

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Autism/Behavior Analyst – 38 credits or 6 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	1	1	1	100%

Student's Initials:	Date:
Initial only after you have had sufficient time	e to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2018	0	0	0	0	0
2019	1	1	1	1	100%

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562.

Published: November 30, 2020

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	1	0	1

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Student's Initials: _	Date:
Only initial after vo	I have had sufficient time to read and understand the information.

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation tha	t requires lice	ensure. Thus,	, licensure ex	amination pa	issage data is not
Student's Init	ials:	D	ate:				
	ter you have had s	ufficient time to	o read and u	ınderstand t	he informati	on.	
		0.1	134/				
	Inc	Salary cludes data for th	_	Informatio			
	т	มนน ย ง นสเส เบเ แ	ie two caleric	iai years prio	ir to reporting		
Calendar	Graduates	Graduates	\$45,001	\$50,001	\$65,001	\$70,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$50,000	\$65,000	\$70,000	\$75,000	Reported
2018	0	0	0	0	0	0	0
2019	1	1	0	0	0	1	0
A list of source	es used to substanti	ate salary disclo	sures in ava	ilable from th	e school. Sin	ply contact t	he Student
Services Coor	dinator, Ashley Ten	nm, at 909-635-0	0250, extens	ion 1562.			
Student's Init	iolo	n	otou				
	ials: ter you have had s			ınderetand t		on	
illitial Office and	ier you have had s	umolem ume u	o read and d	inderstand t	iie iiiioiiiiati	OII.	
		Cost o	f Educatio	nal Progra	m		
Total charges	for the program f	or students co	mpleting on-	time in 2018	3: \$21,07 5.	Additional of	charges may be
incurred if the	e program is not c	ompleted on-tir	me.				
T-4-1 -b	. f 41	4). 604 704 A	.1.1141 1 . 1.	
•	s for the program f e program is not c		. •	-time in 2018): \$21,721. A	dditional ch	arges may be
	ials:		· · · · · · · · · · · · · · · · · · ·	undavatand t			
miliai only an	ter you have had s	unicient time to	o read and U	maerstand t	ne miormati	UII.	

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	<u>Federal Student Loan Debt</u>						
Calendar	Most recent	The percentage	The percentage	The average			
Year(s)	three year	of enrolled	of graduates in	amount of federal			
	cohort default	students in	2018/19 who took	student loan debt			
	rate, as reported	2018/19	out federal	of 2018/19			
	by the U.S.	receiving	student loans to	graduates who			
	Department of	federal student	pay for this	took out federal			
	Education. ¹	loans to pay for	program.	student loans at			
		this program.		this institution.			
2018	8.2%	100%	0	0			
2019	8.1%	100%	100%	\$26,606			
percentage of this schoo	¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.						
Student's Initials:		Date:					
	nave had sufficient tim						
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.							

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name – Print		
Student Signature	Date	
School Official	 Date	

Cambridge College

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

You have the right to withdraw from the College, cancel this enrollment agreement and obtain a refund of charges paid (less the \$50 application fee) if a completed Leave of Absence/Withdrawal form is received by the Registrar's Office before the Add/Drop deadline of your first term or through attendance at your first class session, whichever is later.

(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Autism Specialist – 31 credits or 3 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	4	4	4	100%
2019	4	4	4	100%

Student's Initials:	Date:
Initial only after you have had sufficient tin	ne to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2018	4	4	3	3	100%
2019	4	4	1	1	100%

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562.

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	0	3	3
2019	1	0	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	2	3
2019	1	0	1

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	3
2019	0	1

Institutional Employment

Calendar	Graduates Employed in the Field who are Employed	Total Graduates Employed
Year	by the Institution, an Employer Owned by the	in the Field
	Institution, or an Employer who Shares Ownership	
	with the Institution	
2018	0	3
2019	0	1

Student's Initials:	Date:	
Only initial after vo	ou have had sufficient time to read and un	derstand the information.

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This progra available.	am does not lead	d to an occupa	ation that r	equires lice	ensure. Th	us, licensu	re examina	ation passa	age data is not
Student's li	nitials:		Date	e:					
	after you have						rmation.		
			Salary a				orting		
Calend	Graduates	Graduat	\$10,0	\$15,0	\$20,0	\$25,0	\$30,0	\$35,0	No Salary
ar Year	Available	es	01	01	01	01	01	01	Informati
	for	Employ	-	-	-	-	-	-	on
	Employm	ed in	\$15,0	\$20,0	\$25,0	\$30,0	\$35,0	\$40,0	Reported
	ent	Field	00	00	00	00	00	00	
2018	3	3	1	0	0	0	0	1	1
2019	1 rces used to sub	1	0	0	0	0	0	0	1
Student's I	ordinator, Ashle		Date	e:			mation.		
_	es for the prog	ram for stud	ents com	pleting on	onal Prog -time in 20		225. Addi	tional cha	irges may be
_	es for the prog the program is		-	_	-time in 20)19: \$17,7:	52. Additio	onal charg	ges may be
Student's l	nitials:		Date	e:					
Initial only	nitials: after you have	had sufficier	nt time to i	read and ι	ınderstan	d the infor	mation.		

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Student Name - Print

Student Signature

School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

Federal Student Loan Debt						
Calendar	Most recent	The percentage	The percentage	The average		
Year(s)	three year	of enrolled	of graduates in	amount of federal		
	cohort default	students in	2018/19 who took	student loan debt		
	rate, as	2018/19	out federal	of 2018/19		
	reported by the	receiving	student loans to	graduates who took		
	U.S. Department	federal student	pay for this	out federal student		
	of Education.1	loans to pay for	program.	loans at this		
		this program.		institution.		
2018	8.2%	90%	75%	\$36,061		
2019	8.1%	100%	100%	\$119,513		
years of when the first pa	ayment was due. This is t	he most recent CDR repo				
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Date

Date

Cambridge College

Cambridge College Southern California

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Definitions

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 calendar year and excludes all students who cancelled during the cancellation period.
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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do not
 have a visa allowing employment in the United States, or are continuing their education in an accredited or
 bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



STUDENT'S RIGHT TO CANCEL

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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

BA Early Childhood Education and Care – 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	1	1	1	100%
2019	6	6	4	67%

Student's Initials	Date:
Initial only after v	ou have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
	•				
2018	1	1	1	1	100%

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562.

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	1	0	1
2019	0	2	2

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	0	1
2019	1	1	2

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	1
2019	0	2

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	1
2019	0	2

Student's Initials:	Date:	
Only initial after vo	ou have had sufficient time to read and understand the inf	formation.

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation that	t requires lice	ensure. Thus,	licensure ex	amination pa	ssage data is not
Student's Init	ials:	Da	ate:				
	ter you have had s					ion	
		0.1	1 147	1.6 (*			
	Inc	Salary Sludes data for th		Informatio			
	IIIC	dudes data idi ti	ie two caleric	iai years prio	r to reporting		
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2018	1	0	1	0	0	0	0
2019	2 es used to substanti	2	0	0	2	0	0
Student's Init	dinator, Ashley Ten ials: er you have had s	Da	ate:			on.	
		Cost o	f Educatio	nal Progra	<u>m</u>		
•	for the program fe program is not c			time in 2018	3: \$\$50,385	Additional c	harges may be
•	for the program fe program is not c		. •	time in 2019): \$51,825. A	dditional ch	arges may be
Student's Init	ials:	Da	ate:				
	er you have had s					on.	

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School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

Federal Student Loan Debt

Federal Student Loan Debt							
Calendar Year(s)	Most recent	The percentage	The percentage of	The average			
	three year	of enrolled	graduates in	amount of			
	cohort default	students in	2018/19 who took	federal student			
	rate, as reported	2018/19 receiving	out federal	loan debt of			
	by the U.S.	federal student	student loans to	2018/19			
	Department of	loans to pay for	pay for this	graduates who			
	Education. ¹	this program.	program.	took out federal			
				student loans at			
				this institution.			
2018	8.2%	87%	100%	\$50,550			
2019	8.1%	69%	100%	\$83,158			
Student's Initials:		Date:e to read and understan	d by the U.S. Department of E	Education.			
	tion rates, placement rat	es, starting salaries, or li	tion. Regardless of any info cense exam passage rates	•			
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.							
Student Name – Print		_					
Student Signature	Student Signature ————————————————————————————————————						

Date

Cambridge College

Cambridge College Southern California

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

BA Multidisciplinary Studies – 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	2	2	1	50%
2019	0	0	0	0

Student's Initials	Date:
Initial only after v	ou have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
	Fiogram				
2018	2	1	1	0	0%

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials	·	Date:		
Only initial after y	ou have had sufficient ti	me to read and	understand t	he information.

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation tha	t requires lice	ensure. Thus,	, licensure ex	amination pa	issage data is not
Student's Init	ials:	D	ate:				
	ter you have had s	sufficient time t	o read and ι	understand t	he informati	ion	
		0.1	134/				
	Inc	Salary cludes data for th	_	Informatio		,	
	me	Juues uala ioi li	ie two caleric	iai years prio	ii to reporting		
Calendar	Graduates	Graduates	\$20,001	\$25,001	\$30,001	\$35,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$25,000	\$30,000	\$35,000	\$40,000	Reported
2018	1	0	0	0	0	0	1
2019	0	0	0	0	0	0	0
A list of source	es used to substanti	ate salary disclo	sures in ava	ilable from th	e school. Sin	ply contact t	he Student
Services Coor	dinator, Ashley Ten	nm, at 909-635-0	0250, extens	ion 1562.			
Student's Init	ials:	n	ato:				
	ter you have had s					on	
initial only an	ici you nave naa s		o read and a	inaciotana t	iic iiiiciiiiati	VIII.	
		Cost o	f Educatio	nal Progra	m		
							
Total charges	for the program f	or students co	mpleting on	time in 2018	3: \$50,385. A	dditional ch	arges may be
incurred if the	e program is not c	ompleted on-tir	me.				
Total charges	for the program f	or students on	mploting on	time in 2010). ¢54 925 A	dditional ob	argos may bo
•	e program is not c		. •	·ume m zo is	7. 931,023. A	duitional ch	arges may be
	ials:						
Initial only af	ter you have had s	ufficient time to	o read and u	ınderstand t	he informati	on.	

Published: November 30, 2020

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School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education.1	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this institution.		
2018	8.2%	100%	0	0		
2019	8.1%	100%	0	0		
The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.						
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897. Student Name – Print						
Student Signature		 Date	9			

Date

Cambridge College

Cambridge College Southern California

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who
 were scheduled to complete the program within 100% of the published program length within the reporting
 calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do not
 have a visa allowing employment in the United States, or are continuing their education in an accredited or
 bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been reported,
 and for whom the institution has documented verification of employment. For occupations for which the state
 requires passing an examination, the six months period begins after the announcement of the examination
 results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

You have the right to withdraw from the College, cancel this enrollment agreement and obtain a refund of charges paid (less the \$50 application fee) if a completed Leave of Absence/Withdrawal form is received by the Registrar's Office before the Add/Drop deadline of your first term or through attendance at your first class session, whichever is later.

(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

BA Psychology – 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	4	4	4	100%
2019	3	3	2	67%

Student's Initials	:: Date:
Initial only after	you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
	Program				
2018	4	4	1	1	100%

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562.

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	1	0	1
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	0	1
2019	0	0	Λ

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	1
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	1	1
2019	0	0

Student's Initials:	Date:
Only initial after you have had sufficient tim	ne to read and understand the information.



License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation tha	t requires lice	ensure. Thus,	licensure ex	amination pa	issage data is not
Student's Init	ials:	D	ate:				
	ter you have had s	sufficient time t	o read and ι	understand t	he informati	ion	
		0.1	134/				
	Inc	Salary Judes data for th	_	Informatio			
	IIIC	มนน ย ง นสเส เบเ แ	ie two caleric	iai years prio	ir to reporting		
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2018	2	1	0	0	0	0	1
2019	0	0	0	0	0	0	0
	es used to substanti dinator, Ashley Ten	-			e school. Sin	nply contact t	ne Student
	tials:						
Initial only af	ter you have had s	ufficient time to	o read and u	inderstand t	he informati	on.	
		Conto	f Educatio	nal Dragra	m		
		COSLO	i Euucalio	nal Progra	<u>IIII</u>		
•	s for the program f e program is not c		. •	time in 2018	3: \$50,385. A	dditional ch	arges may be
_	s for the program f e program is not c		. •	time in 2019): \$51,825. A	dditional ch	arges may be
Student's Init	tials:	D	ate:				
	ter you have had s					on.	
-							

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School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education.1	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this institution.		
2018	8.2%	89%	100%	\$55,031		
2019	8.1%	75%	100%	\$152,419		
The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.						
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Student Signature		Date				

Date

Cambridge College

Cambridge College Southern California

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Phone: 909.635.0250, Extension: 1560
https://california.cambridgecollege.edu

Definitions

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- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do not
 have a visa allowing employment in the United States, or are continuing their education in an accredited or
 bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Behavior Analyst Certificate – 24 credits or 6 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	1	1	0	0%
2019	1	1	0	0%

Student's Initials	Date:
Initial only after v	ou have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	1	0	0	0	0%
2019	1	0	0	0	0%

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562.

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar	Graduates Employed in the Field who are Employed	Total Graduates Employed
Year	by the Institution, an Employer Owned by the	in the Field
	Institution, or an Employer who Shares Ownership	
	with the Institution	
2018	0	0
2019	0	0

Student's Initials:	Date:
Only initial after you have had sufficient tim	ne to read and understand the information.

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation that	t requires lice	ensure. Thus,	licensure ex	amination pa	ssage data is not
Student's Init	ials:	Da	ate:				
	ter you have had s	sufficient time t	o read and ι	ınderstand t	he informati	ion	
		<u> </u>		Information			
	Inc	cludes data for th	ne two calend	lar years prio	r to reporting	1	
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	ψ50,001	ψυυ,υυ ι	ψ40,001	ψ43,001	Information
i c ai		in Field	\$25,000	\$40,000	\$45,000	\$50,000	Reported
2018	Employment 0		\$35,000	0	0	0	0 Reported
2010	0	0	0	0	0	0	0
	es used to substanti	_	_			_	_
	dinator, Ashley Ten	•			e school. Sili	ipiy contact t	ne Student
Services Coor	dinator, Ashley Ten	nin, at 909-655-t	JZSU, exterisi	011 1302.			
Student's Init	ials:	D:	ate:				
	ter you have had s					on.	
initial only an	ioi you navo naa o		o roda ana a			0 111	
		Cost o	f Educatio	nal Progra	m		
Total charges	for the program f			_		dditional ch	arges may be
•	e program is not c				,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		argoo may so
	- p g						
Total charges	for the program f	or students co	mpleting on-	time in 2019): \$13,783. A	dditional ch	arges may be
incurred if the	e program is not c	ompleted on-tir	me.				
	ials:						
Initial only aft	ter you have had s					on.	

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Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education.1	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	8.2%	100%	0	0
2019	8.1%	100%	0	0
	ents who defaulted on the	ir federal student loans is o	called the Cohort Default Ra	ite (CDR). It shows the

Student's Initials: Initial only after you have had s		d understand the information.
	placement rates, starting	ndary Education. Regardless of any information you may salaries, or license exam passage rates, this fact sheet
institution may be directed to the E	Bureau for Private Postsec	that have not been satisfactorily answered by the condary Education at 2535 Capitol Oaks Drive, Suite 40 ne number (888) 370-7589 or by fax (916) 263-1897.
Student Name – Print		
Student Signature		Date
School Official		 Date

Cambridge College

Cambridge College Southern California

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 incarcerated, are called to active military duty, are international students that leave the United States or do not
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 bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

BS Criminal Justice – 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials:	Date:	
Initial only after you have had sufficien	nt time to read and understand the informa	tion.

Job Placement Rates*

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562.

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 5/30/2018, but has not yet enrolled any students. Two full years of data for this program will be available on 12/02/2023.

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar	Graduates Employed in the Field who are Employed	Total Graduates Employed
Year	by the Institution, an Employer Owned by the	in the Field
	Institution, or an Employer who Shares Ownership	
	with the Institution	
2018	0	0
2019	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available

avaliable.							
Student's Init	ials:	D	ate:				
	ter you have had s		o read and ι	understand t	he informati	ion.	
	l			<u>Information</u>			
	Inc	cludes data for th	ne two calend	ar years prio	r to reporting		
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	•	•	•	•	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0
Student's Init Initial only aft	ials: ter you have had s	sufficient time to	o read and u	inderstand to	he informati	on.	
Additional cha	for the program for rges may be incurre	ed if the program	n is not comp	leted on-time).		
•	for the program for rges may be incurre	•	•				
Student's Init			ate:	un do noto not 4	——	•	
initial only att	ter you have had s	sumcient time to	o read and d	muerstand t	ne miormati	UII.	

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School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education.1	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at			
00.40	0.00/	00/		this institution.			
2018	8.2%	0%	0	0			
2019	8.1%	80% federal student loans is cal	0 led the Cohort Default Rate ((CDR) It shows the			
¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.							
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Student Signature		Date					

Date

Cambridge College

Cambridge College Southern California

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Definitions

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- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do not
 have a visa allowing employment in the United States, or are continuing their education in an accredited or
 bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
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- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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Cambridge College Southern California

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

BS Finance 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials:	Date:	
Initial only after vo	I have had sufficient time to read and understand the inform	nation.

Job Placement Rates*

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562.

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 5/30/2018, but has not yet enrolled any students. Two full years of data for this program will be available on 12/01/2023.

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available

avaliable.							
Student's Init	tials:	D	ate:				
Only initial af	ter you have had s	sufficient time t	o read and ι	understand t	he informati	ion.	
		Calami	and Maga	lefe we eti			
	Inc	Salary cludes data for th	_	Information		1	
	""	nadoo data ioi ti	io two oaione	iai youro prio	r to roporting		
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0
Student's Init	dinator, Ashley Tentials: ter you have had s	Do	ate: o read and u	ınderstand t	he informati	on.	
		Cost o	<u>f Educatio</u>	nal Progra	<u>m</u>		
•	s for the program f e program is not c		. •	-time in 2018	3: \$50,385. A	dditional ch	arges may be
	s for the program f e program is not c		. •	time in 2019): \$51,825. A	dditional ch	arges may be
Student's Init	ials:	D	ate:				
Initial only af	ter you have had s	ufficient time to	o read and u	ınderstand t	he informati	on.	



School Official

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Federal Student Loan Debt

Calendar Year	Most recent three year cohort default rate, as reported by the U.S.	The percentage of enrolled students in 2018/19 receiving federal student	The percentage of graduates in 2018/19 who took out federal student loans to	The average amount of federal student loan debt of 2018/19	
	Department of	loans to pay for	pay for this	graduates who	
	Education. ¹	this program.	program.	took out federal	
				student loans at	
				this institution.	
2018	8.2%	0	0	0	
2019	8.1%	0	0 led the Cohort Default Rate (0	
Student's Initials: Initial only after you ha	ave had sufficient time with the Bureau for Privation rates, placement rat	Date: to read and understante Postsecondary Educates, starting salaries, or li		ormation you may	
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.					
Student Name – Print					
Student Signature		Date			

Date

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- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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Cambridge College Southern California

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

BS Health Care Management – 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	n/a	n/a	n/a
2019	0	n/a	n/a	n/a

Student's Initials:	Date:	
Initial only after you have had sufficien	nt time to read and understand the informa	tion.

Job Placement Rates*

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562.

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not available.

.		_							
	Student's Initials: Date:								
Only initial after you have had sufficient time to read and understand the information.									
		Salary	and Wage	Information	on				
	Inc	cludes data for th				1			
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary		
Year	Available for	Employed	-	-	-	-	Information		
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported		
2018	0	0	0	0	0	0	0		
2019	0	0	0	0	0	0	0		
	es used to substanti dinator, Ashley Ten	•			e school. Sin	nply contact t	he Student		
	ials: er you have had s					on.			
		<u>Cost o</u>	f Educatio	nal Progra	<u>m</u>				
_	for the program for program for the program is not continuous.			time in 2018	3: \$50,385. A	dditional ch	arges may be		
	for the program fe program is not c			time in 2019): \$51,825. A	dditional ch	arges may be		
	ials: er you have had s		· · · · · · · · · · · · · · · · · · ·			on.			

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Federal Student Loan Debt

i ederal Student Loan Best							
Calendar	Most recent	The percentage	The percentage of	The average			
Year(s)	three year	of enrolled	graduates in	amount of			
	cohort default	students in	2018/19 who took	federal student			
	rate, as	2018/19	out federal	loan debt of			
	reported by the	receiving federal	student loans to	2018/19			
	U.S. Department	student loans to	pay for this	graduates who			
	of Education.1	pay for this	program.	took out federal			
		program.		student loans at			
				this institution.			
2018	8.2%	0	0	0			
2019	8.1%	0	0	0			
The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.							
Student's Initials: Date:							
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Student Name – Print		
Student Signature	Date	
School Official	Date	

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

BS Human Services Management- 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	n/a	n/a	n/a
2019	0	n/a	n/a	n/a

Student's Initials:	Date:	
Initial only after you have had sufficien	nt time to read and understand the informa	tion.

Job Placement Rates*

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562.

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Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar	Graduates Employed in the Field who are Employed	Total Graduates Employed
Year	by the Institution, an Employer Owned by the	in the Field
	Institution, or an Employer who Shares Ownership	
	with the Institution	
2018	0	0
2019	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

Published: November 30, 2020 Page 2 of 6



License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

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Student's Init	ials:	Da	ate:				
	ter you have had s					ion.	
		0.1	1 147				
	Inc	Salary Sludes data for th		Informatio			
	т	audes data idi ti	ie two caleric	iai years prio	ir to reporting		
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0
A list of source	es used to substanti	ate salary disclo	sures in ava	lable from the	e school. Sin	ply contact t	he Student
Services Coor	dinator, Ashley Ten	nm, at 909-635-0	0250, extensi	on 1562.			
Student's Init			ate:				
Initial only aft	er you have had s	ufficient time to	o read and u	nderstand t	he informati	on.	
		<u>Cost o</u>	<u>f Educatio</u>	nal Progra	<u>m</u>		
			1.41				
_	for the program f			time in 2018	3: \$50,385. A	dditional ch	arges may be
incurred ii the	e program is not c	ompieted on-tir	ne.				
Total charges	for the program f	or students cor	mpleting on-	time in 2019): \$51.825. A	dditional ch	arges may be
_	e program is not c						a. goo,
Student's Init	ials:	Da	ate:				
	ter you have had s					on.	

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Student Name - Print

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

Federal Student Loan Debt

Calendar	Most recent	The percentage	The percentage of	The average
Year(s)	three year	of enrolled	graduates in	amount of
	cohort default	students in	2018/19 who took	federal student
	rate, as reported	2018/19	out federal	loan debt of
	by the U.S.	receiving federal	student loans to	2018/19
	Department of	student loans to	pay for this	graduates who
	Education. ¹	pay for this	program.	took out federal
		program.		student loans at
				this institution.
2018	8.2%	0	0	0
2019	8.1%	0	0	0
The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.				
Student's Initials:		Date:		
Initial only after you h	ave had sufficient tim	e to read and understa	nd the information.	
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet				
contains the information	•	-	ilicerise exam passage ra	tes, tills lact sheet
Any questions a studen	nt may have regarding th	nis fact sheet that have r	not been satisfactorily ans	wered by the

Student Signature Date School Official Date

institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Cambridge College

Cambridge College Southern California

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

Definitions

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 were scheduled to complete the program within 100% of the published program length within the reporting
 calendar year and excludes all students who cancelled during the cancellation period.
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- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do not
 have a visa allowing employment in the United States, or are continuing their education in an accredited or
 bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

BS Human Services- 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	2	2	1	50%
2019	3	2	2	67%

Student's Initials	Date:
Initial only after v	ou have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2018	2	1	1	0	0%

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562.

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	4	Λ	1

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2019	0	1

Student's Initials:	Date:
Only initial after you have had sufficient tim	ne to read and understand the information.

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation tha	t requires lice	ensure. Thus,	licensure ex	amination pa	issage data is not
Student's Init	ials:	Date:					
	ter you have had s					ion	
		0.1	1347				
	lne			Informatio			
	IIIC	cludes data for th	ie two caleric	iai years prio	r to reporting		
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2018	1	0	0	0	0	0	0
2019	1	1	0	0	0	0	1
Student's Init	dinator, Ashley Ten ials: ter you have had s	D	ate:			on.	
		Cost o	f Educatio	nal Progra	<u>m</u>		
•	for the program fe program is not c			time in 2018	3: \$50,385. A	dditional ch	arges may be
•	s for the program f e program is not c		. •	time in 2019): \$51,825. A	dditional ch	arges may be
Student's Init	ials:	D	ate:				
	ter you have had s	ufficient time to	o read and u	inderstand t	he informati	on.	



School Official

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Federal Student Loan Debt

				_	
Calendar Year(s)	Most recent	The percentage	The percentage of	The average	
	three year	of enrolled	graduates in	amount of	
	cohort default	students in	2018/19 who took	federal student	
	rate, as reported	2018/19 receiving	out federal student	loan debt of	
	by the U.S.	federal student	loans to pay for	2018/19	
	Department of	loans to pay for	this program.	graduates who	
	Education. ¹	this program.		took out federal	
	Ladodtioiii	tino programi		student loans at	
				this institution.	
0040	0.00/	4000/	4000/		
2018	8.2%	100%	100%	\$39,500	
2019	8.1%	89%	100% led the Cohort Default Rate (\$70,319	
Student's Initials: Initial only after you ha		Date: to read and understan	d the information.		
	tion rates, placement rat	es, starting salaries, or li	ion. Regardless of any info cense exam passage rates	• •	
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.					
Student Name – Print		_			
Student Signature		Date			

Date

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 incarcerated, are called to active military duty, are international students that leave the United States or do not
 have a visa allowing employment in the United States, or are continuing their education in an accredited or
 bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

BS Management Studies – 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	2	2	0	0%
2019	1	1	1	100%

Student's l	Initials	:		Date:			
Initial only	after y	ou have had	sufficient time	e to read an	d understand	the inforn	nation

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
	i rogram				
2018	2	0	0	0	0

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562.

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials:	Date:	
Only initial after vo	ou have had sufficient time to read and understand the inf	formation.

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation that	t requires lice	ensure. Thus,	licensure ex	amination pa	issage data is not	
Student's Init	tials:	Da	ate:					
	fter you have had s	sufficient time t	o read and ι	understand t	he informati	ion		
		0.1	134/					
	In	Salary cludes data for th	_	Informatio				
	m	Juues uala ioi li	ie two caleric	iai years prio	ir to reporting			
Calendar	Calendar Graduates Graduates \$60,001 \$65,001 \$70,001 \$75,001 No Salar							
Year	Available for	Employed	-	-	-	-	Information	
	Employment	in Field	\$65,000	\$70,000	\$75,000	\$80,000	Reported	
2018	0	0	0	0	0	0	0	
2019	1	0	0	0	0	0	0	
	es used to substant dinator, Ashley Ten	nm, at 909-635-0	0250, extens	ion 1562.		npiy contact t	ne Student	
	tials:							
Initial only af	ter you have had s	ufficient time to	o read and u	inderstand t	he informati	on.		
		Cost o	f Educatio	nal Progra	m			
		<u> </u>	<u>i Ladoutio</u>	<u>nan rogia</u>	<u></u>			
•	s for the program f e program is not c		. •	time in 2018	3: \$50,385. A	dditional ch	arges may be	
•	s for the program f e program is not c		. •	time in 2019): \$51,825. A	dditional ch	arges may be	
Student's Init	tials:	Da	ate:					
	ter you have had s					on.		

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School Official

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education. ¹	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	8.2%	88%	75%	\$25,959
2019	8.1%	63%	100%	\$54,250
The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897. Student Name – Print				
Student Signature		Date		

Date

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

BS Marketing and Sales* – 120 credits or 10 terms

On-Time Completion Rates (Graduation Rates)*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials:	Date:	
Initial only after you have had sufficien	nt time to read and understand the informa	tion.

Job Placement Rates*

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562.

* This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 5/30/2018, but has not yet enrolled any students. Two full years of data for this program will be available on 12/01/2023.

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Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar	Graduates Employed in the Field who are Employed	Total Graduates Employed
Year	by the Institution, an Employer Owned by the	in the Field
	Institution, or an Employer who Shares Ownership	
	with the Institution	
2018	0	0
2019	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not

avallable.							
Student's Init	tials:	D	ate:				
Only initial af	ter you have had s	sufficient time t	o read and ι	ınderstand t	he informati	ion.	
		Salary	and Wage	Information	on		
	Inc	cludes data for th				1	
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0
Student's Init	dinator, Ashley Tentials:	D	ate: o read and u	nderstand t		on.	
		Cost o	<u>f Educatio</u>	nal Progra	<u>m</u>		
_	s for the program f e program is not c			time in 2018	3: \$50,385. A	dditional ch	arges may be
•	s for the program f e program is not c		. •	time in 2019): \$51,825. A	dditional ch	arges may be
Student's Init			ate:				
Initial only af	ter you have had s	ufficient time to	o read and u	nderstand t	he informati	on.	

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education. ¹	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this institution.
2018	8.2%	0	0	0
2019	8.1%	0	0	0
Student's Initials: Initial only after you had the state of the	nave had sufficient time	Date:e to read and understante Postsecondary Educates, starting salaries, or	and the information. ation. Regardless of any in the information.	nformation you may
Any questions a studer institution may be direct	nt may have regarding the eted to the Bureau for Pr	nis fact sheet that have rivate Postsecondary Ed	not been satisfactorily ans ucation at 2535 Capitol O (888) 370-7589 or by fax	aks Drive, Suite 400,
Student Name – Print				
Student Signature		 Dat	e	

Date

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- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do not
 have a visa allowing employment in the United States, or are continuing their education in an accredited or
 bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Published: November 30, 2020

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STUDENT'S RIGHT TO CANCEL

You have the right to withdraw from the College, cancel this enrollment agreement and obtain a refund of charges paid (less the \$50 application fee) if a completed Leave of Absence/Withdrawal form is received by the Registrar's Office before the Add/Drop deadline of your first term or through attendance at your first class session, whichever is later.

(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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Cambridge College Southern California

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Empathy Certificate— 16 credits or 3 terms

On-Time Completion Rates (Graduation Rates)*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials:	Date:
Initial only after you have had sufficient tim	e to read and understand the information.

Job Placement Rates*

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562.

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 10/22/2019, but has not yet enrolled any students. Two full years of data for this program will be available on 12/01/2021.

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This program does not lead to an occupation that requires licensure. Thus, licensure examination passage data is not

available.							
Student's Init	ials: ter you have had s		ate: o read and ι	understand t	 he informati	ion.	
	·		and Wage	Information	<u>on</u>		
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0
Student's Init	dinator, Ashley Ten ials: ter you have had s	Do	ate: o read and u		he informati	on.	
incurred if the	s for the program f e program is not c s for the program f	ompleted on-tii	ne.		·		
•	e program is not c			-time iii 2013	,, ψ1,123. Au	iditional cha	rges may be
	ials:		ate:				
Initial only af	ter you have had s	ufficient time to	o read and u	ınderstand t	he informati	on.	

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School Official

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Federal Student Loan Debt

O allamadam	Mastussut	The memoratems	The memoratems of	The average
Calendar	Most recent	The percentage	The percentage of	The average
Year(s)	three year	of enrolled	graduates in	amount of
	cohort default	students in	2018/19 who took	federal student
	rate, as reported	2018/19	out federal	loan debt of
	by the U.S.	receiving federal	student loans to	2018/19
	Department of	student loans to	pay for this	graduates who
	Education. ¹	pay for this	program.	took out federa
		program.		student loans a
				this institution.
2018	8.2%	0	0	0
2019	8.1%	0	0	0
		·	ed by the U.S. Department of	f Education.
Student's Initials:		Date:		
initial only after you n	iave nad sumicient tim	e to read and understa	nd the information.	
This fact sheet is filed w	with the Bureau for Priva	ite Postsecondary Educa	ation. Regardless of any in	oformation you may
			license exam passage rat	= = = = = = = = = = = = = = = = = = = =
• .	n as calculated pursuan		1 3	,
- ·			ot been satisfactorily answ	
· ·		•	ucation at 2535 Capitol Oa	
Sacramento, CA 95653	s, www.bppe.ca.gov, toli	-iree telephone number	(888) 370-7589 or by fax ((910) 203-1097.
Student Name – Print				
Student Signature		 Date		
Student Signature		Date	5	

Date

Cambridge College

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

Definitions

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- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Interdisciplinary Studies – 32 credits or 3 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	1	1	1	100%
2019	1	1	1	100%

Student's Initials:	Date:
Initial only after you have had sufficien	t time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	1	1	1	1	100%
2019	1	1	1	1	100%

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562.

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	1	0	1
2019	0	1	1

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	1	0	1
2019	1	0	1

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	1	1
2019	0	1

Institutional Employment

Calendar	Graduates Employed in the Field who are Employed	Total Graduates Employed
Year	by the Institution, an Employer Owned by the	in the Field
	Institution, or an Employer who Shares Ownership	
	with the Institution	
2018	0	1
2019	0	1

Student's Initials:		Date:		_
Only initial after vo	ou have had sufficient til	me to read and	understand the	information.

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	occupation that	t requires lice	ensure. Thus,	licensure ex	amination pa	ssage data is not
Student's Init	ials:	D	ate:				
	ter you have had s	sufficient time t	o read and ι	ınderstand t	he informati	on.	
	Inc	Salary cludes data for th		Information Information	 '	,	
Calendar	Graduates	Graduates	\$60,001	\$65,001	\$70,001	\$75,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$65,000	\$70,000	\$75,000	\$80,000	Reported
2018	1	1	0	0	1	0	0
2019	1	1	0	0	0	0	1
Student's Init	dinator, Ashley Ten ials:ter you have had s	Da	ate:		he informati	on.	
•	s for the program f e program is not c	or students co	mpleting on-	nal Progra time in 2018		dditional ch	arges may be
•	s for the program f e program is not c		. •	time in 2019): \$18,319. A	dditional ch	arges may be
	ials: ter you have had s			nderstand ti		on.	

Published: November 30, 2020

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School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

Federal Student Loan Debt

	rea	erai Student Loan D	<u>edt</u>			
Calendar Year(s)	Most recent	The percentage	The percentage of	The average		
	three year	of enrolled	graduates in	amount of		
	cohort default	students in	2018/19 who took	federal student		
	rate, as reported	2018/19 receiving	out federal	loan debt of		
	by the U.S.	federal student	student loans to	2018/19		
	Department of	loans to pay for	pay for this	graduates who		
	Education. ¹	this program.	program.	took out federal		
				student loans at		
				this institution.		
2018	8.2%	40%	66%	\$23,493		
2019	8.1%	0	100%	\$5,000		
percentage of this school's years of when the first pay Student's Initials:	¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education. Student's Initials: Date:					
Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897. Student Name – Print						
Student Signature		Date				

Date

Cambridge College

Cambridge College Southern California

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730
Phone: 909.635.0250, Extension: 1560
https://california.cambridgecollege.edu

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who
 were scheduled to complete the program within 100% of the published program length within the reporting
 calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
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- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do not
 have a visa allowing employment in the United States, or are continuing their education in an accredited or
 bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
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- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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Cambridge College Southern California

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Marriage and Family Therapy* – 60 credits or 6 terms

On-Time Completion Rates (Graduation Rates)*

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	14	14	11	79%

Student's Initials:	Date:
Initial only after you have had sufficient tin	ne to read and understand the information.

Job Placement Rates*

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2018	0	0	0	0	0
2019	14	11	11	6	55%

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562.

*This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 10/30/2014, but has not yet enrolled any students. As of 10/30/2020, two full years of data for this program will be available.

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	0	0	0
2019	2	4	6

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	5	1	6

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	6

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2019	0	6

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

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License Examination Passage Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2018	0	0	0	0	0
2019	11	0	0	0	0

Student's Initials: Date: Only initial after you have had sufficient time to read and understand the information.							
Salary and Wage Information							
	Inc	<u>Salary</u> Judes data for th	_				
	IIIC	nuues uala ioi li	ie two caleric	iai years prio	i to reporting		
Calendar	Graduates	Graduates	\$50,001	\$55,001	\$60,001	\$65,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
	Employment	in Field	\$55,000	\$60,000	\$65,000	\$70,000	Reported
2018	0	0	0	0	0	0	0
2019	11	6	0	0	0	1	5
A list of sources used to substantiate salary disclosures in available from the school. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.							
Cost of Educational Program Total charges for the program for students completing on-time in 2018: \$33,825. Additional charges may be incurred if the program is not completed on-time. Total charges for the program for students completing on-time in 2019: \$34,845. Additional charges may be incurred if the program is not completed on-time.							
Student's Init	ials: er you have had s	Date to the design of th				on.	

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School Official

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the U.S. Department of Education. ¹	The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program.	The percentage of graduates in 2018/19 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this institution.			
2018	8.2%	92%	0	0			
2019	8.1%	92%	100%	\$88,580			
percentage of this school's years of when the first pay	¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.						
Student's Initials:	ave had sufficient time	Date:e to read and understar	nd the information.				
	tion rates, placement ra	tes, starting salaries, or l	ition. Regardless of any in license exam passage rate	•			
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.							
Student Name – Print		_					
Student Signature		Date	;				

Date

Cambridge College

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 have a visa allowing employment in the United States, or are continuing their education in an accredited or
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- "Salary" is as reported by graduate or graduate's employer.
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STUDENT'S RIGHT TO CANCEL

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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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Cambridge College Southern California

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Master of Business Administration/Health Care Management* – 36-48 credits or 5 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

C	alendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
	2018	0	n/a	n/a	n/a
	2019	0	n/a	n/a	n/a

Student's Initials:	Date:
Initial only after you have had sufficient tin	ne to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	0	0	0	0	0
2019	0	0	0	0	0

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562.

* This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was approved by the Bureau on 8/28/2017. Two full years of data for this program will be available on 12/01/2020.



Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

Published: November 30, 2020

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation that	t requires lice	ensure. Thus,	licensure ex	amination pa	ssage data is not
Student's Init	ials:	Da	ate:				
	ter you have had s	sufficient time t	o read and ι	understand t	he informati	ion	
		<u> </u>		Information			
	Inc	cludes data for th	ne two calend	dar years prio	r to reporting	1	
Calendar	Graduates	Graduates	\$20,001	\$25,001	\$30,001	\$35,001	No Salary
Year	Available for	Employed	-	-	-	-	Information
ı oaı	Employment	in Field	\$25,000	\$30,000	\$35,000	\$40,000	Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0
A list of source	es used to substanti	iate salary disclo	sures in avai	ilable from th	e school. Sin	nply contact t	he Student
Services Coor	dinator, Ashley Ten	nm, at 909-635-0	0250, extensi	on 1562.			
	ials:						
Initial only aft	ter you have had s	sufficient time to	o read and u	inderstand t	he informati	on.	
		Conto	f Educatio	nal Dragra	m		
Total abargas	for the program f			nal Progra		22 E7E Add	itional abargas
•	red if the program		. •	·uiiie iii zu id). ֆZ1,11J - ֆ	32,373. Auu	tional charges
may be mean	iou ii tiio program	io not complete	ou on timo.				
Total charges	for the program f	or students con	mpleting on-	time in 2019): \$22,423-\$2	29,839. Addit	tional charges
may be incuri	red if the program	is not complete	ed on-time.				_
	ials:						
Initial only aft	ter you have had s	sufficient time to	o read and u	nderstand t	he informati	on.	

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	<u>Fe</u>	deral Student Loar	<u>n Debt</u>	
Calendar	Most recent	The percentage	The percentage	The average
Year(s)	three year	of enrolled	of graduates in	amount of
	cohort default	students in	2018/19 who took	federal student
	rate, as	2018/19	out federal	loan debt of
	reported by the	receiving	student loans to	2018/19
	U.S.	federal student	pay for this	graduates who
	Department of	loans to pay for	program.	took out federal
	Education. ¹	this program.		student loans at
				this institution.
2018	8.2%	0	0	0
2019	8.1%	0	0	0
¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.				
Student's Initials: Date:				
Initial only after you have had sufficient time to read and understand the information.				
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Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the				

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name – Print		
Student Signature	 Date	
School Official	 	

Cambridge College

Cambridge College Southern California

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

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 were scheduled to complete the program within 100% of the published program length within the reporting
 calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do not
 have a visa allowing employment in the United States, or are continuing their education in an accredited or
 bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Master of Business Administration – 36-48 credits or 5 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	4	4	4	100%
2019	0	0	0	0

Student's Initials	Date:
Initial only after v	ou have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	D				
	Program				
2018	Program 4	4	4	1	25%

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	0	1	1
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	1	1
2019	0	0	0

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	1
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	1
2019	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

Student's Initials:		D	Date:					
	ter you have had s					on		
				Information				
	Inc	cludes data for th	ne two calend	dar years prio	r to reporting			
Calendar	Graduates	Graduates	\$20,001	\$25,001	\$30,001	\$35,001	No Salary	
Year	Available for	Employed	-	-	-	-	Information	
	Employment	in Field	\$25,000	\$30,000	\$35,000	\$40,000	Reported	
2018	4	1	1	0	0	0	3	
2019	0	0	0	0	0	0	0	
A list of source	es used to substanti	ate salary disclo	sures in ava	ilable from the	e school. Sin	ply contact t	he Student	
Services Coor	dinator, Ashley Ten	nm, at 909-635-0	0250, extensi	ion 1562.				
Student's Init	tials:	D:	ate:					
	tials: ter vou have had s			ınderstand ti		on.		
	tials: ter you have had s					on.		
		ufficient time to	o read and u		he informati	on.		
		ufficient time to	o read and u	ınderstand tl	he informati	on.		
Initial only af	ter you have had s s for the program f	ufficient time to Cost o	o read and u f Educatio mpleting on-	inderstand the	he informati <u>m</u>		itional charges	
Initial only af	ter you have had s	ufficient time to Cost o	o read and u f Educatio mpleting on-	inderstand the	he informati <u>m</u>		itional charges	
Initial only af Total charges may be incur	ter you have had s s for the program f red if the program	Cost o cor students con is not complete	o read and und the second of t	inderstand the nal Progra -time in 2018	he informati <u>m</u> 3: \$27,175- \$	32,575. Addi	•	
Initial only af Total charges may be incur Total charges	ter you have had s s for the program f	Cost o Cost o cor students con is not complete for students con	o read and und the read and the	inderstand the nal Progra -time in 2018	he informati <u>m</u> 3: \$27,175- \$	32,575. Addi	•	
Total charges may be incur Total charges may be incur	ter you have had so for the program for the pr	Cost o cor students con is not complete for students con is not complete	f Education f Education mpleting one ed on-time. mpleting one ed on-time.	nal Progra -time in 2018 -time in 2019	he informati <u>m</u> 3: \$27,175- \$ 9: \$22,423-\$2	32,575. Addi	•	
Total charges may be incur Total charges may be incur Student's Init	ter you have had so for the program for the pr	Cost o Cost o cor students con is not complete for students con is not complete is not complete D	o read and und the read and understanding one ed on-time. The ate:	nal Progra -time in 2018 -time in 2019	he informati <u>m</u> 3: \$27,175- \$ 9: \$22,423-\$2	32,575. Addi 29,839. Addi	•	

Published: November 30, 2020

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School Official

Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

Federal Student Loan Debt

Calendar	Most recent	The percentage	The percentage of	The average				
Year(s)	three year cohort	of enrolled	graduates in	amount of				
1 00.1 (0)	default rate, as	students in	2018/19 who took	federal student				
	reported by the	2018/19	out federal	loan debt of				
	U.S. Department		student loans to	2018/19				
	•	receiving federal						
	of Education. ¹	student loans to	pay for this	graduates who				
		pay for this	program.	took out federal				
		program.		student loans at				
				this institution.				
2018	8.2%	0	100%	\$69,399				
2019	8.1%	50%	0	0				
Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information.								
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Student Name – Print		_						
Student Signature		Date						

Date

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- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do not
 have a visa allowing employment in the United States, or are continuing their education in an accredited or
 bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student
 completes the applicable educational program are gainfully employed, whose employment has been reported,
 and for whom the institution has documented verification of employment. For occupations for which the state
 requires passing an examination, the six months period begins after the announcement of the examination
 results for the first examination available after a student completes an applicable educational program.
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- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
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- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Master of Management – 30-36 credits or 4 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	0	0	0	0
2019	0	0	0	0

Student's Initials	:: Date:
Initial only after	you have had sufficient time to read and understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar	Number of	Number of	Students	Graduates	Placement Rate
Year	Students	Graduates	Available for	Employed in	% Employed in
	Who Began the		Employment	the Field	the Field
	Program				
2018	0	0	0	0	0
2019	0	0	0	0	0

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	0	0
2019	0	0	0

Self-Employed/Freelance Positions

Calendar	Graduates Employed who are Self-Employed or	Total Graduates Employed
Year	Working Freelance	in the Field
2018	0	0
2019	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	0
2019	0	0

Student's Initials:	Date:
Only initial after vo	ou have had sufficient time to read and understand the information.

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to ar	n occupation that	t requires lice	ensure. Thus,	, licensure ex	amination pa	issage data is not
Student's Init	ials:	Da	ate:				
	ter you have had s	sufficient time t	o read and ι	understand t	he informati	ion	
		<u> </u>		<u>Information</u>			
	Inc	cludes data for th	ne two calend	dar years prio	r to reporting	1	
Calendar	Graduates	Graduates	\$30,001	\$35,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed	•	•	•	•	Information
1 00.1	Employment	in Field	\$35,000	\$40,000	\$45,000	\$50,000	Reported
2018	0	0	0	0	0	0	0
2019	0	0	0	0	0	0	0
A list of source	es used to substanti	ate salary disclo	sures in ava	ilable from th	e school. Sin	ply contact t	he Student
Services Coor	dinator, Ashley Ten	nm, at 909-635-0	0250, extensi	ion 1562.			
• • • • •		_					
	ials:						
initial only an	ter you have had s	sumicient time to	o read and u	inderstand t	ne informati	on.	
		Cost o	f Educatio	nal Progra	m		
Total charges	s for the program f					Additional ch	narges may be
_	e program is not c				,,	taaitioilai oi	iai goo iiiay 20
		•					
Total charges	for the program f	or students co	mpleting on-	time in 2019): \$18,715 - 22	2,423. Additi	onal charges
may be incur	red if the program	is not complete	ed on-time.				
		_					
	ials:						
initial only aff	ter you have had s	Sufficient time to	o read and u	inderstand t	ne informati	on.	

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Fodoval Ctudout Loop Dobt

	<u>Fed</u>	<u>deral Student Loan</u>	<u>Debt</u>			
Calendar	Most recent	The percentage	The percentage of	The average		
Year(s)	three year	of enrolled	graduates in	amount of		
	cohort default	students in	2017/18 who took	federal student		
	rate, as reported	2017/18	out federal	loan debt of		
	by the U.S.	receiving federal	student loans to	2017/18		
	Department of	student loans to	pay for this	graduates who		
	Education. ¹	pay for this	program.	took out federal		
		program.		student loans at		
				this institution.		
2018	8.2%	0	0	0		
2019	8.1%	0	0	0		
¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.						
Student's Initials: Date:						
Initial only after you have had sufficient time to read and understand the information.						
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Cambridge College

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 incarcerated, are called to active military duty, are international students that leave the United States or do not
 have a visa allowing employment in the United States, or are continuing their education in an accredited or
 bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
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- "Salary" is as reported by graduate or graduate's employer.
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STUDENT'S RIGHT TO CANCEL

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(See cambridgecollege.edu/registrar and cambridgecollege.edu/academic-calendar).

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Cambridge College Southern California 9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730

9469 Haven Avenue, Suite 210, Rancho Cucamonga, CA 91730 Phone: 909.635.0250, Extension: 1560 https://california.cambridgecollege.edu

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Teaching Skills and Methodologies – 32 credits or 3 terms

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2018	3	3	3	100%
2019	5	5	3	60%

Student's Init	ials:	Date:	
Initial only aft	er you have had sufficient	time to read and	understand the information.

Job Placement Rates

Includes data for the two calendar years prior to reporting

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Students Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2018	3	3	3	1	33%
2019	5	3	3	3	100%

You may obtain from Cambridge College a list of the employment positions determined to be in the field for which a student received education and training. Simply contact the Student Services Coordinator, Ashley Temm, at 909-635-0250, extension 1562.

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Gainfully Employed Categories

Includes data for the two calendar years prior to reporting

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours/Week	Graduates Employed in the Field at Least 30 Hours/Week	Total Graduates Employed in the Field
2018	1	0	1
2019	0	3	3

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	0	1	1
2019	3	0	3

Self-Employed/Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	0	1
2019	0	3

Institutional Employment

Calendar	Graduates Employed in the Field who are Employed	Total Graduates Employed
Year	by the Institution, an Employer Owned by the	in the Field
	Institution, or an Employer who Shares Ownership	
	with the Institution	
2018	0	1
2019	0	3

Student's Initials:	Date:	
Only initial after vo	ou have had sufficient time to read and un	derstand the information.

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License Examination Passage Rates*

Includes data for the two calendar years prior to reporting

*This program available.	does not lead to a	an occupation th	nat requires	licensure. Th	nus, licensur	re examinati	on passage data is
Student's Init	tials:		Date:				
	ter you have had		e to read an	d understa	nd the infor	mation.	
	li	Salar ncludes data for	-	ge Inform		urtina	
			-		,		
Calendar	Graduates	Graduates	\$50,001	\$55,001	\$60,001	\$65,001	_
Year	Available	Employed	-	-	-	-	Information
	for	in Field	\$55,000	\$60,000	\$65,000	\$70,000	Reported
	Employment						
2018	3	1	0	0	0	0	1
2019	3 es used to substar	3	0	0	0	0	3
Student's Init	dinator, Ashley Te		Date:			mation.	
		Cost	of Educat	tional Pro	gram_		
_	s for the program e program is not		. •	on-time in 2	2018: \$17,77	′5. Addition	al charges may be
•	s for the program e program is not		. •	on-time in 2	2019: \$18,31	9. Addition	al charges may be
Student's Init	tials:ter you have had		Date:				
Initial only af	ter you have had	sufficient time	to read and	d understar	nd the infor	mation.	

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<u>Federal Student Loan Debt</u>							
Calendar	Most recent	The percentage	The percentage	The average			
Year(s)	three year	of enrolled	of graduates in	amount of federal student			
	cohort default	students in	2018/19 who took				
	rate, as	2018/19	out federal	loan debt of			
	reported by the	receiving	student loans to	2018/19			
	U.S.	federal student	pay for this	graduates who			
	Department of	loans to pay for	program.	took out federal			
	Education. ¹	this program.		student loans at			
				this institution.			
2018	8.2%	100%	100%	\$42,935			
2019	8.1%	80%	67%	\$50,020			
¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.							
Student's Initials: Date:							
Initial only after you have had sufficient time to read and understand the information.							
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may							
have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet							

contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name – Print		
Student Signature	 Date	
School Official	 	

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Cambridge College

Cambridge College Southern California

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who
 were scheduled to complete the program within 100% of the published program length within the reporting
 calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become
 incarcerated, are called to active military duty, are international students that leave the United States or do not
 have a visa allowing employment in the United States, or are continuing their education in an accredited or
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