## SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 - 2019

#### Level I - 80 Clock Hours

### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	8	8	8	100%

Student's Initia	ls: Date: _			
Initial only after	r you have had suf	ficient time to read and	understand	the information.

## Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2018	0	0	0		0
2019	8	8	8	8	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by visiting <a href="https://www.1500soundacademy.com/">https://www.1500soundacademy.com/</a>.

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	8	8

## **Single Position vs Concurrent Aggregated Position**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	8	0	8

## **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or in the Field Working Freelance	
2018	0	0
2019	7	8

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2019	0	8

Student's	Initials	s: Date: <sub>_</sub>			
Initial only	y after y	you have had suf	fficient time to read an	d understand the infor	mation.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

## <u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

The program does not require a license to be employed in the field.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from \_ graduates.

Student's Initials	: Date:	
Initial only after y	ou have had sufficient tim	e to read and understand the information.

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

### Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0
2019	8	8	0	0	1	7

A list of sources used to substantiate salary disclosures is available from the school. Please contact the Chief Academic Officer <a href="mailto:doug.fenske@1500soundacademy.com">doug.fenske@1500soundacademy.com</a> for this information.

Student's Initials	s: Date:		
Initial only after	you have had suffici	ent time to read and understand the info	rmation.

#### **Cost of Educational Program**

Total charges for the program for students completing on time in 2018: \$4,500.00 Total charges may be higher for students that do not complete on time. Total charges for the program for students completing on time in 2019: \$4,500.00 Total charges may be higher for students that do not complete on time. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. **Federal Student Loan Debt** Students at 1500 Sound Academy are not eligible for student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Ave., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897. Student Name - Print

Date

Date

Student Signature

School Official

\* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on September 18, 2018. As of August 18, 2021, two full years of data for this program will be available.

#### **Definitions**

- "Number of Students Who Began the Program" means the number of students who began a
  program who were scheduled to complete the program within 100% of the published program
  length within the reporting calendar year and excludes all students who canceled during the
  cancellation period.
- "Students Available for Graduation" is the number who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who began the program minus the number within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.

- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

#### **STUDENT'S RIGHT TO CANCEL**

Any student has the right to cancel this enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Cancellation shall occur when you give written notice of cancellation to: Chief Academic Officer, 1500 Sound Academy, 8729 Aviation Blvd., Inglewood, CA 90301. If you cancel this Agreement, the school will refund any money that you paid, less any non-refundable charges and deduction for text materials not timely returned in like-new condition, within forty-five days after your Notice of Cancellation is received.

## SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 - 2019

#### Level II - 80 Clock Hours

#### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	6	6	6	100%

Student's	Initials	: Date:			
<b>Initial only</b>	after y	ou have had suffi	cient time to read and	d understand	the information.

## Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2018	0	0	0		0
2019	6	6	6	6	100%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by visiting <a href="https://www.1500soundacademy.com/">https://www.1500soundacademy.com/</a>

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	6	6

## **Single Position vs Concurrent Aggregated Position**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	6	0	6

## **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	5	6

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2019	0	6

Student's	Initials	s: Date: <sub>_</sub>			
Initial only	y after y	you have had suf	fficient time to read an	d understand the infor	mation.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

## <u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

The program does not require a license to be employed in the field.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from \_ graduates.

Student's Initials	: Date:	
Initial only after y	ou have had sufficient tim	e to read and understand the information.

# Salary and Wage Information (includes data for the two calendar years prior to reporting)

### Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0
2019	6	6	0	0	1	5

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Student's Initials	s: Date:		
Initial only after	you have had suffici	ent time to read and understand the info	rmation.

#### **Cost of Educational Program**

Total charges for the program for students completing on time in 2018: \$4,500.00 Total charges may be higher for students that do not complete on time. Total charges for the program for students completing on time in 2019: \$4,500.00 Total charges may be higher for students that do not complete on time. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. **Federal Student Loan Debt** Students at 1500 Sound Academy are not eligible for student loans. This institution does not meet the U.S. Department of Education criteria that would allow its students to participate in federal student aid programs. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Ave., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897. Student Name - Print Student Signature Date

Date

School Official

\* = This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on September 18, 2018. As of August 18, 2021, two full years of data for this program will be available.

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## SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 - 2019

#### Level III - 80 Clock Hours

#### **On-Time Completion Rates (Graduation Rates)**

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began The Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's	Initials	: Date:			
<b>Initial</b> only	after y	ou have had suffi	cient time to read and	d understand	the information.

## Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2018	0	0	0		0
2019	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by visiting <a href="https://www.1500soundacademy.com/">https://www.1500soundacademy.com/</a>

# Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

### Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

### **Single Position vs Concurrent Aggregated Position**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

## **Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

### **Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2019	0	0

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Student's Initials:	_ Date:
Initial only after you have	had sufficient time to read and understand the information.

## <u>License Examination Passage Rates</u> (includes data for the two calendar years prior to reporting)

The program does not require a license to be employed in the field.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	N/A	N/A	N/A	N/A	N/A
2019	N/A	N/A	N/A	N/A	N/A

Licensure examination passage data is not available from the state agency administering the
examination. We are unable to collect data from _ graduates.

Student's Initials:	Date:	
Initial only after you ha	ve had sufficient time	e to read and understand the information.

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### Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$35,001 - \$40,000	\$45,001 - \$50,000	No Salary Information Reported
2018	0	0	0	0	0	0
2019	0	0	0	0	0	0

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