

SCHOOL CATALOG 2023

Main Campus
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Reseda CA 91335
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www.wbi.edu

CATALOG BEGINNING AND END DATES

January 1, 2023, to December 31, 2023

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WESTERN BARBER INSTITUTE

SCHOOL CATALOG DISCLAIMER:

Welcome to Western Barber Institute, The Catalog will be available online at www.wbi.edu under Disclosures. It is your responsibility to review the catalog carefully as it contains the institution's policies and procedures.

This institution, pursuant to section 94909 of the Education Code, annually updates this catalog. Annual updates may be made by the use of supplements or inserts accompanying this catalog. If changes in educational programs, educational services, procedures, or policies required to be included in the catalog by statute or regulation are implemented before the issuance of the annually updated catalog, those changes shall be reflected in supplements or inserts accompanying this catalog.

Every attempt is made to ensure accurate information. Western Barber Institute has the right to change policies and procedures as deemed necessary to best forward their programs of study and to comply with state regulations. Students agree to be subject to the policies and procedures as they are published in the most recent edition of the catalog. Changes may be made without prior notice.

"The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 3707589, option #5, or by visiting osar.bppe.ca.gov."

COPYRIGHT INFRINGEMENT

Is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code) These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to \$250,000 per offense. For more information, please see the website of the U.S. Copyright Office at www.copyright.gov.

Peer to Peer file sharing: Students authorized to utilize the institutional electronic equipment for purposes of conducting research, practical work, writing essays, doing homework assignments, or in any general use of the equipment for course-related work, are strictly unauthorized to copy or distribute any copyrighted material and any violations will subject the individual violator (staff member, non-staff member or student) to civil and criminal liabilities. The first violation will be punished by removing any authorized privileged use of any institutional equipment, if the violation includes the use of individually owned equipment, the individual will not be allowed to bring his/her personal equipment into the school premises. Second violation the staff member may be terminated or the student may be expelled from school. This decision will be taken by the school administration. The institution conducts annual evaluations of the procedures in place to prevent any violations of copyrighted materials observing the need of the students to have access to the institutional network. The institution will keep a log summarizing violations reported and disciplinary actions taken.

ALL INSTITUTIONAL, RULES AND REGULATIONS PUBLISHED IN THIS CATALOG MUST BE FOLLOWED BY ALL STUDENTS.

CATALOG BEGINNING AND END DATES

January 1, 2023, to December 31, 2023

LETTER FROM THE PRESIDENT

Dear Student,

WESTERN BARBER INSTITUTE thanks you for selecting us to provide you with your desired training. You are now entering into an institution of learning that will provide you with the tools for a successful future in the beauty industry.

WESTERN BARBER INSTITUTE is dedicated to student success by enriching lives and cultivating professionals through innovative, personalized post-secondary education in a creative and inspiring environment that prepares graduates in the business skills and fiscal responsibility necessary for success in the workplace.

We pride ourselves on guiding our students to their career goals while caring for all their educational needs along the way, from cutting-edge classroom instruction to hands-on practical training in a salon environment. We continue this process through preparation for the state licensing exam, to job search and career assistance, and beyond.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

It is a pleasure to have you join us at **WESTERN BARBER INSTITUTE**. My goal is to help you discover your ability to transform your life and your client's lives, with your newly acquired skills. The degree of your satisfaction will depend on the effort you are willing to apply during the entire course of your training.

The entire Staff wishes you a successful career in the Barber/Beauty business world.

Sincerely,

Eric Friedland

Eric Friedland
Chief Executive Officer (CEO)

SCHOOL LOCATION

Main Campus

18442 Sherman Way Reseda CA 91335

APPROVAL DISCLOSURE STATEMENT

WESTERN BARBER INSTITUTE. Is approval by the Bureau for Private Postsecondary (BPPE) as a for-profit business established in the State of California Approval to operate means compliance with state standards as set for in this chapter. The Approval does not mean that: (1) the institution or its educational programs are endorsed or recommended by the state or by the bureau. Nor that (2) the approval to operate indicates that the institution exceeds minimum state standards as set in this chapter. Institution approval must be reviewed and re-approved every five years and is subject to continuous review. Western Barber Institute is approved to offer the following courses:

Cosmetology, Barbering, Barbering Crossover, Esthetician, and Manicuring.

NOTICE:

This institution is not accredited, therefore a student enrolled in an unaccredited Institution is not eligible for federal financial aid programs.

QUESTIONS

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at Physical Address: 1747 N. Market Blvd Ste 225, Sacramento, CA 95833. PO Box 980818, West Sacramento CA, 95798-0818. www.bppe.ca.gov Toll-Free Number (888) 370-7589 Phone Number (916) 574-8900 or by fax (916) 263-1897

REVIEW DOCUMENTS

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the school's Performance Fact Sheet, which must be provided to you prior to signing the enrollment agreement.

COMPLAINTS

A student or any member of the public may file a complaint about this Institution with the Bureau for Private Postsecondary Education by calling (888) 730-7589 or by completing a complaint form, which can be obtained on the bureau's Internet website www.bppe.ca.gov.

ADDRESS OF INSTRUCTION LOCATION

Western Barber Institute
18442 Sherman Way Reseda CA 91335

HISTORY AND OWNERSHIP

WESTERN BARBER INSTITUTE was founded in 2015 by Mr. Eric Friedland.

STUDENT RIGHTS AND RESPONSIBILITIES

THE STUDENT HAS THE RIGHT TO ASK THE SCHOOL:

1. About its programs; laboratory, and other physical facilities; and its faculty?
2. What the cost of attending is and the policy on refunds to students who drop out?
3. How the school determines whether you are making satisfactory progress and what happens if you are not?
4. What special facilities and services are available to the handicapped?

IT IS THE STUDENT'S RESPONSIBILITY TO:

1. Review and consider all the information about the school program before enrolling.

ADMISSION POLICY

"As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement" The catalog information will assist the student to make a more educated selection of the program of study offered by this institution. **The Institution catalog, Performance Fact Sheet, and disclosures are updated annually; the dates covered by the documents are stated on the cover page.**

The school does not discriminate in its employment, admission, instruction, or graduation policies on the basis of sex, age, race, color, religion, or ethnic origin, nor does it recruit students already attending or admitted to another school offering similar programs of study. The school requires that **EACH** student enrolling in Cosmetology, Barbering, Esthetician, Manicuring, and Barbering Crossover must:

- A) Provide a copy of his/her high school diploma, GED, High School Transcripts, or California State Proficiency Test. State Certification of home school completion is also accepted, if applicable. For students that have immigrated to the United States, and have a High School Diploma from their country, the High School Diploma must be translated into English and be evaluated to determine U.S High School Equivalency by an independent academic evaluator.
- B) Students without an equivalent to a High School education may still be admitted by passing an entrance exam administered in English language only. Entrance Exam test results will be used to determine the student's minimum English language proficiency.
- C) When applicable: Must hold a cosmetology license or have completed all the required hours to enroll in the Barber Crossover program.

CREDIT EVALUATION

Appropriate credit will be granted for prior training in similar Courses offered by this Institution upon review and verification by School officials of its validity under the Cosmetology Act and the Board of Barbering & Cosmetology Rules and Regulations. Occasionally, a student's acceptance by the Institution will depend entirely on the Board of Barbering and Cosmetology Regulations. **The hourly fee for transfer cosmetology and Barbering Students is \$10.00, Esthetician \$11.00.**

TRANSFERRING FROM ONE PROGRAM TO ANOTHER WITHIN THE SCHOOL

For students who change from one program of instruction to another, this institution shall grant credit for training obtained in one course that is identical to the training required in another course. **Business and Profession Code section 7367**

Any student that will like to transfer to a different program offered by this Institution will go through the following steps:

1. Be withdrawn from the current program of study.
2. Be up to date with all tuition payments (a refund calculation will be performed)
3. Enrolled in the new program of study.
4. Van Nuys Students can transfer to the Reseda campus by completing a request to transfer; all transfer students must meet the admission requirements before transferring. If transferring to the Woodland Hills location steps 1-3 will apply.

RE-ENTRY POLICY

All students who withdraw may re-enter the program without the loss of State Program credit hours, provided it is within 5 years from the date of their withdrawal (an institutional policy). All records of the student are stored for five (5) years only and it is the responsibility of the student to maintain all documents received from the institution. The institution reserves the right to evaluate the previous enrollment and to verify that the student was in good standing with the Institution before the student is accepted for re-enrollment.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at Western Barber Institute is at the complete discretion of the institution to which you may seek to transfer. Acceptance of the **Diploma** you earn in the Educational Program is also at the complete discretion of the institution to which you may seek to transfer. If the Diploma that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Western Barber Institute to determine if your Diploma will transfer.

EXPERIENTIAL CREDIT

This institution does not award credit for experiential learning. This institution has not entered into an articulation or transfer agreement with any other college or university.

STUDENT'S RIGHT TO CANCEL

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session (**first day of classes**), or the seventh day after enrollment (**seven days from the date when the enrollment agreement was signed**), whichever is later.

COURSE CANCELLATION: Cancellation may be initiated by the student's notice. The notice of cancellation shall be in writing and submitted directly to the **School Registrar, (Teresa Romero)**. If you cancel the agreement, the school will refund any money that you paid, less the registration fee, Supplies, and books received.

REFUND POLICY: After the cancellation period, the institution provides a pro-rata refund of **ALL** funds paid for tuition charges to students who have completed 60 percent or less of the period of attendance. Once more than 60 percent of the enrollment period in the entire course has elapsed (**including absences**), there will be no refund to the student. If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

NOTE: A period of attendance starts from the first day of class to the last day of attendance. For students completing 60 percent or less of the period of attendance, a pro-rata refund is calculated utilizing the student's scheduled hours. The **Scheduled Hours** (Possible hours) include all absences. The prorated refund also applies to students completing more than 60 percent of the enrollment period.

A registration fee of **\$100.00** is a **non-refundable item**. Supplies and books **issued and received by the student** would not be returnable. **Once received** by the student it will belong to the student and will represent a liability to the student. Any taxes paid by the student for Supplies and Books are **Not Refundable**.

If you cancel the agreement, the school will refund any money that you paid, less any deduction for the registration fee and equipment received. If you withdraw from school after the cancellation period, the refund policy will apply. If the amount that you have paid is more than the amount that you owe for the time you attended, then a refund will be made within 45 days of the official withdrawal date. If the amount that you owe is more than the amount that you have already paid, then you will have to arrange with the institution to pay that balance. The official withdrawal date is on the student's notification or the school's determination.

School Closure: If the school closes subsequent to a student's enrollment and before instruction in the course has begun, the school shall at its option: 1) Provide a pro-rata refund; or 2) participate in a teach-out agreement.

DETERMINATION OF WITHDRAWAL FROM SCHOOL A withdrawal may be initiated by the student's written notice or by the institution due to the student's academics or conduct, including, but not necessarily limited to, a student's lack of attendance. The withdrawal date shall be the last date of recorded attendance. The student will be determined to have withdrawn from school on the earliest of:

The date you notify the School Director of your intent to withdraw. Only the School Director would be authorized to accept notification of your intent to withdraw.
The date the school terminates your enrollment due to academic failure or for violation of its rules and policies stated in the catalog.
The date you fail to attend classes for a two-week period (14 calendar days) and fail to inform the school that you are not withdrawing.
The date you failed to return as scheduled from an approved leave of absence. The withdrawal date shall be the last date of recorded attendance. The date of the determination of withdrawal will be the scheduled date of return from LOA.

For purposes of determining a refund. A student shall be considered to have withdrawn from an educational program when he or she withdraws or is deemed withdrawn in accordance with the withdrawal policy.

If you obtain a loan to pay for an educational program, you will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund.

If you default on a federal or state loan, both of the following may occur:

- (1) The federal or state government or a loan guarantee agency may take action against the student including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
- (2) You may not be eligible for any other federal student financial aid at another institution or other government financial assistance until the loan is repaid.

ATTENDANCE POLICY-ALL PROGRAMS

This Institution requires that a student attend a minimum of 67% of the scheduled Instructional Hours.

SATISFACTORY ACADEMIC PROGRESS POLICY (SAP)

The Satisfactory Academic Progress Policy is consistently applied to **all** students enrolled at Western Barber Institute. It is printed in the catalog to ensure that **all** students receive a copy prior to enrollment.

Western Barber Institute, measures the pace of clock hours progress at the point when the student's scheduled clock hours have elapsed, regardless of when the student attended them.

SAP EVALUATIONS PERIODS

EVALUATION PERIODS: all students must be in compliance with the Academic Probation and Dismissal Policy at the end of each evaluation period or term of the course.

The student's first evaluation will occur no later than the mid-point of the course program.

Evaluation points occur based on the total length of the program measured in clock hours, and corresponding to the academic year of each program. The academic year for each program is 900 clock hours. The student (as per contract) is scheduled to complete the hours shown below.

Cosmetology	At the point when the student is scheduled to complete	450	900	-----	-----
Barbering	At the point when the student is scheduled to complete	450	900	-----	-----
Barbering Crossover	At the point when the student is scheduled to complete	100	200	-----	-----
Manicuring	At the point when the student is scheduled to complete	200	400	-----	-----
Esthetician	At the point when the student is scheduled to complete	300	600	-----	-----

Transfer Students: Midpoint of the contracted hours or established evaluation periods, whichever comes first. Students meeting the minimum requirements for attendance and academic progress at any evaluation point are considered to be making satisfactory progress until the next evaluation.

***ALL EVALUATIONS MUST BE COMPLETED WITHIN 7 BUSINESS DAYS FOLLOWING ESTABLISHED EVALUATION POINTS (PERIODS). All students receive a copy of their SAP report.**

ATTENDANCE PROGRESS EVALUATIONS

Students are required to attend a minimum of 67% of the hours possible based on the applicable attendance schedule in order to be considered to maintain satisfactory attendance progress. Evaluations are conducted at each evaluation point based on scheduled hours to determine if the student has met the minimum requirements. The attendance percentage is determined by dividing the total hours accrued by the total number of hours scheduled. For example: 350 (accrued hours) divided by 450 (scheduled hours) = 78%. At the end of each evaluation period, the school will determine if the student has maintained at least 67% cumulative attendance since the beginning of the course which indicates that, given the same attendance rate, the student will graduate within the maximum time frame allowed.

MAXIMUM TIME FRAME

The maximum time frame in which a student must complete the educational course, does not exceed 150% of the approved length of the education course based on a 67% attendance schedule, measured in clock hours completed. This will be allowed students to complete each course and avoid withdrawal from school. No student will be allowed to go over the maximum time frame. A leave of absence will extend the contract period and the maximum time frame by the same number of days taken in the leave of absence.

***Note-** A student's contracted time may vary according to their status (full or part-time).

	MAXIMUM WEEKS	MAXIMUM SCHEDULED HOURS:
Cosmetology	34-50 weeks	1500 HOURS
Barbering	34-50 weeks	1500 HOURS
Barbering Crossover	13-20 weeks	300 HOURS
Manicuring	13-25 weeks	600 HOURS
Esthetician	20-25 weeks	900 HOURS

GRADING PROCEDURES

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the

performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of the study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 70%. **Students must make up for failed or missed tests and incomplete assignments.** Numerical grades are considered according to the following scale:

ACADEMIC AND PRACTICAL GRADING SCALE

<u>% PERCENTAGE</u>	<u>LETTER GRADE</u>	<u>DEFINITION</u>
90-100	A	EXCELLENT
80-89	B	GOOD
70-79	C	AVERAGE
69-below	D	UNSATISFACTORY

DETERMINATION OF PROGRESS STATUS

Students meeting the minimum requirements for academics and attendance at the evaluation point are considered to be making satisfactory academic progress until the next scheduled evaluation. Students will receive a hard copy of their Satisfactory Academic Progress Determination at the time of each of the evaluations. Students deemed not maintaining Satisfactory Academic Progress will be placed on Warning.

ACADEMIC PROBATION AND DISMISSAL POLICIES

The School Director may place a student on academic **Warning** if the student is not making satisfactory academic progress as per this Institution's published Policy. Students are evaluated on a regular basis on theory, practical and clinical work. The evaluations are measured on a standard percentile basis and the percentage equated to a letter grade. The evaluation form reflects the overall attendance and academic progress of the student. Students must maintain a "C" (70%) average to maintain satisfactory academic status. If the student falls below 70% in academic and/or 67% in attendance the student will be placed on academic Warning. The student under an academic warning will have one additional term to bring up or to exceed the minimum standard of the Institution. If the student has still not met the progress requirement at the end of the warning period, the student will be considered not making satisfactory academic progress. At this point, the student will have the option to appeal and request to be placed on probation. In order for the student to be placed on probation, the student **MUST APPEL** the satisfactory academic progress decision within the next 15 days and prevail upon appeal. If at the end of the probation period, the student has not met progress requirements the student will be dismissed from the program.

APPEAL PROCEDURE

If a student is determined to not be making satisfactory academic progress, the student may appeal the determination within ten calendar days. Reasons for which students may appeal a negative progress determination include the death of a relative, an injury or illness of the student, or any other allowable special or mitigating circumstance. The student must submit a written appeal to the school on the designated form describing why they failed to meet satisfactory academic progress standards, along with supporting documentation of the reasons why the determination should be reversed. This information should include what has changed about the student's situation that will allow them to achieve Satisfactory Academic Progress by the next evaluation point. Appeal documents will be reviewed and a decision will be made and reported to the student within 5 business days. The appeal and decision documents will be retained in the student file. If the student prevails upon appeal, the satisfactory academic progress determination will be reversed and federal financial aid will be reinstated, if applicable.

RE-ESTABLISHMENT OF SATISFACTORY ACADEMIC PROGRESS: Students may re-establish satisfactory academic progress by meeting minimum attendance and academic requirements by the end of the warning or probationary period.

TERMINATION

A Student will receive a written termination notice from the registrar's office if she/he fails to meet attendance/Academic requirements at the end of the probationary period.

RE-ENTERING: Students accepted for re-entering into the program of study, will be placed under the same satisfactory progress status prevailing at the time of the prior withdrawal.

NONCREDIT, REMEDIAL COURSES, REPETITIONS:

Course incompleteness, repetition, and non-credit remedial course are not applicable to this institution's form of instruction. Therefore, these items have no effect on the school's satisfactory academic progress standards.

TRANSFER HOURS: With regard to Satisfactory Academic Progress, a student's transfer hours will be counted as both attempted and earned hours for the purpose of determining when the allowable maximum time frame has been exhausted. SAP evaluation periods are based on actual contracted hours at the institution.

LEAVE OF ABSENCE POLICY

The following Leave of Absence Rules apply to **all** students enrolled.

Occasionally, students may experience extended personal, medical, or other problems, which make it difficult to attend classes. The institution may allow a student under such circumstances to take a Leave of Absence (LOA) from the program. LOA must be requested in writing by the student and must be approved by the school administration. The written request must include the reason for the LOA and the **start** and end date of the leave of absence, this request needs to be signed by the student unless the student experienced any unforeseen circumstances. Leaves of Absence may be granted for up to 180 days. The student will not be granted an LOA if the LOA, together with any additional LOAs previously granted exceeds a total of 180 days in any 12-month period. The Institution will document the reason for its decision to approve the LOA. Students will not be assessed additional tuition charges while on their Leave of absence and the student's enrollment agreement will be extended for the same days as the leave of absence taken before the start of the leave of absence. A student granted a LOA that meets these criteria is not considered to have withdrawn, and no refund calculation will be required. Students **Returning** from an authorized LOA will retain all credit for clock hours and work projects completed and will return to the academic progress status they held. Students who fail to return from a LOA or take an unapproved LOA will be withdrawn. The student's withdrawal date for the purpose of calculating a refund will be the student's last day of attendance, or the day the student notifies the school that he/she will not be returning. Students must be reasonably certain of their intent to return. Once the student returns from an approved leave of absence the institution will extend the student's maximum time frame and the contract period by the same number of days taken in the LOA. Changes to the contract period on the enrollment agreement must be initialed by all parties and an addendum must be signed and dated by all parties. The student will be given a copy of the leave of absence request and return date, and the contract addendum.

The institution may grant an LOA to a student that did not provide the request prior to the LOA due to unforeseen circumstances. In this situation, the beginning date of the approved LOA would be the first date the student was unable to attend the institution due to unexpected circumstances. The Institution will collect the request from the student at a later date and will have the student sign the LOA form.

TUITION AND FEE SCHEDULE

Effective January 1, 2023

NOTE: Tuition Charges are itemized by Payment Period. Total charges for a period of attendance and an estimated schedule of total charges for the entire educational program are the same.

COURSE	TUITION	REGISTRATION FEE	SUPPLIES	BOOKS	STRF	TOTAL CHARGES	PERIOD OF ATTENDANCE	TOTAL HOURS
COSMETOLOGY	\$7,000.00	\$100.00	\$750.00	*450.00	20.75	\$8,320.75	34-50	1000
BARBERING	\$7,500.00	\$100.00	\$750.00	*450.00	22.50	\$8,822.50	34-50	1000
ESTHETICIAN	\$5,800.00	\$100.00	\$650.00	*450.00	17.50	\$7,017.50	20-25	600
MANICURING	\$3,800.00	\$100.00	\$600.00	*\$200.00	12.50	\$4,712.50	13-25	600
BARBERING CROSSOVER	\$3,000.00	\$100.00	\$0.00	\$00.00	7.50	\$3,107.50	7-13	200

WESTERN BARBER INSTITUTE. RESERVES THE RIGHT TO MAKE ANY CHANGES TO THE TUITION, THE FEES OR THE COURSE CONTENT WITHOUT PRIOR NOTICE WHEN NECESSARY. ANY CHANGES MADE, WILL NOT AFFECT ATTENDING STUDENTS.

***(The Student Tuition Recovery Fund fee is a Non-Refundable fee)**

***(Books for all programs are provided to students in an Electronic Version only, delivered through Milady's CIMA system platform). This is a Non-Refundable Fee.**

*** = NONREFUNDABLE: Supplies: Once USED, they are not refundable due to sanitary considerations and hygiene. The above supplies' price includes a current **9.50% sales tax.****

Example of Tuition charges Itemized by Payment Period.**Barbering Program**

Itemized Charges By Payment Period	1st Payment Period	2 nd Payment Period	3 rd Payment Period	4 th Payment Period	Total Charges for Entire Course
Tuition	\$3,375.00	\$3,375.00	\$750.00	0	\$7,500.00
Registration Fee (Non-Refundable)	100.00	0	0	0	100.00
Supplies (Non-Refundable)	750.00	0	0	0	750.00
Books (Non-Refundable)	450.00	0	0	0	450.00
STRF(Non-Refundable)	22.50	0	0	0	22.50

NOTE: Length of time in the course depends on the number of hours a student contracts for, on a weekly basis as specified in the Enrollment Agreement.

MONTHLY TUITION:

Per your Enrollment Agreement, students are responsible for making monthly tuition payments toward their tuition account. Payment is accepted in the form of personal checks, cash, money orders, or credit card. Payments made after the tuition due date will be charged a \$25.00 late fee.

EXTRA INSTRUCTION FEES: If a student reaches the expected graduation date stated on his/her contract and needs additional time to complete hours and/or operations, an overtime tuition charge will be assessed for the remaining number of hours to complete times the hourly rate per program. An addendum to the enrollment contract will reflect the hours to complete and rate per hour as follows: Cosmetology \$7.00, Barbering: \$7.50, Barber Crossover \$9.00, Manicuring \$9.50, Esthetician \$9.83 **The hourly fee for the transfer, cosmetology, and Barbering Students is \$8.00, Esthetician \$11.00.**

POLICIES AND PROCEDURES REGARDING FINANCIAL AID (TITLE IV)

This Institution does not provide either State or Federal Financial Aid. The school does not make loans or extend credit.

LOAN REPAYMENT

If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the monies not paid from federal student financial aid program funds

FINANCIAL STABILITY-BANKRUPTCY HISTORY

WESTERN BARBER INSTITUTE. Have not filed for or been involved in any bankruptcy proceedings. Western Barber Institute Inc. does not have a pending petition in bankruptcy, is not operating as a debtor in possession, and has not filed a petition within the preceding five years, or has a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

PLACEMENT SERVICES

Job placement assistance is provided to graduates and students at no additional charge. Upon graduation, the student's name is recorded in student registrar and the process of follow-up begins. When students take the licensing examination, it is recorded as a pass or fail. Students are encouraged to return for placement assistance by reviewing the listings of salons seeking employees and the requirements, salary, and other pertinent information. Students are sent on interviews and the results of these interviews are recorded in the student file. This Institution will assist students in placements as often as needed; however, the school does not guarantee placement to any student.

STRF DISCLOSURE**"76215 (a)(b) Student Tuition Recovery Fund Disclosures.**

"The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the

obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program."

"It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the **Bureau for Private Postsecondary Education, 1747 North Market, Suite 225, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.**

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 1120-day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollecting may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number."

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at Physical Address: 1747 North Market Suite 225, Sacramento, CA 95833. PO Box 980818, West Sacramento CA, 95798-0818. www.bppe.ca.gov Toll-Free Number (888) 370-7589 Phone Number (916) 574-8900 or by fax (916) 263-1897

A student or any member of the public may file a complaint about this Institution with the Bureau for Private Postsecondary Education by calling (888) 730-7589 or by completing a complaint form, which can be obtained on the bureau's Internet website www.bppe.ca.gov

MISSION & OBJECTIVES ALL PROGRAMS

WESTERN BARBER INSTITUTE is dedicated to student success by enriching lives and cultivating professionals through innovative, personalized post-secondary education in a creative and inspiring environment that prepares graduates with the business skills and fiscal responsibility necessary for success in the workplace.

We pride ourselves on guiding our students to their career goals while caring for all their educational needs along the way, from cutting-edge classroom instruction to hands-on practical training in a salon environment. We continue this process through preparation for the state licensing exam, to job search and career assistance, and beyond.

We are happy to have you visit the school and receive a copy of our School Catalog, see our facilities, and meet our faculty and staff. Please consider the many advantages for our students. Our staff would be pleased to answer all your questions.

VISA RELATED SERVICES

This Institution does not admit students from other countries; therefore, no Visa related services are offered.

LANGUAGE PROFICIENCY

All courses are given in the English language only. All prospective students that are accepted for enrollment must be proficient in the English Language. Proficiency can be demonstrated by meeting our Admission requirements.

LANGUAGE OF INSTRUCTION

Instruction will be given in English Only.

FINANCIAL AID

This Institution does not provide either State or Federal Financial Aid. The school does not make loans or extend credit.

GRADING PROCEDURES AND STANDARDS FOR STUDENT ACHIEVEMENT

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of the study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 70%. **Students must make up for failed or missed tests and incomplete assignments.** Numerical grades are considered according to the following scale:

ACADEMIC AND PRACTICAL GRADING SCALE

<u>% PERCENTAGE</u>	<u>LETTER GRADE</u>	<u>DEFINITION</u>
90-100	A	EXCELLENT
80-89	B	GOOD
70-79	C	AVERAGE
69-below	D	UNSATISFACTORY

DESCRIPTION OF THE FACILITIES & EQUIPMENT

WESTERN BARBER INSTITUTE facility consists of a 5,483 sq. ft. air-conditioned building, which offers separate classrooms, and 'on campus' administrative and admissions offices. The Facility includes a freshmen classroom for lectures, demonstrations, and practice. The facility has a large floor space and extensive amenities for students enrolled in each program offered. The Laboratory area is designed to simulate a modern salon, barber shop, and nail shop with the sole purpose of beauty education. The school contains the professional equipment used in salons, barbershops, and spas in California. All this will help our students "learn by doing" or "hands-on training", with modern equipment and a variety of supplies that help enhance the student's product knowledge. Students also learn reception desk skills, such as answering the telephone and operating the cash register as a required part of their training and to prepare them for this aspect of salon activity. Our objective is to help the student become "salon-ready".

In addition to our pleasant laboratory environment, the school provides the student with lockers, individual workstations, and a student lounge for the students' use with eating and rest areas. Other educational and supportive features include a student library, testing room, and three restrooms. All classes are held at the following locations. **18442 Sherman Way Reseda CA 91335**

LIBRARY RESOURCES

Our institution provides textbooks, magazines, videos, and CDs for in-school use only. Any student wishing to borrow any reading material from our Library will need to sign in with the Supervisor, the library hours are from 9 am to 8 pm. Students wishing to borrow any item from the library can do so by signing their names on the signing sheet.

FIRE SAFETY DISCLOSURE

WESTERN BARBER INSTITUTE conducts fire drills every month. Fire extinguishers are serviced yearly or as needed. Our campus is equipped with fire extinguishers throughout the whole campus.

PROGRAMS OFFERED AT THIS INSTITUTION

Program Name	Clock Hours required	CIP #
Cosmetology	1000	12.0401
Barbering	1000	12.0402
Esthetician	600	12.0409
Manicuring	400	12.0410
Barbering Crossover	200	12.0402

All courses are taught residentially.

The Institution does not participate in the externship program.

EDUCATIONAL GOALS:

The Cosmetology, Barbering, Manicuring, Barbering Crossover, and Esthetician courses are designed to prepare students for the state licensing examination, and for a professional career in their chosen field.

FRESHMAN CLASS-ENROLLMENT

The freshman curriculum for each of the courses requires a specific number of hours of classroom lectures, demonstrations, and student practice. **SEE CURRICULUMS STARTING ON PAGE 24.** The freshman class introduces basic fundamentals designed to prepare students for licensure and entry positions in a salon or other field-related employment. The hours spent in the freshman class are as follows: **Cosmetology 160 Hrs. Manicuring 40 Hrs. Barbering 150 Hrs. Barbering Crossover 20 Hrs. Esthetician 60 Hrs.** **WESTERN BARBER INSTITUTE** considers the freshman classes to be the foundation for your future.

CALENDAR/HOLIDAYS

The school is closed on Sundays and the following holidays: **New Year's Day, Fourth of July, Labor Day, Thanksgiving Day, and Christmas Day.** A 'special' holiday may be declared for emergencies or special reasons. Holidays of all religious beliefs are respected and allowed. The school offers the opportunity to catch up on hours on selected Saturdays.

CLASS SCHEDULES

Classes for Cosmetology, Barbering, Manicuring, Esthetician, and Barbering Crossover begin every two weeks on Monday. Please check with the admission department for class scheduling of these courses. The school is open from 8:30 am to 10:00 pm. Evening classes are available for the Cosmetology, Manicuring, Barbering, and Barbering Crossover.

Cosmetology-when available

(1) Monday- Friday 8:30 am to 3:00 pm (Day Schedule) (2) Monday- Friday 8:30 am to 5:00 pm (Day Schedule)
3. Monday- Thursday 6:00 pm to 10:00 pm and Saturday 8:30 am to 5:00 pm (Night Schedule)

Barbering

(1). Monday-Friday 8:30 am to 3:00 pm (Day Schedule)
(2). Monday- Friday 8:30 am to 5:00 pm (Day Schedule)
(3). Monday- Thursday 6:00 pm to 10:00 pm and Saturday 8:30 am to 5:00 pm (Night Schedule)

Barbering crossover when available

(1). Monday- Friday 8:30 am to 12:30 pm (Day Schedule)
(2). Monday- Friday 8:30 am to 3:00 pm (Day Schedule)

Manicuring when available

Monday- Friday 8:30 am to 3:00 pm (Day Schedule)
Monday- Thursday 6:00 pm to 10:00 pm and Saturday 8:30 am to 5:00 pm (Night Schedule)

Esthetician when available

Tuesday- Saturday 8:30 am to 3:00 pm (Day Schedule) when available

Technology Requirements

Effective January 1, 2023, Western Barber Institute will be utilizing the electronic version of Milady Books for the programs offered.

All students will have access to their books online only. In order to enter into the program, you will need the following:

1. A reliable high-speed internet connection.
2. Individual accessibility and possession of an appropriately functioning device capable of regularly accessing the internet and content delivered by Newberry School of Beauty (chrome book, laptop tablet, or cell phone)
3. The ongoing ability to view, review and discuss all curriculum content as it's being delivered, as well as the student ability to participate in group discussions, lectures, question/answer sessions, and all program review sessions throughout all classes conducted on the **Milady CIMA** system platform.
4. Basic computer literacy.

RE-ENTRY POLICY

All students who withdraw may re-enter the program without the loss of State Program credit hours, provided it is within 6 years from the date of their withdrawal (an institutional policy). All records of the student are stored for six (6) years only and it is the

responsibility of the student to maintain all documents received from the institution. Re-enrollment for withdrawn students is 6 months after the last day of attendance. The institution reserves the right to evaluate the previous enrollment and to verify that the student was in good standing with the college before the student is accepted for re-enrollment.

ORIENTATION CLASS

Orientation classes for students are held every two weeks on Wednesdays from 9:00 a.m. until 11:00 a.m. prior to any new class starting. All new students, transfers, and re-enrollment students are required to attend prior to admission.

DRUG ABUSE PREVENTION PROGRAM

The college makes the following information available to its students, staff, and instructors. Any individual associated with **WESTERN BARBER INSTITUTE** who is seeking information, counseling, or assistance concerning Drug Abuse Prevention may call or visit the following agency:

A MANDATORY random drug testing release form is a requirement for enrolling at this school and will be presented for signature upon admission. Students unwilling to sign the release will not be admitted.

In accordance with the Drug-Free Workplace Act of 1988 (P.L. 100-690), the Drug-Free Schools and Communities Act of 1989 (P.L. 101-226), and 34 Code of Federal Regulation Part 85, Subpart F, this institution is committed to maintaining a drug-free workplace and a drug-free school. Drug and alcohol abuse can lead to liver, heart, and other chronic diseases, low birth weight, birth defects, and infant mortality in expectant mothers, and death. The unlawful manufacture, distribution, dispensing, possession, or use of drugs, alcohol, or other controlled substances at this institution is strictly prohibited. Students and employees are required, as a condition of enrollment and/or employment, to abide by this policy. To the extent allowed by local, state, and federal laws, this institution will impose disciplinary action against students and employees for violating these standards of conduct. These actions may include

suspension, expulsion, and termination of employment, referral for prosecution, and/or required completion of a drug or alcohol rehabilitation or similar program.

This institution, as required by federal regulation (34 CFR 85.635 and Appendix C), will report all employees convicted of a criminal drug offense occurring in the workplace to the U.S. Department of Education. Consistent with these same regulations, employees, as a condition of employment, are required to provide written notice to this institution of their conviction for a criminal drug offense occurring at the workplace within five (5) days after that conviction. In addition, students receiving Pell Grants who are convicted of a criminal drug offense during the period of enrollment for which the Pell Grant was awarded are required by federal regulation to report that conviction in writing to the:

DRUG ABUSE PREVENTION PROGRAM

**Director of Grants and Services
United States Department of Education
400 Maryland Avenue SW.
Room 3124, GSA Regional Office Bldg. #3
Washington, DC 20202-4571**

The report must be made within 10 days after the conviction.

In addition to institutional sanctions, students and employees convicted of the unlawful possession or distribution of illicit drugs or alcohol could face local, state, and federal legal penalties, which include the loss of eligibility for federal financial aid, fines, imprisonment, and the seizure of drug-related assets. Drug awareness programs, counseling, treatment, rehabilitation, and other related services are available on an ongoing basis to students and employees of this institution: Please enter an agency's name, address, phone, and fax where students and staff can be referred for drug counseling and assistance.

Entity Name	Valley Family Center
Street Address	302 S. Brand Blvd.
City, State, and Zip	San Fernando CA.91340
Phone number	818-365-8588

Students and employees seeking assistance in overcoming drug or alcohol-related problems are encouraged to contact this organization.

This institution continues to make a good-faith effort to provide a school and workplace free from the illicit use, possession, or distribution of drugs and alcohol.

ADMINISTRATION AND BUSINESS HOURS

Applicants for Admissions may secure information Monday through Friday between 9:00 a.m. to 5:30 p.m.

Person to contact: **Mrs. Joanna Morales** (818) 578-6344.

PLACEMENT ASSISTANCE

Person to contact: **Ms. Teresa Romero** (818) 578-6344 Call to make placement inquiries.

STUDENT SERVICES

Students are advised individually, as often as necessary at least every six weeks to review the student's progress and adjustment. Successful Salon Owners and Stylists are scheduled into the school regularly to give demonstrations and discuss career goals, etc. with students. This activity supplements the daily advising carried out by the instructors and supervisors. Students may request additional advising sessions at any time. Students are given personal attention and assistance at every stage of training from the first day of enrollment to the day of graduation. At predetermined intervals, measuring instruments are utilized to evaluate the rate and quality of the student and progress. Remedial assignments are given when required. Particular attention is given to preparation for the Board of Barbering and Cosmetology National Examination.

STUDENT HOUSING

The institution does not have dormitory facilities under its control. The institution does not find or assist a student in finding housing **LL PROGRAMS AT THIS INSTITUTION ARE "NON-RESIDENTIAL"**

The following information is for any student that is looking for housing that is reasonably near the institution's facilities:

The approximate cost for a one-bedroom apartment is **\$950.00 monthly**. Western Beauty Institute has no responsibility to find or assist a student in finding housing.

STUDENT GRIEVANCE PROCEDURES:

In the event a student has a grievance, which cannot be resolved to his/her satisfaction with the student's immediate instructor: the student is to make his/her grievance known to the Institution's Director or in her absence to the Institution's Chief Operating Officer. It is strongly recommended that all grievances be presented in writing. **Western Barber Institute** will also accept oral grievances. However, if you have any questions or problems that you cannot resolve with the school, write or call: Bureau for Private Postsecondary Education at 1747 N. Market Blvd Ste 225, Sacramento CA 95833, (888)370-7589

STUDENTS' RECORDS AND TRANSCRIPTS

Student records for all students are kept for six years. Transcripts are kept permanently. Students may inspect and review their educational records. To do so, a student should submit a written request identifying the specific information to be reviewed. Should a student find, upon review that records are inaccurate or misleading, the student may request that errors be corrected. In the event that a difference of opinion exists regarding the existence of errors, a student may ask that a meeting be held to resolve the matter. Each student file will contain the student's records, including a transcript of grades earned. Copies of the official transcripts will be provided at no charge. Transcripts will only be released to the student upon receipt of a written request bearing the student's live signature. No transcripts will be issued until all tuition and other fees due the Institution are paid currently. Unless other arrangements have been made.

HEALTH AND PHYSICAL CONSIDERATIONS

Generally, the professional in the beauty field must be in good physical health for he/she will be working in direct contact with patrons. In most aspects of the beauty culture field, there is a great deal of standing, walking, pushing, bending, and stretching, and sometimes for long periods of time. A person must consider his/her physical limitations in terms of making a career choice that involves extensive training. We promote the acceptance of students with physical limitations or disabilities if these students believe they can fulfill training demands.

PRIVACY ACT

It is the Institution's policy to carefully follow the rules applicable under the Family Educational Rights and Privacy Act. It is our intent to protect the privacy of a student's financial, academic, and other school records. We will not release such information to any individual without having first received the student's written request to do so, or unless otherwise required by law.

NOTIFICATION OF RIGHTS UNDER FERPA FOR POSTSECONDARY INSTITUTIONS

The Family Educational Rights and Privacy Act (FERPA) afford eligible students certain rights with respect to their education records. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day that **WESTERN BARBER INSTITUTE** receives a request for access. A student should submit to the registrar, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants to be changed, and specify why it should be changed.

If the school decides not to amend the record as requested, the school will

notify the student in writing of the decision and the student's right to a hearing of the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the university discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The school discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by **WESTERN BARBER INSTITUTE** in an administrative, supervisory, academic, research, or support

Staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include

A volunteer or contractor outside of the [School] who performs an institutional service off function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official

Has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for **WESTERN BARBER INSTITUTE** Up on request, the school also discloses education records without

consent to officials of another school in which a student seeks or intends to enroll. FERPA requires a school to make an attempt to notify each student of these disclosures unless the school states in its annual notification that it intends to forward records on request.]

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by **WESTERN BARBER INSTITUTE**. To comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

**Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW Washington, DC 20202**

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, §99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student-

• To other school officials, including teachers, within **WESTERN BARBER INSTITUTE** whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(J)-

(a)(1)(56)(B)(2) are met. (§99.31(a)(1)) the student's activity on their behalf. (§§99.31(a)(3) and 99.35)

• In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))

• To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. 5 6 (§99.31(a)(6))

• To accrediting organizations to carry out their accrediting functions. ((§99.31(a)(7))

• To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))

• To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))

• To appropriate officials in connection with a health or safety emergency, subject to §99.36.

• Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

- To a victim of an alleged perpetrator of a crime of violence or an on-forcible sex offense, subject to the requirements of §99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§99.31(a) (13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of §99.39, if the school determines the student is an alleged perpetrator of a crime of violent non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (§99.31(a)(14))
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))565656

STUDENT CONDUCT

Students are expected to behave professionally and respectfully at all times. Students are subject to dismissal for any inappropriate or unethical conduct or for any act of academic dishonesty. Students are expected to dress and act accordingly while attending this institution. At the discretion of the school administration, a student may be dismissed from school for reasons including, but not limited to:

- Possession of drugs or alcohol on campus
- Possession of a weapon on campus
- Behavior creating a safety hazard to another person(s)
- Disobedient or disrespectful behavior to other students, an administrator, or an instructor
- Stealing or damaging the property of the school or others.

Any student found to have engaged in such conduct will be asked to leave the premises immediately. Disciplinary action will be determined by the Chief Executive Officer of this Institution.

NONDISCRIMINATION POLICY

This institution is committed to providing equal opportunities to all applicants to the programs and to all applicants for employment. Therefore, no discrimination should occur in any program or activity related to the solicitation of students or employees on the basis of race, color, religious beliefs, ethnic origin, sex, sexual orientation, marital status, pregnancy, age, disability, veteran status or any other classification that precludes a person from consideration as an individual.

ACADEMIC FREEDOM

Western Barber Institute is committed to assuring full academic freedom to all faculty. Confident in the qualifications and expertise of its faculty members, this institution encourages its faculty members to exercise their individual judgment regarding the content of the assigned courses, organization of topics, and instructional methods, providing only that these judgments are made within the context of the course description as currently published, and providing that the instructional methods are those official sanctioned by the institution, methods for which the institution has received oversight approval. This Institution encourages instructors and students to engage in discussion and dialog. Student and faculty members alike are encouraged to freely express views, however controversial, as long as they believe it would advance understanding in their specialized area of study.

SEXUAL HARASSMENT

Western Barber Institute must provide a workplace and school that is free of harassment, whether it is intentional or unintentional. Employment and students will be free of harassment on the basis of race, color, religious affiliation, national origin, physical handicap, medical condition, marital status, sex, or age. Harassment on the campus is illegal no matter its form. Innocently intended remarks or uninvited touching can be seen as harassment, if this institution knows of conduct to be harassment, we will take immediate and appropriate corrective action. Harassment includes, among other things, verbal, physical, sexual, or visual harassment. Sexual harassment includes conditioning a promotion or benefits from sexual favors. Students and staff members are required to report to management any pertinent information in regard to possible harassment. Dismissal of both student and staff can result if allegations of harassment are proven to be true.

ACCESSIBILITY TO HANDICAPPED INDIVIDUALS

Access for handicapped students to the institution's facilities is available at the Institution. This institution does offer programs for the handicapped student depending on the physical ability of the handicapped student.

ENGLISH AS A SECOND LANGUAGE INSTRUCTION

This institution does not offer English-as-a-Second Language Instruction.

CALIFORNIA BUSINESS AND PROFESSION CODE 480

- (a) A board may deny a license regulated by this code on the grounds that the applicant has one of the following (1) been convicted of a crime. A conviction within the meaning of this section means a plea or verdict of guilty or convictions following a plea of nolo contendere. Any action that the board is permitted to take following the establishment of a conviction may be taken when the time for appeal has elapsed, or the judgment of convictions has been affirmed on appeal, or when an order granting probation is made suspending the imposition of sentence, irrespective of a subsequent order under the provisions of Section 1203.4 of the Penal Code. (2) Done any act involving dishonesty, fraud, or deceit with the intent to substantially benefit himself or another; or substantially injure another; or (3) done any act which if done by a licensee of the business or profession in question, would grounds for suspension or revocation of license. The board may deny a license pursuant to this subdivision only if the crime or
- (b) The act is substantially related to the qualifications, functions, or duties of the business or profession for which the application is made. (b) Notwithstanding any other provision of this code, no person shall be denied a license solely on the basis that he has been
- Convicted of a felony if he has obtained a certificate of rehabilitation developed by the board to evaluate the rehabilitation of a person when considering the denial of a license under subdivision (a) of Section 482. (c) A board may deny a license regulated by this code on the grounds that the applicant knowingly made a false statement of fact required to be revealed in the application for such license.

VOTER REGISTRATION: We encourage students to register to vote. You can go to the following website and follow the instructions to register – http://www.sos.ca.gov/elections/elections_vr.htm. This webpage contains everything you need to know about the requirements to be allowed to vote and how to become a registered voter as well as deadlines for submission of the applications.

DISMISSAL POLICY:

1. Any student, under the influence of alcohol or drugs, or possessing any kind of weapon (Guns, Knives ETC.) will be grounds for dismissal.
2. Any student, regardless of the average level of attendance, who has more than 14 consecutive days of unexcused absences, will be withdrawn from school. This standard shall apply to all students unless the student is on an approved leave of absence. Students who expect to be absent, for over 14 days, must request a leave of absence.
3. Students are also required to adhere to the school's rules of conduct and policies printed in the catalog.

SCHOOL RULES AND REGULATIONS

Your success in this industry depends on your ability to make a positive impression through professional behavior. Your appearance, overall presentation, and attitude play a large role and are key factors.

To succeed in your career path in the customer service-oriented world of Barbering, Beauty, and Wellness, there are standards of conduct that you will be expected to maintain while in school, to help you build good habits that will carry over and become an integral part of your career. Always presenting a clean and professional appearance with good hygiene, always with a positive, friendly attitude, and having a great customer service attitude is the single most important skill required to succeed in this industry.

ATTENDANCE:

When it comes to student success, attendance is the key. Regular attendance not only ensures that you graduate on time but also ensures that you acquire the knowledge and experience that you need to achieve your goals.

Satisfactory Academic Progress requires a student to maintain a minimum of 67% attendance. Students having difficulty attending class are encouraged to immediately discuss their attendance issues with their Instructor, Registrar, and/or School Director. A student with unsatisfactory progress due to excessive absences at specified evaluation points will be held to the standards as outlined in the Satisfactory Academic Progress Policy. (Please refer to the Satisfactory Academic Progress policy in the Catalog.)

However, if you are too ill to take an active part in campus learning activities or cannot actively participate in all aspects of applied effort, we request that you not attend class until you are well. Any student who is absent for fourteen (14) consecutive calendar days without a written and approved Leave of Absence will be terminated from their program.

Due to absences all assignments, tests, and homework may be made up. **When authorized to make up excused absences** (days or hours missed), you must come to school on time. If you do not you will not be allowed to make up the excused absence on that day.

No exceptions will be granted. Any deviation from the policy must be in writing from the office and signed by a member of the administrative staff. Notify the office immediately of any address or telephone change.

TARDINESS:

The latest a student can Clock in is 8:45 am for day students and 6:30 pm for night students. No Student will be allowed to Clock in or stay in school after 8:45 am (day student) and 6:30 pm (night student). Tardiness disrupts the learning environment for everyone. It is your responsibility as a student and a condition of your enrollment to exercise the habit of being "on-time"

Forgetting or neglecting to clock in on time is not an excuse and may result in disciplinary action.

STUDENT APPEARANCE:

The uniform policy is black pants and the WBI Lab coat and/or school T-shirt. No hats, caps, or beanies are allowed unless it's the School apparel. Shirts with vulgar language are not allowed. All apparel must be clean (without stains) and wrinkle-free. Clothing that is too tight or too baggy (oversized pants), exposing the gluteus, cleavage, or abdomen is unprofessional and not permitted. Skirts should not be mini or micro-mini skirts. Skirts or culottes may not be shorter than 2 inches above the knee. No sweatpants. Shirts/blouses should not reveal midriff or cleavage or be sleeveless. No tank tops or muscle shirts are not allowed. No crocks shoes will be allowed.

Shoes must be clean. Shoes should be comfortable for standing and walking. Flat, rubber-sole shoes are recommended for safety and comfort. No open toes, open heels, or heels less than 1 inch in diameter or higher than 1 1/2 inches from the floor are permitted. Socks or hoses must be worn with all shoes. No Sandals or flip-flops are permitted.

WEEKLY TIMECARD:

Students are responsible for clocking in and out daily, using their fingerprints and via Smart timeclock software. Daily, make sure that an Instructor reviews all your practical operations so he or she can record them on your Applied Effort card (Student Timecard). For you to complete your state's legal requirements, your instructor must be able to keep an accurate record of your Technical Instruction Hours and Practical Training daily.

Any student clocking in or out of another student will be suspended and/or terminated from school.

THE WEEKLY RECORD CARDS ARE THE PROPERTY OF THE SCHOOL AND MUST REMAIN IN THE SCHOOL AT ALL TIMES.

After clocking in you are required to maintain applied effort, personnel grooming, leaving the building, and reading material not related to your training or activity not related to your training is not tolerated. If this occurs you will be asked to stop such activity or to punch out for the remainder of the day. Continued activities of this nature could result in your termination.

TIME CARD CREDIT: The following is a guideline for the instructor to issue credits. Each Theory must be initialed in the proper category. If that category is complete, the instructor may issue credit in a comparative category... The portion of the time card reflecting hours are in the Theory hours earned and any classes the instructor has demonstrated. The portion of the time card concerning operations is to be applied efforts of the students as they manually perform practical subjects. Some practical operations may take longer to perform according to the student. **Note:** The following time frame is considered by The Board of Barbering & Cosmetology for each operation. **Shampoo/set = 1 1/2 hours, Scalp Treatment = 1/2 to 1-hour Permanent Wave = 2 to 2 1/2 hours, Facial = 1 1/2 to 2 hours, Manicure = 1/2-hour Hair cut = 1/2 to 1 hour. Using this scale, the Board would understandably not consider a student capable of performing more than three permanent waves per day.**

CLASS PREPAREDNESS:

It is critical that you come to school prepared for your daily lessons and assignments. Make sure you bring the books and equipment you need to perform your Technical Instruction and Practical Training assignments. Students who do not come prepared with the books and materials they need to fully participate in that day's lessons may be required to clock out until they return with the necessary books and equipment.

APPLIED EFFORT:

Notify your Instructor when you must leave the building. Always display initiative and good effort (Applied Effort) during the hours you are in School by actively participating in Technical Instruction class and working diligently on a customer, another student, or on a mannequin during Practical Training. Perform your assignments as directed by your Instructors, including but not limited to your daily cleanup assignments and any scheduled exams. Attending Theory lectures *daily* is required and is a very important role in your training.

ATTITUDE & BEHAVIOR:

The following behavior is not permitted: use of profanity and vulgarity, behavior that causes discord in the School, extreme and willful disruption of the School environment, physical altercations, aggressive arguments, physical abuse of another person, shouting or being discourteous to any staff member, guest or student. Western Barber Institute will not tolerate threats, harassment, discrimination, or persecution of another student, staff member, or guest or campus visitor for any reason including but not limited to race, religion, age, sex, sexual orientation, disability, financial status, or country or area of origin or residence. Any of the behavior noted above is not acceptable, will result in disciplinary action, and depending on the severity of the offense(s), may result in termination of enrollment as determined by Western Barber Institute. Always treat WBI and student property with respect. If any student is found stealing or abusing School property or that of another person, that student will be terminated. Western Barber Institute has zero tolerance for theft.

DRUGS:

Alcohol and drugs have no place at Western Barber Institute or in any professional environment and are prohibited per the Drug-Free Schools and Communities Act of 1989. Any student found to be in possession or under the influence of drugs or alcohol will have their enrollment terminated immediately.

ELECTRONIC DEVICES:

Cell phones must be set to vibrate during class time and may be used only outside the campus premises and only during lunch and break times. Chewing gum is not allowed during class time including Technical Instruction and Practical Training. Headphones, personal radios, CD players, and iPods are not permitted during class or while performing Practical Training on the clinic floor.

SHARING STATIONS:

Please be aware while enrolled in school, you will be sharing your station with another student. The school has a Day and a Night shift. Anytime students are making up hours when the time goes past your shift, you will need to move to another station to accommodate the next shift coming in. For example, if you are a Day student making up hours and you stay after 2:30 pm. If a night student comes in at 6 pm, and you are at their designated station, you will then need to move to another station. And vice versa. If the students cannot learn to share the same station, then we cannot allow them to make up hours. Students should be cordial and courteous to their fellow peers.

LOCKERS:

Student Locker: You will be assigned one student locker when you start school. This locker is assigned to you for your personal possessions. Western Barber Institute is not responsible for any personal items or possessions left on campus. Western Barber Institute has the right to access and inspect your locker. If a student is dropped/canceled from school, students have 5 business days to collect their personal belongings from their student locker. The school is not a storage facility. The school will hold the items for 30 days based on the student's last day of attendance. Western Barber Institute will not be liable for items left in the locker after 30 days.

MONTHLY TUITION:

Per your Enrollment Agreement, students are responsible for making monthly tuition payments toward their tuition account. Payment is accepted in the form of personal checks, cash, money orders, or credit card. Payments made after the tuition due date will be charged a \$25.00 late fee.

SCHOOL RULES AND POLICIES

These rules are designed to promote professionalism and good work habits for our students and to prepare you for the successful completion of your course. Violation of school rules may result in suspension or termination. In order for the school to run efficiently, and to promote a positive learning environment, the following rules and policies must be understood and followed:

1. Only chemical products furnished by the school may be used on clients. All supplies used by the students for personal services must be paid for by the student who is to receive the service. Students' immediate family members will receive a 30% off on all services.
2. Students who wish to receive personal services must be maintaining minimum standards in attendance & grades, and must first be granted permission by the instructor-in-charge. Senior students may not work on freshman students or vice versa. Failure to follow the policy will disqualify the student from subsequent personal services.
3. It is the student's responsibility to make up missed tests and assignments after each absence.
4. Personal grooming is not permitted on the clinic floor or classroom. All students are expected to arrive well-groomed in a clean prescribed uniform.
5. Students not "applying effort" while on the clock will be clocked out for the day.
6. The use of, or possession of, alcohol or drugs will result in an immediate withdrawal from school.
7. Sleeping, placing heads on desks, defacing school property, or causing discord in the classroom or laboratory, will be grounds for suspension/withdrawal.
8. ***Cell phones must be turned off when in the classroom or when working with clients***
9. Students are not permitted to refuse client service. To do so will result in an immediate "clock-out" and one full day suspension (1st offense one-week suspension (2nd offense), withdrawal (3rd offense).
10. **AN INSTRUCTOR MUST CHECK ALL STUDENT WORK BEFORE CREDIT IS GIVEN.**
11. Food and drink are not permitted in the classrooms or clinic. **Bottled water only.**
12. Students are required to clean their workstations, mirrors, and chairs each day.
13. Stations/mirrors should be well kept/organized and free of distracting decorations.
14. Students are expected to behave professionally towards coworkers, clients, and school staff. Insubordination toward a staff member will be grounds for immediate withdrawal.

15. No smoking is allowed on school grounds. Smoking is permitted 25 feet away from school grounds, with no exceptions.
16. Gossiping, using vulgar language, and making threatening remarks, or gestures, towards another student will result in a suspension or withdrawal.
17. Students must not visit or loiter with other students on the clinic floor where customers are being served.
18. All students are expected to maintain an average of 67% or better in attendance, and 70% on grades, and course-related requirements.
19. Students must notify the administration office of any change of address or phone number.
20. Students absent for 14 days or more, without notifying the administration office, will be withdrawn from school.
21. Forgery in any form will be grounds for immediate withdrawal.
22. Student counseling, academic or personal, is available to our students upon written request at the front desk.
23. Day students may not change to night classes or vice versa. Unless is approved by the School Director.

MANDATORY

1. All students must be clocked in by 8:45 a.m., Monday through Friday (Day Students). (Night students by 6:30 pm).
2. Students arriving after 8:45 a.m. or 6:30 pm will not be allowed to clock in until the next day.

TIMECLOCK POLICY

1. All students must use the **time clock upon arrival, during lunch, at the end of the day, and when leaving school premises**. Failure to do so will result in loss of time and a one-day suspension (1st offense), and a 3-day suspension (2nd offense).
2. A 30 min. lunch break **must be shown on the time clock if the student is attending more than a 6-hour day**.
3. Freshman students will take their lunches as directed by the instructor from 12:00 a.m. -12:30 p.m. Students working on the clinic floor take their lunches at 11:30 a.m. and 12:30 p.m. (on occasion lunch times may vary, as breaks are taken around your clients. Sign in every day before 10 a.m. at the front desk
4. Students are allowed a 15-minute break at 10:00 a.m. for day students and at 8:30 pm for night students.
5. Clocking another student or having them clock yours will result in immediate suspension or expulsion.

GENERAL INFORMATION

All students must call in absences to the front desk receptionist.

Visiting friends or family members **IS** not permitted on the clinic floor unless they are receiving a service.

Immediate Expulsion

1. Stealing
2. The use, possession, or selling of alcohol/drugs at the school.
3. Vaping on School grounds.
4. Altercations (fighting, disorders, etc.)
5. Physical/verbal abuse to another person.

Immediate Suspension for one to five days

1. The use of profanity, ethnic/sexual slurs
2. Smoking inside the School.
3. Attending School under the influence of alcohol/drugs

4. Not using the appropriate material in class
5. Inappropriate murmuring or causing any discord
6. Incomplete, dirty, or stained uniforms.
7. The use of cell phones during class hours.
8. Phones must be turned off.

PROGRAM CURRICULUMS

JOB OPPORTUNITIES IN COSMETOLOGY (Standard Occupation Classification Code 39-5012)

A career in Cosmetology can lead to a variety of professions in the beauty industry, including Hairstylist, Nail technician, Salon or spa manager, Beautician, Wedding, and Event Stylist, Makeup artist, Esthetician, School Instructor, and School Owner.

COSMETOLOGY COURSE OUTLINE (1000 Hours) CIP#12.0401

The curriculum for students enrolled in a cosmetologist course shall consist of one thousand (1,000) clock hours of technical instruction and practical operations covering all practices constituting the art of cosmetology pursuant to Section 7316 of the Barbering and Cosmetology Act. Technical instruction means instruction given by demonstration, lecture, classroom participation, or examination. Practical operation shall mean actual performance by the student of a complete service on another person or mannequin.

DESCRIPTION: The primary purpose of the Cosmetology Course is to train the student in the basic manipulative skills, safety judgments, proper work habits, and desirable attitudes necessary to achieve competency in entry-level job skills, obtain licensure, and gainful employment in the field of Cosmetology or related career field.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

- Project a positive attitude, a sense of personal integrity, and self-confidence.
- Practice effective communication skills, visual poise, and proper grooming.
- Respect the need to deliver worthy service for value received in an employer-employee relationship.
- Perform basic manipulative skills in the areas of hair care, skin care, and nail care.
- Perform basic analytical skills to determine appropriate hair care, skincare, and nail care services to achieve the best total look for each client.
- Apply academic and practical learning and related information to ensure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields

REFERENCES: A comprehensive resource center of references, periodicals, books, text, audio/video, and online resources are available to support the course of study and supplement student training. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING METHODS: The clock-hour education is provided through a sequential set of learning steps that address specific tasks necessary for state board preparation, graduation, and entry-level job skills. Student Salon equipment, Implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities, the course is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of interactive lectures, demonstrations, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are incorporated throughout the course of study.

SUBJECT	MINIMUM REQUIRED TECHNICAL INSTRUCTION (HOURS)	MINIMUM REQUIRED PRACTICAL OPERATIONS (ACTUAL OPERATIONS – NOT HOURS)
Health and Safety: Including instruction on hazardous substances, chemical safety, safety data sheets, protection from hazardous chemicals, preventing chemical injuries, health and safety laws and regulations, and preventing communicable diseases. Board Approved Health & Safety Course (B&P 7389(a)): Including instruction on hazardous substances, basic labor laws, and physical and sexual assault awareness.	100	-----
Disinfection and Sanitation: including instruction on disinfection procedures to protect the health and safety of consumers as well as the technician and proper disinfection procedures for equipment used in establishments.	25	75

Chemical Hair Services: Including Instruction on coloring, straightening, waving, bleaching, hair analysis, predisposition and strand tests, safety precautions, formula mixing, and the use of dye removers. colors): Hair	25	65
Hair Styling Services: Including Instruction on arranging, blow drying, cleansing, curling, dressing, hair analysis, shampooing, waving, and nonchemical straightening, and hair cutting, including the use of shears, razors, electrical clippers and trimmers, and thinning shears, for wet and dry cutting.	20	95
Skin Care: Including instruction on chemical and manual facials and massaging, stimulating, exfoliating, cleansing, or beautifying the face, scalp, neck, or body by the use of hands, esthetic devices, cosmetic products, antiseptics, lotions, tonics, or creams that do not result in the ablation or destruction of the live tissue.	15	40
Hair Removal and Lash and Brow Beautification: Including instruction on tinting and perming eyelashes and brows and applying eyelashes to any person, and includes removing superfluous hair from the body of any person by use of depilatories, tweezers, sugaring, nonprescription chemicals, or waxing, or by the use of devices and appliances of any kind of desc	10	40
Manicuring and Pedicuring: Including instruction on water and oil manicures, hand and arm massage, foot and ankle massage, nail analysis, and artificial nail services, including, but not limited to, acrylic, liquid, and powder brush-ons, dip, tips, wraps, and repairs.	15	30
Additional Training: Including instruction in Communication Skills, Career Development, Resume writing, Seeking employment, and Professional ethics.	25	-----

NOTE: The above-hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination.

SKILLS TO BE DEVELOPED:

Learn the proper use of implements relative to all cosmetology services. Acquire the knowledge of analyzing the scalp, face, and hands prior to all services to determine any disorders. You will learn the procedures and terminology used in performing a cosmetology service, learn the application of daytime and evening make-up to include the application of individual and strip eyelashes, learn the proper procedure of manicuring to include water and oil manicure and pedicuring, learn the application of brush-on nails, nail wraps, and nail tips.

ACADEMIC PROGRESS EVALUATIONS

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of the study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 70%. **Students must make up for failed or missed tests and incomplete assignments.**

Numerical grades are considered according to the following scale:

- 93-100 EXCELLENT**
- 85-92 VERY GOOD**
- 70-84 SATISFACTORY**
- 69 and BELOW- UNSATISFACTORY**

COMPLETION AND GRADUATION REQUIREMENTS: A student is required to complete all theory hours and practical operations described in the program of study course outline, with a minimum GPA of a "C" (70%) or better. Upon completion of all hours, theory, and practical operations in their program of study, the student will be awarded a School Diploma verifying his/her graduation. In order to ensure that the student has fully met the requirements prior to being issued a Diploma the school will conduct a final evaluation to verify that the student has completed the program and is eligible to take the California State Board Exam.

LICENSING REQUIREMENTS:

Applicant must be 17 years of age or older, have completed the 10th grade in a public school of his state or its equivalent, is not subject to denial pursuant to section 480, (see page 19 of this catalog) has completed a course in cosmetology from a school approved by the board, and has passed a written examination with an overall of 75%.

JOB OPPORTUNITIES IN MANICURING (Standard Occupation Classification Code 39-5092)

A career in Manicuring can lead to the following professions:

Nail Salon technicians, Spas Manicurists, Resorts Manicurist, Cruise ships Manicurist, Nail Salon Owners, Health and personal care stores, School Instructors.

MANICURING COURSE OUTLINE (400 Hours) CIP#12.0410

The curriculum for students enrolled in a manicurist and pedicurist course shall consist of four hundred (400) clock hours of technical instruction and practical operations covering all practices of a manicurist and pedicurist. Technical instruction means instruction by demonstration, lecture, classroom participation, or examination. Practical operation means the actual performance by the student of a complete service on another person. Please note 40 hours are devoted to clinical/theory experience, which will include all phases of manicuring. Such technical instruction and practical operations shall include:

DESCRIPTION: The primary purpose of the Manicuring Course is to train the student in the basic manipulative skills, safety judgments, proper work habits, and desirable attituded necessary to achieve competency in entry-level job skills, obtain licensure, and gainful employment in the field of Manicuring or related career field.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

- Project a positive attitude, a sense of personal integrity, and self-confidence.
- Practice effective communication skills, visual poise, and proper grooming.
- Respect the need to deliver worthy service for value received in an employer-employee relationship.
- Perform basic manipulative skills in the areas of nail care.
- Perform basic analytical skills to determine appropriate nail care services to achieve the best total look for each client.
- Apply academic and practical learning and related information to ensure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in Manicuring and related fields.

REFERENCES: A comprehensive resource center of references, periodicals, books, text, audio/video, and online resources are available to support the course of study and supplement student training. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING METHODS: The clock-hour education is provided through a sequential set of learning steps that address specific tasks necessary for state board preparation, graduation, and entry-level job skills. Student Salon equipment, Implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities, the course is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of interactive lectures, demonstrations, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are incorporated throughout the course of study.

SUBJECT	MINIMUM REQUIRED TECHNICAL INSTRUCTION (HOURS)	MINIMUM REQUIRED PRACTICAL OPERATIONS (ACTUAL OPERATIONS – NOT HOURS)
<u>300 Hours of Technical Instruction and Practical Training in Nail Care</u>		
Manicures and Pedicures: The subject of Manicures and Pedicures shall include but is not limited to, the following techniques and procedures: Water and oil manicures including hand and arm massage,	60	60 & 180 Nails

complete pedicures including foot and ankle massage, application of artificial nails including liquid, gel, and powder brush-ons, nail tips, nail wraps and repairs, and nail analysis.		
100 Hours of Technical Instruction and Practical Training in Health and Safety		
Laws and Regulations: The subjects of Laws and Regulations shall include but are not limited to, the following issues: The Barbering and Cosmetology Act and the Board's Rules and Regulations.	10	-----
Health and Safety Considerations: The subject of Health and Safety shall include but is not limited to, the following techniques and procedures: Chemistry pertaining to the practices of a manicurist including the chemical composition and purpose of nail care preparations. Health and Safety/Hazardous Substances, including training in chemicals and health in establishments, material safety data sheets, protection from hazardous chemicals and preventing chemical injuries, health and safety laws and agencies, ergonomics, and communicable diseases, including HIV/AIDS and Hepatitis B.	25	-----
Disinfection and Sanitation: The subject of Disinfection and Sanitation shall include but is not limited to, the following techniques and procedures: Procedures to protect the health and safety of the consumer as well as the technician. The ten required minimum operations shall entail performing all necessary functions for disinfecting instruments and equipment as specified in Sections 979 and 980. Disinfection shall be emphasized throughout the entire training period and must be performed before the use of all instruments and equipment, with special attention given to pedicure foot spa and basin disinfection procedures detailed in Sections 980.1, 980.2, and 980.3.	20	10
Anatomy and Physiology: The subjects of Anatomy and Physiology shall include, but are not limited to the following issues: Bacteriology, anatomy, physiology, and nail analysis and conditions.	10	-----
Board Recommended Additional Training: Orientation, Career Opportunities, Life Skills, Communication Skills, Professional Imagine, Professional ethics, Salesmanship, Decorum, Recordkeeping, Client Service Records, Seeking Employment, The Resume, and Job Interview		

NOTE: The above-hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination.

SKILLS TO BE DEVELOPED: Use of proper implements relative to all manicuring, pedicuring, and artificial nail applications, develop the knowledge to recognize the various skin conditions and disorders, acquire knowledge of analyzing the hands and feet, prior to all services, Learn the proper procedures for manicuring, pedicure and artificial nails.

ACADEMIC PROGRESS EVALUATIONS

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of the study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 70%. **Students must make up for failed or missed tests and incomplete assignments.**

Numerical grades are considered according to the following scale:

- 93-100 EXCELLENT**
- 85-92 VERY GOOD**
- 70-84 SATISFACTORY**
- 69 and BELOW- UNSATISFACTORY**

COMPLETION AND GRADUATION REQUIREMENTS: A student is required to complete all theory hours and practical operations described in the program of study course outline, with a minimum GPA of a "C" (70%) or better. Upon completion of all hours, theory, and practical operations in their program of study, the student will be awarded a School Diploma verifying his/her graduation. In order to

ensure that the student has fully met the requirements prior to being issued a Diploma the school will conduct a final evaluation to verify that the student has completed the program and is eligible to take the California State Board Exam.

LICENSING REQUIREMENTS:

Applicant must be 17 years of age or older, have completed the 10th grade in a public school of his state or its equivalent, is not subject to denial pursuant to section 480, (see page 19 of this catalog) has completed a course in cosmetology from a school approved by the board, and has passed a written examination with an overall of 75%.

JOB OPPORTUNITIES FOR ESTHETICIANS (Standard Occupation Classification Code 39-5094)

A career in Esthetics can lead to a variety of professions in the beauty industry, including

Esthetician/Skin Care Specialist, Medical/Paramedical Esthetician, Clinical Esthetician, Master Esthetician, Medical Spa Manager, Wax/Hair Removal Specialist, Spa Owner, School Instructor.

ESTHETICIAN COURSE OUTLINE (600 Hours) CIP#12.0409

The curriculum for students enrolled in an Esthetician course shall consist of six hundred (600) clock hours of technical instruction and practical operations covering all practices of an Esthetician, pursuant to Section 7354 of the Cosmetology Act. For the purpose of this section, technical instruction shall mean instruction by demonstration, lecture, classroom participation, or examination. Practical operation shall mean the actual performance by the student of a complete service on another person. Please note 170 hours will be devoted to clinic/theory experience, which shall include all phases of being an esthetician. Such technical instruction and practical operations shall include:

DESCRIPTION: The primary purpose of the Esthetician Course is to train the student in the basic manipulative skills, safety judgments, proper work habits, and desirable attitudes necessary to achieve competency in entry-level job skills, obtain licensure, and gainful employment in the field of Esthetician or related career field.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

- Project a positive attitude, a sense of personal integrity, and self-confidence.
- Practice effective communication skills, visual poise, and proper grooming.
- Respect the need to deliver worthy service for value received in an employer-employee relationship.
- Perform the basic manipulative skill in the areas of Skincare.
- Perform basic analytical skills to determine appropriate skin care services to achieve the best total look for each client.
- Apply academic and practical learning and related information to ensure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in Manicuring and related fields.

REFERENCES: A comprehensive resource center of references, periodicals, books, text, audio/video, and online resources are available to support the course of study and supplement student training. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING METHODS: The clock-hour education is provided through a sequential set of learning steps that address specific tasks necessary for state board preparation, graduation, and entry-level job skills. Student Salon equipment, Implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities, the course is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of interactive lectures, demonstrations, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are incorporated throughout the course of study.

SUBJECT	MINIMUM REQUIRED TECHNICAL INSTRUCTION (HOURS)	MINIMUM REQUIRED PRACTICAL OPERATIONS (ACTUAL OPERATIONS – NOT HOURS)
<u>350 Hours of Technical Instruction and Practical Training in Facials</u>		
<p>Manual, Electrical, and Chemical Facials: The subject of manual, electrical, and chemical facials shall include, but is not limited to the following techniques and procedures: Manual Facials including cleansing, scientific manipulations, packs, and masks. Electrical Facials include the use of electrical modalities, dermal lights, and electrical apparatus, for facials and skin care purposes; however, machines capable of producing an electrical current shall not be used to stimulate so as to contract, or for the purpose of contracting, the muscles of the body or face. Chemical Facials include chemical skin peels, packs, masks, and scrubs. Training shall emphasize that only the non-living, uppermost layers of facial skin, known as the epidermis, may be removed, and only for the purpose of beautification. All practical operations must be performed in accordance with Section 992 regarding skin peeling.</p>	70	140
<p>Preparation: The subject of Preparation shall include, but not be limited to the following issues: Client consultation, intake procedures, contraindications, professionalism, client record keeping, pre-and post-operative care, CPR/AED, and salon and spa skills.</p>	15	-----
<u>200 Hours of Technical Instruction in Health and Safety</u>		
<p>Laws and Regulations: The subject of Laws and Regulations shall include but is not limited to, the following issues: The Barbering and Cosmetology Act and the Board's Rules and Regulations.</p>	10	-----
<p>Health and Safety Considerations: The subject of Health and Safety shall include but is not limited to, the following techniques and procedures: Training in chemicals and health in establishments, material safety data sheets, protection from hazardous chemicals and preventing chemical injuries, health and safety laws and agencies, communicable diseases including HIV/AIDS and Hepatitis B. Chemical composition and purpose of cosmetic and skin care preparation. Elementary chemical makeup, chemical skin peels, physical and chemical changes of matter. Electrical current, principles of operating electrical devices, and the various safety precautions used when operating electrical equipment.</p>	40	-----
<p>Disinfection and Sanitation: The subject of Disinfection and Sanitation shall include but is not limited to, the following techniques and procedures: Procedures to protect the health and safety of the consumer as well as the technician. Proper disinfection procedures.</p> <p>Disinfection shall be emphasized throughout the entire training period and must be performed before the use of all instruments and equipment.</p>	10	-----
<p>Anatomy and Physiology: The subjects of Anatomy and Physiology shall include, but are not limited to the following issues: Human Anatomy, Human Physiology, Bacteriology, skin analysis, and conditions.</p>	15	-----
<u>50 Hours of Technical Instruction and Practical Training in Hair Removal and Make-up</u>		
<p>Eyebrow Beautification: The subject of Eyebrow Beautification shall include but is not limited to, the following issues: Eyebrow shaping and hair removal techniques, hair analysis, waxing, tweezing, and manual or electrical depilatories.</p>	25	50

Make-up: The subject of Make-up shall include but is not limited to, the following issues: Skin analysis, basic and corrective application, and application of false eyelashes.	20	40
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Board recommended Additional Training Orientation, Career Opportunities, Life Skills, Communication Skills, Professional Imagine, Professional ethics, Salesmanship, Decorum, Recordkeeping, Client Service Records, Seeking Employment, The Resume, and Job Interview
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SKILLS TO BE DEVELOPED

1. Learn the proper use of implements relative to all esthetician services.
2. Acquire the knowledge of analyzing the skin prior to all services to determine any disorders.
3. Will learn the procedures and terminology used in performing all esthetician services.
4. Will learn the application of daytime and evening make-up including the application of individual and false strip eyelashes.
5. Will learn the proper procedure of plain and electrical facials.

ACADEMIC PROGRESS EVALUATIONS

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of the study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 70%. **Students must make up for failed or missed tests and incomplete assignments.**

Numerical grades are considered according to the following scale:

- 93-100 EXCELLENT
- 85-92 VERY GOOD
- 70-84 SATISFACTORY
- 69 and BELOW- UNSATISFACTORY

COMPLETION AND GRADUATION REQUIREMENTS: A student is required to complete all theory hours and practical operations described in the program of study course outline, with a minimum GPA of a “C” (70%) or better. Upon completion of all hours, theory, and practical operations in their program of study, the student will be awarded a School Diploma verifying his/her graduation. In order to ensure that the student has fully met the requirements prior to being issued a Diploma the school will conduct a final evaluation to verify that the student has completed the program and is eligible to take the California State Board Exam.

LICENSING REQUIREMENTS:

Applicant must be 17 years of age or older, have completed the 10th grade in a public school of his state or its equivalent, is not subject to denial pursuant to section 480, (see page 19 of this catalog) has completed a course in cosmetology from a school approved by the board, and has passed a written examination with an overall of 75%.

JOB OPPORTUNITIES IN BARBERING (Standard Occupational Classification Code 39-5011)

A career in Barbering can lead to a variety of professions in the beauty industry, including: Barber, Barbershop Manager, Barbershop Owner/Operator, Hairdresser, Master Barber, Men’s Hairstylist, Celebrity Barber, and School Owner.

JOB OPPORTUNITIES IN BARBERING (Standard Occupational Classification Code 39-5011)

BARBERING COURSE OUTLINE (1000 Hours) CIP #12.0402

The curriculum for students enrolled in the Barbering course shall consist of one thousand (1000) hours of technical instruction and practical training covering all practices of a barber pursuant to Section 7316 of the Barbering and Cosmetology Act. For the purpose of this section, technical instruction shall mean instruction by demonstration, lecture, classroom participation, or examination: Practical operations shall mean the actual performance by the student of a complete service on another person or on a mannequin. Practical training shall mean the time it takes to perform a practical operation.

DESCRIPTION: The primary purpose of the Barbering Course is to train the student in the basic manipulative skills, safety judgments, proper work habits, and desirable attitudes necessary to achieve competency in entry-level job skills, obtain licensure, and gainful employment in the field of Barbering or related career field.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

- Project a positive attitude, a sense of personal integrity, and self-confidence.
- Practice effective communication skills, visual poise, and proper grooming.
- Respect the need to deliver worthy service for value received in an employer-employee relationship.
- Perform basic manipulative skills in the areas of hair care, skin care, and shaving.
- Perform basic analytical skills to determine appropriate hair care, skin care, and shaving services to achieve the best total look for each client.
- Apply academic and practical learning and related information to ensure sound judgments, decisions, and procedures.

To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields

REFERENCES: A comprehensive resource center of references, periodicals, books, text, audio/video, and online resources are available to support the course of study and supplement student training. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING METHODS: The clock-hour education is provided through a sequential set of learning steps that address specific tasks necessary for state board preparation, graduation, and entry-level job skills. Student Salon equipment, Implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities, the course is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of interactive lectures, demonstrations, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are incorporated throughout the course of study.

SUBJECTS	Minimum Technical Instructional Hours	Minimum Practical Operations
<p>Health and Safety: Including instruction on hazardous substances, chemical safety, safety data sheets, protection from hazardous chemicals, preventing chemical injuries, health and safety laws and regulations, and preventing communicable diseases.</p> <p>Board Approved Health & Safety Course (B&P 7389(a)): Including instruction on hazardous substances, basic labor laws, and physical and sexual assault awareness.</p>	100	----
<p>Disinfection and Sanitation: including instruction on disinfection procedures to protect the health and safety of consumers as well as the technician and proper disinfection procedures for equipment used in establishments.</p>	25	75
<p>Chemical Hair Services: Including Instruction on coloring, straightening, waving, bleaching, hair analysis, predisposition and strand tests, safety precautions, formula mixing, and the use of dye removers. colors): Hair</p>	25	65
<p>Hair Styling Services: Including Instruction on arranging, blow drying, cleansing, curling, dressing, hair analysis, shampooing, waving, and nonchemical straightening, and hair cutting, including the use of shears, razors, electrical clippers and trimmers, and thinning shears, for wet and dry cutting.</p>	25	120
<p>Shaving and Trimming of the Beard: Including instruction on preparing the client's hair for shaving, assessing the condition of the client's skin, performing shaving techniques applying aftershave antiseptic following facial services, and, and massaging the face and rolling cream massages.</p>	45	85
<p>Additional Training: Including instruction in Communication Skills, Career Development, Resume writing, Seeking employment, and Professional ethics.</p>	25	-----

NOTE: The above hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination

SKILLS TO BE DEVELOPED:

1. Learn the proper use of implements relative to all barbering services
2. Acquire the knowledge of analyzing the scalp, and face, before all services are done, to determine any disorders.
3. Will learn the procedures and terminology used in performing all barbering y services
4. Will learn the proper procedure for shaving and haircutting
5. Will learn hair styling, hair coloring, Permanent waving, etc.

ACADEMIC PROGRESS EVALUATIONS

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of the study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 70%. **Students must make up for failed or missed tests and incomplete assignments.**

Numerical grades are considered according to the following scale:

93-100 EXCELLENT

85-92 VERY GOOD

70-84 SATISFACTORY

69 and BELOW- UNSATISFACTORY

COMPLETION AND GRADUATION REQUIREMENTS: A student is required to complete all theory hours and practical operations described in the program of study course outline, with a minimum GPA of a "C" (70%) or better. Upon completion of all hours, theory, and practical operations in their program of study, the student will be awarded a School Diploma verifying his/her graduation. In order to ensure that the student has fully met the requirements prior to being issued a Diploma the school will conduct a final evaluation to verify that the student has completed the program and is eligible to take the California State Board Exam.

LICENSING REQUIREMENTS:

Applicant must be 17 years of age or older, have completed the 10th grade in a public school of his state or its equivalent, is not subject to denial pursuant to section 480, (see page 19 of this catalog) has completed a course in cosmetology from a school approved by the board, and has passed a written examination with an overall of 75%.

JOB OPPORTUNITIES IN BARBERING (Standard Occupational Classification Code 39-5011)

A career in Barbering can lead to a variety of professions in the beauty industry, including:

Barber, Barbershop Manager, Barbershop Owner/Operator, Hairdresser, Master Barber, Men's Hairstylist, Celebrity Barber, and School Owner.

BARBERING CROSSOVER COURSE OUTLINE (200 Hours) CIP #12.0402

The curriculum for students enrolled in the Barbering course shall consist of two hundred (200) hours of technical instruction and practical training covering all practices of a barber pursuant to Section 7316 of the Barbering and Cosmetology Act. For the purpose of this section, technical instruction shall mean instruction by demonstration, lecture, classroom participation, or examination: Practical operations shall mean the actual performance by the student of a complete service on another person or on a mannequin. Practical training shall mean the time it takes to perform a practical operation.

DESCRIPTION: The primary purpose of the **Barbering Crossover Course** is to train the student in the basic manipulative skills, safety judgments, proper work habits, and desirable attitudes necessary to achieve competency in entry-level job skills, obtain licensure, and gainful employment in the field of Cosmetology or related career field.

OBJECTIVES: Upon completion of the course requirements, the determined graduate will be able to:

- Project a positive attitude, a sense of personal integrity, and self-confidence.
- Practice effective communication skills, visual poise, and proper grooming.
- Respect the need to deliver worthy service for value received in an employer-employee relationship.
- Perform basic manipulative skills in the areas of hair care, skin care, and shaving.

- Perform basic analytical skills to determine appropriate hair care, skin care, and shaving services to achieve the best total look for each client.
 - Apply academic and practical learning and related information to ensure sound judgments, decisions, and procedures.
- To ensure continued career success, the graduate will continue to learn new and current information related to skills, trends, and methods for career development in cosmetology and related fields

REFERENCES: A comprehensive resource center of references, periodicals, books, text, audio/video, and online resources are available to support the course of study and supplement student training. Students should avail themselves of the opportunity to use these extensive materials.

TEACHING METHODS: The clock-hour education is provided through a sequential set of learning steps that address specific tasks necessary for state board preparation, graduation, and entry-level job skills. Student Salon equipment, Implements, and products are comparable to those used in the industry. Each student will receive instruction that relates to the performance of useful, creative, and productive career-oriented activities, the course is presented through comprehensive lesson plans that reflect effective educational methods. Subjects are presented by means of interactive lectures, demonstrations, and student participation. Audio-visual aids, guest speakers, field trips, projects, activities, and other related learning methods are incorporated throughout the course of study.

SUBJECT	MINIMUM REQUIRED TECHNICAL INSTRUCTION HOURS	MINIMUM REQUIRED PRACTICAL OPERATION HOURS
200 Hours of Technical Instruction and Practical Training in Shaving		
Hair/Facial shave/- Preparation and performance-preparing hair for shaving, assessing the condition of the client's skin, performing shaving	75	20
Facial Massage Rolling Cream: applying aftershave antiseptic following facial services, massaging the client's face, rolling cream massages	25	20

NOTE: The above-hour requirements must be met by each student in each category in order for the earned hours to be accepted by the applicable regulatory agency for examination.

ATTITUDES AND APPRECIATIONS TO BE DEVELOPED:

1. Be able to appreciate good workmanship common to barbering.
2. Possess a positive attitude towards the public and fellow workers.

ACADEMIC PROGRESS EVALUATIONS

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better. If the performance does not meet satisfactory requirements, it is not counted and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of the study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 70%. **Students must make up for failed or missed tests and incomplete assignments.**

Numerical grades are considered according to the following scale:

- 93-100 EXCELLENT**
- 85-92 VERY GOOD**
- 70-84 SATISFACTORY**
- 69 and BELOW- UNSATISFACTORY**

COMPLETION AND GRADUATION REQUIREMENTS: A student is required to complete all theory hours and practical operations described in the program of study course outline, with a minimum GPA of a "C" (70%) or better. Upon completion of all hours, theory, and practical operations in their program of study, the student will be awarded a School Diploma verifying his/her graduation. In order to ensure that the student has fully met the requirements prior to being issued a Diploma the school will conduct a final evaluation to verify that the student has completed the program and is eligible to take the California State Board Exam.

LICENSING REQUIREMENTS:

Applicant must be 17 years of age or older, have completed the 10th grade in a public school of his state or its equivalent, is not subject to denial pursuant to section 480, (see page 19 of this catalog) has completed a course in cosmetology from a school approved by the board, and has passed a written examination with an overall of 75%.

EQUIPMENT NEEDED FOR INSTRUCTION FOR ALL PROGRAMS OFFERED

EQUIPMENT NEEDED FOR INSTRUCTION IN THE (THEORY CLASS)

The following Equipment List will be used in the Cosmetology Instruction Program:

1. Milady Instructor Cosmetology Management Course Guide
2. Blackboard
2. Projector
3. Television and DVD player
4. Instructor Desk
5. Student Desks
6. Milady Cosmetology Books- Hard Copy and Electronic version, CIMA platform.

This equipment will be utilized for all programs

EQUIPMENT NEEDED FOR INSTRUCTION IN THE (PRACTICAL CLASS)

**Student Station, Styling Chair, Shampoo Bowls, Dryers, Manicuring tables (Part of the school's equipment)
Mannequin Heads, Manicuring kit, Blow-dryer, permanent rods, styling combs, styling brushes, cutting shears, clippers, curling iron, Makeup kit, facial kit, and Hair Color Kit, (included in student's supplies)**

This equipment will be utilized for all programs

FACULTY

INSTRUCTORS	QUALIFICATIONS
Robert Garcia	Educator of Barbering since 2019 Holds a license in Cosmetology and Barbering
Sebastian Torres	Educator of Barbering since 2023 Holds a license in Barbering
Ronald J Corbitt	Educator of Barbering since 1998 Holds a license in Barbering and Cosmetology
Fidel Becerra	Educator of Barbering 2014 Holds a license in Barbering

ADMINISTRATIVE ORGANIZATION CHART

