

1517 S. Western Ave. Los Angeles, CA 90006 323-731-2075 www.palacebeautycollege.com

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Manicurist - 400 Hours - 16 weeks

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On- Time Graduates | On-Time Completion Rate |
|------------------|------------------------------------------|-----------------------------------------|------------------------------------|----------------------------|
| 2018 | 51 | 51 | 5 | 10% |
| 2019 | 68 | 68 | 5 | 7% |

| Student's Initials: | _Date: |
|-------------------------------|-------------------------------------------------------------|
| Initial only after you have h | nad sufficient time to read and understand the information. |

150% TABLE OPTIONAL ↓

Students Completing Within 150% of the Published Program Length

| Calendar | Number of Students | Students | 150% | 150% |
|----------|--------------------|---------------|-----------|-----------------|
| Year | Who Began the | Available for | Graduates | Completion Rate |
| | Program | Graduation | | |
| 2016 | 49 | 49 | 45 | 92% |
| 2017 | 38 | 38 | 29 | 76% |
| **2018 | 51 | 51 | 46 | 90% |
| **2019 | 68 | 68 | 60 | 88% |

^{**}Included if the program is more than one year in length.

| Student's Initials | s:Date: | | | |
|--------------------|----------------------|--------------------|----------------|------------------|
| Initial only after | you have had suffici | ent time to read a | and understand | the information. |

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Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|------------------|--------------------------------------------------|------------------------|------------------------------------------|---------------------------------------|----------------------------------------|
| 2018 | 51 | 46 | 46 | 16 | 35% |
| 2019 | 68 | 60 | 60 | 32 | 51% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please visit student services to obtain a copy.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------|
| 2018 | 8 | 8 | 16 |
| 2019 | 0 | 32 | 32 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------|
| 2018 | 16 | 0 | 16 |
| 2019 | 32 | 0 | 32 |

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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|-------------------------------------------------------------------|---------------------------------------|
| 2018 | 0 | 16 |
| 2019 | 0 | 32 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 2018 | 0 | 16 |
| 2019 | 0 | 32 |

| Student's l | Initials | :Date: | | _ | |
|---------------------|----------|-----------------|---------------------|------------------|------------------|
| Initial only | after y | ou have had suf | icient time to read | l and understand | the information. |

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's Initials: | Date: | | | |
|------------------------|---------------------|------------------|-----------------|-----------------|
| Only initial after you | have had sufficient | time to read and | d understand th | he information. |

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<u>License Examination Passage Rates (includes dataforthe two calendar years prior to reporting)</u>

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--------------------------------------------|---------------------------------------|---------------------------------------------|-------------------------------------------------|-----------------|
| 2018 | 45 | 37 | 26 | 11 | 70 % |
| 2019 | 62 | 36 | 27 | 9 | 75% |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # 0 graduate.

| Student's Initials: | Date: | | |
|------------------------|--------------------------|----------------------|----------------------|
| Initial only after you | have had sufficient time | to read and understa | and the information. |

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates | Graduates | \$20,001 | \$35,001 | \$40,001 | | No Salary |
|----------|---------------|-------------|----------|--------------|--------------|----------|-------------|
| Year | Available for | Employed in | - - | - *40.000 | - ¢45.000 | | Information |
| | Employment | Field | \$25,000 | \$40,000 | \$45,000 | \$50,000 | Reported |
| 2018 | 46 | 16 | 14 | 2 | 0 | 0 | 0 |
| 2019 | 60 | 32 | 20 | 11 | 1 | 0 | 0 |

A list of sources used to substantiate salary disclosures is available from the school. <u>Please visit Student Services Office</u> to obtain this information.

| Student's Initials: | Date: | |
|-----------------------------|--------------------------------|---------------------------------|
| Initial only after you have | had sufficient time to read | and understand the information. |
| | | |
| | | |
| | | |
| | Cost of Edu | ucational Program |
| Total charges for the progr | am for students completing on | -time in 2018: \$ 2,594.00 |
| Additional charges may be | incurred if the program is no | t completed on-time. |
| Total charges for the progr | ram for atudanta completing or | time in 2010: ¢ 2 504 00 |
| | am for students completing on | |
| Additional charges may be | incurred if the program is no | t completed on-time. |
| | | |
| Student's Initials: | Date: | |
| Initial only after you have | had sufficient time to read | and understand the information. |
| | | |
| | | |

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Federal Student Loan Debt

| Calendar Year(s) | Most recent three year cohort default rate, as Reported by the United States Department of Education ¹ | The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program | The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program | The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution |
|---------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| | | | | |
| 201 8 | 10.90 | 68% | 71% | 4,241.26 |
| 2018 2019 | 10.90 12.20 | 68% 46% | 71% 71% | 4,241.26 3,904.82 |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

| Student's Initials:Date: Initial only after you have had sufficient time to re | ead and understand the information. |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | estsecondary Education. Regardless of any information you may have g salaries, or license exam passage rates, this fact sheet contains the |
| may be directed to the Bureau for Private Post | act sheet that have not been satisfactorily answered by the institution tsecondary Education at 1747 North Market Blvd., Suite 225 ee telephone number (888) 370-7589 or by fax (916) 263-1897. |
| Student Name - Print | |
| Student Signature | Date |
| School Official | Date |

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

STUDENT'S RIGHT TO CANCEL: The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session (first day of classes), or the seventh day after enrollment, whichever is later.

The notice of cancellation shall be in writing and submitted directly to the Director, a withdrawal may be initiated by the student's written notice or by the institution due to student's academics or conduct, including, but not necessarily limited to, a student's lack of attendance.

Cancellation: If a course is canceled subsequent to a student's enrollment and before instruction in the course has begun, the school shall at its option: provide a full refund of all money paid, less registration fee and application fee. School Closure: If the school closes subsequent to a student's enrollment and before instruction in the course has begun, the school shall provide a full refund of all money paid, less registration fee. Equipment received and accepted by the student is **NOT REFUNDABLE**.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Cosmetology - 1600 Hours - 48 weeks

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| | Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On- Time Graduates | On-Time Completion Rate |
|---|------------------|------------------------------------------|-----------------------------------------|------------------------------------|----------------------------|
| | 2018 | 46 | 46 | 3 | 7% |
| Ī | 2019 | 37 | 29 | 2 | 7% |

| Student's | Initials | ::Date: | | | |
|--------------|----------|------------------------|-----------------|----------------|------------------|
| Initial only | after y | you have had sufficier | it time to read | and understand | the information. |

150% TABLE OPTIONAL ↓

Students Completing Within 150% of the Published Program Length

| Calendar | Number of Students | Students | 150% | 150% |
|----------|--------------------|---------------|-----------|-----------------|
| Year | Who Began the | Available for | Graduates | Completion Rate |
| | Program | Graduation | | |
| 2016 | 46 | 46 | 34 | 74% |
| 2017 | 46 | 46 | 34 | 74% |
| **2018 | 46 | 46 | 34 | 74% |
| **2019 | 37 | 29 | 29 | 100% |

^{**}Included if the program is more than one year in length.

| Student's Initials | s:Date: | | | |
|--------------------|----------------------|--------------------|----------------|------------------|
| Initial only after | you have had suffici | ent time to read a | and understand | the information. |

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Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students | Number of Graduates | Graduates Available for | Graduates Employed in the | Placement Rate % Employed in the |
|------------------|--------------------|---------------------|-------------------------|---------------------------|----------------------------------|
| ı odı | Who | Oraddatoo | Employment | Field | Field |
| | Began | | | | |
| | Program | | | | |
| 2018 | 46 | 34 | 34 | 18 | 53% |
| 2019 | 37 | 29 | 27 | 17 | 63% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please visit student services to obtain a copy.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------|
| 2018 | 9 | 8 | 18 |
| 2019 | 0 | 17 | 17 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|---------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------|
| 2018 | 18 | 0 | 18 |
| 2019 | 16 | 1 | 17 |

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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|-------------------------------------------------------------------|---------------------------------------|
| 2018 | 4 | 18 |
| 2019 | 1 | 17 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 2018 | 1 | 18 |
| 2019 | 1 | 17 |

| Student's l | Initials | :Date: | | _ | |
|---------------------|----------|-----------------|---------------------|------------------|------------------|
| Initial only | after y | ou have had suf | icient time to read | l and understand | the information. |

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's Initials: | _Date: |
|-----------------------------|-------------------------------------------------------------|
| Only initial after you have | had sufficient time to read and understand the information. |

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<u>License Examination Passage Rates (includes dataforthe two calendar years prior to reporting)</u>

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--------------------------------------------|---------------------------------------|---------------------------------------------|-------------------------------------------------|-----------------|
| 2018 | 34 | 24 | 24 | 0 | 100% |
| 2019 | 31 | 25 | 16 | 9 | 64% |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # graduates.

| Student's Initials: | Date: |
|-----------------------------|-------------------------------------------------------------|
| Initial only after you have | had sufficient time to read and understand the information. |

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | • | • | \$40,001 - \$45,000 | • | No Salary Information Reported |
|------------------|------------------------------------------|-----------------------------------|----|---|---------------------------|---|--------------------------------------|
| 2018 | 34 | 18 | 8 | 0 | 0 | 0 | 10 |
| 2019 | 27 | 17 | 10 | 7 | 0 | 0 | 0 |

A list of sources used to substantiate salary disclosures is available from the school. <u>Please visit Student Services Office</u> to obtain this information.

| Student's Initials:Date: |
|-----------------------------------------------------------------------------------------|
| Initial only after you have had sufficient time to read and understand the information. |
| |
| |
| Cost of Educational Program |
| Total charges for the program for students completing on-time in 2018: \$16,090.46. |
| Additional charges may be incurred if the program is not completed on-time. |
| Total charges for the program for students completing on-time in 2019: \$16,090.46. |
| Additional charges may be incurred if the program is not completed on-time. |
| |
| Student's Initials:Date: |
| Initial only after you have had sufficient time to read and understand the information. |
| |
| |

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Federal Student Loan Debt

| Calendar Year(s) | Most recent three year cohort default rate, as Reported by the United States Department of Education ¹ | The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program | took out federal | The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution |
|---------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|------------------|-------------------------------------------------------------------------------------------------------------------------------|
| 201 8 | 10.90 | 68% | 71% | 4,241.26 |
| 201 9 | 12.20 | 46% | 71% | 3,904.82 |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

| Student's Initials:Date:Date:Date:Date: | and understand the information. |
|-----------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | econdary Education. Regardless of any information you may have alaries, or license exam passage rates, this fact sheet contains the |
| | sheet that have not been satisfactorily answered by the institution ary Education at 1747 N. Market Blvd., suite 225 Sacramento, CA (888) 370-7589 or by fax (916) 263-1897. |
| Student Name - Print | |
| Student Signature | Date |
| School Official | Date |

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

STUDENT'S RIGHT TO CANCEL: The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session (first day of classes), or the seventh day after enrollment, whichever is later.

The notice of cancellation shall be in writing and submitted directly to the Director, a withdrawal may be initiated by the student's written notice or by the institution due to student's academics or conduct, including, but not necessarily limited to, a student's lack of attendance.

Cancellation: If a course is canceled subsequent to a student's enrollment and before instruction in the course has begun, the school shall at its option: provide a full refund of all money paid, less registration fee and application fee. School Closure: If the school closes subsequent to a student's enrollment and before instruction in the course has begun, the school shall provide a full refund of all money paid, less registration fee. Equipment received and accepted by the student is **NOT REFUNDABLE**.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

COSMETOLOGY Crossover - 400 Hours - 20 weeks

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On- Time Graduates | On-Time Completion Rate |
|------------------|------------------------------------------|-----------------------------------------|------------------------------------|----------------------------|
| 2018 | 0 | 0 | 0 | 0% |
| 2019 | 2 | 2 | 0 | 0% |

| Student's Initials: | Date: _ | |
|-----------------------|------------------|------------------------------------------------------|
| Initial only after ye | ou have had suff | ficient time to read and understand the information. |

150% TABLE OPTIONAL \

Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|------------------|------------------------------------------|-----------------------------------------|-------------------|-------------------------|
| 2016 | 0 | 0 | 0 | 0% |
| 2017 | 0 | 0 | 0 | 0% |
| **2018 | 0 | 0 | 0 | 0% |
| **2019 | 2 | 2 | 1 | 50% |

^{**}Included if the program is more than one year in length.

| Student's Initials: | Date: | | | |
|-----------------------|------------------------|------------------|----------------|--------------|
| Initial only after ve | ou have had sufficient | time to read and | understand the | information. |

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Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar | Number of | Number of | Graduates | Graduates | Placement Rate % |
|----------|-----------|-----------|---------------|-----------------|------------------|
| Year | Students | Graduates | Available for | Employed in the | • |
| | Who | | Employment | Field | Field |
| | Began | | | | |
| | Program | | | | |
| 2018 | 0 | 0 | 0 | 0 | 0% |
| 2019 | 2 | 1 | 1 | 1 | 33% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please visit student services to obtain a copy.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------|
| 2018 | 0 | 0 | 0 |
| 2019 | 0 | 0 | 1 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------|
| 2018 | 0 | 0 | 0 |
| 2019 | 1 | 0 | 1 |

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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|-------------------------------------------------------------------|---------------------------------------|
| 2018 | 0 | 0 |
| 2019 | 0 | 1 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 2018 | 0 | 0 |
| 2019 | 0 | 1 |

| Student's l | Initials | :Date: | | _ | |
|---------------------|----------|-----------------|---------------------|------------------|------------------|
| Initial only | after y | ou have had suf | icient time to read | l and understand | the information. |

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's Initials: | Date: | | | |
|------------------------|---------------------|------------------|-----------------|-----------------|
| Only initial after you | have had sufficient | time to read and | d understand th | he information. |

Published: December 1, 2020



1517 S. Western Ave. Los Angeles, CA 90006 | 323-731-2075 | www.palacebeautycollege.com

<u>License Examination Passage Rates (includes dataforthetwo calendar years prior to reporting)</u>

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--------------------------------------------|---------------------------------------|---------------------------------------------|-------------------------------------------------|-----------------|
| 2010 | 0 | 0 | 0 | 0 | 0% |
| 2018 | 0 | U | U | U | 070 |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # 0 graduates.

| Student's Initials: | Date: | | |
|------------------------|-------------------------|----------------|-----------------------------|
| Initial only after you | have had sufficient tir | ne to read and | understand the information. |

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | - | \$35,001 - \$40,000 | • | • | No Salary Information Reported |
|------------------|------------------------------------------|-----------------------------------|---|---------------------------|---|---|--------------------------------------|
| 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2019 | 2 | 1 | 0 | 1 | 0 | 0 | 0 |

A list of sources used to substantiate salary disclosures is available from the school. <u>Please visit Student Services Office</u> to obtain this information.

| Student's Initials:Date: |
|-----------------------------------------------------------------------------------------|
| Initial only after you have had sufficient time to read and understand the information. |
| |
| |
| Coat of Educational Dragram |
| Cost of Educational Program |
| Total charges for the program for students completing on-time in 2018: \$2,702.00 |
| Additional charges may be incurred if the program is not completed on-time. |
| Additional ondings of may be insuffed if the program to not completed on time. |
| T. I. I |
| Total charges for the program for students completing on-time in 2019: \$2,702.00 |
| Additional charges may be incurred if the program is not completed on-time. |
| |
| Student's Initials:Date: |
| Student's initialsDate |
| Initial only after you have had sufficient time to read and understand the information. |
| • |
| |

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Federal Student Loan Debt

| Calendar Year(s) | Most recent three year cohort default rate, as Reported by the United States Department of Education ¹ | The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program | 2018/2019 who took out federal | The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution |
|---------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| 201 8 | 10.90 | 68% | 71% | 4,241.26 |
| 201 9 | 12.20 | 46% | 71% | 3,904.82 |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

| Student's Initials:Date: Initial only after you have had sufficient time to read a | and understand the information. |
|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | econdary Education. Regardless of any information you may have laries, or license exam passage rates, this fact sheet contains the |
| | heet that have not been satisfactorily answered by the institution ondary Education at 1747 North Market Blvd., Suite 225 lephone number (888) 370-7589 or by fax (916) 263-1897. |
| Student Name - Print | |
| Student Signature | Date |
| School Official | Date |

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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1517 S. Western Ave. Los Angeles, CA 90006 | 323-731-2075 | www.palacebeautycollege.com

STUDENT'S RIGHT TO CANCEL

STUDENT'S RIGHT TO CANCEL: The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session (first day of classes), or the seventh day after enrollment, whichever is later.

The notice of cancellation shall be in writing and submitted directly to the Director, a withdrawal may be initiated by the student's written notice or by the institution due to student's academics or conduct, including, but not necessarily limited to, a student's lack of attendance.

Cancellation: If a course is canceled subsequent to a student's enrollment and before instruction in the course has begun, the school shall at its option: provide a full refund of all money paid, less registration fee and application fee. School Closure: If the school closes subsequent to a student's enrollment and before instruction in the course has begun, the school shall provide a full refund of all money paid, less registration fee. Equipment received and accepted by the student is **NOT REFUNDABLE**.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Barbering - 1500 Hours - 60 weeks

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On- Time Graduates | On-Time Completion Rate |
|------------------|------------------------------------------|-----------------------------------------|------------------------------------|----------------------------|
| 2018 | 8 | 8 | 0 | 0% |
| 2019 | 12 | 12 | 0 | 0% |

| Student's Initials: | Date: | |
|----------------------|--------------------------------|--------------------------------------|
| Initial only after y | ou have had sufficient time to | read and understand the information. |

150% TABLE OPTIONAL \

Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|------------------|------------------------------------------|-----------------------------------------|-------------------|-------------------------|
| 2016 | 13 | 13 | 8 | 62% |
| 2017 | 12 | 12 | 11 | 92% |
| **2018 | 8 | 8 | 1 | 13% |
| **2019 | 12 | 12 | 12 | 100% |

^{**}Included if the program is more than one year in length.

| Student's Initials: | Date: | | | |
|-----------------------|------------------------|------------------|----------------|--------------|
| Initial only after ve | ou have had sufficient | time to read and | understand the | information. |



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Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|------------------|---------------------------------------|---------------------|------------------------------------|---------------------------------------|----------------------------------------|
| | Program | | | | |
| 2018 | 8 | 1 | 1 | 1 | 100% |
| 2019 | 12 | 12 | 12 | 0 | 0% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please visit student services to obtain a copy.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------|
| 2018 | 0 | 0 | 1 |
| 2019 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------|
| 2018 | 1 | 0 | 1 |
| 2019 | 0 | 0 | 0 |



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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|-------------------------------------------------------------------|---------------------------------------|
| 2018 | 0 | 1 |
| 2019 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 2018 | 0 | 1 |
| 2019 | 0 | 0 |

| Student's l | Initials | :Date: | | _ | |
|---------------------|----------|-----------------|---------------------|------------------|------------------|
| Initial only | after y | ou have had suf | icient time to read | l and understand | the information. |

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's Initials: | Date: |
|-----------------------------|-------------------------------------------------------------|
| Only initial after you have | had sufficient time to read and understand the information. |



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<u>License Examination Passage Rates (includes dataforthe two calendar years prior to reporting)</u>

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--------------------------------------------|---------------------------------------|---------------------------------------------|-------------------------------------------------|-----------------|
| 2018 | 8 | 3 | 3 | 0 | 100% |
| 2019 | 10 | 7 | 4 | 3 | 57% |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # 0 graduates.

| Student's Initials: | Date: |
|----------------------------|---------------------------------------------------------------|
| Initial only after you hav | e had sufficient time to read and understand the information. |



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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | - | \$35,001 - \$40,000 | • | , | No Salary Information Reported |
|------------------|------------------------------------------|-----------------------------------|---|---------------------------|---|---|--------------------------------------|
| 2018 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| 2019 | 12 | 0 | 0 | 0 | 0 | 0 | 0 |

A list of sources used to substantiate salary disclosures is available from the school.

Please visit Student Services Office to obtain this information.

Data:

Student's Initials:

| Student's linitalsDate | | | | | | |
|-----------------------------------------------------------------------------------------|--|--|--|--|--|--|
| Initial only after you have had sufficient time to read and understand the information. | | | | | | |
| | | | | | | |
| Cost of Educational Program | | | | | | |
| Total charges for the program for students completing on-time in 2018: \$13,102.00. | | | | | | |
| Additional charges may be incurred if the program is not completed on-time. | | | | | | |
| Total charges for the program for students completing on-time in 2019: \$13,102.00. | | | | | | |
| Additional charges may be incurred if the program is not completed on-time. | | | | | | |
| Student's Initials:Date: | | | | | | |
| Initial only after you have had sufficient time to read and understand the information. | | | | | | |
| milial only after you have had sufficient time to read and understand the information. | | | | | | |
| | | | | | | |



1517 S. Western Ave. Los Angeles, CA 90006 323-731-2075 www.palacebeautycollege.com

Federal Student Loan Debt

| Calendar Year(s) | Most recent three year cohort default rate, as Reported by the United States Department of Education ¹ | The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program | The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program | The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution | | |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--|--|
| 201 8 | 10.90 | 68% | 71% | 4,241.26 | | |
| 201 9 | 12.20 | 46% | 71% | 3,904.82 | | |
| ¹ The percen | tage of students who defaulted | on their federal student lo | ans is called the Coh | ort Default Rate (CDR). It shows | | |
| the percent | age of this school's students w | vho were more than 270 da | ays (9 months) behir | nd on their federal student loans | | |
| within three | years of when the first payme | ent was due. This is the mo | ost recent CDR repo | orted by the U.S. Department of | | |
| Education. | | | - | | | |
| Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information. | | | | | | |
| relating to | This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. | | | | | |
| Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225 Sacramento, CA 95834, www.bppe.ca.gov , toll-free telephone number (888) 370-7589 or by fax (916) 263-1897. | | | | | | |
| Student Name - Print | | | | | | |

Date

Date

Student Signature

School Official



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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.



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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

STUDENT'S RIGHT TO CANCEL: The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session (first day of classes), or the seventh day after enrollment, whichever is later.

The notice of cancellation shall be in writing and submitted directly to the Director, a withdrawal may be initiated by the student's written notice or by the institution due to student's academics or conduct, including, but not necessarily limited to, a student's lack of attendance.

Cancellation: If a course is canceled subsequent to a student's enrollment and before instruction in the course has begun, the school shall at its option: provide a full refund of all money paid, less registration fee and application fee. School Closure: If the school closes subsequent to a student's enrollment and before instruction in the course has begun, the school shall provide a full refund of all money paid, less registration fee. Equipment received and accepted by the student is **NOT REFUNDABLE**.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Barber Crossover - 200 Hours - 8 weeks

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On- Time Graduates | On-Time Completion Rate |
|------------------|------------------------------------------|-----------------------------------------|------------------------------------|----------------------------|
| 2018 | 4 | 4 | 1 | 25% |
| 2019 | 6 | 6 | 3 | 50% |

| Student's Initials | :Date: _ | |
|----------------------|-----------------|------------------------------------------------------|
| Initial only after y | ou have had suf | ficient time to read and understand the information. |

150% TABLE OPTIONAL \

Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|------------------|------------------------------------------|-----------------------------------------|-------------------|-------------------------|
| 2016 | 0 | 0 | 0 | % |
| 2017 | 2 | 2 | 2 | 100% |
| **2018 | 4 | 4 | 3 | 75% |
| **2019 | 6 | 6 | 6 | 100% |

^{**}Included if the program is more than one year in length.

| Student's Initials: | Date: | | | |
|-----------------------|------------------------|------------------|----------------|--------------|
| Initial only after ve | ou have had sufficient | time to read and | understand the | information. |

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Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|------------------|--------------------------------------------------|------------------------|------------------------------------------|---------------------------------------|----------------------------------------|
| 2018 | 4 | 4 | 3 | 2 | 67% |
| 2019 | 6 | 6 | 6 | 3 | 50% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. <u>Please visit student services to obtain a copy.</u>

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------|
| 2018 | 1 | 1 | 2 |
| 2019 | 0 | 3 | 3 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------------|
| 2018 | 2 | 0 | 2 |
| 2019 | 3 | 0 | 3 |

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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|-------------------------------------------------------------------|---------------------------------------|
| 2018 | 0 | 2 |
| 2019 | 0 | 3 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 2018 | 0 | 2 |
| 2019 | 1 | 3 |

| Student's l | Initials | :Date: | | _ | |
|---------------------|----------|-----------------|---------------------|------------------|------------------|
| Initial only | after y | ou have had suf | icient time to read | l and understand | the information. |

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's Initials: | Date: | | | |
|------------------------|---------------------|------------------|-----------------|-----------------|
| Only initial after you | have had sufficient | time to read and | d understand th | he information. |

Published: December 1, 2020



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<u>License Examination Passage Rates (includes dataforthetwo calendar years prior to reporting)</u>

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--------------------------------------------|---------------------------------------|---------------------------------------------|-------------------------------------------------|-----------------|
| 2018 | 4 | 2 | 2 | 0 | 100% |
| 2019 | 6 | 5 | 4 | 1 | 80% |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # 0 graduates.

| Student's Initials: | _Date: |
|-----------------------------|-------------------------------------------------------------|
| Initial only after you have | nad sufficient time to read and understand the information. |

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1517 S. Western Ave. Los Angeles, CA 90006 | 323-731-2075 | www.palacebeautycollege.com

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | • | • | • | • | No Salary Information Reported |
|------------------|------------------------------------|-----------------------------------|---|---|---|---|--------------------------------------|
| 2018 | 4 | 2 | 0 | 0 | 0 | 0 | 2 |
| 2019 | 6 | 3 | 3 | 0 | 0 | 0 | 0 |

A list of sources used to substantiate salary disclosures is available from the school. <u>Please visit Student Services Office</u> to obtain this information.

| Student's Initials:Date: |
|-----------------------------------------------------------------------------------------|
| Initial only after you have had sufficient time to read and understand the information. |
| |
| |
| Cost of Educational Program |
| |
| Total charges for the program for students completing on-time in 2018: \$2,702.00 |
| Additional charges may be incurred if the program is not completed on-time. |
| γ···································· |
| Total charges for the program for students completing on-time in 2019: \$2,702.00 |
| |
| Additional charges may be incurred if the program is not completed on-time. |
| |
| Student's Initials:Date: |
| |
| Initial only after you have had sufficient time to read and understand the information. |
| |
| |

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Federal Student Loan Debt

| Calendar Year(s) | Most recent three year cohort default rate, as Reported by the United States Department of Education ¹ | The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program | The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program | The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| 201 8 | 10.90 | 68% | 71% | 4,241.26 | | | |
| 201 9 | 12.20 | 46% | 71% | 3,904.82 | | | |
| the percent within three Education. Student's | ¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. | | | | | | |
| relating to on information Any question may be directly as the control of the co | This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897. | | | | | | |
| Student N | Name - Print | | | | | | |

Date

Date

Student Signature

School Official

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1517 S. Western Ave. Los Angeles, CA 90006 | 323-731-2075 | www.palacebeautycollege.com

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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1517 S. Western Ave. Los Angeles, CA 90006 | 323-731-2075 | www.palacebeautycollege.com

STUDENT'S RIGHT TO CANCEL

STUDENT'S RIGHT TO CANCEL: The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session (first day of classes), or the seventh day after enrollment, whichever is later.

The notice of cancellation shall be in writing and submitted directly to the Director, a withdrawal may be initiated by the student's written notice or by the institution due to student's academics or conduct, including, but not necessarily limited to, a student's lack of attendance.

Cancellation: If a course is canceled subsequent to a student's enrollment and before instruction in the course has begun, the school shall at its option: provide a full refund of all money paid, less registration fee and application fee. School Closure: If the school closes subsequent to a student's enrollment and before instruction in the course has begun, the school shall provide a full refund of all money paid, less registration fee. Equipment received and accepted by the student is **NOT REFUNDABLE**.

Published: December 1, 2020



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Esthetician – 600 Hours – 25 weeks

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On- Time Graduates | On-Time Completion Rate |
|------------------|------------------------------------------|-----------------------------------------|------------------------------------|----------------------------|
| 2018 | 74 | 74 | 5 | 7% |
| 2019 | 48 | 48 | 1 | 2% |

| Student's Initials: | Date: | |
|-----------------------|--------------------------------|--------------------------------------|
| Initial only after yo | ou have had sufficient time to | read and understand the information. |

150% TABLE OPTIONAL \

Students Completing Within 150% of the Published Program Length

| Calendar | Number of Students | Students | 150% | 150% |
|----------|--------------------|---------------|-----------|-----------------|
| Year | Who Began the | Available for | Graduates | Completion Rate |
| | Program | Graduation | | |
| 2016 | 46 | 46 | 39 | 85% |
| 2017 | 43 | 43 | 37 | 86% |
| **2018 | 74 | 74 | 63 | 85% |
| **2019 | 48 | 48 | 43 | 90% |

^{**}Included if the program is more than one year in length.

| Student's Initials: | Date: | _ |
|-----------------------|------------------------------------|-----------------------------------|
| Initial only after ye | ou have had sufficient time to rea | d and understand the information. |



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Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|------------------|--------------------------------------------------|------------------------|------------------------------------------|---------------------------------------|----------------------------------------|
| 2018 | 74 | 63 | 63 | 24 | 38% |
| 2019 | 48 | 43 | 43 | 22 | 52% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please visit student services to obtain a copy.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--------------------------------------------------------------|------------------------------------------------------------|---------------------------------------|
| 2018 | 15 | 9 | 24 |
| 2019 | 0 | 22 | 22 |

Single Position vs. Concurrent Aggregated Position

| | <u> </u> | | |
|---------------|-------------------|----------------------------------|-----------------|
| Calendar Year | Graduates | Graduates Employed in the | Total Graduates |
| | Employed in the | Field in Concurrent | Employed in the |
| | Field in a Single | Aggregated Positions | Field |
| | Position | 33 3 | |
| 2018 | 24 | 0 | 24 |
| 2019 | 22 | 0 | 22 |



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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|-------------------------------------------------------------------|---------------------------------------|
| 2018 | 3 | 24 |
| 2019 | 1 | 22 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 2018 | 2 | 24 |
| 2019 | 1 | 22 |

| Student's Initials: | _Date: |
|-------------------------------|-------------------------------------------------------------|
| Initial only after you have h | nad sufficient time to read and understand the information. |

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Stud | ent's Initials: | | Date: | | 1 | | |
|------|-----------------|-----------|--------|-----------------------|---------|-------------|----------------|
| Only | initial after y | ou have h | ad suf | fficient time to read | and und | erstand the | e information. |



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<u>License Examination Passage Rates (includes dataforthe two calendar years prior to reporting)</u>

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--------------------------------------------|---------------------------------------|---------------------------------------------|-------------------------------------------------|-----------------|
| 2018 | 62 | 47 | 40 | 7 | 85% |
| 2019 | 45 | 22 | 15 | 7 | 68% |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # 0 graduate.

| Student's Initials: | Date: |
|----------------------------|---------------------------------------------------------------|
| Initial only after you hav | e had sufficient time to read and understand the information. |



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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | • | • | \$40,001 - \$45,000 | • | No Salary Information Reported |
|------------------|------------------------------------------|-----------------------------------|----|---|---------------------------|---|--------------------------------------|
| 2018 | 63 | 24 | 14 | 0 | 0 | 0 | 10 |
| 2019 | 43 | 22 | 13 | 4 | 4 | 1 | 0 |

A list of sources used to substantiate salary disclosures is available from the school. <u>Please visit Student Services Office</u> to obtain this information.

| Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information. |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Cost of Educational Program Total charges for the program for students completing on-time in 2018:\$7,597.85. Additional charges may be incurred if the program is not completed on-time. |
| Total charges for the program for students completing on-time in 2019:\$7,597.85. Additional charges may be incurred if the program is not completed on-time. |
| Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information. |



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Federal Student Loan Debt

| Calendar Year(s) | Most recent three year cohort default rate, as Reported by the United States Department of Education ¹ | The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program | 2018/2019 who took out federal | The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution |
|---------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| 201 8 | 10.90 | 68% | 71% | 4,241.26 |
| 201 9 | 12.20 | 46% | 71% | 3,904.82 |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

| Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information. | | | | | | |
|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| | ostsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the | | | | | |
| may be directed to the Bureau for Private Po | act sheet that have not been satisfactorily answered by the institution ostsecondary Education 1747 North Market Blvd., Suite 225 ee telephone number (888) 370-7589 or by fax (916) 263-1897. | | | | | |
| Student Name - Print | | | | | | |
| Student Signature Date | | | | | | |
| School Official | Date | | | | | |



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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.



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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

STUDENT'S RIGHT TO CANCEL: The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session (first day of classes), or the seventh day after enrollment, whichever is later.

The notice of cancellation shall be in writing and submitted directly to the Director, a withdrawal may be initiated by the student's written notice or by the institution due to student's academics or conduct, including, but not necessarily limited to, a student's lack of attendance.

Cancellation: If a course is canceled subsequent to a student's enrollment and before instruction in the course has begun, the school shall at its option: provide a full refund of all money paid, less registration fee and application fee. School Closure: If the school closes subsequent to a student's enrollment and before instruction in the course has begun, the school shall provide a full refund of all money paid, less registration fee. Equipment received and accepted by the student is **NOT REFUNDABLE**.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Massage Therapy — 600 Hours — 25 weeks

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On- Time Graduates | On-Time Completion Rate |
|------------------|------------------------------------------|-----------------------------------------|------------------------------------|----------------------------|
| 2018 | 127 | 127 | 12 | 9% |
| 2019 | 164 | 164 | 70 | 43% |

| Student's Initials | :Date: | |
|----------------------|-----------------|------------------------------------------------------|
| Initial only after y | ou have had suf | ficient time to read and understand the information. |

150% TABLE OPTIONAL \

Students Completing Within 150% of the Published Program Length

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | 150% Graduates | 150% Completion Rate |
|------------------|------------------------------------------|-----------------------------------------|-------------------|-------------------------|
| 2016 | 2 | 2 | 2 | 100% |
| 2017 | 75 | 75 | 75 | 100% |
| **2018 | 127 | 127 | 116 | 91% |
| **2019 | 164 | 164 | 161 | 98% |

^{**}Included if the program is more than one year in length.

| Student's Initials: | Date: | | | |
|--------------------------|---------------------|---------------------------|----------------|--------------|
| Initial only after you h | nave had sufficient | time to read and u | understand the | information. |

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Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar Year | Number of Students Who Began Program | Number of Graduates | Graduates Available for Employment | Graduates Employed in the Field | Placement Rate % Employed in the Field |
|------------------|--------------------------------------------------|---------------------|------------------------------------------|---------------------------------------|----------------------------------------|
| 2018 | 122 | 116 | 112 | 93 | 83% |
| 2019 | 164 | 161 | 132 | 117 | 89% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. <u>Please visit student services to obtain a copy.</u>

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--------------------------------------------------------------|------------------------------------------------------------|---------------------------------------------|
| 2018 | 0 | 93 | 93 |
| 2019 | 0 | 117 | 117 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|---------------------------------------------------------------|--------------------------------------------------------------------|---------------------------------------|
| 2018 | 93 | 0 | 93 |
| 2019 | 117 | 0 | 117 |

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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|-------------------------------------------------------------------|---------------------------------------|
| 2018 | 0 | 93 |
| 2019 | 0 | 117 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 2018 | 0 | 93 |
| 2019 | 0 | 117 |

| Student's l | Initials | :Date: | | _ | |
|---------------------|----------|-----------------|---------------------|------------------|------------------|
| Initial only | after y | ou have had suf | icient time to read | l and understand | the information. |

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's Initials: | Date: | | | |
|------------------------|---------------------|------------------|-----------------|-----------------|
| Only initial after you | have had sufficient | time to read and | d understand th | he information. |

Published: December 1, 2020



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<u>License Examination Passage Rates (includes dataforthe two calendar years prior to reporting)</u>

| Calendar Year | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed First Available Exam Exam | Number Who Failed First Available Exam | Passage Rate |
|------------------|--------------------------------------------|---------------------------------------|---------------------------------------------|-------------------------------------------------|-----------------|
| 2018 | N/A | | | | |
| 2019 | N/A | | | | |

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from # 0 graduate.

| Student's Initials: | Date: |
|-----------------------------|------------------------------------------------------------|
| Initial only after you have | had sufficient time to read and understand the information |

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | • | • | \$40,001 - \$45,000 | - | No Salary Information Reported |
|------------------|------------------------------------------|-----------------------------------|----|----|---------------------------|---|--------------------------------------|
| 2018 | 112 | 93 | 40 | 36 | 17 | 0 | 0 |
| 2019 | 132 | 117 | 61 | 42 | 14 | 0 | 0 |

A list of sources used to substantiate salary disclosures is available from the school. <u>Please visit Student Services Office</u> to obtain this information.

| Student's Initials: | | | |
|------------------------------|-------------------------|----------------------------|------------------|
| Initial only after you have | had sufficient time to | o read and understand | the information. |
| | | | |
| | | | |
| | Cost | of Educational Prog | <u>gram</u> |
| Total charges for the progra | am for students comple | eting on-time in 2018: \$4 | ,100.00. |
| Additional charges may be | incurred if the prograr | m is not completed on- | time. |
| Total charges for the progra | am for students comple | eting on-time in 2019: \$4 | l,100.00. |
| Additional charges may be | incurred if the prograr | m is not completed on- | time. |
| | | | |
| Student's Initials: | Date: | | |
| Initial only after you have | | | the information. |
| , , | | | |

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Palace Beauty College
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Federal Student Loan Debt

| Calendar Year(s) | Most recent three year cohort default rate, as Reported by the United States Department of Education ¹ | The percentage of enrolled students in 2018/2019 receiving federal student loans to pay for this program | The percentage of graduates in 2018/2019 who took out federal student loans to pay for this program | The average amount of federal student loan debt of 2018/2019 graduates who took out federal student loans at this institution | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|--|
| 201 8 | 10.90 | 68% | 71% | 4,241.26 | |
| 201 9 | 12.20 | 46% | 71% | 3,904.82 | |
| ¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans | | | | | |

within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

| Student's Initials:Date:Date: | ead and understand the information. |
|-----------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | ostsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the |
| may be directed to the Bureau for Private Pos | act sheet that have not been satisfactorily answered by the institution tsecondary Education at: 1747 North Market Blvd., Suite 225 ee telephone number (888) 370-7589 or by fax (916) 263-1897. |
| Student Name - Print | _ |
| Student Signature | Date |
| School Official | Date |

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

STUDENT'S RIGHT TO CANCEL: The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session (first day of classes), or the seventh day after enrollment, whichever is later.

The notice of cancellation shall be in writing and submitted directly to the Director, a withdrawal may be initiated by the student's written notice or by the institution due to student's academics or conduct, including, but not necessarily limited to, a student's lack of attendance.

Cancellation: If a course is canceled subsequent to a student's enrollment and before instruction in the course has begun, the school shall at its option: provide a full refund of all money paid, less registration fee and application fee. School Closure: If the school closes subsequent to a student's enrollment and before instruction in the course has begun, the school shall provide a full refund of all money paid, less registration fee. Equipment received and accepted by the student is **NOT REFUNDABLE**.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Teacher Trainee - 600 Hours - 25 Weeks

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar | Number of Students | Students | Number of On- | On-Time |
|----------|--------------------|---------------|---------------|-----------------|
| Year | Who Began the | Available for | Time | Completion Rate |
| | Program | Graduation | Graduates | |
| 2018 | 0 | 0 | 0 | 0% |
| 2019 | 0 | 0 | 0 | 0% |

| Student's Initials: | _Date: |
|-----------------------------|-------------------------------------------------------------|
| Initial only after you have | had sufficient time to read and understand the information. |

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Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar | Number of | Number of | Graduates | Graduates | Placement Rate % |
|----------|-----------|-----------|---------------|-----------------|------------------|
| Year | Students | Graduates | Available for | Employed in the | Employed in the |
| | Who | | Employment | Field | Field |
| | Began | | | | |
| | Program | | | | |
| 2018 | 0 | 0 | 0 | 0 | 0% |
| 2019 | 0 | 0 | 0 | 0 | 0% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. (Insert how student can obtain this information.)

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed | Graduates Employed in the | Total Graduates |
|---------------|-----------------------------------------|-------------------------------------|--------------------------|
| | in the Field 20-29 Hours Per Week | Field at Least 30 Hours Per Week | Employed in the Field |
| 2018 | 0 | 0 | 0 |
| 2019 | 0 | 0 | 0 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates | Graduates Employed in the | Total Graduates | |
|---------------|--------------------------------------------------|------------------------------------------|--------------------------|--|
| | Employed in the Field in a Single Position | Field in Concurrent Aggregated Positions | Employed in the Field | |
| 2018 | 0 | 0 | 0 | |
| 2019 | 0 | 0 | 0 | |

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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- | Total Graduates |
|---------------|----------------------------------|-----------------------|
| | Employed or Working Freelance | Employed in the Field |
| 2018 | 0 | 0 |
| 2019 | 0 | 0 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------|
| 2018 | 0 | 0 |
| 2019 | 0 | 0 |

| Student's Initials: | _Date: |
|-------------------------------|-------------------------------------------------------------|
| Initial only after you have h | nad sufficient time to read and understand the information. |

<u>IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:</u>

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's Initials: | Date: | |
|----------------------|------------------------|----------------------------------------------|
| Only initial after y | ou have had sufficient | time to read and understand the information. |

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| Calendar | Number of | Number of | Number Who | Number Who | Passage |
|----------|----------------|-------------|----------------|--------------|---------|
| Year | Graduates in | Graduates | Passed First | Failed First | Rate |
| | Calendar Year | Taking Exam | Available Exam | Available | |
| | | | Exam | Exam | |
| 2018 | Not Applicable | | | | |
| 2019 | Not Applicable | | | | |

| to collect data from # | sage data is not available from the state agency administering the examination. We are unable <mark>OF</mark> graduates. |
|-----------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Student's Initials: | Date: |
| Initial only after you have | had sufficient time to read and understand the information. |

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar Year | Graduates Available for Employment | Graduates Employed in Field | - | - | - | - | No Salary Information Reported |
|------------------|------------------------------------------|-----------------------------------|---|---|---|---|--------------------------------------|
| 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2019 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

A list of sources used to substantiate salary disclosures is available from the school.

| Student's Initials:Date: | | | | | | |
|-----------------------------------------------------------------------------------------|--|--|--|--|--|--|
| Initial only after you have had sufficient time to read and understand the information. | | | | | | |
| | | | | | | |
| | | | | | | |
| Cost of Educational Program | | | | | | |
| | | | | | | |
| Total charges for the program for students completing on-time in 2018: \$5,085.00. | | | | | | |
| Additional charges may be incurred if the program is not completed on-time. | | | | | | |
| | | | | | | |
| Total charges for the program for students completing on-time in 2019: \$5,085.00. | | | | | | |
| Additional charges may be incurred if the program is not completed on-time. | | | | | | |
| | | | | | | |
| | | | | | | |
| Student's Initials:Date: | | | | | | |
| Initial only after you have had sufficient time to read and understand the information. | | | | | | |
| | | | | | | |

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Federal Student Loan Debt

School Official

| Calendar | Most recent three year | The percentage of | The percentage | The average amount of | | | | | |
|---------------------------------------------------------------------------------------------|--------------------------------------------------|------------------------------|-------------------------|-------------------------------------|--|--|--|--|--|
| Year(s) | cohort default rate, as | enrolled students in | of graduates in | federal student loan debt | | | | | |
| | Reported by the | 2018/2019 receiving | 2018/2019 who | of 2018/2019 graduates | | | | | |
| | United States | federal student | took out federal | who took out federal | | | | | |
| | Department of | loans to pay for this | student loans to | student loans at this | | | | | |
| | Education ¹ | program | pay for this program | institution | | | | | |
| 2018 | 10.90 | 68% | 71% | 4,241.26 | | | | | |
| 2019 | 12.20 | 46% | 71% | 3,904.82 | | | | | |
| | | | | ort Default Rate (CDR). It shows | | | | | |
| • | • | | | nd on their federal student loans | | | | | |
| • | <u> </u> | | • • | orted by the U.S. Department of | | | | | |
| Education. | your or mion are morpaying | | 50110001110D11110P1 | ricus, and crer peparamenter | | | | | |
| | Initials: Date: | | | | | | | | |
| | after you have had sufficient | t time to read and underst | and the information | 1. | | | | | |
| , | , | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| This fact sh | neet is filed with the Bureau for | Private Postsecondary Edu | ucation. Regardless | of any information you may have | | | | | |
| | | | • | rates, this fact sheet contains the | | | | | |
| • | n as calculated pursuant to s | • | mee exam paesage . | atos, and last shoot somanis and | | | | | |
| | information as calculated parsuant to state law. | | | | | | | | |
| Any questi | ons a student may have regard | ding this fact sheet that ha | ve not been satisfact | torily answered by the institution | | | | | |
| • . | | - | | Blvd., Suite 225 Sacramento, CA | | | | | |
| 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897. | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| Student Name - Print | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| Student S | Student Signature Date | | | | | | | | |
| | | | | | | | | | |

Date

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.

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- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

STUDENT'S RIGHT TO CANCEL: The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session (first day of classes), or the seventh day after enrollment, whichever is later.

The notice of cancellation shall be in writing and submitted directly to the Director, a withdrawal may be initiated by the student's written notice or by the institution due to student's academics or conduct, including, but not necessarily limited to, a student's lack of attendance.

<u>Cancellation</u>: If a course is canceled subsequent to a student's enrollment and before instruction in the course has begun, the school shall at its option: provide a full refund of all money paid, less registration fee and application fee. School Closure: If the school closes subsequent to a student's enrollment and before instruction in the course has begun, the school shall provide a full refund of all money paid, less registration fee. Equipment received and accepted by the student is **NOT REFUNDABLE**.

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