

**The Culinary Institute of America
Greystone Campus
2555 Main Street
St. Helena, CA 94574**

**School Performance Fact Sheet
Calendar Years: 2018 and 2019**

Accelerated Culinary Arts Program Certificate (45 Weeks)

On-Time Completion Rates (Graduation Rates)
(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rates
2018	27	27	22	81%
2019	19	19	19	100%

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates
(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	27	22	12	12	100%
2019	19	19	16	15	94%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may review a list of the employment positions considered to be in the field of this educational program on the BPPE information page of the CIA's website <http://www.ciachef.edu/bppe>

Gainful Employment Categories
(includes data for the two calendar years prior to reporting)

Part-Time vs Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at last 30 Hours per week	Total Graduates Employed in the Field
2018	0	12	12
2019	0	15	15

Single Position vs Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	12	0	12
2019	15	0	15

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	12
2019	0	15

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the institution	Total Graduates Employed in the Field
2018	1	12
2019	0	15

Student Initials: _____ Date: _____

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License Examination Passage Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	27	n/a	n/a	n/a	n/a
2019	19	n/a	n/a	n/a	n/a

This program does not lead to Licensure.

Student Initials: _____ Date: _____

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Salary and Wage Rates

(includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported by Graduated Employed in the Field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$30,001 - \$35,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	\$50,001 - \$55,000	\$55,001 - \$60,000	\$65,001 - \$70,000	No Salary Information Reported
2018	12	12	1	1	1	2	0	0	0	0	7
2019	16	15	0	1	1	2	1	1	1	1	7

A list of sources used to substantiate salary disclosures is available from the school. You may review this list on the BPPE Information Page of the CIA’s website <http://www.ciachef.edu/bppe>

Student Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completion on-time in 2018: \$35,720.

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completion on-time in 2019: \$36,840.

Total charges may be higher for students that do not complete on time.

Student Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Years	Most recent three year cohort default rate, as reported by the United State Department of Education¹	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	7.8%	45%	45%	\$16,617
2019	7.7%	41%	45%	\$10,944

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initials: _____ Date: _____

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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name – Print

Student Signature

Date

School Official

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

Students have the right to cancel their program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, students also have the right to stop school at any time; and students have the right to receive a pro rata refund if they have completed 60 percent or fewer of the scheduled class days in the current payment period of their program, as calculated through their last day of attendance.

Cancellation may occur when the student provides a written notice of cancellation at the following address: Attn: Admissions Office, The Culinary Institute of America, 1946 Campus Drive, Hyde Park, NY 12538

- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the enrollment agreement.

If the enrollment agreement is cancelled the school will refund the student any money he/she paid, less a confirmation fee of \$100, less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.

**The Culinary Institute of America
Greystone Campus
2555 Main Street
St. Helena, CA 94574**

**School Performance Fact Sheet
Calendar Years: 2018 and 2019**

Associate in Occupational Studies in Baking & Pastry (21 Months)

**On-Time Completion Rates (Graduation Rates)
(includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On Time Completion Rates
2018	57	57	35	61%
2019	52	52	37	71%

Student Initials: _____ Date: _____

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Job Placement Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	57	35	31	24	77%
2019	52	37	29	24	83%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may review a list of the employment positions considered to be in the field of this educational program on the BPPE information page of the CIA's website <http://www.ciachef.edu/bppe>

Gainfully Employed Categories

(includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at last 30 Hours per week	Total Graduates Employed in the Field
2018	0	24	24
2019	0	24	24

Single Position vs Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	24	0	24
2019	24	0	24

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	24
2019	0	24

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the institution	Total Graduates Employed in the Field
2018	0	24
2019	1	24

Student Initials: _____ Date: _____

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License Examination Passage Rates
(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	35	n/a	n/a	n/a	n/a
2019	37	n/a	n/a	n/a	n/a

This program does not lead to Licensure.

Student Initials: _____ Date: _____

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Salary and Wage Information
(includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported by Graduated Employed in the Field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,001 - \$20,000	\$20,001 - \$25,000	\$25,001 - \$30,000	\$30,000 - \$35,000	\$35,000 - \$40,000	\$40,000 - \$45,000	No Salary Information Reported
2018	31	24	0	3	5	6	3	1	6
2019	29	24	1	1	2	3	7	0	10

A list of sources used to substantiate salary disclosures is available from the school. You may review this list on the BPPE Information Page of the CIA's website <http://www.ciachef.edu/bppe>

Student Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completion on-time in 2018: \$69,755.

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completion on-time in 2019: \$72,030.

Total charges may be higher for students that do not complete on time.

Student Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Years	Most recent three year cohort default rate, as reported by the United State Department of Education¹	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	7.8%	70%	75%	\$35,631
2019	7.7%	71%	71%	\$26,542

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name – Print

Student Signature

Date

School Official

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the enrollment agreement.

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2555 Main Street
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**School Performance Fact Sheet
Calendar Years: 2018 and 2019**

Associate in Occupational Studies in Culinary Arts (21 Months)

**On-Time Completion Rates (Graduation Rates)
(includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rates
2018	114	114	64	56%
2019	127	127	68	54%

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	114	64	53	45	85%
2019	127	68	56	50	89%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may review a list of the employment positions considered to be in the field of this educational program on the BPPE information page of the CIA's website <http://www.ciachef.edu/bppe>

Gainful Employment Categories

(includes data for the two calendar years prior to reporting)

Part-Time vs Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at last 30 Hours per week	Total Graduates Employed in the Field
2018	0	45	45
2019	0	50	50

Single Position vs Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	45	0	45
2019	50	0	50

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	1	45
2019	1	50

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the institution	Total Graduates Employed in the Field
2018	1	45
2019	5	50

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License Examination Passage Rates
(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	64	n/a	n/a	n/a	n/a
2019	68	n/a	n/a	n/a	n/a

This program does not lead to Licensure.

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Salary and Wage Rates
(includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported by Graduated Employed in the Field.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$20,001 - \$25,000	\$25,001 - \$30,000	\$30,001 - \$35,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	\$50,001 - \$55,000	\$55,001 - \$60,000	\$95,001 - \$100,000	No Salary Information Reported
2018	53	45	1	5	8	4	6	2	1	0	0	18
2019	56	50	3	2	1	11	5	0	2	1	1	24

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Cost of Educational Program

Total charges for the program for students completing on-time in 2018: \$69,785.

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2019: \$72,030.

Total charges may be higher for students that do not complete on time.

Student Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Years	Most recent three year cohort default rate, as reported by the United State Department of Education¹	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	7.8%	66%	65%	\$32,093
2019	7.7%	63%	66%	\$30,236

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name – Print

Student Signature

Date

School Official

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**School Performance Fact Sheet
Calendar Years: 2018 and 2019**

Post-Baccalaureate Certificate in Wine and Beverage (45 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program¹	Students Available for Graduation²	Number of On-Time Graduates	On-Time Completion Rates
2018	15	15	11	73%
2019	3	3	2	67%

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	15	11	10	7	70%
2019	3	2	2	2	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may review a list of the employment positions considered to be in the field of this educational program on the BPPE information page of the CIA's website <http://www.ciachef.edu/bppe>

Gainful Employment Categories

(includes data for the two calendar years prior to reporting)

Part-Time vs Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at last 30 Hours per week	Total Graduates Employed in the Field
2018	1	6	7
2019	0	2	2

Single Position vs Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	7	0	7
2019	2	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	7
2019	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the institution	Total Graduates Employed in the Field
2018	0	7
2019	0	2

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information

License Examination Passage Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	11	n/a	n/a	n/a	n/a
2019	2	n/a	n/a	n/a	n/a

This program does not lead to Licensure.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Rates

(includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported by Graduated Employed in the Field.

Calendar Year	Graduates Available for Employment²	Graduates Employed in the Field³	\$15,000 - \$20,000	\$40,001 - \$45,000	\$45,001 - \$50,000	\$50,001 - \$55,000	No Salary Information Reported
2018	10	7	2	1	1	0	3
2019	2	2	0	0	0	1	1

A list of sources used to substantiate salary disclosures is available from the school. You may review this list on the BPPE Information Page of the CIA's website <http://www.ciachef.edu/bppe>

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information

Cost of Educational Program

Total charges for the program for students completion on-time in 2018: \$35,455.

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completion on-time in 2019: \$36,560.

Total charges may be higher for students that do not complete on time.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information

Federal Student Loan Debt

Calendar Years	Most recent three year cohort default rate, as reported by the United State Department of Education¹	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	7.8%	38%	27%	\$23,167
2019	7.7%	67%	67%	\$26,755

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name – Print

Student Signature

Date

School Official

Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

Students have the right to cancel their program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. After the end of the cancellation period, students also have the right to stop school at any time; and students have the right to receive a pro rata refund if they have completed 60 percent or fewer of the scheduled class days in the current payment period of their program, as calculated through their last day of attendance.

Cancellation may occur when the student provides a written notice of cancellation at the following address: Attn: Admissions Office, The Culinary Institute of America, 1946 Campus Drive, Hyde Park, NY 12538

- The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
- The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the enrollment agreement.

If the enrollment agreement is cancelled the school will refund the student any money he/she paid, less a confirmation fee of \$100, less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.

**The Culinary Institute of America
Greystone Campus
2555 Main Street
St. Helena, CA 94574**

**School Performance Fact Sheet
Calendar Years: 2018 and 2019**

Masters of Professional Studies in Wine Management (45 Weeks)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program¹	Students Available for Graduation²	Number of On-Time Graduates	On-Time Completion Rates
2018	0	0	0	0
2019	8	8	0	0%

Student Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	8	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may review a list of the employment positions considered to be in the field of this educational program on the BPPE information page of the CIA's website <http://www.ciachef.edu/bppe>

Gainful Employment Categories

(includes data for the two calendar years prior to reporting)

Part-Time vs Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at last 30 Hours per week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the institution	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student Initials: _____ Date: _____

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License Examination Passage Rates

(includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	n/a	n/a	n/a	n/a
2019	0	n/a	n/a	n/a	n/a

This program does not lead to Licensure.

Student Initials: _____ Date: _____

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Salary and Wage Rates

(includes data for the two calendar years prior to reporting)

Annual Salary and Wages Reported by Graduated Employed in the Field.

Calendar Year	Graduates Available for Employment²	Graduates Employed in the Field³	\$0-\$15,000	\$15,000-\$20,000	\$20,001-\$25,000	\$25,001-\$30,000	\$30,001-\$35,000	No Salary Information Reported
2018	0	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. You may review this list on the BPPE Information Page of the CIA's website <http://www.ciachef.edu/bppe>

Student Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completion on-time in 2018: n/a.

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completion on-time in 2019: \$36,560.

Total charges may be higher for students that do not complete on time.

Student Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Years	Most recent three year cohort default rate, as reported by the United State Department of Education¹	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	7.8%	n/a	n/a	n/a
2019	7.7%	45%	50%	\$27,105

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name – Print

Student Signature

Date

School Official

Date

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 2/11/2019. As of 12/1/2021, two full years of data for this program will be available.

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