

AFNA

AMERICAN FITNESS
AND NUTRITION ACADEMY

Be Fitness Vigilant!

Nationally Accredited
Through
The Accrediting Council
For Continuing
Education
And Training

ACCET 



Sept 24 - Dec 31, 2021

Wellness Career? Right Choice, Right Time.

Since 2009, the American Fitness and Nutrition Academy (AFNA) has delivered the highest standards of fitness and wellness education. Students who choose AFNA share in our commitment to excellence and reap the rewards of focused, skillfully executed career programs that prepare graduates for lasting careers in the booming industry of preventative healthcare.

At the American Fitness and Nutrition Academy, we offer you the opportunity to excel both personally and professionally. As the world emerges and adapts from the COVID-19 global pandemic, our outstanding instruction, hands-on “real world” training experience, and committed student services ensure that you have the confidence to enter the California fitness workforce immediately upon graduation.

Our theme this year “Be Fitness Vigilant!” was designed in direct response to the challenges posed by COVID-19. Despite these challenges, we have watched individuals adapt to keep fitness a priority in their lives even while our traditional athletic club industry has suffered real setbacks. One thing is certain: Our industry, and the people within it who have dedicated their careers to improving lives, will come back strong in 2021 and 2022. If you are ready to inspire others to better fitness and nutrition, then we are ready to help you do it!

We are privileged to serve you and our innovative fitness and wellness industry. On behalf of all of us here at AFNA, we welcome you to your school and your new active lifestyle career. Together, we can Be Fitness Vigilant!



AMERICAN COLLEGE
of SPORTS MEDICINE

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AFNA
350 S Lake Ave, Suite 260
Pasadena, CA 91101
ph: (626) 782-6200

website: afna.edu

NEEDED!

~~WANTED:~~ Wellness Professionals



What is Wellness?

Wellness is the state of living a healthy lifestyle. It is actively pursuing fitness goals and enjoying the remarkable comforts of mind and body that come about. It is choosing foods that feed our engine of health and life as optimally as possible and, where possible, allow us to prevent disease. To be well is to look after one's physical and mental well-being and through this enjoy longer, more productive, and happier lives.

With industry demand for fitness trainers and wellness practitioners expected to continue growing "much faster than the average for all occupations"* through the year 2028, there has never been a better time to join a workforce of wellness leaders who don't just talk the talk, but also walk, jog, or race the walk!

**Bureau of Labor Statistics, Occupational Outlook Handbook*

Approval to Operate

AFNA is a private institution licensed by the California Bureau for Private Postsecondary Education (BPPE) and operates in compliance with the California Private Postsecondary Education Act of 2009 (§94800 - §94950; California Education Code). AFNA is approved by the BPPE for the following programs (school code 22574079). Approval to operate means compliance with state standards as set forth in the California Private Postsecondary Act of 2009.

<u>Career Programs</u>	<u>Credits*</u>	<u>Duration (weeks)</u>
Fitness and Nutrition Trainer	52.5	34 weeks**
Fitness and Nutrition Trainer (IDL)	52.5	34 weeks**

**Quarter Credit Hours (See 'Clock Hours-to-Quarter Credits Conversion Formula' Policy in this Catalog)*

***Standard full-time schedule for program completion. Other scheduling options may be offered.*

Any questions a student may have regarding this catalog that have not been satisfactorily answered by this institution may be directed to The Bureau for Private Postsecondary Education:

Physical Address: 2535 Capitol Oaks Dr, Ste 400, Sacramento, CA 95833

Mailing Address: PO BOX 980818, West Sacramento, CA 95798-0818

Phone: (916) 431-6959 or (888) 370-7589 | Fax: (916) 263-1897 | Web: <http://www.bppe.ca.gov>

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

A student or member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet website at <http://www.bppe.ca.gov>.

The information contained in this school catalog is true and correct in content and policy.



Thomas J. Boland, Owner and President
American Fitness and Nutrition Academy

Fitness and Nutrition Trainer

Day (M,T,W,Th)

Duration: Eight Months ; 52.5 Quarter Credits



**First 2021
Start Date:**

Wed, Jun 23, 2021

Completes:

Tue, Mar 1, 2022

Quarter 1 Schedule: August 23, 2021 - October 20, 2021

Quarter 2 Schedule: October 25, 2021 - December 22, 2021

Quarter 3 Schedule: January 3, 2022 - March 1, 2022

Quarter 4 Schedule: March 2, 2022 - April 27, 2022

This Program Meets:

Monday	Tuesday	Wednesday	Thursday
9:00am 3:00pm	9:00am 12:00pm	9:00am 3:00pm	9:00am 12:00pm

CPR and AED credentialing through the American Heart Association is included.

All 2021 Start Dates:

Class Size is Limited.

June 2021	6/23/2021...3/1/2022
August 2021	8/23/2021...4/27/2022
October 2021	10/25/2021...6/28/2022
January 2022	1/3/2022...8/24/2022
March 2022	3/2/2022...10/25/2022



To meet exact program clock hour requirements, students will be advised of occasional "outside the normal schedule" sessions when needed.

CAREER TRACK: Fitness and Nutrition Trainer Academy

The Fitness and Nutrition Trainer career path can be rewarding both personally and professionally. Students learn and practice the essential skills and knowledge sets required for entry-level fitness trainer employment. Students additionally are provided the means to develop confidence in their craft and to offer a high level of client service. The primary objective of this program is for students to gain employment as fitness trainers upon completion. AFNA underscores key strategies that help students approach clients, generate sales, effectively communicate schedule and policy, and build lasting relationships for more stable and sustained career potential. Many opportunities exist in the field, including but not limited to positions with: National athletic club chains, recreational resorts, athletic performance and physical therapy clinics, government agencies, company wellness programs, boutique fitness businesses, and more.

Program Objectives Upon successful completion, the graduate will have the ability to:

- Apply context-based knowledge of anatomy, physiology, exercise science, and nutrition science to client fitness program design
- Make use of body composition and performance nutrition tools (e.g., metabolic calorie planning) for safe, optimal client benefit
- Conduct client fitness and nutrition goal-setting interviews and assess and regularly update client fitness levels and program progress
- Physically train and motivate clients for full cycle, one-on-one and Group X sessions; spot and cue for safe, optimal exercise technique
- Correctly implement resistance training and corrective exercise (postural) modalities for multiple fitness goals and special populations
- Successfully resolve the **American College of Sports Medicine Certified Personal Trainer Exam**

Fitness and Nutrition Trainer

Day (T, W, Th)

Duration: Eight Months ; 52.5 Quarter Credits



**First 2021
Start Date:**

Completes:

This Program Meets:

Tuesday	Wednesday	Thursday	
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Fitness and Nutrition Trainer

Evening (M,T,W,Th)

Duration: Eight Months ; 52.5 Quarter Credits



**First 2021
Start Date:**

Wed, Jun 23, 2021

Completes:

Tue, Mar 1, 2022

Quarter 1 Schedule: August 23, 2021 - October 19, 2021

Quarter 2 Schedule: October 20, 2021 - December 23, 2021

Quarter 3 Schedule: January 3, 2022 - March 1, 2022

Quarter 4 Schedule: March 2, 2022 - April 28, 2022

This Program Meets:

Monday	Tuesday	Wednesday	Thursday	
5:00pm 10:00pm	5:00pm 9:00pm	5:00pm 10:00pm	5:00pm 9:00pm	

CPR and AED credentialing through the American Heart Association is included.

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Class Size is Limited.

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School Mission Statement

The American Fitness and Nutrition Academy exists to educate and vocationally prepare a premiere workforce of fitness, nutrition, and allied healthcare practitioners, to support the employment efforts and business pursuits of these same practitioners, and to advance the nationally critical priority of health, fitness, and nutrition awareness through industry outreach and community education activities.

Broad Institutional Goals

Since its founding in 2009 and in ongoing service to its mission statement, AFNA has empowered an institutional philosophy that has proved effective in equipping its students with structured educational training and trade-competitive skill sets.

- Hire qualified instructors, encourage and support their trade-related continuing education, and provide competitive wage and benefits packages intended to promote long-term instructor loyalty and retention;
- Cultivate industry relationships to promote awareness of the school's programs and to create an active, reliable bridge between job-seeking students and employers;
- Provide and maintain clean, modern training facilities and equipment;
- Select curriculum that optimizes student learning and skill retention, and that accommodates career market trends and requirements;
- Participate at conventions, trade expositions, primary school functions, and other events with the intent to foster public appreciation for the benefits of healthy and active lifestyles, and to introduce students to the communities they will serve;
- Pursue conservative but persistent growth to fulfil fitness, nutrition, and allied healthcare employment demand and, while doing so, solidify the school's reputation and expand career opportunities for AFNA graduates;
- Remain exclusive to fitness, nutrition, and allied healthcare career education so that the school's mission is not diluted with unrelated vocational programs.

History, Ownership, Status, and Business License

The American Fitness and Nutrition Academy ("AFNA") was founded in 2009 in Santa Barbara, California for the sole purpose of providing relevant and innovative career education to meet a growing industry need for qualified fitness and nutrition trainers. Maintaining continuous operations, AFNA relocated in August 2010 to Pasadena, California, where it then expanded its career education mission to include allied healthcare career education. The American Fitness Nutrition Academy (AFNA) is the "dba" operating name of American Fitness and Nutrition Academy, Inc., a California Corporation ("AFNA, Inc."). Tom Boland, school founder and CEO, is the 100% owner of AFNA, Inc. as of January, 2014.

AFNA, Inc. does not have a pending petition in bankruptcy, nor is it operating as a debtor in possession, nor has it filed a petition within the preceding five years, nor has it had a petition of bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et. seq.).

AFNA maintains a current business tax permit for operations within the city of Pasadena, California.

Accreditation

AFNA is nationally accredited through the Accrediting Council for Continuing Education and Training (ACCET), and the school is committed to the Principles of Ethics established by that agency. If, after following the school's established Grievance Policy (see 'Grievance Policy' published in this catalog), a student should feel unfairly treated or their concern unresolved, he or she may file a complaint to ACCET. The ACCET Complaint Procedure is posted publicly at the school and a copy of this policy can be provided upon request.

Accrediting Council for Continuing Education and Training (ACCET)

1722 N St NW

Washington DC, 20036

Phone: (202) 955-1113

Fax: (202) 955-1118

Website: <http://www.accet.org>

Location of School and Contact Information

The business offices of the American Fitness and Nutrition Academy (AFNA) are headquartered in Pasadena, California. To reach our Admissions Department, or to mail payment, or for any general academic or business correspondence, please address us at:

AFNA

350 South Lake Ave, Suite 260

Pasadena, CA 91101

All classes are held at the location above. For programs that have been approved for online attendance distance learning, students have the option to attend certain or all of their classes online.

Our main phone number for school-wide admissions and all academic and business matters is (626) 782-6200. To send a fax, please dial (626) 768-7665. You may also obtain school information by way of our website at afna.edu.

Facilities and Equipment

The AFNA classroom is equipped with audiovisual presentation equipment to assist instructors in effective delivery of AFNA curricula. Human anatomical models, displays, charts, and diagrams are available for demonstration purposes during the class lecture component to deepen student understanding of course content. A wide variety of equipment is utilized by instructor and student alike to better grasp concepts in human anatomy, physiology, kinesiology, exercise, nutrition, and client program design.

Other facilities: Restrooms are available for student use. A kitchenette area in the main classroom may be used to prepare quick meals, and the classroom area may also be utilized as a break room when class is not in session.

For programs that are approved for online attendance distance learning in addition to on campus attendance, additional equipment may be provided. For more information, please contact the school admissions office to discover exactly what your "Education Kit" materials include.

Administrator and Staff Information

Tom Boland, President
Roger DeLaCruz, Campus Director
Tiffany Linares, Financial Aid Administrator and Career Services Director
Catherine Boland, Controller

James Seng, Program Director
Mathias Sorensen, Instructor
Mark Saucedo, Massage Therapy Program Consultant

Cathy Boland, Controller and Accounts Receivable

Designated VA Representative

Tom Boland

Student Exchange and Visitor Program Designated School Officers

Tom Boland, PDSO

Hours of Operation (Pasadena)

Classes may be scheduled on any day of the week and at any time between the hours of 7:00 a.m. and 10:00 p.m.

Administrative hours are Monday through Friday from 9:00 a.m. - 5:00 p.m.

School Holidays and Breaks

In 2021, AFNA has scheduled the following term breaks:

Winter Break: December 24 - December 31

Additionally - as of the print date of this current catalog - no classes are held on the following holidays: New Year's Day (Su), MLK Jr. Weekend (Sa-Su-Mo), President's Day (Mo), Memorial Day Weekend (Sa-Su-Mo), 4th of July (Tu), Labor Day Weekend (Sa-Su-Mo), Veterans Day (Observed on Monday) (Mo), Thanksgiving Holiday (We-Th-Fr-Sa-Su).

The school's administrative offices are closed for some - but not all - of the dates given above.

Constitution Day

Each year, classes are held as scheduled on September 17, which has been designated Constitution Day in the United States. If September 17 falls on a weekend, then the nearest weekday will be chosen instead.

In observance of this occasion, the school promotes - for students and employees - activities designed to deepen knowledge for and appreciation of the U.S. Constitution.

School Planning Board

Individuals whose ideas and opinions directly influence the quality and vocational relevance of all AFNA programs are indicated below:

Advisory Board Members

Tom Boland, President

Catherine Boland, Controller

Nick Keeling, MS Exercise Science

Mark Saucedo, Massage Therapy Program Consultant

Jennifer Uteda, Marketing Consultant

Sean McColgan, Advertising Consultant

Rayan Karakani, Student / Fitness and Nutrition Trainer Graduate

The school planning board generally meets formally once per annum unless topics related to the school's mission and operations can otherwise be handled by video or telephone conference.

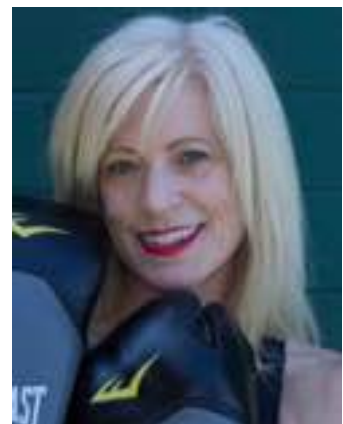
NOTE: The school's 2020 Advisory Board Meeting was cancelled owing to the COVID-19 pandemic. However, senior school management has been in communication with all Advisory Board members during this time for less formal consultation.

Faculty

The outstanding value of AFNA's career education programs begins and ends with our qualified and experienced instructors. Each AFNA instructor undergoes a rigorous employment screening process and is well trained in the effective communication and application of the school's curriculum. All AFNA instructors have acquired post-secondary academic degrees and/or vocational training in fitness and fitness-related subjects and are certified with prestigious professional credentials. They also bring with them a wide range of industry experience - and wisdom - to pass on to AFNA students.

Debbie Brown, BA

Debbie graduated from Saginaw Valley State University in 2006 with a Bachelor of Arts in Secondary Education majoring in Physical and Health Education. With 20+ years of experience in athletics and instruction, determination and dedication has been the driving force behind her success. She is certified personal trainer, former national gymnastic competitor, and fitness and bodybuilding champion. Debbie is excited to be part of the Fitness and Nutrition Trainer program at AFNA and looks forward to sharing her knowledge and experience with motivated career fitness trainers.



Miriam Gabriel, BS

Miriam graduated from Cal State Northridge in 2021 with a B.S. in Kinesiology and an emphasis in Applied Fitness and Active Lifestyle Development. She additionally studied Spanish at the Universidad de Granada in Spain. She is a first-generation Mexican-American college graduate. She has multiple years of fitness training experience under her belt, working at various fitness facilities, interning as a student trainer and a sports performance assistant, and sweating hard as a pace runner for Nike. She currently teaches youth and senior citizen fitness classes for her community recreation center while also teaching career fitness trainer students at the American Fitness and Nutrition Academy in Pasadena, California.



James Seng, BS, ACSM-CPT

James Seng started training and competing in athletic events from a very young age. At eight years old he was a competitive downhill skier, advanced martial artist and soccer player. In college James was a member of the men's crew team and began teaching fitness skills, genetics and chemistry prior to receiving his B.S. in Biology in 2015. James is excited to combine his passion for teaching and fitness at the American Fitness and Nutrition Academy where his goal is to inspire each of his students to become successful fitness and wellness leaders.



Brandi Stoessel, AFNA Diploma, ACSM CPT

Brandi Stoessel began as a student at AFNA in 2019 before earning her Fitness and Nutrition Trainer (FNT) program diploma and going to work as a professional fitness trainer and group exercise instructor in greater Los Angeles. Also certified through the American College of Sports Medicine (ACSM), Brandi is excited to return to AFNA as a lab instructor for the next generation of FNT students.





CATALOG

Fitness and Wellness Programs

Fitness and Nutrition Trainer

**CAREER TRACK:
Fitness and Nutrition Trainer Academy**

**Program Objectives
Upon successful completion,
the graduate will have the ability to:**

The Fitness and Nutrition Trainer career path can be rewarding both personally and professionally. Students learn and practice the essential skills and knowledge sets required for entry-level fitness trainer employment. Students additionally are provided the means to develop confidence in their craft and to offer a high level of client service. The primary objective of this program is for students to gain employment as fitness trainers upon completion. AFNA underscores key strategies that help students approach clients, generate sales, effectively communicate schedule and policy, and build lasting relationships for more stable and sustained career potential. Many opportunities exist in the field, including but not limited to positions with: National athletic club chains, recreational resorts, athletic performance and physical therapy clinics, government agencies, company wellness programs, boutique fitness businesses, and more.

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Start Dates and Class Times Provided at front of Catalog

Course Outline	Class Title	Credit Hours
FNT 101	Essentials of Fitness Training Module Push	5.6
FNT 102	Essentials of Fitness Training Module Pull	5.6
FNT 111	Essentials of Fitness Training Module Press	5.6
FNT 112	Essentials of Fitness Training Module Row	5.6
FNT 120	Fitness and Performance Nutrition	5.6
FNT 130	Science of Exercise	5.6
FNT 140	The Business of Training: Client Service and	2.8
FNT 350	Corrective Exercise	2.7
FNT 200	Program Design Active Exercise Lab PUSH	1.6
FNT 150	Group Exercise Instructor	4.6
FNT 205	Program Design Active Exercise Lab PULL	1.6
FNT 210	Program Design Active Exercise Lab PRESS	1.6
FNT 215	Program Design Active Exercise Lab ROW	1.6
FNT PUSH	Cohort Breakouts Session Push	0.6
FNT PULL	Cohort Breakouts Session Pull	0.6
Total Quarter Credits Required to Graduate	52.5

Prerequisites None.

Certificate Awarded Diploma Certificate, Fitness and Nutrition Trainer

More About This Program

The American Fitness and Nutrition Academy utilizes curriculum published by the American College of Sports Medicine. The ACSM Resources for the Personal Trainer textbook and the ACSM Resources for the Group Exercise Instructor, along with additional anatomy and nutrition textbooks and lecture materials are included in the program, as is a “trainer kit” containing sport duffel, water bottle, skinfold caliper, measuring tape, and towel. The **ACSM Certified Personal Trainer Exam** (which graduating AFNA students may take at an off-site testing center outside their scheduled program) is included in the program price.

The Fitness and Nutrition Trainer program requires satisfactory completion of 45 quarter credit hours of lecture classes and 7.5 quarter credit hours of lab classes to graduate. Full time, the program can be completed in 34 weeks (eight months).

Regarding ACSM CPT Exam Scheduling: Only graduates of the program will be seated for the ACSM CPT Exam by the school. All program graduates are expected to schedule their ACSM CPT Exam with the school no later than three (3) months following their graduation date. After such time has passed, the student must schedule the exam independently and at their own expense.

In addition to AFNA’s adoption of ACSM in-class curriculum and instructor-supervised training of exercise science and program design, the school’s curriculum draws from research and industry-accepted standards as published by the following organizations:

- The National Strength and Conditioning Association (NSCA)
- The Academy of Nutrition and Dietetics (AND)
- The United States Department of Agriculture (USDA)
- The United States Food and Drug Administration (FDA)

This program may be attended online or on campus. No matter which option is chosen, each student receives a “fitness trainer kit” complete with required textbooks, lab books, and fitness equipment. These materials are required for course participation and are included in the cost of tuition.

Interactive Distance Learning option. The Fitness and Nutrition Trainer program is an approved Interactive Distance Learning (IDL) program for students who wish to attend remotely. The school utilizes online teaching technologies such as Zoom, Google Classroom, and attendance tracking systems to achieve program learning objective. Students may complete course objectives using home computers, laptops, tablets, and /or smartphones. Students who do not have the required technology to participate will be offered a school-owned laptop computer in exchange for a security deposit.

On campus attendance option. Students may also attend classes on campus while utilizing the identical technology components featured above for the online attendance option. On campus students learn concurrently with online students and must submit assignments and participate in class activities in the same manner as online students. The on campus environment is identical in every way to the online environment except that the student may prefer to learn in the on campus environment.

A student must choose which attendance option they prefer at the time of enrollment. **All students will meet for a technology onboarding with instructional personnel at the school on or prior to their first day of class.** In this session, students will learn how to access, complete, and submit school assignments using the school's Google Classroom learning management system. Students who also learn how to log on to live lecture and lab sessions using video streaming technology like Zoom or Google Meet, and they will learn how to watch pre-recorded lesson videos and record and submit their own videos as required for attendance and grading. Finally, students will learn how AFNA tracks their attendance and will be shown how to login and logout of scheduled classes as required by school policy.

Class Descriptions

FNT 101 Quarter Credits: 5.6

Essentials of Fitness Training | Module Push

This comprehensive Essentials of Fitness Training course (one of four distinct AFNA modules) is presented in tandem with the American College of Sports Medicine (ACSM) curriculum "Resources for the Personal Trainer." It involves context-based, in-class instruction by AFNA Instructors, student partner learning activities and drills, and hands-on demonstration/application of key fitness and body science principles. **Module Push Topics:** Body Movement Basics; Screening and Risk Classification; Importance of the Field and Profession of the Personal Trainer; Theories of Behavior Change; Adherence to Exercise; Counseling and Coaching Techniques; and Importance of Sleep.

Quarter Credit Lecture Hours: 5.6 | Quarter Credit Lab Hours: 0

FNT 111 Quarter Credits: 5.6

Essentials of Fitness Training | Module Press

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Quarter Credit Lecture Hours: 5.6 | Quarter Credit Lab Hours: 0

FNT 120 Quarter Credits: 5.6

Fitness and Performance Nutrition

Qualified and peer-reviewed nutrition guidance and leadership is crucial to the success of any client fitness goal. This course - created specifically for fitness trainers - delves into the fundamentals of nutrition as pertains to macronutrients, micronutrients, and the human digestive system, and also examines client food psychology, eating disorders / body dysmorphia, and scope of practice referral scenarios (team-building with Registered Dietitians, etc.). Practical nutrition tools such as correctly reading food labels, implementing body composition-based metabolic calorie planning, and strategizing athletic performance nutrition (including supplementation topics) are taught and practiced throughout the course.

Quarter Credit Lecture Hours: 5.6 | Quarter Credit Lab Hours: 0

FNT 102 Quarter Credits: 5.6

Essentials of Fitness Training | Module Pull

This comprehensive Essentials of Fitness Training course (one of four distinct AFNA modules) is presented in tandem with the American College of Sports Medicine (ACSM) curriculum "Resources for the Personal Trainer." It involves context-based, in-class instruction by AFNA Instructors, student partner learning activities and drills, and hands-on demonstration/application of key fitness and body science principles. **Module Pull Topics:** Body Composition Testing and Fitness Testing; Conversations About Diet, Supplements, Hormones, and Ergogenics; Resistance Training Variables; Flexibility Training Variables; and Advanced Performance Exercise (Plyometrics and Speed).

Quarter Credit Lecture Hours: 5.6 | Quarter Credit Lab Hours: 0

FNT 112 Quarter Credits: 5.6

Essentials of Fitness Training | Module Row

This comprehensive Essentials of Fitness Training course (one of four distinct AFNA modules) is presented in tandem with the American College of Sports Medicine (ACSM) curriculum "Resources for the Personal Trainer." It involves context-based, in-class instruction by AFNA Instructors, student partner learning activities and drills, and hands-on demonstration/application of key fitness and body science principles. **Module Row Topics:** Body Composition Testing and Fitness Testing; Food Journaling and Demystifying Fad Diets; Comprehensive Program Design; Cardiorespiratory Training Programs; Advanced Program Options (DCER devices and power); and Certification and Continuing Education.

Quarter Credit Lecture Hours: 5.6 | Quarter Credit Lab Hours: 0

FNT 130 Quarter Credits: 5.6

Science of Exercise

This course - designed specifically for fitness trainers - teaches musculoskeletal anatomy and the science of human movement such that the client fitness experience may be optimized through the selection of innovative and goal-appropriate exercises - regardless of machine, cable, free-weight, or calisthenic training environments. Focused physiology instruction includes cardiorespiratory function, neuromotor system, sliding-filament muscle contraction, acute and chronic adaptation from exercise, and general adaptation curve/syndrome.

Quarter Credit Lecture Hours: 5.6 | Quarter Credit Lab Hours: 0

FNT 140 Quarter Credits: 2.8**The Business of Training: Client Service and Retention**

No matter how skilled a trainer may be with client program design, motivation, nutrition, and exercise science, without gainful employment such talents are of little use. The purpose of this course is to familiarize the trainer with the business of training, that is, client sales and client retention, to enable earning stability and career growth. Multiple case studies and student practice are included to build student familiarity with the fitness "product" and to boost confidence when presenting it as a benefit for potential clients.

Quarter Credit Lecture Hours: 2.8 | Quarter Credit Lab Hours: 0

FNT 350 Quarter Credits: 2.7**Corrective Exercise**

The Corrective Exercise curriculum was developed in response to a growing need for personal trainers to assist clients with musculoskeletal impairments, imbalances, or post-rehabilitation concerns. This class involves the study and application of basic postural assessments, corrective strength and flexibility exercises, and self myofascial release (SMR) techniques to improve muscular balance and reduce discomfort.

Quarter Credit Lecture Hours: 2.6 | Quarter Credit Lab Hours: .1

FNT 205 Quarter Credits: 1.6**Program Design Active Exercise Lab | PULL**

Upon satisfactory completion of initial labwork, all students then proceed to engage in real-world training scenarios including client interview and assessment, ACSM FITT-VP™ programming and integrated nutrition counseling, client sessions training, and benchmark tracking. Under AFNA Instructor supervision, student will train fellow student(s) for multiple and ongoing training sessions and - likewise - receive personal training from a fellow student trainer for the duration of the class. **Specific Module 'Pull' Objectives include:** *Equipment Inventory and Exercise Planning; Skeletal Health and Resistance Training; Concentric, Eccentric, and Isometric Focused Exercise; Progression of Exercise According to Fitness Level.*

Quarter Credit Lecture Hours: 0 | Quarter Credit Lab Hours: 1.6

FNT 150 Quarter Credits: 4.6**Group Exercise Instructor**

This course begins with identifying and designing specialty classes such as spinning, choreographed cardio, bootcamp, etc. that are trending and popular in the fitness industry. In addition, students will explore traits that distinguish the successful Group Exercise Instructor from less professional individuals. During the classroom lecture and activity portion of this class, the instructor teaches from the American College of Sports Medicine "Resources for the Personal Trainer" Textbook as well as AFNA curriculum materials. For the equally substantial hands-on training portion of the class, students participate in group exercise sessions and, for their final project, design and execute a group exercise session of their own.

Quarter Credit Lecture Hours: 3.6 | Quarter Credit Lab Hours: 1

FNT 200 Quarter Credits: 1.6**Program Design Active Exercise Lab | PUSH**

Upon satisfactory completion of initial labwork, all students then proceed to engage in real-world training scenarios including client interview and assessment, ACSM FITT-VP™ programming and integrated nutrition counseling, client sessions training, and benchmark tracking. Under AFNA Instructor supervision, student will train fellow student(s) for multiple and ongoing training sessions and - likewise - receive personal training from a fellow student trainer for the duration of the class. **Specific Module 'Push' Objectives include:** *Basic Human Movement: Push, Pull, and Rotation; Machine Weight Exercises and Implementation; Cable Weight Exercises and Implementation; Muscular Fitness: The Ordering of Exercise.*

Quarter Credit Lecture Hours: 0 | Quarter Credit Lab Hours: 1.6

FNT 210 Quarter Credits: 1.6**Program Design Active Exercise Lab | PRESS**

Upon satisfactory completion of initial labwork, all students then proceed to engage in real-world training scenarios including client interview and assessment, ACSM FITT-VP™ programming and integrated nutrition counseling, client sessions training, and benchmark tracking. Under AFNA Instructor supervision, student will train fellow student(s) for multiple and ongoing training sessions and - likewise - receive personal training from a fellow student trainer for the duration of the class. **Specific Module 'Press' Objectives include:** *Lower Body Split Training and Musculature; Upper Body Split Training and Musculature; Core and Speciality Training and Musculature; Joint Movement Coverage for Total Body Exercise.*

Quarter Credit Lecture Hours: 0 | Quarter Credit Lab Hours: 1.6

FNT 215 Quarter Credits: 1.6**Program Design Active Exercise Lab | ROW**

Upon satisfactory completion of initial labwork, all students then proceed to engage in real-world training scenarios including client interview and assessment, ACSM FITT-VP™ programming and integrated nutrition counseling, client sessions training, and benchmark tracking. Under AFNA Instructor supervision, student will train fellow student(s) for multiple and ongoing training sessions and - likewise - receive personal training from a fellow student trainer for the duration of the class.

Quarter Credit Lecture Hours: 0 | Quarter Credit Lab Hours: 1.6

FNT PULL Quarter Credits: .6**Cohort Breakouts | Session Pull**

At the conclusion of each quarter, students are broken out into groups sorted by their cohort entrance dates. Four distinct workshops are then presented to each respective group:

First quarter completers participate in **resume creation** activities.

Second quarter completers participate in one-on-one **career planning** sessions and mock job interviews.

Third quarter completers participate in **financial planning** and Federal Student Aid exit counseling activities.

Fourth quarter completers participate in **ACSM CPT Exam Prep** and Scheduling activities with post-graduation student employment checklist.

Quarter Credit Lecture Hours: .6 | Quarter Credit Lab Hours: 0

FNT ROW Quarter Credits: .6**Cohort Breakouts | Session Row**

At the conclusion of each quarter, students are broken out into groups sorted by their cohort entrance dates. Four distinct workshops are then presented to each respective group:

First quarter completers participate in **resume creation** activities.

Second quarter completers participate in one-on-one **career planning** sessions and mock job interviews.

Third quarter completers participate in **financial planning** and Federal Student Aid exit counseling activities.

Fourth quarter completers participate in **ACSM CPT Exam Prep** and Scheduling activities with post-graduation student employment checklist.

Quarter Credit Lecture Hours: .6 | Quarter Credit Lab Hours: 0

FNT PUSH Quarter Credits: .6**Cohort Breakouts | Session Push**

At the conclusion of each quarter, students are broken out into groups sorted by their cohort entrance dates. Four distinct workshops are then presented to each respective group:

First quarter completers participate in **resume creation** activities.

Second quarter completers participate in one-on-one **career planning** sessions and mock job interviews.

Third quarter completers participate in **financial planning** and Federal Student Aid exit counseling activities.

Fourth quarter completers participate in **ACSM CPT Exam Prep** and Scheduling activities with post-graduation student employment checklist.

Quarter Credit Lecture Hours: .6 | Quarter Credit Lab Hours: 0

FNT PRESS Quarter Credits: .6**Cohort Breakouts | Session Press**

At the conclusion of each quarter, students are broken out into groups sorted by their cohort entrance dates. Four distinct workshops are then presented to each respective group:

First quarter completers participate in **resume creation** activities.

Second quarter completers participate in one-on-one **career planning** sessions and mock job interviews.

Third quarter completers participate in **financial planning** and Federal Student Aid exit counseling activities.

Fourth quarter completers participate in **ACSM CPT Exam Prep** and Scheduling activities with post-graduation student employment checklist.

Quarter Credit Lecture Hours: .6 | Quarter Credit Lab Hours: 0



ADMISSIONS

Eligibility

To enroll at AFNA, a student must:

1. Be 18 years or older
2. Be a high school graduate or equivalent, or:
 - Possess a General Education Development (GED) certificate; or
 - Have completed homeschooling at the secondary level as defined by state law; or
 - Have completed secondary school education in a homeschool setting which qualifies for an exemption from compulsory attendance requirements under state law, if state law does not require a homeschooled student to receive a credential for their education; or
 - Pass a school-approved Ability to Benefit examination
4. Be able to perform field-related duties as these are defined by the U.S. Bureau of Labor Statistics and that are likely to be required for field-related employment.

A vocational program applicant must also be able to perform the duties of their desired profession as these are defined by the U.S. Bureau of Labor Statistics (BLS). Any applicant who cannot perform such duties may find job placement in their chosen field prohibitively difficult. A student who is denied vocational admission may be admitted on an avocational basis but this student is not considered a “regular” student and is not eligible for Title IV federal student aid.

Prior to enrollment, all students must complete these forms:

- Application
- Receipt of School Catalog Acknowledgment
- School Performance Fact Sheet for the student’s educational program

At the time of enrollment, a student must provide to the school the following:

- Valid ID (driver’s license, government-issued photo ID, or passport)
- Copy of High School Diploma (or equivalent), High School Transcripts, or College Transcripts that indicate a fully-completed AA degree or above, or Ability To Benefit Exam Passage (for more information, please contact the school’s admissions office)
- Payment, or documentation of payment arrangement (must be approved by AFNA)

Prior to enrollment, prospective students meet with a school representative to tour the facility in person or by video conference and confirm their career education plan. The student will be advised how to apply for financial assistance programs available at the school, including scholarships, Title IV Federal Student Aid and, if applicable, Veterans Education Benefits.

Enrollment documents may be signed in person at the school or during an online video conference between an admissions representative and the enrolling student. If the student is seventeen years of age, a guardian must also be present.

Prior to signing the enrollment agreement, the student will be asked to acknowledge that he/she has received the school catalog and read it.

Ability to Benefit (ATB)

Ability to Benefit (ATB) and Admissions Eligibility

In lieu of a high school diploma, GED, or other educational equivalent, a student may demonstrate Ability to Benefit (ATB) to gain admission to the school. At AFNA, this is achieved by passing a Wonderlic ATB exam that is administered by a third party tester approved by Wonderlic.

To learn more about ability to benefit, including what scores are necessary on the Wonderlic Ability to Benefit exam, please contact the school admissions office.

Ability to Benefit (ATB) and Title IV Federal Student Aid

Students may become eligible for Title IV aid through the ATB alternatives in one of two ways. If a student first enrolled in an eligible postsecondary program prior to July 1, 2012, the student may enroll in any eligible program and can become eligible through one of the ATB alternatives (see below). However, if a student first enrolled in an eligible postsecondary program on or after July 1, 2012, the student may only become eligible through one of the ATB alternatives if the student is enrolled in an "eligible career pathway program." *At the present time, none of AFNA's career programs are designated an "eligible career pathway program" for ATB students.*

The ATB alternatives include:

- Passing an independently administered Department of Education approved ATB test. At AFNA, this is the Wonderlic ATB exam.
- Completing at least six credit hours or 225 clock hours that are applicable toward a Title IV-eligible degree or certificate offered by the postsecondary institution (neither remedial nor developmental coursework count toward this requirement). The coursework must demonstrate that the student has the ability to benefit from the postsecondary program in which the student is enrolled or intends to enroll, but need not be applicable to the specific degree or program in which the student is enrolled.
- Completing a state process approved by the Secretary of Education. Note: To date, state process have been approved by the Secretary for the states of Washington and Wisconsin.

Admissions Forms and Procedures

Prior to enrollment, all students must complete these forms:

- Application
- Receipt of School Catalog Acknowledgment
- School Performance Fact Sheet for the student's educational program. This information contains prior years' completion and placement rates for school programs as these are compiled in accordance with the California Bureau for Private Postsecondary Education (BPPE)

At the time of enrollment, a student must provide to the school the following:

- Valid ID (driver's license, government-issued photo ID, or passport)
- Copy of High School Diploma (or equivalent), High School Transcripts, or College Transcripts that indicate a fully-completed AA degree or above, or Ability To Benefit Exam Passage (for more information, please contact the school's admissions office)
- Payment, or documentation of payment arrangement (must be approved by AFNA)

Prior to enrollment, prospective students meet with a school representative to tour the facility and confirm their career education plan. Both these requirements are normally accomplished by attending a school orientation (see Student Services) although alternatives may be considered for students enrolling from out of town.

A component of the admissions orientation is to provide the prospective student with data related to the completion and placement rates of students and graduates of the school. The admissions officer shares with the student the prior year's completion and placement statistics for the student's program(s) of interest as these are also available for public viewing at the website: <https://nces.ed.gov/collegenavigator/?id=493503#fedloans>. Prospective students may additionally request a copy of the school's California School Performance Fact Sheet(s).

It is preferred, but not always required, that the enrollment meeting take place in person at the school between one of AFNA's Admissions Representatives and the enrolling student. If the student is seventeen years of age, a guardian must also be present. During the admissions meeting, the student will be advised of how to apply for financial assistance programs available at the school, including scholarships, Title IV Federal Student Aid and, if applicable, Veterans Education Benefits.

Prior to signing the enrollment agreement, the student will be asked to acknowledge that he/she has received the school catalog and read it.

Financial Aid

AFNA informs prospective students of financial assistance programs available to them for the purpose of education at AFNA. During the admissions process and prior to enrollment, prospective students are invited to learn more about scholarships, Title IV Federal Student Aid, Veterans Education Benefits (if applicable), and any additional grant or financial assistance programs that may be available to eligible applicants through the school.

Students are encouraged to meet with a Financial Aid representative at the school although they are not required to do so. AFNA's Financial Aid department can assist students to complete the Free Application for Federal Student Aid (FAFSA). For more information about how to apply for Title IV Federal Student Aid, please turn to the section "Payment and Financial Assistance" later in this catalog and visit also the Federal Student Aid website at <https://www.studentaid.gov>.

Veterans Education Benefits

AFNA is approved by the California State Approving Agency to enroll veterans and other eligible persons.

Instead of a high school diploma or equivalent, veterans may submit a valid DD-214 form for admission to a program or any documentation that demonstrates they are eligible for Veterans Education Benefits. High School diploma certificate and/or transcripts are always preferred, however, to establish eligibility and may be necessary should the veteran wish to apply concurrently for Federal Financial Aid.

Veteran applicants must also provide transcripts for any postsecondary education training that they have had prior to coming to AFNA, if such training might be acceptable to AFNA in the form of transferred credit. Only original or certified transcripts will be accepted. For more information, refer to the school's Transfer of Credit policy.

A Certificate of Eligibility (COE) may be presented to the school prior to or at the time of enrollment for students who are entitled to Veterans Education Benefits (e.g., GI BILL[®]). For information on how to obtain the COE form, please contact the VA at (888) 442-4551, or go to <http://www.gibill.va.gov> and click "Apply For Benefits" to generate your form through the VONAPP system. You may also ask your AFNA admissions representative for more information.

AFNA is also approved to enroll spouses of active duty service members in pay grades E1-E5, W1-W2, and O1-O2, as well as the spouses of activated Guard and Reserve members within those ranks using the Military Spouse Career Advancement Accounts (MyCAA) benefits. The MyCAA program provides up to \$4,000 (over 2 years) of Financial Assistance for military spouses who are pursuing degree programs, licenses or credentials leading to employment in portable career fields. Eligible spouses first need to establish a MyCAA Account by visiting the MyCAA website <https://aiportal.acc.af.mil/mycaa>. Once spouse Profile information is provided, MyCAA will verify spouse Defense Enrollment Eligibility Reporting System (DEERS) benefit eligibility. As a next step, eligible spouses will be allowed to create their Career and Training Plan and request FA when they are within 30 days of course start dates. The Director of Admissions at AFNA assists the military spouse with the selection of classes for their MyCAA Career and Training Plan. Once the training plan is approved by MyCAA, the military spouse will complete standard AFNA admissions documents.

GI Bill[®] is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government web site at <http://www.benefits.va.gov/gibill>.

International Students

The American Fitness and Nutrition Academy participates in the Student Exchange and Visitor Program (SEVP) as administered through the United States Department of Homeland Security. Accordingly, AFNA is approved to issue SEVP I-20 forms to international students seeking an M-1 visa with the intent to enroll at the school. International students who are enrolled at AFNA on an M-1 Visa must attend on-campus courses exclusively (no Interactive Distance Learning option).

English as a second language (ESL) classes are not available through this institution. All classes are taught in English. Students who are not fluent in English must demonstrate English proficiency by submitting at least one of the following:

- TOEFL (Test of English as a Foreign Language) score of 55 or higher on the internet based test. Visit www.toefl.org for more information on the TOEFL. Applicants holding a baccalaureate or advanced degree from an accredited college or university in the U.S. are exempt from the TOEFL requirement.
- IELTS English Proficiency Exam band score of '6' or greater. Visit www.ielts.org for more information.
- Evidence of Graduation from an English speaking secondary institution.
- Evidence of having completed 12 semester hours or 18 quarter hours with at least a C (70%) average at a postsecondary institution where English was the language of instruction.
- Evidence of completing an intermediate ESL course with grade of C or better

In lieu of these standards of English Proficiency, the school may consider admittance of a student who provides a letter of recommendation from a fluent English educator who attests to the student's ability to:

- a.) Achieve an 'A' in class taught entirely in English, and
- b.) Converse in English and sign employment agreements in English without need of translation.

To initiate the enrollment process, international students should first complete and submit the school's Application for Admission form. Upon receipt of this form, the school will contact the international student with further instructions. NOTE: In addition to establishing working proficiency in the English language (see above), international students must also meet the same eligibility requirements as non-international students. Please refer to the school's Eligibility and Admissions Requirements policy.

- Step 1: Complete AFNA's Application;
- Step 2: Complete AFNA's Financial Proof for I-20 document;
- Step 3: Make payment to AFNA of \$150.00 non-refundable processing fee. This fee is specific to international students, but applicable to the full program cost;
- Step 4: School issues Form I-20 to student by way of international courier (e.g., FedEx);
- Step 5: Student must pay to SEVIS the I-901 Fee. Additionally, student must pay to the U.S. State Department the Form DS-160. These fees are related to the student's M-1 Visa application and approval, and are not payable to AFNA nor applicable to the program cost;
- Step 6: Student is to request appointment with local US Consulate to evaluate eligibility for M-1 visa. Additional fees (payable directly to the United States Government) will apply
- Step 7. Complete all pending enrollment documents (school performance fact sheet, enrollment agreement, proof of high school graduation (or equivalent), proof of English language competency, copy of passport) and pay tuition.

To initiate the enrollment process, international students should first complete and submit the school's Application for Admission form. Upon receipt of this form, the school will contact the international student with further instructions.

Please note: For Title IV Federal Student Aid purposes, an M-1 Visa student is not considered a regular student and is therefore not eligible for federal student aid.

Interactive Distance Learning (IDL) Students and Technology Requirements for All Students

For AFNA's Fitness and Nutrition Trainer program, the school has been approved to offer 100% of coursework online. This is called Interactive Distance Learning (IDL) and it is a benefit for students who face long commute times or who simply prefer to participate in an online learning environment.

Admissions eligibility requirements are the same for IDL students as they are for on campus students. IDL students must also have access to their own secure internet provider and be able to work in a space that is private and without distraction. A "loaner" laptop will be supplied to any student who lacks the necessary technology to participate in their AFNA program as detailed above. A \$200 refundable deposit will be required to check out a laptop from the school's library. The student may use the laptop for the duration of their studies at the school.

Whether attending on campus or online, all students must be comfortable using computer, tablet, and/or smartphone technology in order to communicate interactively and to fulfill course participation requirements. This includes use of video communication software, such as Zoom or Google Meet, to interact with instructors and with fellow students online or on campus. Students must also use texting software to communicate with the school and utilize the school's electronic attendance system. Students will be expected to video themselves performing certain lab skills, etc., and to securely upload videos for instructional review and feedback. 100% of all AFNA coursework, whether for IDL students or for on campus students, must be submitted electronically through the school's learning management system, which is Google Classroom. IDL students must always be prepared to answer questions and to show their face online. If a student is called upon in the IDL environment and they do not respond, they will be logged out of the session and lose attendance time.

All students, including IDL students, are expected to log class attendance at the school through use of a smartphone device, tablet, or computer.

All new students are required to attend a technology onboarding session to learn how the school's instructional technologies work. Students are encouraged to ask questions and to practice using technology systems during their onboarding and instructors are required to notate and solve any problems. If any technical problems are discovered at this stage the school will assist the student in finding the solution prior to the beginning of classes. If at any time a student requires technical assistance in order to meet course learning objectives, the school will provide such assistance no later than 24 hours after the student requests it (weekends and holidays may require additional time).

Non-Discrimination Policy

In accordance with federal and state laws, the American Fitness and Nutrition Academy does not discriminate against any applicant on the basis of race, gender, age, physical disability, sexual orientation, or religion.

Language of the Enrollment Agreement

An enrollment agreement shall be written in a language that is easily understood. If English is not the student's primary language, the student has the right to hire a professional translator to translate the agreement into the language of their preference. All recruitment leading to enrollment is conducted in English, the enrollment agreement, disclosures, and statements are in English. All instruction at the institution, written and verbal, is in English.

Advisement Regarding Drug Offense Felony Conviction

Beginning July 1, 2021, Students who have been convicted on a felony drug charge may not be eligible to participate in Title IV federal student aid programs.

	<u>Possession of illegal drugs</u>	<u>Sale of illegal drugs</u>
1st offense	1 year from date of conviction	2 years from date of conviction
2nd offense	2 years from date of conviction	Indefinite period
3rd offense	Indefinite period	

Dismissal for False Information

A student found to have provided false information on their Application For Admission form or Enrollment Agreement or any supporting documentation may be subject to rejection of their admission request or, if discovered later, dismissal from the school. Such dismissal may or may not warrant a refund as per the school's Refund Policy.

If an admissions officer at the school has reason to suspect the validity of any high school diploma or equivalent document that establishes student admissions eligibility, then the school may require that such document be resubmitted officially and directly by the issuing authority. Public notarization of admissions eligibility documents may also be required if the official nature of the issuing authority cannot otherwise be established.

Student's Right To Cancel

The Student has the right to cancel this AFNA Enrollment Agreement and obtain a refund of charges that are not identified as non-refundable per the terms of this Enrollment Agreement through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Late Start Policy

A student may start his or her program late if their schedule prevents them from starting on the first scheduled day of classes. However, in no circumstance may a student start after the second week of scheduled classes for any given program. Any student starting late must specifically indicate to the AFNA admissions representative the exact date that they will first be in attendance.

Students will be marked absent for the days they initially miss. Students may schedule makeup time and/or free tutoring to compensate for these missed hours to ensure they remain compliant with AFNA's Satisfactory Academic Progress and Attendance Policies.

Readmittance Policy

Students may apply to be readmitted to the institution.

Students who withdraw prior to completion of the program and wish to re-enroll will return in the same satisfactory academic progress status as at the time of withdrawal.

Students re-entering after 120 days will be charged at the current tuition rates for newly entering students. Students returning within 120 days will keep the initially contracted rate.

For students who re-enroll within one calendar year of their original start date, AFNA will provide full transfer credit for courses previously completed at the school with a 'D' grade or higher. The cost of tuition would be accordingly reduced by any such transfer credit.



PAYMENT AND FINANCIAL ASSISTANCE

Program Payment Policy

Payment for tuition, required course materials and professional tools, and mandatory state and federal fees (if any) are all due at the time of enrollment. Installment plans and other payment plans for some AFNA programs may be available, and students are encouraged to discuss all payment options with their admissions representative. Please note that no AFNA installment plan allows for payments beyond completion of the program in question, and student accounts must be paid in full at least two weeks prior to the completion date or the student will be administratively withdrawn prior to program completion. In the event that a student withdraws (or is withdrawn) from a program prior to payment in full, he or she may (or may not) be entitled to a refund as per the school's Refund Policy. Conversely, the student may be obligated to make a payment for unpaid instruction (tuition) and/or materials delivered prior to his or her recorded withdrawal. Please refer to AFNA's Refund Policy.

AFNA prefers to receive payment in the form of a check. A personal or cashier's check may be used to make payment. Payment may be made to a select AFNA employee or employees who will be identified to the student upon enrollment. Payment may also be mailed to the school's headquarters (see Contact Information). Mailed payments must be received on or before the payment due date.

A fee of \$30 will be assessed for any check returned due to insufficient funds. If payment by check is returned due to insufficient funds more than once, then all future payments toward the student's program(s) must be made in cash or by money order.

Past Due Payments / Delinquent Student Accounts: A late fee of \$75 will be assessed to a student account if a scheduled payment is not received by 5 p.m. on the day it is due. If a payment is scheduled to be made on a Saturday, Sunday, or on a legal U.S. Holiday, then the payment due date shall be extended to the next business day. If a scheduled payment is not received within ten (10) business days of the due date, then the student's account status will be designated delinquent and the student's training will be interrupted. If a scheduled payment, along with applicable late fees, is not received within fifteen (15) business days of the due date, then the student will be administratively withdrawn from all classes and terminated from their program of enrollment. Readmittance (see Readmittance Policy) to the program will be possible only after all delinquent payments have been paid in full along with applicable late fees. Delinquent accounts that remain unpaid after 180 days may be assigned to an outside debt collection agency. It is AFNA's policy to withhold student transcripts and certificates if the student's account is delinquent.

Financial Aid Information

Prospective, enrolled, and alumni students may obtain information about Title IV Federal Student Aid programs created under the Higher Education Act of 1965, for example, The Pell Grant and Direct Loan Programs.

How To Apply for Federal Student Aid

- Go to studentaid.gov and complete the Free Application for Federal Student Aid (FAFSA);
- Provide your federal income tax return for the most recent tax year or, if you did not file taxes, submit a non-filing statement;
- Unless you are independent*, your parents' information will also be required on the FAFSA including their most recent tax return.

**A student age 24 or older by Dec. 31 of the award year is considered independent for federal financial aid purposes*

The federal award year for financial aid runs from July 1 through June 30. You may need to complete and submit a new FAFSA from one award year to the next.

Information that the school can provide you includes:

- All need-based and non-need based federal, state, local, private and institutional student assistance programs available to students who enroll at the school;
- Terms and conditions of the Title IV, HEA loans;
- Criteria for selecting recipients and for determining award amount;
- Eligibility requirements and procedures for applying for aid;
- Methods and frequency of disbursements of aid;
- Rights and responsibilities of students receiving Title IV, HEA, student Financial Aid, including criteria for continued student eligibility and standards for Satisfactory Academic Progress;
- Terms of any loan received as part of financial aid package, sample loan repayment schedule, and the necessity for repaying loans;
- Procedures and forms by which students apply for assistance;
- General conditions and terms applicable to employment provided as part of financial aid package;
- The exit counseling information the school provides and collects.

An Important Statement Regarding Loans

If a student elects to pay for their educational program by obtaining a loan, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund (if applicable). In the event that the student has received federal student financial aid funds, then the student may be entitled to a refund of course monies paid (as per the terms of AFNA's Institutional Refund Policy) not paid from federal student financial aid program funds.

Additionally, if a student is the recipient of Title IV financial aid funds, a return of those funds to the Department of Education may be required along with other responsibilities. Please refer to the school's Return of Title IV funds (R2T4) policy in this catalog.

Veterans Education Benefits

Some VA Education Benefits are paid directly to the school where others are not. Regardless of how the VA issues funding for eligible recipients, the student bears first party responsibility to the school for full payment of their program. Should the VA withhold funding for any reason, or should the student lose their VA Education Benefit(s), that student shall remain responsible for any unpaid portion of their program and for any other unpaid fees that make up the price of their program.

Reimbursement to Veterans and Other Eligible Persons: For information or for resolution of specific payment problems, the veteran should call the DVA nationwide toll-free number at 1-888-442-4551.

Workforce Investment Act

The Workforce Investment Act (WIA) program provides workforce development activities designed to enhance the employability, occupational attainment, retention and earnings of adults, dislocated workers and youth.

This legislation, passed by Congress in 1998, provides federal funds for employment and training assistance. WIA services help people improve their opportunities for getting a job, increase their wages, and provides money for job skills training.

California's Eligible Training Provider List (ETPL) was established in compliance with the Workforce Investment Act (WIA) of 1998 and amended by the Workforce Innovation and Opportunity Act (WIOA) of 2014 to provide customer-focused employment training resources for adults and dislocated workers.

AFNA is an approved institution for receipt of WIA grant funds on behalf of eligible students. AFNA appears on the California ETPL list.

For more information about WIA grants and whether you may be eligible, please contact your local Workforce Investment "One Stop" Center.

AFNA Scholarship Opportunities

For students enrolling between January 1, 2021 and December 31, 2021, AFNA offers two scholarship opportunities, both of which are based on individual financial need. Scholarships are available only to individuals who are eligible to work in the United States.

COVID ERA Financial Needs Scholarship*. This school scholarship is awarded to students who enroll at the school after January 1, 2021 and who qualify for some form of Federal Student Aid or Veterans Education Benefit tuition funding, but for whom the amount of funding is not sufficient to cover the full cost of their program. Upon first accounting for all sources of these funds, the school will then offer up to 100% of the "gap" between available financial assistance sources and the cost of the student's program. A student who qualifies for federal student aid or Veterans Education tuition benefits but whose funding does not cover 100% of the cost of their program must also complete 80% of the scheduled program and remain in good overall standing in order for the scholarship credit to be applied to their ledger account. Any student who does not meet this requirement will not receive the scholarship.

Workforce Investment Opportunity Act (WIOA) Scholarship. This scholarship is for students who participate in the Workforce Investment Opportunity Act (WIOA) vocational school grant program. For all students who receive this grant and who are subsequently accepted for enrollment at the school, the school may pay up to 100% of the difference between the student's approved WIOA funding and the cost of the program. To qualify for this scholarship the student must also complete a FAFSA to determine Federal Student Aid Pell Grant eligibility. If the student is also eligible for Pell Grant then the maximum amount of scholarship support they may receive would be equal to their WIOA grant plus Pell grant minus the cost of the AFNA program. Upon confirmation of the scholarship amount (if any), the student ledger card will be updated.

Note: Scholarship recipients who are also eligible for the MyCAA military spouse grant will see their scholarship award reduced by the amount of the MyCAA grant, which is paid directly to the school. For more information, please contact the school's admissions or financial aid office.

*NOTE: The COVID ERA Financial Needs Scholarship will not be extended past 12/31/2021.

Withdrawal Policy

Student Withdrawal: A student may withdraw voluntarily from an AFNA class or classes. The school has available for students a "Request to Withdraw Form", however, the written completion and submission of this or any form is NOT required in order for the student to withdraw. If the class withdrawal will result in the student being unable to fulfill program graduation requirements alongside their cohort, or within the maximum time frame provided for their original program of enrollment (see 'Maximum Time to Complete Program' Policy), then the student will be terminated from the program. Withdrawal from any class at AFNA may result in reduction or loss of financial aid support for the student (if any).

Administrative Withdrawal (Dismissal): A student may be administratively withdrawn from an AFNA class or classes if they do not return from a scheduled Leave of Absence (LOA) or if they are in uncorrected violation of the school's Satisfactory Academic Progress (SAP), Attendance, and/or Code of Conduct policies. A student may also be administratively withdrawn if they are in uncorrected violation of the school's Tuition Payment Policy or Past Due Accounts policy.

Program Cancellation: If AFNA cancels a program subsequent to a student's enrollment, the institution must refund all monies paid by the student.

Last Day of Attendance (LDA): For students who withdraw or who are withdrawn, the determines their last day of attendance by collecting information from the school's:

- Texting based school attendance logs;
- Google Classroom LMS graded assignment submissions;
- Documented records of curriculum related text, email, video stream, and/or phone conversations with the school's instruction personnel;
- Documented records of course-related academic counseling and/of free tutoring.

The latest date recorded for all activities referenced above serves as the LDA. For students who temporarily leave the school on an approved Leave of Absence (LOA) but who do not return from that LOA, their last date of attendance will reflect back to their last active attendance date prior to the begin of the LOA.

Refunds for Withdrawal: A student who withdraws (or is withdrawn) from a class or classes may or may not be entitled to a refund, as per the school's Institutional Refund Policy. If the student is the recipient of Title IV Federal Student Aid funds, a Return of Title IV funds may additionally apply. Refer to the school's Institutional Refund and Return of Title IV Funds (R2T4) policies for more information.

Return of Title IV Funds (R2T4) Policy

Treatment of Title IV Funds If The Student Withdraws From The Course Of Study

This policy applies to Title IV recipients who withdraw (officially, unofficially) or are dismissed from enrollment at the American Fitness and Nutrition Academy (AFNA). It is separate and distinct from AFNA's institutional Refund Policy, which applies to all withdrawn students. The calculated amount of the "Return of Title IV Funds" that is required for students affected by this policy are determined according to the following definitions and procedures as defined by the Department of Education.

The return of Title IV funds is administered by the Financial Aid Office of AFNA, and it is the Financial Aid Office, and the School Director Office, that are designated to accept notification of official withdrawals.

The Department of Education specifies how the school must determine the amount of Title IV program assistance that the student earns if they withdraw from school. The Title IV programs that are covered by this law are Federal Pell Grants, Federal Direct Student Loans Subsidized & Unsubsidized, and Federal Direct Student PLUS Loans.

Though a student's aid is posted to their school account at the start of each payment period, students earn the funds as they complete the period. If a student withdraws during a payment period or period of enrollment (the school will define these for the student), the amount of Title IV program assistance that a student has earned up to that half point is determined by a specific formula. If a student received (or the school or parent received on a student's behalf) less assistance than the amount that was earned, the student may be able to receive those additional funds. If a student received more assistance than earned, the excess funds must be returned by the school and/or student.

The amount of assistance that a student has earned is determined on a pro rata basis. For example, if the student completed 30% of a payment period or period of enrollment, 30% of the assistance originally scheduled to be received is earned. Once a student has completed more than 60% of the payment period or period of enrollment, all assistance that was scheduled to be received for that period is earned.

If the student did not receive all of the funds earned, a post-withdrawal disbursement may be due. If the post-withdrawal disbursement includes loan funds, the school must obtain permission from the student/borrower before it can disburse the funds. A student may choose to decline some or all of the loan funds so that additional debt will not be incurred. The school may automatically use all or a portion of your post-withdrawal disbursement of grant funds for tuition and fees. The school needs permission to use the post-withdrawal grant disbursement for all other school charges. If the student does not give permission (some schools ask for this when a student enrolls), you will be offered the funds. However, it may be in a student's best interest to allow the school to keep the funds to reduce the debt owed the school.

There are some Title IV funds that were scheduled to be received that cannot be disbursed to a student once the student withdraws because of other eligibility requirements. For example, if the student is a first-time, first-year undergraduate student and has not completed the first 20 days of a program before withdrawing, the student will not receive any Direct Loan funds that would have been received had the student remained enrolled past the 30th day.

If the student (or the school or parent receives on behalf of the student) excess Title IV program funds that must be returned, the school must return a portion of the excess equal to the lesser of:

1. The institutional charges multiplied by the unearned percentage of student funds, or
2. The entire amount of excess funds.

The school must return this amount even if it didn't keep this amount of your Title IV program

funds.

If the school is not required to return all of the excess funds, the student must return the remaining amount.

For any loan funds that the student must return, the student (or the parent for a Direct PLUS Loan) repay in accordance with the terms of the promissory note. That is, the student makes scheduled payments to the holder of the loan over a period of time.

Any amount of unearned grant funds that the student must return is called an overpayment. The maximum amount of a grant overpayment that must be repaid is half of the grant funds the student received or was scheduled to receive. The student does not have to repay a grant overpayment if the original amount of the overpayment is \$50 or less. The student must make arrangements with the school or the Department of Education to return the unearned grant funds.

The requirements for Title IV program funds when the student withdraws are separate from any institutional refund policy that the school may have. Therefore, the student may still owe funds to the school to cover unpaid institutional charges. The school may also charge the student for any Title IV program funds that the school was required to return. If the student doesn't already know the school's institutional refund policy, the student should ask the school for a copy. The school can also provide the student with the requirements and procedures for officially withdrawing from school.

If the student has any questions about Title IV program funds, call the Federal Student Aid Information Center at 1-800-433-3243. Information is also available on Student Aid on the Web at www.studentaid.ed.gov.

When A Student Is Considered To Have Withdrawn

A student is considered to have withdrawn from a payment period or period of enrollment if, in the case of a program that is measured in clock hours, the student does not complete all of the clock hours and weeks of instructional time in the payment period or period of enrollment that the student was scheduled to complete.

Student Withdraws Before Title IV Funds Are Disbursed

If the student paid all school charges/fees and then ceased enrollment prior to Title IV funds being disbursed, the school is responsible for determining IF Title IV funds could have been disbursed. The school must determine the Title IV funds earned by the student and follow the procedures for making a post-withdrawal disbursement.

School Determined Date of Withdrawal

The school determined date of withdrawal is established by the type of withdrawal:

Case 1: Official Withdrawal – notification of withdrawal

- Date of the student's withdrawal notification to the school.
- Date the student was expelled/dismissed from the school.

Case 2: Unofficial Withdrawal – no notification of withdrawal

- 14 calendar days after the student's last date of physical attendance at the school or the student's active involvement in a program related activity. School instructors manually record student attendance and students are additionally required to scan ID cards into an electronic attendance system at the start of each course day.

Case 3: Student on Leave of Absence

- The earlier of the scheduled date of return from the leave of absence OR the date the student notifies the school that he/she will not be returning.

NOTE: When a student has a Direct Loan and fails to return from a Leave of Absence, the grace period starts on the last day of attendance before the Leave of Absence.

Withdrawal Date

Clock hour schools are required to take attendance. The withdrawal date is always the student's last day of physical attendance.

R2T4 Calculation

AFNA is required to determine the earned and unearned portions of Title IV aid as of the date the student ceased attendance based on the amount of time the student spent in attendance or, in the case of a clock-hour program, was scheduled to be in attendance.

Up through the 60% point in each payment period or period of enrollment, a pro rata schedule is used to determine the amount of Title IV funds the student has earned at the time of withdrawal.

For a student who withdraws after the 60% mark of scheduled attendance in the time period or period of enrollment, there are no unearned funds; the student has earned 100% of the Title IV funds scheduled to be received.

If the calculation determines the amount of funds disbursed to the student is less than the amount the student earned due to an incorrect or late disbursement by the school, then the student may be issued a post-withdrawal disbursement (PWD) as required by Department of Education rules.

If the calculation determines the amount of funds disbursed to the student is greater than the amount earned by the student, the unearned funds must be returned to the Dept. of ED.

THE SCHOOL'S RESPONSIBILITY IN REGARD TO THE RETURN TO TITLE IV FUNDS ARE AS FOLLOWS

- Provide students with the information contained in the R2T4 Policy.
- Identify students who have withdrawn and will be affected by the R2T4 Policy.
- Perform the R2T4 calculation no later than 30 days after the school has determined the date of withdrawal, guidelines & standards provided by the Department of Education.
- Return unearned Title IV funds to the Department of Education within 15 days of completing the R2T4 calculation and no later than 45 days after the school-determined date of withdrawal.
- Process any post-withdrawal of earned funds due the student:
 - Post-withdrawal disbursement to student's account for outstanding institutional charges:
 - ASAP, but no later than 180 days after the school determined date of withdrawal.
 - Post-withdrawal disbursement to student for earned Title IV funds in excess of outstanding current institutional charges.
 - Loans – ASAP, but no later than 180 days from the school determined date of withdrawal.
 - Grants – ASAP, but no later than 45 days from the school determined date of withdrawal.
- Provide notifications to students (parents):
 - Written notification providing the student (or parent) the opportunity to accept all or part of a post-withdrawal disbursement of Title IV loan funds:
 - Within 30 days of the school determined date of withdrawal.
 - Notification to student (or parent) of outcome of late request for a post-withdrawal disbursement to a student; request received by

school after the specified period and school chooses not to make the disbursement:

- ASAP
- o Notification to student of grant overpayment:
 - Within 30 days of school determined date of withdrawal.
- Provide notifications to the Dept. of ED:
 - o Referral of student to Debt Resolution Services if student does not pay overpayment in full, does not enter into repayment agreement, or fails to meet terms of repayment agreement:
 - ASAP
 - o Referral of student to NSLDS if student does not pay overpayment in full, does not enter into repayment agreement, or fails to meet terms of repayment agreement:
 - No later than 45 days from the date the student is notified of overpayment.

Any student who withdraws officially or unofficially will be made aware of the possible consequences of withdrawing. For financial aid recipients, repayment on Federal Loans begins six (6) months from their last date of attendance. Students who took a full 180 day Leave of Absence (LOA) and who did not return from the LOA will go into immediate repayment.

The R2T4 does not dictate the school's institutional refund policy and is not based on the student's education charges, only the scheduled time within the payment period in which the student drops. This policy is separate from AFNA's institutional Refund Policy. All students who utilize Title IV funding will have the R2T4 calculation completed prior to calculating the Institutional Refund Policy. A student may owe funds for unpaid charges to the school to cover education charges. If the school is required to return federal funds, the school will return Federal Aid disbursed that was credited to the student's account for the payment period in which the student withdrew. The school will refund any unearned Title IV aid due within forty five (45) days of the date of determination, which is no later than fourteen (14) days from the last date of attendance.

Title IV Refunds are allocated in the following order:

1. Unsubsidized Direct Stafford Loans
2. Subsidized Direct Stafford Loans
3. Direct PLUS Loans
4. Federal Pell Grant funds for which a return of funds is required

The calculation for the percent of completion of the payment period is as follows:

The school will determine the actual date the student started the payment period and the last date of attendance and will determine the scheduled clock hours within that period of time. The number of clock hours the student was scheduled to complete within that payment period is divided by the total number of clock hours in that payment period to determine percent completed. Days a student was on a Leave of Absence are not included in this calculation. Students who owe an overpayment of Pell grants as a result of withdrawal from the program, initially will retain their eligibility for Title IV funding for forty five (45) of the earlier of (1) date the school sends the student notification of the over award (2) the date the school was required to notify the student of overpayment. Within thirty (30) days of determining that the student's withdrawal created a repayment of all or part of the Pell Grant, the school must notify the student that she/he must repay the overpayment or make satisfactory arrangements to repay. The student will be notified of overpayment of Title IV funds and that the student's eligibility for additional Title IV aid will cease if the student fails to take a positive action by the forty fifth (45th) day following notification from the school. The student will have the options of payment of the overpayment in full or arranging a repayment agreement with the Department of Education. If the student fails to take action to repay during the forty-five (45) days allotted, the school will report this to NSLDS.

If the school's institutional Refund Calculation indicates the student owes an outstanding tuition and/or fee charges, the debt to the school must be paid in full.

THE STUDENT'S RESPONSIBILITIES IN REGARD TO THE RETURN TO TITLE IV FUNDS ARE AS FOLLOWS

- When possible, the student should notify the school's Financial Aid Office in writing of official withdrawal.
- If the student cancels the decision to withdraw, the student must notify the school in writing within three business days of the date of the original withdrawal.
- School charges, which were previously paid by FSA funds, might become a debt that the student will be responsible for paying upon the return of Title IV funds.
- Return unearned Title IV Funds that were disbursed to the student where in the student was deemed ineligible, based on the R2T4 calculation.
 - o Loans – according to terms of the loan.
 - o Grants – within 45 days of earlier of date school sent or were required to send notice.
- Submit response directing the school to make post-withdrawal disbursement 14 calendar days from the date the school sent the notification to accept a post-withdrawal disbursement. If a response is not received from the student or parent within the permitted time frame or the student declines the funds, the school will return any earned funds that the school is holding to the Title IV programs.
- Student borrowers of the Direct Stafford Loans are required to attend or complete online Exit Counseling before leaving school.

FEDERAL REFUND REQUIREMENTS VERSUS STATE / ACCREDITATION REFUND REQUIREMENTS

In addition to the Return of Title IV requirements for federal financial aid recipients, AFNA is required by the state/accreditor to calculate a prorated refund for all withdrawn students regardless of whether or not the student received Title IV funds. In some instances, the student may, after Title IV funds are returned, owe a balance to AFNA to cover unpaid institutional charges. The school may also attempt to collect from the student any Title IV program funds that the school was required to return.

Institutional Refund Policy

If a student is not accepted for enrollment for any AFNA program, all monies toward that enrollment shall be immediately refunded, less any material items already delivered to the student and labeled as non-refundable, or material items delivered to the student but not returned to the school in new condition within 15 days of their distribution. **Each accepted enrollment at the school carries a non-refundable registration fee.**

AFNA's Institutional Refund Policy complies with the California Bureau for Private Postsecondary Education's requirements for institutional refund policy, and complies also with the Accrediting Council for Continuing Education and Training (ACCET) requirements for institutional refund policy.

Tuition, refundable fees, and money for refundable materials returned to the school in new condition within 15 days of their distribution will be refunded if student cancels enrollment following attendance of the first class session, or within seven days following enrollment, whichever is later.

Prices and fees described as non-refundable shall not be refundable under any circumstances, except in the case of the prospective student being denied enrollment. Students who enroll at AFNA and who cancel enrollment on or following the second scheduled class, or after seven days following enrollment (whichever is later), but within the first 60% of clock hours of the program, will be refunded all paid monies which are identified as refundable (if returned in new condition and within 15 days of their delivery to student) along with paid but unapplied tuition as calculated on a prorated schedule per each clock hour of instruction. No refunds will be made to any student after 60% of clock hours of instruction have been completed.

NOTE THAT IF THE STUDENT HAS RECEIVED FEDERAL STUDENT FINANCIAL AID FUNDS, THE STUDENT IS ENTITLED ONLY TO A REFUND OF MONEYS NOT PAID FROM FEDERAL STUDENT FINANCIAL AID FUNDS.

As warranted, refunds will be made to the student within forty-five (45) days of the date of determination.

Refund Policy for VA Education Benefit Recipients: AFNA has and maintains a policy for the refund of the unused portion of tuition, fees, and other charges in the event the veteran or eligible person fails to enter the course or withdraws, or is discontinued there from at any time prior to the completion. The amount charged to the veteran or eligible person for tuition, fees, and other charges does not exceed the approximate pro rata portion of the total charges for tuition, fees, and other charges, that the length of the completed portion of the course should bear to its total length.

For each AFNA program in which a student enrolls, there is a \$30.00 non-refundable program registration fee.

NOTE: This Institutional Refund Policy is not to be confused with the school's Return to Title IV Programs policy, which specifically pertains to students who have federal aid funds for their education. Please refer to the Return to Title IV Programs policy for more information.

Refund Example

Refund Example A: Student Has Completed 60% or Less of Program

John has completed 150 hours of his 600-hour program. Tuition for his program is a grand total \$10,062.00 plus a \$198.00 non-refundable registration fee. He withdraws (or is dismissed) from his program. As of his withdrawal date, he has paid \$5,229.00.

Pay Period 1

Tuition for the Pay Period	\$5,031.00
Required Textbooks, Materials, and Exam Fees	\$0.00
Required Professional Tools	\$0.00
Program Registration Fee	\$198.00
California STRF Fee (10 x \$0.00)	\$0.00

(i) Tuition charge per hour \$16.67 (\$10,062.00 divided by 600 clock hours)

(ii) Total charges owed the school are \$2,698.50. This comprises tuition of \$2,500.50 (\$16.67 x 150 clock hours) + \$198.00 Program Registration Fee

(iii) Refund to the student is \$2,530.50 (\$5,229 originally paid - \$2,698.50 earned by the school)

Refund Example B: Student Has Completed More Than 60% of Program

Sally has completed 360 hours of her 600-hour program. She withdraws (or is dismissed) from her program. As of her withdrawal date, she has paid \$10,260.00.

Pay Period 1 (0-300 hours)

Tuition	\$5,031.00
Required Textbooks, Materials, and Exam Fees	\$0.00
Required Professional Tools	\$0.00
Program Registration Fee	\$198.00
California STRF Fee (10 x \$0.00)	\$0.00

Pay Period 2 (301-600 hours)

Tuition	\$5,031.00
Required Textbooks, Materials, and Exam Fees	\$0.00
Required Professional Tools	\$0.00

Sally completed 100% of Pay Period 1. Also, Sally completed 20% of Pay Period 2 **but she completed 60% of her 600 hour program**. Accordingly, the school has earned 100% of tuition and registration and Sally receives no refund.

Student Tuition Recovery Fund

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding STRF may be directed to the Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, (916) 431-6959 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

Note: Authority cited: Sections 94803, 94877, and 94923, Education Code. Reference: Section 94923, 94924, and 94925, Education Code.

Program Pricing

Fitness and Nutrition Trainer

Fitness and Nutrition Trainer

Program Clock Hours: 600

Program Price Components	Refund Classification	Item Price
Program Registration Fee	Non-refundable	\$198.00
Tuition	Qualified Pro-Rata	\$10062.00
STRF (California BPPE) ¹	Non-refundable	\$5.00

**Total Charges for the Program Attendance Period and
Estimated Schedule of Total Program Charges** **\$10265.00**

This program is eligible for zero-interest installment payments. Minimum to enroll is: \$3490 (34%)

Overall Cost of Attendance

This program is 600 clock hours in duration out of 900 clock hours in one year. A full-time student will attend for 34 weeks out of 50 weeks per year. A full-time student should plan for 8 months of living expenses while in school. Depending on your situation, please consider these general estimates for your overall cost of attendance:

	<u>Living with Parents, Zero Dependents</u>	<u>ALL Others</u>
Monthly Room and Board:	\$812.00	\$2930.00
Monthly Personal:	\$180.00	\$378.00
Monthly Transportation:	\$245.00	\$296.00
GRAND TOTAL FOR 8 MONTHS of Attendance Including Tuition and Fees:	\$20,199.00	\$39,163.00

¹**STRF (California BPPE):** The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

²**Textbooks and Course Materials:** Textbooks and learning materials are provided free of charge to confirmed and paid students as required, generally during the first week of each scheduled course.

³**Additional Student Resources:** Graduates of the Fitness and Nutrition Trainer Academy who schedule the American College of Sports Medicine (ACSM) Certified Personal Trainer Exam within four months of their graduation date, and who make use of a special code provided to them by AFNA, may submit the receipt for their exam fee (first attempt only) to the school for reimbursement.

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ACADEMIC INFORMATION

Satisfactory Academic Progress (SAP)

AFNA students must achieve satisfactory academic progress (SAP) to successfully complete their programs of study. Approved transfer credit is considered when evaluating SAP.

SAP is achieved when the following occurs:

Qualitative Standard: The student's cumulative grade point average (CGPA) must be 2.0 or higher at each satisfactory progress checkpoint.

Quantitative Standard: To graduate, a student must earn 100% of the required credits within 150% of the published program length. The student must also demonstrate "pace" (rate of progression) to ensure that such an outcome is mathematically possible.

Pace/Rate of Progression

- FITNESS AND NUTRITION TRAINER PROGRAM
 - Published Program Length: 34 weeks
 - Length of the Academic Year: 34 weeks (4 quarters @ 8.5 weeks each)
 - Maximum Time Frame*: 51 weeks
 - Academic Quarter Credits: 52.5
 - Title IV Financial Aid Credits: 30
- > **Financial Aid (SAP) Checkpoint 1:** At least 60% of credits have been earned by end of 17th week (Pay Period 1; 0-15 FA credits)
- > **Financial Aid (SAP) Checkpoint 2:** At least 80% of credits have been earned by end of 34th week (Pay Period 2; 16-30 FA credits)

**In the case of Leave of Absence (LOA), the maximum time frame will be extended by the number of days in the approved LOA.*

Students failing to meet SAP requirements as determined by the qualitative or quantitative standards above become ineligible to receive Title IV financial aid and VA educational benefits until both standards are met. They may elect to continue enrollment under an extended enrollment status but they will remain ineligible for Title IV financial aid and VA educational benefits. Students may appeal the unsatisfactory decision by following the appeals process below, which outlines processes on how to regain Title IV financial aid eligibility.

Students meeting the minimum qualitative and quantitative SAP standards at scheduled financial aid (SAP) checkpoints are considered to be making satisfactory academic progress until the next financial aid (SAP) checkpoint.

Appeal of SAP Decision and Reinstatement of Title IV Aid

How To Appeal Loss of Title IV Eligibility from Unsatisfactory Academic Progress, and Reinstatement of Title IV Assistance

1. The student must submit a written statement to the campus director or financial aid administrator within five (5) business days of being placed on warning status.
2. The student must cite special circumstances* and include supporting documentation** to defend their argument that Title IV eligibility should be restored.

If the student fails to appeal the decision, the decision will stand. If a student is terminated for gross misconduct, which includes but is not limited to reporting to school under the influence of alcohol or illegal drugs, cheating, stealing, insubordination, and threats and/or bullying, termination is final and may not be appealed.

**Special circumstances may include: Death of a relative, injury, illness, or other life-impacting situation.*

***Documentation may include: Doctor's note, death certificate, etc. which include specific dates, names, and reasoning that could enable the school to make an evidence-based decision.*

3. An appeal hearing will take place within four (4) business days of receipt of the student's written appeal. This hearing will be attended by the student, parent/guardian (if the student is a dependent minor), and designated school officials and faculty.
4. A decision regarding the student's appeal will be issued within two (2) business days by the campus director and will be communicated to the student in writing. This decision will be final and may include immediate provisions that the student must fulfill, e.g., retaking a final exam, changing to a different class schedule, arranging alternative form of payment, etc.

Should a student prevail with his/her appeal, she or he will be placed on Financial Aid Probation and eligibility to receive Title IV Federal Student Aid will be restored for the next payment period.

PLEASE NOTE: If the school determines that there is no mathematical means for the student to attain Satisfactory Academic Progress by the maximum timeframe set for the given program, the appeal to reinstate Title IV eligibility will be automatically denied and the student will be withdrawn.

Dismissal for Unsatisfactory Academic Progress

International Students.

For students attending AFNA through the Student Exchange and Visitor Program (SEV-P), if the school determines they cannot achieve required graduation minimums within 100% of the original published length of their program, the student will be withdrawn. If dismissed, the student's passport visa timeframe may also be shortened and they may be required to depart the United States before the originally scheduled completion date.

All other students, including recipients of Federal Student Aid and VA Education Benefits.

Students who become mathematically incapable of fulfilling the SAP qualitative or quantitative standard within the 150% Maximum Time Frame of their program's published length will be withdrawn.

The school performs a Return to Title IV (R2T4) calculation for any withdrawn student who received Title IV assistance along with an Institutional Refund Determination for ALL withdrawn students.

Completing Courses

Students receive a schedule each quarter which indicates the start and end date for each course they are taking. Class meeting times are also indicated and a syllabus is distributed for each course.

On or just before the completion date for each course, a student who has earned at least 80% of assigned course credit becomes eligible to complete the course final exam, final project, or other final graded assignment. Upon satisfactorily completing the final assignment by the course completion date, the student will be issued a letter grade.

A student will receive an 'I' (Incomplete) grade for a given course if one or both of the following takes place:

1. Student has not reached earned course credit (see above) threshold by the scheduled completion date; and/or
2. Student has not earned a 'D' (1.0) grade or higher by the scheduled completion date.

If this occurs, the student will have up to 50% of the days of the original course length to 1) achieve the earned credit threshold; and 2) complete the final graded assignment for the course. The student must work to achieve a satisfactory outcome while concurrently working on the next scheduled course(s) if any. The student will receive a documented academic plan from the school detailing what must be done in order to complete the course successfully.

If a student completes a course within the 50% of days extension period, the 'I' (Incomplete) mark will be replaced with a letter grade. If the student does not complete the course, s/he will receive an 'F' for failing the course.

During the original course timeframe and, if needed, the 50% extended course time frame, students may work to replace poor grades of 'D' or 'F' with passing grades of 'C' or higher on all graded assignments unless otherwise specified by the instructor. Such work may be needed to ensure that the cumulative GPA reaches 2.0 or higher for satisfactory academic progress and for graduation.

A student who does not reach the earned credit threshold within the 50% of days extension period with a 'D' grade or higher will fail the course ('F'). In this circumstance, a student may be able to repeat the course. See Repeat Courses policy.

A standard grading system is used to establish satisfactory outcomes for a completed course:

A	90-100%	Outstanding	Grade point = 4.0	Earns pace
B	80-89%	Above Average	Grade point = 3.0	Earns pace
C	70-79%	Average	Grade point = 2.0	Earns pace
D	60-69%	Below Average	Grade point = 1.0	Earns pace
F	Below 60%	Unsatisfactory	Grade point = 0.0	No pace
I	n/a	Incomplete	Not applicable	No pace
W	n/a	Withdrawn	Not applicable	No pace

Transfer Credit (if applicable and accepted)

T	70-100%	Average or Greater	Grade point = 2.0 - 4.0	No pace
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Repeat Courses

If a student fails a course ('F' = Fail) they may repeat it one or more times to attempt a non-failing grade. A student may not repeat a course they have already passed with a 'C' grade or higher. If a student chooses not to repeat a course they have failed then they will be administratively withdrawn from the program. Course repeats (if any) must occur within the maximal time frame allowed for the program of study.

Veterans and VA Education Benefits eligible persons: Veterans and those eligible for VA Education Benefits may repeat a course under the terms given above. However, the Department of Veterans Affairs may or may not extend additional benefits, e.g., the Monthly Housing Allowance (MHA), for them to do so. Students affected by this policy should contact the Department of Veterans Affairs directly.

International M-1 Visa Students: International students may repeat a failed course but they must do so within 100% of the original program length unless they obtain a change of status visa extension through the United States Citizenship and Immigration Services (USCIS). Evidence of M-1 visa extension must be provided to the school.

Leave of Absence (LOA) Policy

All requests for a Leave of Absence (LOA) – that is, a specific and temporary interruption in the student's program of enrollment - must be made in writing in advance of the beginning date of the leave of absence, unless unforeseen circumstances prevent the student from doing so. Any request for a LOA not submitted within 14 days of the student's last date of attendance will be rejected and the student will be terminated from their program of enrollment as per the school's Attendance Policy. **The Campus Director at AFNA must approve ALL Leave of Absence agreements.**

If enrollment is temporarily interrupted by a Leave of Absence (LOA), the student will return to school in the same progress status as prior to the LOA. Hours elapsed during a LOA will not be included in the student's cumulative attendance calculation.

- Total number of days allowed for a LOA may not exceed 180 days in a 12 month period.
- The maximum length of a LOA is fifty-percent (50%) of the program's scheduled completion interval, or ninety (90) days, whichever is less.
- Students may receive no more than two (2) LOAs within six (6) months;
- LOA has no effect on the "Satisfactory Academic Progress" standard.
- If student was deemed maintaining Satisfactory Academic Progress prior to LOA or withdrawal of training, upon his/her return, the student is deemed in good standing and may continue the program of study from the point of interruption.
- LOA timeframe does not involve any additional charges from AFNA.
- Students on approved LOA need to be aware that the LOA may affect financial aid. Therefore, before final consideration is given to grant the requested LOA, the Financial Aid Advisor will meet with the student and provide information regarding the following:
 - loan obligations
 - possible revisions in his/her aid package
 - deferment options
 - notifications to lending institutions
 - deferments may be canceled
 - effects on veteran benefits
 - grace periods exhausted
 - consequences of not returning to AFNA at expiration of the LOA
- Student who has been granted an LOA will be considered withdrawn if he/she does not return to school at the end of the LOA. In this case, the student will be informed that the last date of physical attendance is used for the purpose of calculating the Return of Title IV funds.
- Should withdrawal result, the student's grace period for a Title IV loan program might be exhausted.
- A LOA will be granted if the request meets the following:
 - Submitted to the school in advance unless prevented by unforeseen circumstances.
 - Submitted in writing, signed and dated with specific reasons for request explained in full.
 - Request must be approved by school official.
 - To request full one hundred eighty (180) day LOA, complete documentation and certain conditions will be needed to support said request, i.e., jury duty, military reasons (including National Guard requirements), circumstances meeting criteria covered under FMLA (Family & Medical Leave Act of 1993).

When a student takes a LOA, the contract end date is amended. To calculate the new contract end date, the amount of the days of the LOA is added onto the contract end date:

$$\text{Prior End Date} + \text{Length of LOA (days)} + \text{Holidays/Closures} = \text{New Contract End Date}$$

Please refer to the school's institutional Refund Policy and Return of Title IV Funds Policy as published in the school catalog.

Interim Progress Reports

In addition to satisfactory progress evaluations that are issued as required by the school's SAP policy, the school provides students with Interim Progress Reports. These preliminary reports help alert students and faculty to potential academic difficulties before the satisfactory progress checkpoint occurs.

Interim Progress Reports are automatically distributed to students at 25% completion of the program's published length and 75% completion of the program's published length. Additional Interim Progress Reports may be requested by the student or generated for distribution by the registrar or program director at any time.

About Attendance

Reliable and routine attendance in your career education program is crucial for academic progress and later professional success. Adhering to AFNA's schedule of classes can ensure that a student will graduate on time as planned. Attendance requirements through 12/31/2021 are identical for on-campus, IDL, and hybrid students.

Students earn attendance by participating in lecture and lab work at the school. Out of class homework is graded for up to 20% of the course grade but does not earn attendance credit.

An unexcused absence occurs if a student misses a scheduled class or assigned activity without informing their instructor or a school official.

A student who does not return to class or contact the school for fourteen (14) consecutive calendar days following the first unexcused absence will be automatically withdrawn.

Tardy Policy. A student who arrives late to a scheduled class is considered tardy. A tardy student is encouraged to make up missed time by staying late the same day.

Early Departure Policy. A student who leaves early from a scheduled class is encouraged to make up missed time the following day.

Attendance Policy Violations include:

- Attending less than 70% of scheduled class sessions (live or asynchronous) in a given week;
- Forgetting to log out when exiting a class, whether attending online or on campus. Any student who is discovered to be logged in but otherwise absent will be logged out by authorized school personnel;
- ONLY the student may log her/himself in or out.

A written advisement will be issued to any student who commits an attendance policy violation. Repeat violations may impact satisfactory progress and result in a code of conduct violation.

****TEMPORARY COVID-19 ATTENDANCE FLEXIBILITY IN EFFECT THROUGH 10/31/2021.****

The Department of Education and the school's accreditor, ACCET, have provided for temporary attendance policy flexibility through the end of the declared national emergency, currently 10/31/2021. While this temporary policy allowance remains in effect, the only attendance policy violation that will result in a SAP violation and dismissal from the school shall be the fourteen (14) day cumulative unexcused absences policy.

Registering Attendance

Students earn course attendance by participating in, or satisfactorily completing, the following educational activities:

- Any action in an on-campus live class session beyond merely being present (e.g., participating in discussions and activities)
- Any action in an online live class session beyond logging in (e.g., chat postings, responding to a poll or quiz, responding to an instructor's question, interacting with fellow students or the instructor)
- Satisfactorily completing and submitting an academic assignment (does not include homework)
- Watching, summarizing, and questioning (WSQ) a multimedia presentation (e.g., pre-recorded lecture) to instructor satisfaction
- Attending and participating in a study group that is assigned and monitored by the school
- Initiating contact with a faculty member to ask a question about the course
- Participating in academic tutoring directly related to coursework

Performance activities that do not have sufficient academic value to register attendance include:

- Logging into a live class session without active participation
- Submitting, but failing, an academic assignment
- Participating in academic counseling / advisement not specifically related to learning objectives
- Homework (out of class work) does not earn attendance but counts toward the course grade if assigned by instructor

Live Class Session Attendance

Students are strongly encouraged to participate in all live class sessions, whether online or on campus, and are awarded attendance credit each week for doing so. Although attendance at any scheduled live session is expected, students can elect not to attend if they feel that life situations, events, or other reasons make them unable to do so. If a student does not attend a live class session, they must submit a summary assignment (Watch, Summarize, Question) of the pre-recorded multimedia class that meets instructor expectations in order to gain attendance credit.

Clock Hours - to - Quarter Credits Conversion Formula

AFNA's accreditor, ACCET, employs the following formula to determine quarter credit hour equivalency for classes at the school:

Lecture Clock Hours / 10 = Quarter Credits

A student must attend 10 hours of supervised lecture instruction to receive one (1) quarter credit.

What is a lecture hour? Instructional hours consisting of theory or new principles.

Lab Clock Hours / 20 = Quarter Credits

A student must attend 20 hours of supervised lab instruction to receive one (1) quarter credit.

What is a lab hour? Instructional hours consisting of supervised student practice of a previously introduced theory/principle during which practical skills and knowledge are developed and reinforced.

Internships and Externships are not components of any AFNA program at this time.

For purposes of Title IV Federal Student Aid

The American Fitness and Nutrition Academy measures programs for financial aid purposes in quarter credit hours as defined by the U.S. Department of Education.

Definition of one (1) Title IV quarter credit hour. The amount of time in which a student is engaged in academic activity (course activities, lectures, labs, graded assessments, and homework) is collectively equivalent to 20 clock hours. Therefore, a minimum of 20 clock hours of student engagement equals one (1) quarter credit hour.

About Grading

AFNA measures the academic performance of its students through the application of a 4.0 grade scale. A cumulative grade point average (CGPA) of 2.0 must be maintained in order for the student to establish satisfactory academic progress and to ultimately graduate from their respective program of enrollment.

A 2.0 CGPA is equivalent to 70% (Pass) of 100%.

Grading Scale and Cumulative Grade Point Average

<u>Letter Grade Description</u>	<u>Component of Earned Credits</u>	<u>Component of Attempted Credits</u>	<u>Component of CGPA</u>	<u>Grade Point</u>
A Outstanding	Yes	Yes	Yes	4.0
B Good	Yes	Yes	Yes	3.0
C Average	Yes	Yes	Yes	2.0
D Below Average	Yes	Yes	Yes	1.0
F Fail	Yes	Yes	Yes	0.0
I* Incomplete	No	Yes	No	n/a
W* Withdrawn	No	Yes	No	n/a
AU Audit	No	No	No	n/a
T Transfer	Yes	Yes	No	n/a
EC Experiential Credit	Yes	Yes	No	n/a
L Leave of Absence	No	No	No	n/a

Formula for Cumulative Grade Point Average (CGPA): The grade point recorded for the student's completed class is multiplied by the number of quarter credits established for that class, resulting in Awarded Credit Points (ACP). The CGPA is then determined by dividing the Awarded Credit Points by the total quarter credits attempted.

For Example: John completes four classes as recorded below:

Class A: 4.0 grade point, 1.6 quarter credits = 6.4 ACP

Class B: 3.0 grade point, 1.5 quarter credits = 4.5 ACP

Class C: 2.0 grade point, 1.6 quarter credits = 3.2 ACP

Class D: 1.0 grade point, 1.0 quarter credits = 1.0 ACP

John has earned a total 15.1 ACP while attempting 5.7 quarter credits. John's CGPA = 2.65.

**Students who register an Incomplete or Withdrawn mark that is not corrected before a satisfactory progress evaluation checkpoint may fail to meet the pace/rate of progression requirement for the quantitative SAP standard. Such students may become ineligible for Title IV financial aid and VA education benefits, if applicable.*

In Class Grading and Exams

Students earn class points for participation in and completion of class activities, quizzes, labs, projects, homework (out of class work), and exams. Components of the student's class grade are weighted as follows:

Lecture Courses

Activities, Projects, & Homework*: 30%

Quizzes: 40%

Final Exam: 30%

Lab Courses

Supervised Lab Assignments 90%

Lab Prep Homework* 10%

**Homework (out of class work) contributes 20% or less to the overall course grade.*

Final Exam Policy: The final examination for each class must be passed with a minimum 70% score of the points possible for the exam. If the final examination is not passed with a minimum 70% score of the points possible, then a make-up exam will be scheduled for the student.

Late Work

Class assignments are due at such time and on such date that is established in advance by the school and/or by the class instructor. If students miss in-class assignments including quizzes and exams, they will be given the opportunity to make up this work.

For most late assignments, a penalty of up to one letter grade will be assessed per the grading rubric for that assignment. If the student fails to complete a course on time as scheduled, then assignments submitted during the 150% course completion timeframe are not subject to late submission penalties.

Grade Objection / Appeal

Students who feel that their final class grade, or grade on a final examination, or grade on practical course requirements, or confirmation of completion was entered unfairly or incorrectly, may schedule a private meeting with the responsible instructor to understand the grading decision or to discuss a resolution. Should no understanding or resolution be reached, the student may complete a Request for Academic Review form, which is available upon request. This appeal form shall be reviewed by the campus director and program director and a final decision on the matter will be delivered to the student in writing within 4 business days of the documented objection.

Transfer of Credit (Incoming)

AFNA has not entered into an articulation or transfer of credit agreement with any other college, university, or vocational institute. AFNA may accept in the form of quarter credits certain coursework completed by a student who is transferring into an AFNA program from another institution, although such acceptance of credit is at AFNA's sole discretion. AFNA's Transfer of Credit Policy is outlined below:

- **Transferred Credit Limit.** No more than 30% of the total quarter credits required for completion of an AFNA program will be accepted as 'transfer credit' or as 'experiential credit' by the school unless transferred from an earlier AFNA enrollment.
- **Ineligible for Transfer of Credit Evaluation.** AFNA recognizes its own "lab" classes only. The school will not consider lab class transfer of credit from another institution.
- **Request for Transfer of Credit.** Only applicants with documented prior training that correlates directly to an AFNA program of enrollment may request transfer of credit evaluation. For applicants eligible for VA Education Benefits, the school admissions representative will ask the applicant whether such documented prior training exists. If documented prior training exists, it may be submitted to the admissions representative for evaluation by the program director. All supporting documents for credit transfer must be submitted to the school during the admissions process. Such documents are then evaluated and approved (or denied) for transfer of credit prior to the student signing the enrollment agreement.
- **Minimum Acceptable Documents for Transfer of Credit Evaluation.** A student must submit an official transcript or grade report from a state-licensed or nationally accredited institution that is also recognized by the U.S. Dept. of Education or the Council for Higher that can confirm the validity of such documents. The institution must be open and enrolling students at the time of the transfer of credit evaluation, and operating in good standing as defined by their accrediting and/or licensing body. The course syllabus or syllabi must also be submitted to AFNA for evaluation by the Academic Affairs department.
- **Examination-Based Transfer of Credit.** AFNA does not presently accept for purpose of credit transfer evaluation any examination-based proficiency exams. These include, for example, the College-Level Examination Program (CLEP), the Defense Activity for Non-Traditional Education Support (DANTES), among others. A student may nonetheless "challenge" an AFNA class to obtain class credit (see 'Experiential Credit Policy'), at which time they may elect to take a written or practical exam created by AFNA.
- **Cumulative Grade Point Average (CGPA) Inclusion.** Transfers of credit accepted by AFNA are applicable to program completion requirements, but are not included in the student's CGPA calculation.
- **Transfer of Credit Fees.** AFNA does not charge any fees for evaluating transfer of credit requests.
- **Tuition Reduction for Accepted Transfer of Credit.** If a student's Request for Transfer of Credit is accepted by the school and if that student proceeds to enroll at the school, then tuition for the program of enrollment will be reduced on a pro-rata, clock hour basis equal to the number of clock hours approved for the transfer of credit. Applicable STRF fees (California BPPE) shall be assessed per California state policy.
- **VA Education Benefits Recipients.** This institution will inquire about previous training and coursework as part of the enrollment process. Transferred credits and/or experiential credits that are allowed will be recorded on the enrollment record and the length of the program shortened proportionately. In addition, the student and the Department of Veteran's Affairs will be notified.

Experiential Credit 'EC'

Students with previously acquired experience and knowledge in an area relevant or similar to coursework required for the completion of an AFNA vocational program have the option to be tested upon enrollment and granted appropriate credit (if any). Evaluation will be based upon either a written exam, an oral exam, or both. The student must score at least 75% of points possible on the exam(s) in order to qualify for experiential credit. The student must request an experiential credit exam and will be granted one opportunity to take the exam. If the student does not show up for the exam, or if they fail to obtain at least 75% of the points possible for the exam, then the experiential credit request will be denied and the student will be expected to complete the course as it is scheduled in their program. Only students who have enrolled may request an experiential credit evaluation.

- **Experiential Credit Limit** No more than 30% of the total quarter credits required for completion of an AFNA program will be accepted as 'transfer credit' or as 'experiential credit' by the school under any circumstance.
- **Ineligible for Experiential Credit Evaluation.** Lab classes are not eligible for experiential credit.
- **Cumulative Grade Point Average (CGPA) Inclusion.** Experiential Credit granted by AFNA is applicable to program completion requirements and included in CGPA calculations. The written exam score, oral exam score, or a weighted average of both shall be entered on the student transcript as a letter grade with grade point value.
- **Experiential Credit Fees.** AFNA does not charge any fees for evaluating experiential credit requests.
- **Tuition Reduction for Accepted Experiential Credit.** If a student is granted experiential credit by the school, then the overall length of the program will be reduced by the credit hours corresponding to the experiential credit, and tuition for the program of enrollment will be reduced on a pro-rata, credit hour basis equal to the number of credit hours approved for the experiential credit. Applicable STRF fees (California BPPE) shall be assessed per California state policy.
- **VA Education Benefits Recipients.** This institution will inquire about previous training and coursework as part of the enrollment process. Transferred credits and/or experiential credits that are allowed will be recorded on the enrollment record and the length of the program shortened proportionately. In addition, the student and the Department of Veteran's Affairs will be notified.
- **Final approval for transfer of credit is at the discretion of AFNA's Campus Director.**

Auditing Classes

A graduate of a particular program of enrollment may audit a course that was included as a component of their program of enrollment if space permits and within six-months of graduating only. No quarter credits or class grade will be recorded but the student's official transcript will reflect their participation if the course is completed satisfactorily. Tuition fees will be waived for eligible students but they may be responsible for fees related to course materials and/or activities.

Notice Concerning Transferability Of Credits And Credentials Earned At AFNA

The transferability of credits you earn at AFNA is at the complete discretion of the institution to which you may seek to transfer. Acceptance of the AFNA Diploma in Fitness and Nutrition Training, or any of AFNA's other Certificates of Completion, is also at the complete discretion of the institution to which you may seek to transfer. AFNA has not entered into an articulation or transfer agreement with any other college or university for the purpose of accepting transfer of credit. If any coursework that you complete at AFNA is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at AFNA will meet your educational goals. This may include contacting the institution to which you may seek to transfer after attending AFNA to determine if your coursework will transfer.

CPR and AED Training

The American Fitness and Nutrition Academy provides CPR and AED training and is a registered American Heart Association training site. The cost for this credential is included in the price of all school programs and is non-refundable and non-transferrable.

Graduation Requirements and Evidence of Completion

In order to graduate from AFNA a student must minimally meet the following standards:

- Complete (earn credit) for every course that is required for the vocational program and achieve a minimum cumulative grade point average (CGPA) of 2.0 in accordance with the school's satisfactory progress policy;
- Accumulate minimum of 80% program attendance*
- Earn 100% of the credits required to graduate within 150% of the program's published length.

Upon completing a program at AFNA, students will be issued a final official transcript and, if applicable, a certificate of completion or diploma. These documents will be made available to the student within fourteen (14) business days of the completion date. Students may request to pick up these documents in person from the school or receive them by mail at no additional cost.

**See Attendance Policy within this catalog for COVID-19 era temporary attendance policy flexibility.*

Graduation Ceremony

Certificates of Completion and Diplomas (where applicable) are typically distributed to graduating students on the final day of their program. A certificate granting ceremony is conducted for both online and on campus students.



STUDENT SERVICES

Enrollment Guidance and Orientation

Prospective students who would like to better orient themselves to the value of AFNA's programs, who would like to tour our classroom and athletic facilities, or who would like to visit a class session in progress, may schedule a school orientation through AFNA's admissions department, or by way of the school's website at <http://www.afna.edu>.

Computer Loan Out Program

Upon request a student may check out a laptop computer from the school in order to better participate in their program.

Whether the student elects to attend his or her program online (if online attendance is an approved option), on campus, or a combination of both, the loaner laptop is intended to ensure that every student is on equal footing with their peers to receive instruction and to submit for assessment required coursework.

First Day of Class Orientation

Students are oriented to the geography of the school, kitchen and common areas policy, parking policy, and so on. Additional topics that are covered include:

- School's Mission Statement
- Career Services and Support (the school can make no guarantee of employment, but employment is a primary objective of all vocational programs at the school)
- The school's "Open Door" Administrative Policy

Career Guidance and Job Placement Support

At course completion, students enrolled in AFNA's career programs are prepared to enter the field for a respective occupation (e.g., Personal Fitness Trainer). AFNA is committed to supporting graduates in their efforts to find employment at fitness centers, commercial gyms, studios, chiropractic offices, physical therapy offices, salons, spas, resorts, community centers, corporate settings, and more. AFNA's curriculum specifically addresses effective resume building, job interview protocol, client acquisition and retention, self-promotion, and professional etiquette. For students who wish to engage in their own private practice upon graduation, AFNA provides guidance and support for how such a business may successfully and responsibly commence operations.

AFNA cultivates and maintains beneficial relationships within the fitness community and strives to stay informed of job opportunities that may be appropriate for our students. AFNA measures its success by the success of its graduates. AFNA cannot, however, promise or guarantee employment to anyone regardless of the job placement and career guidance support we provide.

AFNA students are advised of the many career paths that are available to them upon graduation. They are provided with career counseling, resume writing support, job placement support, and long-term career consulting support.

Regarding Full-Time Fitness Employment. Based on feedback from working fitness professionals and major industry employers, full-time employment as a fitness trainer amounts to a minimum of 25-hours per week. For each hour of actual, "on-the-floor" client training, qualified fitness trainers spend additional time: a) preparing the program exercise design for each client (or group of clients), and b) providing educational and motivational resources to clients outside scheduled session hours.

Job Placement Verification. AFNA is a state-licensed and nationally accredited career school with the mandate to verify and confirm student completion and job placement data. Vocational students and graduates of AFNA are expected to provide timely assistance to the school with regard to verifying their gainful employment in field-related training.

Housing

This institution does not provide any dormitory facilities.

Pasadena area housing and cost: Apartments and houses are available in the immediate vicinity of AFNA's Pasadena classroom, located at 350 South Lake Ave, Suite 260, Pasadena, CA 91101. Average cost for single-room shared housing within 5 miles of the Pasadena classroom: \$600

The American Fitness and Nutrition Academy bears no responsibility to find or to assist in finding student housing. However, the school does keep on file various reference materials for out-of-town students in need of housing. At the request of a student, the school will also post a request for housing / request for roommate note on the school's library bulletin board.

Child Care Resources

AFNA does not provide child care facilities or personnel, but each school location maintains a reference list of potential day care options as a resource for students who seek assistance for the care of dependents.

Part Time Employment Postings

AFNA does not oversee or administer any part-time work-study programs on behalf of its students. AFNA does, however, provide reference materials that might be useful to a student who is attempting to work part-time while attending AFNA classes.

Visitors to Class

AFNA students are encouraged to invite family members or friends who may be interested in enrolling in an AFNA program to visit the school. Orientation visits should be scheduled in advance through an AFNA admissions representative. Children are not allowed in the classroom at any time and if visiting the school, must be attended to at all times by a legal guardian.

Student Records, Certificates, and Transcripts

All student records are stored electronically with the school's data management software, which is physically located on the school's server and on the cloud. Data on the server is mirrored on the cloud and is therefore immediately salvageable should the server be damaged or corrupted. Data on the server and on the cloud is encrypted and password protected. A student's final transcript / record of completion is certified by AFNA's Academic Director or School Director after which time it cannot be altered. Physical copies of student transcript and completion data are additionally maintained in locked file cabinets at the school. Students may request copies of their transcripts and records of completion through AFNA's website. Hard-copy records shall be maintained for a period not less than five years following student completion of the AFNA program. Electronic transcripts are kept permanently by the school and can be printed as official hard-copy transcripts upon request. Administrative and enrollment records are also kept in locked file cabinets at the school, and is also stored on the school's server and in the cloud (encrypted and password protected).

Students who are enrolled in the Fitness and Nutrition Trainer Academy receive an Interim Progress Report (IPR) for every 150-hour period of scheduled attendance, with the final progress report taking the form of the Official Final Transcript. For all other students, IPRs are given at the end of each scheduled period of training.

Interim Progress Reports form the basis of communicating to the student their Satisfactory Academic Progress. Any shortcomings in this regard will invite academic counseling from the school and the possibility that a student is placed on probation. This probation may also impact the student's Financial Aid Status, that is, "Financial Aid Warning."

A single diploma is issued to graduates of the Fitness and Nutrition Trainer Academy. A single certificate of completion is issued to graduates of continued education programs. Official replacement diplomas and/or certificates of completion are available to students at a cost of \$15 plus applicable shipping fees.

Official transcripts are provided to the student following completion of their respective AFNA program. Official replacement transcripts are available to the student at a cost of \$15 plus special shipping charges (i.e., overnight or international) if applicable.

Transfer Credit (Outgoing) Assistance

For students who are seeking to receive academic credit at another institution for coursework they completed at AFNA, the school provides the following assistance:

- Official Transcript is directly mailed to the designated institution in a sealed envelope
- Upon request, course syllabi and lesson plans may be emailed to the designated institution
- Upon request, AFNA will provide any additional information to the designated institution that is available and that may assist them in approving the incoming transfer credit request on behalf of the AFNA student

Library and Reference Access

AFNA makes available textbooks, DVDs, and other reference materials pertaining specifically to human health and nutrition, fitness training, and athletic performance. Additional materials are available on a variety of topics including how to construct effective resumes, write business plans, create sales and marketing campaigns, and form a business entity. AFNA students may review these materials in class, and may also “check out” materials for home review as permitted and documented by their AFNA instructor. Damage to an item or failure to return an item owned by AFNA will result in a fine commensurate to the replacement of that item. There is a bulletin board located at the school where event notices, job notices, request for housing notices, and other miscellany are posted and maintained by AFNA administrative and academic staff.

Academic Counseling and Tutoring

Students who have trouble maintaining course completion requirements will be counseled, and arrangements will be made with the goal of remedying their difficulties. AFNA will make every reasonable and responsible effort to bring students into course compliance. Instructors may or may not be available for tutoring sessions at times specifically requested by the student, but will seek to accommodate with alternative scheduling proposals. It is AFNA’s policy that instructors must coordinate all student-tutoring sessions (if any) through the school. Such tutoring sessions will be available to interested students during instructors’ scheduled office hours at no extra charge.

Tutoring and Academic Counseling may take place on campus or by way of an Interactive Distance Learning (IDL) technology such as Zoom, Google Meet, or by phone or text messaging.

Instructors are available at AFNA during regularly scheduled day hours and, if applicable for the student’s program, evening and weekend hours also.

The school is closed for all academic activities, including academic counseling and tutoring, on Sundays, U.S. Holidays, and the school’s annual winter break. See ‘School Holidays and Breaks’ earlier in this catalog.

Drug and Alcohol Abuse Prevention

AFNA is committed to student safety and good health. Students who are suffering from the effects of alcohol and/or drug addiction may contact the school for resources and counseling options that could help remedy their situation.

Beyond the inherent health and legal problems that may arise from the illegal use of drugs and alcohol, any student who is convicted of a drug felony crime is ineligible to participate in Title IV financial aid programs.

AFNA is committed to maintaining a safe, secure, and crime-free learning environment that is completely free of alcohol and use of illicit drugs,

Please refer to these other school policies regarding the use of drugs and alcohol on campus:

- Advisement Regarding Drug Offense Felony Conviction
- Unlawful Possession, Use, or Distribution of Illicit Drugs and Alcohol
- No Tobacco Use or Marijuana Use - No Smoking
- Campus Security and Fire Safety

Every two years, the school reviews its drug and alcohol abuse prevention policy to maintain a safe, secure, and crime-free learning environment. The next scheduled date for review is in April 2019.

Field Trips

Students are responsible for their own transportation to and from events scheduled outside of the classroom or fitness center environments. If a student is unable to attend an officially scheduled event, they may request from their instructor an alternative assignment that can award them the same number of class points they would otherwise have been able to earn (if any) for the event.

Website and Social Media

Students may create a social networking profile and interact with their fellow students and instructors on the school's Facebook page. Search Facebook for "American Fitness and Nutrition Academy".

Directory Information and Use of Student's Image

AFNA may release directory information, including the student's name, address(es), telephone number(s), current enrollment status, dates of attendance, course completion information, details about participation in officially recognized activities, and location of the school attended by the student. This information may be released to prospective employers, in media releases, and for any additional purposes approved by the school's administration. In addition, AFNA may use still or video images of the student, and recordings of the student's voice, in marketing and promotion campaigns specific to the school. In accordance with FERPA (Family Educational Rights and Privacy Act), the student may request that directory information be withheld, and/or that use of their still and video images, and of their recorded voice, be avoided, by notifying the school director or the admissions director in writing.



CODE OF CONDUCT POLICY

Misconduct Policy

Misconduct is considered to be in conflict with the educational objectives of this school and thus subject to dismissal, with or without refund as qualified in AFNA's Refund Policy. Misconduct is cheating, forgery, plagiarism, unauthorized use or distribution of copyrighted materials (which may also result in civil and/or criminal charges), furnishing false information, alteration of school documents, disruption or obstruction of teaching or administration, verbal or physical abuse of any person on school or fitness center premises, theft or damage to school premises and property or to the property of others, and use of alcoholic beverages and/or illegal drugs on school property. Sexual misconduct or harassment of any kind will not be tolerated.

Unlawful Possession, Use, or Distribution of Illicit Drugs and Alcohol

AFNA strictly prohibits the unlawful possession, use, or distribution of illicit drugs and alcohol on the school's property or as part of any school activity.

The school will impose sanctions for violation of standards of conduct, including suspension and/or termination of any student found to be in conflict with these standards.

In addition, violation of this policy may result in applicable state, local, and federal legal action, including:

1. Fines ranging from less than \$100 to thousands of dollars;
2. Community service;
3. Jail time, or extended prison time.

Note: Students who have been convicted on a felony drug charge are not eligible to participate in Title IV federal student aid programs.

On the grounds of risk to personal and public health, the school also discourages use of illegal drugs and alcohol in all cases. Upon request, the school will provide materials to students and school personnel that detail health risks associated with illicit use of drugs and alcohol, including risk of dependence, short and long-term effects, and circumstance of overdose.

The school provides students and school personnel with drug and alcohol counseling and rehabilitation resources upon request. Please refer to the school's 'Drug and Alcohol Abuse Prevention' policy.

AFNA is committed to maintaining a safe, alcohol-free and illicit drug-free training environment for students and staff.

No Tobacco Use or Marijuana Use - No Smoking

Smoking, tobacco chewing, consumption of alcohol, marijuana use, illegal drugs, or any illegal performance enhancement substance use or carcinogenic substance use is not permitted on or around AFNA premises at any time.

Fitness Readiness and Hygiene

Students are to arrive in class well-groomed and in clean, comfortable fitness-ready attire. “Well-groomed” means the student should be adequately bathed, free of body odor, free of bad breath, and ready to interact with other students in a close-quartered fitness training environment. Students must wear proper exercise attire and clean, well-supported gym shoes at all times. Uniform T-shirts may also be required to be worn by students when working out in the fitness center. Perfume or cologne should be avoided as it may irritate other AFNA participants.

NOTE: This policy applies to ALL students whether participating in courses online or on campus.

Copyright Infringement

UNAUTHORIZED DISTRIBUTION OF COPYRIGHTED MATERIAL, INCLUDING UNAUTHORIZED PEER-TO-PEER FILE SHARING, MAY SUBJECT A STUDENT TO CIVIL AND CRIMINAL LIABILITIES.

The legal penalties for copyright infringement are:

1. Infringer pays the actual dollar amount of damages and profits.
2. The law provides a range from \$200 to \$150,000 for each work infringed.
3. Infringer pays for all attorneys fees and court costs.
4. The Court can issue an injunction to stop the infringing acts.
5. The Court can impound the illegal works.
6. The infringer can go to jail.

Students who are found to have violated the school’s copyright infringement policy, including students who have engaged in illegal peer-to-peer file sharing as described above, and notably if such action was undertaken by means of the school’s network or information technology systems, will be subject to dismissal for code-of-conduct violation.

Student Data Protection

Students may not copy, photograph, reproduce, or share any school attendance or academic data that does not specifically pertain to that student’s own data. Student data protection is a feature of the Family Educational Rights and Privacy Act (FERPA) Policy included in this catalog.

Personal Calls and Mobile Phone Use

Mobile phones must be turned off or placed on silent mode during class time. Phones may not be placed on tables or desks, but rather kept out of view and in a place where any vibration will not be disruptive to the class. Texting and calling during class, lab, and/or during an instructor lecture is strictly prohibited. Smart phones may not be used during an examination for any reason. Students who wish to make use of a calculator during an examination must bring a calculator. They may not use the calculator on their phone during an examination.

School phones at AFNA are for staff use only and may only be used by a student in the event of an emergency.

Food and Drink

Meals may be consumed by students in the classroom during scheduled breaks. Students may store food in the refrigeration unit(s) provided, and may also make use of the microwave oven located in the kitchen area. Should food or drink spillage occur, the student is expected to immediately clean the affected area. If school carpet, equipment, or other school property is damaged, ruined, or in need of professional cleaning as a result of spillage, the student will be responsible for bearing those costs.

Food may not be left at AFNA overnight. If it is, it may be thrown out by AFNA staff.

Snacks and beverages may be quietly consumed during class lecture (but not during athletic training unless in compliance with athletic facility policy), provided such consumption is not disruptive to other students or to the instructor. Strong-smelling foods should be avoided out of courtesy to others.

Dismissal for Code of Conduct Violation

AFNA may issue a verbal or written warning, or dismiss a student immediately for any Code of Conduct violation as based on the seriousness of the violation, which shall be gauged at the sole discretion of the school. If dismissed for a Code of Conduct violation, the student will be ineligible for admittance or readmittance to any school program and may or may not be issued a refund per AFNA's Institutional Refund Policy. For students who are participating in Title IV Financial Aid programs, a Return of Title IV funds may also be applicable. Please refer to the school's Return of Title IV funds policy (R2T4) for more information.



GENERAL SCHOOL POLICIES

School Policies and Student Understanding

Students are expected to review and understand all the school policies described in this catalog. Students may direct questions regarding school policy to AFNA faculty and staff.

Class Size and Enrollment Minimums

AFNA limits the size of all its on-site Career Fitness Education classes to 20 students or less to ensure beneficial interaction between instructors and students.

AFNA reserves the right to cancel any class that does not meet enrollment minimums.

Class size minimums apply across all attending students, no matter if students are attending online (where approved) or on campus.

Students with Disabilities

AFNA does not discriminate on the basis of a student's disability as defined in the Americans with Disabilities Act (ADA) either in the enrollment process or following enrollment. AFNA's Director of Admissions and/or School Director is designated to assist students with special needs and/or disabilities in determining how to accommodate course enrollment and participation as such may be determined as reasonably practical.

Reasonable accommodation, as informed through student consultation and the school's published policies, shall be made in an effort to enable the admission of disabled students in a manner consistent with admissions eligibility requirements and the student's capacity to fulfill published program objectives.

If the Director of Admissions and/or School Director determines that the program eligibility requirements for a disabled student can be met and the published program objectives attained, then vocational admission to a program will be granted subject to the school's receipt of medical documentation pertaining not only to the student's disability but also to their physical activity readiness.

A student who is denied vocational admission owing to a disability that, in the school's view, prohibits their ability to perform the duties of a Fitness Trainer and Instructor as defined by the U.S. Bureau of Labor Statistics may appeal this decision. Alternatively, a student may instead enroll in select courses avocationally where lesson and course objectives can be met inclusive the student's disability.

In the event of an appeal, the school will consult with outside industry practitioners, legal counsel, and medical professionals to confirm or reverse the denial of vocational admission. A final written decision will be communicated to the student applicant within 21 business days of the appeal.

Campus Security and Fire Safety

AFNA is committed to maintaining a secure, crime-free environment for the enjoyment of students and staff alike. Each year in October, the school produces an annual **Campus Crime and Fire Safety Report** to review crime or safety incidents at the school and to consider prevention strategies and procedures that enhance safety.

The school's creation of this report is required under regulations put forth by the Higher Education Act of 1965. For a copy of this report, or for excerpts from this report, please contact the school director.

The school's main campus and auxiliary classroom both feature illuminated exit signs and posted evacuation plans in the event of an emergency.

The school keeps ready and available Incident Report forms in the event that a student or staff member needs to report a crime or safety incident as it may have taken place at the school.

Personal Property Responsibility

AFNA is not responsible for the loss or damage of any personal property brought to an AFNA classroom, administrative office, training facility, and so on. Students are responsible for their own property without exception.

Student Change of Address, Phone, and/or Email

Students are expected to immediately notify the school in writing of any change to an address/phone/email they included on their application for admission and/or enrollment agreement. They may do so by emailing AFNA at enroll@afna.com, or by submitting a Change of Address form (available upon request).

Notification of Rights Under The Family Educational Rights and Privacy Act (FERPA)

Privacy of Student Information (FERPA)

The American Fitness and Nutrition Academy (AFNA) annually notifies students of their rights under FERPA by updating the document content and distribution electronically. The policy and/or its updated versions are supplied yearly to students and staff upon request.

The Family Educational Rights and Privacy Act (FERPA) limits the disclosure of personally identifiable information from school records and defines students' rights to review their records and request a change to those records.

FERPA generally gives postsecondary students the right to review their education records, to seek to amend inaccurate information in their records, and to provide consent for the disclosure of their records.

These rules apply to all education records a school keeps, including admissions records (only if the student was admitted), academic records, and any financial aid records pertaining to the student.

FERPA affords eligible students certain rights with respect to their education records. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution at any age.)

FERPA does permit a school to disclose a student's educational records to his or her parents if the student is a dependent student under IRS rules. For IRS purposes, students are dependent if they are listed as dependents on their parent's income tax returns.

FERPA regulations include a list of exceptions where the school may disclose personally identifiable information from the student's file without prior written consent, such as; Disclosures to school officials, Disclosures to government agencies, Disclosures in response to subpoenas or court orders. The school must maintain documentation of the information disclosed and to whom, or what agency.

AFNA makes reasonable efforts to notify a student who is the subject of a subpoena or court order before complying, so that the student may seek protective action (unless the court or issuing agency has prohibited such disclosure).

These rights include:

1. The right to inspect and review the student's education records within 45 days after the day that AFNA ("School" or "Institution") receives a request for access. A student should submit to AFNA's Academic Affairs department a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. AFNA is required to provide the student with copies of education records or make other arrangements to provide the student access to the records. The school may charge a reasonable fee for providing copies of the records, provided that the fee would not prevent access to the records.
3. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask AFNA to amend a record should write to the attention of the AFNA School Director, clearly identify the part of the record the student wants changed, and

specify why it should be changed.

If AFNA decides to deny the request, AFNA will notify the student in writing of the decision and the student's right to a hearing to challenge the contents of the education records, on the grounds that the records are inaccurate, misleading, or violate the rights of the student. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

4. The right to provide written consent before AFNA discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. AFNA discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is typically includes a person employed by AFNA in an administrative, supervisory, academic, research, or support staff position (including law en-forcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance com-mittee. A school official also may include a volunteer or contractor outside of AFNA who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an educa-tion record in order to fulfill his or her professional responsibilities for AFNA.
5. AFNA will annually notify its students of their rights under FERPA.
6. The right to file a complaint with the U.S. Department of Education concerning alleged failures by AFNA to comply with the requirements of FERPA. The name and address of the office administering FERPA is:

Family Policy Compliance Office

U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202 – 4605

Phone:

202-260-3887

Email:

ferpa@ed.gov (schools only)

Web Site Address:

www.ed.gov/offices/OM/fpc

FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, § 99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student —

- To other school officials, including teachers, within AFNA whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))
- To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U.S. Attorney General,

the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§ 99.31(a)(3) and 99.35)

- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- Information the school has designated as "directory information" under § 99.37. (§ 99.31(a)(11))
- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of § 99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§ 99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of § 99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school's rules or policies with respect to the allegation made against him or her. (§ 99.31(a)(14))
- To parents of a student regarding the student's violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

HIPAA & FERPA

- FERPA does not limit what records a school may obtain, create, or maintain. It provides safeguards for education records.
- As relates to the Health Insurance Portability and Accountability Act (HIPAA), AFNA normally obtains and maintains health records for each student who applies for services or waivers. So, the receipt and maintenance of health records by student's services' units is well established. If a health record is used to make a decision in regard to a student's

education program, (e.g., whether a student should receive extended time for testing; or be exempt from an academic requirements, such as SAP) the health record may be construed to be an education record. In that case the normal FERPA provisions for safeguarding the record would apply.

Health and Safety Exemption Requirement

- A health and safety exemption permits the disclosure of personally identifiable information from a student's record in case of an immediate threat to the health or safety of students or other individuals.
- The School follows the provisions outlined in the regulations as follows:

The school only discloses personally identifiable information from an education record to appropriate parties in connection with an emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals.

Patriot Act Changes to FERPA

In response to the terrorist attacks on the United States that took place on September 11, 2001, Congress made changes to FERPA. Section 507 of the USA Patriot Act amended FERPA, which now contains 16 exceptions to the general rules. Public Law 107-56; DCL April 12, 2002

Grievance Procedure

AFNA has a formal complaint procedure, which is designed to provide students with an avenue and recourse for presenting and resolving complaints. Only the president or the campus director are authorized to receive and resolve student complaints.

Students may submit complaints in writing with the date of the submission of the complaint. AFNA shall respond to all written complaints within 10 days of receiving the complaint, providing the student with a written response, including a summary of the investigation and disposition of the complaint. Participation in the complaint process shall not affect a student's status or in any way limit or waive one's right to other remedies or legal recourse.

If, after following the school's established Grievance Policy (see 'Grievance Policy' published in this catalog), a student should feel unfairly treated or their concern unresolved, he or she may file a complaint to ACCET. The ACCET Complaint Procedure is posted publicly at the school and a copy of this policy can be provided upon request. Separately or in tandem with any complaint to ACCET, a student or member of the public may file a complaint about this institution with the California Bureau for Private Postsecondary Education.

Accrediting Council for Continuing
Education and Training (ACCET)
1722 N St NW
Washington DC, 20036
Phone: (202) 955-1113
Fax: (202) 955-1118
Website: <http://www.accet.org>

California Bureau for
Private Postsecondary Education
PO BOX 980818
West Sacramento, CA 95798-0818
Phone: (888) 370-7589
Fax: (916) 263-1897
Website: <http://www.bppe.ca.gov>

A student or member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 or by completing a complaint form, which can be obtained on the bureau's internet website at <http://www.bppe.ca.gov>.

For grievance or objections related specifically to Satisfactory Academic Progress (SAP), including ineligibility for participation in Title IV financial aid programs, please refer to the school's SAP policy.



My Notes

The American Fitness and Nutrition Academy | School Catalog | Valid From 6/23/2021 through 12/31/2021

Question One _____

Answer: _____

Question Two _____

Answer: _____

Question Three _____

Answer: _____

General Notes _____

OFFICE USE ONLY

Have you applied for Federal Student Aid (FAI) Yes N

If 'Yes', for what award year? 2018/2019 2019/2020

For your FAFSA, please note that our **school code** is: **042656**

Upon Completion and Signature of this form, you may

- Hand deliver or mail to AFNA (see Catalog for address)
- Fax to AFNA at (626) 768-7665

You may also complete the application securely online at:

<https://afna.edu/APPLY>



APPLICATION FOR ADMISSION

Student Information

Last Name (Family Name)	First Name	Middle Initial

Current Address

Street				Home Phone	
City		State / Province		Mobile Phone	
Postal / Zip Code		Country		Email Address	
Social Security Number <i>(U.S. Citizens or Residents Only)</i>	Male or Female <input type="radio"/> Male <input type="radio"/> Female	Height ' "	Weight lbs	Date of Birth	

Permanent Address (if different from current address)

Street				Permanent Phone Number	
City	State / Province	Postal / Zip Code	Country		

Emergency Contact Information

Name and Relation to Student:

Street		Phone Number	
City		Email Address	
State / Province	Postal / Zip Code	Country	

Yes, AFNA may contact my Primary Care Physician regarding my physical activity readiness.

Physician's Name (If 'Yes') _____
 Phone _____
 Email _____

Please Continue Application on Page 2

Select Your Program(s)

School Location

Pasadena

Please write the name(s) of of your Program of Interest:

What other Colleges, Universities, or Post-Secondary Vocational Schools have you attended? Please list:

Desired Enrollment

Winter Summer
 Spring Fal

Year: _____

Program Format:

Day Intense
 Evening Other

Application Detail

Education completed: High School Diploma Some College AA BA/BS MA/MS PhD

If you have not completed a High School Diploma Other:

or equivalent, are you willing to take a test to demonstrate your **Ability To Benefit** from this program? Yes No

Are you eligible for U.S. Military VA Benefits? Yes No Have you received VA Education Benefits Before? Yes No

If you answered 'Yes', do you know your benefits program?

Chapter 33 (Post 9-11) Chapter 30 (Montgomery) Chapter 35
 Chapter 31 Chapter 1606 VRAP

Yes, the VA has issued me a Notice of Basic Eligibility (NOBE) or Certificate of Eligibility (COE) and I have attached it to this Application for Admission.

Are you an International Student requiring a Study Visa? Yes No

If you answered 'Yes', will you be in the U.S. alone or with a spouse and/or dependents?

Alone Spouse Dependent(s)

International Students ONLY

Provide your TOEFL or TOEIC score or - if you do not have your score - please write in your level of English:

TOEFL

TOEIC

(Excellent, Good, Poor)

Any physical or mental impairments or disabilities that the school should be aware of? Yes No

If you answered 'Yes', have you read [AFNA's Students with Disabilities Policy](#)? Yes No

Please explain:

	▲
	▼

Any health or injury issues that could affect your instruction and/or your participation in a rigorous exercise and flexibility program? Yes No

Please explain:

	▲
	▼

Have you ever been convicted for a felony crime? Yes No

Signature

By signing my name below, I affirm that all the information provided by me in this document is factual.

Date

Student Signature

Date

Parent / Guardian (if student is under 18 years old)