



SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2017 & 2018
BACHELOR OF FINE ARTS IN INTERIOR DESIGN DEGREE (4-year)

On-Time Completion Rates (Graduation Rates)

(includes data for the two calendar years prior to reporting)

Bachelor of Fine Arts in Interior Design degree (4-year)

Calendar Year	Number of Students who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	61	59	20	34%
2018	59	59	21	36%

Initials: _____ Date: _____ I have read and understand the above completion rates.

Students Completing Within 150% of the Published Program Length

Bachelor of Fine Arts in Interior Design degree (4-year)

Calendar Year	Number of Students who Began Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	83	83	35	42%
2016	67	66	27	41%
2017	61	59	21	36%
2018	59	59	24	41%

Initials: _____ Date: _____ I have read and understand the above completion rates.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Bachelor of Fine Arts in Interior Design degree (4-year)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	61	34	31	25	81%
2018	59	32	31	26	84%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training, please speak with an Admissions Representative.



Gainful Employment Categories *(includes data for the two calendar years prior to reporting)*
Bachelor of Fine Arts in Interior Design degree (4-year)

Part Time vs. Full Time Employment

Calendar Year	Graduates Employed in the Field 20 to 29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	1	24	25
2018	7	19	26

Single Position vs. Concurrent Aggregated Positions

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	25	0	25
2018	26	0	26

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	3	25
2018	4	26

Institutional Employment

Calendar Year	Graduates Employed in the Field Who Are Employed By the Institution, An Employer Owned by the Institution, or An Employer Who Shares Ownership With the Institution	Total Graduates Employed in the Field
2017	0	25
2018	0	26

Initials: _____ Date: _____ I have read and understand the above information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.



- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Initials: _____ Date: _____ I have read and understand the above placement information.

License Examination Passage Rates – Not Applicable

Bachelor of Fine Arts in Interior Design degree (4-year)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking the Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
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This program does not lead to Licensure

Salary and Wage Information

Bachelor of Fine Arts in Interior Design degree (4-year)

(includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Annual Salary and Wages Reported by Graduates Employed in the Field, SOC code 27-1025						
			\$15,001 to 20,000	\$20,001 to 25,000	\$25,001 to 30,000	\$30,001 to 35,000	\$35,001 to 40,000	\$40,001 to 45,000	\$45,001 to 50,000
2017	31	25	0	3	2	5	3	5	2
2018	31	26	1	2	2	4	4	6	3

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	Annual Salary and Wages Reported by Graduates Employed in the Field, SOC code 27-1025						
			\$50,001 to 55,000	\$75,001 to 80,000	\$85,001 to 90,000	\$130,000 to 135,000	\$155,001 to 160,000	\$165,001 to 170,000	No Salary Information Reported
2017	31	25	1	1	1	0	1	1	0
2018	31	26	2	0	1	1	0	0	0

A list of sources used to substantiate salary disclosures is available from the school, please speak with an Admissions Representative.

Initials: _____ Date: _____ I have read and understand the above salary information.



Cost of Educational Program

Total Charges for the program for students completing on-time in 2017: \$99,000. Additional charges may be incurred if the program is not completed on-time.

Total Charges for the program for students completing on-time in 2018: \$104,940. Additional charges may be incurred if the program is not completed on-time.

Initials: _____ Date: _____ I have read and understand the above cost of program.

Federal Student Loan Debt at Design Institute of San Diego

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. ¹	The percentage of enrolled students receiving federal student loans to pay for this program.	The average amount of federal student loan debt of graduates who took out federal student loans at this institution.	The percentage of graduates who took out federal student loans to pay for this program.
2017	1.6%	80%	\$32,875	74%
2018	2%	80%	\$21,423	59%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Initials: _____ Date: _____ I have read and understand the above student loan information.

Definitions on following page



Definitions

- “Number of Students Who Began Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began program minus the number of students who have died, been incarcerated, or called to active military duty.
- “Number of On-Time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-Time Completion Rate” is the number of On-Time Graduates divided by the Number of Students Available for Graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the Number of Students Available for Graduation.
- “Number of Graduates” is the number of students who began the program and have been awarded a degree in the reporting year.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.



- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by the graduate or graduate’s employer. Not all graduates reported salary.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to program costs, student loan debt, completion rates, placement rates, license exam passage rates, or starting salaries, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, W. Sacramento, CA 95798-0818, www.bppe.ca.gov, Phone: 888.370.7589, Fax: 916.263.1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was provided to me prior to signing an enrollment agreement.

Student Name - Print

Student Signature

School Official

Date

Date



STUDENT'S RIGHT TO CANCEL

A student may cancel his/her enrollment agreement at any time without any penalty or obligations, through attendance at the first class session, or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last date of attendance. Cancellation will occur when the student provides written notice of cancellation or by the student's conduct, including, but not necessarily limited to, lack of attendance. Written notice should be sent to the following address: Design Institute of San Diego, 8555 Commerce Avenue, San Diego, CA 92121. This can be done by mail or by hand delivery. A student subsequently requesting cancellation will be refunded all monies paid to the school minus the enrollment fee of \$100 (returning students), \$75 (new students), within 45 days after notice of cancellation is received.