



The Fab School
9571 Pittsburgh Avenue
Rancho Cucamonga, CA 91730
1 (877) 411 - 9353 www.thefabschool.edu

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Fundamentals of Fabrication - 728 Clock Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

⁴ "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2018 | 44 | 44 | 42 | 95.45% |
| 2019 | 53 | 52 | 52 | 98.11% |

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| | | | | | |
| 2018 | 44 | 42 | 42 | 39 | 92.85% |
| 2019 | 53 | 52 | 51 | 47 | 92.15% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact The Fab School's Career Services Department for this listing of the employment positions.



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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting.

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2018 | 0 | 39 | 39 |
| 2019 | 0 | 47 | 47 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 | 39 | 0 | 39 |
| 2019 | 47 | 0 | 47 |

Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 1 | 39 |
| 2019 | 2 | 47 |



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Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2018 | 1 | 39 |
| 2019 | 0 | 47 |

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Graduates | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|---------------------|---------------------------------|--|--|--------------|
| | In Calendar Year | | | | |
| 2018 | N/A | N/A | N/A | N/A | N/A |
| 2019 | N/A | N/A | N/A | N/A | N/A |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Student's Initials: _____ **Date:** _____

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$20,001 - \$25,000 | \$25,001 - \$30,000 | \$30,001 - \$35,000 | \$35,001 - \$40,000 | \$45,001 - 50,000+ | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|---------------------|---------------------|---------------------|---------------------|--------------------|--------------------------------|
| 2018 | 42 | 39 | 2 | 10 | 12 | 1 | 6 | 8 |
| 2019 | 42 | 39 | 1 | 4 | 4 | 5 | 5 | 19 |

A list of sources used to substantiate salary disclosures is available from the school. Please contact The Fab School's Career Services Department for this listing of the salary disclosures.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2018: \$31,500.00

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2019: \$31,500.00

Total charges may be higher for students that do not complete on time.

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Federal Student Loan Debt

| Calendar Year(s) | Most recent three - year cohort default rate, as reported by the United State Department of Education. ¹ | The percentage of enrolled students in 2018 / 2019 receiving federal student loans to pay for this program. | The percentage of graduates in 2018 / 2019 who took out federal student loans to pay for this program. | The average amount of federal student loan debt of 2018 / 2019 graduates who took out federal student loans at this institution. |
|------------------|---|---|--|--|
| 2018 | | 64.6% | 69.1% | \$4,449.00 |
| 2019 | 5.4% | 85.8% | 84.8% | \$4,165.00 |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print _____

Student Signature _____

Date _____

School Official _____

Date _____



Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

An applicant requesting cancellation of his/her Enrollment Agreement after signing such agreement and making an initial payment, but prior to entering the school, is entitled to a full refund of all monies paid. All monies paid by an applicant must be refunded within thirty (30) calendar days after signing an enrollment agreement and making an initial payment.

A student shall have the right to cancel an agreement for a program of instruction without penalty or obligation (subject to the equipment clause below), through attendance at the first-class session, or midnight of the seventh (7th) calendar day after enrollment, whichever is later.

Cancellation shall occur when the student gives written notice of cancellation to the school at the campus of original enrollment. The written notice of cancellation, if given by mail, is effective when deposited in the mail properly addressed with postage prepaid. The written notice of cancellation need not take a particular form and, however expressed, is effective if it indicates the student's desire not to be bound by the agreement.

If the agreement is cancelled, the school shall refund within 45 days any consideration paid by the student, less a registration fee of two hundred fifty dollars (\$185.00). If the school gave the student any equipment*, the student shall return the equipment thirty (30) days following the notice of cancellation. If the student fails to return the equipment within thirty (30) day period, in good condition**, the school may retain that portion of the consideration paid by the student equal to the documented cost to the institution of the equipment. The student may retain the equipment without further obligation to pay for it.

*Equipment includes all instructional materials, supplies, tools, or any other goods related to this Enrollment Agreement for the course of instruction.

**Good condition does not include equipment that has a broken seal, marked or damaged in any way, or cannot be reused because of clearly recognized reasons.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Digital Design and Manufacturing - 728 Clock Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

⁴"On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2018 * | N/A* | N/A* | N/A* | N/A* |
| 2019 | 6 | 5 | 5 | 83.3% |

"This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." The first start date for this new program was November 2018. The estimated date of availability for two full years of data is December 1, 2020.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--|---------------------|------------------------------------|---------------------------------|--|
| | | | | | |
| 2018 * | N/A* | N/A* | N/A* | N/A* | N/A* |
| 2019 | 6 | 5 | 5 | 4 | 80% |

*"This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." The first start date for this new program was November 2018. The estimated date of availability for two full years of data is December 1, 2020.



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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting.

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2018* | N/A* | N/A* | N/A* |
| 2019 | 0 | 4 | 4 |

*"This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." The first start date for this new program was November 2018. The estimated date of availability for two full years of data is December 1, 2020.

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 * | N/A* | N/A* | N/A* |
| 2019 | 4 | 0 | 4 |

*"This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." The first start date for this new program was November 2018. The estimated date of availability for two full years of data is December 1, 2020.

Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 * | N/A* | N/A* |
| 2019 | 1 | 1 |

*"This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." The first start date for this new program was November 2018. The estimated date of availability for two full years of data is December 1, 2020.



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Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2018 * | N/A* | N/A* |
| 2019 | 1 | 4 |

*“This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data.” The first start date for this new program was November 2018. The estimated date of availability for two full years of data is December 1, 2020.

Student's Initials: _____ **Date:** _____

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Graduates | Number of Graduates | Number Who Passed First | Number Who Failed First | Passage Rate |
|---------------|---------------------|---------------------|-------------------------|-------------------------|--------------|
| | In Calendar Year | Taking Exam | Available Exam | Available Exam | |
| 2018 | N/A | N/A | N/A | N/A | N/A |
| 2019 | N/A | N/A | N/A | N/A | N/A |

License examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$20,001 | \$25,001 | \$40,001 | \$45,001 | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|----------|----------|----------|----------|--------------------------------|
| 2018 * | N/A* | N/A* | N/A* | N/A* | N/A* | N/A* | N/A* |
| 2019 | 5 | 4 | 0 | 0 | 1 | 1 | 2 |

*"This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." The first start date for this new program is November 2018. The estimated date of availability for two full years of data is December 1, 2021.

Student's Initials: _____ **Date:** _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2018: \$31,500.00

* "This program was new in 2018. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." This 728-clock hour Digital Design and Manufacturing program held its first class in November 2018. The estimated date of availability for two full years of data is December 1, 2021. The estimated date of availability for two full years of data is December 1, 2021.

Total charges for the program for students completing on-time in 2019: \$31,500.00

Total charges may be higher for students that do not complete on time.

Student's Initials: _____ **Date:** _____

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Federal Student Loan Debt

| Calendar Year(s) | Most recent three - year cohort default rate, as reported by the United State Department of Education. ¹ | The percentage of enrolled students in 2018 / 2019 receiving federal student loans to pay for this program. | The percentage of graduates in 2018 / 2019 who took out federal student loans to pay for this program. | The average amount of federal student loan debt of 2018 / 2019 graduates who took out federal student loans at this institution. |
|------------------|---|---|--|--|
| 2018 | 5.6% | N/A* | N/A* | \$4,449.00 |
| 2019 | 5.6% | 87.5% | 87.5% | \$4,165.00 |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

"This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." The first start date for this new program is November 2018. The estimated date of availability for two full years of data is December 1, 2020.

Student's Initials: _____ **Date:** _____

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name – Print

Student Signature

Date

School Official

Date



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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A student shall have the right to cancel an agreement for a program of instruction without penalty or obligation (subject to the equipment clause below), through attendance at the first-class session, or midnight of the seventh (7th) calendar day after enrollment, whichever is later.

Cancellation shall occur when the student gives written notice of cancellation to the school at the campus of original enrollment. The written notice of cancellation, if given by mail, is effective when deposited in the mail properly addressed with postage prepaid. The written notice of cancellation need not take a particular form and, however expressed, is effective if it indicates the student's desire not to be bound by the agreement.

If the agreement is cancelled, the school shall refund within 45 days any consideration paid by the student, less a registration fee of two hundred fifty dollars (\$185.00) If the school gave the student any equipment*, the student shall return the equipment thirty (30) days following the notice of cancellation. If the student fails to return the equipment within thirty (30) day period, in good condition**, the school may retain that portion of the consideration paid by the student equal to the documented cost to the institution of the equipment. The student may retain the equipment without further obligation to pay for it.

*Equipment includes all instructional materials, supplies, tools, or any other goods related to this Enrollment Agreement for the course of instruction.

**Good condition does not include equipment that has a broken seal, marked or damaged in any way, or cannot be reused because of clearly recognized reasons.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Fundamentals of Fabrication - 600 Clock Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

⁴ "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2018 | 32 | 28 | 27 | 96.4% |
| 2019* | N/A | N/A | N/A | N/A |

* Enrollment in this program length of 600-clock hours was discontinued as of February 2018 by The Fab School.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| | | | | | |
| 2018 | 32 | 28 | 28 | 26 | 92.8% |
| 2019* | N/A | N/A | N/A | N/A | N/A |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact The Fab School's Career Services Department for this listing of the employment positions.

* Enrollment in this program length of 600-clock hours was discontinued as of February 2018 by The Fab School.

Student's Initials: _____ **Date:** _____

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting.

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|----------------------|--|---|--|
| 2018 | 0 | 26 | 26 |
| 2019* | N/A | N/A | N/A |

* Enrollment in this program length of 600-clock hours was discontinued as of February 2018 by The Fab School.

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|----------------------|---|---|--|
| 2018 | 26 | 0 | 26 |
| 2019* | N/A | N/A | N/A |

* Enrollment in this program length of 600-clock hours was discontinued as of February 2018 by The Fab School.

Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|----------------------|--|--|
| 2018 | 2 | 26 |
| 2019* | N/A | N/A |

* Enrollment in this program length of 600-clock hours was discontinued as of February 2018 by The Fab School.

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2018 | 1 | 26 |
| 2019* | N/A | N/A |

* Enrollment in this program length of 600-clock hours was discontinued as of February 2018 by The Fab School.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Graduates | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|---------------------|---------------------------------|--|--|--------------|
| | In Calendar Year | | | | |
| 2018 | N/A | N/A | N/A | N/A | N/A |
| 2019 | N/A | N/A | N/A | N/A | N/A |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.



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9571 Pittsburgh Avenue
Rancho Cucamonga, CA 91730
1 (877) 411 - 9353 www.thefabschool.edu

Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$20,001 - \$25,000 | \$25,001 - \$30,000 | \$30,001 - \$35,000 | \$35,001 - \$40,000 | \$45,001 - 50,000+ | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|---------------------|---------------------|---------------------|---------------------|--------------------|--------------------------------|
| 2018 * | 28 | 26 | 1 | 9 | 5 | 3 | 4 | 4 |
| 2019 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

A list of sources used to substantiate salary disclosures is available from the school. Please contact The Fab School's Career Services Department for this listing of the salary disclosures.

* Enrollment in this program length of 600-clock hours was discontinued as of February 2018 by The Fab School.

Student's Initials: _____ **Date:** _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2018: **\$26,125.00**

* Enrollment in this program length of 600-clock hours was discontinued as of February 2018 by The Fab School.

Total charges for the program for students completing on-time in 2019: **N/A**

Total charges may be higher for students that do not complete on time.

Student's Initials: _____ **Date:** _____

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Federal Student Loan Debt

| Calendar Year(s) | Most recent three - year cohort default rate, as reported by the United State Department of Education. ¹ | The percentage of enrolled students in 2018 / 2019 receiving federal student loans to pay for this program. | The percentage of graduates in 2018 / 2019 who took out federal student loans to pay for this program. | The average amount of federal student loan debt of 2018 / 2019 graduates who took out federal student loans at this institution. |
|------------------|---|---|--|--|
| 2018 | 5.6% | (2018) 64.6% | (2018) 69.1% | \$4,165.00 |
| 2019 | N/A | N/A | N/A | N/A |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

* Enrollment in this program length of 600-clock hours was discontinued as of February 2018 by The Fab School.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

An applicant requesting cancellation of his/her Enrollment Agreement after signing such agreement and making an initial payment, but prior to entering the school, is entitled to a full refund of all monies paid. All monies paid by an applicant must be refunded within thirty (30) calendar days after signing an enrollment agreement and making an initial payment.

A student shall have the right to cancel an agreement for a program of instruction without penalty or obligation (subject to the equipment clause below), through attendance at the first-class session, or midnight of the seventh (7th) calendar day after enrollment, whichever is later.

Cancellation shall occur when the student gives written notice of cancellation to the school at the campus of original enrollment. The written notice of cancellation, if given by mail, is effective when deposited in the mail properly addressed with postage prepaid. The written notice of cancellation need not take a particular form and, however expressed, is effective if it indicates the student's desire not to be bound by the agreement.

If the agreement is cancelled, the school shall refund within 45 days any consideration paid by the student, less a registration fee of two hundred fifty dollars (\$185.00). If the school gave the student any equipment*, the student shall return the equipment thirty (30) days following the notice of cancellation. If the student fails to return the equipment within thirty (30) day period, in good condition**, the school may retain that portion of the consideration paid by the student equal to the documented cost to the institution of the equipment. The student may retain the equipment without further obligation to pay for it.

*Equipment includes all instructional materials, supplies, tools, or any other goods related to this Enrollment Agreement for the course of instruction.

**Good condition does not include equipment that has a broken seal, marked or damaged in any way, or cannot be reused because of clearly recognized reasons.

Student's Initials: _____ **Date:** _____

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Advanced Composites and Technology - 172 Clock Hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

⁴ "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On-Time Graduates | On-Time Completion Rate |
|---------------|--|-----------------------------------|-----------------------------|-------------------------|
| 2018 * | N/A | N/A | N/A | N/A |
| 2019 | 7 | 7 | 7 | 100% |

* "This program was new for 2019. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." The first start date for this class was July 2019. The estimated date of availability for two full years of data is December 1, 2021.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2018 * | N/A | N/A | N/A | N/A | N/A |
| 2019 | 7 | 7 | 7 | 7 | 100% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact The Fab School's Career Services Department for this listing of the employment positions.

* "This program was new for 2019. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." The first start date for this class was July 2019. The estimated date of availability for two full years of data is December 1, 2021.



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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting.

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|---|--|---------------------------------------|
| 2018 * | N/A | N/A | N/A |
| 2019 | 0 | 7 | 7 |

* "This program was new for 2019. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." The first start date for this class was July 2019. The estimated date of availability for two full years of data is December 1, 2021.

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 * | N/A | N/A | N/A |
| 2019 | 7 | 0 | 7 |

* "This program was new for 2019. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." The first start date for this class was July 2019. The estimated date of availability for two full years of data is December 1, 2021.

Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self-Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 * | N/A | N/A |
| 2019 | 0 | 0 |

* "This program was new for 2019. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." The first start date for this class was July 2019. The estimated date of availability for two full years of data is December 1, 2021.



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Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2018 * | N/A | N/A |
| 2019 | 0 | 7 |

* "This program was new for 2019. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." The first start date for this class was July 2019. The estimated date of availability for two full years of data is December 1, 2021.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Graduates In Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Passage Rate |
|---------------|---|------------------------------------|---|---|--------------|
| 2018 | N/A | N/A | N/A | N/A | N/A |
| 2019 | N/A | N/A | N/A | N/A | N/A |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.

Student's Initials: _____ **Date:** _____

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Salary and Wage Information

Includes data for the two calendar years prior to reporting.

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | \$20,001 - \$25,000 | \$25,001 - \$30,000 | \$30,001 - \$35,000 | \$35,001 - \$40,000 | \$45,001 - 50,000+ | No Salary Information Reported |
|---------------|------------------------------------|-----------------------------|---------------------|---------------------|---------------------|---------------------|--------------------|--------------------------------|
| 2018 * | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| 2019 | 7 | 7 | 0 | 0 | 0 | 2 | 5 | 0 |

A list of sources used to substantiate salary disclosures is available from the school. Please contact The Fab School's Career Services Department for this listing of the salary disclosures.

* "This program was new for 2019. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." The first start date for this class was July 2019. The estimated date of availability for two full years of data is December 1, 2021.

Student's Initials: _____ **Date:** _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2018*: N/A

Total charges may be higher for students that do not complete on time.

* "This program was new for 2019. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." The first start date for this class was July 2019. The estimated date of availability for two full years of data is December 1, 2021.

Total charges for the program for students completing on-time in 2019: \$7,870.00

Total charges may be higher for students that do not complete on time.

Student's Initials: _____ **Date:** _____

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Federal Student Loan Debt

| Calendar Year(s) | Most recent three - year cohort default rate, as reported by the United State Department of Education. ¹ | The percentage of enrolled students in 2018 / 2019 receiving federal student loans to pay for this program. | The percentage of graduates in 2018 / 2019 who took out federal student loans to pay for this program. | The average amount of federal student loan debt of 2018 / 2019 graduates who took out federal student loans at this institution. |
|------------------|---|---|--|--|
| 2018 | | N/A | N/A | N/A |
| 2019 | 5.4% | 0.00% | 0.00% | \$4,165.00 |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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Student Name - Print

Student Signature

Date

School Official

Date



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
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A student shall have the right to cancel an agreement for a program of instruction without penalty or obligation (subject to the equipment clause below), through attendance at the first-class session, or midnight of the seventh (7th) calendar day after enrollment, whichever is later.

Cancellation shall occur when the student gives written notice of cancellation to the school at the campus of original enrollment. The written notice of cancellation, if given by mail, is effective when deposited in the mail properly addressed with postage prepaid. The written notice of cancellation need not take a particular form and, however expressed, is effective if it indicates the student's desire not to be bound by the agreement.

If the agreement is cancelled, the school shall refund within 45 days any consideration paid by the student, less a registration fee of two hundred fifty dollars (\$185.00). If the school gave the student any equipment*, the student shall return the equipment thirty (30) days following the notice of cancellation. If the student fails to return the equipment within thirty (30) day period, in good condition**, the school may retain that portion of the consideration paid by the student equal to the documented cost to the institution of the equipment. The student may retain the equipment without further obligation to pay for it.

*Equipment includes all instructional materials, supplies, tools, or any other goods related to this Enrollment Agreement for the course of instruction.

**Good condition does not include equipment that has a broken seal, marked or damaged in any way, or cannot be reused because of clearly recognized reasons.

Student's Initials: _____ **Date:** _____

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