



QBICS CAREER COLLEGE
1125 E. 17TH STREET SUITE E210 | (714) 550-1052
WWW.QBICS.US

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2018 & 2019

Program Name – Phlebotomy (96 hours)

On-Time Completion Rate (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	4	4	4	100%
2019	1	1	0	0%

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

Students Completing within 150% of the Published Program Length (Graduation Rates)

Calendar Year	Number of Students Who began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	11	11	11	100%
2017	2	2	2	100%
2018	4	4	4	100%
2019	1	1	1	100%

**Included if the program is more than one year in length.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	4	4	4	3	75%
2019	1	1	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (please email: admissions@qbics.us for a copy).

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 hours per week	Graduate employed in the Field at least 30 hours per week	Total Graduates Employed in the field.
2018	2	1	3
2019	0	0	0

Single position vs. concurrent aggregated position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	3	0	3
2019	0	0	0



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the field.
2018	0	3
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who shares ownership with the Institution	Total Graduates Employed in the field.
2018	0	3
2019	0	0

Student Initials: _____ **Date:** _____

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If the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8-hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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Licensing Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who passed first available exam	Number who failed first available Exam	Passage Rate
2018	4	4	4	0	100%
2019	1	0	0	0	100%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student Initials: _____ **Date:** _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting).

Annual salary wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,001 – 20,000	\$20,001 – 25,000	\$25,001 – 30,000	\$30,001 – 35,000	\$35,001 – 40,000	No Salary Information Reported
2018	4	3	3	0	0	0	0	0
2019	0	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school (please email: admissions@qbics.us to obtain a copy).

Cost of Educational Program

Total charges for the program for students completing on-time in 2018 and 2019: **\$3,500.00**
 Additional charges may be incurred if the program is not completed on-time.

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Student Initials: _____ **Date:** _____

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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name – Print

Student Signature

Date

School Official

Date



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DEFINITIONS

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number who passed first available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

“The student has the right to cancel and obtain a refund of charges paid through attendance at the first-class session or the seventh day after enrollment whichever is later.”

“If you cancel, any payment you have made, and any negotiable instrument signed by you shall be returned to you within 45 days following the school’s receipt of your cancellation notice.”

“But if QBICS Career College gives you any equipment, you must return the equipment within 30 days of the date you signed a cancellation notice. If you do not return the equipment within this 30-day period, the school may keep an amount out of what you paid that equals the cost of the equipment. The total amount charged for each item of equipment shall be separately stated. “The amount charged for each item of equipment shall not exceed the equipment’s fair market value. The institution shall have the burden of proof to establish the equipment’s fair market value. The school is required to refund any amount over that as provided above, and you may keep the equipment.” To cancel the contract for school, mail or deliver a signed and dated copy of this cancellation notice, or any other written notice.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2018 & 2019

Program Name – Computer Electronic Technician (480 hours)

On-Time Completion Rate (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2019	0	0	0	0%

Student Initials: _____ Date: _____

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Students Completing within 150% of the Published Program Length (Graduation Rates)

Calendar Year	Number of Students Who began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	2	2	2	100%
2017	1	1	1	100%
2018	0	0	0	0%
2019	0	0	0	0%

**Included if the program is more than one year in length.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2019	0	0	0	0	0%

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 hours per week	Graduate employed in the Field at least 30 hours per week	Total Graduates Employed in the field.
2018	0	0	0
2019	0	0	0

Single position vs. concurrent aggregated position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the field
2018	0	0	0
2019	0	0	0



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the field.
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who shares ownership with the Institution	Total Graduates Employed in the field.
2018	0	0
2019	0	0

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This program may result in freelance or self-employment

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Licensing Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who passed first available exam	Number who failed first available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

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Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,001 – 20,000	\$20,001 – 25,000	\$25,001 – 30,000	\$30,001 – 35,000	\$35,001 – 40,000	No Salary Information Reported
2018	0	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0	0

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Cost of Educational Program

Total charges for the program for students completing on-time in 2018 and 2019: **\$8,500.00**
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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2018 & 2019

Program Name – Computerized Office Occupation (480 hours)

On-Time Completion Rate (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2019	0	0	0	0%

Student Initials: _____ Date: _____

Initial Only after you have had sufficient time to read and understand the information.

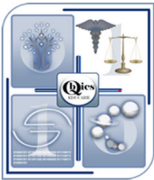
Students Completing within 150% of the Published Program Length (Graduation Rates)

Calendar Year	Number of Students Who began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	2	2	2	100%
2017	0	0	0	100%
2018	0	0	0	0%
2019	0	0	0	0%

**Included if the program is more than one year in length.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2019	0	0	0	0	0%

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 hours per week	Graduate employed in the Field at least 30 hours per week	Total Graduates Employed in the field.
2018	0	0	0
2019	0	0	0

Single position vs. concurrent aggregated position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the field
2018	0	0	0
2019	0	0	0



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the field.
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who shares ownership with the Institution	Total Graduates Employed in the field.
2018	0	0
2019	0	0

Student Initials: _____ **Date:** _____

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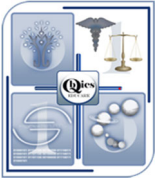
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Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who passed first available exam	Number who failed first available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

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Annual salary wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,001 – 20,000	\$20,001 – 25,000	\$25,001 – 30,000	\$30,001 – 35,000	\$35,001 – 40,000	No Salary Information Reported
2018	0	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0	0

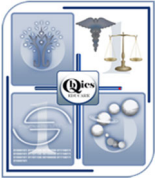
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Cost of Educational Program

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Student Name – Print

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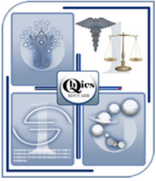
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- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number who passed first available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

“The student has the right to cancel and obtain a refund of charges paid through attendance at the first-class session or the seventh day after enrollment whichever is later.”

“If you cancel, any payment you have made, and any negotiable instrument signed by you shall be returned to you within 45 days following the school’s receipt of your cancellation notice.”

“But if QBICS Career College gives you any equipment, you must return the equipment within 30 days of the date you signed a cancellation notice. If you do not return the equipment within this 30-day period, the school may keep an amount out of what you paid that equals the cost of the equipment. The total amount charged for each item of equipment shall be separately stated. “The amount charged for each item of equipment shall not exceed the equipment’s fair market value. The institution shall have the burden of proof to establish the equipment’s fair market value. The school is required to refund any amount over that as provided above, and you may keep the equipment.” To cancel the contract for school, mail or deliver a signed and dated copy of this cancellation notice, or any other written notice.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2018 & 2019

Program Name – Essentials Technical Skills (80 hours)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	32	32	0	0
2019	108	108	0	0

Student Initials: _____ Date: _____

Initial Only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length (Graduation Rates)

Calendar Year	Number of Students Who began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	0	0	0	0
2017	3	3	3	100%
2018	32	32	26	81.25%
2019	108	108	86	79.62%

**Included if the program is more than one year in length.

Student Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	32	26	16	12	75.0%
2019	108	86	65	50	76.9%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (Please email: admissions@qbics.us for a copy.)

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 hours Per week	Graduate employed in the Field at least 30 hours per week	Total Graduates Employed in the Field
2018	0	0	12
2019	40	10	50

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	12
2019	35	15	50

Self-Employed / Freelance Positions



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Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	12
2019	40	50

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer Who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	12
2019	0	50

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.



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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.



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Salary and Wage Information (includes data for the two calendar years prior to reporting).

Annual salary wages reported for graduates employed in the field.

Calendar Year	Graduate Available for Employment	Graduates Employed in Field	\$15,001 – 20,000	\$20,001 – 25,000	\$25,001 – 30,000	\$30,001 – 35,000	\$35,001 – 40,000	No Salary Information Reported
2018	16	12	0	0	0	0	0	12
2019	65	50	10	0	0	0	0	40

A list of sources used to substantiate salary disclosures is available from the school (Please email: admissions@qbics.us to obtain a copy).

Cost of Educational Program

Total charges for the program for students completing on-time in 2018 and 2019: **\$6,000.00**. Additional charges may be incurred if the program is not completed on-time.

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.



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Students at **QBICS Career College** are not eligible for federal student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name – Print

Student Signature

Date

School Official

Date



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DEFINITIONS

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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“STUDENT’S RIGHT TO CANCEL”

“The student has the right to cancel and obtain a refund of charges paid through attendance at the first-class session or the seventh day after enrollment whichever is later.”

“If you cancel, any payment you have made and any negotiable instrument signed by you shall be returned to you within 45 days following the school’s receipt of your cancellation notice.”

“But if QBICS Career College gives you any equipment, you must return the equipment within 30 days of the date you signed a cancellation notice. If you do not return the equipment within this 30-day period, the school may keep an amount out of what you paid that equals the cost of the equipment. The total amount charged for each item of equipment shall be separately stated. “The amount charged for each item of equipment shall not exceed the equipment’s fair market value. The institution shall have the burden of proof to establish the equipment’s fair market value. The school is required to refund any amount over that as provided above, and you may keep the equipment.” To cancel the contract for school, mail or deliver a signed and dated copy of this cancellation notice, or any other written notice.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2018 & 2019

Program Name – Medical Assistant (480 hours)

On-Time Completion Rate (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	25	25	13	52%
2019	7	7	3	42.85%

Student Initials: _____ Date: _____

Initial Only after you have had sufficient time to read and understand the information.

Students Completing within 150% of the Published Program Length (Graduation Rates)

Calendar Year	Number of Students Who began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	6	5	4	80%
2017	13	13	12	92%
2018	25	25	20	80%
2019	7	7	7	100%

**Included if the program is more than one year in length.

Student Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	25	20	19	15	78.94%
2019	7	7	5	4	80.00%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (please email: admissions@qbics.us for a copy).

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 hours per week	Graduate employed in the Field at least 30 hours per week	Total Graduates Employed in the field.
2018	4	11	15
2019	2	2	4

Single position vs. concurrent aggregated position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the field
2018	15	0	15
2019	4	0	4



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the field.
2018	0	15
2019	0	4

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who shares ownership with the Institution	Total Graduates Employed in the field.
2018	1	15
2019	0	4

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8-hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student Initials: _____ **Date:** _____

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Licensing Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who passed first available exam	Number who failed first available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student Initials: _____ **Date:** _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting).

Annual salary wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,001 – 20,000	\$20,001 – 25,000	\$25,001 – 30,000	\$30,001 – 35,000	\$35,001 – 40,000	No Salary Information Reported
2018	25	15	11	2	0	0	0	2
2019	5	4	0	1	1	1	1	0

A list of sources used to substantiate salary disclosures is available from the school (please email: admissions@qbics.us to obtain a copy).

Cost of Educational Program

Total charges for the program for students completing on-time in 2018 and 2019: **\$9,650.00**
 Additional charges may be incurred if the program is not completed on-time.

Student Initials: _____ **Date:** _____

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Student Initials: _____ **Date:** _____

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Student Name – Print

Student Signature

Date

School Official

Date



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DEFINITIONS

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- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.



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- “First available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number who passed first available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



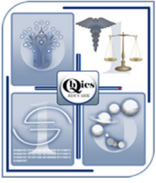
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STUDENT'S RIGHT TO CANCEL

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2018 & 2019

Program Name – Network Plus (480 hours)

On-Time Completion Rate (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0%
2019	0	0	0	0%

Student Initials: _____ Date: _____

Initial Only after you have had sufficient time to read and understand the information.

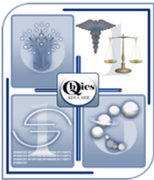
Students Completing within 150% of the Published Program Length (Graduation Rates)

Calendar Year	Number of Students Who began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	0	0	0	0%
2017	0	0	0	0%
2018	0	0	0	0%
2019	0	0	0	0%

**Included if the program is more than one year in length.

Student Initials: _____ Date: _____

Initial Only after you have had sufficient time to read and understand the information.



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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0%
2019	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (please email: admissions@qbics.us for a copy).

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 hours per week	Graduate employed in the Field at least 30 hours per week	Total Graduates Employed in the field.
2018	0	0	0
2019	0	0	0

Single position vs. concurrent aggregated position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the field
2018	0	0	0
2019	0	0	0



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the field.
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who shares ownership with the Institution	Total Graduates Employed in the field.
2018	0	0
2019	0	0

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.

If the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8-hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student Initials: _____ **Date:** _____

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Licensing Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who passed first available exam	Number who failed first available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

Student Initials: _____ **Date:** _____

Initial Only after you have had sufficient time to read and understand the information.



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Salary and Wage Information (includes data for the two calendar years prior to reporting).

Annual salary wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,001 – 20,000	\$20,001 – 25,000	\$25,001 – 30,000	\$30,001 – 35,000	\$35,001 – 40,000	No Salary Information Reported
2018	0	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0	0

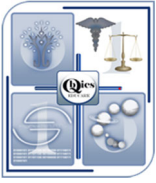
A list of sources used to substantiate salary disclosures is available from the school (please email: admissions@qbics.us to obtain a copy).

Cost of Educational Program

Total charges for the program for students completing on-time in 2018 and 2019: **\$8,500.00**
 Additional charges may be incurred if the program is not completed on-time.

Student Initials: _____ **Date:** _____

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Student Initials: _____ **Date:** _____

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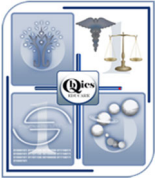
Student Name – Print

Student Signature

Date

School Official

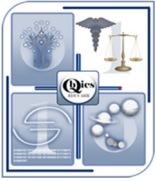
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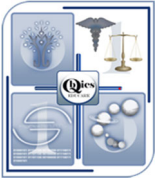
DEFINITIONS

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months’ period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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“But if QBICS Career College gives you any equipment, you must return the equipment within 30 days of the date you signed a cancellation notice. If you do not return the equipment within this 30-day period, the school may keep an amount out of what you paid that equals the cost of the equipment. The total amount charged for each item of equipment shall be separately stated. “The amount charged for each item of equipment shall not exceed the equipment’s fair market value. The institution shall have the burden of proof to establish the equipment’s fair market value. The school is required to refund any amount over that as provided above, and you may keep the equipment.” To cancel the contract for school, mail or deliver a signed and dated copy of this cancellation notice, or any other written notice.



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2018 & 2019

Program Name – Nurse Assistant (160 hours)

On-Time Completion Rate (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	39	39	21	53.84%
2019	21	21	19	90.47%

Student Initials: _____ **Date:** _____

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Students Completing within 150% of the Published Program Length (Graduation Rates)

Calendar Year	Number of Students Who began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	41	41	9	21%
2017	56	56	54	96%
2018	39	39	36	92%
2019	21	21	21	100%

**Included if the program is more than one year in length.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	39	37	28	20	71.42%
2019	21	21	21	15	71.42%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (please email: admissions@qbics.us for a copy).

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 hours per week	Graduate employed in the Field at least 30 hours per week	Total Graduates Employed in the field.
2018	4	9	20
2019	6	9	15

Single position vs. concurrent aggregated position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the field
2018	13	0	20
2019	15	0	15



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the field.
2018	1	20
2019	0	15

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who shares ownership with the Institution	Total Graduates Employed in the field.
2018	0	20
2019	0	15

Student Initials: _____ **Date:** _____

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[If the majority of graduates from this program obtain jobs in self-employment or freelance work add:](#)

This program may result in freelance or self-employment

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8-hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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Licensing Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who passed first available exam	Number who failed first available Exam	Passage Rate
2018	37	37	34	3	91.89%
2019	21	20	19	1	95.00%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

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Salary and Wage Information (includes data for the two calendar years prior to reporting).

Annual salary wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,001 – 20,000	\$20,001 – 25,000	\$25,001 – 30,000	\$30,001 – 35,000	\$35,001 – 40,000	No Salary Information Reported
2018	28	20	6	10	0	0	0	4
2019	21	15	3	1	2	1	1	6

A list of sources used to substantiate salary disclosures is available from the school (please email: admissions@qbics.us to obtain a copy).

Cost of Educational Program

Total charges for the program for students completing on-time in 2018 and 2019: **\$5,000.00**
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Student Name – Print

Student Signature

Date

School Official

Date



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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEAR 2018 & 2019

Program Name – Nurse Technician (480 hours)

On-Time Completion Rate (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who began the program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	15	15	14	93%
2019	3	3	2	67%

Student Initials: _____ Date: _____

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Students Completing within 150% of the Published Program Length (Graduation Rates)

Calendar Year	Number of Students Who began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	18	18	16	89%
2017	11	11	8	72%
2018	15	15	15	100%
2019	3	3	3	100%

**Included if the program is more than one year in length.

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who began the program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	15	15	14	10	71.42%
2019	3	3	2	2	100.00%

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 hours per week	Graduate employed in the Field at least 30 hours per week	Total Graduates Employed in the field.
2018	1	9	10
2019	0	2	2

Single position vs. concurrent aggregated position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the field
2018	10	0	10
2019	2	0	2



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the field.
2018	0	10
2019	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer owned by the Institution, or an Employer who shares ownership with the Institution	Total Graduates Employed in the field.
2018	1	10
2019	0	2

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Licensing Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who passed first available exam	Number who failed first available Exam	Passage Rate
2018	15	14	12	2	85.71%
2019	2	2	2	0	100.00%

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Annual salary wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$15,001 – 20,000	\$20,001 – 25,000	\$25,001 – 30,000	\$30,001 – 35,000	\$35,001 – 40,000	No Salary Information Reported
2018	14	10	5	2	1	0	0	2
2019	2	2	0	0	2	0	0	0

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Cost of Educational Program

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