

# **School Performance Fact Sheet**

Calendar Years 2017 and 2018 Esthetic Program - 600 clock hours

Revised February 27, 2020

On-Time Completion Rates (Graduation Rates)				
Calendar Year  Number of Students Who Began the Program  Students Available for Graduation  Number of On-Time Complete Rate				On-Time Completion Rate
2017	22	22	15	68%
2018	105	105	44	42%

Students Completing Within 150% of the Published Program Length				
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	22	22	18	82%
2018	105	105	86	82%



Job Placement Rates (includes data for the two calendar years prior to reporting)					
Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	22	18	18	9	50%
2018	105	86	86	30	35%

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. http://sfiec.edu.

Student's Initia	als:Date:	
Initial only after y	ou have had sufficient ti	me to read and understand the information.

(ir	Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time Vs. Full-Time Employment			
Graduate Employed in the Field 20-29 Hours Per Week  Graduate Employed in the Field at Least 30 Hours Per Week  Total Graduates Employed in the Field				
2017	1	1	9	
2018	0	0	30	

S	ingle Position Vs. Concur	rent Aggregated Positio	n
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field
2017	9	0	9
2018	30	0	30



Self - Employed / Freelance Positions			
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field	
2017	1	9	
2018	2	30	

	Institutional Employment	
Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	9
2018	0	30

Student's Initials:	Date:	
Initial only after you have	had sufficient time to re-	ad and understand the information

This program may result in free-lance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and undestand what comprises this work style.

Student's Initials:	Date:	
Initial only after you ha	ave had sufficien	t time to read and understand the information.
•		Page 3 of 8



	(includes	License Exan data for the two	nination Passage o calendar years	e Rates prior to reportin	ıg)
Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	18	18	15	3	83%
2018	87	72	69	3	96%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student's Initials:	Date:
Initial only after you have had suff	ficient time to read and understand the information.



#### **Salary and Wage Information** (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field. \$20,001 \$35,001 \$40,001 \$45,001 **Graduates Graduates** No Salary Calendar Available for **Employed** in Information Year \$40,000 **Employment** The Field \$25,000 \$45,000 \$50,000 Reported 2017 18 9 0 5 0 0 4 2018 86 30 1 1 1 1 26

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative.

Student's Initials:					
Initial only after you have h	nitial only after you have had sufficient time to read and understand the information.				
	<u>Cost</u>	of Educational Program			
		ompleting on-time in 2017: \$ 13,200.00. Total charges may be time.			
Total charges for the pro- higher for students that	gram for students c do not complete on	ompleting on-time in 2018: \$ 13,200.00. Total charges may be time.			
Student's Initials:	Date:				

	Federal Student Loan Debt				
Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 with federal student loans as calculated by the school.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this school.	
2017	4.0%	72%	71%	\$5,621.00	
2018	7.5%	69%	72%	\$5,408.00	

<sup>\*</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:
Initial only after you have ha	I sufficient time to read and understand the information

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the school may be directed to the Bureau for Private Postsecondary Education at: 1747 N. Market Blvd., Suite 225 Sacramento, CA 95834, <a href="https://www.bppe.ca.gov">www.bppe.ca.gov</a>, toll-free telephone: (888) 370-7589 or by fax (916) 263-1897.

Student Name (Print)	
Student Signature	Date
School Official Signature	Date



#### **Definitions**

- Number of students who began program means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all the students who cancelled during the cancellation period.
- Students available for graduation is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- 1 Number of On-Time Graduates is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- On-Time Completion Rate is the number of on-time graduates divided by the number of students available for graduation.
- 150% Graduates is the number of students who completed within 150% of the program length (includes on-time graduates).
- 150% Completion Rate is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- **Oraduates available for employment** means the number of graduates minus the number of graduates unavailable for employment.
- **Graduates unavailable for employment** means the graduate who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- Graduates employed in the field means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- Placement Rate Employed in the Field is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- Number of Graduates taking the Exam is the number of graduates who took the first available exam in the reported calendar year.
- **® First Available Exam Date** is the date for the first available exam after a student completed the program.
- **Passage Rate** is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- Number who Passed First Available Exam is the number of graduates who took and passed the first available licensing exam after completing the program.
- Salary is as reported by the graduate or graduate's employer.
- **®** No Salary is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



#### "STUDENT'S RIGHT TO CANCEL"

You have the right to withdraw from a course of instruction at any time. If you withdraw from the course of instruction after the period allowed for cancellation of the agreement, which is until the fifth day of class session, or the seventh (7) calendar day after enrollment, whichever is later, the school will remit a refund less a registration fee, if applicable, within 30 days following your withdrawal. You are obligated to pay only for educational services rendered and for unreturned equipment. IF THE AMOUNT YOU HAVE PAID IS MORE THAN THE AMOUNT YOU OWE FOR THE TIME YOU ATTENDED, THEN A REFUND WILL BE MADE WITHIN 30 DAYS OF WITHDRAWAL. IF THE AMOUNT YOU OWE IS MORE THAN THE AMOUNT YOU HAVE ALREADY PAID, THEN YOU WILL HAVE TO MAKE ARRANGEMENTS TO PAY IT. Refund, if any due according to SFIEC Refund and Cancellation policy will be less the registration fee, Student Tuition Recovery Fund fee, used kit items and supplies.

REMEMBER, YOU MUST CANCEL IN WRITING. You do not have the right to cancel by telephoning the school or failing to attend classes. If you have any complaints, questions, or problems that you cannot resolve with the school, write or call the Bureau for Private Postsecondary Education 1747 N. Market Blvd., Suite 225 Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone: (888) 370-7589 or by fax (916) 263-1897.



# **School Performance Fact Sheet**

# Calendar Years 2017 and 2018 Cosmetology Program - 1600 clock hours

Revised February 27, 2020

On-Time Completion Rates (Graduation Rates)				
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	46	46	7	15%
2018	93	92	11	12%

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length				
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	46	46	40	87%
2018	93	92	65	71%

Student's Initials: \_\_\_\_\_\_ Date: \_\_\_\_\_\_ Date: \_\_\_\_\_ Initial only after you have had sufficient time to read and understand the information.



Job Placement Rates (includes data for the two calendar years prior to reporting)					
Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	46	40	40	19	48%
2018	93	65	65	21	32%

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. http://sfiec.edu.

Student's Initials:	Date:	
Initial only after you have	e had sufficient tir	ne to read and understand the information.

(ir.	Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time Vs. Full-Time Employment			
Calendar Year  Graduate Employed in the Field 20-29 Hours Per Week  Graduate Employed in the Field at Least 30 Hours Per Week  Total Graduates Employed in the Field				
2017	0	10	19	
2018	0	0	21	

	Single Position Vs. Concurrent Aggregated Position				
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field		
2017	19	0	19		
2018	21	0	21		



	Self - Employed / Freelance Positions			
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field		
2017	2	19		
2018	1	21		

Institutional Employment			
Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field	
2017	0	19	
2018	0	21	

Student's Initials:	Date:		
Initial only after you ha	ve had sufficient time to	read and understand the info	rmation

This program may result in free-lance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and undestand what comprises this work style.

Student's Initials:	Date:	
Initial only after you have	had suffici	ent time to read and understand the information page 3 of 8



	License Examination Passage Rates (includes data for the two calendar years prior to reporting)				
Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	40	35	27	8	77%
2018	65	56	44	12	79%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student's Initia	als:Date:	
Initial only after y	ou have had sufficient time to read and understand the in	formation.



#### **Salary and Wage Information** (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field. \$20,001 Graduates Graduates \$35,001 \$40,001 \$45,001 No Salary Calendar Available for **Employed** in Information Year The Field \$40,000 \$45,000 **Employment** \$25,000 \$50,000 Reported 2017 40 19 9 1 0 1 8 65 21 0 2018 0 0 0

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Student's Initials:	Date:	
Initial only after you h	nave had sufficient ti	me to read and understand the information.

### **Cost of Educational Program**

Total charges for the program for students completing on-time in 2017: \$ 27,075.00. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2018: \$ 27,075.00. Total charges may be higher for students that do not complete on time.

Student's Initials:	Date:	
Initial only after you have	had sufficient time to	o read and understand the information.

	Fed	eral Student Loan D	ebt	
Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 with federal student loans as calculated by the school.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this school.
2017	4.0%	81%	86%	\$14,133.00
2018	7.5%	66%	85%	\$13,980.00

<sup>\*</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	
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Student Name (Print)	
Student Signature	Date
School Official Signature	Date



#### **Definitions**

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- Number of Graduates taking the Exam is the number of graduates who took the first available exam in the reported calendar year.
- First Available Exam Date is the date for the first available exam after a student completed the program.
- **Passage Rate** is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- Number who Passed First Available Exam is the number of graduates who took and passed the first available licensing exam after completing the program.
- **© Salary** is as reported by the graduate or graduate's employer.
- **10** No Salary is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



#### "STUDENT'S RIGHT TO CANCEL"

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# School Performance Fact Sheet Calendar Years 2017 and 2018 Barbering Program - 1500 clock hours

Revised March 12, 2020

On-Time Completion Rates (Graduation Rates)				
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2017	12	12	3	25%
2018	19	19	1	5%

Student's Initials: \_\_\_\_\_\_ Date: \_\_\_\_\_\_
Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length				
Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2017	12	12	10	83%
2018	19	19	13	68%

Student's Initials:	Date:	. <u></u>
Initial only after you ha	ive had sufficient time to read	dand understand the information.



Job Placeme	nt Rates (inclu	ıdes data for t	he two calendo	ar years prior t	o reporting)
Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	12	10	10	6	60%
2018	19	15	15	6	40%

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(ir	Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time Vs. Full-Time Employment				
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduate Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field		
2017	0	0	6		
2018	0	0	6		

Single Position Vs. Concurrent Aggregated Position					
Calendar Year	Graduate Employed in the Field in a Single Position	Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field		
2017	6	0	6		
2018	6	0	6		



Self - Employed / Freelance Positions					
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field			
2017	0	6			
2018	0	6			

	Institutional Employment						
Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field					
2017	0	6					
2018	0	6					

Student's Initials:	Date:	
Initial only after you has	had sufficient time to read and understand the information	an.

This program may result in free-lance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent.
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- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and undestand what comprises this work style.

Student's Initials:		
Initial only after you have ha	d sufficient time to read and understand the information.	
•	Page 3	of 8



License Examination Passage Rates (includes data for the two calendar years prior to reporting)					
Calendar Year  Number of Graduates in Calendar Year  Number of Graduates Taking Exam  Number Who Passed First Available Exam  Number Who Failed First Available Exam					
2017	10	8	6	2	75%
2018	15	12	7	5	58%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student's Initia	als:Date:	
Initial only after y	ou have had sufficient time to read and understand t	he information.



Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.							
Calendar Year							
2017	10	6	0	1	0	0	5
2018	15	6	1	2	0	0	3

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative.

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient tir	ne to read and understand the information.

#### **Cost of Educational Program**

Total charges for the program for students completing on-time in 2017: \$ 21,325.00. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2018: \$ 21,325.00. Total charges may be higher for students that do not complete on time.

Student's Initial	s:Date:	
Initial only after yo	u have had sufficient til	ne to read and understand the information.

•"	Federal Student Loan Debt					
Most recent three year cohort default rate, as reported by the United States Department of Education. *		The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this school.		
2017	4.0%	75%	78%	\$12,773.00		
2018	7.5%	76%	67%	\$13,601.00		

<sup>\*</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:	Page 5 of 8
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Student Name (Print)	
Student Signature	Date
School Official Signature	Date



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Student Name (Print)	
Student Signature	Date
School Official Signature	Date



# San Francisco Institute of Esthetics & Cosmetology (SFIEC) 1067 Folsom, San Francisco, CA 94103

(415) 355-1735; Fax (415) 355-9734; Website: SFIEC.edu

#### Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field. \$20,001 \$35,001 \$40,001 \$45,001 **No Salary** Graduates **Graduates** Calendar **Employed in** Information **Available for** Year **Employment** The Field \$25,000 \$40,000 \$45,000 \$50,000 Reported 2017 18 9 0 5 0 0 4 1 2018 86 30 1 1 1 26

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative.

Student's Initials:	Date:					
Initial only after you have had	Initial only after you have had sufficient time to read and understand the information.					
	Cost of	Educational Program				
Total charges for the progra higher for students that do	ım for students com not complete on tir	pleting on-time in 2017: \$ 13,200.00. Total charges may be ne.				
Total charges for the progra higher for students that do	nm for students com not complete on tin	pleting on-time in 2018: \$ 13,200.00. Total charges may be ne.				
Student's Initials:		and understand the information.				
initial only after you have had:	sumcient time to read	and understand the information.				

Federal Student Loan Debt					
Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education. *	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 with federal student loans as calculated by the school.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this school.	
2017	4.0%	72%	71%	\$5,621.00	
2018	7.5%	69%	72%	\$5,408.00	

<sup>\*</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials:	Date:
Initial only after you have had suffi	cient time to read and understand the information.



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- **150% Graduates** is the number of students who completed within 150% of the program length (includes on-time graduates).
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- Graduates employed in the field means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- **Salary** is as reported by the graduate or graduate's employer.
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# **School Performance Fact Sheet**

# Calendar Years 2017 and 2018 Nail Technology Program - 400 clock hours

Revised February 27,2020

On-Time Completion Rates (Graduation Rates)					
Calendar Year  Number of Students Who Began the Program  Students Available for Graduation  Students Number of On-Time Comp Rate					
2017	0	0	0	0	
2018	5	5	2	40%	

Students	Students Completing Within 150% of the Published Program Length						
				On-Time Completion Rate			
2017	0	0	0	0			
2018	5	5	4	80%			

Student's Initials: \_\_\_\_\_\_ Date: \_\_\_\_\_\_
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#### Job Placement Rates (includes data for the two calendar years prior to reporting) Number of **Placement** Graduates Graduates Rate % Students Number of Calendar Year Available for **Employed** in **Who Began Graduates Employed** in the Field **Employment** the Field Program 2017 0 0 0 0 0 5 4 4 2 50% 2018

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. <a href="http://sfiec.edu.">http://sfiec.edu.</a>

Student's Initials	::Date:	
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(ir	Gainfully Employed Categories (includes data for the two calendar years prior to reporting) Part-Time Vs. Full-Time Employment					
Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week  Graduate Employed in the Field at Least 30 in the Field  Hours Per Week  Total Graduates Employed in the Field					
2017	0	0	0			
2018	0	0	2			

	Single Position Vs. Concurrent Aggregated Position					
Calendar Year Graduate Employed in the Field in a Single Position		Graduate Employed in the Field in Concurrent Aggregated Position	Total Graduates Employed in the Field			
2017	0	0	0			
2018	2	0	2			



Self - Employed / Freelance Positions				
Calendar Year	Graduate Employed who are Self - Employed or Working Freelance	Total Graduates Employed in the Field		
2017	0	0		
2018	0	2		

	Institutional Employment				
Calendar Year	Graduate Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field			
2017	0	0			
2018	0	2			

Student's Initials:	Date:
initial only after you have h	d sufficient time to read and understand the information

This program may result in free-lance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and undestand what comprises this work style.

Student's Initials:	Date:	
Initial only after ye	ou have had sufficient time to	read and understand the information.
•		Page 3 of 8



License Examination Passage Rates (includes data for the two calendar years prior to reporting)					
Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
2018	4	2	0	2	0%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student's Initials:	Date:	
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Salary and Wage Information (includes data for the two calendar years prior to reporting) Annual salary and wages reported for graduates employed in the field.							
Calendar Year	Graduates Available for Employment	Graduates Employed in The Field	\$20,001 \$25,000		\$40,001 \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2017	0	0	0	0	0	0	0
2018	4	2	0	0	0	0	2

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative.

Student's Initia	als:Date: _	
Initial only after y	ou have had sufficient ti	me to read and understand the information.

#### **Cost of Educational Program**

Total charges for the program for students completing on-time in 2017: \$ 6,075.00. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018: \$ 6,075.00. Total charges may be higher for students that do not complete on time.

Student's Initia	als:Date: _	
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	Federal Student Loan Debt			
Calendar Year(s)	Most recent three year cohort default rate, as reported by the United States Department of Education.*	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 with federal student loans as calculated by the school.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this school.
2017	4.0%	0%	0%	\$00.00
2018	7.5%	0%	0%	\$00.00

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Student's Initials:	Date:	
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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the school may be directed to the Bureau for Private Postsecondary Education at: 1747 N. Market Blvd., Suite 225 Sacramento, CA 95834, <a href="https://www.bppe.ca.gov">www.bppe.ca.gov</a>, toll-free telephone: (888) 370-7589 or by fax (916) 263-1897.

Student Name (Print)	
Student Signature	Date
School Official Signature	Date



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