

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

<b>Credential/Program Level:</b>	Bachelor of Arts with a major in Psychology
<b>Degree:</b>	Bachelor of Arts
<b>Major:</b>	Psychology
<b>CIP Code:</b>	42.0101
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2018	3	3	2	67%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	3	2	2	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**CALENDAR YEARS 2018 and 2019**

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

*\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	2	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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**9. Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### 10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	67%	\$10,612 (2018) All Undergraduate	67%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Bachelor of Science in Business Administration
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Business Administration
<b>CIP Code:</b>	52.0201
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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 to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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 to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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**CALENDAR YEARS 2018 and 2019**

**4. Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**5. Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**6. Institutional Employment**

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**School Performance Fact Sheet  
CALENDAR YEARS 2018 and 2019**

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

**\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

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**9. Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### 10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

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- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

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- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Bachelor of Science with a major in Business Management
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Business Management
<b>CIP Code:</b>	52.0201
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2018	2	2	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	2	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

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**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
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**4. Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**5. Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**6. Institutional Employment**

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
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2018	0	0

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**CALENDAR YEARS 2018 and 2019**

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

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First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

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**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

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**9. Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

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**10. Federal Student Loan Debt**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	50%	\$10,612 (2018) All Undergraduate	50%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

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### Definitions

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- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Bachelor of Science with a major in Child & Adolescent Development
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Child & Adolescent Development
<b>CIP Code:</b>	19.0708
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	84	84	60	71%
2018	24	24	11	46%

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	84	60	60	0	0
2018	24	11	11	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

to read and understand the information.

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time  
to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time  
to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time  
to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

*\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	60	0	0	0	0	0	0
2018	11	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**10. Federal Student Loan Debt**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	80%	\$10,133 (2019) All Undergraduate	90%
2018	4.8 (FY2017)	50%	\$10,612 (2018) All Undergraduate	52%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Bachelor of Science with a major in Criminal Justice Management
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Criminal Justice Management
<b>CIP Code:</b>	43.0103
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	78	78	55	71%
2018	61	61	34	56%

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	78	55	55	0	0
2018	61	34	34	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

to read and understand the information.

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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 to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

*\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	55	0	0	0	0	0	0
2018	34	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### 10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	60%	\$10,133 (2019) All Undergraduate	58%
2018	4.8 (FY2017)	46%	\$10,612 (2018) All Undergraduate	46%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Bachelor of Science with a major in Early Childhood Studies
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Early Childhood Studies
<b>CIP Code:</b>	19.0708
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	3	3	1	33%
2018	1	1	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	3	1	1	0	0
2018	1	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

**School Performance Fact Sheet  
CALENDAR YEARS 2018 and 2019**

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

**\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	1	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**9. Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### 10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	100%	\$10,133 (2019) All Undergraduate	100%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Bachelor of Science with a major in Emergency Services Management
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Emergency Services Management
<b>CIP Code:</b>	43.0302
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	13	13	10	77%
2018	9	9	6	67%

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	13	10	10	0	0
2018	9	6	6	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

to read and understand the information.

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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 to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

*\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	10	0	0	0	0	0	0
2018	6	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**10. Federal Student Loan Debt**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	8%	\$10,133 (2019) All Undergraduate	10%
2018	4.8 (FY2017)	33%	\$10,612 (2018) All Undergraduate	38%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
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- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
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- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Bachelor of Science with a major in Organizational Leadership
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Organizational Leadership
<b>CIP Code:</b>	52.0213
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	1	100%
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	1	1	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

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**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

*\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	1	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**9. Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**10. Federal Student Loan Debt**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	100%	\$10,133 (2019) All Undergraduate	100%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

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- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

<b>Credential/Program Level:</b>	Bachelor of Science with a major in Maternal Child Health: Human Lactation
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Maternal Child Health: Human Lactation
<b>CIP Code:</b>	51.2209
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	1	100%
2018	2	2	1	50%

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	1	1	0	0
2018	2	1	1	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

to read and understand the information.

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time  
to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time  
to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time  
to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

*\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	1	0	0	0	0	0	0
2018	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet  
CALENDAR YEARS 2018 and 2019**

**10. Federal Student Loan Debt**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	100%	\$10,133 (2019) All Undergraduate	100%
2018	4.8 (FY2017)	50%	\$10,612 (2018) All Undergraduate	50%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Bachelor of Science with a major in Social Work
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Social Work
<b>CIP Code:</b>	44.0701
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	4	4	3	75%
2018	2	2	1	50%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	4	3	3	0	0
2018	2	1	1	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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 to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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 to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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 to read and understand the information.

**School Performance Fact Sheet  
CALENDAR YEARS 2018 and 2019**

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

*\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	3	0	0	0	0	0	0
2018	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**9. Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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**School Performance Fact Sheet  
 CALENDAR YEARS 2018 and 2019**

**10. Federal Student Loan Debt**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	100%	\$10,133 (2019) All Undergraduate	100%
2018	4.8 (FY2017)	50%	\$10,612 (2018) All Undergraduate	50%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

<b>Credential/Program Level:</b>	Alcohol & Drug Abuse Counseling Certificate
<b>Degree:</b>	Certificate
<b>Major:</b>	Alcohol & Drug Abuse Counseling
<b>CIP Code:</b>	51.1501
<b>Credits Required:</b>	18
<b>Program Length:</b>	48 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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 to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

*\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**9. Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$10,344.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**10. Federal Student Loan Debt**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

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- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

**School Performance Fact Sheet  
CALENDAR YEARS 2018 and 2019**

**SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL**

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Health Education Certificate
<b>Degree:</b>	Certificate
<b>Major:</b>	Health Education
<b>CIP Code:</b>	51.2207
<b>Credits Required:</b>	15
<b>Program Length:</b>	40 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	0	0%
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet  
 CALENDAR YEARS 2018 and 2019**

**4. Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**5. Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**6. Institutional Employment**

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

*\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$8,964.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**10. Federal Student Loan Debt**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	100%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Master of Arts in Clinical Mental Health Counseling
<b>Degree:</b>	Master of Arts
<b>Major:</b>	Clinical Mental Health Counseling
<b>CIP Code:</b>	51.1508
<b>Credits Required:</b>	60
<b>Program Length:</b>	96 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	0	0%
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**4. Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**5. Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**6. Institutional Employment**

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

**\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**9. Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$53,920.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet  
CALENDAR YEARS 2018 and 2019**

**10. Federal Student Loan Debt**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	100%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Master of Arts with a major in Creativity Studies
<b>Degree:</b>	Master of Arts
<b>Major:</b>	Creativity Studies
<b>CIP Code:</b>	24.0101
<b>Credits Required:</b>	36
<b>Program Length:</b>	64 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

**School Performance Fact Sheet  
CALENDAR YEARS 2018 and 2019**

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

*\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**9. Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$29,680.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**10. Federal Student Loan Debt**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Master of Arts with a major in History & Culture
<b>Degree:</b>	Master of Arts
<b>Major:</b>	History & Culture
<b>CIP Code:</b>	24.0101
<b>Credits Required:</b>	36
<b>Program Length:</b>	64 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

*\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**9. Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$29,680.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet  
 CALENDAR YEARS 2018 and 2019**

**10. Federal Student Loan Debt**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

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- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Master of Arts with a major in Health & Wellness
<b>Degree:</b>	Master of Arts
<b>Major:</b>	Health & Wellness
<b>CIP Code:</b>	24.0101
<b>Credits Required:</b>	36
<b>Program Length:</b>	64 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

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#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

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First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

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**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

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**9. Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$29,680.00**. Additional charges may be incurred if the program is not completed on-time.

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**School Performance Fact Sheet  
 CALENDAR YEARS 2018 and 2019**

**10. Federal Student Loan Debt**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

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- The date the student notifies the university; or
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- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Master of Arts with a major in Human Lactation Studies
<b>Degree:</b>	Master of Arts
<b>Major:</b>	Human Lactation Studies
<b>CIP Code:</b>	24.0101
<b>Credits Required:</b>	36
<b>Program Length:</b>	64 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

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**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**4. Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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 to read and understand the information.

**5. Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

**6. Institutional Employment**

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

*\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0		0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$29,680.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet  
 CALENDAR YEARS 2018 and 2019**

**10. Federal Student Loan Debt**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Master of Arts with a major in Literature & Writing
<b>Degree:</b>	Master of Arts
<b>Major:</b>	Literature & Writing
<b>CIP Code:</b>	24.0101
<b>Credits Required:</b>	36
<b>Program Length:</b>	64 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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 to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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 to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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 to read and understand the information.

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

**\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**9. Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$29,680.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**10. Federal Student Loan Debt**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

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- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Master of Arts with a major in Leadership, Public Policy & Social Issues
<b>Degree:</b>	Master of Arts
<b>Major:</b>	Leadership, Public Policy & Social Issues
<b>CIP Code:</b>	24.0101
<b>Credits Required:</b>	36
<b>Program Length:</b>	64 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

to read and understand the information.

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

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#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

*\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$29,680.00**. Additional charges may be incurred if the program is not completed on-time.

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**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**10. Federal Student Loan Debt**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Master of Science in Organizational Leadership
<b>Degree:</b>	Master of Science in Organizational Leadership
<b>Major:</b>	Organizational Leadership
<b>CIP Code:</b>	52.0213
<b>Credits Required:</b>	36
<b>Program Length:</b>	48 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	6	6	4	67%
2018	4	4	3	75%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	6	4	4	0	0
2018	4	3	3	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**4. Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**5. Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**6. Institutional Employment**

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

**\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\***

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	4	0	0	0	0	0	0
2018	3	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**9. Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$23,664.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### 10. Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	50%	\$10,133 (2019) All Undergraduate	25%
2018	4.8 (FY2017)	25%	\$10,612 (2018) All Undergraduate	25%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Doctor of Philosophy with a major in Interdisciplinary Studies
<b>Degree:</b>	Doctor of Philosophy with a major in Interdisciplinary Studies
<b>Major:</b>	Ph.D. in Interdisciplinary Studies
<b>CIP Code:</b>	30.9999
<b>Credits Required:</b>	66
<b>Program Length:</b>	156 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	0%
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**4. Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**5. Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**6. Institutional Employment**

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

*\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$80,556.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**10. Federal Student Loan Debt**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

<b>Credential/Program Level:</b>	Bachelor of Arts with a major in Psychology
<b>Degree:</b>	Bachelor of Arts
<b>Major:</b>	Psychology
<b>CIP Code:</b>	42.0101
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	
2018	2	2	1	50%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	2	2	1	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\*

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

#### Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 10. Federal Student Loan Debt

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	50%	\$10,612 (2018) All Undergraduate	50%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
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- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

<b>Credential/Program Level:</b>	Bachelor of Science in Business Administration
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Business Administration
<b>CIP Code:</b>	52.0201
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	
2018	1	1	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	1	1	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\*

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

#### Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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### 10. Federal Student Loan Debt

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

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- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

<b>Credential/Program Level:</b>	Bachelor of Science with a major in Business Management
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Business Management
<b>CIP Code:</b>	52.0201
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	0	0%
2018	5	5	1	20%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	0	0	0	0
2018	5	5	1	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

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#### 7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\*

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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### 8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

#### Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

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### 10. Federal Student Loan Debt

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	100%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	60%	\$10,612 (2018) All Undergraduate	50%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

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- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Bachelor of Science with a major in Child & Adolescent Development
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Child & Adolescent Development
<b>CIP Code:</b>	19.0708
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	1	100%
2018	4	4	1	25%

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	1	1	0	0
2018	4	4	1	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

to read and understand the information.

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

**\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\***

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

#### Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	1	0	0	0	0	0	0
2018	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 10. Federal Student Loan Debt

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	100%	\$10,133 (2019) All Undergraduate	100%
2018	4.8 (FY2017)	25%	\$10,612 (2018) All Undergraduate	25%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Bachelor of Science with a major in Criminal Justice Management
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Criminal Justice Management
<b>CIP Code:</b>	43.0103
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	87	87	51	59%
2018	125	125	80	64%

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	87	51	51	0	0
2018	125	125	80	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

to read and understand the information.

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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 to read and understand the information.

#### 7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

**\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\***

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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### 8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

#### Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	51	0	0	0	0	0	0
2018	80	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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### 10. Federal Student Loan Debt

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	45%	\$10,133 (2019) All Undergraduate	65%
2018	4.8 (FY2017)	44%	\$10,612 (2018) All Undergraduate	42%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

**School Performance Fact Sheet  
CALENDAR YEARS 2018 and 2019**

**SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL**

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Bachelor of Science with a major in Early Childhood Studies
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Early Childhood Studies
<b>CIP Code:</b>	19.0708
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	0	0%
2018	2	2	1	50%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	0	0	0	0
2018	2	2	1	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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 to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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 to read and understand the information.

#### 7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

**\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\***

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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### 8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

#### Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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### 10. Federal Student Loan Debt

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	100%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	100%	\$10,612 (2018) All Undergraduate	100%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

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- “First Available Exam Date” is the date for the first available exam after a student completed a program.
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- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

<b>Credential/Program Level:</b>	Bachelor of Science with a major in Emergency Services Management
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Emergency Services Management
<b>CIP Code:</b>	43.0302
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	50	50	41	82%
2018	49	49	42	86%

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	50	41	41	0	0
2018	49	49	42	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

to read and understand the information.

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time  
to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time  
to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time  
to read and understand the information.

#### 7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\*

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

#### Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	41	0	0	0	0	0	0
2018	42	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 10. Federal Student Loan Debt

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	58%	\$10,133 (2019) All Undergraduate	59%
2018	4.8 (FY2017)	37%	\$10,612 (2018) All Undergraduate	37%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

<b>Credential/Program Level:</b>	Bachelor of Science with a major in Organizational Leadership
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Organizational Leadership
<b>CIP Code:</b>	52.0213
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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#### 7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\*

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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### 8. **Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

#### Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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### 10. **Federal Student Loan Debt**

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Bachelor of Science with a major in Maternal Child Health: Human Lactation
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Maternal Child Health: Human Lactation
<b>CIP Code:</b>	51.2209
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	1	100%
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	1	1	1	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	1	0	1
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

to read and understand the information.

**4. Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	1	1	1
2018	1	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

**5. Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

**6. Institutional Employment**

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

**\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\***

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	1	1	0	0	0	0	1
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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10. **Federal Student Loan Debt**

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	100%	\$10,133 (2019) All Undergraduate	100%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

<b>Credential/Program Level:</b>	Bachelor of Science with a major in Social Work
<b>Degree:</b>	Bachelor of Science
<b>Major:</b>	Social Work
<b>CIP Code:</b>	44.0701
<b>Credits Required:</b>	120
<b>Program Length:</b>	128 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	1	100%
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	1	1	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\*

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

#### Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	1	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$72,200.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 10. Federal Student Loan Debt

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Alcohol & Drug Abuse Counseling Certificate
<b>Degree:</b>	Certificate
<b>Major:</b>	Alcohol & Drug Abuse Counseling
<b>CIP Code:</b>	51.1501
<b>Credits Required:</b>	18
<b>Program Length:</b>	48 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\*

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$10,344.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

10. **Federal Student Loan Debt**

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Health Education Certificate
<b>Degree:</b>	Certificate
<b>Major:</b>	Health Education
<b>CIP Code:</b>	51.2207
<b>Credits Required:</b>	15
<b>Program Length:</b>	40 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	
2018	1	1	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	1	1	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\*

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

#### Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$8,964.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 10. Federal Student Loan Debt

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

<b>Credential/Program Level:</b>	Master of Arts in Clinical Mental Health Counseling
<b>Degree:</b>	Master of Arts
<b>Major:</b>	Clinical Mental Health Counseling
<b>CIP Code:</b>	51.1508
<b>Credits Required:</b>	60
<b>Program Length:</b>	96 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\*

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

#### Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$53,920.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 10. Federal Student Loan Debt

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

<b>Credential/Program Level:</b>	Master of Arts with a major in Creativity Studies
<b>Degree:</b>	Master of Arts
<b>Major:</b>	Creativity Studies
<b>CIP Code:</b>	24.0101
<b>Credits Required:</b>	36
<b>Program Length:</b>	64 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	
2018	2	2	1	50%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	2	2	1	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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 to read and understand the information.

#### 7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\*

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$29,680.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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10. **Federal Student Loan Debt**

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	100%	\$10,612 (2018) All Undergraduate	100%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Master of Arts with a major in History & Culture
<b>Degree:</b>	Master of Arts
<b>Major:</b>	History & Culture
<b>CIP Code:</b>	24.0101
<b>Credits Required:</b>	36
<b>Program Length:</b>	64 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	1	100%
2018	2	2	1	50%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time

to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	1	1	0	0
2018	2	2	1	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time

to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time

to read and understand the information.

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**4. Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**5. Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**6. Institutional Employment**

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

**\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\***

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

#### Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	1	0	0	0	0	0	0
2018	1	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$29,680.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 10. Federal Student Loan Debt

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	100%	\$10,133 (2019) All Undergraduate	100%
2018	4.8 (FY2017)	100%	\$10,612 (2018) All Undergraduate	100%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Master of Arts with a major in Health & Wellness
<b>Degree:</b>	Master of Arts
<b>Major:</b>	Health & Wellness
<b>CIP Code:</b>	24.0101
<b>Credits Required:</b>	36
<b>Program Length:</b>	64 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	1	1	1	100%
2018	1	1	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	1	1	1	0	0
2018	1	1	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**4. Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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**5. Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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**6. Institutional Employment**

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

**\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\***

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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### 8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

#### Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	1	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$29,680.00**. Additional charges may be incurred if the program is not completed on-time.

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### 10. Federal Student Loan Debt

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	100%	\$10,133 (2019) All Undergraduate	100%
2018	4.8 (FY2017)	100%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

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- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

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- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Master of Arts with a major in Human Lactation Studies
<b>Degree:</b>	Master of Arts
<b>Major:</b>	Human Lactation Studies
<b>CIP Code:</b>	24.0101
<b>Credits Required:</b>	36
<b>Program Length:</b>	64 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

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#### 7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\*

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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### 8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

#### Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0		0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$29,680.00**. Additional charges may be incurred if the program is not completed on-time.

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### 10. Federal Student Loan Debt

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

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- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

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- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

<b>Credential/Program Level:</b>	Master of Arts with a major in Literature & Writing
<b>Degree:</b>	Master of Arts
<b>Major:</b>	Literature & Writing
<b>CIP Code:</b>	24.0101
<b>Credits Required:</b>	36
<b>Program Length:</b>	64 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	2	2	1	50%
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	2	1	1	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

#### 7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\*

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

#### Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	1	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$29,680.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 10. Federal Student Loan Debt

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	100%	\$10,133 (2019) All Undergraduate	100%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time  
 to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Master of Arts with a major in Leadership, Public Policy & Social Issues
<b>Degree:</b>	Master of Arts
<b>Major:</b>	Leadership, Public Policy & Social Issues
<b>CIP Code:</b>	24.0101
<b>Credits Required:</b>	36
<b>Program Length:</b>	64 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
Initial only after you have had sufficient time

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

to read and understand the information.

**4. Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**5. Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**6. Institutional Employment**

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

**\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\***

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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### 8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

#### Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$29,680.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

### 10. Federal Student Loan Debt

**School Performance Fact Sheet  
 CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Master of Science in Organizational Leadership
<b>Degree:</b>	Master of Science in Organizational Leadership
<b>Major:</b>	Organizational Leadership
<b>CIP Code:</b>	52.0213
<b>Credits Required:</b>	36
<b>Program Length:</b>	48 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	15	15	12	80%
2018	19	19	16	84%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time

to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	15	12	12	0	0
2018	19	19	16	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time

to read and understand the information.

**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time

to read and understand the information.

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

**4. Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**5. Self-Employed/Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**6. Institutional Employment**

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
 Initial only after you have had sufficient time to read and understand the information.

**7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)**

**\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\***

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

**8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)**

**Annual Salary and Wages Reported for Graduates Employed in the Field**

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	12	0	0	0	0	0	0
2018	16	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$23,664.00**. Additional charges may be incurred if the program is not completed on-time.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
Initial only after you have had sufficient time to read and understand the information.

10. **Federal Student Loan Debt**

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	67%	\$10,133 (2019) All Undergraduate	67%
2018	4.8 (FY2017)	68%	\$10,612 (2018) All Undergraduate	71%

(1) The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

(2) Calculation and data are derived from NCES-IPEDS as reported in the Student Financial Aid Component in the Fall 2018 and Fall 2019 collections, Group 1 (All Undergraduates).

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

announcement of the examination results for the first examination available after a student completes an applicable educational program.

- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
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- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

### SEPARATE STATEMENT: STUDENT'S RIGHT TO WITHDRAW/CANCEL

Withdrawal and Tuition Refund Policy - A withdrawal is considered to be a complete withdrawal from the university. The date of withdrawal is the earlier of:

- The date the student notifies the university; or
- The ending date of the previous term if the student fails to register for a new term/session; or
- The date the student specifies as the date of withdrawal if this date is after the date of notification.

The withdrawal can be written or verbal and sent directly to either the student's program office or communicated directly to the Registrar's Office. When a student withdraws from the university prior to the end of a term/session all incomplete courses for which the student is currently registered at the time of withdrawal will be recorded as W (withdrawn) on the student's transcript. If the withdrawal is effective at the end of the term/session, the grade as supplied by the evaluating faculty for each course will be posted to the student's transcript. A student who fails to notify Union Institute & University of withdrawal from the program is financially responsible for all tuition and fees charged for the complete term/session. Tuition is not prorated for coursework with earned academic credit. Refunds are determined by the effective date of a withdrawal. Tuition is adjusted when students withdraw completely from the program. The amount of the refund, if applicable, will be determined by the effective date of the withdrawal per the Schedule of Refunds. To view the appropriate refund and registration policies see this web page: <https://myunion.edu/current-students/financial-resources/>

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

<b>Credential/Program Level:</b>	Doctor of Philosophy with a major in Interdisciplinary Studies
<b>Degree:</b>	Doctor of Philosophy with a major in Interdisciplinary Studies
<b>Major:</b>	Ph.D. in Interdisciplinary Studies
<b>CIP Code:</b>	30.9999
<b>Credits Required:</b>	66
<b>Program Length:</b>	156 Weeks

**1. On-Time Completion Rates (Graduation Rates):** Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2019	0	0	0	
2018	0	0	0	0%

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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 to read and understand the information.

**2. Job Placement Rates (Includes data for the two calendar years prior to reporting)**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2019	0	0	0	0	0
2018	0	0	0	0	0

You may obtain from the institution a list of the employment positions determined to be in the field for which a Student received education and training. Please ask your enrollment representative for this information.

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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**3. Gainfully Employed Categories (Includes data for the two calendar years prior to reporting)**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

#### 4. Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2019	0	0	0
2018	0	0	0

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#### 5. Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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#### 6. Institutional Employment

Calendar Year	Graduates Employed in the field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2019	0	0
2018	0	0

(Student Initial/Date) \_\_\_\_\_ / \_\_\_\_\_  
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#### 7. License Examination Passage Rates (includes data for the two calendar years prior to reporting)

\*\* Not applicable. UI&U does not offer any programs that prepare for state registration or licensing exams. \*\*

## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

First Available Exam Date	Date Exam Results Announced	Total Graduates Employed in the Field	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
NA	NA	NA	NA	NA	NA	NA	NA

(Student Initial/Date) \_\_\_\_\_/\_\_\_\_\_  
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### 8. Salary and Wage Information (Includes data for the two calendar years prior to reporting)

#### Annual Salary and Wages Reported for Graduates Employed in the Field

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000.00 - \$20,000.00	\$20,001.00 - \$25,000.00	\$25,001.00 - \$30,000.00	\$30,001.00 - \$35,000.00	No Salary Information Reported
2019	0	0	0	0	0	0	0
2018	0	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the School. Please ask your enrollment representative for this information.

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9. **Cost of Educational Program:** Estimated Total charges for the program for students completing on-time in **2018 and 2019 = \$80,556.00**. Additional charges may be incurred if the program is not completed on-time.

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### 10. Federal Student Loan Debt

**School Performance Fact Sheet**  
**CALENDAR YEARS 2018 and 2019**

Calendar Year	Most recent three year cohort default rate, as reported by the United States Department of Education. <sup>(1)</sup>	The percentage of enrolled students in Fall 2018 & Fall 2019 receiving federal student loans to pay for this program. <sup>(2)</sup>	The average amount of federal student loan debt of 2018 & 2019 graduates who took out federal student loans at this institution. <sup>(2)</sup>	The percentage of graduates in 2018 & 2019 who took out federal student loans to pay for this program. <sup>(2)</sup>
2019	4.8 (FY2017)	0%	\$10,133 (2019) All Undergraduate	0%
2018	4.8 (FY2017)	0%	\$10,612 (2018) All Undergraduate	0%

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## School Performance Fact Sheet CALENDAR YEARS 2018 and 2019

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