

ACADEMIC CATALOG

2022-2023

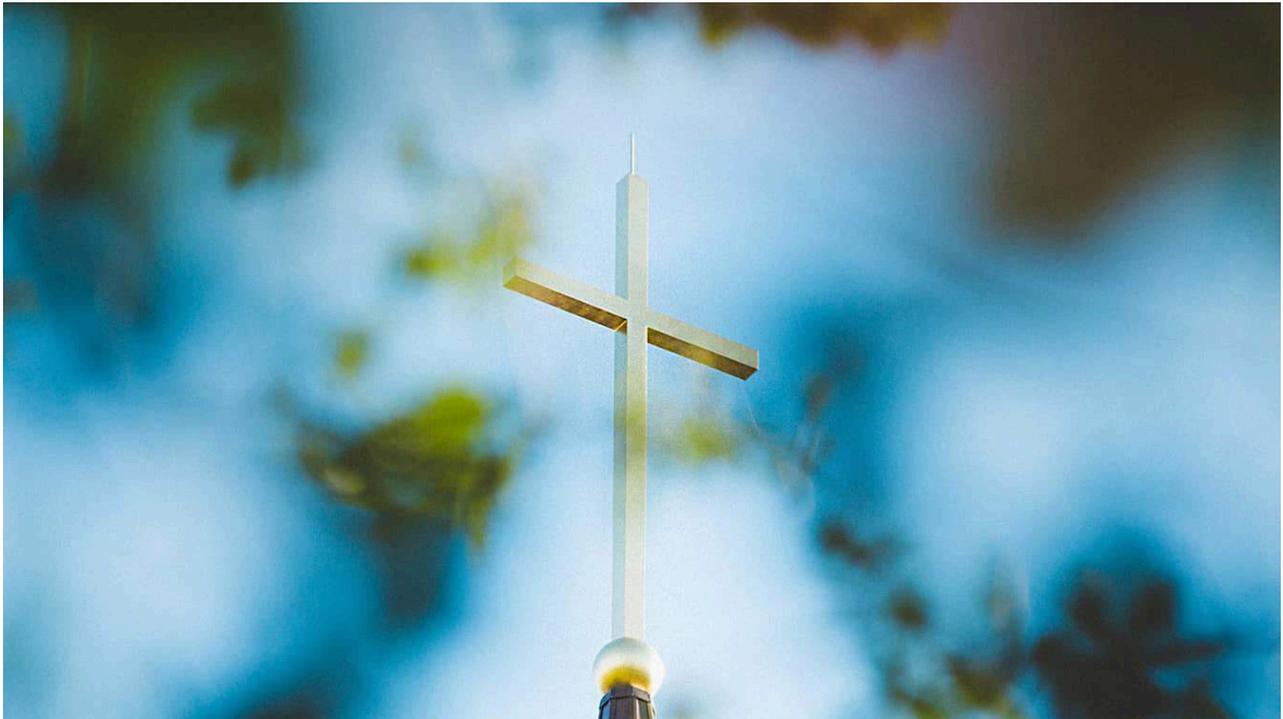


INTERNATIONAL THEOLOGICAL SEMINARY

540 E Vine Ave. West Covina, CA 91790
www.itsla.edu

INTERNATIONAL THEOLOGICAL SEMINARY

ACADEMIC CATALOG 2022-2023



INTERNATIONAL THEOLOGICAL SEMINARY

Instruction held at the following address:

540 E. Vine Ave, West Covina CA 91790

Tel (626) 448-0023, Fax (626) 350-6343

www.itsla.edu

FOREWORD

This catalog does not constitute a contract or enrollment agreement, nor does it constitute a statement of conditions of contract between the student and this institution. Rules regarding admission policies, scholarships or grants, graduation requirements, student conduct, and other aspects of the institution's operations are subject to change. The institution reserves the right to adopt, amend or repeal rules and policies that apply to students. However, the relationship of the individual student to this institution is governed by applicable state education regulations.

Please refer to your "Enrollment Agreement" for specific terms under which you are enrolled. Should it be necessary that changes may be required either by the Bureau for Private Postsecondary Education of the State of California (BPPE), or by The Commission on Accrediting of the Association of Theological Schools in the United States and Canada (ATS), or by the Asian Theological Association (ATA), the changes in the content of this catalog will be posted on ITS website and on the bulletin boards.

2022-2023 ACADEMIC CALENDAR

Faculty Work Day Wednesday, August 17

Faculty-Staff Prayer/Work Day Monday, August 24

Fall Quarter

Beginning of School Year Convocation @ 10:00 a.m. (all students)	Wednesday, August 31
Orientation for new students	Wed.-Thursday, August 31-September 1
Registration for returning students	Thursday, September 1
Registration for new students	Friday, September 2
Labor Day-Office closed/no courses	Monday, September 5
First day of the Fall quarter	Tuesday, September 6
Last day to add or drop classes	Monday, September 12
Submission of Proposal for ThM and DMin	Friday, October 7
ATS Accreditation Visit	Monday-Thursday, October 10-13
Colloquium	Wednesday, October 19
ITS OPEN HOUSE	Tuesday, October 25
Bible Knowledge Test	Wednesday, October 26
Global Table: Faith & Cult Impact at ITS	Saturday, October 29
First Annual Reformed Lecture Series	Wednesday-Friday, November 2-4
40th Anniversary Worship Service	Sunday, November 6
Registration for Winter Quarter	Wednesday-Friday, November 9-11
Last day of Fall classes	Friday, November 11
Final Examinations	Monday-Wednesday, November 14-16
Last day to submit course assignments	Wednesday, November 16
Faculty Reading Week	Thursday-Wednesday, November 17-23
Thanksgiving Holiday	Thursday, November 24

ITS Closed	Thursday-Sunday, November 24-27
Grade submission	Monday, November 28
Fall Interim Session	Mon.-Friday November 28-December 2
Fall quarter grade report	Friday, December 9
Christmas Break	Saturday-Mon., December 17-January 2

Winter Quarter 2023

First day of Winter Quarter classes	Tuesday, January 3
Last day to add/drop classes	Monday, January 9
MLK Day offices closed/classes on	Monday, January 16
Colloquium	Wednesday, January 25
Registration for Spring Quarter	Mon.-Wednesday, February 27-March 1
Last day to submit a Graduation request	Friday, March 3
Last day of the Winter Quarter	Friday, March 10
Final Examinations	Monday-Friday, March 13-17
Last day to submit class assignments	Friday, March 17
Final draft of Thesis	Friday, March 17
Faculty Reading Week	Monday-Friday, March 20-24
Spring Break	Saturday-Sunday, March 18-26
Grades Submitted	Monday, March 27

Spring Quarter 2023

First day of Spring Quarter classes	Monday, March 27
Last day to add/drop classes	Monday, April 3
Winter Quarter Grade Report	Monday, April 3rd
Good Friday (ITS closed/classes per professor)	Friday, April 7
Easter Sunday	Sunday, April 9

Oral Defense by ThM and DMin Students	Monday-Friday, April 17-28
ITS OPEN HOUSE	Tuesday, May 9
Bible Know. Exams (Graduating Students)	Friday, May 12
Submit Final draft of Personal Development Goals (MA/MDiv Graduates only)	Friday, May 26
Submission of Dissertation/Thesis for binding	Friday, May 19
Memorial Day (No classes)	Monday, May 29
Class Assignments due for graduates. Last	Friday, June 2
Last day of Spring classes	Friday, June 2
Final Examinations	Monday-Friday, June 5-9
Course assignments due	Friday, June 9
Commencement and Commissioning 2023	Saturday, June 10
Faculty Reading Week	Monday-Friday, June 12-16
Juneteenth Public Holiday	Monday, June 19
Grades Submitted	Tuesday, June 20
Spring Quarter Grade Report	Tuesday, June 20
Summer 2023	
Independence Day (ITS is closed)	Tuesday, July 4
ITS Summer Break (Library closed/Downtime)	Saturday-Sunday, July 22-August 6
Faculty Work Day	Wednesday, August 16
Faculty-Staff Prayer/Work Day	Wednesday, August 23

A MESSAGE FROM THE PRESIDENT



International Theological Seminary is a truly unique place in many ways. Located in the San Gabriel Valley in Southern California, the Seminary is a portal to diverse cultures and peoples. When you step into our building, you will see many different faces and races who have come together with one common goal: serving God, serving local communities, and serving the global church. We are here to serve the Church of Christ that spans every continent in the world. Since its inception 40 years ago, International Theological Seminary has focused on training pastors and leaders for the Majority World.

With over 1,000 graduates, the influence of the International Theological Seminary can be felt in countries like Tanzania, Nigeria, Thailand, Indonesia, Korea, China, and the United States. A seminary does not need to be big in order to impact the world for the Kingdom of God.

The global church needs trained and committed disciples of Christ who are anchored in their spiritual and cultural roots and who adapt to the changing global context with intercultural sensitivities and communication skills. International Theological Seminary is the right training ground for those who seek this type of discipleship.

We also place an emphasis on serving local communities. The global mission is possible only when we bring transformation in communities where we belong, live, and minister. The need for this transformation is especially great in countries from which our students come, as many of their communities suffer from poverty, corruption, and environmental damage. Our graduates are naturally inclined to take the Gospel and live it out in their communities holistically. However, the community focus of the Seminary's mission extends beyond the Majority World--to our own backyard, North America. The greater Los Angeles area is where God has placed the International Theological Seminary. We, the faculty, staff, students, and board members would like to minister to diverse ethnic communities in the Los Angeles area and other cities. Thus, we extend our invitation to all of you who have a heart for ministry in the Majority World or in communities in the US and Canada.

I hope to see you on campus sometime in the near future, whether it be for a simple visit, to audit a class, or to pursue a degree.

Being part of this diverse community, even for a short period of time, will surely reward you with the amazement of God's rich gift for His creation, deep appreciation of Christ's love for all humanity, and witness of the Spirit's moving and working in every culture and people.

I invite you to this exciting adventure.

Sincerely in Christ,
James S. Lee

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ABOUT INTERNATIONAL THEOLOGICAL SEMINARY

VISION and MISSION

The International Theological Seminary equips men and women who will serve as future seminary teachers, community leaders, and pastors, and who will transform local communities into vibrant places of worship, mission, and justice.

INSTITUTIONAL GOALS

1. Respond primarily to the pressing needs and challenges of the churches in the Majority World, and second, to train leaders for immigrant churches in North America.
2. Provide opportunities for students to gain knowledge of other cultures, broaden their ministry perspectives, and prepare for partnerships in global ministries.
3. Provide and require academic integrity and excellence from faculty and students.
4. Develop godly leaders

CORE VALUES

The following core values express values that are strongly believed in and consequently, these values drive the ministry at ITS:

1. Develop partnerships with churches in the local area and abroad
2. Provide and train leaders that combine vision and focus for the well-being of the community
3. Recognize the contribution of each individual in the community
4. A student body composed of students from around the world, ethnically diverse but bound by a common purpose epitomizing, “unity in diversity,” and who accept one another in love, joy, and gentleness lived out in daily life.

INSTITUTIONAL IDENTITY

INTERNATIONAL

International Theological Seminary’s faculty, staff, board members, and students come from around the globe, with no single national group predominating. The multi-ethnic and multi-national setting helps prevent hard feelings based on race, sex, or socioeconomic status. ITS is proud to have faithfully maintained a commitment to the International from its founding in our name. Dr. John H. Kromminga, late President Emeritus, wrote, “Where all are aliens, none are aliens.”

REFORMED

Although the seminary teaches the essentials of the Reformed faith, as the ITS believes that Reformed theology most accurately represents the teachings of the Bible, ITS welcomes students from backgrounds representing a broad cross-section of Christian denominational affiliations.

MISSION-ORIENTED

ITS is a mission-oriented seminary preparing men and women to serve the Lord and His churches worldwide. Therefore, ITS welcomes all students from all countries. However, the critical founding idea of ITS is to communicate the gospel to the Majority World by providing advanced theological education where such education is not readily available. To achieve its mission more effectively, ITS requires all students from the Majority of World countries to pledge to return to their countries once they complete their studies.

INDEPENDENT AND MULTI-DENOMINATIONAL

ITS determines its own educational, admissions, and doctrinal standards, and has a Board of Trustees. ITS is authorized under Federal law to enroll nonimmigrant alien students.

NON-DISCRIMINATORY

International Theological Seminary is committed to a community environment free of ungodly, unlawful, and prohibited discrimination including the Board, faculty, administrators, staff, and students. The seminary does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities.

Please direct inquiries regarding this policy to the President of the International Theological Seminary

STATEMENT OF FAITH

Each board member, faculty, and staff are required to subscribe to the following statement of faith as the standard of faith and the practice of the ITS community:

1. We believe that the Bible is God's infallible written Word, uniquely inspired by the Holy Spirit, without error as originally written and that it is the supreme and final authority in all matters of faith and practice.
2. Instructed by these Holy Scriptures, we believe in the triune God: Creator, Redeemer, and Sanctifier; in the atoning death and victorious resurrection of Jesus Christ and His return to judge the living and the dead; and in the forgiveness of sin; the resurrection of the body; and, life everlasting.
3. We believe that Jesus Christ is the head of the Church, which is His body, composed of all those He has gathered to himself by his Word and Spirit since the beginning of the time, and that we are members of this Church. To this Church, He has given the commission to go into all the world and make disciples of all nations.
4. We hold that this teaching is faithfully reflected in the Westminster Confession, Belgic Confession, and Heidelberg Catechism.

HISTORY

In the early 1970s, when Korean immigrants increased in the Los Angeles area, some Korean church leaders felt the need to establish schools to train men and women to serve in the rapidly multiplying Korean churches. Dr. John Eui-Whan Kim, a church historian, seminary professor, and successful pastor, was one of these leaders. Unlike his peers who went on to open schools to provide theological education for Korean-Americans in Korean, Dr. Kim dreamed of a world mission and decided to start a seminary for international students worldwide. His intense desire to launch such a unique theological seminary was

motivated by the conviction that trained national church leaders would be far more effective in the many tasks, namely evangelism, church planting, church growth, and education. Dr. Kim shared his dream with the elders of his church and gained their support. His dream became a reality with the founding in 1982 of the International Theological Seminary. From the beginning until today, the core philosophy of the seminary is to train church leaders from the Majority World.

PRESIDENTS:

Dr. John E. Kim 1982-1984

Dr. John H. Kromminga, 1984-1990 (former president of Calvin Theological Seminary, Grand Rapids, Michigan)

Dr. Kim, 1990-1995 (left to become the president of Chong Shin University in Seoul, Korea)

Dr. Joseph Tong, 1995-2008 (notable advances were made under his presidency, including full accreditation by the ATA (Asia Theological Association) in 1998, and full accreditation by ATS (Association of Theological Schools in the US and Canada) in 2006)

Dr. See Nam Kim June 2008-December 2009

Elder Calvin Lee, January 2010-May 2010 (served as a board member and appointed by the board to serve as the interim president)

Dr. Mel Loucks, 2010-2013.

Dr. James Lee, January 2014, the current president.

THE CAMPUS

It has been housed in six locations, all within a radius of 25 miles of the downtown Los Angeles:

1982–1989 U.S. Center for World Mission, 1539 Howard Street, Pasadena, CA 91104

1989–1992 332 South Virgil Avenue, Los Angeles, CA 9002

1992–1994 3215–3225 North Tyler Avenue, El Monte, CA 91731

1994–2003 1600 Wilshire Blvd., Los Angeles, CA 90017

2003–2019 3215–3225 North Tyler Avenue, El Monte, CA 91731

2019–present 540 E Vine Ave, West Covina, CA 91790

The International Theological Seminary campus is located in West Covina, CA, occupying a Presbyterian Church property with classrooms, administration offices, and a library. The property has a large kitchen and dining facility/multi-purpose hall and a sanctuary for worship services. The facilities possess the appropriate equipment for administrative and instructional purposes, complete with copiers,

computers, file cabinets for staff, and standard equipment and supplies for classrooms. Classrooms are air-conditioned and equipped with whiteboards, desks, and chairs, and ITS is currently fitting classrooms with projectors for presentations. The library is complete with tables and spaces suitable for study and research for students and faculty. Parking is available in the church parking lot, around the campus building, and on the street. ITS has introduced POPULI, in addition to Moodle encouraging students' continued learning and interaction with students outside the classroom. POPULI has dramatically improved the management of student records and information. And teaching materials vary from printed lectures, videos and movies, PowerPoint, and online forums.

ACCREDITATION

The International Theological Seminary is a private, nonprofit graduate theological institution, licensed since October 30, 1988, by the Bureau for Post-Secondary Private Education (BPPE) of the State of California to issue advanced theological degrees. Student questions regarding this catalog not satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

ITS is accredited (1998) by the ATA (Asia Theological Association) and accredited (2006) by the Association of Theological Schools in the United States and Canada (ATS) with the following degree programs approved:

- Master of Divinity
- Master of Arts
- Master of Theology
- Doctor of Ministry
- Doctor of Intercultural Studies

Commissions' contact information:

Association of Theological Schools in the United States and Canada <http://www.ats.edu/member-schools/international-theological-seminary>

10 Summit Park Drive Pittsburgh, PA 15275 USA
Telephone: 412-788-6505
Fax: 412-788-6510
Website: www.ats.edu

Asia Theological Association

<http://www.ataasia.com/united-states-america/international-theological-seminary>

54 Sct. Madrinan St
Quezon City 1103 Philippines
Telephone: (632)-410-0312 or (632)-410-0312
Website: <https://www.ataasia.com>

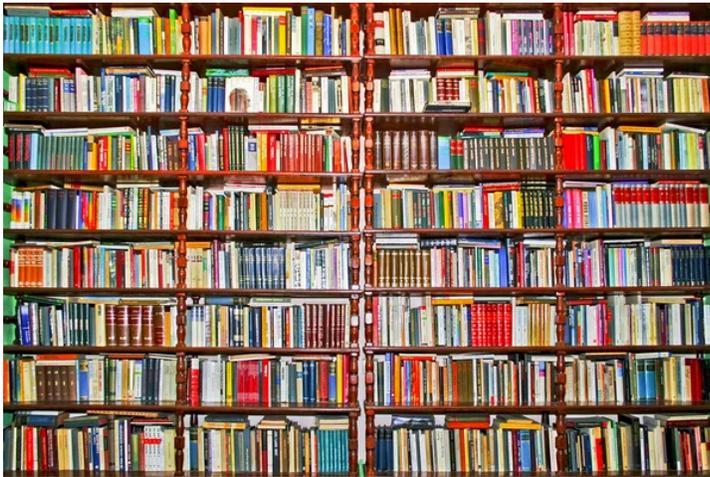
SELF-MONITORING PROCEDURES

International Theological Seminary sends one of its chief administrators to annually attend a compliance workshop provided by BPPE. The administrator who attends the workshop works with the Administrative Council to ensure that the Seminary operates in compliance with the requirements and policies of BPPE. As an institution accredited by the Association of Theological Schools in the United States and Canada (ATS), the Seminary has an assessment plan in place to meet ATS' institutional and educational standards. The staff and faculty attend the workshops offered by ATS on an ongoing basis for further training and education.

The summary is important information provided to the student as required by BPPE Ed. Code §949

ITS does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, or has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

LIBRARY



FACILITIES

ITS library holdings are approximately 46,042 volumes including ethnic books, with about 80 current periodicals. Side by side with the English-language holdings, the library has collections of 7,000 volumes of Chinese and Korean-language theological works. ITS has two online databases, the ProQuest religion, which provides 170 full-text journals, and ATLA. ITS is a member of the American Theological Library Association (ATLA) and Southern California Area Theological

Library Association (SCATLA), Online Computer Library Center (OCLC), and an affiliate member of the Statewide California Electronic Library Consortium (SCEL). ITS students have access to the libraries of other seminaries in the area through their identification cards and the cards issued by the Southern California Area Theological Library Association (SCATLA).

Students will be issued a library card upon issuance of a student ID card issued after registration. Students are welcome to visit the library on weekdays from 8 am to 5pm when the school is in session. Students are free to use the research materials in the reading rooms. Students will need to check out the books through the librarian or the assistant to borrow the books.

LIBRARY PROCEDURES

Locating Materials

Book search is made using OPAC (Online Public Access Catalog). Search can be done by author, title, keyword, or subject in bib-base, on our online library catalog. The online library catalog is available on both iPhone and Android cellphone apps; please consult the librarian for installation.

Checking out Materials

A valid student or visitor ID card is required to check out or renew books. The maximum number is 10 books for current students and 5 books for non-current students. Circulation books can be checked out for three weeks and may be renewed once unless there is a no-hold restriction on the material. The library staff can place a hold on any circulating books except for reserve materials. You will be contacted when the book is available for check out.

DVDs and CDs

DVDs may be checked-out (maximum of 2 copies) for two days with an overdue charge of \$1.00 per item per day. The overdue period in excess of one month is considered lost. Lost visual media will incur a \$50 replacement charge. CDs may be checked out (maximum of 2 copies) for two days. An overdue charge is \$1.00/CD/day. The overdue period in excess of one month is considered lost. Lost video material will incur a \$50 replacement charge.

Overdue Fines and Lost Materials

Any overdue fine on checked-out material must be paid before the item can be renewed. Overdue books are charged at \$.025 per book per day to the maximum replacement cost of books. Overdue reference or reserved books are charged at \$0.25 book per hour to the maximum replacement cost of books. Lost books must be replaced with the same or similar materials, plus a charge of \$20 per softcover item or \$50 per hardcover item. Three months overdue is considered lost. Past due item(s) or unpaid fines in excess of one month will result in the revocation of borrowing privileges until the issue is resolved.

Non-circulating Materials

Reference books, reserved books, and dissertations and theses are strictly for on-site use only, and not to be taken out of the library. However, special arrangements can be made for some materials to be checked out overnight (must return by 11 am the following morning or the following Monday). Non-circulating materials should be left on the desk or in the designated book cart for re-shelving purposes.

Library Conduct

Silence should be observed. Mobile phones must be set to silent mode. Students are expected to remove all litter from the tables and desks they have been using. Always keep the library clean. No food or drink is allowed inside the library.

Computer Laboratory

There is a temporary computer lab located in the library office with two computers and a wireless printer for printing and scanning purposes. Printouts are available from the black and white laser printer for 5 cents per page. Copying is allowed only on one side, not on both sides. All pages must be paid for, even if a copy was made by mistake. Please consult the librarian for color printing.

Students may ask for computer assistance from the student intern on duty. Students should bring virus-free thumb drives or USBs to save their own work.

Students are not allowed to alter any programs or settings; any attempt to do so will result in the loss of computer privileges.

Use the internet discriminately. Do not access inappropriate websites that violate school ethics. Violators will be reported to school officers for proper sanction.

System Modifications

No one, except those authorized by IT Personnel, can make any hardware or software modifications to the current computer workstation, including, but not limited to the following actions:

- Installing any program
- Deleting any program
- Changing system preferences or options
- Clicking “yes” to internet dialogue boxes asking to install programs.

If a student wishes to use a certain program that is not installed on the computers, he or she may petition the system administrator to include it on the list of installed programs. The decision to accept or reject this petition will be based on the necessity and utility of the program as well as overall security considerations.

Usage Limits

In order to make the facilities available to all, students are asked to be reasonable and sensitive in their use of the lab computers. If others are waiting, then work processing and quick email checking, for example, would take precedence over extended internet sessions.

Questionable and Prohibited Internet Sites

The internet makes available a wide variety of materials, some of which fall into the categories of the illegal or morally reprehensible, or against the Christian life expectations of ITS, or a combination of two or more of the above. Students are expected not to use the internet in such ways. Any student found to have done so will be expelled permanently from the computer lab and subjected to the appropriate school disciplinary procedures.

PERSONNEL

ADMINISTRATIVE OFFICERS AND STAFF

President: Dr. James Lee (2014 – present)

Assistant to the President: Ei Meren A. Gusto

Vice President for Academic Life: Dr. Priscilla Adoyo

Vice President For Operations and Finance: Rev. Zhao Hui Yang

Vice President for Student Life: Dr. Premkumar Dharmaraj

Assistant Academic Dean: Dr. Talatu Bonat

Dean of Graduate Studies: Dr. Jae Suk Lee

Dean of Chinese Program: Dr. Monica Lau Kao

Director of Lilly Grant Phase II: Gwen Fleming

Dean of Korean Program: Dr. Pan Ho Kim

Administrative Assistant for Korean Program: Jina Kim

Registrar: Suba Devi Ramachandran

Paul Yang - Director of Finance and Operations

Librarian: Susan Liu

Bookkeeper: Jane Li

Information Technology Director: Rev. Rei Eusebio

BOARD MEMBERS

Executive Board

Chair	Eddie Rigdon
Hon.Chair	Younghoon Lee
Vice Chair	Timothy Park
Secretary	Dean Thompson
Treasurer	Lee Merritt
Ex-Officio	James Lee

Janet Wells
Christina Poon Wee
Jim Conner
George Kefalas
Ildoo Kwon

General Board

Ranjeet Guptara
Manoch Jangmook
Bakari Bunga
Davidson Chafing
Libbie Patterson

Consulting Board

Frank Tranzow
Freda Cheung
Joseph Tong
Phil Eaton
Pin Tai

Eusig Kim
Mel Loucks
Barnabas Mtokambali
Ron White

FACULTY MEMBERS

Resident

Premkumar Dharmaraj, Ph.D

Associate Professor of Mission and Evangelism (Fall 2008 - present)
BD, Union Bible Seminary, India
Th.M, Denver Baptist Theological Seminary
MA, Fuller Theological Seminary
Ph.D, Fuller Theological Seminary

Ms. Monica Lau, Th.M

Lecturer of Systematic and Historical Theology (*Chinese Program* (2011-present))
M.Div, International Theological Seminary
Th.M, International Theological Seminary

James Seung-Hyun Lee, Ph.D

Associate Professor of Old Testament (*English & Korean Program* 2012-present)
M.Div, Princeton Theological Seminary
Graduate Study in Theology, University of Munster (Germany)
Ph.D, Union Presbyterian Seminary

Priscilla Adoyo-Maritim, DMiss

VP Academic Affairs (2017 – present)
Associate Professor of Peace and Reconciliation
BA Education Nairobi University
M.Div, Nairobi Evangelical Graduate School of Theology
MA Conflict Transformation, Eastern Mennonite University
DMiss Fuller Theological Seminary

Jae Suk Lee, Ph.D

Assistant Professor of Intercultural Studies (2020 – present)
BA, Theology Calvin Theological College, Korea
M.Div, equivalent Chong-Shin University
Th.M, Calvin Theological Seminary, Grand Rapids
DICS, Grace Theological Seminary
Ph.D, Fuller Theological Seminary

Talatu Bonat, Ph.D

Assistant Academic Dean, Program Assessment Director (2019 – present)
PGD in Theology, JETS, Nigeria
PGD in Education National Teachers Institute, Kaduna, Nigeria
MA, Jos ECWA Theological Seminary (JETS) Nigeria
Ph.D, Biola University

Joseph Tong, Ph.D

President Emeritus (1984-present)

Professor Emeritus of Philosophical and Systematic Theology (*English and Chinese Programs*)
BD, Calvin Theological Seminary
Th.M, Calvin Theological Seminary Ph.D, University of Southern California

Adjunct

Melvin Loucks, Ph.D

President Emeritus (1983-present)
Professor of Systematic Theology
M.Div, Trinity Evangelical Divinity School
Th.M, Fuller Theological Seminary
Ph.D, Fuller Theological Seminary

David McKinley, Th.D

Professor of Practical Studies (2009 - present)
M.Div, Winnipeg Theological Seminary
D.Min, Trinity International University
Th.D, University of Santo Tomas (Manila)

Jaretha Joy Jimena-Palmer, Ph.D

Professor of Church History (2008 - present)
M.Div, Asian Center for Theological Studies and Mission, Seoul Korea
Th.M, Asian Center for Theological Studies and Mission, Seoul Korea
Ph.D, Fuller Theological Seminary

Li Hua Gu, Th.M

Adjunct Lecturer (*Chinese Program*) (2012 - present)
Th.M, International Theological Seminary

Peter Hintzoglou, D ThP

Adjunct Professor of Greek Language (2016- present)
BA Philosophy, Barrington College D.ThP, Fuller Theological Seminary

Samuel Ling, Ph.D

Professor of Systematic Theology (English and Chinese Program) (1998-present)
M.Div, Westminster Theological Seminary
Th.M, Westminster Theological Seminary
Ph.D, Temple University

Chul Won Kim, Ph.D

Ph.D, Fuller Theological Seminary

Robert Wyatt, Ph.D

Adjunct Professor of New Testament
MA, Fuller Theological Seminary
Ph.D, University of Wales

Ross Purdy, Ph.D

Faculty Church History (2018 - present)
BA, Comparative Religion California State University
M.Div, Princeton Theological Seminary

Ph.D, History University of Sterling, Scotland

Michael Woodcock, Ph.D

Adjunct Faculty Old Testament (2019- present)
M.Div, Fuller Theological Seminary
Ph.D, Old Testament Fuller Theological Seminary

Neal D. Presa, Ph.D

Visiting Professor of Practical Theology
BA, University of California, Davis
Graduate Studies, Westminster Theological Seminary California
M.Div, San Francisco Theological Seminary
ThM, Princeton Theological Seminary
MPhil, Drew University
MBA, Missouri State University (expected 2022)
PhD, Drew University

Enoch Wan, PhD

BA, Nyack College
MTS, Gordon-Conwell Theological Seminary
MA & PhD, State University of New York

James Zo, PhD

Adjunct Professor of Missions (*English and Chinese Program*) (2009-present)
M.Div, Fuller Theological Seminary
ThM, Fuller Theological Seminary
PhD, Fuller Theological Seminary

Visiting

Timothy Fearer, PhD

Visiting Professor of Old Testament
M.Div, Princeton Theological Seminary
PhD, Claremont Graduate University

Jonas Muljo, DMin

ThM, International Theo Seminary
DMin, International Theo Seminary

Enoch Wan, PhD

Chinese Program MTS, Gordon-Conwell Theological Seminary
MA & PhD, State University of New York

Timothy Kiho Park

B.A. (Equiv.) Chongshin University. South Korea
M.Div.(Equiv.) Presbyterian General Assembly Theological Seminary. South Korea
Th.M. in Missiology. Asian Center for Theological Studies & Mission, South Korea
M.A. in Intercultural Studies. Fuller Theological Seminary
Ph.D. in Intercultural Studies. Fuller Theological Seminary

Man Soo Mok

Choong Ang University. South Korea
M.Div. Korean Presbyterian Seminary. South Korea.
M.A. in Intercultural Studies. Fuller Theological Seminary
Ph.D. in Intercultural Studies. Fuller Theological Seminary

Kyung Hwan Oh

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STUDENT LIFE AND SERVICES

STUDENT BODY

An international community made up of current and future church leaders: Students coming from such places as Bangladesh, Brazil, Cambodia, Cameroon, China, Egypt, El Salvador, Ethiopia, Ghana, Hong Kong, India, Indonesia, Japan, Jordan, Kazakhstan, Korea, Laos, Malaysia, Micronesia, Myanmar, Nepal, Nigeria, Palau, Peru, the Philippines, Russia, Rwanda, Singapore, Sudan, Taiwan, Tanzania, Thailand, Uganda, USA, Vietnam, and Zaire). The rich fellowship among students encourages them to expand the Kingdom of God to the ends of the earth. God's goodness is displayed in the ministries of ITS graduates as any ITS graduates serve in leadership positions upon return to their home countries.

CHAPEL

Worship and prayer meetings are a vital part of the ITS community and play an essential role in molding Christian character and promoting unity in the community.

Chapels are held on Tuesday mornings, and ITS invites local pastors, faculty, visiting alumni, and students to speak. Chapel services are conducted in English, Chinese, and Korean, and all are invited to attend any of the three chapel services, which highlight the diverse cultural aspects of Christian worship.

SMALL GROUPS

Faculty, staff, and student body



members are encouraged to form small groups to meet and nurture one another with testimonies and prayers for one other's concerns. Students are highly encouraged to take part in small groups and attend retreats.

STUDENT GRIEVANCES

● When a student has a grievance with a faculty member, the student is encouraged to contact the faculty member directly to resolve the issue. If the issue cannot be resolved at this level, the student is encouraged to make an appointment with the Vice-President of Academic Affairs to discuss ways to resolve the issue.

- Students should resolve grievances with each other. If the students cannot resolve the grievance, they should refer it to the Vice-President for Student Life, who will resolve the issue.
- Students with a serious grievance with a staff or faculty member, or a student should write the grievance out and present it to the Vice-President for Student Life, who will take the letter to the Administration Council. Within ten days of the council meeting, the council will promptly communicate with all involved to resolve the grievance.
- A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, by calling telephone number (888) 370-7589 toll-free or by fax (916) 263-1897, or by completing a complaint form, which can be obtained on the bureau's internet website www.bppe.ca.gov.

HOUSING

International Theological Seminary has adequate housing facilities within a 2-mile radius of the seminary campus for single students. Rooms are on a first-come-first-serve basis and students are encouraged to look for roommates before applying for a particular dormitory. ITS dormitory rental rates are listed each quarter and are subject to change.

Room - \$800 - \$1000 per month (including utilities, no phone)

One bedroom apartment - \$1000 - \$1,600 per month

Two bedroom apartment - \$1,500 - \$ 2,000 per month

Married students must secure their own housing. Students on F-1 visas may not arrive earlier than one month prior to the beginning of classes, but married students must plan to secure housing one-month before the beginning of the Fall Quarter (earlier if they have children).

ITS has no responsibility to find or assist a student in finding housing.

HEALTH INSURANCE

All full-time students are required to have health care coverage. The student is responsible to secure health insurance for themselves and for the family members living with them.

IMMIGRATION

Immigration laws do not allow international students to work while studying in the United States without USCIS authorization. Full-time students who suffer from economic hardship *may* apply for a work permit after completing one full academic calendar year of study. ITS does not guarantee nor promise jobs for students. (See Immigration Officer for detail).

CAREER DEVELOPMENT

The Personal Development Plan is a tool to assess a student's abilities and skills to integrate theological education and previous ministerial experiences into future ministry. The PDP is also designed to guide students in setting goals and developing action plans to prepare for future ministry. A quarterly "Peer Evaluation," is conducted by the Vice President for Student Life.

- All students are assigned a resident professor to serve as a mentor at the beginning of their program.
- Master of Theology and Doctor of Ministry mentors assist students in choosing curricula related to their concentration and serve as thesis and dissertation advisors.
- The majority of students attending ITS are sent to the seminary by their respective churches or other organizations with the understanding that they will return to their ministries. Therefore, ITS does not provide placement services for graduates.

PRACTICAL TRAINING SERVICES

Under the office of the VP of Student Life, international students with F-1 visas can be exposed to Christian churches here in the USA by connecting them to local churches and mission organizations. ITS has partnered with nearby churches so students can be involved in weekly church ministries such as worship leading, Bible study, choir, children's ministry, youth, and adult, or as volunteers.

STUDENT GOVERNMENT

Each year, the student body selects a student body president and a chaplain. The president's work involves service to the student body, representing student opinions before the Faculty and Administration, organizing student activities, and coordinating students' involvement. Students are strongly encouraged to participate in student government, especially the various student activities that are offered.

The chaplain is responsible to organize and prepare monthly chapel services, in consultation with the Vice-President for Student Life.

ACADEMIC INFORMATION

GENERAL STANDARDS FOR ADMISSION

All applicants must have a baccalaureate from an accredited institution or its equivalent. In considering applicants, the seminary assigns balanced importance to academic ability and commitment to leadership among the churches of the world.

To evaluate the personal qualifications of each applicant, the seminary requires:

- Application for Admission (download at www.itsla.edu)
- A \$50 application fee for MA/MDiv and \$100 for Th.M/D.Min (nonrefundable)
- One photo
- Official transcript(s) from all post-secondary schools attended
- Three references
- Personal Testimony
- Statement of Commitment
- Statement of Financial Support
- TOEFL score (if required)
- Other materials on request

ITS admits students of any race, sex, color, nationality, or ethnic origin, and they are accorded all the rights, privileges, and activities made available at the seminary nor does the seminary discriminate in the administration of educational policies, scholarships, grant programs, or other seminary administered programs.

**Notice to Prospective Students: Prospective students are encouraged to review this catalog before signing an enrollment agreement and the School Performance Fact Sheet provided prior to signing an enrollment agreement.*

***Admission materials submitted to the seminary typically remain in the seminary's possession. Therefore, any original documents or certificates that cannot be reissued should be submitted with a photocopy.*

PRELIMINARY ADMISSIONS PROCESS

The admission process begins when all necessary documents are submitted. The Admissions Office reviews all applications for fall admission from January through early August.

ADMISSIONS NOTIFICATIONS AND ISSUANCE OF THE I-20 FORM

Upon the decision of the Admission Committee, the Director of Admissions will immediately mail the following documents to the applicant:

- Official Letter of Admission
- An I-20 Form issued by authorized personnel (if needed)
- Notice of scholarship or grant award, if any, and the conditions of the scholarship.
- A standard form of Intent to Enroll (sign and mail within the designated time period)

Masters of Divinity and Masters of Arts applications are screened and processed throughout the year. Applications must be received by the Admissions Office no later than 60 days prior to the start of the desired quarter.

Students needing visas should submit applications no later than 90 days before the Fall Quarter (*visa students are admitted only in Fall*).

Applicants whose first language is not English are required to submit a TOEFL score. The minimum scores are 500 for paper-based, and 220 for computer-based. (*ITS TOEFL ID is CA 0575*)

TOEFL

The requirement will be waived for applicants providing evidence that they completed their latest post-secondary degree in English with a cumulative grade point average of 3.0 or better and those in the Chinese or Korean programs. (A passing TOEFL is required to enroll in English language courses.)

Non-submission of TOEFL will result in a probationary status admission for the first quarter. A passing TOEFL score is required before continuing to study.

F-1 STATUS

Students on F-1 status are required to maintain a “full course study load” to maintain visa status and are expected to finish the degree within the specified length of time:

MA	16 units per quarter for (2) years
MDiv	16 units per quarter for (3)years
ThM	12 units per quarter for (2) years
DMin	15 units per quarter for (2)years

Dics

F-1 ANNUAL ACADEMIC REVIEW

A student who fails to maintain the required cumulative GPA of 2.67 (B-) for the MA and M.Div and 3.0 (B) for ThM and D.Min, is placed on academic probation. The Registrar issues a notice of Academic Probation, and failure to raise the GPA to the required level may result in dismissal from the seminary upon recommendation of the Faculty. The VP for Academic Affairs signs a letter of dismissal and a letter is sent to the student and a note is placed on the student's 1-20 SEVIS.

THESIS AND DISSERTATION EXTENSIONS

1. A thesis or dissertation should be completed within three-quarters
2. A fourth Quarter Extension for the Thesis or Dissertation (excluding summer) is subject to an extension penalty
3. Maximum extensions are TWO quarters. A student may be advised to finish the thesis or dissertation in the home country and is allowed to return for graduation
4. SEVIS allows students to return home for research but is limited to 120 days away from school

A student with an F-1 visa is allowed to take less than the minimum units in the last quarter of study. The lower minimum study load for the last quarter:

MA	12 units
MDiv	12 units
ThM	9 units
DMin	10 units
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GRADE SCALE

Excellent	Good	Average	Poor	Failure
A+	B+ 3.33 (88-91)	C+ 2.33 (76-79)	D+ 1.33 (64-67)	F 0.00 (0-55)
A 4.00 (96-99)	B 3.00 (84-87)	C 2.00 (72-75)	D 1.00 (60-63)	
A- 3.67 (92-95)	B- 2.67 (80-83)	C- 1.67 (68-71)	D- 0.67 (56-59)	

INCOMPLETES

A student with a documented illness or hardship can request an Incomplete. In discussion with the Vice President for Academic Affairs, the professor may grant an incomplete represented by an "I" on the student's transcript. All work is due at the end of the following quarter. If not completed on time, the grade is changed to an F, factored in the overall grade point average, and remains on the student's permanent record. The student must repeat and pass the course if needed to fulfill a course requirement.

TRANSFER CREDIT

Master of Divinity and Master of Arts students may request transfer credit for up to 20% of the program total. The work must be from an accredited theological institution, with a minimum grade of C, and work no older than ten years at the time of graduation.

Master of Theology and Doctor of Ministry students may transfer up to 30% of the program total from an accredited theological institution, courses with a minimum of B-, and work no older than seven years at the time of graduation. (Requests for transfer credit are reviewed only after a student has applied for admission.)

ADVANCED STANDING

Refers to a student's competence in a given field but does not appear on a transcript. Although advanced standing may exempt a student from some courses, it will not reduce the overall number of units required for the degree.

ITS grants an "award of credit for prior experiential learning" to an outstanding, exemplary, and promising student with more than 15 years of successful church or mission ministry from his/her home country. Proper certification of ministerial experience from one's home country and recommendation from leadership is required for a student who requests an evaluation for an "award of credit for prior experiential learning." Upon the recommendation of the Faculty, a student may be awarded for "award of credit for prior experiential learning" up to a maximum of 20% of the total number of required units for the degree. Advanced standing is only for the Master of Divinity program.

However, the "award of credit for prior experiential learning" may be granted to a Doctor of Ministry student by administering necessary written and oral examinations by the advanced standing committee. Awarded credits not more than 20% of the total required units excluding dissertation will be recorded in the transcript with a notation Passed (ADS) without counting toward GPA.

- The student should file a request for the "Award of Credit for Prior Experiential Learning" evaluation to the VP of Academic Affairs office. Certification of ministerial experience from one's home country and recommendation from his/her home country leadership should be filed together with the request form.
- The VP for Academic Affairs shall appoint the members of the Advanced Standing Committee consisting of a mentor and two other faculty members. This committee appointed for this particular student will also serve as the dissertation committee.
- The "Advanced Standing Committee" (ASC) will administer the necessary written and oral examinations as the basis for evaluation. Upon passing the examinations, the ASC and the VP for Academic Affairs will decide the number of "awards of credit for prior experiential learning" of not more than 20% of the total number of required units for the degree excluding the units for the dissertation of a DMin student.
- ASC will recommend a student to Faculty members for certification. "Award of credit for prior experiential learning" will be forwarded to the registrar for recording with a notation Passed (ADS) without counting toward the GPA.

A student granted the "award of credit for prior experiential learning" shall pay 50% of the tuition fee for the awarded credit. A student has the right to appeal for re-evaluation.

TRANSFERRING ITS CREDIT

Accepting transfer credit or a degree earned at ITS is at the discretion of the receiving institution. For this reason students are encouraged to contact the other institution to determine if credits or degree will transfer.

AUDITING COURSES

Auditors apply for admission on a 'non-credit' basis and meet all applicable admissions requirements. To register for a course, auditors must obtain approval from the Vice President for Academic Affairs, complete the necessary registration, and pay a non-refundable fee of \$200 per course. (*The fee is refundable only if the instructor does not approve of attending the class.*)

Students registering as auditors must gain permission from the VP for Academic Affairs and must declare their intention to audit a class at the time of registration. A course may be changed from Audit to Credit no later than the end of the third week of the quarter.

A grade of "AU" will denote an audit.

INDEPENDENT STUDIES

Requests are reviewed by the VP for Academic Affairs and only approved in special circumstances. Master of Divinity students are allowed one independent study per quarter during the *last year* of their program and Master of Arts, ThM, and D.Min students are allowed two Independent study courses. After obtaining an agreement from the faculty, an independent study may be completed through a combination of assigned readings, and papers, and the professor and student must meet at least four times during the quarter.

M.Div and MA Reading 1200 pages
Paper 20 pages

ThM and D.Min Reading 2800 pages
Paper 35-40 pages

The maximum credit hours which can be taken through independent study:

M.Div	3 courses (9-12 units)
MA	2 courses (6-8 units)
ThM	2 courses (6 units)
DMin	2 courses (10 units)

ACADEMIC PROBATION

A student may be placed on academic probation when their grade point average falls below a 2.67 for M.Div and MA programs, and 3.0 for ThM and D.Min programs. Students placed on academic probation are required to make progress in the following quarter/s to regain academic success: Failure to do so may result in dismissal from the seminary.

READMISSION AFTER ACADEMIC DISMISSAL

There is no specified time limit before students dismissed for poor academic performance are eligible to petition for readmission. However, the Admissions Committee will consider re-admitting a student only when there is clear evidence that the difficulties previously encountered have been overcome and completion of a degree can reasonably be expected. LEAVE OF ABSENCE

CLASS ATTENDANCE

Is expected in every course. Absence from class for a legitimate reason will be excused by the professor if the reason is reported promptly. When a student's absence from the campus is due to illness or some other cause, the student is expected to notify the Department Dean or the VP for Academic Affairs promptly of such absence and its cause. A leave of absence can be granted under extraordinary

circumstances. If a student misses two weekly (or four bi-weekly) classes for no legitimate reason, the student will not receive a passing grade in the class.

COMMENCEMENT Prospective graduates must process their “clearance” no later than the last day



of class in their last quarter to participate in Commencement. Commencement exercises are held every year at the end of the third quarter. Graduating students are expected to participate in the ceremony. Students unable to attend the ceremony must petition the faculty, giving reasons for their inability to attend, to receive the degree *in absentia*.

REQUEST FOR TRANSCRIPTS AND DIPLOMAS

Diploma and final transcripts will not be released until a student has met all financial obligations. However, students who received grants, or the Mission Partnership Scholarship, and have signed the “Pledge to Return” to their home country will receive their diploma and transcript when they graduate has returned and served for at least three years. (See scholarship and application process.) Transcript fee: \$20.00

GENERAL REQUIREMENTS FOR ALL PROGRAM

Class attendance is mandatory. Students are expected to attend classes regularly and punctually. Normally, three absences constitute a failing grade and three tardies are equivalent to one absence: The professor has the authority to determine appropriate consequences.

- Excused absences are given only for sickness or a family crisis. A student may ask to be excused from class, prior to the class, by explaining the circumstances and providing a plan of how to make up the work.
- If illness or other emergencies require them to drop one or more classes or withdraw from the seminary, notify the seminary office immediately. This is especially important for international students.

RETENTION OF ACADEMIC RECORDS

State regulations require that all academic records be kept in fire-proof cabinets, otherwise, duplicates are made and the original shall be stored in locked, fire-resistant file cabinets. In that event, backup

copies shall be placed at a secured, off-campus location, and updated quarterly under the custody of the President or the designated officer of educational codes.

Original transcripts are retained by the school and provided at students' request through the Registrar's office. Diplomas and final transcripts will not be released until students meet all seminary financial obligations.

DEGREE PROGRAMS

MASTER OF DIVINITY (126 units)

DESCRIPTION: The Master of Divinity is a three-year program designed for those who want to prepare for ordained ministry. The program seeks to integrate a classical Reformed theological curriculum with a variety of ministerial skills. Graduates are expected to serve as pastors or function as leaders in the Christian community. The curriculum aims at competency in biblical languages, exegesis, historical, and theological perspectives gained in one of the three required emphases: Pastoral Ministry, Missions and Evangelism, or Educational Ministry providing an opportunity to go deeper in a specific choice of study.

PROGRAM LEARNING OUTCOMES: Upon completion of this program, the student will:

1. Demonstrate an introductory graduate-level understanding of the Bible and the ability to exegete and communicate the Bible accurately.
2. Articulate Reformed theology and identify its distinctiveness
3. Demonstrate an understanding of the historical impact of the reformed faith in the life of the church.
4. Develop a Christian worldview, understand the particularity of a cultural context, and apply biblical principles to a changing world, Community, and individuals.
5. Exhibit growth in Christian maturity as evidenced by a deeper knowledge of self and good, and a deeper love for God, His Word, His church, and people through the practice of a lifestyle that reflects the fruits of the Spirit.
6. Apply biblical perspectives regarding church leadership and administration to the cultural context of ministry.
7. Demonstrate an understanding of transformational teaching principles and Bible teaching so skills.
8. Promote church health through missions, evangelism, discipleship, education, and church growth.

MASTER OF DIVINITY CORE CURRICULUM FOR ALL EMPHASIS

Part I: COURSES REQUIRED (84 UNITS)

DivisionCode#	Course Title	Units
Biblical Languages (24 units)		
BH101	Hebrew I	4 units
BH102	Hebrew II	4 units
BH103	Intro to OT Exegesis	4 units
BG101	Greek I	4 units
BG102	Greek II	4 units
BG103	Intro to NT Exegesis	4 units
Biblical Studies (24 units)		
NT101	NT I: Synoptic Gospels	4 units
NT102	NT II: Acts & Pauline Epistles	4 units
NT103	NT III: Johannine Writings, Catholic Epistles)	
	or	
NT104	NT Theology	4 units
OT101	Pentateuch OR Samuel/Kings	4 units
OT102	Prophets I or II	4 units
OT103	Psalms and Wisdom	
	or	
OT104	Biblical Theology	4 units
Church History (12 units)		
CH101	CH I: Early to Medieval	4 units
CH102	CH II:Reformation to Awakening	4 units
CH103	CH III: Modern & Major Church	
	or	
CH104	Global Church History	4 units
Systematic Theology (16 units)		
ST101	Hermeneutics & Prolegomena	4 units
ST102	Doctrine of God & Man	4 units
ST103	Doctrine of Christ & Salvations	4 units
ST104	Doctrine of the H.S., Church, & Last Things	4 units

Philosophy Theology (4 units)

PT103	Apologetics	4 units
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Ethical Theology (4 units)

ET101	Christian Ethics and Social Problems	4 units
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PART II CHOOSE ONE OF THE FOLLOWING EMPHASIS

EMPHASIS: PASTORAL MINISTRY (21 units)

PR101	Homiletics	3 units
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PR102	Expository Preaching	3 units
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PR103	Senior Preaching	3 units
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PM101	Pastoral Theo. & Miss.	4 units
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PM102	Pastoral Care & Counseling	4 units
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PM103	Leadership & Administration	4 units
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Electives		21 units
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EMPHASIS: MISSION AND EVANGELISM (12 units)

ME101	Cult. Anthropology	4 units
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ME102	Biblical Theo. of Mission	4 units
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ME103	Urban Min. & Evangelism	
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or

ME104	Church Growth	4 units
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Electives		30 units
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EMPHASIS: CHRISTIAN EDUCATION (12 units)

EM101	Fnd. Of Educational Min.	4 units
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EM102	Life Span Dev. & Learning	4 units
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EM103	Effective Teaching & Learning	4 units
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Electives		30 units
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Students may also take any 3-unit ThM/DMin combined courses to meet electives.

MASTER OF ARTS (82 Units)

Description: The two-year program is designed for students who desire to seriously engage in religious studies at the graduate level. Master of Arts in Theological Studies graduates are expected to prepare to serve churches or para-church organizations in leadership roles. Students choose one of the three emphases within the MA curriculum to meet their individual needs: Biblical Studies, Missions and Evangelism, or Christian Educational.

Master of Arts in Theological Studies graduates are expected to be able to serve churches or parachurch organizations.

PROGRAM LEARNING OUTCOMES (PLOS) Upon completion of this program the student will:

1. Demonstrate competencies in Biblical Studies, Missions, and Evangelism, or Christian Education.
2. Demonstrate the ability to explain the origin of the Reformed faith through Christian history and systems.

EMPHASIS: BIBLICAL STUDIES (BSE) 76 units

Division	Code#	Course Title	Units
Biblical Languages (24 units)			
	BH101	Hebrew I	4
	BH102	Hebrew II	4
	BH103	Intro to OT Exegesis	4
	BG101	Greek I	4
	BG102	Greek II	4
	BG103	Intro to NT Exegesis	4
Biblical Studies (24 units)			
	OT101	Pentateuch or Samuel & Kings	4
	OT102	Prophets I or II	4
	NT103	NT III John, Writings Catholic Epistles or	
	NT104	NT Theology I	4
Church History (12 units)			

CH101	CH I: Early to Medieval	4
CH102	CH II: Reform. to Awaken.	4
CH103	CH III: Modern & Major or	
CH104	Global CH. History	4

Systematic Theology (12 units)

ST101	Hermeneutics and Prologomena	4
ST102	Doctrine of God & Man	4
ST103	Doctrine of Christ & Salvation	4

Ethical Theology (4 units)

ET501	Christian Et. & Soc. Problems	4
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Elective (6 units)

Students may also take 3-unit ThM/DMin combined course to the elective.

EMPHASIS:MISSION AND EVANGELISM EMPHASIS (60 Units)

Biblical Languages (12 units)

BH101	Hebrew I	4
BH102	Hebrew II	4
BH103	Intro to OT Exegesis or	4
BG101	Greek I	4
BG102	Greek II	4
BG103	Intro to NT Exegesis	4

Biblical Studies (24 units)

OT101	Pentateuch OR Samuel/Kings	4
OT102	Prophets I or II	4
OT103	Psalms and Wisdom or	
OT104	Biblical Theology	4
NT101	NT I Synoptic Gospels	4
NT102	NT II Acts and Pauline Epistles	4
NT103	NT III Johannine Writings, Catholic Epistles or	
NT104	NT Theology	4

Church History (8 units)

CH101	CH I Early to Medieval	4
CH102	CH II Reformation to Awaken.	4

Systematic Theology (12 units)

ST101	Herm. & Prolegomena	4
ST102	Doctrine of God/Man	4
ST103	Doctrine of Christ & Salvation	
	or	
ST104	Doctrine of H.S., Ch, Last Things	4

Ethical Theology (4 units)

ET101	Christian Et. And Social Prob.	4
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Part II Mission & Evangelical (20 units)

ME101	Cultural Anthropology	4
ME102	Biblical Theo. of Mission	4
ME103	Urban Min. & Evangelism	
	or	
ME104	Church Growth	4
ME105	Cross-Cultural Min.	4
ME106`	Contemporary Evangelism	4

Electives (2 units)

EMPHASIS: CHRISTIAN EDUCATION EMPHASIS (60 units)

Part I Required Core Courses for All Emphases (60 units)

Biblical Languages (12 units)

BH101	Hebrew I	4
BH102	Hebrew II	4
BH103	Intro to OT Exegesis	4
	or	
BG101	Greek I	4
BG102	Greek II	4
BG103	Intro to NT Exegesis	4

Biblical Studies Emphasis (24 units)

OT101	Pentateuch OR Samuel/Kings	4
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OT102	Prophets I or II	4
OT103	Psalms and Wisdom or	
OT104	Biblical Theology	4
NT101	NT I Synoptic Gospels	4
NT102	NT II Acts and Pauline Epistles	4
NT103	NT III Johannine Writings, Catholic Epistles or	
NT104	NT Theology	4

Church History (8 units)

CH101	CH I Early to Medieval	4
CH102	CH II Reformation to Awaken.	4

Systematic Theology (12 units)

ST101	Herm. & Prolegomena	4
ST102	Doctrine of God/Man	4
ST103	Doctrine of Christ & Salvation or	
ST104	Doctrine of H.S., CH, Last Things	4

Ethical Theology (4 units)

ET101	Christian Et. & Soc. Problems	4
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PART II TAKE THE FOLLOWING COURSES FOR CEE EMPHASIS (20 UNITS)

EM101	Foundations of Christian Ed.	4
EM102	Life Span Dev. & Learning	4
EM103	Effect. Teaching & Learning or	
EM104	Ed. Programs of the Church	4
EM105	Spirituality & Christian Ed.	4
EM106	Youth Education	4

Electives (2 units)

MASTER OF THEOLOGY (ThM) (39 units)

Applicants for the ThM and DMin programs must possess an Mdiv (the minimum degree) from an accredited institution or its equivalent with a GPA of B (3.0) or higher, and a minimum of three (3) years pastoral church ministry experience and/or seminary/college teaching experience.

Applicants with an MA degree will be considered for admission, but will be required to complete the MDiv equivalent program (48 units) before starting the ThM or DMin course. (Admission for Fall quarter only in each academic year).

DESCRIPTION The Master of Theology (ThM) program is a two-year advanced program oriented toward theological research and teaching and designed for persons who aspire to teach in the church or an academic institution.

PROGRAM GOALS

1. Equip students with advanced biblical, theological, and research skills in an area of specialization for teaching, and research.
2. Preparation for further study at the PhD or ThD level.

PROGRAM LEARNING OUTCOMES Upon completion of this program, the student will:

1. Demonstrate advanced knowledge in a chosen field of study:
2. Demonstrate advanced research skills evidenced by research and writing in the chosen field of study
3. Demonstrate teaching competence evidenced by applying major theories of learning and the essential components of effective teaching and assessment
4. Exhibit spiritual maturity evidenced by integrating personal learning and growth into program activities.

REQUIREMENTS FOR THE ThM DEGREE (39 units)

1. In the first quarter of study, choose one of four available concentrations:
 - Biblical Studies (OT or NT)
 - Historical Theology (Church History)
 - Theological Studies (Systematic Theology or Philosophical Theology)
 - Practical Theology (Christian Education, Mission, Evangelism, Pastoral Theology)
2. Students are required to take at least five courses in the chosen area of concentration and courses in Systematic Theology
3. A minimum of five courses in chosen track and two courses in Systematic Theology. *(There may be prerequisites for some concentrations that are not counted towards the total number of units.)*
4. Examination in a research language, theological Aramaic, theological French, or ecclesiastical Latin maybe required if necessary for the area of research.
5. If the program is followed on a full-time basis, the coursework and thesis can normally be completed in two years. A student admitted with an MA degree may be able to complete all the requirements in three years including the MDiv equivalency requirement.
6. All requirements must be completed in a maximum of five years.

COURSES FOR MASTER OF THEOLOGY WITH CONCENTRATION (39 UNITS)

BIBLICAL STUDIES CONCENTRATION

Part I Prerequisites: (100 level)

1. Master of Divinity or M.Div equivalent of (48 units)
2. Basic Biblical Languages (Hebrew or Greek equivalent to (12 units)
3. Research Formatting (2 units)
4. Bible Knowledge Test (waived for the 2nd-degree program at ITS)

Part II Required Courses: (24 units) at the 500 level

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|---|----------|
| 1. Research Methodology – One (3 unit) course | 3 units |
| 2. Core Courses or Concentration — Six (3 Unit Courses) | 18 units |
| 3. Systematic Theology — Two (3 unit course) | 6 units |

Part III Elective Courses: (500 level) – Three (3 unit courses) 9 units

Part IV Thesis or Research Writing — Six (6) units 6 units

THEOLOGY/CHURCH HISTORY CONCENTRATION

Part I Prerequisites: (100 level)

- | | |
|--|----------|
| 1. Completed Master of Divinity or MA Equivalency (48 units) | |
| 2. Basic Systematic Theology (12 units) of Church History | 12 units |
| 3. Research Formatting one | 2 units |
| 4. Bible Knowledge Test (waived for the 2nd-degree program at ITS) | |

Part II Required Courses: (500 level): 24 units

- | | |
|---|-----------------|
| 1. Research Methodology — One (3 unit course) | 3 units |
| 5. Core Courses or Concentration — Five (3 unit courses) | 15 units |
| 6. Systematic Theology — Two (3 unit courses) | 6 |

Part III Elective Courses: (500 level) three (3 unit courses): 9 units

Part IV Thesis or Research Writings: 6 units

PRACTICAL THEOLOGY CONCENTRATION

Part I Prerequisites: (100 level)

1. Completed Master of Divinity or MA plus Equivalent of 48 units

2. Research Formatting (2 units)
3. Bible Knowledge Test (waived for 2nd degree at ITS)

Part II Required Courses: (500 level) (27 units)

- | | |
|---|----------|
| 1. Research Mythology — Two (3 unit course) | 6 units |
| 2. Core Course or Concentration — Five (3 unit courses) | 15 units |
| 3. Systematic Theology — Two (3 unit courses) | 6 units |

Part III Elective Courses (500 level) - Two (3 unit courses): 6 units

Part IV Thesis or Research Writing-six units: 6 units

Required Course Work

1. Each Master of Theology course requires 30 hours of class lecture, interaction, and discussion. The one-quarter unit requires 50 minutes per week of Student and Faculty interactions.
2. All 500-level courses are open to ThM students.
3. Elective courses listed in the class schedule are open to ThM students.
4. ThM students' attendance of 100-level courses is subject to approval by the VP for Academic Affairs.
5. The ThM course may be offered as a modular course. A modular course should include the following three components:
 - a. Each course requires 30 hours of discussion, lecture, and student-faculty interaction
 - b. Assigned reading of no less than 2,400 pages to be completed before or after attending the classroom session.
 - c. A project growing out of the reading and class work, leading to a final written report of no less than 35 pages is required for evaluation.

THESIS PROCEDURE FOR MASTER OF THEOLOGY

ThM students presents an academic thesis as the culmination of the program. Writing the thesis includes; a proposal approved by a faculty mentor and one faculty reader, an oral defense of the thesis, and a formatted and bound copy of the thesis. (For details, refer to *Guidelines in Writing A Proposal and Thesis* given to the student at the thesis registration).

GRADUATION REQUIREMENTS FOR MASTER OF THEOLOGY PROGRAM (ThM)

Candidates for the Master of Theology degree will have met the following requirements for graduation:

1. Completion of all requirements, minimum grade point average of 3.0 (B), no grade below B-.
2. Completed thesis and submission of two copies for printing
3. Successful Bible Knowledge exam
4. All financial obligations met and verified with the ITS Administrative office
5. Completed within five years

DOCTOR OF MINISTRY (55 units)

DESCRIPTION The program is a two-three year program with a primary emphasis on the integration of academic resources and practical ministry. It combines ministry and on-campus studies designed to foster growth in skills and personal qualities essential to ministerial excellence. This program is designed with the specific objectives to meet the needs of ethnic churches in America and in the Majority World churches. However, the program is open to all ministers of all Christian denominations.

PROGRAM GOALS

The Doctor of Ministry degree is the highest professional degree designed for those who are in full-time pastoral ministry. The goals of the program are 1) to equip a pastor with the necessary ministry skills to achieve a higher level of competence, and 2) to foster the spiritual maturity necessary for effective ministry.

PROGRAM LEARNING OUTCOMES (PLOS) Upon completion of this program, students will:

1. Demonstrate the ability to integrate sound biblical and theological foundations, social science, and modern-day ministry strategies into the practice of ministry.
2. Demonstrate advanced scholarship through research and writing.
3. Demonstrate ministry skills applicable to contemporary culture.
4. Demonstrate renewed awareness of calling and ministry through critical reflection.

PROGRAM DESIGN

1. D.Min courses are normally five-unit courses.
2. All 500-level courses are open to DMin students
3. Elective courses listed in the class schedule are open to DMin students
4. DMin students' attendance of 100-level courses is subject to the approval of the VP for Academic Affairs

Each course is equivalent to five quarter units. A five-unit course requires:

- 1.5 hours of lecture, interaction, and discussion weekly
- Assigned reading of no less than 2,400 pages completed before or after attending classroom sessions
- A written report, based on reading and class work, of no less than 35 pages

COURSE REQUIREMENTS

Doctor of Ministry courses are equivalent to 5 quarter units. A 5-unit course required 50 minutes a week for 10 weeks for a total of One-quarter unit requires 50 minutes per week for 10 weeks of Student-Faculty classroom interaction. Each course requires 30 hours of interaction through lectures, discussions, and classroom activities.

Research Methodology – Two (3 unit course)	6 units
Practical Studies Concentration – Five (5 unit course)	25 units

Required Theology Course - one (5 unit course)	5 units
Elective Courses - Two (5 unit course)	10 units
Dissertation (project paper) -	9 units

DISSERTATION PROCEDURE FOR THE DOCTOR OF MINISTRY

The dissertation is the culmination and the last requirement for the completion of the DMin program. Although students are allowed to write on diverse topics, they are strongly advised to develop a project relevant to their ministry. The dissertation must be approved by a faculty mentor and two faculty readers, must be orally defended, and then formatted and bound. *(For details, refer to Guidelines in Writing A Proposal and Dissertation given when registering the dissertation.)*

GRADUATION REQUIREMENTS FOR DOCTOR OF MINISTRY

Candidates for the DMin must meet the following requirements:

- Completed all course requirements
- Successfully passed the Bible Knowledge test.
- Successfully written and defended dissertation (finalized format to the satisfaction of the librarian).

The Doctor of Ministry program is normally a 2-year program with a “Full course Study Load” required for F-1 visa students. All requirements for the degree should be completed within a maximum of five (5) years from the time of matriculation.

MASTER OF DIVINITY: EQUIVALENT PROGRAM

Students who have not completed an MDiv (or its equivalency) will be required to complete 48 units before starting the ThM or DMin programs. Please consult with the Director of Advanced Programs for a summary of your required courses.

DOCTOR OF INTERCULTURAL STUDIES (40 units)

Description

The ITS Doctor of Intercultural Studies (DICS) program is a 3-year program. The program is intended to prepare individuals for positive and influential leadership, relationships of trust, and biblical ministry in intercultural contexts either in denominational or interdenominational structures through study and applied learning in the socio-cultural and theological disciplines of missiology, intercultural communication, contextualization, mission theology, missional trends, and analysis. It provides students with expertise in intercultural issues and missiological strategies and paradigms for effective missional ministry and for developing cultural intelligence for relevant problem-solving in receptor cultures.

Purpose of The Program

The purpose of DICS online program is to equip leaders engaged in a wide variety of missional, cross-cultural, and educational ministries. ITS plans to accomplish this by integrating theory with a praxis that befits the twenty-first century context of globalization. The program aims at educating mission leaders

through an in-depth study so that they can become expert practitioners of cross-cultural ministry in Christian mission.

Program Learning Outcomes (PLOs)

Having successfully completed this program, students should be able to:

- Understand theories, disciplines, and major issues related to the subject areas of their research or/and ministry context.
- Engage in both academic discussions and doing theology in a specific context.
- Evaluate problems in the context and develop new strategic plans for their resolution.
- Do research through standard methods and tools, and communicate its results effectively with their concrete conditions of ministry.

Admission Requirements

Applicants for the DLcs program must meet the following requirements:

1. Completed and signed Application for Admission, including:

- Ministry experience responses (applicants must have a minimum of 3 years of cross-cultural ministry).
- Focus Statement.
- A \$100 nonrefundable application fee.

2. Official transcripts from all postsecondary schools attended (undergraduate and graduate coursework).

- Official transcript(s) showing a bachelor's degree.
- Official transcript(s) showing a MA or ThM in Missiology degree (if achieved) or official transcript(s) showing a degree of MDiv or equivalent.
- Prerequisite: the applicant's transcript(s) must show a balance between theology and missiology courses comprising a minimum of 36 quarter units, as well as the minimal necessary coursework listed below:
 - Theology: 12 quarter units (9 semester credit-hours).
 - Missiology: 12 quarter units (9 semester credit-hours).
 - Other Focused Areas in Master's Level (e.g. Leadership, Counseling, Christian Education and so on): 12 quarter graduate-level units (9 semester credit-hours).

3. Evidence of obtaining a Master's degree from an accredited institution (ATS accredited or equivalent) with a grade point average of 3.0 (on a 4.0 scale) or higher.

4. Three completed reference forms including one academic and one pastoral or ministry reference.

5. A writing sample (minimum of 5,000 or about 20 pages); this may include the applicant's previous writing project or research thesis, and any combination of writing projects and theses may be submitted in a portfolio.

6. A 5-page Research Proposal Paper: This paper will help to define the student's interests and possible topics (Interested Topic, Background, Purpose, Central Research Question & Subquestions/ Hypotheses, Anticipated Methods, Bibliography).

Program Design

The Dics program requires 4 seminars, 4 tutorials, and a Professional Research Project (40 hours) to complete the program in 3 years.

All Dics courses are four-unit courses.

1. All 700-level courses are open to Dics students.
2. Elective courses for the tutorial courses are open to Dics individual students. This course is an independent class by way of a contract between a professor and a student.
3. A total of 40 units must be completed for the Dics degree:

COURSES

(1) Seminar:

- First-Year Seminars are courses (Research Methodology A&B and Missiological Seminar A&B), in which students interact with faculty and their peers. (1) Methodology A&B focused on thinking critically and constructively about missiological theories and major issues as well as on using data collection and analysis methods. In particular, Research Methodology A helps students prepare for a preliminary research paper. Next, as engaging in survey methodologies, Research Methodology B guides them to write a First Draft Proposal (2) Research Methodology A&B are concentrated on the research design of the First Draft Proposal (FDP). Missiological Seminar A&B provides a strong theological, biblical, and historical foundation for doing theology in contexts. In particular, these seminars ask students to identify their research areas and issues.
- A Seminar generally results in a final paper of 5,000-8,000 words, inclusive of footnotes or endnotes and bibliography.

(2) Tutorial:

- Second-Year Tutorials are focused on students' use of research methods to collect, analyze, and present data relevant to their dissertation proposal. They should be tutored by an expert in a specialized field.

A Tutorial generally results in a final paper of 10,000-12,000 words, inclusive of footnotes or endnotes and a bibliography.

Curriculum for Dics

Part I Required Seminar Courses: 700 level & 16 units

- MR : Research Methodology A: Literature Review

The course provides a guided study of the techniques and tools of research methods needed to write a doctoral dissertation. Students will learn to craft a research problem, employ appropriate research methodologies, locate and evaluate scholarly sources, document sources, and write at the doctoral level.

- MR : Research Methodology B: Qualitative Research

The course provides qualitative research methods in the social sciences. In particular, this course is designed to emphasize observing, interviewing, and conducting qualitative research. Students will learn about research design, data collection, and how to write proposals and reports.

- MT: Missiological Seminar A: Theology of Mission

The course provides a comprehensive examination of the theology of missions from the perspectives of biblical foundations, historical development, contemporary missiological issues, and future directions. This course emphasizes the analysis of major missiological motifs, ramifications of cross-cultural communication of the Gospel, and strategies for applied missiology,

- MT: Missiological Seminar B: Doing Theology in Contexts

This course introduces students to the complexities involved in doing theology in such contexts, especially in the third world. This involves giving attention to the fields of Cross-Cultural Communication, Hermeneutics, and Contextualization. The aim is, among other things, to help the student interpret the Word of God in ways that will be best understood from within the worldview of the receptor society.

Part II Tutorial Courses (Elective): 700 level & 16 Units

- MM: Introduction to World Missions

The nature of Christian outreach; a study of principles, history, and methodology of worldwide missions.

- MB: Missional Hermeneutics

The course provides a study of the biblical foundations for mission, examining the Old and New Testaments in light of God's mission. It aims to engage students in the process of examining Christian missions, and provide the theological basis grounding contemporary Christian missions.

- MH: Mission History

The course provides an overview of the historical progress of the Christian missions from the early church to the present. Emphasis is given to the modern era, especially dynamic growth in the Global South (non-Western world).

- MT: Missional Church

The course provides the strategies and plans of all Christians to complete Jesus's great command and commission. We will study the churches' worldwide missions today and congregational practices to transform society and cultures in light of God's kingdom.

- ML: Church Planting Models and Strategies

The course provides a survey and analysis of the strengths and weaknesses of various church planting strategies. Emphasizing key factors which the church planter can implement in a given cross-cultural context with strategy for turning over the leadership to the local church.

- MA: Cultural Anthropology

The course is designed to introduce the students to the concepts of cultural anthropology and ethnographical research. It will also expound on the cultural principles and the implementation of cultural understanding in their respective contexts of ministry. The course will give the students the opportunity to bring theory and praxis together through classroom activities and field research.

- MC: Intercultural Communication

The course examines the principles and processes of communicating from one culture to another. Focus on different perceptions, ways of thinking, values, non-verbal expression, language expression, and subgroups within a culture as they relate to the media and the message.

- ME: Urban Ministry and Evangelism

The course is designed to establish foundational structures toward effective mission in the urban context around the world.

- MP: Understanding Islam and Islamic Theology

The course provides an introductory survey of the Islamic world and its faith, major themes in Muslim theology, and critical issues like contextualization, power encounter, church multiplication, the role of women, and contemporary Islamic thought. This course will deal with the examination of the theological challenge of Islam and Christians' response for communicating the Gospel to Muslims.

- MD: Community Development Models and Strategies

The course is exposed to major theories, various models, and important concerns for engagement in development projects and practice, assessment of participatory learning and action approaches, and a historic overview of the practice of relief and development. This course will focus on topics such as poverty, gender, human rights, debt, nationalism and economic development, globalization, and transformational/holistic development.

Dissertation Procedure For Doctor of Intercultural Studies

The dissertation is the culmination and the last requirement for completion of the DICS program. Although students are allowed to write on diverse topics, they are strongly advised to develop a project from the cultural/contextual perspective, and evaluate the outcomes of the project. The writing of the dissertation includes: the proposal which must be approved by a faculty mentor and two faculty readers; the dissertation which must orally defended; and formatting and binding of the dissertation. (For details, refer to Guidelines in Writing A Proposal and Dissertation. This will be given when you registration writing.)

Graduation Requirements For Doctor of Intercultural Studies

1. Completed all course requirements a total of 32 units of coursework plus 8 units of dissertation with minimum grade point average of 3.0 (B), and with no grade below B-counting toward the degree.
2. Successfully passed the Bible Knowledge test.
3. Successfully written and defended his/her project dissertation and finalized the format of the dissertation to the satisfaction of the librarian.
4. Submitted two (2) final copy of dissertation for printing
5. Settled all financial obligations with ITS Administrative Office.
6. Doctor of Intercultural Studies program is normally a 3-year program with “Full course Study Load.” All requirements for the degree should be completed within a maximum of five (5) years from the time of matriculation.

Finances

ITS neither participates in Title IV nor receives any state nor Federal funds. The Seminary scholarships/ grants are given to the students who are already proven leaders and make a commitment to return and minister in their home country, from where they come. Grants are awarded to international students with F-1 status and students who are already serving ethnic churches in the United States. Grants of 50% tuition fee ONLY are given according to the needs of each student. Generally, international students with an F-1 visa are granted a 50% tuition fee ONLY in the form of an interest-free forgivable loan. This loan will be automatically reduced by 20% for each year if a student returns home either serves a church or educational institution in his/her home country or in the mission field after graduation from ITS. In order to receive a tuition fee grant from ITS, every student is required to sign a “Statement of Commitment.” However, when a student does not keep his/her pledge to return to his/her countries after study, he/she will be obligated to pay back the full amount of grant he/she received throughout the study at ITS. All grants are reviewed and renewed annually during the duration of the study within the designated program provided the recipient remains in good standing and must maintain an average GPA of 3.0 or B for DIs.

1) Tuition And Fees

Description	Fee
Tuition	\$350 per unit (40 units)
Application Fee (non-refundable)	\$100.00 one time
Registration Fee (non-refundable)	\$80 per quarter
Late Registration Fee (non-refundable)	\$80.00
Course Materials (non-refundable)	\$10.00 per course
Audit Fee (non-refundable)	\$200.00 per course
Deferred Payment Plan Fee	\$25.00

Student ID Card: Original Issuance Replacement	Free \$10.00
Transfer of Credits	No charge
Graduation Fee	\$100.00
Official Transcript	\$20.00
Dissertation Continuation per Quarter	\$500.00
Gown/Hood/Cap/Tassel Deposit (refundable)	\$350.00
I-20 Form: Original Issuance Each Subsequent Issuance Each Endorsement	Free \$30.00 \$15.00
STRF Fee (non-refundable)	\$0.50 per \$1,000.00

2) Estimated Schedule of Total Charges

Description	Fee
32 units times \$350/unit	\$11,200.00
Dissertation (8 units)	\$2,800.00
Other fees-(application, registration, graduation, etc.)	\$1,500.00
Dissertation Continuation	\$500.00
Total Estimated Amount	\$16,000.00

NON-DEGREE PROGRAMS

- AUDITING
- CERTIFICATES

CERTIFICATES

Certificate of Christian Studies

This certificate provides students an opportunity to study at the master's level. Students may choose courses that meet denominational requirements or pursue a personalized area of study, concentrate on biblical, theological, missiological, ministerial courses or take a combination of courses. And the certificate

program can help students discern whether to pursue a degree program. If admitted into a degree program later, students can use qualifying certificate courses toward the degree program.

Admissions Standards: same as all master's-level programs.

Curriculum: 24 units (typically six 4-unit courses)

Certificate for Commissioned Ruling Elders

The Presbyteries of San Diego and San Fernando have partnered with the International Theological Seminary to develop a certificate program that will meet the academic requirement for candidates in the CRE program. (The program is open to students from other presbyteries, but students should first check to ensure the courses required for this program will meet the academic requirement for their presbytery.)

Admissions Standards: same as for all master's-level programs.

(CRE candidates without an accredited undergraduate bachelor's degree can apply for the CEU Certificate and will take the seven required CRE courses for 0 units.)

Curriculum: seven two-unit courses (these courses cannot count toward a degree program at ITS)

Required Courses:

- CH501 Reformed Theology
- PM106 Presbyterian Polity
- PM507 Worship in the Reformed Church
- PR101 Homiletics OR
- EM101 Foundations of Educational Ministry
- OT101 Pentateuch or Historical Books
- NT101 NT I: Synoptic Gospels
- PM101 Pastoral Care and Counseling

Electives Recommended (not required)

- ME102 Biblical Theology of Mission
- ME105 Cross-Cultural Ministry

Certificate of Continued Education This certificate was designed for pastors and laity who want further theological education to better serve in their ministry or church context. Students can choose a suggested group of courses (*see below) or any six courses.

Admission: High-School Diploma

Curriculum: six 0-unit courses (*these courses cannot count toward a degree program*).

Suggestions for possible areas of study: For the Certificate of Christian Studies and the Certificate of Continued Education (not available in the CRE Certificate):

Spiritual Formation

- PM501 Spiritual Formation of the Christian Leader
- PM504 Mentoring
- PM509 The Development of Leaders

PM101	Pastoral Theology and Ministry
OT/NT	Survey

Theological Education

OT503	Old Testament Theology
ST101	Hermeneutics
PR101	Homiletics
BG101/2	Greek
	or
BH101/2	Hebrew
ET101	Christian Ethics and Social Issues

Missions

OT/NT	Survey Course
ME105	Cross-Cultural Ministry
ME106	Evangelical Theology and World Religions
PT102	Apologetics
ME102	Biblical Theology of Mission

COURSE LISTS

Course Abbreviations

Letters and numbers designate courses in terms of the departments and degree-levels. The departments are designated with letters in the following way:

BG	Biblical Greek
BH	Biblical Hebrew
CH	Church History
EL	English Language
EM	Education Min
ET	Ethical Theology
ME	Mission/Evangelism
NT	New Testament
OT	Old Testament
PM	Pastoral Ministry
PR	Preaching
PT	PhilosophicalTheology

ST	Systematic Theology
TE	Theological English
TG	Theological German
TH	Theology
TL	Theological Latin

100–200 level courses (MA and MDiv)

500–600 level courses (ThM, Dlcs, and DMin)

The descriptions of the following courses serve as a framework and defined scope of study expected for each course while encouraging freedom in scholarship by the professors.

MASTERS LEVEL COURSES IN THEOLOGICAL STUDIES 100-Level

English and Research Language Courses (*Language courses offered when necessary.*)

EL101 Remedial English I 2 units
 This is a specifically designed course to assist students from non-English speaking countries to meet basic requirements in English reading and writing competency. This is a required course for students who have not met the TOEFL requirement.

EL102 Remedial English II 2 units
 This is a continuation of EL 11, a required course for students who do not pass English comprehensive examination administered by the Office of Academic Affairs.

EL103 Corrective English I 2 units
 This course is designed to assist students from non-English speaking countries to improve their reading skills. Prerequisite: EL 11 and EL 12 or passing the English Comprehensive examination.

EL104 Corrective English II 2 units
 This is a sequel to EL 13, which is designed to help students from non-English speaking countries improve their writing and conversational skills in English.

TE101 Theological English I 2 units
 This is a course designed for students from non-English speaking countries, whose last degree is not in theology. The purpose is to help students understand basic theological terms and concepts. Basic bibliography for theological research may be provided.

TE102 Theological English II 2 units
 A continuation of TE101 taught by different teachers to expose students to various theological terms.

TG101 Theological German I 2 units
 An introductory course for the basic elements of German grammar to prepare students for theological reading in German

TG102 Theological German II 2 units

A continuation of TG 11. It emphasizes the use of language as a research tool in writing a thesis or dissertation.

TL 101 **Theological Latin** 2 units
An introductory course for basic Latin grammar to prepare students for theological reading in Latin.

BIBLICAL LANGUAGE COURSES

BH101 **Biblical Hebrew I** 4 units
The course focuses on the mastery of the basic components of Biblical Hebrew

BH102 **Biblical Hebrew II** 4 units
The course completes the study of basic elements of Hebrew grammar. Prerequisite: *BH11* or approval of the instructor.

BH103 **OT Exegesis** 4 units
An interpretive reading of selected passages of the Hebrew Old Testament, including various styles of the text and writers, for the purpose of increasing the student's reading ability in Hebrew, with the concentration on syntax, advanced grammar, and textual criticism. Prerequisite: *BH102* or approval of the instructor.

BG101 **Greek I** 4 units
A study of the basic elements of New Testament Greek: the declensions of Greek nouns, verbs, and basic vocabulary of the Greek NT.

BG102 **Greek II** 4 units
This course completes the second part of the textbook. Prerequisite: *BG 101* or approval of the instructor.

BG103 **Intro NT Exegesis** 4 units
An interpretive reading of selected passages of the Greek New Testament, including various styles of the text and writers, for the purpose of increasing the student's reading ability. This course is also designed to help the student improve his/her exegetical skill, including textual criticism. Prerequisite: *BG 102* or the instructor's approval.

OLD TESTAMENT STUDIES

OT101A **Pentateuch** 4 units
A study of the Pentateuch regarding the contents, structure, and theology of the first five books of the Old Testament. The course will also cover some major approaches to the study of the Pentateuch. (*This course can be replaced by OT 101B (Samuel/Kings).*)

OT101B **Samuel/Kings** 4 units
A study of the history of Israel from the appearance of Samuel to exile. Attention will be given to the relationship between Israel's history and its theological understanding of history in the context of God's sovereignty. (*This course can be replaced by OT101A*)

factors such as religious, political, and social that impacted the so-called “shift of the Christian movement.” In view of the fundamental truth of “God’s fullness of time,” the study provides a historical context of factors that have been impacting Christians in our model times.

CH104 **Theology of Reformation** *(Elective)* 4 units
A concentrated study of the world of the major theological thought of the Reformation and its significance in the progress of Christianity and civilization.

CH105 **Background of the New Testament** *(Elective)* 4 units
A historical and social study of the Second Temple period in which the New Testament was born. Special attention is given to the cultural and social situation of Graeco-Roman Mediterranean society.

CH106 **Independent Study in Church History** *(Elective)* 3 units
A student can petition for an independent study on a subject of his/her interest. Offering an independent study is subject to the agreement of an instructor and the approval of the VP for Academic Affairs. The student must be aware of the maximum units which can be taken through independent study in a degree program.

SYSTEMATIC THEOLOGY

ST101 **Hermeneutics and Prolegomena** 4 units
The first part is a study and practice of the principle of Biblical interpretation with emphasis on the issues of analytic reading, contextual exegesis, and exegetical fallacies in Biblical interpretation. The second part is a study covering an introduction to basic theological thought, canonicity, and the doctrine of Scripture. The development of theology and the theologians holding different views will also be analyzed and discussed.

ST102 **Doctrine of God and Man** 4 units
A study covering two parts: God and Man. The first part deals with the essential nature, names, and attributes of God, the Trinity, the divine decrees, creation, and providence. The second part covers the doctrine of man, including the origin, nature, and original state of man, man’s fall, the doctrine of sin, and the covenant of grace.

ST103 **Doctrine of Christ and Salvation** 4 units
The first part covers the following: the person and nature of Christ, the states of humiliation and exaltation, the threefold office and atonement. The second part covers biblical and historical survey on the doctrine of Christ, his nature and work in salvation, and the ministry and mission of the Church.

ST104 **Doctrine of the H.S., CH, & Last Things** 4 units
The first part cover the person and work of the Holy Spirit, the application of redemption by the Holy Spirit, union with Christ, calling, regeneration, conversion, faith, justification, sanctification, and perseverance. The second part covers the following: the nature, government, and power of the Church, the means of grace, the Word, and Sacraments. The third part covers physical death, the immortality of the soul and the intermediate state, the

second coming of Christ, millennial views, the resurrection of the dead, final judgment, and the final state.

ST105 **Confessional Theology** *(Elective)* 3 units
A study of the history and theology of the Westminster Confession, Belgic Confession, and Heidelberg Catechism with special attention to the contemporary relevance for preaching from these confessions.

ST106 **Contemporary Cults** *(Elective)* 3 units
A critical study of modern sects and heresies claiming to be Christian: Jehovah's Witnesses, Seventh Day Adventism, Unification Church, Mormonism, Christian Science, and others.
Elective

ST107 **Contemporary Theology** 3 units
A study of the theological thought of the last and present centuries with special emphasis on the theology of New-orthodoxy, Liberalism, theology of Liberation, and Majority World theology. Critique and evaluation will be presented from an Evangelical Reformed perspective.

ST108 **Indep. Study in Systematic Theo.** *(Elective)* 3 units
A student can petition for an independent study on a subject of interest. Offering an independent study is subject to the agreement of an instructor and the approval of the Academic Dean. The student must be aware of the maximum units which can be taken through independent study in a degree program.

PHILOSOPHICAL THEOLOGY

PT101 **Apologetics** 3 units
Analysis and application of the classical and contemporary systems which attempt a philosophical defense of the Christian faith against the traditional and contemporary attacks arising within and without the Christian Church.

PT102 **Foundations of Philosophical Theology** 3 units
A survey study of major philosophical thought and major concerns in ontology, logic, epistemology, philosophical methodology, and ethics. Major moral problems in science, medicine, politics, economics and sociology will be examined in the light of reformed theology.

PT103 **Independent Study in Apologetics** 3 units
A student can petition for an independent study on a subject of his/her interest. Offering an independent study is subject to the agreement of an instructor and the approval of the Academic Dean. The student must be aware of the maximum units which can be taken through independent study in a degree program.

ETHICAL THEOLOGY

- ET101** **Christian Ethics and Social Issues** 4 units
 A historical survey of basic ethical theories and the study of basic moral implications of Christian theology with discussions of case studies in moral problems.
- ET102** **Ethical and Philosophical Reflection Seminar** 3 units
 A specifically designed seminar on selected philosophical theories and philosophies.
- ET103** **Independent Study in Ethical Theo.** 3/5units
 A student can petition for an independent study on a subject of his/her interest. Offering an independent study is subject to the agreement of an instructor and the approval of the Academic Dean. The student must be aware of the maximum units which can be taken through independent study in a degree program.

PREACHING

- PR101** **Homiletics** 3 units
 A study of the nature and principles of preaching along with application of these principles in sermon construction from textual exegesis to be written as manuscript. Effective, powerful delivery and guided homiletic criticism are emphasized.
- PR102** **Expository Preaching** 3 units
 Students compose and deliver sermons with special attention to a contemporary audience. Emphasis will be on audience analysis and sociological awareness reflected in sermons.
- PR103** **Senior Preaching** 3 units
 Further advanced work in the preparation and delivery of sermons with special emphasis on expository preaching and reconstruction. A minimum of three sermons in class is required.
- PR104** **Independent Study in Preaching** (*Elective*) 3 units
 A student can petition for an independent study on a subject of his/her interest. Offering an independent study is subject to the agreement of an instructor and the approval of the Academic Dean. The student must be aware of the maximum units which can be taken through independent study in a degree program.

PASTORAL MINISTRY

- PM101** **Pastoral Theology and Ministry** 4 units
 This course surveys the biblical theology of the church and her ordained pastoral-teaching ministry, from masterworks in the Reformed tradition; the biblical foundation for a personal call to the pastoral-teaching ministry; the biblical theology of church government, from the Reformed and Presbyterian tradition; and principles for doing pastoral-teaching ministry or ministry in the local church setting for church growth and revitalization.
- PM102** **Pastoral Care and Counseling** 4 units
 An introduction to methods of counseling appropriate for pastors in the care of individuals, families, members of the congregation, and the broader community and will include the development of theological skills and psychological analysis through case studies and professional growth groups.

PM103 Leadership and Administration 4 units
This course will introduce the diverse dimensions of Christian leadership for churches and organizations. The topics will include the character of a leader, leadership styles, working with teams, visioning and goal-setting, decision-making, being a change agent, managing conflicts, and understanding organizational life.

PM104 Theology of Ministry (*Elective*) 3 units
A study and examination of the roles and functions of pastoral work as designed in Scripture and various church traditions. Students will learn to identify the foundational pastoral tasks and their personal competencies for ministry.

PM105 Indep. Study in Pastoral Ministry (*Elective*) 3 units
A student can petition for an independent study on a subject of his/her interest. Offering an independent study is subject to the agreement of an instructor and the approval of the Academic Dean. The student must be aware of the maximum units which can be taken through independent study in a degree program.

MISSION AND EVANGELISM

ME101 Cultural Anthropology 4 units
A study of cultural anthropology with the emphasis on the importance of the study to Christian mission. Students will be enabled and encouraged to develop skills to understand cultural and anthropological perspectives different from their own.

ME102 Biblical Theology of Mission 4 units
This course is an introduction to mission emphasizing the biblical basis for missions. The student will be guided to develop a theology of mission based on biblical foundations as seen in the Old Testament and New Testament records and the corresponding missiological topics.

ME103 Urban Ministry & Evangelism 4 units
This course is designed to establish foundational structures for effective ministry in urban contexts around the world. The student will be enabled to deal with the challenges of urban ministry and develop strategies for effective work in the cities of his/her region.

ME104 Church Growth 4 units
This course deals with a detailed discussion of the theology and principles of church growth and a critical evaluation of different components of the theory of church growth. The student will be enabled to understand the factors involved in the growth of the church.

ME104B Christians and Contemporary Issues 4 units

An introductory course for an overview of the issues on the teaching ministry of the church. Students will be encouraged to develop a philosophy of educational ministry with a focus on Christian formation in cultural settings. *(Required for MA)*

EM105 **Christian Spirituality & Christian Education** 4 units
An integration course for a cumulative understanding of Spirituality and Christian Education to heighten the effect of the teaching ministry of the church. Special attention is given to the spiritual factors, such as prayer and worship, that can play important roles in the context of Christian Education. *(Required for MA)*

EM106 **Introduction to Youth Ministry** *(Elective)* 4 units
The purpose of evangelism and nurture in the contexts of the family and local congregation. Special attention is given to the understanding of contemporary adolescent life in different cultures with a focus on the church's ministry to youth. Students will be encouraged to develop contemporary approaches for witnessing to young people. *(Required for MA)*

EM108 **Christian Formation of Children** *(Elective)* 3 units
A study of biblical and educational perspectives pertaining to the formative years of the child. Emphasis will be on the understanding of how children learn and develop and how to establish Christian values as the basis for child education.

EM109 **Indep. Study in Education Min.** *(Elective)* 3 units
A student can petition for an independent study on a subject of his/her interest. Offering an independent study is subject to the agreement of an instructor and the approval of the academic dean. The student must be aware of the maximum units which can be taken through independent study in a degree program.

ADVANCED LEVEL COURSES 500-LEVEL

BIBLICAL STUDIES: THE OLD TESTAMENT

OT501 **Readings in the Pentateuch** 3/5 units
This course will study the contents, structure, and theology of the first five books of the Old Testament, introducing the student to the historical, cultural, literary, and theological features within and outside the text which are critical to understanding and interpretation.

OT502 **A History of Israel** 3/5 units
This course is an overview of the history of Israel mainly from the time of the Patriarchs to the intertestamental period. Special attention will be given to the historical and cultural background materials from the ancient Near East for the study of the Old Testament.

OT503 **Old Testament Theology** 3/5 units

An exegetical study of the book of Acts focuses on the history of the early Christian Church to trace the development of Christianity from Jerusalem to Rome.

NT504 **Pastoral Epistles** 3/5 units
A study of Paul's letters to Timothy and Titus, with attention to distinctive themes, structure, and historical contexts. In-depth interpretation may be limited to one of the three books.

NT505 **Advanced Exegesis: I Corinthians** 3/5 units
This is an overview course for Paul's theological and missionary understanding of the Christian faith. Special attention is given to Christology, salvation, Christian life, and other leading exegetical issues.

NT506 **Introduction to New Testament Christology I** 3/5 units
A study of the background of Jesus' teaching in the Gospels relating to the Messiah, the Son of Man, and the messianic Son of God using a historical comparison of texts from the Old Testament, Qumran, the Targums, and the Rabbinic Literature. The distinctive and common messianic terms of the four Gospels will be compared.

NT507 **Introduction to New Testament Christology II** 3/5 units
First, a study of Pauline Christology including Paul's continuity with Jewish messianic concepts and the teaching of Jesus and his later development of "Cosmic Christology" in his later letters: Philippians, Colossians, and Ephesians. Then, a study of the Christology of the Jewish-Christian ("General") Epistles and the Book of Revelations, focusing on their distinctive literary style and Christological content in contrast to that of Paul.

NT508 **Independent Study in New Testament Studies** 3/5 units
Offering an independent study is subject to the agreement of an instructor and the approval of the Academic Dean. The student must be aware of the maximum units which can be taken through independent study in a degree program.

CHURCH HISTORY

CH501 **Patristic Theology** 3/5 units
A survey of doctrinal development in the early church from the second century A.D. Special attention is given to the life and work of Augustine of Hippo, the greatest theologian of the early church.

CH502 **Reformers' Biography** 3/5 units
This course is a biographical study of the reformers during the 15th to 18th centuries of the history of Christianity. Particular attention will be given to the events and movements that surrounded the rise of the reformer and the tracing of the development of Christian doctrine. The course will also consider the socio-political norm that influenced and/or resulted to important historical events.

- CH503 History of Christianity in the Majority World** 3/5 units
 This course is the study of Christianity's historical development in the Majority world with emphasis on the geographical spread of Christianity. Attention will be given to important factors such as - religious, political, and social that impacted the so-called "shift of the Christian movement." Given the fundamental truth of "God's fullness of time," the study provides a historical context of factors impacting Christians in our modern times.
- CH504 John Calvin and the Reformation** 3/5 units
 A study of the life and work of John Calvin. The course will include the study of the City of Geneva, Institutes, Calvin's letters and theology, and his pastoral issues.
- CH505 Puritanism** 3/5 units
 A survey of the rise of English and American Puritanism and an examination of events and personalities connected with the two areas. Special attention is given to the studies of Owen, Bunyan, Sibbes, and Baxter.
- CH506 Renewal Movements in the Twentieth Century** 3/5 units
 A survey of various theological and doctrinal movements in the last century. The course will include the studies of individuals such as Forsyth, Barth, and Niebuhr, and movements such as Neo-orthodoxy, Neo-Evangelism, and Neo-Pentecostalism.
- CH507 A Selected Topic in Church History** 3/5 units
 A concentrated study of a selected topic in Church History and History of Doctrine. The professor shall determine the requirements, and the course will be conducted by means of reading, lecture, and research in a seminar setting.
- CH508 Independent Study in Church History** 3/5 units
 A student can petition for an independent study on a subject of his/her interest. Offering an independent study is subject to the agreement of an instructor and the approval of the Academic Dean. The student must be aware of the maximum units which can be taken through independent study in a degree program.

SYSTEMATIC THEOLOGY

- ST501 Doctrine of Sanctification** 3/5 units
 A study of biblical and theological holiness. Special attention is given to the Reformed doctrinal understanding of sanctification as a status conferred by divine grace and as a goal to be aimed at.
- ST502 Readings in Contemporary Theology** 3/5 units
 A critical reading and study of the theological thought from the Enlightenment to the 21st century with special emphasis on the theologies of Neo-orthodoxy, Liberalism, liberation, Majority World Theologies, post-modernity, and post-colonialism. Critique and evaluation will be presented from an evangelical Reformed perspective

ST503 **Tradition of Reformed Theology** 3/5 units
A study in the history of the Reformed Churches from the early sixteenth to the late seventeenth century. Special attention is given to the documents with emphasis on the diversity, development, and overarching theological consensus of the Reformed symbols.

ST504 **Evangelical Theology and World Religions** 3/5 units
A study of the world's major religious traditions, such as Hinduism, Islam, and Buddhism, from an evangelical perspective. Instructional methods include readings, lectures, discussions, and video media (same as **ME 51**).

ST505 **A Selected Topic in Systematic Theology** 3/5 units
A concentrated study of a selected topic in Systematic Theology. The professor shall determine the requirements, and the course will be conducted by means of reading, lecture, and research in a seminar setting.

ST506 **Independent Study: Systematic Theology** 3/5 units
A student can petition for an independent study on a subject of his/her interest. Offering an independent study is subject to the agreement of an instructor and the approval of the Academic Dean. The student must be aware of the maximum units which can be taken through independent study in a degree program.

PHILOSOPHICAL AND ETHICAL THEOLOGY

PT501 **Readings in Apologetics and Philosophical Theo.** 3/5 units
A critical reading of selected apologetic and philosophical treatises, covering major problems such as faith and reason, epistemology, love, power, and justice, and engaging students in an in-depth study, analysis, and application of the classical and contemporary systems. Students are required to conduct a theological-apologetic discourse on an assigned topic.

PT502 **A Selected Topic in Philosophical Theology** 3/5 units
A concentrated study of a selected topic in Philosophical Theology. The professor shall determine the requirements, and the course will be conducted by means of reading, lecture, and research in a seminar setting.

PT503 **Independent Study in Philosophical Theology** 3/5 units
A student can petition for an independent study on a subject of his/her interest. Offering an independent study is subject to the agreement of an instructor and the approval of the Academic Dean. The student must be aware of the maximum units which can be taken through independent study in a degree program.

ET501 **Contemporary Ethical and Social Problems** 3/5 units
A study and evaluation of basic and social problems in science, and sociology. Particular emphasis on the issues of love, power, and justice will be discussed from a Reformed medicine, politics, economics, and theological perspective. Students are required to develop theological approaches to ethical problems and social issues.

ET502 **Social Ethics in the Reformed Tradition** 3/5 units

A theological survey of some major individuals and movements in the Reformed tradition in connection with social, political, and economic issues. Special attention will be given to John Calvin's influence on public life in Geneva and Scotland.

ET503 A Selected Topic in Ethical Theology 3/5 units
A concentrated study of a selected topic in Ethical Theology. The professor shall determine the requirements, and the course will be conducted by means of reading, lecture, and research in a seminar setting.

ET504 Independent Study in Ethical Theology 3/5 units
A student can petition for an independent study on a subject of his/her interest. Offering an independent study is subject to the agreement of an instructor and the approval of the Academic Dean. The student must be aware of the maximum units which can be taken through independent study in a degree program.

PASTORAL MINISTRY

PM501 Spiritual Formation for Christian Leader 3/5 units
This course explores how spiritual formation occurs in Christian leaders. With an understanding of the very nature and scope of spiritual formation, some of the issues that hinder spiritual formation from taking place in our lives will be discussed. Some of the barriers such as our own addictions and idolatries will be addressed so that we are able to experience God's grace in our personal lives and ministries. With an increased desire to move toward deeper intimacy with Jesus, we focus on developing significant formational habits in order to cultivate our interior life. Flowing out of our intimacy with Christ, we will more effectively minister in the church and society.

PM502 Soul Care 3/5 units
An introduction to the church's pastoral care to individuals from the perspective of soul care, this course will examine the nature of soul care, exploration of the soul, the means to foster personal growth, and some of the fundamental skills for soul care. Specific areas of soul care such as woundedness, addictive behavior, and grief care will be examined so that a Christian worker can address individuals' basic emotional, relational, and spiritual needs.

PM503 Team Building 3/5 units
The shift from a "super leader" to an effective team is a global phenomenon that has impacted both the corporate world and the non-profit organizations including the Church of Jesus Christ. Thus, it is essential that today's leader knows how to work effectively with others in order to accomplish all that God desires for each organization. Building teams and working well with teams are mandatory for church leaders. This regularly offered course explores the many facets of building teams and working with teams.

PM504 Mentoring 3/5 units
Mentoring is an informal training model which has taken on a significant role in training church leadership for several years. This course introduces the students to the essentials of the mentor model for training. Formal, non-formal, and informal training models are introduced to form a backdrop from which the mentoring model can be analyzed. The nine types of mentoring influences (discipling, spiritual guide, coach, counselor, teacher, sponsor,

contemporary model, historical model, and divine contact) are defined and taught in detail. Also, a constellation model of mentoring (upward, lateral and downward) is studied.

PM505 Managing and Resolving Conflicts 3/5 units
This course will examine the nature and function of conflict in Christian organizations. Theological reflection and spirituality will be integrated with social science theory and practice designed to equip Christian leaders to design and employ intervention strategies for managing conflict in Christian organizations. A predominant cause of conflict in the church is the abuse of power and an inability to design and employ effective change strategies. All change is conflictual, and conflict resolution depends on readiness for change. A few basic types of conflict will be presented, along with tools and concepts for intervening. The conflict types will be conflict in organizational settings and family systems theory.

PM506 Ministry to Families 3/5 units
This course is to help students obtain basic elements to nurture and guide individuals and families. Students are required to develop competence in the care of those who are alienated or abandoned by families and in the alleviation of distress in marital and family conflict.

PM507 Worship in the Reformed Churches 3/5 units
This course will examine worship in the Reformed tradition from historical, theological, and liturgical perspectives. Students are required to present critical reflection upon current worship practices.

PM508 A Selected Topic in Pastoral Ministry 3/5 units
A concentrated study of a selected topic in Pastoral Ministry. The professor shall determine the requirements and the course will be conducted by means of reading, lecture, and research in a seminar setting.

PM509 Independent Study in Pastoral Ministry 3/5 units
A student can petition for an independent study on a subject of his/her interest. Offering an independent study is subject to the agreement of an instructor and the approval of the Academic Dean. The student must be aware of the maximum units which can be taken through independent study in a degree program

MISSIONS AND EVANGELISM

ME501 Evangelical Theology and World Religions 3/5 units
A study of the world's major religious traditions, such as Hinduism, Islam, and Buddhism, from an evangelical perspective. Instructional methods include readings, lectures, discussions, and video media.

ME502 Current Issues in World Mission 3/5 units
This course is designed to engage students to understand the current issues in how Christianity and its ministries and missions function and how they relate to the other people in the world.

ME503 Missionary Life and Ministry 3/5 units

A study of a variety of issues involved in the life of missionaries living and ministering in an intercultural setting. The study will be conducted through reading missionary biographies, class discussions, lectures, and listening to the testimonies of experienced missionaries.

ME504 Urban Ministry and Evangelism 3/5 units

This course is designed to establish foundational structures toward effective mission in the urban context around the world.

ME505 A Selected Topic in Mission and Evangelism 3/5 units

A concentrated study of a selected topic in Mission and Evangelism. The professor shall determine the requirements, and the course will be conducted by means of reading, lecture, and research in a seminar setting.

ME506 Independent Study in Mission and Evangelism 3/5 units

A student can petition for an independent study on a subject of his/her interest. Offering an independent study is subject to the agreement of an instructor and the approval of the Academic Dean. The student must be aware of the maximum units which can be taken through independent study in a degree program.

EDUCATIONAL MINISTRY

EM501 Adult Educational Ministry 3/5 units

This is an introductory course to ministering to adults in the local church. Special attention is given to understanding the needs, developmental issues, and potentials of adults in order to develop courses and discipleship models for adults.

EM502 Educational Ministry to Small Groups 3/5 units

This course is to evaluate the importance and effectiveness of small groups from an educational perspective. Students are required to discuss the dynamics and problems of building healthy Christian small groups in the local church.

EM503 Educational Ministry to Women 3/5 units

This course examines the biblical and historical patterns for women's place and role in the Christian community in order to build a ministry to meet the specific needs of the women in the local church.

EM504 A Selected Topic in Education Ministry 3/5 units

A concentrated study of a selected topic in Educational Ministry. The professor shall determine the requirements and the course will be conducted by means of reading, lecture, and research in a seminar setting.

EM505 Independent Study in Education Ministry 3/5 units

A student can petition for an independent study on a subject of his/her interest. Offering an independent study is subject to the agreement of an instructor and the approval of the Academic Dean. The student must be aware of the maximum units which can be taken through independent study in a degree program.

FINANCIAL INFORMATION

International Theological Seminary neither participates in Title IX nor receives any state nor Federal funds.

The International Theological Seminary Grants are provided to prospective students who demonstrate their promise and potential for leadership in the churches of their home countries. Grants are awarded to international students with F-1 status and students who are already serving ethnic churches in the United States. Grants of 50% tuition fee ONLY are given according to the needs of each student.

Generally, international students with an F-1 visa are granted 50% tuition fee ONLY in the form of an interest-free forgivable loan. This loan will be automatically reduced by 20% for each year if a student returns home and either serves a church or educational institution in his/her home country or in the mission field after graduation from ITS. In order to receive a tuition fee grant from ITS, every student is required to sign a "Statement of Commitment." However, when a student does not keep the pledge to return to his/her country after studying, he/she will be obligated to pay back the full amount of the grant he/she received throughout the study at ITS.

All grants are reviewed and renewed annually during the duration of the study within the designated program provided the recipient remains in good standing and must maintain an average GPA of 2.67 or B- for MDiv and MA and an average GPA of 3.0 or B for ThM and DMin

TUITION AND FEES

Master of Arts	\$250 per unit
Master of Divinity	\$250 per unit
Master of Theology	\$280 per unit (total 39 units, Thesis Route) \$280 per unit (total 41 units, Research Paper Route)
Doctor of Ministry	\$350 per unit (55 units)
Doctor of Intercultural Studies	\$350 per unit (40 units)
Application Fee (non-refundable)	\$50.00 (MA & MDiv) one time \$100.00 (ThM, DMin, DIcs) one time

Registration Fee (non-refundable)	\$80 per quarter
Late Registration Fee	\$80.00
Course Materials	\$10.00 per course
IT Service Fee	\$30.00 per quarter
Audit Fee	\$200.00 per course
Deferred Payment Plan Fee	\$25.00
Student ID Card: Original Issuance	No charge
Replacement	\$10.00
Transfer of Credits	No charge
Graduation Fee MA & MDIV ThM, DMIN, DICS	\$75.00 \$100.00
Official Transcript	\$20.00
Gown/Hood/Cap/Tassel Deposit (refundable)	\$350.00
I-20 Form: Original Issuance	Free

ESTIMATED SCHEDULE OF TOTAL CHARGES:

MASTER of ARTS (2 YEAR PROGRAM)

82 units times \$250/unit	\$20,500
Other fees:	
Application, registration, graduation, etc)	\$700-800
Dorm bed space Rent (\$300/months times 24 months)	\$7,200
Food and allowance	Varies
Total Estimated Amount	\$ 28,300 -\$30,000

MASTER OF DIVINITY (3 YEAR PROGRAM)

126 units times \$250/units	\$31,500
Other fees:	
Application, registration, graduation, etc)	\$ 700-800
Dorm bed space Rent (\$300/months times 36 months)	\$10,800
Food and allowance	Varies

Total Estimated Amount \$ 43,100 –45,000

MASTER OF THEOLOGY (2 YEAR PROGRAM)

33 units times \$280/units and 6-unit thesis	\$9,240
Other fee:	
Application, registration, graduation, etc	\$1,500
Thesis	\$1,680
Dorm bed space Rent	\$7,200
\$300/months times 24 months	
Food and allowance	Varies
 Total Estimated Amount	 \$ 19,620 –20,000

DOCTOR OF MINISTRY (2 YEAR PROGRAM)

46 units at \$350/units	\$16,100
Dissertation (9 units)	\$ 2,520
Other fees	
Dissertation Continuation	\$ 500
Application, registration, graduation	\$ 1,500
Dorm Rent (Bed space)	\$ 7,200
24 months at \$300/month	
Food and allowance	Varies
 Total Estimated Amount	 \$ 27,320-30,000

DOCTOR OF INTERCULTURAL STUDIES (3 YEAR PROGRAM)

32 units at \$350/units	\$ 11,200
Dissertation (8 units)	\$ 2,800
Other fees	
Dissertation Continuation	\$ 500
Application, registration, graduation	\$ 1,500
 Total Estimated Amount	 \$ 16,000

PAYMENT SCHEDULE

Tuition and other fees are payable at the time of registration. This is normally on the day before the beginning of classes. Returning students who did not take advantage of Pre-registration, during the previous quarter, will be charged a late registration fee (\$80).

PAYMENT IN FULL

This means that students pay the whole amount of tuition and fees indicated on the registration paper at the time of registration.

INSTALLMENT PAYMENT PLAN

Students who want to pay tuition and fees in installments must pay one-third at the time of registration, one-third on the first day of the following month, and the final one-third on the first day of the next month. *Important: For students with an F-1 visa, non-payment will affect the “full load” requirement to maintain the visa. It will eventually result in the termination of one’s status at ITS. A notice will be sent to SEVIS.*

POLICY FOR CONTINUING STUDENTS

Failure to keep accounts current will render students ineligible to attend classes or receive grades or transcripts. Students will not be permitted to register for courses for a new quarter unless all financial obligations to the seminary have been settled, or satisfactory arrangements have been made. *Important: For students with an F-1 visa, non-payment will affect the “full load” requirement to maintain the visa. It will eventually result in the termination of status at ITS. A notice will be sent to SEVIS.*

FINANCIAL AID, GRANTS, AND SCHOLARSHIP

When the admission application is accompanied by a scholarship application, the scholarship committee shall decide on grants. Grants or Scholarships are for “Full-time” Students only.

TUITION FEE GRANT: 50% TUITION FEE ONLY

Since this seminary is fully dedicated to developing and training future church leaders for the developing world, all prospective students are encouraged to demonstrate their promise and potential for leadership in the churches of their home countries. The grants are funded by mission-minded churches, mission organizations, and individuals who are concerned for the strategic mission to the Majority World through ITS.

Grants are awarded to international students in the form of an *interest-free forgivable loan. This loan will be automatically reduced by 20% for each year a student serves a church in his/her home country, or on the mission field after graduation from ITS.*

When students do not keep their pledge to return to their countries after studying, they will be obligated to pay back the full amount of grant they have received throughout their study at ITS.

The grant application must be applied for at the time of application for admission (download admission documents online).

BASIS FOR GRANT AWARD

The following are considered the bases for the awarding of grant:

- Individual financial need
- Ministerial experience and special merit
- Mission strategy, demonstrated promises and potentialities for leadership in Majority World churches
- Maintains 3.0 GPA
- Designated funds

DURATION OF GRANT

All grants are renewed annually for the duration of the study within the designated program, provided the recipient remains in good standing and must maintain an average of 2.67 GPA or B- as stipulated on the conditions of the awarding of the grant. A Renewal application must be submitted no later than May 1 of each year.

The maximum length of the duration of the grant is two (2) years for MA, ThM, DMin, and three years for Master of Divinity. When additional courses are prerequisites for the degree, the grant may be extended to a maximum of three (3) years. There is No GRANT for students who apply for a second-degree program right after graduation. For the ITS grant, a student must return to their home country and serve at least 4 years.

FAILED COURSES

Students must pay a fee and tuition for any course that must be retaken.

MISSION PARTNERSHIP SCHOLARSHIP: 100% TUITION FEE ONLY

Annually, 100% TUITION FEE only scholarship is awarded to in-coming new students who are highly recommended and sent by either their academic institution or denomination for further study in order to prepare for leadership responsibilities in their home country.

INITIAL QUALIFICATIONS FOR MISSION PARTNERSHIP SCHOLARSHIP:

- Submission of the Mission Partnership scholarship application together with "Commitment to Return Home" and a signed job contract with the home mission, church, or school.
- Minimum average of B+ or 3.5 GPA from the last school attended
- Certification Letter of ministry performance from either supervisor or pastor
- A signed agreement by the applicant and home mission or church/school indicating that after graduation from the FIRST-degree program, the student should return home and will be absorbed by the denomination, school or church for ministry.
- Notification of the scholarship.
- An annual satisfactory performance review.

TERMS AND CONDITIONS FOR ITS MISSION PARTNERSHIP SCHOLARSHIP:

- There is no automatic annual renewal of the scholarship. Mission Partnership scholarships are subject to an ANNUAL review.
- ALL applicants should maintain a "full course study load" prescribed by ITS in order to qualify for the Mission Partnership scholarship.
- Re-application for Mission Partnership Scholarship: Applicants must maintain a grade average of 3.5 GPA (B+) or higher and have submitted the "Personal Development Plan."
- Recommendation from field ministry pastor or faculty to be considered for renewal.
- Deadline for scholarship application renewal: On or before June 15.

PRESIDENTIAL SCHOLARSHIP

Every year ONE \$1000 Presidential scholarship will be given to a student who has the most financial need. To qualify, a student must have a minimum 3.5 GPA and highly recommended by the supervising pastor or faculty. The recipient may be recommended by the faculty but the final decision will be from the president. This scholarship will be credited towards tuition.

Awarded Fall Quarter – at Convocation Service

DEAN'S LIST SCHOLARSHIP:

Every year ONE \$1000 Dean's List Scholarship will be awarded to a student who exemplifies academic excellence, and has the highest GPA but not lower than 3.80 GPA. The recipient should be chosen by the faculty and recommended to the Administrative Council for awarding. The scholarship will be credited to the recipient's account.

Awarded Fall Quarter – at Convocation Service.

ALL Applications for renewal will be reviewed by the faculty and be recommended to the Administrative Council for awarding. (This academic scholarship is subject to fund availability.)

WORK STUDY:

Limited availability. Upon the approval of the VP for Operations and Finance, a student is allowed to work between 6- 10 hours each week, depending on two factors: funding and work availability. Payments are automatically credited towards tuition fees. Submit an application to the Office of the VP for Operations and Finance.

TEACHING ASSISTANTSHIP:

Limited availability. Upon the approval of the VP for Academic Affairs, Teaching Assistants (TAs) are allowed to work between 6-10 hours each week, depending on two factors, funding and work availability. Payments are automatically credited towards tuition fees. Inquire from the Office of the VP for Academic Affairs.

COURSES DROPPED OR ENROLLMENT CANCELLATION

WITHDRAWAL FROM A COURSE

A student has the right to withdraw from a course or class as long as it does not jeopardize his/her immigration “full course study Load” as an F-1 student. If a student withdraws from a course or class after the first-week period, he/she will be charged tuition for the withdrawn course(s) according to the schedule for refunds listed in this catalog.

CANCELLATION OF ENROLLMENT

A student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance during the first week of the quarter. Withdrawal is possible without penalty thereafter only by special permission from the VP for Academic Affairs.

WITHDRAWAL OR ENROLLMENT CANCELLATION PROCEDURE

A student may withdraw or cancel his/her enrollment agreement by mail or in-person with a written request, permanently or for a quarter.

- An Intent to Withdraw or Cancel Letter should be addressed to the VP for Academic Affairs.
- If the student has 1-20 provided by ITS, he/she should present an admission letter from another institution; or he/she should present an immigration paper showing the change of status.
- Students with F-1 status will be transferred upon the receipt of a copy of admission letter from another institution.
- Paperwork will be forwarded to the Registrar to process a refund of the tuition fee for F-1 students, (see refund schedule below).
- No refund will be granted if a student leaves without officially withdrawing. No refund will be given to a student who leaves under discipline.

REFUND POLICY

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. In addition, the student may cancel, withdraw, or drop a course after instruction has started and receive a pro-rata refund for the unused portion of the tuition, if the student has completed 60% or less of the instruction. If the student has received federal student financial aid funds, the student is entitled to a refund of money not paid from federal student financial aid program funds.

REFUND SCHEDULE

When refunds are granted, they will be prorated as follow.

- If the student has received federal student financial aid funds, the student is entitled to a refund not paid from federal student financial aid program funds.
- The formula for refund calculation is as follows:
- If a student paid \$920 tuition and withdraws after completing 10 hours of a 40-hour course, his refund would be:
- $\$920 \div 40 \text{ hours} = \23.00 (hourly rate for instruction)
- $\$23.00 \times 10 \text{ hours} = \230.00 Partial tuition owed

STUDENT TUITION RECOVERY FUND (STRF)

Student's rights and responsibilities with respect to the Student Tuition Recovery Fund. The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education.

A student may be eligible for STRF if he/she is a California resident or is enrolled in a residency program, prepaid tuition paid STRF assessment, and suffered an economic loss as a result of any of the following: To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

- The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
- You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.
- Who was enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
- The institution has been ordered to pay a refund by the Bureau but has failed to do so.
- The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
- You have been awarded restitution, a refund, or another monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
- You sought legal counsel that resulted in the cancellation of one or more of your student loans and has an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the

student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

No claim can be paid to any student without a social security number or a taxpayer identification number.”

It is important that enrollees keep a copy of any enrollment agreement, contract, or application to document enrollment, tuition receipts, or canceled checks to document the total amount of tuition paid and records that will show the percentage of the course which has been completed. Such records substantiate a claim for reimbursement from STRF, which, to be considered, must be filed within one year following school closure. For further information or instruction, contact, Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400 Sacramento, CA 95833 or P.O. Box 980818, West Sacramento, CA 95798-0818 P (916) 431-6959; F (916) 263-1897 www. bppe.ca.gov

APPENDICES

Appendix 1 Master of Divinity Distribution of Courses (Reduced Units)

Distribution of Master of Divinity required courses:

First Year

	Fall	Winter	Spring
BG101 Greek I 4	BG102 Greek II 4	BG103 Intro. to NT Exegesis 4	
NT 101 NT I (Synoptic Gospels) 4	NT102 NT II (Acts & Pauline Epistles) 4	NT103 NT III OR NT 104 NT Theology 4	
ST101 Hermeneutics & Prolegomena Doc of the Christ and Salvation 4	ST102 Doctrine of God & Man	4	ST103
PM101 Pastoral Theology & Ministry Leadership & Administration 4	PM102 Pastoral Care & Counseling 4	4	PM103

Second Year

	Fall	Winter	Spring
BH101 Hebrew I 4	BH102 Hebrew II 4	BH103 Intro. to OT Exegesis 4	
OT101 Pentateuch OR Hist'l Books 4	OT102 Prophets I OR Prophets II 4	OT103 Psalms & Wisdom Books 4	
EM101 Foundations of C.E 4	EM102 Life Span Dev. & Learning 4	EM103 Effective Teaching & Learning 4	
ME101 Cultural Anthropology 4	ME102 Biblical Theo. of Mission 4	ME103 Church Planting & Evangelism 4	

Third Year

Fall Winter Spring

PR 101	Homiletics	3	PR10 2	Expository Preaching	3	PR 103 Senior Preaching	3
CH1 01	Early & Medieval	4	CH10 2	Reformation & Awakening	4	CH103 Modern /OR CH104 Global ch.	4
ST1 04	Doc. Of HS. Ch. & Last Things	4	PT10 1	Apologetics	3	ET 101 Christian Ethics & Social Issues	4

(Revised 2016)

NOTES

1. Total Number of UNITS for Master of Divinity Program: 126 units
2. The Schedule of the Distribution of courses will not change.
3. Master of Divinity with CONCENTRATION

PASTORAL MINISTRY

Red Color – Required Courses Yellow Color – Required Courses Green Color – Elective Blue Color – Elective

Option: Th.M and D.Min courses as elective for 3rd year M.Div.

MISSIONS

Red Color – Required Courses Blue Color – Required Courses Yellow Color – Elective Green Color – Elective

Option: Th.M and D.Min courses as elective for 3rd year M.Div.

CHRISTIAN EDUCATION

Red Color – Required Courses Green Color – Required Courses Yellow Color – Elective Blue Color – Elective

Option: Th.M and D.Min courses as elective for 3rd year M.Div.

Appendix 2. Master of Arts Distribution of Courses (Reduced Units)

First Year

Fall		Winter		Spring	
BG101 Greek I	4	BG102 Greek II	4	BG103 Intro. to NT Exegesis	4
NT 101 NT I (Synoptic gospels)	4	NT102 NT II (Acts & Pauline Epistles)	4	NT103 NT III OR NT 104 NT Theology	4
ST101 Hermeneutics & Prolegomena	4	ST102 Doctrine of God & Man	4	ST103 Doc of the Christ and Salvation	4
PM101 Pastoral Theology & Ministry	4	PM102 Pastoral Care & Counseling	4	PM103 Leadership & Administration	4
EM101 Foundations of C.E	4	EM102 Life Span Dev. & Learning	4	EM103 Effective Teaching & Learning	4

ME101 Cultural Anthropology	4	ME102 Biblical Theo. of Mission	4	ME103 Church Planting & Evangelism	4
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Second Year

		Fall	Winter	Spring
BH101 Hebrew I	4	BH102 Hebrew II	4	BH103 Intro. to OT Exegesis
OT101 Pentateuch OR Hist ¹ Books	4	OT102 Prophets I OR Prophets II	4	OT103 Psalms & Wisdom Books
CH101 Early & Medieval	4	CH102 Reformation & Awakening Ethics & Social Issues	4	ET 101 Christian
PR101/501 Hybrid	3	PR102/502 Hybrid	3	PR103/503 Hybrid
EM104 /504 Hybrid	3	EM105/502 Hybrid	3	EM106/506 Hybrid
ME105/505 Hybrid	3	ME105/505 Hybrid	3	ME106/506 Hybrid

CONCENTRATIONS

Color	Biblical Studies	Missions Studies	Christian Education	M DIV Eqv.
Teal	Required	One Language	One Language	Required
Red	Required	Required	Required	Required
Yellow	Elective	Elective	Elective	Elective
Green	Elective	Elective	Required	Elective
Blue	Elective	Required	Elective	Elective

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