



CATALOG-U.S. MAIN CAMPUS
Academic Year 2019-2020



GETS Theological Seminary
412 E Rowland St., Covina, CA
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Web: www.mygets.org

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Notice

1. As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment.
2. Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834 P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov Telephone (888) 370-7589, (916) 431-6959 by fax (916) 263-1897 (916) 263-1897.
3. A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet Web site www.bppe.ca.gov
4. **“NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION”**
"The transferability of credits you earn at GETS Theological Seminary is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn in M.A.C.S. is also at the complete discretion of the institution to which you may seek to transfer. If the degree that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending GETS Theological Seminary to determine if your degree will transfer."
5. As a private and non-profit organization, GETS Theological Seminary is accredited by ATA (Asia Theology Association) and is approved to operate by the bureau. However, ATA is NOT recognized by the United States Department of Education.
6. GETS Theological Seminary is unaccredited, and offers M.A.C.S program is an unaccredited degree program, the limitations of our degree program, including, but not limited to, all of the following:
(A) A graduate of the degree program will be eligible to sit for the applicable licensure exam in California and other states.

(B) A degree program that is unaccredited or a degree from an unaccredited institution is not recognized for some employment position, including, but not limited to, positions with the State of California.

(C) That student enrolled in an unaccredited institution is not eligible for federal financial aid programs.

7. The Student Tuition Recovery Fund (STRF) is a fund created by the State of California intended for reimbursing students when their state-approved schools close untimely. When California resident students enroll in a program, a fee is assessed in relation to the cost of tuition. Institutional participation is mandatory. To qualify for an STRF reimbursement, applicants must be California residents and must have resided in California at the time the enrollment agreement was signed. Students should keep a copy of their enrollment agreements, tuition receipts or other financial documents that can be used to support a claim for reimbursement in case their school closes untimely.

For further information or instructions, contact:
Bureau for Private Postsecondary Education
P.O. Box 980818
West Sacramento, CA 95798-0818

8. GETS Theological Seminary
- a. Does NOT have any pending petitions in bankruptcy,
 - b. Is NOT operating as a debtor in possession.,
 - c. Has NOT filed a petition within the preceding five years,
 - d. Has NOT had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

ABOUT GETS THEOLOGICAL SEMINARY

VISION

To cultivate ministers and theological educators for global Chinese churches.

MISSION

Through the promotion of theological education, we cultivate for God's Kingdom

1. Church leaders seeking after God's will that they may serve in the Church effectively
2. Ministers who can shepherd effectively and respond to contemporary challenges.
3. Theological educators who can continue on the task of theological education and to make it more accessible, so that the Christian faith may be rooted in context and bear fruit in cultural life.

GOAL

1. To cultivate servants of God with purity of faith and thriving spiritual life.
2. To cultivate servants of God who pray earnestly and rely on the Holy Spirit with an open mind and devoted heart.
3. To cultivate servants of God with passion for mission. To achieve these, we follow a well-balanced course of spiritual development, Christian living, pursuit of knowledge, critical thinking, formation of mindset, and engagement in ministry.

CORE VALUE

1. Be passionate, loyal and committed to the vision, mission and set goal.
2. Pursue excellence in teaching, publishing and work.
3. Promote upright character in personal and institutional affairs.
4. Be amicable and humble in serving, learning and relating.

STRATEGY

1. Operating on the principle of "going" instead of "coming", we use unconventional and innovative ways to reach needy places effectively and responsively. We start teaching sites tailored to different target groups, and offer various levels of comprehensive theological training. In addition, we extend our reach of ministry through distant learning.
2. Through partnership with churches and institutions, we build a wide network of theological education.
3. Through academic research, dialogs and publishing, we attend to the needs, engage in discussion, and respond to current issues. This enriches the material content of our theological education and helps set a higher standard of quality.
4. Paying attention to the Chinese environment, we aim at cultivating future theological educators with cultural and contextual sensitivity through the advanced research programs we offer.
5. Establishing a comprehensive and advanced theological research center in Los Angeles area by providing advanced theological courses and research facilities.

STATEMENT OF FAITH

THIS WE BELIEVE:

1. The Bible, containing the Old and New Testaments, is the inspired and infallible Word of God, the necessary and complete revelation of His Will for the salvation of humankind, and is the ultimate authority for Christian faith and life.
2. There is one true and living God, eternally existing in three distinct persons: Father, Son, and Holy Spirit.
3. The triune God is the Creator, the Sustainer and Ruler of the creation, but is prior to, and distinct from all creation.
4. The first man, Adam, was created by God in His image, but fell from his original state by sinning against God, and hence incurred upon himself and all his posterity the guilt of sin, condemnation, and death; therefore, all humans are in need of salvation, but are totally incapable of saving themselves.
5. After the Fall, God, in His mercy and love, made provision for humans' redemption through the promise and giving of the Savior Jesus Christ, in whom to believe is justification and life.
6. Jesus Christ is the Son of God, sent by the Father, begotten by the Holy Spirit and born of the virgin Mary, fully divine and fully human. He lived a sinless and obedient life, suffered and died on the cross for the sins of humankind. God raised Him from the dead, exalted Him as Lord of all, and gave Him the promise of the Holy Spirit for His Church.
7. Humans are saved by grace through faith in Christ in response to the Gospel preached, or otherwise presented, in the power of the Holy Spirit, through whom sinners became children of God and heirs of eternal life. Jesus Christ is the only mediator between God and humans; through Him believers have access to the Father.
8. Believers are a new creation in Christ, and are called to walk in the Spirit, to die unto sin, and to live unto righteousness, and thereby manifest the fruit of the Spirit, conforming themselves to the image of Christ; good works are the fruit of the Christian life, and are not ways of justification.
9. God alone is the Lord of our conscience, and believers are free from the commands of human which are contrary to, or in addition to, the Scriptures in matters of faith and conduct.
10. All believers belong to Christ and are indwelt by the Holy Spirit; together they make up the Body of Christ, the Invisible Church that is holy, universal, and united. The Church submits to the Great Commission of world evangelization and the Great Commandment of loving one another.
11. All believers are a royal priesthood; laity and clergy are of equal partnership in Christian ministry.
12. In the last day, Christ will come again personally and visibly to the earth to judge the living and the dead. There will be a bodily resurrection of the dead: of believers through the Holy Spirit unto the inheritance of eternal life, and unbelievers unto condemnation; and a new heaven and new earth will be ushered in.

ORGANIZATION STRUCTURE

PRESIDENTIAL OFFICE

| | |
|----------------|------------|
| President | Isaac Chen |
| Vice President | Linda Pan |
| Vice President | David Hsu |

ADMINISTRATIVE STAFF

| | |
|---------------------------------|---------------|
| Academic Dean | Ian Sun |
| Accreditation Director | Shi-Min Lu |
| Curriculum Coordinator | Jaime Chan |
| Assistant of Academic Affairs | Traimy Fan |
| Advancement Staff | April Chang |
| General Affairs | Eric Chen |
| Accounting & HR | Juana Nip |
| Accounting Assistant | Rebecca Zhang |
| Librarian | Tiffany Hou |
| Library Staff | Tammy Hsu |
| Distant Education IT Specialist | Eddie Hou |
| Distant Education Video editor | Shana Tam |

Executive Committee
Faculty Affairs Committee
Academic Affairs Committee

RESIDENT FACULTY

This is our worldwide faculty list. Most of them travel around the world to teach. The ones marked with “*” teach in the U.S.

| | | | |
|------------------|------------------------|-----------|---------------------------------------|
| Isaac Chen * | Systematic Theology | Ph.D. | Fuller Theological Seminary |
| Ph.D. | | M.Div. | Fuller Theological Seminary |
| David Hsu | New Testament Studies | Th.M | Fuller Theological Seminary |
| Linda Pan | Practical Theology | D.Min | Logos Evangelical Seminary |
| D.Min. | | M.Div | Logos Evangelical Seminary |
| Edwin Lee | Systematic Theology | Ph.D. | University of Ottawa, Ottawa |
| Ph.D. | | Th.M. | Regent College |
| Ezekiel Lo | New Testament Studies | Ph.D. | University of Edinburgh, Scotland |
| Ph.D. | | M.Th. | Gordon-Conwell Theological Seminary |
| Yi Sun* | Philosophy of Religion | Ph.D. | Peking University |
| Ph.D. | | | |
| Lewis Chau | Intercultural Studies | Ph.D. | Fuller Theological Seminary |
| Ph.D. | | MAics | Fuller Theological Seminary |
| Chien Kuo Lai * | Old Testament Studies | Ph.D. | Trinity Evangelical Divinity School |
| Ph.D. | | Th.M. | Trinity Evangelical Divinity School |
| Sarah Zhang * | Old Testament Studies | Ph.D. | Princeton Theological Seminary |
| Ph.D. | | M.T.S. | Calvin Theological Seminary |
| Theron Wong | New Testament Studies | Ph.D. | Dallas Theological Seminary |
| Ph.D. | | Th.M. | Dallas Theological Seminary |
| Benjamin Lin | Practical Theology | D.Min. | Denver Seminary |
| D.Min. | | M.Div | China Evangelical Seminary |
| Patricia Huang * | New Testament Studies | Th.M. | Fuller Theological Seminary |
| Th.M. | | M.A. | Fuller Theological Seminary |
| Daniel Wei | Practical Theology | D.Min. | Logos Evangelical Seminary |
| D.Min. | | M.Div. | Taiwan Baptist Theological Seminary |
| Shirley Wong | Practical Theology | Ph.D. | Trinity College of Bible and Seminary |
| Ph.D. | | M.Div | Asian Theological Seminary |
| Joyce Chen * | Practical Theology | D.Min. | Asbury Chronological Seminary |
| D.Min. | | MA | Talbot Seminary |
| Joseph Lim | Practical Theology | D.Min. | Gordon Conwell Theological Seminary |
| D.Min. | | M.Div | Gordon Conwell Theological Seminary |
| Shi-Min Lu * | Intercultural Studies | Ph.D. | Fuller Theological Seminary |
| Ph.D. | | M.Div | Fuller Theological Seminary |
| Ming Chiu Leung | Leadership | Ph.D.can. | Dallas Baptist University |
| | | MA | Dallas Baptist University |

DEGREE PROGRAM

MASTER OF ARTS IN CHRISTIAN STUDIES (M.A.C.S.)

PURPOSE

The Master of Arts in Christian Studies program is designed to prepare students who have a calling from or a heart for the Lord to participate in full-time or part-time ministries in local churches, missions, or para-church organizations with a focus on certain professional ministry, such as teaching and counseling. This degree is a specialized ministry program designed for people who are exploring the possibility that they are gifted for and called to the service of God. The curriculum covers the basic areas of theology, biblical studies and ministry.

GOAL

Graduates from this program are expected to achieve the following:

1. To form strong spiritual life and character.
2. To pursue understanding of God and attain basic knowledge of biblical theological studies with needed ministry skills.
3. To discover and develop their God-given gifts, and to acquire and develop ability for serving in their specific contexts.

ADMISSION QUALIFICATION

1. A bachelor or higher degree from a four-year university or Bible college/seminary with a GPA of 2.7 (B- or 80%) or above.
2. Had been converted and baptized for at least two years.
3. Two recommendations from church pastors or leaders to demonstrate personal and spiritual maturity.
4. Complete the admission application form
5. Pass the Seminary entrance tests of biblical and theological knowledge.
6. Pass the interview
7. Proof for English proficiency. We required minimum TOEFL score of 450/45(TOEFL IBT). Applicants with a Bachelor or higher degree from English speaking schools are exempt from this requirement. For purpose of determining English speaking schools, students who graduated from an academic institution where the primary language of instruction is English may submit an official copy of transcript and diploma from their school for consideration of granting an exception. The Admissions Committee will make the final decision on whether or not the applicant is excused from taking a language exam.
8. Our instruction will be given in Chinese for those who are native Chinese speakers.
 - a. Level of proficiency required: must be native Chinese speakers. In other words, Chinese is their first language.
 - b. Documentation of proficiency: no document is required. A diploma from bachelor's or advanced degrees from a Chinese school will satisfy.
9. We do not offer or accept any Ability-to-benefit Exam.

GRADUATION REQUIREMENTS

Students are required to complete 60 semester units. The passing grade point average is 2.7(B-) or above.

DURATION AND LOCATION

The program must be completed in 2-3 years. In order to ensure a communal education experience, students shall spend at least one year on campus for full-time study.

COURSE REQUIREMENTS

| Course Type | Course Name | Units |
|--|--|-------|
| <u>Biblical Studies</u> (Required to choose 24 units) | TH502- Theological Research Method | 3 |
| | OT511- Studies in the Pentateuch | 3 |
| | OT521- Studies in the Historical Books | 3 |
| | OT542- Studies in Wisdom Literature | 3 |
| | OT551- Studies in the Prophets | 3 |
| | NT511- Studies in the Gospels | 3 |
| | NT531- Studies in Pauline Epistles | 3 |
| | NT551- Studies in the General Epistles | 3 |
| | TH581- Hermeneutics | 3 |
| | OT513- Studies in Genesis | 3 |
| | OT545- Studies in Psalms | 3 |
| | OT555- Studies in Isaiah | 3 |
| | NT516- Studies in Mark | 3 |
| | NT525- Studies in Acts | 3 |
| | NT553- Studies in Hebrews | 3 |
| | NT561- Studies in Revelation | 3 |
| NT545- Studies in the Pastoral Epistles | 3 | |
| <u>Theological & History Studies</u> (Required to choose 15 units) | ST501-Systematic Theology I | 3 |
| | ST502-Systematic Theology II | 3 |
| | ST503-Systematic Theology III | 3 |
| | CH501-Church History: An Overview | 3 |
| | CH561-Chinese Church History | 3 |
| | NT581-New Testament Theology | 3 |
| | OT581-Old Testament Theology | 3 |
| | PM501-A Survey of Pastoral Studies | 3 |
| <u>Practical Theology</u> (Required to choose 21 units) | PR501-Homiletics | 3 |
| | PR511-Expository Preaching | 3 |
| | PR522-Expository Preaching- Select NT Book | 3 |
| | MC511-A Survey of Missiology | 3 |
| | AP501-Apologetics | 3 |
| | MC523-Small Group & Church Growth | 3 |
| | MC542-Church Planting | 3 |
| | PC501-Pastoral Counseling | 3 |
| | YF504-Family & Marriage Counseling | 3 |
| | AP521-Studies in the Cults & Heretical Sects | 3 |

| | | |
|----------------------------------|--|---|
| | AP511-Folk Religions | 3 |
| | WS502-Sacred Music & Worship | 3 |
| | ET501-Christian Ethics | 3 |
| | SP502-Spiritual Formation | 3 |
| | MC532-Spiritual Leadership | 3 |
| | PM542-Leadership Formation & Growth | 3 |
| | PC521 – Crisis Counseling | 3 |
| Internship (Required) | PE501-Practicum I | 0 |
| | PE512-Practicum II—Short-Term Missions | 0 |

Notes:

1. The degree in M.A.C.S. is not designed to sit for any applicable licensure exams. Therefore, graduates of the degree in M.A.C.S. program will not be eligible to sit for the applicable licensure exams.
2. For descriptions of the instruction provided in each of the courses offered, please refer to page 44-61 “Course Descriptions”.

STUDY PLAN

We currently **ONLY** offer classroom study plan for **M.A.C.S. degree**.

1. Students are required to take at a minimum of 24 credits/units from Biblical Studies, 15 from Theological & History Studies, and 21 from Practical Theology.
2. Students can choose any combinations of courses in each course type to complete the required number of courses, as long as the total number of credits/units meets the above-mentioned requirements.
3. There are no required courses in each of the course type. However, every student is required to complete a zero-credit internship. The internship should last at least 6 months. Students can choose any churches they would like to serve to complete the internship.
4. For descriptions of the instruction provided in each of the courses, please refer to “Course Description” at page 50-65.

CREDIT TRANSFER

To ensure education quality and fairness, the Seminary considers admission of transfer students seriously. The following are the requirements:

1. Seminary accredited by ATS (The Association of Theological Schools).
2. Seminary without ATS accreditation will be considered case by case.
 - a. Student must submit a copy of diploma, transcript, course description, and resume or educational background information of instructor for evaluation.
 - b. Transferred courses and the instructor’s educational background should satisfy GETS requirements.
 - c. Course length criteria: Student must submit a statement to explain the length of instruction and the number of credit of the course to be transferred. (Minimum of 33 lecturing hours for a 4 quarter unit course and 37.5 lecturing hours for a 3 semester unit course)
3. Course(s) to be transferred must score grade B or above.

4. Course(s) to be transferred must be taken within 7 years.
5. The total credits transferred must not exceed 50% of the degree requirement.
6. The Seminary has not entered into an articulation or transfer agreement with any other college or university.
7. CHALLENGE BY TEST: Students who believe that the quality of his/her previous level study is equivalent to the course offered by GETS may apply for challenge by a test. The request of Challenge by Test should be made in writing and presented to the Academic Office at the time of registration. The instructor may decide the form of the test. If students request to have a course waived through the challenge by test process, and they have been granted, they are still required to make up the waived course' units with other selective courses. The maximum credits earned through Challenge by Test shall not exceed one third of the degree requirement.

PRIOR EXPERIENTIAL LEARNING

Standards

1. We may grant credit to a student for prior experiential learning only if:
 - a. The prior learning is equivalent to a college or university level of learning;
 - b. The learning experience demonstrates a balance between theory and practice;
 - c. The credit awarded for the prior learning experience directly relates to the student's degree program and is applied in satisfaction of some of the degree requirements.
2. Each college or university level learning experience for which credit is sought is documented by the student in writing.
3. Each college or university level learning experience shall be evaluated by faculty qualified in that specific subject area who shall ascertain
 - a. To what college or university level learning the student's prior experience is equivalent to,
 - b. How many credits toward a degree may be granted for that experience.
4. The faculty evaluating the prior learning shall prepare a written report indicating:
 - a. The documents in the student's record on which the faculty member relied in determining the nature of the student's prior experience;
 - b. The bases for determining that the prior experience
 - i. Is equivalent to college or university level learning,
 - ii. Demonstrates a balance between theory and practice,
 - c. The bases for determining to what college or university level the experience is equivalent and the proper number of credits to be awarded toward the degree for that experience.
5. Of the first 30 semester credits awarded to a student in M.A.C.S. program, no more than 6 semester credits may be awarded for prior experiential learning.

Procedures, Provisions for Appeal, and Related Charges

1. The student should file a request for the Award of Credit for Prior Experiential Learning evaluation from the Academic Affairs office. Certification of ministerial experience from one's home country and recommendation from his/her home country leadership should be filed together with the request form.
2. The Academic Affairs office shall appoint the members of the Academic Committee consisting of a mentor and two other faculty members.
3. The Academic Committee will administer necessary written and oral examinations as the basis for evaluation. Upon passing the examinations, the Academic Committee and the

Academic Affairs office will decide the number of award of credit for prior experiential learning, not exceeding 20% of the total number of required units.

4. The Academic Committee will recommend a student to faculty members for certification. Award of credit for prior experiential learning will be forwarded to the Registrar for recording with a notation Passed without counting toward the GPA .
5. A student granted the award of credit for prior experiential learning do not need to pay the tuition fee for the awarded credit.
6. A student has the right appeal for re-evaluation.
 - a. The student should file an appeal for re-evaluation from the Academic Affairs office.
 - b. The Academic Affairs office will appoint the program director to review the faculty determinations regarding the award of credit for prior experiential learning.
 - c. The program director will document the institution's periodic review of faculty evaluations to examine whether the faculty written evaluations and awards of credit comply with this section and whether the institution's policies are consistent.
 - d. The program director will decide the outcome of the appeal based on the evaluation.

ACADEMIC POLICIES

ADMISSION PROCEDURE

All admission applications are evaluated by the Academic Dean and Assistant Academic Dean in conjunction with the admissions committee according to the admission requirements of each program.

ADMISSION REQUIREMENTS (Please refer to the Degree Programs section)

APPLICATION PROCEDURE

1. Submit a completed application form with application fee.
2. Two recommendation letters sent directly to the seminary.
3. A copy of the diploma of the highest degree obtained.
4. A copy of official transcript.
5. Pass the entrance tests of Biblical knowledge and theological concepts.

SPECIAL INSTRUCTION FOR INTERNATIONAL STUDENTS

International Students should also submit the following information:

1. Self-supporting financial proof or proof of financial support from church or organization.
2. Proof for English proficiency. Score must be sent directly to the seminary from ETS.
3. Upon the applicant's admission, we will submit all necessary documents for obtaining I-20. All application forms and related information are available at the Academic Department or can be downloaded from the seminary website: www.mygets.org.
4. Appropriate visa documents (I-20 or DS-2019) will be sent to the student upon admission to the Seminary and receipt of an acceptable financial guarantee. The student may be required to deposit in advance to the seminary a portion of the financial guarantee to ensure that sufficient funds are available for initial registration expenses upon the student's arrival in the United States. This deposit is usually equivalent to the total fees charged for the 1st semester, or \$4,185.00. We will vouch for student status when we receive this deposit.
5. Please note that visa services (i.e. assist students in getting a U.S. visa) will not be provided by the Seminary, and thus we will not charge any fees for visa services. However, we highly recommend prospective international students to read the instructions for F-1 students on the USCIS website.

STUDENT STATUS

1. Regular Student: Students who are officially admitted.
2. Conditional Student: Students who do not pass the entrance examination, and are only permitted to enroll in 4 courses.
3. Elective student: Students who enroll in classes without registering in any program.

Note: Most courses are open to all Regular Students, Conditional Students, and Elective Students. Conditional Students and Elective Students are not required to meet admission requirement before registering.

ACADEMIC YEAR

There are two semesters in each academic year: Fall semester from August to December, and Spring semester from January to May. We offer intensive courses during summer/winter break. Classes meet for fifteen weeks in a regular semester followed by final exam in the sixteenth week.

CLASS LOCATION

412 E. Rowland St, Covina, CA 91723

GRADING

1. The Seminary uses semester-unit system. One credit hour includes 50 minutes of lecture and 150 minutes of preparation and assignments per week.

Attendance: Regular class attendance is expected in every course. If a student's class attendance falls to 80% or below, credit will not be granted for that course.

- a. Excused or unexcused absence: Absence from class for a legitimate reason will be excused by the professor if the reason is reported to him/her promptly. To be considered as excused absences, written notifications must be received by the beginning of the class and must be approved by at least one of the following parties: i) the professor who teaches the class; ii) the Department Dean; or iii) the Academic Office. If a student's unexcused absences of a class exceed 3 times a semester, the student will be dropped (W) from that class.
- b. Procedures for an absence:
 - i. Written notifications must be received before the class begins by at least one of the following party: 1) the professor who teaches the class; 2) the Department Dean; 3) the Academic Office. Accepted methods of delivery of notifications include email, mail, or in person.
 - ii. Legitimate reasons include sick & medical, bereavement, military leaves, jury duty, maternity/paternity leaves, and other reasonable and unavoidable leaves upon the approval of the professors, the Department Dean, or the Academic Office.
 - iii. Notifications of absence must be approved by any one of the following parties: 1) the professor who teaches the class; 2) the Department Dean; 3) the Academic Office. The approvers must send a copy of the record of approval to the Office of Student Affairs.
 - iv. When a student's absence from the campus is due to illness or some other causes, he/she is expected to notify the Department Dean or the Office of Academic Affairs promptly of such absence and its cause.
- c. Late attendance: late attendance is considered as unexcused absence if 50% and more of the class is missed. For example, for a 50 minutes class, students who are late for more than 25 minutes will be considered as having an unexcused absence.

2. Leave of Absence

- a. Students who cannot continue the study must apply to the Academic Department for "Leave of Absence" to retain their student status.
 - i. Leave of absence is valid for one year and students must re-file each year.
 - ii. Students who fail to file leave of absence are considered withdrawn from the program.
 - iii. Students may resume their studies after the leave of absence via a reinstatement form.
- b. The maximum amount of time for a leave of absence is three years. If the absence exceeds three years, the student will be considered withdrawn from the program. And the student must be re-evaluated by the Admission Committee for readmission before the student returns.

3. Grade scale:

| Grade | Score | Grade Point (GPA) |
|--------------|--------------|--------------------------|
| A | 94~100 | 4.0 |
| A- | 90~93 | 3.7 |
| B+ | 87~89 | 3.3 |
| B | 84~86 | 3.0 |
| B- | 80~83 | 2.7 |
| C+ | 77~79 | 2.3 |
| C | 74~76 | 2.0 |
| C- | 70~73 | 1.7 |
| D | 60~69 | 1.0 |
| F | 59 below | 0.0 |

P Pass

NP Not Pass

IP In progress

I Incomplete: The final grade has not been provided by the professor.

W Course withdrawn before end of class. No course grade will be assigned and GPA will not be affected.

WF Course withdrawn after end of class. Failing grade F will be assigned and GPA will be affected.

4. Assignments: Students are required to submit all assignments on time. Late submission will not be accepted. Under special circumstances, a student may obtain prior approval from the professor for late submission. Plagiarism and improper citation will result in zero for the assignment. Warning will be given for first time violation. Repeated violation will lead to Probation, Suspension or Dismissal.
5. Examination: The Seminary usually does not allow students to retake examinations. Under special circumstances, with the approval from the Academic Department, the professor may grant a student permission to retake or delay the examination. Cheating in examination will result in F grade. Warning will be given for first time violation. Repeated violation will lead to Probation, Suspension or Dismissal.
6. Registration: Students must register at the designated time. Extra fee will be applied to late registration. Students must register at least for 12 semester units to maintain full-time student status. International students must maintain full-time status to satisfy legal requirement for students living in U.S.
7. Transfer of Credit: Please refer to the “Credit Transfer” section.
8. Changes in Course Registration: Students are allowed to make any change in the first week. There will be additional fees for changes made in the second week. No course may be added after the third week. For refunds, please refer to the “Tuition Refund Policy” section

EXPENSE (2019-2020)

- All fees are in U.S. dollars and the seminary reserves the right to adjust the rate without prior notice. All tuition and fees for the current period must be paid upon registration. The payment scale is as follows:

| | <u>FOR THE ENTIRE PROGRAM</u> | <u>FOR THE CURRENT PERIOD</u> |
|---|----------------------------------|-------------------------------|
| Tuition (\$200.00 per credit or \$220.00 per credit for independent studies times 60 units) | \$12,000.00 – 13,200.00 | \$ 4,000.00 |
| Application and admission fee (one time, non-refundable) | \$ 50.00 | \$ 50.00 |
| Registration fee (non refundable) | \$ 250.00 | \$ 100.00 |
| Student Tuition Recovery Fund fee (one time, non-refundable) | \$ 15.00 | \$ 15.00 |
| Document copying fee | \$ 5.00 | \$ 5.00 |
| Graduation fee | \$ 200.00 | \$ - |
| Leave of Absence Application Fee | \$ 100.00 | \$ - |
| <u>TOTAL</u> | \$12,620.00 - \$13,820.00 | \$ 4,170.00 |

THE TOTAL CHARGES FOR THE CURRENT PERIOD OF ATTENDANCE AND THE STUDENT IS OBLIGATED TO PAY UPON ENROLLMENT IS \$4,170.00. INTERNATIONAL STUDENTS MAY BE REQUIRED TO PAY THIS FEE AS A DEPOSIT IN ADVANCE TO ENROLLMENT. THE ESTIMATED TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM IS \$12,620.00 - \$13,820.00.

* *Student Tuition Recovery Fund (STRF)*: The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education.

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

- You are a student who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
- Your total charges are not paid by any third-party payer such as an employer, government program, or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment if either of the following applies:

- You are not a California resident, or are not enrolled in a residency program, or
- Your total charges are paid by a third party, such as an employer, government program or any other payer, and you have no separate agreement to repay the third party.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

- The school closed before the course of instruction was completed.
- The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
- The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
- There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
- An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act.

2. TUITION REFUND POLICY

Students have the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after the enrollment, whichever is later.

- If a student cancels his/her enrollment prior to attending class, he or she is entitled to a full refund of all monies paid.
- If the *Enrollment Agreement* is cancelled, GETS will refund the student any monies he/she paid, **less a registration and other administrative fees not to exceed \$250, within 45 days after the notice of cancellation is received.**
- The student may withdraw from the school at any time after the cancellation period (described above) and **receive a pro rata refund if they have completed 60 percent or less of the period of attendance.** The amount of that refund is to be “pro-rated” according to the not-completed portion of the program. **The refund is to be paid within 45 days of withdrawal.**
- For purposes of determining a refund under this section, a student shall be deemed to have withdrawn from a program of instruction when either of the following occurs:
 - The student notifies GETS in writing of the student’s withdrawal in accordance with the terms of Section B of the *Enrollment Agreement*.
 - GETS notifies the student in writing of the termination of the student’s enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of GETS; absence in excess of the maximum set forth by GETS; and/or failure to meet financial obligations to the seminary.

3. LIVING EXPENSES

Students are responsible for all living costs. The following is an estimate for annual spending:

Single: \$20,400 Couple: \$24,000 Children: Each \$3,600

Please consult with Student Affairs Office in the Academic Department..

4. MEDICAL INSURANCE

Local students should purchase their own medical insurance. Student Affairs Office is glad to offer insurance information for International Students.

5. MISCELLANEOUS

Student transcripts are permanently maintained by the Seminary. Other documents are kept for five years. No document will be released without signed request from the student.

6. NONDISCRIMINATORY POLICY

The seminary enforces nondiscriminatory policy and offers equal opportunity without regard to race, color, age, sex, nationality, family condition, physical condition, or social status in the policies of recruitment, scholarship granting, employment, and other.

LIBRARY

The library of GETS Theological Seminary (GETS Library) was built on its US campus in Covina, California in May 2018. It has approximately 4,400 square feet in total and houses a main collection hall, a reference room, a special collection room, a multimedia room, a group discussion room, and personal study areas.

Currently, the GETS Library has collected over 30,000 items of books and materials in Christian and religious studies, theology, and other related subjects. As of June 2020, the library has cataloged and processed more than 25,000 items. Approximately, half of them are in English and the rest are in Chinese. The students and faculty members in the LA area have been getting access to the cataloged materials, such as books, dissertations, bound journals, and audio-visual (AV) materials by checking-out in person or holding/requesting them via email, in-person, and will have access through Koha by this Fall. It will provide online access to the GETS Library catalog through the library webpage, and other related online library services, such holding, renewing, and recommendations, etc.

In addition to book format, the GETS Library has about 60 titles of Chinese and English theological and Christian journals, magazines, newsletters, and newspapers, etc. Moreover, the Library provides 4 theological research databases including the *ATLA Religion Database with Serials*, *ATLAS Plus* (containing Chinese full-text articles), *Old Testament Abstract*, and *New Testament Abstract*. Those databases provide GETS faculty and students to access full-text journal articles, book chapters, reviews, or abstracts remotely and electronically for study and research. The Library website, currently under reconstruction, will provide links for students to access the full-text articles of those e-journals, e-magazines, e-newsletters, and many other open-sourced e-resources in Christianity, religion, theology, and the related subjects.

To support GETS's distance education, the Library will collaborate with the faculty to ensure the essential materials as well as the references are available in electronic format via Moodle platform or the library website. In order to provide more sufficient learning materials to the online students, GETS Library will continue to strengthen its e-collection through adding new open-sourced materials, subscribing to more e-journals, e-books, and acquiring various e-resources, such as comprehensive reference databases and theological and religious research databases in the future.

Partnership with Local Schools and Seminaries

GETS Theological Seminary has contracted with other theological libraries at various locations. Our students may visit and access the library collections according to the library schedule respectively. Currently, GETS students have the privilege of access to and use their library collection and/or online learning resources of the following schools free of charge:

- Central Taiwan Theological Seminary, Taiwan
- China Evangelical Seminary, Taiwan
- Maison Evangelique reference room, France
- Institut Biblique de Nogent-sur-Marne, France
- HuaXia Theological Seminary, China
- Logos Evangelical Seminary, USA
- China Evangelical Seminary North America, USA

For more details regarding each library, please contact academic@mygets.org.

Student Life

STUDENT AFFAIRS OFFICE

STUDENT AFFAIRS OFFICE: responsible for all student related affairs, including:

1. Spiritual Life:
 - a. To arrange semester retreat, weekly worship and invite speakers.
 - b. To promote prayer meeting: student prayer meeting, morning/night prayer
2. Life:
 - a. To care for student's personal life, spiritual maturity and family relation.
 - b. To help address issues of student conduct and grievances.
 - c. To oversee student advisee groups and dormitory life.
 - d. To enhance communication between the seminary and students.
 - e. To care for students in personal emergency situation and help solve the problem.
 - f. To coach the Student Council.
 - g. To plan new student orientation and extracurricular activities.
3. Internship:
 - a. To oversee student internship.
 - b. To communicate with partnering churches and internship instructors.
 - c. To promote and arrange for summer short-term mission trip.
4. Alumni: To connect with the Alumni and to care for them.

STUDENT COUNCIL: Student Council is formed by student representatives and consists of President, Vice President, Secretary, VP of Activity, VP of Counseling, VP of General Affairs, VP of Finance and Treasurer. Student Council helps enrich student life and organize student extracurricular activities. It also serves as a bridge between the seminary and the student body. And it cooperates with the seminary to promote activities and formulate training plans.

DISCIPLINARY ACTION

1. **WARNING**: A written notice will be given to the student who has violated seminary regulation for the first time. The record is maintained for 3 years.
2. **PROBATION 1**: If student behavior violates seminary rules, the student concerned will be on probation for one academic semester. If the student fails to improve, the seminary reserves the right to suspend or dismiss the student.
3. **PROBATION 2**: In the case of academic violation, besides being put on probation, the student will not obtain credit for the course concerned.
4. **SUSPENSION**: The Academic Affairs Committee will deliberate on the duration of student suspension. The student concerned may apply for re-admission after that period of time.
5. **DISMISAL**: For serious offence, the seminary may dismiss a student.
6. The Academic Affairs Committee will decide whether any of the above situations would be put on record in the student transcript. Such record may be kept for 1-3 years, and the said committee may also resolve to remove it after this duration.

STANDARDS OF CONDUCT

Students are called to be ministers and workers in Churches or Para-church organizations. We should set examples in our conducts for the believers. Therefore, we expect our students to have higher standards in their behaviors.

1. Behave appropriately and dress properly in accordance with God's calling.
2. Be cooperative and be a team-player: be punctual and take part; give prior notice if absence is unavoidable for legitimate reasons.
3. Keep harmonious relation with other fellow students inside the school, and be a good representative for the seminary outside.
4. Get rid of any behavior or hobby contradictory to biblical principles. (For examples: stealing, verbal abuse, lying, alcoholic addiction, gambling, violence, adultery and use or possession of illegal drugs, etc.)
5. Inappropriate use of school resources:
 - a) To steal school resources
 - b) To misuse, misplace or damage school facilities and resources
 - c) To use school facilities for matters contrary to biblical principles.
6. Submit to the seminary academic regulations and policies.

The seminary follows biblical principles to handle student affairs and will care for the needs of each student. In consideration of the long term development of the seminary and of the students, the Academic Department will take each case seriously.

Because all of our students are future ministers, we expect our faculty and students to be self-disciplined and caring for others. If any student has behavioral or moral issues, please report to the Student Affairs Office.

After receiving the report, the Student Affairs Office will weigh on the seriousness of the matter and invite the student concerned for counseling. If necessary, the Student Affairs Office will open an investigation. If the issue cannot be resolved after counseling, Academic Department meeting will be held and determine if the student has violated seminary regulation.

If the student indeed broke the rules, the assistant academic dean will notify the student in writing. The student has 2 weeks to appeal and meet with the assistant academic dean, dean of Student Affairs Office, and one faculty member representing the Academic Department meeting to state the case. If no agreement is reached, the dean of Student Affairs Office must submit a written record of the appeal process to the executive committee.

The executive committee should meet and discuss the matter in 2 weeks. The involved parties must attend and clarify the issues. The executive committee must arrive at a conclusion within 30 days. All faculty and students should abide by such decision.

All of the meeting minutes, report and counseling history will be maintained by the Student Affairs Office.

STUDENT GRIEVANCE POLICY

1. Any student with a grievance is encouraged to solve the problem with the party involved in accordance with biblical principles.
2. If grievance cannot be resolved, please report to the Student Affairs Office. The office will try to resolve it under the principle of protecting the privacy of both involved parties. The agreement of settlement should be signed by both parties. Each of the involved parties and the Student Affairs Office should have a copy.
3. If the involved party with wrongful behaviors has no intent to be corrected, the Dean of the Student Affairs Office has the right to initiate a hearing. If the grievance involves faculty or staff, the person's supervisor and a representative from the Executive Committee must be present.
4. If the grievance is not resolved by the hearing, the Student Affairs Office should arrive at a resolution in 30 days. Both parties should sign and keep a copy. The Student Affairs Office must maintain a copy of the resolution and audio record of the hearing. The resolution is final and must be submitted as report to the seminary Executive Committee.
5. If the grievance involves a faculty member, an experienced faculty member may be delegated to help settle the grievance.
6. If the grievance is regarding violation of the Standards of Conduct, please refer the procedures in "Standards of Conduct" section.

STUDENT SERVICES

1. **CHAPEL AND PRAYER TIME**: Worship and prayer meetings are part of GETS family daily schedule. The chapel times play an important role in molding Christian characters and promoting unity among students, staff and faculty. Student life at GETS is evaluated based on the student's participation in chapel services and small group prayer meetings. Local pastors, faculty, and visiting alumni are invited to speak at the chapel. Students are given opportunity to lead worship, preach and sing in their mother tongues to share with others the diverse cultural aspects of Christian worship.
2. **PERSONAL DEVELOPMENT PLAN (PDP)**: The Personal Development Plan (PDP) is a tool for developing a student's life in a number of areas so they can be effective leaders. A holistic approach to leadership development reflects the biblical understanding of sanctification whereby there is change and growth in every area of our lives enabling others to see the reality of Christ in a leader's life.
3. **STUDENT ADVISING AND MENTORING SERVICES**: Every graduate student is assigned under the mentorship of a Resident professor at the beginning of the program. The mentor guides the student in developing his/her curriculum related to his/her concentration.
4. **STUDENT GOVERNMENT**: The student body elects a Student Body President and other positions every school year. The work of the Student Body President involves service to the student body in various capacities, including representation of the student opinion before the Faculty and Administration, organizing student activities, and coordinating students' involvement. Students are strongly encouraged to participate in student government, especially the various student activities that are offered.
5. **ACADEMIC SERVICES AND TUTORING**: free tutoring service is available to all students. If a student feels he/she needs additional help in understanding class material or instructions on homework, please email the Student Affairs Office at student-affairs@mygets.org to schedule tutors. Our tutors for the M.A.C.S. programs usually are students from advanced level programs, such as Th.M. and D.Min.
6. **SPECIAL NEEDS/DIABILITY SERVICES**: special services may be provided to students with disabilities upon request. Special services may include audiphones, wheel-chairs, etc. Please contact the Student Affairs Office at student-affairs@mygets.org for more details.

7. **JOB PLACEMENT INFORMATION:** The seminary is committed to serve all churches and para-church organizations and our graduates are free to serve any ministry according to the calling from God. The seminary is not responsible for job placement. Since most of our students are sponsored by their home churches or organizations, students are required to work with their sponsors during summer internship and after graduation. The supervisors of our intern students should fill out a copy of internship evaluation report and submit to the Student Affairs Office. If the supervisor has any suggestion, please contact the Student Affairs Office.
8. **HOUSING INFORMATION:** The seminary does not have dormitory facilities and does not offer on-campus or off-campus housing. The cost of housing varies across L.A. The average monthly housing expense for a typical one-bedroom apartment in the nearby area can vary from \$600 to \$1,500.00. GETS has no responsibility to find or assist a student in finding housing.

International Student Practical Training Policy: International Students shall obtain CPT/OPT permission from the Student Affairs Office before internship starts.

FINANCIAL ASSISTANCE

1. Since most of our students are sponsored by churches or organizations, the seminary does not provide any form of scholarship and student loan, and is not qualified for FAFSA. Therefore, GETS will not participate in federal and state financial aid programs. We encourage and accept any church, organization and individual to support students through financial donations.
2. If a student obtains a loan to pay for an educational program, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the money not paid from federal financial aid funds.

Course Description

Biblical Studies

TH502-Research Method

Lectures will be given to help students learn how to conduct academic research, reading, and writing for middle level theological research requirements, including book review and term paper.

OT511-The Pentateuch

Lectures will be given to students to help them familiarize themselves with The Pentateuch, to understand the background, themes, and history of each book, and to know how to apply to Christian life today.

OT521-Studies in Old Testament Historical Literature

Lectures will be given to survey the history, literature and theological message in the Old Testament and an exploration for today's application.

OT542-Study of Wisdom Literature

Lectures will be given to introduce students to the character of Wisdom Literature, help them understand the theological thoughts and the background, main theme as well as exegetical principle of each book.

OT551-Study of the Prophets

Lectures will be given to survey each Prophetic Book, including the basic theme, divisions, authorship, background, and the prophetic message as reflected in the literary characteristics, theology and thoughts developed in the New Testament.

NT511-Study of the Gospels

Lectures will be given to introduce the students to the literary and theological characters of the four Gospels, the synoptic issue and the way of interpretation.

NT531-Study of Pauline Epistles

Lectures will be given to help students understand each Pauline epistle its writing context, historical background, central theme and the implications for the Church today.

NT551-Study of General Epistles

Lectures will be given to help students understand each General Epistle its literary characteristics, history, theological themes and applications for today.

TH581-Hermeneutics

Lectures will be given to study hermeneutical principles from historical and biblical theological perspective, demonstrated in interpreting biblical passages, systematic understanding and application.

OT513-Study of Genesis

Lectures will be given to help students understand in depth the Book of Genesis as God's revelation through narrative hermeneutics and to bring out the theological meaning and applications for today.

OT545-Study of Psalms

This is an advanced study of the Book of Psalms, including themes, structures and genres to help students better understand its literary character and theological meanings. Lectures only.

OT555-Study of Isaiah

Lectures will be given to help students better understand the personal background and significant events of the prophet, and to study the theological themes and interpret difficult passages of the Book of Isaiah.

NT516-Study of Mark

Lectures will be given to help students understand the background, grammar, content and related theological issues in Mark.

NT525-Study of Acts

The course is to study messages and outlines from each chapter and have a better understanding of the book. Lectures only.

NT553-Study of Hebrews

Lectures will be given to introduce the Book of Hebrews and to provide a better understanding of Christian salvation.

NT561-Study of Revelation

Lectures will be given to help students understand the writing background, literary character and central messages of Revelation, and reflect on the present implications of John's prophetic warnings for the ancient Church.

OT541- Studies in Poetic & Wisdom Books

Lectures will be given to survey Old Testament Poetry, rhythmic structure, history and theological message in Poetic & Wisdom Books.

OT553- Study in the Minor Prophets

Lectures will be given to survey the history, literature and theological message in the Minor Prophets.

OT552-Study in the Major Prophets

Lectures will be given to survey the history, literature and theological message in the Major Prophets.

OT593-Old Testament Research I

An advanced study of Old Testament research methods by studying controversial theological issues in Old Testament.

NT592-Methods in New Testament Studies

An advanced study of New Testament hermeneutics, with exercises to equip students with a deep understanding of New Testament.

OT592-Advanced Old Testament Hermeneutics

An advanced study of Old Testament hermeneutics, with exercises to equip students with a deep understanding of Old Testament.

Theological & History Studies

ST501 – Systematic Theology I

This course, the first course of the three systematic theology courses, is a study covering an introduction to basic theological thought, canonicity, and the doctrine of Scripture. The development of theology and the theologians holding different views will also be analyzed and discussed. Lectures only.

ST502 – Systematic Theology II

This course, the second course of the three systematic theology courses, covers the doctrine of man, including the origin, nature and original state of man, man's fall, the doctrine of sin, and the covenant of grace. Lectures only.

ST503 – Systematic Theology III

This course, the final course of the three systematic theology courses, covers the doctrine of Holy Spirit, Church, and Last Things. Lectures only.

CH501 – Church History: An Overview

A study of the historical development of Christianity in the Majority world with emphasis on the geographical spread of Christianity. Attention will be given on important factors such as - religious, political, and social, that impacted the so-called "shift of Christian movement." Lecturers only.

CH561 – Chinese Church History

the historical development of Chinese Christian churches in mainland China. Lectures only.

NT581 – New Testament Theology

An investigation of the New Testament theology, such as Kingdom of God, Christological titles, salvation by faith, eternal life, etc., with a special concern how the distinctive themes of the Synoptic Gospels, Johannine Writings, Pauline and Catholic Epistles establish a theological unity. Lectures only.

OT581 – Old Testament Theology

A study of central themes of the Old Testament. It covers various approaches to the Old Testament theology. Emphasis is given to the understanding of God, prophets, and priests in the Old Testament. Lectures only.

SP504 - Spiritual Theology

An integration course for cumulative understanding of Spirituality and Christian Education to heighten the effect of the teaching ministry of the church. Lectures only.

TC511 - Christianity & Chinese Culture

An intercultural study of Chinese culture and comparative studies of Christianity. Lectures only.

CH591- Special Topics in History

Research on advanced topics in history studies.

TH532– Issues in Contemporary Theology

A study of contemporary church and theological issues, to help students from the perspective of the kingdom of God to understand the church, and engaged in theological education ministry.

TH533– Issues in Theology

Research on advanced topics in theological studies

TH571-Biblical Theology

An advanced systematical study of theology issues for each book to equip students with a deep understanding of each book in Bible.

TH531-Practical Theology Methods and Contemporary Cultural/Social Issues A special group research session for contemporary practical theological issues for Chinese ministry. A faculty member and students negotiate a topic of study.

MC515-Theology of Missions

The course overviews history of mission in Chinese church and studies the influences brought from “Back to Jerusalem” movement to Chinese churches.

Practical Theology

PM501-A Survey of Pastoral Studies

To offer biblical understanding of the nature and mission of the Church, to provide practical ideas and methods of building up a church, and to the role of a pastor in it. Lectures only.

PR501-Introduction to Homiletics

To cover the basic principles of homiletics and method of delivery. Students will have opportunity to practice. Lectures only.

PR503-Expository Preaching

Students will learn and practice inductive method, word study and communication skills. Lectures only.

PR522-Expository Preaching from Galatians/Ephesians

Students will practice preaching based on the content of the Books of Galatians and Ephesians. Lectures and classroom discussions will be used.

MC511-A Survey of Missiology

To provide basic knowledge of missiology. Students will understand mission through theology, history, cultural and political contexts, and missiological methods. Lectures only.

AP501-Apologetics

To introduce basic methods of apologetics and related topics of philosophy, science and history. To help cultivate the ability to defend the faith and critique other religious systems. Lectures only.

MC502-Evangelistic Method

To equip students with knowledge of evangelism methods and help them to develop their own pastoral styles for future ministry needs. Lectures only.

MC545-Pastoral Strategy for the Urban Church

The course compares the differences between Chinese urban and rural ministries and studies different pastoral strategies and models.

MC547-Contemporary Church Models & Execution

An advanced study of several different pastoral models for Chinese ministries and a systematical analysis for several effective pastoral methods of ministries in different parts of China.

PC501-Pastoral Counseling

To provide students with basic principles of pastoral counseling to become skilled helpers. Other than lectures, there will be opportunities for caring practice.

MC523-Small Group & Church Growth

The course focuses on the change of life and helps students to form a mature Christian life and serve the church effectively in the future. Lectures, classroom discussions, and caring practices in local churches will be used.

MC542-Church Planting

To explore how to go from vision and planning to the realization of building up God's church through prayer, organization and promotion. Lectures and classroom discussions.

YF504-Family & Marriage Counseling

To help students understand the emotional needs of modern people and the basic ideas of counseling according to biblical principles. There will be opportunities for practice. Lectures only.

AP521-Studies in the Cults & Heretical Sects

To help students identify the problems of today's cults and heretical sects based on orthodox Christian faith, and to do critique resulting in better understanding of the Christian salvation. Lectures and classroom discussions.

AP511-Folk Religions

Lectures will be given to help students understand the common thought entertained by the Chinese people in folk religions, and in turn to find out the best way to communicate the gospel in the Chinese cultural context.

WS502-Sacred Music & Worship

The course teaches basic music theory and helps students to lead worship more effectively. Lectures only.

ET501-Christian Ethics

To help students think critically and systematically on ethical issues from Christian perspective by providing several models of approach. Controversial topics will be discussed. Lectures and classroom discussions

SP501-Spiritual Formation

To facilitate spiritual formation by studying the truth of Christ's redemptive grace. Lectures only.

MC532-Spiritual Leadership

To guide students in becoming spiritual leaders by introducing various theories of leadership and providing assessment from the biblical perspective. Lectures and classroom discussions.

PM542-Leadership Formation & Growth

Lectures will be given to explore several leadership styles and models, analyze their differences, and help the students internalize the life of servant leadership.

Biblical Languages

LG511 & LG512-Greek (I & II)

To equip students with an intermediate level of Greek grammar and syntax for preparing students for reading the Greek Bible.

LG521 & LG522-Hebrew (I & II)

To equip students with an intermediate level of alphabet, vocabulary, grammar and syntax of the Hebrew language as a foundation of future advanced studies.

Internships

PE501-Practicum I

Church Internship during the semester or in the summer.

PE502-Practicum II—Short-Term Missions

Summer short-term mission trip.

IS501- Independent Study I

An independent study course. A faculty member guides and supervises a student to finish an independent research project.

Other Courses

MC515-Theology of Mission

The course will deal with theological issues such as the Missional church: since God is a missionary God, the nature of the church is missional and Holistic mission, the relationship between the spiritual (evangelism, discipleship, and church planting) and the physical (social concern and justice) realm. Basic issues that confront the missionary will be investigated, as well as the more complex and contemporary issue. Lectures only.

ICS511-Anthropology for Ministry

Application of anthropological and sociological insights for ministry in diverse cultural settings, with special attention to fundamentals of cross-cultural communication and contextualization. Lectures only.

CH502-History of World Christianity

A study of the expansion of Christianity from Pentecost to the present. Particular attention is given to an examination of the expansion of Christianity globally.

ICS512-Cross-cultural Ministry and Practice

This course focuses on the theory and practice of interpersonal communication across lines. The course focuses attention on cross-cultural conflicts and partnership, language and culture, culture shock, ethnocentrism, paternalism, nonverbal communication, contextualization, and dynamics of change.

MC513-Missional Church Planting

This course examines both theologically and practically the planting and development of missional, gospel-centered congregations in various cultural settings. Methods, models, strategies, and particular challenges are discussed.

AP511-Christian Encounter with Folk Religions

A study of the religious beliefs and rituals of common folk, particularly those related to spirits, ancestors, magic, divination, witchcraft, shamanism, and other phenomena. Attention is given to developing a biblical response to these beliefs in the context of missions.

ICS542-Christian Encounter with Islam

A study of Muhammad, the Qur'an, and the history, culture, and theology of Islam, together with modern trends and its confrontation with Christianity in order to develop appropriate Christian ministries in Muslim contexts. (This course may be offered outside of China by a professor with a translator).

ICS551-Chinese Contextual Theology

This course will explore the various methods and models of contextual theology, traditional and contemporary Chinese worldview. It will cover a survey of indigenous theology of the Chinese church, and Sino-Chinese's theology interaction with Reformed Theology and global theology.

ICS514-The Intercultural Missionary

Explores decisions and development tasks involved in preparing for missions career, adjusting to another culture, learning a language, rearing a family overseas, managing conflict, and handling intercultural stress. The spiritual formation of the missionary is emphasized. (This course will be taught by seasoned missionaries, with a translator, and may be taught outside of China).

ICS561-Gospel-Centered Evangelistic Preaching

This course will focus on Christ-centered and Gospel-centered preaching that can both reach seekers and grow believers. Students will have a chance to practice Preaching with helpful feedback.

ICS515-Korean Church Mission Movement

This course will examine the history of the Korean church growth explosion in the 1970s and 1980s along with the subsequent Korean missions movement. It will explore the dynamics of setting up a mission agency and the mobilization work for missions in the local church. (This course will be taught in Korea by seasoned pastors and experienced missionaries.)

| 2019 | ACADEMIC CALENDAR | 2020 |
|-------------|--------------------------------------|--------------|
| Dec 31,2018 | Winter Intensive Course Begin | Dec 30, 2019 |
| Jan 11 | Winter Intensive Course End | Jan 10 |
| Jan 14 | Spring Semester Orientation | Jan 13 |
| Jan 21 | Martin Luther King Day | Jan 15 |
| Jan 28 | Spring Semester Course Begin | Feb 3 |
| Feb 18 | President's Day | Feb 17 |
| Mar 25-29 | Summer Intensive Course Registration | Mar 23-27 |
| Apr 15-19 | Spring Break | Apr 6-10 |
| Apr 19 | Good Friday | Apr 10 |
| Apr 21 | Easter | Apr 12 |
| Apr 22-26 | Fall Semester Course Registration | Apr 20-24 |
| May 10 | Spring Semester Course End | May 15 |
| May 13-17 | Spring Semester Final Week | May 11-15 |
| May 15-17 | Annual Faculty Meeting | May 13-15 |
| May 18 | Commencement | May 16 |
| May 24 | Fall Semester Admission Deadline | May 22 |
| May 27 | Memorial Day | May 25 |
| Jul 4 | Independent Day | Jul 4 |
| Aug 23 | Fall Semester Orientation | Aug 28 |
| Aug 26 | Fall Semester Begin | Aug 31 |
| Sep 2 | Labor Day | Sep 7 |
| Nov 11-15 | Winter Intensive Course Registration | Nov 9-13 |
| Nov 25-29 | Thanksgiving | Nov 23-27 |
| Nov 25-29 | Spring Semester Course Registration | Nov 23-27 |
| Dec 6 | Fall Semester Course End | Dec 4 |
| Dec 9-13 | Fall Semester Final Week | Dec 7-11 |
| Dec 20 | Spring Semester Admission Deadline | Dec 18 |

CAMPUS MAP AND FACILITIES

GETS Theological Seminary is located at 412 E. Rowland Street, Covina, CA 91723. The campus has 3 buildings and is easily accessible from Freeway 10 and Azusa Ave. GETS classrooms that are used for instruction are equipped with LCD projectors and whiteboards. All other equipment such as microphone, recorder, TV, DVD player, and notebook computer may be provided with requests from the instructor.



We have three buildings on our campus and here is the function of each one.

Building A (under construction currently):

Level1 Library, Office and Classroom.

Level2 Classroom

Building B: Seminary Warehouse

Building C: This serves our administrative office at the current stage, and we also use it as our library, Seminar, and study rooms.

Equipment

GETS classrooms that are used for instruction are equipped with LCD projectors and whiteboards. All other equipments such as microphone, recorder, TV, DVD player, and notebook computer may be provided with requests from the instructor. Heating and cooling, ventilation, and lighting systems are all operating normally. We believe that the equipment in our classroom is sufficient to enable students to achieve the educational objectives of the M.A.C.S. program, which is the only program we offer at our Covina campus at the current stage.