

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

## Autism/Behavior Analyst – 38 credits or 6 terms

#### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Initials:	Date:
Initial only after you have had sufficient time	e to read and understand the information.

#### **Job Placement Rates**

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2017	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

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### **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

## **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

## **Institutional Employment**

Calenda Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials: _	Date:
Only initial after vo	I have had sufficient time to read and understand the information.

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# **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation that	t requires lice	ensure. Thus,	licensure ex	amination pa	ssage data is not
Student's Init	ials:	Da	ate:				
	ter you have had s	ufficient time to	read and u	inderstand t	he informati	on.	
			_	Informatio			
	Inc	cludes data for th	ne two calend	lar years prio	r to reporting	1	
Calendar	Graduates	Graduates	\$20,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	. ,	. ,	Information
	Employment	in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0
Services Coor Student's Init	es used to substanti dinator, Courtenay ials: ter you have had s	Griffin, at 909-63	35-0250, exte	ension 1563.			
		Cost o	f Educatio	nal Progra	<u>m</u>		
_	es for the progran		-	_		,429	
_	es for the program es may be higher		-	_		1,075	
	ials: er you have had s					on.	

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### **Federal Student Loan Debt**

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education.1	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.			
2017	7.5%	100%	0	0			
percentage of this schoo	l's students who were mor	e than 270 days (9 month	ocalled the Cohort Default Rans) behind on their federal steed by the U.S. Department	tudent loans within three			
Student's Initials: Initial only after you h	nave had sufficient tim	Date: e to read and underst	and the information.				
have relating to comple		ates, starting salaries, o	cation. Regardless of any r license exam passage r	•			
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.							
Student Name – Print		_					
Student Signature		 Da	te				

Date

# Cambridge College

#### **Cambridge College Southern California**

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#### **Definitions**

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  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do not
  have a visa allowing employment in the United States, or are continuing their education in an accredited or
  bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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#### STUDENT'S RIGHT TO CANCEL

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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

## Autism Specialist – 31 credits or 3 terms

#### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	6	6	3	50%
2018	4	4	4	100%

Student's	Initials	:: Dat	te:
Initial only	after y	ou have had sufficient time to	read and understand the information.

#### **Job Placement Rates**

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2017	6	3	2	1	50%
2018	4	4	3	3	100%

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## **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

## Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	1	1
2018	0	3	3

## Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	1	0	1
2018	1	2	3

### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	1
2018	0	3

## **Institutional Employment**

Calendar	Graduates Employed in the Field who are Employed	Total Graduates Employed
Year	by the Institution, an Employer Owned by the	in the Field
	Institution, or an Employer who Shares Ownership	
	with the Institution	
2017	0	1
2018	0	3

Student's Initials:	Date:
Only initial after you have had sufficient tin	ne to read and understand the information.

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# **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting

*This progra	am does not lead	d to an occupa	ation that r	equires lice	ensure. Th	us, licensu	re examina	ation passa	age data is not
Student's I	nitials:		Dat	e:					
Only initial	after you have	had sufficie	nt time to	read and	understan	d the info	mation.		
			Salarv a	nd Wage	Informa	tion			
		Includes a	lata for the				orting		
Calend	Graduates	Graduat	\$10,0	\$15,0	\$20,0	\$25,0	\$30,0	\$35,0	No Salary
ar Year	Available	es	01	01	01	01	01	01	Informati
	for	Employ	-	-	-	-	-	•	on
	Employm	ed in	\$15,0	\$20,0	\$25,0	\$30,0	\$35,0	\$40,0	Reported
	ent	Field	00	00	00	00	00	00	
2017	2	1	0	0	0	0	0	0	1
2018	3	3	1	0	0	0	0	1	1
Student's I	oordinator, Court nitials: after you have	•	Dat	e:			mation.		
			Cost of	Educatio	nal Prog	<u>ram</u>			
	ges for the pr ges may be hi								
	ges for the pr ges may be hi	_		-	_				
Student's I	nitials: after you have	had sufficier	Dat	e: read and ι	ınderstan	 d the infor	mation.		

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# **Federal Student Loan Debt**

Calendar	Most recent	The percentage	The percentage	The average		
Year(s)	three year	of enrolled	of graduates in	amount of federal		
	cohort default	students in	2017/18 who took	student loan debt		
	rate, as	2017/18	out federal	of 2017/18		
	reported by the	receiving	student loans to	graduates who took		
	U.S. Department	federal student	pay for this	out federal student		
	of Education. <sup>1</sup>	loans to pay for	program.	loans at this		
		this program.		institution.		
2017	7.5%	86%	75%	\$46,005		
2018	8.2%	90%	75%	\$36,061		
percentage of this school years of when the first pa	¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials:  Date:					
Initial only after you have had sufficient time to read and understand the information.  This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.  Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.  Student Name – Print						
Student Signature			ate			

Date

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- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do not
  have a visa allowing employment in the United States, or are continuing their education in an accredited or
  bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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#### STUDENT'S RIGHT TO CANCEL

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# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

## BA Early Childhood Education and Care – 120 credits or 10 terms

#### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	1	1	1	100%

Student's Initials	Date:
Initial only after v	ou have had sufficient time to read and understand the information.

### **Job Placement Rates**

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2017	0	0	0	0	0

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# **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

# Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	0	0
2018	1	0	1

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	1	0	1

### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	1

# **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2018	0	1

Student's Initials:	Date:
Only initial after you have had sufficient tim	ne to read and understand the information.

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# **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation that	t requires lice	ensure. Thus,	licensure ex	amination pa	ssage data is not
Student's Init	ials:	Da	ate:				
	ter you have had s					ion	
			_	Information			
	Inc	cludes data for th	ne two calend	dar years prio	r to reporting	1	
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2018	1	0	1	0	0	0	n/a
Student's Init	dinator, Courtenay ials: er you have had s	Da	ate:		 he informati	on.	
		Cost o	f Educatio	nal Progra	<u>m</u>		
_	es for the programes may be higher		-	_		3,945	
_	es for the programes may be higher		-	_		),385	
	ials: er you have had s					on.	

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# **Federal Student Loan Debt**

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education.1	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.		
2017	7.5%	100%	100%	\$27,689		
2018	8.2%	87%	100%	\$50,550		
¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.  This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.						
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Student Signature		 Date				

Date

# Cambridge College

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# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

## BA Multidisciplinary Studies – 120 credits or 10 terms

#### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	7	7	6	86%
2018	2	2	1	50%

Student's Initia	ls:	Date:	
Initial only after	you have had sufficient tim	e to read and understand the	e information.

### **Job Placement Rates**

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Ducaucus				
	Program				
2017	Program 7	6	5	1	20%

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# Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	1	1
2018	0	0	0

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	1	0	1
2018	0	0	0

### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	1
2018	0	0

# **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	1
2018	0	0

Student's Initials:	Date:	
Only initial after you have had suffic	cient time to read and understand the information	n.

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# **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation that	t requires lice	ensure. Thus,	licensure ex	amination pa	issage data is not
Student's Init	ials:	Da	ate:				
	ter you have had s					ion	
		•					
	,		_	<u>Information</u>			
	inc	cludes data for th	ne two calend	iar years prio	r to reporting		
Calendar	Graduates	Graduates	\$20,001	\$25,001	\$30,001	\$35,001	No Salary
Year	Available for	Employed	-	-	. ,	. ,	Information
	Employment	in Field	\$25,000	\$30,000	\$35,000	\$40,000	Reported
2017	5	1	1	0	0	0	0
2018	1	0	0	0	0	0	1
	ials: ter you have had s	ufficient time to	o read and u		he informati	on.	
		Cost o	<u>f Educatio</u>	nal Progra	<u>m</u>		
_	es for the prograi es may be higher		-	_		3,945	
_	es for the programes may be higher		-	_		),385	
	ials:						
initial only aft	ter you have had s	ufficient time to	o read and u	nderstand t	ne informati	on.	

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## **Federal Student Loan Debt**

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.
2017	7.5%	100%	100%	\$35,500
2018	8.2%	100%	0	0
<sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials:  Date:				

Student's Initials:	Date:
Initial only after you have had sufficient t	time to read and understand the information.
	rivate Postsecondary Education. Regardless of any information you may at rates, starting salaries, or license exam passage rates, this fact sheet uant to state law.
institution may be directed to the Bureau for	g this fact sheet that have not been satisfactorily answered by the Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.
Student Name – Print	
Student Signature	 Date
School Official	 Date

# Cambridge College

### Cambridge College Southern California

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do not
  have a visa allowing employment in the United States, or are continuing their education in an accredited or
  bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# **STUDENT'S RIGHT TO CANCEL**

You have the right to withdraw from the College, cancel this enrollment agreement and obtain a refund of charges paid (less the \$50 application fee) if a completed Leave of Absence/Withdrawal form is received by the Registrar's Office before the Add/Drop deadline of your first term or through attendance at your first class session, whichever is later.

(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

# BA Psychology – 120 credits or 10 terms

#### On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	4	4	2	50%
2018	4	4	4	100%

Student's Initials	:: Date:
Initial only after	you have had sufficient time to read and understand the information.

### **Job Placement Rates**

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		<b>Employment</b>	the Field	the Field
	Program				
	i rogram				
2017	4	2	2	1	50%

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

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# **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

# Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	1	1
2018	1	0	1

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	1	0	1
2018	1	0	1

### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	1
2018	0	1

# **Institutional Employment**

Calendar	Graduates Employed in the Field who are Employed	Total Graduates Employed
Year	by the Institution, an Employer Owned by the	in the Field
	Institution, or an Employer who Shares Ownership	
	with the Institution	
2017	0	1
2018	1	1

Student's Initials:	Date:	
Only initial after vo	ou have had sufficient time to read and understand the inf	ormation.

Published: November 26, 2019

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# **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation that	t requires lice	ensure. Thus,	licensure ex	amination pa	issage data is not
Student's Init	ials:	Da	ate:				
	ter you have had s					ion	
		•					
	,		_	<u>Information</u>			
	inc	cludes data for th	ne two calend	aar years prio	r to reporting		
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	_	-	· ,	. ,	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2017	2	1	0	1	0	0	0
2018	2	1	0	0	0	0	1
	ials: ter you have had s	ufficient time to	o read and u		he informati	on.	
		<u>Cost o</u>	<u>f Educatio</u>	nal Progra	<u>m</u>		
_	es for the prograi es may be higher		-	_		3,945	
_	es for the programes may be higher		_	_		),385	
	ials:						
initial only att	ter you have had s	uincient time to	o read and u	maerstand t	ne informati	OII.	

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School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

# **Federal Student Loan Debt**

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.			
2017	7.5%	77%	75%	\$54,865			
2018	8.2%	89%	100%	\$55,031			
¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.  This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.							
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.  Student Name – Print							
Student Signature		 Date					

Date

# Cambridge College

### **Cambridge College Southern California**

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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
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  have a visa allowing employment in the United States, or are continuing their education in an accredited or
  bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

## **Behavior Analyst Certificate – 21 credits or 6 terms**

#### On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	1	1	0	0%

Student's Initials	Date:
Initial only after v	ou have had sufficient time to read and understand the information.

### **Job Placement Rates**

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2017	0	0	0	0	0

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# **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

# Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	n/a

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

# **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials:	Date:
Only initial after you have had sufficient tim	ne to read and understand the information.

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# **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation that	t requires lice	ensure. Thus,	, licensure ex	amination pa	ssage data is not
Student's Init	ials:	Da	ate:				
	ter you have had s					ion	
		•					
	to a			Informatio	<del></del>	_	
	inc	cludes data for th	ne two calend	iar years prio	r to reporting		
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	•		•	•	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0
	ials: er you have had s	ufficient time to	o read and u	nderstand t	he informati	on.	
		<u> </u>	<u>t Educatio</u>	nal Progra	<u>ım</u>		
_	es for the programes may be higher		-	_		,625	
Total charge	s for the progran	n for students	completin	g on time i	n 2018: \$11	1,550	
Total charge	s may be higher	for students t	hat do not	complete o	n time.		
	ials:						
Initial only aft	er you have had s	ufficient time to	o read and u	nderstand t	he informati	on.	

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School Official

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### **Federal Student Loan Debt**

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education.1	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.
2017	7.5%	100%	0	0
2018	8.2%	100%	0 called the Cohort Default Ra	0
percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials:  Date:  Initial only after you have had sufficient time to read and understand the information.  This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.  Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400,				
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Date

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### **Cambridge College Southern California**

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# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

#### BS Criminal Justice – 120 credits or 10 terms

#### On-Time Completion Rates (Graduation Rates)\*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Initials:	Date:
Initial only after you have had sufficient tim	ne to read and understand the information.

#### Job Placement Rates\*

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2017	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

\*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 5/30/2018, but has not yet enrolled any students. Two full years of data for this program will be available on 12/01/2023.

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# **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

## Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

## **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

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# **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting

\*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available

	ials:						
Only initial af	ter you have had s	sufficient time t	o read and ι	ınderstand t	he informati	on.	
		· · · · · · · · · · · · · · · · · · ·		Information			
	Inc	cludes data for th	ne two calend	dar years prio	r to reporting		
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0
A list of source	es used to substanti	ate salary disclo	sures in ava	lable from the	e school. Sin	ply contact t	he Student
Services Coor	dinator, Courtenay	Griffin, at 909-63	35-0250, exte	ension 1563.			
Student's Init	ials:	D	ate:				
	er you have had s				 he informati	on.	
<b>,</b>	,						
		Cost o	f Educatio	nal Progra	<u>m</u>		
•	for the program f arges may be incu		. •		•		
Student's Init	ials:	Da	ate:				
Initial only aft	er you have had s	ufficient time to	o read and u	nderstand t	he informati	on.	

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Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education.1	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.			
2018	8.2%	0	0	0			
percentage of this school years of when the first pa	¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
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institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.							
Student Name – Print  Student Signature		 	Δ				
Student Signature							

Date

# Cambridge College

### **Cambridge College Southern California**

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do not
  have a visa allowing employment in the United States, or are continuing their education in an accredited or
  bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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### **Cambridge College Southern California**

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

#### BS Finance – 120 credits or 10 terms

### On-Time Completion Rates (Graduation Rates)\*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Initials:	Date:
Initial only after you have had sufficient tim	ne to read and understand the information.

#### Job Placement Rates\*

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2017	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

\*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 5/30/2018, but has not yet enrolled any students. Two full years of data for this program will be available on 12/01/2023.

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# **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

## Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

## **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

Published: November 26, 2019

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# **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting

\*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available

	ials:						
Only initial af	ter you have had s	sufficient time t	o read and ι	ınderstand t	he informati	on.	
		· · · · · · · · · · · · · · · · · · ·		Information			
	Inc	cludes data for th	ne two calend	dar years prio	r to reporting		
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0
A list of source	es used to substanti	ate salary disclo	sures in ava	lable from the	e school. Sin	ply contact t	he Student
Services Coor	dinator, Courtenay	Griffin, at 909-63	35-0250, exte	ension 1563.			
Student's Init	ials:	D	ate:				
	er you have had s				 he informati	on.	
<b>,</b>	,						
		Cost o	f Educatio	nal Progra	<u>m</u>		
•	for the program f arges may be incu		. •		•		
Student's Init	ials:	Da	ate:				
Initial only aft	er you have had s	ufficient time to	o read and u	nderstand t	he informati	on.	

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School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

# **Federal Student Loan Debt**

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education.1	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.		
2018	8.2%	0	0	0		
percentage of this school years of when the first pa	's students who were mor yment was due. This is th	e than 270 days (9 months	alled the Cohort Default Rates) behind on their federal stured by the U.S. Department of the the information.	dent loans within three		
have relating to comple contains the information Any questions a studen	This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.  Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the					
institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.						
Student Name – Print  Student Signature		 	Δ			
Student Signature						

Date

# Cambridge College

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- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do not
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  bureau-approved postsecondary institution.
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- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
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- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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### **Cambridge College Southern California**

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# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

### BS Health Care Management – 120 credits or 10 terms

#### On-Time Completion Rates (Graduation Rates)\*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Initials:	Date:
Initial only after you have had sufficient tin	ne to read and understand the information.

#### Job Placement Rates\*

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2017	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

\*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 8/28/2017, but has not yet enrolled any students. Two full years of data for this program will be available on 12/02/2022.

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# **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

# Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

## **Institutional Employment**

Calendar	Graduates Employed in the Field who are Employed	Total Graduates Employed
Year	by the Institution, an Employer Owned by the	in the Field
	Institution, or an Employer who Shares Ownership	
	with the Institution	
2017	0	0
2018	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

Published: November 26, 2019

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# **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting

\*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

Student's Init	ials:	Da	ate:				
	ter you have had s	sufficient time to	o read and u	ınderstand t	he informati	on.	
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	Inc	Salary ludes data for th		Informatio			
	me	nados data for tr	io two calone	iai yoaro prio	r to reporting		
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	<b>Employed</b>	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0
	ials: er you have had s	ufficient time to		nderstand tl		on.	
		Cost o	f Educatio	nal Progra	<u>m</u>		
_	s for the prograr s may be higher		-	_		3,945	
· ·	s for the prograr s may be higher		-	•		),385	
	ials: er you have had s			ndorstand t		on.	

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School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

# **Federal Student Loan Debt**

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education.1	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.		
2017	7.5%	0	0	0		
2018	8.2%	0	0	0		
The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.  This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.						
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Student Signature		 Da	te			

Date

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  have a visa allowing employment in the United States, or are continuing their education in an accredited or
  bureau-approved postsecondary institution.
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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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#### **Cambridge College Southern California**

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# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

## **BS Human Services Management– 120 credits or 10 terms**

#### On-Time Completion Rates (Graduation Rates)\*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Initials:	Date:
Initial only after you have had sufficient tim	ne to read and understand the information.

#### Job Placement Rates\*

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2017	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

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# **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

## Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

## **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

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# **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting

\*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available

Student's Init	ials:	D	ate:				
Only initial af	ter you have had s	sufficient time t	o read and ι	understand t	he informati	on.	
		Salarv	and Wage	Information	on		
	Inc	cludes data for th				,	
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	_	-	φ-10,001	-	Information
1001	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0
A list of source	es used to substanti	ate salary disclo	sures in ava	lable from the	e school. Sim	ply contact t	he Student
Services Coor	dinator, Courtenay	Griffin, at 909-60	35-0250, exte	ension 1563.			
Student's Init	ials:	D	ate:				
	er you have had s				—— he informati	on.	
		Cost o	<u>f Educatio</u>	nal Progra	<u>m</u>		
Total charges	for the program f	or students co	mnletina on:	time in 2018	8: \$50 385		
-	arges may be incu						
Student's Init	ials:	D	ate:				
Initial only aft	er you have had s	ufficient time to	o read and u	inderstand t	he informati	on.	

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School Official

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# **Federal Student Loan Debt**

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education.1	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.		
2018	8.2%	0	0	0		
percentage of this school years of when the first pa	¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.					
have relating to comple contains the information Any questions a studen	tion rates, placement rands as calculated pursuan at may have regarding the	ates, starting salaries, or t to state law. his fact sheet that have r	ation. Regardless of any in license exam passage rate not been satisfactorily answucation at 2535 Capitol Oc	tes, this fact sheet		
institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.						
Student Name – Print  Student Signature		 	Δ			
Student Signature						

Date

# Cambridge College

### **Cambridge College Southern California**

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do not
  have a visa allowing employment in the United States, or are continuing their education in an accredited or
  bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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#### **STUDENT'S RIGHT TO CANCEL**

You have the right to withdraw from the College, cancel this enrollment agreement and obtain a refund of charges paid (less the \$50 application fee) if a completed Leave of Absence/Withdrawal form is received by the Registrar's Office before the Add/Drop deadline of your first term or through attendance at your first class session, whichever is later.

(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

### BS Human Services- 120 credits or 10 terms

#### On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	9	9	6	67%
2018	2	2	1	50%

Student's Initia	ls:	Date:	
Initial only after	you have had sufficient tim	e to read and understand the	e information.

### **Job Placement Rates**

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
	Piogram				
2017	9	6	5	3	60%

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

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# **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

# Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	3	3
2018	0	0	0

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	3	0	3
2018	0	0	0

### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	3
2018	0	0

# **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	3
2018	0	0

Student's Initials:	Date:
Only initial after you have had sufficient tim	ne to read and understand the information.

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# **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation that	t requires lice	ensure. Thus,	, licensure ex	amination pa	issage data is not
Student's Init	ials:	Da	ate:				
Only initial af	ter you have had s					ion	
		Salary	and Wage	Information	on		
	Inc	cludes data for th	_			1	
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2017	5	3	1	0	0	0	2
2018	1	0	0	0	0	0	0
	ials: er you have had s	ufficient time to	o read and u		he informati	on.	
	s for the prograi s may be higher					3,945	
· ·	s for the prograns s may be higher		•	_		),385	
Student's Init Initial only aft	ials: er you have had s			nderstand t		on.	

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School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

# **Federal Student Loan Debt**

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education.1	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.			
2017	7.5%	75%	50%	\$53,844			
2018	8.2%	100%	100% led the Cohort Default Rate (	\$39,500			
percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.  This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet							
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.  Student Name – Print							
Student Signature	Student Signature Date						

Date

# Cambridge College

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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



# STUDENT'S RIGHT TO CANCEL

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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

# BS Management Studies – 120 credits or 10 terms

#### On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	6	6	2	33%
2018	2	2	0	0%

Student's Initials	:: Date:
Initial only after	you have had sufficient time to read and understand the information.

### **Job Placement Rates**

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
	Program				
2017	6	2	2	1	50%

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

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# **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

# Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	1	1
2018	0	0	0

### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	1	0	1
2018	n	n	0

### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	1
2018	0	0

# **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	1
2018	0	0

Student's Initials:	Date:	
Only initial after vo	ou have had sufficient time to read and understand the inf	ormation.

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# **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation tha	t requires lice	ensure. Thus,	licensure ex	amination pa	issage data is no
Student's Init	tials:	D	ate:				
Only initial af	ter you have had s	sufficient time t	o read and ι	understand t	he informati	ion	
		Salary	and Wage	Information	nn -		
	Inc	cludes data for th	_			1	
Calendar	Graduates	Graduates	\$60,001	\$65,001	\$70,001	\$75,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$65,000	\$70,000	\$75,000	\$80,000	Reported
2017	2	1	1	0	1	0	n/a
2018	0	n/a	n/a	n/a	n/a	n/a	n/a
	tials: ter you have had s	sufficient time to	o read and u	nderstand t	he informati	on.	
· ·	es for the prograi es may be higher		-	•		3,945	
_	es for the prograi es may be higher		-	_		),385	
	tials: ter you have had s					on.	

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School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

# **Federal Student Loan Debt**

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education.1	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.			
2017	7.5%	77%	50%	\$37,625			
2018	8.2%	88%	75%	\$25,959			
percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.  This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.							
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.  Student Name – Print							
Student Signature		Date					

Date

# Cambridge College

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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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#### **Cambridge College Southern California**

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## SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

#### BS Marketing and Sales – 120 credits or 10 terms

#### On-Time Completion Rates (Graduation Rates)\*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Initials:	Date:
Initial only after you have had sufficient tim	ne to read and understand the information.

#### Job Placement Rates\*

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2017	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

\*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 5/30/2018, but has not yet enrolled any students. Two full years of data for this program will be available on 12/01/2023.

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### **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

#### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

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### **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting

\*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available

	ials:						
Only initial af	ter you have had s	sufficient time t	o read and ι	ınderstand t	he informati	on.	
		· · · · · · · · · · · · · · · · · · ·		Information			
	Inc	cludes data for th	ne two calend	dar years prio	r to reporting		
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0
A list of source	es used to substanti	ate salary disclo	sures in ava	lable from the	e school. Sin	ply contact t	he Student
Services Coor	dinator, Courtenay	Griffin, at 909-63	35-0250, exte	ension 1563.			
Student's Init	ials:	D	ate:				
	er you have had s				 he informati	on.	
<b>,</b>	,						
		Cost o	f Educatio	nal Progra	<u>m</u>		
•	for the program f arges may be incu		. •		•		
Student's Init	ials:	Da	ate:				
Initial only aft	er you have had s	ufficient time to	o read and u	nderstand t	he informati	on.	

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2018	8.2%	0	0	0			
percentage of this school years of when the first pa	¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.						
have relating to comple contains the information Any questions a studen	tion rates, placement rands as calculated pursuan at may have regarding the	ates, starting salaries, or t to state law. his fact sheet that have r	ation. Regardless of any in license exam passage rate not been satisfactorily answucation at 2535 Capitol Oc	tes, this fact sheet			
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Student Name – Print  Student Signature		 	Δ				
Student Signature							

Date

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  have a visa allowing employment in the United States, or are continuing their education in an accredited or
  bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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#### Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730

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#### **STUDENT'S RIGHT TO CANCEL**

You have the right to withdraw from the College, cancel this enrollment agreement and obtain a refund of charges paid (less the \$50 application fee) if a completed Leave of Absence/Withdrawal form is received by the Registrar's Office before the Add/Drop deadline of your first term or through attendance at your first class session, whichever is later.

(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

#### **Empathy Certificate—12 credits or 1 term**

#### On-Time Completion Rates (Graduation Rates)\*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Initials:	Date:
Initial only after you have had sufficient tim	ne to read and understand the information.

#### **Job Placement Rates\***

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2017	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

\*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 10/22/2019, but has not yet enrolled any students. Two full years of data for this program will be available on 12/01/2021.

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### **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

#### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

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### **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting

\*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available

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	ials:						
Only initial af	ter you have had s	sufficient time t	o read and ι	ınderstand t	he informati	on.	
		Salary	and Wage	Informatio	on_		
	Inc	cludes data for th				l .	
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0
A list of source	es used to substanti	ate salary disclo	sures in avai	lable from the	e school. Sim	iply contact t	he Student
Services Coor	dinator, Courtenay	Griffin, at 909-63	35-0250, exte	ension 1563.			
Student'e Init	ials:	D	ate:				
	ter you have had s				 he informati	on.	
,	•						
		Cost o	f Educatio	nal Progra	<u>m</u>		
Total abausa	for the was successful	'an atudanta aas		4ima in 2040	v. ¢7 720		
<del>-</del>	for the program f arges may be incu						
, taaitionai on	argoo may bo moo		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	ompictou of			
Student's Init	ials:	Da	ate:				
Initial only aft	ter you have had s	ufficient time to	o read and u	nderstand tl	he informati	on.	

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School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

### **Federal Student Loan Debt**

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education.1	The percentage of enrolled students in 2018 receiving federal student loans to pay for this program.	The percentage of graduates in 2018 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018 graduates who took out federal student loans at		
				this institution.		
2018	8.2%	0	0	0		
percentage of this school'	's students who were more	e than 270 days (9 months	alled the Cohort Default Rate b) behind on their federal stude ed by the U.S. Department or	dent loans within three		
Student's Initials:		Date:				
Initial only after you h	ave had sufficient time	e to read and understa	nd the information.			
have relating to comple contains the information	This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.  Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the					
•		•	·			
Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.  Student Name – Print						
Student Signature		 Date	9			
-						

Date

## Cambridge College

#### **Cambridge College Southern California**

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#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do not
  have a visa allowing employment in the United States, or are continuing their education in an accredited or
  bureau-approved postsecondary institution.
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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

#### Interdisciplinary Studies – 32 credits or 3 terms

#### On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	1	1	0	0%
2018	1	1	1	100%

Student's Initials:	Date:
Initial only after you have had sufficien	t time to read and understand the information.

#### **Job Placement Rates**

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2017	1	0	0	0	0
2018	1	1	1	1	100%

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

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### **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	0	0
2018	1	0	1

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	1	0	1

#### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	1	1

#### **Institutional Employment**

Calendar	Graduates Employed in the Field who are Employed	Total Graduates Employed
Year	by the Institution, an Employer Owned by the	in the Field
	Institution, or an Employer who Shares Ownership	
	with the Institution	
2017	0	0
2018	0	1

Student's Initials:	Date:	
Only initial after vo	ou have had sufficient time to read a	nd understand the information.

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### **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting of lead to an occupation that requires licensure. Thus, licensure examination passage data is not

available.	does not lead to ar	n occupation tha	t requires lice	ensure. Inus,	, licensure ex	amination pa	issage data is
Student's Init	ials:	D	ate:				
	ter you have had s		o read and ι	understand t	he informati	ion.	
		Salary	and Wage	Information	on		
	Inc	cludes data for th				1	
			400 004	405.004	<b>A70.004</b>	<b>A75 004</b>	N 0 1
Calendar	Graduates	Graduates	\$60,001	\$65,001	\$70,001	\$75,001	No Salary
Year	Available for	Employed	- -	670.000	67E 000	<b>-</b>	Information
0047	Employment	in Field	\$65,000		\$75,000	\$80,000	Reported
2017	0	0	0	0	0	0	0
2018	1 es used to substanti	1	0	0	1	0	0
Student's Init	dinator, Courtenay ials:ter you have had s	D	ate:		 he informati	on.	
		Cost o	f Educatio	nal Progra	<u>m</u>		
J	es for the prograi es may be higher		-	•		7,281	
_	es for the prograi		_	_		7,775	
Total charge	es may be higher	for students t	hat do not	complete o	n time.		
Student's Init	ials:	D	ate:				
Initial only aft	ter you have had s	ufficient time to	o read and u	inderstand t	he informati	on.	

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School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

### **Federal Student Loan Debt**

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.			
2017	7.5%	33%	0	0			
2018	8.2%	40%	66% led the Cohort Default Rate (	\$23,493			
percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials:  Date:  Initial only after you have had sufficient time to read and understand the information.							
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.							
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.							
Student Name – Print							
Student Signature		Date					

Date

## Cambridge College

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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

#### Marriage and Family Therapy\* – 60 credits or 6 terms

#### On-Time Completion Rates (Graduation Rates)\*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Initials:	Date:
Initial only after you have had sufficient til	me to read and understand the information.

#### **Job Placement Rates\***

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2017	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

\*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 10/30/2014, but has not yet enrolled any students. As of 10/30/2020, two full years of data for this program will be available.

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### **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

#### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

Published: November 26, 2019

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### **License Examination Passage Rates**

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	0	0	0	0	0
2018	0	0	0	0	0

Student's Initials: Date: Only initial after you have had sufficient time to read and understand the information.							
Salary and Wage Information							
	Inc	cludes data for th	ne two calend	lar years prio	r to reporting		
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0
A list of sources used to substantiate salary disclosures in available from the school. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.  Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
Cost of Educational Program  Total charges for the program for students completing on time in 2017: \$ 32,805  Total charges may be higher for students that do not complete on time.  Total charges for the program for students completing on time in 2018: \$33,825  Total charges may be higher for students that do not complete on time.							
Student's Initials: Date:							

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School Official

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### **Federal Student Loan Debt**

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education.1	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.		
2017	7.5%	92%	0	0		
2018	8.2%	92%	0	0		
<sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.						
Initial only after you have had sufficient time to read and understand the information.  This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.						
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Student Name – Print						
Student Signature		Date	;			

Date

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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#### **STUDENT'S RIGHT TO CANCEL**

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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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#### **Cambridge College Southern California**

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

# Master of Business Administration/Health Care Management\* – 45-54 credits or 6 terms

#### On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Ini	tials:	Date:	
Initial only af	ter you have had sufficie	ent time to read and un	derstand the information.

#### **Job Placement Rates**

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2017	Λ	Λ	0	Λ	0
2017	0	0	U	0	

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

\*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 8/28/2017. Two full years of data for this program will be available on 12/01/2020.



### **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

#### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	0

#### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2017	0	0
2018	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

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### **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	occupation that	t requires lice	ensure. Thus,	licensure ex	amination pa	ssage data is not
Student's Init	ials:	Da	ate:				
	ter you have had s					on	
		0-1		l., <b>f t</b>			
	t	-	_	<u>Information</u>	<del></del> '		
	inc	cludes data for th	ne two calend	aar years prio	r to reporting		
Calendar	Graduates	Graduates	\$20,001	\$25,001	\$30,001	\$35,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$30,000	\$35,000	\$40,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0
A list of source	es used to substanti	ate salary disclo	sures in avai	lable from the	e school. Sim	ply contact t	he Student
Services Coor	dinator, Courtenay	Griffin, at 909-63	35-0250, exte	ension 1563.			
		_					
	ials:						
initial only att	er you have had s	ufficient time to	o read and u	inderstand ti	ne informati	on.	
		Cost o	f Educatio	nal Drogra	m		
		<u> </u>	<u>i Euucalio</u>	nal Progra	<u>III</u>		
Total charge	es for the program	n for students	completin	σ on time i	n 2018: \$27	7 175- \$32	575
•	es may be higher		•	_		,175 ψ52,	575
Total ollargo	inay be inglier	ioi scadolics c		complete o			
Student's Init	ials:	Da	ate:				
Initial only aft	ter you have had s	ufficient time to	o read and u	nderstand tl	he informati	on.	

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School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

### **Federal Student Loan Debt**

Calendar	Most recent	The percentage	The percentage	The average		
Year(s)	three year	of enrolled	of graduates in	amount of		
	cohort default	students in 2018	2018 who took	federal student		
	rate, as	receiving	out federal	loan debt of		
	reported by the	federal student	student loans to	2018 graduates		
	U.S.	loans to pay for	pay for this	who took out		
	Department of	this program.	program.	federal student		
	Education. <sup>1</sup>	, ,		loans at this		
				institution.		
2018	8.2%	0	0 called the Cohort Default R	0		
	ayment was due. This is t	·	rted by the U.S. Departmen	t of Education.		
Student's Initials:		Date:				
Initial only after you h	nave had sufficient tin	ne to read and unders	tand the information.			
This fact sheet is filed to	with the Rureau for Priv	rate Postsecondary Edu	ıcation. Regardless of an	v information you may		
		•	or license exam passage			
= :	n as calculated pursua	=	, ,	,		
Λ		u: 6 ( ) () ()		11 0		
• •			not been satisfactorily a	•		
•		•	ducation at 2535 Capitol			
	Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.					
Student Name – Print						
Student Signature		 Da	 ate			
Cladonic Orginataro						

Date

## Cambridge College

#### **Cambridge College Southern California**

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

#### **Definitions**

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- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do not
  have a visa allowing employment in the United States, or are continuing their education in an accredited or
  bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

#### Master of Business Administration\* – 45-54 credits or 6 terms

#### On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	4	4	4	100%

Student's Initials	:: Date:
Initial only after	you have had sufficient time to read and understand the information.

#### **Job Placement Rates**

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students Who Began the	Graduates	Available for Employment	Employed in the Field	% Employed in the Field
	Program				
2017	0	0	0	0	0
2018	4	4	4	1	25%

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

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### **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

#### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	1	1

#### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	1	1

#### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	0	0
2018	0	1

#### **Institutional Employment**

Calendar	Graduates Employed in the Field who are Employed	Total Graduates Employed
Year	by the Institution, an Employer Owned by the	in the Field
	Institution, or an Employer who Shares Ownership	
	with the Institution	
2017	0	0
2018	0	1

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

Published: November 26, 2019

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### **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation that	t requires lice	ensure. Thus,	licensure ex	amination pa	ssage data is not	
Student's Initials: Date: Only initial after you have had sufficient time to read and understand the information								
		<u>Salary</u>	and Wage	Information	<u>on</u>			
	Inc	cludes data for th	ne two calend	dar years prio	r to reporting			
Calendar	Graduates	Graduates	\$20,001	\$25,001	\$30,001	\$35,001	No Salary	
Year	Available for	Employed	-	-	-	-	Information	
	<b>Employment</b>	in Field	\$25,000	\$30,000	\$35,000	\$40,000	Reported	
2017	0	0	0	0	0	0	0	
2018	4	1	1	0	0	0	3	
	es used to substanti dinator, Courtenay	•			e school. Sim	iply contact t	he Student	
	ials: er you have had s					on.		
		Cost o	f Educatio	nal Progra	<u>m</u>			
	for the program for rges may be incurre	•	•			575.		
	ials: er you have had s			nderstand tl		on.		

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School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

### **Federal Student Loan Debt**

Calendar	Most recent	The percentage	The percentage of	The average
Year(s)	three year cohort	of enrolled	graduates in 2018	amount of
	default rate, as	students in 2018	who took out	federal student
	reported by the	receiving federal	federal student	loan debt of 2018
	U.S. Department	student loans to	loans to pay for	graduates who
	of Education. <sup>1</sup>	pay for this	this program.	took out federal
		program.		student loans at
		p. 5 5		this institution.
2018	8.2%	0	100%	\$69,399
<sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the				
percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three				
years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.				
Student's Initials: Date:				
Initial only after you have had sufficient time to read and understand the information.				
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.				
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.				
Student Name – Print		_		
Student Signature		Date		
		_		

Date

## Cambridge College

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  have a visa allowing employment in the United States, or are continuing their education in an accredited or
  bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
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  and for whom the institution has documented verification of employment. For occupations for which the state
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# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

# Master of Management – 37 credits or 4 terms

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	0	0	0	0
2018	0	0	0	0

Student's Initia	ls:	Date:	
Initial only after	you have had sufficient tim	e to read and understand the	e information.

### **Job Placement Rates**

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

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## **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

## Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

## Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	0	0	0
2018	0	0	0

# **Self-Employed/Freelance Positions**

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2017	0	0
2018	0	0

## **Institutional Employment**

Calendar	Graduates Employed in the Field who are Employed	Total Graduates Employed
Year	by the Institution, an Employer Owned by the	in the Field
	Institution, or an Employer who Shares Ownership	
	with the Institution	
2017	0	0
2018	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

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# **License Examination Passage Rates\***

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation that	t requires lice	ensure. Thus,	licensure ex	amination pa	issage data is not
Student's Init	ials:	Da	ate:				
	ter you have had s					ion	
		0.1					
	loo		_	Informatio			
	inc	cludes data for th	ne two calend	aar years prio	r to reporting		
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2017	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0
	ials: ter you have had s	ufficient time to	o read and u		he informati	on.	
		Cost o	<u>f Educatio</u>	nal Progra	<u>m</u>		
_	es for the programes may be higher		-	_		.,375	
_	es for the programes may be higher		_	_		2,375	
	ials:						
Initial only aft	ter you have had s	ufficient time to	o read and u	inderstand t	he informati	on.	

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School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

# **Federal Student Loan Debt**

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education.1	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.	
2017	7.5%	0	0	0	
2018	8.2%	0	0	0	
1The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.  Student's Initials:  Date:  Initial only after you have had sufficient time to read and understand the information.  This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.					
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Student Signature Date					

Date

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# Cambridge College

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### Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

# SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

# Teaching Skills and Methodologies – 32 credits or 3 terms

### On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	12	12	10	83%
2018	3	3	3	100%

Student's Initials:	Date:
Initial only after you have had sufficient tin	ne to read and understand the information.

### **Job Placement Rates**

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	12	12	12	4	33%
2018	2	2	2	1	33%

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Courtenay Griffin, at 909-635-0250, extension 1563.

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# **Gainfully Employed Categories**

Includes data for the two calendar years prior to reporting

## Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field			
2017	0	4	4			
2018	1	0	1			

# Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field		
2017	4	0	4		
2018	0	1	1		

### **Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field				
2017	1	4				
2018	0	1				

### **Institutional Employment**

Calendar	Graduates Employed in the Field who are Employed	Total Graduates Employed			
Year	by the Institution, an Employer Owned by the	in the Field			
	Institution, or an Employer who Shares Ownership				
	with the Institution				
2017	0	4			
2018	0	1			

Student's Initials:	Date:	
Only initial after vo	ou have had sufficient time to read a	nd understand the information.

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# License Examination Passage Rates\*

Includes data for the two calendar years prior to reporting

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.														
	Student's Initials: Date: Only initial after you have had sufficient time to read and understand the information.													
	Salary and Wage Information  Includes data for the two calendar years prior to reporting													
Cale	Gradu	Grad	\$45	\$50	\$55	\$60	\$65	\$70	\$75	\$80	\$85	90,	95,0	No
ndar	ates	uate	,00	,00	,00	,00	,00	,00	,00	,00	,00	001	01	Salar
Year	Availa	S	1	1	1	1	1	1	1	1	1	- ¢05	-	y
	ble for	Empl oyed	- \$50	- \$55	- \$60	- \$65	- \$70	- \$75	- \$80	- \$85	- \$90	\$95 ,00	\$10 0,00	Infor matio
	Empl	in	,00	,00	,00	,00	,00	,00	,00	,00	,00	0	0	n
	oyme	Field	0	0	0	0	0	0	0	0	0			Repo
	nt													rted
2017	12	4	1	0	0	0	0	0	0	0	1	1	1	0
2018	3	1	0	0	0	0	0	0	0	0	0	0	0	1
	sources us s Coordina				-					nooi. S	impiy co	ontact ti	ne Stude	ent
OCI VICES	5 Coordina	tor, Court	eriay O	illilli, at	303-00	0200	, extern	31011 131	00.					
	t's Initials:					ate:				-				
Initial o	nly after y	ou have	had su	fficient	time to	read a	and un	derstan	d the i	nforma	tion.			
Cost of Educational Program														
Total charges for the program for students completing on time in 2017: \$ 17,281 Total charges may be higher for students that do not complete on time.														
Total charges for the program for students completing on time in 2018: \$17,775  Total charges may be higher for students that do not complete on time.														
	t's Initials: nly after y		had su					derstan		nforma	tion			

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School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

## **Federal Student Loan Debt**

Calendar	Most recent	The percentage	The percentage	The average				
Year(s)	three year	of enrolled	of graduates in	amount of				
	cohort default	students in	2017/18 who took	federal student				
	rate, as	2017/18	out federal	loan debt of				
	reported by the	receiving	student loans to	2017/18				
	U.S.	federal student	pay for this	graduates who				
	Department of	loans to pay for	program.	took out federal				
	Education. <sup>1</sup>	this program.		student loans at				
				this institution.				
2017	7.5%	75%	83%	\$22,290				
2018	8.2%	100%	100%	\$42,935				
Student's Initials: Date: Date: Initial only after you have had sufficient time to read and understand the information.								
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.								
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.								
Student Name – Print								
Student Signature Date								

Date

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# Cambridge College

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### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a program who
  were scheduled to complete the program within 100% of the published program length within the reporting
  calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
  incarcerated, are called to active military duty, are international students that leave the United States or do not
  have a visa allowing employment in the United States, or are continuing their education in an accredited or
  bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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# **STUDENT'S RIGHT TO CANCEL**

You have the right to withdraw from the College, cancel this enrollment agreement and obtain a refund of charges paid (less the \$50 application fee) if a completed Leave of Absence/Withdrawal form is received by the Registrar's Office before the Add/Drop deadline of your first term or through attendance at your first class session, whichever is later.

(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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