

School Performance Fact Sheet / Calendar Years 2018 & 2019
ALLIED HEALTH LEADERSHIP AND MANAGMENT – 60 Units / 80 Weeks

On-Time Completion Rates (Graduation Rates) *Includes data for the two calendar years prior to reporting*

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | Number of On-Time Graduates | On-time Completion Rate |
|---------------|--------------------------------------|-----------------------------------|-----------------------------|-------------------------|
| 2018 | 0 | 0 | 0 | 0% |
| 2019 | 6 | 6 | 0 | 0% |

Student Initial: _____ Admission Advisor Initial: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--------------------------------------|-----------------------------------|----------------|----------------------|
| 2018 | 0 | 0 | 0 | 0% |
| 2019 | 6 | 6 | 0 | 0% |

Student Initial: _____ Admission Advisor Initial: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2018 | 0 | 0 | 0 | 0 | 0% |
| 2019 | 6 | 6 | 0 | 0 | 0% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training from Career Services at 818-785-2726.

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part time Vs. Full Time Employment

| Calendar Year | Graduates Employed in the Field 20-29 hours per week | Graduates Employed in the Field at Least 30 hours per week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 | 0 | 0 | 0 |
| 2019 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field In a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 | 0 | 0 | 0 |
| 2019 | 0 | 0 | 0 |

Self Employed/Freelance Position

| Calendar Year | Graduates who are self-employed or working freelance | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2018 | 0 | 0 |
| 2019 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 0 | 0 |
| 2019 | 0 | 0 |

Student Initial: _____ Admission Advisor Initial: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

| First Available Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed Exam | Number Who Failed Exam | Passage Rate |
|---------------------------|-----------------------------|--------------------------------------|---------------------------------|------------------------|------------------------|----------------|
| Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable |

"Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from the 29 graduates."

Student Initial: _____ Admission Advisor Initial: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

| Year | Graduates | Grads Employed | \$20,001-\$25,000 | \$25,001-\$30,000 | \$30-\$35,000 | \$35,001-\$40,000 | \$40,001-\$45,000 | \$45,001-\$50,000 | \$50,001-\$55,000 | \$55,001-\$60,000 | \$60,001-\$65,000 | \$65,001-\$70,000 | \$70,001-\$75,000 | \$75,001-\$80,000 | No Salary |
|------|-----------|----------------|-------------------|-------------------|---------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-----------|
| 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2019 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

A list of sources used to substantiate salary disclosures is available from the school. You may contact Career Services at 818-785-2726 for more detailed information.

Student Initial: _____ Admission Advisor Initial: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program:

Total Charges for the program for students completing on-time in 2018: \$38,431.65. Additional charges may be incurred if the program is not completed on time.

Total Charges for the program for students completing on-time in 2019: \$40,205.01. Additional charges may be incurred if the program is not completed on time.

Student Initial: _____ **Admission Advisor Initial:** _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

| Calendar Years | Most recent three-year cohort default rate, as reported by the United State Department of Education.¹ | The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program | The percentage of enrolled graduates in 2018/19 who took out federal student loans to pay for this program. | The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this institution |
|-----------------------|---|---|--|--|
| 2018 | 1.4% | 0% | 0% | \$24,959.64 |
| 2019 | 0.00% | 0% | 0% | \$22,034.52 |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial: _____ **Admission Advisor Initial:** _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to any to completion rates, placement rates, starting salaries, license exam rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that may not have been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market, Suite 225, Sacramento, CA 95834; Phone: (916) 574- 8900 or (888) 370-7589; Fax: (916) 263-1897; Website: www.bppe.org;

Student Printed Name: _____

Student Signature: _____ Date: _____

School Official: _____ Date: _____

The Allied Health Leadership and Management Program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from Casa Loma College but is not equivalent to actual performance data. This program began on 02/24/2020. As of 02/24/2023, two full years of data for this program will be available.

DEFINITIONS for the Performance Fact Sheet

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means the number of graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state **requires** passing an examination, the period of employment shall begin within six months of the announcement of the examination results for the **first examination available** after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

New students have the right to cancel the enrollment agreement including any equipment purchased directly from Casa Loma College such as books, materials, and supplies or any other goods related to the instruction offered in the enrollment agreement, if notice of cancellation is made within seven (7) calendar days (excluding holidays) of enrollment or by the seventh (7th) calendar day following the scheduled program start date, whichever is later. Books and equipment/supplies purchased from Casa Loma College must be returned to the school in "like new" condition and cannot have been removed from the original wrapping, within the cancellation period, or students will be liable for the full cost.

Students who remain enrolled from day 8 and beyond will be charged tuition and fees retroactive to day 1 of the program.

Cancellation shall occur when the student gives written notice of cancellation at the address of the College shown below. Students can submit this written notice by mail, hand delivery, or email. The written notice of cancellation need not take any particular form and however expressed; it is effective if it shows that the student no longer wishes to be bound by the enrollment agreement. If the student cancels the enrollment agreement, the College will not charge institutional charges; however, the College retains the nonrefundable processing fee and will charge for equipment, books and supplies that have been removed from the original packaging, have highlighting or writing in or on the item and/or are not in good condition. The College Registrar will determine the items that may be returned.

Casa Loma College | 6725 Kester Ave. | Van Nuys, CA 91405 | 818-785-2726

The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.

Student Signature: _____ Date: _____

School Performance Fact Sheet / Calendar Years 2018 & 2019
DIAGNOSTIC MEDICAL SONOGRAPHY – 104.5 Units / 100 Weeks

On-Time Completion Rates (Graduation Rates) *Includes data for the two calendar years prior to reporting*

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | Number of On-Time Graduates | On-time Completion Rate |
|---------------|--------------------------------------|-----------------------------------|-----------------------------|-------------------------|
| 2018 | 44 | 44 | 29 | 66% |
| 2019 | 58 | 58 | 29 | 50% |

Student Initial: _____ Admission Advisor Initial: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--------------------------------------|-----------------------------------|----------------|----------------------|
| 2018 | 44 | 44 | 29 | 66% |
| 2019 | 58 | 58 | 29 | 50% |

Student Initial: _____ Admission Advisor Initial: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2018 | 44 | 29 | 28 | 12 | 43% |
| 2019 | 58 | 29 | 28 | 6 | 21% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training from Career Services at 818-785-2726.

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part time Vs. Full Time Employment

| Calendar Year | Graduates Employed in the Field 20-29 hours per week | Graduates Employed in the Field at Least 30 hours per week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 | 0 | 12 | 12 |
| 2019 | 0 | 6 | 6 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field In a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 | 12 | 0 | 12 |
| 2019 | 6 | 0 | 6 |

Self Employed/Freelance Position

| Calendar Year | Graduates who are self-employed or working freelance | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2018 | 0 | 12 |
| 2019 | 0 | 6 |

Institutional Employment

| Calendar Year | Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 0 | 12 |
| 2019 | 0 | 6 |

Student Initial: _____ Admission Advisor Initial: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

| First Available Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed Exam | Number Who Failed Exam | Passage Rate |
|---------------------------|-----------------------------|--------------------------------------|---------------------------------|------------------------|------------------------|----------------|
| Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable |

"Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from the 29 graduates."

Student Initial: _____ Admission Advisor Initial: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

| Year | Graduates | Grads Employed | \$20,001-\$25,000 | \$25,001-\$30,000 | \$30-\$35,000 | \$35,001-\$40,000 | \$40,001-\$45,000 | \$45,001-\$50,000 | \$50,001-\$55,000 | \$55,001-\$60,000 | \$60,001-\$65,000 | \$65,001-\$70,000 | \$70,001-\$75,000 | \$75,001-\$80,000 | No Salary |
|------|-----------|----------------|-------------------|-------------------|---------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-----------|
| 2018 | 29 | 12 | 0 | 1 | 4 | 1 | 2 | 1 | 1 | 0 | 0 | 2 | 0 | 0 | 0 |
| 2019 | 29 | 6 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 4 |

A list of sources used to substantiate salary disclosures is available from the school. You may contact Career Services at 818-785-2726 for more detailed information.

Student Initial: _____ Admission Advisor Initial: _____ Date: _____
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Cost of Educational Program:

Total Charges for the program for students completing on-time in 2018: \$38,431.65. Additional charges may be incurred if the program is not completed on time.

Total Charges for the program for students completing on-time in 2019: \$40,205.01. Additional charges may be incurred if the program is not completed on time.

Student Initial: _____ **Admission Advisor Initial:** _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

| Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹ | The percentage of enrolled <u>students</u> in 2018/2019 receiving federal student loans to pay for this program | The percentage of enrolled graduates in 2018/2019 who took out federal student loans to pay for this program. | The average amount of federal student loan debt of 2018 graduates who took out federal student loans at this institution |
|---|---|---|--|
| FY 2015 = 9.4% | 2018: 95% | 2018: 100% | 2018: \$24,959.64 |
| FY 2016 = 2.90% | 2019: 86% | 2019: 80% | 2019: \$22,034.52 |
| FY 2017 = 1.4% | | | |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial: _____ **Admission Advisor Initial:** _____ **Date:** _____

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Student Printed Name: _____

Student Signature: _____ Date: _____

School Official: _____ Date: _____

DEFINITIONS for the Performance Fact Sheet

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means the number of graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state **requires** passing an examination, the period of employment shall begin within six months of the announcement of the examination results for the **first examination available** after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

New students have the right to cancel the enrollment agreement including any equipment purchased directly from Casa Loma College such as books, materials, and supplies or any other goods related to the instruction offered in the enrollment agreement, if notice of cancellation is made within seven (7) calendar days (excluding holidays) of enrollment or by the seventh (7th) calendar day following the scheduled program start date, whichever is later. Books and equipment/supplies purchased from Casa Loma College must be returned to the school in "like new" condition and cannot have been removed from the original wrapping, within the cancellation period, or students will be liable for the full cost.

Students who remain enrolled from day 8 and beyond will be charged tuition and fees retroactive to day 1 of the program.

Cancellation shall occur when the student gives written notice of cancellation at the address of the College shown below. Students can submit this written notice by mail, hand delivery, or email. The written notice of cancellation need not take any particular form and however expressed; it is effective if it shows that the student no longer wishes to be bound by the enrollment agreement. If the student cancels the enrollment agreement, the College will not charge institutional charges; however, the College retains the nonrefundable processing fee and will charge for equipment, books and supplies that have been removed from the original packaging, have highlighting or writing in or on the item and/or are not in good condition. The College Registrar will determine the items that may be returned.

Casa Loma College | 6725 Kester Ave. | Van Nuys, CA 91405 | 818-785-2726

The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.

Student Signature: _____ Date: _____

School Performance Fact Sheet / Calendar Years 2018 & 2019
MAGNETIC RESONANCE IMAGING – 94 Units / 94 Weeks

On-Time Completion Rates (Graduation Rates) *Includes data for the two calendar years prior to reporting*

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | Number of On-Time Graduates | On-time Completion Rate |
|---------------|--------------------------------------|-----------------------------------|-----------------------------|-------------------------|
| 2018 | 60 | 60 | 40 | 67% |
| 2019 | 64 | 64 | 34 | 53% |

Student Initial: _____ Admission Advisor Initial: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--------------------------------------|-----------------------------------|----------------|----------------------|
| 2018 | 60 | 60 | 40 | 67% |
| 2019 | 64 | 64 | 35 | 55% |

Student Initial: _____ Admission Advisor Initial: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2018 | 60 | 40 | 39 | 20 | 51% |
| 2019 | 64 | 35 | 34 | 15 | 44% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training from Career Services at 818.785.2726.

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part time Vs. Full Time Employment

| Calendar Year | Graduates Employed in the Field 20-29 hours per week | Graduates Employed in the Field at Least 30 hours per week | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 | 0 | 20 | 20 |
| 2019 | 0 | 15 | 15 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field In a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---------------------------------------|
| 2018 | 20 | 0 | 20 |
| 2019 | 15 | 0 | 15 |

Self Employed/Freelance Position

| Calendar Year | Graduates who are self-employed or working freelance | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2018 | 0 | 20 |
| 2019 | 0 | 15 |

Institutional Employment

| Calendar Year | Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 0 | 20 |
| 2019 | 0 | 15 |

Student Initial: _____ Admission Advisor Initial: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

| First Available Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed Exam | Number Who Failed Exam | Passage Rate |
|---------------------------|-----------------------------|--------------------------------------|---------------------------------|------------------------|------------------------|----------------|
| Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable |

“Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from the 35 graduates”.

Student Initial: _____ Admission Advisor Initial: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information

Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

| Year | Graduates | Grads Employed | \$20,001-\$25,000 | \$25,001-\$30,000 | \$30,001-\$35,000 | \$35,001-\$40,000 | \$40,001-\$45,000 | \$45,001-\$50,000 | \$50,001-\$55,000 | \$55,001-\$60,000 | \$60,001-\$65,000 | \$65,001-\$70,000 | \$70,001-\$75,000 | \$75,001+ | No Salary |
|------|-----------|----------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-----------|-----------|
| 2018 | 40 | 20 | 0 | 0 | 1 | 1 | 3 | 4 | 2 | 4 | 0 | 2 | 2 | 0 | 0 |
| 2019 | 35 | 15 | 0 | 1 | 0 | 1 | 0 | 0 | 4 | 1 | 1 | 3 | 2 | 2 | 0 |

A list of sources used to substantiate salary disclosures is available from the school. You may contact Career Services at 818-785-2726 for more detailed information.

Student Initial: _____ Admission Advisor Initial: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$35,872.64. Additional charges may be incurred if the program is not completed on time.

Total Charges for the program for students completing on-time in 2019: \$37,440.56. Additional charges may be incurred if the program is not completed on time.

Student Initial: _____ **Admission Advisor Initial:** _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt

| Most recent three-year cohort default rate, as reported by the United State Department of Education. ¹ | The percentage of <u>enrolled</u> students in 2018/2019 receiving federal student loans to pay for this program | The percentage of graduates in 2018/2019 receiving federal student loans to pay for this program. | The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution |
|---|---|---|---|
| FY 2015 = 9.4% | 2018: 85% | 2018: 81% | 2018: \$24,431,58 |
| FY 2016 = 2.90% | 2019: 88% | 2019: 71% | 2019: \$22,034.52 |
| FY 2017 = 1.4% | | | |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial: _____ **Admission Advisor Initial:** _____ **Date:** _____
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to any completion rates, placement rates, starting salaries, or license exam rates, this fact sheet contains the information as calculated pursuant to state law.

- Any questions a student may have regarding this fact sheet that may not have been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: 1747 North Market, Suite 225, Sacramento, CA 95834; Phone: (916) 574- 8900 or (888) 370-7589; Fax: (916) 263-1897; Website: www.bppe.org;

Student Printed Name: _____

Student Signature: _____ Date: _____

School Official: _____ Date: _____

DEFINITIONS for the Performance Fact Sheet

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program 15 length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduate who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means the number of graduates who are gainfully employed in a single position for which the institution represents the program prepares its graduates within six months after a student completes the applicable educational program. For occupations for which the state **requires** passing

an examination, the period of employment shall begin within six months of the announcement of the examination results for the **first examination available** after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer. “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL

New students have the right to cancel the enrollment agreement including any equipment purchased directly from Casa Loma College such as books, materials, and supplies or any other goods related to the instruction offered in the enrollment agreement, if notice of cancellation is made within seven (7) calendar days (excluding holidays) of enrollment or by the seventh (7th) calendar day following the scheduled program start date, whichever is later. Books and equipment/supplies purchased from Casa Loma College must be returned to the school in "like new" condition and cannot have been removed from the original wrapping, within the cancellation period, or students will be liable for the full cost.

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Cancellation shall occur when the student gives written notice of cancellation at the address of the College shown below. Students can submit this written notice by mail, hand delivery, or email. The written notice of cancellation need not take any particular form and however expressed; it is effective if it shows that the student no longer wishes to be bound by the enrollment agreement. If the student cancels the enrollment agreement, the College will not charge institutional charges; however, the College retains the nonrefundable application fee and will charge for equipment, books and supplies that have been removed from the original packaging, have highlighting or writing in or on the item and/or are not in good condition. The College Registrar will determine the items that may be returned.

Casa Loma College | 6725 Kester Ave. | Van Nuys, CA 91405 | 818-785-2726

The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.

Student Signature: _____ Date: _____

School Performance Fact Sheet / Calendar Years 2018 & 2019
PHYSICAL THERAPIST ASSISTANT – 73.5 Units / 75 WEEKS

On-Time Completion Rates (Graduation Rates) *Includes data for the two calendar years prior to reporting*

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | Number of On-Time Graduates | On-time Completion Rate |
|---------------|--------------------------------------|-----------------------------------|-----------------------------|-------------------------|
| 2018 | 23 | 23 | 17 | 74% |
| 2019 | 23 | 23 | 20 | 87% |

Student Initial: _____ Admission Advisor Initial: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|---------------|--------------------------------------|-----------------------------------|----------------|----------------------|
| 2018 | 23 | 23 | 18 | 78% |
| 2019 | 23 | 23 | 20 | 87% |

Student Initial: _____ Admission Advisor Initial: _____ Date: _____
Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates *(includes data for the two calendar years prior to reporting)*

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|---------------|--------------------------------------|---------------------|------------------------------------|---------------------------------|--|
| 2018 | 23 | 18 | 18 | 14 | 78% |
| 2019 | 23 | 20 | 20 | 11 | 55% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training from Career Services at 818.785.2726.

Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)*

Part time Vs. Full Time Employment

| Calendar Year | Graduates Employed in the Field 20-29 hours per week | Graduates Employed in the Field at Least 30 hours per week | Total Graduates Employed in the Field |
|---------------|---|---|---------------------------------------|
| 2018 | 0 | 14 | 14 |
| 2019 | 0 | 11 | 11 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field In a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|---|---|---------------------------------------|
| 2018 | 14 | 0 | 14 |
| 2019 | 11 | 0 | 11 |

Self Employed/Freelance Position

| Calendar Year | Graduates who are self-employed or working freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 0 | 14 |
| 2019 | 0 | 11 |

Institutional Employment

| Calendar Year | Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2018 | 0 | 14 |
| 2019 | 0 | 11 |

Student Initial: _____ Admission Advisor Initial: _____ Date: _____
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License Examination Passage Rates *(includes data for the two calendar years prior to reporting)*

| Calendar | First Available Exam Date | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam | Number Who Failed First Available Exam | Exam Passage Rate |
|----------|---------------------------|--------------------------------------|---------------------------------|--|--|-------------------|
| 2018 | Jan 2019 | 18 | 18 | 18 | 0 | 100% |
| 2019 | Jan 2020 | 20 | 20 | 17 | 3 | 85% |

Licensure examination passage data is not available from the state and national agency administering the examination. We are unable to collect data from the 19 graduates.

Student Initial: _____ Admission Advisor Initial: _____ Date: _____
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Salary and Wage Information *(includes data for the two calendar years prior to reporting)*

| Year | Graduates Available | Grads Employed | \$20,001 | \$25,000 | \$25,001 | \$30,000 | \$30,001 | \$35,000 | \$35,001 | \$40,000 | \$40,001 | \$45,000 | \$45,001 | \$50,000 | \$50,001 | \$55,000 | \$55,001 | \$60,000 | \$60,001 | \$65,000 | \$65,001 | \$70,000 | \$70,001 | \$75,000 | \$75,001 | \$80,000 | No Salary |
|------|---------------------|----------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|
| 2018 | 18 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 2 | 6 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2019 | 20 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 6 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

A list of sources used to substantiate salary disclosures is available from Career Services at 818-785-2726.

Student Initial: _____ Admission Advisor Initial: _____ Date: _____
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Cost of Educational Program

Total Charges for the program for students completing on-time in 2018: \$45,646.62. Additional charges may be incurred if the program is not completed on time.

Total Charges for the program for students completing on-time in 2019: \$46,646.59. Additional charges may be incurred if the program is not completed on time.

Student Initial: _____ **Admission Advisor Initial:** _____ **Date:** _____
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Federal Student Loan Debt

| Calendar Years | Most recent three-year cohort default rate, as reported by the United State Department of Education.¹ | The percentage of <u>enrolled students</u> in 2018/19 receiving federal student loans to pay for this program | The percentage of <u>graduates</u> in 2018/019 who took out federal student loans to pay for this program. | The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this institution |
|-----------------------|---|--|---|--|
| 2018 | 1.4 % | 100% | 100% | \$24,431.58 |
| 2019 | 0.00% | 93% | 95% | \$22,034.52 |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student Initial: _____ **Admission Advisor Initial:** _____ **Date:** _____

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to any to completion rates, placement rates, starting salaries, license exam rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that may not have been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: 1747 North Market, Suite 225, Sacramento, CA 95834; Phone: (916) 574- 8900 or (888) 370-7589; Fax: (916) 263-1897; Website: www.bppe.org.

Student Printed Name: _____

Student Signature: _____ Date: _____

School Official: _____ Date: _____

DEFINITIONS for the Performance Fact Sheet

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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