

Capstone College

1200 N. Fair Oaks Ave. Suite 32, Pasadena, CA 91103 (626) 486-1000 www.CapstoneCollege.edu

School Performance Fact Sheet
Calendar Years 2018 & 2019
Electrician - 36 weeks day, 53 weeks evening

On-time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2019	*	*	*	n/a %
2018	*	*	*	n/a %

Students Completing Within 150% of Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2019	*	*	*	n/a %
2018	*	*	*	n/a %

_____ Initial _____ Date

Initial only after you have had sufficient time to read and understand the information

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Job Placement Rates *Includes data for the two calendar years prior to reporting*

Calendar Year	Number of Students Who Began the Program	Number of On-time Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	*	*	*	*	n/a %
2018	*	*	*	*	n/a %

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by emailing the school director at lrdriguez@capstonecollege.edu.

Gainfully Employment Categories *Includes data for the two calendar years prior to reporting* **Part Time vs. Full Time Employment**

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field
2019	*	*	*
2018	*	*	*

Single Position vs. Concurrent Aggregated Positions

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the field in concurrent aggregated positions	Total Graduates Employed in the Field
2019	*	*	*
2018	*	*	*

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field
2019	*	*
2018	*	*

Institutional Employment

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2019	*	*
2018	*	*

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License Examination Passage Rates *Includes data for the two calendar years prior to reporting*

This program is not required to be licensed by the State of California.

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2019	n/a	n/a	n/a	n/a	n/a%
2018	n/a	n/a	n/a	n/a	n/a%

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Salary and Wage Information *Includes data for the two calendar years prior to reporting*

Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	60,000-55,001	55,000-50,001	50,000-45,001	45,000-40,001	40,000-35,001	35,000-30,001	30,000-25,001	25,000-20,001	20,000-15,001	15,000-10,000	No Salary Information Reported
2019	*	*	*	*	*	*	*	*	*	*	*	*	*
2018	*	*	*	*	*	*	*	*	*	*	*	*	*

A list of sources used to substantiate salary disclosures is available from the school by emailing the school director at lrdriguez@capstonecollege.edu

_____ Initial _____ Date

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Cost of Educational Program

Total charges for the program for students completing on time in 2019: \$14,800
 Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on time in 2018: \$14,800
 Total charges may be higher for students that do not complete on time.

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Federal Student Loan Debt

Calendar Year	Most Recent 3 year cohort default rate as reported by the US Department of Education ¹	The % of enrolled students receiving federal student loans to pay for this program	The % of Graduates who took out federal student loans to pay for this program	The average amount of federal student loan debt of graduates who took out federal student loans at this institution
2019	15.6%	n/a%	n/a%	n/a
2018	9.7%	n/a%	n/a%	n/a

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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This fact sheet is filed with the Bureau of Private Postsecondary Education. Regardless of any information you may have relating to completion rates, starting salaries, or license exam pass rates; this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau of Private Postsecondary Education at P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov, telephone: 888-370-7589, fax 916-263-1897.

Student Print Name Student Sign Name Date

School Official Signature Date

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*= This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program began on 12/6/2018. As of 12/1/2021, two full years of data for this program will be available

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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Student's Right to Cancel

STUDENT'S RIGHT TO CANCEL AND REFUND POLICY

The student has a right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. If the student's tuition is sponsored through outside sources or programs, the refund will be sent to the sponsoring agency. If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. For self-paying students, the refund will be sent to the student. A request to cancel or withdraw from the school must be in writing to the Registrar at 1200 N. Fair Oaks Ave. Suite 32 • Pasadena, CA 91103

Refunds for Students Who Withdraw On or Before the First Day of Class: If tuition and fees are collected in advance of the start date of classes and the student does not begin classes or withdraws on the first day of classes, no more than \$100 of the tuition and fees may be retained by the institution.

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School Performance Fact Sheet

Calendar Years 2018 & 2019

HVAC Technician - 30 weeks day, 48 weeks evening

On-time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2019	49	49	29	59%
2018	39	39	8	27%

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Job Placement Rates *Includes data for the two calendar years prior to reporting*

Calendar Year	Number of Students Who Began the Program	Number of On-time Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	49	29	26	22	85%
2018	39	8	8	6	75%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by emailing the school director at lrdriguez@capstonecollege.edu.

Gainfully Employment Categories *Includes data for the two calendar years prior to reporting*

Part Time vs. Full Time Employment

Calendar Year	Graduates Employed in the field 20 to 29 hours per week	Graduates Employed in the field at least 30 hours per week	Total Graduates Employed in the Field
2019	0	22	22
2018	0	6	6

Single Position vs. Concurrent Aggregated Positions

Calendar Year	Graduates Employed in the field in a single position	Graduates Employed in the field in concurrent aggregated positions	Total Graduates Employed in the Field
2019	22	0	22
2018	6	0	6

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are self-employed or working freelance	Total Graduates Employed in the Field
2019	0	22
2018	0	6

Institutional Employment

Calendar Year	Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution	Total Graduates Employed in the Field
2019	0	22
2018	0	6

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Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2017	n/a	n/a	n/a	n/a	n/a%
2018	n/a	n/a	n/a	n/a	n/a%

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2019	26	22	3	3	0	2	3	7	2	2	0	0	0	0	0
2018	8	6	1	0	0	0	1	0	1	3	0	0	0	0	0

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2019	2.7%	76 %	76 %	9,309
2018	9.7%	82 %	87 %	9,305

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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