

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Barbering – 1500 Clock Hours – 1500

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	6	6	1	17%

Student's Initials:	Date:	
Initial only after you have ha	d sufficient time to	read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar	Number of Students	Students	150%	150%
Year	Who Began the Program	Available for Graduation	Graduates	Completion Rate
2018	0	0	0	0
2019	6	6	3	50%

Student's Initials:_____ Date:____

Initial only after you have had sufficient time to read and understand the information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Job Placement Rates (includes data for two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2018	0	0	0	0	0
2019	6	3	3	3	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Catalog.

Student's Initials	: Date:	<u> </u>
Initial only after	you have had sufficient ti	me to read and understand the information.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at least 30 Hours per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	3	3

Single Position vs. Concurrent Aggregated Position

Single 1 osition vs. Concurrent Aggregated 1 osition					
Calendar Year	Graduates Employed in	Graduates Employed	Total Graduates		
	the Field in a Single	in the Field in	Employed in the Field		
	Position	Concurrent			
		Aggregated Positions			
2018	0	0	0		
2019	3	0	3		



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed	Total Graduates Employed in				
	or Working Freelance	the Field				
2018	0	0				
2019	0	3				

Institutional Employment

Calendar Year	Graduates Employed who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2019	0	3

Student's	Initials	: Date	e:
Initial only	after y	you have had s	ufficient time to read and understand the information.

License Examination Passage Rates

includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2019	3	3	1	2	33%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 students.

Student's Initials:	Date:

Initial only after you have had sufficient time to read and understand the information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Salary and Wage Information(includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field

	Graduates	Graduates Employed	\$25,001	\$40,001	\$45,001	\$50,001	No Salary
Calendar	Available for	in the	-	-	-	-	Information
Year	Employment	Field	\$30,000	\$45,000	\$50,000	\$55,000	Reported
2018	0	0	0	0	0	0	0
2019	3	3	1	0	0	2	0

A list of sources used to substantiate salary disclosures is available from the school. A student can obtain

this information from th	e Department of Labo	or.
Student's Initials:	Date:	
Initial only after you hav	e had sufficient time	to read and understand the information.
	Cost of	f Educational Program
Total charges for the progra	am for students comple	ting on-time in 2019: \$8,400.00
Additional charges may be	incurred if the program	is not completed on-time.
Total charges for the progra	am for students comple	ting on-time in 2018: \$6,700.00
Additional charges may be	incurred if the program	is not completed on-time.
Student's Initials: Initial only after you have		ead and understand the information.
	<u>Feder</u>	al Student Loan Debt
	•	ge are not eligible for federal student loans. This institution does not at would allow its students to participate in federal student aid
Student's Initials:	Date:	
		ead and understand the information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

This fact sheet is filed with the Bureau for private postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name – Print

Student Name – Print	
Student Signature	Date
School Official	 Date



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

STUDENT'S RIGHT TO CANCEL

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid **through attendance at the first, class session, or the seventh day after enrollment, whichever is later**. A student must notify the institution of his/her withdrawal in writing. Official cancellation is the date of the postmark on the written notification, or the date said notification is delivered to the school administrator or owner in person.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Cosmetology to Barber Crossover – 200 Clock Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	1	1	1	100%
2019	3	3	3	100%

Student's	Initials		Date:		_		
Initial only	after y	ou have had	sufficient time	e to read and	understand	the informatio	n.

Job Placement Rates (includes data for two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2018	1	1	1	1	100%
2019	3	3	3	3	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Catalog.

Student's Initials:	Date:	_
Initial only after you have had	d <i>sufficient</i> time to read and	d understand the information.



4926 Whittier Boulevard Los Angeles, CA 90022 (323) 580-4336

www.lettyscollege.com

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at least 30 Hours per Week	Total Graduates Employed in the Field		
2018	0	1	1		
2019	0	3	3		

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	0	1
2019	3	0	3

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	1
2019	2	3

Institutional Employment

Calendar Year	Graduates Employed who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	1
2019	0	3

Student's Initials:	Date:		
Initial only after v	ou have had sufficient time	e to read and understand the info	ormation



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have had	I sufficient time to read and understand the information.

License Examination Passage Rates

includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	1	1	1	0	100%
2019	3	3	3	0	100%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 students.

Student's Initials:_	Date:	
Initial only after yo	ou have had sufficient time	e to read and understand the information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Salary and Wage Information(includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field

		Graduates					No
	Graduates	Employed	\$20,001	\$30,001	\$45,001	\$50,001	Salary
Calendar	Available for	in the	-	-	-	-	Information
Year	Employment	Field	\$25,000	\$35,000	\$50,000	\$55,000	Reported
2018	1	1	1	0	0	0	0
2019	3	3	1	1	1	0	0

A list of sources used to substantiate salary disclosures is available from the school. A student can obtain this information from the Department of Labor.

Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.
initial only after you have had sufficient time to read and understand the information.
Cost of Educational Program
Total charges for the program for students completing on-time in 2019: \$2,850.00.
Additional charges may be incurred if the program is not completed on-time.
Total charges for the program for students completing on-time in 2018: \$2,850.00.
Additional charges may be incurred if the program is not completed on-time.
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.
<u>Federal Student Loan Debt</u>
Students at Letty's Barbering & Cosmetology College are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

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Student Name – Print	
Student Signature	Date
School Official	 Date



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

STUDENT'S RIGHT TO CANCEL

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid **through attendance at the first, class session, or the seventh day after enrollment, whichever is later**. A student must notify the institution of his/her withdrawal in writing. Official cancellation is the date of the postmark on the written notification, or the date said notification is delivered to the school administrator or owner in person.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Barber to Cosmetology Crossover – 300 Clock Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials:	Date:	<u> </u>
Initial only after y	ou have had sufficient ti	me to read and understand the information.

Job Placement Rates (includes data for two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Catalog.

Student's Initials:	Date:	
Initial only after you have ha	d sufficient time to read and	understand the information.



4926 Whittier Boulevard Los Angeles, CA 90022 (323) 580-4336

www.lettyscollege.com

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

	<u> </u>							
Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at least 30 Hours per Week	Total Graduates Employed in the Field					
2018	0	0	0					
2019	0	0	0					

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed/Freelance Positions

<u> </u>				
Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field		
2018	0	0		
2019	0	0		

Institutional Employment

Calendar Year	Graduates Employed who are Employed	Total Graduates Employed in the	
	by the Institution, an Employer Owned by	Field	
	the Institution, or an Employer who		
	Shares Ownership with the Institution		
2018	0	0	
2019	0	0	

Student's Initials:	Date:	
Initial only after y	ou have had sufficient time t	o read and understand the information



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2019	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 students.

Student's Initials:	Date:
Initial only after you have had	d sufficient time to read and understand the information.

Salary and Wage Information(includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field

		Graduates					No
	Graduates	Employed	\$15,000	\$20,001	\$25,001	\$30,001	Salary
Calendar	Available for	in the	-	-	-	-	Information
Year	Employment	Field	\$20,000	\$25,000	\$30,000	\$35,000	Reported
Year 2018	Employment 0	Field 0	\$20,000	\$25,000 0	\$30,000	\$35,000 0	Reported 0

A list of sources used to sul	ostantiate salary disclosures is available from the school. A student can obtain this information from the Department of Labor.
Student's Initials: Initial only after you have ha	Date:d sufficient time to read and understand the information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Cost of Educational Program

Total charges for the program for students completing on-time in 2019: \$3,050.00. Additional charges may be incurred if the program is not completed on-time. Total charges for the program for students completing on-time in 2018: \$3,050.00. Additional charges may be incurred if the program is not completed on-time.

Additional charges may be incurred if the program is not completed on-time.
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.
Federal Student Loan Debt Students at Letty's Barbering & Cosmetology College are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.
This fact sheet is filed with the Bureau for private postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.
Student Name – Print
Student Signature Date

Date

School Official



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
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- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

STUDENT'S RIGHT TO CANCEL

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid **through attendance at the first, class session, or the seventh day after enrollment, whichever is later**. A student must notify the institution of his/her withdrawal in writing. Official cancellation is the date of the postmark on the written notification, or the date said notification is delivered to the school administrator or owner in person.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019 Cosmetology – 1600 Clock Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	2	2	2	100%
2019	3	3	1	33%

Student's Initials:	Date:	
Initial only after you have ha	d sufficient time to	read and understand the information.

Students completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	2	2	2	100%
2019	3	3	2	67%

Student's Initials:	Date:	
Initial only after you ha	ave had sufficient time to read	and understand the information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019 LETTY'S BARBERING & COSMETOLOGY COLLEGE

4926 Whittier Blvd. Los Angeles, CA 90022 323-296-2966

lettyscollege.com

(Formerly Torrance Beauty College)

Job Placement Rates (includes data for two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2018	2	2	2	2	100%
2019	3	3	2	1	50%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Catalog.

Student's Initials:	_ Date:	
Initial only after you have ha	d sufficient time to re	ad and understand the information.

Gainfully Employed Categories(includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	1	1	2
2019	0	1	1



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Single Position vs. Concurrent Aggregated Position

	A.C. 1 CO.L.C. 10. COC.	Citt / Indi Charles : Collice	
Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	2	0	2
2019	1	0	1

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed Who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2018	2	2
2019	1	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	2
2019	0	1

Student's Initials:_	Date:	
Initial only after yo	u have had sufficient time	e to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have had	I sufficient time to read and understand the information.

<u>License Examination Passage Rates (Includes data for the two calendar years prior to reporting)</u>

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	2	2	1	1	50%
2019	2	1	1	0	100%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 students.

Student's Initials: Date:

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (*Includes data for the two calendar years prior to reporting***)**

Annual salary and wages reported for graduates employed in the field

		Graduates					No
	Graduates	Employed	\$15,000	\$20,001	\$25,001	\$30,001	Salary
Calendar	Available for	in the	-	-	-	-	Information
Voor	Francis manage	r: ald	\$20,000	\$25,000	\$30,000	\$35,000	Donoutod
Year	Employment	Field	\$ 2 0,000	\$ 25,000	350,000	϶϶϶,υυυ	Reported
2018	2	2	0	0	0	0	2

Student's Initials:	Date:	
Initial only after you have had	d sufficient time to	o read and understand the information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Cost of Educational Program

Additional charges may be incurred if total charges for the program for stud	ents completing on-time in 2019: \$8,700.00. the program is not completed on-time. ents completing on-time in 2018: \$6,700.00. the program is not completed on-time.
Student's Initials: Date: Initial only after you have had sufficient tim	e to read and understand the information.
<u>Fede</u>	eral Student Loan Debt
	etology College are not eligible for federal student loans. Department of Education criteria that would allow its ent aid programs.
Student's Initials: Date: Initial only after you have had sufficient tim	e to read and understand the information.
•	ivate postsecondary Education. Regardless of any information placement rates, starting salaries, or license exam passage rates, alculated pursuant to state law.
the institution may be directed to the Burea	this fact sheet that have not been satisfactorily answered by u for Private Postsecondary Education at 1747 N. Market Blvd, be.ca.gov, toll-free telephone number (888) 370-7589 or by fax
Student Name – Print	
Student Signature	Date
	·

Date

School Official



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

STUDENT'S RIGHT TO CANCEL

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid **through attendance at the first, class session, or the seventh day after enrollment, whichever is later**. A student must notify the institution of his/her withdrawal in writing. Official cancellation is the date of the postmark on the written notification, or the date said notification is delivered to the school administrator or owner in person.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Esthetician - 600 Clock Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	an the Available for		On-Time Completion Rate
2018	0	0	0	0
201	0	0	0	0

Student's Initials:	Date:	<u></u>
Initial only after you have h	ad sufficient time to read an	d understand the information.

Job Placement Rates (includes data for two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from the in a student received educatio		mployment positions determined to be in the field for which
a stadent received eddeatic	in and training in the C	attalog.
Student's Initials:	Date:	
Initial only after you have h	nad sufficient time to	read and understand the information.



4926 Whittier Boulevard Los Angeles, CA 90022 (323) 580-4336

www.lettyscollege.com

SCHOOL PERFORMANCE FACT SHEET **CALENDAR YEARS 2018 & 2019**

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

	and the second s					
Calendar Year	Graduates Employed	Graduates Employed	Total Graduates			
	in the Field in a	in the Field in	Employed in the			
	Single Position	Concurrent	Field			
		Aggregated Positions				
2018	0	0	0			
2019	0	0	0			

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Stud	lent's	Initial	s:	Date:	

Initial only after you have had sufficient time to read and understand the information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

License Examination Passage Rates (*Includes data for the two calendar years prior to reporting***)**

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2019	0	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 students.

Student's Initials:	Date:
---------------------	-------

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (Includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000 - \$20,000	\$20,001 - \$25,000	\$25,001 - \$30,000	\$30,001 - \$35,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

Student's initials:	Date:	
Initial only after you have ha	d sufficient time to r	read and understand the information.
	Cost of Ed	ducational Program

Total charges for the program for students completing on-time in 2019: \$5,500.00. Additional charges may be incurred if the program is not completed on-time. Total charges for the program for students completing on-time in 2018: \$5,500.00.

Additional charges may be incurred if the program is not completed on-time.

Student's Initials:	Date:	
Initial only after you have had	d sufficient time to read	and understand the information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Federal Student Loan Debt

Students at Letty's Barbering & Cosmetology College are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

students to participate in federa	•		t would allow its
Student's Initials: [Initial only after you have had sufficient	Date:ent time to read and	understand the information.	
This fact sheet is filed with the Bureau you may have relating to completion this fact sheet contains the information	rates, placement rates	s, starting salaries, or license o	•
Any questions a student may have reg the institution may be directed to the Suite 225, Sacramento, CA 95834, ww (916) 263-1897.	Bureau for Private Po	ostsecondary Education at 17	47 N. Market Blvd,
Student Name – Print			
Student Signature		Date	-
School Official		Date	-



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Definitions

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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

STUDENT'S RIGHT TO CANCEL

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid **through attendance at the first, class session, or the seventh day after enrollment, whichever is later**. A student must notify the institution of his/her withdrawal in writing. Official cancellation is the date of the postmark on the written notification, or the date said notification is delivered to the school administrator or owner in person.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Manicuring – 400 Clock Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	4	4	3	75%

Student's Initials:	Date:	
Initial only after yo	u have had sufficient tim	e to read and understand the information.

Students completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	4	4	4	100%

Student's Initia	ls:	Date:		_		
Initial only afte	r you have had	sufficient time	to read and	understand	the informati	ion.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2018	0	0	0	0	0
2019	4	4	4	3	75%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Catalog.

Student's Initials:	Date:	<u></u>
Initial only after you have ha	d sufficient time to read ar	nd understand the information.

Gainfully Employed Categories(includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	3	3

Single Position vs. Concurrent Aggregated Position

	<u>~</u>		TOTAL PROPERTY OF THE PROPERTY	
	Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
	2018	0	0	0
-	2019	3	0	3



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Self-Employed/Freelance Positions

Calendar Year	Calendar Year Graduates Employed who are Self- Employed or Working Freelance	
2018	0	Employed in the Field 0
2019	3	3

Institutional Employment

Calendar Year	Graduates Employed in the Field	Total Graduates Employed in					
	who are Employed by the	the Field					
	Institution, an Employer Owned by						
	the Institution, or an Employer who						
	Shares Ownership with the						
	Institution						
2018	0	0					
2019	0	3					

Student's Initials:	Date:	
Initial only after y	ou have had sufficient tin	ne to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:
Initial only after you have h	nad sufficient time to read and understand the information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

<u>License Examination Passage Rates</u> (Includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2019	4	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 students. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. Annual salary and wages reported for graduates employed in the field. Graduates No **Graduates Employed** \$15,000 \$20,001 \$25,001 \$30,001 Salary **Available for Information** Calendar in the **Employment** Field \$20,000 \$25,000 \$30,000 \$35,000 Reported Year 2018 0 0 0 0 0 0 0 3 2019 4 3 0 0 0 0 Student's Initials:__ Date: Initial only after you have had sufficient time to read and understand the information. Cost of Educational Brogram

	Cost of Educational Program	
Total charges for the p	ogram for students completing on-time in 2019: \$2,90	0.00.
Additional charges may	be incurred if the program is not completed on-time.	
	ogram for students completing on-time in 2018: \$2,90 be incurred if the program is not completed on-time.)0.00.
Student's Initials:	Date:	

Initial only after you have had sufficient time to read and understand the information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Federal Student Loan Debt

Students at Letty's Barbering &	<u>-</u> .	-	
This institution does not meet students to participate in fede	•		iat would allow its
Student's Initials:	Date:	ogranis.	
Initial only after you have had suffi		—— nd understand the information	ո.
This fact shoot is filed with the Durs	au for Privato Postso	ocondary Education - Dogardles	s of any information
This fact sheet is filed with the Bure you may have relating to completio			•
this fact sheet contains the informa	=	_	,
Any questions a student may have r	egarding this fact sh	eet that have not been satisfac	ctorily answered by
the institution may be directed to the	-		
Suite 225, Sacramento, CA 95834, v	www.bppe.ca.gov, to	oll-free telephone number (888	3) 370-7589 or by fax
(916) 263-1897.			
Student Name – Print			
Student Signature		Date	_
School Official		 Date	



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Definitions

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- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

STUDENT'S RIGHT TO CANCEL

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first, class session, or the seventh day after enrollment, whichever is later. A student must notify the institution of his/her withdrawal in writing. Official cancellation is the date of the postmark on the written notification, or the date said notification is delivered to the school administrator or owner in



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Teacher Training – 600 Clock Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials:	Date:	
Initial only after you have ha	d sufficient time to	read and understand the information.

Job Placement Rates (includes data for two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training in the Catalog.

Student's Initials	Date:	
Initial only after	you have had <i>sufficient</i> tir	ne to read and understand the information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at least 30 Hours per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed	Graduates Employed	Total Graduates		
	in the Field in a Single	in the Field in	Employed in the Field		
	Position	Concurrent			
		Aggregated Positions			
2018	0	0	0		
2019	0	0	0		

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field					
2018	0	0					
2019	0	0					

Institutional Employment

Calendar Year	Graduates Employed who are Employed by the Institution, an Employer Owned by the Institution, or	Total Graduates Employed in the Field
	an Employer who Shares Ownership with the Institution	
2018	0	0
2019	0	0

Student's Initials:_	Date:	
Initial only after yo	ou have had sufficient time	to read and understand the information.



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

<u>License Examination Passage Rates (includes data for the two calendar years prior to</u> reporting)

There is NO Licensure examination required for this program.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field

		Graduates					No
	Graduates	Employed	\$15,000	\$20,001	\$25,001	\$30,001	Salary
Calendar	Available for	in the	-	-	-	-	Information
Year	Employment	Field	\$20,000	\$25,000	\$30,000	\$35,000	Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. A student can obtain

this information from the Department of Labor.				
Student's Initials: Initial only after you hav	Date:e had sufficient time to read and understand the information.			
	Cost of Educational Program			
Total charges for the	program for students completing on-time in 2019: \$3,600.00			
Additional charges ma	ay be incurred if the program is not completed on-time.			
Total charges for the	program for students completing on-time in 2018: \$3,600.00			
_	ay be incurred if the program is not completed on-time.			
Student's Initials:	Date:e had sufficient time to read and understand the information.			



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Federal Student Loan Debt

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students to participate in feder	ral student aid pro	ograms.	
Student's Initials: Initial only after you have had suffi	Date: cient time to read ar	 nd understand the informa	tion.
This fact sheet is filed with the Bure you may have relating to completion this fact sheet contains the informa	n rates, placement ra	ates, starting salaries, or lice	•
Any questions a student may have r the institution may be directed to th Suite 225, Sacramento, CA 95834, v (916) 263-1897.	he Bureau for Private	e Postsecondary Education a	at 1747 N. Market Blvd,
Student Name – Print			
Student Signature		Date	
School Official		Date	



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Definitions

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

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