TRIAD EDUCATION
SCHOOL CATALOG

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WCUI
School of Medical Imaging

SMITH CHASON
SCHOOL OF NURSING

LOS ANGELES | ONTARIO | PHOENIX

WCUI SCHOOL OF MEDICAL IMAGING AND
SMITH CHASON SCHOOL OF NURSING
ARE DIVISIONS OF TRIAD EDUCATION™

GENERAL CAMPUS INFORMATION

Mission Statement

The mission of WCUI School of Medical Imaging and Smith Chason School of Nursing is to provide our students with a solid foundation in their field of study. We are dedicated to giving these students a well-balanced curriculum, which includes classroom instruction, clinical/laboratory training, and supervised clinical experience. Students are taught in a supportive educational environment by a qualified staff of professionals. We aim to produce superior graduates with the knowledge and confidence necessary to succeed in their chosen field. Our goal is to make WCUI School of Medical Imaging and Smith Chason School of Nursing the preferred source of education in the community for each of our specified fields of study.

Core Values

- Promote academic excellence
- Develop graduates with standards of integrity
- Promote intellectual vitality
- Contribute to the welfare of patients' lives

Philosophy Statement and Purpose

WCUI School of Medical Imaging and Smith Chason School of Nursing ("College") is a private institution and believes that the rewards of education are both valuable and enduring. It is the College's philosophy that students should enter the job market with confidence knowing they have a solid foundation of theoretical and practical knowledge. Students are trained for entry level positions.

Campus Locations and Contact Information

Los Angeles (Main Campus)

Effective April 1, 2019
3580 Wilshire Blvd. 4th Floor
Los Angeles, CA 90010
Telephone (310)289-5123
Fax (310)289-1358
President/Founder/Chief Executive Officer/Campus Director:
 Myra Chason
Assistant Campus Director: Mieke Wibowo

Ontario (Branch Campus)

3700 E. Inland Empire Blvd., Suite 235
Ontario, CA 91764
Telephone (909)483-3808
Fax (909)483-3876
Campus Director: Brian Chilstrom

Phoenix (Branch Campus)

3110 North Central Ave., Suite L-100
Phoenix, AZ 85012
Telephone (602)954-3834
Fax (602)954-2118
Campus Director: Sophia Perkovich

Web-site: https://wcui.edu/

History of the Campuses

Beverly Hills/Los Angeles

In 1998, the campus was established as a main campus by founders Dr. Neville Smith, a Board-Certified Radiologist and Myra Chason, a nurse and registered sonographer. Additionally, the founders opened a low-cost imaging clinic to work with the community. The College was accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC) in 2001 and was approved by the Department of Education to participate in Title IV Financial Aid programs in 2002. The campus offers programs in sonography, magnetic resonance imaging and nursing. The campus offers varying levels of programs including, diploma programs, Academic Associate Degree Programs and Bachelor of Science Degree programs. In April 2019, the Beverly Hills campus expanded to a new location in Los Angeles.

Beginning July 2021, the institution's name changed from West Coast Ultrasound Institute (WCUI School of Medical Imaging and Nursing) to Triad Education, dba WCUI School of Medical Imaging and dba Smith Chason School of Nursing. Triad Education is founded and operated by medical professionals and leaders dedicated to providing quality education to the next generation of healthcare heroes. Our leaders and educators at Triad know first-hand the importance of a confident, knowledgeable, sonographer, MRI technologist, nurse, and medical professional because they have experienced this profession first-hand. Formerly West Coast Ultrasound Institute, the transition to Triad Education allows our schools to continue to evolve and provide our students, alumni, and community the educational experience they need to improve the future of healthcare and succeed in their careers. WCUI School of Nursing transitioned to Smith Chason School of Nursing to support the expansion of our nursing programs and to honor the legacy of our founders. All of WCUI's Medical Imaging programs will continue under the WCUI name.

Ontario

In 2006, the College opened a satellite campus in Ontario, California. In 2012, the campus became a branch campus. The campus is accredited by ACCSC and offers programs in sonography, magnetic resonance imaging and nursing. The campus offers varying levels of programs including, diploma programs, Academic Associate Degree programs and Bachelor of Science Degree programs. The campus also maintains a low cost imaging clinic, serving the Ontario community.

Phoenix

In 2009, the College opened a branch campus in Phoenix, Arizona. The campus is accredited by ACCSC and offers programs in sonography, magnetic resonance imaging and nursing. The campus offers varying levels of programs including, diploma programs, Academic Associate Degree programs and Bachelor of Science Degree programs. The campus also maintains a low cost imaging clinic, serving the Phoenix community. The campus was recognized by ACCSC as a 2012 *School of Distinction*. The campus has also been recognized as a 2016-2017 ACCSC School of Excellence. In June 2020, the campus moved to a new location in Phoenix.

Campus Facilities

Los Angeles

The campus, located in the Mid-Wilshire district of Los Angeles, is newly remodeled and designed exclusively for the College. The campus is approximately 25,000 square feet occupying the entire 4th floor of the 20-story Paramount Plaza office building. Ample parking is available in the building's covered, multi-level parking structure. Street parking is also available. The campus includes large classrooms, 2 full computer

laboratories and large multi-stationed ultrasound laboratories equipped with ultrasound machines. The clinical nursing laboratory simulates a patient unit and includes hospital beds and mannequins. The modernized Learning Resource Center (LRC) provides a quiet study or research area with various journals, technical manuals, DVDs, periodicals, textbooks, reference materials and registry review texts. The LRC is also equipped with computers and wireless connectivity. The online library has programmatic websites dedicated to each field of study, as well as, remote and real-time access to GALE databases, which house millions of articles from over 17,000 scholarly journals and other authoritative sources. The campus has a student lounge and a faculty lounge equipped with seating, microwaves and refrigerators. Administrative offices are on campus. The campus is a non-smoking facility. The campus is in close proximity to medical facilities, restaurants and public transportation. There are 2 train lines and 19 bus stops conveniently located within a 0.5 mile radius.

Ontario

The campus consists of approximately 23,545 square feet in the single-story office building. Parking is available in the building's adjacent parking lot. The campus has 10 multi-media enabled classrooms, two of which are computer laboratories. The campus also has large multi-stationed ultrasound laboratories equipped with 23 ultrasound machines. The campus has a student lounge and a faculty lounge as well as a Learning Resource Center which provides a quiet study or research area with various journals, technical manuals, reference books and computers with various search engines. The nursing clinical laboratory simulates a patient unit and includes hospital beds and mannequins. The administrative offices are on campus. The campus is a non-smoking facility. The campus is conveniently located near medical facilities, restaurants and public transportation.

Phoenix

The Phoenix campus is now located at the new Park Central Development, built to suit in the heart of the Bioscience HealthCare District in Phoenix. The location of the new campus will immerse the College and its students in the developing healthcare community and major medical locations such as Dignity Health-St. Joseph's Hospital and Medical Center, Banner Health, Phoenix Children's Hospital, and more.

The College's new Phoenix campus is contiguous on one floor, encompassing 20,050 square feet, with high modern ceilings featuring an expanded ultrasound lab, brand-new nursing simulation and skills laboratory, and a new Learning Resource Center. A new student lounge and expansive outdoor space will provide a relaxing area for students to study, unwind between classes, and connect with their colleagues promoting a stronger community culture on campus. Nine current on-site dining areas will provide students, employees, and visitors a variety of restaurants to dine during their time on the grounds. The building is handicapped accessible. Parking and transportation options include an onsite parking garage, bus and light-rail access at the front of the campus building.

Students in the MRI and Nursing programs attend clinical/laboratory at off-site locations. Please see the list of off-site locations included in this catalog.

Ultrasound Programs Equipment

Each campus provides a variety of equipment and learning tools that support the students' education. Example of ultrasound equipment include: Samsung HS40, Samsung HS60, Acuson Sequoia 512, ATL HDI 5000, GE Logiq 9, GE LOGIQe (Portable), GE-P3, GE Vivid 3, GE Vivid 7 with 3D Capabilities, GE Voluson 730 Expert, GE Voluson 730 ProV, Philips HD7, Philips Sonos 5500, SIUI Apogee 1200 Touch, Siemens Acuson Cypress, SonoSite MicroMaxx. Additionally, there are a variety of models and phantoms, transducers, EKG machines, treadmills, blood pressure cuffs and stethoscopes. The ultrasound machines are also equipped with UltraLinq.

Nursing Program Equipment

The Nursing programs offer simulation/skill labs that provide a simulated hospital room that includes adult and child size mannequins, human anatomy models, hospital beds, wheelchairs and other adaptive devices, EKG machine, CPR equipment and more.

Magnetic Resonance Imaging (MRI) Program Equipment

Classroom computers are equipped with E-film.

Accreditation and Licensure

- Each of the campuses is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC). ACCSC is a recognized accrediting agency by the U.S. Department of Education.
- Through the U.S. Department of Education, each of the campuses are eligible to participate in student financial assistance programs authorized by Title IV of the Higher Education Act of 1965, as amended.
- The Los Angeles and Ontario campuses are approved by the California State Approving Agency for Veterans Education (CSAAVE) to enroll veterans and other eligible students. The Phoenix campus is approved by the Arizona State Approving Agency.
- The Los Angeles and Ontario campuses are approved to operate by the California Bureau for Private Postsecondary Education (BPPE). Approval to operate means the institution is complaint with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.
- The Phoenix campus is approved to operate in the state of Arizona by the Arizona State Board for Private Postsecondary Education (AZPPSE).
- The Vocational Nursing program at the Los Angeles and Ontario campuses is approved by the Board for Vocational Nursing and Psychiatric Technicians (BVNPT).
- The Associate Degree in Nursing (ADN) program is approved by the California Board of Registered Nursing (BRN).
- The Practical Nursing program at the Phoenix campus is provisionally approved by the Arizona Board of Nursing (AZBN).
- The MRI (Long) Diploma program and the AAS MRI program at each of the campuses are programmatically accredited by the American Registry of Magnetic Resonance Imaging Technologists (ARMRIT).

- Each of the campuses is approved for the training of veterans and eligible persons under the provisions of Title 38, United States Code.
- The Phoenix campus is a certified Veterans Supportive Campus.
- The Los Angeles and Ontario campuses are approved by the State of California Vocational Rehabilitation Department.
- The Ontario campus is approved for Workforce Investment Act, Title I Training Funds.

Consumer Information Policy

The College strongly encourages students to review the pertinent information contained on the "Consumer Information" tab of the College's website https://wcui.edu/consumer-information/ prior to enrolling. Important consumer information disclosures include: Student Consumer handbook, Student Achievement Rates (graduation, employment, licensure rates) as reported to ACCSC and BPPE, Catalog, Nursing handbooks, Emergency and Safety Information handbook, annual security report, Title IX policy, and much more.

Program Licensure Statement

Smith Chason School of Nursing is proud to offer the Associate Degree in Nursing (ADN) program at the Los Angeles campus, the Vocational Nursing (VN) program in California and the Practical Nursing (PN) program in Arizona. The ADN program prepares students for the RN-NCLEX exam and the VN/PN programs offer the same education needed to prepare students for the PN-NCLEX exam. However, the certification/licensing boards in each state vary slightly in the requirements needed for admission into the programs.

The Associate Degree in Nursing Program (offered at the Los Angeles campus) requires licensure upon program completion to become a Registered Nurse. The ADN program only leads to licensure in the State of California. California Board of Nursing (BRN) Examination Application Fees and Instructions can be found at https://www.rn.ca.gov/pdfs/applicants/exam-app.pdf.

List of requirements for eligibility for RN Licensure is as follows:

- Complete all required nursing coursework 75% - Grade C or higher, and have an overall GPA of 2.5 or higher.
- Be in compliance with the attendance policy
- PASS THE ATI COMPREHENSIVE EXIT TEST. Must have a passing score above the national mean.
- Follow the requirements for payment and application submission procedures by the BRN:

Examination Application Requirements Checklist:
- Appropriate Fees (see Application Fee Schedule)
- Online Application for Licensure by Examination
- Completed Fingerprints using the Live Scan process or the Applicant Fingerprint Card. Submit appropriate fee
- Complete Request for Accommodation of Disabilities, if applicable
- Transcripts (sent directly from the school)
- If applicable, documents or letters explaining disciplinary action and attesting to rehabilitation as directed in Section II of the General Information and Instructions

Additional licensure information can be found on the BRN's website: https://www.rn.ca.gov/applicants/lic-exam.shtml

The Vocational Nursing Program (offered at the Los Angeles and Ontario campuses) requires licensure upon program completion to secure employment as a Licensed Vocational Nurse. To be licensed by the Board of Vocational Nursing & Psychiatric Technicians, all applicants must provide the following: appropriate fees, a completed application for licensure, completed fingerprints, a recent 2"x2" passport type photograph and a Request for Transcript form(s) completed and forwarded directly from the nursing school with certified transcripts. Graduates must also successfully pass the NCLEX-PN exam in order to become licensed. The Vocational Nursing program only leads to licensure in the State of California.

Additional licensure information, including requirements, can be found on the California Board for Vocational Nursing and Psychiatric Technicians' (BVNPT) website: www.bvnpt.ca.gov and the Vocational Nursing handbook.

List of requirements for eligibility for Vocational Nursing Licensure is as follows:

- Complete the five terms of the Nursing Program with a 75% - Grade C or higher and have an overall GPA of 2.5 or higher.
- Be in compliance with the attendance policy
- PASS THE ATI COMPREHENSIVE EXIT TEST. Must have a passing score of not less than 90% or higher.
- Follow the requirements for payment and submission procedures by the BVNPT:

BVNPT Application for Licensure Requirements:
- Graduate Application Fee: $220.00 (money order, cashier's check, personal check or apply online) write to BVNPT* (sealed envelope) Effective 1/1/2019
- Non-Graduate Application Fee: $250.00 (money order, cashier's check, personal check or apply online) write to BVNPT* (sealed envelope) Effective 1/1/2019
- Live Scanning: includes DOJ & FBI reports
- 1- 2x2 Photograph (signature on back) * (sealed envelope)
- Stamped post card with your name and address
- Application for Licensure: White copy
- Record of Conviction: Blue copy* (sealed envelope) Effective 10/1/2015
- List any traffic violation over $1,000.00
- List any offense you were arrested for and convicted
- Attach certified court document, for all cases listed
- No DMV print outs allowed
- Proof of 12th grade completion: High school diploma, GED, Copy of Transcripts
(all foreign transcripts must be evaluated by accredited credential evaluator)**

*place in provided envelope, you must write your signature on all envelopes provided.
**request list of accredited evaluator; if needed

Note: Application packet will be sent only upon completion/submission of the above requirements and final financial clearance.
Important Information:
- Applications will be sent in when student has completed their packet.

- Keep making school payments as scheduled.
- Once BVNPT receives your application the postcard will be returned within 1 week.

Approximately 6-8 weeks later you will receive an ATT number to schedule your NCLEX exam. A confirmation letter with your NCLEX exam results will follow in 3-4 weeks.

The Practical Nursing program (offered at the Phoenix campus) requires licensure upon program completion to secure employment as a Licensed Practical Nurse. To be licensed by the Board of Nursing, all applicants must graduate from an approved nursing program and provide the following: appropriate fees, a completed application for licensure, completed fingerprints, background check, evidence showing they are a U.S. citizen, U.S. national or qualified aliens, nonimmigrants. Graduates must also successfully pass the NCLEX-PN exam in order to become licensed. The Practical Nursing program leads to licensure in the State of Arizona and Compact states (see https://www.ncsbn.org/nlcmemberstates.pdf).

List of requirements for eligibility for Practical Nursing Licensure is as follows:

1. Complete the 3 blocks of the Nursing Program with a 75% - Grade C or higher.
2. Be in compliance with the attendance policy
3. Follow the requirements for submission procedures by the AZBN

Nursing Programs Professional Licensure Disclosure

The nursing programs at Smith Chason School of Nursing are designed to lead to professional licensure or certification in California and Arizona based on the campus the student is attending.

Program curriculum meets California or Arizona educational requirements for licensure in the state according to the campus the student is attending.

The College has not made a determination as to whether our California Associate Degree in Nursing and Vocational Nursing program curriculum meets educational requirements for the following states: Alabama, Alaska, Arizona, Arkansas, Colorado, Connecticut, Delaware, District of Columbia, Florida, Georgia, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Massachusetts, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, New Mexico, New York, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West Virginia, Wisconsin and Wyoming.

Arizona is part of the Nursing Licensure Compact (NLC) which allows LPNs to have one license to participate in multiple states. A list of all participating NLC member states for which the College's Arizona Practical Nursing program curriculum meets educational requirements are as follows: Alabama, Arkansas, Colorado, Delaware, Florida, Georgia, Idaho, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Mississippi, Missouri, Montana, Nebraska, New Hampshire, New Mexico, North Carolina, North Dakota, Oklahoma, South Carolina, South Dakota, Tennessee, Texas, Utah, Virginia, West Virginia, Wisconsin and Wyoming.

The College has not made a determination as to whether our Arizona Practical Nursing program curriculum meets educational requirements for the following states: Alaska, California, Connecticut, District of Columbia, Hawaii, Illinois, Indiana, Massachusetts, Michigan, Minnesota, Nevada, New Jersey, New York, Ohio, Oregon, Pennsylvania, Rhode Island, Vermont, Washington.

For more information about Nursing Licensure Compact (NLC) participating states, please visit https://www.ncsbn.org/nurse-licensure-compact.htm.

Registry Organizations

Being a registered sonographer, MRI technologist, or cardiovascular technician is not currently a requirement in California or Arizona. However, employment opportunities and salary may be limited without becoming registered. All registries are independent agencies; therefore, qualifications for taking registry examinations are subject to change without advanced notice. All students are responsible for researching applicable registries for their specific qualifications. The following is a list of registries and their web sites:

- American Registry for Diagnostic Medical Sonography (ARDMS); ARDMS.org
- Cardiovascular Credentialing International (CCI); CCI-online.org
- American Registry of Magnetic Resonance Imaging Technologists (ARMRIT); ARMRIT.org
- American Registry of Radiologic Technologists (ARRT); ARRT.org

Program Advisory Committees

The College has active Program Advisory Committees comprised of qualified individuals who are employers or have been employed in the program areas offered. The functions of the Program Advisory Committees are as follows:

- Review the established curriculum of each program and comment as to its objectives, content, length, and adequacy of facilities, equipment, and student learning resources.
- Review and comment on the addition of new programs, including the appropriateness of curriculum objectives, content, and length and equipment.
- Review and comment on student completion, placement, and if required, state licensing examination outcomes of each program, faculty and administrative departments.

Policy, Program Changes and Class Cancellation

The College reserves the right to:

- amend, add, or cancel classes and/or programs
- adjust tuition with advance notice of one quarter
- change its rules, policies and procedures. The College will notify students of any policy change in writing.
- cancel a class prior to the first scheduled class day. In the event of class cancellation, the student may: (1) receive a full refund for the cancelled term; (2) enroll in a currently offered alternative class or schedule; or (3) attend an alternative College campus.

Non-Discrimination/Anti-Harassment Policy

The College is committed to maintaining a work and learning environment that is free from discrimination and harassment for all employees and students. Accordingly, the College does not discriminate based on an individual's race, religion, creed, color,

national origin, ancestry, sex (including pregnancy, childbirth, or related medical conditions), military or veteran status, physical or mental disability, medical condition, marital status, age, sexual orientation, gender, gender identity or expression, genetic information or any other basis protected by federal, state or local law. Unlawful harassment or discrimination may include racial epithets, slurs and derogatory remarks, stereotypes, jokes, posters or cartoons based on race, national origin, age, disability, marital status or other legally protected categories.

The College cannot resolve matters that are not brought to our attention. If you believe you have experienced or witnessed discrimination or harassment, immediately report the incident to the Campus Director, Director of Education, or a member of the College's corporate management. The College will immediately and thoroughly investigate all complaints. Individuals will not be retaliated against for bringing a complaint of discrimination or harassment.

Catalog Reviewing Statement

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market, Suite 225, Sacramento CA, 95834 or P.O. Box 980818, West Sacramento, CA 95798-0818, www.bppe.ca.gov (888) 370-7589 or by fax (916) 263-1897.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet*, which must be provided to you prior to signing an enrollment agreement.

*Please note, School Performance Fact Sheets are only provided to students interested in enrolling at the California campuses as they are a requirement of the California Bureau for Private Postsecondary Education.

Catalog Updates

The catalog is updated annually and addendums added as needed.

Catalog Availability

The catalog is available on our website at https://wcui.edu/, in print, and electronically.

Bankruptcy Statement

The College does not have a pending petition in bankruptcy, is not operating as a debtor in possession, and has not filed a petition within the preceding five years or has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.)

ACADEMIC INFORMATION

Educational Delivery Method

The educational delivery method at the College is online, in-person, or a combination of both online and in-person (hybrid). The College reserves the right to change its delivery methods as necessary such as based on local health conditions or natural disaster. Any changes in the delivery modalities of a program that may occur will not affect the tuition and fees required for that program. Some laboratory courses and externship courses are in medical facilities located off campus. Please see the list of off-site laboratory/clinical locations included in this catalog.

English as a Second Language

The College does not provide English as a Second Language (ESL) instruction. Students may request a catalog and enrollment agreement for the purpose of having them translated into their native language at their own expense.

Family Education Rights and Privacy Act (FERPA) Policy

Federal law protects the privacy of educational records. In accordance with the Family Education Rights and Privacy Act (FERPA), students have the following rights:
- The right to review their educational records.
- The right to seek correction of the contents of these records.
- The right to a formal hearing if seeking the correction of these records.
- The right to place a note of explanation in the records if their requested correction was unsuccessful.
- The right to request disclosure of the contents of the records.
- The right to file a complaint with the Department of Education if the College fails to comply with FERPA policies.

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW.
Washington, DC, 20202-8520

Students who wish to inspect and review their records may do so by submitting a written request to the registrar. The registrar will respond within 45 days to arrange an appointment for the student to review the requested record; a College official will be present at the time of review. The College will not release personally identifiable information without written consent of the student, unless the student is under the age of 18 and the request is made by a legal guardian. Legal exceptions may also apply.

The following is a non-exclusive list of FERPA exemptions that permit disclosure without student consent:
- Disclosure to school officials with legitimate educational interests. A school official is defined as a person employed by the College in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the College has contracted as its agent to provide a service instead of using College employees or officials (such as an attorney, auditor, information technology contractor, consultant, default management servicer, placement verification servicer, or collection agent); or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the College.
- Disclosure upon request to officials of another school in which a student seeks or intends to enroll.
- Disclosure to authorized representatives of the U.S. Government, state and local authorities where required, and accrediting agencies.
- Disclosure of records requested through court order or subpoena.

At its discretion, the College may provide "directory information" in accordance with FERPA provisions. Directory information is defined as information which would not generally be considered harmful or an invasion of privacy if disclosed. Designated directory information at the College includes the following: student's name, address, college email address, photograph, major field of study and degree program, dates of attendance (defined as first and last date of term), grade level, enrollment status (full-time or part-time), and participation in officially recognized activities or sports, degrees, honors and awards received. Students may request that such directory information not be released by notifying the Registrar in writing.

Laboratory Policy

During laboratory time, students will scan one another. Students may be required to partially disrobe for certain exam procedures in accordance with how the exam would be performed at an imaging center or hospital.

Health Insurance Portability and Accountability Act (HIPAA)/Confidentiality Statement

The Health Insurance Portability and Accountability Act (HIPAA) is a law requiring confidentiality of patient information and applies to all students and employees while on campus and during externship/clinicals. Except where necessary in the regular course of business, the discussion, transmission, or narration in any form of any patient information of a personal nature, medical or otherwise, obtained in the regular course of the student's schooling or employment is strictly forbidden. Any violation of this professional rule shall constitute grounds for severe disciplinary action, including termination.

Transfer and Credit Granting Policies

The College will accept some prior completed coursework for transfer credit into the Degree programs. The College requires that 75% of program credit hours be completed at our College in all instances where credit is granted. In cases involving students who were unable to complete their program because of a school closure, exceptions to the 25% transfer credit policy may be evaluated on a case-by-case basis to determine the total amount of transferrable units. Students accepted into the Bachelor of Science in Nursing (RN to BSN) degree completion program must transfer in 90 quarter credits from their associate degree in nursing (ADN).

The evaluation of transfer credit is done by the Registrar and/or Director of Education. A student must submit an **official transcript** from an accredited postsecondary institution and corresponding course description/syllabus prior to starting their program. Unofficial transcripts will not be accepted for evaluation. Courses submitted for evaluation must be 100 levels or higher, the grade received must be a "C" or better, and for general education credit the course must have been successfully completed within ten (10) years of enrollment at the College; for technical courses the time limit is five (5) years. To receive transfer credit, students must have successfully completed courses similar in scope and content to the College's courses. Additionally, transfer students may be required to take and successfully pass an assessment exam in the technical courses to receive credit. Students who are a Certified Cardiographic Technician (CCT) or Certified Rhythm Analyst Technician (CRAT) may receive transfer credit for the CAR220

Electrocardiography provided that they submit acceptable documentation of their certification prior to the start of the program. This institution may award military coursework and educational experiences that are evaluated based on American Council on Education (ACE) recommendations of college-level equivalencies which may qualify for transfer credit. Applicants who have successfully completed a course with an ACE credit recommendation must submit an official ACE transcript for evaluation.

This institution may award credit for successful completion of registries with a copy of their official transcript from an accredited postsecondary institution and current registry credentials. The student must also successfully complete a Competency Placement Exam (CPE), in the form of all applicable laboratory competencies with a score of 85% or higher.

This institution may award credit for prior experiential learning. The evaluation of experiential learning credit and transfer credit is done by the Registrar and/or Director of Education in conjunction with the Program Director.
Under the College's experiential learning policy, qualified students can receive credit for degree technical coursework. Qualification requires a minimum of five (5) years technical work experience in the subject matter and successful completion of a comprehensive examination.

All of the following criteria must be met for a student to qualify for experiential learning credit:
- Submit a resume with a detailed summary of work experience
- Submit written documentation from employer verifying a minimum of five 5 years work experience related to the core subject matter
- Submit all active registry credentials through all applicable registry organizations
- Successfully complete a Competency Placement Exam (CPE), in the form of all applicable laboratory competencies with a score of 85% or higher
- The Transfer Student must possess a current ARDMS or ARRT Registry Number. The Transfer student must also take a competency placement test for proof of current scanning skills and abilities. Upon completion of the aforementioned the student will receive transferability for their experiential learning.

If the experiential learning credit is awarded, the student will receive a grade of "pass" on their official transcript. Experiential learning credit will not be calculated into the student's cumulative GPA or count towards total credits attempted but will satisfy the program coursework graduation requirements.

Students may appeal the evaluation of the experiential learning transfer credit by submitting a written request to the Registrar's Office. Once notified by the Registrar, the appeals committee will meet with prior to and with the student to make a final determination. There are no charges to the student for the evaluation or appeal process of experiential learning transfer credit.

Only courses successfully completed at a postsecondary school accredited by an agency recognized by the U.S. Department of Education will be considered for transfer of credit. Transfer of credit is normally limited to the coursework within our Degree Programs.

Graduates of foreign institutions of higher education must have their educational records translated and evaluated for U.S. equivalency by

an agency officially recognized to perform educational translation services and transfer of credit may be considered case by case.

The College has entered into an articulation agreement with Western Maricopa Education Center (West-MEC). West-MEC students who completed the MA program earning grades of B or higher in all MA program courses who met the College's admission requirements may transfer 3.0 credits into the College's medical imaging degree programs. With the above exception, the College has not entered into any articulation agreements with any other college or university.

Classes successfully completed at the College can be transferred, if applicable, into other programs offered at the College. Courses submitted for evaluation must be 100 levels or higher, the grade received must be a "C" or better, and for general education credit the course must have been successfully completed within ten (10) years of re-enrollment at the College; for technical courses the time limit is five (5) years. Additionally, transfer students may be required to take and successfully pass an assessment exam in the technical courses to receive credit.

If the credit is approved for transfer, the tuition and program hours are adjusted accordingly. **Students should be aware that transferring credits may impact Financial Aid eligibility.**
Please see the applicable ADN/Vocational Nursing/Practical Nursing Handbook for specific information regarding transferring in credit or clock hours from a previous nursing program.

Criminal Background Checks

Students in the nursing program will be required to complete a criminal history background check application upon enrolling and may also be required to undergo additional criminal history background check(s) prior to clinical rotation. A criminal background (misdemeanor or felony) may be cause for denial of admission, impede placement in clinical sites and/or may be cause for a student to be denied nursing licensure following graduation.

Students enrolled in the College's imaging programs will be required to complete a criminal history background check prior to entering externship. A criminal background (misdemeanor or felony) may result in the student being unable to attain an externship site.

It is school policy to ensure that applicants to our programs are aware of potential effects and consequences of past and current criminal behaviors, including drug related, where such criminal history has the potential to negatively impact job placement, occupational licensing and/or registry certification. If you have a misdemeanor or felony conviction, you may be subject to denial of clinical/externship, employment opportunities, professional licensure or from becoming registered with a registry/certification organization. If a criminal background check is required by an externship/clinical site prior to the student being assigned to the facility, the results of that background check will be made available to the externship/clinical site. If your criminal background prevents you from being placed in an externship/clinical site or from completing your externship/clinical rotation, you will be withdrawn from the College and the refund policy will apply. If you are withdrawn after having completed over 60% of your academic program, all tuition will be considered earned, and no refund will be available to you.

Students are responsible for the cost associated with criminal background checks.

Drug Testing Policy and Disclosure

Externship and clinical sites may require the College to implement mandatory student drug testing, including unannounced and/or random testing, as a condition of student participation at their externship/clinical site. Students are responsible for the cost associated with any required drug testing.

As required by your assigned externship/clinical site, you will be required to submit to a urine test to detect use of controlled or illegal substances, such as: amphetamines, cocaine, marijuana, opiates and phencyclidine. Test results are on a pass/fail basis and are kept confidential. **A positive test result is grounds for termination from the College**. If you wish to contest the results, you must submit to a retest within 24 hours of being informed of the positive test result. If the retest is negative, you may continue in your program. If you do not submit to a retest or if the retest is positive, you will be automatically terminated. You can appeal this termination by following the school's Appeal Process Policy. Students who refuse to submit to the required drug screening test will be terminated from the College.

If you have a prescription for a controlled substance, you should provide proof of this to the College. The College will verify the prescription with your physician, which may require your submission of additional medical documentation and/or completion of an authorization form permitting the College to contact your physician. Subject to verification of the prescription as well as resolution of any concerns regarding the prescribed controlled substance's impairment of your ability to safely participate in your program, a positive drug test for the prescribed controlled substance will not disqualify you from your program.

If you have a physical or mental impairment that limits your ability to take a urine drug test, you may request a reasonable accommodation to the drug testing methodology. To request a reasonable accommodation, please utilize the process stated in the Disability Accommodation and Grievance policy.

Please be advised that the College is governed by federal and state laws in matters regarding the possession and use of controlled or illegal substances. As referenced in the College's Drug and Alcohol Policy, the possession or use of amphetamines, cocaine, opiates and phencyclidine are illegal under federal law. The possession or use of marijuana is also illegal under federal law, notwithstanding the provisions of the Compassionate Use Act (California Health and Safety Code section 11362.5), the Control, Regulate and Tax Adult Use of Marijuana Act (California Proposition 64), and Arizona Medical Marijuana Act (Arizona Proposition 203). A physician's recommendation and/or permitted recreational use under state law has no legal effect under federal law, and a positive drug test result for metabolites of marijuana will result in termination.

Please note that if you are withdrawn from the College after having completed over 60% of your program, all tuition will be considered earned, and no refund will be available to you. Students, who have been withdrawn due to a positive drug test, and wish to reenter, must follow the procedure outlined in the Readmission policy.

Readmission

Students applying for readmission (e.g. returning students who withdrew) must meet current entrance requirements. The re-entry process is based on a number of conditions including the availability of classrooms, externship or clinical sites, the review and approval of the student's previous financial obligations to the College, financial aid eligibility (when applicable), completion of enrollment agreement, collection and review of official transcripts, as well as prior academic performance and any other documentation required by the program the student is re-entering. Students may be required to demonstrate skill competency prior to readmission. Readmission is contingent upon the above requirements and requires final approval of the Re-entry Committee. Terminated and/or Withdrawn students must wait one full quarter before they can apply for readmission.

ACCSC Clock Hour to Quarter Credit Hour Conversion

The following ratios apply to all programs offered at the College when determining the clock hour/credit hour conversion using the following formula:

- Fifteen (15) hours of lecture equals one (1) quarter credit.
- Twenty (20) hours of laboratory equals one (1) quarter credit.
- Thirty (30) hours of externship equals one (1) quarter of credit.
- Sixty (60) hours of outside work equals one (1) quarter credit.

An Academic hour is a period of sixty (60) minutes with a minimum of fifty (50) minutes of instruction. For the purposes of determining Title IV eligibility for financial aid students, the clock hour to credit hour conversion rate formulas for non-degree programs where each course does not fully transfer to a degree will be one (1) quarter credit hour for every twenty (20) hours of lecture, laboratory or externship.

Student to Instructor Classroom Ratios

Program	Lecture	Laboratory/ Clinical
BS, AAS Diagnostic Medical Sonography	35:1	7:1
BS Diagnostic Cardiovascular Sonography	35:1	7:1
BS in Nursing (RN to BSN)	30:1	N/A
AAS Cardiovascular Sonography	35:1	7:1
AAS Diagnostic Vascular Sonography	35:1	7:1
AAS, Diploma Magnetic Resonance Imaging	35:1	7:1
ADN, Associate Degree in Nursing	30:1	10:1
Pediatric Cardiac Ultrasound and Congenital Heart Disease	30:1	7:1
Vocational Nursing	30:1	15:1
Practical Nursing	30:1	10:1

Hours of Operation

Monday through Friday: 8:00 am – 10:30 pm
Saturday and Sunday: 8:30 am – 6:30 pm*
*may not be available at all campuses

College Holidays

New Year's Day
Martin Luther King Jr. Day
Easter

Memorial Day
Juneteenth Day National Independence Day
Independence Day
Labor Day
Veterans Day
Thanksgiving Day
Day after Thanksgiving
Christmas Day

Constitution Day – September 17th – is observed on campus during classes. The campus is not closed.

ADMISSIONS REQUIREMENTSAND PROCEDURES

Domestic and International Students

The College does not admit Ability to Benefit students.

All applicants must:
- Be at least 17 years of age.
- Set an appointment with an Admissions Representative for an interview and to tour the campus. Information will include disclosures of completion, placement rates, tuition payment plans, and the applicant's professional educational goals.
- Submit a copy of an unexpired valid government-issued photo ID (driver's license or an identification card).
- Be able to read, speak and write English.
- Pass the entrance examination (passing scores per applicable program listed below).
- Complete an Online Preparedness Questionnaire to ensure technology minimums are met to attend online courses.
- Complete a Personal Statement or Essay (nursing students)
- Upon acceptance, sign an Enrollment Agreement and submit a $100 Registration Fee (refundable if within 3 days after signing the Enrollment Agreement. See cancellation policy for more information).

Applicants enrolling in the programs offered by the College must show proof of having graduated from either an accredited high school or the equivalent recognized by the US Department of Education. The following are some examples:

- High school diploma or high school transcript;
- General Education Diploma (GED) or State Equivalent Test;
- State tests (also referred as state-authorized examinations) such as the High School Equivalency Test (HiSET) or the Test Assessing Secondary Completion (TASC), as well as those established by states, for example the California High School Proficiency Exam (CHSPE);
- Foreign secondary diploma translated and evaluated (at the applicant's expense) by an evaluation agency approved by the National Association of Credential Evaluation Services (NACES);
- An academic transcript showing that the student has successfully completed at least a two-year program that is acceptable for full credit toward a bachelor's degree (including a previously earned bachelor's degree).

Applicants must provide an original, valid High School diploma or equivalent (no copies accepted). If an original is not available, official transcripts will be required (no unofficial transcripts). Prospective students may be conditionally accepted contingent upon satisfaction of all admissions requirements and receipt of supporting documentation. Acceptance into the programs is also conditional upon meeting all deadlines to complete funding paperwork, if applicable.

- Pass the Wonderlic entrance exam with a minimum passing score for each program as follows:

Program	Minimum Score California Campuses	Minimum Score Phoenix Campus
AAS in Diagnostic Medical Sonography	18	21
AAS in Cardiovascular Sonography	18	21
AAS in Diagnostic Vascular Sonography	18	21
AAS in Magnetic Resonance Imaging	18	21
Pediatric Cardiac Ultrasound and Congenital Heart Disease	18	21
Magnetic Resonance Imaging (Short)	18	21

Minimum Score (Phoenix Campus) will increase from 18 to 21 effective Summer 2020.

- Bachelor of Science degree applicants must successfully pass the Wonderlic Basic Skills Test as follows:

Program	Minimum Score Verbal	Minimum Score Quantitative
BS in Diagnostic Medical Sonography	325	275
BS in Diagnostic Cardiovascular Sonography	325	275

Applicants are expected to take and complete the Wonderlic entrance exam on their own without the support of another person or the use of a calculator, dictionary, or any web search engine (i.e. Google). Applicants who take and pass the online exam may be required to confirm their results by taking the exam in a supervised environment prior to enrollment. Wonderlic scores are valid for one year from the time of the test. If an applicant does not pass their initial Wonderlic exam; they can retake the entrance exam two additional times. If the applicant does not pass the entrance exam by the third attempt, he/she must wait six months before attempting the entrance test again (with a maximum of three attempts).

Bachelor of Science in Nursing – BSN (RN to BSN) Entrance Requirements

In addition to meeting the College's general entrance requirements, except for the Wonderlic entrance exam (not a requirement), RN to BSN degree completion applicants must also:

- Be at least 18 years of age.
- Interview with the Nursing Program Director, Assistant Program Director or Campus Director.
- Provide proof of current unencumbered RN license.
- Provide official college transcripts of an associate, or higher level, degree in Nursing from an accredited postsecondary educational institution or recognized foreign institution.

The RN to BSN degree completion program requires completion of 180.50 quarter credit hours. Applicants, upon admission, must have already earned an associate degree in Nursing (ADN), with a minimum of 90 quarter credits (or equivalent). Students with an ADN, together with a higher degree in any other related studies, may complete the required transferred credits. Students will earn an additional 90.5 quarter credit hours (1111 clock hours) during the 18 months of the program at the College, totaling 180.5 credits, to complete their bachelor's degree.

Associate Degree in Nursing Entrance Requirements

1. Applicant must be 18 years or older.
2. Completion of Application for Admissions.
3. Pass the Test of Essential Academic Skills (TEAS) by ATI with a satisfactory score of 62 or higher.
4. Submit proof of graduation from an accredited high school or the equivalent recognized by the U.S. Department of Education. Foreign high school transcripts must be evaluated by an approved evaluation agency.
5. Submit copy of an unexpired valid government-issued photo ID.
6. Completion of Letter of Intent (500-word essay).
7. Interview with the Nursing Program Director or Designee.
8. Completion of physical examination which includes:
    a. Student health form (physical)
    b. Tdap (Tetanus Diphtheria Pertussis) Booster (if not within 10 years)
    c. Rubella, Rubeola, Mumps (MMR 1,2), Varicella (X2), and Hepatitis B Surface Antibody   Titer Report
       - If the titer is negative, immunizations required as medically warranted. If titer level indicates non-immunity, 1st injection required prior to starting program.
       - Having the disease is not proof of immunity
       - The series of Hepatitis immunizations takes several months to complete. Proof of each Hepatitis B immunization (#1,2, &3) is required to be submitted to the program office   within one week of the immunization injection.
    d. 2–step Tuberculosis (TB) tests with the **TB surveillance survey form**
       - 2 step TB test required consists of 2 complete TB tests 2 step PPD test required. 2nd PPD after 7 days of receiving the first PPD and within 3 weeks of the 1st PPD If TB test is positive, chest X-Ray is required with an annual TB surveillance survey
       - Chest X-ray must have been completed within the last 5 years. (Chest X-ray will only be accepted if proof of positive PPD or QuantiFERON® documented).
       - Chest X-Ray is not accepted without a TB surveillance survey form
    e. Annual influenza immunization by the official beginning of flu season or proper waivers   and agreements as

required by the county or institution.

    f. COVID-19 vaccine may be required at clinical sites

9. Proof of current Basic Life Support (BLS) completion card (American Heart Association Health Care Provider)
10. Complete a criminal background check. Background check must be processed and cleared.
11. Provide fingerprinting and urine drug screenings prior to the start of clinical experience. Students are responsible for all associated costs.
12. Nursing Liability Insurance as required

Pediatric Cardiac Ultrasound and Congenital Heart Disease (Ped Echo) Entrance Requirements

In addition to meeting the College's general entrance requirements, Ped Echo applicants must also:

- Provide proof of graduation from an accredited Adult Cardiac Ultrasound program, or be a cardiac sonographer registered through ARDMS or CCI.
- Interview with the Program Director, or the Assistant Program Director.

Vocational Nursing (VN) Entrance Requirements

In addition to meeting the College's general entrance requirements, VN applicants must also:

- Complete a criminal background check application
- Pass the Wonderlic Basic Skills Test with a minimum cumulative test score of at 50%
- Write a 500-word essay on "Why I Want to be a Nurse"
- Interview with the Nursing Program Director, Assistant Director, or Campus Director

Practical Nursing (PN) Entrance Requirements

In addition to meeting the College's general entrance requirements, PN applicants must also:

- Pass the HESI test (70% overall score)
- Write a 500-word essay on "Why I Want to be a Nurse"
- Take TOEFL test if English is your second language and pass with a score of 84 and a minimum speaking score of 26
- Provide one (1) of the following heath care experiences:
    - CNA/ LNA - Arizona State certification as a CNA or LNA License in good standing OR provide proof of successful completion of nursing assistant program.
    - MA- applicant must have completed a MA certification class
    - EMS – Must hold an EMS certification in good standing
    - Other Health Care experience can be considered on a case by case basis (examples: healthcare tech, military medic, partial completion of another PN program with passing grades)
- High school graduation - An applicant must show evidence of high school graduation or the equivalent in country of origin. Foreign transcripts must be translated and evaluated (at the applicant's expense) by an approved evaluation agency.
- Background Checks - All students desiring to be admitted to the program are required to complete a criminal background check application. It is the student's responsibility to maintain a current DPS Level 1 Fingerprint Clearance Card during the entire time he/she is in the program.
- Proof of Legal Residence - According to the ASBN requirements, all applicants must prove US citizenship or legal residence to receive a license to practice nursing in Arizona.
- Participate in advisement with both the Practical Nursing Program Administrator and the Career Advisor
- Clinical Requirements - Each student must submit:
    - Appropriate proof of immunizations or immune status before entering the first course in which there is a clinical component.
    - Completion of immunizations and other requirement must be completed on time prior to clinical rotation or student will be dismissed from program until requirements are completed-this can result in dismissal from the program.
    - Students must hold and maintaining "CPR for the healthcare professional" certification.
    - Some clinical facilities require the completion of online clinical orientation modules. Any fees associated with clinical requirements are the sole responsibility of the student. If the requirements are not kept current, the student will be removed from the clinical assignment until the requirements are submitted to his/her program file. This may delay the student's progress through the training program.

Magnetic Resonance Imaging (MRI) Short Entrance Requirements

In addition to meeting the College's general entrance requirements, MRI Short applicants must also:

- Provide proof of graduation from an accredited Full X-Ray Technologist program and possess a current Full X-Ray license through ARRT.

Student Location

The College will make a determination for all students regarding the State in which a student is located at the time of enrollment based on the address provided on the admissions paperwork. It is the student's responsibility to immediately notify the Registrar's office, in writing, if any of their contact information changes including the address they currently reside in, phone number, or email address. Updates to such information is entered in the College's student information system.

Distance Education Requirements

The College offers courses and programs via distance learning using an online format. Students who are enrolled in at least one online course must:

- Complete an Online Preparedness Questionnaire during the application process to ensure technology minimums are met to attend online courses. If deficiencies are identified, additional resources will be provided to give students the opportunity to improve necessary skills to be successful in an online environment.
- Upon completion of the enrollment process, students will be enrolled and able to access the Online Student Resources Center (OSRC), an online introductory course, and be prepared to navigate online coursework.

Minimum Technology Requirements

- Laptop and/or desktop equipped with Windows or Mac OS software.
- Processor: Minimum 1.5 GHz; Recommended 2GHz or more
- Ethernet connection (LAN) OR a wireless adapter (Wi-Fi)
- Hard Drive: Minimum 30 GB; Recommended 120 GB or more available
- Memory (RAM): Minimum 4 GB; Recommended 8 GB or above
- Sound card w/speakers
- Some classes require a camera and microphone
- Internet Speed Assessment – Test download speed (minimum of 1.5 Mbps) on speedtest.net

iPads and Chromebooks are not a viable substitute

Waiting List Applicants

Students may be placed on a waiting list for programs that are at capacity.

International Students

International students must complete or provide the following after they have been accepted for enrollment in order to receive the I-20 form to apply for an M-1 (diploma programs) or F-1 (degree programs) student visa:

- A Confidential Statement of Finances—an official letter or bank statement must be submitted certifying that there are enough funds available for tuition and living expenses for one academic year.
- Payment of the first 4 months of tuition in advance.
- A copy of their passport.

- A copy of the I-94 card.
- Must demonstrate English proficiency by taking a TOEFL test used to measure English skills and pass with a score of 62 or higher.
- A translated and evaluated (at the applicant's expense) foreign secondary diploma.

The College is authorized under Federal law to enroll nonimmigrant alien students.

International Student Language Proficiency Statement

All coursework at the College is taught in English. The College does not offer English language services and instruction.

International Student VISA Statement

The College does not provide Visa services to International Students other than issuing an I-20. However, the College will verify the student's enrollment status and any changes in enrollment status during the course of their enrollment.

Arbitration and Class Action Waiver Disclosure

Arbitration and Class Action Waiver – Triad Education, dba WCUI School of Medical Imaging and dba Smith Chason School of Nursing ("College") requires each student to agree to a pre-dispute arbitration agreement and a class action waiver as a condition of enrollment ("Arbitration Agreement"). The Arbitration Agreement does not, in any way, limit, relinquish, or waive a student's ability to pursue filing a borrower defense claim, pursuant to 34 C.F.R. § 685.206(e) at any time. The Arbitration Agreement does not require that the student participate in arbitration or any internal dispute resolution process offered by the College prior to filing a borrower defense to repayment application with the U.S. Department of Education pursuant to 34 C.F.R. § 685.206(e). Any arbitration, required by the Arbitration Agreement, tolls (pauses) the limitations period

for filing a borrower defense to repayment application pursuant to 34 C.F.R. § 685.206(e)(6)(ii) for the length of time that the arbitration proceeding is under way. Any questions about the Arbitration Agreement or a dispute relating to a student's Title IV Federal student loans or to the provision of educational services for which the loans were provided should be directed to the Chief Operating Officer, Andrew High, at andrew.high@wcui.edu or (310) 289-5123.

CAMPUS CHARGES AND FEES

The current schedule of tuition and fees is included in this catalog under "Tuition and Fee Schedules". The cost is dependent on the term and location; for exact financial information please contact your local representative.

- The total charges for the entire educational program are estimated and reflect costs for students who are not required to repeat courses. Charges may be lower for students with incoming transfer credits accepted by the College. Coursework repeated for credit is charged at the current tuition rate.
- A period of attendance is one quarter (3 months); Tuition is charged per quarter and
- varies based on the number of credits carried each quarter. Students can access their financial account via their student portal to view quarterly tuition and fee charges, expected funding (i.e. financial aid) and their student payment plan.
- New Students: Tuition charges are subject to change with advance notice of one quarter. For Current Students: Tuition will stay the same.
- Book fees are estimated and vary by program. The actual cost of books may vary and are subject to change at any time.
- First requested Official Transcript is at no cost; each additional Official Transcript is $10. There is no cost for unofficial transcripts.

Accounting Policies

All payments are due on the first of the month and are considered late if not paid by the fifteenth of the month. A late fee of $25 will be assessed for all students with past due private payments. This is not compounded. Returned checks are assessed a $35 processing fee. If a student has two checks returned, the College will only accept cash, credit/debit cards or money orders for all future payments. Private payments received will be applied first to any late fees or non-sufficient funds (NSF) fees.

Only registered students will be issued books. When students receive their books, they must complete a book release form and their signature is required.

FEDERAL TITLE IV FINANCIAL AID

Financial Aid Statement

This institution participates in the Federal Title IV Programs. A student, who obtains a loan to pay for an educational program, will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, whether or not the student graduates or gets a job, and if the student receives federal student financial aid, the student is entitled to a refund of the money not paid from federal financial aid funds.

Detailed information and financial aid advising are available to all applicants at the Financial Aid office. During the Financial Aid application process, the U.S. Department of Education randomly selects Financial Aid applications for the institution to verify. If selected, the applicant must supply documentation to verify income, assets, and household size as listed on the applicant's Free Application for Federal Student Aid (FAFSA). Applicants will be directed by the Institution to submit income documents, complete additional verification worksheets, and any other documentation needed to verify information provided on their FAFSA.

To qualify for financial aid programs, regulations indicate that the student must:
- Apply for financial aid using the Free Application for Federal Student Aid (FAFSA) at https://studentaid.gov/h/apply-for-aid/fafsa or myStudentAid mobile app
- Be a United States citizen, national, or eligible non-citizen.
- Maintain Satisfactory Academic Progress (SAP).
- Demonstrate a financial need.
- Be registered with Selective Service, if required (Cal Grant awardees only).
- Not be in default on any educational loan and not owe a refund on an educational grant.

FEDERAL TITLE IV FINANCIAL AID CHART

	PELL GRANT	FSEOG	FEDERAL WORK- STUDY
DESCRIPTION	**Grant**: typically, does not have to be repaid	**Grant**: typically, does not have to be repaid	Money earned while attending college. Does not have to be repaid
ELIGIBILITY	U.S. citizen or permanent resident Full or part time undergrad - **Need Based**	U.S. citizen or permanent resident Full or part time undergrad -**Need Based**	U.S. citizen or permanent resident Full or part time undergrad -**Need Based**
AMOUNT	Maximum: $6,495 (2021-22)	Maximum: $4,000	Award depends on when you apply; your financial need, and the funding level.

FEDERAL DIRECT LOAN PROGRAMS	FEDERAL DIRECT SUBSIDIZED LOAN	FEDERAL DIRECT UNSUBSIDIZED LOAN	FEDERAL DIRECT PLUS LOAN

DESCRIPTION	Loan: Must be repaid	Loan: Must be repaid	Loan: Must be repaid
ELIGIBILITY	U.S. citizen or permanent resident Full or part time undergrad or graduate students - **Need Based**	U.S. citizen or permanent resident Full or part time undergrad or graduate students	U.S. citizen or permanent resident Full or part time undergrad or graduate students - **Credit Based**
AMOUNT	**Maximum:** Year 1: $3,500 Year 2: $4,500 Year 3: $5,500 Year 4: $5,500	**Maximum:** Year 1: $6,000 Year 2: $6,000 Year 3: $7,000 Year 4: $7,000 (Dependent students $2k/yr)	**All Years:** Up to the student's total cost of education, less other aid received
INTEREST RATE	Fixed; interest rates are determined annually	Fixed; interest rates are determined annually	Fixed; interest rates are determined annually
REPAYMENT TERM	Up to 10 years	Up to 10 years	Up to 10 years
INTEREST SUBSIDY	Interest is paid on student's behalf while in enrolled	Interest is student's responsibility while enrolled	N/A
REPAYMENT BEGINS	Following a 6 month grace period after graduation or withdrawal	Following a 6 month grace period after graduation or withdrawal	When loan is fully disbursed (no grace period) unless deferred
ORIGINATION INSURANCE FEES	Up to 4%	Up to 4%	Up to 6%

Cal-Grants

The College participates in the Cal-Grant A, B and C programs administered by the California Student Aid Commission. Please see the Financial Aid Department for more information regarding the Cal-Grant programs.

Scholarships and Grants

Students interested in information regarding available scholarships should contact the financial aid department. The following is a list of scholarships:

- Affiliate Tuition scholarship
- High School Graduate Bachelors Program scholarship
- Medical Physician scholarship
- Foreign Medical Graduate scholarship
- Vocational Nursing Opportunity Scholarship
- Neville Smith Memorial Registered Nurse Grant
- RN Central Valley Student Loan Forgiveness Grant

Student Responsibilities

- Students must promptly return all required applications and paperwork to the Financial Aid Office.
- If the Financial Aid Office needs to see a student, the office will contact the student personally. It is the student's responsibility to see Financial Aid when notified.
- Each student who receives a student loan is required to complete an Entrance and Exit Counseling session. The Financial Aid Office will notify each student when these sessions are scheduled. It is the student's responsibility to go online at studentaid.gov to electronically complete the Entrance and Exit Counseling session. No student loans can be disbursed until the Entrance Counseling session has been completed. Exit Counseling must be completed prior to graduation or at the time of withdrawal, if a student withdraws prior to program completion.
- If a student obtains a loan to pay for an educational program, the student will be responsible for repaying the full amount of the loan plus interest, less the amount of any refund.

CANCELLATION, WITHDRAWAL, AND REFUND POLICIES

Student's Right to Cancel

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. To cancel the enrollment agreement or withdraw, the student must provide the College a written notice stating the student's intent to cancel or withdraw by mail, email or in person. If the notice is deposited in the mail, it is deemed effective as the date of the postmark, if properly addressed with proper postage. If emailed, it is deemed effective as of the date the email was electronically delivered.

Canceling by phone, by other verbal means, or by way of not attending classes will not be considered a cancellation; these actions will be considered a withdrawal and withdrawal procedures will apply.

Rejection

If you are not accepted into the College, the enrollment agreement will be cancelled. A refund will be issued within thirty (30) days in the State of Arizona and forty-five (45) days in the State of California from the cancellation date.

Tour of the Facilities

If you have not visited the College prior to enrollment, you may withdraw without penalty within three (3) business days following either the regularly scheduled orientation procedures or following a tour of the College facilities and inspection of equipment where your education services would be provided.

Three-Day Cancellation Policy

All monies paid by an applicant must be refunded if requested in writing within three (3) days (excluding weekends and federal or state holidays) after signing an enrollment agreement and making an initial payment. A refund will be issued within thirty (30) days in the State of Arizona and forty-five (45) days in the State of California from the cancellation date.

An applicant requesting cancellation more than three days after signing an enrollment agreement and making an initial payment, but prior to entering the College is entitled to a refund of all monies paid, minus the $100.00 registration fee.

Seven-Day Cancellation Policy

A student who has been in attendance may cancel, without penalty, on or before the seventh (7th) day following the first day of regularly scheduled instruction. The student will receive a complete tuition refund excluding the $100.00 registration fee within thirty (30) days in the State of Arizona and forty-five (45) days in the State of California from the cancellation date. Any student who decides to drop after the seventh (7th) day following the first (1st) day of regularly scheduled instruction will be considered a withdrawn student and refund calculations will be performed as detailed below.

Withdrawing After Classes Have Started

A student has the right to withdraw from the College at any time. A refund will be based on the College's Refund Policy. The College complies with state and federal refund policies. You may terminate your enrollment by giving written notice to the College. Notice is effective as of the date of the postmark, if properly addressed with proper postage, date the notice is emailed or the date the notice is delivered to the College. Written notice need not take any particular form.

Add/Drop Period

Students enrolled in degree programs may add/or drop a class without penalty up to the seventh (7th) business day of each quarter. No class can be added after the seventh (7th) business day of the quarter.

Students attempting to drop a course after this time and up to 50% of scheduled class time will receive a grade of "W" (Withdrawn) for the dropped course as well as all remaining classes in the term and may be subject to termination. The "W" will be included in the "credits attempted" calculation for Satisfactory Academic Progress (SAP).

Students attempting to drop a course after 50% of scheduled class time will receive a grade of "WF" (Withdrawn Fail) for the dropped course as well as all remaining classes in the term and may be subject to termination. The "WF" will be calculated into the student's overall GPA and included in the "credits attempted" calculation for Satisfactory Academic Progress (SAP).

Students must officially add and/or drop a class in person with the Registrar to complete the required paperwork. Verbal requests will not be granted.

Students dropping a class after the seventh (7th) business day of the quarter are entitled to a pro-rata refund of tuition charged for the course as follows:

% of the scheduled hours attempted:	Tuition refund amount:
10% or less	90%
More than 10% and less than or equal to 20%	80%
More than 20% and less than or equal to 30%	70%
More than 30% and less than or equal to 40%	60%
More than 40% and less than or equal to 50%	50%
More than 50%	No refund is required

Students adding a course will be charged the published tuition rate for the course. Students dropping a course will be charged the published tuition rate for the course when it is repeated.

Refund Policy

This institution refund policy applies when a student has completely withdrawn (officially or unofficially) from the College. For purposes of determining a refund, a student shall be deemed to have withdrawn when any of the following occurs: the student cancels their Enrollment Agreement by submitting a written notice of cancellation/withdrawal; the student fails to attend classes for a period of 14 consecutive calendar days; or the College terminates the Enrollment Agreement for non-compliance with the College's rules and policies.

Any student who decides to withdraw after the seventh day following the first day of regularly scheduled instruction will be considered a withdrawn student and refund calculations will be performed as described below.

No refund will be due after 60% of instruction, per quarter, has been completed by the student.

A pro-rata student tuition refund up to 60% of instruction, per quarter, will be calculated as follows:

- The non-refundable registration fee of $100.00 is subtracted from the student's total tuition charge for the quarter.
- This figure is divided by the number of scheduled days of instruction for the quarter.
- The quotient is the daily charge for the quarter.
- The amount the student owes for the quarter for the purposes of calculating a refund is derived by multiplying the total days scheduled to attend for the quarter by the daily charge for instruction for the quarter.
- All refunds are based on the student's last day of attendance.
- After the institutional pro-rata refund calculation and federal refund policy are applied, there may be a balance due that the student is obligated to immediately pay the school.

If a student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If any portion of the tuition was paid from the proceeds of a student financial aid loan, the refund shall be sent to the lender or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received. Furthermore, any remaining amount shall be sent to the above-named party, if any, up to but not exceeding the amount stated above.

Refund of Federal Title IV Aid Policy

In response to the COVID-19 pandemic, the following relief has been made to the Return of Title IV Funds policy. The U.S. Department of Education may provide updated guidance as necessary. Section 3508 of the CARES Act directs the Secretary to waive the statutory requirement for institutions to return Title IV funds as the result of student withdrawals related to a qualifying emergency. For any student who begins attendance in a payment period or period of enrollment that includes March 13, 2020, or begins between March 13 and the later of December 31, 2020 or the last date that the national emergency is in effect, and subsequently withdraws from the period as a result of documented COVID-19-related circumstances, an institution is not required to return Title IV funds. The CARES Act also directs the Secretary to waive student grant overpayments that result from the R2T4 process for students who withdraw as a result of documented COVID-19-related circumstances.

The college participates in federal financial aid. For students who have received Title IV financial assistance, the Federal Return of Title IV Funds calculation (R2T4) will be completed first and applicable funds returned. Returned funds will be reduced from the payments received on behalf of the student before applying the institutional refund policy to determine whether the student is owed a refund or if a balance is owed to the College. If a balance is owed to the College, you will have to make arrangements to pay it.

In compliance with Federal regulations, the College will determine how much Federal student financial assistance that the student has earned or not earned when a student who is a Title IV recipient withdraws from the College. The Federal Return of Title IV Funds formula dictates the amount of federal Title IV aid that must be returned to the federal government or the lending institution by the College and/or student. The federal formula is applicable to an eligible student receiving federal aid when that student withdraws on or before the 60% point in time in the payment period. The Return of Title IV Funds calculation may result in the student owing a balance to the Federal Government and, in some cases, to the College. If the amount received from federal funds is more than the amount earned, then a return will be made within forty-five (45) days of the date of determination, which is the date the College has determined that the student has officially or unofficially withdrawn.

For the purpose of determining the amount to be returned, if any, you shall be deemed to have withdrawn from the program when any of the following occurs: (a) You notify College of your withdrawal or the actual date of withdrawal; (b) the College terminates your enrollment; (c) You fail to attend classes for a 14 day period; (d) You fail to return from a leave of absence. In this case, the date of withdrawal shall be deemed to be the last date of recorded attendance. Provisions (a) and (b) are considered official withdrawals, provisions (c) and (d) are considered unofficial withdrawals.

Withdrawal Before 60%: The College must perform a R2T4 to determine the amount of earned aid up through the 60% point in each payment period and use the Department of Education's prorated schedule to determine the amount of R2T4 funds the student has earned at the time of termination or withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the Title IV funds he or she was scheduled to receive during the period.

Withdrawal After 60%: For a student who is terminated or withdraws after the 60% point-in-time, there are no unearned funds. However, the College will still calculate the Institutional Refund and R2T4 for financial aid recipients.

To calculate the amount earned for credit-hour programs, the College will determine the percentage by dividing the number of calendar days the student completed in the payment period as of the last day of attendance by the total number of calendar days in the payment period. For clock hour programs, the earned aid is based on a percentage by dividing the total number of clock hours the student was scheduled to complete in the payment period as of the last day of attendance by the total number of clock hours in the payment period. The calculated amount of aid earned is rounded to the one-hundredth decimal. Any scheduled break of 5 days or more is not counted in the total calendar days of the payment period. If a return results from this calculation, federal policy requires that these unearned funds be returned to the applicable Title IV financial aid fund source. Funds are returned to the Title IV Programs in the following federally mandated order: (1) Unsubsidized Federal Direct Loan; (2) Subsidized Federal Direct Loan; (3) Federal Direct PLUS Loan; (4) Federal Pell Grants; (5) Federal Supplemental Education Opportunity Grant (SEOG); (6) other grant or loan assistance authorized by Title IV of the HEA, as amended.

If more Federal student financial assistance has been earned than has been received, the student may be eligible for a post-withdrawal disbursement. The College will notify the student within 30 days of the date of determination of any post-withdrawal disbursement loan funds for which the student may be eligible and what steps need to be taken for the Federal financial assistance funds to be received. The student or parent, in the case of Federal Direct PLUS Loans, needs to provide permission before any loan funds may be disbursed on the student's account or disbursed to the student or parent. However, the College may automatically use all or a portion of the post-withdrawal disbursement of grant funds for tuition and fees, and with the student's authorization, the College may automatically use the grant funds for other educationally related charges. Any balance of grant funds that may be available will be offered to the student. The College will make a post-withdrawal disbursement of any loan funds the student accepts within 180 days from the date the College determined the student withdrew.

If the Federal student financial assistance funds need to be returned, the institution must return a portion or all of the unearned funds equal to the lesser of: the institutional charges multiplied by the percentage of unearned Federal student financial assistance funds; or the entire amount of unearned funds.

If there are remaining unearned Federal financial aid funds to be returned, the student must return any loan funds that remain to be returned in accordance with the terms and conditions of the promissory note. If the remaining amount of funds to be returned includes grant funds, the student must return any amount of the overpayment that is more than half of the grant funds received. The College will notify the student as to the amount owed and how and where it should be returned.

Books, Supplies, and Fees

Hardcopy and paperback books are refundable only if returned in un-opened/new condition within ten (10) days from the beginning of the

current quarter from which the student withdraws from the course. Electronic books (eBooks) and loose-leaf books are non-refundable. Registry fees, included in the cost of tuition, are refundable if the student's registry eligibility changes (more information provided in the Registry Policy for Imaging Programs given to students).

VETERANS BENEFITS

Students who wish to receive Veterans benefits must contact the Veterans Administration office to determine their eligibility. The College will provide assistance with the completion of all the necessary documents.

Students should read these requirements carefully, and any questions or concerns should be directed to the college Veterans Administrator. The Department of Veterans Affairs has certain policies regarding attendance and progress standards. These policies are outlined in the Veterans Administration Regulations sections 21.4135, 21.4253, and 21.4277. The policies concerning a college's liability for overpayments and standards of attendance and progress are also addressed. Students receiving educational benefits must adhere to these attendance and progress standards, as outlined in the respective VA regulations, so that they may be certified for the collection of VA educational benefits.

The Department of Veterans Affairs requires that all students receiving VA benefits must work toward a specific educational objective. At the College this objective can be a Diploma or a Degree Program. In either case, it is a requirement that all classes benefits recipients are enrolled in must be part of the graduation requirements for their major. This is the recipient's responsibility. The Veterans Office will check to ensure that all veterans/reservists/dependents are enrolled in only those courses applicable to the declared major. If any of the classes they are enrolled in do not apply to the major, the Department of Veterans Affairs will be notified of the reduction in training time. Benefits Recipients should be very careful that all of their classes are required for their major, and when in doubt should consult an advisor.

VA benefits payments are based on required attendance in classes. A student is expected to attend all sessions of the classes in which he/she is registered. It is the student's responsibility to contact instructors regarding any absences and provide valid documentation when necessary.

An overpayment will occur as a result of students' termination of enrollment or reduction of units. Under the Post 9/11 GI Bill®, the College must return payment to the VA for courses dropped after the add/drop period and subsequently the student will be responsible for paying the College the tuition and fees for the dropped or withdrawn courses. Book stipend and monthly housing allowance debts resulting from reductions/termination are the student's responsibility to pay back to the VA. If a student drops a course or withdraws from the school after the add/drop period and receives a non-punitive grade, VA will reduce benefits effective the first day of the term. This usually results in an overpayment which can be quite large. If the withdrawal results in no training time change, then no overpayment exists (i.e. the student is attending 16 units and drops to 13 units, he/she is still FT). VA will grant mitigating circumstances (MIT-C) for up to 6 credits the first time a student reduces or terminates and MIT-C must be considered. This 6-Credit Hour Exclusion is a one-time grant made the first-time MIT-C must be considered for the student. This exclusion cannot be granted if the student completes the term and receives non-

punitive grades. MIT-C are documented circumstances beyond the student's control that prevent the student from continuing in school or that cause the student to reduce credits. Examples include, but are not limited to:

- An illness or death in the student's immediate family
- An illness or injury afflicted the student during the enrollment period
- An unavoidable change in the student's employment
- Immediate family or financial obligations that require suspension of the program to obtain employment
- Unanticipated active military services including active duty for training
- Reductions and withdrawals due to COVID-19 (PL 116-315, Section 1104)

If acceptable MIT-C are provided, VA will adjust benefits effective the end of the month during the reduction occurred or the actual date of withdrawal. Acceptable MIT-C does not eliminate a debt. They only allow for payment through the end of the month during which the reduction occurred or the actual date of withdrawal as the effective date rather than the first day of the term.

Should a student receive an overpayment in the form of a VA check, it is their responsibility to contact the Veterans Office at the College for procedures on returning the amount of overpayment to the Department of Veterans Affairs. The Veterans Office will notify the VA of any status changes per institution's registrar/computer system, which will reflect the official dates for drops and adds. If at the end of the quarter a student has received a "W", "WF" or "F" as a grade, the College will use the instructor's roster to determine the last date of attendance. If a student received a mid-term grade of "W", "WF" or "F", they may be dropped at mid-term. If there is no mid-term grade, the student may be dropped at the commencement of the quarter. Failure to process a student's drop can result in overpayments.

The Veterans Benefits and Transition Act of 2018 (Section 103 of SB2248), Public Law 115-407

For Post 9/11 GI Bill® (Chapter 33) and VA Vocational Rehabilitation and Employment (Chapter 31) students, our tuition policy complies with 38 USC 3679(e) the College will not impose penalties, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that an individual borrow additional funds because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA under chapter 31 or 33. This waiting period begins the date the student provides appropriate documentation and continues either until funds are received from the VA or until 90 days after the School Certifying Official has certified the student's enrollment for tuition and fees. For eligibility consideration, a Post 9/11 GI Bill student must submit a VA Certificate of Eligibility (COE) and a Vocational Rehabilitation Student must provide a VAF 28-1905 form.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). No entity shall use the GI Bill® trademark in any manner that directly or indirectly implies a relationship, affiliation, or association with VA that does not exist. For more information about GI Bill® trademark terms of use, visit the VA website at https://www.benefits.va.gov/GIBILL/Trademark_Terms_of_Use.asp.

More information about education benefits offered by VA is available at the official U.S. government Web site at http://www.benefits.va.gov/gibill.

Veterans Add/Drop Period

Students enrolled in degree programs may add/or drop a class without penalty up to the seventh (7th) business day of each quarter. Students attempting to drop a class after this time and up to 50% of scheduled class time will receive a grade of "W" (Withdrawn) for the dropped course/s. The "W" will be included in the "credits attempted" calculation for Satisfactory Academic Progress (SAP).

Students attempting to drop a class after 50% of scheduled class time will receive a grade of "WF" (Withdrawn Fail). The "WF" will be calculated into the student's overall GPA and included in the "credits attempted" calculation for Satisfactory Academic Progress (SAP). No class can be added after the seventh (7th) business day of the quarter. Students must officially add and/or drop a class in person with the Registrar to complete the required paperwork. Verbal requests will not be granted.

Students dropping a class after the seventh (7th) business day of the quarter are entitled to a pro-rata refund of tuition charged for the class as follows:

% of the scheduled hours attempted:	Tuition refund amount:
10% or less	90%
More than 10% and less than or equal to 20%	80%
More than 20% and less than or equal to 30%	70%
More than 30% and less than or equal to 40%	60%
More than 40% and less than or equal to 50%	50%
More than 50%	No refund is required

Students adding a class will be charged the published tuition rate for the course.

Students dropping a class will be charged the published tuition rate for the course when it is repeated.

Military Service

In instances when a service member stops attending due to a military service obligation, in accordance with federal and state law, the College will work with the affected service member to identify solutions that will not result in student debt for the returned portion. Any refund will be sent back to the service branch. *See refund policy under Cancellations, Withdrawal and Refund Policies.

Prior Credit Evaluation for Veterans

If a new student has attended other colleges/universities, they must provide the College with official copies of all transcripts from those institutions immediately. They must also submit for evaluation their military and vocational transcripts. NOTE: If they have thirty (30) or more units from previous coursework (including the College), the

College MUST have transcripts on file and have them evaluated BEFORE students can be certified for benefits. Payment of VA educational benefits may be suspended until the College is able to notify the VA of how much previous credit the College is granting the student based on the information supplied in the transcripts.

The College maintains a written record of previous education and training of the veteran or eligible person which clearly indicates that appropriate credit has been given by the College for previous education and training, with the program length shortened proportionately and the student notified accordingly.

Veterans Benefits Academic Probation

If a student's transcript contains 12 or more credit units and the student's Cumulative Grade Point Average (not quarter GPA) is below 2.0 (2.5 for Nursing), they will be placed on academic probation. A student will be removed from academic probation when his or her GPA is 2.0 (2.5 for Nursing) or higher.

Veterans Benefits Progress Probation

If a student's transcript contains 12 or more (diploma programs)/15 or more (degree programs) credit units and the student has received "W" (Withdrawal), "WF" (Withdrawal Fail) "I" (Incomplete), "NC" (No-Credit) in at least 50% of his or her total transcript units they will be placed on Veterans Benefits Progress Probation.

Unsatisfactory Progress with the Veterans Administration

A student will be placed on Unsatisfactory Progress and the Department of Veterans Affairs will be notified when the student's cumulative GPA (not quarter GPA) is below 2.0 (2.5 for Nursing) for three consecutive quarters or the student has been on Progress Probation for three consecutive quarters. The law requires that VA educational benefits extended to veterans and other eligible persons are discontinued when the student ceases to make satisfactory progress toward the completion of his or her educational objective. Benefits may be resumed if the student re-enrolls in the same educational institution and same program(s). In other cases, benefits cannot be resumed, unless the VA finds that the cause of the unsatisfactory progress has been removed and the program of education being pursued is suitable.

Veterans Benefits Disqualification

Academic Disqualification:
A student qualifies for academic disqualification when his or her cumulative and semester grade point averages are below 2.0 (2.5 for Nursing) in each of three consecutive quarters. Students placed on Academic Disqualification are subject to dismissal from the Institute.

Progress Disqualification:
After one quarter of academic probation, students are placed on Progress Probation. Students are evaluated after the 2nd quarter for academic proficiency. If a 2.0 (2.5 for Nursing) or greater GPA is not achieved, the student is then terminated

Veterans Benefits Course Repeats

Students may receive benefits when repeating courses in which a grade of "F or "NC" was received if the course is required or is a pre-requisite to a required course. In some instances, a grade of "D" may be repeated if it is noted that a grade of "C" or better is required. Student

should notify the Veterans Office of any course they are planning to repeat.

Veterans Benefits Work Experience (Externship) Courses

To receive benefits for Work Experience courses, the course must meet a requirement under a student's approved objective/major as listed in the catalog. In addition, he or she must maintain, at a minimum, monthly contact with the Externship Department and satisfy all other course requirements. Students should check with the Veterans Office concerning the procedures for this. Note: If a student does not meet the monthly contact requirement, his or her benefits for this course can be terminated.

STUDENT INFORMATION & AFFAIRS

NOTICE CONCERNING TRANSFERRABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at the College is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree or diploma you earn in the educational program is also at the complete discretion of the institution to which you may seek to transfer. If the credits, degree or diploma that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending the College to determine if your credits, degree or diploma will transfer.

Students should assume that credits earned at the College *are not transferable to other institutions*.

Emergency Evacuation Plan

All campuses have an Emergency and Information Safety Information Handbook providing policies and procedures to follow in the event of a crisis, security awareness and crime prevention and general emergency guidelines. Each campus has a dedicated Emergency Response Team to assist in emergency responses and evacuation procedures. Incoming students are given emergency and evacuation preparedness information at the beginning of the program and an evacuation drill is conducted at least annually to educate all employees and students about emergency procedures. Additionally, there is an emergency notification system (ENS) in place. The Registrar should be notified immediately if there is a change in emergency contact information or personal contact information.

Learning Resource Center

The College maintains a collection of books, professional journals, registry workbooks, test banks, CDs and DVDs; flash cards; links to journal articles, books and websites; podcasts; RSS feeds and more for use on or off campus to help students with their research and studies. Students can access the titles on College's library web page at https://wcui.libguides.com. In addition, computers and study space are available to all students. A Librarian or a Learning Resource Center assistant is available to help students during hours of operation.

The Learning Resource Center equipment includes: desk top computers, printer photocopier, Wi-Fi computer access and Microsoft computer software, tables and chairs. The library catalog provides links to open source medical information and databases. The Librarian and/or Assistant Librarian are interactive with students in person, via email or telephone for library reference and research services during normal hours of operation.

Procedures for Accessing and Checking Out Learning Resource Center Materials:

- Requirement for checking out books: Students must leave their Student ID with the Librarian to check-out books. They can sign them out to take home for 1 week at a time.
- The College's current online library is remotely accessible 24/7 at https://wcui.libguides.com

Student Services

The College provides community resource information to students. Examples include childcare, housing, medical referral information and social services. In addition, on campus tutoring is arranged through student services at no additional charge to students.

Career Services

The College provides career guidance to all graduates of all its programs through the Career Services Department. These services include:

- Resume preparation
- Job interview preparation
- Career development workshops
- Employment postings
- Mock Interview with feedback
- Skills Honing and Reinforcement Program (SHARP)
- Quarterly Registry examination review courses for ARRT, CCI, and SPI

While the College cannot guarantee employment, it is the mission of the Career Services Department to provide students with job search tools and to actively maintain current employment listings. The College is dedicated to the success of its graduates in the job market. Graduates are responsible to secure their own employment and relocation may be necessary.

Cellular Phones

Students may not use cell phones for personal use in the classrooms, or laboratories or externship/clinical sites unless approved by the instructor and preceptor. In case of emergencies, cell phones may be kept on vibrate.

Dress Code

The purpose of the dress code is to cultivate a culture and environment of professionalism and to help students in the pursuit of becoming a medical health care professional. Students must appear and dress professionally, at all times, while attending the College and clinical sites. Students who are not in dress code may not be allowed to attend classes or go to their clinical site that day and will receive an unexcused absence. The College reserves the right to request that students change certain parts of their apparel, hair color or other appearance related items to conform to this professionalism standard.

General Appearance: Students must wear medical scrubs while on campus. Scrubs must be unaltered, laundered, free of stains and wrinkles. College issued picture ID student badge is to be worn at all times. If the name badge is lost, the student must purchase another one from the Registrar or Student Services Office. Shoes must be closed toe. Open toed shoes are not permitted. Jackets and/or hoodies with unprofessional or offensive material are not permitted. Headgear, bandannas, scarves, hats, caps or beanies are not permitted. Headphones and sunglasses are not to be worn in the classroom or clinical site. All tattoos must be covered at all times.

Jewelry: One pair of stud earrings only. No tongue rings. No necklaces. No bracelets. One watch. No visible facial or body piercings. Only wedding bands and/or engagement ring is permitted.

Hair: Hair must be clean, dry and well-groomed with natural colors. Hair must be secured to avoid contact with a patient. Extreme hairstyles are not permitted. Excessive and extreme facial hair is not permitted and should be trimmed and well-groomed.

Nails: Fingernails should be short and clean. The length of nails should not exceed the length of the finger. Artificial nails are not permitted. Only clear nail polish is permitted.

Personal Hygiene: Good personal hygiene includes grooming, bathing and the use of deodorant. Scents are not permitted.

Remediation

In keeping with our mission, the College may require remediation for students that fail a test. The objective of remediation is to provide students a solid foundation in their field of study. Tests may not be repeated.

Auditing Classes

Students may audit classes to review information. The only classes a student may audit are classes they have successfully completed at the College. A request to audit must be made through the Director of Education. Students who are auditing a class will not receive books, materials, tests, grades or attendance. They will not participate in group activities that are graded.

Independent Study

Independent study is reserved for rare circumstances where a student's program sequence is disrupted, and a specific course is needed to graduate or progress timely. An Independent Study Agreement must be completed by the Program Director to address the course objectives, expected outcomes, assignments to be completed, hours expected to be completed with the faculty and hours expected to be completed independently. Courses that are heavily dependent on completion of laboratory exercises do not usually qualify for Independent Study. Independent Study Agreements must be approved by the Director of Education (DOE) prior to the proposed start date. Students can take no more than two courses through Independent Study per program. The dates of the Independent Study may not crossover terms.

Transcript Requests

Transcripts requests should be made in writing to the Registrar. Each Official Transcript is $10. There is no cost for unofficial transcripts.

Housing Statement

The College does not have dormitory facilities under its control. **All programs are non-residential and the College has no responsibility to find or assist a student in finding housing.**

There is a mixture of single-family homes and apartments available within a 5-mile radius of the Los Angeles main campus with rental amounts ranging from $900.00 to $15,000.00 per month. The average cost ranges from $1,550 to $2,570 per month depending on location, size and type of dwelling. Rentals available within a 5-mile radius of the Ontario campus range from $825.00 to $3056.00 per month (average being $1200 to $1500 per month). Rentals available within a 5-mile radius of the Phoenix campus average $1,027 per month.

Eating & Smoking

Students are welcome to pause, relax, eat and drink in the student lounge. Smoking, in all forms (cigarettes, e-cigarettes, etc.), is not allowed in the building. If students wish to smoke, they may do so in designated areas. Smoking is not permitted within 20 feet of an entrance, exit or window. Absolutely no food or beverages are allowed in the classrooms and labs.

Lost Books & Supplies

If a student loses a textbook or supply, he/she is responsible for purchasing a replacement.

Parking

Public Parking is available to students. Students park in the parking lot at their own risk. The College is not responsible for any damage or loss. Students may not park in any space designated as reserved. If students do so, they are at risk of being towed at their own expense.

Personal Belongings

Purses, cell phones, clothes, books, etc., should not be left unattended, as the College will not assume responsibility for loss or theft. Lost and Found will be kept in the Career Services office.

Personal Data Changes

Any change of name, mailing address, email address and/or telephone number must be reported to the Registrar as soon as the change occurs. Emergency information should be kept current at all times.

Voter Registration

The College encourages eligible students to register and vote. Students who are residents of California or Arizona may register to vote online. For more information, refer to the Student Consumer Handbook on our consumer information page of the school's website.

Commencement Ceremonies

To be considered a WCUI School of Medical Imaging or Smith Chason School of Nursing graduate, students are required to successfully complete all program and graduation requirements. This includes all phases of their didactic training as well as their externship hours and/or clinical rotation.

Participation in commencement ceremonies does not constitute official graduation. All program and graduation requirements must be fulfilled prior to conferment of graduate status. To be eligible to

participate in the official commencement ceremonies, graduates must be current on all financial obligations at the time of commencement.

Graduates interested in participating in the commencement ceremony are responsible for the cap and gown cost.

Conduct Policy

A student found to have committed any of the following violations of the College's policy will be subject to a range of penalties up to and including termination and legal prosecution at the discretion of the administration:

- Abusive behavior: physical, verbal, harassment, and sexual assault to any faculty, staff, student, or visitor.
- Discrimination.
- Alcohol and any illegal substance: use, possession, sale, distribution, public intoxication.
- Breach of Peace: disorderly, disruptive, indecent behavior
- Possession of firearms, explosives, dangerous chemicals or other weapons.
- Property damage, vandalism, and theft: destruction, damage, misuse.
- Cheating or Plagiarism.
- Exhibiting violence, insubordination, or inappropriate language toward any College staff, faculty, student, or visitor.
- Conveyance of threats by any means of communication.
- Bullying by any means of any individual, including coercion and personal abuse.
- Audio/Video recording during lecture or lab classroom and clinical or externship sites. If *outside* the classroom, recordings are only permissible with the knowledge and consent of all parties involved.
- Cell phone usage during lectures, labs, externships or clinical.
- Unprofessional Conduct.
- Falsifying information, including but not limited to attendance or information submitted to obtain Financial Aid.
- Dress Code Violations.

Observance of the rules and regulations of the College as well as maintaining a professional manner is required at all times. Conduct which interferes with the education of other students and the operation of the College may result in termination.

Student Computer Network and Internet Conduct

The College provides students access to its computer network and Internet access for purposes directly related to education. The College reserves the right to monitor all usage of its computers and computer systems. This includes the monitoring of email and website access. The following practices are prohibited:

- Installing or executing unauthorized software. Using computers to copy copyrighted or licensed software.
- Using the network for commercial purposes. Users may not buy or sell products or services through the system without prior consent of the corporate network administrator.
- Using the network for advertising or political lobbying.
- Accessing websites, newsgroups, or chat areas that contain material that is sexually related, obscene, or that promotes illegal acts. If a user accidentally accesses this type of information, he or she should immediately notify an instructor, the Learning Resource Center Coordinator, and/or network administrator.
- Using the network for any activity or to transmit any material that violates federal, state, or local laws. This includes, but is not limited to, illegal activities, such as threatening the safety of

another person or peer-to-peer file sharing of copyrighted materials.
- Using vulgar, derogatory, or obscene language. Users may not engage in personal attacks, harass another person, or post private information about another person.
- Logging on to another person's account or attempting to access another user's files.
- "Hacking" or otherwise trying to gain access to another person's or organization's computer system.
- Engaging in "spamming" (sending an email to more than 10 people at the same time) or participation in chain letters.
- Intentionally damaging any computer hardware or software.

Computer and network resources are of significant value, and their abuse can have a negative effect on other users. Noncompliance with this policy may result in loss of computer and network privileges, suspension, and/or termination.

Scholastic Honesty

Dishonesty of any type in a course, including cheating on examinations/assignments or plagiarizing materials, can result in a grade of "F" and may be cause for suspension and/or termination. Falsifying sign-in or sign-out times is considered cheating. All signatures must be made using blue or black ink only; no pencil. Plagiarism includes passing off or attempting to pass off the ideas or writing of another person as one's own. Students are prohibited from operating any type of audio or video recording device in a classroom, laboratory, or clinical setting without prior expressed permission from the Campus Director or Director of Education. Violations of this policy may lead to disciplinary actions up to and including termination.

Copyright Policy

The College has a zero-tolerance policy for copyright violations, and requires all students, employees and agents to abide this policy. Copyright exists in any original work that exists or is fixed in any tangible medium of expression. Images displayable on computer screens, computer software, music, books, magazines, scientific and other journals, photographs and articles, are some of the things subject to copyright. A copyright notice is not required. Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

The College may monitor use of the institution's network or utilize other technical means to attempt to detect and identify indications of copyright infringement, including unauthorized peer-to-peer file sharing. Any student, employee or agent who engages in the unauthorized distribution of copyrighted materials, including unauthorized peer-to-peer file sharing, is subject to disciplinary actions by the College, or any applicable in conjunction with federal and state law.

The unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject you to civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than $750 and not more than $30,000 per work infringed. For "willful" infringement, a court may

award up to $150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense.

For more information, please see the Web site of the U.S. Copyright Office at www.copyright.gov, especially their FAQ's at www.copyright.gov/help/faq

Social Media Use Policy

The College, in connection with its Director of IT will periodically review the legal alternatives for downloading or otherwise acquiring copyrighted material. The College will make these review results available to students via the website or alternative means and to the extent practicable, will offer legal alternatives for downloading or otherwise acquiring copyrighted material. The College will also periodically review the effectiveness of the plans used to combat the unauthorized distribution of copyrighted materials. This policy addresses the use of social media sites by students, whether or not the use involves the College's Wi-Fi network or other computer resources. Social media includes, but is not limited to: texting, blogs and social media platforms such as Twitter, Facebook, LinkedIn, Instagram, Google+, YouTube, Flickr, and Yammer.

The College is aware that members of the College community may wish to express their personal ideas, thoughts, and opinions through their private social media accounts (not administered by the College). Nevertheless, students are expected to conduct themselves in a professional manner at all times. The College reserves the right, under circumstances it deems appropriate and subject to applicable laws and regulations, to impose disciplinary measures. Such disciplinary measures include dismissal from the College for students who use social media in violation of the guidelines in this policy, in ways that reflect poorly on the College, or interferes with the education of other students and/or the operation of the College. In appropriate cases, the conduct may also be reported to law enforcement authorities**.**

In connection with the use of social media, the conduct listed below is prohibited:

• Using social media to harass, threaten, insult, defame or bully another person or entity.
•Making threats of injury to any student, customer, member of faculty or staff, officer or board member, including threats concerning their respective family members or personal property.
• Making comments that insult, disparage, disrespect or defame the College or members of its community.
• Making discriminatory or harassing comments that violate federal or state law and/or would be prohibited by the College's anti-discrimination / anti-harassment policy and/or Title IX policy.
• Violating any intellectual property law, such as copyright, trademark, fair use and/or financial disclosure law.
• Posting copyrighted content (such as text, video, graphics or sound files) without permission from the holder of the copyright.
• Posting trademarked content (such as logos, names, brands, symbols and designs) without permission from the trademark owner. The "®" symbol indicates that the mark is federally registered, and the owner has the exclusive right to use it. The "TM and SM" symbols indicate that

the owner may have common-law rights, but the mark is not federally registered.
• Posting a person's photograph or video image of a student, faculty, staff member or preceptor without obtaining their permission.
• Posting a photograph or video of a patient or volunteer that would violate the Health Insurance Portability and Accountability Act (HIPAA).
• Posting images or comments which are vulgar, obscene, or would otherwise violate any applicable law.

Drug-Free Schools and Communities Act (DFSCA)/Statement on Illegal Drugs and Alcohol

The College is committed to the well-being of its students and employees. Thus, the College maintains alcohol and drug abuse policies and programs consistent with the Drug-Free Schools and Communities Act (DFSCA). Related to such policies and programs are internal implementation plans and procedures for ensuring effectiveness and to ensure consistency in enforcement, for both students and employees. On a biennial basis, the College will review its compliance with the DFSCA and necessary updates or changes to the policy or program will be made. A notification will be sent to students and staff if any changes or updates are made.

The College strictly forbids the possession, distribution, use, or sale of alcoholic beverages and/or illegal drugs by students and employees on the College's property or as part of College activities. Medical marijuana or state-legalized recreational marijuana is federally illegal and is included and covered by this policy. Students and staff members should report any knowledge of such activities to the appropriate College personnel. Any infraction is cause for immediate suspension and possible termination. When appropriate, such infractions will also be reported to the local authorities. The College reserves the right to require drug testing based on reasonable suspicion.

Additional information on the College's Drug and Alcohol policy including drug and alcohol abuse prevention, education, and intervention activities as well as disciplinary sanctions for violating the College's policy is distributed annually to all staff and students as part of the Annual Security Report. Please see the College's Annual Security Report located on the website at https://wcui.edu/consumer-information/.

Campus Security Programs

All students are informed of campus security procedures during orientation. All staff members are briefed on campus security procedures upon hiring.

Both staff members and students are encouraged to be responsible for their own security and the security of those around them by carefully reading the campus security procedures and reporting any incidents when they occur and seeking assistance.

Only students, staff members, and other parties having relevant business should be on campus property. Other individuals present on campus property at any time without the express permission of the appropriate College official(s) shall be viewed as trespassers and may therefore be subject to a fine and/or arrest. In addition, any students or staff members present on campus property during periods of non-operation without the express permission of the appropriate campus

officials shall also be viewed as trespassers and may also be subject to a fine and/or arrest.

Clery Act, Annual Report Distribution, Statement of Non-Discrimination and Title IX Coordinator/Deputies

To maintain compliance with Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act ("Clery Act") and related Higher Education Act ("HEA") requirements, and in an effort to continuously promote and improve safety and security measures on campus, the College collects and publishes information regarding its current safety and security policies, victim services and crime statistics. Once collected, the information is presented annually in this Annual Safety and Security Report including Clery Act Disclosures, Campus Security Policies, Crime Statistics, Drug and Alcohol Abuse Prevention Program, and Title IX Policy ("Report") to prospective and current students, faculty, staff and the public. The College's most current Report is available on the College's website, at https://wcui.edu/consumer-information/. Any questions about this Report should be directed to the Campus Director at the campus you attend or are seeking to attend.

In accordance with Title IX of the Education Amendments of 1972, the College does not discriminate on the basis of sex/gender in its employment practices or its educational programs or activities. The College also prohibits Sexual Harassment committed against persons in the United States as part of its education programs or activities.

The College prohibits retaliation against any person opposing discrimination or participating in any discrimination investigation or complaint process internally or externally. Reports of misconduct, questions regarding Title IX, and concerns about noncompliance should be directed to the Title IX Coordinator or Deputy listed below. For a complete copy of the policy or for more information, please contact the Title IX Coordinator/Deputy or the Assistant Secretary of Education within the Office for Civil Rights, email OCR@ed.gov, website https://www2.ed.gov/about/offices/list/ocr/index.html].

If you believe that you have experienced or witnessed other incidents of sexual misconduct or discrimination, please follow procedures outlined in College's Non-Discrimination and Code of Conduct policies.

The College's Title IX policy is available on the College's website, at https://wcui.edu/consumer-information/. The College reserves the right to make changes to this policy as necessary, and once those changes are posted online, they are in effect. If government laws, regulations or court decisions change requirements in a way that affects this Policy, the Policy will be construed to comply with the most recent government regulations or holdings.

The Title IX Coordinator coordinates the College's efforts to comply with its Title IX responsibilities. The Title IX Coordinator is responsible for implementing the College's Title IX policy, intaking reports and Formal Complaints of Sexual Harassment, providing Supportive Measures and maintaining accurate Clery Act crime statistics.

Title IX Coordinator:
Los Angeles (Corporate)
3580 Wilshire Blvd., 4th Floor
Los Angeles, CA 90010
(310) 289-5123
Lisa Ingoldsby, Corporate Director of Compliance
lisa.ingoldsby@wcui.edu

Title IX Deputies are available at each campus to intake reports, Formal Complaints and provide Supportive Measures.

Deputy Title IX Coordinators:
Los Angeles Campus
3580 Wilshire Blvd., 4th Floor
Los Angeles, CA 90010
(310) 289-5123 x204
Maria Loja, Student Success Advocate
mara.loja@wcui.edu

Ontario Campus
3700 E. Inland Empire Blvd, Suite 235
Ontario, CA 91764
(909) 483-3808 x252
Deysy Gonzalez, Director of Student Services
deysy.gonzalez@wcui.edu

Phoenix Campus
3110 N. Central Ave, Suite L-100
Phoenix, AZ 85012
(602) 954-3834 x105
Deanna Martin, Compliance Officer
deanna@wcui.edu

Disability Accommodation & Grievance Policy

Statement of Non-Discrimination and Accommodation

The College does not discriminate on the basis of disability. Individuals with disabilities are entitled to a reasonable accommodation to ensure that they have full and equal access to the educational resources of the College, consistent with Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794) ("Section 504") and the Americans with Disabilities Act (42 U.S.C. § 12182) ("ADA"), their related statutes and regulations, and corresponding state and local laws.

Section 504 prohibits discrimination on the basis of disability in any program or activity receiving federal financial assistance. The ADA prohibits a place of public accommodation from discriminating on the basis of disability. The applicable law and regulations may be examined in the office of the ADA Compliance Coordinator, or his/her trained designee who has been designated to coordinate the efforts of the school to comply with Section 504 and ADA.

ADA Compliance Coordinator:
Andrew High
3580 Wilshire Blvd., 4th Floor
Los Angeles, CA 90010
(310) 289-5123
ADAComplianceCoordinator@wcui.edu

Requests for Accommodation

Individuals with disabilities wishing to request an accommodation must contact the ADA Compliance Coordinator. A disclosure of a disability or a request for accommodation made to any staff, faculty, or personnel other than the ADA Compliance Coordinator will not be treated as a request for an accommodation. However, if a student discloses a disability to such an individual, he or she is required to direct the student to the ADA Compliance Coordinator. Upon request, the ADA Compliance Coordinator (or his/her trained designee) will provide a student or applicant with a **Request for Accommodations form**, which is also available on the College's website under the Consumer Information tab. To help ensure timely consideration and

implementation, individuals making a request for an accommodation are asked to contact the ADA Compliance Coordinator and/or submit a Request for Accommodations form at least two weeks prior to when the accommodation is needed.

Individuals requesting reasonable accommodation may be asked to provide medical documentation substantiating his/her physical and/or mental impairment(s) and/or the need for the requested accommodation(s), including but not limited to when the limitation or impairment is not readily apparent and/or a requested accommodation does not clearly relate to the impairment(s). Such documentation should specify that a student has a physical or mental impairment and how that impairment substantially limits one or more major life activities. In general, the supporting documentation must be dated less than three years from the date a student requests a reasonable accommodation, and must be completed by a qualified professional in the area of the student's disability, as enumerated below:

Disability	Qualified Professional
Physical disability	MD, DO
Visual impairment	MD, ophthalmologist, optometrist
Mobility, orthopedic impairment	MD, DO
Hearing impairment	MD, Audiologist (Au.D) *audiology exam should not be more than a year old
Speech and language impairment	Licensed speech professional
Learning disability	PhD Psychologist, college learning disability specialist, other appropriate professional
Acquired brain impairment	MD neurologist, neuropsychologist
Psychological disability	Psychiatrist, PhD Psychologist, LMFT or LCSW
ADD/ADHD	Psychiatrist; PhD Psychologist, LMFT or LCSW
Other disabilities	MD who practices or specializes within the field of the disability.

Documentation used to evaluate the need and reasonableness of potential accommodations may include a licensed professional's current medical diagnosis and date of diagnosis, evaluation of how the student's disability affects one or more of the major life activities and recommendations, psychological and/or emotion diagnostic tests, functional effects or limitations of the disability, and/or medications and recommendations to ameliorate the effects or limitations. The College may request additional documentation as needed.

After the ADA Compliance Coordinator receives the Request Form and the required documentation, he/she (or his/her trained designee) will engage the student or applicant in an interactive process to determine what accommodations may be reasonable.

If the student or applicant is denied the requested accommodation, he/she may file a grievance using the Grievance Process below or he/she may file a complaint with the U.S. Department of Education's Office for Civil Rights or a similar state entity. The College will make appropriate arrangements to ensure that disabled persons are provided other accommodations, if needed, to participate in this grievance process. The ADA Compliance Coordinator will be responsible for such arrangements.

Grievance Process Related to Complaints of Disability Discrimination

The College has adopted an internal grievance procedure providing for prompt and equitable resolution of complaints alleging any action prohibited by Section 504 and/or the ADA. Any person who believes she/he has been subjected to discrimination on the basis of disability, including disagreements regarding requested accommodations, may file a grievance with the Corporate Director of Compliance: Lisa Ingoldsby 3580 Wilshire Blvd., 4th Floor, Los Angeles, CA 90010, (310) 289-5123; lisa.Ingoldsby@wcui.edu. Grievances must be in writing, contain the name and address of the person filing it, state the problem or action alleged to be discriminatory, and the remedy or relief sought.

The College will investigate each complaint filed, and will not retaliate against anyone who files a grievance or cooperates in the investigation of a grievance. All reasonable efforts will be made to provide a written determination to the student or applicant within 30 days after its filing. If a written determination cannot be made within 30 days of the complaint's filing, the student will be advised and provided an update as to the status of the investigation. The student may also inquire as to the status of the investigation at reasonable intervals. Based on the results of the investigation, the College will take all appropriate actions to prevent any recurrence of discrimination and/or to correct any discriminatory effects.

The availability and use of this grievance procedure does not prevent a person from filing a complaint of discrimination on the basis of disability with the U. S. Department of Education's Office for Civil Rights and/or a similar state agency.

Student Complaint and Grievance Policy

1. Complaints directed at an individual instructor or staff member should be discussed directly with the individual involved.
2. If one-on-one discussion fails to result in a satisfactory resolution, a written complaint must be submitted to the Campus Director, Director of Education, or Director of Nursing, who will respond to the complaint in writing within ten (10) business days (excluding weekends and Federal holidays). A Student Complaint Form is available on the College's website at https://wcui.edu/consumer-information/.
3. If the student is not satisfied with the proposed resolution, the student must respond to the Corporate Director of Compliance: Lisa Ingoldsby, 3580 Wilshire Blvd., 4th Floor, Los Angeles, CA 90010 (310) 289-5123; lisa.ingoldsby@wcui.edu, in writing, within ten (10) business days (excluding weekends and Federal holidays). The Corporate Director of Compliance will issue a final written response to the student within ten (10) business days (excluding weekends and Federal holidays).
4. If the student complaint cannot be resolved after exhausting the College's grievance procedure, the student may file a complaint with the applicable state agency.

   In Arizona:

Arizona State Board for Private Postsecondary Education, 1740 West Adams Street, Suite 3008, Phoenix, AZ 85007, (602) 542-5709, www.azppse.gov

In California:
A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet website at (www.bppe.ca.gov). NOTE: Students have the right to complain to the Bureau for Private Postsecondary Education at any time. They may also send a letter to the Bureau for Private Postsecondary Education, 1747 North Market, Suite 225, Sacramento CA, 95834.

5. Schools accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling student complaints. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints reviewed by the Commission must be in written form, and should grant permission for the Commission to forward a copy of the complaint to the school for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:
Accrediting Commission of Career Schools and Colleges, 2101 Wilson Blvd, Suite 302, Arlington, VA 22201, (703) 247-4212, www.accsc.org |complaints@accsc.org

A copy of the ACCSC Complaint Form is available at the school and may be obtained from the Campus Director, or by contacting complaints@accsc.org or at https://www.accsc.org/Student-Corner/Complaints.aspx.

CAMPUS ACADEMIC STANDARDS

Satisfactory Academic Progress (SAP) Policy

The College measures Academic Progress for each student by monitoring both academic performance and maximum time frame for completion. In order to be considered in compliance with the SAP policy, a student must maintain a cumulative Grade Point Average (GPA) of 2.0 (letter grade of C or better) and complete a minimum 67% of the total credit hours attempted. Nursing students must maintain a cumulative GPA of 2.5 or better. The College uses the following U.S. Department of Education's terminology when indicating students' academic standing: "Financial Aid Warning", "Financial Aid Probation", "Academic Plan" and "Financial Aid Appeal". These terms are used to indicate the academic standing of *all* students, including those not receiving federal financial aid funds. Criteria for determining Financial Aid Warning and Academic Warning are identical; Criteria for determining Financial Aid Probation and Academic Probation are identical; Criteria for determining Financial Aid Appeal and Academic Appeal are identical.

Maximum Time Frame for Completion

Students will have a maximum of one and one half (1.5) of the length of a student's program of study to complete the program. Maximum Time Frame is measured by program length. Grades of F (failed), W (withdrawn), WF (withdrawn fail) or I (incomplete) are considered attempted credit hours and are included when calculating Maximum Time Frame.

If it is determined that a student will not be able to complete the program within the maximum timeframe, the student will be terminated from the program.

Academic Performance

Credit hours accepted from another institution that are accepted toward the student's educational program at the College must count as both attempted and completed hours.

Financial Aid Warning Status

Academic performance is reviewed at the end of each quarter after official grades are posted. If a student has not completed 67% of the total credit hours attempted with a cumulative GPA of 2.0 (2.5 for Nursing students), he/she will be placed on Academic Warning status. Students who have been placed on Financial Aid Warning status may be removed from that status and returned to good standing by meeting both the completion rate and the cumulative grade point average requirements as set forth in the Satisfactory Academic Progress (SAP) Policy by the end of the warning term. Financial Aid Warning status lasts for one payment period/quarter only and does not require action (such as an appeal) by the student. Students can be placed on Financial Aid Warning for multiple quarters during their academic program, however, the warning periods cannot be consecutive.

Financial Aid Probation Status

If a student on Financial Aid Warning status does not meet SAP at the end of the subsequent completed payment period, the student is not eligible for additional federal financial aid and will be placed on Financial Aid Probation status. Students will be allowed to appeal in writing to Student Services or Registrar and if approved, will be put on Financial Aid Probation. The student's appeal must be received and approved on or before the close of business on Friday of the first week of the new term.

Students who are granted an appeal and are placed on Financial Aid Probation status will have their financial aid eligibility reinstated for one probationary payment period to demonstrate satisfactory academic progress. The student will receive an approval letter along with a list of conditions that must be performed for reinstatement of federal financial aid for the upcoming quarter. The student must comply with the completion and grade point average requirements by the end of the quarter. After grades for the quarter are posted to the student academic transcript, the Registrar will review the academic performance of the student to determine if the satisfactory academic progress requirements are met. If the student meets the SAP requirements at the completion of the term, federal financial aid is continued for future quarters. If the student cannot mathematically achieve SAP standards in one payment period, the student will have an opportunity to appeal one final time and if accepted will be put on an Academic Plan. If the appeal is not accepted the student is not eligible for additional federal financial aid and must withdraw from the college.

Academic Plan Status

This is the provisional status assigned to students who were on Financial Aid Probation, failed to meet SAP in the next quarter, appealed one final time and were approved. Students in this status must follow an individually designed Academic Plan developed by the

Program Director or Student Service Coordinator to ensure achievement of satisfactory academic progress standards over an assigned period of time, not to exceed one year. Students remain eligible for federal aid as long as the conditions of the Academic Plan are met. If a student does not meet the conditions of the Academic Plan, the student is not eligible for additional federal financial aid and will be terminated from the College. No further appeals will be accepted.

Financial Aid Appeal

Students who lose federal financial aid eligibility due to a violation of the SAP standards during the Financial Aid Warning or Financial Aid Probation period may appeal to regain their Title IV eligibility. Students may do so by submitting a written appeal with supporting documentation to the Appeals Committee at their campus (appealscommitte@wcui.edu). The student's appeal must be received and approved on or before the close of business on Friday of the first week of the new quarter. The appeal should be on the basis of special circumstances, including (but not limited to) student injury or illness, the death of a relative, or other situations resulting in undue hardship on the student. If the appeal is approved, federal financial aid reinstatement is possible during a financial aid probation period. All appeals MUST include a written statement, with supporting documentation, to explain the circumstances of why the student failed to meet SAP and what has changed in their situation that would enable them to again meet SAP standards. Approval and/or reinstatement of federal financial aid eligibility are not guaranteed. The Appeals Committee for appeals will evaluate the information submitted and the student's appeal will be approved or denied within 48 hours. The Appeals Committee may request an in-person meeting with the student. The student will be notified via email of the results of the appeal. This decision is final.

If the appeal is denied, the student will remain in a terminated status.

If the appeal is approved, the student will either be:
1. Placed on **Financial Aid Probation** for one quarter only, or
2. Placed on an **Academic Plan** designed for completion rate and/or cumulative grade point average improvements until the standards of the SAP policy are met.

The Appeals Committee will review the appeal and determine whether or not the termination and/or loss of financial aid eligibility should be upheld. The student will be advised, in writing, of the decision. Students may only appeal twice, regardless if the appeal is approved or denied.

Change of Program

When a student changes his/her academic program, only those courses applicable to the new program will be evaluated for cumulative Grade Point Average SAP standards. However, all earned and attempted courses will be evaluated for the Maximum Timeframe component. If, under these circumstances, the student is making satisfactory academic progress, the student will regain eligibility for financial assistance funds. If, under these circumstances, the student is not making satisfactory academic progress, the student will not regain eligibility for financial assistance funds at that time unless the student submits an appeal. If a student is on Financial Aid Warning, Financial Aid Probation or Academic Plan Status he/she may not program transfer until they are

in good SAP standing. If a student is terminated for SAP he/she may not re-enroll into a new program.

Students Terminated for SAP

Students who are terminated for unsatisfactory academic progress are not eligible for re- admission to the College unless there are documented mitigating circumstances. Students must follow the Appeal process as stated above.

Students who are re-admitted will be admitted on Financial Aid Academic Warning, Financial Aid Probation, or Academic Plan (as applicable) until they meet Satisfactory Academic Progress standards.

Appeal Process Policy

Requests for exceptions to academic policy must be submitted via appeal to the Appeals Committee. The Appeals Committee has the authority to make exceptions to college policy based upon a student's individual mitigating circumstances. Decisions are based upon maintaining the academic integrity of the College. The student must provide the Appeals Committee with an appeal letter and include all relevant documents and statements in support of the request. The decision of the Appeals Committee will be communicated to the student in writing and is final.

Students may also appeal disciplinary determinations for violations of college rules, including termination decisions, by following these procedures:

- Submit a written appeal with supporting documentation (if applicable) to the Appeals Committee within ten (10) business days from the date of the determination. For example, 10 business days from the date on a termination letter.
- Once the appeal is received, the Appeals Committee may provide the student an opportunity to address the committee in person. The student will be notified of a meeting date and time. If the student does not appear, the meeting will proceed without the student's further input. Pertinent records, written statements, and other evidence may be accepted for consideration at the discretion of the Appeals Committee.
- The student will receive written notification of the decision made by the Appeals Committee. The decision of the Appeals Committee is final.

Written appeals can be submitted in-person, via mail or email at appealscommittee@wcui.edu.

Grading System

The College utilizes an absolute grading system as stated below.

Letter Grade	Quantitative Assessment	Qualitative Assessment	Grade Points	Explanation
A	90% and Above	Excellent	4.0	Computed in GPA & Pace
B	80% - 89%	Above Average	3.0	Computed in GPA & Pace
C	70% - 79%	Average	2.0	Computed in GPA & Pace

Letter Grade	Quantitative Assessment	Qualitative Assessment	Grade Points	Explanation
F	Below 70%	Failure	0	Computed in GPA & Pace
P	-	Pass	0	Not Computed in GPA *(computed in Pace)*
W	-	Withdrawn	N/A	Not Computed in GPA *(computed in Pace)*
WF	-	Withdrawn Fail	0	Computed in GPA & Pace
WM	-	Withdrawn Military	N/A	Not Computed in GPA & Pace
DR	-	Dropped	N/A	Not Computed in GPA & Pace
I		Incomplete	N/A	Not Computed in GPA *(computed in Pace)*
TC	-	Transfer Credit	N/A	Not Computed in GPA *(computed in Pace)*

Cardiovascular Sonography and Diagnostic Medical Sonography programs - **LABORATORY COURSES** <u>only</u> grading system:

Letter Grade	Quantitative Assessment	Qualitative Assessment	Grade Points	Explanation
A	90% and Above	Excellent	4.0	Computed in GPA & Pace
B	80% - 89%	Above Average	3.0	Computed in GPA & Pace
F	Below 80%	Failure	0	Computed in GPA & Pace

Associate Degree in Nursing, Vocational Nursing, Practical Nursing and BSN programs utilizes an absolute grading system as stated below:

Letter Grade	Quantitative Assessment	Qualitative Assessment	Grade Points	Explanation
A	90% and Above	Excellent	4.0	Computed in GPA & Pace
B	80% - 89%	Above Average	3.0	Computed in GPA & Pace
C	75% - 79%	Average	2.5	Computed in GPA & Pace
F	Below 75%	Failure	0	Computed in GPA & Pace
P	-	Pass	0	Not Computed in GPA *(computed in Pace)*
W	-	Withdrawn	N/A	Not Computed in GPA *(computed in Pace)*
WF	-	Withdrawn Fail	0	Computed in GPA & Pace
WM	-	Withdrawn Military	N/A	Not Computed in GPA & Pace
DR	-	Dropped	N/A	Not Computed in GPA & Pace
I		Incomplete	N/A	Not Computed in GPA *(computed in Pace)*

TC	-	Transfer Credit	N/A	Not Computed in GPA *(computed in Pace)*

Specific grading formulas and policies (i.e. rounding) are found in the individual course syllabi, which students receive at the beginning of each course.

Grade Changes

Grades are awarded by the instructor teaching the course. Grade reports are distributed the first week of the following quarter. Students may appeal their final grade by obtaining a Grade Change Request Form from Student Services (or their Instructor) and submitting it to their instructor. This must be done within seven (7) days of the start of the new quarter. The instructor will decide if the grade should be changed and upon approval of the program director and Campus Director it will be given to the Registrar to change and/or be placed in the student's academic file and roster where original grades are maintained.

Graduation Requirements

In order for a student to be considered a graduate of his/her program of study, he/she must complete all required course work with a letter grade of "C" or better and maintain an overall GPA of 2.0 or better (2.5 for Nursing students). All course work must be completed within one and one half (1.5) of the length of time of the student's program of study. Students must have 85% or better cumulative attendance. Students must also return all property belonging to the College and fulfill all financial obligations to the College. If students have a balance due at the completion of their program, their diploma or degree will be held by the College until the balance has been paid.

ADN and Vocational nursing students must also pass all ATI exit exams. Nursing students should see the applicable Nursing handbook for nursing policies on attendance, make up work, and graduation requirements.

Class Repetition

Students are graded by objective, fact-based tests that are developed around the information disseminated from class lectures, reading assignments and lab competencies. A student may only repeat a class once. Both the grade for the failed course and the repeated course will appear on the transcript, but only the second grade will be used in calculating the student's cumulative GPA. If the student fails a second time, he/she will be terminated from the program and will not be eligible for re-entry into the College.

All credits attempted are calculated in the maximum time frame for completion.

Course Sequencing Policy

It is an essential component of each of the College's programs that the courses offered within the core terms (Lecture/Lab or Lecture/Clinical) must be taken simultaneously. The courses are designed to be taken simultaneously because they reinforce one another. Lecture topics are applied in Lab and Clinical settings.

If a student fails one or more of the term courses, the student must retake the failed course only. Please note Financial Aid may not be available to retake failed courses depending on the number of credits the failed course is worth. Students cannot retake a failed course more

than once. Students enrolled in a clock hour, non-term program such as the Vocational and Practical Nursing programs, must successfully complete the coursework and half of the weeks of instructional time in the academic year before a second/subsequent disbursement is paid. A student successfully completes clock hours in a non-term program if the College considers the student to have passed the coursework associated with those hours. Students in a non-term program who do not successfully earn the clock hours in a payment period cannot receive a second disbursement and will be required to pay for repeated courses out-of-pocket until earning half of the clock hours and half of the weeks of instructional time in the academic year.

Attendance Policy

Students are expected to attend class regularly and be on time. In order to be counted present students must attend 90% of each scheduled class. Three tardies are equal to one absence. Specific attendance policies will be outlined in each class syllabus.

If a student falls below 85% of the cumulative total scheduled hours for the program in which they are enrolled he/she will be placed on attendance probation. Students on attendance probation are expected to improve their attendance within two consecutive quarters to maintain compliance. Non-compliance with the attendance policy may lead to termination from the College.

If a student fails to attend classes for a period of fourteen (14) consecutive calendar days (not just scheduled class days), excluding scheduled breaks of five days or more, the student is considered to have unofficially withdrawn. For example, a weekend student would be terminated under this policy if he/she missed two consecutive weekends. This policy applies whether or not the student has submitted an excused absence within the 14-day period.

Nursing students should see the applicable Nursing handbook for nursing policies on attendance and make up work.

Excused Absences

Students are allowed one excused absence (defined as one instance, not to exceed seven (7) calendar days) per class, per quarter. In order for an absence to be excused there must be documentation provided to the Registrar upon return to classes. Students have one week from the time of the absence to bring in documentation for the absence to be excused. No documentation will be accepted after this time. Excused absences include: death in the immediate* family, illness or injury with a Doctor's note, jury duty and military duty. Any requested exceptions to this policy may be appealed in writing to the Director of Education. Please note lab time missed with an excused absence must still be made up before the end of the quarter in which the absence occurred.

Nursing students should see the applicable Nursing handbook for nursing policies on attendance and make up work.

*Note: Immediate family members include: spouse or domestic partner, parent, child, sibling, or grandparent; the spouse's or domestic partner's parent, child, sibling, or grandparent.

Program Transfers

Program transfers are not guaranteed and must be approved by the Re-Entry Committee. Students may not be on academic or attendance probation when requesting to transfer.

Make-up Work Policy

Students are required to make up all missed lab time by each quarter's end date or they will fail the quarter. All missed assignments must be made up according to the policy stated in the course syllabus. Students in the nursing programs must make up all missed time and work. Nursing students should see the applicable Nursing handbook for nursing policies on attendance and make up work.

Canceled Class Policy

If a scheduled class is canceled for unforeseen reasons (e.g., inclement weather, power outage, etc.) the class will be made up before the end of the term in which the cancellation occurred. If students are unable to attend their scheduled make-up class, they will be marked absent and the absence will apply according to the Attendance Policy.

In the event of unfavorable weather conditions, classes may be canceled at the discretion of the Campus Director. Students will be notified through the Emergency Notification System.

Outside Classroom Work

Students will find the work in each program to be challenging, requiring them to maximize their time and problem-solving strategies. Students demonstrate their commitment to learning via work and time spent inside and outside the class. In addition to the time spent in class per week, students are required to spend time outside of class on reading assignments, writing assignments, practice and practical applications, and projects or other equivalent learning experiences to help them achieve the course objectives. Specific details on the outside classroom work are found in the individual course syllabi, which students receive at the beginning of each course.

Leave of Absence

The College will only grant a leave of absence to accommodate students affected by disability, pregnancy, childbirth, or other pregnancy-related conditions. Additionally, amidst the COVID-19 pandemic, the College is instituting a *temporary* LOA policy for students unable to continue attending due to a COVID-19 related circumstance. The College will only approve a temporary COVID-19 related LOA for students who are currently in their externship portion of the program. The College will not approve a request for students who are in externship to return from an approved LOA after the midpoint within the *same* quarter. Requests should be made to return prior to the midpoint of the same quarter or the beginning of the following quarter. Students who are not currently in externship are not eligible for a temporary LOA and will be required to withdraw from the program if unable to continue their studies. **A LOA request must be completed in writing, signed, dated and submitted to Student Services.** A LOA cannot exceed 180 days within a 12-month period, beginning on the first day of the student's LOA.

Procedure:

1. The student must submit in advance (if possible), a request for a LOA.
2. Student Services will email the COVID-19 Temporary LOA Request Form to the student.
3. The request must include the reason for the student's request.
4. A LOA will only be granted if there is a reasonable expectation that the student will return from the LOA. All LOA requests will be reviewed on a case-by-case basis.

5. Once Student Services receives a student LOA Request Form, Student Services will meet and consult with Education, Financial Aid and the Registrar's office. Registrar will notify the student within seven (7) days if the LOA is approved. If approved, student will also be advised of the LOA start date, LOA end date and date the student is expected to return to school. Each department, including Campus Director, must sign off on the LOA Request Form.

6. College may grant a LOA to a student who did not provide the request prior to the LOA for unforeseen circumstances if the College documents the reason for its decision, collects the request from the student at a later date, and established the date of the approved LOA as the first date the student was unable to attend.

7. Should a student need to extend a LOA, the extension must be submitted in writing prior to the end date on the original LOA. The student will be notified if the extension is approved.

8. If a student returns early, the days the student spends in class before the course reaches the point at which the student began his or her LOA must be counted in the 180 days maximum for an approved leave of absence. That is, a student repeating coursework while on a LOA must reach the point at which he or she interrupted training within the 180 days of the start of the student's LOA.

9. A student will be withdrawn (and a refund calculation will be completed) if the student takes an unapproved LOA or does not return by the expiration of an approved LOA. Under these circumstances, the student's official withdrawal date for the purpose of calculating a refund, will be the student's last date of attendance. A possible consequence of not returning from an approved LOA is that the student's grace period for a Title IV program loan might be exhausted.

Termination

Students may be terminated for the following:

- After the Attendance Probation period ends students will be terminated if their attendance is still under 85% of the total scheduled hours in their selected program with a cumulative GPA of 2.0 or higher (cumulative GPA of 2.5 or higher for Nursing students).
- Unsuccessfully repeating a course, a second time.
- Failure to attend classes for 14 consecutive calendar days, excluding scheduled breaks of five days or more.
- Failure to meet the College's rules and standards of conduct.
- Failure to meet financial obligations to the College.
- Failure to meet any of the conditions as set forth and agreed to in the Enrollment Agreement, Nursing Handbook and Disclosures.

Terminated students remain obligated for payment of the amount of tuition and fees due to the College based on the refund policy. Students have the right to appeal termination decisions by following the steps set forth in the Appeal Process policy.

Course Withdrawal

A student has the right to withdraw from the College at any time. Please see the Cancellation, Withdrawal and Refund Policies section of this catalog for further information.

If the withdrawal is requested within the first six weeks of the quarter, the student will receive a grade of "W," which affects the student's credits attempted. If the withdrawal is received after the sixth week, the student will receive a grade of "WF," which impacts the student's GPA and credits attempted. A grade of "W" or "WF" both affects a student's Satisfactory Academic Progress.

Anonymous Student Survey Results Policy

The College is committed to keeping our student's trust. Any anonymous student survey results are kept anonymous. Faculty or staff will not reveal directly or indirectly any knowledge or feedback obtained from an anonymous student survey to any student or class. Faculty will review the results and work to improve but should never share the results, in any capacity, with any student.

Student Record Retention Policy

The College will retain student records for a period of five (5) years following the student completion or withdrawal from the program in which they were enrolled. Academic transcripts will be held in perpetuity.

Records on Hold - Phoenix

Academic records may be placed on hold for any of the following reasons:

- An outstanding financial obligation to the College;
- Failure to return Learning Resource Center materials or school equipment; or
- Failure to turn in all required Externship documents at the conclusion of the course

Until the hold is removed, individuals will not be allowed to:

- Restart school from a withdrawn status; or
- Obtain an official transcript, diploma or degree

Credentials on Hold - California

A diploma or degree may be placed on hold for any of the following reasons:

- An outstanding financial obligation to the College;
- Failure to return Learning Resource Center materials or school equipment; or
- Failure to turn in all required Externship documents at the conclusion of the course

Until the hold is removed, individuals will not be allowed to:

- Restart school from a withdrawn status; or
- Obtain an official diploma or degree

Externship Policy

Our healthcare programs work in cooperation with community partners in the medical field. These partners require that we ensure that our students participating in externship or clinical practice at their facilities have required vaccinations, health screenings and clear background checks. In addition, the medical field and related healthcare occupations deal with many situations that involve individuals/patients with infectious diseases and conditions, necessitating the utilization of personal protective equipment (PPEs) and infection control practices.

Individuals entering healthcare careers must understand that effective infection control practices are needed to best avoid becoming sick or

infected as a healthcare worker. All persons desiring entry into our healthcare career programs will be required to meet entrance requirements and must understand fully that they will be required to complete a clinical/externship rotation at a clinical facility that may have individuals/patients with active or infectious diseases, including COVID-19. It is the individual student's responsibility to follow protocols regarding patient and personal safety to best avoid exposure or infection. Individuals seeking a career in the healthcare industry may be exposed to potentially infectious materials and diseases in the clinical environment. These potential risks should be considered prior to enrollment.

Our healthcare careers prepare graduates for work in the healthcare industry and in today's worldwide pandemic, the decision to go into a healthcare career should not be taken lightly. All healthcare programs at our college require clinical applications on real patients as required by the Boards that license our graduates. Therefore, any person enrolling at our college, will be required to perform all clinical requirements to meet graduation and state board requirements.

Externships must be attended during day-time hours (no nights or weekends), unless approved by the College. Students are responsible for transportation to and from the externship site and may be required to drive up to 75 miles (from the campus) in state each way. Students attending in Arizona may be required to drive more than 75 miles from campus to the externship site. Students are not employees and will not receive compensation for any aspect of their education, including when providing services to individuals while on externship or clinical rotation. Students should expect that they can only complete their Externship within the state the College is located.

Externship courses are an integral part of the applicable program and are under the direction and supervision of the College. Students will be assigned externship sites by the Externship Department. Under no circumstance may a student arrange their own site unless required by an out-of-state authorization requirement. Students seeking out-of-state externships in a state where the College is approved or exempt must receive college approval since regulations vary from state to state. If a student is dismissed from their site for unprofessional conduct or attendance issues, they may be terminated from the College. Students must complete all required hours within the quarter registered or they will fail the course and must retake it at the current tuition rate. All externship hours in the first quarter must be completed before moving on to externship in the subsequent quarter.

Required Medical Records
Vaccination Policy
Prior to placement into externship or nursing clinical rotation at local hospitals, clinics, and other medical providers, students must provide proof of the following testing's, vaccinations, or immunizations: Current TB Skin Test, MMR, Hepatitis B, Varicella, Influenza (yearly, varies by campus), and Tdap (Phoenix campus). In the case of a positive TB test, the student must have a clear chest x-ray. During the course of the program, the student may be required to undergo another TB testing to keep results current. Additionally, some hospitals and clinical sites may require students to provide a physical examination and/or other mandatory immunizations.

Clinical Sites will also likely require students completing a clinical rotation at their facility to be vaccinated against COVID-19, including any boosters to protect against variants. A student's inability to receive

the COVID-19 vaccination may impede placement in clinical sites. The College will attempt to place students unable to receive the vaccination in affiliated clinical sites that do not require students to be vaccinated, if available. However, the College cannot guarantee that such a clinical site will become available which may result in a disruption to the program until a site is available or dismissal from the program if the student's inability to receive the vaccination prevents them from being placed in a clinical rotation. Inability to receive the vaccination may also limit employment in the field upon graduation.

Generally, students attending clinical rotations may be exposed to potentially infectious materials and diseases, including COVID-19. According to the Centers for Disease Control, unvaccinated persons are at greater risk for contracting COVID-19, which is an extremely infectious virus that could result in severe illness and/or death. Unvaccinated students permitted to participate in a clinical rotation may require additional non-pharmaceutical interventions, such as additional personal protective equipment, for the health and safety of the clinical site community as determined by the clinical site.

Nursing students should see the Nursing Handbook for additional information regarding mandatory program-specific vaccinations, required forms, physical and emotional demands of the program, and physical exams.

Students non-immunized or who do not pass their health tests and/or physical examinations will not be accepted by the healthcare facilities for externship or nursing clinical rotations and therefore will be at risk of not completing all the requirements for graduation.

Students are responsible for the cost of immunizations, physical examinations, and the completion of forms requiring a physician's signature.

Note: The College does not maintain immunization records after the student has graduated the program.

Required Documents
A current background check or Fingerprint Clearance Card, mandatory drug test, current BLS CPR card, HIPAA Certificate, IV Therapy Certificate (MRI only), EKG Certificate (Echo only), copy of medical insurance card or signed waiver and resume are required prior to the externship start date.

Academic
Prior to entering externship, students must successfully complete all criteria in the EPL Course, protocols and pass the exit evaluation by faculty. If the student does not pass all protocols and/or their exit evaluation the student must repeat the externship preparation laboratory (EPL) course. Additionally, students who have not completed the didactic and/or laboratory portions of their respective programs due to academic deficiencies must make arrangements to complete the deficient coursework prior to the commencement of their externship. This policy may require the student to withdraw from the program until the class is available.

Externship is graded on a pass/fail basis. Students must pass externship in order to graduate from the program. To pass externship in the Magnetic Resonance Imaging (MRI) and Diagnostic Medical Sonography associate level programs, students must complete all of

the American Registry of Radiologic Technologists (ARRT) clinical competencies. Students may not opt out even if they do not intend to sit for an ARRT registry exam. Exempt from this requirement are students who have earned a bachelor's degree (any major) and who qualify under the American Registry for Diagnostic Medical Sonography's (ARDMS) Prerequisite Pathway 3A.

Attendance

Students need prior approval from the externship or clinical coordinator for any absences. All students entering the externship portion of the program are responsible for complying with the externship attendance policy. Externship is "on the job" training and must be treated as a job. Students are required to follow the work schedule of the externship site.

The following criteria must be adhered to:

- More than three (3) absences in an externship quarter will cause the student to be placed on probation. Students will be sent a probation letter and advised by the Externship Department and/or staff.
- Students must make-up externship hours, scheduling of those hours are at the discretion of the Externship Coordinator or Campus Director.
- Five (5) absences in a quarter will result in termination of the student from the program.
- The student may reapply to College after one quarter through an "Appeal" process. Students must submit:
    - A written letter to the Appeals Committee.
    - The Appeal Committee will evaluate each student's request to determine if the student can successfully reenter the program.
- Students must complete 100% of the required externship hours.
- In the event that the student is absent due to inclement weather the College must be notified by telephone.

Exception to the externship attendance policy:

- Refer to Excused Absence policy.

Nursing Clinicals

Clinical training is an integral part of the program and is under the direction and supervision of the College. Please refer to the Nursing Handbook for more information regarding specific requirements prior to entering clinical rotations.

CAMPUS PROGRAM INFORMATION

BACHELOR OF SCIENCE DEGREE PROGRAMS OFFERED:

Full-time schedule; not all programs are available at all locations.

BACHELOR OF SCIENCE DEGREE IN DIAGNOSTIC CARDIOVASCULAR SONOGRAPHY

(CIP Code: 51.0901, SOC Code: 29-2031.00)

193.5 Quarter Credit Hours/3326 Clock Hours/36 months

Course #	Course Title	Lecture Hours	Laboratory/ Externship Hours	Quarter Credit Hours
ALG201	Algebra I	30	0	3.0
ALG202	Algebra II	30	0	3.0
AP100	Anatomy and Physiology I	75	0	7.5
AP200	Anatomy and Physiology II	75	0	7.5
ART301	Art History	50	0	5.0
ETH301	Ethics and Leadership	50	0	5.0
BIO301	Introduction to Biology	50	0	5.0
PHY301	Introduction to General Physics	50	0	5.0
PSY301	Introduction to Psychology	50	0	5.0
OCOM201	Oral Communication	30	0	3.0
PATH301	Pathology	50	0	5.0
WCOM201	Written Communication	30	0	3.0
ACP301	Advanced Cardiovascular Procedures Lecture	120	0	8.0
VAS202	Advanced Vascular Sonography Lecture	120	0	8.0
VAS202L	Advanced Vascular Sonography Laboratory	0	120	6.0
CAR220	Electrocardiography	50	10	3.5
CAR221	Cardiovascular Sonography Lecture I	120	0	8.0
CAR221L	Cardiovascular Sonography Laboratory I	0	120	6.0
CAR222	Cardiovascular Sonography Lecture II	120	0	8.0
CAR222L	Cardiovascular Sonography Laboratory II	0	120	6.0
CAR301	Adult Congenital Heart Defects Lecture	120	0	8.0
CAR301L	Adult Congenital Heart Defects Laboratory	0	120	6.0
MT200	Medical Terminology	48	0	3.0
PHY202	Ultrasound Physics and Instrumentation Lecture	140	0	9.0
PHY202L	Ultrasound Physics and Instrumentation Laboratory	0	100	5.0
VAS201	Vascular Sonography Lecture	120	0	8.0
VAS201L	Vascular Sonography Laboratory	0	120	6.0
EPL201	Externship Preparation Laboratory I	0	44	2.0
EPL401	Externship Preparation Laboratory Advanced II	0	52	2.5
EPL402	Externship Preparation Laboratory Advanced III	0	52	2.5
EXT401	Externship I (BS)	0	470	15.5
EXT402	Externship II (BS)	0	470	15.5

Program Objectives

Graduates of the BS Diagnostic Cardiovascular Sonography program will:

1. Demonstrate a commitment to the field of Cardiovascular Sonography, including:
    - Vascular sonography

- Diseases of the heart
- Preventative and screening protocols
- Diagnostic evaluation of adult congenital heart defects
- The role of cardiovascular sonographers in special cardiac imaging procedures

2. Demonstrate introductory level knowledge of arts and humanities and social and behavioral sciences.
3. Effectively express oneself in written and oral communication.
4. Demonstrate problem-solving techniques in the basic concepts and principles of the biological and physical sciences.
5. Solve mathematical and computational problems.
6. Relate anatomy and physiology to the field of cardiovascular sonography.
7. Demonstrate entry level clinical knowledge, skills, and attitudes in the care of patients undergoing cardiac ultrasound procedures.
8. Demonstrate a commitment to ethics and professionalism.
9. Be eligible for an entry level position as a cardiovascular ultrasound technologist.
10. Develop skills for lifelong learning.

BACHELOR OF SCIENCE DEGREE IN DIAGNOSTIC MEDICAL SONOGRAPHY

(CIP Code: 51.0910, SOC Code: 29-2032.00)

190 Quarter Credit Hours/3266 Clock Hours/36 months

Course #	Course Title	Lecture Hours	Laboratory/ Externship Hours	Quarter Credit Hours
ALG201	Algebra I	30	0	3.0
ALG202	Algebra II	30	0	3.0
AP100	Anatomy and Physiology I	75	0	7.5
AP200	Anatomy and Physiology II	75	0	7.5
ART301	Art History	50	0	5.0
ETH301	Ethics and Leadership	50	0	5.0
BIO301	Introduction to Biology	50	0	5.0
PHY301	Introduction to General Physics	50	0	5.0
PSY301	Introduction to Psychology	50	0	5.0
OCOM201	Oral Communication	30	0	3.0
PATH301	Pathology	50	0	5.0
WCOM201	Written Communication	30	0	3.0
ABD211	Abdominal Ultrasound Lecture	120	0	8.0
ABD211L	Abdominal Ultrasound Laboratory	0	120	6.0
VAS202	Advanced Vascular Sonography Lecture	120	0	8.0
VAS202L	Advanced Vascular Sonography Laboratory	0	120	6.0
OBG211	Obstetrics and Gynecology Lecture	120	0	8.0
OBG211L	Obstetrics and Gynecology Laboratory	0	120	6.0
MSK301	Musculoskeletal Ultrasound Lecture	120	0	8.0
MSK301L	Musculoskeletal Ultrasound Laboratory	0	120	6.0
MT200	Medical Terminology	48	0	3.0
PB301	Procedures and Biopsy Lecture	120	0	8.0
PHY202	Ultrasound Physics and Instrumentation Lecture	140	0	9.0
PHY202L	Ultrasound Physics and Instrumentation Laboratory	0	100	5.0
VAS201	Vascular Sonography Lecture	120	0	8.0
VAS201L	Vascular Sonography Laboratory	0	120	6.0
EPL201	Externship Preparation Laboratory I	0	44	2.0
EPL401	Externship Preparation Laboratory Advanced II	0	52	2.5

EPL402	Externship Preparation Laboratory Advanced III	0	52	2.5
EXT401	Externship I (BS)	0	470	15.5
EXT402	Externship II (BS)	0	470	15.5

Program Objectives

Graduates of the BS Diagnostic Medical Sonography program will:

1. Demonstrate a commitment to the field of Diagnostic Medical Sonography, including:
   - Vascular Ultrasound
   - Abdominal Ultrasound
   - Obstetrics and Gynecology Ultrasound
   - Musculoskeletal Ultrasound
   - Ultrasound procedures for biopsy
   - Preventative and screening protocols
2. Demonstrate introductory level knowledge of arts and humanities and social and behavioral sciences.
3. Read and listen with understanding and express oneself effectively in written and spoken English.
4. Demonstrate problem-solving techniques in the basic concepts and principles of the biological and physical sciences.
5. Solve mathematical and computational problems.
6. Relate anatomy and physiology to the field of diagnostic medical sonography.
7. Demonstrate entry level clinical knowledge, skills, and attitudes in the care of patients undergoing ultrasound procedures.
8. Demonstrate a commitment to ethics and professionalism.
9. Be eligible for an entry level position as an ultrasound technologist.
10. Develop skills for lifelong learning.

BACHELOR OF SCIENCE DEGREE IN NURSING (RN TO BSN) – DEGREE COMPLETION PROGRAM
(CIP Code: 51.3801, SOC Code: 29-1141.00)

*180.5 Quarter Credit Hours /18 months

*The RN to BSN Bachelor's Degree Completion program requires students, upon admission, to have already earned an associate degree in Nursing (ADN), with a minimum of 90 quarter credits. Students with an ADN, together with a higher degree in any other related studies, may complete the required transferred credits. Students will earn an additional 90.5 quarter credits (1111 clock hours) during the 18 months of the program, totaling 180.5 credits, to complete their bachelor's degree.

Course #	Course Title	Lecture Hours	Laboratory/ Externship Hours	Quarter Credit Hours
ART301	Art History	50	0	5.0
ENG300	Advanced Written Communication	50	0	5.0
PATH301	Pathology	50	0	5.0
NUR301	Transition to Professional Nursing Practice	50	0	4.0
NUR308	Health Assessment	97	0	7.0
NUR309	Alteration in Human Health & Wellness	75	0	6.0
NUR311	Advanced Leadership, Management & Healthcare Systems	75	0	6.0
NUR312	Advanced Leadership, Management & Healthcare Systems Project	22	0	1.5
NUR320	Concepts of Community Health Nursing	75	0	6.0
NUR333	Evidence Based Practice & informatics	97	0	7.0
NUR368	Integrative Theory & Practices	50	0	4.0
NUR369	Interprofessional Collaboration & Outcome Management	50	0	4.0
NUR420	Gerontological Nursing	50	0	4.0
NUR421	Palliative Care	60	0	5.0
NUR430	Human Diversity	60	0	5.0
NUR362	Healthcare Policy & Finance	50	0	4.0
NUR360	Societal & Ethical Issues	75	0	6.0

Course #	Course Title	Lecture Hours	Laboratory/ Externship Hours	Quarter Credit Hours
NUR361	Role of the Nurse – Global Health	75	0	6.0

Program Objectives

Graduates of the Bachelor of Science Degree in Nursing completion program will be able to:

1. Demonstrate leadership styles that Incorporates organizational theory and socioeconomic trends to advance nursing care.
2. Educate nurses and other health care providers on the health needs of today's society and how to improve and change the healthcare system.
3. Demonstrate critical thinking, problem solving, conflict resolution and systems analysis skills.
4. Critically evaluate research findings to develop an evidence-based nursing practice and healthcare services.
5. Describe the ethical, legal, and cultural considerations of alternative therapies.
6. Be eligible for managerial positions in Hospitals or private healthcare facilities.
7. Apply skills for lifelong learning

ACADEMIC ASSOCIATE OF SCIENCE DEGREE PROGRAMS OFFERED:

ACADEMIC ASSOCIATE OF SCIENCE IN CARDIOVASCULAR SONOGRAPHY
(CIP Code: 51.0901, SOC Code: 29-2031.00)
119.5 Quarter Credit Hours/2292 Clock Hours/21 months

Course #	Course Title	Lecture Hours	Laboratory/ Externship Hours	Quarter Credit Hours
ALG201	Algebra I	30	0	3.0
AP100	Anatomy and Physiology I	75	0	7.5
AP200	Anatomy and Physiology II	75	0	7.5
OCOM201	Oral Communication	30	0	3.0
WCOM201	Written Communication	30	0	3.0
CAR220	Electrocardiography	50	10	3.5
CAR221	Cardiovascular Sonography Lecture I	120	0	8.0
CAR221L	Cardiovascular Sonography Laboratory I	0	120	6.0
CAR222	Cardiovascular Sonography Lecture II	120	0	8.0
CAR222L	Cardiovascular Sonography Laboratory II	0	120	6.0
MT200	Medical Terminology	48	0	3.0
PHY202	Ultrasound Physics and Instrumentation Lecture	140	0	9.0
PHY202L	Ultrasound Physics and Instrumentation Laboratory	0	100	5.0
VAS201	Vascular Sonography Lecture	120	0	8.0
VAS201L	Vascular Sonography Laboratory	0	120	6.0
EPL201	Externship Preparation Laboratory I	0	44	2.0
EXT201	Externship I (AAS)	0	470	15.5
EXT202	Externship II (AAS)	0	470	15.5

Program Objectives

Graduates of the AAS Cardiovascular Sonography program will:

1. Demonstrate a commitment to the field of Cardiovascular Sonography, including:
   - Vascular sonography
   - Diseases of the heart
   - Preventative and screening protocols
2. Effectively express oneself in written and oral communication.
3. Demonstrate problem-solving techniques in the basic concepts and principles of physical science.
4. Demonstrate entry level clinical knowledge, skills, and attitudes in the care of patients undergoing cardiac ultrasound procedures.
5. Demonstrate a commitment to ethics and professionalism.
6. Be eligible for an entry level position as a cardiovascular ultrasound technologist.
7. Develop skills for lifelong learning.

ACADEMIC ASSOCIATE OF SCIENCE IN DIAGNOSTIC MEDICAL SONOGRAPHY

(CIP Code: 51.0910, SOC Code: 29-2032.00)

116 Quarter Credit Hours/2232 Clock Hours/21 months

Course #	Course Title	Lecture Hours	Laboratory/ Externship Hours	Quarter Credit Hours
ALG201	Algebra I	30	0	3.0
AP100	Anatomy and Physiology I	75	0	7.5
AP200	Anatomy and Physiology II	75	0	7.5
OCOM201	Oral Communication	30	0	3.0
WCOM201	Written Communication	30	0	3.0
ABD211	Abdominal Ultrasound Lecture	120	0	8.0
ABD211L	Abdominal Ultrasound Laboratory	0	120	6.0
MT200	Medical Terminology	48	0	3.0
OBG211	Obstetrics and Gynecology Lecture	120	0	8.0
OBG211L	Obstetrics and Gynecology Laboratory	0	120	6.0
PHY202	Ultrasound Physics and Instrumentation Lecture	140	0	9.0
PHY202L	Ultrasound Physics and Instrumentation Laboratory	0	100	5.0
VAS201	Vascular Sonography Lecture	120	0	8.0
VAS201L	Vascular Sonography Laboratory	0	120	6.0
EPL201	Externship Preparation Laboratory I	0	44	2.0
EXT201	Externship I (AAS)	0	470	15.5
EXT202	Externship II (AAS)	0	470	15.5

Program Objectives

Graduates of the AAS Diagnostic Medical Sonography program will:

1. Demonstrate a commitment to the field of sonography, including:
   - Vascular sonography
   - Abdominal sonography
   - Obstetrics-Gynecology
2. Effectively express oneself in written and oral communication.
3. Demonstrate problem-solving techniques in the basic concepts and principles of physical science.
4. Demonstrate entry level clinical knowledge, skills, and attitudes in the care of patients undergoing ultrasound procedures.
5. Demonstrate a commitment to ethics and professionalism.
6. Be eligible for an entry level position as an ultrasound technologist.
7. Develop skills for lifelong learning.

ACADEMIC ASSOCIATE OF SCIENCE IN DIAGNOSTIC VASCULAR SONOGRAPHY

(CIP Code: 51.0910, SOC Code: 29-2032.00)

115 Quarter Credit Hours/2184 Clock Hours/21 months

Course #	Course Title	Lecture Hours	Laboratory/ Externship Hours	Quarter Credit Hours
ALG101	Algebra I	25	0	2.5
AP101	Anatomy and Physiology I	50	0	5.0
AP102	Anatomy and Physiology II	50	0	5.0
AP103	Anatomy and Physiology III	50	0	5.0
OCOM101	Oral Communication	25	0	2.5
WCOM101	Written Communication	25	0	2.5
MT101	Medical Terminology I	25	0	2.5
PHY201	Ultrasound Physics and Instrumentation Lecture	120	0	8.0

Course #	Course Title	Lecture Hours	Laboratory/ Externship Hours	Quarter Credit Hours
PHY201L	Ultrasound Physics and Instrumentation Laboratory	0	120	6.0
VASMT201	Vascular Medical Terminology	25	0	2.5
VASP201	Vascular Pharmacology	25	0	1.5
VAS201	Vascular Sonography Lecture	120	0	8.0
VAS201L	Vascular Sonography Laboratory	0	120	6.0
VAS202	Advanced Vascular Sonography Lecture	120	0	8.0
VAS202L	Advanced Vascular Sonography Laboratory	0	120	6.0
VAS203	Clinical Vascular Techniques and Procedures -	100	0	7.0
VAS203L	Clinical Vascular Techniques and Procedures	0	80	4.0
EPL201	Externship Preparation Laboratory I	0	44	2.0
EXT201	Externship I (AAS)	0	470	15.5
EXT202	Externship II (AAS)	0	470	15.5

Program Objectives

Graduates of the AAS Diagnostic Vascular Sonography program will:

1. Demonstrate an understanding of Vascular protocols, pathology and clinical competency.
2. Demonstrate professional leadership as a Vascular Sonographer.
3. Effectively express oneself in written and oral communication.
4. Demonstrate problem-solving techniques in the basic concepts and principles of physical science.
5. Demonstrate entry level clinical knowledge, skills, and attitudes in the care of patients undergoing ultrasound procedures.
6. Demonstrate a commitment to ethics and professionalism.
7. Be eligible for an entry level position as a Vascular Sonographer.
8. Develop skills for lifelong learning.

ACADEMIC ASSOCIATE OF SCIENCE IN MAGNETIC RESONANCE IMAGING
(CIP Code: 51.0920, SOC Code: 29-2035.00)
108.5 Quarter Credit Hours/2066 Clock Hours/ 21 months

Course #	Course Title	Lecture Hours	Laboratory/ Externship Hours	Quarter Credit Hours
ALG201	Algebra I	30	0	3.0
AP100	Anatomy and Physiology I	75	0	7.5
AP200	Anatomy and Physiology II	75	0	7.5
OCOM201	Oral Communication	30	0	3.0
WCOM201	Written Communication	30	0	3.0
MT200	Medical Terminology	48	0	3.0
FMIS101	MRI Fundamentals of Medical Imaging Patient Care	54	0	4.0
FMIS101L	MRI Fundamentals of Medical Imaging Clinical Lab	0	54	2.5
FMIS102	MRI Fundamentals of Medical Imaging Patient Ethics	54	0	4.0
FMIS103	MRI Fundamentals of Medical Imaging Physics	24	0	1.5
FMIS104	MRI Fundamentals of Medical Imaging Informatics	24	0	1.5
FMIS105	MRI Fundamentals of Medical Imaging EKG, CIEDs and Monitoring Devices	40	0	2.5
MXAN201	MRI Cross Sectional Anatomy Lecture	96	0	7.0
MXAN201L	MRI Cross Sectional Anatomy Laboratory	0	120	6.0
MPHY101	MRI Physics, Safety, Bio-effects Lecture	96	0	6.5
MPHY101L	MRI Physics, Safety, Bio-effects Laboratory	0	120	6.0
MPATH101	MRI Pathophysiology I	48	0	3.5
MPATH201	MRI Pathophysiology II	48	0	3.5

Course #	Course Name	Type	Lecture Hours	Lab Hours	Clinical Hours	BRN Credit Units	Quarter Credits
EXTM201	Externship I (MRI)		0	500			16.5
EXTM202	Externship II (MRI		0	500			16.5

Program Objectives

Graduates of the AAS Magnetic Resonance Imaging Program will:

1. Demonstrate their mastery in Patient Care and Patient Ethics to provide highest Patientcare with Ethical considerations to MR Imaging Patients.
2. Understand Medical Imaging needs of patients focused on Magnetic Resonance Imaging
3. Communicate and relate Referring Physician's MR Imaging request/order with available imaging options.
4. Optimize MR Imaging specific parameters to provide highest visualization of MR finding/s related to Patient's ailment or disease.
5. Apply MR Imaging Quality Control (QC) and Imaging Reconstruction (IR) techniques to fulfill highest MR Imaging standards.
6. Utilize MR Clinical Pathophysiology knowledge to correlate all aspects of Patient's problem with Imaging options.
7. Apply for National and/or State MR Registration and Certification Exams as ARRT and/or ARMRIT.
8. Function as Entry Level and MR Personnel Level Two in MR Industry and Facilities.

ASSOCIATE DEGREE IN NURSING
(CIP Code: 51.3801, SOC Code: 29-1141.00)
109.5 Quarter Credit Hours/1926 Clock Hours/24 months

Course #	Course Name	Type	Lecture Hours	Lab Hours	Clinical Hours	BRN Credit Units	Quarter Credits
NURS100	Fundamentals of Nursing and Clinical	Core	36	72	108	8.0	9.5
NURS110	Beginning Medical-Nursing and Clinical	Core	36	36	144	8.0	9.0
NURS120	Mental Health and Psychiatric Nursing and Clinical	Core	36	24	84	6.0	6.5
NURS130	Intermediate Medical-Nursing and Clinical	Core	36	36	108	7.0	8.0
NURS140	Arts and Science of Nursing– Maternal Health and Clinical	Core	36	6	48	4.5	4.5
NURS146	Gerontology	Core	30	-	-	2.5	2.0
NURS150	Arts and Science of Nursing – Pediatrics and Clinical	Core	36	6	48	4.5	4.5
NURS170	Advanced Medical-Surgical Nursing (Critical Care) and Clinical	Core	36	24	84	6.0	6.5
NURS180	Role Transition to Professional Nursing and Clinical	Core	48	-	144	8.0	8.0
NURS252	Leadership and Ethics in Nursing	Core	36	-	-	3.0	2.5
NURS255	Pharmacology	Core	36	-	-	3.0	2.5
NURS105	Communication in Healthcare	Core	36	-	-	3.0	2.5
AP201	Human Anatomy and Physiology and Lab I	General Education	58	42	-	6.0	7.5
AP202	Human Anatomy and Physiology and Lab II	General Education	58	42	-	6.0	7.5
BIO201	Microbiology and Lab	General Education	58	42	-	6.0	7.5
SOC101	Introduction to Sociology	General Education	36	-	-	3.0	3.5
PSY101	Introduction to Psychology	General Education	36	-	-	3.0	3.5
PSY202	Human Growth and Development	General Education	36	-	-	3.0	3.5
OCOM110	Oral Communication	General Education	36	-	-	3.0	3.5
WCOM110	Written Communication	General Education	36	-	-	3.0	3.5
STAT201	Statistics	General Education	36	-	-	3.0	3.5
Total:			**828**	**330**	**768**	**99.5**	**109.5**

Program Objectives

Upon completion of the program, graduates will earn an Associate Degree in Nursing and will:

1. Communicate effectively using interpersonal skills and to use appropriate informatic technology.
2. Utilize evidence based nursing interventions to achieve best outcomes in patient care.
3. Prepare and prioritize the appropriate nursing care skills, from simple to highest level of care throughout the life span, always keeping safety as the top priority.
4. To teach and employ critical reasoning and critical thinking to effectively and safely provide the best nursing care.
5. To always provide patient centered nursing care using the nursing process to accommodate social and cultural differences along with all members of the healthcare team.
6. Respect the rights of patients to participate in decision making process affecting their heath and always ensuring confidentiality.
7. Be a patient safety advocate at all times, establishing compassionate, caring and therapeutic relationships in a physical and psychologically safe environment.
8. Assume responsibility for the quality of nursing care and always adhering to legal and ethical standards, giving a positive image to the profession.
9. Always serve as an advocate as a continuity of care and promote quality access to healthcare for our patients and families.
10. Mentor students to transition into the nursing profession as lifetime learners and promote continuing high education.

LVN to RN 45 Quarter Credit Option (Diploma program)

Applicants who hold a current California Vocational Nurse license may qualify for the California Registered Nurse licensure examination (NCLEX-RN) without completing the entire Associate Degree Nursing Program. LVNs may elect to take a non-degree program consisting of not more than 45 quarter credit units in nursing and related science courses. The LVN choosing this option should be aware that they may not change their status as a 45-unit option with the Board of Registered Nursing as any time after licensure. Individuals who become licensed as Registered Nurses using this option may not be eligible for licensure in states other than California and may have difficulty applying to a college/university for an advanced degree. This status will not restrict the practice of a Registered Nurse within California.

DIPLOMA PROGRAMS OFFERED:

MAGNETIC RESONANCE IMAGING (Short)
(CIP Code: 51.0920, SOC Code: 29-2035.00)
42 Quarter Credit Hours/932 Clock Hours/9 months

Course #	Course Title	Lecture Hours	Laboratory/ Externship Hours	Quarter Credit Hours
MXAN201	MRI Cross Sectional Anatomy Lecture	96	0	7.0
MXAN201L	MRI Cross Sectional Anatomy Laboratory	0	120	6.0
MPHY101	MRI Physics, Safety, Bio-effects Lecture	96	0	6.5
MPHY101L	MRI Physics, Safety, Bio-effects Laboratory	0	120	6.0
EXTM201	Externship I (MRI)	0	500	16.5

Program Objectives

Graduates of the Diploma Magnetic Resonance Imaging (Short) Program will:

1. Demonstrate their mastery in Patient Care and Patient Ethics to provide highest Patient care with Ethical considerations to MR Imaging Patients.
2. Understand Medical Imaging needs of patients focused on Magnetic Resonance Imaging
3. Communicate and relate Referring Physician's MR Imaging request/order with available imaging options.
4. Optimize MR Imaging specific parameters to provide highest visualization of MR finding/s related to Patient's ailment.
5. Apply MR Imaging Quality Control (QC) and Imaging Reconstruction (IR) techniques to highest MR Imaging standards.
6. Utilize MR Clinical Pathophysiology knowledge to correlate all aspects of Patient's problem with Imaging options.
7. Apply for National and/or State MR Registration and Certification Exams as ARRT.
8. Function as Entry Level and MR Personnel Level Two in MR Industry and Facilities.

PEDIATRIC CARDIAC ULTRASOUND AND CONGENITAL HEART DISEASE
(CIP Code: 51.090, SOC Code: 29-2031.00)
48.5 Quarter Credit Hours/864 Clock Hours/9 months

Course #	Course Title	Lecture Hours	Laboratory/ Externship	Quarter Credit Hours

			Hours	
PE-I	A Review of Cardiac Principles and Embryology of the Heart	120	120	15.0
PE-II	Congenital Heart Pathology and Training in the Systematic Ultrasound Assessment of the Pediatric Heart	120	120	15.0
PE-III	Miscellaneous and Advanced Evaluation of Case Studies and Student Evaluation of Laboratory Knowledge and Assessment of Scanning Skills	80	144/160	18.5

Program Objectives

Graduates of the Pediatric Cardiac Ultrasound and Congenital Heart Disease program will:

1. Demonstrate a commitment to the field of Pediatric Cardiac Ultrasound.
2. Demonstrate entry level clinical knowledge, skills, and attitudes in the care of pediatric and adult patients with congenital and acquired cardiac defects.
3. Demonstrate critical thinking skills and technological skills to meet the needs of a changing, culturally diverse society.
4. Demonstrate a commitment to ethics and professionalism.
5. Be eligible for an entry level position as a pediatric cardiac sonographer.

VOCATIONAL NURSING – California campuses only

(CIP Code: 51.3901, SOC Code: 29-2061.00)

1536 Clock Hours/79.5 Quarter Credit Hours/15 months

Course #	Course Title	Lecture Hours	Skills/ Clinical Hours	Quarter Credit Hours
VN LEVEL 1	Vocational Nursing	116	112/80	16.0
VN LEVEL 2	Vocational Nursing	116	40/152	16.0
VN LEVEL 3	Vocational Nursing	116	40/152	16.0
VN LEVEL 4	Vocational Nursing	116	56/136	16.0
VN LEVEL 5	Vocational Nursing	114	40/150	15.5

Note: In all levels NCLEX-PN review will be integrated with lectures using ATI and/or HESI materials.

Program Objectives

Graduates of the Vocational Nursing program will:

1. Demonstrate knowledge of basic medical sciences, anatomy, physiology and medical terminology.
2. Demonstrate entry-level clinical knowledge, skills, and professional performance in the nursing care of patients, nursing assessment and patient communication.
3. Demonstrate critical thinking skills and technological skills to meet the nursing needs of a changing, culturally-diverse society.
4. Know and demonstrate a commitment to ethics, professionalism and critical thinking skills.
5. Be prepared to take the California State NCLEX-PN exam for Vocational Nurses.
6. Upon passing the NCLEX-PN exam, be eligible for an entry level position as a licensed vocational nurse in the state of California.

PRACTICAL NURSING – Phoenix campus

(CIP Code: 51.3901, SOC Code: 29-2061.00)

1248 Clock Hours / 12 months

Course Name	Weeks	Didactic Hours	Skills Hours	Clinical Hours	Total Block Hours
Block 1: Fundamentals of Nursing	19	360	80	16	456
Block 2: Adult Health Nursing I and II	19	342	90	24	456
Block 3: OB and Peds Health Nursing	14	252	60	24	336
Total	52	954	230	64	1248

Program Objectives:

Graduates of the Practical Nursing diploma program will:

1. To ensure that practical nursing students know the history of nursing and to produce practical nurses who demonstrate professional behaviors according to the legal and ethical standards of the practical nursing scope of practice and standards of care.

2. To prepare practical nursing students to incorporate effective communications with clients, families and the healthcare team by use of informatics, interpersonal, and therapeutic communications skills

3. To prepare practical nursing students to participate as part of an interdisciplinary team in the data collection, planning, implementation, and evaluation of safe effective care for healthcare consumers across the lifespan

4. To prepare practical nursing students to demonstrate a compassionate approach to safe, appropriate care for each client, according to their needs and practical nursing standards of care

5. To prepare the practical nursing student to competently and safely give medications within their scope of practice including calculation, preparation, administration, and monitoring of medications for possible complications

6. To prepare practical nursing students to prioritize care for clients, delegating appropriate aspects of care to unlicensed assistive personnel

7. To prepare practical nursing students to competently and safely preform patient care skills within their scope of practice

8. To prepare practical nursing students with the training and skills necessary to obtain an entry level position in a competitive market

COURSE DESCRIPTIONS

General Education Courses

AP100 - Anatomy and Physiology I
Credit Hours: 7.5   Prerequisite: None

This course introduces the student to the structure of the body. The course will cover anatomical directions, geometric planes, and cavities of the body. Students will learn the chemical basis of life, cellular metabolism, and the different types of organic and inorganic substances necessary for life. Included in this course are the different types of tissues that comprise the human body. Learners will address the structure and function of the integumentary, skeletal, muscular, nervous, and endocrine systems, including the pathology of each system.

AP200 - Anatomy and Physiology II
Credit Hours: 7.5   Prerequisite: None

In this course, students will learn the structure and function of the blood, cardiovascular, immune, and lymphatic systems of the human body. Also, the structure and function of the respiratory, digestive, urinary, and reproductive systems will be studied, including the pathology of each system. Students will be introduced to the study of pregnancy, and growth and development. Learners will discuss nutrition and metabolism, pH, and water/electrolyte balance.

AP201 - Human Anatomy and Physiology and Lab I
Credit Hours: 7.5   Prerequisite: None

Theory: This course introduces the learner to the structure of the body. The course will cover anatomical directions, geometric planes, and cavities of the body. Learners will learn the chemical basis of life, cellular metabolism, and the different types of organic and inorganic substances necessary for life. Included in this course are the different types of tissues that comprise the human body. Learners will address the structure and function of the integumentary, skeletal, muscular, nervous and endocrine systems, including pathology of each system.

Lab: The laboratory component of the course parallels and reinforces lecture concepts. The lab course will use a lab-based systems approach, with integration of the structure of the tissue, and organ systems of the human body. The lab study materials will include a microscope, slide library of human and animal tissues, animal tissue for dissection, skeletons, anatomical models, and video clips of human cadaver dissections. All learners will receive an individual eScience lab kit.

AP202 - Human Anatomy and Physiology and Lab II
Credit Hours: 7.5   Prerequisite: None

Theory: In this course, learners will learn the structure and function of the blood, cardiovascular, Immune and lymphatic systems of the human body. Also, the structure and function of the respiratory, digestive, urinary, and reproductive systems will be studied, including pathology of each system. Learners will be introduced to the study of pregnancy, and growth and development. Learners will discuss nutrition and metabolism, pH, and water/electrolyte balance.

Lab: The laboratory component of the course parallels and reinforces lecture concepts. The lab course will use a lab-based systems approach, with integration of the structure of the tissue, organ and organ systems of the human body. The lab study materials will include a microscope slide library of human and animal tissues, animal tissue for dissection, skeletons, anatomical models, and video film clips of human cadaver dissections. All learners will receive an individual eScience lab kit.

ALG201 – Algebra I
Credit Hours: 3.0   Prerequisite: None

This course introduces the student to the basic rudiments of algebraic theory including the following: linear algebra, associative algebra, logarithmic scale, scientific notation, solving for x. Practice exercises are provided throughout the course.

ALG202 - Algebra II
Credit Hours: 3.0   Prerequisite: ALG101

This course is a continuation of Algebra 101. It explores polynomials, radicals and quadratic equations.

ENG300- Advanced Written Communication
Credit Hours: 5.0   Prerequisite: None

This course promotes critical thinking skills and learned strategies to successfully engage others through the written word. Students will be able to define the steps of a research project. The student will learn to deliver ideas with influence and impact. The course will give students the skills to effectively communicate complex ideas and instruction.

ART301 - Art History
Credit Hours: 5.0   Prerequisite: None

This course is designed to give students an appreciation of the human form in art. Art and the human form have long been studied by early physicians and artists, which leads to a greater understanding of the human body. We will start in the Renaissance period with Leonardo da Vinci and move through the ages until we reach the millennium and the digital age. We will discuss the social and political environments unique to each time period and their effect on the artist.

BIO201 - Microbiology and Lab
Credit Hours: 7.5   Prerequisite: None

Theory: This is an introductory microbiology course that will cover the basic principles of microbial growth and metabolism, cellular morphology and structure, taxonomy, pathogenicity, immunity, and control. The course will focus on human diseases caused by microorganisms.

Lab: The laboratory component of the course parallels and reinforces lecture concepts. The lab course will use a lab-based systems approach, with a focus on studying microbiological techniques that will be useful for understanding microbiology in a medical context. Topics covered will be microscopy, staining techniques, culturing bacteria, measuring microbial growth, use of selective media, and understanding the basics of microbes in food, and microbial genetics.

BIO301 - Introduction to Biology
Credit Hours: 5.0   Prerequisite: None

This course introduces the student to biology. Organisms are studied from their behavioral, ecological, hereditary and evolutionary perspectives. Topics include: cellular life and reproduction, genetics, biological diversity, animal and plant form and function, and ecology. Students will explore the relevance of biology to contemporary issues in human society.

ETH301 - Ethics and Leadership
Credit Hours: 5.0   Prerequisite: None

This course will introduce professionalism, ethics and leadership. Students will explore the ethical responsibilities of leadership, moral choice and its impact on organizations.

OCOM110 - Oral Communication
Credit Hours: 3.5   Prerequisite: None

This course is designed to empower students to speak effectively in a public forum. Students will learn public speaking contexts, topic selection, audience analysis and ethical communication. Students will practice organizing and outlining ideas, constructing introductions and conclusions, and utilizing presentational aids. Students will deliver speeches in this class.

OCOM201 - Oral Communication
Credit Hours: 3.0   Prerequisite: None

This course is designed to empower students to speak effectively in a public forum. Students will learn public speaking contexts, topic selection, audience analysis and ethical communication. Students will practice organizing and outlining ideas, constructing introductions and conclusions, and utilizing presentational aids. Students will deliver three speeches in this class; to include one demonstration speech, one informative speech, and one persuasive speech.

PATH301 - Pathology
Credit Hours: 5.0   Prerequisite: None

This course teaches a systems approach to categorize human diseases and other health conditions. Students will review case studies of selected major health problems and develop effective methods of clinical assessment and disease management. Students will strengthen their medical vocabulary, practice critical thinking skills and document case study findings.

PSY101 - Introduction to Psychology
Credit Hours: 3.5   Prerequisite: None

This is a general overview course focusing on the scientific study of both the behavioral and mental processes of human beings. This course introduces the learner to: the history of psychology and scientific thought, the biological basis of behavior, research methodology and statistics, sensation and perception, states of consciousness, memory, language, intelligence, developmental psychology, personality, learning patterns, biological and developmental processes, motivation and emotion, stress, psychopathology, and social behaviors. The course will discuss core skills needed for developing emotional intelligence.

PSY202 Psychology - Human Growth and Development
Credit Hours: 3.5   Prerequisite: None

This course provides an engaging look at human development across the life-span, specifically the physical, cognitive, and socioemotional processes that are experienced through life's events. Engaging the conceptual model of Maslow's Hierarchy of Needs will assist learners in understanding the basic needs of human beings throughout their life-span.

PHY301 - Introduction to General Physics
Credit Hours: 5.0   Prerequisite: None

In this course, students will discuss the concepts of physics. Emphasis will be placed on measurements and standards in length, mass, and time. Physics of motion in both one and two dimensions will be covered. The laws of motion, energy, momentum and collisions are explained. We will cover states of matter and thermodynamics, and will study waves considering sound, reflection and refraction of light.

PSY301 - Introduction to Psychology
Credit Hours: 5.0   Prerequisite: None

This is a general overview course focusing on the scientific study of both the behavioral and mental processes of human beings. More specifically, we will be covering the history of psychology and scientific thought, the biological basis of behavior, research methodology and statistics, sensation and perception, states of consciousness, memory, language, intelligence, developmental psychology, personality, learning patterns, biological and developmental processes, motivation and emotion, stress, psychopathology, and social behaviors. Core skills needed for developing emotional intelligence will also be discussed.

SOC101 - Introduction to Sociology
Credit Hours: 3.5   Prerequisite: None

Sociology is designed to introduce learners to the study of society. Sociology focuses on the systematic understanding of social interaction across all cultures, social organization, social institutions, and social change. The course highlights the social basis of everyday life. Sociology develops critical thinking by revealing the social structures and processes that shape cultural norms. Students will understand how people interact given the diversity of their backgrounds. Learners will be introduced to major concepts, theories, scholars, subfields, and research results of this very rich and diverse social science discipline.

STAT201 - Statistics
Credit Hours: 3.5   Prerequisite: None

This course teaches key principles that guide proper data collection and analysis using both statistical tools of computation and visualization. Learners will collect data using various sampling techniques, calculate key statistical measures, and create visualization of data - all to generate insight. This class places an emphasis on understanding both theory and practical application, including weekly case studies analyzing real-life examples of how statistics is used in the world today.

WCOM110 - Written Communication
Credit Hours: 3.5   Prerequisite: None

In this course, learners will learn the different applications of written communications including the mastery of grammar, punctuation, and writing mechanics. Learners will master the writing process as an effective way to write necessary workplace communication correspondence.

WCOM201 - Written Communication
Credit Hours: 3.0   Prerequisite: None

This course is designed to empower students to write effectively. Students will learn to choose topics and organize their ideas and materials. They will practice writing a first draft, editing and proof reading their work for errors. Additionally, students will undertake a research project following a systematic process.

Technical Courses

ABD211 - Abdominal Ultrasound Lecture

Credit Hours: 8.0   Prerequisite: AP101, AP102, AP103, MT101

Students will be introduced to anatomy, physiology and pathophysiology of the abdominal soft tissue structures. Additionally, students will appreciate the sonographic appearance of the visceral organs and vasculature, as well as the thyroid, testes and breast.

ABD211L - Abdominal Ultrasound Laboratory

Credit Hours: 6.0   Prerequisite: AP101, AP102, AP103, MT101

Students will learn and demonstrate scanning protocols for the abdominal organs and vasculature in the on-campus laboratory. Emphasis is placed on basic patient evaluation, care, and preliminary reporting.

ACP301 - Advanced Cardiovascular Procedures Lecture

Credit Hours: 8.0   Prerequisite: AP101, AP102, AP103, MT101, MT301, CAR221, CAR221L, CAR222, CAR222L, PHY201, PHY201L, VAS201, VAS201L

This is an advanced Echocardiography course that will focus on the advanced Echocardiography procedures. The course will discuss the imaging techniques to be performed in structural heart disease. The course will also introduce the student to different procedures such as the cardiac procedures performed on the heart or blood vessels through a catheter, percutaneous procedures. The discussion of these sophisticated protocols will be supplemented by videos that demonstrate the step by step procedure being discussed.

Block I: Fundamentals of Nursing

Clock Hours: 456   Prerequisite: See PN admission requirements

Introduction to Nursing Fundamentals; History of nursing ; Legal aspects ; Nursing process; Ethics and Unethical conduct; Communication; Terminology including planes of the body/cavities and directional axis; Nursing math; Culturally congruent care; Introduction to Pharmacology and medication administration (Oral Meds and Topical). **Start Systems**: Integumentary; A and P; Geriatrics; Mental Health. **Clinicals**: Fundamentals Clinical I (clinic) 8 hours; Fundamentals Clinical II (clinic) 16 hours. **Mandatory Simulation such as:** Physical Assessment; Medication Administration I.

Block II: Adult Health Nursing I and II - Medical/Surgical Nursing

Clock Hours: 456   Prerequisite: Block I

Instruction is presented by Body System with each one including: Anatomy & Physiology, Pharmacology, Nursing Care and Assessment, Skills and Simulation, Patient education. **Systems Covered include:** "Fluids and Electrolytes", Care of the Surgical Patient /Pain Management/Wound care, Neuro, Parental medications/IV fluids, Respiratory, Cardiac, Endocrine, Urinary, GI /Gallbladder, Liver, Biliary tract or Pancreatic, Blood and Lymph /HIV/ AIDS, Cancer, Reproductive, Communicable Diseases, ENT.

Block III: OB and Peds Health Nursing

Clock Hours: 336   Prerequisite: Block I and Block II

Instruction is presented by per specialized population with each one including: Anatomy & Physiology, Pharmacology, Nursing Care and Assessment, Skills and Simulation, Patient education. **Systems for this**

Block: Reproduction, Maternal/Newborn Nursing, Pediatric Nursing, Urgent/Emergency care. **Professionalism:** Transition to Practice, Preparing to be a professional part of healthcare workforce. **Review:** NCLEX Preparation. **Clinicals:** Maternal Clinical (8 hours); Peds Clinical (16 hours). **Mandatory simulation:** Peds, OB, Emergency

CAR220 - Electrocardiography

Credit Hours: 3.5   Prerequisite: AP101, AP102, AP103, MT101

This course prepares the student to sit for CCT or CRAT certification exams with the globally recognized CCI, to become a Certified Cardiographic Technician or Certified Rhythm Analyst Technician, respectively. The course will introduce cardiac electrophysiology and electrocardiography concepts, techniques, and applications. The student will be trained to perform ECG protocols and to recognize and report various cardiac and pacemaker rhythms, conduction disturbances, and life-threatening conditions, with focus on patient care and management. The course will also explore Holter and telemetry monitoring in addition to different stress testing modalities and protocols and will conclude with a comprehensive approach to 12-lead ECG analysis and interpretation. In the lab, the student will learn to perform and analyze the standard 12-lead ECG on fellow students.

CAR221 - Cardiovascular Sonography Lecture I

Credit Hours: 8.0   Prerequisite: AP101, AP102, AP103, MT101

Students will learn the anatomy, physiology, embryology and pathology of the cardiovascular system. Doppler principles including color flow mapping, color M-mode and tissue Doppler will also be emphasized.

CAR221L - Cardiovascular Sonography Laboratory I

Credit Hours: 6.0   Prerequisite: AP101, AP102, AP103, MT101

This clinical/laboratory course is an introduction to Doppler principles, velocities, pathology and basic ultrasound physics. Emphasis will be placed on normal anatomy and disease state conditions. M-mode and measurements of valve area will be demonstrated. Students will learn probe manipulation for optimal visualization of anatomy.

CAR222 - Cardiovascular Sonography Lecture II

Credit Hours: 8.0   Prerequisite: AP101, AP102, AP103, MT101, CAR221, CAR221L

Students will explore the anatomy, physiology and pathology of the heart focusing on diastolic and systolic dysfunction. They will also explore congenital heart defects, transesophageal echo and stress echo testing. They will learn to incorporate velocity measurements and implement calculation to document overall mechanical function of the heart. Doppler principles including color flow mapping, color M-mode and tissue Doppler will also be emphasized. Case studies will be discussed and technical reports prepared.

CAR222L - Cardiovascular Sonography Laboratory II

Credit Hours: 6.0   Prerequisite: AP101, AP102, AP103, MT101, CAR221, CAR221L

This clinical/laboratory course will continue with Doppler Principles and explore pathophysiology of the heart. Extensive focus will be put on diastolic and systolic function as well as the hemodynamics of echocardiography. Students will recognize congenital heart defects, murmurs and equations to determine severity. They will learn to incorporate velocity measurements and implement calculation to document overall mechanical function. Students will perform

echocardiograms on fellow students by utilizing scanning protocol standards.

CAR301 - Adult Congenital Heart Defects Lecture

Credit Hours: 8.0   Prerequisite: AP101, AP102, AP103, MT101, MT301, CAR221, CAR221L, CAR222, CAR222L, PHY201, PHY201L, VAS201, VAS201L

This is an advanced course specific to the diagnosis, management and repair of congenital heart disease (CHD) in the adult. Students will learn to identify congenital cardiac malformations and evaluate cardiac hemodynamic and physiologic function. Specialized scanning techniques will be discussed to help students obtain diagnostic images in adults with congenital heart disease.

CAR301L - Adult Congenital Heart Defects Laboratory

Credit Hours: 6.0   Prerequisite: AP101, AP102, AP103, MT101, MT301, CAR221, CAR221L, CAR222, CAR222L, PHY201, PHY201L, VAS201, VAS201L

This laboratory course builds on the skills acquired in CAR221 and CAR222, focusing on non-standard echocardiographic windows used to look for congenital heart defects or their treatments in adult patients.

IIS - Introduction to Imaging Science

Credit Hours: 17.0   Prerequisite: None

This course introduces the student to the fundamentals of working as a medical professional. Students are introduced to the major systems of the human body. This course introduces basic anatomy, physiology, some pathology, and medical terminology. In addition, the student learns to perform EKGs, patient positioning, vital signs, and will become certified in CPR.

FMIS101 - MRI Fundamentals of Medical Imaging Patient Care

Credit Hours: 4.0   Prerequisite: AP101, AP102, AP103, MT101

Students and participants in this course are assisted in transition from General Education (GE) toward technical and effective maturity that is required for starting their MR Physics, Cross Sectional Anatomy and Pathophysiology courses, through introducing students and applicants to medical imaging terminology, explaining fundamental concepts of clinical environment, defining role of the key clinical team members in healthcare and orientation toward major clinical policies. Also, students will master fundamental clinical skills, namely critical thinking, coping with stress, effective patient interaction, performing basic procedures including history taking, recording vital signs, safe patient transfer, immobilization, CPR, contrast injection, bloodborne pathogens control, handwashing and familiarizing students and applicants with basics of patient care in clinical settings for medical imaging procedures.

FMIS101L - MRI Fundamentals of Medical Imaging Clinical Laboratory

Credit Hours: 2.5   Prerequisite: AP101, AP102, AP103, MT101

Students and participants in this course during Workshops and Clinical sessions will apply lessons learned in the didactic setting to simulated real world scenarios. Throughout Clinical Lab and interactive discussions, initially students will be given a comprehensive explanation of each scheduled topic including HIPAA, Sexual Harassment Prevention, OSHA, Professionalism, Handwashing techniques, Prevention of Bloodborne Pathogen Exposure Techniques,

12 (Twelve) Lead EKG placement and Tracing, Ultrasound instrumentation and applications. Toward the end of course, students will have their initial approach and exposure to MR scanning systems to understand MR instrumentation and safety and monitoring techniques. There will be an evaluation for each of the five (5) topics including HIPAA, OSHA, Sexual Harassment Prevention, EKG and MR Safety. Upon passing the required exam and relevant assessments and evaluations, students will receive related Certificates.

FMIS102 - MRI Fundamentals of Medical Imaging Patient Ethics

Credit Hours: 4.0   Prerequisite: AP101, AP102, AP103, MT101

Students and participants in this course will learn the ethical and legal implications involved with Medical Imaging. The focus is to develop the students' critical thinking and enable them to make the best decision for the patient when facing ethical and legal dilemmas in any clinical setting. Students will be taught to make such decisions within the boundaries of medicolegal, ethical principles, rules of professionalism, laws and regulations. By studying topics such as patient autonomy, informed consent, truthfulness, confidentiality, death and diversity, students and participants will learn to apply their own values, common senses and applicable health laws to make knowledge-based decisions about patient care. Throughout the course, students and participants will be presented information through textbooks, lectures with accompanying power point presentations, related videos and additional reading material. Students will be engaged in peer interactions on discussion boards and peer reviews, collaborative work in groups, in class writing exercises, homework assignments and chapter exams. The variety and diversity of activities will provide students and participants with a wide range of opportunities for learning and mastering ethical considerations in the Medical Imaging field. The main focus of the course is addressing code of ethics/professional behavior including: scope of practice, incident reporting mechanisms, standards for supervision in both direct and indirect supervision, professional communication with the patient, patient's family, friends and healthcare team. The role of the healthcare team members includes: technical, professional, patient's Bill of Rights and other integral parts of education during this course.

FMIS103 - MRI Fundamentals of Medical Imaging Physics

Credit Hours: 1.5   Prerequisite: AP101, AP102, AP103, MT101

This course will discuss the history of medical imaging, atomic structure, electromagnetic spectrum, power Spectrum, quantities and radiation, x-ray production, CT systems and their basics including equipment design, components and functional mechanisms. Basics of ultrasound imaging, including Doppler effect, will be explained in detail. Upon understanding the ultrasound basics and instrumentation, students will attend the FMIS Medical Imaging Ultrasound Clinical Lab to practice with U/S systems and learn how to operate them. Nuclear medicine basics and operational fundamentals will be explained toward the end of course. There will be an additional Clinical Lab session to address MR Safety Basics to familiarize students with safety concerns in and around the MRI facilities, as well as, to prepare students for the MR Clinical Lab module.

FMIS104 - MRI Fundamentals of Medical Imaging Informatics

Credit Hours: 1.5   Prerequisite: AP101, AP102, AP103, MT101

Students and participants will start the course with the history of medical imaging (1895). Improvements and achievements in the medical imaging field will then be explained and discussed, including the evolution of medical imaging from the start point of analog information on printed film images to where now medical imaging stands as digital and cloud-based imaging will be explored. The digital and interactive concepts of DICOM/PACS will be discussed and experimented by written and available interactive software and animations including but not limited to e-Film workstations. Besides conceptual areas of DICOM/PACS, Image quality, Send, Receive, Reformation and Parametric Analysis of images will be disclosed and practiced by students and applicants. The development of troubleshooting strategies and methodology will be an integral part of this course along with explaining and practicing different methods to resolve network conflicts, system issues and connectivity problems. Meanwhile preliminary mitigations and remedies will be discussed. To conclude the course, students and applicants will be familiarized with Artificial Intelligence (AI) and the impact of new technologies in Medical Imaging such as 3D structural printing and modeling of Medical Images.

FMIS105 - MRI Fundamentals of Medical Imaging EKG, CIEDs and Monitoring Devices

Credit Hours: 2.5   Prerequisite: AP101, AP102, AP103, MT101

Students and participants in this course, MRI Fundamentals of Medical Imaging EKG, PaceMakers (PMs), Implantable Cardiac Defibrillators (ICDs), Cardiac Resynchronization Therapies (CRTs) and Monitoring Devices will learn and gain related competency for decision-making skills and performing procedures. The history of EKG, starting in 1893 by Willem Einthoven European Dutch Physician, will be discussed followed by the basics of EKG and Arrhythmias. After completing the 12 (Twelve) Lead EKG and Arrhythmias basics, students and applicants will be prepared to attend FMIS MI EKG Clinical Lab to practice tracing heart electrical activities. After understanding and performing 12 (Twelve) Lead EKG placement and tracing, Monitoring devices and their safety in MRI environment will then be discussed. Monitoring strategies and patient strategies will be explained covering the management of certain group of patients who will need monitoring during MRI scan. Students will attend the FMIS MI Monitoring devices Clinical Lab at Clinical site. Toward the end of the course, PMs, ICDs, CRTs and their safety including MR Labeling of Cardiac Implantable devices will be explained. To conclude the course, students will have another Clinical Lab session to integrate EKG and MR scanning skills.

Module I - MRI Physics

Credit Hours: 15.0   Prerequisite: IIS

In this module, quantum mechanics concepts of MRI are discussed and demonstrated with animations and required software. Image quality, artifacts, trade-offs, and parameter optimization is discussed in detail. Safety concerns and bio-effects of magnetic field, RF field, and gradient fields will be discussed and proper screening of patients will be emphasized. Pulse sequence selection and protocol designing as part of physics will be reviewed and performed.

Module II - MRI Sectional Anatomy

Credit Hours: 15.0   Prerequisite: IIS

This module comprises detailed discussions, demonstrations, and presentation of different body systems from a cross sectional point of view. It will present images in different contrasts and viewing options. This includes, but is not limited to, sagittal, coronal, and transverse planes.

MPATH101 - MRI Pathophysiology I

Credit Hours: 3.5   Prerequisite AP101, AP102, AP103, MT101

This course will help students understand the clinical pathophysiology of disease processes by discussing those most frequently diagnosed with medical imaging. It also provides the essential pathology knowledge needed to produce high quality images. It includes a general overview of anatomy and physiology and covers body system disorders and injuries. Lectures also focus on the optimal imaging modality namely, Radiography, Computed Tomography (CT), Ultrasound, Nuclear Medicine, Positron Emission Tomography (PET), as well as Magnetic Resonance Imaging (MRI), to see, diagnose, and treat various disorders.

MPATH201 - MRI Pathophysiology II

Credit Hours: 3.5   Prerequisite: AP101, AP102, AP103, MT101

This course is a continuation and expansion of Pathophysiology I. Lectures focus on disease processes in more systems of the body, and their visualization and diagnosis in the appropriate medical imaging modality, including Radiography, Computed Tomography (CT), Ultrasound, Nuclear Medicine, Positron Emission Tomography (PET), and Magnetic Resonance Imaging (MRI), is examined. Discussions also center on how each modality works together to play a vital role in the health care process.

MPHY101 - MRI Physics, Safety, Bio-effects Lecture

Credit Hours: 6.5   Prerequisite: AP101, AP102, AP103, MT101

Quantum mechanical concepts of MRI are discussed and demonstrated with animations and required software. Image quality, artifacts, trade-offs, and parameter optimizations are discussed in detail. Safety concerns and bio-effects of magnetic fields, RF fields and gradient fields are discussed and proper screening of patients is emphasized. Pulse sequence selection and protocol designing as part of physics are reviewed and performed.

MPHY101L- MRI Physics, Safety, Bio-effects Laboratory

Credit Hours: 6.0   Prerequisite: AP101, AP102, AP103, MT101

Students will utilize and practice effects of TR, TE, TI, FA on imaging techniques and will compare different settings with each other. All practices will be performed on actual MRI systems with students, volunteers and subjects.

MSK301 - Musculoskeletal Ultrasound Lecture

Credit Hours: 8.0   Prerequisite: AP101, AP102, AP103, MT101, MT301, PHY201, PHY201L, VAS201, VAS201L, ABD211, ABD211L, OBG211, OBG211L

This course introduces the student to the basic didactic and scanning techniques for evaluating the muscular system. Medical sonography is used to assess a variety of disorders of the musculoskeletal system. Additionally, interventional ultrasound-guided procedures, techniques and applications of MSK are included in the course. Imaging of the muscular system is not just limited to the muscles but also includes the tendons, ligaments, nerves, and bursa. Other areas of MSK Imaging include the joints, bone, skin, foreign bodies and post bodies and disease processes.

MSK301L - Musculoskeletal Ultrasound Laboratory

Credit Hours: 6.0   Prerequisite: AP101, AP102, AP103, MT101, MT301, PHY201, PHY201L, VAS201, VAS201L, ABD211, ABD211L, OBG211, OBG211L

Students will practice predetermined musculoskeletal ultrasound protocols of the upper and lower extremities. Students will identify soft tissue anatomy and differentiate pathology. Students will learn how to present their findings and write preliminary reports.

MT200 - Medical Terminology

Credit Hours: 3.0   Prerequisite: None

Students will be introduced to medical terminology and learn how to build and analyze medical terms using prefixes, suffixes, roots and combining vowels. Students will practice building and defining medical terms for anatomical structures and pathologies associated with the various body systems. Writing medical reports and communicating with medical staff using medical terms and abbreviations will be discussed and practiced.

MXAN201 - MRI Cross-Sectional Anatomy Lecture

Credit Hours: 7.0   Prerequisite: AP101, AP102, AP103, MT101

This module comprises detailed discussions, demonstrations and presentations of different body systems from a cross-sectional point of view. It will present images in different contrasts and viewing planes, including but not limited to the Sagittal, Coronal and Transverse.

MXAN201L - MRI Cross-Sectional Anatomy Laboratory

Credit Hours: 6.0   Prerequisite: AP101, AP102, AP103, MT101

Under the supervision of the clinical/laboratory instructor, students will perform MRI studies based on the cross-sectional anatomy discussed in lectures, and instructors will help students with hands-on training to draw correlations between the didactic and practical sections of the anatomy module. All studies will be performed on students and volunteers.

NURS100 - Fundamentals of Nursing and Clinical

Credit Hours: 9.5   Prerequisite: None. This course is a set of two co-requisite courses. *The course includes lab and/or clinical hours.*

The learner will understand fundamentals of nursing. The course helps learners develop nursing process competencies to meet the essential needs of individuals throughout the life span. Learners will use a safe, legal and ethical approach, and learn concepts and theories basic to the art and science of nursing. The learner will incorporate Maslow's Hierarchy of needs model to utilize nursing process and critical thinking skills. They will manage comfort, pain, sleep, rest and psychological needs along with the family unit. Learners will be required to take responsibility for their education as a nursing professional. Learners will be taught knowledge, skills, and abilities necessary to function in accordance with the Nursing Scope of Practice. Learners will understand the fundamental competency requirements to become a Registered Nurse.

Fundamentals of Nursing Clinical. The learner will complete laboratory and clinical hours to learn basic fundamentals of nursing care using the nursing process and clinical reasoning to meet their client needs. The learner will learn how to perform therapeutic communication, learn to develop the nurse client relationship, establish trust with the patient, prioritize patient safety. Learners will demonstrate basic care of bedmaking, personal hygiene, pulse, respiration, blood pressure, physical assessment of the incoming patient, and establishing basics of patient care in the nursing process. Learners will implement Neuman's Conceptual Model including Assessment, Diagnosis, and Outcomes. Learners will assess evidence-based nursing interventions as appropriate for managing the acute and chronic care of patients and promoting health across the lifespan.

NURS105 - Communication in Health Care

Credit Hours: 2.5   Prerequisite: NURS100

The learner will learn professional communication and leadership for the healthcare professional. This course will focus on self-reflection, communication styles, and how to interact as a healthcare professional. This course focuses on self-reflection, different communication styles, and how to effectively interact in a professional healthcare environment, including both verbal and nonverbal communication. This course will help learners develop a conscious style of communicating with patients and healthcare providers to improve health outcomes and improve patient satisfaction.

NURS110 - Beginning Medical Surgical and Clinical

Credit Hours: 9.0   Prerequisite: NURS100. This course is a set of two co-requisite courses. *The course includes lab and/or clinical hours.*

The learner will begin learning nursing care for the adult and geriatric patients/clients with medical-surgical conditions. This course prepares the learner by focusing on nursing concepts and clinical trends. A pathophysiology review and types of surgery and how to manage the total patient care will be presented. The learner will learn roles and responsibilities of the developing nurse in planning and delivering evidence-based patient/client care using the nursing process. Neuman's conceptual model of assessment, diagnosis, nursing outcomes will be implemented throughout the course.

Beginning Medical Surgical Nursing Clinical. The learner will complete laboratory and clinical hours to provide safe and competent care for the adult and geriatric clients with medical and/or surgical conditions. Learners will understand and perform nursing safety policies and procedures. Learners will discuss case studies, pathology review, types of surgery, and the importance of managing the total patient/client using Neuman's concepts. Knowledge of pre-op, interoperative, and post-op care will be demonstrated in a clinical setting. Learners will adhere to the ethical, legal, and professional concepts of nursing.

NURS120 - Mental Health and Psychiatric Nursing and Clinical

Credit Hours: 6.5   Prerequisite: NURS110. This course is a set of two co-requisite courses. *The course includes lab and/or clinical hours.*

The learner will learn introduction to concepts of mental health Illnesses and biological and physiological personality development. The course will cover mental health and psychiatric diagnoses and interventions including pharmacotherapeutics. Implications for clients who experience biological, changes in response to environmental events affecting mental health, neuro chemical and endocrine influences on the psychiatric illness. Diagnostic testing and procedures used to detect alterations in biological functions. Caring of clients with psychiatric disorders, substance use disorders addiction, psychiatric disorders, Depression, Bipolar, Anxiety, Compulsion Disorders. Traumatic and stress related issues, eating disorders, personality normal and abnormal trait disorders. Special population, children and

adolescents' survivors of abuse or neglect. Aging population community, Mental Health bereaved individuals, military and family's PTSD. Ethical and legal issues intervening in crisis. The recovery model, complimentary therapies, the spectrum autistic disorders, depressive disorders, gender dysphoria, human sexuality normal and other related issues. Learners will present research performed through the Learning Resource Systems regarding different neurotic conditions.

Mental Health and Psychiatric Nursing Clinical. The required clinical hours may be completed in either an inpatient/client or outpatient/client settings, or both. Learners will complete some independent hours (with approval) to meet their clinical course objectives. Learners will apply Neuman's conceptual model of stress adaptation and observe all nursing process behaviors from clinical faculty. The format of the clinical curriculum is concept based. Faculty will use the flipped classroom approach using ATI's real-life clinical scenarios. Learners will be required to complete a weekly assignment during clinical, topics include psychopharmacological drug administration, neurotic and psychotic behavior, crisis intervention, assertive training, training regarding abuse and neglect, substance abuse, and addictive disorders. The psychosocial components of Neuman's conceptual model will be integrated with all assignments.

NURS130 - Intermediate Medical Surgical Nursing and Clinical

Credit Hours: 8.0   Prerequisite: NURS110. This course is a set of two co-requisite courses. *The course includes lab and/or clinical hours.* This course is a continuation of the NURS 110 Beginning Medical Surgical and Clinical course. The learner will learn nursing concepts related to surgical pre-operative and post-operative care. The following subjects will be covered: critical care, emergency care, disaster nursing, orthopedic care, reproductive care, stroke care, neurological care, cardiovascular care, respiratory assessment, acute abdominal care, cancer care, urinary tract assessment, along with other acute and chronic illnesses associated with pre and post-operative outcomes and the nursing process. The learner will apply roles and responsibilities of the developing nurse, collaborating with the healthcare team to plan and deliver evidence-based care using the nursing process and following Neuman's conceptual model.

Intermediate Medical Surgical Nursing Clinical. The learner will complete laboratory and clinical hours to provide safe and competent care for the adult and geriatric clients with chronic illnesses. Learners will focus on data based clinical assessment as appropriate for the surgical procedure performed and following Neuman's conceptual model. Executing clinical skills related to the post-operative care of the patient. Learners apply sound nursing judgment to nursing situations using standards of care, critical thinking, clinical reasoning, and evidence-based practice. Learners will also apply a range of knowledge to promote health and well-being and prevent complications in adults experiencing illness and disease. Learners will apply the nursing process to patient learning needs.

NURS140 - Arts and Science of Nursing – Maternal Health and Clinical

Credit Hours: 4.5   Prerequisite: NURS120 and NURS130. The course is a set of two co-requisite courses. *The course includes lab and/or clinical hours.*
The learner will learn the art and science of nursing for the maternal and newborn care. The course focus on maternal care for clients in the antepartum, intrapartum, and postpartum nursing assessment,

physiological conception, and the alterations that occur during pregnancy. Culture and childbearing families with review of anatomy and physiology from conception and fetal development. Learners will study a woman's reproductive health issues, common gynecological problems and concerns.

Arts and Science of Nursing –Maternal Health Clinical. The learner will complete laboratory and clinical hours to provide safe and competent care for the obstetrics and maternal clients. Learners will assess the risks of pregnancy, including nutritional requirements, cultural practices, and childbirth preparation applying Neuman's conceptual model and evaluation of maternal and newborn assessment and care. Learners will also participate in sixteen hours of ultrasound guided obstetric evaluation. Learners will engage with nursing simulators to identify the stages of labor and delivery.

NURS146 - Gerontology
Credit Hours: 2.0   Prerequisite: NURS100
This course provides an understanding of the nursing care for the aging population. The learner will apply health assessment skills to address the common physical changes of aging and the needs of older adult patients/clients. This course will focus on the cultural, spiritual, pharmacokinetics, and communication needs and care of aging clients. Learners will understand the psychiatric evaluation of the aging patient including dementia and end of life/palliative care. Rehabilitation concepts of care and acute, long term care and family care will also be addressed in this course. *Clinical application of Gerontology will be included in the lab portion of NURS 110 Beginning Medical Surgical and Clinical which will be taught concurrently.*

NURS150 - Arts and Science of Nursing - Pediatrics and Clinical
Credit Hours: 4.5   Prerequisite: NURS120 and NURS130. This course is a set of two co-requisite courses. *The course includes lab and/or clinical hours.*
The student will learn the foundations of pediatric nursing with factors influencing child health review of growth and development from infant to adolescent, including atraumatic care, principles and concepts. Using Neuman's conceptual model, learners will address trauma prevention and how to minimize stress for children and families, attempting to attain balance on the health-illness continuum. Students will learn the foundations of family centered care, therapeutic communication, healthy/unhealthy environments, and health teaching to children. Health assessment for children of all ages, including those with special needs and children in diverse settings. Learners will demonstrate key pediatric nursing interventions and pain management in children of all ages. Learners will acquire knowledge of all pediatric health disorders.

Arts and Science of Nursing –Pediatrics Clinical The learner will complete laboratory and clinical hours to provide safe and competent care for pediatric clients. In the clinical skills setting, the learner will demonstrate nutritional screening, prevention of unsafe environments (child proofing), assessing physiological presentation of congenital abnormalities, presentations and assessment of diseases during the child growth and development process. Learners will become proficient in vaccination scheduling and immunization records for children.

NURS170 - Advanced Medical Surgical Nursing (Critical Care) and Clinical

Credit Hours: 6.5 Prerequisite: NURS140 and NURS150. This course is a set of two co-requisite courses. *The course includes lab and/or clinical hours.*

The learner will learn advanced nursing care for the critically ill adult and geriatric clients. This course is a continuation of prior medical surgical nursing courses. The learner will apply roles and responsibilities of the developing nurse, collaborating with the healthcare team to plan and deliver evidence-based care using the nursing process. The learner will address concepts related to the care of patient/clients across the life span with multi-system failure and other critical care conditions in local health care facilities and management with infectious and inflammatory system disorders and chronic pulmonary cardiac disease. This course covers emergency nursing. Learners will learn concepts related to patient care across the life span with multi-system failure, management of infectious and inflammatory system disorders, chronic pulmonary cardiac diseases, and critical conditions.

Advanced Medical Surgical Nursing Clinical. The learner will complete laboratory and clinical hours to provide safe and competent care for the adult and geriatric clients with chronic illnesses. Learners will cover professional practice issues and special populations in critical care, rapid response teams and disaster management (emergency). Learners will learn all body systems and evaluate any abnormal conditions for nursing assessment. Learners will analyze conditions and management of all body systems and multisystem dysfunction (shock, trauma, overdose, and poisoning). Learners will demonstrate the impact of utilizing evidence-based practice and collaborate practice on the care of critically ill clients. Learners will also employ Neuman's conceptual model relating to lifestyle recommendations with the goal of attaining balance on the health-illness continuum. Learners will understand legal requirements of end-of-life care. The clinical workflow will involve integrating clinical screening tools and competencies into each clinical setting to develop clinical decisions and treatment options.

NURS180 - Role Transition to Professional Nursing and Clinical
Credit Hours: 8.0 Prerequisite: NURS170. This course is a set of two co-requisite courses. *The course includes clinical hours.*

This course emphasizes the synthesis of the application of the nursing process, with medication administration, nursing skills, client teaching, communication skills, legal and ethical responsibilities, professional trends and issues, accountability, organization and time management skills, leadership and management skills, collaboration with members of the interdisciplinary healthcare team and theories. Care for patient/client with acute geriatric dysfunctions is included. Concepts are expanded to include professional issues in nursing, critical thinking, legal-ethical issues, quality improvement, managing a group of patients and role transition. Emphasis is placed on the application of knowledge, skills and attitudes needed for the entry level registered nurse within the scope of nursing practice. Experience is gained in the acute care settings managing multiple clients with rapidly changing and complex health care needs and their families. This course will facilitate the learner's transition into an entry-level position as a graduate nurse.

Role Transition to Professional Nursing Clinical This course will provide the learner with the experiential learning environment under the supervision of an RN to utilize the nursing process while delivering safe and competent care.

NURS 252 - Leadership and Ethics in Nursing

Credit Hours: 2.5 Prerequisite: NURS105 and NURS170.
This course is designed to provide new graduates with the information they need to become effective managers and leaders in healthcare. The learner will study the synthesis of the application of the Registered Nurse scope of practice and Code of Ethics. This course will include the art and science of leadership and management, interpersonal communication, legal and ethical responsibilities, professional trends and issues, accountability, organization and time management skills, collaboration with members of the interprofessional healthcare team and theories. Concepts include professional issues in nursing, critical thinking, legal-ethical issues, quality improvement, managing a group of clients and the role transition from learner to the graduate nurse. Emphasis is placed on the application of knowledge, skills and attitudes needed for the entry level registered nurse within their scope of nursing practice. The transitional nurse will assume clinical assignments to learn how to care for patients but also be responsible and productive team member. Learners will learn to become leaders by making sound clinical decisions and learning from their mistakes.

NURS255 - Pharmacology
Credit Hours: 2.5 Prerequisite: AP201 and AP202
The course focuses on basic drug classification, concepts, safe administration, contra-indications, interaction with other drugs, and a safety assessment/analysis for all drug administration. *Learners will learn to consider all safety ramifications of drug administration with safety certification upon successful completion of the course.* This course provides the foundation of basic pharmacology and math skills related to pharmacology, including the metric system, with emphasis on clinical application related to pediatric and adult drug administration. The course also focuses on nursing process and priority of needs special consideration to the physiological, psychosocial, cultural and spiritual needs of patient/client's effective drug therapy by disease and diagnosis. Learners will learn how to observe and monitor patients for specific drug actions and side effects. Clinical application of Pharmacology will be included in the lab portion of NURS 100 Fundamentals of Nursing and Clinical which will be taught concurrently.

NUR301 – Transition to Professional Nursing Practice
Credit Hours: 4.0 Prerequisite: None
An exploration course designed to provide learning opportunities for RN to BSN students to broaden their perspectives. The course recognizes and builds on prior nursing education. Emphasis is placed on the role of the registered nurse and individual responsibility for role change. The content of this course will include but not limited to: critical thinking, evidence-based practice, professional roles, values, ethics, responsibilities, social justice, and theoretical foundations of professional nursing practice. This course provides the learner with the opportunity to expand their knowledge, values, and meaning in areas of nursing practice utilizing the Neuman Systems Model, other grand theories of nursing, and developing their own nursing framework.

NUR308 – Health Assessment
Credit Hours: 7.0 Prerequisite: None
This course presents a systematic, holistic approach to in-depth health history taking and physical assessment of clients of all ages from the Neuman System Model. Diverse cultures, psychosocial, and spiritual needs of the client are included.

NUR309 – Alteration in Human Health & Wellness

Credit Hours: 6.0   Prerequisite: None

This course focuses on the pathophysiological basis for alterations in health. Theories of disease causation will be explored. Issues of genetics and biochemical alterations in health will be presented with an emphasis on etiology, health disparities, systemic pathophysiological responses, and clinical manifestations. Issues of wellness will also be explored.

NUR311 – Advanced Leadership, Management, & Healthcare Systems
Credit Hours: 6.0   Prerequisite: Successful completion of NUR301, NUR308 and NUR309
NOTE: Students must be registered concurrently with Nursing Leadership Research Project 312

Theory in this course is designed to analyze leadership and management principles and illustrate how these concepts reflect professional nursing practice for the practicing Registered Nurse. The health care delivery environment will be discussed with an emphasis on the current and future trends in the management of nursing resources and personnel. In addition, health care policy and change theory will be further introduced as it relates to system analysis today which will be used to evaluate individuals, policy, and organizations. Emphasis will be placed on how one makes decisions, collaborates and works within the new health care team of the future.

NUR312 – Advanced Leadership, Management, & Healthcare Systems Research Project
Credit Hours: 1.5   Prerequisite: Successful completion of NUR301, NUR308 AND NUR309   **NOTE:** Students must be registered concurrently with Nursing Leadership 311

This course is designed to provide the Registered Nurse with experience in utilizing a collaborative leadership style in applying the nursing process to leadership and management principles while working with a preceptor / mentor in a health care setting. Preparation and presentation of a major change theory project will be completed.

NUR320 Concepts of Community Health Nursing
Credit Hours: 6.0   Prerequisite: Successful completion of NUR301, NUR308 AND NUR309

This course introduces theories of public health nursing practice related to assessing the health of a population and applying nursing interventions to improve population health at the individual, family, community, and systems level of practice utilizing the PHN practice model. Current disease and illness presenting in populations will be examined as well as potential cases. Morbidity and mortality data will be analyzed along with relevant socio-environmental factors to prepare students to practice evidence-based nursing care. The standards of public health nursing practice, the operational standards of a local health department, and the framework of Healthy People 2020 will be threaded throughout the course. Prevention, early detection, and intervention techniques related to Child, Elder, and Intimate Partner/Domestic abuse will be covered. A synthesis of nursing theories and public health science applied to assessing and promoting the health of communities and aggregates at risk in the population.

NUR333 Evidence-Based Practice & Informatics
Credit Hours: 7.0   Prerequisite: Successful completion of NUR301, NUR308 AND NUR309

This course explores assessing evidenced-based nursing into professional nursing practice. Scientific methodologies of research are

used as a focus. Utilization of evidence and informatics will be used to implement and evaluate current nursing practice. Identification and collaboration with the healthcare team will lead to a final project that implements practice change.

NUR368 Integrative Theory & Practices
Credit Hours: 4.0   Prerequisite: Successful completion of NUR301, NUR308 AND NUR309

This interdisciplinary course examines the principles, practices, use, and outcomes of alternative and complementary therapies. It provides an overview of the field, of alternative healing, and focuses on specific healing modalities that are widely used in the general population. Students will learn to use evidence-based criteria to evaluate the risks and benefits of selected integrative therapies. Ethical, legal, and professional issues will be explored. A holistic approach that incorporates the Neuman System Model will be used.

NUR369 Interprofessional Collaboration & Outcome Management
Credit Hours: 4.0   Prerequisite: Successful completion of NUR301, NUR308 AND NUR309

This course focuses on a collaborative approach to patient centered care. The emphasis is on the values and ethics of Interprofessional practice, roles and responsibilities, Interprofessional communication skills and team work to manage outcomes to improve quality. This course incorporates the Core Competencies for Interprofessional Collaboration for Health Care into principles and concepts of continuous quality improvement in health care for outcomes management.

NUR420 Gerontological Nursing
Credit Hours: 4.0   Prerequisite: Successful completion of NUR301, NUR308 AND NUR309

This course allows students to integrate and apply their knowledge and experiences in adult health to the specialized care of an older adult. Course content focuses on the phenomena of healthy aging. The course emphasizes health promotion and illness prevention for older adults including identification of disease risk factors associated with aging and reasons that the elderly are not able to remain in their homes. The older adult is viewed as a healthy and productive individual in their community who are willing to share their lifetime knowledge, value system, and cultural beliefs to younger generations. An evidence-based approach to analyze a variety of issues that impact the biological, behavioral, and socio-cultural needs and gender considerations of older adults will be taught. Ethical and legal issues related to care of older adult patients are examined in the context of continuous improvement in quality and safety.

NUR421 Palliative Care
Credit Hours: 5.0   Prerequisite: Successful completion of NUR301, NUR308 AND NUR309

This is an exploration course designed to provide learning opportunities for RN to BSN students to broaden their perspectives. This course recognizes and builds on prior nursing education. This course focuses on the nursing role in helping clients / families across the lifespan achieve their goals and maintain quality of life along the health-illness continuum. Advocating, navigating and leading an inter- disciplinary plan in all settings is threaded throughout this course.

NUR430 Human Diversity

Credit Hours: 5.0   Prerequisite: Successful completion of NUR301, NUR308 AND NUR309

In this role development course, students will examine the skills used to be culturally competent and sensitive to human diversity. The RN to BSN nursing student will begin by gaining an understanding of the principles of delivering culturally sensitive care. This course requires that students open their minds and examine their own cultural and humanistic beliefs and values and explore the impact of those beliefs and values on clinical practice as a health care professional. Students will also explore strategies for successful patient-provider relationships when the patient's culture, race/ethnicity, prejudice and lifestyle beliefs conflict with the health models used in medicine and nursing science.

NUR360 Societal & Ethical Issues

Credit Hours: 6.0 Prerequisite: Successful completion of NUR301, NUR308 AND NUR309, NUR311, NUR312, NUR320, NUR333, NUR368, NUR369, NUR420, NUR421, and NUR430

This course is a capstone experience for the RN – BSN students. It includes synthesis of nursing cognates and general education. The experience allows students to assess their knowledge of the program objectives. The course will incorporate essential knowledge, psychomotor, and affective domains of BSN education. This course is taken in the last quarter.

NUR361 Role of the Nurse - Global Heath

Credit Hours: 6.0   Prerequisite: Successful completion of NUR301, NUR308, NUR309

This course provides a foundation for developing the role of the nurse in public health promotion and disease prevention strategies for diverse populations within the context of a global society.

NUR362 Healthcare Policy & Finance

Credit Hours: 4.0   Prerequisite: Successful completion of NUR301, NUR308 AND NUR309

This course prepares the RN – BSN student to participate in health policy development, analysis and implementation. The impact of policies on the delivery of health care and nursing services will be explored. The relationship of health policies to the financing of healthcare will be presented. Students will be introduced to health economics with a focus on the elements of financial management including the language and basic concepts of cost, the budgeting process and systems of reimbursement. Global, national, state and local systems of financing health care will be compared.

OBG211 - Obstetrics and Gynecology Lecture

Credit Hours: 8.0   Prerequisite: AP101, AP102, AP103, MT101

Students will be introduced to anatomy, physiology and ultrasound appearance of the female pelvis. Special emphasis will be placed on recognizing normal and abnormal anatomy of the uterus, ovaries, fallopian tubes and adnexa. In the obstetrical portion, students will be exposed to the trimesters, normal and abnormal fetal development, the placenta, fetal presentation, and fetal biometry.

OBG211L - Obstetrics and Gynecology Laboratory

Credit Hours: 6.0   Prerequisite: AP101, AP102, AP103, MT101

Students will learn and demonstrate obstetrical and gynecology protocols, including biometry measurements and report writing. Limited obstetrical exams are performed on volunteers.

PB301 - Procedures and Biopsy Lecture

Credit Hours: 8.0   Prerequisite: AP101, AP102, AP103, MT101, MT301, PHY201, PHY201L, VAS201, VAS201L, ABD211, ABD211L, OBG211, OBG211L

Students will study the use of ultrasound guided interventional procedures for diagnostic and therapeutic purposes. The range of interventions covered will include biopsy of multiple abdominal and pelvic viscera, the chest, thyroid, breast and lymph node, vascular access, endoluminal biopsy, drainage procedures, Amniocentesis and sclerotherapy/radiofrequency thermal ablation. Students will learn the critical role of the technologist as a team member in preparing the patient and assisting the physician during the procedure. Emphasis will be placed on sonographic technique required to assure a safe and successful intervention and aseptic technique.

PE-I PED ECHO - A Review of Cardiac Principles and Embryology of the Heart

Credit Hours: 15.0   Prerequisite: None

This course covers cardiac anatomy and physiology and incorporates cardiac embryology. Students will study and demonstrate the ability to evaluate cardiac anatomy, quantification of hemodynamics, systolic and diastolic cardiac function based on pediatric evaluation methods. Students will learn how to assess valvular regurgitation and stenosis. An emphasis is placed on learning the segmental approach to an echo examination. Students will study physical signs and genetic syndromes associated with cardiac defects. The course will introduce students to fetal echocardiography, TEE and other imaging modalities.

PE-II PED ECHO - Congenital Heart Pathology and Training in the Systematic Ultrasound Assessment of the Pediatric Heart

Credit Hours: 15.0   Prerequisite: Module I

This course places an emphasis on the etiology, morphology and prevalence of severe defects of the heart, including cyanotic lesions. In the clinical/laboratory students continue to build on the segmental approach to skills learned in module 1. They will incorporate color and spectral Doppler analysis and modified views.

PE-III PED ECHO - Miscellaneous and Advanced Evaluation of Case Studies and Student Evaluation of Laboratory Knowledge and Assessment of Scanning Skills

Credit Hours: 18.5   Prerequisite: Module I and II

Students will study acquired heart diseases, cardiomypathies, pulmonary hypertension, heart transplants, cardiac masses, and ECMO. Additionally, students will learn to perform evaluations on post-operative patients following the surgical repair of congenital heart defects. Students will be introduced to cardiac catherization evaluation of congenital heart defects. An ARDMS review for pediatric echosonography will be provided. The clinical/laboratory portion of the course continues to build on skills from previous modules, and students receive an orientation for their clinical externship detailing the responsibilities of sonographers and legal and medical ethics.

PHY202 - Ultrasound Physics and Instrumentation Lecture

Credit Hours: 9.0   Prerequisite: AP101, AP102, AP103, MT101

The properties of sound physics and machine instrumentation will be addressed. Students will gain a deeper understanding of the interactions of ultrasound within the human body and the proper use of ultrasound applications. Emphasis will be placed on ultrasound theory, parts of the machine, transducer construction/ function and Doppler principles.

PHY202L - Ultrasound Physics and Instrumentation Laboratory

Credit Hours: 5.0   Prerequisite: AP101, AP102, AP103, MT101
Students will learn "knobology" by scanning predetermined protocols that afford manipulation of specific knobs and machine function. Emphasis is placed on the technical aspects of scanning and applying the principles of physics.

VAS201 - Vascular Sonography Lecture

Credit Hours: 8.0   Prerequisite: AP101, AP102, AP103, MT101
This course will address vascular anatomy, physiology, hemodynamics and disease of the vascular system. Emphasis is placed on intra/extra-cranial vessels as well as vessels of the upper and lower extremity arterial and venous systems. Doppler, Bernoulli's Principle, Poiseuille's Law and relative statistics complete this course study.

VAS201L - Vascular Sonography Laboratory

Credit Hours: 6.0   Prerequisite: AP101, AP102, AP103, MT101
Students learn with a hands-on approach to perform ultrasound on cerebral carotids and vessels of the upper and lower extremity both arterial and venous. Doppler waveforms and spectral analysis, as well as initial impressions are taught. ABI's, blood pressure, and intima medial thickness are explained.

VAS202 - Advanced Vascular Sonography Lecture

Credit Hours: 8.0   Prerequisite: AP101, AP102, AP103, MT101, MT301, CAR221, CAR221L, CAR222, CAR222L, PHY201, PHY201L, VAS201, VAS201L, ABD211, ABD211L, OBG211, OBG211L
This lecture course will take the student to the upper levels of Advanced Vascular Sonography. The ultrasound scanning protocols will include radio frequency ablation of the superficial veins, IMT (Intima Media Thickness), renal insufficiency, penile Doppler and diabetes evaluation. A particular emphasis will be placed on carotid examination and disease state, intracranial study and disease, and lower extremity vascular study and disease. Students will also study vein mapping for surgical interventions, graft studies, upper vascular, renal failure with inclusion of hemodialysis and the study of patients with diabetes and pathology due to the disease.

VAS202L - Advanced Vascular Sonography Laboratory

Credit Hours: 6.0   Prerequisite: AP101, AP102, AP103, MT101, MT301, CAR221, CAR221L, CAR222, CAR222L, PHY201, PHY201L, VAS201, VAS201L, ABD211, ABD211L, OBG211, OBG211L
The student will perform bilateral carotid artery Duplex examination, transcranial Doppler (TCD), bilateral lower extremity arterial and venous Duplex examination, and bilateral upper extremity arterial and venous Duplex examination. Arterial segmental pressures of upper and lower extremities will be introduced. The student will also perform mesenteric Duplex examination, renal artery Duplex, aorto-iliac Duplex and venous valvular incompetence Duplex examinations. The student will also perform bilateral lower and upper extremity vein mapping.

VAS203 - Clinical Vascular Techniques and Procedures Lecture

Credit Hours: 7.0   Prerequisite: AP101, AP102, AP103, MT101, VASMT201, VASP201, PHY201, PHY201L, VAS201, VAS201L, VAS202, VAS202L
This course will discuss the types of vascular techniques, the etiology, risk factors, indications of exam and explanation of the procedure of pathology that is demonstrated through vascular evaluation. The topics included in this course are the following: Intra-inoperative vascular ultrasound, sterile technique and angiography correlation to the non-invasive testing, quality assurance utilizing the CHI Square system (Sensitivity, Specificity, Positive Predictive Value PPV, Negative Predictive Value NPV and Accuracy). Also, the measurement of stenosis utilizing the diameter vs. area reduction of B-mode images along with the angiographic determination of stenosis. The Diabetes Diagnostic protocols and summary of disease process will be discussed. Students will be introduced to Diagnostic Diabetes vascular scanning. The North American Symptomatic Carotid Endarterectomy Trial (NASCET) and the European Carotid Surgery Trial (ECST) will be discussed.

VAS203L - Clinical Vascular Techniques and Procedures Laboratory

Credit Hours: 4.0   Prerequisite: AP101, AP102, AP103, MT101, VASMT201, VASP201, PHY201, PHY201L, VAS201, VAS201L, VAS202, VAS202L
This course will demonstrate the proper sterile techniques for the preparation of intra-operative ultrasound. The students will continue to practice the multiple scanning protocols introduced in the previous modules of the Vascular Sonography Laboratory and the Advanced vascular Laboratory. Continued training in Diagnostic Diabetic Ultrasound Evaluation with protocols provided to include the following: Intimal Medical Thickening, Ankle Brachial Index, Leg Venous, arterial scanning and Toe Brachial Index.

VASMT201 - Vascular Medical Terminology

Credit Hours: 2.5   Prerequisite: MT101
This course is focused on specific medical terms and abbreviations related to Vascular Sonography. Included are medical terms for blood flow characteristics, vascular physics and Instrumentation, terms associated with blood flow changes related to pathology of the veins and arteries, diagnostic sonography vascular terms, abbreviations for all vessels and terms for pathology. Terminology related to vascular non-invasive testing and invasive procedures.

VASP201 – Vascular Pharmacology

Credit Hours: 1.5   Prerequisite: MT101, AP101, AP102, VASMT201
This course will cover the scope of vascular pharmacology used in today's healthcare setting. The different types of medication, treatments, and prevention of vascular diseases will be discussed. Pharmacological contraindications and types of Vascular physiological reactions will be included.

VN LEVEL 1:

Clock Hours: 308   Credit Hours: 16.0   Prerequisite: None
Students will learn the fundamentals of nursing, anatomy and physiology, nutrition, nursing process and communication. Integrated during these weeks will be learning in areas of basic physical assessment, ethics and unethical conduct, critical thinking, culturally congruent care and end-of-life care. Students will build their

foundation of knowledge and skills to be used throughout the program. NCLEX- PN review will be integrated during the classes using ATI review material. Students attend lectures, clinical skills labs, and clinical rotations.

VN LEVEL 2:

Clock Hours: 308   Credit Hours: 16.0   Prerequisite: Level 1
This course focuses on the medical and surgical areas of nursing. Students will continue to build their foundation of knowledge and skills acquired in Level 1 to a more advanced level and are introduced to pharmacology and medical/surgical nursing. NCLEX- PN review will be integrated during the classes using ATI review material. Students attend lectures, clinical skills labs, and clinical rotations.

VN LEVEL 3:

Clock Hours: 308   Credit Hours: 16.0   Prerequisite: Levels 1 and 2
Students will continue to learn the advanced principles of medical/surgical nursing, as well as, the study of communicable diseases. The student progresses into a more complex training applying the skills and knowledge learned in the two previous levels. NCLEX- PN review will be integrated during the classes using ATI review material. Students attend lectures, clinical skills labs, and clinical rotations.

VN LEVEL 4:

Clock Hours: 308   Credit Hours: 16.0   Prerequisite: Levels 1, 2 and 3
This course focuses on the growth and development across lifespan, maternity and pediatric nursing, and pharmacology. The student progresses into a more complex training applying the skills and knowledge learned in the three previous levels. NCLEX- PN review will be integrated during the classes using ATI review material. Students attend lectures, clinical skills labs, and clinical rotations.

VN LEVEL 5:

Clock Hours: 304 Credit Hours: 15.5 Prerequisite: Levels 1, 2, 3, and 4
Students in this course will learn psychology, pharmacology, advanced medical/surgical nursing, leadership and supervision, and the fundamentals of gerontological and rehabilitative nursing. NCLEX- PN review will be integrated during the classes using ATI review material. Students attend lectures, clinical skills labs, and clinical rotations. All students are required to pass ATI NCLEX –PN comprehensive exam to successfully complete level 5. Passing HESI NCLEX PN exit exam is a requirement for graduation. The students are given no more than two attempts to successfully pass each of these exams.

Externship Preparation and Externship Courses

EPL201 - Externship Preparation Laboratory I
DMS & ECHO AAS

Credit Hours: 2.0   Prerequisite: All Technical and GE classes.
This course prepares students for clinical application of their skills via externship with a focus on what will make students successful professionals upon graduation. Students will successfully complete all ultrasound protocols required in their program and required for clinical rotation. Students will also participate in career building tools required for long-term success in their chosen field of study, including professionalism, important clinical skills, patient care, case studies, and pathology. As a core component of this class, students must

successfully complete all ultrasound protocols and pass an exit evaluation prior to Externship.

EPL401 - Externship Preparation Laboratory Advanced II
DMS & ECHO BS

Credit Hours: 2.5   Prerequisite: All Technical and GE classes, EPL201
This course prepares bachelors students for clinical application of their skills via externship with a focus on what will make students successful professionals upon graduation. Students will successfully complete all ultrasound protocols required in their program and required for clinical rotation. Students will also participate in career building tools required for long-term success in their chosen field of study, including professionalism, important clinical skills, patient care, case studies, pathology, and registry reviews. For all bachelor's students, this class will be taken prior to, or in conjunction with, EPL 402.

EPL402 - Externship Preparation Laboratory Advanced III
DMS & ECHO BS

Credit Hours: 2.5   Prerequisite: All Technical and GE classes, EPL201
This course adds to what the bachelors' students have learned in EPL 401. It is designed to refine the skills required for successful application of the skills students have learned thus far to real-life clinical settings. Students will successfully complete all ultrasound protocols required in their program and required for clinical rotation. Students will also participate in career building tools required for long-term success in their chosen field of study, including professionalism, important clinical skills, patient care, complex case studies, and pathology. As a core component of this class, students must successfully complete all ultrasound protocols and pass an exit evaluation prior to Externship.

EXTM 201 – Externship I (MRI)

Credit Hours: 16.5   Prerequisite: All Technical and GE classes.
In clinical settings, students will learn and perform a wide variety of MRI studies under the supervision of a registered MRI technologist. Students will develop the skills necessary to effectively communicate with administrative staff members and departments, such as scheduling departments, admissions office, billing departments, medical records departments, and eventually the reading and reporting staff, such as Radiologists and Radiology Assistants. Students will practice taking patient interviews, screening, preparation, positioning, and scanning, along with table settings, parameter selection, sequence optimization, and protocol application.

EXTM 202 – Externship II (MRI)

Credit Hours: 16.5   Prerequisite: All Technical, GE classes, EXTM201.
Students will be able to start and complete full procedures, and toward the end of their externship, students will utilize their remaining hours to take part in different type of studies, such as abnormal cases, and will gain more experience in neuroimaging, body imaging, and MSK imaging. Upon the successful completion of their externship, students will be able to perform and complete all general MRI exams without assistance. They will also have gained experience in patient care, critical thinking, front desk procedures, and other soft skills throughout their clinical externship.

EXT201 – Externship I (AAS) - DMS & ECHO AAS

Credit Hours: 15.5   Prerequisite: All Technical and GE classes.
Externship involves the direct interaction of the student within a

specific medical environment. The student is assigned to a hospital, imaging center, clinic, or other environment in which ultrasound is performed on patients. Students observe and, when allowed by a supervisor, may perform a portion of the exam. This module serves to assist the student in making a successful transition from the school environment to a clinical setting. Students will write reports, present findings, and further explore pathologies.

EXT202 – Externship II (AAS) - DMS & ECHO AAS

Credit Hours: 15.5   Prerequisite: All Technical, GE classes, EXT201. Externship involves the direct interaction of the student within a specific medical environment. The student is assigned to a hospital, imaging center, clinic, or other environment in which ultrasound is performed on patients. Students observe and, when allowed by a supervisor, may perform a portion of the exam. This module serves to assist the student in making a successful transition from the school environment to a clinical setting. Students will write reports, present findings, and further explore pathologies.

EXT401 -Externship I (BS) - DMS & ECHO BS

Credit Hours: 15.5   Prerequisite: All Technical and GE classes. Externship involves the direct interaction of the student within a specific medical environment. The student is assigned to a hospital, imaging center, clinic, or other environment in which ultrasound is

performed on patients. Students observe and, when allowed by a supervisor, may perform a portion of the exam. This module serves to assist the student in making a successful transition from the school environment to a clinical setting. Students will write reports, present findings, and further explore pathologies.

EXT402 – Externship II (BS) - DMS & ECHO BS

Credit Hours: 15.5   Prerequisite: All Technical, GE classes, EXT401. Externship involves the direct interaction of the student within a specific medical environment. The student is assigned to a hospital, imaging center, clinic, or other environment in which ultrasound is performed on patients. Students observe and, when allowed by a supervisor, may perform a portion of the exam. This module serves to assist the student in making a successful transition from the school environment to a clinical setting. Students will write reports, present findings, and further explore pathologies.

ExtMS – Externship MRI Short

Credit Hours: 8   Prerequisite: All Technical classes. This module involves the direct interaction of the student with a specific medical environment. The student is assigned to a hospital, imaging center, clinic or other environment in which MRI is performed on a regular basis on patients needing care.

ACADEMIC CALENDARS

2021 – Weekday/Weeknight

Winter Quarter 2021

Quarter Start	Monday, January 4
Martin Luther King Jr. Holiday	Monday, January 18
Quarter End	Friday, March 26
Break Week	Saturday-Sunday, March 27- April 4

Spring Quarter 2021

Quarter Start	Monday, April 5
Memorial Day Holiday	Monday, May 31
Quarter End	Friday, June 25
Break Week	Saturday-Sunday, June 26-July 5

Summer Quarter 2021

Quarter Start	Monday, July 5
Independence Day Holiday (Observed)	Monday, July 5
Labor Day Holiday	Monday, September 6
Quarter End	Friday, September 24
Break Week	Saturday-Sunday, September 25-October 3

Fall Quarter 2021

Quarter Start	Monday, October 4
Veterans Day Holiday	Thursday, November 11
Thanksgiving Holiday	Thursday-Friday, November 25-26
Quarter End	Thursday, December 23
Break Week	Friday-Sunday, December 24-January 2

*Class and/or lab time missed due to school holidays must be made up during the quarter in which they occur. To make up holiday hours, some lecture or lab classes may change start or end times or days. This will be addressed in the syllabus provided at the beginning of each quarter for the class and/or lab in which this occurs.

Class Schedule
Class schedules are subject to change. Students will be notified of any change prior to the start of the quarter.

- Mornings: Monday through Friday, 8:30 AM - 1:30 PM
- Evenings: Monday through Friday, 5:30 PM - 10:30 PM

Nursing schedules vary by campus, program, term start date, clinical site placement. Vocational Nursing hours are typically 3 to 4 days a week (Monday-Friday), 7:00 AM – 5:30 PM. Practical Nursing hours are typically 3 days a week (Monday-Friday), 8:00 AM – 5:00 PM. ADN hours are typically 2 to 3 days a week (Monday-Friday), 8:00 AM – 5:30 PM and one 12-hour clinical a week, Tuesday-Sunday, (i.e. 7:00 AM – 7:00 PM or 7:00 PM – 7:00 AM). Check with the nursing department for class schedules.

2021 – Weekend

Winter Quarter 2021	
Quarter Start	Saturday, January 2
Quarter End	Sunday, March 21
Break Week	Monday-Friday, March 22-April 2

Spring Quarter 2021	
Quarter Start	Saturday, April 3
Easter Holiday	Sunday, April 4
Quarter End	Sunday, June 20
Break Week	Monday-Friday, June 21-July 2

Summer Quarter 2021	
Quarter Start	Saturday, July 3
Independence Day Holiday	Sunday, July 4
Quarter End	Sunday, September 19
Break Week	Monday-Friday, September 20-October 1

Fall Quarter 2021	
Quarter Start	Saturday, October 2
Quarter End	Sunday, December 19
Break Week	Monday-Friday, December 20-December 31

*Class and/or lab time missed due to school holidays must be made up during the quarter in which they occur. To make up holiday hours, some lecture or lab classes may change start or end times or days. This will be addressed in the syllabus provided at the beginning of each quarter for the class and/or lab in which this occurs.

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2022 – Weekday/Weeknight

Winter Quarter 2022	
Quarter Start	Monday, January 3
Martin Luther King Jr. Holiday	Monday, January 17
Quarter End	Friday, March 25
Break Week	Saturday-Sunday, March 26- April 3

Spring Quarter 2022	
Quarter Start	Monday, April 4
Memorial Day Holiday	Monday, May 30
Juneteenth National Independence Day Holiday (Observed)	Monday, June 20
Quarter End	Friday, June 24
Break Week	Saturday-Sunday, June 25-July 3

Summer Quarter 2022	
Quarter Start	Monday, July 4
Independence Day Holiday	Monday, July 4
Labor Day Holiday	Monday, September 5
Quarter End	Friday, September 23
Break Week	Saturday-Sunday, September 24-October 2

Fall Quarter 2022	
Quarter Start	Monday, October 3
Veterans Day Holiday	Thursday, November 11
Thanksgiving Holiday	Thursday-Friday, November 24-25
Quarter End	Friday, December 23
Break Week	Friday-Sunday, December 24-January 1

Class Schedule
Class schedules are subject to change. Students will be notified of any change prior to the start of the quarter.

- Mornings: Monday through Friday, 8:30 AM - 1:30 PM
- Evenings: Monday through Friday, 5:30 PM - 10:30 PM

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2022 – Weekend

Winter Quarter 2022	
Quarter Start	Saturday, January 1
New Year's Day Holiday	Saturday, January 1
Quarter End	Sunday, March 20
Break Week	Monday-Friday, March 21-April 1

Spring Quarter 2022	
Quarter Start	Saturday, April 2
Easter Holiday	Sunday, April 17
Juneteenth National Independence Day	Monday, June 19
Quarter End	Sunday, June 19
Break Week	Monday-Friday, June 20-July 1

Summer Quarter 2022	
Quarter Start	Saturday, July 2
Quarter End	Sunday, September 18
Break Week	Monday-Friday, September 19-September 30

Fall Quarter 2022	
Quarter Start	Saturday, October 1
Quarter End	Sunday, December 18
Break Week	Monday-Friday, December 19-January 6

*Class and/or lab time missed due to school holidays must be made up during the quarter in which they occur. To make up holiday hours, some lecture or lab classes may change start or end times or days. This will be addressed in the syllabus provided at the beginning of each quarter for the class and/or lab in which this occurs.

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MRI – LABORATORY LOCATIONS (OFF-SITE)

Facility Name	Address	Campus
White Memorial Medical Center	1700 East Cesar Chavez Avenue, Suite 1800 Los Angeles, CA 90033	Los Angeles
Optima Diagnostic Imaging	8900 Wilshire Boulevard, Suite 100 Beverly Hills, CA 90211	Los Angeles
Universal Imaging Center	5757 Wilshire Boulevard, Suite 100 Los Angeles, CA 90036	Los Angeles
San Dimas Community Hospital Alliance Imaging Mobile	1350 West Covina Boulevard San Dimas, CA 91773	Ontario
SoCal Radiology	6276 River Crest Drive, Suite D Riverside, CA 92507	Ontario
SimonMed Imaging – Thompson Peak	7304 East Deer Valley Road, Suite 105 Scottsdale, AZ 85255	Phoenix
SimonMed Imaging – Deer Valley	20414 North 27th Avenue, Suite 150 Phoenix, AZ 85027	Phoenix

VOCATIONAL/PRACTICAL NURSING CLINICAL LOCATIONS (OFF-SITE)

Facility Name	Address	Campus
Affinity Health Care	7039 Alondra Blvd. Paramount, CA 90723	Los Angeles
Briarcrest Nursing Center	5648 Gotham Street Bell Gardens, CA 90201	Los Angeles
Buena Ventura Post Acute Care Center	1016 South Record Avenue Los Angeles, CA 90023	Los Angeles
Country Villa Mar Vista	3966 Marcasel Avenue Los Angeles, CA 90066	Los Angeles
Grand View Convalescent Hospital	2312 West 8th Street Los Angeles, CA 90057	Los Angeles
Kennedy Care Center	619 N. Fairfax Avenue Los Angeles, CA 90036	Los Angeles
Manchester Urgent Care, Inc.	6222 West Manchester Avenue, Suite A Los Angeles, CA 90045	Los Angeles Ontario
Paja Medical Group	1800 Wilshire Boulevard Los Angeles, CA 90057	Los Angeles Ontario
PMD Wellness Center	1187 East Anaheim Street Long Beach, CA 90804	Los Angeles Ontario
Sunray Health Care	3210 West Pico Boulevard Los Angeles, CA 90019	Los Angeles
The Rehabilitation Centre of Beverly Hills	580 South San Vicente Boulevard Los Angeles, CA 90048	Los Angeles
Ultrasound Institute Medical Group	291 South La Cienega Boulevard, Suite 500 Beverly Hills, CA 90211	Los Angeles
Venice Culver Marina Clinic	12212 West Washington Boulevard Los Angeles, CA 90066	Los Angeles Ontario
Alta Vista Health Care Center	9020 Garfield Street Riverside, CA 92503	Ontario
American Family Care	191 East Allessandro Boulevard, Suite 9A Riverside, CA 92508	Ontario
Arrowhead Home	4343 North Sierra Way San Bernardino, CA 92407	Ontario
Greater El Monte Community Hospital	1701 Santa Anita Avenue South El Monte, CA 91733	Ontario
Heritage Park Nursing Center	275 Garnet Way Upland, CA 91786	Ontario
Inland Valley Care & Rehab	250 West Artesia Street Pomona, CA 91768	Ontario
Kindred Hospital	10841 White Oak Avenue Rancho Cucamonga, CA 91730	Ontario
Las Colinas Post Acute	800 East Fifth Street	Ontario

	Ontario, CA 91764	
Legacy Post Acute	1335 North Waterman Avenue San Bernardino, CA 92404	Ontario
Linda Cowan MD Maternal Fetal Medicine	1111 West 6th Street Los Angeles, CA 90017	Ontario
Mother & Child	15913 Amar Road, Suite A La Puente, CA 91744	Ontario
Mother & Child	11017 Valley Mall El Monte, CA 91731	Ontario
Natural Birth Place	1881 Business Center Drive, Suite 8A San Bernardino, CA 92408	Ontario
Pacific Grove Hospital	5900 Brockton Avenue Riverside, CA 92506	Ontario
Palm Terrace Care Center	11162 Palm Terrace Lane Riverside, CA 92505	Ontario
Pomona Vista Care	651 North Main Street Pomona, CA 91768	Ontario
Reche Canyon Rehab &Health Care Center	1350 South Reche Canyon Road Colton, CA 92324	Ontario
Rowland Convalescent	330 West Rowland Street Covina, CA 91723	Ontario
Silverado Senior Living	1118 North Stoneman Avenue Alhambra, CA 91801	Ontario
Silverado Sierra Vista	125 West Sierra Madre Avenue Azusa, CA 91702	Ontario
Springs Health & Rehab	25924 Jackson Avenue Murrieta, CA 92563	Ontario
Totally Kids	1720 South Mountain View Avenue Loma Linda, CA 92354	Ontario
Ultrasound Institute Medical Group	3700 Inland Empire Blvd., Suite 550 Ontario, CA 91764	Ontario
West Covina Medical Center	725 South Orange Avenue West Covina, CA 91790	Ontario
Bella Vita Health and Rehabilitation	5125 North 58th Avenue Glendale, AZ 85301	Phoenix
Maravilla Care Center	8825 South 7th Street Phoenix, AZ 85042	Phoenix
State Veteran Home	4141 NS Herrera Way Phoenix, AZ 85012	Phoenix

ADMINISTRATION AND STAFF

The College believes the administration and staff are the treasures of the school. We pride ourselves in our team being acknowledged and respected for their expertise, and experience while helping our students navigate through their journey from admission to graduation to employment.

Name	Title	Campus
Myra Chason, BSN, RDMS	CEO, Los Angeles Campus Director	Los Angeles, Ontario, Phoenix
Mieke Wibowo, BS	Assistant Campus Director	Los Angeles
Andrew High, J.D., MBA	Chief Operating Officer	Los Angeles, Ontario, Phoenix
Rebecca Klasfeld, MBA, BA	Executive Vice President	Los Angeles, Ontario, Phoenix
Larry Israelson	Corporate Controller	Los Angeles, Ontario, Phoenix
Debbie Maddocks	Chief Financial Officer, CPA	Los Angeles, Ontario, Phoenix
Keith Remmele, BS	Financial Officer	Los Angeles, Ontario, Phoenix
Dora Ruiz, MS, BS	Corporate Director of Financial Aid	Los Angeles, Ontario, Phoenix
April Enniss	Corporate Director of Administrative Standardization	Phoenix, Los Angeles, Ontario
Susan Ciardullo, MBA, BS	Corporate Director of Community & People	Phoenix, Los Angeles, Ontario
Lisa Ingoldsby	Corporate Director of Compliance/Title IX Coordinator	Los Angeles, Ontario, Phoenix
Jason Grabham RDCS (PE, FE, AE), FASE	Corporate Director of Clinical Partnerships	Phoenix, Los Angeles, Ontario
Jonathan Lopez	Clinical Site Director	Los Angeles, Ontario, Phoenix
Joseph Ploskonka, MBA	Registry Manager	Phoenix, Los Angeles, Ontario
Jason Fine	Corporate Director of Enrollment	Los Angeles, Ontario, Phoenix
Christina Marcum, BS	Brand Manager	Los Angeles, Ontario, Phoenix
Kristie Taiwo-Makanjuola	Marketing Content Coordinator	Los Angeles, Ontario, Phoenix
Steven Tucker	Interim Corporate Director of Information Technology & Facilities	Los Angeles, Ontario, Phoenix
Dr. Ashraf Stefan, FMD	COVID-19 Safety Officer	Los Angeles, Ontario, Phoenix
Tommy Shin, MBA	Corporate Director of Alumni & Continuing Education	Los Angeles, Ontario, Phoenix
Malka Stromer M.Ed, BSc, CRGS	Director of Continuing Medical Education	Los Angeles, Ontario, Phoenix
Mihaela Tanasescu, MD, ScD	VP of Academic Affairs and Chief Academic Officer	Los Angeles, Ontario, Phoenix
Dr. Usama Abdelmalak, FMD, M.Ch	Academic Dean of General Education	Los Angeles, Ontario, Phoenix
Julie Jordan, MSN/Ed, PHN, RN	Academic Dean of Nursing, Interim Director – VN Program	Los Angeles, Ontario, Phoenix
Kim Pace MHA, BS, RDMS, RDCS, RVT, FASE	Academic Dean of Diagnostic Medical Sonography	Los Angeles, Ontario, Phoenix
Mike Stewart, M.Ed, BA, RVT	Director of Education	Los Angeles
Beth Hawkey, M.Ed, MSN, RN	Assistant Director of Nursing – ADN Program	Los Angeles
Alicia Lamour, MSN, BSN, RN	Assistant Director of Nursing – ADN Program	Los Angeles
Adeline Swami, MSN, FNP-C, IBCLC, CLE	Regional Director, ATI Champion	Los Angeles, Ontario
David Omut	Regional Director, Nursing Skills and Simulation	Los Angeles, Ontario, Phoenix
Darius Voina	Nursing Skills and Simulation Technician	Los Angeles
Andrew Niculae	Nursing Skills and Simulation Technician	Los Angeles
Nancy Bolkan	Nursing Coordinator	Los Angeles
Yvette Lavin	Nursing Administrative Assistant	Los Angeles, Ontario, Phoenix
Carla Hernandez	LRS Manager	Los Angeles, Ontario, Phoenix
Marcus Sola	IT Assistant	Los Angeles
Leslie Santana	Director of Admissions	Los Angeles
Evan Djekic	Admissions Representative	Los Angeles
Stephanie Charles	Admissions Representative	Los Angeles
Nannette Flores	Admissions Representative	Los Angeles
Ivette Barclay	Financial Aid Officer	Los Angeles
Randy Mendez	Financial Aid Officer	Los Angeles, Ontario

Name	Title	Campus
Brandi Walker	Accounts Payable Manager	Los Angeles
Adriana Torres	Accounting Officer	Los Angeles
Erika Brizuela	Registrar	Los Angeles
Alejandra Monroy	Assistant Registrar	Los Angeles
Maria Loja, BA	Student Success Advocate/ Title IX Deputy	Los Angeles
Yolanda De Paz, AAS	Externship Director	Los Angeles
Marlon Hernandez CRT, ARRT, MR	Director of Outreach Program/Externship Coordinator	Los Angeles
Zeina Elai, MS, BS	Director of Career Development	Los Angeles
Francisco Devora	Career Development Coordinator	Los Angeles
Kathy Keith	Executive Assistant	Los Angeles
Elizabeth Tapia	Office Manager	Los Angeles
Daisy Pineda	Receptionist	Los Angeles
Mehida Gonzalez	Receptionist	Los Angeles
Brian Chilstrom, MA	Campus Director	Ontario
Ardella Tatro MSOL, BAAS, RCP, RRT	Director of Education	Ontario
Jessica Joaquin	Academic Coordinator	Ontario
Ziad Alsunna BS, RDMS, RVT, ECG, CPI	Lab Director	Ontario
Leelon Dua, BSN, RN, J.D.	Director of Nursing – VN Program	Ontario
Trina Aguilar, A.D.	Nursing Administrative Assistant	Ontario
Bruce Reiss	IT System Administrator	Ontario
Karen Berro	Facility Coordinator	Ontario
Sergio Sanchez, MS, BS	Sr. Admissions Representative	Ontario
Krista Campbell	Admissions Representative	Ontario
Angel Cruz	Admissions Representative	Ontario
Marlyn Alonzo, AS	Assistant Director of Financial Aid	Ontario
Dashannon Mason	Financial Aid Officer	Ontario
Alejandra Gutierrez	Financial Aid Officer	Ontario
Raquel Ayala	Accounting Officer	Ontario
Vanessa Armenta	Registrar	Ontario
Ana Hernandez	Assistant Registrar	Ontario
Kiara Littlejohn, EMD	Assistant Librarian	Ontario
Deysy Gonzalez, BS	Director of Student Services/ Title IX Deputy	Ontario
Marisol Vargas	Student Services Coordinator	Ontario
Kaelynn Sandwell	Student Services Coordinator	Ontario
Bryn Logan, BS	Director of Externship	Ontario
Anais Benoit	Externship Coordinator	Ontario
Melissa Keipert, MBA	Director of Career Development	Ontario
Lisa Baker	Career Development Coordinator	Ontario
Jacqueline Gomez	Career Development Coordinator	Ontario
Gema Dimas	Receptionist	Ontario
Marlena Hernandez	Receptionist	Ontario
Sophia Perkovich, MS	Campus Director	Phoenix
Yasmin Ali, Ed.D, R.T.(R)(M)(ARRT)	Director of Education	Phoenix
Mike Matwick, Ed.D	Instructional Design	Phoenix
Leisa Chapman, Ed.D, MSN, RN, CNE	Interim Director of Practical Nursing, ATI Director	Phoenix
Steven Tucker	Software Integration Manager	Phoenix
Luan Nguyen	IT Technician	Phoenix
Deanna Martin	Compliance Officer/Title IX Deputy	Phoenix
Debi Roberts	Admissions Representative	Phoenix
Kaila Jordan	Admissions Representative	Phoenix
Corrine Gonzalez	Admissions Representative	Phoenix
Patricia Demma	Financial Aid Officer	Phoenix
Sterling Lombard	Financial Aid Officer	Phoenix
Delores Boyd	Accounting Officer	Phoenix

Name	Title	Campus
Debra Love	Registrar	Phoenix
Kallie Gough	Director of Student Services	Phoenix
Kara Tucker	Externship Director	Phoenix
Samantha Richmond	Clinical Site Developer	Phoenix
Michelle Lamoureux	Director of Career Services	Phoenix
Jason Gile	Career Services Advisor	Phoenix
Janesta Dennis	Office Manager	Phoenix
Danielle Miller	Administrative Assistant	Phoenix
Alejandra Cadenas	Receptionist	Phoenix
Marcia Trujillo	Receptionist	Phoenix
Sydney Howard	Receptionist	Phoenix

FACULTY

The College believes faculty are the talent of the school. We pride ourselves in our faculty being recognized and respected for their expertise and experience while remaining on the cutting edge of the Medical Imaging Industry and Nursing.

Faculty: Cardiovascular Sonography Program			
Name	**Education**	**Subjects Taught**	**Campus**
Trishia Phan Cardiovascular Sonography Program Director **MS, BS, RDCS, FASE**	·**Master of Science in Healthcare Management,** California State University, Los Angeles ·**BS in Biology,** California State University, Los Angeles ·**Diploma in Pediatric Cardiac Ultrasound and Congenital Heart Disease,** West Coast Ultrasound Institute	Cardiovascular Sonography, Externship Preparation Lab (EPL)	Los Angeles
Linda Arnold	·**Certificate in Echocardiography**, Nova Institute if Heath and Technology ·**Diploma in X-Ray Tech**, Modern Technology School of X-Ray	Cardiovascular Sonography	Los Angeles
Dr. Nasir Azghadi Foreign Medical Doctor **FMD, RCCS, RCS, RVS, FASE**	·**Doctorate of Medicine,** University of Hormozgan ·**Diploma in Cardiovascular Echosonography,** West Coast Ultrasound Institute	Advanced Cardiovascular Procedures	Los Angeles
Dr. Huai Luo Foreign Medical Doctor International Cardiac Sonographer Cardiology Director at Cedars-Sinai **FMD, RDCS, FASE, NCPI**	·**Master's Degree in Medicine**, Anhui Medical University ·**Bachelor's Degree in Medicine**, Bengbu Medical University	Cardiovascular Sonography	Los Angeles
Sohrab Najibi **BS, RVT, RDCS, NCPI**	·**BS in Biology**, University of Massachusetts ·**Diploma in Cardiovascular Echosonography**, West Coast Ultrasound Institute	Cardiovascular Sonography, Vascular, Physics & Instrumentation, SPI/ARDMS Review	Los Angeles
Brandon Navarro **BS, CCI**	·**BS in Health Science**, Grand Canyon University ·**AS in Cardiovascular Sonography**, Orange Coast College	Cardiovascular Sonography	Los Angeles
Dr. Syed Saleem Foreign Medical Doctor **FMD, RVS, RVT**	·**M.D.,** Ningarhar Medical Facility ·**AOS in Diagnostic Medical Sonography,** West Coast Ultrasound Institute ·**Echocardiography Certificate**, Shigwal Cardiac Care & Echocardiography	Cardiovascular Sonography, Physics & Instrumentation, Vascular	Los Angeles
Kin T. So **AA, RVT, NCPI, ARDMS**	·**Diploma in Diagnostic Medical Sonography,** West Coast Ultrasound Institute ·**Diploma in Cardiovascular Echosonography,** West Coast Ultrasound Institute ·**AA in Arts,** National University	Cardiovascular Sonography, Physics & Instrumentation, Vascular ARRT/ARDMS Review	Los Angeles
Michael Brazeal **MA**	·**Master of Arts in Physical Education**, California State University, Northridge	Medical Terminology (all programs)	Los Angeles
Dr. Bhaa Azar Cardiovascular Sonography Program Director Foreign Medical Doctor **FMD, CPI, ARDMS, RDCS, RVT, CCT**	·**Bachelor's in Medicine and General Surgery,** University of Mousel ·**Diplomas in Diagnostic Medical Sonography, Medical Assistant, Phlebotomy and EKG Certificate,** Newbridge College	Cardiovascular Sonography, Physics & Instrumentation, Vascular	Ontario
Harland Brown **BS, RDCS**	·**BS in Health Science**, Grand Canyon University ·**Diploma in Cardiovascular Sonography**, West Coast Ultrasound Institute ·**Diploma in Diagnostic Medical Sonography**, American Career College	Cardiovascular Sonography, Physics & Instrumentation, Vascular, EKG	Ontario
James Ellis **RDCS, MA, BA**	·**Master of Arts in Linguistics**, California State University ·**BA in Psychology**, Swarthmore College ·**Diploma in Cardiovascular Echosonography**, West Coast Ultrasound Institute	Cardiovascular Sonography, Physics & Instrumentation, Vascular	Ontario
Taylor Finder **RCS, RVS**	·**Associate in Occupational Science**, West Coast Ultrasound Institute ·**Diploma in Pediatric Cardiac Ultrasound & Congenital Heart Disease**, West Coast Ultrasound Institute	Cardiovascular Sonography	Ontario
Timothy Chambers Cardiovascular Sonography Program Director **MBA, BS, RDCS**	·**Master of Business Administration**, Keller School of Management ·**BS in Behavioral Science**, Grand Canyon University	Cardiovascular Sonography, Medical Terminology, Psychology	Phoenix

Cynthia Bishop **BS, RDCS**	·**BS in Medical Radiography**, Northern Arizona University ·**Diploma in Cardiac Ultrasound**, AZ Heart Institute	Cardiovascular Sonography, Physics & Instrumentation, Vascular	Phoenix
Randall Greb **BS, RDMS, RDC**	·**BS in Psychology,** Grand Canyon University	Cardiovascular Sonography, Physics & Instrumentation	Phoenix
Melissa Howe **BA, AAS, RDCS**	·**BA in Finance**, Rasmussen College ·**AAS in Medical Sonography**, Argosy University	Cardiovascular Sonography	Phoenix
Dr. Readh Ibraheem Foreign Medical Doctor **FMD, MS, RDCS, RVT**	·**Doctor of Medicine in Medicine and General Surgery,** Baghdad University, Iraq ·**Master of Science in Medical Physiology,** Baghdad University, Iraq ·**Diploma in Cardiac/Vascular Sonography & Diagnostic Medical Sonography,** Lincoln University	Cardiovascular Sonography, Physics & Instrumentation, Vascular, Anatomy & Physiology, Medical Terminology	Phoenix
David Little **AOS**	·**AOS in Cardiovascular Sonography,** West Coast Ultrasound Institute ·**Certificate in General Ultrasound**, Central California Continuing Education	Cardiovascular Sonography	Phoenix
Kristina Schafer **BS, RDMS, RDCS, RVT**	·**BS in Diagnostic Medical Sonography,** Rochester Institute of Technology ·**ECHO Certificate,** Hudson Valley Community College	Cardiovascular Sonography, Physics & Instrumentation, Vascular	Phoenix

Faculty: Diagnostic Medical Sonography Program

Name	Education	Subjects Taught	Campus
Kim Pace **Academic Dean, Diagnostic Medical Sonography** MBA, BS, RDCS, RDMS, FASE	·**Master of Business Administration, Health Care Management**, University of Phoenix ·**BS in Diagnostic Ultrasound**, Seattle University	-	Los Angeles Ontario Phoenix
Kin T. So Diagnostic Medical Sonography Program Director Lab Director **AA, RVT, NCPI, ARDMS**	·**Diploma in Diagnostic Medical Sonography**, West Coast Ultrasound Institute ·**Diploma in Cardiovascular Echosonography**, West Coast Ultrasound Institute ·**AA in Arts**, National University	Physics & Instrumentation, Vascular, Abdomen, ARRT/ARDMS Review	Los Angeles
Fatemeh Bagheri AOS, RDMS	·**AOS in Diagnostic Medical Sonography**, West Coast Ultrasound Institute	Physics & Instrumentation, Vascular, Abdomen, OB/GYN	Los Angeles
Garenneh Cholakian BS, ARDMS, ARRT	·**BS in Diagnostic Medical Sonography**, West Coast Ultrasound Institute	Physics & Instrumentation, Abdomen, OB/GYN	Los Angeles
Dr. Usama Henry Academic Dean of General Education MSK Director FMD, M.Ch.	·**M.B.B.Ch. Degree in Medicine & Surgery**, Assiut University of Egypt ·**Master of Science in General Surgery**, University of Egypt	Medical Terminology, Musculoskeletal (MSK) Ultrasound	Los Angeles Ontario
Cesar Hernandez ARDMS	·**Certificate in Diagnostic Medical Sonography**, Nova Institute of Health and Technology	Vascular Lab	Los Angeles
Betty Resendiz BS, RDMS	·**AOS in Diagnostic Medical Sonography**, West Coast Ultrasound Institute ·**BS in Diagnostic Medical Sonography**, West Coast Ultrasound Institute	Physics & Instrumentation, Vascular, Abdomen, OB/GYN, Musculoskeletal (MSK) Ultrasound, ARRT Review	Los Angeles
Fariba Sedighim BS, RDMS	·**BS in Physical Therapy**, Tehran University ·**Diploma in Diagnostic Medical Sonography**, West Coast Ultrasound Institute	Physics & Instrumentation, Vascular, Abdomen, OB/GYN	Los Angeles
Mike Stewart Director of Education M.Ed, BA, RVT	·**Master of Arts in Education**, Concordia University ·**BA in Communications**, California State University - Fullerton ·**AOS in Diagnostic Medical Sonography**, West Coast Ultrasound Institute	Physics & Instrumentation	Los Angeles
Julie Valfre BA, RDMS	·**BA in Theater History**, University of Maryland	Abdomen, OB/GYN, ARRT Review	Los Angeles
Sangeeta Mehta Diagnostic Medical Sonography Program Director PhD, MA, BS, RDMS, RVT, CPI	·**PhD of Education**, Panjab University ·**Master of Arts in Education**, Panjab University ·**BS in Imaging Sciences**, Keiser University ·**Bachelor in Education**, Panjab University ·**BA in Sociology, Home Science and English**, Panjab University ·**Diploma in Diagnostic Medical Sonography**, West Coast Ultrasound Institute	OB/GYN, Physics & Instrumentation, Vascular, Abdomen, ARRT/ARDMS Review, Breast Workshop	Ontario
Dr. Ammar Alrubave Foreign Medical Doctor FMD, BA	·**Bachelor of Medicine**, University of Baghdad College of Medicine ·**Diploma in Diagnostic Radiology**	Vascular, Physics & Instrumentation, Procedures and Biopsy, Medical Terminology (all programs)	Ontario
Ziad Alsunna Lab Director BS, RDMS, RVT, ECG, CPI	·**BS in Health Science Imaging**, Wahburn University ·**AS in Science**, Citrus College ·**Diploma in Diagnostic Medical Sonography**, West Coast Ultrasound Institute	Physics & Instrumentation, Vascular, Abdomen, OB/GYN ARRT/ARDMS Review	Ontario
Marina Ashqar AS, ARDMS	·**AS Science,** Riverside Community College ·**Diploma in Diagnostic Medical Sonography**, West Coast Ultrasound Institute ·**Medical Assistant Certificate, Phlebotomy Technician Certificate, and Medical Insurance Billing Certificate**, Mt. San Jacinto Community College	Physics & Instrumentation, Vascular, Abdomen, OB/GYN ARRT/ARDMS Review	Ontario
Dr. Bhaa Azar Cardiovascular Sonography Program Director Foreign Medical Doctor	·**Bachelor's in Medicine and General Surgery**, University of Mousel	Physics & Instrumentation, Vascular, Abdomen, OB/GYN, MSK	Ontario

FMD, CPI, ARDMS, RDCS, RVT	·**Diplomas in Diagnostic Medical Sonography, Medical Assistant, Phlebotomy and EKG Certificate,** Newbridge College		
Dr. Germeen Botros MS, MBBCh, ARDMS	·**M.B.B.Ch**, Ain Shams University ·**Master of Science in Radio-diagnostics**, Ain Shams University	Physics & Instrumentation, Vascular, Abdomen, OB/GYN	Ontario
Sandra Campos RDMS (OB/GYN)	·**AOS in Diagnostic Medical Sonography,** West Coast Ultrasound Institute	Physics & Instrumentation, Vascular, Abdomen, OB/GYN	Ontario
Mark Galliano Curriculum Development MA Ed, BS, RDMS, RVT	·**Master of Arts in Education**, Argosy University ·**BS in Medical Imaging Service**, Grand Canyon University ·**AS in Healthcare Administration**, University of Phoenix	Vascular, Physics & Instrumentation Abdomen, OB/GYN	Ontario
Michelle Kelly AOS, AA, ARDMS, ARRT	·**AOS in Diagnostic Medical Sonography,** West Coast Ultrasound Institute ·**AA in Arts,** College of the Canyons	OB/GYN, Physics & Instrumentation, Vascular, Abdomen	Ontario
Dr. Magdy Tawadrous Rheumatology Research Associate IMG, ECFMG, M.Sc., CPI	·**Masters Degree of Science in Internal Medicine**, Ain Shams University	Medical Terminology (all programs)	Ontario
Genevieve Zamorano BS, RDMS, RVT	·**BS in Radiology**, Loma Linda University ·**AS in Radiologic Tech,** Cypress College	Physics & Instrumentation, Vascular, Abdomen, OB/GYN	Ontario
Laurie Benston Diagnostic Medical Sonography Program Director MHA, BS, RDMS (AB), RVT (VT)	·**Master in Healthcare Administration**, University of Phoenix ·**BS in Science-Vascular Ultrasound,** Oregon Institute of Technology	Physics & Instrumentation, Vascular, Abdomen, OB/GYN, Medical Terminology	Phoenix
Nicole Buhr AS, RDMS (AB, OB/GYN), NT	·**AAS in Diagnostic Medical Sonography,** Spokane Community College	Physics & Instrumentation, Vascular, Abdomen, OB/GYN, Medical Terminology, Externship Prep Lab	Phoenix
Ernesto Gutierrez BS, (RT)R, RDMS, B.A.T.	·**Bachelor of Applied Technology, BS** University of Texas at Brownsville/Texas Southmost College Associate of ·**AAS in Diagnostic Medical Sonography**, University of Texas at Brownsville/Texas Southmost College ·**AAS in Radiologic Technology**, University of Texas at Brownsville/Texas Southmost College	Physics & Instrumentation, Vascular, Abdomen, OB/GYN, Procedures & Biopsies	Phoenix
Chris Hilgefort BS, AAS, RDMS	·**BS in Communication**, Ohio University ·**AAS in Diagnostic Medical Sonography,** West Coast Ultrasound Institute ·**Diploma in Diagnostic Medical Sonography,** West Coast Ultrasound Institute	Physics & Instrumentation, Vascular, Abdomen, OB/GYN	Phoenix
April Miers AAS, RDMS	·**AAS in Diagnostic Medical Sonography,** West Coast Ultrasound Institute ·**Diploma in Diagnostic Medical Sonography,** West Coast Ultrasound Institute	Physics & Instrumentation, Vascular, Abdomen, OB/GYN	Phoenix
Dr. Hla Myat Mon Foreign Medical Doctor FMD, MS, BS, RDMS, RVT	·**Master of Science**, Arizona State University ·**BS in Medicine**, University of Yangon, Burma	Physics & Instrumentation, Vascular, Abdomen, OB/GYN, Musculoskeletal (MSK) Ultrasound, Procedures & Biopsies	Phoenix
Jeannine Noble PT, MS, RMSK	·**Master of Science in Physical Therapy**, Arizona School of Health Sciences ·**BS**, Arizona State University	Musculoskeletal Ultrasound, Medical Terminology	Phoenix
Sarah Purcell RVT	·**AAS in Vascular Technology,** Spokane Community College	Physics & Instrumentation, Vascular, Abdomen	Phoenix
Monique Riemann RDMS (PS, OB/GYN, AB, RVT)	·**AA in Graphic Arts,** Miami Dade-Community College ·**Certificate in Diagnostic Ultrasound,** Broward Community College ·**Certificate in Radiologic Technology,** Mount Sinai Medical Center	Physics & Instrumentation, Vascular, Abdomen, OB/GYN	Phoenix
Kristina Schafer BS, RDCS, RVT, RDMS (OB/GYN)	·**BS in Diagnostic Medical Sonography,** Rochester Institute of Technology ·**Certificate in Echocardiography,** Hudson Valley Community College	Vascular, Physics & Instrumentation, Medical Terminology, Cardiovascular Sonography, Adult Congenital Heart Defects, Electrocardiography	Phoenix

Anabelle Ward **MS, AAS, RDMS, RVT**	·**Master of Science in Physics**, Polytechnic Institute of Cluj-Napoca, Romania ·**AAS in Radiography**, Gateway Community College ·**AAS in Medical Sonography**, Gateway Community College	Physics & Instrumentation, Vascular, Abdomen, OB/GYN, General Physics	Phoenix
Katie Welch **BS, RDMS, RVT**	·**BS in Diagnostic Medical Ultrasound**, Rochester Institute of Technology	Physics & Instrumentation, Vascular, Abdomen, OB/GYN	Phoenix
Melinda Wisotsky **BS, RT (ARRT MR), ARMRIT, RVT (VT)**	·**BS in Biological Sciences**, Chapman University ·**AAS in Diagnostic Medical Sonography,** West Coast Ultrasound Institute	Physics & Instrumentation, Vascular, Abdomen, OB/GYN, Medical Terminology, Externship Prep Lab, MRI Fundamentals of Medical Imaging Physics	Phoenix

Faculty: Magnetic Resonance Imaging Program			
Name	**Education**	**Subjects Taught**	**Campus**
Dr. Behrouz Rahimpour Magnetic Resonance Imaging (MRI) Program Director MRI Safety Officer Foreign Medical Doctor **FMD, ARMRIT, MRSO, (MRSC™)**	·**Doctorate in Medicine**, Shaheed Beheshti University of Medical Sciences and Health Services, Iran ·**Diploma in Medical Resonance Imaging**, West Coast Ultrasound Institute	MRI Fundamentals, MRI Physics, MRI Cross Sectional	Los Angeles
Michael Bertran **AOS, ARMRIT**	·**AOS in Medical Resonance Imaging,** West Coast Ultrasound Institute ·**Certificate in Phlebotomy,** American University of Medical Terminology ·**Certificate in Surgical Technology,** Glendale Career College	MRI Fundamentals	Los Angeles
Saburi Eliamani **MA, BS**	·**Master of Arts in Bioimaging**, Boston University ·**BS in Veterinary Science and Animal Husbandry CSA**, University of Agriculture & Technology	MRI Fundamentals, MR Pathophysiology	Los Angeles Ontario
Lori Norrick UCI MRI Faculty **BS, ARRT, ARMRIT**	·**BS in Health Service Management**, Indiana University ·**AS in Radiology Technology**, Indiana University Northwest	MRI Physics, MRI Cross Sectional	Los Angeles
Michelle Foreso Magnetic Resonance Imaging (MRI) Program Director ARRT Coordinator **BS, ARRT, ARMRIT**	·**BS in Radiologic Technology**, California State University - Northridge ·**Associate of Arts**, Orange Coast College	MRI Physics, MRI Cross Sectional, MR Pathophysiology	Ontario
Moe Jafari **BS, ARMRIT**	·**BS in Nuclear Medicine**, University of Oklahoma ·**AS in Biology**, South Oklahoma City Junior College	MRI Lab	Ontario
Travis Koretoff **AOS, ARMRIT**	·**AOS in Medical Resonance Imaging**, West Coast Ultrasound Institute	MRI Lab	Ontario
Martin Reina **ARRT, ARMRIT**	·**AS in Radiologic Technology**, Mt San Antonio College ·**AA in Liberal Arts**, Mt San Antonio College ·**Certificate in Ultrasound Technology**, Newbridge College	MRI Lab	Ontario
Mark Segura **AS, ARMRIT**	·**AOS in Magnetic Resonance Imaging,** West Coast Ultrasound Institute	MRI Lab	Ontario
Michael Thomas **BS, ARRT**	·**BS in Health Administration**, University of Phoenix ·**Certificate in Radiologic Tech**, Cypress College	MRI Physics, MRI Cross Anatomy	Ontario
Timothy Troncale **ARRT, ARMRIT**	·**Radiologic Tech**, Mt San Antonio College	MRI Lab	Ontario
Rafael Zamora **BS, ARRT**	·**BS in Radiologic Technology**, University of Louisiana at Monroe ·**AA in Liberal Arts**, Los Angeles City College	MRI Lab	Ontario
Douglas Boyd Magnetic Resonance Imaging (MRI) Program Director **AAS, RT (R) (MR), ARRT, ARMRIT**	·**AAS in Radiologic Technology**, Pima Medical College	MRI Fundamentals, MRI Physics,	Phoenix
James Carlyle **ARRT, ARMRIT**	·**AOS in Magnetic Resonance Imaging,** West Coast Ultrasound Institute ·**AAS in Radiographic Technology**, Central Ohio Technical College	MRI Labs	Phoenix
Barbara Federico **MEd, BA, AS, ARRT**	·**Masters in Adult Education**, Buffalo State College ·**BA in Art**, Buffalo State College ·**AS in Radiologic Technology**, Trocaire College	MRI, Labs	Phoenix
Paul McElvogue **AS, RT, ARRT (R)**	·**AS in Radiologic Technology**	MRI Labs	Phoenix
Noushin Shahkar **BSC, RDMS, RDCS, RT (MR)**	·**BS in Biology**, University of British Columbia, Vancouver, Canada ·**MRI Certification, Adult Cardiac Ultrasound Certification**, British Columbia Institute of Technology, Burnaby, Canada	MRI, Labs	Phoenix

Faculty: Nursing Programs			
Name	**Education**	**Subjects Taught**	**Campus**
Violeta Bello **PhD, MSEd, BSN, PHN, RN, DSD**	·**Doctorate in Higher Education/Healthcare Education**, Nova Southeastern University ·**Master of Science in Education,** Mt. Saint Mary's College ·**BS in Nursing**, Mt. Saint Mary's College	ADN – Advanced Med/Surg Nursing and Clinical Vocational Nursing Clinical Rotations	Los Angeles
Yesha Crathin **BS, LVN**	·**BS**, Bellevue University ·**LVN**, College of St Mary	Vocational Nursing Clinical Rotations	Los Angeles
Darlene Dickens **MSN/Ed, RN, PHN, CIC**	·**Master of Science in Nursing**, University of Phoenix ·**BS in Nursing**, University of Phoenix	Vocational Nursing Clinical Rotations	Los Angeles
Chris Estarellas **BSN,RN/CCT-RN**	·**BS in Nursing**, Chamberlain College of Nursing	Vocational Nursing Clinical Rotations	Los Angeles
Sagie De Guzman **PhD(c), A-CNS, ANP-C**	·**PhD in Nursing**, Azusa Pacific University ·**Master of Science in Nursing**, **Adult-Clinical Nurse Specialist, Adult Nurse Practitioner,** Azusa Pacific University ·**BS in Nursing,** Arellano University, Manila, Philippines	ADN – Advanced Med/Surg Nursing and Clinical Vocational Nursing Clinical Rotations	Los Angeles
Beth Hawkey **M.Ed, MSN, RN**	·**M.Ed, MSN**, National Louis University	ADN – Fundamentals of Nursing and Clinical, Beginning/Intermediate/ Advanced Med/Surg Nursing and Clinical Vocational Nursing Clinical Rotations	Los Angeles
Wandee Khaossarch **MBA, BSN, RN**	·**Master of Business Administration in Health Care Management**, University of Phoenix ·**BS in Nursing**, University of Phoenix ·**Diploma in Nursing**, Certification in Midwifery at Thailand	Vocational Nursing Clinical Rotations	Los Angeles
Sarah Kulpa **BSN, RN**	·**BS in Nursing**, Southern Illinois University Edwardsville	Vocational Nursing	Los Angeles
Alyssa Lachman **MSN-Ed, BSN, RN**	·**Master of Science in Nursing - Education,** University of Phoenix ·**BS in Nursing**, Adelphi University	Vocational Nursing Clinical Rotations	Los Angeles
Sue Logsdon **BSN, BA, RN**	·**BS in Nursing,** University of Texas ·**BA in Psychology,** University of North Texas	Vocational Nursing Clinical Rotations	Los Angeles
Allan Aldrich J Ocampo **MSNEd, BSN, RN, FNP-BC**	·**Master of Science in Nursing, BS in Nursing, Healthcare Education -** University of Phoenix	Vocational Nursing Clinical Rotations	Los Angeles
Christine Orteza **BSN, RN**	·**BS in Nursing**, Mt. Saint Mary's College	Vocational Nursing Clinical Rotations	Los Angeles
Abigail Prushansky **BSN, RN**	·**BS in Nursing**, University of Phoenix ·**Associate in Nursing**, Cecil Community College	Vocational Nursing Clinical Rotations	Los Angeles
Corinne Wolak **MSN, BSN, RN**	·**Master of Science in Nursing,** Holy Names University ·**BS in Nursing**, Alverno College	ADN – Beginning/ Intermediate/Advanced Med/Surg Nursing and Clinical Vocational Nursing Clinical Rotations	Los Angeles
Leelon Dua Vocational Nursing Program Director **JD, BSN, RN**	·**Juris Doctor – Trinity Law School** ·**BS in Nursing**, California State University - Fullerton	Vocational Nursing, NCLEX Review, ATI	Ontario
Patricia Allen **LVN**	·**BS**, San Diego State University ·**Certificate in Vocational Nursing**, Chaffey College	Vocational Nursing Clinical Rotations	Ontario
David Alvarado **BS, LVN**	·**BS in Administration**, California State University – San Bernardino ·**Diploma in Vocational Nursing,** Concorde Career College	Clinical Rotations	Ontario
Ashley Arellano **LVN**	·**Licensed Vocational Nurse (LVN)**, North-West College	Vocational Nursing Clinical Rotations	Ontario

Victor Cheung BSN, RN, PHN	·**BS in Nursing**, West Coast University	Vocational Nursing Clinical Rotations	Ontario
Leonel Corpin BS, LVN	·**BS in Health Science**, California Baptist University ·**AS in Arts Vocational Nursing**, Los Angeles Trade Technical College	Vocational Nursing Clinical Rotations	Ontario
Renato Custodio BS, LVN	·**BS in Commerce**, Perpetual Help College of Rizal ·**Licensed Vocational Nurse (LVN)**, North-West College	Vocational Nursing Clinical Rotations	Ontario
Mona Flores BSN, RN	·**BS in Nursing**, Far Eastern University	Vocational Nursing	Ontario
Terri Hanson RN, LVN	·**AA in Science and Arts,** Riverside City College ·**Licensed Vocational Nurse (LVN) Certificate**, Four D Success College	Vocational Nursing Clinical Rotations	Ontario
Misael Hernandez LVN	·**Licensed Vocational Nurse (LVN)**, Summit Career College	Vocational Nursing Clinical Rotations	Ontario
Erick Ibarra RN, LVN	·**AS of Science**, West Coast University ·**AA**, Chaffey Community College ·**Licensed Vocational Nurse (LVN)**, Summit Career College	Vocational Nursing Clinical Rotations	Ontario
Crystal Lemus LVN	·**Licensed Vocational Nurse (LVN)**, North-West College	Vocational Nursing Clinical Rotations	Ontario
Jorge Magdaleno BSN, RN	·**BS in Nursing**, West Coast University	Vocational Nursing Clinical Rotations	Ontario
Geneva Perkins LVN	·**AS in Liberal Arts**, East Los Angeles College ·**Licensed Vocational Nurse (LVN)**, Institute of Medical Studies	Clinical Rotations	Ontario
Rochelle Sanchez-Thai MA.Ed, BA, LVN	·**Masters in Education**, National University ·**BA in Liberal Arts**, California State University - Fullerton ·**Licensed Vocational Nurse (LVN)**, Summit Career College	Vocational Nursing Clinical Rotations	Ontario
Veeral Shah MPH, BSN, BA, RN	·**Master of Public Health Education**, University of Southern California ·**BS in Nursing and Health Science**, Cleveland State University ·**BA in History**, University of California - Riverside	Vocational Nursing Clinical Rotations	Ontario
Ramon Torres MBA, LVN	·**MBA Health Information Technology**, Western Governors University ·**Licensed Vocational Nurse (LVN)**, Summit College	Vocational Nursing Clinical Rotations	Ontario
Amanda Burlock MSN, BSN, RN	·**Master of Science in Nursing,** Frontier Nursing University ·**BS in Nursing,** Frontier Nursing University ·**ASN**, Gateway Community College	Practical Nursing Didactic and Clinical	Phoenix
Nilsa Criado MSN-Ed, BSN,RN	·**Master of Science in Nursing - Education,** Grand Canyon University ·**Bachelor of Science in Nursing**, Youngstown State University ·**LPN**, Choffin School of Practical Nursing	Practical Nursing Didactic and Clinical	Phoenix
William Griffith MSN-Ed, BSN,RN	·**Master of Science in Nursing - Education,** Grand Canyon University ·**Bachelor of Science in Nursing (RN-BSN)**, Central Connecticut State University ·**AAS in Nursing**, Western Nevada Community College ·**AA in General Studies**, Western Nevada Community College	Practical Nursing Didactic and Clinical	Phoenix
Carmen Kanenbley MSN, BSN, RN	·**Master of Science in Nursing,** Grand Canyon University ·**Bachelor of Science in Nursing**, Grand Canyon University ·**ADN**, Rancho Santiago College	Practical Nursing Didactic and Clinical	Phoenix
Debra Kuznicki BSN, RN	·**BS in Nursing**, Arizona State University	Practical Nursing Didactic and Clinical	Phoenix

Faculty: Pediatric Cardiac Ultrasound & Congenital Heart Disease Program

Name	Education	Subjects Taught	Campus
Dr. Pierre Wong Medical Program Director Pediatric Sonography Pediatric Cardiologist, Children's Hospital Los Angeles UCLA Pediatric Residency/Boston Children's Pediatrics **MD**	·**Doctor of Medicine**, Case Western Reserve University	Pediatric Cardiac Sonography Congenital Heart Defects	Los Angeles Ontario
Karen Ambrowitz Non-Clinical Pediatric Cardiac Ultrasound & Congenital Heart Disease Program Director Director at UCLA Mattel Pediatrics **MPH, RDMS, RDCS**	·**Master of Public Health**, Argosy University ·**BS in Diagnostic Medical Sonography,** SUNY University ·**BS in Nuclear Medicine Technology**, SUNY University	Pediatric Cardiac Sonography Congenital Heart Defects	Los Angeles Ontario
Romilde Appel **RDCS**	·**Diploma in Pediatric Echocardiography**, West Coast Ultrasound Institute ·**Diploma in Cardiovascular Echosonography**, West Coast Ultrasound Institute	Pediatric Cardiac Sonography Congenital Heart Defects	Los Angeles Ontario
Audrey Gardner Children's Hospital Orange County ARDMS Pediatric Echo Item Writer **RDCS, RDMS, RVT**	·**Certified Cardiopulmonary Tech** ·**Registered Diagnostics Cardiac Sonographer** ·**Registered Vascular Tech**	Pediatric Cardiac Sonography Congenital Heart Defects	Los Angeles Ontario
Seth Sandler **RDCS (PE)**	·**AOS in Cardiovascular Sonography**, West Coast Ultrasound Institute ·**Diploma in Pediatric Cardiac Ultrasound & Congenital Heart Disease**, West Coast Ultrasound Institute	Pediatric Cardiac Sonography Congenital Heart Defects	Los Angeles

Faculty: General Education

Name	Education	Subjects Taught	Campus
Dr. Usama Henry Academic Dean of General Education MSK Director **FMD, M.Ch.**	·**M.B.B.Ch. Degree in Medicine & Surgery**, Assiut University of Egypt ·**Master of Science in General Surgery**, University of Egypt	Anatomy & Physiology, Pathology, Biology	Los Angeles Ontario
Manal Gales **FMD, M.B.B.Ch, ECFMG**	·**M.B.B.Ch. Degree in Medicine & Surgery**, Assiut University of Egypt	Anatomy & Physiology	Los Angeles
Ashkan Maccabi **PhD**	·**PhD in Electrical Engineering**, University of California, Los Angeles (UCLA) ·**Master of Science in Biomedical Engineering**, University of California, Los Angeles (UCLA)	General Physics, Algebra	Los Angeles
Teresa Mercsak **MA, BA**	·**Master of Arts in English**, The University of Akron ·**BA in English**, The University of Akron	Oral Communication, Written Communication, English	Los Angeles
Dr. Ayman Nour **FMD**	·**M.B.B.Ch. Degree in Medicine & Surgery**, Assiut University of Egypt	Anatomy & Physiology	Los Angeles Ontario
Peter Poon **PhD, BS**	·**PhD Biomedical Science**, University of Connecticut Health Center ·**BS Molecular and Cell Biology**, University at California	Microbiology Biology	Los Angeles
Kenneth Tang **MS, BS**	·**Master of Science in Engineering**, Cal Polytechnic University Pomona ·**BS in Civil Engineering**, University of California Irvine	Algebra	Los Angeles
Darlene Wooten **Ed.D, MA, BA**	·**Ed.D. Organizational Leadership,** Pepperdine University ·**Master of Arts in Counseling Psychology,** Loyola Marymount University ·**BA Psychology,** University of Southern California	Psychology, Ethics	Los Angeles
Dr. Ammar Alrubave Foreign Medical Doctor **FMD, BA**	·**Bachelor of Medicine**, University of Baghdad College of Medicine ·**Diploma in Diagnostic Radiology**	Anatomy & Physiology	Ontario
Teressa Moore **MA, BA**	·**Master of Arts in Educational Administration,** Concordia University ·**BA in Communication**, California State University, Long Beach	Oral Communication, Written Communication	Ontario
Kamphoune Syphengpheth **MFA, BS**	·**Master of Fine Arts**, Academy of Art University ·**BS in Psychology**, University of California Irvine	Art History	Ontario Los Angeles
Dr. Magdy Tawadrous Rheumatology Research Associate **IMG, ECFMG, M.Sc., CPI**	·**Master's Degree of Science in Internal Medicine**, Ain Shams University	Anatomy & Physiology, Biology, Pathology	Ontario
Kymeshia Taylor **MBA, BS**	·**MBA – Master of Business Administration**, California State University, Long Beach ·**BS in Finance**, California State University, Northridge	Algebra	Ontario
Dr. Simone Abou-Arraj Foreign Medical Doctor **FMD**	·**Doctor of Medicine in General Practice**, Institute of General Medicine Beirut, Lebanon	Anatomy & Physiology, Medical Terminology, Biology, Ethics, Pathology	Phoenix
Dr. Lynenette Balentine **NMD, BS**	·**Doctorate of Naturopathic Medicine,** Southwest College of Naturopathic Medicine and Health Sciences ·**BS in Biology,** Arizona State University ·**AA in General Studies,** Mesa Community College	Biology, Pathology	Phoenix
Daniela Bulmini **MS, BA**	·**Master of Science in Leadership,** Grand Canyon University, Phoenix, AZ ·**Master of Science in Healthcare Administration,** Grand Canyon University ·**BA in Business Administration,** Brookline College	Ethics & Leadership, Psychology	Phoenix
Dr. Deborah Gustlin **Ed.D, MA, BA**	·**Doctor of Education:** Educational Leadership, Saint Mary's College of California ·**Master of Art in Art Education**, University of Florida ·**BA in Design**, San Jose State University	Art History	Phoenix
Dr. Kendall Hassemer **ND, CNS**	·**Doctor of Naturopathic Medicine**, National University of Natural Medicine ·**BA in Spanish and Medical Sciences**, University of Wisconsin-LaCrosse	Anatomy & Physiology, Medical Terminology	Phoenix
Elizabeth Johnson **MA, BA**	·**Master of Arts in English Literature,** Arizona State University	Oral Communication, Written Communication	Phoenix

	·**BA in English Literature,** University of Arizona		
Dr. Laura Lambert Rampe NMD, BS	·**Doctorate of Naturopathic Medicine**, Southwest College of Naturopathic Medicine and Health Sciences ·**BS in Mass Communication: Public Relations**, St Cloud University	Anatomy & Physiology, Medical Terminology	Phoenix
Dr. Jeffery Riles PhD, MS, BS	·**PhD in Education**, Touro University Intl ·**Master of Science in Counseling**, Eastern Washington University ·**BS in Academics**, USAF	Algebra	Phoenix
Anabelle Ward MS, AAS, RDMS, RVT	·**Master of Science in Physics**, Polytechnic Institute of Cluj-Napoca, Romania ·**AAS in Radiography**, Gateway Community College ·**AAS in Medical Sonography**, Gateway Community College	General Physics	Phoenix
Dr. Nicholas Warner DC, BA	·**Doctor of Chiropractic**, Southern California University, Los Angeles ·**BA in Journalism**, San Diego State University	Anatomy & Physiology, Medical Terminology, Biology, Pathology	Phoenix
Dr. Lucy Yu DPT, MBA, MS, BS	·**Doctor of Physical Therapy**, A.T. Still University ·**Master of Business Administration**, University of Phoenix ·**Master of Science in Pharmacy**, University of Florida ·**BS in Biochemistry**, Indiana University	Pathology	Phoenix

STUDENT TUITION RECOVERY FUND (STRF) DISCLOSURES

This is a **California** state requirement that a student who pays his or her tuition is required to pay a state-imposed assessment for the STRF. It only applies to students attending the CA campuses.

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market, Suite 225, Sacramento CA, 95834, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Note: Authority cited: Sections 94803, 94877 and 94923, Education Code. Reference: Section 94923, 94924 and 94925, Education Code.

TUITION AND FEES

Tuition and Fee Schedule

Registration Fee: All students must pay a $100 Registration Fee upon enrollment, refundable within three (3) days after signing the Enrollment Agreement (see Cancellation Policy).

Student Tuition Recovery Fund (STRF) Fee (non-refundable) - *California Campuses*: The CA Student Tuition Recovery Fund (STRF) Fee assessment is fifty cents ($.50) per one thousand dollars ($1,000) of institutional charges, rounded to the nearest thousand dollars.

Books and Supplies: Book and supply fees are estimated. Actual costs of books/supplies may vary and are subject to change at any time without notice. Supplies include customized uniforms, classroom consumables and background checks. Students may opt out of purchasing books directly from the College, however, exact versions must be used. The College may provide hardcover, paperback or ebooks depending on publisher availability and inventory stock. Hardcover and paperback books are refundable only if returned in un-opened/new condition within 10 days from the beginning of the current quarter from which the student withdraws from the course. Electronic books (eBooks) and loose-leaf books are non-refundable.

Technology Fee (non-refundable after add/drop period) – Effective Fall 2021, the Technology Fee increases to $145 per quarter for all new and continuing students. All students will be assessed $145 per quarter which cover the following: Canvas Learning Management System; Orbund online student portal; Campus Ivy (financial aid portal); Ultralinq (electronic exam submission); Trajecsys (electronic tracking of clinical externship); for Nursing students, all ATI and HSEI Online NCLEX Prep Testing; MS Office 365; and more.

Registry Fees are included in the cost of tuition. Registry fees are non-refundable unless registry eligibility changes. The College will make the appropriate fee adjustments if student loses eligibility.

In addition, there is a **Cap and Gown Fee** of $35, non-refundable when ordered.

Mandatory Fees – All students will be assessed the following fees:

- Registration Fee
- Technology Fee
- Registry Fees (included in the cost of tuition)
- IV Therapy (MRI students)
- Background Check Fee (CA students)
- STRF Fee (CA students)

Optional Fees – Although the following fees are optional to purchase at the school, students must opt-out and will be responsible to purchase them on their own:

- Books
- Supplies: Uniforms; CPR Class; Spygmo (Nursing, CA students)
- Cap and Gown

A **Period of Attendance** is one quarter (3 months). Tuition is charged per quarter and varies based on the number of credits carried each quarter and courses scheduled.

Estimated Charges – The total charges for the entire program are estimated. Actual charges may be higher due to repeated courses or lower due to transfer credits. Fees are subject to change.

WCUI School of Medical Imaging

Los Angeles Campus

WCUI — School of Medical Imaging

Fee Schedule Fall 2021

Tuition, Books, & Supplies

Program	QCH	Per Module	Registration*	Books	Supplies/Lab Fee	Tech Fee	STRF*	Total
BS in Diagnostic Medical Sonography								
Quarter 1/ AP100-7.5 , AP200-7.5, ALG201-3, MT200-3	21	$7,308.00	$100.00	$285.00	$185.00	$145.00	$33.50	$8,056.50
Quarter 2/ WCOM201-3, OCOM201-3, BIO301-5, PSY301-5, ALG202-3	19	$5,182.00		$380.00		$145.00		$5,707.00
Quarter 3/ PHY301-5, ART301-5, PATH301-5, ETH301-5	20	$4,100.00		$380.00		$145.00		$4,625.00
Quarter 4/ PHY202-9, PHY202L-5	14	$4,872.00		$125.00		$145.00		$5,142.00
Quarter 5/VAS201-8, VAS201L-6	14	$4,872.00		$255.00		$145.00		$5,272.00
Quarter 6/ ABD211-8, ABD211L-6	14	$4,872.00		$475.00		$145.00		$5,492.00
Quarter 7/OBG211-8, OBG211L-6, EPL201-2	16	$5,568.00				$145.00		$5,713.00
Quarter 8/ VAS202-8, VAS202L-6	14	$4,872.00		$210.00		$145.00		$5,227.00
Quarter 9/MSK301-8, MSK301L-6, EPL401-2.5	16.5	$5,742.00		$240.00		$145.00		$6,127.00
Quarter 10/PB301-8, EPL402-2.5	10.5	$3,654.00		$200.00		$145.00		$3,999.00
Quarter 11/ EXT401	15.5	$5,394.00			$50.00	$145.00		$5,589.00
Quarter 12/ EXT402	15.5	$5,394.00				$145.00		$5,539.00
	190	**$61,830.00**	**$100.00**	**$2,550.00**	**$235.00**	**$1,740.00**	**$33.50**	**$66,488.50**
BS in Diagnostic Cardiovascular Sonography								
Quarter 1/ AP100-7.5 , AP200-7.5, ALG201-3, MT200-3	21	$7,308.00	$100.00	$285.00	$185.00	$145.00	$34.00	$8,057.00
Quarter 2/ WCOM201-3, OCOM201-3, BIO301-5, PSY301-5, ALG202-3	19	$5,182.00		$380.00		$145.00		$5,707.00
Quarter 3/ PHY301-5, ART301-5, PATH301-5, ETH301-5	20	$4,100.00		$380.00		$145.00		$4,625.00
Quarter 4/ PHY202-9, PHY202L-5	14	$4,872.00		$125.00		$145.00		$5,142.00
Quarter 5/VAS201-8, VAS201L-6	14	$4,872.00		$255.00		$145.00		$5,272.00
Quarter 6/CAR221-8 CAR221L-6, CAR220-3.5	17.5	$6,090.00		$595.00		$145.00		$6,830.00
Quarter 7/CAR222-8, CAR222L-6, EPL201-2	16	$5,568.00				$145.00		$5,713.00
Quarter 8/ VAS202-8, VAS202L-6	14	$4,872.00		$210.00		$145.00		$5,227.00
Quarter 9/ACP301-8, EPL401-2.5	10.5	$3,654.00		$100.00		$145.00		$3,899.00
Quarter 10/CAR301-8, CAR301L-6, EPL402-2.5	16.5	$5,742.00		$160.00		$145.00		$6,047.00
Quarter 11/ EXT401	15.5	$5,394.00			$50.00	$145.00		$5,589.00
Quarter 12/ EXT402	15.5	$5,394.00				$145.00		$5,539.00
	193.5	**$63,048.00**	**$100.00**	**$2,490.00**	**$235.00**	**$1,740.00**	**$34.00**	**$67,647.00**

WCUI School of Medical Imaging

WCUI — School of Medical Imaging

Fee Schedule Fall 2021
Tuition, Books, & Supplies

Program	QCH	Per Module	Registration*	Books	Supplies/Lab Fee	Tech Fee	STRF*	Total
AAS Diagnostic Medical Sonography								
Quarter 1/ AP100-7.5 , AP200-7.5, ALG201-3, MT200-3	21	$7,308.00	$100.00	$285.00	$185.00	$145.00	$21.50	$8,044.50
Quarter 2/ WCOM201-3, OCOM201-3, PHY202-9 & PHY202L-5	20	$6,960.00		$315.00		$145.00		$7,420.00
Quarter 3/ VAS201-8, VAS201L-6	14	$4,872.00		$255.00		$145.00		$5,272.00
Quarter 4 / ABD211-8, ABD211L-6	14	$4,872.00		$475.00		$145.00		$5,492.00
Quarter 5/ OBG211-8, OBG211L-6,EPL201-2	16	$5,568.00				$145.00		$5,713.00
Quarter 6/ Ext201	15.5	$5,394.00			$50.00	$145.00		$5,589.00
Quarter 7/ Ext202	15.5	$5,394.00				$145.00		$5,539.00
	116	**$40,368.00**	**$100.00**	**$1,330.00**	**$235.00**	**$1,015.00**	**$21.50**	**$43,069.50**
AAS Cardiovascular Sonography								
Quarter 1/ AP100-7.5 , AP 200-7.5, ALG201-3, MT200-3	21	$7,308.00	$100.00	$285.00	$185.00	$145.00	$22.00	$8,045.00
Quarter 2/ WCOM201-3 , OCOM201-3, PHY202-9 & PHY202L-5	20	$6,960.00		$315.00		$145.00		$7,420.00
Quarter 3/ VAS201-8, VAS201L-6	14	$4,872.00		$255.00		$145.00		$5,272.00
Quarter 4/ CAR221-8 CAR221L-6, CAR220-3.5	17.5	$6,090.00		$595.00		$145.00		$6,830.00
Quarter 5/ CAR222-8, CAR222L-6,EPL201-2	16	$5,568.00				$145.00		$5,713.00
Quarter 6/ Ext201	15.5	$5,394.00			$50.00	$145.00		$5,589.00
Quarter 7/ Ext202	15.5	$5,394.00				$145.00		$5,539.00
	119.5	**$41,586.00**	**$100.00**	**$1,450.00**	**$235.00**	**$1,015.00**	**$22.00**	**$44,408.00**
AAS Diagnostic Vascular Sonography								
Quarter 1/ API 101-5, AP II 102-5, APIII 103-5, MT101-2.5, ALG101-2.5	20	$6,960.00	$100.00	$285.00	$185.00	$145.00	$21.00	$7,696.00
Quarter 2/ WCOM101-2.5, OCOM101-2.5, PHY201-9 & PHY201L-5	19	$6,612.00		$315.00		$145.00		$7,072.00
Quarter 3/ VAS201-8, VAS201L-6, VASMT201-2.5	16.5	$5,742.00		$255.00		$145.00		$6,142.00
Quarter 4/VAS202-8, VASL-6, VASP201-1.5	15.5	$5,394.00		$240.00		$145.00		$5,779.00
Quarter 5/ VAS203-7, VAS203L-4, EPL201-2	13	$4,524.00				$145.00		$4,669.00
Quarter 6/ EXT201	15.5	$5,394.00			$50.00	$145.00		$5,589.00
Quarter 7/ EXT202	15.5	$5,394.00				$145.00		$5,539.00
	115	**$40,020.00**	**$100.00**	**$1,095.00**	**$235.00**	**$1,015.00**	**$21.00**	**$42,486.00**

WCUI School of Medical Imaging

Los Angeles Campus

WCUI — School of Medical Imaging

Fee Schedule Fall 2021

Tuition, Books, & Supplies

Program	QCH	Per Module	Registration*	Books	Supplies/ Lab Fee	Tech Fee	STRF*	Total
AAS Diagnostic Medical Sonography - Weekend (24 months)								
Quarter 1/ AP100-7.5, AP200-7.5	12	$4,176.00	$100.00	$95.00	$185.00	$145.00	$21.50	$4,722.50
Quarter 2/ MT200-3, WCOM201-3, OCOM201-3, ALG201-3	15	$5,220.00		$380.00		$145.00		$5,745.00
Quarter 3/ PHY202-9, PHY202L-5	14	$4,872.00		$125.00		$145.00		$5,142.00
Quarter 4/ VAS201-8, VAS201L-6	14	$4,872.00		$255.00		$145.00		$5,272.00
Quarter 5/ ABD211-8, ABD211L-6	14	$4,872.00		$475.00		$145.00		$5,492.00
Quarter 6/ OBG211-8, OBG211L-6,EPL201-2	16	$5,568.00				$145.00		$5,713.00
Quarter 7/ Ext201	15.5	$5,394.00			$50.00	$145.00		$5,589.00
Quarter 8/ Ext202	15.5	$5,394.00				$145.00		$5,539.00
	116	**$40,368.00**	**$100.00**	**$1,330.00**	**$235.00**	**$1,160.00**	**$21.50**	**$43,214.50**
AAS Cardiovascular Sonography - Weekend (24 months)								
Quarter 1/ AP100-7.5, AP200-7.5	15	$5,220.00	$100.00	$95.00	$185.00	$145.00	$22.00	$5,767.00
Quarter 2/ MT200-3, WCOM201-3, OCOM201-3, ALG201-3	12	$4,176.00		$380.00		$145.00		$4,701.00
Quarter 3/ PHY202-9, PYS201L-5	14	$4,872.00		$125.00		$145.00		$5,142.00
Quarter 4/ VAS201-8, VAS201L-6	14	$4,872.00		$255.00		$145.00		$5,272.00
Quarter 5/CAR221-8 CAR221L-6, CAR220-3.5	17.5	$6,090.00		$595.00		$145.00		$6,830.00
Quarter 6/ CAR222-8, CAR222L-6,EPL201-2	16	$5,568.00				$145.00		$5,713.00
Quarter 7/ Ext201	15.5	$5,394.00			$50.00	$145.00		$5,589.00
Quarter 8/ Ext202	15.5	$5,394.00				$145.00		$5,539.00
	119.5	**$41,586.00**	**$100.00**	**$1,450.00**	**$235.00**	**$1,160.00**	**$22.00**	**$44,553.00**

WCUI School of Medical Imaging

Los Angeles Campus

WCUI — School of Medical Imaging

Fee Schedule Fall 2021

Tuition, Books, & Supplies

Program	QCH	Per Module	Registration*	Books	Supplies/Lab Fee	Tech Fee	STRF*	Total
AAS Magnetic Resonance Imaging - 21 months								
Quarter 1/ MT200-3, WCOM201-3, OCOM201-3, ALG201-3	12	$4,176.00	$100.00	$380.00	$185.00	$145.00	$20.00	$5,006.00
Quarter 2/ AP100-7.5, AP200-7.5	15	$5,220.00		$95.00		$145.00		$5,460.00
Quarter 3/ FMIS101-4, FMIS101L-2.5, FMIS102-4, FMIS103-1.5 FMIS104-1.5, FMIS105-2.5	16	$5,408.00		$270.00		$145.00		$5,823.00
Quarter 4/ MPHY101-6.5, MPHYL-6, MPATH101-3.5	16	$5,408.00		$200.00	$250.00	$145.00		$6,003.00
Quarter 5/ MXAN201-7, MXAN201L-6, MPATH201-3.5	16.5	$5,577.00		$165.00		$145.00		$5,887.00
Quarter 6/ Ext201A	16.5	$5,577.00			$50.00	$145.00		$5,772.00
Quarter 7/ Ext201B	16.5	$5,577.00				$145.00		$5,722.00
	108.5	**$36,943.00**	**$100.00**	**$1,110.00**	**$485.00**	**$1,015.00**	**$20.00**	**$39,673.00**
Diploma in Magnetic Resonance Imaging (MRI) - Short								
Quarter 1/ MPHY101-6.5, MPHY101L-6	12.5	$8,800.00	$100.00	$135.00	$185.00	$145.00	$12.50	$9,377.50
Quarter 2/ MXAN201-7, MXAN201L-6	13	$9,152.00		$165.00	$250.00	$145.00		$9,712.00
Quarter 3/ Ext201A	16.5	$5,577.00			$50.00	$145.00		$5,772.00
	42	**$23,529.00**	**$100.00**	**$300.00**	**$485.00**	**$435.00**	**$12.50**	**$24,861.50**
Diploma in Pediatric Cardiac Ultrasound and Congenital Heart Disease	.							
Quarter 1/ PE 1	15	$6,300.00	$100.00	$665.00	$135.00	$145.00	$11.00	$7,356.00
Quarter 2/ PE 2	15	$6,300.00				$145.00		$6,445.00
Quarter 3/ PE 3	18.5	$7,770.00				$145.00		$7,915.00
	48.5	**$20,370.00**	**$100.00**	**$665.00**	**$135.00**	**$435.00**	**$11.00**	**$21,716.00**

Note: There is a different Tuition cost for International Student

Smith Chason School of Nursing
Los Angeles Campus

Fee Schedule Fall 2021
Tuition, Books, & Supplies

Program	QCH	Per Module	Registration *	Books	Supplies/ Lab Fee	Tech Fee	STRF*	Total
BS in Nursing (RN to BSN) Degree Completion								
Quarter 1/ NUR301, NUR308, NUR309	17	$3,230.00	$100.00	$398.00	$185.00	$145.00	$10.00	$4,068.00
Quarter 2/ NUR311, NUR312, NUR320	13.5	$2,565.00		$323.00		$145.00		$3,033.00
Quarter 3/ NUR333, NUR368, NUR369	15	$2,850.00		$323.00		$145.00		$3,318.00
Quarter 4/ NUR420, NUR421, NUR430	14	$2,660.00		$0.00		$145.00		$2,805.00
Quarter 5/ NUR362, NUR360, NUR361	16	$3,040.00		$240.00		$145.00		$3,425.00
Quarter 6/ ART301, PATH301, ENG300	15	$3,075.00		$372.00		$145.00		$3,592.00
	90.5	**$17,420.00**	**$100.00**	**$1,656.00**	**$185.00**	**$870.00**	**$10.00**	**$20,241.00**
Diploma in Vocational Nursing								
Quarter 1/ VN 1	16/308 hrs	$6,772.00	$100.00	$535.00	$265.00	$145.00	$17.50	$7,834.50
Quarter 2/ VN 2	16/308 hrs	$6,772.00				$145.00		$6,917.00
Quarter 3/ VN 3	16/308 hrs	$6,772.00				$145.00		$6,917.00
Quarter 4/ VN 4	16/308 hrs	$6,772.00				$145.00		$6,917.00
Quarter 5/ VN 5	15.5/304 hrs	$6,686.00				$145.00		$6,831.00
*Computer is Optional**	**79.5 /1536 hrs**	**$33,774.00**	**$100.00**	**$535.00**	**$265.00**	**$725.00**	**$17.50**	**$35,416.50**
ASSOCIATE DEGREE IN NURSING (ADN)								
Quarter 1/ AP201, AP202, PSY101	18.5	$6,438.00	$100.00	$450.00	$765.00	$145.00	$38.00	$7,898.00
Quarter 2/ BIO201, STAT201, PSY202	14.5	$5,046.00		$645.00	$500.00	$145.00		$6,336.00
Quarter 3/ NURS100, NURS255	12	$9,410.40		$320.00	$645.00	$145.00		$10,520.40
Quarter 4/ NURS110, NURS146, OCOM110	14.5	$9,844.00		$305.00	$645.00	$145.00		$10,939.00
Quarter 5/ NURS130, NURS120	14.5	$11,370.90		$60.00	$650.00	$145.00		$12,225.90
Quarter 6/ NURS140, NURS150, WCOM110	12.5	$8,275.80		$200.00	$645.00	$145.00		$9,265.80
Quarter 7/ NURS170, SOC101, NURS105	12.5	$8,275.80		$160.00	$645.00	$145.00		$9,225.80
Quarter 8/ NURS180, NURS252	10.5	$8,234.10		$120.00	$645.00	$145.00		$9,144.10
	109.5	**$66,895.00**	**$100.00**	**$2,260.00**	**$5,140.00**	**$1,160.00**	**$38.00**	**$75,593.00**

Note: There is a different Tuition cost for International Student

WCUI School of Medical Imaging

Ontario Campus

Fee Schedule Fall 2021
Tuition, Books, & Supplies

Program	QCH	Per Module	Registration *	Books	Supplies	Tech Fee	STRF*	Total
BS in Diagnostic Medical Sonography								
Quarter 1/ AP100-7.5, AP200-7.5, ALG201-3, MT200-3	21	$7,308.00	$100.00	$285.00	$185.00	$145.00	$33.50	$8,056.50
Quarter 2/ WCOM201-3, OCOM201-3, BIO301-5, PSY301 -5, ALG202-3	19	$5,182.00		$380.00		$145.00		$5,707.00
Quarter 3/ PHY301-5, ART301-5, PATH301-5, ETH301-5	20	$4,100.00		$380.00		$145.00		$4,625.00
Quarter 4/PHY201-9, PHY201L-5	14	$4,872.00		$125.00		$145.00		$5,142.00
Quarter 5/VAS201-8, VAS201L-6	14	$4,872.00		$255.00		$145.00		$5,272.00
Quarter 6/ ABD211-8, ABD211L-6	14	$4,872.00		$475.00		$145.00		$5,492.00
Quarter 7/OBG211-8, OBG211L-6	14	$4,872.00				$145.00		$5,017.00
Quarter 8/ VAS202-8, VAS202L-6, EPL-201-2	16	$5,568.00		$210.00		$145.00		$5,923.00
Quarter 9/MSK301-8, MSK301L-6, EPL401-2.5	16.5	$5,742.00		$240.00		$145.00		$6,127.00
Quarter 10/PB301-8, EPL402-2.5	10.5	$3,654.00		$200.00		$145.00		$3,999.00
Quarter 11/ Ext401	15.5	$5,394.00			$50.00	$145.00		$5,589.00
Quarter 12/ Ext402	15.5	$5,394.00				$145.00		$5,539.00
	190	**$61,830.00**	**$100.00**	**$2,550.00**	**$235.00**	**$1,740.00**	**$33.50**	**$66,488.50**
BS in Diagnostic Cardiovascular Sonography								
Quarter 1/ AP100-7.5, AP200-7.5, ALG201-3, MT200-3	21	$7,308.00	$100.00	$285.00	$185.00	$145.00	$34.00	$8,057.00
Quarter 2/ WCOM201-3, OCOM201-3, BIO301-5, PSY301 -5, ALG202-3	19	$5,182.00		$380.00		$145.00		$5,707.00
Quarter 3/ PHY301-5, ART301-5, PATH301-5, ETH301-5	20	$4,100.00		$380.00		$145.00		$4,625.00
Quarter 4/ PHY201-9, PHY201L-5	14	$4,872.00		$125.00		$145.00		$5,142.00
Quarter 5/VAS201-8, VAS201L-6	14	$4,872.00		$255.00		$145.00		$5,272.00
Quarter 6/CAR221-8 CAR221L-6, CAR220-3.5	17.5	$6,090.00		$595.00		$145.00		$6,830.00
Quarter 7/CAR222-8, CAR222L-6	14	$4,872.00				$145.00		$5,017.00
Quarter 8/ VAS202-8, VAS202L-6, EPL-201-2	16	$5,568.00		$210.00		$145.00		$5,923.00
Quarter 9/ACP301-8, EPL401-2.5	10.5	$3,654.00		$100.00		$145.00		$3,899.00
Quarter 10/CAR301-8, CAR301L-6, EPL402-2.5	16.5	$5,742.00		$160.00		$145.00		$6,047.00
Quarter 11/ Ext401	15.5	$5,394.00			$50.00	$145.00		$5,589.00
Quarter 12/ Ext402	15.5	$5,394.00				$145.00		$5,539.00
	193.5	**$63,048.00**	**$100.00**	**$2,490.00**	**$235.00**	**$1,740.00**	**$34.00**	**$67,647.00**

WCUI School of Medical Imaging
Ontario Campus

WCUI — School of Medical Imaging

Fee Schedule Fall 2021
Tuition, Books, & Supplies

Program	QCH	Per Module	Registration *	Books	Supplies	Tech Fee	STRF*	Total
AAS Diagnostic Medical Sonography								
Quarter 1/ AP100-7.5, AP200-7.5, ALG201-3, MT200-3	21	$7,308.00	$100.00	$285.00	$185.00	$145.00	$21.50	$8,044.50
Quarter 2/ WCOM201-3, OCOM201-3, PHY202-9 & PHY202L-5	20	$6,960.00		$315.00		$145.00		$7,420.00
Quarter 3/ VAS201-8, VAS201L-6	14	$4,872.00		$255.00		$145.00		$5,272.00
Quarter 4 / ABD211-8, ABD211L-6	14	$4,872.00		$475.00		$145.00		$5,492.00
Quarter 5/ OBG211-8, OBG211L-6,EPL201-2	16	$5,568.00				$145.00		$5,713.00
Quarter 6/ Ext201	15.5	$5,394.00			$50.00	$145.00		$5,589.00
Quarter 7/ Ext202	15.5	$5,394.00				$145.00		$5,539.00
	116	**$40,368.00**	**$100.00**	**$1,330.00**	**$235.00**	**$1,015.00**	**$21.50**	**$43,069.50**
AAS Cardiovascular Sonography								
Quarter 1/ AP100-7.5 , AP200-7.5, ALG201-3, MT200-3	21	$7,308.00	$100.00	$285.00	$185.00	$145.00	$22.00	$8,045.00
Quarter 2/ WCOM201-3, OCOM201-3, PHY202-9 & PHY202L-5	20	$6,960.00		$315.00		$145.00		$7,420.00
Quarter 3/ VAS201-8, VAS201L-6	14	$4,872.00		$255.00		$145.00		$5,272.00
Quarter 4/CAR221-8 CAR221L-6, CAR220-3.5	17.5	$6,090.00		$595.00		$145.00		$6,830.00
Quarter 5/ CAR222-8, CAR222L-6,EPL201-2	16	$5,568.00				$145.00		$5,713.00
Quarter 6/ Ext201	15.5	$5,394.00			$50.00	$145.00		$5,589.00
Quarter 7/ Ext202	15.5	$5,394.00				$145.00		$5,539.00
	119.5	**$41,586.00**	**$100.00**	**$1,450.00**	**$235.00**	**$1,015.00**	**$22.00**	**$44,408.00**
AAS Diagnostic Vascular Sonography								
Quarter 1/ API 101-5, AP II 102-5, APIII 103-5, MT101-2.5, ALG101-2.5	20	$6,960.00	$100.00	$285.00	$185.00	$145.00	$21.00	$7,696.00
Quarter 2/ WCOM101-2.5, OCOM101-2.5, PHY201-8 & PHY201L-6	19	$6,612.00		$315.00		$145.00		$7,072.00
Quarter 3/ VAS201-8, VAS201L-6, VASMT201-2.5	16.5	$5,742.00		$255.00		$145.00		$6,142.00
Quarter 4/VAS202-8, VASL-6, VASP201-1.5	15.5	$5,394.00		$240.00		$145.00		$5,779.00
Quarter 5/ VAS203-7, VAS203L-4, EPL201-2	13	$4,524.00				$145.00		$4,669.00
Quarter 6/ EXT201	15.5	$5,394.00			$50.00	$145.00		$5,589.00
Quarter 7/ EXT202	15.5	$5,394.00				$145.00		$5,539.00
	115	**$40,020.00**	**$100.00**	**$1,095.00**	**$235.00**	**$1,015.00**	**$21.00**	**$42,486.00**

WCUI School of Medical Imaging

Ontario Campus

WCUI — School of Medical Imaging

Fee Schedule Fall 2021
Tuition, Books, & Supplies

Program	QCH	Per Module	Registration *	Books	Supplies	Tech Fee	STRF*	Total
AAS Diagnostic Medical Sonography - Weekend (24 months)								
Quarter 1/ AP100-7.5, AP200-7.5	15	$5,220.00	$100.00	$95.00	$185.00	$145.00	$21.50	$5,766.50
Quarter 2/ MT200-3, WCOM201-3, OCOM201-3, ALG201-3	12	$4,176.00		$380.00		$145.00		$4,701.00
Quarter 3/ PHY201-8, PYS201L-6	14	$4,872.00		$125.00		$145.00		$5,142.00
Quarter 4/ VAS201-8, VAS201L-6	14	$4,872.00		$255.00		$145.00		$5,272.00
Quarter 5/ ABD211-8, ABD211L-6	14	$4,872.00		$475.00		$145.00		$5,492.00
Quarter 6/ OBG211-8, OBG211L-6,EPL201-2	16	$5,568.00				$145.00		$5,713.00
Quarter 7/ Ext201	15.5	$5,394.00			$50.00	$145.00		$5,589.00
Quarter 8/ Ext202	15.5	$5,394.00				$145.00		$5,539.00
	116	**$40,368.00**	**$100.00**	**$1,330.00**	**$235.00**	**$1,160.00**	**$21.50**	**$43,214.50**
AAS Cardiovascular Sonography - Weekend (24 months)								
Quarter 1/ AP100-7.5, AP200-7.5	12	$4,176.00	$100.00	$95.00	$185.00	$145.00	$22.00	$4,723.00
Quarter 2/ MT200-3, WCOM201-3, OCOM201-3, ALG201-3	15	$5,220.00		$380.00		$145.00		$5,745.00
Quarter 3/ PHY200-8, PYS200L-6	14	$4,872.00		$125.00		$145.00		$5,142.00
Quarter 4/ VAS201-8, VAS201L-6	14	$4,872.00		$255.00		$145.00		$5,272.00
Quarter 5/CAR221-8 CAR221L-6, CAR220-3.5	17.5	$6,090.00		$595.00		$145.00		$6,830.00
Quarter 6/ CAR222-8, CAR222L-6,EPL201-2	16	$5,568.00				$145.00		$5,713.00
Quarter 7/ Ext201	15.5	$5,394.00			$50.00	$145.00		$5,589.00
Quarter 8/ Ext202	15.5	$5,394.00				$145.00		$5,539.00
	119.5	**$41,586.00**	**$100.00**	**$1,450.00**	**$235.00**	**$1,160.00**	**$22.00**	**$44,553.00**
AAS Magnetic Resonance Imaging - 21 months								
Quarter 1/ MT100-3, WCOM201-3, OCOM201-3, ALG201-3	12	$4,176.00	$100.00	$380.00	$185.00	$145.00	$20.00	$5,006.00
Quarter 2/ AP100-7.5, AP200-7.5	15	$5,220.00		$95.00		$145.00		$5,460.00
Quarter 3/ FMIS101-4, FMIS102-4, FMIS103-1.5 MFMI 101L-2.5, FMIS104-1.5, FMIS105-2.5	16	$5,408.00		$270.00		$145.00		$5,823.00
Quarter 4/ MPHY101-6.5, MPHYL-6, MPATH101-3.5	16	$5,408.00		$200.00	$250.00	$145.00		$6,003.00
Quarter 5/ MXAN201-7, MXAN201-6, MPATH201-3.5	16.5	$5,577.00		$165.00		$145.00		$5,887.00
Quarter 6/ Ext201A	16.5	$5,577.00			$50.00	$145.00		$5,772.00
Quarter 7/ Ext201B	16.5	$5,577.00				$145.00		$5,722.00
	108.5	**$36,943.00**	**$100.00**	**$1,110.00**	**$485.00**	**$1,015.00**	**$20.00**	**$39,673.00**

WCUI School of Medical Imaging
Ontario Campus

WCUI School of Medical Imaging

Fee Schedule Fall 2021
Tuition, Books, & Supplies

Program	QCH	Per Module	Registration *	Books	Supplies	Tech Fee	STRF*	Total
Diploma in Magnetic Resonance Imaging (MRI) - Short								
Quarter 1/ MPHY, MPHYL	12.5	$8,800.00	$100.00	$135.00	$185.00	$145.00	$12.50	$9,377.50
Quarter 2/ MXAN. MXANL	13	$9,152.00		$165.00	$250.00	$145.00		$9,712.00
Quarter 3/ Ext201A	16.5	$5,577.00			$50.00	$145.00		$5,772.00
	42	**$23,529.00**	**$100.00**	**$300.00**	**$485.00**	**$435.00**	**$12.50**	**$24,861.50**
Diploma in Pediatric Cardiac Ultrasound and Congenital Heart Disease	.							
Quarter 1/ PE 1	15	$6,300.00	$100.00	$665.00	$135.00	$145.00	$11.00	$7,356.00
Quarter 2/ PE 2	15	$6,300.00				$145.00		$6,445.00
Quarter 3/ PE 3	18.5	$7,770.00				$145.00		$7,915.00
	48.5	**$20,370.00**	**$100.00**	**$665.00**	**$135.00**	**$435.00**	**$11.00**	**$21,716.00**
Note: There is a different Tuition cost for International Student								

Smith Chason School of Nursing			Fee Schedule Fall 2021					
Ontario Campus			Tuition, Books, & Supplies					

Program	QCH	Per Module	Registration *	Books	Supplies/ Lab Fee	Tech Fee	STRF *	Total
Diploma in Vocational Nursing								
Quarter 1/ VN 1	16/308 hrs	$6,772.00	$100.00	$535.00	$265.00	$145.00	$17.50	$7,834.50
Quarter 2/ VN 2	16/308 hrs	$6,772.00				$145.00		$6,917.00
Quarter 3/ VN 3	16/308 hrs	$6,772.00				$145.00		$6,917.00
Quarter 4/ VN 4	16/308 hrs	$6,772.00				$145.00		$6,917.00
Quarter 5/ VN 5	15.5/304 hrs	$6,686.00				$145.00		$6,831.00
*Computer is Optional**	**79.5 /1536 hrs**	**$33,774.00**	**$100.00**	**$535.00**	**$265.00**	**$725.00**	**$17.50**	**$35,416.50**

Note: There is a different Tuition cost for International Student								

* Registration & STRF - pay up front out of pocket by the student

WCUI School of Medical Imaging

WCUI School of Medical Imaging

Fee Schedule Fall 2021

Tuition, Books, & Supplies

Program	QCH	Per Module	Registration*	Books	Supplies	Tech Fee	Total
BS in Diagnostic Medical Sonography							
Quarter 1/ AP100-7.5 , AP200-7.5, ALG201-3, MT200-3	21	$7,308.00	$100.00	$285.00	$185.00	$145.00	$8,023.00
Quarter 2/ WCOM201-3, OCOM201-3, BIO301-5, PSY301 -5	16	$4,138.00		$380.00		$145.00	$4,663.00
Quarter 3/ PHY301-5, ART301-5, PATH301-5	15	$3,075.00		$285.00		$145.00	$3,505.00
Quarter 4/ ALG202-3, PHY202-9, PHY202L-5	17	$5,916.00		$125.00		$145.00	$6,186.00
Quarter 5/VAS201-8, VAS201L-6	14	$4,872.00		$255.00		$145.00	$5,272.00
Quarter 6/ ABD211-8, ABD211L-6	14	$4,872.00		$475.00		$145.00	$5,492.00
Quarter 7/OBG211-8, OBG211L-6	14	$4,872.00				$145.00	$5,017.00
Quarter 8/ VAS202-8, VAS202L-6	14	$4,872.00		$210.00		$145.00	$5,227.00
Quarter 9/MSK301-8, MSK301L-6, ETH301-5	19	$5,897.00		$335.00		$145.00	$6,377.00
Quarter 10/PB301-8, EPL201-2, EPL401-2.5, EPL402-2.5	15	$5,220.00		$200.00		$145.00	$5,565.00
Quarter 11/ Ext401	15.5	$5,394.00			$50.00	$145.00	$5,589.00
Quarter 12/ Ext402	15.5	$5,394.00				$145.00	$5,539.00
	190	**$61,830.00**	**$100.00**	**$2,550.00**	**$235.00**	**$1,740.00**	**$66,455.00**
BS in Diagnostic Cardiovascular Sonography							
Quarter 1/ AP100-7.5 , AP200-7.5, ALG201-3, MT200-3	21	$7,308.00	$100.00	$285.00	$185.00	$145.00	$8,023.00
Quarter 2/ WCOM201-3, OCOM201-3, BIO301-5, PSY301 -5	16	$4,138.00		$380.00		$145.00	$4,663.00
Quarter 3/ PHY301-5, ART301-5, PATH301-5	15	$3,075.00		$285.00		$145.00	$3,505.00
Quarter 4/ ALG202-3, PHY202-9, PHY202L-5	17	$5,916.00		$125.00		$145.00	$6,186.00
Quarter 5/VAS201-8, VAS201L-6	14	$4,872.00		$255.00		$145.00	$5,272.00
Quarter 6/CAR221-8 CAR221L-6, CAR220-3.5	17.5	$6,090.00		$595.00		$145.00	$6,830.00
Quarter 7/CAR222-8, CAR222L-6	14	$4,872.00				$145.00	$5,017.00
Quarter 8/ VAS202-8, VAS202L-6	14	$4,872.00		$210.00		$145.00	$5,227.00
Quarter 9/ACP301-8, EPL201-2, ETH301-5	15	$4,505.00		$195.00		$145.00	$4,845.00
Quarter 10/CAR301-8, CAR301L-6, EPL401-2.5, EPL402-2.5	19	$6,612.00		$160.00		$145.00	$6,917.00
Quarter 11/ Ext401	15.5	$5,394.00			$50.00	$145.00	$5,589.00
Quarter 12/ Ext402	15.5	$5,394.00				$145.00	$5,539.00
	193.5	**$63,048.00**	**$100.00**	**$2,490.00**	**$235.00**	**$1,740.00**	**$67,613.00**
AAS Diagnostic Medical Sonography							
Quarter 1/ AP100-7.5 , AP200-7.5, ALG201-3, MT200-3	21	$7,308.00	$100.00	$285.00	$185.00	$145.00	$8,023.00
Quarter 2/ WCOM201-3, OCOM201-3, PHY202-9 & PHY202L-5	20	$6,960.00		$315.00		$145.00	$7,420.00
Quarter 3/ VAS201-8, VAS201L-6	14	$4,872.00		$255.00		$145.00	$5,272.00
Quarter 4 / ABD211-8, ABD211L-6	14	$4,872.00		$475.00		$145.00	$5,492.00
Quarter 5/ OBG211-8, OBG211L-6,EPL201-2	16	$5,568.00				$145.00	$5,713.00
Quarter 6/ Ext201	15.5	$5,394.00			$50.00	$145.00	$5,589.00
Quarter 7/ Ext202	15.5	$5,394.00				$145.00	$5,539.00
	116	**$40,368.00**	**$100.00**	**$1,330.00**	**$235.00**	**$1,015.00**	**$43,048.00**
AAS Cardiovascular Sonography							
Quarter 1/ AP100-7.5 , AP200-7.5, ALG201-3, MT200-3	21	$7,308.00	$100.00	$285.00	$185.00	$145.00	$8,023.00
Quarter 2/ WCOM201-3, OCOM201-3, PHY202-9 & PHY202L-5	20	$6,960.00		$315.00		$145.00	$7,420.00

WCUI School of Medical Imaging

Phoenix Campus

WCUI
School of Medical Imaging

Fee Schedule Fall 2021

Tuition, Books, & Supplies

Program	QCH	Per Module	Registration*	Books	Supplies	Tech Fee	Total
Quarter 3/ VAS201-8, VAS201L-6	14	$4,872.00		$255.00		$145.00	$5,272.00
Quarter 4/CAR221-8 CAR221L-6, CAR220-3.5	17.5	$6,090.00		$595.00		$145.00	$6,830.00
Quarter 5/ CAR222-8, CAR222L-6,EPL201-2	16	$5,568.00				$145.00	$5,713.00
Quarter 6/ Ext201	15.5	$5,394.00			$50.00	$145.00	$5,589.00
Quarter 7/ Ext202	15.5	$5,394.00				$145.00	$5,539.00
	119.5	**$41,586.00**	**$100.00**	**$1,450.00**	**$235.00**	**$1,015.00**	**$44,386.00**
AAS Diagnostic Vascular Sonography							
Quarter 1/ API 101-5, AP II 102-5, APIII 103-5, MT101-2.5, ALG101-2.5	20	$6,960.00	$100.00	$285.00	$185.00	$145.00	$7,675.00
Quarter 2/ WCOM101-2.5, OCOM101-2.5, PHY201-8 & PHY201L-6	19	$6,612.00		$315.00		$145.00	$7,072.00
Quarter 3/ VAS201-8, VAS201L-6, VASMT201-2.5	16.5	$5,742.00		$255.00		$145.00	$6,142.00
Quarter 4/VAS202-8, VASL-6, VASP201-1.5	15.5	$5,394.00		$240.00		$145.00	$5,779.00
Quarter 5/ VAS203-7, VAS203L-4, EPL201-2	13	$4,524.00				$145.00	$4,669.00
Quarter 6/ EXT201	15.5	$5,394.00			$50.00	$145.00	$5,589.00
Quarter 7/ EXT202	15.5	$5,394.00				$145.00	$5,539.00
	115	**$40,020.00**	**$100.00**	**$1,095.00**	**$235.00**	**$1,015.00**	**$42,465.00**
AAS Magnetic Resonance Imaging							
Quarter 1/ MT200-3, WCOM201-3, OCOM201-3, ALG201-3	12	$4,176.00	$100.00	$380.00	$185.00	$145.00	$4,986.00
Quarter 2/ AP100-7.5, AP200-7.5	15	$5,220.00		$95.00		$145.00	$5,460.00
Quarter 3/ FMIS101-4, FMIS102-4, FMIS103-1.5 MFMI 101L-2.5, FMIS104-1.5, FMIS105-2.5	16	$5,504.00		$270.00		$145.00	$5,919.00
Quarter4/ MPHY101-6.5, MPHYL-6, MPATH101-3.5	16	$5,504.00		$200.00	$250.00	$145.00	$6,099.00
Quarter 5/ MXAN201-7, MXAN201-6, MPATH201-3.5	16.5	$5,676.00		$165.00		$145.00	$5,986.00
Quarter 6/ EXT201A	16.5	$5,676.00			$50.00	$145.00	$5,871.00
Quarter 7/ EXT201B	16.5	$5,676.00				$145.00	$5,821.00
	108.5	**$37,432.00**	**$100.00**	**$1,110.00**	**$485.00**	**$1,015.00**	**$40,142.00**

WCUI School of Medical Imaging

WCUI
School of Medical Imaging

Fee Schedule Fall 2021

Tuition, Books, & Supplies

Program	QCH	Per Module	Registration*	Books	Supplies	Tech Fee	Total
Diploma in Magnetic Resonance Imaging (MRI) - Short							
Quarter 1/ MPHY, MPHYL	12.5	$8,800.00	$100.00	$135.00	$185.00	$145.00	$9,365.00
Quarter 2/ MXAN. MXANL	13	$9,152.00		$165.00	$250.00	$145.00	$9,712.00
Quarter 3/ Ext201A	16.5	$5,676.00			$50.00	$145.00	$5,871.00
	42	**$23,628.00**	**$100.00**	**$300.00**	**$485.00**	**$435.00**	**$24,948.00**
Diploma in Pediatric Cardiac Ultrasound and Congenital Heart Disease	.						
Quarter 1/ PE 1	15	$6,300.00	$100.00	$665.00	$135.00	$145.00	$7,345.00
Quarter 2/ PE 2	15	$6,300.00				$145.00	$6,445.00
Quarter 3/ PE 3	18.5	$7,770.00				$145.00	$7,915.00
	48.5	**$20,370.00**	**$100.00**	**$665.00**	**$135.00**	**$435.00**	**$21,705.00**

Note: There is a different Tuition cost for International Student

Smith Chason School of Nursing

Phoenix Campus

SMITH CHASON SCHOOL OF NURSING

Fee Schedule Fall 2021

Tuition, Books, & Supplies

Program	QCH	Per Module	Registration*	Books	Supplies/ Lab Fee	Tech Fee	Total
BS in Nursing (RN to BSN) Degree Completion							
Quarter 1/ NUR301, NUR308, NUR309	17	$3,230.00	$100.00	$398.00	$185.00	$145.00	$4,058.00
Quarter 2/ NUR311, NUR312, NUR320	13.5	$2,565.00		$323.00		$145.00	$3,033.00
Quarter 3/ NUR333, NUR368, NUR369	15	$2,850.00		$323.00		$145.00	$3,318.00
Quarter 4/ NUR420, NUR421, NUR430	14	$2,660.00		$0.00		$145.00	$2,805.00
Quarter 5/ NUR362, NUR360, NUR361	16	$3,040.00		$240.00		$145.00	$3,425.00
Quarter 6/ ART301, PATH301, ENG300	15	$3,075.00		$372.00		$145.00	$3,592.00
	90.5	**$17,420.00**	**$100.00**	**$1,656.00**	**$185.00**	**$870.00**	**$20,231.00**
Diploma in Practical Nursing (Clock Hours)							
BLOCK 1	456	$7,068.00	$100.00	$565.00	$265 (Supplies) $612 (ATI) $150 (Lab)	$145.00	$8,905.00
BLOCK II	456	$7,068.00			$612 (ATI)	$145.00	$7,825.00
BLOCK III	336	$5,208.00			$612 (ATI) $200 (NCLEX)	$145.00	$6,165.00
	1248	**$19,344.00**	**$100.00**	**$565.00**	**$2,451.00**	**$435.00**	**$22,895.00**
Note: There is a different Tuition cost for International Student							

* Registration - pay up front out of pocket by the student