expect, such as dependability, professionalism and completion of all operations in the most efficient, concise manner possible while maintaining high quality and patron happiness.

## MANICURING EVALUATION PROCEDURES

In maintaining the highest standards possible at Fredrick and Charles Beauty College, written tests are administered on a weekly basis and practical work monitored daily. Progress reports are given to students to inform them of their practical and theoretical standing, attendance, and citizenship. Progress reports are given at 200 and 400 scheduled hours and according to contract.

Freshmen students are evaluated on their understanding of theory classes through weekly written testing, and practical operations are evaluated utilizing state board requirements and industry standards at completion of lecture, demonstration and practice of each subject. These evaluations are critical to establish students understanding and efficiency prior to advancement to clinic floor. Students not meeting minimum standards on any given subject will not receive patron assignment in that subject until they can successfully pass evaluation. The freshman training is 2 consecutive weeks and students must have a minimum of 40 hours before being promoted to clinic floor

Senior board is given between 300 and 400 hours to evaluate student's progress. A 200 multiple choice examination and practical examination is administered to evaluate their readiness for the State Licensing Examination, followed by instructor/student conference, where their strengths and weaknesses are discussed. Students must pass this examination to successfully graduate from course.

## MANICURING GRADUATION REQUIREMENTS

Upon the successful completion of 400 clock hours and all state requirements in technical instruction and practical operations, the student will be given a Proof of Training and all necessary paperwork to apply for the State Licensing Examination.

## LICENSING REQUIREMENTS

A manicuring license will be granted by the State of California only after the student has successfully completed and graduated from the manicuring course and passes the State Licensing Examination for manicuring with an overall average of 75%.

## TEACHER TRAINING COURSE – CIP CODE 12.0413

The teacher-training course is 600 clock hours, which takes 15-19 weeks to complete, depending on attendance. This program is for the **licensed cosmetologist** who wishes to become a cosmetology instructor. The teacher-training curriculum shall consist of technical instruction and practical operations in teaching the art of cosmetology. In addition, the teacher-training program will include record keeping and interaction with students, staff and patrons.

## EDUCATIONAL GOALS

The teacher-training course is designed to prepare the student for profitable employment. Well-trained teachers of cosmetology are always in demand. Career opportunities exist in public and private colleges, state institutions, etc.

## TEACHER TRAINING CURRICULUM

The curriculum for students enrolled in a cosmetology instructor course shall consist of six hundred (600) clock hours of technical instruction and practical operations in teaching the art of cosmetology

Technical instruction shall mean instruction by demonstration, lecture, classroom participation, or examination: Practical operation shall mean the actual performance by the teacher trainee of teaching techniques and principles.

	Minimum Theory Hours Instructions	Minimum Practical Operations
<b>The Barbering and Cosmetology Act and The Board's Rules and Regulations</b>	10	
<b>Instructional Techniques:</b> method of instruction; lecture; demonstration; performance; communication skills; instructional aids; and use of questions to promote learning.	40	
<b>Organization Techniques:</b> 4 step teaching method; performance objectives; and learning domains, etc.	30	50
<b>Lesson Planning:</b> Subject; title; outlines; development; and visual aids, etc.	60	50
<b>Techniques of Evaluation:</b> purpose of tests; types of test; test administration; scoring; and grading.	10	
<b>Conducting Classroom</b> and technical instruction and demonstrations for three (3) or more students on all practices of cosmetology, including the Barbering and Cosmetology act and Rules and Regulations (Shall be conducted under supervision of licensed instructor)	140	
<b>Supervising and Training</b> of students while they are practicing the art of cosmetology on a live person or mannequin in a classroom or laboratory	100	

A student enrolled in the six hundred (600) hour instructor training course may not engage in the school in a complete service connected with any practice or combination of practices of cosmetology upon a patron who is paying for services or materials and shall not be permitted to enroll in a second course except following examination failure after the preceding course.

No credit of any type shall be given for time spent in laundering towels or in washing or scrubbing floors wall, woodwork, toilets, or windows.

**Note:** Authority cited: Sections 7312, 7362 and 7390, business and Professions Code. Reference: Sections 7362, 7390 and 7391 (d) (1), Business and Professions Code

### **TEACHER TRAINING OBJECTIVES**

Our objectives are threefold:

1. Consumer Protection – To protect the consumer from improper handling of implements, chemicals and sanitation.
2. Produce a Successful Beauty Salon Manager, Owner, or Instructor – to let teacher trainee know what school owners expect, such as dependability, professionalism and completion of all operations in the most efficient, concise manner possible while maintaining high quality plus patron and student happiness.

### **TEACHER TRAINING EVALUATION PROCEDURE**

Student teachers are monitored daily, both in practical and theory lessons by licensed instructors. A written examination will be given to the student teacher at the end of each week covering the materials studied in that week. Students are required to maintain a 75% average on written tests.

Progress reports are given to the teacher trainee to inform them of their practical and theoretical standing, attendance citizenship, and progress in training. Regardless of attendance progress reports are given at scheduled hours, not elapsed hours. There reports are given at 300 and 600 scheduled hours and according to contract.

During the teacher training program the student teacher will be critiqued by instructors and students to evaluate their progress. These evaluation forms are those found in the syllabus for the training of teachers.

Before the successful completion of the teacher training program the student teacher will be required to pass a practical and written mock board, write a short essay on (1) Why I Want to be a Cosmetology Instructor: (2) My Plans and Goals After Completing the Teacher Training Course.

### **TEACHER TRAINING GRADUATION REQUIREMENTS**

Upon the successful completion of 600 clock hours and all State requirements in technical instruction and practical operations, the teacher trainee will be given a Proof of Training and Diploma of Completion.

### **LICENSING REQUIREMENTS**

The California Board of Barbering and Cosmetology does not license Instructors. Therefore, no licensing required.

### **JOB PLACEMENT**

Although Fredrick and Charles Beauty College does not guarantee job placement of our graduates, we always offer placement assistance to our students at no additional cost. Salons on a regular basis contact

Fredrick and Charles Beauty College, seeking graduates for employment. Information is taken from salon and posted on the school's bulletin board. School personnel also contact graduates from student roster who have not found employment with this information.

### GRADING SYSTEM

Students are examined weekly on theory subjects. The following grading system is utilized to determine satisfactory progress.

Students must maintain a "C" average on written tests (75% or above). Test scores are evaluated during scheduled progress reports, at which time students must have maintained a 75% average, or they may be placed on warning, probation or withdrawn. Students are responsible for all tests given, unless they have a medical excuse or leave of absence for total class time of subject taught. **If student is absent on day test is given, they must ask instructor to make up test on first day back or the test score will be zero.**

Students are also evaluated on practical and clinic work integrated with theory subjects on a weekly basis. Grading is as follows:

95-100%	= A
85-94%	= B
75-84%	= C
0-74%	= F

Students must maintain a "C" average for successful progression and graduation.

### ADVISING

All students are advised individually as outline in each courses evaluation procedures (Barbering 450, 900, 1200 and 1500 scheduled hours - Cosmetology 450, 900, 1250, and 1600 scheduled hours – Manicuring 200, 300 and 400 scheduled hours –Esthetician and Teacher Trainee 300, 450 and 600 scheduled hours). During these advising sessions the student's progress in course (academic and attendance), career opportunities and placement program are discussed. Students may request additional advising sessions at any time.

### CONDUCT AND ATTENDANCE POLICIES

Students are expected to conduct themselves as adult professionals at all times. Students must abide by all college rules and regulations. Unexcused absences, habitual tardiness, habitual illness, use of audible abusive language, failure to participate in classroom projects, disrupting classes, failure to make tuition payments, failure to abide with dress code, failure to secure necessary books and supplies for homework or classroom studies or stealing from school or other students are all causes for suspension or termination.

**EXCUSED ABSENCE-** Absences will be considered as excused under the following circumstances: Documented illness, death or births in immediate family. Pre-arranged absences, substantiated in writing at least one week prior to absence and at the discretion of the school director will be considered.

**UNEXCUSED ABSENCE** –All other absences will be considered unexcused. Students must call in and state reason for which they are not in attendance by 9:00 a.m. or the absence will be unexcused.

**VETERANS** – All students receiving education benefits from Veterans Administration must report all excused, unexcused or leave of absence on their monthly or quarterly certification card of attendance.

**CLASS CUTS** – Class cuts are whenever a student does not come to school and does not call in by 9:00 a.m., or student leaves unexcused during the day. Class cuts are considered as an unexcused absence.

**STUDENT TIME TICKETS** – The student daily record of applied effort is used to keep track of student attendance, technical instruction and practical operations on a daily basis. Time tickets must be signed daily to ensure that proper credit has been given for that day. Students may not take their time tickets out to the building; they should be kept in folder at front desk while student is out of building or at the student’s station during the day.

**TIME PUNCHES** – Students must clock in and out utilizing the finger print time clock located in reception area. Students must properly clock in or out anytime they enter or leave the building and during lunch periods. Student failing to do so are subject to suspension. Students are not allowed to clock out during contracted time, unless they can provide a valid excuse (ie. doctor apt, court date or emergency).

**TARDINESS** –Tardy is anytime a student does not punch in by 8:30 a.m. Those students arriving after 8:30 a.m. will not be allowed into theory class and will not be allowed to clock in for entire day, unless they have a documented valid reason for being tardy and up to the discretion of the supervisor in charge.

### **SATISFACTORY ACADEMIC PROGRESS POLICY**

In order to maintain satisfactory academic progress, the following academic and attendance minimum apply to all students enrolled at this institution.

Students must maintain an academic average of 75% or C on written test scores, formal practical evaluations and mannequin work

Students must maintain attendance of at least 67% of hours scheduled per evaluation (Barbering 450, 900, 1200 and 1500 scheduled hours - Cosmetology 450, 900, 1250, and 1600 scheduled hours – Manicuring 200, 300 and 400 scheduled hours –Esthetician and Teacher Trainee 300, 450 and 600 scheduled hours).

**ACADEMIC/ATTENDANCE PROGRESS EVALUATIONS-** Students receive progress reports throughout their course as outlined in the individual course evaluation procedures. These written progress reports evaluate the students’ attendance and academic standing, units of instruction in theory and practical work accomplished, and comments.

Students are given these progress reports according to scheduled hours as outlined in contract, and as follows:

Barbering	450, 900, 1200 and 1500 scheduled hours
Cosmetology	450, 900, 1250 and 1600 scheduled hours
Manicuring	200, 300 and 400 scheduled hours
Esthetician	300, 450 and 600 scheduled hours
Teacher Training	300, 450 and 600 scheduled hours



Students not meeting minimum requirement for satisfactory progress at time of scheduled evaluations will be placed on warning, probation or terminated from training.

**Academic Elements** – Students are examined weekly on theory subjects. Practical work is integrated with theory subjects, assigned and evaluated on a weekly basis. Students are also given formal evaluation, utilizing a board like environment, which evaluates all units of practical operation and technical instruction for proficiency and performance. Grading is as follows:

95 – 100% = A  
85 – 94% = B  
75 – 84% = C  
0 - 74% = F

**Attendance Elements** – The school’s policy requires that as a minimum the student maintain 67% attendance of hours offered in evaluation period. Leave of absences are excluded and will extend the student’s contract period and maximum time frame by the same number of days taken in the leave of absence. However, students are required to complete the course with one and one-half times the course length. Course length is defined as the period of time required to complete the course based on the enrollment status and allowing for no absences. Attendance is monitored daily and evaluated according to individual course evaluation periods.

**LEAVE OF ABSENCE POLICY-** For personal or medical reasons, the student may request, in writing, a leave of absence from school. Leave of absence must be requested in advance, unless circumstances prevent the student from doing so. Leave of absence may be granted to a student who did not provide request prior to the LOA due to unforeseen circumstance with proper documentation. In this circumstance the LOA would begin the first date the student was unable to attend classes. Request must include reason for the student’s request and include the student’s signature. The school administrator in writing must approve and be reasonably certain that the student will return from the approved leave of absence. A leave of absence may be given for a maximum of 60 calendar days. Leave of absence is limited to one per enrollment. On returning from a leave of absence, the student will resume the satisfactory/unsatisfactory progress status they had before they left. The leave of absence will extend the student’s contract period and maximum time frame by the same number of days taken in the leave of absence. There will be no additional charges as result of the student’s leave of absence and no refund calculation will be performed as student is not considered as being withdrawn. If a student fails to return from their approved LOA as scheduled their withdrawal date is the student’s last day of attendance.

**Extension of LOA maybe requested due to extenuating circumstance such as (Death, illness in family), up to the discretion of the administrator, and not to exceed 180 days.**

**DROP POLICY-** Any student absent from school for two (2) consecutive weeks (14) calendar days, will be dropped.

**MAXIMUM TIME FRAME FOR COURSE COMPLETION-** Students are required to complete the course within one and one-half times the course length. Course length is defined as that period of time required to complete the course based on the enrollment status and allowing for no absences, excluding a leave of absence. The leave of absence will extend the student’s maximum time frame by the same number of days taken in the leave of absence. **Note: Veteran students, VA benefits are paid for the approved program length only.**

**DETERMINATION OF STATUS-** Students will be determined to be making satisfactory progress if the minimum conditions for academic and attendance have been met. Those students making satisfactory progress and are otherwise eligible, will be eligible to receive financial aid funds.

**WARNING** - Students who fail to meet minimum requirements for attendance or academic progress are placed on warning and are considered to be making satisfactory academic progress during the warning period. The student will be advised in writing on actions required to attain satisfactory academic progress by the next evaluation. If at the end of the warning period, the student has still not met both the attendance and academic requirements, he/she may be placed on probation or terminated and, if applicable, students may be deemed **ineligible** to receive Title IV funds.

**PROBATION** – Students who fail to meet minimum requirements for attendance or academic progress after the warning period will be placed on probation and considered to be making satisfactory academic progress during the probation period, if the student appeals the decision, and prevails upon appeal. Additionally, only students who have the ability to meet the Satisfactory Academic Progress Policy standards by the end of the evaluation period may be placed on probation. If student is ineligible for probation, student will be terminated from the program. Students placed on an academic plan must be able to meet requirements set forth in the academic plan by the end of the next evaluation period. Students who are progressing according to their specific academic plan will be considered making Satisfactory Academic Progress. The student will be advised in writing of the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the probation period, the student has still not meet both attendance and academic requirements required for satisfactory academic progress or by the academic plan, he/she will be determined as **NOT** making satisfactory academic progress and if applicable, students will not be deemed eligible to receive Title IV funds and will be terminated. **Note: Veteran students, cosmetology students who have not achieved the minimum academic or attendance standard by the end of the probation period will have their VA benefits terminated. Also VA students enrolled in shorter programs (manicuring, esthetician and teacher training) will only be allowed 1 probationary period Therefore, student must achieve SAP at end of warning period or their VA benefits will be terminated.**

**RE-ESTABLISHMENT OF SATISFACTORY ACADEMIC PROGRESS** – Students may re-establishment satisfactory academic progress and Title IV aid, as applicable, by meeting minimum attendance and academic requirement by the end of the probation period.

**INTERRUPTION OF TRAINING** – Students who interrupt their training due to a leave of absence or withdrawal will resume their same status of satisfactory or unsatisfactory progress upon re-entering school.

**COURSE INCOMPLETE, REPETITIONS AND NON-CREDIT REMEDIAL COURSES-** this institution has no policy regarding these situations, as they do not apply to cosmetology schools.

**APPEAL PROCEDURES-** Students who wish to appeal the determination that they are not maintaining satisfactory academic progress must submit a written appeal on the designated form to the school's administrator within ten (10) calendar days, with supporting documentation of the reasons of why the determination should be reversed. This information should include what has changed about the student's situation that will allow them to achieve Satisfactory Academic Progress by the next evaluation period. Reason for which students appeal a negative progress determination may include death of a relative, an injury or illness of student, or any other allowable special or migrating circumstances. An appeal decision will be made by the school within 30 calendar days, at which time written documentation will be prepared and notification will be provided to the student. If the student

prevails upon appeal, the satisfactory academic progress determination will be reversed and federal financial aid will be reinstated, if applicable.

**TRANSFER HOURS** – With regards to Satisfactory Academic Progress, and student’s transfer hours will be counted as both attempted and earned hours for the purpose of determined when the allowable maximum time frame has been exhausted.

### TUITION POLICIES

Students must pay for textbooks, equipment, first month’s tuition, and enrollment fees prior to commencement of classes. Due to varied financial aid programs, you must secure financing through one of them prior to the start of class. Please contact the admissions office for details. **Students owing monthly payment are required to keep their account current or will not be allowed to attend classes until payment is made.**

### SCHOLARSHIPS

Our college does not have an institutional scholarship program.

### ADMISSIONS-FINANCIAL AID OFFICE HOURS

Admissions and financial information is available from the school Tuesday through Friday during the following hours: 9:00 a.m. to 5:00 p.m.

An appointment with the admissions and, or financial aid officer is necessary. For appointment call Ginny Thompson at (707) 443-2733.

### TUITION AND FEE SCHEDULE

<b>Course</b>	<b>Tuition</b>	<b>Registration</b>	<b>STRF</b>	<b>Equip</b>	<b>Total</b>
Barbering	\$13500.00	\$100.00	\$0	\$1450.00	\$15000.00
Cosmetology	\$14400.00	\$100.00	\$0	\$2100.00	\$16600.00
Manicuring	\$3600.00	\$100.00	\$0	\$800.00	\$4550.00
Teacher Training	\$5400.00	\$100.00	\$0	\$300.00	\$5800.00
Esthetician	\$5400.00	\$100.00	\$0	\$950.00	\$6450.00

(Effective 7/1/18)

The college reserves the right to change tuition and fees, make subject changes when necessary and make substitutions of equipment as required without prior notice. Any changes will not affect currently enrolled students.

### PAYMENT SCHEDULE

Payment schedules depend on many factors, due to varied financial aid programs, course lengths and individual circumstances. All payment requirements, dates due and amount of payments, contracted school cost and extended tuition cost will be outlined in the student’s individual contract. **Failure to make scheduled payments or satisfy tuition account will result in student not being able to attend classes until payment is made.**

## EXTRA INSTRUCTION CHARGES

Students are expected to complete their training within the time allowed as specified in their individual contract. If a student exceeds the time frame outlined in the contract, an extra instruction charge will be made for the balance of the hours required for the completion of course. An addendum to the enrollment contract will reflect the hours to complete at the rate of \$9.00 per hour. Documented absences such as medical excuses, death, birth and illness of student or family are considered excused absences; therefore no extra tuition will be assessed with regards to these absences. Extra tuition will be assessed upon contract end date, students owing extra tuition will be required to sign contract addendum and make monthly payments to avoid collection.

## STUDENTS TUITION RECOVERY FUND

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all the following applies to you 1) You are a student in an educational program, who is a California resident, or are enrolled in a residency program and prepays all or part of your tuition either by cash, guaranteed students loans, or personal loans, and, 2) Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party. **You are not eligible for protection from the STRF** and you are not required to pay the STRF assessment, if either of the following applies: 1) you are not a California resident or are not enrolled in a residency program. 2) Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party. In addition to the statement described under subdivision Amount of STRF Assessment; 76120. (a) Each qualifying institution shall collect and assessment zero cents (\$.0) per one thousand dollars (1,000) of institutional charges, rounded to the nearest thousand dollars, from each student. For institutional charges of one thousand dollars (\$1,000) or less, the assessment is zero cents (\$.0).

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by student in educational programs who are California residence, or are enrolled in a residency programs attending certain school regulated by Bureau for Private Postsecondary and Vocational Education. You may be eligible for STRF if you are a California resident, or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course instruction was completed
2. The school failure to repay refunds or charges on behalf of the student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The schools failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by school prior to the closure in excess of tuition and other cost.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent effort to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

However, no claim can be paid to any student without a social security number or a tax payer identification number.

## STUDENT'S RIGHT TO CANCEL AND REFUND POLICY

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session (**first day of classes**), or the seventh day after enrollment (**seven days from date when enrollment agreement was signed**), whichever is later.

The notice of cancellation shall be in writing and submitted directly to the Financial Aid Office, a withdrawal may be initiated by the student's written notice or by the institution due to student's academics or conduct, including, but not necessarily limited to, a student's lack of attendance.

**Refund Policy:** After the cancellation period, the institution provides a pro rata refund of **ALL** funds paid for tuition charges to students who have completed 60 percent or less of the period of attendance. Once more than 60 percent of the enrollment period in the entire course has elapsed (**including absences**), there will be no refund to the student. If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student has received federal student financial aid funds, the student is entitled to a refund of monies not paid from federal student financial aid program funds.

A registration fee of \$ 100.00 is a **non-refundable item**. Equipment, books, supplies, tools, uniforms, kits and any other items **issued and received by the student** would not be returnable. **Once received** by the student it will belong to the student and will represent a liability to the student.

**If you cancel the agreement, the school will refund any money that you paid, less any deduction for registration fee and equipment received. If you withdraw from school after the cancellation period, the refund policy described above will apply. If the amount that you have paid is more than the amount that you owe for the time you attended, then a refund will be made within 45 days of the official withdrawal date. See Refunds section below. If the amount that you owe is more than the amount that you have already paid, then you will have to arrange with the institution to pay that balance. Official withdrawal date is on the student's notification or school's determination.**

**Determination of withdrawal from school:** The withdrawal date shall be the last date of recorded attendance. The student would be determined to have withdrawn from school on the earliest of:

- The date you notified the **Financial Aid Office** of your intent to withdraw. Only the financial office would be authorized to accept a notification of your intent to withdraw.
- The date the school terminates your enrollment due to academic failure or violation of its rules and policies stated in the catalog.
- The date you fail to attend classes for a period of 14 calendar days and fail to inform the school that you are not withdrawing.
- The date you failed to return as scheduled from an approved leave of absence. The withdrawal date shall be the last date of recorded attendance. The date of determination of withdrawal will be the scheduled date of return from LOA.

**Return of Title IV:** Special note to students receiving Pell/SEOG grants or other aid, if you withdraw from school prior to the completion of the equivalent to **60 percent** of the workload in any given payment period, a calculation using the percentage completed will be applied to the funds received or that could have been received that will determine the amount of aid the student earned. Unearned funds would be returned to the program in the order stated below by the school and/or the student. Student liability to loan funds will continue to be paid in accordance to the original promissory note terms. Funds owed by the student to the Grant programs are limited to 50% of the gross award per program received. Sample Calculation, completion of 25% of the payment period or enrollment period earns only 25% of the aid

disbursed or that could have been disbursed. If applicable, this would be the first calculation to determine the amount of aid that the student would be eligible for from the Title IV Financial Aid programs. A second calculation would take place to determine the amount earned by the institution during the period of enrollment. If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur: (1) The federal or state government or a loan guarantee agency may take action against the student, including garnishing any income tax refund to which the person is entitled, to reduce the balance owed on the loan. (2) The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

**Refunds:** If any refunds are due based on the Return of Title IV calculation or based on the institutional refund policy calculation, any refunds will be made as soon as possible but not later than 45 days from the determination of withdrawal date in the order stated in section CFR 34 section 668.22. The order of payment of refunds is:

- Pell Grant
- SEOG

**Course Cancellation:** If a course is cancelled subsequent to a student's enrollment and before instruction in the course has begun, the school shall provide a full refund of all money paid.

**School Closure:** If the school closes subsequent to a student's enrollment and before instruction in the course has begun, the school shall provide a full refund of all money paid.

### **NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION**

The transferability of credits you earn at Fredrick and Charles Beauty College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the diploma you earned in your specific course of study is also at the complete discretion of the institution to which you may seek to transfer. If the diploma that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Fredrick and Charles Beauty College to determine if your diploma will transfer.

### **RECORD RETENTION**

Fredrick and Charles Beauty College maintains current records for a period of not less than six (6) years at its principal place of business at, 831 F Street, Eureka, CA 95501.

### **DISCLOSURE OF EDUCATION RECORDS**

All students and parents or guardians of dependent students, have the right to inspect, review and challenge information contained in their education records. Education records are defined as files; materials and documents, which contain information directly, related to the student and are maintained by the institution. Written consent is required before education records may be disclosed to third parties with the exception of accrediting commissions, or governmental agencies so authorized by law. Students are not entitled to inspect the financial records of their parents. A school official must be in the office at all times during the examination of the student files. This institution does not release directory information.

## NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) afford eligible students certain rights with respect to their education records. (An “eligible student” under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution.) These rights include:

1. The right to inspect and review the student’s education records within 45 days after the day Fredrick and Charles Beauty College receives a request for access. A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to who the request was submitted, the official shall advise the student of their correct official to who the request should be addressed.
2. The right to request the amendment of the student’s education records that the student believes is inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student’s right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the college discloses personally identifiable information (PII) from the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

The school discloses education records without a student’s prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by Fredrick and Charles Beauty College in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of Fredrick and Charles Beauty College who performs an institutional service of function for which the school would otherwise use its own employee and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for Fredrick and Charles Beauty College.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Fredrick and Charles Beauty College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202

### DRESS CODE

Fredrick and Charles Beauty College dress code requires students to wear black scrub pants and black scrub shirts. If student wears a shirt under scrub top it must be black or white. Students must be in uniform when they clock in for school; Students must wear uniform at all times. Students are responsible to purchase their own uniforms prior to orientation. **Uniforms can be purchased at Picky, Picky, Picky, or Walmart Eureka, CA.** Students must bring uniform to orientation so the Fredrick and Charles Beauty College logo can be applied. Students dress and appearance must be clean and look professional at all times. No other colors /prints on scrubs are allowed.

### RECEPTION DESK POLICY

1. Only authorized students are to be at the reception desk. Loitering will not be allowed.
2. Changes on the appointment book are to be made only by receptionist or instructors.
3. Students will not be called to a business phone for personal calls unless of an emergency nature.
4. Students must accept all appointments assigned to them graciously.

### STUDENT RULES AND REGULATIONS

1. Clocking in must be done in uniform.
2. All students must be aware of their personal hygiene. Remember you are entering the beauty industry.
3. Uniform pockets must not be used to carry implements or supplies.
4. Morning and afternoon classes commence at 8:30 a.m. and 4:00 p.m. You are expected to be in class on time.
5. Student arriving after 8:30 a.m. are tardy and will not be allowed to clock in without a documented excuse.
6. Students are not allowed to talk or be disruptive in class. If you have questions, please raise your hand.
7. All time cards are to be completed and signed daily.
8. You may not leave the building outside the scheduled lunchtime without permission. Lunch schedules are as follows: 12:15p.m. To 12:45 p.m. If you require a later lunch, you must let the receptionist know. Students not taking lunch must have ticket signed by instructor.
9. Freshman students are not allowed to work on any paid service during their freshman training. Students must have completed a minimum of 150 hours barbering, 160 hours cosmetology, 40 hours manicuring, 60 hours esthetics, and pass freshman examination to work on clinic floor.
10. No students will be credited course completion until all clock hours, class hours and operations have been completed as required by State Board.
11. Students should show tact and courtesy to patrons, instructors, management and other students at all times.
12. Students must take all appointments and patrons assigned to them and will not make changes on appointment books. Treat your customer as a welcome guest. Smile when you greet them and see that they come back to you again. Always remember, without these customers, you would get limited practical experience and much higher tuition costs.



13. Students must at all times, conduct themselves in a professional manner.
14. Only hours spent in applied effort can be given credit; therefore students must be occupied at all times with theory or practical work.
15. Personal visitors are discouraged. All visitors are to stop at the reception desk and the student will be paged to that area. Please limit your conversation to minimum amount of time. Do not invite your guest to the locker room, classroom or floor area.
16. Eating is to be confined to the student lounge. Smoking is permitted outside only.
17. All services are to be checked and signed by an instructor when they are complete. Do not hesitate to call an instructor at any time.
18. All students' personal services must be pre-authorized by floor instructor and receptionist and paid for before started.
19. Each student is expected to clean up his/her work area after every service is performed. Your station, chair and immediate floor area is your responsibility. Your work area is to be clean and sanitary at all times. You must also complete your assigned clean up duty each evening.
20. Do not leave a class that is in session unless you are excused.
21. Only calls of an emergency nature will be made or received by student on business phone.
22. Any student found under the influence of, in possession of either alcohol or drugs will be expelled immediately.
23. Cell phones are allowed in theory only for class participation, not for texting or personal use. While on the clinic floor cell phone must be turned on vibrate and may not be answered while servicing clients.
24. Computers in laboratory may only be utilized for school related activities. Students must abide by all copyright laws. Those who do not comply will lose their computer privileges.
25. For your protection be careful where you leave your equipment and personal belongings. Keep your locker locked. Any student found stealing would be expelled immediately. Please mark your equipment.
26. The school is not responsible for loss or damage of any personal belongings or equipment.
27. If there is some personal problem or training misunderstanding, please do not hesitate to come to the office.
28. Any student not complying with the above rules, which are necessary to maintain discipline, will be subject to receiving a suspension.
29. Students are required to enter college through front entrance, due to campus security policy rear exits will remain locked at all times.

### **DRUG AND ALCOHOL ABUSE POLICY STATEMENT**

In accordance with the Drug-Free Workplace Act of 1988 (P.L. 100-690), the Drug-Free Schools and Communities Act of 1989 (P.L. 101-226) and 34 Code of Federal Regulation Part 85, Subpart F, this institution is committed to maintaining a drug-free workplace and drug-free school. Drug and alcohol abuse can lead to liver, heart and other chronic diseases, low birth weight, birth defects and infant mortality in expectant mothers and death. The unlawful manufacture, distribution, dispensing, possession or use of drugs, alcohol or other controlled substances at this institution is strictly prohibited. Students and employees are required, as a condition of enrollment and/or employment, to abide by this policy.

To the extent allowed by local, state and federal laws, this institution will impose disciplinary action against students and employees for violating these standards of conduct. These actions may include suspension, expulsion, or termination of employment, referral for prosecution and/or required completion of a drug or alcohol rehabilitation or similar program.

This institution, as required by federal regulation (34 CFR 85.636 and Appendix C), will report all employees convicted of a criminal drug offense occurring in the workplace to the U.S. Department of Education. Consistent with these same regulations, employees, as a condition of employment, are required to provide written notice to this institution of their conviction for a criminal drug offense occurring at the workplace within five (5) days after that conviction. In addition, students receiving Pell Grants who are convicted of criminal drug offense during the period of enrollment for which the Pell Grant was awarded, are required by federal regulation to report that conviction in writing to the:

Director of Grants and Services  
United States Department of Education  
400 Maryland Avenue SW.  
Room 3124, GSA Regional Office Bldg. #3  
Washington, DC 20202-4571

The report must be made within 10 days after the conviction. In addition to institutional sanctions, students and employees convicted of the unlawful possession or distribution of illicit drugs or alcohol could face local, state and federal legal penalties, which include the loss of eligibility for federal financial aid, fines imprisonment and the seizure of drug, related assets. Drug awareness programs, counseling treatment, rehabilitation and other related services and available on an ongoing basis to students and employees through the following sources:

Al-Anon Family Groups.....	443-1419
Alcohol & Drug Care Services.....	445-1369
Alcoholics' Anonymous.....	442-0711
Crossroads.....	445-0869
Humboldt County of Alcohol & Drug Programs.....	476-4054
Humboldt Recovery Center.....	443-0514
Singing Trees Recovery Center.....	247-3495
United Indian Health Services.....	825-5060
Yuki Trails Substance Abuse Program.....	983-6648

Students and employees seeking assistance in overcoming a drug or alcohol related problems are encouraged to contact one of these organizations.

This institution continues to make a good faith effort to provide a school and workplace free from the illicit use, possession or distribution of drugs and alcohol.

This institutional policy and procedures are evaluated by the institutional administrators to determine their efficiency and need for updates. As needed, data is updated biannually and provided to prospective and current students via the institutional catalog. Employees are given a hard copy when policy is updated.

### **COPYRIGHT INFRINGEMENT**

Is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code) These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or “statutory” damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For “willful” infringement, a court may award up to \$150,000 per work infringed. A court can, in its

discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at [www.copyright.gov](http://www.copyright.gov).

Peer to Peer file sharing: Students authorized to utilize the institutional electronic equipment for purposes of conducting research, practical work, writing essays, doing homework assignments or in any general use of the equipment for course related work, are strictly unauthorized to copy or distribute any copyrighted material and any violations will subject the individual violator (staff member, non-staff, member or student) to civil and criminal liabilities. The first violation will be punished by removing any authorized privileged use of any institutional equipment, if the violation includes the use of individually owned equipment, the individual will not be allowed to bring in his/her personal equipment into the school premises. Second violation the staff member may be terminated or the student maybe be expelled from school. This decision will be taken by the school administration. The institution conducts annual evaluations of procedures in place to prevent any violation of copyrighted materials observing the need of the students to have access to the institutional network. The institution will keep a log summarizing violations reported and disciplinary actions taken.

### **VOTER REGISTRATION / CONSTITUTION DAY**

Students of Fredrick and Charles Beauty College are encouraged to register to vote. In an effort to assists students with this process registration forms can be accessed and downloaded from the internet at <https://www.sos.ca.gov/nvrc/fedform/>

Also as part of Constitution day (September 17), instructional staff of Fredrick and Charles Beauty College annually devotes a theory class to the U.S. Constitution. This class is provided on September 17, assuming that day falls on a scheduled school day. Otherwise, it is provided on closest day students are scheduled to be in attendance.

### **BANKRUPTCY DISCLOSURE**

This institution does **not** have a pending petition in bankruptcy, is **not** operating as a debtor in possession, has **not** filed a petition within the preceding five years or has **not** had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

### **HOUSING DISCLOSURE**

This institution does not have dormitory facilities under its control and has no responsibility to find or assist students in finding housing as our programs are non-residential. Students are responsible to find their own housing while attending classes at Fredrick and Charles Beauty College. Located in the Eureka area and neighboring cities there seem to be adequate availability of apartments and townhouse for rent ranging from approximately \$800.00 to \$1200.00 per month.

### **GENERAL FINANCIAL AID INFORMATION FORWARD**

This information has been prepared to supplement the "The Student Guide" handbook published by the United States Department of Education to help students and parents understand the financial aid process at this institution. We hope it will answer your questions and will make the financial aid process easier for you. Information on financial aid programs, how to secure them, how to apply, and student's rights and responsibilities as a recipient are also included in the following information. This information has been prepared in compliance with Title IV, Section 484(A) of the Higher Education Amendments of L980 to provide student consumers with information about financial aid. Other necessary information

can be found prior to this information in this catalog.

### **COMPLIANCE STATEMENT**

The Federal Privacy Act of 1974 requires that students be notified that the disclosure of his/her social security number is mandatory. The social security number is used to verify student's identity, to process the awarding of funds, the collection of funds and the tracing of individuals who have borrowed funds from federal, state, or private programs.

### **FINANCIAL AID PHILOSOPHY**

This institution believes that the talents, hopes, and ambitions of all people are among our nation's most valued possessions. With this thought in mind, this institution continues to promote grant opportunities of qualified, deserving students who must find funds to attend college. The fundamental purpose of this institution financial aid programs is, therefore, to make it possible for students, who would normally be deprived of a college education because of inadequate funds to attend college. The following principles have been adopted for our financial aid programs.

#### **PRINCIPLES**

- (1) This institution will work with schools, community groups and other educational institutions in support of the national goal of equality of educational opportunities.
- (2) Expected family contribution toward the student's cost of education. This institution expects parents to contribute financially, according to their means. We take into account their incomes, assets, number of dependents, and other relevant information. Students are also expected to contribute from their own earnings and assets, including borrowing against future earnings.
- (3) Financial aid will be offered after determining whether the family's resources are insufficient enough to meet the student's educational expenses. The amount of aid offered will not exceed the amount needed to meet the difference between the student's total educational expenses and the family's resources.
- (4) In awarding funds to eligible students, the amount and the type of self-help will be related to the circumstances of the individual and the largest amount of grant assistance will be offered to students with the least ability to pay.

### **FINANCIAL AID MECHANISM**

Financial aid is a mechanism that reduces out of pocket costs that students and/or parents must pay to obtain a specific postsecondary education. Presented differently, financial aid is money made available to help students meet the cost of college attendance. Financial aid includes grants. Grants do not have to be repaid. Financial aid is awarded to students who have "need". Need is the difference between the amount of money that the family will be expected to contribute to meet student cost and the cost of education at this institution.

### **STUDENT ELIGIBILITY REQUIREMENTS**

To be eligible for financial aid, a student must:

- \*be admitted as a regular student.
- \*be enrolled or accepted for enrollment in an eligible program on at least a half-time basis.
- \*be a citizen or an eligible non-citizen.
- \*not owe a refund on a Pell Grant or SEOG at any school.
- \*not be in default on a NDSL or GSL at any school.
- \*have financial need.

- \*be making satisfactory progress as defined by the school's policy in the course of study
- \*be registered for selective service
- \*have signed a statement of educational purpose
- \*have signed an anti-drug certification
- \*have signed a statement of updated information.

### **AWARD CONCEPT, SELECTION OF RECIPIENTS AND PACKAGING CRITERIA**

This institution emphasizes the SELF-HELP CONCEPT of student financial assistance. The SELF-HELP CONCEPT is on a first-come, first-served basis when awarding eligible applicants. The SELF-HELP CONCEPT list types of financial assistance in the following order:

1. Family contribution
2. Other resources
3. Pell Grant
4. Self help

### **DETERMINING NEED**

The Uniform Methodology (UM) formulas, is approved by the U.S. Department of Education. This school uses it to compute the ability of the student, and/or family, to contribute to the cost of the student's training.

Each year certain aspects of UM are adjusted. This accounts for both actual inflation in the previous year and projects inflation for the next analysis year. The yearly Customer Price Index (CPI) analysis determines inflation rates.

Revisions in FICA, federal, state, and local taxes reflect changes in the law and recently available IRS data.

The Pell Grant uses the (EFC) number on the Student Aid Report (SAR) to determine eligibility for the Family Contribution (FC) number obtained. This determines the student's (or family's) ability to contribute to the Cost of Attendance (COA).

The FC bases need on information furnished in the Application for Federal Student Aid (FAFSA). The FC number produced is for nine months for Dependent students, and twelve months for Independent students. In application, the FC number is pro-rated to the length of the defined Academic Year.

### **NEED ANALYSIS SYSTEM**

The approved need analysis systems used by this Institution in determining the student's family contributions are:

R. Gonzalez Management Inc.

### **INTEGRATED VERIFICATION PROCESS**

#### INTRODUCTION

Federal regulations 34 C.F.R. Part 668, Subpart E, Dated March 14, 1986, executing legislation 20 U.S.C. 1094 governing the Title IV programs require schools to be sure of certain applicant-reported

data. These regulations require schools to develop written policies and procedures for verification and make them available to all applicants for financial aid. It is also available to prospective students upon request. Procedures are a part of the Admission and Counseling process.

To follow regulations and achieve consistency governing this process, the following verification policy applies to all applicants for Title IV programs. Under the regulations, the school will not disburse Pell until completion of verification.

## **INSTITUTIONAL VERIFICATION POLICY AND PROCEDURES**

### **What is verification?**

The verification process is a process where the institution will require the student/spouse/parent to provide documentation to support the data reported on the FAFSA and printed on the SAR/ISIR. It is anticipated that about 30% of the students will be selected for verification by the United States Department of Education (USDE) via its contractor (CPS) or by the institution's Financial aid Office.

### **How do I know that my application has been selected**

The verification flag will have a value of "Y," and next to the EFC will be an asterisk referring to a comment in the student section of the SAR that tells applicants they will be asked by their school to provide documentation.

For 2018-2019, verification tracking flags will place the student in one of five verification tracking groups, which will be explained later.

The institution must verify any information in which there is a reason to believe it is incorrect on any application. Students with these applications are considered to be selected for verification by your school even though you may not be verifying the same data as for CPS-selected applications.

The institution, at its discretion, may require a student to verify any FAFSA information and to provide any reasonable documentation in accordance with consistently applied school policies.

Regardless whether the application was selected by CPS or by the institution, all other verification requirements, such as deadlines and allowable tolerances and interim disbursement rules, apply equally to all students who are being verified.

### **What Items need to be verified?**

Once the student is placed in a group, each group contains different items that need to be verified.

### **Verification tracking groups**

Students who are selected for verification will be placed in one of the five following groups, V1, V4, V5, V6 the group determines which FAFSA information must be verified for the student. The data to be verified would correspond to the data reported by the student, the student spouse and, or, if applicable, the parent whose data was also included in the FAFSA.

### **Verification tracking groups**

The data to be reviewed will correspond to the data required in each of the following groups:

- V1     **Standard Verification Group.** Tracking flag V1
- V4     **Custom Verification Group.** Tracking flag V4.
- V5     **Aggregate Verification Group.** Tracking flag V5.
- V6     **Untaxed Income.** Tracking flag V6

**Items to verify per group assigned**

Items to verify	2018-2019 Tracking Groups			
<b>Tax Filers:</b>	<b>V1</b>	<b>V4</b>	<b>V5</b>	<b>V6</b>
Adjusted gross income	X		X	X
U.S. income tax paid	X		X	X
Untaxed portions of IRA distributions	X		X	X
Untaxed portions of pensions	X		X	X
IRA deductions and payments	X		X	X
Tax-exempt interest income	X		X	X
Education credits	X		X	X
Number of household members	X		X	X
Number in college	X		X	X
Supplemental Nutrition Assistance Program (SNAP) benefits	X	X	X	X
Child support paid	X	X	X	X
<b>Non-Tax filers</b>	<b>V1</b>	<b>V4</b>	<b>V5</b>	<b>V6</b>
Income earned from work	X		X	X
High school completion status		X	X	
Identity/Statement of Educational Purpose		X	X	
Payments to tax-deferred pension and saving				X
Child support received				X
Housing, food and other living allowances				X
Veterans non-education benefits				X
Money received or paid on applicants behalf				X
Other untaxed income				X
<b>Certification and Signature</b>	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>

**Who can be excluded from the verification process?**

- **Death of the student.**
- **Not an aid recipient.**
- **The applicant is eligible to receive only unsubsidized student financial assistance**
- **Applicant verified by another school.** The student provides documentation that he/she completed the verification process for the current award year at another school before transferring.

The FAFSA data must be the same as it was at the previous school, and you must get a letter from that school stating that it verified the application and has provided the transaction number of the pertinent valid ISIR.

**Post enrollment**

The student was selected for verification after ceasing to be enrolled at your school and all (including late) disbursements were made.

Unless the FAO has a reason to believe it is inaccurate, you don't have to document the reported FAFSA information of the parents of a dependent student if any of the following apply:

- Both of the parents are mentally incapacitated.
- They are residing in a country other than the United States and can't be contacted by normal means.
- They can't be located because the student does not have and cannot get their contact information.

Unless the FAO has a reason to believe it is inaccurate, you don't have to document the reported FAFSA information of the spouse of an independent student if any of the following apply:

- The spouse has died.
- He/she is mentally incapacitated.
- He/she is residing in a country other than the United States and can't **be contacted by normal means.**
- The spouse can't be located because the student does not have and cannot get the spouses' contact information.

### **What documentation is needed?**

#### **Documenting Family income and tax paid**

The Department encourages students and parents to use of the FAFSA/IRS Data retrieval Tool (IRS DRT). For the retrieved data to be acceptable documentation of tax data, it is necessary that neither students nor parents change the data after it is transferred from the IRS—if the data was changed or if your FAO has a reason to believe the data transferred is incorrect, the student will need to provide other documentation as explained below. The IRS request field(s) on the ISIR will have a value of "02" when the data is unchanged.

If students cannot or will not use IRS Data Retrieval, either at initial FAFSA filing or through the FOTW correction process, they must document AGI, taxes paid, and untaxed income by providing an IRS tax return transcript for the student and spouse or parents, as applicable.

Under the following conditions the IRS Data Retrieval is **not** available in FOTW (all apply to both students and parents unless otherwise noted):

- The person did not indicate on the FAFSA that the tax return has been completed.
- The marriage date is January 2016 or later.
- The first three digits of the SSN are 666.
- The tax return was amended.
- The person filed a Puerto Rican or foreign tax return.
- The person is married and filed the tax return either as head of household or married but filing a separate return.
- Neither married parent entered a valid SSN.
- A non-married parent or both married parents entered all zeroes for the SSN.

#### **Tax filing extension**

For students and parents who have been granted a tax filing extension, need to present a copy of IRS Form 4868, *Application for Automatic Extension of Time to File U.S. Individual Income Tax Return*. Must also provide a copy of all their W-2 forms or, if they are self-employed, a signed statement with the amount of their AGI and their U.S. income taxes paid.

You may be requested to use the DRT or submit to your school a tax transcript after the return has been filed. If you do that, you must re-verify the income information.

#### **Non-Tax filers**

For non-tax filers you must receive a W-2 form for each source of employment income. You must also get a signed statement providing the sources and amounts of the person's income earned from work not on W-2s and certifying that the person has not filed and is not required to file a tax return.



### **Residents of Pacific Islands**

For residents of the Freely Associated States (the Republic of the Marshall Islands, the Republic of Palau, or the Federated States of Micronesia), a copy of the wage and tax statement from each employer and a signed statement identifying all of the person's income and taxes for the year is acceptable.

### **Persons from a foreign country not required to file a tax form**

Persons from a foreign country who are not required to file a tax return can provide the signed statement certifying their income and taxes paid.

### **Missing W-2 forms**

If a person who is required to provide a W-2 form can't do it timely, you may be permitted to submit a signed statement with the amount of the income earned from work, the source of that income, and the reason the W-2 form is not available in time.

### **Persons filing foreign taxes**

When a person filed a non-U.S. tax return, obtaining an IRS tax return transcript is not possible. In those cases you may accept instead of the transcript a copy of the tax return, which must be signed by the filer or one of the filers of a joint return, and you must document the circumstances.

Use the income and tax information that most closely corresponds to the information on the IRS tax return, and convert monetary amounts into U.S. dollars as appropriate.

### **Electronic signatures**

On the few occasions that a tax return was used to complete verification, your school can accept an electronic copy of the return that has been electronically signed provided your school's process for accepting such signatures complies with the Electronic Signatures in Global and National Commerce (ESIGN) Act. **But a signature on Form 8879, the IRS e-file Signature Authorization, is not an acceptable substitute for a signature on the tax return.**

### **Tax Preparers**

For persons who have a tax professional prepare their return, instead of a copy of the return with the filer's signature, your FAO may accept one that has the name and Preparer Tax Identification Number (PTIN) of the preparer or has his SSN or EIN and has been signed, stamped, typed, or printed with his name and address. Note that the IRS requires paid preparers to have a PTIN.

### **When a tax return transcript is unavailable**

When the tax filer requests an IRS tax return transcript and is unsuccessful, they can use a signed copy of the 2015 tax return (Form 1040, 1040A, or 1040EZ) for verification. They must also provide your school with one of the following:

- if they tried to get the transcript using the paper Form 4506-T or 4506T-EZ, a copy of the response (which they must sign) mailed to them informing them that the IRS could not provide the transcript; or
- if they tried to get the transcript using the Internet, a signed copy of a screen print from the official IRS webpage showing a message that the transcript request was unsuccessful.

Because the IRS does not send written confirmation of the failure of a transcript request using the telephone, there is no documentation alternative for that method. Affected tax filers **must** request a tax return transcript using either the online or paper method and, if unsuccessful, provide your school with the above noted documentation.

In addition to the documentation already specified, the tax filer must also provide your school with a completed and signed IRS Form 4506-T or 4506T-EZ that includes on line 5 the name, address, and telephone number of your school as the third party to whom the IRS is to mail the tax return transcript.

If your school has no reasonable doubt about the accuracy of the information on the copy of the tax return, your school should proceed with verification and simply place the 4506 form in the student's file rather than sending it to the IRS.

However, if your school has a reason to believe that the information on the tax return may not be accurate, **your school must**, before verification can be completed, send the Form 4506-T or 4506T-EZ to the IRS and wait for the return of the transcript or confirmation from the IRS that a transcript is not available for that tax filer. See the 11/2/12 electronic announcement for more information

### **Requesting a tax transcript**

There are a few ways to request a tax transcript: online at [www.irs.gov](http://www.irs.gov), by calling 1-800-908-9946, or by mailing or faxing the paper Form 4506T-EZ, which can be printed out from the IRS website on [www.ifap.ed.gov](http://www.ifap.ed.gov) for specific instructions.

### **Filing an amended return**

Students or parents who file an amended return cannot use the IRS DRT, and if they amend the return after using the DRT to fill out the FAFSA, the FAO cannot rely on that data. Instead, you will need to use information from these documents to complete verification:

1. a signed copy of the IRS Form 1040X that was filed **and**
2. a signed copy of the original tax return that was filed, a tax return transcript (which does not have to be signed), or any IRS transcript (such as a return transcript for taxpayer or RTFTP) that includes all the income and tax information required to be verified: AGI, income tax paid, education credits, etc.

### **Household size**

To document the household size, the student needs to provide a signed statement and, if dependent, at least one parent that gives the name, age, and relationship to the student of each person in the household. You don't have to verify household size in the following situations:

- For a dependent student, the household size reported is **three** for married parents or **two** for a single, divorced, separated, or widowed parent.
- For an independent student, the household size reported is two if he is married or one if he is single, divorced, separated, or widowed.

### **Number in college**

You can document this item with a statement signed by the student (and, if e is dependent, at least one parent) that gives the name and age of each person in the household who is enrolled at least half time in an eligible college (excluding, of course, the parents of dependent students). The statement must also give the name of each college, and it can be written to document household size as well. Completion of the Department's verification suggested text can satisfy both items.

If your school has a reason to doubt the enrollment information reported, your school must obtain from each school a statement that the named person will attend there on at least a half-time basis. Your school would not have to get such a statement if the person has not yet registered, is attending less than half time, or will be attending your school.

If your school has a reason to doubt whether a reported school is Title IV-eligible, your school must insure it is, such as by checking to see if it has a federal school code.

### **SNAP benefits (food stamps)**

If the ISIR shows that someone in the parents' or student's household received SNAP benefits in 2016 or 2017, the student must provide a signed statement indicating receipt of the benefit. If your school has a reason to doubt the receipt of SNAP benefits, your school may require the student to show documentation from the agency that supplied the benefit or alternative documentation you find sufficient.

### **Child support paid**

If the ISIR shows that the student or parent paid child support in 2016, the student must provide a statement signed by him/her or, if he/she is a dependent, either parent and giving the annual amount of the support, the names of those who paid it and whom it was paid to, and the name(s) of the child(ren) for whom it was paid. If your school believes the information in the signed statement is inaccurate, the student must provide documentation such as a copy of the separation agreement or divorce decree that shows the amount of child support to be provided, a statement from the person receiving the child support showing the amount provided, or copies of the child support checks or money order receipts.

If the student reports on verification and documents that the spouse, or a parent paid child support but did not report that on his/her FAFSA, you must resolve the conflict. However, if the student was eligible for an automatic zero EFC, the child support paid question would not have been presented on FAFSA on the Web; as long as the student is still eligible for an auto zero EFC, there is no need to correct the child support field on the application.

### **High school completion**

Students must provide one of the following documents that indicate their high school completion status at the beginning of the 2018–2019 year:

- A copy of a high school diploma.
- A copy of a final, official high school transcript that shows the date when the diploma was awarded.
- A copy of a General Educational Development (GED) certificate or GED transcript.
- An academic transcript that indicates the student successfully completed at least a two-year program that is acceptable **for full credit toward a bachelor's degree**.
- A copy of a secondary school completion credential for homeschool (other than a high school diploma or its recognized equivalent) if state law requires homeschooled students to obtain that credential.
- A transcript or the equivalent, signed by the parent or guardian of a homeschooled student that lists the secondary school courses the student completed and documents the successful completion of a secondary school education in a homeschool setting.

Students who are unable to get one of the documents listed above must contact the financial aid office.

### **Identity and statement of educational purpose**

Students should appear in person at the school and present valid, government-issued photo identification (ID) such as a passport or a driver's license or other state-issued ID.

- Your school must maintain an annotated copy of that ID that includes the date it was received and the name of the person your school authorized to receive it.
- Students must also sign a statement of educational purpose that certifies who they are and that the federal student aid they may receive will only be used for educational purposes and for the cost of attending the school for the 2018–2019 year.
- A student who is unable to appear at the school must sign and submit the statement of educational purpose, and he must submit a copy of his ID with the statement signed by a notary public confirming that the student appeared before her and presented the ID confirming his identity

### **Updating Information**

Generally, a student cannot update information that was correct as of the date the application was signed. After the FAFSA is signed, only certain items can be updated under the conditions given below.

1. All applicants whose dependency status changes must update that status and the associated FAFSA information throughout the award year except when the update is caused by a change in the student's marital status.
2. All applicants selected by the Department or a school for verification of household size or number in college must update those numbers to be correct as of the date of verification **unless** the update is due to a change in the student's marital status. At your schools' discretion your school may update under either 1 or 2 even when the update is due to a change in the student's marital status if you deem it necessary to address an inequity or to reflect more accurately the applicant's ability to pay.

### **Verification forms, documentation**

Be sure that the institutional verification document is signed, that all required sections are completed, and that the relevant tax or alternative documents are attached.

### **Timing of signatures**

Any required signatures, such as signatures on worksheets or on copies of tax returns, **must be collected at the time of verification—they can't be collected after the verification deadline for that award year.**

### **Interim Disbursements**

If the student is selected for verification on the original ISIR, Interim disbursements **ARE NOT** allowed prior to the completion of the verification process.

### **How to submit corrections and updates**

- Corrections and updates can be submitted by the student on the SAR or the Web or by the school using FAA Access to CPS Online or the Electronic Data Exchange (EDE).
- Using FAFSA on the Web (FOTW)
- Any student who has a PIN—regardless of how he originally applied— may correct any of his own data by using FAFSA on the Web at [www.fafsa.gov](http://www.fafsa.gov). If dependent students need to change parental data, a parent must either sign electronically with her own PIN or print out and sign a signature page.

### **Deadlines and failure to submit documentation**

Students selected for verification—whether by your school or by the Department—need to submit the documentation by the 60<sup>th</sup> day after student's last day of recorded attendance or by the Department's deadline.

### **EFC changes and changes on Title IV awards**

Students making changes to their data as a result of the verification process that resulted in a change to the EFC or a change to the Title IV awards would be notified by the school via a revised award letter. The method used by the institution to deliver the first award letter will be used for subsequent notifications.

### **Failure to submit documentation**

From the time the student is selected for verification By the Department or by the school, the student that fails to complete the verification process will lose his/her eligibility for Title IV funds. If the student received aid prior to being selected, that aid remains as an eligible disbursement. Once selected on a subsequent ISIR, all future disbursements will depend in the completion of the verification process.

### **Referring students to the Office of Inspector General (OIG)**

The institution has an obligation to refer certain cases where the institution believed that intentional fraud seems to have taken place to the Office of the Inspector General (OIG). Those cases would be followed up by OIG as appropriate.

## **THE U.S. DEPARTMENT OF EDUCATION** **STUDENT FINANCIAL AID PROGRAMS OFFERED AT THIS INSTITUTION**

Pell Grants  
SEOG

This information includes application procedures, deadlines, amounts, disbursement procedures and rights and obligations for each program.

Additional assistance is provided by the financial aid personnel located in the administrative office of the school.

The financial aid office maintains regular business hours schedule.

### **STUDENT RIGHTS AND RESPONSIBILITIES**

The student has the right to ask the school:

- \*The name of its accrediting and licensing organizations.
- \*About its programs: its instructional, laboratory, and other physical facilities; and its faculty.
- \*What the cost of attending is and what its policy is on refunds to students who drop out.
- \*What financial assistance is available; including information on all federal, state, local, private and institutional financial aid programs.
- \*What the procedures and deadlines are for submitting applications for each available financial aid program.
- \*How it selects financial aid recipients.
- \*How it determines your financial need.
- \*How much of your financial need as determined by the school has been met.
- \*How and when you will be paid
- \*To explain each type and amount of assistance in your financial aid package.
- \*to reconsider your aid package, if you believe a mistake has been made, or if your enrollment or financial circumstances have changed.
- \*How the school determines whether you are making satisfactory progress and what happens if you are not.
- \*What special facilities and services are available to the handicapped?

It is the student responsibility to:

- \*Review and consider all the information about the school program before you enroll.
- \*Pay special attention to your application for student financial aid, and complete it accurately, and submit it on time to the right place. Errors can delay or prevent your receiving aid.
- \*Know and comply with all deadlines for applying and reapplying for aid.
- \*Provide all documentation, corrections, and/or new information requested by either the financial aid officer or the agency to which you submitted your application.
- \*Notify your school of any information that has changed since you applied.
- \*Read, understand, and keep copies of all forms you are asked to sign.
- \*request an exit interview at the time you are leaving the school to determine the net balance of your account with the school.
- \*Notify your school of a change in your name, address, phone number, or attendance status.
- \*Understand your schools refund policy.
- \*Understand and comply with the enrollment status, financial charges, financial terms, time allowed to complete, refund policy and termination procedures as specified in the enrollment contract you will be asked to sign.
- \*Understand that it is your responsibility and your liability when errors are made and funds for which you are not eligible for are advanced to you or credited to your school account.

### DEFINITIONS AND POLICIES

ACADEMIC YEAR:

900 clock hours of instruction = 26 weeks

AWARD YEAR:

2018-2019

ACCESS FOR HANDICAPPED STUDENTS:

This school is not equipped to assist handicapped students.

CITIZEN/ELIGIBLE NON-CITIZEN:

You must be one of the following to receive Federal student aid.

U.S. Citizen

U.S. National

U.S. permanent resident who has an I-151 or I-551 (Align Registration Receipt card)

Departure Record (I-94) from the U.S. Immigration and Naturalization Service (INS) showing one of the following designations:

"Refugee"

"Asylum Granted"  
 "Indefinite Parole" and/or  
 "Humanitarian Parole"  
 "Cuban-Haitian entrant, Status Pending"

"Conditional Entrant" (valid only if issued before April 1, 1980).

You are also eligible for Federal student aid if you have a suspension of deportation case pending before congress.

"I-688" with valid expiration date

If you are in the U.S. under one of the following conditions, you are **not eligible** for Federal aid:

"F1" or "F2" student visa  
 "J1" or "J2" exchange visitor visa only.  
 "I-688a", "I-688b" or "I-688c" (Amnesty applicant)

CLOCK HOUR (AS DEFINED IN THE FEDERAL REGISTER):

A 50 to 60 minute class, lecture or faculty supervised laboratory.

**COST OF ATTENDANCE**

The total amount it will cost a student to go to school.

This institution uses the annual budgets published by the California Student Aid Commission.

Elements included in the budget:

Tuition	\$14400.00
Registration fee	100.00
Book and Equipment	2100.00
STRF	0.00

**Living cost allowance: (monthly figures)**

	Student at home	Student off campus
Food	\$583.00	\$447.00
Room and board		1030.00
Transportation	122.00	137.00
Personal/miscellaneous	364.00	334.00

**DEPENDENT STUDENT**

An individual that does not meet the Independent student criteria is a dependent student. This student is required to submit in his or her application student, spouse (if Applicable) and parents income and assets data.

**FAMILY CONTRIBUTION (FC)**

The amount that has been calculated as family contribution to offset the student cost of attendance.

**INDEPENDENT STUDENT**

An individual who meets one of the following criteria:

- An individual at least 24 years old (birth date before January 1, 1995)
- Married
- Working on Master's/Doctorate Program
- On Active Duty in U.S. Armed Forces

- Veteran of the U.S. Armed Forces
- Children You Support
- Orphan or Ward of the Court
- Are/Were an Emancipated Minor
- Are/Were in Legal Guardianship
- Homeless Child or Youth
- Determined by HUD Homeless
- At Risk for Homelessness

#### NEED

Financial need is the amount left over after subtracting the expected family contribution from your cost of attendance.

#### PARENT(S)

For purposes of the financial aid programs, "parent" is mother and/or father or adoptive parents or legal guardian. Not foster parents.

#### PAYMENT PERIOD

A payment period is 450 hours = 13 weeks for a course of 900 hours or more. 450 hours is the mid-point of the pay period for courses of less than 900 hours.

#### PROGRAMS ELIGIBLE FOR AID AND LENGTH OF PROGRAMS

Barbering	1500 hours
Cosmetology	1600 hours
Teacher Training	600 hours
Esthetics	600 hours

#### FINANCIAL AID PROGRAMS

The college is approved for, and participates in, the following programs intended to defray the costs of attending for these student eligible for financial aid consideration:

Pell Grant  
SEOG

#### APPLICATION PROCEDURES AND FORMS

Financial aid applications for this institution consist of the following:

Free Application for Federal Student Aid (FAFSA). This form needs to be completed as instructed on the form. Documentation to substantiate the data entered on the form may be required by the financial aid office.

Student Questionnaire

Enrollment Agreement

FAFSA - Regular form will apply to most of the students.

FAFSA - Correction form is to be used only under the by direction of the financial aid officer at the school.

Statement of Educational Purpose

Anti-Drug Abuse Certification

Selective Service Registration

Understanding Aid Funds Disbursement

Verification Worksheet if selected for verification, includes documentation regarding income,



assets and family status

Forms and assistance in completing them are available at this school during school hours.

Deadline- FAFSA Applications must be received by June 30, 2019 (2018-2019 award yr.)

Renewal process - A Pell Grant award received in one award year (July 1 to June 30 of the following year) is never automatically renewed in the next award year. A student must re-apply for the Pell Grant and submit a copy of the new SAR to the financial aid office.

Disbursement - Payment via a check payable to the student or via a direct credit to the student's tuition account, at set pay period.