

Tamalpa Institute

TAMALPA INSTITUTE SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Level 1 Training Program – 300 hours

On-Time Completion Rates (Graduation Rates)

Includes data for the 2 calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-time Graduates	On-Time Completion Rate
2018	3	3	3	100%
2019	10	10	10	100%

Student's Initials	Date:				
Initial only after v	on have had suf	ficient time	e to read and	understand t	he information

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate%
Year	Students Who	Graduates	Available for	Employed in the	Employed in the
	Began Program		Employment	Field	Field
2018	3	3	3	0	0%
2019	10	10	10	1	10%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. You can find this information in the Course Catalog on our website or you can contact us at admin@tamalpa.org.

Student Initials	Date:	
Initial only after	r vou have had sufficient tir	ne to read and understand the information.

Note:

- All reporting is only for students who were California residents.
- Definitions for all terms contained on this Performance Fact Sheet are provided on page 6.

Calendar	Graduates Employed in the Field who are	Total Graduates Pag	ge 2 of 7
Year	Employed by the Institution, an Employer	Employed in the Field	
	Owned by the Institution, or an Employer who		
	Shares Ownership with the Institution		
2018	0	0	
2019	0	1	

<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting)

Part-Time vs Full-Time Employment

Calendar Year	Graduate Employed in the Field 20 – 29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	1	0	1

Single Position vs Concurrent Aggregated Position

Calendar	Graduate Employed	Graduates Employed in the	Total Graduates
Year	in the Field in a	Field in Concurrent	Employed in the
	Single Position	Aggregated Positions	Field
2018	0	0	0
2019	1	0	1

Self-Employed/ Freelance Positions

Calendar	Graduates Employed who are Self-	Total Graduates
Year	Employed or Working Freelance	Employed in the Field
2018	0	0
2019	1	1

<u>Institutional Employment</u>

Student Initials	Date		
Initial only after	you have had	sufficient ti	me to read and understand the information
This program	may result in f	reelance o	r self-employment.

• This type of work may not be consistent.

- Hours worked in a day or week may be more or less than the traditional 8 hour workday or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising and honing your skills.
- If graduates are freelance or self-employed, they will be asked to provide documentation that they are employed as such, for our job placement records.

Student Initials		Date:			
Initial only after	vou have	had sufficient ti	ne to read and	d understand	the information.

<u>License Examination Passage Rates</u> (<u>Includes data for the 2 calendar years prior to reporting</u>)

Calendar	Number of	Number of	Number Who	Number Who	Passage
Year	Graduates in	Graduates Taking	Passed First	Failed First	Rate%
	Calendar Year	the Exam	Available Exam	Available Exam	
2018	3	N/A	N/A	N/A	N/A
2019	10	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 28 graduates.

(The educational program does not lead to an employment position that requires passage of a licensure exam. Therefore, license examination passage rates are not included in this School Performance Fact Sheet.)

Student Initials	Date:			
Initial only after	you have had s	ufficient time to rea	ad and understand	the information.

<u>Salary and Wage Information</u> (<u>Includes data for the 2 calendar years prior to reporting</u>)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20-25K	No Salary Information Reported
2018	3	0	0	3
2019	10	1	1	9

2017		10			1	,	1
A list o	f sources	s used to substantiate	salary disclo	osures is avai	lable from the so	chool. Students ma	y obtain
this inf	ormatio	n by contacting the Ta	amalpa Insti	tute office.			
		Date: r you have had suffic		read and und	erstand the info	rmation.	
			Cost of Ed	lucational l	<u>Program</u>		
Total C	harges fo	or the program for stud or the program for stud may be higher for stud	ents completi	ing on time in	2018: \$6,075*		
		Date: r you have had suffic		read and und	erstand the info	rmation.	
		<u>I</u>	Federal Stu	ıdent Loan	<u>Debt</u>		
has dete		MALPA INSTITUTE a that this institution doe rams.	_			-	
		Date: r you have had suffic		read and und	erstand the info	rmation.	

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

I, the student, have read and understood the information provided in this School Performance Fact Sheet.

Student Name (please print)		
Student Signature	Date	_
School Official	Date	

Definitions

- -"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- -"Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- -"Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- -"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- -"150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- -"150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- -"Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- -"Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- -"Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- -"Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- -"Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- -"First Available Exam Date" is the date for the first available exam after a student completed a program.
- -"Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- -"Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- -"Salary" is as reported by graduate or graduate's employer.
- -"No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. Cancellation shall occur when student gives written notice of cancellation to: Director, Tamalpa Institute, 734 A Street, San Rafael, CA 94901. You can do this by mail, hand delivery, or email. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with postage prepaid.

The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement. You may be given notices of cancellation forms to use at the first day of class, but you can use any written notice that you wish.

If the School has given you any equipment, including books or other materials, you shall return it to the School within 10 days following the date of your notice of cancellation. If you fail to return this equipment, including books, or other materials, in good condition within the 10-day period, the School may deduct its documented cost for the equipment from any refund that may be due to you. Once you pay for the equipment, it is yours to keep without further obligation.

If you cancel this agreement, the school will refund any money that you paid, less any deduction for equipment not timely returned in good condition, within 30 days after your notice of cancellation is received.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

Please note that a student enrolled in an unaccredited institution is not eligible for federal financial aid programs.

If a student defaults on a federal or state loan, both the following may occur:

- 1. The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- 2. The student may not be eligible for any other federal student financial aid at another institution or other government financial assistance until the loan is repaid.



Tamalpa Institute

TAMALPA INSTITUTE SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Level 2 Training Program – 300 hours

On-Time Completion Rates (Graduation Rates)

Includes data for the 2 calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-time Graduates	On-Time Completion Rate
2018	12	12	10	83%
2019	0	0	0	0%

Student's Initials	Date:				
Initial only after y	ou have had suf	fficient time to	read and	understand	the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar	Number of	Number of	Graduates	Graduates	Placement Rate%
Year	Students Who	Graduates	Available for	Employed in the	Employed in the
	Began Program		Employment	Field	Field
2018	12	10	10	4	40%
2019	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. You can find this information in the Course Catalog on our website or you can contact us at admin@tamalpa.org.

Student Initials	Date:				
Initial only after	· vou have had s	ufficient tir	ne to read and	d understand	the information

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Calendar	Graduates Employed in the Field who are	Total Graduates Page	2 of 7
Year	Employed by the Institution, an Employer	Employed in the Field	
	Owned by the Institution, or an Employer who		
	Shares Ownership with the Institution		
2018	1	4	
2019	0	0	

<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting)

Part-Time vs Full-Time Employment

Calendar Year	Graduate Employed in the Field 20 – 29 Hours Per Week	Graduates Employed in the Field at least 30 Hours Per Week	Total Graduates Employed in the Field
2018	3	1	4
2019	0	0	0

Single Position vs Concurrent Aggregated Position

Calendar	Graduate Employed	Graduates Employed in the	Total Graduates
Year	in the Field in a	Field in Concurrent	Employed in the
	Single Position	Aggregated Positions	Field
2018	3	1	4
2019	0	0	0

Self-Employed/ Freelance Positions

Calendar	Graduates Employed who are Self-	Total Graduates
Year	Employed or Working Freelance	Employed in the Field
2018	3	4
2019	0	0

<u>Institutional Employment</u>

Student Initials		Date:		•				
Initial only after	r you have	had s	ufficient tii	me to read	l and un	derstand	l the info	rmation
This program	may resul	lt in fi	reelance o	r self-em	ploymen	ıt.		

• This type of work may not be consistent.

- Hours worked in a day or week may be more or less than the traditional 8 hour workday or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising and honing your skills.
- If graduates are freelance or self-employed, they will be asked to provide documentation that they are employed as such, for our job placement records.

Student Initials		Date:			
Initial only after	vou have	had sufficient ti	ne to read and	d understand	the information.

<u>License Examination Passage Rates</u> (Includes data for the 2 calendar years prior to reporting)

Calendar	Number of Number of Number Who		Number Who	Number Who	Passage
Year	Graduates in Graduates Taking		Passed First	Failed First	Rate%
	Calendar Year	the Exam	Available Exam	Available Exam	
2018	10	N/A	N/A	N/A	N/A
2019	0	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 28 graduates.

(The educational program does not lead to an employment position that requires passage of a licensure exam. Therefore, license examination passage rates are not included in this School Performance Fact Sheet.)

Student Initials	Date:			
Initial only after	you have had s	ufficient time to rea	ad and understand	the information.

Salary and Wage Information (Includes data for the 2 calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$0-\$5K	\$5-10K	\$30-\$35K	No Salary Information
Year	Available for	Employed				Reported
	Employment	in Field				
2018	10	4	2	1	1	6
2019	0	0	0	0	0	0

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 School Official	

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STUDENT'S RIGHT TO CANCEL

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The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement. You may be given notices of cancellation forms to use at the first day of class, but you can use any written notice that you wish.

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If you cancel this agreement, the school will refund any money that you paid, less any deduction for equipment not timely returned in good condition, within 30 days after your notice of cancellation is received.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

Please note that a student enrolled in an unaccredited institution is not eligible for federal financial aid programs.

If a student defaults on a federal or state loan, both the following may occur:

- 1. The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- 2. The student may not be eligible for any other federal student financial aid at another institution or other government financial assistance until the loan is repaid.



Tamalpa Institute

TAMALPA INSTITUTE SCHOOL PERFORMANCE FACT SHEET **CALENDAR YEARS 2018 & 2019**

Level 3 Online Training Program – 200 hours

On-Time Completion Rates (Graduation Rates)

Includes data for the 2 calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-time Graduates	On-Time Completion Rate
2018	2	2	2	100%
2019	8	8	8	100%

Student's Initials	Date:		
Initial only after you have l	nad sufficient (time to read and understand	the information.

Students Completing Within 150% of the Published Program Length

Includes data for the 2 calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-time Graduates	On-Time Completion Rate
2018	2	2	2	100%
2019	8	8	8	100%

	Began Program	Graduation	Graduates	
2018	2	2	2	100%
2019	8	8	8	100%
Student's Initials	Date:			

Initial only after you	have had sufficien	it time to read and	d understand th	e information.
· ·				

Note:

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- Definitions for all terms contained on this Performance Fact Sheet are provided on page 7.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate% Employed in the Field
2018	2	2	2	0	0
2019	8	8	8	3	37.5%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. You can find this information in the Course Catalog on our website or you can contact us at admin@tamalpa.org.

Student Initials _____ Date: _____ Initial only after you have had sufficient time to read and understand the information.

<u>Gainfully Employed Categories</u> (includes data for the two calendar years prior to reporting)

Part-Time vs Full-Time Employment

Calendar	Graduates Employed	Graduates Employed	Total Graduates
Year	in the Field 20 – 29	in the Field at least 30	Employed in the
	Hours Per Week	Hours Per Week	Field
2018	0	0	0
2019	3	0	3

Single Position vs Concurrent Aggregated Position

Calendar	Graduate Employed	Graduates Employed in the	Total Graduates
Year	in the Field in a Single Position	Field in Concurrent Aggregated Positions	Employed in the Field
2018	0	0	0
2019	1	2	3

Calendar	Graduates Employed in the Field who are	Total Graduates Page 3 of 8
Year	Employed by the Institution, an Employer	Employed in the Field
	Owned by the Institution, or an Employer who	
	Shares Ownership with the Institution	
2018	0	0
2019	0	0

Self-Employed/ Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field	
2018	0	0	
2019	3	3	

Institutional Employment

Student Initials		Date:			
Initial only after	you have	e had sufficient tii	me to read and	understand	the information.

This program may result in freelance or self-employment.

- This type of work may not be consistent.
- Hours worked in a day or week may be more or less than the traditional 8 hour workday or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising and honing your skills.
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Student Initials	Date:				
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<u>License Examination Passage Rates</u> (Includes data for the 2 calendar years prior to reporting)

Calendar	Number of	Number of	Number Who	Number Who	Passage
Year	Graduates in	Graduates Taking	Passed First	Failed First	Rate%
	Calendar Year	the Exam	Available Exam	Available Exam	
2018	2	N/A	N/A	N/A	N/A
2019	8	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 28 graduates.

(The educational program does not lead to an employment position that requires passage of a licensure exam. Therefore, license examination passage rates are not included in this School Performance Fact Sheet.)

Student Initials	Date:				
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Salary and Wage Information (Includes data for the 2 calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$0-5K	\$5-10K	No Salary Information Reported
2018	2	0	0	0	2
2019	8	3	2	1	5

A list of sources used to substantiate salary disclosures is available from the school. Students may obtain this information by contacting the Tamalpa Institute office.					
Student Initials Date: Initial only after you have had sufficient time to read and understand the information.					
Cost of Educational Program					
Total Charges for the program for students completing on time in 2018: \$1,800*					
Total Charges for the program for students completing on time in 2019: \$1,800*					
* Total Charges may be higher for students who do not complete on time.					
Student Initials Date: Initial only after you have had sufficient time to read and understand the information.					
Federal Student Loan Debt					
Students at TAMALPA INSTITUTE are not eligible for federal student loans. The U.S. Department of Education has determined that this institution does not meet the criteria that would allow its students to participate in federal student aid programs.					
Student Initials Date: Initial only after you have had sufficient time to read and understand the information.					

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School Official	Date

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If the School has given you any equipment, including books or other materials, you shall return it to the School within 10 days following the date of your notice of cancellation. If you fail to return this equipment, including books, or other materials, in good condition within the 10-day period, the School may deduct its documented cost for the equipment from any refund that may be due to you. Once you pay for the equipment, it is yours to keep without further obligation.

If you cancel this agreement, the school will refund any money that you paid, less any deduction for equipment not timely returned in good condition, within 30 days after your notice of cancellation is received.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

Please note that a student enrolled in an unaccredited institution is not eligible for federal financial aid programs.

If a student defaults on a federal or state loan, both the following may occur:

- 1. The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- 2. The student may not be eligible for any other federal student financial aid at another institution or other government financial assistance until the loan is repaid.