

129 S San Fernando Blvd, Burbank, CA 91502 | (818) 729-9420 | www.mud.edu

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Film & Television Make-up Artistry Program – 12 Weeks Long

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Who Began the Available for Program Graduation | | On-Time Completion Rate |
|------------------|--|--|----|----------------------------|
| 2018 | 14 | 14 | 11 | 79% |
| 2019 | 5 | 5 | 3 | 60% |

| Student's Initial | s:Date: _ | |
|--------------------|---------------------|--|
| Initial only after | you have had suffic | cient time to read and understand the information. |

Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar | Number of | Number of | Graduates | Graduates | Placement Rate % |
|----------|-----------------|-----------|-----------------------------|-----------------------|-----------------------|
| Year | Students Who | Graduates | Available for Employment | Employed in the Field | Employed in the Field |
| | Began | | | | |
| | Program | | | | |
| 2018 | 14 | 11 | 5 | 4 | 80% |
| 2019 | 5 | 4 | 4 | 3 | 75% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information is found in the program description in the School Catalog.

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--|--|---|
| 2018 | 0 | 1 | 4 |
| 2019 | 0 | 0 | 3 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---|
| 2018 | 1 | 0 | 4 |
| 2019 | 0 | 0 | 3 |

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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 3 | 4 |
| 2019 | 3 | 3 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are | Total Graduates |
|---------------|---|-----------------------|
| | Employed by the Institution, an Employer Owned by the Institution, or an Employer | Employed in the Field |
| | who Shares Ownership with the | |
| | Institution. | |
| 2018 | 0 | 4 |
| 2019 | 0 | 3 |

| Student's Initials: | Date: | |
|-----------------------|----------------------------|--|
| Initial only after yo | ou have had sufficient tim | ne to read and understand the information. |

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's Initials:_ | Date: | | |
|-----------------------|----------------------------|---------------------------|------------------|
| Only initial after vo | ou have had sufficient tin | ne to read and understand | the information. |

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| First Available Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed Exam | Number Who Failed Exam | Passage Rate |
|---------------------------------|-----------------------------|---|--|---------------------------|---------------------------|-----------------|
| 2018 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2019 | N/A | N/A | N/A | N/A | N/A | N/A |

| "This program does not | require State Licensure." |
|-----------------------------|---|
| Student's Initials: | Date: |
| Initial only after you have | had sufficient time to read and understand the information. |

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates | Graduates | \$5,001 | \$10,001 | \$25,001 | No Salary |
|----------|---------------|-------------|----------|----------|----------|-------------|
| Year | Available for | Employed in | - | - | - | Information |
| | Employment | Field | \$10,000 | \$15,000 | \$30,000 | Reported |
| 2018 | 5 | 4 | 3 | | 1 | 0 |
| 2019 | 4 | 3 | 2 | 1 | | 0 |

A list of sources used to substantiate salary disclosures is available from the school. Students can request this information by requesting it from a school official.

| Student's Initials: | _Date: |
|-------------------------------|--|
| Initial only after you have I | ad sufficient time to read and understand the information. |

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School Official

Make-up Designory

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Cost of Educational Program

Total charges for the program for students completing on time in 2018: \$12,660.00 Total charges may be higher for students that do not complete on time. Total charges for the program for students completing on time in 2019: \$12,344.05 Total charges may be higher for students that do not complete on time. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. Federal Student Loan Debt Make-up Designory is eligible, but chooses not to participate in federal student aid programs. Therefore, students who attend this institution do not have federal student loans. Student's Initials: Date: Initial only after you have had sufficient time to read and understand the information. This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law. Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897. Student Name - Print Student Signature Date

Date

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the
 applicable educational program are gainfully employed, whose employment has been reported, and for whom the
 institution has documented verification of employment. For occupations for which the state requires passing an
 examination, the six months period begins after the announcement of the examination results for the first examination
 available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

A student may cancel this agreement and receive a refund of all monies paid including the registration fee if canceled by the end of the third day following the signing of this agreement. A student who cancels this agreement after the third day of signing this agreement but prior to touring the campus will also receive a full refund of all monies paid. Students who cancel this agreement after the third day but within seven days of signing this agreement or by the first date of attendance or whichever day is later shall be entitled a full refund including tuition, lab fees, and materials less the registration fee. In addition, students may withdraw from a course after instruction has started and receive a pro-rated refund for the unused portion of the tuition, as well as other refundable charges, if the student has completed 60 percent or less of the course or program. In this case, the student's Last Day of Attendance (LDA) is the date from which the school will calculate the pro-rated refund. The student will be charged for all days up to, and including, the LDA. The LDA is defined as the last day that the student attends the course or program. If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and if the student has received federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal student financial aid program funds. All refunds will be paid within 45 days of the Date of Determination. MUD will also refund payments collected from a third party. Should MUD cancel or discontinue a course or educational program, the school will issue an appropriate refund of all charges. All refunds will be paid within 45 days of the cancellation date. You may cancel this enrollment agreement and receive an appropriate refund by providing notice to the School Director, Make-up Designory, 129 S. San Fernando Blvd., Burbank, CA 91502.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Fashion Make-up Artistry Program – 12 Weeks Long

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On- Time Graduates | On-Time Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2018 | 34 | 34 | 31 | 91% |
| 2019 | 23 | 23 | 22 | 96% |

| Student's Initials: | Date: | |
|-----------------------|--------------------------|---|
| Initial only after yo | ou have had sufficient t | ime to read and understand the information. |

Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar | Number of | Number of | Graduates | Graduates | Placement Rate % |
|----------|-------------------------------------|-----------|-----------------------------|-----------------------|--------------------------|
| Year | Students Who Began Program | Graduates | Available for Employment | Employed in the Field | Employed in the Field |
| 2018 | 34 | 31 | 19 | 16 | 84% |
| 2019 | 23 | 22 | 12 | 11 | 92% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information is found in the program description in the School Catalog.

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--|--|---|
| 2018 | 5 | 1 | 16 |
| 2019 | 1 | 2 | 11 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---|
| 2018 | 1 | 0 | 16 |
| 2019 | 2 | 1 | 11 |

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Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 10 | 16 |
| 2019 | 8 | 11 |

Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2018 | 0 | 16 |
| 2019 | 1 | 11 |

| Student's Initials | :Date: | |
|----------------------|---------------------|--|
| Initial only after y | ou have had suffici | ent time to read and understand the information. |

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's Initials: | Date: | | | |
|-----------------------|---------------------|---------------------|----------------|-----------------|
| Only initial after yo | ou have had suffici | ent time to read an | d understand t | he information. |

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| First Available Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed Exam | Number Who Failed Exam | Passage Rate |
|---------------------------|-----------------------------------|---|--|---------------------------|---------------------------|-----------------|
| 2018 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2019 | N/A | N/A | N/A | N/A | N/A | N/A |

| "This program does not require State Licensure." | | | | |
|---|---------------------------------------|---|--|--|
| Student's Initials: | · · · · · · · · · · · · · · · · · · · | time to read and understand the information | | |
| Initial only after you have had sufficient time to read and understand the information. | | | | |

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

| Calendar | Graduates | Graduates | \$0 | \$5,001 | \$10,001 | \$15,001 | \$20,001 | \$30,001 | \$35,001 | No Salary |
|----------|---------------|-----------|---------|----------|----------|----------|----------|----------|----------|-------------|
| Year | Available for | Employed | - | - | - | - | - | - | - | Information |
| | Employment | in Field | \$5,000 | \$10,000 | \$15,000 | \$20,000 | \$25,000 | \$35,000 | \$40,000 | Reported |
| 2018 | 19 | 16 | 2 | 3 | 3 | 3 | 3 | 1 | 1 | 3 |
| 2019 | 12 | 11 | 9 | 0 | 0 | 1 | 1 | 0 | 0 | 0 |

A list of sources used to substantiate salary disclosures is available from the school. Students can request this information by requesting it from a school official.

| Student's Initials: | Date: | _ |
|-----------------------|-------------------------------------|---------------------------------|
| Initial only after yo | ou have had sufficient time to read | and understand the information. |

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School Official

Make-up Designory

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Cost of Educational Program

| Fotal charges for the program for students completin Fotal charges may be higher for students that do not | |
|--|--|
| Fotal charges for the program for students completin Fotal charges may be higher for students that do not | |
| Student's Initials:Date: Initial only after you have had sufficient time to re | |
| <u>Federa</u> | al Student Loan Debt |
| Make-up Designory is eligible, but chooses not to pattend this institution do not have federal student loan | participate in federal student aid programs. Therefore, students who ns. |
| Student's Initials:Date: Initial only after you have had sufficient time to re | |
| | Postsecondary Education. Regardless of any information you may have ng salaries, or license exam passage rates, this fact sheet contains the |
| | fact sheet that have not been satisfactorily answered by the institution ondary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA r (888) 370-7589 or by fax (916) 263-1897. |
| Student Name - Print | - |
| Student Signature | Date |
| | |

Date

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the
 applicable educational program are gainfully employed, whose employment has been reported, and for whom the
 institution has documented verification of employment. For occupations for which the state requires passing an
 examination, the six months period begins after the announcement of the examination results for the first examination
 available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

A student may cancel this agreement and receive a refund of all monies paid including the registration fee if canceled by the end of the third day following the signing of this agreement. A student who cancels this agreement after the third day of signing this agreement but prior to touring the campus will also receive a full refund of all monies paid. Students who cancel this agreement after the third day but within seven days of signing this agreement or by the first date of attendance or whichever day is later shall be entitled a full refund including tuition, lab fees, and materials less the registration fee. In addition, students may withdraw from a course after instruction has started and receive a pro-rated refund for the unused portion of the tuition, as well as other refundable charges, if the student has completed 60 percent or less of the course or program. In this case, the student's Last Day of Attendance (LDA) is the date from which the school will calculate the pro-rated refund. The student will be charged for all days up to, and including, the LDA. The LDA is defined as the last day that the student attends the course or program. If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and if the student has received federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal student financial aid program funds. All refunds will be paid within 45 days of the Date of Determination. MUD will also refund payments collected from a third party. Should MUD cancel or discontinue a course or educational program, the school will issue an appropriate refund of all charges. All refunds will be paid within 45 days of the cancellation date. You may cancel this enrollment agreement and receive an appropriate refund by providing notice to the School Director, Make-up Designory, 129 S. San Fernando Blvd., Burbank, CA 91502.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Multimedia Make-up Artistry Program – 18 Weeks Long

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On- Time Graduates | On-Time Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2018 | 68 | 68 | 64 | 94% |
| 2019 | 60 | 60 | 54 | 90% |

| Student's Initials | s:Date: | |
|--------------------|-------------------|---|
| Initial only after | you have had suff | icient time to read and understand the information. |

Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar | Number of | Number of | Graduates | Graduates | Placement Rate % |
|----------|-------------------------------------|-----------|-----------------------------|-----------------------|--------------------------|
| Year | Students Who Began Program | Graduates | Available for Employment | Employed in the Field | Employed in the Field |
| 2018 | 68 | 68 | 57 | 41 | 72% |
| 2019 | 60 | 57 | 52 | 34 | 65% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information is found in the program description in the School Catalog.

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---------------|--|--|---|
| 2018 | 8 | 1 | 41 |
| 2019 | 11 | 4 | 34 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|---|--|---|
| 2018 | 2 | 0 | 41 |
| 2019 | 1 | 0 | 34 |

Self-Employed / Freelance Positions

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 32 | 41 |
| 2019 | 19 | 34 |

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Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2018 | 0 | 41 |
| 2019 | 0 | 34 |

| Student's | Initials | s:Date: _ | |
|--------------|----------|-------------------|--|
| Initial only | after y | ou have had suffi | cient time to read and understand the information. |

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they
 are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's Initials: | _Date: |
|-------------------------------|--|
| Only initial after you have h | ad sufficient time to read and understand the information. |

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| First | Date Exam | Number of | Number of | Number Who | Number Who | Passage |
|-----------|-----------|--------------|-----------|-------------|-------------|---------|
| Available | Results | Graduates in | Graduates | Passed Exam | Failed Exam | Rate |
| Exam Date | Announced | Calendar | Taking | | | |
| | | Year | Exam | | | |
| 2018 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2019 | N/A | N/A | N/A | N/A | N/A | N/A |

| "This program does not require State Licensure." | | | | | | | | | | | | |
|--|---------------|-------------------------|----------|----------|----------|----------|-----------|----------|-------------|-------------|------------|---|
| Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information. Salary and Wage Information (includes data for the two calendar years prior to reporting) | | | | | | | | | | | | |
| Annu | al salary and | d wages re _l | ported f | or gradu | uates em | ployed i | n the fie | ld. | | | | |
| Calendar | Graduates | Graduates | \$0 | \$5,001 | \$10,001 | \$15,001 | \$20,001 | \$25,001 | \$30,001 | \$40,001 | No Salary | , |
| Year | Available for | Employed | - | - | - | - | - | - | - | - | Informatio | |
| | Employment | in Field | \$5,000 | \$10,000 | \$15,000 | \$20,000 | \$25,000 | \$30,000 | \$35,000 | \$45,000 | Reported | |
| 2018 | 57 | 41 | 6 | 6 | 12 | 8 | 6 | 2 | 0 | 1 | 16 | |
| 2019 | 52 | 34 | 10 | 3 | 4 | 3 | 1 | 0 | 3 | 0 | 10 | |
| A list of sources used to substantiate salary disclosures is available from the school. Students can request this information by requesting it from a school official. Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information. | | | | | | | | | | | | |
| | | | <u>C</u> | ost of E | ducation | al Progr | <u>am</u> | | | | | |
| Total charges for the program for students completing on time in 2018: \$18,196.00 Total charges may be higher for students that do not complete on time. | | | | | | | | | | | | |
| Total charges for the program for students completing on time in 2019: \$17,778.12 Total charges may be higher for students that do not complete on time. | | | | | | | | | | | | |
| Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information. | | | | | | | | | | | | |
| | | | | | | | | F | evised: Nov | ember 24, 2 | 020 | |

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Federal Student Loan Debt

| Calendar Year(s) | Most recent three year cohort default rate, as reported by the United State Department of Education. ¹ | The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program. | Uul ieueiai Sluueiil | The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this institution. |
|---------------------|---|---|----------------------|--|
| 2018 | 6.7% | 56% | 59% | \$4,294 |
| 2019 | 3.8% | 59% | 60% | \$4,087 |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

| Student's Initials:Date: Initial only after you have had sufficient time to read and | understand the information. |
|--|---|
| | ondary Education. Regardless of any information you may have les, or license exam passage rates, this fact sheet contains the |
| | et that have not been satisfactorily answered by the institution Education at 1747 N. Market Blvd, Suite 225, Sacramento, CA 370-7589 or by fax (916) 263-1897. |
| Student Name - Print | |
| Student Signature | Date |
| School Official | Date |

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Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the
 applicable educational program are gainfully employed, whose employment has been reported, and for whom the
 institution has documented verification of employment. For occupations for which the state requires passing an
 examination, the six months period begins after the announcement of the examination results for the first examination
 available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

A student may cancel this agreement and receive a refund of all monies paid including the registration fee if canceled by the end of the third day following the signing of this agreement. A student who cancels this agreement after the third day of signing this agreement but prior to touring the campus will also receive a full refund of all monies paid. Students who cancel this agreement after the third day but within seven days of signing this agreement or by the first date of attendance or whichever day is later shall be entitled a full refund including tuition, lab fees, and materials less the registration fee. In addition, students may withdraw from a course after instruction has started and receive a pro-rated refund for the unused portion of the tuition, as well as other refundable charges, if the student has completed 60 percent or less of the course or program. In this case, the student's Last Day of Attendance (LDA) is the date from which the school will calculate the pro-rated refund. The student will be charged for all days up to, and including, the LDA. The LDA is defined as the last day that the student attends the course or program. If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and if the student has received federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal student financial aid program funds. All refunds will be paid within 45 days of the Date of Determination. MUD will also refund payments collected from a third party. Should MUD cancel or discontinue a course or educational program, the school will issue an appropriate refund of all charges. All refunds will be paid within 45 days of the cancellation date. You may cancel this enrollment agreement and receive an appropriate refund by providing notice to the School Director, Make-up Designory, 129 S. San Fernando Blvd., Burbank, CA 91502.



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SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2018 & 2019

Master Make-up Artistry Program – 24 Weeks Long

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

| Calendar Year | Number of Students Who Began the Program | Students Available for Graduation | Number of On- Time Graduates | On-Time Completion Rate |
|------------------|--|---|------------------------------------|----------------------------|
| 2018 | 109 | 109 | 98 | 90% |
| 2019 | 97 | 97 | 81 | 84% |

| Student's | Initials | S: | Date: | | _ | | | |
|--------------|----------|-------------|---------------|--------------|---------|------------|-----------------|-----|
| Initial only | after y | you have ha | ad sufficient | time to read | and und | derstand t | the information | on. |

Job Placement Rates (includes data for the two calendar years prior to reporting)

| Calendar | Number of | Number of | Graduates | Graduates | Placement Rate % |
|----------|-------------------------------------|-----------|-----------------------------|-----------------------|--------------------------|
| Year | Students Who Began Program | Graduates | Available for Employment | Employed in the Field | Employed in the Field |
| 2018 | 109 | 102 | 94 | 68 | 72% |
| 2019 | 97 | 82 | 77 | 43 | 56% |

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information is found in the program description in the School Catalog.

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

| | Calendar Year | Graduate Employed in the Field 20-29 Hours Per Week | Graduates Employed in the Field at Least 30 Hours Per Week | Total Graduates Employed in the Field |
|---|---------------|--|--|---|
| Ī | 2018 | 8 | 6 | 68 |
| | 2019 | 3 | 10 | 43 |

Single Position vs. Concurrent Aggregated Position

| Calendar Year | Graduates Employed in the Field in a Single Position | Graduates Employed in the Field in Concurrent Aggregated Positions | Total Graduates Employed in the Field |
|---------------|--|--|---|
| 2018 | 6 | 0 | 68 |
| 2019 | 10 | 0 | 43 |

<u>Self-Employed / Freelance Positions</u>

| Calendar Year | Graduates Employed who are Self- Employed or Working Freelance | Total Graduates Employed in the Field |
|---------------|---|---------------------------------------|
| 2018 | 54 | 68 |
| 2019 | 30 | 43 |

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Institutional Employment

| Calendar Year | Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution. | Total Graduates Employed in the Field |
|---------------|--|---------------------------------------|
| 2018 | 2 | 68 |
| 2019 | 2 | 43 |

| Student's Initia | ls:Date: | |
|--------------------|------------------|--|
| Initial only after | you have had suf | ficient time to read and understand the information. |

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

| Student's Initials: | _Date: | |
|-------------------------------|--|--|
| Only initial after you have h | ad sufficient time to read and understand the information. | |

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

| First Available Exam Date | Date Exam Results Announced | Number of Graduates in Calendar Year | Number of Graduates Taking Exam | Number Who Passed Exam | Number Who Failed Exam | Passage Rate |
|---------------------------------|-----------------------------|---|--|---------------------------|---------------------------|-----------------|
| 2018 | N/A | N/A | N/A | N/A | N/A | N/A |
| 2019 | N/A | N/A | N/A | N/A | N/A | N/A |

| "This p | orogram does | not require S | State Lice | ensure." | | | | | | | |
|-----------------------------|---|-----------------------|-----------------|-----------------|------------|------------|--------------------|-----------------|------------------|-----------------|----------------------|
| | t's Initials: only after you h | | | | | erstand th | ne informa | ation. | | | |
| <u>Sa</u> | alary and Wa | <u>ge Informa</u> | tion <i>(in</i> | <u>cludes (</u> | data for t | he two c | alendar | <u>years pr</u> | <u>ior to re</u> | <u>porting)</u> | |
| A | al a alam, ana | l | | | 4 | | 41. a £ ! a | l al | | | |
| | al salary and | | | | | | | | ¢20.004 | ¢40.004 | No Colo |
| Calendar Year | Graduates Available for | Graduates Employed | \$0 | \$5,001 | \$10,001 | \$15,001 | \$20,001 | \$25,001 | \$30,001 | \$40,001 | No Sala Informati |
| Teal | Employment | in Field | \$5,000 | - \$10,000 | \$15,000 | \$20,000 | \$25,000 | \$30,000 | \$35,000 | \$45,000 | Reporte |
| | Linployment | III I Ieiu | ψ3,000 | ψ10,000 | \$13,000 | φ20,000 | Ψ23,000 | ψ50,000 | ψ33,000 | ψ43,000 | Reporte |
| 2018 | 94 | 68 | 10 | 6 | 23 | 15 | 10 | 3 | 1 | 0 | 24 |
| 2019 | 77 | 43 | 8 | 12 | 4 | 3 | 1 | 1 | 0 | 0 | 14 |
| by reques | sources used to sting it from a so t's Initials: nly after you h | chool official. Date: | | | _ | | | | n request | his informa | ation |
| Cost of Educational Program | | | | | | | | | | | |
| Total char | ges for the pro | her for stude | ents that | do not co | mplete on | time. | | | | | |
| | ges for the pro ges may be hig | - | | | | | 3,600.04 | | | | |
| | t's Initials: nlv after vou h | | | | | erstand th | e informa | tion. | | | |

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Federal Student Loan Debt

| Calendar Year(s) | Most recent three year cohort default rate, as reported by the United State Department of Education. ¹ | The percentage of enrolled students in 2018/19 receiving federal student loans to pay for this program. | UUL IEUEIAI SLUUEIIL | The average amount of federal student loan debt of 2018/19 graduates who took out federal student loans at this institution. |
|---------------------|---|---|----------------------|--|
| 2018 | 6.7% | 66% | 68% | \$5,930 |
| 2019 | 3.8% | 64% | 63% | \$5,874 |

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

| Student's Initials:Date: | |
|--|---|
| Initial only after you have had sufficient time to | read and understand the information. |
| | Postsecondary Education. Regardless of any information you may have ting salaries, or license exam passage rates, this fact sheet contains the |
| | s fact sheet that have not been satisfactorily answered by the institution econdary Education at 1747 N. Market Blvd, Suite 225, Sacramento, CAper (888) 370-7589 or by fax (916) 263-1897. |
| Student Name - Print | |
| Student Signature | Date |
| School Official | |

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