



PARK UNIVERSITY
3RD STREET
FORT IRWIN, CA 92310
760.386.8062
WWW.PARK.EDU

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Associate of Science in Criminal Justice Administration – 120 credit hours
 (Fort Irwin Location Only)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	5	5	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	5	1	1	1	20%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	1	0	1



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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.



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Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)
 Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	1	1	0	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:
<http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.



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Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____
 School Official _____

Date _____
 Date _____



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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2020, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.



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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.

“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

BUYER'S RIGHT TO CANCEL - The Park University Enrollment Data Sheet becomes effective after the student has signed in the Student Signature block. Courses may be dropped with no charge up to the Friday before the first day of the term. The first eight calendar days of a term constitutes the Add/Drop period. Within this time period when adding a class, the student is responsible for additional charges; when dropping a class, the student's charges will be refunded based on the Park University California Refund Policy. The adding or dropping of a class must be done by the student in the Park University representative's office of the site of coursework:

Park University
Barstow Community College
2700 Barstow Road, C-14
Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Associate of Science in Management - 60 credit hours
 (Fort Irwin Location Only)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	9	9	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0



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2019	9	1	1	0	0%
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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0



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Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a



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Salary and Wage Information (includes data for the two calendar years prior to reporting)
 Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:
<http://www.naceweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$23,940.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$23,940.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution



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		pay for this program.		
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2020, two full years of data for this program will be available.



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“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



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“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.

“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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Park University
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2700 Barstow Road, C-14
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Associate of Science in Social Psychology - 60 credit hours
 (Fort Irwin Location Only)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	1	1	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
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Job Placement Rates (includes data for the two calendar years prior to reporting)



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Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	1	3	3	1	33%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	1



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Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a



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Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)
 Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	3	1	0	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:
<http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$23,940.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$23,940.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State	The percentage of enrolled students in 2018/2019 receiving federal	The percentage of graduates in 2018/2019 who took out federal student loans to	The average amount of federal student loan debt of 2018/2019 graduates who took out federal



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	Department of Education. 1	student loans to pay for this program.	pay for this program.	student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2020, two full years of data for this program will be available.



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DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.



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“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.

“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Arts in Organizational Communication - 120 credit hours
 (Camp Pendleton Location Only)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0



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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.



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Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:

<http://www.naceweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
Additional charges may be incurred if the program is not completed on-time.



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Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

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Student Name – Print _____

Student Signature _____

School Official _____

Date _____

Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.



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“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Arts in Psychology - 120 credit hours
 (Camp Pendleton Location Only)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0



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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.



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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)
 Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:

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Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

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 Additional charges may be incurred if the program is not completed on-time.

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Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name – Print _____
 Student Signature _____
 School Official _____

Date _____
 Date _____



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“First Available Exam Date” is the date for the first available exam after a student completed a program.

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2700 Barstow Road, C-14
Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018-2019

Bachelor of Arts in Sociology - 120 credit hours
 (Camp Pendleton Location Only)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0



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2019	0	0
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Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____
 School Official _____

Date _____
 Date _____



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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.



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“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

BUYER'S RIGHT TO CANCEL - The Park University Enrollment Data Sheet becomes effective after the student has signed in the Student Signature block. Courses may be dropped with no charge up to the Friday before the first day of the term. The first eight calendar days of a term constitutes the Add/Drop period. Within this time period when adding a class, the student is responsible for additional charges; when dropping a class, the student's charges will be refunded based on the Park University California Refund Policy. The adding or dropping of a class must be done by the student in the Park University representative's office of the site of coursework:

Park University
Barstow Community College
2700 Barstow Road, C-14
Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Business Relations - 120 credit hours
 (Camp Pendleton Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0



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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.



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Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			-	-	-	-	
			\$25,000	\$40,000	\$45,000	\$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:
<http://www.naceweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

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Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
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Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____
 School Official _____

Date _____
 Date _____



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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the



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United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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Park University
Barstow Community College
2700 Barstow Road, C-14
Barstow, CA 92311



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FORT IRWIN, CA 92310
760.386.8062
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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Business Relations - 120 credit hours
 (Fort Irwin Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0



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Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.



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Student's Initials: _____ Date: _____
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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:
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Student's Initials: _____ Date: _____
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Cost of Educational Program

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Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown



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at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment



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has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Business Relations - 120 credit hours
 (Barstow Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	1	1	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0



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2019	1	0	0	0	0
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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0



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Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)
 Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:
<http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This



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program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after



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the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Business Relations - 120 credit hours
 (Victor Valley Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0



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Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)
 Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63



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2019	8.5%	44.23%	44.23%	\$21,187.00
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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

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“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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MCB CAMP PENDLETON, CA 92055-5020
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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Criminal Justice - 120 credit hours
 (Camp Pendleton Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0



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2019	0	0	0	0	0
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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0



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Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)
 Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:
<http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This



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program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For



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occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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Park University
Barstow Community College
2700 Barstow Road, C-14
Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Criminal Justice - 120 credit hours
 (Fort Irwin Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
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- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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 Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.naceweb.org/store/subscription/salary-survey/>.

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63



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2019	8.5%	44.23%	44.23%	\$21,187.00
------	------	--------	--------	-------------

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

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“**Salary**” is as reported by graduate or graduate’s employer.

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Park University
Barstow Community College
2700 Barstow Road, C-14
Barstow, CA 92311



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BARSTOW, CA 93211
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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Criminal Justice - 120 credit hours
 (Barstow Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0



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- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
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- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Salary and Wage Information (includes data for the two calendar years prior to reporting)
 Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

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Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63



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2019	8.5%	44.23%	44.23%	\$21,187.00
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

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“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Criminal Justice - 120 credit hours
 (Victor Valley Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0



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2019	0	0	0	0	0	0	0
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A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:
<http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.



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Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
Student Signature _____ Date _____
School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.



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“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.

“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.



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“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Homeland Security - 120 credit hours
 (Camp Pendleton Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	1	1	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0



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2019	1	0	0	0	0
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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0



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Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)
 Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			-	-	-	-	
			\$25,000	\$40,000	\$45,000	\$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:
<http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This



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program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment



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has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Homeland Security - 120 credit hours
 (Fort Irwin Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0



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Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)
 Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.naceweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63



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2019	8.5%	44.23%	44.23%	\$21,187.00
------	------	--------	--------	-------------

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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2700 Barstow Road, C-14
Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Homeland Security - 120 credit hours
 (Barstow Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0



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2019	0	0	0	0	0	0	0
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A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:
<http://www.nacweb.org/store/subscription/salary-survey/>.

Student’s Initials: _____ Date: _____
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Cost of Educational Program

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Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student’s Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.



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Student's Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.



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“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.

“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.



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“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Homeland Security - 120 credit hours
 (Victor Valley Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)
 Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
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Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63



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2019	8.5%	44.23%	44.23%	\$21,187.00
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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

BUYER'S RIGHT TO CANCEL - The Park University Enrollment Data Sheet becomes effective after the student has signed in the Student Signature block. Courses may be dropped with no charge up to the Friday before the first day of the term. The first eight calendar days of a term constitutes the Add/Drop period. Within this time period when adding a class, the student is responsible for additional charges; when dropping a class, the student's charges will be refunded based on the Park University California Refund Policy. The adding or dropping of a class must be done by the student in the Park University representative's office of the site of coursework:

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Business Administration/Finance – 120 credit hours
 (Camp Pendleton Location Only)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	2	2	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0



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2019	2	2	1	1	50%
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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0



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2019	0	1
------	---	---

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			-	-	-	-	
			\$25,000	\$40,000	\$45,000	\$50,000	
2018	0	0	0	0	0	0	0
2019	1	1	0	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.naceweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63



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2019	8.5%	44.23%	44.23%	\$21,187.00
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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018-2019

Bachelor of Science in Business Administration/Human Resources Management - 120 credit hours
 (Camp Pendleton Location Only)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	2	2	2	100%

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	2	2	2	2	100%



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	2	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	2



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Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)
 Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			-	-	-	-	
			\$25,000	\$40,000	\$45,000	\$50,000	
2018	0	0	0	0	0	0	0
2019	2	2	0	0	0	0	2

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:
<http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This



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program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For



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occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018-2019

Bachelor of Science in Business Administration/International Business - 120 credit hours
 (Camp Pendleton Location Only)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)
 Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:
<http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown



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at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.



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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.

“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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Park University
Barstow Community College
2700 Barstow Road, C-14
Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018-2019

Bachelor of Science in Business Administration/Logistics - 120 credit hours
 (Camp Pendleton Location Only)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	2	2	1	50%

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	2	2	2	2	100%



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	2	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	2



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Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)
 Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	2	2	0	0	0	0	2

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
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Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution



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2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.



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“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.



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“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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Park University
Barstow Community College
2700 Barstow Road, C-14
Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018-2019

Bachelor of Science in Business Administration/Management - 120 credit hours
 (Camp Pendleton Location Only)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	11	11	1	9%

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	11	11	11	8	72.72%



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	8	8

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	8	0	8

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	8

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	8

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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

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 Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			-	-	-	-	
			\$25,000	\$40,000	\$45,000	\$50,000	
2018	0	0	0	0	0	0	0
2019	11	8	0	0	0	0	8

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

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Cost of Educational Program

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 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution



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2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

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“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

BUYER'S RIGHT TO CANCEL - The Park University Enrollment Data Sheet becomes effective after the student has signed in the Student Signature block. Courses may be dropped with no charge up to the Friday before the first day of the term. The first eight calendar days of a term constitutes the Add/Drop period. Within this time period when adding a class, the student is responsible for additional charges; when dropping a class, the student's charges will be refunded based on the Park University California Refund Policy. The adding or dropping of a class must be done by the student in the Park University representative's office of the site of coursework:

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Business Administration/Marketing– 120 credit hours
 (Camp Pendleton Location Only)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	2	2	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	2	2	1	1	50%



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	1



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Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (*includes data for the two calendar years prior to reporting*)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)
 Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	1	1	0	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:
<http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This



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program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For



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occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate's employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Criminal Justice Administration/Corrections - 120 credit hours
 (Camp Pendleton Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	2	2	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	2	2	2	1	50%



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	1



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Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.



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Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	2	1	0	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:

<http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.

Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.

Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Salary**” is as reported by graduate or graduate’s employer.

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Criminal Justice Administration/Corrections - 120 credit hours
 (Fort Irwin Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0



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A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:
<http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____
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Student Name – Print _____
Student Signature _____
School Official _____

Date _____
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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Criminal Justice Administration/Corrections - 120 credit hours
 (Barstow Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0



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Cost of Educational Program

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Total charges for the program for students completing on-time in 2018-2019: \$47,880.
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Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name – Print _____
Student Signature _____
School Official _____

Date _____
Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.

“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Criminal Justice Administration/Corrections - 120 credit hours
 (Victor Valley Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
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2019	0	0

Student’s Initials: _____ Date: _____
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This program may result in freelance or self-employment.

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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
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Student's Initials: _____ Date: _____

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Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0



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Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name – Print _____
Student Signature _____
School Official _____

Date _____
Date _____

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Criminal Justice Administration/Law Enforcement - 120 credit hours
 (Camp Pendleton Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	10	10	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	10	14	14	9	64%



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	9	9

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	9	0	9

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	9

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	9



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Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			-	-	-	-	
			\$25,000	\$40,000	\$45,000	\$50,000	
2018	0	0	0	0	0	0	0
2019	14	9	0	0	0	0	9

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.naceweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63



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2019	8.5%	44.23%	44.23%	\$21,187.00
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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Criminal Justice Administration/Law Enforcement- 120 credit hours
 (Fort Irwin Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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This program may result in freelance or self-employment.

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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0



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Cost of Educational Program

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 Additional charges may be incurred if the program is not completed on-time.

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 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____
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Student Name – Print _____

Student Signature _____

School Official _____

Date _____

Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.



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“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Criminal Justice Administration/Law Enforcement- 120 credit hours
 (Barstow Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	2	2	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	2	2	2	0	0%



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
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- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	2	0	0	0	0	0	0



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Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

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 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____
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PARK UNIVERSITY
2700 BARSTOW ROAD, C-14
BARSTOW, CA 93211
760.252.7275
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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____
 School Official _____

Date _____
 Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Criminal Justice Administration/Law Enforcement- 120 credit hours
 (Victor Valley Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	1	1	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	1	1	1	0	0%



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	1	0	0	0	0	0	0



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Student's Initials: _____ Date: _____
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Cost of Educational Program

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Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
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Student Name – Print _____
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Date _____
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BLDG. #1331, ROOM 207
MCB CAMP PENDLETON, CA 92055-5020
760.725.6858
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Criminal Justice Administration/Security - 120 credit hours
 (Camp Pendleton Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	1	1	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	1	3	1	0	0%



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0



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Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.naceweb.org/store/subscription/salary-survey/>.

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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Student Name – Print _____
Student Signature _____ Date _____
School Official _____ Date _____

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“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

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“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Criminal Justice Administration/Security - 120 credit hours
 (Fort Irwin Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0



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<http://www.naceweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____
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Student Name – Print _____
Student Signature _____
School Official _____

Date _____
Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.

“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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Park University
Barstow Community College
2700 Barstow Road, C-14
Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Criminal Justice Administration/Security - 120 credit hours
 (Barstow Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	1	1	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	1	1	1	0	0%



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

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- This type of work may not be consistent.
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- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	1	0	0	0	0	0	0



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Cost of Educational Program

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Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

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Student Name – Print _____
Student Signature _____
School Official _____

Date _____
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DEFINITIONS

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“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.

“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

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VICTORVILLE, CA 92395
442.242.9028
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Criminal Justice Administration/Security - 120 credit hours
 (Victor Valley Location)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
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Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0



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Student's Initials: _____ Date: _____ :
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Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
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Student Name – Print _____

Student Signature _____

School Official _____

Date _____

Date _____

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“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.

“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Education:
 Education Studies/Early Childhood Teaching Young Children – 120 credit hours
 (Camp Pendleton Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	1	1	0	0



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2019	0	0	0	0	0
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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0



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Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
			2018	0	0	0	
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Education:
 Education Studies/Early Childhood Teaching Young Children – 120 credit hours
 (Fort Irwin Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270



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days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.



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“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.

“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.



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“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Education:
 Education Studies/Early Childhood Teaching Young Children – 120 credit hours
 (Barstow Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	1	1	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	1	1	1	0	0%



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____
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Student Name – Print _____
Student Signature _____ Date _____
School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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Barstow Community College
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Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Education:
 Education Studies/Early Childhood Teaching Young Children – 120 credit hours
 (Victor Valley Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

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Cost of Educational Program

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Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

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“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Salary**” is as reported by graduate or graduate’s employer.

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Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Geography – 120 credit hours
 (Camp Pendleton Location Only)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0



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Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
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First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			-	-	-	-	
			\$25,000	\$40,000	\$45,000	\$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.naceweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
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Cost of Educational Program

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

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“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

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“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

BUYER'S RIGHT TO CANCEL - The Park University Enrollment Data Sheet becomes effective after the student has signed in the Student Signature block. Courses may be dropped with no charge up to the Friday before the first day of the term. The first eight calendar days of a term constitutes the Add/Drop period. Within this time period when adding a class, the student is responsible for additional charges; when dropping a class, the student's charges will be refunded based on the Park University California Refund Policy. The adding or dropping of a class must be done by the student in the Park University representative's office of the site of coursework:

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Information and Computer Science/Computer Science – 120 credit hours
 (Camp Pendleton Location Only)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0



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Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
			2018	0	0	0	
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.naceweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
Student Signature _____ Date _____
School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Information and Computer Science/Data Management– 120 credit hours
 (Camp Pendleton Location Only)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	1	1	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	1	1	1	0	0%



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0



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Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			-	-	-	-	
			\$25,000	\$40,000	\$45,000	\$50,000	
2018	0	0	0	0	0	0	0
2019	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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Student Name – Print _____
Student Signature _____ Date _____
School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Information and Computer Science/
 Networking and Security– 120 credit hours
 (Camp Pendleton Location Only)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	8	8	1	13%

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0



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2019	8	4	4	4	50%
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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	4	4

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	4	0	4

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	4

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	4



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Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
			2018	0	0	0	
2019	4	4	0	0	0	0	4

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.naceweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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Student Name – Print _____
Student Signature _____ Date _____
School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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Park University
Barstow Community College
2700 Barstow Road, C-14
Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Information and Computer Science/
 Software Engineering – 120 credit hours
 (Camp Pendleton Location Only)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	3	3	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0



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2019	3	2	2	1	50%
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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	1



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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
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- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	1	1	0	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.naceweb.org/store/subscription/salary-survey/>.

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
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Student Name – Print _____
Student Signature _____ Date _____
School Official _____ Date _____

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DEFINITIONS

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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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Barstow Community College
2700 Barstow Road, C-14
Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Interdisciplinary Studies – 120 credit hours
 (Camp Pendleton Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	2	2	2	100%



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	2	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	2



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Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			-	-	-	-	
			\$25,000	\$40,000	\$45,000	\$50,000	
2018	0	0	0	0	0	0	0
2019	2	2	0	0	0	0	2

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Student's Initials: _____ Date: _____
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Cost of Educational Program

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Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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Student Name – Print _____
Student Signature _____ Date _____
School Official _____ Date _____

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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Interdisciplinary Studies – 120 credit hours
 (Fort Irwin Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270



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days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.



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“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.

“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.



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“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management – 120 credit hours
 (Camp Pendleton Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	6	6	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	6	6	6	5	83%



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	5	5

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	5	0	5

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	5

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	5



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Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
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License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			-	-	-	-	
			\$25,000	\$40,000	\$45,000	\$50,000	
2018	0	0	0	0	0	0	0
2019	6	5	0	0	0	0	5

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This



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program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

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“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

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“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For



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occupations for which the state requires passing an examination, the six months' period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

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“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate's employer.

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019-2

Bachelor of Science in Management – 120 credit hours
 (Fort Irwin Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	5	4	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	5	2	2	2	100%



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	2	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	2

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	2	2	0	0	0	0	2

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This



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program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

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after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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Barstow Community College
2700 Barstow Road, C-14
Barstow, CA 92311



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BARSTOW, CA 93211
760.252.7275
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management – 120 credit hours
 (Barstow Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	7	7	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	7	6	6	3	50%



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	3	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	3	0	3

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	3

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	3

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	6	3	0	0	0	1	2

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

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 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
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Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name – Print _____
Student Signature _____ Date _____
School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management – 120 credit hours
 (Victor Valley Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	4	4	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	4	0	0	0	0



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

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“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

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“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



**PARK UNIVERSITY
18422 BEAR VALLEY ROAD
VICTORVILLE, CA 92395
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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Accounting – 120 credit hours
 (Camp Pendleton Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	3	3	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	3	2	2	1	50%



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	1



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Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			-	-	-	-	
			\$25,000	\$40,000	\$45,000	\$50,000	
2018	0	0	0	0	0	0	0
2019	2	1	0	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.naceweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
Student Signature _____ Date _____
School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Accounting – 120 credit hours
 (Fort Irwin Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
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- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

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Cost of Educational Program

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 Additional charges may be incurred if the program is not completed on-time.

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 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Salary**” is as reported by graduate or graduate’s employer.

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Accounting– 120 credit hours
 (Barstow Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	1	1	0	0%



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.



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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Accounting– 120 credit hours
 (Victor Valley Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

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Cost of Educational Program

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 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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Student’s Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Computer Information Systems – 120 credit hours
 (Camp Pendleton Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	1	1	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	1	2	2	1	50%



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	1



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Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	2	1	0	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.naceweb.org/store/subscription/salary-survey/>.

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
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Student Name – Print _____
Student Signature _____ Date _____
School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

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FORT IRWIN, CA 92310
760.386.8062
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Computer Information Systems – 120 credit hours
 (Fort Irwin Location)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	1	1	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	1	1	1	0	0%



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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Park University
Barstow Community College
2700 Barstow Road, C-14
Barstow, CA 92311



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2700 BARSTOW ROAD, C-14
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Computer Information Systems– 120 credit hours
 (Barstow Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	2	2	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	2	0	0	0	0



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
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- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

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Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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Student’s Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

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“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Salary**” is as reported by graduate or graduate’s employer.

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Computer Information Systems – 120 credit hours
 (Victor Valley Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	2	2	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	2	0	0	0	0



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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- The period of employment can range from one day to weeks to several months.
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- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
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Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

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Cost of Educational Program

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 Additional charges may be incurred if the program is not completed on-time.

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 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
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2019	8.5%	44.23%	44.23%	\$21,187.00



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Student’s Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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“**Salary**” is as reported by graduate or graduate’s employer.

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Finance– 120 credit hours
 (Camp Pendleton Location Only)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	1	1	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	1	2	2	1	50%



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	1



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Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			-	-	-	-	
			\$25,000	\$40,000	\$45,000	\$50,000	
2018	0	0	0	0	0	0	0
2019	2	1	0	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.naceweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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Student Name – Print _____
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 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

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“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

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“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Health Care– 120 credit hours
 (Camp Pendleton Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	1	1	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	1	1	1	1	100%



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	1



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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 -	\$35,001 -	\$40,001 -	\$45,001 -	No Salary Information Reported
			\$25,000	\$40,000	\$45,000	\$50,000	
2018	0	0	0	0	0	0	0
2019	1	1	0	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
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Cost of Educational Program

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 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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Student Name – Print _____
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FORT IRWIN, CA 92310
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Health Care – 120 credit hours
 (Fort Irwin Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	3	3	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	3	0	0	0	0



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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Park University
Barstow Community College
2700 Barstow Road, C-14
Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Health Care– 120 credit hours
 (Barstow Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	1	1	0	0%



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

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Cost of Educational Program

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Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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Student’s Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Salary**” is as reported by graduate or graduate’s employer.

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VICTORVILLE, CA 92395
442.242.9028
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Health Care– 120 credit hours
 (Victor Valley Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	1	1	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	1	0	0	0	0



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
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Student's Initials: _____ Date: _____

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First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

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DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

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“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Human Resources – 120 credit hours
 (Camp Pendleton Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	2	2	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	2	4	4	3	75%



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	3	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	3	0	3

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	3

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	3



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Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	4	3	0	0	0	0	3

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.naceweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Human Resources – 120 credit hours
 (Fort Irwin Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	2	2	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	2	2	2	2	100%



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	2	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	2

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	2	2	0	0	0	0	2

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

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Cost of Educational Program

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Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

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“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Human Resources – 120 credit hours
 (Barstow Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	2	2	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	2	1	1	0	0%



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Human Resources– 120 credit hours
 (Victor Valley Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	2	2	1	50%



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	1	0	1

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	1

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

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Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	2	1	0	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

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Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Salary**” is as reported by graduate or graduate’s employer.

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MCB CAMP PENDLETON, CA 92055-5020
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Logistics – 120 credit hours
 (Camp Pendleton Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	6	6	1	17%

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	6	5	5	5	100%



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	5	5

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	5	0	5

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	5

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	5



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First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

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Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
			2018	0	0	0	
2019	5	5	0	0	0	0	5

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Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
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Student Name – Print _____
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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Logistics– 120 credit hours
 (Fort Irwin Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Marketing – 120 credit hours
 (Camp Pendleton Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	2	2	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	2	0	0	0	0



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0



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Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			-	-	-	-	
			\$25,000	\$40,000	\$45,000	\$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.naceweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
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Cost of Educational Program

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 Additional charges may be incurred if the program is not completed on-time.

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 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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Student Name – Print _____
Student Signature _____ Date _____
School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

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“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Management/Marketing – 120 credit hours
 (Fort Irwin Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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WWW.PARK.EDU

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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Student Name – Print _____
Student Signature _____ Date _____
School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

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“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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Park University
Barstow Community College
2700 Barstow Road, C-14
Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Social Psychology – 120 credit hours
 (Camp Pendleton Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	15	15	1	7%

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	15	20	20	9	45%



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park's website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	9	9

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	9	0	9

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	9

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	9



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Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			-	-	-	-	
			\$25,000	\$40,000	\$45,000	\$50,000	
2018	0	0	0	0	0	0	0
2019	20	9	0	0	0	0	9

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.naceweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
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Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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Student Name – Print _____
Student Signature _____ Date _____
School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

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“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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Park University
Barstow Community College
2700 Barstow Road, C-14
Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Social Psychology – 120 credit hours
 (Fort Irwin Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	5	5	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	5	6	6	4	67%



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	4	4

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	4	0	4

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	4

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	4

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	6	4	0	0	0	0	4

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

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“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

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“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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3RD STREET
FORT IRWIN, CA 92310
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STUDENT'S RIGHT TO CANCEL

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2700 Barstow Road, C-14
Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Social Psychology – 120 credit hours
 (Barstow Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	14	14	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	14	13	13	2	15%



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	2	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	1	2

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	13	2	0	0	0	0	2

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Science in Social Psychology– 120 credit hours
 (Victor Valley Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	9	9	1	11%

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	9	9	9	2	22%



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	2	0	2

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	2

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	9	2	0	0	0	0	2

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

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 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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BLDG. #1331, ROOM 207
MCB CAMP PENDLETON, CA 92055-5020
760.725.6858
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Fire Service Management – 120 credit hours
 (Camp Pendleton Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0



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2019	0	0	0	0	0
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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0



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Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			-	-	-	-	
			\$25,000	\$40,000	\$45,000	\$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.naceweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Fire Service Management – 120 credit hours
 (Barstow Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

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Cost of Educational Program

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Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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Student’s Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Fire Service Management – 120 credit hours
 (Fort Irwin Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
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Student Name – Print _____
Student Signature _____ Date _____
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“**Salary**” is as reported by graduate or graduate’s employer.

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Public Service – 120 credit hours
 (Camp Pendleton Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0



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2019	0	0	0	0	0
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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)
Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0



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Student's Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			-	-	-	-	
			\$25,000	\$40,000	\$45,000	\$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

BUYER'S RIGHT TO CANCEL - The Park University Enrollment Data Sheet becomes effective after the student has signed in the Student Signature block. Courses may be dropped with no charge up to the Friday before the first day of the term. The first eight calendar days of a term constitutes the Add/Drop period. Within this time period when adding a class, the student is responsible for additional charges; when dropping a class, the student's charges will be refunded based on the Park University California Refund Policy. The adding or dropping of a class must be done by the student in the Park University representative's office of the site of coursework:

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2700 Barstow Road, C-14
Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Public Service – 120 credit hours
 (Fort Irwin Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

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Cost of Educational Program

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Total charges for the program for students completing on-time in 2018-2019: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Salary**” is as reported by graduate or graduate’s employer.

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Park University
Barstow Community College
2700 Barstow Road, C-14
Barstow, CA 92311



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2700 BARSTOW ROAD, C-14
BARSTOW, CA 93211
760.252.7275
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Public Service – 120 credit hours
 (Barstow Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880.
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Total charges for the program for students completing on-time in 2018-2019: \$47,880.
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Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
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2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
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Student Name – Print _____
Student Signature _____ Date _____
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This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2022, two full years of data for this program will be available.

DEFINITIONS

“**Number of Students Who Began the Program**” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“**Students Available for Graduation**” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

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“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

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“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Fire Service Management – 120 credit hours
 (Victor Valley Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$47,880. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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Student’s Initials: _____ Date: _____
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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

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DEFINITIONS

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Bachelor of Public Administration:
 Public Administration/Public Service – 120 credit hours
 (Victor Valley Location)

On-Time Completion Rates (Graduation Rates)
Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
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- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at: <http://www.nacweb.org/store/subscription/salary-survey/>.

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Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
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Student Name – Print _____
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Certificate in Terrorism & Homeland Security – 12 credit hours
 (Fort Irwin Location Only)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0



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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.



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IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001	\$35,001	\$40,001	\$45,001	No Salary Information Reported
			- \$25,000	- \$40,000	- \$45,000	- \$50,000	
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0



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A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:
<http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$4,788.
 Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$4,788.
 Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00

1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____
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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900.

Student Name – Print _____
 Student Signature _____
 School Official _____

Date _____
 Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2020, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).



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“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.

“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

BUYER'S RIGHT TO CANCEL - The Park University Enrollment Data Sheet becomes effective after the student has signed in the Student Signature block. Courses may be dropped with no charge up to the Friday before the first day of the term. The first eight calendar days of a term constitutes the Add/Drop period. Within this time period when adding a class, the student is responsible for additional charges; when dropping a class, the student's charges will be refunded based on the Park University California Refund Policy. The adding or dropping of a class must be done by the student in the Park University representative's office of the site of coursework:

Park University
Barstow Community College
2700 Barstow Road, C-14
Barstow, CA 92311



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018-2019

Master of Business Administration – 33 credit hours
 (Camp Pendleton Location Only)
 On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	5	5	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	5	6	6	4	67%



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You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Students may obtain this information at Park’s website, available at:

<https://parkuniversity.thankyou4caring.org/pages/career/discoveryour-career>.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	4	4

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	4	0	4

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	4

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2018	0	0
2019	0	4



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Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____
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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student's Initials: _____ Date: _____
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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.



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Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0	0
2019	6	4	0	0	0	0	4

A list of sources used to substantiate salary disclosures is available from the school. Please see the National Association of College and Employers survey at:

<http://www.nacweb.org/store/subscription/salary-survey/>.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2017-2018: \$18,117.

Additional charges may be incurred if the program is not completed on-time.

Total charges for the program for students completing on-time in 2018-2019: \$18,480.

Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

Calendar Year(s)	Most recent three-year cohort default rate, as reported by the United State Department of Education. 1	The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution
2018	8.5%	18.58%	26.32%	\$7,275.63
2019	8.5%	44.23%	44.23%	\$21,187.00



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1. The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

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Student Name – Print _____
 Student Signature _____ Date _____
 School Official _____ Date _____

This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 08/2/2016. As of 08/2/2020, two full years of data for this program will be available.

DEFINITIONS

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.



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“**Number of On-time Graduates**” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“**On-time Completion Rate**” is the number of on-time graduates divided by the number of students available for graduation.

“**150% Graduates**” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“**150% Completion Rate**” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“**Graduates Available for Employment**” means the number of graduates minus the number of graduates unavailable for employment.

“**Graduates Unavailable for Employment**” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.

“**Graduates Employed in the Field**” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“**Placement Rate Employed in the Field**” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“**Number of Graduates Taking Exam**” is the number of graduates who took the first available exam in the reported calendar year.

“**First Available Exam Date**” is the date for the first available exam after a student completed a program.



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“**Passage Rate**” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“**Number Who Passed First Available Exam**” is the number of graduates who took and passed the first available licensing exam after completing the program.

“**Salary**” is as reported by graduate or graduate’s employer.

“**No Salary Information Reported**” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

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Barstow, CA 92311