

Rosemead Beauty School

8531 E. Valley Blvd.

Rosemead, CA, 91770

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www.Rosemeadbeautyschool.edu

School Catalog

January 1, 2018-December 31, 2018

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Mission Statement

Rosemead Beauty School provides students who are at least high school graduates with a high-quality education in the Cosmetology, Nail Care, Skin Care and Massage Therapy courses. Upon completion, the graduates from the Cosmetology, Nail Care and Skin Care programs will be prepared to pass the California State licensing examination in order to be eligible for entry-level employment in their field of study or related fields. Similarly, the graduates from the Massage II program will be prepared to pass the Massage and Bodywork Licensing Examination (MBLEx) in order to be eligible for entry-level employment in their field of study or related fields. The school is dedicated in educating students to develop their professionalism in the said areas. In addition, the school is committed to maintain the mission of its students through continuously improving life-long learning management disciplines and by providing educational services that incorporate the best business practices in life-long learning management.

Ownership Information

KG & B Investment Inc.

Approval Disclosure Statement

The Rosemead Beauty School, located at 8531 E. Valley Boulevard, Rosemead, CA 91770, was established in 1957, and was granted its approval from the former Bureau for Private Postsecondary and Vocational Education pursuant to California Education Code Section 94915.

The Bureau's approval means that the institution and its operation comply with the minimum standards established under the law for occupational instruction by private postsecondary educational institutions and does not imply any endorsement or recommendation by the State or by the Bureau. Institutional approval cannot exceed four years and is subject to continuing review. The Bureau has approved the following courses offered by:

<u>Program Name</u>	<u>Clock Hours</u>
Cosmetology	1600
Nail Care	400
Skin Care	600
Massage Therapy II	600

The school is provided within the facility with an occupancy level accommodating 150 students at any one time. California statute requires that a student who successfully completes a course of study be awarded an appropriate diploma verifying the fact.

Prospective enrollees are required to visit the physical facilities of the school and to discuss personal, educational, and occupational plans with school personnel before enrolling, attending class, or signing enrollment agreements. The school participates in some Title IV Programs to assist students to meet educational expenses. For information on those programs, see the financial aid section of this catalog.

The following are agencies which set minimum standards for our program of students in accordance with their individual requirements.

The State of California Department Consumer Affairs – Bureau of Barbering and Cosmetology provides licenses to graduates upon passing the Barbering and Cosmetology Bureau examination for the Cosmetology, Nail Care and Skin Care programs.

The California Massage Therapy Council (CAMTC) provides licenses to graduates upon passing a CAMTC approved exam and required background checks.

The school is also recognized by the United States Department of Education (ED) as an eligible institution to participate in the Federal PELL Grant Program.

The institution is a private institution that is approved to operate by the Bureau for Private Postsecondary Education. Persons seeking to resolve problems or present complaints should first contact the immediate instructor in charge. Requests for further action may be made to Kenneth Yong, CEO of Rosemead Beauty School. Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to:

Bureau for Private Post- Secondary Education
P.O. Box 980818
West Sacramento, CA 95798-0818
Email: bppe@dca.ca.gov

This catalog covers the 2018 school year

This catalog is written in English, the language in which the courses will be taught.

All information in the content of this school catalog is current and correct and is so certified as true by Kenneth Yong, CEO.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement. All class sessions will be held at 8531 E Valley Blvd., Rosemead, CA 91770.

Notice of Student Rights

1. You may cancel your contract for school and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later, as described in the Notice of Cancellation form that will be given to you on the first day of class. Read the Notice of Cancellation form for an explanation of your cancellation rights and responsibilities. If you have lost your Notice of Cancellation form, ask the school for a sample copy.
2. After the end of the cancellation period, you also have a right to stop school at any time and you have the right to receive a refund for the part of the course not taken. Your refund rights are described in the contract. If you have lost your contract, ask the school for a description of the refund policy.
3. If the school closes before you graduate, you may be entitled to a refund. Contact the Bureau for Private Postsecondary Education at the address and phone number printed below for information.

Bureau for Private Postsecondary Education
P.O. Box 980818
West Sacramento, CA 95798-0818
Phone (888) 370-7589 *Toll Free Fax (916) 263 1897
www.bppe.ca.gov

Student Tuition Recovery Fund Statement (STRF)

It is a state requirement that a student who pays his or her tuition is required to pay a state-imposed assessment for the Student Tuition Recovery Fund. Effective January 1, 2015, the Student Tuition Recovery Fund (STRF) assessment rate will be zero (\$0) per \$1,000. Therefore, all institutions required to collect STRF assessments must stop collecting STRF assessments from students.

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss because of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure more than tuition and other costs.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act."

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Employment Outlook

Positions available for cosmetology graduates: cosmetologist, salon owner, hairstylist, permanent wave specialist, hair colorist, manicurist, for cosmetician. Nail Care graduates: salon manicurist, acrylic nail specialist, for manicuring salon owner. Skin care graduates: working with physicians, chiropractor, manufactures, skin care salon, spa and skin care specialist. Massage Therapy II graduates and certification: working as a certified massage therapist as a professional practitioner or professional therapist.

Accreditation

The school is accredited by National Accrediting Commission of Career Arts and Sciences (NACCAS) which is recognized by the United States Department of Education as a nationally recognized accrediting agency for postsecondary schools.

National Accrediting Commission of Career Arts & Sciences

3015 Colvin St.
 Alexandria, VA 22314
 (703) 600-7600
 Fax: (703) 379-2200
 Website: www.naccas.org

Licensing (Cosmetology, Nail Care, Skincare)

The school is licensed by:

Board of Barbering and Cosmetology
 P.O. Box 944226, Sacramento, CA 94244-2260
 Phone: (916) 445-7008

State Testing Agency (Cosmetology, Nail Care, Skincare)

Applicants for licensure are tested by:

Board of Barbering and Cosmetology,
 P.O. Box 944226, Sacramento, CA 94244-2260
 Phone: (916) 445-7008

Licensing (Massage II)

Applicants for CAMTC certification shall have attended 500 supervised hours total with 100 of those hours satisfying CAMTC specified subjects. Applicants must also pass the MBLEx before applying for certification through the California Massage Therapy Council (CMTTC):

- Attendance and/or graduation from a California Massage Therapy School approved school does not guarantee certification by CAMTC. Applicants for certification shall meet all requirements as listed in California Business and Profession Code section 4600 et. Seq.
- A student or any member of the public with questions that have not been satisfactorily answered by the school or who would like to file a complaint about this school may contact the California Massage Therapy Council:

California Massage Therapy Council
One Capitol Mall, Suite 320
Sacramento, CA 95814
Phone: (916) 669-5336 Fax: (916) 669-5337
www.camtc.org

California Massage Therapy Council (CAMTC) Law

It is an unfair business practice for a person to do any of the following:

- To hold himself or herself out or to use the title of “certified massage therapist” or “certified massage practitioner,” or any other term, such as “licensed,” “certified,” “CMT,” or “CMP,” in any manner whatsoever that implies or suggests that the person is certified as a massage therapist or massage practitioner, unless that person currently holds an active and valid certificate issued by the California Massage Therapy Council.
- To falsely state or advertise or put out any sign or card or other device, or to falsely represent to the public through any print or electronic media, that he or she or any other individual is licensed, certified, or registered by a government agency as a massage therapist or massage practitioner.

State Testing Agency (Massage)

Students who desire to apply for certification with the CAMTC must pass the MBLEx:

FSMTB
P.O. Box 198748
Nashville, TN 37219
Phone: (866) 962-3926 Fax: (615) 846-0153
Email: mblex@fsmtb.org

Administrations Office Hours

The school administrative office is open for business from Tuesday through Saturday from 8:30 a.m. to 5:00 p.m.. For issues related to admissions, academics, financial aid, accounting, and placement, please make an appointment or visit the offices within the business hours. The administrative office may be reached by telephone at (626) 286-2146, (626) 286-2147 and fax at (626) 628-1958.

Admissions Policies

The school is accepting applicants for admissions as regular students once all the following criteria has been met:

- A. Applicant must provide a copy of his/her U.S. High School Diploma, GED, California State Proficiency Test, Home-school completion credential or its equivalents, or higher .
- B. We do not accept Ability-To-Benefit students.
- C. All applicants must take and pass the Wonderlic entrance exam administered at Rosemead Beauty School.
- D. All applicants must be proficient at speaking, writing and reading the English language.

-The school can accept students transferring from other institutions giving full credit for previously earned hours. Students who wish to enroll with transfer hours are accepted on a case-by-case basis.

- All students who withdraw in good standing may re-enter into the course of study without the loss of credit for prior hours and operations earned during the prior enrollment. If the student transferred to another institution before returning, those hours and operations earned at that institution would also be credited to the student for the new re-enrollment. Each re-entry is treated on an individual basis.

Class Schedules and Calendar

Cosmetology

Day classes:

Option #1: Tuesday-Thursday schedules are from 8:30 a.m. to 5:00 p.m. and Friday schedule is from 8:30 a.m. to 3:00 p.m.

Option #2: Tuesday-Saturday, schedules are from 8:30 a.m. to 3:00 pm.

Night classes:

Option #1: Tuesday-Friday, schedules are from 5:00 p.m. to 10:00 p.m.

Option #2: Tuesday-Friday, schedules are from 5:00 p.m. to 10:00 p.m. and Saturday schedule is from 8:30 a.m. to 3:00 p.m.

Skin Care

Day classes:

Option #1: Tuesday-Friday, schedules are from 8:30 a.m. to 3:00 p.m.

Option #2: Tuesday-Friday. schedules are from 8:30 a.m. to 5:00 p.m.

Night classes:

Option #1: Tuesday-Friday, schedules are from 5:00 p.m. to 10:00 p.m.

Nail Care

Day classes:

Option #1: Tuesday-Saturday, schedules are from 8:30 a.m. to 5:00 p.m..

Option #2: Tuesday-Wednesday, schedules are from 8:30 a.m. to 5:00 p.m.

Currently there are no night classes available.

Massage Therapy II

Day classes:

Option #1: Tuesday-Saturday, schedules are from 8:30 a.m. to 5:00 p.m.

Night classes:

Option #1: Tuesday-Friday, schedules are from 5:00 p.m. to 10:00 p.m. and Saturday, schedule is from 8:30 a.m. to 5:00 p.m.

Enrollment Dates

All programs are scheduled to start every Tuesday unless otherwise notified.

Calendar Holidays

The school is closed on Mondays and Sundays and the following holidays: Independence Day, Thanksgiving Day and Christmas Day to New year Day.

Complaint/Grievance Policy and Procedure:

A student may file a complaint orally or in writing to any instructor, administrator, or office personnel. If the student delivers the complaint orally and it is not resolved within a reasonable period, the school will advise the student to have the complaint be submitted in writing. If the student complains in writing, the institution shall, within 10 days of receipt, provide the student with a written response including a summary of the school's investigation and disposition of the complaint.

-The issue will be dealt with based on its seriousness.

- Some will be dealt with a small discussion between the student and School Director.
- Some will be dealt with by being discussed during faculty meeting and figuring out a solution.
- Some will be dealt with by having the Director discussing the situation with the President (Mr. Kenneth Yong).

If the complaint is rejected, the reasons for rejection should be given. If you have any complaints, questions, or problems that you cannot work out with the school, write or call the Department of Consumer Affairs at:

Bureau for Private Postsecondary Education
P.O. Box 980818
West Sacramento, CA 95798-0818
Phone (888) 370-7589 (Toll Free) Fax (916) 263-1897
www.bppe.ca.gov

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet Web site www.bppe.ca.gov.

Access, Disclosure and Retention of Student Records (FERPA)

Adult students, parents of minor students, and parents of tax dependent students, have the right to have access, inspect, review and challenge information contained in the institution's student records. However, a staff member must be present during the process to provide clarification and/or answers to related questions raised during the review of the student's file.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Educational records are defined as files, materials, and documents that contain information directly related to the student's period of enrollment and that are maintained by the institution. The school will keep these records for a period of not less than five (5) years from the last day of attendance located at 8531 E. Valley Blvd. Rosemead, CA 91770. After this period, all records are destroyed. Written consent from the student and/or parents is required before educational records may be disclosed to any party with the exception of accrediting commissions or governmental agencies so authorized by law.

Facilities

The school building occupies a total of 5,800 square feet, which contains laboratory, clinic, classrooms, offices, student dining area, restrooms, instructor study room, and all equipment and supplies needed to operate the school. Equipment includes steamers, hair dryers, hair stations, facial beds, massage chairs, etc.

Disabled (Wheelchair Access)

Access by persons in wheelchairs is available.

Orientation Class

This is a mandatory class. On or before the first day of classes, the student will have physically visited and toured the school facilities.

Statement of Non-Discrimination

The school does not discriminate on the basis of ethnic origin, race, color, religion affiliation, sex, sexual orientation, handicap, financial status, age, national origin, or residence in its admissions, staffing, instruction, and/or graduation policies.

Dress Code

In order to prepare students for a career in their fields of study, students enrolled in all programs are expected to maintain high standards of personal hygiene and cleanliness, both in the classroom and when working with clients. Students are required to wear the following at all times: closed-toe shoes, pants that reach at least mid-calves short sleeve shirt, and school uniform. Students nails must be clean and trimmed (Skin-care and Massage student nails must be trimmed short). All hair must be clean and neatly groomed. Students not adhering to Rosemead Beauty School's dress code will be dismissed from class for the day and will be required to make up missed hours.

Student Advising

- Students are advised on a variety of issues, attendance, academics, and or behavior problems. Advising can also be done on any issue that the student has the need to discuss.
- Informal advising sessions between student and school personnel are not recorded.
- Formal advising sessions are recorded, and copy given to the student with the original placed in his/her file.
- Advising can be given by: instructors, manager, financial aid officer, financial aid assistant, Director and President.
- Information regarding child-care services, GED and buss pass are posted on the board located on the wall of the corridor.

Career Advising

The school advises the students individually as often as necessary. Advising takes place in monitoring the student progress as scheduled for the period of enrollment. Prospective employers are invited to the school regularly to give demonstrations and discuss career goals with the students.

Resource Center

Rosemead Beauty School offers a resource center that has books, videos, and DVDs available for borrowing. Material can be borrowed for a week. Please inform the receptionist if you wish to borrow material and fill out the checkout sheet.

Drug Abuse Prevention Program

The school makes the following information available to its students, staff and instructors. Any individual associated with drug use who is seeking information, counseling, or assistance concerning Drug Abuse Prevention may call or visit the following agency: Twin Palms Recovery Center, 3574 Lexington, El Monte, CA 91732, Phone (626) 443-4008.

Employment Assistance

The school does not guarantee employment, or level of income, or wage rate to any student or graduate. However, job placement assistance is available by providing referrals to graduates, by posting job opportunities in the job placement bulletin gathered from phone calls, emails, mailers and any other employer contacts. Students are referred to interviews and the results of these interviews are recorded in the placement register. The school may show prospective students this register upon request.

Attendance, Tardy and Make up Policies

Full-time students are required to attend 30 to 40 clock hours per week. Part-time enrollment is defined as 20 to 28 clock hours per week.

Morning students who are tardy can enter class no later than 9:00 a.m. and for Massage class students no later than 8:35 a.m..

Night students who are tardy can enter class no later than 6:00 p.m.

All students are required to clock in daily with their student ID card and finger print. Instructors will log in all students' attendances on each attending day, to document hours of attendance.

All Students must maintain an attendance percentage of 70%.

Students who miss exam days must make arrangements with their instructors to make up the exams.

Class and Practice Hours-Credit Procedure

Student's record their attendance by clocking IN at the start of the day, OUT for lunch period, IN when returning to class, and OUT at the end of the class day. Students receive credit for operations completed after each operation or project verified by an instructor.

Make up Hours

To make up missed lecture hours, students must make arrangements with their instructors to determine which students can return to participate in missed lecture sessions with an extra out of pocket fee for the instructors. Students must complete all required hours in order to graduate with a diploma.

Brush Up on Retrain Programs

Students who completed their required hours could return to school for retrain or have brush up programs before their board test, additional charges will be applied.

Cosmetology: 1st return brush up on retrain, free for two weeks (eight school days). 2nd return brush up on retain, free for two school days. 3rd return brush up on retain, \$80.00 per school day.

Skin Care: 1st return brush up on retrain, free for two weeks (eight school days). 2nd return brush up on retain, free for two school days. 3rd return brush up on retain, \$50.00 per school day.

Nail Care: 1st return brush up on retrain, free for one weeks (four school days). 2nd return brush up on retain, free for two school days. 3rd return brush up on retain, \$40.00 per school day.

Credit Evaluation (Cosmetology, Skin Care, Nail Care and Massage II)

School officials will grant appropriate credit for prior training from a California licensed cosmetology school evidenced by the proof of training document, or for out of state or country applicants, a letter from the California Bureau of Barbering and Cosmetology granting a specific number of hours and operations.

Graduation Diploma

When a student has completed the required clock hours, theory hours, and practical operations for his/her course of study with a 70% attendance and 70% academics, the student is awarded a diploma certifying his or her graduation.

The school assists the students in completing the necessary documents to file for the appropriate California State Barbering and Cosmetology Examination. Diploma will not be issued to student until all tuition and fees are paid in full and license has been obtained unless otherwise determined.

The school assists students in completing the California Massage Therapy certification applications and forms once students have graduated and passed a CAMTC approved exam.

Outcomes Assessment Policy

All students are required to complete the program and all graduation requirements of the program in order to be considered a completer for purposes of outcomes assessment.

Transfer Policy

The school can accept students transferring from other institutions giving full credit for previously earned hours. Students who wish to enroll with transfer hours are accepted on a case-by-case basis.

Satisfactory Academic Progress (SAP) Policy (applies to full-time and part-time students in all programs)

The Satisfactory Progress Policy is consistently applied to all students enrolled at the school (All NACCAS-approved programs). It is printed in the catalog to ensure that all students receive a copy prior to the first day of class. The policy complies with the guidelines established by the National Accrediting Commission of Career Arts and Sciences (NACCAS) and the federal regulations established by the United States Department of Education.

STANDARDS: This institution expects all its regular students to maintain **Satisfactory Academic Progress (SAP)** as established by this institution under the guidelines of the, institution’s accrediting body the student must:

1. Maintain a cumulative academic average of “C” (70%) or better at the end of each of the evaluation period. The grading must take into consideration grades obtained in exams for theory classes and practical grades obtained on hands on practical exams.
2. Maintain a cumulative average attendance level of at least two-thirds (2/3) of the scheduled hours indicated on their enrollment contract at the end of each of the evaluation period.
3. Complete the course within a maximum time frame of one and one-half (1 ½) times the length of the course as stated in the enrollment agreement. For example, if the student has contracted to complete the course within 44 weeks (including grace time for absences), he or she must complete within 66 weeks.
4. Students meeting the minimum requirements for attendance and academic progress at any evaluation point will be considered to be making satisfactory progress until the next evaluation.
5. Students are given monthly progress reports, which show their academic, and attendance percentage. If students academic and attendance percentage are above 70%, they are maintaining satisfactory academic progress.

Satisfactory Attendance Policy

Maximum time frame for course attendance policy:

The maximum time (which does not exceed 150% of the course length) allowed for students to complete each course at satisfactory progress is stated below:

Course Title	Hours	Course Length	Maximum Time Frame
Cosmetology			
30 hrs. weekly	1600	13.3 months	20 months
26 hrs. weekly	1600	15.5 months	23 months
20 hrs. weekly	1600	20 months	30 months
Nail Care			
40 hrs. weekly	400	2.5 months	4 months
24 hrs. weekly	400	4.5 months	7 months
Skin Care			
32 hrs. weekly	600	5 months	7 months
24 hrs. weekly	600	6.5 months	10 months
20 hrs. weekly	600	7.5 months	11 months
Massage Therapy II			
28 hrs. weekly	600	6.5 months	10 months
40 hrs. weekly	600	4 months	6 months

Students who have not completed the course within the maximum timeframe may continue as a student at the institution on a cash pay basis.

<u>Program Title</u>	<u>Hours Per Week</u>
Cosmetology	30, 26, 20 hours
Massage Therapy II	40, 28 hours
Nail Care	24, 40 hours
Skin Care	32, 24, 20 hours

Attendance Evaluation

The minimum satisfactory attendance progress is determined by the following criteria:

Satisfactory attendance progress is evaluated at the end of the students 450, 900, and 1250 actual hours for Cosmetology; for Nail Care, satisfactory attendance progress is evaluated at 200 and 400 actual hours; Skin Care satisfactory progress is evaluated at the end of the student's 300 and 600 actual hours; and Massage Therapy II satisfactory progress is evaluated at the end of the student's 300 and 600 actual hours. These evaluations occur before and after the midpoint of each course. If the student is meeting the minimum requirements, he/she is considered making satisfactory progress until the next scheduled evaluation.

Academic Points in Grading System

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as "C" or better. If the performance does not meet satisfactory requirements, it is not counted, and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 70% and pass a Final written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

Grading	Letter	Description	Grade point
90 -100%	A	Excellent	4.00
80% - 89%	B	Above average	3.00
70%- 79%	C	Average	2.00
60% - 69%	D	Below average	1.00
59% or below	F	Fail	0.00

Satisfactory Academic Progress requires a minimum passing score of 70%.

Access to Satisfactory Academic Progress Evaluation results:

Students who have reached their reached their Satisfactory Academic Progress Evaluation period will receive notification of their SAP results. The students will then sign the SAP, in acknowledgement of having received their SAP and will also be given a copy.

Academic Evaluation Periods

The Satisfactory Academic Progress Evaluation for Cosmetology is scheduled at the end of the 450, 900, 1250 actual clock hours, for Nail Care it is scheduled at 200 actual clock hours, Skin Care and Massage Therapy II is scheduled at the end of 300 actual clock hours which falls before and after the midpoint of each course. Students meeting the minimum requirements for academics and attendance at evaluation are making satisfactory progress until the next scheduled evaluation.

Determination of Progress Status

Students meeting the minimum requirements for academic and attendance at the evaluation point are making satisfactory academic progress until the next scheduled evaluation. Students will receive a hard-copy of their Satisfactory Academic Progress Determination at the time of each evaluations. Students deemed as not maintaining Satisfactory Academic Progress may have their Title IV Funding interrupted, unless the student is on warning or has prevailed upon appeal resulting in a status of probation.

Warning

Students who fail to meet minimum requirements for attendance or academic progress are placed on warning and considered to be making satisfactory progress while during the warning period. The student will be advised in writing on the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the warning period, the student has still not met both the minimum attendance and academic requirements, he/she may be placed on probation and, if applicable, students may be deemed ineligible to receive Title IV funds.

Probation Period

Students who fail to meet minimum requirements for attendance or academic progress after the warning period will be placed on probation and considered to be making satisfactory academic progress while during the probationary period, if the student appeals the decision, and prevails upon appeal. Additionally, only students who can meet the Satisfactory Academic Progress Policy standards by the end of the evaluation period may be placed on probation. Students placed on an academic plan must be able to meet requirements set forth in the academic plan by the end of the next evaluation period. Students who are progressing according to their specific academic plan will be considered making Satisfactory Academic Progress. The student will be advised in writing of the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the probationary period, the student has still not met both the attendance and academic requirements required for satisfactory academic progress or by the academic plan, he/she will be determined as NOT making satisfactory academic progress and, if applicable, students will not be deemed eligible to receive Title IV funds.

(please refer to Appeals Procedure)

Excused and Unexcused Absences

Students are advised to notify the office if they will be absent from class. Therefore, the office can make a note in students' attendance record and inform instructors. Absences without a request for Leave of Absence will have affect students' attendance percentage.

Leave of Absence

Students must follow Rosemead Beauty School's policy in requesting a Leave of absence. Occasionally, students may experience extended personal, medical, or other problems, which make it difficult to attend classes. The school may allow a student under such circumstances to take a Leave of Absence (LOA) from the program.

Requests for LOA must be submitted in advance in writing, including the reason for the student's request and include the student's signature. A LOA can only be granted if there is reasonable expectation that the student will return from the LOA.

Students must apply in advance for a LOA unless unforeseen circumstances prevent the student from doing so. Rosemead Beauty School may grant an LOA to a student who did not provide the request prior to the LOA due to unforeseen circumstances. Rosemead Beauty School will document the reason for its decision and collect the request from the student later.

The written request must include the starting and ending date of leave of absence. Leaves of Absence may be granted for up to 180 days. Under no circumstances can the school grant more than a single (1) LOA within each 12-month period of enrollment. Students will not be assessed additional tuition charges while on an approved leave of absence. A student granted an LOA that meets these criteria is not considered to have withdrawn, and no refund calculation is required at this time. Students returning from an authorized LOA will retain all credit for clock hours and work projects completed and will resume classes where they left off before their Leave to the academic and attendance progress status they held. Students who fail to return from a LOA by their expected return date, will be dismissed. The date of withdrawal for students who fail to return from a LOA will be the last class day of attendance. As of the same date of the dismissal, the loan repayment process will be initiated. Leave of Absence extends contract period and maximum time frame by the same number of days taken in LOA. Leave of Absence extends contract period and maximum time frame by same number of days taken in LOA. Changes to the contract period on the enrollment agreement must be initialed by all parties or an addendum must be signed and dated by all parties. Approval of the student's request for an LOA is in accordance with Rosemead Beauty School's policy.

Appeal Procedures

The student, who wishes to appeal the non-satisfactory progress status, must submit a written request to the school Director of the school. Reasons for appeal can include: death of a relative, a student's injury or illness or other circumstances. The request is to be presented within five (5) business days of the non-satisfactory progress status determination and must describe any circumstances that the student believes deserve special consideration. The director shall evaluate the appeal within five (5) business days and notify the student in writing of his decision. Should the student's appeal be denied, he or she may appear

before a school committee formed by representatives from the administration, faculty and students to present his or her case. The committee shall be named from three (3) current staff members and two (2) current students as needed and provide written notice to the student of its decision within three (3) business days. The decision of the committee shall be final.

Noncredit, Remedial Courses, Repetitions

Noncredit, remedial courses and repetition do not apply to this institution. Therefore, these items have no effect upon the school's satisfactory academic progress standards.

Reinstatement

A student that prevails upon the appeal process will be determined as making satisfactory progress. Financial aid eligibility for funds will be reinstated to the student.

Re-entry

Students re-entering the institution, into the same program, requires that they re-enter in the same progress status as when they left.

Re-Establish Satisfactory Academic Progress and Eligibility for Reinstating of Financial Aid

Students can re-establish satisfactory academic progress by working with the institution to develop an academic or attendance plan so that at the next evaluation period, student will have achieved satisfactory academic progress. This plan may include how students can make up hours.

Interruptions, Course Incompletes, Withdrawals

If enrollment is temporarily interrupted for a Leave of Absence, the student will return to school in the same progress status as prior to the leave of absence. Hours elapsed during a leave of absence will extend the student's contract period by the same number of days taken in the leave of absence and will not be included in the student's cumulative attendance percentage calculation. Students who withdraw prior to completion of the course and wish to re-enroll within 180 calendar days of the original official withdrawal date will return in the same satisfactory academic progress status as at the time of withdrawal. Course incompleteness, repetitions, and non-credit remedial courses are not applicable to this institution's courses of instruction.

Transfer Hours

About Satisfactory Academic Progress, a student's transfer hours will be counted as both attempted and earned clock hours. For determining when the allowable maximum time frame has been exhausted. SAP evaluation periods are based on actual contracted hours at the institution.

NOTICE CONCERNING TRANSFERABILITY OF UNITS AND DEGREES EARNED AT THE SCHOOL: The transferability of credits you earn at Rosemead Beauty School is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the diploma or certificate you earn in a Rosemead Beauty School program is also at the complete discretion of the institution to which you may seek to transfer. If the diploma/certificate that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Rosemead Beauty School to determine if your credits or diploma/certificate will transfer.

Cosmetology Program: (1,600 Clock Hours)

Course description: (CIP: 12.0401, SOC: 39-5012.00)

The Cosmetology course of study consist of 1600 clock hours covering all phases of cosmetology, including: styling, coloring, skin care, and manicuring and pedicure mandated by the California Bureau of Barbering and Cosmetology pursuant to section 7316 of the Barbering and Cosmetology Act. The course is designed to prepare the student to pass the California State Cosmetology licensing examination and to help the student to obtain the knowledge and skills needed for an entry-level position in the beauty field. Passing the exam is a requisite in order to obtain a Cosmetology License. The license is a requirement to operate as a cosmetologist in the state of California.

Course Formats:

The curriculum for students enrolled in a cosmetologist course shall consist of 1,600 clock hours of theory instruction and practical operations as mandated by the State of California Bureau of Barbering and Cosmetology. Theory instruction means

instruction given by demonstration, lecture, classroom participation, or examination. Practical operation shall mean actual performance by the student of a complete service on another person or mannequin.

Educational Goals:

Performance Objective

1. Acquire knowledge of laws and rules regulating California’s Bureaus of Barbering and Cosmetology practices.
2. Acquire the knowledge of sanitation and sterilization as related to all phases of hair, skin, and nails.
3. Acquire knowledge of general theory relative to cosmetology including anatomy, physiology, chemistry, and theory.
4. Acquire business management techniques common to cosmetology.

Skills to Be Developed

1. Learn the proper use of implements relative to all cosmetology services.
2. Acquire the knowledge of analyzing the scalp, face, and hands before all services are done, to determine any disorders.
3. Demonstrate the procedures and learn terminology used in performing all cosmetology services.
4. Learn the application of daytime and evening makeup to include the application of false strip eyelashes.
5. Learn the proper procedure of manicuring to include water and oil manicure and pedicure.
6. Learn the application of brush-on nails, nail wraps, and nail tips.

Attitudes and Appreciations to Be Developed

1. Be able to appreciate good workmanship common to cosmetology.
2. Possess a positive attitude towards the public and fellow workers.
3. Appreciate honesty and integrity.
4. Have improved personality in dealing with patrons and colleagues.

5. Course Contents:

The curriculum for the cosmetology course consists of 1,600 clock hours of theory instruction and practical operations covering all practices constituting the art of cosmetology pursuant to section 7316 of the Barbering and Cosmetology Act.

State of California Requirements

The instructional program of Rosemead Beauty School meets or exceeds these requirements:

<i>Subject</i>	<i>Theory Hours</i>	<i>Practical Application</i>
Technical Instruction and Practical Training Hair Dressing (1100 hours)		
Hairstyling	65	240
Permanent Waving and Chemical Straightening	40	105
Hair Coloring and Bleaching	60	50
Hair Cutting to include razor, clipper, trimmers, and thinning shears	20	80
Technical Instruction and Practical Training in Health and Safety (200 hours)		
Laws and Regulation	20	0
Health and Safety Considerations	45	0
Disinfection and Sanitation	20	0
Anatomy and Physiology	15	0
Technical Instruction and Practical Training in Esthetics (200 hours)		
Manual, Electrical, and Chemical Facials	25	40
Eyebrow Beautification and Makeup	25	30
Technical Instruction and Practical Training in Manicuring and Pedicuring (100 hours)		
Manicuring and Pedicuring	10	25
Artificial Nails and Wraps	25	120 Nails

In addition to the state requirements listed above, Rosemead Beauty School provides additional training in the areas of communication skills, professional ethics, salesmanship, decorum, record keeping, and client service record cards. No additional hours will be required to complete the additional training and these additional courses are not a requirement for state licensure.

Exceeds means that during your training you may complete more services than what is listed, however no additional hours, over the 1600 required by the Board of Barbering and Cosmetology will be required.

Academic Points in Grading System

Grading	Letter	Description	Grade point
90 -100%	A	Excellent	4.00
80% - 89%	B	Above average	3.00
70%- 79%	C	Average	2.00
60% - 69%	D	Below average	1.00
59% or below	F	Fail	0.00

Satisfactory Academic Progress requires a minimum passing score of 70%.

Graduation Requirements

- Student has completed the 1600 hours; the required theory hours, and practical operations hours in Cosmetology
 - Student has at least a 70% academic grade average
 - Student has completed all written and practical exams
 - The student has paid in full all tuition and fees
- When all requirements have been met, the student is awarded a diploma certifying his or her graduation.

Licensing Requirements

- Be at least 17 years of age
- Has completed the 10th grade in a public school or its equivalency
- Has committed no acts or crimes constituting grounds for denial of licensure Under Section 480 of the Business Professions Code.
- Has completed 400 hours in a Board approved school for Manicurist
- Passed the Board exam for Manicurist

***For regulatory oversight restrictions, please visit:**

http://www.barbercosmo.ca.gov/laws_regs/regulations.shtml

-A copy of the regulatory oversight restrictions is available onsite at Rosemead Beauty School for viewing upon request.

Physical Demands of Cosmetology

Hairstylists and cosmetologists frequently:

- Stand for long periods of time.
- Repeat the same movements.
- Use their hands to handle, control, or feel objects, tools, or controls.
- Bend or twist their body

It is important for hairstylists and cosmetologists to be able to:

- Hold the arm and hand in one position or hold the hand steady while moving the arm.
- Use one or two hands to grasp, move, or assemble objects.
- Use fingers to grasp, move, or assemble very small objects.
- See details of objects that are less than a few feet away.
- Understand the speech of another person.
- Speak clearly so listeners can understand.
- Use stomach and lower back muscles to support the body for long periods without getting tired.
- Move two or more limbs together (for example, two arms, two legs, or one leg and one arm) while remaining in place.
- See differences between colors, shades, and brightness.

It is not as important, but still necessary, for hairstylists and cosmetologists to be able to:

- Bend, stretch, twist, or reach out.
- Make quick, precise adjustments to machine controls.
- Focus on one source of sound and ignore others.
- See details of objects that are more than a few feet away.
- Be physically active for long periods without getting tired or out of breath.
- Use muscles for extended periods without getting tired.
- Determine the distance between objects.
- Make fast, repeated movements of fingers, hands, and wrists.

Necessary Skills and Abilities for working in the Field of Cosmetology

Communicate

- Listen to others and ask questions.
- Understand spoken information.
- Speak clearly so listeners can understand.

Reason and Problem Solve

- Think of original, unusual, or creative ways to solve problems.
- Analyze ideas and use logic to determine their strengths and weaknesses.
- Understand new information or materials by studying and working with them.
- Judge the costs and benefits of a possible action.
- Think of new ideas about a topic.
- Recognize the nature of a problem.
- Concentrate and not be distracted while performing a task.
- Notice when something is wrong or is likely to go wrong.
- Combine several pieces of information and draw conclusions.
- Use reasoning to discover answers to problems.

Manage Oneself, People, Time, and Things

- Check how well one is learning or doing something.
- Manage the time of self and others.

Work with People

- Look for ways to help people.
- Be aware of others' reactions and understand the possible causes.
- Change behavior in relation to others' actions.

Perceive and Visualize

- Imagine how something will look if it is moved around or its parts are rearranged.

Nail Care Program: (400 Clock Hours)

Course description: (CIP: 12.0410, SOC: 39-5092.00)

The Nail Care course of study consist of 400 clock hours covering all phases of manicuring and pedicuring mandated by the California State Barbering and Cosmetology Bureau pursuant to section 7316 of the Barbering and Cosmetology Act. The course is designed to prepare the student to obtain the knowledge and skills needed for an entry level position in the nail care field and pass the California State Barbering and Cosmetology Bureau licensing examination. Passing the exam is a requisite in order to obtain a manicurist license. The license is requirement to operate as a manicurist/pedicurist in the state of California.

Course format:

The curriculum for students enrolled in a nail care course shall consist of 400 clock hours of theory instruction and practical operations as mandated by the State Barbering and Cosmetology Bureau. Theory instruction means instruction given by demonstration, lecture, classroom participation, or examination. Practical operation shall mean actual performance by the student of a complete service on another person or mannequin.

Educational Goals:

Performance Objective

1. Acquire knowledge of laws and rules regulating California Cosmetology establishment practices.
2. Understand sterilization procedures.
3. Acquire the knowledge of general theory relative to manicuring, including anatomy, physiology, chemistry, and theory relative to practical procedures performed.
4. Acquire business management techniques common to manicurists.

Skills to be Developed

1. Use of proper implements relative to all manicuring, pedicuring, and artificial nails.
2. Develop the knowledge to recognize the various skin conditions and disorders.
3. Demonstrate manicuring and pedicuring operations.
4. Develop the knowledge of safety precautions in use of manicuring, pedicuring, and artificial nails.

Attitudes and Appreciations to be Developed

1. Be able to appreciate good workmanship common to manicuring.

2. Possess a positive attitude towards the public and fellow workers.
3. Appreciate honesty and integrity.
4. Have improved personality in dealing with patrons and colleagues.

Course Contents:

The curriculum for Nail Care course consist of 400 clock hours of theory instruction and practical operations covering all practices of a manicurist pursuant to section 7316 of the Barbering and Cosmetology Act.

State of California Requirements

The instructional program of Rosemead Beauty School meets or exceeds these requirements

Subject	Theory Hours	Practical Application
Manicure and Pedicure	60	180 Nails
Laws and Regulations	10	0
Health and Safety Considerations	25	0
Disinfection and Sanitation	20	10
Bacteriology, Anatomy and Physiology	10	0

In addition to the state requirements listed above, Rosemead Beauty School provides additional training in the areas of communication skills, professional ethics, salesmanship, decorum, record keeping, and client service record cards. No additional hours will be required to complete the additional training and these additional courses are not a requirement for state licensure.

Exceeds means that during your training you may complete more services then what is listed, however no additional hours, over the 1600 required by the Board of Barbering and Cosmetology will be required.

Academic Points in Grading System

Grading	Letter	Description	Grade point
90 -100%	A	Excellent	4.00
80% - 89%	B	Above average	3.00
70%- 79%	C	Average	2.00
60% - 69%	D	Below average	1.00
59% or below	F	Fail	0.00

Satisfactory Academic Progress requires a minimum passing score of 70%.

Graduation Requirements

- Student has completed the 400 hours; the required theory hours, and practical operations hours in Nail-Care
 - Student has maintained an attendance rate of at least 70% of the scheduled length of time it takes to complete the program
 - Student has at least a 70% academic grade average
 - Student has completed all written and practical exams
 - The student has paid in full all tuition and fees
- When all requirements have been met, the student is awarded a diploma certifying his or her graduation.

Licensing Requirements

- Be at least 17 years of age
- Has completed the 10th grade in a public school or its equivalency
- Has committed no acts or crimes constituting grounds for denial of licensure Under Section 480 of the Business Professions Code.
- Has completed 400 hours in a Board approved school for Manicurist
- Passed the Board exam for Manicurist

***For regulatory oversight restrictions, please visit:**

http://www.barbercosmo.ca.gov/laws_regs/regulations.shtml

-A copy of the regulatory oversight restrictions is available onsite at Rosemead Beauty School for viewing upon request.

Physical Demands of Nail-Care

Manicurists frequently:

- Repeat the same movements.
- Sit for long periods of time.
- Use their hands to handle, control, or feel objects, tools, or controls.

It is important for manicurists to be able to:

- See details of objects that are less than a few feet away.
- Use fingers to grasp, move, or assemble very small objects.
- Hold the arm and hand in one position or hold the hand steady while moving the arm.
- Use one or two hands to grasp, move, or assemble objects.
- Understand the speech of another person.

It is not as important, but still necessary, for manicurists to be able to:

- Speak clearly so listeners can understand.
- Make quick, precise adjustments to machine controls.
- See differences between colors, shades, and brightness.
- See details of objects that are more than a few feet away.
- Move two or more limbs together (for example, two arms, two legs, or one leg and one arm) while remaining in place.
- Hear sounds and recognize the difference between them.
- Focus on one source of sound and ignore others.

**Necessary Skills and Abilities for working in the Field of
Nail-Care**

Communicate

- Speak clearly so listeners can understand.
- Listen to others and ask questions.

Work with People

- Look for ways to help people.
- Be aware of others' reactions and understand the possible causes.

Massage Therapy II: (600 Clock Hours)

Course description: (CIP: 51.3501, SOC:31-9011)

The Massage Therapy II course of study consists of 600 clock hours covering the modalities of Asian bodywork classes and health science classes. The educational objectives for this program are to prepare students for an entry-level practice and enable students to take the MBLEx. Upon completion of this program, students will be able to emphasize the integration of spirit, mind and body as professional practitioners.

Course format:

The curriculum for students enrolled in the Massage Therapy II shall consist of 600 clock hours of theory instruction and practical operations. Theory instruction means instruction given by demonstration, lecture, classroom participation, or examination. Practical operation shall mean actual teacher supervised performance by the student of a complete service on another person.

Educational Goals:**Performance Objective**

1. Acquire knowledge of practices
2. Understand sterilization procedures.
3. Acquire the knowledge of general theory relative to massage, including anatomy, physiology, nutrition.
4. Acquire business management techniques common to massage therapy.

Skills to be Developed

1. Learn to use implements relate to all services in massage.
2. Develop the knowledge in massage techniques and to recognize the various disorders.
3. Demonstrate massage techniques in Asian Bodyworks.

Attitudes and Appreciations to be Developed

1. Be able to appreciate good workmanship common to massage therapy.

2. Possess a positive attitude towards the public and fellow workers.
3. Appreciate honesty and integrity.
4. Have improved personality in dealing with patrons and colleagues.

Draping Policy

During massage sessions, the patron’s genitals, pubic area, anus, and female patron’s breasts below a point immediately above the top of the areola must be fully draped always while any employee of the business or establishment is in the massage therapy room or cubicle with the patron. No massage therapy shall be provided to a patron that results in intentional contact, or occasional and repetitive contact with the genitals, anus, or areola of a patron.

Course Contents:

The curriculum for Massage Therapy II program consists of 600 clock hours of theory instruction, practical operations and modalities:

State of California Requirements

The instructional program of Rosemead Beauty School meets or exceeds these requirements:

Subject	Minimum Required Course Hours
Anatomy & Physiology	64
Contraindications	13
Health and Hygiene	5
Business & Ethics	18

Below is a list of courses offered by Rosemead Beauty School for the Massage II program:

MESSAGE THERAPY II	Clock Hours	Clock Hours
Subject(s)	Theory	Practical
Health and Safety Consideration	10	5
Laws and Regulations	15	
Disinfection and Sanitation	10	5
History of Massage	5	
Business Ethics of Touch	20	10
Benefits of Massage	10	
Prep Client for a Massage		5
Contraindication for Massage		10
6 Major Categories of Massage		5
Anatomy and Physiology	80	
Swedish (classic) Massage	10	10
Basic Massage Movement		5
Client Assessment	10	
Passive and Active Joint	10	5
Palpation Assessment	10	
Rhythm and Pressure as applied to Therapeutic Massage	10	5
Contraindication and Common Pathology	30	
Lymphatic Massage	5	10
Classes of Medication	10	
Intro to System Massage		10
Special Population Considerations	15	
Asian Bodywork Application		10
Shiatsu		10
Mastery of Basic Massage	10	
Reflexology/Acupressure	25	20

Sports Massage	10	10
Self-care		5
Technique Appropriate to Work in Spa Settings		30
Chi Nei Tsang	10	
Basic Shiatsu/16 Movement	20	
Kinesiology	45	
Three Spa Treatment/Hydro	15	
Career Development	30	5
Total Hours	425	175

In addition to the state requirements listed above, Rosemead Beauty School provides additional training in the areas of communication skills, professional ethics, salesmanship, decorum, record keeping, and client service record cards. No additional hours will be required to complete the additional training and these additional courses are not a requirement for state licensure.

Exceeds means that during your training you may complete more services than what is listed, however no additional hours, over the 500 required by the California Massage Therapy Council will be required.

*The California Massage Therapy Council (CAMTC) requires a minimum of 500 supervised clock hours for CAMTC approval. Rosemead Beauty School's Massage II program consists of 600 because of our inclusion of 100 additional hours focusing on Asian Bodyworks.

Academic Points in Grading System

Grading	Letter	Description	Grade point
90 -100%	A	Excellent	4.00
80% - 89%	B	Above average	3.00
70%- 79%	C	Average	2.00
60% - 69%	D	Below average	1.00
59% or below	F	Fail	0.00

Satisfactory Academic Progress requires a minimum passing score of 70%.

Graduation Requirements

- Student has completed the 600 hours; the required theory hours, and practical operations hours in Skin-Care
 - Student has maintained an attendance rate of at least 70% of the scheduled length of time it takes to complete the program
 - Student has at least a 70% academic grade average
 - Student has completed all written and practical exams
 - The student has paid in full all tuition and fees
- When all requirements have been met, the student is awarded a diploma certifying his or her graduation.

Permit Requirements

To practice massage in an establishment a permit/business license is required and must be secured by the local police department. Rosemead Beauty School has surrounding city permit information and will assist with completing necessary documents to file for the appropriate local city permits and licenses.

Certification

California Business and Professions Code sections 4600 et. Seq. designate many qualifications set for certification.

Applicants must meet the educational requirements in the law from a CAMTC approved school.

Have passed a CAMTC approved exam

Have passed a background check

Not violated any provisions of the law

*Effective November 13, 2017, graduates must pass an informal telephone interview with CAMTC in order to obtain CAMTC certification.

***For regulatory oversight restrictions, please visit:**

https://www.camtc.org/FormDownloads/ca_bp_code_4600_4620.pdf

-A copy of the regulatory oversight restrictions is available onsite at Rosemead Beauty School for viewing upon request.

Physical Demands of Massage Therapy

Massage therapists frequently:

- Stand for long periods of time.
- Repeat the same movements.
- Use their hands to handle, control, or feel objects, tools, or controls.

It is important for massage therapists to be able to:

- Use one or two hands to grasp, move, or assemble objects.
- Use muscles for extended periods without getting tired.
- Use stomach and lower back muscles to support the body for long periods without getting tired.
- Move two or more limbs together (for example, two arms, two legs, or one leg and one arm) while remaining in place.
- Understand the speech of another person.
- Hold the arm and hand in one position or hold the hand steady while moving the arm.
- Be physically active for long periods without getting tired or out of breath.
- Speak clearly so listeners can understand.
- Use muscles to lift, push, pull, or carry heavy objects.
- See details of objects that are less than a few feet away.
- Bend, stretch, twist, or reach out.
- Use fingers to grasp, move, or assemble very small objects.

It is not as important, but still necessary, for massage therapists to be able to:

- See details of objects that are more than a few feet away.
- Make fast, repeated movements of fingers, hands, and wrists.
- Make quick, precise adjustments to machine controls.
- Keep or regain the body's balance or stay upright when in an unstable position.
- See differences between colors, shades, and brightness.

Necessary Skills and Abilities for working in the Field of Massage Therapy

Communicate

- Understand spoken information.
- Listen to others and ask questions.
- Speak clearly so listeners can understand.
- Understand written information.
- Read and understand work-related materials.

Reason and Problem Solve

- Notice when something is wrong or is likely to go wrong.
- Analyze ideas and use logic to determine their strengths and weaknesses.
- Use reasoning to discover answers to problems.
- Judge the costs and benefits of a possible action.
- Recognize the nature of a problem.
- Combine several pieces of information and draw conclusions.

Work with People

- Be aware of others' reactions and understand the possible causes.

Contact Information and Certification

California Massage Therapy Council (CAMTC)
One Capitol Mall, Suite 320
Sacramento, CA 95814
www.camtc.org

Skin Care Program: (600 Clock Hours)

Course Description: (CIP: 12.0409, SOC: 39-5094.00)

The Skin-Care course of study consist of 600 clock hours covering all phases of skin-care, including: facial, make-up, hair-removal, as mandated by the California Bureau of Barbering and Cosmetology pursuant to section 7316 of the Barbering and Cosmetology Act. The course is designed to prepare the student to pass the California State Cosmetology licensing examination and to help

the student to obtain the knowledge and skills needed for an entry-level position in the beauty field. Passing the exam is a requisite to obtain a Skin-Care License. The license is a requirement to operate as an esthetician in the state of California.

Course Format

The curriculum for students enrolled in a skin-care course shall consist of 600 clock hours of theory instruction and practical operations as mandated by the State of California Bureau of Barbering and Cosmetology. Theory instruction means instruction given by demonstration, lecture, classroom participation, or examination. Practical operation shall mean actual performance by the student of a complete service on another person or mannequin.

Course Objective:

- A. To instruct the students in the fundamentals of skin care for the effective advancement in the field of skin and skin care.
- B. To instruct the students in all safety and sanitary measures in patron protection.
- C. To help instill in students’ attitudes and good habits of:
 - 1. Basic Procedures
 - 2. Creativeness
 - 3. Self Assurance
 - 4. Responsibility
 - 5. Ethics

Theory will include class instruction by a licensed instructor on the science and practical aspects of skin care, in phases, with testing on each subject.

The curriculum for the Skin-care course consists of 600 clock hours of theory instruction and practical operations covering all practices constituting the art of Esthetician pursuant to section 7316 of the Barbering and Cosmetology Act.

State of California Requirements

The instructional program of Rosemead Beauty School meets or exceeds these requirements:

<i>Subject</i>	<i>Theory Hours</i>	<i>Practical Application</i>
350 Hours of Technical Instruction and Practical Training in Facials		
Manual, Electrical and Chemical Facials	70	140
Preparation	15	0
200 Hours of Technical Instruction in Health and Safety		
Laws and Regulations	10	0
Health and Safety Considerations	40	0
Disinfection and Sanitation	10	0
Anatomy and Physiology	15	0
50 hours of Technical Instruction and Practical Training in Hair Removal and Make-up		
Eyebrow Beautification	25	50
Make-up	20	40

In addition to the state requirements listed above, Rosemead Beauty School provides additional training in the areas of communication skills, professional ethics, salesmanship, decorum, record keeping, and client service record cards. No additional hours will be required to complete the additional training and these additional courses are not a requirement for state licensure.

Exceeds means that during your training you may complete more services than what is listed, however no additional hours, over the 600 required by the Board of Barbering and Cosmetology will be required.

Academic Points in Grading System

Grading	Letter	Description	Grade point
90 -100%	A	Excellent	4.00
80% - 89%	B	Above average	3.00
70%- 79%	C	Average	2.00
60% - 69%	D	Below average	1.00
59% or below	F	Fail	0.00

Satisfactory Academic Progress requires a minimum passing score of 70%.

Graduation Requirements

- Student has completed the 600 hours; the required theory hours, and practical operations hours in Skin-Care
 - Student has maintained an attendance rate of at least 70% of the scheduled length of time it takes to complete the program
 - Student has at least a 70% academic grade average
 - Student has completed all written and practical exams
 - The student has paid in full all tuition and fees
- When all requirements have been met, the student is awarded a diploma certifying his or her graduation.

Licensing Requirements

- Be at least 17 years of age
- Has completed the 10th grade in a public school or its equivalency
- Has committed no acts or crimes constituting grounds for denial of licensure Under Section 480 of the Business Professions Code.
- Has completed 600 hours in a Board approved school for Esthetician
- Passed the Board exam for Esthetician

***For regulatory oversight restrictions, please visit:**

http://www.barberosmo.ca.gov/laws_regs/regulations.shtml

-A copy of the regulatory oversight restrictions is available onsite at Rosemead Beauty School for viewing upon request.

Physical Demands of Skin-Care

Skin care specialists frequently:

- Repeat the same movements.
- Use their hands to handle, control, or feel objects, tools, or controls.
- Stand for long periods of time.
- Sit for long periods of time.

It is important for skin care specialists to be able to:

- See details of objects that are less than a few feet away.
- Understand the speech of another person.
- Speak clearly so listeners can understand.
- Hold the arm and hand in one position or hold the hand steady while moving the arm.
- Use fingers to grasp, move, or assemble very small objects.
- Use one or two hands to grasp, move, or assemble objects.

It is not as important, but still necessary, for skin care specialists to be able to:

- See differences between colors, shades, and brightness.
- Make quick, precise adjustments to machine controls.
- Move two or more limbs together (for example, two arms, two legs, or one leg and one arm) while remaining in place.
- Use stomach and lower back muscles to support the body for long periods without getting tired.
- Bend, stretch, twist, or reach out.
- Use muscles to lift, push, pull, or carry heavy objects.
- Use muscles for extended periods without getting tired.
- Be physically active for long periods without getting tired or out of breath.
- See details of objects that are more than a few feet away.
- Determine the distance between objects.

Necessary Skills and Abilities for working in the Field of Skin-Care

Communicate

- Speak clearly so listeners can understand.
- Understand spoken information.
- Listen to others and ask questions.
- Understand written information.
- Read and understand work-related materials.

- Write clearly so other people can understand.

Reason and Problem Solve

- Use reasoning to discover answers to problems.
- Understand new information or materials by studying and working with them.
- Notice when something is wrong or is likely to go wrong.
- Analyze ideas and use logic to determine their strengths and weaknesses.
- Concentrate and not be distracted while performing a task.
- Think of original, unusual, or creative ways to solve problems.

Manage Oneself, People, Time, and Things

- Check how well one is learning or doing something.

Work with People

- Look for ways to help people.
- Change behavior in relation to others' actions.
- Be aware of others' reactions and understand the possible causes.

Improving Academic Program

The institutional administration maintains, as part of its daily operation, a special focus on the latest trends. This training is to secure the latest methods, materials, techniques and innovations included in curriculum upgrades.

Athletic Aid

Our institution does not offer athletically related student aid.

Kit/Supplies/Uniform

A student's textbook, complete kit of equipment, with a carrying case, and uniform are provided by the school. The kit contains the books and equipment necessary for satisfactory completion of their course of study. Students are expected to maintain the kit by replacing lost or broken articles in order that they may practice their work properly. The school is not responsible for the student's equipment, either lost or stolen. Students must learn to be responsible for the tools of their trade. Due to sanitary reasons, the equipment once issued and accepted by the student, is no longer returnable to the school upon withdrawal from the course of enrollment. The equipment, therefore, becomes the property and responsibility of the student.

Locker Policy

The school provides lockers to its currently enrolled students. However, the school is not liable or responsible for any lost supplies/equipment left in any locked or unlocked lockers nor is the school responsible for any contents of a locker that is removed by school personnel after the school deems the locker unidentifiable, not used by a current student. Therefore, it is the student's sole responsibility to remove all items from his/her assigned locker upon graduation, termination or any break in attendance over a one-week period. The school may review the assigned lockers from time to time, all locked and unlocked lockers that are not identified will be opened, and any contents removed. The school will hold the contents for a one-month period and then dispose of it. If a student loses or forgets the combination to the lock, there will be a damage control fee of \$10.00 to cut the lock. Under no circumstances can a student cut a lock off by themselves. A student may NEVER give a locker to another student. Only school personnel can assign lockers to students.

Tuition and Fee Schedule

Effective July 01, 2018, all charges may be assessed and billed on the first per payment period.

Program	Tuition	Registration Fee (Non-Refundable)	Entrance Exam	Kit/Supplies/Uniform	STRF	Total
Cosmetology (30, 26, 20 hrs.)	\$11,020.00	\$75.00	\$15.00	\$800.00	\$ 0.00	\$11,910.00
Massage Therapy II (28,40 hrs.)	\$4,870.00	\$75.00	\$15.00	\$250.00	\$ 0.00	\$5,210.00
Skin Care (20, 24, 32 hrs.)	\$3,820.00	\$75.00	\$15.00	\$500.00	\$0.00	\$4,410.00
Manicuring (40 hrs.)	\$1,010.00	\$75.00	\$15.00	\$300.00	\$0.00	\$1,400.00

- Effective immediately STRF changed for less than \$1000.00 tuition has been reduced to \$.00.
Once issued, the kit/supplies/uniform are not returnable due to sanitary considerations.

Note: Length of course duration will vary in accordance to the number of hours the student is expected to attend on a weekly basis as stated on the enrollment agreement.

Additional Charges

Each program has been scheduled for completion within an allotted time frame. A grace period of approximately ten percent has been added to the calculated completion date for each program. Any student who does not complete a program within the allotted contractual enrollment period will be charged the daily rate of \$36 for Cosmetology, \$23 for Skin Care, \$30 for Nail Care and \$25 for Massage II, per day (a maximum of 8 hours per day). Exceptions will be made for approved Leaves of Absence.

Re-Entry Policy

All students who withdraw in good standing may re-enter into the course of study without the loss of credit for prior hours and operations earned during the prior enrollment. If the student transferred to another institution before returning, those hours and operations earned at that institution would also be credited to the student for the new re-enrollment. Each re-entry is treated on an individual basis. We reserve the right to reject students that have withdrawn from school twice before.

Method of Payment

Students are expected to contribute from their own family resources toward the student's cost of attendance. Payment plans are available from the School. Federal student financial aid is available to those that qualify to cover educational expenses. Financial aid may be in the forms of grants (no repayment required). It is the policy of the institution to request from the student, whenever possible, to contribute toward their school charges by making monthly or weekly installments in accordance to their means. Under certain circumstances, the school will consider an installment payment plan for individual students. All estimates of available funds from financial aid will be first used to cover institutional charges; if funds remain available, they will be disbursed directly to the student. For information on the aid programs, please contact the financial aid office. The entire educational expenses need to be included in planning the student's ability to meet those expenses. All school charges must be paid in full before graduation.

Refund Policy

Rosemead Beauty School's Refund Policy applies to all termination for any reason, by either party, including student decision, course or program cancellation, or school closure. Rosemead Beauty School's Refund Policy complies with the mandated policy. All Refund calculations are performed, and refunds are made in a timely manner.

Notice of Students Rights and Obligations

Right to Cancel: You have the right to cancel this Agreement and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment whichever is later. Business day means a day on which you were scheduled to attend a class session. Cancellation shall occur when you give written notice of cancellation at the selected address of the School shown below. You can do this by mail, hand delivery, or telegram. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with postage prepaid to:

**Rosemead Beauty School
Attn: Betty Lam
8531 East Valley Boulevard
Rosemead, CA 91770**

Withdrawing from School-Policies and Procedures:

Withdrawal Policy:

The school through monitoring clock our attendance at least every thirty days determines unofficial withdrawals for clock hour students. The required date of the refund is calculated based on the student's last date of attendance. Any monies due to a student who withdraws from the institution shall be refunded within 45 days of a determination that a student has withdrawn, whether officially or unofficially. When situations of mitigating circumstances are in evidence, the institution will adopt a policy wherein the refund to the student may exceed the Minimum Tuition Adjustment Guidelines. All extra costs, such as books, equipment, etc., are non-refundable if items are used or marked.

Cancellation Date:

Official cancellation date shall occur on the earlier of the dates that a student or legal guardian cancels the contract and obtains a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later.

Official cancellation or withdrawal shall occur on the earlier of the dates that:

1. An application is not accepted by the school. The application shall be entitled to a refund of all monies except a non-refundable application fee not to exceed \$100.00.
2. A student or legal guardian cancels the contract and demands his/her money back in writing, within three business days of signing the enrollment agreement regardless of whether the student has started training. All monies collected by school are refunded except a non-refundable application fee not to exceed \$100.00.
3. A student cancels his/her enrollment after three business days of signing the contract but prior to starting classes. In these cases, he/she shall be entitled to a refund of all monies paid to the school less the registration fee in not to exceed the \$100.00.
4. A student notifies the institution of his/her withdrawal.
5. A student on an approved leave of absence notifies the school that he/she will not be returning. The date of withdrawal shall be the earlier of the date of expiration of the leave of absence or the date the student notifies the institution that the student will not be returning.
6. A student expelled by the school.
7. In type 2, 3, 4, or 5 official cancellation or withdrawals, the cancellation date will be determined by the postmark on written notification, or the date said information is delivered to the school in person.

Withdrawal Date:

Last physical date of attendance recorded in the institutional records Return of Title IV Funds and Institutional Refund Policy will use this date in their calculations as the end date of the payment period.

Determination of Withdrawal Date:

The school will review its attendance reports weekly and decide within 14 days of absence, if the student will be returning to school or not. This will be the date of the institutional determination of withdraw from school.

The school will use the determination of the withdrawal date as the start of the 45-day period in which the institution would make restitution of funds as calculated by the Return of Title IV or Institutional Refund policy calculation in accordance to State and Federal requirements.

Determination of Withdrawal from School:

The withdrawal date shall be the last date of recorded attendance. The student would be determined to have withdrawn from school on the earliest of:

- The date the student notifies the Financial Aid Office of intent to withdraw. Only the Financial Aid Office would be authorized to accept a notification of your intent to withdraw.
- The date the school terminates the student's enrollment due to academic failure or for violation of its rules and policies stated in the catalog.
- The date the student fails to attend classes for a two-week period and fails to inform the school of withdrawing.
- A student on an approved leave of absence notifies the school that he/she will not be returning. The date of withdrawal determination shall be the earlier of the scheduled date of return from the leave of absence or the date the student notifies the institution that the student will not be returning.

If a student is absent for three consecutive weeks and are not on an approved leave of absence, he/she will be deemed unofficially withdrawn.

The date the student fails to return as scheduled from an approved leave of absence is the withdrawal date and shall be charged up through the last date of recorded attendance. The date of the determination of withdrawal will be the scheduled date of return from LOA.

Withdrawal Calculations:

For students who enroll and begin classes but withdraw prior to course completion (after three business days of signing the contract), the following schedule of tuition earned by the school applies. All refunds are based on scheduled hours:

PERCENT OF SCHEDULED TIME ENROLLED TO TOTAL COURSE PROGRAM	TOTAL TUITION SCHOOL SHALL RECEIVE/RETAIN
0.01%-4.9%	20%
5%-9.9%	30%
10%-14.9%	40%
15%-24.9%	45%
25%-49.9%	70%
50% and over	100%

Return to Title IV Funds:

A Title IV recipient that withdraws from school has both the School Policy and the “Return to Title IV” calculated. The Return to Title IV calculation determines the earned and unearned of Title IV a student has earned for the payment period as of the date the student ceased attendance. The calculation is based on a percentage of scheduled hours attended for the payment period. If a student withdraws after 60% of the payment period is completed, Title IV funds are not required to be returned. When a student withdraws prior to completion of 60% of the payment period, the College must determine the amount of the Title IV funds the student has received exceed the amount earned. If the amount received by the student exceeds the amount earned, the College must return the excess funds to the Title IV programs in sequenced mandated by the U.S.

Department of Education defined in the Refund Distribution Policy. In certain cases, funds that “could have been disbursed” during the payment may require a Post Withdrawal Disbursement. A qualifying student and/or payment will be notified of this option if it applies. All refunds will be made within 45 calendar days.

Post Withdrawal Disbursement:

If the calculation shows that the student received less aid than what the student earned within the payment period or enrollment period, then the student would be notified by the institution of the amount of Grant funds used to cover institutional charges incurred by the student, or the available amount from grant funds for direct disbursement to the student for other educational related expenses.

Once this calculation is finalized, the institution will then perform a second and different calculation using the net funds retained (original tuition payments minus amounts refunded) to determine the amount of institutional charges earned by the institution during the payment or enrollment period. That calculation is known as the institutional refund policy calculation.

Institutional (State) Refund Policy:

The student has the right to withdraw from a course of instruction at any time. If the student withdraws from the course of instruction after the period allowed for cancellation of the agreement, which is until the midnight of the seventh business day following the first class you have attended or the seventh day after enrollment, whichever is later. The school will remit a refund less a registration fee not to exceed \$100.00, if applicable, within 45 days following your withdrawal. The student obligated to pay only for educational services rendered and for unreturned, unused equipment. The refund shall be the amount paid for instruction multiplied by fraction, the numerator of which is the number of hours of instruction which was not received but for which was paid, and the denominator of which is the total number of hours of instruction for which you have paid. After the cancellation period, the institution provides a pro rata refund of **ALL** funds paid for tuition charges to students who have completed 60 percent or less of the period of attendance. Once more than 60 percent of the enrollment period in the entire course has incurred, there will be no refund due to the student. An applicant who is not accepted by the institution is entitled to a refund of all monies except a nonrefundable application fee of \$100.00.

Equipment:

If the school has given you any returnable unused equipment, including books or other materials, you shall return it to the school within 30 days following the date of your notice of cancellation. If you fail to return this equipment, including books or other materials, in good condition within the 30-day period, the school may deduct its documented cost for equipment, from any refund that may be due to you. Once you pay for the equipment, it is yours to keep without further obligation. As stated in the front page of this agreement, beauty supplies and equipment are not returnable items due to sanitary reasons. Therefore, once you have received any beauty equipment, its cost is charged to your account. If you cancel the agreement, the school will refund any money that you paid, less any deduction for registration fee and equipment received. **PLEASE NOTE: Manicure kits are not returnable, once students have opened the received and opened the seal on the kit.**

Hypothetical refund example according to the state prorated policy:

Assume that a student, upon enrollment in a 1,600-hour course, paid \$6,800.00 for tuition, \$75.00 for registration, and \$525.00, (documented cost to the school) for equipment as specified in the enrollment agreement and withdraws after 600 hours into the course (this includes class days not attended by the student) without returning (due to sanitary reasons) the equipment he/she obtained. The prorated refund to the student would be \$4,250.00 based on the calculation stated below. If the student returns the equipment (if it was returnable) in good condition within 30 days following his/her withdrawal, the school would refund the charge for the equipment returned.

Total Paid	\$7,400	Tuition Cost	\$6,800	Paid for Instruction	\$6,800
Less registration fee (Not refundable)	\$75	Hours in the course	1,600	Hours attended	600 (38%)
		Hourly charge	\$4.25	Tuition owed 600 x	\$2,550
Less cost of unreturnable Equipment	\$525		\$4.25	Refund Due	\$4,250
Equals amount paid for Instruction	\$6,800				

Refunds: If any refunds are due based on the Return of Title IV calculation or the institutional refund policy calculation, any refunds will be made as soon as possible but not later than 45 days from the determination of withdrawal date in the order stated in section CFR 34 section 668.22. The order of payment of refunds is, 1. Pell Grant and 2. Student. This order would apply in accordance to the aid programs available at the School.

Official Termination Date: student will be officially withdrawn from school within 45 days from the last day of recorded attendance. The remaining amount of the refund will first be made to the financial aid programs from which benefits were received, in accordance to the order of priority provided in federal regulations.

Course Cancellation: if a course is canceled after a student’s enrollment, and before instruction in the course has begun, the school shall at its option: 1. Provide a full refund of all money paid, or 2. Provide for completion of the course at schools in the neighborhood. If a course is cancelled and ceases to offer instruction after students have enrolled and instruction has begun; the school shall at its option: 1. Provide a pro-rata refund for all students transferring to another school based on the hours accepted by the receiving school, or 2. Provide completion of the course and/or program, or 3. Participate in a Teach-Out Agreement, or 4. Provide a full refund of all monies paid.

School Closure: if the school closes after a student’s enrollment and before instruction in the course has begun, the school shall at its option 1. Provide a prorated refund of all money paid, or 2. Provide for completion of the course at schools in the neighborhood. A list of all students who were enrolled at the time of school closure including the amount of each pro-rated refund will be submitted to NACCAS.

Collection Policy:

Rosemead Beauty School has the right to use a third-party servicer to collect unpaid fees which come accrued because of attendance at institution. Collection correspondence regarding cancellation and settlement from the institution itself, banks, collection agencies, lawyers or any other third parties representing the institution clearly acknowledges the existence of the withdrawal and settlement policy.

Financial Aid-Consumer Information: Based on a combination of approvals, authorization, and accreditation, our students are eligible to apply for and receive tuition aid and financial assistance while attending the college. A list of these programs includes: Federal PELL Grant: Does not require repayment (FPELL).

General Financial Aid Information: If the student qualifies for financial aid, or if they have questions, or need sections of the handbook clarified, contact the financial aid office at the school. Additional information regarding the student aid programs available can be found in “The Student Guide” and the “Free Application for Federal Student Aid” (FAFSA) published by the U.S.

Department of Education. Additional information can be obtained by calling the Federal Student Aid Information center between 9:00 a.m. and 5:00 p.m. (Eastern Time), Monday through Friday at 1-(800) 433-3243.

School Office Hours: Tuesday – Saturday, 8:30 a.m. - 5:00 p.m.

Study Abroad Programs

Our School does not provide study abroad programs.

Compliance Statement: The Federal Privacy Act of 1974 requires that students be notified that the disclosure of his/her social security number is mandatory. The social security number is used to verify students' identities, to process the awarding of funds, the collection of funds, and the tracing of individuals who have borrowed funds from federal, state or private programs.

Financial Aid Mechanism: Financial aid is a mechanism that reduces out-of-pocket costs that the student and/or parents must pay to obtain a specific postsecondary education. Presented differently, financial aid is money made available to help students meet the cost of school attendance. Financial aid includes grants and loans. Grants do not have to be repaid. Loans usually have low interest rates and a student must repay in accordance to the individual loan program terms. Most of the loans can be arranged to require payment after a grace period of several months upon graduation, or upon the student's termination from the program or if a student's attendance falls below half-time. Financial aid is awarded to students who have "need".

Need is the difference between the amount of money that the family will be expected to contribute to meet student costs and the cost of education at this school.

Student Eligibility Requirements

To be eligible for financial aid, a student must:

- Be admitted as a regular student
- Be enrolled or accepted for enrollment in an eligible program on at least a halftime basis
- Be a citizen or an eligible non-citizen
- Not owe a refund on a FPELL Grant or FSEOG at any school
- Not be in default on a Perkins Loan or Stafford Loan/SLSIPLUS/Direct Loan at any school
- Have financial need
- Be making satisfactory progress (as defined by the school's policy) in the course of study
- Be registered for selective service (if a male born on or after January 1, 1960)
- Have signed a statement of educational purpose
- Have signed a statement of updated information
- Have a high school diploma, (or its equivalent) a GED, or have demonstrated the ability-to-benefit
- Agree to use any federal student aid received solely for educational purposes.

The U.S. Department of Education Title IV Student Financial Aid Programs:

The college is approved for and does participate in the following ED Title IV programs intended to defray the costs of attending for those students eligible for financial aid considerations:

Federal PELL Grant Program (FPELL)

Application for Financial Aid Procedures and Forms

Financial aid applications for this institution consist of the following:

Free Application for Federal Student Aid (FAFSA). This form needs to be completed as instructed on the form. Documentation to substantiate the data entered on the form may be required by the financial aid office. Forms and assistance in completing them are available at this school during school hours. In addition to the FAFSA, the institution requires a series of forms as they apply to the individual student aid program and to the student's individual family circumstances. You must complete a free application for FAFSA for each July 1st that you would be enrolled.

Federal Pell Grant Program: Funds received under this program are not subject to repayment from the student.

Deadline: FAFSA applications must be received by June 30th of the year in which the application is intended for. SAR or ISIR must be submitted to the financial aid office by August 29th, of the award year from which aid is requested from or your last day of enrollment in 2016-2017, whichever comes first. A valid ISIR requires signatures of student, spouse and/or parents, when the ISIR has been corrected.

Renewal Process: A FPELL Grant award received for one award year (July to June 30 of the following year), and it is not automatically renewed for the next award year. Students must re-apply for the FPELL Grant and submit a copy of the new SAR or ISIR to the financial aid office.

Disbursement: They are made based on per payment period via a check payable to the school and once the check has been printed by the school, student must sign a receipt for the check. Monies are posted to the student’s account.

Determining Need

The information you report on the FAFSA form when you apply for aid, is used in a formula established by U.S. Congress that calculated your Expected Family Contribution (EFC).

We utilize the Free Application for Federal Student Aid (FAFSA) for students applying for aid. This form will be processed by a contractor of the U.S. Department of Education at no cost to the student. The results will be provided in the form of an Institutional Student Aid Report (ISIR) and/or Electronic Student Aid Report with the calculation of the Expected Family Contribution.

Cost of Attendance

The total amount it will cost a student to go to school. This institution uses the annual budgets published by the **CALIFORNIA STUDENT AID COMMISSION**.

For 2017-2018 Award Year: Elements included in the budget:

	Actual Tuition	Actual Cost for the academic year
	Registration Fee	Actual Cost
	Kit/Supplies/Uniform	Actual Cost
Living Cost Allowance (monthly figures):	Student Living with Parents	Student Living off Campus
	Room and Board	\$583.00/MO
	Transportation	\$1,477.00/MO
	Personal/Misc.	\$ 137.00/MO
		\$ 334.00/MO

To these costs, the actual institutional charges for the academic year period are added to calculate the cost of attendance.

Note: *The institution does not provide on-campus housing nor campus-based aid*

Award Concept Selection of Recipients and Packaging Criteria

The school does not receive enough campus-based funds to satisfy all the student’s financial needs. Therefore, the school emphasizes the SELF-HELP CONCEPT of student financial assistance.

The SELF-HELP CONCEPT is on a first-come, first-served basis when awarding eligible applicants.

The SELF-HELP CONCEPT lists types of financial assistance in the following order:

1. Family contributions
2. Other resources
3. Federal PELL Grant

Definitions of Financial Aid Student:

The following definitions correspond to some common terms used within the financial aid terminology:

Academic Year: 30 hours a week, 26 weeks, 900 hours,

Clock Hour: 50 to 60 minutes of supervised instruction during a 60-minute period.

Dependent Student: He/she is an individual that does not meet the independent student criteria. This student is required to submit his/her application with student and parent’s income and assets data.

Dependent: He/she is an individual other than the spouse that has been supported and will continue to be supported (50% or more of that individual personal expenses) by the student and/or spouse. If that individual is and will continue to be supported by the student parent(s), that individual would be a dependent of the parent(s) NOT a dependent of the student.

Family Contribution (EFC): the calculated amount that a family contributes to offset the student cost of attendance. EFC is calculated by the Department’s contractor utilizing a Congressional formula that takes the student resources to which a series of allowance are applied to arrive to the EFC.

Need: The student for aid is the result of the cost of attendance minus the EFC states in the ISIR, the official response from the FAFSA.

Financial and Eligibility; Citizen and Eligible Nin-Citizen

You must be one of the following to receive federal student aid:

U.S. Citizen

U.S. National

U.S. permanent resident who has a 1-151 or 1-551 (Alien Registration Recipient Card)

Departure Record (1-94) from the U.S. Immigration and Naturalization Service (INS) showing one of the following designations:

Refugee

Asylum Granted

Indefinite Parole and/or Humanitarian Parole Cuban-Haitian entrant

IF YOU ARE IN THE U.S. UNDER ONE OF THE FOLLOWING CONDITIONS, YOU ARE NOT ELIGIBLE FOR FEDERAL AID:

F1 or F2 student visa

J1 or J2 exchange visitor visa only

Independent Students: An individual who meets one of the following criteria:

1. Will be 24 or older by Dec. 31 of the year for which individual is applying for financial aid
2. Is married (separated but not divorced).
3. Is working on a master's or doctorate program (such as an MA, MBA, MD, JD, PhD, EdD, or graduate certificate, etc.).
4. Is on active duty in the U.S. Armed Forces for purposes other than training.
5. Is a veteran of the U.S. Armed Forces.
6. An individual with legal dependents other than a spouse.
7. An individual who, since turning 13, both parents are deceased or was in foster care or a ward or dependent of the court.
8. An emancipated minor or in a legal guardianship as determined by a court
9. An unaccompanied youth who is homeless or self-supporting and at risk of being homeless

Parent(s): for the purposes of the financial aid programs, "a parent" is a mother and/or father or adoptive parents, stepparent or legal guardian – not foster parents.

Awards: Awards are made from the program available Title IV to the school as follow:

Federal Pell Grant

Payment Periods: 450 hours and 13 weeks for courses of 900 hours or more. It is the mid-point of the program for courses of less than 900 hours and 26 weeks.

Financial aid disbursements are made based on each payment period. First payment period is available upon completion of all required documentation and confirmation of enrollment status. Second and subsequent payment periods are available once the student completes the required number of institutional weeks AND the required number of clock hours in the payment period.

Need: Financial need is the amount left over after subtracting the Expected Family Contribution from your Cost of Attendance.

Students receiving aid must:

- Maintain satisfactory progress as described in the institutional policy
- Apply for financial aid as scheduled each academic year and meet all deadlines
- Comply with all forms and documents required by the Financial Aid Office to complete your file
- If selected for verification, you must fully complete that process
- Inform the Financial Aid Officer of changes of personal information

Transfer Student

A student, who attended a post-secondary institution before the enrollment at this school is required to inform the financial aid office of the schools attended and the periods of attendance. Specifically, if the student's attendance at the prior institution

occurred between July 1, through June 30th, of the subsequent year. If financial aid was granted from the prior institution, the financial aid available at this institution will be adjusted.

Verification Process for the 2017-2018 Award Year:

Federal regulations 34 C.F.R. Part 668, Subpart E, governing the Title IV programs require schools to be sure of certain applicant-reported data. These regulations require schools to develop written policies and procedures for verification. The school is required to make these policies available to all applicants for financial aid, as well as prospective students upon request. This procedure is part of the Financial Aid advising process.

To follow the regulations and achieve consistency governing this process, the following verification policies apply to all applicants for Title IV programs.

Under the regulations, the school will not disburse FPELL until completion of verification process.

WHO MUST BE VERIFIED: The policy of this school shall be to verify those students selected by the need analysis (ISIR) system for verification.

CH. 4--- Verification

Not an aid recipient. You don't have to verify a student who won't receive FSA for reasons other than his failure to complete verification. This category includes student's ineligible for aid from the FSA programs and those who withdraw without receiving aid.

Required Verification Items: The main elements to verify are published by the Department of Education on a Federal Register on an annual basis. Those elements are expected to include some of the following elements:

- a) Household size.
- b) Number in household attending college.
- c) Adjusted Gross Income (AGI)
- d) U.S. Tax paid.
- e) Certain non-taxable income.
- f) Household size for dependent students:
 - Applicant
 - Parents
 - Applicant's siblings
 - Applicant's children
 - Applicant's parents' unborn child or applicant's unborn childOther persons (living with parents) Note: The persons include must have received and will continue to receive more than one half of their support from the applicant's parents.

For a complete guide on verification, please refer to the Verification guide published by the Department within the SFA Handbook each year.

There are 6 categories of verification worksheets which requires a different worksheet. During 2017-18, there are only three of the six required - V-1, V-4 and V-5 for the 17/18 award year.

INTERIM DISBURSEMENTS: The school may not make any interim disbursements. The student must complete verification before disbursement of any Title IV funds.

NOTIFICATION OF RESULTS OF VERIFICATION: The school shall notify the applicant of the results of the verification process within 30 days of the student's submission. The notification will take place using a new, if changed, award letter stating the awards by aid program amounts and expected disbursement dates. On this document, the student and the parent have an opportunity to cancel all or part of the award from any loan program.

REFERRAL PROCEDURE: The school shall forward to the Office of Inspector General (OIG) a referral of discovered fraud cases.

Interim Disbursements: The school may not make any interim disbursements. The student must complete the verification before disbursement of any Title IV funds.

Notification of Results of Verification: The school shall notify the applicant of the results of the verification process within 30 days of the student's submission.

School Rules and Regulations: (Additional rules are handed out)

1. School hours are from Tuesday through Saturday 8:30 a.m. through 10:00 p.m.
2. A student must clock IN and OUT on their own time card to record the time arriving to the school and departing from school. Students failing to do so will only receive credit for hours that he/she clocked in.
3. Students too ill to take part in the activities of the school day are requested not to attend. In case of illness or emergency, the student must call in to report his/her absence during the day when the absence occurs.
4. Student who cannot perform the customers service due to health reason for a certain time/period will need doctor's restriction (Doctor's notice). These students will get 6hrs per day of credit only (ie: 8:30am-3:00pm for school credit only).
5. Students are required to be in class for roll call at the start of the scheduled class in a clean prescribed uniform.
6. A student who is tardy (10 minutes late) cannot clock in until theory class is over and may not attend theory class. Students who are tardy (3 times in one month) will be counseled and if tardiness continues, they may be suspended or be placed on probation until tardiness ceases.
7. Student behavior that will impair the instructional environment will not be tolerated. This could include gossip, continuous unwarranted complaining or disrespect, profanity, fighting, badgering, threatening, harassment, or destruction of school property, or anything else that would cause an inability to carry on with the school's activities. These behaviors could be grounds for immediate dismissal.
8. Smoking is not allowed on the school premises.
9. No visitors are permitted in the classroom or student lounge area unless approved by the supervisor.
10. Rigid adherence to the rules of sanitation and disinfection and personal hygiene is required always.
11. Must keep workstation in class or on the clinic floor clean and sanitary always.
12. A minimum of 30 minutes of sanitation must be completed by each student daily.
13. All students serving the public must be courteous and pleasant. If difficulty arises, please call an instructor. Student must take all appointments assigned to the student. Failure to take a patron is grounds for dismissal for that day.
14. No student may leave a patron while doing a perm or hair coloring service except in an emergency and if he/she is excused by an instructor.
15. Students are not allowed to give services or materials other than what is called for on the service ticket. Students violating this rule will be disciplined accordingly.
16. Students will pay in advance for supplies on personal services such as permanents, tints, bleaches, etc.
17. Students are responsible for the return of college materials or equipment loaned to them. Students should not borrow equipment from each other. Each student is solely responsible for his/her personal belongings and materials.
18. Student must clock in/out and keep a record of their operation on their weekly operation card.
19. The school will not tolerate the use of alcohol or drugs at any time. No student will be admitted to class who is apparently under the influence of alcohol or drugs.
20. Students must keep a record of hours and services each day as required on the student weekly record of applied effort. Daily time cards will be audited by the school administrators and by authorized governing agencies. Credit will be given for applied effort continuously engaged in training and study of the branch of cosmetology the student is enrolled. All work must be checked by an instructor or credit will not be given. Recording of hours and operations on the operation card must be clear and readable.
21. All students will be expected to maintain an average of 75% in theory and in all practical subjects. Probationary status will result in case of failure to do so.
22. Students must comply with all instructions and directions given by authorized personnel relative to school activities. No insubordination will be tolerated.
23. A student may be suspended or terminated for unsatisfactory achievement or progress, conduct or for any infraction of the school rules. Depending on the situation a conference may be held with the student and faculty to resolve the problem. If the school feels that the student cannot benefit from the course, the student will be notified and possibly terminated.
24. Due to absences all assignments, tests, and homework must be made up if required by the instructor in charge of the individual class missed by the student.
25. Notify the administrative office immediately of any name, address, or telephone change.
26. Any student absent more than 45 consecutive days will be terminated.
27. Fire drills: During this time, you are in class even though you may be outside for a few minutes during the fire drill. This rule applies to students, faculty and staff.
28. Beepers and cellular telephones: During hours of class, cellular telephones must be turned-off or put on silent. Beepers must be silent.
29. It is mandatory for all students to wear school uniform and shoes at school.

30. Students are to conduct themselves appropriately. No physical and verbal assaults.
31. No eating and drinking in the classrooms.
32. No napping or resting in the classrooms.
33. Students' vehicles parked in the school lot are to be parked in designated spots only.
34. Students who remove their vehicle from the parking lot will not be allowed to park their car in the lot again on that day.
35. All student vehicles must be parked in designated spots by 8:30 a.m. or by closure of the gate depending on availability. These students must be scheduled to attend school at 8:30 a.m. and actually attending class immediately after they park their vehicle.
36. The parking lot is limited and may not accommodate all student vehicles. The school reserves parking spaces for patrons and others.
37. Students who do not cooperate with the parking regulations will be banned from using the parking lot.
38. These rules are part of the rules and regulations of the school and failure to abide by them will result in disciplinary action by the school.

Failure to observe the above rules and regulations may subject the student to termination from school.

How to Get to School and Commuting

The school is located approximately three (3) blocks north of the San Bernardino Freeway 10, exit Walnut Grove, north to Valley Boulevard.

The School is one building from the northwest corner of Valley Boulevard and Walnut Grove Boulevard.

Public transportation is available on Valley Boulevard.

Buses run on the south and north sides of the street at the Walnut Grove intersection of Valley Blvd. Buses run every 15 to 30 minutes servicing from Los Angeles to the El Monte station. Buses also connect with other buses serving the east San Gabriel Valley.

The school has a limited parking lot for clients paying for services and certain designated students.

Other students may use all day street parking close to the school. Commuting costs could range from different bus fare to approximately \$6.00 each day depending on the student's proximity from the school.

There is no on campus-housing unit but there are many apartments in the surrounding area.

Student Parking:

The school has a limited parking lot. Therefore, some parking spaces are reserved for clients paying for services, instructors, and staff. Student parking is a privilege and can be revoked by students' unwillingness to cooperate with the school staff. Students who are late may not use the school parking lot. The school is not responsible for any theft of any vehicle, nor responsible/liable for any accident resulting in vehicle damage and personal injury. The school is not liable for any harm to any person/animal that is in the parking lot. Parking is at your own risk.

NOTE: ROSEMEAD BEAUTY SCHOOL IS NOT RESPONSIBLE FOR ANY LOSS OR DAMAGE TO YOUR VEHICLE AND IS NOT RESPONSIBLE FOR ANY OTHER PERSONAL INJURY OR LIABILITY TO ANYONE IN THE PARKING LOT.

Campus Security Report:

OBJECTIVE: To inform the campus community of crime awareness. The campus community is composed of instructors, students, and all other employees of the school.

Procedures for reporting criminal actions on campus:

1. When any student views any alleged criminal action on campus, he/she informs their teacher immediately of the occurrence. If a teacher is not available, the student informs any other available employee of the school.

2. Instructor or other employee that is informed of the alleged criminal action then immediately reports to the manager on duty of the alleged criminal action.

Procedures for the school responding to these reports:

The manager on duty calls the police department (911) in the event of an emergency, whichever is applicable, and gives the details of the occurrence. The manger also writes down the names, date, time, and details of the occurrence.

Securing the Campus: The campus includes the school building and parking lot on the east and north sides of the school building. The campus is secured by allowing only employees, students, potential students, and clients to park in the parking lot and to occupy the school building. School employees and students are to notify the manger on duty if any suspicious person is seen in the parking lot or in the school building. One of the security personnel roams the parking lot at least twice each day. Security personnel roam through the school building many times each day.

The identification of security personnel and their authority:

The following lists are the designated security personnel of our school and their authority is to receive any incidents or suspicious activity from any employee, student, or client in the school, then call the police if necessary and document the incident if applicable. The security personnel are: Ken Yong, owner and CEO, Rose Thai Ton, Director, and Ying Xie, Assistant Manager/FAO.

We encourage all employees, students, or other parties to report campus crimes to the campus security authorities, the local police, and to maintain a safe, harmonious environment, which is conducive to learning. Reporting alleged incidents may save physical abuse or even life and property. Please help us to maintain a safe environment for everyone's benefit.

School Security Report Policy:

The institution distributes campus security report to each student on the first day of their attendance and give an oral presentation of the security procedures and encourage them to be responsible for their security and the security of others. The consequences of possession, use, or sale of alcoholic beverages and the description of any drug and alcohol abuse education programs are enumerated in the drug free school campus regulations.

Crime Statistics:

Based on the crime report from the Los Angeles County Sheriffs Office at Temple Station that there have not been any occurrences of murder, sex offenses, forcible or non-forcible, robbery, aggravated assault, and motor vehicle theft which have been reported to campus security or local law enforcement authorities between January 1, 20014 and December 31, 2016 for two preceding calendar years. Statement of off campus statistics for 2016 and the two preceding years is posted on campus.

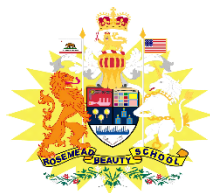
Student Population Statistics:

Between January 1, 2017 and December 31, 2017, the school enrolled 58 Asian/Pacific men, 376 Asian/Pacific women and 1 Hispanic woman.

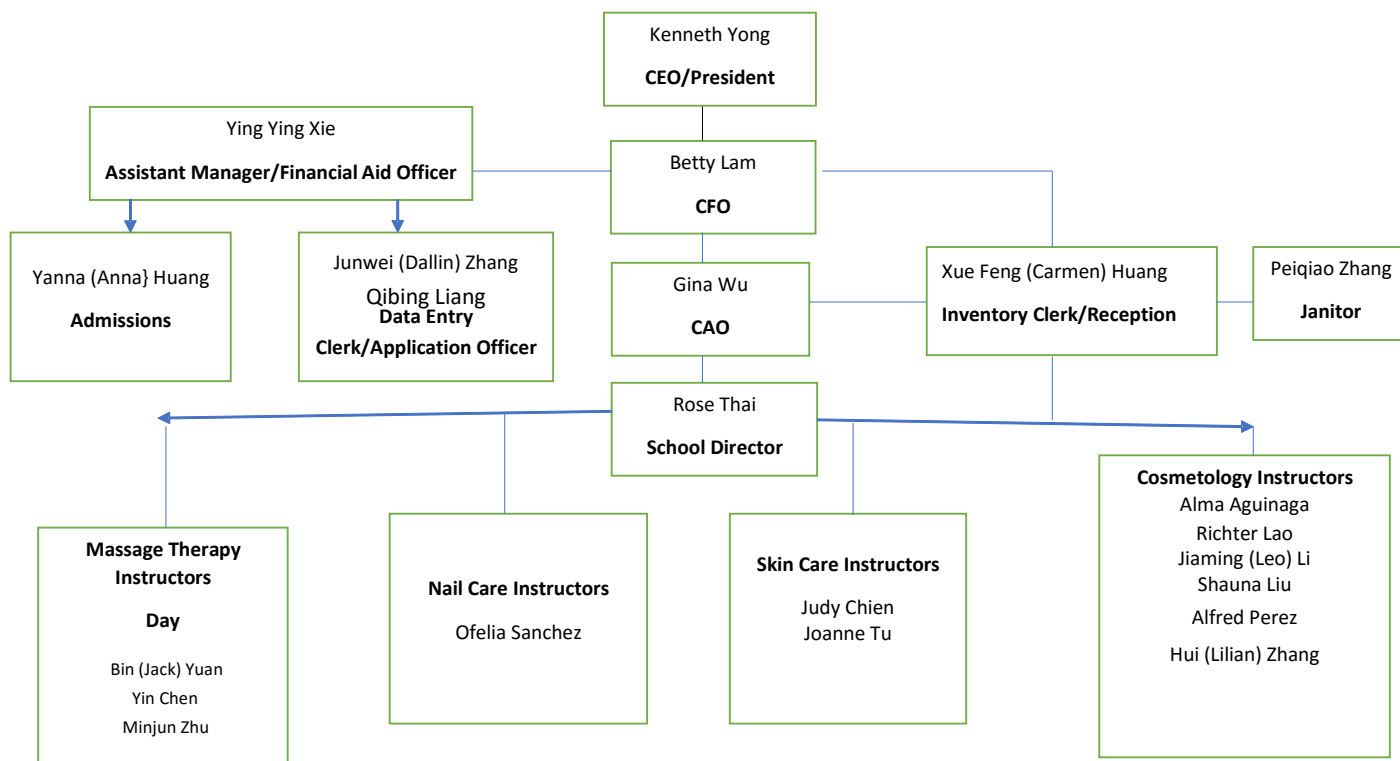
Copyright Infringement and Civil Liabilities:

Making copies or misusing copyrighted materials is not accepted in our school. Students may face jail, or fines up to \$250,000.00, or both under the civil or criminal court system. Students are strictly prohibited to use any of the institutional equipment to copy, download, or distribute any copyrighted material. Unauthorized use of the institutional equipment may be grounds for dismissal from school.

*All instructors are licensed in the field for which they teach and Financial Aid Officer have received the required training to perform such tasks



ORGANIZATIONAL CHART



2016 NACCAS Annual Report Outcome Rates

Item 1: Number of Students scheduled to graduate	344
Item 2: Number of students (from Item 1) who actually graduated as of submission of Annual Report	313
Item 3: Number of students (from Item 2 who) are eligible for employment	306
Item 4: Number of eligible individuals (from Item 3) employed in a field for which training prepared them	110
Item 5: Number of individuals (from Item 2) who took all portions of their licensing exam	235
Item 6: Number of individuals (from Item 5) who passed all portions of licensing exam	232

Graduation Rate	90.99%
Placement Rate	35.95%
Licensure Rate	98.72%