



Santa Barbara Body Therapy Institute School Code #4201111
 516 North Quarantina Street, Santa Barbara, CA 93103
www.sbbti.com P: (805) 966-5802 F: (805) 563-0032

**2017 & 2018 Calendar Years
 SCHOOL PERFORMANCE FACT SHEET**

250 hour Massage Practitioner: On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students who began program | Students Available for Graduation | Number of On-time Graduates | On Time Completion Rate |
|---------------|--------------------------------------|-----------------------------------|-----------------------------|-------------------------|
| 2017 | 46 | 46 | 31 | 67% |
| 2018 | 55 | 54 | 39 | 72% |

Student's initials: _____ date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students who Began program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the field | Placement Rate % Employed in the field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2017 | 46 | 31 | 31 | 25 | 80% |
| 2018 | 55 | 39 | 39 | 21 | 54% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Check our employment binder and bulletin board in our school break-room and on our website at www.sbbti.com for current job openings. SOCC# 31-9011-00

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-time Employment

| Calendar Year | Graduates Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 hours per week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2017 | 16 | 9 | 25 |
| 2018 | 15 | 6 | 21 |

Single Position vs. Concurrent Aggregate Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2017 | 9 | 16 | 25 |
| 2018 | 10 | 11 | 21 |



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Self-Employed/Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|----------------------|--|--|
| 2017 | 8 | 25 |
| 2018 | 9 | 21 |

Institutional Employment

| Calendar Year | Graduate Employed in the Field who are employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership with the Institution | Total Graduates Employed in the Field |
|----------------------|---|--|
| 2017 | 0 | 25 |
| 2018 | 1 | 21 |

Student's initials: _____ date: _____

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- ..The work available to graduates is usually freelance or self-employment.
- ..This type of work may not be consistent.
- ..The period of employment can range from one day to weeks to several months.
- ..Hours worked in a day or week may be more or less than the traditional 8 hr work day or 40 hour work week.
- ..You can expect to spend unpaid time expanding your networks, advertising, promoting your services or honing your skills.
- ..Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such as that they may be counted as placed for our job placement records.
- ..Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's initials: _____ date: _____

Only Initial after you have had sufficient time to read and understand the information



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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|--|--|--------------|
| 2017 | n/a | n/a | n/a | n/a | n/a |
| 2018 | n/a | n/a | n/a | n/a | n/a |

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from our graduates.

Student's initials: _____ date: _____

Only Initial after you have had sufficient time to read and understand the information

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field

| Calendar Year | Graduates Available for Employment | Graduates Employed in the Field | Graduates \$20,001 to \$25,000 | Graduates \$25,001 to \$30,000 | Graduates \$30,001 to \$35,000 | Graduates \$35,001 to \$40,000 | Graduates \$40,001 to \$45,000 | Graduates \$45,001 to \$50,000 | No Salary Information Reported |
|---------------|------------------------------------|---------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 2017 | 31 | 25 | 3 | 0 | 0 | 0 | 0 | 0 | 22 |
| 2018 | 39 | 21 | 1 | 0 | 2 | 0 | 0 | 0 | 18 |

Student's initials: _____ date: _____

Only Initial after you have had sufficient time to read and understand the information

A list of sources used to substantiate salary disclosures is available from the school. We contact all graduates via email and phone to request updates on their employment. A spreadsheet of responses is available for review.

Cost of Educational Program:

Total charges for the program for students completing on time in 2017: \$2950

Total charges for the program for students completing on time in 2018: \$3200

Additional charges may be incurred if the program is not completed on time.

Student's initials: _____ date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Students at the Santa Barbara Body Therapy Institute are not eligible for federal student loans. This institution does not meet the United States Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's initials: _____ date: _____

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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: 2535 Capitol Oaks Drive, Site 400, Sacramento, California 95833 www.bppe.ca.gov P: (888) 370-7589 F: (916) 263-1897

Student name print _____

Student signature _____

Date _____

School official signature _____

Date _____

Definitions:

“Number of students who began the program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students available for graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time graduates” means the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed within 150% of the program length (includes on-time graduates.)

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within the 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduate” means an individual who has been awarded a degree or diploma.

“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.



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“Graduates employed in the field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of graduates taking the exam” is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

“Exam date” is the date for the first available exam after the students completed the program.

“Passage Rate” is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam.

“Number who passed the first available exam ” is the number of graduates who took and passed the first available licensing exam after completing the program in the reported calendar year on the first attempt.

“Number who failed exam ” is the number of graduates who took and failed the first available licensing exam after completing the program in the reported calendar year on the first attempt.

“Salary” is as reported by the student. Not all graduates report salary. A list of the employers of the graduates employed in the field can be obtained from our Santa Barbara Body Therapy Employment Binder located in our school office.

“No salary information reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

You have the right to cancel this Agreement for a course of instruction including any equipment such as books, materials and supplies or any other goods related to the instruction offered in this Agreement, until midnight of the first day of the first class you attended or the seventh day after enrollment, whichever is later

Cancellation shall occur when written notice of cancellation is delivered to the address of the school shown on the reverse side, by mail, hand delivery or telegram. If notice is sent by mail, it is effective when postmarked with postage prepaid. If you cancel this Agreement by the above timeframe the School will refund any money that you paid, less registration fee and any deduction for equipment not returned in good condition, within thirty days after your Notice of Cancellation is received.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.



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**2017 & 2018 Calendar Years
 SCHOOL PERFORMANCE FACT SHEET**

550 hour Massage Therapist: On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students who began program | Students Available for Graduation | Number of On-time Graduates | On Time Completion Rate |
|---------------|--------------------------------------|-----------------------------------|-----------------------------|-------------------------|
| 2017 | 25 | 25 | 14 | 56% |
| 2018 | 30 | 30 | 14 | 46% |

Student's initials: _____ date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students who Began program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the field | Placement Rate % Employed in the field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2017 | 25 | 14 | 14 | 10 | 71% |
| 2018 | 30 | 14 | 14 | 10 | 71% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Check our employment binder and bulletin board in our school break-room and on our website at www.sbbti.com for current job openings. SOCC# 31-9011.00

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-time Employment

| Calendar Year | Graduates Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 hours per week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2017 | 3 | 7 | 10 |
| 2018 | 5 | 5 | 10 |



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Single Position vs. Concurrent Aggregate Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2017 | 4 | 6 | 10 |
| 2018 | 10 | 0 | 10 |

Self-Employed/Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2017 | 7 | 10 |
| 2018 | 6 | 10 |

Institutional Employment

| Calendar Year | Graduate Employed in the Field who are employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership with the Institution | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2017 | 0 | 10 |
| 2018 | 0 | 10 |

Student's initials: _____ date: _____

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This program may result in freelance or self-employment.

..The work available to graduates is usually freelance or self-employment.

..This type of work may not be consistent.

..The period of employment can range from one day to weeks to several months.

..Hours worked in a day or week may be more or less than the traditional 8 hr work day or 40 hour work week.

..You can expect to spend unpaid time expanding your networks, advertising, promoting your services or honing your skills.

..Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such as that they may be counted as placed for our job placement records.

..Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's initials: _____ date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|--|--|--------------|
| 2017 | 14 | n/a | n/a | n/a | n/a |
| 2018 | 10 | n/a | n/a | n/a | n/a |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from our graduates.

Student's initials: _____ date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field

| Calendar Year | Graduates Available for Employment | Graduates Employed in the Field | Graduates \$20,001 to \$25,000 | Graduates \$25,001 to \$30,000 | Graduates \$30,001 to \$35,000 | Graduates \$35,001 to \$40,000 | Graduates \$40,001 to \$45,000 | Graduates \$45,001 to \$50,000 | No Salary Information Reported |
|---------------|------------------------------------|---------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 2017 | 14 | 10 | 0 | 0 | 1 | 1 | 1 | 1 | 6 |
| 2018 | 14 | 10 | 0 | 0 | 4 | 0 | 0 | 0 | 6 |

Student's initials: _____ date: _____

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A list of sources used to substantiate salary disclosures is available from the school. We contact all graduates via email and phone to request updates on their employment. A spreadsheet of responses is available for review.

Cost of Educational Program:

Total charges for the program for students completing on time in 2017: \$4400

Total charges for the program for students completing on time in 2018: \$4400

Additional charges may be incurred if the program is not completed on time.

Student's initials: _____ date: _____

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Federal Student Loan Debt

Students at the Santa Barbara Body Therapy Institute are not eligible for federal student loans. This institution does not meet the United States Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's initials: _____ date: _____

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Student name print _____

Student signature _____

Date _____

School official signature _____

Date _____

Definitions:

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“Students available for graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time graduates” means the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed within 150% of the program length (includes on-time graduates.)

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within the 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduate” means an individual who has been awarded a degree or diploma.

“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.



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“Placement Rate Employed in the field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of graduates taking the exam” is the number of students who completed the program within 150% of the published program length and who took the exam in the reported calendar year for the first time.

“Exam date” is the date for the first available exam after the students completed the program.

“Passage Rate” is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam.

“Number who passed the first available exam ” is the number of graduates who took and passed the first available licensing exam after completing the program in the reported calendar year on the first attempt.

“Number who failed exam ” is the number of graduates who took and failed the first available licensing exam after completing the program in the reported calendar year on the first attempt.

“Salary” is as reported by the student. Not all graduates report salary. A list of the employers of the graduates employed in the field can be obtained from our Santa Barbara Body Therapy Employment Binder located in our school office.

“No salary information reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

You have the right to cancel this Agreement for a course of instruction including any equipment such as books, materials and supplies or any other goods related to the instruction offered in this Agreement, until midnight of the first day of the first class you attended or the seventh day after enrollment, whichever is later

Cancellation shall occur when written notice of cancellation is delivered to the address of the school shown on the reverse side, by mail, hand delivery or telegram. If notice is sent by mail, it is effective when postmarked with postage prepaid. If you cancel this Agreement by the above timeframe the School will refund any money that you paid, less registration fee and any deduction for equipment not returned in good condition, within thirty days after your Notice of Cancellation is received. I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.



**2017 & 2018 Calendar Years
SCHOOL PERFORMANCE FACT SHEET**

1000 hour Holistic Health Practitioner: On-Time Completion Rates (Graduation Rates):

Includes data for the two calendar years prior to reporting

| Calendar Year | Number of Students who began program | Students Available for Graduation | Number of On-time Graduates | On Time Completion Rate |
|---------------|--------------------------------------|-----------------------------------|-----------------------------|-------------------------|
| 2017 | 5 | 5 | 3 | 60% |
| 2018 | 0 | 0 | 0 | 0% |

Student's initials: _____ date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students who Began program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the field | Placement Rate % Employed in the field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2017 | 5 | 3 | 3 | 3 | 100% |
| 2018 | 0 | 0 | 0 | 0 | 0% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Check our employment binder and bulletin board in our school breakroom and on our website at www.sbbti.com for current job openings. #SOCC#31-9011.00

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-time Employment

| Calendar Year | Graduates Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 hours per week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2017 | 1 | 2 | 3 |
| 2018 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregate Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2017 | 3 | 0 | 3 |
| 2018 | 0 | 0 | 0 |



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Self-Employed/Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2017 | 3 | 3 |
| 2018 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduate Employed in the Field who are employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership with the Institution | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2017 | 0 | 3 |
| 2018 | 0 | 0 |

Student's initials: _____ date: _____

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- ..The period of employment can range from one day to weeks to several months.
- ..Hours worked in a day or week may be more or less than the traditional 8 hr work day or 40 hour work week.
- ..You can expect to spend unpaid time expanding your networks, advertising, promoting your services or honing your skills.
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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|--|--|--------------|
| 2017 | 1 | n/a | n/a | n/a | n/a |
| 2018 | 0 | n/a | n/a | n/a | n/a |

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from our graduates.

Student's initials: _____ date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field

| Calendar Year | Graduates Available for Employment | Graduates Employed in the Field | Graduates \$20,001 to \$25,000 | Graduates \$25,001 to \$30,000 | Graduates \$30,001 to \$35,000 | Graduates \$35,001 to \$40,000 | Graduates \$40,001 to \$45,000 | Graduates \$45,001 to \$50,000 | No Salary Information Reported |
|---------------|------------------------------------|---------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| 2017 | 3 | 3 | 0 | 0 | 0 | 1 | 2 | 0 | 0 |
| 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Student's initials: _____ date: _____

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A list of sources used to substantiate salary disclosures is available from the school. We contact all graduates via email and phone to request updates on their employment. A spreadsheet of responses is available for review Cost of

Educational Program:

Total charges for the program for students completing on time in 2017: \$6500

Total charges for the program for students completing on time in 2018: \$6500

Additional charges may be incurred if the program is not completed on time.

Student's initials: _____ date: _____

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Federal Student Loan Debt

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Student name print _____

Student signature _____

Date _____

School official signature _____

Date _____

Definitions:

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“Students available for graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time graduates” means the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed within 150% of the program length (includes on-time graduates).

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“Passage Rate” is calculated by dividing the number of students who passed the exam by the number of graduates who took the reported licensing exam.

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STUDENT'S RIGHT TO CANCEL

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.



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**2017 & 2018 Calendar Years
 SCHOOL PERFORMANCE FACT SHEET**

200 hour Medical Qigong Practitioner:

On-Time Completion Rates (Graduation Rates): Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students who began program | Students Available for Graduation | Number of On-time Graduates | On Time Completion Rate |
|---------------|--------------------------------------|-----------------------------------|-----------------------------|-------------------------|
| 2017 | 0 | 0 | 0 | 0 |
| 2018 | 0 | 0 | 0 | 0 |

Student's initials: _____ date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students who Began program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the field | Placement Rate % Employed in the field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2017 | 0 | 0 | 0 | 0 | 0 |
| 2018 | 0 | 0 | 0 | 0 | 0 |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Check our employment binder and bulletin board in our school breakroom and on our website at www.sbbti.com for current job openings. #SOCC#31-9011.00

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-time Employment

| Calendar Year | Graduates Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 hours per week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2017 | 0 | 0 | 0 |
| 2018 | 0 | 0 | 0 |



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Single Position vs. Concurrent Aggregate Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2017 | 0 | 0 | 0 |
| 2018 | 0 | 0 | 0 |

Self-Employed/Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2017 | 0 | 0 |
| 2018 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduate Employed in the Field who are employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership with the Institution | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2017 | 0 | 0 |
| 2018 | 0 | 0 |

Student's initials: _____ date: _____

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This program may result in freelance or self-employment.

..The work available to graduates is usually freelance or self-employment.

..This type of work may not be consistent.

..The period of employment can range from one day to weeks to several months.

..Hours worked in a day or week may be more or less than the traditional 8 hr work day or 40 hour work week.

..You can expect to spend unpaid time expanding your networks, advertising, promoting your services or honing your skills.

..Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such as that they may be counted as placed for our job placement records.

..Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|--------------------------------------|---------------------------------|--|--|--------------|
| 2017 | 0 | n/a | n/a | n/a | n/a |
| 2018 | 0 | n/a | n/a | n/a | n/a |

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from our graduates.

Student's initials: _____ date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field

| Calendar Year | Graduates Available for Employment | Graduates Employed in the Field | \$20,001 to \$25,000 | \$25,001 to \$30,000 | \$30,001 to \$35,000 | \$35,001 to \$40,000 | \$40,001 to \$45,000 | \$45,001 to \$50,000 | No Salary Information Reported |
|---------------|------------------------------------|---------------------------------|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|--------------------------------|
| 2017 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Student's initials: _____ date: _____

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A list of sources used to substantiate salary disclosures is available from the school. We contact all graduates via email and phone to request updates on their employment. A spreadsheet of responses is available for review

Cost of Educational Program:

Total charges for the program for students completing on time in 2017: \$3200

Total charges for the program for students completing on time in 2018: \$3200

Additional charges may be incurred if the program is not completed on time.

Student's initials: _____ date: _____

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Federal Student Loan Debt

Students at the Santa Barbara Body Therapy Institute are not eligible for federal student loans. This institution does not meet the United States Department of Education criteria that would allow its students to participate in federal student aid programs.

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: 2535 Capitol Oaks Drive, Suite 400, Sacramento, California 95833 www.bppe.ca.gov P: (888) 370-7589 F: (916) 263-1897

Student name print _____

Student signature _____

Date _____

School official signature _____

Date _____

Definitions:

“Number of students who began the program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students available for graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time graduates” means the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within the 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduate” means an individual who has been awarded a degree or diploma.

“Graduates available for employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates unavailable for employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.



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