



ACADEMIC CATALOG | 2018-2019

VOLUME XI

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2018-19 Academic Catalog Addendum

Chamberlain University requires applicants and students to check for updates to their printed catalog at: chamberlain.edu/catalog



REVISED 7.16.18

- P 56: Post-Baccalaureate Certificate in Leadership Foundation, Graduate Certificate Programs in Family Nurse Practitioner and Nursing Leadership Foundation added
- P 142: Chamberlain National Leadership changes

REVISED 7.23.18

- P 151: Leadership updates for College of Health Professions

REVISED 7.30.18

- P 75: Conditional Acceptance Policy added
- P 100-101: RN-BSN to MSN Bridge Option Course Updates

REVISED 8.24.18

- P 140: New President of Chamberlain University-Karen Cox

REVISED 10.5.18

- P 2: Updated Welcome Letter from Carla Sanderson
- P 99: Master of Science in Nursing Degree and Certificate courses updated
- P 107-109: Master of Public Health Degree courses updated
- P 124: Title IX Team contact information updated

REVISED 11.5.18

- P 22: Michigan state accreditation updated
- P 37-38: Healthcare Compliance requirements updated
- P 80: A2 Admission Assessment Testing updated
- P 114: Withdrawal Policy updated

REVISED 12.3.18

- P 21: State Authorizations updated
- P 34: Program Details added for BSN Degree Students Attending a California Campus
- P 56, 58: Graduate Certificate in Healthcare Policy added
- P 129: Appeal contact information updated for Arizona, Georgia, Florida, Texas, Virginia and Illinois residents
- P 137: Florida Minimum Refund Policy and Indiana Minimum Cancellation and Refund Policy added
- P 148: New Interim President for the Chicago campus



Volume XI, effective December 3, 2018. Chamberlain reserves the right to change the terms and conditions outlined in this catalog and the student handbook at any time without notice. Information updated after the original publication date of July 16, 2018, including additions and amendments, are available via chamberlain.edu/catalog and chamberlain.edu/handbook. The online academic catalog and student handbook are updated monthly or as needed. The student handbook is an extension of the catalog. It is the responsibility of applicants and students to check online for updates in both publications and abide by the policies within. The catalog and handbook published online supersede all previously published editions and are in effect until a subsequent catalog and/or handbook are published. Information contained herein is effective December 3, 2018.

For students who signed enrollment agreements prior to May 13, 2016, Chamberlain is forgoing its right to invoke the mandatory arbitration clause in the event of student/graduate claims or controversies arising out of or related to the terms of the Enrollment Agreement or education provided by Chamberlain.

Information is current at the time of publication.

NOTE: Admission advisors are admission representatives in Florida, Minnesota, Nebraska and Oregon.

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Extraordinary Care. Extraordinary Healthcare.

Welcome to Chamberlain University!

We are proud of our rich, long history of excellence in healthcare education dating back to our beginnings in 1889 in St. Louis. Today, with a College of Nursing and a College of Health Professions, a growing network of campuses and robust online offerings, Chamberlain University is dedicated to increasing access to quality healthcare education and producing graduates who will transform healthcare worldwide.

What distinguishes Chamberlain is our culture of care – called **Chamberlain Care®**. Throughout our campuses and online programs, you'll experience what it means to work in a culture of service excellence and care – a culture that prepares students to take extraordinary care of patients, families and communities. From early assessments of strengths and areas for improvement to customized support plans, workshops and coaching teams, our personalized care is designed with you and your academic success in mind.

You have chosen a career where you can make a real difference for people every day. And, you have chosen a university that is committed to supporting you on your journey toward becoming an extraordinary healthcare professional. Welcome to the Chamberlain University community of care – together we can make a difference in healthcare, in the lives we touch, and in our local and global communities.

Warm regards,



Carla Sanderson, PhD, RN

Provost
Chamberlain University





Over
125 YEARS
of Extraordinary Care

An Extraordinary Legacy

OUR HISTORY

1889 – 1990

For more than 125 years and dating back to the Deaconess tradition of 19th-century Europe, Chamberlain University has been preparing extraordinary healthcare professionals. Florence Nightingale, the founder of modern nursing, studied at a Deaconess facility in Germany and later applied the concepts she learned to her nursing practice. In 1889, an evangelical pastor in St. Louis proposed establishing healthcare services based on the Deaconess model to address the needs of the local community. Those services evolved into The School for Deaconesses and, later, the Deaconess College of Nursing.

1889 – THE SCHOOL FOR DEACONESSES IS ESTABLISHED



FROM A DIPLOMA SCHOOL TO A COLLEGE OF NURSING

1983 – Deaconess begins offering a Bachelor of Science in Nursing (BSN) degree program

1989 – Associate Degree in Nursing program established

2007 – 2011

CHAMBERLAIN COLLEGE OF NURSING **SIMCARE** CENTER™

2007 – Chamberlain adopts the use of high-fidelity patient simulators to better prepare graduates for the profession

ADVANCED DEGREES TO ADVANCE CARE

2009 – Master of Science in Nursing (MSN) degree program established

2011 – Chamberlain Phi Pi Chapter of Sigma Theta Tau (STTI), the International Nursing Honor Society is established



INTERDISCIPLINARY COLLABORATION

Chamberlain establishes its first joint Global Health Education Program experience to Kenya with Ross University School of Medicine

2012

TOGETHER WE CAN MAKE A DIFFERENCE

Chamberlain partners with Sigma Theta Tau International (STTI), The American Nurses Association (ANA), National League of Nurses (NLN) & The National Hispanic Nursing Association

UNITING OVER

52,000*

ALUMNI WORLDWIDE

Chamberlain Alumni Association established

TRANSFORMING CARE THROUGH EDUCATION & TECHNOLOGY

* Chamberlain University and Deaconess College of Nursing graduates, Chamberlain National Register, April 2018.

1991 – 2005

2006



A PIONEER IN ONLINE LEARNING

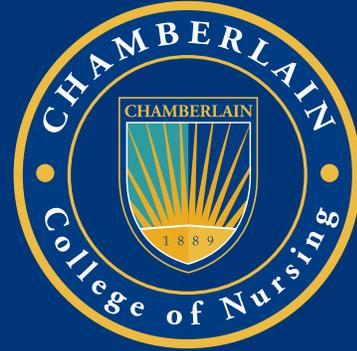
2000 – Deaconess College of Nursing enters the world of online education with a new option that allows registered nurses to earn their bachelor's degree online

NEW OPTION ELEVATES NURSING EDUCATION LEVELS

2000 – The RN to BSN degree completion option established

2001 – LPN to RN Bridge option established

2005 – Adtalem Global Education (formerly known as DeVry Education Group) acquires Deaconess College of Nursing



Extraordinary Care. Extraordinary Nurses.

2006 – The Deaconess' name is changed to Chamberlain to reflect the College's expanding vision of the future. The word '*chamberlain*' derives from the Middle English word '*chaumberlein*,' meaning chief steward, and exemplifies the nurse as the chief steward of patient care, and Chamberlain faculty and staff as the chief stewards of their student's education.

2013 – 2015

2016 & Beyond

Chamberlain establishes partnership with The DAISY Foundation (Disease Attacking the Immune System)

LIFETIME LEARNING – CHAMBERLAIN ADDS FNP & DNP

Chamberlain begins offering a Doctor of Nursing Practice (DNP) degree program and establishes Master of Science in Nursing (MSN) Family Nurse Practitioner (FNP) Specialty Track

Today we are 21 campuses strong with a robust post-licensure online program offering

International Nursing Service Projects expand into the Global Health Education Program



CHAMBERLAIN UNIVERSITY

Furthering our vision to transform healthcare by
educating extraordinary healthcare professionals

OVER **31,000** STUDENTS

2017 – College of Health Professions established
MASTER OF PUBLIC HEALTH (MPH)
DEGREE PROGRAM

EXTRAORDINARY FUTURE

Extraordinary Resources

The Chamberlain SIMCARE CENTER™ features high-tech training equipment, including high-fidelity human simulators, patient-monitoring equipment, a birthing simulator and physical assessment exam tables. From privacy curtain areas to scrub sinks to hospital beds, Chamberlain's SIMCARE CENTER facilities closely replicate hospital and clinical settings. Utilizing the computer control center, our faculty have the ability to alter the simulated patient's vitals and produce varying symptoms to evaluate a student's response in real time. These labs provide a safe environment to practice skills and receive immediate feedback.

Patient simulators react much like a live patient would – they have vital signs, voice discomfort and can blink, sweat or bleed. The high-tech simulators are controlled remotely by instructors, who can alter the mannequin's physical and verbal responses. The labs provide a safe environment for students to advance their knowledge, hone their nursing skills and learn from their mistakes.

As part of Chamberlain's commitment to academic excellence, the SIMCARE CENTER is also supported by a resource center that helps with the development of complex skills, including:

Learning Space™ is a real-time video patient monitoring and archiving of high-fidelity simulations for review during debriefing.

Many of our students point to their time in the SIMCARE CENTER nursing skills laboratories as the first time they felt like a "real nurse." In the lab, they are challenged to react in real-time to patient scenarios, including childbirth, seizures and cardiac arrest. They are empowered to take the lead in the care of their patient.

CHAMBERLAIN UNIVERSITY
SIMCARE
CENTER™

For more information, visit
chamberlain.edu/simcare



Experience for the real world – Chamberlain
SIMCARE CENTER on the Indianapolis campus



Using high-fidelity patient simulators, Chamberlain students experience a wide variety of patient scenarios.

Extraordinary Experiences

Venturing beyond the classroom and local community, Chamberlain students have the opportunity to participate in the Global Health Education Program in such areas as Brazil, Kenya, India, the Philippines, Haiti and the Dominican Republic. These immersion experiences give students the opportunity to practice their healthcare skills while gaining a deeper understanding of cultural and economic differences across the globe. Global Health Education Program experiences takes the place of the undergraduate baccalaureate students community health course, so the students can receive course credit as well as the educational experience of a lifetime.

Chamberlain University and Ross University School of Medicine continue to participate in interprofessional Global Health Education Program experiences serving the people of Kenya and the Dominican Republic. This project holds special significance for the partnership it demonstrated between two healthcare professions. Chamberlain recognizes that the need for interdisciplinary collaboration is consistent with what our students will experience in the healthcare delivery environment and we are actively seeking opportunities to promote this ideal in our curriculum, coursework and student experiences.



Global Health Education Program experience – India



For more information, visit
chamberlain.edu/globalhealthprogram

NOTE: The Global Health Education Program is currently not available at the Sacramento, California campus.



Students and faculty alike enjoy the rewards of service while engaging in diversified learning experiences.



An Extraordinary Community

At Chamberlain, we don't just teach care – we teach **Chamberlain Care**[®]. Our focus on student success is supported by our values of service, compassion and integrity, which extend well beyond the classroom and clinical environments. By providing our nursing students the opportunity to expand their educational and professional horizons, we are committed to making a difference not only in the lives of our students, but also in the communities where we live and work, in healthcare as a whole, and in the world at large.

At Chamberlain, we continually seek new opportunities to honor healthcare professionals, raise awareness for healthcare causes and provide our students the opportunity to participate in leadership and decision-making roles. Chamberlain is also committed to community service and making a difference in the lives of others.

As part of our effort to promote a community of caring, Chamberlain students, faculty and staff come together to support a wide range of regional and international causes. Chamberlain is proud to participate in national events like the Susan G. Komen Race for the Cure[®] and their fight to end breast cancer. We also organize and participate in regional causes to support our local communities. From Hydration for the Homeless in Phoenix, Arizona, to support for the Joplin, Missouri, tornado victims, Chamberlain students, administration, faculty and staff are making a difference each and every day.



Hydration for the Homeless event,
Chamberlain Phoenix campus Student
Government Association (SGA).



Chartering and Induction ceremony of the Phi Pi Chapter of Sigma Theta Tau.



Susan G. Komen Race for the Cure – Chicago, IL



Extraordinary Connections

As a Chamberlain graduate, you are automatically a member of the Chamberlain Alumni Association, a dynamic organization committed to lifelong learning, service to the community and the advancement of the healthcare profession.

Our diverse community of more than 52,000 graduates offers our alumni the unique opportunity to connect with healthcare professionals from all around the world. The Chamberlain Alumni Association allows our students to keep in touch with former classmates and faculty, network and make employer contacts. Alumni can also acquire relevant career information, mentor a current Chamberlain student or just keep up with the many friends they made at Chamberlain.

The Alumni Association also recognize alumni achievements and celebrate their successes. Our alumni recognition awards are one way we communicate the value of a Chamberlain University degree to the professional healthcare community.



CHAMBERLAIN
UNIVERSITY
ALUMNI ASSOCIATION

For more information, visit
chamberlain.edu/alumni





Commencement ceremony
Addison, IL



Chamberlain MSN graduates and faculty celebrate
after the St. Louis campus commencement ceremony



We Are Chamberlain.



CHAMBERLAIN CHAMBERLAIN

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Find Your **Extraordinary.**



1889

2018

Over
125 YEARS
of Extraordinary Care

About Chamberlain University

chamberlain.edu/about

MISSION: TO EDUCATE, EMPOWER AND EMBOLDEN DIVERSE HEALTHCARE PROFESSIONALS WHO ADVANCE THE HEALTH OF PEOPLE, FAMILIES, COMMUNITIES AND NATIONS.

VISION

By living **Chamberlain Care**[®], we graduate extraordinary healthcare professionals who transform the health of people worldwide.

PURPOSE

To create an academic culture in which colleagues and students thrive and that cultivates extraordinary graduates.

THE CHAMBERLAIN CARE PHILOSOPHY OF HIGHER EDUCATION

Chamberlain's philosophy of higher education is grounded in the belief that taking extraordinary care of students leads to better student outcomes and experiences, and ultimately to extraordinary care of patients, families and communities. In 2010, this philosophy was translated into a model called **Chamberlain Care** that has since evolved into an integrated, holistic educational model that incorporates the following core ideals:

- **Care for self.** We must first take care of ourselves so that we have the capacity to take care of others and do our best work each day.
- **Care for colleagues.** Demonstrating care and support of colleagues creates a workplace environment of respect, collaboration, collegiality, creativity, productivity, community and teamwork.
- **Care for students.** **Chamberlain Care** reflects our fundamental belief in Chamberlain's responsibility and ability to achieve superior student outcomes for a diverse population of students. Care for students is operationalized through initiatives that lead to teaching excellence, extraordinary care, and strong support for each student's learning experience, motivating actions instead of demotivating actions and encouragement instead of discouragement in the face of challenges.

Chamberlain Care was launched as a major cultural transformation initiative that focused all Chamberlain's operations, resources and institutional assessment on creating a culture of care and achieving superior student outcomes. **Chamberlain Care** has become the lens through which all operations, processes, practices, behaviors and interactions are viewed and assessed. The cultivation of the culture through attention to these ideals and holding ourselves accountable for the execution of care practices is how Chamberlain prepares generations of extraordinary healthcare professionals who will transform healthcare worldwide.

PHILOSOPHY AND FRAMEWORK OF NURSING EDUCATION

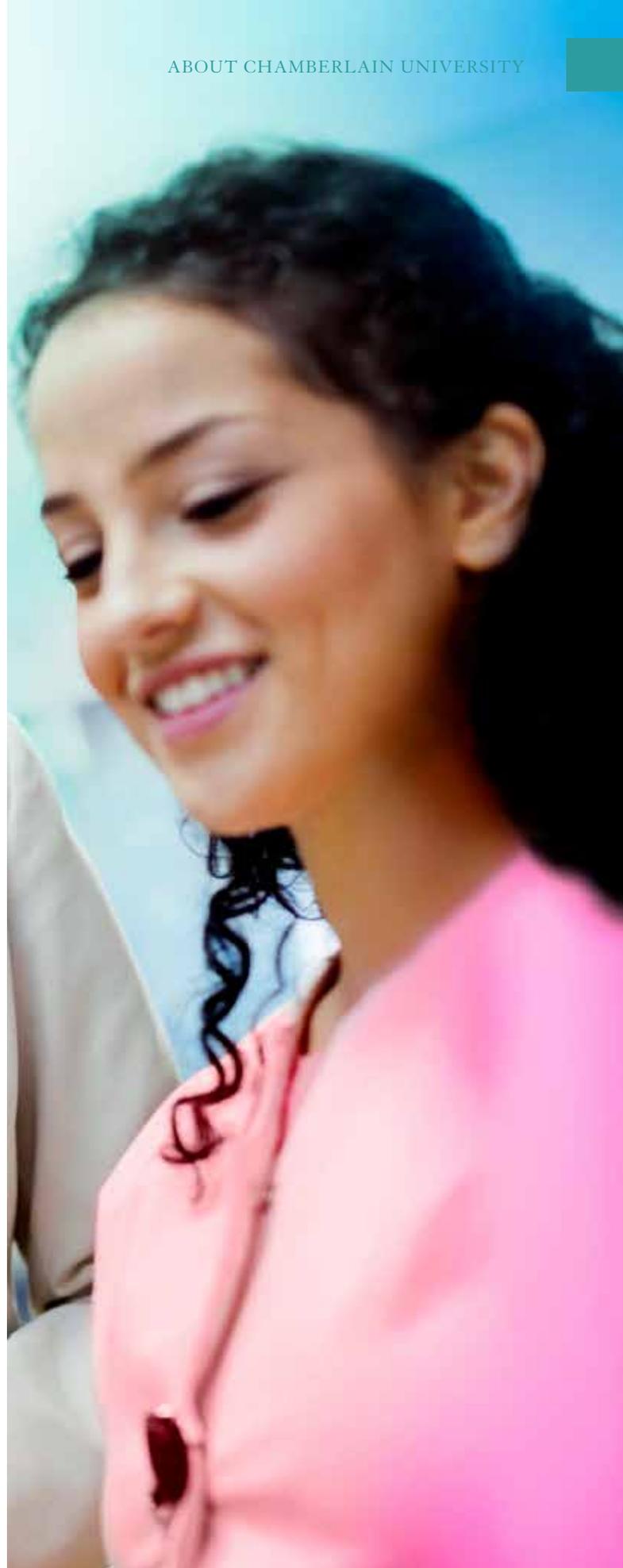
Following the mission of the Chamberlain University College of Nursing to educate, empower and embolden diverse nurses prepared to advance the health of people, families, communities and nations, we strive to prepare graduates to serve the needs of diverse communities including underserved populations.

Learning is designed to provide diverse students with the best academic experience and support services to become extraordinary nurses. This is done through application of the three aims embedded in our mission:

- **To educate.** A culture of care creates an academic environment in which students thrive by being appreciated for their wholeness and individuality and supported to discover and unlock their potential.
- **To empower.** Teaching is an enterprise of engagement and collaboration between students and faculty that fosters accountability and self-determination in the practice of nursing.
- **To embolden.** The learning environment is intentionally designed to promote and instill confidence in one's professional identity as a nurse.

Chamberlain Care® creates the framework for educating, empowering and emboldening students in the following ways:

- Curricula include concepts and competencies for development of care practices including teaching self-care practices to patients. Self-care is taught as a professional imperative for developing the capacity to care for others. Likewise, colleague care is emphasized as a way of promoting working environments of respect, collaboration, collegiality and teamwork.
- Pedagogical approaches focus on:
 - Engaging through fostering self-direction, reflection and deep learning
 - Individualizing learning aligning with strengths, diversity and desires of the learner
 - Developing clinical judgment through innovative experiential learning
 - Leveraging academic technologies that facilitate progressive and efficient attainment of learning outcomes
- Faculty are supported in developing, sustaining and enhancing these pedagogical competencies through a program of master instruction preparation, assessment and certification.
- Clinical education is designed using a holistic experiential learning model that recognizes and fosters each student's professional potential.
- Campus and online leaders promote educational environments that exemplify and cultivate a culture of care that maximizes the use of self-care, colleague care and student care.
- A student success program is provided to all students through a community of faculty and staff coaches that personalize support.



COLLEGE OF NURSING

Conceptual Framework of Nursing

Educational programs at Chamberlain University are guided by a holistic health, person-centered, care-focused framework of nursing that emphasizes cultural humility and professional identity formation. Nursing is a discipline with a distinct body of knowledge built upon general education. The art of nursing culminates in the application of this knowledge in practice. Nursing practice encompasses the provision of care in defined roles from beginning to advanced, ranging from direct delivery of care to the provision of education, administration, systems and resources that promote the quality of care. The full spectrum of knowledge needed to practice nursing effectively requires the intellectual, physical, emotional, social and passion components of holistic discovery, learning and application.

Holistic Health is a way of living by appreciating the wholeness of life, expressing one's highest potential, nurturing resources and relationships that support well-being and taking responsibility for advancing one's own health. The role of the nurse is to support, promote and advance holistic health through educating, empowering and emboldening others.

Person-Centered care involves the creation of respectful care that takes into account responsiveness to the patient's preferences, needs and values (IOM, 2001). The patient is recognized as a full partner and source of control in their own care (Cronenwett et al., 2007). Person-centered care at all levels requires planning and assessing care in a way that is responsive and meaningful to the person (Barnsteiner, Disch & Walton, 2014). Families, communities, organizations and populations are approached with the same perspective.

Care-Focused nursing epitomizes **Chamberlain Care** through appreciating and recognizing the role of care in promoting the health and well-being of self, colleagues and patients. It advocates that nurses take accountability for being in the best position to provide extraordinary care to others and that they foster an environment of collegial support and respect. Care-focused nursing is aimed at applying principles of holistic health and person-centered care to persons, families, groups and communities as well as organizations. Care for self, care for colleagues and care for persons culminate in extraordinary nursing care and superior health outcomes.

Cultural Humility is a continual process of self-reflection, self-awareness and self-critique by healthcare providers in order to develop and maintain mutually respectful and useful partnerships with individuals, families and communities (Tervalon & Murray-Garcia, 1998). Rather than focusing on the mastery of many cultures as in cultural competence, cultural humility suggests that understanding other cultures requires a lifelong commitment to a learning process. This encourages an intentional examination of how the nurse's beliefs, values and assumptions influence the delivery of health care and development of relationships with patients and their families (Kools, Chimwaza & Macha, 2014). "Attaining cultural humility becomes not a goal but an active process, an ongoing way of being in the world and being in relationships with others and self," (Miller, 2009, p. 92).

Professional Identity Formation is a dynamic process that, "involves the internalization of core values and perspectives recognized as integral to the art and science of nursing," (National League for Nursing, 2010, p. 68) that becomes self-evident over time. Students develop, embrace and operate from core values as they learn, gain experience and grow in the profession. The fundamental values of professional identity are obvious in all aspects of the nurse's practice in advancing health and promoting ideals of the profession. "Professional identity is evident in the lived experience of the nurse, in his or her ways of 'being,' 'knowing,' and 'doing'" (p. 68). Formation of professional identity continues through the career of the nurse being dynamic, situated and lifelong (Crigger & Godfrey, 2014).

Extraordinary Nursing is a concept and an ideal expressed in vital competencies, regardless of level or focus, which fosters the greatest good, health and well-being of persons who are the recipients of nursing care. Extraordinary nursing goes beyond clinical expertise by delivering care that is compassionate and passionate expressed in appreciation of persons and communities to advance their own health. The extraordinary nurse exudes professionalism, is contagiously positive, goes beyond expectations, advocates for patients, enjoys teaching, is intentionally present, collaborates effectively, connects with families, uses evidence to promote the best care and is relentlessly committed to promoting health (Lefton, 2012).

We believe graduates with a **Bachelor of Science in Nursing (BSN)** degree are prepared to provide safe, comprehensive, professional nursing care across the lifespan to individuals, families, aggregates and communities in global societies. Professional nursing care incorporates evidence-based principles, sciences and critical reasoning and judgment in the development of responses to real or perceived healthcare needs. The BSN graduate will have been given the necessary knowledge and core competencies to meet the challenges of a dynamic and evolving profession in the 21st century. The BSN degree program provides the foundation for graduate study and beginning scholarship, encourages service to the profession and community and supports the concept of lifelong learning.

We believe the **Master of Science in Nursing (MSN)** degree program prepares the graduate to assume advanced roles in nursing administration, education, informatics, healthcare policy and clinical practice. The graduate applies acquired knowledge of leadership skills in educational, organizational and practice settings. The graduate attains proficiency in systematic inquiry with the use of evidence-based knowledge, which supports contributions to society and the nursing profession. This degree program provides a foundation for doctoral study, lifelong learning and continued scholarship.

We believe the **Doctor of Nursing Practice (DNP)** degree program prepares graduates who aspire to earn the highest level of study for nurses in clinical practice. The graduate acquires proficiency in the creation of new knowledge, translating evidence-based research into practice and scholarship to advance patient safety and outcomes in a variety of healthcare delivery settings. In response to the complex healthcare needs of society, the program is designed to prepare the graduate to influence healthcare policy providing systematic leadership at the highest level of scientific knowledge and practice expertise.

Statement of Cultural Humility

Cultural humility is a continual process of self-reflection, self-awareness and self-critique by healthcare providers in order to develop and maintain mutually respectful and useful partnerships with individuals, families and communities (Tervalon & Murray-Garcia, 1998). Rather than focusing on the mastery of many cultures as in cultural competence, cultural humility suggests that understanding other cultures requires a lifelong commitment to a learning process. This encourages an intentional examination of how the healthcare professional's beliefs, values and assumptions influence the delivery of healthcare and the development of relationships with patients, families and communities (Kools, Chimwaza & Macha, 2014). "Attaining cultural humility becomes not a goal but an active process, an ongoing way of being in the world and being in relationships with others and self," (Miller, 2009, p. 92).

COLLEGE OF HEALTH PROFESSIONS

Master of Public Health (MPH) Degree Program Mission Within the Chamberlain University College of Health Professions

The mission of the Chamberlain MPH degree program is to educate, empower and embolden public health professionals who advance the health of people, families, communities and nations.

This mission is accomplished through a competency-focused curriculum used to educate practitioners (both nurses and non-nurses) to collaborate with partners and communities to promote the health of the public at regional, national and international levels through the integration of education, service, workforce development and scholarly activities.

This mission will be further accomplished via community empowerment, collaboration and team effort, continuing professional education opportunities, translation of evidence-based research and knowledge through research-to-practice applications, and the production of high quality public health practice graduates who will provide compassionate, culturally competent and socially just public health interventions to meet the common good of the global society.

MPH Degree Program Values

We believe that graduates with a **Master of Public Health** degree will encompass the values of compassion, social justice, cultural humility with global perspective and the skills and passion for improving the common good of society and communities served.

Barnsteiner, J., Disch, J., & Walton, M.K. (2014). Person and family centered care. Indianapolis, IN: Sigma Theta Tau International.

Crigger, N., & Godfrey, N. (2014). From the inside out: A new approach to teaching professional identity formation and professional ethics. *Journal of Professional Nursing*, 30(5), 376–382.

Cronenwett, L., Sherwood, G., Barnsteiner, J., Disch, J., Johnson, J., Mitchell, P., Warren, J. (2007). Quality and safety education for nurses. *Nursing Outlook*, 55(3), 122–131.

Institute of Medicine (IOM). (2001). *Crossing the quality chasm: A new health system for the 21st century*. Washington, DC: National Academy Press.

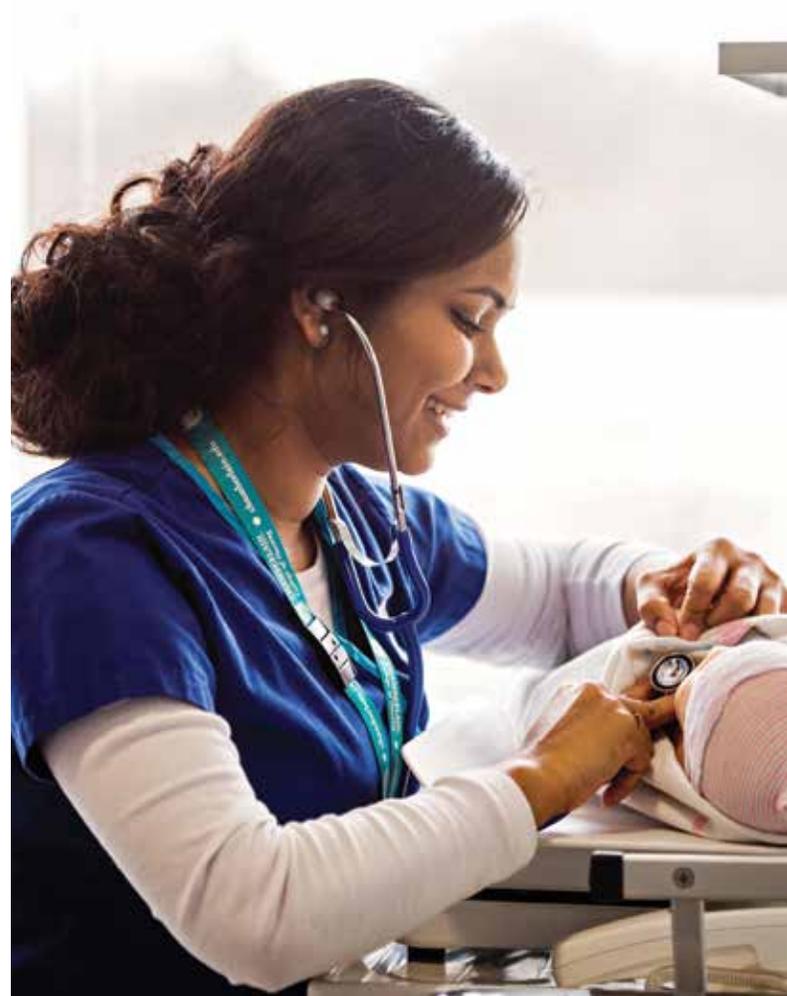
Kools, S., Chimwaza, A., & Macha, S. (2014). Cultural humility and working with marginalized populations in developing countries. *Global Health Promotion*, 22(1), 52–59.

Lefton, C. (2012). Strengthening the workforce through meaningful recognition. *Nursing Economics*, 33(6), 331-355.

Miller, S. (2009). Cultural humility is the first step to becoming global care providers. *Journal of Obstetric, Gynecologic, and Neonatal Nursing*, 38(1), 92–93.

National League for Nursing. (2010). *Outcomes and competencies for graduates of practical/vocational, diploma, associate degree, baccalaureate, master's, practice doctorate, and research doctorate programs in nursing*. New York: Author.

Tervalon, M., & Murray-Garcia, J. (1998). Cultural humility versus cultural competence: A critical distinction in defining physician training outcomes in multicultural education. *Journal of Health Care for the Poor and Underserved*, 9(1), 117–125.



RESEARCH AND SCHOLARLY INQUIRY

Research and other forms of scholarly inquiry are evident at Chamberlain. Students of some academic programs are required to design and/or implement formal scholarly projects in partial fulfillment of their course or program requirements. Faculty will provide students appropriate information and support resources for these projects and assist students in ensuring that scholarly projects adhere to all policies and procedures. Additionally, research or other forms of scholarly inquiry is an expectation of many of Chamberlain's full-time faculty. Student and faculty scholarship findings are often disseminated to peers and professional audiences through presentations and healthcare publications. Chamberlain also disseminates faculty and student scholarship findings through internal and external Chamberlain publications.

Chamberlain University supports a federally-registered institutional review board (IRB) to review and oversee human subjects research conducted by Chamberlain students, faculty and staff. The purpose of the IRB is to ensure that all such research adheres to Federal statute and ethical guidelines. Further information about the IRB and the conduct of research at Chamberlain is available at library.chamberlain.edu/IRB

STATEMENT OF OWNERSHIP

Chamberlain University is a member of Adtalem Global Education (NYSE: ATGE), a global education provider headquartered in the United States. The organization's purpose is to empower students to achieve their goals, find success and make inspiring contributions to our global community. Chamberlain University's mission is to educate, empower and embolden diverse healthcare professionals who advance the health of people, families, communities and nations. Chamberlain University is comprised of the College of Nursing, which offers a three-year Bachelor of Science in Nursing degree program and flexible post-licensure programs such as the RN to BSN degree completion option, Master of Science in Nursing degree program, Doctor of Nursing Practice degree program and graduate certificates and the College of Health Professions, which offers a Master of Public Health degree program. To learn more, visit www.chamberlain.edu.

The purpose of Adtalem Global Education is to empower students to achieve their goals, find success and make inspiring contributions to our global community. Adtalem Global Education Inc. (NYSE: ATGE; member S&P MidCap 400 Index) is a leading global education provider and the parent organization of Adtalem Educacional do Brasil, American University of the Caribbean School of Medicine, Association of Certified Anti-Money Laundering Specialists, Becker Professional Education, Carrington College, Chamberlain University, DeVry University and its Keller Graduate School of Management, Ross University School of Medicine and Ross University School of Veterinary Medicine. For more information, please visit adtalem.com.

ACCREDITATION

Chamberlain University is accredited by the Higher Learning Commission (www.hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education.

The baccalaureate degree in nursing program, master's degree in nursing program, and Doctor of Nursing Practice program at Chamberlain University are accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington DC 20001, 202-887-6791.

For the most updated accreditation information, visit chamberlain.edu/accreditation.

Higher Learning Commission (HLC)

230 South LaSalle Street, Suite 7-500, Chicago, IL 60604
800.621.7440 | hlcommission.org

Commission on Collegiate Nursing Education (CCNE)

655 K Street, NW, Suite 750, Washington, DC 20001
202.887.6791 | aacnnursing.org/CCNE

Chamberlain University is an applicant for accreditation by the Council on Education for Public Health. The accreditation review will address the generalist Master of Public Health (MPH) degree program. Other degrees and areas of study offered by this institution will not be included in the unit of accreditation review. Council on Education for Public Health is located at 1010 Wayne Avenue, Suite 220, Silver Spring, MD 20910, www.ceph.org.

Chamberlain's application for CEPH accreditation of the MPH program was accepted on October 7, 2017. While future accreditation is not guaranteed, if accreditation is granted, the date of initial accreditation will be either the date on which our application was accepted by the Council (October 7, 2017) or the date on which the most recent extension of the applicant status was granted, if applicable, whichever occurs later. The Council assigns the date of initial accreditation during the Council meeting at which the accreditation decision is made. Entry into the process and acceptance of an application are not a guarantee of initial accreditation.

Program/Program option availability varies by state/location. Chamberlain reserves the right to update information as it becomes available. Information is current at the time of publication.

Chamberlain University LLC is a part of Adtalem Global Education (NYSE: ATGE), a global provider of educational services.

STATE AUTHORIZATIONS

Alabama

State approval of a program to offer Alabama licensed nurses opportunities for advanced degrees does not indicate eligibility for approval to practice as an advanced practice nurse in Alabama. Applicants for approval in Alabama are required to meet the Alabama requirements for national certification, graduation from a specific-type program for the advanced practice approval and completion of the appropriate application. Any program offering a pre-licensure track to Alabama students shall meet the requirements of the Alabama regulations for pre-licensure programs or the graduates may not be eligible to take the national licensure examination required by the Alabama Board of Nursing to enter the practice.

www.abn.alabama.gov

Arizona

Chamberlain is authorized to operate and grant degrees by the Arizona State Board for Private Postsecondary Education, 1740 W. Adams, suite 3008, Phoenix, AZ 85007, 602.542.5709, www.azppse.gov. Chamberlain College of Nursing has full approval to offer the Bachelor of Science in Nursing degree program from the Arizona State Board of Nursing, 1740 W. Adams, Suite 2000, Phoenix, AZ 85007, 602.771.7800.

Arkansas

Chamberlain University has been granted certification by the Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution, course or degree program. Such certification merely indicates that certain minimum standards have been met under the rules and regulations of institutional certification as defined in Arkansas Code §6-61-301.

California

Chamberlain is a private institution approved to operate by the California Bureau for Private Postsecondary Education. Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations. For additional information please visit the Bureau's Internet website at www.bppe.ca.gov. Chamberlain College of Nursing has initial approval by the California Board of Registered Nursing for the pre-licensure Bachelor of Science degree program. PO Box 944210, Sacramento, CA 95244-2100, 916.574.7600.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833 or P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589 or 916.431.6959, F: 916.263.1897.

Florida

Chamberlain is licensed by the Florida Commission for Independent Education, Florida Department of Education. Additional information regarding this institution may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, toll-free number 888.224.6684. Chamberlain College of Nursing's Bachelor of Science in Nursing degree program holds full approval by the Florida Board of Nursing; 4052 Bald Cypress Way, BIN C02, Tallahassee, FL 32399-3252, 850.245.4125.

Jacksonville and Miramar Campuses

The Jacksonville and Miramar campuses feature modern classrooms, laboratories and the SIMCARE CENTER™. Each classroom is equipped with LCD projectors and remote computer interaction. There are several wired classrooms providing a computer workstation at every student space. The laboratories incorporate specialized equipment for a variety of learning settings including microscopes, manikins and other medical equipment. Practice based learning activities occur in Chamberlain's SIMCARE CENTER, which is a clinical simulation laboratory. The SIMCARE CENTER hosts a suite of simulated hospital environments with computerized adult and adolescent patients. Both campuses have WiFi internet access throughout. The Chamberlain Library is virtual – eBooks, journals, online databases and other resources can be accessed through a single, unified search at chamberlain.edu/library. In addition, the Florida campuses utilize area hospitals and other healthcare facilities to accommodate students in their clinical experience. The Florida campuses are accessible from major streets and highways.

Georgia

Chamberlain is authorized under the Nonpublic Postsecondary Educational Institutions Act of 1990, by the Georgia Nonpublic Postsecondary Education Commission, 2082 East Exchange Place, Suite 220, Tucker, GA 30084, 770.414.3300. Chamberlain College of Nursing has received full approval for the Bachelor of Science in Nursing degree program from the Georgia Board of Nursing, 237 Coliseum Drive, Macon, GA 31217-3858, 478.207.2440.

Illinois

Chamberlain is authorized to operate and grant degrees by the Illinois Board of Higher Education, 1 N. Old State Capitol Plaza, Suite 333, Springfield, IL 62701-1377, 217.782.2551. Chamberlain College of Nursing has received program approval from the Illinois Department of Financial and Professional Regulation's Board of Nursing, James R. Thompson Center, 100 West Randolph Street, Suite 9-300, Chicago, IL 60601, 312.814.2715. Unresolved complaints may be reported to the Illinois Board of Higher Education through the online complaint system <http://complaints.ibhe.org/> or by mail to 1 N. Old State Capitol Plaza, Suite 333, Springfield, IL 62701-1377.

Indiana

Chamberlain University is authorized by the Indiana Board for Proprietary Education, 101 West Ohio Street, Suite 300, Indianapolis, IN 46204-4206. Chamberlain University has received full accreditation to operate its Bachelor of Science in Nursing degree program from the Indiana State Board of Nursing, 402 West Washington Street, Room W072, Indianapolis, IN 46204, 317.234.2043.

Louisiana

Chamberlain is currently licensed by the Board of Regents of the State of Louisiana. Licenses are renewed by the State Board of Regents every two years. Licensed institutions have met minimal operational standards set forth by the state, but licensure does not constitute accreditation, guarantee the transferability of credit nor signify that programs are certifiable by any professional agency or organization. Chamberlain College of Nursing has initial approval to offer the Bachelor of Science in Nursing degree program in New Orleans from the Louisiana State Board of Nursing, 17373 Perkins Road, Baton Rouge, LA 70810, 225.755.7500.

Maryland

Chamberlain University is registered with the Maryland Higher Education Commission, 6 N. Liberty Street, 10th Floor, Baltimore, MD 21201.

Michigan

Chamberlain College of Nursing maintains full approval as a Bachelor of Science Nursing degree program in the State of Michigan by the Michigan Board of Nursing under the laws of the State of Michigan Department of Regulatory Affairs Bureau of Health Care Services/Health Professions Division, 611 W. Ottawa Street, 3rd Floor, Lansing, Michigan 48909, 517.335.0918.

Chamberlain is authorized to operate and grant degrees in the state of Michigan under the laws of the Michigan Department of Licensing and Regulatory Affairs, CSCL/Licensing Division, P.O. Box 30018, Lansing, Michigan 48909, 517.241.9288.

Missouri

Chamberlain is certified to operate by the Missouri Department of Higher Education, 205 Jefferson St., PO Box 1469, Jefferson City, MO 65102-1469, 573.751.2361. Chamberlain College of Nursing has full approval from the Missouri State Board of Nursing, 3605 Missouri Boulevard, PO Box 656, Jefferson City, MO 65102-0656, 573.751.0681, to offer the Bachelor of Science in Nursing degree program in St. Louis.

Nevada*

Chamberlain is licensed to operate in the state of Nevada by the Nevada Commission on Postsecondary Education, 8778 S. Maryland Pkwy., Ste. 115, Las Vegas 89123, 702.486.7330.

The Nevada State Board of Nursing (4220 S. Maryland Pkwy., Building B, Suite 300, Las Vegas, NV 89119, 702.486.5800) has fully approved Chamberlain College of Nursing to offer the Bachelor of Science in Nursing degree program in Las Vegas.

Nevada operates a student indemnification fund which may be used to indemnify any student or enrollee who has suffered damage as a result of the discontinuance of operation of a postsecondary educational institution licensed in Nevada or the violation by a Nevada institution of any provision of the Nevada Revised statutes (394.383 to 394.560) or the regulations adopted pursuant thereto. The existence of this account does not create a right in any person to receive money from the account.

NOTE: The state of Nevada requires students to meet its requirement for study of the Nevada and U.S. constitutions. The Political Science (POLI-332) course fulfills this requirement.

New Jersey

Chamberlain College of Nursing received provisional accreditation from the New Jersey Board of Nursing, P.O. Box 45010, Newark, NJ 07101, 973.504.6430.

Chamberlain is licensed to offer the Bachelor of Science in Nursing degree program by the New Jersey Office of the Secretary of Higher Education, P.O. Box 542, Trenton, NJ 08625-0542, 609.292.4310.

North Carolina

Chamberlain has been evaluated by the University of North Carolina (910 Raleigh Rd., Chapel Hill 27515, 919.962.4559) and is licensed to conduct higher education degree activity. Chamberlain's guaranty bond for unearned prepaid tuition is on file with the Board of Governors of the University of North Carolina and may be viewed by contacting the Licensing Department at Adtalem Global Education.

Chamberlain College of Nursing has been granted full approval for a Bachelor of Science in Nursing program by the North Carolina Board of Nursing, P. O. Box 2129, Raleigh, North Carolina 27602. 919.782.3211.

Ohio

Chamberlain holds a certificate of authorization from the Ohio Department of Higher Education, 25 South Front Street, Columbus, OH 43215, 614.466.6000. Both campuses hold approval for the Bachelor of Science in Nursing degree program, from the Ohio Board of Nursing, 17 South High Street, Suite 660, Columbus, OH 43215-3947, 614.466.3947.

Tennessee

Chamberlain University is authorized by the Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical business practices, health and safety, and fiscal responsibility.

Texas

Houston

Chamberlain is authorized at the Houston campus to conduct courses and grant degrees by the Texas Higher Education Coordinating Board, PO Box 12788, Austin, TX 78711, 512.427.6101. Chamberlain College of Nursing has full approval to offer the Bachelor of Science in Nursing degree program in Houston by the Texas Board of Nursing, 333 Guadalupe Street, Suite 3-460, Austin, TX 78701, 512.305.7400.

Pearland

Chamberlain is authorized at the Pearland campus to conduct courses and grant degrees by the Texas Higher Education Coordinating Board, PO Box 12788, Austin, TX 78711, 512.427.6101. Chamberlain College of Nursing has full approval to offer the Bachelor of Science in Nursing degree program in Pearland by the Texas Board of Nursing, 333 Guadalupe Street, Suite 3-460, Austin, TX 78701, 512.305.7400.

Irving

Chamberlain is authorized at the Irving campus to conduct courses and grant degrees by the Texas Higher Education Coordinating Board, PO Box 12788, Austin, TX 78711, 512.427.6101. Chamberlain College of Nursing has initial approval by the Texas Board of Nursing, 333 Guadalupe Street, Suite 3-460, Austin, TX 78701, 512.305.7400.

Virginia

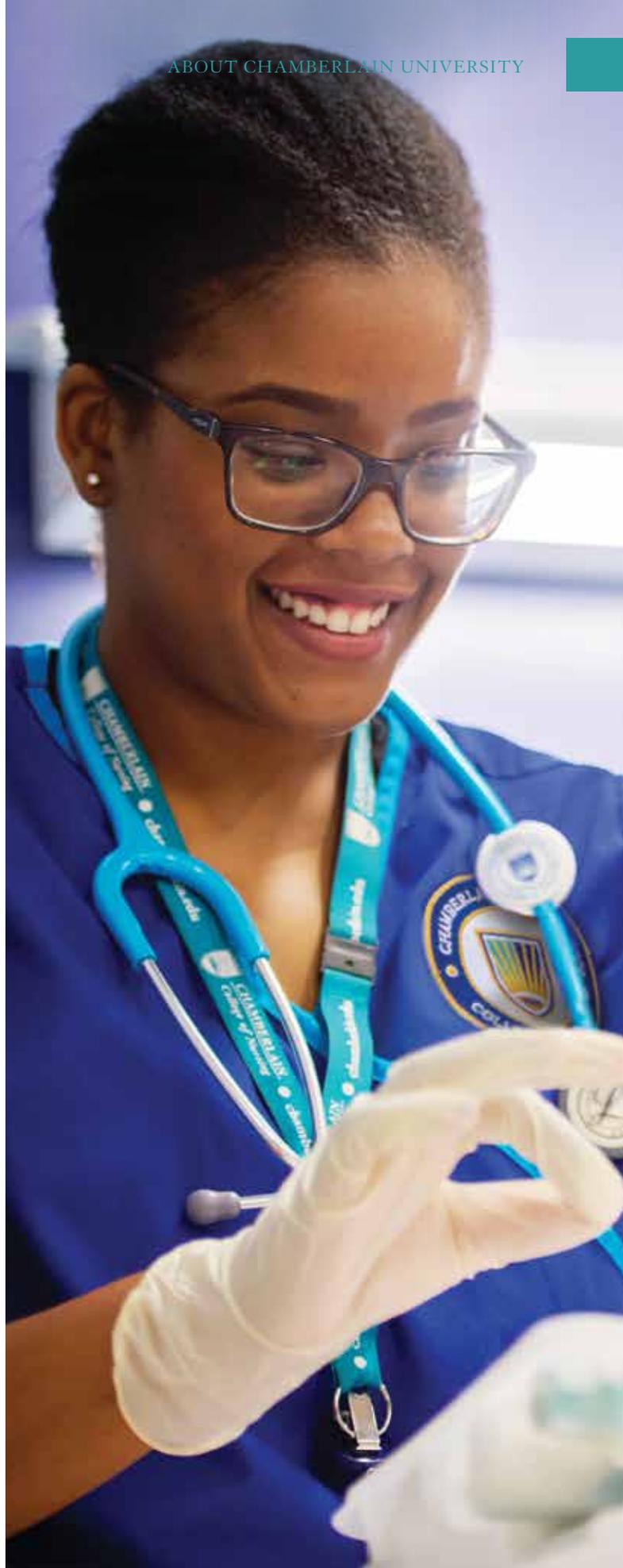
Chamberlain University is certified to operate by the State Council of Higher Education for Virginia, 101 N. 14th Street, 10th floor, James Monroe Building, Richmond VA 23219, 804.225.2600. Chamberlain University is approved to operate by the Virginia Board of Nursing Perimeter Center, 9960 Mayland Drive, Suite 300, Henrico VA 23233-1463, 804.367.4515.

DOCUMENTATION OF ACCREDITATION & APPROVALS

Documentation of Chamberlain's accreditations and approvals is available from the senior director of accreditation, campus president, the program director or at chamberlain.edu/accreditation.

BANKRUPTCY STATEMENT

Chamberlain does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years or has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code.



CHAMBERLAIN UNIVERSITY

DEGREE PROGRAMS & PROGRAM OPTIONS

Committed to academic excellence, student success and lifetime learning

FIND YOUR PATH

College of Nursing

We're one University focused on the transformation of healthcare by educating extraordinary healthcare professionals through two colleges: the College of Nursing and the College of Health Professions.

With multiple points of entry, College of Nursing students have the opportunity to earn a bachelor's degree, master's degree or a doctoral degree. Within the College of Health Professions, the Master of Public Health (MPH) degree program is aimed at preparing you to care for communities through the promotion of healthy lifestyles, prevention of infectious diseases and advocacy of policies that impact health and wellness.

Our degree programs have been developed to address the personal and professional needs of healthcare professionals, meet the skill and staffing needs of the industry and transform healthcare delivery as a whole for the public at large.

Learn more at chamberlain.edu/programs

UNDERGRADUATE PRE-LICENSURE

BSN



Bachelor of Science in Nursing (BSN) Degree Program

chamberlain.edu/bsn
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Military to Bachelor of Science in Nursing (BSN) Degree Option*

ELIGIBLE APPLICANTS – Healthcare specialist rating (NAVY HM, AF 4AN0X1, Army 68W)

chamberlain.edu/bsn
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Concentration in Serving Hispanic Communities (BSN)**

chamberlain.edu/bsn
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Existing RN Certification

UNDERGRADUATE POST-LICENSURE

RN to BSN Option
chamberlain.edu/rnbsn
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GRADUATE POST-LICENSURE

MSN

Master of Science in Nursing (MSN) Degree Program

chamberlain.edu/msn

- MSN Educator Specialty Track
- MSN Executive Specialty Track
- MSN Healthcare Policy Specialty Track
- MSN Informatics Specialty Track
- MSN Family Nurse Practitioner Specialty Track

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NURSING CERTIFICATES

POST-BACCALAUREATE

Post-Baccalaureate Certificate in Leadership Foundations

chamberlain.edu/certificates

GRADUATE

- Family Nurse Practitioner
- Healthcare Policy
- Nursing Education
- Nursing Informatics
- Nursing Leadership

chamberlain.edu/certificates

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RN-BSN to MSN Option
chamberlain.edu/rnmsn

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College of
Health Professions

GRADUATE POST-LICENSURE DOCTORAL

DNP



Doctor of Nursing Practice (DNP) Degree Program
chamberlain.edu/dnp
Healthcare Systems Leadership Specialty Track

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On-site



Online

* Currently available at the Jacksonville and Arlington campuses only.

** Currently available at the Phoenix campus only.

Chamberlain University is accredited by the Higher Learning Commission (www.hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education.

The baccalaureate degree in nursing program, master's degree in nursing program, and Doctor of Nursing Practice program at Chamberlain University are accredited by the Commission on Collegiate Nursing Education, 655 K Street NW, Suite 750, Washington DC 20001, 202.887.6791.

For the most updated accreditation information, visit chamberlain.edu/accreditation.

Chamberlain University is authorized for operation by the THEC, <http://www.tn.gov/thec>. Chamberlain University is approved to operate by the Virginia Board of Nursing Perimeter Center, 9960 Mayland Drive, Suite 300, Henrico, VA 23233-1463, 804.367.4515. Certified to Operate by SCHEV. Unresolved complaints may be reported to the Illinois Board of Higher Education through the online complaint system <http://complaints.ibhe.org/> or by mail to 1 N. Old State Capitol Plaza, Suite 333, Springfield, IL 62701-1377. For the most updated approvals by state information, visit chamberlain.edu/stateapprovals.

Program/program option availability varies by state/location. Chamberlain reserves the right to update information as it becomes available. Information is current at the time of publication.

GRADUATE

MPH



Master of Public Health (MPH) Degree Program
chamberlain.edu/mph

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PUBLIC HEALTH CERTIFICATES

POST-BACCALAUREATE

Post-Baccalaureate Certificate in Epidemiology

Post-Baccalaureate Certificate in Global Health

Post-Baccalaureate Certificate in Public Health Generalist

chamberlain.edu/mphcertificates

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Chamberlain University Academic Calendar

STUDENT-CENTRIC CALENDAR

chamberlain.edu/calendar

Chamberlain operates on a student-centric calendar (SCP). Each semester consists of 16 weeks of instruction and exams; classes are scheduled in two eight-week sessions each semester.

An individual's SCP is based on his/her initial enrollment date into a degree seeking program or on the date studies are resumed following readmission to Chamberlain. This results in two overlapping calendars referred to as "cycles." The two overlapping calendar cycles designate months corresponding to Chamberlain's summer, fall and spring semesters. The following chart outlines how months of the year correspond to a student's spring, summer and fall semesters, based on the assigned SCP cycle. Each session, instruction ends on Saturday of week eight.

Semester	Cycle 1	Cycle 2
Summer	May and July	July and September
Fall	September and November	November and January
Spring	January and March	March and May

NOW ENROLLING – START DATES

UNDERGRADUATE/PRE-LICENSURE STUDENTS
September, January & May

GRADUATE/POST-LICENSURE STUDENTS
July, September, November, January, March & May

For more information, visit chamberlain.edu/calendar

2018-2019 ACADEMIC CALENDAR – CYCLE 1

Semester: 16 weeks | Session-length: 8 weeks

2018 Summer Semester: Cycle 1: April 30, 2018 – September 2, 2018		
Mon	April 30	May session begins
Mon	May 28	Memorial Day holiday*
Sun	June 10	Last day to withdraw from general education science, nursing and public health courses**
Fri	June 15	Last day to withdraw from general education non-science courses**
Sat	June 23	May session ends
Mon - Sun	June 25 - July 8	Summer Break
Mon	July 9	July session begins
Sun	Aug 19	Last day to withdraw from general education science, nursing and public health courses**
Fri	Aug 24	Last day to withdraw from general education non-science courses**
Sat	Sept 1	July session ends

2018-2019 ACADEMIC CALENDAR – CYCLE 2

Semester: 16 weeks | Session-length: 8 weeks

2018 Summer Semester: Cycle 2: July 9, 2018 – October 28, 2018		
Mon	July 9	July session begins
Sun	Aug 19	Last day to withdraw from general education science, nursing and public health courses**
Fri	Aug 24	Last day to withdraw from general education non-science courses**
Sat	Sept 1	July session ends
Mon	Sept 3	September session begins
Mon	Sept 3	Labor Day holiday*
Sun	Oct 14	Last day to withdraw from general education science, nursing and public health courses**
Fri	Oct 19	Last day to withdraw from general education non-science courses**
Sat	Oct 27	September session ends

* Classes do not meet on the holidays recognized on this calendar. For student's convenience, the online classes will remain open.

** Last date to withdraw refers to the last date that a student may withdraw from a class and receive a grade of "WP/WF" for nursing, public health and science courses or a grade of a "W" for general education courses. The last day to withdraw from all classes and receive a refund varies.

2018 Fall Semester: Cycle 1: September 3, 2018 – December 23, 2018		
Mon	Sept 3	September session begins
Mon	Sept 3	Labor Day holiday*
Sun	Oct 14	Last day to withdraw from general education science, nursing and public health courses**
Fri	Oct 19	Last day to withdraw from general education non-science courses**
Sat	Oct 27	September session ends
Mon	Oct 29	November session begins
Thurs - Fri	Nov 22-23	Thanksgiving break*
Sun	Dec 9	Last day to withdraw from general education science, nursing and public health courses**
Fri	Dec 14	Last day to withdraw from general education non-science courses**
Sat	Dec 22	November session ends
Mon - Sun	Dec 24 - Jan 6	Winter break

2019 Spring Semester: Cycle 1: January 7, 2019 – April 28, 2019		
Mon	Jan 7	January session begins
Mon	Jan 21	Martin Luther King Jr. Day holiday*
Sun	Feb 17	Last day to withdraw from general education science, nursing and public health courses**
Fri	Feb 22	Last day to withdraw from general education non-science courses**
Sat	Mar 2	January session ends
Mon	Mar 4	March session begins
Fri	Apr 14	Last day to withdraw from general education science, nursing and public health courses**
Fri	Apr 19	Spring Holiday*
Fri	Apr 19	Last day to withdraw from general education non-science courses**
Sat	Apr 27	March session ends
Mon-Sun	Apr 29 - May 5	Spring break

2018 Fall Semester: Cycle 2: October 29, 2018 – March 3, 2019		
Mon	Oct 29	November session begins
Thurs - Fri	Nov 22-23	Thanksgiving break*
Sun	Dec 9	Last day to withdraw from general education science, nursing and public health courses**
Fri	Dec 14	Last day to withdraw from general education non-science courses**
Sat	Dec 22	November session ends
Mon - Sun	Dec 24 - Jan 6	Winter break
Mon	Jan 7	January session begins
Mon	Jan 21	Martin Luther King Jr. Day holiday*
Sun	Feb 17	Last day to withdraw from general education science, nursing and public health courses**
Fri	Feb 22	Last day to withdraw from general education non-science courses**
Sat	Mar 2	January session ends

2019 Spring Semester: Cycle 2: March 4, 2019 – June 30, 2019		
Mon	Mar 4	March session begins
Sun	Apr 14	Last day to withdraw from general education science, nursing and public health courses**
Fri	Apr 19	Spring holiday*
Fri	Apr 19	Last day to withdraw from general education non-science courses**
Sat	Apr 27	March session ends
Mon - Sun	Apr 29 - May 5	Spring break
Mon	May 6	May session begins
Mon	May 27	Memorial Day holiday*
Sun	June 16	Last day to withdraw from general education science, nursing and public health courses**
Fri	June 21	Last day to withdraw from general education non-science courses**
Sat	June 29	May session ends
Mon - Sun	July 1-7	Summer break

* Classes do not meet on the holidays recognized on this calendar. For student's convenience, the online classes will remain open.

** Last date to withdraw refers to the last date that a student may withdraw from a class and receive a grade of "WP/WF" for nursing, public health and science courses or a grade of a "W" for general education courses. The last day to withdraw from all classes and receive a refund varies.



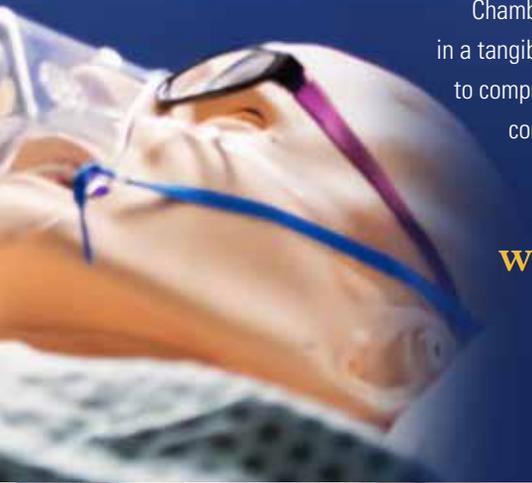


CREATING A CULTURE OF CARE

Chamberlain University's College of Nursing prepares extraordinary nurses with the knowledge, skills, values and beliefs required to not only succeed but make a difference in today's complex healthcare environment.

Chamberlain University aims to enhance learning across the curriculum in a tangible way through extensive support. This means students have access to comprehensive support tools and customized plans for mastering course content throughout their degree program in order to serve as...

**extraordinary nurses
who *will* transform healthcare.**



Program Descriptions – Undergraduate/Pre-Licensure

BACHELOR OF SCIENCE IN NURSING (BSN) DEGREE

Undergraduate/Pre-Licensure

Become a nurse in
AS FEW AS **3** YEARS*

No prior nursing education required



On-site
3-Year BSN

Total credit hours: 122**

chamberlain.edu/bsn

BACHELOR OF SCIENCE IN NURSING PROGRAM OVERVIEW

- 3-year Bachelor of Science in Nursing (on-site)
- Concentration in Serving Hispanic Communities
- Military to Bachelor of Science in Nursing Degree Option (on-site)***

Program Details – 3-Year Bachelor of Science in Nursing (BSN) Degree Program

The BSN nursing curriculum prepares the graduate for the practice of professional nursing. This is accomplished through an integration of theoretical knowledge, psychomotor skill acquisition and development of clinical judgment/reasoning. The curriculum integrates professional, ethical and legal standards with decision-making, problem-solving and leadership development. The curriculum is designed to promote lifelong learning among the graduates. A program outline for each program contains contact hours of lecture, lab and externship and total contact hours plus total credit hours (if applicable) for each subject.

For many students, the first year of the program focuses on general education; however, given individual transferred coursework, program plans vary. The majority of nursing coursework occurs in the second and third years. Learning opportunities are planned throughout the degree program to allow students to apply and synthesize content and concepts learned. The combination of classroom and faculty-directed, student-focused learning activities promote safe, high-quality, competent and compassionate nursing practice. Student learning occurs through direct patient care in a variety of healthcare settings, including acute and long-term care facilities, as well as in ambulatory and community settings. Learning opportunities may also include simulated and virtual activities, problem-based, service-based, as well as civic engagement, professional meetings, policy development, advocacy and disaster preparedness. Select non-clinical nursing courses may be offered for the student to take online or on campus.

The BSN degree program consists of a minimum of 122** credit hours (56 general education; 66 nursing).**

For more information, visit chamberlain.edu/bsn.

A Post-Baccalaureate Certificate in Leadership Foundations program is available to all BSN graduates. See the Certificate Program section in this catalog for more information.

* The on-site Bachelor of Science in Nursing (BSN) degree can be completed in three years of year-round study instead of the typical four years with summers off.

** 126 credit hours (56 general education; 70 nursing) for students attending a California campus. 129 credit hours (60 general education; 69 nursing) for Ohio campus students enrolled prior to May 2016 and students attending a North Carolina campus. All other students enrolled prior to May 2016 will complete between 122 and 129 credit hours (66-69 nursing), depending on progression through the curriculum. See your student support advisor for more information

*** Program option availability varies by state/location.

Concentration in Serving Hispanic Communities*

The Concentration in Serving Hispanic Communities is designed to provide students in Chamberlain’s pre-licensure BSN degree program with the opportunity to develop or enhance a cultural connection with the Hispanic population in order to provide higher levels of quality and safety in nursing care. While still generalists in nursing practice, graduates of Chamberlain’s Concentration in Serving Hispanic Communities will be prepared to better meet the needs of Hispanic individuals, families and communities.

Students opting to participate in the Concentration in Serving Hispanic Communities plan of study will complete assignments and experiential learning opportunities in two non-clinical nursing courses (NR-222 and NR-228) and ten clinical nursing courses (NR-226, NR-324, NR-325, NR-326, NR-327, NR-328, NR-341, NR-441 or NR-442, NR-446 and NR-452) with a focus on applying the nursing process to meet the needs of Hispanic patients and their families. Twenty-five percent (25%) of experiential learning activities in the modified plan of study will focus on the care of Hispanic community members. Completion of Spanish language pre- and post-proficiency assessments are required for students enrolled in the Concentration. These assessment scores will not be used to determine student progression in the BSN degree program. Over the BSN degree program plan of study, students will have an opportunity to participate in medical Spanish supplemental instruction. No level of language proficiency is required for graduation.

Military to Bachelor of Science in Nursing (BSN) Degree Option*

Chamberlain’s Military to BSN degree option provides a pathway to professional nursing practice for qualified active or veteran military individuals who wish to pursue a Bachelor of Science in Nursing. The option allows qualified applicants to complete Chamberlain’s BSN degree program in as few as six semesters of coursework through the award of advanced standing by means of the Chamberlain Military Articulation Plan (CMAP). The option recognizes previous knowledge, training and experience of military healthcare specialists and fosters career mobility for both active duty and veteran healthcare specialists. Students completing the Military to BSN option will demonstrate achievement of all pre-licensure BSN degree program outcomes.

The BSN degree program consists of a minimum of 122 credit hours (56 general education; 66 nursing).

Program Outcomes

The outcomes for the Bachelor of Science in Nursing (BSN) degree program are as follows:

1. Provides individualized comprehensive care based on theories and principles of nursing and related disciplines to individuals, families, aggregates and communities, from entry to the healthcare system through long-term planning.
2. Demonstrates leadership and collaboration with consumers and other healthcare providers in providing care and/or delegating responsibilities for health promotion, illness prevention, health restoration, health maintenance and rehabilitative activities.
3. Communicates effectively with patient populations and other healthcare providers in managing the healthcare of individuals, families, aggregates and communities.
4. Integrates clinical judgment in professional decision making and implementation of the nursing process.

* Program/Program option varies by state/location.

5. Demonstrates responsibility for continued personal and professional development through enrollment in graduate education, continuing education degree programs, professional reading and participation in professional organizations and community service.
6. Implements professional nursing standards by practicing within the legal definitions of nursing practice and acts in accordance with the nursing code of ethics and American Nurses Association (ANA) standards of practice.
7. Practices in established professional roles consistent with entry-level BSN graduates to provide cost-effective, quality healthcare to consumers in structured and unstructured settings.
8. Incorporates evidence-based practice in the provision of professional nursing care to individuals, families, aggregates and communities.

Employment positions determined to be in field to calculate the graduate employment rates required by the state of California for graduates of the BSN program are registered nurses (SOC Code: 29-1141.00).

General Education Competencies

The general education competencies for the Bachelor of Science in Nursing (BSN) degree program are as follows:

Competency	Description
Value openly	Demonstrates an appreciation of the breadth, diversity and commonality of human experience; develops an appreciation of others’ values, cultures and ideas.
Discern reflectively	Utilizes skills of inquiry, analysis and information literacy as well as knowledge from diverse sources and disciplines to promote logical reasoning and sound ethical decision making. Demonstrates a tolerance of ambiguity and mature judgment in exploring intellectual issues; develops skills adaptable to changing environments.
Communicate meaningfully	Utilizes written, oral and non-verbal skills and demonstrates proficiency with emerging technologies to communicate effectively to particular audiences for specific purposes. Works collaboratively and demonstrates leadership in achieving individual and group goals.
Explore inquisitively	Synthesizes theories and concepts from a variety of disciplines to build an understanding of diverse bio-physical, spiritual and psycho-social phenomena. Exercises intellectual inquiry in the acquisition, application and integration of broad learning and skills.
Know broadly	Appreciates cultural values, ethical considerations, personal responsibility and civic duty in living as socially responsible citizens in a diverse and global society. Values the ideal of lifelong learning in the continued evolution of individuals and society.

Program Details – 3-Year Bachelor of Science in Nursing (BSN) Degree

Degree: Bachelor of Science in Nursing | Semesters: 9 Full-time

Minimum credit hours required for graduation: 122 (56 general education; 66 nursing).* Each lettered group below represents a graduation requirement with any alternate choice.

Course Area	Minimum Credit Hours
English & Communications	9
(a) ENGL-117	3
(b) ENGL-147	3
(c) SPCH-277 or COMM-285**	3
Mathematics & Science	23
(a) BIOS-251	2
(b) BIOS-252	2
(c) BIOS-255	2
(d) BIOS-256	2
(e) CHEM-120	4
(f) BIOS-242	4
(g) MATH-114	4
(h) MATH-399	3
Social Sciences	9
(a) SOCS-185 or SOCS-195**	3
(b) PSYC-110	3
(c) PSYC-290	3

Course Area	Minimum Credit Hours
Humanities	15
(a) One of: HIST-405; HIST-410 or HIST-420**	3
(b) One of: HUMN-303; HUMN-307**; or RELI-448	3
(c) PHIL-347	3
(d) ETHC-445	3
(e) POLI-330 or POLI-332*** (Nevada Campus only)	3
Clinical Nursing	40†
(a) All of: NR-226†§; NR-326†; NR-327†; NR-328†; NR-324† or NR-329‡; NR-325† or NR-330‡; NR-341† or NR-342§‡; NR-441† or NR-442† or NR-444‡; NR-446†; NR-452‡	
Non-Clinical Nursing	26
(a) All of: NR-103; NR-222†; NR-224; NR-228†; NR-283; NR-293; NR-302; NR-304; NR-360; NR-449	
Electives[¶]	‡
(a) Any combination of the following elective courses: BUSN-115; COMP-100; ECON-312; PSYC-305; PSYC-315; SOCS-350	

* 126 (56 general education; 70 nursing) credit hours for students attending a California campus – for more information, see page 36. 129 (60 general education; 69 nursing) credit hours for Ohio campus students enrolled prior to May 2016 and students attending a North Carolina campus – for more information, see page 37.

** Indicates GE course options that must be selected by students pursuing the BSN Concentration in Serving Hispanic Communities.

*** The state of Nevada requires students to meet its requirement for study of the Nevada and U.S. constitutions. The Political Science (POLI-332) course fulfills this requirement.

† 44 credit hours for students attending a California campus.

‡ Students pursuing the Concentration in Serving Hispanic Communities will be assigned to the care of Hispanic community members for 25 percent of their total experiential learning activities in the program of study. For non-clinical courses, course assignments will target Hispanic cultural needs.

§ California students enrolled prior to September 2017 may have completed NR-227 to fulfill the NR-226 requirement and NR-341 to fulfill the NR-342 requirement. Contact a student support advisor for more information regarding California required courses.

¶ Indicates clinical nursing courses that must be taken by students attending a California campus.

|| In order to satisfy graduation requirements or maintain F-1 student visa status, elective courses may be added to the individual's plan of study. Contact your student support advisor for more information.

NOTE: When registering for general education non-science courses, students will need to select the course with an "N" suffix designator (i.e., ENGL-117N). The general education coursework grading scale applies to courses with this designator.

Comprehensive program-specific consumer information is available at chamberlain.edu/consumerinfobsn.

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.

Program Details – Military to Bachelor of Science in Nursing (BSN) Degree Option*

Degree: Bachelor of Science in Nursing | Semesters: 6 Full-time

Building on current knowledge and skills acquired through the military specialist's education and experience and to incorporate nursing knowledge, Military to BSN Option students are awarded proficiency credit (10 nursing and 3 general education) through the Chamberlain Military Articulation Plan (CMAP). Proficiency credits are awarded upon successful completion of the military specific courses (NR-110, NR-295 and NR-299). After earning CMAP proficiency credit, students enrolled in the Military to BSN Option continue in the BSN degree program plan of study in the same sequence as non-military pre-licensure BSN students.

A total of 122 credits will be earned through course transfer, course completion and proficiency credits (56 nursing, 30 general education, 23 pre-admission transfer credits, 10 nursing proficiency, 3 general education proficiency).

Courses required to be completed and transferred in prior to admission to the Military to BSN degree option are:

Course Area	Minimum Credit Hours
Pre-enrollment Credits	23
(a) BIOS-251	2
(b) BIOS-252	2
(c) BIOS-255	2
(d) BIOS-256	2
(e) CHEM-120	4
(f) BIOS-242	4
(g) MATH-114	4
(h) PSYC-110	3

Course requirements for completion of the Military to BSN degree option are:

Course Area	Minimum Credit Hours
English & Communications	6
(a) ENGL-117	3
(b) ENGL-147	3
Mathematics	3
(a) MATH-399	3
Social Sciences	6
(a) SOCS-185	3
(b) PSYC-290	3
Humanities	15
(a) One of HIST-405; HIST-410	3
(b) One of HUMN-303; RELI-448	3
(c) PHIL-347	3
(d) ETHC-445	3
(e) POLI-330 or POLI-332** (Nevada campus only)	3
Electives***	***
(a) Any combination of the following elective courses: BUSN-115; COMP-100; ECON-312; INT-351; PSYC-305; PSYC-315; SOCS-350	

Course Area	Minimum Credit Hours
Clinical Nursing	42
(a) NR-299†	5
(b) NR-324	5
(c) NR-325	5
(d) NR-326	4
(e) NR-327	4
(f) NR-328	4
(g) NR-341	4
(h) NR-442 or NR-441	4
(i) NR-446	4
(j) NR-452	3
Non-Clinical Nursing	14
(a) NR-110†	2
(b) NR-295†	4
(c) NR-228	2
(d) NR-360	3
(e) NR-449	3
CMAP†	13

* Program option availability varies by state/location.

** The state of Nevada requires students to meet its requirement for study of the Nevada and U.S. constitutions. The Political Science (POLI-332) course fulfills this requirement.

*** In order to satisfy graduation requirements, elective courses may be added to the individual's plan of study. Contact your student support advisor for more information.

† Specific for the Military to BSN option

NOTE: When registering for general education non-science courses, students will need to select the course with an "N" suffix designator (i.e., ENGL-117N). The general education coursework grading scale applies to courses with this designator.

Comprehensive program-specific consumer information is available at chamberlain.edu/consumerinfoBSN.

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.

Program Details – 3-Year Bachelor of Science in Nursing (BSN) Degree
Students Attending a California Campus

Degree: Bachelor of Science in Nursing | Semesters: 9 Full-time

Minimum credit hours required for graduation: 126 (56 general education; 70 nursing). Each lettered group below represents a graduation requirement with any alternate choice.

Course Area	Minimum Credit Hours
English & Communications	9
(a) ENGL-117	3
(b) ENGL-147	3
(c) SPCH-277 or COMM-285*	3
Mathematics & Science	23
(a) BIOS-251	2
(b) BIOS-252	2
(c) BIOS-255	2
(d) BIOS-256	2
(e) CHEM-120	4
(f) BIOS-242	4
(g) MATH-114	4
(h) MATH-399	3
Social Sciences	9
(a) SOCS-185 or SOCS-195*	3
(b) PSYC-110	3
(c) PSYC-290	3

Course Area	Minimum Credit Hours
Humanities	15
(a) One of: HIST-405; HIST-410 or HIST-420*	3
(b) One of: HUMN-303; HUMN-307*; or RELI-448	3
(c) PHIL-347	3
(d) ETHC-445	3
(e) POLI-330	3
Clinical Nursing	44
(a) All of: NR-226**†; NR-326**; NR-327**; NR-328**; NR-329; NR-330; NR-342†; NR-444; NR-446**; NR-452**	
Non-Clinical Nursing	26
(a) All of: NR-103; NR-222**; NR-224; NR-228**; NR-283; NR-293; NR-302; NR-304; NR-360; NR-449	
Electives	‡
(a) Any combination of the following elective courses: BUSN-115; COMP-100; ECON-312; PSYC-305; PSYC-315; SOCS-350	

* Indicates GE course options that must be selected by students pursuing the BSN Concentration in Serving Hispanic Communities.

** Students pursuing the Concentration in Serving Hispanic Communities will be assigned to the care of Hispanic community members for 25 percent of their total experiential learning activities in the program of study. For non-clinical courses, course assignments will target Hispanic cultural needs.

† California students enrolled prior to September 2017 may have completed NR-227 to fulfill the NR-226 requirement and NR-341 to fulfill the NR-342 requirement. Contact a student support advisor for more information regarding California required courses.

‡ In order to satisfy graduation requirements or maintain F-1 student visa status, elective courses may be added to the individual's plan of study. Contact your student support advisor for more information.

NOTE: When registering for general education non-science courses, students will need to select the course with an "N" suffix designator (i.e., ENGL-117N). The general education coursework grading scale applies to courses with this designator.

Comprehensive program-specific consumer information is available at chamberlain.edu/consumerinfo/bsn.

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.

Program Details – 3-Year Bachelor of Science in Nursing (BSN) Degree

Degree: Bachelor of Science in Nursing | Semesters: 9 Full-time

Minimum credit hours required for graduation: 129 (60 general education; 69 nursing). Each lettered group below represents a graduation requirement with any alternate choice.

NOTE: 129 credit hours are required for Ohio campus students enrolled prior to May 2016 and students attending a North Carolina campus.

Course Area	Minimum Credit Hours
English & Communications	9
(a) ENGL-117	3
(b) ENGL-147	3
(c) SPCH-277	3
Mathematics & Science	24
(a) BIOS-251	2
(b) BIOS-252	2
(c) BIOS-255	2
(d) BIOS-256	2
(e) CHEM-120	4
(f) BIOS-242	4
(g) MATH-114	4
(h) MATH-221	4
Social Sciences	15
(a) ECON-312	3
(b) SOCS-185	3
(c) PSYC-110	3
(d) PSYC-290	3
(e) SOCS-350 or INT-351	3

Course Area	Minimum Credit Hours
Humanities	12
(a) One of: HIST-405; HIST-410	3
(b) One of: HUMN-303; RELI-448	3
(c) PHIL-347 or PHIL-447	3
(d) ETHC-445	3
Clinical Nursing	44
(a) All of: NR-226; NR-320; NR-321; NR-322; NR-324; NR-325; NR-340; NR-441 or NR-442; NR-446; NR-452	
Non-Clinical Nursing	25
(a) All of: NR-101; NR-222; NR-224; NR-228; NR-281; NR-282; NR-291; NR-292; NR-302; NR-304; NR-360; NR-449	
Electives*	4*
(a) Any combination of the following elective courses: BUSN-115; COMP-100; PSYC-305; PSYC-315;	

* In order to satisfy graduation requirements, elective courses may be added to the individual's plan of study. Contact your student support advisor for more information.

NOTE: When registering for general education non-science courses, students will need to select the course with an "N" suffix designator (i.e., ENGL-117N). The general education coursework grading scale applies to courses with this designator.

Comprehensive program-specific consumer information is available at chamberlain.edu/consumerinfoBSN.

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.

DIVERSIFIED CLINICAL EXPERIENCES

EXPERIENCE FOR THE REAL-WORLD

Chamberlain's pre-licensure program is designed to teach nursing students to become confident and competent nurses through intensive clinical preparation. The pre-licensure Bachelor of Science in Nursing degree requires the student to complete approximately 672 hours* of clinical education within a variety of experiential learning environments (simulation, nursing labs and clinical agencies). Real-world, simulated environments using advanced technology provide students the opportunity to practice nursing skills in a safe and supportive environment. Experiences take place under the supervision of professional nurses.

* Based on the Chamberlain Bachelor of Science in Nursing degree program curriculum, totaling both lab and clinical requirements. 816 for Ohio campus students enrolled prior to May 2016 and for students attending a North Carolina campus and 864 for students attending a California campus.

For more information, visit
chamberlain.edu/clinicals

CLINICAL FACILITIES

Chamberlain uses a variety of hospitals and clinical agencies to provide meaningful clinical learning experiences. Acute and sub-acute care medical-surgical units, critical- and emergency-care facilities, community agencies, pediatric hospitals and specialized-care units such as obstetrics and psychiatric units offer comprehensive learning opportunities for students. The Clinical Coordination Office, in collaboration with faculty, coordinates all clinical group and precepted assignments for both online and on-site students. On-site learning facilities are also available to online and on-site students for scheduled validation experiences and clinical learning opportunities.

CLINICAL RESIDENCY DISCLAIMER

Various state agency and/or board approvals of Chamberlain are necessary in each state in which clinical experiences are provided. Students in online program options must contact the Clinical Coordination Office for the current state-approval status.

CLINICAL COORDINATION

Chamberlain students are not responsible for finding their required clinical assignments. Our clinical model, featuring centralized coordination and national compliance, facilitates the process for our students and the organizations that receive them.

Our clinical coordinators work with our healthcare partners to establish and manage our clinical experiences and to ensure that students meet necessary requirements for clinical compliance and the individual rules and regulations of each healthcare partner. In order to participate in clinicals, students must be up to date with all requirements and immunizations.

CLINICAL EXPECTATIONS

Practical clinical experience is an essential requirement of Chamberlain pre-licensure programs. To participate in clinicals, students may be required to take and pass an additional drug and background check. Students who fail a drug or background check may be dismissed. Students are required to travel to complete clinical learning experiences. The average distance between Chamberlain campuses and clinical sites ranges from 21-33 miles. Student should note that they may be required to travel up to 100 miles to complete clinical learning experiences. Clinical site locations vary; contact the Clinical Coordination Office for additional information. Some clinical experiences require additional costs. All clinical-related expenses (including uniforms, clinical supplies, travel, etc.) are the student's responsibility.

HEALTHCARE COMPLIANCE DOCUMENTATION

Health and integrity are of the utmost importance among students charged with professional nursing care. As a result, Chamberlain encourages students to become increasingly proficient in promoting self-health and becoming informed when they seek healthcare services.

Healthcare Compliance Documentation Requirements

- Drug Screen****
- Family Care Safety Registry** (State of MO only)
- Personal Healthcare Responsibility Letter of Understanding & Confidentiality Statement**
- Proof of Health Insurance*** (required annually)

Insurance

Evidence of health insurance is required for all pre-licensure students. Pre-Licensure students at all locations must enroll in and maintain a group injury and sickness insurance plan unless otherwise insured. Students without injury and sickness insurance may be denied access to clinical facilities and therefore may be unable to complete their nursing programs.

All registered, pre-licensure students will automatically be enrolled in the Chamberlain group injury and sickness insurance plan, unless they can show evidence of coverage by another health insurance plan. If the student chooses to be entirely self-paying for healthcare, a waiver must be completed at the beginning of each policy year and be on file. Students must also provide a copy (front and back) of their insurance card as proof of active coverage to the Chamberlain National Healthcare Compliance Office by the specific compliance deadline.

Pre-Licensure students are required to enroll annually to maintain insurance coverage.

A group injury and sickness insurance plan purchased through Chamberlain is effective 24 hours per day during the period for which the premium has been paid and eligibility has been met. Optional coverage for students' spouses and/or children is available by contacting UnitedHealthcare®. Rates and policy periods are subject to change each new policy term. Semester options are available.

Although these plans are available to all Chamberlain students, students in the MSN-FNP Specialty Track Program are the only post-licensure students that are required to submit proof of health insurance annually. Insurance is not mandatory for post-licensure students in other MSN Specialty Tracks or in the DNP program, unless required by a practicum site.

The student assumes all financial responsibility associated with his/her own healthcare. For details on health records required for admission or clinical courses, refer to the packet mailed to accepted students, the Clinical Expectations section of this catalog or the Student Handbook.

Students residing outside the U.S. are not eligible for this insurance.

Detailed enrollment information is available on the Chamberlain website at chamberlain.edu/studentinsurance

More information is available from the Chamberlain Health Insurance Administrator at clinical@chamberlain.edu

- Health Insurance Portability & Accountability Act of 1996 (HIPAA) Review & Quiz** (required annually)
For more information, visit my.chamberlain.edu/hipaa
- Clinical Profile**
- Expected Student Clinical Behaviors**
- Competencies & Functional Abilities**
(For more information, see page 39)
- Occupational Safety and Health (OSHA) Review & Quiz** (required annually) For more information, visit my.chamberlain.edu/osha
- Current American Heart Association Cardiopulmonary Resuscitation (CPR) Certification – Basic Life Support (BLS) for Healthcare Providers**
The faculty and affiliating clinical agencies of Chamberlain have established the need for nursing students to be certified in the American Heart Association Basic Life Support (BLS) CPR for Healthcare Providers. All students enrolled in Chamberlain pre-licensure programs must be certified in the current American Heart Association BLS CPR certification and must meet all other clinical compliance requirements. After initial certification, each student is responsible for maintaining and renewing his/her own bi-annual CPR certification and keeping other clinical compliance requirements up to date. Chamberlain will only accept American Heart Association BLS CPR cards.
- Health History & Physical** (signed and dated by your healthcare provider – within one year of admission)
- Immunization History**
- Measles, Mumps, Rubella (MMR)[†] Titers Showing Immunity^{***} or Immunization Records of MMR Booster** (within past five years)
- Varicella Titer Showing Immunity^{***} or Proof of Immunization** (history of disease is not accepted)
- Tetanus/Diphtheria/Pertusis (Tdap)[†] Booster** (within past 10 years)
- One-Time, 2-Step PPD** (thereafter, annual PPDs)
- Annual PPD Screening**
Submit documentation showing test date, date read and result. A positive result requires documentation of a negative chest X-ray and physician follow up documenting no evidence of active Tuberculosis (TB).
- Hepatitis B Series or Positive Titer**

* Must be completed prior to first day of classes.

** Must be completed prior to first day of classes. Additional screenings may be required prior to clinical start.

*** Houston, Pearland and Cleveland campuses will only accept MMR and Varicella Titers.

† LA and NV students must complete all immunization requirements prior to attending their first class.

Meningococcal Immunization Records

LA, NV, and TX campuses only; LA and NV students must complete all immunization requirements prior to attending their first class

Meningococcal disease is a serious disease that affects the brain and spinal cord. The disease is spread by sharing respiratory or throat secretions, such as coughing, sneezing, kissing or sharing items such as food. Symptoms closely resemble those of the flu and include nausea, vomiting, fever, headache or stiff neck. Because meningococcal disease is a very serious disease, early diagnosis and treatment are very important.

The U.S. Centers for Disease Control and Prevention (CDC) states that college students are at greater risk for contracting meningitis and recommends that these students obtain the meningococcal vaccine, if they previously haven't. Vaccinations take 7-10 days to become effective. Reactions to the vaccine may include pain, redness and induration at the site of injections, headache, fever, muscle or joint pain, nausea or diarrhea and fatigue. As with any vaccine, there is a possibility of an allergic reaction.

Some people should not get the vaccine based on age or health conditions. Some of these conditions include: having a life-threatening allergic reaction or have a severe allergy, you are pregnant or breastfeeding, you are not feeling well. You should speak with your doctor about your ability to receive the vaccine.

Hepatitis C Antibody Titer or physician's note regarding status of Immunity (State of Texas only)

Annual Flu Vaccine

Immunization Waiver

If a student is unable to receive any immunization, a waiver request must be signed and submitted for approval to the National Healthcare Compliance Office. This form can be obtained from either the on-site healthcare coordinator or National Healthcare Compliance Office. Students who do not receive all required immunizations may be denied clinical access by the clinical facility and therefore, may experience an interruption in or be unable to complete their programs of study.

NOTE: The Hepatitis A series, the polio vaccine and other immunizations may be required in some states and/or by some clinical facilities.

Healthcare Compliance Deadlines – New Students

Pre-Licensure students must submit a completed health examination and immunization history by established deadlines. Pre-Licensure students must upload copies of personal health records to their Complo account and must maintain originals for future use.

Complete documentation must be uploaded to the student's Complo account and be approved by the following deadlines:*

- 3-year Bachelor of Science in Nursing degree program students entering in semester one or semester two must complete all clinical compliance requirements by the Friday of Week 7 of their first session
- 3-year BSN degree program students entering in semester three (NR-222) must complete all clinical compliance requirements by the Friday of Week 7 of their first session
- 3-year BSN students entering Chamberlain directly into a clinical course must be clinically compliant before the first day of their first session

Failure to submit all healthcare compliance requirements by the deadlines will result in the student's account being placed on a compliance hold, making the student ineligible to register for classes or attend clinicals until required documentation is received and accepted.**

* LA and NV students must complete all immunization requirements prior to attending their first class.

** LA and NV campus students: In addition to a compliance hold, student's will be dropped from any future sessions until pre-registration immunizations required by state law are received and approved.

Healthcare Compliance Deadline – Continuing Students

In order to maintain healthcare compliance throughout program progression, students are required to have compliance items scheduled to expire in their ensuing session updated by the first day of the final month of the prior session. See below chart for deadlines.

Enrollment Session	Compliance Deadline
July Session	June 1
September Session	August 1
November Session	October 1
January Session	December 1
March Session	February 1
May Session	April 1

Additional Clinical Disclosures

For tracking and public health management purposes, the non-directory information of students may be shared with clinical sites at which a student is studying, working or gaining clinical experience.

Contact your student support advisor for more information. Individual states and/or clinical facilities may have additional requirements.

Non-Compliance

Students who are non-compliant in any session may be prevented from further registration. As a result, the student would no longer be able to further progress in the program, and would be denied admission to clinical agencies, resulting in an unsatisfactory clinical grade due to unexcused absences. This could ultimately result in a student failing a course and/or being dropped from the program.

Clinical Information for Online Students

Online students requiring clinical sites and/or preceptors must collaborate with the Healthcare Coordination Office to ensure that clinical sites are identified, established and scheduled and that the qualifications of the preceptor are verified. A clinical site and/or clinical preceptor must be confirmed by the clinical coordinator and course faculty prior to registration for any clinical course.

Failure to comply with background, drug screening and fingerprint clearance (as required) or failure to achieve a satisfactory outcome may result in dismissal from Chamberlain.

COMPETENCIES & FUNCTIONAL ABILITIES

Chamberlain recognizes that nursing is an intellectually, mentally and physically demanding profession. Students seeking admission should be aware that all graduates are expected to assimilate basic competencies and abilities throughout their education with or without reasonable accommodation. Competencies and functional abilities required of all nurses are summarized in the table below.

Core Competencies	Standard	Examples (not meant to be inclusive)
Critical Thinking and Analytic Thinking	Critical thinking ability that includes the ability to recognize cause/effect and analyze potential solutions	Synthesize knowledge, recognize problems, problem-solve, prioritize, invoke long- and short-term memory
Communication and Interpersonal Skills	Convey information orally and in writing using English as the primary language. Demonstrate therapeutic communication and relationship skills	Write nurses notes, iSBAR, engage in patient conferences, interpret nonverbal cues. Engage in conflict resolution, establish rapport, display non-judgmental attitude
Emotional Intelligence	Demonstrate self-awareness, self-management, social awareness and relationship management	Identify, use, understand and manage emotions in positive ways to relieve stress. Communicate effectively, empathize with others, overcome challenges and diffuse conflict
Reading	Read, interpret and comprehend all written and electronic materials	Read and interpret: policies, procedures, progress notes, textbooks, iSBAR, patient paper and electronic charts
Mathematical Ability	Demonstrate proficiency in arithmetic functions, measurement and recording devices and reading/recording of numerical information	Calculate drug dosages, convert to metric system, read monitoring equipment, record numerical assessment/monitoring data

Functional Abilities	Standard	Examples (not meant to be inclusive)
Physical Stamina/ Gross Motor Skills/ Mobility	Exhibit and demonstrate physical strength including ability to move, sit, stand and walk safely and endurance appropriate to professional nursing roles throughout assigned shifts. Recommend eight (8) hours of sleep prior to a clinical learning experience	Independently without assisted devices is able to: Physical ability to lift and transfer 50 pounds and carrying of objects up to 25 pounds. Physical ability of bending or stooping 1 inch from the floor and of reaching overhead to retrieve or place items on patient/unit shelves; to intermittently push objects over 100 pounds; stand/walk for 8-12 hours; maintain balance. Move quickly from place to place, move freely in patient-care areas
Sensory	Sight: Distinguish color and visual images within normal range Hearing: Hear, with or without aids, voices, sounds and monitoring alarms necessary for safe practice Olfactory Sensation: Detect odors, unusual smells or smoke Tactile Sensation: Interpret sensations, temperature and environmental temperature	Sight: Determine color changes during physical assessment, observe patients in hallways, read computer/monitoring screens Hearing: Monitor blood pressures, hear patients speaking, respond to equipment alarms, auscultate lung sounds Olfactory Sensation: Assess odors during physical assessment, detect odor or smoke Tactile Sensation: Perform palpation for monitoring or procedures, respond to environmental temperature changes
Physical Health Status	Maintain physical health consistent with employment responsibilities and commitments	The student will monitor and report own health needs and recognize personal illness and maintain patient safety in transmission of illness. No evidence of fevers over 100° F; body in non-compromised working order (no casts, slings, boots, vomiting, diarrhea, crutches, assistive devices)
Mental Health Status	Maintain focus and emotional stability in stressful situations and respond to needs of others	Manage own emotions, respond appropriately in crisis situations, adapt to change readily, maintain therapeutic boundaries
Fine Motor/ Psychomotor Skills	Perform tasks congruent with nursing roles	Write legibly, grasp, pick up, manipulate small objects and syringes, calibrate equipment, perform patient assessment, change dressings, administer injections



Professional Appearance

Professional appearance includes good grooming and appropriate use of cosmetics and jewelry.

- Uniforms must be clean and well maintained.
- Hair is to be worn back and up and away from the face. Longer hair must be tied back in a neat manner off the nape of the neck.
- Natural nails must not extend beyond fingertips. Artificial nails and nail polish are not permitted.
- One pair (one in the entire ear) small post earrings. Facial tongue jewelry are not allowed. Ear gauges or any other facial piercings should be closed with clear plugs or matching skin tone.
- Gum chewing is not permitted in the clinical area.
- All body art/tattoos must be covered by a long sleeve shirt and/or a turtleneck worn under student's uniform top.
- Men must be clean-shaven or have short neatly trimmed facial hair.
- Undergarments should not be visible at any time.
- Religious dress/head wraps may be worn free of decorative items in either cobalt blue, white or black.

Dress Regulations/Uniforms

- 1 Chamberlain cobalt blue tunic top (unisex or ladies' version) with pockets and a Chamberlain logo embroidered on upper left chest area.

A white lab coat with the Chamberlain logo embroidered on upper left chest (optional) may be worn over appropriate dress street clothes (no jeans, shorts or sandals).

NOTE: Uniform requirements may vary. See your clinical coordinator for the specific uniform requirements for your location and/or clinical site.

- 2 The identification badge should be attached to the upper right collar area and worn at all times.
- 3 Stethoscope with bell and diaphragm.
- 4 Watch with a second hand.
- 5 Pants in Chamberlain cobalt blue.
- 6 White socks (mid-calf or knee length) and white solid material, non-mesh athletic shoes must be worn (closed flat heel and toe). Shoes worn in clinical areas must cover the entire foot.

Additional Required Supplies

- Penlight
- Bandage scissors
- Small notepad
- Black ball-point pen
- Clinical kits/lab bags are required for certain courses starting in NR-224

NOTE: Certain clinical partners may have additional dress regulations and uniform requirements. The policies of an affiliated clinical agency hosting students for rotation may be different and always supersede Chamberlain's dress code. Check the Chamberlain Student Handbook at chamberlain.edu/handbook and with your campus clinical coordinator for additional requirements.



UNIFORM & CLINICAL KIT ORDERING

Ordering Chamberlain uniforms and clinical kits is easy and convenient. Log on to the Chamberlain Student Portal at my.chamberlain.edu and click on the uniforms icon or visit chamberlain.edu/uniform.

Program Descriptions – Undergraduate/Post-Licensure

RN TO BSN OPTION

Undergraduate/Post-Licensure

Earn your Bachelor of
Science in Nursing in
3 SEMESTERS
AS FEW AS
of year-round, full-time enrollment

Registered nurses looking
to complete their BSN degree

Registered nurses earn up to
77 PROFICIENCY CREDITS*



All coursework
100 PERCENT ONLINE
with experiential learning activities

Earn your degree
WHILE YOU WORK

Total credit hours: 122**
Includes 77 proficiency credits*

chamberlain.edu/rnbsn

* 82 proficiency credits for students enrolled prior to May 2016.
** 123 for Tennessee residents enrolled prior to July 2018, Washington residents,
and students residing in California or Minnesota seeking to obtain a certificate in
public health nursing from the CA or MN Board of Nursing, 129 for students enrolled
prior to May 2016; 130 for Tennessee residents enrolled prior to May 2016.
NOTE: Program/program option availability varies by state/location.

POST-LICENSURE PROGRAM OVERVIEW

- RN to BSN Degree Completion Option (online)

The Bachelor of Science in Nursing (BSN) degree program offers a RN to BSN degree completion option for registered nurses wishing to complete their BSN degree in as few as three semesters. The registered nurse with an associate degree or diploma may complete the BSN degree via online instruction. The online option allows the registered nurse student to complete the BSN degree in three semesters within an educational format designed for adult learners. Advantages include the convenience of scheduling, a focus on core content readily applicable to professional settings and interaction with peers who share many similar professional experiences and values.

Program Outcomes

The expected outcomes for the Bachelor of Science in Nursing (BSN) degree program graduate are as follows:

1. Provides individualized comprehensive care based on theories and principles of nursing and related disciplines to individuals, families, aggregates and communities, from entry to the healthcare system through long-term planning.
2. Demonstrates leadership and collaboration with consumers and other healthcare providers in providing care and/or delegating responsibilities for health promotion, illness prevention, health restoration, health maintenance and rehabilitative activities.
3. Communicates effectively with patient populations and other healthcare providers in managing the healthcare of individuals, families, aggregates and communities.
4. Integrates clinical judgment in professional decision making and implementation of the nursing process.
5. Demonstrates responsibility for continued personal and professional development through enrollment in graduate education, continuing education degree programs, professional reading and participation in professional organizations and community service.
6. Implements professional nursing standards by practicing within the legal definitions of nursing practice and acts in accordance with the nursing code of ethics and American Nurses Association (ANA) standards of practice.

A Post-Baccalaureate Certificate in Leadership Foundations program is available to all BSN graduates. See the Certificate Program section in this catalog for more information.

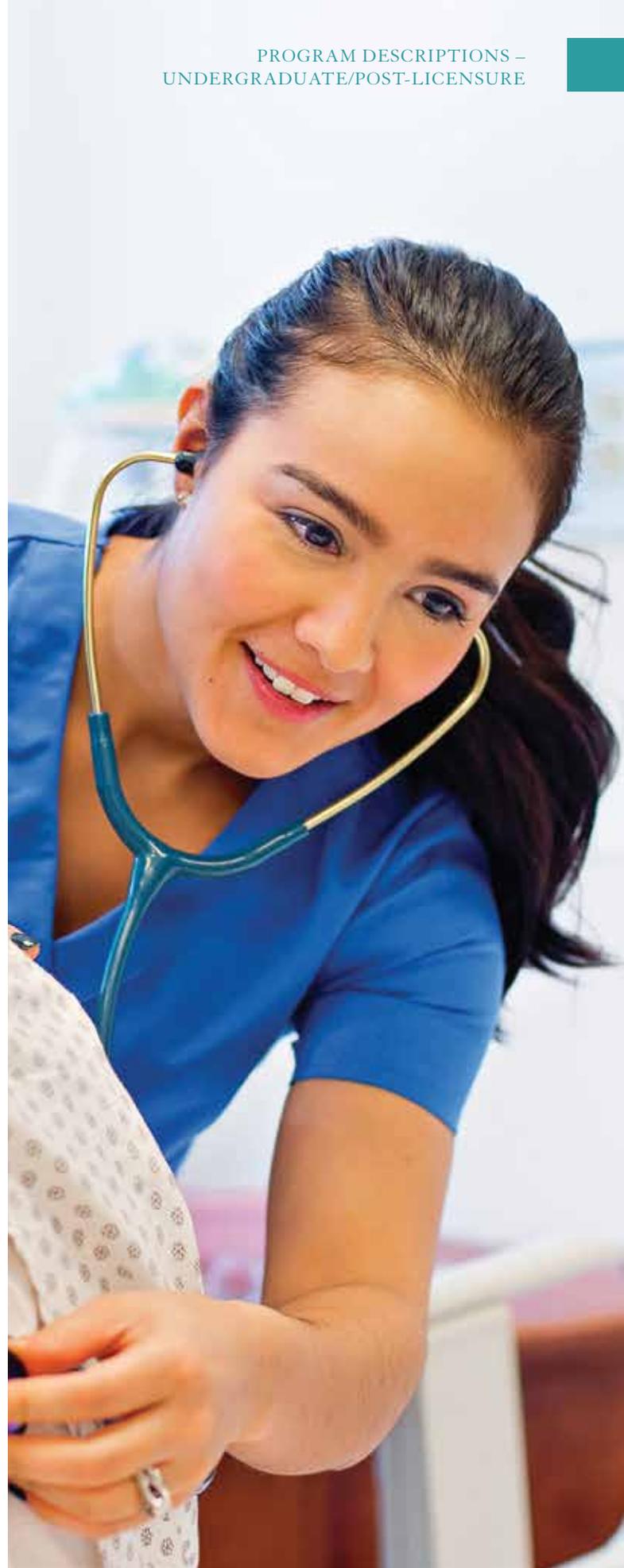
7. Practices in established professional roles consistent with entry-level BSN graduates to provide cost-effective, quality healthcare to consumers in structured and unstructured settings.
8. Incorporates evidence-based practice in the provision of professional nursing care to individuals, families, aggregates and communities.

General Education Competencies

The general education competencies for the Bachelor of Science in Nursing (BSN) degree program are as follows:

Competency	Description
Value openly	Demonstrates an appreciation of the breadth, diversity and commonality of human experience; develops an appreciation of others' values, cultures and ideas.
Discern reflectively	Utilizes skills of inquiry, analysis and information literacy as well as knowledge from diverse sources and disciplines to promote logical reasoning and sound ethical decision making. Demonstrates a tolerance of ambiguity and mature judgment in exploring intellectual issues; develops skills adaptable to changing environments.
Communicate meaningfully	Utilizes written, oral and non-verbal skills and demonstrates proficiency with emerging technologies to communicate effectively to particular audiences for specific purposes. Works collaboratively and demonstrates leadership in achieving individual and group goals.
Explore inquisitively	Synthesizes theories and concepts from a variety of disciplines to build an understanding of diverse bio-physical, spiritual and psycho-social phenomena. Exercises intellectual inquiry in the acquisition, application and integration of broad learning and skills.
Know broadly	Appreciates cultural values, ethical considerations, personal responsibility and civic duty in living as socially responsible citizens in a diverse and global society. Values the ideal of lifelong learning in the continued evolution of individuals and society.

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.



Program Details – RN to BSN Option

(Effective May 2018 for incoming Chamberlain students – 122 credit hours)

Degree: Bachelor of Science in Nursing | Semesters: 3 Full-time

Professional nurses are provided an opportunity to expand their professional knowledge in the RN to BSN option. Graduate education and career mobility build upon this degree program.

Minimum credit hours required for graduation: 122* (15 general education; 6 electives; 24** nursing; 77 CCAP***). Each lettered group below represents a graduation requirement with any alternate choice.

For more information, visit chamberlain.edu/rnbsn.

Course Area	Credit Hours
CCAP***	77***
Registered nurses with current, active RN licensure in the U.S. or a jurisdiction that is an associate member of the National Council of State Boards of Nursing (NCSBN) may be awarded up to 77 proficiency credit hours through the Chamberlain College Articulation Plan (CCAP). This includes 37 general education credits and 40 nursing credits.	
English & Communications	3
(a) ENGL-147	3
Mathematics	3
(a) MATH-225†	3
History Elective	3
(a) HIST-405 or HIST-410	3
Humanities Elective	3
(a) One of: HUMN-303; RELI-448	3
Social Science	3
(a) POLI-330	3

Course Area	Credit Hours
Nursing	24**
(a) All of: NR-305; NR-351; NR-361; NR-439; NR-443 or NR-435† or NR-436‡; NR-447, NR-451	
Electives‡	6§
(a) Any combination of the following elective courses: BUSN-115; COMP-100; ECON-312; MATH-114‡; NR-392; NR-393; NR-394; NR-395; PSYC-305; PSYC-315; SOCS-350	

* 123 for Tennessee residents enrolled prior to July 2018, Washington residents, and students residing in California or Minnesota seeking to obtain a certificate in public health nursing from the CA or MN Board of Nursing. (21 general education; 25 nursing; 77 CCAP**).

** 25 for Tennessee residents enrolled prior to July 2018, Washington residents, and students residing in California or Minnesota seeking to obtain a certificate in public health nursing from the CA or MN Board of Nursing.

*** See Chamberlain College Articulation Program RN to BSN Option (CCAP-RN) description on page 45. Minnesota residents who apply to the RN to BSN Degree Completion Option are required to have transcribed transfer credit or to complete a proficiency examination(s) for each general education course included in Chamberlain's CCAP.

† For students who started in May 2016 – March 2018, MATH-399 is the required course. MATH-114 is a prerequisite for MATH-399. If MATH-114 has not been fulfilled, it will be added to the individual's plan of study and will become part of the student's graduation requirements.

‡ NR-435 is required for students residing in Tennessee enrolled prior to July 2018, students residing in Washington, and students residing in California or Minnesota seeking to obtain a certificate in public health nursing from the CA or MN Board of Nursing. Effective July 2018, students residing in the state of Tennessee must take NR-436 to fulfill this requirement. This course must be taken during the last semester of the program. If a non-Washington resident takes NR-443 and later moves to Washington, they will be required to complete NR-435 before graduating.

§ In order to satisfy graduation requirements, elective courses may be added to the individual's plan of study. Please contact your student support advisor for more information.

NOTE: When registering for general education non-science courses, students will need to select the course with an "N" suffix designator (i.e., ENGL-117N). The general education coursework grading scale applies to courses with this designator. Students residing in Washington will need to select the NR-447: RN Collaborative Healthcare course with the M suffix designator (i.e., NR-447M).

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.

CCAP CREDIT – 77 PROFICIENCY CREDIT HOURS

Chamberlain College Articulation Program RN to BSN Option (CCAP-RN)

Registered nurses with a current, active license are awarded 77 proficiency credit hours through the Chamberlain College Articulation Plan (CCAP). This proficiency credit includes 37 general education credits and 40 nursing credits. The credit hours awarded reflect credit hours for courses, general education and nursing, currently in the Chamberlain BSN program representing essential content for a basic nursing program. This content may be in specifically identified courses or threaded throughout the curriculum in other required coursework. Applicants may be required to demonstrate knowledge of general education concepts either through transcripted transfer credit or completion of a proficiency examination(s). Examination(s) must be successfully completed prior to acceptance to the RN to BSN Degree Completion Option. Applicants who do not take the proficiency examination(s) or who are not successful in demonstrating proficiency on the examination(s) are required to complete the equivalent course(s) prior to acceptance to the RN to BSN Degree Completion Option.

Nursing – 40 credits	
NR-224: Fundamentals – Skills	3 credits
NR-226: Fundamentals – Patient Care	3 credits
NR-228: Nutrition, Health & Wellness	2 credits
NR-283: Pathophysiology	3 credits
NR-293: Pharmacology for Nursing Practice	3 credit
NR-326: Mental-Health Nursing	4 credits
NR-327: Maternal-Child Nursing	4 credits
NR-328: Pediatric Nursing	4 credits
NR-324: Adult Health I	5 credits
NR-325: Adult Health II	5 credits
NR-341: Complex Adult Health	4 credits

General Education – 37 credits	
BIOS-242: Fundamentals of Microbiology with Lab	4 credits
BIOS-251, BIOS-252, BIOS-255, BIOS-256: Anatomy and Physiology I, II, III and IV with Lab	8 credits
CHEM-120: Introduction to General, Organic & Biological Chemistry with Lab	4 credits
ENGL-117: English Composition	3 credits
ETHC-445: Principles of Ethics	3 credits
PHIL-347: Critical Reasoning	3 credits
PSYC-110: Psychology	3 credits
PSYC-290: Lifespan Development	3 credits
SOCS-185: Culture & Society	3 credits
SPCH-277: Interpersonal Communication	3 credits

Program Details – RN to BSN Option

(For all Chamberlain students enrolled prior to May 2016 – 129 credit hours)

Degree: Bachelor of Science in Nursing | Semesters: 3 Full-time

Professional nurses are provided an opportunity to expand their professional knowledge in the RN to BSN option. Graduate education and career mobility build upon this degree program.

Minimum credit hours required for graduation: 129* (19 general education; 6 electives; 24** nursing; 82 CCAP***). Each lettered group below represents a graduation requirement with any alternate choice.

For more information, visit chamberlain.edu/rnbsn.

Course Area	Credit Hours
CCAP***	82***
Registered nurses with current, active RN licensure in the U.S. or a jurisdiction that is an associate member of the National Council of State Boards of Nursing (NCSBN) may be awarded up to 82 proficiency credit hours through the Chamberlain College Articulation Plan (CCAP). This includes 37 general education credits and 45 nursing credits.	
English & Communications	3
(a) ENGL-147	3
Mathematics	4
(a) MATH-221†	4
Social Sciences	6
(a) ECON-312	3
(b) SOCS-350 or INT-351	3

Course Area	Credit Hours
Humanities	6
(a) HIST-405 or HIST-410	3
(b) One of: HUMN-303; RELI-448	3
Nursing	24**
(a) All of: NR-305; NR-351; NR-361; NR-439; NR-447; NR-451	
(b) One of: NR-443 or NR-435† or NR-436‡	
Electives §	4 §
(a) Any combination of the following elective courses: BUSN-115; COMP-100; MATH-114†; NR-392; NR-393; NR-394; NR-395; PSYC-305; PSYC-315;	

* 130 for Tennessee residents enrolled prior to July 2018, Washington residents, and students residing in California or Minnesota seeking to obtain a certificate in public health nursing from the CA or MN Board of Nursing. (23 general education; 25 nursing; 82 CCAP**)

** 25 for Tennessee residents enrolled prior to July 2018, Washington residents, and students residing in California or Minnesota seeking to obtain a certificate in public health nursing from the CA or MN Board of Nursing.

*** See Chamberlain College Articulation Program RN to BSN Option (CCAP-RN) description on page 47. Minnesota residents who apply to the RN to BSN Degree Completion Option are required to have transcribed transfer credit or to complete a proficiency examination(s) for each general education course included in Chamberlain's CCAP. Proficiency examination(s) must be successfully completed prior to acceptance to the RN to BSN Degree Completion Option. Applicants who do not take the proficiency examination(s) or who are not successful in demonstrating proficiency on the examination(s) are required to complete the equivalent course(s) prior to acceptance to the RN to BSN Degree Completion Option.

† MATH-114 is a prerequisite for MATH-221. If MATH-114 has not been fulfilled, it will be added to the individual's plan of study and will become part of the student's graduation requirements.

‡ NR-435 is required for students residing in Tennessee enrolled prior to July 2018, students residing in Washington, and students residing in California or Minnesota seeking to obtain a certificate in public health nursing from the CA or MN Board of Nursing.

§ In order to satisfy graduation requirements, elective courses may be added to the individual's plan of study. Please contact your student support advisor for more information.

NOTE: When registering for general education non-science courses, students will need to select the course with an "N" suffix designator (i.e., ENGL-117N). The general education coursework grading scale applies to courses with this designator.

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.

CCAP CREDIT – 82 PROFICIENCY CREDIT HOURS

Chamberlain College Articulation Program RN to BSN Option (CCAP-RN)

Registered nurses with a current, active RN license in the U.S. or from a jurisdiction that is an associate member of the NCSBN are awarded 82 proficiency credit hours through the Chamberlain College Articulation Plan (CCAP). This proficiency credit includes 37 general education credits and 45 nursing credits as indicated below:

Nursing – 45 credits	
NR-101: Transitions in Nursing	1 credit
NR-224: Fundamentals – Skills	3 credits
NR-226: Fundamentals – Patient Care	3 credits
NR-228: Nutrition, Health & Wellness	2 credits
NR-281: Pathophysiology I	2 credits
NR-282: Pathophysiology II	1 credit
NR-291: Pharmacology I	2 credits
NR-292: Pharmacology II	1 credit
NR-320: Mental-Health Nursing	5 credits
NR-321: Maternal-Child	5 credits
NR-322: Pediatric Nursing	5 credits
NR-324: Adult Health I	5 credits
NR-325: Adult Health II	5 credits
NR-340: Critical Care Nursing	5 credits

General Education – 37 credits	
BIOS-242: Fundamentals of Microbiology with Lab	4 credits
BIOS-251, BIOS-252, BIOS-255, BIOS-256: Anatomy and Physiology I, II, III and IV	8 credits
CHEM-120: Introduction to General, Organic & Biological Chemistry with Lab	4 credits
ENGL-117: English Composition	3 credits
ETHC-445: Principles of Ethics	3 credits
PHIL-447: Logic & Critical Thinking	3 credits
PSYC-110: Psychology	3 credits
PSYC-290: Lifespan Development	3 credits
SOCS-185: Culture & Society	3 credits
SPCH-277: Interpersonal Communication	3 credits

RN-BSN TO MSN OPTION*

Undergraduate/Post-Licensure

Earn your degree
while you work & in
AS FEW AS 8 SEMESTERS
of year-round, full-time enrollment

Registered nurses looking to complete their
BSN degree and earn a MSN degree

SAVE TIME & TUITION

Earn both your BSN and MSN
in a shorter period of time



ONLINE COURSEWORK
with experiential learning activities

(Plus required on-site practicum hours)

CHOOSE FROM FIVE MSN
SPECIALTY TRACKS

Total credit hours:**

RN-BSN to MSN
(Educator, Executive, Healthcare Policy or
Informatics Specialty Tracks): 151***

RN-BSN to MSN
(FNP Specialty Track): 160†

chamberlain.edu/rnmsn

Program Details – RN-BSN to MSN Option

**Degrees: Bachelor of Science in Nursing (BSN)/
Master of Science in Nursing (MSN)**

Semesters: 8 Full Time

In the RN-BSN to MSN option, eligible RN students who are working towards their BSN degree at Chamberlain may apply for admission to the MSN degree program prior to completing the BSN degree program. Students are able to complete the degree requirements for the BSN degree program while enrolled in the MSN degree program by taking selected MSN courses in place of two required BSN courses. The MSN courses offer a more focused, higher level of content than the corresponding BSN courses. Students are able to meet program outcomes for the BSN degree through completion of the BSN curriculum with six alternate credit hours of select MSN coursework. Students opting for this dual enrollment have the option to complete the final two courses in the BSN curriculum and to exit the program with a BSN degree at any time. Students enrolled in the RN-BSN to MSN option will graduate with their BSN degree upon successful completion of the MSN core.

For more information, visit chamberlain.edu/rnmsn.

Master of Science in Nursing (MSN) Degree Courses:

For the RN-BSN to MSN option, Students must complete NR-500: Foundational Concepts and Applications, and achieve a minimum grade of "B." Students who take NR-500 and fail to achieve a "B" or higher will be dismissed from the RN-BSN to MSN option. The student may still be eligible to complete the RN to BSN option. Master of Science in Nursing course NR-512: Fundamentals of Nursing Informatics replaces NR-361: RN Information Systems in Healthcare.‡ NR-505: Advanced Research Methods – Evidence-Based Practice replaces NR-451: RN Capstone Course in the RN to BSN option. Students must clear a background and fingerprint check before registering for any FNP specialty track courses.¥

* Program/Program option availability vary by state/location.

** Includes up to 77 proficiency credits through the Chamberlain College Articulation Program (CCAP). 82 for students enrolled prior to May 2016.

*** 152 for Tennessee residents enrolled prior to July 2018, Washington residents, and students residing in California or Minnesota seeking to obtain a certificate in public health nursing from the CA or MN Board of Nursing. 158 for students enrolled prior to May 2016; 159 for Tennessee residents enrolled prior to May 2016.

† 161 for Tennessee residents enrolled prior to July 2018, Washington residents, and students residing in California or Minnesota seeking to obtain a certificate in public health nursing from the CA or MN Board of Nursing. 167 for students enrolled prior to May 2016; 168 for Tennessee residents enrolled prior to May 2016.

‡ Students who started prior to November 2018 will complete NR-504: Leadership and Nursing Practice – Role Development or NR-510: Leadership and Role Development of the Advanced Practice Nurse (FNP Specialty Track students only) which replaces NR-447: RN Collaborative.

¥ Fingerprinting policy is applicable only to students enrolled on or after September 2017.

For the complete list of MSN core and
specialty track courses, see **page 54**.

RN to BSN Option Courses (Effective March 2017 for incoming Chamberlain students – 122 credit hours):

Course Area	Credit Hours
CCAP	77
Registered nurses with current, active RN licensure in the U.S. or a jurisdiction that is an associate member of the National Council of State Boards of Nursing (NCSBN) may be awarded up to 77 proficiency credit hours through the Chamberlain College Articulation Plan (CCAP). This includes 37 general education credits and 40 nursing credits.	
English & Communications	3
(a) ENGL-147	3
Mathematics	3
(a) MATH-225*	3
History Elective	3
(a) HIST-405 or HIST-410	3
Humanities Elective	3
(a) One of: HUMN-303; RELI-448	3
Social Science	3
(a) POLI-330	3
Nursing	24†
(a) All of: NR-305; NR-351; NR-361***; NR-439; NR-443 or NR-435**; NR-447; NR-451***	
Electives‡	6‡
(a) Any combination of the following elective courses: BUSN-115; COMP-100; ECON-312; MATH-114*; NR-392; NR-393; NR-394; NR-395; PSYC-305; PSYC-315; SOCS-350	

RN to BSN Option Courses (For all Chamberlain students enrolled prior to March 2017 – 129 credit hours):

Course Area	Credit Hours
CCAP	82
Registered nurses with current, active RN licensure in the U.S. or a jurisdiction that is an associate member of the National Council of State Boards of Nursing (NCSBN) may be awarded up to 82 proficiency credit hours through the Chamberlain College Articulation Plan (CCAP). This includes 37 general education credits and 45 nursing credits.	
English & Communications	3
(a) ENGL-147	3
Mathematics	4
(a) MATH-221*	4
Social Sciences	6
(a) ECON-312	3
(b) SOCS-350 or INT-351	3
Humanities	6
(a) HIST-405 or HIST-410	3
(b) One of: HUMN-303; RELI-448	3
Nursing	24†
(a) All of: NR-305; NR-351; NR-361; NR-439; NR-443, NR-435** or NR-436**; NR-447***; NR-451***	
Electives‡	4‡
(a) Any combination of the following elective courses: BUSN-115; COMP-100; MATH-114*; NR-392; NR-393; NR-394; NR-395; PSYC-305; PSYC-315;	

Master of Science in Nursing (MSN) Degree Courses:

Course Area	Minimum Credit Hours
Core Courses	18
(a) NR-500; NR-501; NR-512***, NR-506, NR-504 (Executive, Educator, Healthcare Policy and Informatics Specialty Tracks only) or NR-510 (FNP Specialty Track only); NR-505***	

Course Area	Minimum Credit Hours
MSN Specialty Track Courses	18-27
(a) Educator Specialty Track All of: NR-524; NR-525; NR-526; NR-621; NR-622	
(b) Executive Specialty Track All of: NR-531; NR-532; NR-533; NR-534; NR-631; NR-632	
(c) Family Nurse Practitioner Specialty Track All of: NR-503; NR-507; NR-508; NR-509; NR-510 NR-511; NR-601; NR-602; NR-603; NR-667§	
(d) Healthcare Policy Specialty Track All of: NR-551; NR-552; NR-553; NR-554; NR-651; NR-652	
(e) Informatics Specialty Track All of: NR-541; NR-542; NR-543; NR-640; NR-642; NR-643	

* For students who started in May 2016 – March 2018, MATH-399 is the required course. MATH-114 is a prerequisite for MATH-221 or MATH-399. If MATH-114 has not been fulfilled, it will be added to the individual's plan of study and will become part of the student's graduation requirements.

** NR-435 is required for students residing in Tennessee enrolled prior to July 2018, students residing in Washington, and students residing in California or Minnesota seeking to obtain a certificate in public health nursing from the CA or MN Board of Nursing. Effective July 2018, students residing in the state of Tennessee must take NR-436 to fulfill this requirement. This course must be taken during the last semester of the program. If a non-Washington resident takes NR-443 and later moves to Washington, they will be required to complete the clinical portion of NR-435 before graduating.

*** Students enrolled in the Chamberlain RN-BSN to MSN option are required to complete NR-512 and NR-505 in place of NR-361 and NR-451, respectively, which fulfills BSN program requirements.

† 25 for Tennessee residents enrolled prior to July 2018, Washington residents, and students residing in California or Minnesota seeking to obtain a certificate in public health nursing from the CA or MN Board of Nursing.

‡ In order to satisfy graduation requirements, elective courses may be added to the individual's plan of study. Contact your student support advisor for more information.

§ NR-661 for students enrolled prior to September 2018.

NOTE: Program/Program option availability varies by state/location.

NOTE: Students have the option to exit the RN-BSN to MSN option and complete the remaining courses in the BSN curriculum to earn only the BSN degree. No additional application fee is required for the graduate portion of this program.

NOTE: When registering for general education non-science courses, students will need to select the course with an "N" suffix designator (i.e., ENGL-117N). The general education coursework grading scale applies to courses with this designator. Students residing in Washington will need to select the NR-447: RN Collaborative Healthcare course with the M suffix designator (i.e., NR-447M).

For the most up-to-date curriculum grids,
visit chamberlain.edu/curriculum.

Program Descriptions – Graduate

MASTER OF SCIENCE IN NURSING (MSN) DEGREE*

Graduate Post-Licensure

In as few as

6 SEMESTERS for MSN**
8 SEMESTERS for MSN/FNP**

Nurses looking to
**CHANGE OR ENHANCE
THEIR PRACTICE**

Advance your education
WHILE YOU WORK



ONLINE COURSEWORK

**CHOOSE FROM FIVE
SPECIALTY TRACKS:**

Educator, Executive, Family Nurse Practitioner,
Healthcare Policy & Informatics

Total credit hours

Educator, Executive, Healthcare Policy,
Informatics Specialty Tracks: 36
Family Nurse Practitioner Specialty Track: 45

chamberlain.edu/msn

* Program/Program option availability vary by state/location.

** With year-round, full-time enrollment

NOTE: National certification exams are available to graduates in select specialties.
Licensing requirements vary by state and may include additional criteria.

MSN PROGRAM OVERVIEW

The Master of Science in Nursing (MSN) degree program

is a graduate degree program designed to prepare nurses for expanding roles in healthcare and enhance their opportunities for professional advancement. The minimum credit hours required to graduate and earn a Master of Science in Nursing degree is 36 semester-credit hours. Students may select one of five specialty tracks: Educator, Executive, Family Nurse Practitioner, Healthcare Policy or Informatics. Program options and specialty track approval varies by state. A student may expect to complete the program in six to eight semesters of full-time study comprised of one to two courses per semester, three semesters per year, for a total of six to eight semesters, depending on which specialty track is pursued. Students in the Educator, Executive and Healthcare Policy Specialty Tracks are required to complete a 144 hour* practicum. Students in the Informatics Specialty Track must complete a 216-hour practicum. Students in the Family Nurse Practitioner Specialty Track must complete 625 hours of practicum and attend a faculty-supervised laboratory experience at a designated location. Students are responsible for identifying a practicum location and mentor or preceptor that meet the criteria established by Chamberlain. Students are assisted in this effort by a practicum coordinator. Students must have an active and unrestricted nursing license in the state where they will complete their practicum.

The Master of Science in Nursing (MSN) curriculum provides core courses in nursing theory, research, leadership, professional role development, health policy and information systems. After completing the core nursing courses, the student selects from five specialty tracks: Educator, Executive, Family Nurse Practitioner (FNP), Healthcare Policy, or Informatics; all of which allow students to build upon their knowledge of the theoretical foundations of professional nursing practice.

Students who have not chosen an area of specialization may begin the program in "Undeclared" status, however, they must select a specialty track by the time they have earned 9 semester credit hours toward their degree. Students intending to declare the Family Nurse Practitioner specialty, must clear a background and fingerprint check in order to register for specialty courses. Failure to select an area of specialization may result in an inability to enroll in a required course due to space restrictions or eligibility requirements.

The Educator Specialty Track includes courses designed to prepare the student to teach in an academic or clinical-practice setting. Coursework includes educational and clinical foundations, instructional methods, program assessment and evaluation and curriculum development. Students complete a 144 hour* practicum that allows them to develop educational skills with the support of an experienced nurse educator.

The Executive Specialty Track builds the foundational skills essential to nurse leaders. Coursework includes the foundations of organizational leadership, including managerial communication, organizational change and decision making. Students also complete a 144 hour* Executive Specialty Track leadership practicum with the support of an experienced nurse executive, allowing them to further develop leadership skills.

* 100-hour practicum is required for students enrolled prior to March 2017.

The Family Nurse Practitioner Specialty Track is a primary care track designed to prepare students to care for families in a primary care setting and sit for national certification as a Family Nurse Practitioner (FNP). The curriculum includes theory, simulation and clinical experiences that prepare graduates to be proficient, confident clinicians. Students will complete faculty-supervised laboratory work and 625 hours of clinical practicum work. A student may expect to complete the FNP Specialty Track in two and a half years of full-time study comprised of two courses per semester, three semesters per year, for a total of eight semesters.

As part of the Master of Science in Nursing (MSN) Family Nurse Practitioner (FNP) curriculum, you'll attend an on-ground immersion weekend and an on-ground intensive review session. The immersion weekend occurs during the NR-509 course, Advanced Physical Assessment. The purpose of the immersion is to provide you the opportunity to interact with your professors and fellow students, observe, participate and be evaluated on clinical assessment skills, thus ensuring your preparation for advanced learning within your practicum experiences. The immersion weekend allows faculty and staff to work with you and assess your clinical competency before entering clinical rotations. The immersion weekend also allows you to further experience **Chamberlain Care®**. An on-ground intensive review session occurs during the NR-667 course. The intensive review session will focus on final student preparation for advanced practice. Both events occur on-ground at a designated location and span several days. Students are responsible for their travel costs while participating in the immersion weekend and the intensive review session. Typical costs include travel to/from Illinois, lodging and meals. Further details of the immersion weekend and intensive review session will be provided within the individual courses.

Students declaring the Family Nurse Practitioner specialty track of the Master of Science in Nursing degree program are required to clear a background check and fingerprint screen, through a Chamberlain preferred vendor, before registering for any of the FNP specialty courses.* Students may enroll in core courses for the Master of Science in Nursing degree program, but cannot enroll in an FNP specialty course until clearance is satisfactorily completed. If the student background check or fingerprint does not satisfactorily clear, the student will not be allowed to continue in the FNP specialty track. Students who do not receive clearance by the time they need to register for an FNP specialty course should contact a Student Support Advisor to discuss alternative academic program options and impacts to their plan of study, progression and financial aid status.

Students are responsible for identifying potential clinical locations and preceptors that meet the criteria established by Chamberlain and that will support the student's achievement of learning outcomes in each of the five practicum courses. Availability of the FNP Specialty Track may be limited. Program and specialty track approval varies by state.

Successful completion of Chamberlain's FNP specialty track qualifies you to sit for national certification as an FNP. State licensure requirements for Advanced Practice Registered Nurses, including Family Nurse Practitioners, vary by state. It is important that you understand what is required by the state in which you will ultimately practice. Chamberlain limits student enrollment to states where our Master of Science in Nursing degree program Family Nurse Practitioner specialty track is approved to ensure our program meets the state's education requirement for licensure.

Your state may have requirements in addition to graduating from an approved FNP program or receiving national FNP certification. We recommend visiting your state professional licensing board website for details specific to your state.

To obtain more information about the national nurse practitioner certification process, visit the American Association of Nurse Practitioners or American Nurses Credentialing Center.

The Healthcare Policy Specialty Track builds the foundational skills essential to nurses in healthcare policy roles including leader, researcher, change agent, advocate and activist. Coursework includes the foundations of healthcare policy, principles of healthcare systems, politics, economics and policy, global health and nursing leadership in the public policy arena. Students also complete a 144 hour** healthcare policy practicum, allowing them to apply the knowledge and skills acquired from course work.

The Informatics Specialty Track builds the foundational skills essential to informatics nurse specialists. Coursework includes the foundations of nursing informatics, including the practice of nursing informatics, management of data and information, healthcare information workflow and project management. Students also complete a 216-hour*** informatics practicum with the support of an experienced informatics nurse, allowing them to apply the knowledge and skills acquired from coursework. National certification exams are available to graduates in select specialties. For more information about national certification in nursing informatics, visit nursecredentialing.org/certification.

Graduates of Chamberlain's MSN degree program are prepared to work as leaders in a variety of healthcare settings. Graduates exhibit well-developed skills in informatics, inquiry, leadership and communication and have a strong foundation for further graduate study.

Graduate Program Outcomes

The MSN program outcomes are aligned with the American Association of Colleges of Nursing publication, *The Essentials of Master's Education in Nursing* (2011). The expected outcomes for Chamberlain's Master of Science in Nursing (MSN) degree program are as follows:

1. Provide high quality, safe, patient-centered care grounded in holistic health principles.
2. Create a caring environment for achieving quality health outcomes.
3. Engage in lifelong personal and professional growth through reflective practice and appreciation of cultural diversity.
4. Integrate professional values through scholarship and service in healthcare.
5. Advocate for positive health outcomes through compassionate, evidence-based, collaborative advanced nursing practice.

* Fingerprinting policy is applicable only to students enrolled on or after September 2017.

** 100-hour practicum is required for students enrolled prior to March 2017.

*** 200-hour practicum is required for students enrolled prior to March 2017.

For more information, visit chamberlain.edu/msn

Program Details – Master of Science in Nursing
 (For all Chamberlain students enrolled prior to March 2017)

Degree: Master of Science in Nursing | Semesters: 4-8 Full-time (36-45 credit hours)

MSN Core Courses		
Courses		Credits
NR-500	Foundational Concepts & Applications	3
NR-501	Theoretical Basis for Advanced Nursing Practice	3
NR-512	Fundamentals of Nursing Informatics	3
NR-506	Healthcare Policy	3
NR-504	Leadership & Nursing Practice: Role Development (Executive, Educator, Healthcare Policy and Informatics Specialty Tracks only)	3
NR-510	Leadership and Role Development of the Advanced Practice Nurse (FNP Specialty Track only)	3
NR-505	Advanced Research Methods: Evidence-Based Practice	3

Nurse Educator Specialty Track Courses		
Courses		Credits
NR-523	Assessment & Evaluation Techniques	3
NR-524	Curriculum Development	3
NR-525	Theoretical Foundations and Instructional Strategies in Teaching and Learning	3
NR-526	Advanced Pathophysiology, Health Assessment & Pharmacology for Nurse Educators	3
NR-620	Education Practicum	3
NR-660	Capstone (Executive, Educator, Healthcare Policy & Informatics Specialty Tracks only)	3

Nurse Executive Specialty Track Courses		
Courses		Credits
NR-531	Nursing Leadership in Healthcare Organizations	3
NR-532	Healthcare Operational Planning & Management	3
NR-533	Financial Management in Healthcare Organizations	3
NR-534	Healthcare Systems Management	3
NR-630	Executive Practicum	3
NR-660	Capstone (Executive, Educator, Healthcare Policy & Informatics Specialty Tracks only)	3

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.



Family Nurse Practitioner Specialty Track Courses

Courses		Credits
NR-503	Population Health, Epidemiology, & Statistical Principles	3
NR-507	Advanced Pathophysiology	3
NR-508	Advanced Pharmacology	3
NR-509	Advanced Physical Assessment (L=25)	3
NR-511	Differential Diagnosis & Primary Care Practicum (C=125)	3
NR-601	Primary Care of the Maturing & Aged Family Practicum (C=125)	3
NR-602	Primary Care of the Childbearing and Childrearing Family Practicum (C=125)	3
NR-603	Advanced Clinical Diagnosis and Practice Across the Lifespan Practicum (C=125)	3
NR-667*	APN Capstone Practicum (C=125)	3

Healthcare Policy Specialty Track Courses

Courses		Credits
NR-551	Healthcare Systems, Politics & Policy	3
NR-552	Economics of Healthcare Policy	3
NR-553	Global Health	3
NR-554	The Nurse Leader & Healthcare Policy	3
NR-650	Healthcare Policy Practicum	3
NR-660	Capstone (Executive, Educator, Healthcare Policy and Informatics Specialty Tracks only)	3

Nurse Informatics Specialty Track Courses

Courses		Credits
NR-541	Practice of Nursing Informatics	3
NR-542	Managing Data & Information	3
NR-543	Information Workflow in Healthcare	3
NR-640	Informatics Nurse Specialist Practicum I	3
NR-641	Informatics Nurse Specialist Practicum II	3
NR-660	Capstone (Executive, Educator, Healthcare Policy and Informatics Specialty Tracks only)	3

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.

L=Lab Hours

C=Clinical Hours (direct patient care)

* NR-661 for students enrolled prior to September 2018.

Program Details – Master of Science in Nursing
(Effective March 2017)

Degree: Master of Science in Nursing | Semesters: 4-8 Full-time (36-45 credit hours)

MSN Core Courses		
Courses		Credits
NR-500	Foundational Concepts & Applications	3
NR-501	Theoretical Basis for Advanced Nursing Practice	3
NR-504	Leadership & Nursing Practice: Role Development (Executive, Educator, Healthcare Policy and Informatics Specialty Tracks only)	3
NR-505	Advanced Research Methods: Evidence-Based Practice	3
NR-506	Healthcare Policy	3
NR-512	Fundamentals of Nursing Informatics	3

Nurse Educator Specialty Track Courses		
Courses		Credits
NR-523	Assessment & Evaluation Techniques	3
NR-524	Curriculum Development	3
NR-525	Theoretical Foundations and Instructional Strategies in Teaching and Learning	3
NR-526	Advanced Pathophysiology, Health Assessment & Pharmacology for Nurse Educators	3
NR-621	Nurse Educator Concluding Graduate Experience I	3
NR-622	Nurse Educator Concluding Graduate Experience II	3

Nurse Executive Specialty Track Courses		
Courses		Credits
NR-531	Nursing Leadership in Healthcare Organizations	3
NR-532	Healthcare Operational Planning & Management	3
NR-533	Financial Management in Healthcare Organizations	3
NR-534	Healthcare Systems Management	3
NR-631	Nurse Executive Concluding Graduate Experience I	3
NR-632	Nurse Executive Concluding Graduate Experience II	3

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.



Family Nurse Practitioner Specialty Track Courses		
Courses		Credits
NR-503	Population Health, Epidemiology, & Statistical Principles	3
NR-507	Advanced Pathophysiology	3
NR-508	Advanced Pharmacology	3
NR-509	Advanced Physical Assessment (L=25)	3
NR-510	Leadership and Role Development of the Advanced Practice Nurse	3
NR-511	Differential Diagnosis & Primary Care Practicum (C=125)	3
NR-601	Primary Care of the Maturing & Aged Family Practicum (C=125)	3
NR-602	Primary Care of the Childbearing and Childrearing Family Practicum (C=125)	3
NR-603	Advanced Clinical Diagnosis and Practice Across the Lifespan Practicum (C=125)	3
NR-667*	APN Capstone Practicum (C=125)	3

Healthcare Policy Specialty Track Courses		
Courses		Credits
NR-551	Healthcare Systems, Politics & Policy	3
NR-552	Economics of Healthcare Policy	3
NR-553	Global Health	3
NR-554	The Nurse Leader & Healthcare Policy	3
NR-651	Healthcare Policy Concluding Graduate Experience I	3
NR-652	Healthcare Policy Concluding Graduate Experience II	3

Nurse Informatics Specialty Track Courses		
Courses		Credits
NR-541	Practice of Nursing Informatics	3
NR-542	Managing Data & Information	3
NR-543	Information Workflow in Healthcare	3
NR-640	Informatics Nurse Specialist Practicum	3
NR-642	Nursing Informatics Concluding Graduate Experience I	3
NR-643	Nursing Informatics Concluding Graduate Experience II	3

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.

L=Lab Hours

C=Clinical Hours (direct patient care)

* NR-661 for students enrolled prior to September 2018.

NURSING CERTIFICATE PROGRAMS

CHOOSE FROM FIVE CERTIFICATES:

Post-Baccalaureate

Leadership Foundations

Graduate

Family Nurse Practitioner

Healthcare Policy

Nursing Education

Nursing Informatics

Nursing Leadership Foundations

Advance your education WHILE YOU WORK



ONLINE COURSEWORK**

Total credit hours

Post-Baccalaureate Certificate in Leadership Foundations: 18

Graduate Certificate in Family Nurse Practitioner (FNP) with Practicum: 30

Graduate Certificate in Healthcare Policy: 12

Graduate Certificate in Healthcare Policy with Practicum: 18

Graduate Certificate in Nursing Education: 12

Graduate Certificate in Nursing Education with Practicum: 18*

Graduate Certificate in Nursing Informatics: 9

Graduate Certificate in Nursing Informatics with Practicum: 18*

Graduate Certificate in Nursing Leadership: 12

Graduate Certificate in Nursing Leadership with Practicum: 18

chamberlain.edu/msn

NOTE: National certification exams are available to graduates in select specialties.

* 15 credit hours for students enrolled prior to March 2017.

** The FNP requires on-site clinical practicum and on-site immersion and intensive reviews.

NURSING CERTIFICATE PROGRAMS

Chamberlain Certificate Programs are designed to provide a pathway into beginning advanced practice for nurses who already have a baccalaureate degree and to provide a pathway into new areas of specialization for nurses who already have a master's degree in nursing. Chamberlain Certificate Programs are responsive to the call for nurses to be prepared in content areas critical to the future of the profession. Students in the Post-Baccalaureate Certificate program choose to complete courses currently provided in Chamberlain's Master of Science in Nursing (MSN) degree program while students in the Graduate Certificate Programs choose to complete the specialty track courses currently provided in the MSN degree program.

In this manner, the Certificate Programs offer access to the same courses, content, instruction and assessment provided to students who are pursuing a MSN degree, but with a specialty concentration.

Students must declare intent to pursue a certificate when completing the admissions application. Students earn a certificate by completing the required courses with a CGPA of 3.0 or higher on a 4.0 point scale and by complying with the academic policies of the MSN degree program, which can be found in the current academic catalog.

Graduate Certificate in Family Nurse Practitioner (FNP)

The Graduate Certificate in FNP is designed to provide a pathway for nurses who already have a master's or doctoral degree in nursing and want to become Family Nurse Practitioners. Post-graduate certificate programs support master's and doctorally prepared nurses to enhance or change their career direction. The FNP certificate offers the same FNP specialty courses, content, instruction and assessment to prepare students to care for families in a primary care setting and sit for national certification as a Family Nurse Practitioner (FNP). The curriculum includes theory, simulation and clinical experiences that prepare graduates to be proficient, confident clinicians. Students will complete 25 hours of faculty-supervised laboratory work and 625 hours of clinical practicum work. A student may expect to complete the FNP Certificate in as few as one and a half years of full-time study comprised of two courses per semester, three semesters per year, for five semesters.

NOTE: Chamberlain University chooses to pursue programmatic accreditation for selected degree/certificate programs. This accreditation is granted by profession-specific accrediting bodies that set standards of quality for educational programs in their professions. Graduation from an accredited program may be an eligibility requirement for employment, certification and occupational licensure opportunities. The Graduate Certificate in Family Nurse Practitioner (FNP) lacks programmatic accreditation that is an eligibility requirement for the certification exams required for licensure as an Advanced Practice Registered Nurse/Nurse Practitioner. The Graduate Certificate in FNP program is not currently programmatically accredited and future accreditation is not guaranteed. For questions regarding licensure requirements, please contact your state's Board of Nursing. The Graduate Certificate in FNP is currently ineligible for Title IV aid, as such, Chamberlain University is unable to award or disburse Title IV federal grants or loans for students currently attending this program. Chamberlain cannot guarantee nor affect the timeframe for approval to offer Title IV aid.

As part of the Master of Science in Nursing (MSN) or Graduate Certificate in Family Nurse Practitioner (FNP) curriculum, you'll attend an on-ground immersion weekend and an on-ground intensive review session. The immersion weekend occurs during the NR-509 course, Advanced Physical Assessment. The purpose of the immersion is to provide you the opportunity to interact with your professors and fellow students, observe, participate and be evaluated on clinical assessment skills, thus ensuring your preparation for advanced learning within your practicum experiences. The immersion weekend allows faculty and staff to work with you and assess your clinical competency before entering clinical rotations. The immersion weekend also allows you to further experience **Chamberlain Care™**. An on-ground intensive review session occurs during the NR-667 course. The intensive review session will focus on final student preparation for advanced practice. Both events occur on ground at a designated location, and span several days. Students are responsible for their travel costs while participating in the immersion weekend and the intensive review session. Typical costs include travel to/from Illinois, lodging and meals. Further details of the immersion weekend and intensive review session will be provided within the individual courses.

Students declaring the Family Nurse Practitioner specialty track of the Master of Science in Nursing degree or Graduate Certificate in Family Nurse Practitioner (FNP) program are required to clear a background check and fingerprint screen, through a Chamberlain preferred vendor, before registering for any of the FNP specialty courses. Students may enroll in core courses for the Master of Science in Nursing degree program, but cannot enroll in an FNP specialty course until clearance is satisfactorily completed. If the student background check or fingerprint does not satisfactorily clear, the student will not be allowed to continue in the FNP specialty course. Students who do not receive clearance by the time they need to register for an FNP specialty course should contact a Student Support Advisor to discuss alternative academic program options and impacts to their plan of study, progression and financial aid status.

To be eligible for admission into the Graduate Certificate in Family Nurse Practitioner program, a cleared background check and fingerprint screen are required. An applicant is not eligible for registration in any of the Graduate Certificate FNP courses until clearance is satisfactorily completed.

Students are responsible for identifying potential clinical locations and preceptors that meet the criteria established by Chamberlain and that will support the student's achievement of learning outcomes in each of the five practicum courses. Availability of the FNP Specialty Track or Graduate Certificate in FNP may be limited. Program, graduate certificate and specialty track approval varies by state.

NOTE: In order to meet the standards of the Minnesota Higher Education Board, Chamberlain is implementing the following policy. Chamberlain will support all Minnesota residents enrolled in post-licensure and graduate programs to ensure that sites are available for clinical, practicum, and fieldwork experiences within a 50-mile radius of their home address. Student may elect to choose a practicum site beyond a 50-mile radius of their home address. Students will notify the Chamberlain practicum coordinator of the preferred site(s) and potential preceptor, if identified, no later than four (4) months prior to enrolling in the clinical, fieldwork or practicum experience. Chamberlain representatives will work with students and sites to explore the feasibility of clinical/practicum/fieldwork experiences. When a site is willing to host a student, the practicum coordinator will determine the site required documents and agreements, and confirm the availability of the site on the student's behalf. The student must ensure that the clinical/practicum/fieldwork preceptor completes all documentation required for the experience.



Successful completion of Chamberlain's MSN FNP specialty track and Graduate Certificate in FNP qualifies you to sit for national certification as an FNP. State licensure requirements for Advanced Practice Registered Nurses, including Family Nurse Practitioners, vary by state. It is important that you understand what is required by the state in which you will ultimately practice. Chamberlain limits student enrollment to states where our Master of Science in Nursing degree program Family Nurse Practitioner specialty track is approved to ensure our program meets the state's education requirement for licensure. Your state may have requirements in addition to graduating from an approved FNP program or receiving national FNP certification. We recommend visiting your state professional licensing board website for details specific to your state. To obtain more information about the national nurse practitioner certification process, visit the American Academy of Nurse Practitioners or American Nurses Credentialing Center.

Certificate Program Outcomes

Post-Baccalaureate

By completing the Post-Baccalaureate Certificate in Leadership Foundations, the student will have beginning advanced practice generalist knowledge, skills, and ability essential for nurses that want to expand their current role in healthcare and enhance their opportunities for advancement. The Post-Baccalaureate Certificate in Leadership Foundations allows nurses to improve their performance in their current role related to policy, evidence-based practice and first-level leadership.

Graduate

By completing the Graduate Certificate in Family Nurse Practitioner, the student will have the knowledge, skills and ability to care for families in a primary care setting and sit for national certification as a Family Nurse Practitioner (FNP)

By completing the Graduate Certificate in Healthcare Policy, the student will have the foundational knowledge, skills and ability essential for nurses in healthcare policy roles including leader, researcher, change agent, advocate and activist. The Graduate Certificate in Healthcare Policy allows nurses to maintain their role in organizational policy creation and implementation or advance their role into community, state, national and global healthcare policy-making within foundations, organizations and governments.

By completing the Graduate Certificate in Nursing Education, the student will gain knowledge and skills in the areas of educational theory, instructional methods, assessment and evaluation of learning and curriculum development. The nationwide shortage of qualified nursing faculty is a growing concern for the profession; the theoretical knowledge provided in the Graduate Certificate in Nursing Education program helps to prepare a registered nurse with a master's degree in nursing to move into nursing education in a faculty role.

The Graduate Certificate in Nursing Education program allows nurses to maintain their roles in education if they are currently working in a clinical or classroom instructor role or advance their roles should they want to change career paths. Students have the option of completing only the theory courses for the Educator Specialty Track. National certification exams are available to graduates in select specialties. For more information about national certification in nursing education, visit nln.org/certification.

By completing the Graduate Certificate in Nursing Informatics, the student will gain knowledge and skills in the practice of nursing informatics, which includes management of healthcare data and information and the use of data and Information for guiding decisions to improve processes and outcomes in healthcare settings.

In the U.S. healthcare system, data and its transformation into information are critical drivers of clinical decisions and achievement of healthcare quality and safety; consequently, the theoretical knowledge provided in the Graduate Certificate in Nursing Informatics program prepares a registered nurse with a master's degree in nursing to move into a variety of nursing informatics positions within healthcare delivery systems. The Graduate Certificate in Nursing Informatics program allows nurses to maintain employment in informatics or advance their roles should they want to change career paths to this specialty area that has growing demand.

Students have the option of completing only the theory courses for the Informatics Specialty Track. National certification exams are available to graduates in select specialties. For more information about national certification in nursing informatics, visit nursecredentialing.org/certification.

By completing the Graduate Certificate in Nursing Leadership, the student will build on clinical leadership skills necessary to advance within organizational structures through knowledge and ability for effective cross-disciplinary communication, creation and implementation of process improvement using change models, and learn negotiation and decision-making strategies. The Graduate Certificate in Nursing Leadership allows nurses to maintain current roles as informal leaders or to advance their career from the bedside to executive levels with increasing leadership experience. For more information, visit chamberlain.edu/graduatecertificate.

Program Details – Post-Baccalaureate Certificate in Leadership Foundations

Certificate: Post-Baccalaureate Certificate in Leadership Foundations

Semesters: 3 Full-Time Without Practicum (18 credit hours)

Courses for Post-Baccalaureate Certificate in Leadership Foundations		
Courses		Credits
NR-500	Foundational Concepts and Applications	3
NR-501	Theoretical Basis for Advanced Nursing Practice	3
NR-512	Fundamentals of Nursing Informatics	3
NR-506	Healthcare Policy	3
NR-504	Leadership in Nursing Practice: Role Development	3
NR-505	Advanced Research Methods: Evidence-based Practice	3

Program Details – Graduate Certificate in Family Nurse Practitioner (FNP) with Practicum

Certificate: Graduate Certificate in FNP

Semesters: 5 Full Time With Practicum (30 credit hours)

Courses for Family Nurse Practitioner (FNP)		
Courses		Credits
NR-510	Leadership & Role Development of the Advance Practice Nurse	3
NR-503	Population Health, Epidemiology & Statistical Principles	3
NR-507	Advanced Pathophysiology	3
NR-508	Advanced Pharmacology	3
NR-509	Advanced Physical Assessment	3
NR-511	Differential Diagnosis & Primary Care	3
NR-601	Primary Care of the Maturing & Aged Family	3
NR-602	Primary Care of the Childbearing & Childrearing Family	3
NR-603	Advanced Clinical Diagnosis & Practice Across the Lifespan	3
NR-667	APN Capstone and Practicum	3

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.

Program Details – Graduate Certificate in Healthcare Policy: With or Without Practicum

Certificate: Graduate Certificate in Healthcare Policy

**Semesters: 3 Full-Time With Practicum (18 credit hours)
2 Full-Time Without Practicum (12 credit hours)**

Courses for Graduate Certificate in Healthcare Policy		
Courses		Credits
NR-551	Healthcare Systems, Politics & Policy	3
NR-552	Economics of Healthcare Policy	3
NR-553	Global Health	3
NR-554	The Nurse Leader & Healthcare Policy	3
Optional Healthcare Policy Practicum		
Courses		Credits
NR-651	Healthcare Policy Concluding Graduate Experience I	3
NR-652	Healthcare Policy Concluding Graduate Experience II	3

Program Details – Graduate Certificate in Nursing Education: With or Without Practicum

Certificate: Graduate Certificate in Nursing Education

**Semesters: 3 Full Time With Practicum (18 credit hours)
2 Full Time Without Practicum (12 credit hours)**

Courses for Nursing Education Certificate		
Courses		Credits
NR-523	Assessment & Evaluation Techniques in Education	3
NR-524	Curriculum Development	3
NR-525	Theoretical Foundations and Instructional Strategies in Teaching & Learning	3
NR-526	Advanced Pathophysiology, Health Assessment & Pharmacology for Nurse Educators	3
Optional Nursing Education Practicum		
Courses		Credits
NR-621	Nurse Educator Concluding Graduate Experience I	3
NR-622	Nurse Educator Concluding Graduate Experience II	3

Program Details – Graduate Certificate in Nursing Informatics: With or Without Practicum

Certificate: Graduate Certificate in Nursing Informatics
Semesters: 3 Full Time With Practicum (18 credit hours)
1.5 Full Time Without Practicum (9 credit hours)*

Courses for Nursing Informatics Certificate		
Courses		Credits
NR-541	Practice of Nursing Informatics	3
NR-542	Managing Data & Information	3
NR-543	Information Workflow in Healthcare	3
Optional Nursing Informatics Practicum		
Courses		Credits
NR-640	Informatics Nurse Specialist Practicum	3
NR-642	Nursing Informatics Concluding Graduate Experience I	3
NR-643	Nursing Informatics Concluding Graduate Experience II	3

Program Details – Graduate Certificate in Nursing Leadership: With or Without Practicum

Certificate: Graduate Certificate in Nursing Leadership
Semesters: 3 Full Time With Practicum (18 credit hours)
2 Full Time Without Practicum (12 credit hours)

Courses for Nursing Leadership Certificate		
Courses		Credits
NR-531	Nursing Leadership in Healthcare Organizations	3
NR-532	Healthcare Operational Planning and Management	3
NR-533	Financial Management in Healthcare Organizations	3
NR-534	Healthcare Systems Management	3
Optional Nursing Leadership Practicum		
Courses		Credits
NR-631	Graduate Certificate in Nursing Leadership Concluding Graduate Experience I	3
NR-632	Graduate Certificate in Nursing Leadership Concluding Graduate Experience II	3

* Without the practicum, students may not be eligible for certification; for additional details, check certification criteria.

Master's Degree Program Practicum

SPECIALTY TRACKS (NON-FNP)

The culminating course(s) of each of the five Master of Science in Nursing (MSN) specialty tracks is/are the practicum experience(s). The practicum course(s) provide students an opportunity to apply newly developed skills and theoretical knowledge to real-world practice situations. Prior to these unique courses, the student will have demonstrated an understanding of the theoretical foundations of the specialty track. This concentrated professional experience further prepares students for an advanced practice role. Additionally, it allows students to enhance their skills in communication, teamwork, critical thinking and professionalism. The practicum course(s) include online classroom work, assignments, discussions and a practicum project. Students starting in March 2017 in the Educator, Executive and Healthcare Policy tracks will complete the required practicum hours over two 8-week Concluding Graduate Experience courses. Students starting in March 2017 in the Informatics specialty track will complete the required practicum courses over three 8-week courses: NR-640 Informatics Nurse Specialist Practicum and the Concluding Graduate Experience courses.

Students in all specialty tracks are responsible for identifying an appropriate practicum location and mentor that meet the criteria established by Chamberlain.*

Students must secure an acceptable site and submit the practicum application paperwork a minimum of 120 days prior to the start of the practicum course(s). Each student must select an MSN-prepared nurse mentor with experience in the student's population focus and appropriate track. In collaboration with the practicum-course instructor and the practicum mentor, the student must execute a learning agreement that addresses the expected learning outcomes for the practicum and the means of measuring success.

During the practicum, the student must advise the mentor or preceptor of course requirements and personal learning objectives. The student is also responsible for keeping a practicum log or learning journal accurately reflecting activities, hours spent in the practicum and the means of meeting course requirements. The student's practicum course instructor is responsible for evaluating the student's performance and all associated assignments completed during the practicum. The student is responsible for making travel arrangements, complying with Chamberlain and agency health and screening requirements at the practicum site and incurring all related expenses. A list of Chamberlain MSN non-FNP required healthcare compliance documentation can be found in the MSN Post-Licensure Healthcare Compliance Packet.

For more information, see the Chamberlain Practicum and Mentor Handbooks or contact the MSN practicum coordinator.

* In order to meet the standards of the Minnesota Higher Education Board, Chamberlain is implementing the following policy. Chamberlain will support all Minnesota residents enrolled in post-licensure and graduate programs to ensure that sites are available for clinical, practicum and fieldwork experiences within a 50 mile radius of their home address. Student may elect to choose a practicum site beyond a 50 mile radius of their home address. Students will notify the Chamberlain practicum coordinator of the preferred site(s) and potential preceptor, if identified, no later than four (4) months prior to enrolling in the clinical, fieldwork or practicum experience. Chamberlain representatives will work with students and sites to explore the feasibility of clinical/practicum/fieldwork experiences. When a site is willing to host a student, the practicum coordinator will determine the site required documents and agreements, and confirm the availability of the site on the student's behalf. The student must ensure that the clinical/practicum/fieldwork preceptor completes all documentation required for the experience.

FAMILY NURSE PRACTITIONER (FNP) SPECIALTY TRACK

The final five courses in the FNP track have 125 clinical hours each. Students must secure an acceptable site and preceptor and submit the practicum application paperwork a minimum of 120 days (two sessions or four months) prior to the start of the practicum courses. Each student must secure the services of a qualified preceptor with the appropriate experience as required by the FNP program. Progression through the practicum courses can only proceed when students have an approved site and preceptor. Preceptors can be nurse practitioners, physician assistants (depending on state regulations) or physicians. Site approval depends on appropriateness for family practice and the particular practicum course. The student should plan for experiences in clinical sites that cover the entire lifespan to fulfill learning needs to meet Family Nurse Practitioner competency requirements.

The student is responsible for finding appropriate sites. Sites in general practice such as family, internal medicine, women's health and pediatrics are encouraged. Specialty areas are limited to later practicum courses and depend upon the student's mastery of general primary care clinical knowledge and skills. Practicum courses include NR-511, NR-601, NR-602, NR-603 and NR-661 or NR-667. Sites must be approved before the student can enroll in these courses.

The student is also responsible for keeping a practicum log in the Chamberlain approved software accurately and honestly reflecting activities, hours spent in the practicum and the means of meeting course requirements. The student's practicum-course instructor is responsible for evaluating the student's performance and all associated assignments completed during the practicum experience. The student is responsible for knowing and complying with documentation standards for clinical activities as set and updated by the program and found in each practicum course content or syllabus.

The student is responsible for making travel arrangements, complying with Chamberlain and agency health and screening requirements at the practicum site and incurring all related expenses.

For more information, see the Chamberlain Practicum and Preceptor Handbooks or contact the practicum coordinator.

COMPLIANCE DOCUMENTATION – ALL MSN SPECIALTY TRACKS

Health, integrity and regulatory compliance are of the utmost importance among students charged with professional nursing care. Students must comply with various requirements regarding health, background, education, licensure and other stipulations, depending upon the student's specialty track and the requirements of each practicum site. Students in the non-FNP specialty tracks should work with a practicum coordinator to ensure they are meeting all compliance requirements. The practicum site may request various requirements of the student. It is the student's responsibility to ensure all requirements are understood and completed prior to the beginning of the practicum experience. These can include but are not limited to: background check, drug screening, immunizations and proof of health insurance.

INSURANCE

Students in the MSN-FNP Specialty Track degree program are required to submit proof of health insurance annually. MSN-FNP Specialty Track degree program students without injury and sickness insurance may be denied access to clinical facilities and therefore may be unable to complete their degree program.

Group injury and sickness insurance plans are available to all Chamberlain students. Coverage is effective 24 hours per day during the period for which the premium has been paid and eligibility has been met. Optional coverage for students' spouses and/or children is available by contacting UnitedHealthcare®. Rates and policy periods are subject to change each new policy term. Insurance is not mandatory for post-licensure graduate students in other MSN Specialty Tracks unless required by a practicum site.

Detailed enrollment information is available on the Chamberlain website at chamberlain.edu/studentinsurance.

More information is available from the Chamberlain Health Insurance Administrator at clinical@chamberlain.edu.

Students residing outside the U.S. are not eligible for this insurance. The student assumes all financial responsibility associated with his/her own healthcare.

FAMILY NURSE PRACTITIONER (FNP) SPECIALTY TRACK ONLY

FNP students must submit copies of personal health records to Chamberlain via the healthcare requirements tracking website (fax or email only when directed) and maintain originals for future use. FNP students are required to carry personal health insurance and must present proof of health insurance annually and when required by a clinical site. Students should begin submitting healthcare compliance documents when directed (approximately 120 days prior to their first practicum course). Complete healthcare compliance documentation should be provided no later than 30 days prior to the start of each practicum. A list of Chamberlain FNP required healthcare compliance documentation can be found in the FNP-Post-Licensure Healthcare Compliance Packet.

For tracking and public health management purposes, the non-directory information of students may be shared with clinical sites at which a student is studying, working or gaining clinical experience. Contact your student support advisor for more information.

FNP specialty track students requiring clinical sites and/or preceptors must cooperate with the practicum coordinator to ensure that clinical sites are identified, established and scheduled and that the qualifications of the preceptor are verified. A clinical site and/or clinical preceptor must be confirmed by the practicum coordinator and course faculty prior to registration for any practicum course. Individual states and/or clinical facilities may have additional requirements.

FNP specialty track students must be in compliance with all requirements 30 days prior to the start of each practicum. Failure to submit all compliance requirements by the deadlines may make the student ineligible to register for classes or attend practicums until required documentation is received and accepted.

Students who are non-compliant in any session may be denied admission to clinical agencies. This could ultimately result in a student failing a course and/or being dropped from the program. Students declaring the Family Nurse Practitioner specialty track of the Master of Science in Nursing degree program are required to clear a background check and fingerprint screen, through a Chamberlain preferred vendor, before registering for any of the FNP specialty courses. Practicum sites may require an additional clearance nearer to the time of practicum. Failure to comply with background, drug screening and fingerprint clearance (as required) or failure to achieve a satisfactory outcome may result in dismissal from Chamberlain.



Program Descriptions – Doctoral

DOCTOR OF NURSING PRACTICE (DNP) DEGREE

Graduate Post-Licensure Doctoral

Earn your Doctor of
Nursing Practice in
AS FEW AS 6 SEMESTERS
of year-round, full-time enrollment

Nurses striving for the highest level of
professional practice in their specialty area.

Advance your nursing practice



All coursework 100 PERCENT ONLINE

DNP SPECIALTY TRACK:

Healthcare Systems Leadership

Total credit hours

Healthcare Systems Leadership Specialty Track: 32-40*

chamberlain.edu/dnp

* Credit hours required will vary, depending on practicum hours transcribed from student's master's degree in nursing program. Students must complete a minimum of 1000 post-baccalaureate practicum hours to meet accrediting body requirements for the Doctor of Nursing Practice degree.

PROGRAM OVERVIEW

The Doctor of Nursing Practice (DNP) degree program is a post-master's professional degree program designed to prepare graduates to deliver, either directly or indirectly, the highest level of nursing practice. The Chamberlain DNP degree program is practice-focused and prepares graduates to analyze, synthesize and apply scientific reasoning at the highest level to plan, design, implement and evaluate care for individuals, families and populations in an effort to improve healthcare outcomes. DNP graduates will be prepared to lead teams of intra- and inter-professional colleagues, care for vulnerable, culturally diverse populations and assume the role of a transformational leader in a complex healthcare delivery system. They will enhance patient-driven care, make evidence-based practice change and be mentors and role models to other nurses aspiring to lead and change healthcare in the 21st century and beyond. The curriculum is grounded in the eight essentials outlined in the American Association of Colleges of Nursing document, *The Essentials of Doctoral Education for Advanced Nursing Practice (DNP Essentials)* (AACN, 2006).

Chamberlain's DNP degree program bases its program and curriculum on input from key constituencies including, but not limited to, the Institute of Medicine, Quality and Safety Education for Nurses and other national initiatives focusing on change and transformation to promote patient safety, nurse vitality and quality care outcomes in a culturally diverse society. The DNP curriculum provides core nursing courses addressing each of the DNP Essentials. The courses guide students to develop and advance their practice to new levels, advancing their expertise in a variety of topics. The four Project and Practicum courses provide the opportunity for the learner to design, implement and evaluate a project aimed at changing practice in a healthcare delivery setting chosen by the student. Chamberlain DNP graduates will be prepared to work in leadership roles in a variety of healthcare delivery settings, leading healthcare services that result in quality improvement and increased patient safety.

The DNP degree program has a Healthcare Systems Leadership focus and is designed to prepare nurses with advanced degrees to lead practice change for the profession and healthcare delivery system. Students must complete a minimum of 1,024 post-baccalaureate practicum hours to meet the requirements for the Doctor of Nursing Practice (DNP) degree. The 1,024 practice hours may include up to 512 practicum hours completed in master's degree programs. Credit hours required in the DNP degree program will vary depending on qualifying practicum hours transcribed from the student's Master of Science in Nursing degree program. Qualifying practicum hours are those directed toward meeting the objectives of the foci for DNP programs as identified in the DNP Essentials: an advanced practice nursing direct care focus, or an aggregate/systems/organizational focus, or both. Students may expect to complete two courses per semester over a total of six semesters.

Upon admission to the DNP degree program, the student's post-baccalaureate graduate transcript(s) will be evaluated and the number of qualifying practicum hours determined. Sixty-four qualifying practicum hours will be required to earn one practicum credit hour. Partial credit hours will not be granted. Practicum hours earned in an MSN that focused on nursing education do not qualify as DNP practicum hours, as education-focused practicum hours do not meet criteria established by the Commission on Collegiate Nursing Education.* The number of practicum hours previously transcribed, up to 512 contact hours, will be deducted from the 1024 practicum hours required for completion of the DNP program. The remaining hours will be divided among the four required practicum courses and credit hours assigned accordingly. The four DNP Project and Practicum courses each contain a minimum of 128 and a maximum of 256 contact hours, for a total of 512-1024 practicum hours. Students must complete a minimum of 512 practicum hours regardless of the number of practicum hours transcribed from other graduate degrees. The ratio of semester credit hours to practicum contact hours is 1:4. Students will be notified at the time of admission of the total number of credit hours and practicum hours to be completed. Upon completion of the program, all students will demonstrate achievement of course and program outcomes and the DNP Essentials.

* Effective July 2018

Course Registration Requirements

DNP Demonstration of Writing Ability Requirement

The Doctor of Nursing Practice degree program is a writing intensive program; student success is related to the ability to read theoretical texts, critically appraise these texts, synthesize information and construct written responses supported by evidence from readings. To support students and provide resources to foster success in doctoral work, each DNP student will complete a formal assessment of their writing ability after admission but before entering the first DNP course, NR-700. Based upon the assessment results:

- Students whose writing is assessed within the passing threshold will be placed in NR-700; **or**
- Students who require writing instruction as identified by the assessment will be placed in NR-699: *Writer's Success in Professional Nursing** (3 credits)

* Students who do not successfully complete NR-699: *Writer's Success in Professional Nursing* (3 credits) on the first attempt, may repeat it once. Students who are not successful at completing the course after two attempts will be dismissed from the program and required to show evidence of successful completion of a college-level writing course from an accredited university prior to reapplication to the DNP program. Upon reapplication, students will again complete the writing assessment and be subject to current placement guidelines.

Program Outcomes

The expected outcomes for Chamberlain's Doctor of Nursing Practice (DNP) degree program are as follows:

1. Apply biophysical, psychosocial, sociopolitical and cultural principles to integrative healthcare economics, nursing science and ethics in evidence-based advanced nursing practice to improve the nation's health using cultural humility and population-focused healthcare that is holistic and person-centered (DNP/E:VII,VIII; DNP/C:I-IV).
2. Formulate a professional identity leadership role as an extraordinary DNP-prepared nurse in application, formation and reformation of health policy and advocacy in healthcare at micro, meso and macro levels (DNP/E:V; DNP/C:III-IV).
3. Synthesize scientific methods and underpinnings to develop best practices with a spirit of inquiry to shape advanced nursing judgment and systems of care for person/family and populations to improve care-focused outcomes (DNP/E:I,III; DNP/C:I,III-IV).
4. Build advanced nursing practice on relationship-based care and care-focused delivery models that embrace political, ethical, professional, economic, socially just and culturally appropriate services across healthcare systems (DNP/E:VIII; DNP/C:II-IV).
5. Integrate scientific-based theories and concepts that facilitate best practices with a spirit of inquiry for the nature and significance of health and healthcare delivery phenomena with strategies to improve healthcare delivery and outcomes, appreciating theory-based healthcare for evidence-based practice (DNP/E:I,III; DNP/C:I,III-IV).
6. Distinguish organizational and transformational leadership that fosters and promotes patient safety, human flourishing, integration of healthcare technology and informatics to improve patient safety and care-focused outcomes for quality improvement and systems thinking that improves and transforms healthcare (DNP/E:II,IV; DNP/C: I-III).
7. Assimilate concepts of healthcare technology and informatics to make data-driven decisions that inform advanced nursing practice and person-centered care systems that are nurse-sensitive and person/family- and population-focused (DNP/E:IV; DNP/C:I-III).
8. Exercise intra- and inter-professional collaboration as an extraordinary DNP-prepared nursing role model for collegiality and professionalism across healthcare systems to facilitate optimal care and care-focused outcomes that improve person/family and population health or practice outcomes (DNP/E:VI; DNP/C:I-III).
9. Analyze conceptual and analytical skills in evaluating links among practice, organization, population, fiscal and policy issues as a basis for transformational change across healthcare systems (DNP/E:V; DNP/C:III-IV).



Program Details – Doctor of Nursing Practice
(Effective January 2017 for incoming Chamberlain students)

Degree: Doctor of Nursing Practice

Semesters: 6 Full-time

DNP Courses	Credits
NR-700: Scientific Underpinnings*	3
NR-701: Application of Analytic Methods	3
NR-702: DNP Project & Practicum I	2-4
NR-703: Applied Organizational & Leadership Concepts	3
NR-704: Concepts in Population Health Outcomes	3
NR-705: DNP Project & Practicum II	2-4
NR-706: Healthcare Informatics & Information Systems	3
NR-707: DNP Project & Practicum III	2-4
NR-708: Health Policy	3
NR-709: DNP Project & Practicum IV	2-4
NR-711: Fiscal Analysis and Project Management	3
NR-714: Application of Analytic Methods II	3

* Eligibility to enroll in doctoral level courses is based on placement results of a writing assessment or successful completion of a 3-credit-hour writing course, NR-699. If a student needs to take NR-699, it will be added in the individual's plan of study and will need to be passed before entering NR-700.

For the most up-to-date curriculum grids, visit chamberlain.edu/curriculum.

Doctor of Nursing Practice (DNP) Practicum Information

DNP PRACTICUM EXPERIENCE REQUIREMENTS

There are four Project and Practicum courses in Chamberlain's DNP degree program. The Project and Practicum courses allow the DNP student an opportunity to integrate course content and practice experiences. Rather than a knowledge-generating research effort, the student in a practice-focused program carries out a practice-application-oriented final DNP project that is an integral part of the integrative practice experience. Each practicum provides an opportunity to foster and expand the learner's advanced nursing practice knowledge through both practice and the development of a culminating project. The Project and Practicum courses offer doctoral students an opportunity to apply newly developed skills and relate theoretical content to advanced nursing practice situations. This professional experiential learning helps to further prepare students for the highest level of either direct or indirect practice. On a larger scale, it allows students to enhance skills in communication, teamwork, critical thinking and professionalism.

Students are responsible for identifying an appropriate location and preceptor for their practicum experiences.* Students must secure an acceptable site and qualified preceptor a minimum of 120 days prior to the beginning of the first Project and Practicum course. Students must select a practicum site that will be available for support and learning in all four Project and Practicum courses. Planning ahead enhances the ability of the student to identify a practice issue and design, implement and evaluate an evidence-based practice-change project.

Students must identify a preceptor for each of the four Project and Practicum courses in advance of starting the first Project and Practicum course. Although having the same preceptor for all Project and Practicum courses is not required, it is highly encouraged as this promotes continuity of learning and the development of a professional and collegial relationship for the student. DNP preceptors should be doctorally-prepared nurses, physicians or other healthcare professionals with a graduate degree and expertise in the student's area of interest. Individuals with doctorates and relevant expertise in health policy, ethics, leadership, informatics or other appropriate foci will be considered.

Before entering any practicum courses, students must provide proof of a current, active, unrestricted RN license in the state where the student will conduct the practicum(s). During the practicum, students will advise their preceptors of course requirements and personal learning goals. Students are also responsible for including reports of the practicum experiences including accurate reflections on activities and attainment of course outcomes and specialty competencies in their professional portfolio. Each assigned faculty member is responsible for evaluating the student's performance and all associated assignments completed during the practicum experience. Students are responsible for making travel arrangements and paying for all related practicum expenses.

* In order to meet the standards of the Minnesota Higher Education Board, Chamberlain is implementing the following policy. Chamberlain will support all Minnesota residents enrolled in post-licensure and graduate programs to ensure that sites are available for clinical, practicum and fieldwork experiences within a 50 mile radius of their home address. Student may elect to choose a practicum site beyond a 50 mile radius of their home address. Students will notify the Chamberlain practicum coordinator of the preferred site(s) and potential preceptor, if identified, no later than four (4) months prior to enrolling in the clinical, fieldwork or practicum experience. Chamberlain representatives will work with students and sites to explore the feasibility of clinical/practicum/fieldwork experiences. When a site is willing to host a student, the practicum coordinator will determine the site required documents and agreements, and confirm the availability of the site on the student's behalf. The student must ensure that the clinical/practicum/fieldwork preceptor completes all documentation required for the experience.

DNP PRACTICUM COMPLIANCE DOCUMENTATION

Health and integrity are of the utmost importance among students charged with professional nursing care. DNP students must submit copies of personal health records as requested to the National Healthcare Compliance Office and must maintain originals for future use. Complete documentation must be provided by students to the National Healthcare Compliance Office prior to enrollment in any laboratory or practicum course.

INSURANCE

Group injury and sickness insurance plans are available to all Chamberlain students. Coverage is effective 24 hours per day during the period for which the premium has been paid and eligibility has been met. Optional coverage for students' spouses and/or children is available by contacting UnitedHealthcare®. Rates and policy periods are subject to change each new policy term. Insurance is not mandatory for post-licensure graduate students in the DNP program unless required by a practicum site.

Detailed enrollment information is available on the Chamberlain website at chamberlain.edu/studentinsurance.

More information is available from the Chamberlain Health Insurance Administrator at clinicals@chamberlain.edu.

Students residing outside the U.S. are not eligible for this insurance. The student assumes all financial responsibility associated with his/her own healthcare.





CREATING A CULTURE OF HEALTH

Broadening our mission through our College of Health Professions is our latest and largest step in the journey toward transforming the health of people worldwide. By educating practitioners to collaborate with partners and communities to promote regional, national and international health and wellness through the integration of education, service, workforce development and scholarly activities, we are continually moving closer to what the Robert Wood Johnson Foundation calls a *Culture of Health*. We are educating and empowering...

**extraordinary healthcare professionals who
will transform the health of people, families,
communities and nations.**



Program Descriptions – Master of Public Health Degree Program

MASTER OF PUBLIC HEALTH (MPH) DEGREE PROGRAM

Graduate

Become a Public Health practitioner in

AS FEW AS **2** YEARS



All coursework 100
PERCENT ONLINE

Total credit hours: 42

chamberlain.edu/mph

MASTER OF PUBLIC HEALTH DEGREE PROGRAM OVERVIEW

The Master of Public Health (MPH) is a generalist graduate degree program designed to prepare students to become public health practitioners who work with communities and populations throughout the world to promote healthy living and prevent community health problems such as disease, poverty, health access disparities and violence. The coursework is interdisciplinary and draws on systems thinking knowledge and skills from a variety of disciplines. The minimum number of credit hours required to graduate and earn a Master of Public Health degree is 42 credit hours. A student may expect to complete the MPH degree program in as few as two years with full-time study comprised of one course (three credit hours) per eight-week session or two three credit courses per semester. The last semester includes two classes per session. There are three semesters in a year and the program is six semesters in length. This includes 240 hours of fieldwork experience with an accompanying capstone course at the end of the program, after students have completed all core MPH coursework. Students are responsible for identifying locations and preceptors that meet the criteria established by Chamberlain and that support the student's achievement of the MPH program's competencies and learning outcomes as defined by the MPH core coursework. Students are assisted in this effort by a fieldwork coordinator dedicated to the MPH degree program.

The MPH foundation (core) coursework provides a scientific and practical base for public health practice. This coursework includes: quantitative methods in public health (biostatistics), epidemiology, leadership and emotional intelligence, healthcare policy, community activism and program development, behavioral and social aspects of public health (the social determinants of health), environmental health, cultural competency and health communication. A two-session fieldwork experience opportunity follows the completion of all online coursework, which allows the student to synthesize their overall learning in the practical setting and to contribute to meaningful change in public health outcomes.

The MPH degree program can be applied in a variety of settings and positions. A few examples are administration of private health organizations, social service or public health agencies at the local, state, national and international levels; healthcare organization managers, planners, evaluators or practitioners in community or workplace health promotion programs and/or as an epidemiologist working on cancer surveillance in the pharmaceutical industry. Current and future health professionals in medicine, nursing, dentistry or pharmacy may find the MPH degree to be a value added course of study as it provides these practice professionals with a broader perspective and additional skills to complement their primary discipline.

Master of Public Health (MPH) Graduate Degree Program Outcomes

At the completion of the Chamberlain MPH program, the graduate will be able to:

1. Articulate the history and philosophy of the professional discipline of public health relative to its core values, concepts, functions and leadership roles.
2. Utilize quantitative methods and epidemiologic tools to assess, monitor and review the health status of populations and their related determinants of health and illness.
3. Apply evidence-based reasoning and health informatics approaches to the process of program planning, development, budgeting, management and evaluation in public health organizations and public health interventions to improve community health outcomes.
4. Specify approaches for assessing, preventing and controlling environmental hazards that pose risks to human health and safety.
5. Apply theoretical constructs of social change, health behavior and social justice in planning public health interventions.
6. Develop public health programs and strategies responsive to the diverse cultural values and traditions of the communities being served.
7. Practice systems thinking techniques and problem solving to understand and respond to the dynamic interactions among sectors, organizations and public health professionals in improving public health.
8. Demonstrate leadership abilities as effective collaborators and coordinators within and across organizations and as members of interdisciplinary and interprofessional teams.
9. Communicate public health messages to a variety of audiences using targeted written, mass media and electronic communication and social marketing.
10. Apply the ethical, legal, economic, political and regulatory dimensions of healthcare and public health policy to developing, evaluating and advocating for public health policies.

Program Details – Master of Public Health

Degree: Master of Public Health | Semesters: 6 Full-time

Minimum credit hours required for graduation: 42. Each lettered group below represents a graduation requirement.

MPH Core Courses	Minimum Credit Hours
(a) MPH-500	3
(b) MPH-501	3
(c) MPH-502	3
(d) MPH-503	3
(e) MPH-504	3
(f) MPH-505	3
(g) MPH-506	3
(h) MPH-507	3
(i) MPH-508	3
(j) MPH-509	3
MPH Required Final Courses	Minimum Credit Hours
(a) MPH-600	3
(b) MPH-601	3
(c) MPH-650	3
(d) MPH-651	3

For the most up-to-date curriculum grids,
visit chamberlain.edu/curriculum.

PUBLIC HEALTH CERTIFICATE PROGRAMS

CHOOSE FROM THREE CERTIFICATES:

Post-Baccalaureate

Epidemiology

Global Health (available with and without fieldwork)*

Public Health Generalist

Advance your education
WHILE YOU WORK



ONLINE COURSEWORK*

Total credit hours

Post-Baccalaureate Certificate in Epidemiology: 18

Post-Baccalaureate Certificate in Global Health: 15

Post-Baccalaureate Certificate in Global Health
with Fieldwork: 18*

Post-Baccalaureate Certificate in Public Health Generalist: 15

chamberlain.edu/mphcertificates

* The Global Health Certificate with Fieldwork requires on-site fieldwork experience.

PUBLIC HEALTH CERTIFICATE PROGRAMS

Chamberlain Public Health Certificate Programs are designed for individuals with a Bachelor's degree who are interested in acquiring a specialized set of skills or continuing a graduate education. These certificates can be a means for individuals employed in the field of public health to continue their professional educational needs or can act as a bridge to a graduate program. Students have the option of choosing from three Post-Baccalaureate Certificate options: Epidemiology, Global Health (with or without fieldwork) or Public Health Generalist.

Public Health Certificate Program Outcomes

Post-Baccalaureate

By completing the Post-Baccalaureate Certificate in Epidemiology, students have the opportunity to develop an in-depth understanding of the implications of epidemiological methods within the context of infectious disease. The Post-Baccalaureate Certificate in Epidemiology allows healthcare professionals with an interest in acquiring a specialized set of skills essential for healthcare to expand their current role in public health and enhance their opportunities for advancement. The certificate is also designed to meet the continuing professional education needs of persons employed in the field of population health.

By completing the Post-Baccalaureate Certificate in Global Health, students have the opportunity to develop the knowledge, skills and abilities to apply global health applications in the field. The Post-Baccalaureate Certificate in Global Health provides students with the basic background and theory of working with public health issues in a global context.

By completing the Post-Baccalaureate Certificate in Public Health Generalist, students have the opportunity to develop the knowledge, skills and ability to apply public health applications in the field. The Post-Baccalaureate Certificate in Public Health Generalist provides an overview of the core public health disciplines.

For more information, visit chamberlain.edu/mphcertificates.

Program Details – Post-Baccalaureate Certificate
in Epidemiology

Certificate: Post-Baccalaureate Certificate in Epidemiology

Semesters: 3 Full Time (18 credit hours)

Courses for Post-Baccalaureate Certificate in Epidemiology		
Courses		Credits
MPH-500	Introduction to Public Health Systems, Organizations and Practice	3
MPH-501	Quantitative Methods for Public Health Application	3
MPH-502	Epidemiology	3
MPH-511	Epidemiological Research Methods	3
MPH-512	Disease Surveillance and Monitoring	3
MPH-513	Infectious Disease Prevention	3

Program Details – Post-Baccalaureate Certificate
in Global Health

Certificate: Post-Baccalaureate Certificate in Global Health

**Semesters: 3 Full Time With Fieldwork (18 credit hours)
2.5 Full Time Without Fieldwork (15 credit hours)**

Courses for Post-Baccalaureate Certificate in Global Health		
Courses		Credits
MPH-500	Introduction to Public Health Systems, Organizations and Practice	3
MPH-504	Cultural Competency and Global Public	3
MPH-505	Public Health Communication and Behavioral Health Theories	3
MPH-507	Public Health Program Planning and Evaluation	3
MPH-531	Global Health Challenges and Assessment Strategies	3
Optional Global Health Fieldwork		
Courses		Credits
MPH-532	Global Health Applications in the Field	3



Program Details – Post-Baccalaureate Certificate
in Public Health Generalist

**Certificate: Post-Baccalaureate Certificate
in Public Health Generalist**

Semesters: 2.5 Full Time (15 credit hours)

Courses for Post-Baccalaureate Certificate in Public Health Generalist		
Courses		Credits
MPH-500	Introduction to Public Health Systems, Organizations and Practice	3
MPH-501	Quantitative Methods for Public Health Application	3
MPH-502	Epidemiology	3
MPH-505	Public Health Communication and Behavioral Health Theories	3
MPH-506	Environmental Health in Public Health	3

PUBLIC HEALTH FIELDWORK/APPLIED PRACTICE EXPERIENCE REQUIREMENTS

Students are required to complete 240 contact hours of fieldwork experience with an accompanying capstone course or integrative learning experience over the last two sessions of the program, after they have completed all core MPH coursework. The intention of the fieldwork experience, to provide students with the opportunity to synthesize and apply concepts learned in their coursework to resolving real-life public health problems and situations in public health practice. This capstone synthesis/fieldwork experience is a final requirement for the MPH degree program and the **Post-Baccalaureate Certificate in Global Health with Fieldwork option**.

PLANNING THE FIELDWORK PRACTICUM/APPLIED PRACTICE EXPERIENCE

Students must be in good academic standing, completed all MPH core course requirements, and have the approval of their supervising course faculty and the MPH fieldwork coordinator prior to registering for the fieldwork experience. The fieldwork experience is planned for the last two sessions of the MPH program; however, fieldwork may need to be extended for a variety of reasons. Students whose field placements extend beyond the initial enrolled session will receive an incomplete until a final grade can be given (refer to the Incomplete section of the academic catalog).

Students are responsible for identifying locations and preceptors that meet the criteria established by Chamberlain and that support the student's achievement of the program's competencies and learning outcomes.* The MPH fieldwork coordinator assists students with the contractual and compliance documents required to secure a fieldwork site. Students will be in contact with the fieldwork coordinator after their fifth course in the MPH curriculum sequence and prior to their projected fieldwork start date to ensure placement and readiness to engage in the fieldwork experience.

* In order to meet the standards of the Minnesota Higher Education Board, Chamberlain is implementing the following policy. Chamberlain will support all Minnesota residents enrolled in post-licensure and graduate programs to ensure that sites are available for clinical, practicum and fieldwork experiences within a 50 mile radius of their home address. Student may elect to choose a practicum/fieldwork site beyond a 50 mile radius of their home address. Students will notify the Chamberlain practicum/fieldwork coordinator of the preferred site(s) and potential preceptor, if identified, no later than four (4) months prior to enrolling in the clinical, fieldwork or practicum experience. Chamberlain representatives will work with students and sites to explore the feasibility of clinical/practicum/fieldwork experiences. When a site is willing to host a student, the practicum/fieldwork coordinator will determine the site required documents and agreements, and confirm the availability of the site on the student's behalf. The student must ensure that the clinical/practicum/fieldwork preceptor completes all documentation required for the experience.

Certain public health fieldwork experiences may require screening including, but not limited to, a criminal background check, drug and/or alcohol testing, physical and/or psychological examination, or a credit check. Unsatisfactory screening results may result in denial of a particular fieldwork opportunity.

Planning begins with the student developing his/her own educational objectives with the approval of the supervising course faculty. At least one month prior to registering for the fieldwork experience, the student must submit a Field Learning Agreement that identifies the student's educational objectives, specific assignments the student will have at the agency, interaction with and knowledge of other employees and their functions, and contact with other organizations to which the agency relates. The student and preceptor, with the MPH fieldwork coordinator's assistance, will mutually develop the plan. A copy of the preceptor's resume is also required.

FINAL DELIVERABLES – REFLECTIVE JOURNAL, SUMMARY REPORT AND E-PORTFOLIO

During the fieldwork experience, students are to keep a reflective journal recording their weekly experiences. The purpose is to provide the student with an opportunity for reflection and synthesis of this integrated learning experience. Students are also expected to prepare a written summary report that describes the activities performed during fieldwork and demonstrates application of MPH degree program competencies and learning outcomes. This summary report will be presented to an audience of peers and faculty at the end of the program. Additionally, an electronic portfolio will be created as evidence of the integrated learning experience.

Fieldwork Experience Performance Evaluations

The preceptor supervises and provides feedback on the student's on-site performance. During the fieldwork experience there will be communication between the MPH fieldwork coordinator and the student, and between the supervising course faculty member, the student, and the preceptor, particularly when questions or issues arise. Contact will be made with the preceptor by the supervising course faculty member at least twice during the session to discuss the student's progress. The supervising course faculty member will determine the final grade for the fieldwork experience. The grade will be based on the preceptor's feedback, the student's evaluation, the written reflective journal and summary report, and any other relevant information.

Applying for Admission

chamberlain.edu/apply

HOW TO APPLY

Prospective students interested in attending Chamberlain must complete an interview with an admission representative and an application for admission. Applications are accepted year-round and can be completed via phone or in-person with an admission representative. Applications can also be submitted via the Chamberlain website at chamberlain.edu/apply.

Get Started

INSTRUCTIONS FOR APPLYING – UNDERGRADUATE

- Submit a completed Application for Admission located at chamberlain.edu/apply. Admission documents may be mailed or faxed to the address indicated on the application.
- Submit a \$95 (\$60 for RN to BSN option) non-refundable* application fee payable to Chamberlain University (major credit cards, personal check or money order accepted).
- Schedule an interview with the admission representative.
- Request an official transcript documenting proof of graduation. See the Undergraduate/Pre-Licensure and Undergraduate/Post-Licensure Admission Requirements section of the catalog for specific proof of graduation documents.
- Request official transcripts from all previously attended institutions.

ADDITIONAL PRE-LICENSURE INSTRUCTIONS

- Schedule and complete the A2 Admission Assessment (see Admission Requirements if applicable).
- Request a copy of ACT or SAT scores to be sent directly to Chamberlain. Please request the ACT and/or SAT code(s) from an admission representative. Codes vary for each location (see Admission Requirements if applicable).
- Complete a criminal background check, fingerprinting and drug screen.

ADDITIONAL POST-LICENSURE INSTRUCTIONS

- Provide proof of a current, active RN license from the U.S. or from a jurisdiction that is an associate member of the NCSBN.

NOW ENROLLING

UNDERGRADUATE/PRE-LICENSURE STUDENTS

September, January & May

UNDERGRADUATE/POST-LICENSURE STUDENTS

July, September, November, January, March & May

For more information, visit chamberlain.edu/calendar

NOTE: Failure to disclose all transcripts may result in a re-evaluation of the admission decision, possibly leading to the revocation of the decision and dismissal from the program. Students should note that a transcript request is not required for coursework previously completed at Chamberlain, as Chamberlain already has access to these records.

INSTRUCTIONS FOR APPLYING – GRADUATE

- Submit a completed Application for Admission located at chamberlain.edu/apply. Admission documents may be mailed or faxed to the address indicated on the application.
- Submit a \$60 non-refundable* application fee payable to Chamberlain University (major credit cards, personal check or money order accepted).
- Request an official transcript documenting proof of graduation. See the Graduate Admission Requirements section of the catalog for specific proof of graduation documents.
- Applicants seeking to transfer credit must provide official transcripts of all graduate coursework.

ADDITIONAL NURSING PROGRAM REQUIREMENTS

- Provide proof and maintain a current, active, unrestricted RN license from the U.S. or from a jurisdiction that is an associate member of the NCSBN.

ADDITIONAL DNP PROGRAM REQUIREMENTS

- Schedule and complete the writing assessment.

NOW ENROLLING

GRADUATE/ POST-LICENSURE STUDENTS
July, September, November, January, March & May

For more information, visit chamberlain.edu/calendar

* Application fee is refundable if the applicant cancels the agreement in writing prior to midnight of the tenth business day after the date of transaction. The application fee is waived for Chamberlain alumni, Ochsner Health System employees, as well as qualified military personnel (active duty, veterans, retired military, Department of Defense employees and spouses of active duty/veteran/retired military) and non-degree seeking students enrolled at Chamberlain who are applying to a matriculating program. Applicants to the BSN program who have demonstrated a family financial hardship to their high school counselor may qualify for a waiver through an income qualified college application waiver program from ACT, the College Board, and NACAC. Applicants must provide required documentation signed by the student's high school counselor or another designated high school official. No application fee is required for current Chamberlain students enrolled in the RN-BSN to MSN option. Applicants who are utilizing the American Association of Colleges of Nursing (AACN) Centralized Application System (e.g., AACN Nursing CAS) and have submitted a Chamberlain application for admission via this service will have their Chamberlain application fee waived.

Acceptance

It is strongly recommended that completed applications, along with any supporting materials for admission, be submitted as early as possible. Prospective students are required to complete an application for admission and interview with a Chamberlain admission representative in order to initiate the admission process.

Each applicant must provide proof of graduation of the degree required for admission prior to the session start date. Any documents used to make an admission decision must be official. When all admission requirements are fulfilled, applicants are notified in writing of their admission status to a specific Chamberlain program.

NOTE: Chamberlain does not accept Ability to Benefit students.

CONDITIONAL ACCEPTANCE

If requirements are pending receipt of official documentation, a student may be granted conditional acceptance.

To be eligible for acceptance into a Chamberlain program, all admission requirements must be satisfied, please see the Applying for Admission section of the catalog for program specific admission criteria. If requirements are pending receipt of official documentation, a student may be granted conditional acceptance. Chamberlain students pending program conferral or pending final grades at the time of application may be conditionally accepted into a program.

Conditionally accepted students are not considered a regular student and enrollment will not be final until all conditions are satisfied. Students will be notified in writing of the conditions of their enrollment and the deadline to meet the requirements. Students must satisfactorily meet all requirements as a condition of matriculation into the degree program. Students who do not meet this deadline will be dropped from all enrolled courses and tuition will be reversed. Upon receipt of missing requirements, students may re-enroll for a future session subject to admission requirements at the time of re-entry.

Conditionally accepted students are not eligible for Title IV Federal Student Aid and will not incur tuition, course resource fees, and student service charges. During the conditional period, students are not permitted to enroll in a clinical, practicum or fieldwork courses. If conditionally accepted students using third party benefits (company reimbursement, military or veteran benefits, etc.) are not accepted to the program, they will be responsible for repaying any benefits paid to them based on enrollment certifications while conditionally accepted. If documentation or clearance is received by the deadline, the student will be granted admission to the program, tuition will be charged, and the student will be eligible for Federal Aid, retroactive to the start of the session. If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the conditionally accepted student violates any Chamberlain academic policies, documentation or clearance is not received by the deadline, he/she will be dropped from the course(s) and tuition will be reversed.

ALL DEGREE PROGRAMS AND PROGRAM OPTIONS

Admission Requirements

ENGLISH-LANGUAGE PROFICIENCY

All instruction and services are provided in English. Services for improving English language proficiency are not provided. Applicants must prove English proficiency by providing evidence of one of the following:

- Having received the degree required for admission to Chamberlain in which the language of instruction was English
- Having scored at least 550 on the paper-based Test of English as a Foreign Language (TOEFL); having scored at least 213 on the computer-based TOEFL or having scored at least 79 on the Internet-based TOEFL
- Having successfully completed four consecutive years of a secondary education, (i.e., high school) or higher (i.e., post-secondary, Bachelor's or Masters), in which the language of instruction was English
- Having completed at least the equivalent of 48 semester credit hours with a CGPA of 2.75 for the undergraduate programs or 2.0 undergraduate post-licensure programs and 3.0 for the graduate programs, at a post-secondary institution in which the language of instruction was English (excluding Remedial, Developmental and English-As-A-Second-Language [ESL] courses)
- Having achieved an overall band score of at least 6.5 and no lower than 6.0 on the International English Language Testing System (IELTS) examination
- Having honorably served a minimum of three years of active military service in any branch of the Armed Forces
- Having honorably served a minimum of three years in any reserve component of the Armed Forces of the United States, to include the Air National Guard
- Having successfully completed secondary or post-secondary education from a country where English is identified as the official/native language of the country listed in the *CIA World Factbook*

HOME-SCHOOLED APPLICANTS & APPLICANTS FROM SCHOOLS NOT RECOGNIZED BY CHAMBERLAIN

Home-schooled applicants and applicants from schools not recognized by Chamberlain University will be evaluated to determine if the applicant's education meets Chamberlain's proof of graduation requirement. The criteria include, but are not limited to:

- School curriculum must parallel the curriculum required of state-approved high schools or institutions accredited by either a regional accrediting agency or an agency recognized by the Council for Higher Education Accreditation (CHEA)
- For pre-licensure applicants, ACT, SAT or A2 Admission Assessment scores that meet the Chamberlain requirements

Taking into account the above criteria, the applicant will be evaluated and notified whether or not he or she may proceed with the admission process. If the curriculum does not parallel that of a state-approved high school or institution accredited either by a regional accrediting agency or agency recognized by the Council for Higher Education Accreditation (CHEA), a portfolio containing a profile of the school attended and additional information, such as samples of work demonstrating learning outcomes, may be required.

NON-DEGREE-SEEKING STUDENTS

In unique circumstances, an individual may desire enrollment in a particular course. Permission to enroll as a non-degree-seeking student is granted on an individual basis and students enrolling in clinical nursing courses must seek approval prior to registration. A non-degree-seeking student is not considered accepted into any Chamberlain program or program option and is ineligible for career services, housing assistance, part-time employment assistance, U.S. Veterans Administration benefits, federal, state or provincial financial aid assistance, Dean's List or Honor Roll recognition, and Chamberlain scholarships.

Applicants are ineligible to enroll as non-degree seeking students in courses in a Chamberlain program from which they were dismissed for failure to meet standards of academic progress at the time of last enrollment. Non-degree-seeking applicants must meet criteria for prior education, proof of English language proficiency, and licensure if required by the program. Students should note that grades earned in courses completed in non-degree seeking status will impact the student's cumulative grade point average (CGPA). Students are expected to comply with academic policies, including attendance, coursework completion, interruption of studies and withdrawal processes. A maximum of 15 attempted semester credit hours may be completed as a non-degree-seeking student.*

* Minnesota residents in the RN-BSN Degree Completion Option who need additional coursework to meet the CCAP requirement may exceed the 15-semester-credit-hour limit.

COLLEGE of NURSING

Undergraduate/Pre-Licensure Admission Requirements

3-YEAR BACHELOR OF SCIENCE IN NURSING (BSN) DEGREE

Prospective students are required to complete an application for admission and interview with a Chamberlain admission representative in order to initiate the admission process. The Chamberlain undergraduate/pre-licensure admission process is made up of two phases: Academic Eligibility and Clinical Clearance. Applicants must meet both sets of requirements to be eligible for admission.

Phase 1: Academic Eligibility

To be considered by the Chamberlain Admission Committee, applicants must meet the following criteria:

- Proof of graduation with a minimum CGPA of 2.75 on a 4.0 scale from a Chamberlain recognized High School or an institution accredited by either a regional accrediting agency or an agency recognized by the Council for Higher Education (CHEA). Official foreign transcripts must be evaluated by a NACES-approved evaluating agency. Applicants who have attended other colleges and have earned at least 24 credit hours, excluding developmental courses, with a CGPA of 2.75 or higher may also be considered by the Admission Committee; and
- A minimum custom score of 73 on the A2 Admission Assessment test. The custom score is calculated by using a subset of all seven exam scores.

Applicants from states that offer an approved high school equivalency may also be eligible for admission. To be considered by the committee, the applicant must have a minimum GED® test score of 551 if taken between 2002-2013 or a minimum score of 600 if taken after 2013. Applicants from states that offer an approved high school equivalency test such as the ETS High School Equivalency Test (HiSET), Test Assessing Secondary Completion (TASC) or California High School Proficiency Exam (CHSPE) in lieu of the GED tests may gain admission by presenting official documentation for having met state requirements for the equivalency of a high school diploma.

Determining Academic Eligibility is the role of the Chamberlain Admission Committee. Using a point-system evaluation, the Committee reviews all applicants based on educational experience, CGPA, ACT/SAT scores and qualifying A2 Admission Assessment test scores. The most qualified candidates will be selected. Additional factors important to student success in nursing school may also be considered. An applicant's most recent educational experience may take precedent as part of the review process by the Admission Committee. Applicants who fall below the admission requirements may still be successful in our nursing program. It is the responsibility of the admission committee to select candidates for academic eligibility and document rationale.

Applicants who are deemed Academically Eligible must clear the pre-enrollment screens, including a background check, fingerprinting and drug screening in order for acceptance to be granted. Students who are deemed academically eligible for a specific semester who decide to delay enrollment will be rank-ordered for a future semester. Admission is not guaranteed. Failure to disclose attendance at other colleges/universities is grounds for denial of admission or for dismissal.

GED® is a registered trademark of the American Council on Education and may not be used without permission.

* Fingerprinting policy is applicable only to students enrolled on or after September 2017.

Military to BSN Option*

To be eligible for the Military to BSN option, the applicant must meet all admission criteria of the pre-licensure BSN program in addition to the following:

1. Be a veteran of the United States military (honorably discharged and provide a DD form 214 "Certificate of Release or Discharge from Active Duty" showing proof of healthcare specialist rating) **or**
2. Be serving in active duty status with the United States military and provide proof of healthcare specialist rating **or**
3. Be classified with a healthcare specialist rating (i.e., Navy HM, AF 4N0X1, Army 68W) while serving in the military
4. Submit proof of a minimum of 2 years or equivalent experience as a healthcare specialist or comparable role within the past 3 years
5. Complete and receive transfer credit for BIOS-251, BIOS-252, BIOS-255, BIOS-256, CHEM-120, BIOS-242, PSYC-110 and MATH-114

* Availability varies by campus location.

Ineligible Applicants

Applicants denied academic eligibility by the Chamberlain Admission Committee are denied at all locations for one year. Applicants that reapply after one year, or after the sixth consecutive session, will be required to pay the application for admission fee as well as take the A2 Admission Assessment.

Phase 2: Clinical Clearance

All applicants deemed academically eligible by the Chamberlain Admission Committee must complete the pre-enrollment next steps, including completion of the background check, fingerprinting and drug screening within 120 days of the semester start date before the applicant is granted acceptance. Please contact an admissions representative for more information.

Pre-Licensure Conditional Acceptance

To be eligible for acceptance, a cleared background check, fingerprinting and drug screen are required. If an applicant has cleared a drug screen, but either the background check or fingerprint results are pending, an extension may be granted and the student will be conditionally accepted to the program and placed on a clinical compliance hold. All conditionally accepted students must satisfactorily clear all background, fingerprinting and drug screens as a condition of matriculation into the nursing program. Conditionally accepted students are not considered a regular student and enrollment will not be final until the all three screening categories are satisfied. Conditionally accepted students may not enroll in a clinical nursing course.

Conditionally accepted students are not eligible for Title IV Federal Student Aid. If conditionally accepted students using third party benefits (company reimbursement, military or veteran benefits, etc.) are not accepted to the program, they will be responsible for repaying any benefits paid to them based on enrollment certifications while conditionally accepted. During the conditional period, the student is permitted to enroll in non-clinical courses without incurring program charges. If clearance is received by Friday of Week 3, the student will be granted admission to the program, tuition will be charged and the student will be eligible for Federal Aid, retroactive to the start of the session. If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student violates any Chamberlain academic policies or is not cleared by Friday of Week 3 of his/her first session of enrollment, he/she will be dropped from the course(s) and tuition will be reversed.

A2 ADMISSION ASSESSMENT TESTING

All applicants for pre-licensure programs are required to complete the A2 Admission Assessment test at a Chamberlain location or a prometric approved location prior to being deemed academically eligible and should test within 3 to 5 days of the initial application date.* All applicants taking the A2 Admission Assessment are required to have a Chamberlain ID number and present it at time of testing. An applicant may retake the A2 Admission Assessment test only once. Applicants who are not accepted or do not start within six consecutive sessions of their original intended start date will be required to retake the A2 Admission Assessment.

Military applicants who intend to enroll at Chamberlain as part of a commissioning or military scholarship program are not required to re-take the A2 Admission Assessment if they start class within nine consecutive sessions of submitting their application for admission. Former students applying for re-admission who previously completed the A2 Admission Assessment during the admission process are not required to re-test.

* Availability varies by campus location.

Criminal Records

Chamberlain is dedicated to both enrollment and student processes that focus on empowering students for successful outcomes and preparing graduates for careers in the nursing profession. Part of this objective is our rigorous admission requirements that ensure students meet requirements for eligibility aligned with State Boards of Nursing; are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN®); and meet requirements established by our clinical affiliates and employers. The safety of our students, staff, clinical affiliates and the patients they serve is our top priority. Chamberlain is committed to providing an educational environment for nursing that is focused on quality, professionalism and competent and compassionate patient care.

Some state professional standards prohibit issuing a registered nursing license to individuals with a criminal background. In addition, healthcare facilities routinely refuse to allow such persons into clinical training programs. Some healthcare facilities may also require FBI-level fingerprinting as a condition of clinical placement. Chamberlain reserves the right to deny admission to any student who has a criminal record. Chamberlain recommends contacting any county in which a criminal offense may have occurred, in order to make sure your background is clear. Background or fingerprint checks that produce any criminal offenses, including charges or convictions, may make individuals ineligible for admission. An applicant will automatically be ineligible for admission if they have an offense that falls under certain categories, that are listed below. All other offenses will be reviewed on a case by case basis to determine the applicant's eligibility.

Exclusion Categories: An applicant will automatically be ineligible for admission if they have an offense that falls under certain categories. Those categories include the following, but are not limited to:

- Alcohol or Drug related
- Assault/Battery
- Fraud
- Theft
- Disorderly Conduct

COLLEGE of NURSING

Undergraduate/Post-Licensure Admission Requirements

RN TO BSN OPTION

- A nursing diploma or Associate Degree in Nursing from an institution accredited by an agency recognized by either the Council for Higher Education Accreditation (CHEA) or the U.S. Department of Education.*
- A minimum Cumulative Grade Point Average (CGPA) of 2.0 on a 4.0 scale.
- Current, active, unrestricted RN license in the U.S. or in a jurisdiction that is an associate member of the NCSBN.** Before entering any clinical courses, students must provide proof of current, active, unrestricted license to practice as a Registered Nurse (or equivalent licensure outside the U.S.) in the state or country where the student will conduct the clinical(s). Students who fail to maintain an active, unrestricted license throughout their clinical courses do not meet the clinical requirements and cannot progress. Students are expected to maintain RN licensure throughout the entire program of study as a professional best-practice.

RN-BSN TO MSN OPTION

- A nursing diploma or Associate Degree in Nursing from an institution accredited by an agency recognized by either the Council for Higher Education Accreditation (CHEA) or the U.S. Department of Education*
- A minimum Cumulative Grade Point Average (CGPA) of 2.0 on a 4.0 scale
- Current, active, unrestricted RN license in the U.S. or in a jurisdiction that is an associate member of the NCSBN**. Before entering any clinical/practicum courses, students must provide proof of current, active, unrestricted license to practice as a Registered Nurse (or equivalent licensure outside the U.S.) in the state or country where the student will conduct the clinical(s). Students who fail to maintain an active, unrestricted license throughout their clinical/practicum courses do not meet the clinical/practicum requirements and cannot progress. Students are expected to maintain RN licensure throughout the entire program of study as a professional best-practice.
- CGPA of 3.0 or greater in RN to BSN coursework (minimum of 24 credit hours of coursework must be taken at Chamberlain), excluding NR-361 and NR-451**
- Completion of all general education courses for the BSN degree
- Completion of the following nursing courses with a grade of B or higher:
 - NR-305: RN Health Assessment
 - NR-351: Transitions in Professional Nursing
 - NR-447: RN Collaborative Healthcare
 - NR-443/NR-435†/ NR-436†: RN Community Health Nursing
 - NR-439: RN Evidence-Based Practice

LICENSED VOCATIONAL NURSE (LVN) 30 UNIT OPTION FOR CALIFORNIA CAMPUS STUDENTS ONLY

Chamberlain provides the opportunity for a vocational nurse licensed in California to become eligible to apply for licensure as a registered nurse in accordance with California Regulation 1429 (a) (b) and (c). Applicants with an active, unrestricted LVN license must indicate their intent to apply for licensure under the LVN 30 Unit Option at the time of application; such applicants will be admitted on a space available basis.

Students may not exceed 30 semester credit hours in the LVN 30 Unit Option. Coursework is limited to 12 credit hours in science: BIOS-251; BIOS-252; BIOS-255; BIOS-256; BIOS-242 and 18 credit hours in clinical nursing: NR-326; NR-329; NR-341; NR-446.

Applicants considering the LVN 30 Unit Option should carefully consider the following before pursuing admission:

- Graduates may be unable to apply for RN licensure in other states due to not having an earned nursing degree.
- Graduates may be unable to find employment in an RN role due to not having an earned nursing degree.
- Graduates may be unable to enroll in advanced nursing education including an RN-BSN completion program due to not having an earned nursing degree.

* Chamberlain reserves the right to admit candidates with equivalent educational qualifications, from institutions outside the U.S. that are not recognized by the Department of Education or CHEA, as determined by an independent transcript evaluation.

** For the 129 curriculum, minimum of 26 credit hours of coursework must be taken at Chamberlain, excluding NR-361 and NR-451.

*** Chamberlain reserves the right to admit candidates with nurse licensure from countries outside the U.S. that are not affiliated with NCSBN but where equivalent standards can be demonstrated. These decisions are made on a case-by-case basis according to the general academic principles of integrity outlined by the Academic Standards committee.

† NR-435 is required for students residing in Tennessee enrolled prior to July 2018, students residing in Washington, and students residing in California or Minnesota seeking to obtain a certificate in public health nursing from the CA or MN Board of Nursing. Effective July 2018, students residing in the state of Tennessee must take NR-436 to fulfill this requirement. This course must be taken during the last semester of the program. If a non-Washington resident takes NR-443 and later moves to Washington, they will be required to complete the clinical portion of NR-435 before graduating.



COLLEGE *of* NURSING

Graduate Admission Requirements

MASTER OF SCIENCE IN NURSING

- A degree in nursing at the bachelor's level or higher from an institution accredited by either a regional accrediting agency or an agency recognized by the Council for Higher Education Accreditation (CHEA).*
- A minimum undergraduate Cumulative Grade Point Average (CGPA) of 3.0 on a 4.0 scale for the Bachelor of Science in Nursing (BSN) degree **or**
- A minimum Cumulative Grade Point Average (CGPA) of 3.0 on a 4.0 scale based on 9 or more semester hours of graduate coursework.
- Current, active, unrestricted RN license in the U.S. or in a jurisdiction that is an associate member of the NCSBN.** Before entering any clinical/practicum courses, students must provide proof of current, active, unrestricted license to practice as a Registered Nurse (or equivalent licensure outside the U.S.) in the state or country where the student will conduct the clinical(s). Students who fail to maintain an active, unrestricted license throughout their clinical/practicum courses do not meet the clinical/practicum requirements and cannot progress. Students are expected to maintain RN licensure throughout the entire program of study as a professional best-practice.

Provisional Admission (non-FNP)

Applicants who meet all general admission requirements to the Master of Science in Nursing degree program, but who have a CGPA for the BSN degree between 2.75 to 2.99, may be granted provisional admission and placed on academic warning. See the Academic Warning sections for additional information. Provisional admission is not granted for the graduate certificate program.

NURSING CERTIFICATE PROGRAMS

Admission

- **Post-Baccalaureate Certificate Program** – A degree in nursing at the baccalaureate level or higher from an institution accredited by either a regional accrediting agency or an agency recognized by the Council for Higher Education Accreditation (CHEA)
- **Graduate Certificate Programs** – A degree in nursing at the master's level or higher from an institution accredited by either a regional accrediting agency or an agency recognized by the Council for Higher Education Accreditation (CHEA)
- A minimum cumulative graduate GPA of 3.0 on a 4.0 scale for the earned master's in nursing degree
- Current, active unrestricted RN license from the U.S. or from a jurisdiction that is an associate member of the National Council of State Boards of Nursing (NCSBN). Before entering any practicum courses, students must provide proof of current, active, unrestricted license to practice as a Registered Nurse in the state where the student will conduct the practicum(s). Students who fail to maintain an active unrestricted license throughout their practicum courses do not meet the practicum requirements and cannot progress. Students are expected to maintain RN licensure throughout the entire program of study as a professional best-practice.
- A cleared background check and fingerprint screen (FNP Certificate students only)

DOCTOR OF NURSING PRACTICE

Applicants to the Doctor of Nursing Practice degree program must satisfy one of the following two degree requirements (non-MSN degree applicants will require demonstration of successful completion of basic nursing master's courses or equivalent courses) to be considered for admission:

- A degree in nursing at the master's level or higher with a minimum CGPA of 3.0 on a 4.0 scale from an institution accredited by either a regional accrediting agency or an agency recognized by the Council for Higher Education Accreditation (CHEA)* **or**
- A degree in a discipline other than nursing at the master's level or higher with a minimum CGPA of 3.0 on a 4.0 scale from an institution accredited by either a regional accrediting agency or an agency recognized by the Council for Higher Education Accreditation (CHEA)** **and**
- Successful completion of the following courses, with a minimum CGPA of 3.0:
 - NR-500: Foundational Concepts and Applications
 - NR-501: Theoretical Basis for Advanced Nursing Practice
 - NR-505: Advanced Research Methods: Evidence-Based Practice
 - NR-512: Fundamentals of Nursing Informatics
 - NR-506: Healthcare Policy

ADDITIONAL ADMISSION REQUIREMENTS

- Current, active, unrestricted RN license in the U.S. or in a jurisdiction that is an associate member of the NCSBN.** Before entering any practicum courses, students must provide proof of current, active, unrestricted license to practice as a RN (or equivalent licensure outside the U.S.) in the state or country where the student will conduct the practicum(s). Students who fail to maintain an active, unrestricted license throughout their practicum courses do not meet the practicum requirements and cannot progress. Students are expected to maintain RN licensure throughout the entire program of study as a professional best-practice.

* Chamberlain reserves the right to admit candidates with equivalent educational qualifications, from institutions outside the U.S. that are not recognized by the Department of Education or CHEA, as determined by an independent transcript evaluation.

** Chamberlain reserves the right to admit candidates with nurse licensure from countries outside the U.S. that are not affiliated with NCSBN but where equivalent standards can be demonstrated. These decisions are made on a case-by-case basis according to the general academic principles of integrity outlined by the Academic Standards committee.

DNP CONDITIONAL ACCEPTANCE

To be eligible for acceptance, successful completion of all preparatory coursework with a minimum cumulative GPA of 3.0 is required. All conditionally accepted students must satisfactorily meet all admission requirements as a condition of matriculation into the Doctor of Nursing Practice degree program. Conditionally accepted students are not considered a regular student and enrollment will not be final until all conditions satisfied. Conditionally accepted students are not eligible to enroll in a practicum nursing course. During the conditional period, the student is permitted to enroll in non-practicum courses without incurring program charges or receiving Federal Student Aid funds. If conditionally accepted students using third party benefits (company reimbursement, military or veteran benefits, etc.) are not accepted to the program, they will be responsible for repaying any benefits paid to them based on enrollment certifications while conditionally accepted. If preparatory coursework is successfully completed with a GPA of a 3.0, the student will be granted admission to the program and tuition charges will apply. Eligible students may receive FSA grants for the entire payment period and loans for the period of enrollment. If the student violates any Chamberlain academic policies or has not satisfactorily completed the preparatory coursework, he/she will be dropped from the course(s) and tuition will be refunded. The student should contact a student support advisor for more information on how conditional acceptance impacts financial aid status.

DNP PREPARATORY COURSEWORK

Chamberlain provides the opportunity for students to enroll in preparatory coursework to prepare for admission to the Doctor of Nursing Practice (DNP) degree program. The DNP program is designed for registered nurses with a master's degree in nursing. Registered Nurses with master's degrees in fields other than nursing must transfer in or complete at least five Chamberlain courses (15 credits) prior to being admitted to the Doctor of Nursing Practice degree program.

If accepted, a student will be admitted as a non-matriculating student until all preparatory coursework is completed. Time to complete prerequisite courses will vary depending on the number of required prerequisite courses which remain after transfer credit (if any) is awarded. Students will be notified of the total number of preparatory courses they need to complete at the time of admission. Preparatory coursework is limited to the following nursing courses: NR-500: Foundational Concepts and Applications; NR-501: Theoretical Basis for Advanced Nursing Practice; NR-505: Advanced Research Methods: Evidence-Based Practice; NR-506: Healthcare Policy and NR-512: Fundamentals of Nursing Informatics.

Applicants must have a master's level degree or higher* with a minimum CGPA of 3.0 on a 4.0 scale and a current, active, unrestricted RN license in the U.S. or in a jurisdiction that is an associate member of the NCSBN**. Please see the Graduate Admission Requirements section of the catalog for more information on admission to the Doctor of Nursing Practice program. Students enrolled in DNP preparatory coursework may be eligible for Direct Subsidized/Unsubsidized Loans. Please see the Tuition & Assistance section of this catalog for more information.

* Chamberlain reserves the right to admit candidates with equivalent educational qualifications, from institutions outside the U.S. that are not recognized by the Department of Education or CHEA, as determined by an independent transcript evaluation.

** Chamberlain reserves the right to admit candidates with nurse licensure from countries outside the U.S. that are not affiliated with NCSBN but where equivalent standards can be demonstrated. These decisions are made on a case-by-case basis according to the general academic principles of integrity outlined by the Academic Standards committee.



COLLEGE of HEALTH PROFESSIONS

Graduate Admission Requirements

MASTER OF PUBLIC HEALTH (MPH) DEGREE PROGRAM

Prospective MPH degree program students must complete an application for admission consideration and interview with a Chamberlain admissions representative. Requirements for admission to Chamberlain and the MPH degree program include the following:

- A degree at the bachelor's level or higher from an institution accredited by either a regional accrediting agency or an agency recognized by the Council for Higher Education Accreditation (CHEA)*. Degrees earned from non-U.S. schools will be considered based on evaluation of transcripts by a National Association of Credential Evaluation Services, Inc. (NACES) approved evaluating agency.
- A minimum undergraduate cumulative grade point average (CGPA) of 3.0 on a 4.0 scale **or**
- A minimum cumulative grade point average (CGPA) of 3.0 on a 4.0 scale based on 12* or more semester hours of graduate coursework.

PROVISIONAL ADMISSION

Applicants who meet all general admission requirements to the Master of Public Health degree program, but who have a CGPA for the bachelor degree between 2.75 to 2.99, may be granted provisional admission and placed on academic warning. See the Academic Warning sections for additional information. For a complete listing of admission requirements, visit chamberlain.edu/admissions.

PUBLIC HEALTH CERTIFICATE PROGRAMS

Admission

- **Post-Baccalaureate Certificate Program** – A degree at the bachelor's level or higher from an institution accredited by either a regional accrediting agency or an agency recognized by the Council for Higher Education Accreditation (CHEA). Degrees obtained from non-U.S. schools will be considered based on evaluation of transcripts by a National Association of Credential Evaluation Services, Inc. (NACES) approved evaluating agency.
- A minimum undergraduate cumulative grade point average (CGPA) of 3.0 on a 4.0 scale **or**
- A minimum cumulative grade point average (CGPA) of 3.0 on a 4.0 scale based on 12 or more semester hours of graduate coursework.



Registration

Registration and Orientation

In addition to satisfying all admission requirements, students must complete the following pre-enrollment steps prior to course registration:

- Completed enrollment agreement
- Completed enrollment agreement addendum (as applicable)
- Completion of any necessary placement tests (as applicable)
- Signed Student Code of Conduct form (pre-licensure only)
- Financial aid clearance

After admission notification, registration and orientation schedules are arranged by each location/program. Contact your student support advisor for more information.

Transitional Studies

Eligibility to enroll in college-level courses is based on placement results, prior college credit or successful completion of transitional studies coursework. Transitional studies courses are unlikely to transfer to other institutions, and may increase program length and cost. Students should begin this coursework at the earliest opportunity. Once enrolled in a transitional studies course, no additional placement testing can occur. For purposes of evaluating satisfactory academic progress, transitional studies coursework is included in attempted and earned credit hours, but not used when computing GPA. A student may withdraw or fail the same transitional studies course only once. Failure to achieve a "B" or higher on the subsequent attempt will result in dismissal from Chamberlain. For additional details regarding academic progress, see the Academic Standards section of this catalog.

Course Diagnostic Tests

Initial course placements are based on a student's demonstrated college-level skills. In selected courses, additional focused diagnostic testing may occur at the beginning of the course. This may result in the student being required to enroll in coursework at the immediately prior proficiency level or receiving permission to enroll at the next higher level.

TRANSFER TO OTHER INSTITUTIONS

Students should be aware that degree requirements vary from institution to institution. Course credits, including transitional studies coursework, are not guaranteed to transfer to other schools. Acceptance of credits is subject to the receiving institution's requirements. Acceptance of the degree or certificate earned at Chamberlain is also at the discretion of the receiving institution. If the credits, degree or certificate earned at Chamberlain are not accepted at an institution to which a student seeks to transfer, the student may be required to repeat some or all coursework at that institution. For this reason students should make certain that their attendance at this institution will meet their educational goals. This may include contacting an institution to which a student may seek to transfer after attending Chamberlain to determine if credits, degree or certificate will transfer.

TRANSFERABILITY OF CREDITS

The transferability of credits earned at Chamberlain University is at the discretion of the receiving college, university or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Chamberlain University will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma or other academic credential earned at Chamberlain University to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at Chamberlain University will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas or certificates earned.

TRANSFER STUDENTS

If considering a transfer to Chamberlain, students should examine Chamberlain requirements early in their college experience to begin making transfer plans in advance. Transfer students must follow the Chamberlain admission guidelines and procedures. Previous educational experiences are recognized by students demonstrating knowledge through examination of skill and subject matter and/or evaluation of transcripts. The acceptance of transfer and proficiency credits may result in a change of program completion times and cost. Transfer and proficiency credit that satisfies graduation requirements is considered when determining a student's academic level and progress; however, this credit is not used when computing GPA or residency requirements. All transfer and proficiency credit must comply with residency and curriculum requirements. Transferring courses and proficiency credit may affect eligibility for financial assistance. Contact a student support advisor for more information.

An applicant seeking to transfer coursework or proficiency credit from another institution must request a credit evaluation prior to the first semester at Chamberlain. If there are extenuating circumstances, such as lack of course availability or scheduling conflicts, a student may request permission from the chief academic administrator to satisfy additional course requirements through transfer credit or examination. Credit requested after initial registration must be approved by the chief academic administrator prior to the student registering for the course or the exam at any other institution.

Advanced Standing by Transfer of Credit

Chamberlain evaluates transfer courses from institutions accredited by either a regional accrediting agency or an agency recognized by the Council for Higher Education Accreditation (CHEA). Official foreign transcripts must be evaluated by a NACES-approved evaluating agency. Chamberlain may require a catalog, syllabus or additional material.

Transfer of courses are considered on an individual basis. Official transcripts from previously attended institutions are required and the course(s) must be comparable in level and content to the course for which the student receives credit. The evaluation includes an analysis of how the courses accepted in transfer meet specific course requirements in the curriculum. Chamberlain does not accept transfer credit for life experience, transitional studies coursework and courses taken on a pass/fail basis.

Students may request to waive transfer credit that is awarded and enroll in the course at Chamberlain. Once transfer credit is waived, it cannot be reinstated. If a grade has already been earned for a course at Chamberlain, transfer credit will not be considered for that course.

Undergraduate Transfer Credit Requirements Only

- A grade of "B-" or higher is required for all science and nursing transfer credits (pre-licensure only). A grade of "C" or higher is required for all other transfer credits.
- "C" grades earned in science courses may be accepted for transfer if the corresponding A2 test score is 72 or greater. A second A2 attempt may not be completed after academic eligibility is determined.
- Pre-licensure nursing coursework must have been completed within the past five years and be from a baccalaureate level program to be considered for transfer credit or for degree completion.
- Transfer credit will not be awarded for any clinical nursing course at the 300 level or above.
- Courses transferring in for microbiology, chemistry or anatomy and physiology credit must have been completed within the past 10 years and include a lab component in order to be considered for transfer credit or for degree completion.
- Students transferring credit for fundamentals, pharmacology and/or health assessment will be required to take the standardized subject matter exam for that course by a pre-determined deadline and will be offered individual remediation as needed. Students must complete the fundamentals exam prior to registration of their first clinical nursing course. For details on how completion of the standardized subject matter exams impact registration, see the Registration section of this catalog. Please contact your admission representative for more information.

Graduate Transfer Credit Requirements – Nursing

- A grade of "B" or higher is required for all transfer credits.
- Nursing coursework must have been completed within the past 10 years to be considered for transfer or for degree completion. Informatics, Healthcare Policy and Family Nurse Practitioner courses must have been completed within the past five years.
- Transfer credit is not accepted for the graduate or post-baccalaureate certificates.
- Maximum of 6 semester hours of transfer credit may be accepted for non-certificate programs, excluding NR-505 in the MSN program.*
- For the FNP specialty track, transfer credits will only be accepted for the core courses in the MSN degree program.
- For Doctor of Nursing Practice, qualifying practicum hours will be considered for transfer.

* Effective July 2018.

Graduate Transfer Credit Requirements – Public Health

- A grade of "B" or higher is required for all transfer credits.
- Maximum of 6 credits may be transferred into the Master of Public Health Degree Program.

NOTE: Transfer credit is not accepted for the post-baccalaureate certificates.

Advanced Standing by Proficiency Testing

Incoming students requesting proficiency credit from approved tests must submit official transcripts prior to initial registration. Approved tests include the International Baccalaureate Program (IB), Advanced Placement (AP), College Level Examination Program (CLEP) and DANTES Subject Standardized Tests (DSST). All proficiency credit from approved tests must meet the minimum score required by Chamberlain. A student's military educational history may also be recognized for proficiency credit via an appropriate credit recommendation from the American Council on Education (ACE). Students who believe course material has been mastered, either through coursework completed outside Chamberlain for which transfer credit cannot be given or through self-study, may request a Chamberlain proficiency examination for the course, provided they have never been enrolled in the course at Chamberlain and have not previously attempted the proficiency exam. Coursework satisfied by a Chamberlain proficiency exam cannot be repeated for a grade. Contact a student support advisor for more information.

LPN/LVN Proficiency Testing*

Chamberlain provides qualified LPN/LVN licensed students with the opportunity to earn the 3-year BSN degree with up to nine** proficiency credits. Eligible students must be admitted to the BSN program and hold an unrestricted, active license as a practical/vocational nurse from the U.S. or a jurisdiction that is an associate member of the National Council of State Boards of Nursing. To earn proficiency credit for NR-224 and NR-226, students must successfully complete the Nursing Fundamentals standardized assessment and the nursing skills validation. To earn proficiency credit for PSYC-290, students must successfully complete the Lifespan Development proficiency exam. Students interested in this proficiency testing should contact their student support advisor immediately upon admission for more details.

* Availability varies by state.
 ** California students enrolled prior to September 2017 may have completed NR-227 to fulfill the NR-226 requirement and earn up to 10 proficiency credits.

RESIDENCY REQUIREMENT

The student must fulfill a residency requirement of 39* semester credit hours completed at Chamberlain for the Bachelor of Science in Nursing degree program, 30 for the RN to BSN option (32 for the RN to BSN option if enrolled prior to May 2016), 48 for the Military to BSN Degree Option, 24 for the RN-BSN to MSN (non-FNP) option, 30 for the RN-BSN to MSN-FNP option, Master of Science in Nursing and the Doctor of Nursing Practice degree programs and 36 for the Master of Public Health degree program. All required coursework for the graduate and post-baccalaureate certificates must be completed at Chamberlain.

* 42 semester credit hours for students enrolled in the 129 BSN degree program and students enrolled in California.

COURSE DESCRIPTIONS

Following are descriptions of courses from which students may choose, provided prerequisites are met. To learn which courses apply to the chosen curriculum, see Program Descriptions, which provides details on required courses and alternative choices.

Course descriptions are presented alphabetically, by course designator.

The following course-numbering system is used:

- Courses in the 100 series are primarily for undergraduate freshmen
- Courses in the 200 series are primarily for undergraduate sophomores
- Courses in the 300 series are primarily for undergraduate juniors
- Courses in the 400 series are primarily for undergraduate seniors
- Courses in the 500 and 600 series are primarily for graduate level students
- Courses in the 700 series are primarily for doctorate level students

Numbers at the end of each course title refer to:

XX	XX	XX	XX
Lecture	Lab	Clinical	Semester
Contact Hours	Contact Hours	Contact Hours	Credit Hours

COLLEGE *of* NURSING

Undergraduate Pre- & Post-Licensure Nursing Courses

CLINICAL & NON-CLINICAL NURSING

NR-101: Transitions in Nursing 1 Credit (Theory 1) – 16/0/0/1

A success seminar designed to introduce the student to the culture of Chamberlain, active adult learning principles and professional presentation through development of effective verbal communication skills and relationship building through the concepts of emotional intelligence, personal inventory and self-management. Students also develop scholarship, written communication and punctuation and grammar skills through a blended-learning format. Course includes adult learning principles and concepts related to active learning.

■ Prerequisite: None

NR-103: Transition to the Nursing Profession 2 Credits (Theory 2) – 32/0/0/2

A success seminar designed to introduce the student to the culture of Chamberlain, active adult learning principles and professional presentation through development of effective verbal communication skills and relationship building through the concepts of emotional intelligence, personal inventory and self-management. Students also develop scholarship, written communication, punctuation and grammar skills through a blended-learning format. Course also includes adult learning principles and concepts related to active learning.

■ Prerequisites: None

NR-110: Pathways to Professional Nursing for Military 2 Credits (Theory 2) – 32/0/0/2

This course, designed for the Military to BSN student, explores the philosophy and roles of the professional nurse in the context of contemporary nursing practice. A variety of learning experiences provide the student with an introduction to professional nursing practice and the skills needed for successful completion of the Military to BSN degree option.

■ Prerequisite: Admission to the Military to BSN degree option (BIOS-251; BIOS-252; BIOS-255; BIOS-256; BIOS-242; CHEM-120; MATH-114, PSYC-110)

■ Corequisite: ENGL-117

NR-222: Health & Wellness[†] 3 Credits (Theory 3) – 48/0/0/3

This course introduces students to health promotion and preventive care activities throughout the life span. These activities are explored through biological, psychological, spiritual, environmental and sexual domains. A variety of theories emphasizing health and well-being are explored throughout the course. Healthy People 2020 objectives are examined. Health promotion assumptions basic to nursing practice are emphasized.

■ Prerequisite: BIOS-252, MATH-114, PSYC-110

■ Corequisite: BIOS-255, NR-101 or NR-103

NR-224: Fundamentals – Skills 3 Credits (Theory 2, Lab 1) – 32/32/0/3

Students are introduced to the fundamental skills of professional nursing. An introductory unit of physics provides the basis for understanding concepts such as body mechanics, positioning and mobility. The laboratory component provides practice of selected fundamental nursing skills, as well as psychomotor skills necessary for care of individuals requiring assistance with mobility, hygiene and comfort. Included are basic principles of drug administration, teaching-learning and vital-sign assessment. Students have the opportunity to develop the beginning skills of a professional nurse through experiential learning.

■ Prerequisite: BIOS-242, BIOS-251, BIOS-252, BIOS-255, BIOS-256, CHEM-120, MATH-114, NR-101 or NR-103, NR-222

NR-226: Fundamentals – Patient Care[†] 3 Credits (Theory 2, Clinical 1) – 32/0/48/3

Content focuses on health promotion and the rehabilitative aspects of patient care. Students provide direct patient care in the acquisition of skills and concepts of professional nursing. The nursing process is utilized as the student implements basic aspects of nursing practice. A variety of populations and settings are used in the experiential learning component of this course.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, ENGL-147, MATH-114, NR-224, NR-281 or NR-283, NR-302, PSYC-290, SPCH-277 or COMM-285

NR-228: Nutrition, Health & Wellness[†] 2 Credits (Theory 2) – 32/0/0/2

This course provides an overview of the basic nutrients required by the body for optimal health and wellness. The role that nutrition plays in various phases of the human life cycle and the psychological and sociological implications of food are discussed. Students use scientific thinking to question nutritional information presented in the various media and dispel any common nutrition myths. Students learn how the scientific method of inquiry is used in nutritional science and the health fields. In addition, the application of nutritional concepts to care for patients are studied. Lastly, conditions that are amenable to modification and possible cure by diet therapy and other nursing and medical interventions are explored.

■ Prerequisite: MATH-114

[†] Students pursuing the BSN Concentration in Serving Hispanic Communities will be assigned to the care of Hispanic community members for 25% of their total experiential learning activities in the program of study. For non-clinical courses, course assignments will target Hispanic cultural needs.

NR-281: Pathophysiology
2 Credits (Theory 2) – 32/0/0/2

The first of two courses which explores select pathophysiologic processes of disease, clinical manifestations, complications and variations in wellness. Environmental and lifestyle influences are examined.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-114

NR-282: Pathophysiology II
1 Credit (Theory 1) – 16/0/0/1

The second of two courses which explore select pathophysiologic processes of disease, clinical manifestations, complications and variations in wellness. Environmental and lifestyle influences are examined.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-114, NR-281

NR-283: Pathophysiology
3 Credits (Theory 3) – 48/0/0/3

Select pathophysiologic processes of disease, clinical manifestations, complications and variations in wellness will be explored. Environmental and lifestyle influences are examined as well as other risks and influences on pathophysiological processes.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-114

NR-291: Pharmacology I
2 Credits (Theory 2) – 32/0/0/2

This course introduces a comprehensive approach to the clinical aspects of drug therapy which are emphasized through the use of the nursing process, including medication calculation, lifespan implications and basic principles of pharmacology. The focus is on the classifications of commonly prescribed medications as well as selected complementary/alternative drugs. Within each classification, a few representative drugs are selected for study in terms of their mechanism of action and therapeutic use. This study includes specific information regarding methods of administration as well as the side and adverse effects of these medications.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-114, NR-281, NR-282

NR-292: Pharmacology II
1 Credit (Theory 1) – 16/0/0/1

This course continues the introduction to a comprehensive approach to the clinical aspects of drug therapy which are emphasized through the use of the nursing process, including medication calculation, lifespan implications and basic principles of pharmacology. The focus is on the classifications of commonly prescribed medications as well as selected complementary/alternative drugs. Within each classification, a few representative drugs are selected for study in terms of their mechanism of action and therapeutic use. This study includes specific information regarding methods of administration as well as the side and adverse effects of these medications.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-114, NR-291

NR-293: Pharmacology for Nursing Practice
3 Credits (Theory 3) – 48/0/0/3

This course introduces a comprehensive approach to the clinical aspects of drug therapy, which are emphasized through the use of the nursing process, life span implications, and basic principles of pharmacology. The course content includes several classifications of commonly prescribed medications, as well as selected complementary and alternative drugs. Within each classification, representative or prototype drugs are selected for study in terms of their mechanisms of action and therapeutic uses. Students apply knowledge of pharmacological concepts in the context of safe and effective nursing practice, which include methods of administration, safe dosage, side and adverse effects of medications, nursing implications and medication teaching.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-114, NR-282 or NR-283

NR-295: Pathophysiology/Pharmacology for Military
4 Credits (Theory 4) – 64/0/0/4

This course, designed for the Military to BSN student, focuses on the biologic alterations that lead to or result from disease processes, the clinical manifestations, and the pharmacologic and complementary alternative therapies used in treatment. The course builds on knowledge of anatomy and physiology with emphasis on deviation that threaten homeostasis.

■ Prerequisite: Admission to the Military to BSN degree option (BIOS-251; BIOS-252; BIOS-255; BIOS-256; BIOS-242; CHEM-120; ENG-147; MATH-114); NR-110

NR-299: Foundations of Clinical Practice for Military
5 Credits (Theory 3, Clinical 2) – 48/0/96/5

This course, designed for the military-to-BSN student, bridges previously gained healthcare knowledge, skills and abilities of the Veteran student to the current role of the professional nurse. Course includes didactic, laboratory and clinical experiences focused on nursing process, health assessment, theories related to health promotion and disease prevention, health considerations in the older adult, professional role and standards of practice.

■ Prerequisite: Admission to the Military to BSN degree option (BIOS-251; BIOS-252; BIOS-255; BIOS-256; BIOS-242; CHEM-120; ENG-147; MATH-114); PSYC-290; NR-110; NR-295

NR-302: Health Assessment I
2 Credits (Theory 1.5, Lab 0.5) – 24/16/0/2

This course, part one of a two-part course, introduces the student to principles and techniques of nursing assessment, focusing on patient history taking, interview and communication techniques and techniques of inspection, palpation, percussion and auscultation. The role of the nurse in obtaining comprehensive health assessments, including attributes of physical, psychosocial, developmental, cultural and spiritual functioning is discussed. Application of assessment findings to clinical decision making is addressed. The laboratory component is designed to promote cognitive and psychomotor skills necessary to assess the integumentary, head and neck, lymphatics, respiratory and cardiovascular systems. Practice of assessment techniques occurs through experiential learning.

■ Prerequisite: BIOS-242, BIOS-251, BIOS-252, BIOS-255, BIOS-256, CHEM-120, MATH-114, NR-101 or NR-103, NR-222

NR-304: Health Assessment II

2 Credits (Theory 1.5, Lab 0.5) – 24/16/0/2

This course, part two of a two-part course, examines the principles and techniques of nursing assessment, focusing on utilization of assessment findings in clinical decision making. Participants learn to identify teaching and learning needs from a comprehensive assessment and health history. Professional responsibilities in conducting a comprehensive assessment and documenting assessment findings are addressed. The laboratory component is designed to continue promotion of the cognitive and psychomotor skills necessary to assess the peripheral vascular, abdominal/gastrointestinal, musculoskeletal, neurological and male and female genitourinary systems (including breast). Practice of comprehensive assessment techniques occurs through experiential learning.

■ Prerequisite: BIOS-242, BIOS-251, BIOS-252, BIOS-255, BIOS-256, CHEM-120, MATH-114, NR-101 or NR-103, NR-222, NR-281 or NR-283, NR-302

NR-305: RN Health Assessment

4 Credits (Theory 4) – 64/0/0/4

This course, for RN to BSN option students, examines the principles and techniques of nursing assessments focusing on patient history-taking, review of systems, physical examination techniques and documentation of findings. Utilization of assessment findings in clinical decision making is discussed throughout the course.

■ Prerequisite: NR-351

NR-320: Mental-Health Nursing

5 Credits (Theory 3, Clinical 2) – 48/0/96/5

Emphasis is on the dynamics of an individual's ability to function in society. The course focuses on content relative to anxiety, self concept, thought disorders, mood alterations, addictive behaviors, organic brain dysfunction, abuse and violence issues. It also incorporates health promotion and wellness issues such as stress management and personal growth. Therapeutic communication techniques, individual and group therapy practices and community mental-health resources are also incorporated. A variety of populations and settings are used in the experiential learning component of this course.

■ Prerequisite: NR-292, NR-325, PSYC-290

NR-321: Maternal-Child Nursing

5 Credits (Theory 3, Lab 0.5, Clinical 1.5) – 48/16/72/5

This course focuses on family-centered approaches to maternal/newborn care and incorporates health promotion and wellness issues. The childbearing cycle, including normal experience, high-risk factors, complications and alterations are studied. Additional women's health issues are included. A variety of populations and settings are used in the experiential learning component of this course.

■ Prerequisite: NR-292, NR-325, PSYC-290

NR-322: Pediatric Nursing

5 Credits (Theory 3, Lab 0.5, Clinical 1.5) – 48/16/72/5

Family-centered care of children is the focus of this course, exploring issues of normal child care as well as health alterations of children from infancy through adolescence. Students participate as members of the multidisciplinary health team to provide health promotion, illness prevention, health restoration and maintenance and rehabilitative care to children and families. A variety of populations and settings are used in the experiential learning component of this course.

■ Prerequisite: NR-292 or NR-293, NR-325, PSYC-290

NR-324: Adult Health I[†]

5 Credits (Theory 3, Clinical 2) – 48/0/96/5

The focus of this course is on the needs of adult patients and their families in relation to health promotion and management of conditions that require acute and chronic care. The nursing process is used in the discussion of health alterations affecting selected life processes. Students continue their professional skill development as members of the health team. A variety of populations and settings are used in the experiential learning component of this course.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-114, NR-226, NR-282 or NR-283, NR-304

NOTE: NR-304 may be taken as a corequisite for students who pass the LPN Proficiency.

■ Prerequisite(s) Military to BSN degree option: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-114, NR-295, NR-299

■ Corequisite: NR-291 or NR-293 and PSYC-290

NR-325: Adult Health II[†]

5 Credits (Theory 3, Clinical 2) – 48/0/96/5

This course focuses on alterations in life processes, including the effect on the patient's family. The nursing process is used to make clinical decisions and foster health restoration and maintenance. Emphasis on discharge planning is included. A variety of populations and settings are used in the experiential learning component of this course.

■ Prerequisite: NR-291 or NR-293, NR-324, PSYC-290

■ Prerequisite(s) Military to BSN degree option: NR-295, NR-324, PSYC-290

■ Corequisite: NR-292 (129 curriculum only)

NR-326: Mental-Health Nursing[†]

4 Credits (Theory 3, Clinical 1) – 48/0/48/4

Emphasis is on the dynamics of an individual's ability to function in society. The course focuses on content relative to anxiety, self concept, thought disorders, mood alterations, addictive behaviors, organic brain dysfunction, abuse and violence issues. It also incorporates health promotion and wellness issues such as stress management and personal growth. Therapeutic communication techniques, individual and group therapy practices and community mental-health resources are also incorporated. A variety of population and settings are used in the experiential learning component of this course.

■ Prerequisite: NR-292 or NR-293, NR-325, PSYC-290

■ Prerequisite(s) Military to BSN degree option: NR-295, NR-325, PSYC-290

■ Prerequisite(s) LVN 30 Unit Option: NR-329

NR-327: Maternal-Child Nursing[†]

4 Credits (Theory 3, Clinical 1) – 48/0/48/4

This course focuses on family-centered approaches to maternal/newborn care and incorporates health promotion and wellness issues. The childbearing cycle, including normal experience, high-risk factors, complications and alterations are studied. Additional women's health issues are included. A variety of population and settings are used in the experiential learning component of this course.

■ Prerequisite: NR-292 or NR-293, NR-325, PSYC-290

■ Prerequisite(s) Military to BSN degree option:
NR-295, NR-325, PSYC-290

NR-328: Pediatric Nursing[†]

4 Credits (Theory 3, Clinical 1) – 48/0/48/4

Family-Centered care of children is the focus of this course, exploring issues of normal child care as well as health alterations of children from infancy through adolescence. Students participate as members of the multidisciplinary health team to provide health promotion, illness prevention, health restoration and maintenance and rehabilitative care to children and families. A variety of population and settings are used in the experiential learning component of this course.

■ Prerequisite: NR-292 or NR-293, NR-325, PSYC-290

■ Prerequisite(s) Military to BSN degree option:
NR-295, NR-325, PSYC-290

NR-329: Adult Health I

6 Credits (Theory 3, Clinical 3) – 48/0/144/6

The focus of this course is on the needs of adult patients and their families in relation to health promotion and management of conditions that require acute and chronic care. The nursing process is used in the discussion of health alterations affecting selected life processes. Students continue their professional skill development as members of the health team. A variety of populations and settings are used in the experiential learning component of this course.

■ Prerequisite: BIOS-251, BIOS-252, BIOS-255, BIOS-256, MATH-114, NR-226 or NR-227, NR-283, NR-293, NR-304, PHIL-347

NOTE: NR-304 may be taken as a corequisite for students who pass the LPN Proficiency.

■ Corequisite: None/NR-304

■ Prerequisite(s) LVN 30 Unit Option: None

NOTE: California residents only.

NR-330: Adult Health II

6 Credits (Theory 3, Clinical 3) – 48/0/144/6

This course focuses on alterations in life processes, including the effect on the patient's family. The nursing process is used to make clinical decisions and foster health restoration and maintenance. Emphasis on discharge planning is included. A variety of populations and settings are used in the experiential learning component of this course.

■ Prerequisite: NR-293, NR-329, PSYC-290

NOTE: California residents only.

NR-340: Critical-Care Nursing

5 Credits (Theory 3, Clinical 2) – 48/0/96/5

Adult patients with unstable emergent critical illnesses are the focus of this course. Students integrate nursing and technological and scientific knowledge with clinical judgment to potentiate optimal health with a diverse patient population. Students utilize comprehensive assessment techniques, advanced nursing skills and multiple nursing modalities to maximize optimal health. A variety of populations and settings are used in the experiential learning component of this course.

■ Prerequisite: NR-282, NR-292, NR-325, PSYC-290

NR-341: Complex Adult Health[†]

4 Credits (Theory 3, Clinical 1) – 48/0/48/4

Adult patients with unstable emergent critical illnesses are the focus of this course. Students integrate nursing, technological and scientific knowledge with clinical judgment to potentiate optimal health with a diverse patient population. Students utilize comprehensive assessment techniques, advanced nursing skills and multiple nursing modalities to maximize optimal health. A variety of population and settings are used in the experiential learning component of this course.

■ Prerequisite: NR-282 or NR-283, NR-292 or NR-293, NR-325, PSYC-290

■ Prerequisite(s) Military to BSN degree option:
NR-295, NR-325, PSYC-290

■ Prerequisite(s) LVN 30 Unit Option: NR-326, NR-329

NR-342: Complex Adult Health[†]

5 Credits (Theory 3, Clinical 2) – 48/0/96/4

Adult patients with unstable emergent critical illnesses are the focus of this course. Students integrate nursing, technological and scientific knowledge with clinical judgment to potentiate optimal health with a diverse patient population. Students utilize comprehensive assessment techniques, advanced nursing skills and multiple nursing modalities to maximize optimal health. A variety of population and settings are used in the experiential learning component of this course.

■ Prerequisite: NR-282 or NR-283, NR-292 or NR-293, NR-325, PSYC-290

■ Prerequisite(s) Military to BSN degree option: NR-295, NR-325, PSYC-290

■ Prerequisite(s) LVN 30 Unit Option: NR-326, NR-329

[†] Students pursuing the BSN Concentration in Serving Hispanic Communities will be assigned to the care of Hispanic community members for 25% of their total experiential learning activities in the program of study. For non-clinical courses, course assignments will target Hispanic cultural needs.

NR-351: Transitions in Professional Nursing

3 Credits (Theory 3) – 48/0/0/3

This course, designed for the RN student entering the online RN to BSN program option, introduces the student to the knowledge, skills, attitudes, theory and roles of the professional nurse across the educational continuum in the context of contemporary and future professional nursing practice. This course provides the student with opportunities to demonstrate skills for success as an online RN to BSN student using a variety of learning opportunities, including success resources provided to Chamberlain students.

■ Prerequisite: Admission into the RN to BSN option.

NR-360: Information Systems in Healthcare

3 Credits (Theory 3) – 48/0/0/3

The use of electronic databases for clinical practice is the focus of this course. Skills for asking clinical questions and finding the best evidence to answer the questions are developed.

■ Prerequisite: None

NR-361: RN Information Systems in Healthcare

3 Credits (Theory 3) – 48/0/0/3

The focus of this course is the understanding of health information systems to ethically manage data, information, knowledge and technology to communicate effectively; provide safe and effective patient care; and utilize appropriate databases to search for evidence-based on research to enhance the quality of patient care and inform practice decisions. Development of competencies in using patient care technologies and information management systems is emphasized.

■ Prerequisite: NR-351

NR-392: Quality Improvement in Nursing

2 Credits (Theory 2) – 32/0/0/2

This course focuses on the knowledge, skills and attitudes needed to provide quality care to patients, families, communities and populations as a member of the collaborative interprofessional team. This course will focus on evidence-based processes and strategies consistent with a culture of safety and accountability to improve nursing care quality.

■ Prerequisite: NR-351

NR-393: Nursing History

3 Credits (Theory 3) – 48/0/0/3

This course will explore nursing history from the early years to the current century. Students will explore historical events and persons while considering the impact on today's professional nursing practice.

■ Prerequisite: NR-351

NR-394: Transcultural Nursing

3 Credits (Theory 3) – 48/0/0/3

This course will present theories, concepts, beliefs, and standards related to transcultural nursing. The influence of culture on individuals across the lifespan, groups, and organizations will be examined. The concepts of global nursing on healthcare delivery systems will be explored. Students will perform a transcultural nursing assessment on a selected individual from a culture that is different from the nurse's.

■ Prerequisite: NR-351

NR-395: Ethics, Integrity & Professional Nursing Trends

1 Credits (Theory 1) – 16/0/0/1

This course asks students to identify and disseminate evidence on current trends in professional nursing related to integrity, bullying and incivility, professional behavior across academic and clinical settings, ethical dilemmas in today's healthcare environment, legal aspects of the professional nurse role, responsible communication related to social media and HIPAA and a reflection on the future of policies related to professional behaviors and nurse practice acts.

■ Prerequisite: Admission into the RN to BSN Option

NR-435: RN Community Health Nursing

5 Credits (Theory 3, Clinical 2) – 48/0/96/5

Theory and concepts of community/public/global health utilizing levels of prevention are presented. The role of the Community Health Nurse (CHN) in determining predictive factors that influence health will be explored. This course will investigate the needs of aggregates in the community setting including promoting health and preventing illness, planning for disasters, addressing environmental health problems and managing information and communication technology. Planning, organization and delivery of services for populations at-risk are tied to Healthy People 2020 goals with an introduction to political and sociocultural aspects of community, demographic and epidemiological methods. Communication, collaboration and teamwork strategies will be explored along with application of evidence-based practice. This course is designed to expand the scope of nursing practice for senior RN to BSN students. Clinical experiences are scheduled with approved nurse preceptors in community settings for students to assist them in applying community-health principles and implementing relevant concepts in non-acute care settings.

■ Prerequisite: NR-305, NR-351, NR-439, NR-447
(RN-BSN to MSN students: NR-305, NR-351, NR-361, NR-439)

NOTE: This course fulfills the state requirement for community health nursing for Tennessee residents enrolled prior to July 2018, students residing in Washington and students residing in California or Minnesota seeking to obtain a certificate in public health nursing from the CA or MN Board of Nursing.

NR-436: RN Community Health Nursing

(Theory 3, Clinical 1) – 48/0/48/4

Theory and concepts of community/public/global health utilizing levels of prevention are presented. The role of the Community Health Nurse (CHN) in determining predictive factors that influence health will be explored. This course will investigate the needs of aggregates in the community setting, including promoting health and preventing illness; planning for disasters; addressing environmental health problems and managing information and communication technology. Planning, organization and delivery of services for populations at-risk are tied to Healthy People 2020 goals with an introduction to political and sociocultural aspects of community, demographic and epidemiological methods. Communication, collaboration and teamwork strategies will be explored along with application of evidence-based practice. This course includes mentored clinical experiences in community settings that apply community-health principles and implementing relevant concepts in non-acute care settings.

■ **Prerequisite:** NR-305, NR-351, NR-439, NR-447
(RN-BSN to MSN students: NR-305, NR-351, NR-447, NR-439)

NOTE: This course fulfills the Tennessee state requirement for community health nursing.

NR-439: RN Evidence-Based Practice

3 Credits (Theory 3) – 48/0/0/3

The research process and its contributions to the professional nursing practice are explored. The skills related to asking research questions and searching for best evidence are reviewed. The skills related to reading published research findings with understanding and using best evidence as the basis for professional nursing practice are developed.

■ **Prerequisite:** MATH-399 or MATH-221 or MATH-225, NR-351

NR-441: Community Health Nursing – International†

4 Credits (Theory 2, Clinical 2) – 32/0/96/4

Theory and concepts of community/public/global health utilizing levels of prevention are presented in this course. The public/community health nurse's role as a partner with the community to shape conditions supportive of health is emphasized through application of the nursing process, beginning with the assessment of the community's health, wellness needs and available resources. Planning, organization and delivery of service for populations at-risk are tied to Healthy People 2020 goals with an introduction to political and sociocultural aspects of community, demographic and epidemiological methods. Clinical experiences for students assist them in applying community-health principles and implementing relevant concepts through immersion in a variety of healthcare settings in an international location. A variety of populations and settings are used in the experiential learning component of this course.

■ **Prerequisite:** NR-325 or RN license and permission from the professor of International and Multicultural Studies

■ **Corequisite:** INT-351 (129 curriculum only)

NR-442: Community Health Nursing†

4 Credits (Theory 2, Clinical 2) – 32/0/96/4

Theory and concepts of community/public/global health utilizing levels of prevention are presented in this course. The public/community health nurse's role as a partner with the community to shape conditions supportive of health is emphasized through application of the nursing process, beginning with the assessment of the community's health, wellness needs and available resources. Planning, organization and delivery of service for populations at-risk are tied to Healthy People 2020 goals with an introduction to political and sociocultural aspects of community, demographic and epidemiological methods. A variety of populations and settings are used in the experiential learning component of this course.

■ **Prerequisite:** All 300 level nursing courses, except NR-341

■ **Corequisite:** SOCS-350 (129 curriculum only)

NR-443: RN Community Health Nursing

4 Credits (Theory 4) – 64/0/0/4

Theory and concepts of community, public and global health utilizing levels of prevention are presented. The role of the Community Health Nurse (CHN) in determining predictive factors that influence health will be explored. This course will investigate the needs of aggregates in the community setting, including promoting health and preventing illness, planning for disasters, addressing environmental health problems and managing information and communication technology. Planning, organization and delivery of services for populations at-risk are tied to Healthy People 2020 goals with an introduction to political and sociocultural aspects of community, demographic and epidemiological methods. Communication, collaboration and teamwork strategies will be explored along with application of evidence-based practice.

■ **Prerequisite:** NR-351

NR-444: Community Health Nursing

5 Credits (Theory 2, Clinical 3) – 32/0/144/5

Theory and concepts of community/public/global health utilizing levels of prevention are presented. The public/community health nurse's role as a partner with the community to shape conditions supportive of health is emphasized through application of the nursing process, beginning with the assessment of the community's health, wellness needs and available resources. Planning, organization and delivery of services for populations at-risk are tied to Healthy People 2020 goals, with an introduction to political and sociocultural aspects of community, demographic and epidemiological methods. A variety of populations and settings are used in the experiential learning component of this course.

■ **Prerequisite:** All 300 level courses, except NR-341 or NR-342

NOTE: California residents only.

† Students pursuing the BSN Concentration in Serving Hispanic Communities will be assigned to the care of Hispanic community members for 25% of their total experiential learning activities in the program of study. For non-clinical courses, course assignments will target Hispanic cultural needs.

NR-446: Collaborative Healthcare[†]

4 Credits (Theory 2, Clinical 2) – 32/0/96/4

This course is designed to expand the scope of the nursing practice for senior nursing students. Course and clinical activities provided to traditional students focus on leadership and management aspects of the professional nurse. The emphasis is on the role of the nurse in providing nursing care within the healthcare setting. A variety of populations and settings are used in the experiential learning component of this course.

■ Prerequisite: All 300 level nursing courses

■ Prerequisite(s) LVN 30 Unit Option: NR-326, NR-329, NR-341 or NR-342

NR-447: RN Collaborative Healthcare

4 Credits (Theory 4) – 64/0/0/4

This course, for RN to BSN option students, is designed to expand the scope of nursing practice. The course and the selected collaborative learning activities provided to RN to BSN option students, focuses on leadership and management aspects of the professional nurse. The emphasis is on the role of the nurse in providing nursing care within the healthcare setting. Students spend ten (10) or more contact hours engaged in indirect practice focused learning activities with a self-identified mentor.

■ Prerequisite: NR-351

NR-449: Evidence-Based Practice

3 Credits (Theory 3) – 48/0/0/3

The research process and its contributions to the professional nursing practice are explored. The skills related to reading published research findings with understanding and using best evidence as the basis for professional nursing practice are developed.

■ Prerequisite: MATH-221 or MATH-399

NR-451: RN Capstone Course

3 Credits (Theory 3) – 48/0/0/3

Specifically for RN to BSN option students, this is a synthesis course and requires senior students to demonstrate mastery of skills learned in general education as well as nursing courses. Special emphasis is placed on the implementation of change in response to identification of needs/problems in selected healthcare settings. The major assignment is an evidence-based project that grows out of the student's interest in specific patient populations, professional nursing roles and/or healthcare settings.

■ Prerequisite: NR-351, NR-439

■ Corequisite: NR-305, NR-361, NR-447, NR-443, NR-435 or NR-436

NR-452: Capstone Course[†]

3 Credits (Theory 2, Clinical 1) – 32/0/48/3

This synthesis course requires seniors to demonstrate mastery of knowledge learned in general education as well as nursing courses. The course facilitates the student's transition into professional nursing through an exploration of trends and issues in professional nursing and participation in experiential-based nursing experiences. This culminating clinical practicum focuses on refining skills in the delivery and management of nursing care within the context of legal, ethical and evidence-based practice. A comprehensive nursing program review is embedded in this course to support mastery of essential nursing content for beginning practice as a registered nurse. A variety of populations and settings are used in the experiential learning component of this course.

■ Prerequisite: Successful completion of all other nursing courses.

■ Prerequisite(s) BSN Concentration in Serving Hispanic Communities: Spanish language post-proficiency assessment

GENERAL EDUCATION

ELECTIVE

BUSN-115: Introduction to Business & Technology

3 Credits (Theory 3) – 48/0/0/3

This course introduces business and the environment in which businesses operate. Students examine the role of major functional areas of business and interrelationships among them. Organizational theories and techniques are examined and economic, cultural, political and technological factors affecting business organizations are evaluated.

■ Prerequisite: None

COMP-100: Computer Applications for Business with Lab

2 Credits (Theory 1, Lab 1) – 32/30/0/2

This course introduces basic concepts and principles underlying personal productivity tools widely used in business such as word processors, spreadsheets, email and web browsers. Students also learn basic computer terminology and concepts. Hands-on exercises provide students with experience in use of PCs and current personal productivity tools.

■ Prerequisite: None

[†] Students pursuing the BSN Concentration in Serving Hispanic Communities will be assigned to the care of Hispanic community members for 25% of their total experiential learning activities in the program of study. For non-clinical courses, course assignments will target Hispanic cultural needs.

ENGLISH/COMMUNICATIONS

ENGL-062: Introduction to Reading & Writing

4 Credits (Theory 4) – 64/0/0/4

This transitional studies course is designed to enhance students' reading and writing skills so they can effectively complete other courses in their program of study. Coursework focuses on process-based activities designed to develop pre-reading, reading and responding skills, as well as pre-writing, writing and revising skills that promote critical thinking. An integrated approach links reading with writing and addresses basic grammar integral to the writing process. The minimum requirement to pass this course is 80 percent and grades of "C" and "D" are not assigned. The final grade earned in this course is not used in GPA calculations, and credit hours earned are not applicable to credit hours required for graduation. Eligibility to enroll in the course is based on placement results.

■ Prerequisite: Eligibility to enroll in the course is based on placement results

ENGL-117: English Composition

3 Credits (Theory 3) – 48/0/0/3

This course develops writing skills through analysis of essays, articles and other written works that are used as models for writing practice and development. Writing assignments stress process approaches, development, organization, revision and audience awareness. Students use word processing and web-based tools to develop written work. Eligibility to enroll in this course is limited to students enrolled in Chamberlain.

■ Prerequisite: Eligibility to enroll in the course is based on placement results or successful completion of ENGL-062

ENGL-147: Advanced English Composition

3 Credits (Theory 3) – 48/0/0/3

This course builds on the conventions and techniques of composition through critical reading requirements and longer, more sophisticated reports, including a library research paper. Assignments require revising and editing for an intended audience. Students are also taught search methods for accessing a variety of print and electronic resources. Eligibility to enroll in this course is limited to students enrolled in Chamberlain.

■ Prerequisite: ENGL-117

SPCH-277: Interpersonal Communication

3 Credits (Theory 3) – 48/0/0/3

This course explores ways in which people interact verbally and non-verbally and teaches basic principles of interpersonal communication including perception, self-concept, persuasive communication, nonverbal communication, semantics, roles and norms and communication barriers. Activities include participating in groups, pairs and interactive communication situations.

■ Prerequisites: ENGL-117

COMM-285: Cross-Cultural Communication

3 Credits (Theory 3) – 48/0/0/3

This course introduces basic aspects of cross-cultural communication within and outside of the workplace. It explores various complexities involved in cross-cultural communication, addressing the characteristics of effective communication and factors such as cultural diversity, cultural studies and cultural identities. Written and oral message design and delivery are also addressed.

■ Prerequisite: ENGL-117

HUMANITIES

ETHC-445: Principles of Ethics

3 Credits (Theory 3) – 48/0/0/3

Through readings, discussions and case studies of contemporary issues, this course helps students acquire the ethical tools to determine appropriate courses of action. Ethical principles are applied to choices and decisions that arise in professional and personal life and that reflect membership in a democratic society.

■ Prerequisite: ENGL-147

HIST-405: United States History

3 Credits (Theory 3) – 48/0/0/3

This course examines American history from the formation of the 13 original colonies to the present. Coursework addresses the struggle to define American citizenship and government, development of the nation and a national economy and racial exclusion in American society. Also examined are the country's transformation to a world power, reconstruction, resurgence, recession and reform, principles of justice and the American experience. Students who receive credit for this course may not also receive credit for HIST-225.

■ Prerequisite: ENGL-147

HIST-410: Contemporary History

3 Credits (Theory 3) – 48/0/0/3

This course examines major 20th century political, social, economic and technological developments in a global context. It also establishes a context for historical events and suggests relationships among them. The impact of technological innovation on contemporary society, politics, military power and economic conditions is explored.

■ Prerequisite: ENGL-147

HIST-420: Contemporary Hispanic American History

3 Credits (Theory 3) – 48/0/0/3

This course examines the general trends and the complex interrelationships of Hispanic American political, social and economic developments of the 20th century, as related to current events in the 21st century. Particular emphasis is placed on exploring the evolution of Hispanic American cultural, social and political identity within mainstream American society.

■ Prerequisite: ENGL-147

HUMN-303: Introduction to the Humanities

3 Credits (Theory 3) – 48/0/0/3

Organized as a seminar in cultural history, this course develops responses to representative works of literature, history, philosophy, music and a wide range of visual and performing arts. Students analyze and evaluate creative works in areas such as painting, poetry, drama, dance, film and architecture. They discover the personal significance of these forms and connections among works, genres, styles and movements. Discussions, essays, oral presentations and visits to cultural venues prepare students for more advanced inquiry in subsequent courses.

■ Prerequisite: ENGL-147

HUMN-307: Latin American Humanities

3 Credits (Theory 3) – 48/0/0/3

This course provides an introduction to Latin American humanities, including the visual and performing arts, literature, history and philosophy. Students analyze and evaluate works of art, and examine connections among these works and their cultural, historical and philosophical contexts.

■ Prerequisite: ENGL-147

PHIL-347: Critical Reasoning

3 Credits (Theory 3) – 48/0/0/3

This writing-intensive course introduces practical and theoretical contexts of logical argument as well as critical reading and reasoning. Students apply information analysis and problem-solving skills to define, convey and defend positions that influence decision-making. Students prepare a range of documents that reflect and/or incorporate principles of sound logic and reasoning.

■ Prerequisite: ENGL-147

PHIL-447: Logic & Critical Thinking

3 Credits (Theory 3) – 45/0/0/3

This course helps students develop skills in argumentative, deductive and inductive reasoning and precise use of language based on effective analysis. Problem-solving exercises, papers and group exercises are used to explore course material.

■ Prerequisite: ENGL-147

RELI-448: Comparative Religions

3 Credits (Theory 3) – 48/0/0/3

Through study of the world's major and minor religions, along with indigenous religions and cults, this course helps students understand the varieties and commonalities of the human religious experience, with emphasis on both individual and group phenomena. Students compare the core elements of religion through analysis of religious belief in practice, and the ways elements are depicted in philosophy, theology and social sciences. Students also learn to formulate their own views on the role of religion in human affairs.

■ Prerequisite: ENGL-147



INTERDISCIPLINARY STUDIES
**INT-351: Multiculturalism in Healthcare –
Special Populations**
3 Credits (Theory 3) – 48/0/0/3

The focus of this course is an exploration of cross-cultural issues and diversity that promotes a positive foundation for understanding others. Multicultural issues affecting health and healthcare practices of individuals, families, aggregates and communities are discussed. Cultural attributes of special populations associated with international learning experiences are explored and discussed. The course includes experiential learning activities designed to increase understanding and appreciation of differing cultures.

■ **Prerequisite:** NR-325 or RN license and special permission from the professor of International and Multicultural Studies

■ **Corequisite:** NR-441

MATHEMATICS
MATH-062: Beginning Algebra
4 Credits (Theory 4) – 64/0/0/4

This transitional studies course introduces critical elements of algebra for linear equations and inequalities. Coursework progresses from order of operations and combining like terms through addition and multiplication rules for solving linear equations. Students then apply these rules to inequalities. Graphing in two variables is introduced, as are exponents, polynomials and polynomial operations. The minimum requirement to pass this course is 80 percent and, grades of "C" and "D" are not assigned. The final grade earned in this course is not used in GPA calculations, and credit hours earned are not applicable to credit hours required for graduation. Eligibility to enroll in the course is based on placement results.

■ **Prerequisite:** Eligibility to enroll in the course is based on placement results

MATH-114: Algebra for College Students
4 Credits (Theory 4) – 64/0/0/4

This course focuses on topics such as basic treatment of algebraic expressions, solving linear equations and inequalities, graphing linear equations and inequalities, polynomial operations, positive and negative integral exponents, factoring, systems of linear equations, radical and rational expressions, quadratic equations and various application problems. The minimum requirement to pass this course is a "B"; grades of "C" and "D" are not assigned.

■ **Prerequisite:** Eligibility to enroll in the course is based on placement results or successful completion of MATH-062

MATH-221: Statistics for Decision Making
4 Credits (Theory 4) – 64/0/0/4

This course provides tools used for statistical analysis and decision making in business. The course includes both descriptive statistics and inferential concepts used to draw conclusions about a population. Research techniques, such as sampling and experiment design, are included for both single and multiple sample groups.

■ **Prerequisite:** MATH-114

MATH-225: Statistical Reasoning for the Health Sciences
3 Credits – 48/0/0/3

This course focuses on statistical reasoning used to evaluate data with an emphasis on the healthcare field. Descriptive statistics are used to understand sample data and inferential concepts are incorporated by using data to draw conclusions about populations. Statistical literacy designed to help facilitate understanding and analyzing information in today's technological world is emphasized.

■ **Prerequisite:** Eligibility to enroll in the course is based on placement results or successful completion of MATH-062

MATH-399: Applied Managerial Statistics
3 Credits – 48/0/0/3

This course stresses the practical use of statistics in the collecting, organizing, analyzing, interpreting and presenting of data. Both descriptive and inferential techniques are covered.

■ **Prerequisite:** MATH-114

POLITICAL SCIENCE
POLI-330: Political Science
3 Credits (Theory 3) – 48/0/0/3

This course explores comparative political systems, determinants of foreign policy and the dynamics of political change. Studies of recent political history, current world affairs and the structure of political institutions are included.

■ **Prerequisite:** None

POLI-332: Political Science
3 Credits (Theory 3) – 48/0/0/3

This course explores political systems in a comparative way, with emphasis on governmental forms, constitutions, determinants of foreign policy and methods of political change. Studies of recent political history, current world affairs and the structure of political institutions are included. This course fulfills the state requirement for study of the State of Nevada and U.S. constitutions.

■ **Prerequisite:** None

NOTE: The state of Nevada requires students to meet its requirement for study of the Nevada and U.S. constitutions. The Political Science (POLI-332) course fulfills this requirement.

SCIENCE
BIOS-242: Fundamentals of Microbiology with Lab
4 Credits (Theory 3, Lab 1) – 48/32/0/4

This course covers basic concepts of microbiology, with emphasis on medically important microorganisms and infectious diseases. The topics studied also include microscopy, microbial growth and genetics, antimicrobial agents, epidemiology and immune system responses to pathogens. Lab exercises emphasize aseptic techniques, isolation and culture of microorganisms, microscopy and staining techniques.

■ **Prerequisite:** CHEM-120

BIOS-251: Anatomy & Physiology I with Lab

2 Credits (Theory 1.5, Lab 0.5) – 24/16/0/2

This course is the first in a four-course sequence in which human anatomy and physiology are studied using a body systems approach. Coursework emphasizes interrelationships between form and function at the gross and microscopic levels of organization. Topics include basic anatomical and directional terminology, muscle tissues, fundamental concepts and principles of cell biology, histology and the integumentary and skeletal systems. The course starts with an introduction to the human body, defining anatomical terms and describing the physiological organization of the body from cells to systems. An overview of the biochemical basis of life and cell structure and function will be studied next. Students then learn how cells combine to form tissues which, in turn, combine to form organs and organ systems. Having laid the foundation for understanding the anatomical organization of the body, the course describes each body system in turn, explaining in general terms what the system does and how it interacts with other systems. The integumentary and skeleton systems will complete the course.

Understanding anatomical and physiological concepts as they apply in the healthcare delivery setting as opposed to the scientific investigational realm is stressed. Emphasis is placed on physiological parameters and biopotentials (how they are generated and how they are assessed and measured), thus providing the student with a frame of reference that will enable them to understand medical equipment design and function. The application of this knowledge to specific clinical and medical diagnostic equipment used is emphasized.

Laboratory exercises will complement the course material to combine, integrate and relate the basic facts and concepts acquired in the lectures. These activities are designed to promote critical thinking and application skills. Wherever possible, emphasis should be placed on the use of life experiences, plausible clinical situations and common diagnostic problems, thus drawing upon the students' analytical and organizational powers.

■ Prerequisite: None

BIOS-252: Anatomy & Physiology II with Lab

2 Credits (Theory 1.5, Lab 0.5) – 24/16/0/2

This course is the second in a four-course sequence in which human anatomy and physiology are studied using a body systems approach. Coursework emphasizes interrelationships between form and function at the gross and microscopic levels of organization. Topics include fundamental concepts and principles of the muscular and nervous systems, special senses and the endocrine system.

■ Prerequisite: BIOS-251

■ Corequisite: MATH-114

BIOS-255: Anatomy & Physiology III with Lab

2 Credits (Theory 1.5, Lab 0.5) – 24/16/0/2

This course is the third in a four-course sequence in which human anatomy and physiology are studied using a body systems approach. Coursework emphasizes interrelationships between form and function at the gross and microscopic levels of organization. Topics include the cardiovascular, immune and respiratory systems. The course describes the human body systems, explaining in general terms what the system does and how it interacts with other systems. These systems include the heart, blood and lymphatic and respiratory systems.

Understanding anatomical and physiological concepts as they apply in the healthcare delivery setting as opposed to the scientific investigational realm is stressed. Emphasis is placed on physiological parameters and meanings as opposed to simply anatomical descriptions.

Laboratory exercises will complement the course material to combine, integrate, and relate the basic facts and concepts acquired in the lectures. These activities are designed to promote critical thinking and application skills. Wherever possible, we will emphasize the use of life experiences, plausible clinical situations and common diagnostic problems, thus drawing upon the students' analytical and organizational powers.

■ Prerequisite: BIOS-252, MATH-114

BIOS-256: Anatomy & Physiology IV with Lab

2 Credits (Theory 1.5, Lab 0.5) – 24/16/0/2

This course completes the four-course sequence in which human anatomy and physiology are studied using a body systems approach. Coursework emphasizes interrelationships between form and function at the gross and microscopic levels of organization. Topics include the digestive system, metabolism and nutrition, the urinary system, fluid, electrolyte and acid-based homeostasis, the reproductive system and development and inheritance.

The course starts with an introduction to the digestive system, defining anatomical terms and describing the physiological organization from cells to the systems. We will progress to examining the process of metabolism and nutrition. The other two body systems covered in this course will be the urinary and reproductive systems with an emphasis on fluid, electrolyte and acid-base homeostasis. Human development and inheritance will round off the course. Understanding anatomical and physiological concepts as they apply in the healthcare delivery setting as opposed to the scientific investigational realm is stressed. Emphasis is placed on physiological parameters and biopotentials – how they are generated and how they are assessed and measured – thus providing the student with a frame of reference that will enable them to understand medical equipment design and function. The application of this knowledge to specific clinical and medical diagnostic equipment used is emphasized.

Laboratory exercises will complement the course material to combine, integrate and relate the basic facts and concepts acquired in the lectures. These activities are designed to promote critical thinking and application skills. Wherever possible, emphasis will be placed on the use of life experiences, plausible clinical situations and common diagnostic problems, thus drawing upon your analytical and organizational powers.

■ Prerequisite: BIOS-255, MATH-114



**CHEM-120: Introduction to General,
Organic & Biological Chemistry with Lab**
4 Credits (Theory 3, Lab 1) – 48/32/0/4

This is a survey course that covers the lower division chemistry disciplines of general and organic chemistry and introduces the upper division discipline of biochemistry. The general chemistry section of the course seeks to build an understanding of basic chemical processes and states of matter by starting with the definition of matter and progressing through the atom, molecules, intermolecular interactions, chemical equations and accounting. The organic chemistry section presents the major categories of organic compounds, including saturated and unsaturated hydrocarbons and oxygen- and nitrogen-containing compounds. In the biochemistry portion, students are exposed to the four major biological macromolecules with some coverage of enzymes and the central dogma of biology. Lab exercises relate to topics discussed.

■ Corequisite: MATH-114

SOCIAL SCIENCE

ECON-312: Principles of Economics
3 Credits – 48/0/0/3

This course introduces basic concepts and issues in microeconomics, macroeconomics and international trade. Microeconomic concepts such as supply and demand and the theory of the firm serve as foundations for analyzing macroeconomic issues. Macroeconomic topics include Gross Domestic Product (GDP) and fiscal and monetary policy as well as international topics such as trade and exchange rates. The course emphasizes analyzing and applying economic variables of real-world issues.

■ Prerequisite: ENGL-117, MATH-114

PSYC-110: Psychology
3 Credits (Theory 3) – 48/0/0/3

This course provides a foundation for understanding, predicting and directing behavior. Organized within a framework encompassing foundations, general topics and applications, the course provides an understanding of how psychological principles and concepts relate to professional and personal life. Topics include learning, attitude formation, personality, social influence, dynamics of communication, conflict resolution, motivation, leadership and group roles and processes.

■ Prerequisite: None

PSYC-290: Lifespan Development
3 Credits (Theory 3) – 48/0/0/3

In the context of a general introduction to psychology and the social sciences, this course explores human development across the life span. Topics include physical, cognitive, psychological, social and moral development of infants, children, adolescents and adults. Coursework also addresses developmental theories, motivation, personality development, culture and general psychological theories and principles.

■ Prerequisite: PSYC-110 or SOCS-185

PSYC-305: Motivation & Leadership

3 Credits (Theory 3) – 48/0/0/3

This course focuses on human motivation and leadership skills required to effectively manage groups and individuals. Topics include basic motivation principles, leadership styles, workplace stress and conflict, and the dynamics of group development.

■ Prerequisite: PSYC-110 or SOCS-185

PSYC-315: Social Psychology

3 Credits (Theory 3) – 48/0/0/3

Students in this course explore ways in which individuals think influence, are influenced by and otherwise relate to people. Individual behavior in the context of social groups and forces is emphasized. Coursework provides a basis for scientifically addressing key issues of this field.

■ Prerequisite: PSYC-110 or SOCS-185

SOCS-185: Culture & Society

3 Credits (Theory 3) – 48/0/0/3

This course explores the role of culture in social organizations. Social institutions and the issues of race and gender within social structures are analyzed in the context of multicultural societies and increasing global interaction. Basic sociological principles and research findings are used to support analysis of cultural and social issues.

■ Prerequisite: None

SOCS-195: Hispanic American Culture and Society

3 Credits (Theory 3) – 48/0/0/3

This course introduces students to cultural diversity, histories and experiences of Latinos and Latinas in the United States. Social institutions and the issues of race, gender and family within social structures are analyzed within the context of Mexican, Puerto Rican, Cuban and other Central and South American communities in the United States. Basic sociological principles and research findings are used to explore specific questions regarding these diverse Latino cultural groups

■ Prerequisite: Spanish language pre-proficiency assessment

SOCS-350: Cultural Diversity in the Professions

3 Credits (Theory 3) – 48/0/0/3

Students explore cross-cultural issues and diversity to create a positive foundation for understanding and working effectively with others. Cultural issues, including values, beliefs and practices that affect individuals, groups and communities are discussed. Case studies and other applications are examined particularly as they relate to the workplace and professional practice. Experiential learning designed to increase understanding and appreciation of differing cultures is also included.

■ Prerequisite: PSYC-110 or PSYC-290 or SOCS-185

COLLEGE of NURSING**Master of Science in Nursing
Degree & Certificate Courses****NR-500: Foundational Concepts & Applications**

3 Credits (Theory 3) – 48/0/0/3

This nursing course introduces the graduate student to the conceptual foundations and skills essential for the master's-prepared nurse. A framework for professional nursing practice, the scholarly communication of ideas, the use of critical inquiry and information dissemination, and the professional development of the master's-prepared nurse will be explored.

■ Prerequisite: None

NR-501: Theoretical Basis for Advanced Nursing Practice

3 Credits (Theory 3) – 48/0/0/3

In this course, the student will examine multiple theories from nursing and relevant fields. The student critiques the components of the theories and explores the value and contributions of the theories to nursing, advanced nursing and evidence-based practice.

■ Prerequisite: NR-500

**NR-503: Population Health, Epidemiology
& Statistical Principles**

3 Credits – 48/0/0/3

This course introduces students to advanced practice competencies utilized by advanced practice nurses. These competencies include the utilization of epidemiological and statistical principles to serve as a basis for the assessment, development and implementation of evidence-based interventions for populations. Additional concepts focus on utilizing epidemiology to identify, predict and intervene for risk factors that impact populations.

■ Prerequisite: NR-500, NR-501, NR-505, NR-506 and NR-512

**NR-504: Leadership in Nursing
Practice: Role Development**

3 Credits (Theory 3) – 48/0/0/3

With an interdisciplinary viewpoint, the student will explore personal and strategic leadership components for diverse healthcare settings. The course emphasizes leadership concepts including communication, ethics, negotiation, advocacy and work environment. Information related to living leadership within teams, systems, communities and professional organizations are discussed. With the use of active learning, students will be able to practice problem-solving and change techniques in selected leadership scenarios.

■ Prerequisite: NR-500, NR-501, NR-506, NR-512

**NR-505: Advanced Research Methods:
Evidence-based Practice**
3 Credit Hours (Theory 3) – 48/0/0/3

This course provides an evidence-based practice with research in order to foster scholarship and holistic, person-centered care in diverse healthcare settings. Content related to research methodologies, problem identification, critique of findings and literature, and application to evidence-based practice is presented. Students will be provided an opportunity to practice learned principles through the development of an evidence-based project that focuses on quality improvement or safety.

■ Prerequisite: NR-500, NR-501, NR-504 or NR-510, NR-506, NR-512

NR-506: Healthcare Policy
3 Credits (Theory 3) – 48/0/0/3

Students explore healthcare policy as it impacts nursing, consumers and systems from institutional to global spheres. Students, as advocates, propose healthcare policies that reflect person-centered care and population health needs. The development, analysis, and consequence of healthcare policies are examined within the context of social, ethical and regulatory issues.

■ Prerequisite: NR-500, NR-501, NR-512

NR-507: Advanced Pathophysiology
3 Credits – 48/0/0/3

In this course, the student encounters advanced content in pathophysiology and human physiologic responses across the lifespan. The student explores, analyzes, applies and evaluates the normal and abnormal human responses to selected pathophysiologic mechanisms and conditions.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506, NR-510, NR-512

NR-508: Advanced Pharmacology
3 Credits – 48/0/0/3

In this course, the student focuses on pharmacology and therapeutics used in the treatment of selected health conditions commonly encountered by the advanced practice nurse in the primary care setting. Emphasis is placed on the decision making process utilized to safely and effectively prescribe and monitor pharmacotherapeutics for the treatment of acute and chronic diseases appropriate to the patient situation.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506, NR-507, NR-510, NR-512

NR-509: Advanced Physical Assessment
3 Credits (Theory 2.5, Lab Hours 0.5) – 40/16/0/3

In this course, the student builds expanded knowledge of health assessment principles specific to the role of the APN. The student explores, analyzes, applies and evaluates these principals in relation to history-taking and physical examination of clients across the life span. A Health Assessment Performance Evaluation occurs in the laboratory setting (11 hours), requiring the student to visit a site selected by Chamberlain. The student is responsible for completing 14 hours of practice prior to the Health Assessment Performance Evaluation.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506, NR-507, NR-508, NR-510, NR-512

**NR-510: Leadership & Role Development
of the Advanced Practice Nurse**
3 Credits – 48/0/0/3

This course introduces students to the role development of today's advanced practice nurse (APN) leader in society and healthcare organization systems from the perspective of primary and acute care. Students will explore, analyze, apply and evaluate diverse aspects of ethical and legal decision-making standards specific to APN scope of practice. Topics include the standards and regulations governing the practice of APNs in diverse settings. The course emphasizes strategies and processes that foster implementation of visionary leadership, diffusion of innovation and change within an organization. It also defines social, political, legal, legislative, regulatory and organizational factors that influence healthcare. Principles of leadership are emphasized including ethics, negotiation, motivating others, acting as an advocate, problem-solving, managing diversity, interprofessional collaboration and multi-agency partnerships, quality improvement and safety and organizational behavior.

■ Prerequisite: NR-500, NR-501, NR-506, NR-512

NR-511: Differential Diagnosis & Primary Care
3 Credits (Theory 0.4, Clinical 2.6) – 6/0/125/3

This course will provide students with the fundamental knowledge needed to formulate a differential diagnosis of individuals within the primary care setting, along with an introduction to critical diagnostic skills to cultivate evidence-based behaviors. An emphasis will be placed on processing client information in a logical, progressive manner and formulating differential diagnoses for individuals across the lifespan. The course will include 125 hours of supervised clinical practicum in primary care.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506, NR-507, NR-508, NR-509, NR-510, NR-512

NR-512: Fundamentals of Nursing Informatics

3 Credits (Theory 3) – 48/0/0/3

This course provides foundational and introductory knowledge regarding informatics with an emphasis on developing an understanding of concepts of nursing informatics (NI) and becoming knowledgeable and competent with basic skills needed in person-centered care and educational settings. Basic NI skills support the application and distribution of data/information to generate knowledge used in decision-making to plan, design, analyze and facilitate the nursing process to enhance safe, quality holistic healthcare. The NI synthesizes and integrates nursing science with computer, information and cognitive sciences. Students will explore informatics-based health applications in a virtual learning environment (VLE) developed to improved informatics skills and knowledge in order to better support decision making in the areas of nursing such as: clinical, administrative, research, quality and safety, health policy and education.

■ Prerequisite: NR-500, NR-501

NR-523: Assessment & Evaluation Techniques in Education

3 Credits – 48/0/0/3

In this course, the student examines the logic and theory of educational measurement. Assessment and evaluation concepts, models and frameworks are compared and analyzed for applicability in the quality-assurance processes of curriculum development. The student engages in practical application of measurement theory to the construction and use of educational evaluation instruments is provided.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-524, NR-525, NR-526

NR-524: Curriculum Development

3 Credits – 48/0/0/3

In this course, the student focuses on the processes of curriculum development. Traditional and innovative program development applied to various educational environments are examined. Curriculum and instruction are analyzed within a theoretical framework.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-525, NR-526

NR-525: Theoretical Foundations & Instructional Strategies in Teaching & Learning

3 Credits – 48/0/0/3

In this course, the student explores teaching and learning models and instructional strategies within the theoretical foundations of education. The application of teaching and learning theory and a variety of instructional strategies to various learning settings and diverse population groups are examined.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-526

NR-526: Advanced Pathophysiology, Health Assessment & Pharmacology for Nurse Educators

3 Credits – 48/0/0/3

In this course, the student builds upon prior education and practice experience to refine and further develop nursing knowledge and skills related to pathophysiology, health assessment and pharmacology across the lifespan. The focus is on advanced knowledge and skills needed by nurse educators in both direct- and indirect-care roles.

■ Prerequisites: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512

NR-531: Nursing Leadership in Healthcare Organizations

3 Credits – 48/0/0/3

In this course, the student focuses on leadership and management of healthcare organizations, emphasizing organizational structure, processes and outcomes.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506; NR-512

NR-532: Healthcare Operational Planning & Management

3 Credits – 48/0/0/3

In this course, the student focuses on synthesizing organizational and management theories in relation to strategic planning and management, changing care-delivery systems, human and financial resource management, decision making, professional practice, management-information systems and meeting accreditation and legal standards.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-531

NR-533: Financial Management in Healthcare Organizations

3 Credits – 48/0/0/3

In this course, the student examines concepts and issues in budget formulation, decision making, variance analysis, financing in healthcare, models for forecasting, addressing throughput issues, implementing professional practice models and program planning. The emphasis is on practical methods and techniques within a wide variety of healthcare situations.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-531, NR-532

NR-534: Healthcare Systems Management

3 Credits (Theory 3) – 48/0/0/3

The purpose of this course is to discuss utilizing a systems-theory approach in providing patient-centered and value-added care. Functioning within a system, the individual healthcare practitioner learns to utilize critical thinking and decision making to coordinate and deliver quality and cost-effective patient care. The content serves to develop an understanding of different modes of organizing nursing care within the unit environment, managing care within a multidisciplinary-team framework, and promoting effective team work that enhances patient outcomes, improves staff vitality and reduces costs. Emphasis is placed on concepts related to systems theory, problem solving and decision making, nursing-care delivery models, delegation and team strategies.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-531, NR-532, NR-533

NR-541: Practice of Nursing Informatics

3 Credits – 48/0/0/3

In this course, the student examines the role, functions and scope and standards of practice of the informatics nurse. The student explores, analyzes, applies and evaluates diverse aspects of nursing-informatics practice as a specialization.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512

NR-542: Managing Data & Information

3 Credits – 48/0/0/3

In this course, the student examines the use of information technology to create, analyze and exploit data sets in order to monitor and evaluate patient care. The student incorporates the data-information-knowledge-wisdom model in the development of databases and other techniques for managing data and information.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-541

NR-543: Information Workflow in Healthcare

3 Credits – 48/0/0/3

In this course, the student applies concepts, principles and practices of the information-system life cycle to improve information workflows, with an emphasis on healthcare-related settings. The student explores various Information systems in healthcare.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512 NR-541, NR-542

NR-551: Healthcare Systems, Politics & Policy

3 Credits – 48/0/0/3

This course is an examination of healthcare laws and policy past and present. Healthcare systems and healthcare reform in the United States will be examined. This course will focus on policy development, analysis and implications of policy on healthcare delivery, nursing practice and patient outcomes.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512

NR-552: Economics of Healthcare Policy

3 Credits – 48/0/0/3

This course is an examination of the economics of healthcare on a national and global scale. Current policy involving financing of healthcare, health insurances, environmental and social issues related to health, and access to health services will be covered from an economic perspective. The effect of economic policy on patient outcomes and the role of nursing in healthcare economics will be explored. Develop skills in analyzing and improving healthcare systems and processes by integrating systems analysis, health systems engineering and quality management techniques.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512

NR-553: Global Health

3 Credits – 48/0/0/3

This course is an examination of globalization, global health systems and associated challenges/opportunities for nurses to promote population health and safety through policy work. Students will apply global health concepts through use of theoretical frameworks that impact population health and safety outcomes. Ethical principles related to global and population health are explored.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512

NR-554: The Nurse Leader & Healthcare Policy

3 Credits – 48/0/0/3

This course is an examination of roles of the nurse leader in healthcare policy as researcher, change agent, advocate and activist. Students will analyze the social, cultural, political, legal, regulatory and ethical factors affecting patient safety and consider the role of nursing leaders in quality, cost containment and productivity, staffing and staff development in addition to the evaluation of overall resources required to implement a program of services. This course will focus on shaping and influencing policy to improve patient outcomes and inform practice through nursing research and leadership.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512

NR-601: Primary Care of the Maturing & Aged Family

3 Credits (Theory 0.4, Clinical 2.6) – 6/0/125/3

This course continues to expand the knowledge of health-assessment principles specific to the role of the FNP, with a focus on the common health problems and healthcare needs of the middle-aged and older adult and family. The student will explore, analyze, apply and evaluate chronic health conditions frequently encountered in the primary care of older adults. Students will further develop their skills related to patient education, protocol development, follow-up and referral through a clinical practicum experience in a precepted primary-care setting.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506, NR-507, NR-508, NR-509, NR-510, NR-511, NR-512

NR-602: Primary Care of the Childbearing & Childrearing Family

3 Credits (Theory 0.4, Clinical 2.6) – 6/0/125/3

This course continues to expand the knowledge of health assessment principles specific to the role of the FNP, with a focus on the healthcare needs of women and families throughout reproductive and childrearing years. Students will further develop their skills related to health promotion, prevention of illness, diagnosis and management of health problems commonly experienced. Care strategies will include patient education, protocol development, follow-up and referral through a clinical practicum experience in a precepted primary care setting.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506, NR-507, NR-508, NR-509, NR-510, NR-511, NR-512, NR-601

NR-603: Advanced Clinical**Diagnosis & Practice Across the Lifespan**

3 Credits (Theory 0.4, Clinical 2.6) – 6/0/125/3

This course continues to expand the theoretical and practical knowledge of diagnostic principles specific to the role of the FNP, for the healthcare needs of individuals of all ages. Students will further develop their skills related to health promotion, prevention of illness, diagnosis and management of complex acute and chronic conditions, including behavioral health. Care strategies will include patient education, protocol development, follow-up and referral through a clinical practicum experience in a precepted advanced practice setting.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506, NR-507, NR-508, NR-509, NR-510, NR-511, NR-512, NR-601, NR-602

NR-620: Education Practicum

3 Credits (Theory 0.92, Practicum 2.08) – 15/0/100/3

This course emphasizes the application of teaching-and-learning theories and concepts in implementation of the nurse educator role. The student demonstrates the competencies essential to the nurse educator. The role is implemented, applied and analyzed in an academic or clinical practice setting, in collaboration with a nurse-educator mentor. Evidence-based teaching strategies are developed and implemented in the selected educational environment.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-523, NR-524, NR-525, NR-526

NR-621: Nurse Educator Concluding Graduate Experience I

3 Credits (Theory 1.5, Practicum 1.5) - 24/0/72/3

In this course, the student has an intensive experience in critical analysis, designed to broaden perspectives and support the integration of knowledge gained throughout the curriculum. In collaboration with a nurse educator mentor, the student applies teaching-and-learning theories and concepts in the implementation of the nurse-educator role in an academic or clinical practice setting and develops and implements evidence-based teaching strategies. The student begins a scholarly project involving critical analysis of an issue relevant to nursing education.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-523, NR-524, NR-525, NR-526

NR-622: Nurse Educator Concluding Graduate Experience II

3 Credits (Theory 1.5, Practicum 1.5) - 24/0/72/3

In this course, the student has an intensive experience in critical analysis, designed to broaden perspectives and support the integration of knowledge gained throughout the curriculum. In collaboration with a nurse-educator mentor, the student continues to apply teaching and learning theories and concepts in the implementation of the nurse-educator role in an academic or clinical practice setting and continues the implementation of evidence-based teaching strategies begun in NR-621. The student completes a scholarly project, begun in NR-621, demonstrating synthesis of the advanced knowledge and skills needed to address an area of relevance to professional nursing education.

■ Prerequisite: NR-621

NR-630: Executive Practicum

3 Credits (Theory 0.92, Practicum 2.08) – 15/0/100/3

This course emphasizes the application of leadership and management theories and concepts in the role of nurse executive. The student demonstrates the competencies essential to a nurse leader. The role is applied and analyzed in a healthcare organizational setting, in collaboration with a nurse-leader mentor. Evidence-based leadership and management strategies are developed and implemented in the selected organizational environment.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506; NR-512; NR-531, NR-532, NR-533, NR-534

NR-631: Nurse Executive Concluding Graduate Experience I

3 Credits (Theory 1.5, Practicum 1.5) - 24/0/72/3

In this course, the student has an intensive experience in critical analysis, designed to broaden perspectives and support the integration of knowledge gained throughout the curriculum. In collaboration with a nurse-leader mentor, the student demonstrates application of leadership and management theories and concepts and essential competencies in the role of nurse executive in an academic or clinical practice setting, where the student develops and implements evidence-based leadership and management strategies. The student begins a scholarly project involving critical analysis of an issue relevant to professional nursing in leadership.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-531, NR-532, NR-533, NR-534

NR-632: Nurse Executive Concluding Graduate Experience II

3 Credits (Theory 1.5, Practicum 1.5) - 24/0/72/3

In this course, the student has an intensive experience in critical analysis, designed to broaden perspectives and support the integration of knowledge gained throughout the curriculum. In collaboration with a nurse-leader mentor, the student continues to demonstrate application of leadership and management theories and concepts and essential competencies in the role of nurse executive in an academic or clinical practice setting, where the student continues to implement evidence-based leadership and management strategies begun in NR-631. The student concludes a scholarly project involving critical analysis of an issue relevant to professional nursing in leadership.

■ Prerequisite: NR-631

NR-640 A-B: Informatics Nurse Specialist Practicum I

3 Credits (A-Theory 0.92, Practicum 2.08; B-Theory 1.5, Practicum 1.5) – A-15/0/100/3, B-24/0/72/3

In this course, the application of the concepts, principles and practices of formal informatics project management is emphasized. The role of the informatics nurse is implemented, applied and analyzed in a related organizational setting, in collaboration with a mentor.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-541, NR-542, NR-543

NR-641: Informatics Nurse Specialist Practicum II

3 Credits (Theory 0.92, Practicum 2.08) – 15/0/100/3

In this course, the student applies the nursing informatics models, theories and concepts in the role of the informatics nurse specialist and demonstrates the knowledge, skills and competencies of an informatics nurse specialist. The role is applied and analyzed in a healthcare-related setting in collaboration with a mentor. An informatics project planned in Practicum I is implemented and evaluated in a selected healthcare-related setting.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-541, NR-542, NR-543, NR-640

NR-642: Informatics Nurse Specialist**Concluding Graduate Experience I**

3 Credits (Theory 1.5, Practicum 1.5) - 24/0/72/3

In this course, the student has an intensive experience in critical analysis, designed to broaden perspectives and support the integration of knowledge gained throughout the curriculum. In collaboration with an informatics-nurse-specialist mentor, the student applies informatics theories and concepts in the implementation of the informatics-nurse-specialist role in a virtual learning environment, academic, business or clinical setting and implements evidence-based informatics strategies developed in NR-640. The student begins a scholarly project demonstrating synthesis of the advanced knowledge and skills needed to address an area of relevance to nursing informatics.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-541, NR-542, NR-543, NR-640

NR-643: Informatics Nurse Specialist**Concluding Graduate Experience II**

3 Credits (Theory 1.5, Practicum 1.5) - 24/0/72/3

In this course, the student has an intensive experience in critical analysis, designed to broaden perspectives and support the integration of knowledge gained throughout the curriculum. In collaboration with an informatics-nurse-specialist mentor, the student continues to apply informatics theories and concepts in the implementation of the informatics-nurse-specialist role in a virtual learning environment, academic, business or clinical setting and concludes the implementation of evidence-based informatics strategies developed in NR-640. The student concludes a scholarly project, begun in NR-642, demonstrating synthesis of the advanced knowledge and skills needed to address an area of relevance to nursing informatics.

■ Prerequisite: NR-642

NR-650: Healthcare Policy Practicum

3 Credits (Theory 0.92, Practicum 2.08) – 15/0/100/3

In this course, the application of policy analysis, economics and leadership theories and concepts in the role of the nurse leader in healthcare policy and the demonstration of nurse-leader competencies in health policy are emphasized. The role is implemented, applied and analyzed in an organizational or legislative setting, in collaboration with a nurse leader responsible for policy management, along with development and implementation of evidence-based healthcare policy strategies.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-551, NR-552, NR-553, NR-554

NR-651: Healthcare Policy Concluding**Graduate Experience I – 3 Credits**

(Theory 1.5, Practicum 1.5) - 24/0/72/3

In this course, the student has an intensive experience in critical analysis, designed to broaden perspectives and support the integration of knowledge gained throughout the curriculum. In collaboration with a healthcare-policy mentor, the student applies policy analysis, economics and leadership theories and concepts in the implementation of the role of the nurse leader in healthcare policy in an organizational, community or legislative setting and designs an evidence-based healthcare policy with implementation, evaluation and dissemination plans. The student begins a scholarly project demonstrating synthesis of the advanced knowledge and skills needed to address an area of relevance to the nurse leader in healthcare policy.

■ Prerequisite: NR-500, NR-501, NR-504, NR-505, NR-506, NR-512, NR-551, NR-552, NR-553, NR-554

NR-652: Healthcare Policy Concluding**Graduate Experience II – 3 Credits**

(Theory 1.5, Practicum 1.5) – 24/0/72/3

In this course, the student has an intensive experience in critical analysis, designed to broaden perspectives and support the integration of knowledge gained throughout the curriculum. In collaboration with a healthcare-policy mentor, the student continues to apply policy analysis, economics, and leadership theories and concepts in the implementation of the role of the nurse leader in healthcare policy in an organizational, community or legislative setting. The student concludes a scholarly project demonstrating synthesis of the advanced knowledge and skills needed to address an area of relevance to the nurse leader in healthcare policy.

■ Prerequisite: NR-651

NR-660: Capstone

3 Credits – 48/0/0/3

In the capstone course, the student engages in an intensive experience in critical analysis, designed to broaden the student's perspectives and provide an opportunity for the integration of knowledge gained throughout the curriculum. The student completes a scholarly project that synthesizes advanced knowledge and skills to address an area of relevance to the student's nursing specialty.

■ Prerequisite: All required core and specialty track courses.

NR-661 or NR-661A: APN Capstone Practicum

3 Credits (Theory .4, Clinical 2.6) – 6/0/125/3

The student will synthesize all elements of clinical management skills and knowledge and continue to analyze, apply and evaluate diverse aspects of patient assessment and healthcare intervention. This precepted clinical practicum will be with an approved provider in an advanced practice setting. Focus topics include clinical management skills, case studies, chart reviews and practice critique, with a capstone product evidencing increasing complex clinical management skills. At the end of this course, the student will be prepared for entry into clinical practice providing primary healthcare across the life span after first passing the national certification for the family nurse practitioner.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506, NR-507, NR-508, NR-509, NR-510, NR-511, NR-512, NR-601, NR-602, NR-603

NOTE: NR-661A is for students who have unsuccessfully attempted NR-661.

NR-667: APN Capstone and Practicum

3 Credits (Theory .4, Clinical 2.6) – 6/0/125/3

The student will synthesize all elements of clinical management skills and knowledge and continue to analyze, apply and evaluate diverse aspects of patient assessment and healthcare intervention. This precepted clinical practicum will be with an approved provider in an advanced practice setting. Focus topics include clinical management skills, case studies, chart reviews and practice critique, with a capstone product evidencing increasing complex clinical management skills. At the end of this course, the student will be prepared for entry into clinical practice providing primary healthcare across the life span after first passing the national certification for the family nurse practitioner.

An on-ground intensive review session occurs during this course.

■ Prerequisite: NR-500, NR-501, NR-503, NR-505, NR-506, NR-507, NR-508, NR-509, NR-510, NR-511, NR-512, NR-601, NR-602, NR-603

COLLEGE *of* NURSING

Doctor of Nursing Practice (DNP) Degree Courses

NR-699: Writer's Success in Professional Nursing

3 Credits – 48/0/0/3

The primary purpose of this transitional studies course is to further develop learners in the writing process, focusing on critical reading, purpose and arrangement; substantiating, evaluating and proposing claims. The course aims to develop the writer's abilities to effectively communicate in writing. Means to develop effective writing abilities include (a) cultivating awareness of writing as a process, with attention to critical reading, outlining, organizing, drafting, self-assessment, peer review, rewriting; (b) specific tools and (c) building self-efficacy through practice and positive feedback.

■ Prerequisite: Admission into the DNP degree program

Eligibility to enroll in the course is based on placement results of the writing assessment.

NR-700: Scientific Underpinnings

3 Credits – 48/0/0/3

The focus of this course is on the scientific underpinnings of nursing practice and the application of theory to advanced nursing practice at the highest level.

■ Prerequisite: Admission into the DNP degree program

NR-701: Application of Analytic Methods

3 Credits – 48/0/0/3

The focus of this course is on concepts and application of original research to practice, evaluation of clinical practice guidelines (CPGs) and examination of existing research for scientific merit.

■ Prerequisite: NR-700

NR-702 A-C: DNP Project & Practicum I

2-4 Credits (Practicum 2-4)

(A) 0/0/128/2, (B) 0/0/192/3, (C) 0/0/256/4

The focus of this course is on broad issues for DNP-prepared nurses practicing across healthcare systems to advance nursing practice. Students identify a nursing practice problem and link the problem and plan for evidence-based practice change using advanced nursing judgment in the practicum setting.

■ Prerequisite: NR-700, NR-701, NR-703, NR-704, NR-706, NR-708, NR-711, NR-714

NR-703: Applied Organizational & Leadership Concepts

3 Credits – 48/0/0/3

The focus of this course is on application of organizational and leadership concepts to foster and promote healthcare systems conducive to relationship-based care that improve care-focused outcomes.

■ Prerequisite: NR-700, NR-701, NR-714

**NR-704: Concepts in Population Health Outcomes**

3 Credits – 48/0/0/3

The focus of this course is on analysis and synthesis of clinical preventive best practice for populations and aggregates with an emphasis on primary, secondary and tertiary preventive best practice.

■ Prerequisite: NR-700, NR-701, NR-703, NR-714

NR-705 A-C: DNP Project & Practicum II

2-4 Credits (Practicum 2-4)

(A) 0/0/128/2, (B) 0/0/192/3, (C) 0/0/256/4

The focus of this course is on preparing for evidence-based practice change using advanced nursing judgment in the practicum setting.

■ Prerequisite: NR-700, NR-701, NR-702, NR-703, NR-704, NR-706, NR-708, NR-711, NR-714

NR-706: Healthcare Informatics & Information Systems

3 Credits – 48/0/0/3

The focus of this course is on assessment, planning, design and analysis of healthcare informatics and information systems to generate data-driven decisions in nursing and healthcare delivery.

■ Prerequisite: NR-700, NR-701, NR-703, NR-704, NR-714

NR-707 A-C: DNP Project & Practicum III

2-4 Credits (Practicum 2-4)

(A) 0/0/128/2, (B) 0/0/192/3, (C) 0/0/256/4

The focus of this course is on implementation of evidence-based practice change using advanced nursing judgment in the practicum setting.

■ Prerequisite: NR-700, NR-701, NR-702, NR-703, NR-704, NR-705, NR-706, NR-708, NR-711, NR-714

NR-708: Health Policy

3 Credits – 48/0/0/3

The focus of this course is on policy process pertinent to micro, meso and macro systems levels to analyze and evaluate health policy and legislative issues including but not limited to those related to ethics, safety, healthcare economics, access to care, insured and underinsured and quality of care issues.

■ Prerequisite: NR-700, NR-701, NR-703, NR-704, NR-706, NR-714

NR-709 A-C: DNP Project & Practicum IV

2-4 Credits (Practicum 2-4)

(A) 0/0/128/2, (B) 0/0/192/3, (C) 0/0/256/4

The focus of this course is on evaluation of evidence-based practice change using advanced nursing judgment in the practicum setting.

■ Prerequisite: NR-700, NR-701, NR-702, NR-703, NR-704, NR-705, NR-706, NR-707, NR-708, NR-711, NR-714

NR-711: Fiscal Analysis and Project Management
3 Credits – 48/0/0/3*

The focus of this course is on concepts and issues related to the advanced nursing leadership role in financial planning, business management, needs-based organizational assessment and project planning, management and evaluation.

■ Prerequisite: NR-700, NR-701, NR-703, NR-704, NR-706, NR-708, NR-714

NR-714: Application of Analytic Methods II
3 Credits – 48/0/0/3*

The focus of this course is on comprehensive systematic review of evidence, including economic appraisal, statistical analysis, outcome measurement and evaluation.

■ Prerequisites: NR-700, NR-701

COLLEGE of HEALTH PROFESSIONS

Master of Public Health

Degree Courses

**MPH-500: Introduction to Public Health
Systems, Organizations & Practice**
3 credits – 48/0/0/3

This survey course introduces public health concepts and practice. Students examine the origin and development of the modern public health system and the relationship of public health to the overall healthcare system. The philosophy, purpose, essential dimensions, critical issues and values related to public health practice are also explored and discussed. This course is the first required course in the MPH program.

■ Prerequisite: None

**MPH-501: Quantitative Methods
for Public Health Application**
3 credits – 48/0/0/3

This course provides a foundation in biostatistics as applied to the field of public health. Coursework addresses the role of biostatistics as well as applications, techniques and procedures to measure and summarize data. Sampling, exploratory data analysis, estimation, hypothesis testing, and power and precision are examined, as are exploratory and confirmatory statistical methods. Use of statistical software will be introduced.

■ Corequisite: MPH-500, MPH-502, MPH-505

MPH-502: Epidemiology
3 credits – 48/0/0/3

This course introduces basic principles of epidemiology and their application in assessing and addressing current public health issues. It incorporates basic concepts to enhance the students' understanding of epidemiology in community settings. Students will identify issues; collect and analyze data; draw inferences; apply findings to prevent and control health-related events; and learn to describe a public health problem in terms of person, time and place. Ethical and legal principles related to collecting, maintaining, using and disseminating epidemiologic data are also examined.

■ Prerequisite: MPH-500, MPH-505

MPH-503: Advocacy in Public Health Policy and Law
3 credits – 48/0/0/3

This course examines the impacts of economics, ethics, legal issues, political science, management, communications and technology on public health policymaking. Students explore contemporary issues in health policy through review of U.S. health policy development and factors that affect future health policy initiatives. Students are challenged to think systematically and critically about these issues and about various methods available to policymakers to improve the U.S. healthcare system.

■ Prerequisite: MPH-500, MPH-501, MPH-502, MPH-505, MPH-506, MPH-509

MPH-504: Cultural Competency and Global Public Health
3 credits – 48/0/0/3

This course explores global and international dimensions of public health. Students consider epidemiological, political, behavioral, sociological, cultural and medical aspects associated with variations in health and disease of individuals and populations. Coursework examines a range of public health issues for developing countries and for affluent industrialized societies, and population-based public health approaches used in solving global health issues are introduced. In addition, students will examine assumptions made about their cultural competency and how to work with populations who might share different values than their own.

■ Prerequisite: MPH-500, MPH-501, MPH-502, MPH-503, MPH-505, MPH-506, MPH-509

**MPH-505: Public Health Communication
and Behavioral Health Theories**
3 credits – 48/0/0/3

This course introduces concepts related to global health promotion and public health education. Students examine common behavioral and social science theories used in health communication, education and health promotion. Coursework examines various settings, roles and agencies for promoting health as well as effective program designs used in community, school, worksite and patient-care settings.

■ Prerequisite: MPH-500

* This course is for students enrolled after January 2017.

**This course is for students enrolled prior to January 2017.

MPH-506: Environmental Health in Public Health

3 credits – 48/0/0/3

The course addresses factors associated with biological, physical and chemical environmental health issues. Students examine interaction among individuals, communities and the environment; the potential health impact of environmental agents; and specific applications of environmental health policies and practices. Also examined are approaches for assessing, preventing and controlling environmental health hazards, as well as regulatory programs that control environmental health issues.

■ Prerequisite: MPH-500, MPH-501, MPH-502, MPH-505, MPH-509

MPH-507: Public Health Program Planning and Evaluation

3 credits – 48/0/0/3

In this course, students consider methods for identifying population-based needs as a foundation for program planning and evaluation. Topics include public health intervention, needs-based program development, and program marketing and evaluation. Students consider emerging priorities in health promotion programs, including disabilities, workplace issues, equity and counter marketing. They also explore leadership competencies needed for developing successful health promotion programs and apply methods for evaluating public health program effectiveness.

■ Prerequisite: MPH-500, MPH-501, MPH-502, MPH-503, MPH-504, MPH-505, MPH-506, MPH-509

MPH-508: Leadership and Administration in Public Health Systems

3 credits – 48/0/0/3

Using a systems thinking approach, this course will focus on preparing students to develop entry-level competencies in public health management, leadership and administration. Topics will include leadership, mission and vision definition, quality improvement, strategic planning and marketing, and other emerging topics necessary for the effective delivery and administration of public health services.

■ Prerequisite: MPH-500, MPH-501, MPH-502, MPH-503, MPH-504, MPH-505, MPH-506, MPH-507, MPH-509

MPH-509: Community-Based Participatory Research

3 credits – 48/0/0/3

This course covers techniques used in community-based research for investigating public health issues. Students learn about qualitative research methods, become informed consumers of health research and become able to participate in needs assessments, program evaluations and other applied public health research.

■ Prerequisite: MPH-500, MPH-501, MPH-502, MPH-505

MPH-511: Epidemiological Research Methods

3 credits – 48/0/0/3

This course focuses on research methods used in epidemiological research and introduced in the Principles of Epidemiology course (MPH-502). Greater exploration will be given to study designs as they applied to human populations, including randomized trials and four types of observational studies (cohort, case-control, cross-sectional, ecological) will be covered.

■ Prerequisites: MPH 500, MPH 502, MPH 501

MPH-512: Disease Surveillance and Monitoring

3 credits – 48/0/0/3

The pivotal role of epidemiological surveillance and monitoring has long been realized in public health practice. Over time there have been increased demands on the use of surveillance data, including social, behavioral and risk factor surveillance; preparedness- and response-related surveillance; and environmental tracking. Disease surveillance has also been utilized in non-public health settings to track clinical practices and conduct program evaluation. In addition, the information generated from surveillance has been used increasing in policy decisions, such as funding and program development. The great advances in information technology and informatics have provided additional tools that have the potential to increase efficiencies in the way surveillance data are collected, processed, analyzed and distributed. This course aims to provide students with a greater depth of understanding about the fundamental science of public health surveillance.

■ Prerequisites: MPH 500, MPH 502, MPH 501, MPH511

MPH-513: Infectious Disease Prevention

3 credits – 48/0/0/3

Infectious Diseases continue to present challenges throughout the world. The global pandemics of severe acute respiratory syndrome (SARS), influenza, HIV/AIDS and tuberculosis have reminded us that infectious diseases do not respect geographic borders, socioeconomic classes or geopolitical divisions. However, we have made progress on several fronts through the implementation of active surveillance programs and the utilization of vaccines for primary prevention. This course will provide an overview of the basic epidemiology of infectious diseases and case studies of the important most important diseases and syndromes. The methods include definitions and nomenclature, disease surveillance, outbreak investigations, laboratory tools and dynamics of transmission. Case studies will focus on acute respiratory infections, gastrointestinal diseases, sexually transmitted diseases, vector-borne diseases and new and emerging infectious diseases.

■ Prerequisites: MPH 500, MPH 502, MPH 501, MPH511, MPH 512

MPH-532: Global Health Applications in the Field

3 credits – 48/0/0/3

This optional fieldwork course will provide the student with the opportunity to work with in a global health setting and applying public health interventions to meet the healthcare needs of an identified community. This fieldwork experience will be custom designed to the student's needs.

■ **Prerequisite:** MPH-500, MPH-505, MPH-504, MPH-507, MPH-531

MPH-600: Capstone Synthesis Session 1

3 credits – 48/0/0/3

Students in this capstone course will apply their public health learning to a fieldwork experience and/or public health program project. A capstone project must be completed by each Master of Public Health (MPH) student prior to graduation. The capstone project is based on a non-thesis, integrated learning experience. Application and synthesis of student applied learning will be identified in affiliation with the MPH Program outcomes/competencies. The nature of the capstone project should be consistent with the career goals of the student, and should be viewed as a culminating display of ability, demonstrating that the MPH graduate is prepared to become a professional in the field of public health. The demonstration of excellence in writing and oral presentation requirement reflects the competencies that are essential to success in the field of public health.

■ **Prerequisite:** Successful completion of all program core coursework (MPH-500 through MPH-509)

■ **Corequisite:** MPH-650

MPH-601: Capstone Synthesis Session 2

3 credits – 0/0/120/3

Students in this capstone course will apply their public health learning to a fieldwork experience and/or public health program project. A capstone project must be completed by each Master of Public Health (MPH) student prior to graduation. The capstone project is based on a non-thesis, integrated learning experience. Application and synthesis of student applied learning will be identified in affiliation with the MPH Program outcomes/competencies. The course culminates at the end of the second session with a written report and presentation of the identification of competencies learned during the fieldwork experience. Students will demonstrate their ability to synthesize content both orally and in writing with regard to the lessons they learned and applied during their experience or project working in a community or public health setting, on a public health program, an applied research project or a quality assurance project.

■ **Prerequisite:** Successful completion of all program core coursework (MPH-500 through MPH-509) and MPH-600

■ **Corequisite:** MPH-651

MPH-650: Public Health Fieldwork – Session 1

3 credits – 48/0/0/3

During this course, students are expected to complete 120 hours of fieldwork experience at a designated public health agency/organization and/or defined public health program. During this experience, students will apply public health competencies learned in the program. Fieldwork culminates in a written report (capstone project) describing students' area of study, investigative activity, systematic application of public health methods used and the level of issue resolution. The report also includes students' reflection on the experience and conclusions. This course is graded on a satisfactory/unsatisfactory basis; the final grade is received once the fieldwork experience is completed.

■ **Prerequisite:** Successful completion of all program core coursework (MPH-500 through MPH-509); approval of site by Fieldwork Coordinator

■ **Corequisite:** MPH-600

MPH-651: Public Health Fieldwork – Session 2

3 credits – 0/0/120/3

During this course, students will complete a second block of 120 hours of fieldwork experience (at the same site during Session 1) during which they apply public health competencies and knowledge learned in the program. A total of 240 hours is required to complete the MPH Program. Fieldwork culminates in a written report describing students' area of study, investigative activity, systematic application of public health methods used and the level of issue resolution. The report also includes students' reflection on the experience and conclusions. This course is graded on a satisfactory/unsatisfactory basis; the final grade is received once the fieldwork experience is completed.

■ **Prerequisite:** Successful completion of all program core coursework (MPH-500 through MPH-509); successful completion of MPH-650; approval of site by Fieldwork Coordinator

■ **Corequisite:** MPH-601

Student Academic Standards

Requirements & Procedures

Students must adhere to the program option requirements and academic regulations set forth by Chamberlain. To ensure successful completion within an allowable timeframe, students may not enroll in multiple degree programs simultaneously. Students are strongly encouraged to maintain continuous enrollment and complete their program of study. Failure to maintain continuous enrollment may result in an inability to enroll in a required course due to space restrictions.

LICENSURE REQUIREMENTS

Chamberlain is committed to preparing graduates for professional nursing practice. To achieve this goal, students in post-licensure and graduate programs are expected to maintain RN licensure throughout the entire program of study as a professional best practice and to comply with state Nurse Practice Acts. Before entering any clinical/practicum courses, students must demonstrate proof of current, active, unrestricted license to practice as a Registered Nurse in the state where the student will conduct their clinical(s)/practicum(s). Students who fail to maintain an active, unrestricted license throughout their clinical/practicum courses do not meet the clinical/practicum requirements and cannot progress.

REGISTRATION

Students can register by contacting their student support advisor. In some locations, students can also register through the student portal. If registering through the student portal, students should reference the graduation plan provided by their student support advisor to ensure enrollment in the appropriate coursework. It is the student's responsibility to inform their student support advisor of any changes in registration. Many locations have a registration deadline. Please contact a student support advisor for more information. When registering in general education non-science courses, students will need to select the course with an "N" suffix designator.

Students may not enroll in more than one clinical or practicum nursing course during any session. Before entering any clinical/practicum courses, students in post-licensure and graduate programs must demonstrate proof of current, active, unrestricted license to practice as a Registered Nurse in the state where the student will conduct the clinical(s)/practicum(s). Students who have an outstanding balance, outstanding library books or fines, incomplete clinical compliance documentation, or who are deficient in other requirements of Chamberlain may be prevented from registering for classes or denied access to classes, thereby delaying or preventing completion of the program. Students may only enroll in courses that are available in their program of study. Please see the Program Details section of the catalog for a complete list.

Students transferring credit for fundamentals, pharmacology and/or health assessment will be required to take the standardized subject matter exam for that course. If the standardized assessment is not completed by the deadline, students will be restricted from enrolling in subsequent nursing course/s until those requirements have been met. Students who received transfer credit for NR-226: Fundamentals – Patient Care, must complete the course-associated standardized assessment prior to registering for their first clinical nursing course. Students who received transfer credit for NR-292: Pharmacology II or NR-293: Pharmacology for Nursing Practice and/or NR-304: Health Assessment II, must complete the course-associated standardized assessment prior to registering for NR-324 or NR-329: Adult Health I. In addition, students will have one attempt to earn a 76 percent conversion score in the Fundamental Patient-Care, Health Assessment and Pharmacology standardized. Students who do not achieve a successful score on the assessments must complete a content enhancement plan with the Center for Academic Success (CAS) personnel prior to registration of a 300 level clinical nursing course. These scores will not have any positive or negative effect on the transfer credit.

Course Availability

Not all programs and program options are offered in all states and locations, and some courses may not be offered every session. In order to complete their program, some students may be required to take coursework online or at another location in close proximity to their home campus. The option to take coursework online may be restricted for some courses or for some home campuses. Pre-Licensure students that register for online nursing courses may be required to take their unit exams and final exams on campus, in a proctored environment. To ensure compliance with state regulations, students are discouraged from changing course sections after initial registration. In addition, students may be subject to administrative course section moves at the discretion of Chamberlain. Check with the appropriate student support advisor regarding course availability and delivery format.

Prerequisites & Corequisites

When the description for a particular course lists a prerequisite, successful completion of the prerequisite is required prior to enrollment in the desired course. Students who do not successfully complete prerequisite course(s) are administratively dropped from any courses requiring the prerequisite. A reduction in enrolled hours may affect financial aid eligibility and/or awards. When the description for a particular course lists a corequisite, the corequisite course must be taken prior to or concurrent with the course.

Credit Hour Allocation

The amount of academic work accomplished by a student is expressed in semester credit hours. A semester credit is defined as a minimum of 16 contact hours of lecture or online learning activities with an associated 32 contact hours of out-of-class student work, 32 contact hours of laboratory, 48 contact hours of clinical instruction/practice/practicum/fieldwork, 40 contact hours of graduate practicum/fieldwork for MPH or 64 contact hours of Practicum for the DNP Health Systems Leadership specialty track. One contact hour is defined as 50 minutes of attendance in lecture, laboratory, clinical instruction/practice, graduate practicum/fieldwork or participation in online learning activities. Lab and clinical section credit hours are integrated into the course. Up to five additional contact hours are added per graduate practicum or fieldwork course for conferencing and documentation.

NOTE: For online learning activities, time-on-task studies have been conducted to ensure credit hour equivalencies. Included in the study are reading levels and time allotments for supplemental readings, PowerPoint presentations, LMS (learning management system) materials, course assignments and interactive requirements such as tutorials and podcasts. Students join the class and access class materials according to their own schedule. Faculty guide them through readings and assignments including weekly discussions through electronic posts, giving feedback to student work submitted electronically.

Academic Load

Undergraduate students carrying 12 or more credits in a semester are classified as full-time students. Three-quarter time enrollment is 9 to 11 credits in a semester. Half-time enrollment is 6 to 8 credits and less than half-time is 1 to 5 credits in a semester. In order to enroll for more than nine credit hours a session in a pre-licensure program, a student must obtain permission from the chief academic administrator. In order to enroll for more than 11 credit hours a session or 18 credit hours a semester in an undergraduate post-licensure program, a student must obtain permission from the chief academic administrator. Undergraduate F-1 students must maintain at least 12 credit hours per semester with no more than three credit hours taken as an online course and no less than nine credit hours taken as an onsite course. Undergraduate F-1 students must enroll in and attend an onsite course during each 8-week session.

Graduate or doctoral students carrying six or more credits in a semester are classified as full-time students. Three-quarter time enrollment is 4-5 credits in a semester. Half-time enrollment is three credits and less than half-time is 1-2 credits in a semester.

ATTENDANCE POLICY

Attendance and participation is required within all classroom, lab and clinical experiences (including simulation). Students must arrive on time and stay for the duration of the classroom, lab and clinical experiences (including simulation, pre- and post-conference/briefing/assignment) in order to satisfy the clinical or lab hours for each course. Students must successfully complete and satisfy the credit hour requirements, clinical expectations and course outcomes set forth in the course syllabi to achieve all regulatory requirements and obtain satisfactory for each clinical or lab course.

Attendance is tracked for all eight weeks of the session on a course-by-course basis and is recorded daily based on academic events. An academic event for onsite courses is defined by attending scheduled class meetings. An academic event for online courses is defined by submitting a class assignment, participating in threaded discussions, or completing quizzes and exams. An academic event for blended courses is defined by attendance in the onsite component or by submitting a class assignment, participating in threaded discussions or completing quizzes and exams in the online component.*

* F-1 student attendance for blended courses is defined as physically attending each onsite class meeting. Participation in an online academic event does not constitute as attendance for F-1 students. Withdrawal of course enrollment may lead to the F-1 student not maintaining the minimum full-time enrollment requirements and the student's SEVIS record may be subject to termination.

Student Attestation of Identity

At this time, all Chamberlain University students are required to attest (acknowledge) their understanding of these policies through an attestation quiz within the Canvas LMS. The Student Attestation must be completed for each course every session. If not completed, course access will be gated (inaccessible). If a student has attended the course prior to it being gated, the student will incur a withdrawal and will be responsible for tuition and fees based on Chamberlain's Cancellation and Refund Policy. Title IV eligibility may be impacted.

Laboratory Class

Lab time is utilized to practice and master skills to meet criteria that demonstrate completion of course outcomes. Demonstration of nursing skills and/or required competencies must be performed satisfactorily to pass the lab component of the course (see course shell and skills checklist for criteria).

ADMINISTRATIVE WITHDRAWAL AND APPEAL

A student who does not participate in a course for seven consecutive calendar days will be sent an impending attendance dismissal notice advising that he or she must attend within the next seven calendar days or will be withdrawn from the course. If the student is unable to attend within the next seven consecutive calendar days but wishes to remain in the course, an appeal may be submitted to the academic administrator within five calendar days from the date of the notification. A student may only appeal an administrative withdrawal once per course. A student who has not attended for 14 consecutive calendar days and whose last date of attendance is on or prior to the Sunday of the fifth week of the session will be administratively withdrawn and receive a Withdrawal grade in the course, if they did not appeal.

A student who has not attended for 14 consecutive calendar days and whose last date of attendance falls after the Sunday of the fifth week of the session will not be administratively withdrawn; however, according to federal regulations, may require a federal aid refund calculation to be performed. Students will be encouraged to participate in the course as they will be awarded a final grade. A student who does not attend during the first two weeks of class is precluded from appealing and will be dropped from the course.

ACADEMIC STANDARDS

Grading Scale

Chamberlain uses the grading system outlined in the corresponding chart. Grades are posted to the student portal the week following course completion. During student orientation, students are advised of this procedure and instructed how to navigate the portal to locate their grades.

A student's Grade Point Average (GPA) is based on a 4.0 scale. It is computed by dividing total quality points by the total credit hours for which grades A, A-, B+, B, B-, C+, C, D or F are received.

All courses completed while enrolled in a Chamberlain program are included in this calculation, with the exception of transitional studies coursework. Transitional studies coursework is included in attempted and earned credit hours, but not in the GPA calculation. Transfer credits from academic institutions will be accepted for credit only, and are also not included in the GPA calculation.

Semester GPA is calculated at the end of a semester and represents the GPA for work completed in a given semester only. The semester GPA is used to determine eligibility for Dean's List and Honor Roll. The Cumulative GPA (CGPA) is an average for all work completed while enrolled at Chamberlain. Standards of academic progress, graduation honors and degree conferrals are all determined by a student's CGPA.

Nursing and Science Coursework

Grade designators of "Satisfactory" or "Unsatisfactory" will be issued for clinical and lab components of an undergraduate course. Students who receive an "Unsatisfactory" grade in the clinical and/or lab component of a course are unable to receive a passing grade in the lecture component of that course. If an "Unsatisfactory" grade in the clinical and/or lab component of the course is determined by the withdrawal deadline, the student will be administratively withdrawn and awarded a grade of Withdrawal Failing ("WF"). If an "Unsatisfactory" grade in the clinical and/or lab component of the course is determined after the withdrawal deadline, the student will be administratively withdrawn and awarded a grade of Failing ("F"). If a grade below a "C" is earned in a course, the student must repeat all components of the course even if the grade of "Satisfactory" was earned in the clinical or lab. All pre-licensure nursing courses require a 76 percent cumulative weighted average on the core assignments before supplemental assignments are calculated into the grade. An average below 76 percent on the core assignments constitutes failure of the course. Extra credit points are not awarded for nursing coursework. Grade designators of A, B, C or F will be issued for graduate clinical courses. If it is determined by the withdrawal deadline that the student is unsatisfactory in a graduate clinical course, the student will be administratively withdrawn and awarded a grade of Withdrawal Failing ("WF").

Each BSN clinical course has a required medication calculation exam, which students must pass in order to successfully pass each course. Students may not administer medications in the clinical setting prior to passing the medication calculation exam for the course. Passing score is course specific: NR-226* and NR-299-85 percent; NR-324/NR-329 or NR-325/NR-330-90 percent; NR-320 and beyond-95 percent. Students have three attempts to achieve the passing score by the end of Week 2 of the session. The score on the first attempt only is worth 2 percent of the final course grade. Scores obtained on subsequent exams are not used in the calculation of the final grade. A student who does not pass the medication calculation exam on the third attempt by the end of Week 2 of the session will be administratively withdrawn and awarded a grade of Withdrawal Failing ("WF").

* California students enrolled prior to September 2017 may have completed NR-227 to fulfill the NR-226 requirement.



Nursing and Public Health Coursework Grading Scale
For coursework completed prior to September 2017

Grade	Percentage	Quality Points
A	94-100	4.00
A-	92-93	3.75
B+	89-91	3.25
B	86-88	3.00
B-	84-85	2.75
C+	81-83	2.25
C	76-80	2.00
F	0-75	0.00

Nursing,** Science and Public Health
Coursework Grading Scale
Effective September 2017

Grade	Percentage	Quality Points
A	94-100	4.00
A-	92-93	3.75
B+	89-91	3.25
B	86-88	3.00
B-	84-85	2.75
C+	81-83	2.25
C	76-80	2.00
F	0-75	0.00

General Education Coursework Grading Scale
For coursework completed prior to September 2017

Grade	Percentage	Quality Points
A	90-100	4.00
B	80-89	3.00
C	70-79	2.00
D	60-69	1.00
F	0-59	0.00

General Education Coursework Grading Scale
Effective September 2017

Grade	Percentage	Quality Points
A	90-100	4.00
B	80-89	3.00
C	70-79	2.00
D	60-69	1.00
F	0-59	0.00

Grade Designation	Definition
W	Withdrawal After Start of Class (General Education)
WP*	Withdrawal Passing
WF*	Withdrawal Failing
AU	Audit
I	Incomplete
S	Satisfactory
U	Unsatisfactory
T	"T" preceded by a letter grade indicates transfer credit
IP	In Progress

FNP Coursework Grading Scale
Effective January 2018

Grade	Percentage	Quality Points
A	94-100	4.00
A-	92-93	3.75
B+	89-91	3.25
B	86-88	3.00
B-	84-85	2.75
C+	82-83	2.25
C	80-81	2.0
F	0-79	0.0

* Effective January 2017

** Effective through December 2017 for MSN FNP students. A new FNP Coursework Grading Scale will take effect January 2018.

Minimum grade requirement for all undergraduate nursing and science courses and all graduate courses is a "C."

Incomplete

A student faced with exceptional circumstances after he/she has successfully completed 75 percent of a course may request a grade of Incomplete (I). If the instructor approves the request, an Incomplete Grade Form will be signed by both the instructor and the student. Incompletes must be resolved by Friday of the sixth week after the end of the course, unless otherwise specified in the Incomplete Grade Request. A grade will be computed at the time the deadline expires. A student should attend through the end of the course, even when a grade of an "I" will be issued. Failure to attend through the end of the course may result in a federal refund calculation.

For purposes of evaluating satisfactory academic progress, grades of "I" are counted in attempted hours but are not used in any GPA calculations. When the "I" is converted to a final grade for the course, the grade is applied to the session in which the student took the course. The GPA and academic standing are recalculated for that session. The final grade for the course may impact the academic standing. If the recalculation of academic standing results in an academic dismissal, the student is no longer eligible for Title IV HEA program funds. If the student is enrolled after an incomplete results in an academic dismissal, the student is not eligible to receive Title IV aid for those credit hours. For currently enrolled courses, if the incomplete is not resolved by Friday of the sixth week after the end of the course, or if the incomplete results in an academic dismissal, the student will be dropped and tuition will be reversed. Please note any bookstore return deadlines may impact student's ability to return books and supplies. When necessary a federal refund calculation will be performed.

In addition, a student who has been dismissed for failing to meet standards of academic progress may appeal for reinstatement. Due to the potential impact of an incomplete grade on academic progression and financial aid status, it is highly recommended that a student support advisor is consulted prior to making this request. For more information on academic standards and financial aid status, please contact your student support advisor.

A grade of "I" in a prerequisite course does not satisfy the course requirement; thus, the student is administratively dropped from any course for which the prerequisite course was required. A reduction in enrollment hours may affect financial aid eligibility and/or awards. A degree cannot be conferred until all incomplete coursework has been graded. When a grade of "I" is changed to a letter grade that results in the completion of graduation requirements for a student, the degree will be awarded on the official conferral date immediately following the change of the incomplete grade to a letter grade.

Course Audit

Students who wish to audit a lecture component of a course must receive approval from the appropriate academic administrator prior to the beginning of the session. Tuition is charged for audited courses; however, financial aid may not be applied. Thus, changing to audit status may affect financial aid awards. Evaluation, class participation and attendance are not required. Not all courses are eligible for audit status. The ability to audit a course is contingent upon seat availability. Students who have audited a course may not subsequently take the course for credit.

Withdrawal

It is the student's responsibility to notify their student support advisor if he/she wishes to withdraw from a course(s). A Withdrawal is recorded when the student withdraws after the drop period but prior to the last day to withdraw from the course. A Withdrawal Passing ("W/P") grade is recorded for science, nursing and health professions courses when the student is passing the course at the time the withdrawal is requested. A Withdrawal Failing ("W/F") grade is recorded for science, nursing and health professions courses when the student is failing the course at the time the withdrawal is requested. If a student participates in the course after a request for withdrawal has been submitted, the request to withdraw will be voided and the student will remain enrolled in the course. A reduction in enrolled hours may affect financial aid eligibility and/or awards. Students who withdraw from a course will be considered for a tuition refund under the tuition refund policy. Students completely withdrawing from the institution, even during the drop period, will receive a Withdrawal grade in the course(s) and will be dropped from all future registrations. For purposes of evaluating satisfactory academic progress, a withdrawn course is counted in attempted hours but is not used in any GPA calculations. A withdrawal from a course may impact academic standing.

Students who withdraw from a course should be aware that re-enrollment in that same course in a future session is subject to availability. A student who has failed the clinical or lab component of a nursing course by the withdrawal deadline, or who has failed all allowed attempts of the medication calculation examination, will be administratively withdrawn and awarded a grade of Withdrawal Failing ("W/F").

Please see the Academic Calendar to determine the last day to withdraw from a course at chamberlain.edu/calendar.

Course Repeat Policy

Undergraduate and graduate students should be aware that repeated coursework may impact a student's veterans' educational benefits and ability to qualify for Title IV funding. Please contact your student support advisor for more information.

If a grade below a "C" is earned in a nursing, science or public health course or if a grade below a "D" is earned in a general education course, the student must repeat the course.

Once a repeated course is successfully passed, the GPA for the term the course was initially taken will recalculate; however, the academic standing will not be adjusted. If the second attempt results in the same failing grade, the second failure is excluded from the term and CGPA calculations but may impact academic standing.

Undergraduate students are not permitted to repeat passed courses in order to improve their GPA. Graduate students may be allowed to repeat a passed course in order to improve their GPA. The highest grade is computed in the credit hours completed and CGPA.

Semester Honors for Undergraduate Programs

Dean's List & Honor Roll

Chamberlain has established a Dean's List and Honor Roll to recognize academic achievement. These lists are prepared at the end of each student's semester/SCP in order to recognize exceptional scholastic achievement. Full-time students with a semester GPA of 3.5 or above are eligible for the Dean's List. Full-time students with a semester GPA between 3.0 and 3.49 are listed on the Honor Roll. Students who earn a grade of "D," "F," "WF" or "I" in one or more courses, including transitional studies coursework, will not be eligible for honors during that semester. For the purpose of semester honors, transitional studies coursework does not count toward full-time status. The official semester honors will be notated on the student's transcript.

Standards of Academic Progress

Students must demonstrate satisfactory academic progress toward completing their degree program. Satisfactory academic progress is evaluated at the end of each student's semester and is measured by the following standards:

Grade Point Average

Undergraduate Degree Program: In order to be in good academic standing, a student must maintain a Cumulative Grade Point Average (CGPA) of 2.0 or higher on a 4.0 scale. If at the end of an enrolled academic semester the CGPA is below 2.0, the student is placed on academic and financial aid warning. If the student has a CGPA below 2.0 in any two enrolled semesters, he/she is dismissed and is ineligible for Title IV HEA program funds.

Graduate Degree Program: In order to be in good academic standing, a student must maintain a Cumulative Grade Point Average (CGPA) of 3.0 or higher on a 4.0 scale. If at the end of an enrolled academic semester the CGPA is below 3.0, the student is placed on academic and financial aid warning. If the student has a CGPA below 3.0 in any two enrolled semesters, he/she will be dismissed and is ineligible for Title IV HEA program funds.

For both undergraduate and graduate students academic standing is based on the official academic record at the time the standing was calculated. If a grade is changed, including resolving an incomplete, the final grade for the course may impact the academic standing. Satisfactory/Unsatisfactory grade designators are not included in the GPA calculation.

Maximum Timeframe

Credit toward graduation must be earned at a rate that ensures successful program completion within an allowable timeframe. A student may attempt up to 1.5 times the number of credit hours in his/her current program of study. All credit hours attempted within the level of the student's current program, including transitional studies coursework and transfer credit, are used in this calculation. Withdrawals, repeated courses and incompletes are counted in attempted hours. Dropped courses do not count as attempted hours.

A student who attempts more than 1.5 times the number of credit hours in his/her program of study will be dismissed and is ineligible for Title IV HEA program funds.

Rate of Progress

Credit toward graduation must be earned at a rate that ensures successful program completion within an allowable timeframe. A student's rate of progress, or pace, is assessed after every semester and is calculated by dividing the total number of hours the student has earned by the total number attempted. Based on the corresponding charts, the student must have completed the specified percentage established for the incremental ranges of attempted credit hours. All credit hours attempted and earned within the level of the student's current program, including transitional studies coursework and transfer credit, are used in this calculation. Withdrawals, repeated courses and incompletes are counted in attempted hours. Dropped courses do not count as attempted hours. For the purpose of calculating maximum timeframe, a grade of "D" in a nursing or science course is included in the earned hours. For more information on how Satisfactory/Unsatisfactory grade designators are integrated into a course's final grade, see the Grading Scale section of this catalog.

A student who fails to maintain the minimum rate of progress toward graduation is placed on an academic and financial aid warning. If the student fails to maintain the minimum pace in any subsequently enrolled semester, he/she is dismissed and is ineligible for Title IV HEA program funds.

Undergraduate Degree Programs:

Cumulative Attempted Credit Hours		Pace Must Be At Least
From	To	
0.1	15	10%
15.1	30	40%
30.1	60	60%
60.1	999	66.6%

Graduate Degree Programs:

Cumulative Attempted Credit Hours		Pace Must Be At Least
From	To	
0.1	9	10%
9.1	15	40%
15.1	27	60%
27.1	999	66.6%

Graduate Certificates:

Cumulative Attempted Credit Hours		Pace Must Be At Least
From	To	
0.1	6	30%
6.1	999	66.6%

Additional Academic Standards

For Students Enrolled Prior to January 2017

In addition to GPA and maximum timeframe, Chamberlain has established additional academic standards that are assessed after every session. Failure to meet these standards will also result in dismissal from Chamberlain.

Undergraduate Degree Program:

- A grade of an "F" in any two clinical nursing courses.
- A grade of an "F" in any three nursing courses (clinical, practicum and/or non-clinical).
- Two or more unsuccessful attempts ("W," "WP," "WF" or "F") in a repeated nursing course.
- Two or more unsuccessful attempts in a repeated science ("D," "W," "WP," "WF" or "F") or transitional studies ("W" or "F") course (undergraduate only).*

* Prior to September 2017, a "D" was considered an unsuccessful science grade.

Graduate Degree Program:

- Two or more unsuccessful attempts ("W," "WP," "WF" or "F") in a repeated nursing course.
- Failure to achieve a grade of "B" or higher in NR-504 or NR-510 (RN-BSN to MSN option only). The student may still be eligible to complete the RN to BSN option.

For Students Enrolled January 2017 and After

In addition to GPA and maximum timeframe, Chamberlain has established additional academic standards that are assessed after every session. Failure to meet these standards will also result in dismissal from Chamberlain.

Undergraduate Degree Program:

- Two unsuccessful attempts ("WF" or "F") in any combination of nursing courses.
- Three unsuccessful attempts in any combination of science ("D," "WF" or "F") or nursing ("WF" or "F") courses.*
- Two or more unsuccessful attempts ("F") in a transitional studies course.

* Prior to September 2017, a "D" was considered an unsuccessful science grade.

Graduate Degree Program – Nursing:

- Two unsuccessful attempts ("WF" or "F") in any combination of nursing courses.
- Failure to achieve a grade of "B" or higher in NR-500* (RN-BSN to MSN option only). The student may still be eligible to complete the RN to BSN option.

* NR-504/510 for RN-BSN to MSN option students prior to March 2018.

Graduate Degree Program – Public Health:

- Two unsuccessful attempts ("WF" or "F") in any combination of courses

Academic Warning

Academic warning results when a student fails to maintain satisfactory academic progress. While on academic and financial aid warning status, students may continue to take courses at Chamberlain and remain eligible to receive Title IV HEA program funds.

A student may be placed on academic warning only once while enrolled in any Chamberlain program or program option within the same degree level. Failure to meet satisfactory academic progress in any subsequent semester will result in dismissal from Chamberlain. In rare circumstances, a student may be provisionally admitted and placed on academic warning.

Appeal of Academic Dismissal

A student who has been dismissed for failing to meet standards of academic progress may appeal the action by completing an Appeal for Reinstatement form, which is available through your student support advisor. A student may not be enrolled in courses during the appeal process. If the appeal is denied, the student cannot resume studies or re-apply. If the appeal is approved, the student will be reinstated and placed on financial aid probation. A student must meet satisfactory academic progress by the end of that semester, unless otherwise stated in the academic plan. Progress of the plan will be evaluated after the next enrolled semester. Students who re-enroll after the approval of an appeal may be required to complete additional requirements as specified by an academic officer of Chamberlain. Students who have additional requirements will be placed on a registration hold and will be restricted from enrolling in future sessions until those requirements have been met. For more information on the appeal process, please see the Student Handbook. If the student is meeting the requirements of the academic plan, the student is eligible to receive Title IV aid. Failure to meet the conditions of the plan or satisfactory academic progress will result in a second dismissal and the student is no longer eligible for Title IV HEA program funds or veterans benefits. Reinstated students who interrupted their academic studies for six consecutive sessions or more must also request readmission.

INTERRUPTIONS OF STUDY

Interruption of Study/Withdrawal

Students are strongly encouraged to maintain continuous enrollment and complete their program of study. Students enrolled in graduate programs outside of MSN-FNP are not required to request a leave of absence if the interruption is less than six sessions. If the interruption is more than six sessions, students must follow the steps for a resumption of study. Students who must interrupt studies during a semester or who defer starting the next semester must follow Chamberlain's official withdrawal procedure, which includes completing loan exit counseling. Students who cannot complete required procedures in person should contact a student support advisor as soon as possible.

Leave of Absence— Pre-Licensure and FNP Specialty Track only

Pre-Licensure students who choose not to register for two consecutive sessions must request a leave of absence. Graduate students enrolled in the FNP specialty track who choose not to register for two consecutive sessions after completing NR-509, Advanced Physical Assessment, must also request a leave of absence. In order for the request to be considered, students must be in good academic standing.

A student who does not register and/or fails to attend classes for two consecutive sessions without an approved leave of absence will be withdrawn from Chamberlain. Requests for a leave of absence must be submitted to the chief academic administrator and must include an explanation for the request.

It is the student's responsibility to contact Chamberlain for pre-registration upon return. Failure to pre-register may result in insufficient space in a required course. Students that are approved to continue in the FNP specialty track must follow all guidelines pertaining to securing their practicum site. The student should contact a student support advisor prior to the leave to determine how the student's financial aid status will be affected by a leave of absence.

The maximum leave of absence a student may take is two consecutive sessions. After two consecutive sessions, the student must return to class or be considered withdrawn. The date of withdrawal will be the last date of class attendance. The student support advisor and chief academic administrator will assess the resuming student's academic records to determine whether an alternate plan of study is required. Alternate plans may result in additional coursework requirements and tuition obligations.

Resumption of Study

A pre-licensure student who interrupts his/her academic studies without an approved leave of absence must petition to resume studies. Graduate students enrolled in the FNP specialty track who interrupt his/her academic studies without an approved leave of absence after completing NR-509, Advanced Physical Assessment, must also petition to resume studies. The petition must be submitted to the chief academic administrator and include an explanation for the interruption.

Any undergraduate or graduate student who interrupts their academic studies for six consecutive sessions or more must request readmission. A person seeking readmission must complete and submit an application for admission and meet all admission requirements in effect at the time of readmission. Students reapplying will qualify for an application fee waiver. If other colleges have been attended since the last Chamberlain enrollment, official transcripts from those colleges must be submitted. Failure to disclose attendance and submit transcripts from other colleges is grounds for denial of readmission or for dismissal. A student's re-admission will be canceled if no subsequent coursework is taken.

Decisions regarding the petition to resume or the application for readmission include consideration of the student's previous academic standing at Chamberlain, the reason for interrupting academic studies at Chamberlain and the quality of academic and non-academic experiences following departure from Chamberlain. Readmitted or resuming students are bound by Chamberlain policies in effect at the time of re-entry. Dismissed students must appeal for reinstatement.

Students who return after an interruption of studies should note that course availability may vary. Because program requirements change periodically, the student support advisor and the chief academic administrator will assess the returning student's academic records to determine whether an alternate plan of study is required.

Alternate plans may result in additional coursework requirements and tuition obligations. For pre-licensure students, nursing coursework must have been completed within the past five years and microbiology, chemistry and anatomy and physiology credit must have been completed with the past 10 years in order to satisfy degree requirements. For graduate students, nursing coursework must have been completed within the past 10 years with the exception of NR-503, NR-507, NR-508 and NR-510 which must have been completed within the past 5 years to satisfy program degree requirements. All students must be current in their financial obligations to Chamberlain prior to resuming studies.

CHANGE REQUESTS

Change in Program or Concentration*

An undergraduate student wishing to change programs at Chamberlain will need to apply to that program as a new student. Admission into one of Chamberlain's programs does not guarantee admission into another program or program option. To request a change of concentration, please contact your student support advisor.

Location Transfer

Undergraduate students currently enrolled and in good academic and financial standing at Chamberlain may request a location transfer to any other Chamberlain location offering the same program of study as their current enrollment. Students can only transfer to a new location at the beginning of a semester, unless they have prior approval from the chief academic administrator at the new location. To request a change of location, submit a completed Location Transfer form, which is available through your student support advisor. Chamberlain can deny a transfer request for any reason.

Change of Specialty Track

Students enrolled in the MSN or DNP program and in good academic and financial standing at Chamberlain may request a change of specialty track. Program and specialty track approval varies by state. Specialty track changes must be made prior to enrollment in the final course. MSN students wishing to change to the Family Nurse Practitioner (FNP) specialty track must be in good academic and financial standing and must reside in a state where Chamberlain is approved to offer the FNP track. A student is not eligible to request an FNP specialty track change until he/she has completed at least 9 credit hours in the MSN program and prior to enrollment in the final course. Along with meeting all other eligibility requirements, students must also have an approved clinical site and clear a background and fingerprint check before an FNP specialty track change can be approved.**

Changing specialty tracks may result in additional coursework requirements and tuition obligations. Changing tracks after completing 18 or more credit hours in the program may result in a delayed start of practicum courses if a preceptor and site have not been identified and approved. To request a change, please contact your student support advisor.

* Availability varies by campus location.

** Fingerprinting policy is applicable only to students enrolled on or after September 2017.

STUDENT RECORDS & TRANSCRIPTS

All materials submitted in support of a student's application, including transcripts from other institutions and related documents, become the property of Chamberlain. During a student's enrollment, Chamberlain maintains electronic records that include admission and attendance information, academic progress, grade information and other relevant student data. Student academic records are maintained permanently. Students who wish to review their files must submit a written request.

Requests for transcripts can be submitted through the student portal at my.chamberlain.edu or by completing a transcript request form located at chamberlain.edu/transcripts. Academic record requests may be submitted via email to the Registrar's Office at registrar@chamberlain.edu.

Chamberlain retains the right to hold the issuance of transcripts for students who have an outstanding balance, owe library books or fines, fail to return Chamberlain property or for other serious situations, as warranted. Effective July 1, 2015, each student will receive one complimentary transcript upon conferral. Any additional copies will cost \$5 for each electronic transcript and \$7 for each paper transcript. All courses included in the final registration will appear on the official transcript.

Enrollment Verification and Program Completion letters can be requested via email to the Registrar's Office at ccnverifications@chamberlain.edu.

Graduation & Alumni Association

GRADUATION INFORMATION

It is the responsibility of students to verify eligibility for graduation with their student support advisor. Degree conferral will occur on the official conferral date immediately following the completion of all coursework and other degree requirements.

Graduation Requirements

Graduation candidates must fulfill all financial obligations to Adtalem Global Education and complete loan exit counseling. Failure to complete loan exit counseling may result in a hold on students' records (see Loan Exit Counseling).

Completion of a nursing program does not guarantee the graduate's ability to take the NCLEX-RN®. Authorization to take the NCLEX-RN rests solely with the state Board of Nursing.

Students seeking licensure outside the U.S. should contact the country's nursing regulatory body for requirements and information on practicing as a nurse in their country.

Bachelor of Science in Nursing Degree – 122* curriculum

The student must:

- Complete all required coursework in the degree program of study
- Complete a minimum of 122 credit hours, including 66 credits in nursing for the Bachelor of Science in Nursing degree program, 64 for the RN to BSN option, and 56 for the Military to BSN Degree Option*
- Complete at least 39 credit hours in residence at Chamberlain for the Bachelor of Science in Nursing degree program, 30 for the RN to BSN option and 48 for the Military to BSN Degree Option
- Achieve a minimum of a "C" grade in each nursing and science course and a minimum 2.0 CGPA

*Pre-Licensure students enrolled prior to May 2016 will complete between 122 and 129 credit hours, including 66-69 credits in nursing, depending on progression through the curriculum. For the RN to BSN option, 123 credit hours, including 65 credits in nursing for students residing in the state of Tennessee residents enrolled prior to July 2018, Washington residents, and students residing in California or Minnesota seeking to obtain a certificate in public health nursing from the CA or MN Board of Nursing. See your student support advisor for more information.

Bachelor of Science in Nursing Degree – 126 curriculum (California Only)

The student must:

- Complete all required coursework in the degree program of study
- Complete a minimum of 126 credit hours, including 70 credits in nursing
- Complete at least 42 credit hours in residence at Chamberlain
- Achieve a minimum of a "C" grade in each nursing and science course and a minimum 2.0 CGPA

Bachelor of Science in Nursing Degree – 129 curriculum*

The student must:

- Complete all required coursework in the degree program of study
- Complete a minimum of 129 credit hours, including 69 credits in nursing
- Complete at least 42 credit hours in residence at Chamberlain for the Bachelor of Science in Nursing degree program, 32 for the RN to BSN option
- Achieve a minimum of a "C" grade in each nursing and science course and a minimum 2.0 CGPA

* Students attending a campus in the state of Ohio enrolled prior to May 2016 and all students attending a campus in the state of North Carolina.

Master of Science in Nursing Degree & Doctor of Nursing Practice Degree

The student must:

- Complete all required coursework in the degree program of study.
- Complete a minimum of 36 credit hours in the MSN degree program, 45 credit hours in the MSN Family Nurse Practitioner or 40* credit hours in the DNP Healthcare Systems Leadership Specialty track.

* 30 credit hours for all currently enrolled students of the Advanced Practice Leadership Specialty track.

- Complete at least 30 credit hours in residence at Chamberlain in the MSN or DNP degree programs. MSN alumni who graduated from the educator, executive, healthcare policy or informatics track may return and earn a second MSN in the Family Nurse Practitioner track and must complete an additional 30 hours in residence.
- Achieve a minimum of a “C” grade in each graduate course and a minimum 3.0 CGPA.

Certificate Programs – Post-Baccalaureate and Graduate

The student must:

- Complete all required coursework in the certificate program of study.
- Complete a minimum of; 18 credit hours in the Post-Baccalaureate Certificate in Leadership Foundations; 30 credit hours in the Family Nurse Practitioner (FNP) Certificate program; 12 credit hours in the Healthcare Policy Certificate program without Practicum; 18 credit hours in the Healthcare Policy Certificate program with Practicum; 12 credit hours in the MSN Nursing Education Certificate program; 18* credit hours in the Nursing Education with Practicum and the Nursing Informatics with Practicum Certificate programs; 9 credit hours in the Nursing Informatics Certificate program; 12 credit hours in the Graduate Certificate in Nursing Leadership program without Practicum or 18 credit hours in the with Graduate Certificate in Nursing Leadership with Practicum.
- Complete all required coursework for the certificate program in residence at Chamberlain.
- Achieve a minimum of a “C” grade in each graduate course and a minimum 3.0 CGPA.

* 15 credit hours for students enrolled prior to March 2017

Master of Public Health Degree

The minimum requirements for graduation from the MPH program are as follows. The student must:

- Complete all required coursework in the degree program of study.
- Complete a minimum of 42 credit hours in the MPH degree program.
- Complete at least 36 credit hours in residence at Chamberlain in the Master of Public Health degree program.
- Achieve a minimum of a “C” grade in each graduate course and a minimum 3.0 CGPA.

Certificate Programs – Post-Baccalaureate - Public Health

The student must:

- Complete all required coursework within the certificate program of study.
- Complete a minimum of 15 credit hours of coursework in Public Health Generalist and Global Health certificates and 18 credit hours of coursework in Epidemiology and Global Health with Fieldwork.
- Achieve a minimum of a “C” grade in each certificate course and a minimum 3.0 CGPA.

Research Requirement

The Master of Public Health program does not require completion of a formal research product (thesis, dissertation or research project). However, a capstone or integrated learning experience requirement is part of the final coursework deliverables and is conducted concurrently with the fieldwork experience.

Qualifying or Comprehensive Examination

The Master of Public Health program does not require demonstration of a formal qualifying or comprehensive examination. However, multiple course examinations and evidence-based research papers are threaded throughout the Master of Public Health curriculum, and a culminating experience and final e-portfolio are course requirements and deliverables at the end of the program.

Graduation Honors

In order to be considered for honors at graduation, a graduate of the BSN program must have completed a minimum of 60 credit hours in residence with a CGPA of 3.3. Summa Cum Laude, the highest honor, requires a CGPA of 3.8 or above. Students with a CGPA between 3.5 and 3.79 will graduate Magna Cum Laude, and those with a CGPA between 3.3 and 3.49 will graduate Cum Laude. President’s Honors will be awarded to BSN students who graduate with a CGPA of 3.5 or above and have fewer than 60 credit hours in residence. A graduate of the MSN, DNP or MPH program must have completed a minimum of 30 credit hours in residence. MSN, DNP or MPH students with a CGPA of 4.0 will graduate with the designation “With High Distinction” and those with a CGPA from 3.85 to 3.99 will graduate with the designation “With Distinction.”

All coursework completed (including the last semester of study) will be included in the calculation of graduation honors. The official graduation honors will be notated on the student’s transcript.

Commencement

Students completing graduation requirements are invited to participate in the commencement exercises following completion of their program. For pre-licensure and public health students, commencement exercises are held at least once during the academic year. Post-Licensure commencement exercises are held twice a year. In order to participate in the commencement exercises, a student must have fulfilled all financial obligations to Chamberlain.

Alumni Association

As a Chamberlain graduate, you are automatically a member of the Chamberlain Alumni Association, a dynamic organization committed to lifelong learning, service to the community and the advancement of the nursing profession. For more information, visit alumni.chamberlain.edu.

UNDERGRADUATE PROGRAM LICENSURE APPLICATION REQUIREMENTS

Completion of a nursing program does not guarantee the graduate’s eligibility to take NCLEX-RN®. Graduates must apply to take the NCLEX-RN by submitting all application materials to the state board of nursing in the state in which they wish to become licensed.

NCLEX-RN exam materials are available on site for the states in which Chamberlain is located. Graduates planning to take the NCLEX-RN exam in another state are responsible for contacting the appropriate state board of nursing to obtain application materials.

Upon request, official transcripts and/or certificates of completion can be issued by the registrar to the state board of nursing after degree conferral.

Student Support

What You Need to Succeed

ACADEMIC SUPPORT

Each Chamberlain location provides a variety of academic support services to both on-site and online nursing students. Support services include academic advisement, nursing laboratories, computer laboratories, library services, tutoring and clinical facilities.

Interaction With Faculty & Administration

The faculty, administration and staff of Chamberlain are committed to providing easy access for students. The administration and faculty make every effort to maintain open communication with students so that students may actively participate in their education. To this end, open forums are held each year on-site and in web chat rooms. On-site faculty maintain weekly office hours for student interaction. In addition, campus faculty are available before and after class for consultation.

Finance and Academic Advisement

Upon acceptance to Chamberlain, each student has access to a student support advisor (SSA). The SSA is the primary point of contact for assisting the student with both financial and academic concerns, as well as, identifying available resources to promote student success. It is the student's responsibility to contact the advisor for any financial or academic concerns and setting appointments with an SSA is encouraged. The student should contact the personnel in the Center for Academic Success (CAS) for additional resources to facilitate success. The SSA and/or faculty may contact a student for identified concerns. Referral for additional services may include personal counseling and/or individual tutoring.

Integrated Curriculum Experience

The Canvas learning management system (LMS) along with the integration of ATI within our curriculum provides for an enhanced Chamberlain student experience. This integrated curriculum experience aligns with our focus and commitment at Chamberlain University to our students' success – both throughout the nursing program but also in being prepared to pass the NCLEX exam to become an extraordinary nurse. We strongly believe that these platforms provide our students with the best tools and resources – in one integrated model and platform – to be most successful. The Canvas learning management system (LMS) provides the following benefits to students:

- **Easy to use and navigate** – easily access your courses and the tools and resources you need most
- **Helpful organization support** – stay on top of your assignments with the to-do list and calendar feature
- **Personalized notifications** – choose how and when you want to be notified about assignments, due date changes, discussion replies and more

Assessment Technologies Institute (ATI) is integrated within all of our pre-licensure Bachelor of Science in nursing courses. Our partnership with ATI aligns with our philosophy of **Chamberlain Care**® – it will complement our curriculum and support you in all that you do to help students succeed. Benefits of ATI Integration within nursing courses include:

- Formative teaching-learning resources embedded in courses
- Early Intervention Programs and Targeted Remediation inside each course
- The Pulse Dashboard – student facing data-driven reinforcement of student progress

Center for Academic Success (CAS)

The CAS provides students with an opportunity to enlist the services of peer and professional tutors for assistance with course content in both nursing and general education courses. Tutors can provide resources for academic support, advice on how to study and insight into particular classes. The CAS also holds study sessions when requested for nursing and general education topics, such as chemistry/microbiology, pharmacology and algebra.

Early Alert Program

Identifies students who are experiencing academic performance issues early to proactively address issues and help increase student success.

ASPIRE Student Assistance

The ASPIRE student assistance program is a 24/7, complimentary, confidential personal-support program for Chamberlain students and their families.

Through the ASPIRE program, Chamberlain students and their families can receive assistance with issues such as:

- **Emotional Support:** Stress management, anxiety and depression, family conflict and test-taking skills
- **School/Life Resources:** Financial planning, legal consultation, child care and elder care
- **Tools for Daily Living:** Job search, housing, low-cost laptops and community resources
- **Active military and veteran resources:** Veteran health and wellness, GI Bill® info and resources to address specific Veteran needs

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government web site at <https://www.benefits.va.gov/gibill>.

To learn more about the ASPIRE student assistance program, call **888.470.1531**, text **858.224.2094**, email info@myASPIREonline.com or visit myaspireonline.com.

Class Size

Class sizes on average have 25 students but on occasions have seated over 50. Undergraduate online class sizes are limited to 35 students.

Computer Labs

Each location has at least one computer laboratory or wired classroom where students may study and complete assignments. The internet is available for student use.

Computer labs include networked, PC-compatible computers. Local Area Networks (LANs) provide access to a wide range of software and services.

Labs are accessible at scheduled times during instructional hours and may be available after classes or in open-labs sessions. Students may use labs during unscheduled hours with permission from an appropriate staff member.

Housing

The ASPIRE student assistance program can provide assistance to students with their housing needs. Students who need help locating housing or who have problems related to living arrangements should contact an ASPIRE specialist by calling **888.470.1531**, texting **858.224.2094**, emailing **info@myASPIREonline.com** or visiting **myaspireonline.com**.

Chamberlain is committed to a policy of nondiscrimination in housing, and all housing to which students are referred complies with this policy.

Chamberlain does not have dormitory facilities.

Private Apartments

The Student Housing Office maintains a list of available apartments in the local area of Chamberlain campuses. A security deposit equal to the first month's rent is generally required in advance to reserve these apartments. A rental or credit history may also be required. Leasing terms are established between apartment complexes/owners and students.

Student Plan Housing

Student plan housing provides convenient, affordable housing. Most Chamberlain campus locations offer this option by which apartments are secured and arranged for through Chamberlain. Students using this option submit a reservation fee and form to the Student Housing Office to secure a furnished, shared apartment and all subsequent housing fees are paid to Chamberlain.

Private Rooms

The Student Housing Office maintains a list of available private rooms in private residences. Accommodations vary. Leasing terms are established between property owners and students. Approximate housing costs and other information are available in the housing information packet or from the Student Housing Office. Students who need help locating housing or who have problems related to living arrangements should contact the office.

Library Services

All Chamberlain students have instant access to the most up-to-date collection of digital materials, including: nursing and general education eBooks, periodicals, a large selection of electronic journals, course guides, audiovisual and interactive resources, online subscriptions and other materials. All materials can be accessed through a single, unified search across all resources using Chamberlain's Virtual Learning Resources available at **library.chamberlain.edu**.

For library services and research requests, Chamberlain master's level health sciences librarians are available by phone, chat and email during extended virtual reference hours, including evenings.

Bookstore

Textbooks, uniforms and clinical kits can be ordered online from the Chamberlain Bookstore, accessed at **chamberlain.edu/bookstore** or through Single-Sign On on the student portal at **my.chamberlain.edu**. Multiple shipping options are available; orders placed before 2:00 PM ET can be shipped the same day. Purchases can be made with a credit card or billed to the student account.

Career Services

Chamberlain offers a wide range of career development resources to students and alumni including CareerCare, the Chamberlain online career and staffing resource. Through this site, we are connecting our ever-growing and nationwide network of Chamberlain students and alumni with healthcare organizations through degree-related job boards exclusively for Chamberlain. This resource gives students and alumni 24/7 access to manage their career development through self-service guides, tools and resources. In CareerCare, students and alumni have the ability to build their career profile, create and store a resume, search and apply for positions, learn about career events and access career resources. CareerCare is accessible to students and alumni at **chamberlain.edu/careercare**.

In addition to the resources available in CareerCare, Career Services professionals offer students and alumni a variety of services including:

- Career planning and advising
- Resume, cover letter and career document development
- Job search and interview strategies
- Networking tips
- Workshops and career events
- Live webinars on career-related topics

Our commitment to students does not end at graduation. While employment cannot be guaranteed, Career Services professionals are available to work with students throughout their program and after graduation.

Where You Belong

STUDENT ORGANIZATIONS

A variety of services are available to students in order to support and enhance their experiences at Chamberlain. Services and organizations are available to promote a feeling of community and comfort, as well as affording students the opportunity to participate in leadership and decision-making roles.

National Student Nurses Association (NSNA)

Chamberlain students are encouraged to participate in the National Student Nurses Association (NSNA). "NSNA's mission is to mentor students preparing for initial licensure as registered nurses, and to convey the standards, ethics and skills that students will need as responsible and accountable leaders and members of the profession." For more information visit, nsna.org or contact the faculty advisor at your campus.

Chamberlain Honor Society

The Chamberlain Honor Society was established to assist nursing students in their educational and professional development and to support their commitment to healthcare worldwide. Sigma Theta Tau International (STTI), the Honor Society of Nursing, has granted Chamberlain Honor Society a charter to become its 494th chapter, Phi Pi. STTI, and its nearly 500 chapters in 22 countries, provides members access to exclusive society resources, including career assistance, volunteer opportunities, events, continuing education programs, member publications and STTI partnerships.

Phi Pi membership is by invitation only. To qualify, BSN students must complete half of their required nursing curriculum, be in the top 35 percent of their cohort and have a minimum grade point average (GPA) of 3.0. In addition to the preceding criteria, RN to BSN students must complete 12 credit hours at Chamberlain. Graduate students must complete one-fourth of their required nursing curriculum and have a minimum GPA of 3.5. All students must meet the expectation of academic integrity. Nurse leader candidates must be legally recognized to practice nursing in their country, have a minimum of a baccalaureate degree or the equivalent in any field and demonstrate achievement in nursing.

To learn more about the Chamberlain Honor Society, visit chamberlain.edu/honorsociety.

Student Government Association (SGA)

Chamberlain welcomes and encourages students to participate in the SGA. The SGA's purpose is to represent the student body and act as a liaison between students and the Chamberlain administration. This is a voluntary organization, and its officers are elected by their peers. Students should contact the SGA advisor on their campus for more information.

Student Advisory Board

The Chamberlain Student Advisory Board provides online students an opportunity to provide feedback regarding classes and educational resources. Students interested in serving on this board should contact their student support advisor for more information.

Chamberlain Committees

Chamberlain welcomes student representation on committees. Chief academic officer and directors appoint representatives to Chamberlain's standing committees. Committee membership provides an opportunity to participate in a review of curriculum, resources, services, facilities and policies. Students who are interested in serving on a committee should contact their SGA advisor or their student support advisor for more information.

TECHNICAL REQUIREMENTS

Sufficient technology and Internet access is required to complete Chamberlain online classes.

The following list will help verify that you are adequately equipped.

- Specific curricula for courses may require additional software purchases. Any additional software requirements will be provided in the syllabi for your courses.
- Computer specifications are reviewed and revised bi-annually to accommodate changes in technology. While every attempt is made to ensure that these specifications satisfy all curricular needs for students completing courses, Chamberlain reserves the right to require upgrades in the event of technology changes. Students will be given 90 days notice before such changes are implemented.
- While tablets, smartphones and other mobile devices may allow for some completion of coursework, they are not guaranteed to work in all areas. Please ensure you have a Windows (preferred) or Mac-based computer available to complete coursework in the event your selected mobile device does not meet the needs of the course. The Help Desk does not provide technical support for tablets, smartphones and other mobile devices at this time.
- Students who need assistive technologies will have different computer and technology requirements. Please check with your student support advisor to determine the requirements for the specific technologies needed to support your online classes.

For questions regarding these requirements, phone the Help Desk at 877.366.9388.

Hardware & Software Requirements

The following hardware and software are required to complete courses at Chamberlain. Students must have access to a laptop or computer with a wireless card and a webcam that meets the hardware and software requirements below.

Supported Operating Systems

- Windows 7 (recommended) and newer.
- Mac OS 10.6 and newer is supported, but there are some applications that require the Windows OS. Be prepared to run a Windows OS instance if you elect to use a Mac system.

It is recommended that you have administrative rights to the computer you use for coursework. If you must use a computer over which you do not have administrative rights (i.e., library computer or workplace computer), you may experience difficulties with needed functions, such as installing plug-ins. Students using library or workplace computers will have limited support options due to access limitations on such networks. Check with your workplace IT department to ensure that you may access course materials from your workplace's network.

Productivity Tools

- Microsoft Office 2013 Professional for Windows; Office 2011 for Mac

NOTE: This software will be available to matriculating students at discounted pricing through the Student Software program after you have begun taking courses. You can purchase the software for electronic download during Preview Week, which is the week prior to the start of each term.

Internet Access

Internet Connectivity

Internet access is required to participate in online components of your courses at Chamberlain. An Internet Service Provider (ISP) will provide you with the software and access necessary to utilize the internet. ISP connections are listed below in order of preference.

- Recommended: LAN, cable or DSL connection. Highly recommended for optimal student experience. Required for all technical programs.
- Satellite connections are not recommended. Performance may be suboptimal due to latency and signal instability.

If AOL is your ISP, you must use the Internet Explorer or Firefox browser, rather than the default AOL browser, to complete coursework in an online course. Simply launch the appropriate browser after logging onto your AOL account.

If you connect to the internet through your company, you may need to ensure that appropriate plug-ins and access rights are available to you. Check with your IT department to ensure that you may access course materials from your workplace's network.

Email Account

A valid email address, which is checked frequently, is required for participation in components of your coursework. It is recommended that you use the email address provided to all students by Chamberlain. This will help you avoid issues with spam blockers and other problems that may prevent you from receiving email from your instructors. It will also enable you to participate in special student offers that are available only to students with a ".edu" email address. If you change your email address, you must supply the correct address to Chamberlain Student Service. To access Chamberlain email accounts, log onto the student portal at my.chamberlain.edu and click **My Student Email**.

Chamberlain email accounts have the following format:

firstname.lastname@my.chamberlain.edu,

ex: **jane.smith@my.chamberlain.edu**.

Supported Browsers – Java-enabled

- Internet Explorer (free download available online)
- Mozilla Firefox (free download available online)
- Google Chrome (free download available online)

Browser Settings

- Java Script should be enabled. For help, visit: google.com/support/websearch/bin/answerpy?hl=en&answer=23852
- Java should be enabled. For help, visit: http://java.com/en/download/help/enable_browser.xml
- Cookies should be enabled. For help, visit: google.com/cookies.html
- Pop-up windows should be enabled. For help, visit: ehow.com/how_4853175_disable-popup-blockers.html

Plug-ins

The following plug-ins may be required:

- Adobe Flash Player
- Adobe Acrobat Reader
- Apple QuickTime Player
- Java v7 or higher – The latest Java plug-in is available at java.com
- Citrix Receiver Client
 - For Windows and Mac

All plug-ins needed to participate in components of your online classes are available at no additional cost. It is recommended that you review the list of plug-ins and install them prior to beginning your coursework. Additional plug-ins and/or downloads may be required by specific degree programs. The courses will include information for obtaining and installing the appropriate plug-ins.

Screen Settings

Your screen resolution (size) should be set at a minimum of 1024 x 768.

Hardware Specifications

The following minimum technical PC specifications apply to students in nursing and general education courses:

- Intel Core 2 Duo – or AMD – 3 GHz processor
- 4 GB of RAM
- High-speed connection to the Internet
- CD-RW/DVD-ROM drive – Some software may require a DVD drive for installation
- Hard drive: 160 GB
- Graphics card and monitor capable of 1024 x 768 display
- Stereo sound card, speakers and/or headset and microphone
- USB 2.0 port(s)
- A webcam is required for any online course. A webcam may be required for additional courses in some programs (check with your student support advisor).

Computer & Internet Security

To prevent your computer from becoming a target of unwanted attacks and intrusions by computer viruses and/or hackers, a firewall that also provides Anti-Virus, Anti-Spyware and Anti-Malware software is required.

For best security, set your security to update continually. This means your computer will have increased security, receiving updated protection every time you log onto the internet.

Operating System Updates

It is important to ensure that your Windows critical updates remain current. As Microsoft finds weaknesses in its operating systems, updates that can be downloaded are posted. These updates can be set to occur automatically. Your Windows updates should be checked on a weekly basis.

Student Rights

GRADUATION RATES

Chamberlain complies with the Student Right-to-Know Act and annually prepares the graduation rate of its degree-seeking, first-time, full-time undergraduate students who have graduated by the end of the 12-month period ending August 31st, during which 150 percent of the normal time for graduation from their program has elapsed. Important information about the educational debt, earnings and completion rates of students who attended Chamberlain can be found at chamberlain.edu/studentconsumerinfo.

FAMILY EDUCATION RIGHTS & PRIVACY ACT OF 1974 (FERPA)

Chamberlain University maintains compliance with the Family Education Rights & Privacy Act of 1974, as amended (FERPA). FERPA protects the privacy of student educational records, establishes a student's right to inspect and review his/her academic records, and provides guidelines for correcting inaccurate and misleading data through informal and formal hearings. Generally, only directory information pertaining to a student's records can be released to any third party without written authorization of the student, judicial order or a lawfully issued subpoena.

ACADEMIC FREEDOM

Chamberlain supports the development of autonomous thought and respect for the ideas of others. As a general matter and within the boundaries of the Code of Conduct and behavioral and curricular expectations, faculty, colleagues and students should be free to discuss questions of interest to them and express opinions publicly and privately. When doing so, students, colleagues and/or faculty should make clear to the academic and larger community that in their expressions or demonstrations they speak only for themselves. For more information on Chamberlain's Student Code of Conduct, refer to the most current edition of the Chamberlain Student Handbook at chamberlain.edu/handbook.

NON-DISCRIMINATION POLICY

Chamberlain does not discriminate in recruitment, admissions, education, employment, programs, activities and services on the basis of race, age, religion, sex, sexual orientation, gender, national origin, ancestry, color, creed, disability, veteran status or other legally protected classifications.

This policy is consistent with relevant governmental statutes and regulations, including those pursuant to the Civil Rights Act of 1964 and applicable provisions of the Education Amendments of 1972, as well as Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, as amended.

Chamberlain does not tolerate verbal or physical conduct by any student, faculty or staff member that constitutes sexual harassment of any student/employee as outlined in the Sex Discrimination Guidelines issued by the U.S. Equal Employment Opportunity Commission (EEOC). Further, faculty, students, staff and applicants are protected from retaliation for filing complaints or assisting in an investigation of discrimination.

Any person with questions about Chamberlain's compliance with the regulations of the Civil Rights Act of 1964, and applicable provisions of the Education Amendments of 1972, as well as Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, is directed to contact the manager of student services. Inquiries regarding sexual harassment and other forms of sex or gender discrimination may be directed to: TiShaunda McPherson, Director, Equity and Access (630.829.0265 or equity@adtalem.com) and Camille Lee and Neil Callicot, Title IX Coordinators (630.829.0233 or titleixcoordinator@chamberlain.edu)

AMERICANS WITH DISABILITIES ACT (ADA)

Chamberlain is committed to providing reasonable accommodations for eligible students with documented disabilities as defined by state and federal laws relating to the Americans with Disabilities Act (ADA). Our intent is to ensure that every student who makes a request for accommodations under ADA is advised of the accommodation process as promptly as possible. If you are a student with a verifiable documented disability, and you can provide medical documentation regarding this disability, then contact our Office of Student Disability Services at adaofficer@chamberlain.edu or **888.556.8226** for more information on how to receive ADA accommodations. You may also fax your request to **630.596.1651**. The request, with documentation, should be made four to six weeks prior to the session in which the accommodation is needed to ensure sufficient time for the accommodation to be met.

NCLEX® testing accommodations must be authorized by the state board of nursing. Requirements for accommodations vary by state and may require documentation of the accommodation through the student's nursing education program.

It is the position of Chamberlain that students, faculty and staff infected with the Human Immunodeficiency Virus (HIV), AIDS-related complex (ARC), Hepatitis B virus (HBV) or Hepatitis C will be allowed equal access, as long as their medical conditions permit, to facilities or academic and social on-site activities, including participation in clinical/practicum and fieldwork experiences. Confidentiality will be maintained concerning any aspect of HIV infection or persons infected or at risk of infection. All students who perform invasive procedures are encouraged to voluntarily participate in the prevention protocol recommended by the Centers for Disease Control (CDC) of the U.S. Department of Health and Human Services.

All who violate a restriction or limitation placed on their practice may be subject to denial of initial licensure or to discipline. It is the position of Chamberlain that all students with HIV or HBV are entitled to the same reasonable accommodation guaranteed by ADA.

Students testing positive for HIV or HBV following an exposure to bloodborne pathogens will sign a waiver with the Clinical Coordination Office stating that Chamberlain is not responsible for any illness related to this condition. Students who are positive for HIV or HBV at the time of enrollment may voluntarily inform Chamberlain of their infection status. Only if the student chooses to reveal that he/she is HIV or HBV-positive will any Chamberlain personnel learn of the condition.

TITLE IX COMPLIANCE

The Title IX Coordinator is responsible for the school's overall compliance with Title IX, including response to reports of sexual misconduct affecting the campus community. The Title IX Coordinator's contact information is listed below; questions about the application of Title IX and the school's compliance with it should be directed to this individual. If you wish to make a report of sexual misconduct affecting the campus community, follow the grievance procedure published in the Student Handbook (for students) or contact Human Resources (for colleagues). Students and colleagues can also report instances of sexual misconduct affecting the campus community through the anonymous reporting hotline available at speakupadtalem.ethicspoint.com or can be made directly to:

TiShaunda McPherson, Director, Equity and Access

630.829.0265

equity@adtalem.com

Camille Lee and Neil Callicoat, Title IX Coordinators

630.829.0233

titleixcoordinator@chamberlain.edu

To review Chamberlain's Title IX Sexual Misconduct Policy, visit chamberlain.edu/sexualmisconduct or chamberlain.edu/handbook.

DRUG FREE SCHOOLS & COMMUNITIES ACT

The faculty and each individual student have a responsibility to strive for high-quality patient care and nursing education. To fulfill that responsibility, students must devote their full faculties and abilities to their academic and clinical work, free from the effects of alcohol and other performance-impairing substances.

Chamberlain complies with the Drug Free Schools and Communities Act of 1986 and forbids use, possession, distribution or sale of drugs or alcohol by students, faculty or staff anywhere on school property or while engaged in any off-site learning activity associated with Chamberlain.

Anyone in violation of state, federal or local regulations with respect to illegal drugs or alcohol may be subject to both criminal prosecution and school disciplinary action.

Drug testing is required by Chamberlain as a condition of admission for select programs, and subsequent drug screenings may be required at any time during the course of employment or enrollment, as well as by any clinical facility. Failure to comply or achieve a satisfactory outcome will result in the student being denied admission into the program. Continuing students may be expelled from Chamberlain.

CRIME AWARENESS & CAMPUS SECURITY ACT

The security of all school members is a priority. Each year on October 1st, as required by the Crime Awareness and Campus Security Act of 1990, as amended, Chamberlain publishes a report outlining security and safety information, as well as crime statistics for the community. This report provides suggestions about crime-prevention strategies, as well as important policy information on emergency procedures, reporting of crimes and support services for victims of sexual assault. The report also contains information about Chamberlain's policy on alcohol and drugs and informs students where to obtain a copy of the alcohol and drug policy. Important information about the educational debt, earnings and completion rates of students who attended Chamberlain can be found at chamberlain.edu/studentconsumerinfo or from the Director of Admission.

Students should immediately report incidents to the local law-enforcement agency if they witness or are victims to a crime. Emergency numbers are located throughout the school.

DISCIPLINARY ACTION

Students who breach Chamberlain rules or conduct standards are referred to the appropriate campus administrator. For more information on Chamberlain's Student Code of Conduct, refer to the most current edition of the Chamberlain Student Handbook at chamberlain.edu/handbook.

STUDENT COMPLAINT/GRIEVANCE POLICY

This policy outlines the process for investigating and addressing complaints to Chamberlain from students about any component of their experience at Chamberlain in which the student feels he or she has been treated unfairly. Because no policy is one-size-fits-all, though, Chamberlain reserves the right to deviate from this policy if the circumstances of a particular complaint or investigation call for additional flexibility.

Informal Complaint/Grievance Process

In most cases, students must first attempt to resolve their concerns orally or in writing with the individual(s) most directly connected to the student's complaint.

If the student is not comfortable discussing the matter with the individual(s) most directly involved, the student may take his/her informal complaint to a liaison not directly involved, such as the manager of student services or the immediate supervisor of the individual(s) the complaint is involving.

Unlike in formal procedures, a student pursuing informal resolution of his/her complaint usually is not required to submit a written complaint to initiate the process. Under these informal procedures, the student may, at any time, elect to stop further action by withdrawing the complaint, subject to the confidentiality provisions noted below and with the understanding that, depending on the nature of the allegations, Chamberlain may be obligated to investigate the complaint with or without the student's involvement.

Complaints addressed informally may not be investigated at all or to the same degree as formal complaints. Mediation may be used as a method for resolving the complaint informally, but not all complaints are appropriate for mediation; for example, allegations of sexual assault are not appropriate for mediation.

Adopting informal procedures for addressing complaints does not mean that the institution does not take these complaints seriously. Informal procedures simply provide an alternative method for addressing complaints. The student can also decide to file a formal complaint as described below at any time.

Formal Complaint/Grievance Process

If the informal procedure or direct conversation is not appropriate, or does not yield a successful resolution, the student can file a formal complaint to the complaint administrator. For pre-licensure students, the complaint administrator is typically the dean of academic affairs. For post-licensure students, the complaint administrator is the program or specialty track dean. Complaints regarding sexual misconduct including sexual harassment, domestic violence, dating violence, sexual assault, stalking and rape or acquaintance rape may be reported directly to the Title IX Coordinator.

A. When to File a Complaint

Complaints should be filed by the student as soon as possible so that they can be addressed contemporaneously by Chamberlain. In most cases, Chamberlain will expect the student to come forward within 15 business days of the student becoming aware of the concern or the student's last conversation in the informal process.

B. What to File

A formal complaint should be in writing and include the following:

- The student's name, Student ID (D#) number email address and phone number
- A complete description of the concern/issue – including date, location and all individuals involved, either in the conduct complained of or as witnesses
- A description of what efforts, if any, have been made to resolve the issue informally, including individuals contacted by the student in the resolution attempt
- A statement of the resolution requested

If a student is hesitant or unwilling to put a complaint alleging discrimination, harassment (including sexual misconduct) or other unlawful conduct in writing, he/she is encouraged to discuss his/her concerns with the complaint administrator.

Similarly, if a student feels that changes to academic or other situations are appropriate or necessary to preserve the student's safety or wellbeing as a result of the circumstances involved in a complaint, he/she is encouraged to request assistance from the complaint administrator.

For more information on the complaint process or to receive the complaint administrator's contact information, the student should contact a student support advisor.

C. Where to File Complaint

The complaint should be filed with the complaint administrator at the location the student is attending. The written complaint can be submitted electronically, in person, or by mail. In cases where the complaint administrator is directly involved in the concern, an alternate point of contact will be provided by a student support advisor. If the student does not know who the complaint administrator for his or her location is, he or she should contact a student support advisor.

Campus-based students may contact their campus student support advisor for assistance.

Online RN to BSN and Graduate Program students may contact a student support advisor by phone at 888.556.8226 option 3, or by email at cnssa@adtalem.com.

D. Notice of Receipt

Upon receipt of the formal complaint, the complaint administrator will provide the student with a written notice acknowledging its receipt and will review the complaint.

E. Investigation

The complaint administrator or his/her designee will initiate an investigation. The extent and components of the investigation will vary depending on the allegations and circumstances. For purposes of illustration, an investigation may include the following steps, as appropriate:

- Reviewing the student's written complaint
- Gathering additional information or statements from the student as needed
- Gathering information from any witnesses or other people (for example faculty, staff or other students) with potentially relevant information
- Reviewing relevant documentation and policies
- Obtaining a response or written statement and other information from the individual(s) who is/are the subject of the student's complaint
- Attempting a resolution of the complaint between the student and the individual, if appropriate
- Convening a panel to review as appropriate
- Assessing the information gathered and determining findings and resolution for the student

Complaints initiated through the formal process may be withdrawn by the student, subject to the confidentiality provisions noted below and with the understanding that, depending on the nature of the allegations, Chamberlain may be obligated to investigate the complaint with or without the student's involvement.

F. Findings and Notification

Upon completion of the investigation, the complaint administrator will report the findings of the investigation and resolution to the student. It is Chamberlain's goal to conduct an appropriate investigation and report back to the student in a timely manner, usually within 15 days of receipt of the complaint. The circumstances in particular cases may make a shorter or longer investigation necessary or appropriate.

G. Appeal

Within 10 calendar days of the issuance of the final report, the student may appeal to the online or campus leader or his/her designee. Appeals must be submitted in writing and must state a basis for the appeal. Basis on which a student may appeal are:

- There is new evidence that was unavailable at the time of the original investigation that would affect the outcome of the original decision
- There were procedural irregularities in the complaint process that affected the outcome
- The proposed resolution was not reasonable based on the evidence compiled during the investigation

A copy of the leader's or designee's written decision on the appeal shall be sent to the student in a timely manner. If the appeal decision requires further action, that action should be described in the appeal decision letter. The decision of the leader or designee on the appeal is final.

Students not satisfied with the final disposition of the complaint process may contact the state licensing authority, the University's accreditors or the state attorney general. A complete listing of contact information for state licensing authorities and the state attorney general offices is located at chamberlain.edu/studentconsumerinfo.

Arizona residents enrolled at a campus:

Students with complaints not resolved by the above procedure may file complaints with the Arizona State Board for Private Postsecondary Education (1740 W. Adams Street, Suite 3008, Phoenix, AZ 85007, 602.542.5709, www.azppse.gov).

Georgia residents enrolled at a campus:

Students with complaints not resolved by the above procedure may file complaints with the Georgia Nonpublic Postsecondary Education Commission (2189 Northlake Pkwy., Tucker, GA 30084, 770.414.3300, gnpec.org).

Florida residents enrolled at a campus:

As a last resort in the complaint process outlined in the academic catalog, students who do not believe they received a satisfactory resolution to their grievance may contact the Commission at www.fldoe.org/cie, by fax at 850.245.3238, or by mail to:

Commission for Independent Education
Florida Department of Education
325 W. Gaines Street, Suite 1414
Tallahassee, FL 32399-0400
toll free number 888.224.6684

Texas residents enrolled at a campus:

Students with complaints not resolved by the above procedure may file complaints with the Texas Higher Education Coordinating Board (www.thecb.state.tx.us/studentcomplaints), Rules governing student complaints in Texas can be found at [http://texreg.sos.state.tx.us/public/readtac\\$ext.ViewTAC?tac_view=5&ti=19&pt=1&ch=1&sch=E&rl=Y](http://texreg.sos.state.tx.us/public/readtac$ext.ViewTAC?tac_view=5&ti=19&pt=1&ch=1&sch=E&rl=Y)

Virginia residents enrolled at a campus:

As a last resort in the complaint process, students who do not believe they received a satisfactory resolution to their grievance may contact the State Council of Higher Education for Virginia (SCHEV, Attn: Private and Out-of-State Postsecondary Education, 101 N. 14th St., James Monroe Bldg., Richmond, VA 23219).

For Illinois residents and students enrolled in an online program:

Unresolved complaints may be reported to the Illinois Board of Higher Education through the online complaint system <http://complaints.ibhe.org/> or by mail to 1 N. Old State Capitol Plaza, Suite 333, Springfield, IL 62701-1377.

Confidentiality

Chamberlain wishes to create an environment in which individuals feel free to discuss concerns. Chamberlain understands that students, witnesses and others involved in the investigation process may be concerned about the confidentiality of information they are sharing. In some cases, however, Chamberlain may be obligated to take action when it becomes aware of information relating to a complaint. Confidentiality will be maintained to the extent possible and consistent with Chamberlain's obligations in investigating complaints. Once an individual discloses identifying information to Chamberlain through the processes described above, he/she will be considered to have filed a complaint with Chamberlain. While the confidentiality of information received, the privacy of individuals involved, and compliance with the wishes of the student or witnesses cannot be guaranteed, they will be respected to the extent possible and appropriate.

Retaliation

Chamberlain prohibits retaliation against anyone who reports an incident of alleged harassment, discrimination or other unlawful conduct, or any person who assists or participates in a proceeding, investigation or hearing relating to such allegations. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment. All complaints of retaliation should be reported in accordance with the complaint procedures outlined above. If the procedures outlined above would result in the student being required to submit his/her complaint to the person whom he/she believes is retaliating against him/her, the student may submit the retaliation complaint to the online or campus leader, who will determine an appropriate party to address the retaliation complaint. Submission of a good-faith complaint or report of harassment, discrimination or other unlawful conduct will not adversely affect the student's future grades, learning or academic environment. Chamberlain will discipline or take appropriate action against anyone who retaliates against any person who reports an incident of alleged harassment, discrimination, or other unlawful conduct, or who retaliates against any person who testifies, assists or participates in a proceeding, investigation or hearing related to such allegations.

Tuition & Assistance

chamberlain.edu/tuition

TUITION & EXPENSES

Tuition and expenses are itemized and calculated on a per-session basis and subject to change. Payment of tuition and expenses is the student's obligation. Application for financial assistance does not negate this responsibility. A billing statement is available each month.

The statement outlines the charges and the balance due. Certain expenses are assessed for all students; other charges depend on a student's enrollment status and specific course requirements. Tuition for coursework is assessed according to the student's primary program of enrollment. A student's first program of study is considered the primary program unless the student requests a program change.

COLLEGE of NURSING

UNDERGRADUATE PROGRAMS – EFFECTIVE JULY 2018

3-Year Bachelor of Science in Nursing ¹ Degree Program Credit Hours: 122 ² Semesters: 9 Sessions: 18	
Application Fee (one-time) ³	\$95
Background Check/Fingerprint/Drug Screening ⁴	\$200
Tuition – per credit hour	\$675
Total Tuition	\$82,350
Student Injury & Sickness Insurance ⁵	\$2,930
Student Service Charge ⁶	\$2,700
Books & Supplies ^{7,8}	\$2,700
Total Program Cost ⁹	\$88,045

3-Year Bachelor of Science in Nursing ¹ Degree Program (Ohio campus students enrolled prior to May 2016 and students attending a North Carolina campus) Credit Hours: 129 Semesters: 9 Sessions: 18	
Application Fee (one-time) ³	\$95
Background Check/Fingerprint/Drug Screening ⁴	\$200
Tuition – per credit hour	\$675
Total Tuition	\$87,075
Student Injury & Sickness Insurance ⁵	\$2,930
Student Service Charge ⁶	\$2,700
Books & Supplies ⁷	\$2,700
Total Program Cost ⁹	\$92,770

1. Program availability varies by state/location.

2. 126 for students attending a campus in the state of California. For detailed tuition information, please visit chamberlain.edu/addendumCA

3. The application fee is waived for Chamberlain alumni, Ochsner Health System employees, as well as qualified military personnel (active duty, veterans, retired military, Department of Defense employees and spouses of active duty/veteran/retired military) and non-degree seeking students enrolled at Chamberlain who are applying to a matriculating program.

4. A nonrefundable background check/fingerprinting/drug screen fee is required for all pre-licensure students. A \$200 fee is required for all pre-licensure BSN students prior to enrollment and includes a background, fingerprint and drug screen. All programs are subject to additional background, fingerprint, and/or drug screen clearance based on state or clinical/practicum/fieldwork site requirements. Additional fees may apply due to state Board of Nursing and clinical facility requirements; see your admission representative for additional information.

5. Insurance is required for all full-time pre-licensure students unless waiver is received by published deadline.

6. Charged at \$150 per session.

7. Average estimated per-session expense for full-time students is \$150.

8. \$400 annual Hispanic Concentration Resource Fee for students in the Serving Hispanic Communities Track. Includes resources (language acquisition materials, language-specific tutoring and mentoring) designed to assist students in engaging with the Hispanic population.

9. At current tuition rates, credit hours shown and full-time attendance; includes an application fee, student service charge, textbook and equipment expense and, if applicable, background check/drug screen fee. Total program cost may decrease based on transfer credit acceptance or may increase if transitional studies coursework is required.

NOTE: Chamberlain receives administrative and service fees from the supplier of graduation regalia and uses these fees to cover costs for student activities and events. Chamberlain may also receive service fees from bookstore operations and use these fees to cover expenses associated with selecting and ordering textbooks and e-learning materials.

NOTE: Additional fees may apply due to state board of nursing and clinical facility requirements. See your admission representative for additional information.

UNDERGRADUATE PROGRAMS – EFFECTIVE JULY 2018

Military to BSN Option ¹	
Credit Hours: 86 ² Semesters: 6 Sessions: 12	
Application Fee (one-time) ³	\$95
Background Check/Fingerprint/Drug Screening ⁴	\$200
Tuition – per credit hour	\$675
Total Tuition	\$58,050
Student Injury & Sickness Insurance ⁵	\$2,930
Student Service Charge ⁶	\$1,800
Books & Supplies ⁷	\$1,800
Total Program Cost ⁸	\$61,945

Additional Estimated Costs as Applicable	
Uniforms	\$100 - \$200
Health Screening & Immunizations	\$500 - \$1,400
Other Clinical-Related Fees May Apply – varies by state	

1. Program availability varies by state/location.
2. Upon successful completion of NR-110, NR-295 and NR-299, 13 proficiency credit hours through the Chamberlain Military Articulation Plan (CMAP) will be awarded (10 nursing credits and 3 general education credits). Total of 36 credit hours awarded towards the program (23 credit hours of transfer credit at admission into the program and 13 proficiency credit hours through CMAP).
3. The application fee is waived for Chamberlain alumni, Ochsner Health System employees, as well as qualified military personnel (active duty, veterans, retired military, Department of Defense employees and spouses of active duty/veteran/retired military) and non-degree seeking students enrolled at Chamberlain who are applying to a matriculating program.
4. A nonrefundable background check/fingerprinting/drug screen fee is required for all pre-licensure students. A \$200 fee is required for all pre-licensure BSN students prior to enrollment and includes a background, fingerprint, and drug screen. All programs are subject to additional background, fingerprint, and/or drug screen clearance based on state or clinical/practicum/fieldwork site requirements. Additional fees may apply due to state Board of Nursing and clinical facility requirements; see your admission representative for additional information.
5. Insurance is required for all full-time pre-licensure students unless waiver is received by published deadline.
6. Charged at \$150 per session.
7. Average estimated per-session expense for full-time students is \$50.
8. At current tuition rates, credit hours shown and full-time attendance; includes an application fee, student service charge, textbook and equipment expense and, if applicable, background check/drug screen fee. Total program cost may decrease based on transfer credit acceptance or may increase if transitional studies coursework is required.

NOTE: Chamberlain receives administrative and service fees from the supplier of graduation regalia and uses these fees to cover costs for student activities and events. Chamberlain may also receive service fees from bookstore operations and use these fees to cover expenses associated with selecting and ordering textbooks and e-learning materials.

NOTE: Additional fees may apply due to state board of nursing and clinical facility requirements. See your admission representative for additional information.



UNDERGRADUATE PROGRAMS – EFFECTIVE MAY 2018

RN to BSN Degree Completion Option – Undergraduate	
Credit Hours: 45 ¹ Semesters: 3 Sessions: 6	
Application Fee (one-time) ²	\$60
Tuition – per credit hour	\$590
Total Tuition	\$26,550
Student Service Charge ³	\$960
Course Resource Fee ⁴	\$700
Books & Supplies ⁵	\$600
Total Program Cost ⁶	\$28,870
Military Rate ¹² (active duty) – per credit hour	\$250
Military Rate ¹² (veterans, retired military, Department of Defense and Veterans Affairs employees and spouses of active duty/veterans/retired military) – per credit hour	\$430
Alumni Rate – per credit hour	\$500

- 46 credit hours for Tennessee residents enrolled prior to July 2018, Washington residents, and students residing in California or Minnesota seeking to obtain a certificate in public health nursing from the CA or MN Board of Nursing.
- The application fee is waived for Chamberlain alumni, Ochsner Health System employees, as well as qualified military personnel (active duty, veterans, retired military, Department of Defense employees and spouses of active duty/veteran/retired military), non-degree seeking students enrolled at Chamberlain who are applying to a matriculating program and students in the graduate portion of the RN-BSN to MSN option.
- Charged at \$160 per session for RN to BSN and MSN.
- Charged at \$50 per course.
- Average estimated per-session expense for full-time students is \$100 for RN to BSN; \$125 for MSN (all Specialty Tracks).
- At current tuition rates, credit hours shown and full-time attendance; includes an application fee, student service charge, textbook and equipment expense and, if applicable, background check/drug screen fee. Total program cost may decrease based on transfer credit acceptance or may increase if transitional studies coursework is required.
- 40 credit hours for Tennessee residents enrolled prior to July 2018, Washington residents, and students residing in California or Minnesota seeking to obtain a certificate in public health nursing from the CA or MN Board of Nursing.
- A nonrefundable background check/fingerprinting/drug screen fee is required for those MSN, DNP and Graduate Certificate (with practicum) students whose practicum site requires it. All programs are subject to additional background, fingerprint, and/or drug screen clearance based on state or clinical/practicum/fieldwork site requirements. Post-Licensure students will pay the exact cost of the screening, which is estimated to be \$150 on average for those students whose site requires a screening. Additional fees may apply due to state Board of Nursing and clinical facility requirements; see your admission representative for additional information.
- FNP Track consists of 15 credit hours of core courses and 30 hours of specialty courses. Specialty courses are NR-503, NR-507, NR-508, NR-509, NR-510, NR-511, NR-601, NR-602, NR-603 and NR-661 or NR-667.
- Fees charged at \$450 per course for the following APRN track courses: NR-503, NR-507, NR-508, NR-509, NR-510, NR-511, NR-601, NR-602, NR-603 and NR-661 or NR-667.
- Students participating in NR-509: Immersion Weekend or NR-661/NR-667: Intensive Review Session are responsible for their travel costs. Typical costs include travel to/from Illinois, lodging and meals for 1-2 nights for NR-509 and 3 nights for NR-661/NR-667.
- Effective August 13, 2018, discharge status must not be dishonorable, bad conduct or uncharacterized.

NOTE: Chamberlain receives administrative and service fees from the supplier of graduation regalia and uses these fees to cover costs for student activities and events. Chamberlain may also receive service fees from bookstore operations and use these fees to cover expenses associated with selecting and ordering textbooks and e-learning materials.

NOTE: Additional fees may apply due to state board of nursing and clinical facility requirements. See your admissions representative for additional information.

RN-BSN to MSN – Undergraduate	
Credit Hours: 39 ⁷ Semesters: 3 Sessions: 5	
Application Fee (one-time) ²	\$60
Tuition – per credit hour	\$590
Total Tuition	\$23,010
Student Service Charge ³	\$800
Course Resource Fee ⁴	\$600
Books & Supplies ⁵	\$500
Total Program Cost ⁶	\$24,970

RN-BSN to MSN – Graduate Master of Science in Nursing Degree Program Educator, Executive, Healthcare Policy and Informatics Specialty Tracks	
Credit Hours: 36 Semesters: 6 Sessions: 12	
Tuition – per credit hour	\$550
Total Tuition	\$19,800
Student Service Charge ³	\$1,920
Course Resource Fee ⁴	\$600
Books & Supplies ⁵	\$1,500
Total Program Cost ⁶	\$23,820

RN-BSN to MSN – Graduate Master of Science in Nursing Degree Program Family Nurse Practitioner Specialty Track ⁸	
Credit Hours: 45 Semesters: 8 Sessions: 15	
Background Check/Fingerprint/Drug Screening ⁹	\$150
Tuition – per credit hour for Core Courses	\$550
Tuition – per credit hour for FNP Specialty Track Courses ¹⁰	\$565
Total Tuition	\$25,200
Student Service Charge ³	\$2,400
APRN Fee ¹¹	\$4,500
Course Resource Fee ⁴	\$750
Books & Supplies ⁵	\$1,875
Total Program Cost ⁶	\$34,875

GRADUATE: MASTER'S DEGREE PROGRAMS & NURSING CERTIFICATES – EFFECTIVE MAY 2018

Master of Science in Nursing Degree Program Educator, Executive, Healthcare Policy and Informatics Specialty Tracks Credit Hours: 36 Semesters: 6 Sessions: 12	
Application Fee (one-time) ¹	\$60
Tuition – per credit hour	\$650
Total Tuition	\$23,400
Student Service Charge ²	\$1,920
Course Resource Fee ³	\$600
Books & Supplies ⁴	\$1,500
Total Program Cost ⁵	\$27,480
Military Rate ¹⁰ (active duty, veterans, retired military, Department of Defense and Veterans Affairs employees and spouses of active duty/veteran/retired military) – per credit hour	\$550
Alumni Rate – per credit hour	\$550

Master of Science in Nursing Degree Program Family Nurse Practitioner Specialty Track ⁶ Credit Hours: 45 Semesters: 8 Sessions: 15	
Application Fee (one-time) ¹	\$60
Background Check/Fingerprinting/Drug Screening ⁷	\$150
Tuition – per credit hour for MSN core courses	\$650
Tuition – per credit hour for MSN/FNP Specialty Track courses ⁸	\$665
Total Tuition	\$29,700
Student Service Charge ²	\$2,400
APRN Fee ⁹	\$4,500
Course Resource Fee ³	\$750
Books & Supplies ⁴	\$1,875
Total Program Cost ⁵	\$39,435
Military Rate ¹⁰ (active duty, veterans, retired military, Department of Defense and Veterans Affairs employees and spouses of active duty/veteran/retired military) – per credit hour for core courses	\$550
– per credit hour for FNP Specialty Track courses	\$565
Alumni Rate – per credit hour for core courses	\$550
– per credit hour for FNP Specialty Track courses	\$565

- The application fee is waived for Chamberlain alumni, Ochsner Health System employees, as well as qualified military personnel (active duty, veterans, retired military, Department of Defense employees and spouses of active duty/veteran/retired military) and non-degree seeking students enrolled at Chamberlain who are applying to a matriculating program.
- Charged at \$160 per session for MSN.
- Charged at \$50 per course.
- Average estimated per session expense for full-time students is \$125 for MSN (all Specialty Tracks)
- Average estimated per-session expense for full-time students is \$100 for RN to BSN; \$125 for MSN (all Specialty Tracks).
- Students participating in NR-509: Immersion Weekend or NR-661/NR-667: Intensive Review Session are responsible for their travel costs. Typical costs include travel to/from Illinois, lodging and meals for 1-2 nights for NR-509 and 3 nights for NR-661/NR-667.
- A nonrefundable background check/drug screen fee is required for all MSN, DNP and Graduate Certificate (with practicum) students whose practicum site requires it. Post-Licensure students are charged the exact cost of the screening with \$150 being an estimated average for those students whose site requires a screening. Additional fees may apply due to state Board of Nursing and clinical facility requirements; see your admission representative for additional information.
- FNP Track consists of 15 credit hours of core courses and 30 hours of specialty courses. Specialty courses are NR-503, NR-507, NR-508, NR-509, NR-510, NR-511, NR-601, NR-602, NR-603 and NR-661 or NR-667.
- Fees charged at \$450 per course for the following APRN track courses: NR-503, NR-507, NR-508, NR-509, NR-510, NR-511, NR-601, NR-602, NR-603 and NR-661 or NR-667.
- Effective August 13, 2018, discharge status must not be dishonorable, bad conduct or uncharacterized.

NOTE: Chamberlain receives administrative and service fees from the supplier of graduation regalia and uses these fees to cover costs for student activities and events. Chamberlain may also receive service fees from bookstore operations and use these fees to cover expenses associated with selecting and ordering textbooks and e-learning materials.

NOTE: Additional fees may apply due to state board of nursing and clinical facility requirements. See your admissions representative for additional information.

**GRADUATE: MASTER'S DEGREE PROGRAMS
& NURSING CERTIFICATES – EFFECTIVE
MAY 2018**

Graduate Certificates ¹ (Post-Baccalaureate Certificate in Leadership Foundations, Graduate Certificates in Healthcare Policy, Nursing Education, Nursing Informatics and Nursing Leadership) Credit Hours: 9 to 18 Semesters: 2 to 3 Sessions: 3 to 6	
Application Fee (one-time) ²	\$60
Tuition – per credit hour	\$650
Total Tuition	\$5,850 - \$11,700
Student Service Charge ⁷	\$480 - \$960
Course Resource Fee ⁶	\$150 - \$300
Books & Supplies ⁸	\$375 - \$750
Total Program Cost ¹⁰	\$6,915 - \$13,770
Military Rate ¹³ (active duty, veterans, retired military, Department of Defense and Veterans Affairs employees and spouses of active duty/veteran/retired military) – per credit hour	\$550
Alumni Rate – per credit hour	\$550

Graduate Certificate in Family Nurse Practitioner ¹ Credit Hours: 30 Semesters: 5 Sessions: 10	
Application Fee (one-time) ²	\$60
Background/Fingerprint/Drug Screen Fee ³	\$150
Tuition – per credit hour	\$665
Total Tuition ⁴	\$19,950
Student Service Charge ⁷	\$1,600
Electronic Course Resources Fee ⁶	\$500
APRN Resources Fee ⁹	\$4,500
Textbook & Equipment Expense ⁸	\$1,250
Total Program Cost ¹⁰	\$28,010
Military Rate ¹³ (active duty, veterans, retired military, Department of Defense and Veterans Affairs employees and spouses of active duty/veteran/retired military) – per credit hour	\$565
Alumni Rate – per credit hour	\$565

**GRADUATE: DOCTOR OF NURSING PRACTICE
DEGREE PROGRAM – EFFECTIVE MAY 2018**

Doctor of Nursing Practice Degree Program ¹ Healthcare Systems Leadership Specialty Track Credit Hours: 40 Semesters: 6 Sessions: 12	
Application Fee (one-time) ²	\$60
Tuition – per credit hour ¹¹	\$750
Total Tuition	\$30,000
Student Service Charge ⁵	\$7,200
Course Resource Fee ⁶	\$600
Books & Supplies ⁸	\$1,800
Total Program Cost ¹⁰	\$39,660
Military Rate ¹³ (active duty, veterans, retired military, Department of Defense and Veterans Affairs employees and spouses of active duty/veteran/retired military) – per credit hour	\$635
Alumni Rate – per credit hour ¹²	\$635

1. Program availability varies by state/location.
2. The application fee is waived for Chamberlain alumni, Ochsner Health System employees, as well as qualified military personnel (active duty, veterans, retired military, Department of Defense employees and spouses of active duty/veteran/retired military) and non-degree seeking students enrolled at Chamberlain who are applying to a matriculating program.
3. Background check/drug screen fee is required for certificate programs with practicum students whose practicum site requires it. Charged the exact cost of the screening for post-licensure programs with \$150 being an average for those students whose site required a screening. An estimated \$150 fee, which can vary by state, is required for all FNP students prior to enrolling in FNP specialty courses and includes a background and fingerprint screen. All programs are subject to additional background, fingerprint, and/or drug screen clearance based on state or clinical/practicum/fieldwork site requirements.
4. FNP Graduate Certificate consists of 30 hours of specialty courses. Students participating in NR-509: Immersion Weekend and NR-667: Intensive Review Session are responsible for their travel costs. Typical costs include travel to/from Illinois, lodging and meals for 1-2 nights for NR-509 and 3 nights for NR-667.
5. Charged at \$600 per session for DNP and \$160 per session for DNP Preparatory Coursework students.
6. Charged at \$50 per course.
7. Charged at \$160 per session.
8. Average estimated per session expense for full-time Graduate Certificate students is \$125; \$150 for full-time DNP Students and \$125 for full-time DNP Preparatory Coursework students.
9. Charged at \$450 per course for the following APRN track courses: NR-503, NR-507, NR-508, NR-509, NR-510, NR-511, NR-601, NR-602, NR-603, and NR-667
10. At current standard tuition rates, including credit hours shown and full-time attendance; includes an application fee, student service charge, textbooks and equipment expense and, if applicable, background check/drug screen fee. If a DNP student needs to take NR-699, the additional course will increase the student's program length and total program cost.
11. \$650 per credit hour for DNP Preparatory Coursework students.
12. \$550 per credit hour for DNP Preparatory Coursework students.
13. Effective August 13, 2018, discharge status must not be dishonorable, bad conduct or uncharacterized.

NOTE: Chamberlain receives administrative and service fees from the supplier of graduation regalia and uses these fees to cover costs for student activities and events. Chamberlain may also receive service fees from bookstore operations and use these fees to cover expenses associated with selecting and ordering textbooks and e-learning materials.

COLLEGE of HEALTH PROFESSIONS

GRADUATE: MASTER OF PUBLIC HEALTH DEGREE PROGRAM – EFFECTIVE MAY 2018

Master of Public Health Degree Program ¹	
Credit Hours: 42 Semesters: 6 Sessions: 12	
Application Fee (one-time) ²	\$60
Tuition – per credit hour	\$550
Total Tuition	\$23,100
Student Service Charge	\$160 – per session
Book & Supplies	\$150 – per semester
Course Resource Fee	\$50 – per course
Total Program Cost ³	\$26,680
Military Rate ⁷ (active duty, veterans, retired military, Department of Defense and Veterans Affairs employees and spouses of active duty/veteran/retired military) – per credit hour	\$465
Alumni Rate – per credit hour	\$465

GRADUATE: PUBLIC HEALTH CERTIFICATES – EFFECTIVE NOVEMBER 2018

Public Health Certificates ¹ (Post-Baccalaureate Certificates in Epidemiology, Global Health and Public Health Generalist)	
Credit Hours: 15 to 18 Semesters: 3 Sessions: 5 to 6	
Application Fee (one-time) ²	\$60
Tuition – per credit hour	\$550
Total Tuition	\$8,250 - \$9,900
Student Service Charge ⁴	\$800 - \$960
Book & Supplies ⁵	\$375 - \$450
Course Resource Fee ⁶	\$250 - \$300
Total Program Cost ³	\$9,735 - \$11,670
Military Rate ⁷ (active duty, veterans, retired military, Department of Defense and Veterans Affairs employees and spouses of active duty/veteran/retired military) – per credit hour	\$465
Alumni Rate – per credit hour	\$465

1. Program availability varies by state/location.

2. The application fee is waived for Chamberlain alumni, Ochsner Health System employees, as well as qualified military personnel (active duty, veterans, retired military, Department of Defense employees and spouses of active duty/veteran/retired military) and non-degree seeking students enrolled at Chamberlain who are applying to a matriculating program.

3. At current standard tuition rates, including credit hours shown and full-time attendance; includes an application fee, student service charge, textbooks and equipment expense and, if applicable, background check/drug screen fee.

4. Charged at \$160 per session..

5. Charged at \$150 per semester.

6. Charged at \$50 per course.

7. Effective August 13, 2018, discharge status must not be dishonorable, bad conduct or uncharacterized.

NOTE: Chamberlain receives administrative and service fees from the supplier of graduation regalia and uses these fees to cover costs for student activities and events. Chamberlain may also receive service fees from bookstore operations and use these fees to cover expenses associated with selecting and ordering textbooks and e-learning materials.

NOTE: Additional fees may apply due to state boards and clinical facility requirements. See your admission representative for additional information.

APPLICATION FEE

The application fee is due at the time the application is submitted. After notification of acceptance, 3-Year BSN applicants are required to pay a non-refundable fee for a background check and drug screening, which must be completed prior to registration. Graduate and Doctoral programs may have a background check and drug screening fee if the practicum site requires it.

Tuition and expenses are assessed and payable in full each session and are subject to change with appropriate written notification. Application for financial assistance does not negate the student's responsibility to ensure that arrangements for full payment of tuition and fees are made before the first day of classes. A billing statement provided each month outlines the charges and the balance due.

Tuition for all coursework is assessed according to the student's primary program of enrollment. A student's first program of study is considered the primary program unless the student requests a program change. For the most updated information, visit chamberlain.edu/tuition.

ALUMNI RATE

Graduates of a Chamberlain degree program, or students enrolled in graduate coursework as part of the RN-BSN to MSN program option, are eligible for the Alumni Rate and are not required to pay an application fee.

MILITARY RATE*

U.S. military personnel who are a veteran of or retired from any of the five branches of the U.S. Armed Forces (including Active Duty, National Guard and Reserves), their spouses and Veterans Affairs and Department of Defense (DoD) employees are eligible for Chamberlain's military pricing for post-licensure programs. Textbooks, course materials and other fees are charged at the standard rate. Contact an admission representative for more information. For more information, visit chamberlain.edu/military.

* Effective August 13, 2018, discharge status must not be dishonorable, bad conduct or uncharacterized.

STUDENT SERVICE CHARGE

The student service charge covers support services that benefit the student, but are ancillary to the instructional program. Some examples of services supported by this charge are student organizations, activities, recognition ceremonies, tutoring and career support services.

COURSE RESOURCE FEE

The course resource fee allows for maintenance and upgrades associated with educational technology. This includes the tools and resources made available through our course shells such as tutorials, simulations and study guides, clinical logging tools and test proctoring.

PURCHASE OF SUPPLIES

Students are required to purchase textbooks, electronic versions of textbooks (eBooks), lessons and/or supplies. These costs may vary by the student's semester and program. Some courses may require an eBook if a textbook is not offered. Students have the opportunity to purchase textbooks for courses they are enrolled in through the Chamberlain bookstore at chamberlain.edu/bookstore or the bookstore of their choice. Students will be required to obtain all course materials prior to the start of the course. For additional information regarding textbooks and supplies, contact your student support advisor. Only dropped courses are eligible for a 100 percent reversal of tuition and fees, including the course resource fee. Books and supplies are subject to the return policy established by the vendor.

PAYMENT POLICIES

Transportation and meals at clinical/practicum facilities, healthcare insurance not provided through Chamberlain University and other personal expenses are not included in the calculation of student costs. These expenses will vary according to individual student needs.

Full payment of all tuition and fees is to be made before the first day of classes unless other arrangements have been made. The financial obligation for each session must be met in order to register for a subsequent session. Unusual circumstances or a financial crisis should be reported to student services immediately so that Chamberlain can assist the student in planning or determining if alternative payment options are available.

Certain international students may be required to provide a statement of financial support or a sponsor letter indicating that tuition will be paid in advance of each semester and that a sponsor will provide all necessary living expenses for the international student. (Form I-134 may be used.) Most international students cannot receive U.S. federal financial assistance, nor can they work legally in the United States without appropriate permission.

Chamberlain reserves the right to change tuition and fees as necessary. Changes may apply to all students. Written notice of planned tuition and fee changes will be posted in advance.

Students who are not in compliance with their primary financial option terms will not be permitted to attend courses. A student may be administratively withdrawn for failure to make payment in a timely manner, preventing the student from attending future class sessions until the amount owed is paid in full or satisfactory payment arrangements are made.

All applicable fees are payable with session tuition. All costs of collection, including court costs and attorney's fees, and a 33.33 percent charge on all accounts sent to collection, will be added to delinquent accounts collected through third parties.

NOTE: A fee not exceeding \$10 is charged for each check returned for non-sufficient funds.

CANCELLATION & REFUND POLICY

Students may cancel their enrollment at any time prior to midnight of the tenth business day after the date the enrollment agreement is signed (cancellation period) for a refund of all monies paid. After the cancellation period, the application fee is not refunded. Cancellation requests are accepted:

By mail to:

Chamberlain University

3005 Highway Parkway, Downers Grove, IL 60515

Attn: Customer Service

By fax to: 630.574.1968

By email to: noticeofcancellation@chamberlain.edu

A student who does not report for class may request a refund of any monies paid over and above the application fee. Students must make all scheduled changes by the end of the first week of a session (Add/Drop Period) to receive a tuition adjustment (see Add/Drop Period section of this catalog). After classes begin, students may withdraw from a course by notifying their student support advisor prior to the withdrawal deadline published on the Academic Calendar for that session. Withdrawal is complete when the designated official has been notified or on the date Chamberlain determines a student is no longer enrolled, whichever is earlier. Students who withdraw are responsible for all outstanding financial obligations. In addition, those receiving federal student loans must complete a loan exit interview with a student support advisor prior to withdrawing.

In compliance with applicable requirements, Chamberlain issues refunds to students who withdraw from a course prior to completing a session. Refunds are issued on a prorated basis to students who withdraw from a course. Refunds are based on the last date of attendance and are calculated using the Chamberlain refund policy and any applicable state refund policy. The refund most favorable to the student is issued. Refund calculations are applied to the tuition charged for the course from which the student withdraws and are calculated according to the last documented date of attendance. Refunds are issued within 30 days of the withdrawal notification date or the date Chamberlain determines a student is no longer enrolled, whichever is earlier. Examples of refund calculations are available from your student support advisor. At minimum, refunds are calculated as follows:

Withdrawal During	Percent Refund of Tuition Less Administrative Fee
First Day of Session	100%
Balance of Week 1	90%
Week 2	75%
Week 3	25%
Week 4	25%
Weeks 5-8	0

NOTE: The administrative fee is \$50 per course.

Florida Minimum Refund Policy

Students who withdrawal during the add/drop period will be refunded all tuition and fees, as well as any funds paid for supplies, books or equipment which can be and are returned to the institution.

Georgia Minimum Refund Policy

Students who cancel their application within 10 business days of submission are entitled to a refund of all monies paid. Students who have completed 50 percent or less of the session are entitled to a refund based on the proration of tuition and percentage of course completed at withdrawal, or as required by applicable state or federal laws and regulations if more favorable to the student.

Fees

Institutions that charge for fees, books and supplies which are in addition to tuition must refund any unused portion of the fees if a student withdraws before completing 50 percent of the period of enrollment except for:

- Items that were specially ordered for a particular student and cannot be used or sold to another student
- Items that were returned in a condition that prevents them from being used by or sold to new students
- Nonrefundable fees for goods and/or services provided by third-party vendors

Indiana Minimum Cancellation and Refund Policy

The postsecondary proprietary education institution shall pay a refund to the student in the amount calculated under the refund policy specified in this section or as otherwise approved by the commission. The institution must make the proper refund no later than thirty-one (31) days of the student's request for cancellation or withdrawal.

The following refund policy applies to each resident postsecondary educational institution:

The student is entitled to a full refund if one or more of the following criteria are met:

- The student cancels the enrollment application within six business days after signing.
- The student does not meet the school's minimum admission requirements.
- The student's enrollment was procured as a result of a misrepresentation in the written materials utilized by the school.
- If the student has not visited the school prior to enrollment and withdraws within three days of touring the school or attending the regularly scheduled orientation/classes.

After beginning classes, Indiana residents who withdraw from the school are entitled to the following refund amounts less an enrollment fee of ten percent (10%) of the total tuition, not to exceed one hundred dollars (\$100):

- After attending one week or less, ninety percent (90%).
- After attending more than one week but equal to or less than twenty-five percent (25%) of the program, seventy-five percent (75%).
- After attending more than twenty-five percent (25%) but equal to or less than fifty percent (50%) of the program, fifty percent (50%).
- After attending more than fifty percent (50%) but equal to or less than sixty percent (60%) of the program, forty percent (40%).
- After attending more than sixty percent (60%) of the program, the student is not entitled to a refund.

Nevada Refund Policy*

Effective March 1, 2016

If the institution has substantially failed to furnish the program agreed upon in the enrollment agreement, the institution shall refund all money that the student has paid. If a student cancels their enrollment before the start of the program, the institution shall refund all money that the student has paid, minus 10 percent of the tuition or \$150, whichever is less. If a student withdraws or is expelled after the start of the program and before the completion of more than 60 percent of the program, the institution shall refund the student a pro rate amount of the tuition minus 10 percent of the tuition or \$150, whichever is less.

If a student withdraws or is expelled by the institution after completion of more than 60 percent of the program, the institution is not required to refund the student any money and may charge the student the entire cost of the tuition.

If a refund is owed, the institution shall issue the refund within 15 calendar days after the date of cancellation by a student, date of termination by the institution or the last day of attendance.

Books, educational supplies or equipment for individual use are not included in the policy described above. A separate refund must be paid by the institution to the student if those items were not used by the student. Disputes must be resolved by the Administrator for refunds on a case-by-case basis.

A period of a student's attendance must be measured from the first day of instruction through the student's last day of actual attendance, regardless of absences. The period of time for a program is the period set forth in the enrollment agreement. Tuition must be calculated using the tuition and fees set forth in the enrollment agreement and does not include books, educational supplies or equipment that are listed separately from the tuition and fees.

All Other States Policy

Students whose original state of residence is California should refer to their enrollment agreement addendum for their state's minimum refund policy. In cases where the refund policy differs from those shown above, students receive the more favorable refund. For students from all other states, the refund is calculated according to the Chamberlain policy and the policy of the student's original state of residence. The student receives the more favorable refund.

Add/Drop Period

The add/drop period is through the first day of class for course adds and through Sunday following the first day of class for course drops. The first day for on-site courses is the first scheduled day the class meets. The first day of class for online and blended courses is the first Monday of the session. Course additions are subject to academic approval by the chief academic officer. Students completely withdrawing from the institution, even during the drop period, will receive a Withdrawal (W) grade in the course(s). Students who withdraw from a course will be considered for a tuition refund under the tuition refund policy. Contact a student support advisor prior to making the change to determine how financial aid status will be affected.

* For students residing in the state of Nevada.

TYPES OF FINANCIAL ASSISTANCE

Chamberlain offers students several payment plan options for paying tuition, book charges and any required electronic materials that have posted to their student account. Additional information can be obtained from a student support advisor.

Delinquent payments may result in loss of ability to participate in Chamberlain's payment plans. If delinquencies are not resolved, students may also be financially suspended from Chamberlain. Any student account balance owed when a student leaves Chamberlain must be repaid in accordance with applicable provisions.

For more information visit,
chamberlain.edu/financialaid.

FEDERAL STUDENT AID PROGRAMS

There are three categories of federal financial assistance:

- **Grant** – aid that does not need to be repaid.
- **Loan** – aid that must be repaid, but generally not until students have graduated, enroll less than half-time or stop attending school.
- **Work-study** – wages for part-time, educationally related, student or community-service employment.

To help students pay for post-secondary education, the U.S. Department of Education offers federal financial aid to those who qualify. In accordance with the Higher Education Act of 1965, as amended (HEA), Chamberlain permits all students to purchase books and supplies from the Chamberlain Bookstore and to charge these expenses to their student accounts. Federal Student Aid recipients who do not wish to purchase books and supplies from the Chamberlain Bookstore may qualify for a stipend to assist with these expenses. For more information on the program or to determine eligibility, students must speak with their student support advisor and complete the Books and Supplies Stipend Request form prior to the start of the semester. Chamberlain is eligible to participate in the following programs:

FEDERAL PELL GRANTS

Federal Pell Grants help fund post-secondary education for undergraduate students who have not previously earned a bachelor's degree. For many students, these grants provide a foundation of financial aid to which aid from other sources may be added.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (FSEOG)

Federal Supplemental Educational Opportunity Grants (FSEOG) provide supplemental funds to undergraduate students with exceptional need, with priority given to Federal Pell Grant recipients. To be eligible for FSEOG, students must be enrolled in an undergraduate program and have not previously earned a bachelor's degree or first professional degree. Exceptional need is defined as the lowest Expected Family Contribution (EFC) per federal-need-analysis methodology. Because FSEOG funds are limited, students should apply for these grants by completing their Free Application for Federal Student Aid (FAFSA®) as early as possible.

FEDERAL WORK-STUDY (FWS)

Federal Work-Study (FWS) allows students who demonstrate financial need to earn a portion of their educational expenses. Students must complete the FAFSA to be considered for FWS funds. In this program, students earn at least the current hourly minimum wage by working at Chamberlain or in community service roles. Chamberlain helps eligible students locate Federal Work Study positions. Certain restrictions apply.

FEDERAL DIRECT LOANS®

Direct Subsidized, Direct Unsubsidized and Direct PLUS Loans obtained through the Direct Loan Program® are acquired directly from the U.S. Department of Education. Students who receive a student loan of any type have a legal obligation to repay the loan. The student's degree of success at Chamberlain does not alter this obligation.

NOTE: The Graduate Certificate in FNP is currently ineligible for Title IV aid, as such, Chamberlain University is unable to award or disburse Title IV federal grants or loans for students currently attending this program. Chamberlain cannot guarantee nor affect the timeframe for approval to offer Title IV aid.

Federal Direct Subsidized & Federal Direct Unsubsidized Loans

Undergraduate and graduate students may be eligible for the Direct Loan Program. These are low-interest loans that offer a range of flexible repayment options. Repayment can also be deferred while the student is enrolled at least half-time. Loan amounts are based on a number of factors, including the number of credit hours earned toward your degree.

- **Federal Direct Subsidized Loans:** Available to undergraduate students who demonstrate financial need and otherwise meet the eligibility criteria. The federal government pays the interest on the loan while the student continues to be enrolled at least half time.
- **Federal Direct Unsubsidized Loans:** Available to undergraduate and graduate students, regardless of financial need. The student is responsible for the interest accrued on the loan. The student may allow the interest to accumulate over the loan period, but Chamberlain suggests that the student pay the interest quarterly.

Undergraduate students enrolled at least half-time may borrow – from Federal Direct Subsidized and Unsubsidized Loans – a maximum of \$5,500 for the first complete academic year (two semesters), \$6,500 for the second complete academic year and \$7,500 per academic year after they have completed their second year of study. Students who are independent by federal definition (and students whose parents cannot borrow a Federal Direct PLUS Loan) may borrow an additional \$4,000 per academic year in Federal Direct Unsubsidized Loans for each of the first two completed academic years and an additional \$5,000 per academic year after completing the second academic year.

FAFSA, Direct Loans and the Direct Loan Program are registered trademarks of the U.S. Department of Education.

The amount borrowed may not exceed the cost of attendance minus other aid per academic year. The aggregate limit for dependent students is \$31,000, up to \$23,000 of which can be Federal Direct Subsidized Loans. The limit for independent students (and dependent students whose parents cannot borrow a Federal Direct PLUS Loan) is \$57,500, up to \$23,000 of which can be Federal Direct Subsidized Loans. Students begin repaying the loan six months after ceasing to be enrolled at least half-time. Additional information on interest rates and loan fees for Federal Direct Loans is available via: studentaid.ed.gov/types/loans/interest-rates.

Graduate students enrolled at least half-time may borrow a maximum of \$20,500 per academic year (two semesters), but the amount borrowed may not exceed the cost of attendance minus certain other aid per academic year. The aggregate limit for graduate students is \$138,500, up to \$65,500 of which can be Federal Direct Subsidized Loans. Additional information on interest rates and loan fees for Federal Direct Loans is available via: studentaid.ed.gov/types/loans/interest-rates.

Students may not be eligible for Federal Direct Loans at the graduate level if they have exceeded undergraduate loan limits. Undergraduate Federal Direct Loan limits cannot exceed \$57,500 of combined Federal Direct Subsidized and Federal Direct Unsubsidized loans, of which up to \$23,000 can be Federal Direct Subsidized Loans. Satisfactory repayment of the amounts in excess of the aggregate limits must be made in order to regain eligibility.

Monthly payments are based on aggregate borrowing, though the minimum monthly payment is \$50 for each loan. Repayment is usually completed within ten years. Students who leave school or drop below half-time status are contacted by their loan servicer to establish repayment schedules. Students must notify their student support advisor and their lender of a change in address.

Federal Direct PLUS Loans & Federal Direct Graduate PLUS Loans

These loans allow graduate students and parents of undergraduate students who are dependent by federal definition to borrow a maximum of educational costs less financial aid per academic year (two semesters). Additional information on interest rates and loan fees for Federal Direct Loans is available via studentaid.ed.gov/types/loans/interest-rates. A credit check is performed to establish creditworthiness.

Preparatory Coursework

A student not enrolled in a degree program is eligible for Direct Subsidized/Unsubsidized Loans for up to one year if he/she is taking coursework necessary for enrollment in the Doctor of Nursing Practice (DNP) program.

If enrolled at least half-time in DNP prerequisite courses, the student is eligible for loans for one consecutive 12-month period beginning on the first day of the loan period. If the period of preparatory courses spans more than one academic year, the student may receive multiple loans. To be eligible for loans under the preparatory coursework exception, the student must be taking courses that are a prerequisite for admission to the DNP program.

STATE-FUNDED PROGRAMS

In addition to federal financial assistance, state grant and scholarship programs may be available to students who demonstrate financial need or who have successfully achieved certain academic qualifications. Typically, state grant recipients must attend an institution in their home state, and they or their parents must have resided in the state for a specified period of time. Proof of residency is usually required.

NON-FEDERAL STUDENT LOANS

Many lenders also offer private loans to students to supplement their federal financial aid. Such loans are not subject to federal student loan rules. Terms of repayment, including interest rates, vary by loan. Lenders perform a credit check and determine a loan applicant's creditworthiness before approving these loans. A loan applicant also may be required to provide a credit worthy co-signer before a loan will be approved. Additional information and application assistance are available from a student support advisor.

LOAN EXIT COUNSELING

Federal student aid regulations require that all borrowers complete loan exit counseling for their Federal Direct and/or Federal Perkins Loans. Students must complete loan exit counseling when they are graduating, leaving Chamberlain or enrolling for fewer than six credit hours. Loan exit counseling notifications are provided to all identified students. Student borrowers who have not completed loan exit counseling will be contacted by a student support advisor to facilitate the process.

AMERICORPS

Education awards earned through service in AmeriCorps, a program allowing Americans to perform community service in local projects, may be used to help pay educational costs. These awards also may be used to repay educational loans. Students may work on AmeriCorps-approved projects either full- or part-time, before, during or after attending a post-secondary institution. Further information is available at nationalservice.gov.

VETERANS' BENEFITS

Students who may qualify for veterans' educational benefits should notify their Chamberlain admission representative and meet with their student support advisor regarding eligibility as far in advance of their scheduled class start date as possible. For the purpose of certifying Veterans Affairs (VA) benefits, students are required to submit all official transcripts from previously attended institutions. Veteran students enrolled in a course in which they are eligible to receive transfer credit, will not have that course included in the total hours reported to the U.S. Department of Veterans Affairs. It is the student's responsibility to be aware of prior credit eligible for transfer. Many Chamberlain campuses participate in the Yellow Ribbon GI Education Enhancement Program, which is available for eligible students utilizing Chapter 33 benefits. Additional information is available from a student support advisor.

Chamberlain notifies the Department of Veterans Affairs of those students who are receiving veterans' education benefits and whose status is academic warning. For details on standards of academic progress, refer to the Student Academic Standards section of this catalog.

Students on academic warning are eligible to receive veterans' education benefits for that semester. A student who has been dismissed for failing to meet standards of academic progress may appeal for reinstatement. Those with approved appeals remain eligible for veterans' education benefits. Students who do not successfully appeal their dismissals are dismissed and have their enrollment certifications terminated. The VA is notified of such dismissals.

Veteran students must notify the chief location administrator/student support advisor immediately upon withdrawal from school or from a course. For students receiving veterans' education benefits, Chamberlain notifies the VA of changes in student status within 30 days of the official last date of attendance.

EMPLOYER TUITION REIMBURSEMENT

Some students may be eligible for employer tuition reimbursement benefits. Students should contact their work supervisor or human resources department to determine whether tuition reimbursement is available.

Tuition reimbursement does not eliminate a student's responsibility to pay tuition before the start of each semester.

ADDITIONAL SOURCES

Many national, regional and local groups and organizations sponsor scholarships and/or loans. Some of these sources are from the National League for Nursing (NLN) and state nurses' associations. To explore the numerous sources of financial assistance, to obtain an application or learn about priority dates for applications, consult a student support advisor or visit chamberlain.edu/scholarships.

CHAMBERLAIN SCHOLARSHIP OPPORTUNITIES

Chamberlain offers a range of merit- and need-based scholarships to assist students in funding their tuition, including:

Undergraduate Student Scholarships

- Navigate to Nursing (N2N) Scholarship Program
- Continuing Education Scholarship
- Horizon Scholarship
- Bridge Scholarship
- DAISY Scholarship

Graduate Student Scholarships

- Clinical Educator Scholarship
- DAISY Scholarship

Eligibility Requirements

1. Acceptance in a Chamberlain degree program* (colleagues of Adtalem Global Education or any Adtalem Global Education institution are not eligible).
2. If a student is eligible for multiple benefits (Chamberlain group tuition pricing and/or multiple scholarships), the one benefit that is in the student's best financial interest will be applied.
3. Scholarships will not be awarded in excess of tuition within each semester.

NOTE: Scholarship recipients are responsible for all other educational expenses.

* Navigate to Nursing participants are only eligible for the Navigate to Nursing Scholarship.

For a complete listing of Chamberlain scholarship opportunities, contact a student support advisor or visit chamberlain.edu/scholarships.

CHAMBERLAIN PAYMENT PLANS

Chamberlain offers payment plans to students to assist with paying for tuition, books and any required electronic materials. Chamberlain's standard payment plan provides students with a monthly payment plan developed using their expected enrollment and financial assistance funding. Delinquent payments may result in registration holds and loss of ability to participate in payment plans. Any student account balance owed when a student leaves Chamberlain must be repaid to Chamberlain within four months of the date attendance ceased, in accordance with terms of Chamberlain's student account agreement.

Some students also may qualify for additional payment plans. Further information is available from a student support advisor. Failure to make scheduled payments may result in dismissal from class and loss of ability to participate in Chamberlain payment plans.

FINANCIAL AID PROCESS

Chamberlain assists students in developing plans for financing their education through a combination of financial-assistance programs (if eligible), family contributions, employer tuition reimbursement (when available) and Chamberlain payment plans.

Students are eligible for federal student aid if they:

- Are enrolled as a matriculating student in an eligible program
- Are a U.S. citizen or eligible non-citizen
- Demonstrate financial need (for need-based financial aid)
- Make satisfactory academic progress toward completing their degree program
- Are not in default on a Federal Perkins/NDSL, Federal Direct, Federal Stafford, Federal SLS, Income Contingent Loan or Federal Direct PLUS Loan received at any institution
- Do not owe refunds on a Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent (SMART) Grant or State Student Incentive Grant (SSIG) received at any institution
- Register with Selective Service (if you are a male born on or after January 1, 1960 or over 18 years of age and not currently in the armed forces)
- Have a high school diploma or equivalent

HOW TO APPLY FOR FINANCIAL AID

The first step in qualifying for financial assistance is completing the Free Application for Federal Student Aid (FAFSA®), which serves as an application for all federal and many state student aid programs.

The FAFSA can be filed electronically at fafsa.gov. Be sure to include the Chamberlain school code **006385**. Students attending the Indianapolis campus, or RN-BSN option students residing in Indiana, please include **E02182** as your first school code (in addition to 006385) to be considered for Indiana state grant funds. Chamberlain's priority deadline for filing the FAFSA is March 1st. The FAFSA should be filed within two weeks of application for admission and must be renewed each year. Prompt submission assures consideration for maximum available financial aid. The information reported on the FAFSA is used to determine the Expected Family Contribution (EFC). After the FAFSA has been processed, the student will receive a Student Aid Report (SAR). The student and/or family must review the SAR for accuracy and update the FAFSA with any necessary corrections. Financial need is determined by subtracting the EFC from the Cost of Attendance.

The foundation for all assistance packages is contributions from student and family income and assets. Chamberlain provides students with award announcements indicating the amount of financial aid for which they may be eligible and sources from which the aid may be received.

Reinstated/readmitted students may be considered for financial aid if they meet all eligibility requirements. Retaking coursework may impact students who are receiving certain forms of financial assistance. Students who plan to retake a course should contact their student support advisor prior to registering for the course to determine if their financial aid will be affected.

Chamberlain complies with all applicable state and federal equal-credit opportunity laws. However, Chamberlain cannot guarantee financial assistance or credit to any student.

Financial Need

Financial Need is based on the following formula:

Cost of Attendance (Direct and Indirect Costs)

– Expected Family Contribution (EFC)

= Financial Need

Direct Costs: Tuition, fees, books and supplies.

Indirect Costs: Transportation, personal expenses and room and board.

Expected Family Contribution (EFC): EFC is determined by a federally defined formula using information you provide on your Free Application for Federal Student Aid (FAFSA).

To determine your eligibility, it is important that you inform your Chamberlain student support advisor of recent changes to your family's financial situation (loss of job or income, change in marital status, death of a family member, etc.) in writing with as much detail as possible.

FAFSA is a registered trademark of the U.S. department of Education.

General Eligibility for Federal Programs

In order to qualify for federal financial assistance,* you must:

- Enroll as a degree-seeking student
- Be a U.S. citizen or an eligible non-citizen
- Demonstrate financial need for need-based aid programs
- Maintain satisfactory academic progress
- Not be in default on a federal educational loan
- Not owe a refund on a federal educational grant
- Register with Selective Service (if you are a male born on or after January 1st, 1960 or over 18 years of age and not currently in the armed forces)
- Have a high school diploma or equivalent

* Financial aid available for those who qualify.

Dependency Status

The federal government has established how dependency status is determined for federal financial aid purposes. If a student is considered a dependent, his or her parents' income and asset information must be included on the FAFSA. This information will be used in addition to the student's income and asset information to determine the Expected Family Contribution (EFC).

Determine If You Are An Independent Or Dependent Student For The 2017-2018 Aid Year

Yes No	
<input type="checkbox"/> <input type="checkbox"/>	Were you born before January 1, 1994?
<input type="checkbox"/> <input type="checkbox"/>	Were you married on the day you completed the FAFSA?
<input type="checkbox"/> <input type="checkbox"/>	At the beginning of the 2017-2018 award year, will you be working on a master's or doctorate program?
<input type="checkbox"/> <input type="checkbox"/>	Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training?
<input type="checkbox"/> <input type="checkbox"/>	Are you a veteran of the U.S. Armed Forces?
<input type="checkbox"/> <input type="checkbox"/>	Do you now have, or will have, children who receive more than half of their support from you between July 1, 2017 and June 30, 2018?
<input type="checkbox"/> <input type="checkbox"/>	Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you now and through June 30, 2018?
<input type="checkbox"/> <input type="checkbox"/>	When you were age 13 or older, were both your parents deceased, were you in foster care or were you a dependent/ward of the court?
<input type="checkbox"/> <input type="checkbox"/>	Are you or were you an emancipated minor or in legal guardianship as determined by a court in your state of legal residence?
<input type="checkbox"/> <input type="checkbox"/>	At any time on or after July 1, 2016, were you an unaccompanied youth who was homeless or was self-supporting and at risk of being homeless?

If you answered **YES to ANY** of these questions, you are **independent** and do not need to include your parents' financial information on your FAFSA.

If you answered **NO to ALL** of these questions, you are **dependent** and must include your parents' financial information on your FAFSA.

VERIFICATION

The federal government requires some federal student aid applicants to verify the accuracy of information on their FAFSA. Chamberlain requires selected applicants to submit requested documentation before awarded need-based aid is disbursed. Therefore, students and their spouses or parents may be required to submit a prior-year federal tax transcript and additional information. If information on any documents in a student's file conflicts with information on the FAFSA, students may be required to provide additional information; failure to do so results in loss or non-receipt of aid.

If Chamberlain suspects that an individual falsified information and/or altered documentation to increase aid eligibility and fraudulently obtain federal funds, Chamberlain will file a report with the Office of the Inspector General and/or local law enforcement officials.

FEDERAL STUDENT AID STATUS FOR INCARCERATED INDIVIDUALS

Currently incarcerated individuals have limited eligibility for federal student aid. Applicants who are incarcerated and students who become incarcerated must report this information to the Student Service Office.

FEDERAL RETURN OF FUNDS POLICY

According to federal regulations, a federal refund calculation must be performed if a student receiving financial aid withdraws completely from all classes after the start of the enrollment period.

Length of enrollment is equal to the number of calendar days, including weekends and holidays, in the periods in which the student was registered. Breaks of five days or more are excluded.

The withdrawal date is the date the student begins the official withdrawal process – electronically, in writing, in person or by telephone, whichever is earlier – or otherwise officially notifies the institution of his/her intent to withdraw. For students who withdraw without notification the school may use the last date of academic attendance as the withdrawal date. Failure to notify the Student Service Office of a withdrawal may result in additional tuition liability.

Return of funds is calculated as follows:

- If the student's percentage of enrollment period completed is greater than 60 percent, the student has earned – and must repay – 100 percent of the federal aid received
- If the student's percentage of enrollment period completed is 60 percent or less, the calculated percentage of enrollment will be used to determine the amount of aid returned

Federal aid refunds are distributed in the following order:

1. Federal Direct Unsubsidized Loan
2. Federal Direct Subsidized Loan
3. Federal Direct PLUS Loan
4. Federal Pell Grant
5. Federal Supplemental Education Opportunity Grant (FSEOG)
6. Other Title IV aid programs
7. State grants, and/or private or other institutional aid
8. To the student

Students that have a change in academic standing that makes them ineligible for Title IV aid will have those funds returned.

SATISFACTORY ACADEMIC PROGRESS

In order to receive federal aid, a student must maintain satisfactory academic progress in accordance with the Higher Education Act of 1965, as amended (HEA). Chamberlain requires all students to meet standards to remain enrolled at the institution.

FINANCIAL AID POLICIES

Financial Aid Warning

If a student fails to maintain satisfactory academic progress, the student will be placed on financial aid warning, as well as academic warning, for the next semester. During that semester, the student will remain eligible to receive Title IV HEA program funds. The student will receive written notification regarding the terms of the warning. After the warning period, the student's progress will be evaluated, and the following will result:

1. If the student has met the minimum standards of satisfactory academic progress, the student is considered to be in good standing.
2. If the student has not met the minimum standards of satisfactory academic progress, the student is no longer eligible for Title IV HEA program funds and is academically dismissed.

Financial Aid Probation

Financial aid probation occurs when a student fails to make satisfactory academic progress and successfully appeals. Eligibility for aid may be reinstated for one semester. A student must meet satisfactory academic progress by the end of that semester, unless the approved appeal includes an academic plan. Progress of the plan will be evaluated after the next enrolled semester. If the student is meeting the requirements of the academic plan, the student is eligible to receive Title IV aid. The student is not eligible to receive VA benefits, even if meeting the requirements of the academic plan, until the student is meeting the standard satisfactory progress requirements. If the student fails to meet the conditions of the plan, or an academic plan was not part of the approved appeal, he/she will be dismissed and is no longer eligible for Title IV HEA program funds.

Financial Aid Leave-of-Absence Policy

Federal regulations prohibit the disbursement of federal loans to a student while on a leave of absence. If a student does not enroll for the semester immediately following the leave of absence, the date of withdrawal will be the last date of attendance.

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chamberlain.edu/troy

Missouri

St. Louis Campus

11830 Westline Industrial Drive, Suite 106
St. Louis, MO 63146
Phone: 314.991.6200 | Fax: 314.991.6283
Office of Admission
Local: 314.991.6200 | Fax: 314.991.6281
Academic & Student Advisors: 314.991.6200
chamberlain.edu/stlouis

Nevada

Las Vegas Campus

9901 Covington Cross Drive, Las Vegas, NV 89144
Office of Admission, Academic & Student Advisors
Phone: 702.786.1660 | Fax: 702.786.1661
chamberlain.edu/lasvegas

New Jersey

North Brunswick Campus

630 U.S. Highway One, North Brunswick, NJ 08902
Phone: 732.875.1300 | Fax: 732.875.1394
chamberlain.edu/northbrunswick

North Carolina

Charlotte Campus

2015 Ayrslay Town Boulevard, Suite 204
Charlotte, NC 28273
Office of Admission, Academic & Student Advisors
Phone: 980.939.6241 | Fax: 980.939.6242
chamberlain.edu/charlotte

Ohio

Cleveland Campus

6700 Euclid Avenue, Suite 201, Cleveland, OH 44103
Office of Admission, Academic & Student Advisors
Phone: 216.361.6005 | Fax: 216.361.6257
chamberlain.edu/cleveland

Columbus Campus

1350 Alum Creek Drive, Columbus, OH 43209
Office of Admission, Academic & Student Advisors
Phone: 614.252.8890 | Fax: 614.251.6971
chamberlain.edu/columbus

Texas

Houston Campus

11025 Equity Drive, Houston, TX 77041
Office of Admission, Academic & Student Advisors
Phone: 713.277.9800 | Fax: 713.277.9980
chamberlain.edu/houston

Irving Campus

4800 Regent Boulevard, Irving, TX 75063
Office of Admission, Academic & Student Advisors
Phone: 469.706.6705 | Fax: 469.706.6706
chamberlain.edu/irving

Pearland Campus

12000 Shadow Creek Parkway, Pearland, TX 77584
Office of Admission, Academic & Student Advisors
Phone: 832.664.7000 | Fax: 832.664.7001
chamberlain.edu/pearland

Virginia

Arlington Campus

2450 Crystal Drive, Arlington, VA 22202
Office of Admission, Academic & Student Advisors
Phone: 703.416.7300 | Fax: 703.416.7490
chamberlain.edu/arlington

National Management Office

3005 Highland Parkway, Downers Grove, IL 60515
National Toll-Free Number: 888.556.8226
Email: info@chamberlain.edu
chamberlain.edu

* For information regarding the Sacramento campus, visit <http://www.chamberlain.edu/docs/default-source/student-consumer-info/buyers-rights/california-buyer-rights.pdf?sfvrsn=4>.

The state of Nevada requires students to meet its requirement for study of the Nevada and U.S. constitutions. The Political Science (POLI-332) course fulfills this requirement.

Chamberlain's Las Vegas campus is located in Summerlin, a community just a few miles from the Las Vegas strip and known for its recreational and educational opportunities. The 22,738 square foot campus offers seven (7) spacious classrooms, a fully wired resource center, SIMCARE CENTER™, and a comfortable commons area. Easily accessed from Summerlin Parkway at the Town Center Dr. exit, Chamberlain's Las Vegas campus offers a pre-licensure Bachelor of Science in Nursing degree program.

For more information, visit chamberlain.edu/locations.



New Orleans, LA



Jacksonville, FL



Miramar, FL



Sacramento, CA



Phoenix, AZ



Atlanta, GA



Addison, IL



Chicago, IL



Tinley Park, IL



Indianapolis, IN



Troy, MI



St. Louis, MO



Las Vegas, NV



North Brunswick, NJ



Charlotte, NC



Cleveland, OH



Columbus, OH



Irving, TX



Arlington, VA



Houston, TX

CHAMBERLAIN UNIVERSITY

Quick Reference Guide

Hours of Operation

In general, administrative office hours at Chamberlain University locations are 9:00 AM – 5:00 PM Monday through Friday. Hours vary by location. More specific information on administrative hours is available from each location. Additional location-specific information available online at: chamberlain.edu/locations.

Post-Licensure Programs

Office of Admission

Toll-Free: 888.556.8226 | Fax: 866.603.8669

RN to BSN Option & MSN Degree Program

Academic & Student Advisors: **888.556.8226** or my.chamberlain.edu
msnstudentservices@chamberlain.edu
msnadvising@chamberlain.edu

Director, RN to BSN Option

Email: rnsndean@chamberlain.edu

Director, MSN Degree Program

Email: msndean@chamberlain.edu

Graduate Practicum Coordinator

Email: msnpracticum@chamberlain.edu

Director, DNP Degree Program

Email: dnpdean@chamberlain.edu

Websites

Website: chamberlain.edu

Chamberlain Academic Catalog: chamberlain.edu/catalog

Student Handbook: chamberlain.edu/handbook

Chamberlain Student Portal: my.chamberlain.edu

Chamberlain Online Library: chamberlain.edu/library

Chamberlain Online Bookstore: chamberlain.edu/bookstore

Chamberlain Merchandise & Apparel: chamberlainonlinestore.com

Chamberlain Student Uniforms: chamberlain.edu/bookstore

Graduation Regalia & Branded Materials: jostens.com/chamberlain

Student Insurance: chamberlain.edu/studentinsurance

Events: chamberlain.edu/events

School Codes

Chamberlain FAFSA® School Code: **006385**
fafsa.ed.gov

Indianapolis students, please include **E02182** as your first school code (in addition to **006385**) to be considered for Indiana state grant funds.

ACT/SAT School Codes: Please request the ACT and/or SAT code(s) from an admission advisor. Codes vary by location.

Online Class Login Information

Chamberlain Student Portal:
my.chamberlain.edu

Technical Support

Chamberlain Online Classes:
866.613.8622 or my.chamberlain.edu

Help Desk:

877.366.9388 or my.chamberlain.edu

Contact Information

Chamberlain University National Management Office

3005 Highland Parkway, Downers Grove, IL 60515

National Toll-Free Number: 888.556.8226

Email: info@chamberlain.edu

chamberlain.edu

Connect with us at chamberlain.edu/social



Additional location-specific information available online at chamberlain.edu/locations.



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