

**SCHOOL PERFORMANCE FACT SHEET**  
**CALENDAR YEARS 2018, 2019**

**Doctor of Acupuncture and Oriental Medicine Program (DAOM)**  
**– 2 year**

**On-Time Completion Rates (Graduation Rates)**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	6	6	0	0.0%
2019	1	1	1	100%

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

**Job Placement Rates**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	6	0	0	0	0%
2019	1	1	1	0	0%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. This list of employment positions can be accessed in: [https://dula.edu/alumni/#Jobs\\_Ads](https://dula.edu/alumni/#Jobs_Ads) or you may contact DULA HR and Academic Department.

**Gainfully Employed Categories**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduate Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at least 30 Hours per Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

**Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

**Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

**Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2019	0	0

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Only initial after you have had sufficient time to read and understand the information.

**License Examination Passage Rates**

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
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Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Salary and Wage Information**

**Annual salary and wages reported for graduates employed in the field**

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$90,001 - \$95,000	\$95,001 - \$100,000	Over \$100,000	No Salary Information Reported
2018	0	0	0	0	0	0
2019	1	0	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. Please contact DULA HR and/or Academic Department for this information.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

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### **Cost of Educational Program**

Total charges for the program for students completing on-time in 2018: \$22,340.

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2019: \$22,340.

Total charges may be higher for students that do not complete on time.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

### **Federal Student Loan Debt**

**Dongguk University Los Angeles is eligible but chooses not to participate in federal student aid programs.  
Therefore, students who attend this institution do not have federal student loans.**

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

\_\_\_\_\_  
Student Name -Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

## Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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### **STUDENT'S RIGHT TO CANCEL**

You have the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first-class session, or the seventh day after enrollment, whichever is later. CEC 94911(e)(1) If you wish to cancel this agreement, provide a written notice that states that you no longer wish to be bound by this agreement. Your notice must be timely delivered to the institution. If your notice is mailed, it must be postmarked on or before the date notice is required.



**SCHOOL PERFORMANCE FACT SHEET**

**CALENDAR YEARS 2018, 2019**

**Master of Science in Oriental Medicine Program (MSOM)**

**– 4 years**

**On-Time Completion Rates (Graduation Rates)**

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	72	72	24	33.33%
2019	95	95	30	31.58%

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**Job Placement Rates**

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	72	28	28	5	18%
2019	95	32	31	7	23%

You may obtain from the institution a list of employment positions determined to be in the field for which a student received education and training. This list of employment positions can be accessed in: [https://dula.edu/alumni/#Jobs\\_Ads](https://dula.edu/alumni/#Jobs_Ads) or you may contact DULA HR and Academic Department.

**Gainfully Employed Categories**

**Part-Time vs. Full-Time Employment**

Calendar Year	Graduate Employed in the Field Less than 20 Hours per Week	Graduate Employed in the Field 20-29 Hours per Week	Graduates Employed in the Field at least 30 Hours per Week	Total Graduates Employed in the Field
2018	3	1	1	5
2019	2	3	2	7

**Single Position vs. Concurrent Aggregated Position**

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	4	1	5
2019	5	2	7

**Self-Employed / Freelance Positions**

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	3	5
2019	5	7

**Institutional Employment**

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	2	5
2019	2	7

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8-hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

**Student's Initials:** \_\_\_\_\_ **Date:** \_\_\_\_\_

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**License Examination Passage Rates**

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	28	31	25	6	80.65%
2019	32	30	25	5	83.33%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates

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**Salary and Wage Information**

**Annual salary and wages reported for graduates employed in the field**

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$0	\$5,001	\$15,001	\$25,001	\$55,001	\$60,001	No Salary Information Reported
			- \$5,000	- \$10,000	- \$20,000	- \$30,000	- \$60,000	- \$65,000	
2018	28	5	2	2	0	0	1	0	17
2019	31	7	2	0	1	2	0	2	24

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**Cost of Educational Program**

Total charges for the program for students completing on-time in 2018: \$36,500.  
Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2019: \$47,685.  
Total charges may be higher for students that do not complete on time.

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**Federal Student Loan Debt**

Calendar Year	Most recent three-year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017/18 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2017/18 graduates who took out federal student loans at this institution.	The percentage of graduates in 2017/18 who took out federal student loans to pay for this program.
2018	5.8	37.8%	\$59,760.00	56.5%
2019	5.8	37.1%	\$54,228.00	64.2%

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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