

School Performance Fact Sheet

Calendar Years 2018 & 2017

ASSOCIATE OF ARTS IN PERFORMANCE – 2 Years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--------------------------------------|-----------------------------------|-----------------------------|-------------------------|
| 2018 | 34 | 34 | 5 | 15% |
| 2017 | 38 | 38 | 7 | 18% |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--------------------------------------|-----------------------------------|----------------|----------------------|
| 2018 | 34 | 34 | 7 | 20% |
| 2017 | 38 | 38 | 8 | 21% |
| 2016 | 25 | 25 | 4 | 16% |
| 2015 | 30 | 30 | 7 | 23% |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Associate of Arts in Performance (2 years)

| Calendar Year | Number of Students Who Began the Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2018 | 34 | 7 | 7 | 0 | 0 |
| 2017 | 38 | 8 | 8 | 0 | 0 |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Contact the Administrative Services office at info@yacollege.edu

Gainful Employment Rates *(includes data for the two calendar years prior to reporting)*

Associate of Arts in Performance (2 years)

Part Time vs. Full Time Employment

| Calendar Year | Graduates Employed in the field 20 to 29 hours per week | Graduates Employed in the field at least 30 hours per week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2018 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Positions

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

Self-Employed/Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 0 | 0 |
| 2017 | 0 | 0 |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates is usually freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program is not designed to lead to employment that requires passage of a licensure exam.

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|--|--|--------------|
| 2018 | 7 | n/a | n/a | n/a | n/a |
| 2017 | 8 | n/a | n/a | n/a | n/a |

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Associate of Arts in Performance (2 years)

Annual Salary and Wages Reported for Graduates Employed in the Field

| Calendar Year | Graduates Available for Employment | Graduates Employed in the Field | \$15,000 - \$20,000 | \$20,001 - \$25,000 | \$25,001 - \$30,000 | \$30,001 - \$35,000 | No Salary Information Reported |
|---------------|------------------------------------|---------------------------------|---------------------|---------------------|---------------------|---------------------|--------------------------------|
| 2018 | 7 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2017 | 8 | 0 | 0 | 0 | 0 | 0 | 0 |

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please contact the Administrative Services office at info@yacollege.edu

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Cost of Educational Program

Total charges for the program for students completing on time in 2018: \$15,380
Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2017: \$15,380
Total charges may be higher for students that do not complete on time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Students at The Young Americans College of the Performing Arts are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, Toll Free (888) 370-7589, Fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print

Student Signature

Date

Signature of College Official

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

The right to cancel this enrollment agreement and obtain a refund of charges paid, is available through attendance at the first class session (August 5, 2019), or the seventh day after enrollment, whichever is later. Enrollment is defined as the date on which the student is enrolled in a scheduled class. The decision to cancel must be delivered by mail, email, or fax. The student will then be refunded 100% of the amount paid for institutional charges, less the enrollment deposit and partial enrollment fees (\$250.00).

You may cancel this enrollment agreement and receive a refund by providing a written notice to the Dean of Administrative Services of The Young Americans College of the Performing Arts, 1132 Olympic Drive, Corona, CA 92881.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

1. The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
2. The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Students who withdraw entirely from a program will not be liable for the tuition applicable to any course for which they have not yet enrolled. Monies paid above the tuition for the courses they have attempted will be refunded within 30 days of withdrawal.



School Performance Fact Sheet

Calendar Years 2018 & 2017

ASSOCIATE OF ARTS IN PERFORMANCE, ACTING EMPHASIS – 2 Years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--------------------------------------|-----------------------------------|-----------------------------|-------------------------|
| 2018 | 10 | 10 | 5 | 50% |
| 2017 | 12 | 12 | 2 | 16% |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--------------------------------------|-----------------------------------|----------------|----------------------|
| 2018 | 10 | 10 | 6 | 60% |
| 2017 | 12 | 12 | 11 | 92% |
| 2016 | 7 | 7 | 3 | 43% |
| 2015 | 14 | 14 | 3 | 21% |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Associate of Arts in Performance, Acting Emphasis (2 years)

| Calendar Year | Number of Students Who Began the Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2018 | 10 | 6 | 6 | 0 | 0 |
| 2017 | 12 | 11 | 11 | 0 | 0 |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Contact the Administrative Services office at info@yacollege.edu

Gainful Employment Rates *(includes data for the two calendar years prior to reporting)*

Associate of Arts in Performance, Acting Emphasis (2 years)

Part Time vs. Full Time Employment

| Calendar Year | Graduates Employed in the field 20 to 29 hours per week | Graduates Employed in the field at least 30 hours per week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2018 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Positions

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

Self-Employed/Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2017 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 0 | 0 |
| 2017 | 0 | 0 |

Student's Initials: _____ Date: _____

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This program may result in freelance or self-employment.

- The work available to graduates is usually freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program is not designed to lead to employment that requires passage of a licensure exam.

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|--|--|--------------|
| 2018 | 6 | n/a | n/a | n/a | n/a |
| 2017 | 11 | n/a | n/a | n/a | n/a |

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Associate of Arts in Performance (2 years)

Annual Salary and Wages Reported for Graduates Employed in the Field

| Calendar Year | Graduates Available for Employment | Graduates Employed in the Field | \$15,000 - \$20,000 | \$20,001 - \$25,000 | \$25,001 - \$30,000 | \$30,001 - \$35,000 | No Salary Information Reported |
|---------------|------------------------------------|---------------------------------|---------------------|---------------------|---------------------|---------------------|--------------------------------|
| 2018 | 6 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2017 | 11 | 0 | 0 | 0 | 0 | 0 | 0 |

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Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on time in 2018: \$15,840
Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2017: \$15,840
Total charges may be higher for students that do not complete on time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

| | | |
|----------------------|-------------------|------|
| Student Name - Print | Student Signature | Date |
|----------------------|-------------------|------|

| | |
|-------------------------------|------|
| Signature of College Official | Date |
|-------------------------------|------|

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- “Salary” is as reported by graduate or graduate’s employer.
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STUDENT'S RIGHT TO CANCEL

The right to cancel this enrollment agreement and obtain a refund of charges paid, is available through attendance at the first class session (August 5, 2019), or the seventh day after enrollment, whichever is later. Enrollment is defined as the date on which the student is enrolled in a scheduled class. The decision to cancel must be delivered by mail, email, or fax. The student will then be refunded 100% of the amount paid for institutional charges, less the enrollment deposit and partial enrollment fees (\$250.00).

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If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

1. The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
2. The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Students who withdraw entirely from a program will not be liable for the tuition applicable to any course for which they have not yet enrolled. Monies paid above the tuition for the courses they have attempted will be refunded within 30 days of withdrawal.



School Performance Fact Sheet

Calendar Years 2018 & 2017

ASSOCIATE OF ARTS IN PERFORMANCE, DANCE EMPHASIS – 2 Years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--------------------------------------|-----------------------------------|-----------------------------|-------------------------|
| 2018 | 14 | 14 | 10 | 71% |
| 2017 | 9 | 9 | 1 | 11% |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--------------------------------------|-----------------------------------|----------------|----------------------|
| 2018 | 14 | 14 | 11 | 78% |
| 2017 | 9 | 9 | 4 | 44% |
| 2016 | 9 | 9 | 2 | 22% |
| 2015 | 6 | 6 | 1 | 17% |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Associate of Arts in Performance, Dance Emphasis (2 years)

| Calendar Year | Number of Students Who Began the Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2018 | 14 | 11 | 11 | 1 | 9% |
| 2017 | 9 | 4 | 4 | 0 | 0 |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Contact the Administrative Services office at info@yacollege.edu

Gainful Employment Rates *(includes data for the two calendar years prior to reporting)*

Associate of Arts in Performance, Dance Emphasis (2 years)

Part Time vs. Full Time Employment

| Calendar Year | Graduates Employed in the field 20 to 29 hours per week | Graduates Employed in the field at least 30 hours per week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2018 | 0 | 0 | 1 |
| 2017 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Positions

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 | 1 | 0 | 1 |
| 2017 | 0 | 0 | 0 |

Self-Employed/Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 0 | 0 |
| 2017 | 0 | 0 |

Student's Initials: _____ Date: _____

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- The work available to graduates is usually freelance or self-employment.
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Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program is not designed to lead to employment that requires passage of a licensure exam.

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|--|--|--------------|
| 2018 | 11 | n/a | n/a | n/a | n/a |
| 2017 | 4 | n/a | n/a | n/a | n/a |

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Associate of Arts in Performance, Dance Emphasis (2 years)

Annual Salary and Wages Reported for Graduates Employed in the Field

| Calendar Year | Graduates Available for Employment | Graduates Employed in the Field | \$10,000 - \$15,000 | \$15,001 - \$20,000 | \$20,001 - \$25,000 | \$25,001 - \$30,000 | No Salary Information Reported |
|---------------|------------------------------------|---------------------------------|---------------------|---------------------|---------------------|---------------------|--------------------------------|
| 2018 | 11 | 1 | 1 | 0 | 0 | 0 | 0 |
| 2017 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |

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Cost of Educational Program

Total charges for the program for students completing on time in 2018: \$15,840
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Federal Student Loan Debt

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Student's Initials: _____ Date: _____

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

 Student Name - Print Student Signature Date

 Signature of College Official Date

Definitions

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- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

The right to cancel this enrollment agreement and obtain a refund of charges paid, is available through attendance at the first class session (August 5, 2019), or the seventh day after enrollment, whichever is later. Enrollment is defined as the date on which the student is enrolled in a scheduled class. The decision to cancel must be delivered by mail, email, or fax. The student will then be refunded 100% of the amount paid for institutional charges, less the enrollment deposit and partial enrollment fees (\$250.00).

You may cancel this enrollment agreement and receive a refund by providing a written notice to the Dean of Administrative Services of The Young Americans College of the Performing Arts, 1132 Olympic Drive, Corona, CA 92881.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

1. The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
2. The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Students who withdraw entirely from a program will not be liable for the tuition applicable to any course for which they have not yet enrolled. Monies paid above the tuition for the courses they have attempted will be refunded within 30 days of withdrawal.



School Performance Fact Sheet

Calendar Years 2018 & 2017

ASSOCIATE OF ARTS IN PERFORMANCE, VOCAL EMPHASIS – 2 Years

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|----------------------|---|--|------------------------------------|--------------------------------|
| 2018 | 44 | 44 | 10 | 23% |
| 2017 | 38 | 38 | 8 | 21% |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|----------------------|---|--|-----------------------|-----------------------------|
| 2018 | 44 | 44 | 19 | 43% |
| 2017 | 38 | 38 | 17 | 45% |
| 2016 | 30 | 30 | 9 | 30% |
| 2015 | 25 | 25 | 3 | 12% |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Associate of Arts in Performance, Vocal Emphasis (2 years)

| Calendar Year | Number of Students Who Began the Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2018 | 44 | 19 | 19 | 0 | 0 |
| 2017 | 38 | 17 | 17 | 0 | 0 |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Contact the Administrative Services office at info@yacollege.edu

Gainful Employment Rates *(includes data for the two calendar years prior to reporting)*

Associate of Arts in Performance, Vocal Emphasis (2 years)

Part Time vs. Full Time Employment

| Calendar Year | Graduates Employed in the field 20 to 29 hours per week | Graduates Employed in the field at least 30 hours per week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2018 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Positions

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

Self-Employed/Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 0 | 0 |
| 2017 | 0 | 0 |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates is usually freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program is not designed to lead to employment that requires passage of a licensure exam.

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|--|--|--------------|
| 2018 | 19 | n/a | n/a | n/a | n/a |
| 2017 | 17 | n/a | n/a | n/a | n/a |

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Associate of Arts in Performance, Vocal Emphasis (2 years)

Annual Salary and Wages Reported for Graduates Employed in the Field

| Calendar Year | Graduates Available for Employment | Graduates Employed in the Field | \$15,000 - \$20,000 | \$20,001 - \$25,000 | \$25,001 - \$30,000 | \$30,001 - \$35,000 | No Salary Information Reported |
|---------------|------------------------------------|---------------------------------|---------------------|---------------------|---------------------|---------------------|--------------------------------|
| 2018 | 19 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2017 | 17 | 0 | 0 | 0 | 0 | 0 | 0 |

Students are entitled to a list of the objective sources of information used to substantiate the salary disclosure. To obtain this list, please contact the Administrative Services office at info@yacollege.edu

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



Cost of Educational Program

Total charges for the program for students completing on time in 2018: \$15,840
Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2017: \$15,840
Total charges may be higher for students that do not complete on time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Students at The Young Americans College of the Performing Arts are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, Toll Free (888) 370-7589, Fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

Student Name - Print Student Signature Date

Signature of College Official Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

The right to cancel this enrollment agreement and obtain a refund of charges paid, is available through attendance at the first class session (August 5, 2019), or the seventh day after enrollment, whichever is later. Enrollment is defined as the date on which the student is enrolled in a scheduled class. The decision to cancel must be delivered by mail, email, or fax. The student will then be refunded 100% of the amount paid for institutional charges, less the enrollment deposit and partial enrollment fees (\$250.00).

You may cancel this enrollment agreement and receive a refund by providing a written notice to the Dean of Administrative Services of The Young Americans College of the Performing Arts, 1132 Olympic Drive, Corona, CA 92881.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

1. The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
2. The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

Students who withdraw entirely from a program will not be liable for the tuition applicable to any course for which they have not yet enrolled. Monies paid above the tuition for the courses they have attempted will be refunded within 30 days of withdrawal.

School Performance Fact Sheet

Calendar Years 2018 & 2017

MUSIC OUTREACH TRAINING CERTIFICATE – 1 Year

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--------------------------------------|-----------------------------------|-----------------------------|-------------------------|
| 2018 | 8 | 8 | 7 | 87% |
| 2017 | 14 | 14 | 9 | 64% |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

Music Outreach Training Certificate (1 year)

| Calendar Year | Number of Students Who Began the Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--|
| 2018 | 8 | 8 | 8 | 7 | 87% |
| 2017 | 14 | 12 | 12 | 0 | 0% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Contact the Administrative Services office at info@yacollege.edu

Gainful Employment Rates *(includes data for the two calendar years prior to reporting)*

Music Outreach Training Certificate (1 year)

Part Time vs. Full Time Employment

| Calendar Year | Graduates Employed in the field 20 to 29 hours per week | Graduates Employed in the field at least 30 hours per week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2018 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Positions

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 | 0 | 0 | 0 |
| 2017 | 0 | 0 | 0 |

Self-Employed/Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 0 | 0 |
| 2017 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 0 | 0 |
| 2017 | 0 | 0 |

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates is usually freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hours work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

This program is not designed to lead to employment that requires passage of a licensure exam.

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|--|--|--------------|
| 2018 | 8 | n/a | n/a | n/a | n/a |
| 2017 | 12 | n/a | n/a | n/a | n/a |

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Music Outreach Training Certificate (1 year)

Annual Salary and Wages Reported for Graduates Employed in the Field

| Calendar Year | Graduates Available for Employment | Graduates Employed in the Field | \$15,000 - \$20,000 | \$20,001 - \$25,000 | \$25,001 - \$30,000 | \$30,001 - \$35,000 | No Salary Information Reported |
|---------------|------------------------------------|---------------------------------|---------------------|---------------------|---------------------|---------------------|--------------------------------|
| 2018 | 7 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2017 | 9 | 0 | 0 | 0 | 0 | 0 | 0 |

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Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on time in 2018: \$7,690
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Student's Initials: _____ Date: _____

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