

Excell College

14025 Paramount Blvd

Paramount

CA 90723

Tel: 562-988-3370

Fax: 562-297-0934

www.excellcollege.com

January 1st 2018 until December 31st 2018

TABLE OF CONTENTS

MISSION AND PURPOSES.....	4
Objectives.....	4
Campus Facilities.....	4
ADMISSION REQUIREMENTS AND PROCEDURES	5
Acceptance to the College.....	6
Notice concerning transferability of credits and credentials earned at our institution.....	6
Office Hours.....	6
DISCLOSURE STATEMENTS.....	7
ACADEMIC PROGRESS STANDARDS	9
Academic Advising.....	9
Satisfactory Academic Progress Standards.....	9
Grading System.....	9
Vocational Nursing Grading System	9
Incomplete Grades	10
Academic Probation.....	10
Repeats and Remedial Courses.....	10
Audit Classes.....	10
Unsatisfactory Academic Progress Appeal Procedures.....	11
Maximum Time Frame	11
Externship Policies.....	11
Student Work Policy.....	12
ATTENDANCE, SUSPENSION AND TERMINATION POLICIES.....	13
Attendance/Tardiness, Make-Up Standards	13
Leave of Absence.....	13
Suspension and Termination.....	14
Withdrawal from College.....	14
Graduation Requirements.....	14
SCHOOL POLICIES.....	16
Conduct.....	16
Dress Code and Appearance.....	16
Sexual Harassment.....	17
Drug and Alcohol Abuse Awareness and Prevention	17
Crime Awareness.....	17
Personal Property.....	17

OTHER POLICIES	18
English-as-a-Second Language Instruction	18
Field Trips.....	18
Pregnancy	18
Grievance Procedures.....	18
Student Record Retention	19
Family Education Rights and Privacy Act.....	19
Transcripts	19
STUDENT SERVICES INFORMATION	20
Orientation	20
Library and Learning Resources	20
Guidance Services.....	20
Parking.....	21
Graduate Services	21
Placement Services	21
SCHEDULE OF CHARGES	22
*Student Tuition Recovery Fund	22
CANCELLATION AND REFUND POLICY	23
Students Right to Cancel.....	23
Refund Policy.....	23
PROGRAMS.....	25
NURSING ASSISTANT TRAINING PROGRAM	25
HOME HEALTH AIDE PROGRAM.....	29
MEDICAL ASSISTING.....	31
PHARMACY TECHNICIAN.....	35
VOCATIONAL NURSING	39
REQUIREMENTS FOR GRADUATION	42
LICENSURE REQUIREMENTS	43
Class Schedules	45
Faculty.....	47

MISSION

The mission of Excell College is to provide exceptional allied health programs in a safe setting of academic scholarship that will produce compassionate allied health workers. Excell College is dedicated to assisting students to achieve success by providing training that will result in job placement. It is the goal of the College to fulfill the educational expectations of students and faculty and to provide the community with professionals capable of meeting the challenges in the field of allied health.

OBJECTIVES

In support of the Excell College mission, the College's objectives are:

- ✓ To develop each students' understanding of the information and language specific to their health care field;
- ✓ To provide students with all the materials, faculty and administrative support needed to successfully complete their program.;
- ✓ To encourage and foster the value of life-long learning in our students;
- ✓ To provide students with the most up-to-date and comprehensive information available in their field of study;
- ✓ To utilize evaluation tools and materials which require the students to effectively demonstrate the integration of the concepts and skills they have learned;
- ✓ To maintain an educational environment that respects and welcomes a diversity of individual backgrounds, abilities, interests and opinions;
- ✓ To provide curriculum that teaches students how to evaluate, analyze, and synthesize information to develop critical thinking and problem solving skills in a career environment.
- ✓ To encourage acquisition of the body of knowledge presented in our educational programs.

CAMPUS FACILITIES

All class sessions are held at the main Excell College campus located at 14025 Paramount Blvd, Paramount CA 90723. The campus is situated on Long Beach Blvd at the corner of Long Beach Blvd and E San Antonio Drive some ten blocks north of the San Diego Freeway (405). The area of the college is approximately 3,000 sq. ft. with a front entrance and back entrance. This space is divided into a reception area, two administrative offices, one nursing skills lab and three classrooms. Restrooms are available. Instruction is provided in one or more primary classrooms, auxiliary teaching rooms, lecture rooms or a combination thereof. Student and faculty lounge areas are available for relaxation purposes. The facilities have adequate lighting, are air-conditioned and wheelchair accessible. Free ample student parking (including handicapped) is available around the building. Students receive instruction on college owned equipment, hardware and software. Our nursing assistant classroom is equipment with hospital beds, an EKG machine, mannequins and latest in nursing school technology. The facility and equipment used fully comply with all federal, state and local ordinances and regulations, including requirements for fire safety, building safety, handicapped access and health.

ADMISSION REQUIREMENTS AND PROCEDURES

Excell College offers the following programs:

1. Nurse Assistant
2. Home Health Aide
3. Medical Assistant
4. Pharmacy Technician
5. Vocational Nursing

Each program offered at has its own prerequisites standards and it is the responsibly of the applicant to meet those standards. Applicants should review the program description in this catalog for the specific admission standards for each program offered.

Admissions Requirements

1. All applicants are required to complete a potential student questionnaire form for admission.
2. All applicants must attend an initial personal interview with an Admissions Advisor and receive a tour of the campus.
3. All applicants must be at least 18 years of age to be considered for admissions.
4. All applicants must pay a \$100 non-refundable applicant fee to apply.
5. All prospective students must take an independently administered Wonderlic Basic Skills Test (WBST) with minimum passing scores of 200 on Verbal and 210 Quantitative. Passage of the Wonderlic will be accepted that they have the required English language proficiency.
6. Applicant for Pharmacy Technician and Licensed Vocational Nurse programs must have a High School Diploma or a GED and proof must be presented to the college.
7. Applicants for the Vocational Nursing program must also take the Test of Essential Academic Skills (TEAS-V) published by Assessment Technologies College, LLC. The Test of Essential Academic Skills (TEAS®) measures basic essential skills in the academic content area domains of reading, mathematics, science and English and language usage. The test is intended for use primarily with adult nursing program applicant populations. A minimum score of 46 is required for acceptance into the program.
8. An applicant for the Home Health Aide program must be a Certified Nurse Assistant.

Admission Procedure

1. Complete an interview with a school representative to determine desire, ability and commitment
2. Receive a tour of the campus
3. Review the school catalog
4. Review and sign the Student Performance Fact Sheet for the program that you wish to take.
5. Take the Wonderlic Basic Skills Test (WBST)
6. Prospective LVN students must take the Test of Essential Academic Skills (TEAS-V)
7. Sign the enrollment agreement

ACCEPTANCE TO THE COLLEGE

Upon completion of the testing and required documentation for admission, the college administration will review the information and inform the applicant of his/her enrollment status. If an applicant is not accepted, all monies paid will be refunded.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION.

The transferability of credits you earn at Excell College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the certificate that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Excell College to determine if your credits or certificate will transfer.

At this time Excell College does not have any articulation agreements or transfer agreements with other institutions or colleges.

OFFICE HOURS

9:00 AM to 7:00 PM Monday through Thursday

9:00 AM to 6:00 PM Friday

9:00 AM to 5:00 PM Saturday

DISCLOSURE STATEMENTS

- ✓ Excell College is a private postsecondary college approved to operate by the Bureau for Private Postsecondary Education. Approval to operate signifies that an institution is in compliance with the minimum standards as set forth in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.
- ✓ The Bureau for Private Postsecondary Education approves a person or legal entity to operate an institution in California. An approval to operate signifies that an institution is in compliance with state standards as set forth in the Private Postsecondary Education Act. Only accrediting agencies can accredit an institution. Accreditation is a voluntary non-governmental review process. State approval is mandatory for an institution operating in California subject to the California Private Postsecondary Education Act of 2009 unless exempt from the Bureau oversight pursuant to CEC 94874 or 94874.1.
- ✓ Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at P.O. Box 980818, West Sacramento, CA 95798. www.bppe.ca.gov Phone: (916) 431-6959 Fax: (916) 263-1897.
- ✓ As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.
- ✓ A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888-370-7589) or by completing a complaint form, which can be obtained on the Bureau's Internet Web site (www.bppe.ca.gov).
- ✓ Excell College does not have a pending petition in bankruptcy, and is not operating as a debtor in possession, has not filed a petition within the preceding five years, or has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).
- ✓ This institution is not approved by the U.S. Immigration and Customs Enforcement (ICE) to participate in Student and Exchange Visitor Program (SEVP) and is not authorized to issue I-20 visa, therefore this institution cannot accept applications from students from abroad who are on an F-1 or M-1 visa. This institution does not offer any visa services and will not vouch for a student status.
- ✓ Excell College does not recognize acquired life experience and prior experiential learning as a consideration for enrollment or granting credit towards any programs.
- ✓ If a student obtains a loan to pay for an educational program, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal financial aid funds.
- ✓ Excell College does not have an articulation agreement or transfer agreement with any other college or university at the present time.
- ✓ It is the policy of the school to always provide a copy of the latest school catalog either in writing or electronically on the school's website to all prospective students.
- ✓ The school catalog is updated at least once a year or whenever changes to school policies take place.
- ✓ Excell College does not plan to offer distance education at this time.

- ✓ The Chief Executive Officer is responsible for monitoring new policies and procedures and maintaining the school in compliance with the California Private Postsecondary Education Act of 2009.
- ✓ Prior to signing an enrollment agreement, you must be given this catalog and a School Performance Fact Sheet, which you are encouraged to review prior to signing any agreement with the school. These documents contain important policies and performance data for this institution. This institution is required to have you sign and date the information included in the School Performance Fact Sheet relating to completion rates, placement rates, license examination passage rates, and salaries or wages, prior to signing an enrollment agreement.
- ✓ Excell College does not offer English as a Second Language.
- ✓ Excell College students are required to speak English when an instructional setting necessitates the use of English for educational or communication purposes. All classes are taught in English.
- ✓ English language proficiency is documented by the admission interview and receipt of prior education documentation or the successfully completion of the ability to benefit test as stated in the admission process.
- ✓ Excell College is not accredited by an accrediting agency recognized by the United States Department of Education and students are not eligible for Federal or State Student Aid programs.
- ✓ The reason Excell College is unaccredited is that it is a new institution and will not qualify for accreditation until has been operating for at least two years.
- ✓ A student enrolled in an unaccredited institution is not eligible for federal financial aid.
- ✓ Excell College is not approved to participate in the Federal or State Student Aid programs.
- ✓ Excell College does not participate in any form of financial aid.
- ✓ Excell College does not have, under its control or ownership, and is not affiliated with any dormitory or housing facilities.
- ✓ Excell College does not provide housing assistance services to the students.
- ✓ Excell College has no responsibility to find or assist a student to find housing.
- ✓ There are available housing options located reasonably near the institution's facilities. The average cost for include a room or apartment rental varying from between \$550 for a room per month to \$2,450 per month for a 2 bedroom house.
- ✓ Students will find rental information on Craig's List Los Angeles at <http://losangeles.craigslist.org/>

ACADEMIC PROGRESS STANDARDS

ACADEMIC ADVISING

Each student is given personal consideration and assistance with course arrangement and program scheduling. The academic department provides individual assistance and advice to a student with special academic problems in any particular subject. A student is also encouraged to request an appointment with his/her instructors to work on any specific problem he/she may be having with courses.

SATISFACTORY ACADEMIC PROGRESS STANDARDS

Satisfactory progress toward the completion of a program of study is expected of all students attending Excell College. Satisfactory progress is defined as maintaining a 2.0 grade point average measured by passing examinations with a 70% or better accuracy, timely completion of assignments, and acceptable performance of required skills. Satisfactory academic progress for Vocational Nursing students is defined as maintaining a 2.5 grade point average with a 75% or better in all systems/terms and satisfactory clinical performance.

The Vocational Nursing Director may waive the standards of satisfactory progress for circumstances of poor health, family crisis, or other significant occurrences outside of the control of the student. These circumstances must be documented by the student to demonstrate that they had an adverse impact on the student's performance.

GRADING SYSTEM

The grading system outlined below is used for all courses. Only letter grades are posted to the student's official school transcript.

A	=	90 - 100%	4.0	W	=	Withdrawal	.0
B	=	80 - 89%	3.0	I	=	Incomplete	.0
C	=	70 - 79%	2.0				
F	=	< 70%	1.0				

Course withdrawal will not affect a student's grade point average (GPA).

VOCATIONAL NURSING GRADING SYSTEM

A	=	90 - 100%	F	=	< 75%
B	=	80 - 89%	W	=	Withdrawal
C	=	75 - 79%	I	=	Incomplete

INCOMPLETE GRADES

Incomplete grades cannot be given as a final grade and will affect the student's GPA until a final grade is assigned. However, at the end of the module or term, students may be granted a maximum extension not exceeding 14 calendar days to complete the course requirements. If the student does not complete the course requirement within the extension period, he/she will receive a failing grade of "F" for the module or term.

ACADEMIC PROBATION

If a student falls below the Satisfactory Academic Progress Standards, the student will be placed on academic probation for the duration of the next module or term. Students must satisfy the Satisfactory Academic Progress Standards by the end of the probationary period in order to remain in the program.

If the student fails to meet the Satisfactory Academic Progress Standards (grade of 70% or better) by the end of the probationary period the student will be terminated from the college.

A Vocational Nursing Student must pass each course within the term with a grade of 75% or better. If a student fails any course within a term the student is placed on academic probation until the end of the current term or as specified by the probation notice. The conditions of the probation notice will have specific remediation instructions to enable the student to pass the failed course. If the student fails a second course within the term the student may be dropped from the program. If the student fails to attend remediation the student may be dropped from the program. If the student fails to achieve a 75% on the failed course the student may be dropped from the program.

REPEATS AND REMEDIAL COURSES

Vocational Nursing Students refer to the VN student handbook for full policy on remediation practices. A student who fails a course or a system will be required to repeat it.

Unless special circumstances apply, a course may be repeated only once. The grade received on the repeated course replaces any other grade for that course in the calculation of the GPA. All final course grades will be recorded and appear on the student's transcript.

Course failures and subsequent repeats may interrupt the student's enrollment and negatively impact financial aid eligibility. In addition, repeated courses will result in additional charges.

Remedial courses are not part of any college program and will not count toward graduation nor will grades received appear on a transcript or be calculated in the GPA.

AUDIT CLASSES

In the case that it becomes necessary to do so, a student may submit a written request and submit the "Request to Audit a Class" form to the Chief Academic Officer to audit a class. Class audits are considered on a case-by-case basis and are permitted at the discretion of the Chief Academic Officer. Circumstances for a class audit include, but are not limited to the following:

- Repeating a failed module or course. A student may audit a class if the failed module is not currently available.

- Change in class session. A student may audit a class until the appropriate module becomes available.
- Returning from a leave of absence (LOA). A student may audit a class until the appropriate module becomes available.

The written request to audit classes must contain the name of the module and the scheduled dates of the audit. During the audit period:

- The attendance policy will apply.
- No grade will be given.
- No academic credit will be earned.
- No charges will be incurred.
- The total time a student audits a class is not included in the calculation of the maximum time frame of one and one-half (1.5) times the normal length of the program.

UNSATISFACTORY ACADEMIC PROGRESS APPEAL PROCEDURES

A student who wishes to be reinstated after voluntarily withdrawing or being dismissed from the college due to failure to meet satisfactory academic progress standards or any other reason, may request reinstatement or appeal the dismissal based upon exceptional mitigating circumstances. Such requests must be made in writing. Circumstances must be documented and the student must demonstrate that such circumstances had an adverse impact on the student's academic progress in the program.

An Appeals Board made up of college officials will review the written request and supporting materials. A decision will be made and the student will be notified in person or in writing. All decisions made by the Appeals Board are final.

MAXIMUM TIME FRAME

Regardless of the student's rate of completion, the maximum time frame that the student will be allowed to complete his/her educational objective is one and one-half (1.5) times the normal length of the program. For example, if a program requires 30 credit hours the student may not attempt more than 45 credit hours (1.5 x 30) without completing the program.

EXTERNSHIP POLICIES

Students must attend the externship site designated by Excell College.

The externship portion of a program may be up to 40 hours per week. If a student is attending a part time schedule (less than 40 hours per week), he or she should plan attending a full time (40 hours per week) externship. (externship schedules may vary depending on hospital or clinical site shift availability)

Students are assigned to non-compensated externship positions during the final phase of program study. This experience provides adult learners with the opportunity to continue their education under the supervision of clinical or office professionals. The student is expected to perform in an ethical, professional manner and to assist the professional in all externship matters requested. Transportation to and from the externship site will be at the student's expense.

In case of an absence, the student is required to notify both the designated supervisor at the externship site and the college staff member. Days and times of externship duties may not be changed without the written permission of the college.

Externship site personnel, based on the standards set by the college, will evaluate the student's performance. An instructor or clinical coordinator will be assigned to visit sites on a regular (weekly) basis to meet with students and verify that the objectives of externship as written in Excell College's curriculum are being met. Students must satisfactorily complete the externship assignment and all applicable coursework related to the externship and submit an approved verification of time completed in order to graduate.

Program failure may result if the student receives unsatisfactory evaluations by the externship supervisor, fails to complete all coursework pertaining to the externship assignment, or demonstrates unprofessional or unethical behavior during the assignment. Externship re-assignments will be evaluated on an individual basis and may require additional charges.

Important Note: Clinical and externship sites assigned by the college are final and non-negotiable. Students are expected to attend their clinical or externship assignment regardless of travel distance to the site or the site's hours of operation. If a student refuses a clinical or externship site assignment, he/she may be terminated from the program as unable to meet the required objectives and expected progress of the program.

STUDENT WORK POLICY

During externships, the student shall not be substituted for paid personnel during the clinical component of the program.

The student shall not be paid by the clinical affiliation site during the clinical component of the program.

ATTENDANCE, SUSPENSION AND TERMINATION POLICIES

ATTENDANCE/TARDINESS, MAKE-UP STANDARDS

Regular attendance and punctuality will help develop good habits necessary for successful careers. All scheduled hours of class must be attended. If a student misses a class, he or she must make up the hours missed either on module break or after the completion of his or her program.

Students are encouraged to schedule medical, dental, personal or legal appointments after school hours and should notify the school if they plan to be absent. The student will still be marked absent, tardy, or left early if they miss class due to medical, dental, personal or legal appointments.

Three – four absences will negatively affect the student’s modular grade. Absences equal to or in excess of 15% of any module will lead to “Attendance Probation”. The extent of probation is usually until the end of the current module as long as improvement was shown in the student’s attendance.

In any module or term will be placed on “Attendance Contract.” “Attendance Contract” will state that any additional absences may result in termination from the program.

Students who have been absent from their scheduled classes for 21 consecutive school days, not including scheduled school holidays, will be dropped from the training program (except those who are required to participate in military duties: Students must provide Excell College with written documentation verifying the required military duty and length of service requested).

Tardiness: Students who arrive for class after the scheduled start time will receive a tardy on their attendance record. Students who leave class before the scheduled dismissal time will be marked “left early” on their attendance record. Students who accumulate a total of four tardies and/or early departures will accrue one day of absence on their attendance record. In addition, excessive tardiness or leaving early may lead to probation or dismissal from the college.

Students are required to make up all assignments and work missed as a result of absence. The instructor may assign additional outside make-up work to be completed for each absence. Arrangements to take any test missed because of an absence must be made with the instructor and approved by the school administration.

Students who have been terminated for violating the attendance policy may be reentered through the appeal process. To be eligible to reenter students must wait for one complete module. Normally approval for reentry will be granted only once.

For Vocational Nursing please refer to the VN student handbook for specific guidelines on attendance/tardiness and make-up standards.

LEAVE OF ABSENCE

In case of serious illness, family bereavement, short-term military obligation, or other emergency circumstances, a student may apply for a Leave of Absence. All Leave of Absence requests must be in writing and approved by the CAO. In addition, the following guidelines apply.

- The student must submit a signed Leave of Absence form.

- A Leave of Absence may be approved for a certain period of time to be determined by the designated associate.
- A Leave of Absence may affect the availability of class scheduling for the individual student.
- Students making tuition payments for courses completed must continue to do so during a Leave of Absence.
- A student who fails to return from an LOA on the scheduled return date and no prior arrangements have been made will be dropped from the college.

SUSPENSION AND TERMINATION

All students are expected to conduct themselves as responsible adults, to attend classes regularly, and to maintain a satisfactory level of academic achievement. The college reserves the right to suspend or dismiss any student who:

- Displays conduct which the faculty and administration determines to be detrimental to fellow students, other individuals, the community, or the college, as addressed in the conduct policy of this catalog.
- Uses or is under the influence of alcoholic beverages or illegal drugs on or adjacent to college property.
- Fails to maintain satisfactory academic progress.
- Fails to meet satisfactory clinical standards.
- Fails to meet school's attendance policy or standards.
- Fails to meet financial obligations to the college.
- Fails to comply with federal software piracy statutes forbidding the copying of licensed computer programs.

WITHDRAWAL FROM COLLEGE

Although most students at Excell College successfully complete their program, there are occasionally unforeseen circumstances, which require that the student withdraw from the college. Students who withdraw from the college prior to the completion of their program must follow the steps listed:

1. Meet with lead instructor and Nursing Director (if applicable).
2. Meet with the Chief Academic Officer to discuss the student's decision to withdraw. Excell College will make every effort to assist the student to continue his/her education.
3. Meet with the Business Officer regarding financial obligations to the college. The amount of refund and final grade determinations are based upon the student's last date of class attendance.

GRADUATION REQUIREMENTS

The candidate for a certificate must:

1. Complete all classes (credit units and hours) with a grade point average (GPA) of at least 70% (on a scale of 1-100 percent). Vocational Nursing Students must complete all terms/systems with a 75% or better.

2. There are no final tests or examinations for any of the programs except Vocational Nursing.
3. To be eligible to graduate Vocational Nursing students must have a minimum exam score of 850 on HESI exit exam and a minimum ATI exit exam score of 72%.
4. Meet all applicable clinical, classroom and laboratory skill proficiency standards.
5. Complete all Theory, clinical and externship requirements and hours, and receive satisfactory evaluations.
6. Fulfill all financial obligations to the college prior to graduation and attend.

Excell College does not issue partial credit (credit units or clock hours) for programs. Programs taken must be completed in order to receive a certificate.

SCHOOL POLICIES

CONDUCT

Excell College is proud of the academic standards it maintains. In today's competitive employment market, professional conduct is a crucial factor in obtaining and keeping a job. For this reason, Excell College has established guidelines for proper conduct. Emphasis is continually placed on regular attendance, promptness, honesty, and a positive attitude. Students must agree to abide by the following regulations:

1. Students will be held responsible for their actions while in attendance at the college and at other facilities during externships.
2. Dishonesty on the part of any student may result in probation, suspension or termination from the college. Dishonesty includes, but is not limited to, cheating, plagiarism, knowingly assisting another student in cheating or plagiarism, or knowingly furnishing false information to staff, faculty, administrators, or other officials.
3. Students will be held responsible for any theft or damage done to college or externship site property and will be expected to reimburse the institution for such damage or loss.
4. Any actions that disrupt the learning opportunities of other students, including but not limited to fighting, use of profanity, harassment, cheating, and stealing will not be tolerated.
5. Students may not be under the influence of or in possession of any intoxicating beverage or drug while on college or externship property.
6. Students may not be in possession of any type of weapons or create a safety hazard to others while on college or externship property.
7. The college is a non-smoking facility. Smoking is permitted outside of the buildings.
8. Animals are not permitted on the college grounds with the exception of animals designated to assist the physically impaired.
9. The college does not provide childcare services. Children are not permitted in the instructional areas.
10. Students must adhere to all required health and safety standards.

Violation of any of the guidelines listed above may result in probation, suspension, or dismissal from Excell College.

DRESS CODE AND APPEARANCE

Students must wear appropriate attire as designated by the college. This includes the full uniform required by the program in which the students are enrolled. Uniforms must be worn while on campus and at assigned externship site. A detailed dress code is provided during orientation.

Students are expected to practice good personal hygiene and maintain a clean, neat and professional appearance at all times. Make-up, hairstyles, fingernails and jewelry must be moderate and

understated. No facial piercings are allowed. Any student reporting to class or an externship site inappropriately dressed will not be allowed to remain and the time missed will be recorded as an absence.

Vocational Nursing Students are required to wear the designated uniforms for class and clinical sites. Please refer to the VN student handbook for further instructions and guidelines specific to the Vocational Nursing Student.

SEXUAL HARASSMENT

Excell College is committed to creating and maintaining an environment where all who participate in college programs and activities are able to work and learn together in an atmosphere free of all forms of harassment, exploitation, or intimidation.

As these behaviors are a violation of both the law and school policy, Excell College will respond promptly and effectively to all claims of sexual harassment. Once a claim has been thoroughly investigated, Excell College will take appropriate action to prevent, to correct, and if necessary, to discipline behavior that violates this policy.

Sexual harassment includes but is not limited to the following: unwelcome sexual advances; requests for sexual favors; verbal or physical conduct of a sexual nature; conduct or behavior that explicitly or implicitly affects an individual's employment or education; sexual conduct that unreasonably interferes with an individual's work or educational performance; or conduct that creates an intimidating, hostile or offensive working or learning environment.

DRUG AND ALCOHOL ABUSE AWARENESS AND PREVENTION

Excell College supports the National Drug and Alcohol Abuse Awareness and Prevention Program and follows the United States Department of Education guidelines. A copy of these guidelines is provided to students at orientation. Abuse referral resources are available to all students, faculty, and staff.

CRIME AWARENESS

In compliance with the Crime Awareness and Campus Security Act of 1990 (Title II of Public Law 101-542, as amended), Excell College provides students with current campus security policies and procedures. In addition, students are provided with information on crime prevention, reporting crimes, and statistics for crimes that have occurred on the college campus.

PERSONAL PROPERTY

Excell College assumes no responsibility for loss or damage to a student's personal property or vehicle (including contents of vehicle) while in, on, or adjacent to college property.

OTHER POLICIES

ENGLISH-AS-A-SECOND LANGUAGE INSTRUCTION

English-as-a-Second Language instruction is not offered by Excell College. All courses at Excell College are taught in English. The student must be able to speak, read, and write English fluently. Completion of the application, college admissions test, and interview will determine the student's English abilities.

FIELD TRIPS

When appropriate, arrangements will be made for students to leave campus in order to observe their particular course of study as it applies to the real world of work. Excell College requires students who attend field trips to sign liability release forms prior to attending. Field trips are not mandatory.

PREGNANCY

Students who are pregnant at the time of enrollment must provide a written authorization from their attending physician prior to starting the program. A leave of absence due to pregnancy will affect expected graduation date.

Vocational Nursing students who are pregnant must inform their Program Director and provide a complete medical clearance from their attending physician prior to participating in skills lab and attending clinical rotation.

GRIEVANCE PROCEDURES

Students wishing to express a concern should adhere, in order, to the following procedures:

1. Discuss the concern with the appropriate instructor. All discussions are to be held before or after class or by a scheduled appointment.
2. If the concern cannot be resolved through the instructor, present the concern in writing to the applicable program director.
3. Schedule an appointment to discuss the concern with the Program Director or Chief Academic Officer, as appropriate.
4. Meetings will be scheduled with all pertinent parties before a resolution is reached.
5. Unresolved concerns may be appealed to a review board in writing. Appointments with the review board are scheduled through the Chief Academic Officer's office. The review board has the responsibility for reaching a decision that is in balance with the best interests of all parties named in the complaint.
6. Further unresolved concerns may be processed either in writing or by personal appearance. Contact the college's Director of Student Services and Placement to pursue this formal grievance procedure.

7. If the problem or grievance cannot be resolved after exhausting the formal grievance procedures, students may report to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento California, 95833 www.bppe.ca.gov. Tel (916) 431-6959, (888) 370-7589/Fax Number 1 (916) 263-1897 or by e-mail to: bppe@dca.ca.gov
8. The Board of Vocational Nursing and Psychiatric Technicians, 2535 Capitol Oaks Drive, Suite 205, Sacramento, CA 95833-2945, Telephone 916-263-7800; Fax 916-263-7855; internet address: <http://www.bvnpt.ca.gov>

STUDENT RECORD RETENTION

Excell College will maintain student records for each student, whether or not the student completes the educational service, for a period ending five years after the date of the student's graduation, withdrawal, or termination. Student transcripts will be maintained permanently.

FAMILY EDUCATION RIGHTS AND PRIVACY ACT

Also known as the Buckley Amendment, the Family Educational Rights and Privacy Act was mandated by Congress in 1974. The main points include the following:

1. Student records must be maintained for a minimum of five years, with transcripts maintained indefinitely. The student has the right to inspect academic, financial, or general records by appointment during normal college hours. The only exception is the confidential student guidance notes maintained by faculty members, the department head, or the CEO or CAO.
2. The college may not release nor disclose academic, personal, or financial information to outsiders (employers, agencies, or individuals) without first securing a written release from the parent or eligible student.
3. The student may not have access to financial data separately submitted by parents or guardians.
4. Once the student becomes an eligible student, the rights accorded to, and consent required of parents under this act, transfer from the parents to the student.

TRANSCRIPTS

Student transcripts will be maintained indefinitely. Excell College will provide one transcript to each graduate at no charge. A fee of \$10.00 will be charged for each additional transcript. The student's financial accounts must be current prior to the college furnishing any transcripts.

STUDENT SERVICES INFORMATION

ORIENTATION

All new students must attend an orientation prior to their first day of class. During orientation, school policies are introduced, uniform measurements are taken, and textbooks are distributed if appropriate (textbooks may also be distributed on the first days of class).

LIBRARY AND LEARNING RESOURCES

Excell College has established a library and resource center consisting of textbooks and periodicals providing information in the various allied health and business administration disciplines offered by the institution. The college subscribes to the Licensed Practical Nurse, Advance Nursing, Nurse Week, Nursing Forum, Professional Medical Assistant, and several other periodicals that expose students and faculty to the very latest in the allied health industry. In addition, Excell College offers a wide variety of resource material related to general education including textbooks on writing research papers, critical thinking, cultural diversity, mathematics, communication, elementary statistics, marketing, organizational behavior, cultural diversity and public health and safety.

The resource center provides students with access to current publications and quiet workspace. Computers are available for student use. Excell College also will provide students with online library resources. The online library integrates EBSCO host Electronic Journals Service (EJS) as the student's gateway to thousands of e-journals containing articles from hundreds of publishers. A student may search and find textbooks, periodicals, news and current events, encyclopedias and dictionaries, economic data, and business directories. A student may conduct a search by title, author, subject area, or key words.

The library, which provides academic assistance to students, is open from 9:00 a.m. to 7:00 p.m. Monday through Thursday and 9:00 a.m. to 5:00 p.m. on Fridays.

Student may sign out books, videos or CDs out for a period of 4 weeks and may be renewed. Books may be renewed only twice. Students are limited to five (5) books to be checked out at one time. Students are held responsible for any book checked out on their card/library check out book.

Reference materials, books, periodicals, pamphlets, newspapers and any other materials labeled reference are non-circulating. Reference books cannot be removed except to be taken to the copy machine. This has to be done with permission from the student services director. Reference books and materials can be removed from the shelves and placed on reserve by an instructor for a limited time, but if needed, they may be used. Cell phone usage is prohibited in the library area.

GUIDANCE SERVICES

Excell College provides assistance to students in solving personal or education-related problems, which may occur during the course of their education. Information regarding professional counselors and other appropriate community agencies is also available through Guidance Services.

PARKING

Excell College has daily parking available around the campus. Street parking is also available near and around the campus.

GRADUATE SERVICES

Excell College's mission is to provide adult learners with the skills and technical knowledge necessary to qualify for employment in entry-level positions. Excell College cannot and will not guarantee a job to anyone. The college does not represent or guarantee compensation levels to anyone.

An eligible graduate is any student who has:

1. Successfully completed all graduation requirements.
2. Submitted a personal résumé to the Director of Student Services and Placement.
3. Returned all books, equipment, etc. belonging to the college.
4. Fulfilled all financial obligations to the college.

Upon graduation, the following graduate services are provided:

- Interviewing and Job Search Skills
- Résumé Writing
- Placement Assistance

PLACEMENT SERVICES

Excell College does not guarantee employment for its graduates. The student services staff assists students in their job searches after they have successfully completed their studies, by offering information on job opportunities and temporary assignments and guidance in resume preparation and interviewing techniques. The College makes reasonable efforts to satisfy the wishes of a graduate as to location and type of employment. The more flexible a graduate can be regarding initial employment, the easier it is for the College to assist in the placement process.

The Student Services and Placement Director serves as a liaison between the graduates and the business/medical community. Information on job search techniques is provided to students and graduates based on the current needs of local businesses and industry. However, no employment information or placement assistance provided by the school should be considered either expressly or implied as a guarantee or promise of employment, a likelihood of employment, an indication of the level of employment or compensation expected, or an indication of the types or job titles of positions for which students or graduates may qualify.

SCHEDULE OF CHARGES

Program of Study	Cost Breakdown				
	Registration	Tuition	STRF *	Supplies/Books	Total Cost **
	<i>Non refundable</i>	<i>Refundable</i>	<i>Non Refundable</i>	<i>Refundable</i>	
Nurse Assistant	\$100.00	\$1,024.00	\$0.00	\$150.00	\$1,274.00
Home Health Aide	\$100.00	\$199.00	\$0.00	\$150.00	\$449.00
Medical Assistant	\$100.00	\$5,200.00	\$0.00	\$150.00	\$5,450.00
Pharmacy Technician	\$100.00	\$7,000.00	\$0.00	\$180.00	\$7,280.00
Vocational Nursing	\$100.00	\$19,300.00	\$0.00	\$1,500.00	\$20,900.00

*Since January 1st 2015 the STRF fee has temporarily been reduced to \$0.00

**These are the schedule of total charges for a period of attendance and an estimated schedule of total charges for the entire educational program.

*STUDENT TUITION RECOVERY FUND

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party."

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.

3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act."

However, no claim can be paid to any student without a social security number or taxpayer identification number.

CANCELLATION AND REFUND POLICY

STUDENTS RIGHT TO CANCEL

You have the right to cancel the enrollment agreement you sign for a course of instruction including any equipment, such as books, materials, and supplies, or any other goods and services included in the agreement, and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. Cancellation shall occur when you give written notice of cancellation at the address of the School shown on the top of the front page of the enrollment agreement. You can do this by mail, hand delivery, or telegram. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with postage prepaid. The written notice of cancellation need not take any particular form, and, however expressed, it is effective if it shows that you no longer wish to be bound by your enrollment agreement. You will be given notice of cancellation form with this enrollment agreement and on the first day of class, but if you choose to cancel, you can use any written notice that you wish. If the school has given you any equipment, including books or other materials, you shall return it to the school within 30 days following the date of your notice of cancellation. If you fail to return this equipment, including books, or other materials, in good condition within the 30-day period, the school may deduct its documented cost for the equipment from any refund that may be due you. Once you pay for the equipment, it is yours to keep without further obligation. If you cancel the agreement, the school will refund any money that you paid, less any deduction for equipment not timely returned in good condition, within 45 days after your notice of cancellation is received.

REFUND POLICY

The institutional refund policy for students who have completed 60 percent or less of the course of instruction shall be a pro rata refund. After the end of the cancellation period, you have a right to terminate your studies at this school at any time, and you have the right to receive a refund for the part of the course or program you have paid for and did not receive. You have the right to withdraw from the course of instruction at any time. If you withdraw from the course of instruction after the period allowed for cancellation, the school will remit a refund, less a registration fee and the STRF fee, within 45 days following your withdrawal. You are obligated to pay only for educational services rendered and for unreturned books or equipment.

(A) Deduct a registration fee and STRF fee from the total tuition charge.

(B) Divide this figure by the number of days in the course.

(C) The quotient is the daily charge for the course.

(D) The amount owed by you for purposes of calculating a refund is derived by multiplying the total days attended by the daily charge for instruction.

(E) The refund would be any amount in excess of the figure derived in (D) that was paid by you.

(F) The refund amount shall be adjusted for equipment, if applicable.

If a student obtains a loan to pay for an educational program, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal financial aid funds.

If the student defaults on a federal or state loan, both the following may occur:

(1) The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.

(2) The student may not be eligible for any other federal student financial aid at another institution or other government financial assistance until the loan is repaid.

PROGRAMS

NURSING ASSISTANT TRAINING PROGRAM

175 Clock Hours Certificate Program

Program Description

Prepares the Nurse Assistant Student for the State of California Nursing Assistant Competency Evaluation. Certification is after satisfactory completion of the course program and passing of the CA State Exam. This course introduces the students to the role of a nursing assistant with instruction in basic skills and competencies. Theory classes will be held in the classroom and clinical hours will be at the contracted training facilities or laboratory.

Program Prerequisites

- ✓ Proof of good health: A report which includes a medical history, physical examination and PPD test or CXR signed by a healthcare provider performing the physical examination shall be provided to the institution indicating that the student does not have any health conditions that would create a hazard to him/her and patients or visitors. Due before clinical training begins.
- ✓ Must be free from conviction by any court (other than minor traffic convictions) or have clearance from the California Department of Health Services.
- ✓ Submit completed Live scan form before clinical training begins.
- ✓ Must attend the Excell College orientation (1st day of class)

Program Objectives

Upon completion of this program, the student will be able to:

- ✓ Demonstrate application of basic math and science skills.
- ✓ Use verbal and written communication.
- ✓ Demonstrate legal and ethical responsibilities.
- ✓ Provide emergency care as well as personal patient care.
- ✓ Describe the anatomy and physiology of the human body.
- ✓ Perform physical comfort and safety functions and nursing procedures.
- ✓ Apply principles of nutrition and the principles of infection control.
- ✓ Provide biological, psychological, and social support.
- ✓ Perform organizational skills, following the patient plan of care.
- ✓ Assist with restorative (rehabilitative) activities.
- ✓ Demonstrate employability skills.
- ✓ Demonstrate knowledge of blood borne diseases, including AIDS.

The method by which these objectives and the mission of the institution fulfilled will be achieved through direct instruction, lecture and practicum. The Instructor provides assistance by integrating technology into instruction and emphasizes student-centered learning and by placing more responsibility on the students to take the initiative for meeting the demands of various learning tasks.

Program Outline

Course Number	Course Title	Lecture Hours	Lab Hours	Clock Hours
NA 101	Introduction	2	0	2
NA 102	Patients' Rights	2	1	3
NA 103	Interpersonal Skills	2	0	2
NA 104	Prevention Management of Catastrophe and Unusual	2	2	4
NA 105	Body Mechanics	7	10	17
NA 106	Medical and Surgical Asepsis	4	10	10
NA 107	Weights and Measures	1	1	2
NA 108	Patient Care Skills	14	44	58
NA 109	Patient Care Procedures	10	20	30
NA 110	Vital Signs	6	6	12
NA 111	Nutrition	4	6	10
NA 112	Emergency Procedures	2	1	3
NA 113	Long-Term Care Patient	2	0	4
NA 114	Rehabilitative Nursing	2	4	6
NA 115	Observation and Charting	4	4	8
NA 116	Death and Dying	2	0	2
	Program Totals	66	109	175

Attendance

Students are expected to attend all class sessions and clinical time. The instructor must be notified in advance in the event of unavoidable absences. It is mandatory for the absent student to make up missed theory or clinical class. The absent student has to make up missed theory class prior to attending clinical hours. Excell College allows one absence incurred during the course program.

Make-up Work

Make-up work may be required for any absence at the discretion of the instructor. The instructor has no obligation to provide make-up instruction or assignments to the students including but not limited to providing instruction on how to approach an assignment, what material was missed in class, an actual examination that the student missed due to an absence, etc. Therefore, the student must make every effort to attend classes on a regular and consistent basis. Each clinical make-up class shall be paid for by each student at \$30 per hour. A minimum number of 4 students is required to schedule a make-up class.

Disqualifying Penal Code Sections

If they have been convicted of any of the penal codes listed, CNA/HHA applicants will be automatically denied certification or ICF/DD. DDH or DDN applicants will be denied employment.

Course Descriptions

NA 101: Introductions to Health Care

During this module, the student learns of the role and responsibility of the Certified Nurse Assistant and review Title 22, division 5, California Code of Regulations. The requirements for nurse assistant certification, professionalism, ethics and confidentiality are reviewed.

NA 102: Patient Rights

The student is instructed in the patients' right as specified in Title 22, California Code of Regulations section 72527 and in sections 1599.1, 1599.2, and 1599.3 of the Health and Safety Code and in Title 42 Code of Federal Regulations Part 483, Sections 483.10, 483.12, 483.13, and 483.15. The student learns how to properly observe patients and the responsibility or reporting, patient care plans, patient care documentation, and legal issues of charting.

NA 103: Interpersonal Skills

In this module, the student learns communications, defense mechanisms, social cultural factors, attitudes toward illness and health care, and family interaction.

NA 104: Prevention/Management of Catastrophic. & Unusual Occurrence

During this module, the student will learn emergency procedures, general safety rules, fire and disaster plans, the roles and procedures for Certified Nurse Assistants, and patient safety.

NA 105: Body Mechanics

In this module, the student learns of the basic rules of body mechanics, proper transfer techniques, ambulation, the proper use of body mechanics and positioning techniques.

NA 106: Medical & Surgical Asepsis

The student will learn of Micro-organisms, the universal precautions used for infection control including methods to handle patients, and all materials that are soiled with blood and/or body fluids from patients. The methods prescribed shall be designed to reduce risk of transmission of potentially infectious etiologic agents from patient to patient and between patients and health care workers.

NA 107: Weights and Measures

The student will learn to measure accurately intake and output fluid balance, fluid intake, fluid output, forcing and restricting fluids as well as measure resident's height and weight on the bed or upright scale. The student will learn to understand the Metric system, by weight, length and liquid volume. The student will also learn military time i.e. a twenty-four (24) hour clock.

NA 108: Patient Care Skills

During this module, the student learns the proper procedure for bathing patients and medicinal baths, oral hygiene with their own teeth, dentures or to unconscious residents, shaving, hair care combing and shampooing, dressing and undressing, nail care, skin care including back rub to supervise, assist total care to dependent residents.

NA 109: Patient Care Procedures

During this module, the student learns how to collect specimens, including stool, urine and sputum. Students learn to care for patients with tubing to include but not limited to urinary, gastric, oxygen and intravenous. (This care does not include inserting, suctioning or changing the tubes). Student also learns meaning of intake and output, bed making, cleansing enemas and laxative suppositories, admission, transfer and discharge, bandages and non-sterile dry dressings, including the application of non-legend topical ointments to intact skin surfaces.

NA 110: Vital Signs

The student learns vital signs, measuring the temperature, measuring the pulse, measuring respiration, measuring blood pressure. Learn different parameters of vital sign and nursing care management, reporting and proper documentation.

NA 111: Nutrition

The student learns the Principles of Basic Nutrition, Basic Four Food Groups, Religious Dietary Restrictions, The Four Major Types of Nutrients, The Importance of Water, Nutrient and Calorie Needs, Assessing Nutrition, Good vs Poor, Regular and Special (Therapeutic) Diets, Therapeutic Diets that Eliminate, Restrict, or Change the Proportion of Foods or Nutrients, Therapeutic Diet that are Served in 4 Particular Form, Supplemental Food and Fluids, Principles of Fluid Balance, Nursing Assistant's Responsibility Relating to Client's Diet, Planning a Menu and Shopping List, Purchasing Food Wisely, Storing Food Properly, Feeding the Client, Food Preparation.

NA 112: Emergency Procedure

During this module, the student will learn emergency procedures, general safety rules, fire and disaster plans, medical emergency signs and symptoms the roles and procedures for Certified Nurse Assistants, and patient safety and emergency including overview of CPR and first aid for choking resident.

NA 113: Long Term Care

During this module, the students learn normal aging process regarding neurological, dermatological, cardiac, pulmonary, circulatory, urological, muscular and skeletal changes.

NA 114: Rehabilitation

During this module, the students learn importance of rehabilitation for residents with limited mobility or compromised residents preventing serious complications. Learn range of motion exercises, assistive devices to assist the resident to assist with their activities of daily living.

NA 115: Observation and Charting

The student learns how to properly observe patients and the responsibility or reporting, patient care plans, patient care documentation, and legal issues of charting and medical terminologies.

NA 116: Death & Dying

During this module, the student learns of the different stages of grief, the emotional and spiritual needs of the patient and family, rights of the dying patient, signs of approaching death, monitoring of the patient, and post mortem care.

HOME HEALTH AIDE PROGRAM

40 Clock Hours Certificate Program

Program Description:

The Home Health Aide program has been developed to prepare CNA's for certification as a home health aide by the State of California. This certification allows the home health aide to function as an entry-level worker on a health care team in a home health agency. The curriculum is structured to provide theory and practical application of knowledge and skill needed to function as a home health aide.

Program Prerequisites

- ✓ Proof of good health: A report which includes a medical history, physical examination and PPD test or CXR signed by a healthcare provider performing the physical examination shall be provided to the institution indicating that the student does not have any health conditions that would create a hazard to him/her and patients or visitors. Due before clinical training begins.
- ✓ Must be free from conviction by any court (other than minor traffic convictions) or have clearance from the California Department of Health Services.
- ✓ Submit completed Live scan form before clinical training begins.
- ✓ Must be a Certified Nurse Assistant with CPR license.
- ✓ Must attend the Excell College orientation (1st day of class)

Program Outline

Course Number	Course Title	Lecture Hours	Lab Hours	Clock Hours
HHA101	Introduction to Aide and Agency Role	2	0	2
HHA 102	Interpretation of Medical & Social Needs of Clients	5	0	5
HHA 103	Personal Care Services	5	15	20
HHA 104	Nutrition	5	3	8
HHA 105	Cleaning and Care Tasks in the Home	3	2	5
	Program Totals	20	20	40

Upon completion of this program, the student will be able to:

- ✓ Use verbal and written communications specific to Home Health Aide.
- ✓ Demonstrate legal and ethical responsibilities specific to Home Health Aide.
- ✓ Perform physical comfort and safety functions specific to Home Health Aide.
- ✓ Provide personal patient care.
- ✓ Perform patient care procedures.
- ✓ Apply principles of nutrition.
- ✓ Provide care for geriatric patients.
- ✓ Apply the principles of infection control specific to Home Health Aide.
- ✓ Provide bio-psycho-social support
- ✓ Perform supervised organizational functions, following the patient plan of care.
- ✓ Assist with rehabilitative activities.
- ✓ Perform home health-care services

The method by which these objectives and the mission of the institution fulfilled will be achieved through direct instruction, lecture and practicum. The Instructor provides assistance by integrating technology into instruction and emphasizes student-centered learning and by placing more responsibility on the students to take the initiative for meeting the demands of various learning tasks.

Course Descriptions

HHA 101: Introduction to Aide and Agency Role

The purpose of this unit is to acquaint the student with the practice of home health care. The topics to be covered include: (a) Federal and State regulations governing home health aides, (b) purpose of home health care and roles of members of the home health care team, (c) the role and responsibility of the home health aides as a member of the team, and (d) communication with clients, families, team members, and community agencies.

HHA 102: Interpretation of Medical & Social Needs of Clients

The purpose of this unit is to examine physical changes, developmental needs, and common disease processes found in the home health care client. The impact of illness on the client's and family's physical, emotional and psychological health is also examined. The importance of client and family rights and privacy are emphasized. Effects of terminal illness on the family unit and the role of the HHA in providing a caring and supportive environment are discussed.

HHA 103: Personal Care Services

The purpose of this unit is to provide the CNA with expanded knowledge of safety and personal care as it is delivered in the home. Personal care skills, body mechanics, safety and emergency procedures are reviewed, and methods to improvise and adapt these procedures for the home care client are presented.

HHA 104: Nutrition

The purpose of this unit is to examine the dietary requirements of the client, respecting budgetary, environmental, and personal resources. This module includes the food pyramid and common therapeutic diets as planned and prepared in the home setting. Recognition of personal preferences, cultural and religious dietary practices is discussed.

HHA 105: Cleaning and Care Tasks in the Home

The purpose of this unit is to provide learning experiences for the HHA that will enable them to maintain a clean, safe, and healthy environment for the home care client. Consideration for the client, the client's home, and family is emphasized. This unit presents information on environmental safety as well as procedures and guidelines for completing household tasks.

MEDICAL ASSISTING

720 clock hours; 47 Credit units Certificate Program

Program Description:

The Medical Assisting Program (certificate) is designed to prepare students for entry-level positions as medical assistants in a variety of health care settings. Students study the structure and function of the major body systems in conjunction with medical terminology, diagnostic and therapeutic procedures, computer skills, administrative processes, bookkeeping and accounting practices, and the processing of medical insurance forms and claims.

This program is divided into eight learning units called modules. The first seven modules, A through G, are classroom modules. Each stands alone as a unit of study and is not dependent upon the completion of any previous or subsequent module. If students do not complete any portion of a module, the entire module must be repeated. Students may enter the program in any of the seven modules and continue through these modules until all have been completed. Following the successful completion of the first seven modules, A through G, students participate in a 160-hour externship.

Program Prerequisites

- ✓ Proof of good health: A report which includes a medical history, physical examination and PPD test or CXR signed by a healthcare provider performing the physical examination shall be provided to the institution indicating that the student does not have any health conditions that would create a hazard to him/her and patients or visitors. Due before clinical training begins.
- ✓ Must be free from conviction by any court (other than minor traffic convictions) or have clearance from the California Department of Health Services.
- ✓ Submit completed Live scan form before clinical training begins.
- ✓ Must attend the Excell College orientation (1st day of class)

Objectives:

The objective of the Medical Assisting Program is to provide the student with the appropriate didactic theory and hands-on skills required and necessary, to prepare them for entry level positions such as clinical or administrative assistant, medical receptionist, and medical insurance biller. Students study the structure and function of the major body systems in conjunction with medical terminology, diagnostic and therapeutic procedures, computer skills, administrative processes, bookkeeping and accounting practices, and the processing of medical insurance forms and claims.

Program Objectives

Upon completion of this program, the student will be able to:

- ✓ Upon successful completion of this program, the graduate will be able to:
- ✓ Demonstrate professionalism and ethical behavior.
- ✓ Discuss the history of medical assisting as it relates to medical practice and professional organizations.
- ✓ Recognize and respond to verbal and non-verbal communication, and use appropriate communication techniques.

- ✓ Demonstrate knowledge of and use appropriate terminology for the different body systems, illnesses and injuries associated with those systems, and diagnostic and therapeutic procedures.
- ✓ Apply principles of infection control and use appropriate aseptic technique.
- ✓ Perform clinical responsibilities, including preparing patients for examination and procedures, preparing and administering medications as directed, collecting and processing specimens, recognizing emergencies, and performing CPR and first aid.
- ✓ Identify minor surgical procedures and demonstrate the ability to assist with those procedures.
- ✓ Instruct and teach patients methods of health promotion and disease prevention.
- ✓ Maintain accurate patient records.
- ✓ Perform administrative procedures that include telephone techniques, appointment scheduling, record management, and insurance billing procedures.
- ✓ Demonstrate skills related to word processing, medical transcription, the processing of insurance claims, and simulated computerized medical office applications.
- ✓ Implement current procedural terminology and ICD-9 coding.
- ✓ Accurately complete bookkeeping, banking, and financial procedures.
- ✓ Demonstrate acceptable speed and accuracy in computer keyboarding.
- ✓ Develop a resume and identify a career plan that includes potential job leads, networking contacts, a job search schedule, and five year goals.

The method by which these objectives and the mission of the institution fulfilled will be achieved through direct instruction, lecture and practicum. The Instructor provides assistance by integrating technology into instruction and emphasizes student-centered learning and by placing more responsibility on the students to take the initiative for meeting the demands of various learning tasks.

Program Outline

Course Number	Course Title	Clock Hours	Credit Units
Module 110	Administrative Medical Assisting Duties	80	6
Module 120	Introduction to Anatomy and Physiology	80	6
Module 130	Office Environment Safety Infection Control and Laboratory	80	6
Module 140	Psychology and Special Senses	80	6
Module 150	Medical Management	80	6
Module 160	Clinical Medical Assisting Duties	80	6
Module 170	Pharmacology and Office Emergencies	80	6
Module 180	Externship	160	5
	Program Total	720	47

Course Descriptions

Module 110: Administrative Medical Assisting Duties

This module will introduce the students to the history and practice of medicine. It will present the basic concepts of medical law and ethics, communications (verbal and nonverbal and written), and telephone techniques. The module also covers the different aspects associated with medical assisting which includes the description of the office facilities, equipment and supplies, patient reception, appointment scheduling, managing medical records and medical office management. In addition, the module presents professionalism by describing the concepts of making a commitment to your job.

Module 120: Introduction to Anatomy and Physiology

This module covers the introduction to anatomy and physiology, including the organizational levels of the body and medical terminology. The course also presents the definition of anatomical position, as well as the terms of body positions, body planes, directional terms, body cavities, quadrants and body regions. The module provides the concepts of the skeletal and muscular systems; their structures, functions and common disorders. It will also present the basic drugs/agents, diagnostic and lab tests associated with the musculoskeletal system. Word building skills will be incorporated within the module. Concepts of professionalism, discussing the personal traits of the health care professional is also presented. Professionalism in dress, behavior, and attitude are presented and monitored throughout the program.

Module 130: Office Environment Safety Infection Control and Laboratory

This module covers the concepts relating to the office environment safety and measures that includes discussion of blood borne pathogens, universal precautions, proper body mechanics and quality assurance. The module further presents concepts of infection control and clinical laboratory. Lymphatic and immune systems are also discussed. Concepts of professionalism relating to working with others will be described. Professionalism in dress, behavior, and attitude are presented and monitored throughout the program.

Module 140: Psychology and Special Senses

This module presents the concepts of the nervous and integumentary systems, as well as the eye and ear. The module covers the systems' structures and functions, common disorders, drugs/agents, diagnostic and lab tests. Word building skills will be incorporated throughout the module. Additional topics for this module are psychology and patient education. Concepts of professionalism, discussing the "professionalism and your personal life" is also presented. Professionalism in dress, behavior, and attitude are presented and monitored throughout the program.

Module 150: Medical Management

This module covers the concepts of financial management, medical insurance, types and claims. The module further presents the concepts of medical coding, as well as the anatomy and physiology of the digestive and urinary systems. Concepts of professionalism relating to the practicum experience will be described. Professionalism in dress, behavior, and attitude are presented and monitored throughout the program.

Module 160: Clinical Medical Assisting Duties

This module covers the concepts of clinical medical assisting duties as they relate to vital signs, physical examinations, medical specialties and their relationship to lifespans, and nutrition. The module also presents concepts and information related to the study of anatomy and physiology of the cardiovascular and respiratory systems. Concepts of professionalism relating to career planning and employment will also be discussed. Professionalism in dress, behavior, and attitude are presented and monitored throughout the program.

Module 170: Pharmacology and Office Emergencies

This module covers the concepts of pharmacology and office emergencies. This module also presents the anatomy and physiology of the endocrine and reproductive systems. Review of professionalism, as well as the forms associated with preparation for employment will be discussed. Professionalism in dress, behavior, and attitude are presented and monitored throughout the program.

Module 180: Medical Assisting Externship

Upon successful completion of Modules 110 through 170, Medical Assisting students participate in a 160 hour externship at an approved facility. The externship provides the student an opportunity to apply principles and practices learned in the program and utilize entry level Medical Assisting skills in working with patients. Medical assisting externs work under the direct supervision of qualified personnel at the participating externship sites, and under general supervision of the school staff. Externs are evaluated by supervisory personnel at the site at 80- and 160-hour intervals. Completed evaluation forms are placed in the students' permanent records. Students must successfully complete their externship experience in order to fulfill requirements for graduation.

PHARMACY TECHNICIAN

720 clock hours; 47 Credit units Certificate Program

Program Description:

The Pharmacy Technician Certificate program provides both technical and practical training which will enable the technician, upon certification, licensure or registration, to function as a competent entry-level pharmacy technician to the licensed pharmacist. The program provides the student with the basic knowledge of and practice in pharmacy calculations, drug distribution systems, and preparation of sterile dosage forms. Computer skills necessary in pharmacy practice will be utilized and both pharmaceutical and medical terminology and anatomy and physiology, are also covered. The program emphasizes theory, as well as hands-on practice, followed by an externship which prepares the student for the actual work setting. Upon completion of this program, the graduate will be fully prepared to take the national pharmacy technician certification exam offered by the Pharmacy Technician Certification Board (PTCB).

Pharmacy services have expanded and grown at an accelerated rate. Pharmacy Technicians play a major role in pharmacy operations and in the overall healthcare work force. As pharmacy services continue to grow, with new services being offered, new drugs entering the market, and as comprehensive drug information becomes a necessity, the need for highly-trained pharmacy technicians increases.

Program Prerequisites

- ✓ Must have a High School Diploma or a GED and proof must be presented to the college.
- ✓ Proof of good health: A report which includes a medical history, physical examination and PPD test or CXR signed by a healthcare provider performing the physical examination shall be provided to the institution indicating that the student does not have any health conditions that would create a hazard to him/her and patients or visitors. Due before clinical training begins.
- ✓ Must be free from conviction by any court (other than minor traffic convictions) or have clearance from the California Department of Health Services.
- ✓ Must attend the Excell College orientation (1st day of class)

Program Objectives

The Pharmacy Technician program provides the student with the theory and hands-on applications required to perform the following tasks:

- ✓ To prepare the graduate to function at an entry-level competency as a certified licensed or registered pharmacy technician assistant to a licensed pharmacist in both retail and hospital settings. Training encompasses a thorough understanding of the duties and responsibilities of pharmacy technicians, including the standards of ethics and law, as they pertain to the practice of pharmacy.
- ✓ To provide the student with a sufficient knowledge base in pharmaceutical and medical terminology, abbreviations and symbols used in prescribing, dispensing, and documenting medications. The student will achieve a working knowledge of trade and generic names, dosages, routes of administration, and dosage forms of medications. The student will also be prepared to perform the necessary calculations used in dosage determination and preparation of drugs.

- ✓ To prepare the student to perform the essential functions related to drug procurement and inventory control and to provide a working knowledge of manufacturing and packaging operations, including the physical and chemical nature of drugs used in a pharmacy, and the packaging and labeling requirements as well as manufacturing techniques used for drug dispensing.
- ✓ To provide the student with a working knowledge of aseptic technique, parenteral admixtures, compounding procedures, and microbiology as it applies to disease and the use of aseptic techniques in the health care field.
- ✓ To provide the student with a working knowledge of computers for entry-level employment in a pharmacy setting.
- ✓ To provide the student with skills required for CPR certification.
- ✓ Use appropriate skills, including those required for administrative aspects of pharmacy technology and basic pharmacy applications, pharmaceutical calculations, pharmacy operations, and pharmacology.
- ✓ Discuss and be able to demonstrate how to work with pharmaceutical dosage forms.
- ✓ Demonstrate competency in performing pharmaceutical calculations, including conversions, working with pediatric dosages, parenteral and IV dosages, admixtures, and compounding dosages.
- ✓ Explain the term “nonjudgmental duties,” explore various practice settings for pharmacy technicians, and describe current qualifications of technicians.
- ✓ Identify professional organizations available to pharmacy technicians.
- ✓ Demonstrate how to find State specific requirements for Pharmacy Technicians.
- ✓ Describe various aspects of the National Certification Examination and the California State Board of Pharmacy Registration process.

The method by which these objectives and the mission of the institution fulfilled will be achieved through direct instruction, lecture and practicum. Instructors utilize lectures, classroom discussions, hands-on experiences, exercises, role playing, presentations, demonstrations, research and student assignments (depending on section requirements) to facilitate students’ achievement of course objectives.

Program Outline

<i>Course Number</i>	<i>Course Title</i>	<i>Clock Hours</i>	<i>Credit Units</i>
Module 101	Administration of Medications and Pharmacology of the Endocrine/Lymphatic Systems	80	6.0
Module 102	Aspects of Retail Pharmacy and Pharmacology of the Nervous System	80	6.0
Module 103	History and Ethics of Pharmacy and Pharmacology of the Respiratory System & Nuclear Oncology Pharmacy Practice	80	6.0
Module 104	Infection Control, Medication Errors and Alternative Medicine and Pharmacology of the Integumentary System and Senses	80	6.0
Module 105	Administrative Aspects of the Pharmacy Technician & Pharmacology of the G.I. and Muscular System	80	.0
Module 106	Aspects of Hospital Pharmacy and Pharmacology of the Urinary and Reproductive System	80	6.0
Module 107	Home Health Care, Pharmacy Operations and Pharmacology of the Cardiovascular, Circulatory and Skeletal System	80	6.0
Module 10x	Clinical Externship	160	5.0
	Program Total	720	47

Course Descriptions:

Module 101: Administration of Medications and Pharmacology of the Endocrine and Lymphatic Systems

This module is designed to provide the student with an overall understanding of medication administration, safety and quality assurance. Included in this course is an overview and historical development of pharmacy. Body systems are covered in this module which includes the Endocrine and Lymphatic systems, and medications used to treat conditions of the endocrine system.

Repackaging and compounding will be discussed and performed. Included in this course is use of policy and procedure manuals, materials management of pharmaceuticals, the pharmacy formulary system, computer applications in drug-use control, receiving and processing medication orders.

Preparation and utilization of patient profiles, handling medications, storage and delivery of drug products, records management and inventory control, and compensation and methods of payment for pharmacy services are discussed. Conversions and calculations used by pharmacy technicians will be discussed along with drug dosages in units and working with compounds, admixtures, and parenteral and IV medications. Hands-on skills in the laboratory practice setting are performed.

Lecture Hours: 40.0 Lab Hours: 40.0 Other Hours: 0.0 No prerequisites

Module 102: Aspects of Retail Pharmacy and Pharmacology of the Nervous System

This module is designed to provide the student with responsibilities of a technician filling prescriptions, including the information required to fill prescription and typing the prescription label. This module also covers how to read a drug label. Medications for the Respiratory and Nervous system are covered including a study of medications for neurological conditions, mental disorders and a discussion on muscle relaxants. This module will include C.P.R. certification. Hands-on skills in the laboratory practice setting are performed. Lecture Hours: 40.0 Lab Hours: 40.0 Other Hours: 0. No prerequisites

Module 103: History and Ethics of Pharmacy and Pharmacology of the Respiratory System & Nuclear and Oncology Pharmacy Practice

This module is designed to introduce the student to the professional aspects of working in pharmacy technology. Subjects covered include a history of and changing roles of pharmacists and pharmacy technicians. This module covers the Law and Ethics of Pharmacy which includes the Food and Drug Act, the 1970 Comprehensive Drug Abuse Prevention and Control Act, and other modern-day drug legislation. The respiratory system is discussed along with medications for respiratory tract disorders. Oncology agents are covered in this module along with HIV/AIDS. Calculations and dimensional analysis of drug dosages are covered. Hands-on skills in the laboratory practice setting are performed. Lecture Hours: 40.0 Lab Hours: 40.0 Other Hours: 0.0 No prerequisites

Module 104: Infection Control, Medication Errors and Alternative Medicine and Pharmacology of the Integumentary System and Senses

This module covers pharmacy technician registration and certification, including professionalism and communication in the pharmacy setting. Over-the-Counter medications, vitamins and skin care products are discussed in this module. Medications for the Integumentary system are covered along with a discussion on medication calculations for the elderly. Also covered in this module are medications used for disorders of the eyes and ears. Students learn the most common medication errors, alternative medication and food & drug interactions. Hands-on skills in the laboratory

practice setting are performed. Lecture Hours: 40.0 Lab Hours: 40.0 Other Hours: 0.0 No prerequisites

Module 105: Administrative Aspects of the Pharmacy Technician and Pharmacology of the G.I. and Muscular System

In this module, emphasis is placed on the role and responsibilities of the pharmacy technician regarding parenteral dosages, including using proportion in calculating drug dosages for pediatrics. This module is designed to provide the student with an overall understanding of the administrative aspects and hands-on applications involved in working in a pharmacy. Medications for the G.I. and Musculoskeletal System are covered along with medications for disorders of the musculoskeletal system, as well as a study of general operations of pharmacies at different settings. Subjects covered include safety in the workplace, using computers in the pharmacy, communications and interpersonal relations within the pharmacy. Students will learn about migraine headaches, analgesics and drugs for NSAID. Uses of computers in the pharmacy practice setting are covered. Hands-on skills in the laboratory practice setting are performed. Lecture Hours: 40.0 Lab Hours: 40.0 Other Hours: 0.0 No prerequisites

Module 106: Aspects of Hospital Pharmacy and Pharmacology of the Urinary and Reproductive System

This module is designed to provide the student with an overall understanding of anatomy and physiology as it relates to the Urinary and Reproductive Systems. Students will learn common tasks performed by pharmacy technicians in the hospital practice setting, including policies and procedures, responsibilities of the inpatient pharmacy technician, and specific State requirements regulating the use of pharmacy technicians in various States. Students will familiarize themselves with intravenous flow rates of large volume and small volume IV, infusion of IV Piggybacks, and the use of a Heparin lock. Critical Care flow rates and automated medication dispensing systems are discussed and calculated. Hands-on skills in the laboratory practice setting are performed. Lecture Hours: 40.0 Lab Hours: 40.0 Other Hours: 0.0 No prerequisites

Module 107: Home Health Care, Pharmacy Operations and Pharmacology of the Cardiovascular, Circulatory and Skeletal System

This module is designed to familiarize the student with all aspects of home health care, mail order pharmacy/E-Pharmacy, and long term care pharmacy. Also covered in this module is drug distribution systems utilized in the pharmacy to include pharmacy stocking and billing, inventory and purchasing. This module will provide students with the understanding of the cardiovascular, circulatory and skeletal system and discuss medications for circulatory disorders and medications for the skeletal system. Hands-on skills in the laboratory practice setting are performed. Lecture Hours: 40.0 Lab Hours: 40.0 Other Hours: 0.0

Module 10X: Clinical Externship

This 160-hour module is designed to provide the student with supervised, practical hands-on and observational experiences in the working pharmacy. Students will be expected to gain experiences in either a hospital pharmacy or a community (retail) pharmacy. Students will gain exposure to “on-the-job” experiences and training in the pharmacy setting and practice of skills, gaining experiences in all aspects of drug preparation, and distribution utilized by participating sites. Prerequisite: Completion of Didactic (Mod 101-107) Program. Lecture Hours: 0.0 Lab Hours: 0.0 Other Hours: 160

VOCATIONAL NURSING

1820 Clock Hours Certificate Program (57 weeks for the full time and 88 weeks for the part time)

Program Description:

The Vocational Nursing (VN) Curriculum was developed to prepare entry-level vocational nurses as providers of care across the health/illness continuum and as members within the profession. The curriculum model is designed to be taught in four levels. Courses are designed to be sequential. The complete curriculum is made up of 11 courses.

The Vocational Nursing (VN) Curriculum is comprised of eleven courses. Each of the courses contains several modules. Each module consists of objectives, suggested learning activities, PowerPoint presentations, and sample practice test questions. The modules are structured so students should have completed all the reading and media assignments before attending the theory classes. Each course is designed to stand alone.

Program Objectives

Upon completion of this program, the student will be able to:

- ✓ Use appropriate communication skills and interpersonal relationships.
- ✓ Perform procedures using appropriate aseptic technique.
- ✓ Implement appropriate safety measures in client care.
- ✓ Utilize basic leadership skills.
- ✓ Administer medications utilizing the principles for safe preparation and administration.
- ✓ Correlate the relationship between health and nutrition in planning and implementing client care.
- ✓ Have knowledge of basic nursing care for the pediatric patient utilizing the nursing process.
- ✓ Have knowledge of basic nursing care for the newborn utilizing the nursing process.
- ✓ Have knowledge of basic nursing care for the maternity patient utilizing the nursing process.
- ✓ Provide basic nursing care for the geriatric patient in a variety of healthcare settings utilizing nursing care.
- ✓ Provide basic nursing care for the medical/surgical patient utilizing the nursing process.
- ✓ Organize, adapt and implement nursing skills related to mobility, personal care, and comfort.
- ✓ Utilize appropriate principles of care and therapeutic effect in patient and family teaching.
- ✓ Function with accountability as defined in the statutes of The Vocational Nursing Practice Act.

The method by which these objectives and the mission of the institution fulfilled will be achieved through direct instruction, lecture and practicum. The Instructor provides assistance by integrating technology into instruction and emphasizes student-centered learning and by placing more responsibility on the students to take the initiative for meeting the demands of various learning tasks.

Program Prerequisites

- ✓ Must have a High School Diploma or a GED and proof must be presented to the college.
- ✓ Proof of good health: A report which includes a medical history, physical examination and PPD test or CXR signed by a healthcare provider performing the physical examination shall be provided to the institution indicating that the student does not have any health conditions

that would create a hazard to him/her and patients or visitors. Due before clinical training begins.

- ✓ Must be free from conviction by any court (other than minor traffic convictions) or have clearance from the California Department of Health Services.
- ✓ Submit completed Live scan form before clinical training begins.
- ✓ Must attend the orientation (1st day of class)

COURSE#	TITLE	Clock Hours
	1ST Level	
VN-100	Fundamental of Nursing	274
VN-110	Pharmacology Nursing	184
VN-120	Medical-Surgical Nursing I	144
	2nd Level	
VN-200	Medical-Surgical Nursing II	190
VN-210	Nursing During the Childbearing Cycle - Pediatrics	107
VN-220	Mental Health – Psychiatric Nursing	108
	3rd Level	
VN-300	Medical-Surgical Nursing III	190
VN-310	Pediatric Nursing	135
	4nd Level	
VN-400	Medical-Surgical Nursing IV	261
VN-410	Gerontology – Community Nursing	72
VN-420	Leadership and Supervision	155
TOTAL		1820

Course Descriptions

VN-100: Foundations of Nursing

This course provides an introduction to nursing and the roles of the nurse, the nursing process, critical thinking, knowledge and basic skills necessary to administer beginning level assessment and interventions (procedures) for adults. The emphasis is on health promotion in wellness settings.

Clinical experiences will provide opportunities for students to participate in therapeutic activities in a variety of health settings that focus on health maintenance and promotion.

VN-110: Pharmacology Nursing

The course provides nursing students with a methodical approach for calculating medication dosages and administering drugs. Content includes general principles of pharmacology, legal, ethical, and safety aspects of medication administration. Drug information includes pharmacotherapeutics, pharmacodynamics, pharmacokinetics, contraindications and precautions, adverse effects and drug interactions, as well as patient variables such as health status, life span and gender, diet, lifestyle and habits, environment, and culture in relationship to drug therapy. Emphasis is placed on nursing responsibilities such as maximizing therapeutic effects and minimizing adverse effects of drug therapy, appropriate patient, and family teaching, and ongoing assessment of the patient.

VN-120: Medical Surgical Nursing I

Introduction to concepts and practices as they related to the non-critical young adult through geriatric adult in the medical surgical environment. Through utilization of the nursing process, the student will begin to recognize alterations in functioning or illness and formulate age-appropriate nursing interventions. Selected psychomotor skills associated with the basic needs, medication administration and intravenous therapy will be studied and practiced. Introductions to Medical Surgical Nursing I introduces the first year nursing student to concepts and practices as they related to the adult patient in the Medical Surgical environment.

VN-200: Medical Surgical Nursing II

Medical Surgical Nursing II develops the first year nursing student's knowledge and skills as they relate to the adult non-critical moderately complex medical-surgical patient. Through utilization of the nursing process, the student will recognize alterations in functioning or illness and formulate age-appropriate nursing interventions. Psychomotor skills associated with moderately complex needs, medication administration and intravenous therapy will be studied and practiced. The impact of multiple nursing diagnoses on patient outcomes will be introduced.

VN-210: Nursing During the Childbearing Cycle - Pediatrics

This course focuses on integration and application of the nursing process as it relates to the nursing care of children and their families. Emphasis is on the concepts and skills related to age-appropriate family centered care. Clinical experiences will provide opportunities for students to participate in therapeutic activities in a variety of pediatric setting.

VN-220: Mental Health Psychiatric Nursing

The course provides an introduction to Mental Health Psychiatric Nursing using the nursing process to promote psychosocial integrity within the context of the health illness continuum across the life span. Emphasis is on therapeutic interactions and communications, bio-psychosocial rehabilitation and therapeutic use of self. Clinical experiences will provide opportunities for students to participate in therapeutic activities in a variety of mental health settings.

VN-300:Medical Surgical Nursing III

In Medical Surgical Nursing III, the student will synthesize and correlate nursing knowledge and skills in providing care to multiple patients who have complex, multi-system illnesses. Focus will be for the students to predict patient needs and priorities, and evaluate outcomes on care. Associated psychomotor skills will be integrated and practiced.

VN-310:Nursing Care of Children and Families - Pediatrics

This course focuses on integration and application of the nursing process as it relates to the nursing care of children and their families. Emphasis is on the concepts and skills related to age-appropriate family centered care. Clinical experiences will provide opportunities for students to participate in therapeutic activities in a variety of pediatric settings.

VN-400: Medical Surgical Nursing IV

Medical Surgical Nursing IV focuses on advanced application of the nursing process in the care of critically ill adult and geriatric patients. The student will organize and discriminate data to establish priorities of care. Correlated clinical experiences emphasize refinement of clinical decision making, psychomotor skills and management of patient care in professional nursing practice.

VN-410:Gerontology Community Nursing

This course builds on previous medical-surgical knowledge and skills in applying the nursing process focusing on the older adult living in the community. Throughout the course gerontological nursing theory is incorporated. Emphasis will be on lifestyle and physical changes that occur with aging, the process of initiating health referrals for the older adult, and the outcome criteria for evaluating the aging individual's response to teaching and learning. The student will also explore interventions to increase the older adult's functional abilities. This course emphasis the professional role of the nurse in assisting older adults in locating and utilizing appropriate community resources. Skills will be fostered in the area of management, quality assessment and the nurse as a change agent. Value systems, self-analysis and health care team collaboration related to interacting with the gerontological population will be explored along with personal professional developmental issues.

VN-420: Leadership and Supervision

This course will introduce principles of leadership and supervision as they apply to the registered nurse. The focus is on the role of the LV nurse as a member of the health-care team and supervisor of vocational nurses and un health care givers. Students will address basic ethical concepts, principles, justification, and reasoning. Then students will apply them to ethical issues and cases involving professionalism, confidentiality, veracity, paternalism, and informed consent in the context of nursing.

REQUIREMENTS FOR GRADUATION

1. Must complete all 57 weeks of the program for the full time and 88 weeks for the part time program.
2. Must achieve a minimum of 75% in each term.

3. Must have a Satisfactory (Pass) in each clinical segment.
4. Must have completed minimum theory and clinical hours as approved by the Board of Vocational Nursing and Psychiatric Technicians (BVNPT).
5. Must not be on probationary status for absenteeism or behavioral deficiencies.
6. Must have completed the program within 1½ times the planned program length.
7. Must completed NCLEX requirements.(ATI/HSEI exit exams).
8. Achieve a score on the ATI LVN Comprehensive predictor exam that indicates a high probability of passing the first time , the NCLEX - LVN exam.
9. Must be in good financial standing with the college.

LICENSURE REQUIREMENTS

Nurse Assistant

Upon completion of the program students will receive a certificate of completion and become eligible to take an examination for certification in the State of California as a Nurse Assistant. All student nurse assistant candidates applying to take the NNAAP Examination in California must have successfully completed a Department of Public Health-approved nurse assistant training program. You are allowed two (2) years from your training program completion date to pass the nursing assistant examination. If you do not pass the NNAAP Examination within a two-year period, you will be required to re-train before you will be allowed to take the examination again.

Home Health Aide

Upon completion of our Department of Public Health-approved program students will receive a certificate of completion and become eligible to receive certification in the State of California as a Certified Home Health Aide.

Vocational Nursing

The program has classroom instruction and required clinical experiences to prepare the student to take the National Council Licensure Examination (NCLEX-PN) for licensure as a practical or vocational nurse. Those that pass qualify for entry-level employment as Licensed Vocational Nurses.

Requirements for Licensure as a Vocational Nurse

- ✓ Minimum Age - 17 Years.
- ✓ Completion of the 12th Grade of schooling or its equivalent (furnish proof).
- ✓ Complete and sign the "Application for Vocational Nurse Licensure".
- ✓ Complete and sign the "Record of Conviction" form.
- ✓ Submit the required Department of Justice (DOJ) and Federal Bureau of Investigation (FBI) fingerprints. (see "Important Fingerprint Information.") Note: A License will not be issued until the board receives the background information from DOJ.
- ✓ Attach the appropriate nonrefundable fee made payable to the "BVNPT".
- ✓ Successful completion of a written examination titled the National Council Licensing Examination for Practical (Vocational) Nursing (NCLEX) or the National League for Nursing

Test Pool Practical Nursing Examination (NLN). A passing score on a Registered Nurse examination will not satisfy this requirement.

- ✓ When the requirements of Steps 1-7 have been met, the Board will advise you of the Initial License Fee to be paid. This fee is in addition to the application fee. It takes 4-6 weeks to process your license.

Medical Assistant

Although Medical Assistants are not licensed, certified, or registered by the State of California, the Medical Assistant's employer and/or supervising physician's or podiatrist's malpractice insurance carrier may require that the Medical Assistant must be certified by one of the approved certifying organizations in order to train other medical assistants. (Title 16 CCR 1366.3).

Pharmacy Technician

Training Required

Must meet one of the following requirements: [CA Bus and Prof 4202a]

1. Complete any pharmacy technician training program accredited by the American Society of Health-System Pharmacists.
2. Obtain an associate's degree in pharmacy technology.
3. Complete any other course that provides a training period of at least 240 hours of instruction covering the topics outlined in regulations. [CA Board Reg. Code 1793.6]. Pharmacy technicians may use The National Pharmacy Technician Training Program together with appropriate supervision of 240 hours of practical experience.
4. Graduate from an accredited pharmacy program.
5. Receive certification by a board-approved program.

Upon completion of the program at the Institute, the graduate will be fully prepared to take the national pharmacy technician certification exam offered by the Pharmacy Technician Certification Board (PTCB).

Licensure Requirements: [CA Board Reg. Code 1793.5]

1. Applicant must submit an application (\$50) to the board of pharmacy.
2. Applicant must attain a high school diploma or equivalent.
3. Applicant must produce documents confirming his or her identity.
4. Applicant must produce a description of his or her qualifications and supporting documentation for those qualifications.
5. Applicant must undergo and pass a criminal background check.

CLASS SCHEDULES

Nursing Assistant

Morning Session: 7:00 AM to 3:30 PM Monday – Friday
 Evening Session: 3:00 PM to 8:00 PM Monday-Friday
 Weekend Session: 7:00 AM to 3:30 PM Saturday & Sunday

Home Health Aide

Morning Session: 7:00 AM to 3:30 PM Monday – Friday
 Evening Session: 3:00 PM to 8:00 PM Monday-Friday
 Weekend Session: 7:00 AM to 3:30 PM Saturday & Sunday

Medical Assisting

Morning Session: 7:45 AM to 11:45 AM Monday – Thursday
 Evening Session: 6:00 PM to 10:00 PM Monday-Thursday
 Externship may be up to 40 hours per week

Pharmacy Technology

Morning Session: 7:45 AM to 11:45 AM Monday - Thursday
 Mid-day Session: 12:45 PM to 4:45 PM Monday-Thursday
 Evening Session: 6:00 PM to 10:00 PM Monday-Thursday
 Weekend Session: 6:00 PM to 10:00 PM Friday; 9:00 AM-5:30 PM Saturday & Sunday
 Externship may be up to 40 hours per week

Vocational Nursing: Full Time Program

Terms	Monday	Tuesday	Wednesday	Thursday	Friday
One A (Week 1-6)	8:30-3:00	8:30-3:00	8:30-3:00	8:30-4:30	8:30-4:30
One B*(Week 7-13)	8:30-3:00	8:30-3:00	8:30-3:00	6:45-3:15	6:45-3:15
Two*	6:45-3:15 or 2:45-11:15	6:45-3:15 or 2:45-11:15	8:30-3:00	8:30-3:00	8:30-3:00
Three*	6:45-3:15 or 2:45-11:15	6:45-3:15 or 2:45-11:15	6:45-3:15 or 2:45-11:15	8:30-3:00	8:30-3:00
Four*	8:30-3:00	8:30-3:00	6:45-3:15 or 2:45-11:15	6:45-3:15 or 2:45-11:15	6:45-3:15 or 2:45-11:15

Vocational Nursing: Part Time Program

Term	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1A		6:00pm to 10:30pm	6:00pm to 10:30pm	6:00pm to 10:30pm		6:45am-to 3:15pm or2:30pm to11:00pm	6:45am-to 3:15pm or2:30pm to11:00pm
1B		6:00pm to 10:30pm	6:00pm to 10:30pm	6:00pm to 10:30pm		6:45am-to 3:15pm or2:30pm to11:00pm	6:45am-to 3:15pm or2:30pm to11:00pm
2		6:00pm to 10:30pm	6:00pm to 10:30pm	6:00pm to 10:30pm		6:45am-to 3:15pm or2:30pm to11:00pm	6:45am-to 3:15pm or2:30pm to11:00pm
3		6:00pm to 10:30pm	6:00pm to 10:30pm	6:00pm to 10:30pm		6:45am-to 3:15pm or2:30pm to11:00pm	6:45am-to 3:15pm or2:30pm to11:00pm
4		6:00pm to 10:30pm	6:00pm to 10:30pm	6:00pm to 10:30pm		6:45am-to 3:15pm or2:30pm to11:00pm	6:45am-to 3:15pm or2:30pm to11:00pm

Class times and breaks are scheduled in accordance of the Board of Vocational Nursing and Psychiatric Technical rules and regulations

FACULTY

Excell College faculty members are selected for their academic qualifications and their “real world” experience. In this way, Excell College faculty can provide a healthy balance of textbooks theory and “real world” educational application to the classroom. Most of the faculty are Registered Nurses or have a BSN degree and hold industry certifications, or have excelled in their particular field of endeavors. As professionals in the fields in which they teach, these faculty members bring to Excell College students the benefits of their practical professional experience.

Ms. Jennifer Ty De Guzman, DNP, RN, FNP, PMHNP-BC, WCC, OMS, LNC

Ms. Guzman holds Bachelor of Science in Nursing from the University of the East Ramon Magsaysay Medical Center – Philippines. Jennifer holds Doctorate of Nursing Practice and Psychiatric & Mental Health Nurse Practitioner from Brandman University and MSN/FNP, Master of Science in Nursing and Family Nurse Practitioner from the University of Phoenix

Benjo Tan, RN BSN

Benjo Graduated Magna Cum Laude at the top of his class from American University of Health Sciences with a Bachelor of Science degree in Nursing. He also holds a Bachelor of Science, Biological Sciences from the University of California, Irvine.

Cheann Legaspi, BSN,RN, WCC

Cheann is an RN who supervises clinical staff including Registered Nurses, Licensed Vocational Nurses, Certified Home Health Aides and interdisciplinary staff such as PT, OT, ST, MSW

Don Almerick Ngo, LVN, CWCA, WCC, OMS

Don has been a LVN Field Case manager since 2002 and brings a wealth of experience and knowledge to his instruction on wound care.

Pedro E. Morante DNP, RN, FNP-BC, NP-C,PMHNP-BC

Pedro holds the Doctorate of Nursing Practice & Psychiatric and Mental Health Nurse Practitioner from Brandman University, & MSN/FNP, Family Nurse Practitioner from Charles Drew University of Medicine and Science.

Jihann Thoney, DNP, FNP, NP-C

Jihann holds the Doctorate of Nursing Practice from the Maryville University of Saint Louis and MSN/FNP, Master of Science in Nursing and Family Nurse Practitioner from the University of Phoenix