

2951 GOODWATER AVE, REDDING, CA 96002 · 530.221.4275 · SHASTA.EDU

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

PROGRAM: CERTIFICATE IN BIBLICAL STUDIES - 1 YEAR

ON-TIME COMPLETION RATES (GRADUATION RATES)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	3	3	1	33%
2019	5	2	1	50%

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient ti	time to read and understand the information.

STUDENTS COMPLETING WITHIN 150% OF THE PUBLISHED PROGRAM LENGTH

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	3	3	1	33%
2019	5	2	2	100%



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JOB PLACEMENT RATES

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	3	1	1	0	0%
2019	5	2	2	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list at:

https://www.shasta.edu/uploads/1/6/7/0/16705804/employment opportunities salary and wage information may 2019.pdf

GAINFULLY EMPLOYED CATEGORIES PART-TIME VS FULL-TIME EMPLOYMENT

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0



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SINGLE POSITION VS. CONCURRENT AGGREGATED POSITION

Calendar Year	Graduate Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

SELF-EMPLOYED / FREELANCE POSITIONS

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

INSTITUTIONAL EMPLOYMENT

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials:	Date:	
Initial only after you h	ave had sufficient tip	me to read and understand the information.



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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or selfemployment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to
 provide documentation that they are employed as such so that they may be counted as
 placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have had	sufficient time to read and understand the information.

LICENSE EXAMINATION PASSAGE RATES

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

NOTE:

The programs at Shasta Bible College & Graduate School do not lead to employment whi	ch
requires state licensing examinations.	

Student's Initials:	Date: _			
Initial only after v	ou have had sufficie	nt time to read	and understand	the information.



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SALARY AND WAGE INFORMATION

ANNUAL SALARY AND WAGES REPORTED FOR GRADUATES EMPLOYED IN THE FIELD

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001- \$25,000	\$35,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary Information Reported
2018	1	0	0	0	0	0	1
2019	2	0	0	0	0	0	2

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative or you can review the list at: https://www.shasta.edu/uploads/1/6/7/0/16705804/employment_opportunities_salary_and_wage information may 2019.pdf

Student's I	nitials	: D	Date:	
Initial only	after	you have had si	sufficient time to read and understand t	he information.

COST OF EDUCATIONAL PROGRAM

Total charges for the program for students completing on-time in 2018: **\$12,325** Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2019: **\$12,325** Total charges may be higher for student that do not complete on time.

Costs Include tuition, Registration Fee, and Technology Fee. Does not include campus fees, books and materials, or living expenses.

Student's Initials: _	Date:	
Initial only after yo	ou have had sufficient time	e to read and understand the information.



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FEDERAL STUDENT LOAN DEBT

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution.
2018	10.0	0%	0%	\$5,238
2019	10.0	0%	0%	\$15,327

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials	: Date:	
Initial only after	you have had sufficient time to	read and understand the information.



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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print		
Student Signature	Date	
School Official	Date	

DEFINITIONS

- Number of Students Who Began the Program" means the number of students who
 began a program who were scheduled to complete the program within 100% of the
 published program length within the reporting calendar year and excludes all students
 who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program
 minus the number of students who have died, been incarcerated, or been called to
 active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

THE FOLLOWING DISCLOSURES ARE MADE IN COMPLIANCE WITH §94911(e)(1),(2),(3) OF THE CALIFORNIA EDUCATION CODE:

STUDENT'S RIGHT TO CANCEL: According to the California Education Code 94911(e)(1)(2)(3), "the undersigned student has a right to cancel this enrollment agreement and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later." "If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds." "If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund."

Student's Initials:	Date:			
Initial only after vo	ou have had sufficient time t	o read and	understand th	ne information



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

PROGRAM: CERTIFICATE IN CHRISTIAN PROFESSIONAL STUDIES - 1 YEAR

ON-TIME COMPLETION RATES (GRADUATION RATES)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient t	time to read and understand the information.

STUDENTS COMPLETING WITHIN 150% OF THE PUBLISHED PROGRAM LENGTH

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0



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JOB PLACEMENT RATES

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list at:

https://www.shasta.edu/uploads/1/6/7/0/16705804/employment opportunities salary and wage information may 2019.pdf

GAINFULLY EMPLOYED CATEGORIES PART-TIME VS FULL-TIME EMPLOYMENT

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0



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SINGLE POSITION VS. CONCURRENT AGGREGATED POSITION

Calendar Year	Graduate Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

SELF-EMPLOYED / FREELANCE POSITIONS

Calendar	Graduates Employed who are Self-	Total Graduates
Year	Employed or Working Freelance	Employed in the Field
2018	0	0
2019	0	0

INSTITUTIONAL EMPLOYMENT

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials:	Date:	
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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to
 provide documentation that they are employed as such so that they may be counted as
 placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	_ Date:
Initial only after you have had	sufficient time to read and understand the information.

LICENSE EXAMINATION PASSAGE RATES

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

NOTE:

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requires state licensing examinations.	

Student's Initials:	Date: _			
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SALARY AND WAGE INFORMATION

ANNUAL SALARY AND WAGES REPORTED FOR GRADUATES EMPLOYED IN THE FIELD

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001- \$25,000	\$35,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

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Student's Initials	s: Date:	
Initial only after	you have had sufficient time to	o read and understand the information.

COST OF EDUCATIONAL PROGRAM

Total charges for the program for students completing on-time in 2018: **\$17,850** Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2019: **\$17,850** Total charges may be higher for student that do not complete on time.

Costs Include tuition, Registration Fee, and Technology Fee. Does not include campus fees, books and materials, or living expenses.

Student's Initials:	Date:	
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FEDERAL STUDENT LOAN DEBT

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution.
2018	10.0	0%	0%	\$5,238
2019	10.0	0%	0%	\$15,327

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials	: Date:	
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Student Name - Print		
Student Signature	Date	
	<u></u>	
School Official	Date	

DEFINITIONS

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- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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Student's Initials:	Date:			
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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

PROGRAM: CERTIFICATE IN EARLY CHILDHOOD EDUCATION - 1 YEAR

ON-TIME COMPLETION RATES (GRADUATION RATES)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient t	time to read and understand the information.

STUDENTS COMPLETING WITHIN 150% OF THE PUBLISHED PROGRAM LENGTH

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0



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JOB PLACEMENT RATES

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0

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GAINFULLY EMPLOYED CATEGORIES PART-TIME VS FULL-TIME EMPLOYMENT

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0



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SINGLE POSITION VS. CONCURRENT AGGREGATED POSITION

Calendar Year	Graduate Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

SELF-EMPLOYED / FREELANCE POSITIONS

Calendar	Graduates Employed who are Self-	Total Graduates
Year	Employed or Working Freelance	Employed in the Field
2018	0	0
2019	0	0

INSTITUTIONAL EMPLOYMENT

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials:	Date:	
Initial only after you l	have had sufficient tin	ne to read and understand the information.



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 placed for our job placement records.
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Student's Initials:	Date:
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LICENSE EXAMINATION PASSAGE RATES

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
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NOTE:

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SALARY AND WAGE INFORMATION

ANNUAL SALARY AND WAGES REPORTED FOR GRADUATES EMPLOYED IN THE FIELD

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001- \$25,000	\$35,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary Information Reported
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2019	0	0	0	0	0	0	0

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Student's Initials: _	Date:	
Initial only after you	u have had sufficient time	to read and understand the information.

COST OF EDUCATIONAL PROGRAM

Total charges for the program for students completing on-time in 2018: **\$12,600** Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2019: **\$12,325** Total charges may be higher for student that do not complete on time.

Costs Include tuition, Registration Fee, and Technology Fee. Does not include campus fees, books and materials, or living expenses.

Student's Initials:	Date:
Initial only after you have h	ad sufficient time to read and understand the information.



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FEDERAL STUDENT LOAN DEBT

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Student's Initials	: Date:	
Initial only after	you have had sufficient time to	read and understand the information.



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Student Name - Print		
Student Signature	Date	
School Official	Date	

DEFINITIONS

- Number of Students Who Began the Program" means the number of students who
 began a program who were scheduled to complete the program within 100% of the
 published program length within the reporting calendar year and excludes all students
 who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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Student's Initials:	Date:	
Initial only after y	ou have had sufficient time to re	ead and understand the information



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

PROGRAM: ASSOCIATE OF ARTS IN BIBLICAL STUDIES - 2 YEARS

ON-TIME COMPLETION RATES (GRADUATION RATES)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	2	2	0	0%
2019	3	3	0	0

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient t	time to read and understand the information.

STUDENTS COMPLETING WITHIN 150% OF THE PUBLISHED PROGRAM LENGTH

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	0	0	0	0
2017	2	2	2	100%
2018	2	2	0	0
2019	3	3	3	100%



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JOB PLACEMENT RATES

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	2	0	0	0	0%
2019	3	3	3	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list at:

https://www.shasta.edu/uploads/1/6/7/0/16705804/employment opportunities salary and wage information may 2019.pdf

GAINFULLY EMPLOYED CATEGORIES PART-TIME VS FULL-TIME EMPLOYMENT

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0



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SINGLE POSITION VS. CONCURRENT AGGREGATED POSITION

Calendar Year	Graduate Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

SELF-EMPLOYED / FREELANCE POSITIONS

Calendar	Graduates Employed who are Self-	Total Graduates
Year	Employed or Working Freelance	Employed in the Field
2018	0	0
2019	0	0

INSTITUTIONAL EMPLOYMENT

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials:	Date:	
Initial only after you h	ave had sufficient tip	me to read and understand the information.



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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or selfemployment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to
 provide documentation that they are employed as such so that they may be counted as
 placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have had	sufficient time to read and understand the information.

LICENSE EXAMINATION PASSAGE RATES

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

NOTE:

The programs at Shasta Bible College & Graduate School do not lead to employment whi	ch
requires state licensing examinations.	

Student's Initials:	Date: _			
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SALARY AND WAGE INFORMATION

ANNUAL SALARY AND WAGES REPORTED FOR GRADUATES EMPLOYED IN THE FIELD

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001- \$25,000	\$35,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	3	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative or you can review the list at: https://www.shasta.edu/uploads/1/6/7/0/16705804/employment_opportunities_salary_and_wage_information_may_2019.pdf

Student's Initials:	Date:	
Initial only after you ha	ave had sufficient t	ime to read and understand the information.

COST OF EDUCATIONAL PROGRAM

Total charges for the program for students completing on-time in 2018: **\$24,150**. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2019: **\$24,150**. Total charges may be higher for student that do not complete on time.

Costs Include tuition, Registration Fee, and Technology Fee. Does not include campus fees, books and materials, or living expenses.

Student's Initials:	Date:		
Initial only after you l	have had sufficient ti	me to read and und	erstand the information



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FEDERAL STUDENT LOAN DEBT

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution.
2018	10.0	66%	0%	\$5,238
2019	10.0	40%	66%	\$15,327

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials	: Date:	
Initial only after	you have had sufficient time to	read and understand the information.



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Student Name - Print		
Student Signature	Date	
School Official	Date	

DEFINITIONS

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- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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- "Salary" is as reported by graduate or graduate's employer.
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Student's Initials:	Date:			
Initial only after vo	ou have had sufficient time t	o read and	understand th	ne information



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

PROGRAM: ASSOCIATE OF ARTS IN EARLY CHILDHOOD EDUCATION - 2 YEARS

ON-TIME COMPLETION RATES (GRADUATION RATES)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient t	time to read and understand the information.

STUDENTS COMPLETING WITHIN 150% OF THE PUBLISHED PROGRAM LENGTH

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	0	0	0	0
2017	0	0	0	0
2018	0	0	0	0
2019	0	0	0	0



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JOB PLACEMENT RATES

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list at:

https://www.shasta.edu/uploads/1/6/7/0/16705804/employment opportunities salary and wage information may 2019.pdf

GAINFULLY EMPLOYED CATEGORIES PART-TIME VS FULL-TIME EMPLOYMENT

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0



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SINGLE POSITION VS. CONCURRENT AGGREGATED POSITION

Calendar Year	Graduate Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

SELF-EMPLOYED / FREELANCE POSITIONS

Calendar	Graduates Employed who are Self-	Total Graduates
Year	Employed or Working Freelance	Employed in the Field
2018	0	0
2019	0	0

INSTITUTIONAL EMPLOYMENT

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials:	Date:	
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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or selfemployment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to
 provide documentation that they are employed as such so that they may be counted as
 placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have had	sufficient time to read and understand the information.

LICENSE EXAMINATION PASSAGE RATES

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

NOTE:

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Student's Initials:		Date:				
Initial only after v	ou have had s	sufficient time t	o read and	understand	the inform	ation



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SALARY AND WAGE INFORMATION

ANNUAL SALARY AND WAGES REPORTED FOR GRADUATES EMPLOYED IN THE FIELD

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001- \$25,000	\$35,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative or you can review the list at: https://www.shasta.edu/uploads/1/6/7/0/16705804/employment_opportunities_salary_and_wage_information_may_2019.pdf

Student's Initials	:: Date:	
Initial only after	you have had sufficient time	to read and understand the information.

COST OF EDUCATIONAL PROGRAM

Total charges for the program for students completing on-time in 2018: **\$26,525** Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2019: **\$26,525** Total charges may be higher for student that do not complete on time.

Costs Include tuition, Registration Fee, and Technology Fee. Does not include campus fees, books and materials, or living expenses.

Student's Initials:	Date:	
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FEDERAL STUDENT LOAN DEBT

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution.
2018	10.0	0%	0%	\$5,238
2019	10.0	0%	0%	\$15,327

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials	: Date:	
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Student Name - Print		
Student Signature	Date	
	<u></u>	
School Official	Date	

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Student's Initials:	Date:	
Initial only after you	u have had sufficient time	e to read and understand the information



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

PROGRAM: DIPLOMA IN BIBLICAL STUDIES - 3 YEARS

ON-TIME COMPLETION RATES (GRADUATION RATES)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient t	time to read and understand the information.

STUDENTS COMPLETING WITHIN 150% OF THE PUBLISHED PROGRAM LENGTH

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	0	0	0	0
2017	1	1	1	100%
2018	0	0	0	0
2019	0	0	0	0



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JOB PLACEMENT RATES

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0

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https://www.shasta.edu/uploads/1/6/7/0/16705804/employment opportunities salary and wage information may 2019.pdf

GAINFULLY EMPLOYED CATEGORIES PART-TIME VS FULL-TIME EMPLOYMENT

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0



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SINGLE POSITION VS. CONCURRENT AGGREGATED POSITION

Calendar Year	Graduate Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

SELF-EMPLOYED / FREELANCE POSITIONS

Calendar	Graduates Employed who are Self-	Total Graduates
Year	Employed or Working Freelance	Employed in the Field
2018	0	0
2019	0	0

INSTITUTIONAL EMPLOYMENT

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials:	Date:	
Initial only after you h	ave had sufficient tip	me to read and understand the information.



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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to
 provide documentation that they are employed as such so that they may be counted as
 placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have had	sufficient time to read and understand the information.

LICENSE EXAMINATION PASSAGE RATES

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

NOTE:

The programs at Shasta Bible College & Graduate School do not lead to employment whi	ch
requires state licensing examinations.	

Student's Initials:	Date:		
Initial only after you h	ave had sufficient time	e to read and und	erstand the information.



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SALARY AND WAGE INFORMATION

ANNUAL SALARY AND WAGES REPORTED FOR GRADUATES EMPLOYED IN THE FIELD

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001- \$25,000	\$35,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative or you can review the list at: https://www.shasta.edu/uploads/1/6/7/0/16705804/employment_opportunities_salary_and_wage_information_may_2019.pdf

Student's Initials	s: Date:	
Initial only after	you have had sufficient time to	o read and understand the information.

COST OF EDUCATIONAL PROGRAM

Total charges for the program for students completing on-time in 2018: **\$35,700** Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2019: **\$35,700** Total charges may be higher for student that do not complete on time.

Costs Include tuition, Registration Fee, and Technology Fee. Does not include campus fees, books and materials, or living expenses.

Student's Initials:	Date:	
Initial only after you	have had sufficient tim	e to read and understand the information.



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FEDERAL STUDENT LOAN DEBT

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution.
2018	10.0	0%	0%	\$5,238
2019	10.0	0%	0%	\$15,327

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials	: Date:	
Initial only after	you have had sufficient time to	read and understand the information.



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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print		
	<u> </u>	
Student Signature	Date	
	<u> </u>	
School Official	Date	

DEFINITIONS

- Number of Students Who Began the Program" means the number of students who
 began a program who were scheduled to complete the program within 100% of the
 published program length within the reporting calendar year and excludes all students
 who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

THE FOLLOWING DISCLOSURES ARE MADE IN COMPLIANCE WITH §94911(e)(1),(2),(3) OF THE CALIFORNIA EDUCATION CODE:

STUDENT'S RIGHT TO CANCEL: According to the California Education Code 94911(e)(1)(2)(3), "the undersigned student has a right to cancel this enrollment agreement and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later." "If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds." "If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund."

Student's Initials:	Date:			
Initial only after vo	ou have had sufficient time t	o read and	understand th	ne information



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

PROGRAM: BACHELOR OF ARTS IN BIBLE AND THEOLOGY - 4 YEARS

ON-TIME COMPLETION RATES (GRADUATION RATES)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	7	7	2	29%
2019	9	9	1	11%

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient t	ime to read and understand the information.

STUDENTS COMPLETING WITHIN 150% OF THE PUBLISHED PROGRAM LENGTH

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	0	0	0	0
2017	2	2	2	100%
2018	7	7	3	43%
2019	9	9	8	89%



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JOB PLACEMENT RATES

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	7	3	3	1	33%
2019	9	8	5	4	80%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list at:

https://www.shasta.edu/uploads/1/6/7/0/16705804/employment opportunities salary and wage information may 2019.pdf

GAINFULLY EMPLOYED CATEGORIES PART-TIME VS FULL-TIME EMPLOYMENT

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	1	1
2019	1	3	4



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SINGLE POSITION VS. CONCURRENT AGGREGATED POSITION

Calendar Year	Graduate Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	0	1

SELF-EMPLOYED / FREELANCE POSITIONS

Calendar	Graduates Employed who are Self-	Total Graduates
Year	Employed or Working Freelance	Employed in the Field
2018	0	1
2019	0	4

INSTITUTIONAL EMPLOYMENT

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	1
2019	0	4

Student's Initials:	Date:	
Initial only after you h	ave had sufficient ti	me to read and understand the information.



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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or selfemployment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to
 provide documentation that they are employed as such so that they may be counted as
 placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have had	sufficient time to read and understand the information.

LICENSE EXAMINATION PASSAGE RATES

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

NOTE:

The programs at Shasta Bible College & Graduate School do not lead to employment	t which
requires state licensing examinations.	

Student's Initials: _	Date:	
Initial only after vo	ou have had sufficient time to	read and understand the information



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SALARY AND WAGE INFORMATION

ANNUAL SALARY AND WAGES REPORTED FOR GRADUATES EMPLOYED IN THE FIELD

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001- \$25,000	\$35,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary Information Reported
2018	3	1	0	0	0	0	1
2019	5	4	0	0	0	0	4

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative or you can review the list at: https://www.shasta.edu/uploads/1/6/7/0/16705804/employment_opportunities_salary_and_wage_information_may_2019.pdf

Student's Initials	:: Date:	
Initial only after	you have had sufficient time	to read and understand the information.

COST OF EDUCATIONAL PROGRAM

Total charges for the program for students completing on-time in 2018: **\$50,800** Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2019: **\$50,800** Total charges may be higher for student that do not complete on time.

Costs Include tuition, Registration Fee, and Technology Fee. Does not include campus fees, books and materials, or living expenses.

Student's Initials: _	Date:	
Initial only after yo	u have had sufficient time	e to read and understand the information.



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FEDERAL STUDENT LOAN DEBT

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution.
2018	10.0	6%	0%	\$5,238
2019	10.0	28%	12.5%	\$15,327

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials	: Date:	
Initial only after	you have had sufficient time to	read and understand the information.



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Student Name - Print		
	<u> </u>	
Student Signature	Date	
	<u> </u>	
School Official	Date	

DEFINITIONS

- Number of Students Who Began the Program" means the number of students who
 began a program who were scheduled to complete the program within 100% of the
 published program length within the reporting calendar year and excludes all students
 who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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STUDENT'S RIGHT TO CANCEL: According to the California Education Code 94911(e)(1)(2)(3), "the undersigned student has a right to cancel this enrollment agreement and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later." "If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds." "If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund."

Student's Initials:	Date:	
Initial only after you	u have had sufficient time	e to read and understand the information



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

PROGRAM: BACHELOR OF ARTS IN CHRISTIAN PROFESSIONAL STUDIES – 2 YEARS

ON-TIME COMPLETION RATES (GRADUATION RATES)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	2	2	0	0%

Student's Initials	:: Date:	
Initial only after	you have had sufficient time to	read and understand the information.

STUDENTS COMPLETING WITHIN 150% OF THE PUBLISHED PROGRAM LENGTH

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	0	0	0	0
2017	3	3	2	67%
2018	0	0	0	0
2019	2	2	1	50%



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JOB PLACEMENT RATES

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	2	1	1	1	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list at:

https://www.shasta.edu/uploads/1/6/7/0/16705804/employment opportunities salary and wage information may 2019.pdf

GAINFULLY EMPLOYED CATEGORIES PART-TIME VS FULL-TIME EMPLOYMENT

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	1	1



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SINGLE POSITION VS. CONCURRENT AGGREGATED POSITION

Calendar Year	Graduate Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	1	0	1

SELF-EMPLOYED / FREELANCE POSITIONS

Calendar	Graduates Employed who are Self-	Total Graduates
Year	Employed or Working Freelance	Employed in the Field
2018	0	0
2019	0	1

INSTITUTIONAL EMPLOYMENT

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Student's Initials:	Date:	
Initial only after you h	ave had sufficient ti	me to read and understand the information.



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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or selfemployment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to
 provide documentation that they are employed as such so that they may be counted as
 placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have had	sufficient time to read and understand the information.

LICENSE EXAMINATION PASSAGE RATES

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

NOTE:

The programs at Shasta Bible College & Graduate School do not lead to employment	t which
requires state licensing examinations.	

Student's Initials: _	Date:	
Initial only after vo	ou have had sufficient time to	read and understand the information



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SALARY AND WAGE INFORMATION

ANNUAL SALARY AND WAGES REPORTED FOR GRADUATES EMPLOYED IN THE FIELD

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001- \$25,000	\$35,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	1	1	0	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative or you can review the list at: https://www.shasta.edu/uploads/1/6/7/0/16705804/employment_opportunities_salary_and_wage information may 2019.pdf

Student's Initials:	Date:	
Initial only after y	ou have had sufficient time	e to read and understand the information

COST OF EDUCATIONAL PROGRAM

Total charges for the program for students completing on-time in 2018: **\$25,400** Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2019: **\$25,400** Total charges may be higher for student that do not complete on time.

Costs Include tuition, Registration Fee, and Technology Fee. Does not include campus fees, books and materials, or living expenses.

Student's Initials:	Date:
Initial only after you have had	sufficient time to read and understand the information.



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FEDERAL STUDENT LOAN DEBT

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution.
2018	10.0	40%	50%	\$5,238
2019	10.0	28%	12.5%	\$15,327

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials	s: Date:	
Initial only after	you have had sufficient time t	o read and understand the information.



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Student Name - Print		
Student Signature	Date	
School Official	Date	

DEFINITIONS

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 began a program who were scheduled to complete the program within 100% of the
 published program length within the reporting calendar year and excludes all students
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- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
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- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

THE FOLLOWING DISCLOSURES ARE MADE IN COMPLIANCE WITH §94911(e)(1),(2),(3) OF THE CALIFORNIA EDUCATION CODE:

STUDENT'S RIGHT TO CANCEL: According to the California Education Code 94911(e)(1)(2)(3), "the undersigned student has a right to cancel this enrollment agreement and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later." "If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds." "If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund."

Student's Initials:	Date:		
Initial only after you	have had sufficient time	to read and under	stand the information



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

PROGRAM: BACHELOR OF ARTS IN EDUCATION – 4 YEARS

ON-TIME COMPLETION RATES (GRADUATION RATES)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient t	time to read and understand the information.

STUDENTS COMPLETING WITHIN 150% OF THE PUBLISHED PROGRAM LENGTH

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	0	0	0	0
2017	0	0	0	0
2018	0	0	0	0
2019	0	0	0	0



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JOB PLACEMENT RATES

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list at:

https://www.shasta.edu/uploads/1/6/7/0/16705804/employment opportunities salary and wage information may 2019.pdf

GAINFULLY EMPLOYED CATEGORIES PART-TIME VS FULL-TIME EMPLOYMENT

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0



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SINGLE POSITION VS. CONCURRENT AGGREGATED POSITION

Calendar Year	Graduate Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

SELF-EMPLOYED / FREELANCE POSITIONS

Calendar	Graduates Employed who are Self-	Total Graduates
Year	Employed or Working Freelance	Employed in the Field
2018	0	0
2019	0	0

INSTITUTIONAL EMPLOYMENT

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials:	Date:	
Initial only after you h	ave had sufficient ti	me to read and understand the information.



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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or selfemployment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to
 provide documentation that they are employed as such so that they may be counted as
 placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have had	sufficient time to read and understand the information.

LICENSE EXAMINATION PASSAGE RATES

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

NOTE:

The programs at Shasta Bible College & Graduate School do not lead to employment whi	ch
requires state licensing examinations.	

Student's Initials:		Date:				
Initial only after v	ou have had s	sufficient time t	o read and	understand	the inform	ation



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SALARY AND WAGE INFORMATION

ANNUAL SALARY AND WAGES REPORTED FOR GRADUATES EMPLOYED IN THE FIELD

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001- \$25,000	\$35,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative or you can review the list at: https://www.shasta.edu/uploads/1/6/7/0/16705804/employment_opportunities_salary_and_wage_information_may_2019.pdf

Student's Initials	s: Date:	
Initial only after	you have had sufficient time to	o read and understand the information.

COST OF EDUCATIONAL PROGRAM

Total charges for the program for students completing on-time in 2018: **\$51,175** Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2019: **\$51,175** Total charges may be higher for student that do not complete on time.

Costs Include tuition, Registration Fee, and Technology Fee. Does not include campus fees, books and materials, or living expenses.

Student's Initials: _	Date:	
Initial only after yo	u have had sufficient time	e to read and understand the information.



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FEDERAL STUDENT LOAN DEBT

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution.
2018	10.0	0%	0%	\$5,238
2019	10.0	28%	12.5%	\$15,327

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials	: Date:	
Initial only after	you have had sufficient time to	read and understand the information.



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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print		
Student Signature	Date	
School Official	Date	

DEFINITIONS

- Number of Students Who Began the Program" means the number of students who
 began a program who were scheduled to complete the program within 100% of the
 published program length within the reporting calendar year and excludes all students
 who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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STUDENT'S RIGHT TO CANCEL: According to the California Education Code 94911(e)(1)(2)(3), "the undersigned student has a right to cancel this enrollment agreement and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later." "If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds." "If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund."

Student's Initials:	Date:	
Initial only after y	ou have had sufficient time to re	ead and understand the information



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

PROGRAM: MASTER OF ARTS IN BIBLICAL COUNSELING - 2 YEARS

ON-TIME COMPLETION RATES (GRADUATION RATES)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	3	3	2	67%

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient t	ime to read and understand the information.

STUDENTS COMPLETING WITHIN 150% OF THE PUBLISHED PROGRAM LENGTH

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	0	0	0	0
2017	0	0	0	0
2018	0	0	0	0
2019	3	3	2	67%



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JOB PLACEMENT RATES

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	3	2	2	2	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list at:

https://www.shasta.edu/uploads/1/6/7/0/16705804/employment opportunities salary and wage information may 2019.pdf

GAINFULLY EMPLOYED CATEGORIES PART-TIME VS FULL-TIME EMPLOYMENT

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	1	1	2



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SINGLE POSITION VS. CONCURRENT AGGREGATED POSITION

Calendar Year	Graduate Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	2	0	2

SELF-EMPLOYED / FREELANCE POSITIONS

Calendar	Graduates Employed who are Self-	Total Graduates
Year	Employed or Working Freelance	Employed in the Field
2018	0	0
2019	0	2

INSTITUTIONAL EMPLOYMENT

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	2

Student's Initials:	Date:	
Initial only after you h	ave had sufficient ti	me to read and understand the information.



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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or selfemployment.
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- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to
 provide documentation that they are employed as such so that they may be counted as
 placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have had	sufficient time to read and understand the information.

LICENSE EXAMINATION PASSAGE RATES

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

NOTE:

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requires state licensing examinations.			

Student's Initials:	Date:			
Initial only after v	ou have had suffic	ient time to read	and understand	the information.



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SALARY AND WAGE INFORMATION

ANNUAL SALARY AND WAGES REPORTED FOR GRADUATES EMPLOYED IN THE FIELD

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001- \$25,000	\$35,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	2	2	1	0	0	0	1

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Student's Initials	s: Date:	
Initial only after	you have had sufficient time to	o read and understand the information.

COST OF EDUCATIONAL PROGRAM

Total charges for the program for students completing on-time in 2018: **\$14,900** Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2019: **\$14,900** Total charges may be higher for student that do not complete on time.

Costs Include tuition, Registration Fee, and Technology Fee. Does not include campus fees, books and materials, or living expenses.

Student's Initials:	Date:
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FEDERAL STUDENT LOAN DEBT

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution.
2018	10.0	0%	0%	\$5,238
2019	10.0	0%	0%	\$15,327

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials	s: Date:	
Initial only after	you have had sufficient time to	read and understand the information.



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Student Name - Print		
Student Signature	Date	
School Official	Date	

DEFINITIONS

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 who cancelled during the cancellation period.
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- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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STUDENT'S RIGHT TO CANCEL: According to the California Education Code 94911(e)(1)(2)(3), "the undersigned student has a right to cancel this enrollment agreement and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later." "If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds." "If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund."

Student's Initials:	Date:		
Initial only after you	have had sufficient time	to read and under	stand the information



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

PROGRAM: MASTER OF ARTS IN CHRISTIAN FAMILY LIFE EDUCATION – 3 YEARS

ON-TIME COMPLETION RATES (GRADUATION RATES)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient t	time to read and understand the information.

STUDENTS COMPLETING WITHIN 150% OF THE PUBLISHED PROGRAM LENGTH

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	0	0	0	0
2017	0	0	0	0
2018	0	0	0	0
2019	0	0	0	0



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JOB PLACEMENT RATES

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list at:

https://www.shasta.edu/uploads/1/6/7/0/16705804/employment opportunities salary and wage information may 2019.pdf

GAINFULLY EMPLOYED CATEGORIES PART-TIME VS FULL-TIME EMPLOYMENT

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0



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SINGLE POSITION VS. CONCURRENT AGGREGATED POSITION

Calendar Year	Graduate Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

SELF-EMPLOYED / FREELANCE POSITIONS

Calendar	Graduates Employed who are Self-	Total Graduates
Year	Employed or Working Freelance	Employed in the Field
2018	0	0
2019	0	0

INSTITUTIONAL EMPLOYMENT

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials:	Date:	
Initial only after you h	ave had sufficient tip	me to read and understand the information.



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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or selfemployment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to
 provide documentation that they are employed as such so that they may be counted as
 placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have had	sufficient time to read and understand the information.

LICENSE EXAMINATION PASSAGE RATES

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

NOTE:

The programs at Shasta Bible College & Graduate School do not lead to employment whi	ch
requires state licensing examinations.	

Student's Initials:	Date: _			
Initial only after v	ou have had sufficie	nt time to read	and understand	the information.



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SALARY AND WAGE INFORMATION

ANNUAL SALARY AND WAGES REPORTED FOR GRADUATES EMPLOYED IN THE FIELD

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001- \$25,000	\$35,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative or you can review the list at: https://www.shasta.edu/uploads/1/6/7/0/16705804/employment_opportunities_salary_and_wage information may 2019.pdf

Student's Initials: _	Date:	
Initial only after you	u have had sufficient time	to read and understand the information.

COST OF EDUCATIONAL PROGRAM

Total charges for the program for students completing on-time in 2018: **\$15,400** Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2019: **\$15,400** Total charges may be higher for student that do not complete on time.

Costs Include tuition, Registration Fee, and Technology Fee. Does not include campus fees, books and materials, or living expenses.

Student's Initials: _	Date:	
Initial only after yo	u have had sufficient time	e to read and understand the information.



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FEDERAL STUDENT LOAN DEBT

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution.
2018	10.0	0%	0%	\$5,238
2019	10.0	0%	0%	\$15,327

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials	: Date:	
Initial only after	you have had sufficient time to	read and understand the information.



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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print		
Student Signature	Date	
School Official	Date	

DEFINITIONS

- Number of Students Who Began the Program" means the number of students who
 began a program who were scheduled to complete the program within 100% of the
 published program length within the reporting calendar year and excludes all students
 who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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STUDENT'S RIGHT TO CANCEL: According to the California Education Code 94911(e)(1)(2)(3), "the undersigned student has a right to cancel this enrollment agreement and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later." "If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds." "If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund."

Student's Initials:	Date:	
Initial only after you	u have had sufficient time	e to read and understand the information



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

PROGRAM: MASTER OF ARTS IN CHRISTIAN MINISTRY – 2 YEARS

ON-TIME COMPLETION RATES (GRADUATION RATES)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	2	2	2	100%

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient t	time to read and understand the information.

STUDENTS COMPLETING WITHIN 150% OF THE PUBLISHED PROGRAM LENGTH

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	0	0	0	0
2017	0	0	0	0
2018	0	0	0	0
2019	2	2	2	100%



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JOB PLACEMENT RATES

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	2	2	2	2	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list at:

https://www.shasta.edu/uploads/1/6/7/0/16705804/employment opportunities salary and wage information may 2019.pdf

GAINFULLY EMPLOYED CATEGORIES PART-TIME VS FULL-TIME EMPLOYMENT

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	1	1	2



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SINGLE POSITION VS. CONCURRENT AGGREGATED POSITION

Calendar Year	Graduate Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
		·	

SELF-EMPLOYED / FREELANCE POSITIONS

Calendar	Graduates Employed who are Self-	Total Graduates
Year	Employed or Working Freelance	Employed in the Field
2018	0	0
2019	0	2

INSTITUTIONAL EMPLOYMENT

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	2

Student's Initials:	Date:	
Initial only after you h	ave had sufficient ti	me to read and understand the information.



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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or selfemployment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to
 provide documentation that they are employed as such so that they may be counted as
 placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have had	sufficient time to read and understand the information.

LICENSE EXAMINATION PASSAGE RATES

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

NOTE:

The programs at Shasta Bible College & (Graduate School do not	: lead to employment w	/hich
requires state licensing examinations.			

Student's Initials: _	Date:	
Initial only after vo	u have had sufficient time to	read and understand the information



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SALARY AND WAGE INFORMATION

ANNUAL SALARY AND WAGES REPORTED FOR GRADUATES EMPLOYED IN THE FIELD

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001- \$25,000	\$35,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	2	2	1	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative or you can review the list at: https://www.shasta.edu/uploads/1/6/7/0/16705804/employment_opportunities_salary_and_wage information may 2019.pdf

Student's Initials:	Date:	
Initial only after you	a have had sufficient time	e to read and understand the information.

COST OF EDUCATIONAL PROGRAM

Total charges for the program for students completing on-time in 2018: **\$14,900** Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2019: **\$14,900** Total charges may be higher for student that do not complete on time.

Costs Include tuition, Registration Fee, and Technology Fee. Does not include campus fees, books and materials, or living expenses.

Student's Initials:	Date:	
Initial only after y	ou have had sufficient time to r	ead and understand the information.



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FEDERAL STUDENT LOAN DEBT

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution.
2018	10.0	0%	0%	\$5,238
2019	10.0	50%	50%	\$15,327

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials	s: Date:	
Initial only after	you have had sufficient time to	read and understand the information.



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Student Name - Print		
Student Signature	Date	
School Official	Date	

DEFINITIONS

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 began a program who were scheduled to complete the program within 100% of the
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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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Student's Initials:	Date:	
Initial only after you	u have had sufficient time	e to read and understand the information



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

PROGRAM: MASTER OF DIVINITY – 4-5 YEARS

ON-TIME COMPLETION RATES (GRADUATION RATES)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	2	2	2	100%

Student's Initials:	_ Date:
Initial only after you have had	sufficient time to read and understand the information.

STUDENTS COMPLETING WITHIN 150% OF THE PUBLISHED PROGRAM LENGTH

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	0	0	0	0
2017	0	0	0	0
2018	0	0	0	0
2019	2	2	2	100%



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JOB PLACEMENT RATES

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	2	2	2	1	50%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list at:

https://www.shasta.edu/uploads/1/6/7/0/16705804/employment opportunities salary and wage information may 2019.pdf

GAINFULLY EMPLOYED CATEGORIES PART-TIME VS FULL-TIME EMPLOYMENT

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	1	1



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SINGLE POSITION VS. CONCURRENT AGGREGATED POSITION

Calendar Year	Graduate Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated	Total Graduates Employed in the Field
		Positions	
2018	0	Positions 0	0

SELF-EMPLOYED / FREELANCE POSITIONS

Calendar	Graduates Employed who are Self-	Total Graduates
Year	Employed or Working Freelance	Employed in the Field
2018	0	0
2019	0	1

INSTITUTIONAL EMPLOYMENT

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	1	1

Student's Initia	ils: l	Date:		
Initial only afte	er you have had	sufficient time to read	and understand the info	ormation.



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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or selfemployment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to
 provide documentation that they are employed as such so that they may be counted as
 placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have had	sufficient time to read and understand the information.

LICENSE EXAMINATION PASSAGE RATES

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

NOTE:

The programs at Shasta Bible College & Graduate School do not lead to employment whi	ch
requires state licensing examinations.	

Student's Initials:	Date: _			
Initial only after v	ou have had sufficie	nt time to read	and understand	the information.



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SALARY AND WAGE INFORMATION

ANNUAL SALARY AND WAGES REPORTED FOR GRADUATES EMPLOYED IN THE FIELD

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001- \$25,000	\$35,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	2	1	0	1	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative or you can review the list at: https://www.shasta.edu/uploads/1/6/7/0/16705804/employment_opportunities_salary_and_wage_information_may_2019.pdf

Student's Initials:	Date:	
Initial only after you	a have had sufficient time	e to read and understand the information.

COST OF EDUCATIONAL PROGRAM

Total charges for the program for students completing on-time in 2018: **\$29,800-\$39,850** Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2019: **\$29,800-\$39,850** Total charges may be higher for student that do not complete on time.

Costs Include tuition, Registration Fee, and Technology Fee. Does not include campus fees, books and materials, or living expenses.

Student's Initials: _	Date:	
Initial only after yo	u have had sufficient time t	o read and understand the information.



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FEDERAL STUDENT LOAN DEBT

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution.
2018	10.0	0%	0%	\$5,238
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¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials	: Date:	
Initial only after	you have had sufficient time to	read and understand the information.



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Student Name - Print		
	<u> </u>	
Student Signature	Date	
	<u> </u>	
School Official	Date	

DEFINITIONS

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Student's Initials:	Date:	
Initial only after y	ou have had sufficient time to re	ead and understand the information



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

PROGRAM: MASTER OF SCIENCE IN EDUCATION – 2 YEARS

ON-TIME COMPLETION RATES (GRADUATION RATES)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	2	2	0	0%

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient t	time to read and understand the information.

STUDENTS COMPLETING WITHIN 150% OF THE PUBLISHED PROGRAM LENGTH

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	0	0	0	0
2017	0	0	0	0
2018	0	0	0	0
2019	2	2	1	50%



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JOB PLACEMENT RATES

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	2	1	1	1	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask an institutional representative or you can review the list at:

https://www.shasta.edu/uploads/1/6/7/0/16705804/employment opportunities salary and wage information may 2019.pdf

GAINFULLY EMPLOYED CATEGORIES PART-TIME VS FULL-TIME EMPLOYMENT

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	1	1



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SINGLE POSITION VS. CONCURRENT AGGREGATED POSITION

Calendar Year	Graduate Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	1	0	1

SELF-EMPLOYED / FREELANCE POSITIONS

Calendar	Graduates Employed who are Self-	Total Graduates
Year	Employed or Working Freelance	Employed in the Field
2018	0	0
2019	0	1

INSTITUTIONAL EMPLOYMENT

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Student's Initials:	Date:	
Initial only after you h	ave had sufficient ti	me to read and understand the information.



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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or selfemployment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to
 provide documentation that they are employed as such so that they may be counted as
 placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Initial only after you have had sufficient time to read and understand the information.		

LICENSE EXAMINATION PASSAGE RATES

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

NOTE:

The programs at Shasta Bible College & (Graduate School do not	: lead to employment w	/hich
requires state licensing examinations.			

Student's Initials:	Date:	
Initial only after yo	ou have had sufficient time to	read and understand the information



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SALARY AND WAGE INFORMATION

ANNUAL SALARY AND WAGES REPORTED FOR GRADUATES EMPLOYED IN THE FIELD

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001- \$25,000	\$35,001- \$40,000	\$40,001- \$45,000	\$45,001- \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	1	1	0	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask an institutional representative or you can review the list at: https://www.shasta.edu/uploads/1/6/7/0/16705804/employment_opportunities_salary_and_wage_information_may_2019.pdf

Student's Initials	: Date:	
Initial only after	you have had sufficient time to	read and understand the information.

COST OF EDUCATIONAL PROGRAM

Total charges for the program for students completing on-time in 2018: **\$14,900** Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2019: **\$14,900** Total charges may be higher for student that do not complete on time.

Costs Include tuition, Registration Fee, and Technology Fee. Does not include campus fees, books and materials, or living expenses.

Student's Initials:	Date:	
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FEDERAL STUDENT LOAN DEBT

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution.
2018	10.0	0%	0%	\$5,238
2019	10.0	0%	0%	\$15,327

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials	: Date:	
Initial only after	you have had sufficient time t	o read and understand the information.



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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print		
	_	
Student Signature	Date	
School Official	Date	

DEFINITIONS

- Number of Students Who Began the Program" means the number of students who
 began a program who were scheduled to complete the program within 100% of the
 published program length within the reporting calendar year and excludes all students
 who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

THE FOLLOWING DISCLOSURES ARE MADE IN COMPLIANCE WITH §94911(e)(1),(2),(3) OF THE CALIFORNIA EDUCATION CODE:

STUDENT'S RIGHT TO CANCEL: According to the California Education Code 94911(e)(1)(2)(3), "the undersigned student has a right to cancel this enrollment agreement and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later." "If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds." "If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund."

Student's Initials:	Date:			
Initial only after vo	ou have had sufficient time to	read and	understand t	he information